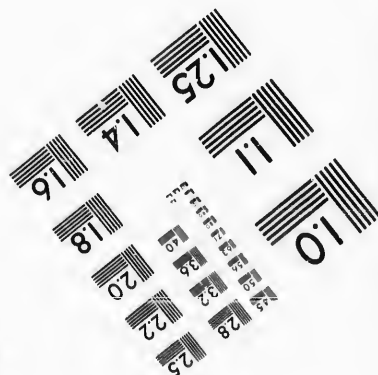
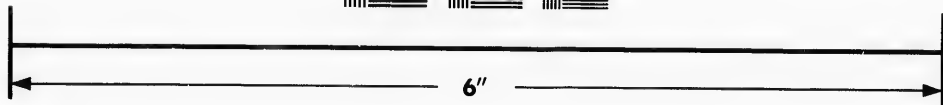
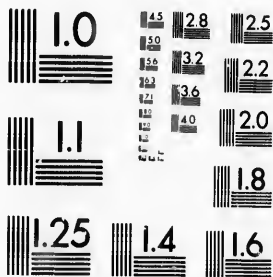


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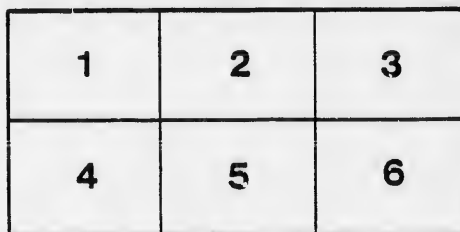
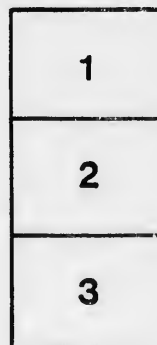
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PROSPECTUS

OF THE

Montreal Collegiate Institute

AND

College of Commerce,

DRUMMOND ST.

PRINCIPALS.

JOHN W. TUCKER, B. A.

ALEC THOMSON.

BISHOP PRINT.

Montreal Collegiate Institute

PROSPECTUS
OF THE
MONTREAL COLLEGIATE INSTITUTE
AND
COLLEGE OF COMMERCE,
DRUMMOND STREET.

JOHN W. TUCKER, B.A. }
ALEC THOMSON, } Principals.

OFFICERS OF INSTRUCTION.

JOHN W. TUCKER, B.A., { Classics, Mathematics,
English and French.

ALEC THOMSON, Book-Keeping and Writing.

