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JOURNAL
OF
EDUCATION.
NOVA SCOTIA.

OCTOBER, 1894.



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SECOND SERIES: OCTOBER, 1878, TO AUGUST, 1892; XII VOLS., 29 NOS.

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1894.

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Journal of Education.

HALIFAX, NOVA SCOTIA, OCTOBER, 1894.

OFFICIAL.

I.—The JOURNAL OF EDUCATION shall be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents a copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office, and the Teacher or Teachers, of its receipt, so soon thereafter as may be convenient.

COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended July 31, 1894.

The Asterisk (*) indicates the Poor Sections

	Legally authorized days schools were open.	Grand total days' attendance of Pupils.	Total amount from County Fund.
ANNAPOLIS.			
EAST.			
Institution for the Deaf and Dumb		120 00	
Melvyn	431	6777	89 03
Forest Glen	217	3273	44 02
Margaretville, East	216	6674	63 66
Margaretville, West	217	6817	64 61
Albert	215½	4123	48 79
Victoria	217	3354	44 48
Gates Mountain	214	1689	34 47
Port George	213	4380	49 99
Mount Hanley	157	1833	28 74
Havelock	217	2152	37 50
Port Lorne	211	3043	41 99
Arlington	217	2766	41 07
St. Croix	216	3629	45 97
Hampton	217	6228	61 19
Clarence, West	203½	1575	32 61
Clarence Centre	206	5686	56 76
Clarence, East	215	4869	53 06
Brooklyn, West	215	2831	41 22
Brooklyn, East	145½	1756	26 96
Salem	216	2365	38 62
Wiswall	217	4819	53 00
Farmington	211	4907	52 82
Middleton	431	13163	126 14
Brickton	216	4762	52 55
Lawrencetown	432	13522	128 35
Paradise	432	11807	118 38
Bridgetown	868	26928	256 48
Meadowvale	211	4745	51 88
Torbrook, West	207	4972	52 74
Cataract	217	6353	61 91
Cleveland	210	1786	34 57
Nixtaux	213	5534	56 69
Williamston, South	213	4134	48 55
Williamston, North	215	2702	40 47
Carleton	216	6469	62 46
Centreville	193	4751	49 84
Bentville	215	4252	49 47
Bloomington	211	2913	41 24
Inglisville	215	3931	47 61
Albany, North	179½	1882	31 62
Albany, South	217	3464	45 12
Paradise, West	214	2965	41 88
Springfield	211½	5260	54 92
Lake Pleasant	212½	2853	41 24
Falkland	193½	2767	38 37

South Meadowvale	200	4547	49 46
*Douglas	215	2301	50 86
*Mount Hope	212	2440	51 45
*Inglewood	104	2065	31 97
*Torbrook, East	217	2145	49 94
*Morse Road	68	1180	19 59
*Darling's Lake	205	1284	41 43
*Roxbury	197	1016	33 12
*Alpena	217	1605	45 77
*Dalhousie, West	194	2957	52 70
*Dalhousie Centre	217	1406	44 21

WEST.

Young's Cove	212	3578	45 22
Parker's Cove	217	4108	48 85
Hillsburn	212	3358	43 93
Litchfield	217	3550	45 63
Victoria Beach	216	4646	51 87
Mariner	217	5566	57 34
Karsdale	217	5007	54 09
Winchester	217	5436	56 57
Hall	178½	3069	38 39
New Caledonia	432½	10870	113 00
Rectory	217	6340	61 83
Willet	217	4573	51 58
Gesner	217	5351	56 09
Chesley	217	3717	46 60
Rosette	434	10546	111 28
Moschelle	217	5652	57 84
Annapolis	1077	34525	324 70
Ryerson	205	5294	54 36
Clementsport	432	12000	119 50
Clements, West	217	5686	58 03
Waldeck, East	217	2594	40 07
Hessian, West	217	6009	59 91
Clementsvale	217	5950	59 57
Princeville	217	3767	46 89
Graywood	174	2449	34 26
Maitland	213	4461	50 46
Lake LeRose	202	1433	31 59
Perot	192	2435	36 26
Leguille	434	9534	105 40
Waldeck, West	154	3037	35 38
*Phinney Cove	214	2824	54 75
*Greenland	108	1722	29 94
*Wright	128	1061	27 88
*Virginia	215	4051	64 40
*Milford	196	2610	50 33
*Dargie	85	407	16 20
*Lake May	215	1811	47 06
*Guinea	217	2845	55 37
*Lansdowne	216	2091	49 90
*Lake View	131	1186	29 29

BORDER SECTIONS.

Dalhousie, East	214	226	4 05
Bear River	1292	15891	160 32
*Hillsborough	215	1152	28 11
New Grafton	214	136	3 41

ANTIGONISH.

School for the Blind			37 50
Inst. for Deaf and Dumb			60 00
Antigonish	2346	70405	787 43
North River	215	2340	42 11
Harbor	217	3666	52 16
Morristown	193	1751	35 20

Lakevale	204	2250	40 17
S. S. Cape George	207	4405	56 50
C. George Point	201	2498	41 68
Moran	210	2332	41 47
Georgeville	212	3382	49 48
Malignant Cove	217	5543	66 09
Arasaig	217	4141	55 70
MacAra's Brook	213	3495	50 43
Dunmaglass	206	1813	37 17
*Brown's Mountain	55	436	12 76
*Eigg Mountain	190½	1828	47 32
Pleasant Valley	211	3879	50 83
Clydesdale	205	3663	48 53
Lower South River	217	4867	61 06
S. Side Harbor	214	2657	44 55
Monk's Head	216	3324	53 23
Pomket	216	6565	73 55
Heatherton	434	7689	106 99
Bayfield	216	4308	56 82
Afton	217	3320	49 60
W. A. Tracadie	217	4635	59 35
Big Tracadie	215	3939	53 97
East Tracadie	217	3453	50 58
Linwood	217	7331	79 32
Harbor Bouchie	651	22367	240 75
E. Har. Bouchie	217	4328	87 08
Merland	217	1686	37 50
Fraser's Grant	200	1528	34 37
Glassburn	217	1702	37 60
Caledonia Mills	217	3374	50 00
Marydale	217	3478	50 78
St. Andrew's	425	6203	94 93
Dunmore	217	5907	68 78
Fraser's Mills	427	7059	101 51
Upp. South River	202	3032	45 74
Lochaber	186	1646	33 63
W. Lochaber	154	2555	36 64
N. E. Lochaber	200	6776	73 26
Upp. Glen Road	215	2521	43 46
*Lower Glen Road	217	1577	48 92
Salt Springs	212	1623	36 44
*West River	162	690	31 70
Beaver Meadow	217	3363	64 75
*Upp. Springfield	217	5346	66 40
Cross Roads, Ohio	216	4398	57 49
*Stewart's Mills	192	1099	40 09
Keppoch	199	1480	33 80
James River	208½	2521	42 70
Upp. Briley Brook	209	3411	49 35
Lower Briley Brook	217	3626	51 87
*Beach Hill	214	2480	57 33
*Pinevale	217	1574	43 88
Springfield	217	4085	54 90
Strathmore	215	3524	50 88
Old Gulf Road	217	1918	59 23
*Fairmont	216	1251	45 55
*Hallowell Grant	163	923	34 15
Maryvale	206½	2843	44 80
*Ashdale	217	1738	50 50
**"Coloured"	179	1396	41 29
*Copperfield	215½	1892	51 71
Blackavon	214	1627	36 72
New France	217	2448	43 15
Frankville	217	11320	108 89
Cape Jack	217	3072	47 76
Union Centre	217	3013	47 33
*Morvan	213	1754	41 87
St. Joseph's	217	3490	50 87
*West Lakevale	217	1100	44 20

BORDER SECTIONS.

Auld's Cove	179	13	17 74
College Grant	217	15	30 09
Goshen	216	8	11 14
Grosvenor	212	5	8 13

CAPE BRETON.

Inst. for Deaf and Dumb.			\$240 00
Sydney	2149	68895	\$79 05
South Bar	217	4534	66 00
Low Point	868	24071	317 50
Lingan	216	4154	61 90
Lakevale	216	2168	43 95
Gardiner Mines	217	3760	58 95
Mitchell	217	3656	58 03
Bridgeport	868	22740	305 45
Glace Bay	1486	43747	566 45
Big Glace Bay	211	6365	81 80
Block House	434	9856	139 00
Gowrie	1296	35776	472 50
Cow Bay Road	217	1742	40 75
Homeville	216	1504	38 00
South Head	216	1835	40 95
False Bay Beach	203	1243	34 40
Milton	214	3308	54 40
Round Island	213	1847	41 25
Mira Gut	217	4163	62 60
Portage	212	2510	47 15
Mira Road	189	1097	39 85
Marion Bridge	216	6856	86 35
Caribou Marsh	212	1767	40 43
Morley's Road	217	2904	51 25
Sandfield	108	1580	26 70
Morley's Road	202	2042	41 75
Sydney Forks	216	2072	43 10
Coxheath	217	4926	69 50
Blackett's Lake	159	1774	34 35
North West Arm	142	1638	33 35
Ball's Bridge	306	3760	57 70
Ball's Creek	185	1761	37 25
Rear Ball's Creek	214	3169	53 30
Leitche's Creek	217	6005	79 25
Upper N. Sydney	212	7694	93 95
North Sydney	2381	84290	1035 85
Sydney Mines	1940	63816	800 10
Little Bras d'Or	208	6302	78 20
Little Bras d'Or, W.	232	6465	81 75
George's River	133	2980	42 30
Long Island Main	144	2063	35 25
Big Bank	217	4157	62 55
Eureka	217	3006	52 15
Grave's Point	208	1802	40 25
Mill Creek	217	9261	108 67
Point Aconi	207	3065	51 50
Millville	217	3244	54 30
Union	201	1861	40 00
Batoston	217	3130	53 27
Mainadien	433	10586	145 55
Scatarie	217	3492	56 55
Little Lorraine	211	3316	58 80
Big Lorraine	216	4482	64 90
Louisburg	432	15960	194 00
West Louisburg	217	3108	53 07
Remington Cove	216	2814	40 85
New Boston	197	2486	45 15
Big Ridge	194	2508	45 05

French Road	187	4089	58 50
Gabarus	217	7919	96 55
Gull Cove	136	1349	27 90
Gabarus Lake	217	3520	56 80
Belfry	50	660	11 75
Canoe Lake	152	1297	29 20
Upper Grand Mira	187	1570	35 75
Grand Mira	217	2111	44 07
Victoria Bridge	98	1082	21 10
Caledonia	205	2061	42 25
East Bay Chapel	126	2278	35 10
Brack's Brook	148	2465	39 30
Big Pond	216	4228	62 60
Irish Cove	107	1514	26 00
Loch Lomond, N.	217	3878	60 03
Gillis Lake	183	1431	34 00
East Bay	215	1988	42 75
North Side E. Bay	54	766	13 15
Eskasoni	215	2283	45 40
Eskasoni (Indian)	215	1218	
Amaguadeez	77	871	16 75
Benacadie	199	3390	53 55
Christinas Island	217	5192	71 10
Beaver's Cove	187	3106	49 60
Boisdale	211	3721	57 95
Barachois	213	5375	73 10
Frenchvale	217	3951	60 70
Grand Narrows	179	3597	53 10
Point Edward	166	4845	59 35
Reserve Mines	645	22990	282 00
Little Pond (refund under sec. 92)	217	7435	54 88
Bras d'Or Gut	217	1798	41 25
Baleine	217	1798	41 25
Albert Bridge	69	558	13 00

POOR SECTIONS.

*Lingan Road	217	3070	70 17
*Kilkenny Lake	134	705	29 10
*Lakeview	177	1061	39 90
*Hill's Road	217	2663	65 30
*Hillside	216	1966	56 50
*Front Lake	185	1248	39 65
*Caribou Marsh	167	2663	57 65
*Oakfield	122	1186	32 42
*Forest	108	791	26 02
*Clarke's Road	192	2038	53 95
*The Meadows	215	1221	47 68
*Enon	217	1622	52 80
*Big Glen	216	1553	51 85
*Highlands	180	2849	59 70
*Shenacadie	201	4350	82 95
*Rear Beaver's Cove	60	480	14 95
*Eskasoni Island	79	599	19 26
*Rear of Frenchvale	40	537	12 56
*Brickyard (refund under sec. 92)			29 66

COLCHESTER.

SOUTH.

School for the Blind		300 00	
Inst. for Deaf and Dumb		420 00	
Bible Hill	211	7872	69 69
Upr Onslow	214	5310	55 26
Central Onslow	217	5472	56 54
Lr Onslow	217	4829	52 84
Belmont	214	7104	65 60

Upr Belmont	216	4025	48 09
Crow's Mills	64	974	12 97
Onslow Mountain	216	3420	44 61
South Branch, N R	183	2240	33 96
North River	217	6543	62 72
Salmon River	216	3516	73 98
Valley Station	216	6871	64 50
Lr Pictou Road	214	2847	41 06
Greenfield	216	6067	59 86
Harmony	216	4848	52 84
Lr Village	217	2423	38 97
Old Barns	214½	5668	57 38
Clifton	191½	2004	33 58
Princeport	216	3879	47 25
Beaver Brook	212	3318	43 55
Green Oak	213	3133	42 59
Upr Pleasant Valley	211	5700	57 17
Johnson's Crossing	215	2760	40 68
Brookfield	423	9434	103 11
Forest Glen	115	1428	21 46
Alma	216	6650	63 22
Fort Ellis	177	1800	30 75
Lr Stewiacke	199	7881	68 36
Lr Stewiacke, East	214½	5341	55 50
Shubenacadie	216	3021	42 31
Pine Grove	212	5037	53 46
Coldstream	132	1242	22 36
West St Andrew's	217	2479	39 29
South Branch, Stke	132	2925	32 06
Meadowvale	207	2202	36 54
Newton Mills	217	6297	61 30
Eastville	210	5551	56 19
Pembroke	97	1532	20 00
Burnside	209	3948	46 84
Cross Roads	216	4720	52 10
Upr Stewiacke	207	6150	59 30
Otter Brook	164	2510	33 35
Mid Stewiacke	214	5120	54 16
Birch Hill	157	2879	34 67

POOR SECTIONS.

West Branch, N R	131	1565	32 15
Nutby	109	2508	36 03
Upr North River	162	2106	41 06
Upr Pictou Road	92	673	19 30
Riversdale	215	4117	64 68
Camden	213	1588	44 92
Green's Creek	211	3029	55 69
Lr Pleasant Valley	216	3338	58 78
Upr Brookfield	103½	970	23 36
Smithfield	182	2756	49 09

STIRLING.

Tatamagouche	430½	14177	131 30
Tarbet	196	4735	49 86
Forrest	217	4242	49 45
Waugh's	208	4565	50 26
Middleton	214	4818	52 42
French River	216	4883	53 02
Tatamagouche Bay	216	5672	57 58
Murphy's	216	6198	60 59
Mill Brook	128	1741	24 78
Oliver's Bridge	203½	2738	39 22
McLeod's	207	2668	39 21
Byers	215	3689	46 13
Wilson's	162	1697	28 44
Balmoral	212	3881	46 83

Earltown	210	3134	42 26
Earltown	216	2460	39 05
Slade's	183½	2074	33 08
Brule	217	6646	63 30
Conkey's	214	2381	38 37
Sutherland's	207	3193	42 24
East Earltown	192	1702	31 92

POOR SECTIONS.

Lake Road	215	2866	55 06
Moore's Mills	125	837	25 63
Clydesdale	213	1259	42 38
Brule Point	216	1479	44 54
Keble	205	1560	43 48
Denmark	217	2615	53 43
New Truro Road	208	1820	45 93
Henderson, special grant, 25 00			25 00

WEST COLCHESTER.

Lynn	123	1891	25 64
North River	193	3892	45 06
East River	199	6220	58 77
Lower Economy	314	4013	59 30
Central Economy	568	13204	141 54
Upper Economy	213	3511	44 77
Pleasant Hills	63	853	12 18
Big Bass	423	5705	81 61
Portaupique	214	3739	46 21
Highland Village	202	3741	44 83
Great Village	434	16110	142 84
Mt. Pleasant	103	1473	20 37
Lornevale	204	9122	76 17
Acadia Mines	1298½	46079	415 19
Folly Mt. West	203	1705	33 20
Eastville	215	3635	45 71
Folly Village	214½	5940	58 96
DeBert	216	4735	52 16
Masstown	211	4470	50 00
DeBert Station	208	7411	66 66
Portaupique	153	4475	43 41
Hardwood Hills	197	2153	35 10
Little Bass	217	4378	50 23
Portaupique Mt.	208	1978	35 36
Londonderry Stn	197	4428	48 21

POOR SECTIONS.

Castlereagh	208	2507	51 22
Folly Mt. East	206	1689	44 61
Folly Lake	204	3203	55 95
East Mines	190	1968	44 29
New Britain	210	1536	44 23

CUMBERLAND.

Inst. for Deaf and Dumb		180 00	
Malagash Point	121	1450	23 68
North Shore	213½	3367	47 44
South Malagash	206	4017	50 70
Stake Road	216½	5007	58 57
East Wallace	185	1986	34 64
Linden	187	2794	40 31
South Wallace	163	1340	27 77
Wallace	428	9707	114 27
Six Mile Road	203	4475	53 46
Wallace Bay	213	3054	45 06
Middleboro	211	5024	53 05
Lower Wentworth	117	1486	23 44
West Wentworth	216	2443	41 28

Wentworth Station	215	3823	50 43
North Wallace	155	1560	28 33
Fox Harbor	197	1408	32 15
Lower Gulf Shore	203	1923	36 30
Upp Gulf Shere	175½	1090	27 54
Pugwash	651	19333	204 86
Wallace Bay, North	205	2058	37 44
Wallace Bay, South	214	1935	37 66
Doherty Creek	206	4109	51 33
W Pugwash River	123	1115	21 66
Wallace Bridge	209	2920	43 68
Rockley	216	3138	45 96
Roslin	205	3257	45 50
Hansford	212	3765	49 82
Victoria	217	3508	48 56
Hartford	217	2660	42 37
Port Howe	216	6356	67 56
Lower Linden	213	3257	46 43
Shinimacas Bridge	208	2211	38 81
Shinimacas, Lower	217	5004	58 61
Northport	202½	4809	55 63
Tidnish	199	5626	60 73
Amherst Head	216	4614	55 88
Truemanville	217	2294	40 40
Warren	216	2380	40 86
Amherst	2807	115818	1101 36
Fort Lawrence	215	6616	69 19
Amherst Point	216	2053	38 68
North Middleboro	217	3176	46 34
Nappan	216	3929	54 85
Maccan	216	8946	84 96
Maccan, Lower	215	2425	41 04
Lower River Hebert	128	1182	22 68
Barronsfield	210	2185	38 87
Lower Cove	217	4761	57 08
Minudie	213	5018	58 25
Joggins	423	13855	141 76
Shulee	198½	4573	53 58
Lornevale	210	4501	54 43
Amherst Shore	214	4371	54 02
Chapman Settlement	190½	3421	44 90
Tidnish River	217	6601	69 35
River Hebert Head	211	1738	35 98
Athol	216	5001	58 48
Southampton	215	7159	72 85
West Brook	207	2340	39 56
Mapleton	208	2070	37 86
Leamington	179	1680	31 89
Windham	205	2751	42 10
Heritt Road	213	6291	66 80
Clairmont	156	1229	26 23
Glenville	94	564	14 63
Brookdale	215	3919	51 08
Salem	203	3252	45 24
Fenwick	206	2330	39 38
Upp Nappan	216	4596	55 75
Streets Ridge	152	1163	25 33
West Leicester	216	4110	52 49
East Leicester	217	5118	59 38
Little River	214	2812	43 53
Mt Pleasant	213	2880	43 89
Oxford	1085	42746	412 14
River Philip	217	4580	55 76
“ Upper	216	3432	47 93
“ W. Branch	216	3996	51 71
Williamsdale	205	4777	55 72
Westchester Mt	215	2397	40 86
Westchester Sta	217	7883	77 96
Hastings	213	3433	47 61

Chignecto	108	2474	29 06
Farmington	104	1040	19 00
Henderson Sett	217	3144	46 10
Richmond	166	2177	33 75
Eel Creek	92	1058	17 70
Mt Pleasant	118	1392	23 00
River Herbert	434	11371	126 38
West Pugwash	217	3166	46 27
East Wentworth	111	1573	23 36
Birch Ridge	211	2444	40 71
Clifton	215	5283	60 24
Springhill	3240½	137208	1295 60
Thompson	127	1543	25 00
Little River	217	3825	50 70
Springhill Jet	217	4522	55 37
Rodney	216	3409	47 78
Conn's Mills	128	1996	28 15
Centreville	213	3694	49 36
South Pugwash	217	2546	42 10
Collingwood	217	2890	44 40
Amherst, East	214	4079	52 06
Amherst, West	210	2224	39 12

POOR SECTIONS.

Two Rivers	215	4210	70 73
Westchester Lake	206	1314	43 39
Lower Greenville	214	1816	49 12
Sand River	59	784	16 07
South Victoria	194	2031	48 00
East Hansford	181	2231	47 77
Millvale	108	1965	34 18
Duck Creek	165	1314	37 10
North Greenville	216	1524	46 83
Mansfield	217	1778	49 29
South Valley	174	1167	37 17
Halliday's Mills	200	1061	40 22

PARRSBORO'.

Parrsboro'	1514	58853	569 77
Port Greville	426	11670	127 46
New Prospect	215	2196	39 55
Cross Roads	97	369	13 67
Diligent River	207½	5930	63 73
Cannonsville	213	4710	56 20
Fox River	197	6590	66 88
Brookville	214½	2884	44 07
Fraserville	217	4158	52 93
Spencer's Isle	216½	6415	68 03
Cape D'or	434	11493	127 20
Advocate	430	12820	135 62
Apple River	212	5736	62 97
Lakelands	217	2537	42 01
Halfway River	210	2480	49 85
New Canaan	207	6344	66 45
East Halfway River	213½	1575	35 18

POOR SECTIONS.

Green Hill	207	2607	55 15
Kirk's Hill	217	2765	58 09
Harrison Settlement	204	2365	52 52
Apple River, West	215	2011	51 05
Yarmouth	101	1160	25 99
Green Hill (Special)			25 00

DIGBY.

Institution for the Deaf and Dumb			106 50
School for the Blind			44 37
Milford Corner	213	4157	49 93
Lansdowne	212	2726	41 08
Morgan Mills	212	5294	56 75
Cross Road	215	5002	55 32
Smith's Cove	433½	7130	93 49
Hill Grove	216	4237	50 75
Hainesville	217	3870	48 65
North Range	215	6277	63 11
Marshalltown	198	4484	50 19
Brighton	516½	13653	142 90
Plympton	213	3350	45 01
Port Gilbert	217	5563	58 98
Barrens	193	3980	46 24
Shore	217	3144	44 20
Weymouth	431	9293	106 42
Weymouth Bridge	421	10050	109 89
Weymouth Mills	203	4517	50 27
Doucette	162	3892	42 44
Digby	1079	34549	335 34
Culloden	214½	5228	56 64
Rossway	217	4810	54 38
Waterford	217	4057	49 78
Centreville	207	5377	56 69
Sandy Cove	431	8463	101 12
Mink Cove	208	2186	37 32
Little River	217	5451	58 30
Tiverton	207	6991	68 56
Central Grove	217	2476	40 13
Freeport	647	19472	193 48
Westport	867	22321	236 22
*Joggin	197	2799	53 05
*South Range East	162	2089	41 89
*Weymouth Falls	68	1382	21 69
*Burton	109	1428	28 37
*Wagoner	127	2109	36 67
*Riverdale	190	2530	49 79
*Bay View	216	3235	59 93
*Mount Pleasant	216	4124	66 74
*Upper Rossway	217	3389	60 93
*Lakeside	217	3444	61 37
*Tiddville	215	4596	70 46
*East Ferry	214	2282	51 46
*South Range West	127	2335	38 51

BORDER SECTIONS.

*Southville	212½	702	18 79
*Woodville	210½	1900	43 93
Ohio	217	526	5 64
*Harlem	174	2342	31 79
Bear River	1292	19035	197 71

CLARE.

Institution Deaf and Dumb			73 50
School for the Blind			30 63
New Edinburgh	214	5675	64 79
Belliveau's Cove	434	10226	122 30
Grosses Coques	423	11010	126 58
Port Acadie	434	10762	126 09
Comeauville	434	12814	140 61
Saulnierville	418	10298	120 97
Meteghan River	427	8914	112 25
Meteghan	648	19404	211 86
Cheticamp	212	3033	45 89
Mavillette	215	5936	66 74

Salmon River	208	4746	57 51
New Tusket	192	2828	42 12
Havelock	215	3295	48 07
Rosedale	217	4265	55 15
Corberrie	215	4390	55 81
Concessions	213	5920	66 40
Theriant	214	4649	57 51
Harrington	207	3640	49 53
St. Martin	214	3144	46 88
St. Benoni	214	4237	54 60
Central	197	5320	60 31
Cape St. Mary	211	3658	50 17
Doucet Lake	217	5562	64 33
*South Theriault	217	4253	73 41
*Thibault	133	2212	41 27
*Bear Cove	215½	3984	70 65
*Hectanooga	217	3748	68 66

BORDER SECTIONS.

Beaver River	215	5898	59 89
Cedar Lake	217	3190	41 59
Ohio	217	4861	56 93
*Harlem	17½	2577	38 32
*Southville	212½	1049	29 45
*Woodville	210½	259	631

GUYSBORO.

Yankee Cove (Special)			15 00
School for Blind			112 52
Deaf and Dumb Institution			45 01
Guysboro	857	23994	297 84
Riverside	133	2312	40 25
Riverside	214	2909	48 78
S. Intervale	209	3592	53 87
N. Intervale	217	3050	50 30
*Roman Valley	54	179	10 27
*Glencoe	208	2263	48 98
*Alder River	217	1966	55 07
Cook's Cove	215	5470	70 16
Coloured	210	2126	41 83
Roachvale	216	2584	46 32
*O. S. R. Road	209	2165	48 02
Ogden	215	1908	40 60
Erinville	213	3529	53 81
New Harbour	162	3629	48 77
New Harbour	114	1832	28 33
*Sandy Cove	100	1165	28 24
Half Way Cove	216	5090	67 14
Crow Harbour	208	1912	39 82
Half Island Cove	217	3575	54 51
Hazel Hill	216	8192	92 87
Canso	1275	40762	485 17
U. White Head	214	3523	53 88
L. White Head	202	5703	59 08
Port Felix	216	5599	71 36
Cole Harbour	165	226½	37 81
Charlo's Cove	166	7631	82 45
Larry's River	101	3163	37 87
Larry's River	127	6350	67 33
Gammon Point	217	3210	51 54
Middle Manchester	217	3133	51 00
Manchester	195	5290	66 43
Clam Harbour	217	3260	52 06
St. Francis Harbor	127	2670	36 79
Boylston	216	5449	70 11

Port Mulgrave	428	7888	114 76
Pirate Harbor	217	7340	85 91
Steep Creek	216	3154	51 06
Middle Melford	217	4255	60 31
Sand Point	217	1706	39 16
Oyster Ponds	217	3850	56 95
Mid. C. Harbour	209	3035	49 29
Isaac's Harbour	434	10096	133 79
E. Isaac's Harbor	419	9272	125 22
Seal Harbour	217	1213	35 06
Giant's Lake	213	2327	43 95
Obiderry	187	2312	40 82
*Fisherman's Harbour	204	2633	60 60
Coddle's Harbour	177	1943	36 50
*Gosbee	150	1815	43 12
*Yankee Cove	165	3236	61 16
U. Big Tracadie	74	981	16 66

BORDER SECTIONS.

Grosvenor	212	2683	41 53
Cross Rds., Country H.	217	3455	49 01
Argyle	215	1666	27 15
Beckerton	211	1490	21 11
Auld's Cove	179	702	15 09

ST. MARY'S.

School for the Blind			37 48
Deaf and Dumb Institution			14 99
Sherbrooke	400	13593	155 22
Stillwater	146	2599	37 69
Glenelg	217	3354	51 93
Lower Caledonia	147	1347	27 75
Wallace Bridge	202	3666	52 71
*Cameron Settlement	216	3235	57 10
Aspen	217	3060	49 57
S E Lochaber	190	3417	49 33
Ecum Secum	63	3957	50 56
Marie Joseph	196	4727	60 54
Liscomb Mills	207	2968	47 69
Mid Liscomb	163	3826	47 08
Lower Liscomb	162½	2295	37 15
Wine Harbor	210	4854	63 16
Port Hillford	212½	5655	79 83
Indian Harbor	108	1946	28 07
Sonora	160	2294	36 85
Goldenville	211	8732	94 41
*Gegogan	164	1723	43 63

BORDER SECTIONS.

Newtown	162	41	37 14
Goshen	216	35	48 20
Beckerton	211	24	36 48
Cross Rds C Harbor	217	9	10 99
Argyle	215	10	22 80
*College Grant	217	7	20 70

HALIFAX.

Institution for Deaf and Dumb			300 00
Hubbard's Cove	217	10551	115 85
Black Point	216	5223	69 83
Ingram River	211	7808	91 54
St James'	97	3944	45 14
Head Harbor	215	5092	68 61
Victoria	216	6637	82 04
Albert	215	5095	68 64

Glen Margaret	211	4668	64 50
Hackett's Cove	217	7534	89 87
Indian Harbor	215½	11551	124 29
East Dover	217	8231	95 87
Shad Bay	203	3346	52 20
Upper Prospect	642	13597	191 03
Pennant	198	4625	62 63
Sambro	216½	7640	90 72
Spryfield	62	851	14 48
Ketch Harbor	215	9506	106 62
Portuguese Cove	215	7209	86 84
Herring Cove	425	12456	156 21
Ferguson's Cove	217	4973	67 82
N W Arm	211	4756	65 26
Rockingham	206	4932	66 20
Hammond's Plains	213	3395	53 77
Bedford	400	6820	104 80
Sackville, Lower	204	3342	52 28
Sackville, Upper	122½	1730	29 01
Beaver Bank	158	1829	33 95
Montague	215	6836	84 06
Waverly	212	10024	110 73
Windsor Junction	214	3758	57 01
Fall River	217	3119	51 86
Oakfield	217	2927	50 20
Oldham	216½	10818	118 09
Preston Road	215	6133	77 58
Eastern Passage	216	8765	100 36
S E Passage	206	6403	78 86
Cow Bay	216	3496	54 99
Cole Harbor	185½	4907	63 62
Lowrencetown	93	2155	29 28
Foot Porter's Lake	215	4574	64 15
Porter's Lake	178½	3634	51 85
Graham	216	3709	56 83
Seaforth	216	7239	87 22
West Chezzetcook	432	12484	157 26
Grand Desert	434	12265	155 61
Head Chezzetcook	167	7458	83 46
Hope Ridge	257	8344	101 46
Low E Chezzetcook	199½	3816	55 84

EAST.

Pitpizwick, West	217	3416	54 41
Pitpizwick, East	215	2937	50 06
Musq Harbor	207	5655	72 54
Musq Har, Stevens	165	5068	36 82
Head Jeddore	209	5968	75 47
Low Jeddore, West	179½	5764	70 31
Oyster Pond	167	5523	66 79
Low Jeddore, East	211	5026	67 59
Clam Harbor	217	3475	54 92
Ship Harbor, South	216	4738	65 69
Ship Harbor, North	215	5909	75 65
Murphy's Cove	217	8655	99 52
Pleasant Harbor	212	5250	69 62
Tangier	176	6348	74 94
Mooseland	208	4015	58 53
Pope's Harbor	206	4041	58 52
Spry Harbor	212½	6558	80 95
Spry Bay	195	3426	51 97
Spry Bay, Leslie's	215½	4422	62 91
Sheet Harbor, West	201½	5833	73 43
Sheet Harbor, East	422	11790	150 14
Sheet Har, Watts	209	5317	69 86
Beaver Harbor	214	3938	58 56
Salmon River	208	9656	107 10
Dufferin Mines	209	3077	50 57

Quoddy	214	4065	59 65
Kirker	217	9766	119 09
Moser River	213	6246	78 32
Smith's Cove	199	4761	63 92
Ecum Secum	158	2663	41 13

RURAL.

Dutch Settlement	197	3971	56 89
Landell's	215	2858	49 38
Cook's	217	5256	70 26
Lake Egmont	212	3130	51 37
Meagher's Grant	216	7019	85 33
Little River	216	4962	67 61
South	207	4233	60 30
North	214	8292	96 05
Taylor	211½	3576	55 16
Brookvale	217	3176	52 35
Higginsville	198	3958	56 89
Sedgewick	216	5487	72 14
Archibald	214	3568	57 95
Hutchinson	214	3552	55 23
Henry	217	6053	77 12
Dean	191	1728	36 89
Chaplin	216	4059	59 84
Carribou	207	3128	50 78
Moose River	217	4146	60 70

WEST, POOR.

Bayside	210	2265	58 26
Kempton	217	2278	59 48
Lake Loon	89	1370	29 40
Lucasville	200	1721	50 48
Grand Lake	93	768	23 11
Goff's	104	1240	30 20
Devil Island	123	2809	51 14
Indian School	216	2314	59 75

POOR, EAST.

Pleasant Point	185	2127	52 84
Bowzer's	187	1998	51 67
Upper Lakeville	212	2278	58 72
Lower Lakeville	216½	2089	57 24
Gerrard's Island	206	2338	58 48
Sheet Harbor Road	203	1547	48 94
Lockabar	209	2333	58 89

POOR, RURAL.

Kerr	54	675	16 04
McKenzie	149	1504	40 16

BORDER SECTION.

Mt Pleasant	217	2418	30 60
South Uniacke	201	911	14 70
North Beaver Bank	69	224	5 04
Elmsdale	217	257	4 44
Enfield	214	700	8 84

HANTS.

WEST.

Institution for Deaf and Dumb			60 98
Windsor	2149	77237	
Wentworth	216	4629	61 98
3 Mile Plain	390	8794	115 41
Martock	217	3086	49 74
Forks	215	4202	58 45
Falmouth Village	204	6890	78 72

Falmouth Centre	429	8183	115 01
Mt. Denson	217	5514	69 20
Hantsport	1075	31827	378 98
Avondale	433	13952	161 72
Belmont	216	5512	69 07
Poplar Grove	204½	5527	67 88
Brooklyn	216	6356	75 90
Kennetcook Dyke	216	4615	61 86
Burlington	429	7528	109 76
Summerville	433½	10564	134 62
Cheverie	409	11726	141 04
Brookville	325	6827	93 31
Cambridge	210½	3743	54 25
Pembroke	216	2614	45 83
Cogmagum	194	1718	36 11
Scotch Village	216½	6546	77 40
Woodville	210½	3835	54 99
MacKay	214	2450	44 29
Newport Road	202	3085	48 00
St. Croix	428	9580	126 09
Ellershouse	211	7650	85 63
Riverside	189	3837	52 53
Union	217	4952	64 68
Falmouth Valley	148	2210	34 77
Sweet's Corner	216½	4070	57 66
*Vaughan	217	2437	59 38
*S. Waterville	215½	2108	55 63
*Ardoise	211	2090	54 74
*Stillwater	99	660	22 26
*3 Mile Plain	217	3698	102 85
*Mills	215	3631	71 85
*W. B. Falmouth	215	1871	53 03

BORDER SECTIONS.

*Mill Brook	181	2054	49 06
Walton	426	1324	20 28
Newport & Douglas	154	1725	26 51
*Hillsdale	217	1192	29 08
*H. W. River	217	368	8 47

EAST.

Institution for Deaf and Dumb			59 02
Rawdon Ch	213	5895	64 62
S Rawdon	210	3933	50 93
Pleasant Valley	198	2776	41 69
Birch Brook	121	1525	24 32
West Gore	208	3961	50 89
East Gore	217	4637	56 53
Upper Rawdon	211	4959	58 23
Mt Uniacke	209	2529	41 28
W Indian Road	217	2004	38 63
E Indian Road	212½	4495	55 04
L Nine Mile River	217	5772	64 25
Belnan	215	2664	42 59
Hardwoodland	210	3353	46 99
Shubenacadie	433	14061	145 50
Mill Village	205	2272	39 07
North Salem	205	3459	47 14
Rhines Creek	126	897	20 62
Urbania	208	4561	54 98
Rockville	424	7873	102 37
Maitland	862	22207	259 32
Noel Road	204	3132	44 78
Upper Selma	421	12416	132 93
Lower Selma	215	8204	80 55
Noel Shore	209	6543	68 56
East Noel	217	3609	49 54

West Noel	427	8314	105 71
Burncoat	216	2907	44 65
Moose Brook	215	4511	55 45
Tenecape	194	583	14 79
S Noel Road	208	4235	52 74
Kennetcook Ch	217	6031	66 00
Northfield	216	3195	46 60
Hd Kennetcook	208	4668	55 70
5 Mile River	215	4494	55 33
Whale Creek	197	3763	48 37
Gore	213	2659	42 62
Uniacke Mines	208½	5310	60 12
*East Uniacke	48	466	11 60
*New Dublin	108	1371	28 56
*N Noel Road	216	2902	59 93
*Georgefield	213	1831	49 32
*Greenfield	52	572	13 14
*E Tenecape	215	4156	70 71
*Grand Lake	217	3754	67 37
*Manganese Mines	216	2667	57 34

BORDER SECTIONS.

Newport & Douglas	155	787	10 40
*N B Bank	69	540	12 37
Enfield	214	6904	69 32
Elmsdale	217	5836	63 24
Mt Pleasant	434	5678	73 67
Walton	426	5403	76 16
*Hillsdale	217	1235	28 18
*S Uniacke	216	1449	32 94

INVERNESS.

Institution for Deaf and Dumb			180 00
School for the Blind			75 00
Port Hastings	433	11040	131 62
Low Point	194	3573	48 79
Lower Centennial	195	2150	38 39
Judique	205	2284	40 99
Judique Intervale	217	4620	59 18
Beaton	214	2700	44 65
Red Banks	217	3210	48 69
Millan	217	3750	52 75
Port Hood	368	18400	236 20
Little Mabou	182	2700	40 96
Hay's Farm	203	1730	36 22
S. W. Bridge	212	3595	51 02
S. W. Ridge	161	1530	29 90
Mabou	832	10220	171 51
Mabou Mouth	52	630	10 69
Mabou Mouth	131	1405	25 56
Brooklet	216	1785	38 12
Coal Mines	185	1435	31 96
B. C. Banks	217	3135	48 21
B. C. Intervale	217	3950	54 23
Glenville	211	1880	38 25
Alexander	213	3310	49 03
Smithville	216	3265	49 04
Walker	153	1190	26 47
West Lake Chapel	170	1290	29 16
Tulloch	165	2950	40 84
Hillsboro	217	6080	69 61
Mount Young	183	1150	29 63
Hay River	196	1720	35 34
Mill River	188	2080	37 17
New Canada	107	2610	31 65
Roseburn	217	1670	37 39

Brook Village	315	4520	58 21
Centreville	73	445	11 73
Skye Glen	69	794	13 47
Skye Glen	73	1100	16 60
Indian Rear	217	4400	57 56
Princeville	157	2150	34 01
Kingsville	217	3630	51 87
Glendale	181	1800	34 21
Gladstone	217	3495	50 86
West Bay Road	100	1190	20 37
West Bay	209	4620	58 25
Ross Mills	194	1020	29 94
Dallas Brook	216	2555	43 80
Marble Mount	104	1475	22 92
Marble Mount	133	3970	44 70
Middle Harbour	215	4425	57 50
Malagawatch	206	1945	38 15
Valley Mills	207	1720	36 60
McLean's Bridge	25	390	5 66
"	68	840	14 08
Big Brook	154	1665	30 55
Church	193	2800	42 97
Melford	141	1099	24 35
McPherson's Brook	154	1010	15 26
Mill Brook	156	3250	42 02
Caribou	210	2460	42 41
Portage	212	3620	51 21
Orangedale	217	2870	46 25
Alba	196	2540	41 39
Queensville	212	3180	47 97
N. West Arm	181	1880	34 00
Rear Long Point	132	1770	28 33
Dennistown	73	520	12 37
Riv. Den. Chapel	195	1450	33 22
South Highlands	108	1265	21 83
"	88	418	13 25
North Highlands	200	2300	40 08
P. Hood Island	217	3990	54 53
Skye Mount	46	115	6 18
Rig Harbor Island	135	810	21 58
R. Int. Judique	214	2720	44 79
Seal Cove	200	2300	40 08
Hillsdale	81	890	15 96
Ashville	160	2160	34 44
North East	214	2000	39 48
" ke	168	1840	33 01
Lorne	199	2080	38 34
Albion	217	7050	77 14
Rankin	217	5220	63 83
McIntosh Mount	183	1870	34 95

POOR SECTIONS.

*Upper S. West	217	2425	51 29
*Glencoe	207	2090	47 27
*Rear Creignish	163	2400	48 11
*McDougall	165	1346	35 32
*Duffs	137	1170	29 74
*Dunmore	217	3090	56 21

NORTH INVERNESS.

Pleasant Bay	162	2340	35 99
Little River	109	3290	36 90
"	103	3060	34 52
Muise	217	7730	82 17
Eastern Harbour	217	9295	93 72
Cheticamp Chapel	217	8050	84 53
Plateau	217	9920	98 35

Le Fort	217	7950	83 79
LeBlanc	215	5500	65 46
Ruisseau du lac	217	6920	76 18
Grand Etang	217	7810	82 76
Friar's Head	216	4305	56 73
White	217	4190	56 01
Belle Cote	432	6900	100 80
Jacob	217	5520	65 83
Ford	216	1845	38 56
Margaree Forks	217	9420	94 65
Munroe	69	1620	19 96
"	52	537	10 00
Ledbetter	214	1720	37 41
King Ross	190	5230	60 57
Ingram's Brook	68	1300	17 49
"	68	725	13 22
Mill Brook	217	3350	49 79
N. E. Chapel	217	2600	44 26
Big Brook	217	720	30 36
Capt. Allan's	217	2140	40 86
McFarlane's Bridge	215	2060	40 04
East Outlet	217	5000	62 00
Hamilton	95	1240	20 15
McMillan's Mills	217	2660	44 70
Upper E. Lake	118	1300	23 25
Argyle	198	3200	46 50
Ainslie Glen	133	2400	38 10
"	54	1530	17 58
Little Narrows	207	1620	35 86
Whycoomagh	100	9330	118 77
Cody Settlement	217	920	31 84
Margaree Harbour	217	7880	83 28
Chimney Corner	213	1890	38 55
B. C. Ponds	211	3165	47 73
B. C. Marsh	190	6140	67 30
Brook	217	4100	55 35
B. C. Chapel	217	3720	52 53
Big River	217	3130	48 18
Wright	213	3810	52 73
Loch Ban	217	3440	50 46
S. W. Egypt	215	2500	43 29
Glenmore	192	2440	40 18
McDougall	212	2170	40 50
Chancellorville	212	3080	47 23
Prairie	217	3670	52 16
Cheticamp Island	217	5000	62 00
McLellan's Mount	217	2170	41 08
Gillis	146	945	23 84
Gillis	57	375	9 36
Grantosh	162	1880	38 83
*Pleasant Bay	58	500	12 64
*Cap Rouge	217	3700	60 72
*Marsh Brook	215	2546	51 87
*N. E. Egypt	217	1800	46 69
*Howard Lakes	217	2066	48 64
*Scotch Settlement	202	1666	43 38
*Campbellton	182	1080	35 98
*Whycoomagh Mt.	217	3290	57 68
*Widow Lords	110	3116	39 96
*Piper's Glen	213	1800	46 06
*Kiltarlity	217	1400	43 73
*Forest Glen	207	5970	75 94

BORDER SECTIONS.

Port Hawkesbury	864	22610	266 88
Cleveland	217	446	5 67

KING'S.			
Instn for Deaf and Dumb		225	00
School for the Blind		60	00
Greenwood	211	4859	57 59
Harmony	209	5266	60 15
Jackson	200	5160	58 38
Waterville (A)	216½	3912	51 76
Morristown	215	4644	56 57
Sand Hill	181	4433	51 22
Dempsey Corner	211	8199	80 46
Brooklyn (A)	216	5431	62 08
St Mary's	62	1532	17 64
Piedmont	181	4337	50 55
Ormsby Road	212	1934	37 65
Long Point	118	1468	23 64
Weston	197	5503	60 40
Welsford	213½	5228	60 40
Somerser	433	9338	113 84
Berwick	843	23789	260 07
S Berwick	181½	4321	50 50
Waterville (C)	431	9926	117 66
Grafton	210	5839	64 19
Woodville	426	8106	104 60
Harborville	432	6322	93 06
W Hall's Harbor	214	3056	45 58
E Hall's Harbor	214	6276	67 64
Lakeville	207	6415	57 79
Northville	210	3948	51 23
Brooklyn (C)	206	4014	51 27
Cambridge	380	5348	80 40
Coldbrook	217	4923	58 73
Alton	217	3779	50 88
Lake Mills	138	2264	31 40
Canaan	213	3038	45 34
Kentville	1295	43464	446 92
Steam Mills	216	3003	45 45
Centreville	215	3219	46 82
Sheffield's Mills	217	7440	75 96
N Scots Bay	166	3321	41 86
Lower Pereaux	162	4379	48 65
Upper Pereaux	202	4959	57 24
Medford	217	5233	60 85
Habitant	158	3282	40 68
Canning	638	17349	192 33
Woodside	202	5206	58 93
Upper Canard	217	7719	77 87
Lower Canard	216	7375	75 40
Town Plot	212	2730	43 12
Church St	217	6259	67 88
Upr Church St	217	4965	59 02
Port Williams	215	6246	67 55
New Minas	208	3433	47 48
Greenwich	205	6438	67 72
Wolfville	917	31823	312 11
Black River	214	3134	46 11
Greenfield	144	1394	26 14
Gaspereaux	217	7505	76 42
L Gaspereaux	210	4081	52 15
L Horton	162	1736	30 55
Avonport	217	5637	63 62
Lockhartville	212	5327	60 90
Islands	123	1261	22 81
Bloomfield	216	6845	71 76
Prospect	212	2247	39 81
Grand Pré	216	3400	48 17
S Scott's Bay	142	2748	35 18
Mid Pereaux	199	3464	46 66
W Cornwallis Mt	217	5060	59 66
White Rock	210	5417	61 29
Hants Border	432	6757	96 04
S Billtown	217	3379	48 14
Horton Landing	213	5648	63 22
Highbury	213½	5118	59 65
Kingsport	324	8286	94 08
Windermere	162	1809	31 05
*Lake George	215	2597	56 75
*Clermont	215	2617	56 92
*Morden	214	3762	67 22
*Fair View	216	1521	47 06
*E Black Rock	214	3666	66 35
*Chipman Brook	213½	2955	59 79
*Blue Mt	211	3477	64 16
*Baxter's Harbor Mt	73	1116	21 40
*Baxter Harbor	118	1380	30 72
*Pereaux Mt	217	2930	60 11
*Scott's Bay Road	216½	3270	63 13
*Davison St	217	2436	55 58
*Pine Woods	177	2352	48 67
*Upr Gaspereaux	213	3104	61 07
*W Black Rock	162	2989	52 20
*Pleasant View	63	751	16 53
*Lake Paul	118½	1291	29 99
*Rockland	178	991	36 36
*Mt Home	166	1780	41 74
*White Waters	66	728	16 79
*Aylesford Mt	217	2216	53 57
*Garland	209	2087	51 14
*Dalhousie Rd	213	1967	50 69
BORDER SECTIONS.			
Tremont	167	2280	34 86
Kingston	214	4357	53 57
Dalhousie	209½	2450	38 65
*H W River	217	2334	50 11
*Aldersville	209	129	2 64
Dalhousie, East	210	1810	34 28
LUNENBURG.			
Inst. for Deaf and Dumb			148 71
School for the Blind			123 92
Lunenburg	2527	95948	866 79
1st. Peninsula	216	6815	65 78
2nd. "	216	3696	47 06
Upper Centre	217	3169	44 01
Garden Lots	214	7338	68 69
Blue Rocks	217	10561	88 36
Black "	202	4910	52 73
Heckman's Isl'd	217	1738	35 43
First South	217	6243	62 45
Middle "	211	3962	48 08
Feltzen "	209	4844	53 14
Upper Rose Bay	216	5273	56 53
Lower " "	217	3323	44 94
Upper Kingsbury	217	2650	40 90
Lower "	217	7995	72 97
Ritcey's Cove	428	10869	114 52
Lower LaHave	217	4500	52 00
Park's Creeke	216	4693	52 05
Middle LaHave	213	8514	75 62
St. Matthews	217	5014	55 08
Summerside	433	9832	108 88
Snyder's	217	5689	59 13
North West	217	6678	65 07
Fauxbourg	217	3136	43 81

PICTOU.			Island		
			216	2503	41 94
			868	31095	311 84
			868	23950	263 16
			211	8094	79 44
			434	13584	142 54
			217	3140	46 39
			217	6769	71 12
			217	4965	58 83
			162	1471	28 67
			125	2470	31 23
			170½	2850	39 03
			214	2140	39 23
			217	3401	48 17
			217	8738	84 53
			217	5829	64 71
			214	1931	37 81
			217	1997	38 61
			216	3757	50 49
			434	17504	169 25
			215	2256	40 14
			194	1917	35 41
			216½	2735	43 58
			217	3695	50 17
			217	2736	43 64
			215	3554	48 98
			205	5967	64 27
			209	2983	41 40
			216	2244	40 18
			213	4065	52 22
			217	4523	55 81
			214	5237	60 33
			217	3627	49 71
			215	4676	56 63
			216	3847	51 10
			127	2213	29 71
			217	3357	47 87
			217	2122	39 46
			217	2176	39 82
			216½	2324	40 78
			217	4652	56 69
			211	4824	57 16
			115½	2805	32 42
			217	2584	42 60
			211	1708	35 94
			2170	97330	913 08
			210½	4478	54 76
			117	634	17 73
			650	24793	243 80
			351	8504	98 37
			N. P. POOR SECTIONS.		
			81	1038	21 87
			217	3440	64 58
			212	2009	50 81
			214	1651	47 87
			216	1483	46 70
			197	1692	45 64
			213	1773	48 82
			S. P. POOR SECTIONS.		
			211	1767	48 45
			217	1257	44 75
			162	1507	38 56
			216	2082	52 09
			137	1824	37 61
			106	901	24 47
			214	1666	48 01

NORTH PICTOU.		
School for Blind		375 00
Deaf and Dumb		60 00
Pictou Town	2526	102033 986 12
Carriboo River	216	3054 45 70
Toney River	215	3465 48 38
Lower Cape John	210	2933 44 17
Melville	217	1204 33 20
Upper Cape John	212	2604 42 16
Poplar Hill	162	816 24 22
Hedgeville	212	3392 47 53
Marshallville	211	2436 40 90
Louisville	213½	3805 50 51
Mountain Road	213	2045 38 46
River John	862	21344 244 72
Hodson	217	3013 45 18
Bigney	217	2476 41 87
Welsford	213½	4553 55 61
West Branch R J	210	4386 54 07
Diamond, N D	213	2368 40 66
South Dalhousie	216	2430 41 43
Millsville	208	3197 45 75
Elmfield	213½	2711 43 06
Plainfield	207	4926 57 41
Meadowville	216	4403 54 89
Scotsburn	212	4425 54 57
Hardwood Hill	206	2215 38 82
Cross Roads, R H	214	2362 40 74
Rogers Hill	215	5246 60 51
Six Mile Brook	207	4663 55 62
Brookland	174	1169 27 98
Salt Springs	205	5692 62 40
Upp Mt Thorn	200	3414 46 31
Low Mt Thorn	214	3670 49 65
Watervale	212	5550 62 23
West River Station	171	2514 36 80
Gairloch	192	1831 34 59
Lansdowne	205	2760 42 42
Mill Brook	189	2522 38 95
Loch Broom	216	1669 36 26
Pleasant Valley	216½	1836 37 46
Faneuil Hall	217	2125 39 48
Upp Green Hill	217	1640 56 61
Union Hall	214	3471 48 30
West River	210	3455 47 73
Durham	212	5948 64 94
Lyon's Brook	381	8769 103 64
Lower Scotch Hill	217	2513 42 15
Fisher's Grant	215	4035 52 26
Central Carriboo	215	1639 35 94
Bayview	217	3694 50 17
Three Brooks	212	1667 35 78
Pictou Island	205½	2710 42 14
Low Carriboo River	215½	3309 47 37

SOUTH PICTOU.		
New Glasgow	2785	111663 1081 59
Alma	217	4854 58 07
Union Centre	211	2615 42 12
White Hill	217	2618 42 83
Marshdale	217	3323 47 65
Glengarry	199	4539 53 85
Lorne		
Hopewell	434	9256 113 06
Fox Brook	207½	3144 45 33

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S McLellan's Mt	109	764	23 69
Big Woods	108	2260	37 12
Mt Adam	131	1655	35 16
Green's Valley	98	1014	24 26
Centredale	215	2232	33 31

BORDER SECTION.

