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JOURNAL
OF
EDUCATION,
NOVA SCOTIA.

OCTOBER, 1900.



THIRD SERIES, Vol. III.....No. 4.--(TOTAL No. 118.)

SECOND SERIES: OCTOBER, 1878, TO AUGUST, 1892; XII VOLS., 29 NOS.

FIRST SERIES: SEPTEMBER, 1866, TO AUGUST, 1877; 73 NOS.

HALIFAX, N. S. :
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1900.

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Journal of Education.

HALIFAX, NOVA SCOTIA, OCTOBER, 1900.

OFFICIAL.

I.—The JOURNAL OF EDUCATION shall be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents a copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office, and the Teacher or Teachers, of its receipt, so soon thereafter as may be convenient.

COUNTY FUND

In aid of Public Schools appropriated to
Trustees of School Sections for the Term
ended July 31st, 1900.

The Asterisk (*) indicates the Poor Sections.

	Legally authorized: days schools were open.	Grand total days attendance of pupils.	Total amount from County Fund.
ANNAPOLIS.			
EAST			
Institution for the Deaf and Dumb		\$150 00	
School for the Blind		75 00	
Melvern	430	8237	93 99
Forest Glen	199	3376	41 15
Margaretville East	216	6410	59 40
Margaretville West	216	4362	48 37
Albert	214	1132	30 84
Victoria	215	3674	44 61
Mosher's Corner	216	2628	39 11
Port George	214	4975	51 46
Mount Hazley	214	1956	35 26
Outram	154	1410	25 39
Port Lorne	213	5028	51 65
Arlington	216	3633	44 51
St. Croix	215	3639	44 42
Hampton	200	5405	52 14
Clarence West	212	1851	34 48
Clarence Centre	212	4593	49 20
Clarence East	216	2693	39 46
Brooklyn West	208	2731	38 73
Brooklyn East	215	2879	40 35
Spa Springs	214	3037	41 07
South Farmington	202	3881	44 22
Wilmot	214	4381	48 29
Middleton	641	22856	196 90
Brickton	216	2886	40 50
Lawrencetown	432	12242	115 73
Paradise	432	12025	114 57
Bridgetown	857	29881	259 60
Meadowvale	216	4698	50 22
Torbrook West	214	5778	55 78
Nictaux Falls	215	6508	59 80
Nictaux South	216	2058	36 05
Nictaux	216	3980	46 37
Williamston South	213½	3275	42 29
Williamston North	213	3030	40 92
Carleton	429½	6845	86 47
Centreville	207	5695	54 53
Bentville	216	4512	49 24
Bloomington	197	4103	44 84
Inglisville	216	4035	46 67
Albany North	166	1841	29 11
Albany South	216	2276	37 22
Paradise West	215	4220	47 54
Springfield	213	5995	56 84
Lake Pleasant	215	4751	50 40
Falkland Ridge	212	4199	47 08

Torbrook Mines	200	5244	51 30
*Douglas	19	115	3 76
*West Inglisville	216	2054	48 04
*Horse Road	213	2108	47 96
*Durling's Lake	213	1473	43 48
*Alpena	114	1165	25 98
*Dalhousie West	215	2983	54 53
*Dalhousie Centre	107	1240	25 39
*Cherryfield	216	1830	46 44

WEST.

Young's Cove	214	3728	44 78
Parker's Cove	213	3908	45 63
Hillsburn	209	3967	45 48
Litchfield	216	5085	52 30
Victoria Beach	211	5547	54 20
Mariner	215	5573	54 80
Karsdale	209	5965	56 20
Winchester	215	4372	48 35
Hall	216	4464	48 97
Granville Ferry	430	11149	109 60
Granville Centre	215	6112	57 70
Belle Isle	214	6305	58 60
Gesner	216	6880	61 90
Chesley	216	4662	50 03
Round Hill	428	10047	103 48
Moschelle	216	6229	58 40
Annapolis	1077	24475	256 07
Upper Clements	215	3450	43 41
Clementsport	432	9608	101 58
Deep Brook	216	5377	53 85
Waldeck East	205	2914	39 36
Hessian West	215	5360	53 65
Clementsvale	215	7669	66 00
Princeville	204	2406	36 53
Graywood	210	1714	33 50
Maitland	212	5269	52 80
Lake LeRose	216	1677	34 01
Perot	180	2290	33 12
Lequille	431	10892	108 35
Waldeck West	216	2794	40 00
Allen River	216	3617	44 42
*Phinney Cove	215	3638	59 20
*Fundy. Refund under Section 89			5 00
*Greenland	215	2587	51 70
*Wright	173	1925	40 48
*Virginia	160	1209	33 33
*Milford	188	2046	43 65
*Dargie	107	544	20 42
*Lake May	216	1808	46 28
*Victory	107	632	21 03
*Guinea	205	2996	53 05
*Lansdowne	205	4025	60 48
*Lake Munro	205	1157	39 92

BORDER SECTIONS.

Dalhousie East	215	777	12 96
*Northfield	216	1037	27 15
Bear River	1295	13552	128 80
Kingston	214	453	4 89
*New Grafton	214½	322	9 32
*Albany New	108	518	15 82

ANTIGONISH.

Institution for the Deaf and Dumb		\$150	00
School for the Blind		75	00
Antigonish	2473½	6361½	820 65
Harbor	211	2690	45 06
Morristown	213	2398	43 06
Lakevale	212	1468	35 80
S. S. Cape George	216	6850	77 60
Cape George Point	122	1839	28 24
Georgeville	216	2735	46 00
Malignant Cove	215	4983	63 14
Arisaig	216	4519	62 00
McAra's Brook	182	2527	40 45
Pleasant Valley	210	4283	57 18
Clydesdale	216	3243	49 90
Lower South River	215	4185	67 03
South Side Harbor	214	3537	51 91
Monk's Head	215	5270	65 34
Pomquet	216	7780	84 74
Heatherton	430	7775	109 44
Bayfield	214	3909	54 78
Afton	208	3224	48 81
N. W. Arm, Tracadie	216	4573	60 12
Big Tracadie	216	4126	56 68
East Tracadie	216	3483	51 75
Linwood	216	5126	64 36
Harbor Bouche	648	16292	200 10
Fraser's Grant	216	3047	48 40
Glassburn	216	1729	35 28
Caledonia Mills	216	3696	53 38
Marydale	173	3844	49 54
St. Andrew's	215	4937	63 17
Dunmore	216	5742	69 09
Fraser's Mills	216	5425	66 65
Upper South River	215	3060	48 37
Lochaber	210	2130	40 65
North End Lochaber	216	4132	57 11
Upper Glen Road	216	2544	44 53
Salt Springs	169	815	24 64
Beaver Meadow	216	5172	64 71
Cross Roads, Ohio	216	6264	73 09
Mayfield	119	1457	24 97
James River	210	4363	57 84
Upper Briley Brook	190	2553	41 58
Springfield	216	4366	58 52
North Grant	216	2423	43 60
Cloverville	215	1494	36 27
Maryvale	211	2603	44 39
Black Avon	216	4213	57 35
New France	216	3286	50 23
Frankville	216	6955	78 40
Cape Jack	192	3106	46 07
Union Centre	216	4925	58 20
Morvan	181	2079	36 90
St. Joseph's	216	3690	53 33
*North River	215	2285	56 56
*Moyar	216	2180	55 64
*Rear Georgeville	212	1593	49 00
*Maple Ridge	215	2312	56 84
*Dunmaglass	166½	968	35 59
*North Merland	216	2746	61 44
*Lower Glen Road	210	2713	60 17
*Lower West River	183	908	38 30
*Upper Springfield	215	2081	54 46
*Stewart's Mills	65	802	18 23
*Beech Hill	216	1912	52 90
*Fairmont	190	1593	45 61
*Hollowell Grant	210	1439	47 13

*Ashdale	205	1136	43 24
*Copperfield	108	668	23 50
*Coloured	216	4534	79 74
*West Lakevale	216	1766	61 41
*Greendale	104	559	21 76

BORDER SECTIONS.

*College Grant	85	300	11 88
Goshen	215	162	2 63
Grosvenor	182	477	7 24
*Auld's Cove	216	1573	31 96

CAPE BRETON.

Institution for Deaf and Dumb		\$450	00
School for the Blind		225	00
Sydney	2799	95309	975 00
South Bar	172	5347	57 55
Low Point	432	12950	141 15
Lingan Barachois	216	1740	37 25
Lingan	210	5487	62 92
Lingan Road	216	1323	34 32
Gardiner Mines	216	2812	44 80
Mitchell	861	28141	297 75
Bridgeport	864	29302	309 30
Glace Bay	2806	111011	1106 40
Big Glace Bay	216	3810	51 80
Block House	216	4040	53 40
Gowrie	864	25014	276 10
Cow Bay Road	214	2442	41 95
Homeville	212	2164	39 80
South Head	212	2291	40 68
False Bay Beach	215	1709	36 92
Milton	216	2636	43 55
Round Island	216	1905	38 40
Mira Gut	216	3845	52 05
Portage	197	2354	39 38
Horn's Road	213	1150	32 77
Marion Bridge	213	5952	66 55
Caribou Marsh	146	1448	27 09
Sandfield	216	2323	41 35
Oakfield	216	2199	40 45
Coxheath	169	4141	48 70
Blackett's Lake	167	2552	37 28
Point Edward	192	2375	38 45
Ball's Bridge	216	4255	54 95
Ball's Creek	69	1030	15 27
Rear Ball's Point	216	2034	39 33
Leitch's Creek	163	3389	42 70
Upper L. Creek	214	1985	38 73
Upper N. Sydney	431	7881	105 35
North Sydney	2808	103325	1062 45
Sydney Mines	2448	80565	850 60
Little Bras d'Or	216	6555	71 15
L. Bras d'Or West	210	5363	62 07
George's River	216	2607	43 33
Long Island Main	210	2348	40 83
Big Bank	203	2660	42 25
Eureka	194	1840	35 42
Grove's Point	211	3682	50 35
Mill Creek	216	5822	65 98
Point Aconi	108	1026	19 72
Millville	216	5090	60 80
Union	212	2046	38 98
Catalone	211	4106	53 33
Batoston	216	4732	58 30

Clark's Road	214	2766	44 23
Mainadiou	408	7493	100 00
Scaterie	188	3465	46 15
Little Lorraino	160	2534	36 35
Big Lorraine	208	3602	49 45
Louisburg	634	22789	233 80
West Louisburg	215	4917	59 50
Trout Brook	216	1760	37 40
French Road	194	2626	40 95
Gabarus	195	6121	65 65
Gabarus Bay	158	2805	38 05
Gull Cove	182	2672	39 90
Gabarus Lake	215	4527	56 75
Upper Gr. Mira	195	1456	32 82
Victoria Bridge	205	3314	47 65
Salmon River	215	1517	35 57
East Bay	147	1638	28 57
Brack's Brook	212	3275	47 60
Huntington's Mt	133	1979	29 32
Lock Lomond	216	5648	57 70
Gillis Lake	208	2832	44 03
Hcad East Bay	194	2117	37 35
N. S. East Bay	211	1923	37 98
Eskasoni (Indian)	213	675	
Benacadie	193	4418	53 45
Christmas Island	214	2500	42 37
Big Beach	183	2822	41 05
Beaver's Cove	161	2690	37 57
Boisdale	213	3403	48 60
Barrachois	200	4068	51 78
Frenchvale	105	1396	22 02
Grand Narrows	214	3645	50 40
Edwardsville	216	2996	46 10
Reserve and Lorway	860	28729	301 75
Little Pond	190	2259	37 90
Bras d'Or Gut	216	4995	60 15
*Kilkenny Lake	122	1012	28 32
*Lakeview	107	1076	26 61
*Hillside	171	1471	40 18
*Front Lake	142	1908	39 84
*Victoria	215	1987	51 82
*The Meadows	216	1134	43 97
*Grand Mira North	198	1891	48 30
*Glengarry	209	2255	53 43
*Macadam's Lake	102	943	24 56
*Highlands	134	1214	32 07
*Shenacadie	210	2780	58 50
*Beechmont	197	3347	61 80
*Brickyard	197	2750	56 20
*Hill's Road, Refund under section 89 (estimated)			25 00

BORDER SECTIONS.

Irish Cove	216	2416	31 45
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COLCHESTER.

STIRLING.

Tatamagouche	432	13931	\$120 70
Tarbet	211	6916	59 50
Forest	215	3469	42 48
Waugh's	215	4917	49 83
Middleton	216	7238	61 71
French	211	5018	49 86
Tatamagouche Bay	216	3194	41 23

Murphy's	216	4716	48 93
Lake Road	190½	2051	32 43
Mill Brook	174	2010	30 34
Oliver's	212	2795	38 69
McLeod's	214½	3492	42 54
Byer's	214	3324	41 64
Wilson's	214	2834	39 16
Balmoral Mills	216	3172	41 08
Earltown, North	152	1225	23 78
Earltown Village	215	4197	46 18
Slade's	215	4015	45 26
Brule	216	7552	63 31
Conkey's	216	3229	41 37
Falls	216	3886	44 71
East Earltown	216	3690	43 71
Denmark	215	3482	42 54

POOR SECTIONS.

West Earltown	172	1528	36 83
Clydesdale	215	2915	52 91
Truro Road	216	2331	49 09
Brule Point	210	1872	45 06
Keble	213	1621	43 82
New Truro Road	216	2460	49 96

WEST.

Lynn	210	3288	40 97
Lower Five Islands	215	3244	41 33
Five Islands	431	10697	104 12
Lower Economy	297	6177	65 72
Economy	640	16033	155 44
Upper Economy	214	2930	39 64
Pleasant Hills	183	2020	31 42
Esas River	426	11307	106 70
Montrose	215½	3490	42 65
Highland Village	21½	3364	41 95
Great Village	643	20852	180 23
Mt. Pleasant	187	3322	38 50
Lornevale	216	3419	42 35
Acadia Mines	349	28330	244 67
West Folly Mt.	213	2392	36 75
Eastville	216	3387	42 17
Folly Village	429	7981	90 14
DeBert	215	3865	44 48
Masstown	216	7128	61 16
DeBert Station	413	10560	101 35
East Folly Mt.	216	2118	35 74
Portaupique	216	4284	46 73
Hardwood Hills	203	2770	25 05
Little Bass	215	4286	46 62
Portaupique Mt.	216	2122	35 76
Londonderry Stn.	216	3529	42 90

POOR SECTIONS.

Castlereagh	203	2123	45 72
Folly Lake	143	1973	34 44
East Mines	129	1170	27 80
Beaver Meadow			
New Britain	200	1943	44 00
Gramhamville	105	831	21 82
Castlereagh (special grant)			20 00

SOUTH.

Bible Hill	210	6923	59 45
Upper Onslow	213	6510	57 68
Central Onslow	216	7575	63 44

Lower Onslow	216	6915	60 09
Belmont	214	6241	56 44
Upper Belmont	216	4735	49 18
Crowe's Mills	214	2780	38 88
Onslow Mountain	215	3646	43 38
South Branch N R	131	1216	21 33
North River	115 ³ / ₄	3500	30 54
Salmon River	216	6712	59 12
Valley	216	4477	47 72
Lr Pictou Road	155	1940	27 78
Greenjeld	191	3156	38 12
Harmony	214	3158	40 80
Lower Truro	151	1330	24 23
Old Barns	216	5101	50 89
Clifton	155	1998	25 44
Princeport	161	1802	27 77
Beaver Brook	210	3318	41 11
Green Oak	160	3062	34 06
Pleasant Valley	216	3699	43 77
Hilden	215	3544	42 87
Brookfield	425	10725	103 61
Forest Glen	112	453	15 26
Alma	203	4648	46 88
Fort Ellis	215	2640	38 28
Lower Stewacke	426	20292	152 28
Lr Stewiacke East	213	4461	47 29
Shubenacadie	216	4605	48 37
Gay's River	215	4600	48 22
Coldstream	213	2687	38 28
West St Andrew's	151	1001	22 56
Wittenburg	165	2378	31 17
South Branch S R	215	3594	43 12
Meadowvale	215	2334	36 72
Southvale	135	1872	22 58
Newton Mills	215	5888	54 76
Eastville	215	5156	51 04
Pembroke	215	2441	37 27
Burnside	203	3490	41 20
Cross Roads	209 ³ / ₄	3367	41 32
Upper Stewiacke	216	6852	59 77
Otter Brook	212	4341	46 56
Middle Stewiacke	215	5658	53 59
Birch Hill	186	2007	31 71
Alton	215	5558	53 08

POOR SECTIONS.

Springmont	122	880	24 78
McCallum Settlem't	156	2003	37 62
Nuttby	185	3346	51 16
Up North River	172	1843	39 02
Up Kemptown	53	269	10 00
Up Pictou Road	155	3705	48 98
Riversdale	161	1430	34 52
Camden	216	1628	44 35
Green's Creek	139	1027	28 40
Dartville	216	2409	49 63
Upper Brookfield	177	1660	38 57
Riverside	200	1338	39 91
Lanesville	138	553	24 23
Smithfield	151	2119	37 64
School for the Blind		375 00	
Institution for Deaf and Dumb		225 00	

CUMBERLAND.

Malagash Point	216	3180	\$38 58
North Shore	206	3014	36 75
Malagash	216	2707	36 58
Stake	216	3493	39 91
East Wallace	215	3183	38 48
Linden	215	5632	48 94
Wallace	431	10359	94 14
Six Mile Road	215	3305	39 00
Wallace Bay	214	1988	33 17
South Middleton	216	6298	51 90
Lower Wentworth	142 ³ / ₄	753	19 72
Centre "	209	3173	37 74
Station "	209	3984	41 22
North Wallace	214	2189	34 12
Fox Harbor	177 ³ / ₄	1791	28 19
Lower Gulf Shore	174	1358	25 93
Upper " "	214	1505	31 19
Pugwash	644	20055	160 26
North Wallace Bay	213	3847	41 08
South Wallace Bay	197	2625	34 01
Pugwash Junction	214	3647	40 35
Pugwash River	103	715	14 97
Upper Pugwash	108	1715	19 32
Wallace Bridge	216	2823	37 05
Lockly	215	4094	42 38
Roslin	161	1644	25 65
Hansford	216	2947	37 60
Victoria	216	3374	39 41
Hartford	216	4986	46 30
Port Howe	206	5572	47 67
Upper Linden	215 ³ / ₄	1810	32 66
Shinimicas Bridge	216	2898	37 37
Shinimicas, Lower	216	5856	50 02
Northport	372	8572	79 69
Tidnish	200	5934	48 49
Amherst Head	211	4653	44 27
Truemanville	216	4258	43 18
Warren	213	2803	36 62
Amherst	3811	144960	1057 26
Fort Laurence	212 ³ / ₄	6401	51 94
Amherst Point	214	1640	31 77
North Middleton	216	4086	42 46
Nappan	428	12878	104 54
Maccan	215 ³ / ₄	6628	53 25
" Lower	198	1811	30 63
Barronsfield	216	2948	37 60
Lower Cove	201	3610	38 67
Minudie	216	4077	42 42
Joggins Mines	648	26397	187 83
Shulie	215	5613	48 88
Lorneville	193	5187	44 43
Amherst Shore	215 ³ / ₄	4805	45 46
Chapman Settlement	201 ³ / ₄	2312	37 45
Tidnish Bridge	205	3678	39 42
River Hebert Head	214	3415	39 35
Athol	204	2295	33 40
Southampton	204	5837	48 52
West Brook	216	2625	36 21
East Mapleton	209 ³ / ₄	1532	30 78
Mapleton	215	2431	35 26
Leamington	204	2280	33 34
Lower Southampton	216	2643	36 30
Windham	216	2321	34 92
Herrett Road	200 ³ / ₄	3447	37 92
Clairemont	101	763	14 93
Brookdale	214	5531	48 39
Salem	213	2147	33 82

Fenwick	205	4109	41 26
Up. Nappan	216	8386	39 46
Street's Ridge	211	2615	35 56
West Leicester	204	3543	38 73
East "	216	5041	46 55
Little River	214	5001	46 15
Mt. Pleasant	216	1728	32 40
Oxford	1294	51732	370 87
Lower River Philip	212	2631	35 75
Up. River Philip	216	3856	41 47
Wyvern	216	3128	38 35
Williamsdale	211	3163	37 90
Westchester Mt	215	2852	36 21
" Station	216	5917	50 23
Hastings	206½	3052	36 94
Chignecto	212	3397	39 01
Farmington	96	1989	17 04
Henderson Sett.	197	1904	30 93
Richmond	197	2987	35 56
Eel Creek	211½	3409	39 00
Mt. Pleasant	206	1861	31 77
River Hebert	648	22383	170 68
West Pugwash	214	1970	33 18
East Wentworth	215	3845	41 30
Branch Shinimicas	98	719	14 41
Birch Wood	107	1505	18 80
Clifton	215	5411	47 99
Springhill	3662	167903	1141 57
Little River	216	8075	38 14
Springhill Junction	210	3040	37 30
Rodney	197	3682	38 52
Coun's Mills	216	3186	38 60
Centreville	216	3514	40 00
South Pugwash	216	3366	39 37
Collingwood	215	4665	44 80
East Amherst	214	2749	36 53
West Amherst	215	1988	33 34

POOR SECTIONS.

Two Rivers	206	2395	45 44
Glenville	107	1525	25 23
Lower Greenville	212	2127	44 85
Sand River	215	2343	46 50
South Victoria	211	2518	46 86
East Hansford	214	2873	49 38
Millvale	195	2461	44 10
Greenville Cross Rds.	196	1830	40 67
River View	215	1579	42 18
North Greenville	215	2948	49 96
Thompson Station	161	2435	38 73
Mansfield	171	2096	38 32
South Brook	203	2312	44 52
Black River	213½	1860	43 50
South Valley	215	2225	45 57
Westchester Valley	214	2054	44 75
Appleton	106	685	20 21

PARRSBORO.

Parrsboro	2138½	74069	564 84
Port Greenville	432	13250	106 62
Diligent River	214	7060	55 02
Cannonsville	216	4008	42 12
Fox River	396	10815	92 04
Brookville	215	3388	39 35
Fraserville	207	4075	41 36
Spencer's Island	215	7696	57 75
Cape Dor	429½	8636	86 60

Advocate	427	14345	110 70
Apple River	405	9883	89 09
New Salem	214	5850	49 77
Lakelands	215	3450	39 61
West Halfway River	216	1751	32 50
New Canaan	211	3788	40 40
Wharton	212	4861	45 27
East Halfway River	216	1418	31 05

POOR SECTIONS.

Black Rock	214	2398	46 68
Cross Roads	212	2569	47 36
Gilbert's Mt	185	600	32 02
Green Hill	215	2408	46 90
Kensington	158	1632	33 70
Moose River	216	2575	47 98
Harrison Sett.	216	690	37 25
West Apple River	206	2397	45 46
New Yarmouth	164	1406	28 34
School for the Blind			225 00
Institution for Deaf and Dumb			600 00

DIGBY.

Institution for the Deaf and Dumb		\$177	48
School for the Blind			133 11
Milford Corner	214	4066	44 43
Landsdowne	204	2012	33 35
Morganville	211	5002	48 61
Cross Road	215	4601	47 14
Smith's Cove	412	6880	81 45
Hillgrove	211	3985	48 69
Hainesville	215	4942	48 78
North Range	215	3709	42 83
Marshalltown	171	3188	35 18
Brighton	432	11287	104 61
Plympton	211	4982	48 51
Port Gilbert	192½	2161	32 73
Barrans	215½	5950	53 72
Shore	215	3371	41 20
Weymouth	432	7834	87 91
Weymouth Bridge	425	14035	117 08
Weymouth Mills	216	5840	53 25
Doucette	201	5810	48 94
Digby	1289	40262	343 99
Culloden	216	3958	44 15
Mount Pleasant	207	4963	47 95
Rossway	215	4385	46 09
Centreville	415	9312	93 12
Sandy Cove	431	11206	104 10
Mink Cove	214	3062	39 58
Little River	215	4920	48 68
Tiverton	430	12795	111 66
Freeport	864	22403	208 40
Westport	864	27988	235 42
*Joggin	142	1342	30 56
*South Range, East	196	1920	42 63
*Burton	208	1689	42 97
*Wagoner	206	2991	51 07
*Riverdale	186	2410	44 25
*Bay View	213	2644	49 92
*Upper Rossway	189	1431	38 41
*Waterford	156	1876	36 18
*Lakeside	216	4621	63 13
*Tiddville	214	4040	59 46

*East Ferry	213	2887	51 50
*Central Grove	216	3319	54 74
*South Range, West	173	1656	37 37

BORDER SECTIONS.

*Southville	201	527	10 78
*Woodville	177	2308	40 37
Dear River	1295	22634	203 27
Ohio	216	1330	12 35
*Harlem	97	1065	15 93

CLARE.

Institution for the Deaf and Dumb		\$122 52	
School for the Blind		91 89	
New Edinburgh	214	6615	53 90
Belliveau's Cove	635	18461	154 83
Grosses Coques	427½	10380	95 21
Church Point	635	20214	162 57
Cornéauville	432	15248	117 20
Saulnierville	422	10161	93 60
Meteghan River	410	10338	93 01
Meteghan	648	21115	168 05
Cheticamp	216	3751	41 53
Mavillette	432	11604	101 14
Salmon River	427	11653	100 76
Hassett	215	3856	41 88
Havelock	216	3162	39 93
New Tuskett	216	3923	42 29
Corberrie	203	3897	40 67
Concessions	216	10183	69 87
Therault	216	6490	53 60
Meteghan Station	199	4670	48 60
Harrington	190	2192	31 65
St. Benoni	216	3975	42 52
Central	216	5041	47 22
Bear Cove	215	4354	44 07
Cape St. Mary	212	4159	42 86
Doucet Lake	213	6520	53 38
*St. Joseph	210	3001	50 03
*St. Martin	216	5215	63 97
*Thibault	109	1411	25 11
*Easton	106½	799	21 14
*Hectanooga	216	3343	52 97
*Richfield	216	3527	54 05

BORDER SECTIONS.

Beaver River	427	4841	59 55
Cedar Lake	215	3826	37 07
Ohio	216	4299	38 04
*Harlem	95	700	10 05
*Southville	201	1686	33 53
*Woodville	177	166	2 80

GUYSBORO.

Institution for the Deaf and Dumb		\$112 52	
School for the Blind		225 04	
Guysboro	859½	21748	236 10
Riverside	216	2404	40 15
South Intervale	213	2398	42 87
North Intervale	216	3885	49 43
Cook's Cove	215	6159	63 60
Roach Vale	215	2524	40 74
Ogden	216	3399	46 35

Erinville	214	2731	41 94
New Harbor	204	2477	39 17
Lr New Harbor	215	4215	51 38
Halfway Cove	206	4049	49 28
Queen's Port	213	5780	60 98
Half Island Cove	211	3780	48 16
Hazel Hill	424	13949	186 70
Canso	1295	47954	461 16
Upper White Head	186½	2855	39 53
Lower White Head	215	7588	72 58
Port Felix	162	5493	53 24
Cole Harbor	197	4866	53 30
Larry's River	126	6123	53 08
Gammond Point	177	2334	35 14
Middle Manchester	216	3252	34 45
Manchester	210	4819	54 57
Clam Harbor	142	1406	25 28
St Francis Harbor	216	3161	44 85
Up Big Tracadie	216	3738	48 48
Boylston	184	4019	46 54
Port Mulgrave	216	6223	64 12
Pirate Harbor	216	8690	79 60
Steep Creek	216	2782	42 50
Middle Melford	211	2989	43 18
Sand Point	113	1738	24 00
Oyster Ponds	216	5119	57 16
Country Har Mines	216	3727	48 43
Stormont	215	4162	51 03
Isaac's Harbor	425	11254	119 90
Goldboro	427	12532	128 14
Seal Harbor	206	5846	60 50
Grant's Lake	216	2164	38 59
Coddle's Harbor	177	3129	40 13
Dover	211	4951	55 53
Yankee Cove	163	3567	41 28
Forest Hill Mines	148	3248	37 55
East Roman Valley	215	4766	54 83
*Riverside	213	3807	64 73
*Glencoe	202	1880	46 91
*Alder River	176	1668	41 13
*Coloured	216	2081	50 75
*Old Sal River Road	216	2392	53 37
*Sandy Cove	216	2530	54 53
*Gosbee	215	2688	55 59
*North Branch	214	2671	55 38

BORDER SECTIONS.

Grosvenor	182	2317	32 03
Cross Rds C'ntry Har	206	4439	49 45
Argyle	216	1640	25 64
*Auld's Cove	216	1732	31 96
Port Beckerton	174	1267	13 85

ST. MARY'S.

School for the Blind		\$74 96	
Institution for the Deaf and Dumb		37 48	
Sherbrooke	431	14056	133 81
Stillwater	142	1701	26 59
Gleneig	215	3322	44 72
Smithfield	117	1399	21 90
Wallace Bridge	213	2961	42 32
Aspeu	215	4685	52 86
South Lochaber	216	4356	51 02
Ecum Secum	213	7066	66 85
Marie Joseph	213	4388	50 85
Middle Liscomb	215	5206	55 98
Wine Harbor	216	5171	55 88

Port Hilford	214	7034	66 78	Porter's Lake	216	2643	41 54
Indian Harbor Lake	194	3754	44 87	Graham	108	938½	18 37
Sonora	215	4482	51 66	Seaforth	215	3753½	48 37
Goldenville	215	6751	65 20	West Chezzetcook	431	12212½	126 30
*Lower Caledonia	104	1604	20 89	Grand Desert	432	12771½	129 92
*Cameron Settlement	209	2096	48 94	Head Chezzetcook	211½	5698	60 14
*Lower Liscomb	206	3272	57 83	Hope Ridge	214	13416	108 72
*Union	154	1916	39 00	L. E. Chezzetcook	214½	3540	46 97
*Indian River	215	1033	41 39	Dartmouth			200 00

BORDER SECTIONS.

New Town	192	3102	38 83
Goshen	215	2724	39 75
Port Beckerton	174	3074	32 61
C. Roads, Country H.	206	469	5 05
Argyle	216	1035	15 48
*College grant	85	155	5 60

HALIFAX COUNTY.

WEST.

School for the Blind		450 00	
Institution for Deaf and Dumb		225 00	
Hubbard's Cove	216	8623	78 96
Black Point	207	4396	51 47
Ingram River	211	5910	61 40
St. James	215	5795	61 14
East River	214	3133	44 37
Head Harbor	215	6647	66 47
Victoria	200	4999	54 43
Albert	215	5066	56 58
Glen Margaret	213½	3936½	49 34
Indian Harbor	214	10125	88 13
West Dover	199	3855	47 15
East Dover	216	5686	60 58
Upper Prospect	432	10621	116 46
Turns' Bay	213	6079	62 69
Pennant	216	5922½	62 06
Sambo	214	10174	88 44
Spryfield	206	3926	48 41
Ketch Harbor	215	7897½	74 30
Portuguese Cove	216	9199	92 56
Herring Cove	432	14490½	140 68
Ferguson's Cove	204	4610½	52 47
North West Arm	216	5930	62 11
Rockingham	202	4092	48 99
Hammond's Plains	210	4282	51 11
Bedford	430	16739½	154 52
Lower Sackville	214	3999½	49 30
Middle Sackville	214	3516½	46 77
Beaver Bank	214	3015	43 64
Montague	212	5456	58 68
Waverley	212	8372	76 93
Fall River	212	3881	48 83
Windsor Junction	214	3226	41 96
Oakfield	213	2982	43 31
Oldham	214	4762	54 57
Preston Road	214	6482½	65 34
Eastern Passage	208	5453½	58 38
S. E. Passage	216	8648	79 12
Cow Bay	216	4184	51 18
Cole Harbor	216	4994	56 25
Mineville	108	1082	19 27
West Lawrencetown	216	4166	51 07
Foot Porter's Lake	198	3721½	46 21

EAST.

West Petpeswick	124	2366½	29 16
East Petpeswick	215	4630½	53 86
Musquodoboit Har	432	11146½	119 75
Steven's	215	2149	38 33
Head Jeddore	208	3720½	47 35
West Jeddore	192½	5956½	59 55
Oyster Pond	204	9579½	83 57
East Jeddore	210	6989	68 04
Clam Harbor	214	4423½	52 45
Ship Harbor, South	216	4289	51 84
Ship Harbor, North	215	10051	87 78
Murphy's Cove	216	11126	94 62
Pleasant Harbor	213	7298	70 32
Tangier	134	7025½	65 26
Arlington	212	2980½	43 19
Pope's Harbor	214	4335½	51 90
Spry Harbor	215	8130	75 75
Spry Bay, Henley	214	4531	53 12
Spry Bay, Leslie	182	5046	52 65
Sheet Harbor, West	432	13491½	134 43
Sheet Harbor, East	648	19179	195 02
Sheet Harbor, Watt's	213½	5941	61 89
Sober Island	208	5245	44 38
Beaver Harbor	206	4095	49 46
Port Dufferin	430	11335	120 70
Dufferin Mines	186½	4336	48 72
West, Quoddy	212½	6222	63 52
Harrigan Cove	164	5389½	52 71
Moser River	211	6584	65 62
Smith's Cove	151	5256½	53 84
Ecum Secum	213	3197½	44 66

RURAL.

Dutch Settlement	214	4693	54 14
Landell's	216	4720	54 54
Cook's Brook	216	3247	45 32
Lake Egmont	213	2466	40 08
Meagher's Grant	215	4588½	53 59
Little River	216	9887½	86 87
South	212	4367½	51 87
North	432	10859½	117 61
Taylor	215	3578	47 27
Brookvale	216	3405	46 31
Higginsville	211	5396	58 52
Sedgewick	212	4682½	53 53
Greenwood	211½	4089	50 07
Hutchinson	215	2600½	41 15
Henry	215½	8028	75 18
Deane	214½	2554½	40 81
Chaplin	215	4745	54 54
Caribou Mines	211	5185½	56 87
Moose River	215	3917	49 40

WEST POOR.

Shad Bay	187	2293	48 00
Beech Hill	208	2711	54 72

Goodwood	41	625	11 54
Lucasville	211	3571	62 35
African	183½	3186½	54 90
Kempton	216	2214	51 80
Grand Lake	128	1082½	28 79
Goffs	215½	3431½	61 89
New Road	182	5568½	74 51
Partridge River	205	3065½	57 21
Devil's Island	193½	5475	75 53

EAST POOR.

Pleasant Point	118	1423	30 08
Bowser's	216	3846	65 42
Lower Lakeville	216	3979	66 53
Owl's Head	200	2831	54 48
Gerrard's Island	200	1846½	46 27
Sheet Harbor Road	200	1540½	43 71
Lochaber	192	2667	51 88

RURAL POOR.

Kerr's	68	802	17 18
Sibley	78	894½	19 50
Glenmore	214½	2323½	52 48
McKenzie	148	1826½	38 08
Lindsay Lake	190½	1572½	42 50

BORDER SECTIONS.

North Beaver Bank	101½	278	5 63
Enfield	211	306	3 13
Elmsdale	214	1045	10 06
Mount Pleasant	216	1831	16 97
South Uniacke	213	636½	9 26

HANTS.

EAST.

School for the Blind			73 76
Deaf and Dumb Institution			73 76
Rawdon Church	208	2924	39 70
South Rawdon.	216	2706	39 46
Pleasant Valley	216	2268	37 12
Birch Brook	108	1553	20 82
West Gore	215	5670	55 20
East Gore	214	4772	50 29
Upper Rawdon	216	5203	52 83
Mt. Uniacke	214	4158	47 01
Up. 9 Mile River	216	3395	43 15
W. Indian Road	215	2690	39 26
E. Indian Road	211	2677	38 74
Indian Reserve	216	1669	33 93
L. 9 Mile River	211	1711	33 57
Balnain	209	2638	38 29
Hardwoodland	216	2221	36 88
Shubenacadie	430	11055	109 04
Mill Village	211	4045	46 05
North Salem	212	3729	44 47
Rine's Creek	146	780	20 80
Urbana	216	4547	49 32
Rockville	210	4774	49 83
Maitland	638½	17449	167 20
Noel Road	209	2989	39 37
Upper Selma	422	12474	115 53
Lower Selma	432	8912	97 65

Noel Shore	213½	6252	58 14
East Noel	216	5255	53 10
West Noel	430	10236	104 50
Burncoat	216	2023	35 82
Moose Brook	216	5844	56 25
Tenecape	213	2154	36 17
S. Noel Road	185	5204	49 24
Kennetcook Church	216	6893	61 86
Northfield	216	3379	43 06
Head Kennetcook	211	4475	48 35
Five Mile River	205	3658	43 29
Whale Creek	216	2056	35 99
Gore	149	2748	31 93
Uniacke Mines	212	2384	39 96
*East Uniacke	119	730	28 56
*Renfrew	108	1813	29 61
*New Dublin	108	1440	26 93
*N. Noel Road	214	3389	57 19
*Georgesfield	108	1122	24 69
*Milford	195	1755	42 61
*Greenfield	206	981	38 79
*Fast Tenecape	214	3406	57 31
*Grand Lake	214	2573	50 95

BORDER SECTIONS.

Newport & Douglas	213½	746	8 00
Enfield	211	5911	54 84
Elmsdale	214	6216	54 43
Mt. Pleasant	432	6471	73 57
Dalton	215	4274	45 89
*Hillsdale	135	704	14 09
*South Uniacke	213	2222	41 38
*N. Beaver Bank	101½	639	15 48

WEST.

School for the Blind			76 24
Institution for the Deaf and Dumb			76 24
Windsor	2550	86140	
Wentworth	197	6150	62 60
Three Mile Plain	432	9196	109 53
Martock	215	4035	50 98
Forks	212	4996	56 88
Falmouth Village	216	7354	72 60
Falmouth Centre	425	11216	121 79
Mt Denison	214	5861	62 71
Hantsport	861	35351	328 47
Avondale	216	6727	68 55
Belmont	182	3548	44 00
Poplar Grove	214	5128	57 87
Brooklyn	432	6887	94 58
Kennetcook Dyke	216	3981	50 78
Burlington	320½	6823	81 25
Summersville	432	9393	110 80
Cheverie	432	11077	121 70
Brookville	430	8960	107 76
Cambridge	216	3772	49 40
Penbroek	216	3156	45 43
Cognagun	162	1834	30 61
Scotch Village	216	7441	73 16
Woodville	216	2368	40 33
MacKay	215½	2854	43 42
Newport Road	215	3610	48 24
St Croix	431	10787	119 71
Ellershousse	214	7583	73 86
Riverside	215	4078	51 27
Union	215	4267	52 44
Falmouth Valley	211	2752	42 22

Sweet's Corner	212	2939	43 57
*Vaughan	213	1054	41 96
*S Waterville	216	2750	57 06
*Greenhill	200	1904	47 31
*Ardoise	193½	1017	38 66
*Mt Summerville	216	1927	49 97
*Mills	196	2019	47 69
*Dawson Road	207	2694	55 20

BORDER SECTIONS.

*Mill Brook	212	2742	56 37
Walton	215	340	4 04
Newport & Douglas	213½	3835	45 51
*Hillsdale	135	914	19 66
*Half Way River	210	542	12 27

INVERNESS.

SOUTH.

Institution for Deaf and Dumb		\$525 00	
School for the Blind		375 00	
Port Hastings	432	6860	91 12
Low Point	206	3206	43 06
Craignish	213	3073	43 07
Judique Interval	216	3000	42 98
Little Judique	216	1982	36 88
Red Banks	216	2798	41 77
Port Hood	837	21746	227 23
Little Mabou	158	2241	31 72
Hay's Farm	102	286	13 48
South West Mabou	216	5722	59 30
Baden	212	2103	37 14
South West Ridge	215	2322	38 79
Mabou	632	11289	140 81
Mabou Harbour	204	3029	41 74
Brooklet	216	2012	37 05
Sight Point	158	2652	34 17
Broad Cove Banks	216	4851	53 07
Glenville	216	3716	47 27
Alexander	216	3617	46 67
Smithville	216	2669	40 98
Walker	108	1120	19 20
Chapel	209	3012	42 22
Ainslie Glen	207	3324	43 86
Hillsboro	214	5061	55 10
Mount Young	167	760	23 86
y's River	213	1745	35 09
ate River	162	1780	29 42
Glencoe	216	4100	51 36
Strathlorne	214	5290	56 47
Judson	213	1289	32 36
New Canada	214	3521	45 86
Roseburn	204	1345	31 65
Brook Village	211	2917	41 89
Centreville	134	1847	26 57
Skye Glen	216	5577	58 42
Hewartdale	208	2023	36 17
Princeville	163	4689	46 96
West Bay	216	7280	66 63
Ross Mills	170	1978	31 52
Dallas Brook	206	2457	38 55
Beaton	216	3135	43 79
Marble Mountain	213	5470	57 43
Little Harbour	216	3682	47 06
Malagawatch	163	2968	36 65

Valley Mills	158	1196	25 44
McLean's Bridge	172	1838	30 91
Big Brook	216	1308	32 88-
Milford	164	1286	26 68-
Gladstone	216	3935	48 57
McPherson's Brook	206	1802	34 63-
Caribou	211	2050	36 69
Portage	206	1660	38 77
Mill Brook	206	3373	44 05
Orangedale	209	2645	40 02
Alba	88	1157	17 11
Queensville	206	2778	40 48
Rear Creignish	177	1141	27 30-
North West Arm	203	3248	42 94
Dennistown	206	2663	39 79
River Dennis Road	216	2289	38 71
South Highlands	206	4199	49 00-
Port Hood Island	209	5300	55 94
Rear Judique Island	215	1505	33 89-
Seal Cove	107	1803	23 33
Ashfield	215	2083	37 35
North East Mabou	216	3655	46 90
Duffs	214	1729	35 12
Lorne	193	4421	48 82
Albion	214	5343	56 78-
Rankin	216	2531	40 16

POOR SECTIONS.

Craigmore	170	930	33 66
Lower Centennial	198	1601	43 34
Millan	216	1477	45 12
Miller	205	1887	46 70
Lansdowne	216	3391	60 41
West Bay Road	216	1618	46 24
Gillis Cove	206	1660	45 05-
McDougall	156	654	29 29-
Big Harbor Island	209½	1404	43 52-

BORDER SECTIONS.

Port Hawkesbury	864	24219	284 59-
Cleveland	216	1776	14 05-

NORTH

Grantosh	203	1767	34 07
Pleasant Bay	202	2871	40 58
Cape Rouge	215	4084	49 48
Little River	216	10483	87 83-
Muise	216	5680	59 04-
Eastern Harbor	432	7750	96 45
Cheticamp Chapel	215	4453	51 69-
Plateau	214	5816	59 62-
LeFort	216	13748	107 40-
LeBlanc	216	5142	55 91
Ruisseau du Lac	216	7085	67 46-
Grand Etang	215	9478	81 68-
Friar's Head	216	6926	66 50
White	216	4828	53 93
Belle Cote	432	7205	93 18-
Jacob	216	4419	51 46-
Ford	214	2666	40 74
Margaree Forks	432	11941	121 57
Munro	216	5440	57 60
Leadbetter	216	3011	43 58
Ingraham's Brook	216	4032	49 16
Mill Brook	207	1978	35 79
Rossville	215	3031	43 03
Haward Lakes	213	1044	30 90-

Big Brook	145	630	20 54
•Capt Allan's	211	5342	56 43
McFarlane's Bridge	207	2496	38 90
Scotsville	206	5814	58 68
Hamilton	216	3079	43 44
McMillan's Mill	216	4312	50 83
Upper East Ainslie	164	1264	26 55
Whyocomah	427½	9390	105 78
Margaree Harbor	428½	6682	89 64
•Chimney Corner	216	1985	36 89
St Rose	216	5133	55 76
Broad Cove Marsh	210	5476	57 11
Brook	216	3336	45 00
Broad Cove Chapel	212	3297	44 28
Big River	212	2807	41 35
Wright	216	4411	51 43
Widow Lords	214	1168	31 77
Glenmore	158	1846	29 33
McDougall	201½	1845	34 37
Prairie	216	5111	55 63
North Highlands	35	224	5 38
Chancellorsville	216	2763	41 55

POOR SECTIONS.

Marsh Brook	216	1207	42 95
North East Egypt	216	2446	52 88
North Little Narrows	212	1861	47 59
Coady Settlement	196	522	34 40
•Campbleton	202	1792	45 49
Whyocomah Mt	216	864	40 21
South West Egypt	194	1201	39 52
Piper's Glen	216	853	40 13
McLellan's Mount	216	1926	48 70
•Gillis	216	1509	55 37
Kiltarlity	191	1915	44 76
Forest Glen	209	2864	45 11
Institution for the Deaf and Dumb		525 00	
•School for the Blind		375 00	

KINGS.

School for the Blind			\$375 00
Institution for Deaf and Dumb			300 00
Greenwood	216	6129	55 23
Harmony	158	2892	32 56
•Jackson	214	5068	49 77
Millville	211	7459	61 21
Morristown	216	4238	45 90
•Sand Hill	206½	1679	32 18
Dempsey Corner	216	4541	47 40
Brooklyn (A)	216	3803	43 78
•St. Mary's	216	5378	51 53
Piedmont	215	7659	62 66
Ormsby Road	212	3155	40 11
Weston	214	5830	53 53
Welsford	215	4758	48 35
Somerset	430	3188	90 15
Berwick	856	17650	186 15
South Berwick	210	7358	60 61
Waterville	422	11944	107 76
Grafton	215	3631	43 78
Woodville	426½	6073	79 33
Harborville	213½	3725	43 09
E. Hall's Harbor	215	4796	48 53
Lakeville	215	8831	68 45
Northville	216	2319	36 44

Brooklyn (C)	209	4462	46 19
Cambridge	211	6300	55 50
Coldbrook	216	6724	58 17
Alton	216	3556	42 55
Lake Mills	216	2899	39 30
Canaan	211	3570	42 02
Kentville	1707	50528	446 81
Steam Mill	211	2487	36 70
Centreville	216	4732	48 33
Sheffield's Mills	432	7884	86 43
N. Scott's Bay	215	4891	49 01
Lower Pereaux	191	3229	38 05
Upper Pereaux	205	5378	50 25
Medford	216	6317	56 16
Habitant	200	3473	40 23
Canning	642	19274	169 40
Woodside	213	4494	46 81
Upper Canard	432	8173	90 31
Lower Canard	429	10832	103 09
Town Plot	216	3071	40 16
Church Street	215	4317	46 17
Upper Church Street	216	4060	45 03
Port Williams	214	6568	57 17
New Minas	216	4219	45 80
Greenwich	215½	5269	50 93
Wolfville	1184	41276	340 65
Black River	214	5186	50 35
Greenfield	161	2604	31 48
Gaspereaux	428½	9926	98 56
Lower Gaspereaux	216	7480	61 90
Lower Horton	216	2799	38 80
Avonport	216	5034	49 33
Lockhartville	215	4783	48 47
Islands	215	1572	32 64
Bloomfield	214	5442	51 61
Prospect	206	2029	33 84
Grand Pre	215	3157	40 45
S. Scott's Bay	196	3666	40 78
Middle Pereaux	202	3926	42 75
Tremont	214	2310	36 17
White Rock	206	6139	54 12
Hants Border	432	10102	99 83
South Billtown	215	2811	43 68
Horton Landing	214½	4152	45 31
Highbury	201	3723	41 62
Kingsport	432	7750	88 23
Dindermere	215	3041	39 88
Aylesford	215	5095	50 00
*Lake George	216	2962	52 81
*Clermont	211	1590	43 01
*Morden	216	4240	61 21
*Fair View	166½	1824	47 69
*Long Point	210	2245	47 18
*E. Black Rock	127	1514	29 56
*Chipman Brook	210	3079	52 66
*D. Hall's Harbor	208	1653	42 96
*Blue Mountain	216	1702	44 52
*Baxter's Harbor Mt.	214	2083	46 73
*Baxter's Harbor	117	1887	30 46
*Pereaux Mountain	130	1801	31 92
*Scott's Bay Road	178	5036	60 60
*Davison Street	159	2288	39 59
*Pine Woods	160½	3273	46 30
*Australia	108	922	22 74
*Woodlawn	216	2255	48 17
*Upper Gaspereaux	210	3393	54 71
*N. Black Rock	162	1789	36 76
*North River	101	1292	49 07
*Pleasant View	211	1729	43 92

*Lake Paul	157	2020	37 51
*Rockland	209	2614	49 45
*South Tremont	132	2350	43 55
*White Waters	160	1594	35 17
*Aylesford Mt.	214	2077	46 69
*Garland	165	1100	31 15
*Dalhousie Road	168	566	29 65
*West Brooklyn	192	2299	44 75

BORDER SECTIONS.

Kingston	214	4578	45 13
Dalhousie	196½	1435	23 57
*H. O. River	210	1773	36 47
*Kellyville	41	166	7 42
*Aldersville	102	66	1 32
Dalhousie East	215	1426	23 13

LUNENBURG.

Institution for Deaf and Dumb		\$619	60
School for the Blind		371	76
Lunenburg	3010	104125	769 24
1st Peninsula	216	4302	42 39
2nd "	216	3277	38 25
Upper Centre	216	4241	42 14
Garden Lots	215	6825	52 46
Blue Rocks	211	11320	72 19
Black Rocks	214	5232	45 92
Heckman's Island	215	2246	33 95
1st South	215	3200	58 03
Middle South	216	3806	40 38
Feltzen	216	5916	48 92
Rose Bay (Upper)	216	5199	46 02
" (Lower)	216	3860	40 60
Kingsburg (Upper)	216	2746	36 10
" (Lower)	216	4846	44 58
Ritcey's Cove	431	15187	111 26
Lower LaHave	195	3597	37 10
Park's Creek	215	6007	49 16
Middle LaHave	214	10975	69 13
St. Matthews	216	5321	46 50
Summerside	430	10906	93 85
Snyder's	216	5321	46 50
North West	215	7471	55 08
Fauxburg	214	3793	40 10
Wynocht's	216	3197	37 92
Mader's Cove	216	7635	55 86
Mahone Bay	1288	44633	329 48
Oakland	216	6267	50 33
Indian Point	216	9340	64 77
Martin's River	215	7534	55 33
Blockhouse	432	10810	93 69
Cornwall (Lower)	216	2780	36 23
" (Middle)	209	3023	36 41
" (Upper)	215	3760	40 08
Newburn	215	2428	34 69
Falkland	215½	5203	45 97
Maplewood	216	4373	42 67
Farmington	216	5833	48 57
Centreville	216	3713	40 01
Staubourne	216	2257	34 12
Rosedale, S	216	6349	50 66
" N	216	6002	49 26
Riversdale	214	2926	36 59
West Northfield	216	3893	40 73
Cookville	216	3676	39 86

Maitland	216	5791	48 40
Sweetland	216	3961	41 02
Northfield (Upper)	216	5147	45 64
New Canada	203	2907	35 25
Branch LaHave	215	3180	34 77
" Lower	216	2417	37 73
Simpson's	216	5698	48 03
Hempford	163	6114	43 58
Branch (Upper)	214	2963	36 74
Midville	214	3017	36 97
Penny's	216	3426	38 85
2nd Peninsula (Lower)	206	3006	36 00
Tancook	430	10814	93 47
Watford	215	4685	43 82
Clearland	216	6807	52 51
Bridgewater	1928	68297	499 21
Conquerall Bank	418	10857	92 26
Pleasantville	214	11584	71 58
Fralick's	216	7937	57 08
Pentz's	216	6029	49 36
Getson's	216	7965	57 19
West Dublin	430	13258	103 36
Bell's Island	215	4954	44 90
Tew Cumberland	216	3405	38 77
Mount Pleasant	203	3865	39 12
Petite Riviere	216	10176	66 12
Broad Cove	208	4401	41 87
Cherry Hill	216	5311	46 46
Vogler's Cove, W	211½	5249	45 69
Cronsetown	213	3486	38 74
New Italy	215	3228	37 93
Conquerall Hills	216	4989	45 16
Hebb's Mills	215	3794	40 22
Baker's Settlement	216	6482	51 20
Newcombville	215	4512	43 12
Wileville	216	6686	52 02
Chelsea (Upper)	189	4403	38 45
" (Lower)	207	4428	40 64
Lapland	216	5262	46 27
Waterloo	216	2909	36 75
Camperdown	206	3261	37 02
Nineveh	211½	2289	33 72
Conquerall (West)	215	3617	39 51
Pine Greve	162	1567	25 08
Little Tancook	87	2477	20 07
East Dublin	216	5500	47 23
Herman's Island	216	749	28 03
Corkum's Island,	159	2494	28 48
Vogler's Cove (East)	209	1843	31 63
Bush Island	205	1771	31 00
Farmville	108	1031	16 67
Union	216	5576	39 46
Ironbound	99	505	13 50

POOR SECTIONS.

Meisner's	213	1927	43 25
North River	215	4400	56 89
Eastern Point	109	1218	23 38
Big Lots	216	2191	45 12
Cross Island	74	589	14 60
Fancey's	207	1431	39 66
Rhyno's	210	2641	46 65
Lakeville	216	1301	40 33
New Elm	210	2086	43 64
Indian Path	216	1738	42 69
Middleton	216	3270	50 96
Lakefield	108	856	21 27
Lakeview	216	2944	49 20
Woodstock (Upper)	157	1903	34 48

Rose Bud	216	1447	41 13
Crouse's	103	1306	22 93
Woodstock (Lower)	108	603	19 93
Stanley	216	2260	45 50

BORDER SECTIONS.

Dalhousie (East)	195½	543	8 41
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CHESTER.

School for the Blind		\$ 78 24	
Institution for the Deaf and Dumb		130 40	
Chester Town	857	31888	233 76
Chester East	216	7132	55 09
Marritt's Cove	216	9726	66 06
Chester Basin	432	13360	106 37
Windsor Road	209	2070	32 93
Chester Grant	215	3555	35 88
Charing Cross	209	4606	43 63
Mill Road	216	5922	50 00
Back of Lake	214	6841	53 63
Forties	214	3628	40 07
Gold River North	215	5088	46 35
Gold River South	211	5717	48 54
Martin's Point	216	4992	46 07
Indian Point	216	2724	36 49
Blandford	214	4768	44 88
Fox Point	214	6911	53 93
N W Cove	108	1622	19 54
Mill Cove	216	7225	55 48
Pine Plain	215	1955	33 13
Deep Cove	211	3373	38 64

POOR SECTIONS.

Sherwood	187	1567	37 66
Norwood	216	1806	43 49
Germantown	118	1152	24 69
Leville	86	597	16 66
Beech Hill	171	2252	39 10
" (1899)			25 00
Lewiston	108	1132	23 02
Harriston	202	1970	42 26

BORDER SECTIONS.

Aulderville	102	1117	15 86
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PICTOU.

NORTH.

Deaf and Dumb Institution		\$375 00	
Pictou Town	2724	93423	952 60
Carriboo River	215	3159	46 43
Toney River	190	1938	35 20
Lr. Cape John	215	3110	46 10
Melville	216	1583	35 80
Up. Cape John	216	3261	47 23
Hedgeville	212	3617	49 21
Marshville	215½	3376	47 96
Louisville	216	2595	42 71
Mountain Road	216	3696	50 21

River John	606	22119	221 06
Hodson	216	3145	46 46
Bigney	216	2287	61 06
Welsford	214	3704	50 33
West Branch, R. S.	212	2815	43 73
Diamond	216	2016	39 16
South Dalhousie	216	2451	41 72
Millsville	216	3763	50 67
Elmfield	215	1649	36 13
Plainfield	216	4157	53 36
Meadowville	216	3851	47 85
Scotsburn	216	5153	60 16
Hardwood Hill	216	1728	36 20
Cross Roads	55	110	7 11
Roger's Hill Centre	216	5000	59 10
Six Mile Brook	214	4950	58 54
Brookland	214½	1265	33 45
Salt Springs	209	4173	52 64
Up. Mount Thom	216	1994	38 60
Lr. Mount Thom	214	5000	58 87
Watervale	208	2750	42 84
West River Station	211	1400	33 96
Gairloch	206	1441	33 55
Landsdowne	216	3043	45 76
Millbrook	216	1189	33 11
Loch Broom	215	1914	38 01
Pleasant Valley	180	1591	31 69
Lovant	160	873	24 42
Upper Green Hill	205	5868	63 65
Union Hall	214	2578	42 35
West River	213	2601	42 39
Durham	215	5599	63 06
Logan's Tannery	430	12393	134 31
Lr. Scotch Hill	106	892	18 35
Pictou Landing	216	4675	56 90
" I. S.	198	2815	42 12
Central Carriboo	216	2281	40 56
Bay View	212	3327	47 22
Three Brooks	216	4112	53 05
Pictou Island	209	3252	46 36
Lr. Carriboo River	211	1504	34 67

SOUTH.