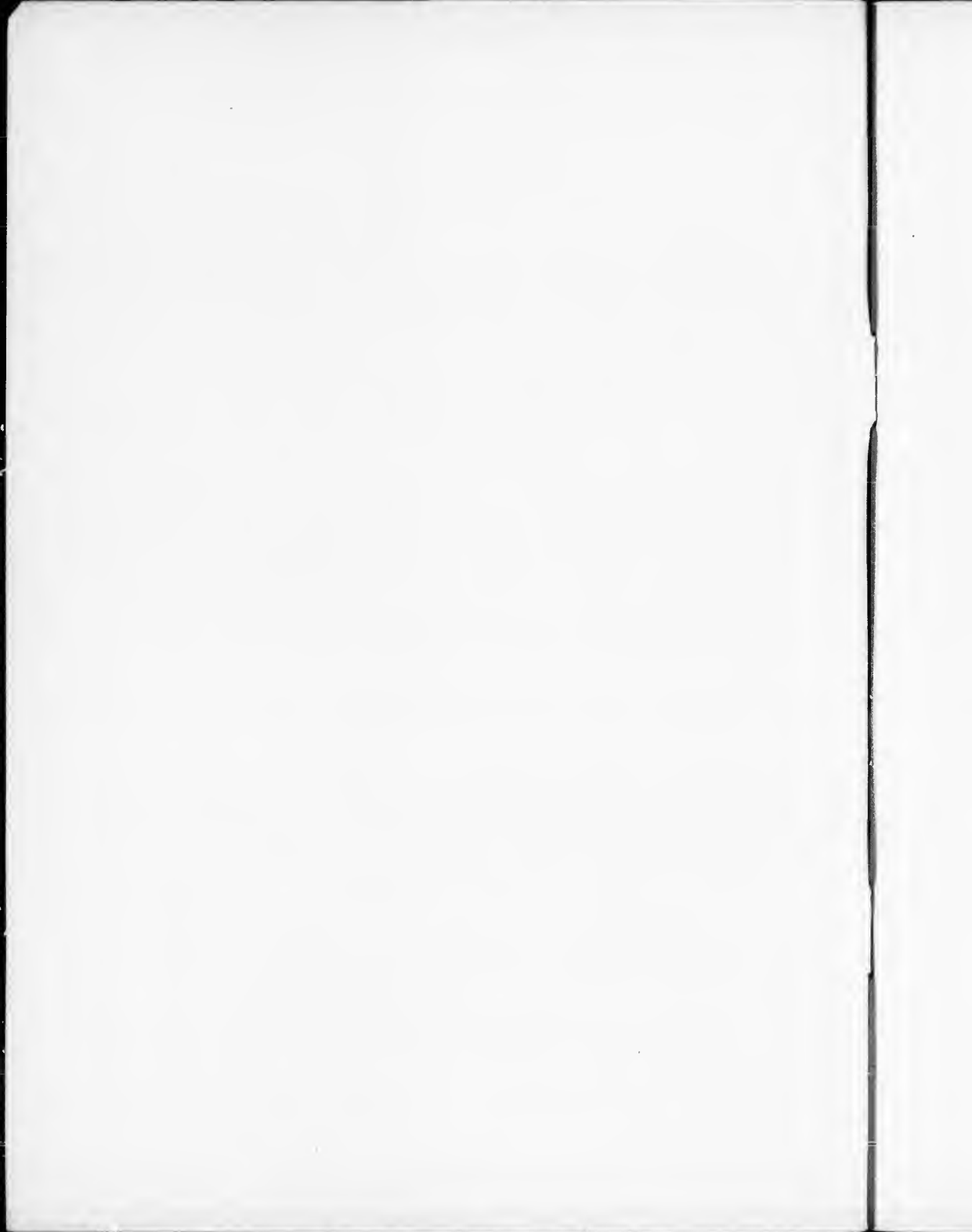
JOHN L. DAY, B.A., Classics, Mathematics and English.

MISS ANNIE WILLIAMS, B.A., Latin and Mathematics.

SERGEANT GOODFELLOW, Drill and Calisthenics.

Negotiations are in progress for the engagement of four
Graduates of Old Country Universities.