Newtown	162	271	3 11
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QUEENS.

Port Jolie	208½	1846	36 67
Port Mouton, Cen.	128	2458	31 59
" North	217	8050	80 22
Hunt's Point	215	5800	62 55
Moose Harbor	213	3205	46 75
Liverpool	1736	62773	630 62
Milton	651	19009	205 42
Brooklyn	433	11293	127 36
Beach Meadows	213	4742	57 06
Eagle Head	217	4350	54 84
West Berlin	211	3952	51 41
Port Medway	645	15740	182 31
E. Port Medway	213½	4946	58 53
Mill Village	643	10685	147 37
White Point	217	2490	42 08
Summerville	216	3523	49 06
S. W. Port Mouton	196	3860	49 05

POOR SECTIONS.

Catherine River	217	1768	49 50
Port Mouton Island	215	1931	50 71
Gull Island	215	2337	54 41
Dock Cove	215	2882	59 39
E. Port LaBear	211	787	39 61
W. Port Jolie	217	1079	43 19

NORTH.

Pleasant River	213½	3848	51 00
Brookfield, North	215	5311	61 21
Kempt	215	3114	46 07
Caledonia, West	213½	2632	38 54
Harmony	216	3847	51 28
Caledonia Cor.	217	7187	74 30
Brookfield, South	213	3957	21 92
Greenfield	214	4712	56 99

POOR SECTIONS.

Westfield	211	1818	49 04
Devonshire	158	1371	36 82
Whiteburn	212	2094	51 72
Caledonia Cen.	213	2594	56 44
Hibernia	174	1008	35 93
Middlefield	213½	1148	43 30
LaBelle	213	1859	49 72
Buckfield	213	2130	52 20
Bang's Falls	69	662	15 25
Molega	217	6815	95 67

BORDER SECTIONS.

New Grafton	214	1137	29 89
Hillsborough	215	830	16 07

RICHMOND.

Institution for Deaf and Dumb		60 00
Acadiaville	865	15106
Port Royal	217	6007
Arichat	1085	17118
Poulamond	434	7865
Petit de Grat	202	6819
Little Auce	217	9700
Cape La Ronde	217	4320
D'Esouse	434	15866
Port Malcolm	216	5065
Basin	217	3852
East Basin	136	1461
Saint Louis	215	6661
Sea View	181	1408
Oban	177	2597
The Points	182	2636
South Mountain	217	2453
Beaver's Cove	211	5631
Rockdale	216	5240
L'Ardoise	217	11120
Grand River	195	5515
L'Archeveque	199	2222
Fourché	217	4600
Head L Lomond	215	3906
Hay Cove	98	2194
Soldier's Cove	216	4980
St Ann's (Indian)	216	2556
Salmon River	210	3068
River Burgeois	195	9820
Cannes	214	5127
St Peter's	212	3532
Framboise	85	1243
Gut of Canso	212	4575
Rocky Bay	187	2223
Orange	217	3036
Cape Auguet	187	5172
Stirling	172	3340
Point Marache	198	2617
Brymer	202	8730
Edwards	217	3849
Macdougall	429	11857
Lewis Cove Road	209	4285
Grand Grève	216	4222
Poirrierville	216	6925
West L'Ardoise	217	8156

POOR SECTIONS.

*Janvrin's Island	209	2846	68 60
*Martinique	85	870	24 23
*Lochside	162	1172	40 70
*Kempt Road	186	2730	63 60
*Balmoral	178	1310	44 15
*St George's Channel	187	1506	48 03
*Black River	152	1081	37 23
*Intervale	217	2696	67 91
*St Esprit	167	1826	49 07
*Grand River Road	209	3025	70 90
*Bray	161	1360	42 20
*River Tier	215	2105	60 03
*Peter's Mountain	217	2670	67 58
*West L Lomond	159	1055	38 00

BORDER SECTIONS.

Cleveland	217	4318	64 20
Cape Breton	214	2443	44 95
Port Hawkesbury	864	1772	24 30

YARMOUTH.

Institution for the Deaf and Dumb			69 62
School for the Blind			43 51
Rockville	216	5946	66 60
Town	5307	168102	1756 16
Overton	162	2863	38 75
Pembroke	217	7499	77 60
Chegoggin	213	4308	54 78
Sandford	132½	4439	46 34
Maitland	643	20513	218 02
Richmond	205	4328	54 04
Ohio	432	14466	151 27
Wellington	211	4144	58 41
Hebron	651	12724	164 25
Brenton	172	3557	44 76
Pleasant Valley	217	3059	46 47
Carleton	215	5236	61 50
West Kempt	216	3488	49 36
Reynardton	122	1836	26 59
Arcadia	382	7930	99 63
Cent. Chebogue	217	6387	69 21
Brooklyn	216	4725	58 02
Sand Beach	212	5750	64 78
Deerfield	212	3390	48 23
Middleton	192½	3012	43 31
S. Chegoggin	217	2442	42 14
*Norwood	201½	1966	49 45
*Bloomfield	46	664	13 24
*West Brazil	196½	2320	51 85
*Canaan	107	1311	28 72
*Pinckney's Pt.	108	1856	33 97
*Cape Forchu	182	1675	43 62
*Greenville	112	1462	30 86
*Lake Annis	161	1381	37 66

BORDER SECTIONS.

Riverdale	213	4203	48 32
Melbourne	216	2438	40 07
Beaver River	212	2145	21 56
Cedar Lake	217	1001	18 12

ARGYLE.

Institution for the Deaf and Dumb			50 38
School for the Blind			31 49
Lr. E. Pubnico	434	9937	121 20
Up. E. Pubnico	430	8191	108 26
East Pubnico	430½	9286	116 03
Pubnico Head	434	10093	122 32
Up. W. Pubnico	427	11087	128 67
Lr. W. Pubnico	433	10596	125 83
Lower Argyle	201	6027	66 43
Arg. Harbor	216	3782	51 99
Cent. Argyle	215	8222	83 70
W. Glenwood	196	5068	59 01
Argyle Head	215	4843	59 49
Belville	217	5119	61 67
East Quinan	912	4019	53 26
Comeau's Hill	174	3561	45 52
Cent. Kempt	217	3957	53 36
Up. Eel Brook	484	9803	120 24
Abram's River	215	7556	78 92
Suret's Island	217	3807	52 28
Sluice Point	216	7835	81 03
Tusket Hill	215	8955	88 95
Tusket	210	6142	68 25
Plymouth	215	6039	68 06
Up. Wedge	434	14681	155 20
Mid. Wedge	217	10312	98 89
Lr. Wedge	434	14164	151 50
Lr. Eel Brook	213	7693	79 69
Mid. W. Pubnico	434	10774	127 20
E. Glenwood	216	4978	60 57
Hubbard's Pt.	134	4205	45 58
*West Quinan	185	4098	67½57
*Bell Neck	69	1430	23 98
*Rockingham	165	2866	52½72
*Hawthorn	97	749	22 14

BORDER SECTIONS.

Riversdale	213	1255	14 23
Melbourne	216	204	3 38

Government Grants,

In aid of Public Schools, paid to Teachers,
for the half year ended July 31st, 1894.

The Asterisk (*) marks those employed in
Poor Sections.

	Number of Teaching Days employed.	Amount paid to Teach- ers from Provincial Treasury.		
ANNAPOLIS.				
McVicar, W M	108		Hunt, Leigh R	107 42 64
Shaffner, S C	108	105 20	Inglis, Susie O	106½ 42 44
Bacon, Emma J	108	57 38	Jack. Mary C	108 43 03
Banks, Beriah S	108	57 38	Jackson, Hattie A	107 42 64
Brown, A D	108	57 38	Jackson, Lillie A	107 42 64
Durland, Huldah A	108	57 38	James, Beryl G	107 42 64
Fash, Mabelle	108	57 38	Jones, Watson C	108 43 03
Foster, Fred O	106½	56 59	Kinley, Mary T	86½ 34 47
Goucher, O P	106	56 32	Marshall, W A	106 42 24
Hall, Jessie B	107	56 85	Martin, Jessie F	107 42 64
Harris, C Louise	108	57 38	McCormick, A E	107 42 64
McGill, George B	108	105 20	McKay, Cassie M	108 43 03
Moore, Amelia S	108	57 38	Messenger, H W	108 43 03
Parker, Wm C	103	54 73	Milbury, Annie	107 42 64
Richardson, R A	108	57 38	Morse, Egbert P	68 27 10
Saunders, W E	54	28 69	Morse, Geo	108 43 03
Shields Wm J	108	57 38	Morse, Susie L	108 43 03
Slocomb, Hattie E	49	26 03	Newcombe, Ida M	106 42 24
Starratt, Harry J	107	56 85	Newcombe, Dena M	58½ 23 32
VanBuskirk, J L	105	55 79	Parker, Abbie E	108 43 03
Vidito, Helen A	108	57 38	Phinney, W S	108 43 03
Baird, Ira M	108	43 03	Reagh, Lala B	108 43 03
Barss, Nellie M	106	42 24	Ruggles, Arthur G	108 43 03
Banks, Mary E	108	43 03	Ruggles, Bertha	108 43 03
Bishop, Avarl L	108	43 03	Saunders, Julia R	49 19 53
Bishop, Delma M	108	43 03	Saunders, Mabel C	108 43 03
Brown, Florence I	108	43 03	Spinney, Helena A	107 42 64
Brown, Lillian E	108	43 03	Spinney, Mary J	107 42 64
Buckler, Lucretia A	108	43 03	Ward, Lavinia O	108 43 03
Calnek, Emma	107	42 64	Whitman, Ella M	103 41 04
Carty, Maggie E	97	38 66	Whitman, Mary	108 43 03
Copeland, Laura W	85	33 87	Williams, Annie M	108 43 03
Craig, Jennie M	108	43 03	Wiswall, Belle	103 41 04
Crouss, Agnes M	107	42 64	Young, Belle H	87½ 34 86
Crowe, Joseph	108	43 03	Atchinson, Jennie M	108 28 69
Davidson, M D	108	43 03	*Barteaux, Maggie	108 38 26
Delamere, Maria J	102	40 65	*Berry, Ella M	107 37 90
Dodge, Avarl L	108	43 03	Bolmer, Chas F	105 27 88
Dukeshire, Eliza B	106	42 24	*Brown, Gertrude J	55 19 48
Durling, Bertha A	103	41 04	Craig, Lizzie A	108 28 69
Elliott, Annie B	108	43 03	*Daniels, Cassie M	106 37 55
Elliott, Etta M	103	41 04	Delaney, Annie L	106 28 15
Haines, Lottie E J	108	43 03	*DeVany, Mary E	25 8 85
Hardwick, Mary L	108	43 03	*Dunn, Bessie M	108 38 26
Homer, Agnes W	108	43 03	Fales, Annie B	108 28 69
Hoseason, R H	107	42 64	*Fancy, Clara	108 38 26
Hoyt, Nellie P	108	43 03	*Fancy, Susie	107 37 90
			Fleet, Gertrude L	108 28 69
			*Franks, Blanch M	105½ 37 37
			Goodwin, Geo L	107½ 28 56
			Harlow, Edith L	105 27 88
			Harris, L Jean	108 28 69
			Hill, Hannah L	108 28 69
			Hindon, Oressa N	108 28 69
			Jones, Alice G	108 28 69
			Jones, Estella A	108 28 69
			McClelland, Mabel	108 28 69
			McGill, Winifred	108 28 69
			*McGregor, Ella M	108 38 26
			McGregor, Laura B	106 28 15
			*Minard, Abbie K	107 37 90
			Morse, Hattie S	107 28 42
			*Munro, Helen H	108 36 48
			*Nichols, Enola W	53 18 77
			Phinney, Ermina O	107½ 28 56
			Roy, Eva M	108 28 69
			*Rumsey, Clara I	107 37 90
			Saunders, Hannah A	105 27 88
			Saunders, Ruth	108 28 69

*Sproule, Laura M	108	38 26
Stailing, Maggie	107	28 42
*Thomas, Mabel L	93	32 94
Williams, Florence	108	28 69

ANTIGONISH.

Chisholm, D A	88	
Boyd, A J	108	57 38
Gillis, A	108	57 38
McGillivray, A A	93	49 41
McIntyre, A A	108	57 38
Mack, E E	108	57 38
Sr St Margaret	108	
Sr Mary Ann	108	57 38
Boyd, A A	108	43 03
Cameron, W D	108	43 03
Cameron, Jessie A	108	43 03
Chisholm, Dan M	104	41 44
Chisholm, Jas W	108	43 03
Chisholm, A A	108	43 03
Chisholm, Sarah J	107	42 64
Chisholm, Mary	108	43 03
Chisholm, Maggie A	108	43 03
Eadie, Laura	54	21 52
Fraser, Cassie	108	43 03
Grant, Mary	108	43 03
Keating, W E	108	43 03
Locke, Mabel	108	43 03
Macdonald, A A	108	43 03
Macdonald, A L	106	42 24
Macdonald, A G	108	43 03
Macdonald, Catharine	108	43 03
Macdonald, Bella	108	43 03
Macdonald, Marcella	108	43 03
Macdonald, D R	107	42 64
Macdonnell, John	108	43 03
Macdougall, M B	108	43 03
Macgarry, M	108	43 03
McIsaac, J L	108	43 03
Mackenzie, Gertie	108	43 03
McKeough, Katie	108	43 03
McLean, Maggie	107	42 64
McMillan, Katie	108	43 03
McNaughton, D P	108	43 03
McNeil, Daniel	108	43 03
McNeil, Flora	108	43 03
Manson, Mary Lee	108	43 03
O'Brien, Angelina	108	43 03
Rogers, W J	108	43 03
Sr St Maurice	108	43 03
Sr St Martin	108	43 03
Sinclair Cecilia	108	43 03
Stewart, Annie	108	43 03
Anderson, Ursula	108	28 69
Cameron, A J	108	28 69
Cameron, T J	107	28 42
Chisholm, Anna B	107	28 42
*Chisholm, H A	108	38 26
DeLaurier, C L	108	28 69
DeLaurier, A M	108	28 69
DeLaurier, M A	74	19 64
Gorman, Cassie	108	28 69
*Gillis, Mary C	108	38 26
McAdam, Nellie	108	28 69
*Macdonald, Donald	55	19 48
Macdonald, Allan	108	28 69

McDonald, Donald	108	28 69
McDonald, Cassie	108	28 69
Macdonald, Mary	108	28 69
*Macdonald, Anastasia	108	38 26
Macdonald, Jennie	108	28 69
Macdonald, Annie J	108	28 69
*Macdonald, Mary A	108	38 26
*Macdonald, Martha	108	38 26
Macdonald, Annie	108	28 69
*McNaughton, Cornelia	108	38 26
*McNeil, Mary	108	38 26
McEachern, John	105	27 88
*McEachern, Bella	108	38 26
McGibbon, Mary	108	28 69
*Macgillivray, Minnie	108	38 26
*Macgillivray, M L	103½	36 66
Macgillivray, M B	107	28 42
McInnis, Mary J	108	28 69
McPhee, Ida M	108	28 69
Petipas, May M	108	28 69
Ross, Wm B	102	27 09
Sr M Imelda	108	28 69
Sr St Boniface	108	28 69
Sr St Helen	108	28 69
*Sudby, Minnie A	106	37 55
Tremble, Jane	108	28 69
Tupper, Jane	108	28 69
Wall, James W	108	28 69
Webb, Peter	108	28 69
*Murphy, Dan L	108	38 26
McNeil, Daniel	94	41 53

Assistants.

McAdam, D M	87	30 81
McDonald, A	88	23 36

CAPE BRETON.

MacKeen, E T	108	
Stewart, Frank I	108	111 88
Creelman, Wm A	108	105 20
Bates, Mark	108	57 38
Beaton, Ronald	108	57 38
Bigney, Arthur O	108	57 38
Dowling, Thos C	96	51 00
Edwards, Jas W	108	105 20
Gillis, D McK	108	57 38
Gillis, Ronald	108	57 38
Haggerty, Wm	107	56 85
Herdman, Wm C	108	57 38
Hynes, James	108	57 38
MacAdam, M A	53	28 16
Macaskill, J J	108	57 38
McDonald, M B	108	57 38
McKinnon, Hector	94	49 94
McKinnon, Jas D	82	79 87
McNeil John D	107	56 85
Matheson, Duncan	108	57 38
Matheson, Murd	108	57 38
Morrison, Elijah	108	57 38
Morris, Sadie	107	56 85
Partridge, Eleanor E	108	57 38
Sister St Leonard	105	55 79
Sister M Josita	108	57 38
Sister M Regis	108	57 38
Taylor, Frank W	108	57 38
Woodill, Arthur	108	57 38
Young, Wm	108	57 38

Bates, Lawrence D	108	43 03	Doyle, Lizzie S	108	28 69
Bert, Victoria M	108	43 03	Fahie, Annie	108	28 69
Bert, Augusta	108	43 03	Farrell, Thomas	81	21 50
Boyd, Annie L	108	43 03	Gillis, Hugh	100	26 57
Butts, Adrian	108	43 03	Graham, Maggie M	108	28 69
Dunlap, Katie M	108	43 03	Holmes, Isabel H	108	28 69
Daly, Mary	92	36 66	Johnson, Katie	108	28 69
Eagen, Annie W	108	43 03	Lewis, Eliza	107	28 42
Egan, Susie	108	43 03	Macadam, D A	107	28 42
Gillis, John T	108	43 03	Macadam, Isabelle	108	28 69
Gouthro, Chas F	108	43 03	McAulay, Christie	108	28 69
Hanrahan, Mary	108	43 03	McAulay, Jean C	108	28 69
Harrington, Annie E	107	42 64	McDonald, Minnie	27	7 17
Macadam, Mary A	108	43 03	McDonald, Angus	217	55 94
McAulay, Norman	108	43 03	McDonald, Stephen J	108	28 69
Mc'ormick, Matilda	108	43 03	McDougall, A W	77	20 43
McDonald, Mary E	108	43 03	DeDougall, Duncan	89	23 73
McDonald, Alex	106	42 24	McGillivray, Angus J	107	28 42
McDonald, Cassie	52	20 72	McIntyre, John	108	28 69
McDonald, Mary	31	12 35	McKenzie, Ronald	105	27 88
McDonald, Joseph	92	36 66	McKinnon, Annie	108	28 69
McDonald, Alex J	108	43 03	McKinnon, Neil	108	28 69
*McDonald, Norman	84	33 47	McLellan, Ettie B	108	28 69
McDougall, Philip	90	35 88	McLellan, Mary	56	14 88
*McDougall, Peter	108	43 03	McLeod, Agnes O	106	28 15
McDougall, D J	108	43 03	McMillan, R D	107	28 42
McGillivray, M J	108	43 03	Macneil, Annie	103	27 36
McIntyre, Jos H	108	43 03	MacNeil, Bessie	108	28 69
McKay, Rose	108	43 03	McNeil, James	107	28 42
McKenzie, Arch J	99	39 45	McPhee, Isabel	108	28 69
McKenzie, Rachel C	107	42 64	McVarish, Mary L	108	28 69
*McLean, James	96	38 26	Martell, Ida J	108	28 69
*McLean, Neil	108	43 03	Morgan, Addie M	99	26 30
McLean, M T	108	43 03	Morrison, Donald	103	27 36
McLennan, Alexes	108	43 03	Mullins, Michael	108	28 69
*McMillan, John	40	15 94	Mullins, Margt	105	28 69
McMillan, John	76	30 28	Nearing, Mary	107	28 42
McNeil, John F X	108	43 03	Nearing, Susie	106	28 15
*McNeil, Miriam	107	42 64	Nicolson, Maggie F	108	28 69
Martell, Emily A	108	43 03	O'Connell, Ignatius	108	28 69
Moffatt, Mary E	108	43 03	O'Handley, Maggie A	70	18 59
Moffatt, Annie M	108	43 03	O'Handley, Dan A	108	28 69
Moffatt, Clara L	108	43 03	O'Neil, Maggie	108	28 69
Moore, Katie C	108	43 03	Payne, Ida	108	28 69
Morrison, Maggie	106	42 24	Roche, Felicity L	105	27 88
Muggah, Maggie	108	43 03	Sr St Clementina	105	27 88
Mullins, Bridget	108	43 03	Spencer, Ida	108	28 69
Murrant, Annie W	108	43 03	Townsend, Annie E	108	28 69
Ormond, B M	108	43 03	*Butler, Sarah	108	38 26
Partridge, Amelia	107	42 64	*Farrell, Hugh	87	30 82
Phoran, Alice	108	43 03	*McInnis, Mary A	60	21 25
Richard, Thos R	108	43 03	*McNeil, Katie J	108	38 26
Robinson, Hattie L	107	42 64	*McPhee, Dan S	79	27 98
Ross, Maggie	108	43 03	*Munroe, Sarah E	48	17 19
Scott, Henry	107	42 64	*Pendergast, Sara	81	28 69
Shanahan, Maggie	108	43 03	*Ryan, Maggie	108	38 26
Sister M Rita	108	43 03	*Sinclair, Elizabeth	108	38 26
Sister M Veronica	108	43 03	*Spencer, Oressa A	108	38 26
Sister St John, &c	105	41 84			
Skerry, Ellen M	106	42 24			
Skinner, Mary J	108	43 03			
Smith, Minnie	116	46 21			
Spencer, Esther J	106	42 24			
Spencer, Marion P	108	43 03			
Sutherland, Jos D	107	42 64			
Urquhart, B A	27	10 76			
Beaton, Omie	107	28 42			
Boyd, Mary W	108	28 69			
Butler, Libbie	69	18 32			

COLCHESTER.

SOUTH.

Campbell, W R	108	
Hemmeon, M D	108	
Archibald, Seymour	95	50 47
Bentley, Janie	108	57 38
Bigney, Anna L	107	56 85
Davidson, Clara E	106	56 32

Grant, A M	106	56 32
Hamilton, Agnes H	106	56 32
Little, James	108	
Logan, Bessie M	106	56 32
Porter, Brenton F	107	56 85
Rettie, Ella	106	56 32
Richardson, Lophemia	106	56 32
Upham, Josephine	108	57 38
Archibald, Eugenie	74	29 48
Archibald, Janet	107	42 64
Archibald, Lucy E	106	42 24
Barnhill, Ida	108	43 03
Barrett, F E	107	42 64
Booner, Susana	108	43 03
Calder, Maud	107	42 64
Christie, Lillie E	34	13 55
Clarke, Mary B	108	43 03
Connor, Laura M	108	43 03
Cox, Arthur	106	42 24
Creelman, Alice J	108	43 03
Dewis, Annie C	108	43 03
*Dickie, Esther	98	39 05
Frame, Laura	108	43 03
Fraser, Jennie B	108	43 03
Fulton, Susie	108	43 03
Gammon, Minerva A	107½	42 84
Hamilton, Isabella	107	42 64
*Hanway, Josie A	107	42 64
Hattie, Belle	106	42 24
Hutchinson, Grace L	102½	40 85
Johnson, Kate B	53½	21 82
Johnson, Sadie J	53½	21 82
Johnson, Maggie R	69	27 49
Lyons, Estelle	82	52 68
Logan, Annie	108	43 03
McDonald, Annie F	106	42 24
McDonald, Christina E	108	43 03
McDonald, Alex F	107	42 64
McLeod, Lizzie H	87	34 66
McLeod, M Jean	106	42 24
McNutt, Maggie J	107	42 64
McNutt, Minerva	107	42 64
Park, Libbie	108	43 03
Putnam, Mary	107	42 64
*Roode, Annie H	64	25 50
Tupper, Bessie	106	42 24
Wilnot, Laura M	107	42 64
*Campbell, Bertha A	50½	17 89
*Carle, Bessie E	106	37 55
Christie, Emilie T	108	28 69
Cox, Maggie M	108	28 69
Cox, Bessie	108	28 69
*Dennis, Jessie	108	38 26
Ervin, Annetta	107	28 42
Etter, Maggie	103	27 36
Graham, Melissa	107	28 42
Higgins, Lida M	105	27 88
Holesworth, Mary	21	5 57
Holesworth, Mary	92	16 47
McKinlay, Rebecca	65	25 22
McLeod, Susan	61	16 20
*Roode, Eunice	74	26 20
Rose, J Adams	108	28 69
*Ross, Annie J	107	37 90
Rutherford, Ada M	64	17 00
Stewart, Annie	108	28 69
White, Annie G	89	23 73
<i>Assistant.</i>		
Fisher, Katie,	96	16 99

STIRLING.

Dickson, Hattie	108	57 38
Ferguson, W M	108	57 38
Logan, Mary	107	56 85
McDonald, Libbie	108	57 38
Baillie, Mary	108	48 03
Baillie, Bessie	49	19 53
Douglas, Bessie	108	43 03
Lyons, Mamie	108	43 03
McLeod, Georgina	108	43 03
McKay, Kate	108	43 03
Patterson, Maggie	108	43 03
Payne, Katie	108	43 93
Sutherland, Minnie	108	43 03
Urquhart, Maggie	107	42 64
Weatherbe, Ellen	108	43 03
Baillie, Caroline	108	28 69
*McEachren, Kate	107	37 90
McKay, Christina	103	27 36
*McKay, Maggie A	108	38 26
*McKay, Maggie B	108	38 26
McLeod, Jean	107	28 42
McLeod, Maggie	108	28 69
*McNab, Lizzie	106	37 55
Nelson, Minnie	108	28 69
Reid, Mary J	108	28 69
*Symmonds, Emma	108	38 26
Sutherland, Jessie	106	28 15
Sutherland, Maggie	99	26 30
*Wilson, Maggie	108	38 26

WEST COLCHESTER.

Bernard, Kate	108	57 38
Corbin, Maud	108	57 38
Davison, Lucretia	106½	56 59
Kennedy, A G	108	57 38
Kirkpatrick, Lizzie	108	57 38
Ruggles, Lenfest	104½	55 53
Boggs, Jessie	106	43 03
Carlyle, Janet	108	43 03
*Chisholm, Annie	108	43 03
Chisholm, Maud	68	27 10
Creelman, Jean	102	40 65
Creelman, E.	108	43 03
Crowe, Clara	108	43 03
Davison, Augusta	108	43 03
Fulton, Bertha	103	41 04
Fulton, Sadie	108	43 03
Hill, Susie	96	38 26
Jeffers, Annie	64	25 50
Lightbody, Maggie	106	42 24
Lindsay, Lizzie	105½	42 02
Lodge, Grace	103	41 04
McDonald, Mina	64	25 50
McDonald, Agnes	108	43 03
McKay, Willina	106	42 24
McKim, Jno J	103	41 04
Munroe, Sadie	99	39 45
Pipes, Augustus	100	39 85
Stewart, Hattie	103	41 04
Riley, Agnes	108	43 03
Woodworth, Isabella	108	43 03
*Flair, Carrie	108	38 26
Corbett, M A	63	16 73
*Davison, Lillian	106	37 55
Davison, Margaret	108	28 69
Farnham, Orilla	93	24 69
*Henderson, Emma	102	36 13

McCully, Lelia	107	28 42
*McKim, Mary	88	31 17
McNutt, Mina	108	28 69
Vance, Ruby	106½	28 29

McIntosh, A	108	43 03
McKay, Barbara	107	42 64
McKenzie, Alex	107½	32 84
McLeod, Minnie	69	27 49
McLeod, Jannie	97	38 66
Miller, Alice	108	43 03
Miller, Estella	108	43 03
Moore, Lizzie	108	43 03
Moore, Laura	107	42 64
Munroe, Millie	101	40 25
Munroe, Annie	91	36 26
O'Brien, R B	106½	42 44
Oxley, Priscilla	107	42 64
Patterson, Sara	107	42 64
Proctor, Louisa	107	42 64
Putnam, Charlotte	108	43 03
Richardson, Ida	105	41 84
Robertson, Louisa	108	43 03
Ross, Sara C	107	42 64
Scott, A A	108	43 03
Scott, Helen	101	40 25
Shipley, Clara	108	43 03
Simpson, Lyda	107	42 64
Skemmings, Lizzie	24	9 56
Smith, Grace	108	43 03
Stevens, Irene	107	42 64
Swift, Sara	107	42 64
Vance, Stiles	54	21 52
Vance, Suther	99	39 45
Wadman, Alfretha	106½	42 44
Webster, Bertha	108	43 03
West, Jessie	108	43 03
Wilson, Bessie	108	43 03
Acorn, Mabel	83	22 03
Archibald, Susie	107	28 42
Baird, Sara	108	28 69
Baker, Annie	108	28 69
Borden, Minnie	108	28 69
Brown, Sadie	108	28 69
Brown, Elida	108	28 69
Brownell, Edna	103	27 36
Carr-ichael, Jessie	107	28 42
Crawley, Cassie	76	20 17
Currie, Grizelda	106	28 15
Doyle, Inez	108	28 69
Dewar, Annie	55	14 60
*Embree, Flora	81	28 69
*Embree, Lucia	103	38 26
Embree, Amy	106	28 15
Embree, Cassie	108	28 69
Feetham, Annie	105½	28 02
Fraser, Lillian	105	27 88
Fullmore, Della	90	23 90
*Gass, Sara	97	34 26
Goodwin, Bessie	101	26 83
*Harpell, Mary	106	37 55
Henderson, Jessie	108	28 69
Henderson, Eleanor	108	28 69
Howard, Eliza	108	28 69
Huston, Sara	104	27 62
Johnson, Addie	67	17 80
Johnson, Hattie	103½	27 50
*Knight, Ellen	103	36 48
King, Mary	105	27 88
*Lewis, Sadie	62	21 96
*Mahoney, Libbie	106	37 55
*Mattinson, Lizzie	108	38 26
McCloskey, Eddie	107	28 42
McDonald, Tena	107	28 42

CUMBERLAND.

Lay, E J	108	
Torey, W W	108	105 20
Archibald, Clara	108	57 38
Copp, Edith	108	57 38
Ford, A S	108	57 38
Fillmore, Anna	108	57 38
Lewis, Bessie	108	57 38
Peppard, Naomi	108	57 38
Peppard, Sophie	108	57 38
Ross, A D	108	57 38
Ross, Alex	106½	56 59
Scanlan, Martin	107	56 85
Slade, W R	108	57 38
Bacon, Lucy	107	42 64
Barnes, Lillian	108	43 03
Beattie, Robt	90	35 86
Beharrel, Mary	108	43 03
Bent, Maud	108	43 03
Black, Florence	106	42 24
Carroll, Ovila	108	43 03
Carter, Amelia	108	43 03
Carter, Clara	105	41 84
Charman, Eliza	108	43 03
Clarke, Martha	107	42 64
Colbourn, A G	106	42 24
Crandell, Ellen	40	15 94
Davison, Lizzie	108	43 03
Doyle, Alice	103	41 04
Doyle, Edith	108	43 03
Drysdale, Annie	69	27 49
Eagan, Samphard	106	42 24
Embree, Maud	108	43 03
Fail, Jennie	107	42 64
Falconer, Mary	108	43 03
Fulton, Maggie	108	43 03
Gaetz, Maggie	108	43 03
Gillis, Rena	108	43 03
Gelderson, Annie	107	42 64
Goodwin, Henry	108	43 03
Gould, Janetna	105	41 84
Graham, Louis	105	41 84
Graham, Agnes	104	41 44
Grant, Margaret	107	42 64
Hall, Bertie M	68	27 10
Healy, A N	108	43 03
Henderson, Bella	108	43 03
Hennesey, Bessie	103	43 03
Hockin, Leah	108	43 03
Hunter, Eudora	107	42 64
Johnson, Jennie	107	42 64
Knight, Euda	105	41 84
Lane, Aggie	103	41 04
Logan, Alice	107	42 64
Logan, Lou Ella	107	42 64
Lynds, Laura	108	43 03
Mason, Jessie	108	43 03
MacAulay, Ester	108	43 03
McCarl, A J	107	42 64
McCully, Juliet	108	43 03

McDonald, Christie	98	26 03
McKay, N G A	106	28 15
McLean, Janet	103	27 36
*McLeod, Barbara	108	38 26
McNutt, Olivia	108	28 69
Mitchell, Geo	108	28 69
O'Brien, Hattie	106	28 15
Patterson, Daisy	108	28 69
Peppard, Ella	105	27 88
Purdy, J A	106	28 15
Reeves, Ella	108	28 69
Reed, Maggie	107	28 42
Robinson, Ethel	106	28 15
Ross, Effie	104	27 62
*Rushton, Hattie	108	38 26
Scott, Mary	108	28 69
Smith, Eleanor	107	28 42
Smith, Daisy	108	28 69
*Soley, Rena	107	37 90
Say, Mary	107	28 42
*Weir, Minnie	59	20 90
Withrow, Mattie	108	28 69
Wilson, Theresa	108	28 69

PARRSBORO'.

Campbell, R S	108	105 20
McKenzie, A B	108	57 38
Sproul, Mary	108	57 38
Cameron, Bertha	108	43 03
Carter, Ida	106	42 24
Hatfield, Carrie	108	43 03
Hatfield, Effie	108	43 03
Kerr, Minnie	108	43 03
Leitch, Fannie	108	43 03
McCulloch, Essie	108	43 03
McKeen, Mary	108	43 03
McLean, Ida	106	42 24
McKay, Helen	108	43 03
Pipes, Ada	105	41 84
*Sproul, Sara	61	32 28
Stevens, Annie	106	42 24
Walton, Ethel	108	43 03
Wilson, Edna	106	42 24
*Armstrong, L J	19	6 73
Chandler, Maud	104	27 62
Davison, Bertha	104½	27 76
Dunn, Mary	108	28 69
*Farrel, Annie	108	38 26
Fowler, Edith	108	28 69
Henderson, Janet	108	28 69
*Howard, Lizzie	107	37 90
*Keith, Ethel	101	35 77
Mahoney, Josie	108	28 69
Morris, Lilah	108	28 69
O'Regan, Mamie	106	28 15
*Shipley, Laura	34	12 04
*Shipley, Lillie	74	26 20

Assistant.

Barnes, Nettie	106	18 77
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DIGBY.

Longley, I M	108	
Alexius, Sister M	108	57 38
Atwood, Alice J	108	56 32
Bailey, Lloyd S	108	57 38

Carmelita, Sister M	105	55 79
Churchill, Nelson	108	57 38
Haines, R W E	107	56 85
Hogg, Nathaniel W	106	56 32
Huggins, George M	107	56 85
Lent, C Bernard	101	53 67
Manthorne, S L	108	57 38
Messenger, R J	108	57 38
Taylor, Jas A	106	56 32
Woodman, W Y	108	57 38
Abbott, Coralie	108	43 03
Ambrose, Sister M	108	43 03
Amirault, Ellen	108	43 03
Benson, Ida M	108	43 03
Brown, Emma	106	42 24
Challen, Minnie	107	42 64
Cossett, Ethel J	108	43 03
Crocker, Georgia E	108	43 03
Crowell, Mabel M	89	35 46
Fraser, Christina	108	43 03
Gates, Maria E	64	25 50
Hindon, Orilla E	105½	42 02
Johnson, Edith M	108	43 03
McLeod, Jas A	106	42 24
McNeill, Annie A	108	43 03
McNeill, Bessie J	108	43 03
Morse, Ethel M	106	42 24
Munro, Mary A	107	42 64
Parsons, N H	107	42 64
Perry, Geraldine	108	43 03
Perry, Hattie M	108	43 03
Phinney, Nina A	103	41 04
Sanders, Arthur W	84	33 47
Soucie, Olivier A	108	43 03
Titus, Minnie A	59	23 51
Turnbull, Lizzie B	108	43 03
Ursula, Sister M	108	43 03
Vroom, Carrie E	108	43 03
Woodbury, Laura B	107	42 64
Alcorn, Emelie F	99	26 30
Bacon, Agnes	85	22 56
Belliveau, Amelia	108	28 69
Belliveau, Edw M	108	28 69
Blackford, Lillie D	106	28 15
Bowles, Jennie B	107	28 42
Cann, Elnora S	108	28 69
Comeau, Adaline	108	28 69
*Comeau, Annie E	54	19 13
Comeau, Azele	105	27 88
Comeau, Mary	108	28 69
Comeau, Willie	106½	28 29
*Cossaboom, Annie F	108	38 26
Crowley, Beatrice	108	28 69
*Denton, E May	108	38 26
Deveau, Florence	108	28 69
Deveau, Ncomise	106	28 15
Doucet, Addie	108	28 69
Doucet, Constance A	108	28 69
Doucet, Edith	108	28 69
Doucet, Josephine	108	28 69
*Doucet, Kate	83	29 40
Doucet, Peter	105	27 88
*Douglas, Elvie	108	38 26
Dugas, Mary	108	28 69
Dykeman, A L	108	28 69
Ganzaga, Sister M	108	28 69
*Hill, Dorcas A	97	34 26
*Hinzman, Maud S	107	37 90
*Horner, Ella E	107	37 90

Israel, Lillian B	107	28 42
LeBlanc, Isaac	108	28 69
LeBlanc, Symph.	108	28 69
Lent, Bertha G	107½	28 56
McDormand, Jean	105	27 38
*Mallett, Hattie	108	38 26
Melançon, Eugene C	105	27 88
Melançon, Josephine	98	26 03
Merritt, Bessie A	108	28 69
*Morehouse, Sophia	30	10 62
*Morrisset, Mary S	108	38 26
Mullan, Nellie C	105	27 88
*Pothier, Nemerise	108	38 26
Prime, Lenetta	98	26 03
Randall, O M	108	28 69
*Robbins, Clara J	106	37 55
*Robichau, Celina	106½	37 73
*Ruggles, Alicia C	107	37 90
Saulnier, Zelic	106	28 15
Smallie, Mary	108	28 69
Theriault, S	104	27 62
Thurber, Bessie G	108	28 69
*Trask, Lizzie M	106	37 55
Warne, Jenet L	108	28 69
Walsh, Mary C	108	28 69
Welch, Fannie A	108	28 69
Wilson, Alice E	84	22 30
Wright, Laura A	108	28 69

Assistants.

Francisca, Sr M	108	28 69
Saulnier, Frances	43	7 61

GUYSBORO.

Smith, E B	105	
Beattie, F H	108	57 38
Chisholm, W A	108	57 38
Cunningham, W A	108	57 38
Dickson, Julia A	108	57 38
Elderkin, F C	107	56 85
Hattie, Minnie	108	57 38
Messenger, L M	108	57 38
McKenzie, D J	108	57 35
Anderson, Bessie	108	43 03
Bixby, Beccie W	108	43 03
Bown, John B	98	39 05
Boyle, Louisa J	108	43 03
Cohoon, S E	108	43 03
Cameron, Edward	108	43 03
Cunningham, Mabel	108	43 03
Bruce, Lielia	108	43 03
Douglass, Abbie P	108	43 03
Ferguson, M B	78	31 05
Jackson, Mary	108	43 03
Keating, Ella	107	42 64
McDonald, Eleanor	108	43 03
McIssaac, W M	104	41 44
McPherson, J A	108	43 03
O'Brien, Effie	108	43 03
Reddy, Eugenie	107	42 64
Ryan, Mary F.	108	43 03
Sullivan, E C	108	43 03
Sinclair, Libbie E	108	43 03
Taylor, Cecilia	108	43 03
Bruce, L C A	105	27 88

Carr, Adelia	108	28 69
Carritt, Maria	108	28 69
*Chisholm, J J	108	38 26
Cunningham, D B	105	28 69
Cunningham, L M	107	28 42
*DeLaurier, L M	108	38 26
Henderson, C	108	28 69
Hewitt, L R	108	28 69
Jones, Josie M	108	28 69
Keating, Katie C	108	28 69
Kelly, Mary	105	27 88
Kennedy, Kate J	107	28 42
Lipsett, May	107	28 42
Martin, Maggie	108	28 69
*Martin, Hattie L	100	35 42
*Martin, Ellen	108	38 26
*McFarlane, A	105	37 19
McDonald, Kate E	108	28 69
Macdougall, J H	108	28 69
McMillan, Hugh	108	28 69
*McNeil, Eva	107	37 90
Meagher, Minnie	108	28 69
Munroe, H C	108	28 69
O'Brien, H E	108	28 69
O'Connor, M	108	28 69
O'Neil, A S	108	28 69
Peart, Pearl	108	28 69
Reeves, A A	108	28 69
Sherman, L A	108	28 69
*Sinclair, B C H	108	38 26
Taylor, N	102	27 09
Torey, Annie E	108	28 69
Whitman, S M	108	28 69

ST. MARY'S

Fraser, A W	88	46 74
Macdonald, J G	4½	2 19
MacLean, Emma	108	57 38
Bent, Eric F	100	39 85
Cameron, Margaret	108	43 03
Cruickshank, A	107	42 64
Grant, Jessie E	107	42 64
Hall, Sadie	106½	42 44
Kennedy, Cassie A	108	43 03
Macdonald, A M	48	19 13
McIntosh, Cassie J	108	43 03
Murphy John	107	42 64
Sutherland, A R	108	43 03
Williams, Annie	105	42 24
Cameron, Tena	76	20 17
Chisholm, Nellie	66	17 53
Hanley, May S	108	28 69
McNaughton, Annie	106	28 15
McPhee, Ada L	99	26 30
Mitchell, Maggie	107	28 42
*Redmond, Rose	108	38 26
Simpson, Odessa N	107	28 42
Simpson, Carrie A	108	28 69
Sinclair, Geo W	105	27 88

HALIFAX.

Church, Nina	39	20 71
Miller, Geo J	101	105 20
Allan, Frances O	106	57 38
Pechman, Hannah	69	36 66
Delechanty Katherine	108	57 38

Hopkins, Sadie M	106	57 38	O'Brien, James	108	43 03
Ives, Fannie J	108	57 38	Osborne, Melissa	108	43 03
Mackay, Minnie	105	56 35	Pender Anastasia	106	43 03
O'Brien, Charlotte	107	56 85	Pert, Martha	102	40 65
Stenhouse, Agnes	106	57 38	Pye, Hannah	106	42 24
Archibald, Maggie	107	42 64	Reid, Abbie J	106	42 24
Archibald Geo M	108	43 03	Regina, Sister M	107	42 64
Archibald, Mary	60	23 91	Roche, Charles	107	42 64
Annard, Lelia A	104½	41 64	Ryan, Maggie	106	42 24
Annard, Alice	107½	42 84	Stephens, Laura	76	30 25
Annina Sister	107	42 64	Scarfe, Marion	106	43 03
Butler, Bertha	107	42 64	Shute, Jessie	106	43 03
Burris, Estella	108	43 03	Steeh, H J	106	42 24
Brown, Emma	108	43 03	Shatford, Maude	108	43 03
Borne, Louisa	109	43 03	Settle, Lillian	83½	33 27
Braden, Libbie	103	41 04	Shine, Lizzie	102	40 65
Church, Lottie	33	13 15	Thomas, Bessie	106	43 03
Coxe, Jane	108	43 03	Whidden, Effie	107½	42 84
Creelman, Jane	168	43 03	Wier, Amelia	62	24 71
Creelman, Annie	106	42 24	Wier, Lewis	108	43 03
Clark, Helen	108½	43 03	Williams, Martha	108	43 03
Creighton, Margaret	108	43 03	Archibald, Janet	107	28 42
Cook, Mary A	54	21 52	Annard, Laura	108	28 69
Currie, Minnie	56	22 32	Bontillier, Susie	107	28 42
Dechman, Clara	107	42 64	*Blakeney, Eva	109	38 26
Downey, Alice	106	43 03	Blakely, Mary	106	28 15
Downey, Margaret	106	43 03	Burris, Mary	105	27 88
Daniels, Edith	59	23 51	Behrendt, Mary	109	28 69
Deller, Samuel	107	42 64	*Brown, Maggie	107	37 90
Dorman, Jennie	103½	41 24	Brown, Esther	108	28 69
Davison, Geo Wm	108	43 03	Bacon, Cora M	69	18 32
Findlay, Jessie	106	43 03	*Brennen, Elizabeth	108	38 26
Findlay, Sadie	101	40 26	Conrod, Emily	108	28 69
Fulton, Nellie	97	38 66	Dunbrach, Maggie	107	28 42
Fultz, Florence	107	42 64	Daly, Lucy	107	28 42
Grant, Mary	94	37 46	Doyle, Ellen	108	28 69
Geddes, Wm M	106	42 24	Dunlap, Jennie	108	28 69
Gaetz, Ellen M	108	43 03	DeArmond, Minnie	104	27 62
Gammell, Nessie	107	42 64	Delphine, Sister	107	28 42
Harris, Minnie	106	43 03	*Dewis, Leella	107	37 90
Hamilton, Mary	105	42 64	Fisher, Laura	102	27 09
Hay, Minnie	109	43 03	Fultz, Nettie	106	28 69
Henry, Libbie	108	43 03	Graham, Louise	107	28 42
Hennigar, Edith	106	43 03	Grant, Alex	108	28 69
Haley, Katie E	43	17 13	Hartling, Ella	108	28 69
Higgins, Hattie	107	42 64	Hubley, Winnifred	107	28 42
Higgins, Roxanna	104	41 44	Hughes, Bridget	107	28 42
Hill, Arthur	105	41 84	*Langley, Catherine F	107	37 90
Hume, Bessie	106	43 03	Miller, Mary	105	27 88
Hume, Emma	106	43 03	Marryatt, Martha	107	28 42
Jackson, Minnie	106	43 03	Murray, Sadie	93	24 69
Kaulback, Tena	61½	24 71	Morrison, Hugh	106	28 15
Kaye, Hattie	103	41 04	McDonald, Susie	106	28 15
King, Eliza H	107	42 64	*Mitchell, Catherine	93	32 94
Leary, Katie E	108	43 03	*Mitchell, Eliza J	108½	38 26
Logan, Bessie	108	43 03	*Miller, Maggie	106	37 55
Layton, Fannie	106	42 24	*Murphy, Mary	104	36 84
McLane, Harriet	43	17 13	Prest, Nancy	99	26 30
Murray, Mary	106	43 03	Power, Catherine	108	28 69
Murray, Frances	106	43 03	Robertson, Mary	79	20 97
Mackay, Belle	106	43 03	Reid, Abbie	105	27 28
McDonald, Mary	106	42 24	*Skerrett, Mary	109	38 26
McDonald, Etta	93	37 06	*Sibley, Florence	108	38 26
McDonald, Annie	108	43 03	*Sample, Stella	103	36 48
McCurdy, Lizzie	100	39 85	*Shaw, Isabella	107	37 90
McCurdy, Tina	101	40 25	Shaw, Bertha	105	28 69
McElhinney, Mary	108½	43 03	Seaton, Hattie	80	21 24
McNeil, Helen	107	42 64	Tait, Laura	108	28 69
Nicolson, Jean	108	43 03	Wilson, Florence	107	28 42

Wardropp, Mabel	108	28 69	Aloysia, Sr	106	43 03
Warner, Della	108	28 69	Bayer, A L	106	43 03
Walsh, Katherine	108	28 69	Berkmans, Sr	106	43 03
Warner, Lavinia	108	28 69	Bernadette, Sr	106	43 03
<i>Assistant.</i>			Bond, E	106	43 03
Coxe, Harriett	106	18 77	Borgia, Sr M	106	43 03
HALIFAX CITY.			Borgia, Sr F	106	43 03
Murray, H			Broadhurst, M E	106	43 03
Morton, S A			Butler, E	106	43 03
Mackintosh, K			Caldwell, K S	106	43 03
Groeber, Von der			Catherine, Sr	106	43 03
Plotton, V			Christina, Sr	106	43 03
Hill, K F			Coleman, H E	106	43 03
Kennedy, W T			Curren, E M	106	43 03
Peters, F A			Cyril, Sr	106	43 03
Marshall, G R	106	105 20	DePazzi, Sr	106	43 03
O'Hearn, P	106	57 38	Devine, M E	106	43 03
Angela, Sr	106	57 38	DeWolfe, H E	106	43 03
Aquinas, Sr	106	57 38	DeWolf, M W	40	16 23
Bowden, L J	106	57 38	Dominic, Sr	106	43 03
Bowden, J M	106	57 38	Donovan, M	106	43 03
Brimes, M C	106	57 38	Elsdon, E W	106	43 03
Brodie, I	106	57 38	Felix, Sr	106	43 03
Bruce, Jane	106	57 38	Flavin, M	106	43 03
Cameron, E	106	57 38	Francis, Sr	106	43 03
Congdon, H S	106	57 38	Gardner, N	106	43 03
Creighton, G	43	23 28	Grierson, F	106	43 03
Creighton, J M	106	57 38	Grierson, M H	106	43 03
Cunningham, A M	106	57 38	Gualbert, Sr	106	43 03
DeChantal, Sr	106	57 38	Hamilton, H	106	43 03
Dolorosa, Sr	106	57 38	Hamilton, I	106	43 03
Donohoe, Mme	106	57 38	Hartigan, Sr	106	42 03
Dwyer, M T	106	57 38	Hills, F N	106	43 03
Evaristus, Sr	106	57 38	Inglis, Maud C	18	7 31
Florence, Sr	106	57 38	James, C A	106	43 03
Flowers, E M	106	57 38	J Baptist, Sr	106	43 03
Flowers, H L	106	57 38	Johns, M A	106	43 03
Gaul, R E	106	57 38	Johnston, A M	106	43 03
Holloway, M A S	106	57 38	Kennedy, M	106	43 03
Laracy, A X	106	57 38	Lawrence, B M	106	43 03
Metzler, N	106	57 38	Leo, Sr	106	43 03
Miller, C I	106	57 38	Leocadia, Sr	39	15 82
Moseley, M I	106	57 38	Logan, A	106	43 03
McCurdy, M R	106	57 38	Mary, Sr	106	43 03
McGregor, H	106	57 38	Mitchell, A J	106	43 03
Outhit, J F	63	34 10	McArthur, J R	106	43 03
Outhit, W E	106	57 38	McCurdy, J A	106	43 03
Philp, M A L	106	57 38	McDonald, L M	106	43 03
Pitts, A	106	57 38	McGoeger, A	106	43 03
Pius, Sr	106	57 38	Muldowney, M	106	43 03
Ross, E J	106	57 38	Murphy, M	106	43 03
Ross, G	106	57 38	O'Donoghue, M T T	106	43 03
Ryan, A F	106	57 38	Patridge, E	41	16 64
Saunders, A C	106	57 38	Perpetua, Sr	106	43 03
Shields, S W	67	36 27	Philip, M E	106	43 03
Shine, M	106	57 38	Putnam, A F	106	43 03
Somers, B A	106	57 38	Raphael, Sr	106	43 03
Theakston, H H	106	57 38	Rodriguez, Sr	106	43 03
Walsh, J L	106	57 38	Strattan, E	106	43 03
Wiswell, J M	106	57 38	Sullivan, M	106	43 03
Woolrich, M	35	18 91	Sullivan, M T	106	43 03
Ackhurst, M L	106	43 03	Sullivan, M T R	106	43 03
Adams, E	106	43 03	Sullivan, Mme F	106	43 03
Ahern, M	106	43 03	Sullivan, S J	106	43 03
Allen, L G	38	15 41	Theakston, S E	106	43 03
			Thornton, M A	106	43 03
			T-rrey, E C	106	43 03
			Townsend, C F	106	43 03
			Vincencia, Sr	106	43 03

Walsh, A M	106	43 03	Hopkins, Florence	106½	28 29
Warner, M F	106	43 03	*Jackson, Maggie	108	38 26
Willis, E J	106	43 03	King, Florie J	107	28 42
Cunningham, E	39	10 55	Parker, Phoebe S	107	28 42
Gossip, C M	106	28 69	Reid, Daisy	105	27 88
Keating, M J	43	11 64	Stephens, Emma F	108	28 69
Kierstead, M	53	14 35	*Taylor, Laura A	106	37 55
Noble, L E	53	14 35	Wilson, Lizzie F	105	27 88
Shure, G	106	28 69			

HANTS.