New Glasgow	3124	114803	1144 74
Alma	215	6941	72 21
Union Centre	215	2411	41 33
White Hill	216	1808	37 34
Marshdale	216	1424	34 71
Glengarry	215	3360	47 80
Lorne	215	4637	56 51
Hopewell	430	7347	99 88
Fox Brook	216	4000	52 29
Island, E. R.	213	2100	38 98
Stellarton	1512	51229	524 46
Springville	215½	7069	73 16
Bridgeville	429	12401	134 23
Glencoe	216	4864	58 18
Sunny Brae	212	8567	82 97
Blanchard Road	158	1359	27 55
Blue Mountain	212½	3313	47 31
Garden of Eden	214	3894	51 22
E. River, St. Mary's	216	5095	59 75
Elgin	214	3236	46 84
McPherson's Mills	216	3044	45 77
Greenwood	214	6125	65 86
McLellan's Brook	213½	5694	63 55
Linacy	212	2137	39 11
Churchville	213	3408	47 89

Trenton	641	23994	237 85
Ambercrombie	210	3222	46 28
Chance Harbor	209	1257	32 75
Lower Little Harbor	216	3600	49 56
Pine Tree	216	2785	44 00
L. Sutherland's River	216	3059	45 87
West Merigomish	214	6299	67 73
Merigomish	211	5402	61 26
Piedmont Valley	204	3041	44 35
Avondale	210	1354	33 60
Lr. Barney's River	212	4180	53 04
Lismore	206	4350	53 51
Bailey's Brook	215	3026	45 53
Big Island	211	2564	41 90
Smithfield	216	4653	56 75
Kenzierville	214½	3381	47 89
East French River	107	356	14 80
French River	215½	3055	45 78
New Lairg	214½	1972	38 28
Meiklefield	215	1955	38 29
Middle Little Harbor	216	3421	48 34
Rocklin	216	2371	41 17
Plymouth Road	216	3341	47 79
Upper Hopewell	214	2720	43 31
Wentworth Grant	216	1773	37 10
East Barney's River	153	1478	27 78
Westville	2376	96623	943 40
Granton	216	3208	46 89
Thorburn	642	21595	222 07
Centredale	215	2176	39 73
Eureka	432	10455	121 33

POOR SECTIONS, NORTH.

Poplar Hill	107	456	20 66
College Grant	211	1798	48 90
Black River	215	1740	48 99
Loganville	215	2564	56 48
Lower Green Hill	109	782	23 93
Upper Scotch Hill	216	1852	50 17
Carriboo Island	216	2920	60 08
Upper Toney River	159	1435	37 58
Beech Hill	216	2353	54 74

POOR SECTIONS, SOUTH.

Moose River	139	467	25 69
Kirkmount	161	1526	38 72
Brookville	126½	788	26 68
Marshy Hope	211	2159	52 19
Marsh, B. R.	153	2769	48 78
Rosfield	104	1171	26 69
Greenvale	161	804	32 15
South Mc'Lellan's Mt.	161	2550	48 03
Big Woods	211	2501	55 30
Black Brook	106	1434	29 40
Mount William	108	1060	26 31
For Ardness School Section			48 33

BORDER SECTIONS.

New Town	192	291	3 95
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QUEEENS.

Port Jolie	218	1360	\$31 98
Port Mouton Centre	216	5300	55 37
Port Mouton North	211	4860	51 72
Hunt's Point	216	5180	54 09
Western Head	216	3010	41 90
Moose Harbor	190	3222	40 09
Liverpool	1728	61943	547 93
Milton	1070	33393	311 41
Brooklyn	432	16255	141 30
Beach Meadows	216	6551	61 80
Eagle Head	146½	2736	32 36
West Berlin	216	5875	58 00
Port Medway	645	14657	156 96
E Port Medway	216	4626	50 97
Mill Village	646	15886	163 99
Duck Cove	203	3022	40 47
Summersville	214	2514	38 89
S W Port Mouton	206	4563	49 47

POOR SECTIONS.

Catherine River	215	1057	41 07
Mouton Island	214	1771	46 28
Gull Island	216	2135	49 33
White Point	216	4666	68 26
E Port LaBear	214	1400	43 51
Denmark	216	2212	49 89
West Port Jolie	214	501	36 79

NORTH QUEENS

Pleasant River	202	3922	45 40
North Brookfield	213	7755	68 20
Kempt	215	3979	47 23
West Caledonia	211	2668	39 40
Devonshire	211	2602	39 03
Caledonia Central	216	3222	43 03
Harmony	211	3641	44 87
Caledonia Corner	215	6796	63 05
South Brookfield	214	2306	37 72
Greenfield	216	5554	56 19
Molega	200	5782	55 62

POOR SECTIONS.

Westfield	211	3583	59 40
Whiteburne	216	3895	62 49
Hibernia	159	1091	32 73
Middledale	159	755	30 18
LaBelle	214	2442	51 31
Buckfield	216	3444	59 12
Bangs Falls	126	1365	29 66

BORDER SECTIONS.

*Albany New	108	195	6 02
New Grafton	214½	1297	28 49
*Hillsborough	216	716	18 97

RICHMOND.

Institution for Deaf and Dumb		\$300 00	
School for the Blind		75 00	
Acadiaville	423	11713	120 35
Port Royal	216	6584	65 10

Jauvrins Island	202	3118	42 40
Arichat	1080	20418	249 45
Poulamond	216	9008	79 85
Petit de Grat	216	5641	59 35
Little Ance	213	5898	60 05
Cap-la-Ronde	216	2655	41 20
D'Escousse	432	14312	137 20
Richmond Mines	216	4420	51 95
Port Malcolm	214	5545	58 55
Basin	177	3193	39 95
East Basin	216	4330	51 40
Kempt Road	202	1560	32 60
St. Louis	216	6835	66 65
Sea View	162	1695	30 15
Oban	216	2665	41 30
The Points	120	1289	21 80
South Mountain	216	3431	39 85
Beaver's Cove	204	4005	48 00
Rockdale	215	5507	58 44
L'Ardoise	426	13025	128 70
Point Micheau	156	2857	35 55
Grand River	202	5019	54 00
L'Archêvêque	216	3175	44 40
St. Esprit	128	1520	24 20
Pourche	214	2805	41 90
Head L. Lomond	215	2732	41 59
Aberdeen	107	1889	24 00
Red Islands	209	3679	46 65
Hay Cove	204	3577	46 05
Soldier's Cove	211	5735	59 40
St. Ann's	215	950	
Lynch's River	107	1566	21 90
River Bourgeois	431	15150	144 20
Cannes	206	6546	64 90
Grand River Road	216	3265	44 90
Franboise	205	2001	36 70
Sunnyside	197	4280	49 00
Rocky Bay	216	4981	55 35
Orange	216	4351	51 50
Point Marche	216	3764	48 00
Peter's Mountain	195	3030	41 20
Brymer	432	10972	116 90
Edwards	216	5045	55 80
Macdougall	645	17361	180 45
Lewis Cove Road	216	3063	43 75
Grand Greve	207	3651	46 30
Port Richmond	205	3133	48 50
Porterville	216	7112	68 40
West L'Ardoise	432	12582	126 70
Hereauville	216	1907	35 80

POOR SECTIONS.

*Martinique	216	3970	65 57
*Lochside	215	1505	45 40
*Grand Digue	216	2510	53 70
*Balmoral	205	1613	45 50
*Cape George	191	2471	49 55
*St. George's Channel	216	2270	51 77
*Intervale	216	2411	52 51
*Loch Lomond	216	2155	50 83
*Salmon River	199	3479	58 95
*Brae	29	209	6 17
*Cape Auguet	216	2326	52 22
*Cape Breton	204	1722	45 43
*Macnab	215	2387	52 71

BORDER SECTIONS.

Cleveland	216	4444	46 14
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Irish Cove	216	1769	21 53
Hawkesbury	828	2830	27 57
Duff	214	17	35

SHELBURNE.

Institution for Deaf and Dumb		\$220	68
School for the Blind			153 12
Sable River	216	6409	48 26
West Sable	205	2288	32 03
Louis Head	211	5056	42 77
Little Harbor	215	6438	48 24
Rockland	214	2293	33 09
Allendale	213	3824	38 52
Osborne	432	9278	83 07
Lockeport	852½	26927	197 47
E. Green Harbor	161	2009	25 92
East Jordan	210	3942	38 59
Jordan Falls	432	9460	84 14
West Jordan	216	4335	40 74
Jordan Bay	214	4435	40 83
Lr. Sand Point	216	3055	57 87
Sand-Point	213	4211	39 93
Shelburne	1080	34000	248 42
Birch Town	214	6925	49 90
Gunning Cove	214	3914	38 97
Roseway	216	4696	42 04
Black Point	216	6254	47 69
N. E. Harbor	215	4859	42 51
Port Saxon	211	3414	36 81
Lower Ohio	215½	3207	36 57
Upper Ohio	216	1776	31 44
Upper Clyde	196	2262	30 81
Matthew's Point	216	2079	32 54
Middle Ohio	216	2143	32 77
Churchover	213	3348	36 80
Lit. P. L'Hebert	206	597	26 00
West Head	216	3967	39 39
Brighton	216	4937	42 90
*Big P. L'Hebert	54	315	9 85
*East Sable	212	1511	40 03
*W. Green Harbor	213½	8561	74 38
*Up. W. Jordan	212	6860	65 63
Big P. L'Hebert			30 00

BORDER SECTIONS.

Clyde River	431	4363	49 88
*Middle Clyde	87	285	6 30

BARRINGTON.

Institution for the Deaf and Dumb		\$220	32
School for the Blind			146 88
Port Clyde	216	3209	39 25
Cape Negro	214	5805	50 54
Blanche	163	1922	27 37
C N Island	216	3678	41 32
Up Port LaTour	432	7761	84 45
Port LaTour	422	5610	73 76
Baccaro	431	11177	99 50
Hibberts Brook	214	5652	49 97
Passage	431½	11584	101 37
Doctor's Cove	215	5375	48 75
Bear Point	216	6067	51 93
Shug Harbor	215	6915	55 58
Wood's Harbor	641½	21262	168 64

Up Wood's Harbor	432	9018	90 04	Big Intervale	90	1722	27 13
Forbes' Point	216	4634	45 58	Sugar Loaf	137	3134	46 27
Charlesville	200	4418	42 76	Bay St Lawrence	194	5800	73 90
Centreville	215	4687	45 68	New Haven	480	11100	157 53
Newellton	209	6405	52 63	Boulardarie Centre	208	2694	50 21
Clark's Harbor	861	29117	228 92	North Smoky	86	1867	28 07
South Side	205	6076	50 71	Upper Kempt Head	192	3019	51 53
Stony Island	419	9188	89 28	Black Rock	211	1781	41 71
Head	426	9519	91 57	West Ingonish	210	5203	74 82
Hawk	215	8535	62 77	Goose Cove	216	2805	52 23
*Villagedale	216	2850	50 20	Middle Harbour	216	6511	88 22
*Oak Park	190	3410	49 52	South Ridge	206	4698	69 45
*Hamilton	209	672	36 22	Jubilee	190	1058	32 27

BORDER SECTION.

*Middle Clyde	87	519	11 27
Clyde River	431	1978	24 62

VICTORIA.

Baddeck	950	24544	\$348 30
Baddeck Bridge	200	1845	41 06
Big Baddeck	215	2598	50 10
East Baddeck	204	2224	45 17
Big Glen	216	3190	55 97
Baddeck Bay	201	3858	60 71
Hunter's Mount	216	2700	51 21
Church	216	3816	62 05
McLennan's	215	2558	49 71
Upper M River	212	2112	45 04
Gillander's Mount	216	3373	57 75
West M River	216	3175	55 82
Inlet	216	1614	40 67
Nyanza	216	4551	69 18
Bucklaw	215½	2790	52 02
Upper Washabuck	172	2218	41 43
Grant	211	2967	53 22
Little Narrows	216	1970	44 12
Little N Village	215	2646	50 56
Cain's Mount	207	1034	33 98
Estmere	214	2043	44 60
McKinnon's Harb	216	6033	83 56
Iona	214	3506	58 81
Burra Glen	108	2459	36 37
Gillis Point	196	3892	60 46
Plaster Mines	216	3447	58 46
Cape Dauphin	206	5229	74 61
Sea View	200	3318	55 36
Boulardarie East	199	1216	34 83
Munro	211	2389	47 66
Kempt Head	210	2307	46 70
Island Point	210	2406	47 65
South Gut	216	3750	61 41
Englishtown	215	3674	60 55
North River Centre	169	1869	37 70
Tarbert	215	1034	34 91
Tarbert Vale	215	1313	37 63
Eel Cove	215	1638	40 78
Indian Brook	215½	1886	43 24
Plaister	214	2287	46 97
French River	196	4858	69 84
Wreck Cove	211	2736	50 98
Clyburn Brook	199	4956	71 15
East Ingonish	214	3796	61 62
South Ingonish	210	7104	93 27

POOR SECTIONS.

Mill Brook	214	1687	54 85
Peters Brook	130	624	28 12
Lower Washabuck	215	2343	63 46
Big Hill	159	1476	43 63
Meat Cove	213	2483	64 99

YARMOUTH.

Institution for the Deaf and Dumb	\$130	58	
School for the Blind		174 04	
Rockville	103	5438	50 31
Town	6159½	195179	1641 99
Overton	216	6248	54 76
Pembroke	216	6919	57 95
N. Chegoggon	216	4670	47 25
Sandford	216	6672	56 78
P. Maitland	635½	19160	164 80
Norwood	216	3214	40 32
Richmond	214	3324	40 61
Ohio	376	12365	102 44
Wellington	215	5610	51 61
Hebron	648	12173	132 97
Brenton	216	4215	45 08
Pleasant Valley	199	3156	38 08
Bloomfield	216	3633	42 34
Carleton	216	5081	49 92
W. Kempt	98	2858	21 15
Reynardton	163	2661	31 58
Arcadia	418	12170	105 77
Central Chebogue	216	6018	53 67
Brooklyn	425	7919	86 90
Sand Beach	212	5635	51 38
Deerfield	213	4794	47 49
Middleton	213½	3282	40 35
S. Chegoggin	216	4640	47 11
Lake Annis	216	3228	40 38
*W. Brazil	210½	2027	45 34
*Forest Glen	216	2812	51 18
*Canaan	211	3653	55 76
*Pinckney's Point	205	5112	64 11
*Cape Forchue	150	857	28 65
*N. Kempt	204	3074	51 01
*Somerville	102	1200	23 36

BORDER SECTIONS.

Riverdale	214	3632	36 39
Melbourne	213	2990	29 33
Gavelton	185	523	7 15
Beaver River	425	1331	17 08
Cedar Lake	215	889	10 48

ARGYLE.							
Institution for Deaf and Dumb		\$ 94	47	Abram's River	206	6689	59 41
School for the Blind		125	96	Suret's Island	206	5612	53 68
Lr. E. Pubnico	428	10432	104 99	Sluice Point	214	6207	57 77
Mid. E. Pubnico	431	10566	106 05	Tusket Hill	213	12577	91 50
E. Pubnico	416	11276	108 09	Tusket	414½	10477	103 92
Pubnico Head	482	11132	109 43	Plymouth	216	7505	64 90
Up. W. Pubnico	426	11693	111 41	Upr. Wedge	431	12386	118 37
Lr. W. Pubnico	430	11477	110 77	Mid. Wedge	432	13303	120 72
Lr. Argyle	212	3611	43 74	Lr. Wedge	432	13061	119 43
Argyle Harbor	210	4732	49 73	Lr. Eel Brook	216	5675	55 17
Centre Argyle	316	9375	86 42	Mid. W. Pubnico	422	10781	106 16
Glenwood	203	4959	49 87	Argyle	210	5449	53 26
Argyle Head	211	4473	48 21	Hubbard's Point	215	11123	84 00
Sound	214	5570	54 38	Mid. Belleville	197	6191	55 73
W. Quinan	185	4948	47 73	*Bell Neck	108	1497	27 28
E. Quinan	104	4401	35 44	*Rockingham	207	2219	47 68
Comeau's Hill	212	4581	48 92	*Hawthorn	107	830	22 40
Maple Grove	109	1873	22 58				
Centre Kempt	216	3846	45 44	BORDER SECTIONS.			
Eel Brook	392	9472	95 74	Gavelton	185	1793	26 31
				Riverdale	214	1178	11 94
				Melbourne	213	1965	20 00

GOVERNMENT GRANT,

In Aid of Public Schools, paid to Teachers,
for the half year ended July 31, 1900.

The Asterisk (*) marks those employed
in Poor Sections.

ANNAPOLIS.		Number of Teaching Days employed.	Amt paid to Teachers from Provincial Treasury.		
Creed, John N	108			Jack, Martha	108 55 81
Longley, I M	108	\$102 34		Jamieson, Ida B	108 55 81
Ruggles, Lenfest	108	102 34		Lee, Angie M	107 55 29
Sheffner, S C	108	102 34		Leonard, Susie A	108 55 81
Balcom, Edith M	108	55 81		Marshall, W A	108 55 81
Banks, Aurelia B	108	55 81		Messenger, Ralph J	52 26 87
Banks, Beriah S	108	55 81		Milner, Lillias A	103 53 23
Best, Elsie M	43	22 22		Morse, Carrie A	108 55 81
Bishop, Annie M	54	27 91		Morse, Flora M	38 19 63
Bishop, Ida M	106	54 78		Roop, Ernest P	51 27 91
Boehner, Chas F	107	55 29		Spurr, Margaret C	108 55 81
Brown, Alfred D	108	55 81		VanBuskirk, J L	106 54 78
Clarke, M H	108	55 81		Vidito, Helen A	106 54 78
Cossett, Ethel J	106	54 78		Wheelock, Frank E	108 55 81
Dimock, Margaret J	64	33 07		Armstrong, A H	107 41 47
Durling Ruby E	107	55 29		Atchison, Jennie M	108 41 86
Freeman, Frank E	107	55 29		Baker, Laura C	106 41 08
Goucher, O P	107	55 29		Banks, Almeda M	108 41 86
Hamilton, Helena H	108	55 81		Banks, Mary E	108 41 86
Harris, C Louise	108	55 81		Banks, Wilford E	107 41 47
				Boehner, Eliza D	108 41 86
				Bogart, Clara C	108 41 86
				Bowlby, Florence E	108 41 86
				Brown, Ada B	107 41 47
				Brown, Lillian E	108 41 86
				Crowe, Joseph	108 41 86
				Dunn, Harry L	78 30 22
				Elliott, S E Primrose	108 41 86
				Fitch, Azuba M	108 41 86
				Forster, Bertha E	107 41 47
				Gilliatt, Mary L	108 41 86
				Gilliatt, Evelyn R	73 28 28
				Jackson, Eva B	106 41 67
				Longley, Annie G	108 41 86
				Magee, Rena M	107 41 47
				Mason, Ernest S	106 41 08
				McCormick, A E	108 41 86
				Messenger, H W	108 41 86
				Morse, Ellen M	105½ 40 89
				Morse, W Herman	49 18 99
				Munro, Mary A	108 41 86
				Parker, Elizabeth A	108 41 86
				Parker, Grace D	105 40 70
				Phinney, Lulu M	108 41 86

Reagh, Lela B	108	41 86
Ruggles, Bertha	108	41 86
Rumsey, Clara I	103	39 92
Simpson, Lizzie M	54	20 93
Spinney, Fred H	108	41 86
Stephens, Hattie S	107	41 47
Ward, Lavinia O	108	41 86
Wheelock, Etta M	108	41 86
Williams, Anna M	93	36 04
Williams, Mary L	107	41 47
Wiswell, Lavinia I	108	41 86
Anthony, Harry H	108	26 61
Balser, Lilla B	106	27 39
Banks, Estella M	62	16 01
Banks, I Mabel	108	27 91
*Barteaux, Lizzie A	108	37 21
*Barteaux, Maggie E	54	18 59
Berry, Ella M	50	12 92
Berry, Ruperta L	107	27 65
Bruce, Minnie V	108	27 91
Corbitt, Iola M	40	10 33
Cowan, Jennie E	107	27 65
Durling, Cora E	108	27 91
Durling, Bessie E	65	16 79
Fennerty, Annie B	107	27 65
*FitzRandolph, Mary F	107	36 86
Fleet, Gertrude L	108	27 91
Foster, Mayhew C	14	3 61
*Freeman, Florence V	108	37 21
Freeman, Jessie M	106	27 39
Gilliat, Evelyn R	35	9 04
Gilliat, Rhode C	108	27 91
*Gillis, Eliza A	54	18 59
Harlow, Ada M	106	27 39
Harris, Laura J	108	27 91
Hunt, Estella M	108	27 91
Jackson, M Ellen	107	27 65
*Jones, Estella A	14	4 81
Longley, I Fletcher	107	27 65
*McCloskey, Margaret I	108	37 21
McKay, Milledge H	108	27 91
Messenger, M W	108	27 91
Miller, Bessie G	71	18 34
Morgan, Lizzie	106	27 39
*Morse, Annie M	108	37 21
Morse, Jennie B	108	27 91
Morse, Winniford E	108	27 91
*Newcombe, Bertha E	82	26 24
*Phinney, Flora A	107	36 86
Phinney, Hettie I	106	27 39
Porter, Ethel G	107	27 65
*Rosengren, Lulu	108	37 21
*Sabean, Alma	73	25 14
*Sproule, Laura M	109	34 45
Stronach, Harvey N	108	27 91
Stuart, Catherine A	105	27 13
*Sulis, Bessie J	97	33 41
Tanch, Jos W	108	27 91
Taylor, Annie M	107	27 65
*Thompson, Susie M	105	36 17
Tupper, C Forbes	107	27 65
*Tupper, Sarah A	106	36 51
*Veinotte, May Z	108	37 21
*Whitman, Lizzie M	100	34 45

ANTIGONISH.

Gillis, D C	98	
McKimmie, A A	105½	\$54 52
Thompson, A	98	
Phelan, T M	98	
Boyd, Angus J	108	55 81
Cameron, Hugh D	108	53 23
Chisholm, Wm J	108	55 81
Gillis, Angus	108	55 81
McIntyre, A A	108	55 81
Sr Mary Anne	108	55 81
Sr St Leonard	108	55 81
Somers, Alex M.	103	53 23
Boyd, A A	108	41 86
Chisholm, Christina	108	41 86
Chisholm, D M	108	41 86
Chisholm, Jean	107	41 47
Crowdis, C J	108	41 86
Finlayson, G D	108	41 86
Fraser, Cassie	107	41 47
Gillis, A D	108	41 86
Grant, Mary	108	41 86
Gunn, Mary A	108	41 86
Landry, Rose	108	41 86
McDonald, D D	108	41 86
McDonald, M A	108	41 86
McDonald, M T	108	41 86
McDonnell, D R	107	41 47
McDonnell, John	103	39 92
McDougall, Janet	108	41 86
McIntosh, Florence	107	41 47
McKenzie, Gertrude	107	41 47
McLean, Maggie	106	41 08
McLellan, Mary A	108	41 86
McPherson, John A	108	41 86
Mitchell, Jean	72	27 90
Munro, Lily F	107	41 47
Neville, Maria	106	41 08
O'Brien, Angelina	106½	41 27
Patterson, G E	108	41 86
Rogers, W J	108	41 86
Sr M Leonard	108	41 86
Sr St Margarita	108	41 86
Thompkins, Rebecca	102	39 54
Buckless, Sara A	105	27 13
Chisholm, Catherine	108	27 91
Chisholm, Mary A	108	27 91
Chisholm, Wm R	108	27 91
Crispo, Elizabeth	106	27 39
*Dooley, Bridget	107	36 86
Fitzgerald, Annie	107	27 65
*Gillis, Stephen	108	37 21
*Grant, Catherine	108	37 21
Grant, Cassie	85	21 96
*Hart, Alberta B	108	37 21
McDonald, Allan	107	27 65
McDonald, Annie	108	27 91
McDonald, Archie J	108	27 91
McDonald, Cassie	108	27 91
McDonald, Harris	107	27 65
*McDonald, Catherine	65	22 39
*McDonald, Mary E	108	37 21
McDonald, Martha	108	27 91
*McDonald, Mary E	108	37 21
McGibbon, Mary E	86	22 22
*Martin, Ellen	108	37 21
*McEachern, John	106	36 51
*McFarlane, Lauchlin	108	37 21
*McGillivray, Allena	78½	27 04

ASSISTANTS.

Baird, Ira M	7	1 80
Sproule, Abbie V	59	10 16

*McGillivray, Mary	107	36 86	Harrington, Annie E	108	41 86
McGillivray, Andrew	107	27 65	Holmes, Katie	105	40 70
*McGillivray, Maggie	61	21 01	Lewie, Anna	108	41 86
McGillivray, John D	106	27 39	Macadam, May	108	41 86
McIsaac, R A J	108	27 91	Macaulay, Jean C	108	41 86
McInnes, Anastasia	18	4 64	McCormick, Matilda	107	41 47
*McGillivray, Marcella	105	36 17	McDonald, Flora	108	41 86
McKinnon, Mary A	103	26 61	McDonald, Norman	81	31 39
McKinnon, Andrew	106	27 39	McDonald, Alex J	97	37 59
*McNeil, Mary	108	37 21	McDonald, Joseph	105	40 70
O'Brien, Symprosa	107	27 65	Macdonald, Mary	107	41 47
Sr St Helen	108	27 91	McDougall, D J	108	41 86
Sr St Gregory	106	27 39	McGillivray, Mary J	108	41 86
Sr Mary Imlda	108	27 91	McIsaac, Mary J	96	37 20
Stewart, Robert A	108	27 91	McKenzie, Archie J	97	37 59
Tramble, Jane	108	27 91	McKenzie, Rachel C	107	41 47
Wall, Gorman	108	27 91	MacKinnon, Katie	106	41 08
*Dooley, Bridget last half year	108	9 50	McLean, Neil	105	40 70
*Gunn, Sara J	85	7 47	MacLeod, Katie J	108	41 86
*MacInnes, Mary J	104	9 15	Macniel, Alexandra	108	41 86
			Macneil, Katie M	108	41 86
			McVicar, Edith J	108	41 86
			Martell, Emily A	108	41 86
			Morrison, Maggie	106	41 08
			Muggah, Maggie	106	41 08
			Mullins, Bridget	108	41 86
			Ormond, B M	108	41 86
			Partridge, Amelia	108	41 86
			Phelan, Michael A	108	41 86
			Phoran, Alice	20	7 75
			Robinson, Hatte L	108	41 86
			Simpson, Mrs M J	107	41 47
			Sr St Camillus	108	41 86
			Sr St Frances	108	41 86
			Sr M Modesta	108	41 86
			Sr M Wilfred	108	41 86
			Sr M Ambrose	108	41 86
			Sr M Veronica	108	41 86
			Sr M Anthony	108	41 86
			Sr M Francesca	108	41 86
			Sr Mary	108	41 86
			Sr M Ernestine	108	41 86
			Sr M Crescentia	108	41 86
			Smith, Minnie R	108	41 86
			West, Jessie E	108	41 86
			Barrington, Harriet H	105	27 13
			Boyd, Mary W	108	27 91
			Broderick, Wm	108	27 91
			Burchell, Sarah A	107	27 65
			Butler, Sarah	107	27 65
			Campbell, Mary A	108	27 91
			Coady, Peter W	108	27 91
			Cox, Mrs M A	91	23 51
			Dillon, Agnes	80	20 67
			Fahie, Annie	106	27 39
			Farrel, Annie	66	17 04
			Farrel, Hugh	85	21 96
			Fraser, Eliza	108	27 91
			Gillis, Hugh	103	26 61
			Giovannetti, Loretto	108	27 91
			Graham, Maggie M	108	27 91
			Grant, Hector A	69	17 82
			Hillier, Ida	108	27 91
			Holmes, Caroline	107	27 65
			Johnson, Colin F	107	27 65
			Kelly, Amy Rood	108	27 91
			Laffin, Bridget	108	27 91
			McAulay, Christie	108	27 91
			McCuish, Maggie	108	27 91

CAPE BRETON.

Stewart, F I	108				
McIntosh D S	108				
Bigney, Arthur O	108	83 73			
Cameron Chas E	108	55 81			
Chase, Margaret E	88	45 48			
Creelman, Wm A	108	102 34			
Crombie, Issac	108	102 34			
Fraser, Wm P	47	24 28			
Bates, Mark	108	55 81			
Beaton, A L	108	55 81			
Bentley, Elizabeth	108	55 81			
Crowe, Winifred A	104	53 75			
Dowling, Thos C	99	51 16			
Edwards Jas W	108	102 34			
Gillis, Simon P	102	52 71			
Gillis, Ronald	104	53 75			
McDougall, John	107	55 29			
McKenzie, Kate A	108	55 81			
McKinnon, Hector	52	26 87			
McKinnon, Jos D	77	72 93			
McLean, John R	108	55 81			
McLennan, Alexes	108	55 81			
McLeod, Alice	103	53 23			
Martin, O McN	106	54 78			
O'Connell, J J	91	47 03			
Partridge, Eleanor E	107	55 29			
Sr M Regis	108	55 81			
Sr M Josita	106	55 81			
Sr Frances Xavier	108	55 81			
Sr St Margaret	108	55 81			
Woodill, A W	108	55 81			
Young, William	108	55 81			
Baker, Elma	108	41 86			
Bates, Lawrence D	107	41 47			
Bert, Augusta	108	41 86			
Bonner, James	107	41 47			
Burke E Chas	17	6 58			
Crosby, Emma	108	41 86			
Currie, D J	90	34 88			
Egan, Susan	107	41 47			
Ferguson, John A	108	41 86			
Gillis, John T	40	15 50			
Hanrahan, Mary	107	41 47			

MacDonald, Annie K	108	27	91	Crowe, Margaret	106	54	78
McDonald, Nellie	108	27	91	Chisholm, Maude	108	55	81
McDonald, John L	106	27	13	Davidson, Clara E	106	54	78
Macdonald, John	106	27	39	Dickson, Hattie	106	54	78
Macdonald, N W H	107	27	65	Dickson, Ethel	42	21	70
McDonald, Margaret	105	27	13	Edwards, Libbie	93	48	06
Macdonald, Minnie	108	27	91	Holesworth, Mabel	108	55	81
McIsaac, Daniel J	108	27	91	Little, James	106		
MacKinnon, Flora M	108	27	91	Linton, O H	106	54	78
MacKinnon, M Agnes	105	27	13	Logan, Maggie B	102	52	71
McLean, Annie	107	27	65	Mack, Annie L	106	54	78
McLean, Neil	108	27	91	McCallum, Myrtle	106	54	78
McLean, Mary C	102	26	35	McDonald, Juanita	67	34	63
McLellan Ettie B	108	27	91	McKay, Ena G	106	54	78
McLeod, Mary M	108	27	91	McInnis, Lenora	106	54	78
McLeod, Maggie J	108	27	91	Richardson, Lophemia	106	54	78
McMillan, R D	106	27	39	Archibald, Janet	106	41	08
McMillan, Mrs F	108	27	91	Archibald, Jessie M	107	41	47
McMullen, Stephen	107	27	65	Barnhill, Emma	106	41	08
McNeil, James F	107	27	65	Blake, Eliz A	108	41	86
Macneill, Kate J	108	27	91	Cresman, Minnie	106	41	08
Macneil, Mary M	108	27	91	Chisholm, Annie L	107	41	47
McNeill, Elizabeth	103	26	61	Cox, Jeanetta	107	41	47
McNeil, Annie	100	25	84	Douglas, Jeanetta M	107	41	47
Macneil, Peter D	106	27	39	Forbes, Arthur E G	108	41	86
McPhee, Isabel	108	27	91	Graham, Jean	105	40	70
McQuien, Florrie	107	27	65	Higgs, Bessie R	108	41	86
MacVicar, Bessie A	108	27	91	Hattie, Belle	106	41	08
Martell, Phoebe	108	27	91	Henry, Libbie G	30	11	62
Miller, Mary	108	27	91	Johnson, Kate C	107 $\frac{1}{2}$	41	66
Morrison, W E	59	15	24	Johnson, Grace	103	39	92
Mullins, Michael	108	27	91	Matheson, Maggie E	108	41	86
Nickerson, Margt	108	27	91	McDonald, Annie F	66	25	58
Phelan, Maurice F	108	27	91	McLeod, Elizabeth	103	39	92
Phelan, Arthur A	104	26	87	McLeod, M Jean	106	41	08
Plant, Thos W	108	27	91	*McRae, Alice A	73	28	28
Ratchford, Winnie	108	27	91	Moxon, Arthur	108	50	12
Roche, Felicity L	96	24	80	Munro, Millie A	63	24	42
Sister St Clementine	108	27	91	Murphy, Bella P	107	41	47
Thompson, Bella	108	27	91	Rose, Clarence A	107	41	47
Tobin, Millie M	108	27	91	Roope, Annie H	108	41	86
Townsend, Annie E	108	27	91	Ryan, Margaret	104 $\frac{1}{2}$	40	50
*Macadam, Dan A	108	37	21	Smith, Janie C	105	40	70
*MacDonald, Isabelle	108	37	21	Suckling, Carolina	107	41	47
*Macdonald, Mary C	107	36	86	Archibald, Willanna	108	27	91
*McDougall, Duncan	91	31	35	*Bradley, Mary	35	11	95
*McGillvray, Leonora	34	11	70	*Brenton, Maude	108	36	85
*McInnis, Eliza M	102	35	14	Christie, Gertrude L	68	17	56
*McKenzie, Ronald	75	25	83	Creelman, Maude	108	27	91
*McLennan, John	107	36	86	*Davies, Jessie	52	17	75
*Nearing, Mary	103	43	75	Dartt, Adelaide	72	18	59
*Smith, Jessie E	107	36	86	*Douglas, Fred A	53	13	08
*Steele, Florence	102	35	14	Etter, A Gordon	106	27	39
				Erskine, Carrie M	105	27	13
				*Fulton, Harriett	68	23	20
				Fisher, Ethel	67	17	30
				*Gratto, Janie	78	26	62
				Grant, Lottie R	108	27	91
				Gay, Mabel L	88	22	74
				*Hamilton, Alma L	108	36	85
				Henry, Alice M	67	17	30
				Hull, Jessie	54	13	95
				*Johnson, Susan	67	22	86
				Kellough, Mary E	106	27	39
				Lowden, Jennie C	105	27	13
				Longhead, Josephine	71	18	34
				McCully, Eva	107	27	65
				*McCallum, Lily H	68	23	20
				*McCallum, Christina	108	36	85

COLCHESTER.

SOUTH.

Archibald, Eugenia	78	\$40	30
Benvie, R M	107	55	29
Campbell, W R	106		
Hemmeon, M D	106		
Archibald, G G	106	54	78
Barteaux, Jas E	106	54	78
Boal, Evelyn	106	54	78
Brennan, Dan S	108	55	81
Crowe, H S	106	54	78

Mackenzie, Maude E	58	14 98
McDonald, Laura C	106	27 39
McNutt, Erena R	68	17 56
Oakes, Phebe	73	18 85
*Roode, Lizzie J	56	19 11
*Smith, Esther H	63	21 50
Suckling, William	106	27 39
*Sutherland, Jean	78	26 62
Sutherland, Janet C	106	27 39
Wilson, Margaret N	107	27 65

STIRLING.

McBane, Alex A	108	55 81
Donqvan, Florence B	107	55 29
Graham, Lois P	103	41 86
Ferguson, Margaiet	108	41 86
Fraser, A G	108	41 86
Johnstone, Blanche	77	29 83
McKay, Marion	108	41 86
McKay, Isabella	108	41 86
McLeod, J W	108	41 86
Nelson, Nancy	107	41 47
Patterson, Maggie	69	26 74
Stuart, Mary E	39	15 11
Sutherland, Mary	108	41 86
*Barclay, Winifred	105	35 82
Bryden, Maggie	107	27 65
Campbell, Lily	67	17 30
Craig, Violet	83½	21 58
*Langille, Elizabeth	103	35 14
McEachren, Janie	107	27 65
McKenzie, Minnie	108	27 91
McConnell, Maggie	108	27 91
McLeod, Jessie	106	27 39
*McLeod, Maggie	108	36 82
Murray, Ella	108	27 91
Oliver, Gertrude	104	26 87
Ross, Jessie	108	27 91
Ross, Bella	108	27 91
Sutherland, Bessie	106	27 39
*Sutherland, Jessie	86	25 35
Sutherland, Alex	107	27 65
*Urquhart, Margaret	108	36 82

WEST.

Craig, N R	108	55 81
Crowe, J A	108	55 81
Crowe, Clara	108	55 81
Foster, F O	108	55 81
McDonald, J C	105	54 26
Spencer, Linnie	107	55 29
Sutherland, Tena	108	55 81
Archibald, Minnie C	108	41 86
Archibald, Minnie J	108	41 86
Bond, Mary	25½	9 88
Cooke, Norman	67½	26 16
Fulmore, Della	108	41 86
Graham, M A	107	41 47
Lank, Annie	106	41 08
Lynds, Allie	108	41 86
Morrison, Ida	108	41 86
McKenzie, Jane	106	41 08
McLeod, M S	108	41 86
McNutt, Fannie	107	41 47
Moreash, Clara	108	41 86
Purdy, Janie	105	41 86
Putnam, Mary	107	41 47

Roy, Bessie	106	41 08
Semple, W H	107	41 47
Vanco, E C	107	41 47
Boomer, Gertrude	107	27 65
Borden, Minnie	103	26 61
Carter, Georgie	107	27 65
Chisholm, Ethel	107	27 65
*Christie, Ethel	35	11 95
Crowe, Annie G	108	27 91
Davison, Lillian	108	27 91
*Fulton, Annie	105	35 82
Gould, Annie	107	27 65
Harris, Alice	107	27 65
Higgins, Alberta	107	26 65
*Jobb, Ethel	63	21 50
Lightbody, Susie	107	27 65
*Robertson, Susie	53	18 08
*Sproule, Mabel	102	34 80
Taylor, Edith	108	27 91
West, A C	107½	27 78
Wilson, Ruth	108	27 91

CUMBERLAND.

Dukeshire, Stanley	108	\$55 81
Hepburn, W M	105	111 26
Lay, E J	105	
McDougal, E M	105	54 26
McNealy, Murray	108	102 34
McTavish, N D	105	
Tuttle, M R	108	55 81
Archibald, Susie	108	55 81
Armstrong, Arthur	108	55 81
Barnes, Lillah	103	53 23
Baxter, Agnes	105	54 26
Beaton, Katherine	108	55 81
Conway, Isabella	108	55 81
Campbell, Annie	108	55 81
Gillis, Maude	108	55 81
Gilroy, J R	108	55 81
Love, Rachel	106	54 78
McCart, Agnes	105	54 26
McKay, Katherine	108	55 81
McKay, Annie	108	55 81
McKenzie, Annie	108	55 81
McKinnon, Alice	105	54 26
McNeil, Bessie	107	55 29
McPherson, Margaret	104	63 75
McWilliams, Janie	108	55 81
Peppard, Sadie	105	54 26
Pippy, Fred,	108	55 81
Pugh, Ethel	108	55 81
Ross, A D	105	54 26
Ross, W H	107	55 29
Roy, Harriet	105	54 26
Slade, W R	108	55 81
Sommerville, J	107½	55 55
Spencer Agnes	106	54 78
Spurr, Blanche	18	9 29
Anderson, Pearl	44	17 05
Baillie, Mary	14½	5 60
Baird, Sara	109	41 86
Baker, Lyde	105	40 70
Bent, Maud	23	8 91
Bentley, M L	79	30 61
Bentley, Florence	108	41 86
Beharrel, Mary	105	40 70

O'Mullon, Mary	106	54 78
Sproule, Mary	106	54 78
Spinney, C C	108	55 81
Watton, Lillian	106½	55 04
Brison, Mary	107½	41 66
Cameron, Bertha	107	41 47
Carter, Clara	107	41 47
Jeffers, Annie	107	41 47
Johnson, J B	108	41 86
Kirke, Helen	108	41 86
Murray, Georgie	103	39 92
Pierce, Lessie	106	41 08
Spicer, Mabel	108	41 86
Sproule, Hester	104	40 31
Steck, H J	107	41 47
Watton, Ethel	107	41 47
Ward, Cora	103	39 92
*Campbell, Mary	10	3 17
Davison, Bertha	108	27 91
Dickson, Ida	101	26 10
Falton, Lottie	106	27 39
Howard, Lizzie	108	27 91
*Jenks, Winifred	108	34 30
*Marsh, Leta	108	34 30
McCabe, Maud	104	26 87
*McAloney, Maggie	107	33 99
*McLeod, Sara	70	22 25
*McLeod, Sarah E	108	34 30
*Morris, Myrtle	82	26 06
Morris, Emily	107	27 65
Phalen, Althea	107	27 65
*Robson, Norman	101	32 08
*Swan, Sadie	103	32 72

DIGBY.

Connolly, J P	108	
Hogg, Henry B	108	
Logan, Bessie A	108	55 81
Alexius, Sister M	108	55 81
Bishop, Mina A	108	55 81
DeLancey, Jas A	108	55 81
Dunn, Mary H	107	55 29
Ellenwood, Bertha	108	55 81
Frost, Myrtle B	107	55 29
Graham, Jessie E	97	50 13
Harlow, Arthur C	108	55 81
Hogg, Nathaniel W	108	55 81
Hunt, May D	108	55 81
James, Beryl G	108	55 81
Louis, Sister M	108	55 81
Richardson, R G D	108	55 81
Rines, Alfred	103	53 23
Saunders, W W	108	55 81
Scott, Agnes B	108	55 81
Taylor, Jas A	108	55 81
Vroom, Carrie E	108	55 81
Wade, Louisa M	108	55 81
Ahearn, Mary E	88½	34 29
Amirault, Ellen M	106	41 08
Baker, Ermina M	108	41 86
Challen, Minnie	108	41 86
Cornwall, Janet M	107	41 47
Cowan, Janet A	108	41 86
Crousse, Agnes M	108	41 86
Crowell, Mabel M	106	41 08
Daniels, Lavina C	103	41 86

Eugenie, Sister M	76	29 45
Harris, Maggie M	106	41 08
Johnson, Edith M	107	41 47
Jones, Watson, C	103	39 92
Morse, Egbert P	108	41 86
Perry, Hattie M	108	41 86
Sabeau, Wm H	93	36 04
Sanders, Arthur W	97	37 59
Soucie, Oliver A	107	41 47
Stanilaus, Sister R	107	41 47
Thibodeau, Rose Ann	108	41 86
Turnbull, Lizzie B	96	37 20
Ursula, Sister M	32	12 39
Virginia, Sister M	108	41 86
Whitman, Elbert J	107	41 47
Winchester, Etta A	97	37 59
Belliveau, Amelia A	108	27 91
Belliveau, Emile	108	27 91
Belliveau, Esther	108	27 91
Belliveau, Edwd M	108	27 91
Blackford, Lillie D	106	27 39
*Brooks, Edith A	106	36 51
Chipman, Nellie	108	27 91
Comeau, Adaline	108	27 91
Comeau, Adolphe	108	27 91
Comeau, Camille	108	27 91
Comeau, Geo P	108	27 91
Comeau, J Ulysse	106½	27 52
Cossaboom, Annie F	108	27 91
*Cossaboom, Clarrissa I	108	37 21
Cossaboom, Mamie L	108	27 91
Crousse, Josephine P	108	27 91
*Denton, E May	108	37 21
*Denton, Flora B	107	36 86
*Denton, Laura B	68	23 42
Deveau, Ann Lea	108	27 91
*Doucet, Edith	15	5 16
Doucet, Marie Nellie	101	26 10
*Douglas, Eloie	61½	21 18
Gaudet, Beatrice	108	27 91
*Gormley, Augusta M	107	36 86
*Gosby, Althea B	108	37 21
*Goucher, Grace A	108	37 21
Goucher, Mary D	93	24 03
Hache, Augustin F	108	27 91
*Haines, Eva E	108	37 21
*Hill, Dorcas A	57	19 63
Hines, Bertha M	107	27 65
Hinxman, Maud S	101	26 10
Johnson, Ethel B	107	27 65
LeBlanc, Symphorian	108	27 91
Lourgan, Margaret L	108	27 91
*McLeod, Jessie	108	37 21
McNeill, Lennie M	108	27 91
*Melancon, Josephine M	108	37 21
*Mullen, Amie L	79	27 21
*Mussells, Maud A	107	36 86
O'Connor, E Gertrude	108	27 91
Parker, Lottie M H	108	27 91
Petit, Annie M	108	27 91
*Porter, Kate L	108	37 21
Prime, Lanetta	107	27 65
Robichau, Lucie	108	27 91
Saulnier, Zelig	108	27 91
Smallie, Mary	108	27 91
Soucie, Hermeline	107	27 65
Surette, Mary F	91	23 51
Suthern, Lois B	108	27 91
Therault, Adele	107	27 65

Therault, Adolphe	107	27 65
Thibault, Alma	108	27 91
*Thibault, Evelyn	107	36 86
Thurber, Bessie G	108	27 91
Tinkham, Jessie E	103	26 61
Walsh, Mary C	108	27 91
Warne, Janet L	107	27 65
Welch, Fannie A	108	27 91
Wilson, Attie M	108	27 91
Wright, Laura A	107	27 65

ASSISTANT.

Ursula, Sister M	76	19 68
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GUYSBORO.

Butler, Geo K	107	
Richards, T R	108	\$102 34
Corbin, E Maude	108	53 81
Crowe, Annie F	108	55 81
Cullinen, Kate	107	55 29
Cunningham, J H	108	55 81
McAmis, Kate	107½	55 55
McDonald, Mary C	107	55 29
Murphy, Mary	103	53 23
Sangster, Osborne	107	55 29
Cameron, Edith	108	41 86
Gates, Gertrude M	113	43 79
Hockins, M L	108	41 86
Keating, Ella	106	41 08
McDonald, Elenor	108	41 86
McDonald, Wm R	96	37 20
McDonald, J R	108	41 86
McGuire, Fereby	40	15 50
McIntosh, Jessie	108	41 86
McLean, T O	108	41 86
McNaughton, D P	107	41 47
McPherson, Maggie B	108	41 86
Pulsifer, Bessie M	103	39 92
Sherman, Maud	108	41 86
Smith, Helen	108	41 86
Stephens, Laura	108	41 86
Sutherland, Minnie	108	41 86
Wheaton, E L	107	41 47
Baker, Neal S	107	27 65
*Bowie, Blanche	108	37 21
Boyd, Margaret J	108	27 91
Carr, Adeline	108	27 91
Carrol, Mary A	108	27 91
*Chisholm, Cassie	108	37 21
*Cook, Ethel A	108	37 21
Cook, Edna C	108	27 91
Cousins, W S	108	27 91
Cresine, Mabel E	108	27 91
Grant, Jennetta M	108	27 91
Hadley, Nellie	108	27 91
Hamilton, F Mabel	107	27 65
Hanifen, Maggie	108	27 91
Hart, R Gertrude	107	27 65
Jamieson, Bessie G	108	27 91
*Jones, Josie M	108	37 21
Kelty, Minnie	108	21 85
Langley, Etta	108	27 91
Langley, Harriet E	108	27 91
LeVert, John	162	41 85
McDonald, D	108	27 91

*McGillivray, Angus	108	37 21
McKeough, Annie J	108	27 91
McLellan, Lucilla J	108	27 91
McPhee, Ada L	103	26 61
Martyn, Evangeline	105	27 13
*Moran, Mary E	108	37 21
McLellan, Annie	182	47 03
*Morgan, Esther	108	37 21
Ross, E May	108	27 91
Sceles, Annie C	53	13 69
Scott, Hattie L	108	27 91
*Sherman, Lucy H	108	37 21
Sherman, Mary A	108	27 91
Sullivan, Mary	107	27 65
Sutherland, Ellen B	108	27 91
*Wells, Annie B	108	37 21
Wheaton, Emma M	107	27 65
*Chisholm, Cassie (for last ½ yr)	68	5 98
*Cook, Ethel A	108	9 50
*Morgan, Esther	106	9 32
*Sherman, Lucy H	108	9 50

ST. MARY'S.

McDonald, John A	108	\$102 34
Cameron, M G	105	54 26
Fraser, A W	20	10 33
Kinley, Thos J	106	54 78
Bent, Laura F	105	40 70
Cameron, Thos G	108	41 86
Deckman, Clara E	108	41 86
Dickson, Margaret	107	41 47
Eadie, Laura	55	21 32
Fraser, Mabel O	107	41 47
Gunn, Angus C	48	18 60
Kinlay, Mary T	107	41 47
Maxwell, Bessie B	108	41 86
McLean, A	108	41 86
McNutt, Elizabeth	108	41 86
McKenzie, Hugh A	98	37 98
McPherson, A	108	41 86
Purcell, M L	108	41 86
Pye, Hannah	53	20 54
Stewart, Celia M	108	41 86
*Grant, Lina	102	35 14
Hattie, Edith	32	8 26
Hattie, John D	103	26 61
*Hattie, Louise J	67	23 08
*Himes, Laura B	108	37 21
*Nelson, Alice	108	37 21

HALIFAX.

COUNTY.

Kennedy, Elizabeth E	106	55 81
Miller, George J	106	102 34
McKay, Mary A	107	55 29
Andrews, H W	103½	53 49
Archibald, Nettie B	105	54 26
Bell, Mary F	106	55 81
Delaney, James	87	44 96
Doody, Katie	108	55 81

Egan, Jean G	108	55	81	Oland, Bessie	108	41	86
Ellis, Emma	106	55	81	Osborne, Melissa A	107	41	47
Mills, Hattie I	108	55	81	Pender, A M	106	41	86
Moody, Grace	106	55	81	Povoas, Minnie J	108	41	86
Moseley, Ethel	106	55	81	Reid, Nancy A	34	13	16
MacCurdy, Tena	108	55	81	Richardson, Lidie W	68	26	35
McDougall, Ethel	108	55	81	Richardson, Ralph	88	34	10
Thomas, Alice T	106	55	81	Rockett, Margaret	107	41	47
Thompson, Mary I	108	55	81	Shaw, Alice M	107	41	47
Tupper, Mary	106	55	81	Sheehan, Daisy	108	41	86
Woolrich, Mary E	106	54	78	Shute, Jessie T	106	41	86
Allen, Elizabeth G	106	41	86	Sibley, Lou	36½	14	13
Annina, Sister M	108	41	86	Smith, Isabella	100	38	76
Archibald, Maggie M	103	39	92	Stanislaus, Sister M	108	41	86
Baker, May	107	41	47	Stevens, Thaddeus	97	37	59
Blois, Ernest H	108	41	86	Thomas, Bessie	106	41	86
Boak, Lillie M	108	41	86	Thompson, Eliza	101	39	15
Borne, Louise	108	41	86	Tobin, Gertrude	106	41	08
Browne, Mary M	107	41	47	Totten, Annie	107	41	47
Brunt, Howard D	108	41	86	Wells, Clara	108	41	86
Burris, Estella M	108	41	86	White, Annie G	107½	41	76
Coleman, Hannah E	108	41	86	Wier, Amelia	108	41	86
Cox, Jane R	107	41	47	Wier, Lewis	108	41	86
Coyle, Eleanor	108	41	86	Woodroffe, Laura L	104	41	08
Creighton, Alice	106	41	08	Woollard, Ethel	108	41	86
Creighton, Laura J	106	41	08	Colter, Mary	48	12	40
Currie, Minnie	106	41	86	Annand, Laura	105	27	13
Dickey, Amelia	107	41	47	Annand, Maggie E	106	27	39
Dickey, Lizzie	107	41	47	Bruce, Mary H	107	27	65
Dominey, Maude W	108	41	86	Cooper, Edith A	104	26	87
Edgecombe, Ethel	108	41	86	*Covey, Effie	108	37	21
Ellis, Russel	108	41	86	Cox, Maggie M	53	13	69
Ervin, M Edna	39	15	11	Crowell, Ida	108	27	91
Fisher, Edna M	108	41	86	Deane, Robt S	103½	26	74
Forbes, Libbie J	108	41	86	*Dooks, Mary J	104½	35	99
Fultz, Antoinette E	107	41	47	Dunlap, Jennie	104	26	87
Fultz, Florence M	108	41	86	*English, Anetta B	108	37	21
Gaetz, Ella M	107	41	47	*Fleming, Nancy O'B	108	37	21
Gaetz, Ida M	5	1	93	Gaetz, Mima A	103	27	91
Gray, Annie G	105	40	70	Gibbons, John	108	27	91
Hallamore, Della	108	41	86	*Giles, Hattie E M	107½	37	03
Hamilton, Mary A	106	41	86	Greenough, Arbella	108	27	91
Harris, Minnie M	106	41	86	Hall, Ralph M	108	27	91
Hart, Frank C	108	41	86	Hamilton, Dorothy	108	27	91
Hazle, Edith M	105	40	70	Hartling, Ella J K	74	19	11
Hennigar, Edith P	106	41	86	Hay, Harry F G	106	27	39
Henrion, Carrie E	108	41	86	*Henley, Elsie	94	32	38
Huestis, Ada B	106	41	08	Hewitt, H W	101	26	10
Hume, Bessie	106	41	86	Higgins, Arbella	108	27	91
Hume, M Emma	106	41	86	*Hutchinson, Ella	68	23	42
Jackson, Eleanor	108	41	86	*Hutchinson, Janet P	108	37	21
Kaye, Hattie A	108	41	86	*Jemmott, Fitzgerald	108	37	21
Laidlaw, Elizabeth	106	41	86	Johnson, Martha E	107	27	65
Leary, Katie E	68	24	42	*Jones, Martha E	108	37	21
Lewis, Lizzie K	107	41	47	Marryatt, Martha E	108	27	91
Lodge, Emma	85	32	93	*Miller, Lilius	84	28	93
Miller, Mary E	100	38	76	Mitchell, Alice	106	27	91
Morrison, Kenneth	106½	41	27	Mitchell, Guy	108	27	91
Macdonald, Allen	108	41	86	Mumford, Mabel B	107	27	65
Macdonald, W L	105	40	70	*Murphy, James W	108	37	21
Mackay, Beile C	106	41	86	Macdonald, Christine	108	27	91
MacDonald, Etta	105	40	70	Mackasey, William P	108	27	91
MacDonald, Thos G	107	41	47	Mackay, Annie	54	13	95
MacMullin, Annie O	107	41	47	MacDonald, Susie	107	27	65
McDonald, William	41	15	88	MacMillan, Jennie B	106	27	39
McDougall, John C	108	41	86	*McGuire, Annie B	105	36	17
McKenzie, Margaret A	106	41	86	*McNutt, Rowena E	68	23	42
McLellan, Lottie	78	28	28	Patterson, Mabel G	108	27	91
O'Brien, James R	108	41	86	*Rankine, James M	104	35	82

Ross, Ellen D	108	27	91
Sanford, Annie L	107	27	65
Sibley, Mattie A	108	27	91
*Stoddard, L Beatrice	108	37	21
Sutherland, Grace	108	27	91
Tait, Laura M	98	25	32
Tait, W D	97	25	06
Taylor, Carrie	105	27	13
Torrens, Frances J	20	5	16
Tulloch, Bertha R	106	27	39
White, Mary B	108	27	91
Williams, Florence	108	27	91
*Williams, Selena	108	37	21

Assistant.

Findley, Sadie	106	27	91
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CITY OF HALIFAX.