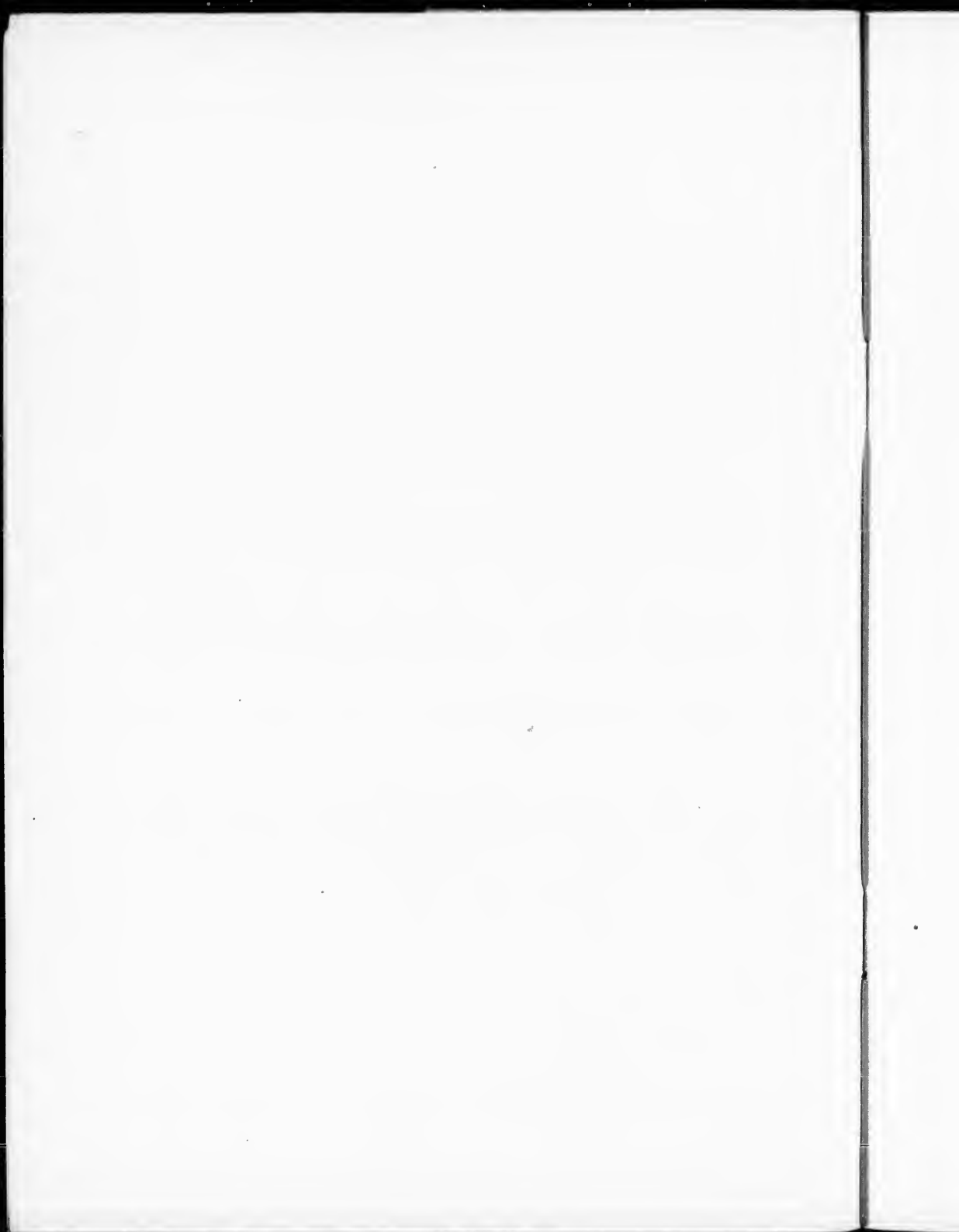
Communications should be addressed to 31½ Balmoral Street



FIRST SESSION.

The First Session of the Collegiate Institute and College of Commerce will open Tuesday, Sept. 1, 1891, in that large and commodious building now being erected on the old Melvin Smith property on Drummond Street. In the construction of the building, minute and careful arrangements will be made for heating, ventilation and everything pertaining to the health, amusement and well-being of the pupils.

Parents are reminded that the school will be in a part of the city where there will be no temptations to lead pupils into bad habits.



AIM AND SCOPE.

The aim of the Institute will be to impart a complete education, embracing breadth, variety and thoroughness of scholarship, to train able, moral and patriotic men thoroughly equipped for the work each may have to do. Though a private institution it is not intended to be a refuge for laziness or imbecility, but rather a centre of learning, influence and refinement. It will retain all the advantages of the best public schools, viz :—

1. thorough discipline and the valuable training acquired by the mingling of boys.
2. In the size of the classes, a limited number only being admitted to each class.
3. In making its own regulations, so as to meet the reasonable wants of individual cases without consulting any higher authority.
4. In keeping a healthy moral sentiment, not only by excluding scholars of bad character, but also by privately dismissing any pupil whose influence seems objectionable without the necessity of public investigation, or of proving any particular offence on his part.
5. In offering a special course to boys who may require it.
6. In tutoring boys who may be backward, or on whom nature has placed some limitation.
7. In retaining the same text books.
8. In having a special study-hour wherein boys will receive from the masters the help they may require, thus relieving the parents from a serious responsibility.
9. By having the masters participate in the boys games, thus removing any possibility for the use of immoral or indecent language.

COURSE OF STUDY.

The arrangement is designed to develop the faculties according to nature, by cultivating the powers of observation and the memory in the younger pupils, and by deferring to maturer years those studies that call directly for reasoning. There will be a threefold division :—A classical side, a science side and a business side.

CLASSICAL SIDE.