WEST.

Smith, J A	108		Brooks, Ethel	106	56 32
Borden, Georgie L	107	56 85	Brown, C W	108	57 38
Burton, Maggie	108	57 88	Crowe, Louisa B	101	58 67
Calloway, Nellie	108	57 36	Fisher, L Louise	107	56 85
Cox, Fred E	108	57 38	Underwood, James	107	56 85
Crombie, I	108	57 36	Cook, Alex D	107	42 64
Dill, Minnie R	107	56 85	Cox, Susie P	108	43 03
Ferguson, Annie	108	57 38	Duncanson, Grace	104	41 44
Fultz, Geo W	107½	57 12	Faton, Grace I	53	21 12
McLatchey, Blanche	108	57 38	*Forbes, Mary M	108	43 03
McLatchey, Kate	107	56 85	Freeman, B S	104	41 44
McNeill, Emily	99	52 10	Hennigar, Annie	106	42 24
Murphy, H W	108	57 38	Hennigar, Charlotte	108	43 03
Smith, L M	108	57 38	*Hennigar, R W	108	43 03
Wallace, Flora B	108	43 03	*Huntly, Bessie	48	19 13
Archibald, R DeW	107	42 64	Kew, Ida B	108	43 03
Bennett, Hanna	106	42 24	Madden, Katie F	108	43 03
Burgoyne, N A	107	42 64	Mahaney, Lalia	108	43 03
Caldwell, Winnie	107½	42 84	Maine, Eliza J	103	41 04
Chesley, Sadie B	108	43 03	*Mariette, Emma	108	43 03
Dimock, Annie A	107	42 64	Mason, Mary	22	8 77
Dunlap, Belle A	108	43 03	McDougall, Lois	66	26 30
Freeman, Allie	106	42 24	McDougall, Marion	107	42 64
Fuller, Alice	108	43 03	McHarrie, Marion	108	43 03
Hamilton, Helena H	108	43 03	McIntosh, James W	108	43 03
Kerr, Bessie	106	42 24	McLellan, Mary	114	45 41
King, Lillian L	107	42 64	Murdock, Lena A	103	41 04
Lynch, Jessie A	93	37 06	Nelson, James L	108	43 03
McHarrie, Agnes	108	43 03	Pratt, Nelson	106	42 24
*Miller, Georgetta	102	40 65	Roy, Bessie	107	42 64
Miller, G William	106	42 24	Walker, Helen G	82	32 68
*Moore, Georgiana	108	43 03	Weatherhead, Isabel	108	43 03
Mumford, Charlotte	108	43 03	Wellwood, Sadie W	108	43 03
*O'Brien, Helen	6	2 25	Anthony, Bertha	108	28 69
Pineo, Alice H	108	43 03	*Allen, Annie	69	24 43
Reed, Nina	108	43 03	Eaton, C A	53	14 07
Salter, Hattie M	108	43 03	*Etter, A Gorden	107	37 90
Salter, Orland R	107	42 64	Ettinger, Ella M	99	26 30
Scott, Agnes	108	43 03	Ettinger, Emice	108	28 69
Skaling, Ethel M	108	43 03	Forbes, Libbie J	108	28 69
Starrat, Mary J	108	43 03	Grant, Stella	108	23 69
Sweinemer, Ellie	107	42 64	*Horne, Annie E	108	38 26
*Sweinemer, Susie	108	43 03	Horne, Lizzie	108	28 69
Thomas, Fred R	108	43 03	Horne, May E	108	28 69
Walker, Annie H	108	43 03	*Huntly, H B	106	37 55
West, Acel	108	43 03	Mayne, Minnie	101	26 83
Wilson, A Laurie	107	42 64	McCulloch, Maggie	107	28 42
Woodroffe, Laura	102	40 65	McDonald, Annie C	106	28 15
Woodroffe, Mabel M	108	43 03	Miller, Bertha M	108	28 69
*Zwicker, Oda H	106½	42 44	Nelson, Georgiana	108	28 69
*Dimock, Effie	93	32 94	*O'Brien, James L	107	37 90
*Etter, Norma C	106	37 55	Parker, Alice	99	26 30
Hayward, Sadie	61	16 20	Richardson, Louise V	108	28 69
			Robinson, Gertrude V	108	28 69
			Shea, Georgie E	66	17 53
			Stevens, Hattie S	107	28 42
			Sutherland, Grace	107	28 42
			Sutherland, Janet C	108	28 69

EAST

Truesdale, Ophelia	108	28 69
Wallace, Nellie P	108	28 69
Wright, Lilah J	108	28 69
Wallace, Flora B, last half year		13'50

INVERNESS.

SOUTH.

McIntosh, D S	108	
McMillan, C E	105	102 23
Chisholm, Duncan	43	22 84
Calder, James	36	19 12
Ingram, Marriner J	108	57 38
Morrison, A N	103	57 38
McDonald, Alex D	108	57 38
McLellan, Andrew	108	57 38
McEachern, F A	107	56 85
Blue, Malcolm	101	53 67
McNeill, Alex D	68	36 13
McLeod, Malcolm	102	54 20
Cameron, Maggie L	103	43 03
Doyle, Mary A	108	43 03
Duff, Bertha	108	43 03
Finn, Cecilia C	108	43 03
Gillis, John A	100	39 85
Laidlaw, Jessie	103	43 03
Lawrence, Emma T	108	43 03
Nicholson, A G	20	7 97
McInnes, Barbara	108	43 03
McMaster, Jessie	106	42 24
McDonald, John A	108	43 03
McDonald, D C	105	43 03
Murphy, P A	108	43 03
McDonald, H J	108	43 03
McLean, L E	107	42 64
McDonald, Alex D	82	32 68
McDonald, Theresa	108	43 03
McLellan, Alex N	106	42 24
McIver, Angus	108	43 03
McKinnon, Dan	108	43 03
McKay, John	108	43 03
Murphy, Raymond	108	43 03
McKinnon, Neil	60	23 91
Matheson, Joseph D	106	42 24
McKenzie, Annie J	51	20 32
McFadyen, Alex N	24	9 56
McGregor, Jessie J	108	43 03
McIntyre, Peter	193	76 90
Matheson, Frank	104	41 44
McMaster, D B	61	24 31
Reeves, Lizzie	108	43 03
Sr St Frances	108	43 03
" Susan	108	43 03
" Joseph	108	43 03
Boyle, Hugh C	108	28 69
Beaton, H R	108	28 69
Campbell, Dan	108	28 69
Campbell, Janet	103	27 36
Chisholm, Mrs A	72	19 12
Campbell, Mary	102	27 09
Campbell, Flora A	106	28 15
Campbell, Elizabeth	105	27 88
Carrall, Wm F	107	28 42
Doyle, Sarah L	86	22 83
Doyle, Dan L	107	28 42

Forbes, G E	108	28 69
Hawley, Maud S	74	19 64
McDonald, Cath	108	28 69
McPhee, Neil	108	28 69
McDonald, James	108	28 69
McLellan, Maggie A	107	28 42
McDonald, Maggie	108	28 69
McLellan, Mary C	108	28 69
McQuarrie, Jessie	101	26 83
McDonald, Jessie	108	28 69
McDonald, Donald J	108	28 69
McRae, Maria	108	28 69
McDonald, Annie M	92	24 43
McRae, Dan K	108	28 69
McDonald, H M	108	28 69
McIver, Almira	104	27 62
McNeill, Mary	108	28 69
McMaster, Maria C	108	28 69
McDonald, Sarah	100	26 57
McLean, C H	63	16 73
McQuarrie, John G	41	10 88
McEachern, Jessie	107	28 42
Sr St Mary	108	28 69
Blue, Malcolm D	156	41 44
Cameron, Katie	53	14 07
Coady, Peter W	107	28 42
Cameron, Mary J	106	28 15
McDonald, Cath M	106	27 88
McEachern, Angus	108	28 69
McMaster, Flora	108	28 69
Matheson, D J	105	27 88
McQuin, Mary S	108	28 69
McDonald, Euph A	81	21 50
McEachern, Annie	108	28 69
Swayne, Edward	25	6 64
*McDonald, Maria	108	38 26
*McQuarrie, Angus	108	38 26
*McDougall, Angus R	75	26 55

NORTH.

Chiasson, Chas	108	57 38
Cormier, Wm E	108	57 38
McMillan, Neil	108	57 38
McLean, H K	108	57 38
McLean, D E	105	57 38
Gillis, Malcolm H	108	57 38
Chisholm, Christy	108	43 03
Chisholm, A A	108	43 03
Carroll, James H	91	36 26
Cameron, Archie	60	23 91
Dunn, Mary A	52	20 72
Doucet, Joseph D	108	43 03
Doyle, Annie L	108	43 03
Gallant, Thomas	108	43 03
Gillis, Michael	106	42 24
McLean, Annie B	108	43 03
Miller, Alex W	108	43 03
McRae, Colin	108	43 03
McDonald, James M	108	43 03
McKinnon, M A	50	19 92
McDonald, Stewart	108	43 03
McFarlane, D D	108	43 03
McQuarrie, G D	108	43 03
McLean, Jessie A	106	42 24
McDougall, A S	103	41 04
McLellan, James	108	43 03
Tompkins, Rebecca	69	27 49

Tompkins, Maggie C	108	43 03	Power, George G	108	57 38
AuCoin, Paul J	108	28 69	Reid, Charles E	103	54 73
AuCoin, Placide J	108	28 69	Robinson, L D	108	57 38
Arseno, Lucie	118	28 69	Rogers, Stephen H	54	28 09
AuCoin, James	108	28 69	Roop, Aggie H	108	57 38
Buckles, Dan	107	28 42	Saunders, W W	108	57 38
Burns, Arsen	108	28 69	Scott, Lilly A	84	44 62
Boudrot, Placide	108	28 69	Seaman, Chas E	107	56 85
Chiasson, Ephraim	108	28 69	Vaughan, H M	108	57 38
Coady, Mary J	108	28 69	West, Susie B	105	55 79
Coady, Ellen J	108	28 69	Willetts, Clara C	106	56 32
Campbell, Minnie	108	28 69	Woodworth, W H	98	52 06
Doncet, Paul	103	27 36	Bacon, Bessie M	105	41 84
Ingram, Walter	68	18 06	Banks, A W	104	41 44
McLean, John M	108	28 69	Bishop, Byron D	57	22 72
McMillan, H D	108	28 69	Banks, Kezzie	108	43 03
McMillan, Murdock R	40	10 62	Bishop Hattie S	107	42 64
McKinnon, H L	54	14 34	Borden, Lucy	108	43 03
McNeill, Flora	79	20 97	Borden, Naomi	106	42 24
McIver, Flora	101	26 83	Bowlby, E Florence	107	42 64
McLellan, Agnes A	108	28 69	Bowles, Addie	105	42 24
McLellan, Alex J	108	28 69	Brinnen, Jessie I C	94	37 46
McMillan, Murdoch	83	22 03	Burbidge, Alice	28	11 16
Maillet, Eliza	108	28 69	Burgess, Fannie B	48	19 13
Ross, Amy L	108	28 69	Burgess, Olie B	105	41 84
McIntosh, Christy	108	28 69	Cahill, Cassie L	106	42 24
Coady, John J	108	28 69	Caldwell, Eunie L	103	41 04
LeBlanc, Mary S	108	28 69	Challen, Bessie	106	42 24
McDonald, James F	108	28 69	*Coleman, Edith F	83	33 07
*Doyle, Sarah J	108	38 26	Cox, Ethel L	106	42 24
*LeBlanc, Peter	108	38 26	Craig, James	59	23 51
*Munroe, George	106	37 55	Craig, Katie	108	43 03
*McGarry, Moses E	108	38 26	*Davidson, Jennie B	107	42 64
*McDonald, Angus A	106	37 55	Davis, T M	104½	41 64
*McLellan, Mary D	108	36 48	Evans, Florence	107	42 64
*McMillan, Peter	108	38 26	Farrell, Theresa	107	42 64
*McLellan, Alex	104	36 84	Fulton, J Avarid	108	43 03
*Murphy, Moses W	108	38 26	Godfrey, Fannie A.	20	7 97
*McKenzie, Rod T	98	34 71	Harvey, Annie	108	43 03
*McIntosh, Christy	58	15 42	Hudson, Ida M	34	13 55
*Lawrence, G C	108	38 26	Kelly, Minnie A	108	43 03
			Killam, Millicent	108	43 03
			Kirkpatrick, Lottie B	107½	42 84
			Lindsay, Rebecca	108	43 03
			Loomer, Sadie	106	42 24
			Magee, Georgie	53	21 12
			Marchant, Abbie J	108	43 03
			McLaughlin, Minnie	108	43 03
			McMillan, Alice M	106	42 24
			Morton, Hattie C	20	7 97
			Mosher, aggie E	108	43 03
			*Palmer, Charlotte	106	42 24
			Parker, Ida A	108	43 03
			Parker, Mary L	101	40 25
			Pearson, Kate	105	41 84
			Reid, D E	63	25 10
			Reid, Prim G	106	42 24
			Robinson, Clara	105	41 84
			Robinson, Ernest	104	41 44
			Ross, Susie J	107	42 64
			Sanford, Bertha L	107	42 64
			Sanford, Grace A	106	42 24
			Schaffner, Gertrude	108	43 03
			Shaw, Alice M	104	41 44
			Shaw, Percy	108	43 03
			Spicer, Eva M	108	43 03
			Spinney, Fred H	102	40 65
			Spinney, Norval B	108	43 03
			Sturk, John V	69	27 49
ASSISTANTS.					
Chiasson, Delore	107	18 95			
Cormier, Eliza	105	18 59			
LeBlanc, Judy	100	17 71			
McDaniel, Annie	108	19 13			
McLeod, Joseph D	106	18 77			
KINGS.					
McLeod, Angus	107				
Nichols, E Hart	107				
Banks, James A	100	53 14			
Borden, Cassie E	108	57 38			
Burgoyne, J M	108	57 38			
Bustin, H. L	108	57 38			
Carter, Bessie	108	57 38			
Coffin, Geo W	108	57 38			
Foster, A D	77	40 90			
Hall, Jennie B	108	57 38			
Hamilton, Bessie	107	56 85			
Lee, Brenton H	74	39 31			
McIntosh, Annie	107	56 85			
McMahon, J F	40½	21 52			

Taylor, Jessie E	107	42 64	Emenot, Mary	106	42 24
Wallace, Olive	104	41 44	Flect, L M	23	9 16
Weaver, Sadie A	108	43 03	Hebb, A M	106	42 24
Webber, Bessie A	104	41 44	Heckman, Bessie	108	43 03
Webster, Genivieve	108	43 03	Herman, Ellen	108	43 03
West, Hattie	107	42 64	" Maggie	108	43 03
West, Laleah	105	41 84	Hiltz, Jessie	108	43 03
Sutherland, Marion	67	26 70	Himmelman, Girt	108	43 03
Balcom, Hattie D	108	28 69	Hirtle, Amanda	108	43 03
Beattie, Alma F	105	28 15	Hogan, H R	53	21 12
*Balsor, Mildred	102	36 13	Keddy, Beatrice	107	42 64
*Carey, Susie J	105	37 19	" Bessie	107	42 64
*Carmichael, Thos H	108	38 26	" Louise	108	43 03
*Costley, Lizzie G	102	36 13	Leary, Mary E	108	43 03
Cox, Ellie L	105	27 88	Maidler, Ina R	107	42 64
Craig, Sadie	108	28 69	Mason, Ernest	53½	21 32
*DeLong, Lillie	106	37 55	Milbury, Laurella	99	39 45
Fuller, Bessie	83	22 03	Mullock, Annie	107	42 64
Harris, Lavenia J	108	28 69	McDouell, Agnus	108	43 03
*Kennickle, Flora	108	38 26	McKean, Alex	104	41 44
Lake, Nellie E	108	28 69	McLachlan, Ethel	108	43 03
Loomer, Minnie A	107	28 42	" Lelia	108	43 03
*McAuley, Ell	103	38 26	Payzant, Annie	106	42 24
*Niford, S L	108	38 26	Sarty, Hannah	108	43 03
*Parsons, Hattie	108	38 26	Schmare, Jessie	100	39 85
*Porter, Stella	103	36 48	Scott, Annie E	108	43 03
Roscoe, Josephine O	108	28 69	Smith, Laura	108	43 03
Schofield, Florence	106	28 15	Starratt, Mildred	108	43 03
Shaw, Nina V	108	28 69	Stoddard, Marie	107	42 64
*Simpson, Ruth B	107½	38 08	Strum, Ettie	108	43 03
*Spinney, Rowena	103	36 48	" Mary	108	43 03
*Stark, Annie J	107	37 90	Taylor, Belle	108	43 03
*Stephenson, Maud	107	37 90	Tobin, Ellen	108	43 03
Strong, Silas	108	28 69	" Mary	108	43 03
*Wheaton, Eliza J	108	38 26	Trethewey, Ida	108	43 03
Woodroffe, Lena	108	28 69	Veinott, Addie	33	13 15
*Caldwell, Mabel	62	32 94	Walters, Ella	108	43 03

Assistant.

Wood, Clara A	106	18 77
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LUNENBURG AND NEW DUBLIN.

Hogg, H B	108	105 20	Westhaver, Edna	108	43 03
McKittrick, B	108		Woodbury, Lillie	106	42 24
Ernst, Victoria	108	57 38	Wynacht, Agnes	108	43 03
Gordon, Helen	108	57 38	Zinck, Ellie	108	43 03
Gov, John M	108	57 38	" Harriet	108	43 03
Hewitt, Minnie	108	57 38	" Lilla	108	43 03
Kaulback, Mary,	108	57 38	Anderson, Jennie	108	28 69
Morton, Flora	108	57 38	Baker, Mary	59	15 68
McDormand, R M	108	57 38	" Mary A H	107	28 42
Quinlan, J T	108	57 38	*Barss, Maggie	95	32 47
Risser, Daniel	86	45 68	Barry, Ida	107	28 42
Selig, Louisa J	108	57 38	Bell, Lottie	108	28 69
Veinotte, A W	108	57 38	Bruhm, Albert	108	28 69
Bell, Diadem	107	42 64	*Caldwell, H M	106	36 24
" Rosie	107	42 64	Delong, Jessie	107	28 42
Bentley, M L	108	43 03	Dunn, Ina E	108	28 69
Bowers, M L	107	42 64	" Susie	108	28 69
Card, Hattie	108	43 03	Eisenhauer, Iona	108	28 69
Corkum, Elmore	108	43 03	Ernst, Ida V	108	28 69
Cossmann, Minnie	105	41 84	*Fancy, Bessie	107	36 59
Crawford, Florence	108	43 03	" Sadie	107	28 42
Crouse, Annie	108	43 03	Fitch, Clara	105	27 88
DeLong, Maud	66	26 30	Haines, Ada	108	28 69
Eisenhauer, Mary	108	43 03	" Taphenas	108	28 69
Emenc, Ethel	108	43 03	Haughn, Lottie	108	28 69
			Hebb, Carmina	108	28 69
			" Lena S	106	28 15
			" Lois A	107	28 42
			*Heckman, A D	64	21 88
			Herman, Bessie	108	28 69

Thomson, Isa	108	43 03	Fraser, Minnie McK	108	43 03
*Arbuckle, Ella D	109	38 26	Fraser, Maggie T	104	41 44
Cameron, Mary B	106	28 15	Fraser, Mary C	108	43 03
Carmi-hael, Olive	108	28 69	Fraser, Tena K	73	29 09
Davidson, Anna J	54	14 34	Grant, Helen	108	43 03
*Douglas, Josephine M	105	37 19	Grant, Tena M	108	43 03
Douglas, Ellen	108	28 69	Grant, Christiana	107	42 64
Dwyer, Amanda	105	27 88	Grant, Minnie	108	43 03
Elliot, Mariou	107	28 42	Gunn, Annie C	109	43 03
Irving, Annie W	102	27 09	Hamilton, Lena	108	43 03
Langille, Emma	105	27 88	Henderson, J W	108	43 03
Logan, Anna I	107	28 42	Huggan, Jessie E	104	41 44
*McDonald, Jamie	105	37 19	Johnson, Janet C	108	43 03
McDonald, Annie	106	28 15	McArthur, Olive E	107	42 64
*McKay, William A	108	38 26	Macdonald, Mary	108	43 03
McKenzie, May C	108	28 69	Macdonald, Bruce	107	42 64
McKenzie, Jennima	107	28 42	McGregor, Ellen	108	43 03
McKenzie, Colina	107	28 42	McIntosh, Isabelle	108	43 03
McKenzie, Maggie	83	22 03	McKenzie, Hannah	108	45 03
McKenzie, Elizabeth	108	28 69	McLaren, Lottie M	108	43 03
McLeod, Louisa A	108	28 69	McLaren, Bessie G	108	43 03
Munro, Henry M	108	28 69	McLean, Minnie	108	43 03
Murray, Elizabeth A	108	28 69	McLean, Cassie	108	43 03
Murray, Catharine M	108	28 69	McLean, Jessie	106½	42 44
Murray, William J	107	28 42	McLeod, Annie	108	43 03
Rennie, Mary S	105	27 88	McLeod, Jeanetta K	107	42 64
Sutherland, Lizzie M	101	26 83	McLeod, Hannah M	108	43 03
*Sutherland, Jamie	107	37 90	Manning, Tilly A	106	42 24
Young, Aggie S	105	28 69	Maxwell, Bessie B	108	43 03
			Munro, Mary E	108	43 03
			Patterson, Geo E	108	43 03
			Ross, Maggie	108	43 03
			Ross, George M	108	43 03
			Ross, Mary M	108	43 03
			Ross, Wm A	108	43 03
			Ross, Lizzie	105	41 84
			Roy, Sadie D	54	21 52
			Sinclair, Maggie	108	43 03
			Sullivan, Lillian J	108	43 03
			Sutherland, Jessie L	108	43 03
			Sutherland, Lexie E	106	42 24
			Wilson, Joseph	108	43 03
			Wilson, Annie	108	43 03
			Cordelia, Bomer	107	28 42
			Cameron, Christie	48	17 19
			Cameron, Ina F	48	17 19
			Cameron, Hannah	108	28 69
			Campbell, Peter	108	28 69
			Douglas, Florence N	108	28 69
			Finlayson, Amy	108	28 69
			Fraser, Cassie	108	38 26
			McLeod, Joanna	109	38 26
			Gunn, Ellen J	108	38 26
			Hamilton, Olive N	108	28 69
			Kennedy, Mary	108	28 69
			McArthur, Jessie	108	28 69
			*McDonald, Wm	108	38 26
			McKay, Cassie	108	28 69
			McMillan, Isabella	107	28 42
			McPherson, Mary	108	28 69
			Matheson, Maud	108	28 69
			Porter, Lizzie A	61½	16 34
			*Ross, Maggie B	108	38 26
			Simpson, Bessie L	106	28 15
			Sutherland, Annie	108	28 69
			Sutherland, Annie	107½	28 56

SOUTH.

Archibald, Sarah E	108	86 07
Macrae, A O	108	86 07
Soloan, David	108	105 20
Cameron, Maggie S	108	57 38
Creswick, Edward	51	27 10
Fraser, Attie A	108	57 38
Forbes, John W	107	56 85
Fraser, H D	108	57 38
Johnson, Isabel	108	57 38
McDonald, D W	110	58 44
McDougall, John G	57	30 29
McKaracher, Mary	108	57 38
McKaracher, Dolly	108	57 38
McKay, Annie C	108	57 38
McKenzie, A S	108	57 38
McLean, Cassie E	108	57 38
Mitchell, Fred W	108	57 38
Munro, Janie	108	57 38
Murray, Sadie A	97	51 53
Thompson, Lizzie	108	57 38
Wilson, Mary	108	57 38
Barelay, Maggie A	107	42 64
Cameron, Kate J	108	43 03
*Cameron, Margaret	54	21 52
Cameron, Alice M	108	43 03
*Cameron, Phoebe	98	39 05
Cameron, Mary M	108	43 03
Carrroll, Katie J	108	43 03
Cavanagh, Maria	108	43 03
Chisholm, Mary M	108	43 03
Copeland, Agnes W	108	43 03
Cruikshank, Elizabeth	108	43 03
Cunningham, Anna M	108	43 03
Cunningham, Mary B	108	43 03
Cunningham, Ada S	108	43 03
Douglas, Murray	108	43 03
Dunbar, Eliza	108	43 03

QUEEN'S.

Sprague, J D	108	
Armstrong, Mertie	103	54 73
Bingay, Jennie	108	57 38
Harrington, E B	106	57 38
Mullins, Jennie	108	57 38
Annis, Edith	105	41 84
Calnek, Matilda	108	43 03
Clements, Annie	105½	42 04
Collie, Ezelia	108	43 03
Cullinen, Jennie	108	43 03
Daniels, Lavinia	104	41 44
" Teresa	108	43 03
Dunlap, Fanny	108	43 03
Ford, Minnie	108	43 03
Frellick, Ida	101½	40 45
Hagan Lillian	108	43 03
Hemeon, Nettie	108	43 03
Hopkins, Evelyn	107	42 64
Kempton, Enos	108	43 03
" Ross	108	43 03
Leslie, Sadie	108	43 03
Manthorn, Maud	108	43 03
Marshall, E M	108	43 03
Mouser, Lillian	108	43 03
Spurr, Blanche	107	42 64
Wentzell, Annie	108	43 03
Christopher, M	108	28 69
*Decker, M E	104	36 84
*Freeman, Rosena	108	38 26
*Frellick, Audella	108	38 26
Gardner, Nora	108	28 69
Godfrey, Essie	108	28 69
*Hunt, Sophia	108	38 26
*McConnell, M C	106	37 55
Taylor, Emma	108	28 69
" Louise	108	28 69
*Verge, Sarah	106	37 55
McLunis, A D	108	57 38
Bent, Minnie	118	47 01
Burnaby, Evelyn	107	42 64
Dexter, Lena	106	42 24
Ford, Annie E	106	42 24
Freeman, Jessie	105	41 84
" Winnie	105	41 84
Gardner, Rosie	107	42 64
Heim, Susie	69	27 49
Thompson, Eva	105	41 84
Waterman, Stella	107	42 64
Whitman, Blanche	105	41 84
*Boyle, Rose L	108	38 26
*Brown, Frank	104	36 84
*Faulkner, Beatrice	104	36 84
*Freeman, Cenie	105½	37 37
Hebb, Eugenie	107	28 42
*Rawding, Annie	72	25 49
*Ward, Florence	108	38 26

RICHMOND.

Herdman, A W	108	57 38
Boyle, D R	108	57 38
Campbell, D H	108	57 38
Connolly, E W	108	57 38
McKenzie, Geo W	106	56 32
McLean, Dan	107	56 32

Morrison, Alex E	108	57 38
Morrison, Norman	108	57 38
Tompkins, J J	98	52 06
Tompkins, M F	108	57 38
Bejin, Mary A	108	43 03
*Bissett, Mary E	106	42 24
Campbell, D A	107	42 64
Chisholm, Viola A	108	43 03
Doyle, Emma M	108	43 03
Embree, Luella	108	43 03
Gallant, Marcellin	108	43 03
McDonald, John H	108	43 03
McIntosh, Peter D	108	43 03
McIsaac, John W	104	41 44
McKenzie, M D	55	33 87
McKillop, Ewen D	108	43 03
McLeod, H A	99	39 45
Macrae Christiana A	108	43 03
Miller, Jas J	106	42 24
Nelson, J Scott	108	43 03
Philpott, Ella	108	43 03
Sherman, Maud A	108	43 03
Sister St Antonia	108	43 03
" Margaret	108	43 03
" Pelagia	108	43 03
" Dominic	108	43 03
" Mary	108	43 03
" Mary of Com	108	43 03
Tompkins, Chrys J	108	43 03
Ballan, Syd E	108	28 69
Benoit, Mary L	108	28 69
Bissett, Amy M	108	28 69
Boucher, Susan	77	20 43
Boudreau, S H	108	28 69
Boyd, Christina	108	28 69
Boyd, Sarah E	106	28 15
Campbell, Jos R	108	28 69
Doyle, Maggie M	108	28 69
Foret, Maria R	108	28 69
Langley, Etta	108	28 69
McDonald, Peter	108	28 69
McInnis, A C	108	28 69
McKillop, Dan	105	27 88
McLean, Dan	107	28 42
McNeil, Peter D	108	28 69
Martel, Alice S	108	28 69
Matheson, R McK	106	28 15
Morrison, Margaret	108	43 03
Morrison, Eliz A	108	28 69
Nelson, Gust A	108	28 69
Nelson, Cyrus E	108	28 69
White, Mary A	108	28 69
Wilson, Mary B	108	28 69
*Ferguson, Annie	108	38 26
*Lattemore, M A	108	38 26
*McDaniel, M G	108	38 26
*McDonald, Isabelle	108	38 26
*McDonald, Mary	93	32 94
*McLellan, J A	105	37 19
*Pringle, Christy A	108	38 26
*Sampson, Dennis J	106	37 55
*Shannon, Ellen J	35	12 39
*Thibeau, Peter	79	27 98
*White, Lizzie E	106	37 55

ASSISTANTS.

Beranger, Elizabeth	53	9 38
McNeill, Minnie	108	19 13

SHELBURNE.

Bruce, C S	107½	
Ruggles, J R	108	105 20
Capstick, G	108	57 38
Hogg, Maggie	92	45 88
Hogg, A A	108	57 38
Allen, M V	3½	1 39
Best, Linda	108	43 03
Bower, Eliza	108	43 03
*Bower, L M	108	43 03
Brown, H G	107	42 64
Cox, Ella R	108	43 03
Crowell, L	108	43 03
Dall, Carrie	106	42 24
Dall, Mary	98	39 05
Etherington, A E	106	42 24
Giffin, C B	107	42 64
Goodick, J D	108	43 03
Hemeon, C B	108	43 03
Holden, L F	99½	39 65
Kean, Minnie	107	42 64
Kempton, S	106½	42 44
Lloyd, Cyrus	102	40 65
Lloyd, Annabell	108	43 03
Lyle, E R	108	43 03
Martin, Kate	108	43 03
MacAlpin, F D	102	40 65
Morrison, Ida	106	42 24
Nickerson, M	106	42 24
Ryan, Nellie	107	42 64
Sutherland, A	108	43 03
Sutherland, B	108	43 03
Swim, Bessie	108	43 03
Wagner, C D	108	43 03
West, H H	105	41 84
Allen, S	106	28 15
Crowell, A	107	28 42
Dunlop, J A	107	28 42
Dunlop, B	105	27 88
Frude, J M	107	28 42
Hogg, A C	12½	3 32
Hupman, E	108	28 69
Pennington, H A	104	27 62
Stephen, Alice	67	17 80
Turner, Flora	107	28 42

BARRINGTON.

Brown, G	107	56 85
Colquhoun, L	107	56 85
Huestis, A B	108	57 38
Martin, O	108	57 38
Bingay, A A	106	42 24
Brownrigg, M H	108	43 03
Coffin, M H	108	43 03
Crowell, A L	107	42 64
Davis, Minnie	100	39 85
Doleman, T	106	42 24
Doleman, E P	108	43 03
Enslow, L D	108	43 03
*Freeman, M	105	41 84
Goodwin, E M	103	41 04
Harding, E I	108	43 03
MacAlpine, L	106	42 24
Nickerson, C N	105	41 84
Nickerson, M H	108	43 03
Sargent, Joseph	107	42 64
Sutherland, E	108	43 03

Wilson, L L	108	43 03
Abbott, Ida I	64	17 00
Abbott, Adra	44	11 68
Crowell, E D	104	27 62
Crowell, C	108	28 69
Davis, A L	106	28 15
Gibbons, Miles	107½	28 56
Harlow, A M	107	28 42
Huestis, M B	108	28 69
Hendrick, B	108	28 69
MacKay, A	104	27 62
Nickerson, H	108	28 69
*Soley, Blanche	108	38 26
*Swain, F E	107	37 90

VICTORIA.

McKay, T C	108	
Bentley, Libbie	69	35 07
McRitchie, John M	101	53 67
Foyle, Lizzie H	108	43 03
Howatson, Jessie A	108	43 03
Macaulay, M S	105	41 84
McIver, Ida C	26	10 36
McKenzie, Murdo J	108	43 03
Muggah, Hester L	108	43 03
McInnes, K J	108	43 03
McLean, Fena C	42	16 73
McRae, Fraser A	108	43 03
McLennan, Agnes	108	43 03
McIntosh, C C	108	43 03
McLeod, Christina	108	43 03
McInnes, Wm C	108	43 03
McNeill, A J	108	43 03
McDonald, H J	108	43 03
Morrison, John C	108	43 03
McLeod, John D	108	43 03
McRae, Minnie A	108	43 03
McLean, C C	108	43 03
Nicholson, Dan J	108	43 03
McSwain, Duncan A	107	42 64
McLean, Bella	108	43 03
McEachern, Mariann C	103	41 04
Zwicker, Charlotte L	108	43 03
Livingston, Florina J	108	28 69
McLeod, Mary B	108	28 69
McNeill, Elizabeth	105	27 88
McRae, Christina	108	28 69
McDonald, Malcolm	106	28 15
McLeod, A G	10	2 65
McLeod, A G	103	27 36
McNeill, Maggie	108	28 69
McKenzie, Jessie A	108	28 69
McKay, Georgina	95	25 22
McKenzie, John D	108	28 69
McLeod, Mary	108	28 69
McLeod, Willena	108	28 69
McRae, Jessie D	108	28 69
McKinnon, Mary A	107	28 42
McGregor, Flora	108	28 69
McLeod, Christina	108	28 69
McAulay, Mary A	106	28 15
McAskill, Duncan	108	28 89
Morrison, Barbara	104	27 62
McDonald, Christina	48	12 75
McLeod, George	59	15 68
McKenzie, John	60	15 94
McRitchie, H D	106	28 15

McIver, John	108	28 69	Metzke, Oliver	107	42 64
Smith, Annie	108	28 69	Moses, Winifred	108	43 03
Tompkins, Kate	108	28 69	Moses, J A	108	43 03
Montgomery, Jessie B	20	5 31	Parker, S H	108	43 03
*McLeod, John M	104	36 84	Rogers, R G	104	41 44
*McDonald, Michael J	108	38 26	Tedford, L M	99	39 46
*Morrison, Johana	108	38 26	Trask, A E	108	43 03
*McRitchie, Dan J	103	36 48	Beveridge, P R	106	28 15
*McKenzie, Angus D	108	38 26	*Bond, A B	103	36 48
*McKay, M B	93	32 94	*Giffin, Nettie	54	19 13
*McDonald, Maggie M	104	36 84	Hamilton, S V	58	15 42
*McDonald, Mary A	38	13 47	Morehouse, L G	107	28 42
*Morrison, Cassie	108	38 26	*Nickerson, E	46	16 48
McPhail, Lizzie	108	43 03	*Porter, Mary E	88	31 17
McMillan, Allan	108	43 03	*Purdy, Maud	39	13 82
Campbell, J D	108	28 69	Purney, M G	108	28 69
McMillan, Sadie	108	28 69	*Sims, Teresa	54	19 13
			*Lobin, Minnie	108	38 26

Assistant.

Tooker, Beatrice	110	38 96
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YARMOUTH.

Cameron, A	106½	
Forbes, A	104½	
Kempton, W F	106	56 32
MacLeod, G P	108	105 20
Archibald, M	106	56 32
Barteaux, J E	107	56 85
Cain, G H	108	57 38
Christopher, M	91	48 35
Dill, Daniel	118	62 69
Goudey, Theo	107	56 85
Grierson, Jean	37	19 65
Hibbert, L	106	56 32
Hilton, Amy	107	56 85
Huestis, H A	107	56 85
Irwin, Harry	107	56 85
Munro, Ada	106	56 32
MacKay, R S	67	35 60
Parker, W B	108	57 38
Rogers, Benj	108	57 38
Starratt, S A	99	52 60
Wade, Louise	107	56 85
Allan, F L	106	42 24
Bingay, Louise	102	40 65
Chipman, A	106	42 24
Christie, C B	107	42 64
Cook, B E	107	42 64
Crosby, J H	107	42 64
Crosby, Jennie	70	27 89
Crosby, Susan	108	43 03
Crowell, R C	51	20 32
Crowell, B F	105½	42 04
Delamere, S P	106	42 24
Doleman, S F	107	42 64
Doane, Maggie	105	41 84
Goodwin, S	105	41 84
Goudey, L A	107	42 64
Grant, E W	105	41 84
Harris, Grace	108	43 03
Harris, Viola	108	43 03
Hilton, M M	108	43 03
Hornier, A W	116	46 21
Jack, Maggie	105	41 84
MacKay, Janet	107	42 64
MacKay, Mary	107	42 64
MacMillan, L	108	43 03
Matheson, A L	39	15 44

ARGYLE.

Beveridge, W R	107	56 85
Cullinan, H	108	57 38
Fox, A D	108	57 38
Murphy, G B	108	57 38
Trask, J L	106	56 32
Belliveau, B	102	40 65
Brown, M S	107	42 64
Heaney, L	108	43 03
Hopkins, J	107	42 64
Jordan, M T	108	43 03
Knowles, Ina	108	43 03
Larkin, Etha	105½	42 04
LeBlanc, E	108	43 03
MacCarthy, E	108	43 03
MacKay, G G	107	42 64
Sister John	108	43 03
Sister Eulalia	108	43 03
Sister Stanislaus	108	43 03
Taylor, M L	108	43 03
Amiro, Dorothy	107	28 42
Amiro, Emily	108	28 69
Bond, Mary G	108	27 36
D'Entremont, A	107	28 42
D'Entremont, G H	108	28 69
D'Entremont, I B	108	28 69
Duncanson, L L	108	28 69
Gavel, J J	108	28 69
*Hamilton, W	108	38 26
Hersey, A A	108	28 69
*Johnston, L	42	14 87
*Landry, R E	6	2 12
LeBlanc, J B	108	28 69
Lyons, E J	59	15 68
*Meuse, Eliz	107	37 90
Pothier, L A	108	28 69
Richard, A	107	28 42
Sister Lucilla	108	28 69
Smith, Ada	108	28 69
Suret, Martha	108	28 69
Suret, Emily	107	28 42
Suret, Fanny	108	28 69
Suret, Zach	104	27 62
Tedford, A	85	22 56

PROVINCIAL HIGH SCHOOL
EXAMINATION QUESTIONS, JULY, 1894.

County Academy Entrance, (Grade VIII.)

ENGLISH.

1. Put the following into the form of a letter, with accurate spacing, punctuation, spelling, etc., with special attention to beauty of writing and general form: "windsor july 2 1894 deer sir ime verey mutch oblidged too you for tenisons The brook, contaneing that stansa so discriptif off yoreself i chater ovr stoney wase in litel sharpes and trebels i buble into edying baise i bable on the pebls good by for the prescent yours afectionatly john b jones."

2. Distinguish between (a) natural and grammatical gender in nouns, (b) limiting and qualifying adjectives, and (c) transitive and intransitive verbs.

3. Analyze:

"Sound the loud *timbrel* o'er *Egypt's* dark sea."

4. Analyze:

"I tell thee, Culloden's dread echoes shall ring,
With the bloodhounds *that bark* for thy fugitive King."

5 and 6. Parse the words italicised in 3 and 4.

7. Correct errors in following sentences, giving your reasons: (1) I done my work before he went away. (2) Those kind of people are very disagreeable. (3) Who did you tell it to? To John and I. (4) William is the best of the two. (5) James shoes and Johns hat was bought at the same shop.

8. (a) Scan the extracts in 3 and 4, (b) give examples from memory of any three figures of speech.

9 and 10. Write in prose the story of "*Young Lochinvar*"; or write a short essay on any one of the following topics: "The Garden," "The Forest," "The Sea," "The Farm," or "Perseverance."

MATHEMATICS.

[Each question of equal value. Answers without the work necessary to find them shall be assumed to be guesses, and therefore of no value, even if correct.]

1. Divide 234567890987 by 957654.

(Answer of no value unless *exactly* correct.)

2. A drover bought 79 oxen at 42 dollars each; he sold 25 at 40 dollars each, for how much per head must he sell the rest so as to gain 544 dollars on the whole transaction?

3. Find both the H. C. F. and L. C. M. of 72, 90, 128 and 150.

4. Simplify $\frac{2\frac{1}{2} - \frac{1}{2} \text{ of } \frac{1}{5}}{\frac{1}{3} \text{ of } 3\frac{1}{3} + \frac{1}{36}}$.

5. From 3.2014 take 1.902009.

6. How many cubic inches in the legal gallon in Canada? Compare the pound avoirdupois with the pound troy and pound apothecary.

7. Express $\frac{2}{7}$ of $\frac{1}{2}$ of 224 lbs. as the decimal of one ton.

8. In a school section a tax of \$900 is to be raised. If the amount of taxable property is \$180,000, what will be the tax on one dollar, and what is the tax on a property valued at \$1750?

9. A principal of \$600 was loaned May 20th, 1893, @ 7½%. At what date did it amount to \$796.87½?

10. (a) Show that $2x^5 - 11x^2 + 176 - 6$ is equal to zero, if $x=2$, or if $x=3$, or if $x=\frac{1}{2}$.

(b) Divide $x^3 + y^3 - z^3 + 3xyz$ by $x + y - z$.

DRAWING AND ACCOUNTS.

1. The foot of a ladder is placed on the level ground 27 feet from the side of a house and the end reaches a window 36 feet from the ground. By construction, find the length of the ladder and its angle of elevation with reference to the level ground.

2. The two sides of a triangle are 30 and 40. Its base is 36. By construction find its angles and its perpendicular height.

3. Write (*a*) the following couplet in your best style:

Tell me not in mournful numbers

Life is but an empty dream,

and (*b*) half a dozen capitals, or some ornamental lettering of any kind.

4. Draw the outline of a right cylinder seen partly from the front and above.

5. Draw any ornamental design suggested by your Drawing Course.

6. Draw any original design you choose.

7. Draw any object such as a leaf, parts of a flower, &c., which you have examined under the head of "Nature Lessons," in school or at home.

8. Make out a grocer's bill containing at least five items and receipt as if paid.

9. Robert Jones owes Wm. Thomas \$220, and pays him \$120 on account. Write the receipt for the payment.

10. Write out the form of a promissory note payable three months after date.

HISTORY AND GEOGRAPHY.

[Any *ten* questions make a full paper.]

1. Name the Tudor Sovereigns, with the dates of their accession, and mention the chief events in the reign of any one of them.

2. Tell what you know of any one of the following:—The Black Prince, Earl of Warwick, Oliver Cromwell, Duke of Marlborough, or Wm. Pitt.

3. Select what you consider the most important event in Queen Victoria's reign, and write all you know about it.

4. Describe the founding of Montreal.

5. What do you understand by Responsible Government? Relate how and when it was obtained in Nova Scotia.

6. Name the Counties of Nova Scotia, New Brunswick and P. E. Island lying on Northumberland Strait and Gulf of St. Lawrence, giving the county town of each.

7. Name and locate the chief cities of the Dominion, and describe the river systems of the United States.

8. Compare and contrast South America and Africa in respect to situation, shape, physical features and climate.

9. Write what you know of any one of the following: Holland, China, New Zealand or Italy.

10. Where and what are the following: Sable, Canso, Anticosti, Gaspé, Vancouver, St. Louis, Yucatan, Havana, Spithead, Solway, Geneva, Volga, Land's End, Hong Kong, Ganges, Ceylon, Mozambique, Hobart Town.

11. Draw an outline map of the British islands or of Europe.

USEFUL KNOWLEDGE.

1. Describe by drawings and otherwise the principal parts of any plant you have been studying.

2. Describe in the same manner any insect, with its life history.

3. Describe or name the different minerals and rocks you know in your part of the country.

4. What is the effect of using alcoholic drinks even in moderation?

5. Write in the tonic-sol-fa notation the music of the National Anthem—"God save the Queen."

And any FIVE of the following :

6. What is the object or use of Arbor Day ?
7. Why does ice float on water ? How much is under water when floating ?
8. Write something on the production, properties, or products of lime.
9. What do you know about Hydrogen ?
10. What do you know about flame ?
11. What do you know about soap ?
12. What are the differences between living and mineral matter ?
13. What law is in existence bearing on the use of tobacco by young people ?
14. What contagious diseases may find their way into a school and what precautions should be taken against the contingency ?
15. What are moral duties ? What are patriotic duties ?

GRADE D. (IX.)

1.—ENGLISH LANGUAGE.

1. Write sentences using the verbs *turn*, *speak*, *blow*, first as transitive verbs, then as intransitive verbs.
2. (a) Scan the following lines, naming the measure for each. (b) Point out any figures of language you may observe
 - (a) "Life is but an empty dream."
 - (b) "The Assyrian came down like a wolf on the fold."
 - (c) "That whistle garrisoned the glen
At once with full five hundred men."
3. (a) Write not less than *two* lines each from any two poetical extracts in Reader, giving the subject of the piece and the name of the author. (b) Correct the following, giving rules: What signifies promises without performance? Everybody has their faults. Who do you think I met this morning? The effluvia was disgusting.
4. Convert the following poetical extract into simple prose without changing its meaning:

"I would not enter on my list of friends
(Though graced with polished manners and fine sense,
Yet wanting sensibility), the man
Who needlessly sets foot upon a worm.
An inadvertent step may crush the snail
That crawls at evening in the public path;
But he that has humanity, forewarned,
Will turn aside, and let the reptile live."
5. Write a letter to a friend, describing any experiences connected with this examination.

2.—ENGLISH GRAMMAR.

1. Distinguish between (a) *proper* and *common* nouns; (b) *qualifying* and *limiting* adjectives; (c) *transitive* and *intransitive* verbs.
2. Define (a) *number*, *singular number*, *plural number*. (b) Write the plurals of *duty*, *roof*, *wharf*, *life*, *wife*, *potato*, *spoonful*, *brother-in-law*, *mouse-trap*, *penny*. (c) When are nouns in apposition ?
3. What is an *Auxiliary* verb? Name the chief auxiliaries. Give the principal parts of *fight*, *take*, *feed*, *work*, *sing*, *know*, *hurt*, *see*.
4. Parse the following:

What is done cannot be undone.
5. Analyse:

Once into a quiet village,
Without haste and without heed,
In the golden prime of morning,
Strayed the poet's winged steed.

3.—LATIN.

1. Decline the following; *ego, quis, amicus prudens, and hostis audax*. What pronunciation of Latin do you use? Illustrate by spelling *Cæsar vicit* phonetically.

2. Compare the following adjectives: *felix, facilis, altus, acer, bonus, parrus, magnus*, and give the principal parts of *nuto, habeo, scribo* and *vincio*.

3. Write in full the present and perfect tenses of *supero, ago* and *scio*. Give the rule, with examples, for the construction after the comparative degree.

4. Translate into Latin any *five* of the following sentences: (1) The goddess Minerva has been praised by many poets. (2) The black horse was wounded by a spear. (3) What have you in your hand? (4) Robbers fear a brave man. (5) A wide stream flowed between the mountain and the city. (6) In ancient times men fought with bows and arrows. (7) Our life is very short. (8) I have read that book of yours. (9) Not every field that is sowed bears fruit.

5. Translate into English any *five* of the following sentences: (1) *Dux Romanus Corinthum multis statuis privavit.* (2) *Poeta flevit qui filius captivus erat.* (3) *Roma est Italiae urbs veterrima, sed vetustiores sunt in litoribus coloniae Graecorum.* (4) *Quercus frons est victoris ornamentum,* (5) *Nemo nostrum idem est in senectute qui fuit in juventute.* (6) *Quidam annes subeunt terram rursusque in terram redeunt.* (7) *Felix is est qui recte agere vult recteque agit.* (8) *Campi ibi floribus pulchris sparsi.* (9) *Ibunt ut monstrent et moneant.*

4.—FRENCH.

4. Translate into English: *Où est Monsieur le capitaine? Il est dans le jardin à présent. Combien de chevaux Mons. Guillaume a-t-il? Je ne sais pas, il en a beaucoup. Pourquoi n'allez-vous pas à l'école? Parce que je suis malade. Comment se porte Madame votre mère? Très bien, je vous remercie.*

2. Write in French all the numerals from one to twenty; and translate into French: It is two o'clock. It is half past four. It is a quarter to eleven. It is a quarter past nine.

3. Name the different kinds of French pronouns and give an example of each. Translate: It is I. It is not they. What do you want? What do they say?

4. Give the principal parts of the following verbs: *aller, sentir, mourir, pouvoir, rire, boire, suivre*; and translate: It is necessary. It is cold. Does it snow? No, it is raining. Is it windy? No, but it thunders and lightens.

5. (a) Translate into French: Where do you take your dinner? I take it at home. How do you like these apples? I like them very well. Have you finished your exercise? No, not yet. How old is your sister? She was born August the tenth, eighteen hundred and sixty-two.

(b) Translate into English: *Voici deux plumes, laquelle voulez-vous avoir? A qui donnerez-vous ce canif? -Je le donnerai à celui qui aura le moins de fautes dans son thème. Quand vous coucherez-vous, nes enfants? A dix heures. Avez-vous tout mangé? Non, je n'ai rien mangé.*

5.—HISTORY AND GEOGRAPHY.

(Any five questions make a full paper.)

1. Give the dates of the two captures of Louisburg and the names of the commanders of each commanding expedition. What circumstances rendered the second siege necessary?