Kennedy, W T			
Morton, S A			
Mackintosh, K			
Logan, J W			
Peters, F A			
Lanos, J			
Hill, K F			
Doherty, D P	106	\$55	81
Evaristus, Sr	106	55	81
Kennedy, L E	6	3	16
Marshall, G R	106	102	34
do. for last half year		47	50
O'Hearn, P	106	55	81
Trefry, J H	106	55	81
Wilkie, F S	106	55	81
Ambrosia, Sr	106	55	81
Anderson, T	106	55	81
Boreham, E M	106	55	81
Bowden, I M	106	55	81
Bowden, L J	106	55	81
Brims, M C	106	55	81
Brodie, I	106	55	81
Brown, C W	106	55	81
Bruce, J	106	55	81
Cameron, E	106	55	81
Cecilia, Sr	106	55	81
Creighton, I M	100	52	65
Cunningham, A M	106	55	81
DeChantal, Sr	106	55	81
Delahanty, K	106	55	81
Dickey, S	106	55	81
Dolorosa, Sr	106	55	81
Donohoe, Mme	106	55	81
Dwyer, M T	106	55	81
Electa, Sr	28	14	74
Florence, Sr	106	55	81
Flowers, E M	106	55	81
Flowers, H L	106	55	81
Gaul, R E	106	55	81
Genevieve, Sr	106	55	81
Haverstock, A M	53	27	90
Hart, G	106	55	81
Hamilton, S H	106	55	81
Kelly, J M	106	55	81
Laracy, A X	106	55	81
Marshall, L E	106	55	81
Miller, C I	106	55	81
Moseley, M I	106	55	81
McCoiough, S M	106	55	81

McCurdy, E R	106	55	81
McGregor, H	106	55	81
Phelan, M T	106	55	81
Pius, Sr	106	55	81
Ross, E J	106	55	81
Ross, Geo	106	55	81
Saunders, S C	106	55	81
Shields, S W	46	24	22
Shine, M	106	55	81
Sims, S A	106	55	81
Theakston, H S F	106	55	81
Wakeley, A C	106	55	81
Walsh, J L	106	55	81
Whalen, A	106	55	81
Ackhurst, M L	106	41	86
Adams, E	106	41	86
Aloysia, Sr	106	41	86
Anoient, F S	106	41	86
Bayer, A L	106	41	86
Berchman, Sr	106	41	86
Bond, E	106	41	86
Borgia, Sr F	106	41	86
Borgia, Sr M	106	41	86
Broadhurst, M E	106	41	86
Butler, E R	106	41	86
Caecilia, Sr	106	41	86
Catherine, Sr	106	41	86
Christina, Sr	106	41	86
Clancey, B M	106	41	86
Clarke, J W	106	41	86
Cunningham, E S	106	41	86
Curren, E M	106	41	86
DePazzi, Sr	106	41	86
Devine, M E	106	41	86
DeWolfe, M W	106	41	86
DeWolfe, H E	106	41	86
Dionysia, Sr	106	41	86
Dominic, Sr	106	41	86
Donovan, M J	106	41	86
Etter, E P	106	41	86
Eugenie, Sr	30	11	84
Felix, Sr	106	41	86
Flavin, M M	106	41	86
Francis, Sr	106	41	86
Gardner, N H	106	41	86
Grierson, F	106	41	86
Grierson, M H	-106	41	86
Gualbert, Sr	106	41	86
Hamilton, H H	106	41	86
Hartigan, Sr	106	41	86
Haverstock, E	53	20	92
Healey, K E	106	41	86
James, C A	106	41	86
Jamieson, H I	106	41	86
J Baptist, Sr	106	41	86
Johns, M A	106	41	86
Johnston, A M	106	41	86
Johnston, I	106	41	86
Joseph, Sr	106	41	86
Josephine, Sr	106	41	86
Kierstead, M	106	41	86
Kennedy, M	5	1	97
Kennedy, M C	106	41	86
Lawrence, B M	106	41	86
Leo, Sr	106	41	86
Leocadia, Sr	106	41	86
Logan, A M	106	41	86
Lyall, B H	106	41	86
MacArthur, J R	106	41	86

Macdonald, L M	106	41 86	Goudy, Leila A	108	41 86
McGregor, A	106	41 86	Lynch, Jessie A	106	41 08
Moon-y, E M	106	41 86	Mariette, Emma M	108	41 86
Murphy, Mme	47	18 66	McCurdy, Helen	105½	40 89
O'Donnell, F	106	41 86	Miller, Mary M	108	41 86
O'Donnell, M E	106	41 86	Mosher, Sara G	29	11 24
O'Donoghue, M T T	106	41 86	*Putnam, Clara A	105	40 70
Perpetua, Sr	106	41 86	Salter, Hattie M	96	37 20
Putnam, A F	106	41 86	Sturk, John N	107½	41 66
Raphael, Sr	106	41 86	*Sweet, Annie E	108	41 86
Rita, Sr	106	41 86	*Wile, Mande L	108	41 86
Rodriguez, Sr	106	41 86	Walker, Annie H	108	41 86
Strattan, E	106	41 86	Allison, Jessie M	108	27 91
Sullivan, E.	106	41 86	*Bond, Sadie E	102	35 14
Sullivan, M	106	41 86	*Dimock, Laura A	101	34 79
Sullivan, M T	106	41 86	Dixon, Lulu L	107	27 65
Sullivan, M T R	106	41 86	Etter, Norma C	108	27 91
Sullivan, S J A	106	41 86	Farquhar, George	108	27 91
Theakston, S E	106	41 86	Fuller, Bessie	102	26 61
Torrey, E C	106	41 86	Hopkins, Florence	107	27 65
Travis, S A	106	41 86	Kennickell, James	65	16 79
Vincent, Sr	106	41 86	Lake, Cora A M	107	27 65
Walsh, S M	106	41 86	Laws, Lillian F	107	27 65
Warner, M F	106	41 86	Lindsay, Cora M	108	27 91
Wells, M H	106	41 86	McCulloch, Maggie J	108	27 91
Willis, E J	106	41 86	McDougall, Emma L	108	27 91
Aloysius, Bro	106	27 91	*Mosher, Ruth E	108	37 21
Campbell, J B	106	27 91	Northup, Jerry	108	27 91
Davis, S S	106	27 91	Parker, Lillian B	54	13 95
Gossip, C M	106	27 91	*-weet, Emma C	98	30 31
Keating, T M	106	27 91	*Weathers, Alice B	108	37 21
Maxwell, E	60	15 80	Wilson, Lizzie F	104	26 87
Share, G	106	27 91	Wilson, Margaret	108	27 91
			Woolaver, Fannie	107	27 65

EAST.

HANTS.

WEST.

Forbes, Antoinette	108	\$ 55 81	O'Brien, Mary A	47	24 28
Layton, J S	108		Boul, Annie A	108	55 81
Shields, Wm J	108	102 34	Brodie, W S	106	54 78
Smith, John A	108		Carter, Harriet	108	55 81
Bigney, Anna L	108	55 81	Creelman, Jean	103	53 23
Biguey, Annie	108	55 81	Eaton, Grace I	72	37 21
Brooks, Ethel G	104	53 75	Eaton, Isabel	63	32 56
Burgoyne, Mary	107	55 29	Fash, Mabel	30	15 50
Dill, Ethel E	108	55 81	Johnson, Harriet	107	55 29
Harvie, Alice B	107	55 29	McDougall, John	105	54 26
Hennigar, Annie	108	55 81	Richardson, Louise	108	55 81
Marsters, Eva M	69	35 66	Ray, Mary D	108	55 81
McLellan, Mary	107	55 29	Barnhill, Ida	108	41 86
Meeck, Lena R P	106	54 73	Barnhill, Lizzie E	108	41 86
Miller, Bessie	108	55 81	Devine, Matthew E	107	41 47
Rathbun, Florence	107	50 29	Eaton, Edwin K	34	13 16
Sanford, Mattie V	107	55 29	Frame, Stanley H	108	41 86
Smith, Letson M	108	55 81	Fulton, Jessie	106	41 08
Archibald, R DeW	108	41 86	Gammell, Jeannetto	108	41 86
Bennett, Hanna	105	41 86	Grant, Stella	107	41 47
Bowles, Boyd F	108	41 86	Grant, W M	65	25 19
Burgoyne, N A	108	41 86	Hiltz, Ethel M	105	40 70
Caldwell, Winnie	108	41 86	Hutchinson, Grace	107	41 47
Cavanan, Annie E	108	41 86	Jordan, Margaret	108	41 86
Carmichael, Thos H	108	41 86	Logan, Bessie P	108	41 86
Davison, Geo W	58	28 48	Logan, Robert J	108	41 86
Dimeck, Annie	107	41 47	McDougall, C H	103	39 92
Fuller, Alice	36	13 94	McHarrie, Agnes	108	41 86
Goudy, Emily F	108	41 86	O'Brien, Laura M	107	41 47
			O'Brien, N E	107	41 47
			O'Brien, Mary L	108	41 86
			Peppard, Margaret	108	41 86

Boudreau, J C	108	41	86	Ross, Jennie W	106	
Campbell, Annie	108	41	86	Shaw, Percy J	107	101 39
Carroll, James H	98	37	98	Vaughan, C L	108	55 91
Dunn, Mary A	82	31	77	Alcorn, Emily	104	53 75
Gallant, Thomas	108	41	86	Archibald, Emma	108	55 81
LeBlanc, John P	108	41	86	Best, Emma J	108	55 81
McRae, Colin	108	41	86	Bruce, Charles J	105	49 49
McFarlane, D D	105	41	86	Bigney, Ella	108	55 81
McEachren, A D	75	29	06	Caldwell, Myrtle	106	54 78
McFarlane, James	108	41	86	Cutten, Nellie	107	55 29
McLennan, Angus J	108	41	86	Davidson, Milton	107	55 29
McDougall, A S	104	40	31	Ferguson, Annie	107½	55 55
Rankin, Duncan J	108	41	86	Foote, C Perry	103	53 23
Tompkins, Mary E	108	41	86	Ford, Robie W	108	55 81
Tompkins, C J	108	41	86	Hamilton, Bessie	103	55 81
AuCoin, Lucy	103	27	91	Hendry, Edward S	106½	55 04
Arseneau, Nellie	108	27	91	Huggins, Geo W	108	55 81
AuCoin, Charles J	108	27	91	Killam, Harold E	107	55 29
Austin, David C	28	7	23	Lloyd, Kate A	108	55 81
*Benoit, Agnes	108	37	21	Margeson, J Willis	105	54 26
Bishop, Emma E	108	27	91	McLean, Alma	108	55 81
Campbell, Jessie	108	27	91	Palmer, Myrtle M	106	54 78
*Coady, Ellen J	98	33	75	Patterson, Annie M	106	54 78
Chiasson, Peter P	108	27	91	Pearsons, Kate E	107	55 29
Chiasson, Norise	108	27	91	Reid, Charles E	98	50 64
Cormier, Arsen H	107	27	91	Robinson, Ernest	107	55 29
*Doyle, Sarah J	108	37	21	Robinson, L D	108	55 81
Doyle, Henrietta E	108	27	91	Schnare, Lillie A	106	54 78
Doucet, Paul	108	27	91	Stapleton, W C	107	55 29
Doucet, M C	107	27	65	Stephens, Emma	108	55 81
Fleming, Maggie F	108	27	91	Stronge, Gertrude A	108	55 81
Gillis, James D	103	26	61	Webster, Eugene V	108	55 81
Hart, Bert	108	27	91	Woodworth, W H	104	53 75
Maillet, Eliza	108	27	91	Yuill, Etta J	108	55 81
LeBlanc, Athenase	108	27	91	Banks, Kizzie	108	41 86
McLellan, Maggie M	108	27	91	Benjamin, Lena M	108	41 86
LeBlanc, Lazarre	108	27	91	Bent, Lillie M	108	41 86
McDaniel, Annie E	108	27	91	Best, Carrie L	108	41 86
McRae, Annie M	108	27	91	Bingay, Bessie	99	38 37
McLeod, Mary A	105	27	13	Bishop, Hattie L	108	41 86
*McCaskell, Jessie H	104	35	82	*Borden, Ida C	107	41 47
McKinnon, Mary A	107	27	65	Burgess, Francis A	107½	41 66
McLennan, Mary A	104	26	87	Cahill, Cassie L	107	41 47
*McLellan, Maggie A	108	37	21	Challen, Bessie	108	41 86
McLenan, Mary E	108	27	91	Chase, Millicent	108	41 86
McIsaac, Annie M	108	27	91	Chesley, Sadie B	108	41 86
McMillan, M R	108	27	91	Chipman, Alice R	108	41 86
*McMillan, John P	108	27	21	Crossley, Nellie	107	41 47
McDonald, Angus A	93½	24	06	Croce, Fannie B	108	41 86
McDonald, Winnie A	108	27	51	Emeno, Ethel	108	41 86
McLellan, Alex J	104	26	87	Foster, Laurie E	107	41 47
*McLellan, James	108	37	21	Gammon, Minerva	108	41 86
*McLellan, Alex	108	37	21	Godfrey, Fannie A	106	41 08
McInnes, Charles J	96	24	80	Hird, Cassie B	106	41 08
McLennan, Joseph H	108	27	91	Hodges, Laura	107	41 47
McLean, Charles A	35	9	04	Jordan, Jennie	107	41 47
McIntosh, Euphemia	107	27	65	Kelly, Minnie A	108	41 86
McIntosh, Sadie C	108	27	91	King, Albert L	107	41 47
*Stewart, Duncan A	101	34	79	Lawrence, Lydia K	108	41 86
Tompkins, Miles N	107	27	65	Marchant, Abbie J	108	41 86
				McMillan, Altie M	108	41 86
				Mosher, A S	54	20 93
				Mosher, Rosalie	49	18 99
				Mosher, Maggie E	107	41 47
				Nicolson, Jean	107½	41 66
				Palmer, Charlotte	108	41 86
				Palmeter, Eloise N	107	41 47
				Parker, Ida A	105	40 70
				Pineo, Alice H	108	41 86
				Plumb, Bessie	108	41 89
KINGS.						
Caldwell, Mabel E	108	\$102	34			
do. do. (for last half year)	47	50				
Farrell, Theresa	106	54	78			
McKenzie, Elleu	106					

Kand, Addie J	108	41 86		
Reid, Daisy	108	41 86		
Reid, Prim G	103	39 92		
Robinson, Clara	102	39 54		
Saunders, Mabel	108	41 86		
Shaw, Nina V	108	41 86		
Smith, J F	108	41 86		
Weaver, Sadie B	108	41 86		
Webster, Alberta	108	41 86		
West, Acel W	103	39 92		
*West, Hattie W	53	20 54		
Withrew, Mary L	105	40 70		
Vaughan, Rettie	67	25 97		
Bishop, Ida May	108	27 91		
Bowles, Laura B	107	27 65		
*Burns, L Mabel	108	35 26		
*Cameron, Hattie	108	35 26		
Chesley, Isabel	107 ³	27 78		
*Chisholm, John E	108	35 26		
Chute, Elizabeth B	108	27 91		
*Congdon, Mary R	44	14 36		
*Cox, Sadie E	105	34 28		
*Dennison, Minnie	108	35 26		
*DeAddier, Luitzard	108	35 26		
Eaton, Harold S	108	27 91		
Fales, Annie B	108	27 91		
*Franey, Bertha M	68	22 19		
Gates, Lilla L	108	27 91		
Healy, Lidy A	108	27 91		
*Jones, Estella A	108	35 26		
*Lawrence, Kate C	54	17 62		
Long, Gertrude	106	27 39		
*Loomer, Gertrude	19	6 20		
*McGregor, Ella M	103	33 63		
McIntosh, Bessie	103	27 91		
Nichols, Elva	107	27 65		
*Nichols, Lola M	106	34 61		
Nichols, Naomi	106	27 39		
*Palmer, Beulah	101	32 97		
*Parker, Grace L	43	14 02		
*Parker, Maud S	106 ³	34 78		
*Parker, Nellie A	107	34 94		
Parrish, Cora B	98	25 32		
Patterson, Florence	108	27 91		
*Patterson, Ruth A	78	25 46		
Roscoe, Josephine	108	27 91		
Robinson, Mabel	51 [*]	13 17		
*Rose, J Adams	108	35 26		
*Sullivan, Winnifred	128	41 78		
*Thorph, Edith G	107	34 94		
Toye, Mary B	108	27 91		
*West, Nettie R	105 ¹	34 45		
*Whynot, Ernest	69	22 52		
Woodroffe, Lena	109	27 91		
*Woodworth, M E	103	33 63		
Young, Jessie S	108	27 91		
*Mosher, Robert G	41	15 88		
Creed, Harriet M	108	55 89		
<i>Assistants.</i>				
Beals, Mary E	104	17 91		
Brown, Marion C	107	18 43		
				LUNENBURG.
McKittrick, B	107			
Roop, Agnes H	107			
Morton, R F	107	\$101 39		
Smith, A W L	101	95 70		
Hewitt, Minnie	107	55 29		
Crouse, Annie	107	55 29		
Durland, H A	107	55 29		
Lewis, Kate	108	55 81		
McKean, Helena	108	55 81		
Rieser, Daniel	108	55 81		
Smeltzer, H R	108	55 81		
Tobin, S G	107	55 29		
Veinot, A M	108	55 81		
Young, Helen	107	55 29		
Begin, Thurston	107	41 47		
Bell, Marie	103	41 86		
Card, Harriet	107	41 47		
Crandall, Ella	108	41 86		
Cossman, Minnie	107	41 47		
Daniels, Teresa	107	41 47		
Ernst, Phebe	106	41 08		
Faulkner, Beatrice	99	38 37		
Ford, Roselle	108	41 86		
Hamm, Erema	108	41 86		
Hebb, Elsie	105	40 70		
Hemeon, Fan y	108	41 86		
Herman, Eldridge	108	41 86		
Hirtle, Ananda	107	41 47		
Hirtle, Beatrice	107	41 47		
Hunt, Mabel	108	41 86		
Hyson, R E	108	41 86		
Keddy, Beatrice	108	41 86		
Keddy, Bessie	108	41 86		
Kempton, Enos	108	41 86		
Knock, Laura	54	20 93		
Lantz, Teresa	108	41 86		
Mattsson, Nellie	107	41 47		
Meldrune, Ina	108	41 86		
Morash, Jessie	107	41 47		
Mullock, Annie	108	41 86		
McKean, Geo R	108	41 86		
McLachlan, Ethel	107	41 47		
McLachlan, Lelia	107	41 47		
McLaughlan, Lilla	108	41 86		
Newcombe, Mabel	108	41 86		
Rafuse, Edith	108	41 86		
Rafuse, Gertrude	108	41 86		
Ramey, Rebecca	107	41 47		
Ritcey, Maggie	108	41 86		
Scott, Ethel	107	41 47		
Smith, Ella	107	41 47		
Smith, Laura	104 ³	40 50		
Spidle, Hattie	108	41 86		
Thompson, Mabel	107	41 47		
Tobin, Ella M	107	41 47		
Tobin, M E	107	41 47		
Warner, Emma	108	41 86		
Weagle, Jas A	108	41 86		
Wentzell, Hattie	106	41 08		
West, Ella L	108	41 86		
Westhaver, Edna	108	41 86		
Wynocht, Agnes	108	41 86		
Whitman, Blanche	106	41 08		
Zinck, Ella	107	41 47		
Zwicker, Nettie	107	41 47		
Zwicker, Carrie	108	41 86		
Allen, Jane E	108	27 91		

.Bailey, Ruey	107	27	65
Barry, Ida C	108	27	91
Barry, Luella	108	27	91
Barss, M J	97	25	06
Bolivar, Stella	108	27	91
*Brown, Bernice	100	33	92
Chandler, Sadie	108	27	91
Corkum, Beatrice	107	27	65
Curll, Willietta	108	27	91
*Davis, Mary	108	36	65
DeLong, Jessie	108	27	91
Demmons, Lillian	108	27	91
Eisenhaur, Alice	108	27	91
Eisenhauer, Annie	108	27	91
Ernst, Adelaide	108	27	91
Ernst, Ella E	108	27	91
Ernst, Ida V	107	27	65
*Fancy, Bessie	103	34	93
Feener, Nora	107	27	65
Feindall, Theresa	107	27	65
Fitch, Clara	107	27	65
Forbes, Stella	103	26	61
Freeman, Mand	108	27	91
Haines, Taphenas	108	27	91
Hallamore, Elsie	107	27	65
Houghan, Lottie	108	27	91
Hebb, Bessie	101	26	10
Hebb, Lena S	107	27	65
Hebb, Lois A	108	27	91
Herman, Bessie	108	27	91
Herman, Letitia	108	27	91
Herman, Naomie	107	27	65
Hume, Sadie	65	16	79
.Johnson, Mary E	108	27	91
Kaulbach, Cora	107	27	65
Kaulbach, Laura	107	27	65
Kaulbach, Lenora	108	27	91
Kennedy, Lois	108	27	91
*Langille, Rebecca	107	36	31
Langille, Zilpah	106	27	39
*Lohnes, Eva M	108	36	65
*Lohnes, Harold	108	36	65
Lohnes, Lydia	108	27	91
*Lohnes, Mary	108	36	65
*Mack, M Emily	108	36	65
Manning, Myra	107	27	65
Morash, Carrie	107	27	65
*Morrison, Laura	105	35	61
Mossman, Eva	108	27	91
Mullock, Adelaide	108	27	91
Mullock, Clara	108	27	91
McDougall, Cecil	107	27	65
McGregor, Ethel	54	13	95
McGregor, Hattie	108	27	91
Neal, Ella E	108	27	91
Neiley, Mary	108	27	91
Oakes, Ginevra	106	27	39
Parker, Carrie	108	27	91
Ramey, Ada	108	27	91
*Ramey, Grace	53	17	97
Rafuse, Maggie	108	27	91
Rhuland, Ethel	105	27	91
Richardson, Emily	108	27	91
Rodenizer, Effie	107	27	65
Sarty, Eva L	106	27	39
Seldon, Clementine	108	27	91
Seldon, Nora	108	27	91
*Selig, Stafford	54	13	32
*Silver, Phebe	108	36	65

Smith, Ada	103	26	61
Smith, Bessie	108	27	91
Smith, Chas. D	108	27	91
Strum, Harris	108	27	91
Weagle, Laura	108	27	91
*Wilson, Eva	108	36	65
Walker, Mary	106	27	39
*Wentzell, Cora	108	36	65
Wentzell, Jemima	107	27	65
*Zwicker, Bessie	53	17	97
Zwicker, J W	32	8	26

CHESTER.

Lawson, Thomas	101	95	70
Fultz, Emily	108	55	81
Fultz, Geo. W	108	55	81
Boyle, Rose	108	41	86
Butler, Mary	108	41	86
Carder, A G	108	41	86
Hennigar, Beatrice	108	41	86
Lewis, Sarah F	63	24	42
Mullock, Florence	108	41	86
Richardson, Percy	20	7	75
Ritcey, Norman	108	41	86
Sanford, Maggie	107	41	47
Webber, Eva	108	41	86
Zinck, Etta	108	41	86
Zinck, Lilla	106	41	08
Boyle, Mary G	108	27	91
Corkum, Inez	108	27	91
*Huskilson, Lena	108	36	65
Hatchard, C G	108	27	91
Hennigar, Grace	107	27	65
Hume, Etta M	108	27	91
Hyson, Ada	108	27	91
Lockhart, Jessie	102	26	35
*Mills, Ethel	93	31	52
Niford, Susie	107	27	65
Peters, Alina	103	26	61
Quigley, Mary	106	27	39
*Shatford, Ethel	107	36	31
*Fretheway, Jessie	108	36	65
Veinot, Flora	106	27	39
Vans, Margaret	88	22	74
Webber, Hattie	108	27	91

PICTOU.

NORTH.

Godfrey, John F	104	\$	98 52
Duchemin, H P	107		
Moore, C L	107		
McDonald, Alex D	108	55	81
McLellan, Robt	107		
Munro, Henry F	48	24	80
Robinson, C B	107	112	87
Armstrong, E L	60	31	01
McArthur, A	108	55	81
McArthur, Olive E	108	55	81
McGillivray, Annie	108	55	81
McRae, Muriel H	107	55	29
Munro, Janie	105	54	26
Chisholm, Viola	108	41	86
Crockett, Annie C	108	41	86

Creighton, Eliza	107	41 47	Cunningham, Alex F	108	55 81
Cruickshank, Jessie	108	41 86	Cumming, Isabel K	108	55 81
Cunningham, Ada	108	41 86	Fraser, Attie A	106½	55 04
Downing, Frances	108	41 86	Fraser, Wellesley	106½	55 04
Dunn, Geo A	103	39 92	Gillis, D McK	103	53 23
Grant, Ella J	108	41 86	Johnston, Isabel	108	55 81
Herdman, Wm W	108	41 86	McDonald, Christina	106½	55 04
Langille, Gilbert	107½	41 66	McKarcher, Mary	107	55 29
MacKenzie, Thos G	103	41 86	McKenzie, Annie H	107	55 29
McKenzie, James A	108	41 86	McKenzie, A S	107	55 29
McDonald, Jessie B	108	41 86	McKay, Elizabeth S	108	55 81
McLean, Jennie R	108	41 86	McLean, Cassie E	106½	55 04
Mitchell, Jessie M	107	41 47	Nelson, Bessie	106½	55 04
McDonald, Dan R	101	39 15	Rogers, Alvah	105½	54 52
McKay, John M	105	40 70	Sproull, Katie F	108	55 81
McLean, Minnie	108	41 86	Thompson, Lizzie	104	53 75
McMillan, Catherine	108	41 86	Black, Jessie F	108	41 86
*McMillan, Anabelle	108	41 86	Cameron, Margaret	108	41 86
McKay, Kate	82	31 77	Cameron, Lizzie M	104	40 31
McDonald, Susan	106	41 08	Cameron, Mary M	108	41 86
McKay, Willina	106	41 08	Chisholm, Mary	107	41 47
Ross, Jessie F	108	41 86	Copland, Adelaide	108	41 86
Ross, M Odessa	108	41 86	Douglas, Josephine M	108	41 86
Patterson, Edith	107	41 47	Fraser, Annie McL	93	36 04
Perrin, Elva E	106	41 08	Grant, Helen	108	41 86
Sutherland, Alex	98	37 98	Grant, Jessie E	20	7 75
Stramberg, Chas W	107	41 47	Grant, Christena	87½	33 90
Thomson, Isa	106	41 08	Grant, Ada	108	41 86
Young, Luther	108	41 86	Grant, Minnie	108	41 86
Buchanan, Letitia	102	26 35	Henderson, James W	108	41 86
Carmichael, Olive	107	27 65	Hamilton, Lena	108	41 86
Connolly, Nellie	104	26 87	King, Ida M	108	41 86
*Cameron, Maggie	54	18 59	Kennedy, J H	42	16 27
Creelman, Estelle	107	27 65	Kerr, Pearl	108	41 86
*Elliott, Marion	107	36 86	Manning, Tillie A	67	25 97
Grant, Etta W	103	26 61	Maxwell, Ella	108	41 86
*Kennedy, Mary M	108	37 21	Miller, Hugh	107½	41 66
Langille, Emma	108	27 91	Miller, Clarence	108	41 86
*Langille, Edith C E	51	17 56	McDonald, Mary M	107	41 47
Logan, Nellie P	53	13 69	*McKay, Mary J	51	19 77
Matheson, C Edna	108	27 91	McLeod, Johnanna	108	41 86
McAulay, Elva	108	27 91	McKinnon, John J	107	41 47
Munro, Emma	107	27 65	McPhie, Maude	96	37 20
McKay, Annie	108	27 91	McLaren, Lottie	108	41 86
Maxwell, Lizzie A	106½	27 52	McKinnon, Flora	101	39 15
Murray, Angus A	108	27 91	McIntosh, Isabella	108	41 86
Matheson, Maud	108	27 91	McLeod, Bessie J	108	41 86
McLean, Laura J	72	18 59	McLean, Minnie	60	23 25
Maxwell, Annie R	53	13 69	McPherson, Margaret	108	41 86
*McKay, Annie	28½	9 81	McDonald, Mary	106½	41 27
Matheson, Robt	106	27 39	McLeod, Jeanetta R	108	41 86
*McIvor, Nettie	108	37 21	McLean, Cassie	108	41 86
*Ross, Robert	107	36 86	McKay, Katherine D	108	41 86
*Ross, Maggie M	107	36 86	Munroe, Mary E	107	41 47
Ryan, Bessie	108	27 91	Murray, Jas A	108	41 86
Sutherland, Georgina	108	27 91	Oliver, Chas W	15	5 80
Stramberg, Vida M	108	27 91	O'Neil, Annie H	108	41 86
Schultz, Sarah J	108	27 91	Roy, Sadie D	107	41 47
Sutherland, Lizzie	108	27 91	Russell, Martha C	107	41 47
Young, Nettie B	108	27 91	Sutherland, Jessie L	104	40 31
			Sivright, William	108	41 86
			Thomson, Mary	107	41 47
			Wilson, Annie	106½	41 27
			Young, Martha E	106	41 08
McLean, S C	107	82 95	Bannerman, Elspeth	107½	27 78
McLeod, J T	108	102 34	*Campbell, Mary F	53½	18 42
Simpson, F'S	107	101 39	*Campbell, Peter	53	18 25
Smith, E B	107	82 95	*Cameron, Mary	74	25 49
Ballantyne, Janet	107	55 29	Cameron, Hannah	68	17 56
Cameron, Maggie	106½	53 04	*Cameron, Ethel B	67	23 08
Creighton, W O	108	102 34			

SOUTH.

Chisholm, Nellie	108	27 91
Crockett, Eva F	54	13 95
Cumming, Melissa K	106	27 39
Cunning, Hugh D	108	27 91
Cunningham, Leah	108	27 91
Douglas, Florence	108	27 91
Dewar, Bertha E	102	26 35
Duff, Catherine	108	27 91
Grant, Tena	104	26 37
Grant, Julia	64	16 53
Harivel, Sophie E	108	27 91
Jackson, Annie F	105	27 91
Kennedy, Jennie M	108	27 91
McDonald, Geo F	108	27 91
*McDonald, Sadie J	105	36 17
McDonald, Alex M	59	15 24
McDonald, Lina	108	27 91
*McPhie, Christena	103	35 48
McKenzie, Kate C	108	27 91
McLean, Christina	104	26 87
*McGillivray, Jessie	73	25 14
McLeod, Frank T	108	27 91
McLeod, Angeline	108	27 91
McPherson, Mary	108	27 91
Mitchell, Kenneth	105	27 13
Murray, Annie M	40	10 33
Murray, Mary E	108	27 91
*Ross, Mary A	53	18 25
Rose, Elizabeth A	45½	11 75
*Skinner, E C	73	25 14
Weir, Isabelle D	103	26 61

*Hupman, Ella	107	36 87
Gardner, Ralph	105	27 13
Giffin, Nettie	108	27 91
Manthorne, Liunie	108	27 91
Mitchell, Lena	108	27 91
Parker, Robena	108	27 91
*Parnell, Alma	108	37 21
Phelan, Axie	108	27 91
Smith Jennie	108	27 91
*Whitmore, Jessie	107	36 86

NORTH QUEENS.

Freeman, Jessie	108	55 81
Barss, Nellie	107	41 47
Bent, Minnie	106	41 08
Best, Linda	88	34 10
Freeman, Jannet	106	41 08
Telfer, Ada C	107	41 47
Waterman, Stella	71	27 52
Wile, Fannie J	10	3 87
*Christopher, Winnie	107	36 87
*Chesley, Jessie	108	37 21
Cushing, Lena	107	27 65
*Freeman, Bernice	106	36 51
Freeman, Frank	108	27 91
*Harlow, Edith	49	16 87
*Hunt, Minnie	62	21 36
Mager, Ella	108	27 91
*Miles, Jenue	72	24 80
Minard, Abbie	108	27 91
Patterson, Maud	108	27 91
*Quinn, Mary	108	37 21
Shea, Minnie	106	27 39

QUEENS.

Sprague J D	103	
Bethel, Clarence	108	55 81
Dauphinee, Josie	108	55 81
Dexter, Sadie	108	55 81
Harrington, B	108	55 81
Harrington, G	108	55 81
Hemeon, M E	108	55 81
Kempton, May	108	55 81
Mullins, Jennie	108	55 81
Bell, Diaden	108	41 86
Christopher, M	108	41 86
Collie, Zelia	108	41 86
Daniels, HESSIE	108	41 86
Eldridge, Grace	108	41 86
Forbes, Addie	108	41 86
Ford, Carrie	108	41 86
Freeman, Margt	68	26 35
Gardner, Rose	108	41 86
Harlow, R L	108	41 86
Hemeon, Nettie	108	41 86
Kempton, Nettie	108	41 86
Marshall, E M	40	15 50
McAdam, Sophia	103	39 92
Manthorne, Maud	14	5 41
*Arthur, Linnie	108	37 21
Cushing, Alice	91	23 51
*Decker, M E	107½	37 03
Forbes, Gertie	108	27 91
Ford, L McD	40	10 33
Frude, Iona	108	27 91
*Gardner, Clayton	106	36 51
Gardner, Clyde	108	27 91
*Gardner, Nettie	108	37 21

RICHMOND.

Urquhart, H D	108	
Boyd, Christina	108	\$55 81
Campbell, D H	108	55 81
Hynes, James	108	55 81
McIntosh, Kenneth	29	14 98
Madden, E	108	55 81
Boucher, Eugene J	105	40 70
Cameron, Allan J	105	40 70
DeCoste, Stephen H	107	41 47
Doyle, Emma M	108	41 86
Embree, Suella A	107	41 47
Finlayson, Dun K	95	36 82
Lattimore, Libbie F	108	41 86
LeBlanc, Patk A	108	41 86
McDougall, Peter	97	37 59
McInnis, Mary	108	41 86
McInnis, Duncan	108	41 86
McKay, John	108	41 86
McKillop, Ewan D	108	41 86
McLean, Neil John	106	41 08
McLellan, J Archy	108	41 86
McRae, Dan R	108	41 86
Major, William	108	41 86
Murphy, John	108	41 86
Sr St Antonia	108	41 86
Sr St Mary	108	41 86
Sr St Pelagia	108	41 86
Sutherland, Cecilia	107	41 47
Beranger, Mary E	108	27 91
Bonin, Mary E	108	27 31

Smith, Lorena I	107	27 65
Snow, Cassie E	107	27 65
Stephens, Alice	108	27 91
Sutherland, Rose	108	27 91
Thomas Eva D	108	27 91

VICTORIA.

McPhee, James A	100	
Grant, Florence	100	\$51 68
Lamey, Bessie	107	55 29
McKenzie, Sophia V	103	53 23
McCurdy, Gertrude	103	53 23
McKenzie, Geo W	108	55 81
Gillis, Ewen Y	61	31 52
McDonald, M B	108	55 81
Rice, Hattie A	108	55 81
Buckles, Daniel C	108	41 86
Foyle, Lizzie H	107	41 47
Howatson, Jessie	101	39 15
McLennan, Agnes J	108	41 86
McDonald, Catherine A	108	41 86
McDonald, Margaret J	108	41 86
*McLeod, John D	107	41 47
McIver, Angus J	108	41 86
McAulay, Alex. M	103	39 92
McLeod, Kenneth	107	41 47
McAulay, Murdo S	99	38 37
McDougall, Alex	108	41 86
Atwater, Harold E	66	17 04
Burns, Arsenius	86	22 22
Campbell, Tena E	108	27 91
Campbell, Belle M	108	27 91
Fader, Ellen C	103	26 61
Hurtigan, Elizabeth	107	27 65
Munro, Lillian	108	27 91
Munro, Catharine W	107	27 65
Munro, Alex	102	26 35
*Morrison, Johanna B	108	37 21
McRae, John P	107	27 65
McRae, Alexandrina	90	23 25
McIver, Tena	108	27 91
McDonald, Margaret	106	27 91
McInnes, Margaret	108	27 91
McNeil, Maggie	107	27 65
McRitchie, Sadie C	108	27 91
Morrison, Jessie C	107	27 65
McNeil, Annie	108	27 91
*McKenzie, Eliza A	108	37 21
Matheson, Sarah	97	25 06
McIver, Polena	108	27 91
McNeil, Mary	108	27 91
McKenzie, Hugh	108	27 91
McIver, Almira	108	27 39
McLeod, Maggie	108	27 91
McAdam, R J	104	26 87
Cameron, John J	106	27 39
McLennan, John N	108	27 91
McRae, Dan N	107	27 65
McGarry, M E	105	27 13
McDonald, John A	107½	17 76
McLean, John B	108	27 91
McLeod, Angus	108	27 91
McAulay, David A	107	27 65
Nicholson, John H	107	27 65
McKenzie, John	108	27 91
*Macadam, Hugh	108	37 21

McIver, Iver J	108	27 91
McIntyre, John	103	26 61
McDonald, A D	108	27 91
McRitchie, D J	107	27 65
McKay, Murdo A	108	27 91
Nicholson, Agnes A	107	27 65
Philips, Gideon D	108	27 91
Roper, Hattie T	108	27 91
Sutherland, Annie M	107	27 65
*Watson, Isabel	106	36 51
Watson, Daniel	108	27 91

YARMOUTH.

Cameron, A	100	
Kempton, W F	102½	
Wyman, H J	105	\$54 26
Archibald, M A	106	54 78
Bingay, N B	106	54 78
MacGray, M W	106	54 78
Allan, S B	106½	55 04
Beveridge, W K	108	55 81
Cain, George H	104	53 75
Churchill, N	108	55 81
D'Entremont, G	165	54 26
Denton, H C	10	5 16
Goudey, Theo	105	54 26
Goudey, A A	108	55 81
Grierson, Jean	92	47 55
Hibbert, Lizzie	87	44 96
Hornor, A W	108	102 34
Hucstis, H A	106	54 78
Hunt, R Leigh	106	54 78
Johnson, Carrie	108	55 81
Kinsey, Laura	18	9 29
MacKay, M F	14	7 22
Moses, Winifred	107	55 29
Murray, Grace E	106	54 78
Newcombe, Dena	108	55 81
Nickerson, A W	106	54 78
Raymond, Luella	106	54 78
Rogers, Benj	100	51 68
Skinner, Mabel	108	55 81
Starratt, S A	107	55 29
Swaine, Malcolm	101	52 20
Trask, J Logan	94	48 58
Trefry, Amy G	106	54 78
Webster, Bell	106	54 78
Allan, F L	105	40 70
Bain, Ethel M	108	41 86
Bingay, Sarah T	107	41 47
Brown, Maud S	103	41 86
Bryant, Arletta	104	40 31
Chipman, Agnes	100	38 76
Christie, C B	105	40 70
Cassitt, Otto V	108	41 86
Crosby, Jessie H	105	40 70
Crowell, Rosa C	14	5 41
Doleman, T	97	37 59
Delamer, S P	106	41 08
Goudey, Mary I	106	41 08
Harris, Viola	106½	41 27
Hilton, W E	9	3 48
Hopkins, Jerusha	108	41 86
Knowles, Ida F	105	40 70
MacDonald, Nina	108	41 86
Mackay, Janet	106	41 08
Moffatt, A M	108	41 86
Palmer, V E	104	40 31
Patten, Lou C	108	41 86

Pierce, Mabel E	107	41	47	MacAlpine, F D	102	39	54
Platt, Ada M	104	40	31	MacCarthy, E L	96	37	20
*Roach, Grace D	102½	39	73	Mack, Robert T	103	89	92
Scott, H P	106	41	08	MacKay, Jessie G	24	9	30
Trask, Annie E	108	41	86	Palmer, Bessie	108	41	86
Weston, Mary L	108	41	86	Pothier, Maggie A	108	41	86
Wyman, Nellie M	105	40	70	Purdy, Lennie S	108	41	86
*Baker, Genie	106	36	51	Sr Miriam	108	41	86
*Duncanson, L L	107	36	86	Sr Eulalia	107	41	47
Hatfield, Lela	103	26	61	Sr Seraphia	107	41	47
Locke, Lillian S	106	27	39	Turner, Flora A	108	41	86
Locke, Nellie E	108	27	91	Amiro, Dorothy	106	27	39
Morse, L M	107	27	65	Amiro, Emily	108	27	91
*Moses, Agnes	103	37	21	Amiro, Estelle	107	27	65
Purney, Maria G	108	27	91	Amiro, C B	108	27	91
Sanders, L M	84½	21	84	*Baker, A O	104	35	82
*Wyman, Winifred	62	21	36	Bourque, M M	108	27	91
Wyman, Winifred	5	1	29	Bourque, M N	106	27	39
				Bourque, Rosa	76	19	63
				Burns, Lottie	102	26	35
				*Clark, Bernice	54	18	59
				Cotreau, Constance	108	27	91
				D'Entremont, G H	108	27	91
				Frost, C W	102	26	35
				Gavel, J J	106	27	39
				Landry, Josephine	28	7	23
				LeBlanc, J B	108	27	91
				*Meuse, Philomene	108	37	21
				Mein, Elizabeth	108	27	91
				Nickerson, L A	100	25	84
				Pothier, Nemerise	108	27	91
				Pothier, Annie	108	27	91
				Richard, Angele	106	27	39
				Sr Gonzaga	108	27	91
				Surette, Zacharie	8½	2	19
				Surette, Emma	98½	25	45

ARGYLE.

Hopkins, M J	83	\$42	89
MacCarthy, M W	107	55	29
Pothier, André G	107	55	29
Amiro, Adeline	108	41	86
Bond, Anna B	106½	41	27
Cushing, E Stanley	108	41	86
Davis, Minnie	108	41	86
D'Entremont, Ray	108	41	86
Doucet, Emily	107	41	47
Etherington, Lily	103	39	92
Goodwin, E M	105	40	70
Harding, E J	103	41	86
Hilton, Mary M	106	41	08
Hilton, W E	103	39	92
Kavanagh, L M	35	13	55
LeBlanc, Emily	108	41	86

PROVINCIAL HIGH SCHOOL EXAMINATION QUESTIONS, JULY 1900.

County Academy Entrance - (Grade VIII).

(See Comments and Regulations of the Council of Public Instruction, "County Academies," G.—5 to 11, pages xviii and xix, Manual of 1895, and later Amendments.)

10 TO 12 A. M., MONDAY, 2ND JULY.

ENGLISH.

(All candidates are assumed to be able to read fluently and with good expression. At the discretion of the Principal of the Academy, an allowance for or against candidates on account of Reading may be made. When such an allowance is made it must be recorded on the prescribed blank for reporting results of the Examination.)

1. Draw a rectangle to represent a stamped envelope and on it write the following address: Walter J. Bishop, who is a Physician living in Medford, Massachusetts, U. S., his office is at 3½ Winthrop Street.
2. Explain monosyllable, accent, paraphrase, contraction, apostrophe. Mark the analysis of the last two lines in question 10.

3. Mark the accent and indicate the pronunciation of: minute, indissoluble, azure, interesting, apparatus, arid, Asia, heroine, horizon, presaged.
4. Correct the following expressions where you find them faulty, giving your reasons:—
(a) She looks beautiful. (b) I seen the procession. (c) Write your autobiography. (d) Everybody have opportunities for improvement. (e) Try and do it.
5. Write 1st and 3rd singular indicative in all tenses of: *come, be, have, think, do.*
6. Classify irregularities in the formation of the plural of nouns; illustrate your classification by examples.
7. Write not less than *ten* lines of some poem you have committed to memory, attending carefully to capitals and punctuation.
8. Analyse the following and parse the italicised words; *Having crossed the river we encamped for the night.*
9. Write, in your own words, the story of "The Well of St. Keyne," or, write in good form, a letter applying for a situation.
10. Scan the following, naming the metre of each, and pointing out at least one figure of speech in any one of them.

"For men may come and men may go,"
 "'Tis the sunset of life gives me mystical lore."
 "Let us think of them that sleep."
 "The ploughman homewards plods his weary way."
 "Thus they performed the funeral rites of Hector, the tamer of horses."

2 TO 4 P. M., MONDAY, 2ND JULY.

ARITHMETIC.

(Answers without the work necessary to find them will be assumed to be merely guesses, and therefore of little value.)

1. Divide 9012345678 by 79865. (Answer of no value if not *exactly* correct.)
2. Simplify $\frac{(2.303 + .097)(6.9 - 3.675)}{2^{2/5}}$
3. When sugar is worth 5 cents a lb., what is the kilogram worth (correct to the hundredths part of a cent), given one gram equal to 15.432 grains, and 7000 grains equal to 1 lb.
4. Bought 90 yards of cloth for \$15. At what price per yard should it be marked so that it may be sold at a gain of twenty-five per cent.
5. A house worth \$5000 was insured against fire for three-fourths of its value at the rate of $1\frac{1}{2}$ per cent., after which it was accidentally and totally consumed. What was its owners' exact loss after the payment of the insurance?
6. A note made on the first day of May for \$345 at 90 days was discounted on the 1st of June. Write out the form of the note, and find the cash received for it.
7. If 9 men can cut 144 cords of wood in 6 days when they work 12 hours a day, how many days will it take 8 men to cut 160 cords when working 10 hours a day?
8. The volume of a sphere is $\frac{4}{3}\pi r^3$ where $p = 3.1416$ and $r =$ the radius. How many cubic feet of gas is in a spherical balloon 20 feet in diameter?
9. Find the value of $\frac{a - b + c}{a - b - c} - \frac{ad - bc}{bd + ac} - \sqrt{\frac{b^3}{a} - \frac{a^3}{c^3}}$ when $a = 1, b = 2, c = -\frac{1}{2}$, and $d = 0$.
10. Multiply together $x - a, x - b, x + a$ and $x + b$; and divide the result by $x^2 + x(a + b) + ab$.

9.00 to 10.30 A. M., TUESDAY, 3RD JULY.

DRAWING AND ACCOUNTS.

[Beauty of writing and general neatness of work are necessary in order to secure high values for correct answers in this paper.]

1. The two sides of a triangle are 419 and 376, and the angle contained by them is 65° . Find the third side and remaining angles by plotting.
2. From the greatest angle in the triangle of question 1, draw a perpendicular to the opposite side. Find its length and calculate the area of the triangle.
3. Draw and shade either, (a) a saucer with two eggs in it, or (b) a bucket as seen below the eye—(drawing not to be less than three inches in diameter.)
4. Draw in outline either, (a) three maple leaves on the twig, or (b) any single native flower with its leaf. (Size not less than three inches.)
5. Sketch (a) any apparatus used in illustrating science lessons in school, or (b) any "nature lesson" object studied in school.
6. Any design you choose (not less than three inches square.)
7. Rule and write out a short account current, as it would appear after being "received."
8. Rule and write out a sample of a ledger account.
9. Explain the terms, Cr., Cwt., receipt, balance, a promissory note.
10. Give a specimen of your lettering, either (a) plain as for a map or labels, or (b) ornamental.

10.40 to 12 A. M., TUESDAY, 3RD JULY.

GEOGRAPHY AND HISTORY.

(Only ten questions to be answered.)

1. Name the principal peninsulas of North America and Europe, giving the direction in which they project.
2. Name the two chief mountain ranges of Nova Scotia which form the central watershed, the direction in which they run; give the principal rivers having their source in these mountains, with the waters into which they flow.
3. Describe briefly one of the following; Manitoba, Austria, China or South Africa.
4. Write a note on the British Empire.
5. Describe as fully as you can the West Indies or Australasia.
6. Where and what are the following; Chidley, Erie, Bosphorus, Ladoga, Bombay, Tokio, Tunis, Loire, Aden, Orinoco.
7. Tell what you know about the conquest of England by the Normans.
8. Name the most important events in the reign of Queen Victoria and write what you know of any one of them.
9. Give a short account of the reign of any one of the following: Henry VIII, Charles I or William III.
10. Relate briefly the story of the discovery of America.
11. Write a note on the Canadian rebellion in 1837.
12. Name the principal public men of Nova Scotia who have taken a prominent part in the public affairs since Confederation, giving as many particulars as you can.

2 TO 4 P. M., TUESDAY, 3RD JULY.

GENERAL SCIENCE.

1. Write, in either the Tonic-sol-fa or Staff notation, the music of any two songs you choose, (or, enclose Tonic-sol-fa certificate).
2. Give an outline of your course of work in Manual training (wood-work or cookery, or military drill); or, enclose certificates of the same; or, discuss the advantage of manual training combined with the ordinary public school course.
3. What is the effect of even the moderate use of alcohol on the muscular system? State the evidence in favor of your view.
4. Why are narcotics resorted to by so many people? Will their use always create a habit difficult to break off? What is the most common mistake made at first by intelligent people who contract the habit and find it too strong to break off afterwards?
5. Give the life history with outline drawings of either (a) a house fly, or, (b) a mosquito, or, (c) the potato beetle, or, (d) the cabbage butterfly, or, (e) the bee, or (f) any moth.
6. Give a sketch, with outline drawings of the different parts of either (a) the buttercup; or, (b) the mayflower; or, (c) the strawberry; or, (d) the dandelion; or, (e) a cherry blossom; or (f) a mushroom, moss or lichen.
7. What trees do you know? For what purposes are they used? Or, (b) What birds stay with us all winter, and name the ten that come during spring and summer.
8. (a) Name the salt water and fresh water fish of the Province which you know, or, (b) Name the Nova Scotian stones and minerals you know, with a note on the appearance of each.
9. (a) Why do roads become so bad in spring? Explain the action of frost and water and wheels on them. How might wheels be made less injurious? or, (b) Name as many different colors as you can find in the foliage of trees during the year, naming the trees also and the time of the year.
10. What do you know about either (a) the life of a lobster; or, (b) of the life of a frog; or, (c) the different kinds of clouds; or, (d) the air; or, (e) the rainbow; or, (f) the cause of infectious disease; or, (g) the need of ventilation in school rooms.

PROVINCIAL HIGH SCHOOL EXAMINATION.

(See Comments and Regulations of the Council of Public Instruction, J.—1 to 14, pages xxxi to xxxix, Manual of 1895, and Amendments in later JOURNALS OF EDUCATION.)

GRADE IX, (D).

9.00 TO 10.00 A. M., WEDNESDAY, 4TH JULY.

ALGEBRA, IX.

(Only five questions to be answered.)

1. Simplify $a + 2x - \{b + y - [a - x - (b - 2y)]\}$, and find its value when $a = 2$, $b = 3$, $x = 6$, and $y = 5$.
2. Given $x + \frac{5}{3}(x - 7) - \frac{6}{7}(x - 8) = 3x - 14\frac{1}{3}$, find x .
3. Given $1 \cdot 5 = \frac{\cdot 36}{\cdot 2} - \frac{\cdot 09 x - \cdot 18}{\cdot 9}$, find x .

4. Two consecutive numbers are such that one-fourth of the less exceeds one-fifth of the greater by $1\frac{2}{5}$: find them.

5. Given

$$\left. \begin{aligned} 3x - 2y + z &= 2, \\ 2x + 3y - z &= 5, \\ x + y + z &= 6, \end{aligned} \right\}$$

find the value of x (y and z not required).

6. The sum of two digits of a number is 13, and it is 45 less than the number formed by revising the order of the digits: what is the number?

7. Write out the cube of $(a - x)$ and the square of $(a - b + c - x)$.

(b) Find the values of $\sqrt[3]{\frac{a^{18}}{b^{27}c^{36}}}$ and of $\sqrt{4 - \frac{4x}{y} + \frac{x^2}{y^2}}$.

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN, IX.

1. Decline together in both numbers, *sapiens-judex, amabilis mulier, altior arx*.

2. State the chief rules of gender for the Third Declension. What is meant by the Locative Case? Give examples of it from the First, Second, and Third Declensions respectively. What is meant by the Dative of the Possessor? Express in Latin "I have a father."

3. Give the principal parts of *venio, vinco, vincio, sumo, premo, ago*. Write in full the perfect subjunctive active and passive of *ago*.

4. Translate into Latin any four of the following sentences: (1) Good boy, thou art the wretched horse's friend (2) The soldier's wife was sitting in Juno's large temple. (3) Why does Cæsar retain his soldiers in the Camp? (4) With you (plural) I shall never be sad. (5) There were always two Consuls in the Roman State.

5. Translate into English any four of the following sentences: (1) *Aquila fortunam pugnae mutavit.* (2) *Mi puer, quid tam vehementer spectas?* (3) *Mores boni ab hominibus malis non desiderentur.* (4) *Magister discipulos pœmata Homeri docebat.* (5) *Interdum amicis ipsis, interdum inimicis nocet.*

2.00 TO 3.00 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE, IX.

(Only five questions to be answered.)

1. Correct and punctuate the following:

Sarsfield considered the troops who remained with him as under an irrevocable obligation to go abroad and least they should be tempted to retreat he confined them within the ramparts and ordered the gate to be shut and strongly garded Ginkell though in his vexation he muttered some threats seems to have felt that he could not interfere but the precautions of the Irish generally wear far from being completely successful.

2. Explain the words—*amain, wis, Lar, Forum*;

Explain the references in:

"Of maids with snaky tresses, or sailors turned to swine."
"While flows the Yellow River. Unto the Great Twin Brethren."

3. Give a short account of Moses at the fair.

4. Write a short account of Squire Thornhill or of Mr. Burchill.

5. Describe the approach of Lars Porsena and his host towards the bridge.

6. What is figurative language? Quote from the authors read *three* examples of figurative language.
7. Give a brief account of the poem "Virginia."
8. Quote from the "Lays" two passages of not less than *six* lines each, discussing the metre of each.

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH, IX.

1. Translate.—*La dispute*.—Deux petits garçons ayant trouvé une noix se la disputèrent. Elle est à moi, dit l'un d'eux; car c'est moi qui l'ai vue le premier. Non, mon cher, elle m'appartient, répondit l'autre; car c'est moi qui l'ai ramassée. Ils en venaient déjà aux mains, lorsqu'un jeune homme, qui était témoin de la dispute, leur dit: Venez, je vais vider votre querelle.

2. Parse and give principal parts of: *ayant*, *répondit*, *était*, and write down the present tense of the indicative of each of these verbs. Give the feminine of: *deux petits garçons*; *l'un d'eux*; *mon cher*. Translate: Do not be afraid. Let them have courage. At what o'clock will he be at home?

3. Translate: *Confiance mérite*.—Enfin le prince, pressé par la faim et prêt à succomber, se hasarda d'entrer dans une maison dont il savait bien que le maître n'était pas de son parti. "Le fils de votre roi, lui dit-il, vient vous demander du pain et un habit. Je sais que vous êtes mon ennemi; mais je vous crois assez de vertu pour ne pas abuser de ma confiance et de mon malheur."

4. Le fils de votre roi, lui dit-il, vient demander du pain et un habit; write this sentence in the plural. Illustrate by examples of your own, comparison: (a) of *superiority*; (b) of *equality*; (c) of *inferiority*. When do you use *de* instead of *du*, *de la*, *des*; translating for examples: Is there any water in the glass? Give me a glass of water. There is little water.

5. Translate into *French*.—Have you any friends; I have few friends, having little money. Do you speak French? I speak English and German. Here is an author who is easy, and whose works we shall study with pleasure.

And into *English*.—Je n'aurais pas besoin d'argent, si j'étais riche. Pourquoi n'avais-tu pas eu raison? Parce que j'avais eu tort. Combien y a-t-il qu'il est ici? Il y a huit jours qu'il est ici. A qui pensez-vous? Nous pensons aux victimes de la guerre.

9.00 TO 10.00 A. M., THURSDAY, 5TH JULY.

GEOMETRY, IX.

(Only *five* questions to be answered.)

1. Distinguish between "definitions," "postulates," and "axioms," and explain why we can use them for proving mathematical facts and operations, while we do not "demonstrate" them to be true.
2. In the construction of Proposition I, the text-book says:—"From the point C at which the circles cut one another, draw the straight lines CA and CB to the points A and B (Post. I.)" Correct the error in this statement of the author, due to the neglect of observing accurately his own definitions.
3. Any two angles of a triangle are together less than two right angles.
4. The straight lines which join the extremities of two equal and parallel straight lines towards the same parts are themselves equal and parallel.
5. The perimeter of a quadrilateral is greater than the sum of its diagonals.
6. Find a line the square of which will be equal to the sum of the squares on the two given lines AB and BC.
7. If each side of a polygon be produced in one direction in the same order around the figure, the sum of the exterior angles thus formed is equal to———?

2.00 TO 3.00 P. M., THURSDAY, 5TH JULY.

SCIENCE, IX.

(Only *five* questions to be answered.)

1. Compare each of the parts of the flower and fruit of the Buttercup with those of the Strawberry, illustrating the parts compared by outline drawings.
2. Describe by drawings and otherwise all parts, root, stem, leaf, flower and fruit of the Dandelion plant, *or* of the Lady's Slipper, *or* of the Indian Turnip, *or* of the Marsh Calla, *or* of the Blue Flag, *or* of the Apple Tree, *or* of the Spruce *or* Pine.
3. Describe the seed, germination and early growth of any plant which you have actually observed, with drawings. (One not figured in the text book, preferred). How may seeds be classified? What is a striking distinction between a seed and a spore.
4. Describe in detail with drawings all the important parts of a Fern, *or* a Mushroom, *or* a Moss, *or* a Horsetail, *or* a Lichen, giving a sketch of its development from spore to the mature plant.
5. (a) Discuss and illustrate the minute structure of any part of any plant which you may have studied through the microscope, *or* (b) give a list of the plants which you have studied and analyzed *or* dissected, giving the color of the flower and the approximate date of flowering.
6. Explain how water can be raised in any kind of a pump you may select.
7. Explain from experiment and observation the formation of cloud, and why rain falls from them sometimes and not at other times.
8. Describe as many effects of *freezing* as you remember to have observed.

9 TO 10 A. M., FRIDAY, 6TH JULY.

ARITHMETIC, IX.

(Only *five* questions to be answered.)

1. Simplify $6.0\bar{3}8 + .0\bar{8}75 - 4.00\bar{3}7\bar{6}3$, giving the answer *exactly* correct in its simplest decimal form.
2. Multiply £5, 19s, 11½d. by $14\frac{2}{11}$.
3. What must be the depth of a cubical tank in inches in order to contain as much as a tank 1368 inches long, 912 broad and 76 deep?
4. What is the difference in time, between Cape of Good Hope in longitude $18^{\circ} 29' E.$ and Quebec in longitude $71^{\circ} 13' 45'' W.$?
5. The temperature of a room is $20^{\circ} C.$ What should a Fahrenheit thermometer indicate.
6. Sent a commission merchant \$2,472 to be invested in flour, his own commission being 3%. How many barrels of flour at \$4.80 per bbl. can he purchase for me?
7. I am offered a house for \$2,833 to be paid at the end of 18 months. If the rate of interest is five per cent, what is the offer equivalent to in cash?
8. What is gained by investing \$10,000 in British consols at $103\frac{1}{2}$, and selling immediately at 105, brokerage in each transaction $\frac{3}{4}$ per cent?
9. A commission merchant sold a consignment of fruit in Halifax for \$960, and after deducting his commission of 4% he purchased a sight draft on New York at $\frac{1}{2}\%$ premium. What was the face of the draft?

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

DRAWING AND BOOK-KEEPING, IX.

(Only *two* questions in Book-keeping and *three* in Drawing to be answered.)

1. Explain the following terms used in Book-keeping ; Bills Payable, Stock, Consignment, Account Sales, Acceptance, Drawee, Protest, Ledger, Trial Balance, Indorsement.
2. What accounts would be affected and how by the following entries :—
 - (1) Sold goods to J. Smith on account \$550.
 - (2) Sold goods to S. Jones to the amount of \$700, receiving cash \$400 and his note at 4 months.
 - (3) Bought goods from F. Thompson paying \$500 cash and giving my note for \$250.
 - (4) Had S. Jones note discounted at the bank at 7 p. c.
3. Write a negotiable note of hand with interest payable from date.
4. Make a drawing of any animal or plant which you have studied most carefully in school, showing the points to be brought out in a "Nature lesson."
5. Draw a triangle ABC whose sides AB , BC , CA , are respectively 136, 102 and 68. From B let fall a perpendicular BD on AC or AC produced and measure the perpendicular BD and the angle BCD .
6. Draw from the objects the picture of a large pitcher standing on a book. The line representing the height of the pitcher to be not less than four inches long.