We have felt that the time has not yet come when there exists no longer any necessity for classical training, nay, we have regarded with surprise and regret the growing loss of interest taken in what has ever been and must ever be the most valuable training which a boy can receive, a training which gives refinement of thought, elegance and correctness of expression, and acuteness of perception. With a well-endowed University, offering every facility for a College Education, we regret that so few find their way to its walls. We wish therefore, to arouse a greater interest in the study of the classics, and to encourage a College Education. Latin and Greek will be taught by none but able and experienced teachers; their study will be made interesting, and therefore agreeable. In this department, boys will be prepared for the profession examinations and the exhibitions of McGill University.

To a boy the importance of a thorough preparation is great, since the character and amount of instruction given in the University from the outset, leave little opportunity for one imperfectly fitted, to make up deficiencies, and render it impossible for him to derive the full benefit from his course, or perhaps even to maintain his standing. On this side, therefore, great stress will be laid on the Classics, Mathematics, English and French. To secure thoroughness, Latin will be taken up in the second form and Greek in the third.

Prose Composition will form a prominent feature of the classical training boys will receive in the Collegiate Institute.

SCIENCE SIDE.

In the third form there will be a divergence with regard to Classics, Science or Business. Latin and German will be optional subjects. Instead of these, a boy will receive instruction in extra French, Drawing and Mathematics. On this side, the work of the sixth form will cover the first year of the University. Practical and Theoretical Chemistry will form a strong feature of this department, boys will be prepared for the Kingston Military College, the Boston and Worcester Institutes of Technology and the Science side of McGill.

Work common to all departments.

COMPOSITION.

In the youngest classes formal composition will not be required, but exercises will be given every day in sentence-writing, with attention to spelling, punctuation, and use of capitals, as a preparation for the compositions which will be required from all other classes at stated times and on fixed subjects. This much neglected subject will be diligently cultivated. The topics will be selected with great care, adapted to the capacity of the respective classes. In the lower forms, pupils will gain facility and correctness of expression. In the upper forms, they will be given subjects which will encourage research and call for the expression of individual thought. Practice in letter-writing will be made an important feature of the general work of all departments.

FRENCH.

The necessity of acquiring a conversational knowledge of French becomes greater from day to day. By-laws are passed daily in our Councils whereby those only who possess a command over both French and English are eligible for the highest positions in their gift. In our Counting-Houses and Warehouses, there is a great demand for those who can speak French. We have therefore given it great prominence in our course of study. In the upper forms the work will be carried on wholly in French.

ARITHMETIC.

This subject will be under the charge of a Special Master possessing both experience and ability. Great care will be exercised to secure accuracy and speed, without contracting the intolerable vice of finger-counting. Special pads containing examples for practice have been prepared, and boys will be sedulously drilled in these until speed and accuracy have been acquired.

DRILL.

Military drill affords an admirable exercise. Besides being an excellent physical development, if it is considered as part of an educational course, its value lies in its particular combination of physical and mental training in a conveniently practical form, for which no substitute has thus far been offered. Its discipline embodies the essential features of actual Military Service, viz: concentrated attention, prompt and unquestioning obedience, alertness and precision of movement.

DRAWING.

A special room will be fitted up, and special instruction will be given in Mathematical, Mechanical and Freehand Drawing.

MUSIC.

In addition to the instruction boys will receive in school, a glee club will be organized.

PHONOGRAPHY.

A special class will be organized for boys of the fifth and sixth forms who desire instruction in shorthand.

HOME WORK.

From the younger classes no home work will be required. In classes where home work is assigned there will be one half hour or more devoted to the preparation of lessons under the supervision and with the assistance of the teachers.

AMUSEMENTS.

The basement will be unusually attractive. There will be a bowling alley, a general play room, a top and marble room for the smaller boys and a work-shop. The play-ground is of convenient size.

HOLIDAYS.

Ten days at Christmas, Good-Friday and Easter-Monday, the Queen's Birthday. Such other days as may from time to time be proclaimed by the Lieutenant Governor in Council.

PUNISHMENTS.

Corporal punishment will be a thing unknown. Detention after school hours, discredit marks, suspension, and in cases of insubordination and persistent disobedience expulsion, will be the only forms of punishment tolerated.

EXAMINATIONS.

