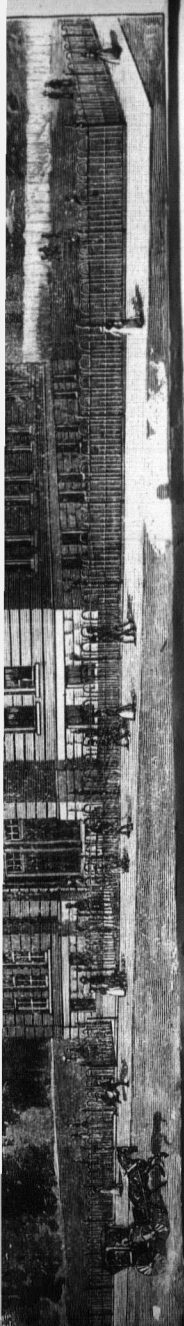


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ANNUAL REPORT

—OF THE—

TORONTO

Public School Board,

—FOR THE—

YEAR ENDING DECEMBER 31, 1897.

TORONTO:

PHILLIPS & SMITH, PRINTERS, 3 COURT ST.

1898.

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OFFICERS OF THE BOARD.

1897.

Chairman :

R. U. McPHERSON.

Sec'y-Treas.:

W. C. WILKINSON.

119610

Inspectors :

JAMES L. HUGHES.

W. F. CHAPMAN.

Superintendent of Buildings :

C. H. BISHOP.

Solicitor :

W. BARCLAY McMURRICH, M.A., Q.C.

Drill Instructor :

MAJOR JOHN J. THOMPSON.

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E. P.

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MEMBERS OF THE
Toronto Public School Board.

1897.

R. U. McPHERSON, - - CHAIRMAN.

WARD No. 1.

Jos. C. Clarke.
L. Brown.

C. C. Norris.
Wm. M. Fitzgerald.

WARD No. 2.

R. H. Davis.
E. P. Roden.

J. Noble, M.D.
T. R. Whiteside.

WARD No. 3.

R. S. Baird.
C. A. B. Brown.

R. U. McPherson, B.A., LL.B.
Walter S. Lee.

WARD No. 4.

Herbert A. E. Kent.
Stephen W. Burns.

W. W. Ogden, M.D.
S. Alfred Jones.

WARD No. 5.

J. Burns.
James R. L. Starr, LL.B.

W. W. Hodgson.
P. Whytock.

WARD No. 6.

John Douglas, M.A.
R. A. Buck, M.D.

J. Spence, M.D..
J. M. Godfrey.

APMAN.

C.

PAST CHAIRMEN

OF THE

Toronto Public School Board.

Joseph Workman, M.D.	- - - - -	1850, 1851, 1852
J. G. Beard	- - - - -	1853 to 1864, inclusive
Hon. John McMurrich	- - - - -	1865, 1866, 1867, 1870
John Baxter	- - - - -	- - - - - 1868, 1869
H. H. Wright, M.D.	- - - - -	- - - - - 1871, 1872
E. Coatsworth	- - - - -	- - - - - 1873
Walter S. Lee	- - - - -	- - - - - 1874, 1875
W. W. Ogden, M.D.	- - - - -	- - - - - 1876/1877
George Wright, A.M., M.B.	- - - - -	- - - - - 1878, 1879
James Bain	- - - - -	- - - - - 1880, 1881
E. Galley	- - - - -	- - - - - 1882, 1883
F. Johnston	- - - - -	- - - - - 1884
E. P. Roden	- - - - -	- - - - - 1885
G. McMurrich	- - - - -	- - - - - 1886
C. A. B. Brown	- - - - -	- - - - - 1887
R. A. Pyne, M.D.	- - - - -	- - - - - 1888
Herbert A. E. Kent	- - - - -	- - - - - 1889
F. Somers	- - - - -	- - - - - 1890
T. R. Whiteside	- - - - -	- - - - - 1891
Wm. David McPherson	- - - - -	- - - - - 1892, 1893
R. S. Baird	- - - - -	- - - - - 1894
W. J. Hambly	- - - - -	- - - - - 1895
W. W. Hodgson	- - - - -	- - - - - 1896
R. U. McPherson	- - - - -	- - - - - 1897

ard.

- 1851, 1852
- 1854, inclusive
- 1867, 1870
- 1868, 1869
- 1871, 1872
- 1873
- 1874, 1875
- 1876, 1877
- 1878, 1879
- 1880, 1881
- 1882, 1883
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- 1887
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- 1889
- 1890
- 1891
- 1892, 1893
- 1894
- 1895
- 1896
- 1897



INSPECTORS' Annual Report.



Inspectors' Annual Report.

To the Toronto Public School Board:

We have the honor to present the following Report regarding the Schools under your charge for the year 1897.

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was in the Kindergarten 4,773, in the other classes 29,390, of whom 1412 were promoted from the Kindergarten.

The average daily attendance was in the Kindergarten 2,170, in the other classes 21,196.

887	pupils attended school less than twenty days.			
1749	"	"	"	between 20 and 50 days.
4486	"	"	"	" 50 " 100 "
5382	"	"	"	" 100 " 150 "
16886	"	"	"	" 150 " 200 "

Kindergarten Pupils are not included in the above statement.

The average monthly registered number was 26,747. This shows an increase compared with last year of 176. (See Table A).

The average of Monthly Average Numbers was 23,374. (See Table B).

The average of Monthly Averages was 87.4 per cent. of the Average Monthly Registered Numbers.

The best average for any month in the year was 93 per cent., the average for September.

The largest number, 27,455, was registered in November, and the smallest number, 25,703, in June.

The following statement shows the average registered number in each school during the year:—

School.	Average Registered No.	No. of Rooms.	Average per Teacher.
Bathurst Street	458	9	51
Bolton Avenue	944	18	53
Borden Street	623	14	45
Brant Street	408	9	45
Brock Avenue	465	9	52
Church Street	627	12	52
Clinton Street	507	9	56
Cottingham Street	309	6	52
Crawford Street	387	8	48
*Dewson Street	684	14	49
Dovercourt	451	8	56
Dufferin	1180	22	54
Duke Street	351	8	44
Elizabeth Street	196	4	49

*Enlarged during the year.

School.	Average Registered No.	No. of Rooms.	Average per Teacher.
Fern Avenue	486	8	55
George Street	388	8	49
*Givens "	1080	19	57
*Gladstone Avenue	852	16	53
*Grace Street	482	9	54
Hamilton Street	418	8	53
Howard	30	1	30
Huron Street	670	13	52
Island	26	1	26
Jesse Ketchum	859	18	48
John Street	528	10	53
Kew Beach	80	2	40
Lansdowne	949	18	53
Leslie Street	324	7	46
Louisá "	436	9	49
McCaul	607	12	51
Manning Avenue	571	12	48
Morse Street	682	12	57
Niagara "	458	10	46
Palmerston Avenue	687	12	53
Park	954	18	53
Parkdale	657	14	47
*Parliament Street	240	6	44
Perth Avenue	197	4	49
Phoebe Street	685	14	49
Queen Victoria	738	15	49
Rose Avenue	587	12	49
Rosedale	200	4	50
Ryerson	1125	21	54
Sackville Street	381	8	48
*Shirley "	328	7	47

*Enlarged during the year.

School.	Average Registered No.	No. of Rooms.	Average per Teacher.
Victoria Street - - - -	538	12	45
Wellesley - - - -	932	18	52
Winchester Street - - -	507	9	56
York Street - - - -	103	2	52
Alexandra Industrial - -	17	1	17
Boys' Home - - - -	94	2	47
Girls' Home - - - -	76	2	38
Orphans' Home - - - -	162	4	41
Victoria Industrial - - -	117	2	59
Sick Children's Hospital	30	1	30
The Shelter - - - -	40	1	40

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows:—

First Book - - - - -	8895
Second " - - - - -	6636
Third " - - - - -	6538
Fourth " - - - - -	5170
Fifth " - - - - -	2151

The difference in the various classes compared with last year is as follows:—

Kindergarten, Increase - - - -	126
First Book, " - - - -	96
Second " Decrease - - - -	36
Third " Increase - - - -	226
Fourth " " - - - -	77
Fifth " " - - - -	44

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

A Silver Clasp is given to each pupil who conforms to the above for each year over eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools:—

School.	Certificates.	Bronze Medals.	Silver Medals.	Clasps.
Bathurst Street	132	18	3	...
Bolton Avenue	290	38	6	...
Borden Street	218	36	2	...
Brant "	115	9	...	...
Brock Avenue	90	14	...	2
Church Street	192	22	2	2
Clinton "	180	25	3	...
Cottingham Street	111	19	1	...
Crawford "	102	16	2	...
Dewson "	220	28	6	...
Dovercourt	88	15	1	...
Dufferin	354	45	21	7
Duke Street	90	12	1	...
Elizabeth Street	13	2
Fern Avenue	84	15	2	...

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	School.	Certificates.	Bronze Medals.	Silver Medals.	Clasps.
	George Street	100	13
at the	Givins "	320	54	14	3
been	Gladstone Avenue	385	37	8	2
ormly	Grace Street	163	19	2	...
	Hamilton Street	99	9	1	...
have	Howard	4	1	...	...
	Huron Street	140	10	5	...
re con-	Jesse Ketchum	236	24	6	3
	John Street	91	12	1	...
	Kew Beach	19	2	...	...
orms to	Lansdowne	268	35	...	...
	Leslie Street	89	10	...	...
	Louisa "	79	12	...	...
Medals	McCaul	134	19	3	...
n in the	Manning Avenue	226	32	2	1
	Morse Street	240	32	3	1
	Niagara "	133	17	2	...
Clasps.	Palmerston Avenue	228	18	5	...
...	Park	250	43	9	2
...	Parkdale	144	26	3	2
...	Parliament Street	54	4	...	...
...	Perth Avenue	59	2	...	...
2	Phoebe Street	157	15	3	3
2	Queen Victoria	134	12	1	...
...	Rose Avenue	137	13	1	...
...	Rosedale	12	...	...	...
...	Ryerson	354	33	18	4
...	Sackville Street	99	20	...	...
...	Shirley "	92	11	...	...
7	Victoria "	98	15	2	...
...	Wellesley	278	32	8	4
...					
...					
...					

School.	Certificates.	Bronze Medals.	Silver Medals.	Clasps.
Winchester Street	130	14	...	...
York Street	5	1	...	...
Orphans' Home	16	4	...	...
Girls' Home	6	5	...	...
	<u>7208</u>	<u>989</u>	<u>140</u>	<u>36</u>

TEACHERS.

There were 502 Teachers and 116 Kindergartners employed in the Schools of Toronto, during the past year in addition to the special teachers.

There are two music teachers and one drill instructor engaged in special teaching.

The certificates of the teachers are as follows:—First Class, 78; Second Class, 424.

The certificates of the Kindergartners are as follows:—Directress, 82; Assistant, 84.

KINDERGARTENS.

There were two new Kindergartens opened in 1897, viz.: one in Shirley Street, and one in Parliament Street. This makes 44 kindergartens in all. The total number registered in the Kindergartens during the year was 4,707, the average of monthly registered numbers was 2,644, and the average of monthly average numbers was 2,154. The following table shows the registered and average attendance for each month :

	Registered Attendance.	Average Attendance.
January - - - - -	2302	1758
February - - - - -	2198	1669
March - - - - -	2234	1647
April - - - - -	2648	1948
May - - - - -	2729	2156
June - - - - -	2544	2128
September - - - - -	2701	2227
October - - - - -	2837	2331
November - - - - -	2869	2283
December - - - - -	2712	2282

The total amount paid to Kindergartners for salaries in 1897 was \$30,277.

The total amount paid for Kindergarten supplies was \$1,462.

The total cost of Kindergartens for salaries and supplies was \$31,739.

The cost per pupil on the basis of total enrolment was for salaries and supplies, \$6.65.

The cost per pupil on the basis of average monthly number was \$12.31 for salaries and supplies.

The salaries of caretakers amounted to \$25,082.

Fuel cost \$19,044; Total, \$44,126.

Percentage of caretakers' salaries and fuel say \$2,300.

The cost per pupil in the Kindergarten on the basis of total enrolment was \$7.13 for salaries, supplies, fuel and caretaking.

The cost per pupil in the Kindergarten on the basis of average monthly number was \$13.20 for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows :

Schools.	Average Regist'd No.	Average Attendance.
Bathurst street	62	44
Bolton avenue	81	70
Borden street	71	56
Brant street	49	40
Brock avenue	43	30
Church street	61	47
Clinton street	72	52
Cottingham street	58	47
Crawford street	54	44
Dewson street	78	61
Dovercourt	77	59
Dufferin	81	72
Elizabeth street	49	34
Fern avenue	65	52
George street	38	28
Givins street	76	58
Gladstone avenue	81	63
Grace street	68	55
Hamilton street	71	58
Huron street	78	56
Jesse Ketchum	59	42
John street	61	42
Lansdowne	65	54
Louisa street	44	33
McCaul	68	53
Morse street	78	68

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Schools.	Average Regist'd No.	Average Attendance.
Niagara street	59	46
Orphans' Home	35	27
Palmerston avenue	71	59
Park	73	57
Parkdale	64	54
Parliament street	32	28
Phoebe street	72	53
Queen Victoria	84	78
Rose avenue	70	53
Rosedale	49	34
Ryerson	80	62
Sackville street	40	34
Shirley street	45	35
Victoria street	41	29
Wellesley	71	65
Winchester street	61	47
The Shelter	14	9
Total	2644	2088

The following Directresses and Assistants passed the Government Examinations in July, 1897.

*Directresses.**Assistants.*

Mabel E. Christie	Elizabeth Arbutnot
Hattie B. Day	Barbara J. Armstrong
Alice E. Fielding	Jessie May Bailey
Maynie L. Flaws (Honors)	Marion A. Bastedo
Collinette V. Harris (Honors)	Muriel A. S. Bremner
S. F. Blanche Hastings (Honors)	Edith C. Campbell
Ida C. Hawley	Bertha Convey
Mable James	Annie Gertrude Copp
Ethel B. Jewell	Mabel Lyle Coulter

Directresses.

Mary Q. Ollerhead
 Amelia Peake
 Mabel Maud Peters
 Amelia Robinson
 Edith A. Rupert
 Augusta Smith
 Chryssa A. Sparling (Honors)
 Laura B. Thompson
 Gertrude Whitsides
 Mabel Wilkinson

Assistants.

Lillian W. Goldstone
 Lillian G. Holmes (Honors)
 Gertrude Jenkinson
 Daisy E. Kirby
 Alveda Leighton
 Emily F. Lillie (Honors)
 Janet M. Lindor
 Lillian S. Mason
 Dora Ouderkirk
 May Purvis
 Grace G. Saunders
 Janet E. Sinclair
 Maud M. Smith
 Mossie E. Sparling
 Ada A. Watson (Honors)
 Florence L. Wilson
 Annie Williams

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FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1897 was \$1,761.61. Of this amount \$193.60 was returned for the text books sold, leaving a balance of \$1,568.01 as the cost of free text books during the year. A large amount was saved by repairing books in the schools with book-binders' paste and strips supplied by the Board. In nearly every school the books have been preserved with great care.

The total cost of supplies including work books, exercise books, book-keeping blanks, dictation books, business forms, drawing books, writing books, slates, paper, etc., was \$4,065.50. \$243.70 were received for supplies during the year, leaving the net cost of supplies \$3,821.80.

The cost per pupil for text books on the basis of total enrolment, omitting Kindergarten pupils, was 5 $\frac{1}{3}$ cents.

The cost per pupil for text books on the basis of average monthly attendance, omitting Kindergarten pupils, was 6 $\frac{1}{2}$ cents.

The cost per pupil for supplies on the basis of total enrolment, omitting Kindergarten pupils, was 13 $\frac{1}{4}$ cents.

The cost per pupil for supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was 16 cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was 22 $\frac{1}{3}$ cents.

The cost per pupil for text books, supplies and Kindergarten material on the basis of total enrolment, was 20½ cents.

In the above statements the text books and supplies for Night Schools are charged against the day school pupils.

CITY MODEL SCHOOL.

The attendance at the Model School for giving professional training for third class teachers was 59.

The following obtained third class certificates in December, 1897. Nearly the whole of the successful candidates held higher than third-class non-professional certificates, so that after teaching for six months they will be eligible for admission to the Normal School for professional training for second-class certificates:

Bannerman, May L.	Johnston, Maggie
Bastedo, Ellen Baxter	Lane, Mary Emily
Cross, Laura Louisa	Lean, Frances Maud
Cunningham, Alice	Louthood, Mildred
Currie, Mabel	McLaren, Maggie
Darby, Belle H.	Marlton, Elma
Elder, Ethel Belle	Millar, Kathleen H.
Elliott, Mabel M.	Mitchell, Adah Frances
Harris, Rachel Hutton	Newton, Annie
Henderson, Margaret E.	Packham, Clara
Henry, Edith	Page, Ida Mabel
Hider, Florence P.	Parkenham, Annie
Hunter, Ida Maude	Pardoe, Ellen Edith
Johnston, Agnes	Patterson, Agnes

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Peake, Maude	Wickett, Clara E. B.
Plummer, Leila Theodosia	Wilcox, Mabel Milliard
Steiner, Florence Bertha	Wills, Susan
Steward, Ida	Wilson, Rachel E. A.
Sutherland, Annie	O'Connor, Agnes P.
Tennant, Annie I.	
Thornton, Charlotte L.	Brodie, Lambert
Van Camp, Cora May	Bulmer, Guy W.
Wadsworth, Fannie Edith	Hunnisett, James E.
Weir, Gertrude Katherine	McDonald, Ernest A.
Welling, Ethel	Mitchel, Alfred James
Whittingham, Bertha	

NIGHT SCHOOLS.

The Session 1896-97 opened with twenty-two classes, of which twenty continued to the end of the session, March 31st, the others having been closed owing to small attendance. The session 1897-8 opened October 1st with seventeen classes.

Average registered numbers for January, February, March, October, November and December:

Schools.	Males.	Females.	Total.
Bathurst - - -	66	35	101
*Borden - - -	23	7	30
Dovercourt - - -	21	7	28
Elizabeth - - -	49	12	61
Gladstone - - -	44	25	69

*Closed on account of small attendance.

Schools.	Males.	Females	Total.
Hamilton - - -	32	15	47
*Jesse Ketchum - -	30	5	35
John - - - -	54	34	88
Leslie - - - -	22	2	24
Niagara - - - -	40	26	66
Parliament - - -	58	22	80
*Winchester - - -	29	7	36
Working Boys' Home	32	...	32
	500	197	697

The average attendance for January, February, March, October, November and December was as follows:

Schools.	Males.	Females.	Total.
Bathurst - - -	46	28	74
*Borden - - -	15	5	20
Dovercourt - - -	17	6	23
Elizabeth - - -	30	5	35
Gladstone - - -	35	17	52
Hamilton - - -	19	9	28
*Jesse Ketchum - -	14	2	16
John - - - -	39	13	52
Leslie - - - -	17	1	18
Niagara - - - -	30	16	46
Parliament - - -	42	10	52
*Winchester - - -	15	3	18
Working Boys' Home	23	...	23
Total - - -	342	115	457

*Closed on account of small attendance.

The average attendance for each month was :

SCHOOLS.	JAN.		FEB.		MAR.		OCT.		NOV.		DEC.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Bathurst St.	39	31	36	31	33	28	55	25	61	26	53	23
*Borden St.	15	5	15	5	14	5	..	..	..	..	..	..
Dovercourt	15	4	13	4	13	4	17	6	24	8	18	8
Elizabeth St.	31	6	33	5	30	4	26	5	32	6	28	5
Gladstone Ave. ...	29	17	31	16	32	19	42	17	41	18	33	16
Hamilton St.	21	11	21	11	20	11	18	12	19	7	18	4
*Jesse Ketchum	15	2	14	2	..	..	..	..	..	..	..	..
John St.	43	7	40	7	39	6	32	21	41	18	40	17
Leslie St.	16	1	17	2	20	1	16	..	19	..	17	..
Niagara St.	28	18	29	15	29	14	27	17	37	18	32	15
Parliament St. ...	41	11	43	4	37	5	45	15	48	14	37	9
*Winchester St..	17	5	14	3	13	1	..	..	..	..	..	..
Wk'gB'ys Home	23	..	27	..	22	..	24	..	22	..	23	..
	333	118	333	105	302	98	302	118	344	115	299	97

*Closed on account of small attendance.

The following Comparative Statement shows the progress of the Night Schools since their establishment in 1880:—

YEAR.	No. of Teachers	Registered Number.	Average Attendance	Expenditure
1880.....	10	1292	600	\$2096 00
1881.....	14	1105	419	1833 00
1882.....	14	862	310	1683 00
1883.....	15	922	406	1785 00
1884.....	16	1424	512	1703 00
1885.....	17	974	507	2687 00
1886.....	18	1176	558	2518 00
1887.....	26	1492	779	3111 00
1888.....	31	1211	857	3645 00
1889.....	37	1233	853	4254 00
1890.....	39	1308	951	4271 00
1891.....	38	1253	885	5667 00
1892.....	39	1432	714	6523 08
1893.....	33	1362	756	5885 51
1894.....	29	1084	692	4989 75
1895.....	27	1115	569	4763 39
1896.....	23	1241	509	4091 25
1897.....	22	765	457	3424 00

NIGHT SCHOOL REPORT.

At the close of the session ending March, 1897, two silver medals, kindly donated by Noel Marshall, Esq., were given for general proficiency. A combined examination was held, at which three pupils from each class were allowed to compete.

The winners of the medals were :

Edith Hewitt - - - Bathurst St. School.
 John Imrie - - - " "

MANUAL TRAINING.

True progress in manual training dates from the recognition of the fundamental truth that it is truly educational, and not chiefly economic, in its advantages ; that it is one of the most perfect school agencies for the thorough development of the physical, mental and moral nature. The most important products of manual training are the invisible, not the visible.

The educational advantages of manual training may be summarized as follows :—

It aids in physical culture. The physical exercise in connection with the work is strengthening to the muscles, but its best influence on the health results from the fact that it provides pleasant and interesting employment, and thus invigorates the nervous system. It is one of the most perfect tonics for the nervous system of both children and adults.

It is a great aid to discipline. Children both at home and in school are often restless and irritable, because they have not sufficient opportunities for interesting, productive occupation. They need occupation to relieve them intellectually and to provide a satisfactory application of their physical energy. Manual training accomplishes both of these most desirable results.

It broadens and varies school work. Education in the past has been too bookish. It has dealt with words too

exclusively and especially in early years. Manual training give the child intellectual occupation beyond the range of *words*. The more we broaden the opportunities for interested educational effort, the greater will the men and women become who are trained in our schools. Partial development is always weak.

It aids in the development of the power of concentrating attention. It is not natural for most young children to love books. The power of giving attention is often seriously weakened by the efforts of teachers and parents to compel children to attend to things that are not interesting to them. There can be no developing attention without genuine interest. Real things are interesting to children. Even real things soon lose their interest, however, when they are used in school as objects to be examined or studied. Appropriate things, suitable to the stage of a child's development, never lose their interest, if the child is allowed to use them in construction or in the execution of its own original plans.

It trains the observant powers. Children never look definitely at anything without a definite motive. They examine most definitely when the motive is their own, and especially when the complete accomplishment of their purpose depends on accurate observation. Most of the old school processes develop the power of observing partially in response to the teacher's wish. Manual training aids in definite and independent observation.

It develops the judgment of size, form, and the relationship of parts to wholes, and on this account it forms the best basis for mathematical culture. The development of apperceptive centres of size, form, and relationship in the minds of children is the essential foundation of mathematical power.

It helps to form clear conceptions in the minds of children. We really know definitely only those things which we have not merely thought out but wrought out.

It applies knowledge as it is gained. This is a most important principle in education. The productive power of humanity is weakened when knowledge is stored without definite purpose, or when it is communicated to a child before it has power to apply it. Our powers may be classified as receptive, reflective and executive. These powers cannot be thoroughly developed separately. The only perfect training of the receptive powers and the reflective powers is the training they receive as subordinate and essential stages in the achievement of our purposes, especially of original purposes. Executive power is the highest product of education. The application of knowledge as it is gained is the only perfect way of gaining it clearly, and of fixing it in the mind as an available element in mental equipment.

It makes pupils constructive instead of destructive. Man was not intended to be destructive, but to be creative and constructive. If children are destructive, as they too often are, they have been made so by improper training. Every child prefers to be productive, if it is supplied with materials suitable to its stage of development, with which to exercise its creative and constructive powers.

It makes children happy, and happiness is an important element in moral development. All children are happiest when using their highest power. Their highest power is selfhood or individuality. The highest use of this power is creativity, or the production of original work. Childhood uses this power to best advantage in working with the material things of its environment. Manual training systematizes and defines the use of creativity, and

therefore typifies the ideal condition of human life, which is to have the whole human race happily engaged in productive work. One of the deplorable effects of imperfect training in the past is the wrong attitude of the race towards productive work. Work which should be man's highest source of joy has degenerated into drudgery. All men must be producers in the ideal society of the coming day when education shall have accomplished its perfect work. Manual training is the best school process for laying the true foundation for this ideal condition. Froebel says: "God created man in his own image; therefore man should create and bring forth like God. The spirit of man should hover over the shapeless, and move it that it may take shape and form, a distinct being and life of its own. This is the high meaning, the deep significance, the great purpose of work and industry, of productive and creative activity. We become truly Godlike in diligence and industry, in working and doing, which are accompanied by the clear perception, or even by the vaguest feeling that thereby we represent the inner in the outer; that we give body to spirit and form to thought; that we render visible the invisible."

It increases the opportunities for the discovery of the special power of each individual pupil. It is only by the discovery and development of this special power that the teacher can accomplish the real work of true education. Manual training aids not only in the revelation of the child to its teacher, but, what is still more important, it helps to reveal the child to itself.

It develops habits of accuracy, definiteness and exactness. These are fundamental constituents in character. They are the essential elements in truthfulness. There is no other kind of school work which so completely reveals

the importance of accuracy, definiteness and exactness to the child as manual training. Its plans and calculations must be definite, its measurements and drawings must be accurate, and its work with saw, chisel and plane must be exact in order that its finished product may be perfect. The effort to secure definiteness, accuracy, and exactness in material products helps to make them dominant principles in a child's life. When a boy forms a good piece of work he is incidentally aiding in the formation of a good character.

It is one of the best school agencies in the development of the powers of self-expression. True manual training is self-expression in form or in construction. Self-expression is the putting out of the original conceptions of our own inner life, the revelation of the powers of our individual selfhood. In early years the most perfect kind of self-expression in visible form is manual training. All children naturally use the material things of their environment as aids in accomplishing their own designs. Their work with sand, clay, stones, sticks, blocks, paper, cardboard, and other material, is their means of achieving their most complete mental development, and the evolution of their selfhood. The school should take advantage of this clearly defined tendency of childhood, boyhood and girlhood, and continue in a methodical way after the child enters school the educational process which nature led the child to adopt before it went to school. Till the child has reached the age of fourteen, manual training, the rearrangement, re adjustment, re-construction, re-organization and transformation of suitable material is the best possible process for self-expression. It is true self-activity. All forms of expression are needed for *symmetrical* development; new forms of expression aid in *complete* expression; and complete expression leads to greater growth.

The highest intellectual advantages resulting from manual training are the enlargement and co-ordination of the brain and the development of motor brain power. Nearly all the school processes of the past have developed only a one power brain. They have trained the brain to receive knowledge and let it lie in a passive condition. All knowledge should seek expression. It should first demand adaptation to and assimilation with the kindred knowledge already in the mind, and then the enlarged and improved inner life should seek expression in an effort to improve the outer. The child's tendency to execute its plans should never be lost. Every educational process that either communicates knowledge directly to the child or trains the child to acquire knowledge for itself, *and stops there*, develops the sensor or receiving brain only. It matters little, *so far as complete brain development is concerned*, whether the knowledge is communicated by words or through real things, whether it is received from the teacher ready-made or is gathered by the pupil himself. If school education stops at receptivity and reflection, at the acquisition of knowledge and the development of the knowledge-gathering and reasoning powers, the motor brain remains undeveloped, and the co-ordination of the sensor and motor neurological systems remains practically uninfluenced by school education.

It is of the highest importance that the improvement of the sensor brain should be accompanied by a corresponding development of the motor brain, and by the perfecting of the channels of communication between the sensor brain and the motor brain. Education is necessarily defective at its centre of vital power if it fails to preserve the true harmony of effective development between the receptive and executive parts of the brain, to enlarge the channels of

communication between them, and to increase what may be termed the battery power of the brain, as its power to acquire knowledge is increased. The young man has less tendency than the child to achieve his purposes. It is a serious charge against educational systems that they render the race less effective by reducing its executive power and tendency. The young child whose predominant tendency was to try to help before it had much power or wisdom, is transformed, so that with increasing wisdom and power it loses the desire to help.

Fortunately the child is not in school all the time or the results would be much worse. There are many opportunities outside of school for developing the motor brain, for co-ordinating the sensor with the motor brain, and for increasing the battery power of the brain to correspond with the increase of knowledge. They are, however, fewer and less stimulating in cities and towns than in rural districts, and men are gathering in increasingly large numbers in cities and towns. Even in the country, however, the schools should leave no important part of the child's development to chance; but there is a much greater need of manual training in cities and towns than in rural districts, not merely to give manual skill as a basis for industrial success, but as an aid in brain development and co-ordination.

Manual training has many moral advantages: It encourages the virtues of neatness, accuracy, diligence, perseverance, order, definiteness and thrift. It is a direct moral force. Swedish statisticians claim that since the introduction of Sloyd in the schools of Sweden the people are more thrifty and less drunken. It increases the respect of men and women for their own powers. *Self-reverence is a duty.* It makes men more truly practical,

more operative, more executive; and therefore makes religious life more than a soothing dream.

It not only increases men's faith in themselves, it may be used to develop definite conceptions of unity and co-operation.

While the introduction of material training into schools should rest on its educational, instead of its economic value, it is well to recognize the fact that it has many economic and social advantages.

It preserves the taste for work which all rightly constituted children have naturally.

It increases respect for honest labor.

It gives men power to adapt themselves to altered economic conditions, by enabling them to change from one occupation to another, when circumstances make it necessary to do so. Trade schools make men slaves to a single trade; manual training should qualify head and hand for greater freedom in meeting new conditions.

It gives a careful, special training to those powers required by the majority in their life work.

It lays the foundation for an increase in national wealth by giving men and women the tendency to become producers, and by increasing their skill and intelligence. Mr. J. Scott Russell calculates that an unskilled workman is worth twenty-five pounds, a moderately skilled workman fifty pounds, and a highly skilled workman seventy-five pounds per annum to his country as a wealth producer.

It gives workmen individually greater earning power, and therefore enables them to have happier and more cultured homes, in which the joys and soul stimulation of art, music and literature may influence the family life.

It leads to more originality and greater individuality in the products of labor.

Manual training accomplishes its best work in the early years of a child's life. This is one of the many reasons for the universal introduction of the kindergarten. In recognition of this truth Froebel was two generations in advance of his successors. Froebel gave manual training in many adapted forms to the little children; his successors, most of them, began by giving it to the oldest children in the high schools. Modern development is progressively towards Froebel. Grade by grade downward manual training is forcing its way. In time all will see what Froebel saw so clearly long ago, that the developing influence of material things in productive self-activity and brain making is greatest in the early years of the child's evolution, and that if not begun then it can never by any possibility produce its best effects. Like all other education whose germs have not been developed in the first evolutionary stage, its later development is correspondingly weak and formal. The kindergarten will in time become the universal basis for manual training, because it uses hard work as a means of head and heart growth, and at a period in a child's life when it is most developing to its active nature.

It may be well to explicitly state, what has been assumed throughout, that the girl is entitled to all the advantages of manual training as fully as the boy. This will be admitted without argument when it is clearly

understood that manual training should be given chiefly for educational not economic reasons. Girls are entitled to complete development as fully as boys are. They should not only have manual training, but they should work with the same materials and the same tools as boys in early years. If needle work is good for the development of girls it is also good for the development of boys; if wood work helps to develop and co-ordinate a boy's brain and make him productively self-active, it will do the same for a girl. The ridiculous distinctions that have been made resulted from the blinding effects of utilitarianism. They will disappear with the recognition of the broader and truer educational basis.

There are some objections still raised to the introduction of manual training in schools. It may be well to answer them.

1. It is sometimes urged that, because great manual skill is occasionally found with a low order of general intelligence, therefore manual training cannot have much educational value. It is unreasonable to base general principles, applicable to race development, on abnormal cases. It would be ridiculous to argue that, because "Blind Tom" possessed great musical genius, although defective in intellect, it is therefore wrong to teach music, or that arithmetic should be banished from the schools because Zera Colburn possessed astounding power to perform arithmetical calculations, and had little other mental power. It is equally absurd to oppose manual training because manual skill is not always accompanied by great brain power.

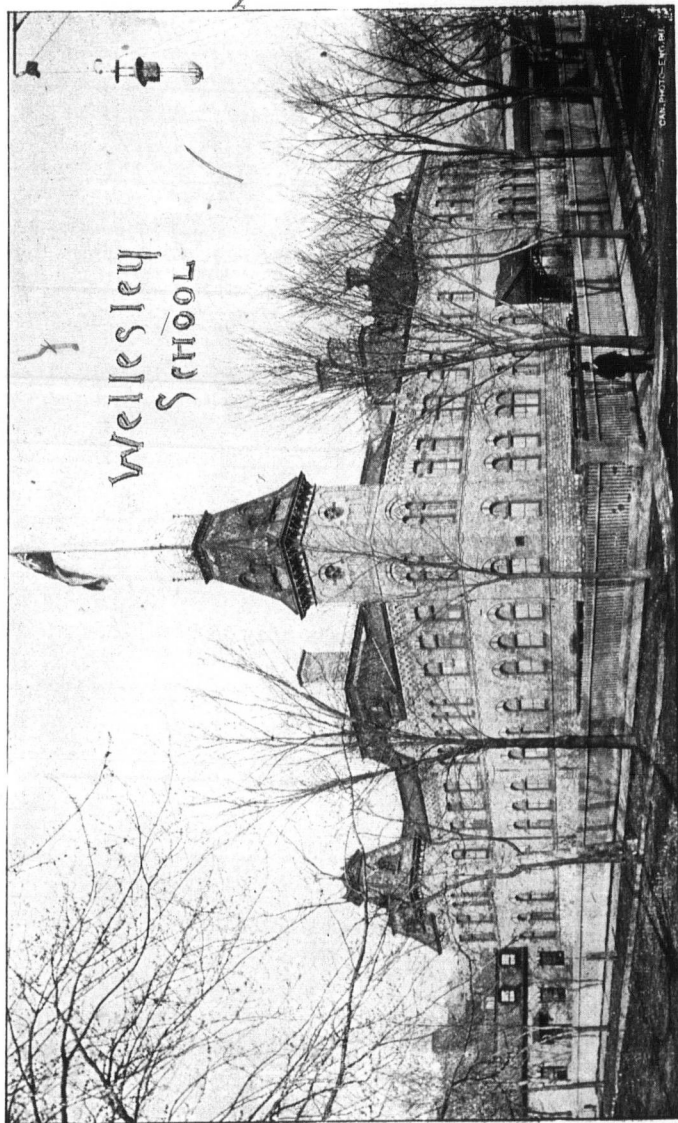
2. "There is not time for manual training as the program of study is already too crowded." The real question

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that demands the attention of educators is, what is the best use that can be made of time? Manual training has more educational and more economic value than mere memorizing, than listening to instruction by even an able teacher in any subject, than grammar or geography, or history or spelling, or writing, especially as they are generally taught. Too much time has been given to most of these subjects. Too much time is given to arithmetic. Manual training should be correlated with arithmetic, geometry and drawing, and even with geography, when it is properly taught. The proper correlation of the subjects on a school programme will save time and secure more thorough teaching. But, if no time could be saved by better methods of teaching the subjects at present on the programme, some of them should be taken off in order to make room for a subject of such high educational and economic value as manual training.

3. "Manual training gives too strong a tendency towards special trades." This is undoubtedly a valid objection to trade schools, but not to manual training. The teaching of drawing in schools has not made too many artists. Manual training is excellent training for those who aim to be lawyers, doctors, ministers or business men. It is invaluable to any man or woman who requires a well developed, co-ordinated brain, trained to use knowledge as well as accumulate it. The superintendent of one of the largest American cities reported recently that nearly all the graduates of the manual training school in his city entered what are called the learned professions after graduating from the manual training school.

4. "Manual training will turn out a large number of imperfectly trained tradesmen." This is a baseless charge. Manual training will produce a body of easily trained tradesmen, who will have more knowledge in regard to the

materials they have to use, more skill in using them, and more intelligence in discovering new uses for them.

5. "Teachers have not been prepared to teach manual training, and therefore cannot do it satisfactorily." This objection, if valid, would shut the door against all progress. Teachers have to rise to every new ideal. Manual training must be adopted gradually, step by step, as teachers are prepared for it.

Few have yet been able to follow Froebel to the mountain top from which he saw in manual training, in the constructive and transforming use of material, the revaluation of the complete inner life of the child and the basis of its moral training. To Froebel we owe our limited conception of the educational value of manual training, to him we shall owe our greater enlightenment when in the coming days we shall see beyond the mists and shadows, and understand that the proper use of objects or material things not only reveals new knowledge, widens and strengthens our faculties, develops and co-ordinates our brain power, and cultivates our executive force, but that it is the operative foundation of spiritual evolution.

Manual training must become an element in all the school training of young children, in order that they may be fitly prepared for full development in the later stages of their evolution. It should be introduced into all schools, not to fit men and women for making a living, but to qualify them for higher living; not to teach trades, but to give more power; not to mould material things, but to mould humanity; not to give manual dexterity, but to lead to creative activity; not to make things, but to make better men and women.

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DEPARTMENTAL EXAMINATIONS.

Pupils from the Public Schools took part in the following Departmental Examinations. The Entrance Examination, the Public School Leaving Examination, and the examinations for Form I and Form II of High Schools.

ENTRANCE EXAMINATION.

Four hundred and sixty-one candidates in all wrote at the Entrance Examination in June, 1897. Of these three hundred and seventy-eight were from the Public Schools. Three hundred and thirteen succeeded in passing the examination, of whom two hundred and thirty-nine were Public School pupils.

PUBLIC SCHOOL LEAVING EXAMINATION.

There were three hundred and two candidates at the Public School Leaving Examination in June, 1897, of whom two hundred and eighty-nine were from the Public Schools. One hundred and fifty-two passed, of whom one hundred and forty-five were Public School Pupils. One hundred and twenty-six of the Public School pupils who did not succeed in obtaining their Public School Leaving Examination certificates obtained Entrance Standing on their Public School Leaving papers.

The following table gives the number of candidates from the schools that took part in the Public School Leaving Examinations, and shows the results obtained:—

PUBLIC SCHOOL LEAVING EXAMINATION, 1897.

School.	No. of Candidates Who Wrote.	No. Passed.	No. who Received Entrance Standing.
Bolton Ave. - - -	9	5	3
Church St. - - -	25	14	10
Dewson St. - - -	1	1	0
Dufferin - - -	35	20	14
Givens St. - - -	36	13	21
Huron St. - - -	2	1	1
Island - - -	2	1	1
Jesse Ketchum - - -	20	14	6
Lansdowne - - -	4	2	2
Manning Ave. - - -	5	0	4
Palmerston Ave. - - -	6	3	3
Park - - -	3	1	2
Parkdale - - -	27	11	13
Phoebe St. - - -	4	2	2
Queen Victoria - - -	12	0	9
Ryerson - - -	34	18	12
Victoria St. - - -	1 ^b	0	1
Wellesley - - -	63	39	24

The results obtained at the examinations in the work of Forms I. and II. are as follows :—

DUFFERIN SCHOOL.

FORM I.

Clara Brown	Millie McClay
Tena Davidson	Sadie McKague
Olive Deans	May Montgomery
Jennie Harris	Isadore Roden
William Howarth	Edith Minn (Honors)
Bessie McPeak	

FORM II.—PART I.

William Howarth	Fannie Poole
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FORM II.—PARTS I. AND II.

Clara Brown	Florence Thompson
Olive Deans	Nellie Thomson
Millie McClay	Edith Minn
Mable Taggart	Mary Wight
Sadie McKague	Fred Christie

GIVENS STREET SCHOOL.

FORM I.

C. E. Agnew	J. A. Northcott
G. H. Aldridge	J. A. McMordie
B. Baillie	A. M. Oliphant
A. R. Barton	A. G. Portch (Honours)
A. P. Beam (Honours)	R. H. Petersen
E. V. Bell	J. M. Pretty
E. L. Blackmore	B. Pretty
F. O. Burbidge	M. M. Purchase
T. E. Butler	H. G. Ratcliff (Honours)
K. M. Chalk (Honours)	M. Ritchie
L. Collins	J. H. Reid
F. H. Curtis	E. M. Scott
M. E. Dearborn	P. Stephen
S. Downard	M. C. Shand
G. Findlay	J. M. Sharpe
J. D. Fleming	W. H. Shields
T. F. Hamilton	J. J. Smith
D. Hewitt	E. A. Smith
M. C. Jaffray	L. F. Sheffield
E. M. Lailey	G. E. Stagg
T. R. Lawrence	C. Tate
G. M. Long	T. E. Watts
A. Marshall	L. A. Wilcox (Honours)
M. A. Morris	M. B. Will
I. A. Morrison	W. R. Worthington
E. J. Northcott	

FORM II.

D. G. Cowan	A. G. Portch
G. Findlay	A. M. Richardson
J. S. Hengham	M. E. Tate
G. F. Kearney (Honours)	E. F. Williams
F. A. Mansell	

FORM II.—PART I.

J. Beattie	D. R. Snider
J. G. McAdam	F. E. Watts
J. A. Northcott	L. Walton
H. E. Richardson	

JESSE KETCHUM SCHOOL.

FORM II.—PARTS I. AND II.

Alice Turner

FORM II.—PART I.

Leah Dinwoody	Ethel Dunlop
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PARKDALE SCHOOL.

FORM I.

Helen Hamilton	George Neilson
James Hobbs	

FORM II.—PART I.

Annie Brown	Oswald Hoover
Bertram Jackson	

FORM II.

Emma Emerson

RYERSON SCHOOL.

FORM I.

Edith Cottle	Otto Joediche
Grace Hughes	Robert Cook
Lizzie Henry	Willie Shore
Annie Hossick	Robert Owens
Ada Pudifin	Bert Harvey
Olive Jones	

FORM II.—PARTS I. AND II.

Edith Galoska	Evelyn Weir
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FORM II.—PART I.

Edith Cottle	Grace Hughes
Lena Rosevear	

WELLESLEY SCHOOL.

FORM I.

Clara McMullen.	Ellie Sheppard.
Blanche Ketcheson.	Chas. B. Parker.
Wm. Brown.	Norman Wilson.

FORM II.—PART I.

Chas. B. Parker.

FORM II.

Hope Innes.	Blanche Ketcheson.
George Dodds.	

THE INDUSTRIAL SCHOOLS.

The attendance at the Victoria Industrial School for boys during 1897 was 165. Of these 77 attended during the whole year, 50 were sent from the institution, and 38 were admitted. The principal states that the boys are improving in conduct, and there is less trouble in their management than formerly.

The teachers in the school are doing efficient work, considering the fact that the pupils in all but the lowest class attend school only one-half of each day. It would be desirable to have the hours of teaching lengthened in order that the pupils might be able to give more time to their studies. There seems to be no reason for having the school hours in an Industrial School correspond with those in an ordinary Public School.

The attendance at the Alexandra Industrial School for girls during 1897 was 26. Of these, 6 attended during the whole year, 11 were sent out during the year, and 9 were admitted.

The girls are attentive to their work, and considering the circumstances, they do good work.

SCHOOL LIBRARIES.

There are thirty teachers' libraries in the schools. In some instances two schools are united for library purposes.

Each library now contains 120 books, including the following books purchased in 1897 :

- 46 Art of Teaching.
- 46 Education from National Standpoint.
- 16 How Canada is Governed.
- 30 Astron. Geog.
 - 1 History of Canada. (Roberts'.)
- 46 Old Regime in Canada.
- 30 Seven Little Sisters.
- 46 Hinsdale's Teaching.
- 46 Education of the Greek People.
 - 1 Across the Sub-Arctics.
 - 1 Ogilvie's Report. (Klondyke.)
 - 6 English Composition. (Wendell.)
- 30 Problem of Composition. (Spaulding.)
- 44 Songs and Music. (Miss Blow.)

TEACHERS' READING COURSE.

The following teachers have read the books prescribed by the Education Department for the Teachers' Reading Course for 1897 ; How Canada is Governed, Psychology applied to the Art of Teaching, and Education from a National Standpoint.

The following teachers wrote synopses of all the books on Reading Course for 1897 :—

Armstrong, Miss A. L.	Mullin, Miss Mary
Armstrong, Miss E. A.	Macfarlane, Mrs. B.
Bennett, Mr. J.	McIntosh, Mr. M.
Bruce, Mr. E. W.	McKenzie, Miss S.
Carter, Miss Janet	McKim, Miss I. F.
Cooper, Mr. William	Narraway, Mr. J. W.
Gray, Mr. H.	Polley, Mrs. L.
Gunn, Miss G.	Smyth, Miss Margaret
Harlton, Mr. W. H.	Watson, Miss C. J.
Hicks, Mr. R. W.	Williams, Miss E.
Hill, Mr. J. A.	Woolley, Miss N.
Meldrum, Miss A. P.	Young, Miss A. E.
Munro, Miss D. E.	Young, Miss L. M.

The following read the first two books named :

Coupland, Miss Agnes	Gray, Miss Cecilia
Smiley, Miss Zoe	

Miss E. M. Fyfe read How Canada is Governed, and Education from a National Standpoint.

The following read How Canada is Governed :

Keown, Miss M. J.
Micol, Miss M. C.
Smyth, Miss J.

Miss C. West read Psychology Applied to the Art of Teaching.

Miss M. Raines read Education from a National Standpoint.

Respectfully submitted,

JAMES L. HUGHES,

W. F. CHAPMAN.

MUSIC REPORTS.

MR. PERRIN'S REPORT.

The teachers as a whole entered upon the year better fitted than formerly to conduct the teaching of this subject. The lessons set with the exception of the songs have been much the same as before with slight changes, principally in the grading for the different classes. By retaining the exercises best adapted to advance the pupils, the teachers have gained greater confidence in using them for that purpose, and thus in the future will the standard of teaching be sustained.

The pupils in various classes have had incidental practice in following the notes mentally, and as a test that they have done so, have resumed the singing of the notes correctly. This, as an exercise, should be more frequently tried.

The training of the pupils to recognize the notes when sung only, has been adhered to, and has as usual brought about good results.

Writing from memory phrases that have been sung, has been, in more advanced classes, another commendable practice, in which both the time and tones have been alike pictured.

All the pupils are taught early the good exercise of of uniformly beating time. To many such an exercise is an advantage in bringing about a more intelligent reading and precise conception of the varied time of the notes. Other means are often employed to help forward this understanding.

The teachers in some few instances can well pride themselves in the progress made, and the heartiness with which their pupils have entered into the work. I should wish that this satisfaction more generally prevailed, as it well repays the teacher for the effort put forth.

A good average standing for the year has been maintained in the classes, as gathered from the monthly reports sent forward.

Some few class-rooms are yet without the roller blackboards, which for musical purposes are much wanted.

Respectfully submitted,

A. P. PERRIN,

Music Teacher.

MR. CRINGAN'S REPORT.

In previous reports submitted during the past eleven years I have been able to report an improvement in one or more branches of music teaching. The past year has been no exception, as sightsinging has been more thoroughly taught than ever before. At the commencement of the year I supplied all teachers in my divisions with books of graded exercises in sightsinging, which provided material for study in a carefully arranged form. In most classes an average of one exercise daily has been learnt, and the pupils can now read with confidence and definiteness any songs or exercises adapted to their particular grade.

Vocal culture has not been neglected, but the results, while excellent in many classes, are not so generally satisfactory as could be desired. The most noticeable of the bad results are caused by neglecting the use of the tuning fork in pitching the key in starting songs and exercises. When this is done by ear, unaided by an instrument of definite pitch, much injury may result from the singing being confined to the lower registers of the voice, to the exclusion of the upper register, which is the natural and most pleasing register of the child's voice.

The music readers supplied to the third-book classes in January have proved a valuable addition to the classes fortunate enough to receive them. They have aided materially in the improvement of part singing and have largely increased the knowledge of real music. This could not have been accomplished without music books, as their absence tends to confine the music lesson to exercises only.

No report of the past year would be complete without mention of the celebration of the Diamond Jubilee of

our beloved Sovereign, Queen Victoria. The concert held in Massey Hall on June 19th, was probably the most successful of similar events during recent years. The music sung by the eight hundred children was largely patriotic in character, in keeping with the spirit of the year. The audience was most enthusiastic in showing appreciation of the efforts of the young singers, as was also the press in its comments on the event.

