

THE CALENDAR  
OF THE  
PRESBYTERIAN COLLEGE,  
MONTREAL,

FOR THE  
SESSION MDCCCXCVIII—MDCCCXCIX



Montreal:  
WM. DRYSDALE & Co., BOOKSELLERS TO THE COLLEGE,

1898.



PRES

SE

Wm.



THE CALENDAR  
OF THE  
PRESBYTERIAN COLLEGE,  
MONTREAL,  
FOR THE  
SESSION MDCCCXCVIII—MDCCCXCIX



Montreal:  
WM. DRYSDALE & CO., BOOKSELLERS TO THE COLLEGE.  
1898.

## Special Announcement.

### SCHOLARSHIPS FOR UNIVERSITY STUDENTS.

Owing to the advance in fees in McGill University, the Board of the Presbyterian College authorizes the Senate to announce that a grant of twenty-five dollars, towards the payment of Fees, will be made to each student certified to this College entering McGill University next session, not holding any other scholarship or exhibition. To the twelve scholarships already subscribed by the Board others will be added by the Alumni Association.

On page 24 the ordinary scholarships and exhibitions offered by McGill University are set forth. In addition to these Principal Peterson announces many others, making the complete list of Exhibitions offered to students entering the first year :

Two Exhibitions of \$200 each.	
Two " 125 " (open to men only).	
Two " 120 " (open to women only).	
One " 100 (open to women only).	
One " 90.	
Twelve " 60, open for competition to residents in any part of Canada, except the Island of Montreal. All the other Exhibitions shall be open to general competition without such limitation.	

The Examination will be held at McGill University, Montreal, and also at any of the following centres, provided that application in writing be made to the Secretary of McGill University by intending candidates, not later than September 1st :

- In the Province of Ontario—At Toronto, Kingston and Ottawa.
- In the Province of Nova Scotia—At Halifax.
- In the Province of New Brunswick—At St. John.
- In the Province of Prince Edward Island—At Charlottetown.
- In the Province of Manitoba—At Winnipeg.
- In the Province of British Columbia—At Victoria.
- In the Island of Newfoundland—At St. John's.

No application received after September 1st will be considered.

All the other Entrance, Exhibition and Scholarship Examinations of September, 1898, will be held at McGill University only.

Subjects of examination will be found on page 26 of this Calendar.

A C

Sept.	17.
"	28.
"	28.
Oct.	5.
"	6.
"	6.
"	7.
Dec.	16.
"	16.
"	17.
Jan.	3.
Mar.	10.
"	20.
"	27.
April	5.
"	6.

# College Calendar

FOR THE

ACADEMIC YEAR 1898-99.

## FIRST TERM, 1898.

- Sept. 17.—Matriculation examination in McGill College.  
" 28.—Examination for admission into the Literary Course.  
" 28.—Lectures for Literary students begin.  
Oct. 5.—Term begins. Meeting of Senate. Opening lecture.  
" 6.—Entrance examination in Theology.  
" 6.—Honour and B.D. examinations begin.  
" 7.—Allocation of rooms in residence.  
Dec. 16.—Lectures in Theology terminate.  
" 16.—Terminal examinations in Literary Subjects.  
" 17.—Winter vacation commences.

## SECOND TERM, 1899.

- Jan. 3.—Winter vacation ends. Lectures in Theology re-  
commence.  
Mar. 10.—Lectures in Theology terminate.  
" 20.—Sessional examinations begin.  
" 27.—Examinations for Honours and B.D. begin.  
April 5.—College Convocation. Conferring degrees in Di-  
vinity. Distribution of Medals, scholarships, and  
prizes.  
" 6.—Summer vacation begins.



# Presbyterian College,

MONTREAL.

## BOARD OF MANAGEMENT.

DAVID MORRICE, Esq.,	CHAIRMAN
JOHN STIRLING, Esq.,	SECRETARY
REV. R. H. WARDEN, D.D.,	TREASURER

Members annually appointed by the General Assembly.

## SENATE.

REV. PRINCIPAL MACVICAR, D.D., LL.D.,	PRESIDENT.
REV. PROFESSOR CAMPBELL, LL.D.,	SECRETARY.

Members annually appointed by the General Assembly.

## STAFF.

REV. D. H. MACVICAR, D.D., LL.D., Principal, and Professor of Systematic Theology.

REV. JOHN CAMPBELL, LL.D., Professor of Church History and Apologetics.

REV. D. COUSSIRAT, B.A., D.D., French Professor of Theology.

REV. JOHN SCRIMGER, M.A., D.D., Professor of Old and New Testament Exegesis.

REV. JAMES ROSS, M.A., D.D., Professor of Practical Theology.

MR. D. M. MACLEOD, B.A., Lecturer in Classics.

MR. J. C. ROBERTSON, B.A., Lecturer in Mathematics.

A. T. TAYLOR, Esq., F.R.I.B.A., Lecturer in Ecclesiastical Architecture.

J. P. STEPHEN, Esq., Lecturer in Elocution.

## OFFICERS.

PRINCIPAL,	REV. D. H. MACVICAR, D.D., LL.D.
REGISTRAR,	REV. JOHN CAMPBELL, LL.D.
HONORARY LIBRARIAN,	REV. PROFESSOR SCRIMGER, D.D.
BOOKSELLERS,	Messrs. W. DRYSDALE & CO., 232 St. James Street.
STEWARD AND BEDEL,	HENRY T. KERLEY.

I. Stu  
study in t  
course of  
to the Reg  
October, 1

a. A F  
b. Evid

c. A ce

II. Re  
have passe  
departmen  
entrance i  
the Theolo  
tificate, to  
the said ex

III. O  
upon a cou  
that effect,  
or of ten c  
are not rec  
nor are the  
to regular  
sessional e  
given them  
The Senat

## Entrance into Theology.

I. Students who desire to enter upon a course of Theological study in this College, other than those who have completed their course of three years in its Literary Department, must present to the Registrar for transmission to the Senate before the 6th of October, 1898:

- a. A Presbyterian Certificate.
- b. Evidence of having obtained the degree of B.A. at McGill University, Queen's University, the University of Toronto, Dalhousie College, or other recognized institution.
- c. A certificate of having passed at least one examination in Hebrew.

II. Regular students in the preparatory department, who have passed the sessional examinations of the third year in that department, are not again required to stand an examination for entrance into Theology, but are entitled to take their place in the Theological classes on presenting the usual Presbyterian certificate, together with that of the Senate, to their having passed the said examination.

III. Occasional students may be admitted to attendance upon a course of lectures, on presenting a Presbyterian order to that effect, or on payment of a fee of four dollars for each course, or of ten dollars for all the courses. Such occasional students are not required to pass the terminal or sessional examinations, nor are they eligible for the scholarships and other rewards open to regular students. Should they, however, desire to take the sessional examinations, certificates of their proficiency may be given them by the professors whose lectures they have attended. The Senate may remit the fees in special cases.

CHAIRMAN  
SECRETARY  
TREASURER

PRESIDENT.  
SECRETARY.

of Systematic  
pologics.  
stament Exegesis.

ecture.

AR, D.D., LL.D.  
CAMPBELL, LL.D.  
SCRIMGER, D.D.  
2 St. James Street.  
HENRY T. KERLEY.

## Theological Curriculum.

The course of instruction in Theology extends over three sessions of six months each. In addition to the ordinary subjects taught in the classes by the various Professors as prescribed for each year, in which every student must pass an examination at the close of the session, an honour course is provided, which is optional, and in which no lectures are given, but to which certificates of honour, scholarships, and medals are attached.

### First Year.

#### ORDINARY COURSE.

##### *Department I.—Systematic Theology.*

- I.—Theology proper ; Nature and attributes of God—the Trinity ; the Divinity of Christ ; the Holy Spirit ; Decrees of God—Creation—Providence.
- II.—Anthropology ; Origin, Nature, and Original State of Man, Covenant of Works, the Fall ; Nature of Sin ; Free Agency.

Books : Hodge, Hill, Thornwell, Dick, Turretine, Calvin, Dörner, Müller, Martensen.

##### *Department II.—Church Government.*

- I.—The Idea of the Church.
- II.—The Constituency, Officers and Government of the Church.
- III.—Critical Review of Different Theories of Church Government.
- IV.—Ecclesiastical Jurisprudence.

Books : Bannerman, Dale, Hatch, Lefroy, Lightfoot, McGill, Morris, Stewart, Witherow.

##### *Department III.—Church History.*

- I.—Old Testament History.
- II.—History of the Jews from the Restoration to the Birth of Christ.
- III.—New Testament History, including a Harmony of the Gospel Narratives.
- IV.—The Connection of Profane and Sacred History.
- V.—Geography and Antiquities of the Bible.

Books : Smith, Kurtz, Ritter, Wheeler, Josephus, Kitto, Andrews, Ebram, Conybeare and Howson, &c.

##### *Department IV.—Sacred Literature.*

- I.—Introduction to the Old and New Testaments.
- II.—Biblical Criticism, Restoration of the Text of the Old and New Testaments.
- III.—Principles of Hermeneutics ; Inspiration ; Canon.

Books : Horne, Davidson, Keil, Bleek, Westcott, Scrivener.

Department

Hist

Prin

Stru

Hon

Books :

Spurgeon,

Department

I.—

II.—

III.—

Department

Studen

before th

will be p

AND

(The

selected

and a pa

I.—

2.—

3.—

4.—

5.—

6.—

Department

I.—

II.—

B



*Department V.—Homiletics.*

Historical Introduction.

Principles of Homiletics.

Structure of Sermons and Art of Preaching.

Homiletical Exercises, including Criticism of Outlines.

Books : Broadus, Dabney, Fisk, Hoppin, Oliver, Phelps, Shedd, Simpson, Storrs, Spurgeon, Taylor.

*Department VI.—Théologie française.*

I.—Les bases de la foi chrétienne.

II.—Théorie de la prédication.

III.—Exercices homilétiques.

*Department VII.—Elocution.*

Students of the first year are required to prepare and deliver before the close of the session a Homily, the subject of which will be prescribed by the Professor of Practical Theology.

## HONOUR COURSE.

AND FIRST EXAMINATION FOR DEGREE OF B. D. TO STUDENTS IN COURSE.

(The books of the Honour course in each year are generally selected from among those to which attention has been directed and a partial analysis of which has been given in the classes.)

- 1.—Schaff's Creeds of Christendom, vol. i.
- 2.—Rawlinson's Historical Evidences.
- 3.—Westcott's Introduction to the Study of the Gospels.
- 4.—Book of Isaiah, Chap. i.-xii. (Hebrew).
- 5.—Gospel according to Mark (Greek).
- 6.—MacLear's Apostles of Medieval Europe.

## Second Year.

## ORDINARY COURSE.

*Department I.—Systematic Theology.*

I.—Soteriology (begun) ; Plan of Redemption—Covenant of Grace ; Person of Christ.

II.—Soteriology ; Offices of Christ ; The Atonement ; Grace ; Regeneration Faith ; Justification ; Sanctification.

Books : Hodge, Witsius, Crawford, Candlish, Smeaton, Calvin, Turretine Hill, Martensen, Dorner.

*Department II.—Apologetics.*

- I.—Natural Theology, including Foundations of Natural Religion; History of Religion and of Natural Theology; Arguments for the Being and Attributes of God, a Future State, &c.; Refutation of Anti-Theistic systems.
- II.—Connection of Natural and Revealed Religion.
- III.—Evidences of Christianity, including the Genuineness, Credibility, and Divinity of the Old and New Testament Scriptures.  
Books: Clarke, Butler, Paley, Chalmers, Alexander, McIlvaine, Hetherington, Rawlinson, Blunt, Birks.

*Department III.—Church History.*

- I.—History, Literature, Constitution, and Cultus of the Church in the Apostolic, Patristic; and Scholastic periods.
- II.—History of the Jews and Christian Missions during the same periods.
- III.—Progress of Error, and Witnesses for the truth before the Reformation.  
Books: Eusebius, Kurtz, Killen, Cunningham, Milner, Mosheim, Ebrard, Neander, Edersheim, Gieseler, Hefele, Ullmann, De Pressensé, &c.

*Department IV.—Sacred Literature, including Exegetics.*

- I.—Exegetical Exercises in Old Testament Hebrew. Selections from Isaiah with special reference to Messianic prophecy.
- II.—Exegetical Exercises in New Testament Greek. Selections from the Gospel of Matthew.

*Department V.—Biblical Theology.*

The Teaching of Jesus.

*Department VI.—Théologie française.*

- I.—Preuves de la vérité du christianisme.
- II.—Saint Paul: Étude critique.
- III.—Exercices homilétiques.

*Department VII.—Elocution.*

Students of the second year are required to prepare and deliver before the close of the session an Expository Lecture, the subject of which will be prescribed by the Professor of Practical Theology.

## HONOUR COURSE.

AND SECOND EXAMINATION FOR DEGREE OF B.D. TO STUDENTS IN COURSE.

- 1.—Morris, Ecclesiology.
- 2.—Farrar's Critical History of Free Thought.
- 3.—Hoppin's Homiletics.
- 4.—Farrar's History of Interpretation.
- 5.—Second Book of Psalms, XLII.-LXXII. (Hebrew.)
- 6.—Epistle to the Romans (Greek.)

## Third Year.

### ORDINARY COURSE.

#### *Department I.—Systematic Theology.*

- I.—The Decalogue ; Means of grace ; The Sacraments.
  - II.—Eschatology ; State of the Soul after Death ; Second Advent ; Resurrection—Final Judgment ; the end of the World.
- Books : Hodge, Turretine, Calvin, Thornwell, Bartlett, Reid, Pusey, Goulburn, Morris, Gall.

#### *Department II.—Church History.*

- I.—History of the Reformation.
  - II.—History of the Protestant Church since the Reformation, with special reference to the Reformed Churches of Great Britain and Ireland, and their branches in America.
  - III.—History of Christian Missions and of the Jews.
  - IV.—History of the Romish and Greek Churches since the Reformation.
  - V.—Review of the existing denominations.
- Books : Kurtz, D'Aubigné, Knox, Calderwood, Burget, Neal, Struthers McCrie, Reid, Hodge, Bungener, Hagenbach, &c.

#### *Department III.—Exegetics.*

- I.—Exegetical Exercises in Old Testament Hebrew. Selections from Isaiah with special reference to Messianic prophecy.
- II.—Exegetical Exercises in New Testament Greek. Selections from the Gospel of Matthew.

#### *Department IV.—Apologetics.*

- I.—History of Unbelief and of Christian Apologetics, with a review of the principal objections to Christianity and Divine Revelation in the past.
  - II.—Analysis and Refutation of the leading systems of unbelief in the present.
- Books : Farrar, Hagenbach, Christlieb, McCosh, Flint, Green, Dawson, Bruce.

#### *Department V.—Pastoral Theology.*

- I.—The Nature of the Pastoral Office and the Call to it.
  - II.—The Discipline of the Minister's Spiritual and Intellectual Life.
  - III.—The Cultivation of Liturgies, Hymnology and Sacred Music.
  - IV.—Sacramental, Funeral, Prayer Meeting, Evangelistic and Marriage Services.
  - V.—Pastoral, Social and Sick Visits, and Personal Dealing with Men.
  - VI.—The Organization and Superintendence of the Sabbath School, the Training and Oversight of Teachers, Bible Class and Catechetical Instruction.
  - VII.—The Minister's Relation to the Church Courts, Mission Work, and General Well-being of his Denomination.
  - VIII.—His Attitude to other Denominations, Politics, Social Culture, and Moral Reforms.
- Books : Baxter, C. C. Hall, Crosby, Cuyler, Greer, Hoppin, Murphy, Trumbull, Van Dyke, Vinet, Watson.



*Department VI.—Biblical Theology.*

The Teaching of Jesus.

*Department VII.—Théologie française.*

I.—Les Religions : leur Histoire et les Problèmes qui s'y rapportent.

II.—Vie de Jésus : Étude critique.

III.—Exercices homilétiques.

*Department VIII.—Ecclesiastical Architecture.*

Students of the third year must prepare a Popular Sermon and Greek and Hebrew exercises with additions, and deliver the Sermon. The subjects of the exercises will be prescribed—that of the Popular Sermon by the Professor of Practical Theology ; and of the Exercises and Additions by the Professor of Exegetical Theology.

## HONOUR COURSE.

AND THIRD EXAMINATION FOR DEGREE OF B.D. TO STUDENTS IN COURSE.

- 1.—Bruce, The Humiliation of Christ.
- 2.—Fisher's Reformation.
- 3.—Flint's Anti-Theistic Theories.
- 4.—Westcott on the Canon.
- 5.—Syriac : Wilson's Syriac Method : Grammar ; Peshito Genesis i-iv. ; Matthew xxvi.-xxviii.
- 6.—Vulgate: Deuteronomy xxvi. to end ; Job xxiii.-xlili. ; Zechariah.
- 7.—Athanasius, Epistola ad Episcopos Ægypti et Libyæ.

**Fourth Year.**

OR POST-GRADUATE COURSE (OPTIONAL).

*Department I.—Systematic Theology.*—Liddon on the Divinity of Christ.*Department II.—Church History.*—Ullmann's Reformers before the Reformation. Vol. II.*Department III.—Greek.*—Lightfoot's Philippians.*Department IV.—Latin.*—Minucius Felix, Octavius.*Department V.—Hebrew and Chaldee.*—Daniel ; Onkelos, Targum, Genesis i. to iv.*Department VI.—Church Government.*—Witherow's Form of the Christian Temple.

It thus embraces the work of the

FINAL EXAMINATION FOR THE DEGREE OF B.D. TO STUDENTS IN COURSE.

- 1.—Liddon,
- 2.—Ullmann.
- 3.—Lightfoot.
- 4.—Minucius Felix.
- 5.—Daniel and Onkelos.
- 6.—Witherow.

The Lectures of the fourth year are few in number, students thus being left free to pursue in private any special course of Theological study, in doing which they are assured the assistance and direction of the Faculty.

Students may take the Fourth Examination at the beginning of the third session, or at any subsequent period.

### Regulations for French Students.

All French students, and students preparing for French work, are required to attend the Lectures in *Théologie française*, and English students who understand French are urged to do the same. Students taking this course, and passing examination in it, are exempted from examination in the Biblical History and Homiletics of the first year, the Apologetics and Sacred Rhetoric of the second, and the Exegesis and Architecture of the third. In the honour work they may also take the examinations in Latin, Greek, and Hebrew authors, in French instead of English. In the first year, they may exchange MacLear for *De Pressensé*, "Jésus Christ, son temps et son œuvre"; in the second year, Farrar's *Free Thought* and Hoppin for *De Pressensé*, "Les Origines," and Vinet, *Homilétique*; and in the Post-Graduate course, Westcott for Reuss, "Histoire du Canon du Nouveau Testament." Students intending to exercise these options must give notice to the Principal or French Professor, at least three weeks before the sessional examinations.

French Students are not required to give more than one of their College exercises in English, and at least two of them must be in French. These French exercises will be prescribed by the French Professor.

While French students are eligible for all the scholarships and other rewards of the Theological course, in consideration of the disadvantage at which they are placed by pursuing their studies in both languages, two scholarships are offered for competition

to them exclusively. In addition to the ordinary work of their years, the following works are prescribed to competitors:—*Pédévert*: Le Témoignage des Pères; *Vinet*: Théologie Pastorale.

### Degrees in Divinity.

#### I. EXTRACTS FROM REGULATIONS OF SENATE CONCERNING THE DEGREE OF BACHELOR OF DIVINITY.

- 1.—Those entitled to become candidates for the degree of B.D. must have completed a course of Theological study in this, or some recognized institution.
- 2.—They must be graduates in Arts in some recognised University.
- 3.—The final examination for B.D. cannot be passed, nor the degree conferred until the session following that in which the candidate has completed his ordinary course in Theology, unless by special permission of the Senate.
- 4.—The curriculum contains the following subjects :
  - Latin*: Biblia Vulgata—Deut., Job, Zechariah; Minucius Felix, Octavius.
  - Greek*: Testamentum Græcum—Mark and Romans; Lightfoot's commentary on the Philippians; Athanasius, Epistola.
  - Hebrew, etc.*: Isaiah i.-xii.; Psalms XLII.-LXXII.; Daniel; Onkelos Targum Genesis i.-iv.; Syriac, Wilson's Syriac Method, &c.
  - Introduction, etc.*: Westcott's Introduction to the study of the Gospels; Westcott on the Canon; Farrar's History of Interpretation.
  - Apologetics*: Rawlinson's Historical Evidences; Farrar's Critical History of Free Thought; Flint, Anti-Theistic Theories; Schaff's Creeds of Christendom, vol. I.
  - Dogmatics*: Liddon on the Divinity of Christ; Bruce, The Humiliation of Christ.
  - Church Government*: Morris, Ecclesiology; Witherow's Form of the Christian Temple.
  - Homiletics*: Hoppin.
  - Church History*: MacLear's Apostles of Mediæval Europe; Ullmann's Reformers before the Reformation, Vol. II.; Fisher's Reformation.
- 5.—Candidates may proceed to the degree of B.D. in one of three methods :
  - a. They may take at one examination the whole of the work prescribed for the degree.
  - b. They may divide the work into two portions, passing the examination in the first portion at any period of study, and the second after an interval of not more than three years. The following is the division :—



## FIRST EXAMINATION.

*Greek*: Gospel according to Mark, and Epistle to the Romans.