NOTE.—(The deputy examiner is to provide these objects and place them where they can be seen by all the candidates.)

7. Draw an outline sketch of an Indian in a canoe on a lake, a wigwam on the shore, and some spruce and poplar trees—a sketch such as might be used to illustrate some scene from Evangeline.

2.00 TO 3.00 P. M., FRIDAY, 6TH JULY.

GEOGRAPHY AND HISTORY, IX.

(Only *five* questions to be answered.)

1. Name the chief lakes in the basins of the Mackenzie, St. Lawrence, Rhone and Neva. Also the chief tributaries of these rivers.
2. For what are the following places chiefly noted? Give the location of each. Sudbury, Vancouver, Milwaukie, Betts' Cove, Barbadoes, Mount Hecla, Elsinore, Odessa, The Hagus, Paros.
3. Give a brief description of Prince Edward Island or of Servia.
4. Describe the climate and name the products of Manitoba and Holland.
5. What are the chief results of the Saxon and Norman conquests respectively?
6. Write brief notes on Danegeld, Homage, Interdict, Mise of Lewes, and Wars of the Roses.
7. Describe briefly the reign of Edward the Confessor or that of Richard I.
8. Write brief notes on the law of Canada in reference to Militia and Defence.

3.10 TO 4.10 P. M., FRIDAY, 6TH JULY.

ENGLISH GRAMMAR, IX.

1. Define a pronoun. Give the cases in both numbers of I, she, who.
2. Distinguish between transitive and intransitive verbs. Illustrate your answer by reference to the sentences: The ship was seen. Troy was. The King fell to the ground. Such men deserve to succeed.
3. Mention some of the ways in which the past tense of verbs is formed. Give the first person singular, indicative mood, past tense, and also the past participle of *weave*; *bear* (bring forth), *bear* (to carry), *crow*, *sow*, *sew*, *shoe*, *spell*, *wed*.
4. Parse the words in italics:

And *all who* saw them trembled,
And *pale grew* every cheek,
And *none who* saw their bearing
Durst ask their name or race.
The moon *shone bright*.
5. Analyze the above, both generally and in detail.

(Supplementary.)

3.10 TO 4.10 P. M., SATURDAY, 7TH JULY.

SCIENCE, IX.

(Only five questions to be answered.)

1. Describe by drawings and with the appropriate technical terms the principal botanical parts of *any one* of the following plants (in leaf, flower and fruit), namely (a) Capsella, or (b) Epilobium, or (c) Cypripedium, or (d) the Water-Parasit, or (e) the Iris, or (f) the Willow, or (g) Timothy grass.
2. Describe in like manner *any one* of the following: (a) a Pine or Spruce, or (b) a Fern, or (c) a Clubmoss or (d) a true Moss, or (e) a Lichen, or (f) a Fungus.
3. Tell what you know about the structure of leaves and their use to plants.
4. (a) Give a sketch of some of the more common tissues of plants, if you have studied them with the aid of a microscope; or (b) describe the structure of any of the pond slimes or minute algae which you may have studied with the aid of the microscope.
5. Explain the formation of dew, frost, cloud, fog and rain.
6. (a) Make an outline drawing of a pump to raise water at least fifty feet; or (b) explain the structure, action and use of a thermometer.

GRADE C, (X).

9.00 TO 10.00 A. M., WEDNESDAY, 4TH JULY.

ALGEBRA, X.

(Only five questions to be answered.)

1. If
- $a = 0$
- ,
- $b = 1$
- ,
- $c = -2$
- , and
- $d = 3$
- , find the value of

$$(3abc - 2bcd) \sqrt[3]{a^3bc - c^3bd + 3}$$

2. (a) Resolve into factors
- $x^2 + 64y^2$
- and
- $x^2 - 1$
- .

(b) Find the least common multiple of $1 - x$, $(1 + x)^2$ and $(1 + x)^3$.

3. Given
- $\frac{6x + 13}{15} - \frac{3x + 5}{5x - 25} = \frac{2x}{5}$
- , find
- x
- .

4. What is the property of a person whose income is \$2,280, when one-twelfth of it is invested at 2 per cent, one-half at 3 per cent., one-third at $4\frac{1}{2}$ per cent, and the remainder pays him no dividend?

5. Given $3x^2 + 35 = 22x$, find x .

6. The perimeter of a rectangular field is 500 yards, and its area is 14,400 square yards: find the length of the sides.

7 Given $\left. \begin{array}{l} x + y = 2\frac{1}{2} \\ y + x = 6 \end{array} \right\}$, find x and y .

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN, X.

1. Decline *deus, bos, senex, domus*: Decline together *idem vir*; all in both numbers.

2. Give the principal parts of: *volo, nolo, malo, gero, pono, traho, veho, vivo, do*. Write in full the present subjunctive passive of *laudo*, and the imperfect subjunctive of *loquor*.

3. Translate into Latin any four of the following sentences: (1) Who does not admire the beauty of the stars? (2) Darius promised Alexander a large part of Asia. (3) With you and without you we shall be equally happy. (4) A great number of the enemy was killed in that battle. (5) This thing was of great advantage to our men.

4. Translate into English:—

Ita uno tempore et longas naves, quibus Caesar exercitum transportaverat, quasque in aridum subduxerat, aestus complebat, et onerarias, quae ad ancoras erant deligatae, tempestas adflictabat; neque ulla nostris facultas aut administrandi aut auxiliandi dabatur.

a. *tempore, quibus, nostris*. Give rules for the cases of these words. b. *administrandi*. Is this a gerund or gerundive? Give reasons for your answer.

5. Translate into English:—

Tum cum equitatus noster praedanti vastandique causâ se in agros, eiecerat omnibus viis notis semitisque essedarios ex silvis emittebat: ita magno cum periculo nostrorum equitum cum iis configebat atque hoc metu latius vagari prohibebat. Itaque Caesar equites non longius ab agmine legionum discedere passus est.

Parse passus est.

2.00 TO 3.00 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE, X.

(Only five questions to be answered.)

1. What are the principal figures of language?

Point out the figures of language in the following:—

(1) "Shrine of the mighty! can it be,
That this is all remains of thee?"

(2) "The storms and the sunshine of life often
Spring from the same source."

(3) "The worth of a thing is best known from the want of it."

2. Write a short essay on the "benefits of foreign travel."

3. Write a brief note on "Simplicity of Language."

4. Give an account of the visit of the Primrose family to Mr. Flamborough's.

5. Give a brief account of "Dr. Primrose in jail."
6. What do you know of "Sextus," "Appius Claudius."?
7. Give briefly, in your own words, the story of the battle of Lake Regillus.
8. What is your favorite passage in Macaulay's Lays? State your reasons, and point out what you consider its chief characteristics.

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH, X.

1. Translate:—*Crésus et Solon*—"Seigneur," dit le sage, "nous connaissons l'inconstance de la fortune; nous attachons peu de prix à une félicité plus apparente que réelle, et qui n'est souvent que trop passagère. La vie d'un homme est à peu près de trente mille jours. Aucun d'eux ne ressemble à l'autre; tous sont exposés à mille accidents, qu'on ne peut prévoir, et on ne peut juger du bonheur d'un homme qu'à la fin de sa vie.
2. Parse and give principal parts of: *dit, connaissons*, in each of these phrases. Write an example with *que* as a *conjunction*, and translate: What are you thinking of? What is he asking for? What book are you reading?
3. Translate:—*Le Feu*—Les vastes forêts qui couvrent la surface de la terre suffiront longtemps à nos besoins; et la nature nous conserve dans son sein d'immenses provisions de charbon de terre, que l'on commence partout à exploiter avec succès. Ces mines de charbon de terre sont le produit d'antiques forêts et débris de végétaux que les révolutions du globe ont enfouis dans la terre.
4. Give the feminine of: L'ambassadeur anglais; votre humble serviteur; l'empereur Allemand; le jeune maître. Which is the pronominal form of a noun-object governed by *à* and by *de*; translate for examples: Have you answered (to) his letters? I have answered them. Do they speak of the war? They speak of it.
5. Translate into *French*:—Why are you late this morning? My watch loses half an hour. Have they been in this country for a long time? Only for a fortnight. I wish you to speak French. Wait for me half an hour.

And into *English*:—N'êtes vous pas fatigués de cette lecture? Mais non, nous ne sommes pas fatigués de lire. Doutez-vous qu'il soit chez lui? Je doute fort qu'il y soit. Que faites-vous là? Que vous importe? Nous faisons nos devoirs pour demain.

9.00 TO 10.00 A. M., THURSDAY, 5TH JULY.

GEOMETRY, X.

(Only five questions to be answered.)

1. If the two adjacent sides of a rectangle are equal respectively to the corresponding two sides of another rectangle, the rectangles are equal in all respects.
2. Describe a square that shall be equal to a given rectilinear figure.
3. The straight line drawn from the centre of a circle to the point of contact of a tangent is perpendicular to the tangent.
4. Find the locus of the intersection of the medians of a triangle described on a given base and of a given area.
5. (a) From what proposition of Euclid can the equation represented by the algebraic formula $(a - b)^2 = a^2 - 2ab + b^2$ be derived by transposition? (b) What geometrical axioms demonstrate the truth of the algebraic rule of transposition? (c) Assuming the algebraic symbol a = the whole line, and b = a part of the same line, enunciate geometrically the equation $a^2 + b^2 = 2ab + (a - b)^2$. (d) Retaining this brief algebraic notation, demonstrate the truth of the equation by reference to euclidean propositions of Book II.
6. In any triangle the sum of the squares on two sides is equal to twice the square on half the third side together with twice the square on the median bisecting the third side.
7. Through a given point within a circle draw the least possible chord.

10.10 TO 11.10 A.M., THURSDAY, 5TH JULY.

GREEK, X.

1. Decline together βραχὺς βίος. Decline σὺ in both numbers and οὗτος in the plural.
2. What is meant by a liquid verb? How do such verbs form their future and aorist in the active and middle voices? Write the first person singular future active of στέλλω, and aorist middle of φαίνομαι.
3. Give the principal parts of λέπω, μάχομαι, ἐλάττω, φεύγω, λαμβάνω. Explain the formation of the second aorist, illustrating by some familiar form. How does the second aorist differ in meaning from the first?
4. Translate into Greek any four of the following sentences: (1) Fathers who have good sons are fortunate. (2) This man is more trustworthy than that one. (3) The soldiers fled from the villages the same night. (4) We must do these things. (5) Clearchus flees to his own army and calls to arms. (6) It is (the part) of a free man always to speak what is honorable.
5. Translate into English any four of the following:
 - (1) καὶ οὐκ ἔβρασαν ἐλθεῖν, ἀποροῦντες τούτῳ τῷ πράγματι.
 - (2) οὗτος δὲ ἀνὴρ ἔδωκε στέφανον τούτῳ τῷ νεανίᾳ.
 - (3) οἱ ἡμέτεροι πατέρες μεγάλοι ἄνδρες ἦσαν.
 - (4) ἦχα τὸν ἵππον καὶ τὸ παιδίον εἰς τὸν παταμόν.
 - (5) ἡ θάλασσα ἀγαθὸς μὲν δοῦλος ἐστὶ, κακὸς δὲ βασιλεύς.
 - (6) ὁ Κύριος ἐκέλευσεν αὐτὸν λαμβάνειν ναῦς.

2.00 TO 3.00 P. M., THURSDAY, 5TH JULY.

SCIENCE, X.

(Only three of the first five questions and two of the last three to be answered.)

1. By heating $KClO_3$ it is broken up into KCl and $3O$: (a) Name these salts and state whether the first melts before it decomposes. (b) What is the color of pure KCl and is it soluble in water? (c) What substance added to $KClO_3$ makes the decomposition process more satisfactory, and how does it act? (d) What effect would powdered charcoal likely have, if it were used instead with the $KClO_3$? (e) How much O can be obtained from one gram of the chlorate?
2. Outline an experiment to prove roughly the amount of O which could be obtained from the gram of chlorate in the preceding question; and explain how you would find the volume of the gas at normal air pressure and temperature. How is this volume affected by the conditions affecting the barometer and thermometer?
3. What source of heat have you been accustomed to see used in such experiments as the above. Explain the chemical reaction producing the flame, and the effect upon it of diminishing or increasing the air supply.
4. (a) If pure iron wire or fragments should be raised to a white heat in contact with Sulphur (air excluded), what would the result be? (b) If sulphuric acid should be applied to this result what reaction would occur? Describe the composition and some properties (c) of what remains in the liquid and (d) of what is volatile. (e) What weight of each can be procured from one gram of iron.
5. Write a note on any five of the following: (a) sodium, (b) chalcopyrite, (c) $HgCl_2$, (d) glucose, (e) vinegar, (f) amalgam, (g) superphosphate of lime, (h) chlorine water, (i) water-gas, (j) HNO_3 , (k) litmus, (l) SiO_2 .
6. Sketch (a) five minerals containing iron; or (b) a method of grafting, and of budding trees.
7. Discuss (a) "The Eruptive Rocks," or (b) the composition of milk and the causes of changes in it under different conditions.
8. Write notes on any five of either (a) Orthoclase, Diatomaceous Earth, Lithology, Petrology, Gabbro, Outcrop, Joints, Geode, Erosion, Deposition. or (b) Fallowing the soil, Couch grass, Potato beetle, Fungicide, Rotation of crops, Beef breeds, Dairy breeds, Workers and drones, Broad tires, Spraying mixture.

3.10 to 4.10 P. M., THURSDAY, 5TH JULY.

GERMAN, X.

1. Decline in the four cases singular and plural: **Ein gutes Kind**. Does the demonstrative pronoun used as *subject* of *sein* agree with its noun? Translate for examples: That is my book. These are our friends. Is this your father? Illustrate the three kinds of comparison and write down the comparative and superlative of **gut, hoch, viel**.

2. What auxiliary verbs are used in the formation of compound tenses of verbs; write two sentences in illustration. Explain the various ways in which the auxiliary **werden** is used, and translate for examples: In a fortnight I shall go to France. Nobody would have believed that. It is getting milder. The book was sent yesterday.

3. Translate:

Die Katze. — Du allerliebste kleines Tier, komm doch ein wenig her zu mir, ich bin dir gar zu gut; komm, daß ich dich nur küsse. **Die alte Maus**. — Ich rathe dir, Kind, gehe nicht! — **Die Katze**. — So komm doch; siehe, dein sind diese Küsse alle, wenn ich dich einmal küsse. **Die junge Maus**. — O Mutter, höre doch, wie sie so freundlich spricht. Ich geh! **Die alte Maus**. — Kind, gehe nicht!

4. Parse and give principal parts of: **komm, bin, gehe, spricht** (question 3). How do you distinguish between *regular* and *irregular* verbs? Explain and give instances. What difference between: **Daß** and **daß**? show, giving examples, that **daß** may be used as an *article*; as a *demonstrative pronoun*; as a *relative pronoun*.

5. Translate into *German*: —

These exercises are not difficult. Our French books are more interesting than yours. The doors will be shut at one o'clock. And into *English*: Nennen Sie mir einen Vogel, welcher nicht fliegen kann. Wie ist der Anfang dieses Gedichtes? Er lautet: Wer reitet so spät durch Nacht und Wind? Es ist der Sater mit seinem Kind.

9.00 TO 10.00 A. M., FRIDAY, 6TH JULY.

ARITHMETIC, X.

1. Reduce the difference between £.427083 and .2345 of £6.17.6 to the decimal of £5.
2. How much must I pay for Bank stock which pays a dividend of 11 % per annum so that I may make 5 % on my investment?
3. What sum will amount to \$500 in 4 years at 6 per cent, (a) Simple interest and (b) compound interest?
4. A man bought on Sept. 14, 1897, \$400 worth of goods, at 6 months' credit. On Nov. 25, he paid \$115, and on Dec. 10, \$96. When in equity should he pay the balance?
5. If 3 men can do $\frac{5}{12}$ of a piece of work in 5 days of 12 hours each, how many men will it take to do $\frac{4}{9}$ of the work in 6 days of 8 hours each?
6. What are (a) the amount, and (b) the present worth of an annuity of \$400 for 3 years at 5 per cent. compound interest?
7. What must be the face of a note drawn May 4, at 3 months, so that if discounted immediately at 6 % the proceeds will be \$300?
8. A bill of £90.10 is due in Edinburgh, Scotland, for school apparatus imported. What must be paid for a bill of exchange to liquidate this debt when sterling exchange is quoted at 109 $\frac{3}{4}$?
9. A circular path 10 feet wide is laid at a distance of 40 feet from the centre of a statue. What is the cost of its paving at \$1.20 per square yard?

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

DRAWING AND BOOK-KEEPING, X.

(Only *two* questions in Book-keeping and *three* in Drawing to be answered.)

1. Journalize:—I drew on S. Jones for \$300 at 3 mos., and had Draft discounted day drawn at 7%, exchange $\frac{3}{4}$ %;
Compromised with P. Smith who owes \$500 at 62½ cents on the dollar. Received note for \$ and the balance in cash.
2. On May 1st, 1900, sold to S. Jones on account 20 yds. of Factory Cotton at 11c. ; 12 yds. Cashmere at \$1.10 ; 30 yds. Scotch Tweed at \$1.20 ; 25 lbs. sugar at 5c. ; 10 lbs. Black Tea at 75c. ; 9 lbs. Japan Tea at 60c. ; 7 lbs. Java Coffee at 40c.
(a) Make out the bill on June 30.
(b) Receipt it in full to-day.
3. Smith and Jones are in partnership. On closing the books the partners' Capital accounts and the Loss and Gain accounts are as follows: Smith Dr \$300, Cr \$2,000 ; Jones, Dr \$400, Cr \$2,100 ; Loss and Gain, Dr \$100, Cr \$520. Required the net gain, and each partner's present net capital. Required also the present liabilities of the concern, the Dr side of the Balance account being \$16,930.
4. A man standing at a distance from a cathedral finds that the top of the spire is elevated 30° above the horizontal line on a level with the base of the cathedral ; he then walks 200 ft. directly towards the cathedral on that line and finds the top of the spire to be elevated 60° ; find, by plotting, the height of the spire.
5. Draw the two projections of a line 2 inches long when it makes an angle of 30° with V (the vertical plane) and whose vertical projection makes an angle of 60° with G L (junction of vertical and horizontal planes). The line slopes downward, backward, and to the left and passes through a point one inch from V and H (horizontal plane).
6. Draw from the objects the picture of a large pitcher standing on a book, the line representing the height of the pitcher to be not less than four inches long.
(NOTE.—The deputy examiner is to provide these objects and place them where they can be seen by all the candidates.)
7. "A fallen tree lay across a deep mountain torrent. Two goats wishing to cross at the same time met midway above the stream and contended for the right of way, with the result that both lost their balance and perished."
Tell this story by two outline pencil sketches, one representing the meeting and the other the catastrophe.
8. Make a drawing of any plant or animal which you have studied most carefully in school, showing in full detail the points emphasized in the appropriate "Nature Lesson."

2.00 TO 3 00 P. M., FRIDAY, 6TH JULY

GEOGRAPHY AND HISTORY, X.

(Only *five* questions to be answered.)

1. Describe the climate of South America, especially with respect to the rain-winds.
2. Give the boundaries or extent of British Guiana, Beloochistan, British South Africa, New South Wales and Borneo.
3. Write brief notes on the products, pursuits and trade of Chile, Persia, Barbary States, South Australia, and New Guinea.
4. Name the countries, including the large islands, cut by the equator, or the countries bordering the Indian Ocean and the chief Islands included.
5. Mention the chief events of the reign of Elizabeth or George III.
6. What led to the War of the Spanish Succession ? Name chief events with dates, and give chief clauses of treaty which ended the war.
7. Summarize events of the Beaconsfield Administration, 1874-1880.
8. Describe briefly the process by which a Bill becomes an Act of Parliament.

3.10 TO 4.10 P. M., FRIDAY, 6TH JULY.

ENGLISH GRAMMAR, X.

1. Distinguish between the uses of *who* and *that* as relative pronouns. When may the relative pronoun be omitted?
2. Give instances of the parts of speech to which each of the following may belong: *but, what, the, stone, needs.*
2. Give examples of each of the following:
 - (a) Omission of the antecedent.
 - (b) The use of *as* as a pronoun.
 - (c) Indirect object.
 - (d) Infinitive mood as object.
4. Parse the words in italics:
 And *such as is* the war-god,
 The *Author* of thy line
 And *such as she* who suckled thee,
Even such be thou and thine.
 Conscience is a coward, and those *faults* it has not *strength enough* to prevent, it seldom has justice enough *to accuse.*
5. Analyze the above generally and in detail.

(Supplementary.)

2.00 TO 3.00 P. M., SATURDAY, 7TH JULY.

DRAWING AND BOOKKEEPING, X.

1. The four sides of a quadrilateral in order are 30, 45, 56 and 67 feet; and the diagonal connecting the extremities of the first (or last) pair is 50. Find (a) the length of the other diagonal, (b) the four angles and (c) its area by means of perpendiculars on the given diagonal.
2. Draw an ornamental design at least four inches square based on a conventionalised leaf.
3. Draw any illustrating apparatus or objects studied in your "nature or "science" studies, or
 Draw any other object from "memory" or from any visible object, to show your skill in drawing.
4. Give your journal entries for the following: Sold Mdse. to Jones, \$350; rec'd. cash \$100, and note for \$200 at 3 mos. and bal. on account. Paid \$10 cash donation to Patriotic Fund, \$110 taxes by cheque on Union Bank, and \$135 by cheque on Union Bank for note becoming due. Discounted \$200 note above at 8 per cent. per annum, proceeds deposited in the Union Bank.
5. (a) Explain the advantages of the double entry system. (b) Write out in good form a bank draft as it will appear just before it is cashed.

(Supplementary.)

4.15 TO 5.15 P. M., SATURDAY, 7TH JULY.

SCIENCE, X.

(Five questions form a complete paper.)

(Answer only *three* of the five following questions.)

1. How much chlorine can be separated from 3.65 grains of HCl. by means of MnO_2 ? What will be its volume at normal temperature and pressure when 1 litre of H. weighs .09 grams?
2. Describe the blow pipe, the oxidizing, and the reducing flame.
3. Describe the source, properties and uses of hydrogen sulphide.
4. Describe the common ores and salts of copper and some qualitative tests for the presence of the metal.
5. Tell what you know about the following: calcite, selenite, limonite, graphite, steatite, muscovite, quartzite, galena, syenite and zeolites.
(Answer only *two* of the four following questions.)
6. Write a paragraph on the origin of soils.
7. Write a paragraph on the insects injurious to agriculture.
8. The uses of clover.
9. The minerals of Nova Scotia.

GRADE XI, (B).

9.00 TO 10.00 a. m., WEDNESDAY, 4TH JULY.

ALGEBRA, XI.

(Only *five* questions to be answered.)

1. (a) Simplify $\left(\sqrt[5]{\frac{a^4 x^{-2}}{x^3 a^{-2}}} \times \sqrt[3]{\frac{a \sqrt{x}}{x^{-1} \sqrt{a}}} \right)^{-4}$;

and (b) express the answer in the forms, (1) without the radical sign, (2) as an integer with the radical sign, (3) as an integer without the radical sign, and (4) as the reciprocal of an integer with or without the radical sign.

2. Given $\sqrt{x+3} + \sqrt{x+8} - \sqrt{4x+21} = 0$, find x .
3. Find an Arithmetical Progression of seven terms whose sum is 28 and common difference 3.
4. A semaphore telegraph has 5 arms and each arm has four distinct positions, including the position of rest: find the total number of signals that can be made with it.
5. Find the numerical value of x in the following equation :
 $10^{5-2x} = 27^{-2x}$.
6. Bought a horse and carriage for \$300. Sold the horse at a gain of 5 per cent, and the carriage at a gain of 20 per cent, making on the whole a gain of 16 per cent. Find the original cost of the horse.
7. In what scale of notation is 647 the square of 25?

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN COMPOSITION, XI.

1. Decline together in both numbers: *rediens equus, minus opus, altior portus*. Classify the chief propositions according to the case or cases which they govern.
2. Give the principal parts of *tango, tego, texo, cado, caedo, cedo, surgo, colo*. Give rules for the following: (1) *Mood* in clauses introduced by *quum*; (2) *tense* of the subjunctive in clauses of purpose, etc., introduced by *ut*, etc.; (3) when *quo* replaces *ut* in clauses of purpose.
3. State as many rules as you can for the use of the ablative case.
4. Translate into Latin the following sentences:—(1) It was a work of great danger to fight in so unequal a place. (2) Caesar having approved of the advice came by forced marches into the territory of the Nervii. (3) Having delivered this oration Ambrorix departed. (4) Scarcely had he spoken these things when we saw the shepherd Polyphemus coming.
5. Translate the following sentences: (1) This fair Italy will soon be ours. (2) Having fought this battle, he died on the following day. (3) It was night, and sleep held fast the animals. (4) He feared that the enemy would not come.

2.00 TO 3.00 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE, XI.

(Only five questions to be answered.)

1. Give an account of the life of Pitt up to the time he left the University of Cambridge.
2. What was the political condition of England about the time that Pitt entered public life.
3. "The period of Pitt's administration is divided by a strongly marked line into two almost exactly equal parts." Give a brief summary of each part.
4. What is the subject of "Childe Harold's Pilgrimage?" Give a brief outline of Canto I.
5. Explain: "Light Eros finds a feere"—"Shent with Egypt's plague"—"Vathelek, England's wealthiest son"—"Bale fires"—"Fandango"—"Night's lover-loving Queen"—"The fabled Hebrew wanderer"—"Freedom's stranger-tree."
6. Give a brief account of the Primrose family.
7. Give a brief summary of Macaulay's "Horatius."

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH, XI.

1. Translate: Mon enfant, m'a-t-il répondu de sa voix lente, vous parlez de ce que vous ne connaissez pas; le monde soumet les coeurs à de rudes épreuves, et vous êtes de ceux qu'il aime surtout à faire souffrir. Du reste, a-t-il ajouté en me tendant la main, Dieu saura ramener ses brebis. Je ne vous *dis* pas adieu, mais au revoir, car, si j'en *crois* mon coeur, vous nous reviendrez.
2. Parse and give principal parts of: *connaissez, soumet, dis, crois*. Establish the difference between *savoir* and *connaître* (in the sense of "to know"), and translate for examples: Do you know who that gentleman is? I don't know him at all. Do you know German? I know the letters, when I see them, but do not know the language.
3. Translate: Je suis entré dans la ville par une tiède soirée. Tous les habitants étaient dehors. J'ai traversé les rues bordées de magasins vivement éclairés, et sillonnées d'une foule joyeuse, animée, vivante, puis je me suis enfoncé dans le quartier solitaire et obscur qui avoisine la cathédrale. Portant d'une main mon léger bagage j'ai frappé à la grande porte bien connue, et j'ai demandé le supérieur. On m'a conduit à la bibliothèque.
4. What difference do you make between: J'ai demandé le supérieur and j'ai demandé au supérieur; give, in each case, the pronominal form of the object *supérieur*. Ces dames se sont *recontrées*, mais elle ne se sont pas *parlées*; translate these sentences and explain the agreement of the principles *recontrées* and *parlées*, one of which is incorrect. Write in idiomatic French: My head aches. He kissed her hand. She changed her mind. Let me hear from you.

5. Translate into French:—On entering I noticed the abbé (who was) reading. At the noise of my steps he raised his head, and holding out his hand to me, he said: "Well, did I not predict on your leaving that you would return to us!" At that moment only I realized (*sentir*) that all was finished.

4.15 TO 5.15 P.M., WEDNESDAY, 4TH JULY.

GREEK (XEN. ANAB., Book III.), XI.

1. Translate:

Καὶ μὴν εἰ ὑφησόμεθα καὶ ἐπὶ βασιλείᾳ γενησόμεθα, τί οἰόμεθα πείσασθαι; ὃς καὶ τοῦ ὀμομητρίου ἀδελφοῦ καὶ τεθνηκότος ἤδη ἀποτεμῶν τὴν κεφαλὴν καὶ τὴν χεῖρα ἀνεσταύρωσεν· ἡμᾶς δὲ, οἷς κηδεμῶν μὲν οὐδὲς πάρεστιν, ἐστρατεύσαμεν δὲ ἐπ' αὐτόν, ὡς δούλον ἀντὶ βασιλείως ποιήσοντας καὶ ἀποκτενοῦντες, εἰ δυναίμεθα, τί ἂν οἰόμεθα παθεῖν;

a. Parse ὑφησόμεθα, πείσασθαι, τεθνηκότος. b. How are the participles ποιήσοντας and ἀποκτενοῦντες used?

2. Translate:

Τοιοῦτων μὲν ἔστε προγόνων. οὐ μὲν δὴ τοῦτό γε ἔρω, ὡς ὑμεῖς καταισχύετε αὐτούς· ἀλλ' οὕτω πολλαὶ ἡμέραι ἀφ' οὗ, ἀντιταξάμενοι τούτοις τοῖς ἐκείνων ἐκγόνοις, πολλὰ πλάσιός ὑμῶν ἐνικᾶτε σὺν τοῖς θεοῖς.

a. Parse ἔρω and ἐνικᾶτε. b. Account for the case of ὑμῶν.

3. Translate:

Δοκεῖ ὄν μοι εἰκός καὶ δίκαιον εἶναι πρῶτον εἰς τὴν Ἑλλάδα καὶ πρὸς τοὺς οἰκίους πειρᾶσθαι ἐπιεικέσθαι, καὶ ἐπιδεδεῖξαι τοῖς Ἕλλησιν ὅτι ἐκόντες πέρονται, ἔξην αὐτοῖς τοὺς νῦν σκληρῶς ἐκεῖ βιοτεύοντας ἐνθάδε κομισαμένους πλουσίως ὄραν.

a. Parse ἔξην and explain its use. b. Explain agreement of κομισαμένους.

4. Translate:

Ἐνθα δὴ πάλιν ἀθυμία ἦν. καὶ Χειρίσοφος καὶ οἱ πρεσβύτατοι τῶν στρατηγῶν Ξενοφῶντα ἠτιῶντο, ὅτι ἔδικεν ἀπὸ τῆς φάλαγγος καὶ αὐτὸς τε ἐκινδύνευε καὶ τοὺς πολεμίους οὐδὲν μᾶλλον ἐδύνατο βλάπτειν. ἀκούσας δὲ Ξενοφῶν ἔλεγεν ὅτι ὀρθῶς αἰτιῶντο, καὶ αὐτὸ τὸ ἔργον αὐτοῖς μαρτυροίη.

Parse ἠτιῶντο and αἰτιῶντο. Account for case of αὐτοῖς.

5. Translate:

Ἐτεῖ δὲ διαταχθέντες οἱ Ῥόδιοι λσφενδόνησαν καὶ οἱ τοξόται ἐτόξευσαν καὶ οὐδεὶς ἡμέρτανεν ἀνδρός, οὐδὲ γάρ, εἰ πᾶν προθυμεῖτο, ῥᾶδιον ἦν, καὶ ὁ Τισσαφέρνης μάλα ταχέως ἔξω βελῶν ἀπεχώρει καὶ αἱ ἄλλαι γᾶραι ἀπεχώρησαν.

Account for case of ἀνδρός.

9.00 TO 10.00 A. M., THURSDAY, 5TH JULY.

GEOMETRY, XI.

(Only five questions to be answered.)

1. Similar segments of circles on equal chords are equal to one another?

2. A semicircle is described on AB as diameter, and any two chords, AC, BD are drawn intersecting at P ; shew that

$$AB^2 = AC \cdot AP + BD \cdot BP.$$

3. The angle of a regular pentagon is trisected by the straight lines which join it to the opposite vertices.

4. O is the orthocentre of a triangle ABC : shew that $AO^2 + BC^2 = BO^2 + CA^2 = CO^2 + AB^2 = d^2$, where d is the diameter of the circumscribed circle; (granting that the distance of each vertex of the triangle from the orthocentre is double of the perpendicular drawn from the centre of the circumscribed circle on the opposite side).

5. Given the base and vertical angle of a triangle; construct it so that its area may be a maximum.

6. If two triangles be equiangular to one another, the sides about the equal angles shall be proportionals, those sides which are opposite to equal angles being homologous.

7. If two tangents are drawn to a circle from an external point, show that they contain an angle equal to the difference of the angles in the segments cut off by the chord of contact.

10.10 TO 11.10 A. M., THURSDAY, 5TH JULY.

LATIN (Cæsar and Virgil), XI.

1. Translate:—

Accessum est ad Britanniam omnibus navibus meridiano fere tempore; neque in eo loco hostis est visus, sed, ut postea Cæsar ex captivis comperit, quum magnæ manus eo convenissent, multitudo navium perterritæ (quæ cum annotinis privatisque, quas sui quisque commodi fecerat, amplius octingentis uno erant visæ tempore), a litore discesserant ac se in superiora loca abdiderant.

a. Parse *accessum est*, and explain use. b. Account for cases of *commodi* and *octingentis*.

2. Translate:

Relinquebatur, ut neque longiùs ab agmine legionum discedi Cæsar pateretur, et tantum in agris vastandis incendiisque faciendis hostibus noceretur, quantum labore atque itinere legionarii milites efficere poterant.

a. Parse *relinquebatur*, *pateretur*, *noceretur*. b. Account for case of *hostibus*.

3. Translate:—

Tantum apud homines barbaros valuit esse repertos aliquos principes belli inferendi, tantumque omnibus voluntatum commutationem attulit, ut præter Aeduos et Remos, quos præcipuo semper honoræ Cæsar habuit—alteros pro veterè ac perpetua erga Populum Romanum fide, alteros pro recentibus Gallici belli officiis—nulla fere civitas fuerit non suspecta nobis.

Account for cases of *belli* and *nobis*.

4. Translate:—

continuo venti volvunt mare magnaue surgunt
aequora; dispersi iactamur gurgite vasto;
involvere diem nimbi, et nox umida caelum
abstulit; ingeminant abruptis nubibus ignes.
excitimur cursu et caecis erramus in uudis,
ipse diem noctemque negat discernere caelo
nec meminisse viae media Palinurus in uuda.

Parse *abstulit* and *excitimur*, and account for case of *viae*.

5. Translate:—

postera iamque dies primo surgebat Eoo,
umentemque Aurora polo dimoverat umbram
cum subito e silvis macie confecta suprema
ignoti nova forma viri miserandaque cultu
procedit supplexque manus ad litora tendit.
respicimus: dira inlucies immissaque barba,
consertum tegumen spinis; at cetera Graius.

Eoo. Parse and explain use of this word. Account for case of *cetera*.

2.00 TO 3.00 P. M., THURSDAY, 5TH JULY.

PHYSICS, XI.

(Only five questions to be answered.)

1. Is air matter? Give experiments and considerations justifying your view.
2. The area of the end of the large piston of a hydrostatic press is 150 square inches, of the small piston 1.25 square inch. When a pressure of 200 lbs. is applied to the small piston what pressure is exerted by the press?
3. Suggest some way by which the force of gravity at different latitudes and altitudes may be compared with that at a "standard" position.
4. What must be the diameter of a wheel in order that a force of 20 pounds applied at its circumference may be in equilibrium with a weight of 600 lbs applied to its axle, which is 4 inches in diameter?
5. How would you attempt (a) to make a thermometer, given the glass tube and the liquid, and (b) to graduate the instrument?
6. Indicate how you could construct a battery, say, of four cells (pickle jars and easily obtainable chemicals, etc.) so as to work a simple home-made electro-magnet. Outline drawings of the apparatus desirable.

7. Outline a simple piece of apparatus to demonstrate that the pitch of a musical tone depends on the rapidity of sound vibrations in the air.
8. Describe an experiment by which you can prove approximately, that the intensity of illumination diminishes inversely as the square of the distance from the luminous point.

3.10 to 4.10 P. M., THURSDAY, 5TH JULY.

GERMAN, XI.

1. Translate:

Welch schlechter Gebrauch wird oft von der Zeit gemacht und wie kostbar ist sie doch! Sie müßte mit Gold gewogen werden, damit ihr Wert richtig geschätzt würde. Jede Minute, die verstreicht, ist ein Theil unseres Lebens, der uns entzogen wird, und von jeder Minute, sagt die Heilige Schrift, wird einst Rechenschaft von uns gefordert werden.

2. Parse and give principal parts of *wird, ist, verstreicht, sagt*. Write in the plural: Jede Minute, die verstreicht, ist ein Theil unseres Lebens, der uns entzogen wird; and put the same sentence in the *indirect* form of speech.

3. Explain the difference between *separable* and *inseparable* verbs; translate for examples: I have lost my pen-knife. The sun rises at half past four o'clock. Illustrate the various cases in which separation does *not* take place.

4. Translate:

Wer nie sein Brot in Thränen aß,
Wer nie die stummervollen Nächte
Auf seinem Bette weinend saß,
Der kennt euch nicht, ihr himmlischen Mächte. — Goethe.

Point out the *dependent* clauses in this extract, and explain their nature and construction. Find an *adverbial* clause and an *apposition*, both in a contracted form, in the same extract, and enlarge them.

5. Der kennt euch nicht. Give principal parts of *kennt*. The English to *know* is differently expressed in the following sentences, translate: I know that there is a God. Children know their friends. He knows French and German. Translate into German: The slave said: "God loves those above all who requite (vergelteten) evil with good." "Well then," replied his master, "I give you your liberty."

4.15 TO 5.15 P.M., THURSDAY, 5TH JULY.

GREEK COMPOSITION, XI.

1. Decline *άνήρ* and *βασιλεύς* in both numbers and *μέλας βοῦς* together in the singular. Give the principal parts of *έρχομαι, πίπτω, πάσχω, μένω*.

2. Explain fully the formation and use of the augment. Why is the augment confined to the indicative mood? Write first person singular imperfect indicative active of *δράω, ἀδάω, ἀγγέλλω, ἔχω*.

3. Point out the differences between Greek and Latin as respects *case-system* and *voice-system*. Mention the chief classes of Greek verbs which govern the Genitive Case.

4. Translate into Greek any three of the following sentences:

(1) Each fought nobly (*καλῶς*) that his country might be free. (2) Upon this Xenophon spake as follows. (3) On the fourth day they descend to the plain. (4) They will send soldiers to fight.

5. Translate into Greek any three of the following:

(1) The plan indeed seemed to be agreeable, but the work impossible. (2) For the Greeks had no horsemen. (3) Cyrus died and those about him fled. (4) This man has great virtue.

9 TO 10 A. M., FRIDAY, 6TH JULY.

PRACTICAL MATHEMATICS, XI.

(Only five questions to be answered.)

1. Draw a *diagonal scale* (to read or plot three figures), as neatly as you can, but mainly with a view to show the principle of its construction.
2. In a triangle ABC , given $\sin A = \cos A$, side $a = 28$, and $A + C = B$, find all the other parts, and the numerical values of each of the trigonometrical functions of A° .
3. In triangle ABC , $A = 63^\circ 48'$, $B = 49^\circ 25'$, and $BC = 275$, find its other parts.
[Given $\text{Log cosec } A \ 63^\circ 48' = 10.0470825$, $\text{Log sin } B \ 49^\circ 25' = 9.8805052$, $\text{log } 2.75 = .4393327$, $\text{log } 2.327665 = .3669204$, $\text{Log sin } 66^\circ 47' = 9.9633253$, and $\text{log } 2.8167 = .4497405$.]
4. Indicate by diagram and statement how you would solve the following problem:
A ship in lat. $13^\circ 5' N.$, long. $123^\circ 28' E.$, sails 225 miles S. W. $\frac{1}{2}$ W. by compass; deviation $6^\circ 35' W.$; variation $1\frac{1}{2}$ pts. E. Required latitude and longitude in?
5. A horse is hitched by a long rope to one corner of an equilaterally triangular field. How long must the rope be so that the horse may graze on a quarter of an acre?
6. A spherical ball of uniform thread is 4 inches in diameter. When one half of the thread is unwound, what is the diameter of the ball?
7. What is the area of a circular segment, the arc of which is a quadrant, and the diameter 20 feet?
8. Compare the resultant of two forces of 6 and 12 acting at an angle of 120° , with that of two forces, 6 and 6 acting at an angle of 60° .

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

PHYSIOLOGY, XI.

(Only five questions to be answered.)

1. Give a definition of food. Is alcohol a food? Give reasons for your view.
2. Describe either (a) the *tongue*, or (b), the *salivary glands*.
3. (a) State causes of heart disease, or (b) describe the events occurring within the heart during a "cardiac period."
4. Describe the structure of the skin with illustrative drawings.
5. What are the functions of the different divisions of the brain?
6. Describe the lachrymal apparatus.
7. Make a drawing of all the bones of the foot and leg in position, giving their names.

2.00 TO 3.00 P. M., FRIDAY, 6TH JULY.

GEOGRAPHY AND HISTORY, XI.

(Only five questions to be answered.)

1. Write a note on ancient Egyptian civilization.
2. Mention the chief events of the history of the Jewish people, and show in what direction they have contributed much towards civilization, and point out where they have done but little.
3. Give a short sketch of the life of Mahomet and his religious system, with an account of the conquests made by his successors.
4. Sketch the career of Charles XII. of Sweden.
5. Give an account of the rise of the Dutch republic.
6. Write a brief note on the Franco-Prussian War—its cause, the campaign and its results.
7. Trace the events leading to the breaking out of the Great American Civil War.

3.10 TO 4.10 P. M., FRIDAY, 6TH JULY.

ENGLISH GRAMMAR, XI.

1. What tenses have the Subjunctive, Imperative and Infinitive Moods? Discuss the formation of the compound tenses subjunctive with reference to the uses of *should* and *would*.
2. What rules govern the position of the adverb?
3. Explain with some degree of fullness the functions of prepositions.
4. Enumerate some of the grammatical peculiarities distinguishing Anglo-Saxon from modern English.
5. Name the *six* greatest poets and the *four* greatest prose writers of the latter half of the nineteenth century, with brief sketches of any *two* of them.

Or, Analyze, parsing words in italics :

“ And *whomsoe'er* along the path you meet
 Bears in his cap the badge of crimson hue,
 Which tells you *whom* to shun and whom to greet ;
 Woe to the man that walks in public view
 Without of loyalty this *token* true ;
 Sharp is the knife, and sudden is the stroke ;
 And sorely *would* the Gallic foeman *rue*,
 If subtle poniards, *wrath* beneath the cloke,
 Could blunt the sabre's edge, or clear the cannon's smoke.”

GRADE XII, (A).

9.00 TO 10.00 A. M., MONDAY, 2ND JULY.

ROMAN HISTORY, XII.

(Only *five* questions to be answered.)

1. Give a brief description of the Roman constitution under the kings.
2. Write an account of the war with Pyrrhus.
3. Narrate briefly the invasion of Italy by the Cimbri and Teutones.
4. What changes did Sulla make in the Roman constitution?
5. Name the chief wars and battles of Julius Caesar. Justify his claim to the position of “greatest man of Rome.”
6. Enumerate the provinces of the Roman Empire at the beginning of the Christian era.

10.10 TO 11.10 A. M., MONDAY, 2ND JULY.

CHEMISTRY, XII.

(Only *five* questions to be answered.)

1. Discuss the *law of Avogadro* in a ten minute paragraph.
2. Describe Marsh's test for Arsenic indicating the precautions to be taken.
3. Outline the manufacture (and purification) of ordinary illuminating gas from coal.
4. Distinguish from each other as to origin and character, *sucrose*, *lactose*, *dextrose* and *levulose*. What is *saccharin*?
5. Present any interesting experiment which you have conducted in organic chemistry, so as to demonstrate to the examiner the character of work you are able to do.
6. Indicate a test for gold, the character of some common gold ores, and a method for the reduction of the metal from the ores.
7. What are the more common Nova Scotian minerals containing (a) calcium, (b) iron, (c) manganese, (d) antimony, and (e) copper? Indicate tests to prove the presence of the metal.
8. Indicate how you could demonstrate quantitatively with the balance the proportion of metal, acid and water in crystals of zinc sulphate, assuming the quantitative composition of all other reagents used to be accurately known.

11.15 A.M. TO 12.15, MONDAY, 2D JULY.

ZENOPHON (HELLENICA, Books I. and II.), XII.

1. Translate:

Ἀλκιβιάδης δὲ εἶπὼν καὶ τούτοις διώκειν αὐτὸν ἐξελομένοις τὰ μεγάλα ἰστία αὐτὸς ἐπλευσεν εἰς Πάριον· ἄθροα δὲ γενόμενα αἱ νῆες ἄτασαι ἐν Παρίῳ· ἔξ καὶ ὀγδοήκοντα τῆς ἐπιούσης ρυκτὸς ἀνηγάγοντο, καὶ τῇ ἄλλῃ ἡμέρᾳ περὶ ἄριστον ὤραν ἦγον εἰς Προκόνησον.

Account for the various time constructions in extract.

2. Translate:

Ταῦτ' οὖν ἀκούοντες οἱ τῶν Ἀθηναίων πρέσβεις, καὶ ἐπειδὴ Κῦρον εἶδον ἐβούλοντο μάλιστα μὲν παρὰ βασιλέα ἀναβῆναι, εἰ δὲ μὴ, οἴκαδε ἀτελεθεῖν· Κῦρος δὲ Φαρναβάζου εἶπεν ἢ παραδοῦναι τοὺς πρέσβεις ἑαυτῷ ἢ μὴ οἴκαδ' ἐπεσπέμψαι, βουλόμενος τὸν Ἀθηναίους μὴ εἰδέναι τὰ πραττόμενα μὴ εἰδέναι: parse εἰδέναι, and write a note on the use of the negatives οὐ and μὴ with verbs.

3. Translate:

Τῶν δὲ πρυτάνεων τινῶν οὐ φασκόντων προθήσειν τὴν διαψήφισιν παρὰ τὸν νόμον αἰθῆς Καλλίξενος ἀναβὰς κατηγορεῖ αὐτῶν τὰ αὐτὰ οἱ δὲ ἐβῶν καλεῖν τοὺς οὐ φάσκοντας οἱ δὲ πρυτάνεις φοβητέρας ἠμολόγουν πάντες προθήσειν πλὴν Σωκράτους τοῦ Σωφρονίσκου· οὗτος δ' οὐκ ἔφη ἀλλ' ἢ κατὰ νόμον πάντα ποιήσειν.

a. Briefly narrate the circumstances of the account of which this extract forms a part.
b. αὐτῶν τὰ αὐτὰ: explain the syntax of each of these pronouns.

4. Translate:

Κόρων δὲ ταῖς ἐννέα ναυαὶ φεύγων, ἐπεὶ ἔγνω τῶν Ἀθηναίων τὰ πράγματα διεφθαρμένα, κατασχὼν ἐπὶ τὴν Ἀβαρτίδα τὴν Λαμψάκου ἔκραν ἔλαβεν αὐτόθεν τὰ μεγάλα τῶν Λυσάνδρου νεῶν ἰστία, καὶ αὐτὸς μὲν ὀκτώ ναυσὶν ἀπέπλευσε παρ' Εὐαγέταν εἰς Κύπρον, ἢ δὲ Πάραλος εἰς τὰς Ἀθήνας, ἀπαγγελοῦσα τὰ γεγονότα.

a. Parse διεφθαρμένα, ἀπέπλευσε, ἀπαγγελοῦσα. b. ἢ Πάραλος: write a note on this word.

5. Translate:

Ἄλλ', ὦ ἄνδρες, οὕτω χρὴ ποιεῖν ὅπως ἕκαστός τις ἑαυτῷ συνείσεται τῆς νίκης αἰτιώτατος ὢν. αὕτη γὰρ ἡμῖν, ἂν θεὸς θέλῃ, νῦν ἀποδώσει καὶ πατρίδα καὶ οἶκους καὶ ἐλευθερίαν καὶ τιμὰς καὶ παῖδας, οἷς εἰσὶ, καὶ γυναῖκας. ὦ μακάριοι δῆτα, οἱ ἂν ἡμῶν νικήσαντες ἐπίδωσι τὴν πασῶν ἡδίστην ἡμέραν.

Parse συνείσεται, and explain construction of ὢν.

2.00 TO 3.00 P. M., MONDAY, 2ND JULY.

GREEK HISTORY, XII.

(Only five questions to be answered.)

1. Give the names of the chief Attic tragedians and comedians, with brief accounts of their principal writings.
2. Describe the constitution of Solon.
3. What were the causes of the Peloponnesian war? What states took part in it? Describe its effects on the distribution of Hellenic power.
4. Give a brief account of Epaminondas and his exploits.
5. Briefly describe the Social War and the Sacred War. What important consequences resulted from the latter?
6. Assign important events to the following dates:—776, B.C.; 743, B.C.; 560, B.C.; 492, B.C.; 450, B.C.; 401, B.C.; 336, B.C.

3.10 TO 4.10 P. M., MONDAY, 2ND JULY.

BOTANY, XII.

(Only five questions to be answered.)

1. Name the plants and the parts of them in which you have observed the following vessels: spiral, scalariform, pitted, tracheids; and the following tissues: meristem, parenchyma, collenchyma, selenchyma, bast, milk, tissue, sieve tissue.
2. Discuss the anatomical structure of the leaf with drawing showing the more important points of structure.
3. Discuss the movement of water in plants.

4. Discuss with illustrative drawings, the structure, reproduction and habitat of either Nostoc, Spirogyra, Ulva, or Agaricus.

5. And, in like manner, either Marchantia, any moss, any fern, Equisetum or Lycopodium.

6. Discuss the pollination of Pinus, Salix, Cypridium, Viola and Fragaria.

7. Give the general characters and Nova Scotian species of any two of the following families: Cruciferae, Sapindaceae, Leguminosae, Compositae, Caprifoliaceae, Ericaceae, Labiaceae, Liliaceae, Gramineae.

4.15 TO 5.15 P.M., MONDAY, 2D JULY.

SOPHOCLES (AJAX), XII.

1. Translate:

ὦ φθέγμ' Ἀθάνας, φιλιότης ἐμοὶ θεῶν,
ὡς εὐμαθὲς σου, κἄν ἄποπτος ἦς ὕμω,
φώνημι ἀκοῦω καὶ ξυναρπάξω φρενὶ
χαλκοστόμου κώδωνος ὡς Τυρσηνικῆς.
καὶ νῦν ἐπέγνωσ' εὐ μ' ἐπ' ἀνδρὶ δυσμενεῖ
βάσιν κυκλοῦντ', Αἴαντι τῷ σακεσφόρῳ.
κείνου γάρ, οὐδέν' ἄλλον, ἰχνεύω πάλοι.

a. ἄποπτος: explain etymology and probable meaning of this word. b. Parse ἐπέγνωσ.
-c. βάσιν κυκλοῦντ': explain this expression.

2. Translate:

οὐκ ἔστι τοῦργον τλητόν. ἄλλὰ δῆτ' ἰὼν
πρὸς ἔρμα Τρώων, ξυμπεσῶν μόνος μόνοις
καὶ δρῶν τι χρηστόν, εἶτα λοίσθιον θάνω;
ἀλλ' ὠδὲ γ' Ἀτρείδας ἂν εὐφράναιμι πού.
οὐκ ἔστι ταῦτα. πειρά τις ζητητέα
τοιάδ', ἀφ' ἧς γέροντι δηλώσω πατρὶ
μή τοι φύσιν γ' ἄσπλαγχνος ἐκ κείνου γεγώς.

Parse θάνω, φύσιν, γεγώς.

3. Translate:

ἄνδρες φίλοι, τὸ πρῶτον ἀγγεῖλαι θέλω,
Τεύκρος πάρεστιν ἄρτι Μυσίων ἀπὸ
κρημνῶν· μέσον δὲ προσμολῶν στρατήγιον
κυδιάζεται τοῖς πᾶσιν Ἀργείοις ὁμοῦ.
στείχοντα γὰρ πρόσθεθεν αὐτῶν ἐν κύκλῳ
μαθόντες ἀμφέστησαν, εἰτ' ὀνειδέσιν
ἤρασαν ἐυθεν κἄνθεν οὔτις ἔσθ' ὅς οὔ,
τὸν τοῦ μανέντος κἀπιβουλευτοῦ στρατοῦ
ξύναιμον ἀποκαλοῦντες, ὡς οὐκ ἀρκέσει
τὸ μὴ οὐ πέτροισι πᾶς καταξανθεὶς θανεῖν.

a. Parse προσμολῶν, μανέντος, καταξανθεὶς. b. ὡς οὐκ . . . θανεῖν: this clause will bear two meanings, — give another from that in your translation; explain the double negatives μὴ οὐ.

4. Translate:

ἀλλ' ὦνπερ ἄρχεις ἄρχε, καὶ τὰ σέμν' ἔπη
κόλας' ἐκίνουσ'. τόνδε δ', εἶτε μὴ σὺ φῆς
εἶθ' ἄτερος στρατηγός, εἰς ταζὰς ἐγὼ
θήσω δικαίως, οὐ τὸ σὺν δέϊσας στόμα.
οὐ γὰρ τι τῆς σῆς οὐνεκ' ἐστρατεύσατο
γυναικός, ὡσπερ οἱ πόνου πολλοῦ πλέω,
ἀλλ' οὐνεχ' ὄρκου οἴσιν ἦν ἐπάμοτος,
σοῦ δ' οὐδέν'· οὐ γὰρ ἤξιον τοῦς μηδένας.

a. ἔπη: how do you account for case? b. εἶτε μὴ σὺ φῆς: how do you get your translation out of these words? c. Parse πλέω.

5. Translate:

ἄλις· ἤδη γὰρ πολλὸς ἐκτέταται
χρόνος. ἀλλ' οἱ μὲν κολίην κάπετοι
χερσὶ ταχύνατε, τοὶ δ' ἐψίβατον
τρίποδ' ἀμφίπυρον λουτρῶν ὄσιων
θέσθ' ἐπικαιρον·
μία δ' ἐκ κλισίας ἀνδρῶν ἔλη
τὸν ὑπασπίδιον κόσμον φερέτω.

a. Parse ἐκτέταται. b. ἀμφίπυρον: what is the construction of this word?

9.00 TO 10.00 A. M., TUESDAY, 3RD JULY.

CICERO (In *Catilinam I-IV.*) XII.

1. Translate :

Si te iam, Catilina, comprehendi, si interfici iussero, credo, erit verendum mihi, ne non potius hoc omnes boni serius a me quam quisquam crudelius factum esse dicat. Verum ego hoc, quod iam pridem factum esse oportuit, certa de causa mundum adducor ut faciam. Tum denique interficiere, cum iam nemo tam improbus, tam perditus tam tui similis inveniri poterit, qui id non iure factum esse fateatur.

a. *boni*, state verb. b. Syntax of *mihi* and *tui*. c. *non*. What word does this adverb modify ?

2. Translate :

Quem quidem ego hostem, Quirites, quam vehementer foris esse timendum putem, licet hinc intellegatis, quod etiam illud moleste fero, quod ex urbe parum comitatus exierit. Utinam ille omnes secum suas copias eduxisset ! Tongilium mihi eduxit, quem amare in praetexta coeperat, Publicium et Minucium, quorum aes alienum contractum in popina nullum rei publicae motum adferre poterat : reliquit quos viros ! quanto aere alieno, quam valentes, quam nobiles !

a. State rule for use of subjunctive tenses after *utinam*. b. *mihi*.— Explain this dative. c. *aere alieno*.— Explain case.

3. Translate :—

Quartum genu est sane varium et mixtum et turbulentum, qui iam pridem premuntur, qui nunquam emergunt, qui partim inertia, partim male gerendo negotio, partim etiam sumptibus in vetere aere alieno vacillant, qui vadimonis, iudiciis, proscriptioe bonorum defatigati, permulti et ex urbe et ex agris se in illa castra conferre icuntur. *vadimonis, iudicium, proscriptioe bonorum*. Explain these legal terms.

4. Translate :—

Quid vero ? ut homines Galli ex civitate male pacata, quae gens una restat, quae bellum populo Romano facere posse et non nolle videatur, spem imperii ac rerum maximarum ultrosi sibi a patriciis hominibus oblatam neglegerent vestraeque salutem suis opibus adponerent, id non divinitus esse factum putatis, praesertim qui nos non pugnando sed tacendo superare potuerint ?

Account for subjunctives in extract.

5. Translate :—

Vereamini, censeo, ne in hoc scelere tam immani ac nefando nimis aliquid severe statuisset videamini : multo magis est verendum, ne remissione poenae crudeles in patriam, quam ne severitate animadversionis nimis vehementes in acerbissimos hostes fuisse videamur.

vereamini. Parse and explain mood.

10.10 TO 11.10 A. M., TUESDAY, 3RD JULY.

ZOOLOGY, XII.

(Only five questions to be answered.)

1. Indicate what you know about either of the following from observation, and its place in your system of classification ; Amoeba, or Paramoecium, or Vorticella.

2. Sketch the vascular system of a fish, and name the salt water and fresh water fish you know to be found in the waters of the province.

3. Describe the development of the respiratory system in the frog, and name the batrachians found in the province.

4. Compare the skeleton of the limbs of a mammal with their homologues in the bird, in any specimens dissected and studied by you ; and name our more common migratory birds in the order of their arrival in spring.

5. Describe your dissection of any Mollusc, showing its place in your system of classification.

6. Sketch the anatomy and life history of any species of the Arthropoda.

7. Draw the skeleton of any mammal from memory, so as to indicate its general aspect when the animal was living ; name the more conspicuous bones.