2. Summarize the events of the reign of Edward III.

3. What English sovereigns took part in the crusades? Describe any incident connected with these wars.

4. Name the States of the American Union on the Atlantic, with their capitals.

5. Write a description of one of the following: Scotland, Russia, New England States or Ontario.

6. Draw a map of Norway and Sweden, or Spain and Portugal, filling in as many details as possible.

7. Name the great cities of England and give the industries pursued in each.

6.—SCIENCE.

[Any five questions make a full paper.]

1. (a) Explain, by drawing and otherwise, the difference between exogenous and endogenous stems, and name five native examples of each. (b) Name five of the earliest flowering plants in your neighborhood, with approximate dates of flowering.
2. Give the proper term descriptive of (or else a detailed description of): The shape of the leaf of *Fagus*, the arrangement of the leaves of *Acer*, the underground stem of *Quick-grass*, the flower clusters of *Cornus* and of *Cirsium*, the flowering character of the *Willows* (Monœcious, Dioecious or Polygamous), the stamens of *Lobelia*, the shapes of the corolla of *Potato* and of *Mentha*, the fruit pod of *Capsella*, and the fruit of the *Raspberry*.
3. Describe the root, stem, leaves, flowers and fruit of any one of the following: *Buttercup*, *Violet*, *Apple-tree*, *Strawberry*, *Black Currant*, *Mayflower*, *Dandelion*, *Spruce*, any *Fern* or any *Moss* or *Mushroom*.
4. How many species have you examined so as to understand their structure sufficiently well to classify them. Name at least twenty such, or describe how plants absorb their food.
5. Explain, by drawing and otherwise, how water is raised in any form of pump you choose, or explain how the pitch or note of a sound is proved to be due to the greater or lesser rapidity of vibration.
6. Explain what is the "latent heat of steam;" or describe a simple Voltaic Battery.

7.—DRAWING AND BOOK-KEEPING.

1. The two sides of a triangle are 30 and 36. The contained angle is 40°. Find by construction all its other parts.
2. (a) Draw a cube showing three faces. (b) Any ornamental design.
3. (a) Draw a carrot, potato or apple. (b) The leaf of the maple, horse chestnut or dandelion; or a fly, beetle or butterfly.
4. Explain the following terms: Bill of Lading, Assignee, Consignee, Composition and Voucher.
5. Rule out a form of Cash Book, and illustrate its use by a few entries.

8.—ARITHMETIC.

1. (a) What is a gram? It is equal to how many grains?
(b) Find the value of $\frac{3\frac{1}{2}}{7\frac{1}{2}}$ of $\frac{3}{4}$ \times $\frac{5}{7} - \frac{1}{4}$ of \$5.67.
2. (a) Divide .06321 by .000003. (b) From 3.00523 subtract 1.0090106. (Answers of no value if not exactly correct, with no unnecessary figures).
3. Find the difference between 3 miles and 1 mile, 7 furlongs, 39 poles, 5 yards, 2 feet and 10 inches.
4. When the income tax is 6d in the £ a man pays £15 7s. 6d.; what is his income?
5. A sum of money at simple interest has in $4\frac{1}{2}$ years amounted to \$735, the rate of interest being 5 per cent. per annum; what was the sum at first, and in how many years more will it amount to \$1,140.

9.—ALGEBRA.

1. Evaluate $\frac{abxy(a+b)}{x+y}$
when $a = 4$, $b = -3$, $x = \frac{1}{2}$ and $y = -\frac{1}{3}$.
2. Find the highest common factor of $3x^2 - 38x + 119$ and $x^2 - 19x^2 + 119x - 245$.
3. Reduce to its lowest terms the fraction
$$\frac{(a^2 - b^2)(a^2 - ab + b^2)}{(a^2 + b^2)(a^2 + ab + b^2)}$$

4. Simplify $\frac{a}{a-1} - 1 - \frac{1}{a(a-1)}$

5. Simplify

$$\left\{ \left(\frac{1}{a} + \frac{1}{b} \right)^2 - \frac{1}{ab} - \frac{4}{(a-b)^2} \right\} \div \left\{ \left(\frac{1}{a} - \frac{1}{b} \right)^2 - \frac{1}{ab} \right\}.$$

10.—GEOMETRY.

1. (a) What is a circle? a theorem?
(b) Complete the enunciation: "If two triangles have one angle of the one equal to one angle of the other, and the sides about a second angle in each equal; then if the....."
2. Any two sides of a triangle are together greater than the third side.
3. Draw an isosceles triangle having each of its sides double of the base.
4. A parallelogram whose base is 3 feet has an altitude of three feet, which line of altitude is also one of its diagonals. Find arithmetically its *area* and *side*, quoting the propositions of Euclid demonstrating the correctness of your rules or methods.
5. The complements of the parallelograms, which are about the diameter of any parallelogram, are equal to one another.

GRADE C. (X.)

1.—ENGLISH LANGUAGE.

1. What are the most frequent sources of the violation of "Purity in Language?" Point out in the following any words or expressions which you consider not in good taste:

"I calculate he has got the go-by." "He had as lief let it alone." "The operatives were for the most part inebriates." "A find was made by the explorers."

2. Scan the following extracts, naming the measure. Give also the name of the author and the poem from which each is taken.

"Clime of the unforgotten brave
Whose land from plain to mountain cave
Was freedom's home or glory's grave."

"Hew down the bridge, Sir Consul,
With all the speed ye may."

"She was the only child; from infancy
The joy, the pride of an indulgent sire."

"Hope still guided them on as the magic Fata Morgana
Showed them her lakes of light, that retreated and vanished before them."

3. Tell in your own words (a) the tales of Mowis and Lilian as related in *Evangeline* by the Shawnee woman; (b) give the story of *Geneva*.

4. Name and give examples of the chief Figures of Language.
5. Write a short essay on (a) your estimate of some great historical character, or (b) your favorite work of fiction.

2.—ENGLISH GRAMMAR.

1. (a) Explain the use of the comparative and the superlative degrees in adjectives, and name some adjectives which do not admit of comparison.

(b) Correct the following, giving reasons: "James is the strongest of the two." "He bids me to come." "I would go if I was he." "The success was very great of that enterprise."

2. Classify adverbs: (1) generally, (2) according to their meaning.

3. What is a Participle? Name and give examples of each of the participles.
4. Parse: "To act modestly is more becoming than to be froward."
5. Analyze:

"Much pleased was he to find
That, though on pleasure she was bent,
She had a frugal mind."

3.—LATIN.

1. Give the principal parts of the verb *Sum*, and write in full the future and pluperfect indicative and the present and perfect subjunctive of the same verb. What pronunciation of Latin do you use? Illustrate by spelling *Caesar* *vicit* phonetically.

2. Give rules of Syntax, with examples, applicable to the following cases: (a) extent of time and space; (b) the names of towns; (c) government of the verbs *miseret*, *utor*, *poenitet*, *obliviscor*.

3. Translate into English: "Postero die procul a castris suis hostes in collibus constiterunt: rari se ostenderunt; et lenius quam pridie nostros equites proelio lacessere coeperunt. Sed meridie cum Caesar pabulandi causa tres legiones atque omnem equitatum cum Gaio Trebonio legato misisset, repenti ex omnibus partibus ad pabulatores advolaverunt, sic uti ab signis legionibusque non absisterent."

Parse *die*, *coeperunt*, *pabulandi*, *misisset*.

4. Translate: *si vales, bene est, valeo. Da operam, ut convalescas. Quod opus crit, ut res tempusque postulat, provideas atque administres; et ad me de omnibus rebus quam saepissime litteras mittas, Vale.*

Parse *Da, res, provideas, saepissime*.

5. Translate into Latin any five of the following sentences: (1) Caesar sent the ships home. (2) The sea is shut in by the mountain. (3) He says that the enemy have sent ambassadors. (4) Cato thought that his friends did not always tell him the truth. (5) If we do this we shall all be safe. (6) The citizens must obey the laws. (7) The general replied that he had four thousand men. (8) Do not bring me that which I do not want. (9) Some one has done this. (10) Fortune favored now you, now them.

4.—GREEK.

(See page 62.)

5.—FRENCH.

1. Write in French: Are you ill? I am not very well. What is the matter with you? My head aches. Translate into English: *Quelle belle prairie! Comme l'herbe en est épaisse et verdoyante! Comment vous trouvez-vous aujourd'hui? Monsieur votre père se trouva mal, hier soir. Vous trouvez toujours à redire à ce que je fais.*

2. Conjugate interrogatively with a negative the Present, the Imperfect and the Future tenses of the Indicative Mood of the verb *se en aller*.

3. Give the general rule for the formation of the plural of adjectives in French; state also the principal exceptions.

4. Translate into French any six of the following: (1) What kind of weather is it today? It is windy. (2) My friend will be here in half an hour, and stay with me for one hour and a half. (3) Six times seven are forty-two and twice ten are twenty. (4) I am taller than my brother by three inches. (5) Go and fetch the doctor. (6) Shall I pluck a white rose or a red one? Pluck a yellow one. (7) Is it useful to know modern languages? Yes, it is very useful. (8) Everybody believes this news. (9) Will you be so kind as to lend me your favorite horse? (10) Did I not tell you several times that I had not the time to go and see you in the country?

5. Translate into English:

Mais ce que je croyais d'abord n'être qu'une couleur, est une diversité de teintes qui m'étonne. C'est du vert partout, mais ce n'est nulle part le même. Aucune plante n'est colorée comme une autre; je les compare, et je trouve, en les comparant, que la différence est sensible. Cette surprenante variété, qu'aucun art ne peut imiter, se diversifie encore dans chaque plante, qui, dans son origine, dans son progrès, dans sa maturité, est d'une espèce de vert différent. Et je suis moins surpris, après cette observation qui augmente mon admiration, que les nuances innombrables d'une même couleur m'attirent toujours, et ne me rassassent jamais.

6.—GERMAN.

1. Translate *into German*: (1) Good morning, I hope you are well, Madam. (2) What is the price of this article? (3) Have you made the tea? *Into English*: (4) Ist der brief zu schwer? (5) Bitte, setzen Sie sich. (6) Wann habe ich das Vergnügen, Sie wieder zu sehen?

2. Write the German numerals from one to twenty.

3. Write the Present, Imperfect and Future Tenses of Sein, and compare the adjectives, alt, gut, viel, schön.

4. Translate into German any *six* of the following sentences: (1) Have you any good bread and milk? No, but some good butter. (2) Is John your eldest brother? Yes, he is. (3) The day after to-morrow we shall go into the country. (4) What languages are you learning at school? (5) I am learning English, French, German and Latin. (6) Have you read the newspaper yet? (7) I could not come yesterday, I was ill. (8) How much must I pay for this horse? (9) When have these knives been made? (10) Will you show me some cloth? (11) Open the door, it is not fastened.

5. Translate into English any *six* of the following sentences: (1) Ich habe dem kleinen Knaben die frische Milch gegeben. (2) Der Zug wird in fünf Minuten abgehen. (3) Welchen ist der kürzeste Weg nach dem Bahnhof? Muss ich dahin rennen? (4) Sie schrie so laut, dass ich sagte: Schweig. (5) Wann wünschen Sie zu frühstücken? (6) Einige Freunde werden heute mit uns zu Abend essen. (7) Es thut mir leid, dass wir uns nicht einigen können. (8) Die Schwestern haben sich gekiffen und gekniffen. (9) Der Zug wird in zehn Minuten abgehen.

7.—HISTORY AND GEOGRAPHY.

(Any *five* questions make a full paper.)

1. Describe as fully as you can the British possessions in Asia.
2. Write a short note on Oceania, giving its divisions, chief islands in each division, productions, climate and inhabitants.
3. Locate and describe the principal lakes and river systems of Africa.
4. Give a short description of the Chinese Empire.
5. Mention the chief events in the reign of Geo. III.
6. Name the most eminent men in the reigns of Elizabeth, Anne and Victoria, and state also the department in which each was pre-eminent.
7. Give a concise sketch of the seven years' war.

8.—SCIENCE.

[Any *five* questions make a full paper.]

1. (a) How much H_2SO_4 will be required to decompose 130 grams of Zn, and how much H will be produced? (b) Show how to find the volume of this H at $17^\circ C$ (given a liter of H @ $0^\circ C$ equal to 0.0896 grams).

2. Explain (a) "Carbon is a reducing agent;" (b) Acid Salts.

3. Describe (a) a method for producing Cl, (b) the production, properties and use of Hydrogen Sulphide.

4. (a) A current of $C O_2$ is passed continuously through clear lime water. Note and explain the re-actions occurring; or (b) give the formulas or characters of the principal ores, minerals, salts and metallic forms of iron.

5. Write a note on any *five* of the following: Quartzite, tripolite, gneiss, syenite, agglomerate, dike, breccia, unconformability, muscovite, erosion.

6. (a) Discuss "Joint and Joint-structure" in rocks; or (b) the distribution and character of the minerals of Nova Scotia.

[May be taken instead of corresponding numbers above.]

5. Discuss (a) the inorganic matter in soil; or (b) Reduced super-phosphates.
6. (a) The proper use of lime as a fertilizer; or (b) the effects of drainage.

9. DRAWING AND BOOK-KEEPING.

1. The four sides of a quadrilateral are 30, 36, 40 and 45 feet, and one of its diagonals from the extremities of the sides 30 and 36 is 50 feet. Find by construction : (a) the length of the other diagonal, (b) the four angles of the figure, and (c) its area.
2. Draw of a character similar to those in Drawing Books Nos. 7 and 8 : (a) an ornamental vase, (b) a design based on a conventionalized leaf.
3. Draw from memory : (a) any native flower ; (b) a cluster of fruit or any common insect or other animal.
4. What will be your Journal entries : (a) If you sell Mdse. \$900, and receive cash \$400, Note at 3 months \$500. (b) If you purchase for cash a suit of clothes \$80, and a gold watch \$120. (c) If you draw on A. G. Jones for \$355 and sell the bill for cash less \$5. (d) If you lose \$500 of Mdse. by fire (uninsured). (e) If you buy a draft at 1 month sight on Merchant's Bank at 5 per cent. premium for \$1000 ?
5. Distinguish fully between Single and Double Entry Book-keeping.

10.—ARITHMETIC.

[Any five questions make a full paper.]

1. Simplify $\frac{.004 \div .0005}{2.42\bar{3} + 3.57\bar{6} + 2.0001911}$.
2. A merchant wishes to borrow \$95.91 on a bill made on July 5th, for three months. What must be the face of the bill, interest being reckoned at 3 1-9 per cent. ?
3. A tradesman's prices are 20 per cent. above cost price. If he allows a customer 10 per cent. on his bill, what profit does he make ?
4. What sum must a man invest in the Dominion 6's at 101 in order to have a clear income of \$1775.50 after paying an income tax of 1 $\frac{3}{4}$ cents on the dollar on all over \$400 ?
5. A merchant of Halifax wishes to transmit 2400 marcs banco to Hamburg. He finds exchange between Halifax and Hamburg to be 35 cents for 1 marc. The exchange between Halifax and London is \$4.83 for £1 ; between London and Paris, 26 francs for £1 ; of Paris on Hamburg, 47 francs for 25 marcs. Compare the direct exchange with the circuitous.
6. (a) Explain the relation of the metre to the gram and to the litre. (b) State their relation to the corresponding common weights and measures. (c) To what extent is the metric weights and measures adopted in the world ?

11.—ALGEBRA.

1. (a) Evaluate $\frac{abxy(a+b)(a-b)}{(x+y)(x-y)}$,
when $a = 4$, $b = -3$, $x = \frac{1}{2}$ and $y = -\frac{1}{3}$.
(b) Simplify the fraction $\frac{x^2 - (a+b)x + ab}{x^2 + (c-a)x - ac}$.
2. Given $2x - [3 - \{4x + (x - 1)\} - 5] = 8$; find x .
3. Given $\left. \begin{array}{l} x + .2y = .3 \\ 1.7x + .01y = .345 \end{array} \right\}$; find x and y .
4. The sum of two numbers is 36, and their difference is half the greater. Find them.
5. Extract the square root of $x^4 - 2ax^3 + (a^2 + 2b^2)x^2 - 2ab^2x + b^4$.

12.—GEOMETRY.

[Any five questions make a full paper].

1. (a) Shew that a straight line drawn from the vertex to the middle point of the base bisects the triangle. (b) Are the triangles equal in every respect? Explain.
2. (a) The square on a line is equal to the squares on its two parts together with twice the rectangle contained by the two parts. (b) What does the enunciation become when the two parts are the two halves of the line?
3. The base of a triangle is 30; its two sides 24 and 18. Find arithmetically or algebraically (a) the segments of the base made by the perpendicular from the vertical angle; (b) the length of the perpendicular; and (c) the area of the triangle, quoting the Euclidean propositions demonstrating the correctness of your method of solution.
4. Find the locus of points equidistant from the arms of an angle.
5. Describe a square equal to a given rectangle.
6. Find the centre of a given circle.

GRADE B. (X1.)

ENGLISH LANGUAGE.

[Any five questions make a full paper.]

1. Briefly state Macaulay's estimate of Warren Hastings and give your own opinion of him, basing it either on the essay itself or on outside evidence.
2. Write short notes on the following proper names found in the Essay: Duplex, Charles Martel, Impey, Begums, Sir Eyre Coote, Sir Phillip Frances, Anthony Pasquin. Distinguish between Sujah Dowlah and Surajah Dowlah.
3. Give quotations illustrating Macaulay's style.
4. Give an account of Hastings' treatment of Cheyte Sing.
5. (a) "The time is out of joint." Point out the figure of speech in this, and show generally in what respects this may be said of Hamlet's surroundings. (b) Point out what you consider the climax of the play, and criticize Hamlet's attitude.
6. Write notes on: (a) "Take up arms against a sea of troubles." (b) "From whose bourne no traveller returns." (c) "Turn Turk." (d) Quote from the play any passage consisting of not less than six lines.

By whom and to whom were the following words spoken: (e) "O, my offence is rank, it smells to heaven." (f) "Assume a virtue if you have it not." (g) "For to the noble mind rich gifts wax poor when givers prove unkind."

(h) To thine own self be true,
And it must follow, as the night the day,
Thou canst not then be false to any man."

2.—ENGLISH GRAMMAR.

1. "History was raised into the rank of literature by three of Johnson's contemporaries." Name the writers referred to, and state the chief works and characteristics of each.
2. Give a short account of Spencer's Faerie Queen.
3. (a) In what respects may English be considered a composite language? In what respects not? (b) Explain the use of *have* as an auxiliary, and write a note on the expressions *is come* and *was gone*.

- 4 and 5. Analyze the following and parse the words in italics:

"But *know* we not *that* *he* who intermits
The appointed task and duties of the day
Untunes *full oft* the pleasures of the day,
Checking the finer spirits, *that* refuse
To flow, when purposes are lightly changed."

3.—LATIN GRAMMAR AND COMPOSITION.

1. Decline *par, plus, quis, tu*; give the propositions governing the *ablative*. What pronunciation of Latin do you use? Illustrate by spelling *Cæsar viit* phonetically.
2. Write in full the Perfect Indicative of *fero*, the Imperfect Subjunctive of *eo*, and give the principal parts of *cado, cedo, lavo, sero, traho, quædo, doceo*.
3. Give examples illustrating the following constructions: *ablative, absolute; cognate accusative; genitive of value; ablative of cause*. What is the historical Infinitive?
4. Translate into Latin: (1) The Greeks were conquered by Caesar before the end of the summer. (2) He says that he has not sinned. (3) All know that the past cannot be changed. (4) The Volsci lost the best city they had. (5) He would rather die free than live as a slave.
5. Translate any five of the following sentences: (1) When Caesar had arranged these things he set out for Britain. (2) There he learned that the ships which were built in Gaul were not able to hold their way on account of the storm. (3) The interior of Britain is inhabited by those who were born in the island. (4) Very many sow no corn but live on milk and flesh. (5) He persuaded a slave to carry letters to Caesar. (6) His companions launch the ships and leave the shores. (7) The anchor is thrown from the prow and the sterns stand ranged along the shore.

4.—LATIN AUTHORS.

1. Translate: *Erat unâ cum ceteris Dumnorix Ædus, de quo ab nobis antea dictum est. Hunc secum habere in primis constituerat, quod eum cupidum rerum novarum, cupidum imperii, magni animi, magnæ inter Gallos auctoritatis, cognoverat. Accedebat huc, quod jam in concilio Æduorum Dumnorix dixerat, sibi a Cesare regnum civitatis deferri: quod dictum Ædus graviter ferebant, neque recusandi aut deprecandi causa legatos ad Cæsarem mittere audebant.*
2. Translate: *Septimo oppugnationis die, maximo coorto vento, ferventes fusili ex argilla glandes fundis et fervefacta jacula in casas, quæ more Gallico stramentis erant tectæ, jacere cœperunt. Hæ celeriter ignem comprehenderunt et venti magnitudine in omnem castrorum locum distulerunt. Hostes, maximo clamore insequuti, quasi parva jam atque explorata victoria, turres testudinesque agere et scalis vallum ascendere cœperunt.*
3. Parse *imperii, cognoverat, deferri, coorto, more, cœperunt, insequuti, victoria, agere*, and write a note on *Dumnorix*.
4. Translate:

interea magnum sol circumvolvitur annum,
et glacialis hiemps Aquilonibus asperat undas:
aere cavo clipeum, magni gestamen Abantis,
postibus adversis figo et rem carmine signo:
Aeneas hæc de danais victoribus arma.
linquere tum portus iubeo et considere transtris.
certatim socii feriunt mare et aequora verrunt.
5. Parse *annum, aere, feriant*. Write notes on *Aquilonibus, Abantis*, and supply a verb in *fifth* line. Scan the last two lines.

5.—GREEK GRAMMAR AND COMPOSITION.

(See page 62.)

6.—GREEK. (XENOPHON'S ANABASIS, I.)

(See page 62.)

7—FRENCH.

1. (a) Name and give examples of the different kinds of *perfect* and *future* tenses in French.

(b) Write sentences showing the difference between *leur* possessive pronoun, *leur* possessive adjective, and *leur* personal pronoun.

2. (a) When is *il* translated by *ce* and when by *il*?

Distinguish between *avant* and *devant*; *parmi* and *entre*; *en* and *dans*.

(b) Give the principal parts of *tenir*, *cueillir*, *valoir*, *boire*, *craindre*, *naître*, *taire*, *vivre*.

3. Translate into French any seven of the following sentences:

(1) He went to Halifax without seeing me. (2) Whose is this umbrella? It belongs to John. (3) I shall see you again in half an hour. (4) He will perhaps do it for me. (5) They must be the same gentlemen we saw yesterday. (6) You are guilty of great injustice towards each other. (7) Many people think this news is false. (8) He is very fond of walking and riding. (9) Will you write to your mother? Yes, I will. (10) It is now two years since I left Montreal. (11) What do you complain of?

4. Translate: *Nous ne parlerons point ici de cette population flottante venue de partout, pour qui notre Babylone française n'est que le caravansérail de l'Europe; phalange de penseurs, d'artistes, d'industriels, de voyageurs qui, comme le héros d'Homère, ont abordé leur patrie intellectuelle après avoir vu "beaucoup de peuples et de cités"; mais du Parisien sédentaire, rangé, vivant à son étage comme le mollusque sur son rocher, curieux vestige de la crédulité, de la lenteur et de la bonhomie des siècles passés.*

5. Translate: *Si nos sensations ont une incontestable influence sur nos jugements, d'où vient que de us prenions si peu de souci des choses qui éveillent ou modifient ces sensations? Le monde extérieur se reflète perpétuellement en nous comme dans un miroir, et nous remplît d'images qui deviennent, à notre insu, des germes d'opinion ou des règles de conduite. Tous les objets qui nous entourent sont donc, en réalité, autant de talismans d'où s'exhalent de bonnes et de funestes influences. C'est à notre sagesse de les choisir pour créer à notre âme une salubre atmosphère.*

8. GERMAN.

1. Translate into English: *Heinrich der Vierte, der beliebte König von Frankreich, hatte auch seine Fehler. Einst sagte er zu einem jungen deutschen Fürsten, der sich in Paris befand. "Sie thun sehr wohl daran, dass Sie in Frankreich reisen. Sie können daselbst ritterliche Übungen, feine Lebeasart und besonders Sprachen erlernen. Was hätten wir Franzosin aber bei euch Deutschen zu erlernen." Der junge Fürst erwiederte gelassen: "Bescheidenheit."*

2. Decline: *Der junge Fürst, König.* Give the parts of all the strong verbs in above extract, and distinguish between *dasselbst* and *dasselbe*.

3. Translate into German any six of the following sentences: (1) How much do I owe you? (2) In the evening a few friends are coming to my house. (3) Would you have the kindness to close that window. (4) He met a rich young man in the street. (5) The animals fall into terror when they see the lion. (6) They saw the ambassador sitting in a room. (7) He wrote a will shortly before his death. (8) He is often very tired, and goes to bed early. (9) They found six bottles of wine.

4. Translate into English: *Als Kaiser Joseph in Ungarn war, betrachtete er aufmerksam einen der gefangenen Gassenkehrer, der ein schöner alter Mann war. "Warum arbeitet Ihr in Eisen?" fragte er ihn. "Ich schlug vor meinem Hause einen Hasen todt." "Was habt Ihr sonst verbrochen?" "Nichts." "Sonst Nichts." "Nein, gnädigster Herr." "Wer ist Euer Oberer? Ich will für Euch bitten." "O nein, Eure Gnaden, nur das nicht. Es bat schon einmal ein bornehmer Her für mich, und das hat mir fünfzig Prügel eingetragen, als er fort war." Joseph ging zum Verwalter, erfuhr die Wahrheit des Gesagten und liess den Gefangenen frei, dagegen dem Verwalter fünfzig Prügel geben und ihn dann in Ketten schlagen.*

5. Give the parts of *schlug*, *verbrochen*, *eingetragen*, *erfuhr*, *bitten*. Translate: *What will you have for breakfast? How much do you charge for each person? On which street do you live? Give me some paper to write a letter. How far is it from Paris to Berlin?*

9.—HISTORY AND GEOGRAPHY.

[Any *five* questions make a full paper].

1. Name and locate the *three* most ancient seats of civilization, and show what physical conditions favored the selection of these sites.
2. Describe briefly the so-called "age of Pericles" in Grecian history.
3. Describe the rise and fall of the Empire of Charlemagne, pointing out its boundaries and giving the modern names of the countries embraced in it.
4. Give a short account of the maritime discoveries of the 15th century.
5. Draw a map of Europe, marking the boundaries of the different countries at the time when Napoleon was at the height of his power; give also a short account of the influence of the French Empire at that time.
6. Write notes on "Missouri Compromise," "Monroe Doctrine," "Know Nothings," "Fifteenth Amendment," "Reconstruction."

10.—PHYSIOLOGY.

[Any *five* questions make a full paper.]

1. Give an outline of the histology and the chemical composition of bone.
2. Discuss "alcohol" as a "tissue-forming" and "strengthening" food.
3. Write a sketch of the histology of blood.
4. Give a brief account of the changes produced in air by being once breathed.
5. Describe the spinal nerves, and discuss their functions.
6. Explain the causes of "short" and "long sight," and show how they may be corrected.
7. Explain definitely the advantages of a *mixed* diet.

11.—PHYSICS.

(Any *five* questions make a full paper.)

1. Explain how and why the weight of a body varies as it is (*a*) moved from the pole to the equator, (*b*) as it is moved above the surface of the earth, (*c*) as it is moved below the surface of the earth.
2. (*a*) What amount of work is required to raise 50 tons of coal from a mine 200 feet deep, and how many horse-power must the engine be to do the work in two hours?
(*b*) What amount of kinetic energy does a body weighing 20 pounds, and moving with a velocity of 300 feet per second, possess, and what amount of work can it do?
3. (*a*) 10^6 of steam, at 100°C is condensed in the steam pipe in the radiator box per hour, how much heat will it furnish to the surrounding air per hour? (*b*) How much ice at 10°C would this heat convert into steam at a temperature of 120°C ?
4. (*a*) A soft iron bar is within a spiral current of electricity; explain clearly, by drawing, the relation between the direction of the current and the polarity. (*b*) Explain by an outline drawing a process for electroplating with copper, showing clearly the direction of the current between the electrodes.
5. Write a note on the velocity of sound waves in air and other media, to show the extent of your knowledge of the subject.
6. (*a*) Explain clearly what is meant by saying that the index of refraction for crown glass is 1.5.
7. (*a*) What has "refraction" to do with the optical effect of a convex lense, or a combination of them? (*b*) What has "dispersion" to do with it?

12.—PRACTICAL MATHEMATICS.

[Any five questions make a full paper.]

1. If the sine of $53^\circ = .8$, find each of the other trigonometrical functions of 53° .
2. Given $\log. 2 = .30103$, find $\log. .064$.
3. From a point beyond the end of a mountain spur, both extremities of a proposed tunnel through it are visible, subtending an angle of $69^\circ 30'$. The distance to one point of emergence is $1\frac{1}{2}$ miles, to the other 1 mile. Describe briefly but plainly the different steps in the solution of this problem.
4. A ship from a place in lat. $56^\circ 14' N.$, sails S. W. $\frac{1}{2}$ W. 425 miles; required the lat. in and the departure. (Log. sin $4\frac{1}{2}$ points = 9.888185, log. cos. $4\frac{1}{2}$ points 9.802359, log. 425 = 2.628389, log. 2696 = 3.430748, log. 32853 = 4.516574.)
5. The depth of a cubical box, the depth and diameter of a cylindrical tube, and the diameter of a hemispherical bowl, are the same—12 inches. Find the capacity of each in cubic inches.
6. Describe a system of pulleys which with an effective power of 40 lbs. can move a weight of one ton.
7. Show that the spaces described in successive seconds by a body falling from rest are as the odd numbers, 1, 3, 5, 7, 9, etc.

13.—ALGEBRA.

[Any five questions make a full paper.]

1. Evaluate

$$\frac{\sqrt{9(x+y)(2abz)^3}}{(a^2 + b)^2(a+b)^n(12)^{-3}}$$

when $a = 4$, $b = -3$, $x = \frac{1}{2}$ and $y = -\frac{1}{2}$. (Positive sign only of square roots need be considered).

2. Given

$$\left. \begin{aligned} x + 3y + 2z &= 11 \\ 2x + y + 3z &= 14 \\ 3x + 2y + z &= 11 \end{aligned} \right\} \text{find } x, y \text{ and } z.$$

3. Given (a)
- $x^2 - 5x + 6 = 0$
- ; find
- x
- .

(b) $2x^2 - 4x - \sqrt{x^2 - 2x - 3} = 9$; find x .

4. The sum of three numbers in arithmetical progression is 12; and the sum of their squares is 66; find the numbers.

5. If the second term in the expansion of
- $(a+x)^n$
- be 240, the third term 720, and the fourth term 1080, find
- a
- ,
- x
- and
- n
- .

6. In how many ways can a picket of three men and an officer be chosen out of a company of 30 men and 3 officers?

14.—GEOMETRY.

[Any five questions make a full paper.]

1. Two circles intersect in A and B; show that AB produced bisects their common tangents.

2. Given the base of a triangle, the vertical angle, and the length of the line drawn from the vertex to the middle point of the base; construct the triangle.

3. Inscribe a circle in a given triangle.

4. Describe an isosceles triangle having each of its basal angles double of the vertical angle.

5. Similar triangles are to one another in the duplicate ratio of their homologous sides.

6. (a) Enunciate the Euclidean definition of proportion. (b) Prove by algebraic notation or otherwise:—"Ratios which are equal to the same ratio are equal to one another."

 GRADE A. (XII.)

1.--ENGLISH LANGUAGE.

1. Write a short note on Anglo-Saxon literature, its form, matter, and its peculiarities. State the chief difference between the Anglo-Saxon language and modern English.
2. (a) Give a short historical sketch of the relative pronouns in English. (b) Discuss the origin of the personal ending in verbs.
3. (a) What were the chief characteristics of the Anglo-Saxon adjective? Illustrate as fully as you can. (b) As English has no form for the future tense, show how to express simple futurity, intention and compulsion.
4. (a) Name the principal characters introduced in *Ivanhoe*; select any one of them and write as fully on it as you can; or (b) compare *Ivanhoe* with any other of Scott's writings. Why has it been called a "poem in prose"?
5. (a) Among the many splendid descriptions given in the story, choose that which you consider the best, and give an epitome of it; or (b) name the heroine of *Ivanhoe*, and give your reasons for so choosing.

 2.—ENGLISH LITERATURE.

[Any five questions make a full paper.]

1. Give a sketch of the *Vision of Piers*, the "Ploughman", its aim and subject, and its place in English Literature.
2. Give a short account of the philosophical and political literature of the latter part of the last century.
3. Write a note on the poetry of Shelley and Keats.
4. From what sources may Tennyson have derived the idea of the form of the "Princess."
5. Write a note on the purport and literary style of the poem.
6. *Lady Psyche* in *Canto II.* takes a "bird's-eye view of all the ungracious past." Give the substance of her address and explain the historical references.
7. Write short notes on:
 - "Dwarfs of the gynaeceum."
 - "Not for thee, O Bulbul, any rose of Gulistan
Shall burst her veil."
 - "A Niobe's daughter."
 - "Between a cymbal'd Miriam and a Jael."
 - "Stormed at the Oppian law."

 3.—BRITISH HISTORY.

[Any five questions make a full paper.]

1. Write a note on the Anglo-Saxon conquest of England.
2. State the chief judicial and legislative reforms in the reign of Edward I.
3. Give as full a statement as you can of the causes of the quarrel between Charles I. and the Parliament.
4. Sketch the policy of Strafford, or Sir Robert Walpole, or Wm. Pitt, the younger.
5. What are the chief provisions of the following Statutes, and when were they passed? Conventual Act, Habeas Corpus, Test Act, Praemunire, Five Mile Act, Poynning's Act, Navigation Act and Statute of Kilkenny.
6. Sketch the rise of the Universities in England.
7. Briefly contrast the American and Canadian Federal systems.

4.—PSYCHOLOGY.

[Any *five* questions make a full paper.]

1. Explain clearly what perception is as distinguished from simple sensation.
2. State and illustrate Fechner's Law of the relation between sensations and their stimuli.
3. Discuss "the idea of time."
4. Specify the more important localizations of special functions in the brain.
5. Discuss the character and origin of instinct.
6. Discuss the nature of Illusions, selecting any type you chose.
7. Is the order of our ideas subject to any laws? If so, specify and illustrate them. If not, prove the truth of your view.
8. Explain the nature of Memory.

5.—SANITARY SCIENCE.

[Any *five* questions make a full paper.]

1. Discuss the quantity of air which should be supplied by ventilating arrangements for class or assembly room to contain fifty people, with reference to its warming or cooling and practical application.
2. Discuss building sites, with special reference to the observed laws of malarial affections.
3. Discuss the proper disinfecting of excreta and of the premises of a patient affected with infectious disease.
4. Discuss the general effect of the use of alcohol as indicated by various statistics.
5. Show your method of testing for the following impurities in drinking water: Ammonia, Nitrites, Chlorine. What would the abundance of each of them indicate as a general rule respecting the character of the impurity?
6. Write notes on "presbyopia," "astigmatism" and "strabismus."
7. Discuss the character and dangers of irrational athletics.

6.—LATIN GRAMMAR AND COMPOSITION.

[Any *five* questions make a full paper.]

1. Decline: *Mythos, impetus*. Compare: *Dexter*. Give all the parts of *αὐ*. Principal parts of *curro, posco*. Give the general rules of quantity in Latin. What is your pronunciation of Latin? Illustrate by spelling "*Cæsar vicit*" phonetically.
2. Explain or illustrate by example: Partitive Genitive, Cognate Accusative, Ablative of Specification, Deliberative Subjunctive, Complementary Infinitive, Historical Infinitive, Protasis and Apodosis.
3. Translate any *five* of the following sentences: (1) The whole world was at that time obedient to the Empire of Rome. (2) The Gauls were conquered by Cæsar before the end of summer. (3) The soldiers said they had not taken up arms against their country and the laws. (4) We are all ignorant of much. (5) I entrust myself wholly to your good faith and kindness. (6) He who then defended you is to-day accusing you. (7) I am not the man to do this.
4. Also any *five* of the following: (1) There is no one but knows that the Gauls were conquered by Cæsar. (2) That he might not be condemned in his absence, he hastened to go to Rome. (3) He told so many falsehoods that no one believed him then, and that no one has ever put faith in him since. (4) And, to prevent him from telling any more falsehoods, I bade him hold his peace. (5) He could not, he replied, help waging war by land and sea. (6) Let us then refuse to be slaves, and have the courage not only to become free ourselves, but to assert our country's freedom also. (7) Cæsar seeing this ordered his troops to charge.
5. Also any *five* of the following: (1) Is it possible for a true patriot to refuse to obey the law? (2) He was the dearest to me of my soldiers, and perhaps the bravest of them all. (3) He promises to present the man who shall be the first to scale the wall, with a crown of gold. (4) It seemed that you made no answer to his question. (5) I hope soon to come to your aid with three legions. (6) Misled by a mistake in the date, I thought you had stayed at Athens more than six months. (7) You ought to have feared the enemy.

7.—CÆSAR.

1. Translate: His rebus constitutis, Cæsar ad portum Itium cum legionibus pervenit. Ibi cognoscit, quadraginta naves, quæ in Meldis factæ erant, tempestate rejectas, cursum tenere non potuisse, atque eodem, unde erant profectæ, revertisse: reliquas paratas ad navigandum atque omnibus rebus instructas invenit. Eodem totius Gallie equitatus convenit, numero millium quatuor, principesque omnibus ex civitatibus: ex quibus perpaucos, quorum in se fidem perspexerat, relinquere in Gallia, reliquos obsidum loco secum ducere, decreverat; quod, quum ipse abesset, motum Gallie verebatur.

2. Translate: At hostes, posteaquam ex nocturno fremitu vigiliisque de profectioe eorum senserunt, collocatis insidiis bipartito in silvis opportuno atque occulto loco, a millibus passuum circiter duobus, Romanorum adventum expectabant: et, quum se major pars agminis in magnam convallem demisisset, ex utraque parte ejus vallis subito se ostenderunt, novissimosque premere et primos prohibere ascensu atque iniquissimo nostris loco prælium committere cœperunt.

3. Translate: Alterum genus est equitum. Hi, quum est usus, atque aliquod bellum incidit—quod ante Cæsar's adventum fere quotannis accidere solebat, uti aut ipsi injurias inferrent, aut illatas propulsarent—omnes in bello versantur: atque eorum ut quisque est genere copiisque amplissimus, ita plurimos circum se ambactos clientesque habent. Hanc unum gratiam potentianque noverunt.

4. Translate: Quæ civitates commodius suam rem publicam administrare existimantur, habent legibus sanctum, siquis quid de re publica a finitimis rumore ac fama acceperit, uti ad magistratum deferat, neve cum quo alio communiçet: quod sepe homines temerarios atque imperitos falsis rumoribus terri, et ad facinus impelli, et de summis rebus consilium capere, cognitum est. Magistratus, quæ visa sunt, occupant; quæque esse ex usu judicaverint, multitudini produnt. De republica nisi per concilium loqui non conceditur.

5. Parse *numero* and *decreverat* in (1); *ascensu* and *loco* in (2); *habent legibus sanctum* in (4). Write notes on *Itium* and *Meldis*. Give derivation of *bipartito* and *quotannis*.

8.—CICERO, TACITUS AND SALLUST.

1. Translate:—(a) Cicero pro Lege Manlia.

Causa quæ sit, videtis: nunc quid agendum sit, considerate. Primum mihi videtur de genere belli, deinde de magnitudine, tum de imperatore deligendo esse dicendum. Genus est enim belli ejusmodi, quod maxime vestros animos excitare atque inflammare ad persequendi studium debeat; in quo agitur populi Romani gloria, quæ vobis a majoribus quum magna in omnibus rebus, tum summa in re militari tradita est; agitur salus sociorum atque amicorum, pro qua multa majores vestri magna et gravia bella gesserunt; aguntur certissima populi Romani vectigalia et maxima, quibus amicis et pacis ornamenta et subsidia belli requiretis; aguntur bona multorum civium, quibus est a vobis et ipsorum et rei publicæ causa consulendum.

or (b) Cicero—In Catilinam.

Quid? Quum tu te Præneste Kalendis ipsis Novembribus occupaturum nocturno impetu esse confideres: sensistinc illam coloniam meo jussu meis præcidiis custodiis vigiliisque esse munitam? Nihil agis, nihil moliris, nihil cogitas, quod ego non modo audiam, sed etiam videam planeque sentiam.

Recognosce tandem mecum noctem illam superiorem; jam intelliges multo me vigilare acrius ad salutem quam te ad perniciem rei publicæ. Dico te prioræ nocte venisse inter falceris (non agam obscure) in M. Læcæ domum: convenisse eodem complures ejusdem amentia scelerisque socios. Num negare audes? Quid taces? Convincam, si negas. Video enim esse hic in senatu quosdam, qui tecum una fuerunt. O dii immortales! ubinam gentium sumus? Quam rem publicam habemus? In qua urbe vivimus?

2. Translate: (a) Tacitus—Historia.

Interea Othonem, cui compositis rebus nulla spes, omne in turbido consillium, multa simul extimulabant, luxuria etiam: principi onerosa, inopia vix privato toleranda, in Galbam ira, in Pisonem invidia. Fingeat et metum, quo magis concupisceret. Prægravem se Neroni fuisse nec Lusitaniam rursus et alterius exilii honorem expectandum. Suspectum semper invisumque dominantibus qui proximus destinaretur. Nocuisse id sibi apud senem principem, magis nociturum apud juvenem ingenio trucem et longo auxilio efferatum, Occidi Othonem posse. Proinde agendum audendumque, dum Galba auctoritas fluxa, Pisonis nondum coaluisset. Opportunos magnis conatibus transitus rerum, nec cunctatione opus,

ubi perniciosior sit quies quam temeritas, mortem omnibus ex natura aequalem, oblivione apud posteros vel gloria distingui. Ac si nocentem innocentemque idem exitus maneat, acriores viri esse merito perire.

or (b) Sallust—Bellum Catilinarium.

Ad Catilinae crudelis animus eadem illa movebat, tametsi praesidia parabantur, et ipse lege Plautia interrogatus erat ab L. Paulo: postremo, dissimulandi causa, aut sui expurgandi, sicuti jurgio lacesitus foret, in senatum venit. Tum M. Tullius consul, sive praesentiam ejus timens, sive ira commotus orationem habuit luculentam atque utilem reipublicae quam postea scriptam edidit. Sed ubi ille adsedit, Catilina, ut erat paratus ad dissimulanda omnia, demisso voltu voce supplici, postulare a patribus coepit, ne quid de se temere crederent; ea familia ortum, ita se ab adulescentia vitam instituisse, ut omnia bona in spe haberet: ne existimarent sibi patricio homini, ejus ipsius, atque majorum plurima beneficia in plebem Romanorum essent, perdita reipublica opus esse; cum eam servaret M. Tullius inquilinus civis urbis Romae.

3. (A) In (1 a): Explain the subjunctives. Parse, giving principal parts, *tradita, gesserunt* and *consulendum*. Decline *rebus*. Annotate *maiores* and *vectigalia*. Or in (1 b): Write notes on *Præneste, Kalendis, Novembribus, M. Lucæ*. Parse, as above, *Sensistine, te, convenisse, domum*.

(B) In (2 a): Parse as above, *nocuisse, nociturum, occidi Othonem, posse destinaretur*. Annotate: *Othonem, Galbam, Pisonem, Neroni, and Lusitaniam*. Or in (2 b): Parse as above: *forget, edidit, temere, crederent, familia ortum*. Annotate *lege Plautia, L. Paulo, M. Tullius, plebem, inquilinus voltu, plurima*.

(C) Give a summary of any two of the above four prescribed works.

9.—VIRGIL.

1. Translate:

ille, ut opes fractae Tencrum, et fortuna recessit,
res Agamemnonias victriciaque arma secutus.
fas omne abrumpit: Polydorum obruncat, et auro
vi potitur. quid non mortalia pectora cogis,
auri sacra fames? postquam pavor ossa reliquit,
delectos populi ad proceres primumque parentem
monstra deum refero et quae sit sententia posco.
omnibus idem animus, scelerata excedere terra,
linqui pollutum hospitium et dare classibus Austros.

2. Translate:

Strophades Graio stant nomine dictae,
insulae Ionio in magno, quas dira Celaeno
Harpyiaecque colunt aliae, Phineia postquam
clausa domus mensasque metu liquere priores.
tristius haud illis monstrum, nec saevior ulla
pestis et ira deum Stygiis sese extulit undis
virginei volucrum vultus, foedissima ventris
proluyes, uncaeque manus et pallida sempea ora fame.

3. Translate:

hic me, dum trepidi crudelia limina linquunt,
inmemores socii vasto Cyclopi in antro
deserere. domus sanie lapibusque cruentis,
intus opaca, ingens. ipse arduus atque, pulsat
sidera—di talem terris avertite pestem!—
nec visu facilis nec dictu adfabilis ulli
visceribus miserorum et sanguine vescitur atro.

4. Parse *auro, quid... cogis, linqui... hospitium* in (1). *Sanie, visu, ulli* in (3). Account for the quantity of *potitur* in (1). Give principal parts of *refero, posco, liquere, extulit, deserere*.

5. Write notes on *Agamemnonias, Polydorum, Strophades, Harpyiae, Stygiis, Cyclopi*; scan last two lines in (1); third and fourth lines in (3). Has *sacra* in (1) its usual meaning? Explain.

10.—HORACE.

- 1.—Translate :—*Divis orte bonis, optime Romula
Custos gentis, abes jam nimium diu :
Maturum reditum pollicitus Patrum
Sancto concilio, redi.
Luce[m] redde tuæ, dux bone, patriæ :
Instar veris enim, vultus ubi tuus
Affulsit populo, gratior it dies,
Et soles melius nitent.*
- 2.—Translate :—*Terret ambustus Phæthon avaras
Spes, et exemplum grave præbet ales
Pegasus terrenum equitem gravatus
Bellerophonem,
Semper ut te digna sequare et ultra
Quam licet sperare nefas putando.
Disparem vites. Age jam meorum
Finis amorum —
Non enim posthac alia calebo
Femina—condisce modos, amanda
Voce quos reddas ; minuentur atræ
Carmine curæ.*
- 3.—Translate :—*Jam veris comites, quæ mare temperant,
Impellunt animæ liutea Thraciæ :
Jam nec prata rigent nec fluvii strepunt
Hiberna nive turgidi.
Nidum ponit Ityn flebiliter gemens
Infelix avis et Cecropiæ domus
Æternum opprobrium, quod male barbaras
Regum est ultra libidines.
Dicunt in tenero granine pinguium
Custodes ovium carmina fistula
Delectantque Deum, cui pectus et nigri
Colles Arcadiæ placent.*
4. Write note on : Phæthon, Pegasus, Bellerophonem, Ityn, Cecropiæ. Scan the *first* and *fourth* lines in (1) and (2) and the last *two* in (3).
5. Parse : *Redi, redde, instar, it, gravatus, sequare, amanda, quod, est ultra*, and explain the syntax of *veris, alia calebo femina* and *cui*.

11.—ROMAN HISTORY.

[Any *five* questions make a full paper.]

1. Write a note on the early legendary history of Rome.
2. Give a short account of the war with King Pyrrhus.
3. Account for Hannibal's early successes and for his final failure in his wars with the Romans.
4. Give a sketch of the career of the Gracchi.
5. When and where were the following battles fought; name the contending parties, and show the importance of the battles: Thrasymene, Cannæ, Pyduæ, Mylæ, Pharsalia, Philippi, Actium, Zama.
6. Give an outline of the Jugurthine war.

12.—GREEK GRAMMAR AND COMPOSITION.

[Any *five* questions make a full paper.]

(See page 64.)

13.—XENOPHON (ANAB. II. AND III.).

(See page 65.)

14.—DEMOSTHENES.

(See page 65.)

15.—EURIPIDES (ALCESTIS).

(See page 66.)

16.—GREEK HISTORY.

[Any five questions make a full paper]

1. Describe the chief physical features of Greece, and show how the character of its people was influenced thereby.
2. Name the three most celebrated expeditions of the heroic age, and tell the story of any one of them.
3. Name and give some account of the four great Grecian festivals, and state some of the advantages arising from the celebration of these games.
4. Give a short account of the causes that led to the Peloponnesian war, and name the chief powers engaged in it.
5. Sketch the career of any one of the following: Aristides, Miltiades, Polycrates, Alcibiades.
6. Give a short account of Grecian Art after the Peloponnesian war.

17.—PHYSICS.

1. Investigate the requisites of a good balance.
2. A man weighing 154 lbs. sustains a weight of 333 lbs. with three movable pulleys, each having a separate string attached at one end to the beam. The pulleys weigh respectively 3 lbs., 2 lbs., and 1 lb.; find the pressure exerted by the man on the floor on which he stands.
3. What is meant by the "acceleration" due to a force; and upon what does its magnitude depend? If the velocity of a body increase from 12 to 13 feet per second while it moves over a distance of 5 feet, what is its acceleration? Indicate the course of the reasoning upon which your calculation is based.
4. A barometric tube of half an inch internal diameter is filled in the usual way, and the mercury is found to stand at the height of 30 ins. A cubic inch of air having been allowed to pass into the vacuum above the mercury, the column is found to be depressed 6 inches. What was the volume of the original vacuum?
5. Enunciate completely, by aid of a sketch, the law of refraction. State what you mean by the Index of refraction, and what by the Critical Angle. The Index of Refraction from air to water is $\frac{4}{3}$: what is the size of the critical angle in this case?

18.—CHEMISTRY.

[Any five questions make a full paper.]

1. (a) What volume of O gas at 20° C, barometer 750 mm., is in 245 grams of KClO₃ (1 litre O at 0° C and bar. 760 mm., weighing 1.43 grams). (b) How much H gas would be required to convert the whole O into H₂ O if chemically combined, without any loss?
2. Explain the process of manufacture of nitric acid, and describe its properties and characteristic reactions.
3. Describe the tests you would employ to demonstrate the presence of the following elements in sea water: Na, Cl, I, Br, and Fe (if any).
4. (a) Describe the more common copper ores, explaining the process of their reduction. (b) Describe its alloys, and the characteristic tests for the element.
5. Write chemical notes on:—"Potassic permanganate," "Arsenamine," "black lead," "glass," "borax," "superphosphate of lime," "litmus," "gold ores," "Bunsen burner," and "cobalt."
6. Explain spectroscopic analysis with reference to the spectrum of (a) the sun; (b) white hot lime; and (c) volatilized Ca, K or Na.

19.—BOTANY.

[Any five questions make a full paper.]

1. Describe in botanical language (a) the *inflorescence*, and (b) the *fruit* of any Nova Scotian species of any ten of the following genera: *Capsella*, *Viola*, *Drosera*, *Cerastium*, *Acer*, *Sambucus*, *Cirsium*, *Plantago*, *Abies*, *Betula*, *Habenaria*, *Cypripedium*, *Iris*, *Juncus*, *Triticum*.
2. Describe by drawings and otherwise your microscopic study of any vegetable *structure* you choose requiring sectioning, so as to demonstrate your knowledge of the practical use of the compound microscope, of sectioning, and of the ordinary reagents,—such as the *tip of a rootlet*, or a *stem*, or *bark*, or *leaf*, etc., etc.
3. Discuss the formation and function of starch in vegetation.
4. Describe one species of each of (a) the *Schizomyces*, (b) of the *Diatomaceæ*, and give an account of their habitat and life history.
5. (a) Sketch the reproductive system of the *Musci*; or (b) of the *Gymnospermeæ*.
6. Discuss any two of the following orders in reference to the distribution of its species in any part of the Province: *Filicinae*, *Lycopodiinae*, *Orchidaceæ*, *Liliatae*, *Compositæ*, *Leguminosæ*, or *Ranunculaceæ*.