*Hebrew*: Isaiah i.-xii.; Psalms.

*Introduction, etc.*: Westcott and Farrar.

*Apologetics*: Rawlinson and Farrar.

*Dogmatics*: Schaff.

*Church Government*: Morris.

*Homiletics*: Hoppin.

*Church History*: MacLear.

## SECOND EXAMINATION.

*Greek*: Lightfoot and Athanasius *Epistola ad Episcopos Aegypti et Libyæ*.

*Chaldee and Hebrew*: Daniel; Onkelos Targum Genesis i.-iv.; Wilson's Syriac Method.

*Latin*: Minucius Felix and *Biblia Vulgata*.

*Introduction*: Westcott.

*Apologetics*: Flint.

*Dogmatics*: Liddon and Bruce.

*Church Government*: Witherow.

*Church History*: Ullmann and Fisher.

- c. Students of this College may spread the work over the three years of the Honour Course and the final examination for B.D. The latter examination includes:

*Greek*: Lightfoot's *Philippians*.

*Church Government*: Witherow.

*Hebrew and Chaldee*: Daniel; Onkelos Targum, Genesis i. to iv.

*Latin*: Minucius Felix.

*Dogmatics*: Liddon.

*Church History*: Ullmann.

6.—Candidates who have already passed examinations in any part of the prescribed Honour course, will not be subject to re-examination in the same.

7.—The examinations will be held in October and March of each session, and the degree will be conferred at the College Convocation, on the first Wednesday of April, or on such other occasion as the Senate may direct.

8.—Candidates for examination must send notice of their intention to present themselves, together with such fee and certification as may be necessary, to the Registrar, at least a month before the examination.

9.—The fee for the examination for the degree of B.D. to candidates who have not passed examinations during their ordinary course in the College shall be five dollars; which fee must be paid to the Registrar at the time of application. Candidates who fail to pass may present themselves again without further fee.

10.—In order to pass for the degree of B.D., the candidate must obtain two-thirds of the whole number of marks assigned to all the papers, and not less than one-half of the number assigned to any single paper.

11.—The fee for the degree of Bachelor of Divinity shall be ten dollars, which must be paid to the Registrar prior to the conferring of the Degree.

12.—Applications from those holding the degree of B.D. from any other College, to be received *ad eundem gradum* in this College, will be considered on their merits. The fee for conferring such Degree shall be five dollars.

13.—The hood of the Bachelor of Divinity of this College shall be of black corded silk, lined with blue silk, and bordered with white and gold braid.

## II. DEGREE OF DOCTOR OF DIVINITY.

1.—Bachelors of Divinity desiring to obtain the Doctorate must make application to the Senate, which reserves the right to determine who are eligible for its highest honour.

2.—The degree of D.D. in course shall be granted only to those who have taken the degree of B.D. in this College, either by examination or by admission *ad eundem gradum*, who have been at least ten years in the ministry, and, at the same time, five years in the possession of the lower degree.

3.—The applicants must have attained excellence in one of the following departments of Theological Study, viz. : Theology, Ecclesiology, Ethics, Patrology, Biblical Antiquities and History, Ecclesiastical History, Old Testament Exegesis, New Testament Exegesis, Biblical Introduction, Oriental Languages, Apologetics, and must give evidence of the same by passing a general examination, without prescribed text-books, in that department.

4.—Having satisfactorily passed the said examination, candidates shall submit to the Senate a printed thesis (twenty-five copies) exhibiting independent research on some special subject in their department, which being sustained by the Senate, the degree shall be conferred upon them.

5.—The examination shall be held and the degree conferred at the times already specified for B.D. (Examination in March and Degree on first Wednesday in April.)

6.—The fee for examination for the degree of D.D. shall be ten dollars.

7.—The fee for the degree of D.D. shall be fifty dollars.

8.—The hood of the Doctor of Divinity shall be of dark red velvet, lined and bordered with crimson silk.

NOTE.—THE FOLLOWING ARE THE SUBJECTS IN EACH DEPARTMENT, ON WHICH PAPERS WILL BE SET.

### I.—THEOLOGY.

- 1—Theology Proper (Biblical).
- 2—Natural Theology.
- 3—Soteriology of the Old Testament, including Typology and Covenant Theology.
- 4—Soteriology of the New Testament, and Pneumatology.

- 5—Biblical Anthropology, including Biblical Psychology, and the doctrine of Sin.
- 6—Anthropology of Modern Science.
- 7—Eschatology, past and present.
- 8—Historical Theology.
- 9—Symbolical Theology.
- 10—Development.

## II.—ECCLESIOLOGY.

- 1—Government of the Church under the Old Dispensation.
- 2—The New Testament System.
- 3—Antiquities of the Christian Church.
- 4—The Romish and Greek Ecclesiastical System.
- 5—Erastian System, historically and polemically.
- 6—Rites and Ceremonies, Jewish and Christian.
- 7—Books of Discipline and Canon Law.
- 8—Psalmody and the Service of Praise.
- 9—Forms of Worship.
- 10—Continuity and Development of Presbytery.

## III.—BIBLICAL INTRODUCTION.

- 1—Old Testament Literature and Criticism (Historical and Literary).
- 2—New Testament Literature and Criticism (Historical and Literary).
- 3—Textual Criticism of Scripture ; sources, principles, history, results.
- 4—Inspiration, and Canons of the Old and New Testament.
- 5—History and Principles of Interpretation.
- 6—Characteristics of Biblical Hebrew and Greek.
- 7—Biblical and Contemporary History.
- 8—Oriental Usages and Customs.
- 9—The Geography and Topography of Palestine.
- 10—Bibliography of the Department.

## IV.—OLD TESTAMENT EXEGESIS.

- 1—The structure of the Hebrew and Chaldee languages, and their development as illustrated in the Sacred Books,
- 2—The Characteristics of Hebrew Literature, prose and poetry.
- 3—The history, geography, and social customs of Palestine.
- 4—The history of the prophetic order, their functions and literary methods.
- 5—The Christology of the Old Testament.
- 6—The history of Old Testament Exegesis, Jewish and Christian versions.
- 7—Practical Exegesis : The Pentateuch.
- 8—Practical Exegesis : Historical Books.
- 9—Practical Exegesis : Job, Psalms, Proverbs, Ecclesiastes and Canticles.
- 10—Practical Exegesis : The Major and Minor Prophets.



## V.—NEW TESTAMENT EXEGESIS.

- 1—The linguistic peculiarities of the New Testament Greek.
- 2—The history, geography, and social customs of Palestine.
- 3—The Life of Christ and the Harmony of the Gospels.
- 4—The literary and doctrinal relations of the New Testament to the Old.
- 5—The history and government of the Church in the first century.
- 6—The ancient versions and the history of New Testament exegesis.
- 7—Practical Exegesis : The Synoptic Gospels.
- 8—Practical Exegesis : The Acts and Pauline Epistles.
- 9—Practical Exegesis : Epistle to the Hebrews, and the Catholic Epistles.
- 10—Practical Exegesis : The writings of the Apostle John.

## VI.—ORIENTAL LANGUAGES.

- 1—Reading, translating and annotating a passage of Old Testament Hebrew, with Masoretic notes.
- 2—Reading, translating and annotating a passage of Old Testament Chaldee, and of the Targums of Onkelos and of Jonathan ben Uzziel.
- 3—Reading, translating and annotating passages of Biblical and Ecclesiastical Syriac.
- 4—Outlines of Assyrian Grammar.
- 5—Outlines of Arabic Grammar.
- 6—Comparative view of all the Semitic languages.
- 7—History of Semitic literature, with special reference to Hebrew.
- 8—Relations of the Semitic to other families of speech ; sub-Semitic, &c.
- 9—Translation from English into Hebrew.
- 10—Indication of the chief monuments inscribed in Semitic languages, with their contents.

## VII.—PATROLOGY.

- 1—Reading, translating and annotating a passage from a Latin Father.
- 2—Reading, translating and annotating a passage from a Greek Father.
- 3—Reading, translating and annotating a passage from Syriac patristic documents.
- 4—Minute examination in the works of the Apostolic Fathers.
- 5—The more important writings of the Ante-Nicene Fathers.
- 6—The more important writings of the Nicene Fathers.
- 7—The more important writings of the Post-Nicene Fathers to Gregory the Great.
- 8—Indication of patristic sources of information in special points : worship, government, heresies, histories, &c.
- 9—Comparison of patristic schools and parties.
- 10—The more important acts of councils and of martyrdoms.

- 1—The
- 2—The
- 3—The
- 4—The
- 5—The
- 6—The
- 7—The
- 8—Mod
- 9—Mod
- 10—Cas

- 1—Natr
- 2—The
- 3—The
- 4—The
- 5—The
- 6—The
- 7—The
- 8—Insp
- 9—High
- 10—Critic

- 1—Syste
- 2—The
- 3—The
- 4—The
- 5—Hist
- 6—Hist
- 7—Cont
- 8—Hist
- 9—The
- 10—The

- 1—The
- 2—Scrip
- 3—Hist
- 4—Hist
- 5—Gene
- B

## VIII.—ETHICS.

- 1—The Old and New Testament Systems.
- 2—The uninspired Jewish : Apocrypha, Mishna, Philo.
- 3—The Western Heathen : Egyptian, Greek, Roman.
- 4—The Oriental Heathen : Zoroaster, Buddha, Confucius.
- 5—The Mohammedan.
- 6—The Patristic.
- 7—The Romish.
- 8—Modern Ethical Systems, independent of Christianity.
- 9—Modern Ethical Systems, opposed to Christianity.
- 10—Casuistry, historical and practical.

## IX.—APOLOGETICS.

- 1—Natural Theology.
- 2—The connection of Natural and Revealed Religion.
- 3—The evidences of Christianity in general.
- 4—The historical evidences.
- 5—The relations between Science and Revelation.
- 6—The comparative study of Religion.
- 7—The history of Free Thought.
- 8—Inspiration and the Canon.
- 9—Higher Criticism of the Old Testament.
- 10—Criticism of the lives of Christ and of the Apostles.

## X.—BIBLICAL ANTIQUITIES AND HISTORY.

- 1—Systems of Biblical chronology.
- 2—The facts of Old and New Testament history.
- 3—The connection of the narratives, with sources.
- 4—The topography of Palestine.
- 5—History of the aborigines of Palestine : Philistines, Phoenicians, Hittites, &c.
- 6—History of neighbouring nations.
- 7—Contents of the monuments confirming or illustrating Bible History.
- 8—History of Jewish rites and ceremonies, manners and customs.
- 9—The philosophy of Scripture history.
- 10—The bibliography of Bible history and antiquities from the earliest period to the present day.

## XI.—ECCLESIASTICAL HISTORY.

- 1—The Patristic Church Historians.
- 2—Scriptores Historiæ Byzantinæ, treating of ecclesiastical affairs.
- 3—Historians of individual or national early churches.
- 4—History of councils and synods.
- 5—General view of the ecclesiastical chronicles of the middle ages.

B

- 6—History of the Reformers before the Reformation ; Churches and individuals.
- 7—History of scholasticism.
- 8—The reformation in all lands.
- 9—History of all Christian Churches, nominal and real, since the Reformation.
- 10—History of Christian missions and of the Jews.

### Scholarships, Medals, &c., for Students in Theology.

The following distinctions and rewards are open to competition in the Theological course :

#### SCHOLARSHIPS.

##### *To Students of the First Year.*

- |   |  |
|---|--|
| I.—The Peter Redpath scholarship of Seventy dollars | } For general proficiency in all the subjects, pass and honour, of the sessional examinations of the First year. |
| II.—The John Redpath scholarship of Fifty dollars.  | }  |
| III.—The Walter Paul scholarship of Fifty dollars.  | } For the same in the pass subjects only.  |

##### *To Students of the Second Year.*

- |  |  |
|--|--|
| I.—The David Morrice scholarship of One Hundred dollars.     | } For general proficiency in all the subjects, pass and honour of the sessional examinations of the Second year. |
| II.—The W. Brown scholarship of Fifty dollars.               | }  |
| III.—The St. Andrew's (London) scholarship of Fifty dollars. | } For the same in the pass subjects only.  |

##### *To Students of the Third Year.*

- |  |   |
|--|---|
| I.—The Hugh Mackay scholarship of Sixty dollars.                       | } For general proficiency in the pass subjects of the sessional examinations of the Third year. |
| II.—The Crescent Street S. S., Montreal, scholarship of Fifty dollars. | }   |



III.—The James Sinclair scholarship of Twenty-five dollars. } For best essay on the Integrity of the Book of Zechariah.

I.—A gold medal. }  
 II.—A silver medal. } For general proficiency in all the subjects, pass and honor, of the sessional examinations of the Third year.

*To French Theological Students of Three Years.*

I.—The Knox Church, Perth, scholarship of Fifty dollars. }  
 II.—The William Ross scholarship of Forty dollars. } For general proficiency in the pass work of their year, and in the special subjects mentioned on page 11.

*To French Literary Students.*

The following scholarships are open to competition to French students of the three years in the Literary course, provided that they have passed satisfactory examinations in the work of their years :—

I.—The Hamilton (McNab St.) scholarship of Forty dollars. }  
 II.—The Emily H. Frost scholarship of Thirty-five dollars. } For general proficiency in the French work of their year, and in the following additional subjects:—Th. Jouffroy, Cours de Droit naturel, 2 volumes; Edm. Schérer, Lettres à mon Curé; A. Seignette, Cours élémentaire de Géologie.

*To Students taking the University course.*

To encourage students, intending to enter Theology, to proceed to a degree in McGill University, the following scholarships are offered for competition :—

I.—The Alumni scholarship No. 1, of Fifty dollars. }  
 II.—The Alumni scholarship No. 2, of Fifty dollars. } Awarded on the Matriculation Examination in McGill to students certified to this College who do not hold any other scholarship or exhibition.  
 III.—The Lord Mount-Stephen scholarship of Fifty dollars (First year.) }  
 IV.—The Stirling scholarship of Fifty dollars (Second year.) }  
 V.—The John Redpath No. 2, scholarship of Fifty dollars (Third year) }  
 VI.—The Erskine Church, Montreal, scholarship of Fifty dollars (Fourth year.) } For general proficiency in the pass and honour work in McGill.

*To all Students.*

The Knox Church, Stratford, Scholarship, awarded in the form of prizes by the Philosophical and Literary Society. (See below.)

THE NOR<sup>W</sup>-WEST SCHOLARSHIP.

This endowed scholarship, the value of which for the present year is twenty-five dollars, will be awarded annually to a student of this College coming from Manitoba and the North-West Territory, or in the absence of such a student, to one preparing for Missionary labor in that field, on such conditions as the Senate may from time to time appoint.

## THE LOCHEAD SCHOLARSHIP.

This endowed scholarship, of the present value of forty dollars, is for the benefit of descendants of the founder, who shall be students in this College.

## REGULATIONS REGARDING ACADEMIC REWARDS.

Students receiving scholarships both in Arts and Theology are required to sign a document promising, in the event of their failing to prosecute their studies in theology, to refund the amount to the Treasurer.

Students who, for any reason, may desire to repeat the studies of an Academic year, are required to obtain the consent of the faculty for their doing so; and students gaining such permission shall not be eligible for the scholarships and other rewards of the year.

Students who take two-thirds of the maximum number of marks obtainable on the Pass and Honour subjects together, obtain First Class Honours; and those who take one-half of the same maximum, obtain Second Class Honours.

No student shall be entitled to receive a scholarship who has not obtained two-thirds of the maximum marks at which the examination is valued.

The first gold medal the first class that the class of the res

The second silver medal rank in the

The medals students Sabbath School

The third awarded to scholarship, shall they obtain

Students entitled to receive or scholarship ing to the

Certificates have been medals or

Elocution into account connected for academic required will be rewarded which it

The following Elocution

The first scholarship of the First and Second years and the gold medal shall be awarded to the student who stands first in the first class of Honours in the respective years, provided always that the candidate for the gold medal has obtained three-fourths of the result of the examination.

The second scholarship of the First and Second years and the silver medal shall be awarded to the student who stands next in rank in the first class of Honours.

The medalists of the Third year are equally eligible with other students of that year for the Hugh Mackay, the Crescent St. Sabbath School and the James Sinclair scholarships.

The third scholarship of the First and Second years shall be awarded to the students who, not having taken a higher scholarship, shall stand first in the pass work of their year, provided they obtain two-thirds of the result of the examination.

Students obtaining more than one scholarship shall not be entitled to receive the full value of more than one; but they shall receive one-fourth of the value of any additional scholarship or scholarships, and the remainder thereof shall be awarded according to the judgment of the Senate.

Certificates of Honour standing will be given to students who have been placed in the first class but have failed to obtain medals or scholarships.

Elocution and Ecclesiastical Architecture will not be taken into account in awarding the scholarships, as special prizes are connected with these subjects: but no student shall be eligible for academic rewards who has not passed in such of these as are required in the respective years. The French Theological course will be reckoned at the same value as the English subjects with which it may be exchanged in the various years.

#### PRIZES IN ELOCUTION AND ARCHITECTURE.

The following prizes will be given annually for proficiency in Elocution and Ecclesiastical Architecture, the prizes to consist of



books selected by the successful competitors, appropriately bound and bearing the college stamp :—

The Dr. F. W. Kelley prize of the value of Fifteen dollars (Second year.)	} For proficiency in Elo- cution.
The Dr. F. W. Kelley prize of the value of Ten dollars (First year).	
The Dr. M. Hutchinson prize of the value of Ten dollars.	} For proficiency in Eccle- siastical Architecture.

#### PRIZES FOR PUBLIC SPEAKING, READING, &C.

To be awarded by the vote of the Philosophical and Literary Society :—

One prize [each] of the value of Ten dollars in books, appropriately bound and bearing the College Stamp.	} For excellence in Public Speaking.	" " English Reading.
		" " French Reading.
		" " the best English Essay.
		" " French Essay.

### Literary Curriculum.

The General Assembly strongly recommends all students to graduate in Arts, in order to prepare for Theological classes, but prescribes for such as may not do so three sessions, in the subjects mentioned below, after passing the following entrance examination :

#### EXAMINATION FOR ADMISSION INTO THE LITERARY COURSE.

- Latin.*—Grammar and Cæsar, de Bello Gallico, Book I., ch. 1-15.  
*Greek.*—Grammar and Xenophon, Anabasis, Book I., ch. 1-5.  
*Mathematics.*—Arithmetic; Euclid, Book I.; Algebra, first four rules.  
*English.*—Grammar and Composition. (Correct English indispensable.)  
*History, etc.*—Outlines of English History; Geography.

#### TERMINAL EXAMINATION FOR THE FIRST YEAR.

- Latin.*—Grammar and Cæsar, de Bello Gallico, Book I.  
*Greek.*—Grammar and Xenophon, Anabasis, Book I.  
*Mathematics.*—Euclid, Books II. and III.; Algebra to simple Equations, inclusive.  
*English.*—As in McGill College, first year.  
*Natural Science.*—Outlines of chemistry.

*Latin.*—V  
*Greek.*—F  
*Mathemat*  
*History a*  
*Natural S*  
*Philosophy*

*Latin.*—I  
*Greek.*—T  
*Hebrew.*—  
*Natural*  
*Philosophy*

NOT  
 cified wil

App  
 to the  
 Registr  
 such st

The  
 and M  
 course  
 are re  
 Science  
 and to  
 Profess  
 al exam  
 grante  
 depart  
 reuson

Inst  
 take  
 Coussi  
 course

## TERMINAL EXAMINATION OF THE SECOND YEAR.

*Latin*.—Virgil, *Aeneid*, Book II.

*Greek*.—Homer, *Illiad*, Book I. ; Gospel of Mark.