Monthly examinations we have always considered as a waste of valuable time and the results so far as our experience goes does not justify their continuance. There will be three examinations during the year. At Christmas, at Easter, and in June. Reports of these will be sent to parents

N.B.—Where blanks occur in the Curriculum, let it be understood that a suitable text-book has not been decided on.

GENERAL NOTICE.

Parents are earnestly requested to send their children as early as possible so that they may receive the full benefits of the training given in the Collegiate Institute. They will be received from the age of five and upwards. It is our intention to give them special care, special teaching, and to relieve the monotony of school work by suitable exercise outside and amusement in the basement.

FEES.

We have made the fees sufficiently low to put the superior advantages offered by the Collegiate Institute within the reach even of those of limited means. They will be paid quarterly in advance.

FIRST TERM,	-	-	September 1st.
SECOND "	-	-	November 15th.
THIRD "	-	-	February 1st.
FOURTH "	-	-	April 15th.

First Preparatory,	\$6.25	per term of 2½ months.
Second "	7.50	" " "
First Form,	8.75	" " "
Second "	10.00	" " "
Third "	11.25	" " "
Fourth "	12.50	" " "
Fifth "	13.75	" " "
Sixth "	15.00	" " "

A. M. 9-12. PREPARATORY.—First Division. P. M. 2-3.

HOURS PER WEEK.	SUBJECTS.	TEXT BOOKS.
5	Reading Spelling	Gage's Reader, Parts I and II. Spelling from Reader
3½	French	Oral Lessons
4	Arithmetic	Table Cards
1	Geography	Oral Lessons
1½	Drawing	
1½	Singing	
2½	Writing	Gage's No. 1½ and 2½
1	Object Lessons. Drill	

A. M. 9-12. PREPARATORY.—Second Division. P. M. 2-3.30

HOURS PER WEEK.	SUBJECTS.	TEXT BOOKS.
4	Reading	Gage's No. 2, Royal Reader No. 2
	Spelling	From Readers
4	French	Oral Lessons
4	Arithmetic	
1	Geography	Oral Lessons
2	Drawing	
1½	Singing	
2½	Writing.	Gage's Nos. 2 and 3
1½	Grammar & Comp.	Oral Lessons
1	Object Lessons	
1	Drill	

A. M. 9-12.

FIRST FORM.

P. M. 2-3.30

HOURS PER WEEK	SUBJECTS	TEXT BOOKS
4	Reading	Royal Reader No. 3
	Spelling	Gage's Speller
2½	Grammar & Comp.	Oral Lessons
4	French	Oral Lessons
4	Arithmetic	Smith's Smaller Arithmetic
1	Geography	Calkins Introductory Geography
1½	Singing	
2½	Writing	Gage's Nos. 3 and 4.
1½	Drawing	
½	History	Oral Lessons.—Canada
1	Drill.	

A. M. 9-12.30

SECOND FORM.

P. M. 2-3.30

HOURS PER WEEK.	SUBJECTS	TEXT BOOKS.
4	Reading	Royal Reader No. 4
	Elocution	
	Spelling	Gage's Speller.
2½	Grammar & Comp.	Oral Lessons
4	French	Fasquelle and Reader
4	Arithmetic	Smith's Smaller Arithmetic
1	Geography	Calkins Introductory
2½	Latin	
1	Singing	
1½	Drawing	
2½	Writing	Gage's Nos. 4 and 5
1	History	Oral Lessons.—Canada and England
1	Drill	

A. M. 9-12.30.

THIRD FORM.

P. M. 2-3.30

HOURS PER WEEK	SUBJECTS.	TEXT BOOKS,
3½	Elocution	Bell's Elocution
	Spelling	Gage's Speller
2	Grammar & Comp.	Meiklejohn's English Grammar
4	French	Fasquellie and Reader
3½	Arithmetic	Smith's Smaller Arithmetic
1	Geography	Calkins Introductory
3	Latin	Caesar De Belle Gallico Bk. I. Prose Composition.
2½	Greek	
2½	Writing	Gage's Nos. 5 and 6
	Book-Keeping	
1½	Drawing	
1	Singing	
	Drill	

N.B.—Instead of Greek boys who take the Science side will receive instruction in French, Mathematics and Drawing.