The concert given by the five thousand pupils of the Public and Separate Schools in the Exhibition grounds was apparently enjoyed by the thousands of spectators present. The children acquitted themselves as creditably as could be expected under the conditions, which were not quite so favourable as in Massey Hall.

The concert given by the Public School Chorus on October 25th, to the visiting delegates of the W. C. T. U. World's Convention was well received. Much enthusiasm was manifested by the audience, and some very flattering comments on the children's work were made by Miss Frances E. Willard, Miss Agnes Slack, and other officials of the convention.

The benefits derived by the young choristers from the preparation and performance of their concert programmes are not likely to be soon forgotten. A number of the best of our national songs have been indelibly implanted on their minds, they have added to their own happiness by contributing to the happiness of others, they have been privileged to take a prominent part in the most unique event in the history of any nation, and they have earned the respect of hundreds of visitors for themselves and the schools which they represent.

Respectfully submitted,

A. T. CRINGAN.

REPORT OF THE INSTRUCTOR IN MILITARY
DRILL AND PHYSICAL EXERCISES.

I have the honor to submit, for the information of the Chairman and members of the Toronto Public School Board, the following report in connection with the Military Drill and Physical Exercises in the Toronto Public Schools during the year 1897.

SENIOR DRILL COMPANIES.

I am again pleased to report that the work of the senior companies has been satisfactory. A strong rivalry exists between the four Battalions for the position of No. 1 Battalion. It will be seen by the efficiency returns that No. 1 Battalion has held first place for three year in succession, and that the present No. 2 Battalion has gained its present position after being No. 4 Battalion for several years, and that No. 3 Battalion retains its former place.

The School Brigade was on parade twice during the year, June 2nd and June 22nd, the Jubilee celebration.

The parade held June 2nd was in connection with the usual commemorative decoration of the monument erected to the memory of the volunteers who fell at Ridgeway, this also being the Annual Inspection and Review of the School Brigades, the parade taking the form of a route march through the principal streets of the City.

thereby giving the public a better opportunity to see the progress made in drill by the pupils of our schools.

This parade I am pleased to report was the largest parade held during my time as Drill Instructor in the Public Schools. The total strength on parade including the Industrial School, was 1660.

The parade held June 22nd, being the Jubilee celebration, consisted of a march through the principal streets to the Exhibition Park, and I am pleased to have to report that the good conduct and soldierlike bearing of the boys on this occasion was the subject of general comment along the line of march. This parade was not as large as the one held June 2nd, owing to a number of the pupils belonging to the Boys' Brigade, the number of pupils on parade being 1273.

I am very much indebted to Captains Brown, Curran and Gillies of the York Rangers for the able assistance rendered me at the parades.

CARE OF ARMS.

The care taken of the rifles supplied to the several companies, I am pleased to report, has very much improved.

SENIOR CLASSES (GIRLS).

The physical exercises in connection with the senior classes (girls) is very satisfactory, under the existing circumstances, as very few teachers give the necessary time

Ins.—G.

to the practice of the exercises as taught by me. I again strongly recommend that in these classes physical exercise with apparatus be taught, as a number of pupils remain from 3.30 to 4 o'clock to receive special instruction in this development.

I also have the honor to report that I gave instruction and prepared two classes which took part in the Jubilee concert, held in the Massey Hall, June 19th, one class of 32 girls in a scarf drill, and one class of 24 boys in the physical exercises with arms. The work of both classes was very much admired.

JUNIOR CLASSES.

The work done by the 3rd book classes is steadily improving.

During the year I gave instruction to a class of 60 Model School students, and have to report that at the end of the term they all passed the examination in Drill and Physical Exercise.

I herewith forward a return of comparative efficiency of the several battalions, also parade states June 2nd and 22nd

I have the honor to be gentlemen,

Your obedient servant,

JOHN T. THOMPSON, MAJOR,

Instructor in Drill and Physical Exercise.

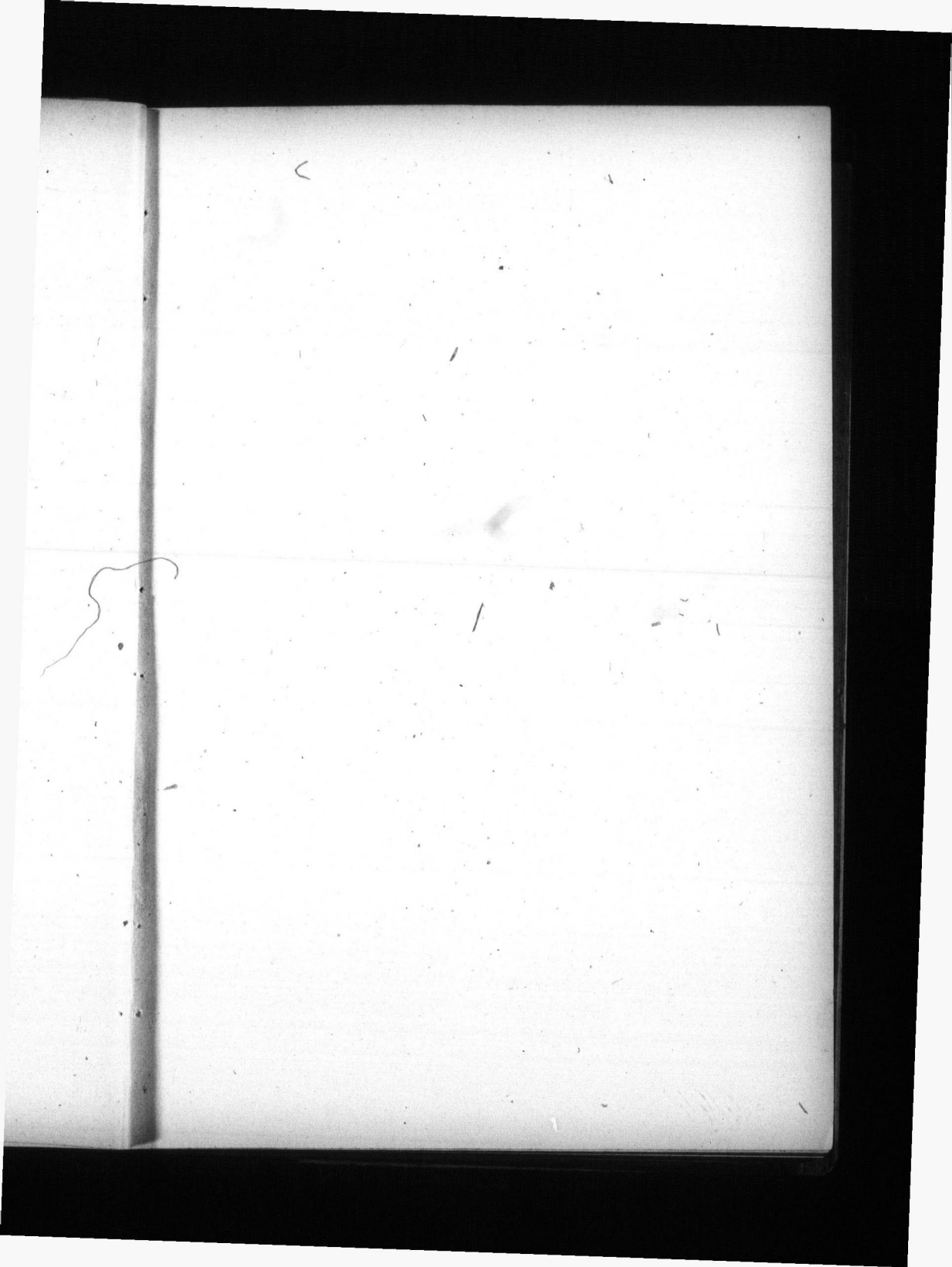
COMPARATIVE EFFICIENCY, 1897.

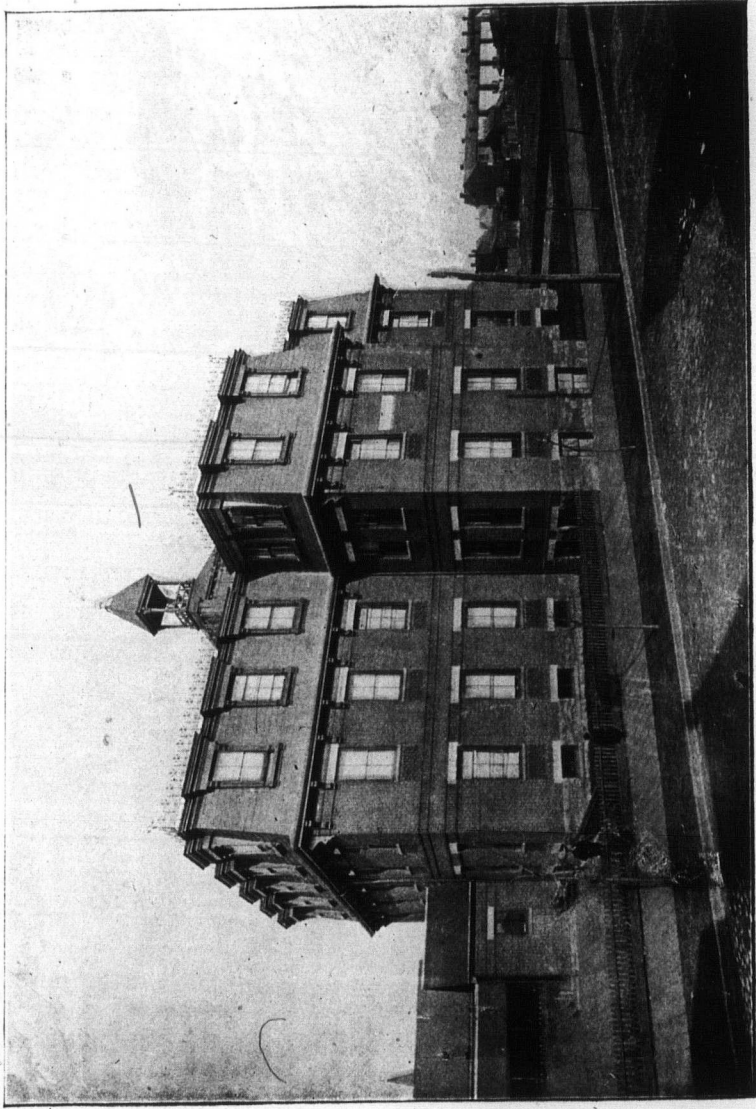
SCHOOLS.	Company.	Care of Arms.	Prof- iciency in Drill.	Strength.	Total.	Battalion Average.
BATTALION NO. 1.						
Jesse Ketchum	1	50	45	53	148	
Huron st.	2	50	40	55	145	
Dewson st.	3	50	40	58	148	
Palmerston ave.	4	50	40	53	143	
Jesse Ketchum.....	5	50	40	55	145	
BATTALION NO. 2.					729	145
Dufferin	1	50	45	53	148	
Bolton ave	2	50	45	57	152	
Victoria st.....	3	50	40	55	145	
Park	4	50	45	53	148	
Rose ave.....	5	50	40	57	147	
Dufferin	6	50	40	53	143	
Dufferin	7	50	35	46	131	
BATTALION NO. 3.					1014	144
Wellesley	1	50	45	56	146	
Wellesley	2	50	45	53	143	
Lansdowne	3	50	40	52	142	
Phoebe st.....	4	50	40	63	153	
Church st.....	5	50	40	67	157	
McCaul	6	50	40	53	143	
John st.....	7	35	30	50	115	
Wellesley	8	50	40	57	147	
Lansdowne	9	50	35	49	134	
BATTALION NO. 4.					1280	142
Ryerson	1	50	45	55	145	
Givens st.....	2	50	45	47	142	
Parkdale.....	3	50	45	61	156	
Queen Victoria	4	30	40	57	127	
Manning ave.....	5	50	40	53	143	
Gladstone ave.....	6	50	40	55	155	
Ryerson	7	50	40	49	139	
Givens st.....	8	50	40	51	141	
Queen Victoria	9	30	40	41	111	
					1259	139

PARADE STATES, JUNE 2, AND JUNE 22, 1897.

SCHOOLS.	Company.	JUNE 2ND.				JUNE 22ND.			
		Officers.	Sergts.	Pts.	Total.	Officers.	Sergts.	Pts.	Total.
BATTALION No. 1.									
Jesse Ketchum	1	3	4	46	53	3	4	44	51
Huron st.	2	3	4	48	55	3	4	36	43
Dewson st.	3	3	4	51	58	3	4	47	54
Palmerston ave.	4	3	4	46	53	3	4	53	60
Jesse Ketchum	5	3	4	48	55	3	4	40	47
BATTALION No. 2.									
Dufferin	1	3	4	46	53	3	4	48	55
Bolton ave.	2	3	4	50	57	3	4	30	37
Victoria st.	3	3	4	48	55	3	4	49	56
Park	4	3	4	46	53	3	4	46	53
Rose ave.	5	3	4	50	57	3	4	50	57
Dufferin	6	3	4	46	53	3	4	48	55
Dufferin	7	3	4	39	46	*	*	*	*
BATTALION No. 3.									
Wellesley	1	3	4	49	56	3	7	61	71
Wellesley	2	3	4	46	53				
Lansdowne	3	3	4	45	52	3	4	42	49
Phoebe st.	4	3	4	56	63	3	4	46	53
Church st.	5	3	4	60	67	3	4	47	54
McCaul	6	3	4	46	53	3	4	37	44
John st.	7	3	4	43	50	3	4	37	44
Wellesley	8	3	4	50	57	*	*	*	*
Lansdowne	9	3	4	42	49				
BATTALION No. 4.									
Ryerson	1	3	4	48	55	3	4	32	39
Givens st.	2	3	4	40	47	3	4	46	53
Parkdale	3	3	4	54	61	3	4	48	55
Queen Victoria	4	3	4	50	57	3	4	36	43
Manning ave.	5	3	4	46	53	3	4	47	54
Gladstone ave.	6	3	4	48	55	3	4	51	58
Ryerson	7	3	4	42	49	3	4	28	35
Givens st.	8	3	4	44	51	3	4	46	53
Queen Victoria	9	3	4	34	41	*	*	*	*
Industrial .....	..	..	..	..	43	..	..	..	..
Totals		90	126	1407	1660	75	103	1095	1273

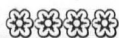
*Not on Parade.





BOLTON AVENUE SCHOOL.

BOLTON AVENUE SCHOOL.



STATISTICAL AND
REFERENCE TABLES.



Ins.—H

TABLE A.
Showing the Registered Number of Pupils in Each School for Each Month, 1897.

SCHOOLS.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVER- AGE.
Bathurst St.	444	447	444	466	474	458	453	462	475	458	458
Bolton Ave.	939	910	988	979	937	904	981	990	964	940	944
Borden St.	642	638	623	622	632	608	624	625	625	591	623
Brant St.	395	402	385	388	403	394	413	437	444	421	408
Brock Ave.	492	499	493	467	427	426	476	479	456	431	465
Church St.	644	622	573	636	638	614	633	645	638	626	627
Clinton St.	510	509	503	513	508	495	509	521	510	497	507
Cottingham St.	306	317	301	314	315	312	317	327	319	300	309
Crawford St.	392	387	389	385	397	394	386	386	382	375	387
Dewson St.	685	679	672	667	674	639	708	729	723	660	684
Dovercourt.	478	445	429	403	458	434	466	458	446	430	451
Dufferin	1205	1187	1173	1191	1162	1125	1212	1209	1191	1149	1180
Duke St.	359	357	355	367	363	340	335	347	343	348	351
Elizabeth St.	229	215	192	211	206	191	179	139	206	195	196
Fern Ave.	427	427	426	435	453	442	426	442	446	438	436
George St.	402	402	391	389	378	356	386	397	395	380	388
Givins St.	1020	993	972	977	981	960	1048	1845	1653	1333	1080
Gladstone Ave.	831	815	810	838	831	819	903	897	968	879	852
Grace St.	448	452	444	403	478	472	496	507	552	512	482
Hamilton St.	388	393	390	396	411	406	422	456	455	453	418
Howard	28	28	29	33	34	29	30	30	31	29	30
Huron St.	698	695	687	699	701	657	715	723	697	627	670
Island	20	20	20	20	44	52	36	18	16	16	26
Jesse Ketchum	881	858	857	870	813	822	860	881	873	841	859

522 | 512 | 537 | 517 | 508 | 491 | 547 | 555 | 540 | 538 | 528

INSPECTORS' REPORT.

John St.....	522	532	537	517	508	491	547	555	540	528	528	528
Kew Beach.....	69	67	71	77	95	94	97	83	78	73	73	80
Laundowne.....	970	972	956	970	935	913	947	954	950	922	949	949
Leslie St.....	332	332	332	325	318	302	314	328	322	322	324	324
Louisa St.....	419	410	417	432	436	424	451	462	463	451	436	436
McCaul.....	656	634	593	630	604	544	610	611	601	584	607	607
Manning Ave.....	592	589	569	575	558	551	572	576	578	552	571	571
Morse St.....	695	696	690	675	656	627	713	690	716	664	682	682
Niagara St.....	465	470	442	461	455	442	471	462	466	448	458	458
Palmerston Ave.....	671	662	644	602	642	608	644	645	629	633	637	637
Park.....	980	952	907	942	948	918	986	989	981	939	954	954
Parkdale.....	667	664	632	657	667	641	669	667	663	644	657	657
Parliament St.....	229	226	233	231	236	229	235	248	277	260	240	240
Perth Ave.....	202	201	203	204	194	197	197	188	196	193	197	197
Phoebe St.....	691	673	669	684	691	651	680	700	710	706	685	685
Queen Victoria.....	759	736	624	731	777	751	750	748	752	731	738	738
Rose Ave.....	612	587	574	582	579	556	586	605	608	585	587	587
Rosedale.....	198	196	190	205	198	179	202	215	216	206	200	200
Ryerson.....	1114	1118	1102	1138	1130	1090	1148	1138	1142	1114	1135	1135
Sackville St.....	391	385	382	382	383	385	369	390	381	362	381	381
Shirley St.....	309	310	295	304	307	290	320	351	353	349	328	328
Victoria St.....	566	571	563	542	535	523	532	528	517	508	538	538
Wellesley.....	936	937	914	933	911	864	950	968	969	945	932	932
Winchester St.....	508	499	489	510	509	487	512	526	524	508	507	507
York St.....	99	95	101	104	109	111	100	102	109	104	103	103
Boys' Home.....	106	98	95	97	94	97	94	88	90	88	94	94
Girls Home.....	78	78	80	81	77	75	66	71	77	77	76	76
Orphans' Home.....	183	95	154	170	169	167	172	172	170	169	162	162
Alexandra Industrial.....	18	18	18	18	18	17	16	17	16	17	17	17
Victoria Industrial.....	120	119	122	118	116	111	106	115	119	120	118	118
Hospital for Sick Children.....	17	25	38	45	32	28	33	32	32	32	30	30
The Shelter.....	31	28	28	..	..	..	43	56	54	39	40	40
	27074	26671	26136	26777	26635	25703	27146	27436	27455	26438	26747	26747

*The Shelter was closed 3 months on account of Contagious Diseases.

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TABLE B.
Showing the Average Attendance at Each School for Each Month, 1897.

SCHOOLS.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst St.....	390	376	374	396	470	403	402	409	400	408
Bolton Ave.....	812	758	776	845	843	788	918	900	874	852
Borden St.....	583	561	530	527	537	550	560	568	555	553
Brant St.....	328	330	294	322	352	360	358	375	392	391
Brock Ave.....	433	425	394	348	353	347	415	415	390	380
Church St.....	558	525	510	534	578	530	578	579	593	569
Clinton St.....	453	442	399	402	440	438	408	472	461	445
Cottingham St.....	280	272	235	247	282	284	285	289	262	232
Crawford St.....	347	330	331	328	349	350	343	351	340	342
Dewson St.....	605	600	579	574	603	589	664	664	646	552
Dufferin.....	1091	1083	1035	1053	1065	984	1114	1091	1080	1030
Duke St.....	315	310	298	307	317	309	319	303	311	317
Elizabeth St.....	174	170	160	161	136	147	141	107	156	167
Fern Ave.....	379	359	348	373	394	399	375	394	381	399
George St.....	354	346	330	335	331	277	340	357	354	354
Givens St.....	916	857	822	835	877	850	943	900	939	918
Gladstone Ave.....	745	729	697	731	747	716	826	818	823	807
Grace St.....	391	399	378	395	419	429	459	455	465	449
Hamilton St.....	328	347	338	349	355	360	374	408	412	349
Howard.....	26	26	25	20	26	21	26	27	27	26
Huron St.....	610	581	577	615	624	561	656	657	551	551
Island.....	17	17	19	18	35	37	27	15	11	11
Jesse Ketchum.....	795	709	703	730	735	715	758	773	764	758

INSPECTORS' REPORT.

John St.....	456	458	421	415	418	425	467	486	467	472
Kew Beach.....	61	54	52	61	85	81	88	73	66	66
Lansdowne.....	879	855	804	834	841	736	865	878	819	818
Leslie St.....	293	288	272	277	282	272	282	301	288	281
Louisa St.....	360	351	351	350	387	375	381	344	414	410
McCaull.....	582	545	545	537	504	474	529	529	530	526
Manning Ave.....	530	490	465	482	484	492	514	516	516	507
Morse St.....	544	595	598	579	582	570	635	635	624	611
Niagara St.....	401	390	371	386	384	385	468	410	406	406
Palmerston Ave.....	602	582	552	530	554	544	588	586	564	567
Park.....	818	778	791	759	792	765	833	891	865	851
Parkdale.....	606	599	531	563	595	565	597	611	588	588
Parliament St.....	200	197	188	193	192	195	199	217	239	221
Perth Ave.....	184	181	177	182	176	174	175	168	169	178
Phoebe St.....	586	584	569	565	577	527	589	617	616	609
Queen Victoria.....	690	654	513	620	693	662	671	694	688	647
Rose Ave.....	530	493	484	472	497	497	535	539	545	523
Rosedale.....	166	146	127	169	167	151	175	185	180	174
Ryerson.....	1026	950	912	988	937	932	990	1036	1024	1010
Sackville St.....	331	338	326	323	320	343	327	350	331	329
Shirley St.....	279	279	255	245	243	294	287	316	297	303
Victoria St.....	503	494	468	461	453	453	450	464	460	463
Wellesley.....	843	798	802	809	811	781	872	892	886	866
Winchester St.....	451	418	417	434	455	445	460	468	466	461
York St.....	87	73	84	84	92	100	84	80	99	97
Boys' Home.....	92	92	89	90	90	92	86	85	86	84
Girls' Home.....	74	74	74	79	75	72	65	61	74	77
Orphans' Home.....	119	79	123	130	145	153	163	161	165	159
Alexandra Ind'l.....	16	16	16	16	16	16	12	15	15	15
Victoria Ind'l.....	109	115	113	112	109	97	99	106	111	115
Hospital for Sick Children.....	14	10	18	26	24	21	22	21	23	14
The Shelter.....	18	17	21	..	..	..	20	24	17	25
	23782	22895	22044	22610	23210	22455	24229	24553	24241	23724

TABLE C.

Showing the Number of Days Lost Through Absence During the Year 1897.

SCHOOLS.	AVER. REG.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst St.	458	706	982	1169	670	1955	636	528	710	856	602
Bolton Ave.	944	1962	2033	2970	1549	1942	2266	1463	1869	1878	1411
Borden St.	623	936	1260	1553	967	1470	599	857	961	1078	539
Brant St.	408	703	1063	785	643	805	717	652	968	1021	490
Brook Ave.	465	827	1170	1628	1542	1375	1420	808	913	1105	795
Church St.	627	1225	1517	789	1151	1320	1326	903	1053	1200	869
Clinton St.	507	737	1075	1925	1380	986	827	527	668	795	671
Cottingham St.	309	385	545	1200	656	543	1062	431	480	647	301
Crawford St.	387	673	1020	1039	692	710	749	579	668	717	472
Dewson St.	684	1027	1105	1594	1058	1105	714	595	1084	1251	1265
Dovercourt	451	749	949	871	654	893	878	554	632	800	542
Dufferin	1180	1887	2053	2840	1917	1604	2673	1643	2002	2117	1602
Duke St.	351	762	1035	1279	827	929	877	864	938	863	621
Elizabeth St.	196	376	318	174	437	469	400	233	440	370	316
Fern Ave.	436	859	1281	1627	953	1128	971	900	707	940	636
George St.	388	641	1035	1210	733	712	927	673	632	792	551
Givins St.	1080	1640	2531	3008	1849	1891	2299	1490	1643	2166	1547
Gladstone Ave.	852	1210	1387	1932	1042	1231	1126	1130	1143	1377	1088
Grace St.	482	716	916	1170	978	1019	806	563	875	1117	904
Hamilton St.	418	805	646	921	514	735	624	544	611	619	516
Howard	30	53	40	65	43	144	140	77	62	86	54
Huron St.	670	1268	2146	2264	1007	1372	1784	868	1037	1617	1187
Island	26	70	67	27	35	93	135	161	49	90	85
Jesse Ketchum	859	1429	2861	3433	1941	2182	2310	1620	1834	1876	1304

INSPECTORS' REPORT.

John St.....	528	910	1058	1473	912	1026	1009	816	1106	1101	778
Kew Beach.....	80	169	285	457	246	226	348	221	228	262	144
Lansdowne.....	949	1612	2362	2907	1803	2426	3304	1681	1503	1870	1796
Leslie St.....	324	738	1055	1392	667	909	689	503	689	796	734
Louisa St.....	436	889	1035	1249	928	806	772	949	1411	792	573
McCaul.....	607	994	1413	345	955	1219	917	795	1038	993	718
Manning Ave.....	571	1276	2037	2015	1155	1424	1165	954	1129	1318	932
Morse St.....	682	1145	1597	1700	903	1187	904	855	977	925	815
Niagara St.....	458	812	1263	1308	813	1125	1084	891	976	1053	668
Palmerston Ave.....	637	948	1435	1860	1057	1405	1179	781	1029	1207	725
Park.....	954	1646	1985	949	917	1466	1616	1064	1461	1740	1079
Parkdale.....	657	973	1210	2067	1126	1387	1502	1054	1097	1356	932
Parliament St.....	249	457	667	1148	583	813	743	489	671	856	626
Perth Ave.....	107	267	410	572	378	395	314	285	388	460	251
Phoebe St.....	685	1423	1917	1955	1396	1772	2093	1267	1484	1668	1404
Queen Victoria.....	738	1053	1416	1771	1264	1506	1480	753	882	1062	1090
Rose Ave.....	587	1311	1659	1776	1217	1293	1121	755	1083	1143	868
Rosedale.....	206	393	564	859	314	308	395	171	243	528	342
Ryerson.....	1125	1700	2926	3071	1803	2701	2559	1589	1874	2086	1563
Sackville St.....	381	329	382	426	267	421	364	327	433	460	314
Shirley St.....	328	493	657	926	806	1140	882	394	857	798	551
Victoria St.....	538	720	1326	1567	974	1127	1027	849	1043	975	682
Wellesley.....	932	1652	2954	2445	1791	1777	1525	1042	1387	1615	1250
Winchester St.....	507	844	1375	1431	909	789	803	614	736	958	658
York St.....	103	207	459	381	333	250	313	235	454	185	162
Boys' Home.....	94	171	134	132	91	124	141	123	108	117	129
Girls' Home.....	76	70	60	116	16	50	42	8	116	9	4
Orphans' Home.....	162	755	78	164	124	199	103	72	79	74	37
Alexandra Industrial.....	17	106	94	130	78	177	181	81	123	176	136
Victoria Industrial.....	147	95	84	03	25	45	130	43	26	77	36
.....	45714	62632	72139	47105	55392	38178	55381	46762	52014	38415	

Island..... 20 859 1429 2861 3433 1941 2182 2310 1620 1834 1870 1304
 Jesse Ketchum..... 859 1429 2861 3433 1941 2182 2310 1620 1834 1870 1304

TABLE D.
Showing the Number of Cases of Lateness During the Year 1897.

SCHOOLS.	AVE. REG.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	TOTAL.
Bathurst St.	458	13	8	7	5	10	6	8	..	8	8	73
Bolton Ave.	944	34	24	11	11	26	13	9	25	26	20	199
Borden St.	623	68	25	35	11	25	21	16	28	28	14	266
Brant St.	408	17	15	11	8	10	3	9	11	19	23	126
Brock Ave.	465	10	15	15	10	8	3	8	12	11	2	94
Church St.	627	19	7	4	10	7	6	4	7	16	7	87
Clinton St.	507	29	29	24	3	19	20	6	4	26	8	168
Cottingham St.	309	5	4	5	1	3	4	2	1	59	3	87
Crawford St.	387	19	16	8	8	14	15	11	20	12	3	126
Dewson St.	684	26	18	10	8	9	10	5	10	11	14	131
Dovercourt	451	27	16	16	5	20	6	7	5	15	8	125
Dufferin	1180	53	40	50	18	28	19	23	20	38	26	315
Duke St.	351	16	7	12	6	6	11	6	6	10	9	89
Elizabeth St.	196	41	29	7	21	21	19	26	17	34	20	235
Eern Ave	436	30	20	27	14	11	12	18	15	26	29	202
George St.	388	23	26	17	8	17	12	21	20	37	21	196
Givens St.	1080	31	26	26	10	7	34	15	21	16	19	205
Gladstone Ave.	852	..	..	4	1	..	1	..	..	1	..	7
Grace St.	482	6	5	8	1	9	2	8	3	18	18	78
Hamilton St.	418	10	6	6	..	8	6	11	7	26	6	88
Howard	30	10	3	3	3	..	1	2	7	2	5	39
Huron St.	670	21	11	8	2	7	4	11	3	3	11	81
Island	26	..	6	10	6	6	13	6	2	7	9	65
Jesse Ketchum	859	42	44	34	18	32	17	22	31	37	21	298

INSPECTORS' REPORT.

John St.....	528	44	32	45	24	22	30	32	34	59	54	376
Kew Beach.....	80	5	4	18	6	6	4	14	2	2	1	60
Lansdowne.....	949	57	38	18	16	17	17	24	17	25	16	238
Leslie St.....	344	27	18	8	4	6	5	2	8	15	7	100
Louisa St.....	436	33	21	25	6	25	12	13	16	38	27	216
McCaull.....	607	46	10	4	16	9	9	11	20	24	22	171
Manning Ave.....	571	15	28	2	..	8	4	11	16	7	6	97
Morse St.....	682	10	3	4	..	6	4	19	5	9	10	72
Niagara St.....	458	4	2	4	3	5	4	4	7	2	7	42
Palmerston Ave.....	637	37	28	19	12	8	11	8	16	21	14	108
Park.....	954	95	64	20	15	36	26	21	10	28	45	366
Parkdale.....	957	47	23	18	12	21	25	17	23	34	33	253
Parliament St.....	240	5	14	10	5	8	..	8	7	20	9	86
Perth Ave.....	197	6	4	6	..	2	9	11	6	10	8	62
Phoebe St.....	685	33	11	10	5	20	17	14	19	34	25	188
Queen Victoria.....	738	25	15	5	12	16	11	8	10	21	20	143
Rose Ave.....	587	20	20	17	14	19	18	18	21	21	14	8
Rosedale.....	200	2	11	2	3	9	..	2	3	4	6	42
Ryerson.....	1125	40	20	18	11	13	11	25	26	23	31	218
Sackville St.....	381	8	3	..	..	5	9	..	2	6	10	43
Shirley St.....	328	20	8	12	12	6	8	6	11	20	20	123
Victoria St.....	538	47	45	23	17	28	22	16	37	70	35	340
Wellesley.....	932	33	46	20	18	38	26	30	33	19	45	308
Windsor St.....	507	36	14	22	24	10	11	8	7	17	13	162
York St.....	103	41	22	54	21	28	21	11	34	49	59	320
Victoria Industrial.....	117	3	2	5	4	1	1	..	5	2	1	24
.....	1284	899	736	450	675	573	587	670	825	1087	7606	

Ins. I

TABLE E.

Comparative Statement of the City Schools under Specific Headings, from 1844 to 1897, both inclusive.

Year.	City Population.	Average Registered Attendance	Average Daily Attendance.	Number of Rooms	Average Number of Pupils to each Teacher	Total Cost of Maintaining the Schools	Cost per Child per Annum on Basis of Regist'd Attendance.	Cost per child per Annum on Basis of Daily Att'd'ce
1844	18500	....	1194	12	100	*\$ 5508	....	\$ 5 00
1845	19706	....	1208	12	92	7684	....	7 00
1846	20565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23593	....	1431	13	110	†3668	....	5 20
1849	24226	....	1325	13	102	†3668	....	5 08
1850	25766	....	1259	15	91	7992	....	5 30
1851	30762	1843	1266	16	85	9624	\$ 5 80	7 20
1852	35000	1870	1346	16	84	10232	5 40	7 40
1853	40000	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	16704	8 50	11 40
1855	42500	2060	1570	31	50	20872	10 00	13 00
1856	43250	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 16	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	23636	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	40	58	27548	8 52	11 17
1867	47500	3364	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3638	52	70	35000	7 53	9 62
1872	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4453	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	84792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

* 4½ months.

† 6 months.

TABLE E.—Continued.

Year.	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools. *	Cost per Child per Annum on Basis of Regist'd Attendance.	Cost per child per Annum on Basis of Daily Att'd'ce
1880	73000	8987	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	9 91	11 75
1882	93000	9874	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15365	13642	257	60	170041	8 24	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	267442	9 45	14 13
1890	185000	23111	20019	447	52	311424	10 37	15 55
1891	187591	24304	21585	468	52	332971	10 63	15 42
1892	187591	24315	21091	482	51	360759	11 23	17 10
1893	187591	24771	23127	489	51	378068	11 69	16 34
1894	187591	25936	22938	496	52	369701	11 54	16 11
1895	187591	26238	22743	516	51	399822	12 37	17 58
1896	187591	26571	23529	516	51	411397	12 40	17 48
1897	187591	26747	23366	534	50	409526	11 98	17 52

* Omitting Schools and permanent improvements.

of Daily Att'd'ce

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the Service of the Board.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
PRINCIPALS.		
Armstrong, Miss Annie L.	2nd A	July, 1861
Armstrong, Mr. J. E.	2nd A	September, 1883
Armstrong, Mr. G. H.	1st A	September, 1890
Arthurs, Mrs. J. S.	1st A	February, 1876
Bennett, Mr. J.	1st C	April, 1888
Bruce, Mr. E. W.	1st C	September, 1896
Byfield, Mr. E.	1st C	November, 1874
Cameron, Miss A. I.	1st A	August, 1875
Clark, Mr. Levi J.	1st C	November, 1874
Crane, Mr. George	2nd B	January, 1877
Deacon, Mr. George	2nd A	January, 1888
Dunn, Miss Olivia	1st A	January, 1864
Doan, Mr. Robert W.	1st B	April, 1872
Ferrier, Mr. Chester	1st C	October, 1886
Gray, Mr. H.	1st C	January, 1893
Groves, Mr. W. E.	1st C	September, 1890
Hartton, Mr. W. H.	1st A	September, 1888
Hendry, Mr. W. J.	1st C	January, 1873
Hendry, Mr. A.	1st C	September, 1874
Hicks, Mr. R. W.	2nd B	December, 1833
Hinde, Mr. E. W.	1st B	August, 1892
Hodgert, Miss C. M.	2nd A	September, 1887
Hogarth, Mr. Thos.	2nd B	January, 1886
How, Miss Hessie	2nd B	February, 1875
Leary, Mr. J. L.	1st C	September, 1888
Martin, Mr. R. T.	2nd B	January, 1877
Markle, Mr. J. H.	1st A	January, 1890
Morrison, Mr. Adam	2nd A	January, 1877

TABLE F.—Continued.

NAMES,	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME).
Muir, Mr. Alex.	1st A*	May, 1884
Macdonald, Mr. A. F.	1st A*	May, 1871
McAllister, Mr. S.	1st A	November, 1859
McCright, Miss S.	1st A	April, 1872
McKee, Miss F.	2nd B	October, 1879
McKenzie, Miss Susan	2nd A	April, 1872
McMillan, Mr. A.	1st A	November, 1884
Narraway, Mr. J. W.	1st B	March, 1889
Parker, Mr. Thomas	2nd A	September, 1881
Parkinson, Mr. M.	1st C	January, 1889
Polley, Mrs. L.	2nd B	February, 1884
Powell, Mr. G. K.	1st A	January, 1877
Riches, Mrs. G. S.	2nd A	September, 1875
Ritchie, Mr. G. M.	1st C	March, 1889
Rogers, Mr. J. W.	1st B	September, 1890
Sims, Miss A.	2nd* A	February, 1873
Slater, Mr. J. T.	1st C	September, 1883
Smith, Mr. W. E.	1st B	October, 1887
Spence, Mr. John	1st C	April, 1891
Stevens, Mr. E. A.	1st C	March, 1883
Wallis, Mr. J.	1st C	September, 1892
Williams, Miss E. A.	1st B	October, 1870
Worth, Miss M. A.	1st A	September, 1870
Wray, Miss E. A.	2nd	December, 1889
ASSISTANTS.		
Abbott, Miss S. J.	2nd	April, 1893
†Adamson Miss I. H.	2nd	May, 1891
Adair, Miss J.	1st	November, 1897
Allan, Miss K. M.	2nd A	October, 1876
Allen, Miss E. E.	2nd	January, 1894
Anderson, Miss A. E.	2nd B	May, 1891
Angus, Miss J.	2nd	September, 1890
Armstrong, Miss E. A.	2nd	January, 1893
Armstrong, Miss M. L.	2nd	January, 1895
Arnold, Miss E. C.	2nd B	April, 1889
†Arnold Miss N.	2nd A	September, 1888
Attwood, Miss E.	2nd	November, 1894
August, Miss M.	2nd B	November, 1882
†Resigned.		

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
Carr, Mr. H. P.	2nd	September, 1895
Carey, Mrs. A.	2nd A	September, 1870
Carey, Miss L.	2nd	October, 1888
Carey, Miss Z. C.	2nd	October, 1887
Carlyle, Miss Thosa	2nd B	August, 1875
Carruthers, Miss L. A.	2nd	April, 1893
Carter, Miss J.	2nd	October, 1894
Cathcart, Miss Carrie	2nd B	December, 1880
Cavers, Miss J.	2nd	February, 1895
Cavell, Miss H.	2nd	September, 1895
Chamberlain, Miss K. M.	2nd	January, 1890
Charlton, Miss J.	2nd B	December, 1886
Charlton, Miss M. E.	2nd A	January, 1893
Chown, Miss A. D.	2nd B	September, 1884
Christie, Miss S. J.	2nd	September, 1897
Church, Miss R. M.	2nd A	November, 1881
†Churchill, Miss C. M.	1st B	October, 1858
Clark, Miss B. A.	2nd	October, 1892
†Clarke, Miss Effie	2nd	January, 1894
Clarke, Mrs. C. C.	2nd	November, 1891
Clemes, Miss L.	2nd	November, 1895
Clemes, Miss M.	2nd	January, 1896
Clingan, Miss A.	2nd	June, 1882
Cobban, Mr. W. E. M.	1st C	January, 1892
Colling, Miss E. M.	2nd	June, 1897
Cook, Miss E. H.	2nd	January, 1895
Connon, Miss L.	2nd	September, 1897
Cooper, Miss S.	1st C	January, 1889
Corrigan, Miss D.	2nd B	October, 1891
Coupland, Miss A.	2nd B	September, 1883
Cowan, Miss G.	2nd	September, 1894
Coyne, Miss M. J.	1st C	February, 1871
Cozzens, Miss M.	2nd	January, 1896
Cranfield, Miss F.	2nd	September, 1891
Cranfield, Mrs. R. A.	2nd B	January, 1884
Cruise, Miss J. A.	1st C	September, 1870
Cullen, Miss A. E.	2nd B	September, 1884
Cullen, Miss B. E.	2nd	September, 1897
Currey, Miss H. K.	2nd B	November, 1881
Currie, Miss L. M.	2nd A	July, 1883
†Dibb, Miss L. S.	2nd	November, 1890
Dickenson, Miss L.	2nd B	September, 1878
Dickens, R. E.	2nd	January, 1897

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
Dickson, Miss Jean	2nd	October, 1895
Dixon, Miss G. A.	2nd	April, 1893
Dixon, Miss H.	2nd B	April, 1892
Dobie, Miss A. J.	2nd	February, 1895
Dowling, Miss J.	2nd	November, 1895
Drury, Miss M.	2nd A	April, 1887
Dudgeon, Miss M. A.	2nd	January, 1890
Duff, Miss A.	2nd B	November, 1885
Duff, Miss M. E.	2nd	September, 1891
Dunbar, Miss N. C.	2nd	September, 1890
Dunbar, Miss T.	2nd	September, 1892
Dunn, Miss H. M.	2nd	March, 1894
Dudley, Miss E. M.	2nd	February, 1894
Dyke, Miss J. Ethel	1st C	March, 1892
Dyke, Miss M. W.	2nd	September, 1896
Eadie, Miss C.	2nd B	October, 1884
†Eadie, Miss J.	2nd A	September, 1883
Eadie, Miss B.	2nd	February, 1894
Eagle, Miss E.	2nd	September, 1897
East, Mrs. A.	2nd	October, 1888
Eaton, Miss L.	2nd	January, 1892
Eccleston, Miss A.	2nd	February, 1888
Edmunds, Miss J. M.	2nd	November, 1891
Edwards, Miss L.	2nd	September, 1889
Elliott, Miss M. M.	2nd	January, 1890
Evans, Miss A.	2nd B	October, 1886
Evans, Miss B.	2nd B	October, 1886
Evans, Mr. J. J.	1st	January, 1896
Farmery, Mr. W. J.	2nd	September, 1895
Fawcett, Miss L. A.	2nd	September, 1892
Fawcett, Miss I. F.	2nd	September, 1895
Fell, Miss Amy.	2nd A	September, 1881
Ferguson, Miss E.	2nd	October, 1894
†Ferriman, Miss M.	2nd	January, 1895
Featherstonhaugh, Miss M.	2nd B	September, 1881
†Field, Miss M. C.	2nd	January, 1890
Field, Miss S.	2nd	September, 1895
Finch, Miss G.	2nd	February, 1890
Findlay, Miss H. A.	2nd	December, 1893
Fitch, Miss E. M.	2nd	September, 1891
Fitzgerald, Mr. F. E.	2nd	October, 1894
Foote, Miss J.	2nd B	September, 1889
Foote, Miss M.	2nd B	October, 1887

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME).
Forbes, Miss J.....	2nd A	April, 1887
Forfar, Miss L.....	2nd	October, 1888
Foster, Miss Jennie	2nd	September, 1891
Foster, Miss M. M.	2nd	April, 1889
Forrest, Miss I.....	2nd	September, 1888
Fraser, Mr. C. G.	2nd	October, 1895
Fraser, Miss A.	2nd	March, 1888
Fuller, Miss L.	1st C	March, 1890
Fulton, Miss A. T.	2nd	September, 1891
Fulton, Miss M. J.	2nd	February, 1891
Fyfe, Miss E.....	2nd A	April, 1887
Garrow, Miss M. M.....	2nd	December, 1891
Gellatly, Miss L.....	2nd B	January, 1877
Gillin, Miss M. J.....	2nd B	September, 1887
Gilmor, Miss N.	2nd	January, 1897
Glanville, Miss E. M.	2nd	April, 1892
Good, Miss A. L.....	2nd	November, 1888
Gordon, Miss L. A.....	2nd A	February, 1888
Grant, Miss M. C.....	2nd	January, 1893
Gray, Miss A. A.	1st C	January, 1877
Gray, Miss C.	2nd B	September, 1884
Gray, Miss C. M.....	1st A	January, 1873
Graydon, Miss C.....	2nd	September, 1890
Green, Mrs. E. A.	1st C	March, 1874
†Green, Miss M. C.....	2nd A	May, 1886
Greer, Mrs. M. J.....	1st B	December, 1879
Gregory, Miss H. M.	2nd	January, 1894
Griffin, Miss J.	2nd	January, 1889
Grigg, Miss E. J.....	2nd	September, 1891
Gunn, Miss J.....	1st A	August, 1876
Gunn, Miss G.....	2nd	October, 1893
Gunn, Miss M.....	1st B	September, 1874
Hagarty, Miss S. E.	2nd B	January, 1877
Haigh, Miss L.....	2nd	January, 1893
Hamilton, Miss M.	2nd B	October, 1895
Harding, Miss A. A.....	1st C	March, 1888
Hardy, Miss K. A.	2nd B	January, 1882
Harmer, Miss E.	2nd	October, 1897
†Harmer, Miss M.....	2nd	January, 1894
Harrington, Miss L. C.	2nd	May, 1888
Harris, Miss N.....	2nd	September, 1893
Harris, Miss L.	2nd	April, 1894

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
Hassard, Mr. Thomas	2nd	May, 1892
Hay, Mrs. M. E.	2nd A	October, 1886
Helyar, Miss J. C.	2nd	November, 1896
Henry, Miss P. M.	2nd B	April, 1885
Hewitt, Miss M.	2nd	September, 1890
Hetherington, Miss C. I.	2nd	October, 1893
Hill, Miss L.	2nd	October, 1893
Hill, Mr. J. A.	2nd	November, 1894
Hinde, Miss E. S.	2nd	April, 1894
Hodgson, Miss A. M.	2nd B	January, 1884
Holden, Miss E.	2nd	October, 1895
Holtorf, Miss C.	2nd	September, 1889
Hope, Miss H.	2nd	March, 1894
Howell, Mrs. E. S. C.	2nd	May, 1895
Hughes, Miss E. L.	2nd	October, 1895
Hughes, Miss K.	2nd	September, 1892
Hughes, Mr. T. J.	2nd	October, 1894
Hunter, Miss B. L.	2nd B	September, 1888
Hunter, Miss M.	2nd B	April, 1873
Hutchison, Miss M. W.	2nd	November, 1893
Hutty, Miss M.	2nd A	September, 1887
Hynaman, Miss M. T.	2nd A	September, 1889
Isles, Miss I.	1st B	September, 1884
Jackson, Miss C. F.	2nd B	October, 1876
†Jackson, Miss M. M.	2nd	September, 1888
James, Miss I. L.	2nd	October, 1897
Jeffrey, Mr. S. H.	2nd	November, 1894
Johnston, Miss H.	1st C	September, 1882
†Johnston, Miss N.	2nd B	October, 1883
Johnston, Miss Annie E.	2nd	June, 1892
Jones, Miss H. M.	2nd B	October, 1883
Jones, Miss L. M.	2nd	April, 1893
Keay, Miss N. H.	2nd B	October, 1889
Keele, Miss L.	2nd A	December, 1887
Keele, Miss S.	2nd B	October, 1886
Keefler, Miss E. C.	2nd	October, 1892
Keefler, Miss M. H.	2nd B	October, 1886
Kendrick, Mrs. R.	2nd B	June, 1885
Kennedy, Miss Emma	1st C	April, 1872
Kennedy, Miss L. I.	2nd B	October, 1886
Kennedy, Miss M.	2nd	September, 1895

†Resigned.

TABLE F.—Continued.

	NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
186	Keown, Miss M. J.	1st A*	April, 1852
186	Kerr, Miss L. A.	2nd	September, 1891
186	†Kerr, Miss E. M.	2nd	September, 1892
185	Kerr, Miss A. J.	2nd	September, 1897
185	Kerr, Mrs M. H.	2nd	September, 1890
180	Kessack, Miss L.	2nd B	January, 1877
183	Killcoch, Miss A. M.	1st C	April, 1872
183	Kincade, Miss K.	2nd	September, 1897
184	King, Miss F. M.	2nd A	October, 1892
184	Kleiser, Miss C.	2nd	September, 1889
189	Laing, Miss M. R.	2nd	November, 1890
189	Lanskail, Miss H. J.	2nd B	September, 1881
184	Langlois, Miss G.	2nd A	September, 1882
185	Langton, Miss A.	2nd A	June, 1888
185	Langton, Miss E.	1st B	November, 1882
182	Langton, Miss E. M.	2nd	October, 1896
184	Leary, Miss A. G.	2nd	September, 1892
188	Lean, Miss M.	2nd	November, 1889
187	Lee, Miss M. W.	2nd	May, 1891
183	Leeming, Miss J.	2nd B	October, 1887
187	Lelean, Miss E.	2nd	February, 1895
189	Lemmon, Miss A.	2nd	September, 1892
188	Lendon, Miss N. E.	2nd	February, 1894
188	Little, Miss I.	2nd	April, 1895
187	Livingston, Miss L.	2nd	September, 1888
188	Livingston, Miss M.	2nd	September, 1896
189	Logan, Miss M.	2nd B	December, 1885
189	Logle, Miss G.	2nd A	June, 1891
184	Lucas, Miss R. A.	2nd	April, 1892
188	Lumsden, Miss L.	2nd B	August, 1875
189	Macklin, Miss E. P.	2nd	April, 1893
188	Maley, Miss M.	2nd B	September, 1890
189	Malcolm, Miss A. A.	2nd	April, 1895
188	Malone, Miss C.	2nd B	April, 1886
188	Mance, Miss C.	1st C	February, 1889
188	Mark, Miss O.	2nd A	January, 1893
182	Mark, Miss H. L.	2nd A	October, 1895
188	Mason, Miss A.	2nd	February, 1888
188	Mason, Miss C. E.	2nd	October, 1897
185	Maw, Miss L.	2nd	September, 1889
187	Mearns, Miss I.	1st B	September, 1875
188	Meldrum, Miss A. P.	2nd	January, 1890

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
McFarlane, Miss M.	2nd	September, 1889
McFarlen, Miss K.	2nd	April, 1889
†McGregor, Miss A. M.	2nd	September, 1889
McGrigor, Miss J.	2nd A	September, 1890
McIntyre, Miss M.	2nd	December, 1889
McKay, Miss E. M.	2nd	March, 1894
McKee, Miss A.	2nd B	October, 1879
McKim, Miss I. F.	1st A	October, 1882
McLellan, Miss A. I.	2nd	April, 1892
McLenaghan, Miss H. E.	2nd	September, 1889
McMain, Mr. C. S.	1st B*	October, 1894
McMaster, Miss M.	2nd A	May, 1887
McNish, Miss E.	2nd	November, 1895
McPherson, Miss F. R.	2nd	November, 1895
McQuarrie, Miss M.	2nd	March, 1888
McSween, Miss B.	2nd	November, 1890
McTaggart, Miss E.	2nd B	September, 1885
McWhirr, Miss A. L.	2nd A	October, 1886
Newton, Miss M. L.	2nd	May, 1893
Newton, Miss W. A.	2nd B	February, 1890
Nicol, Miss M. C.	2nd	September, 1896
Niven, Miss C.	2nd A	September, 1884
Niven, Miss J.	2nd B	January, 1882
Noble, Miss S.	2nd B	November, 1884
Norris, Miss B.	2nd	April, 1897
Nudel, Miss I.	2nd A	September, 1878
Orr, Miss J. I.	2nd	January, 1889
O'Neil, Miss Jennie	2nd B	September, 1891
Patterson, Miss S. M.	2nd	January, 1895
Pearse, Miss J.	2nd B	February, 1887
Fennington, Miss M.	2nd	May, 1893
Peters, Miss L. V.	2nd	February, 1888
Phillips, Miss Jessie E.	2nd	January, 1891
Phillips, Miss S. E.	2nd A	February, 1887
Phillips, Miss M.	2nd	September, 1897
Pidgeon, Miss M. P.	2nd B	February, 1884
Pomeroy, Miss M. E.	2nd	November, 1891
Raines, Miss M. L.	2nd	September, 1890
Rankin, Miss L. P.	2nd B	December, 1887
Reid, Miss C. V.	2nd	September, 1891
†Resigned.		

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
Reid, Miss H. E.	2nd	May, 1896
Reid, Miss M. M.	2nd	November, 1897
Reid, Mr. W.	2nd	November, 1895
Read, Miss N.	2nd	September, 1897
Rees, Mr. L.	2nd	November, 1894
Riddell, Miss L.	2nd A	October, 1886
Riddell, Miss A.	2nd	February, 1894
Richardson, Mr. W. L.	2nd	October, 1894
Roberts, Miss Lillie A. V.	2nd A	October, 1888
Robertson, Miss E.	2nd	September, 1890
Robertson, Miss L.	2nd B	January, 1891
Rogers, Miss B.	2nd	October, 1889
Rogers, Miss J. F.	2nd	April, 1892
Rogers, Miss M.	2nd	October, 1889
Ross, Miss J. E.	2nd	November, 1891
Ross, Miss M.	2nd	May, 1890
Ross, Miss B.	2nd	January, 1894
†Ruckle, Miss E.	2nd	December, 1891
Sabiston, Miss A. L.	2nd	October, 1896
Sams, Miss E. Y.	2nd B	January, 1877
Sanderson, Miss A. L.	2nd B	January, 1882
Sanders, Miss A. H.	2nd B	September, 1885
Sanders, Miss F. G.	2nd B	September, 1887
Sanders, Miss M.	2nd A	September, 1882
Scarlett, Miss K. A.	2nd B	January, 1863
Scobie, Miss S. E. A.	2nd B	September, 1879
Scott, Miss L. M.	2nd	January, 1894
Scott, Miss M. I.	2nd	December, 1894
Shoff, Mr. H. A.	2nd	October, 1894
Sefton, Miss A. M.	2nd B	January, 1877
Sefton, Miss M.	2nd B	January, 1876
Semple, Miss Jessie	2nd B	September, 1881
Sheppard, Miss H. A.	2nd A	September, 1888
Sheppard, Miss Mary	2nd B	October, 1884
Sheppard, Miss M. G.	2nd A	September, 1882
Sheppard, Miss S.	2nd B	April, 1886
Shepherd, Miss N. L.	2nd	January, 1890
Sherlock, Miss L.	2nd	May, 1895
Shier, Miss M.	2nd	February, 1897
Shier, Miss M. B.	2nd B	September, 1892
†Short, Miss A. A.	2nd	March, 1888
Shoults, Miss B. M.	2nd	January, 1893
Sims, Miss E.	2nd B	March, 1883

†Resigned.

TABLE F.—Continued.

AGE	NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
1896	Sims, Miss F.	2nd B	November, 1877
1897	Slater, Miss L.	1st B*	February, 1877
1895	Smart, Miss S.	2nd	April, 1896
1897	Smiley, Miss C. M.	2nd A	February, 1886
1894	Smiley, Miss Zoe	2nd	May, 1893
1886	Smith, Miss A. F.	2nd B	June, 1886
1894	Smith, Miss Emily	2nd	February, 1895
1894	Smith, Miss I. F.	2nd	June, 1895
1888	Smith, Miss Minnie	2nd A	September, 1875
1890	Smith, Miss M. J.	2nd B	April, 1886
1891	Smith, Miss N. A.	2nd	December, 1897
1889	Smythe, Miss C. L.	2nd B	September, 1889
1892	Smythe, Miss J.	1st A*	March, 1874
1889	Smythe, Miss M.	2nd B	September, 1879
1891	Smythe, Miss B.	2nd	January, 1897
1890	Spence, Miss M.	2nd A	September, 1877
1894	Spence, Miss M.	2nd	November, 1895
1891	Spence, Mrs. S. A.	2nd	October, 1888
1896	Spotten, Miss C. E.	1st B	April, 1866
1877	Stanton, Miss S. L.	2nd	January, 1893
1882	Standish, Miss F. M.	2nd	December, 1893
1885	Starrette, Miss B. J.	2nd A	December, 1885
1887	Starette, Miss L. M.	2nd A	October, 1885
1882	Stalker, Miss A.	2nd	February, 1889
1882	Stephenson, Miss J.	2nd	February, 1890
1863	Steward, Mrs. M.	2nd A	February, 1877
1879	Stewart, Miss A.	1st B*	September, 1886
1894	Stoodley, Miss S.	2nd	September, 1890
1894	Sturrock, Miss L.	2nd A	February, 1887
1877	Summers, Miss E.	2nd	September, 1891
1876	Summers, Miss L.	2nd	February, 1896
r, 1881	Summerhaves, Miss M.	2nd	January, 1897
r, 1888	Suttle, Miss E.	2nd	November, 1895
1884	Swannell, Mrs. M.	2nd	October, 1888
r, 1882	Sykes, Miss C.	2nd B	August, 1876
1886	Taylor, Miss S. L.	2nd B	January, 1877
1890	Tector, Miss J.	2nd	February, 1889
1895	Tector, Miss L.	2nd B	January, 1884
1897	Thompson, Miss M.	2nd B	September, 1887
r, 1892	Thompson, Miss R.	2nd A	October, 1859
1888	Thorold, Mrs. A.	1st B	September, 1881
1893	Todd, Miss M.	2nd	November, 1889
1883	Todd, Miss R.	2nd	September, 1897

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Tolton, Mrs. L.	2nd	January, 1893
Tomlinson, Miss M.	2nd A	January, 1883
Turnbull, Miss M.	2nd A	September, 1889
†Turnbull, Miss S.	2nd	January, 1896
Tuthill, Miss G.	2nd B	October, 1886
Verth, Miss A. H.	2nd A	October, 1889
Walkington, Miss J. S.	2nd	September, 1891
Walkinshaw, Miss M.	2nd B	November, 1888
Warburton, Mrs. G. C.	1st C	September, 1881
Ward, Mr. R. A.	2nd	September, 1895
Ward, Mr. H.	1st	September, 1896
Warren, Miss M. J.	2nd B	September, 1884
Watson, Miss Annie	2nd	April, 1892
Watson, Miss A. A.	2nd	January, 1893
Watson, Miss C. J.	2nd B	October, 1875
Watt, Miss M. A.	2nd	January, 1893
Webber, Miss M. L.	2nd	November, 1893
Welch, Miss J. B.	2nd	September, 1889
West, Miss C.	2nd	June, 1888
Westman, Miss K.	2nd	January, 1890
Westman, Miss M. A.	2nd A	August, 1875
Whiteside, Miss M.	2nd B	February, 1886
Whiting, Mr. J. E.	2nd	November, 1894
Wiggins, Miss L.	2nd A	February, 1887
Wiley, Miss E. M.	2nd	January, 1890
Will, Miss C.	2nd	April, 1893
Wilson, Miss A.	2nd A	January, 1884
Wilkinson, Miss E. E.	2nd	November, 1889
Williams, Miss M. E.	2nd A	September, 1889
Wood, Miss F. T.	2nd	March, 1889
Wood, Miss I. S.	2nd	September, 1892
Woods, Miss M.	1st C	January, 1873
Wooley, Miss N.	2nd B	January, 1884
Youmans, Miss M. E.	2nd	October, 1890
Young, Miss A. E.	2nd B	September, 1849
Young, Miss L. M.	2nd B	September, 1884

*Granted by County Board, made Provincial by Act of Legislature, 1895

†Resigned,

TABLE F.—Continued.

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NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
KINDERGARTNERS.		
Alderson, Miss M. E.	D	January, 1895
Allen, Miss L. M.	A	November, 1895
Armstrong, Miss I. F.	A	September, 1888
Bain, Miss F.	D	December, 1890
Bastedo, Miss M. M.	D	May, 1892
Batho, Miss L.	A	May, 1891
Beadle, Miss S. E.	D	June, 1892
†Bedwin, Miss H. M.	D	October, 1892
Bell, Miss M.	D	April, 1890
†Blackhall, Miss M.	A	December, 1891
Bolton, Miss M.	D	April, 1887
Botsford, Miss N. R.	D	September, 1895
Boyd, Miss M.	D	November, 1887
Breckenridge, Miss B.	D	December, 1890
Breckenridge, Miss H.	D	June, 1888
Bridgland, Miss B.	D	May, 1896
Butterworth, Miss F.	D	October, 1892
Campbell, Miss C.	D	November, 1890
Campbell, Miss R.	D	September, 1886
Chalk, Miss E.	A	April, 1894
Chandler, Miss M.	D	May, 1896
Church, Miss N.	D	October, 1894
Clark, Miss A. E.	D	September, 1891
Close, Miss E.	D	October, 1894
Cockburn, Miss S.	A	October, 1892
Cónvey, Miss A.	D	October, 1894
Craig, Miss A. A.	D	October, 1892
Currie, Miss L. N.	D	September, 1884
Dawkins, Miss F. S.	D	January, 1886
Dent, Miss L. M.	D	October, 1891
Donovan, Miss A.	A	October, 1888
Downey, Miss A. L. E.	A	February, 1890
Drayton, Miss L.	D	October, 1894
Drayton, Miss R. M.	D	April, 1897
Duff, Miss E.	D	June, 1888
Dunn, Miss J.	A	May, 1892
Dunn, Miss N.	D	January, 1890
Fuller, Miss F. E.	D	January, 1897

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME).
Gowans, Miss M.	A	April, 1887
Graydon, Miss I.	A	September, 1891
Harding, Miss L. B.	D	May, 1896
Hardy, Miss S.	D	December, 1891
Hawley, Miss I. C.	D	January, 1893
Heakes, Miss H.	D	September, 1889
Hector, Miss M.	D	November, 1890
Hegler, Miss E. A.	A	April, 1888
Hetherington, Miss E.	D	November, 1890
Howard, Miss C. R.	D	March, 1888
Jewett, Miss E.	D	April, 1897
Johnstone Miss L. J.	D	October, 1889
Jolly, Miss K.	A	October, 1895
†Kennedy, Miss F. M.	A	October, 1892
Kennedy, Miss N.	D	January, 1890
†Kingsmill, Miss E.	D	September, 1895
Laidlaw, Miss Jean.	D	September, 1891
†Lawson, Miss C.	D	June, 1886
Laycock, Miss B.	D	May, 1895
Millar, Miss E.	D	January, 1895
Milligan, Miss N.	D	September, 1891
Mingay, Miss C. E.	A	April, 1889
Mackenzie, Miss J. D.	D	January, 1896
McBrine, Miss R.	D	September, 1890
McClure, Miss A.	A	February, 1895
McComb, Miss A.	D	April, 1895
McKellar, Miss J.	D	September, 1897
McLean, Miss L.	D	September, 1891
McLean, Miss M.	A	October, 1892
Northey, Miss B.	A	September, 1891
Nudel, Miss B.	D	September, 1884
Nunn, Miss D. B.	D	September, 1888
Ollerhead, Miss M. Q.	D	November, 1894
Parker, Miss S. G.	A	October, 1894
Patterson, Miss M. E.	D	September, 1886

†Resigned.

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
Pearse, Miss C.	D	September, 1891
Peters, Miss M. M.	D	May, 1896
Purvis, Miss M. E.	A	September, 1897
Readman, Miss E.	D	April, 1888
Rees, Miss A.	A	May, 1895
Robinson, Miss A.	D	May, 1895
Robinson, Miss R.	A	November, 1890
Ronan, Miss L.	D	December, 1892
Ross, Miss W. W.	D	November, 1897
Roy, Miss R.	D	March, 1890
Rupert, Miss E. A.	D	May, 1892
Rupert, Miss M. O.	A	October, 1892
Russell, Miss E. M.	D	December, 1890
Russell, Miss M. S.	D	December, 1890
Sargent, Miss B.	A	October, 1894
†Saunders, Miss J.	A	October, 1893
Saunders, Miss M.	D	October, 1894
Scott, Miss A. M.	D	May, 1897
Seccombe, Miss E. J.	D	December, 1892
Siddal, Miss L.	A	November, 1890
Smiley, Miss A.	A	May, 1895
Smith, Miss E. S.	D	November, 1890
Smith, Miss Ida.	D	September, 1895
Smith, Miss A.	D	September, 1897
Sparling, Miss C. A.	D	September, 1897
Spence, Miss K. A.	D	October, 1891
Stalker, Miss E.	A	November, 1890
Stark, Miss E. M.	D	November, 1897
Stead, Miss M.	A	September, 1893
Thomas, Miss G.	A	May, 1896
Thompson, Miss L. B.	D	October, 1897
Trolley, Miss M. E.	A	March, 1895
Virtue, Miss M.	A	September, 1897
Walton, Miss D. M.	D	September, 1886
Warner, Miss E. E. I.	D	April, 1890
Warner, Miss Ella.	A	May, 1892
Whiteside, Miss G. M.	D	October, 1897
Welch, Miss L. M.	D	May, 1892
Westman, Miss H.	D	January, 1890
West, Miss E.	A	October, 1897

†Resigned.

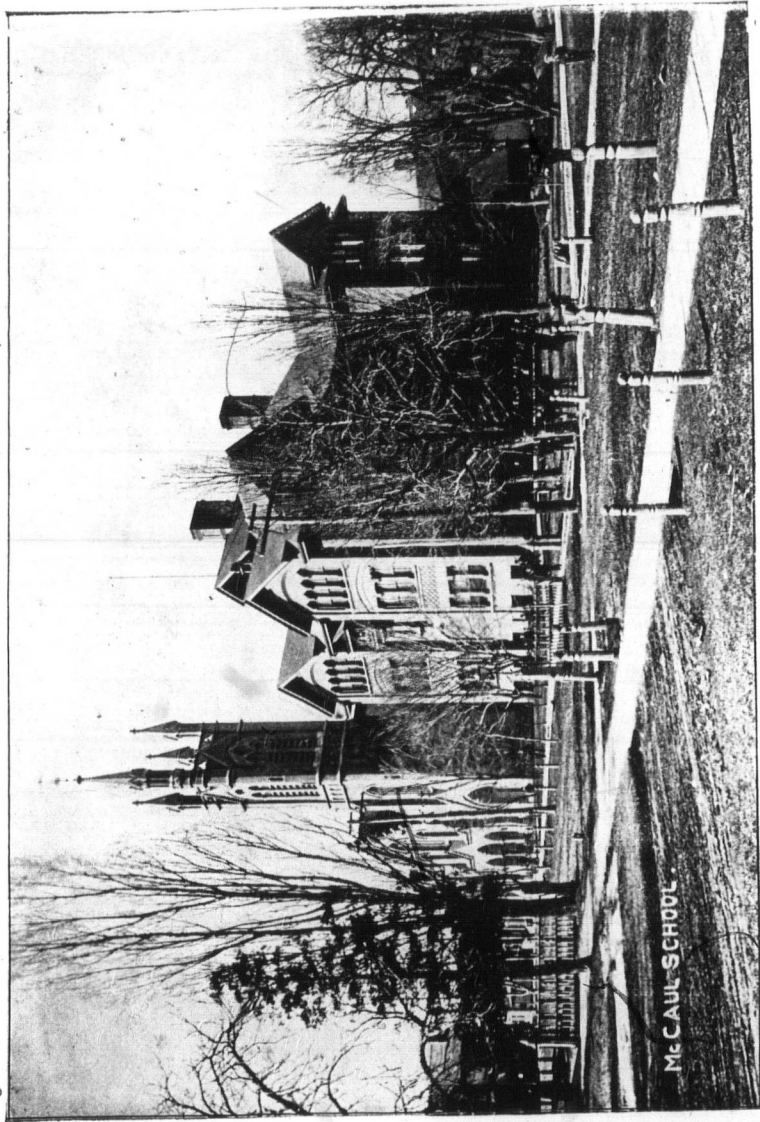
TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).	
Wickens, Miss E.....	A	April,	1890
Will, Miss F. G.....	D	October,	1895
Williams, Miss L.....	D	January,	1890
Williams, Miss G. E.....	D	February,	1895
Wilkinson, Miss Ida.....	A	September,	1889
Woodcock, Miss H.....	A	November,	1890
Woods, Miss I.....	A	May,	1896
Woolley, Miss E.....	D	May,	1891
Wylie, Miss A.....	D	September,	1889
Yale, Miss A. C.....	D	August,	1894
Young, Miss C. M.....	A	September,	1893
Yellowlees, Miss M.....	A	October,	1892

A Signifies Assistant.

D Signifies Directress.

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Mc CAUL SCHOOL



Examination Papers.



EXAMINATION PAPERS.

EXAMINATION, JUNE, 1897.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

NOTE.—Pupils will take the first and any 8 of the remaining questions of Section A ; also any two of Section B.

A.

1. Addition and multiplication time test. See special paper.
2. Divide \$201 between A and B so that A may have \$12 more than half of what B gets.
3. A cubic foot of water weighs 1,000 oz., how many tons will fall on $2\frac{1}{2}$ acres during a rainfall of $2\frac{1}{2}$ inches ?
4. A merchant bought sugar at \$3.75 per cwt., and paid for freight and other charges $\frac{1}{4}$ of a cent per lb. How many pounds can he sell for a dollar in order to make a clear gain of 25% ?


5. A man sold two horses for \$120 each; on the one he gained 15%, and on the other he lost 15%. What per cent. did he gain or lose?
6. A dealer sells goods $6\frac{1}{4}\%$ below the marked price and still gains 25%. Find the marked price of goods that cost \$1.32 a yard.
7. For what must I insure my house worth \$2,450 at 2%, so as to recover both value and premium.
8. Find the premium paid to insure a house worth \$12,000, for $\frac{2}{3}$ of its value, for 3 years, the rate being $\frac{3}{4}\%$ of the policy for each year.
9. For what sum must I draw my note, March 23, 1876, for 90 days, so that when discounted at 7% on May 1, the proceeds may be \$490?
10. An agent sold on a commission of $\frac{1}{2}\%$ a cargo of 1,200 tons of coal, at \$4.75 per ton; he invested the net proceeds on a commission of 1% in lumber, at \$18 per M. How many feet of lumber did he buy?
11. Find alteration in income occasioned by selling out \$4,500 stock in the New York Central paying 5% at $115\frac{1}{8}$, and investing the proceeds in 3 per cent. government bonds at $91\frac{1}{8}$, brokerage $\frac{1}{8}$ in each case.
12. A's capital is to B's as 2-5, and both loan their money for one year at 8%. If the difference in the amount of the interest received be \$24, find each.

B.

13. A half acre lot is 10 rods long. A 5-strand wire fence is put round it. How much wire at 5 cents a lb. will be required if 2 yards cost 3 cents ?
14. Find the cost of making a circular bicycle path 24 feet wide, the inside distance to be a half mile, at 35 cents per square yard. Also find the area of the enclosed plot inside the track.
15. The cost of fencing a circular plot at \$1.25 a yard was \$715. Find length of a straight path running from side to side through the centre.
16. Find the cost of gravelling at $12\frac{1}{2}$ cents per square yard, a park two yards wide running around inside a square field containing 40 acres.

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

 Answers only are to be written. Maximum marks —30.

1. What part of $\frac{4}{5}$ is $\frac{2}{3}$?
2. To what number must be added $\frac{1}{4}$ and $\frac{2}{5}$ of itself to make 66?
3. A and B built a wall; A built 20 rods, which was $\frac{4}{5}$ as much as B built; what was the entire length of the wall?

4. Bought oranges at the rate of 3 for 2 cents, and sold them at the rate of 5 for 4 cents :
What was my gain per cent ?
5. What part of an acre is a village lot that is 6 rods front and 10 rods deep ?
6. Sold my piano for \$264, which was 12% less than what I paid for it ; how much did I lose ?
7. A man failing in business can pay but 40% of his debts ; how much will a creditor receive on a debt of \$225 ?
8. A collector received \$80 for collecting bills at 4% commission ; how much money did he collect ?
9. Sold a bill of goods at wholesale at 40% off and 5% off for cash ; what was the total discount ?
10. A broker buys stock when it is 20 per cent. above par and sells it when it is 16% below par ; what is his rate of loss ?

GRAMMAR.

JUNIOR FIFTH.

Pupils will answer the first two questions, and any eight of the remaining nine questions.

1. As night drew *on*, and, from the crest
Of wooded knolls *that* ridged the crest

The sun a snow-blown *traveller*, sank
 From sight *beneath* the smothering bank,
 We piled with care our mighty *stack*
 Of wood against the chimney-back.

Write out the clauses of the foregoing passage, state the kind and relation of each. Parse the words italicised.

2. Prove that the following sentences are wrong and write them correctly :
 - (a) Either the plaintiff or the defendant have the winning side.
 - (b) The man who found the purse restored it back to the owner.
 - (c) Will I go with the letter now ?
 - (d) Is it not more infinitely pathetic to see talent thwarted by the most extreme poverty.
 - (e) My friend very kindly offered to take a parcel to you, which I think I shall avail myself of.
3. Write a sentence containing an adjective clause, an adverbial clause, and a noun clause.
4. State the various classes and sub-classes of the adjective according to meaning, and write an example of each.
5. Write a full note on the formation of the plurals of nouns in English. Illustrate.
6. By using auxiliary verbs how can we express (a) future time ; (b) permission ; (c) obligation ; (d) determination ; (e) progression.

7. Give the conjugation in full of the pluperfect indicative active of the verb "go."
8. How would you distinguish between the infinitive and participle ending in "ing."
9. The word *that* is used in Grammar in a variety of ways. Name and illustrate these ways with *two* good examples of each use.
10. State the different functions of a noun, and give examples.
11. Write sentences to illustrate the use of the following :
 - (1) A subject pronominal nominative.
 - (2) An appositive pronominal nominative.
 - (3) A predicate pronominal nominative.
 - (4) An appositive pronominal nominative.

HYGIENE AND TEMPERANCE.

JUNIOR FIFTH.

NOTE.—Answer 1 and 2, and either 3 or 4.

1. Describe the effect of alcohol on the skin, the heart, and the lungs.
2. What course of treatment would you advise for the following :—
 - (a) Apoplexy.
 - (b) Sunstroke.
 - (c) Epilepsy.
 - (d) Poison by arsenic.
 - (e) Overdose of laudanum.

3. Name three classes of food necessary for nutrition, and give an example of each.
4. Give a sketch of the process of digestion, naming the various organs employed and the part each takes in the process.

GEOGRAPHY.

JUNIOR FIFTH BOOK.

1. (a) Draw a map of Australia. Mark the political divisions and locate their capitals.
(b) Name the chief animals peculiar to Australia.
(c) Name its chief exports, and state where the markets for these are found.
2. What are the trade winds? Give their cause. How many are there? Give their position. Why are they so named?
3. (a) Compare the climate of Canada with that of the British isles. Account for any differences that exist.
(b) With what countries does Canada chiefly trade? In what does this trade consist?
4. How are ocean currents caused? What benefits are derived from them. Describe the Equatorial current.
5. Give an eastern and a western route from Liverpool to Hong Kong. Which would you prefer? Why?
6. What is likely to form the cargoes of vessels sailing from the following ports:—Liverpool, Bombay, New Orleans, Cape Town.

7. Where are the following, and for what is each noted :
Vancouver, Rossland, Calcutta, Peking, Athens, Glasgow, Rio Janeiro, St. John's, Practoria, Perim, Crete.

HISTORY.

JUNIOR FIFTH BOOK.

1. What important changes in Britain were made by the Romans, Saxons and Normans respectively ?
2. (a) What was Henry VII's claim to the throne ?
(b) Account for the literary activity in the reign of Elizabeth.
3. Name the main provisions of the bill of rights and give the circumstances which resulted in the passing of this bill.
4. Give an account of the reign of Victoria under the following heads: (1) The Chartists. (2) The Repeal of the Corn Laws. (3) The Disestablishment of the Irish Church, and (4) The Character of the Period.
5. Write notes on three of the following :
 - (a) Reciprocity Treaty.
 - (b) Clergy Reserves.
 - (c) Legislative Union.
 - (d) Responsible Government.
6. Show in what respects the Act of Union of 1841 was an advance on the Constitutional Act of 1871.
7. Mention what the Dominion Government controls in the management of Canadian affairs.

8. Name two British statesmen who did much for Canada ; two great Canadian statesmen ; two heroes ; one heroine ; two writers ; two rebels ; one educator ; and state with what particular movement or event each is especially connected.
9. Write notes on two of the following :
 - (a) The Ashburton Treaty.
 - (b) The Red River Rebellion.
 - (c) The Municipal Act.

DRAWING.

JUNIOR FIFTH BOOK.

1. Draw a group based on the sphere and hemisphere.
2. Draw either a barrel or a water pail slightly below the level of the eye.
3. Draw a plate with three apples on it.
4. Draw a group of objects to suggest a story, or make a picture to illustrate any one of the seasons.

COMPOSITION.

JUNIOR FIFTH BOOK.

N.B.—Punctuation, correct paragraphing and form must be taken strictly into account in estimating the value of the answers on this paper.

1. Write a composition of not more than thirty lines on the Queen's Diamond Jubilee, or the Return of Spring.

- HEADS:—(a) General reference to winter.
 (b) The change effected by spring.
 (c) The influence of spring upon the feelings.
 (d) The season of hope, the emblem of immortality.

2. Write a letter to a friend, giving an idea of the progress you have made in school; mention the difficulties which most beset you; state (with reasons) what occupation you would like to follow on leaving school.

Or, write a letter to Marshall & Nairn, proprietors of the Aylmer Canning Works, informing them of your intention to open a grocery store in Toronto, and of your desire to become their customer, on condition that the references you inclose as to character, executive ability and financial security are acceptable to the firm; and asking them to forward at once the goods as per enclosed order.

LITERATURE.

JUNIOR FIFTH BOOK.

NOTE—Answer the first eight, and ninth or tenth.

1. I am the daughter of Earth and Water,
 And the nursling of the Sky;
 I pass through the pores of the ocean and shores,
 I change, but I cannot die.
 For after the rain, when with never a stain
 The pavilion of heaven is bare,
 And the winds and sunbeams, with their convex gleams,
 Build up the blue dome of air,
 I silently laugh at my own cenotaph,—

And out of the caverns of rain,
Like a child from the womb, like a ghost from the tomb,
I arise and unbuild it again.

- (a) Can you justify, by reference to this stanza, the criticism that "The Cloud" is a mere rhapsody and teaches no lesson to the reader? Explain fully.
- (b) Show the connection existing between this stanza and the preceding stanzas of the poem.
- (c) Write explanatory notes on the following, and show the appropriateness of each expression:—
"nursling of the sky"; pores of the ocean and shores"; "convex gleams"; blue dome of air"; "caverns of rain"; "unbuild it again."
2. What is there poetical in the following lines? Explain fully.

"After a day of cloud and wind and rain,
Sometimes the setting sun breaks out again,
And, touching all the darksome woods with light
Smiles on the fields, until they laugh and sing;
Then like a ruby from the horizon's ring
Drops down into the night."

3. Write a sketch of the seven scenes in "The Hanging of the Crane."
4. (a) What is a ballad? Name from the poems you have studied as many examples as you can. (b) Give as many marks of the ballad as you can discover in "The Revenge." (c) What can you

discover of the character of the narrator of the story, and give your idea of his position and surroundings as the story is being told.

5. What is the allusion in the following ?

- (a) "The golden silence of the Greek."
- (b) "Ariadne's Crown."
- (c) "Early rising sun has not attained his noon."
- (d) "Inquisition dogs and devildoms of Spain."
- (e) "Monarch Absolute.....King Canute."

6. "Bard."

- (a) Who is the speaker ? Describe him in words of the poet.
- (b) Explain the plan of poem.
- (c) Give historical reference in two of the following :

1. "Is the sable warrior fled ?

Thy son is gone. He rests among the dead.
The swarms, that in thy noontide beam were born ?
Gone to salute the rising morn."

2. "Above, below, the rose of snow,

Twin'd with her blushing foe, we spread :
The bristled boar in infant gore
Wallows beneath the thorny shade."

3. "And gorgeous dames, and statesmen old

In bearded majesty, appear.
In the midst a form divine !
Her eye proclaims her of the Briton-line ;
Her lion-port, her awe-commanding face ;
Attemper'd sweet to virgin grace."

7. "And, while now she wonders blindly,
Nor the meaning can divine,
Proudly turns he round and kindly,
'All of this is mine and thine."

"The light of love shines over all,
Of love that says not mine and thine,
But ours, for ours is thine and mine."

- (a) Name the authors of these two extracts, and give the titles of the poems from which they are taken.
- (b) State the place, in the development of the poem, where each is introduced.
- (c) Express your opinion as to the character of the love exemplified in these two passages, *i.e.*, Are they of the same character or not? Justify your opinion.
8. State the difference between poetry and prose.
9. Write from memory the poem "To Daffodils."
10. Or, quote at least ten lines from "The Revenge" that you consider the best, and give reasons for your preference.

BOOK-KEEPING.

JUNIOR FIFTH BOOK.

NOTE—Answer Nos. 1, 2, and 3 or 4.

1. May 1. John Wilson began business in Toronto:
 - Invested Cash, \$1,500.
 - Owed W. Pearson balance of a/c., \$50.
 - R. Nelson owed him \$40.
 - Had his note outstanding, favor of C. Jordan, \$80.
 - Held G. Fortune's note for \$90.
- May 3. Bought Mdse. of G. Jameson & Co., \$500 on a/c.
 - Bought Mdse. of W. Firth for cash, \$200.
- May 4. Sold Mdse. on a/c. to S. Clayton, \$150.
- May 5. Bought goods of H. Downard, \$1100, and gave my note at 60 days for \$80 in part payment.
- May 6. Paid for store fixtures, \$75.
- May 7. Paid cash to redeem my note favor C. Jordan, \$80.
- May 8. Cash sales, \$100.
- May 10. Sold R. Schmidt Mdse. on a/c., \$300.
- May 11. Paid wages, \$20.
- May 12. Paid for freight, \$10.
- May 13. Received cash from S. Clayton, \$120.
- May 14. Sold W. Falkirk on a/c., Mdse. \$75.
- May 15. Cash sales, \$90.
 - Paid wages, \$20.
 - Paid for suit of clothes for self, \$20.
 - Took stock and found Mdse. on hand, \$100.

Make Day Book and Cash Book Entries. Post to Ledger. Close all accounts. Show Resources, Liability, present Net Worth, and Loss or Gain.

2. On June 17, 1897, John Brown gave Henry White an order on William Green for \$17.50, payable in goods.

(a) Write the order.

(b) What entry or entries would John Brown make in his day-book?

(c) What entry would William Green make?

3. Explain the following terms: Insolvent, Voucher, Capital, Draft.
4. Explain the term "Bills Payable." Write one in favor of John Henderson. Time, 6 months; amount, \$150; rate, 5%; date, to-day.

James Thompson paid me for quarter's rent of stores 208 and 210 Yonge Street (ending June 30). Write the receipt.

Distinguish between interest and discount.

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ALGEBRA.

JUNIOR FIFTH BOOK.

NOTE—Pupils must work the first five and any two of the last three for a complete paper.

1. Find the value of the following:—

$$(a+b+c)^3 - (b+c-a)^3 - (a-b+c)^3 - (a+b-c)^3.$$

2. Divide $x^5 + 5x^4y + 10x^3y^2 + 10x^2y^3 + 5xy^4 + y^5$, by $x^2 + 2xy + y^2$.

3. Solve the equations:—

$$(a) \frac{1}{14} (3x + \frac{3}{8}) - \frac{1}{7} (4x - 6\frac{3}{8}) = \frac{1}{2} (5x - 6).$$

$$(b) \frac{3x+2}{5} = \frac{2x-3}{2} - \frac{x-1}{10}$$

4. (a) Write three consecutive numbers, the middle being a .

(b) Find the product of five consecutive odd numbers, the middle one being n .

5. Factor (a) $2bc + b^2 + c^2 - a^2$.

$$(b) 4x^4 + 1.$$

$$(c) 29 - 28x - x^2.$$

$$(d) 27 + b^3.$$

$$(e) ab - ac + bc - b^2.$$

6. The length of a field is twice its breadth ; another field which is 50 yards longer and 10 yards broader, contains 6,800 square yards more than the former. Find the size of each.
7. A person bought a number of sheep for \$5 each. Eight of them died, and he sold the remainder at \$6 each, receiving the same amount of money as he had paid at first. How many sheep were there at first ?
8. A garrison of 1,000 men were provisioned for 30 days ; after ten days it was reinforced, and then the provisions were exhausted in 5 days ; find the number of men in the reinforcement ?

EUCLID.

JUNIOR FIFTH BOOK.

Any five questions count a full paper. Each question =15.

1. To make a triangle the sides of which shall be equal to three given straight lines, but any two of these must be greater than the third.
2. To draw a straight line to a given straight line from a given point without it.

3. If one side of a triangle be produced, the exterior angle is greater than either of the interior and opposite angles.
4. The vertical angle ABC of the triangle ABC is bisected by the straight line BD, which meets the base in D. Show that AB is greater than AD, and CB than CD.
5. A line which bisects the vertical angle of an isosceles triangle bisects the base at right angles.
6. If a perpendicular let fall from the vertex of a triangle to the base bisects the vertical angle, prove that the triangle is isosceles.

C
ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.

—A—

Pupils will take the first, and any eight of the remaining questions of Section A ; also any two of Section B.

1. Addition and Multiplication time test. (See special paper.)
2. A person sold $\frac{3}{4}$ of his land to A, $\frac{4}{5}$ of the remainder to B, and $\frac{5}{6}$ of what then remained to C, and received \$50 for what he had left. At \$60 per acre, find the number of acres he had at first.
3. A train 95 yards long, going at the rate of 20 miles an hour, crosses a bridge in 45 seconds. Find length of bridge.

4. A man buys a bankrupt stock at 64 cents on the \$ per invoices, and sells it at an average of 8% advance on the invoice cost. Find his rate of gain.
5. Find the difference between a single discount 55% off, and successive discounts of 25% and 30% off a bill of \$960.
6. On Jan. 4th last, I borrowed \$240 at $3\frac{1}{2}\%$ per annum, I paid the debt on May 4th last. How much had I to pay?
7. A man bought cloth at 60c. per yd. and marked it at an advance of 50%, and then gave a discount of 10% for cash. Find the cash selling price of 87 yards.
8. Mr. Jones insures his house, paying a premium of \$19.50. The insurance is effected on $\frac{3}{4}$ of the value of the house at $\frac{3}{4}\%$. What was the value of the house?
9. I sent my agent \$6330 with instructions to deduct his commission at $5\frac{1}{2}\%$, and invest the balance in flour at \$8 a barrel. Find the number of barrels remitted to employer.
10. Find the difference between the simple and compound interest on \$550 for two years at 4%; the interest payable half-yearly.
11. Find the proceeds of a note discounted at the Bank on May 3rd, 1897, at 7%. Note was dated April 29th, 1897, at 60 days—face \$87.
12. A dealer sold two horses; on one he gained 25%; on the other he lost 25%. Did he gain or lose on the transaction, and how much?

—B—

13. Find the cost of a stair-carpet for a stairs with 24 steps, each step being 10 inches wide and having a rise of 5 inches, allowing $1\frac{1}{2}$ yards extra at the bottom and $\frac{1}{2}$ yard extra at the top. Carpet worth 30c. per yard.
14. What will it cost to build a close board fence 6 ft. high around a lot 40 ft. front containing $\frac{1}{2}$ an acre, at \$12 a thousand feet of lumber ?
15. A street is 50 chains long and 4 rods wide. Find the cost of paving it at 20 cents per square yard, assuming that only half the breadth is paved.
16. Find how many rolls of paper, 10 yds long and $1\frac{1}{2}$ ft. wide, are required to cover the walls and ceilings of a room 36 ft. long, 30 ft. wide, and 10 ft. high, making a deduction of 600 square feet for doors and windows, etc.

MENTAL ARITHMETIC.

SENIOR FOURTH BOOK.

NOTE—Answers only to be written. Maximum marks equal 30.

1. Find the cost of 1,800 lbs. of wheat at $62\frac{1}{2}$ cents per bushel.
2. At 4% per annum I pay \$15 for the use of \$250. For how long had I its use ?

3. The sum of two fractions is $\frac{7}{12}$, the lesser is $\frac{1}{6}$. Find the greater?
4. At $1\frac{1}{2}\%$ an agent charges \$3 for selling 100 barrels of apples. Find the price per barrel.
5. A train goes 440 yards in 30 seconds. Find rate per hour.
6. Sold goods at a loss of 25%; \$60 more would have been a gain of 15%. Cost?
7. If by selling an article for \$12 a gain of 20% is made, what gain per cent. will selling it at \$15 produce?
8. A man has \$2.00. He buys 2 lbs. of tea at 43 cents per lb., and 17 lbs. of nails at 4 cents per lb. How much has he left.
9. Find the commission on \$4.50 at $2\frac{1}{2}\%$
10. The gross wholesale cost of a bill of goods is \$4.00, subject to two discounts of 25% and 15%. Find the net cost.

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GRAMMAR.

SENIOR FOURTH BOOK.

NOTE—Pupils will answer the first seven questions and either of the other two questions.

1. Nearer and ever nearer among the numberless islands darted a light, swift boat, that sped away o'er the water, urged on its course by the sinewy arms of hunters and trappers.—*Evangeline*.
Analyze the above in full.

Parse the underlined words.

2. There, at the foot of yonder nodding beach
That wreathes its old fantastic roots so high,
His listless length at noon-tide would be stretch
And pore upon the brook that babbles by.
- (a) Tell kind of sentence.
(b) Divide into clauses—Tell kind and give relation of each.
3. Change to the passive form :
- (a) I know not how others saw her.
(b) Thou shalt not bear false witness against thy neighbor.
(c) Him they found squatted like a toad.

- (d) These all in sweet confusion sought the shade,
and filled each pause the nightingale had made.
4. Show why each of the following sentences is wrong,
and write them correctly.
- (a) Will I bring you a glass of water or can John do
so.
- (b) We laid down for a short nap.
- (c) This man possessed an active and an energetic
mind.
- (d) He is a real good pupil.
- (e) Only ignorant people makes them kind of errors.
5. What is a noun clause? Write examples of noun
clauses: 1st. Subject of a verb. 2nd. Object of a
verb. 3rd. In apposition with a noun.
6. Write the plurals of potato, cherub, chimney, baby,
father-in-law, court-martial. Give the other degrees
of comparison of cautious, noisy, extreme, fore, evil,
and the principal parts of the verbs crow, slide, lie,
bear and fall.
7. Write possessive singular and plural of man, wife,
sister-in-law, governor-general, chief.
8. Define: tense, case, infinitive, voice, noun in apposi-
tion, and illustrate each by an example in a sentence.
9. Classify pronouns according to meaning, and arrange
the following into their respective classes: who,
which, I, her, us, them, some, that.

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HYGIENE.

SENIOR FOURTH BOOK.

NOTE—Pupils will answer No. 1 and any other two questions.

1. A boy who was urged by his companions to drink some liquor refused to do so. Give some reasons why you think that boy did the right thing.
2. Explain what takes place in the body when the finger touches something hot?
3. Show how the use of alcohol affects the nervous system.
4. Name the organs of the nervous system and describe one of them.

GEOGRAPHY.

SENIOR FOURTH BOOK.

NOTE—Pupils will answer the first 4 and any other 4 questions.

1. Define Estuary, Delta, Watershed, Basin, Volcano, Longitude, Latitude, Tropic, Ecliptic, Zone.

2. What causes day and night? Why are they not always the same length? Where is the greatest variation, and where the least?
3. On what date does Toronto have—
 - (a) Its longest day and shortest night? Why, on this date?
 - (b) What condition of things would give equal length of day and night in all parts of the globe at all times of the year.
4. At a place on the Tropic of Cancer it is noon when it is 4 p.m. at Greenwich. Find the latitude and longitude of the place.
5. How is the climate of a country affected?
6. Describe the maritime provinces of Canada under the following heads:—(a) climate; (b) products; (c) the towns and cities.
7. Give concisely what you consider the chief things that have helped to make England such a great commercial country.
8. Make a list of ten articles commonly used in Canada, obtained in Asia, stating the part of Asia from which they are procured.
9. Where and for what are the following noted:—Kootenay, Rossland, Algonquin, National Park, Pretoria, Delagoa Bay, Canea, Larrissa, Volo, Salonika, Armenia, Ashantee.

10. Draw an outline map of Canada, showing the principal R.R. lines connecting the provinces; and the chief sea-ports from which foreign trade is carried on.
11. Draw a map of Asia, placing the five most important countries, also 3 rivers, 1 lake, 3 mountain ranges, 3 seas, 3 gulfs or bays, 2 groups of islands and 1 single island.
12. Draw a map of the hemispheres, shading the British possessions.

HISTORY.

SENIOR FOURTH BOOK.

1. Relate the chief results of the Roman, English, Danish and Norman conquests.
2. Write an account of the reign of Elizabeth under following heads :—
 - (a) Progress of Reformation.
 - (b) Defeat of Armada.
 - (c) Explorers and writers.
 - (d) Commercial prosperity.
3. Write brief notes on any three of the following :—
The Crusades. The Great Civil War. The Revolution. Habeas Corpus Act. Indian Mutiny. Abolition of Slavery.

4. Trace the development of Great Britain in Victoria's reign under the following heads :—
 - (a) Empire.
 - (b) Extension of Commerce.
 - (c) Inventions.
 - (d) Education.
 - (e) Extension of political privileges.
5. Write notes on any three of the following :—Company of One Hundred Associates. Clergy Reserves. British North America Act. Washington Treaty. Manitoba School Question. Confederation.
6. What led to the Constitutional Act? Give its date and chief provisions.
7. Write an account of the Canadian Rebellion of 1837, giving the cause, progress and results of the rebellion.
8. State generally the powers of the Dominion and Provincial Parliaments, or give at least three reasons why Queen Victoria may justly be regarded as the best monarch that has ever reigned in England and the Colonies.

LITERATURE.

SENIOR FOURTH BOOK.

A.

1. *Flow gently sweet Afton.*
 - (a) Give subject of this poem.

- (b) Show how each stanza contributes to the development of the subject.
2. (a) Who wrote the lesson, "The ride from Ghent to Aix"?
- (b) How does the author gain our sympathy for steed and master in this selection?
- (c) Explain:—

"At Aerschot up leaped of a sudden the sun,
And against him the cattle stood black every
one."

"With resolute shoulders, each butting away
The haze, as some bluff river headland its
spray."

"The broad sun above laughed a pitiless laugh."

3. (a) Upon what historical fact is the "Scene from King John" founded?
- (b) Mention at least two characteristics of Hubert and of Arthur. Give quotation in proof.
- (c) What are some of Arthur's pleadings that he might not have his eyes burned out.
- (d) Explain:—

"There is no malice in this burning coal;
The breath of Heaven hath blown his spirit
out,
And strewed repentant ashes on his head."

"Only you do lack
That mercy which fierce fire and iron extends,
Creatures of note for mercy lacking uses."

4. What are the two principal statements in the poem, "To His Own Blindness"?
5. Write in your own words the story of "The Landing of the Pilgrims," or "The Bell of Atri."

B.

6. "An educated man stands, as it were, in the midst of a boundless *arsenal* and magazine, filled with all the weapons and engines which man's skill has been able to *devise* from the earliest times; and he works, accordingly, with a *strength borrowed from all past ages*. How different is his state who stands on the outside of that storehouse, and feels that its gates must be stormed, or remain forever shut against him! His means are the commonest and rudest; the mere work done is no measure of his strength. A dwarf behind his steam engine may remove mountains, but no dwarf will hew them down with his pick-axe, and he must be a *Titan* that hurls them abroad with his arms."

- (a) What is the title of the lesson from which this is taken? Who is the writer?
- (b) Explain the italicized expressions.
- (c) What connection has this paragraph in the lesson plan?
7. What is an allegory? Briefly narrate the "Vision of Mirza," and show that Mirza was wrong in saying that "man is a shadow and life a dream."

8. What is the subject of the lesson entitled "Canada and the United States"?

C.

9. Write from memory "The Three Fishers," or
10. Write three verses from "Ring out Wild Bells," or
11. Quote from memory "Lead Kindly Light."

COMPOSITION.

SENIOR FOURTH BOOK.

NOTE—Pupils will answer the first 3 and one of the remaining 2.

1. Punctuate: A Grenadier officer seeing this called out to those around him see they run the words caught the ear of the dying man he raised himself like one aroused from sleep and eagerly asked who run.
2. (a) Write a letter to Elias Rogers & Co., applying for a position as clerk.
- (b) Write a letter to yourself from Elias Rogers & Co., notifying you that they had accepted your application for a position and asking you to be at their office on Monday.
- (c) Write a reply to the letter from Elias Rogers & Co. to you.

3. Write in your own words the substance of *one* of the following lessons: "The Deserted Village," "The Bell of Atri," "The Heroine of Vercheres."
4. Write six sentences about one subject, making them as different in style and construction as possible.
5. Describe an incident, relate a conversation about it between two people, and give the scene and occasion. Do this within ten lines.

DRAWING.

SENIOR FOURTH BOOK.

1. Draw two views of a cylindric box, 5 inches in diameter and three inches high, and having a cover that overlaps it one inch. (Freehand.)
2. Draw from memory the Moorish ornament No. 2, or make a design for a border of Moorish ornament No. 1.
3. Draw three different kinds of leaves, naming them; a spray of leaves, or anything you like from plant life. (This may be done from nature if convenient.)
4. Draw from memory the appearance of either a flower-pot or a circular box with a cover.
5. Illustrate one stanza of either "The Barefoot Boy," or "The Three Fishers."