*Mathematics*.—Euclid, Book IV. ; Algebra, Quadratic Equations, and Progressions.

*History and English*.—As in McGill College, Intermediate Examination.

*Natural Science*.—Outlines of Botany or Zoology.

*Philosophy*.—Logic and Psychology, as in McGill College, Second year.

## TERMINAL EXAMINATION OF THE THIRD YEAR.

*Latin*.—Horace, Odes, Book I. ; Latin Vulgate, Book of Psalms.

*Greek*.—The Epistle to the Romans ; The Epistle to the Philippians.

*Hebrew*.—Intermediate Course.

*Natural Science*.—Outlines of Geology.

*Philosophy*.—Moral Science and History of Philosophy, as in McGill College, Fourth year.

NOTE.—*In Latin and Greek equivalent portions of other authors than those specified will be accepted.*

Application by or on behalf of students desiring to be admitted to the Literary examinations and classes, must be sent to the Registrar on or before the 28th day of September, on which day such students must appear to pass their examination.

The college provides instruction in the departments of Classics and Mathematics for students who pursue the above special course and do not intend to graduate in Arts ; but such students are required to take the Hebrew, English, History, Natural Science, and Philosophy of the respective years at McGill College, and to present to the Senate certificates from the University Professors of their having attended the classes and passed sessional examinations in these subjects. *No Literary student will be granted his standing who does not pass examination in these departments, either in the manner specified, or for special reasons, before the Senate.*

Instead of the subjects at McGill College, French students will take Literature and Philosophy in the classes of Professor Coussirat. They will, however, follow the prescribed Hebrew course in the University classes.

## Affiliation with McGill University.

The attention of students is directed to the special advantages afforded them in virtue of the affiliation of the College with McGill University. They have thereby access to the Library, Museum, and Lectures of that Institution, which stands in close proximity. There are seventeen Exhibitions and Scholarships of from \$100 to \$125 each, annually offered for competition to students in Arts, and at the close of the curriculum gold medals, prizes, and certificates of Honour, are awarded to successful competitors.

To students entering the First Year in September, 1898, twenty Exhibitions, varying in value from \$200 to \$60 each, are offered for competition at the Matriculation Examination. (See McGill Calendar 1898-99) and page 2 of this calendar.

To students entering the Second Year, three Exhibitions of \$125 and one of \$100 are offered on a special examination.

To students entering the Third Year three scholarships of \$125, one of \$100 and one of \$90, tenable for two years, are offered for competition.

While it is desirable that students should complete their literary studies before entering upon their Theological course, the terms of affiliation allow them to combine these, exemptions in the University curriculum being granted to students of Affiliated Theological Colleges. Considerable extension in the matter of options and exemptions has recently been introduced into the regulations of the University. (See McGill College Calendar for 1898-99.)

### MATRICULATION AND ADMISSION.

The Senate of the Presbyterian College having full knowledge of the nature of the training given, and the religious influence exerted on students in the McGill University, confidently recommend parents to send their sons to it, whether they are designed for the Christian Ministry or for any other learned profession; and for the guidance of young men who may desire to enter the course in Arts, the following extracts concerning

matricu  
Univers

alone ca  
to the F  
Examini  
year, as

(1) In  
tion for

See th

(2) A  
following

The s  
are as u

1. En

2. La

3. Ge

4. Gr

5. El

For d

Greek.—H

Latin.—V

A pap

Cand

Text-Books



matriculation and admission are made from the Calendar of the University:

#### UNDERGRADUATES

alone can proceed to the degree of B.A. Candidates for admission to the First Year are required to pass the First Year Entrance Examination. Two examinations for entrance are held in each year, as follows:

(1) In the first week of June concurrently with the examination for Associate in Arts.

See the second page of this Calendar.

(2) At the opening of the Session on September 15th and the following days in McGill College alone.

The subjects of examination for entrance into the first year are as under:

1. English, including History.
2. Latin or Greek.
3. Geometry, Arithmetic, Algebra.
4. Greek or Latin (if not already taken) or two modern languages or one modern language with the additional mathematics of the First Year Exhibition Examination.
5. Elementary Natural or Physical Science, viz., one of the following: (a) Physiography; (b) Botany; (c) Chemistry; (d) Physics; or alternatively a language not previously taken.

For details see McGill College Calendar, 1898-99.

#### ADDITIONAL FOR EXHIBITIONS.

*Greek*.—Homer, Iliad, Bk. IV. or VI.; Xenophon, Anabasis, Bk. I.; Homer, Odyssey, Bk. VII. or XIII.

*Latin*.—Virgil, Aeneid, Bk. I. or III.; Cicero, in Catilinam, Orat. I. and II.; or, Horace, Odes, I.; Caesar, Bell. Gall., Bks. I. and II. or II. and III.

A paper on Greek and Latin Grammar. Translation at sight from the easier Greek and Latin authors. Easy Latin and Greek Prose Composition.

Candidates who do not offer the books prescribed above, will have the option of an additional paper in Composition and Translation at sight.

*Text-Books*.—Sonnenschein's or Rutherford's Greek Grammar or Burnet's Greek Rudiments; Abbott's Arnold's Greek Prose Composition; Sonnenschein's Latin Grammar, or Allen and Greenough's; Arnold's Latin Prose Composition by Bradley, or Collar's Latin Composition, Pts. III. and IV.

*Mathematics*.—Euclid, Bks. I., II., III., IV. with easy deductions; Algebra to end of Harmonical Progression (Colenso); Arithmetic.

*English*.—Grammar—An advanced knowledge of this subject will be required, and, in addition, some acquaintance with the historical development of English, as illustrated in common and important words. The candidate is recommended to read Mason's English Grammar and will be expected to supplement Mason's Grammar by using Morris's Historical Outlines of English Accidence (Macmillan), as a book of reference. English Literature—The works to be read are those selected for the First Year Examination for Passing, viz., Shakspeare's Richard II., Ed. Deighton (Macmillan), and Scott's Lady of the Lake, Ed. Stuart (Macmillan), with the addition of Milton's L'Allegro and other short poems, ed. Bell (Macmillan). Composition—The candidate will be required to write an essay on some subject connected with the literature prescribed. History—A paper bearing on the chief landmarks in European History will be set. Attention should be given to great movements of thought, and to the courses and results of important wars. Lavis's General View of the Political History of Europe (Longmans) will serve to indicate the character of the knowledge required.

*French*.—Grammar—Syntax, in addition to the grammar of the Entrance Course. Easy translation from French into English, and English into French, Labiche, Le Voyage de M. Perrichon (instead of Th. Gautier, as given on page 45 of Calendar for 1897-98). J. Macé, Histoire d'une Bouchée de pain. Oral examinations.

or, instead of *French*:

*German*.—Grammar (an amount equal to Vandersmissen, Accidence and Syntax, including exercises in translation); Joynes' German Reader; Baumbach, Der Schwiegersohn (Heath & Co.); Benedix, Plautus and Terenz, and Die Sonntagsjager (Heath & Co.)

The First Year Exhibitions will be awarded to the best candidates in the above course, provided there be absolute merit.

But in subsequently distributing the Exhibitions of higher value among the successful candidates, the following subjects will be taken into account also:—

1. *Higher Composition, and Translation at Sight (Latin and Greek)*.
2. *Euclid*, Book VI. (omitting Props. 27, 28, 29), with Defs. of Book V. and easy deductions.

*Algebra*:—The three Progressions; Ratio, Proportion and Variation; Permutations and Combinations; Scales of Notation; Logarithms; Interest and Annuities.

*Trigonometry*:—To the beginning of the solution of oblique-angled triangles, as in Galbraith & Haughton, with deductions.

3. *English*

NOTE

Extract fr

" If in

The M

In the

There  
immedia  
but in c  
the Fac  
be deen  
Candida  
Commit

All re  
courses,  
the Pres

The S  
they ma  
annual

The S  
student  
diploma  
Other c

3. *English*:—Henry Morley's First Sketch of English Literature, chaps. VI. and VIII.

NOTE.—The First Year Exhibition Examination will be regarded as an Entrance Examination.

*Extract from the Regulations*:—

“If in any one College Year there be not a sufficient number of candidates showing absolute merit, any one or more of the Exhibitions or Scholarships offered for competition may be transferred to more deserving candidates in another year, or withheld, at the discretion of the Faculty.”

The Matriculation or Junior leaving Examination accepted by the Universities of Ontario, is accepted by the Faculty in so far as the subjects of their programme satisfy the Examiners of the Faculty, *i. e.*, where the subjects taken are the same as, or equivalent to those required in McGill University.

In the case of candidates from Ontario Second Class non-professional certificates will be accepted *pro tanto* in the Examination.

#### SECOND YEAR.

There will be no specified examination as heretofore for immediate admission to the Second Year, as an Undergraduate; but in certain case to be dealt with by a Standing Committee, the Faculty may admit to the Second Year candidates who shall be deemed qualified and who are seventeen years of age. Candidates for Second Year exhibitions may be admitted by the Committee to the Second Year.

---

#### Presbyterial and other Certificates.

All regular students, whether in the Literary or Theological courses, must be certified each session to the College Senate by the Presbytery within the bounds of which they reside.

The Senate will certify students to the Presbytery to which they may belong or to which they may be transferred after the annual examination at the close of the session.

The Senate gives a certificate of Academic standing to every student in Divinity at the close of each Academic year, and a diploma at the termination of the Theological Curriculum. Other certificates may be given by individual Professors.



## Church Membership.

All students connected with the College are required, during the period of their studies, to unite in membership with one of the congregations of the Church in the city or its immediate vicinity. This regulation is not intended to interfere with their liberty to visit other churches.

---

## Residence.

The original College Building is a stone edifice, elegant and commodious, pleasantly situated on the rising ground above the city, commanding a view of the University grounds, the city, and the scenery of the St. Lawrence. To this has been added by the large-hearted generosity of the Chairman of the College Board, an elegant and much more extensive series of stone buildings, designated by the Board as the David Morrice Hall, including Convocation Hall, and Library, Dining Hall, Dormitories, and Offices, forming with the original building three sides of a large quadrangle. In external appearance the College is thus inferior to no Theological institution on the continent.

• In addition to its Halls, Library, Lecture Rooms, and Offices, it contains numerous Studies and Dormitories for resident students, together with bath-rooms and other modern conveniences. The rooms are comfortably furnished, and the whole building, including the individual rooms, is well ventilated, heated with hot-water pipes, and lighted with gas.

Resident students are furnished with rooms, heating and light, with board and attendance by the Steward, whose fee will in no case exceed three dollars per week, payable monthly in advance, and who is responsible to the Board of Management for the efficiency of his service.

Students occupying rooms may board elsewhere on giving the Steward one week's notice of their intention. In such cases the charge for attendance, etc., shall not exceed one dollar per week.

App  
and thos  
received  
having a  
dents wi  
the open  
held as v  
their roo

The of  
of the re  
they sha  
Gener  
office ho  
session.  
be arran

Stude  
academic  
occasions

I. The  
tains all  
with som  
in Theol  
College  
the follo

1. A s  
at a time

2. Dur  
to the Li

3. Any  
be paid f  
reference  
belong.

Applications for vacant rooms must be made to the Principal, and those will be granted in the order in which applications are received. But in the choice of such vacant apartments students having academic seniority will be entitled to a preference. Students will choose their rooms for the winter on the Friday after the opening of the session, at 7 p.m., at which date rooms will be held as vacated, unless the former occupants be present or claim their rooms by letter or telegram.

The officers of the College, non-resident students and friends of the residents, may be present at any meal in the Hall, when they shall pay to the Steward the charge fixed for the same.

General inefficiency of service should be reported within the office hours that shall be indicated at the commencement of the session. Minor matters relative to board and attendance must be arranged directly with the Steward.

Students are requested to wear gowns appropriate to their academic standing in the lecture rooms, and on all academic occasions.

### Library and Reading Room.

I. The Library, to which additions are constantly made, contains all the Greek and Latin Fathers and Ecclesiastical writers, with some rare fac-simile codices, and standard and recent works in Theology and cognate subjects. It is under the charge of the College Librarian, from whom books may be obtained, subject to the following rules:—

1. A student may receive from the library only two volumes at a time, unless by special order of Professors.

2. During the session of College, all books shall be returned to the Library within two weeks of the date of issue.

3. Any volume or volumes lost or damaged by a student shall be paid for by him at such rate as the Senate may direct, having reference to the value of the book, and the set to which it may belong.

4. Professors and lecturers may receive from the Librarian any books required by them for their duties in the College, not exceeding ten volumes at *any one time*. Books so used must be returned at or before the end of each session.

5. Persons not connected with the College may consult books in the Library, or obtain them from the Librarian by special order from any of the professors; such books to be returned within ten days.

6. No books of reference, including volumes of the *Patrologia*, are allowed out of the library.

II. The Reading Room is under the management of the Librarian; and is furnished with Reviews and Magazines, Records of Ecclesiastical and Missionary Intelligence, Daily and Weekly Papers, etc. The following rules are to be observed in connection with it:—

1. Papers and Periodicals are not to be removed from the Reading Room.

2. Students are not to enter into discussions or other exercises that would disturb those wishing to study in the Reading Room.

### Donations to the College Library,

FOR THE YEAR ENDING APRIL 6TH, 1898.

DAVID MORRICE, ESQ.—Story, Ministry of the Scottish Church; Hetherington, History of the Westminster Assembly; Kellogg, The Jews; Martin, Cycle of Cathay; Trumbull, Studies in Oriental Life; Plummer, Luke; Doedes, Hermeneutics; Moule, Philippian Studies; McCurdy, History Prophecy and the Monuments, vol. II.; Robinson, Harmony of the Gospels; Candlish, Kingdom of God; Toy, Judaism and Christianity; Davidson, Hebrew Syntax; Schwartzkopff, Prophecies of Jesus; Gloag, Messianic Prophecy; Harris, God Creator of All; Dahle, Life After Death; Recent Researches in Bible Lands; Davis, Egyptian Book of the Dead; Briggs, Higher Criticism of the Hexateuch; Scott, The Nicene Theology; Buckley, Faith Healing; Behrends, Old Testament Under Fire; Terry, The New Apologetic; Farrar, History of Interpretation; White, Life in Christ; Ramsay, Cities and Bishops of Phrygia; Bright, Athanasius; McCrie, Public Worship of Presbyterian Scotland; Trench, Sermon on the Mount; Calderwood, Evolution and Man's Place in Nature;

Pal  
Uni  
Hon  
Intr  
Oct  
Rev  
Con

D. TORRA  
trin  
Mos  
S. S  
Seri  
with

REV. PRIN  
Gae  
Sup  
Uni

HEIRS OF  
volu  
Dou  
Spe  
Owe  
Fram  
Gri  
Don  
Mar  
Cen  
Evi  
Arn  
Lev  
Clou  
depe  
Clas

EDITORS C  
Rob  
Min  
Smi  
Tim  
Miss

WILLIAM  
MR. N. D.  
REV. R. D.  
REV. G. R.  
DOMINION  
Year  
of C  
ONTARIO C  
vol.  
SYNOD OF  
COLLEGE C  
Yor



Palmer, Quran, 2 vols.; Hershon, Genesis; Howard, Evolution of the Universe; Ryle, Genesis; Fiske, Myths of Israel; Hort, Christian Ecclesia; Hommel, Ancient Hebrew Tradition; Book of Common Order; Moulton, Introduction to New Test. Greek, First Reader in N. T.; Minucius Felix, Octavius; Gore, Sermon on Mount; Morrison, Matthew; Jones, Primeval Revelation; Brace, The Unknown God; Moule, Veni Creator; Moulton, Concordance of Greek N. T.

D. TORRANCE FRASER, ESQ.—Sixty-seven volumes, including Fraser, Sound Doctrine; Vincent, Earthly Footsteps of the Man of Galilee; Gibson, Ages before Moses, Mosaic Era; Presbyterianism 300 Years Ago; Reports of International S. S. Conventions and other Conventions in the United States and Canada; Series of Sunday School Helps, and Hymnals; Series of Psalters and Hymnals, with Music, Etc.

REV. PRIN. MACVICAR, D.D.—Rutherford, Trial and Triumph of Faith; Smith, Gaelic Psalm Book; Gaelic New Testament; Caryl on Job; Wood, Lord's Supper and Fasting; Holy Spirit and His Operations; Sermons; McGill University Calendars.

HEIRS OF THE LATE REV. WM. MCALISTER, METIS—Three hundred and forty-four volumes, including Sermons of Alexander, Newton, Welsh, Finney, Caughey, Douglas, Walker, Watts, More, Mains, Stennett, Kidd, Russell, Grant, Young, Spencer, Lyon, Durham, Erskine, McCulloch, Harley, Wardlaw, Wesley, Owens, Dunlop, Thomson, Love; Lives of Bedell, Doddridge, Romaine, Francke, Edwards, Brainerd, Halley, Cranfield, Janeway, Hood, Alexander, Grimshaw, Obookiah, Burns, Owen, Flavel, Lady Glenorchy, Trosse, MacDonald, Hewitson, Schwartz, Walsh; Fry, Christ our Law; Hammond, Marrow of the Church; Jenkyn, Union of Holy Spirit and the Church; Peck, Central Idea of Christianity; Newton on the Apocalypse; Young, Mystery of Evil; Shiel, Hind Let Loose; Witsius, Covenants; Goodwin, Theology; Arnot, Harmony of Law and Gospel; Baird, Elohim Revealed; Bonar, Leviticus; McLeod, True Godliness; Smith, Priesthood of Christ; Bates, Cloud of Witnesses; Wood, Old and New Theology; Wardlaw on Independency; Ralstone, Divinity; Upham, Divine Union; Beecher on Baptism; Classical and Mathematical Works, etc., etc.

EDITORS COLLEGE JOURNAL—Christlieb, Homiletics; McGifferts, Apostolic Age; Roberts, Manual of Ruling Elders; Allen, Christian Institutions; Morgan, Ministry of the Holy Spirit; McKenzie, Christianity and the Progress of Man; Smith, Gondola Days; Orr, Ritschlianism; Vincent, Philippians; Expository Times, vol. VIII.; Gulick, Growth of the Kingdom; Bliss, History of Missions, Journal 1896-7.

WILLIAM DRYSDALE, ESQ.—Moffatt, Outlines of Church History, 2 vols.

MR. N. D. KEITH, B.D.—Life of Bentley, 2 vols.

REV. R. D. FRASER—Missionary and Homiletical Magazines, 26 vols.

REV. G. RODIO—Cultura Religiosa.

DOMINION GOVERNMENT—Sessional Papers, 17 vols.; Census, vol. IV.; Statistical Year Book; Palaeozoic Fossils, vols. II. and III.; Journal of Senate; Journals of Commons

ONTARIO GOVERNMENT—Documentary History of Education in Upper Canada, vol. V.; Report on Education, 1897.

SYNOD OF MANITOBA AND NORTHWEST—Minutes for 1897.

COLLEGE CALENDARS—Hartford Theological Seminary, Union Seminary, New York.

## Societies, &c.

### I. STUDENTS' MISSIONARY SOCIETY.

---

#### OFFICERS:

PRESIDENT	MR. R. J. DOUGLAS, B.A.
1ST VICE-PRESIDENT,	" C. LAPOINTE.
2ND VICE-PRESIDENT,	✓ " J. C. ROBERTSON, B.A.
REC-SECRETARY,	" D. J. SCOTT.
COR-SECRETARY,	" J. T. SCRIMGER, B.A.
TREASURER,	" D. M. MACLEOD, B.A.

---

#### EXECUTIVE COMMITTEE:

MESSRS. S. MACLEAN, B.A.; N. D. KEITH, B.A.; J. E. MENANÇON,  
H. YOUNG, B.A.; W. D. TURNER.

---

#### NEWS COMMITTEE:

MESSRS. W. T. B. CROMBIE, B.A.; E. CURDY, S. MACLEAN, B.A.;  
G. GALE, S. FRASER, M. W. BYRON.

All students are expected to be connected with this Society, which meets weekly for prayer, general business and conference on Home and Foreign mission matters. It directs the efforts of students in the city and vicinity, and employs during College recess several missionaries. Its income is derived from students and their friends. The members of the Society preach, distribute tracts, visit among the destitute and neglected, and in the hospital, conduct prayer meetings, and take part in the exercises of Bible Classes, and Sabbath Schools, while at the same time they have ample opportunities for observing pastoral life and for becoming practically acquainted with the best methods of Christian work as carried on in large and active congregations.