20.—ZOOLOGY.

[Any five questions make a full paper.]

1. Describe *Paramecium* or *Hydra viridis*, and define its position in the animal kingdom as to classification and its habitat.
2. Describe any one Nova Scotian species of either the class *Echinoidea* or *Lamellibranchiata*, so as to illustrate the characters of its order, class and province.
3. What characters has the lobster in common with (a) all Animals, (b) all Invertebrates, (c) all *Arthropoda*, (d) all *Crustacea*, (e) all *Malacostraca*, (f) all *Decapoda*, (g) all *Macrozoua*.
4. Compare the *circulation* of the blood and *respiration* in a butterfly, a fish, a snake and frog with those of a cat.
5. Discuss the number and distribution of the species in the Province belonging to any one of the following: Reptilia, Amphibia, Insectores or Carnivora.
6. Describe your dissection of (or work on) any species not referred to in any of the previous quotations; or give a descriptive list of your collections in any zoological department.

21.—GEOLOGY.

[Any five questions form a full paper.]

1. Name (and distinguish between) the principal "Basic Plutonic" and "Acidic Plutonic" rocks.
2. Describe the four different natural processes by which "organic remains" are fossilized so as to have their forms or structures preserved.
3. Show how to distinguish between "igneous" and "aqueous" veins by a discussion of their formation and general character.
4. Give a table of the Ages and Systems of the geological formations of the world, in order, naming a part of Canada where the formations are represented.
5. Discuss the development and character of either the "carboniferous" or "Pleistocene" of Nova Scotia.
6. Write notes on: *Saxicava*, *Till*, *Horton Group*, *Magnetite*, *Zeolites*, *Chalcedony*, *Psilophyton*, *Aspidella*, *Sigillaria* and "Hade."

22.—ASTRONOMY.

[Any five questions make a full paper.]

1. What is meant by the "Precession of the equinoxes"? What is the most conspicuous phenomenon resulting from it? What is given as its physical cause?
2. Explain "sidereal" and "synodic" months.
3. Explain the cause of tides, and compare quantitatively the respective influences of the sun and moon in their production.
4. Give a sketch of Mars as a member of our solar system.
5. Sketch the general theory of "shooting stars."
6. (a) How can the distance of a star be estimated if its annual parallax can be measured? (b) How can the motion of a star towards or from the earth in the line of sight be estimated?
7. Draw an outline map of the leading Northern circumpolar constellations.

23.—NAVIGATION.

1. A ship from latitude 54° N., and longitude $33^{\circ} 20'$ W., sails 350 miles between the North and East, until she has made 220 miles of departure; required the course steered, and her present latitude and longitude. [Log. 350 = 2.54407, log. 220 = 2.34242, log. 272.2 = 3.43488, log. 3962 = 3.59787, log. cos. $38^{\circ} 57'$ = 9.89081, log. sin. $38^{\circ} 57'$ = 9.79835, log. cos. $56^{\circ} 16'$ = 9.74455].

2. A ship bound from Bombay to England being on the edge of the bank of Agulhas on April 21, at noon, was by observation, in latitude $35^{\circ} 3'$ S., and in longitude, by chronometer, $26^{\circ} 52'$ E.; on the 22d, the latitude, by observation at noon, was $35^{\circ} 13'$ S., and the longitude, by chronometer, $25^{\circ} 5'$ E.; having sailed by her reckoning N. 81° W., 39 miles; required *set* and *drift* of the current. [Indicate the method of solution by diagrams, and the usual form of working, guessing figures which can be correctly obtained only from the tables. The method, not the results, is here required].

3. Indicate in outline a method of finding (a) the latitude by double altitudes; or (b) the longitude by lunar observation.

4. Explain by diagrams and otherwise the principles underlying Mercator's sailing, using hypothetical numbers to solve a specimen problem when necessary, as suggested in (2).

5. What different tables are necessary for ordinary navigation computations? Describe a sextant and explain the relation between the actual angle and the angle moved through by index in measuring the angle.

24. TRIGONOMETRY.

[Any five questions make a full paper.]

1. The interior angles of an irregular polygon are in A. P. : the least angle is 120° ; and the common difference 5° : find the number of sides.

2. Given that $\cos \theta = \frac{1}{a}$, find $\sin \theta$ and $\cot \theta$.

3. Given $\sin(\theta + \phi) = \frac{\sqrt{3}}{2}$, and $\cos(\theta - \phi) = \frac{\sqrt{3}}{2}$, find θ and ϕ .

4. (a) Express $\tan 3A$ in terms of $\tan A$. (b) Prove that 45° is one value of $\tan^{-1} \frac{1}{2} + \tan^{-1} \frac{1}{3}$.

5. Prove that $\frac{b-c}{b+c} \cot \frac{A}{2} = \tan \frac{B-C}{2}$ when a , b and c are the sides of a triangle respectively opposite the angles A , B and C .

6. If R and r be the radii of the inscribed and circumscribed circles of a regular polygon of n sides, each equal to a , prove

$$R + r = \frac{a}{2} \cot \frac{\pi}{2n}.$$

7. Given $\log_3 9 = a$, $\log_2 5 = b$, $\log_5 7 = c$; find the logs to the base 10 of numbers 1 to 7 inclusive.

25.—ALGEBRA.

[Any five questions make a full paper.]

1. Show that the eliminant of $ax + cy + bz = 0$, $cx + by + az = 0$, $bx + ay + cz = 0$ is $a^2 + b^2 + c^2 - 3abc = 0$.
2. Given that the volume of a sphere varies as the cube of its radius, and that when the radius is $3\frac{1}{2}$ feet the volume is $179\frac{1}{8}$ cubic feet, find the volume when the radius is 1 foot 9 inches.
3. If l, m, n are three numbers in geometrical progression, prove that the first term of an arithmetical progression whose l^{th} , m^{th} and n^{th} terms are in harmonical progression is to the common difference as $m + 1$ to 1.
4. Find the value of m which will make $2x^2 + mxy + 3y^2 - 5y - 2$ equivalent to the product of two linear factors.
5. Find the limits of $\frac{\log(1 + x^2 + x^4)}{3x^2(1 - 2x)}$ when $x = 0$.
6. Find an approximation to $1 + \frac{1}{3} + \frac{1}{5} + \frac{1}{7} + \frac{1}{9} + \frac{1}{11} + \dots$ which differs from the true value by less than .0001.
7. Find the greatest value of c in order that the equation $7x + 9y = c$ may have exactly six solutions in positive integers.

26.—GEOMETRY.

[Any five questions make a full paper.]

1. Shew that the diameter of a circle is a mean proportional between the sides of an equilateral triangle and a hexagon described about the circle.
2. Construct a triangle which shall be to a given triangle in a given ratio.
3. If a line touching two circles cut another line joining their centres, the segments of the latter will be to each other as the diameters of the circles.
4. If two straight lines be at right angles to the same plane, they must be parallel to one another.
5. From a point above a plane two straight lines are drawn, the one at right angles to the plane, the other at right angles to a given line in that plane. Shew that the straight line joining the feet of the perpendiculars is at right angles to the given line.
6. Two walls meet at any angle. Shew how to draw on their surfaces the shortest line joining a point on one to a point on the other.

27.—FRENCH GRAMMAR AND COMPOSITION.

1. (a) Enumerate the various idiomatic uses of the conjunction *que*. (b) Distinguish between *quand* and *quant*; *parce que* and *par ce que*; *plutôt* and *plus tôt*; *mal parler* and *parler mal*; *oui* and *si*; *aussi* and *non plus*.
2. Write a full note on the use of the tense of the Subjunctive Mood.
3. Translate into French: What day of the month is it? It is the twenty-first. Have we time to go to town this evening? No, we are very busy. How long have you been here? About three weeks. Do you know Mr. X? I have seen him, but am not acquainted with him. It is very cold this afternoon; I think we shall have some snow.
4. Translate into French: News has been brought from London. The Russians are as robust and perhaps as courageous as the Swedes. I consent to give peace on the following conditions. There are persons who write better than they speak, and others who speak better than they write. This boy has worked so well that everybody is pleased with him.
5. Translate into French:

The curfew tolls the knell of parting day,
 The lowing herd winds slowly o'er the lee,
 The ploughman homeward plods his weary way,
 And leaves the world to darkness and to me.

28. FRENCH AUTHORS.

1. Translate :—

A vos sages conseils, seigneur, je m'abandonne
 Du jour que j'arrachai cet enfant à la mort,
 Je remis en vos mains tout le soin de son sort ;
 Même, de mon amour craignant la violence,
 Autant que je le puis j'évite sa présence,
 De peur qu'en le voyant quelque trouble indiscret
 Ne fasse avec mes pleurs échapper mon secret.
 Surtout j'ai cru devoir aux larmes, aux prières,
 Consacrer ces trois jours et ces trois nuits entières.

2. Translate :—

Ami, peux-tu penser que d'un zèle frivole
 Je me laisse avengler pour une vaine idole,
 Pour un fragile bois, que, malgré mon secours,
 Les vers sur son autel consomment tous les jours ?
 Né ministre du Dieu qu'en ce temple on adore,
 Peut-être que Mathan le servirait encore,
 Si l'amour des grandeurs, la soif de commander,
 Avec son joug étroit pouvaient s'accommoder.
 Qu'est-il besoin, Nabal, qu'à tes yeux je rappelle
 De Joad et de moi la fameuse querelle,
 Quand j'osai contre lui disputer l'encensoir,
 Mes brigues, mes combats, mes pleurs, mon désespoir ?

3. State the sources of the play (*Athalie*), and give a short sketch of the plot.

4. Translate :—Il est certain que ce fut le roi lui-même qui proposa alors au général Renschild de faire une descente, et d'assiéger Copenhagen par terre, tandis qu'elle serait bloquée par mer.

Renschild fut étonné d'une proposition qui marquait autant d'habileté que de courage dans un jeune prince sans expérience. Bientôt tout fut prêt pour la descente ; les ordres furent donnés pour faire embarquer cinq mille hommes qui étaient sur les côtes de Suède, et qui furent joints aux troupes qu'on avait à bord. Le roi quitta son grand vaisseau, et monta une frégate plus légère : on commença par faire partir trois cents grenadiers dans de petites chaloupes. Entre ces chaloupes, de petits bateaux plats portaient des fascines, des chevaux de prix, et les instruments des pionniers. Cinq cents hommes d'élite suivaient dans d'autres chaloupes. Après venaient les vaisseaux de guerre du roi, avec deux frégates anglaises et deux hollandaises, qui devaient favoriser la descente à coups de canon.

5. (1) Parse and give principal parts of *fasse* and *viendra*. (2) Give the adjectives of nationality (masculine and feminine) derived from the following names of countries : *Angleterre, Danemarck, Suède, Russie, Allemagne, Pologne, Espagne, Autriche* ; and write the feminine of *Turc, Grec, Hébreu*.

29.—GERMAN GRAMMAR AND COMPOSITION

1. Decline in both numbers, *meine lieber schwester*, and *welches alte schloss*. Distinguish between the *weak* and *strong* conjugations in German, and give principal parts of *ringen, vinden, brechen, reiten, thun, senden, wissen*.

2. Write a note on the uses of *haben sein*, and *werden* as auxiliaries ; give examples illustrating the following constructions : *adverbial genitive ; cognate object ; accusative absolute ; the Infinitive (a) with zu (b) without zu (c) with um—zu*.

3. Translate into German any *four* of the following sentences : (1) This scholar reads more distinctly than that one. (2) I should have asked you if I had seen you. (3) Please lend me your German dictionary. (4) The Gentleman who was standing at the window with my brother is my uncle. (5) You should carry the letter to the post office. (6) At what time does the sun rise ?

4. Also any *four* of the following :—(1) The largest lake in Switzerland is much smaller than many lakes in America. (2) He is the best and oldest of all my friends. (3) This unworthy son has broken his father's heart. (4) The train arrives every day at half past nine o'clock. (5) A truly modest man does not seek to seem wiser than he is. (6) The want of water forced the enemy to give up the siege.

5. Translate : Everybody ought to know that he has five senses : seeing, hearing, smelling, feeling and tasting ; that the year has four seasons : spring, summer, autumn, and winter ; that the earth turns upon its axis, and moves round the sun ; that the world is composed of land and water, and is divided into five parts : Europe, Asia, Africa, America and Oceania ; and that there are four cardinal points : north, south, east and west.

30.—GERMAN AUTHORS.

1 and 2. Translate :

“Du hast dem Flegel *begegnet*, dem Hollander Michel?” sagte der Kleine, indem er zwischen jedem Wort sonderbar hüstelte. “Er hat dich recht ängstigen wollen, aber seinen Kunstprügel habe ich ihn abgejagt, den *soll* er nimmer wiederkriegen.”

“Ja, Herr Schatzhauser,” erwiderte Peter mit einer tiefen Verbengung, “es war mir recht bange. Aber ihr seid wohl der Herr Auerhahn gewesen, der die Schlange *tot gebissen*; da bedanke ich mich schönstens.—Ich komme aber, um mich Rats zu erholen bei euch; es geht mir gar schlecht und hinderlich, ein Kohlenbrenner bringt es nicht weit; und da ich noch jung bin, *dachte* ich doch, es könnte noch was Besseres aus mir werden; und wenn ich oft Andere sehe, wie weit die es in kurzer Zeit *gebracht* haben, wenn ich nur den Ezechiel nehme und den Tanzbodenkönig, die haben Geld wie Heu.”

3 and 4. Translate :

“Was willst du von mir, Peter Munk?” fragte es mit dumpfer Stimme.

“Ich hab’ noch einen Wunsch, Herr Schatzhauser,” antwortete Peter mit niedergeschlagenen Augen.

“Können Steinherzen noch wünschen?” sagte Jener. “Du hast Alles, was du für deinen schlechten Sinn bedarfst, und ich werde schwerlich deinen Wunsch erfüllen.”

“Aber ihr habt mir doch drei Wünsche zugesagt; einen hab’ ich immer noch inbrig.”

“Doch kann ich ihn versagen, wenn er thöricht ist,” fuhr der Waldgeist fort; “aber wohlan, ich will horen, was du willst?”

“So nehmet mir den toten Stein heraus und gebet mir mein lebendiges Herz,” sprach Peter.

“Hab’ ich den Handel mit dir *gemacht*?” fragte das Glasmännlein. “Bin ich der Holländer Michel, der Reichtum und kalte Herzen schenkt? Dort, bei ihm musst du dein Herz suchen.”

“Ach, er giebt es nimmer zurück,” antwortete Peter.

5. “Parse the italicised words in the extracts above. Annotate: “Tanzbodenkönig,” “Waldgeist,” “Glasmännlein,” and “Kalte Herzen.”

GREEK. — C.

1. Decline together *καλός βίος*, *τὸ μέγα ἄρμα* in the singular.

2. What construction follows an adjective of the comparative degree? Give the principal parts of the following verbs: *λείπω*, *φεύγω*, *τίθημι*, *ἀκούω*, *φαίνω*, and *ἔρχομαι*.

3. Decline *ἐγώ*, *τρῆς*, and write the Future Indicative Active of *γράφω* and first Aorist Indicative Passive of *ἀγγέλλω*. What use do you make of the accent in your Greek pronunciation?

4. Translate into Greek any *five* of the following sentences: (1) To talk well is an art. (2) The boats are not in the river. (3) The guards conquered the enemy by night. (4) The power of good deeds is not small. (5) There is nothing better than a faithful friend. (6) People do not hate themselves. (7) Nothing is worse than avarice. (8) The children of the Greeks are beautiful. (9) Death is common to all. (10) To love a brother is easy.

5. Translate into English any *five* of the following sentences: (1) Ὁ ἀγαθὸς ὦν ἀγαθὰ ποιεῖ. (2) Οἱ Πέρσαι θύουσιν ἡλίῳ καὶ γῇ καὶ σελήνῃ. (3) Ὁ φύλαξ τοὺς ἵππους ἔγγεν εἰς τὸν ποταμὸν. (4) Βέλτιόν ἐστιν εἶναι τὸν ἄριστον ἄνδρα ἢ σοφώτατον. (5) Οὗτος ὁ ἀνὴρ ἐγγὺς τοῦ τῆς μητρὸς τάφου ἔσται. (6) Ἀνθρώπῳ οὐκ ἔστι προσμάχεσθαι δαίμονι. (7) Ἡ φιλία μέγιστον ἀγαθὸν καὶ ἥδιστον ἀνθρώποις ἐστίν.

GREEK GRAMMAR AND COMPOSITION. — B.

1. Decline in the singular, *ἡ πόλις*, and the adjective, *μέλας*. Compare the latter. Decline the cardinal number *εἷς* in the three genders, also the demonstrative *ὁδε* in the three genders, plural.

2. Write the 2d aor. ind. act. of *λείπω* and the 2d aor. opt. pas. of *φαίνω*; and the principal parts of *ελαίνω*, *κτείνω*, and *τάσσω*.

3. Give an example of the dative of possession, the accusative of specification, the genitive of measure. What is the *oratio obliqua*? Give at least one example of it in Greek. What use do you make of the Greek accents in your Greek pronunciation?

4. Translate any *four* of the following into Greek: (1) Hence he advanced three days' march, a distance of twenty parasangs. (2) Here Cyrus and the

army remained twenty days. (3) He then addressed them to this effect. (4) Having spoken thus, he made a pause. (5) But Cyrus calling together the captains, said to them, "Xenias and Pasion have left us." (6) What then would I have you do? (7) But there were no trees.

5. Also any *four* of the following: (1) Hence Cyrus proceeded one day's march with all his forces, as well Greek as Barbarian, drawn up in order of battle. (2) For he expected that on this day the king would give him battle. (3) About the middle of the day's march, there was a deep trench dug; the breadth of it was five fathoms and the depth three. (4) The ditch extended up through the plain to the distance of twelve parasangs, as far as the walls of Media. (5) All the horses of the cavalry that were with Cyrus had defensive armor on the forehead and breast; and the horsemen had also Grecian swords. (6) Thus then died Cyrus; a man who, of all the Persians since Cyrus the elder, was the most princely and most worthy of empire. (7) The king and the main body of the Greeks were now distant from each other about thirty stadia.

GREEK. (XENOPHON, ANABASIS, I.)—B.

1. Translate:

Ἄριστιππος δὲ ὁ Θετταλὸς ξένος ὃν ἐτύγχανεν αὐτῷ, καὶ πιεζόμενος ὑπὸ τῶν οἴκοι ἀντιστασιωτῶν ἔρχεται πρὸς τὸν Κῦρον, καὶ αἰτεῖ αὐτὸν εἰς δισχιλίους ξένους καὶ τριῶν μηνῶν μισθόν, ὡς οὕτω περιγενόμενος ἀν τῶν ἀντιστασιωτῶν. Ὁ δὲ Κῦρος δίδωσιν αὐτῷ εἰς τετρακισχιλίους καὶ ἑξ μηνῶν μισθόν, καὶ δέεται αὐτοῦ μὴ πρόσθεν καταλῦσαι πρὸς τοὺς ἀντιστασιώτας, πρὶν ἂν αὐτῷ συμβουλευσῆται.

2. Translate:

Ἦν δὲ τούτων τῶν σταθμῶν οὓς πάνυ μακροὺς ἤλαυνεν, ὁπότε ἢ πρὸς ὕδωρ βούλοιτο διατελέσαι, ἢ πρὸς χιλόν. Καὶ δὴ ποτε στενοχωρίας καὶ πηλοῦ φανέντος ταῖς ἀμάξαις δυσπορεύτου ἐπέστη ὁ Κῦρος σὺν τοῖς περὶ αὐτὸν ἀρίστοις καὶ εὐδαιμονεστάτοις, καὶ ἔταξε Γλοῦν καὶ Πίγρητα λαβόντας τοῦ βαρβαρικοῦ στρατοῦ συνεκβιβάζειν τὰς ἀμάξας.

3. Translate:

Ἐπεὶ δ' ἐπὶ τῇ τάφρῳ οὐκ ἐκόλυε βασιλεὺς τὸ Κῦρου στράτευμα διαβαίνειν, ἔδοξε καὶ Κῦρῳ καὶ τοῖς ἄλλοις ἀπεγνωκέναι τοῦ μάχεσθαι· ὥστε τῇ ὕστεραῖα Κῦρος ἐπορεύετο ἡμελημένως μᾶλλον. Τῇ δὲ τρίτῃ ἐπὶ τε τοῦ ἄρματος καθήμενος τὴν πορείαν ἐποιεῖτο καὶ ὀλίγους ἐν τάξει ἔχων πρὸ αὐτοῦ, τὸ δὲ πολὺ αὐτῷ ἀνατεταραγμένον ἐπορεύετο, καὶ τῶν ὄπλων τοῖς στρατιώταις πολλὰ ἐπὶ ἀμαξῶν ἤγοντο καὶ ὑποζυγίων.

4. Give the principal parts and explain the construction of the following words in the above passages: (1) *ἔρχεται*, *δίδωσιν*, *συμβουλευσῆται*; (2) *φανέντος*, *ἀμάξαις*, *ἐπέστη*; (3) *ἀπεγνωκέναι*, *τοῦ*, *μάχεσθαι*, *ὕστεραῖα*.

5. (a) Write notes on Ἄριστιππος, Θετταλὸς, and Κῦρος. (b) What incident followed that mentioned in (2)? (c) What followed the incidents given in (3)? (d) Draw a rough outline map of the line of march as given in Book I.

GREEK GRAMMAR AND COMPOSITION. — A.

[Any five questions make a full paper.]

1. (a) Decline in the singular, (τό) ἄναρ, (ὁ) βασιλεύς, and the comparative ἡδέων. (b) Write 2d aor. subj. act., the 2d aor. opt. act., and the 2d aor. opt. mid. of τίθημι. (c) Give the principal parts of the verbs, ἀγγέλλω, λέγω, πάσχω, and τρέχω.

2. (a) What verbs are generally followed by the genitive? (b) What cases are governed by ὑπό, and when? (c) State the general use of εἰ, ἄν, μή, and οὐ, with reference to the protasis and apodosis of conditional sentences. (d) What use do you make of the Greek accents in pronunciation?

3. Translate into Greek any four of the following sentences: (1) Gold is more precious than silver. (2) Some fled but others remained. (3) Half of the army had already crossed the Halys. (4) In the midst of the assembly he saw those who had arrived from Samos. (5) An old man is twice in his life a child. (6) The truce lasted three whole months. (7) They lost about a thousand men.

4. Also any four sentences: (1) He gave more trouble to the enemy than any other man. (2) Will they undertake to make war against us? (3) I am surprised that they were not angry with us. (4) They could not do it, because it was impossible. (5) He is worthy to be admired. (6) He knew that an attack would be made. (7) I should like to know how they found that out.

5. Also any four sentences: (1) They said that if he were wiser, he would be better. (2) He did not deny that he knew all about it. (3) He has been revolving the plan night and day for three years. (4) This custom is observed not only among Greeks but among barbarians. (5) At sunset the Median horse rode into camp with their prisoners and halted before Cyrus. (6) When they had told him all they wished to tell, he demanded if the country through which they had passed was populous or not.

6. Translate at sight the following extract not in the prescribed reading: —

ANABASIS VI. I. 26, 27.

Remarks of Xenophon refusing the sole command.

Ἐγώ, ὦ ἄνδρες, ἤδομαι μὲν ὑπὸ ὑμῶν τιμώμενος, εἴπερ¹ ἀνθρωπός εἰμι, καὶ χάριν ἔχω καὶ εὐχομαι δοῦναί μοι τοὺς θεοὺς αἰτιόν² τίνος ὑμῖν ἀγαθοῦ γενέσθαι.

Τὸ μέντοι ἐμὲ προκριθῆναι³ ὑπὸ ὑμῶν ἄρχοντα, Λακεδαιμονίου ἀνδρὸς παρόντος, οὐτε ὑμῖν μοι δοκεῖ συμφέρον⁴ εἶναι, ἀλλ' ἦττον ἂν διὰ τοῦτο τυγχάνειν εἴ τι δέοισθε παρ' αὐτῶν. ἐμοί τε αὐτὸ οὐ πάντι νομιζῶ ἀσφαλές εἶναι τοῦτο.

Ὅρῳ γὰρ ὅτι καὶ τῇ πατρίδι μου οὐ πρόσθεν ἐπαύσαντο πολεμοῦντες πρὶν ἐποιήσαν πάσαν τὴν πόλιν ὁμολογεῖν⁵ Λακεδαιμονίους καὶ αὐτῶν ἡγεμόνας εἶναι.

¹ since.

² cause.

³ selected.

⁴ advantageous.

⁵ acknowledge.

XENOPHON (ANAB. II. AND III.) — A.

1. Translate :

Ταῦτα ἀκούσαντες οἱ στρατηγοὶ καὶ λοχαγοὶ ἀπῆλθον καὶ ἐποιοῦν οὕτω. Καὶ τὸ λοιπὸν ὁ μὲν ἦρχεν, οἱ δὲ ἐπέιθοντο, οὐχ ἐλόμενοι, ἀλλὰ ὀρῶντες, ὅτι μόνος ἐφρόνει οἷα δεῖ τὸν ἄρχοντα, οἱ δ' ἄλλοι ἄπειροι ἦσαν. Ἀριθμὸς δὲ τῆς ὁδοῦ, ἣν ἦλθον ἐξ Ἐφέσου τῆς Ἰωνίας μέχρι τῆς μάχης, σταθμοὶ τρεῖς καὶ ἐνεήκοντα, παρασάγγαι πέντε καὶ τριάκοντα καὶ πεντακόσιοι, στάδιοι πενήκοντα καὶ ἑξακισχίλιοι καὶ μύριοι· ἀπὸ δὲ τῆς μάχης ἐλέγοντο εἶναι εἰς Βαβυλῶνα στάδιοι ἑξήκοντα καὶ τριακόσιοι.

2. Translate :

Ἄποῖόν τι μέντοι ἐστὶ τὸ τοιοῦτον ὄναρ ἰδεῖν, ἕξεστι σκοπεῖν ἐκ τῶν συμβάντων μετὰ τὸ ὄναρ. Γίνεται γὰρ ταῦτα· εὐθύς ἐπειδὴ ἀνηγέρθη, πρῶτον μὲν ἔννοια αὐτῷ ἐμπίπτει· “Τί κατὰκειμαι; ἡ δὲ νύξ προβαίνει· ἅμα δὲ τῇ ἡμέρᾳ εἰκὸς τοὺς πολεμίους ἦξειν. Εἰ δὲ γενησόμεθα ἐπὶ βασιλεῖ, τί ἐμποδῶν μὴ οὐχὶ πάντα μὲν τὰ χαλεπώτατα ἐπιδόντας, πάντα δὲ τὰ δεινότερα παθόντας ὑβριζομένους ἀποθανεῖν;

3. Translate :

(a) II., v. 4 : Ἐπεὶ δὲ σκοπῶν οὐ δύναμαι οὔτε σὲ αἰσθεσθαι πειρώμενον ἡμᾶς κακῶς ποιεῖν, ἐγὼ τε σαφῶς οἶδα, ὅτι ἡμεῖς γε οἶδ' ἐπισοῦμεν τοιοῦτον οὐδὲν, ἔδοξέ μοι εἰς λόγους σοι ἐλθεῖν, ὅπως, εἰ δυναίμεθα, ἐξέλοιμεν ἀλλήλων τὴν ἀπιστίαν.

(b) III., v. 7 : Ἐπεὶ δὲ ἐπὶ τὰς σκηνὰς ἦλθον, οἱ μὲν ἄλλοι περὶ τὰ ἐπιτήδεια ἦσαν, στρατηγοὶ δὲ καὶ λοχαγοὶ συνῆλθον. Καὶ ἐνταῦθα πολλὴ ἀπορία ἦν· Ἐνθεν μὲν γὰρ ὄρη ἦν ὑπερύψηλα, ἐνθεν δὲ ὁ ποταμὸς τοσοῦτος τὸ βάθος, ὡς μηδὲ τὰ δόρατα ὑπερέχειν πειρωμένοις τοῦ βάθους.

4. Give the principal parts and explain the construction of the following words above: (1) ἐφρόνει, οἷα, δεῖ, ἄρχοντα; (2) γίνεται, ἦξειν, γενησόμεθα, ἐμποδῶν; (3 a) αἰσθεσθαι; (3 b) πειρωμένοις.

5. (a) Write a note on the place and distances referred to in (1). (b) What was the ὄναρ referred to and its final result? (c) Who are the parties concerned in (3 a)? (d) Where is the place referred to in (3 b)?

DEMOSTHENES. — A.

1. Translate :

Μέλλων δὲ τοῦ τε ἰδίου βίον παντός, ὡς ἔοικε, λόγον διδόναι τήμερον καὶ τῶν κοινῇ πεπολιτευμένων, [βουλόμαι] πάλιν τοὺς θεοὺς παρακαλέσαι, καὶ ἐναντίον ὑμῶν εὐχομαι πρῶτον μὲν, ὅσῃν εὐνοίαν ἔχων ἐγὼ διατελώ τῇ τε πέλει καὶ πᾶσιν ὑμῖν, τοσαύτην ὑπάρξαι μοι εἰς τουτοῖ τὸν ἀγῶνα, ἕπειθ' ὃ τι μέλλει συνοίσειν καὶ πρὸς εὐδοξίαν κοινῇ καὶ πρὸς εὐσέβειαν ἐκάστῳ, τοῦτο παραστήσαι πᾶσιν ὑμῖν περὶ ταυτησὶ τῆς γραφῆς γινῶναι.

2. Translate :

Ἄκουτέ με ὡς σαφῶς δηλοῖ καὶ διορίζεται ἐν τῇ πρὸς ὑμᾶς ἐπιστολῇ πρὸς τοὺς ἑαυτοῦ συμμάχους ὅτι “ ἐγὼ ταῦτα πεποιήκα ἀκόντων Ἀθηναίων καὶ λυπουμένων, ὥστ' εἴ περ εὐ

φρονεῖτε, ὦ Θηβαῖοι καὶ Θετταλοί, τούτους μὲν ἐχθροὺς ὑπολήψεσθε, ἔμο. δὲ πιστεύετε," οὐ τούτοις τοῖς ῥήμασι γράψας, ταῦτα δὲ βουλόμενος δεικνύναι· τοιγαροῦν ἐκ τούτων ᾤχετο ἐκείνους λαβὼν εἰς τὸ μῆδ' ὅτιοῦν προορᾶν τῶν μετὰ ταῦτα μῆδ' αἰσθάνεσθαι, ἀλλ' ἔασαι πάντα τὰ πρῶματα· ἐκείνον ὑφ' ἑαυτῷ ποιήσασθαι· ἐξ ὧν ταῖς παρουσαις συμφοραῖς οἱ ταλαίπωροι κέχρηται.

3. Translate:

Ἦγοῦμαι τοίνυν λοιπὸν εἶναι μοι περὶ τοῦ κηρύγματος εἰπεῖν καὶ τῶν εὐθυνῶν· τὸ γὰρ ὥς τὰ ἄριστα τε ἔπραττον καὶ διὰ παντὸς εὖνους εἰμι καὶ πρόθυμος εὖ ποιεῖν ὑμᾶς ἰκανῶς ἐκ τῶν εἰρημένων δεδηλώσθαι μοι νομίζω· καίτοι τὰ μέγιστα γέ τῶν πεπολιτευμένων καὶ πέπραγμένων ἑμαυτῷ παραλείπω, ὑπολαμβάνων πρῶτον μὲν ἐφεξῆς τοὺς περὶ αὐτοῦ τοῦ παρανόμου λόγους ἀποδοῦναι με δεῖν, εἶτα, κἂν μῆδεν εἶπω περὶ τῶν λοιπῶν πολιτευμάτων, ὁμοίως παρ' ὑμῶν ἐκάστῳ τὸ συνειδὸς ὑπάρχει μοι.

4. Parse, giving principal parts and construction: In (1) *τῆμερον, κοινῆ, παραστήσαι, ταυτησι*; (2) *ῥήμασι, ἔασαι, κέχρηται*; (3) *ἑμαυτῷ, ἀποδοῦναι, and ὑπάρχειν*.

5. Annotate: In (1) *τοὺς θεοὺς, τῆς γραφῆς*; (2) *Θηβαῖοι καὶ Θετταλοί, ταῖς παρουσαις συμφοραῖς*; (3) *κηρύγματος and εὐθυνῶν*.

EURIPIDES (ALCESTIS). — A.

1. Translate:

ΘΑ. τί σὺ πρὸς μελάθροισι; τί σὺ τῆδε πολέϊσι,
Φοῖβ'; ἀδικεῖς αὖ τιμὰς ἐνέρων
ἀφοριζόμενος καὶ καταπαύων.
οὐκ ἤρκεσέ σοι μόνον Ἄδμητου
διακωλύσαι, Μοίρας δολίῳ
σφήλαντι τέχνῃ; νῦν δ' ἐπὶ τῆδ' αὖ
χέρα τοξήμη φρουρεῖς ὀπίστας,
ἢ τοδ' ὑπέστη πόσιν ἐκλύσασ'
αὐτὴ προθανεῖν Πελίου παῖς.

2. Translate:

οὐ γὰρ σ' ἔγωγε τῆδ' ἐμῇ θάψω χερί·
τέθνηκα γὰρ δὴ τοῦπι σ'· εἰ δ' ἄλλου τυχῶν
σωτήρος αὐγὰς εἰσορῶ, κείνου λέγω
καὶ παῖδά μ' εἶναι καὶ φίλον γηροτρόφον.
μάτην ἄρ' οἱ γέροντες εὐχονται θανεῖν,
γῆρας ψέγοντες καὶ μακρὸν χρόνον βίου.
ἦν δ' ἐγγὺς ἔλθῃ θάνατος, οὐδεὶς βούλεται
θνήσκειν, τὸ γῆρας δ' οὐκέτ' ἔστ' αὐτοῖς βαρύν.
ΧΘ. παύσασθ'· ἄλλισ γὰρ ἡ παροῦσα συμφορὰ,
ὦ παῖ· πατὴρ δὲ μὴ παροξύνῃς φρένα.

3. Translate :

ΑΔ. φίλοι, γυναικὸς δαίμον εὐτυχέστερον
 τοῦμοῦ νομίζω, καίπερ οὐ δοκοῦνθ' ὅμως·
 τῆς μὲν γὰρ οὐδὲν ἄλγος ἄψεται ποτε,
 πολλῶν δὲ μόχθων ἐνκλεῆς ἐπαύσατο.
 ἐγὼ δ', ὃν οὐ χρῆν ζῆν, παρὲς τὸ μόρσιμον,
 λυπρὸν διάξω βίον· ἄρτι μανθάνω.
 πῶς γὰρ δόμων τῶνδ' εἰσόδους ἀνέξομαι;
 τίν' ἂν προσειπῶν, τοῦ δὲ προσρηθεῖς ὕπο,
 τερπνῆς τύχοιμ' ἂν εἰσόδου; ποῖ τρέψομαι;

4. Give the principal parts and construction of σφήλαντι, χέρα, and ὑπέστη in (1); τοῦπί, παῖδά μ', and ἔλθη in (2); δοκοῦνθ', χρῆν, and τύχοιμ' in (3).

5. (a) Sketch the circumstances giving rise to the bitter words in (2) and the outlines of the reply. (b) Annotate Μοίρας, δολίω, προθανεῖν, and μόρσιμον. (c) Scan the first line in each extract.

TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

[For *first* rank 67 per cent., for *second* rank 50 per cent., for *third* rank 34 per cent.]

HYGIENE AND TEMPERANCE.

1. Give the outline of your system of teaching with respect to the importance of good form, posture and manners, to pupils of any grade you may choose.
2. What are the more common unhealthy influences liable to affect the pupils of our country schools? Outline your method of guarding against them.
3. Give an outline of a lesson on tobacco to a class of any grade you choose.
4. Give an outline of a lesson on the use of alcoholic drinks to pupils of any grade you choose, who are living in a community where no alcoholic beverages are used.
5. What is the duty of (a) the teacher and (b) the trustees when contagious or infectious diseases appear in a school section?
6. Write notes on a lesson on common errors in clothing or in the use of the eyesight.

SCHOOL LAW AND MANAGEMENT.

1. State the regulations regarding the licensing of the various classes of teachers.
2. Give briefly the substance of the law on the following: (a) the distribution of the County Fund; (b) the duties of the Secretary of Trustees; (c) the distribution of the Provincial Grant.
3. What do you understand by good discipline?
State your views as to the giving of prizes as rewards for proficiency in studies.
4. Distinguish between *sympathy of numbers* and *public opinion* in the school. How would you deal with a child's first act of disobedience?
5. (a) Name the equipments necessary to furnish properly a miscellaneous school-room; or any department of a graded school. (b) Describe your ideal "School Grounds."
6. Name the chief writers on Education of the English-speaking race, and state as fully as you can the views of any one of them.

TEACHING.

1. Describe your method of teaching Reading (a) to a Primary Class or (b) to a class in Grade VIII.
2. What is an object lesson? What are the special advantages of the object lesson? Discuss fully.
3. State the principles underlying the kindergarten system. Can these principles be introduced to any extent—or to what extent—into the ordinary public schools?
4. (a) What are the reasons for vocal music instruction in the public schools? (b) Write in the Tonic-Sol-Fa (or staff) notation the music of "God save the Queen."
5. Give an outline of your method of teaching a lesson to any grade you choose, in either composition, analysis, spelling or Nova Scotian History.
6. For the teaching of what subjects would you stimulate the formation of collections of specimens in the school room? Illustrate your method of teaching and forming a collection by at least one fully described example.

PASS LIST, 1894.

COUNTY ACADEMY ENTRANCE EXAMINATION.

(Regular Examination in July, Supplementary in August or September.)

[The valuations of candidates' examination papers, under the Regulations of the C. P. I. and instructions from the Education Department, are made by the Principal and the staff of each County Academy.]

ANNAPOLIS.

1. Arthur Herbert.
2. Nettie Muriel Arnaud.
3. Grace Harris McKay.
4. Bertie Hodson.
5. Maude Jefferson.
6. Elizabeth Maud Pittman.
7. Gladys Clara Roop.
8. George Sanford Bishop.

(Supplementary.)

9. Ralph Ruthvin Bohaker.

ANTIGONISH.

1. Mary Ann McDonald.
2. Flora MacIntosh.
3. Mary Theresa Chisholm.
4. Sarah MacGillivray.
5. John McAmis.
6. Mary McKinnon.
7. Howard Macdonald
8. Andrew C. Gillis.
9. Lawrence O'Keefe.
10. Mary Smith.
11. Mary Jessie Chisholin.
12. John Crockett.
13. Mary Ann McIsaac.

(Supplementary.)

21. Christina A. Chisholm.
22. Ronnie McDonald.
23. Sarah A. McIntyre.
24. Dan. T. McDonald.
25. Mary J. Chisholm.
26. Laura Hulbert.
27. Caroline McDonald.
28. Chas. Delehanty.
29. Joseph Chisholm.
30. Mary Harrington.
31. Beanie King.
32. Harry G. Cunningham.
33. Jas. P. McNeil.

CAPE BRETON.

1. Edwin Hickey.
2. Daniel McDonald.
3. Rachel McAulay.
4. John McDonald.
5. Roderick McDonald.
6. Christy McMillan.
7. Robert Martin.
8. Ernest McQuarrie.
9. Mary Beaton.
10. Mamie McIntyre.
11. John McPherson.
12. Malcom McLeod.
13. Ronald W. Morrison.
14. Peter J. McInnis.
15. Greta Forbes.
16. Norman McLeod.
17. John McSween.
18. Guss. McLeod.
19. Donald McPherson.
20. Simon Morley.
21. Bessie Rutherford.
22. Millie Tobin.
23. Annie Young.
24. Angus McDonald.
25. Katie Farquharson.
26. Charles Hearn.
27. Sarah McDouald.
28. Katie McLeod.
29. Sydney Muggah.
30. Clara Gillis.
31. James McKenzie.

COLCHESTER.

1. Mabel McCurdy.
2. Rutherford Cumming.
3. Lizzie Peterson.
4. Sadie Stevenson.
5. Harry Murray.
6. David Hay.
7. Baxter Williams.
8. Katie McCollum.
9. Maggie Sutherland.
10. Fred. Urquhart.

11. Jessie Cameron.
12. F. D. Cummings.
13. Lida Roop.
14. Hattie Wood.
15. Bessie McCallum.
16. Minnie Creelman.
17. Wallace Dickson.
18. Sam Oaks.
19. Rosina Goode.
20. Ethel Putnam.
21. Minnie Cook.
22. Allie Lynds
23. Blanche McCallum.
24. Harry Archibald.
25. Chariina Shaffner.
26. Cora Archibald.
27. Dan Smith.
28. Harry Donkin.
29. May Schurman.
30. Gertie Hamm.
31. Hattie Cummings.
32. Gertie Lawrence.
33. Lena Chisholm.
34. Eva Murray.
35. John S. Smith.
36. Jennie Roop.
37. Roland Stewart.
38. Sadie Cameron.
39. Maxwell Grant.
40. Clara Christie.
41. Jessie Snook.
42. Nettie B. Archibald.
43. Bessie M. Turner.
44. Eva Currie.
45. Leon Nelson.
46. Lottie McLellan.
47. Lewis Harding.
48. Sarah Lorraine.
49. Laura Creighton.
50. Maud Crowe.
51. Lizzie A. Blake.
52. Jennie McWilliams.
53. Ida Carle.
54. Ida E. Johnson.
55. Blanche Douglas.
56. Jennie Cameron.
57. Viola McDowell.
58. Aggie Waller.
59. Rowena Blanchard.
60. Blanche Lee.
61. Kenneth McKenzie.
62. Wm. H. Carter.
63. Jas. Hamilton.
64. Ella McDonald.
65. Eva Densmore.
66. Fred. W. Crowe.
67. Ernest Putnam.
68. Leila Densmore.
69. Mamie Snook.
70. Fred Baird.

(*Supplementary.*)

71. Alfred Crowe.
72. Charles Thomas.
73. Helen Bruce.
74. Ada Cook.
75. Lizzie Frizzle.
76. Bertha McDonald.
77. Georgia Graham.

CUMBERLAND.

1. Laura Louise Mills.
2. Reginald V. Harris.
3. Rachel Peters Love.
4. Jas. A. Scrimgeour.
5. Lida Clair Baker.
6. Emma Gertrude Davison.
7. Mabel G. Pugsley.
8. Mabel A. Cole.
9. Victor Garnet Curry.
10. Mamie Eliza Black.
11. Wm. Leslie Patterson.
12. Ethel Jean Bent.
13. Edgar Stuart.
14. Kate L. Trenholm.
15. Ethel McDonald.
16. John Donalds.
17. Lucy E. McKinnon.
18. Sophie White.
19. Chas. H. Hillwat.
20. Ella Mary Arnold.
21. Mary Agnes Love.
22. Kate May Black.
- 22(a). Wm. Ervin Bett.
23. Lottie W. Munroe.
24. Jessie A. Scrimgeour.
25. Bertie Goodwin.
26. Clara T. Elderkin.
27. Belle Campbell.
28. Willie Reed Forster.

(*Supplementary.*)

29. John W. Adams Baird.
30. Andrew Archie Arnold.
31. George French.
32. Ruth Trenholm.
33. Flora Carter.

CLARE.

1. Camille Comeau.
2. Ulysse Comeau.
3. George Connolly.
4. Alfrée Cotreau.
5. Jean Devean.
6. Elzear Gaudet.
7. Fred Hogan.
8. Antoine LeBlanc.
9. Thomas Neville.
10. André Pothier.
11. Siffroi Pothier.
12. Patrick Stanton.
13. Alibée Theriault.
14. Adolphe Theriault.
15. Pierre Theriault.
16. Philippe Theriault.
17. George Thibault.
18. Désiré Weaver.

DIGBY.

1. Bertram Robinson.
2. Leigh Cowan.
3. Gertrude Oliver.
4. Pearl Durkee.
5. Henry Starratt.
6. Eber Turnbull.
7. May Ford.
8. Charles Tupper.

GUYSBORO.

1. Bertha Stearns.
2. Dan Chisholm.
3. Eva Martyn.
4. Evelyln Francheville.
5. George Jost.
6. Maud Williams.
7. Annie Henderson.
8. Jessie Wells.
9. Sanford Scott.
10. Vernon Hart.
11. Aubrey DesBarres.
12. Winnie Scott.
13. Mary Keating.
14. Annie Harrington.
15. Aggie McKeen.
16. Ethel Cook.
17. Hugh McGillivray.

HALIFAX.

1. John Ackhurst.
2. Thomas Allen.
3. Fred. Wm. Bayers.
4. John B. Bennett.
5. Ernest H. Blois.
6. Howard Dane Brunt.
7. Wilfred Burgoyne.
8. Henry Scott Crowe.
9. Lorne Campbell Dauphinee.
10. John Leopold DeWolfe.
11. Ralph A. Dunlap.
12. Jas. Augustus Farquhar.
13. Herbert Chas. I. Fenerty.
14. Herbert Ferguson.
15. Chas. Henry Gladwin.
16. John W. Gorham.
17. Adam D. Hall.
18. Chas. R. Hancock.
19. Arthur L. Harrington.
20. Edward Harvey.
21. Ernest Haverstock.
22. Herbert R. Hilchie.
23. Arthur Hockin.
24. Howard Baine Hunter.
25. Nelson Isner.
26. Geo. Ernest Jamieson.
27. Geo. H. Johnson.
28. Andrew Lange.
29. Raymond L. Lessel.
30. M. Alex. Lindsay.
31. Rupert S. Little.
32. Paul Longley.
33. Chas. V. Monaghan.
34. Edward I. McDonald.
35. Gordon Ball Parker.
36. George C. Reid.
37. Maynard M. Reynolds.
38. Robie S. Simson.
39. Chas. K. L. Slayter.
40. Francis L. Stephen.
41. Arthur H. Swenerton.
42. Jas. E. Thompson.
43. Clifford Whiston.
44. Edith May Bayers.
45. Kathleen M. Bennett.
46. Emily K. Bentley.
47. Fannie Bliss.

48. Lillie M. Boak.
49. Edith Brown.
50. Georgina A. Brown.
51. Nina C. Buckley.
52. Nita Caldwell.
53. Josie Chamberlain.
54. May F. Chambers.
55. Frances C. Clark.
56. Worth Clarke.
57. Eva Coney.
58. Clara Curren.
59. Agnes Ada Davis.
60. Cynthia M. Garroway.
61. Mabel Grant.
62. Dora M. Gunn.
63. Emily Hilton.
64. Hannah G. Hilton.
65. Hedwig Hobrecker.
66. Eva Holloway.
67. Ada Huestis.
68. Maggie A. Long.
69. Alice Maxwell.
70. Edith De C. Moody.
71. Katie Muirhead.
72. Katie G. Macdonald.
73. Mary Ormiston.
74. Pauline Parker.
75. Blanche I. Pirce.
76. Winifred Read.
77. Lillian M. Reynolds.
78. Sarah Rose.
79. Myrtle Roy.
80. Helen F. Shaw.
81. Claudine F. Smithers.
82. Roberta Sutherland.
83. Clara Symons.
84. Etta G. Taylor.
85. Mabel Wilkie.
86. Florence Phalen.
87. Clarence Wilbert O'Brien.

(Supplementary.)

88. Edgar Douglas.
89. Thomas M. Fysche.
90. Wm. McC. Moore.
91. L. G. McDougall.
92. Eugene Pearman.
93. Robert John Power.
94. Albert W. Smith.
95. Emily F. Dixon.
96. Eleanor Jackson.
97. Frances Liddy.
98. Jeanie McKenzie.
99. Flora G. Thompson.
100. Madeline Schiff.
101. Blanche Von Schoppe.
102. Stella Zwicker.
103. William Muir.
104. Harold G. McDonald.
105. Clarence G. Sanford.
106. Ella A. Fairbanks.
107. Celeste Monamy.

HANTS.

1. Graham Parsons Morse.
2. Catherine Ellen Doran.
3. Joseph Burns.

4. Fred. Owen Burgess.
5. Frank Scott Burgess.
6. Perley Sexton.
7. Florence W. Smith.
8. Harry Müller.
9. Beatrice Gossip.
10. Charles Seymour.

INVERNESS.

1. Alice Pauline McDonnell.
2. Margaret M. McLellan.
3. James R. McLean.
4. Annie McLellan.
5. Jessie Ann McLellan.

KING'S.

1. Libbie Chute.
2. Ralph K. Strong.
3. Essie McDougall.
4. Grace L. Mennie.
5. James J. March.
6. Winnie Doherty.
7. James Dan.
8. Maud Moore.
9. Gertie Chambers.
10. Lizzie Lloyd.
11. Effie Bell McLeod.
12. Cecil Martin.
13. Barry Roscoe.
14. Louis C. Beckwith.
15. Henry Doherty.
16. Frank Farrell.
17. Nellie Stronge.
18. Rachel Shaw.
19. Charles F. Bailey.
20. Joseph L. Eaton.
21. Stafford Woodworth.
22. Nellie Farrell.
23. Willie Redden.

(Supplementary.)

24. Harry Webster.
25. Chalmers Redden.
26. Albert Rafuse.
27. Willie Tully.
28. Frank Arnold.
29. Fred. Burgess.
30. Lena Griffin.
31. Sadie Sutherland.
32. Howard Burgess.
33. Arora Sawler.

LUNENBURG.

1. Lewis Benjamin Anderson.
2. Ethel May Dauphinee.
3. Frederic Charles Hewitt.
4. John James Kinley.
5. Margaret Jane Myra.
6. Ellen May King.
7. Mary Ellen Finck.
8. Bessie Elfreda Hirtle.
9. Charles Robert Scott.
10. Eva May Wilson.
11. James Gabriel Herman.
12. Bessie Emma King.
13. Ellen Louise Maxner.

PICTOU.

1. William Herdman.
2. Allan C. Johnson.
3. Josie McDonald.
4. Mary Davies.
5. May Cooke.
6. Neil Gillis.
7. John T. Halliday.
8. Georgie Darre.
9. Lillic LeMaistre.
10. Maud McKay.
11. Edna Smith.
12. Neil Harris.
13. Martha Davidson.
14. Edward Herdman.
15. Evans Ryan.
16. Ethel Munro.
17. Nellie McDonald.
18. Kenneth Morrison.
19. Isabella Talbot.
20. Genesa Curzon.
21. Katie McDonald.
22. Geo. J. Hamilton.
23. John Logan.
24. Adam Carson.
25. Florence M. McKinnon.
26. Mary Sarson.
27. Maggie White.
28. Jeinnie Lowden.
29. Thomas Williams.
30. William S. McDonald.
31. Jennie McQuarrie.
32. Dan'l McLean.
33. Florence Mattheson.
34. Caroline P. Logan.
35. Jennie Germain.
36. Sadie Hislop.
37. Catherine Mattheson.
38. Jessie Foster.
39. Charles Murdoch.
40. Bessie McKay.
41. Maud Foster.
42. Simon P. Landry.

(Supplementary.)

43. Albert G. Fraser.
44. Bunyan McLod.
45. Arthur Kerr.
46. Annie McKay.
47. William Guild.
48. Nettie B. Young.
49. Louise Young.
50. Blanche Fitch.
51. Hugh McCara.

QUEENS.