A. M. 9-12.30.

FOURTH FORM.

P. M. 2-3.30.

HOURS PER WEEK.	SUBJECTS.	TEXT BOOKS.
2	Elocution	Bell's Elocution
	Spelling	Gage's Speller
2	Grammar and Comp.	Meiklejohn's English Grammar
4	French	Darey's Principes de Grammaire Rd.
3	Arithmetic	Hamblin Smith's Arithmetic
3½	Latin	Caesar De Bello Gallico Bk. I, Virgil Aeneid Bk. I; Prose Composition.
3	Greek	Xenophon Anabasis Bk. I. Arnold's Greek Prose.
1	English Lit.	The Deserted Village, The Task, Sir Roger de Coverley.
1½	Book-Keeping	
	Writing	
1	Drawing	
2½	Algebra	Todhunters Algebra to end of 3 unk.
1½	Geometry	Todhunters Euclid. Bk. I.
	Drill	

A. M. 9-12.30.

FIFTH FORM.

P. M. 2-3.30.

HOURS PER WEER.	SUBJECTS.	TEXT BOOKS.
1	Elocution	Bell's Elocution
4	French	Darey's Principes de Grammaire Moliere L'Avare
2	Arithmetic	Hamblin Smith's Arithmetic
4	Latin	Caesar Bk. II. Virgil Bk. I. Prose Composition
4	Greek	Xenophon Anabasis Bk. I. Homer Iliad Bk. IV. Prose Composition
3	English	Milton Paradise Lost, Bks. I & II. Shakespeare, As you like it.
1	Drawing	
1	Trig.	Hamblin Smith's Trig.
1½	Algebra	Todhunters Algebra, to end of quad.
2½	Geometry	Todhunters Euclid.
	Phonography	

A. M. 9-12.30.

SIXTH FORM.

P. M. 2-3.30

HOURS PER WEEK	SUBJECTS.	TEXTS BOOKS.
4	French	Lafontaine Fables, Bks. I & II Larousse French Grammar
4	Latin	Cicero Catilines I & II, Virgil Bk. I Horace Odes Bk. I, Prose Comp.
4	Greek	Homer Iliad Bk. IV, Demosthenes Phillipics I & II, Greek Prose
3	English	Brookes Primer of English Literature Shakespeare Coriolanus Trench Study of Words.
3½	Algebra	Todhunters Algebra to end of Bin. Th
	Geometry	Todhunters Euclid to end of Bk. VI
2	Trig. & Mens.	Hamblin Smith.
1	History	Greece and Rome
1½	Arithmetic.	Hamblin Smith's Arithmetic
1	Phonography	

Additional work of Fifth and Sixth Forms Science side instead of Greek. Chemistry, Euclid Bk. XI., Wilson's Solid Geometry with Conic Sections, Advanced Drawing.

BUSINESS DEPARTMENT.

The work in this department will cover two years. Care will be taken to find out at an early date what boys are preparing for business, so as to be able to direct their education along those lines which they intend to follow in active business life. Careful instruction will be given in the forms and the laws pertaining to Notes, Cheques, Drafts, Deeds, Leases, Bonds, Mortgages, Bills of Sale, &c.

In the practical business department, the pupil will come in contact with the same forms, in same manner as business do in their relations with each other. Special lectures will be given on Commercial and Banking Law.

BUSINESS PENMANSHIP

The instruction in Penmanship will be of the most practical character, the sole object in view being to secure a neat, legible and rapid handwriting,

TYPEWRITING.

Pupils will be taught to manipulate the machine, and to understand the location and use of each and every part. Besides the usual course in typewriting pupils will receive instruction in the use of other office appliances, letter filing and copying, reproductions by Edison's Mimeograph, &c.

ARITHMETIC.

Special attention will be paid to business arithmetic with a view to securing speed and accuracy in the operations.

BOOK-KEEPING.

A specialty will be made of book-keeping. This subject will be taught in such a way, as to enable a boy to step out of the school into the office and understand fully the duties of an accountant or book-keeper.

PHONOGRAPHY.

A two years course will be given so as to enable pupils to master this much needed subject.

FEES.