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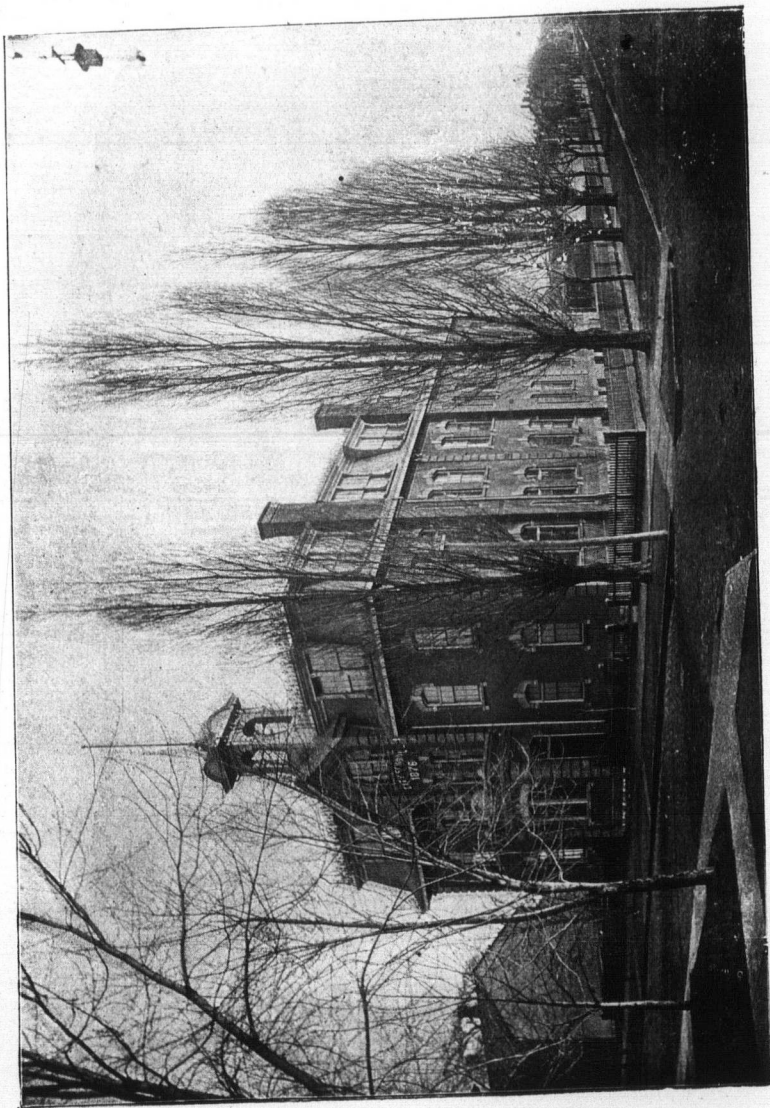
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ARITHMETIC.

JUNIOR FOURTH BOOK.

NOTE—Pupils will work numbers 1, 2, 3, 4, 9, 10, and any 2 of the others.

1. Addition and multiplication tests.

$$2. \quad 25 - \frac{\frac{2}{3} \text{ of } \frac{3}{4} \div 2}{4(\frac{3}{4} - \frac{1}{2} \div \frac{2}{3})} + 8\frac{3}{8}.$$

3. A man sold $48\frac{2}{3}$ bushels of wheat at $82\frac{1}{2}$ cents per bushel, and with the money bought an equal weight of barley at 45 cents a bushel. How much money had he left?
4. Define odd and even numbers, prime and composite numbers, measure and multiple, vulgar and decimal fractions.
5. A grocer mixed 106lbs. of tea costing 38 cents a pound, 75lbs. costing 42 cents a pound, with 94lbs. costing 45 cents a pound, and sold the mixture at 60 cents a pound. What was his gain on the whole?
6. How much would it cost to fence a field 43.08 chains long and 28.045 chains wide, at $62\frac{1}{2}$ cents per rod?
7. One-seventh of a farm is worth \$175 more than $\frac{1}{8}$ of it. Find the value of $\frac{3}{4}$ of the farm.

8. What will it cost to carpet a floor 15 by 20 ft. with carpet 27 inches wide at 60 cents a yard, carpet to run lengthwise ?
9. Simplify $236 + 806 - 7316 \times .004 \div 9$.
10. Find the cost of cementing the sides and bottom of a cistern 12 ft. long, 8 ft. wide, 9 ft. deep, at 8 cents per sq. ft.

MENTAL ARITHMETIC.

JUNIOR FOURTH CLASS.

1. From 200 take the sum of 89 and 78.
2. Add 47 to 9 times 94.
3. Reduce $\frac{487}{15}$ to a mixed number.
4. Change $36\frac{9}{14}$ to an improper fraction.
5. John owned $\frac{1}{3}$ of a boat, James owned $\frac{1}{2}$ as much as John, James sold his share for \$750. What was the boat worth ?
6. Find cost of $10\frac{1}{2}$ lbs. tea at 46 cents per pound, and $9\frac{3}{4}$ lbs. cocoa at 24 cents per pound.
7. John can do a piece of work in 4 days and James can do it in 3 days. How long would it take both to do it. ?

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GRAMMAR.

JUNIOR FOURTH CLASS.

NOTE—Pupils will answer the first six questions, and either of the other questions.

1. "When the *head* of the French attack *had reached* within forty yards, Wolfe gave the order 'Fire.' At once, the *long* row of muskets *was levelled*, and a volley, *distinct* as a single shot flashed from the British *lines*."
 - (a) Write out the clauses in the above and tell the kind of each.
 - (b) Analyze the first sentence (When—'Fire.')
 - (c) Parse all the italicized words in the above sentence.
2. Correct the following :—
 - (a) She decided the matter too hasty.
 - (b) The Chinese chiefly live upon rice.
 - (c) I will return about noon.
 - (d) His preaching is different to his practice.
 - (e) Try and behave properly.

3. What are the principal parts of a verb? Give the principal parts of the verbs, lie, lay, flow, fly, do, see, fall, fell.
4. What is voice? Name and define each kind. Change the voice in the following.
 - (a) I explained the matter to him.
 - (b) Avoid bad company.
 - (c) You might have given me the book.
5. Write the feminine forms of bridegroom, beau, lord, Mr., gentleman, host, poet, actor, negro, testator, sultan, landlord.
6. Define pronoun. Name the different classes of pronouns and define each class. Parse the pronouns in the following sentences :—
 - (a) They were all in school when it happened.
 - (b) You are doing him an injury.
 - (c) They never fail, who die in a just cause.
 - (d) It was they who did the work.
7. Give the five rules for the plural in "S."
8. Make nouns from the following adjectives and verbs : anxious, admit, starving, furnish, strong, deep, excellent, weary, forgive, resolve.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

NOTE—Pupils will answer the first 4 and any other 4 questions.

1. (a) Upon what does climate chiefly depend?
(b) Give six other conditions, each of which has something to do with the difference in the climate of countries.
2. Draw a circle showing the width of the zones, and print the boundaries of the zones.
3. Name the chief products and industries of each Province of Canada.
4. Tell what articles of commerce Canada sends to British Isles, United States and South America; and what Canada gets from British Isles, Spain, France and Greece.
5. A ship laden with some of the natural and manufactured products of Canada sailed to the West Indies. What would you suppose her cargo to consist of: (a) in leaving, (b) returning?
6. Name the imports of the British Islands and state from what countries these imports are obtained?

7. Name European cities, islands or countries which export cork, wines, currants, raisins, chinaware, silks, linen, ships, tropical fruits and cutlery.
8. Draw a map of Europe: on it mark in and print the names of the countries and capitals.
9. Describe the location, coast line, products, industries and people of Greece.
10. Where are the following cities and for what are they noted: Sheffield, Glasgow, Odessa, Berlin, Manchester, Cronstadt, Esquimalt, Waterloo, St. Helena, New Orleans, San Francisco, Crete? Take any ten.
11. Where in Canada do we find the following: coal, gold nickel, petroleum, copper, iron, gypsum?

HYGIENE.

JUNIOR FOURTH BOOK.

NOTE—Pupils will answer No. 3 and any two other questions.

1. Name some of the precautions to be taken to preserve the eyesight.
2. Trace the blood through the pulmonary circulation.
3. What would you do to resuscitate a person apparently drowned?

4. Describe the eye.
5. Describe the change that takes place in the blood while in the lungs.

HISTORY.

JUNIOR FOURTH BOOK.

1. What European nations made discoveries in America ? Where did each settle ? What object had each ?
2. Write an account of Cabot's explorations.
3. Tell what each of the following did to settle and develop Canada : "Jacques Cartier," "Champlain," "Company of One Hundred Associates" ; or,

Where were the Iroquois, Algonquins and Huron Indians located when the French and English settled in America, and with which of the white races did they ally themselves ?

4. Tell why the English colonists were more successful and prosperous than their French neighbors in Canada.
5. What is meant by the Revolutionary War ? How is it connected with Canada ? What were the results of it ?
6. Write a short sketch of the U. E. Loyalists.
7. State fully the cause of the War of 1812. Name the battles of each campaign. By what Treaty was the war closed ? What was the result of the war ?

8. What is meant by Responsible Government? Explain fully; or,

Write a note on our Canadian Municipal System.

9. Explain six terms:—Parliament, Government and Opposition, Premier, Speaker, Cabinet, Session, Adjourn, Prorogue, Dissolve, Bill Act, Budget, Tariff.

DRAWING.

JUNIOR FOURTH BOOK.

1. Draw three views of an oblong box, five inches long, three inches wide, and two and one-half inches high, and having a cover which overlaps the box one inch.
2. Draw a Moorish ornament.
3. Draw from memory the appearance of a circular box with a cover, or draw a flower-pot.
4. Draw two different leaves, naming them, or draw a spray of simple leaves and flowers. (This may be done from nature if convenient.)
5. Illustrate one stanza of either the "Barefoot Boy," or "The Three Fishers."

COMPOSITION.

JUNIOR FOURTH BOOK.

NOTE—Pupils will answer the first three and one of the last two.

1. Combine into complex sentence :—

A traveller was drenched with rain.

He was benumbed with cold.

He arrived at a country inn.

He found it full of people.

Consequently he could not get near the fire.

2. "Wanted.—A boy or girl as clerk in a book-store. State age, education, and salary expected, and give references. Apply to W. H. Becker & Co., Berlin, Ont." Answer this advertisement, and draw an envelope and address it properly.
3. Write a composition of not less than twenty-five lines on *any one* of the following subjects :—

(1) Queen Victoria.

(2) Capture of Quebec.

(3) A visit to Niagara Falls.

4. Give in your own words any short story you remember.
5. Write a formal note of invitation and two replies, one accepting and the other declining.

LITERATURE.

JUNIOR FOURTH BOOK.

1. (a) Quote the description of the sky given in "The Barefoot Boy," beginning—"O'er me..... wind-swung fold." (b) Quote two verses of "Lead Kindly Light," and state what you know of the author.
2. In the "Landing of the Pilgrims," describe: (1) the scene at their landing; (2) the manner of their coming; (3) the welcome they received; (4) the cause of their coming.
3. Quote and explain any one of the proverbs referred to in "The Bell of Atri."
4. Describe in your own words the character of the village preacher in "The Deserted Village."
5. (a) What lesson do we learn from "The Bell of Atri."
 - (b) Explain :—
 - (1) Of scant renown.
 - (2) Prodigalities of camps and courts.

- (3) Devising plans.
- (4) Provender is dear.
- (5) Reiterating with persistent tongue.
6. Explain the following phrases taken from the lesson entitled "National Morality":—"The nation in every country dwells in the cottage." "The light of your constitution." "Adequate and scientific means of defence." "The most ancient of profane historians." "Your countrymen, who have no political power." "In whose hands reside the power and influence of the district." "The moral law."
7. Explain the following, taken from "The Barefoot Boy":—"Festal dainties." "Architectural plans." "Regal tent." "Prison cells of pride." "Forbidden ground."
- (Give an *extra mark* if the answer to each of the last two is more than the literal meaning.)
8. In "Tom Brown" explain:—
- (a) Responsible for the discipline.
- (b) Began his ablutions.
- (c) Lied to his conscience.
- (d) Exaggerated the effect to be produced.
- (e) He who has conquered his own coward spirit has conquered the whole outward world.

9. Answer *one* of the following :—

- (a) Relate the story of The Bell of Atri, touching upon the following points :—The town, the belfry and bell, the proclamation, the knight, the steed, the incident, the judgment, and the lessons to be drawn for our own conduct.
- (b) Give in order the steps taken by Tom Brown in his good resolution.
- (c) Write three characteristics, one for each, of Lady Clare, Lord Ronald, and Alice, and quote a line in proof of each.

ARITHMETIC.

SENIOR THIRD BOOK.

NOTE—Pupils will work numbers 1, 2, 3, 4, 9, 10, 11, and any 2 of the others.

1. Addition and multiplication time test.
2. Find the total weight in lbs. of 13 bush. oats, 9 bush. rye, 18 bush. wheat, 17 bush. barley, 2 bbls. flour, 7 bbls. pork, $1\frac{1}{2}$ tons salt, 2 bags potatoes.
3. Find the product of the sum and difference of $16\frac{1}{2}$ and $5\frac{3}{8}$.
4. Find the amount of change from a \$5 bill after the following bill has been paid : $2\frac{1}{4}$ lbs. tea at 60 cents per lb.; 4 oz. pepper at 20 cents per lb.; $6\frac{1}{2}$ lbs. butter

at 25 cents per lb.; $2\frac{1}{4}$ lbs. coffee at 30 cents per lb.; 2 doz. bananas at 3 for 5 cents; 15 oranges at 40 cents a dozen.

5. If soldiers marching take 85 paces of 33 inches each in a minute, how long will it take them to march $25\frac{1}{2}$ miles?
6. What will be the cost of carpeting a room 30 ft. long, 18 ft. wide, with carpet 27 inches wide at \$1.50 a yard.
7. How many acres in a street $1\frac{1}{8}$ miles by 45 feet, and cost to pave it at \$1.75 per square yard?
8. \$1760 is to be divided among A, B and C. When A gets \$8, B gets \$2, and C \$5. How was the money divided?
9. A pile of cordwood is 16 feet long, 9 feet high, and 8 feet wide, what is its value at \$5.75 per cord?
10. A farmer brought to market 3,300 lbs. of wheat. He was offered \$1.09 per bushel, or \$1.80 per cwt. Which would be better for him to take?
11. Find cost of a barbed wire fence, 5 wires high, to go round a field 20 rods long and 14 rods wide. Wire to be 2 cts. per yard.

MENTAL ARITHMETIC.

SENIOR THIRD BOOK.

1. Take the sum of 97 and 46 from 200.
2. Add $\frac{1}{9}$ of 788 and $\frac{1}{4}$ of 368.
3. Multiply 78 by 6 and add 23.
4. If a store is worth \$1,400 what is $\frac{1}{8}$ of it worth?
5. Which is more, $\frac{3}{5}$ of a bushel of wheat or $\frac{3}{4}$ of a bushel of wheat? Why?
6. If 15 men earn \$45 in a day, how much can 19 men earn in the same time?
7. If three pounds of butter be sold for 75 cents, how many pounds can be bought for \$4?
8. A grocer mixed 6lbs. of tea worth 60 cents a pound with 4lbs. worth 70 cents a pound. How much is the mixed tea worth per lb.
9. How many cents in $\frac{5}{7}$ of a dollar?
10. How many twelfths in $\frac{5}{6}$ of a ton of coal?

GRAMMAR.

SENIOR THIRD CLASS.

NOTE—Pupils will choose between Nos. 7 and 8, 10 and 11, 12 and 13.

1. Write a composition on either of the following :
 - (a) Arbor Day.
 - (b) Queen Victoria's Diamond Jubilee.
 - (c) Lessons selected out of Reader.
2. Change the number of each noun and pronoun in the following sentences and write the sentence correctly.
 - (a) She sees the stars as they shine through the clouds.
 - (b) A mouse ran past the ox as it stood beside the box ?
 - (c) I brought him a potato and some apples.
 - (d) His knife and fife fell on the roof below.
 - (e) This man's hat has no crown.
3. Form nouns from the following adjectives: wise, cruel, just, clean, sad, solemn, long, cheerful.

4. Correct : (a) The teacher learns us fractions. (b) Does your feet pain? (c) He has been away this three days. (d) I have often went home with him (e) Will I ask my mother if I can go ?
5. What is the difference between a noun and a pronoun, between an adjective and an adverb, and between a conjunction and a preposition? Illustrate your answer by examples in sentences.
6. Define : copula, clause, case, personal pronoun.
7. Use boil, Manitoba, sugar, iron, harness, firstly as nouns, secondly as verbs or adjectives.
8. Make sentences containing : (a) A predicate adjective. (b) A predicate noun. (c) An adverb phrase. (d) An adjective phrase. (e) A verb in the active voice.
9. Write the plurals of cargo, box, knife, gulf, axis, bean, self, century, terminus and governor general, and the opposite gender of—wizard, friar, hind, czarina, ewe, belle, sultan, her, heroine and peacock.
10. Pick out the principal and dependent clauses in the following and classify the dependent : (a) The man who was hurt yesterday was taken to the hospital. (b) The trees which are in the park are tall and graceful. (c) The games began when the rain ceased.
11. Write the possessive singular and possessive plural of beau, I, child, James, seraph, sister-in-law, postman, turkey, runaway.

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12. Compare the following adjectives and adverbs: good bad, cleverly, perfect, much, noisy, agreeable, beautiful, Canadian, weekly.
13. Write sentences containing "me," "us," "their," "mine," "it," "her," "them," "hers," "yours," "thee."

GEOGRAPHY.

SENIOR THIRD BOOK.

NOTE—Candidates will answer the first question and any five of the remaining questions.

1. Draw a map of the Dominion of Canada, marking and naming in it the coast waters, the largest rivers, the provinces, and the main line of the C. P. R.
2. Describe a journey by water from Montreal to Chicago.
3. Name the zones and give a short description of the climate and vegetation of each.
4. Name any place in Canada where each of the following is found: coal, gold, silver, petroleum, salt, iron, copper, nickel, natural gas, lumber.
5. Name the rivers of Canada that drain (a) the western slope, (b) the central plain, (c) the eastern part.
6. The climate of British Columbia is on the whole warmer than that of Ontario. Why would you expect it to be colder? Give reasons for its being warmer.

7. Name ten cities in the United States that carry on a trade with Canada, giving positions.
8. What and where are the following : Mackenzie, Kicking Horse, Regina, Saskatchewan, Manitoulin, Three Rivers, Northumberland, Minas, Fundy, Pictou.

HYGIENE AND TEMPERANCE.

SENIOR THIRD BOOK.

NOTE—Answer 2 and 5 and any two of the others.

1. Describe the course of the blood from the right auricle to the left ventricle.
2. Tell the effect of alcohol on the heart, blood and circulation.
3. Give method of restoring an apparently drowned person.
4. Tell how you would know whether a vein or an artery was cut, and tell what you would do in case an artery was cut and no person but yourself was within a mile of the injured person.
5. Show how the ventilation of a room affects the purity or impurity of the blood.

DRAWING.

SENIOR THIRD BOOK.

1. (a) Draw three views of a horizontal cylinder.
(b) Which of these views expresses its height and width?
2. Draw either a rosette of kite-shaped units on a quatrefoil field, or draw the dog tooth ornament.
3. Draw a maple leaf, spray of simple leaves or anything from plant life that you like. (This may be done from nature if convenient.)
4. Make a picture of some boys fishing.

ARITHMETIC.

JUNIOR THIRD BOOK.

Time—Two hours.

NOTE—Omit any two of the last four questions.

1. Time test. Addition. (See special paper.)
2. Time test. Multiplication. (See special paper.)
3. Simplify $98765 \times 786 \div 349$.

4. The divisor is 579; the quotient is 763; the remainder is half as great as it could be. Find the dividend.
5. The product of two numbers is 25079296, one of the numbers is 4672. What is the other.
6. Find the G. C. M. of 2041 and 8476, and the least number that will exactly contain 9, 15, 25, 35, 45, 100.
7. Reduce to their lowest terms :

$$\frac{660}{1155}, \quad \frac{119}{168}, \quad \frac{407}{999}, \quad \frac{1573}{1936}$$

8. A boy spends $\$2/3$ on Monday, $\$3/5$ on Tuesday, $\$7/8$ on Wednesday, $\$8/9$ on Thursday, $\$5/6$ on Friday, and $\$1/2$ on Saturday. On which day does he spend the most?
9. A wood shed 24 feet long, 20 feet wide, and 8 feet high, is half filled with wood. Find its value at $\$3.50$ a cord.
10. If a man has 804 trees each yielding 4 bbls. apples, what are the apples worth at $\$1.40$ per bbl.?
11. How many brooms at 18 cents each can be bought with the change from $\$10$ after buying the following articles: 6 ducks at 80 cents a pair; $9\frac{1}{4}$ lbs. butter at 20 cents a lb.; $\frac{1}{4}$ doz. cans salmon at 14 cents a can; $3\frac{1}{2}$ doz. eggs at 10 cents a dozen; 2 hams, each weighing 19 lbs., at 11 cents a lb.; 1 bush. potatoes at 11 cents a peck.

MENTAL ARITHMETIC.

JUNIOR THIRD BOOK.

1. Add 83 and 39.
2. Take the sum of 47 and 38 from 100.
3. Multiply 57 by 5 and add 12.
4. Multiply 43 by 6 and add 14.
5. What must 9 be multiplied by to give 1089?
6. From 100 take $8 + 7 + 9 + 6 + 3 + 9 + 7$
7. I owe a bill of \$89.75 and have only twelve five-dollar bills to pay it with. How much more do I require?
8. Find value of 10 fish at \$2.40 a dozen.
9. Find the cost of 27 buttons at 60 cents per doz.
10. A man earns \$18 a month and spends \$6. In how man months will he save \$108?

GRAMMAR.

JUNIOR THIRD BOOK.

NOTE—Pupils will answer 1, 2, 3, 4 and 5, and either 6 or 7, 8 or 9, and 10 or 11.

1. Write in your own words the story you like best in Third Reader, or describe the celebration of the Queen's Diamond Jubilee in Toronto.
2. Analyse the following sentences and underline bare subject and bare predicate in each :
 - (a) The boys in the hall were sent out.
 - (b) May we sing a hymn ?
 - (c) Through the world he idly wanders.
 - (d) A rare old plant is the Ivy Green.
 - (e) Me ye have bereaved of my children.
3. Change the following sentences so as to make the nouns and pronouns plural that are singular :
 - (a) The lady's hat was spoiled.
 - (b) The child runs after him.
 - (c) The thief was caught stealing an ox.

- (d) I am going with my brother to the country.
- (e) My mother gave me that picture.
4. Give sentence using three forms of fly, go, blow.
5. Make up a sentence containing every part of speech.
6. Write sentences using the same nouns :
- (a) Subject of sentence.
- (b) Object of transitive verb.
- (c) Object of preposition.
- (d) Denoting possession.
- (e) Predicate nouns.
7. Change the form of the following *adjectives* so as to make them *adverbs*, placing each in a sentence :
strange, true, steady, pretty, scarce.
8. Write the correct abbreviations of James, Ontario, number, mistress, quart, pound, dozen, avenue, Charles, Reverend.
9. Parse fully all the nouns in the following sentence :—
Tom's mother spied the print of Lucy's feet.
10. Write sentences using the plural of calf, body, fly's, thief's, goose, ox, and the singular of potatoes, halves, babies', and children's.

11. Correct :—

- (a) Her and me went to the island yesterday.
- (b) Who done that. It was hin.
- (c) They have broke the window.
- (d) Where was you this morning.
- (e) When he saw them he called out, "That's them."

HYGIENE AND TEMPERENCE.

JUNIOR THIRD BOOK.

NOTE—Omit either Questions 3 or 4.

1. Tell five practices that injure the health.
2. Give five rules for preserving the health.
3. Name the three classes of food. Give an example of each. Why is more than one class of food necessary for the body ?
4. Describe the changes the food undergoes from the time it enters the mouth until it is ready to be absorbed by the blood.
5. What effect has the excessive use of alcohol on the brain, the muscles, the stomach and the heart ?

GEOGRAPHY.

JUNIOR THIRD BOOK.

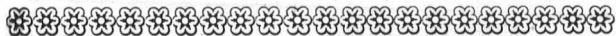
1. Draw a map of South America and name and locate the countries on it.
2. Draw a map of Ontario, locate on it the cities, three rivers, two bays, the counties on Lake Ontario.
3. How would you get from Port Arthur to Halifax by water?
4. (a) Tell four things of which the people of Ontario produce a great deal more than they require for their own use, and tell to what countries they are sent.
(b) Name four *very necessary* things that are not produced in Ontario, and tell from what countries we get them.
5. Describe the surface, soil and climate of Ontario as you would to one who is a stranger to Ontario.
6. Where in Ontario do we find petroleum, iron, best fruits, lumber, fur-bearing animals, salt, nickel, and gold?

7. (a) Give the boundaries of the zones.
(b) Name three plants and three animals to be found in each zone.
(c) How would you dress to suit climate of each zone?
8. In what wards are the following: General Hospital, Queen's Park, Union Station, the school you attend, Toronto University, Asylum?

DRAWING.

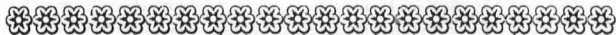
JUNIOR THIRD BOOK.

1. Which view of an object shows its height and width?
2. Draw the front view of a well proportioned "flare" tumbler.
3. Draw either from memory or directly from nature, a leaf or a simple spray of leaves.
4. Draw a simple modification of the kite-shaped unit.
5. Make a picture to illustrate "fun."



Secretary-Treasurer's

FINANCIAL STATEMENTS.



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SECRETARY-TREASURER'S FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for the
year ending December 31st, 1897.*

RECEIPTS FOR 1897.		
BUILDING ACCOUNT.		
Balance from 1896, Bank of Toronto.....	\$ 117 31	
City Treasurer, appropriation for Girls' Home School in trust.....	5500 00	
		\$5617 31
SCHOOL ACCOUNT.		
Municipal Appropriation.....	\$392965 00	
Government Grant.....	19521 00	
" " School Inspection.....	2625 00	
" " Kindergartens.....	1443 75	
" " Night Schools.....	272 00	
" " City Model School.....	150 00	
Rogers vs. School Board ..	225 00	
Sale of School Supplies	243 70	
Sale of Text Books.....	193 60	
Interest on \$5,500 in City Treasury, to pay rent of Girls' Home School Building.....	220 00	
Non-resident Fees.....	81 00	
Rebates on Insurance.....	80 49	
Unredeemed Night School Dollar Deposits. .	24 00	
City Treasurer for Expressage	4 25	
Confiscated Cheques received with Tenders..	17 45	
Bank of Toronto, amount of account neces- sarily overdrawn on account of the action of the City Council in not placing to the credit of the Board the amount legally demanded and payable by the City Coun- cil.....	6468 49	
		\$424534 73
Total Receipts.....		\$430152 04

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EXPENDITURE FOR 1897.

SCHOOL ACCOUNT:

1. Repairs, alterations and improvements (see Appendix A).....	\$18240 76	
2. Salaries of teachers, officers and caretakers (see Appendix B.)	352419 69	
3. Fuel for all the schools, offices, &c. (see Appendix C.)	19044 70	
4. Printing and advertising (see Appendix D.)	1672 69	
5. Night Schools (see Appendix E.)	3424 00	
6. Kindergarten Supplies (see Appendix F.)	1543 11	
7. School Supplies (see Appendix G.)	1848 66	
8. General Supplies (see Appendix H.)	1593 91	
9. Caretakers' Supplies (see Appendix I.)	830 93	
10. Rent of Buildings, (see Appendix J.)	3567 56	
11. Insurance (see Appendix K.)	1117 55	
12. New Furniture (see Appendix L.)	1088 93	
13. Remodelling and repairing old furniture (see Appendix M.)	1500 17	
14. Cupboards (see Appendix N.)	216 97	
15. Window Shades (see Appendix O.)	208 03	
16. Water Rates (see Appendix P.)	863 88	
17. Gas for Schools and offices (see Appendix Q.)	499 40	
18. Superannuation allowances (see Appendix R.)	1107 93	
19. Medals and Certificates (see Appendix S.)	533 57	
20. Flags (see Appendix T.)	516 00	
21. Expressage (see Appendix U.)	262 86	
22. Text Books (see Appendix V.)	1761 61	
23. Blank Books, Drawing Books, Business Forms, Book Keeping Blanks, Slates and Rulers (see Appendix W.)	4065 50	
24. Miscellaneous (see Appendix X.)	874 17	
Library Fund	100 00	
Telephones	90 00	
Total Expenditure		\$418992 28

FINANCIAL STATEMENTS.

<i>Brought forward</i> .....	.....	\$418992 28
Overdrawn Account, Bank of Toronto from 1896 .....	.....	5542 45
		<hr/>
		\$424534 73
To credit of Building Account, Bank of Toronto	\$117 31	
To credit Girls' Home School Account, City Treasurer.....	5500 00	
		<hr/>
		5617 31
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		\$430152 04

Certified correct,

W. C. WILKINSON,

Secretary-Treasurer.

Audited and approved,

Wm. ANDERSON, } *Municipal Auditors*
 W. W. JONES, } *of Public School Moneys.*

Toronto, April 14th, 1898.

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Appendix A.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the Several Schools, during 1897, as given in one sum in Item No. 1, in General Statement.

BATHURST ST. SCHOOL.

A. Grant, carpenters' work.....	\$76 00
Thos. Chapple, " "	35 00
Robt. Lindsay, " "	45
James Phinnemore, painters' work	9 75
R. J. Wray, painters' work.....	39 00
E. Warren, plasterers' work	2 75
F. J. Nixon, plumbers' work	1 50
Thos. Sturgeon, galvanized iron work.....	5 55
A. T. Patterson, tinsmiths' work.....	7 44
W. A. Reid, " "	6 75
W. Bullen, " "	10 26
Taylor & Co, liquid slating.....	4 93
S. Percy, glass and putty	2 66
J. Cowan, cleaning chimneys.....	2 00

\$204 04

BOLTON AVENUE SCHOOL.

H. Johnston, carpenters' work.....	\$2 93
J. H. Frost, mason's work.....	21 97
Taylor & Co., painters' work.....	76 00
E. Warren, plasterers' work	22 00
R. B. Fox, " "	13 50
J. Sherlock, plumbers' work.....	83 25
F. Armstrong, " "	50 00
Fiddes & Hogarth, plumbers' work.....	6 25
A. B. Webster, " "	37 20
Dies & Co., " "	1 00

Carried forward..... \$314 10

\$204 04

<i>Brought forward</i>	\$314 10	\$204 04
Bennett & Wright, plumbers' work	1 38	
C. West, " "	2 85	
S. Percy & Co., glass and putty	2 73	
W. Munro & Son, wooden pickets	60	
F. Hillock, lumber	44	
J. Sercomb, loam	75	
John King, cleaning chimneys	1 00	
		323 85
BORDEN STREET SCHOOL.		
J. Hutchinson, carpenters' work	\$29 75	
H. Johnston, " "	2 02	
R. Lindsay, " "	1 80	
T. Marrs, " "	2 25	
F. Hillock, lumber	49	
Chas. Davies & Co., painters' work	21 60	
G. Fearnley, plasterers' work	7 50	
Worthington, Garratt & Armstrong, plumbers' work	21 50	
J. Pepper, drain work	8 10	
Smead, Dowd Co., furnace work	2 80	
W. Bullen, tinsmiths' work	15 43	
A. T. Patterson, tinsmiths' work	6 50	
W. Salter, roofers' work	37 00	
R. Verrall, grading and sodding work	15 00	
S. Percy & Co., glass and putty	2 33	
James Cowan, cleaning chimneys	2 50	
		176 57
BRANT STREET SCHOOL.		
Thos. Chapple, carpenters' work	59 55	
Wickett Bros., masons' work	4 00	
R. J. Wray, painters' work	17 00	
G. Fearnley, plasterers' "	12 50	
F. B. Lockwood, " "	1 30	
Worthington, Garratt & Armstrong, plumbers' work	16 40	
J. Sherlock, plumbers' work	1 00	
W. Bullen, tinsmiths' "	1 44	
S. Percy, glass and putty	62	
J. Cowan, cleaning chimneys	1 25	
Caretaker, extra work on dry closets	2 00	
		117 06
<i>Carried forward</i>		\$821 52

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FINANCIAL STATEMENTS.

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Brought forward

\$821 52

BROCK AVENUE SCHOOL.

Badgerow & Scott, carpenters' work.....	\$231 75
E. Hollett & Co., " "	5 00
Robt. Lindsay, " "	1 24
Henry Hamm, masons' work.....	21 44
Taylor & Co., painters' "	128 62
W. R. Hastie, " "	4 00
A. Belford, plasterers' "	6 50
James Sherlock, plumbers' work.....	307 20
F. W. Wilkes, roofers' work.....	16 40
A. Campbell, grading and sodding work....	20 48
W. Bullen, tinsmiths' work.....	1 92
S. Percy, glass and putty.....	78
F. Hillock, lumber.....	62
J. Cowan, cleaning chimneys.....	1 00
Caretaker, extra work on dry closets.....	2 00

748 95

CHURCH STREET SCHOOL.

Thos. Painter, carpenters' work.....	\$63 20
H. Johnston, " "	45
George Valiant, painters' "	20 00
G. Fearnley, plasterers' "	8 00
G. Ringham, plumbers' "	3 00
Richards Bros., " "	3 15
A. T. Patterson, tinsmiths' "	2 25
W. Bullen, " "	2 50
T. N. Hopkins, cleaning chimneys.....	1 50
S. Percy & Co., glass and putty.....	3 25
J. Sercomb, loam.....	75
Caretaker, extra work on dry closets.....	2 50

110 55

CLINTON STREET SCHOOL.

Badgerow & Scott, carpenters' work.....	\$95 00
T. Marrs, carpenters' work.....	1 80
J. A. Berridge, painters' work.....	74 00
J. Taylor, " "	4 50
G. Fearnley, plasterers' work.....	3 00
J. Sherlock, plumbers' "	1 75

Carried forward.....

\$180 05

\$1681 02

<i>Brought forward</i>	\$180 05	\$1681 02
W. A. Reid, galvanized iron work.....	13 70	
W. Bullen, tinsmiths' work.....	1 92	
Smead, Dowd Co., linings for furnace.....	14 60	
Taylor & Co., liquid slating work.....	2 72	
S. Percy & Co., glass and putty.....	2 63	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, extra work on dry closets.....	2 00	
		218 62
COTTINGHAM ST. SCHOOL.		
Thos. Cratchley, carpenters' work.....	\$162 75	
A. J. Vanderburg, " ".....	3 00	
H. Johnston, " ".....	67	
J. A. Berridge, painters' work.....	91 25	
Geo. Fearnley, plasterers' ".....	15 00	
Richards Bros., plumbers' ".....	5 70	
J. W. Oram, " ".....	5 05	
L. Legrow, " ".....	9 00	
A. B. Ormsby & Co, galvanized iron work..	28 00	
Taylor & Co., liquid slating.....	8 33	
Smead, Dowd Co., lining for furnace.....	5 10	
W. Bullen, tinsmiths' work.....	1 44	
J. Gillespie, disinfecting, etc., work.....	5 00	
S. Percy & Co., glass and putty.....	47	
T. N. Hopkins, cleaning chimneys.....	2 00	
Caretaker, extra work on dry closets.....	1 50	
		344 26
CRAWFORD STREET SCHOOL.		
Badgerow & Scott, carpenters' work.....	\$17 65	
T. Marrs, carpenters' work.....	90	
A. McCurdy, masons' ".....	4 00	
R. J. Wray, painters' ".....	57 00	
E. Warren, plasterers' ".....	4 70	
J. Sherlock, plumbers' ".....	3 88	
L. Legrow, " ".....	2 00	
A. T. Patterson, tinsmiths' work.....	2 20	
W. Bullen, tinsmiths' work.....	1 92	
Smead, Dowd Co., furnace linings.....	4 95	
W. A. Reid, galvanized iron work.....	13 60	
S. Percy & Co., glass and putty.....	63	
<i>Carried forward</i>	\$113 43	\$2243 90

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FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$113 43	\$2243 90
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, extra work on dry closets.....	2 00	
		116 43

DEWSON STREET SCHOOL.

18 62

Thomas Phillips, carpenters' work.....	\$281 40	
A. Grant, carpenters' work.....	84 50	
J. C. Bayliss, masons' ".....	22 00	
T. Barratt, painters' ".....	28 00	
Jas. Phinnemore, painters' work.....	6 95	
Jas. Taylor, " ".....	23 50	
Jas. Taylor, liquid slating.....	1 80	
E. Warren, plasterers' work.....	51 80	
J. Sherlock, plumbers' ".....	11 48	
A. T. Patterson, tinsmiths' work.....	7 15	
W. Bullen, " ".....	3 46	
W. A. Reid, galvanized iron ".....	9 75	
H. Williams & Co., roofers' ".....	57 75	
Gurney Foundry Co., register.....	5 60	
T. G. Rice, Wire Mfg. Co., wire guards.....	4 50	
Smead, Dowd Co., furnace grates and linings.....	7 80	
S. Percy & Co., glass and putty.....	1 05	
J. Cowan, cleaning chimneys.....	2 00	
		610 49

DOVERCOURT SCHOOL.

344 26

George Peacock, painters' work.....	\$36 00	
Taylor & Co., " ".....	3 74	
G. Fearnley, plasterers' ".....	10 00	
A. Belford, " ".....	4 75	
F. Armstrong, plumbers' ".....	43 00	
F. W. Wilkes, " ".....	20 35	
T. Sturgeon, galvanized iron work.....	4 50	
A. B. Ormsby & Co., galvanized iron work....	4 00	
W. Bullen, tinsmiths' work.....	1 92	
Smead, Dowd Co., grates and linings.....	10 00	
S. Percy & Co., glass and putty.....	48	
F. Hillock, lumber.....	25	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, extra work on dry closets.....	2 00	
		141 99
<i>Carried forward</i>		\$3112 81

2243 90

<i>Brought forward</i>		\$3112 81
DUFFERIN SCHOOL.		
F. Armstrong, carpenters' work.....	\$640 45	
W. Hutchinson, " ".....	4 50	
H. Johnston, " ".....	2 02	
T. Marrs, " ".....	7 20	
R. Lindsay, " ".....	68	
F. Hillock, lumber.....	5 03	
Jos. Bulley, masons' work.....	26 60	
Faircloth & Co., painters' work.....	220 00	
M. J. Beaver, plasterers' ".....	17 55	
The Bennett & Wright Co., plumbers' work..	29 81	
Wheeler & Bain, speaking tubes.....	15 00	
" " tinsmiths' work.....	11 35	
Beavis & Cook, plumbers' ".....	3 39	
R. Verrall, grading and sodding work.....	25 00	
Robt. Rennie, roofers' work.....	7 20	
M. Bullen, tinsmiths' ".....	2 25	
J. Bethel, fire irons.....	1 50	
S. Pearcy & Co., glass and putty.....	5 74	
J. King, cleaning chimneys.....	2 00	
		1027 27
DUKE STREET SCHOOL.		
P. Flanagan, carpenters' work.....	42 00	
H. Johnston, " ".....	45	
E. Gearing, masons' ".....	4 00	
G. J. Valiant, painters' ".....	17 00	
M. J. Beaver, whitewashing work.....	3 00	
G. Fearnley, plasterers' work.....	3 00	
Beavis & Cook, plumbers' ".....	11 44	
Wheeler & Bain, galvanized iron work.....	3 70	
W. Bullen, tinsmiths' work.....	96	
Taylor & Co., liquid slating.....	5 10	
S. Pearcy & Co., glass and putty.....	1 64	
John King, cleaning chimneys.....	1 80	
Caretaker, extra work on dry closets.....	2 00	
Smead, Dowd Co., new cable.....	35	
		96 44
<i>Carried forward</i>		\$4236 52

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<i>Brought forward</i>		\$4236 52
ELIZABETH STREET SCHOOL.		
P. Flanagan, carpenter's work.....	\$221 15	
E. Gearing, masons' work.....	15 35	
Wickett Bros., " ".....	4 00	
G. J. Valiant, painters' work.....	15 50	
J. Sherlock, plumbers' ".....	6 54	
Richards Bros., " ".....	95	
L. Legrow, " ".....	6 29	
G. Ringham, " ".....	1 00	
W. Bullen, tinsmiths' ".....	5 27	
A. B. Ormsby & Co., tinsmiths' work.....	7 00	
Taylor & Co, liquid slating work.....	1 70	
S. Percy & Co., glass and putty.....	61	
T. N. Hopkins, cleaning chimneys.....	1 00	
		286 36

327 27

FERN AVENUE SCHOOL.		
E. Hollett & Co., carpenters' work.....	\$5 00	
G. Peacock, painters' work.....	6 00	
Robt. Ross, plumbers' ".....	1 95	
W. Bullen, tinsmiths' ".....	5 76	
S. Percy, glass and putty.....	1 08	
J. Cowan, cleaning chimneys.....	1 00	
		20 79

96 44

GEORGE STREET SCHOOL.		
A. Batho, carpenters' work.....	\$42 60	
Badgerow & Scott, carpenters' work.....	31 25	
E. Hollett & Co., " ".....	4 00	
F. Hillock, lumber.....	5 36	
Jos. Bulley, masons' work.....	12 56	
Chas. Davies & Co., painters' work.....	70 00	
J. Sherlock, plumbers' work.....	99 50	
Beavis & Cook, " ".....	5 76	
M. J. Beaver, plasterers' ".....	2 00	
George Phillips, grading and sodding work.....	12 50	
H. Williams & Co., snow guards.....	12 00	
A. B. Ormsby & Co., galvanized iron work.....	20 00	
W. Bullen, tinsmiths' work.....	2 32	
J. Bethel, fire irons.....	75	
<i>Carried forward</i>	\$320 60	\$4543 67

236 52

<i>Brought forward</i>	\$320 60	\$4543 67
M. J. Beaver, whitewashing work.....	3 00	
S. Percy & Co., glass and putty.....	3 97	
J. King, cleaning chimneys.....	1 00	
Caretaker, extra work on dry closets.....	2 00	
		330 57

GIVINS STREET SCHOOL.

Thos. Westlake, carpenters' work.....	\$39 00	
Jos. Bailey, " ".....	10 30	
R. Lindsay, " ".....	19 80	
G. Rathbone, " ".....	7 16	
T. Marrs, " ".....	90	
H. Johnston, " ".....	1 57	
F. Hillock, lumber.....	7 88	
W. Munro & Son, sash rail.....	1 30	
G. Peacock, painters' work.....	26 00	
J. Taylor, " ".....	25 00	
E. Warren, plasterers' ".....	15 00	
J. Sherlock, plumbers' ".....	38 75	
F. W. Wilkes, " ".....	1 00	
W. A. Reid, galvanized iron work.....	15 60	
Rice Wire Guard Mfg. Co., wire guard.....	40	
W. Bullen, tinsmiths' work.....	7 44	
S. Percy & Co., glass and putty.....	6 05	
R. J. Reynolds, cleaning, &c.....	6 00	
J. Cowan, cleaning chimneys.....	3 00	
		232 15

GLADSTONE AVE. SCHOOL.

Badgerow & Scott, carpenters' work.....	\$128 25	
Jos. Bailey, " ".....	8 00	
Taylor & Co., painters' ".....	9 86	
R. J. Wray, " ".....	44 00	
W. R. Hastie, " ".....	2 00	
J. McCarl, plasterers' ".....	3 99	
G. Fearnley, " ".....	13 00	
F. W. Wilkes, plumbers' ".....	25 33	
J. Sherlock, " ".....	23 00	
Robert Ross, " ".....	2 57	
A. B. Ormsby & Co., tinsmiths' ".....	3 47	
R. Verral, grading & sodding.....	37 00	

<i>Carried forward</i>	\$300 47	\$5106 39
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FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$300 47	\$5106 39
McDonald & Wilson, gas heater, &c	7 50	
W. Bullen, tinsmiths' work	14 37	
S. Percy, glass & putty	1 38	
J. Bethel, fire iron.....	15	
Woltz Mfg. Co., mouldings.....	63	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, extra work on dry closets	1 25	
		326 75

GRACE STREET SCHOOL.

Jos. Bailey, carpenters' work.....	\$19 91	
Badgerow & Scott, carpenters' work.....	25 00	
Robt. Lindsay, "	67	
J. Sherlock, plumbers' work.....	94 50	
Smead, Dowd Co., furnace linings, etc.....	3 35	
A. B. Ormsby & Co., galvanized iron work..	16 50	
W. A. Reid, galvanized iron work.....	3 25	
W. Bullen, tinsmiths' work.....	1 92	
S. Percy & Co., glass and putty.....	1 92	
J. Cowan, cleaning chimneys	1 75	
Caretaker, extra work on dry closets.....	1 00	
		169 77

HAMILTON STREET SCHOOL.

32 15

W. Williamson, carpenters' work	\$5 50	
T. Marrs, "	1 91	
J. H. Frost, masons' "	19 42	
Taylor & Co., painters' "	9 25	
E. Warren, plasterers' "	3 55	
A. B. Webster, plumbers' "	5 45	
C. West, "	1 40	
J. Sherlock, "	16 10	
Dies & Co., "	3 00	
F. Armstrong, "	25 00	
A. B. Ormsby & Co., tinsmiths' work.....	10 00	
Smead, Dowd Co., fuel door, etc.	75	
S. Percy & Co., glass and putty.....	29	
Caretaker, extra work on dry closets.....	2 00	
J. King, cleaning chimneys.....	1 00	
		104 62
<i>Carried forward</i>		\$5707 53

106 39

<i>Brought forward</i>		\$5707 53
HOWARD SCHOOL.		
George Peacock, painters' work.....	\$20 00	
F. W. Wilkes' plumbers' "	4 35	
W. Bullen, tinsmiths' "	1 16	
J. Cowan, cleaning chimneys.....	1 00	
		26 51
HURON STREET SCHOOL.		
P. Flanagan, carpenters' work.....	\$88 50	
E. Hollett & Co., " "	4 25	
Faircloth & Co., painters' "	110 00	
W. H. Boyce, " "	12 48	
Washington, Garratt & Armstrong, plumbers' work.....	28 34	
H. G. Brown, plumbers' work.....	13 70	
A. B. Ormsby & Co., galvanized iron work....	5 00	
C. Ormsby, surety for W. Bullen, tinsmiths work.....	6 80	
G. Fearnley, plasterers' work.....	8 00	
F. B. Lockwood, " "	2 90	
Shipway Iron & Bell Works, iron fence.....	10 00	
Gurney Foundry Co., warm air furnace.....	64 75	
Smead, Dowd Co., furnace grates, etc.....	15 00	
B. K. Leavens, disinfecting, etc.....	10 00	
Eaton & Co., wall paper, etc.....	7 61	
S. Percy & Co., glass and putty.....	3 98	
Caretaker, extra work on dry closets.....	2 50	
J. Cowan, cleaning chimneys.....	1 50	
		395 31
ISLAND SCHOOL.		
H. Johnston, carpenters' work.....	2 48	
R. Lindsay, " "	2 59	
T. Marrs, " "	8 77	
W. Bullen, tinsmiths' "	98	
S. Percy & Co., glass and putty.....	1 08	
		15 90
<i>Carried forward</i>		\$6145 25

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JESSE KETCHUM SCHOOL.

E. Hollett & Co., carpenters' work	\$378 00
A. J. Vanderburg, " "	13 85
T. Marrs, " "	9 04
J. C. Bayliss, " "	37 00
R. Lindsey, " "	90
Badgerow & Scott, " "	31 25
James Taylor, painters' work.....	232 00
Taylor & Co., " "	2 50
Geo. Fernley, plasterers' "	25 00
J. Sherlock, plumbers' "	96 15
L. Legrow, " "	18 79
W. R. Willis, " "	2 54
J. W. Oram, " "	39 13
F. Hillock, lumber.....	8 38
W. Bullen, tinsmiths' work.....	3 84
Smead, Dowd Co., furnace grates and linings	19 70
Rice Mfg. Co., wire guard.....	4 00
S. Percy & Co., glass and putty.....	1 93
T. N. Hopkins, cleaning chimneys.....	2 75

\$926 75

JOHN STREET SCHOOL.