1. Sasie Haliburton.
2. Grace Eldredge.
3. Linnie Arthur.
4. Maggie Millard.
5. Stella West.
6. Thomas Dauphney.
7. Ella Gross.
8. Sydney Mulhall.
9. Margaret Freeman.
10. Nellie Nickerson.

11. Hattie Dexter.
12. Kate Inness.
13. Jas. Burgess.
14. Roger Dexter.

SHELburnE.

1. Maggie Martin.
2. William Murphy.
3. Mary Swansburg.
4. Muriel McLean.

VICTORIA.

1. John Daniel McLeod.

YARMOuth.

1. Amy Harding.
2. Percy Hassett.
3. George Palmer.
4. Arthur Spinney.
5. Donald Steritt.
6. Marion Hopkins.

7. Ross Parker.
8. Winnie Hilton.
9. Ada Platt.
10. Lavinia Nelson.
11. Walter Burrill.
12. Charles Treffy.
13. Maggie Ellenwood.
14. Lionel Lovitt.
15. Percy Hilton.
16. Wynne Corning.
17. Ada Hood.
18. Louis Burill.
19. Murray Allen.
20. Lloyd Baker.
21. Francis Dane.
22. Annie Peterkin.
23. Jane Allen.
24. Benjamin Sweeney.

Supplementary.

25. Jessie Wyman.
26. Murray C. Hemeon.

PASS LIST, 1894.

PROVINCIAL HIGH SCHOOL EXAMINATION.

[The valuation of candidates' examination papers is made by the Provincial Examiners according to the regulations of the Council of Public Instruction.]

REG. 10. (As amended since publication of *April Journal*.) To make a "pass" in the grade of examination applied for, the candidate must make at least the *minimum* aggregate of the grade and at least the minimum of 25 on each imperative subject or paper of the grade; but this minimum of 25 may be lowered one unit for every 50, the candidate's aggregate may be above the "minimum aggregate" in the case of Grade A, and for every 25 in the cases of Grades B, C, and D; but for 1894 the minimum for Grade D is reduced to 13.

REG. 11. Candidates failing to make a pass in the grade applied for may be ranked as making a pass on the next grade below, provided 75 per cent. of the *minima* be made; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

AMHERST.—(64 candidates).

B (10 candidates).

Willie Gates Pugsley.....	565 B.
Sadie Ethel Black.....	552 B.
Agnes Baxter.....	536 B.
Alexander Ritchie Watt.....	530 B.
Alice Alex. Morris McKinnon.....	525 B.
Willie Henry Frizzle.....	415 B.

C (18 candidates).

Georgina Donne Sutcliffe.....	424 B.
Sarah Emma Lodge.....	420 B.
DeWitt Talmage Elderkin.....	307 B.
Maudie Louise Trenholm.....	663 C.
Norman Clarence Roger.....	576 C.
Fred Carter.....	489 C.
Maude Trerice.....	488 C.

Minnie Isabella Trenholm.....	486 C.
Jean Overton Brucewell Sutcliffe.....	478 C.
Kate Irene Nicholson.....	451 C.
Maggie McNeil Downey.....	449 C.
James Anderson McKinnon.....	442 C.
Bessie Etta McIver.....	405 C.
Laura Rebecca Logan.....	404 C.

D (36 candidates).

Herman Lorne Logan.....	385 B.
Ella Louise Burke.....	395 C.
Lena Ellen Chapman.....	388 C.
Lila June Barnes.....	690 D.
James Layton Ralston.....	630 D.
Frank Atwood Harlow.....	586 D.
Carlos William Pridham.....	564 D.
Emily May Christie.....	558 D.
Lavenia Grace Steele.....	541 D.

Garnet Keilor Chapman.....	523 D.
Hannah Kathleen Coates.....	509 D.
Edgar Ray Cook.....	487 D.
Allie Beatrice Phalen.....	476 D.
Mary Holmes.....	459 D.
Eliza Pipes.....	} 455 D.
Bessie Kincer Sutcliffe.....	
Grace Pipes.....	419 D.
Sarah Elizabeth McLeod.....	408 D.
Carrie Louise Forrest.....	401 D.
Unsuccessful (5 C, 20 D.).....	25

ANNAPOLIS.—(38 candidates.)**B. (15 candidates.)**

Stanley Clifford Dukeshire.....	639 B.
Matilda Morrow Strothard.....	573 B.
Lillias Andrews Milner.....	530 B.
Mary Josephine Strothard.....	506 B.
Avard Longley Bishop.....	493 B.
Maude Winnifred Milner.....	456 B.
John Edward McVicar.....	434 B.

C. (8 candidates.)

Maggie Gilliatt.....	409 B.
Edward Higgins Hindon.....	394 B.
John Laister Strothard.....	317 B.
Effie Howe Savary.....	508 C.
Edwin Knowles Auberman.....	443 C.

D. (15 candidates.)

Harry Wheelock Hall.....	293 B.
Ernest Pickup Roop.....	287 B.
Mary de St. Croix Goucher.....	343 C.
Martha Ella Jackson.....	417 C.
Edgar Newcombe Ruggles.....	410 D.
Charlotte Perkins.....	408 D.
Annie Ensley Lynch.....	402 D.
Unsuccessful (3B, 5 C, 11 D).....	19

ANTIGONISH.—(64 candidates.)**A (4 candidates.)**

James Partick Connolly.....	1364 A. Cl.
Daniel McNeil.....	1345 A. Cl.
Margaret Janet McPhie.....	1309 A. Cl.
Roderick Daniel Chisholm.....	1228 A. Cl.

B (7 candidates.)

James McDonald McPhie.....	608 B.
Emma Kate Chisholm.....	604 B.
Harriet Cline McLean.....	537 B.
Ino Helsie Sweet.....	491 B.

C (25 candidates.)

Nellie McDonald.....	433 B.
Margaret Francis McDougall.....	347 B.
John F. Chisholm.....	586 C.
Lauchlin McPherson.....	511 C.
Florence Macdonald.....	507 C.
Matthew Phalen.....	478 C.
Mary McDonald.....	473 C.
John Joseph Cameron.....	409 C.

D (28 candidates.)

Mary Jane McIsaac.....	373 B.
Allan A. McDonald.....	506 C.
Allan Joseph Cameron.....	418 C.
Hugh A. McPherson.....	389 C.
Ronald Joseph McIsaac.....	380 C.
Catherine De Laurier.....	349 C.
Wilkie Thompson.....	347 C.
Thomas Gordon Cameron.....	342 C.
Christina Adelia Taylor.....	328 C.
Stephen Hubert DeCoste.....	577 D.
Janie Susanna Kennedy.....	472 D.
Annie Florence Chisholm.....	442 D.
Catherine Aune Gillis.....	430 D.
John McDonald.....	424 D.
Lizzie Thompson.....	423 D.
Mary Jane McMillan.....	411 D.
Katie Chisholm.....	404 D.
Mary E. McDonald.....	402 D.
Unsuccessful (12 C, 18 D).....	30

ARICHAT.—(20 candidates.)**B (1 candidate.)****C (7 candidates.)**

Jeffrey H. Poirier.....	484 C.
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D (12 candidates.)

Hyacinth P. LeBlanc.....	303 B.
Simon E. Joyce.....	413 C.
William J. Ross.....	333 C.
Dolena F. Urquhart.....	330 C.
Amadee B. LeBlanc.....	506 D.
Minnie A. Forrest.....	431 D.
Unsuccessful (3 C, 10 D).....	13

BADDECK.—(42 candidates.)**A (1 candidate.)**

John Malcolm Maeritchie.....	1238 D.
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B (2 candidates.)

Arthur Douglas Blarichard.....	654 B.
Ewen J. Gillis.....	424 B.

C (16 candidates.)

Charles Jacob Crowdis.....	600 C.
Edith Frances Sutherland.....	518 C.
Alex. Malcolm Macaulay.....	461 C.
Jessie Bell Campbell.....	451 C.
Norman McIver.....	431 C.

D (23 candidates.)

Lizzie Haltigan.....	409 C.
Malcolm Angus McLeod.....	405 C.
Janie Blair Taylor.....	392 C.
John McIver.....	385 C.
Angus McIver.....	381 C.
Tena McIver.....	484 D.
Harold Edgar Atwater.....	456 D.
Dan Angus McKenzie.....	425 D.
Hattie Armenia Riel.....	418 D.
Unsuccessful (6 C, 19 D.).....	25

BARRINGTON.—(8 candidates).

C (4 candidates).

Avery Almon Matheson.....606 C.

D (4 candidates),

Luella Brannen.....426 C.
 Clarence Graham Bethel.....508 D.
 Unsuccessful (2 C, 3 D.)..... 5

BRIDGETOWN.—(101 candidates)

A (2 candidates).

B (15 candidates).

George Roland Richardson.....1030 A. Sc.
 Ingram Oakes.....986 A. Cl.
 Charles Francis Boehner.....560 B.
 George Dorwall Bruce.....509 B.
 Willis George James.....466 B.
 Edith Maud Phinney.....454 B.
 Flora Maria Morse.....445 B.
 Maggie Campbell Spurr.....440 B.
 Winnifred Durling.....412 B.

C (42 candidates).

Rosamond Harriet Morse..... 391 B.
 Wilbur Charlton Young..... 374 B.
 Chas. Tupper Forester Craig.....367 B.
 Frank Elbert Wheelock..... 366 B.
 Edward Arthur Hicks..... 329 B.
 Vernon Douglas Shaffner..... 321 E.
 Wilford Elmore Banks..... 305 B.
 Carrie Alida Morse..... 688 C.
 Eliza Deborah Boehner..... 627 C.
 Ethel Grace Durling..... 587 C.
 Laura Burgess Bowles..... }
 Ritchie Elliott..... } 525 C.
 Sadie Abbie McKeown..... }
 Annie Laura Hodges..... 524 C.
 Minnie Peakes Morse..... 517 C.
 Ralph Percy Richardson..... 513 C.
 Iola Marion Bishop..... 497 C.
 Ruby Garfield Balcom..... }
 Etta Mildred Wheelock..... } 480 C.
 Lottie May Young..... 477 C.
 Boyd Franklin Bowles..... 465 C.
 Eva B. Jackson..... 462 C.
 David Victor Warner..... 459 C.
 Grace Healy..... 454 C.
 Clara Idella Runsey..... 441 C.
 Millie Whitman..... 405 C.

D (42 candidates.)

Percy Edward Craig.....264 B.
 Bessie Maud Tupper.....500 C.
 Annie Maria Morse.....469 C.
 Edith Marion Balcom.....458 C.
 Maude Parker.....442 C.
 Lulu May Phinney.....437 C.
 Ellen Mary Morse.....436 C.
 Bertha Evelyn Foster.....402 C.
 Fred. Carey Phinney.....396 C.
 Helen Henderson Munro.....392 C.

Minnie Isabel Landers..... 365 C.
 Sadie McLeod..... 337 C.
 Elbert Judson Whitman..... 335 C.
 Bertha Eusebia Newcombe..... 311 C.
 Frank Albert Bolser..... 304 C.
 Wm. Kendrick Crisp..... 579 D.
 Frank Ernest Freeman..... 553 D.
 Denton Judson Neiley..... 549 D.
 Joseph Wheelock Ruggles..... 546 D.
 Arthur Harold Crosskill..... 519 D.
 Alice Mary Spurr..... 506 D.
 William Herman Morse..... 480 D.
 Mary Ella Mack..... 477 D.
 Guy Rupert B. Elliott..... 476 D.
 Paulina DeWolf Marshall..... 448 D.
 Clarence Stewart Parker..... 445 D.
 Azula Mary Fitch..... 443 D.
 Myrtle May Palmer..... 433 D.
 Hermon Young..... 409 D.
 Lillie Maud Bent..... 405 D.
 Unsuccessful (9 C, 27 D)..... 36

CHETICAMP.—(5 candidates.)

C (3 candidates.)

D (2 candidates.)

John P. LeBlanc..... 514 C.
 Unsuccessful (2 C, 2 D)..... 4

CLARE.—(21 candidates.)

A (1 candidate.)

Ernest Haycock.....1110 A. Sc.

B (2 candidates).

D (18 candidates).

Mary Delina LeBlanc..... 485 D.
 Beatrice Gaudet..... 473 D.
 Unsuccessful (2 B, 16 D)..... 18

DIGBY.—(65 candidates)

A (2 candidates).

William James Shields.....1143 A. Cl.

B (18 candidates).

Lyman Morse Denton.....989 A. Sc.
 Vernon Laurie Miller..... 811 B.
 Morley Nicholson Hale..... 677 B.
 Clarence Manning Harris..... 620 B.
 Wm. Fraser Hale..... 566 B.
 James Archibald McLeod..... 516 B.
 Wm. Frederick Purdey..... 493 B.
 Carrie Augusta Johnson..... 472 B.
 Wm. Avarad Marshall..... 460 B.
 Lalia Maude Chute..... 457 B.
 Jessie Elizabeth Graham..... 450 B.
 Augustine Tympany..... 420 B.

C (26 candidates.)

Wm. Moody Aymar.....372 B.
 Myrtie Bell Frost.....579 C.
 Robert Botsford Viets.....562 C.

Wm. Harry Wright.....	527 C.
Geo. Leslie Hughes.....	506 C.
Arthur Lyndsay Dykeman.....	501 C.
Edith May Bacon.....	470 C.
Kate Lulu Porter.....	455 C.
Jennie Ethel Cowan.....	447 C.
Josephine Purdy Crouss.....	441 C.
Maude Shampier.....	438 C.
Abbie May Wilson.....	407 C.

D (19 candidates).

John Archibald Turnbull.....	423 C.
May Hattie Dunn.....	411 C.
Alex. Griswold Viets.....	400 C.
May Cornwell.....	373 C.
Mary Elizabeth Milbury.....	454 D.
Marie Maria Hale.....	432 D.
Unsuccessful (6 B, 11 C, 17 D).....	34

GUYSBOROUGH.—(40 candidates).

B (3 candidates),

Mary Edith Angwin.....	478 B.
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C (23 candidates).

Wm. R. McDonald.....	436 B.
Geo. W. Whitman.....	342 B.
Lizzie McH. Crandall.....	605 C.
Edmah C. Cook.....	552 C.
Harriet May Creed.....	529 C.
Effie L. Wheaton.....	489 C.
Augusta C. Buckley.....	453 C.
Jas. Osborne Sangster.....	415 —

D (14 candidates).

Edith I. Cameron.....	424 C.
Bessie Norris Jost.....	416 C.
Ethel Harley.....	409 C.
Geo. Wm. Hurst.....	402 C.
John H. Cunningham.....	393 C.
Chas. Edward Jost.....	390 C.
Frank Owen Creel.....	366 C.
Bessie G. Jameson.....	360 C.
Minetta Vaughan Crandall.....	601 D.
Christopher A. Jost.....	422 D.
Unsuccessful (9 C, 12 D).....	21

HALIFAX.—(288 candidates).

A (16 candidates).

Jotham W. Logan.....	1501 A.	Cl.
John Wm. Angus Nicholson.....	1455 A.	Cl.
Wm. Henry Sedgewick.....	1389 A.	Cl.
Minna May Austin.....	1303 A.	Cl.
Philip Doherty.....	1278 A.	Cl.
Jas. Smith Layton.....	1271 A.	Cl.
Edward Cummings.....	1195 A.	Cl.
Jessie Brown Campbell.....	1180 A.	Cl.
Nelson H. Gardner.....	1172 A.	Cl.
Graham Creighton.....	1081 A.	Cl.
Florence Annie Wilkie.....	1071 A.	Cl.

A—"Partial Course" (8 candidates).

Sr. Mary Angela (passed in 10 out of 10).....	766
ennie I. Williston " 8 " 11.....	695
r. Mary Evaristus " 10 " 10.....	663
arriet J. Jamieson " 7 " 10.....	619

B (47 candidates).

Wm. Stewart Brodie.....	1161 A.	Sc.
Harry Robt. Shinner.....	1141 A.	Cl.
D. Howard Urquhart.....	1131 A.	Cl.
Clarence Fulton.....	912 A.	Sc.
Chas. Wilfred Jackson.....	814 A.	Cl.
John Geo. Hockin.....	781 B.	
Alice Maud Haverstock.....	772 B.	
Jas. Miller Rankin.....	725 B.	
Clarence J. Hemmeon.....	697 B.	
Geo. Wood, Jr.....	686 B.	
Florence O'Donnell.....	675 B.	
Isabel Eaton.....	645 B.	
Geo. Wm. Carmichael.....	638 B.	
Emily Fultz.....	616 B.	
Henry Wm. Marshall.....	613 B.	
Sr. Mary Ambrosia.....	596 B.	
Maurice Bolton Shankel.....	587 B.	
Beatrice Maud Clancy.....	586 B.	
May Keirstead.....	583 B.	
Agnes Wakely.....	579 B.	
Ethel Mooney.....	562 B.	
Robt. Jas. Corston.....	560 B.	
Chas. Herbert Johnson.....	558 B.	
Robt. Blackwood Layton.....	552 B.	
Winifred Brenda Braine.....	549 B.	
Nellie A. Moran.....	548 B.	
Althea Estey Mabee.....	539 B.	
Jessie Maria Kelly.....	536 B.	
Ralph James Phillips.....	531 B.	
Teresa Anderson.....	506 B.	
Annie Morris Braine.....	497 B.	
Maggie J. Phelan.....	496 B.	
Osmond Franklin O'Brien.....	493 B.	
James Russel Harris.....	487 B.	
George William Urquhart.....	460 B.	
Minnie Ethel O'Donnell.....	404 B.	

C (97 candidates).

Edward Sherburne Tupper.....	575 B.
Annie Bowden Rankin.....	516 B.
Donald Frank Matheson.....	503 B.
Katie Wetmore McKay.....	494 B.
James Robinson Johnson.....	493 B.
Clara Wells.....	465 B.
Murilla Devereaux.....	451 B.
Georgina Maud Moody.....	
Isabell Dempsey.....	424 B.
Catherine Mahoney.....	394 B.
Charles Fowler Lindsay.....	809 C.
Alice Mary Gilmore.....	806 C.
James Carlyle Fysche.....	769 C.
Samuel James Allen.....	765 C.
Adam Henry Stewart Murray.....	717 C.
Norman Grant Murray.....	684 C.
James Barnes.....	683 C.
Janie McKenzie.....	681 C.
Gertrude Louise Lawlor.....	670 C.
Robert Louis Ellis.....	634 C.
Walter Allan Black.....	632 C.
Gertrude Conrad.....	622 C.
Alma Hobrecker.....	589 C.
Richard Black Huestis.....	584 C.
Donald Keith.....	583 C.
Luther Burns McKenzie.....	582 C.
Ralph Simpson Gates.....	581 C.
Bessie May Oland.....	

Edith Elliot.....	579 C.
Frances Miller.....	571 C.
John Stanley Burgoyne.....	569 C.
Alexander Lamphier.....	565 C.
Agnes Lillian Morrison.....	561 C.
Evelyn Amalie King.....	539 C.
George Herbert Sedgewick.....	531 C.
Horace Longley.....	525 C.
George McInnes.....	521 C.
Janie Sutherland.....	506 C.
Lydia R. Hutchinson.....	500 C.
Kenneth William Morrison.....	488 C.
Jean Cleland Moody.....	494 C.
Jennie Aileen Wood.....	481 C.
George Scott.....	478 C.
Gertrude Mary Gates.....	469 C.
Edwin Lewis Gilpin.....	467 C.
John McDiarmid.....	465 C.
Bertha Rodgers.....	461 C.
Louise Lillian Auld.....	460 C.
Maude Chisholm.....	451 C.
Johanna Cecilia Tynan.....	448 C.
Mary Louise Corston.....	445 C.
Edith Loraine Wiswell.....	442 C.
Mary Miranda Webb.....	407 C.
Alice Clyde Sterling.....	
Bessie M. Pulsifer.....	
Isabella Julia Johnston.....	

D (120 candidates).

Maggie A. McKenzie.....	398 B.
Kenneth Angus McCuish.....	344 B.
Milton Addison O'Brien.....	272 B.
Maggie Henry.....	515 C.
Eliza Whitcome Richardson.....	494 C.
Mary Tupper.....	487 C.
J. Lorn Allan.....	483 C.
Sr. Mary Dionysia.....	481 C.
Harry W. H. Dunn.....	469 C.
Eleanor Coyie.....	458 C.
Wm. Arthur Cunningham.....	448 C.
Ralph West Elliot.....	442 C.
Albert Lange.....	432 C.
Hattie Thompson McLennan.....	427 C.
Samuel Alex. Marshall.....	424 C.
Ethel Ray Miller.....	421 C.
Emilie Thorne.....	415 C.
Alice Thomas.....	409 C.
Ethel E. Bentley.....	403 C.
Lillian May Loomer.....	393 C.
Mary Layton.....	388 C.
Sarah Frances Lewis.....	387 C.
Minnie S. Croucher.....	384 C.
Clara Louise Hutchinson.....	379 C.
Maude Martin.....	377 C.
Walter Joseph A. O'Hearn.....	375 C.
Blanch Stockall.....	344 C.
Orpah Bearne Pauley.....	341 C.
Francis Leo Greene.....	340 C.
John Robt. Jago.....	321 C.
Katie Beaton.....	737 D.
Ruth Simpson.....	722 D.
Jas. Maxwell Fleming.....	707 D.
Edith MacGregor Read.....	688 D.
Edward Annand McLeod.....	687 D.
Allan Cunningham.....	671 D.
Annie Gertrude Whalen.....	
Thomas Chalmers Wood.....	

Walter Stirling DeBlois.....	670 D.
Helen T. Dennis.....	663 D.
Ina Bentley.....	662 D.
Wm. Lorne Macdonald.....	657 D.
Murice Luella McDonald.....	655 D.
Annie Gertrude Gray.....	652 D.
Wm. Matthew Guild.....	640 D.
John Alfred Kelly.....	
Alex. Murray McKay.....	633 D.
Louisa A. O'Donnell.....	
Jas. Alfred Delaney.....	625 D.
Ethel Augusta Fleming.....	617 D.
Daisy Smith.....	615 D.
Margaret Howe Pennington.....	609 D.
Christine McDonald.....	600 D.
John Rankine.....	597 D.
Harold Baker.....	596 D.
Walter Cleverdon Brown.....	589 D.
Louise Read.....	586 D.
Wilfred Arthur Winfield.....	
Ethel Winifred Smith.....	582 D.
Rosamond Hancock.....	580 D.
Susie Annie Sims.....	578 D.
Vernon Douglas Ruggles.....	569 D.
Oswald D. Wyde.....	567 D.
Edith Archibald.....	566 D.
Ethel Daniels.....	561 D.
Allan Jas. Clark.....	559 D.
Penŷymaz, John Worsley.....	
Osmond Thos. Regan.....	557 D.
Frank H&art.....	556 D.
Bessie St. G. Olive.....	555 D.
James Horace Kennedy.....	554 D.
Nanna Fleming.....	543 D.
John Wood.....	536 D.
Elsie Fredrica Vossnack.....	533 D.
Maggie Logan.....	532 D.
Chas. E. Guild.....	531 D.
Frederick Winterbourne.....	
Lillie Irene Simmonds.....	529 D.
Edith Georgina Theakston.....	
Lawrence B. W. Braine.....	
Annie M. Davison.....	524 D.
Mabel Blanche Fveans.....	
Annie Alberta Wood.....	
Arthur C. Pirie.....	519 D.
Roy Archibald Matheson.....	518 D.
Jennie Calder DeWolfe.....	517 D.
Duncan Geo. Campbell.....	508 D.
Geo. Ctayton.....	505 D.
Edith May Harle.....	499 D.
Maude Louise Nickerson.....	496 D.
Marguerite Elliot.....	492 D.
Maud Simpson.....	490 D.
Geo. Munro Forrest.....	481 D.
Ada Louisa Nicholson.....	474 D.
John Morrison McDonald.....	472 D.
Arthur Geo. Mooney.....	468 D.
Harry Francis G. Hay.....	465 D.
Leo Comeau.....	458 D.
Ethel Moseley.....	456 D.
Arthur Edwin Smith.....	454 D.
Bertha Lelia Morrison.....	447 D.
Mary Isabell Davis.....	445 D.
Ernest Standish.....	440 D.
Vincent Joseph Clancey.....	439 D.
Aggie Mabel Giles.....	438 D.
Anna Louise Tremaine.....	435 D.
Blanche Maria Gates.....	428 D.

Mabel Ellen Dalrymple 415 D.
 Frank T. Foster 408 D.
 Unsuccessful (4 A "Partial," 3 B,
 23 C, 42 D)..... 72

KENTVILLE.—(121 candidates.)

A (8 candidates).

Aggie H. Roop 1456 A. Cl.

A—"Partial course" (1 candidate).

B (22 candidates).

Norman Alfred Osborne 811 A. Sc.
 Henry Todd Begg 571 B.
 Laura Desdemona Mitchiner 561 B.
 Annie May Bishop 451 B.
 Bessie Hamilton Wickwire..... } 534 B.
 Burton Justice Wood }
 Myrtle Caldwell..... 521 B.
 Ernest Wm. Robinson 507 B.
 Fred Herbert Spinney 506 B.
 Edwin Egbert Dickey..... 502 B.
 Millicent Submit Chase 495 B.
 Aurelia Blanche Banks..... 432 B.
 Katie Alberta Lloyd..... 413 B.

C (41 candidates).

Robt. Roy Griffin 920 A. Sc.
 Gertrude Alice Stronge 462 B.
 Ethylberta Lawrence Marchant. 414 B.
 Frank Beverly Chipman 401 B.
 John Wilson Roland 572 C.
 Eva May Johnson 569 C.
 Estella L. Bishop 542 C.
 Jennie Edith Jordan 519 C.
 Clara Mable Palmer 504 C.
 Mary Winifred McCarthy 501 C.
 Harold Edwin Killam 498 C.
 Wilford A. Bigelow 496 C.
 Alice M. Saunders 494 C.
 Mary McKay Swanson 487 C.
 Howard G. Tufts 473 C.
 Carrie Louise Best..... } 465 C.
 Frank B. Jacques }
 Frank Patrick Lyons 455 C.
 Florence Lavenia Bentley 450 C.
 Ralph Cox } 440 C.
 Unie Magee }

D (55 candidates).

Rufus Earl Burgess 337 B.
 Van Ess Parker 335 B.
 Fannie Welton 327 B.
 Cory Augusta Foote 323 B.
 Alice Almira Foster 237 B.
 Ella Bernice Farnham } 490 C.
 Jennie White }
 Arthur Borden 426 C.
 Wm. Archibald McRae 423 C.
 Lorris E. Borden 421 C.
 Wm. Boyd Burgess } 418 C.
 Lulu Eturlia Webster..... }
 Mariam C. Browne 414 C.
 P. Clinton Reed 412 C.
 Millage Messenger..... 369 C.
 Fannie Blanche Crowe..... 366 C.

Gerelda Melena Colwell 357 C.
 Thos. Allister Lydiard 320 C.
 Thos. Fitch 306 C.
 Angie Myrtle Lee 589 D.
 Herbert Harding Currie..... 557 D.
 Archibald Defreytas Murphy . . 510 D.
 Florence D. Belcher 509 D.
 E. Irene Rand 484 D.
 A. LeRoy Chipman 482 D.
 Lenora Caroline Webster 474 D.
 Arthur Wilfred Arnold 473 D.
 Cassie Brothwick Hurd 465 D.
 Jennie M. Patterson 437 D.
 Herbert B. Davidson 433 D.
 Bertha M. MacMillan 408 D.
 Unsuccessful (1 A "Partial," 2 B,
 10 C, 42 D) 55

LIVERPOOL.—(43 candidates).

A—"Partial Course" (1 candidate).

Jenie Eliza Mullins (passed in 6
 out of 10) 606 A.

B (14 candidates).

Josephine Leslie 728 B.
 Lizzie Mary Hemeon 697 B.
 Ethel Drew Dauphinee 670 B.
 Sadie Freeman Dexter 547 B.
 Lizzie Smith 522 B.
 Mollie B. Ford 487 B.
 Willard Nelson Freeman 473 B.
 Lily Etherington 460 B.
 Jessie Evelyn Freeman 430 B.

C (11 candidates).

Nelson Whitman Morton 444 B.
 May LeMont Kempton 400 B.
 Edward Raymond Freeman 382 B.
 Esther Mabel Mack 683 C.
 Mary Ellen Freeman 518 C.
 Beatrice Faulkner 477 C.
 Winnie Everett Hunt 466 C.

D (17 candidates).

Edward Saunders Hendry 438 C.
 Alberta Therese Freeman 412 C.
 Helen Freeman Kempton 380 C.
 Ellie May Kempton 818 D.
 Ada Cohoon Telfer 603 D.
 Edward Stanley Cushing 581 D.
 Annie Roselle Porter Ford 577 D.
 Susie Eleanor Maud Frellick 550 D.
 Margaret Genevieve Drummond . 542 D.
 Estella May Hunt 478 D.
 Rebecca Jane Ramey 438 D.
 Teresa Maud Powell 424 D.
 Victoria May Staratt 421 D.
 Mary Gertrude Boyle 410 D.
 Unsuccessful (2 B, 4 C, 6 D).... 12

LOCKEPORT.—(26 candidates).

B (3 candidates).

Neston R. Craig 601 B.
 Arthur C. Harlow 554 B.
 Frederick Jamieson 460 B.

C (7 candidates).

Ansel G. Huskins.....	519 C.
Lillian S. Locke.....	465 C.
Nina MacDonald.....	451 C.
John M. MacKay.....	415 C.
Geo. Titus Firth.....	409 C.

D (16 candidates).

Fred. O. Locke.....	485 C.
Louise T. Churchill.....	392 C.
Thos. A. Hayden.....	560 D.
Francis Capstick.....	467 D.
Lizzie J. Morrison.....	453 D.
Colin C. Locke.....	451 D.

LUNENBURG.—(92 candidates).

A (1 candidate).

Bertha Boyd Hebb.....	1273 A. Cl.
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B (16 candidates).

Annie Crouse.....	572 B.
Jas Alex. McKean.....	564 B.
Stanley Gilbert Tobin.....	547 B.
Hattie Irene Mills.....	526 B.
Agnes Mary Creighton.....	474 B.
Arthur Morrison Hebb.....	465 B.

C (26 candidates).

Kate Allison Lewis.....	432 B.
A. Judson Archibald.....	407 B.
Harry Wilfred Hewitt.....	336 B.
Perey Wellington Inglis.....	330 B.
James Albert Wragle.....	533 C.
Phebe Ellen Ernst.....	531 C.
Bernard Charles Anderson.....	515 C.
Lilla Bird McLachlan.....	509 C.
Letitia Deborah Zwicker.....	508 C.
William Edward Ainley.....	459 C.
Annie Louisa Eisenhauer.....	448 C.
Godfrey Joseph Artz.....	420 C.
Ella Elfreda Smith.....	407 C.
Emily Mary Richardson.....	401 C.

D (49 candidates).

Nellie McLean.....	395 B.
Helen Rhoda Young.....	278 B.
Ella Louise West.....	507 C.
Grace Darling Wagner.....	440 C.
Emma Erema Hamm.....	426 C.
Carietta Silver.....	399 C.
Hattie Lilla Mand Zwicker.....	366 C.
Wallace Rafuse.....	357 C.
Carrie Westhaver.....	350 C.
Mabel Newcomb.....	307 C.
Bessie Ellen Ernst.....	544 D.
Mabel Entie Cecilia Hunt.....	510 D.
John Henry Creighton.....	506 D.
Magdalene Ritcey.....	484 D.
Beatrice Minnie Louise Hirtle.....	480 D.
Jessie Chesley.....	475 D.
Blanche Flora Fader.....	456 D.
Annie Althea D. Pickles.....	452 D.
Grace Darling Hennigar.....	425 D.
Eva Lillian Sarty.....	419 D.
Ethel Rose Mills.....	417 D.

Isabell A. L. McGregor.....	414 D.
Helen Catherine Wilson.....	411 D.
Preston Earl Wilson.....	406 D.
Nora Edna Shoop.....	405 D.
Unsuccessful (4 B, 8 C, 34 D)....	46

MARGAREE FORKS.—(15 candidates.)

D (15 candidates).

Michael E. Coady.....	473 D.
Unsuccessful (14 D).....	14

NEW GLASGOW.—(110 candidates).

A (5 candidates).

William Smith Gray.....	1372 A. Cl.
Ira William Cameron.....	1337 A. Cl.
Milton Daniel Grant.....	1261 A. Cl.
Ellen Margaret McKenzie.....	1112 A. Cl.

A "Partial Course", (1 candidate).

Blanch McDonald (Passed 8 out of 10.....)	662 A.
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B (18 candidates).

Annie Hutton McKenzie.....	1081 A. Cl.
Alex. Fraser Cunningham.....	620 B.
Annie Laurie McGillivray.....	556 B.
Wm. Sivright.....	552 B.
Bessie Nelson.....	517 B.
Franklin Fisher.....	473 B.
Martha Culton Russel.....	433 B.
Georgina McQueen.....	432 B.
Harriet Roy.....	411 B.
Margaret Catherine McPherson.....	409 B.

C (44 candidates).

Gertrude Douglas.....	458 B.
Rubie McGregor.....	378 B.
Robt. Grant McKay.....	312 B.
John McKaracher.....	306 B.
Daniel Fraser McLeod.....	626 C.
Geo. Ross McLeod.....	584 C.
Donald Norman McRae.....	496 C.
Cyrus Ross McIntosh.....	489 C.
Harry Gray Dunbar.....	482 C.
Maggie Cruikshank.....	480 C.
Annie Helen O'Neil.....	479 C.
Martha Jane Maxwell.....	477 C.
Eliza Adelaide Copeland.....	477 C.
Duncan Daniel McLeod.....	470 C.
Tena Grant.....	463 C.
Maggie McPherson.....	457 C.
Colena Carlotta Cameron.....	441 C.
Edward Ross Creswick.....	437 C.
Nelly Connolly.....	436 C.
Adam Carr Bell, Jr.....	414 C.

D (42 candidates).

Angeline Gammons McLeod.....	369 B.
Isabel Agnes Fraser.....	295 B.
John Albert Wilson.....	293 B.
Estella McKenzie.....	446 C.
Warren Ellenger Sibbley.....	443 C.
Christina Grant.....	435 C.
Thos. Clarke.....	413 C.

Isabel Catharine Cumming.....	410 C.
Bessie Lindsay Simpson.....	399 C.
Campbell McDonald.....	394 C.
Maria Duff McPherson.....	391 C.
Janet Weir Ballantyn.....	373 C.
Florence Mabel Greenough.....	360 C.
Elizabeth Ann Rose.....	358 C.
Rachael McDougald Cameron.....	348 C.
Johanna McLeod.....	342 C.
Euphemia Dunbar.....	339 C.
Sophie Louisa Harivel.....	546 D.
Minnie M B McPherson.....	519 D.
Alvah Burphee Rogers.....	493 D.
Lillie Bernice Wilson.....	471 D.
Ellen James Nelson.....	460 D.
Thos. Henry McDonald.....	449 D.
Mabel Olive Fraser.....	446 D.
Jessie Doull.....	440 D.
Millie Murray.....	424 D.
Lina J. McDonald.....	414 D.
Unsuccessful (2 B, 14 C, 32 D)...	48

PARRSBORO.—(26 candidates).

B (3 candidates).

Lillian Katherine Watton.....	498 B.
Mary Frances O'Mullon.....	466 B.

C (7 candidates)

Euphemia May McDougall.....	399 B.
Minnie Sproull.....	539 C.
Corabell Ward.....	492 C.
Holly Adela Leitch.....	438 C.

D (16 candidates).

Ella Bianche Wilson.....	393 C.
Bessie, Beatrice Kirkpatrick.....	564 D.
Rose Elizabeth Hatherly.....	510 D.
Mattie Doldby Woodworth.....	480 D.
Clara Helena McKay.....	443 D.
Mabel Antoinette Spicer.....	442 D.
Edith Matilda Kirkpatrick.....	418 D.
Unsuccessful (3 C, 10 D).....	13

PICTOU.—(96 candidates).

A (4 candidates).

John Thos. McLeod.....	1446 A. Cl.
Hugh McLeod Fraser.....	1413 A. Cl.
Henry Fraser Munro.....	1327 A. Cl.
Finlay H. McIntosh.....	1278 A. Cl.

A "Partial course" (1 candidate).

B (12 candidates).

John Robt. McLeod.....	780 B.
Isaac Edward Grant.....	767 B.
Augustina Sutherland.....	619 B.
Katie Frances Sproull.....	436 B.

C (46 candidates).

Annie McKay.....	517 B.
Mary Margaret McDonald.....	501 B.
Ella Jane Grant.....	480 B.
Henry Jas. Hunt.....	407 B.
Elizabeth Jane McCunn.....	392 B.

Lucilla Irene McLellan.....	348 B.
Alex. Daniel McDonald.....	623 C.
Daniel Murray.....	621 C.
Kenneth Alex. McKenzie.....	470 C.
Chas Alex. Thompson.....	543 C.
Robt. McLean Benvie.....	539 C.
Edward Arnold McLellan.....	536 C.
John Samuel Ross.....	529 C.
Elizabeth Ellen Bigney.....	} 527 C.
Ella Maxwell.....	
Sarah McQuarrie.....	524 C.
Ada Catherine McKinnon.....	523 C.
Faust Lydia Fraser.....	516 C.
Christina Bell Sutherland.....	493 C.
Wm. Albert Hickman.....	489 C.
Julia M. G. Murphy.....	486 C.
Jas. Daniel Brownrigg.....	471 C.
Etta Willena Grant.....	461 C.
Mary McKenzie.....	458 C.
Wellesley Fraser.....	444 C.
Clarence Miller.....	413 C.

D (33 candidates)

Minnie McK. Perrin.....	352 B.
Bertha Maud McKenzie.....	520 C.
Annie May Proudfoot.....	471 C.
Jennie R. Hamilton.....	457 C.
Edgar Douglas Putnam.....	450 C.
Frederic Lawson Fraser.....	448 C.
Henrietta Gordon.....	} 425 C.
Jemima McKenzie.....	
Margaret Isabel Hepburn.....	402 C.
Mary Margaret Ross.....	392 C.
John Burke Aikens.....	386 C.
Zoe McKay.....	368 C.
Marion Jane McKenzie.....	356 C.
Margaret Jane Williamson.....	351 C.
Geo. Finlay McDonald.....	349 C.
Alex. Bain.....	348 C.
Frances Mabel Downing.....	321 C.
Josephine Maud Douglas.....	319 C.
John Creerar McDonald.....	663 D.
Wm. Henry Starr Lane.....	568 D.
Alex. Rose McBain.....	494 D.
Walter Sargeant.....	471 D.
Harry Martin Rankin.....	459 D.
Ranklin Leslie.....	438 D.

Unsuccessful (1 A "Partial Course," 1 B, 9 C, 27 D).....38.

PORT HAWKESBURY.—(23 candidates).

B (5 candidates).

Ora P. Lamey.....	577 B.
Annie L. Mack.....	537 B.
Mary Philpot.....	} 484 B.
Lizzie J. Reeves.....	

C (3 candidates).

Bessie Lamey.....	475 C.
Byron Lamey.....	466 C.

D (15 candidates).

Maud Gillis.....	402 C.
Maria C. McMaster.....	428 D.
Donald J. Matheson.....	423 D.

Agnes McDonald.....418 D.
 Robbin Mack411 D.
 Unsuccessful (1 B, 11 D).....12

PORT HOOD.—(42 candidates).

B (3 candidates).

A. Beatrice McDonnell.....579 B.
 Mary J. Murphy .. .427 B.

C (17 candidates).

John Angus McDougall.. .509 C.
 Catherine Smyth.....463 C.
 Jessie Fraser Black.....462 C.
 Sarah McMillan.....435 C.

D (22 candidates).

Donald Francis McDonnell.....345 B.
 Duncan J. Rankin.....440 C.
 Mary McInis.....435 C.
 Daniel C. Beaton.....418 C.
 Wm. A. McDonald.....415 C.
 Hugh A. Smith.....392 C.
 Catherine Ann McMillan.....369 C.
 John Lewis McDonald.....321 C.
 Melanie Arsenaunt.....531 D.
 Mary A. McLellan.....492 D.
 Mary C. Moran.....490 D.
 Annie Campbell.....420 D.
 Unsuccessful (6 C, 18 B).....24

SHELBURNE.—(35 candidates).

B (6 candidates).

Mary Vaun Allen.....618 B.
 Mary Murphy.....456 B.

C (5 candidates).

Henry Halden West.....490 B.
 John Wesley Pennington.....427 B.
 Angus McKay Swansburg.....565 C.
 Althea B. Gqsel.....539 C.
 Willard Parker Furney.....555 C.

D (24 candidates).

Alfred Chas. Hogg.....382 B.
 Helen Jane Quinlan.....371 B.
 Mary Augusta Gough.....373 C.
 Lillian Allen.....540 D.
 Jane Ryer Allen.....532 D.
 Florence J. Bruce.....516 D.
 Robert Stanley McNeil.....467 D.
 John Furney.....466 D.
 Alice Brown.....461 D.
 Walter Archibald Bruce.....453 D.
 Gertrude Ann McKay.....452 D.
 Frederic Wm. Hogg.....444 D.
 Cassie May McKay.....433 D.
 Chas. Leonard McGill.....419 D.
 Lizzie Pentz McGill.....405 D.
 Unsuccessful (1 C, 12 D).....13.

SHERBROOKE.—(9 candidates).

B (1 candidate).

C (6 candidates).

Geo. Wm. Sinclair.....475 C.
 Harriet L. P. Friend461 C.

D (2 candidates).

Annie Cameron Gunn350 B.
 Carrie A Simpson438 C.
 Margaret Campbell374 C.
 Unsuccessful (2 C, 2 D).....4.

SPRINGHILL.—(25 candidates).

B (2 candidates).

C (9 candidates).

John A. Purdy369 B.
 Fred. Geo. Pippy367 B.
 Jane Elliott.....541 C.
 Ethel May Pugh.....528 C.
 Bessie Jane McLeod.....490 C.
 Harry Eaton England.....463 C.

D (14 candidates).

Isabella H. Conway420 C.
 Annie Cooper316 C.
 Jean M. Breaun.....548 D.
 Katherine Anne Beaton.....502 D.
 Jane Udella Atkinson.....495 D.
 Jas. Richard Gilroy.....427 D.
 Unsuccessful (3 C, 10 D).....13

SYDNEY.—(92 candidates).

A (1 candidate).

B (6 candidates).

Wm. Chas. Robinson.....535 B.
 Patrick Alphonsus McGarry.....410 B.

C (36 candidates).

John Rodk. McLean.....366 B.
 Katie McKinnon.....475 C.
 Mary L. McKinnon.....461 C.
 Annie O'Connell.....452 C.
 Maria Neville.....442 C.
 Daniel MacLean.....438 C.
 Emma Crosby.....417 C.

D (49 candidates).

Wm. D. McKay.....301 B.
 Neil McLean.....255 B.
 Annie Peters.....449 C.
 Maurice F. Phalen.....430 C.
 Katie Jane McLeod.....426 C.
 Irene Clinton Spencer.....421 C.
 Edith Jessie McVicar.....407 C.
 Duncan Hugh McKinnon.....404 C.
 Mary Ann McPherson.....398 C.
 Eva Maud McInnis.....397 C.
 Bessie MacVicar.....384 C.
 Joseph McNeil.....383 C.
 Bruce Athol Inghram.....379 C.

Katharine Emma Ling.....	378 C.
Minnie McDonald.....	367 C.
Daniel McVicar.....	352 C.
Phoebe Murtell.....	352 C.
Percy M. Just.....	346 C.
Allison McRury.....	336 C.
Mary M. Macneil.....	320 C.
Margaret J. Nickerson.....	312 C.
Viola Emma Mader.....	434 D.
Roderick McDonald.....	406 D.
Daniel Abr. McRitchie.....	401 D.
Unsuccessful (1 B, 11 C, 46 D)...	58

TATAMAGOUCHE.—(37 candidates).

B (2 candidates).

Wm. Alfred Lawson.....	788 B.
Minnie Cummings.....	546 B.

C (14 candidates).

Warren St. Clair Webb.....	524 C.
Mary E. Nicolson.....	507 C.
Bertha Parker.....	486 C.
Jas Arthur Redmond.....	478 C.
John Alex. Munro.....	461 C.
Maude A. Duncan.....	417 C.
Daisy B. Treen.....	414 C.

D (21 candidates).

Mary Caroline Baillie.....	416 C.
Geo. Lorrain Munro.....	414 C.
Florry Blair.....	387 C.
Alice Gertrude Wilson.....	340 C.
Mary Etta Thompson.....	575 D.
Maggie Ann McEachern.....	559 D.
Catherine Elizabeth Mackay.....	476 D.
Barbara Isabell Sutherland.....	406 D.
Unsuccessful (3 C, 17 D).....	20

TRURO—(224 candidates.)

A (7 candidates).

Allen Edgar Dunlop.....	1054 A. Sc.
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A—"Partial Course" (3 candidates).

H. T. Archibald (passed 9 out of 10).....	693 A.
Mary A. O'Brien " 8 " 10.....	677 A.

B (39 candidates).

Jennie Sommerville.....	1132 A. Cl.
Archibald Murray.....	1021 A. Sc.
Lenfest Ruggles.....	962 A. Cl.
John N. Creed.....	933 A. Cl.
Warren I. Moore.....	796 A. Cl.
Roy Davis.....	851 B.
Aubrey Blanchard.....	840 B.
Thomas Franklin Morrison.....	800 B.
Ernest Martin Fleming.....	779 B.
Stella M. Allen.....	742 B.
Lenora Alice McInnis.....	709 B.
Fred. Faulkner.....	664 B.
Florence E. Donovan.....	633 B.
John Macdonald.....	609 B.
Florence May Park.....	585 B.
Albert Arthur Smith.....	578 B.

Geo. Patten McKenzie.....	577 B.
Libbie Edwards.....	570 B.
Hayward Linton.....	564 B.
Geo. David Cunningham.....	563 B.
Ella Jane Crowe.....	551 B.
Silas A. Fulton.....	546 B.
Wm. Basette Morgan.....	544 B.
Katie Ethel O'Brien.....	537 B.
Annie Henderson.....	503 B.
Herbert Howard Kent.....	490 B.
Eugenie Archibald.....	482 B.
Evelyn Jane Bool.....	481 B.
Ida Mary Bishop.....	480 B.
Fred Aubrey Crowe.....	469 B.
William Fred. Mahon.....	465 B.
Harriet Johnson.....	462 B.
Helen Mary Starratt.....	440 B.
Winnie Agnes Crowe.....	424 B.
Catherine Anne McKenzie.....	407 B.

C (87 candidates).

Sampson Amos Patterson.....	759 A. Cl.
Louise Thomas.....	523 B.
Mollie Blanchard.....	479 B.
Mabel Coverdale Holesworth.....	467 B.
Annie F. Crowe.....	440 B.
Bessie Steel McLellan.....	387 B.
Eliza Wright.....	711 C.
Helen Mary McCurdy.....	665 C.
Harry Arnold Kent.....	659 C.
Frances Somerville.....	643 C.
Wilhelmina McIntosh.....	610 C.
Winnifred McLellan.....	584 C.
Melville Waddell Blanchard.....	582 C.
John Glassie.....	579 C.
John Geddie Meek.....	579 C.
Arthur Gordon Spencer.....	572 C.
May Ethel Stuart.....	572 C.
Wendell Holmes Semple.....	571 C.
Aggie Spencer.....	570 C.
Grace Deene Burris.....	569 C.
Juanita McDonald.....	561 C.
George Leslie Dickson.....	554 C.
Ada Manthrop Butchard.....	545 C.
Henry Chase Hislop.....	541 C.
Maggie Hawthorne Chase.....	541 C.
Fred. Lester Crowe.....	540 C.
Ethel Rutherford.....	540 C.
Geo. Edmund Whidden.....	537 C.
John S. Bentley.....	535 C.
Laura Hannah McCully.....	533 C.
Susie E. Archibald.....	521 C.
Christina Bruce.....	506 C.
Henry Allen Dickie.....	498 C.
Clara May Moore.....	497 C.
Maude Chisholm.....	492 C.
Cecilia M. Stewart.....	474 C.
Jas. L. H. Bradshawe.....	454 C.
Jas. Lyall Cock.....	450 C.
Florence Sarah Ancient.....	443 C.
Bella P. Murphy.....	435 C.
Sadie Bell Peppard.....	432 C.
Annie Totten.....	426 C.

D (88 candidates).

May Upham Jamieson.....	391 B.
Edna Buchanan.....	312 B.
Minnie Callaghan.....	275 B.

Blanche Irene Rutherford.....	489 C.
Ryland McG. Archibald.....	451 C.
Annie Ormond McMillan.....	447 C.
Maggie Olive Rennie.....	432 C.
Clarence Hobart McDougall.....	429 C.
Warren Seymour Archibald.....	424 C.
Bessie Putnam.....	414 C.
Georgia Ellen Murray.....	413 C.
Edith Schaffner.....	409 C.
Martha Jane Dean.....	401 C.
Robt. Alvin Stewart.....	398 C.
Jeannette Gammell.....	395 C.
Emma Frame.....	} 391 C.
Maggie May Jordan.....	
Cora M. Lindsay.....	386 C.
Sadie J. McKenzie.....	384 C.
Hattie Belle Cameron.....	} 375 C.
Milton C. Slade.....	
Lena Rae Meek.....	366 C.
Maud Archibald.....	} 360 C.
Alice Henry.....	
Della Mari; Fulmore.....	353 C.
Alma Hamilton.....	345 C.
Mary E. D. Gray.....	337 C.
Mary Agnes M.	333 C.
Ada Maud Rutherford.....	328 C.
Clara Maude M. Abe.....	318 C.
Matthew Archibald Reid.....	717 D.
Henry Murphy.....	677 D.
Lizzie Belle Smallwood.....	610 D.
Gladys Susie Linton.....	608 D.
Grace Harris Patterson.....	591 D.
Marion Clare Faulkner.....	587 D.
Bessie Maud Smith.....	571 D.
Nettie J. Archibald.....	} 568 D.
Mary Estella Stuart.....	
Hattie Carter.....	} 548 D.
Arthur S. Mahon.....	
Jennie Cora Lynch.....	546 D.
Jessie Fulton.....	544 D.
Violet Alvaretta Christie.....	533 D.
Lillie H. McCallum.....	} 527 D.
Lizette Higgins McCulley.....	
Geo. W. Longhead.....	525 D.
Cassie Urquhart.....	520 D.
Geo. Theodore Harding.....	516 D.
Annie Bool.....	506 D.
Wm. Thirley Suckling.....	493 D.
Edwin Kenelen Eaton.....	} 482 D.
Allie Fleming.....	
Harry B. McCurdy.....	} 480 D.
Avery Stuart O'Brien.....	
Richard Morton Fenton.....	479 D.
Caroline Beatrice Marshall.....	} 476 D.
Isabella Jane McKim.....	
Laura C. McDonald.....	474 D.
Mamie E. O'Brien.....	468 D.
Elizabeth Agnes Blake.....	450 D.
Frank Totten.....	446 D.
Janie Purdy.....	438 D.
Egbert Roy.....	435 D.
Annie May Vance.....	434 D.
Annie M. McLean.....	432 D.
John McCallum Grant.....	431 D.
Lester Armstrong Gates.....	420 D.
Myrtle Esther Kent.....	409 D.