11.15 to 12.15 A. M., TUESDAY, 3RD JULY.

NAVIGATION, XII.

1. A ship in latitude $37^{\circ} 3' N.$, sails between the north and west 450 miles until her difference of latitude is 214 miles; required her course steered, departure made good, and latitude in.

[log 214 = 2.33041, log 43 = 1.63347, log sin $60^{\circ} 9' = 9.93819$, log cos $60^{\circ} 9' = 9.69694$, log 3.73 = .57166.]

2. A ship sailing in a current has, by Dead Reckoning, run S. by E. 42 miles; but by observations she has made 55 miles of Southing and 18 miles of Westing: required the set and drift of the current. (Indicate clearly how the exact solution may be found, and solve approximately by drawing.)

3. Required, the course and distance from Cape of Good Hope (lat. $34^{\circ} 22' S.$ and long. $18^{\circ} 24' E.$) to the Island of St. Helena (lat. $15^{\circ} 55' S.$ and long. $5^{\circ} 45' W.$). Give the statements to solve this problem by Middle Latitude and by Mercator's sailing, making it clear by means of Drawings.

4. Describe the Mariner's Compass with the corrections which have generally to be made to obtain true courses.

5. Indicate how you would find your position at sea by an observation of the Sun on the Meridian, explaining the corrections which have to be made for the error of the instrument, etc., etc.

2.00 TO 3.00 P.M., TUESDAY, 3D JULY.

THUCYDIDES (Book VII.), XII.

1. Translate:

καὶ νικηθέντων τῶν Συρακοσίων καὶ τῶν ξυμμάχων καὶ νεκρῶς ὑποσπόνδους ἀελομένων καὶ τῶν Ἀθηναίων τροπαῖον στησάντων, ὁ Γούλιππος ξυγκαλέσας τὸ στράτευμα οὐκ ἔφη τὸ ἀμάρτημα ἐκείνων ἀλλ' ἑαυτοῦ γενέσθαι· τῆς γὰρ ἵππου καὶ τῶν ἀκοντιστῶν τὴν ὠφελίαν τῇ τάξει ἐντὸς λίαν τῶν τειχῶν ποιήσας ἀφελέσθαι· νῦν οὖν αὐτὸς ἐπάξει.

a. τῇ τάξει: explain construction. b. ποιήσας: how is this participle used? What is its object?

2. Translate:

καὶ ἔνδεκα μὲν ναῦς τῶν Συρακοσίων κατέδυσαν, καὶ τοὺς πολλοὺς τῶν ἀνθρώπων ἀπέκτειναν, πλὴν ὅσον ἐκ τριῶν ρεῶν οὐς ἐζώρησαν· τῶν δὲ σφετέρων τρεῖς νῆες διεφθάρσαν. τὰ δὲ ναυάγια ἀνέλκυσαντες τῶν Συρακοσίων, καὶ τροπαῖον ἐν τῷ νησιδίῳ στήσαντες τῷ πρὸ τοῦ Πιλημυρίου, ἀνεχώρησαν ἐς τὸ ἑαυτῶν στρατόπεδον.

Parse διεφθάρσαν.

3. Translate:

καὶ τοῖς μὲν Συρακοσίοις καὶ ξυμμάχοις κατάπληξις ἐν τῷ αὐτίκα οὐκ ὀλίγη ἐγένετο, εἰ πέρας μηδὲν ἔσται σφίσι τοῦ ἀπαλλαγῆναι τοῦ κινδύνου, ὄρῳντες οὔτε διὰ τὴν Δεκέλειαν τειχιζομένην οὐδὲν ἦσσαν στρατὸν ἴσον καὶ παραπλήσιον τῷ προτέρῳ ἐπεληλυθότα τὴν τε τῶν Ἀθηναίων δύναμιν πανταχόσε πολλὴν φαινομένην· τῷ δὲ προτέρῳ στρατεύματι τῶν Ἀθηναίων ὡς ἐκ κακῶν ῥώμη τις ἐγεγένητο.

a. ὄρῳντες: explain agreement of this word. b. τοῦ ἀπαλλαγῆναι: parse, and explain construction.

4. Translate:

πολλὴ γὰρ δὴ ἡ παρακέλευσις καὶ βοή ἀφ' ἑκατέρων τοῖς κελυσταῖς κατὰ τε τὴν τέχνην καὶ πρὸς τὴν αὐτίκα φιλονικίαν ἐγένετο, τοῖς μὲν Ἀθηναίοις βιάζεσθαι τε τὸν ἕκπλον ἐπιβῶντες καὶ περὶ τῆς ἐς τὴν πατρίδα σωτηρίας νῦν, εἰ ποτε καὶ αὐτὸς, προθύμως ἀντιλαβέσθαι, τοῖς δὲ Συρακοσίοις καὶ ξυμμάχοις καλὸν εἶναι κωλύσαι τε αὐτοὺς διαφυγεῖν καὶ τὴν οἰκίαν ἐκάστους πατρίδα νικήσαντας ἐπαυξήσαι.

5. Translate:

ξυνέβαινε δὲ τὸν μὲν πολεμώτατον αὐτοῦ εἶναι, Δημοσθένη, διὰ τὰ ἐν τῇ νήσῳ καὶ Πύλῳ, τὸν δὲ διὰ τὰ αὐτὰ ἐπιτηδείατατον· τοὺς γὰρ ἐκ τῆς νήσου ἄνδρας τῶν Λακεδαιμονίων ὁ Νικίας προθυμικήθη, σπονδὰς πέισας τοὺς Ἀθηναίους ποιήσασθαι, ὥστε ἀφεθῆναι.

ἀφεθῆναι: parse this word, and explain its grammatical connection.

3.10 TO 4.10 P. M., TUESDAY, 3RD JULY.

SANITARY SCIENCE, XII.

(Only five questions to be answered.)

1. Describe the effect of sunlight, and the want of sunlight upon health.
2. In selecting a site for a house what conditions should be avoided as far as possible, and why?
3. State and discuss the modern hypothesis of infectious diseases.
4. What is meant by *hypermetropia*?—*astigmatism*?—*strabismus*? How should each be treated?
5. How would you treat arterial hæmorrhage?—nervous hæmorrhage—bleeding at the nose?
6. Describe some of the impurities which may be expected to be found in milk, and methods for their detection.

4.15 TO 5.15 P. M., TUESDAY, 3RD JULY.

ASTRONOMY, XII.

(Only five questions to be answered.)

1. How may the Sun's distance from the earth be determined by means of the aberration of light?
2. What changes are going on in the form and position of the earth's orbit? Discuss them briefly.
3. Explain why eclipses of the sun are sometimes (a) partial, (b) total and (c) annular.
4. The planet Mars.
5. Nebulæ.
6. Variable stars.
7. What constellations are always above the horizon in Nova Scotia? What constellations of the zodiac are visible when Orion is on the meridian? Why do the signs of the zodiac not coincide with the corresponding constellations?

9.00 TO 10.00 A. M., WEDNESDAY, 4TH JULY.

ALGEBRA, XII.

(Only five questions to be answered.)

1. Extract cube root of $7 + 5\sqrt{2}$.
2. Show that the roots of $x^2 + px + q = 0$ will be rational if $p = a + \frac{q}{a}$, where p , q , and a are any rational quantities.
3. By performing the operation for extracting the square root, find a value of x which will make $x^4 + 6x^3 + 11x^2 + 3x + 31$ a perfect square.
4. There are two globes of gold whose radii are r and r' ; they are melted and formed into a single globe. Find its radius.
5. If A be the sum of the odd terms, and B the sum of the even terms in the expansion of $(x + a)^n$, prove that $A^2 - B^2 = (x^2 - a^2)^n$.
6. Find the minimum value of $\frac{(5+x)(2+x)}{1+x}$.
7. If on an average 9 ships out of 10 return safe to port, what is the chance that out of 5 ships expected at least 3 will arrive?
8. Solve the equations :

$$\left. \begin{aligned} x + y + z &= 1, \\ ax + by + cz &= k, \\ a^2x + b^2y + cz^2 &= k^2. \end{aligned} \right\}$$
9. If $f(x) = x^4 + 10x^3 + 39x^2 + 76x + 65$, find the value of $f(x - 4)$.

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN COMPOSITION, XII.

1. Decline together in the singular: *ea epitome, acutus securis, idem fur, alius senex*. Compare *nequam, idoneus, multus, misere, audacter*. Write in Latin words: 18, eighteenth, 13, thirteenth, with a thousand men, with two thousand men. Give the principal parts of *orior, ordior, queror, adipiscor, reor, experior, fateor*.

2. a. Write a somewhat full note on the order of words in a Latin sentence, pointing out most marked differences from English order. b. What is meant by the *Oratio obliqua*? What is the rule for the moods occurring in it, and on what classes of verbs does it depend? What verbs are followed by the future infinitive? How is *inquan* (*inquit*) used? c. State principal classes of verbs followed by the genitive.

Answer any four of the following questions, 3, 4, 5 and 6.

3. Translate any four of the following sentences:—

(1) I am waiting to see what the crowd will do. (2) I will tell you what I really think about that. (3) He died at the age of eighty-five. (4) I have always been of this mind, that truth is better than fame. (5) It concerns me more than thee.

4. Translate any four of the following sentences:—

(1) I repent of my folly. (2) I would sooner live at Athens than at Rome. (3) I fear that he will not come. (4) We must consult for the common safety. (5) When he could have been free he preferred to be a slave.

5. Translate any four of the following sentences:—

(1) They send me to complain of these wrongs. (2) I promise never to forget you. (3) The whole world was then obedient to Rome. (4) The Senate resolved to send ambassadors to sue for peace. (5) What is to be will be.

6. Translate at sight:—*Quem enim nostrum ille moriens apud Mantineam Epaminondas non cum quadam miseratione delectat? qui tam denique sibi evelli iubet spiculum, postea quam ei percontanti ictum est clipeum esse salvum, ut etiam in vulneris dolore aequo animo cum laude moreretur. Cuius studium in legendo non erectum Themistocli fuga redituque retinetur? Etenim ordo ipse annalium mediocriter nos retinet quasi enumeratione fastorum; at viri saepe excellentis ancipites varique casus habent admirationem, expectationem, laetitiam, molestiam, spem, timorem: si vero exitu notabili concluduntur, expletur animus incundissima lectionis voluptate.*

11.15 TO 12.15 A. M., WEDNESDAY, 4TH JULY.

FRENCH AUTHORS, XII.

(A. Dumas and Victor Hugo.)

1. Translate: *La Tulipe Noire*.—Ce bruit qui avait fait présenter à Rosa que le peuple enfonçait la porte, était en effet celui du peuple, qui, après avoir fait évacuer la place de la prison, se ruait contre cette porte. Si solide qu'elle fût, et quoique le géolier Gryphus, il faut lui rendre cette justice, se refusât obstinément d'ouvrir cette porte, on sentait qu'elle ne résisterait pas longtemps, et Gryphus, fort pâle, se demandait si mieux ne valait pas ouvrir cette porte que la laisser briser.

2. Van Baerle, tout en déplorant le malheur qui venait de la frapper, malheur qui, du reste était moins grand qu'il n'aurait pu être, Van Baerle ne put en deviner la cause. Il s'informa seulement et apprit que toute la nuit avait été troublée par des miaulements terribles. Au reste, il reconnut le passage des chats à la trace laissée par leurs griffes, au poil resté sur le champ de bataille et pour éviter qu'un pareil malheur se renouvelât à l'avenir, il ordonna qu'un jardinier coucherait chaque nuit dans le jardin.

3 and 4. Victor Hugo:—*Hernani*.

Voilà donc ce qu'il est. Moi, je suis pauvre, et n'eus
 Tout enfant, que les bois où je fuyais pieds nus.
 Peut-être aurait-je aussi quelque blason illustre
 Qu'une rouille de sang à cette heure délustre ;
 Peut-être ai-je des droits, dans l'ombre ensevelis,
 Qu'un drap d'échafaud noir cache encore sous ses plis,
 Et qui, si mon attente un jour n'est pas trompée,
 Pourront de ce fourreau sortir avec l'épée.
 En attendant, je n'ai reçu du ciel jaloux
 Que l'air, le jour et l'eau, la dot qu'il donne à tous.
 Or du duc ou de moi souffrez qu'on vous délivre.
 Il faut choisir des deux ; l'épouser ou me suivre.

4. Relate in *English*, the events preceding and immediately succeeding the act of violence on the part of the people described in question 1; and give a brief sketch of the result of Van Baerle's horticultural venture. Translate into *French*:—Van Baerle had one much more inveterate enemy than had Corneille de Witt. But he did not know it. He did not suppose that he had an enemy in the world. Van Baerle enjoyed the study of tulips; but without knowing it, this had roused the hatred of a fierce enemy.

2.00 TO 3.00 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE, XII.

(Only *five* questions to be answered.)

1. Write a note on "The influence of foreign tongues upon the English of the Anglo-Saxon period."
2. Into what four periods may the English Language be divided? Give dates.
How was the English Language affected by the Norman conquest?
3. What changes have taken place in the form and use of the Relative Pronouns?
4. Give a brief outline of Chaucer's "The Prologue."
5. Write a modern prose version of the following passage:—
 "O blisful God, that art so Iust and trewe!
 "Lo, how that thou biwreyest mordre alway!
 "Mordre wol out, that se we day by day.
 "Mordre is so wlatson and abhominable
 "To God, that is so Iust and resonable,
 "That he ne wol nat suffre it hiled be;
 "Though it abyde a yeer, or two, or thre,
 "Mordre wol out, this my conclusioun.
 "And right anon, ministres of that town
 "Han bent the carter, and so sore him pyned.
 "And eek the hostiler so sore engyned,
 "That thay biknewe hir wikkednesse anon,
 "And were an-honged by the nekke-boon."
6. Explain, and, when necessary, comment on:—
 "It is ful fair to been y-clept *ma dame*,
 "And goon to vigilyes al bifore."
 "Ga-tothed.
 "Then may the old at-renne, and noght at-rede.
 "My lief is faren in loude."
 "The northren light in at the dores shoon."
 "To doone honour to May."

3.10 TO 4.10 P. M., WEDNESDAY, 7TH JULY.

FRENCH GRAMMAR AND COMPOSITION, XII.

1. Indiquez les fautes qui se trouvent dans les phrases suivantes et corrigez-les : Il a su connaître et se servir de ses avantages. Le bateau à vapeur va et revient d'Amérique en vingt-cinq jours. Il est utile et chéri de ses parents. Donnez-lui ce qu'il a besoin. Toi et moi sont accourus. Traduisez ces phrases.

2. Etablissez la nuance entre la conjonction *quoique* et le pronom indéfini *quoi que*. Dites quel mode ils gouvernent, et traduisez comme exemples : However that may be. Although that author writes much, he does not write well. Whatever you do, do it well.

3. Comment rendez vous en français les prépositions gouvernées par les verbes anglais dans les phrases suivantes : I listen to you. What do you think of the war news? He laughed at me. I wait for you. I depend on what you are going to say. Traduisez ces phrases.

4. Expliquez l'accord du *participe passé* : (a) des verbes *réfléchis*; (b) des verbes *impersonnels*, et citez des exemples. Traduisez : (a) les phrases françaises : Votre nièce a du talent; je l'ai vue peindre.

Votre nièce a posé hier : je l'ai vu peindre.

(b) les phrases anglaises ; This lady sings well ; I have heard her sing.

This air is pretty ; I have heard it sung.

5. Traduisez en français : In friendship there are two principal blessings—the first is to love ; the second is to trust ; to enjoy these two blessings, you understand what is wanted—kindness in order to love ; esteem in order to trust.

4.15 TO 5.15 P. M., WEDNESDAY, 4TH JULY.

GEOLOGY, XII.

(Only five questions to be answered.)

1. Write notes on (a) conglomerate and agglomerate, (b) sigillaria, (c) slickensided, (d) ll and (e) apatite.

2. Discuss the metamorphism of rocks in a ten minute paragraph.

3. Account for the origin of the limestones, of the gypsums, of our iron deposits, quartz veins and gold leads.

4. Where is the carboniferous system of formation to be found in the Province, what are its principal sub-divisions, their distribution and distinguishing characters?

5. Give an account of your study of the Pleistocene in any part of the Province.

6. Discuss the various conditions responsible for the preservation of the structure of ancient organic forms as fossils.

9.00 TO 10.00 A. M., THURSDAY, 5TH JULY.

GEOMETRY, XII.

(Only five questions to be answered.)

1. Rectilinear figures which are similar to the same rectilinear figure, are similar to one another.

2. DEF is the pedal triangle of the triangle ABC ; prove that the triangle ABC is to the triangle DRF in the duplicate ratio of AB to BD .

3. Any two points subtend at the centre of a circle an angle equal to one of the angles formed by the polars of the given points.

4. If a straight line is perpendicular to each of two straight lines at their point of intersection, it shall also be perpendicular to the plane in which they lie.

5. Show that every section of a sphere by a plane is a circle.

6. Construct the two lines which form the locus of the equation $x^2 - 7x = 0$.

7. Find the lengths of the sides of a triangle, if its vertices are $(6, 0)$, $(0, -8)$, and $(-4, -2)$.

10.10 TO 11.10 A.M., THURSDAY, 5TH JULY.

GREEK COMPOSITION, XII.

1. Decline *Σοκράτης*, *Περικλῆς*, and together (in singular) *γλωκεία πέλω*. Compare *ἐχθρός*, *φίλος*, *πένης*, *βρῆλιος*, *εὖ*, *τάχα*. Give the principal parts of *ὑμνυμι*, *ἐσθίω*, *πίνω*, *πνέω*, *βέω* (*flow*), *βλώσκω*. Decline in both numbers the feminine form of *οἶτος*.

2. (a) Explain fully *reduplication* as to both meaning and form. What is there peculiar in the reduplication of *λαμβάνω*? (b) Distinguish between the attributive and predicate position of the adjective. Which position do demonstrative pronouns regularly take? How is the meaning of *αὐτός* affected by its position? (c) Give the rule for mood and tense and the clauses of a conditional sentence with supposition contrary to fact.

Answer any three of the following questions: 3, 4, 5, and 6.

3. Translate any three of the following sentences:

(1) I wish that (*εἴθε*) the doctor had been there; the child would not have died. (2) He said they told what they had heard. (3) The Greeks did not hesitate to ask Cyrus for additional pay. (4) And so the army had at last reached the Euphrates.

4. Translate any three of the following sentences:

(1) He led his army to the Euphrates by the speediest route. (2) If you do this you will injure (*βλάπτω*) the state. (3) Such deeds ought never to be done by honorable men. (4) The infantry crossed the river by night, but the cavalry kept marching along the bank.

5. Translate any three of the following sentences:

(1) This custom is observed not only among Greeks but among barbarians. (2) So when they saw both men and horses advancing they immediately departed. (3) They will soon forget what they have suffered. (4) He said that he would order them to prepare provisions for three days (*gen.*).

6. Translate at sight (Hannibal is represented as speaking):

"Ἐγωγ' οὖν μετ' ὀλίγων ἐξορκήσας ἐς τὴν Ἰβηρίαν, τὸ πρῶτον ὑπαρχος ὦν τῷ ἀδελφῷ, μεγίστων ἠξιῶθην ἄριστος κριθεῖς· καὶ τοὺς τε Κελτίβηρας εἶλον, καὶ Γαλατῶν ἐκράτησα τῶν Ἑσπερίων. Καὶ τὰ μεγάλα ὄρη ὑπερβάς τὰ περὶ τὸν Ἡριδανὸν ἅπαντα κατέδραμον, καὶ ἀναστάτους ἐποίησα τοσαύτας πόλεις, καὶ τὴν πεδινὴν Ἰταλίαν ἐχειρωσάμην, καὶ μέχρι τῶν προαστέων τῆς προϋχούσης πόλεως ἦλθον· καὶ τοσοῦτα ἀπέκτεινα μῆς ἡμέρας, ὥστε τοὺς δακτυλοῦς αὐτῶν μεδίμοις ἀπομετρήσαι, καὶ τοὺς ποταμοὺς γεφυρῶσαι νεκροῖς."

τὴν πεδινὴν Ἰταλίαν = the plain of Italy. προϋχούσης = chief.

δακτυλοῦς = rings. μεδίμοις = twelve-gallon measures.

11.15 TO 12.15 A. M., THURSDAY, 5TH JULY.

TACITUS (Agricola and Germania) XII.

1. Translate:—

Revertentem ab legatione legionis divus Vespasianus inter patricios ascivit, ac deinde provinciae Aquitaniae praeposuit, splendidae imprimis dignitatis administratione ac spe consulatus, cui destinatus. Credunt plerique, militaribus ingenii subtilitatem desse, quia castrensis iurisdictionis securae et obtusior ac plura manu agens calliditatem fori non exerceat.

a. *dignitatis*. Account for case. b. *securae et obtusior*. Explain the force of these adjectives.

2. Translate:—

Namque absentia legati remoto metu, Britanni agitare inter se mala servitibus, conferre iniurias et interpretando accendere. Nihil profici patientia, nisi ut graviora tamquam ex facili tolerantibus imperentur. Singulos sibi olim reges fuisse, nunc binos imponi, e quibus legatus in sanguinem, procurator in bona saeviret.

a. *interpretando*. Explain meaning.

3. Translate:—

Opibus nimis non gaudebat, speciosae contigerant. Filiae atque uxore superstitibus potest videri etiam beatus incolum dignitate, florente fama, salvis affinitatibus et amicitiiis futura effugisse. Nam sicuti durare in hanc beatissimi seculi lucem ac principem Traianum videre quondam augurio votisque apud nostras aures ominabatur, ita festinatae mortis grande solatium tulit evasisse postremum illud tempus, quo Domitianus non iam per intervalla ac spiramenta temporum, sed continuo et velut uno ictu rem publicam exhausit.

4. Translate :

Lauti cibum capiunt; separatae singulis sedes et sua cuique mensa. Tum ad negotia nec minus saepe ad convivia procedunt armati. Diem noctemque continuare potando nulli probrum. Crebrae, ut inter vinolentos, rixae raro, conviviis, saepius caede et vulneribus transiguntur. Sed et de reconciliandis invicem inimicis et iungendis affinitatibus et asciscendis principibus, de pace denique ac bello plerumque in conviviis consultant, tamquam nullo magis tempore aut ad simplices cogitationes pateat animus, aut ad magnas incalescat.

Parse *lauti, potando, asciscendis.*

5. Translate :—

Est in insula Oceani castum nemus, dicatumque in eo vehiculum, veste contactum. Attingere uni sacerdoti concessum. Is adesse penitrali deam intelligit, vectamque bubus feminis multa cum veneratione prosequitur. Laeti tunc dies, festa loca, quaecunque adventu hospitioque dignatur. Non bella ineunt, non arma sumunt; clausum omne ferrum; pax et quies tunc tantum nota, tunc tantum amata, donec idem sacerdos satiatam conversatione mortalium deam templo reddat. Mox vehiculum et vestes et, si credere velis, numer. ipsum secreto lacu abluitur.

Parse *bubus.*

2.00 TO 3.00 P. M., THURSDAY, 5TH JULY.

PHYSICS, XII.

(Only *five* questions to be answered.)

1. "A physical law is an expression of a constant relation which has been discovered to exist between certain physical quantities."

Discuss this definition of a physical law, and illustrate it by some examples.

2. (a) A cannon ball of 10,000 g is discharged with a velocity of 45,000 cm per second. Find its kinetic energy. (b) Find the mean force exerted upon the ball by the exploding powder, the length of the barrel being 200 cm.

3. (a) If the acceleration of a falling body at sea level be 32.2 feet, what is it 5 miles above sea-level? (b) What is the meaning of the formula: $g \propto \frac{m}{d^2}$

4. A barometer in a diving bell stands at 190 cm while one outside at sea-level stands at 76 cm. How far below the surface of the sea-level is the surface of the water in the diving bell?

5. Indicate a method by which you could measure the speed and wave lengths of sound waves.

6. A copper ball weighing 3k taken out of a furnace and plunged into 8 k of water at 10° C., heated the water to 25°; find the temperature of the furnace? [Specific heat of copper, .095]

7. A double concave lens having a focal length of 3 inches is held 2 inches from a small object; find the position of the image.

8. (a) Copper wire 1/12 inch in diameter has a resistance of 8 ohms per mile; what is the resistance of a mile of copper wire 1/36 inch in diameter?

(b) What activity in horse-power is required to maintain a current of 4 amperes through a resistance of 40 ohms?

3.10 to 4.10 P. M., THURSDAY, 5TH JULY.

GERMAN GRAMMAR AND COMPOSITION, XII.

1. Explain fully, giving illustrations, what is meant by: (a) the *normal* order; (b) the *inverted* order; (c) the *transposed* order of construction. State how coördination may be effected by translating, for examples: My brother is in Germany; he is studying medicine. That man has money; but he has no friends. Two things are required, they are (called) Patience and Perseverance (Beharrlichkeit).

2. Write down these complex sentences, the *dependent* clauses of which are respectively: a *substantive* clause; an *adjective* clause; an *adverbial* clause. Comment on the contracted *dependent* clauses in the following sentence, and write it in an *enlarged* form: Weinend erzählte mir daß von ihren Eltern verlassene Kind sein Unglück. Translate this sentence.

3. What idioms are most frequently used to express the English *Passive*, if the agent is not definitely expressed; translate for examples: This question is easily answered. You are expected. What have you been promised? Peace is being talked of. Houses to be let (vermieten). The horses are to be sent to South Africa.

4. Da der Kranke heute besser fühlte, stand er auf. Translate this sentence, parse auf and account for its position. In what cases must this word (auf) occupy a different position; take the same sentence for your illustrations. The English *present participle* is usually expanded into a clause; translate: Having taken leave, he went away. He insisted on my going with him.

5. Translate into German:—

A blind man, who possessed a large sum of money, determined, for fear of being robbed, to hide his money where no one could find it. Accordingly he went by night into his garden and buried it in the neighborhood of a large tree.

Erratum.—"These" in question 2 above should read "three."

4.15 TO 5.15 P. M., THURSDAY, 5TH JULY

VIRGIL (Book V and VI,) XII.

1. Translate:—

non iam prima peto Mnestheus; neque vincere certo;
(quamquam o!..sed superent, quibus hoc, Neptune, dedisti)
Extremos pudeat rediisse: hoc vincite, cives,
et prohibete nefas' olli certamine summo
procumbunt; vastis tremit ictibus aerea puppis,
subtrahiturque solum; tum creber anhelitus artus
aridaque ora quatit; sudor fluit undique rivis.

Scan first and second lines.

2. Translate:—

heu tot vada fessis
et tantum superesse maris! vox omnibus una.
urbem orant, taedet pelagi perferre laborem.
ergo inter medias sese haud ignara nocendi
coniicit, et faciemque deae vestemque reponit;
fit Beroe Tmarii coniunx longeva Dorychi,
cui genus et quondam nomen natique fuissent;
ac sic Dardanidum mediam se matribus infert.

a. *Superesse*. Account for this infinitive. b. *Cui fuissent*. Explain the meaning of this line, and account for subjunctive *fuissent*.

3. Translate:—

cum Troia Achilles
exanimata sequens impingeret agmina muris,
milia multa daret leto, gementque repleti
amnes nec reperire viam atque evolvere posset
in mare se Xanthus, Pelidae tunc ego forti
congressum Aenean nec dis nec viribus aequis
nube cava rapui, cuperem cum vertere ab imo
structa meis manibus periuræ moenia Troiae.
nunc quoque mens eadem perstat mihi, pelle timores,
tutus quos optas portus accedet Averni.
unus erit tantum, amissum quem gurgite quaeres;
unum pro multis dabitur caput.'

- a. *nec dis nec viribus aequis.* Explain construction.
- b. To whom is reference made in closing lines ?
4. Translate :—

Aeneas maesto defixus lumina voltu
 ingreditur, linquens antrum, caecosque volutat
 eventus animo secum : cui fidus Achiates
 it comes et paribus curis vestigia figit.
 multa inter sese vario sermone serebant,
 quem socium exanimem vatis, quod corpus humandum
 diceret ; atque illi Misenum in litore sicco,
 ut venere, vident indigna morte peremptum,
 Misenum Aeoliden, quo non praestantior alter
 aere ciere viros Martemque accendere cantu.
 Hectoris hic magni fuerat comes, Hectora circum
 et lituc pugnas insignis obibat et hasta.

Parse *ciere*.

5. Translate :—

di, talia Graiis
 instaurate, pio si poenas ore reposco.
 sed te qui vivum casus, age fare vicissim,
 attulerint. pelagine venis erroribus actus,
 an monitu divom ? an quae te Fortuna fatigat,
 ut tristes sive sole domos, loca turbida, adires ?
 hac vice sermonum roseis Aurora quadrigis
 iam medium aethereo cursu traiecerat axem ;
 et fors omne datum traherent per talia tempus ;

Account for the subjunctives *attulerint* and *traherent*.

9.00 TO 10.00 A. M., FRIDAY, 6TH JULY.

TRIGONOMETRY, XII.

(Only five questions to be answered.)

1. Prove that $(\sec^2 A - 1) \cot^2 A = 1$.
2. The two sides of a triangle are b and c , and the contained angle A : show how to find the third side.
3. Derive $\sin 15^\circ$ from putting $60^\circ - 45^\circ$ for 15° .
4. Show that in any triangle $\frac{a+b}{c} = \frac{\cos \frac{1}{2}(A-B)}{\sin \frac{1}{2}C}$.
5. The elevation of the summit of a hill from a station A is a° ; after walking x feet toward the summit up a slope inclined at an angle b° to the horizon the elevation is c° . Show that the height of the hill above A is $x \sin a \sin (c - b) \operatorname{cosec} (c - a)$ feet.
6. What is the radian measure of the angle which at the centre of a circle $1\frac{1}{2}$ yards subtends an arc of 8 inches ? Also express the angle in degrees.
7. Solve the equation $\sin x \cos x = -\frac{1}{2} \sqrt{3}$.

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

PSYCHOLOGY, XII.

(Only five questions to be answered.)

1. "Because accuracy of quantitative measurement is a good criterion of the perfection of a physical science, it does not follow that the same rule holds for our knowledge of the mind." What sound or unsound tendencies are suggested in the statement quoted. Defend your own view.

2. "That we can only know our own mental states, that we cannot apprehend material reality as affecting us is neither an *a priori* no a self-evident truth, and still less can it be established from experience." Discuss this statement from your own point of view.

3. "The basis of our personality, as M. Ribot says, is that feeling of our vitality which, because it is so perpetually present, remains in the back ground of our consciousness." Discuss this presentation of "personality."

4. Discuss the "alterations in the present self" as distinguished from "alterations of memory."

5. Discuss the localization of brain functions with special reference to *motor* and *sensor*y aphasia.

6. "Habits are due to pathways through the nerve-centres." Expand.

7. Discuss "the sense of time."

8. "Whilst part of what we perceive comes through our senses from the objects before us, another part (and it may be the larger part) always comes out of our own mind." Expand.

9. "The effort of attention is the essential phenomenon of the will." Discuss.

10. What is metaphysics as distinguished from psychology?

11.15 TO 12.15 A. M., FRIDAY, 6TH JULY.

HORACE (*Satires* Books I and II,) XII.

1. Translate:—

Infelix operam perdas, ut si quis asellum
 In campo doceat parentem currere frenis!
 Denique sit finis quaerendi; quoque habeas plus,
 Pauperiem metuas minus, et finire laborem
 Incipias, parto, quod avebas; ne facias, quod
 Ummidius, qui, tam (non longa est fabula) dives,
 Ut metiretur nummos, ita sordidus, ut se
 Non unquam servo melius vestiret, ad usque
 Supremum tempus, ne se penuria victus
 Opprimeret, metuebat. At hunc liberta securi
 Divisit medium fortissima Tyndaridarum.

Parse *frenis*, *parto*, *quod avebas*, *quod* (5th line), *securi*.

2. Translate:—

Nec vincit ratio hoc, tantumdem ut peccet idemque,
 Qui teneros caules alieni fregerit horti,
 Et qui nocturnus sacra Divum legerit: adsit
 Regula, peccatis quae poenas irroget aequas,
 Nec scutica dignum horribili sectere flagello.
 Nam, ut ferula caedas meritum majora subire
 Verbera, non vereor, quum dicas, esse pares res
 Furta latrocinii, et magnis parva mineri
 Falce recisurum simili te, si tibi regnum
 Permittant homines.

a. What school of philosophy held the doctrine here combated?

b. Parse *sectere* and *mineri*, and explain case of *magnis*.

3. Translate:—

Nunc mihi paucis
 Sarmenti scurræ pugnam Messiquo Cicirri,
 Musa, velim memores: et quo patre natus. uterque
 Contulerit lites. Messii clarum genus Osci;
 Sarmenti domina exstat. Ab his inajoribus orti
 Ad pugnam venire. Prior Sarmentus: Equi te
 Esse ferri similem dico. Ridemus: et ipse
 Messius, Accipio; caput et movet: O, tua cornu
 Ni foret exsecto frons (inquit), quid faceres, cum
 Sic mutilus mimiteris?

a. Explain the subjunctives in extract. b. *tua cornu ni foret exsecto frons.* Explain the grammatical construction of this clause.

4. Translate:—

Non in caro nidore voluptas
Summa, sed in te ipso est. Tu pulmentaria quære
Sudando; pinguem vitilis albumque neque ostrea
Nec scarus, aut poterit peregrina juvare lagois.
Vix tamen eripiam. posito pavone, velis quin
Hoc potius, quam gallina tergere palatum,
Corruptus vanis rerum; quia veneat auro
Rara avis, et picta pandat spectacula cauda;
Tanquam ad rem attineat quidquam.

a. Write an explanatory note on *lagois* b. Parse *veneat*.

5. Translate:—

Perditur hæc inter misero lux, non sine votis:
O rus, quando ego te adspiciam? quandoque licebit,
Nunc veterum libris, nunc somno et inertibus horis
Ducere sollicitæ sacunda oblivæ vitæ?
O quando faba Pythagoræ cognata, simulque
Unctæ satis pingui ponentur oluscula lardo?
O noctes cœnæque Deûm, quibus ipse meique
Ante Larem proprium vescor, vernasque procæces
Pasco libatis dapibus.

faba Pythagoræ cognata. vernas procæces. Write explanatory notes.

2.00 TO 3.00 P. M., FRIDAY, 6TH JULY.

BRITISH HISTORY, XII.

(Only five questions to be answered.)

1. Give a sketch of the reign of Edward III.
2. "The character of the Monarchy from the time of Edward IV. to the time of Elizabeth remains something strange and isolated in our history." Explain this statement.
3. Give an account of the rise and influence of the English Universities.
4. Discuss as fully as you can, the attitude of the Crown during the Stuart period towards the liberties of the people.
5. Give some account of the founding of the Royal Society.
6. Describe the character and career of any one of the following: Sir Robert Walpole, Duke of Marlborough, John Wilkes.
7. Give an account of the struggle for Responsible Government in the older Provinces of the Dominion.

3.10 TO 4.10, P. M., FRIDAY, 6TH JULY.

ENGLISH LITERATURE, XII.

(Only five questions to be answered.)

1. Give some account of the influences which laid the foundation of Elizabethan Literature.
2. Give an account of the Literature known as that of Queen Anne and the first Georges. What opinions gave rise to it?
3. What do you consider the most striking traits in the character of Cordelia, as portrayed in Shakespeare's "King Lear"? Quote one or more passages by way of illustration.

4. By whom, and under what circumstances, are the following excerpts spoken ?

- (1) "By day and night he wrongs me ; every hour
 "He flashes into one gross crime or other,
 "That sets us all at odds. I'll not endure it."
- (2) "Draw, you rascal ! you come with letters against the King, and take *vanity*
 "*the puppets' part* against the royalty of her father. Draw, you rogue, or I'll so *carbonado*
 "your shanks !"
- (3) "When we are born, we cry that we are come
 "To this great stage of fools. *This 'a good block* ;
 "It were a delicate stratagem, to shoe
 "A troop of horse with felt."
- (4) "To both these sisters have I sworn my love ;
 "Each jealous of the other, as the stung
 "Are of the Adder. Which of them shall I take ?
 "Both ? One ? or neither ?"

Explain and comment on the words in Italics.

5. Give a brief account of "the true history and tragedy" of Mr. John Oxenham of Plymouth. Or, Give the substance of Newman's remarks on "The aim of a University Course."

6. Give a brief account of the adventures of Amyas Leigh at "La Guayra." Or, Give a summary of Newman's argument on "Science and Religion."

7. Give Macaulay's estimate of Burleigh's character ; or, write a note on Macaulay's style.

8. The Philosophy of Bacon "differed from that of the celebrated ancient teachers, not merely in method, but also in object." Discuss the statement as fully as you can.

4.15 to 5.15 P. M., FRIDAY, 6TH JULY.

GERMAN AUTHORS, XII.

(Wildenbruch and Storm.)

1. Translate :

Der Letzte. So kam es, daß wir jedesmal von einem kribbelnden Schwarme kleinen Menschenweßes umringt waren, und nie werde ich vergessen, wie die kleinen Hände sich ausstreckten, um sich in seine Hand zu legen, wie die hellen Kinderaugen, süß verschämt und doch glückstrahlend, zu ihm sich erhob'n, mit jenem held vertrauenden Ausdruck, den der Blick des Kindes annimmt, wenn es fühlt, daß der Erwachsene es versteht.

2. „Wie viele Jahre,“ fuhr er nach langer Pause fort, „sind hingegangen: seitdem, wie oft hat die Sonne ihren Vögenang vom Morgen zum Abend über den Damm hin beschrieben, und immer, so lange es her ist, habe ich ein Gefühl, als sei eine Leere, ein dunkler, nicht zu erhellender Fleck an der Stelle geblieben, wo ich die Kinder damals sah und nun nicht mehr sehe.“

3. Translate :

Zwischen. An einem Spätherbstnachmittage ging ein alter, wohlgekleideter Mann langsam die Straße hinab. Er schien von einem Spaziergange nach Hause zurückzukehren, denn seine Schnallenschuhe waren bestäubt. Den langen Rohrstock mit goldenem Knopf trug er unter dem Arm ; mit seinen dunkeln Augen, in welche sich die ganze verlorene Jugend gerettet zu haben schien, sah er ruhig umher, oder in die Stadt hinab, welche im Abendjonnendufte vor ihm lag.

4. Es war im Juni ; Reinhardt sollte am andern Tage reisen. Nun wollte man noch einmal einen festlichen Tag zusammen begeben. Dazu wurde eine Landpartie nach einer der nahe gelegenen Holzungen in größerer Gesellschaft veranstaltet. Der stundenlange Weg bis an den Saum des Waldes wurde zu Wagen zurückgelegt ; dann nahm man die Previantförbe herunter und marschierte weiter.

5. The remembrance of a certain painful occurrence gave rise to the old rector's words in question 2 ; relate the story in *English*. Translate into *German* : "You should watch your child better," cried the old peasant to the woman who had paid no attention whatever to what was going on. "Your boy came near falling into the water!" Give a synopsis of the story: "*Immensee*."

TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

[For *first* rank, 67 per cent., *second* rank, 50 per cent., and for *third*, 34 per cent.]

9.00 TO 10.00, A. M., SATURDAY, 7TH JULY.

HYGIENE AND TEMPERANCE.

1. Summarize the law with respect to the teaching of Temperance in the Public Schools.
2. How is the health of pupils likely to be affected by the defective system of warming prevalent in rural school houses, and what precautions should the teachers take, more especially in wet and winter weather, to prevent injury to health.
3. What reasons can you give for the belief that the moderate use of alcoholic beverages is injurious?
4. Discuss either (a) errors in eating, or (b) errors in over-study, or (c) errors in neglect of good manners, or (d) the advantages of military drill and music from a hygienic point of view.
5. What defects in sight or hearing may injuriously affect the progress of pupils if they are not observed and understood? How would you examine new pupils in order to discover the existence of such defects? Why is it that both pupils and their parents may often be unaware of some defects which are really responsible for failure at school?

10.10 TO 11.10, A. M., SATURDAY, 7TH JULY.

SCHOOL LAW AND MANAGEMENT.

1. (a) Can a licensed teacher teach in any school for which the trustees may engage him? If not, what are the exceptions? (b) What is an Evening School, and how is it controlled?
2. Explain in detail the *two* ways in which a candidate may qualify for a *Class D* license.
3. Specify the more important duties of the Secretary of Trustees.
4. Discuss either (a) What can be done in the way of forming a school library? or (b) Have trustees the power to provide free text books for the pupils? or (c) The equipment of a superior Common School of grades one to eight.
5. Sketch the system of your favorite educational authority.

11.15 TO 12.15, A. M., SATURDAY, 7TH JULY.

THEORY AND PRACTICE OF TEACHING.

1. Discuss your method of teaching English in the common School grades in an ungraded school.
2. Sketch a course of lessons for such a school on Empire Day.
3. (a) What do you understand by Aesthetic Culture, and how would you promote it, or (b) the development of good manners through teaching in the school?
4. Explain your method of teaching writing so as to carry out the spirit of the "General Directions" of the Course of Study.
5. Write notes of a lesson on any one of the following subjects:—(a) Geography, (b) Canadian History, (c) Composition, or (d) Vulgar Fractions, choosing your own grade of scholars.

PASS LIST, 1900.

COUNTY ACADEMY ENTRANCE EXAMINATION.

(Regular Examination in July, *Supplementary* in August or September.)

[The *valuations* of candidates' examination papers, under the Regulations of the C. P. I. and instructions from the Education Department, are made by the Principal and the staff of each County Academy.]

(Regulation G II., prescribes that the successful candidates be numbered in order of merit at each examination.)

ANNAPOLIS.

1. William Reginald Patton.
2. Margaret Copeland.
3. Nellie McDormand.
4. William M. Haliburton.
5. Robert Blackie.
6. Grace Johnston Harris.
7. Reginald Leslie Hardwick.
8. Hazel May King.
9. Lulu Clark Bishop.
10. Georgina Roop.
11. Cecil Hodson.
12. Emily Buckler.
13. Bessie Blackie.
14. Clifford Herbert.
15. Agnes King.
16. Reginald Woodbury.
17. Phyllis Arnaud.
18. Irene C. Balcom.
19. Lena Hardwick.

ANTIGONISH.

1. Mona F. Murray.
2. Josephine Macdonald.
3. Theresa Macgillivray.
4. Minnie Cameron.
5. Thompson J. Mullins.
6. Ellie McIsaac.
7. Ronald McDonald.
8. Mary C. Macdonald.
9. William Chisholm.
10. Annie Macdonald.
11. Mary Cameron.
12. Victoria Macdonald.
13. William Landry.
14. Jane Fraser.
15. Duncan McIsaac.
16. Dan. William Chisholm.
17. Dan. A. McLean.
18. Ronald Macgillivray.
19. Bernadette A. Macdonald.
20. Carnot McCurdy.
21. Charles J. Macgillivray.
22. Flora J. Macdonald.
23. Maggie MacEachern.

CAPE BRETON.

1. James MacDonald.
2. Margaret Moore.
3. Archie MacKeen.

COLCHESTER.

1. Beatrice Fraser.
2. Lizzie McMillan.
3. Fanny Prince.
4. Annie Gladwin.
5. Blanche Donovan.
6. Gertrude Leaman.
7. Helena Holmes.
8. Janetta Williamson.
9. Minnie Miller.
10. Enna Thomas.
11. William Urquhart.
12. Fred Kennedy.
13. Frank Cooke.
14. William Hay.
15. George Goode.
16. Lewis Fraser.
17. Eddie Moran.
18. Earle Hennesey.
19. Hartley Holmes.
20. Stanley Crowe.
21. Paul Layton.
22. Francis Layton.
23. Sadie Schurman.
24. Dorothea Moorman.
25. Lila DeForest.
26. Susan Shaffner.
27. Rod. McNutt.
28. Jennie Pattillo.
29. Harry Ynull.
30. George Connor.
31. Jean Patterson.
32. Brunswick Olive.
33. Ruby Hill.
34. Jennie Dickson.
35. Fred Blackburn.
36. Laura Fulham.
37. Helen Marsters.
38. Bessie Bruce.
39. Olive Oakes.
40. Jean Simpson.

41. Alice Reid.
42. Bertha Barnhill.
43. Bertha Tremain.
44. Ethel Parker.
45. Georgie Bentley.
46. Winnie Nairn.
47. Marion Cummings.
48. Douglas Smith.
49. Fred Dawson.
50. Jack Nairn.
51. Percy Archibald.
52. Charles McLennan.
53. Walter Bruce.
54. Henry Bruce.
55. Willie McAulay.
56. John Hannay.
57. George Beck.
58. Sedley Carle.
59. Frank Pierce.
60. Edgar Lewis.

CUMBERLAND.

1. Helen Clarissa Bell.
2. Evelyn May Coates.
3. Mabel Chandler.
4. Kenneth Johnson Scrimgeour.
5. Cecilia Anne Campbell.
6. Kenneth Gordon Craig.
7. William David Laurence.
8. Lillian May Miller.
9. Lydia William Calder.
10. Herbert Lloyd Freeman.
11. Beatrice Theresa Pridham.
12. Alfred McQueen Trenholm.
13. Margaret Fullerton Hopkins.
14. Mary Corrinne Bell.
15. Maggie Fowler.
16. John Ker Elderkin.
17. Minnie Alice Smith.
18. James Joseph Hickey.
19. Mary Helen Shipley.
20. Muriel Earle Craig.
21. Jennie Margaret Harper.
22. Mabel Anna Trueman.
23. Annie Mary Fitchett.
24. Sadie Adelia Beattie.

CLARE.

1. Herbert Howard Rice.

DIGBY.

1. James Allen.
2. Frank Milligan.
3. Minnie Letteney.
4. Bessie Turnbull.
5. Robert Ellis.
6. Edith Hughes.
7. Mary Snow.
8. Howe Turnbull.

GUYSBORO.

1. Alice O'Hara.
2. Leslie G. Jost.
3. Rose M. Walsh.
4. Gussie H. DesBarres.

5. Maggie L Magnire.
6. Charlie Morrison.
7. Ethel Hadley.
8. Bertha M. Hartshorne.
9. Annie L. Simpson.
10. Nettie Carritte.
11. Bessie M. Mellor.

Supplementary.

12. Annie Gertrude Ross.

HALIFAX.

1. Helena M. Richardson.
2. John Erskine Read.
3. Dorothy May Heartz.
4. Nora Neill Power.
5. Lillie Florence Mitchell.
6. John Baptiste Lyons.
7. Aleta May Miller.
8. Mildred Lettuce Brown.
9. Effie Hattie Nauss.
10. Walter Macdonald.
11. Eric MacKay Yeoman.
12. Rebecca Grant.
13. Marian Hazel Dean.
14. Sadie Hutchins Rogers.
15. Robert Lindsay Torrance.
16. Annie May Kennedy.
17. May C. Bennett.
18. Allan Webb Hampson.
19. Jean Archibald Mateer.
20. Frank Stanley Melvin.
21. Jean Gordon Bayer.
22. Benton Clarke Scott.
23. Arthur Osborne Blois.
24. Allison Graham Creighton.
25. Vera Gertrude Bentley.
26. Marion Jane Simmons.
27. Daisy Florence Wright.
28. William Victor Hancock.
29. Charles Hazlett Cahan.
30. Winifred Claire Strickland.
31. Ella Webster.
32. William Garnett Johnson.
33. Edith Chisholm.
34. Agnes Elizabeth O'Connor.
35. Irwin Roy Hopkins.
36. Robert Morrow.
37. Elma Brinkman.
38. Eva May Way.
39. Gilbert Creighton Walker.
40. Elizabeth Sophia Grant.
41. James M. Hopgood.
42. William Noel Brown.
43. Hilda Peckham.
44. Arthur Lang Philips.
45. Susie Melvill Gabriel.
46. Mary Ann Hancock.
47. Fulton Allison Shaw.
48. Daniel Spurgeon McCulloch.
49. Lena May McKenzie.
50. Mary Elizabeth Wood.
51. Howard Whiston.
52. Henry Stanislaus Tolson.
53. Stanley Robert Tulloch.
54. Ralph McNeil Sanders.
55. Louis Alfred Wright.

56. Josephine Adele Crichton.
57. Fred Moir Guilford.
58. Ethel Blanche Pace.
59. Reginald James Thomas.
60. Owen Ross Evans.
61. Eva Clair Adams.
62. Alice Gertrude Boutilier.
63. May Maude Chisholm.
64. Cecil McGregor Crooks.
65. Catherine Jean Ellis.
66. James Edward MacKay.
67. Robert Bissett.
68. Ethel Johns.
69. David Orr.
70. Gladys A. Wood.
71. Arthur Douglas Stevens.
72. James Alex. Elliot.
73. Edna Dagmar Murray.
74. May Boak Umlah.
75. Roy Adams.
76. Horace W. Flemming.
77. Jessie Christina Dumaresq.
78. William Rufus Johnson.
79. Edith Crowell Trefry.
80. Elsie May Tulloch.
81. Lottie Hamilton McLeod.
82. Alexander Ferguson.
83. Clifford Jas Hubley.
84. Ethel Maude Judge.
85. Ora Stevens.
86. Eric Stairs.
87. Ernest Allison Bell.
88. Charles John Cameron.
89. Lottie Doyle.
90. Gresham Dresdner.
91. Owen St. Clair Gray.
92. Fred Reginald Hart.
93. May Sims.
94. Margaret McLean Slayter.
95. George Walter Toomey.
96. Emily Matilda Archard.
97. Anna Jean Ayers.
98. William Blake Barnstead.
99. Gladys Boreham.
100. Elizabeth Fleming.
101. Alex Catharine Longard.
102. Blanch Myra.

Supplementary.

103. Russel Swaby Twining.
104. Emma Elizabeth Lane.
105. Winnifred Townsend Graham.
106. Mabel Alma Thompson.
107. Nettie Jane Hartling.
108. John Prescott Forrest.
109. Alice May Smith.
110. Sidney Thomas Stevens.
111. Evelyn Ward Keddy.

HANTS.

1. Molloy Harnedy.
2. Cassie Coade.
3. Roland Wood.
4. Angela Bober.
5. McCully LeCain.
6. Ralph Knowles.
7. Jean Smith.

INVERNESS.

1. Agnes McLennan.
- Supplementary.*
2. Stanley Johnson.
 3. Colin Francis Chisholm.

KINGS.

1. Arthur Boggs.
2. William Hogan.
3. Albert Edward Chase.
4. Marguerite Chipman.

Supplementary.

5. Gladys King.
6. Nellie Publicover.
7. Daisy Yould.
8. Glen Gillingham.
9. Bernard Allen.
10. Osee Webster.
11. Edith Coleman.
12. Rose Boherty.
13. John MacCormack.
14. Isabel MacDougall.
15. Roy Gillingham.
16. Arthur Tully.
17. Katie Moore.

LUNENBURG.

1. May Wynacht.
2. Olive Oxner.
3. Roger Naas.
4. Bessie Mader.
5. Albert Liebke.
6. Roseville Anderson.
7. Vera Bolivar.
8. Aquila Moreash.
9. Robert Mason.
10. Ella Parker.
11. Mary Knickle.
12. Ethel Herman.
13. Charles Knickle.
14. Lola Smith.

PICTOU.

1. Edna V. Armstrong.
2. Edna E. Grant.
3. Edward McDonald.
4. Henry Douglas.
5. Blanche McDonald.
6. George McLean.
7. Bessie Fullerton.
8. Henry Brown.
9. Harold McDonald.
10. James Talbot.
11. Albert McDonald.
12. Stanley Hockin.
13. Fred McPherson.
14. Ethel Clarke.
15. Dollie Wright.
16. Mary Brown.
17. Austin Fraser.
18. Annie T. Logau.
19. Eva McArthur.

20. Colin Skinner.
21. Kate Skinner.
22. Jessie McQuarrie.
23. Roland H. Webster.
24. Mabel L. Murray.
25. Jessie E. Beattie.

Supplementary.

26. James W. McLeod.
27. Janie Reddy.

QUEENS.

1. Edith McLeod.
2. George Hatt.
3. Victor Irelie.
4. Ralph Hendry.
5. Libbie Kempton.
6. Louise Bartling.
7. Josie Kempton.
8. Louise McLearn.
9. Annie Cowie.
10. Jennie More.
11. Bessie Turpin.
12. Margaret Day.
13. Annie Day.
14. Annie Hendry.
15. May Mack.
16. Melbourne Gardner.

RICHMOND.

1. Teresa Mackenzie.

SHELBURNE.

1. William McDonald.
2. Hattie Devine.
3. Ida Swanburg.
4. Annie Swanburg.
5. Lucy Gardner.
6. Hattie McKay.
7. Annie Firth.
8. Max. McKay.
9. Ruby Hardy.
10. Eula Downie.
11. Carrie Shanks.
12. Hattie McKay.
13. Bessie Holden.
14. Louise Firth.

VICTORIA.

1. Pearl Campbell.
2. Ellen Watson.
3. Gordon Wright.
4. Sadie Campbell.
5. Mary Ann McNeil.

YARMOUTH.

1. Mabel Eliza Killam.
2. Emma Kelly Crosby.
3. Reginald Alonzo Wyman.
4. Florence Beatrice Hall.
5. John Eustace Guest.
6. Harold Victor Lewis.
7. Madeleine Allen.
8. Anna Vera Cain.
9. Clarice Allen.
10. Mary Emily Spinney.
11. Katie Villa Skinner.
12. Samuel Clifford Hood.
13. Margaret Katherine Crosby.
14. Anna Scott.
15. Lenora Rachel Skinner.
16. Ethel Morse Baker.
17. Maude Helena Nickerson.
18. Clifford Morse Brown.
19. George Forrester Crowell.
20. Isabella Wallace.
21. Bernard Shaffner Robbins.
22. Samuel Douglas Killam.
23. Helen Sayre McCallum.
24. Mildred Crosby.
25. Charles Curtis McKay.
26. Myrtle Leona Perry.
27. Eileen McDonnell.
28. Robert Burnyeat Bambrick.
29. Marion Edna Doty.
30. Jessie Gertrude Eaton.
31. Beatrice Estell Cann.
32. Royden Keith Smith.
33. Robert Sidney McIntosh Hood.
34. Norah Fitzgerald.
35. Hattie Craig Earle.
36. Keith Forester Rogers.
37. Amelia Holmes.
38. Mary Agatha Fitzgerald.
39. Jean Steadman Haley.
40. Lena May Chipman.
41. Verna Louise Perry.
42. William Gordon McComisky.
43. Guy C. Bingay.
44. Maude Wyman.
45. Martha Scott.
46. Seymour Webb Critcher.
47. Daniel McFarlane.

PASS LIST, 1900.

PROVINCIAL HIGH SCHOOL EXAMINATION.

[The *valuation* of Candidates' examination papers is made by the Provincial Examiners, according to the Regulations of the Council of Public Instruction.]

REG. 10. To make a "pass" in the grade of examination applied for, the candidate must make at least the *minimum* aggregate of the grade and at least a *minimum* of 25 on each imperative subject or paper of the grade, but this *minimum* of 25 may be lowered one unit for every 50 the candidate's aggregate may be above the "minimum aggregate" in the case of Grade A, and for every 25 in the cases of Grades B, C and D. A mark below 25 on any optional subject will not be counted in the aggregate.

REG. 11. Candidates failing to make a pass in the Grade applied for may be ranked as making a pass on the next grade below, provided 75 per cent. of the *minima* be made; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

(See comments and regulations of the Council of Public Instruction. "J.—Provincial Examination of High School Students," Reg. I to 14, pages xxxi to xxxix, Manual 1895.)

N. B.—The above regulations governed the examinations held in 1900. In 1901 the new regulations relative to examinations as published in April Journal, 1900, pages 36 and 37, will apply.

REG. 10. To make a "High School Pass" in Grades IX, X, and XI, the candidate must make, at least, the *minimum aggregate* (400 or more) of the grade on any eight papers with no subject below 25.

REG. 11. To make a "High School Pass" on Grade XII, (A) the candidate must make, at least, the *minimum aggregate* (1,000 or more) on the subjects prescribed, with no subject below 25.

A candidate who makes an aggregate of 600 on any ten papers of Grade XII (A), and an aggregate of 500 on a set of ten different papers of the syllabus at a subsequent examination, or who makes an aggregate of 1,000 on twenty papers of the syllabus, or who has already taken an A (cl), an A (sc), or an "A" License, may thereafter present himself for examination on any of the subjects on which he may not have made, at least, 50 per cent. at a previous examination; and so long as the Council of Public Instruction deems the character of the examinations on the subjects not materially changed, all the valuation marks 50 per cent. or above made on each subject at the said and following examinations may be incorporated into a single Certificate, provided, at least, 50 per cent. be made on each of the (twenty) subjects required for the Grades A (cl) or A (sc), or on each of the (thirty) subjects in the full course for A (cl and sc).

REG. 12. Candidates failing to make a pass in the grade applied for may be ranked as making a pass in the next grade below, provided 75 per cent. of the *minima* be made; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

AMHERST.—(101 candidates.)

XII "Partial." (1 candidate.)