F. Armstrong, carpenters' work.....	\$215 00
Wickett Bros., masons' "	66 36
Jas. Taylor, painters' "	118 40
W. H. Boyce, " "	2 00
F. B. Lockwood, plasterers' "	4 75
G. Fearnley, " "	24 65
J. Sherlock, plumbers' "	370 35
Worthington, Garratt & Armstrong, plumbers' work.....	45
A. B. Ormsby, galvanized iron work.....	20 00
G. Duthie & Son, roofers' work.....	36 00
J. Bethel, iron work.....	40
F. Hillock, lumber.....	32
W. Bullen, tinsmiths' work.....	1 26
S. Percy & Co., glass and putty.....	3 51
J. Cowan, cleaning chimneys.....	1 00
Caretaker, extra work on dry closets	2 00

\$866 45

Carried forward..... \$7938 45

<i>Brought forward</i>		\$7938 45
LANSDOWNE SCHOOL.		
T. Westlake, carpenters' work	\$140 35	
James Taylor, painters' "	11 00	
G. Fearnley, plasterers' "	14 00	
Robert Ross plumbers' "	2 35	
Worthington, Garratt & Armstrong, plumbers' work	8 22	
A. B. Ormsby & Co., galvanized iron work....	25 00	
T. B. Lockwood, plasterers' work.....	25 75	
W. Bullen, tinsmiths' work	3 36	
S. Percy & Co., glass and putty	5 68	
J. Cowan, cleaning chimneys	1 50	
		\$237 21
LESLIE STREET SCHOOL.		
E. Hollett & Co., carpenters' work	\$5 00	
J. H. Frost, masons' work	8 39	
Taylor & Co., painters' work	43 42	
R. B. Fox, plasterers' "	6 10	
F. Armstrong plumbers' "	58 00	
A. B. Webster " "	1 35	
A. B. Ormsby & Co., galvanized iron work....	3 00	
W. Bullen, tinsmiths' work	1 92	
Dies & Co., roofers "	3 00	
S. Percy & Co., glass and putty	1 16	
John King, cleaning chimneys	1 00	
Caretaker, extra work on dry closets	2 00	
		\$134 34
LOUISA STREET SCHOOL.		
Thos. Cratchley, carpenters' work	\$168 30	
T. Marrs, " "	3 04	
J. A. Berridge, painters' "	99 50	
G. Fearnley, plasterers' "	10 00	
A. McCord " "	4 65	
Richard's Bros., plumbers' "	8 65	
Worthington, Garratt & Armstrong, plumbers' work	40	
W. Forbes, roofers' work	19 00	
<i>Carried forward</i>	\$313 54	\$8310 00

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<i>Brought forward</i>	\$313 54	\$8310 00
A. B. Ormsby & Co., galvanized iron	12 00	
Wm. Bullen, tinsmiths' work	20 78	
Taylor & Co., liquid slating	2 38	
S. Percy & Co., glass and putty	82	
T. N. Hopkins, cleaning chimneys	2 75	
		\$352 27

McCAUL SCHOOL.

237 21

M. Hutchinson, carpenters' work.....	\$130 00	
T. Barratt, painters' work.....	44 00	
A. McLeod, plasterers' "	1 95	
Worthington, Garratt & Armstrong, plumbers' work.....	8 96	
L. Legrow, plumbers' work.....	1 00	
G. Boxall, galvanized iron work	2 85	
W. Bullen, tinsmiths' work.....	1 92	
T. N. Hopkins, cleaning chimneys.....	2 50	
C. F. Rees & Co., inflector.....	25 00	
S. Percy & Co., glass and putty.....	1 23	
Caretaker, extra work on dry closets	2 50	
		\$221 91

MANNING AVE. SCHOOL.

\$134 34

Jos. Bailey, carpenters' work.....	\$35 02	
R. Lindsay, " "	2 25	
A. McCurdy, masons' "	9 00	
Geo. Peacock, painters' "	78 00	
E. Warren, plasterers' "	12 30	
L. Legrow, plumbers' "	7 00	
J. Sherlock, " "	7 69	
W. Bullen, tinsmiths' "	1 92	
R. Verrall, grading and sodding work.....	15 00	
W. A. Reid, galvanized iron work.....	10 50	
Taylor & Co., liquid slating "	5 61	
Geo. Duthie & Son, roofers' "	318 00	
Consumers Gas Co., drain "	1 36	
J. Bethel, lead plate.....	75	
S. Percy & Co., glass and putty.....	5 22	
J. Cowan, cleaning chimneys.....	2 00	
		\$511 62
<i>Carried forward</i>		\$9395 80

\$8310 00

<i>Brought forward</i>		\$9395 80
MORSE STREET SCHOOL.		
M. Hutchinson, carpenters' work.....	\$119 50	
T. Marrs, carpenters' work.....	90	
J. H. Frost, masons' "	5 82	
Taylor & Co., painters' "	19 86	
E. Warren, plasterers' "	20 00	
C. West, plumbers' "	3 23	
Dies & Co., " "	2 25	
A. B. Webster, " "	1 25	
A. B. Ormsby & Co., galvanized iron work..	25 00	
Smead, Dowd Co., grate.....	1 30	
W Bullen, tinmiths' work.....	1 92	
H. Fraser, gradding and sodding.....	5 36	
S. Percy & Co., glass and putty.....	3 30	
J. King, cleaning chimneys.....	2 00	
		\$211 69
NIAGARA STREET SCHOOL.		
M. Hutchinson, carpenters' work.....	\$171 30	
R. Lindsay, " "	1 35	
A. McCurdy, masons' "	32 00	
Geo. Peacock, painters' "	93 00	
A. Cahoon, " "	3 00	
G. Fearnley, plasterers' "	4 00	
C. Warren, " "	11 00	
J. Sherlock, plumbers' "	11 75	
F. J. Nixon, " "	4 10	
A. B. Ormsby & Co., galvanized iron work..	20 00	
W. A. Reid, galvanized iron work	7 30	
W. Bullen, tinmiths' work.....	2 40	
Taylor & Co., liquid slating work.....	1 36	
S. Percy & Co., glass and putty.....	45	
J. Cowan, cleaning chimneys	2 00	
		\$365 01
PALMERSTON AVE. SCHOOL.		
Jos. Bailey, carpenters' work.....	\$13 11	
Badgerow & Scott, carpenters' work.....	33 00	
R. Lindsay, carpenters' work.....	1 01	
<i>Carried forward</i>	\$47 12	\$9972 50

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FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$47 12	\$9972 50
T. Barratt, painters' work.....	\$80 00	
Taylor & Co., " ".....	16 83	
Jas. Taylor, " ".....	2 00	
Jas. Sherlock, plumbers' ".....	131 65	
A. B. Ormsby & Co., galvanized iron work..	18 00	
W. A. Reid, galvanized iron work.....	7 40	
S. Percy & Co., glass and putty.....	1 70	
J. Cowan, cleaning chimneys.....	2 00	
		\$306 70

PARK SCHOOL.

211 69

M. Hutchinson, carpenters' work.....	\$457 10	
E. Hollett & Co., " ".....	5 00	
Thos. Marrs, " ".....	6 30	
H. Johnston, " ".....	45	
E. Gearing, masons' ".....	44 25	
J. Bulley, " ".....	2 03	
Jas. Taylor, painters' ".....	158 50	
W. J. Beaver, plasterers' ".....	12 70	
G. Fearnley, " ".....	6 16	
Beaver & Cook, plumbers' ".....	21 71	
J. Sherlock, " ".....	96 00	
A. B. Ormsby & Co., galvanized iron work..	26 80	
Robt. Rennie & Son, roofers' work.....	40 10	
R. Verrall, grading and sodding work.....	15 00	
W. Bullen, tinsmiths' work.....	6 02	
Taylor & Co., liquid slating work.....	4 08	
McDonald & Wilson, gas heater.....	2 40	
S. Percy & Co., glass and putty.....	1 98	
		\$905 52

PARKDALE SCHOOL.

\$365 01

Badgerow & Scott, carpenters' work.....	\$237 00	
Robt. Lindsay, " ".....	45	
G. W. Gore, masons' work.....	22 60	
R. J. Wray, painters' ".....	37 00	
Robt. Ross, plumbers' work.....	16 24	
G. Fearnley, plasterers' ".....	7 50	
T. Gander & Son, " ".....	2 15	
J. Cowan, cleaning chimneys.....	1 75	
		\$324 69

9972 50

<i>Carried forward</i>		\$11510 41
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<i>Brought forward</i>		\$11510 42
PARLIAMENT ST. SCHOOL.		
Geo. Rathbone, carpenters' work.....	\$310 75	
M. Hutchinson, " ".....	1 50	
Jos. Bulley, masons' work.....	2 00	
John Stewart, painters' ".....	16 35	
Chas. Davies & Co., painters' work.....	61 55	
M. J. Beaver, whitewashing ".....	6 00	
W. Bullen, tinsmiths' work.....	12 85	
A. T. Patterson, " ".....	3 95	
Wheeler & Bain, galvanized iron work.....	1 50	
Beavis & Cook, plumbers' work.....	70	
J. King, cleaning chimneys.....	1 50	
R. Verall, grading and sodding.....	5 00	
		423 65
PERTH AVENUE SCHOOL.		
S. M. Thompson, carpenters' work.....	\$14 82	
E. Hollett & Co., " ".....	5 00	
H. Johnston, " ".....	2 14	
J. Sherlock, plumbers' work.....	98 85	
T. Sturgeon, " ".....	14 56	
W. Bullen, tinsmiths' ".....	96	
Smead, Dowd Co., grates and linings.....	10 60	
A. B. Ormsby & Co., galvanized iron work ..	15 00	
J. Cowan, cleaning chimneys.....	1 75	
Caretaker, extra work on dry closets.....	1 50	
		165 18
PHOEBE STREET SCHOOL.		
P. Flanagan, carpenters' work.....	\$103 59	
James Taylor, painters' work.....	21 00	
Taylor & Co., " ".....	1 36	
G. Fearnley, plasterers' ".....	10 00	
F. B. Lockwood, " ".....	6 50	
Jas. Sherlock, plumbers' ".....	9 70	
Worthington, Garratt & Armstrong, plumbers' work.....	4 44	
H. G. Brown, galvanized iron work.....	2 25	
W. Bullen, tinsmiths' work.....	3 36	
<i>Carried forward</i>	\$162 20	\$12099 24

<i>Brought forward</i>	\$162 20	\$12099 24
S. Percy & Co., glass and putty.....	2 19	
J. Cowan, cleaning chimneys.....	2 00	
Caretaker, extra work on dry closets.	2 50	
		168 89
QUEEN VICTORIA SCHOOL.		
Thos. Cratchley, carpenters' work.....	\$53 25	
F. Hillock, lumber.....	1 44	
T. Gander & Son, plasterers' work.....	2 80	
G. Fearley, " ".....	14 00	
R. J. Wray, painters' work.....	6 00	
J. Sherlock, plumbers' ".....	14 75	
Worthington, Garratt & Armstrong, plumbers' work.....	12	
Robt. Ross, plumbers' work.....	9 12	
W. Dunkley, drain ".....	19 05	
G. Duthie & Sons, roofers' work.....	13 17	
Smead, Dowd Co., grates and linings for furnace.....	10 95	
W. Bullen, tinsmiths' work.....	4 04	
S. Percy & Co., glass and putty.....	2 08	
J. Cowan, cleaning chimneys.....	1 00	
		151 77
ROSE AVENUE SCHOOL.		
Alfred W. Webb, carpenters' work.....	\$104 00	
H. Johnston, " ".....	1 57	
T. Marrs, " ".....	4 73	
E. Gearing, masons' work.....	13 00	
G. J. Valiant, painters' work.....	20 00	
John Stewart, " ".....	3 00	
Taylor & Co., liquid slating.....	3 40	
M. J. Beaver, plasterers' work.....	12 95	
J. Sherlock, plumbers' ".....	63 00	
Beavis & Scott, " ".....	4 64	
Wheeler & Bain, galvanized iron work.....	17 53	
A. B. Ormsby & Co., " ".....	20 00	
Badgerow & Scott, laying tiles work.....	31 25	
Smead, Dowd Co., grates and linings.....	12 35	
W. Bullen, tinsmiths' work.....	2 88	
S. Percy & Co., glass and putty.....	4 84	
J. King, cleaning chimneys.....	2 00	
		\$321 14
<i>Carried forward</i>		\$12741 04

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<i>Brought forward</i>		\$12741 04
ROSEDALE SCHOOL.		
H. Johnston, carpenters' work.....	\$4 06	
T. Marrs, " "	4 05	
E. Hollett & Co., " "	5 06	
John Stewart, painters' "	2 00	
Beavis & Cook, plumbers' "	6 61	
Woltz Bros., mouldings, etc.,	3 74	
W. Bullen, tinsmiths' work.....	96	
S. Percy & Co., glass and putty.....	1 50	
J. King, cleaning chimneys.....	1 00	
		28 92
RYERSON SCHOOL.		
Thos. Westlake, carpenters' work.....	\$345 63	
J. Hutchinson, " "	4 25	
R. Lindsay, " "	2 70	
G. W. Gore, masons' work.....	6 86	
Chas. Davies & Co., painters' work.....	239 00	
" " reglazing "	5 50	
F. B. Lockwood, plasterers' "	8 00	
G. Fearnley, " "	3 00	
W. Bullen, tinsmiths' work.....	12 32	
Worthington, Garratt & Armstrong, plumbers' work	43 34	
A. Hogg, plumbers' work.....	48 68	
A. R. Williams Mfg. Co., fittings, etc.....	6 30	
W. D. Hutson & Son, roofers' work.....	15 00	
H. G. Brown, galvanized iron work.....	2 80	
J. Sercomb, loam.....	1 50	
S. Percy, glass and putty.....	2 87	
J. Cowan, cleaning chimneys.....	3 70	
		751 45
SACKVILLE STREET SCHOOL.		
M. Hutchinson, carpenters' work.....	115 61	
E. Hollett & Co., " "	5 00	
Chas. Davies & Co., painters' "	8 00	
M. J. Beaver, plasterers' "	8 00	
L. Legrow, plumbers' work	8 00	
<i>Carried forward</i>	\$144 61	\$13521 41

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<i>Brought forward</i>	\$144 61	\$13521 41
A. B. Ormsby & Co., galvanized iron work...	\$ 10 00	
Smead, Dowd Co., grates and linings for furnace....	14 30	
H. Williams & Co., snow guards.....	12 00	
Taylor & Co., liquid slating.....	5 10	
Wm. Bullen, tinsmiths' work.....	1 92	
Wm. McDonnell, disinfecting work.....	1 50	
S. Percy & Co., glass and putty.....	73	
J. King, cleaning chimneys.....	1 00	
Caretaker, extra work on dry closets.....	2 00	
		\$193 16

SHIRLEY STREET SCHOOL.

J. McHardy, carpenters' work.....	\$ 49 01	
Badgerow & Scott, carpenters' work.	22 50	
E. Hollett & Co., " "	5 00	
T. Marrs, " "	1 13	
Henry Hamm, masons' work.....	2 93	
R. J. Wray, painters' work.....	8 00	
J. Phinnemore, " "	13 00	
Robt. Ross, plumbers' "	7 71	
W. Bullen, tinsmiths' "	16 47	
Smead, Dowd Co., linings.....	2 45	
J. Cowan, cleaning chimneys.....	3 00	
		\$130 30

VICTORIA STREET SCHOOL.

E. Gearing, masons' work.	\$434 18	
F. Armstrong, carpenters' work.....	380 16	
T. Marrs, " "	3 15	
R. J. Stanley, painters' "	177 02	
The Bennett & Wright Co., warming and ventilating.....	1895 00	
J. Sherlock, plumbers' work.....	369 92	
The Bennett & Wright Co., plumbers' work	1 74	
A. B. Ormsby & Co., galvanized iron "	32 00	
G. Fearnley, plasterers' work.....	34 65	
W. Bullen, tinsmiths' "	18 80	
R. Rennie & Son, roofers' "	27 50	
T. J. Blakey, cleaning "	11 00	
<i>Carried forward</i>	\$3385 12	\$13844 87

<i>Brought forward</i>	\$3385 12	\$13844 87
Consumers' Gas Co., drain work.....	4 93	
S. Pearcy & Co., glass and putty.....	24	
T. N. Hopkins, cleaning chimneys.....	3 50	
		\$3393 79
WELLESLEY SCHOOL.		
Thos. Cratchley, carpenters' work.....	\$331 34	
Badgerow & Scott, laying tiles work.....	31 25	
Faircloth & Co., painters' work.....	80 00	
Taylor & Co., " ".....	2 00	
A. McCord, plasterers' work.....	8 45	
G. Fearnley, " ".....	42 45	
J. C. Bayliss, masons' ".....	47 00	
Richards Bros., plumbers' work.....	20 05	
W. Forbes, roofers' work.....	6 65	
W. Bullen, tinsmiths' ".....	7 04	
T. N. Hopkins, cleaning chimneys.....	3 75	
S. Pearcy & Co., glass and putty.....	71	
		\$580 69
WINCHESTER ST. SCHOOL.		
M. Hutchinson, carpenters' work.....	\$71 00	
E. Hollett & Co., " ".....	5 00	
W. Hamblin, " ".....	11 67	
John Stewart, painters' ".....	5 50	
M. J. Beaver, plasterers' ".....	8 80	
W. Bullen, tinsmiths' work.....	15 01	
Taylor & Co., liquid slating.....	2 55	
John King, cleaning chimneys.....	1 50	
S. Pearcy & Co., glass and putty.....	2 19	
		\$123 22
YORK STREET SCHOOL AND OFFICES.		
Wickett Bros., masons' work.....	\$30 00	
E. Gearing, " ".....	50	
T. Cratchley, carpenters' ".....	20 00	
G. Rathbone, " ".....	12 69	
W. Munro & Son, lumber for planking.....	23 37	
A. J. Vandenberg, carpenters' work.....	13 85	
R. Lindsay, " ".....	2 25	
<i>Carried forward</i>	\$102 66	\$17942 57

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FINANCIAL STATEMENTS.

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Brought forward.....	\$102 66	\$17942 57
T. Marrs, carpenters' work.....	\$1 13	
Faircloth & Co., painters' work.....	43 00	
G. Fearnley, plasterers' work.....	3 00	
Richard Bros., plumbers' ".....	2 10	
L. Legrow, " ".....	2 00	
Worthington, Garratt & Armstrong, plumbers' work.....	2 75	
W. Vokes, scraper.....	1 00	
W. Bullen, tinsmiths' work.....	18 31	
A. T. Patterson, " ".....	3 00	
G. Ringham, " ".....	2 80	
S. Percy, glass and putty.....	1 09	
T. N. Hopkins, cleaning chimneys.....	2 50	
Smead, Dowd Co., instruction cards.....	25	
		\$185 59
BOYS' HOME SCHOOL.		
Taylor & Co., liquid slating.....	\$11 30	
		\$11 30
GIRLS' HOME SCHOOL.		
H. Johnston, carpenters' work.....	1 13	
R. Lindsay, " ".....	67	
Steinberger, Hendry & Co., blackboards...	13 86	
		\$15 66
ORPHANS' HOME SCHOOL.		
S. M. Thompson, carpenters' work.....	\$14 47	
W. Bullen, tinsmiths' work.....	96	
Thos. Sturgeon, galvanized iron work.....	4 75	
R. Verall, grading and sodding.....	2 00	
Smead, Dowd Co., grates and linings, etc...	4 27	
S. Percy, glass and putty.....	1 33	
J. Cowan, cleaning chimneys.....	50	
Caretaker, extra work on dry closets.....	1 50	
		\$29 78
Carried forward.....		\$18184 66

187

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580 69

\$123 22

\$17942 57

<i>Brought forward</i>		\$18184 90
MISCELLANEOUS.		
Miller & Sons, flowers and plants	\$232 00	
Sam'l Beatty, inspecting painting during summer repairs	132 00	
T. Sturgeon, card frames	12 96	
E. H. Roberts, locks, keys, bolts, etc.	12 20	
Expenses incurred by committee on repairs, visiting schools	42 00	
W. A. Ashelford, hack hire, committee inspect- ing schools, <i>re</i> alterations and improvements	24 00	
A. W. Bowman, hack hire, committee inspec- ing schools <i>re</i> alterations and improvements	5 50	
C. D. Green, " " " "	5 00	
J. Dean, " " " "	6 00	
J. Jackson, " " " "	6 00	
A. Morrow, " " " "	16 50	
J. Newell, " " " "	7 00	
T. H. Peacock, " " " "	4 00	
Townsend's Livery, " " " "	18 00	
F. Winn, " " " "	4 00	
		\$527 16
Total of Item No. 1		\$18712 06

Appendix B.

Statement of Expenditure for Salaries of Officers, Assistants, Teachers, Kindergartners, Caretakers, Etc., for 1897, as given in one sum in Item No. 2 in General Statement.

OFFICERS, &c		
Bishop, Mr. C. H., Superintendent of Buildings	\$2500 00	
Burns Mr. J. W., Bookkeeper, Sec-Treas. Office	900 00	
Chapman, Mr. W. F., Junior Inspector	1850 00	
Edwards, Miss Ella, Assist. in Inspectors' Office	450 00	
Hughes, Mr. James L., Senior Inspector	3000 00	
Kerr, Mr. William, Assist. in Inspectors' Office.	700 00	
McMurrich, Mr. W. B., Solicitor	1000 00	
Staneland, Miss A., Stenographer, Sec-Treas. Office	88 00	
Thompson, Major J. F., Drill Instructor	1100 00	
Waste, Mr. A. D., Assistant in Superintendent of Buildings Office	936 00	
Wilkinson, Mr. W. C., Secretary-Treasurer	2250 00	
Woodland, Mr. C. R., Clerk of Supplies	800 00	
		\$15574 00
MISCELLANEOUS.		
Occasional Teachers	\$4889 03	
Temporary Caretakers, during absence of regular caretakers	326 72	
		5215 75
<i>Carried forward</i>		\$20789 75

27 16

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<i>Brought forward</i>		\$20789 75
TEACHERS.		
Abbott, Miss S. J.	\$396 00	
Adair, Miss J.	59 94	
Adamson, Miss I. H.	266 40	
Allan, Miss K. M.	636 00	
Allen, Miss E. E.	372 00	
Anderson, Miss A. E.	420 00	
Angus, Miss J.	463 32	
Arbuthnot, Miss H. S.	348 00	
Armstrong, Miss Annie L.	750 00	
Armstrong, Miss E. A.	395 01	
Armstrong, Mr. G. H.	985 00	
Armstrong, Mr. J. E.	1350 00	
Armstrong, Miss M. L.	347 43	
Arnold, Miss E. C.	408 90	
Arnold, Miss N.	335 40	
Arthurs, Mrs. J. S.	1300 00	
Attwood, Miss E.	348 00	
August, Miss M.	636 00	
Austin, Miss J.	394 02	
Baillie, Miss M.	540 00	
Baker, Miss A. H.	6 48	
Balmer, Mrs. J. S.	636 00	
Barrington, Miss S. E.	540 00	
Bastedo, Miss A. H.	372 00	
Baxter, Miss A.	534 60	
Beattie, Miss A. V.	636 00	
Beatty, Miss M. E.	90 72	
Bell, Miss K. H.	348 00	
Bell, Miss M.	564 00	
Bennett, Mr. J.	1100 00	
Berkenthal, Miss E.	344 52	
Bickell, Miss G.	129 60	
Birney, Miss C.	492 00	
Black, Miss M.	372 00	
Black, Miss M. H.	492 00	
Black, Miss S.	372 00	
Blackmore, Miss E.	129 60	
Blaney, Mr. R. J.	650 00	
Botsford, Miss J. F.	468 00	
Bowling, Miss K.	215 46	
Bradley, Mrs. M.	516 00	
Brazier, Miss E. A.	468 00	
Breckon, Mrs. C.	634 41	
Brennan, Mr. R. W.	633 75	
Brown, Miss C. S.	469 56	
Brown, Miss J. F.	613 74	
Brown, Miss L. A.	588 00	
Browne, Miss L. E.	56 64	
Bruce, Miss E.	420 00	
<i>Carried forward</i>	\$23641 20	\$20789 75

FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$23641 20	\$20789 75
Bruce, Mr. E. W.	\$1000 00	
Bruce, Miss L.	444 00	
Bryce, Mr. W.	525 26	
Buckle, Miss H.	420 00	
Burger, Miss A.	492 00	
Burt, Miss K.	311 85	
Burns, Miss A.	348 00	
Burns, Miss F. M.	420 00	
Butler, Miss A.	125 55	
Byfield, Mr. E.	1250 00	
Calder, Miss A. M.	540 00	
Campbell, Miss Jessie	636 00	
Campbell, Miss J. M.	516 00	
Campbell, Miss M. E.	468 00	
Cameron, Miss A. I.	1243 75	
Carr, Mr. H. P.	600 00	
Carey, Mrs. A.	636 00	
Carey, Miss L.	492 00	
Carey, Miss Z. C.	516 00	
Carlyle, Miss Thosa	635 00	
Carruthers, Miss L. A.	396 00	
Carter, Miss J.	348 00	
Cathcart, Miss Carrie	629 64	
Cavell, Miss H.	348 00	
Cavers, Miss J.	348 00	
Chamberlain, Miss K. M.	468 00	
Charlton, Miss J.	540 00	
Charlton, Miss M. E.	396 00	
Chown, Miss A. D.	612 00	
Christie, Miss S. J.	129 60	
Church, Miss R. M.	636 00	
Churchill, Miss C. M.	450 00	
Clark, Miss B. A.	396 00	
Clarke, Miss E.	289 84	
Clark, Mr. Levi J.	1350 00	
Clarke, Mrs. C. C.	413 70	
Clemes, Miss L.	348 00	
Clemes, Miss M.	348 00	
Clingan, Miss A.	396 00	
Cobban, Mr. W. E. M.	578 50	
Colling, Miss E. M.	162 00	
Connon, Miss L.	128 79	
Cook, Miss E. H.	348 00	
Cooper, Miss S.	492 00	
Corrigan, Miss D.	415 80	
Coupland, Miss A.	636 00	
Cowan, Miss G.	250 69	
Coyne, Miss M. J.	631 23	
Cozzens, Miss M.	348 00	
Crane, Mr. George	1350 00	
<i>Carried forward</i>	\$49445 40	\$20789 75

<i>Brought forward</i>	\$49445 40	\$20789 75
Cranfield, Miss F.	144 00	
Cranfield, Mrs. R. A.	612 00	
Cringan, Mr. A. T.	1200 00	
Cruise, Miss J. A.	636 00	
Cullen, Miss A. E.	588 00	
Cullen, Miss B. E.	129 60	
Currey, Miss H. K.	636 00	
Currie, Miss L. M.	636 00	
Deacon, Mr. George	1100 00	
Dibb, Miss L. S.	329 70	
Dickens, Miss R. E.	324 00	
Dickson, Miss Jean	344 52	
Dickenson, Miss L.	636 00	
Dixon, Miss G. A.	396 00	
Dixon, Miss H.	420 00	
Dobie, Miss A. J.	348 00	
Doan, Mr. Robert W.	1500 00	
Dowling, Miss J.	345 39	
Drury, Miss M.	540 00	
Dudgeon, Miss M. A.	465 66	
Dudley, Miss E. M.	372 00	
Duff, Miss A.	564 00	
Duff, Miss M. E.	444 00	
Dunbar, Miss N. C.	468 00	
Dunbar, Miss T.	420 00	
Dunn, Miss H. M.	372 00	
Dunn, Miss Olivia	750 00	
Dyke, Miss J. Ethel	420 00	
Dyke, Miss M. W.	311 04	
Eadie, Miss B.	372 00	
Eadie, Miss C.	588 00	
Eadie, Miss J.	281 52	
Eagle, Miss E.	129 60	
East, Mrs. A.	492 00	
Eaton, Miss L.	420 00	
Eccleston, Miss A.	484 98	
Edmunds, Miss J. M.	420 00	
Edwards, Miss L.	492 00	
Elliott, Miss M. M.	423 54	
Evans, Miss A.	540 00	
Evans, Miss B.	540 00	
Evans, Mr. J. J.	600 00	
Farmery, Mr. W. J.	537 00	
Fawcett, Miss I. F.	347 13	
Fawcett, Miss L. A.	420 00	
Fell, Miss Amy.	636 00	
Ferguson, Miss E.	348 00	
Ferrier, Mr. Chester	1200 00	
Ferriman, Miss M.	208 80	
<i>Carried forward</i>	\$74677 88	\$20789 75

FINANCIAL STATEMENTS.

Brought forward	\$74677 88	\$20789 75
Featherstonhaugh, Miss M.	632 82	
Field, Miss M.	140 40	
Field, Miss S.	413 70	
Finch, Miss G.	458 64	
Findlay, Miss H. A.	372 00	
Fitch, Miss E. M.	412 89	
Fitzgerald, Mr. F. E.	635 38	
Foote, Miss J.	492 00	
Foote, Miss M.	516 00	
Forbes, Miss J.	540 00	
Forfar, Miss L.	492 00	
Foster, Miss Jennie	444 00	
Foster, Miss M. M.	492 00	
Forrest, Miss I.	599 55	
Fraser, Miss A.	516 00	
Fraser, Mr. C. G.	600 00	
Fuller, Miss L.	468 00	
Fulton, Miss A. T.	444 00	
Fulton, Miss M. J.	444 00	
Fyfe, Miss E.	540 00	
Garrow, Miss M. M.	420 00	
Gellatly, Miss L.	636 00	
Gillin, Miss M. J.	309 00	
Gilmer, Miss N.	324 00	
Glanville, Miss E. M.	420 00	
Good, Miss A. L.	492 00	
Gordon, Miss L. A.	516 00	
Grant, Miss M. C.	396 00	
Gray, Miss A. A.	636 00	
Gray, Miss C.	610 47	
Gray, Miss C. M.	636 00	
Gray, Mr. H.	995 00	
Green, Mrs. E. A.	636 00	
Graydon, Miss C.	468 00	
Greer, Mrs. M. J.	636 00	
Gregory, Miss H. M.	372 00	
Griffin, Miss J.	492 00	
Grigg, Miss E. J.	444 00	
Groves, Mr. W. E.	1100 00	
Gunn, Miss G.	372 00	
Gunn, Miss J.	604 20	
Gunn, Miss M.	604 20	
Hagarty, Miss S. E.	636 00	
Haigh, Miss L.	396 00	
Hamilton, Miss M.	348 00	
Harding, Miss A. A.	516 00	
Hardy, Miss K. A.	636 00	
Harlton, Mr. W. H.	1100 00	
Harmer, Miss E.	90 72	
Harmer, Miss M.	223 20	
Carried forward	\$100336 65	\$20789 75

<i>Brought forward</i>	\$100336 65	\$20789 75
Harrington, Miss L. C.	516 00	
Harris, Miss L.	372 00	
Harris, Miss N.	396 00	
Hassard, Mr. Thomas	746 25	
Hay, Mrs. M. E.	540 00	
Helyar, Miss J. C.	348 20	
Henry, Miss P. M.	588 00	
Hendry, Mr. A.	1343 25	
Hendry, Mr. W. J.	1500 00	
Hewitt, Miss M.	468 00	
Hicks, Mr. R. W.	1300 00	
Hinde, Mr. E. W.	937 50	
Hinde, Miss E. S.	372 00	
Hetherington, Miss C. I.	372 00	
Hill, Mr. J. A.	698 00	
Hill, Miss L.	372 00	
Hodgert, Miss C. M.	550 00	
Hodgson, Miss A. M.	612 00	
Hogarth, Mr. Thos.	1000 00	
Holden, Miss E.	265 48	
Holtorf, Miss C.	492 00	
Hope, Miss H.	372 00	
How, Miss Hessie	750 00	
Howell, Mrs. E. S. C.	348 00	
Hughes, Miss E. L.	348 00	
Hughes, Miss K.	420 00	
Hughes, Mr. T. J.	650 00	
Hunter, Miss B. L.	516 00	
Hunter, Miss M.	636 00	
Hutchison, Miss M. W.	372 00	
Hutty, Miss M.	540 00	
Hyndman, Miss M. T.	492 00	
Isles, Miss I.	612 00	
Jackson, Miss C. F.	636 00	
Jackson, Miss M. M.	308 31	
James, Miss I. L.	90 72	
Jeffrey, Mr. S. H.	637 00	
Johnston, Miss H.	636 00	
Johnston, Miss N.	367 20	
Johnston, Miss Annie E.	420 00	
Jones, Miss H. M.	599 76	
Jones, Miss L. M.	396 00	
Keay, Miss N. H.	492 00	
Keele, Miss L.	516 00	
Keele, Miss S.	564 00	
Keebler, Miss E. C.	396 00	
Keebler, Miss M. H.	540 00	
Kendrick, Mrs. R.	588 00	
Kennedy, Miss Emma	636 00	
<i>Carried forward</i>	\$128004 32	\$20789 75

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<i>Brought forward</i>	\$128004 32	\$20789 75
Kennedy, Miss M.	348 00	
Kennedy, Miss L. I.	540 00	
Keown, Miss M. J.	750 00	
Kerr, Miss L. A.	444 00	
Kerr, Miss A. J.	129 60	
Kerr, Miss E. M.	252 00	
Kerr, Mrs M. H.	540 00	
Kessack, Miss L.	636 00	
Killoch, Miss A. M.	104 48	
Kincade, Miss K.	129 60	
King, Miss F. M.	396 00	
Kleiser, Miss C.	480 93	
Laing, Miss M. R.	444 00	
Lanskail, Miss H. J.	636 00	
Langlois, Miss G.	461 10	
Langton, Miss A.	516 00	
Langton, Miss E.	636 00	
Langton, Miss E. M.	324 00	
Leary, Miss A. G.	420 00	
Leary, Mr. J. L.	1100 00	
Lee, Miss M. W.	444 00	
Leeming, Miss J.	516 00	
Lelean, Miss E.	348 00	
Lemmon, Miss A.	420 00	
Lendon, Miss N. E.	372 00	
Little, Miss I.	348 00	
Livingston, Miss L.	516 00	
Livingston, Miss M.	324 00	
Logan, Miss M.	504 00	
Logie, Miss G.	444 00	
Lucas, Miss R. A.	420 00	
Lumsden, Miss L.	636 00	
Lean, Miss M.	468 00	
Macklin, Miss E. P.	388 08	
Malcolm, Miss A. A.	348 00	
Maley, Miss M.	468 00	
Malone, Miss C.	564 00	
Mance, Miss C.	492 00	
Mark, Miss H. L.	344 52	
Mark, Miss O.	392 04	
Markle, Mr. J. H.	997 50	
Martin, Mr. R. T.	796 50	
Mason, Miss A.	516 00	
Mason, Miss C. E.	90 72	
Maw, Miss L.	492 00	
Mearns, Miss I.	636 00	
Meldrum, Miss A. P.	465 66	
Melville, Miss J.	287 12	
Meredith, Miss C. E.	322 38	
Millar, Miss M.	372 00	
<i>Carried forward</i>	\$151084 55	\$20789 75

<i>Brought forward</i>	\$151084 55	\$20789 75
Miller, Mrs. E. A.	362 70	
Miller, Miss E.	396 00	
Millken, Mr. J. B.	589 00	
Milne, Miss H.	420 00	
Milne, Miss J. L.	420 00	
Mitchell, Miss G.	396 00	
Moffatt, Miss M.	444 00	
Morris, Miss E. L.	90 72	
Morris, Miss M.	492 00	
Morrison, Mr. Adam	1350 00	
Morrison, Miss M.	295 20	
Mowat, Miss L.	324 00	
Muir, Mr. Alex.	1300 00	
Mullen, Miss E. H.	396 00	
Mullen, Miss A.	540 00	
Mullen, Miss M.	636 00	
Munro Miss D. E.	348 00	
Myers, Miss E.	396 00	
Macallum, Miss M.	529 20	
Macallum, Miss M. R.	442 89	
Macdonald, Mr. A. F.	1500 00	
Macdonald, Miss H. M.	492 00	
Macdonald, Miss J. St. C.	564 00	
Macdougall, Miss M.	324 00	
Macfarlane, Mrs. B.	612 00	
MacIntosh, Miss May	468 00	
MacBeth, Miss M. H.	348 00	
MacGregor, Mrs. M. K.	550 14	
MacGregor, Miss C.	396 00	
Macintosh, Miss M.	492 00	
McNish, Miss E.	348 81	
McSween, Miss B.	420 00	
McAdam, Miss E.	629 64	
McAllister, Mr. S.	1500 00	
McAuley, Miss M.	396 00	
McBain, Miss E.	346 26	
McBrien, Mrs. J. A.	636 00	
McConnell, Miss B.	540 00	
McCreight, Miss L.	632 82	
McCreight, Miss S.	1044 75	
McCrea, Miss A.	468 00	
McCuaig, Mrs. M.	594 66	
McCurrah, Miss E.	444 00	
McDonald, Miss Maggie	444 00	
McDonald, Mrs. M. C.	636 00	
McDonald, Miss M. S.	468 00	
McDonald, Miss M. F.	302 76	
McDougall, Miss J. T.	396 00	
McFarlane, Miss M.	295 20	
McFarlen, Miss K.	290 28	
McGregor, Miss A. M.	147 60	
McGrigor, Miss J.	468 00	
<i>Carried forward</i>	\$178456 18	\$20789 75

FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$178456 18	\$20789 75
MacIntosh, Mr. M.	600 00	
McIntyre, Miss M.	468 00	
McLachlan, Miss C. F.	90 72	
McKay, Miss E. M.	372 00	
McKee, Miss A.	636 00.	
McKee, Miss F.	686 00	
McKenzie, Miss Susan	746 25	
McKim, Miss I. F.	636 00	
McLellan, Miss A. I.	420 00	
McLenaghan, Miss H. E.	490 77	
McMain, Mr. C. S.	750 00	
McMaster, Miss M.	540 00	
McMillan, Mr. A.	1250 00	
McPherson, Miss F. R.	348 00	
McQuarrie, Miss M.	516 00	
McTaggart, Miss E.	588 00	
McWhirr, Miss A. L.	562 59	
Narraway, Mr. J. W.	1050 00	
Newton, Miss M. L.	396 00	
Newton, Miss W. A.	468 00	
Nicol, Miss M. C.	324 00	
Niven, Miss C.	612 00	
Niven, Miss J.	636 00	
Noble, Miss S.	511 56	
Norris, Miss B.	214 65	
Nudel, Miss I.	636 00	
Orr, Miss J. I.	492 00	
Parker, Mr. Thomas	1350 00	
Parkinson, Mr. M.	1350 00	
Patterson, Miss S. M.	348 00	
Pearse, Miss J.	540 00	
Pennington, Miss M.	395 01	
Perrin, Mr. A. P.	1000 00	
Peters, Miss L. V.	516 00	
Phillips, Miss Jessie E.	414 00	
Phillips, Miss M.	129 60	
Phillips, Miss S. E.	540 00	
Pidgeon, Miss M. P.	612 00	
Polley, Mrs. L.	750 00	
Pomeroy, Miss M. E.	418 95	
Powell, Mr. G. K.	1350 00	
Raines, Miss M. L.	468 00	
Rankin, Miss L. P.	516 00	
Reed, Miss N.	129 60	
Reid, Mr. W.	600 00	
Rees, Mr. L.	620 75	
Reid, Miss C. V.	444 00	
Reid, Miss H. E.	348 00	
<i>Carried forward</i>	\$206366 63	\$20798 75

<i>Brought forward</i>	\$206366 63	\$20789 75
Reid, Miss M. M.	59 94	
Richardson, Mr. W. L.	650 00	
Riches, Mrs. G. S.	1350 00	
Riddell, Miss A.	260 40	
Riddell, Miss L.	550 32	
Ritchie, Mr. G. M.	1050 00	
Roberts, Miss Lillie A. V.	468 00	
Robertson, Miss E.	468 00	
Robertson, Miss L.	444 00	
Rogers, Miss B.	468 00	
Rogers, Miss J. F.	420 00	
Rogers, Miss M.	468 00	
Rogers, Mr. J. W.	1000 00	
Ross, Miss B.	363 63	
Ross, Miss J. E.	420 00	
Ross, Miss M.	468 00	
Ruckle, Miss E.	180 18	
Sabiston, Miss A. L.	324 00	
Sams, Miss E. Y.	636 00	
Sanderson, Miss A. L.	636 00	
Sanders, Miss A. H.	588 00	
Sanders, Miss F. G.	540 00	
Sanders, Miss M.	636 00	
Scarlett, Miss K. A.	636 00	
Scobie, Miss S. E. A.	636 00	
Scott, Miss L. M.	372 00	
Scott, Miss M. I.	348 00	
Sefton, Miss A. M.	636 00	
Sefton, Miss M.	636 00	
Semple, Miss Jessie	632 82	
Sheppard, Miss H. A.	516 00	
Sheppard, Miss Mary.	588 00	
Sheppard, Miss M. G.	636 00	
Sheppard, Miss S.	564 00	
Shepherd, Miss N. L.	468 00	
Sherlock, Miss L.	348 00	
Shier, Miss M.	268 92	
Shier, Miss M. B.	636 00	
Shoff, Mr. H. A.	650 00	
Short, Miss A. A.	309 60	
Shoults, Miss B. M.	396 00	
Sims, Miss A.	750 00	
Sims, Miss E.	636 00	
Sims, Miss F.	634 41	
Slater, Mr. J. T.	1350 00	
Slater, Miss L.	636 00	
Smart, Miss S.	348 00	
Smiley, Miss C. M.	564 00	
Smiley, Miss Zoe	396 00	
Smith, Miss A. F.	564 00	
Smith, Miss Emily	348 00	
<i>Carried forward</i>	\$234318 85	\$20789 75

FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$234318 85	\$20789 75
Smith, Miss I. F.	348 00	
Smith, Miss Minnie	636 00	
Smith, Miss M. J.	564 00	
Smith, Miss N. A.	35 00	
Smith, Mr. W. E.	1150 00	
Smythe, Miss C. L.	489 54	
Smythe, Miss J.	636 00	
Smythe, Miss M.	636 00	
Somerville, Miss B.	324 00	
Spence, Mr. John	1000 00	
Spence, Miss M.	636 00	
Spence, Miss Maud	174 00	
Spence, Mrs. S. A.	492 00	
Spotten, Miss C. E.	634 41	
Stainton, Miss S. L.	342 54	
Standish, Miss F. M.	372 00	
Starrette, Miss B. J.	564 00	
Starette, Miss L. M.	482 16	
Stalker, Miss A.	1350 00	
Stevens, Mr. E. A.	468 00	
Stephenson, Miss J.	636 00	
Steward, Mrs. M.	564 00	
Stewart, Miss A.	468 00	
Stoodley, Miss S.	497 94	
Sturrock, Miss L.	444 00	
Summers, Miss E.	348 00	
Summers, Miss L.	324 00	
Summerhayes, Miss M.	348 00	
Suttle, Miss E.	492 00	
Swannell, Mrs. M.	636 00	
Sykes, Miss C.		
Taylor, Miss S. L.	636 00	
Tector, Miss J.	492 00	
Tector, Miss L.	612 00	
Thompson, Miss M.	540 00	
Thompson, Miss R.	636 00	
Thorold, Mrs. A.	636 00	
Todd, Miss M.	468 00	
Todd, Miss R.	129 60	
Tolton, Mrs. L.	396 00	
Tomlinson, Miss M.	629 64	
Turnbull, Miss M.	492 00	
Turnbull, Miss S.	139 20	
Tuthill, Miss G.	486 00	
Verth, Miss A. H.	492 00	
Wallis, Mr. J.	1000 00	
Walkington, Miss J. S.	444 00	
Walkinshaw, Miss M.	492 00	
Warburton, Mrs. G. C.	750 00	
<i>Carried forward</i>	\$260444 88	\$20789 75

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<i>Brought forward</i>	\$260,444 88	\$207,89 75
Ward, Mr. H.	530 75	
Ward, Mr. R. A.	600 00	
Watson, Miss Annie	420 00	
Watson, Miss A. A.	396 00	
Watson, Miss C. J.	636 00	
Watt, Miss M. A.	396 00	
Webber, Miss M. L.	370 11	
Welch, Miss J. B.	472 32	
West, Miss C.	516 00	
Westman, Miss K.	466 83	
Westman, Miss M. A.	636 00	
Whiteside, Miss M.	564 00	
Whiting, Mr. J. E.	513 50	
Wiggins, Miss L.	442 80	
Wiley, Miss E. M.	468 00	
Wilkinson, Miss E. E.	468 00	
Will, Miss C.	394 02	
Wilson, Miss A.	612 00	
Williams, Miss E. A.	1,300 00	
Williams, Miss M. E.	492 00	
Wood, Miss F. T.	492 00	
Wood, Miss I. S.	420 00	
Woods, Miss M.	636 00	
Wooley, Miss N.	612 00	
Worth, Miss M. A.	1,000 00	
Wray, Miss E. A.	476 56	
Youmans, Miss M. E.	444 00	
Young, Miss A. E.	490 77	
Young, Miss L. M.	579 18	276,289 75
KINDERGARTNERS.		
Alderson, Miss M. E.	199 00	
Allen, Miss L. M.	187 00	
Armstrong, Miss I. F.	233 83	
Bain, Miss F.	398 00	
Bastedo, Miss M. M.	370 50	
Batho, Miss L.	235 00	
Beadle, Miss S. E.	380 00	
Bell, Miss M.	400 00	
Blackhall, Miss M.	141 00	
Bolton, Miss M.	400 00	
Botsford, Miss N. R.	187 00	
Boyd, Miss M.	307 70	
Breckenridge, Miss B.	400 00	
Breckenridge, Miss H.	400 00	
Bridgland, Miss B.	187 00	
Butterworth, Miss F.	223 00	
<i>Carried forward</i>	\$4649 03	\$297,079 50

FINANCIAL STATEMENTS.

<i>Brought forward</i>	\$4649 03	\$297079 50
Cameron, Mrs. R. H.....	112 20	
Campbell, Miss C.....	400 00	
Campbell, Miss R.....	398 00	
Chalk, Miss E.....	211 00	
Chandler, Miss M.....	187 00	
Church, Miss N.....	199 00	
Close, Miss E.....	198 01	
Convey, Miss A.....	199 00	
Craig, Miss A. A.....	336 60	
Currie, Miss L. N.....	600 00	
Clark, Miss A. E.....	320 00	
Cockburn, Miss S.....	223 00	
Dawkins, Miss F. S.....	400 00	
Dent, Miss L. M.....	340 00	
Donovan, Miss A.....	236 17	
Downey, Miss A. L. E.....	235 00	
Drayton, Miss L.....	199 00	
Drayton, Miss R. M.....	109 38	
Duff, Miss E.....	400 00	
Dunn, Miss J.....	235 00	
Dunn, Miss N.....	78 40	
Fuller, Miss M. E.....	175 00	
Gowans, Miss M.....	235 00	
Graydon, Miss I.....	235 00	
Harding, Miss L. B.....	187 00	
Hardy, Miss S.....	340 00	
Hawley, Miss I. C.....	172 85	
Heakes, Miss H.....	400 00	
Hector, Miss M.....	233 83	
Hegler, Miss E. A.....	227 98	
Hetherington, Miss E.....	300 00	
Howard, Miss C. R.....	400 00	
Jewett, Miss E.....	109 38	
Johnstone, Miss L. J.....	400 00	
Jolly, Miss K.....	187 00	
Kennedy, Miss N.....	400 00	
Kingsmill, Miss L.....	112 20	
Laidlaw, Miss Jean.....	320 00	
Lawson, Miss C.....	236 00	
Laycock, Miss B.....	199 00	
Millar, Miss E.....	199 00	
Milligan, Miss N.....	201 00	
Mingay, Miss C. E.....	235 00	
<i>Carried forward</i>	\$15831 03	\$297079 50

<i>Brought forward</i>	\$15831 03	\$297079 50
McBrine, Miss R.	380 00	
McClure, Miss A.	199 00	
McComb, Miss A.	199 00	
McKellar, Miss J.	69 13	
Mackenzie, Miss J. D.	183 28	
McLean, Miss L.	275 65	
McLean, Miss M.	223 00	
Northey, Miss B.	235 00	
Nudel, Miss B.	400 00	
Nunn, Miss D. B.	400 00	
Ollerhead, Miss M. Q.	197 01	
Parker, Miss S. G.	199 00	
Patterson, Miss M. E.	400 00	
Pearse, Miss C.	235 00	
Peters, Miss M. M.	186 07	
Purvis, Miss M. E.	70 00	
Rees, Miss A.	199 00	
Readman, Miss E.	398 00	
Robinson, Miss A.	79 60	
Robinson, Miss R.	235 00	
Ronan, Miss L.	340 00	
Ross, Miss W. W.	22 75	
Roy, Miss R.	400 00	
Rupert, Miss E. A.	189 27	
Rupert, Miss M. O.	223 00	
Russell, Miss E. M.	310 00	
Russell, Miss M. S.	246 02	
Sargent, Miss B.	119 40	
Saunders, Miss J.	84 40	
Saunders, Miss M.	199 00	
Scott, Miss A. M.	100 65	
Seccombe, Miss E. J.	320 00	
Siddal, Miss L.	235 00	
Smiley, Miss A.	199 00	
Smith, Miss Augusta	70 00	
Smith, Miss E. S.	400 00	
Smith, Miss Ida.	187 00	
Spurling, Miss C. A.	70 00	
Spence, Miss K. A.	142 80	
Stalker, Miss E.	231 48	
Stark, Miss F. M.	29 75	
Stead, Miss M.	223 00	
Thomas, Miss G.	187 00	
Thompson, Miss L. B.	36 75	
Trolley, Miss M. E.	198 01	
<i>Carried forward</i>	\$25358 05	\$297079 50

FINANCIAL STATEMENTS.