1 PRES  
1ST V  
2ND  
REC-  
COR-  
SECR  
TREA

MESSRS. D.

This S  
faculty, l  
means of  
delivery o  
awarded

Reading.—(

Public Spea

Essay.—“ T

French Essa

French Rea

PRES  
1ST V  
2ND  
SEC.

C

## II. PHILOSOPHICAL AND LITERARY SOCIETY.

### OFFICERS :

PRESIDENT,	MR. J. C. ROBERTSON, B.A.
1ST VICE-PRESIDENT,	"
2ND VICE-PRESIDENT,	" J. B. MACLEOD.
RFC-SECRETARY,	" G. W. THOM.
COR-SECRETARY,	" D. STEWART.
SECRETARY OF COMMITTEE,	" N. V. MACLEOD.
TREASURER,	" J. L. JOHNSTON.

### COUNCILLORS :

MESSRS. D. M. MACLEOD, B.A. ; H. H. TURNER, B.A. ; P. MATHIESON,  
H. G. CROZIER, W. R. TANNER.

This Society has for its object the cultivation of the reasoning faculty, literary taste, and rhetorical powers of its members, by means of fortnightly meetings for discussion, readings, the delivery of essays, etc. For the prizes for Public Speaking, etc. awarded by this Society, see page 21.

### SUBJECTS FOR 1898-99.

*Reading.*—(a) Psalm XIV.

(b) N. P. Willis : Parrhasius, to " And unthrones peace forever."

*Public Speaking.*—" The Christian Motive to Works of Charity."

*Essay.*—" The Relation of Culture to Religion."

*French Essay.*—" Histoire critique du culte de la Vierge Marie."

*French Reading.*—Apocalypse, chap. XXII. : Lamartine, L'immortalité, (*Depuis Je te salue, jusqu'à sur les mondes Détruits je t'attendrais encore*).

## III. ALUMNI ASSOCIATION.

*Elected April 7th, 1898.*

### OFFICERS :

PRESIDENT,	THE REV. J. A. MACFARLANE, B.A.
1ST VICE-PRESIDENT,	THE REV. C. E. AMARON, D.D., M.A.
2ND VICE-PRESIDENT,	THE REV. J. R. DOBSON, B.D.
SEC.-TREASURER,	MR. R. J. DOUGLAS, B.A.



*EXECUTIVE COMMITTEE:*

REV. P. J. TAYLOR, B.A. D. MACVICAR, B.A.  
 REV. W. T. MORISON, B.A.  
 NECROLOGIST, . . . . MR. J. C. ROBERTSON, B.A.  
 BIBLIOGRAPHER, . . . . REV. PROFESSOR SCRIMGER, D.D.

This Society is open to all the graduates and students of the College, and has for its object the promotion of a College spirit and the advancement of the work of the institution.

By decision of the General Assembly (1883), the Alma Mater Society enjoys the privilege of nominating from among the graduates in the active exercise of the ministry in Canada three members of the College Senate, subject to the approval of the Assembly. The members elect for the year are the Rev. Messrs. D. Currie, B.D., B.A., J. R. Dobson, B.D., B.A., R. Whillans, M.A.

## IV. COLLEGE JOURNAL.

*OFFICERS:*

EDITOR-IN-CHIEF, . . . . MR. J. T. SCRIMGER, B.A.

## ASSOCIATE EDITORS:

MESSRS. R. J. DOUGLAS, B.A.; G. MACGREGOR, HECTOR MACKAY.

## FRENCH EDITORS:

MR. L. ABRAM. MR. AG. H. TANNER.

LOCAL AND EXCHANGE EDITOR, . . . MR. H. H. TURNER, B.A.  
 CORRESPONDING EDITOR, . . . " G. W. THOM.  
 REPORTING EDITOR, . . . . " DONALD STEWART.

## TREASURER:

MR. W. D. TURNER, B.A.

## ASSOCIATE MANAGERS:

MESSRS. A. G. CAMERON and N. V. MACLEOD.

This organ of student opinion is edited by a committee in connection with the Philosophical and Literary Society.

This m  
week at  
exercises

During  
Divinity  
in the nu  
Presbyte  
Studen  
number o  
Studen  
work of t  
the Gosp  
during th

## Devotional Exercises.

### STUDENTS' PRAYER MEETING.

This meeting, of a purely devotional character, is held every week at an hour fixed at the commencement of the session, the exercises being conducted by the students in rotation.

---

### Mission Work.

During the Summer vacation, students may engage, and all Divinity students are expected to engage, in missionary work, in the numerous and extensive fields of labour provided by the Presbyteries of the Church.

Students in Theology are also permitted to preach a limited number of Sabbaths during the session.

Students are thus early made acquainted with the practical work of the ministry and enabled to gratify their desire to preach the Gospel, while providing, at least in part, for their maintenance during the period of their study.

## Degrees, Scholarships, &c.

AWARDED AT CONVOCATION ON APRIL 6TH, 1898.

### DEGREE OF D.D.

#### *Honoris Causa.*

THE REV. J. L. MURRAY, M.A.	- - -	Kincardine, Ont.
" " P. WRIGHT, B.D.	- - -	Portage La Prairie, Man.
" " W. GILLIES	- - -	Kingston, Jamaica.

### DEGREE OF B.D.

REV. D. HUTCHISON, B.A.	MR. N. D. KEITH, B.A.
-------------------------	-----------------------

### COMPLETED THEIR THEOLOGICAL COURSE.

MR. LAUGHLIN BEATON.	MR. M. J. LEITH.
" D. N. COBURN, B.A.	" J. E. MENANÇON.
" E. CURDY.	" JAMES NAIRN.
" J. R. ELMHURST.	" D. J. SCOTT.
" V. DI GENOVA.	" E. J. SHAW.
" S. D. JAMIESON.	" J. M. WALLACE, B.A.
" N. D. KEITH, B.A.	" H. YOUNG, B.A.
	MR. S. YOUNG, B.A.

### MEDALISTS.

MR. N. D. KEITH, B.A.	- - -	Gold Medal.
" J. M. WALLACE, B.A.	- - -	Silver Medal.

### THEOLOGICAL SCHOLARSHIPS IN HONOURS.

First Year,	The Peter Redpath,	- \$ 70.00	-	MR. GEO. MACGREGOR.
Second Year,	" David Morrice,	- 100.00	-	" J. C. ROBERTSON, B.A.
"	" Wm. Brown,	- 50.00	-	" W. T. R. CROMBIE, B.A.

First Year,  
Second Year  
Third Year,  
"

S  
First Year,  
Second Year,  
Third Year,  
Fourth Year,  
The North-W  
The James S  
The Lothead

Theological  
Literary—Th

The Osnabru  
" Ronalds

The Dr. F. V  
"

The Dr. M. I  
" Lecturer

### THE

Public Speak  
English Read  
French Read  
English Essa  
French Essay  
Mr. Baikie's



## THEOLOGICAL SCHOLARSHIPS IN PASS WORK.

First Year,	The Walter Paul,	\$50.00	-	MR. D. M. MACLEOD, B.A.
Second Year,	" St. Andrews, London,	50.00	]	" S. MACLEAN, B.A.
Third Year,	" Hugh Mackay,	- 60.00	-	" N. D. KEITH, B.A.
"	" Crescent Street,	- 50.00	-	" J. M. WALLACE, B.A.

## SCHOLARSHIPS FOR UNIVERSITY STUDENTS, &amp;C.

First Year,	The Lord Mount Stephen,	\$50.00	-	MR. C. HARDY.
Second Year,	" Stirling,	- 50.00	-	" J. B. MACLEOD. { W. BROWN.
Third Year,	" American Church,	- 50.00	-	" H. H. TURNER.
Fourth Year,	" Erskine Church,	- 50.00	-	" R. J. DOUGLAS.
The North-West Scholarship,	- - 25.00	-	"	{ R. J. DOUGLAS, B.A. { F. WORTH.
The James Sinclair Scholarship,	- - 25.00	-	"	D. N. COBURN, B.A.
The Lochead Scholarship,	- - - -	-	"	A. W. LOCHEAD.

## FRENCH SCHOLARSHIPS.

Theological—The Knox Church, Perth,	- \$50.00	-	MR. E. CURDY.
" William Ross,	- - 40.00	-	" V. DI GENOVA.
Literary—The Hamilton (McNab St. Church),	40.00	-	" AG. TANNER.
" Emily H. Frost,	- - 35.00	-	" H. JOLIAT.

## GAELIC SCHOLARSHIPS.

The Osnabruck,	- - - -	-	MR. HECTOR MACKAY.
" Ronaldson,	- - - -	-	" F. MACINNES.

## PRIZES IN BOOKS—ELOCUTION.

The Dr. F. W. Kelley prize, 2nd year,	\$15.00	-	MR. H. MACKAY.
" " " 1st year,	- 10.00	-	" G. MACGREGOR.

## ECCLESIASTICAL ARCHITECTURE.

The Dr. M. Hutchinson prize, 3rd year,	\$10.00	-	MR. N. D. KEITH, B.A.
" Lecturer's prize,	- 8.00	-	" J. M. WALLACE, B.A.

## THE PHILOSOPHICAL AND LITERARY SOCIETY'S PRIZES.

Public Speaking,	- - - -	\$10.00	MR. N. D. KEITH, B.A.
English Reading,	- - - -	- 10.00	" H. MACKAY.
French Reading,	- - - -	- 10.00	" J. E. COULIN.
English Essay,	- - - -	- 10.00	" R. J. DOUGLAS, B.A.
French Essay,	- - - -	- 10.00	" C. F. CRUCHON.
Mr. Baikie's Special Prize,	- - - -	-	" S. MACLEAN, B.A.

## Students on the Roll after the Close of Session, 1897-98.

Abram, Louis.....	Montcheroux, France.
Allen, A.....	Kemptville, O
Anderson, F. J.....	Montreal, Que.
Biron, Moise W.....	Wakefield, Q.
Brown, W. G.....	Athelstane, Que.
Brunton, F. N.....	Marvelville, Ont.
Cameron, A. G.....	Montreal, Q.
Campbell, J. D.....	Toronto, Ont.
Coulin, J. E.....	Switzerland.
Crombie, W. T. B., B.A.....	Fort Coulonge, Q.
Crozier, H. G.....	Grand Valley, Ont.
Cruchon, C. F.....	France.
Demole, J.....	Montreal, Q.
Douglas, R. J., B.A.....	Earlstown, N.S.
Ferguson, Hugh.....	McLaren's Depot, Ont.
Forsyth, S.....	St. John's, Nfld.
Fraser, S. L.....	Hawkesbury, Ont.
Gordon, S.....	Goderich, Ont.
Greig, J. G.....	Westmount, Q.
Hardy, C.....	Fortune Cove, P. E. I.
Houghton, Chris.....	Montreal, Q.
Horsfall, F.....	Montreal, Q.
Joliat, H.....	Beaucourt, France.
Keith, H. J.....	Smith's Falls, Ont.
Knowles, W. E.....	Pembroke, Ont.
Lapointe, C.....	Montreal, Q.
Lee, H. S.....	Prince Albert, Sas.
Lothead, A. W.....	North Gower, O.
Luttrell, Percy.....	Montreal, Q.
MacGregor, G.....	Mauchline, Scot.
McInnis, F.....	Lucknow, O.
Mackay, H.....	Ripley, O.
MacLean, Allan S.....	Scarp, Harris, Scotland
MacLean, K.....	Strathburn, O.
MacLean, Samuel, B.A.....	Bolsover, Ont.
MacLeod, A. B.....	Springton, P.E.I.
MacLeod, D. M., B.A.....	Springton, P.E.I.
MacLeod, J. B.....	Springton, P. E. I.
MacLeod, N. V.....	Granby, Q.
Mahaffy, F. H.....	Toronto, O.
Mathieson, P.....	Forester's Falls, O.
Reid, J. T.....	Montreal, Q.
Rey, Jean.....	France.
Robertson, J. C., B.A.....	Robertson, N.B.
Robertson, L.....	Marshfield, P.E.I.
Rondeau, A. G.....	Hull, O.
Rowat, T. A.....	Athelstane, Q.
Scrimger, J. T., B.A.....	Montreal, Q.
Stephens, J. G., B.A.....	Swansea, Wales.
Stewart, D.....	Laguerre, Q.
Stuart, J. A.....	Montreal, Q.
Swinton, James.....	Rockton, O.
Tanner, W. P.....	Windsor Mills, Q.

Tanner, A.  
Thom, G. V.  
Thompson,  
Turner, Hen  
Turner, W  
Worth, F. J  
Yule, G...

Ackerman,  
Beattie, Rev  
Blair, Rev.  
Black, Rev.  
Chiniquy, R  
Clark, Rev.  
Cridge, Rt.  
Crombie, R  
Gillies, Rev  
Jamieson, V  
Lyle, Rev.  
MacDonald  
MacDonald  
MacDougal  
Mackay, R  
MacKay, R  
MacTavish,  
Morrison, I  
Muir, Rev,  
Murray, Re  
Paterson, R  
Robertson,  
Robertson,  
Ross, Rev.  
Sheshadri,  
Smith, Rev  
Snyder, Re  
Sutherland,  
Warden, R  
Watson, Re  
Wright, Re

Amaron, R  
Anderson, R  
Bremner, V  
Burnfield, I  
Cameron, I  
Casey, Rev

Tanner, A. H. ....	Joliette, Q.
Thom, G. W. ....	Appleton, O.
Thompson, Jas. R. ....	Leeds, Q.
Turner, Henry, B.A. ....	Appleton, O.
Turner, Wm. D., B.A. ....	Appleton, O.
Worth, F. J., B.A. ....	Wellington, B.C.
Yule, G. ....	Scotland.

## Graduates.

### DOCTORS OF DIVINITY.

Ackerman, Rev. G. E., Ph. D., M.A. ....	Buffalo, N.Y., U.S. ....	1880
Beattie, Rev. Prof. F. R., B.D., M.A., Ph. D. ....	Louisville, Ky., U.S. ....	1888
Blair, Rev. D. R., <i>honoris causa</i> ....	<i>Ob.</i> ....	1897
Black, Rev. J. S., <i>honoris causa</i> ....	Halifax, N.S. ....	1896
Chiniquy, Rev. Charles, <i>honoris causa</i> ....	Montreal, Q. ....	1893
Clark, Rev. W. B., <i>honoris causa</i> ....	<i>Ob.</i> ....	1889
Cridge, Rt. Rev. Bishop, <i>honoris causa</i> ....	Victoria, B.C. ....	1895
Crombie, Rev. John, M.A., <i>honoris causa</i> ....	Smiths Falls, O. ....	1895
Gillies, Rev. W., <i>honoris causa</i> ....	Kingston, Jamaica. ....	1898
Jamieson, W. H., B.D., Ph.D., M.A. ....	Blenheim, O. ....	1897
Lyle, Rev. S., B.D. ....	Hamilton, O. ....	1895
MacDonald, Rev. D., <i>honoris causa</i> ....	Efate, New Hebrides. ....	1895
MacDonald, Rev. A. D., <i>honoris causa</i> ....	Seaforth, O. ....	1892
MacDougall, Rev. J. R., M.A., <i>honoris causa</i> ....	Florence, Italy. ....	1892
Mackay, Rev. A. B., <i>honoris causa</i> ....	Montreal, Q. ....	1889
MacKay, Rev. W. A., B.A., <i>honoris causa</i> ....	Woodstock, O. ....	1893
MacTavish, Rev. J., <i>honoris causa</i> ....	Inverness, Scot. ....	1887
Morrison, Rev. D., M.A., <i>honoris causa</i> ....	<i>Ob.</i> ....	1890
Muir, Rev. J. B., A.M., <i>honoris causa</i> ....	Huntingdon, Q. ....	1893
Murray, Rev. J. L., M.A., <i>honoris causa</i> ....	Kincardine, Ont. ....	1898
Paterson, Rev. D., M.A., <i>honoris causa</i> ....	St: Andrews, Q. ....	1892
Robertson, Rev. J., <i>honoris causa</i> ....	Toronto, Ont. ....	1888
Robertson, Rev. Alexander, <i>honoris causa</i> ....	Venice, Italy. ....	1894
Ross, Rev. Prof. D., B.D., M.A. <i>honoris causa</i> ....	Kingston O. ....	1889
Sheshadri, Rev. Narayan, <i>honoris causa</i> ....	<i>Ob.</i> ....	1886
Smith, Rev. J. K., M.A., <i>honoris causa</i> ....	Port Hope, O. ....	1887
Snyder, Rev. T., B.D., M.A., Ph.D. ....	Preston, O. ....	1895
Sutherland, Rev. G., <i>honoris causa</i> ....	<i>Ob.</i> ....	1890
Warden, Rev. R. H., <i>honoris causa</i> ....	Toronto, O. ....	1888
Watson, Rev. J., M.A., <i>honoris causa</i> ....	<i>Ob.</i> ....	1888
Wright, Rev. P., B.D., <i>honoris causa</i> ....	Portage La Prairie, Man. ....	1898

### BACHELORS OF DIVINITY.

Amaron, Rev. C. E., M.A., D.D. ....	Montreal, Q. ....	1884
Anderson, Rev. John. ....	Toronto, Ont. ....	1890
Bremner, W. B., B.A. ....	Ottawa. ....	1897
Burnfield, Rev. G., M.A. ....	Philadelphia, Pa. ....	1882
Cameron, Rev. J., M.A. ....	Toronto, Ont. ....	1883
Casey, Rev. J. J. ....	<i>Ob.</i> ....	1883



Currie, Rev. D., B.A.	Perth, Ont	1885
Dewar, Rev. D. L., B.A.	Ailsa Craig, Ont.	1894
Dickson, Rev. J. A. R., Ph. D.	Galt, O.	1883
Dobson, Rev. John R., B.A.	Montreal, Q.	1894
Fraser, Rev. D. J., B.A.	St. John, N.B.	1893
Graham, Rev. A. A., B.A.	Glencoe.	1897
Grant, Rev. A. S., B.A.	British Columbia.	1888
Herridge, Rev. W. T., B.A.	Ottawa, Ont.	1883
Hutchison, Rev. D. B.A.	St. Thérèse, Q.	1898
Johnston, Rev. R. B.A.	London, Ont.	1894
Keith, N. D., M.A.	Glencoe, Ont.	1898
MacDougall, Rev. A., B.D., <i>ad eundem gradum</i>	St. John, N.B.	1889
MacKenzie, Rev. E. A., B.A.	Chesley, O.	1896
MacKenzie, Rev. W. A., M.A.	Brockville, Ont.	1887
MacLaren, Rev. J. F.	Rocklyn, O.	1882
MacLennan, Rev. M., B.A.	Edinburgh.	1888
MacLennan, Rev. K., B.A.	Tiverton, O.	1893
MacLeod, Rev. N. A., B.A.	Woodlands, O.	1894
Mitchell, Rev. John	Chester, England.	1882
Munro, Rev. J. R., B.A.	Antigonish, N.S.	1875
Ogilvie, Rev. A., B.A.	<i>Ob.</i>	1889
Pidgeon, Rev. G. C., B.A.	Streetsville, O.	1895
Reid, Rev. W. D., B.A.	Montreal.	1894
Roberts, Rev. W. D., B.A.		1887
Smith, Rev. G. H., M.A.	Thamesford, O.	1894
Sutherland, Rev. H. C., B.A.	Carman, Man.	1896
Swift, Rev. P. H., B.D., Ph.D., M.A. <i>ad eundem gradum</i>	Rockford, Ill., U.S.	1889
Thompson, Rev. G. J. A., B.A., Ph.D.	Aylmer, Ont.	1888
Tufts, Rev. W. M., M.A.	Stettarton, N.S.	1895
Waddell, Rev. N.	Lachute, Q.	1888
Weir, Rev. S., B.D., M.A., Ph. D., <i>ad eundem gradum</i>	Evanston, Ill., U.S.A.	1893