XI. (13 candidates.)

Loring Cheney Christie	781	XI
Elsie Kate Lawson	752	XI
Widderburn Hutchison Watt	740	XI
Lucy Whidden Lay	715	XI
William Watt	699	XI
Emma Embree	683	XI
Garnet Wolsey O'Brien	674	XI
George Ralph Rodger	605	XI
William Daniel Pridham	563	XI
Eva May Loring	465	XI
Clifford Russel Morse	320	XI
George Arthur Shepherdson	412	XI

X. (44 candidates.)

Louise Augusta Black	542	XI
Harry Eli Bates	819	X
Maggie Gladys Cook	595	X
Bessie Maud Fillmore	592	X
Hiram Johnson Black	584	X
Ellen Beatrice Coates	574	X
Lydia Etta Oxley	52	X
John Freeman Logan	551	X
Roy Everett Boss	538	X
Leon Hall Curry	528	X
Minnie Elizabeth Blenkhorn	525	X
Charlotte Eliza Boomer		
Georgina Ellen Gourley	518	X
Cyrus Stephen Eaton	513	X
Florence May Church	512	X
Clifford Melbourne Greenfield	507	X

Lilla Grace Taylor.....	501	X
Bella Jane Atkinson.....	499	X
Jean Newcomb Hunter.....	495	X
Lizzie Irene Bowser.....	481	X
Charles Albert Oulton.....	477	X
Anna Kate Lawrence.....	472	X
Emma May Harrison.....	470	X
Clifford Herbert Trueman.....	468	X
James Gordon Harrison.....	467	X
Mabel Elizabeth Mason.....	462	X
Eva Myrtle Simpson.....	457	X
Sophia Ruth Roach.....	449	X
May Florence Harrison.....	446	X
May Mabel Tingley.....	446	X
Abbie Josephine Cleveland.....	442	X
Amos Jesse Lawrence.....	422	X
May Ethel Boomer.....	418	X
Eunice Knapp Harrison.....	408	X
Herbert Black Shepherdson.....	408	X

IX. (43 candidates.)

Katherine Portèr.....	443	X
Haine Edgar Pelton.....	430	X
Retta Tryphena Davis.....	403	X
Annie Reine Hicks.....	381	X
Susan Roach Barnes.....	362	X
Bertha Dora Moore.....	328	X
Lucy Maude Doyle.....	325	X
Herbert Read Christie.....	701	IX
Herbert Avery Hatfield.....	686	IX
Agnes Matilda Trueman.....	674	IX
Vaughan Elderkin Black.....	659	IX
Geraldine Osborne Chapman.....	651	IX
James Edward Dalton.....	647	IX
Bessie Donkin Downey.....	635	IX
George Anson Hill.....	630	IX
Walter Tremaine Purdy.....	627	IX
Beatrice May Fowler.....	621	IX
Marion Stairs McKeen.....	599	IX
Lloyd Daniel Murray.....	590	IX
Arthur Hibbert Gourley.....	574	IX
Myra Matilda Clapman.....	564	IX
Nettie Ethel Burke.....	556	IX
Lloyd Silas Barnes.....	555	IX
Ella Grace Ferguson.....	548	IX
Fred Burns McArthur.....	526	IX
Agnes McClintick.....	525	IX
Caroline Celeste Lavinia Pugsley.....	525	IX
Flossie Laccretta Salter.....	519	IX
Kate Skinner.....	506	IX
John Roderick Oulton.....	505	IX
Emma Isabel Glennie.....	503	IX
Nellie Dunn Lowe.....	502	IX
Pearle BeHarrell.....	500	IX
Bessie Pemberton DeBlois.....	487	IX
Jessie May Poole.....	475	IX
George Herbert Laws.....	466	IX
Selina Belliveau.....	464	IX
Iva Eliza Chapman.....	457	IX
George Blair Bent.....	450	IX
Jean Abercrombie Calder.....	447	IX
Lena Fridham.....	423	IX
Minnie Irene Woodland.....	421	IX
Susie Rebecca Findlay.....	419	IX
Kate Elizabeth Campbell.....	416	IX
Unsuccessful (1 XII, "Partial," 3 X, 6 IX).....	10	

ANNAPOLIS—45 Candidates.)

XI. (6 candidates.)

Blanche Adell Ruggles.....	493	XI
Kittie Camoron Roney.....	483	XI
Lily Jane Bent.....	470	XI
Bessie Harrison Crowe.....	469	XI
Ethel Maude Eaton.....	433	XI
Bertha Alice Healy.....	407	XI

X. (16 candidates.)

Gesner Quintin Warner.....	614	X
Samuel McCormick Armstrong.....	573	X
Lena Maude Withers.....	555	X
Alice Maude McMillan.....	524	X
Manfred Roland Mills.....	478	X
Albert Whitman Barteaux.....	448	X
John Henry Bogart.....	446	X
Susy Beatress Ruggles.....	431	X
Sarah Rice McLaughlin.....	426	X

IX. (23 candidates.)

Howard H. Mussells.....	444	X
Nellie McGregor McMillan.....	395	X
Helen Louisa Whitman.....	344	X
Rhoda Cox Gilliatt.....	332	X
Guy Reginald Blackie.....	324	X
Mary Letitia Haliburton.....	791	IX
Claude Clarke King.....	513	IX
Allen Boyd Crowe.....	505	IX
Fannie Gladys Ruggles.....	504	IX
Ida Mary Buckler.....	500	IX
Edward Roland Herbert.....	493	IX
Elsie Alice Buckler.....	486	IX
Karl Aubry Bohaker.....	431	IX
Wallace Lenly Henshaw.....	428	IX
Laura Winifred Barteaux.....	425	IX
Jennie Louise McKay.....	420	IX
Unsuccessful (2 X, 12 IX).....	14	

ANTIGONISH—96 candidates.

XII. (2 candidates.)

Mary Lee Fraser.....	1224	XII. So.
Pauline McDonnell.....	1201	XII. Cl.

XII. "Partial" (1 candidate.)

XI. (17 candidates.)

Ernest Alexander Munro.....	659	XI
Florence Marie Sampson.....	623	XI
Laura Alice Newcomb.....	616	XI
Rose May Landry.....	583	XI
Martha Elizabeth McIntosh.....	581	XI
Nellie McDonald.....	577	XI
Alexander A. Kennedy.....	576	XI
Charlotte Cecelia MacDonald.....	556	XI
Janie Susanna Kennedy.....	512	XI
Peter Carter.....	496	XI
Margaret Anna McNeil.....	491	XI
George Arthur McIntosh.....	456	XI
Mary Jane MacMillan.....	452	XI

X. (38 candidates.)

Mary Ellen McIsaac	467	XI
William John Chisholm	371	XI
William Bernard Gillis	613	X
Roso Chisholm	58 ^o	X
Jennie Chisholm	563	X
Gorman Wall	540	X
Alexander McFarlane	516	X
Catherine McPherson	514	X
Alexander McIntosh	512	X
Ronald McDonald		
Dan H. MacDonald	511	X
Mary Bell McMaster	501	X
Christina Chisholm	496	X
Catherine McNeil	486	X
Daniel Duncan Chisholm	478	X
Minnie Christina McGregor	472	X
Angus Vincent Chisholm	459	X
May Agnes McKinnon	456	X
Bella Margery McKeough	449	X
Annie McKeough	446	X
Ethel MacEachren	440	X
Hugh William Mullins	439	X
Christina Ellen McKinnon	437	X
Frederick McIntyre	429	X
Jessie Margaret Cameron	424	X
Jennie Bell Sinclair	418	X
Mary Laurie	405	X

IX. (38 candidates.)

Jessie Brown MacDonald	390	XI
Margaret Ellen Chisholm	355	XI
Janet Agnes McIsaac	466	X
Mysie Alphonsus MacDonald	357	X
Patrick Albert Bray	337	X
John McDonald	316	X
Alberta Munro	623	IX
Dougald McPherson	551	IX
Margaret Sophia Webb	438	IX
Edith McEachern	535	IX
Joseph Lynden McDonald	522	IX
Katherine McIsaac		
Laura Jane Stewart	599	IX
Hugh John McDonald	495	IX
Florence Harewood Stropel	499	IX
Sarah Isabella Gillis	461	IX
Dan Alphonsus McIsaac	458	IX
Annie J. McLean	444	IX
Margaret Anastasia Webb		
William Fraser	437	IX
Dougald McKinnon	429	IX
Mary Ellen Dooley	419	IX
Ellen Chisholm	417	IX
James J. Boyle	415	IX
Catherine Sarah Carter	414	IX
Dan Angus Chisholm	413	IX
Unsuccessful (1 XII, "Partial," 1 XI, 8 X, 18 IX)	28.	

ARICHAU—(34 candidates.)

XI. (8 candidates.)

George Allen Andrew	746	XI
Benjamin A. LeBlanc	474	XI

X. (9 candidates.)

Joseph Boyle	405	XI
Mabel LeBlanc	525	X

IX. (17 candidates.)

Alma LeBlanc	457	X
Henry Edgar McDonald	392	X
Zabine Rose LeBlanc	599	IX
Claney Donald Barrett	472	IX
James Fraser Hynes	471	IX
John William Macneil	457	IX
Matthew Britten	423	IX
Unsuccessful (5 XI, 6 X, 12 IX)	23.	

BADDECK—(72 candidates)

XI. (7 candidates.)

Alexander McLeod	878	XI
Colin George Macdonald	636	XI
Rory Neil McLeod	540	XI
Robert Anderson Watson	472	XI
Charles James McDonald	448	XI

X. (24 candidates.)

David George William McCurdy	551	X
Robert James Bethune	543	X
Mary Macleod	539	X
Florence Catherine MacRae	518	X
Lena Margaret McCharles	505	X
Hector Farquhar MacRae	489	X
Kenneth John Austin	468	X
Alexander MacRae	489	X
Jennie Ferguson McDonald	444	X
Donald Nicholson	429	X
Christena Isabelle MacRitchie	402	X

IX. (41 candidates.)

Donald Philip MacRae	396	XI
Belle Martha MacLeod	360	XI
Murdoch Dan McLeod	406	X
Christy Jane Macaulay	400	X
Norena Melver	385	X
May Armenia Campbell	373	X
Emma Clark Morrison	363	X
Sadie McRae	342	X
Tena A. MacLennan	326	X
Tena Mav Macrae	572	IX
Charles Alexander McRae	550	IX
Mary Ann Smith	547	IX
Jessie Ann Macrae	528	IX
May Annie McCharles	517	IX
Norman Alexander Nicholson	495	IX
Ernest Joseph Hart	493	IX
Arthur McIver	484	IX
Charles Lewis Kinney	478	IX
Harry MacLean	477	IX
Louise Catherine McDonald	476	IX
Frank Daniel McCharles	470	IX
Ellen Caroline Watson	455	IX
Eva Maria Hart	453	IX
John Alexander Douglass McCurdy	444	IX
Mary Isabelle McRae	440	IX
Fairy Campbell	428	IX
Dan. John Nicholson	423	IX
Unsuccessful (6 X, 23 IX)	29.	

BARRINGTON.—(46 candidates.)

XI. (14 candidates.)

Ida May Thomas	567	XI
Edith Doane	566	XI
Muriel Elsie Crowell	544	XI
Lennie May Brennen	538	XI
Harold Foster Bethel	519	XI
Lena Wilson Hopkins	515	XI
Annie Elizabeth Crowell	492	XI
Sadie Hodgson Nickerson	483	XI
Amelia Wilson Crowell	434	XI

X. (16 candidates.)

Bernice Alberta Nickerson	373	XI
Clara Bernice Crowell	363	XI
Leon Guy Littlewood	347	XI
Gertrude Evelyn Brannen	495	X
Alice Maude Hopkins	489	X
William Joseph Perry	460	X
Maggie Alma Nickerson	453	X
Mary Lois Knowles	434	X
Emma Festina Perry	425	X

IX. (16 candidates.)

Roberta Hockin Christie	274	XI
Frances Joanna Doane	419	X
Lola Eunice Black	392	X
Florence Eva Belle Browne	380	X
Lizzie Doleman Lloyd	345	X
Edna Leighton Nickerson	573	IX
Pearl McKay Black	496	IX
Marie Cunningham	469	IX

Unsuccessful (1 XI, 6 X, 13 IX).... 20.

BERWICK.—(73 candidates.)

XI. (7 candidates.)

Orah Louise Webster	626	XI
Mary Jane McFall	614	XI
Christine Carroll Shaw	518	XI
Eliza Mabel Bligh	426	XI
Lalia Rebecca Cogswell	409	XI

X. (35 candidates.)

Annie Belle Fales	392	XI
Minnie Mabel Lee	568	X
Susie Maude Margeson	506	X
George Kenneth Chute	502	X
Lola Maud Nichols	462	X
Millie Viola Parker	448	X
Jennie Mildred Clarke }	443	X
Maie Lovina Parker }	441	X
Mary Ella Beals	441	X
Eva Maria MacMillan	436	X
Elhel Orpin	434	X
Jessie Evangeline Kirkpatrick	430	X
Bessie Bertha Louisa Nichols	421	X
Robert James McFall	418	X

IX. (31 candidates.)

Bertha May Parker	391	X
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Edward Blake Clark	365	X
Victoria Ada MacBride	364	X
Maie Tabatha Reid	356	X
Bayard Lamont Neily	343	X
Laura Eunice Beals	333	X
Archie Blake Magee	330	X
Ralph Kent Connor Kelley	322	X
Gertrude Zenoba Ewing	318	X
Florence Edna Wilbrand	308	X
Effie Lavenia Brown	305	X
Myrtilla Ethel Barteaux	540	IX
Hattie Bell Bowlby	523	IX
Katie Gertrude Woodworth	480	IX
Abbie Robinson Webster	471	IX
Eunice Edna Best	472	IX
Nellie Maud Rockwell	462	IX
Earle Saunders Illsley	460	IX
Blanche Matilda Parker	423	IX
Nina Burpee Illsley	402	IX

Unsuccessful (19 X, 22 IX)..... 41

BRIDGETOWN.—(81 candidates.)

XI. (33 candidates.)

Annetta Caroline Bishop	648	XI
Jayhew Coldwell Foster	583	XI
Harry Havelock Morse	582	XI
Vernon Whitman Messenger	576	XI
Fannie Winnifred Hoyt	561	XI
Georgie Ina Starratt	556	XI
Reginald Whitman Bent	554	XI
Annie May Kinney	552	XI
William Spurgeon Messenger }	550	XI
Nellie Cordelia Morse }	529	XI
Louise Caroline Alberta Tupper	529	XI
Sarah Leonard Elliott	524	XI
Malcolm Robertson Elliott	520	XI
Phoebe Agnes Gesner	508	XI
Percy LeRoy Fash	502	XI
Myrtle Grace Starratt	492	XI
Carrie Maria Hull }	491	XI
Garnet David Morse }	485	XI
Thornton Ray Tupper	485	XI
Clara Amelia Daniels	482	XI
Mary Sophia Phinney	480	XI
Cassie Sophia Whitman	472	XI
Harvey Neil Stronach	459	XI
Ainsley Edgar Barteaux }	452	XI
Herman Alton Whitman }	441	XI
Hattie May Clark	441	XI
Charlotte Elizabeth Walker	430	XI
Jessie Graham Marshall	425	XI

X. (16 candidates.)

Edward Garfield Daniels	439	XI
Gertrude Sayer Young	370	XI
Aubrey Donkin Darling	361	XI
Ella Maude Daniels	544	X
Percy Thomas Anderson	532	X
John Kenneth Craig	522	X
Joseph Dennison Beardsley	496	X
Harry Bernard Harvey	479	X
Charles Leonard Gesner	467	X
Ethell Rosengren	465	X
Frances Alice Young	444	X
Hattie Laura Marshall	438	X

IX. (32 candidates.)

Cora Leila Fiske	363	XI
Cecil Barry Lloyd	395	X
Charles William Parker	379	X
Curtis Benjamin Longmire	353	X
Arabella Pearle Marshall	351	X
Hattie Louise Phinney	347	X
Willard Victor Longley	583	IX
Eunice May Anderson	578	IX
Annie Kezia Fellowes	539	IX
Arthur DeWitt Foster	533	IX
Louis Gorham Young	511	IX
Marguerite May Young	507	IX
Mary Zeruah Craig	486	IX
Gladys Maud Longley	482	IX
Cora Maude Longley	467	IX
Amelia Marguerite Armstrong	463	IX
Alice Beckwith Gillis	446	JX
Pearl Evangeline Morse	444	IX
Winnifred Morse	413	IX
Charles Edward Palfrey	412	IX

Unsuccessful (1 XI, 2 X, 18 IX)21

BRIDGEWATER.--(58 candidates.)

XI. (10 candidates.)

Jennie Wallace Mortimer	635	XI
Lydia Augusta Fancy	549	XI
Mary Ethel Logan	496	XI
Eliza Gertrude Logan	479	XI
Andrew Arthur Gow	447	XI
Maude Margaret MacMillan	409	XI

X (25 candidates.)

Frances Eugene Wilson	491	XI
Flora Ida Kiser	369	XI
Valerie Freeman	345	XI
Gertrude Hannah Feindel	552	X
Prescott Blagdon Duff	521	X
Josie Elva Weagle		X
Estella Hannah Murley	500	X
Letitia Alice Crouse	499	X
Bessie Alice Fancy	485	X
Milda Theora Mann	474	X
Ida Helena Wentsel	449	X
Florian Isabella Thompson	428	X
Maggie Edith Wagner	408	X

IX. (23 candidates.)

Harold Archibald Allison Marshall	462	X
Lillie Dean Fader	459	X
Carroll Lund Foss	441	X
Lillian May Thompson	394	X
Lillian Maxwell Adams	373	X
Belle Blanche Hawkesworth	367	X
Minnie Maud Bell	349	X
Eve'yn Manning	346	X
Blanche Eva Brooks	325	X
Effie May Sarty	584	IX
Gladys Louise Porter	554	IX
Minnie Bernice Wentzell	539	IX
Elva Lucretia Fralic	532	IX
Susie Wile	528	IX
Nellie Grace Remby	526	IX

Estella Starratt	519	IX
Jennie Marie Fancy	508	IX
Avis Eldora Hirtle	498	IX
Carrie Louise Muloch	495	IX
Reginald McKean Saunders	485	IX
Eva Janet Whyte	472	IX
Antoine Langille	461	IX
Mary Evelyn Warner	457	IX
Elsie Delores Sevicker	401	IX

Unsuccessful (1 XI, 6 X, 8 IX)15.

CANSO.--(18 candidates.)

XI. (2 candidates.)

X. (8 candidates.)

Clementine Alberta Barss	392	XI
Cecil Otis Boyd	473	X
Hilda Hockin	426	X
Mabel Corrina Brown	408	X

IX. (8 candidates.)

Louise Frances Gerrard	481	X
Cynthia Edith Hendsbee	448	X
Lena Catherine Kennedy	392	X
Louisa Adelaide Barrigan	319	X
Gerald Ambrose McLaino	470	IX
Sarah Elfreda Boyd	445	IX
Grace Elizabeth Louise Ward	413	IX

Unsuccessful (1 XI, 1 X, 5 IX)7.

CHETICAMP.--(25 candidates.)

XI. (5 candidates.)

Malcolm Scott Munro	428	XI
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X. (6 candidates.)

Ernest Fraser Munro	384	XI
Colin McRae	378	XI
Moses Calixte Doucet	615	X

IX. (14 candidates.)

Hattie Ann McLean	367	X
Sara Anne Buckles	322	X
Ella Cordellia McLean	316	X
Julian John LeBlanc	597	IX
Eddie Charles Chiason	460	IX
Minnie Arseneau	448	IX

Unsuccessful (2 XI, 2 X, 11 IX)15.

CHURCH POINT.--(42 candidates.)

XI. (7 candidates.)

Augustin Aloysius Sauvé	870	XI
Edmond Alphonse Marie Joseph Louis Paulain	791	XI
Daly Cyriac Comeau	599	XI
Joseph Alvery Adams	475	XI

X. (15 candidates.)

Mary Catherine Hainey	391	XI
Alfred Renault	365	XI
Joseph Francois Richard	629	X
Johnnie Joseph Comeau	621	X
Joseph Arthur Theriault	528	X
Amedee Raymond Melanson	521	X
Tracy Helena Mullen	519	X
Robie Leslie Titus	512	X
Joseph Louis Philippe Richard	509	X
Hilarion Joseph Thibault	474	X
Resther John Comeau	453	X

IX. (20 candidates.)

Stillman Leonard D'Eon	362	XI
Lizzie Tylston Titus	418	X
Louis Irving Maillett	369	X
Marie Alma Thibault	367	X
Marie Chantale Melancon	330	X
Joseph Philip Doucet	675	IX
Frank Edmund Melanson		
Joseph Emile Bourneuf	618	IX
Lillie Clyde Parker	612	IX
Maurice Stehelin	608	IX
Charlie Gordon Titus	570	IX
Gertie Maud Sabine	559	IX
Mary Leonice Belliveau	556	IX
Joseph Albert Comeau	550	IX
Blanche Gordon Hicks	534	IX
Annie Margaret Hainey	465	IX
Louise Deveau	430	IX
Fred Stanley Nowlan	407	IX
Alice Geneviva Teed	405	IX
Unsuccessful (2 X, 6 IX)	8.	

DIGBY.—(64 candidates.)

XI. (10 candidates.)

Anna Marie Johnson	569	XI
Otis Everett Purdy	512	XI
Churchill DeBlois Denton	490	XI
Mary Louise Gilliatt	470	XI
Lennie Douglas Wade	468	XI
Josephine Bishop	427	XI

X. (25 candidates.)

Sarah Drucilla Wournell	416	XI
Carman Border Johnson	352	XI
Edith Muriel Clarke	326	XI
Ernest Eugene Fairweather	881	X
Gwendolyn Burns Dakin	552	X
Nora May Lambertson	533	X
Loretta Gehue	532	X
Dorothy Pronté Perry	518	X
Pearl Kessington Messinger	494	X
Ralph Bailey Rice	483	X
Margaret Aikin Milligan	478	X
Mildred Estella Miner	477	X
Maggie May Harris	422	X
Laura May Graham	402	X

IX. (29 candidates.)

Florence Grace Corey	392	X
Bessie Robinson Durland	384	X

Henrietta Grace Durland	340	X
Clarence Coleman Winchester	333	X
Clarissa Isabelle Coss-boom	332	X
Edward Wilber Nichols	772	IX
John Edward McKinnon	711	IX
Everett Henderson Rice	561	IX
John Russell	550	IX
Maggie Louisa Grafton	544	IX
Gerald Churchill Hugles	543	IX
Frances Jane Austin	532	IX
Annie Louise Morse	524	IX
Minnie Lee Wilson	519	IX
Charles Emcon Fritz Dakin	506	IX
Nellie Bertha Purdy	493	IX
Ethel Bloomfield Turnbull	469	IX
Frederick Myles Turnbull	467	IX
Lavinia Elmora Wilson	465	IX
Hattie Ellen Chisholm	460	IX
Harriet Maude Holdsworth	453	IX
Laura May Belliveau	444	IX

Unsuccessful (1 XI, 9 X, 12 IX).....22

GUYSBORO.—(32 candidates.)

XI. (5 candidates.)

Edward Burton Jost	551	XI
Ethel Gertrude Williams	440	XI
Aubrey Des Barres	424	XI

X. (13 candidates.)

Charles Beresford Buckley	448	XI
Sanford McLean Scott	318	XI
Mary Evangeline Dillon	649	X
Arthur Stearnes	526	X
Marie Ethel Sutherland	518	X
Amelia Josephine McGillivray	493	X
Lola May Taylor	490	X
Helen Bridget Walsh	481	X
Laura Emma Suttis	479	X
Arthur John Peart	453	X
Viola Williams Durkee	428	X

IX. (14 candidates.)

Evangeline May Martyn	390	X
Amy Clave Giffin	384	X
Annie Brown	341	X
Hilda Eli- Buckley	661	IX
Ada Louise Cunningham	556	IX
Johanna Wells	551	IX
William Alex Wells	546	IX
Harold Tremaine Jost	482	IX
Michael Edward Wells	475	IX
James Sullivan	469	IX
Howard William Aikins	452	IX

Unsuccessful (1 X, 6 IX)..... 7.

HALIFAX.—(410 candidates.)

XII. (1 candidate.)

Gertrude Louise Lawlor	1244	XII Sc.
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XII "Partial." (11 candidates.)

Mary Ellen Power (passed in 20 out of 20 subjects)	1421 XII cl.
Margaret Hutton Moody (passed in 13 out of 19 subjects)	1096 XII
Sister M. Rosaire (passed in 10 out of 14 subjects)	888 XII
Clarence Victor Christie (passed in 11 out of 12 subjects)	831 XII
Sister M. Rosaria (passed in 12 out of 12 subjects)	780 XII

XI. (100 candidates.)

George Moir Johnstone MacKay	981 XI
Winthrop Pickard Bell	920 XI
Frank Rogers Archibald	812 XI
Mildred Claudine Hancock	805 XI
Harriet Muir Bayer	757 XI
Gertrude Clara Louise Mitchell	756 XI
Laurie Browne	751 XI
Harry Winsor Martin	730 XI
Nellie Dulhanty	722 XI
Mary Alice Lawlor	719 XI
Ralph Kells Swenerton	718 XI
Mary Joseph Walsh	709 XI
Ethel May Corkum	675 XI
Minnie Grace Spencer	674 XI
Winifred Ray Conrod }	669 XI
Josie Ermina Wallace }	
Bridgie Agnes Mulcahy }	668 XI
Lulu Dora Wallace }	
Harry Leo Forbes	662 XI
Alice Howorth	658 XI
Isabel Mary Vaughan	647 XI
Cecil Churchill	637 XI
Alice Maude Frame	632 XI
Frank Robert Logan	626 XI
Mabel Laurie Grant }	613 XI
Sarah Miner Hutt }	
Beatrice Emma Frye	611 XI
James Walter Hobin	607 XI
Mary Elizabeth Coulan	606 XI
Lizzie Frederica Jessie Barnaby	603 XI
Nellie Wournell	596 XI
Margaret May Sheehan	584 XI
Olive Sutherland DeBlois }	577 XI
Elbridge Archibald Kirker }	
Etta Maude Hogan	576 XI
Louise Alberta Pennington	571 XI
Catherine Miller	567 XI
Margaret Elizabeth Browne }	565 XI
James Matthew Warren Kirker }	
Katie Osman Sanders	573 XI
Elizabeth Campbell Baxter }	
Brenton Haliburton Wellington }	559 XI
Eaton }	
Marian Frederica O'Toole	558 XI
Evelyn Gertrude Rockett	558 XI
Cecil LeRoy Blois	556 XI
William Weatherspoon Woodbury	555 XI
Alice Prescott	549 XI
Ethel May Conrod	545 XI
Sister Maria Amabilis	544 XI
Edith Allen	541 XI
Lena Wallace	540 XI
Gertrude Muriel Williston	525 XI

Harry Wilfred Hewitt	519 XI
Mary Elizabeth Hart	516 XI
Frederick William Day	514 XI
Jessie Florence Whiston	510 XI
Edith Brown	509 XI
Herbert Frater Starr Paisley	498 XI
Sadie Hopewell Richardson	497 XI
Ella May Gibson }	484 XI
Sister Baptista Maria }	
Florence Phelan	466 XI
Ellen Pittman	465 XI
Laura Crimp }	463 XI
Cecilia Mary Doyle }	
Edmund J. O'Leary	460 XI
Carrie May Baker	458 XI
Ethel May Messervey }	453 XI
Arthur Wood }	
George Nelson Baker	451 XI
Arthur McIntyre Morrison	446 XI
Lydia Augusta Fleming	443 XI
Eunice Coleman Sterns	439 XI
Clara Roche	436 XI
Egbert Annand	434 XI
Annice MacLeod	421 XI
Lillie Stathem Seely	404 XI

X. (131 candidates.)

Ada Evangeline MacNeil	544 XI
George Bernard Smith	430 XI
Sadie Caroline Wisdom	420 XI
Malcolm Nicholson	402 XI
Florence Augusta Felly	399 XI
Blanche May Eaton }	
John Nicholson }	392 XI
Emily Myra Partridge }	
Marian Sarah Herman	359 XI
Alvina Winnifred Drysdale	353 XI
Elizabeth Blanche Mumford	323 XI
Sister Mary Cyril	728 X
Ellen Fletcher Gould	708 X
Amy Kingsland Pennington	702 X
Walker Stewart Lindsay	682 X
Gordon Payzant Barss }	675 X
Minnie Isabell McLeod }	
Alberta May McLeod	665 X
Charles Tupper Baillie	662 X
Margaret Vanstone Dennis	661 X
William Charles Ross	657 X
Ralph Sanderson Billman	653 X
Minnie Louise Black	648 X
Gerald Gorham	641 X
Hattie Beatrice Webber	631 X
Gordon Sidney Hanington }	630 X
Caroline MacColl Read }	
John Morrison	624 X
David Burke Lawlor	621 X
Grace Winnifred Kaye Billman	618 X
Helon Joyce Harris	609 X
William Bullock	607 X
Grace Beatrice Walsh	604 X
Roy Clifford Buckley	603 X
Jennie Mabel Hubley	601 X
Maggie Blanche Adams	600 X
Charles Ross Sutherland	598 X
Laura Frances Evans	596 X
Carl Black Thompson	591 X
Cameron Risby Whitebone	589 X

Edith May Crowell	588	X	Sister Mary Eucharia	514	X
Flossie Maud Keirstead	584	X	Walter Alton Henley	496	X
Beatrice Olive McGrath	533	X	Ross Gilton Moseley	489	X
Pauline Leona Murray	381	X	Mary Elizabeth Lynch	457	X
John Renforth Kelley	672	X	Constance Catherine Darrah	450	X
Eva Mary Murray	571	X	Catherine Macdonald	446	X
Mary Catherine O'Hearn			Mary Christina Robinson	419	X
Grace Evelyn Bowman			Euphemia Mary Wood	400	X
Robert Thomas Lynch	570	X	Lena Howe Withrow	397	X
Margaret Eleanor Dickson	566	X	Elizabeth Doyle	396	X
Gertrude Blanche Wallace	565	X	Maria Louise Swanburg	388	X
Henry Eversley Boak	563	X	Anna Meikle MacKenzie	383	X
Winifred Glen Barnstead	556	X	Vivian Martin	382	X
Kathleen Mary Allen	552	X	Harriet Barnes Dodd	380	X
James Hall Robeleigh Thorne	550	X	Cyril Herbert Gorham	375	X
Marion Amelia DeWolf	549	X	Ethel Whebby	374	X
Mary Buckley Lynch	540	X	Edward James Longard	369	X
James Edward Noonan	537	X	Mary Lynagh	363	X
Mabel Sophia Crook	534	X	Jennie Eliza Ward	350	X
Winifred May Fraser	533	X	Christina McNeil	349	
Mary Helen Archibald	532	X	Florence May Richardson	344	X
Rebecca Elizabeth Turner			Carrie Webber Chambers	335	
Ruth Richardson	530	X	Mabel Publicover	316	X
John William Davidson	525	X	Grace Evelyn O'Connor	740	IX
Annie Grassie Creighton			Frederick Alpin Grant	716	IX
Alice Mary Johnston	524	X	Mabel Ensworth Goudge	704	IX
Elsie Dora Howell	520	X	Arthur Edward Rowmley Boak	701	IX
Maggie Gertrude Settle	518	X	Roy Nicholson	685	IX
Charles Frederick Gorham	516	X	Dora Caille Paulkner	680	IX
Lucy Viola Mitchell	513	X	William Burton Spencer	675	IX
Charles William Macaloney			Mary Louise Marshall	673	IX
Mary Cruikshanks Dunbrack	510	X	Daniel Keith Ross	664	IX
Olive Muriel Hill	508	X	Beatrice Elinor Daviss	662	IX
Lizzie Walsh	505	X	Zillah Catherine MacDonald	658	IX
Jean Isabella Wood			Mary Catherine Grumley	657	IX
Amy Glen Witter	504	X	Charles Loren Smith	656	IX
Arthur Austen Bentley	502	X	Charles Forgan Burton	655	IX
Mary Lillian Angevine	495	X	Teresa Fitzgerald	650	IX
Helen Stirling Burton	489	X	Jessie Isadora Garrison		
Robert Albert Wood	487	X	Margaret Frances Donovan	646	IX
Gordon Carliss Moore	483	X	William Geoffrey Doull	637	IX
Lydia Jane Drake	476	X	Charles Wiswell Neish		
Elizabeth Helena Drake	473	X	Frank Harris McLearn	627	IX
Carl Cassoni Vossnack	470	X	Euphemia Mary Nicholson	618	IX
Laura May Maxwell	465	X	Emma Maud Merlin	614	IX
Edith Margaret Grant	464	X	Hilda Mowbray McLellan	611	IX
Mary Blanche Warner	461	X	Florence Mary Bell	609	IX
Sadie Ellen Schultz	460	X	Lawrence Giles Purves Tremaine	606	IX
Henry Herbert Marshall	456	X	Rita Minerva Fraser	596	IX
Lloyd Hamilton Fenerty	453	X	Jessie Morrison McMillan		
Ada Maude Dickie Reynolds	446	X	Clara Avice Crease	593	IX
Henry John Walker	438	X	Marion Currie Outhit	589	IX
Sadie Catherine Webber	434	X	Edyth Helena Hardy	586	IX
Frank Heber Calder	432	X	Charles Sutherland Johnson	584	IX
Leland Stanford Lydiard	426	X	Walter James Butler	582	IX
Sister Mary Dolores	422	X	Ethel Maud Vaughan		
James Duggan Walsh	418	X	Albert Johnson Barnes	581	IX
Paul Henry Creighton	417	X	Hazel Edna Muir Mason	578	IX
Bertha May Gray	404	X	George Franklin Greig	576	IX
Blanche Gertrude Brunt	403	X	Daniel Lamont	573	IX
			Jennie Clinton Nisbet	572	IX
			Mary Ellen Tulloch	570	IX
			Albert Edward Dyer	566	IX
			Bertha Alice Barnstead	565	IX
			Janet MacLaren Auld	564	IX
			Edward Foster	562	IX
			Mary E. Fitzgerald	561	IX
			Beatrice Morris	560	IX

IX. (167 Candidates.)

Mary Colter	392	XI
Sister M. Concepta	361	XI
Christina Allen	317	XI
Edith McCarthey	544	X
Katie Agnes Roche	515	X

Mary Helena Devine } Jean Amelia Povoas } Annie West Rogers }	..... 559 IX
Laura Elizabeth Eastwood	..... 555 IX
Bertha Holley	..... 548 IX
Barbara Lois MacKay	..... 543 IX
Burns Maclean	..... 542 IX
Laura Maud Conrad } Helen Lindsay Grant }	..... 539 IX
Harry Douglas Holland	..... 537 IX
Helen Roy Saunders	..... 536 IX
Eleanor Brown } Ernestine Loraine McLellan }	..... 535 IX
Alberta Wier Sturmy	..... 529 IX
Bertrand Wilbur Proctor	..... 526 IX
Ivan Crosby	..... 525 IX
Sarah Mateer Archibald	..... 518 IX
Margaret Gillies	..... 517 IX
Ethel Mary Grant	..... 516 IX
Mary Morrison	..... 515 IX
Fred Vaughan Stuart	..... 512 IX
Alfred Edwin Jamieson	..... 510 IX
Rena B. Creighton } Alexander Daniel Morrison }	..... 507 IX
Henrietta Ruth Henneberry	..... 505 IX
Ralph Pickard Bell	..... 504 IX
James Edmond Myers	..... 496 IX
James Grant Stenhouse	..... 495 IX
Lenora Bessie Rose	..... 494 IX
Henry Jermain Creighton	..... 491 IX
William Merinus Greene	..... 489 IX
Alfred Stanley Hilchie } Joseph Edward Purcell }	..... 488 IX
Duncan Carroll	..... 487 IX
Belle Gray Chisholm } Alice Phoebe DeWolf }	..... 483 IX
Clinton Ashworth Proctor	..... 481 IX
Ruby Marita Kaye	..... 479 IX
Sadie E. Cameron } William Hamilton Foster }	..... 478 IX
Ethel May Keating } Mary Olive Keating }	..... 475 IX
Winifred May Nicoll	..... 474 IX
Letitia Ann McDonald	..... 454 IX
Teresa B. Carson	..... 453 IX
Edna Blanche McNutt	..... 445 IX
Roy Kenneth Elliott } Brenda Myrtle Smith }	..... 444 IX
Lily Mary Bertha Thomas	..... 441 IX
George Sylvester Laing	..... 440 IX
Frances Muriel Cunningham } Frances Lillian England }	..... 439 IX
Mary MacGillivray	..... 436 IX
Stella Jane Ervin	..... 430 IX
Edith Margaret Herman	..... 428 IX
Alberta Lorene Black	..... 423 IX
Frederic Osborne Sturmy	..... 420 IX
Eileen Margaret Devan	..... 418 IX
Ethel Mary Beattie } Mary Isabel Dooks }	..... 415 IX
Louis Hopkinson Sutcliffe	..... 412 IX
Gertrude Frazee	..... 409 IX
Sarah Elizabeth Shaw	..... 400 IX
Amy Baron Foot	..... 400 IX

Unsuccessful (6 XII "Partial," 9 XI,
17 X, 58 IX)..... 90.

KENTVILLE.—(115 candidates.)

XII. (9 candidates.)

Laurie Lorne Burgess	..... 1353 XII cl.
Harry Eaton England	..... 1300 XII cl.
Richard Leverett De Veber Chip- man	..... 1204 XII cl.
Allison Hart Borden	..... 1147 XII cl.
Grace Louise Mennie	..... 1089 XII cl.
Mabel Elva Bishop	..... 1047 XII cl.

XII "Partial." (7 candidates.)

Reginald Stephen Bochner (passed in 20 out of 20 subjects)	..... 1450 XII Sc.
Obed Parker Goucher (passed in 21 out of 21 subjects)	..... 1284 XII Sc.
Berton Justus Wood (passed in 12 out of 13 subjects)	..... 921 XII
Carroll Phinney Charlton (passed in 9 out of 11 subjects)	..... 713 XII

XI. (23 candidates.)

William Clarke Stapleton	..... 1078 XII
Bonnie Kathleen King	..... 819 XI
Leora C. Webster	..... 620 XI
Harry Clifton Burgess	..... 608 XI
Gertrude Mabel Loomer	..... 585 XI
Annie Blanche Borden	..... 579 XI
Mildred Mary West	..... 576 XI
H. Allan Webster	..... 569 XI
Brett Baxter Loomer	..... 551 XI
Robert Dorman	..... 550 XI
Kate Capitola Lawrence	..... 527 XI
Gertrude Lucy McDonald	..... 519 XI
D. Harold Melbourne Marclant	..... 489 XI
Gladys Hattie Rockwell	..... 487 XI
Frank Leslie Comstock	..... 469 XI
Estella Jane Loomer	..... 468 XI
Maggie Emma Tully	..... 464 XI

X. (34 candidates.)

Stephen Henry Rogers	..... 998 XII
Marston Eugene Dexter	..... 784 XII
Alice Grace Reeves	..... 606 XI
Mary Alice Farrell	..... 455 XI
Cora Maude Boyle	..... 452 XI
Mildred Alice Campbell	..... 412 XI
Alice Leota Borden	..... 694 X
Lorna Kathleen Lydiard	..... 673 X
Peter Innes Swanson	..... 626 X
Lothie Louisa Ross	..... 553 X
Mary Mildred Gammon	..... 549 X
Ella Florence Mennie	..... 534 X
Lizzie Weeks Chase	..... 515 X
Mary Bradshaw Bentley	..... 508 X
Violet Audry Neville	..... 473 X
Violet McEwen Lamont	..... 472 X
Margaret Maud Caldwell	..... 459 X
Norah Adelia Webster	..... 429 X
Harriett May McNaughton	..... 424 X
Jean Sinclair	..... 402 X

IX. (44 candidates.)

Eva May Stronge	..... 314 XI
Millizent Evelyn Reeves	..... 395 X

Flora Annie Hiltz.....	392	X
Ida May Barkhouse.....	383	X
Mary Logan Chase.....	381	X
George Russell Ramey.....	378	X
Lillian Russell Dodge.....	357	X
Walter George Driscoll.....	353	X
Georgie Mae Neily.....	340	X
Sadie Belle Bentley.....	595	IX
Willie David King.....	537	IX
Marion Roberta Parker.....	478	IX
Kate Holmes Martell.....	474	IX
Cranswick De-Lanceot Harris.....	466	IX
Arthur Roy Kaiser.....	460	IX
Ethel Viola Hiltz.....	459	IX
Harriet Alice Bligh.....	455	IX
Ella Arletta Legg.....	454	IX
Nancy Cerethia Lamont.....	452	IX
Mortimer Henry Smith.....	449	IX
Millie Kinsman.....	446	IX
Carrie Evelyn Whalen.....	436	IX
Bertha May North.....	419	IX
Jock Brown Shaw.....		
Ethel Evaleen Eaton.....	415	IX
Daisy Evelyn Publicover.....	403	IX
Lillian Blanche Kinsman.....	402	IX
Unsuccessful (3 XII "Partial," 2 XI, 12 X, 24 IX).....	41.	

LIVERPOOL.—(63 candidates.)

XI. (14 candidates.)

Nelsie Winifred McLeod.....	570	XI
Mary Ellen Freeman.....	562	XI
Brenton Lamont Shields.....	523	XI
Thomas Gardner Mack.....	489	XI
Arthur James MacLeod.....	475	XI
Blanche Howe Frelick.....	474	XI
Adeline Kindal.....	472	XI
Leander McDonald Ford.....	461	XI
Kathleen Margaret Gardner.....	433	XI

X. (26 candidates.)

Thomas Fraser.....	489	XI
Reginald Freeman.....	390	XI
Mabel McLeod.....	384	XI
Susie West.....	591	X
Annie Louise Zwicker.....	567	X
Annie Wharton McLeod.....	546	X
Mable Viola Freeman.....	541	X
Margaret Walsh Croft.....	530	X
Florence Freeman.....	484	X
Sophia Smith.....		
Allie Burton Smith.....	475	X
Mary Mitchell.....	445	X
Lydia Adela Dolliver.....	429	X
Annie Jane Forbes.....		
Edward Hiram Freeman.....	426	X
Jessie Marion Vogler.....		
Louisa Adelaide Winters.....			412	X

IX. (23 candidates.)

Ralph Gardner.....	333	XI
Florence Evelyn Zwicker.....	418	X
Kate Dauphinc.....	396	X
Una Dean Annis.....	390	X
Nina Leora Freeman.....	386	X
Lottie Harlow.....	375	X

Clifford Macleod Ford.....	353	X
Andrew Joseph Hemeon.....	327	X
Alice Delia Shirreffs.....	310	X
Belva Elizabeth Richardson.....	608	IX
Andrew W. Hendry.....	563	IX
Walter Rufus McLeod.....	558	IX
Ethel Maud Parko.....	531	IX
Margaret Curry Drew.....	488	IX
Leonard St. Clair Telfer.....	466	IX
Ethel Roberta Clements.....	440	IX
Jennie Agatha Dexter.....	435	IX
Stella Fannie Gardner.....	428	IX
Clara Harlow Ryan.....	418	IX

Unsuccessful (1 XI, 4 X, 13 IX).....18.

LOCKEPORT.—(40 candidates.)

XII. (2 candidates.)

Frances Capstick.....	1037	XII. CI
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XI. (6 candidates.)

Agnes Olivia Harlowe.....	744	XI
Annie Florence Churchill.....	530	XI
Maud Victoria Hayden.....	499	XI
Randolph Churchill Eisenhauer.....	496	XI
Louis Piers Churchill.....	445	XI

X. (15 candidates.)

Malcolm Kenmore Harding.....	878	XII
Kate Capstick Longhurst.....	375	XI
Irene MacPherson Smith.....	568	X
Lula Travine Freeman.....	505	X
Leard Davison Payzant.....	492	X
Ida May Giffin.....	488	X
Bertha Wright Hardy.....	482	X
Samuel Locke Bangay.....	480	X
Cyril Durrant Locke.....	468	X
Clarence Hayden.....	465	X
George Longhurst Capstick.....	448	X
Warden Morley Huskins.....	413	X

IX. (17 candidates.)

Eleanor St. Clair Locke.....	431	X
George Harry Alton Doleman.....	395	X
Mary Adina Rawlings.....	375	X
Lulu May Crosby McKenzie.....	344	X
Carrie Bill Payzant.....	530	IX
Frank Russell Doleman.....	522	IX
Helena Elizabeth Hayden.....	519	IX
Elvira Maude Firth.....	465	IX
Florence Freda Williams.....	463	IX
Antoinette Berenice Harding.....	458	IX
Mabel Viola Pierce.....	439	IX
Josephine Lillian Downie.....	427	IX
Charles Henry Ringer.....	406	IX

Unsuccessful (1 X, 8 IX).....9

LUNENBURG.—(137 candidates.)

XII. "Partial." (3 candidates.)

George William Fultz (passed in 22 out of 22 subjects).....	1509	XII. Sc.
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Annie Crouse (passed in 20 out
20 subjects) 1370 XII. Sc.

XI. (26 candidates.)

George Douglas Rogers	869 XI
Laurie Thomas Penny	655 XI
Jennie Beatrice Mader	641 XI
Stuart Russell Morash	597 XI
Flora Frances Mader	574 XI
Sara Theresa Lantz	573 XI
Stafford Eardly Aubyn Selig	} 566 XI
Mabel Susan Beatrice Strum	
Hattie Floss Davis	546 XI
William Raymond Barss	543 XI
Ora Odella Ruth Hamm	538 XI
Maggie Rachel Hamm	527 XI
Hattie Elizabeth McGregor	522 XI
Etta May Palmer	513 XI
Nettie Ward Millett	511 XI
Bernard John Gaul	500 XI
Bessie Ann MacGregor	481 XI
Norman Josiah Ritcey	464 XI
Arthur Garfield Hirtle	433 XI
Edith Louise Joudrey	421 XI

X. (53 candidates.)

Jessie Melvilla Mason	392 XI
Ina Blanche Prince	374 XI
Mildred Wallace Daniels	363 XI
Kate Blanche Mills	344 XI
Lucy Ethel Creighton	754 X
Percy Roy Williams	651 X
Florence Ida Dauphinc	637 X
Mary Elizabeth Young	632 X
Nora Edna Shoop	547 X
Lottie Rebecca Remby	546 X
Walter Kenneth Mulock	542 X
Jessie Helen Herbert Wolfe	510 X
Clyde Hennigar	504 X
Jennie Martell Smeltzer	503 X
Rachie Durland DeLong	499 X
Cecil Edwin Acker	490 X
Wilbert Benjamin Smith	489 X
Ralph Gordon Adams	} 479 X
Fannie Edith Chesley	
Elnora Princetta Feindel	466 X
Ellen Aitken Naas	463 X
Florence Ethel Kinley	460 X
Grace Alice Theodosia Ramey	450 X
Carrie May Hawboldt	449 X
Florrie Etta Bichard	448 X
Bessie Catherine Zwicker	443 X
Clara Amanda Corkum	430 X
Edith Leonora Morash	424 X
Lela Agnes Hamm	421 X
Helen Maude Kaulback	414 X
Mary Tryphenia Davis	400 X

IX. (55 candidates.)

Carrie May Parker	322 XI
Mary Elnora Smith	451 X
Florence Geneva Ernst	391 X
Minnie Adelia Lohnes	387 X
Hettie Maria Corkum	385 X
Minnie Jessica Nicol	382 X
Mabel Bertha Hennigar	373 X

Annie Careliona Kedy	359 X
Nellie Alma Lohnes	358 X
Florence Caroline Ernst	} 354 X
Annie Zwicker	
Alfonso Edwin Hennigar	353 X
Robert Eli Winters	349 X
John James Eisenhauer	336 X
Mary Anna Caroline Ernst	331 X
Wellington Herbert Jenkins	802 IX
Sadie Gertrude Millett	704 IX
Martin Luther Fraser	643 IX
Victor Wellington Jenkins	640 IX
Frank Woodbury Jones	613 IX
Eva Maria Smith	606 IX
Ethel Rose Wilson	588 IX
Etta May Morash	551 IX
Ethel Margaret Chesley	547 IX
Lillie May Banks	515 IX
Anna Edna Lohnes	506 IX
A. L. Adelaide Mader	501 IX
Leon LeRoy Nichols	493 IX
Beatrice Fedora Morton	} 490 IX
Minnie Alice Zinck	
Florence Hume	489 IX
Fenwick Fawson Prior Hamm	484 IX
Inez May Hirtle	480 IX
Inez Belle Nauss	479 IX
Gracia Mae Mader	478 IX
Annis May Johnson	455 IX
Ida Rudolf Smith	444 IX
Gladys Ethel Strum	443 IX
Marv Alexia Mills	436 IX
Minnie Luella Veinotte	427 IX
Anna Blanche Ramce	412 IX
Rowland Nelson Wheeler	404 IX

Unsuccessful (1 XII "Par. 1," 1 XI,
12 X, 28 IX) 42

MABOU.—(35 candidates.)

XI. (3 candidates.)

Margaret Jane McKay	462 XI
Loretto Josephine Cameron	440 XI

X. (11 candidates.)

Ronald John Rankin	390 XI
Charles John MacInnes	336 X
Agnes McLellan	484 X
Christina Ann McQueen	459 X
Christy Ann Gillis	446 X
Ida B. M. McLean	443 X
Mary Jane McNeil	417 X

IX. (21 candidates.)

Annie Beaton	354 X
Allan Neil Macdonald	435 IX
Allan Cameron Murray	417 IX
May Catherine Smith	407 IX
Zepherine Alexander Cameron	406 IX
John William Fynn	403 IX

Unsuccessful (4 X, 16 IX) 20.

MAITLAND.—(62 candidates.)

XI. (9 candidates.)

Mildred Marion McCallum.....	557	XI
Alfred Allan Putnam.....	522	XI
Mary Maud Gould.....	519	XI
Harriot Kerr Douglas.....	505	XI
Nellie Stanley Cox.....	486	XI
William Everett Cox.....	447	XI
William Morton Dunn.....	414	XI

X. (28 candidates.)

James Rauthmen Urquhart.....	336	XI
Edna Grace Reynolds.....	609	X
Maggie Lawson Rines.....	565	X
Georgie Densmore.....	528	X
Arthur Harry King.....		
Clara Julia O'Brien.....	521	X
Bertha Crowe Cox.....	616	X
Mary Elgelia Card.....	503	X
Alice Roy.....	469	X
Alden West Faulkner.....	465	X
Maggie Adelia O'Brien.....	463	X
Greta Frances O'Brien.....	462	X
Mattie Embree Densmore.....	455	X
Mattie O'Brien.....	425	X

IX. (25 candidates.)

George Errol Putnam.....	417	X
Leslie Rupert Cox.....	406	X
Mildred Hamilton.....	394	X
Minnie Avis Hines.....	393	X
Emma Dora Reid.....	380	X
William Sutherland.....	340	X
Theresu Meniel Royles.....	337	X
Helen Graham Putnam.....	521	IX
Rossie Rines.....	515	IX
Florence Abbie Woodworth.....	511	IX
Robie Kerr Blois.....	486	IX
Margaret Rebecca O'Brien.....	482	IX
Charlotte Jane Wright.....	466	IX
Emma Louise Mosher.....	452	IX
George Harvie.....	427	IX
Rachel Alice Lawrence.....	422	IX
James Crowe Sterling.....	416	IX
Maggie McLeod.....	410	IX

Unsuccessful (1 XI, 8 X, 14 IX)....23

MARGAREE FORKS.—(33 candidates.)

XI. (4 candidates.)

Moses M. Coady.....	575	XI
Bernard McDaniel.....	520	XI
Mathew F. Tompkins.....	458	XI

X. (13 candidates.)

Margaret McRae.....	439	XI
Annie Bell Campbell.....	502	X
Ida Jane McDaniel.....	490	X
Edmund Marshall-Gallant.....	478	X
Agnes Clara Doyle.....	475	X
Dan. Angus McDonald.....	453	X
Moses James Coady.....	452	X

Sara Jane Coady.....	429	X
Jessie MacDaniel.....	420	X
Mary J. Doyle.....	402	X

IX. (16 candidates.)

Nicholas James Tompkins.....	395	X
Fred Lewis McLellan.....	369	X
Mary Ann McLellan.....	358	X
Willie D. Ross.....	351	X
Judith LeBlanc.....	530	IX
Mary Ann Campbell.....	521	IX
Katie Jane Campbell.....	484	IX
Maud Jane McDaniel.....	464	IX
Anna May Ledbetter.....	455	IX
Matilda Ann Doyle.....	454	IX
Mary Ellen Coady.....	443	IX
Mary L. Macdonald.....	436	IX
Hugh Munro Lewis.....	433	IX

Unsuccessful (7 IX)..... 7

MIDDLE MUSQUODOBOIT.—(55 candidates.)

XI. (3 candidates.)

Libbie Jane Forbes.....	532	XI
Janet Benvie.....	403	XI

X. (15 candidates.)

Gertrude Lynds Brown.....	564	X
Flora Little.....	520	X
Emma McNab Burriss.....	500	X
William McI. Smith.....	494	X
Jean Guild.....	479	X
Carrie Mabel Archibald.....	422	X
Georgie Elizabeth Cook.....	420	X

IX. (37 candidates.)

Dollina Bertha Ogilvie.....	395	X
Mabel Hamilton.....	393	X
Elsie Gertrude Higgins.....	388	X
Grace Myrtle MacCabe.....	373	X
Edith Dechman.....	321	X
Libbie Guild.....	613	IX
Jean Harriet Cruikshank.....	611	IX
Bessie Sibley Dickie.....	500	IX
Ethel Fisher.....	476	IX
Nellie Josephine Woodworth.....	464	IX
Matthew George Burriss.....	447	IX
Bertha Frederika Dean.....	443	IX
Ivie May McLean.....	433	IX
Jessie Lavinia Chisholm.....	431	IX
Janet Hamilton.....	428	IX
Viola Pearl McCabe.....	420	IX
Emma-Jane MacFetridge.....	403	IX
Harriet Jane Newman.....	400	IX

Unsuccessful (1 XI, 3 X, 24 IX)....28

MIDDLETON.—(96 candidates.)

XI. (18 candidates.)

Grant Harry West.....	641	XI
William Voorheis Spurr.....	625	XI
Mary Estella Brown.....	608	XI

Roy William Oakes.....	509	XI
Alice Maude Porter.....	475	XI
John Ballentine Cleveland.....	467	XI
Ethel Grace Porter.....	455	XI
William Kenneth Phillips.....	453	XI
Minnie Frances Astbury.....	452	XI
Nellie VanHorne Young.....	451	XI
Hattie Swaine Spinney.....	447	XI
Elizabeth Daisy Webb.....	437	XI
Harry Watson Berteaux.....	434	XI
Mary Helen Neily.....	432	XI
David Pryor Stronach.....	413	XI

X. (32 candidates.)

Helen Gordon Wright.....	375	XI
Wylie Churchill Stronach.....	364	XI
Asaph Neil Coulstan.....	314	XI
Agnes Sophia Long.....	579	X
Ethel Lillian Wright.....	519	X
Cecil Knight Parrish.....	514	X
Bessie Mabel Wolton.....	481	X
Kate Elizabeth Charlton.....	473	X
Etta Beatrice Andrews.....	454	X
Ruby Lavinia Burns.....	450	X
John Simpson Astbury.....	449	X
Carrie Ethel Chesley.....	430	X
Dora Pauline McGill.....	428	X
Maggie Anita Dodge.....	425	X
Hattie May Schofield.....	421	X
Edwin John Darling.....	420	X
Carrie May Roop.....	414	X
Gordon Lewis Cohoon.....	408	X
Mabel Maude Woodbury.....	402	X

IX. (46 candidates.)

Bernice Milicent Messenger.....	402	X
Sarah Rosanna Bent.....	389	X
Alfred Henry Smallwood.....	382	X
Walter Robert Catton.....	373	X
Jennie Elizabeth Lincoln.....	371	X
Bertha Mildred Cassidy.....	351	X
Annie Laura Hiltz.....	329	X
Etella Maud Beales.....	320	X
Charles Prescott Browne.....	313	X
Ada Belle Brown.....	601	IX
Almina Jane Neily.....	525	IX
Bessie May Annis.....	508	IX
Winnifred May Dodge.....	501	IX
Oscar Miles Fader.....	488	IX
Handly Bolland Fitch.....	487	IX
Hallie Josephine Baker.....	480	IX
Wilbert Welton Rafuse.....	461	IX
Annie Theresa Roop.....	454	IX
Maggie Sophia Matthews.....	448	IX
Everett Austin Tate.....	447	IX
Cynthia Lillian Oakes.....	440	IX
William Bernard Foster.....	432	IX
Haydee Pearle McMurtery.....	429	IX
Thomas Henry Bardi't.....	421	IX
Sophie Neily Berteaux.....	409	IX
Nellie Irene Dennison.....	403	IX

U..successful (7 X, 29 IX).....36.

NEW GLASGOW.—(170 candidates.)