Brought forward	\$25358 05	\$297079 50
Virtue, Miss M.	70 00	
Walton, Miss D. M.	378 00	
Warner, Miss E. E. I.	400 00	
Warner, Miss Ella.	235 00	
Welch, Miss L. M.	248 66	
West, Miss E.	36 75	
Westman, Miss H.	400 00	
Whiteside, Miss G. M.	39 37	
Wickens, Miss E.	225 00	
Will, Miss F. G.	186 07	
Williams, Miss G. E.	400 00	
Williams, Miss L.	183 06 1/2	
Wilkinson, Miss Ida.	235 00	
Woodcock, Miss H.	235 00	
Woods, Miss I.	187 00	
Woolley, Miss E.	340 00	
Wylie, Miss A.	400 00	
Yale, Miss A. C.	199 00	
Young, Miss C. M.	223 00	
Yellowlees, Miss M.	269 20	
		30258 16
CARETAKERS.		
Alderdice, Mr. F.	630 00	
Allan, Mr. A.	666 00	
Bush, Mr. W.	485 00	
Blakeley, Mrs. M. J.	400 00	
Blakey, Mr. J.	534 18	
Burns, Mr. W. G.	513 00	
Busby, Mr. Geo.	481 00	
Charters, Mr. W.	826 00	
Cook, Mrs. E.	449 00	
Crawford, Mr. W.	762 00	
Creighton, Mr. A.	481 00	
Dobson, Mr. Thos.	609 00	
Dingwall, Mr. G.	80 00	
Downard, Mrs. M.	599 00	
Edwards, Mr. R.	328 00	
Emmett, Mr. C. L.	641 66	
Ford, Mr. A.	737 00	
Greer, Mr. W.	303 00	
Gibbons, Mr. H.	577 00	
Carried forward	\$10101 84	\$327337 66

<i>Brought forward</i>	\$10101 84	\$327337 66
Gillespie, Mr. J.	367 00	
Gray, Mr. T.	666 00	
Hozack, Mr. J.	535 00	
Hutchinson, Mr. W.	640 98	
Hymas, Mr. J.	609 00	
Knott, Mr. T. C.	489 00	
Kirk, Mr. R.	666 00	
Kingsley, Mr. T.	481 00	
Latchford, Mr. J.	65 14	
Leavens, Mr. B. K.	481 00	
Legier, Mr. Chris.	509 00	
McCann, Mr. D.	481 00	
McClure, Mrs.	303 00	
McElhinney, Mr. R.	513 00	
McKeown, Mr. A.	481 00	
McWhirter, Mr. Hugh.	222 86	
Mooney, Mr. I.	481 00	
Moore, Mr. Joseph.	673 00	
Morrissy, Mr. P.	543 96	
Nixon, Mr. A.	481 00	
Osborne, Mr. J.	673 00	
Ovens, Mr. R.	513 00	
Phillips, Mrs.	535 00	
Pierce, Mrs. M.	134 66	
Rolston, Mr. T. W.	481 00	
Ritchie, Mr. D.	383 25	
Randall, Mr. E.	584 00	
Stagg, Mr. G.	321 00	
Thompson, Mr. J.	340 34	
Tozer, Mr. M.	471 00	
Wiggins, Mr. T.	715 00	
Williams, Mr. R. M.	40 00	
Durnan, Mr. Geo.	100 00	
		25082 03
Total of Item No. 2.		\$352419 69

Appendix C.

Statement of Expenditure for Fuel for all Schools, Board Room and Offices, during 1897, as given in one sum in Item No. 3 in General Statement.

Bathurst St.	W. McGill & Co	7 30	
"	W. A. Reid	179 64	
"	The Reid Co	92 85	279 79
Bolton Ave	Elias Rogers & Co	41 72	
"	Wm. McGill & Co	362 32	
"	W. A. Reid	9 98	
"	The Reid Co	40 68	454 70
Borden St	Elias Rogers & Co	115 46	
"	Wm. McGill & Co	62 21	
"	W. A. Reid	47 40	
"	The Reid Co	97 61	322 68
Brant St.	Elias Rogers & Co	271 84	
"	Wm. McGill & Co	69 28	
"	W. A. Reid	12 48	
"	The Reid Co	9 34	362 94
Brock Ave.	Elias Rogers & Co	252 57	
"	Wm. McGill & Co	47 46	300 03
Church St	Elias Rogers & Co	194 40	
"	Wm. McGill & Co	7 30	
"	W. A. Reid	2 50	
"	The Reid Co	90 61	294 81
Cottingham St.	Elias Rogers & Co	236 36	
"	Wm. McGill & Co	35 14	271 50
Clinton St	Elias Rogers & Co	289 66	
"	Wm. McGill & Co	21 81	
"	W. A. Reid	2 50	
			313 97
Crawford St	Elias Rogers & Co	236 26	
"	Wm. McGill & Co	46 35	
			282 61
	<i>Carried forward</i>		\$2883 03

	Brought forward.....		\$2883 03
Dewson St.....	Elias Rogers & Co.....	453 73	
".....	Wm. McGill & Co.....	59 77	
".....	W. A. Reid.....	49 90	
".....	The Reid Co.....	173 52	
Dovercourt.....	Elias Rogers & Co.....	356 56	736 92
".....	Wm. McGill & Co.....	34 45	
".....	The Reid Co.....	60 67	
Dufferin.....	Wm. McGill & Co.....	662 18	451 68
".....	W. A. Reid.....	14 97	
".....	The Reid Co.....	7 47	
Duke St.....	Elias Rogers & Co.....	77 89	684 62
".....	Wm. McGill & Co.....	76 20	
".....	The Reid Co.....	113 26	
Elizabeth St.....	Wm. McGill & Co.....	11 35	267 35
".....	W. A. Reid.....	103 55	
Fern Ave.....	Elias Rogers & Co.....	222 13	114 90
".....	Wm. McGill & Co.....	42 03	
".....	The Reid Co.....	139 19	
George St.....	Elias Rogers & Co.....	251 50	403 35
".....	Wm. McGill & Co.....	39 35	
".....	The Reid Co.....	61 74	
Givins St.....	Elias Rogers & Co.....	145 78	352 59
".....	Wm. McGill & Co.....	124 99	
".....	W. A. Reid.....	7 49	
".....	The Reid Co.....	223 09	
Gladstone Ave.....	Elias Rogers & Co.....	394 02	501 35
".....	Wm. McGill & Co.....	197 45	
".....	W. A. Reid.....	54 89	
".....	The Reid Co.....	60 78	
Grace St.....	Elias Rogers & Co.....	275 24	707 14
".....	Wm. McGill & Co.....	40 70	
Hamilton St.....	Elias Rogers & Co.....	201 95	315 94
".....	Wm. McGill & Co.....	50 30	
Howard.....	Wm. McGill & Co.....	1 83	252 25
".....	W. A. Reid.....	4 99	
".....	The Reid Co.....	24 85	
Huron St.....	Elias Rogers & Co.....	309 82	31 67
".....	Wm. McGill & Co.....	114 84	
	Carried forward.....	\$424 66	\$7702 79

FINANCIAL STATEMENTS.

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	<i>Brought forward</i>	\$424 66	\$7702 79
Huron st.	W. A. Reid	2 49	
"	The Reid Co.	9 82	
Island	Wm. McGill & Co	26 67	436 97
"	W. A. Reid	4 99	
Jesse Ketchum	Elias Rogers & Co.	485 50	31 66
"	Wm. McGill & Co	88 54	
"	W. A. Reid	9 99	
"	The Reid Co.	113 94	
John St	Elias Rogers & Co.	202 95	697 97
"	Wm. McGill & Co.	55 81	
"	The Reid Co.	172 62	
Lansdowne	Elias Rogers & Co.	475 24	431 38
"	Wm. McGill & Co	89 96	
"	W. A. Reid	4 99	
"	The Reid Co.	103 70	
Leslie St	Elias Rogers & Co	258 48	673 89
"	Wm. McGill & Co	54 49	
"	The Reid Co.	10 03	
Louisa St.	W. A. Reid	204 59	323 00
"	The Reid Co.	140 88	
McCaul	Elias Rogers & Co.	379 45	345 47
"	Wm. McGill & Co	44 56	
"	The Reid Co.	1 89	
Manning Ave.	Wm. McGill & Co	10 95	425 90
"	The Reid Co.	83 83	
Morse St	Elias Rogers & Co.	267 59	94 78
"	Wm. McGill & Co	41 67	
"	The Reid Co.	84 11	
Niagara St.	Elias Rogers & Co.	331 26	393 37
"	Wm. McGill & Co	3 65	
"	The Reid Co.	39 31	
Orphans' Home	Wm. McGill & Co	27 87	374 22
"	The Reid Co.	26 48	
Palmerston Ave.	Elias Rogers & Co.	371 74	54 35
"	Wm. McGill & Co	81 78	
"	W. A. Reid	4 99	
"	The Reid Co.	39 99	
			498 50
	<i>Carried forward</i>		\$12484 25

	<i>Brought forward</i>		\$12484 25
Park	Elias Rogers & Co.	\$445 87	
"	Wm. McGill & Co.	14 60	
"	The Reid Co.	41 20	501 67
Parkdale	Wm. McGill & Co.	424 69	
"	W. A. Reid	16 22	
"	The Reid Co.	5 10	446 01
Parliament St.	W. A. Reid	59 88	
"	The Reid Co.	69 47	129 35
Perth Ave	Elias Rogers & Co.	188 14	
"	Wm. McGill & Co.	38 11	
"	The Reid Co.	26 42	252 67
Phœbe St.	Elias Rogers & Co.	245 34	
"	Wm. McGill & Co.	90 86	
"	The Reid Co.	223 43	559 63
Queen Victoria	Elias Rogers & Co.	354 57	
"	Wm. McGill & Co.	77 77	432 34
Rose Ave	Elias Rogers & Co.	425 50	
"	Wm. McGill & Co.	51 26	
"	The Reid Co.	46 42	523 18
Rosedale	Elias Rogers & Co.	138 22	
"	Wm. McGill & Co.	24 80	
"	The Reid Co.	83 59	246 61
Ryerson	Wm. McGill & Co.	591 89	
"	W. A. Reid	27 45	
"	The Reid Co.	17 56	636 90
Sackville St.	Elias Rogers & Co.	137 05	
"	Wm. McGill & Co.	56 82	
"	The Reid Co.	186 80	380 67
Shirley St	Elias Rogers & Co.	195 42	
"	Wm. McGill & Co.	29 49	
"	W. A. Reid	61 13	286 04
Victoria St	Elias Rogers & Co.	7 94	
"	Wm. McGill & Co.	339 34	
"	The Reid Co.	146 61	493 89
Wellesley	Elias Rogers & Co.	584 63	
"	Wm. McGill & Co.	67 71	
"	W. A. Reid	9 98	
"	The Reid Co.	164 79	827 11
	<i>Carried forward</i>		\$18200 32

25

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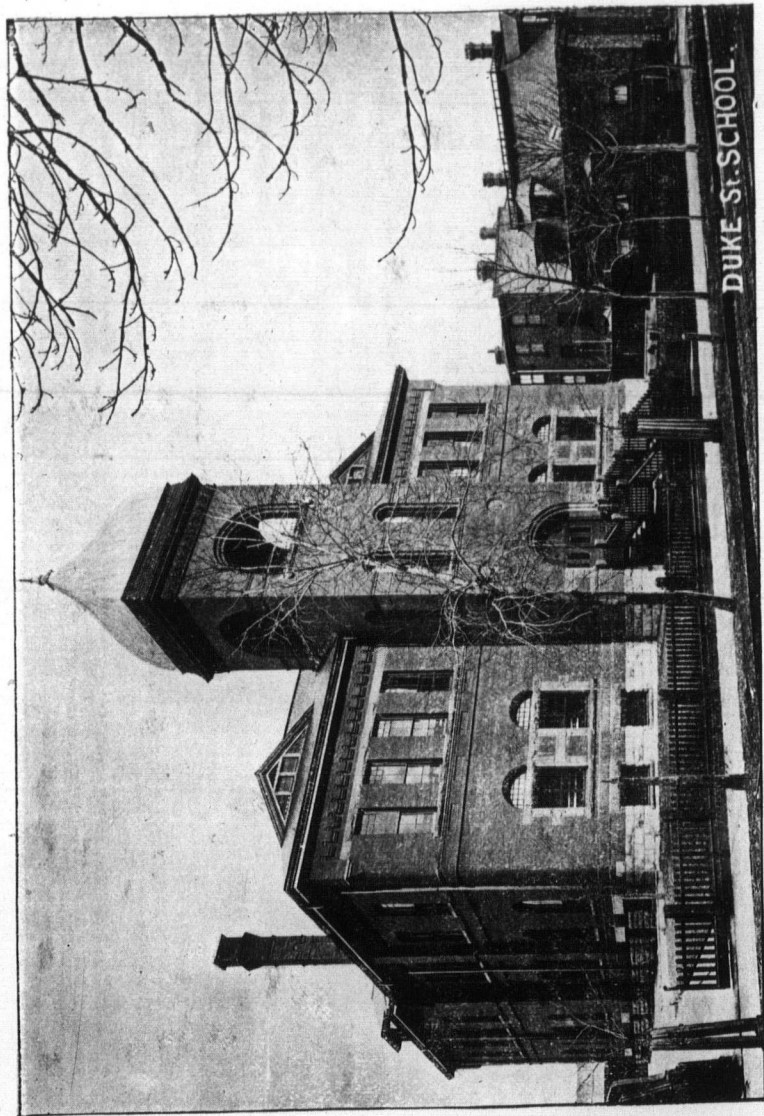
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FINANCIAL STATEMENTS.

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	<i>Brought forward</i>		\$182 ^{co} 32
Winchester St	Wm. McGill & Co	7 30	
"	W. A. Reid	269 46	
			276 76
York St. and Offices...	Wm. McGill & Co'	330 04	
"	W. A. Reid	26 21	
"	The Reid Co.....	14 91	
			371 16
Miscellaneous	St. Andrews' Institute allowance	60 00	
"	W. H. Ellis, analysis of coal	30 00	
"	J. Dewar & Sons, analysis of coal	15 00	
"	Wm. Greer, inspecting coal	31 51	
"	Wm. G. Burns, inspecting coal	43 75	
"	Consumers Gas Co., heating caretakers' cottages at Bolton Ave. and Jesse Ketchum Schools	16 20	
			196 46
Total of Item No. 3. ....	.....		\$19044 70

DUKE ST. SCHOOL

Appendix D.

Statement of Expenditure for Printing, Advertising, etc., for 1897, as given in one sum in Item No. 4 in General Statement.

Phillips & Smith, printing Annual Reports, Minutes, Circulars, Registers, Hand Books, Examination Papers, etc.	\$1544 94
Globe, advertising for tenders, etc.	27 00
Mail & Empire "	27 00
World "	17 25
Evening Telegram "	18 00
Evening News "	16 50
Evening Star "	18 00
Contract Record "	4 00
Total of Item No. 4.	\$1672 69

Appendix E.

Statement of Expenditure in connection with Night Schools for 1897, as given in one sum in Item No. 5 in General Statement.

Salaries of Teachers	\$2818 75
Salaries of Caretakers	420 90
Text Books	99 85
School Supplies	67 25
Bill Posting	17 25
Total of Item No. 5.	\$3424 00

Appendix F.

*Statement in detail of Expenditure for Kindergarten
Supplies for 1897, as given in one sum in Item No.
6 in General Statement.*

W. J. Gage Co., Limited, Squares of Paper, Pasting Board, Sewing Cards, Drawing Books, Bristol Board, Surface Paper, Table Napkins, etc	\$412 08
Selby & Co., Weaving Needles, Pea Sticks, Straws, Folding Papers, Zephyr Wool, Slats, Strips, Gifts, Tablets, Gum Tragaca	538 66
Steinberger, Hendry & Co., Pea Sticks, Tissue Paper, Mats, Perforating Needles, etc	510 02
John Davis & Son, Prepared Clay for Moulding	31 50
John Strader, Christmas Trees	17 50
Gutta Percha Rubber Co., Fender Tips	9 00
Copp-Clark Co., Rubber Balls	4 08
Gowans, Kent & Co., Plates, Mugs, etc	6 87
T. Eaton & Co., Plates, Dishes, etc	10 70
W. Rennie, Peas	2 70
Total of Item No. 6	<u>\$1543 11</u>

Appendix G.

*Statement in detail of Expenditure for School Supplies
for 1897, as given in one sum in Item No. 7 in
General Statement.*

The W. J. Gage Co., Limited, Lead Pencils, Pens, Penholders, Slate Pencils, Crayons, Note and Memo Pads	\$1203 88
The Copp-Clark Co., Limited, Note and Foolscap Paper, Blot- ting Paper, Envelopes, Black Board Erasers, etc	489 78
Carried forward	<u>\$1693 66</u>

<i>Brought forward</i>	\$1693 66
Steinberger, Hendry & Co., Charts of Ten Commandments..	63 25
Selby & Co., Wooden Pointers.....	14 00
Canada Pub. Co., Modulators.....	9 00
Dominion Dyewood and Chemical Co., Chemicals	50 00
Theo. H. Eaton, Chemicals.....	18 75
Total of Item No. 7.....	\$1848 66

Appendix H.

Statement in detail of Expenditure for General Supplies for 1897, as given in one sum in Item No. 8 in General Statement.

Robt. Fair, Hardware Supplies.....	\$142 47
W. T. Mullet & Co., Hardware Supplies.....	144 49
Wilkins & Co., Hardware Supplies.....	46 49
D. Bain & Co., Office Paper, Envelopes, Embossing, etc.....	81 75
Neostyle Co., Typewriting Supplies.....	67 25
W. Munro & Sons, Wooden Guns, Blackboard Stools, Wooden Plugs, etc.....	88 34
W. Ashall, Care of Clocks, etc.....	95 29
Postage for Offices—Secretary-Treasurer.....	80 00
“ “ Inspector.....	85 00
“ “ Superintendent of Buildings.....	55 00
“ for Principals.....	60 00
Street Car Tickets for Supt. of Buildings', Inspector's and Sec- Treasurer's Offices.....	45 00
S. Percy & Co., Oil, Turpentine, Varnish, etc.....	49 30
W. J. Gage & Co., Stationery and Supplies.....	79 41
Copp, Clark & Co., Stationery and Supplies.....	51 41
Selby & Co., General Supplies.....	50 05
Steinberger, Hendry & Co., Pictures of Her Majesty Queen Vic- toria.....	40 00
Brown Bros., Stationery.....	27 05
Office Specialty Co., Ink Wells, etc.....	12 00
<i>Carried forward</i>	\$1300 30

	<i>Brought forward</i>	\$1300 30
5	Map & School Supply Co., Ink Wells and Supplies	27 70
5	John Bethel, Blacksmith Work.....	15 95
3	C. Boeckh & Son, Pails, Brushes, etc.....	19 00
0	Chas. Potter & Co., Thermometers, etc.....	19 00
0	Alexander & Cable, Lithographing Cheques	18 00
5	Rice Lewis & Son, Flags.....	19 67
6	H. A. Wilson, Flags.....	10 35
	T. Eaton & Co., Flags.....	4 70
	J. McDonald & Co., Flags.....	3 75
	A. M. Spooner, Phenyle.....	10 00
	Geo. Leslie & Sons, Boston Ivy Vines.....	23 10
	Spackman & Archibald, repairing Typewriting Machines in In-	
	spectors' Office	9 00
	Thos. Henry, Tracing Cloth	14 75
28	E. Roberts, Locks and Bolts	9 95
6-	Shipway Iron Bellworks Co., Bells	8 50
	Taylor Bros., Twine.....	5 95
	F. Hillock, Lumber.....	5 40
	Aikenhead & Crombie, Supplies.....	4 10
47	A. L. Willson, Copies of Municipal Act	6 00
49	American Copper Co., Ink Pourers.....	7 20
49	J. H. Farr & Co., Oil Soap.....	4 00
75	J. Davis & Co., Jars for Ink.....	6 00
25	G. Lugsdin, Shoulder Bag	3 25
	G. R. Byford, Paste.....	3 75
34	A. Creighton, Paste.....	4 50
29	Canada Publishing Co., Music Course.....	5 80
00	Chas. Rogers & Co., Repairing Chairs.....	3 80
00	Smith Bros., Wheelbarrow.....	3 00
00	A. T. Patterson, Lining Ash Boxes.....	3 00
	Wm. Mole, Disinfectant	3 00
	Worthington, Garratt & Armstrong, Washers.....	2 00
00	Wm. Briggs, Temperance Text Books.....	1 03
30	Douglas Bros., repairing Letter Press.....	1 65
41	Blight Bros., Memo Books.....	2 10
41	Sundry Items.....	4 66
05		
00	Total of Item No. 8.....	\$1593 91
05		
00		
30		

Appendix I.

Statement in detail of Expenditure for Caretakers' Supplies for 1897, as given in one sum in Item No. 9, in General Statement.

Allowance to Caretakers for Brooms, Brushes, Soap, Soda, etc., for cleaning purposes	\$574 76
Aikenhead Hardware Co, Linseed Oil and Turpentine	182 50
Wilkins & Co., Hardware Supplies	42 71
W. H. Lake, Coal Oil, etc.	15 51
Elliott & Co., Caustic Soda, etc.	15 45
Total of Item No. 9	<u>\$830 93</u>

Appendix J.

Statement in detail of Expenditure for Rented Buildings, etc., for 1897, as given in one sum in Item No. 10 in General Statement.

First Ave. Baptist Church, to relieve Bolton Avenue School	\$360 00
House No. 484, Pape Avenue, " " "	220 00
Hall, Sheridan Ave. & Dundas St. " Borden St. "	210 00
Sheridan Ave. Baptist Church, " Brock Ave. "	50 00
Clinton St. Methodist Church, " Clinton St. "	300 00
Oak St. Presbyterian Church, " Dufferin "	540 00
House No. 41, Dundas Street, " Givins St. "	30 00
House No. 82, Gladstone Ave., " Gladstone Ave. "	204 00
House No. 84, Gladstone Ave., " " " "	45 00
Kenilworth Ave. Baptist Church, " Kew Beach "	480 00
Carried forward	<u>\$2439 00</u>

<i>Brought forward</i>	\$2939 00
St. Claren's Ave., Meth. Church, to relieve Shirley St. School	50 00
Prospect Park Rink, " Winchester St. "	420 00
Trustees Girl's Home.....	110 00
Trustees of Toronto General Hospital Grounds, rent of lot on St. David Street.	77 26
For fitting up temporary accommodation at Dewson, Givins, and Grace St. Schools.....	471 30
Total of Item No. 10.....	\$3567 56

Appendix K.

Statement of Expenditure for Insurance for 1897, as given in one sum in Item No. 11, in General Statement.

Aetna Insurance Co., of Hartford, Conn.....	\$ 58 42
Alliance Assurance Co. of London.....	11 76
Atlas Assurance Co.....	13 38
British America Assurance Co.....	8 49
Boiler Inspection and Insurance Co.....	188 45
Caledonian Fire Insurance Co.....	45 79
Commercial Union Assurance Co.....	14 51
Connecticut Fire Insurance Co. of Hartford, Conn.....	58 42
Guardian Fire and Life Assurance Co.....	42 64
Hartford Insurance Co. of Hartford, Conn.....	35 10
Insurance Co. of North America.....	58 42
Keystone Insurance Co.....	14 77
Lancashire Insurance Co. of Manchester.....	20 79
Liverpool, London and Globe Assurance Co.....	17 87
London Assurance Corporation.....	25 39
Manchester Fire Insurance Co.....	76
Mercantile Fire Insurance Co.....	34 10
National Insurance Co., of Ireland.....	12 67
Northern Assurance Co.....	16 98
North British and Mercantile Fire Insurance Co.....	38 54
<i>Carried forward</i>	\$717 25

<i>Brought forward</i>	\$717 25
Phoenix Assurance Co. of London, Eng.....	7 25
Phoenix Insurance Co. of Brooklyn.....	58 42
Phoenix Insurance Co. of Hartford.....	45 79
Queen City Fire Insurance Co.....	40 71
Queen Insurance Co. of America.....	57 62
Quebec Fire Insurance Co.....	46 76
Royal Insurance Co.....	28 52
Scottish Union and National Insurance Co.....	29 90
Sun Insurance Office of London.....	36 02
Union Assurance Society of London, England.....	25 64
Waterloo Mutual Fire Insurance Co.....	23 37
Total of Item No. 11.....	\$1117 25

Appendix L.

Statement of Expenditure for New Furniture for 1897, as given in one sum in Item No. 12 in General Statement.

The Canadian Office & School Furniture Supply Co., Desks and Seats	\$499 80
Selby & Co., Kindergarten Chairs and Tables.....	312 90
G. N. Reynolds & Co., Furniture for City Model Class.....	156 60
R. Simpson & Co., Furniture for Principals' Rooms	103 63
Office Specialty Co., Desks.....	16 00
Total of Item No. 12.....	\$1088 93

Appendix M.

*Statement in detail of Expenditure for Repairing, Re-
newing, and Remodelling Old Furniture for 1897, as
given in one sum in Item No. 13 in General
Statement.*

H. Johnston, repairing and remodelling	\$497 94
Robt. Lindsay, " "	481 64
Thos. Marrs, " "	456 35
Blackwell & Co., polishing varnish, etc.	51 00
S. Percy & Co., sand paper, etc.	2 05
Wm. Munro & Son, hardwood plugs.....	11 19
Total of Item No. 13	\$1500 17

Appendix N.

*Statement in detail of Expenditure for Cupboards for
1897, as given in one sum in Item No. 14 in General
Statement.*

F. Hillock, Lumber, Moulding, etc.....	\$67 05
Geo. Rathbone, Lumber, Doors, etc.....	36 35
Thos. Marrs, making cupboards	38 60
R. Lindsay, "	40 62
H. Johnston, "	18 35
Selby & Co., one cupboard	16 00
Total of Item No. 14.....	\$216 97

Appendix O.

*Statement in detail of Expenditure for Window Shades,
Rollers, &c., for 1897, as given in one sum in Item
No. 15 in General Statement.*

Bathurst St.	T. Eaton Co., Limited	\$3 44
Bolton Ave.	" "	40
Borden St.	" "	1 86
Brock Ave.	" "	12 88
Clinton St.	" "	7 71
Crawford St.	" "	20
Dewson St.	" "	16 48
Dufferin	" "	25
Fern Ave	" "	1 89
George St.	" "	1 80
Gladstone Ave.	" "	19 58
Grace St.	" "	5 56
Hamilton St.	" "	10 80
Huron St.	" "	12 72
Jesse Ketchum	" "	5 07
John St.	" "	5 67
Lansdowne	" "	13 15
Louisa St.	" "	1 38
McCaul	" "	20
Manning Ave.	" "	6 63
Morse St.	" "	12 61
Niagara St.	" "	1 56
Parkdale.	" "	60
Parliament St.	" "	5 64
Phoebe St.	" "	3 90
Queen Victoria.	" "	7 38
Rose Ave.	" "	8 88
Rosedale.	" "	20
Ryerson	" "	10 82
Sackville St.	" "	7 95
Wellesley	" "	11 44
Winchester St.	" "	4 70
York St	" "	1 52
Miscellaneous	" "	3 16
Total of Item No. 15		\$208 03

Appendix P.

Statement of Amounts paid City Water Works Department for Water Rates for 1897 at the several City Public Schools, as given in one sum in Item No. 16 in General Statement.

Bathurst St.....	\$16 96
Bolton Ave.....	16 50
Borden St.....	15 03
Brant St.....	6 54
Brock Ave.....	27 43
Church St.....	7 38
Clinton St.....	7 06
Cottingham St.....	16 02
Crawford St.....	6 17
Dewson St.....	22 29
Dovercourt.....	12 16
Dufferin.....	29 43
Duke St.....	16 49
Elizabeth St.....	12 85
Fern Ave.....	8 70
George St.....	6 26
Givins St.....	37 44
Gladstone Ave.....	15 34
Grace St.....	11 24
Hamilton St.....	10 16
Howard.....	2 77
Huron St.....	9 35
Jesse Ketchum.....	31 62
John St.....	12 11
Lansdowne.....	18 81
Leslie St.....	10 43
Louisa St.....	6 49
McCaul.....	8 57
<i>Carried forward</i>	<u>\$401 60</u>

<i>Brought forward</i>	\$401 60
Manning Ave.	13 79
Morse St.	11 37
Niagara St.	19 81
Palmerston Ave.	13 45
Park	24 87
Parkdale	39 33
Parliament St.	15 18
Perth Ave.	9 79
Phoebe St.	9 78
Queen Victoria.	24 93
Rose Ave.	21 77
Rosedale	10 91
Ryerson	25 06
Sackville St.	6 75
Shirley St.	9 61
Victoria St.	8 05
Wellesley	39 48
Winchester St.	19 68
York St. & Offices.	11 94
Bolton Ave. Caretaker's Cottage	9 60
Brant St. " "	5 39
Duke St. " "	8 00
Gladstone Ave. " "	10 40
Huron St. " "	7 70
Ryerson " "	6 80
Kew Beach Temporary School.	6 53
82 Gladstone " "	11 20
484 Pape Ave. " " 4 years	61 11
Total of Item No. 16	\$863 88

Appendix Q.

Statement in detail of expenditure for Gas used at the several Schools and Offices in 1897, as given in one sum in Item No. 17, in General Statement.

Bathurst St.	\$ 17 10
Bolton Ave.	17 19
Borden St.	13 41
<i>Carried forward</i>	\$47 70

<i>Brought forward</i>	\$47 70
Brock Ave.....	1 98
Church St.....	6 66
Clinton St.....	1 80
Crawford St.....	3 96
Dewson St.....	9 81
Dovercourt.....	16 47
Dufferin.....	5 13
Duke St.....	15 48
Elizabeth St.....	21 33
Fern Ave.....	3 87
George St.....	3 51
Givins St.....	16 11
Gladstone Ave.....	35 19
Grace St.....	15 39
Hamilton St.....	23 76
Huron St.....	1 26
Jesse Ketchum.....	8 82
John St.....	21 69
Lansdowne.....	3 24
Leslie St.....	24 12
McCaul.....	3 87
Morse St.....	7 38
Niagara St.....	29 07
Palmerston Ave.....	3 33
Park.....	3 42
Parkdale.....	13 23
Parliament St.....	27 45
Phoebe St.....	16 11
Queen Victoria.....	8 73
Rose Ave.....	20 16
Rosedale.....	1 17
Ryerson.....	9 09
Sackville St.....	2 88
Victoria St.....	36 00
Wellesley.....	13 41
Winchester St.....	10 98
York Street and Offices.....	23 38
Citizens' Gas Control Co., rent of governor.....	5 60
Auer Light Co., rent of lights for board room.....	12 50
Total of Item No. 17.....	\$499 40

Appendix R.

Statement of Amount paid for Superannuation Allowances for 1897, as given in one sum in Item No. 18, in General Statement.

Anderson, Mr. James	\$250 00
Campbell, Mr. John	250 00
Gill, Mr. Martin	250 00
McCausland, Mr. Robt.....	157 93
Phillips, Mr. John	200 00
Total for Item No. 18.....	<u>\$1107 93</u>

Appendix S.

Statement of Expenditure for Medals and Certificates of Honor for 1897, as given in one sum in Item No. 19 in General Statement.

P. W. Ellis & Co., Silver and Bronze Medals and Cases.....	\$441 02
Alexander & Cable, Certificates of Honor.....	75 00
Ambrose Kent & Sons, Silver Clasps for Medals	17 55
Total of Item No. 19.....	<u>\$533 57</u>

Appendix T.

Statement of Expenditure for Flags for 1897, as given in one sum in Item No. 20 in General Statement.

Rice Lewis & Son.....	\$310 00
John McDonald & Co.	180 00
D. Pike, repairing flags	26 00
Total of Item No. 20.....	<u>\$516 00</u>

Appendix U.

Statement of Expenditure for Expressage for 1897, as given in Item No. 21, in General Statement.

J. W. Gillard, delivering Supplies and Furniture to the Schools	<u>\$262 86</u>
Total of Item No. 21.....	<u>\$262 86</u>

Appendix V.

*Statement in detail of Expenditure for Text Books for
1897, as given in one sum in Item No. 22 in General
Statement.*

W. J. Gage Co., Limited, 96 Algebras, H. S.	\$39 60
" 192 Algebra and Euclid	30 88
" 486 Arithmetics, P. S.	122 72
" 81 Arithmetics, H. S.	37 44
" 300 Geographies, P. S.	140 75
" 36 Geographies, H. S.	25 65
" 1032 Grammars, P. S.	165 18
" 96 Grammars, H. S.	43 76
" 144 Geometries, McKay, 1 to 3.	43 20
" 132 Histories, P. S.	26 73
" 2830 Ontario Readers, part II.	301 90
" 1267 " Book 2.	180 56
" 598 " Book 3.	128 08
" 336 " Book 4.	95 76
" 156 " H. S.	58 89
" 6 Holy Bibles	4 32
" 533 Spellers, Practical.	80 82
" 80000 Book Covers.	164 28
G. R. Byford & Co., rebinding and repairing.	5 09
G. N. Morang, 55 copies of Froebels Educational Laws, by Hughes	66 00
Total of Item No. 22.	\$1761 61

Appendix W.

Statement in detail of Expenditure for Blank Books, Drawing Books, Business Forms, Bookkeeping Blanks, Slates and Rulers for 1897, as given in one sum in Item No. 23, in General Statement.

BLANK BOOKS.

The W. J. Gage Co., Ltd.	22134 Note Books.....	\$397 19	
"	44093 Exercise Books...	790 92	
"	29233 Dictation " ...	524 39	
"	55245 Work Books.....	580 07	
"	33393 Writing Books...	299 54	
"	600 Writing Course....	40 50	
			\$2632 61

DRAWING BOOKS.

Selby & Co.,	1852 Practice Drawing Books.....	\$ 33 17	
"	800 H. S. Drawing Books.....	54 00	
"	43350 Kindergarten Drawing Books...	368 48	
			\$ 455 65

BUSINESS FORMS.

W. J. Gage Co.,	8960 Forms.....	\$313 60	
			\$ 313 60

BOOKKEEPING BLANKS.

W. J. Gage Co.,	2634 G No. 7 and No. 8.....	\$354 45	
			\$ 354 45

SLATES.

W. J. Gage Co.,	4944. 6 x 9 Slates.....	\$ 99 10	
"	3120 7 x 11 "	91 80	
			\$ 190 90

RULERS.

W. J. Gage Co.,	7880 for junior classes.....	\$ 25 30	
"	8368 for senior classes.....	92 99	
			\$ 118 29

Total of Item No. 23..... \$ 4065 59

Appendix X.

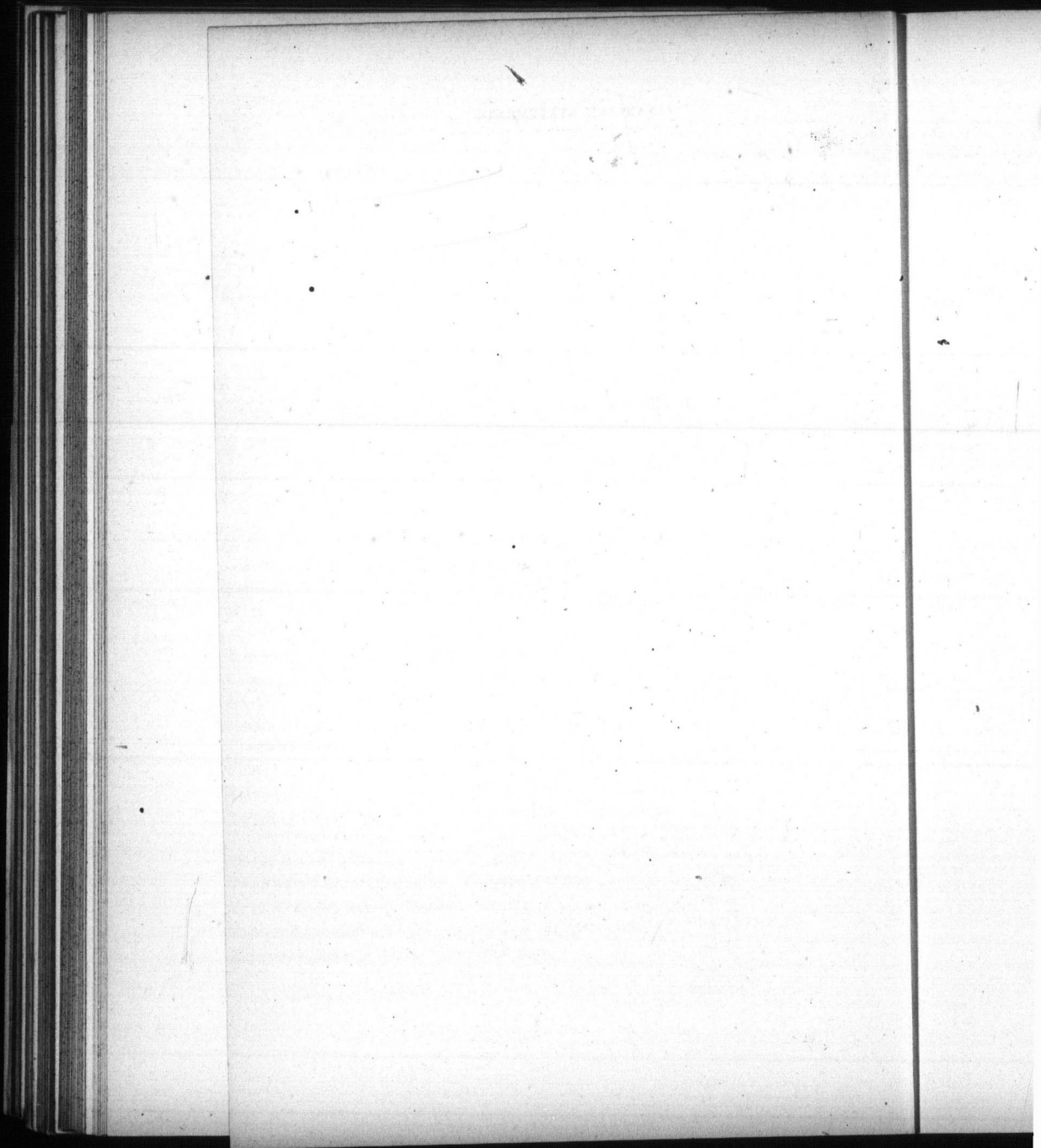
*Statement in detail of Expenditure for Miscellaneous
Items for 1897, as given in one sum in Item No. 24
in General Statement.*

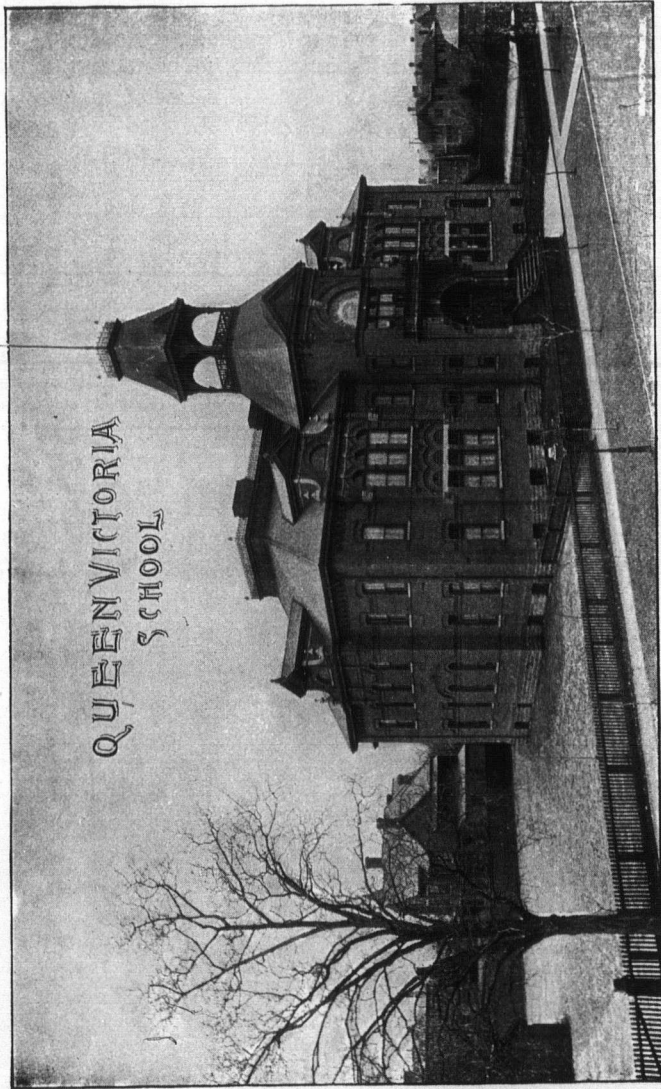
Christopher Robinson, Q.C., fee in appeal case, Rogers vs. Toronto Public School Board	\$300 00
W. B. McMurrich, Q.C., solicitors' disbursements	29 34
Creelman Bros., type writing machine for Sec.-Treasurers Office	50 00
Donald Bain & Co., illuminating address to Her Majesty, Queen Victoria	57 00
R. M. Williams, illuminating address to Ex-Chairman Hodgson.	25 00
London Guarantee and Accident Co., Treasurer's Bonds	25 00
Employers Liability Co., Treasurer's Bonds	25 00
W. H. Newsome, rent of type writing machine, Supt. of Build- ings Office.....	10 00
Temporary Stenographer in Supt. of Buildings Office.....	36 00
Cooking Utensils, Elizabeth Street School	30 00
Royal Grenadier Band, Floral Day.....	30 00
Hamilton McCarthy, bust of Her Majesty, Queen Victoria, for Board Room	15 00
Phillips & Smith, printing for annual games	25 25
Toronto Railway Co., tickets for Drill Companies Jubilee Day..	28 00
Toronto Railway Co., tickets for Kindergartners who are not receiving salaries	7 20
Directories for Offices	10 00
Temporary Stenographer in Sec.-Treasurer's Office.. ..	16 00
Y. M. C. Guild, rent for Teachers' Meeting	6 00
Fees for Representatives to Provincial Trustees Association.....	6 00
Expenses Inspecting Rented School Buildings	10 00
<i>Carried forward</i>	\$740 79

FINANCIAL STATEMENTS.

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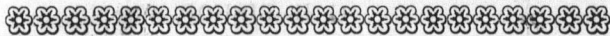
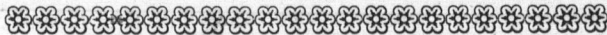
<i>Brought forward</i>	\$740 79
Expenses in connection with Jubilee Procession	33 50
Expenses in connection with Labor Day Procession	25 00
Expenses in connection with Jubilee Concert, constructing special platform, etc.	31 96
Expenses in connection with Ex-School Trustee Bell's funeral ...	14 00
Educational Times, \$3.92; Kindergarten Magazine, \$6.00; Journal of Education, \$7.50	17 42
W. J. Donley, hack hire	3 00
Sundry Small Accounts.....	8 50
<hr/>	
Total of Item No. 24	\$874 17





QUEEN VICTORIA
SCHOOL

Supt. of Buildings'
Annual Report.



Supt. of Buildings' Annual Report.

TO THE CHAIRMAN AND MEMBERS OF

THE TORONTO PUBLIC SCHOOL BOARD :

In compliance with Clause 2, Section 81, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Ninth Annual Report.

C. H. BISHOP,

Supt. of Buildings.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board	49
Increase	0
Number of Buildings occupied by the Board	73
Permanent Buildings	49
Homes and Rented Buildings	19
Sheds	5
Increase	8

Number of Rooms owned by the Board	508
Increase	1
Number of Rooms furnished by the Board	537
Increase	6

COMPARATIVE SIZE OF BUILDING.

				Total No. of Rooms
1	School	21	Rooms, Ryerson	21
1	"	20	" Dufferin	20
5	"	18	" Givins Street, Jesse Ketchum, Lansdowne, Park, Wellesley	90
1	"	16	" Bolton Ave.	16
1	"	15	" Queen Victoria	15
3	"	14	" Borden St., Parkdale, Phoebe St	42
1	"	13	" Huron St.	13
9	"	12	" Church St., Dewson St., Glad- stone Ave., McCaul, Manning Ave., Morse St., Palmerston Ave., Rose Ave., Victoria St.	108
1	"	10	" Niagara St.	10
4	"	9	" Brant St., Grace St., John St., Louisa St.	36

12	Schools	8	Rooms,	Bathurst St., Brock Ave., Clinton St., Crawford St., Dovercourt, Duke St., Fern Ave., George St., Hamilton St., Leslie St., Sackville St., Winchester St.	96
4	"	6	"	Cottingham St., Elizabeth St., Parliament St., Shirley St.	24
3	"	4	"	Orphans' Home, Perth Ave., Rosedale	12
2	"	2	"	Howard, York St.	4
1	"	1	"	Island	1
					508

HEIGHT OF BUILDINGS.

TWO BUILDINGS ONE STOREY.

Howard, Island.

TWENTY-EIGHT BUILDINGS, TWO STOREYS.

Bathurst St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Rosedale, Rose Ave., Sackville St., Shirley St., Wellesley, Winchester Street.

NINETEEN BUILDINGS, THREE STOREYS.

Bolton Ave., Borden St., Brant St., Church St., Dufferin, Elizabeth St., Givins St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Morse St., Phoebe St., Ryerson, Queen Victoria, Victoria St., York St.

METHODS OF HEATING.

FIVE BUILDINGS HEATED BY STEAM

Bolton Ave., Dufferin, Parkdale, Ryerson, Victoria St.

NINE BUILDINGS HEATED BY STOVES.

Coal Stoves.—Island, York St.—2.

Wood Stoves.—Bathurst St., Borden St. (4 old rooms), Elizabeth St., Howard, Louisa St., Parliament St., Winchester St.—7.

THIRTY-SIX BUILDINGS HEATED BY SMEAD-DOWD SYSTEM.

Brant St., Borden St., Brock Ave., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Givins St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rosedale, Rose Ave., Sackville St., Shirley St., Wellesley.

ELEVEN TEMPORARY SCHOOLS HEATED BY FURNACES.

Prospect Park Rink, 484 Pape Ave., Oak St. Presbyterian Church, 82 Gladstone Ave., First Ave. Baptist Church, Clinton St. Church, Kenilworth Ave. Baptist Church, 84 Gladstone Ave., 41 Dundas St., St. Clarence Ave. Church, Sheridan Ave. Church.

FIVE TEMPORARY SCHOOLS HEATED BY STOVES.

Bathurst St. Shed, Dewson St. Sheds, Gladstone Ave. Sheds.

ONE TEMPORARY SCHOOL HEATED BY STEAM.

St. Andrew's Institute.

96

24

12

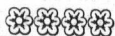
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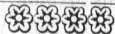
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STATISTICAL TABLES.



SCHEDULE A.—LOCATION OF SCHOOLS.

No.	SCHOOLS.	LOCATION—STREET OR AVENUE.	Ward.
1	Bathurst St.	Cor. Bathurst and College Sts	5
2	Bolton Ave.	First and Bolton Aves. and De Grassi St.	1
3	Borden St.	Cor. Borden and Herrick Sts.	4
4	Brant St.	Cor. Adelaide and Brant Sts.	4
5	Brock Ave.	Brock Ave. and Margueretta St	6
6	Church St.	Cor. Church and Alexander Sts	3
7	Clinton St.	Clinton St., north of College St	5
8	Cottingham St. ...	Cottingham St. and Birch Ave.	3
9	Crawford St.	Cor. Crawford and Defoe Sts	5
10	Dewson St.	Cor Dewson St. and Concord Ave.	5
11	Dovercourt	Cor Hallam St. and Bartlett Ave.	6
12	Dufferin	Berkeley St., north of Wilton Ave.	2
13	Duke St.	Duke St., west of Sherbourne St	2
14	Elizabeth St.	Elizabeth and Chestnut Sts.	3
15	Fern Ave.	Fern Ave., west of Sorauren Ave	6
16	George St.	George St., south of Wilton Ave	2
17	Givins St.	Cor. Argyle and Givins Sts.	5
18	Gladstone Ave.	Cor. Gladstone and Trafalgar Aves.	6
19	Grace St.	Cor. Grace St. and Mansfield Ave	5
20	Hamilton St.	Cor. Hamilton and Paul Sts	1
21	Howard	Boustead Ave. and Radford St	6
22	Huron St.	Huron St., north of Lowther Ave	4
23	Island	East of Lighthouse	4
24	Jesse Ketchum	Davenport Road and Ketchum Ave.	3
25	John St.	Cor. John and Mercer Sts	4
26	Lansdowne	Spadina Crescent	4
27	Leslie St.	Sproatt Ave., Leslie and Curzon Sts. ...	1
28	Louisa St.	Louisa St. and Trinity Square	3
29	McCaul	Caer Howell St.	4
30	Manning Ave.	Cor. Manning Ave. and Robinson St	5
31	Morse St.	Morse St., near Queen St.	1
32	Niagara St.	Cor. Niagara and Defoe Sts	5
33	Orphans' Home ..	Coolmine Road, south of St. Ann's R'd.	6
34	Palmerston Ave. ..	Palmerston Ave., north of Barton Ave. ..	5
35	Park	St. David's St., near Sumach St	2
36	Parkdale	Cor. Lansdowne Ave. and Marion St	6
37	Parliament St.	Cor. King and Parliament Sts	2
38	Perth Ave	Cor. Perth and Irving Aves.	6
39	Phoebe St.	Phoebe and Bulwer Sts	4
40	Queen Victoria ..	Close Ave., south of King St.	6
41	Rose Ave.	Rose Ave., north of St. James' Ave.	2
42	Rosedale	Centre Road	2
43	Ryerson	Cor. St. Patrick and Hackney Sts.	4
44	Sackville St.	Cor. Sackville St. and Eastern Ave	2
45	Shirley St.	Cor. Shirley St. and St. Clarens Ave.	6
46	Victoria St.	Victoria St., near Gould St.	3
47	Wellesley	Cor. St. Albans and St. Vincent Sts	3
48	Winchester St	Cor. Winchester and Ontario Sts.	2
49	York St	Cor. York and Richmond Sts.	3
50	General Play Gr'nd	Rear of Jesse Ketchum School	3

SCHEDULE A.—*Concluded.*

TEMPORARY SCHOOLS.