### Have Completed their Theological Course in this College.

Allan, John, B.A.	Kinnear's Mills, Q.	1878
Allard, Rev. J., M.D.	Fall River, Mass., U.S.	1881
Amaron, Rev. C. E., M.A., B.D.	Montreal, Q.	1879
Anderson, Rev. J. A., B.A.	Goderich, O.	1880
Anderson, J. D., B.A.	Beauharnois	1896
Angel, Rev. J. S.D.	Moor, N.Y.	1890
Ashe, Rev. W. E.	Manitoba	1896
Baillie, Rev. J. K., D.D.	Philadelphia, Pa.	1880
Ballantyne, Rev. Robert L.	Centreville, O.	1893
Barron, Rev. T. J., B.A.	Victoria, B.C.	1886
Bayne, Rev. G. D., B.A.	Pembroke, O.	1881
Bayne, Rev. G. T.	Ashton, Ont.	1881
Beaton, L.	Boularderie, N.S.	1898
Beauchamp, Rev. P. E.	Angers, Que.	1895
(1) Bennett, Rev. Thomas	Montreal, Q.	1876
Blakeley, Rev. M. D. M., B.A.	Forester's Falls, O.	1880
Bouchard, Rev. L. R.	Edmundstone, N.B.	1892
Bouchard, Rev. T. A.	Lachute, Que.	1880
Boudreau, Rev. M. F.	St. Hyacinthe, Q.	1877

Bourgoi  
Brandt,  
Bremne  
Brouille  
Brouille  
Bruneau  
Cameron  
(2) Cameron  
Campbe  
Carrière  
Caubou  
Cayer, I  
Charles,  
Charles,  
Clark, F  
(2) Clay, R  
Cleland,  
Coburn,  
Cochran  
Cook, R  
Cote, R  
Cruchet,  
Curdy, I  
Currie, I  
(3) Currie, I  
Dewar,  
(4) Dey, Re  
(8) Dobson,  
Dseronia  
Duclos,  
Eadie, R  
Elmhurs  
Forbes, I  
(4a) Fraser, I  
(5) Fraser, I  
(5a) Fraser, I  
Fraser, I  
Frew, R  
Gamble,  
Geddes,  
Genova,  
(5b) Gilmore,  
Gilmour,  
Giroulx,  
(5c) Gordon,  
Gourlay,  
(5d) Graham,  
Graham,  
(6) Graham,  
Grant, R  
Grant, R  
Groulx, I  
Guthrie,  
Hamilton  
Hargrave  
Hastings,  
Henry, R

1885	Bourgoin, Rev. J.	Pointe Aux Trembles	1888
1894	Brandt, Rev. E. H.	Pointe Aux Trembles	1896
1883	Bremner, Rev. W. B., B.D., B.A.	Mooretown, O.	1897
1894	Brouillette, Rev. Charles	Kenesaw, Nebraska, U.S.	1875
1893	Brouillette, Rev. Telesphore	Gervais, Ore., U.S.	1874
1897	Bruneau, Rev. I. P.	Montreal, Q.	1882
1888	Cameron, Rev. D. G.	Strabane, O.	1883
1883	(2) Cameron, Rev. James, M.A., B.D.	Toronto, O.	1874
1898	Campbell, Rev. D.	Shoal Lake, Man.	1889
1894	Carrière, Rev. S. A.	Brewster, O.	1882
1898	Cauboue, A.		1881
1889	Cayer, Rev. P. N.	Marlboro, Mass., U.S.	1889
1896	Charles, Rev. G., B.A., B.Sc.	Tarentum, Penn., U.S.	1891
1887	Charles, Rev. J. E., B.A., B.Sc.	Cornwall, O.	1894
1882	Clark, Rev. Wylie C.	Brampton, O.	1894
1888	(2) Clay, Rev. W. L., B.A.	Victoria, B.C.	1890
1893	Cleland, Rev. J. A.	Sandon, B.C.	1897
1894	Coburn, N. D., M.A.	Upper Melbourne, Q.	1898
1882	Cochrane, Rev. J. J., M.A.	Barrie, O.	1874
1875	Cook, Rev. W. A.	Thorold, O.	1890
1889	Cote, Rev. J. E.	Namur, Q.	1889
1895	Cruchet, A. B.	Montreal	1878
1894	Curdy, E.	Somerset, Q.	1898
1887	Currie, Rev. A., B.A.	Wawanesa, Man.	1886
1894	(3) Currie, Rev. D., M.A., B.D.	Perth, Ont.	1884
1896	Dewar, Rev. D. L., B.A.	Ailsa Craig, O.	1889
Ill., U.S. 1889	(4) Dey, Rev. W. J., M.A.	Simcoe, O.	1875
1888	(8) Dobson, Rev. John R., B.A., B.D.	Montreal, Q.	1894
1895	Dseronian, Rev. H.	Licentiate	1897
1888	Duclos, Rev. J. E., B.A.	Valleyfield, Q.	1887
U.S.A. 1893	Eadie, Rev. Robert	Hintonburg, O.	1894
	Elmhurst, J. R.	Plantagenet, O.	1898
	Forbes, Rev. J. J.	Ob.	1889
	(4a) Fraser, Rev. D. J., B.A., B.D.	St. John, N.B.	1893
	(5) Fraser, Rev. R. D., M.A.	Bowmanville, Ont.	1873
	(5a) Fraser, Rev. J. K. G., B.A.	Alberton, P.E.I.	1891
	Fraser, Rev. A. D.	Metapedia, Q.	1894
	Frew, Rev. R.	Nelson, B.C.	1891
1878	Gamble, Rev. R., B.A.	Wakefield, Q.	1884
U.S. 1881	Geddes, Rev. W. H.	St. Catharines, O.	1883
1879	Genova, V. di	Montreal	1898
1880	(5b) Gilmore, Rev. G.	London, O.	1896
1896	Gilmour, Rev. F. W.	Sawyerville, Q.	1897
1890	Giroux, Rev. L. R.	Joliette, Q.	1894
1896	(5c) Gordon, Rev. J. S., B.A.	Vancouver, B.C.	1896
1880	Gourlay, Rev. J. J. L.	Lake Dauphin, Man.	1895
1893	(5d) Graham, Rev. A. A., B.A., M.A.	Petrolia, O.	1897
1886	Graham, Rev. D. J.	White Lake, O.	1897
1881	(6) Graham, Rev. J. H., B.A.	Avonton, O.	1886
1881	Grant, Rev. A. S., B.A., B.D.	Toronto	1888
1898	Grant, Rev. J. P.	Pincher Creek, N.W.T.	1884
1895	Groulx, Rev. A. B.	Quebec, Q.	1887
1876	Guthrie, Rev. D., B.A.	Richmond, Va.	1894
1880	Hamilton, Rev. R.	Grenville, Q.	1877
1892	Hargrave, Rev. J. L., B.A., M.D.	Danville, Q.	1888
1880	Hastings, Rev. C. J.	Constable, N.Y., U.S.	1890
1877	Henry, Rev. J.	Creemore, O.	1881

College.

	Henderson, Rev. R.	Auburn, O.	1888
(7)	Herridge, Rev. W. T., B.A., B.D.	Ottawa, O.	1883
(8)	Higgins, Rev. J. H., B.A.	Hallville, O.	1888
	Hodges, Rev. D. H.	Cedarville, O.	1886
	Hoskin, Rev. R. H.	Holly, Mich., U.S.	1871
	Hughes, Rev. R.	Maxwell, O.	1876
(8a)	Hutchison, Rev. D., B.A., B. D.	St. Thérèse, Q.	1895
	Hyde, Rev. R.	Warsaw, O.	1882
	Ireland, Rev. G. D., B.A.	Chicago	1897
	Internoscia, Rev. A.	New York	1879
	Jamieson, Rev. D. M.	Hepworth, O.	1890
	Jamieson, S. D.	Clapham, Q.	1898
	Jamieson, Rev. W. J.	Indore, India	1890
	Johnson, Rev. D. C.	London, O.	1873
(9)	Johnston, Rev. R., B.A., B.D.	London, O.	1889
	Kalem, Rev. H. T., B.A.	Eardley, O.	1890
(9a)	Keith, N. D., B.D., M.A.	Glencoe, O.	1898
	Kellock, Rev. John M., M.A.	Morewood, O.	1894
	Langton, Rev. I. F., B.A.	Boston, U.S.	1888
	Larkin, Rev. F. H., B.A.	Chatham, O.	1888
	Lee, Rev. A., B.A.	Prince Albert, Assa.	1884
(10)	Lefebvre, Rev. T. Z., B.C.L.	Westmount, Q.	1885
	Leitch, Rev. H. D.	St. Elmo, O.	1897
	Leitch, Rev. M. L.	Stratford	1885
	Leith, M. J.	Bracebridge, O.	1898
	Lindsay, Rev. J.	Banks, O.	1896
	Lods, Rev. A. J.	Grenville, Q.	1889
	Loiselle, Rev. H. O.	Montreal, Q.	1887
(10a)	Mahaffy, Rev. A., B.A.	Milton, O.	1895
(11)	Martin, Rev. J. C., B.A.	Tarsus, Syria	1888
	Matheson, Rev. J., B.A.	Martintown, Ont.	1879
(12)	MacAllister, Rev. J. M., M.A.	Iroquois, O.	1872
	MacCallum, Rev. A.	Glen Sandfield, O.	1896
	MacCrae, Rev. D. L., Ph.D. M.A.	Collingwood, O.	1879
	MacCuaig, Rev. W. W.	Montreal	1897
	MacCullough, Rev. R., B.A.	Inverness, Que.	1892
	MacCusker, Rev. S. F., B.A.	St. Louis de Gonzague, Q.	1890
13)	Macdougall, Rev. J., B.A.	Beech Ridge, Q.	1889
	MacFarlane, Rev. A. H.	Franktown, O.	1880
(13a)	MacFarlane, Rev. J. A., B.A.	Ottawa, O.	1888
	MacGerrigle, Rev. J. A., B.A.	Ormsdown, Q.	1897
	MacGregor, Rev. A., B.A.	Fitzroy Harbor, O.	1892
	MacGregor, Rev. A., B.A.		1897
	MacGregor, Rev. Hugh	Ob.	1873
	MacIlraith, Rev. J. S.	Balderson, O.	1889
	MacInnes, Rev. J. P.	Puce, O.	1895
13b)	MacIntosh, Rev. M. H., B.A.	Rossland, B.C.	1897
	MacIntyre, J.	California	1873
	MacKay, Rev. D., B.A.	Addison, N. Y., U.S.	1884
	MacKay, Rev. G.	Armow, O.	1876
	MacKelvie, Rev. G., M.A.	Mauritius	1888
	MacKenzie, Rev. J.	Moose Creek, O.	1876
	MacKenzie, Rev. J. W., B.A.	East St. Peter's, P.E.I.	1885
(13c)	MacKenzie, Rev. M.	Honan, China	1889
(14)	MacKenzie, Rev. W. A., M.A.	Brockville, O.	1884
	MacKenzie, Rev. E. A., B.A., B.D.	Chesley O.	1894
	MacKeracher Rev. W. M., B.A.	Maisonneuve, Q.	1897

MacK  
MacK  
MacK  
(15) MacK  
MacL  
(16) MacL  
MacL  
(17) MacL  
MacL  
MacL  
MacL  
(18) MacL  
MacL  
MacL  
(8a) MacL  
MacL  
MacL  
MacL  
MacL  
MacN  
MacPh  
MacR  
MacVi  
(18b) MacV  
(18c) MacV  
MacV  
Mayna  
Menan  
Ménar  
Millar,  
(19) Mitche  
Mitche  
(20) Morin,  
Moriso  
Moriso  
Morris  
(21) Morto  
Moss,  
Mousse  
Muir,  
Muir,  
Mullin  
(22) Munro  
Murray  
Nairn,  
(22a) Naisn  
Nelson  
(23) Ogilvie  
Paradi  
Patters  
Pelletie  
Penma  
(19) Pidgeo  
Reid,  
Reid,



1888	MacKibbin, Rev. W. M., M.A.	Millbank, O.	1875
1883	MacKibbin, Rev. R., B.A.	Chelsea, Q.	1881
1888	MacKnight, Rev. R., B.A.	Millbrook, O.	1885
1886	(15) MacKillop, Rev. C., B.A.	Lethbridge, N.W.T.	1878
1871	MacLaren, Rev. J.	Carp, O.	1886
1876	(16) MacLaren, Rev. J. F., B.D.	Rocklyn, O.	1880
1895	MacLaren, Rev. N.	Desert, Q.	1895
1882	(17) MacLean, Rev. C.	Minnesota	1880
1897	MacLean, Rev. D.	Earlton, N.S.	1886
1879	MacLean, Rev. J. A.	Carberry, Man.	1889
1890	MacLennan, Rev. D. D.	Apple Hill, O.	1872
1898	(18) MacLennan, Rev. D. H., M.A.	Bruce Mines, O.	1873
1890	MacLennan, Rev. F. A.	S. Kinloss, O.	1877
1873	MacLennan, Rev. M., B.A., B.D.	Edinburgh	188c
1889	(18a) MacLennan, Rev. K., B.A., B.D.	Tiverton, O.	1893
1890	MacLeod, Rev. N. A., B.A., B.D.	Woodlands, O.	1894
1898	MacLeod, Rev. F., B.A.	Lochside, N.S.	1873
1894	MacLeod, Rev. J. R.	Three Rivers, Q.	1878
1888	MacLeod, Rev. J. W.	Howick, O.	1892
1888	MacLeod, Rev. M. J., B.A.		1889
1884	MacNabb, Rev. R., B.A.	Beechburg, O.	1883
1885	MacPhee, Rev. N.	Kirkhill, O.	1877
1897	MacRae, Rev. D.	Victoria, B.C.	1875
1885	MacVicar, Rev. A., B.A.	Huntsville, O.	1895
1898	(18b) MacVicar, Rev. D., B.A.	Montreal	1892
1896	(18c) MacVicar, Rev. J. H., B.A.	Fergus, O.	1889
1889	MacWilliams, Rev. A., B.A.	Hamilton, O.	1888
1887	Maynard, Rev. J.	Champion, Wis.	1894
1895	Menançon, J. E.	Port au Persil, Q.	1898
1888	Ménard, Rev. M.	Belle Rivière, Q.	1893
1879	Millar, Rev. D. D.	Ramsay's Corner, O.	1896
1872	(19) Mitchell, Rev. John, B.D., F.R.A.S.	Chester, England	1881
1896	Mitchell, Rev. T. A.	Cote des Neiges, Q.	1893
1879	(20) Morin, Rev. J. L., M.A.	Montreal, Q.	1885
1897	Morison, Rev. J. A., B.A.	Toronto, O.	1891
1892	Morison, Rev. W. T.	Norwood, Q.	1895
ue, Q.	Morrison, Rev. J. A.	Dawn Mills, O.	1882
1890	(21) Morton, Rev. A. C.	Ob.	1877
1889	Moss, Rev. W. T. D., B.A.	Pictou, N.S.	1893
1880	Mousseau, Rev. G. C.	Green Bay, Wis., U.S.	1882
1888	Muir, Rev. P. D., B.A.	Revelstoke, B.C.	1895
1897	Muir, Rev. T.	British Columbia	1875
1892	Mullins, Rev. W.	Neche, Dac. U.S.	1879
1897	Munro, Rev. G., M. A.	Harriston, O.	1873
1873	(22) Munro, Rev. J. R., B.A.	Antigonish, N.S.	1879
1889	Murray, Rev. H. T.	Birtle, Man.	1897
1895	Nairn, Rev. James	St. Lambert, Q.	1898
1897	(22a) Naismith, J., B.D., B.A.	Denver, Col.	1890
1873	Nelson, Rev. T. A.	Bristol, Q.	1880
S.	(23) Ogilvie, Rev. A., B.A.	Ob.	1886
1884	Paradis, Rev. Misael R.	Urbana, Ill., U.S.	1875
1876	Patterson, Rev. W., B.A.	Leamington, O.	1895
1888	Pelletier, Rev. E. D.	Webbwood, O.	1875
1876	Penman, Rev. J. W.	Little Harbor, N.S.	1879
E.I.	(19) Pidgeon, Rev. George C., B.D., B.A.	Streetsville, O.	1894
1889	Reid, Rev. J., B.A.	Butle, Mon., U.S.	1881
1884	Reid, Rev. W. D., B.A., B.D.	Montreal	1893
1894			
1897			

(18a)	Reeves, Rev. A. C., B.A.	Lakefield, O.	1894
	Roberts, Rev. W. D., B.A., B.D.	—	1886
	Robertson Rev. J.	Madrid, N.Y.	1882
	Rochester, Rev. W. M., B.A.	Rat Portage, Ont.	1890
(24)	Rondeau, Rev. S., B.A.	Quebec	1887
	Rondeau, Rev. S. P.	Fall River, Mass., U.S.	1892
	Ross, Rev. P. R.	— N.Y., U.S.	1880
	Russell, Rev. W., B.A.	Bristol, Q.	1889
	Russell, W. D.	Winnipeg, Man.	1878
	Russell, Rev. A., B.A.	Lunenburg, O.	1893
	Sadler, Rev. T. A., B.A.	Russell, O.	1896
	Savignac, Rev. J. A.	Ottawa	1894
	St. Germain, Rev. P. E.	Masham, Q.	1892
	Scott, D. J.	East Templeton, Q.	1898
(25)	Scott, Rev. M.H., B.A.	Hull, Q.	1879
	Seylaz, Rev. E. F.	Ottawa, O.	1884
	Shaw, E. J.	Avonmore, O.	1898
	Shearer, Rev. W.	Sherbrooke, O.	1880
	Shearer, Rev. W. K., B.A.	Princeton, O.	1885
	Sincennes, Rev. J. B.	Montebello, Q.	1895
	Sinclair, Rev. Henry	Toronto, O.	1871
(26)	Stewart, Rev. C. C., M.A.	Ob.	1869
(27)	Stewart, Rev. J. B.	Ob.	1882
	Smith, Rev. E. F. M., B.A.	Granton, O.	1896
	Smith, Rev. G. H.	Thamesford, O.	1881
	Stewart, Rev. J. C., B.A.	Kamloops, B.C.	1896
	Stewart, Rev. R., B.A.	Wendigo, O.	1885
	St. Aubin, Rev. T. S.	Spencer, Mass.	1893
(27a)	Sutherland, Rev. H. C., B.A., B.D.	Carman, Man.	1892
	Tanguay, G. B., M.D.	Montreal	1897
	Taylor, Rev. James, B.A.	Aylwin, Q.	1895
	Taylor, Rev. S. J., B.A.	Montreal West	1879
(28)	Thompson, Rev. G. J. A., B.A., B.D., Ph.D.	Aylmer, O.	1887
	Torrance, Rev. E. F., M.A., D.D.	Peterboro, O.	1874
	Townsend, Rev. J. A.	Independence, Oreg, U.S.	1881
	Townsend, Rev. W. M., M.A.	—	1896
	Tully, Rev. A. F.	Peterborough, O.	1875
	Vessot, Rev. C. H.	Holyoke, Mass., U.S.	1891
	Waddell, Rev. N., B.A., B.D.	Lachute, Q.	1887
	Walker, Rev. G. F., B.A.	Oxbow, N.Y., U.S.	1878
	Walker, Rev. P. A.	East Constable, N.Y.	1897
(28a)	Wallace, J. M., B.A.	North Gower, O.	1898
	Wallace, Rev. W. E., B.A.	Maple Valley, O.	1888
	Watson, Rev. M., B.A.	St. Lambert, Q.	1886
(29)	Watt, Rev. R., B.A.	Arkell, O.	1874
	Weir, Rev. G., B.A.	Avonmore, O.	1897
	Wellwood, Rev. J., B.A.	Ob.	1873
(30)	Whillans, Rev. G., B.A.	N. Georgetown, Q.	1885
	Whillans, Rev. R., B.A.	Hintonburg, O.	1872
	Whyte, Rev. C. W., B.A.	Binscarth	1890
	Woodside, Rev. G. A.	Carleton Place	1896
	Young, H., M.A.	Manitoba	1898
	Young, S., B.A.	Liskeard, O.	1808

1 Gold Medalist and John Redpath Scholar in Theology.  
 2 Gold Medalist in Arts; Gold Medalist in Theology.  
 2a Gold Medalist in Arts; Gold Medalist and MacKay Scholar in Theology.  
 3 Silver Medalist and Alumni Scholar in Theology.