1st Year,	-	-	-	-	\$55.00 per year.
2nd "	-	-	-	-	60.00 "

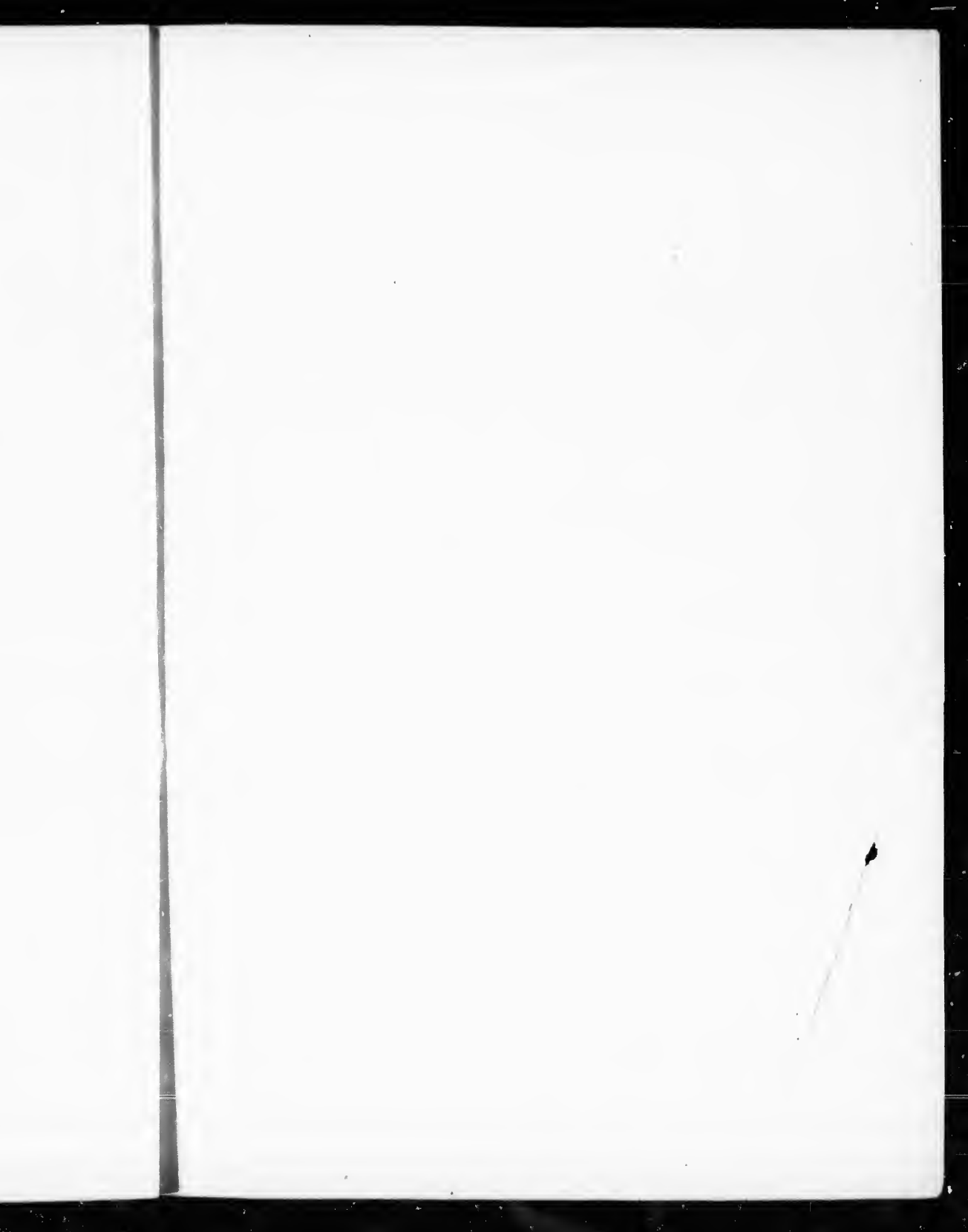
Fees will be paid quarterly in advance.