No.	SCHOOL.	LOCATION—STREET OR AVENUE.	Ward.
1	Bolton Ave. Branch	Baptist Church, First Ave.....	1
2	Bolton Ave. "	484 Pape Ave.....	1
3	Brock Ave. "	Baptist Church, Sheridan Ave.....	6
4	Clinton St. "	Methodist Church, Clinton St.....	5
5	Dufferin "	Presbyterian Church, Oak St.....	2
6	Givins St. "	41 Dundas St.....	5
7	Gladstone Ave. "	82 Gladstone Ave.....	6
8	" " "	84 ".....	6
9	John St. "	St. Andrew's Institute, Nelson St.....	4
10	Kew Beach "	Baptist Church, Kenilworth Ave.....	1
11	Shirley St. "	Methodist Church, St. Clarens Ave.....	6
12	Winchester St. "	Prospect Park Rink.....	2
13	Bathurst St. "	One Play Shed in School Yard.....	5
14	Dewson St. "	Two Play Sheds " ".....	5
15	Gladstone Ave. "	Two " " ".....	6
16	Dufferin "	Two Rooms in Basement.....	2
17	Grace St. "	One " ".....	5
18	Huron St. "	One Room in Hallway.....	4
19	Ryerson "	Three Rooms in Basement.....	4

HOMES.

1	Boys' Home.....	George St., near Gerrard St.....	2
2	Girls' Home.....	Gerrard and Seaton Sts.....	2
3	Sick Children's Hos.	College and Elizabeth Sts.....	3
4	Alexandra Industrial	East Toronto.....	..
5	Victoria Industrial..	Mimico.....	..
6	Children's Shelter..	Adelaide St. East.....	2
7	Work Boys' Home..	George St.....	2

CARETAKERS' RESIDENCES ON SCHOOL PREMISES.

1	Bolton Ave.....	691 Gerrard St. East.....	1
2	Brant St.....	439 Adelaide St. West.....	4
3	Dufferin.....	301 Berkeley St.....	2
4	Duke St.....	78 Duke St.....	2
5	Givins St.....	69 Givins St.....	5
6	Gladstone Ave.....	106 Gladstone Ave.....	6
7	Huron St.....	543 Huron St.....	4
8	Jesse Ketchum.....	77 Davenport Road.....	3
9	Lansdowne.....	512 Spadina Ave.....	4
10	Palmerston Ave.....	750 Palmerston Ave.....	5
11	Phoebe St.....	33 Phoebe St.....	4
12	Ryerson St.....	Cor. St. Patrick and Hackney Sts.....	4
13	Wellesley.....	97 St. Vincent St.....	3
14	York St.....	148 Richmond St. West.....	3

SCHEDULE B—CHARACTER AND DATE OF BUILDINGS

No.	SCHOOLS.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
1	Bathurst St.....	Brick.	1872	1878-1882
2	Bolton Ave.	"	1885	1894
3	Borden St.....	"	1875	1881-1884-1895
4	Brant St.....	"	1881	1890
5	Brock Ave.....	"	1886	1889
6	Church St.....	"	1891	.....
7	Clinton St.....	"	1887	.....
8	Cottingham St....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889-1894
11	Dovercourt.....	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	.....
14	Elizabeth St.....	"	1868	1881-1884
15	Fern Ave.....	"	1894	.....
16	George St.....	"	1890	.....
17	Givins St.....	"	1859	1876-1882-1886-1894
18	Gladstone Ave....	"	1887	1889
19	Grace St.....	"	1889	.....
20	Hamilton St.....	"	1889	.....
21	Howard.....	"	1873	1891
22	Huron St.....	"	1890	.....
23	Island.....	Frame.	1888	.....
24	Jesse Ketchum....	Brick.	1858	1875-1883-1889
25	John St.....	"	1855	1878
26	Lansdowne.....	"	1887	1889
27	Leslie St.....	"	1889	.....
28	Louisa St.....	"	1852	1859-1879
29	McCaul.....	"	1890	.....
30	Manning Ave.....	"	1881	1883
31	Morse St.....	"	1885	1889-1895
32	Niagara St.....	"	1874	1875-1878-1884
33	Orphans' Home....	"	1891	.....
34	Palmerston Ave. .	"	1889	1895
35	Park.....	"	1853	1875-1879-1888-1889
36	Parkdale.....	"	1878	1882-1884
37	Parliament St....	"	1872	1879
38	Perth Ave.....	"	1889	.....
39	Phoebe St.....	"	1855	1878-1890
40	Queen Victoria....	"	1888	1889-1895
41	Rose Ave.....	"	1883	1888-1889
42	Rosedale.....	"	1895	.....
43	Ryerson.....	"	1876	1886
44	Sackville St.....	"	1888	.....
45	Shirley St.....	"	1883	1893
46	Victoria St.....	"	1855	1884
47	Wellesley.....	"	1874	1876-1882-1888
48	Winchester St....	"	1874	1875-1878
49	York St.....	"	1870	.....

SCHEDULE C.—AREA OF SITES.

No.	SCHOOLS.	No. OF ROOMS.	SIZE OF LOT.	
			Measurement.	Sq. Yards.
1	Bathurst St	8	175-2 x 131	2550
2	Bolton Ave.	16	201-8 x 132	2958
3	Borden St.	14	108 x 140-6	1786
4	Brant St.	9	143 x 90	1430
5	Brock Ave.	8	132 x 267	3916
6	Church St.	12	183-3 x 130-2	2629
7	Clinton St.	8	148-10 x 128	2117
8	Cottingham St.	6	150 x 172	2867
9	Crawford St.	8	180 x 127	2540
10	Dewson St.	12	137 x 220-9	3300
11	Dovercourt.	8	138 x 223	3419
12	Dufferin.	20	246 x 146	3991
13	Duke St.	8	117 x 203	2639
14	Elizabeth St.	6	66-6 x 162-6	1201
15	Fern Ave.	8	250 x 115	3194
16	George St.	8	100 x 151	1678
17	Givins St.	18	117-6 x 251-6	3283
18	Gladstone Ave.	12	209 x 120	2787
19	Grace St.	9	200 x 105	2333
20	Hamilton St.	8	268-2 x 99	2950
21	Howard.	2	66 x 333	2442
22	Huron St.	13	200 x 184	4089
23	Island.	1	100 x 150	1667
24	Jesse Ketchum.	18	203-3 x 246	5556
25	John St.	9	79 x 190-6	1672
26	Lansdowne.	18	150 & 235 x 193	4117
27	Leslie St.	8	254 x 123-6	3485
28	Louisa St.	9	125 x 100	1389
29	McCaul.	12	106-6 x 97	1148
30	Manning Ave.	12	125 x 168	2334
31	Morse St.	12	200 x 129-10	2885
32	Niagara St.	10	216 & 209 x 164 & 109	3204
33	Orphans' Home. ..	4	68-5 x 62	472
34	Palmerston Ave. ..	12	175 x 125	2431
35	Park.	18	229-6 x 206	5253
36	Parkdale.	14	316 x 137	4810
37	Parliament St.	6	148 & 137 x 155 & 99	2011
38	Perth Ave.	4	150 x 124 & 171 x 137	4670
39	Phoebe St.	14	117-6 x 178-6	2330
40	Queen Victoria.	15	251 x 149	4155
41	Rose Ave.	12	187 x 131	2722
42	Rosedale.	4	200 x 230	5111
43	Ryerson.	21	210-2 x 202-6	4729
44	Sackville St.	8	191-6 x 133	2830
45	Shirley St.	6	166 x 126-9	2338
46	Victoria St.	12	139 x 116	1792
47	Wellesley.	18	210 x 201	4690
48	Winchester St.	8	165 x 181-9	3332
49	York St.	2	82-3 x 127-10	1168

SCHEDULE D.—SHADE TREES AND GRASS.

No.	SCHOOLS.	Trees in	Trees in	Shrubs.	Boule-	Grass or
		Boule-	Yard.		vard	Flower
		vards.			Sodded.	Beds.
					Sq. Yards.	Sq. Yards.
1	Bathurst St	8	..	..	..	254
2	Bolton Ave.	13	..	5	..	160
3	Borden St.	5	..	..	194	..
4	Brant St.	..	..	..	..	..
5	Brock Ave.	7	14	10	250	920
6	Church St.	19	7	..	375	282
7	Clinton St.	8	..	8	262	155
8	Cottingham St.	15	7	12	150	600
9	Crawford St.	11	5	17	220	605
10	Dewson St.	18	2	8	175	632
11	Dovercourt.	15	4	28	..	800
12	Dufferin.	13	10	7	350	240
13	Duke St.	9	2	8	165	327
14	Elizabeth St.	4	..	..	..	..
15	Fern Ave.	6	8	..	300	650
16	George St.	6	..	2	50	241
17	Givins St.	15	..	..	348	53
18	Gladstone Ave.	10	12	14	268	314
19	Grace St.	14	2	12	350	378
20	Hamilton St.	..	17	12	134	672
21	Howard.	4	22	..	..	505
22	Huron St.	12	5	24	220	810
23	Island.	..	..	..	..	..
24	Jesse Ketchum	..	62	35	..	1300
25	John St.	17	2	..	..	30
26	Lansdowne	9	17	26	150	586
27	Leslie St.	18	22	11	..	992
28	Louisa St.	..	5	..	..	..
29	McCaul.	4	5	4	150	236
30	Manning Ave.	17	..	..	150	..
31	Morse St.	10	13	18	312	660
32	Niagara St.	20	1	7	316	161
33	Orphans' Home.	4	..	..	75	26
34	Palmerston Ave.	9	..	5	90	321
35	Park.	10	6	11	140	1400
36	Parkdale.	21	20	..	453	759
37	Parliament St.	6	2	..	158	172
38	Perth Ave.	13	2	2	..	978
39	Phoebe St.	13	4	4	400	69
40	Queen Victoria.	13	29	15	390	413
41	Rose Ave.	10	4	8	320	218
42	Rosedale	..	26	..	230	906
43	Ryerson.	20	13	8	200	350
44	Sackville St.	17	9	9	400	432
45	Shirley St.	11	8	..	350	773
46	Victoria St.	2	2	..	..	..
47	Wellesley	22	5	25	330	775
48	Winchester St.	14	..	6	200	460
49	York St.	6	1	6	80	49
		498	373	361	8284	20664

SCHEDULE E.—SHEDS AND PLANKING.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open Sheds. Sq. Yds.	Yard Planking. Sq. Yds.
1	Bathurst St	8	248	18	1743
2	Bolton Ave.	16	..	473	1527
3	Borden St.....	14	..	..	711
4	Brant St.....	9	..	166	719
5	Brock Ave.....	8	..	128	1541
6	Church St.....	12	..	..	1620
7	Clinton St.....	8	..	165	1245
8	Cottingham St.....	6	..	117	1641
9	Crawford St.....	8	..	206	1012
10	Dewson St.....	12	190	..	1464
11	Dovercourt.	8	..	209	1855
12	Dufferin.....	20	203	150	2325
13	Duke St.....	8	..	390	1273
14	Elizabeth St.....	6	55	178	778
15	Fern Ave.	8	..	160	1626
16	George St.	8	..	127	753
17	Givins St.	18	..	164	2100
18	Gladstone Ave....	12	214	..	1356
19	Grace St.....	9	..	211	1067
20	Hamilton St.....	8	..	183	1377
21	Howard.....	2	37	..	307
22	Huron St.....	13	..	190	2293
23	Island.....	1	38	30	52
24	Jesse Ketchum	18	..	267	1091
25	John St.....	9	..	178	850
26	Lansdowne.	18	..	236	1946
27	Leslie St.....	8	..	242	1573
28	Louisa St.....	9	89	144	850
29	McCaul.....	12	..	..	594
30	Manning Ave.	12	89	95	1400
31	Morse St.....	12	..	311	1211
32	Niagara St.....	10	132	236	1995
33	Orphans' Home. ..	4	..	..	..
34	Palmerston Ave. ..	12	20	119	995
35	Park.....	18	50	60	1497
36	Parkdale.....	14	94	522	2707
37	Parliament St.....	6	64	113	1442
38	Perth Ave.....	4	..	100	930
39	Phoebe St.	14	..	142	1416
40	Queen Victoria....	15	90	249	2726
41	Rose Ave.	12	..	122	1608
42	Rosedale.....	4	..	..	..
43	Ryerson.....	21	100	280	2980
44	Sackville St.....	8	..	173	1733
45	Shirley St.	6	..	61	880
46	Victoria St.....	12	100	200	630
47	Wellesley.....	18	144	313	2289
48	Winchester St.....	8	117	122	500
49	York St.....	2	105	..	512
		508	1931	7544	64740

SCHEDULE F.—PLAY ROOMS AND SEATS.

No.	SCHOOLS.	No. of Rooms.	Play R'ns in Building Sq. Yds.	Seats in Play R'ns Feet.	Seats in Yard. Feet.
1	Bathurst St	8	..	..	120
2	Bolton Ave.	16	371	40	260
3	Borden St.....	14	120	200	184
4	Brant St.....	9	138	60	250
5	Brock Ave.....	8	100	67	200
6	Church St.....	12	204	235	320
7	Clinton St.....	8	154	92	125
8	Cottingham St....	6	130	140	136
9	Crawford St.....	8	170	166	226
10	Dewson St.....	12	100	154	136
11	Dovercourt.....	8	244	230	418
12	Dufferin.....	20	160	100	141
13	Duke St.....	8	140	20	138
14	Elizabeth St.....	6	..	..	80
15	Fern Ave.....	8	204	160	360
16	George St.....	8	160	190	140
17	Givins St.....	18	..	150	405
18	Gladstone Ave....	12	200	170	125
19	Grace St.....	9	210	180	264
20	Hamilton St.....	8	210	180	300
21	Howard.....	2	..	..	..
22	Huron St.....	13	98	46	390
23	Island.....	1	..	..	..
24	Jesse Ketchum ...	18	360	380	574
25	John St.....	9	115	65	110
26	Lansdowne.....	18	205	182	388
27	Leslie St.....	8	245	210	312
28	Louisa St.....	9	..	..	100
29	McCaul.....	12	180	82	150
30	Manning Ave.	12	100	118	300
31	Morse St.....	12	210	109	422
32	Niagara St.....	10	..	..	176
33	Orphans' Home. ..	4	165	130	..
34	Palmerston Ave. ..	12	245	210	272
35	Park.....	18	227	98	350
36	Parkdale.....	14	200	..	480
37	Parliament St.....	6	..	..	230
38	Perth Ave.....	4	66	..	352
39	Phoebe St.....	14	40	..	210
40	Queen Victoria..	15	95	100	360
41	Rose Ave.....	12	185	115	216
42	Rosedale.....	4	..	126	182
43	Ryerson.....	21	208	236	250
44	Sackville St.....	8	145	80	446
45	Shirley St.	6	..	..	104
46	Victoria St.....	12	212	210	190
47	Wellesley.....	18	190	160	172
48	Winchester St.....	8	..	..	374
49	York St.....	2	..	..	42
		508	6512	5191	11540

SCHEDULE G.—FLOORS AND CLOAK ROOMS.

No.	SCHOOLS.	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
			Maple.	Pine.	With.	W hou
1	Bathurst St.	8	..	8	..	8
2	Bolton Ave.	16	16	..	16	..
3	Borden St.	14	14	..	14	..
4	Brant St.	9	5	4	8	1
5	Brock Ave.	8	6	2	8	..
6	Church St.	12	12	..	12	..
7	Clinton St.	8	..	8	8	..
8	Cottingham St.	6	4	2	5	1
9	Crawford St.	8	8	..	8	..
10	Dewson St.	12	12	..	12	..
11	Dovercourt.	8	5	3	8	..
12	Dufferin.	20	12	8	18	2
13	Duke St.	8	..	8	8	..
14	Elizabeth St.	6	3	3	..	6
15	Fern Ave.	8	8	..	8	..
16	George St.	18	8	..	8	..
17	Givins St.	18	18	..	18	..
18	Gladstone Ave.	12	12	..	11	1
19	Grace St.	9	8	1	8	1
20	Hamilton St.	8	8	..	8	..
21	Howard.	2	..	2	..	2
22	Huron St.	13	13	..	12	1
23	Island.	1	..	1	1	..
24	Jesse Ketchum.	18	18	..	8	10
25	John St.	9	8	1	5	4
26	Lansdowne.	18	6	12	12	6
27	Leslie St.	8	8	..	8	..
28	Louisa St.	9	1	8	5	4
29	McCaul.	12	12	..	12	..
30	Manning Ave.	12	5	7	10	2
31	Morse St.	12	12	..	12	..
32	Niagara St.	10	10	..	8	2
33	Orphans' Home.	4	4	..	4	..
34	Palmerston Ave.	12	12	..	12	..
35	Park.	18	16	2	7	11
36	Parkdale.	14	9	5	6	8
37	Parliament St.	6	6	..	2	4
38	Perth Ave.	4	4	..	4	..
39	Phœbe St.	14	8	6	10	4
40	Queen Victoria.	15	4	11	15	..
41	Rose Ave.	12	5	7	12	..
42	Rosedale.	4	4	..	4	..
43	Ryerson.	21	18	3	21	..
44	Sackville St.	8	..	8	8	..
45	Shirley St.	6	4	2	4	2
46	Victoria St.	12	..	12	9	3
47	Wellesley.	18	12	6	18	..
48	Winchester St.	8	..	8	..	8
49	York St.	2	..	2	..	2
		508	358	150	415	93

SCHEDULE H.—BLACKBOARDS.

No.	SCHOOLS.	No. of Rooms.	BLACKBOARDS.			Average per Room.
			Slate.	Comp'n	Total.	
			Sq. Yds.	Sq. Yds.	Sq. Yds.	
1	Bathurst St.....	8	54	110	164	20
2	Bolton Ave.....	16	112	323	435	27
3	Borden St.....	14	129	247	376	27
4	Brant St.....	9	57	238	295	33
5	Brock Ave.....	8	49	205	254	32
6	Church St.....	12	71	316	387	32
7	Clinton St.....	8	67	165	232	29
8	Cottingham St....	6	47	89	136	23
9	Crawford St.....	8	51	206	257	32
10	Dewson St.....	12	77	296	373	31
11	Dovercourt.....	8	51	174	225	28
12	Dufferin.....	20	115	344	459	23
13	Duke St.....	8	36	262	298	37
14	Elizabeth St.....	6	42	64	106	12
15	Fern Ave.....	8	75	179	254	32
16	George St.....	8	164	49	213	27
17	Givins St.....	18	158	476	634	35
18	Gladstone Ave....	12	74	312	386	28
19	Grace St.....	9	51	214	265	33
20	Hamilton St.....	8	51	200	251	31
21	Howard.....	2	17	31	48	24
22	Huron St.....	13	275	122	397	30
23	Island.....	1	3	25	28	28
24	Jesse Ketchum....	18	134	290	424	24
25	John St.....	9	54	145	199	22
26	Lansdowne.....	18	159	432	591	33
27	Leslie St.....	8	53	204	257	32
28	Louisa St.....	9	41	124	165	18
29	McCaul.....	12	267	84	351	29
30	Manning Ave.....	12	103	239	342	28
31	Morse St.....	12	82	300	382	32
32	Niagara St.....	10	56	114	170	17
33	Orphans' Home....	4	2	100	126	31
34	Palmerston Ave....	12	85	300	385	32
35	Park.....	18	119	282	401	22
36	Parkdale.....	14	105	301	406	29
37	Parliament St....	6	50	62	112	19
38	Perth Ave.....	4	26	93	119	30
39	Phoebe St.....	14	171	181	352	25
40	Queen Victoria....	15	139	367	506	32
41	Rose Ave.....	12	79	302	381	32
42	Rosedale.....	4	29	100	129	32
43	Ryerson.....	21	111	271	382	18
44	Sackville St.....	8	48	195	243	30
45	Shirley St.....	6	46	109	155	25
46	Victoria St.....	12	53	198	251	21
47	Wellesley.....	18	139	282	421	23
48	Winchester St....	8	34	108	142	18
49	York St.....	2	8	18	26	13
		508	4038	9748	13786	27

SCHEDULE I.—CUPBOARDS.

No.	SCHOOLS.	No. of Rooms.	CUPBOARDS.			TOTAL.
			Built in.	Movable.	Kind'g'n	
1	Bathurst St.	8	2	7	1	10
2	Bolton Ave.	16	32	1	1	34
3	Borden St.	14	12	12	2	24
4	Brant St.	9	3	8	1	12
5	Brock Ave.	8	8	8	1	17
6	Church St.	12	18	3	1	22
7	Clinton St.	8	10	8	1	19
8	Cottingham St.	6	4	3	1	8
9	Crawford St.	8	8	9	1	18
10	Dewson St.	12	20	2	1	23
11	Dovercourt.	8	15	1	1	17
12	Dufferin.	20	4	20	1	25
13	Duke St.	8	10	3	..	13
14	Elizabeth St.	6	2	10	1	13
15	Fern Ave.	8	11	..	1	12
16	George St.	8	8	1	1	10
17	Givins St.	18	21	3	1	25
18	Gladstone Ave.	12	23	13	1	37
19	Grace St.	9	1	8	1	10
20	Hamilton St.	8	2	8	1	11
21	Howard.	2	..	2	..	2
22	Huron St.	13	18	12	1	31
23	Island.	1	..	1	..	1
24	Jesse Ketchum.	18	13	19	1	33
25	John St.	9	..	10	1	11
26	Lansdowne.	18	16	10	1	27
27	Leslie St.	8	22	..	..	22
28	Louisa St.	9	..	10	1	11
29	McCaul.	12	16	..	1	17
30	Manning Ave.	12	6	10	..	16
31	Morse St.	12	12	5	2	19
32	Niagara St.	10	4	10	1	15
33	Orphans' Home.	4	..	3	1	4
34	Palmerston Ave.	12	4	10	2	16
35	Park.	18	4	18	1	23
36	Parkdale.	14	5	13	1	19
37	Parliament St.	6	..	6	1	7
38	Perth Ave.	4	2	4	..	6
39	Phoebe St.	14	2	13	1	16
40	Queen Victoria.	15	17	..	2	19
41	Rose Ave.	12	8	10	1	19
42	Rosedale.	4	6	..	2	8
43	Ryerson.	21	4	17	1	22
44	Sackville St.	8	10	7	1	18
45	Shirley St.	6	8	3	1	12
46	Victoria St.	12	4	12	1	17
47	Wellesley.	18	9	16	2	27
48	Winchester St.	8	1	8	1	10
49	York St.	2	..	3	..	3
			405	360	48	813

SCHEDULE J.

No.	SCHOOLS.	No. of Rooms.	TEACHERS.		Chairs.
			Desks.	Tables.	
1	Bathurst St.	8	4	7	40
2	Bolton Ave.	16	2	16	80
3	Borden St.	14	2	14	70
4	Brant St.	9	2	9	45
5	Brock Ave.	8	1	8	40
6	Church St.	12	1	12	102
7	Clinton St.	8	1	9	40
8	Cottingham St.	6	2	6	30
9	Crawford St.	8	1	8	40
10	Dewson St.	12	2	12	60
11	Dovercourt	8	1	8	40
12	Dufferin	20	12	10	100
13	Duke St.	8	1	8	40
14	Elizabeth St.	6	2	4	157
15	Fern Ave.	8	1	7	40
16	George St.	8	1	8	40
17	Givins St.	18	6	16	90
18	Gladstone Ave.	12	1	16	66
19	Grace St.	9	1	8	40
20	Hamilton St.	8	1	9	40
21	Howard	2	1	1	10
22	Huron St.	13	1	13	60
23	Island.	1	..	1	3
24	Jesse Ketchum.	18	10	8	90
25	John St.	9	5	7	50
26	Lansdowne	18	1	18	90
27	Leslie St.	8	1	7	40
28	Louisa St.	9	4	7	45
29	McCaul	12	2	11	60
30	Manning Ave.	12	3	11	60
31	Morse St.	12	2	16	60
32	Niagara St.	10	3	9	50
33	Orphans' Home.	4	1	3	20
34	Palmerston Ave.	12	1	11	60
35	Park.	18	3	15	90
36	Parkdale.	14	13	3	70
37	Parliament St.	6	1	5	30
38	Perth Ave.	4	1	4	20
39	Phoebe St.	14	5	9	70
40	Queen Victoria.	15	8	9	80
41	Rose Ave.	12	1	12	60
42	Rosedale.	4	1	4	20
43	Ryerson	21	13	7	90
44	Sackville St.	8	1	7	40
45	Shirley St.	6	1	6	30
46	Victoria St.	12	7	6	60
47	Wellesley.	18	13	9	90
48	Winchester St.	8	4	6	40
49	York St.	2	2	1	20
			154	415	2758

SCHEDULE K.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

BATHURST ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	52	Oxford, single	Good
2	Junior 2..	56	64	Toronto Junior, double	Medium
3	Senior 1..	64	56	" " " "	Good
4	Junior 1	64	64	Settees, " " " "	Medium
5	Junior 4..	50	56	Marvels, " " " "	Good
6	Senior 3..	56	56	N. Y. Grammar " " " "	Bad
7	Junior 3..	56	56	Toronto Junior " " " "	Medium
8	Senior 2..	56	56	" " " " " "	Medium

BOLTON AVE. SCHOOL.

1	Kinderg'n.	64	68	Kindergarten	Medium
2	Junior 5..	45	45	Ideal, single	Good
3	Junior 1..	64	63	Settees, single	Good
4	Senior 1..	64	56	Favorite, double	Good
5	Senior 1..	64	56	" " " " " "	Good
6	Junior 2..	56	60	Toronto Junior, double	Medium
7	Junior 2..	56	56	" " " " " "	Good
8	Senior 2..	56	56	" " " " " "	Good
9	Senior 2..	56	56	" " " " " "	Good
10	Junior 3..	56	56	" " " " " "	Good
11	Senior 3..	56	50	N. Y. Grammar, single	Medium
12	Junior 3	56	56	Favorite, double	Good
13	Junior 4..	50	50	{ N. Y. Grammar, single	Good
				{ 46 Oxford, single	Good
14	Junior 4..	50	48	2 Bennett, " " " "	Good
15	Senior 3..	56	48	Perfect, " " " "	Good
16	Senior 4..	50	48	Ideal, " " " "	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

BORDEN ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	42	Oxford, single.	Good
2	Senior 1..	64	54	Perfect "	Good
3	Junior 4..	50	48	" "	Good
4	Kinderg'n.	64	69	Kindergarten	Good
5	Junior 1..	64	64	Settees, double	Medium
6	Junior 2..	56	60	Toronto Junior, double....	Good
7	Senior 3..	56	56	Favorite, double	Medium
8	Junior 3..	56	62	Toronto Junior, double....	Good
9	Junior 1..	64	63	Perfect, single.....	Good
10	Junior 3..	56	55	" "	Good
11	Junior 2..	56	56	Toronto Junior, double....	Good
12	Senior 2..	56	58	" "	Good
13	Senior 3..	56	48	Perfect, single.....	Good
14	Junior 4..	50	56	N. Y. Grammar, double...	Good

BRANT ST. SCHOOL.

1	Junior 4..	50	44	Oxford, single.....	Good
2	Junior 1..	64	56	Settees, double	Good
3	Junior 1..	64	64	" "	Medium
4	Junior 2..	56	64	Toronto Junior, double....	Medium
5	Senior 1..	64	64	Favorite, double.....	Good
6	Kinderg'n.	64	61	Kindergarten	Good
7	Senior 2..	56	57	{ 1 Globe, single.....	Medium
				{ 56 Toronto Junior, double.	
8	Junior 3..	56	56	Toronto Junior, double....	Medium
9	Senior 3..	56	56	Favorite, double.....	Good

SCHEDULE K.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

BROCK AVE. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	50	47 Bennett, single	Medium
2	Junior 2..	56	56	3 Oxford, "	
3	Junior 1..	64	64	Favorite, double.....	Good
4	Junior 4..	50	50	Settees, "	Medium
5	Senior 2..	56	56	Perfect, single.....	Good
6	Junior 3..	56	56	N. Y. Grammar, single....	Good
7	Senior 3..	56	56	Favorite, double.....	Medium
8	Senior 1..	64	64	N. Y. Grammar, double....	Bad
				Toronto Junior, "	Bad

CHURCH ST. SCHOOL.

1	Junior 5..	45	48	Oxford, single.....	Good
2	Junior 1..	64	63	Settees, "	Good
3	Kinderg'n.	64	70	Kindergarten	Good
4	Senior 1..	64	64	Favorite, double.....	Good
5	Junior 2..	56	56	Toronto Junior, double....	Medium
6	Senior 4..	50	52	4 Perfect, single	Good
7	Senior 2..	56	56	48 Oxford, "	
8	Junior 2..	56	64	Toronto Junior, double....	Good
9	Senior 4..	50	50	Favorite, double.....	Good
10	Junior 3..	56	56	Oxford, single.....	Good
11	Senior 3..	56	54	N. Y. Grammar, double ..	Bad
12	Junior 4..	50	50	Perfect, single.....	Good
				" "	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

CLINTON ST. SCHOOL.

Room N.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 2..	56	60	Favorite, double	Good
2	Junior 1..	64	64	" "	Good
3	Senior 1..	64	64	" "	Good
4	Senior 4..	50	54	{ 6 N. Y. Grammar, single, 5 Ideal, single	Good
				43 Oxford, single	
5	Senior 2..	56	56	Favorite, double	Good
6	Junior 4	50	54	N. Y. Grammar, single....	Medium
7	Senior 3..	56	64	Favorite, double	Good
8	Junior 3..	56	56	" "	Good

COTTINGHAM ST. SCHOOL.

1	Junior 3..	56	56	Favorite, double	Good
2	Junior 1..	64	62	Settees, single	Good
3	Kinderg'n.	64	66	Kindergarten	Good
4	Junior 2	56	60	Favorite, double	Medium
5	Senior 1..	64	56	Toronto Junior, double...	Bad
6	Senior 2..	56	56	Favorite, double	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

CRAWFORD ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 4..	50	48	Bennett, single	Good
2	Kinderg'n.	64	65	Kindergarten	Good
3	Junior 1..	64	64	Settees, double	Medium
4	Senior 1..	64	64	Favorite, double	Good
5	Senior 3..	56	56	" "	Good
6	Junior 3..	56	56	" "	Good
7	Senior 2..	56	64	" "	Good
8	Junior 2..	56	64	" "	Good

DEWSON ST. SCHOOL.

1	Junior 5	45	48	Ideal, single	Good
2	Junior 1..	64	63	Settees, single	Good
3	Kinderg'n.	64	68	Kindergarten	Good
4	Senior 1..	64	64	Toronto Junior, double ...	Good
5	Senior 2..	56	64	" "	Bad
6	Junior 2..	56	56	Favorite, double	Good
7	Senior 4..	50	48	Bennett, single	Good
8	Junior 4..	50	50	Perfect, "	Good
9	Senior 3..	56	56	Favorite, double	Medium
10	Senior 3..	56	56	" "	Medium
11	Junior 3..	56	56	Toronto Junior, double...	Good
12	Senior 2..	56	56	" "	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

DOVERCOURT SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	44	Oxford, single.....	Good
2	Senior 1..	64	64	Favorite, double.....	Good
3	Kinderg'n.	64	67	Kindergarten.....	Good
4	Junior 1..	64	64	Settees, double.....	Medium
5	Senior 2..	56	56	Favorite, double.....	Good
6	Senior 3..	56	56	Marvel, ".....	Good
7	Junior 3..	56	56	Favorite, ".....	Good
8	Junior 2..	56	56	Toronto Junior, double...	Good

DUFFERIN SCHOOL.

1	Junior 5..	45	46	Oxford, single.....	Good
2	Junior 2..	56	56	Toronto Junior, double...	Good
3	Junior 5..	45	46	Perfect, single.....	Good
4	Junior 2..	56	56	Toronto Junior, double...	Medium
5	Senior 1..	64	76	" ".....	Medium
6	Junior 1..	64	50	Perfect, single.....	Good
7	Senior 5..	45	46	" ".....	Good
8	Senior 4..	50	52	Oxford, ".....	Good
9	Senior 2..	56	56	Toronto Junior, double...	Medium
10	Junior 4..	50	53	Perfect, single.....	Good
11	Senior 2..	56	56	N. Y. Grammar, double..	Bad
12	Senior 4..	50	50	" single.....	Good
13	Junior 4..	50	53	" ".....	Good
14	Senior 5..	45	52	" ".....	Bad
15	Junior 3..	56	50	" double..	Good
16	Senior 3..	56	50	Perfect, single.....	Good
17	Junior 3..	56	54	N. Y. Grammar, double..	Bad
18	Senior 3..	56	56	" ".....	Good
19	Junior 1..	64	56	Toronto Junior, ".....	Medium
20	Kinderg'n.	64	68	Kindergarten.....	Medium

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

DUKE ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	48	Oxford, single	Good
2	Senior 1..	64	64	Favorite, double	Good
3	Junior 2	56	56	" "	Good
4	Junior 1..	64	64	Settees, "	Good
5	Senior 2..	56	56	Favorite, "	Good
6	Junior 4..	50	54	Marvel, "	Good
7	Senior 3..	56	56	N. Y. Grammar, single ...	Good
8	Junior 3..	56	56	Favorite, double	Good

ELIZABETH ST. SCHOOL.

1	Mixed	50	56	N. Y. Grammar, double ..	Good
2	Kinderg'n.	64	54	Kindergarten	Medium
3	Cooking C. .	..	48	Jacques & Hay, double ..	Medium
4	Model C	..	64	Favorite, double	Good
5	Senior 1..	64	64	Toronto Junior, double ...	Bad
6	Mixed	50	50	Jacques & Hay; " ...	Bad

FERN AVE. SCHOOL.

1	Senior 4	50	50	Ideal, single	Good
2	Kinderg'n.	64	70	Kindergarten	Good
3	Junior 1.	64	63	Settees, single	Good
4	Junior 2..	56	72	Favorite, double	Medium
5	Junior 4..	50	55	Ideal, single	Medium
6	Senior 2	56	60	Toronto Junior, double .	Good
7	Junior 3..	56	56	Favorite, double	Good
8	Senior 3	56	58	{ 22 Marvel, double	Medium
				{ 36 Favorite, double	

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

GEORGE ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 4..	50	48	Globe, single	Medium
2	Junior 1..	64	64	Settee, double	Medium
3	Senior 1..	64	64	Favorite, double	Good
4	Kinderg'n.	64	40	Kindergarten	Good
5	Junior 2..	56	64	Favorite, double	Good
6	Senior 3..	56	56	" "	Good
7	Senior 2..	56	56	" "	Good
8	Junior 3..	56	56	" "	Good

GIVINS ST. SCHOOL.

1	Senior 5..	45	48	Ideal, single	Good
2	Senior 2..	56	56	N. Y. Grammar, single ..	Good
3	Kinderg'n.	64	74	Kindergarten	Good
4	Junior 1..	64	64	Settees, single	Good
5	Senior 1..	64	64	Toronto Junior, double ..	Good
6	Senior 1..	64	64	" "	Bad
7	Junior 2	56	56	" "	Bad
8	Senior 2..	56	56	" "	Bad
9	Junior 4..	50	54	N. Y. Grammar, single ..	Good
10	Senior 4..	50	54	" "	Good
11	Junior 3..	56	56	Favorite, double	Good
12	Junior 3..	56	56	" "	Good
12	Junior 5..	45	44	Bennett, single	Good
14	Senior 3..	56	56	N. Y. Grammar, double ..	Medium
15	Senior 4..	50	54	Bennett, single	Good
16	Junior 5..	45	48	Ideal, "	Good
17	Senior 3	56	56	Marvel, double	Good
18	Senior 5..	45	48	N. Y. Grammar, single ..	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL

GLADSTONE AVE. SCHOOL

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 5..	45	48	Bennett, single	Good
2	Junior 1..	64	64	Favorite, double	Good
3	Senior 1..	64	64	" "	Good
4	Junior 3..	56	56	" "	Medium
5	Junior 1..	64	64	Settees, "	Medium
6	Junior 4..	50	52	Marvel, "	Good
7	Senior 4..	50	52	Favorite, "	Good
8	Junior 3..	56	64	" "	Good
9	Senior 2..	56	56	" "	Good
10	Kinderg n.	64	78	Kindergarten	Good
11	Senior 3..	56	56	Favorite, double	Good
12	Senior 3..	56	56	" "	Good

GRACE ST. SCHOOL.

1	Junior 4..	50	49	} 1 N. Y. Grammar, single. 48 Oxford, single	Good
2	Kinderg'n.	64	66		Kindergarten .....	Medium
3	Junior 1..	64	64	Settees, double	Medium
4	Senior 1..	64	64	Favorite, double	Medium
5	Junior 3..	56	64	" "	Good
6	Senior 3..	56	56	" "	Medium
7	Junior 2..	56	64	" "	Good
8	Senior 2..	56	64	" "	Good
9	Junior 1..	50	48	Toronto Junior, double...	Medium

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

HAMILTON ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 4..	50	54	Bennett, single	Good
2	Senior 1..	64	64	Favorite, double	Good
3	Junior 1..	64	64	Settees, "	Medium
4	Kinderg'n.	64	60	Kindergarten	Medium
5	Senior 2..	56	64	Favorite, double	Good
6	Junior 2..	56	62	" "	Good
7	Junior 3..	56	56	" "	Good
8	Senior 3..	56	56	" "	Good

HOWARD SCHOOL.

1	52	{ 24 Settees, double	Medium
				{ 16 Toronto Junior, double.	
				{ 12 N. Y. Grammar, "	
2	Mixed....	50	44	{ 12 " "	Medium
				{ 32 Toronto Junior, "	

HURON ST. SCHOOL.

1	Junior 5..	45	45	Globe, single.....	Good
2	Kinderg'n	64	75	Kindergarten	Medium
3	Junior 1..	64	64	Settees, double	Medium
4	Junior 1..	64	64	Favorite, double	Good
5	Senior 1..	64	60	" "	Good
6	Junior 2..	56	56	" "	Good
7	Junior 3..	56	56	" "	Good
8	Senior ..2	56	56	" "	Good
9	Junior 3..	56	56	" "	Good
10	Senior 3..	56	57	{ 1 Oxford, single.....	Good
				{ 56 Favorite, double.....	
11	Senior 4..	50	51	Oxford, single	Good
12	Junior 4..	50	50	Globe, "	Good
13	Senior 3..	56	48	{ 36 N. Y. Grammar, single	Good
				{ 12 Favorite, double.....	

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL

ISLAND SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Mixed....	50	44	8 Settees, double 8 Toronto Junior, double 28 N. Y. Grammar, "	Good

JESSE KETCHUM SCHOOL.

1	Senior 5..	45	42	Perfect, single	Good
2	Junior 5..	45	46	Bennett, "	Good
3	Senior 2..	56	56	Favorite, double	Good
4	Senior 3..	56	56	" "	Good
5	Senior 4..	50	50	Bennett, single	Good
6	Senior 4..	50	48	" "	Good
7	Junior 3..	56	56	Favorite, double	Good
8	Senior 3..	56	56	" "	Good
9	Junior 4..	50	50	N. Y. Grammar, single ..	Good
10	Junior 4..	50	50	Perfect, single	Good
11	Senior 1..	64	64	Favorite, double	Good
12	Junior 1..	64	64	" "	Good
13	Kinderg'n	64	65	Kindergarten	Medium
14	Junior 1..	64	64	Settees, double	Medium
15	Senior 2..	56	56	Favorite, double	Good
16	Junior 2..	56	56	" "	Good
17	Senior 1..	64	64	Toronto Junior, double ..	Medium
18	Junior 2..	56	56	" "	Medium

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

JOHN ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	45	O ford, single	Good
2	Junior 1..	64	64	Settees, double	Medium
3	Junior 1..	64	56	Toronto Junior, double ...	Bad
4	Senior 1..	64	56	" " " " " " " " " " " "	Bad
5	Junior 4..	50	50	Perfect, single	Good
6	Junior 2..	56	48	" " " " " " " " " " " "	Good
7	Junior 3..	56	54	N. Y. Grammar, single ..	Good
8	Senior 3..	56	50	Perfect, single	Good
9	Senior 2..	56	56	N. Y. Grammar, double ..	Good

LANSDOWNE SCHOOL.

1	Junior 5..	45	46	Bennett, single	Good
2	Kinderg'n	64	62	Kindergarten	Good
3	Junior 4..	50	56	Marvel, double	Good
4	Junior 1..	64	64	Favorite, double	Good
5	Junior 1..	64	64	Settees, " " " " " " " " " " " "	Medium
6	Senior 1..	64	60	Favorite, " " " " " " " " " " " "	Medium
7	Senior 2..	56	56	" " " " " " " " " " " "	Medium
8	Junior 1..	64	72	" " " " " " " " " " " "	Medium
9	Junior 3..	56	56	" " " " " " " " " " " "	Medium
10	Senior 2..	56	64	" " " " " " " " " " " "	Medium
11	Junior 2..	56	72	" " " " " " " " " " " "	Medium
12	Junior 2..	56	60	" " " " " " " " " " " "	Medium
13	Senior 3..	56	64	" " " " " " " " " " " "	Medium
14	Senior 3..	56	56	Marvel, " " " " " " " " " " " "	Good
15	Senior 4..	50	48	Bennett, single	Medium
16	Junior 4..	50	54	Marvel, double	Good
17	Senior 4..	50	48	Bennett, single	Medium
18	Junior 3..	56	56	Favorite, double	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

LESLIE ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	48	Bennett, single	Good
2	Senior 1..	64	64	Favorite, double	Good
3	Kinderg'n	64	50	Kindergarten	Good
4	Junior 1..	64	63	Settees, single	Good
5	Junior 2..	56	54	N. Y. Grammar, single ..	Good
6	Junior 3..	56	56	Favorite, double	Good
7	Senior 2..	56	56	N. Y. Grammar, single ..	Good
8	Senior 3..	56	54	" " " " ..	Good

LOUISA ST. SCHOOL.

1	Junior 4..	50	45	Globe, single	Good
2	Kinderg'n	64	50	Kindergarten	Medium
3	Junior 1..	64	64	Settees, double	Medium
4	Senior 3..	56	51	1 Globe single ..	Good
				50 Favorite, double	
5	Junior 3..	56	56	Favorite, double	Medium
6	Junior 1..	64	56	Toronto Junior, double ..	Medium
7	Junior 2..	56	56	Favorite, double	Medium
8	Senior 2..	56	62	Toronto Junior, double ..	Bad
9	Senior 1..	64	56	" " " " ..	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

McCAUL SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	48	Globe, single	Good
2	Junior 1..	64	64	Favorite, double	Good
3	Junior 1..	64	64	Settees, "	Medium
4	Kinderg'n.	64	70	Kindergarten	Good
5	Senior 1..	64	64	Favorite, double	Good
6	Senior 2..	56	56	" "	Good
7	Senior 2..	56	64	" "	Good
8	Junior 2..	56	64	" "	Good
9	Senior 3..	56	56	" "	Good
10	Senior 3..	56	50	{ 2 Bennett, single	
				{ 48 Globe, "	Good
11	Junior 4..	50	51	Oxford, single	Good
12	Junior 3..	56	56	Favorite, double	Good

MANNING AVE. SCHOOL.

1	Junior 5..	45	45	Oxford, single	Good
2	Senior 1..	64	64	Toronto Junior, double....	Bad
3	Junior 1..	64	64	Settees, double	Good
4	Junior 1..	64	64	Favorite, double	Good
5	Senior 2..	56	56	Toronto Junior, double....	Good
6	Senior 1..	64	64	" "	Medium
7	Senior 3..	56	54	Perfect, single	Good
8	Junior 2..	56	60	{ 2 N. Y. Grammar, single..	
				{ 58 Toronto Junior, double..	Bad
9	Junior 3..	56	54	N. Y. Grammar, single....	Good
10	Senior 4..	50	52	{ 2 Oxford, single	
				{ 50 Perfect, "	Good
11	Senior 3..	56	56	N. Y. Grammar, double ...	Bad
12	Junior 4..	50	54	" "	Bad

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

MORSE ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	45	Perfect, single.....	Good
2	Senior 1..	64	63	" ".....	Good
3	Junior 1..	64	63	Settees, ".....	Good
4	Kinderg'n.	64	76	Kindergarten.....	Good
5	Senior 1..	64	64	Perfect, single.....	Good
6	Junior 2..	56	56	Favorite, double.....	Good
7	Junior 2..	56	56	" ".....	Good
8	Senior 2..	56	56	Perfect, single.....	Good
9	Junior 4..	56	50	Bennett, ".....	Good
10	Junior 3..	56	56	Perfect, ".....	Good
11	Senior 3..	56	56	" ".....	Good
12	Junior 3..	56	56	Favorite, double.....	Good

NIAGARA ST. SCHOOL.

1	Senior 4..	50	48	Bennett, single.....	Good
2	Senior 1..	64	64	Toronto Junior, double....	Bad
3	Kinderg'n.	64	64	Kindergarten.....	Good
4	Junior 1..	64	64	Favorite, double.....	Medium
5	Junior 1..	64	64	Settees, double.....	Good
6	Junior 3..	56	56	Toronto Junior, double....	Good
7	Senior 2..	56	56	Perfect, single.....	Good
8	Junior 2..	56	56	Toronto Junior, double....	Medium
9	Junior 4..	50	42	Bennett, single.....	Good
10	Senior 3..	56	48	Perfect, single.....	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

ORPHANS' HOME SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Mixed . . .	50	48	N. Y. Grammar, double . . .	Good
2	Kinderg'n.	64	44	Kindergarten	Medium
3	Mixed . . .	50	48	Toronto Junior, double . . .	Medium
4	Mixed. . .	50	56	Settees, double	Medium

PALMERSTON AVE. SCHOOL.

1	Junior 5 . .	45	45	Bennett, single	Good
2	Junior 1 . .	64	63	Settees, "	Good
3	Junior 1 . .	64	63	Perfect, "	Good
4	Kinderg'n.	64	70	Kindergarten	Medium
5	Senior 1 . .	64	64	Favorite, double	Good
6	Senior 1 . .	64	64	" "	Good
7	Senior 4 . .	50	50	Perfect, single	Good
8	Junior 4 . .	50	56	Favorite, double	Good
9	Senior 3 . .	56	56	" "	Good
10	Junior 3 . .	56	53	Perfect, single	Good
11	Senior 2 . .	56	56	Favorite, double	Good
12	Junior 2 . .	56	56	" "	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

PARK SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 5..	45	42	Bennett, single	Good
2	Junior 2..	56	64	{ 4 Toronto Junior, double. 60 Favorite, double	Good
3	Junior 2..	56	56	Favorite, double	Good
4	Junior 1..	64	56	Toronto Junior, double ...	Medium
5	Senior 3..	56	56	Marvel, double	Good
6	Kinderg'n.	64	70	Kindergarten	Good
7	Junior 3..	56	56	Favorite, double	Good
8	Junior 4..	50	56	Perfect, single	Good
9	Senior 3..	56	56	Favorite, double	Good
10	Junior 3..	56	54	" "	Good
11	Senior 4..	59	52	Bennett, single	Good
12	Senior 2..	56	56	Favorite, double	Good
13	Senior 1..	64	60	" "	Good
14	Junior 1..	64	64	Settees, double	Medium
15	Junior 1..	64	64	" "	Medium
16	Senior 2..	56	56	Favorite, double	Good
17	Senior 1..	64	64	" "	Good
18	Junior 2..	56	64	" "	Good

PARKDALE SCHOOL.