.....	1894	4	Gold Medalist in Arts ; Gold Medalist in Theology.
.....	1886	4a	Gold Medalist and Mackay Scholars in Theology.
.....	1882	5	Gold Medalist in Arts ; MacKay Scholar in Theology.
.....	1890	5a	Gold Medalist and MacKay Scholar in Theology.
.....	1887	5b	Gold Medalist and Crescent St. Scholar in Theology.
S.....	1892	5c	Gold Medalist in Arts and MacKay Scholar in Theology.
.....	1880	5d	Gold Medalist in Arts ; Gold Medalist and MacKay Scholar in Theology.
.....	1889	6	Gold Medalist and MacKay Scholar in Theology and Alumni Scholar.
.....	1878	7	Gold Medalist in Theology ; Morrice Fellow, MacKay and Alumni Scholar.
.....	1893	8	Silver Medalist in Theology.
.....	1896	8a	Silver Medalist in Theology.
.....	1894	9	Gold Medalist in Arts ; Gold Medalist and MacKay Scholar in Theology.
.....	1892	9a	Gold Medalist and MacKay Scholar in Theology.
.....	1898	10	Gold Medalist in Law.
.....	1879	10a	Gold Medalist in Arts ; Gold Medalist and MacKay Scholar in Theology.
.....	1884	11	Gold Medalist in Theology ; MacKay and Alumni Scholar.
.....	1898	12	MacKay Scholar in Theology.
.....	1880	13	Gold Medalist in Arts.
.....	1885	13a	Gold Medalist in Arts.
.....	1895	13b	Gold Medalist in Arts ; Crescent St. Scholar in Theology.
.....	1871	13c	Robertson Scholar in Theology.
.....	1869	14	Gold Medalist in Theology ; Fellow and MacKay Scholar.
.....	1882	15	Gold Medalist and MacKay Scholar in Theology.
.....	1896	16	Gold Medalist and MacKay Scholar in Theology.
.....	1881	17	Alumni Scholar.
.....	1896	18	Gold Medalist in Theology.
.....	1885	18a	Crescent St. Scholar in Theology.
.....	1893	18b	Silver Medalist and Crescent Street Scholar in Theology.
.....	1892	18c	Robertson Scholar in Theology.
.....	1897	19	Gold Medalist and MacKay Scholar in Theology.
.....	1895	20	Gold Medalist in Arts.
.....	1879	21	MacKay Scholar in Theology.
.....	1887	22	Gold Medalist and MacKay Scholar in Theology.
.....	1874	22a	Gold Medalist in Arts ; Silver Medalist and Crescent St. Scholar in Theology.
U.S.....	1881	23	Silver Medalist and Robertson Scholar in Theology.
.....	1896	23a	Gold Medalist in Arts.
.....	1875	24	Gold Medalist and MacKay Scholar in Theology.
.....	1891	25	Gold Medalist in Arts ; MacKay Scholar in Theology.
.....	1887	26	Gold Medalist in Arts.
.....	1878	27	MacKay Scholar in Theology.
.....	1897	27a	Gold Medalist and Mackay Scholar in Theology.
.....	1898	28	Silver Medalist and Robertson Scholar in Theology.
.....	1888	28a	Silver Medalist and Crescent St. Scholar in Theology.
.....	1886	29	Silver Medalist in Theology.
.....	1874	30	Gold Medalist, MacKay Scholar and Alumni Scholar in Theology.
.....	1896		
.....	1875		
.....	1891		
.....	1887		
.....	1878		
.....	1897		
.....	1898		
.....	1888		
.....	1886		
.....	1874		
.....	1897		
.....	1873		
.....	1885		
.....	1872		
.....	1890		
.....	1896		
.....	1898		
.....	1808		

Graduates will confer a favor upon the Registrar by informing him of changes in matters of residence, degrees, &c., and of any errors or omissions in the above list.



### Directions.

---

*To young men desiring to enter upon a course of study in the Presbyterian College, Montreal, with a view to the Ministry.*

- 1.—Intending Students must be members of the Church in good standing. They must be assured of the sincerity of their motives, and the reality of their desire to serve God in the work of the Ministry. Also, they must be satisfied that they possess sufficient scholarship to pass at least the examination for entrance into the literary course. (See "Literary Curriculum.")
- 2.—They must apply through the Ministers of the Congregations to which they belong, or other Ministers of the Presbyterian Church in Canada who are able to certify to their moral and religious character, to some Presbytery of the Church, before which they must appear at the time of application, to obtain a certificate to the Senate.
- 3.—They must send notice to the Principal of their intention to pass an entrance examination, not later than the first of October, transmitting therewith the Presbyterial Certificate, specifying also the extent of their Literary attainments, and the year in which they propose to enter. (See "Literary Curriculum;" "Students in Theology," &c.) Graduates of Universities are exempted from examination in General Literature, but must state and be prepared to certify their Degrees, and whether they have passed an examination in Hebrew, with evidence of the same.
- 4.—They must report themselves to the Principal in the College on the first Thursday in October, when the time and order of their examinations (if any), and the work of the session will be intimated. If Literary students, they must appear on or before September 28th.

5.—If they  
send  
practi  
None  
their  
durin

6.—For r  
leges,  
and "

ADDRESS:  
THE

I giv  
MONTREAL  
out of my  
whatever;  
said Colleg

N.B.—  
at least six

- 5.—If they desire to reside in the College Building, they must send or make application to the Principal as early as practicable after obtaining their Presbyterian certificate. None but regular students who have satisfactorily passed their examinations can be permitted to remain in residence during the session.
- 6.—For rules relating to students from other Theological Colleges, and occasional Students, see "Students in Theology," and "Literary Curriculum."

## ADDRESS:

THE REV. PRINCIPAL MACVICAR, D.D., LL.D.  
 Presbyterian College,  
 MONTREAL.

---

**Form of Bequest.**

I give and bequeath to the PRESBYTERIAN COLLEGE, MONTREAL, the sum of \_\_\_\_\_ out of my estate, to be paid without any charge or deduction whatever; and I direct that the receipt of the Treasurer of the said College shall constitute and be a sufficient discharge thereof.

*N.B.—Bequests of real estate to be valid require to be made at least six months prior to the death of the testator.*

5

EX

S

D



---

---

EXAMINATION PAPERS.

---

SESSION 1897-98.

---

---

D

Presbyterian College, Montreal.

SESSIONAL EXAMINATIONS, 1897-98.

1.—PASS PAPERS.

SYSTEMATIC THEOLOGY.

Examiner, - THE REV. PRINCIPAL MACVICAR, D.D., LL.D.

- 1—State (a) the salient points of the doctrine of Regeneration.  
(b) The Romish, Pelagian, and Lutheran views.
- 2—(a) Indicate the Pauline use of the terms *καλέω* and *κλησις*.  
(b) Reconcile the universal call of the gospel with the doctrine of election.
- 3—(a) Define saving faith; (b) Give the Romish view; (c) Distinguish between faith as it rests on a proposition and on a person.
- 4—(a) In what precise sense is repentance the gift of God?  
(b) Mention instances of legal and evangelical repentance.
- 5—(a) Define justification; (b) State and criticise the Romish view; (c) Mention the sense in which we are justified by the blood of Christ, by faith, and by works, respectively.
- 6—On what grounds are we justified according to (a) Arminians; (b) Socinians? Criticise.
- 7—(a) "In Him ye are made full," R. V., Col. ii., 10. In what respects? (b) Why is the final perseverance of believers certain?
- 8—(a) Indicate the significance of the Lord's Supper as a seal.

(b) Sta

9—(a) Gi

(b) WH

10—(a) En

(b) In

(c) Pr

Examiner

1—What  
wh

2—In w  
an

3—Critic

4—Sket  
an

5—Spec

6—Wha  
it

7—Stat  
w

8—Con

9—Spe

10—Fill  
T

11—Giv

12—Ch

- (b) State fully the relation of believers to Christ signified by the term *κοινωνία*.
- 9—(a) Give reasons for baptising the infants of believers.  
(b) Why was Jesus not baptised in infancy?
- 10—(a) Enumerate the subjects discussed in Eschatology.  
(b) In what senses is the term death used in Scripture?  
(c) Prove the immortality of the finally impenitent.

## BIBLICAL HISTORY.

### FIRST YEAR.

*Examiner.* - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—What system of Biblical Chronology do you favour, and for what reasons?
- 2—In what relation do the Scripture narratives of the Creation and the Deluge stand to the deductions of modern science?
- 3—Criticize the Document Hypothesis of the Pentateuch.
- 4—Sketch the career of the Patriarchs in relation to Palestinian and Egyptian history.
- 5—Specify the chief incidents in the life of Moses.
- 6—What spiritual truths lie in the forms of the Tabernacle and its Sacrifices?
- 7—State the extent of Solomon's Empire and the elements of which it consisted.
- 8—Compare the rival kingdoms of Israel and Judah.
- 9—Specify the relations of these kingdoms with foreign powers.
- 10—Fill up the historic gap between the Old and the New Testament.
- 11—Give a summary of the Gospel Life of Christ.
- 12—Characterize the Twelve Apostles.



## CHURCH HISTORY.

## SECOND YEAR.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—Give an account of the planting of Christianity by the Apostles.
- 2—Specify subsequent missionary labours.
- 3—State the prosperous and adverse affairs of the Church till the time of Constantine.
- 4—How was the Church affected by Heathenism, Judaism and Mahometanism?
- 5—Trace the evolution of Christian Dogma.
- 6—Name the more important Ecumenical Councils and state the work done by them.
- 7—Mention the chief Schools of Patristic Theology, and the leading Fathers identified with them.
- 8—Who were the most influential Mediæval Doctors?
- 9—Trace the Development of the Papacy as a system of Church Government.
- 10—Trace the same as a system of ritual and dogma.
- 11—Describe the divisions in the Church.
- 12—Give an account of the Evangelical Church during the period.

## CHURCH HISTORY.

## THIRD YEAR.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—By what causes, internal and external, was the Reformation brought about?
- 2—Give evidence that the Reformers were themselves the product of a previous spiritual movement.

- 3—Specify
- 4—Sketch t
- 5—Criticize
- 6—Trace th
- 7—Briefly
- 8—How wa
- 9—Write s  
Swed
- 10—Give an
- 11—What v  
Emp
- 12—Indicat  
the l

*Examiner,*

- 1—What  
and
- 2—Distin  
and
- 3—How  
Ho  
ing
- 4—Give
- 5—Wha
- 6—Wha  
G
- 7—Wha  
R

- 3—Specify the chief events in the German Reformation.
- 4—Sketch the careers of Zwingli and his colleagues.
- 5—Criticize the character and work of John Calvin.
- 6—Trace the rise and progress of the Reformation in England.
- 7—Briefly sketch the history of the Church in Scotland.
- 8—How was Ireland affected by the Reformation?
- 9—Write short notes on Gustavus Vasa, Gustavus Adolphus, Swedenborg, and Neilson Hauge.
- 10—Give an account of Jesuitism and Socinianism in Poland.
- 11—What was the success of the Reformation in the Austrian Empire? (Hungary, Bohemia, Moravia, etc.)
- 12—Indicate the chief movements in the Reformed Church of the Netherlands.

---

### APOLOGETICS.

#### SECOND YEAR.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—What should be the standpoint of the Christian Apologist, and what the process of his argument?
- 2—Distinguish between Moral and Religious Consciousness, and exhibit their connection.
- 3—How do you dispose of the statements of Lucretius and Hobbes that religion is an invention of politicians appealing to superstitious fear?
- 4—Give an account of the religion of the heathen.
- 5—What was the religious outcome of Greek Philosophy?
- 6—What do you regard as valid arguments for the Being of God?
- 7—What arguments does Natural Religion furnish in favour of Revelation?

- 8—What do the Evidences of Christianity undertake to prove, and how do they proceed?
- 9—In the matter of Genuineness and Authenticity, how do the Scriptures compare with the works of Classical Authors, and with the Apocryphas?
- 10—State the chief arguments for the Credibility and Trustworthiness of Scripture.
- 11—Specify and refute objections to the same.
- 12—How, and to what extent do you prove the Scriptures divine?

### APOLOGETICS.

THIRD YEAR.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—Into what two classes does the history of unbelief divide the opponents of Christianity?
- 2—What are the chief objections made to the Christian religion by its earliest literary critics?
- 3—Pagan writers of the fourth and fifth centuries made Christianity responsible for the misfortunes of the Roman Empire. How and by whom were their charges met?
- 4—Compare Scholastic with Patristic thought, and account for the difference.
- 5—What liberal and what infidel movements took place during the Scholastic Period?
- 6—Specify the various modern intellectual movements hostile to Christianity.
- 7—Criticize the system of Spinoza and those of later Pantheists.
- 8—State the phases of Deistic opposition in England and name their advocates.
- 9—Characterize the infidelity of France and trace it to its source.

- 10—Write br Schell
- 11—In what and S
- 12—Do you to Ch

*Examiner,*

- 1—Discuss as to
- 2—Give th tures
- 3—Explai Pent its f
- 4—(a) Gi obje
- 5—State t Can
- 6—State bear
- 7—Give a
- 8—Comp tist diff
- 9—Discu
- 10—Grou lif
- 11—Expl an
- 12—Expl hi



- 10—Write brief illustrative notes on Leibnitz and Kant, Fichte, Schelling, and Hegel, and Jacobi.
- 11—In what relations do the names of Semler, Schleiermacher and Strauss stand to German Rationalism?
- 12—Do you regard Philosophy or Criticism as the more inimical to Christianity? Give reasons.

### INTRODUCTION.

*Examiner,* - - - REV. PROFESSOR SCRIMGER, D.D.

- 1—Discuss the value of statements made by Biblical writings as to their own authorship.
- 2—Give the Massoretic division of the Old Testament Scriptures, and state different views as to its origin.
- 3—Explain the advanced critical view as to the origin of the Pentateuch, and discuss generally the reasons urged in its favor.
- 4—(a) Give the contents of the book of Ruth; (b) discuss its object and date.
- 5—State the different views as to the occasion and purpose of Canticles.
- 6—State what is known of the prophet Hosea, and show the bearing of his life on the contents of his prophecies.
- 7—Give an outline of the book of Joel, and discuss his date.
- 8—Compare the contents of the fourth gospel with the synoptists, and state the theories suggested to explain the differences.
- 9—Discuss the authorship of the Acts of the Apostles.
- 10—Group the Pauline Epistles so as to show their place in the life of the author.
- 11—Explain the object of the Epistle to the Hebrews, and give an outline of its contents.
- 12—Explain the nature of Jude's Epistle and the sources of his historical allusions.

## GREEK EXEGESIS.

*Examiner,*

REV. PROFESSOR SCRIMGER, D.D.

- 1—Explain the meaning of the name Apocalypse, and mention other apocalyptic writings, canonical and extracanonical.
- 2—Give an outline of the contents of the Apocalypse, and classify the symbols used according to their nature.
- 3—(a) Translate Rev i. 14-20.  
 (b) Parse *τρίχες, χιών, φλόξ, ὑδάτων, κλεις*, and give the derivation of *χαλκολεβάνω*.  
 (c) Explain the significance of the symbolism in detail, and discuss the meaning of *ἄγγελοι*.
- 4—(a) Translate Rev. v. 1-5.  
 (b) Describe the scene out of which this vision arises, and explain its general significance.  
 (c) Explain the significance of the book, the seals, and the opening of the seals, giving different views.
- 5—Discuss the meaning of the four horsemen in chap. vi.
- 6—(a) Translate Rev. xxii. 1-5.  
 (b) Prove the relation of the vision of the New Jerusalem to that of the seven seals, and compare it with Ezekiel's vision.  
 (c) Discuss the significance of the New Jerusalem as a symbol, and show how it illustrates the usual form of prophetic representation.

## HEBREW EXEGESIS.

*Examiner,*

REV. PROFESSOR SCRIMGER, D.D.

- 1—Outline the contents of the book of Exodus, and show the relation of the book to the rest of the Pentateuch.
- 2—Describe the scene of the Sinaitic legislation and the phenomena associated with it.

3—(a) Transl

(b) Parse

'ΓΥ

(c) State  
and(d) State  
cov  
for

4—(a) Trans

(b) Parse

(c) State  
sec  
of

5—(a) Tran

(b) Point  
log(c) Expl  
me  
ma

6—(a) Tran

(b) Expl  
of  
Je*Examiner,*1—Show  
char2—Classi  
defi  
clas

3—(a) Translate Exodus xix. 3-6.

(b) Parse and explain the pointing of ויקרא , ותגיד , לאמר , ואבא , ואשה , עשיתי .

(c) State and discuss the different views as to the derivation and meaning of יהוה .

(d) State the different views as to the place of the Sinaitic covenant in the history of redemption, with reasons for the one you prefer.

4—(a) Translate Exodus xx. 3-6.

(b) Parse מצותי , לשנאי , תעבדם , תשתחוו , פני .

(c) State different views as to the relation of the first and second Commandments, and show how far both are of perpetual obligation.

5—(a) Translate Exodus xx. 16-17.

(b) Point out the differences between the form of the decalogue in Deuteronomy and that given here.

(c) Explain the statutory meaning of the tenth Commandment as it would fall to be executed by the civil magistrate.

6—(a) Translate Exodus xx. 23-26.

(b) Explain the reason for these regulations as to the form of altar, and show how far it was observed by the Jews.

---

### HOMILETICS.

*Examiner,*

REV. PROFESSOR ROSS, B.D.

1—Show the influence of the preacher's physique and his moral character on the effect of his sermon.

2—Classify discourses according to their subject matter and define each variety. In what other ways may they be classified?



- 3—Define a sermon. How many parts has it? Explain briefly the nature and use of each part.
- 4—What are the chief sources of error in the explanation of texts?
- 5—Define an illustrative development. Where shall the preacher find materials for it?
- 6—Discuss the principles which ought to regulate a direct appeal in preaching.
- 7—Write a short history of the growth of a sermon, from the first thought of it in the preacher's mind, until after it is delivered.
- 8—What is ordinarily meant by extemporaneous preaching? State the advantages and disadvantages of it.
- 9—Enumerate and discuss the uses of the imagination in the interpretation of Scripture, and the composition and delivery of sermons.
- 10—Compose an outline of a topical sermon on John xv. 12: "This is My commandment, that ye love one another, as I have loved you."

### CHURCH GOVERNMENT.

- REV. PROFESSOR ROSS, B.D.
- Examiner,*
- 1—Why has church polity been one of the great battle-fields of debate?
  - 2—Outline the teaching of Scripture on the nature of the church.
  - 3—Explain the union between Christ and the church, and point out the consequences of it.
  - 4—What constitutes a profession of the true religion? Show the responsibility which rests on the church in regard to one who is making this profession.
  - 5—Describe the qualifications and duties of Apostles. Was their office intended to be permanent? Defend your answer.

- 6—What rig
- 7—Discuss t
- 8—State the  
elemen
- 9—When a  
ments  
dispos  
the co  
under
- 10—Sketch t  
Presby  
from t  
he is l

### BIBLICAL

*Examiner,*

- 1—How di
- 2—Outline  
(a) t
- 3—Sum up
- 4—What i  
unpa
- 5—Sketch  
(c) c
- 6—Why d  
Him  
the g
- 7—Summ  
it is
- 8—What  
Jew

- 6--What rights and privileges belong to the local church?
- 7--Discuss the alleged supremacy of Peter.
- 8--State the strong points of Presbyterianism and show the elements of permanence in it.
- 9--When a motion is moved in a church court what amendments may be made to it? How are they made and disposed of? What rights of speech have members of the court on the motion and amendments when these are under discussion?
- 10--Sketch the relation of one studying for the ministry to the Presbytery, and its various actions in respect to him from the time of his entrance on his studies until after he is licensed.

---

### BIBLICAL THEOLOGY—THE TEACHING OF JESUS.

*Examiner,* - - - REV. PROFESSOR ROSS, B.D.

- 1--How did Jesus regard His death?
- 2--Outline His conception of the work of the Holy Spirit on (a) the world, (b) the believer, and (c) on Jesus Himself.
- 3--Sum up His doctrine of sin and forgiveness.
- 4--What is the sin against the Holy Ghost, and why is it unpardonable?
- 5--Sketch the teaching of Jesus on (a) the nature, (b) objects, (c) conditions, and (d) power of prayer.
- 6--Why does He lay so much stress on the public confession of Himself, and on the obligation of His followers to spread the gospel?
- 7--Summarize His conception of Righteousness, and show how it is to find expression in life.
- 8--What is the relation of the Saviour's moral teaching to the Jewish law?

- 9—According to Christ what is the nature of retribution, and what are the grounds on which it is apportioned to men?
- 10—Was Jesus an evangelistic or an ethical preacher? Defend your answer fully.

### PASTORAL THEOLOGY.

*Examiner,* - - - - - REV. PROFESSOR ROSS, B.D.

- 1—What is the minimum of physical, intellectual and spiritual gifts necessary to success in the ministry?
- 2—Is it easier or more difficult for a minister to be a really good man than it is for other men? Give reasons for your answer.
- 3—Do we need a liturgy? Mention some substitutes for one which we may employ.
- 4—Describe the place which the Lord's Supper holds in our worship and the manner in which we observe it.
- 5—What is the object of a pastoral visit and how often should it be made?
- 6—How can a minister increase the culture and general well-being of the members of his congregation?
- 7—Discuss the nature and necessity of revivals and evangelistic meetings.
- 8—In what cases ought a minister to decline to marry persons who may desire him to do so?
- 9—Point out some of the benefits which a pastor derives from intercourse with his brother ministers.
- 10—What claims have congregations, other than his own, on a pastor?