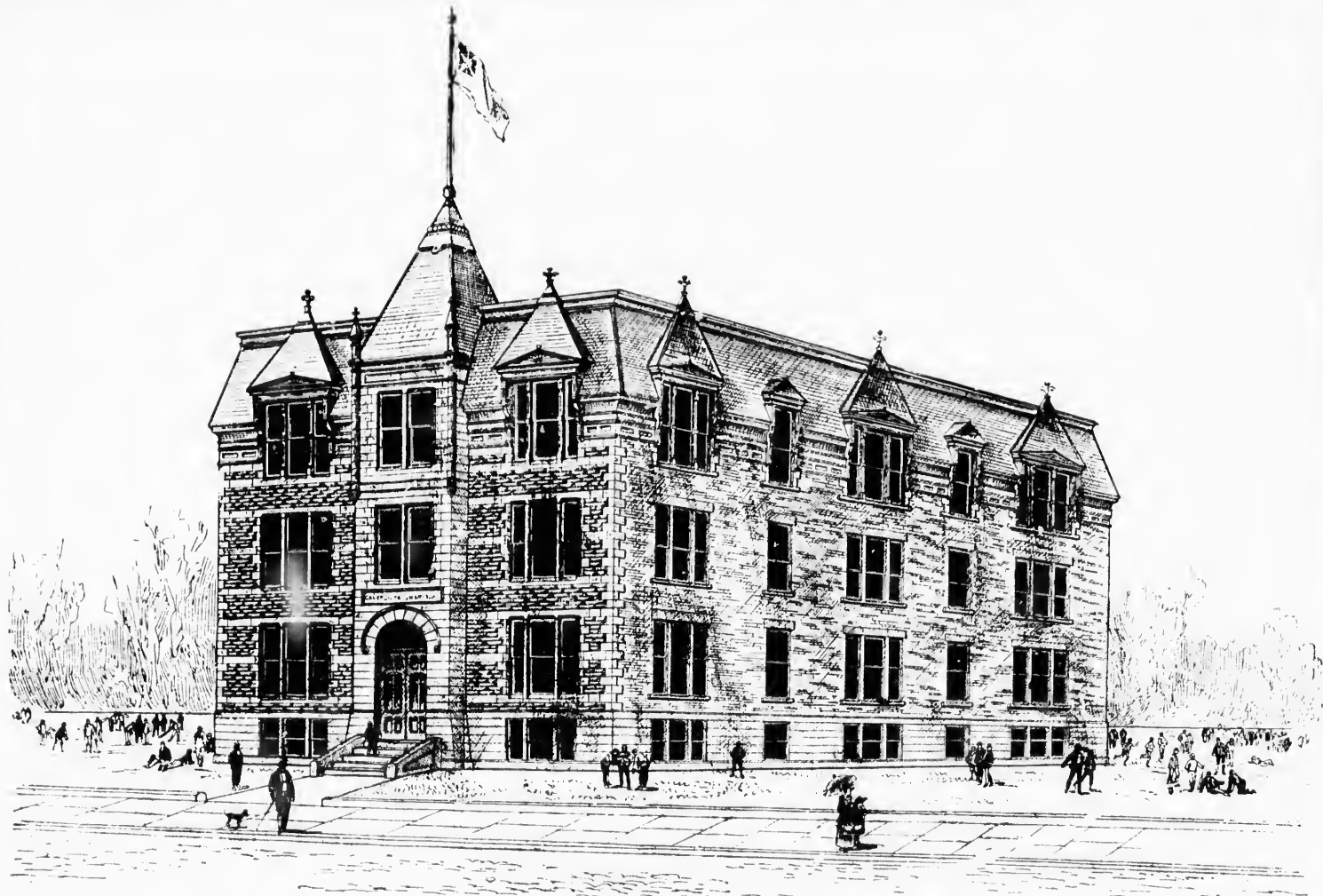
COURSE OF STUDY.

Typewriting and Office Appliances.
 Book-keeping and Office Routine.
 Writing.
 Arithmetic.
 Shorthand.
 French.
 Commercial Geography.
 Composition and Letter Writing.
 Commercial and Banking Law.

A separate prospectus with full particulars of the Business College will be issued later.

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MONTREAL COLLEGIATE INSTITUTE AND COLLEGE OF COMMERCE.