XI. (36 candidates.)

Margaret Elizabeth Allan.....	634	XI
Cassie Blanco Turner.....	617	XI
Olive Lyle Archibald.....	575	XI
Sarah Dand Fraser.....	572	XI
Robert Chilton Grant.....	565	XI
Elizabeth Laurio.....	539	XI
Allister Calder.....	537	XI
Bessie Morcelia Chisholm.....	519	XI
Janet Cairns.....	512	XI
James Hector McCulloch.....	501	IX
Margaret Ellen Gillis.....	492	XI
Isabella Cameron.....	490	XI
Clara Agnes Grant.....	481	XI
Hattie Maude Sinclair.....	480	XI
Bessie MacGillivray.....	473	XI
Cornelius Joseph Connoily.....	467	XI
William Peter Grant.....	467	XI
James Garfield Bruce.....	457	XI
Julia Grant.....	454	XI
Miranda Bella McIntosh.....	452	XI
Isabel Dunbar Weir.....	452	XI
Cassie MacLean.....	427	XI
Catherine McInnes.....	411	XI
Nellie Joanna McKay.....	403	XI
Anna MacGregor.....	402	XI

X. (48 candidates.)

Nellie Lindsay McKay.....	397	XI
Alexander Grant.....	396	XI
Louise MacLeod.....	394	XI
Andrew Stewart Weir.....	390	XI
John Archibald Ross.....	380	XI
Eva Florence Crockett.....	317	XI
Anna Frances McDonald.....	315	XI
Annie Isabel Culton.....	614	X
Amy Jane Graham.....	541	X
Clarence Edwin Wadden.....	530	X
Peter Gray Murray.....	527	X
Margaret Laura MacKay.....	522	X
Alexander MacPherson Meikle.....	496	X
Jessie Cameron Roy.....	492	X
Bessie Vale MacKay.....	479	X
Isabella MacGlashen.....	478	X
Estella Lorena Smith.....	464	X
John Edmiston Park.....	463	X
Isaac Hartley Bull.....	460	X
Gilbert Archibald McNeil.....	452	X
Bertram MacLean.....	446	X
Ella Grace McLellan.....	438	X
Katherine Isabel MacLeod.....	425	X
Minnie McKinnon.....	420	X
Daniel William McMillan.....	417	X
Elizabeth Janet Stalker.....	415	X
Jessie Helen MacDonald.....	406	X
Maggie Florence McKenzie.....	406	X

IX. (86 candidates.)

Cecil Vernon Smith.....	303	XI
Ina McDonald.....	294	XI
Tena May Cumming.....	204	XI
Mary Ann Chisholm.....	438	X
Mary Blanche Ross.....	385	X
Janet Louise Sinclair.....	384	X
Thomas Keay.....	382	X

Robert Sutherland.....	373	X
Margaret Isabel Sutherland.....	371	X
Alexander Campbell Millie.....	367	X
Ora Winifred Miller.....	358	X
Susan Maude Ballantyne.....	348	X
Ida McGregor Smith.....	343	X
Annie Munro Cameron.....	341	X
Annie MacGregor Sivright.....	329	X
Katie Fraser.....	323	X
Margaret Marjorie Fraser } Georgia MacKay } Frances Ellen McMillan }	312	X
Katie Parker Clarke.....	304	X
Christina Margaret Chisholm.....	582	IX
Howard Renton MacQueen.....	579	IX
Millard Cameron.....	568	IX
Mabel McQuarrie.....	553	IX
Bessie Lulu Grant.....	545	IX
William Hall Powell.....	540	IX
Mary Ann Thompson.....	536	IX
Janet Reid.....	530	IX
Maria Carmichael } Thomas Graham Ledbetter }	525	IX
Samuel Graham Fraser.....	524	IX
Bessie MacQueen.....	521	IX
Hughena Fraser.....	519	IX
Christina Mabel Fraser } Jessie MacKeen MacGillivray }	514	IX
Muriel Tupper McCurdy.....	511	IX
David Sutherland.....	508	IX
Lyons Murray Fraser.....	491	IX
Charles Lane Cant.....	484	IX
Margaret Sutherland Olding.....	482	IX
Shirley Thompson Layton } Annie McDonald }	481	IX
Robert Moffatt McKay.....	480	IX
Esther Cicely Fraser.....	476	IX
John Bernard Green.....	474	IX
Kenneth Royal McKinnon.....	473	IX
Jennie Grant.....	472	IX
Albert Scott Fraser.....	452	IX
Cameron Bailey.....	448	IX
Joseph Percy McFadden.....	447	IX
Josephine Christina Cameron.....	444	IX
Charlotte Laura McDonald.....	440	IX
Archibald Walker.....	436	IX
Margaret McNeil.....	435	IX
Rachel May McDonald.....	416	IX
Catherine Ann McDonald.....	414	IX
Elizabeth Jane Smith.....	411	IX
Belinda Grant.....	405	IX

Unsuccessful (1 XI, 10 X, 48 IX)....59

NORTH SYDNEY—(55 candidates.)

XI. (10 candidates.)

Duncan Roderick McRae.....	751	XI
Eleanor Florence Bown.....	606	XI
Philomena MacIsaac.....	530	XI
Mary Caroline Salter.....	496	XI
Reynolds Joshua Moffatt.....	495	XI
William D. Broderick.....	439	XI
Margaret Flora Matheson.....	403	XI

X. (19 candidates.)

Alexander Abraham Beaton.....	389	XI
Anselm Isadore Matheson.....	349	XI

Cecilia Ignace McLeod.....	516	X
Matilda McIntyre.....	506	X
Daniel John MacDonald.....	477	X
Rebecca Smith Phalen.....	470	X
Joseph Bernard Fyfe } Margaret Jessie MacLeod }	433	X
Eleanor Maud Edwards } Mary Ann McLellan }	429	X
Louise Brock.....	413	X

IX. (26 candidates)

Winifred Doherty.....	394	X
Alberta Martha Jackson.....	365	X
Christena Sadie McLean.....	359	X
Florrie MacQuien.....	358	X
Annie MacLean.....	350	X
Clara Richards.....	516	IX
Bessie McKenzie McLeod.....	515	IX
Nina Alice Munn.....	509	IX
John MacLean Beaton.....	506	IX
George Alexander Smith.....	502	IX
John Hugh Gillis.....	499	IX
Mary Ann Devoe.....	466	IX
Bernard Stephen Desmond.....	456	IX
Sarah Williams.....	435	IX
John Alexander Ingraham.....	427	IX
Annie Wilson Drummond.....	426	IX
Ada May Roach.....	405	IX

Unsuccessful (1 XI, 5 X, 14 IX)....20

OXFORD—(78 candidates.)

XI. (15 candidates.)

Luey Ann Lowe.....	698	XI
Warren Augustus Dakin.....	606	XI
Helena Edith Stewart.....	596	XI
James Henry Elliott.....	594	XI
Eudavilla Reid.....	568	XI
Laura Lockhart.....	548	XI
Mazie Smith.....	529	XI
Lucy Rebecca Anderson.....	522	XI
Lorena Ethel McElmon.....	521	XI
Gertrude Oressa Oxley.....	516	XI
Lillian Morwick Lockhart.....	514	XI
Weldon Patton.....	495	XI
Gussie Mae Hunter.....	456	XI
Robert McKenna Trerice.....	454	XI

X. (22 candidates.)

Ottie W. Metcalfe.....	361	XI
Laura May Webb.....	547	X
Annie May Reid.....	531	X
Carrie Maud Paul.....	524	X
Sarah Elizabeth Wood.....	489	X
Annie Louise Siddall.....	485	X
Annie Ethel Ralston.....	478	X
Norma Haniola Wood.....	422	X
Annie Oxley.....	411	X
Amy Sophia Elliott.....	406	X

IX. (41 candidates.)

Maud Leola McCormack.....	389	X
Gertrude Purdy.....	380	X
Don Douglas Oxley.....	377	X

Marion Matheson McFarlane	369	X
Laurie H. MacKim	366	X
Margaret MacIntosh	331	X
Annie MacLeod	322	X
Margaret Banbury Dunbar	312	X
Ivey Isabella Mattinson	306	X
Claude Percy Slade	626	IX
Minnie Eureka McElmon	615	IX
Edith Thompson	589	IX
Ethel Annie Brown	572	IX
Bessie Louise Eaton	559	IX
Mable VanAmburg	541	IX
James Roy Black	527	IX
Ida Cyrilla DeWolfe	525	IX
Nina Lillian McKim	523	IX
Maggie Jane Chapman	522	IX
Roland Hills	511	IX
Mina Schurman	500	IX
Ada Blanche Bigney	495	IX
John Avarad McElmon	489	IX
William Boyer	485	IX
Maude Grey	473	IX
Annie Florence Wood	460	IX
Jessie Belle MacIntosh	459	IX
Mamie Anna Brownell	446	IX
Clarence Black Daniel	434	IX
Phebe Elizabeth Baird	424	IX
Arthur Morton Tuttle	423	IX
Jennie Leonie Williams	422	IX
Percy Archibald Borden	419	IX
Lillian Beatrice Langill	413	IX
Clarence J. Henderson	412	IX
Hugh Miller Lockhart	401	IX

Unsuccessful (4 X, 14 IX.)..... 18.

PARRSBORO.—(72 candidates.)

XI. (16 candidates.)

William Aubrey Robinson	708	XI
Colin Hubert Craig	597	XI
Nellie Blanche Lyons	591	XI
Lizzie Jane Morrison	552	XI
Ina May Kirkpatrick	524	XI
Albert Lee Sanford	514	XI
Lizzie Margaret Campbell	471	XI
Janie Elizabeth Skaling	439	XI
William Lawson Rand	433	XI
Josie Deloris Lavers	417	XI

X. (23 candidates.)

Mamie Knowlton Smith	391	XI
Katherine Gertrude Dyas	390	XI
Alice Tressa Murphy	357	XI
Arthur McAleese	324	XI
Bessie Isabella McArthur	308	XI
Katherine Jean MacKay	566	X
Alice Levia Thompson	544	X
Ethel Mary McLaughlan	507	X
Blanche Mosher	491	X
Grace Dora McLaughlan	488	X
Ellie May Smith	457	X
Alice Catherine McCabe	448	X
Margaret Gertrude McLaughlan	401	X

IX. (33 candidates.)

Edna Grace Cook	391	X
Lucretia Skidmore	376	X
Anna Fayette Kerr	362	X
Lottie Brown McCabe	354	X
Alice Alma Robinson	344	X
Ernest Kerr	333	X
Lila Harrison	312	X
Addie Adella Waugh	309	X
Edna Muiel Harrison	563	IX
William Lusby Adams	559	IX
Antoinette Williams Reid	533	IX
Florence Margaret Yorke	502	IX
Pearl Annie Spicer	501	IX
Susie Dench	501	IX
Lalia Jane Reid	496	IX
Annie Mary Lamb	487	IX
Blanche Cameron	487	IX
Alphretta Wasson	485	IX
Alice Octavia Canning	477	IX
Kate Beaumont Harrison	461	IX
Clarence Elmer Cameron	443	IX
Lora Elone Kelly	441	IX
Clarence Wylie McCabe	438	IX
Roy Chambers	416	IX
Mabel Jane Moore	410	IX

Unsuccessful (1 XI, 7 X, 16 IX.)..... 24.

PICTOU.—(150 candidates.)

XII. (14 candidates.)

Garnett Gladwin Sedgewick	1457	XII. C
James Douglas	1293	XII. Sc
Angell Howard Macdonald	1293	XII. Cl
Emma Katherine Chisholm	1263	XII. Cl
Laura May Messenger	1251	XII. Sc
Frederic Charles Hewitt	1236	XII. Sc
Jennie Wilkinson Stewart	1112	XII. Cl
Burton Winfred Wallace	1087	XII. Sc

XII "Partial." (14 candidates.)

John Joseph Martin (passed in 15 out of 19 subjects)	1180	XII
Fanny Brown Roy (passed in 8 out of 20 subjects)	843	XII
Charlotte May Cooke (passed in 9 out of 15 subjects)	775	XII

XI. (31 candidates.)

William McDonald Simpson	1148	XII
Harry Havelock MacKenzie	1010	XII
Vida Barr Webster	943	XII
Alexander Roy	941	XII
Alexander William Robertson	666	XI
Alexander Scrimgeour Lamb	657	XI
George Arthur Coffin	651	XI
Ellard Blanchard Gass	576	XI
Isa Rena Young	573	XI
Arthur Leverette Lindsay Skerry	569	XI
Chrissy Anne Sutherland	522	XI
Anna Elizabeth McLeod	508	XI
Barbara Anna MacKenzie	477	XI
Alexander McDonald	463	XI

Katherine Gourley Macdonald	460	XI
Alexander George Baillie	438	XI
William Stewart Armstrong	433	XI
Rettie Laws Bonvie	529	XI
Hugh Daniel Chisholm	424	XI
Florence Elizabeth Matheson	406	XI

X. (44 candidates.)

Elizabeth Jane McCunn	923	XII
Dalmeny Edmonstone Miller	903	XII
Frederic Newton Stephens	481	XI
Anna Edith MacMillan	434	XI
Leonard Aubrey Grant	394	XI
Anna Grant	371	XI
Bessie Margaret Cumming	321	XI
William Lowry Carson	575	X
Florence Jessie McLeod	539	X
Charles Gordon Cumming	515	X
Lena Harriett Marshall	503	X
Emma Catherine Robinson		
Sherburne Daniel Gass	495	X
John Duncan McKenzie	477	X
Robert Gordon McLellan	466	X
Nellie Clarke Cunningham	462	X
Ellen Elizabeth McBain		
Evelyn Gertrude Hugh	457	X
Kenneth George McKay	455	X
Charles William Wright	451	X
Samuel Rettie	440	X
Mary Ann Wright	436	X
Ethelberta McConnell	428	X
Robert Hockin Pope	426	X
Christena Matilda McDonald	409	X

IX. (47 candidates)

Richard Hope Craig	369	XI
Mary Catherine McEwen	341	XI
Harry Lawrence Gass	311	XI
Robert Archibald Sinclair	299	XI
William Henry Harris	271	XI
Henry Allen McDonald	487	X
Robert Dawson Russell	481	X
Clara Hoyt Webster	431	X
Bessie Ann Cameron	414	X
Margaret Anna Munro	409	X
John Munro Balfour	399	X
Helena Martha McTavish	396	X
Murdoch Isaac Murray	386	X
Jessie Maud McDonald	382	X
Elizabeth Jane Murray	369	X
James William Campbell	336	X
Jessie May Grant	334	X
Ethel Ida McKenzie	838	IX
Robert Jaffrey Dustan	635	IX
George Beaton Saunders	611	IX
Leonard McDonald	539	IX
William McIsaac	538	IX
Elizabeth Carson	514	IX
Robert McEwen	495	IX
Ernest Clifford Herdman	491	IX
Alena Ann MacDonald	484	IX
Annie Christena McKinnon	483	IX
Daniel Kenneth McKenzie	475	IX
Harry Howard Armstrong	472	IX
Marion Rogers	471	IX
Eliza Mary McQuarrie	468	IX
Margaret McDougall	467	IX

Amelia Gordon McLean	465	IX
Janie MacWilliam	464	IX
Robert Frederic Murray	428	IX
Mary Catherine McKay	421	IX
Norman Cairns McBay	418	IX

Unsuccessful (11 XII "Partial," 5 XI, 14 X, 27 IX).....57

RIVER JOHN.—(48 candidates.)

XI. (10 candidates.)

Lillie Munroe	568	XI
Margaret Gray	524	XI
Mossie Mildred Munro	506	XI
Annie Cameron	496	XI
Isabella Margaret McCunn	430	XI
John Robert Mitchell Collie	421	XI
Lorinda MacAnlay	411	XI
George Basil McCunn		

X. (17 candidates.)

Murray Herbert Lawson Gordon	373	XI
Marguerite Beatrice McKay	350	XI
Archibald Alexander MacKenzie	579	X
Mabel Catherine Tattrie	570	X
George Melburne Tattrie	519	X
Annie Alberta Langille	492	X
Nellie Palfrey Logan	406	X

IX. (21 candidates.)

Anna Martha Wilson	396	X
Smith Clark Roger	364	X
Cassie Reid	343	X
Florence Dwyer	333	X
Hibbert Medley Dowling	321	X
Mary Maria Sutherland	523	IX
Florence Mary Langell	517	IX
Annie Catherine McKay	488	IX
Lillie Edith Tattrie	477	IX
Tena McLeod	448	IX
George Elliot MacKinnon	414	IX
Maggie MacKay	405	IX
Unsuccessful (7 X, 14 IX).....	21	

PORT HAWKESBURY.—(39 candidates.)

XI. (1 candidate.)

Donald John Matheson	472	XI
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X. (13 candidates.)

Cecile Rowena Peoples	535	X
William Sterling Purvis	499	X
James Campbell	469	X
Alexander Sterling McLean	457	X
Duncan Andrew MacDonald	456	X
William John Macdonald	418	X
Viola Lavinia Maskell	412	X

IX. (25 candidates.)

George Ethelbert Hennesey	396	X
Tena May Maclean	395	X
Maud Mary McLennan	365	X

Wallace Raymond Walker.....466 IX
 Wilhelmina Jane Corrigan..... 450 IX

Unsuccessful (3 X, 23 IX)26

PORT HOOD.—(27 candidates.)

XI. (5 candidates.)

Mary Belle MacDonald549 XI
 Barbara Helen Gillis520 XI
 Duncan Campbell Smyth487 XI
 Jacob Hart Smith468 XI

X. (13 candidates.)

John Albert McDonnell 409 XI
 Daniel Francis Fraser.....514 X
 Catherine MacQueen513 X
 John Sydney McLean.....493 X
 Claire Macdonnell481 X

IX. (9 candidates.)

Mary Jane McDonald..... 398 X
 Ida May Kay 391 X
 William James McDonnell.....362 X
 Mary Belle Gillis 358 X
 Flora MacLennan.....579 IX
 Clara Jane Watts.....576 IX
 Maggie Ann MacLellan410 IX

Unsuccessful (5 X, 6 IX).....11

SHEET HARBOR.—(31 candidates.)

XI. (2 candidates.)

Georgia Agalia Graham531 XI
 George Burnham Fraser.....508 XI

X. (12 candidates.)

Sarah Eldora Moser.....529 X
 Maggie May Clawson.....484 X
 John Fraser Cruikshank.....452 X
 Carrie Evelyn Ross420 X
 Ethel McCulloch Henry.....407 X

IX. (17 candidates.)

Mary Lillian McInnis.....422 X
 Jennie Melissa Spinney388 X
 John Robert Miller.....343 X
 Elsie Leona Henley.....334 X
 Adelaide Gallagher586 IX
 Cassie Isabella Gourley510 IX
 George Fulton Hall504 IX
 Florence Ellen Beaver }
 Harriet Ethel Smith }500 IX
 Mabel Mary Balcom499 IX
 Neil McMillan487 IX
 Morris Hooper Hill.....485 IX
 Eva Maud Moser.....478 IX
 Minnie Archibald Stewart475 IX
 Lauretta McKiel464 IX
 Leah Munson Henry.....454 IX
 Ella Mahala Murphy.....444 IX

Unsuccessful (3 X, 4 IX)7

SHELBURNE.—(45 candidates.)

XI. (12 candidates.)

Charles Bruce.....578 XI
 Blanch M. Thorburne.....545 XI
 Carrie Ellis Bower.....506 XI
 Agnes McLeod Swansburg.....480 XI
 Ethel Woodfield McKay426 XI
 Maude Letitia Atwood416 XI

X. (11 candidates.)

James Kenneth McKay408 XI
 Margaret Dunlop Harlow401 XI
 Henry Cook Reynolds.....395 XI
 Gladys Purney391 XI
 Frederick Stanley Swaine390 XI
 Bessie Thomson Etherington.....569 X
 Minnie Beneata Thorburn543 X
 Jean Avesta Devino.....525 X
 Archibald W. Blanchard498 X
 Charles Ernest Decker477 X
 Winthrop Harold Wilcox475 X
 Janet Geneva Pennington423 X

IX. (22 candidates.)

Isabelle Lamrock.....334 XI
 Annie Harris McGinnis638 IX
 Helen Jane Purney583 IX
 Howard Wilkins Outerbridge .. .573 IX
 Sadie Blanche Jones525 IX
 James Roland Moore513 IX
 Isabel Frances Frost477 IX
 Frank Bradshaw Bruce.....476 IX
 Mabel Elsie Outerbridge.....448 IX
 Edith Viola MacKay440 IX

Unsuccessful (4 X, 13 IX) 17.

SHERBROOKE.—(24 candidates.)

XI. (3 candidates.)

Roderick Eddie McKay.....829 XI
 Alexander James McLean544 XI
 Effie Grace McDonald.....461 XI

X. (7 candidates.)

Blanche McDonald.....541 X
 Freeman Vincent Rood489 X
 John D. Hattie.....486 X
 Angus Sterling Gunn477 X
 Farrar Stewart Kinley457 X
 Adam Dechman McMillan.....466 X

IX. (14 candidates.)

Effie Elmira Davidson415 X
 Martha Suttis Lewitt739 IX
 Margaret McMillan.....453 IX

Unsuccessful (12 IX)12

SPRINGHILL.—(39 candidates.)

XI. (9 candidates.)

Bessie Edna Cooper.....	612	XI
Kathleen Ida Ross.....	530	XI
Minnie McPherson.....	526	XI
Ina Maud Cooper.....	523	XI
Morley McLaughlin.....	493	XI
William McPherson.....	466	XI
Katherine Fontaine Ross.....	452	XI
Josephine Howe McKim.....	425	XI
Laura Edith Macleod.....	425	XI

X. (19 candidates.)

William Henry Ross.....	606	X
Victor Berry Brown.....	570	X
Martha Margaret Gee.....	559	X
Eben Wilson Brown.....	533	X
Evelyn Higgs.....	527	X
Richard Slade Bond.....	526	X
Nellie Colburne.....	513	X
Susie Kent.....	508	X
Bertha Isabel Scott.....	502	X
Harry DeHarker McLeod.....	475	X
Margaret Fraser.....	445	X
Susie Elizabeth Simpson.....	445	X
Eudavilla Terrace.....	442	X

IX. (11 candidates.)

Fannie Kent.....	457	X
Frances Florence Newman.....	382	X
Jane Orr.....	376	X
Mary McPhee.....	578	IX
David Elliott.....	552	IX
William Edwin Gilpin Hall.....	507	IX
Ross Herbert Cooper.....	499	IX
Winnifred Mary Geneva Lavers.....	499	IX
Bessie Gilroy.....	441	IX
Ethe Roney.....	436	IX
Jane Ation Russell.....	431	IX
Irene Mary Dykens.....	410	IX

Unsuccessful (3 X, 2 IX)5

STELLARTON.—(25 candidates.)

XI. (4 candidates.)

Dolina Cunningham.....	500	XI
Angus Chiniquy Gunn.....	400	XI

X. (9 candidates.)

Owen Richard Fraser.....	383	XI
Maggie Grant Keith.....	497	X
John James Fraser.....	479	X
Edna Effie Sproull.....	471	X
Mary Maud Rogers.....	461	X
Ethel May Faulkner.....	440	X

IX. (12 candidates.)

Martha Josephine Savage.....	432	X
Maude Catherine Urquhart.....	348	X
Alonzo Gilbert McLellan.....	482	IX
Daniel Henry Stewart.....	456	IX

Mabel Harper.....433 IX

Unsuccessful (1 XI, 2 X, 9 IX).....12

ST. PETERS.—(47 candidates.)

XI. (6 candidates.)

Daniel David Boyd.....	563	XI
Frederick Stephen McVicar.....	548	XI
Ingol Borgforth.....	446	XI
John MacAskill.....	434	XI

X. (16 candidates.)

Elsie J. L. Matheson.....	378	XI
Tena H. McLeod.....	322	XI
Marie Sarah Macleod.....	601	X
Mary Ellen Sampson.....	527	X
Hector Francis Kemp.....	525	X
Michael Gillis.....	496	X
Malcolm MacDonald.....	483	X
Kenneth Angus Ferguson.....	469	X
Donald Allan MacLean.....	466	X
Percy Charles Wilmot.....	466	X
John Lauchlin Morrison.....	442	X

IX. (25 candidates.)

Minnie Virginia MacNeil.....	349	X
Bessie Nicholson.....	340	X
Henrietta Jane Cameron.....	301	X
Frederick Graham McAskill.....	503	IX
May Effie McVicar.....	501	IX
Henry Francis Brymer.....	599	IX
Amable Bryand.....	482	IX
John Kenneth Murchison.....	475	IX
Jeanette Helena Currie.....	471	IX
Dan Alexander McKillop.....	441	IX
Dan Allan Morrison.....	434	IX
Frederick Henry Macneil.....	434	IX
John Roderick MacLeod.....	424	IX
Sara Bell McPhail.....	411	IX
James Daniel Johnston.....	401	IX

Unsuccessful (4 X, 13 IX).....17

SYDNEY.—(88 candidates.)

XII. (2 candidates.)

XII. "Partial." (1 candidate.)

XI. (8 candidates.)

John Ignatius O'Connell.....	1051	XII
Alexander M. Macaulay.....	980	XII
Joseph Willet.....	695	XI
John Angus McKeigan.....	675	XI
Samuel MacVicar.....	487	XI
Michael Francis McIsaac.....	473	XI

X. (35 candidates.)

Alexander Ferguson.....	425	XI
Roderick C. McLellan.....	386	XI
Jessie McAskill.....	355	XI
Joanna O'Handley.....	612	X

Mary Margaret Gillis.....	599	X
Ann Josephine Fraser.....	582	X
Helen Edith McKinnon.....	576	X
Mary A McPherson.....	552	X
Sister St. Clementine.....	549	X
Joanna McDonald.....	534	X
Margaret M. O'Connell.....	525	X
Daniel Joseph McIsaac.....	514	X
Mary Elizabeth Currie.....	495	X
Sarah McNeil.....	484	X
Eva Jane Spencer.....	472	X
Benjamin Joseph Bates.....	471	X
Margaret Louise Stacey.....	444	X
Bridie Sullivan.....	441	X
Margaret Jean Nickerson.....	435	X
Minnie MacMillan.....	430	X

IX. (42 candidates.)

William Buchanan McLean.....	342	XI
John James Murphy.....	414	X
Mattie S. Martell.....	402	X
Emma Sullivan.....	387	X
Ada Byron Martel.....	380	X
Nettie Bert.....	375	X
Margaret Kennedy.....	374	X
Joseph Francis McNeil.....	371	X
Mary Martell.....	364	X
Alexander Morrison.....	348	X
Hannah McLennan.....	347	X
May Nicholson.....	325	X
Maud Campbell.....	313	X
Sarah Amelia Nicoll.....	471	IX
Mattie Olivia Martell.....	464	IX
Lewis Herbert Martel.....	461	IX
Christy Belle Kennedy.....	456	IX
Frank Smith.....	420	IX
William Graham.....	417	IX
Marie Anne Kennedy.....	416	IX

Unsuccessful (1 XII "Partial," 6 X,
35 IX).....42

TATAMAGOUCHE.—(80 candidates.)

XI. (12 candidates.)

Harry Weston Menzie.....	757	XI
Margaret Primrose Dickson Campbell.....	650	XI
James Urquhart.....	570	XI
Katie Bell Currie.....	565	XI
Margaret Bell McKay.....	559	XI
John James Sutherland.....	542	XI
Alice Maud Fraser.....	520	XI
James McGregor Johnson.....	483	XI
Margaret Ellen Urquhart.....	451	XI
Maud Emma MacKenzie.....	432	XI

X. (35 candidates.)

James Daniel Harold Cassidy.....	389	XI
Donald William McDonald.....	384	XI
Loucinda Minnie Downing.....	538	X
Annie McLeod Cummings.....	497	X
Charles Ellsworth Purdy.....	493	X
Myra Ross.....	487	X
Jessie Catherine Ferguson.....	486	X
Malcolm MacKay.....	484	X
Maggie Maud Heughen.....	477	X

Jennie Bell Murdock.....	475	X
Daisy Mattatall.....	457	X
Laura Pearl Cameron.....	454	X
William Alexander Dobson.....	449	X
Elizabeth Ellen Langille.....	446	X
Jennie Bell Ferguson.....	436	X
Viola Bell McLean.....	434	X
Arthur James McKay.....	425	X
Martha Ann Urquhart.....	423	X
Jessie Elizabeth MacKenzie.....	410	X
Ethel Jean Cummings.....	402	X

IX. (33 candidates.)

Christena Catherine Baillie.....	398	X
Elizabeth McLandress.....	392	X
Mary Jane Smyth.....	391	X
Hattie McLeod Clarke.....	390	X
Jennie May McLandress.....	384	X
Ida Jane MacCarthy.....	382	X
Alvira Boyne Stevens.....	369	X
Margaret Isabella MacKenzie.....	364	X
Ara Bell Taylor.....	363	X
Mary Donelda Gunn.....	358	X
Elah Lorraine Peers.....	355	X
Almira Franceska MacKay.....	348	X
Lily Ella Mary Campbell.....	520	IX
Effie Dewar.....	517	IX
Susie Kent Bryden.....	502	IX
Ida May MacKay.....	479	IX
Myrtle McDonald.....	457	IX
Estella Jane McInnis.....	456	IX
Lida Elizabeth Waugh.....	444	IX
Ira Percy MacNab.....	439	IX
Gertrude Forbes.....	435	IX
George Douglas Langille.....	424	IX
William Donaldson Langille.....	413	IX
Ina Ann McInnis.....	410	IX
Mary Jane MacLeod.....	410	IX

Unsuccessful (4 X, 21 IX)....25

TRURO.—(305 candidates.)

XII. (6 candidates.)

George Morron Kent.....	1472	XII cl.
William James Flemming.....	1364	XII cl.
Grace Harris Patterson.....	1354	XII Sc.
Royden Keith Durland.....	1272	XII Sc.

XII. "Partial" (13 candidates.)

William Stewart Brodie (passed in 22 out of 26 subjects).....	1623	XII cl.
Fred Osborne Foster (passed in 20 out of 20 subjects).....	1249	XII cl.
James Geddie Meek (passed 11 out of 14 subjects).....	869	XII
William Moody Aymar (passed in 9 out of 14 subjects).....	797	XII
Orlando Hayward Linton (passed in 11 out of 11 subjects).....	768	XII

XI. (66 candidates.)

Bessie Beatrice Kirkpatrick.....	972	XII
Harry Allan Frame.....	875	XI

Martha Ashmore Creelman	775	XI	Margaret Simpson Linton	588	X
Blanche Eunice Murphy	764	XI	Alma Florence Taylor	582	X
Lida Dickson	756	XI	Louise Wisdom Beck	581	X
Lavinia Flora Fraser	751	XI	Marion Margaret Jean McCurdy	577	X
Alice Pearson Gladwin	738	XI	Sadie Logan	568	X
Florence Rosalie Smith	720	XI	Clara Bell Beattie	565	X
Rachel Murray Smith	715	XI	Edna Maud Nelson	561	X
Minnie Violetta Snook	711	XI	Lizzie Burrows	553	X
Eleanor Alice Stanfield	709	XI	John Daniel Geddes	552	X
Daniel Stewart Macnab	680	XI	Anna Bertha Vogel	549	X
Alice Gertrude Crowe	667	XI	Eunice O'Brien Faulkner	548	X
Douglas Arthur Patterson	666	XI	Ethel Peppard	542	X
Josephine Somerville	665	XI	Mary Pearl Fields	537	X
Jessie Blanche Dickson	652	XI	Edith Irene Fulton	533	X
Mary Ruth McCurdy	637	XI	Elva Pearl Soley	528	X
Fred McDonald Tupper	636	XI	Bert Pollock	526	X
Willia Jane Rutherford	622	XI	Maud Moore	522	X
Viva Nelson	621	XI	Augustus James Christie	520	X
Edna Mosher	619	XI	Emma Susan Davidson	513	X
Flora May Campbell	612	XI	George Fox	509	X
Harry Wilfred Churchill	611	XI	Mary Musgrave	504	X
John Thomas Archibald	595	XI	Eva Blanche Bigelow	498	X
Anna Belle Lightbody	593	XI	Christena Viola Johnson	497	X
Pryor C. Goodwin	585	XI	Seymour Albert Hiltz	493	X
Annie Bezanon	582	XI	Emma Florian Smith	487	X
Hazel Janet Kirk	567	XI	Eva Maud Wickwire	486	X
Ida Barbara Gunn	563	XI	Stella Jane Davison	484	X
Duncan E. Carmichael	555	XI	Agnes Georgina Blair	479	X
Emma Jane Davidson	531	XI	John Gesner Fulton	472	X
Lilla Bell Gunn	527	XI	Charles Thompson Sullivan	470	X
Annie Kaulbach McCurdy	522	XI	Minnie Ethel Munro	469	X
Christina Jane Turner	520	XI	Trevena Holmes Morrison	467	X
Mary Alma Huston	519	XI	Mary Alma Goodwin	466	X
John N. McDonald	511	XI	Hannah Love Cottle	465	X
Bessie May Turner	507	XI	Civilla Mildred Fulton	457	X
Mable Edna Little	491	XI	Martha Ellen Dewis	444	X
Edna Brown Davidson	490	XI	Christie Jane Cameron	438	X
Florence Sadie Tuttle	486	XI	Lillian Pauline McCulloch	434	X
Amelia Creelman	481	XI	Aggie Lewis	419	X
Ruth Ross Peppard	468	XI	Lizzie May Lynds	418	X
Ora Densmore	466	XI	Sarah Lelia Vance	405	X
Anna Maud Fulton	462	XI	Caroline Edna Smith	402	X
Duncan MacLean Layton	460	XI	Elora Fulton		
Marion Fulton	459	XI	Eva Jane Wilson		
Margaret Jennie Huston	456	XI	Lena McBain		
May Spencer	454	XI	Helen James Fowler		
Jean Maria Creelman	449	XI	Aubrey DeWolf Smith		
Louis Spencer	441	XI	Susan Fisher		
Mary Alena Johnson	411	XI	Lulu Jean Lynds		
Ada Cook	402	XI	Lamont McLellan		
Janie Clara Smith			Frank McKenzie		
Sadie Amelia Fraser					
Minnie Cooke					

X. (108 candidates.)

Helen C Wilson	392	XI
John Dawson	389	XI
Agnes Alison Miller	388	XI
Beatrice Maud Shaffner	377	XI
Maude Ella Blair	347	XI
Minnie Ethel Fulton	324	XI
Colin McDonald	695	X
Edith Eleanor Linton	654	X
Linda Louise Moorman	620	X
Ethel Vera Kerr	617	X
Sarah Rogers	602	X

IX. (112 candidates)

Adelaide Lynds	324	XI
Susan Kent	585	X
Edward Walcott Davis	538	X
Bessie Stirling McLeod	505	X
Lily Edith Branders	492	X
Ernest Thompson Fraser Richards	473	X
Minnie May McLellan	464	X
Hugh Archibald Dickson	462	X
Alice Matilda Nelson	416	X
Martha Victoria Keith	404	X
Sarah Isabella Ross	401	X
Hugh Dunlap Campbell	400	X
Bertie Dora Christie	398	X
Lavinia McLellan	397	X

Harriet Zella Crowe }	392 X
Mabel Carrie Wright }	391 X
Emma Blanche Murray	389 X
Sadio May Cribb	389 X
Ethel Jobb	380 X
Susie McNutt Fraser	371 X
Laura Augusta Hill	367 X
Elsie May Hockin }	362 X
Emma Louise Lynch }	357 X
Harriet Marguerite Sibley	357 X
Ida Williams Elliott	352 X
Christy Kennedy }	345 X
Jessie Lavinia Harvey }	343 X
Joanna Graham Waddell	335 X
Fannie Bulmer Schurman	329 X
Ethel Mildred Marsters	328 X
Jamissina Etter	317 X
Maggie Joseph Ferguson	310 X
Martha Bell Murray	310 X
Mary Tays McHefey	304 X
Jennie McLellan	820 IX
James Harold Bavidge	770 IX
Frederick Harding Bates	746 IX
Fannie Goucher Blair	707 IX
Joseph McLean	705 IX
Sedley William Crowe	670 IX
Gertrude Olive Smith	643 IX
Harry Prince	640 IX
Oscar Glennie Donovan	638 IX
George Alexander Stuart	629 IX
Florence Bertha McLennan	624 IX
Thomas Joy	619 IX
Bertha Pearl Creelman	612 IX
Nellie Jean McDougall	611 IX
Myrta M. Goode	605 IX
Abbie Belinda Whidden	602 IX
Bertha Totten	591 IX
Clarence Gordon Dickie	580 IX
Winifred Smith	575 IX
Mary Catherine Urquhart	566 IX
Isabella Lawlor Moreash	564 IX
Cynthia Alice Chisholm	561 IX
Eva Cook	559 IX
Ida May Corbett	559 IX
John Stuart Snook	555 IX
Frank Adams	555 IX
Malcolm Charlie Cutten	553 IX
Edith Isabel Fox	546 IX
Lewis Cook	536 IX
Thomas Murray Patillo	535 IX
Thomas Percy Bentley	533 IX
Ethel Susan Harris	533 IX
Victor Peppard }	531 IX
Leonard St. Clair Conrad }	527 IX
Marie MacNutt	524 IX
Jennie Nelson	521 IX
Edgar Nelson	516 IX
Kate Adella Hamilton }	510 IX
Ida May Chisholm }	510 IX
Anna Bliss McClure	508 IX
John Franklin Creelman	506 IX
Percy D. Davis	499 IX
Maggie Henderson }	498 IX
Tena May McKim }	496 IX
Arthur Blair Spencer	496 IX
Florence Hanway	488 IX
Maggie Grant Robertson }	485 IX
Henry Carl Bigelow }	485 IX
Rufus Edward Dickie	485 IX

Mabel Miller Thomas }	483 IX
David Forrest Creelman }	476 IX
Lulu Faulkner Fraser	469 IX
Ethel Ina Fraser	468 IX
Eugene Ivan McDowell	466 IX
Lizzie Ethel Whidden	451 IX
Agnes Darling Cook }	450 IX
Eugene Putnam }	441 IX
Janie Cook	440 IX
David Lawson Brown }	438 IX
Maizie Emma Weir }	436 IX
Jennie Christie	434 IX
Lizzie May Johnson	432 IX
Lena Corbett	427 IX
Anna Reichstein Urquhart	426 IX
Florence Culgin	421 IX
Linda Jean Johnston	417 IX
Ida May Starritt	400 IX
Eddy Griggs Tupper }	400 IX
Julia Winifred Purdy }	400 IX
Ada Ethel Smith	400 IX
Edythe Morgan	400 IX

Unsuccessful (1 XII, 8 XII "Partial,"
5 XI, 19 X, 41 IX)

UPPER STEWIACKE—(25 candidates.)

X. (17 candidates.)

Hannah Creelman Logan	581 X
Mary Ella McHefey	509 X
David Fulton Creelman	475 X
Nellie Frances Johnson	468 X
George Raymond Fisher	456 X
Mabel Croffit Stuart	452 X
Christina Blanche Fulton	451 X
Grace Athol Hutchinson	449 X
Martha Ellen Dickie	448 X

IX. (8 candidates.)

Lavinia McKeen Jackson	354 X
Esther Helena Smith	342 X
Jessie Dickey	488 IX
Susan Lynds Waddell	439 IX
Fannie Fleck	428 IX

Unsuccessful (6 X, 5 IX)

WINDSOR.—94 candidates.

XI. (14 candidates.)

Grace Ada Dawson	870 XI
Ruth Elzine Daniels	586 XI
Rosamond Archibald	547 XI
Ethel Sadie Cochran	536 XI
Kenneth Duncan Woodworth }	515 XI
Clara Alice Putnam }	483 XI
Eva Mary Harding	481 XI
Annie Underwood	469 XI
Edward Archibald Hartling	462 XI
Richard Thomson Christie	462 XI

X. (28 candidates.)

Alfred Johnson Borden	429 XI
Laura Winifred Brown	307 XI

Karl Andrew Margeson	573	X
Marion Shaw	570	X
Sydney Charles Wilcox	537	X
Mabel Vernon Wilson	497	X
Mary Elizabeth Harvie	490	X
Laura Vivian Gowe	480	X
Clarence Lewis Dimock	448	X
Emerson Le Roy Hiltz	424	X
Annie Jean Burgess	402	X

IX. (52 candidates.)

Laura May Sharpham	462	X
Anna Gertrude Robertson	460	X
Leroy Prescott Sanford	394	X
George DeWolf Archibald	389	X
Ethel May Foley	382	X
Edward Marsters	371	X
Grace Belle Smith	359	X
Bessie Beatrice Church	358	X
Jennie Hamilton Lawrence	350	X
Ethel Outerbridge Wilcox	332	X
Margaret Alberta McCurdy	326	X
Margaret Amelia Miller	316	X
Marguerite Shaw	689	IX
Mary Gladys Lawrence	681	IX
John Hennison Baisley	655	IX
Lilas Ethel Mosher	630	IX
Annie Estella McIntosh	625	IX
Edith May Pentz	620	IX
Minnie Gardener Whitney Foley	595	IX
Olive Vaughan	592	IX
Charles Sumner Francis	576	IX
Grace Bertha Card	571	IX
Verna Beatrice Gowe	550	IX
Ethel Alden Withrow	529	IX
Linden Eliza Anthony	511	IX
Nellie Gertrude Bryson	503	IX
Henrietta Agnes Gornuley	502	IX
Jennie Card Harvie	494	IX
Emmerson Hibbert Morse	483	IX
Georgie Underwood	479	IX
Ellen Bessie Hanna	476	IX
Harold Raymond Roach	476	IX
Florence Saxton	469	IX
Cecelia Agatha Kavanagh	464	IX
Jessie Brecken Dill	450	IX
George McKinley Geldert	442	IX
Lilian Lulu Nunn	428	IX
Jessie Eudora Weatherhead	421	IX
Gerald Lawson	420	XI
Bessie Brenda Lockhart	418	IX
Lena Mildred Lockhart	410	IX
Vera Gladys Frizzell	407	IX

Unsuccessful (2 XI, 7 X, 22 IX).....31

WOLFVILLE.—(51 candidates.)

XJ. (10 candidates.)

Roderic Bernard Dexter	643	XI
Cassio Maria Benjamin	615	XI
Edmund Albern Crawley	576	XI
Ross Freeman Coldwell	570	XI
Frances Payzant Messinger	520	XI
Annie Hay Murray	450	XI

X. (19 candidates.)

Nellie Tweedel	420	XI
Bessie Johnson Elderkin	398	XI
Josephine Mary Heales	606	X
Mary Irene Currie	597	X
Laura Adelia Coldwell	574	X
Gertrude Gesner Hamilton	546	X
Edna Mildred Sutherland	543	X
Evelyn Pearl Davidson	538	X
Edgar Spinney Archibald	534	X
Clara Murray Marton	522	X
Margaret Ellen McFadden	518	X
William W. DeLancey	485	X
Gertrude Leslie Mumford	471	X
Lloyd Welton Newcombe	467	X
Lillie Gertrude Heales	464	X
Alice Winifred Strong	454	X
George Prat, Jr	436	X
Daisy Almeda West		
Laura Ethel Davison	406	X

IX. (22 candidates.)

Lillian Adella Strong	320	XI
Alfred Peck Tingley	264	XI
Edna G. Taylor	398	X
Antoinette Ernesteen Cohoon	612	IX
Ina Beatrice Hayes	564	IX
Hazel May Wortman	526	IX
Lizzie May Coldwell	521	IX
Edith Maude Borden	498	IX
Nellie Regan	491	IX
Harold Hugh Pineo	478	IX
Margaret Dexter	448	IX
Frederick Austin Crawley	444	IX
Frederick Irving Woodworth	442	IX
Nora McLean Bentley	436	IX
Emma Grey Murray	432	IX
Grace Eva Bishop	425	IX
Robert William Stewart	414	IX

Unsuccessful (1 X, 8 IX).....9

YARMOUTH.—(132 candidates.)

XII. (2 candidates.)

Albinus William Horner.....1072 XII. Sc

XII. "Partial." (2 candidates.)

XI. (21 candidates.)

Herbert Parker	1638	XII
Effie Belle Goodwin	727	XI
John McIntosh Millar	693	XI
Victoria Albertine Davis	660	IX
Mary Edna Sterritt	621	XI
Robert Burnley Hume Robertson	590	XI
Catherine Belliveau	582	XI
Edward Maurice LeBlanc	580	XI
Marion Jessie Cameron	541	XI
Venie Webster Parker	533	XI
Melford Grant	507	XI
Henry Siegfroi Pothier	501	XI
Elizabeth Roxanna Philips	500	XI
Grace Helena Sabeau	492	XI

Robert Arthur Robbins	476	XI
Mary Page Murray	565	XI
Elizabeth Blanche Wyman	420	XI

X. (37 candidates.)

Adeline Catheline Pothier	482	XI
Annie Bland Tobin	447	XI
Eva Dorette Winter	446	XI
Jennie Wyman	443	XI
Clara Winifred Wyman	438	XI
Isaak Walton Killam	729	X
Amos Scott	616	X
Helen Musgrave Grantham	601	X
Alswortha Maud Ingram Ritchie	545	X
John Douglas MacLellan	541	X
Mamie McLean Brown	531	X
Seth Wilson Crowell	530	X
Sarah Jane Fleet	527	X
Jennie McDonald	523	X
Elbridge Doty Parker	522	X
Mary Augusta D'Entremont	520	X
Jeannette Aubrey Grantham		
Joseph Irene Saulnier	515	X
Ethel Laura Williams	486	X
Charlotte Gertrude Smith	485	X
Fred Wilmot Smith		
Inez Ross Poole	481	X
Mary Benton Jeffery	476	X
Florence Minetta Smith	465	X
Cecilia Phillips Bain	455	X
Annie May Dunn		
Eva May Durkee	451	X
Agnes Moses	441	X
Willa Louise Crawley	435	X
Laleah Eliza Killam	422	X
Florence Louise Chase	419	X

IX. (70 candidates.)

Donald Cann	525	X
Murray Mellish Churchill	472	X
Martha Adelle Pothier	414	X
Bessie Crowell Frost	396	X
Maud Ethel Critcher	392	X

Lenna May Crosby	364	X
Florence Wade Rogers	353	X
Clara Minnie D'Entremont	326	X
John Jenkins Kenney	315	X
Keith Burrell Ewan	726	IX
Thomas Hood	695	IX
George Killam	648	IX
Mamie Alice Shaw	588	IX
James Percival Sterritt	570	IX
Annie Henrietta Allen	568	IX
Clara Gordon Hurlburt	563	IX
Lambert Hanson Kenney	559	IX
Mary Bernice Ross		
James Francis Farish	557	IX
Myrtle Collins Wilson	553	IX
Georgia Baker Frost	551	IX
Effie Josephine Dill	549	IX
Louise Cann	533	IX
Flora Ethel Wetmore	529	IX
Nina Edward Wyman	525	IX
Philomena Bourque	518	IX
Georgie Willard Allen	513	IX
Eva Anna Amirault	512	IX
Mary Georgina Hersey	507	IX
Joseph Howard Butler	487	IX
Mabel Etta Hall	480	IX
Mary Isabel Chase	479	IX
Mabel Delaway Hines		
Ella Dora Fox	475	IX
Janet Augusta D'Entremont	471	IX
Olive Madeline Amirault	466	IX
Maggie Rose Meuse	465	IX
Grace Gavel	458	IX
Fanny Emma McGray	454	IX
Judson Stewart MacGregor	451	IX
Theresa Adella D'Eon	449	IX
Della Bronson Moses	443	IX
Mary Constance Bourque	439	IX
Frank Douglas Doty	428	IX
John Fisher Welch	419	IX
Hattie Verena Durland	410	IX
Mary Hatfield	409	IX
Percy Raymond Crosby	405	IX
Unsuccessful (2 XII "Partial," 2 X, 31 IX)	35	

PASS LIST, 1900.

TEACHERS' PROVINCIAL EXAMINATION.

MINIMUM PROFESSIONAL QUALIFICATION.

[See Comments and Regulations of the Council of Public Instruction. "I.—Licensing of Teachers," Reg. 3 and 11, pages xxvi. and xxx., Manual, 1895.]

AMHERST.—(16 candidates.)

Mary Ethel Boomer	} 186	Second Rank.
Geo Arthur Shepherdson		
Bessie Maud Fillmore	183	"
Widderburn H. Watt	182	"
Garnet Wolseley O'Brien	173	"
Lydia Etta Oxley	171	"
Erina May Harrison	170	"
Mary Mabel Tingley	163	"
William Watt	161	"
Bella Jane Atkinson	155	"
Herbert B. Shepherdson	149	Third Rank.
Jean Newcombe Hunter	148	"
Abbie Josephine Cleveland	147	"
Mabel Elizabeth Mason	} 138	"
Minnie Irena Woodland		
Ellen Beatrice Coates	135	"

ANNAPOLIS.—(7 candidates.)

Bertha Alice Healy	214	First Rank.
Bessie Harrison Crowe	173	Second Rank.
Mary Lovinia Bogart	167	"
Sarah Rice McLaughlin	183	Third Rank.
Howard W. Mussells	} 130	"
Helen Louisa Whitman		
Susy Beatress Ruggles	124	"

ANTIGONISH.—(23 candidates.)

Martha Eliz'th McIntosh	219	First Rank.
Joseph DeCoste	213	"
Mary Maude McKinnon	202	"
Charlotte C. MacDonald	198	Second Rank.
Mary Bell McMaster	191	"
Florence Marie Sampson	184	"
Alexander A. Kennedy	167	"
Janet Angus McIsaac	165	"
Andrew McGillivray	164	"
Alexander McFarlane	163	"
Jessie Margaret Cameron	162	"
Daniel Duncan Chisholm	156	"
Margaret Anna McNeil	153	"
Florence Fraser McDonald	150	"
George Arthur McIntosh	144	Third Rank.
Frederick McIntyre	142	"
Angus Vincent Chisholm	134	"

Laura Jane Stewart	123	Third Rank.
Florence H. Stropel	122	"
Annie Janet Cameron	121	"
Thomas Sears Tompkins	108	"
Annie J. McLean	102	"
Failure	1	

ARICHAT.—(3 candidates.)

Mabel LeBlanc	139	Third Rank.
Alma LeBlanc	121	"
Joseph Boyle	110	"

BADDECK.—(14 candidates.)

Christy Jane Macaulay	184	Second Rank.
Belle Martha MacLeod	178	"
Lena Margaret McCharles	165	"
Mary Macleod	} 163	"
Christena I. MacRitchie		
Colin George Macdonald	156	"
May Armenia Campbell	151	"
Florence C. MacRae	150	"
Andrew Daniel Watson	146	Third Rank.
Ellen Caroline Watson	137	"
Dolena Matheson	127	"
Kenena Bell McI	121	"
Eunice Dolena McTitchie	108	"
Euphemia Chris. Taylor	105	"

BARRINGTON.—(19 candidates.)

Lennie May Brannen	221	First Rank.
Clara Bernice Crowell	200	"
Carrie Euphemia Shand	191	Second Rank.
Horace Wilson Crowell	} 188	"
Ida May Thomas		
Annie Elizabeth Crowell	187	"
Harold Foster Bethel	182	"
Myra Sherrard Hopkins	181	"
Lena Wilson Hopkins	178	"
Lizzie Doleman Lloyd	170	"
Nora Geneva Hines	161	"
Roberta Hockin Christie	158	"
Annie Lois Knowles	157	"
Lola Eunice Black	147	Third Rank
Leon Guy Littlewood	145	"

Marie Cunningham 143 Third Rank.
 Emma Festina Perry 136 "
 William Joseph Perry 135 "
 Marjorie C. Smith 133 "

BERWICK.—(7 candidates.)

Ethel Orpin 193 Second Rank.
 Charlotte Annie Minniss 177 "
 Beatrice Anna Brown 170 "
 Gertrude Zenoba Ewing... 164 "
 Bertha Marie Franey 157 "
 Jessie Evang. Kirkpatrick 144 Third Rank.
 Victoria Ada McBride.... 143 "

BRIDGETOWN.—(10 candidates.)

Una Eliza Cameron 228 First Rank.
 Ethel Annie Fitch 192 Second Rank.
 Ethell Rosengren 174 "
 Phoebe Agnes Gesner 173 "
 Nina Mildred Buckler... 169 "
 Hattie Laura Marshall . 168 "
 Malcolm Robertson Elliott 165 "
 Mayhew Caldwell Foster 161 "
 Ella Maude Daniels 149 Third Rank.
 Charles Leonard Gesner . 140 "

BRIDGEWATER.—(11 candidates.)

Mary Ethel Logan 195 Second Rank.
 Maude M. MacMillan } .. 189 "
 Florian I. Thompson }
 Valerie Freeman 158 "
 Wilda Theora Mann 149 Third Rank.
 Gertrude Hannah Feindel 145 "
 Minnie Maud Bell 144 "
 Melbourne Thompson 129 "
 Lillian Maxwell Adams . 128 "
 Carrie Louise Muloch 123 "
 Elsie Delores Zwicker 106 "

CANSO.—(2 candidates)

Bertha Ann Hurst 188 Second Rank.
 Louisa Adelaide Berrigan 128 Third Rank.

CHETICAMP.—(4 candidates.)

Hattie Ann McLean 111 Third Rank.
 Julian John LeBlanc 103 "
 Failures 2.

CHURCH POINT.—(10 candidates.)

Mary Catherine Hainey... 172 Second Rank.
 Johnnie Joseph Comeau... 148 Third Rank.
 Louis Irving Maillett.... 140 "
 Charles Benjamin Comeau . 138 "
 Hilarion Joseph Thibault . 128 "
 Emile Belliveau 118 "
 Siffroi Henry Thibault... 112 "
 Mary Celenie Gaudet.... 112 "
 Effie Eucebia Campbell... 168 "
 Failure 1.

DIGBY.—(5 candidates.)

Loretta Gehue 187 Second Rank..
 Laura May Graham 163 "
 Mary Callie Cowan 158 "
 Addie Allalee Rice 151 "
 Estella Maud Abbott.... 138 Third Rank.

GUYSBORO.—(6 candidates.)

Sanford McLean Scott.... 168 Second Rank..
 Annie Brown 158 "
 Arthur John Peart 151 "
 William Alexander Wells . 125 Third Rank.
 Johanna Wells 123 "
 James Sullivan 117 "

HALIFAX.—(60 candidates.)

Sr M. Inviolata (E Kline). 233 First Rank..
 Nelson Howard Gardner . 229 "
 Margaret E. Browne 227 "
 Jessie Brown Campbell... 226 "
 Sr M. Alonzo (F. Steele) } 211 "
 Mildred C. Hancock }
 Katie Osman Sanders 210 "
 Sr M. Berchmans (M. J.
 McInnes) 205 "
 Ethel May Corkum 204 "
 Edith Morrow Clarke ... 200 "
 Carrie May Baker 199 Second Rank..
 Annie MacLeod 196 "
 Constance C. Darrah } 192 "
 Sr M. Victoire (P. Burke) }
 Eva Mary Murray 191 "
 Lulu Dora Wallace 188 "
 Sr M. Ernestine (A. Coulan) } 187 "
 Grace Beatrice Walsh }
 Janet McLaren Auld } ... 184 "
 Gertrude Baker }
 L. A. Pennington }
 Hattie Beatrice Webber . 183 "
 Sr M. Anabalis (E. Saulnier) } 182 "
 Clara Roche }
 Nellie Wournell 181 "
 Harry Hope Blois } 180 "
 Sadie C. Webber }
 Beatrice Olive McGrath... 179 "
 Egbert Ammand 178 "
 Ethel May Conrad 176 "
 Mary C. Dunbrack } 175 "
 Elizabeth H. Ross }
 William P. Mackasey } 173 "
 Florence M. Richardson }
 James M. W. Kirker 172 "
 Edith May Crowell }
 Alice Prescott . } 171 "
 Lucy Viola Mitchell 169 "
 Edith Brown 168 "
 Ruth Richardson 167 "
 Laura Crimp 166 "
 Ella May Gibson 163 "
 Sadie Caroline Wisdom . 158 "
 Annie West Rogers 155 "
 Edmund J. O'Leary 153 "
 Gertrude Logan 151 "
 Jessie Gladys Leslie.... 148 Third Rank..
 Mabel Publicover 147 "
 Cecile Marie Carten 145 "

Lydia Jane Drake.....	144	Third Rank.
Jennie Eliza Ward.....	143	"
Malcolm Nicholson.....	141	"
Edna Eugenie Siteman.....	140	"
Henrietta R. Henneberry.....	139	"
Christina McNeil.....	132	"
Brenda Myrtle Smith.....	127	"
Bertha Elizabeth Conrod.....	126	"
Lenora Bessie Rose.....	} 123	"
Sarah Elizabeth Shaw.....		
Eunice Millicent Webber.....	117	"

KENTVILLE.—(16 candidates.)

Roberta Mary Blanchard.....	244	First Rank.
Grace Louise Memie.....	224	"
Ralph Wilbur Hibbert.....	219	"
Estella Jane Loomer.....	196	Second Rank.
Florence S. Patterson.....	193	"
Alice Leota Borden.....	} 189	"
Alice Grace Reeves.....		
Robert Dorman.....	187	"
Reta Louise Loomer.....	186	"
Laurie Lorne Burgess.....	182	"
Frank Leslie Comstock.....	179	"
Minnie Alice Dennison.....	171	"
Etta Maud Burbidge.....	168	"
Gertrude Lucy McDonald.....	164	"
Violet Audrey Neville.....	162	"
Ethel Viola Hiltz.....	128	Third Rank.

LIVERPOOL.—(14 candidates.)