*Examineur, I*

- 1—Histoire
- 2—Commen
- 3—Citez de  
peut p
- 4—Montrez  
Allian
- 5—Quelles  
sens fi
- 6—Pourquo  
comm
- 7—Résumez
- 8—Citez de
- 9—Où étai
- 10—Peut-on  
licism

*Examineur,*

- 1—Quels s  
tique
- 2—Quelle  
Chris
- 3—Etablis  
temp
- 4—Discut
- 5—Quelle
- 6—Est-ce  
l'imp



## SYMBOLIQUE.

*Examineur, PROF. D. COUSSIRAT, B.A., B.D., D.D., Officier d'Académie*

- 1—Histoire abrégée du dogme de l'infaillibilité papale.
- 2—Comment l'Eglise réformée définit-elle les sacrements ?
- 3—Citez des passages de l'Écriture où le mot "βαπτίζω" ne peut pas signifier "immerger."
- 4—Montrez que les enfants font partie de la nouvelle Alliance, comme ils faisaient partie de l'ancienne.
- 5—Quelles sont les raisons qui nous obligent à prendre dans le sens figuré les paroles de l'institution de la Cène ?
- 6—Pourquoi le pape saint Gélase, au V<sup>e</sup> siècle, défendit-il de communier autrement que sous les deux espèces ?
- 7—Résumez l'histoire du célibat des prêtres.
- 8—Citez deux exemples de variations de conciles œcuméniques.
- 9—Où était la religion chrétienne avant les Réformateurs ?
- 10—Peut-on prouver la succession apostolique au sens du catholicisme romain ?

## JÉSUS : ÉTUDE CRITIQUE.

*Examineur, PROF. D. COUSSIRAT, B.A., B.D., D.D., Officier d'Académie*

- 1—Quels sont les principes philosophiques, critiques et dogmatiques de E. de Pressensé dans sa Vie de Jésus ?
- 2—Quelle est la portée du témoignage de Josèphe sur Jésus-Christ ?
- 3—Établissez que Jésus n'a pas été le produit naturel de son temps.
- 4—Discutez le vrai sens de la tentation de Jésus.
- 5—Quelle est la nature du royaume des cieux, d'après Jésus ?
- 6—Est-ce le 14 ou le 15 Nisan que Jésus est mort ? Montrez l'importance de cette question.

- 7—Comment peut-on expliquer les divergences des Évangiles sur le théâtre des apparitions de Jésus ressuscité ?
- 8—Comment l'humanité de Jésus se concilie-t-elle avec sa divinité
- 9—Que faut-il entendre par ces mots : " Nul ne connaît le Fils que le Père ? "
- 10—Que signifie la descente de Jésus aux Enfers, d'après Martensen ?

### DES RELIGIONS : HISTOIRE ET PROBLÈMES.

*Examineur*, PROF. D. COUSSIRAT, B. A. (B. D.), D. D., Officier d'Académie.

- 1—Quel est l'état actuel de l'islamisme ?
- 2—Quelles sont les doctrines du bouddhisme ?
- 3—Quelle est l'idée de Dieu que nous donnent les Védas ?
- 4—Marquez les différences entre la Trimurti indienne et la Trinité chrétienne.
- 5—Indiquez le caractère principal de la religion des Peaux-Rouges.
- 6—De l'institution du Tabou.
- 7—Discutez l'argument philologique en faveur de l'unité de l'espèce humaine.
- 8—Montrez en quoi consiste l'essence de la religion.
- 9—Discutez l'hypothèse d'un monothéisme primitif.
- 10—Exposez la théorie chrétienne de la diversité des religions.

### LES ORIGINES.

*Examineur*, PROF. D. COUSSIRAT, B. A., B. D., D. D. Officier d'Académie

- 1—Comment se forme la connaissance d'après H. Taine ?
- 2—Quelle est la vraie théorie de la connaissance ?

- 3—Quelles sont la nature et les caractéristiques de la religion ?
- 4—Formulez les principes de la transformation de la religion.
- 5—Objection de la religion.
- 6—Analysez la religion.
- 7—Qu'est-ce que la religion ?
- 8—Qu'est-ce que la religion ?
- 9—A quelle religion appartient le christianisme ?
- 10—Quelle est la religion ?

Jean 9, 25—  
que m

*Examineur*,

- 1—Quelles sont les caractéristiques de la religion ?
- 2—Prouvez que la religion est une nécessité humaine.
- 3—Énoncez les principes de la religion.
- 4—Théorie de la religion.
- 5—Démontrez que la religion est une nécessité humaine.
- 6—Décrivez les caractéristiques de la religion.
- 7—Comparez les religions.
- 8—Principes de la religion.
- 9—Décrivez les caractéristiques de la religion.
- 10—Quelles sont les caractéristiques de la religion ?

- 3—Quelles sont les marques d'une pensée ordonnatrice dans la nature ?
- 4—Formulez les cinq lois qui président, d'après Darwin, à la transformation des espèces.
- 5—Objections soulevées par le Darwinisme.
- 6—Analysez les instincts des animaux.
- 7—Qu'est-ce que le fait de l'obligation morale ?
- 8—Qu'est-ce que la liberté, d'après M. Fouillée ?
- 9—A quelle école de philosophie appartient M. Renouvier ?
- 10—Quelle est la triple mission de l'art ?

---

### PLAN DE SERMON.

*Jean* 9, 25—"Je sais bien une chose : c'est que j'étais aveugle et que maintenant je vois."

---

### PREPARATORY COURSE.

#### PHYSIQUE.

*Examineur*, PROF. D. COUSSIRAT, B.A., B.D., D.D., Officier d'Académie

- 1—Quelles sont les propriétés des corps ?
- 2—Prouvez que tous les corps sont pesants.
- 3—Énoncez les lois de la chute des corps.
- 4—Théorie du levier.
- 5—Démontrez le principe d'Archimède.
- 6—Décrivez la presse hydraulique.
- 7—Comparez le baromètre à cuvette et le baromètre à siphon.
- 8—Principe de la machine pneumatique.
- 9—Décrivez la pompe aspirante et élévatoire.
- 10—Quelles sont les différentes espèces de mouvements ?



## GRAMMAIRE SUPÉRIEURE.

*Examineur*, PROF. D. COUSSIRAT, B.A., B.D., D.D. Officier d'Académie

- 1—En quoi consiste le principe de dérivation? Exemples de mots terminés en *d, s, t*.
- 2—Quels sont les adjectifs en *ou* qui ne prennent pas *x* final?
- 3—Dans quels cas emploie-t-on la lettre majuscule?
- 4—Quel est l'usage légitime et quels sont les abus de l'étymologie?
- 5—Expliquez, au moyen de définitions et d'exemples, ce qu'on entend par barbarisme, solécisme, néologisme et archaïsme.
- 6—Marquez les nuances entre au moins—du moins, au reste—du reste, ce qui—ce qu'il, plus de—plus que.
- 7—Donnez un exemple d'analyse grammaticale et d'analyse logique.
- 8—Règle générale sur les liaisons entre les mots.
- 9—En quoi la versification se distingue t-elle de la poésie?
- 10—Quelles sont les syllabes qui ne comptent pas à la fin et dans le corps d'un mot en versification? Exemples.

## HISTOIRE DU MOYEN ÂGE.

*Examineur*, PROF. D. COUSSIRAT, B.A., B.D., D.D. Officier d'Académie

1. Décrivez les mœurs et la religion des barbares du Nord, au IV<sup>e</sup> et au V<sup>e</sup> siècles.
- 2.—Marquez le rôle d'Alaric, d'Atila et de Theodoric.
- 3—Lutte de Frédégonde et de Brunehaut.
- 4—Influence de Mahomet sur la civilisation Arabe.
- 5—Comparez l'œuvre respective de Charles Martel, de Pépin le Bref et de Charlemagne.

- 6—Esquissez l'histoire de la civilisation du neuvième siècle au douzième.
- 7—Marquez le rôle de Grégoire VII et d'Innocent III.
- 8—Racontez la quatrième croisade.
- 9—Conséquences de la victoire de Taillebourg.
- 10—A la suite de quels événements les Turcs s'emparèrent-ils de Constantinople ?

---

## LOGIQUE.

Examineur, PROF. D. COUSSIRAT, B.A., B.D., D.D. Officier d'Académie

- 1—Marquez la différence qu'il y a entre l'opinion et la foi, la probabilité et la certitude.
- 2—Expliquez ce qu'on entend par les trois principes de la pensée.
- 3—Indiquez les rapports de trois opérations de l'esprit.
- 4—Formulez la loi de l'extension et de la compréhension des termes généraux. Exemple.
- 5—Divisez les propositions suivant leur quantité et leur qualité. Exemples.
- 6—Faites un syllogisme en *Darii*, et un autre en *Darapti*.
- 7—Quelle est la théorie du problème de l'induction ?
- 8—Expliquez la méthode d'analyse.
- 9—Quel est le fondement de l'autorité du témoignage ?
- 10—Quelles sont les causes intrinsèques et les causes extrinsèques de nos erreurs ? Citez un exemple de chacune de ces erreurs.

## HISTOIRE DE LA LITTÉRATURE FRANÇAISE.

*Examineur*, PROF. D. COUSSIRAT, B. A., B. D., D. D. Officier d'Académie

- 1—Quels sont les premiers textes littéraires au moyen âge ?
- 2—Analysez la Chanson de Roland.
- 3—Comparez Villehardouin et Joinville.
- 4—Montrez l'importance littéraire de l'*Institution* de Calvin.
- 5—Caractérisez l'œuvre d'Agrippa d'Aubigné.
- 6—Que peut-on dire en bien et en mal du Génie du Christianisme de Chateaubriand ?
- 7—Caractérisez l'œuvre de Guizot comme historien.
- 8—En quoi consiste la réforme de la langue et des vers entreprise par Victor Hugo ? Citez des exemples.
- 9—Qu'est-ce qui fait l'originalité de la critique de Sainte-Beuve ?
- 10—Donnez un aperçu de l'œuvre d'Alphonse Daudet.

## HISTOIRE DE LA PHILOSOPHIE ANCIENNE.

*Examineur*, PROF. D. COUSSIRAT, B. A., B. D., D. D., Officier d'Académie

- 1—Enumérez et caractérisez brièvement les principales écoles de philosophie en Grèce avant Socrate.
- 2—Quelles sont les doctrines qui appartiennent proprement à Socrate ?
- 3—Indiquez 12 dialogues de Platon avec leurs sous-titres.
- 4—Quelle est l'idée que Platon se faisait de la philosophie ?
- 5—Quel est, selon lui, le rapport du monde sensible au monde suprasensible ?

6—Explic  
il ac

7—Qu'est  
acro

8—Quell

9—Quel  
pri

10—Anal

*Examine*

1—Stat  
g  
li

2—Nar  
g  
T

3—Tra  
t

4—Sta  
t

5—Na  
t

6—Gi

7—St



- 6—Expliquez ce qu'il entend par l'âme, et dites combien d'âmes il admettait.
- 7—Qu'est-ce qui distinguait les écrits exotériques des écrits acroamatiques d'Aristote ?
- 8—Quelle est la méthode d'Aristote en philosophie ?
- 9—Quel est, d'après lui, le caractère essentiel, et quels sont les principaux attributs de Dieu ?
- 10—Analysez l'*Organon* du même philosophe.

### ECCLESIASTICAL ARCHITECTURE.

*Examiner,* - - - A. T. TAYLOR, ESQ., F.R.I.B.A., R.C.A.

- 1—State what methods you would suggest for the diffusion of good art in Canada, so that it may help to brighten the lives of the people.
- 2—Name one or two of the great underlying principles of art, give examples of their action, and state the relation that Truth ought to bear to art.
- 3—Trace the history of Egyptian and Greek religious architecture.
- 4—State the different forms of Greek Temples, and describe their plan and arrangement.
- 5—Name the three Orders of Greek architecture and describe their special features and characteristics.
- 6—Give as full an account as you can of the Temple of the Parthenon at Athens, with its history, architecture, sculpture, etc.
- 7—State what changes the Romans made in architecture, by the use of the arch, and describe the early Christian Churches and their origin.

8—Trace the relation of the Renaissance to early Roman work, and give a history and description of St. Peter's Cathedral at Rome.

9—Describe as fully as you can St. Paul's Cathedral, London.

10—Name the different Periods of English Gothic Ecclesiastical Architecture, and give the distinctive characteristics of each.

11—Describe a typical Cathedral.

12—Give as full a description as you can of Westminster Abbey, with its history, architecture, monuments, etc.

NOTE.—Elucidate your answers as much as possible by sketches and diagrams.

HONOU

Examiner

1—Give  
tion2—What  
the3—Defin  
pu  
co4—(a) V  
tra

(b) S

5—(a) V  
an

(b) V

6—Seei  
si  
g7—Acc  
b  
s

8—(a) V

(b) V

9—De

## HONOUR AND B.D. EXAMINATIONS, 1897-98.

### FIRST YEAR.

#### CONFESSION OF FAITH.

*Examiner,* - THE REV. PRINCIPAL MACVICAR, D.D., LL.D.

- 1—Give a brief account of the origin of the Confession. Mention dates.
- 2—What evidence is relied upon in the Confession to show that the Scriptures are the word of God?
- 3—Define (a) the sinfulness of man in his natural state; (b) the punishments of sin in this world and in the world to come.
- 4—(a) With whom was the Covenant of grace made? Illustrate the meaning of *χάρις*.  
(b) Show the unity of the Covenants.
- 5—(a) Why was it necessary that the Mediator should be God and man?  
(b) Describe the several steps in Christ's humiliation.
- 6—Seeing Christ has made satisfaction to Divine justice for the sins of men, how is justification an act of God's free grace?
- 7—Account for (a) the imperfection of sanctification in believers; (b) their not finally falling away notwithstanding this fact.
- 8—(a) What are the limitations to religious worship?  
(b) In what sense is the law abolished?
- 9—Define Christian liberty and liberty of conscience, respectively, and point out violations of both.



- 10—(a) How is the Sabbath to be observed? Why was the day changed?  
 (b) Indicate the nature and limitations of lawful vows.  
 (c) Define a lawful oath.

### RAWLINSON'S HISTORICAL EVIDENCES.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—In a scheme of the Evidences of Christianity, what position is occupied by those called Historical?  
 2—The Books attributed to Moses have been assailed in many ways by modern critics. Specify some of these, and refute where you can.  
 3—Is there any sound reason for regarding the historical books of the Bible as mythical or legendary?  
 4—By what monumental records of a contemporary nature are facts of Old Testament history verified?  
 5—Discuss the questions that have arisen relative to the books of Daniel and Jonah?  
 6—How does the Fourth Gospel stand in relation to those of the Synoptists?  
 7—State the evidence, internal and external, for the historic credibility of the New Testament writings.  
 8—Christ said: "Wisdom is justified of all her children." Illustrate this by putting His Life and Doctrine in the place of Wisdom.

### WESTCOTT ON THE GOSPELS.

*Examiner,* - - - REV. PROFESSOR SCRIMGER, D.D.

- 1—Explain and defend the Dynamic Theory of Inspiration, and show its bearing on the interpretation of Scripture.

- 2—Explain in what ways the Persian period of Jewish history was a preparation for the Gospel.
- 3—Sketch the history of the doctrine of the Messiah in the Old Testament Scriptures, and compare it with that found in Philo and Josephus.
- 4—Explain the circumstances that produced the Oral Gospel, and show its relation to the written Gospels.
- 5—Indicate the distinguishing characteristics of the four Gospels, and show the conditions that produced them.
- 6—Give the special features of John's style.
- 7—Illustrate the peculiarities of the Synoptists from the account of Christ's baptism.
- 8—Name and characterize the principal Apocryphal Gospels.

---

### ISAIAH.

*Examiner*, PROF. D. COUSSIRAT, B.A., B.D., D.D., Officier d'Académie.

- 1—Translate literally i. 1, 2, 3.
- (a) Write a grammatical and historical note on the proper names in verse 1.
- (b) Render into Hebrew: God has nourished and brought up the children of Israel, but they rebelled against Him.
- (c) Parse three of the weak verbs in this passage.
- 2—Translate literally iii. 1, 2, 3.
- (a) Parse **מִסִּיר**.
- (b) Distinguish between the **נְבִיא** and the **חֹזֶה**.
- (c) Describe the ornaments of the daughters of Zion.
- 3—Translate literally vi. 1, 2, 3, 4.
- (a) In what year did Uzziah die?
- (b) Comment on the **שָׂרְפִים**.
- (c) Remark on the style of Isaiah in this passage.

4—Translate literally viii. 9, 10.

(a) Parse (1) רָעוּ (2) וְחָתְנוּ (3) הִפְּרָה .

(b) Inflect קוּם in the Hiphil imperfect.

(c) Inflect דָּבַר .

(d) Render into Hebrew: The Lord instructed us that we should not walk in the way of that people.

5—Point, translate and parse the Masoretic note at the end of the book of Isaiah. (Omit the parsing of the verses quoted.)

### THE GOSPEL OF MARK.

*Examiner,*

THE REV. P. H. HUTCHINSON, M.A.

1—Mention some of the theories advanced to account for the phenomena of agreement and of difference which characterize the first three Gospels. What is your own view?

2—What is the general view of the origin of Mark's Gospel?

3—What is the dogmatic standpoint of this Gospel?

4—How would you account for the frequent Latinisms to be found in Mark?

5—(a) Translate chap. vi. 1-11, inclusive.

(b) Explain  $\delta\upsilon\sigma \delta\upsilon\sigma$ ,  $\xi\delta\iota\delta\omicron\upsilon\varsigma$ , and the entire construction in vs. 8-9, parsing the verbs.

6—Translate chap. xi. 27-33, writing briefly on anything, in construction or otherwise, that you consider noteworthy.

7—Translate into Greek: Happiness is the gift of God. We are saved by faith in Jesus Christ. And Jesus said unto them: "Come ye after Me, and we will go into the next towns, that I may preach there also."

*Examiner,*

1—Give a  
Chu

2—Show  
men

3—Sketch

4—Give a

5—What  
Chr

6—Write

7—Descr

8—Give  
hap

9—Sketch

10—Illust  
cur

*Examine*

1—What  
of

2—(a) E

(b) V

3—Wha  
r



## KILLEN'S ANCIENT CHURCH.

*Examiner,* - - - THE REV. A. B. MACKAY, D.D.

- 1—Give an account of Peter's work in the formation of the Church.
- 2—Show how Paul continued and extended the work commenced by Peter.
- 3—Sketch the life of Barnabas.
- 4—Give an account of the life and writings of the oldest apostle.
- 5—What were the principal philosophic systems with which Christianity came in contact in the first three centuries?
- 6—Write notes on Ignatius of Antioch and the Ignatian epistles.
- 7—Describe the rise and development of the Papacy.
- 8—Give the testimony of the leading men of this period as to baptism.
- 9—Sketch the history and constitution of Synods.
- 10—Illustrate the ceremonies and discipline of the Church by the current controversies and divisions.

---

 SECOND YEAR.

## CHURCH GOVERNMENT—HATCH.

*Examiner,* - - - THE REV. CHARLES B. ROSS, B.D.

- 1—What are the difficulties in the way of estimating the value of Patristic and Conciliar literature respectively?
- 2—(a) Enumerate the historic conditions which gave to the officer of administration and finance an important place in the Early Church.
- (b) What were the two names of this officer in the contemporary non-Christian associations of Asia Minor and Syria?
- 3—What official name was common to the Jewish *συνέδρια* and *γερονσίου* of Asia Minor?

- 4—Explain the position and duties, respectively, of the *Αρχιεπισκοποι* and the *πρεσβυτεροι* in the Jewish communities to which the apostles addressed themselves.
- 5—Why was the exercise of discipline exceptionally frequent in the early Christian Church?
- 6—What were the causes which led to the supremacy of the Bishop over his brother Presbyters?
- 7—How does Hatch prove that Ordination was not conceived in early times as conferring special and exclusive Spiritual power?
- 8—(a) Distinguish the various steps by which the clergy came to form a separate class.  
(b) Explain the rise and development of the order of Canons. How did they receive their name?