Unsuccessful (1 A "Partial Course," 1 B, 24 C, 49 D).....75

WINDSOR.—(63 candidates).

A (1 candidate).

A "Partial Course" (1 candidate).

B (10 candidates).

Isaac Crombie.....	1035 A Cl.
Chas. Ernest Taylor.....	532 B.
Chas. Samuel Miller.....	474 B.
Arthur C. Stuart-Jones.....	451 B.
Flora Matilda Miller.....	409 B.

C (26 candidates).

Annie Elizabeth Sweet.....	389 B.
Edna Mosher.....	582 C.
Mattie Virginia Sanford.....	568 C.
Lily Athelia Schnare.....	533 C.
Lily May Terhune.....	505 C.
Edwin McDougall.....	498 C.
Norman Shaw Sanford.....	485 C.
Selima Arvilla Murdock.....	479 C.
Effie Beatrice Wallace.....	476 C.

D (25 candidates).

Isabel McGillivray Miller.....	337 B.
Florence Austen.....	203 B.
Annie Margaret Meehan.....	469 C.
Ebbert Gladstone Taylor.....	413 C.
Grace Kerr.....	400 C.
Eva Alberta Scott.....	393 C.
Annie Laura Sanford.....	389 C.
Grace Gossip.....	374 C.
Josephine Anthony.....	372 C.
Stafford Card.....	361 C.
Marietta Jane McNealy.....	358 C.
Alice Parker.....	346 C.
Mabelle Fenton.....	531 D.
John B. McDougall.....	486 D.
Mabel Isabel McDonald.....	448 D.
Mary Ethel Christie.....	434 D.
Waldo Emerson Bond.....	414 D.
Unsuccessful (1 A "Partial Course", 3 B, 8 C, 20 D).....	32

YARMOUTH.—(87 candidates).

A (2 candidates).

Geo. Killam Butler.....	1303 A. Cl.
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A "Partial Course" (6 candidates).

Margaret W. McGray (Passed 7 out of 13).....	760 A.
Geo. Day Blackadar (Passed 9 out of 10).....	695 A.

B (14 candidates).

Anna Margaret Perry.....	610 B.
Shenton Barca Allen.....	529 B.
Norna Barry Bingay.....	528 B.
Jas. Harold Bingay.....	502 B.
Georgena M. D'Entremont.....	462 B.

C (25 candidates).	
Stanley Arthur Starratt	732 A. Sc.
Fred. Temple Burrell	468 B.
Fred. Alfonso Parker	437 B.
Nellie Ethel Bailey	354 B.
Albert Heartz Hood	794 C.
Bowman Corning Crowell	751 C.
Royden Keith Durland	699 C.
Luella Addie Raymond	608 C.
Dora Blanche Bailey	577 C.
Josie May Baker	575 C.
Mary Louisa Burrill	554 C.
Martha Maud Allen	548 C.
Annis Jennie Killam	540 C.
Mabel Pierce	492 C.
Maud Marian McIntosh	486 C.
Louis Gayton Hamilton	471 C.
Hubert Lyle Bingay	470 C.
Anna B. Bond	444 C.
Florence Baker Gray	443 C.
Catherine Barclay Jolly	437 C.

D (40 candidates).	
Annie Platt	371 B.
Frances Mary Miller	367 B.
Leander Marshall Crosby	356 B.
Violet Ellen Palmer	336 B.

Hannah Pacific Scott	304 B.
Bessie Palmer	301 B.
Celia Maud Morton	419 C.
Lloyd Woolsey Bingay	415 C.
Mary Gardner Bond	382 C.
Sarah Churchill	381 C.
Clifford Robbins Kelley	378 C.
Glindon Ashley Moses	370 C.
Bertha Davison Ellenwood	636 D.
Samuel Goodman Crowell	625 D.
Laura Kinney	609 D.
Lily Beatrice Wood	561 D.
Mary Louisa Weston	533 D.
Mary Alice Durkee	530 D.
Laura Harris	524 D.
Nora Caroline Jeffrey	506 D.
Catherine Hogg Robbins	499 D.
Richard Crosby Harris	472 D.
Venie Parker	469 D.
Annie Pothier	462 D.
Ellen May Wyman	461 D.
Jane Lucy Ferguson	460 D.
Joseph Bernard Farish	421 D.
Wallace Flint Rose	417 D.
Lilah May Sanders	411 D.
Fannie McKenzie	404 D.
Unsuccessful (4 A "Partial Course," 3 C, 22 D)	29

PASS LIST, 1894.

TEACHERS' PROVINCIAL EXAMINATION.

(MINIMUM PROFESSIONAL QUALIFICATION.)

AMHERST.—(5 candidates).

Maude Trerice	223 First Rank.
Sarah Emma Lodge	212 "
Georgina Doane Sutcliffe	182 Second Rank.
Katie Irene Nicholson	177 "
Sadie Ethel Black	143 Third Rank.

ANNAPOLIS.—(11 candidates).

Lillian Andrews Milner	191 Second Rank.
Janet E. Baird	182 "
Maggie Gilliott	170 "
Edward Higgins Hindon	151 "
Mary Louise Gilliott	151 "
Ernest Pickup Roop	141 Third Rank.
Ed. Knowles Amberman	135 "
Orville C. Jones	135 "
Ross Vroom	103 "
Failures	2.

ANTIGONISH.—(15 candidates).

Matthew Phalen	177 Second Rank.
Emma Kate Chisholm	172 "
Sadie Jane McDonald	170 "
John Joseph Cameron	} 159 Second Rank.
Wilkie Thompson	
Mary McGillivray	153 "
Jas. McDonald McPhie	145 Third Rank.
Carrie Etta Walker	141 "
Hugh A. McPherson	128 "
John D. McGillivray	119 "
Dougald Dan Gillis	114 "
Janie Susanna Kennedy	113 "
Ronald McKinnon	110 "
Christina Adelia Taylor	105 "
Failure	1

ARICHAT.—(7 candidates).

Hyacinth P. LeBlanc.....	175	Second Rank.
Wm. F. Ross.....	151	"
Jeffrey H. Poirier.....	149	Third Rank.
Simon E. Joyce.....	130	"
Christy A. M. Urquhart..	120	"
Failures.....	2	

BADDECK.—(12 candidates).

Lila Maud Macdonald....	185	Second Rank.
John McIver.....	178	"
Jessie Ann McKay.....	161	"
Dan John McRitchie.....	153	"
Lizzie Haltigan.....	144	Third Rank.
Alex. Malcolm Macaulay..	142	"
Isabel Catherine Watson..	134	"
Norman McIver.....	122	"
Don Angus McKenzie.....	121	"
Angus McIver.....	112	"
Sarah Annie McRitchie..	108	"
John Daniel McKinnon...	103	"

BARRINGTON.—(6 candidates).

Avery Almon Matheson...	189	Second Rank.
Ida Mary D'Entremont...	176	"
Luella Brennen.....	159	"
Gertie Kenney.....	156	"
Clissie Cunningham.....	124	Third Rank.
Allie Sophronia Bethell..	120	"

BRIDGETOWN.—(23 candidates).

Willis George James.....	199	Second Rank.
Amanda May Banks.....	188	"
Frank Elbert Wheelock...	183	"
Annabel Gertrude Corbitt..	181	"
Nellie Chipman.....	174	"
Eva B. Jackson.....		
Lulu May Phinney.....	173	"
Sadie Abbie McKeown.....	172	"
Lizzie Agnes Bartheaux...	165	"
Ritchie Elliott.....	164	"
Rosamond Harriet Morse..	162	"
Millie Whitman.....	161	"
Geo. Dorival Bruce.....	159	"
Ethel Grace Durling.....		
Fred. Carey Phinney.....	157	"
Chas. Francis Bochner.....	156	"
Carrie Edith Inglis.....	152	"
Ellen Mary Morse.....	147	Third Rank.
Mary Ella Mack.....	143	"
Iola Marion Bishop.....	142	"
Eva May Balcom.....	127	"
Mineola May Randolph...	126	"
Failure.....	1.	

CHETICAMP.—(2 candidates).

Daniel MacLennan.....	124	Third Rank.
Failure.....	1.	

CLARE.—13 candidates).

Annie May Perry.....	158	Second Rank.
Lois May Thurber.....	149	Third Rank.
Beatrice Gaudet.....	134	"
Mary Frances Surette.....	133	"
Celina Robichaud.....	117	"
Mary Delina LeBlanc.....	112	"
Neomise Deveau.....	109	"
Mary May LeBlanc.....	107	"
Eveline Thibeau.....	100	"
Failures.....	4.	

DIGBY.—(10 candidates).

Myrtle Bell Frost.....	228	First Rank.
Wm. Moody Aymer.....	181	Second Rank.
Bessie Walker McMullen..	179	"
Augustine Tympany.....	177	"
May Duetta Hunt.....	161	"
Mary Ethel Armstrong...	160	"
Agnes Saphrone Bacon...	157	"
Jessie May Bell.....	150	"
Mary Rose Timpany.....	122	Third Rank.
Richard Maynard Abbott..	100	"

GUYSBORO'.—(6 candidates).

Edith I. Cameron.....	214	First Rank.
Effe L. Wheaton.....	168	Second Rank.
Ethel Victoria Peart.....	163	"
Mary A. Carroll.....	151	Second Rank.
Annie Carroll.....	147	Third Rank.
Maggie Isabella McLean..	140	"

HALIFAX.—(26 candidates).

Wm. Stewart Brodie.....	223	First Rank.
Sr. Mary Ambrosia.....	216	"
Sophia Elizabeth Dickey...	210	"
Clarence Fulton.....	205	"
Sr. Mary Dionysia.....	201	"
Jas. Miller Rankin.....		
Beatrice Maud Clancy.....	200	"
Florence O'Donnell.....	193	Second Rank.
Bessie May Olard.....	188	"
Minnie Ethel O'Donnell..	185	"
Isabel Eaton.....	184	"
Jessie Brown Campbell..	182	"
Agnes Isabella Crawford..		
Florence Annie Wilkie..		
Lydia R. Hutchinson.....	180	"
Louise Lillian Auld.....	174	"
Annie Bowden Rankine...	173	"
Blanch Stockall.....	172	"
Sr. Mary Paula.....	166	"
Bessie M. Pulsifer.....	163	"
Lottie Blanche Hogan...}	160	"
Katie Wetmore McKay...}		
Minnie S. Croucher.....	159	"
Isabella Julia Johnston...	158	"
Effe Catherine McIsaac...	153	"
Virginia Kate Warner...	115	Third Rank.

KENTVILLE.—(7 candidates).

Bessie Hamilton Wickwire	214	First Rank.
Myrtle Coldwell.....	209	"
Florence D. Belcher.....	200	"

Katie Alberta Lloyd . . .	} 173	Second Rank.
Burton Justice Wood . . .		
Fannie Blanche Crowe . . .	145	Third Rank.
Alice M. Saunders	139	"

LIVERPOOL.—(12 candidates).

Josephine Leslie	216	First Rank.
Josephine M. Henderson . . .	179	Second Rank.
Sadie Freeman Dexter	177	"
Lily Etherington	170	"
Essie May Godfrey	162	"
Norah C. Ferner	158	"
Frank Howard Brown	157	"
Elfreda Leary	147	Third Rank.
Teresa Maud Powell	} 142	"
Clemmie Foster Seldon		
Edward Saunders Hendry	141	"
Lizzie Mary Hemeou	133	"

LOCKEPORT.—(2 candidates).

John M. McKay	163	Second Rank.
Geo. Titus Firth	163	"

LUNENBURG.—(23 candidates).

Mabel Newcomb	175	Second Rank.
James Albert Wragle	172	"
Cora Blanche Leary	169	"
Bessie Ellen Ernst	162	"
Ellanore Mary Mattsson	161	"
Annie Louisa Eisenhaner	160	"
Stella Agnes Conrad	159	"
Ellen Josephine Hebb	157	"
Minnie Blanche Ross	156	"
Mary Maud Hebb	} 152	"
Eldridge Chas. Herman		
Blanche Flora Fader	144	Third Rank.
Susie Thompson	143	"
Grace Darling Hennigar	142	"
Missday Jodrey	141	"
Emily Mary Richardson	140	"
Nora Edna Shoop	135	"
Annie Amelia Heisler	133	"
Ella Elizabeth Ernst	130	"
Emilly Foster Ross	124	"
Flora Ida Kaiser	116	"
Adelaide Sophia Mullock	111	"
Evelyn Tryfean Young	106	"

MARGAREE FORKS.—(3 candidates).

Failures 3

NEW GLASGOW.—(17 candidates).

Robert Grant McKay	232	First Rank
Mary Helen Turner	228	"
Janet Burton McKenzie	207	"
Bessie Nelson	199	Second Rank.
Harriet Roy	187	"
Duncan Daniel McLeod	182	"
Colena Carlotta Cameron	169	"
Martha Culton Russell	167	"
Harris McDonald	158	"
Margaret Ellen Gillis	150	"

Jessie Bell Chambers	148	Third Rank.
Rachael McD. Cameron	135	"
Willina Rose Ross	128	"
Kate Christina McKenzie	118	"
Rachael McK. Ross	117	"
Jennie Maggie Kennedy	111	"
Failure	1.	

PARRSBORO.—(8 candidates).

Lessie Mabel Pierce	193	Second Rank.
Clara Hurd	182	"
Mary Frances O'Mullon	163	"
Mamie Ethel Fullerton	} 160	"
Clara Helena McKay		
Ella Blanch Wilson	168	"
Alice Catherine McCabe	150	"
Florence Hatfield	111	Third Rank.

PICTOU.—(22 candidates).

Etta Willena Grant	206	First Rank.
Bertha Maud McKenzie	204	"
Josephine Maud Douglas	203	"
Faust Lydia Fraser	195	Second Rank.
Mary Margaret McDonald	192	"
Ella Jane Grant	190	"
Jennie R. Hamilton	182	"
Henry Jas Hunt	} 179	"
Jemima McKenzie		
May Christine Rettie	} 177	"
Annie May Proudfoot		
Anna McKenzie	} 176	"
Marion Jane McKenzie		
Elizabeth Ellen Bigney	167	"
Bessie Kallert Glenn	160	"
Martha McInnis	148	Third Rank.
Mabel Jane Ross	147	"
Anna Bell Baillie	142	"
Mary Margaret Ross	135	"
Mar. Jane Williamson	134	"
Geo Finlay McDonald	125	"
Failure	1.	

PORT HAWKESBURY.—(2 candidates).

Donald I. Matheson	} 147	Third Rank.
W. E. Morrison		

PORT HOOD.—(11 candidates).

Mary J. Murphy	204	First Rank.
Malcolm McL. McPhail	188	Second Rank.
Sarah McMillan	174	"
Hugh A. Smith	167	"
Geo. Ernest Forbes	164	"
Wm. A. McDonald	148	Third Rank.
John Lewis McDonald	140	"
John Angus McDougall	} 135	"
Catherine A. McMillan		
Peter Rankin	102	"
Ronald Rankin	100	"

SHELburnE.—(2 candidates).

Mary Augusta Gough	200	First Rank.
Alfred Chas. Hogg	168	Second Rank.

SHERBROOKE.—(4 candidates).

Carrie A. Simpson.....	198	Second Rank.
Margaret Campbell.....	170	"
Harriet L. P. Friend.....	167	"
Clare Cross.....	164	"

SPRINGHILL.—(4 candidates).

James Richard Gilroy....	173	Second Rank.
Mary T. Henley.....	170	"
Lillian Victoria Tait.....	130	Third Rank.
Charlotte D. Rennie.....	124	"

SYDNEY.—(25 candidates).

Annie O'Connell.....	203	First Rank.
Maria Neville.....	202	"
Mary L. McKinnon.....	169	Second Rank.
Leonora MacGillivray.....	153	"
Nathaniel McDonald.....	152	"
Addie McNeil.....		
Joseph McNeil.....	146	Third Rank.
Malcolm A. McLeod.....	142	"
John Macdonald.....	138	"
Kenneth John McLennan		
Mary M. McNeil.....	136	"
John H. Nicholson.....	130	"
Josephine Sullivan.....	118	"
Alice McLeod.....	115	"
Bridget Peck.....		
Annie McKeigan.....	113	"
Maggie Macdonald.....	112	"
Ivan Arkley Bayley....	110	"
Mary Matheson.....		
Eliza Mary McInnis....	100	"
Maggie Grant McMillan		
Failures.....	4.	

TATAMAGOUCHE.—(18 candidates).

Mary E. Nicholson.....	204	First Rank.
Daisy B. Treen.....		
Maud A. Duncan.....	201	"
Bertha Parker.....	190	Second Rank.
Alice Gertrude Wilson.....	168	"
Fannie Rosetta Purdy.....	167	"
Emma Murphy.....	152	"
Blanche B. Johnsons....	151	"
Lizzie A. McConnell....		
Maggie Anne McEachern		

Flory Blair.....	148	Third Rank.
Maggie Purdy.....	147	"
Jessie Morrison McLeod.....	127	"
Nancy Nelson.....	123	"
Rebecca Anne Fraser.....	115	"
Maggie Duncan.....	112	"
Christena Sutherland.....	111	"
Maggie Ferguson.....	100	"

TRURO.—21 candidates).

Silas A. Fulton.....	209	First Rank.
Ernest Martin Fleming.....	208	"
Florence May Park.....	193	Second Rank.
Geo. Patten McKenzie.....	190	"
John Macdonald.....	188	"
Thos. Franklin Morrison.....	181	"
Geo. David Cunningham.....	180	"
Maggie Jane McCulloch.....	177	"
Annie Ormond McMillan.....	171	"
Alice Henry.....	168	"
Lottie Rachel Grant.....	165	"
Ethel Rutherford.....	163	"
Maggie J. Dewis.....	155	"
Ada Henniger.....		
Mary Bell White.....	152	"
Lillie H. McCallum.....	142	Third Rank.
Arabella Higgins.....	141	"
Hattie Belle Cameron.....	134	"
Libbie A. Fenton.....	129	"
Susie E. Madden.....	118	"
Jessie Fulton.....	115	"

WINDSOR.—(11 candidates).

Lily May Terhune.....	218	First Class.
Lily Athelia Sehmare.....	203	"
Edna Mosher.....	202	"
Mary Beatrice Toye.....	201	"
Ruby Lenore Barker.....	198	Second Rank.
Annie Elizabeth Sweet.....	181	"
Annice Laura Sanford.....	177	"
Mabelle Fenton.....	169	"
Mary Elgelia Card.....	137	Third Rank.
Grace Kerr.....	120	"
Alfred Johnson Borden.....	121	"

YARMOUTH.—(6 candidates).

Georgena M. D'Entrement.....	195	Second Rank.
Daisy Mabel Johnson.....	181	"
Fred Alphonso Parker.....	171	"
Annie Pothier.....	148	Third Rank.
Mary Bourque.....	144	"
Sarah Churchill.....	138	"

PROVINCIAL NORMAL SCHOOL OF NOVA SCOTIA.

STUDENTS OF SESSION 1893-'94.

AWARDED FIRST RANK DIPLOMAS.

(The figures show the number of the Diploma.)

Armstrong, Tremain E.	30	Kingston Station.	Kings.
Begg, Ellen C.	9	Kentville	Kings.
Bell, Mary F.	21	Dartmouth.	Halifax.
Best, Lillian G.	24	Grafton.	Kings.
Roehner, Reginald S.	39	Paradise	Annapolis.
Blackadar, Ross	41	Hebron.	Yarmouth.
Callaghan, Minnie.	11	Pleasant Hills	Colchester.
Congdon, Hattie.	12	Port Williams.	Kings.
Chamberlain, Lois D.	27	Halifax	Halifax.
Crowe, Henry S.	35	Central Onslow	Colchester.
Cameron, Edward H.	37	Yarmouth.	Yarmouth.
Crosby, Frank R.	40	Hebron.	Yarmouth.
Creed, John N.	42	Canso	Guysboro'.
Crandall, Ella D.	43	Wolfville.	Kings.
Dauphinee, A. Josephine.	2	Liverpool.	Queens.
Doherty, D. Philip.	28	Halifax	Halifax.
Dunlop, Allen E.	48	Shelburne	Shelburne.
Foote, Cora A.	17	Grafton.	Kings.
Gillis, Ewen.	31	Baddeck Forks.	Victoria.
Harrington, Georgie M.	3	Liverpool	Queens.
Hart, Grace M.	8	Halifax	Halifax.
Harlow, Leslie E.	32	Lockeport.	Shelburne.
Kinley, Thomas J.	34	Paradise	Annapolis.
Kinney, Julia	44	Weymouth.	Digby.
Lewis, Kate A.	20	Centreville.	Innenburg.
Longley, Robert S.	38	Paradise	Annapolis.
McCallum, Myrtle D.	1	Truro	Colchester.
McIsaac, Mary	4	Caledonia Mills.	Antigonish.
McVicar, Maggie M.	5	Annapolis.	Annapolis.
MacKay, Jessie G.	7	Shubenadadie	Colchester.
MacLeod, Mary E.	15	New Glasgow	Pictou.
McIntosh, Beachell.	18	Halifax.	Halifax.
McColough, Agnes M.	19	Halifax.	Halifax.
Miller, Bessie	22	Miller's Creek	Hants.
McNealy, Clara A.	23	Somerville	Hants.
Moody, Ida G.	26	Halifax	Halifax.
McLeod, Albert C.	29	Brookfield	Queens.
Matheson, Alfred L.	45	Barrington.	Shelburne.
Moore, Warren I.	46	Wolfville.	Kings.
Murray, Archibald.	47	Yarmouth.	Yarmouth.
McNealy, Murray.	49	Summerville.	Hants.
McNeil, Daniel	51	Bridgeport	Cape Breton.
McTavish, Neill D.	53	Carriboo	Pictou.
Osborne, Norman A.	33	Waterville.	Kings.

Patterson, Samson A.....	50.....	Aylesford.....	Kings.
Phalen, Thos. M.....	52.....	Little Bras d'Or.....	Cape Breton.
Redding, M. Bell.....	10.....	Kentville.....	Kings.
Ross, Christina M.....	14.....	New Glasgow.....	Pictou.
Robbins, Welton H.....	36.....	Rossway.....	Digby.
Starratt, Helen M.....	16.....	Paradise.....	Annapolis.
Trefry, Amy G.....	6.....	Milton.....	Yarmouth.
Troop, Wilhelmina.....	13.....	Granville Centre.....	Annapolis.
Webster, Winifred M.....	25.....	Brooklyn St.....	Kings.

AWARDED SECOND RANK DIPLOMAS.

Angus, Julia.....	13.....	Shinimicas.....	Cumberland.
Allan, Libbie.....	36.....	Dartmouth.....	Halifax.
Black, Jessie F.....	27.....	Glendyer.....	Inverness.
Barclay, Della.....	32.....	Eureka.....	Pictou.
Benjamin, Lena.....	50.....	Gaspereau.....	Kings.
Chisholm, E. Maud.....	28.....	Great Village.....	Colchester.
Douglas, Christie B.....	8.....	River John.....	Pictou.
DeLong, Maud E.....	16.....	New Germany.....	Lunenburg.
Doucet, Emily.....	18.....	Tusket.....	Yarmouth.
Daniels, Edith D.....	29.....	W. Paradise.....	Annapolis.
Eaton, Grace I.....	5.....	Truro.....	Colchester.
Fulton, Mary.....	21.....	Newton Mills.....	Colchester.
Ford, Carrie M.....	31.....	Milton.....	Queens.
Goudey, Alice A.....	1.....	Port Maitland.....	Yarmouth.
Hall, Bertie M.....	14.....	Kingston.....	Kings.
Healy, Katie E.....	34.....	Halifax.....	Halifax.
Hartigan, Mary E.....	51.....	North Sydney.....	Cape Breton.
Ibbitson, Celia A.....	53.....	Springhill Mines.....	Cumberland.
Jacques, Frank B.....	42.....	Auburn.....	Kings.
Johnson, Minnie G.....	12.....	Lower Canard.....	Kings.
King, Ida M.....	33.....	New Glasgow.....	Pictou.
Lewis, Anna.....	6.....	Cow Bay.....	Cape Breton.
McLauchlin, Zilla.....	2.....	Great Village.....	Colchester.
Maclean, Mary L.....	4.....	Meadowville.....	Pictou.
MacVicar, Margaret A.....	7.....	Cow Bay.....	Cape Breton.
McDonald, Wilhelmina.....	9.....	Lockeport.....	Shelburne.
Marchant, Laura L.....	10.....	Brooklyn St.....	Kings.
Marchant, Ethylberta L.....	11.....	Brooklyn St.....	Kings.
McBride, Hattie L.....	45.....	Harborville.....	Kings.
McAlpine, Emma.....	15.....	Shelburne.....	Shelburne.
Meek, Geddie.....	40.....	Brooklyn.....	Hants.
Morash, Jessie H.....	47.....	Lunenburg.....	Lunenburg.
Morash, Clara M.....	19.....	Great Village.....	Colchester.
Minard, Clara V.....	54.....	South Brookfield.....	Queens.
Mason, Ernest S.....	37.....	Springfield.....	Annapolis.
McLeod, Daniel F.....	38.....	Union Centre.....	Pictou.
Morse, Egbert P.....	43.....	Paradise.....	Annapolis.
Munro, John A.....	55.....	Pugwash.....	Cumberland.
Nichols, Clarence.....	39.....	Aylesford.....	Kings.
Oulton, Lissie R.....	23.....	Springhill.....	Cumberland.
Parker, Adelia M.....	22.....	Granville Ferry.....	Annapolis.
Roy, Alice G.....	20.....	Maitland.....	Hants.
Roy, Sarah D.....	24.....	Merigomish.....	Pictou.
Robb, Sarah.....	25.....	Oxford.....	Cumberland.
Rines, Leonard D.....	44.....	Maitland.....	Hants.
Sibley, Lulu.....	52.....	Wittenburg.....	Colchester.
Stuart, Mary E.....	35.....	Truro.....	Colchester.
Smith, M. Myrer.....	48.....	Lunenburg.....	Lunenburg.
Swim, Lina.....	26.....	Swansburg.....	Shelburne.
Scott, Hannah P.....	30.....	Kelley's Cove.....	Yarmouth.
Skinner, Henrietta.....	41.....	Port Hastings.....	Inverness.
Sutherland, Marian.....	3.....	Earlton.....	Colchester.
Thomas, Bessie.....	56.....	Dartmouth.....	Halifax.
Tompkins, Rebecca.....	17.....	E. Margaree.....	Inverness.
Tobin, Gertrude.....	49.....	Town Plot.....	Kings.
Young, Frances E.....	46.....	Lunenburg.....	Lunenburg.

AWARDED THIRD RANK DIPLOMAS.

Bruce, Christy .....	.....	Moose River Gold Mines.....	Halifax.
Drinnan, Isabelle .....	.....	Upper Nine Mile River	Hants.
Hamilton, Alma L.....	7.....	Truro	Colchester.
Morse, Chas. D	1.....	Sandy Cove	Digby.
Martell, Eliza .....	.....	Arichat	Richmond.
Murray, Sadie .....	.....	West Merigomish	Pictou.
McIntosh, Euphemia.....	3.....	Pleasant Bay	Inverness.
McDonald, Sadie	5.....	Shubenacadie.....	Colchester.
Rutherford, Ada M.....	.....	Middle Stewiacke.....	Colchester.
Shipley, Lillie M.....	.....	Nappan Station	Cumberland.
Shipley, Laura A.....	4.....	Nappan Station.....	Cumberland.
Thompson, Minnie	6.....	Nine Mile River	Hants.
Totten, Annie .....	.....	East Fo'ly Mountain	Colchester.
Webber, Hattie	2.....	Chester	Lunenburg.

COURSE UNCOMPLETED.

Cooke, Alex. D.....	.....	Halifax	Halifax.
Coates, Clara M.....	.....	Amherst	Cumberland.
Gardner, Harold W.....	.....	Antigonish	Antigonish.
Mosher, Frederic T.....	.....	Windsor	Hants.
McLeod, Susan A.....	.....	Wittenberg.....	Colchester.
Taylor, Annie M.....	.....	Earlton	Colchester.
Thomas, Ella M.....	.....	Truro	Colchester.

STUDENTS IN KINDERGARTEN AWARDED DIPLOMAS.

Gertrude Cunningham.....	.....	Guysboro'.....	Guysboro'.
Lena L. Woodill .....	.....	Halifax	Halifax.
Edith S. Stewart.....	A.....	St. John	N. B.

TEACHERS' LICENSES, 1893-4.

The following persons have received Licenses of the Classes respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction. This list includes all licenses issued since the publication of the Journal for October, 1893.

A.

1893.

10. Hugh McPherson (Cl.)..... Antigonish

1894.

1. Thomas More Phalen (Cl.)... Little Bras D'Or..... Cape Breton Co.
2. Neil Duncan McTavish (Sc.).. Pictou..... Pictou Co.
3. Jotham W. Logan (Cl.)
4. William Smith Grey (Cl.)..... Hopewell..... Pictou Co.
5. Margaret Janet McPhee (Cl.).. Upper South River..... Antigonish Co.
6. Allen Edgar Dunlap (Sc.)... Middleton
7. D. Philip Doherty (Cl.)..... Halifax
8. Bertha B. Hebb (Cl.)..... Maitland..... Hants Co.
9. Edward W. Connolly (Cl.)... Guysboro' Intervale..... Guysboro' Co.

B.

1894.

1.	Beachell McIntosh	Truro	Colchester Co.
2.	Mary Florence Bell	Dartmouth	Halifax Co.
3.	Henry Stanley Crowe	Central Onslow	Colchester Co.
4.	Edward Herbert Cameron	Yarmouth	Yarmouth Co.
5.	Thomas James Kinley	Paradise	Annapolis Co.
6.	Ross Blackadar	Hebron	Yarmouth Co.
7.	Amy Gertrude Trefry	Milton	"
8.	Lillian Gertrude Best	Grafton	Kings Co.
9.	Frank R. Crosby	Hebron	Yarmouth Co.
10.	Wilhelmina Adelia Troop	Granville Centre	Annapolis Co.
11.	Jessie Gordon MacKay	Shubenacadie	Hants Co.
12.	Hattie Congdon	Port Williams	Kings Co.
13.	Welton H. Robbins	Rossway	Digby Co.
14.	Mary Elizabeth McLeod	New Glasgow	Pictou Co.
15.	Christina May Ross	"	"
16.	Mary McIsaac	Caledonia Mills	Antigonish Co.
17.	Lois D. Chamberlain	Halifax	Halifax Co.
18.	Ida Grace Moody	Halifax	Halifax Co.
19.	Agnes May McColough	"	"
20.	Margaret Belle Redding	Kentville	Kings Co.
21.	Georgie Marie Harrington	Liverpool	Queens Co.
22.	Ada Josephine Dauphinee	"	"
23.	Clara Alberta McNealy	Summerside	Hants Co.
24.	Ewen Y. Gillis	Baddeck Forks	Victoria Co.
25.	Warren Ira Moore	Wolfville	Kings Co.
26.	Archibald Murray	Yarmouth	Yarmouth Co.
27.	Helen Mary Starrat	Paradise	Annapolis Co.
28.	John N. Creed	Canso	Guysboro' Co.
29.	Myrtle Douglas McCallum	Truro	Colchester Co.
30.	Alfred Leslie Matheson	Upper Wood's Harbor	Shelburne Co.
31.	Leonora A. McInnes	Truro	Colchester Co.
32.	Maggie Marie McVicar	Annapolis	Annapolis Co.
33.	Patrick Alphonso McGarry	Margaree	Inverness Co.
34.	Harriet Johnson	Newton Mills	Colchester Co.
35.	Lillian K. Wotton	Parrsboro'	Cumberland Co.
36.	William Avarid Marshall	Clementsport	Annapolis Co.
37.	Grace Maria Hart	Halifax	Halifax Co.

C

1893.

45.	Ida Grace Moody	Halifax	Halifax Co.
46.	Lois D. Chamberlain	"	"
47.	Hattie Congdon	"	"

1894.

1.	Bessie Thomas	Dartmouth	Halifax Co.
2.	Clara V. Minard	South Brookfield	Queens Co.
3.	Rebecca Tompkins	East Margaree	Inverness Co.
4.	Grace I. Eaton	Truro	Colchester Co.
5.	Alice Gertrude Roy	Maitland	Hants Co.
6.	Henrietta Skinner	Port Hawkesbury	Inverness Co.
7.	Ernest S. Mason	Springfield	Annapolis Co.
8.	Emily Doucet	Tusket	Yarmouth Co.
9.	Ethylberta L. Marchant	Brooklyn Street	Kings Co.
10.	Laura Lorne Marchant	Brooklyn St	Kings Co.
11.	Clarence Albert Nichols	Millville	"
12.	Sadie Robb	Oxford	Cumberland Co.
13.	Mary Fulton	Upper Stewiacke	Colchester Co.
14.	Edgar Parker Morse	Paradise	Annapolis Co.
15.	Jessie Hannah Morash	Lunenburg	Lunenburg Co.

16.	Minnie Gertrude Johnson	Lr. Canard	Kings Co.
17.	Leonard D. Rines	Maitland	Hants Co.
18.	Bertha Louise Angwin	Dartmouth	Halifax Co.
19.	Hattie Lenore McBride	Harborville	Kings Co.
20.	Adelia M. Parker	Granville Ferry	Annapolis Co.
21.	Mary L. McLean	Meadowvale	Pictou Co.
22.	Frances Elizabeth Young	Lunenburg	Lunenburg Co.
23.	Maud Estella DeLong	"	"
24.	Christie Bell Douglass	River John	Pictou Co.
25.	Edith Delilah Daniels	Salmon River	Halifax Co.
26.	Alice A. Goudey	Port Maitland	Yarmouth Co.
27.	Margaret A. MacVicar	Cow Bay	Cape Breton Co.
28.	Ida May King	New Glasgow	Pictou Co.
29.	Lissie Robina Oulton	Springhill	Cumberland Co.
30.	Anna Lewis	Cow Bay	Cape Breton Co.
31.	Hannah Pacific Scott	Kelly's Cove	Yarmouth Co.
32.	Tremaine Ernest Armstrong	Kingston St.	Kings C.
33.	Reginald Steghen Boehner	Paradise	Annapolis Co.
34.	Sadie D Roy	Merigomish	Pictou Co.
35.	Lina Swim	Swansburg	Shelburne Co.
36.	Robt Stanley Longley	Paradise	Annapolis Co.
37.	Cora Augusta Foote	Grafton	Kings Co.
38.	Della Barclay	Eureka	Pictou Co.
39.	Annie Morris Braine	Halifax	Halifax Co.
40.	May Kierstead	"	"
41.	Minnie Ethel O'Donnell	"	"
42.	Florence O'Donnell	"	"
43.	Bertha Justice Wood	Lakeville	Kings Co.
44.	George Darival Bruce	Laurencetown	Annapolis Co.
45.	Willis George James	"	"
46.	Charles Francis Boehner	Paradise	Annapolis Co.
47.	Myrtle Caldwell	Cambridge St.	Kings Co.
48.	Frank Bismark Jacques	Auburn	"
49.	Sadie Freeman Dexter	Liverpool	Queens Co.
50.	Josephine Leslie	"	"
51.	Martha Culton Russell	New Glasgow	Pictou Co.
52.	Daniel Fraser McLeod	Westville	"
53.	Sampson Amos Patterson	Aylesford	Kings Co.
54.	Ethel Mooney	Halifax	Halifax Co.
55.	Augustine Tinpany	Rossway	Digby Co.
56.	Harriet Roy	New Glasgow	Pictou Co.
57.	Bessie Nelson	"	"
58.	George Ernest Forbes	Little Harbor	"
59.	Katie Alberta Lloyd	Brooklyn Corner	Kings Co.
60.	Lily Etherington	Gunning Cove	Shelburne Co.
61.	Winifred May Webster	Brooklyn St.	Kings Co.
62.	John A. Munro	Pugwash	Cumberland Co.
63.	Ernest Martin Fleming	Great Village	Colchester Co.
64.	Mary J. Murphy	Port Hood	Inverness Co.
65.	Beatrice Maud Clancy	Halifax	Halifax Co.
66.	Jessie Fraser Black	Glendyer	Inverness Co.
67.	Mary F O'Mullin	Parrsboro	Cumberland Co.
68.	John Geddie Meek	Maitland	Hants Co.
69.	Georgina Mary D'Entremont	Yarmouth	Yarmouth Co.

D.

1893.

49.	Mary Soy	Lower Salen	Cumberland Co.
50.	Tena S. McDonald	Whitburn	Pictou Co.
51.	Sadie M. Brown	East Mapleton	Cumberland Co.
52.	Raymond Murphy	Port Hood	Inverness Co.
53.	Sadie M. Murray	Truro	Colchester Co.
54.	Lillie May Shipley	Amherst	Cumberland Co.
55.	Eliza J. Martell	Richat	Richmond Co.
56.	Isabella Drinnan	Up. Nine Mile River	Hants Co.
57.	Ada M. Rutherford	Middle Stewiacke	Colchester Co.

1894.

6.	Myriam Myra Smith.....	Lunenburg	Lunenburg Co.
7.	David Fraser McLeod.....	Union Centre	Pictou Co.
8.	Jessie McMaster.....	Long Point	Inverness Co.
9.	Laura A. Shipley.....	Nappan Station	Cumberland Co.
10.	Hattie Odessa Webber.....	Chester	Lunenburg Co.
11.	Alma L. Hamilton.....	Brookfield	Colchester Co.
12.	Cora Blanche Leary.....	Bridgewater	Lunenburg Co.
13.	Lizzie Mary Hemeon.....	Liverpool	Queens Co.
14.	Eliza Adelaide Copeland.....	Merigomish	Pictou Co.
15.	Jennie Ethel Cowan.....	Rossway	Digby Co.
16.	Maude Shampier.....	"	"
17.	George Titus Firth.....	Brighton	Shelburne Co.
18.	Fred. Alphonso Parker.....	Hebron	Yarmouth Co.
19.	Frank Elbert Wheelock.....	Lawrencetown	Annapolis Co.
20.	Millie Whitman.....	"	"
21.	Harriett Rosamond Morse.....	"	"
22.	Annie Elizabeth Sweet.....	Windsor	Hants Co.
23.	Myrtie Bell Frost.....	Little River	Digby Co.
24.	Maggie Gilliat.....	Clementsport	Annapolis Co.
25.	Ritchie Elliott.....	Middleton	"
26.	Sophie E. Dickey.....	Halifax	Halifax Co.
27.	Etta Willena Grant.....	Scotch Hill	Pictou Co.
28.	Eva Beatrice Jackson.....	Clarence	Annapolis Co.
29.	Annie Louisa Eisenhauer.....	Lunenburg	Lunenburg Co.
30.	Isabella Julia Johnston.....	Halifax	Halifax Co.
31.	James Albert Weagle.....	Dayspring	Lunenburg Co.
32.	Alice May Saunders.....	Tremont	Kings Co.
33.	Essie May Godfrey.....	Liverpool	Queens Co.
34.	Lydia K. Hutchinson.....	Up. Musquodoboit	Halifax Co.
35.	Ella Jane Grant.....	Lyons Brook	Pictou Co.
36.	Arthur Lindsay Dykeman.....	Digby	Digby Co.
37.	Elizabeth Ellen Bigney.....	River John	Pictou Co.
38.	Maud Archibald.....	Kent	Halifax Co.
39.	Alex. Malcolm Mcaulay.....	Baddeck Bay	Victoria Co.
40.	Georgina Doane Sutcliffe.....	Amherst	Cumberland Co.
41.	Kate Lulu Porter.....	Joggins Bridge	Digby Co.
42.	Lily May Trehune.....	Tenecape	Hants Co.
43.	Edwin McDougall.....	Riverside Corner	"
44.	Avery Almon Matheson.....	Up. Wood's Harbor	Shelburne Co.
45.	Bertha Parker.....	Oxford	Cumberland Co.
46.	John McDonald McKay.....	Lockeport	Shelburne Co.
47.	Edna Mosher.....	Kempt Shore	Hants Co.
48.	Annie O'Connell.....	Sydney	Cape Breton Co.
49.	Maria Neville.....	Bridgeport	"
50.	Mary L. McKinnon.....	Christmas Island	"
51.	Iola Maria Bishop.....	Bridgetown	Annapolis Co.
52.	Una Maude Trerice.....	E. Leicester	Cumberland Co.
53.	Corabel Ward.....	Advocate Harbor	"
54.	Maude A. Duncan.....	Hansford	"
55.	Jeffrey H. Poirier.....	D'Escouse	Richmond Co.
56.	Annie Bowden Rankine.....	Halifax	Halifax Co.
57.	Ethel Rutherford.....	Truro	Colchester Co.
58.	Malcolm McLeod McPhail.....	Blue's Mills	Inverness Co.
59.	Maria C. McMaster.....	Low Point	"
60.	Edwin Knowles Amberman.....	Granville Ferry	Annapolis Co.
61.	Beatrice Faulkner.....	Lower Chelsea	Lunenburg Co.
62.	Matthew Phalen.....	Little Bras D'Or	Cape Breton Co.
63.	Effie Lorenda Wheaton.....	Guysboro'	Guysboro' Co.
64.	Harriet Lucy Pearl Friend.....	Sherbrooke	"
65.	Almada May Banks.....	Lawrencetown	Annapolis Co.
66.	Maggie Nina Wilson.....	River John	Pictou Co.
67.	Forrest Lydia Fraser.....	Upper Stewiacke	Colchester Co.
68.	Mary Nicolson.....	Lr. Gulf Shore	Cumberland Co.
69.	Daisy B. Treen.....	Wallace Bay	"
70.	Janie Udella Atkinson.....	Southampton	"
71.	Lessie Mabel Pierce.....	Parrsboro'	"
72.	Kate Irene Nicolson.....	Gulf Shore	"
73.	Lillie Athelia Schnare.....	Windsor	"
74.	Bessie Mabel Pulsifer.....	"	"

D (Provisional).

1893.

90.	Louisa Adelene McLeod.....	Six Mile Brook.....	Pictou Co.
91.	Effie Beatrice Wallace.....	West Gore.....	Hants Co.

1894.

1.	Mary Cornwell.....	Waterford.....	Digby Co.
2.	Richard McD. Cameron.....	Piedmont Valley.....	Pictou Co.
3.	Edward S. Hendry.....	N. Brookfield.....	Queens Co.
4.	Mary A. Gough.....	Shelburne.....	Shelburne Co.
5.	Ernest Pickup Roop.....	Clementsport.....	Annapolis Co.
6.	Teressa Powell.....	Caledonia Corner.....	Queens Co.
7.	.....	.....	.....
8.	Helen Henderson Munro.....	Bridgetown.....	Annapolis Co.
9.	Beatrice Gaudet.....	St. Bernard.....	Digby Co.
10.	Annie Laura Sanford.....	Newport Landing.....	Hants Co.
11.	Florence D. Belcher.....	Upper Canard.....	Kings Co.
12.	Hattie B. Cameron.....	Urbania.....	Hants Co.
13.	Annie Ormond McMullin.....	Middle Musquodoboit.....	Halifax Co.
14.	Mary Ella Mack.....	Bridgetown.....	Annapolis Co.
15.	Mary Delina LeBlanc.....	Little Brook.....	Digby Co.
16.	Annie Margaret Meehan.....	Centre Rawden.....	Hants Co.
17.	Mabelle Fenton.....	East Rawdon.....	"
18.	Adelaide Sophia Mulock.....	Upper LaHave.....	Lunenburg Co.
19.	Margaret Jane Williamson.....	Loganville.....	Pictou Co.
20.	Bertha Maude McKenzie.....	Greenfield.....	Colchester Co.
21.	Dan. Angus McKenzie.....	Plaster Mines.....	Victoria Co.
22.	Donald John Matheson.....	Malagawatch.....	Inverness Co.
23.	Annie Pothier.....	Eel Brook.....	Yarmouth Co.
24.	Nora Edna Shoop.....	Lunenburg.....	Lunenburg Co.
25.	Barbara Isabelle Sutherland.....	The Falls.....	Colchester Co.
26.	Josephine Maude Douglas.....	Alma.....	Pictou Co.
27.	Marion Jane McKenzie.....	Toney River.....	"
28.	Ella Louise Burke.....	Barronsfield.....	Cumberland Co.
29.	Rose Elizabeth Hatherly.....	Southampton.....	"
30.	Mary Margaret Ross.....	Salt Springs.....	Pictou Co.
31.	Michael E. Coady.....	Mabou.....	Inverness Co.
32.	Wm. Alex. McDonald.....	Broad Cove Chapel.....	"
33.	Simon Ernest Joyce.....	Descousse.....	Richmond Co.
34.	Blanche Flora Fader.....	Chester.....	Lunenburg Co.
35.	Bessie Ellen Ernest.....	Blockhouse.....	"
36.	Grace Darling Hennigar.....	Chester.....	"
37.	Mabel Newcombe.....	Dayspring.....	"
38.	Luella Brennan.....	Lr. Wood's Harbor.....	Shelburne Co.
39.	Margaret Campbell.....	Sherbrooke.....	Guysboro' Co.
40.	Carrie A. Simpson.....	Boylston.....	"
41.	Mary E. McDonald.....	North River.....	Antigonish Co.
42.	C. Addie Taylor.....	S. End Lochaber.....	Guysboro' Co.
43.	Hugh A. McPherson.....	Springfield.....	Antigonish Co.
44.	Martha Jane Dean.....	Cross Roads, Stewiacke.....	Colchester Co.
45.	Maggie Ann McEachern.....	Lake Road.....	"
46.	Clara Maude McCabe.....	Advocate Harbor.....	Cumberland Co.
47.	Millage W. Messinger.....	Tremont.....	Kings Co.

COURSE OF STUDY FOR THE PUBLIC SCHOOLS OF NOVA SCOTIA.

(Subject to Amendments published from time to time in the JOURNAL OF EDUCATION.)

GENERAL DIRECTIONS.

65. *Calisthenics and Military Drill*.—As often as found expedient; but "physical exercises" should be given once in the middle of every session over one hour in length, and in the lower grades more frequently than in the higher. Correct position, etc., in sitting, standing and walking is most important and should in every school be made habitual to each pupil. The more useful words of command and corresponding movements of "squad drill" should be thoroughly known in all schools.

66. *Vocal Music*.—All pupils (excepting of course those known to be organically defective as respects music), should be able to pass an examination in vocal music before promotion to a higher grade. For the present the following minimum is prescribed for each grade. At least one simple song with its tonic-sol-fa notation for Grade I. An additional melody and its notation for each succeeding grade, with a correspondingly increased general knowledge of music. Vocal music may be combined with some forms of "physical exercise" as in marching and light movements. Recommended, "*National and Vacation Songs*," for Common and High Schools. Teachers musically defective may comply with the law by having these lessons given by any one qualified.

67. *Hygiene and Temperance*.—Orally in all grades, and as incidents or occasions may suggest. Text book for pupils' use as follows: Grades V. and VI., Health Reader No. 1. Grades VII. and VIII., Health Reader, No. 2.

68. *Moral and Patriotic Duties*.—As enjoined by the School Law and when found most convenient and effective.

69. *Lessons on Nature*.—The noting, examination and study of the common and more important natural objects and laws of nature as they are exemplified within the range of the school section or of the pupils' observations. Under this head pupils should not be required to memorize notes or facts which they have not at least to some extent actually observed or verified for themselves.

70. *Spelling and Dictation*.—It should be strictly insisted upon that, from the very commencement in the first grade, the pupil should spell every word read in lessons, and common words of similar difficulty used in his conversation. Writing words in the lower grades. Transcription and dictation in the higher grades should be utilized more and more as facility in writing increases.

71. *Reading and Elocution*.—1. Pupils must be enabled to clearly understand the portion to be read, then to read it with proper expression. 2. Faults of enunciation, pronunciation, etc., of tone, of posture and manner, etc., must be carefully noted and corrected. 3. Choice passages should be memorized occasionally for recitation with the proper expression. Ten lines per year at least for Grade I, twenty lines at least for Grade II, and a similar increase for each succeeding grade, is prescribed. In the High School Grades the memorizing and effective recitation of choice extracts in every language studied, is also imperative on each pupil. Reading should be taught at first, partly at least, by word building from the phonic elements, occasional drills of this kind being continued in all the grades to obtain clear enunciation.

72. *English*.—In all grades practice should constantly be given in expressing the substance of stories, lessons, or observations, orally in correct language, and in the higher grades in writing also. Discussion of subject matter of lesson. Attention to the use of capitals, punctuation marks, paragraphing, etc., should be introduced gradually and regularly, so that at the end of the common school course, language in correct form can be fluently used in description or business letters, orally and in writing. The practical rather than the theoretical knowledge of English is what is specially required in the common school, and a large portion of the school time should be given to it. Pupils should be continually exercised in finding synonyms or substituting "their own made meanings" for difficult words in their reading lessons, instead of merely memorizing definitions often given at head of lesson.

73. *Writing*.—Styles most easy to read should be cultivated. Simple vertical writing is generally preferable to the sloping styles. No exercise in writing should be accepted by the teacher from the pupil unless its form shows evidence of care. Should begin in the first grade with letters formed from the simple elements properly classified, and should be taught in the order of difficulty.

77. *Drawing*.—Langdon S. Thompson's "Manual Training, No. 1," is recommended to the teacher as covering to some extent the *Drawing and Lessons on Nature* as they may be taught to pupils of the first five grades. The "American Drawing Cards," first and second series, may also be advantageously used. Drawing of objects studied under the head of *Nature Lessons* to be constantly practised, and carried on even in the High School.

78. *Arithmetic*.—It is of the highest importance to secure the habit of obtaining accurate answers at the first attempt. Every slip in mental or written arithmetical work is not only unnecessary, but is a positive education in a habit which will tend to render useless the most strenuous efforts afterwards to become accurate or even to make satisfactory progress in mathematics. Accuracy is of supreme importance from the first. Rapidity may then be neglected to look after itself. In the first four grades the teacher will have to prepare a great number of exercises of a nature not specially arranged for in the present prescribed text book, so that the pupils may be accurate and rapid in their operations.

75 and 76. *Geography and History*.—The verbal memorizing of these lessons at home by the pupil is for the most part injurious to the character of the memory and useless as practical knowledge. For in spite of all cautions and instructions to the contrary, most pupils when left to themselves mentally associate the facts memorized with the wording, the paragraph and the page of a book, instead of with the proper locus in the map, or with the proper system of related facts. These lessons should therefore be prepared under the careful and philosophic direction of the teacher in the school room, at least until the pupils are trained how to study aright. The home work would then be only the review and perfecting of the lessons by the pupils in the proper manner by reference to the several items in the text. Local or current events, historical, economic or scientific, should be skillfully used to interpret the remote in time and place.

90. *Manual Training*.—(Optional). This may often be introduced as an alternative or recreation, and without therefore materially increasing the real labor of the pupil. Clay modelling, needle-work, wood-work, &c., as most appropriate or expedient, may be introduced with the consent of the Trustees. Teachers should at all times encourage the pupils in the production of any specimens of home-made handiwork or apparatus, in scientific experiments at home, and in the formation of collections of plants, minerals, and other natural productions of their own part of the country.

SPECIAL DIRECTIONS FOR COMMON SCHOOLS.

GRADE I.

Reading.—Primer with Wall Cards or Blackboard work.

Language.—Story-telling by pupil. Writing easy script letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy, interesting figures, as in *Manual Training* to end of Section II.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 20, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple or appropriate objects. Estimation of direction, distance, magnitude, weight, &c., begun. Common colors, simple regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals.