1	Senior 5..	45	42	{ 3 Bennett, single..... 39 Marvel, "	Medium
2	Senior 2..	56	54	Toronto Junior, double...	Good
3	Junior 1..	64	48	Settees, double	Medium
4	Junior 1..	64	54	" "	Medium
5	Junior 2..	56	64	Toronto Junior, double ...	Good
6	Senior 1..	64	64	Favorite, double.....	Good
7	Kinderg'n.	64	75	Kindergarten	Good
8	Junior 5..	45	42	Perfect, single	Good
9	Junior 3..	56	56	{ 12 McKillop, double..... 44 Toronto Junior, double	Bad Good
10	Junior 3..	56	54	Toronto Junior, double ...	Medium
11	Senior 4..	50	50	Perfect, single	Good
12	Junior 4..	50	57	N. Y. Grammar, single....	Good
13	Senior 2..	56	64	Toronto Junior, double....	Medium
14	Senior 3..	56	64	{ 2 N. Y. Grammar, single. 6 McKillop, double..... 56 Favorite. "	Medium

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

PARLIAMENT ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Kinderg'n.	64	40	Kindergarten	Good
2	Junior 1..	64	64	Settees, double	Good
3	Junior 2..	56	56	Toronto Junior, double ...	Medium
4	Senior 3..	56	64	N. Y. Grammar, double ..	Medium
5	Senior 1..	64	56	Toronto Junior, " ..	Good
6	Senior 2..	56	56	Favorite, double.....	Good

PERTH AVE. SCHOOL.

1	Senior 4..	50	50	{ 2 N. Y. Grammar, single . 48 Bennett, single	Good
2	Junior 1..	64	56	{ 28 Settees, double..... 28 Toronto Junior, double.	Medium
3	Junior 3..	56	57	{ 1 N. Y. Grammar, single. 56 Favorite, double	Medium
4	Junior 2..	56	56	Favorite, double.....	Medium

PHOEBE ST. SCHOOL.

1	Junior 5..	45	45	Perfect, single	Good
2	Junior 1..	64	63	Settees, "	Good
3	Senior 2..	56	60	Favorite, double	Good
4	Junior 1..	64	56	Settees, "	Medium
5	Kinderg'n.	64	75	Kindergarten	Medium
6	Senior 2..	56	56	Toronto Junior, double ...	Good
7	Junior 2..	56	56	Marvel, double	Medium
8	Senior 4..	50	50	{ 5 N. Y. Grammar, single. 45 Globe, single.....	Good
9	Senior 1..	64	54	Toronto Junior, double ...	Medium
10	Senior 1..	64	56	"	Medium
11	Senior 4..	50	48	Perfect, single	Good
12	Senior 3..	56	56	Favorite, double.....	Medium
13	Junior 3..	56	56	Oxford, single.....	Good
14	Junior 4..	50	54	Bennett, single	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

QUEEN VICTORIA SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 5..	45	45	Perfect, single.....	Good
2	Junior 1..	64	63	Settees, ".....	Good
3	Senior 4..	50	45	{ 27 Marvel, single.....	Medium
				{ 18 Bennett, ".....	
4	Junior 1..	64	64	Favorite, double.....	Good
5	Kinderg'n.	64	90	Kindergarten.....	Good
6	Senior 2..	56	64	Favorite, double.....	Good
7	Junior 3..	56	56	Perfect, single.....	Good
8	Senior 3..	56	50	Favorite, double.....	Good
9	Senior 1..	64	62	Toronto Junior, double....	Good
10	Junior 2..	56	54	{ 6 N. Y. Grammar, single..	Medium
				{ 48 Marvel, single.....	
11	Senior 2..	56	54	Favorite, double.....	Good
12	Junior 4..	50	52	Perfect, single.....	Good
13	Senior 3..	56	56	Favorite, double.....	Medium
14	Senior 4..	50	50	Perfect, single.....	Bad
15	Junior 4..	50	49	N. Y. Grammar, single....	Medium

ROSE AVE. SCHOOL.

1	Senior 4..	50	48	Bennett, single.....	Good
2	Junior 1..	64	64	Settees, double.....	Good
3	Senior 2..	56	56	Favorite, double.....	Good
4	Kinderg'n.	64	70	Kindergarten.....	Medium
5	Junior 3..	56	64	Favorite, double.....	Good
6	Junior 4..	50	56	" ".....	Good
7	Senior 3..	56	64	" ".....	Good
8	Junior 4..	50	64	" ".....	Good
9	Senior 1..	64	56	Toronto Junior, double....	Good
10	Junior 2..	56	60	Favorite, double.....	Good
11	Senior 4..	50	56	Marvel, ".....	Good
12	Junior 3..	56	56	Favorite, ".....	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

ROSEDALE SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 4..	50	56	Perfect, single.....	Good
2	Kinderg'n.	64	64	Kindergarten.....	Good
3	Senior 2..	56	56	Perfect, single.....	Good
4	Senior 1..	64	64	" ".....	Good

RYERSON SCHOOL.

1	Senior 1..	64	64	Toronto Junior, double ...	Good
2	Senior 1..	64	64	" "	Medium
3	Junior 1..	64	64	Settees, double	Bad
4	Junior 1..	64	68	" single.....	Good
5	Junior 2..	56	56	Toronto Junior, double....	Good
6	Junior 2..	56	56	" "	Good
7	Junior 2..	45	50	N. Y. Grammar, single....	Good
8	Junior 3..	56	54	" "	Bad
9	Junior 4..	50	54	" "	Good
10	Senior 4..	50	54	" "	Medium
11	Senior 2..	56	54	" "	Bad
12	Senior 5..	45	54	" "	Good
13	Junior 3..	56	54	" "	Good
14	Junior 4..	50	54	" "	Good
15	Senior 4..	50	50	Perfect, single.....	Good
16	Senior 3..	56	54	" "	Good
17	Senior 3..	56	54	{ 4 N. Y. Grammar, single.	Good
				{ 50 Perfect, single	
				{ 4 N. Y. Grammar, single.	
18	Senior 2..	56	54	{ 50 Perfect, single	Good
19	Junior 1..	50	64	Settees, double	
20	Kinderg'n.	64	70	Kindergarten	Good
21	Junior 3..	50	50	Toronto Junior, double....	Bad

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

SACKVILLE ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Senior 4..	50	48	Bennett, single.....	Good
2	Kinderg'n	64	55	Kindergarten	Medium
3	Junior 1..	64	64	Settees, double.....	Medium
4	Senior 1..	64	64	Favorite, "	Good
5	Junior 3..	56	64	" "	Good
6	Senior 2..	56	64	" "	Good
7	Junior 2..	56	64	" "	Good
8	Senior 3..	56	56	" "	Good

SHIRLEY ST. SCHOOL.

1	Junior 4..	50	54	N. Y. Grammar, single ..	Good
2	Junior 1..	64	64	Settees, double.....	Good
3	Senior 3..	56	56	Favorite, double	Good
4	Senior 2..	56	56	Toronto Junior, double ..	Good
5	Junior 2..	56	56	" "	Good
6	Senior 1..	64	54	" "	Bad

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

VICTORIA ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 5..	45	45	Perfect, single	Good
2	Junior 1..	64	64	Settees, double	Medium
3	Kinderg'n	64	40	Kindergarten	Medium
4	Junior 1..	64	58	Toronto Junior, double ...	Bad
5	Senior 4..	50	51	{ 2 Marvel, single	Medium
				{ 49 Bennett, single	
6	Junior 3..	56	58	{ 2 Favorite, double	Bad
				{ 56 N. Y. Grammar, double ..	
7	Senior 3..	56	48	N. Y. Grammar, single ..	Good
8	Senior 3..	56	56	Favorite, double	Medium
9	Senior 1..	64	56	Toronto Junior, double ..	Medium
10	Senior 2..	56	64	Favorite, double	Good
11	Junior 4..	50	48	Perfect, single	Good
12	Junior 2..	56	56	Toronto Junior, double ..	Good

WELLESLEY SCHOOL.

1	Senior 5..	45	46	N. Y. Grammar, single ..	Good
2	Junior 4..	50	56	double..	Medium
3	Junior 1..	64	64	Settees, double	Medium
4	Senior 2..	56	64	Favorite, double	Good
5	Senior 1..	64	62	Toronto Junior, double ..	Good
6	Kinderg'n	64	75	Kindergarten	Good
7	Senior 4..	50	54	N. Y. Grammar, single ..	Good
8	Junior 5..	45	48	Perfect, single	Good
9	Junior 4..	50	54	{ 4 N. Y. Grammar, single ..	Good
				{ 50 Perfect, single	
				{ 2 Bennett, "	
10	Senior 4..	50	52	{ 4 N. Y. Grammar, single ..	Good
				{ 46 Oxford, single	
11	Junior 5..	45	45	Oxford, single	Good
12	Senior 5..	45	47	"	Good
13	Junior 3..	56	64	N. Y. Grammar, double ..	Medium
14	Senior 3..	56	64	"	Medium
15	Junior 2..	56	64	Toronto Junior, double ..	Bad
16	Senior 2..	56	64	"	Good
17	Senior 3..	56	56	Marvel, double	Good
18	Junior 3..	56	56	N. Y. Grammar, double..	Good

SCHEDULE K.—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL

WINCHESTER ST. SCHOOL.

Room No.	Grade.	Regulation No.	Seats for	Style of Desks.	Condition.
1	Junior 4..	50	46	{ 4 N. Y. Grammar, single	Good
				{ 42 Oxford, single	
2	Senior 1..	64	70	Toronto Junior, double...	Bad
3	Junior 1..	64	64	Settees, double	Medium
4	Junior 1..	64	64	" "	Medium
5	Junior 2..	56	56	Toronto Junior, double...	Bad
6	Senior . . 2	56	64	" "	Bad
7	Senior 3..	56	56	{ 4 N. Y. Grammar, single	Good
				{ 52 Perfect, single	
8	Junior 3..	56	54	Perfect, "	Good

YORK ST. SCHOOL.

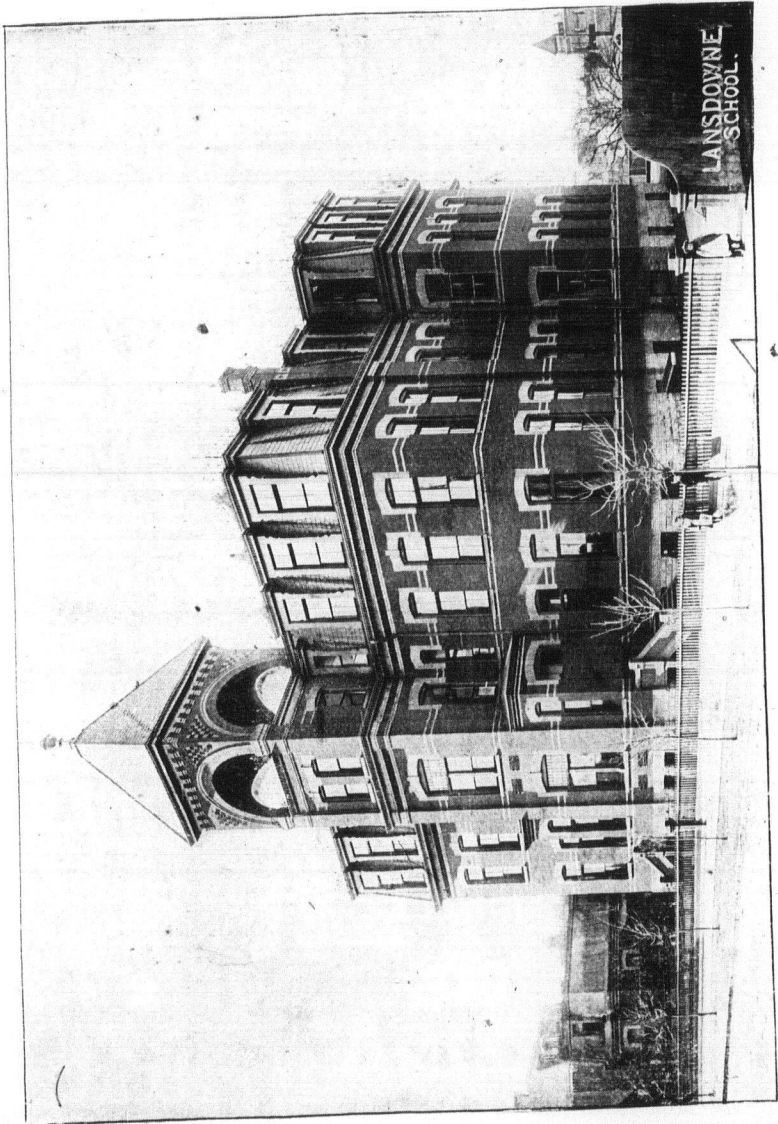
1	Junior 3..	56	54	N. Y. Grammar, double..	Good
2	Senior 1..	64	60	{ 14 Toronto Junior, double 46 Settees, double	Medium

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SCHEDULE L.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF SINGLE DESK.

No.	SCHOOLS.	Bennett.	Globe.	Ideal.	Marvel.	Oxford.	N. Y. Gram'mar	Perfect.	Settees
1	Bathurst St.					52			
2	Bolton Ave.	2		93		46	100	48	63
3	Borden St.					42		268	
4	Brant St.		1			44			
5	Brock Ave.	47				3	55	50	
6	Church St.					146		108	63
7	Clinton St.			5		43	60		
8	Cottingham St.								62
9	Crawford St.	48							
10	Dewson St.	48		48				50	63
11	Dovercourt.					44			
12	Dufferin					98	155	245	
13	Duke St.					48	56		
14	Elizabeth St.								
15	Fern Ave.			105					63
16	George St.		48						
17	Givins St.	98		96			212		64
18	Gladstone Ave.	48							
19	Grace St.					48	1		
20	Hamilton St.	54							
21	Howard								
22	Huron St.			95		52	36		
23	Island								
24	Jesse Ketchum.	144					50	92	
25	John St.					45	54	148	
26	Lansdowne	142							
27	Leslie St.	48					164		63
27	Louisa St.		46						
29	McCaul	2	96			51			
30	Manning Ave.					47	56	104	
31	Morse St.	50						340	63
32	Niagara St.	90						104	
33	Palmerston Ave.	45						166	63
34	Park	94						56	
35	Parkdale	3			39		59	92	
36	Parliament St.							92	
37	Perth Ave.	48						3	
38	Phoebe St.	54	45			56	5	93	63
39	Queen Victoria.	18			75		55	203	63
40	Rose Ave.	48							
41	Rosedale							176	
42	Ryerson						436	204	63
43	Sackville St.	48							
44	Shirley St.						54		
45	Victoria St.	49			2		48	93	
46	Wellesley	2				138	108	98	
47	Winchester St.					42	8	106	
48	York St.								
		1230	331	347	116	1045	1775	2844	756



SCHEDULE M.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF DOUBLE DESKS.

No.	SCHOOLS.	Favorites.	Jacques & Hay.	Marvel.	N. Y. Grammar.	Settees,	Toronto Junior.	McKillop.
1	Bathurst St.			56	56	64	232	
2	Bolton Ave.	168					284	
3	Borden St.	56			56	64	236	
4	Brant St.	120				120	176	
5	Brock Ave.	112			56	64	64	
6	Church St.	128			56		112	
7	Clinton St.	364						
8	Cottingham St.	172					56	
9	Crawford St.	304				64		
10	Dewson St.	168					240	
11	Dovercourt	176		56		64	56	
12	Dufferin				216		300	
13	Duke St.	232		54		64		
14	Elizabeth St.		50		56		64	
15	Fern Ave.	164		22			60	
16	George St.	296				64		
17	Givins St.	112		56	56		240	
18	Gladstone Ave.	468		52		64		
19	Grace St.	312				64	48	
20	Hamilton St.	302				64		
21	Howard.				24	24	48	
22	Huron St.	416				64		
23	Island.				28	8	8	
24	Jesse Ketchum	464				64	120	
25	John St.				56	64	112	
26	Lansdowne.	624		166		64		
27	Leslie St.	120						
28	Louisa St.	162				64	174	
29	McCaul	424				64		
30	Manning Ave.	64			110	64	242	
31	Morse St.	168						
32	Niagara St.	64				64	176	
33	Palmerston Ave.	352						
34	Park	586		56		128	60	
35	Parkdale	120				102	280	18
36	Parliament St.	56			64	64	112	
37	Perth Ave.	112				28	28	
38	Phoebe St.	116		56		56	166	
39	Queen Victoria	294					62	
40	Rose Ave.	420		56		64	56	
41	Rosedale.							
42	Ryerson					128	290	
43	Sackville St.	312				64		
44	Shirley St.	56				64	166	
45	Victoria St.	122			56	64	170	
46	Wellesley	64		56	240	64	190	
47	Winchester St.					128	190	
48	York St.				54	46	14	
		8770	50	686	1184	2304	4832	18

SCHEDULE N.
FURNITURE EXCLUSIVE OF KINDERGARTENS.

No	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sitzings.	Average Sitzings per R'm.
1	Bathurst St.	8	52	204	460	57
2	Bolton Ave.	15	352	226	804	54
3	Borden St.	13	310	206	722	56
4	Brant St.	8	45	208	461	58
5	Brock Ave.	8	155	148	451	56
6	Church St.	11	317	148	613	55
7	Clinton St.	8	108	182	472	59
8	Cottingham St.	5	62	114	290	58
9	Crawford St.	7	48	184	416	59
10	Dewson St.	11	209	204	617	56
11	Dovercourt.	7	44	176	396	57
12	Dufferin.	19	498	258	1014	53
13	Duke St.	8	104	175	454	57
14	Elizabeth St.	3	..	85	170	57
15	Fern Ave.	7	168	123	414	59
16	George St.	7	48	180	408	58
17	Givins St.	17	470	232	934	55
18	Gladstone Ave.	11	48	292	632	57
19	Grace St.	8	49	212	473	59
20	Hamilton St.	7	54	183	420	60
21	Howard.	2	..	48	96	48
22	Huron St.	12	183	240	663	55
23	Island.	1	..	22	44	44
24	Jesse Ketchum.	17	286	324	934	55
25	John St.	9	247	116	479	53
26	Lansdowne.	17	142	427	996	59
27	Leslie St.	7	275	60	395	56
28	Louisa St.	8	46	200	446	56
29	McCaull.	11	149	242	637	58
30	Manning Ave.	12	207	240	687	57
31	Morse St.	11	453	84	621	56
32	Niagara St.	9	194	152	498	55
33	Palmerston Ave.	11	274	176	626	57
34	Park.	17	150	415	980	58
35	Parkdale.	13	193	260	713	55
36	Parliament St.	5	..	148	296	59
37	Perth Ave.	4	51	84	219	55
38	Phoebe St.	13	316	197	710	55
39	Queen Victoria.	14	414	178	770	55
40	Rose Ave.	11	48	298	644	59
41	Rosedale.	3	176	..	176	59
42	Ryerson.	20	703	209	1121	56
43	Sackville St.	7	48	188	424	60
44	Shirley St.	6	54	143	340	57
45	Victoria St.	11	192	206	604	55
46	Wellesley.	17	346	307	960	56
47	Winchester St.	8	156	159	474	59
48	York St.	2	..	57	114	57
	Model and Extra Class at Elizabeth St.	466	8444	8922	26288	56
		112			112	

DESKS.

McKillop.
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18

SCHEDULE N.--Continued.

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sittings.	Average Sittings per R'm.
1	First Ave. Church.	1	....	25	50	50
2	Gladstone Avenue Play Sheds	2	....	51	102	51
3	484 Pape Ave.	1	....	26	52	52
4	Oak St. Church. . .	2	....	50	100	50
5	82 Gladstone Ave.	1	....	23	46	46
6	84 Gladstone Ave.	1	....	23	46	46
7	41 Dundas St.	1	....	24	48	48
8	Dewson St. Play Sheds	2	....	48	96	48
9	Kew Beach.....	2	....	44	88	44
		13	....	314	628	48

HOMES.

10	Boys' Home.....	2	....	50	100	50
11	Girls' Home.....	2	....	49	98	49
12	Orphans' Home...	3	....	76	152	51
13	Sick Child'n's Hosp	1	13	4	21	21
14	Alex. Industrial...	1	20	..	20	20
15	Victoria Industrial.	2	114	..	114	57
16	Childrens' Shelter.	1	20	14	48	48
17	Work'ng B'ys' H'm	1	....	12	24	24
		13	167	205	577	44

SCHEDULE O.

KINDERGARTEN FURNITURE.

No.	SCHOOL,	Tables.	Chairs.	Cupb'rds.
1	Bolton Ave.	35	68	1
2	Borden St.	33	69	2
3	Brant St.	26	61	1
4	Church St.	32	70	2
5	Cottingham St.	30	66	1
6	Crawford St.	33	65	1
7	Dewson St.	33	68	1
8	Dovercourt.	32	67	1
9	Dufferin.	34	68	1
10	Elizabeth St.	25	54	1
11	Fern Ave.	33	70	1
12	George St.	20	40	1
13	Givins St.	31	74	1
14	Gladstone Ave.	34	78	1
15	Grace St.	32	66	1
16	Hamilton St.	32	60	1
17	Huron St.	35	75	1
18	Jesse Ketchum.	35	65	1
19	Lansdowne.	30	62	1
20	Louisa. St.	24	50	1
21	McCaul.	33	70	1
22	Morse St.	35	76	2
23	Niagara St.	30	64	1
24	Palmerston Ave.	32	70	2
25	Park.	33	70	1
26	Parkdale.	31	75	1
27	Parliament St.	19	40	1
28	Phoebe St.	34	75	1
29	Queen Victoria.	46	90	2
30	Rose Ave.	32	70	1
31	Rosedale.	30	64	2
32	Ryerson.	34	70	1
33	Sackville St.	26	55	1
34	Victoria St.	22	40	1
35	Wellesley.	32	75	2
		1088	2300	42

SCHEDULE O.—Continued.

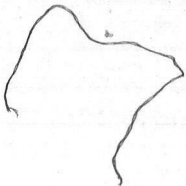
KINDERGARTEN FURNITURE.

TEMPORARY SCHOOLS.

No.	SCHOOLS.	Tables.	Chairs.	Cupb.rds.
35	Bathurst St.	30	56	1
36	Brock Ave.	21	58	1
37	Clinton St.	33	70	1
38	John St.	23	47	1
39	Shirley St.	21	58	1
40	Winchester St.	32	65	1
		160	354	6

HOMES.

41	Orphans' Home	23	44	1
		23	44	1



SCHEDULE P.

SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.			
Not including Kindergartens	Single Desks.	8444	
	Double Desks	17844	
Kindergartens		26288	2300
Total			28588
TEMPORARY SCHOOLS.			
Not including Kindergartens	Single Desks.	.....
	Double Desks	628	
Kindergartens		628	354
Total			982
HOMES.			
Not including Kindergartens	Single Desks.	467	
	Double Desks.	410	
Kindergartens		577	44
Total			621
		27493	2698
			30191
Cooking Class at Elizabeth Street School			
			48
Teachers' " " "			
			64
Model Class at Church Street School			
			60
			172

MEMO *Re* WORKMEN IN REPAIR SHOP.

The following memorandum will show what is accomplished by the workmen engaged in the workshop connected with this department :

The time of the three workmen is occupied with a large variety of matters, both in the shop and at the schools.

Small repairs to the school buildings for the Property Committee are frequently made when the circumstances are such that they can be most satisfactorily done in this way ; and the men are sent, when emergency requires, to do the work of caretakers until a temporary caretaker can be secured and placed in charge of the work.

Ink is manufactured for all the schools, and assistance is rendered in receiving and sending out supplies and in fitting up the Board room for special use paying teachers each month.

These workmen attend to preparing and placing in position the furniture, etc., in fitting up all temporary class rooms, ten such rooms having been opened in 1897.

Many changes are made from time to time in exchanging the furniture between different class rooms, re-using the same furniture in order to supply the pupils with desks more suitable to their size. In twenty-three rooms all of the pupils' desks were so exchanged in 1897, besides changing part only of the desks in numerous other class rooms.

New cupboards have been built for text-books, etc., at nine schools. These cupboards are built as permanent fixtures in such locations as are most convenient and available.

An important part of the work done is in making over the older styles of furniture in such manner that it is re-modelled and finished to compare favorably with new goods just purchased. The furniture for fourteen class rooms has been so made over and placed in position in 1897.

In addition to the matters referred to above, all of the ordinary repairs are attended to in connection with the pupils' desks and seats, teachers' desks and tables, cupboards, locks, etc., etc.

The cost of work done under the various heads indicated for 1897 is as follows:

Repairs to buildings, and caretakers' work	\$137 21
Fitting up temporary class rooms	36 00
Making ink, handling supplies, and fitting up Board room for paying teachers	96 00
Exchanging furniture in twenty-three class rooms	115 00
Making and placing in position new cupboards	110 39
Making over furniture and placing same in fourteen class rooms	700 00
Miscellaneous repairs of all kinds to old furniture	477 01
Total	\$1671 61

SCHEDULE Q.

MEMORANDUM OF RENTED AND TEMPORARY ROOMS, JAN. 1ST, 1898.

No.	Location.	No. of R'ms.	Reported by Committee.	Opened.	M'nthly Rental.	Includes.
1	Prospect P'rk Rink	1	Sept. 30, 1892	Oct. 25, 1892	\$35 00	Care & fuel
2	St. Andrew's Inst.	1	May 12, 1893	May 15, 1893	16 00	Care & fuel
3	484 Pape Ave.	1	Aug. 20, 1894	Sept. 1, 1894	25 00	
4	Oak St. Church...	2	Feb. 1, 1895	Jan. 21, 1895	45 00	Care & fuel
5	82 Gladstone Ave.	1	Feb. 1, 1895	Jan. 23, 1895	17 00	
6	First Ave. Church.	1	Feb. 1, 1895	Jan. 30, 1895	30 00	Care & fuel
7	Clinton St. Church	1	Apr. 26, 1895	May 6, 1895	25 00	Care & fuel
8	Kew Beach.	2	May 27, 1895	June 4, 1895	40 00	Care & fuel
9	84 Gladstone Ave..	1	Sept. 29, 1897	Sept. 27, 1897	15 00	
10	41 Dundas St.	1	Sept. 29, 1897	Sept. 27, 1897	10 00	
11	St. Clarens' A. C'rh	1	Oct. 7, 1897	Nov. 1, 1897	25 00	Care & fuel
12	Sheridan A. Church	1	Oct. 7, 1897	Oct. 28, 1897	25 00	Care & fuel

Temporary Rooms are in use in several of the Schools as follows :

Dufferin School, 2 Rooms in Basement.

Huron St. School, 1 Room in Hall.

Ryerson School, 3 Rooms in Basement.

Bathurst St. School, 1 Room in Play Shed.

Gladstone Ave. School, 2 Rooms in Play Shed.

Grace St. School, 1 Room in Basement.

Dewson St. School, 2 Rooms in Play Shed.

SCHEDULE R.—SEASON 1896-1897.

No.	SCHOOLS.	No. of Rooms.	SYSTEM OF HEATING.			
			No. of Stoves.	No. of Furnaces Smead-Dowd Co.	No. of Steam Furn'ces	No. of Flue Heaters
1	Bathurst St.....	8	8	..	..	..
2	Bolton Ave.....	16	..	..	1	..
3	Borden St.....	14	5	4	..	2
4	Brant St.....	9	..	3	..	2
5	Brock Ave.....	8	..	4	..	2
6	Church St.....	12	..	4	..	2
7	Clinton St.....	8	..	4	..	2
8	Cottingham St....	6	..	3	..	2
9	Crawford St.....	8	..	4	..	2
10	Dewson St.....	12	..	6	..	4
11	Dovercourt.....	8	..	4	..	2
12	Dufferin.....	20	..	..	2	..
13	Duke St.....	8	..	4	..	2
14	Elizabeth St.....	6	8	..	..	..
15	Fern Ave.....	8	..	4	..	2
16	George St.....	8	..	4	..	2
17	Givins St.....	18	..	6	..	2
18	Gladstone Ave....	12	..	6	..	2
19	Grace St.....	8	..	4	..	2
20	Hamilton St.....	8	..	4	..	2
21	Howard.....	2	2	..	..	..
22	Huron St.....	13	1	4	..	2
23	Island.....	1	1	..	..	..
24	Jesse Ketchum....	18	..	8	..	3
25	John St.....	9	..	4	..	2
26	Lansdowne.....	18	..	7	..	2
27	Leslie St.....	8	..	4	..	2
27	Louisa St.....	9	12	..	..	..
29	McCaul.....	12	..	4	..	2
30	Manning Ave.....	12	..	4	..	..
31	Morse St.....	12	..	4	..	1
32	Niagara St.....	10	..	5	..	..
33	Orphans' Home ..	4	..	2	..	1
34	Palmerston Ave...	12	..	6	..	4
35	Park.....	18	..	9	..	3
36	Parkdale.....	14	..	..	1	..
37	Parliamant St....	5	6	..	..	..
38	Perth Ave.....	4	..	2	..	2
39	Phoebe St.....	14	..	7	..	2
40	Queen Victoria....	16	..	6	..	3
41	Rose Ave.....	12	..	6	..	3
42	Rosedale.....	4	..	2	..	1
43	Ryerson.....	21	3	..	2	..
44	Sackville St.....	8	..	4	..	2
45	Shirley St.....	6	2	2	..	2
46	Victoria St.....	12	16
47	Wellesley.....	18	..	9
48	Winchester St....	8	9
49	York St. & Offices.	2	6
			79	167	6	71

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SCHEDULE S.

KINDS AND QUANTITIES OF FUEL USED, SEASON 1896-1897.

No.	SCHOOLS.	No. of Rooms.	FUEL.			
			Hard Coal Tons.	Soft Coal Tons.	Hardwood Cords.	PineWood Cords.
1	*Bathurst St.	8	...	...	32½	1½
2	Bolton Ave.	16	61½	6½	2½	4
3	Borden St.	14	8½	51½	29½	6½
4	Brant St.	9	6½	75½	1½	1½
5	Brock Ave.	8	9½	76½	1	2½
6	Church St.	12	1½	77½	1½	1½
7	Clinton St.	8	5½	77½	...	2½
8	Cottingham St.	6	6	59½	...	2½
9	Crawford St.	8	8	66½	...	1½
10	Dewson St.	12	7½	116½	1½	5
11	*Dovercourt.	8	6½	80½	...	1½
12	Dufferin.	20	123½	...	1	12
13	Duke St.	8	5½	57½	...	2
14	*Elizabeth St.	4	2	...	16½	1½
15	Fern Ave.	8	6½	89½	...	2½
16	George St.	8	8½	70½	...	1½
17	Givins St.	18	7½	115½	...	8
18	*Gladstone Ave.	12	7½	105½	7½	1½
19	Grace St.	8	8	82	...	1½
20	*Hamilton St.	8	8½	67½	...	2
21	Howard.	1	½	...	6	...
22	Huron St.	13	15½	106	...	2½
23	Island.	1	5	...	1	...
24	*Jesse Ketchum.	18	2½	145	½	5½
25	*John St.	9	10½	74½	...	3½
26	Lansdowne.	18	1½	132½	...	3
27	*Leslie St.	8	8½	59½	...	2
28	Louisa St.	9	...	...	42½	2
29	McCaul.	12	7	87½	...	2½
30	†Manning Ave.	12	...	80½	...	2½
31	Morse St.	12	5	94	...	2
32	†Niagara St.	10	...	85½	...	1½
33	Orphans' Home.	4	5	35½	...	1½
34	*Palmerston Ave.	12	5	101½	...	3
35	Park.	18	7½	132½	...	6
36	Parkdale.	14	91½	...	...	2
37	*Parliament St.	5	...	...	28½	1½
38	Perth Ave.	4	6½	46½	...	3
39	Phoebe St.	14	7	117½	...	4
40	Queen Victoria.	16	14½	123½	3½	3½
41	Rose Ave.	12	9½	116½	...	7
42	Rosedale.	4	3½	43½	...	1½
43	Ryerson.	21	126½	...	6	15½
44	Sackville St.	8	12½	86½	...	3½
45	Shirlev St.	6	5	54	8	1
46	Victoria St.	12	...	...	55	4
47	†Wellesley.	18	...	195½	1½	1
48	*Winchester St.	8	...	...	51½	4
49	York St.	2	14	...	...	...
	Offices. ....	..	24	...	2	...

*Includes Fuel for Night Schools.

†No Flue Heaters used.

SCHEDULE S.—*Concluded.*

KINDS AND QUANTITIES OF FUEL USED, SEASON 1896-1897.

TEMPORARY ROOMS, RENTED.

No.	SCHOOLS.	No. of Rooms.	FUEL.			
			Hard Coal Tons.	Soft Coal Tons.	Hardwood Cords.	Pine Wood Cords.
1	82 Gladstone Ave ...	1	10	..	6	1½
2	484, Pape Ave	1	9½	..	2½	½

TEMPORARY ROOMS IN PLAY SHEDS.

1	Bathurst St. School	1	..	..	4½	½
2	Dewson St. School..	1	..	..	1½	½
3	Gladstone A. School.	2	..	..	7½	..

CARETAKERS' RESIDENCES.

1	Bolton Ave .....	..	8½	..	3½	1
2	Brant St. ....	..	7½	..	1	..
3	Dufferin .....	..	7½	..	1½	..
4	Duke St. ....	..	6½	..	2½	½
5	Givins St. ....	..	6½	..	3	..
6	Gladstone Ave...	..	8½	..	1½	..
7	Huron St. ....	..	7½	..	2	..
8	Jesse Ketchum...	..	8	..	2½	..
9	Lansdowne .....	..	7½	..	2	..
10	Palmerston Ave...	..	7	..	1	..
11	Phoebe St	8	..	1½	..
12	Ryerson	7½	..	1½	..
13	Wellesley	10½	..	1	..
14	York St	7	..	1	..

Wood
ords.

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SCHEDULE T.—Fuel Continued.

No.	SCHOOLS.	No. of Rooms.	Cost of Fuel per School.	Cost of Fuel per Room.	Cost of Repairs to Apparatus
1	*Bathurst St.	8	\$167 79.	\$20 97	\$25 16
2	Bolton Ave.	16	363 58	22 72	20 08†
3	Borden St.	14	417 11	29 80	12 23
4	Brant St.	9	340 22	37 80	2 75
5	Brock Ave.	8	358 12	44 76	20 90
6	Church St.	12	323 97	27 00	4 83
7	Clinton St.	8	336 72	42 09	2 00
8	Cottingham St.	6	271 58	45 26	.....
9	Crawford St.	8	306 37	38 29	7 70
10	Dewson St.	12	510 47	42 54	3 00
11.	*Dovercourt.	8	351 20	43 90	2 00
12.	Dufferin.	20	675 24	33 74	82 43‡
13	Duke St.	8	262 56	32 82	2 00
14	*Elizabeth St.	4	96 17	24 04	8 09
15	Fern Ave.	8	337 33	42 17	2 00
16	George St.	8	325 97	40 74	.....
17	Givins St.	18	516 60	28 70	7 15
18	*Gladstone Ave.	12	452 05	37 67	7 85
19	Grace St.	8	367 09	45 89	6 50
20	*Hamilton St.	8	313 91	39 24	4 75
21	Howard.	1	30 47	30 47	2 37
22	Huron St.	13	503 22	38 48	31 66
23	Island.	1	36 11	36 11	10 68
24	*Jesse Ketchum.	18	598 60	33 26	15 00
25	*John St.	9	357 86	39 76	10 15
26	Lansdowne.	18	533 55	29 64	5 25
27	*Leslie St.	8	281 66	35 21	.....
28	Louisa St.	9	218 77	24 31	9 58
29	McCaull.	12	385 64	32 14	6 75
30	†Manning Ave.	12	322 08	26 84	.....
31	Morse St.	12	399 15	33 26	2 00
32	*Niagara St.	10	338 25	33 82	4 00
33	Orphans' Home.	4	170 21	42 55	1 00
34	*Palmerston Ave.	12	430 64	35 89	4 35
35	Park.	18	574 05	31 89	4 52
36	Parkdale.	14	478 69	34 19	16 13‡
37	*Parliament St.	5	148 69	29 74	8 26
38	Perth Ave.	4	224 64	56 16	1 00
39	Phœbe St.	14	508 49	36 32	3 50
40	Queen Victoria.	16	588 32	36 77	10 80
41	Rose Ave.	12	523 75	43 65	6 65
42	Rosedale.	4	194 63	48 66	.....
43	Ryerson.	21	728 32	34 68	95 42‡
44	Sackville St.	8	414 25	51 78	3 85
45	*Shirley St.	6	279 54	46 59	12 46
46	Victoria St.	12	288 43	24 03	10 24
47	†Wellesley.	18	772 22	42 90	7 61
48	*Winchester St.	8	270 25	33 78	8 12
49	York St.	2	72 66	36 33	8 15

*Includes fuel for Night Schools.

†No Flue Heaters used.

‡Includes Insurance on Steam Boilers.

For prices of fuel see page 56.

SCHEDULE U.
SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWN SYSTEM.

Three-Story Buildings. Average per Room, \$30.25.

No.	SCHOOLS.	Cost per Room, Including Repairs to Apparatus.	Used for Night Schools.	No of Rooms and Caretakers' Salaries as Revised Jan. 1, 1898.
1	Church St.	\$26 70	No	12 \$609 00
2	Manning Ave.	26 84	No	12 599 00
3	Givins St.	27 01	No	18 801 00
4	Borden St.	27 61	No	14 673 00
5	Lansdowne.	29 50	No	18 826 00
6	McCaul.	29 67	No	12 584 00
7	Morse St.	31 27	No	12 609 00
8	Queen Victoria.	32 66	No	16 737 00
9	Phoebe St.	33 98	No	14 673 00
10	Brant St.	34 50	No	9 488 00
11	Huron St.	34 81	No	13 641 00

SMEAD-DOWD SYSTEM.

Two-Story Buildings. Average per Room, \$37.12.

1	Duke St.	\$29 34	No	8 \$481 00
2	Leslie St.	29 94	1 Room	8 481 00
3	Park.	30 09	No	18 826 00
4	Jesse Ketchum.	33 48	1 Room	18 826 00
5	Crawford St.	34 07	No	8 481 00
6	Palmerston Ave.	34 09	1 Room	12 609 00
7	Niagara St.	34 22	2 Rooms	10 535 00
8	Hamilton St.	34 48	2 Rooms	8 481 00
9	John St.	34 69	2 Rooms	9 535 00
10	George St.	34 99	No	8 471 00
11	Gladstone Ave.	35 24	2 Rooms	*14 673 00
12	Orphans' Home.	36 31	No	4 288 00
13	Fern Ave.	38 44	No	8 481 00
14	Clinton St.	38 93	No	8 481 00
15	Dewson St.	39 71	No	*14 673 00
16	Cottingham St.	40 07	No	6 367 00
17	Dovercourt.	40 09	1 Room	8 481 00
18	Rose Ave.	40 20	No	12 609 00
19	Brock Ave.	41 46	No	8 481 00
20	Grace St.	41 51	No	* 9 513 00
21	Wellesley.	43 32	No	18 826 00
22	Rosedale.	43 95	No	4 303 00
23	Sackville St.	44 07	No	8 481 00
24	Shirley St.	44 34	No	6 367 00
25	Perth Ave.	48 30	No	4 303 00

*Includes Rooms in Play Sheds or Basements.

In the above Schedule the cost of fuel used in Flue Heaters for ventilation of closets in mild weather is not included.

For prices of fuel see page 56.

SCHEDULE U.—*Concluded.*

SHOWING COMPARISON OF SYSTEMS OF HEATING.

STEAM HEATING.

AVERAGE PER ROOM \$34.65.

No.	SCHOOL.	Cost per Room including Repairs to Apparatus.	Used for Night School.	No. of Rooms and Caretakers' Salaries as revised Jan. 1, 1898.	
1	Bolton Ave.....	\$23 98	No	16	\$737 00
2	Parkdale	35 34	No	14	673 00
3	Dufferin	37 88	No	*20	890 00
4	Ryerson	39 24	No	*21	922 00

COAL STOVES.

AVERAGE PER ROOM, \$42.53.

1	York St	\$40 40	No	Spcc'l	\$629 00
2	Island.....	46 79	No	1	100 00

WOOD STOVES.

AVERAGE PER ROOM, \$22.91.

1	Bathurst St.....	22 66	3 Rooms	*9	\$513 00
2	Victoria St.....	24 89	No	12	599 00
3	Louisa St.....	25 37	No	9	488 00
4	Elizabeth St.....	26 06	2 Rooms	Spec'l	400 00
5	Parliament St	31 39	3 Rooms	6	367 00
6	Howard.	32 19	No	1	132 00
7	Winchester St.....	34 79	1 Room	8	481 00

*Includes Rooms in Play Sheds or Basements.

The cost of fuel as shown in these Schedules is based on the following prices:

Hard Coal, \$5.19 per ton.

Hard Wood, \$4.97 per cord.

Soft Coal, \$3.89 " "

Pine Wood, \$3.77 " "

" Slabs, \$2.55 " "

SCHEDULE V.
VALUE OF SCHOOL PROPERTY.

No.	SCHOOLS.	No. of Rms.	Values.	Total.
1	Bathurst Street Lot 175-2 x 131	7	\$28175 00	
	Building.....	8	9600 00	
	Furniture.....		685 00	\$38460 00
2	Bolton Avenue Lot 201-8 x 132.....		10087 00	
	Building.....	16	28500 00	
	Furniture		1596 00	40183 00
3	Bolton Ave. Cottage Lot 30 x 125	6	1200 00	
	Building.....		1500 00	2700 00
4	Borden Street Lot 108 x 140-6.....		4320 00	
	Building.....	14	25000 00	
	Furniture		1445 00	30765 00
5	Brant Street Lot 143 x 90		10725 00	
	Building.....	9	16200 00	
	Furniture		803 00	27728 00
6	Brant Street Cottage Building.....	8	1600 00	1600 00
7	Brock Avenue Lot 132 x 267.....		7920 00	
	Building.....	8	12000 00	
	Furniture		776 00	20696 00
8	Church Street Lot 175-2 x 131		16380 00	
	Building.....	12	30000 00	
	Furniture		1166 00	47546 00
9	Clinton Street Lot 148-10 x 128.....		6700 00	
	Building.....	8	18400 00	
	Furniture		779 00	25879 00
10	Cottingham Street Lot 150 x 172		10500 00	
	Building.....	6	10800 00	
	Furniture		645 00	21945 00

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SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
11	Crawford Street Lot 180 x 127..... Building..... Furniture.....	8	\$ 9000 00 18400 00 718 00	\$28118 00
12	Dewson Street Lot 137 x 220-9..... Building..... Furniture.....	12	7795 00 20700 00 1149 00	29644 00
13	Dovercourt, Lot 138 x 223..... Building..... Furniture.....	8	5940 00 16900 00 733 00	22673 00
14	Dufferin Lot 246 x 146..... Building..... Furniture.....	20	14760 00 34200 00 1886 00	50460 00
15	Dufferin Cottage Lot 16-6 x 146..... Building.....	7	1072 00 1628 00	2700 00
16	Duke Street Lot 117 x 203..... Building..... Furniture.....	8	9360 00 20000 00 748 00	30108 00
17	Duke St. Cottage Lot 28 x 60..... Building.....	6	1600 00 1500 00	3100 00
18	Elizabeth Street Lot 66-6 x 162-6..... Building..... Furniture.....	6 and Hall	7315 00 10800 00 482 00	18597 00
19	Fern Avenue Lot 250 x 115..... Building..... Furniture.....	8	6250 00 18300 00 738 00	25288 00
20	George Street Lot 100 x 151..... Building..... Furniture.....	8	7500 00 19200 00 705 00	27405 00

SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rms.	Values.	Total.
21	Givins Street Lot 117-6 x 251-6..... Building Furniture.....	18	\$11487 00 32400 00 1748 00	\$45635 00
22	Givins St. Cottage Building.....	17	1600 00	1000 00
23	Gladstone Avenue Lot 202 x 120 Building..... Furniture.....	12	10100 00 27600 00 1166 00	38866 00
24	Gladstone Ave. Cottage Lot 25 x 120..... Building.....	7	1250 00 1375 00	2625 00
25	Grace Street Lot 200 x 105..... Building..... Furniture.....	8	8000 00 16000 00 731 00	24731 00
26	Hamilton Street Lot 268 2 x 99 Building..... Furniture.....	8	9386 00 16800 00 760 00	26946 00
27	Howard Lot 66 x 333..... Building..... Furniture.....	2	2640 00 1400 00 180 00	4220 00
28	Huron Street Lot 200 x 184..... Building..... Furniture.....	13	12000 00 30000 00 1266 00	43266 00
29	Huron Street Cottage Building.....	6	1500 00	1500 00
30	Island Lot 100 x 150..... Building..... Furniture.....	1	300 00 1100 00 100 00	1500 00
31	Jesse Ketchum Lot 165 x 250 Building..... Furniture.....	18	8250 00 34200 00 1823 00	44273 00

SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
32	Jesse Ketchum Park Play Ground 398 x 337..		\$20000 00	\$20000 00
33	Jesse Ketchum Cottage Lot 38 x 245.....	6	1900 00	3100 00
	Building		1200 00	
34	John Street Lot 79 x 190-6.....	9	10320 00	26191 00
	Building.....		15000 00	
	Furniture.....		871 00	
35	Lansdowne Lot 150 and 235 x 193....	18	15000 00	50776 00
	Building.....		34200 00	
	Furniture		1576 00	
36	Lansdowne Cottage Building.....	8	1800 00	1800 00
37	Leslie Street Lot 254 x 123-6.....	8	7620 00	25439 00
	Building.....		17000 00	
	Furniture.....		819 00	
38	Louisa Street Lot 125 x 100.....	9	7500 00	19161 00
	Building.....		10800 00	
	Furniture.....		861 00	
39	McCaul Lot 106-6 x 97.....	12	8520 00	37264 00
	Building.....		27600 00	
	Furniture.....		1144 00	
40	Manning Avenue Lot 125 x 168.....	12	9500 00	25090 00
	Building.....		14400 00	
	Furniture.....		1190 00	
41	Morse Street Lot 200 x 129-10.....	12	7000 00	30855 00
	Building.....		22500 00	
	Furniture.....		1355 00	

SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rms.	Values.	Total.
42	Niagara Street Lot 216 } x { 164 and and 209 } x { 109 } Building Furniture	10	\$10800 00 15000 00 852 00	\$26652 00
43	Orphans' Home Lot 68-5 x 62 Building Furniture	4	8400 00 320 00	8720 00
44	Palmerston Avenue Lot 175 x 125 Building Furniture	12	5250 00 25000 00 1244 06	31494 00
45	Palmerston Ave Cottage Lot 75 x 125 Building	6	500 00 900 00	1400 00
46	Park Lot 249-6 x 205 Building Furniture	18	9180 00 27000 00 1717 00	37897 00
47	Parkdale Lot 316 x 137 Building Furniture	14	12640 00 19600 00 1581 00	33821 00
48	Parliament Street Lot 148 } x { 155 } 137 } x { 199 } Building Furniture	6	19240 00 7200 00 539 00	26979 00
49	Perth Avenue Lot 150 } x { 124 } 171 } x { 137 } Building Furniture	4	5760 00 9200 00 328 00	15288 00
50	Phoebe Street Lot 117-6 x 178-6 Building Furniture	14	8812 00 22400 00 1267 00	32479 00
51	Phoebe St. Cottage Building	6	1500 00	1500 00

SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
52	Queen Victoria Lot 251 x 149..... Building..... Furniture.....	15	\$10040 00 36800 00 1961 00	\$48801 00
53	Rose Avenue Lot 187 x 131..... Building..... Furniture.....	12	11220 00 24000 00 1148 00	36368 00
54	Rosedale Lot 200 x 226-3..... Building..... Furniture.....	4	6000 00 11000 00 475 00	17475 00
55	Ryerson Lot 210-2 x 202-6..... Building..... Furniture.....	21	15120 00 36000 00 2524 00	53644 00
56	Ryerson Cottage Building.....	6	1500 00	1500 00
57	Sackville Street Lot 191-6 x 133..... Building..... Furniture.....	8	8617 00 16800 00 788 00	26205 00
58	Shirley Street Lot 166 x 126..... Building..... Furniture.....	6	5810 00 9000 00 645 00	15455 00
59	Victoria Street Lot 139 x 116..... Building..... Furniture.....	12	9730 00 18000 00 901 00	28631 00
60	Wellesley Lot 210 x 201..... Building..... Furniture.....	18	20200 00 39600 00 1808 00	61608 00
61	Wellesley Cottage Building.....	6	1500 00	1500 00

SCHEDULE V.—Continued.

No.	SCHOOLS:	No. of Rms.	Values.	Total.
62	Winchester Street	8		
	Lot 165 x 181-9.....		\$13900 00	
	Building.....		9600 00	
	Furniture.....		725 00	\$24225 00
63	York Street	2		
	Lot 82-3 x 85-10		24675 00	
	Building.....		4500 00	
	Furniture.....		200 00	29375 00
64	York St. Cottage	5		
	Building.....		1000 00	1000 00
65	Board Room and Offices			
	Building.....		7500 00	
	Furniture.....		2000 00	9500 00
66	Store Room and Workshop			
	Lot 42 x 98-4.....		4200 00	
	Building.....		2000 00	
	Furniture.....		500 00	6700 00
67	Temp. Schools and Homes			
	Furniture only..		1000 00	1000 00
			\$1549436 00	\$1549436 00

Total Sites \$519066 00
 Total Buildings 977203 00
 Total Furniture..... 53167 00

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