### FARRAR'S FREE THOUGHT.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—Why does the human mind in certain cases struggle against the Christian Revelation?
- 2—What analogies do you find between heathen opposition to Christianity in the early ages, and the opposition of modern times?
- 3—Specify the various phases of intellectual life in the Middle Ages.
- 4 What were the causes of English Deism, and how did they operate?
- 5—State the relation between English infidelity in the latter half of the eighteenth century, and that of France.
- 6—Of what elements did German Rationalism consist prior to 1835?
- 7—What change has since taken place?

8—Sketch centu

9—Give a Ame

10—What l surv

*Examiner,*

1—Show pre

2—Define may

3—Outlin

4—Descr the

5—Why

6—Whe sho

7—Discu on

8—Is li W

9—Show

10 - Can

11—Com

“ a in

- 8—Sketch the moral and religious movements of the present century in France.
- 9—Give an account of Modern Unbelief in England and America.
- 10—What lessons are to be derived from the whole historical survey?

---

SHEDD.

*Examiner,* - - - - - REV. PROFESSOR ROSS, B.D.

- 1—Show the connection between exegesis and originality in preaching.
- 2—Define beauty of style. What is the use of it, and how may it be secured?
- 3—Outline the sin and folly of stealing sermons.
- 4—Describe the momentum of continuous composing and show the effect of it on the sermon.
- 5—Why does the preacher always choose a text?
- 6—When is an inferential conclusion the proper one, and what should be the character of it?
- 7—Discuss the influence of the preacher's love to God and man on the form and effect of his message.
- 8—Is liturgical cultivation necessary to every preacher? What form shall it take?
- 9—Show the necessity of decision of character in a minister.
- 10—Can a pantheist be a pious man? Defend your answer.
- 11—Compose the outline of an expository sermon on John iii. 5: "Jesus answered, Verily, verily, I say unto thee, except a man be born of water and of the Spirit, he cannot enter into the kingdom of God."



## FAIRBAIRN'S HERMENEUTICS.

*Examiner,* - - - REV. PROFESSOR SCRIMGER, D.D.

- 1—Discuss after Fairbairn the question of the original language of the New Testament.
- 2—Explain the extent of the Hebraistic impress on New Testament Greek.
- 3—Estimate the value of the writings of Philo and Josephus in determining the sense of New Testament Scripture.
- 4—Indicate the limits within which accommodation is to be allowed in the New Testament.
- 5—Give rules for determining and interpreting the Tropical parts of the New Testament.
- 6—Discuss the import and use of New Testament terms expressing antagonism to Christ's person and authority.
- 7—Explain the import of the New Testament term *παλιγγενεσία*.
- 8—Classify the quotations from the Old Testament as regards the mode of citation, and give the relative numbers in each class.

## ECCLESIASTES.

*Examiner,* PROF. D. COUSSIRAT, B.A., B.D., D.D., Officier d'Académie

- 1—Translate literally i. 1, 2, 3, 4.
  - (a) Make a philological and historical note on קהלת .
  - (b) Render the second verse into Greek and into Latin.
  - (c) Point out and explain one aramaism in this passage.
  - (d) Write fully and translate the Masoretic note in verse 3.
  - (e) Parse and analyze (1) עמדת (2) ובא .

2—Translate literally iii. 1, 2, 20, 21.

(a) Parse the verbs in verse 2.

(b) Point out the difference between זמן, עת, and מועד.  
Give their roots and Greek equivalents.

(c) Discuss the meaning of העולם in verse 11.

(d) Inflect בנה in the Kal imperfect.

(e) Comment on the doctrine of verse 21.

3—Translate literally v. 5, 7, 8.

(a) What is the argument drawn from verse 7 as to the date of Ecclesiastes?

(b) Parse verse 8.

(c) Give the various renderings of נעבר.

(d) Point and translate the Masoretic notes in verse 8.

(e) Inflect יד in singular and dual.

(f) Render into Hebrew: He was not rash with his mouth, and his words were few.

4—Translate literally xii. 1, 6, 11, 13.

(a) Parse (1) בוראיה (2) נרין.

(b) Give the possible renderings of נשמע in verse 13, and translate accordingly the first part of the verse.

(c) Name the accents in the same verse.

(d) Explain the mnemonic word יתקק.

## EPISTLE TO THE ROMANS.

*Examiner,*

THE REV. P. H. HUTCHINSON, M.A.

1—With what object was this Epistle written?

2—What light does the Epistle throw on the type of Christianity existing at Rome?

3—Take xv. 33; xvi. 20, 24, 27, and consider the question of the integrity of the Epistle.

4—Write brief notes on the following words: σάρξ, πνεῦμα, πίστις, βάπτισμα, δικαιοσύνη, νόμος, κτίσις.

5—(a) Translate chap. iv. 8-13, inclusive.

(b) Explain the construction of οὐ μὴ λογίσῃται, περιτομῆς, εἰς τὸ εἶναι.

6—(a) Translate chap. xiv, 13-23.

(b) Write down the first singular, first aorist active of πέπεισμαι, λυπεῖται, κατάρυε, διακρινόμενος.

7—Translate into Greek: I thank God through our Lord Jesus Christ, that being now made free from sin, and having become the servants of God, ye are living a life of righteousness.

### THIRD YEAR.

### AUGUSTINE.

Examiner, - - - REV. JAMES BARCLAY, D.D., M.A.

1—Translate: Book X., chapters xxiv. and xxv.

2—Parse each word in chapter xxiv. In the case of nouns state declension, and give nominative and genitive singular; in the case of verbs give the principal parts.

3—Parse the following from chapter xxvi.: *recordarer, laetamur, contristamur, cupimus, metuimus, meminimus, obliviscimur, hujusmodi.*

4—Translate: Audio vocem jubentis Dei mei: "non graventur corda vestra in crapula et ebrietate." Ebrietas longe est a me; misereberis, ne adpropinquet mihi crapula autem nonnunquam subrepat servo tuo: misereberis ut longe fiat a me nemo enim potest esse continens, nisi tu des.

Examine

1—What wh

2—Give en be

3—Give R th

4—Trace p h

5—What a

6—Acco b t

7—What P

8—(a)

(b)

Exami

1.—Sh



## CHURCH GOVERNMENT—CALVIN.

*Examiner,* - - - THE REV. CHARLES B. ROSS, B.D.

- 1—What are the two main elements in the call of a minister which give it validity?
- 2—Give the names of officials in the Christian Church as enumerated by Paul. Which of these were intended to be permanent?
- 3—Give Calvin's account of the election of Bishops in the Roman Catholic Church in his day, and the character of those chosen for the office.
- 4—Trace, in short outline, the argument by which Calvin proves that the Pope has no real warrant for the authority he claims.
- 5—What rules does Calvin lay down by which he judges the authority of the several councils?
- 6—According to Calvin, how does Gregory shew that he had no belief in the authority of the Church over the State in temporal matters?
- 7—What distinction does Calvin make in the punishment of public and private sins respectively?
- 8—(a) How does Calvin prove that the Civil Magistrate is justified in inflicting the penalty of Capital Punishment?  
(b) How is it that Calvin justifies the Civil Magistrate in the exercise of his duty, and, at the same time, condemns Christians for having recourse to law to settle their differences with each other?

## LIGHTFOOT ON THE PHILIPPIANS

*Examiner,* - - - THE REV. P. H. HUTCHINSON, M.A.

- 1.—Show by quotations from this epistle what measure of success Paul had among the different classes at Rome.

- 2.—Give a brief summary of the evidence in the New Testament for the identity of the terms "bishop" and "presbyter."
- 3.—Give a short account of the development of Episcopacy among the Gentile churches. What were the causes of this development?
- 4.—What is the general character of this epistle?
- 5.—(a.) Translate chap. ii., 5-13 inclusive.  
 (b.) Write brief notes on ὑμῖν, ὃ καὶ ἐν χριστῷ Ἰησοῦ, μορφῆ, τὸ εἶναι ἴσα θεῶ.
- 6.—(a.) Translate chap. iii., 7-14 inclusive.  
 (b.) Give the principal parts of the verbs, ἡγοῦμαι, ἔχων, γινῶναι, τετελείωμαι.  
 (c.) Explain the change of tense in ἔλαβον ἢ ἤδη τετελείωμαι.
- 7.—Translate into Greek: I trust that I, myself, shall come shortly to you, for I call God to record how greatly I long after you all. But whether I come and see you or not, live as becometh Christians, that I may hear of you, that ye stand fast in the faith.

### LIDDON ON THE DIVINITY OF CHRIST.

Examiner, - - - THE REV. PRINCIPAL MACVICAR, LL.D.

- 1—(a) Distinguish between the view of the old Ebionites and Arians regarding Christ.  
 (b) By whom were Dr. Samuel Clarke's errors refuted?
- 2—(a) What was St. Augustine's view of Old Testament Theophanies?  
 (b) Show that the Logos of St. John was not a reproduction of the Logos of Philo the Jew.
- 3—Outline the argument for the Divinity of Christ from Messianic prophecy.

- 4—Give  
ful  
pos
- 5—Descr  
tea
- 6—Sket  
de
- 7—Indi  
'm
- 8—Com  
D  
in
- 9—Men  
H
- 10—Illu  
I
- U

Examini

- 1—W
- 2—W
- 3—H
- 4—Di
- 5—H
- 6—W
- 7—G
- 8—H
- 9—W
- 10—D

- 4—Give Liddon's reasons for thinking modern unbelief not so full of menace to the Kingdom of Christ as often supposed.
- 5—Describe two characteristics in the first stage of our Lord's teaching.
- 6—Sketch the argument based upon aspects of God's nature denoted by the terms Life, Love, Light.
- 7—Indicate the trend of thought regarding Christ (*a*) in Peter's missionary sermons; (*b*) in his epistles.
- 8—Compare the line of argument in favour of our Lord's Divinity in the several epistles of Paul during his first imprisonment.
- 9—Mention instances of worship offered to Jesus (*a*) during His earthly life; (*b*) after His ascension.
- 10—Illustrate from history the moral fruitfulness of faith in the Divinity of Christ.

ULLMANN'S REFORMERS BEFORE THE  
REFORMATION, VOL. II.

*Examiner* — — — THE REV. A. B. MACKAY, D.D.

- 1—Write notes on the Beguins, Beghards and Lollards.
- 2—What led to the decline of the Society of the Common Lot?
- 3—How did Luther regard the Brethren?
- 4—Discuss Henry Suso.
- 5—How did Mysticism affect the Reformation movement?
- 6—What influence did John Tauler exert on his age?
- 7—Give an account of John Wessel's work at Heidelberg.
- 8—How did Wessel look upon the Scriptures and use them?
- 9—What was Wessel's teaching as to the Lord's Supper?
- 10—Discuss Wessel's theological standpoint.



## CHALDEE.

*Examiner*, PROF. D. COUSSIRAT, B.A., B.D., D.D., Officier d'Académie

1—Translate literally Daniel ii. 4, 5, 6.

- (a) Make a note on הכשדים .
- (b) State the characteristics of the language called אַרְמִית .
- (c) Inflect עֵלִם .
- (d) Write fully and explain the Masoretic notes in vs. 4 and 5.
- (e) Inflect the Paël imperfect of חוּה .
- (f) Render into Chaldee: Ye have received of me great honour for the interpretation of my dream.

2—Translate literally Daniel iii. 1, 2, 8.

- (a) Write a philological and historical note on נְבוֹכַדְנֶצַּר .
- (b) Translate into Hebrew the first verse.
- (c) Give the rules of the numerals in Chaldee.
- (d) Inflect קוּם in the Alpel perfect.
- (e) Explain the functions of the officers mentioned in verse 2.
- (f) Compare אַכְל קֶרֶץ and φαγεῖν τὴν σαργάνην in St. John, chap. vi.
- (g) Render into Chaldee: An image of gold was set up by the King of Babylon in the plain of Dura.

3—Translate literally Daniel vii. 1, 2, 3, 8.

- (a) Date of the vision referred to.
- (b) Write a philological and historical note on (1) בְּלֵאשְׁצֶר  
(2) דְּנִיָּאל .
- (c) Inflect חוּה in Peal perfect.
- (d) How is the present tense expressed in Chaldee?
- (e) Inflect חוּה .
- (f) Who are the קְדִישֵׁי עֲלִיוֹנִין of verse 18?
- (g) Sum up the vision referred to in this chapter and explain its meaning.

4—Transl

- (a) Is
- (b) Pa
- (c) C
- (d) R

*Examin*

1—Giv

2—Wh

3—Ex

4—Ho

5—St

6—Ep

7—W

8—E

9—(a

10—S

4—Translate literally Targum of Onkelos, Genesis iii. 22, 23, 24.

(a) Is the text in verse 22 quite correct?

(b) Parse the weak verbs in verse 24.

(c) Comment on the כְּרוּבִיא.

(d) Remark on the main differences between the Hebrew text and the Targum in this passage.

#### FOURTH YEAR.

#### MARTENSEN'S DOGMATICS.

Examiner, - - THE REV. PRINCIPAL MACVICAR, D.D., LL.D.

1—Give Martensen's view of (a) the institution of the Church; (b) the Fatherhood of God.

2—What are the points of agreement and of difference between the Confession of Catholicism and Protestantism?

3—Explain (a) the Johannic view of Creation by the Divine Logos; (b) the inauguration of new stages of development in the physical universe and in human history.

4—How does the doctrine of the Trinity express (a) the relations of God to man; (b) the relations between the persons of the Godhead?

5—State (a) Martensen's view of Adam's federal relation to God; (b) His criticism of Augustinianism on this subject.

6—Epitomize the account given (a) of the tempter in Eden; (b) of the personality of Satan.

7—What is meant by the *immanent* and the *transcendent* in the operations of Providence? Illustrate.

8—Explain the nature of Christ's temptation, and indicate the reason of his triumph therein.

9—(a) Distinguish between Christ being our righteousness before God and His being made unto us righteousness.

(b) Wherein consists the atoning efficacy of Christ's death?

10—Summarize what is taught under the head of *gratia universalis*.

HAGENBACH'S HISTORY OF THE CHURCH  
IN THE 18TH AND 19TH CENTURY.

*Examiner,* - - - THE REV. A. B. MACKAY, D.D.

- 1—What was the position of France at the beginning of the eighteenth century?
- 2—How did Voltaire influence French Protestantism?
- 3—Discuss the rise of Neology.
- 4—Describe the position of J. J. Rousseau.
- 5—Describe Fichte's theories and the reception given them.
- 6—What was the attitude of Goethe towards Protestantism?
- 7—Sketch the history of the Moravian Brotherhood.
- 8—Compare Herder and Schleiermacher.
- 9—Give an account of the modern Greek Church.
- 10—Describe the part played by the Jesuits in this period:

CHRISTLIEB'S MODERN DOUBT.

*Examiner,* - - - THE REV. PROFESSOR CAMPBELL, LL.D.

- 1—Is Modern Culture necessarily antagonistic to Christianity?
- 2—Show the inconsistency of those who advocate Natural Religion in opposition to that which is revealed.
- 3—Seeing there is a Christian Pantheism, why should Christians oppose other Pantheistic systems?
- 4—There is a tendency at the present day to minimize, even to reject, the Supernatural. Why is this unwise?
- 5—Christ's Resurrection from the Dead is the greatest miracle. Is it capable of proof?
- 6—Give an historical and critical account of the Lives of Christ from that of Strauss onward.



- 7—What advance in thought, favourable to the record of Christianity, do you find in modern critical researches?
- 7—What is the value of the testimonies of Christ's disciples, including Paul, to the reality of the unseen world?

---

### WESTCOTT ON THE CANON.

*Examiner,* - - - - - REV. PROFESSOR SCRIMGER, D.D.

- 1—Explain the circumstances that retarded the formation of the New Testament Canon.
- 2—Give a summary of the testimony for the Canon furnished by Clement of Rome and by Barnabas.
- 3—Give some account of the Shepherd of Hermas, and show how far it bears witness to the New Testament Canon.
- 4—Indicate the peculiarities of the Syriac Canon and their bearing on the Canon as finally accepted.
- 5—Give an account of Tatian's Diatessaron and its testimony to the Gospels.
- 6—Name the books that were disputed, and state the attitude of the churches of Asia Minor regarding them.
- 7—Explain the influence of the Diocletian persecution on the Canon.
- 8—Give the Council with date at which our Canon was ratified, and show how far that decision was sustained by subsequent writers.
- 9—Give the views of the leading Swiss Reformers as to the Canon.

---

### VULGATE.

*Examiner,* - - - - - REV. JAMES BARCLAY, D.D., M.A.

- 1—Translate: (a) Deut. xxvi. 15-19, inclusive.  
(b) Job xxxiii. 12-18, inclusive.  
(c) Zech. viii. 20-23, inclusive.



## CONTENTS.

Affiliation with McGill .....	24
Alumni .....	40
" Association .....	33
" Members of Senate .....	34
Bachelors of Divinity .....	30
Calendar .....	3
Church Membership .....	28
Certificates, Presbyterian .....	27
College Journal .....	84
Convocation of 1898 .....	36
Curriculum, Theological .....	6
" Literary .....	22
Degrees, B.D. and D.D. ....	12, 14
Directions for Entrance .....	46
Devotional Exercises .....	35
Doctors of Divinity .....	39
Donations to Library .....	30
Entrance into Theology .....	5
Examination Papers, Pass .....	50
" " Honours, Degree of B.D. ....	60
Form of Bequest .....	47
Fourth Year .....	10
French Course (Two Scholarships) .....	19
Graduates .....	38
Honour Course, First Year .....	6
" " Second Year .....	7
" " Third Year .....	9
" " Fourth Year .....	10
Journal, College .....	34
Library .....	29
Literary Curriculum .....	22



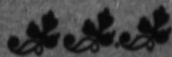
Medals .....	18
Matriculation in McGill .....	24
Missionary Society .....	32
Mission Work .....	35
North-West Scholarship .....	20
Pass Work, First Year .....	6
"    Second Year .....	7
"    Third Year .....	9
Philosophical and Literary Society .....	33
Post Graduate Course .....	10
Presbyterian Certificates .....	27
Prizes .....	20
Reading Room .....	29
Regulations, Degree of B.D. ....	12
"    Degree of D.D. ....	14
"    French Students .....	11
"    Scholarships, etc. ....	18
Residence .....	28
Scholarships .....	18
"    for University Students .....	2
Societies .....	32
Students on the Roll .....	38
Students' Prayer Meeting .....	35
Students' Discourses .....	7, 8, 9, 10
Theological Curriculum .....	6
University Scholarships .....	19

# Morton, Phillips & Co.



Stationers,  
Blank Book Makers  
...and Printers.

1755-57 NOTRE DAME ST.



...Montreal.

18  
24  
32  
35  
20  
6  
7  
9  
33  
10  
27  
21  
29  
12  
14  
11  
18  
28  
18  
2  
32  
38  
35  
7, 8, 9, 10  
6  
19

**Wernecke System** of...

**Elastic Book Cases**

"ELASTICITY," Expansion—growth to meet any increase. Commencing in one corner of your room with a case just large enough for ten books and expanding unit by unit until all sides of the room are filled. "That describes the Wernecke System." It solves all vexatious questions in the problem of housing a library that ever perplexed the owner of books.

"Never too large—Never too small."

"Always complete, but never finished."

Small enough for ten, large enough for 10,000 books.

Every Minister, every Student, every Professional Man—in fact all who have books should have a Wernecke Book Case.

The cost is small in comparison with the value of the books they contain.

Call and examine them or write for Catalogues.

**The William Drysdale Company**

PUBLISHERS, BOOKSELLERS  
and STATIONERS

232 St. James Street

2365 St. Catherine Street

MONTREAL.



pany  
e Street



# .. The Sun .. Life Assurance Company of Canada.

Head Office, - - - MONTREAL.

R. MACAULAY,  
PRESIDENT.

HON. A. W. OGILVIE,  
VICE-PRESIDENT.

T. B. MACAULAY,  
SECRETARY AND ACTUARY.



The Company's Head Office Building.

THE Annual Report for 1897 is published. It shows a very satisfactory year's business—the best in the history of the Company. Applications for assurance amounting to over \$16,250,000 were received, while the death claims are still much below the expectation.



## The Sun Life's . . . . . New Policy Contract

Is meeting with much favor, and is by far the most liberal document yet offered to the assuring public.



## .. GUARANTEED IN POLICY ..

Cash Surrender Values!

Paid-up Assurances!

Loans on Policy!

Extended Assurances for full Amount of Policy!

SEND FOR AN ANNUAL REPORT AND NEW PROSPECTUS.