Music, &c.—As under general directions.

GRADE II.

Reading.—Reader No. 1.

Language.—As in Grade I., but more advanced.

Writing and Drawing.—As in Grade I., but more advanced. Angles, triangles, squares, rectangles, plans of platform and of school room, or as in *Manual Training*, No. 1, to end of Section IV. with *Primary Freehand*, No. 1.

Arithmetic.—Numbers up to 100 on the same plan as in Grade I.

Lessons on Nature.—As in Grade I., but more extended.

Music, &c.—As under general directions.

GRADE III.

Reading.—Reader No. 2.

Language.—As in II., but more advanced. Subject and predicate. Nouns and verbs.

Writing and Drawing.—Script letters on slate and in copy book. Freehand outlines on slate, blackboard, &c. Common geometrical lines and figures with their names. Map of

school grounds and surroundings. As in *Manual Training*, No. 1, to end of Section VI., with *Primary Freehand*, No. 3.

Arithmetic.—Number to 100 as in previous Grades, divisors not to exceed 12. Dollars and cents. Long Measure and Avoirdupois Weight, with reduction exercises.

Lessons on Nature.—Geography of neighborhood, use of local or county maps. Estimation of distances, measures, weights, &c., continued. Color. Study of, say, three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals.

Music, &c.—As under general directions.

GRADE IV.

Reading.—Reader No. 3.

Language.—Oral statements of matter of lessons, observations, &c. Written sentences with punctuation, &c. Modifiers of subject and predicate, of noun and verb.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training* No. 1 to end of Section VIII., with *Primary Freehand* No. 3, and Cards.

Geography.—Oral lessons on the seasons, as in pages VII. to X. of Elementary Geography, with the general geography of the Province begun on the School map.

Arithmetic.—Numeration and notation extended. More difficult exercises in fundamental rules and reduction. Common tables of weights, measures, &c., ideas of fractions developed. Mental Arithmetic drill increasing.

Lessons on Nature.—As in Grade III, but extended so as to include as many more new objects of each kind.

Music, &c.—As under general directions.

GRADE V.

Reading.—Reader No. 4, Part I.

Language.—As in Grade 4 and general directions. All parts of speech and of sentences with inflections of noun, adjective and pronoun,—orally. Composition practice increasing.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 1, with *Primary Freehand*, No. 4, and Cards, &c.

Geography and History.—Ideas of latitude and longitude, &c., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and of the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotia History.

Arithmetic.—As in first three and one half chapters of Kirkland and Scott's Arithmetic, with reasonable rapidity.

Lessons on Nature.—From mineral and rock to soil, as shown in neighborhood, and, say, five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. I. begun.

Music, &c.—As under general directions.

GRADE VI.

Reading.—Reader No. 4 completed.

Language.—As in Grade V. extended. Formal compositions (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches and letters. All from oral instruction.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 2, to end of Section II., with *Freehand* No. 5, and Cards, &c. Increasing practice in representing common objects in outline.

Geography.—Elementary Geography text to end of Canada. Thorough drill in outlines of Hemispheres.

History.—British American History; text, chapters 3, 5, 10, 11, 12, 13 (in part) and 14.

Arithmetic.—As in chapters 4 to 6, Kirkland and Scott (omitting circulating decimals), with continual review and mental exercises.

Lessons on Nature.—As in Grade V., but extended, say to at least nine or ten objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. 1, completed.

Music, &c.—As under general directions.

GRADE VII.

Reading.—Reader No. 5 begun. Character of metre and figures of speech begun to be observed.

Grammar.—Leading principles of Etymology (large type generally), with paradigms as in prescribed text, and exercises, with related rules c. Syntax. Parsing and analysis to complex sentences.

Composition.—Written abstracts of oral or reading lessons. Simple description; narrative; and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 2, to end of Section IV., with *Freehand* No. 6, and Cards, &c. Plotting of lines, triangles, rectangles, &c., according to scale. Simple object drawing extended.

Geography.—Elementary Geography to end of Europe, with thorough map drill.

History.—British American History completed.

Arithmetic.—As in Kirkland and Scott to end of chapter 7, with corresponding mental exercises.

Lessons on Nature.—As in Grade VI., and with the study of specimens illustrating the stones, minerals, &c.; each class, sub-class, and division of plants; and each class of animals found in the locality. All common and easily observed physical phenomena. The Introductory Science Primer, and Health Reader No. 2 begun.

Music, &c.—As under general directions.

GRADE VIII.

Reading.—Reader No. 5 completed. Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied.

Spelling.—Prescribed Speller in addition to general directions.

Grammar.—Including rules of Syntax, (omitting notes and more difficult matter in medium print.) Parsing. Analysis of simple and easy complex sentences. Correction of false Syntax.

Composition.—As in Grade VII. extended. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes.

Writing and Drawing.—Copy Book. Thompson's Drawing, Model and Object Series, No. 1. *Manual Training*, No. 2, to end of Section V., with review of *Freehand*, Nos. 5 and 6. Construction of angles and simple geometrical figures to scale and their measurement.

Geography.—Elementary Geography completed and reviewed, with latest corrections and map drill.

History.—As in "Brief History of England," with review of British American History.

Arithmetic.—As in Kirkland and Scott.

Algebra.—Fundamental rules, with special drill on the evaluation of algebraic expressions.

Book-keeping.—A simple set.

Lessons on Nature.—As in Grade VII., extended to bear on Agriculture, Horticulture and any local industry of the School Section. Oral lessons from Science Primers—specially the Chemistry Primer. Health Reader No. 2 completed.

Music, &c.—As under general directions.

[The following condensations of the Prescribed Course of Study are given here merely as suggestions for the benefit of untrained teachers who require such instructions. The editor of the JOURNAL will be glad to have notes on the same from experienced teachers.]

FOR A COMMON SCHOOL WITH FOUR TEACHERS.

PRIMARY.

Reading.—Primer and Reader No. 1, with wall cards or blackboard work.

Language.—Story-telling by pupil. Easy script letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room, or, as in *Manual Training*, No. 1, to end of Section IV, with *Primary Freehand* Drawing Book No. 1.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature, etc.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple, regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs. Hygiene and temperance.

ADVANCED PRIMARY.

Reading.—Readers Nos. 2 and 3 with spelling.

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb and their modifiers.

Writing and Drawing.—On slate and blackboard. Common geometrical lines and figures with their names, map of school ground, copying from cards, etc. Copy book and Drawing as in *Manual Training*, No. 1, to end of Section VIII, and *Primary Freehand Drawing Books* Nos. 2 and 3.

Arithmetic.—Numeration and notation. Four fundamental operations. Common reduction tables and exercises. Elementary idea of fractions. Rapid mental work.

Lessons on Nature, etc.—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of five or six each of the common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. Simple songs. Hygiene and temperance.

INTERMEDIATE.

Reading.—Reader No. 4 with spelling. Health Reader No. 1.

Language.—Formal compositions, (simple essays twice a month), short descriptions and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No text-book of grammar in the hands of pupils).

Writing and Drawing.—Copy books. Drawing, as in *Manual Training*, No. 1, complete, and *Primary Freehand* Nos. 4 and 5. Outline drawings of common objects.

Arithmetic.—As in Kirkland & Scott to end of Chapter 6, omitting circulating decimals. Rapid mental work.

Geography.—Elementary Geography to end of Canada. Thorough drill in outlines of Hemisphere maps.

History.—Nova Scotia, to 1756, as in prescribed British American History.

Lessons on Nature.—From minerals and rock to soil, as shown in neighborhood, and say nine or ten each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Distribution and values of the natural products of the Province. Music, at least a half a dozen songs (tonic sol-fa notation).

PREPARATORY.

Reading.—Reader No. 5. Health Reader No. 2. Elements of prosody and plain figures of speech as illustrated in readings to be observed and studied.

Spelling.—Readers and prescribed Spelling Book, etc.

Grammar.—Prescribed Text-book. Etymology and Syntax (omitting notes and more difficult matter in medium print). Parsing. Analyses of simple and easy complex sentences. Correction of false syntax.

Composition.—Written abstracts of oral and reading lessons. Simple description, narrative and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy books. Drawing as in *Manual Training* No. 2 to end of Section V., with Drawing Books, *Freehand* No. 6, and *Model and Object* No. 1. Simple drawing from objects. Construction of angles and simple geometrical figures to scale and their measurement.

Geography.—Elementary text-book with latest corrections, and thorough map drill.

History.—“British American,” completed, with “Brief History of England.”

Arithmetic and Algebra.—Kirkland and Scott. Fundamental rules of Algebra and evaluation of algebraic expressions.

Book-keeping.—A simple set.

Music.—At least eight songs and the tonic-sol-fa notation.

Lessons on Nature.—The study by examination of the minerals, stones, earths, &c.; of specimens of each class, sub-class and division of plants; and of each class of animals, as found in the locality, with particular reference to the bearing of the knowledge on any useful industry, as agriculture, horticulture, &c. All common and easily observed physical phenomena. Oral lessons with experiments on subject matter of Introductory Science Primer.

FOR A COMMON SCHOOL WITH THREE TEACHERS.

LOWER.

Reading.—Primer and Readers, Nos. 1 and 2, with spelling.

Language.—Story-telling by pupil. Printing or writing simple words and thoughts.

Writing and Drawing.—Script letters, &c., on slate, paper or blackboard. Drawing from cards, and of easy interesting figures, plans of school grounds, or as in *Manual Training*, No. 1 to end of Section VI., with *Primary Freehand Drawing Books*, Nos. 1 and 2.

Arithmetic.—Numeration, notation to 1000, and fundamental rules up to short division with concrete problems.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects, geography of neighborhood and local map. Estimation of direction, magnitude, distance, weight, measure, &c., begun. Colors. Objective study of at least a few of each class of the natural history objects in the locality.

Music.—At least three simple songs (tonic sol-fa notation).

MIDDLE.

Reading.—Readers Nos. 3 and 4, with spelling. Health Reader, No. 1.

Language.—Oral statement of matter of reading lessons and oral lessons. Simple narrative and letter writing. Parts of speech and sentences with the easier inflections and rules of syntax. Parsing and analysis of simple passages in reading lessons begun.

Writing and Drawing.—Copy books. Drawing, as in *Manual Training* No. 1, complete, with *Freehand* Nos. 3, 4 and 5, and outline drawing from objects.

Arithmetic.—As in Kirkland and Scott, to middle of Chapter VI., omitting circulating decimals.

Geography and History.—Drill on the Hemisphere maps and elementary text-book to end of Canada. Oral lessons on the leading incidents of the history of Nova Scotia.

Music.—Five or six songs (tonic sol-fa notation).

Lessons on Nature.—Estimation of weights, measures, distances, &c., in connection with reduction exercises; six or seven each of every class of natural history objects (mineral, vegetable and animal) in the neighborhood, examined and classified. Common physical phenomena observed and studied.

HIGHER.

Reading.—Reader No. 5 and Health Reader No. 2, with spelling and prescribed spelling book, elements of prosody and plain figures of speech in passages read observed.

Grammar.—Text-book (omitting notes and more difficult parts in medium print), parsing, analysis of simple and easy complex sentences, corrections of false syntax.

Composition.—Oral and written abstracts of interesting lessons. Fortnightly essays, including narrative, description, and general letter writing, with special attention to punctuation, paragraphing and form generally.

Writing and Drawing.—Copy Book. Drawing, as in *Manual Training* No. 2 to end of Section V. with Books, *Freehand* No. 6 and *Model and Object* No. 1; and simple drawing from objects, and the construction of angles and mathematical figures to scale.

Geography.—Elementary Geography complete with latest corrections, and general map drill on the Hemisphere maps.

History.—As in "British American," and the "Brief History of England."

Arithmetic and Algebra.—Kirkland and Scott, evaluation of algebraic expressions and four fundamental rules.

Book-keeping.—One simple set with commercial forms.

Music.—At least eight songs and the tonic-sol-fa notation.

Lessons on Nature.—The study objectively of a number of the typical natural history objects of the locality, their distribution, value and bearing on native industries in the Province. The observation and explanation of common physical phenomena, oral lessons and experiments as in *Introductory Science Primer*.

FOR A COMMON SCHOOL WITH TWO TEACHERS.

JUNIOR (at least two divisions).

Reading.—Primer and Readers Nos. 1, 2 and 3, with spelling, and oral abstracts of interesting lessons; nouns, verbs, subjects, predicates, etc., in lessons of higher classes; writing sentences.

Writing and Drawing.—Letters, words, geometrical figures, etc., on slate, paper and black-board. Copying from cards. Copy book and drawings in *Manual Training* No. 1 to end of Section VIII, with *Freehand* Books Nos. 1, 2, 3 and 4.

Arithmetic.—Numeration, notation, four fundamental rules, common reduction tables and exercises. Mental work of same kind.

Music.—Four or five songs with tonic sol-fa notation.

Lessons on Nature.—Practices in the estimation of all weights, measures, distances, etc., referred to in reduction tables, by guessing and testing. Study of regular solids, surfaces, lines and colors. Observation of simple physical phenomena. Examination and classification of representative specimens of minerals, stones, etc., plants and animals, to be found in the locality. Training the eyes to see everything around and the mind to see explanations and relations.

SENIOR (at least two divisions).

Reading.—Readers Nos. 4 and 5. Health Readers Nos. 1 and 2. Spelling and definition. Oral abstracts of lessons. Elementary grammar and analysis drill on sentences in reading lessons. Observation of figures of speech and the character of metre in poetical passages read in the advanced division.

Grammar.—Text-book in advanced division only (as in Grades VII. and VIII.)

Composition.—Written and oral abstracts, narratives and descriptions, with attention to punctuation, paragraphing and form—at least fortnightly for each pupil—exercises of each division on alternate weeks.

Writing and Drawing.—Copy Books. Drawing as in *Manual Training* No. 1 complete, and No. 2 to end of Section V, with *Freehand* Nos. 5 and 6 and *Model and Object* No. 1; and lessons on mathematical construction of figures in advanced division.

Geography.—Text book (elementary) in advanced division. For all, thorough drill in the general geography of the Hemisphere maps.

History.—"British American" text book, and "Brief History of England" in advanced division.

Arithmetic.—Kirkland and Scott, with evaluation and fundamental rules of Algebra for advanced division.

Book-keeping.—Simple set for advanced division.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—One daily to all pupils on one or other subject such as: estimation of weights, measures, distances, etc., properties of bodies, common physical phenomena, local representative specimens or species of the mineral, vegetable and animal world in the locality, the natural resources of the Province,—and the bearing of these on our industrial development, &c., &c., experiments, &c., as in *Introductory Science Primer*.

FOR A COMMON SCHOOL WITH ONE TEACHER.

(UNGRADED OR "MISCELLANEOUS SCHOOL.")

[As a general rule there should be at least four classes or divisions in such a school; (a) those in Reader No. 5, (b) Reader No. 4, (c) Reader No. 3, and (d) Readers Nos. 2 and 1 and Primer. The pupils in such a school must be drilled to move without the loss of an instant of time, if the teacher is to be successful. There cannot be the leisure of a graded school in it.]

Reading.—(d) Four lessons a day, very short, with spelling, grammar and composition questions on them; (c) three short lessons in like manner; (b) two short lessons, one from Health Reader No. 1, with the full range of questions on them; (a) one lesson (Health Reader No. 2, on alternate days), with full suite of questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

Writing and Drawing.—(d) On slate or paper from blackboard or cards, during specified times of the day; (c) same, more advanced; (d) copy books and drawing books once each day; (a) the same, once each day.

Grammar and Composition.—Text book only in (a) and once a day or every other day. Written compositions in (a) and (b). Class instruction or essay criticism once or twice a week.

Geography.—Oral lesson once or twice a week to (d) and (c) and (b.) Text book twice a week (b) and (a.)

History.—Oral lessons once a week to (c) and (b.) Text book twice a week (a.)

Arithmetic.—Each class to receive attention twice a day as a class from the teacher; (d) a very few minutes at a time; (a) more time, which might vary with the difficulty of the points to be reasoned out. This will form the main subject for "seat work," while the teacher is engaged with other classes.

Music.—At least twice a day for a few minutes. Exercises short and often are more useful for many purposes than exercises long and seldom.

Lessons on Nature.—Once every day so as to select during the year the most important points specified in the uncontracted course.

Lessons on Nature.

In many of these lessons the whole school may profitably engage. In nearly all either the whole senior or whole junior division of the school can take part. A skilful teacher can thus give profitable object lessons, to several grades of scholars at once; at one time giving a Grade V lesson, at another time a Grade VI or Grade VII, or Grade VIII lesson, which will also contain enough for the observation and interest of Grade I, Grade II, Grade III and Grade IV pupils. An object lesson given to the highest class can thus to a certain extent be made a good object lesson for all the lower classes. The older pupils will see more and think more. It must be remembered that the memorising of notes or facts merely stated to pupils is strictly forbidden under this head. Such memorising is pure cram, injurious instead of being useful. These lessons are intended to show pupils how they may find out the facts and laws of the world for themselves. The lessons must be direct from nature itself, but under the guidance of the teacher who can save time in bringing the pupils to the point desired from his own more mature experience. They are intended to train the observing and inductive faculties, to show the true way of discovering something of the nature of the world which immediately surrounds us, and which is and will continue to be reacting upon us in one manner or another. This knowledge is so much power over nature from which we have to win our material existence.

HIGH SCHOOL CURRICULUM—1894-5.

The subjects, number and values of the papers for the different High School examinations, and the general scope of examination questions, are indicated in the prescribed curriculum which follows. Examination questions may demand description by drawing as well as by writing in all Grades. In any subject, also, a question may be put on work indicated under the head of "general directions," Course of Study for Public Schools.

GRADE IX.

1. ENGLISH LANGUAGE—100: [a] 6th Reader, Part I, and *Evangeline*, with critical study, word analysis, prosody and recitations; [b] Text Book on English Composition, with essays, abstracts and general correspondence.

2. ENGLISH GRAMMAR—100: Text book [excepting "notes" and "appendix"] with easy exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell*, to end of Chapter LIII., or any equivalent grammar with very easy translation and composition exercises. [To secure uniformity in pronunciation the *Roman* (or Phonetic) pronunciation of Latin is recommended to be used in all Grades.]

4. FRENCH—100: As in *French Principia*, Part I, or any equivalent with easy translation and composition exercises.

5. HISTORY AND GEOGRAPHY—100: [a] Text book of British History up to the House of Tudor, and Review of British American History. [b] Geography of North America and Europe as in Text Book.

6. SCIENCE—100: [a=30] Physics as in *Balfour Stewart's Primer*. [b=70] Botany as in *Gray's How Plants Grow*, substituting for the details of "Flora," Part II, common or prescribed native plants. Drawing of parts of plants.

7. DRAWING AND BOOK-KEEPING—100: [a=20] Construction of geometrical figures and solution of easy mensuration and trigonometrical problems by mathematical instruments. [b=30] *Freehand* drawing as in No. 7, and "Model and Object drawing" No. 2, and *Manual Training* No. 2 completed. [c=50] Commercial forms and writing with Single Entry Book-keeping problems.

8. ARITHMETIC—100: As in *Hamblin Smith* to end of Section 21, (with a practical knowledge of the metric system, which will be required in all grades).

9. ALGEBRA—100: As in *Hall & Knight's Elementary Algebra* to end of Chap. XIV.)

10. GEOMETRY.—100: Euclid I, with very easy exercises, as in *Hall & Stevens* to page 86.

NOTE.—Latin and French are optional; all others imperative. The minimum aggregate for a "pass" is 400, with no subject below 25.

GRADE X.

1. ENGLISH LANGUAGE—100: [a] 6th Reader, Part II, [and an author prescribed from year to year], with critical study, &c., as in previous grade for more advanced. [b] Advanced Text Book of English Composition with practical work. (1895, [a], 6th Reader, Part II, and Goldsmith's *Traveller*).

2. ENGLISH GRAMMAR—100: [a] Text book [excepting "appendix"] completed with exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell*, complete, and "*Cæsar's Invasion of Britain*," by Welch and Duffield, (MacMillan & Co., London).

4. GREEK—100: As in *Prost's Greek Primer* (Allyn & Bacon, Boston) to end of Part III, or *Initia Græca*, Part I.

5. FRENCH—100: As in *French Principia*, Parts I and II, or any equivalent.

6. GERMAN—100: As in *German Principia*, Part I, or any equivalent.

7. HISTORY AND GEOGRAPHY—100: [a] Text Book of British History from the House of Tudor to present time. [b] Text book of Geography, excepting North America and Europe.

8. SCIENCE—100: [a=70] Chemistry as in *Williams*. [b=30] Mineralogy as in *Crosby's Common Rocks*, or Agricultural Chemistry as in *Tanner*.

9. DRAWING AND BOOK-KEEPING—100: [a] Mathematical Drawing as in previous grade continued with prescribed Text books No. 8 in *Freehand*, and No. 3, "Model and Object," with Simple Drawing from Nature." [b] Book-keeping: Double Entry forms and problems.

10. ARITHMETIC—100: Text book complete without appendix.

11. ALGEBRA—100: As in *Hall & Knight's Elementary* to end of Chapter XXVII.

12. GEOMETRY—100: Text book, with exercises to Prop. 20, Book III, as in *Hall & Stevens*.

NOTE.—Latin, Greek, French and German optional; all others imperative. The minimum aggregate for a pass, 400, with no subject below 25.

GRADE XI.

1. ENGLISH LITERATURE—100: [a] Prose authors prescribed from year to year, with critical study. [b] Poetical authors prescribed as above. (1895, [a] Macaulay's *Warren Hastings*. [b] Scott's *Lady of the Lake*.)

2. ENGLISH GRAMMAR—100: [a] History of English Language and Text book completed with difficult exercises. [b] History of English Literature: selected portions from *Stopford Brook's Primer*. (Spenser, Shakespeare, Bacon and Milton, with Chapters VI, VII and VIII.)

3. LATIN—100: Grammar and easy composition partly based on Prose author read.

4. LATIN—100: [a] *Cæsar*, one book; [b] *Virgil*, one book, as prescribed from year to year, with grammatical and critical questions. (1895, [a] *De Bell, Gall.*, Book VI. *Æneid*, Book I).

5. GREEK—100: Grammar and easy composition based partly on author read.

6. GREEK—100: *Xenophon*, one book, as prescribed from year to year with grammatical and critical questions. (1895, *Anabasis*, Book II.)

7. FRENCH—100: *Brachet's Public School Elementary French Grammar*, or an equivalent, and composition with author prescribed from year to year. (1895, Souvestre's *Un Philosophe Sous Les Toits*.)

8. GERMAN—100: *German Principia*, Parts I and II, or any equivalent.

9. HISTORY AND GEOGRAPHY—100 : General History and Geography as in *Swinton*.
 10. PHYSIOLOGY—100 : As in prescribed text, "*Martin's Human Body and the Effects of Narcotics*."
 11. PHYSICS—100 : As in *Gage's Introduction to Physical Science*.
 12. PRACTICAL MATHEMATICS—100 : As in *Eaton*.
 13. ALGEBRA AND ARITHMETIC—100 : As in *Hall & Knight's Elementary Algebra*, and *Hamblin Smith's Arithmetic*.
 14. GEOMETRY—100 : Euclid I to IV with exercises ; definitions and algebraic demonstrations of Euclid V ; and Euclid VI (text). *Hall and Stevens*.
- NOTE.—Latin, Greek, French and German optional ; all others imperative. The minimum aggregate for a pass, 400, with no subject below 25. The examination on this syllabus may also be known as the Junior Leaving Examination of the High School.

GRADE XII.

The examination on this syllabus may be known as the Senior Leaving Examination of the High School. This portion of the course of study may be profitably undertaken in the lines best adapted to the staff of instructors or the demands of students in the larger High Schools or County Academies. There is in this grade a bifurcation of the course into a classical side and a scientific side, with minor options leading to the certificates of "A" (classical) and "A" (scientific) respectively.

(A). IMPERATIVE FOR BOTH SIDES.

1. ENGLISH LANGUAGE—100 : As in *Lounsbury's English Language*, with prescribed authors. (1895, *Scott's Ivanhoe*).
2. ENGLISH LITERATURE—100 : *Stopford Brooke's Primer*, with prescribed authors. (1895, Shakespeare's *Othello* or *Coriolanus*).
3. BRITISH HISTORY—100 : As in *Green's Short History of the English People*, with the Canadian Constitution.
4. PSYCHOLOGY—100 : As in James's Text Book of Psychology (MacMillan & Co., London), or Maher's (Stoneyhurst Series).
5. SANITARY SCIENCE—100 : As in the Ontario Manual of Hygiene.

(B). IMPERATIVE FOR CLASSICAL SIDE (Subjects for 1895.)

1. LATIN GRAMMAR AND COMPOSITION—100 : Grammar as in *Allen and Greenough*, and Composition as in *Bradley's Arnold* or equivalents.
2. CÆSAR—100 : *De Bell. Gall.* Books V and VI.
3. CICERO AND SALLUST—100 : (a) CICERO.—*First Oration against Catiline*. (b) SALLUST.—*Conspiracy of Catiline*.
4. VIRGIL—100 : *Æneid*, Book I.
5. HORACE—100 : *Odes*, Book IV.
6. ROMAN HIST. and GEOG.—100 : As in *Liddell's*.
7. GREEK GRAMMAR and COMPOSITION—100 : Grammar as in *Goodwin* and Composition as in *Fletcher & Nicholson*, or equivalents.
8. XENOPHON—100 : *Anabasis*, Books III. and IV.
9. DEMOSTHENES—100 : *Philippics I., II. and III.* (Rivington's, London.)
10. EURIPIDES—100 : *Alcestis*.
11. GRECIAN HIST. and GEOG.—100 : As in *Smith's*.

(C). IMPERATIVE FOR SCIENTIFIC SIDE.

1. PHYSICS—100 : As in *Wormell's Natural Philosophy*.
2. CHEMISTRY—100 : As in *Wilson's Inorganic Chemistry*.
3. BOTANY—100 : As in *The Essentials of Botany* by Bessey (Henry Holt & Co., New York), with a practical knowledge of representative species of Nova Scotian flora.
4. ZOOLOGY—100 : As in *Dawson's Hand-Book*, with dissection of Nova Scotian species as in *Colton's Practical Zoology*.
5. GEOLOGY—100 : As in *Sir William Dawson's Hand-Book of Canadian Geology*, (excepting the details relating to other Provinces from page 167 to 235).
6. ASTRONOMY—100 : As in *Young's Elements of Astronomy*.
7. NAVIGATION—100 : As in *Norie's Epitome*.
8. TRIGONOMETRY—100 : *Lock's Elementary Trigonometry*.
9. ALGEBRA—100 : As in *Hall and Knight's Higher Algebra* (Macmillan & Co., London), to end of Chap. XXXII or any equivalent.
10. GEOMETRY—100 : Including *Euclid VI, XI and XII*, as in *Hall and Stevens*, with exercises.

(D). OPTIONAL FOR EITHER SIDE.

1. FRENCH GRAMMAR AND COMPOSITION—100.
2. FRENCH AUTHORS—100: (1895, Voltaire, *Charles XII*, Books, I, II and III, and Racine's *Athalie*.)
3. GERMAN GRAMMAR AND COMPOSITION—100.
4. GERMAN AUTHORS—100: [1895, Hauff's *Das Kalte Herz*, (Heath & Co., Boston)].

To pass Grade A (scientific) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (C) and any other five papers.

To pass Grade A (classical) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (B) and any other four papers.

For Grade A (classical and scientific), all the subjects in group (D) must have been taken as well those in (A), (B) and (C).

GRADE "A" BY PARTIAL EXAMINATIONS.

A Candidate at the Provincial Examination who makes an aggregate of 600 on any ten papers of the "A Course" and an aggregate of 600 on a different set of ten papers of the Course at a following examination, or who makes an aggregate of 1000 on twenty papers of the Course, or who has already taken an A (cl) or an A (sc), may thereafter present himself for examination on any of the subjects on which he may not have made at least 50 per cent at a previous examination; and so long as the Council of Public Instruction deems the character of the examination on the subjects not materially changed, all the valuation marks 50 per cent or above made on each subject at the said and following examinations may be incorporated into a single Certificate, provided at least 50 per cent be made on each of the (twenty) subjects required for the Grades A (cl) or A (sc), or on each of the (thirty) subjects in the full course for A (cl and sc).

CONSPECTUS OF PUBLIC SCHOOL COURSE OF STUDY,

With a suggestive percentage of Time for Class-room Teaching in each subject, on the supposition that there is one Teacher for each Grade. When one Teacher has the work of more than one Grade, the time to each subject in the Class-room must be lessened.

SUBJECTS.	PERCENTAGE OF TIME IN EACH GRADE.									High Sch'l.	EXAMINATION VALUES FOR PROVINCIAL CERTIFICATES.		
	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.		X.	XI.	
English	40	40	40	40	40	40	35	30	20	Lang. 100. Gram. 100.	Lang. 100. Gram. 100.	Lit. 100. Gram. 100.	
Mathematics	20	20	20	20	20	20	25	30	20	Arith. 100. Alg. 100. Geom. 100.	Arith. 100. Alg. 100. Geom. 100.	P. Mat. 100. Alg. 100. Geom. 100.	
Science and Manual Art.....	20	20	20	20	20	20	20	20	20	Dr. &c. 100. Bot'ny. 100.	Dr. &c. 100. Chem. 100.	Ph'iol. 100. Ph'sics 100.	
Music, Calisthenics, Moral and Patriotic Duties	20	20	20	15	10	10	10	10	5				
Geography and History				5	10	10	10	10	10	G. & H. 100.	G. & H. 100.	G. & H. 100.	
Languages (Latin and Greek, &c.)									25	Latin 100.	Latin 100. Greek 100.	Latin 200. Greek 200.	
									Or	Frnch. 100.	Frnch. 100. Germ. 100.	Frnch. 100. Germ. 100.	

UNIVERSITY MATRICULATION.

The leading universities and colleges of the Province have agreed to accept the Grade B or Junior leaving High School certificate in lieu of their Matriculation examination, when the certificate indicates a pass on each subject required by the particular matriculation standard concerned. This constitutes a practical affiliation of the Public High Schools with the Universities, which will save division of energy in many High Schools, and therefore tend to produce a higher grade of University candidates, while it will place each of the Universities in the same relation to the public schools.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts adapted for use in schools. Change in authorized books is in itself a very undesirable thing.

The prescribing of new books is one of such importance to the country that the most extraordinary care has to be taken to make sure that the ultimate advantages of a change will more than compensate the people for the temporary loss or annoyance always involved in making a change. But change there must be. It is the essential condition of all growth: and we ought under such circumstances to be always prepared for it.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a Teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

COMMON SCHOOLS.

*Royal Readers, Nos. 1 to 5. (Thomas Nelson & Sons, Edinburgh and London). French-English Editions in French sections.

Maritime Readers. (Collins, Sons & Co., Glasgow and London).

Spelling Book superseded—*English Edition*. (Sullivan Bros.)

Health Readers, Nos. 1 and 2. (T. C. Allen & Co., Halifax).

Introductory Science Primer—Huxley; Chemistry Primer—Roscoe. (Macmillan & Co., London).

Calkin's Elementary Geography. (A. & W. Mackinlay, Halifax).

Calkin's History of British America. (A. & W. Mackinlay, Halifax).

Brief History of England. (Thomas Nelson & Sons, Edinburgh).

*English Grammar. (A. & W. Mackinlay, Halifax).

Elementary Arithmetic. Kirkland & Scott. (Gage & Co., Toronto).

Writing Copy Books—*Vertical*; as in Jackson's New Style—twelve Nos. (Sampson Low, Marston & Co., London). *Sloping*; Royal, and Beattie's.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]

*Drawing Books: Langdon S. Thompson's (D. C. Heath & Co., Boston). Cards: American Drawing Cards. (Prang, Boston).

*Those marked with an asterisk are also used in High School grades.

HIGH SCHOOLS (ONLY).

Martin's "The Human Body and the effects of Narcotics," (Henry Holt & Co., New York).
 Calkin's Geography of the World (Mackinlay).
 Outlines of British History (Thos. Nelson & Sons, Edin.)
 Hall & Stevens' Euclid.
 Hall & Knight's *Elementary Algebra*.

NOTE.—The character of the High School work in its various subjects is further indicated by the books referred to in the "High School Curriculum."

MAPS.

The Council of Public Instruction has not deemed it necessary to prescribe maps of particular authorship for use in the Public Schools. In such well-known series as those of Philips, Johnson, Mackinlay, Trustees will find an abundance of excellent material from which to select. The special character of Church's Mineral Map will tend to popularize it in many parts of the Province, while it fully answers the purposes of a general map. The minimum of Map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada, and Nova Scotia (or the Atlantic Provinces). No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis notus Veteribus*.

[A Geological map of Nova Scotia is also being prepared by Mr. Church.]

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the under-mentioned books.)

N. A. Calkin's Primary Object Lessons (Harper Bros., New York).

J. B. Calkin's Notes on Education.

Applied Psychology, McLellan's (Copp, Clarke & Co., Toronto).

Educational Reformer's, Quick's, (Appleton & Co., New York).

The Tonic Sol-fa Music Reader.

The Science Primers—some of which are prescribed (Macmillan & Co., London).

Guides for Science Teaching—Nos. I to XV (D. C. Heath & Co., Boston).

[I. About Pebbles; II. Common Plants; III. Sponges; IV. Natural History, Lessons at Sea Shore; V. Common Hydroids, Corals, etc.; VI. Oyster, Clam, etc.; VII. Worms and Crustacea; VIII. Insects; XII. Common Minerals and Rocks; XIII. First Lessons on Minerals; XIV. Hints for teachers of Physiology; XV. Thirty-six Observation Lessons on Common Minerals.]

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions, and, if possible, should be in every school.

Theory and Practice of Handwriting, by John Jackson, (160 pages, 5½ x 8½ inches, Sampson Low, Marston & Co., London).

School Hygiene, by W. Jenkinson Abel, (53 pages, 5 x 7 inches, Longmans, Green & Co., London and New York), or Primer of Hygiene, by Earnest S. Reynolds, (164 pages, 4 x 8 inches), Macmillan & Co., London and New York.



JOURNAL OF EDUCATION.

OCTOBER, 1894.

THE full number of legal teaching days in the half year beginning 20th August last and ending 1st February next, is 108; in the second half year, ending July next, 108 also. " "

CALENDAR, WINTER, 1894-5.

- Aug. 20. First Quarter began.
- Sept. 3. Holiday (by Proclamation).
- Oct. 17. Provincial Normal School opens.
- Nov. 5. Second Quarter begins.
- “ —. Thanksgiving Day.
- Dec. 22. Christmas Vacation begins.
- Jan. 3. Admission of “A” Class to Provincial Normal School.
- “ 7. Public Schools re-open.
- Feb. 1. First Half School Year ends.
- “ 4. Third Quarter begins.
- “ 8. Last Day for “Returns” at the Inspector’s Office.
- April 12. Good Friday.
- “ 22. Fourth Quarter begins.
- May —. Arbor Day.
- May 24. Anniversary Queen’s Birthday.

THE MANUAL OF SCHOOL LAW.—The Manual of 1888 is now, we understand, out of print. It is considered a useless expense to issue.

—another just before a possible Consolidation of the School Laws at an early day. We hope that by next summer it will be possible to have a new Manual, with both the Consolidated Statutes and the Consolidated Regulations. This is a reason why trustees should carefully preserve the old JOURNALS OF EDUCATION for information as to the School Law in the meantime.

THE ASSESSMENT LAW.—The general law for the assessment of property for the benefit of the Section in which the owner resides, while his property or a portion of it is within another Section, has been found so undesirable that many Sections have had the general law modified for their own benefit. The question is now suggested: "Would it not be better to have the general law changed, than be constantly granting by legislative enactments exceptions to it?"

It is desirable that Inspectors or the Superintendent should know the mind of the public on this matter, in view of an opportunity of legislation this winter.

If the change should be made, there would also have to be corresponding modification elsewhere. For instance, the general assessors of property must state its value in such portions as it may be parcelled into by the legal boundary lines of the School Sections. Secondly, the School Commissioners should revise the boundaries of some sections bearing in mind the changed condition of the law. But still there would be difficult special cases; and perhaps some which could not be so easily remedied as those mentioned.

SCHOOL COMMISSIONERS.—Members of the various Boards of School Commissioners have often a great deal of work, worry and even traveling to do without any remuneration. Some Boards have petitioned to be abolished. Can their functions, the most important of which is the bounding of School Sections, be as well performed by the Municipal Councils?

ILLEGAL SCHOOLS (?)—In the JOURNAL of April, the attention of teachers and trustees was called to the *new* system of recording and reporting the inspection of Schools for the Education Office. The Inspector's estimate of the teacher's work in each subject, such as Calisthenics, Music, Hygiene and Temperance, Drawing, etc., of the trustees work in providing proper accommodation, apparatus, play grounds, outhouses, etc., are very

fully recorded, and at the beginning of every month are also promptly reported to the Education Department.

Notwithstanding this notification, it would appear from the Inspectoral reports for last month—September, that many schools stand now disqualified, as neither trustees nor teachers can truthfully affirm that they are being conducted in accordance with law. If teachers have neglected to qualify themselves in one way or another to have instruction in Music, in Drawing, in Hygiene and Temperance, given in their schools, they will not only render themselves liable to loss of public money, but to further penalties if they should make a statement or affidavit that the school has been conducted in accordance with law when it is not so conducted.

Let teachers and trustees consider the responsibility placed upon school officers by the Act requiring the study of Hygiene and Temperance. No matter whether that law is one we consider good or otherwise, it is our duty to see it enforced so long as it is law. It is an immoral act for an officer, whose duty it is to carry out the law, to wink at its non-observance instead. Only by enforcing the law can it be practically demonstrated to be either good or bad. If, when it is enforced, it is found to be too painful for the community, the Provincial Legislature may repeal it—or it may not. In either case it is the duty of an officer who is not ready to enforce it when the law is clear, to resign without an instant's delay; or if he is not ready to resign, he should be prepared for dismissal with all the glory involved in the martyrdom. Sufficient time has been given every one concerned at this date, October, 1894, to be prepared to do his or her duty. Henceforward no excuse need be offered.

This is how the last clause of the Act reads, as can be seen in the JOURNAL OF EDUCATION for April, 1893, in Part II., on page 3:

“It shall be the duty of school officers and school inspectors to report to the Council of Public Instruction any failure on the part of the trustees or teachers of the section under their control to carry out the provisions of this Act. Upon its being shown to the Council of Public Instruction, either by said school inspectors or school officers, or any ratepayer, that any teachers or trustees have failed to carry out the provisions of this Act, any such failure shall be deemed sufficient cause for withholding wholly or in part from any such teacher or trustees, provincial or county grants.”

Teachers and trustees who are aware, from the visitation of the Inspector or otherwise, that in any respect the school had not been conducted *fully* in accordance with the law, should send evidence of their complete compliance with the law to Inspectors before the time of the first payment of the Provincial Grant—before the end of the first half of the school year, on the 1st of February next.

MUSIC AND DRAWING.—With respect to both Music and Drawing, for a number of years past, every opportunity has been given for voluntary instruction in these subjects. Drawing has been in our Provincial Course of Study for fifteen years; time enough for every teacher in the province to acquire something of the art. Music has always been encouraged, has always been taught at the provincial expense in the Normal School; and for some time prior to the present time the Government paid the expenses of an instructor in the simple tonic sol-fa system to visit the principal communities throughout the whole province. If there are teachers now who cannot see that their pupils obtain the privileges and advantages which the law intends they should have, they belong to the class who should no longer have indulgence granted them. For the pupils who are now passing through the lower schools especially, will forever miss the favorable opportunity they now have of making an early, and possibly for many, any start at all in these arts, to a practical knowledge of which they are entitled. The loss of the Provincial Grant for *one* year will have a more awakening effect on these teachers than the *fifteen* years of recommendations and prayers, without enforcement.

SCHOOLHOUSES AND outhouses.—There are still occasionally found in remote parts of the country, schoolhouses which the Inspector has more than once threatened to have condemned, but which with the desire of not being considered too severe, he stills allows to exist. Sometimes it is because the teacher is already engaged and he hesitates to have action taken which might injure a party not responsible for the state of affairs. But is not a teacher more or less responsible if he engages to teach in a schoolhouse where proper sanitary conditions cannot be maintained? If the trustees "know no better," he should. He holds a certificate stating that he has studied the principles of Hygiene and has been found competent.

The conditions of health are most frequently disregarded in connection with the outhouses. If a teacher engages to teach in a school where the trustees will not do their duty in this respect, he should promptly notify the Inspector, under which circumstances, the Inspector might be justified in recommending the withholding of the County Grant alone. It is but fair for the country to know, that if the sanitary conditions of any school remain for any length of time defective, that the Education Department will hold the Inspector also, as well as the trustees and teacher responsible. The Inspector is not doing his duty if he passes as approved the "*return*" from such a school until he has received satisfactory assurance that the premises are in the condition required by law.

If the Inspector does his duty there is no fear that the Council of Public Instruction will authorize the payment of public money to the teachers or trustees of a section, in the words of the statute, "failing to make reasonable provision for the *health, comfort and progress* of the children attending school."

CONVERSATION METHOD IN TEACHING LANGUAGES.—Attention is called hereby to "71" "General Directions, Course of Study for Public Schools." Teachers of French and German who cannot use these languages conversationally may find aid in the following books published by teachers of the Berlitz system in Nova Scotia, "The Conversation Method in French," by Monsieur Victor Plotton, and "The Conversation Method in German," by Herr Lothair Bober.

FRENCH SCHOOLS.—In schools where French is the vernacular of the pupils, the *bilingual* "Royal Readers" are the *only* books prescribed by law, in addition to those prescribed for the Public Schools generally.

PROVINCIAL EXAMINATIONS, JULY, 1895.—Candidates going up for High School Certificates will not be admitted to examination without evidence of proficiency in all the imperative subjects of the previous grades. For if a candidate should commence his course of examination, say with that of Grade B, he might know nothing of Botany, which is not carried beyond D, nor of Chemistry and Drawing, which are not carried beyond C. And if he were admitted to the Grade A examination he could add to the list of omissions, Practical Mathematics, Physics and Physiology, not to speak of Geography and History. An unconditional admission to the examination of every grade would open the way to the "scamping" of imperative subjects in the course of study in a manner very unfair to honest people, and very injurious to the character of the higher certificates, the great majority of which would be won on the full course.

To add to the higher grades all the subjects not carried up from the lower grades into the higher, would make the number of papers for the higher grades so numerous that the loss of time entailed on those pursuing the regular course by any possible scheme of examination time table, would be an unfair imposition on the majority for the doubtful benefit of a doubtful minority.

After the present year candidates should be prepared to submit to the conditions they find existing in our colleges and universities. When a candidate fails in passing his year, let him take it over again.

At the introduction of the present system, every one had not the opportunity of taking the various grades in order. Hence the necessity of the present arrangement of accepting the certificate of a licensed teacher as well as of the candidate himself, that no portion of the imperative course below the grade to be written for was neglected by the candidate.

The discrepancy between the recommendations certifying to the scholarship of some candidates and the opinions of the Provincial Examiners, as shown by the "results" of the examination, have been so striking in some cases as to suggest the necessity of the modification or checking of this mode of admission, if not its abolition altogether in favor of the strict simple plan of admission to the examination of one grade on the presentation or accurate quotation of the certificate of the grade next below.

For 1895, the certificates of application and of the candidate at examination will be accepted, as last year. There are very few cases, however, in which a teacher would be justified in recommending for B examination in 1895, for instance, a candidate who failed to take C in 1894 on account of falling below 400. If the candidate made the aggregate necessary, but failed in one or more subjects merely, and was mature in body and quick in mind, it might be quite possible to work up the few subjects failed in of the old grade, and to do the whole work of the new grade in one year. But licensed teachers should be careful to avoid the reputation of testifying to such unverifiable miracles as, for example, that a veritable dunce at the examination of 1894 should suddenly become a genius who did the work of the past year and of the present year all in one, only to relapse into the normal examination state in July, 1895. Of course, there are always some singular exceptions from which we should not be too ready in drawing general conclusions. But the point is this. If all our teachers exercised firmly and fearlessly good judgment and honesty in recommending candidates to the proper grade of examination, the few curious exceptions would not really call for a change in our present method.

PROVINCIAL EXAMINATIONS OF 1894.—The list published in this number of the JOURNAL proves, when studied closely, that the examinations were not at all found to be difficult by some schools; for at some of the stations the percentages of success are very high. Of the old standard subjects, Arithmetic was one of the most unexpectedly severe, to judge by the number of candidates who failed in it. This is undoubtedly due to a systematic neglect of the caution given under "General Directions"—"78 Arithmetic," in the Course of Study for Public Schools.

Drawing is still a new subject, when viewed as an imperative one, although it has been fifteen years now on our Course of Study. The "Scientific" subjects on the whole appear to be the least scientifically taught. In Botany, for instance, the questions were framed with the view of giving best chances to the practical student and giving as few mnemonical hints as possible to suggest memorized answers from the book. So with the other "Science" papers. Still there appears to be too much of pure memory work, especially in the answers on Chemistry and Physics, according to the Provincial Examiner.

It may be to the advantage of both teachers and students to take them into our confidence in this matter. We therefore quote a lengthy extract from the report of Professor MacGregor to the Department, as indicating generally the lines on which it may be expected both questions and valuations may be made at the next examination :

"I write, in accordance with your instructions, to draw your attention to a serious defect in the answering of candidates at the late examinations, viz : Answering by quotation (more or less accurate) from the text-book, indicating a serious defect in the preparation for the examination, viz : preparation by memorizing the text-book.

Unfortunately it did not occur to me, until it was too late, to keep a record of the number of cases of obvious answering by rote, but the number of cases was so great that I am safe in saying that very extensively candidates have evidently prepared themselves largely by committing portions of the text-book to memory. While this remark applies to all grades it is more particularly applicable to the lower grades, and while it applies to all subjects, it is more particularly applicable to such subjects as Physics and Chemistry, in which it is especially difficult to frame questions which do not admit of such answers.

The fact that a correct answer is given in the words of the text-book does not, of course, show that the subject matter has not been understood, though it leaves a doubt in the mind of the examiner and does show that the candidate has been trusting too much to his book. But an answer consisting of a quotation in which slips occur which make the quotation nonsense, or of one containing obviously irrelevant matter, shows that the candidate is trusting to memory altogether.

The great bulk of the answers by quotations are of this nature. For example in describing the preparation of Chlorine one candidate says : "Put into a t. t. 5g of fine granular Mn So and 10c c. Hcl. Apply heat carefully and collect the gas by downward displacement. Do not inhale the gas. If you have accidentally done so inhale alcohol from a handkerchief. Note the color of the gas and compare its weight with that of air,"—an attempt to give in slightly condensed form the statement of Williams' Introduction, page 98. That this candidate was giving a mere parrot answer is shewn, (1) by his substitution of MnSo for MnO, (2) by his pretending to know the relative qualities of the two substances which should be mixed, (3) by his fear lest the examiner should inhale the gas and his kindly offer of information useful in the event of his doing so, (4) by his command to the examiner to note color and weight of the gas

In some cases the attempted quotations are very ludicrous as e. g. in the case of the candidate who asserts that Hydrogen Sulphide is an important *bleaching* agent and gives as evidence the story of the skipper (Williams, page 121) who "one night anchored his newly painted vessel near the Boston gas house, where the refuse was deposited with its escaping HS. In the morning to his consternation, the craft was found to be black. HS had come in contact with the lead in the white paint forming black PbS:

There were not many answers as glaringly absurd as this, but there were large numbers which contained internal evidence of being simply answers from memory.

Now, science is not intended to be a memory exercise, but to be a means of training the powers of observation and reasoning. If the text book is to be wholly or partially committed to memory, it would be far better to abolish the study of science, and to commit to memory passages from Shakespeare's plays, or from the Book of Psalms, rather than from Williams' Chemistry or Wormell's Natural Philosophy.

It would, therefore, be desirable to take steps to stop this memorising of science text books as much as possible. To a certain extent this can be done, by selecting questions with this end in view; but such a course would unduly restrict the range of questions to be asked. I would suggest that notice should be sent to teachers, and through them given to candidates, to the effect that henceforth answers which are quotations from the text book, and which, though partially, even largely accurate, show internal evidence of having been written down from memory, will be regarded as of no value; and that answers which are quotations from text books, and which though entirely accurate leave the examiner in doubt as to whether or not the candidate really understood what he has written, will be regarded as of little value. Such a regulation as this would show teachers and candidates that memorising is of no avail and that a little intelligent work will not only be educationally better than a large amount of memorising but will also go farther on examination day. The latter part of the regulation suggested may seem a little hard, viz: that a perfect answer should get low marks because expressed in the words of the text book. But it is the business of the candidate to convince the examiner by his answers of his mastery of the subject. A mere quotation from the text book is not thus convincing; while if the candidate really understands the passage which he quotes he can readily give the substance of it in his own words.

Should the above suggestion be adopted, while the questions set at examinations were maintained at their present order of difficulty, it would probably result that the number of passes would be much, perhaps very much, reduced. As the study of science would thus be discouraged, it would be desirable at the same time to make the questions simpler than they have usually been hitherto. To one who judges of an examination by the difficulty of the questions asked, the standard of the science portion of the 'leaving examination' would in that case appear to have been lowered. In reality however it would have been raised, and as the methods of teaching improved it might gradually be raised still more, until the real standard became what the apparent standard now is."

MARCH ANNUAL SCHOOL MEETING.—In some fishing districts it may be found desirable to take advantage of that provision of the law under which the Council of Public Instruction may fix for a given section an earlier date for its annual school meeting than the last Monday of June. If any such cases exist, it is very desirable that these early annual meetings be held on the same day. The last Monday in March is suggested as likely to be the most generally convenient date.

Sections feeling the necessity of an early date for the annual school meeting should, through their trustees, make an application to the Council through their Inspectors *before the end of February*, so that the Inspector may be able to transmit all such applications with recommendations or comments thereon, to the Council of Public Instruction on the 1st day of March, when it is probable action could be taken promptly on them, and due notice given in time for the holding of the meetings on the last Monday of the month.

This suggestion, it is hoped, will enable cases of this kind to be arranged easily and without the delay otherwise necessary.

BLIND AND DEAF MUTES.—At the beginning of the term the number of blind and deaf under 20 years (and over 5) belonging to the section, who have not been in attendance at the schools provided for them in Halifax, is required by law to be accurately entered in the Register by the Secretary of the Trustees. To neglect this at the proper time is a sufficient reason to cause the loss of public money to the section.

When such cases are recorded in the Register the teacher is hereby requested to send on a postal card the names and ages of these children with their parents' addresses to the Principal of the School for the Blind or of the Institution for the Deaf and Dumb at Halifax, according to the nature of the case. These gentlemen, whose addresses are given below, can then inform parents concerning what these Institutions (now forming a part of the public free school system virtually) can do for their children.

This notification should be attended to by the teacher as soon as the information can be obtained for the Register, and Inspectors are requested to enquire if it has been done.

Partial as well as total blindness or deafness will entitle such persons to the privileges of these institutions—if the blindness or deafness is only severe enough to prevent the full enjoyment of the benefits of the ordinary public schools.

ADDRESSES.

C. F. FRASER, ESQ.,

Supt. School for the Blind, Halifax.

JAMES FEARON, ESQ.,

Prin. Institution for the Deaf and Dumb, Halifax.