Thomas Gardner Mack.....	190	Second Rank.
Clayton Gardner.....	184	"
Lydia Adela Dolliver.....	} 177	"
Bessie Ethel Taylor.....		
Bernice Isabel Browne.....	175	"
Annie Jane Forbes.....	169	"
Annie Wharton McLeod.....	164	"
Arlene Findal.....	160	"
Louisa Adelaide Winters.....	158	"
Brenton Lamont Shields.....	157	"
Nina Leora Freeman.....	153	"
Jessie Marion Vogler.....	150	"
Alice Delia Shirreffs.....	146	Third Rank.
Una Dean Aunis.....	129	"

LOKEPORT.—(5 candidates.)

Randolph C. Eisenhauer.....	153	Second Rank.
Ida May Giftn.....	148	Third Rank.
Louis Piers Churchill.....	145	"
Mabel Viola Pierce.....	135	"
Warden Morley Huskins.....	116	"

LUNENBURG.—(27 candidates.)

Bernard John Gaul.....	198	Second Rank.
Florrie Etta Bichard.....	196	"
Mabel Bertha Hennigar.....	190	"
Annie Laurie Morton.....	186	"
Rachie Durlaud DeLong.....	177	"
Jennie Martell Smeltzer.....	173	"
Etta May Palmer.....	169	"
Ina Blanche Prince.....	162	"
Walter Kenneth Mulock.....	160	"

Ellen Aitken Naas.....	} 159	"
Lottie Rebecca Remley.....		
Mary A. C. Ernst.....		
Eva L. Jefferson.....	152	"
Retha Ethel Dalton.....	149	Third Rank.
Clara Amanda Corkum.....	147	"
Elnora P. Feindel.....	} 144	"
Delta May Hiltz.....		
Mary Alexa Mills.....	} 137	"
Anna Blanche Ramee.....		
Arthur Garfield Hirtle.....	134	"
Jessie H. H. Wolfe.....	132	"
Eva Mary Ann Corkum.....	125	"
Anna Edna Holmes.....	122	"
Lillie May Banks.....	121	"
Florence Hume.....	119	"
Alfonzo Edwin Hennigar.....	118	"
Kate Blanche Mills.....	104	"

MABOU.—(9 candidates.)

Ida B. MacLean.....	176	Second Rank.
Mary Jane McNeil.....	137	Third Rank.
Christy Ann Gillis.....	133	"
Ronald John Rankin.....	116	"
Mary E. Kennedy.....	115	"
Mary Agnes McIsaac.....	110	"
Failures.....	3.	

MAITLAND.—(6 candidates.)

Ellen Jeanette O'Brien.....	215	First Rank.
Edna Grace Reynolds.....	200	"
Emma Dora Reid.....	194	Second Rank.
Charles Henry Stuart.....	179	"
Gerald Alexander Boate.....	168	"
Gertrude Waddell.....	138	Third Rank.

MARGAREE FORKS.—(9 candidates.)

Margaret McRae.....	169	Second Rank.
Moses M. Coady.....	137	Third Rank.
Annie Belle Campbell.....	121	"
Mathew F. Tompkins.....	117	"
Sara Jane Coady.....	101	"
Failures.....	4.	

MIDDLE MUSQUODOBOIT.—(16 candidates.)

Georgie Elizabeth Cook.....	185	Second Rank.
Robert Sedgewick Deane.....	177	"
Flora Little.....	166	"
Elsie Gertrude Higgins.....	160	"
Gertrude Lynds Brown.....	149	Third Rank.
Jessie Lavinia Chisholm.....	135	"
Grace Myrtle McCabe.....	133	"
Janet Benvie.....	130	"
Edith Dechman.....	} 124	"
Dollina Bertha Ogilvie.....		
Bessie Sibley Dickie.....	117	"
Bertha Frederika Dean.....	109	"
Jean Harriet Cruikshank.....	105	"
Failures.....	3.	

MIDDLETON.—(13 candidates.)

Fred. H. Spinney.....	216	First Rank.
Claude Earl Balcom.....	215	"

Mary Estella Brown.....	207	First Rank.
Laura Maud Neiley.....	196	Second Rank.
John B. Cleveland.....	190	"
Harry Watson Berteaux..	187	"
Wylie Churchill Stronach.	179	"
David Pryor Stronach....	164	"
Agnes Sophia Long.....	163	"
Asaph Neil Coulstan....	140	Third Rank.
Sarah Rosanna Bent.....	132	"
Sadie Mitchell.....	108	"
Charles Prescott Browne.	102	"

NEW GLASGOW.—(19 candidates.)

Anna McGregor.....	192	Second Rank.
Olive Lyle Archibald....	191	"
Anna Frances McDonald..	186	"
Alexander Grant.....	179	"
James Hector McCulloch.	168	"
Louise MacLeod.....	164	"
William Peter Grant } George W. MacDonald } Miranda Bella McIntosh..	161 155	"
Minnie Catherine McIver } Ella Grace McLellan } Janet Reid.....	149 145	Third Rank.
Jessie Helen MacDonald..	141	"
Janet Louise Sinclair....	139	"
Alex. McDonald Grant....	127	"
Alex. MacPher. Meikle. } Mary Blanche Ross } Catherine A. McDonald }	120 117	"
Lily Jane Patton.....		"

NORTH SYDNEY.—(6 candidates.)

Alex. Abraham Beaton....	205	First Rank.
Maurice Fitzgerald Phelan.	199	Second Rank.
Neil McLean.....	187	"
William D. Broderick....	179	"
Ada May Roach.....	124	Third Rank.
Elizabeth S. Macdonald..	110	"

OXFORD.—(17 candidates.)

Lucy Ann Lowe.....	207	First Rank.
Ottie W. Metcalf } Helena Edith Stewart }	205	"
Lucy Rebecca Anderson..	202	"
Gussie Mac Hunter.....	191	Second Rank.
James Henry Elliott.....	186	"
James Evan Mills.....	184	"
Weldon Patton } Eudavilla Reid } May Benjamin.....	183 167	"
Annie Oxley.....	164	"
Robert McKenna Trerice.	159	"
Sarah Elizabeth Wood....	150	"
Bernice Christena Reid..	143	Third Rank.
Ruth Augusta Trerice....	136	"
Amy Sophia Elliott.....	132	"
Janie Amelia Whidden....	124	"

PARRSBORO.—(18 candidates.)

Lizzie Jane Morrison....	204	First Rank.
Janie Elizabeth Skaling..	192	Second Rank.
Ethel May McLaughlan..	182	"
Addie Adella Waugh....	174	"

Katherine Gertrude Dyas.	165	"
Jessie Deloris Lavers....	164	"
Florence Margaret Yorke.	159	"
Ethel May Chisholm....	157	"
Mabel Claire Hatfield....	154	"
Alice Levia Thompson....	153	"
Josephine Nickerson....	147	Third Rank.
Myrtle Irene Morris....	144	"
Effie M. Morris.....	143	"
Alice Alma Robinson....	139	"
Antoinette Williams Reid	119	"
Lalia Jane Reid.....	112	"
Failures.....	2.	

PICTOU.—(33 candidates.)

Julia Carmela Savage....	221	First Rank.
Florence E. Matheson....	211	"
Garnett G. Sedgewick....	207	"
Walter Sargeant.....	202	"
John Richard McDonald..	201	"
Alexander W. Robertson..	193	Second Rank.
Arthur L. L. Skerry....	191	"
Ancille Stewart.....	187	"
Ellard Blanchard Gass....	186	"
William Walker Herdman..	185	"
Catherine Fraser.....	184	"
Barbara Anna McKenzie..	180	"
Alexander Roy.....	177	"
Hugh Dan Chisholm....	175	"
Alexander McDonald.....	174	"
Alexander George Baillie }	173	"
Robert H. D. McLeod }		
Christena M. McDonald..	172	"
Almira Jane Bryden....	171	"
John Duncan McKenzie..	156	"
Alexandrina Munro } Harry H. MacKenzie....	152	"
Daniel Redmond McLean..	151	"
Murdoch Isaac Murray } Mary Elizabeth Stirling }	147	Third Rank.
Kenneth George McKay..	145	"
Dan. Kenneth McKenzie..	143	"
Jas. William Campbell..	142	"
Eva May McLean.....	141	"
Nellie C. Cunningham....	123	"
Bessie M. Cumming.....	121	"
Alena Ann McDonald....	113	"
Failure.....	1.	

PORT HAWKESBURY.—(11 candidates.)

Cecile Rowena Peeples....	173	Second Rank.
Viola Lavinia Maskell....	154	"
William John Macdonald..	151	"
Wilhelmina Jane Corrigan	149	Third Rank.
Mary McFarlane.....	133	"
Mary Emily Parks.....	131	"
Lily May Belle Jameson..	130	"
James Campbell.....	127	"
Dan. A. J. MacIsaac....	126	"
Tena May Maclean.....	109	"
Failure.....	1.	

PORT HOOD.—(8 candidates.)

Mary Belie MacDonald....	190	Second Rank.
Barbara Helen Gillis....	169	"

Jacob Hart Smith147 Third Rank.
 Flora MacLeman130 "
 Clara Jane Watts127 "
 Mary Bell Gillis.....122 "
 Catherine Jane McLellan.113 "
 Alexander Simon Rankin.103 "

RIVER JOHN.—(11 candidates.)

John William McLeod . . .204 First Rank.
 Lillie Munro173 Second Rank.
 Marguerite B. McKay . .171 "
 Ethel Annie M. Langille.169 "
 Cassie Reid163 "
 Annie Alberta Langille .156 "
 Annie Catherine McKay .149 Third Rank.
 Margaret Gray148 "
 Lorinda Macaulay143 "
 James Selwyn S. Downing 136 "
 George Basil McCunn . . .131 "

SHEET HARBOR.—(6 candidates.)

Cassie Isabella Gourley. .168 Second Rank.
 Harriet Ethel Smith . . .158 "
 Lauretta McKiel144 Third Rank.
 Ellen Dorothy Ross.....142 "
 Carrie Evelyn Ross.....118 "
 Failure.....1.

SHELBURNE.—(8 candidates)

Blanche M. Thorburne . .197 Second Rank.
 Ethel W. McKay } 184 "
 Henry Cook Reynolds }
 Gladys Parney174 "
 Frederick Stanley Swaine 149 Third Rank.
 Isabel Lamrock147 "
 Charles Ernest Decker } 126 "
 Jean Avesta Devine }

SHERBROOKE.—(2 candidates.)

Blanche McDonald211 First Rank.
 Alexander James McLean 178 Second Rank.

SPRINGHILL.—(2 candidates.)

Josephine Howe McKim .197 Second Rank.
 Mary Edith Peers132 Third Rank.

STELLARTON.—(3 candidates.)

Edna Effie Sproull.153 Second Rank.
 Catherine Isabelle Beaton 115 Third Rank.
 Mary Jane MacDonald . . .107 "

ST. PETERS.—(16 candidates.)

Frederick S. McVicar....196 Second Rank.
 Alexander Sinclair171 "
 John MacAskill163 "
 Amable Bryand148 Third Rank.
 Ingol Borgforth145 "
 Agnes R. K. MacLeod } 142 "
 Mary Ellen Sampson }
 James Daniel Johnston. .140 "
 Malcolm MacDonald.....133 "
 Dan Alexander McKillop.129 "

John Roderick MacLeod .127 "
 Henry Francis Brymer...124 "
 Jeanette Helena Currie } 121 "
 Bessie Nicholson }
 Failures.....2.

SYDNEY.—14 candidates.)

Alexander M. Macaulay—234 First Rank.
 Joseph Willett.....213 "
 John Angus McKeigan...199 Second Rank.
 Wentworth S. Macdonald 168 "
 Benjamin Joseph Bates .159 "
 Joanna McDonald149 Third Rank.
 Mattie S Martell144 "
 Alexander Ferguson141 "
 Mary Margaret Gillis.....140 "
 Katie Sarah McKinnon .138 "
 Alexander William Munro 123 "
 Hannah McLennan117 "
 Failures..... 2.

TATAMAGOUCHE.—(20 candidates.)

Mary Donelda Gunn203 First Rank.
 Alice Maud Fraser195 Second Rank.
 Alvira Bayne Stevens . .188 "
 Ethel Jean Cummings . .184 "
 Donald Wm. McDonald. .178 "
 Viola Bell McLean172 "
 Jennie Bell Ferguson . . .163 "
 Charles Irving Macnab...162 "
 Katie Belle Currie159 "
 Christina Maria Baillie .158 "
 Elizabeth McLandress...154 "
 Laura Pearl Cameron . . .152 "
 Christena Campbell150 "
 Charles Eilsworth Purdy.139 Third Rank.
 Jessie Catherine Ferguson 134 "
 Malcolm MacKay } .129 "
 Arthur James McKay }
 Martha Ann Urquhart. .126 "
 Mary Euphemia Cameron 112 "
 Jessie Forbes102 "

TRURO.—(47 candidates.)

William James Fleming .256 First Rank.
 Warren Douglas Smith . .244 "
 Harry Arnold Kent.....223 "
 Lavinia Flora Fraser . . .220 "
 Florence Sadie Tuttle . . .217 "
 Lida Dickson215 "
 William McK. Bruce } .214 "
 Annie Sarah Gould }
 Clarence H. McDougall . .213 "
 Margaret Jennie Huston 210 "
 Ida Barbara Gunn207 "
 John Thomas Archibald 202 "
 Emma Jane Davidson.....197 Second Rank.
 Ora Densmore194 "
 Mary Alma Huston.....191 "
 Mary Spencer.....190 "
 Mabel Lauraine Gay . . .189 "
 Daniel Stewart Macnab.186 "
 Maude Ella Blair.....182 "
 Minnie Cooke181 "
 Harry Allan Frame } .177 "
 Sadie Amelia Fraser }

Mabel Edna Little	.....176	Second Rank.
Agnes Allison Miller	....174	"
Lilla Bell Gunn	.....171	"
Elva Pearl Soley	.....171	"
Amelia Creelman	.....170	"
Jean Maria Creelman	.....170	"
Marion Fulton	.....168	"
Duncan MacLean Layton	.....168	"
Clara Bell Beattie	....158	"
Lavinia M. Kerr	.....156	"
Ruth Ross Peppard	.....156	"
Annie K. McCurdy	.....154	"
Minnie E. Fulton	.....154	"
Adelaide Lynds	.....152	"
Flora Fulton	.....152	"
Harriet M. Sibley	.....149	Third Rank.
Adeline Faulkner	.....141	"
Lucy Kennedy Dartt	.....138	"
John Dawson	.....136	"
Florence Culgin	.....136	"
Mary Alma Goodwin	.....130	"
Joanna G. Waddell	.....126	"
David Forrest Creelman	.....126	"
Charles T. Sullivan	.....122	"
Failure	.....1.	

UPPER STEWIACKE.—(4 candidates.)

Nellie Frances Johnson	..193	Second Rank.
David Fulton Creelman	..137	Third Rank.
Susan Ellen Taylor128	"
Failure1.	

WINDSOR.—(16 candidates)

Ruth Elzine Daniels232	"
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Josephine Helen Stevens	..228	"
Annie Underwood212	"
Norman G. Campbell210	"
Graham Parsons Morse	..208	"
Eva May Harding	.....187	Second Rank.
Maggie Amelia Campbell	..177	"
Georgie Underwood	....165	"
Edna Wells Rathbun	....163	"
Clarence Lewis Dimock	..152	"
Annie Estella McIntosh	..151	"
Ethel Alden Withrow	....146	Third Rank.
Lila Ethel Mosher	.....135	"
Marion Beatrice Shaw	....125	"
Jessie Winifred Withrow	..122	"
Brenton Alexander Young	..119	"

WOLFVILLE.—(4 candidates.)

Justus Seymour Coldwell	..177	Second Rank.
Edna Mildred Sutherland	..146	Third Rank.
Edith Gordon Thorpe	....134	"
Lloyd Welton Newcombe	..126	"

YARMOUTH.—(11 candidates.)

Robert Thornton Mack	..211	First Rank.
John McIntosh Millar	..203	"
Venie Weston Parker	....195	Second Rank.
Herbert Parker	.....185	"
Grace Helena Sabeau	....182	"
Catherine Belliveau	....176	"
Florence Minetta Smith	..163	"
Fanny Emma McGray	....160	"
Sarah Jane Fleet	.....150	"
Mary Hatfield	....149	Third Rank.
Mary Burton Jeffery	....129	"

Provincial Normal School of Nova Scotia.

STUDENTS OF SESSION, 1899-1900.

AWARDED DIPLOMAS OF ACADEMIC RANK.

Archibald, Eugenie B. A.	Truro	Colchester.
Benzie, Robert	Salt Springs	Pictou.
Chase, Margaret H., B. A.	Sheffield Mills	Kings.
Maddonell, Donald F., B. A.	Port Hood	Inverness.
McKenzie, George W., B. A.	St. George's Channel	Richmond.
McLeod, James A., B. A.	Brooklyn	Queens.
Munro, Henry F., B. A.	Pictou	Pictou.
Trask, James L.	Arcadia	Yarmouth.

QUALIFIED FOR ACADEMIC DIPLOMA ON OBTAINING HIGH SCHOOL CERTIFICATE OF GRADE A—IN THE MEANTIME AWARDED DIPLOMA OF FIRST RANK.

Eaton, Isabel, B. A.	Dartmouth	Halifax.
England, Harry, B. A.	Hantsport	Hants.
Foster, Fred O., B. A.	Upper Granville	Annapolis.
Lawlor, Gertrude L., B. L.	Dartmouth	Halifax.
McDougall, Margaret F., B. A.	Antigonish	Antigonish.
McKay, Katie W., B. A.	Dartmouth	Halifax.
O'Connell, John J., B. A.	Sydney	Cape Breton.
Rogers, Stephen H., B. A.	Weston	Kings.
Thompson, Margaret, B. A.	Antigonish	Antigonish.

AWARDED DIPLOMA OF FIRST RANK.

Allen, Egbert C.	Arcadia	Yarmouth.
Atkinson, Blanche A.	Maccan	Cumberland.
Banks, Stella M.	Aylesford	Kings.
Banks, Florence M.	South Farmington	Annapolis.
Blackadar, Thomas B.	Hebron	Yarmouth.
Blair, Caroline M. E.	Truro	Colchester.
Bond, Mary G.	Tusket	Yarmouth.
Bowlby, Minnie F.	Aylesford	Kings.
Burbridge, Josephine G.	Millsville	Kings.
Campbell, Jean E.	Baddeck	Victoria.
Cann, Belle H.	Hebron	Yarmouth.
Chapman, Eleanor L.	Dartmouth	Halifax.
Chipman, George F.	Nictaux West	Annapolis.
Chipman, Ella M.	"	Annapolis.
Chute, Lottie De W.	Berwick	Kings.
Coleman, Edna F.	Aylesford	Kings.
Connor, Bessie B.	Halifax	Halifax.
Cox, Sara E.	Canard	Kings.
Creelman, Elizabeth C.	U. Stewiacke	Colchester.
Cruikshank, Margaret	Sunny Brae	Pictou.
Davis, Charles J.	Guysboro	Guysboro.
DeLong, Maude E.	New Germany	Lunenburg.
Densmore, Florence.	Port Clyde	Shelburne.
Dexter, Roger.	Brooklyn	Queens.
Dexter, Marston E.	Milton	Queens.

Eaton, Edwin K.....	Truro.....	Colchester.
Ellenwood, Margaret H.....	Yarmouth.....	Yarmouth.
Etter, Maggie.....	Shubenacadie.....	Hants.
Flemming, Harry A.....	Great Village.....	Colchester.
Fulton, Annie B.....	Bass River.....	Colchester.
Gilliat, John B.....	Granville Centre.....	Annapolis.
Grant, Jessie E.....	Springville.....	Pictou.
Graves, Eva M.....	Aylesford.....	Kings.
Hadley, Ethel M.....	Guysboro.....	Guysboro
Hanway, James A.....	Truro.....	Colchester.
Hill, Olim D.....	U. Musquodoboit.....	Halifax.
Hunter, Margaret C.....	Springhill.....	Cumberland.
Jenkins, Emma J.....	Yarmouth.....	Yarmouth.
Lanner, Ida E.....	Springhill.....	Cumberland.
Larkin, Bertha A.....	East Pubnico.....	Yarmouth.
McDougall, Marion.....	Truro.....	Colchester.
McDowell, Mabel L.....	Springhill.....	Cumberland.
McHefsey, Jean E.....	Shubenacadie.....	Hants.
McKay, Nettie L.....	U. Clyde.....	Shelburne.
McKim, John J.....	Londonderry.....	Colchester.
McNutt, Annie.....	Selma.....	Hants.
McWilliam, Jessie.....	General Onslow.....	Colchester.
Miller, Florence M.....	Dartmouth.....	Halifax.
Morse, Minnie P.....	Bridgetown.....	Annapolis.
Moses, Glindon A.....	Hebron.....	Yarmouth.
Mullen, Alva E.....	Bear River.....	Digby.
North, John P.....	Middleton.....	Annapolis.
Parker, Eva M.....	Belle Isle.....	Annapolis.
Purdy, Bertha M.....	Springhill.....	Cumberland.
Rankine, Annie B.....	Halifax.....	Halifax.
Robbins, Catherine H.....	Yarmouth.....	Yarmouth.
Russell, Elizabeth C.....	Digby.....	Digby.
Sproul, Minnie.....	Parsonsboro.....	Cumberland.
Spurr, Ernest B.....	Middleton.....	Annapolis.
Thompson, David A.....	Greenfield.....	Colchester.
Turpin, Eudavilla.....	Shelburne.....	Shelburne.
Wallace, Effie B.....	West Gore.....	Hants.
Watson, Margaret J.....	Little Bras d'Or.....	Cape Breton.

QUALIFIED FOR DIPLOMA OF FIRST RANK ON OBTAINING HIGH SCHOOL
CERTIFICATE OF GRADE B—IN THE MEANTIME AWARDED
DIPLOMA OF SECOND RANK.

Churchill, Harry W.....	Port Maitland.....	Yarmouth.
Goodwin, Pryor C.....	Pubnico Head.....	Yarmouth.
Gow, Isabel.....	Bridgewater.....	Lunenburg.
McLeod, Arthur J.....	Milton.....	Queens.

QUALIFIED FOR FIRST RANK DIPLOMA AFTER ONE YEAR OF SUCCESSFUL
TEACHING, AND THOSE MARKED† AFTER OBTAINING HIGH SCHOOL
CERTIFICATE OF GRADE B—IN THE MEANTIME
AWARDED DIPLOMA OF SECOND RANK.

Creelman Laura M.....	Truro.....	Colchester.
†Davis, Hattie F.....	New Germany.....	Lunenburg.
Ellis, Jennie.....	Truro.....	Colchester.
Henry, Ella K.....	Upper Musquodoboit.....	Halifax.
†McDonald, John N.....	Shelburne.....	Shelburne.
McIntosh, Mary G.....	Truro.....	Colchester.
Mitchell, Martha J.....	Linden.....	Cumberland.
Moore, Janet.....	Truro.....	Colchester.
Morehouse, Fred. G.....	Sandy Cove.....	Digby.
Shaw, Vangie O.....	Berwick.....	Kings.
Shields, Ella G.....	Halifax.....	Halifax.
Thorburne, Ethel M.....	Lower Jordan Bay.....	Shelburne.
Urquhart, Alexander J.....	Tatamagouche.....	Colchester.
†Wilson, Helen G.....	Lunenburg.....	Lunenburg.

AWARDED DIPLOMA OF SECOND RANK.

AuCoin, James H	Cheticamp	Inverness.
Bates, Stella M	Middle Stewiacke	Colchester.
Baxter, Alice M	Truemanville	Cumberland.
Beattie, Laura B	Amherst	Cumberland.
Blair, Maggie T	Truro	Colchester.
Boudreau, Placide	Eastern Harbor	Inverness.
Brennen, Maude A	Lake George	Kings.
Caddell, Maude L	South Maitland	Hants.
Cameron, Annie M	Denmark	Colchester.
Cameron, Anna B	Rocky Mountain	Pictou.
Campbell, Lizzie A	Margaree Forks	Inverness.
Carmichael, Annie	George's River Station	Cape Breton.
Carmichael, Duncan E	N. E. Margaree	Inverness.
Chiasson, Ephraim	Cheticamp	Inverness.
Clark, Ina J	Halifax	Halifax.
Connolly, Mary C	Intervale	Guy'sboro.
Corbett, Annabel G	Bridgetown	Annapolis.
Creelman, Minerva	Truro	Colchester.
Dakin, Cora V	Sandy Cove	Digby.
Dickson, Laura A	Central Onslow	Colchester.
Duncan, Jessie W	East Chester	Lunenburg.
Duncan, Ciara C	Halifax	Halifax.
Durling, Edna	Paradise	Annapolis.
Embree, Sarah	Amherst	Cumberland.
Fletcher, Georgie A	Acadia Mines	Colchester.
Fulmore, Bessie M	Walton	Hants.
Fulton, Ella J	Lower Stewiacke	Colchester.
Gammell, Lillian M	Upper Stewiacke	Colchester.
Hamilton, Jessie W	Reynard's Bridge	Yarmouth.
Harris, Gladys E	St. Peter's	Richmond.
Inglis, Carrie E	Tupperville	Annapolis.
Kavanagh, Annie M	Upper Rawdon	Hants.
Knowlton, Edith H	Parrsboro	Cumberland.
McDonald, Agnes C	Springville	Pictou.
McKenzie, Christina	Truro	Colchester.
McKim, Bella J	Londonderry	Colchester.
McLeod, Kenneth	Margaree	Inverness.
MacNeil, Maria A	River Bourgeois	Richmond.
Miller, Ada B	Miller's Creek	Hants.
Mosher, Edna	Kempt Shore	Hants.
Ramey, George R	Greenfield	Queens
Roop, Lida M	Truro	Colchester.
Shampier, Jessie M	Rossway	Digby.
Spencer, Marion A	Great Village	Colchester.
Taylor, George W	Tidnish	Cumberland.
Tibert, Walton K	Little River	Digby.
Timpany, Mary R	Rossway	Digby.
Walker, Bertie E	East Chester	Lunenburg.
Webb, Effie P	Noel	Hants.

TO RECEIVE DIPLOMA OF SECOND RANK ON OBTAINING HIGH SCHOOL CERTIFICATE OF GRADE C—IN THE MEANTIME HOLDING THIRD RANK.

Belliveau, Mary G	Church Point	Digby.
Cameron, Christie J	Green's Brook	Pictou.
Faulkner, Eunice O	Noel	Hants.
Marsters, Ethel M	Summerville	Hants.
Porter, Helena W	Port Maitland	Yarmouth.
Swanburg, Maria L	Port Clyde	Shelburne.
Wilson, Erna M	Paradise	Annapolis.

QUALIFIED FOR SECOND RANK AFTER ONE YEAR OF SUCCESSFUL TEACHING AND (THOSE MARKED †) AFTER OBTAINING HIGH SCHOOL CERTIFICATE OF GRADE C—IN THE MEANTIME AWARDED DIPLOMA OF THIRD RANK.

Boyle, Mary B	Mabou	Inverness.
†Corbett, Elva E	Lower Selma	Hants.
Ettenger, Emma G	Burncoat	Hants.
Harvey, Arabella E	Lower Stewiacke	Colchester.
†McLellan, Ethel S	Noel Shore	Hants.
Mullan, Margaret R	Yarmouth	Yarmouth.

AWARDED THIRD BANK DIPLOMA.

Baird, Annie E	Belmont	Colchester.
Beals, Mary E	Factorydale	Kings.
Bourque, Rosie	Eel Brook	Yarmouth.
Buchanan, Letitia M	Belmont	Colchester.
Cottle, Hannah L	Shubenacadie	Colchester.
Cottle, Pauline D	Shubenacadie	Colchester.
Craig, Janie V	Brule	Colchester.
Crove, Carrie F	Belmont	Colchester.
Davies, Jessie	Salt Springs	Pictou.
Dechman, Minnie E	Elmsvale	Halifax.
Dewar, Charlotte	Wallace Bridge	Cumberland.
Dillon, Agnes	Round Island	Cape Breton
Doyle, Margaret M	Arichat	Richmond.
Fenton, Libbie	Northfield	Hants.
Hart, Alberta B	Marsh Brook	Inverness.
Henry, Ida M	East River	Halifax.
Hume, Sudie M	Black Point	Halifax
Huskilson, Nickulena	Lockeport	Shelburne.
Inglis, Flora E	Lunenburg	Lunenburg.
Johnson, Ida E	Williamsdale	Cumberland.
Landry, Josephine	Eel Brook	Yarmouth.
Leary, Bernice E	Upper Chelsea	Lunenburg.
Lockhart, Jessie	New Ross Road	Kings.
Macdonald, Penelope	Maryvale	Antigonish.
McDonald, Catherine J	North River	Antigonish.
McDonald, Henry E	D'Esconsse	Richmond.
McDonald, Mary C	Birch Cove	Cape Breton.
McKinnon, Mary A	Shenacadie	Cape Breton.
McLanders, Agnes B	Brule	Colchester.
McLenman, Mary A	Dunvegan	Inverness.
McLeod, Mary B	Dunvegan	Inverness.
McMillan, Hugh H	Fraser's Mills	Antigonish.
Meuse, Philomena	Eel Brook	Yarmouth.
Murray, Bessie A	Truro	Colchester.
Oakes, Phebe	Truro	Colchester.
O'Toole, Sarah E	St. Peter's	Richmond.
Parnell, Alma B	Mill Village	Queens.
Rafuse, Jessie E	Conquerall Bank	Lunenburg.
Ridley, Grace L	Deerfield	Yarmouth.
Robertson, Susie	East Mines Station	Colchester.
Roode, Lizzie J	Belmont	Colchester.
Skidmore, Florence	Brown's Brook	Cumberland.
Slater, Sadie E	Port Greville	Cumberland.
Slauenwhite, Phebe A	Conquerall Bank	Lunenburg.
Steele, Florence	Beechmont	Cape Breton.
Surette, Rose E	Lower Eel Brook	Yarmouth.
Swan, Sadie B	Springhill	Cumberland.
Urquhart, Jennie M	Folly Village	Colchester.
Vans, Margaret G	Buctouche	New Brunswick.
Whitman, Lizzie M	Inglisville	Annapolis.
Woodworth, Maggie E	Rossway	Digby.

RECOMMENDED FOR PROVISIONAL LICENSE OF THIRD CLASS FOR THE TERM OF ONE YEAR.

Cameron, Henrietta J	St. Peter's	Richmond.
Crispo, Elizabeth	Havre-à-Boucher	Antigonish.
Doucet, Marie N	Belliveau's Cove	Digby.
Douglas, Cynthia C	North River	Colchester.
Gillis, Bridget A	South West Margaree	Inverness.
Grant, Margaret S	Meiklefield	Pictou.
McGillivray, Maggie	Upper Springfield	Antigonish.
McIsaac, Florence	Port Hood	Inverness.

COURSE UNCOMPLETED AND UNCLASSIFIED.

Cameron, Christena	Margaree Forks	Inverness.
Grant, Duncan W	Springville	Pictou.
Perry, Annie M	Sheffield's Mills	Kings.
Sinclair, Elizabeth	Charlo Station	Restigouche, N. B

ADVANCEMENT OF STUDENTS OF FORMER YEARS

FROM FIRST RANK TO ACADEMIC RANK.

Archibald, G. Grassie	Truro	Colchester.
Armstrong, James A	Brookfield	Colchester.
Brodie, William Stewart, B.A.	Halifax	Halifax.
Calder, Robert L	Montreal	Quebec.
Cameron, Edward C	Intervale	Guysboro.
Crombie, Isaac	Plympton	Digby.
Crowe, H. S., B.A.	Truro	Colchester.
DeWolfe, Lorán A	West Gore	Hants.
England, Harry E., B.A.	New Glasgow	Pictou.
Hewitt, Minnie C	Lunenburg	Lunenburg.
Kennedy, Elizabeth E., B.A.	Halifax	Halifax.
McBain, Alexander R	Meadowville	Pictou.
McCarthy, May Winifred	Kentville.	Kings.
McLean, S. C., B. A.	New Glasgow	Pictou.
Shaw, Percy J	Berwick	Kings.
Urquhart, Howard D., B.A.	St. Peter's	Richmond.
Chisholm, Emma C	Kentville.	Kings.
Goucher, Obed Parker	Middleton	Annapolis.
Horner, Albinus W	Salem	Yarmouth.
England, Harry, B. A.	North Sydney	Cape Breton.

FROM SECOND RANK TO FIRST RANK.

Allen, Margaret E.	New Glasgow.	Pictou.
Churchill, Harry W.	Port Maitland.	Yarmouth.
Dill, Ethel E.	St. John	New Brunswick.
Forbes, Addie K	Mill Village	Queens.
Fraser, Mabel O	New Glasgow	Pictou.
Goodwin, Pryor C	Pubnico Head	Yarmouth.
Harding, Harry F	Truro	Colchester.
Jackson, Eva B	Clarence	Annapolis.
Lantz, Sara T	Mahone Bay	Lunenburg.
McDonald, William W	Lockeport	Shelburne.
McDougall, John C	Truro	Colchester.
McLellan, Lottie	Brookfield	Colchester.
Pulsifer, Bessie M	Goldboro	Guysboro.
Sutherland, Jennie D.	Halifax	Halifax.
Smith, Jane C	Truro	Colchester.

FROM THIRD RANK TO SECOND RANK.

Brundage, Katherine	Tidnish	Cumbe land.
Coffin, Sophia	Barrington	Shelburne.
Dickey, Amelia	Middle Musquodoboit.	Halifax.
Goudey, Mary J.	Canaan	Yarmouth.
McIntosh, Jessie M	Argyle	Guysboro.
Maxwell, Ella	Westville.	Pictou.
Messenger, Milledge W	Kingston	Kings.
Nelson, Nancy	New Annan	Colchester.
Webber, Annie E.	Burncoat	Hants.

FROM THIRD PROVISIONAL TO THIRD RANK.

Bell, Mary	Lower Stewiacke.	Colchester.
Thompson, Susie	Bloomington	Annapolis.

GÓVERNOR-GENERAL'S MEDALS.

<i>Silver Medalist:</i>		
Caroline M. E Blair	Truro	Colchester.
<i>Bronze Medalist:</i>		
Edna Mosher	Kempt Shore.	Hants.

TEACHERS' LICENSES, 1899-1900.

The following persons have received licenses of the Classes respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction. This list includes all licenses issued since the publication of the Journal for October, 1899.

A.

1890.

1. Elizabeth Erota Kennedy	Halifax	Halifax.
2. Stewart Clifford MacLean	New Glasgow	Pictou.
3. James Logan Trask	Arcadia	Yarmouth.
4. Robert Maclean Benvie	Lower Stewiacke	Colchest-cr.
5. Margaret Hawthorne Chase	North Sydney	Cape Breton.
6. Eugenie Archibald	Truro	Colchester.
7. James Archibald McLeod	Brooklyn	Queens.
8. Henry Fraser Munro	Pictou	Pictou.
9. James Arthur Armstrong	Westchester Station	Cumberland.
10. George Grassie Archibald	Truro	Colchester.
11. George William McKenzie	St. George's Channel	Richmond.
12. Mary Winifred McCarthy	Kentville	Kings.
13. Harry Eaton England	New Glasgow	Pictou.
14. Gertrude Louise Lawlor	Dartmouth	Halifax.
15. William Stewart Brodie	Halifax	"
16. Donald F. Macdonnell	Port Hood	Inverness.
17. Henry Stanley Crowe	Central Onslow	Colchester.
18. Fred. Osborne Foster	Acadia Mines	"
19. Annie Crouse	Bridgewater	Lunenburg.
20. Albinus William Hornèr	Yarmouth	Yarmouth.
21. Emma Katherine Chisholm	Salt Springs	Antigonish.

B.

1899.

78. Sister Mary Electa (Grace Kingston)	Mount St. Vincent	Halifax.
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1900.

1. Margaret May Crowe	Truro	Colchester.
2. Gertrude Louise Lawlor	Dartmouth	Halifax.
3. John Ignatius O'Connell	Reserve Mines	Cape Breton.
4. Harry Eaton England	Hantsport	Hants.
5. Stephen H. Rogers	Gaspereaux	Kings.
6. Katie Wetmore McKay	Dartmouth	Halifax.
7. Isabel Eaton	"	"
8. Margaret Isabella Eakins	Yarmouth	Yarmouth.
9. Margaret F McDougall	Antigonish	Antigonish.
10. John James McKim	Londonderry	Colchester.
11. Edwin Kenelm Eaton	Truro	"
12. Harry Allen Fleming	Great Village	Colchester.
13. Bertha May Purdy	Springhill	Cumberland.
14. Mabel Lavinia McDowell	"	"
15. Elizabeth Churchill Russell	Digby	Digby.
16. Edna French Coleman	Truro	Colchester.
17. Ida Elizabeth Lanner	Springhill	Cumberland.
18. Eudavilla Turpin	Liverpool	Queens.
19. Egbert Chesley Allen	Arcadia	Yarmouth.
20. Jean Estella McHefey	Shubenacadie	Hants.
21. Flora Marie Banks	South Farmington	Annapolis.
22. Maggie Etter	Shubenacadie	Hants.
23. Ethel Maud Hadley	Guysboro	Guysboro.
24. Minnie Peakes Morse	Bridgetown	Annapolis.
25. Annie Bowden Rankine	Halifax	Halifax.

26.	David Arthur Thomson	Greenfield	Colchester.
27.	James Albert Hanway	Truro	"
28.	George Fisher Chipman	Nictaux West	Annapolis.
29.	Ella Maude Chipman	"	"
30.	Annie McNutt	Maitland	Hants.
31.	Roger Dexter	Brooklyn	Queens.
32.	John Teasdale North	Middleton	Annapolis.
33.	Jean Elizabeth Campbell	Baddeck	Victoria.
34.	Eleanor Louise Chapman	Dartmouth	Halifax.
35.	Alva Etta Mullen	Bear River	Digby.
36.	John Burton Gilliat	Granville Centre	Annapolis.
37.	Jessie Ellen Graut	Springville	Pictou.
38.	Margaret Jane Watson	Little Bras d'Or	Cape Breton.
39.	Jessie McWilliam	Central Onslow	Colchester.
40.	Charles James Davis	Guysboro	Guysboro.
41.	Clindon Ashley Moses	Hebron	Yarmouth.
42.	Ernest Bishop Spurr	Round Hill	Annapolis.
43.	Nellie Luta McKay	Mill Village	Queens.
44.	Mary Gardner Bond	Tusket	Yarmouth.
45.	Emma Johnson Jenkins	Yarmouth	"
46.	Minnie Fayetta Bowly	Aylesford	Kings.
47.	Lottie DeWolfe Chute	Berwick	"
48.	Bessie Mabel Pulsifer	Wittenberg	Colchester.
49.	Margaret Corey Hunter	Springhill	Cumberland.
50.	Annie Bertha Fulton	Bass River	Colchester.
51.	Effie Beatrice Wallace	West Gore	Hants.
52.	Eva Maud Miller Parker	Bellisle	Annapolis.
53.	Margaret Hammond Ellenwood	Yarmouth	Yarmouth.
54.	Eva Beatrice Jackson	Clarence	Annapolis.
55.	Sarah Emma Cox	Canard	Kings.
56.	Olin Drake Hill	Upper Musquodoboit	Halifax.
57.	Eva Maude Graves	Aylesford	Kings.
58.	Josephine Gertrude Burbidge	"	"
59.	Margaret Cruikshank	Sunny Brae	Pictou.
60.	Florence Densmore	Port Clyde	Shelburne.
61.	Maude Estella DeLong	Union Square	Lunenburg.
62.	William James Flemming	Folly Village	Colchester.
63.	Florence Mary Miller	Dartmouth	Halifax.
64.	William McKenzie Bruce	Truro	Colchester.
65.	Garnet Gladwin Sedgewick	Middle Musquodoboit	Halifax.
66.	Ralph Wilbur Hibbert	Port Williams	Kings.
67.	Thomas Beveridge Blackadar	Hebron	Yarmouth.
68.	Minnie Sproul	Parrsboro	Cumberland.
69.	Eleanor Mabel Spencer	Halifax	Halifax.
70.	Grace Louise Mennie	Kentville	Kings
71.	Mabel Olive Fraser	New Glasgow	Pictou.
72.	Elizabeth Elliott Creelman	Truro	Colchester.
73.	Pryor Coldwell Goodwin	Pubnico Head	Yarmouth.
74.	Belle Hunter Cann	Hebron	"
75.	Stella Maude Banks	Aylesford	Kings.
76.	Mary Louise Gilliat	Upper Clements	"
77.	Catherine Hogg Robbins	Yarmouth	Yarmouth.
78.	Lottie McLellan	Brookfield	Colchester.
79.	Addie Kathleen Forbes	Mill Village	Queens.
80.	Clara Alice Putnam	Maitland	Hants.
81.	Russell Ellis	Economy	Colchester.
82.	Blanche Augusta Atkinson	Maccan	Cumberland.
83.	Daniel Murray	Meadowville	Pictou
84.	Jennie Isabel Sutherland	Halifax	Halifax.
85.	Jeanette Roberta McLeod	Burnside	Pictou.
86.	Annie MacKay	Pictou.	Pictou.
87.	Margaret Elizabeth Allan	New Glasgow	"
88.	Harry Wilfred Churchill	Port Maitland	Yarmouth.
89.	John Philip Macrae	South Side, River Dennis	Inverness.
90.	Iza Rena Young	Millsville	Pictou.
91.	Arthur James McLeod	Milton	Queens.
92.	Marston Eugene Dexter	"	"
93.	Sara Theresa Lantz	Mahone Bay	Lunenburg.

94.	Robert Thornton Mack	Tusket	Yarmouth.
95.	Elbert Judson Whitman	New Albany	Annapolis.
96.	Sister Maria Berchmans (Mary McInnis)	Mt. St. Vincent	Halifax.
97.	Albert Gray Fraser	Hopewell	Pictou.
98.	Marion McDougall	Lunenburg	Lunenburg.
99.	Janie Clara Smith	Mabou	Inverness.
100.	John Cameron McDougall	Tangier	Halifax.
101.	Sister M. Alanzo (Frances Steele)	Mt. St. Vincent	"

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1899.

139.	Lottie Wilson Hopkins	Crowell's P. O	Shelburne.
140.	Lottie McLellan	Brookfield	Colchester.
141.	Mary Jeanette Goudey	Canaan	Yarmouth.
142.	Rose Ann Thibadeau	Church Point	Digby.
143.	Sister Mary Virginia (Emily LeBlanc)	Meteghan	"
144.	Hugh Alexander McKenzie	Rocklin	Pictou.
145.	Bertha Grace Turner	Truro	Colchester.
146.	Otto Von Bismark Cossitt	Brenton	Yarmouth.
147.	Hugh Miller	French River	Pictou.
148.	Sister Miriam Joseph (Agnes C. Dugan)	Mt. St. Vincent	Halifax.
149.	James Alexander Mackenzie	Louisville, River John	Pictou.
150.	Mary Douglas Putnam	South Maitland	Hants.

1900.

1.	George Daniel Finlayson	Merigomish	Pictou.
2.	James Mackenzie	Bedford	Halifax.
3.	Thomas George Mackenzie	River John	Pictou.
4.	Claudine Ferns Smithers	Halifax	Halifax.
5.	Annie Sophia Smith	Port LaTour	Shelburne.
6.	Ella Maxwell	Westville	Pictou
7.	Marguerite Teresa Macdonnell	Port Hood	Inverness.
8.	Robert Hiram Sutherland	River John	Pictou
9.	Evelyn Ruth Gilhatt	Granville Centre	Annapolis.
10.	Mary Jane MacKay	Trenton	Pictou
11.	Pryor Coldwell Goodwin	Pubnico Head	Yarmouth.
12.	Helen Catherine Wilson	Truro	Colchester
13.	Laura Bigelow Beattie	Amherst	Cumberland.
14.	Alice Mabel Baxter	Truemanville	"
15.	Maggie Tuttle Blair	Truro	Colchester.
16.	Laura May Creelman	"	"
17.	Margaret Jessie Kennedy	Halifax	Halifax.
18.	Edith Matilda Kirkpatrick	Kirk's Hill, Parrsboro	Cumberland
19.	Alexander James Urquhart	River John Road	Colchester.
20.	Edna Mosher	Kempt Shore	Hants.
21.	Ella Jane Fulton	Lower Onslow	Colchester.
22.	Fred Garland Morehouse	Sandy Cove	Digby.
23.	Ella Gertrude Shields	Halifax	Halifax.
24.	Maude Letitia Caddell	South Maitland	Hants.
25.	John Norris McDonald	Shelburne	Shelburne.
26.	Mnerva Creelman	Truro	Colchester.
27.	Clara Catherine Duncan	Halifax	Halifax.
28.	Ina Jane Clark	"	"
29.	Christona McKenzie	Truro	Colchester.
30.	Hattie Floss Davis	New Germany	Lunenburg.
31.	Effie Priscilla Webb	Noel	Hants.
32.	Annie Margaret Kavanagh	Upper Rawdon	"
33.	Arthur James McLeod	Milton	Queens.
34.	James Wall	Antigonish	Antigonish.
35.	Ada Blanche Miller	Miller's Creek	Hants.
36.	Mary Gertrude McIntosh	Truro	Colchester.
37.	Laura Alice Dickson	Central Onslow	"
38.	Jennie Ellis	Truro	"
39.	Agnes Catherine MacDonald	Springville	Pictou.
40.	Kenneth McLeod	North East Margaree	Inverness.

41.	Placide Boudreau	Eastern Harbor	Inverness.
42.	James Henry AuCoin	"	"
43.	Jessie Wavelet's Hamilton	Reynard's Bridge	Yarmouth.
44.	Hattie Lilla Maude Zwicker	Mahone Bay	Lunenburg.
45.	George Worsley Taylor	Tidnish	Cumberland.
46.	Annie Carmichael	George's River Station	Cape Breton.
47.	Milledge Wylie Messenger	Kingston Station	Kings.
48.	Ephraim Chiasson	Point Cross	Inverness.
49.	Carrie Edith Inglis	Tupperville	Annapolis.
50.	Maria Alexander Macneil	River Bourgeois	Richmond.
51.	Cora Vance Dakin	Sandy Cove	Digby.
52.	Duncan Everett Carmichael	Frizzleton, Margaree	Inverness.
53.	Stella Bates	Middle Stewiacke	Colchester.
54.	Mary Rosa Timpany	Rossway	Digby.
55.	Gladys Earlie Harris	Port Hawkesbury	Inverness.
56.	Maud Mary Brennan	Lake George	Kings.
57.	George Moir Johnstone MacKay	Dartmouth	Halifax.
58.	William Daniel Pridham	Amherst	Cumberland.
59.	Ruth Ross Peppard	Great Village	Colchester.
60.	Warren Douglas Smith	Truro	"
61.	Clara Roche	Dartmouth	Halifax.
62.	Nellie Wournell	Halifax	"
63.	Ella May Gibson	"	"
64.	Gertrude Baker	"	"
65.	Lennie May Brannen	Central Wood's Harbor	Shelburne.
66.	Catherine Belliveau	Middle East Pubnico	Yarmouth.
67.	Edna Durling	Paradise	Annapolis.
68.	Janet Moore	Truro	Colchester.
69.	Lizzie A. Campbell	Margaree Forks	Inverness.
70.	Norman Garfield Campbell	Windsor	Hants.
71.	Alexander Roy	Maitland	"
72.	Maudtha Jennie Mitchell	Linden	Cumberland.
73.	Edith Morrow Clarke	Halifax	Halifax.
74.	Ethel May Messervey	"	"
75.	Milledge Hart MacKay	Annapolis Royal	Annapolis.
76.	John McIntosh Millar	Yarmouth	Yarmouth.
77.	Grace Helena Sabeau	New Tusket	Digby.
78.	Ethel May Conrad	Halifax	Halifax.
79.	Charlotte Cecilia MacDonald	Middleton	Annapolis.
80.	Bessie Harrison Crowe	Annapolis Royal	"
81.	Annie M. Cameron	Der. mark	Colchester.
82.	Edith Helena Knowlton	Parrsboro	Cumberland.
83.	Jessie Whitman Duncan	East Chester	Lunenburg.
84.	Alice Howarth	Windsor	Hants.
85.	Linnie Arthur	Liverpool	Queens.
86.	Katherine Fraser	Scotsburn	Pictou.
87.	Andrew McGillivray	Harbor Road	Antigonish.
88.	Lavinia Flora Fraser	Truro	Colchester.
89.	Brenton LaMont Shields	Milton	Queens.
90.	Thomas Gardner Mack	Mill Village	"
91.	Kate Capitola Lawrence	Waterville	Kings.
92.	Eunice O'Brien Faulkner	Noel	Hants.
93.	Bessie Brown Connor	Halifax	Halifax.
94.	Venie Weston Parker	Hebron	Yarmouth.
95.	Ruth Elzine Daniels	Windsor	Hants.
96.	Duncan MacLean Layton	Truro	Colchester.
97.	Margarette Bell McKay	Tatamagouche	"
98.	Margaret Ellen Urquhart	"	"
99.	Nellie Blanche Lyons	Parrsboro	Cumberland.
100.	Helen Edith Stewart	Roslin	"
101.	Bessie Marcella Chisholm	New Glasgow	Pictou
102.	Hattie Maude Sinclair	Goshen	Guysboro.
103.	Mayhew Coldwell Foster	Port Lorne	Annapolis.
104.	Margaret Jennie Huston	Linden	Cumberland.
105.	Mary Alma Huston	"	"
106.	Anna Belle Lightbody	Masstown	Colchester.
107.	Ethel Woodfield McKay	Clyde River	Shelburne.
108.	Isabel Dunbar Weir	Thorburn	Pictou.

109.	Martha Elizabeth McIntosh	South River Lake	Guysboro.
110.	Ida May Thomas	Port La Tour	Shelburne.
111.	Estella May Brown	Margaretsville	Annapolis.
112.	Florence Sadie Tuttle	Old Barns	Colchester.
113.	Lida Dickson	North River	"
114.	John Thomas Archibald	New Town	Guysboro.
115.	Cora Beatrice Wentzell	Bridgewater	Lunenburg.
116.	Etta May Palmer	New Germany	"
117.	Alexander James McLean	Sherbrooke	Guysboro.
118.	Amabel Gertrude Corbitt	Bridgetown	Annapolis.
119.	Bessie Mary Fulmore	Walton	Hants.
120.	Colin Francis McKinnon	Antigonish.	Antigonish.
121.	Bertie Eliza Walker	East Chester	Lunenburg.
122.	Sarah Embree	Amherst	Cumberland.
123.	Jessie Maude Shampier	Rossway	Digby.
124.	Georgia Agalia Graham	Lewiston	Halifax.
125.	James Henry Elliott	Pugwash	Cumberland.
126.	Charles Henry Stuart	Maitland	Hants.
127.	Lena Wallace	West Gore	"
128.	William Spurgeon Messenger	Mount Rose	Annapolis.
129.	Robert McKenna Trerice	East Leicester	Cumberland.
130.	Gussie May Hunter	Oxford	"
131.	Evleen Gertrude Rockett	Halifax	Halifax.
132.	Bernice Isabel Browne	Mill Village	Queens
133.	Sadie Hopewell Richardson	Halifax	Halifax.
134.	Lida Maud Roop	Truro	Colchester.
135.	Daniel Stewart Maenab	Upper Malagash	Cumberland.
136.	William Patrick Mackasey	Halifax	Halifax.
137.	Alexander George Baillie	West River Station	Pictou.
138.	Egbert Annand	Musquodoboit Harbor	Halifax.
139.	Carrie May Baker	Dartmouth	"
140.	Ellard Blanchard Gass	Stillman	Pictou.
141.	Bella Jane McKim	Londonderry Station	Colchester.
142.	Mary Catherine Connolly	South Intervale	Guysboro.
143.	Muriel Augusta MacLean	Shelburne	Shelburne.
144.	Mabel Lauraine Gay	Coldstream	Colchester.
145.	Sadie Hodgson Nickerson	Crowell's P. O.	Shelburne.
146.	Blanche Muriel Thorburne	Lower Jordan Bay	Shelburne.
147.	Lulu Dora Wallace	West Gore	Hants.
148.	Ellen Jeanette O'Brien	Noel	Hants.
149.	Wilfred S. Consins	Canso	Guysboro.
150.	David Pryor Stronach	Middleton	Annapolis.
151.	Anna McGregor	New Glasgow	Pictou.
152.	Dolina Cunningham	Stellarton	"
153.	Eva May Wilson	Lunenburg	Lunenburg.
154.	Eva May Lohnes	Barss Corner	"
155.	Mary Alena Johnson	Acadia Mines	Colchester.
156.	Ethel Grace Porter	Middleton	Annapolis.
157.	Nelsie Winifred McLeod	Argyle Head	Yarmouth.
158.	Nancy O'Brien Fleming	Halifax	Halifax.
159.	Garnet Wolsley O'Brien	Amherst	Cumberland.
160.	Lillian May Gammell	Upper Stewiacke	Colchester.
161.	Hugh D. Cumming	Sunny Brae	Pictou.
162.	Charles David Smith	Lunenburg	Lunenburg.
163.	Christie Jane Cameron	Green's Brook	Pictou
164.	Eva Mary Harding	Lydgate	Shelburne.
165.	Sister Mary Victoire (Philomena Burke)	Mt. St. Vincent	Halifax.
166.	Alice Maud Fraser	Tatamagoucho	Colchester.
167.	Vangie Ormiston Shaw	Waterville	Kings.
168.	Walton Kelsey Tibert	Plympton	Digby.
169.	Isabel Gow	Bridgewater	Lunenburg.
170.	Annie Bell Cameron	Rocky Mountain	Pictou.
171.	Lillas Lindsay McLeod	Springhill	Cumberland.
172.	Annie Elizabeth Crowell	Port La Tour	Shelburne.
173.	Catherine Helena Thomson	Shelburne	"
174.	Joseph DeCoste	Frankville	Antigonish.
175.	Alexander McLeod	Baddeck	Victoria.
176.	Effie Grace MacDonald	Sherbrooke	Guysboro.

177.	John Angus McKeigan	North West Arm	Cape Breton.
178.	Annie Melick Murray	Stellarton	Pictou.
179.	Ella Kate Henry	Newport Landing	Hants
180.	Laura Lockhart	East Leicester	Cumberland.
181.	Josie Deloris Lavers	South Brook	"
182.	Sister M. Alonzo (Francis Steele)	Mt. St. Vincent	Halifax.
183.	Laurie Lorne Burgess	Kinsman's Corner	Kings.
184.	Edward Archibald Hartling	Windsor	Hants.
185.	Joseph Willett	Mainadieu	Cape Breton.
186.	Laurie Thomas Penney	Upper Northfield	Lunenburg.
187.	James Hector McCulloch	Meiklefield	Pictou.
188.	Josephine Helen Stevens	Ellershouse	Hants.
189.	Annie Kaulback McCurdy	Old Barns	Colchester.
190.	Harry Hope Blois	Halifax	Halifax.
191.	Lorena Ethel McElmon	East Leicester	Cumberland.
192.	Sister Mary Elise (Lea Robichau)	Mt. St. Vincent	Halifax.
193.	Janie Susanna Kennedy	Loch Katrine	Antigonish.
194.	Alexander A. Kennedy	"	"
195.	Lizzie Pentz McGill	Shelburne	Shelburne.
196.	Sister Mary Pelagia (Hannah Fitz Phalen)	Little Glace Bay	Cape Breton.
197.	Eleanor Louise Hutt	Dartmouth	Halifax.
198.	Sister Mary Delphine (Mary Golding)	Mt. St. Vincent	"
199.	Lucy Rebecca Anderson	Northport	Cumberland.
200.	Arthur Leveritte Lindsay Skerry	New Ross	Lunenburg.

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1899.

223.	Angus Allan Murray	Saltsprings	Pictou.
224.	Annie Sophia Smith	Port LaTour	Shelburne.
225.	Jean Mary Barbara McDougall	Baddeck	Victoria.
226.	Guy Meadows Mitchell	Oyster Pond, Jeddore	Halifax.
227.	Mary Alice Henry	Truro	Colchester.
228.	Ingel Borgforth	St. George's Channel	Richmond.
229.	Sr. Agnes Berchmans (Alma B. Landry)	Mt. St. Vincent	Halifax.

1900.

1.	Hattie Elizabeth McGregor	Lunenburg	Lunenburg.
2.	Patrick Francis Beaton	Beatonville	Inverness.
3.	Jessie M. Urquhart	Folly Village	Colchester.
4.	Jessie Lockhart	New Ross Road	Kings.
5.	Lizzie M. Whitman	Inghisville	Annapolis.
6.	Susie M. Robertson	East Mines	Colchester.
7.	Nickulena Huskison	Lockeport	Shelburne.
8.	Mary Agnes McKinnon	Shenacadie	Cape Breton.
9.	Bessie Allison Murray	Truro	Colchester.
10.	Letitia May Buchanan	Belmont	"
11.	Alma Perley Parnell	Mill Village	Queens.
12.	Libbie Ann Fenton	Hennigar	Hants.
13.	Alberta Beatrice Hart	Middleton	Antigonish.
14.	Sara E. O'Toole	St. Peter's	Richmond.
15.	Ida Evilena Johnston	Williamsdale	Cumberland.
16.	Philomena Mary Meuse	Eel Brook	Yarmouth.
17.	Rosie Bourque	"	"
18.	Margaret Gilbert Vans	Bridgewater	Lunenburg.
19.	Sadie B. Swan	Springhill	Cumberland.
20.	Catherine Janet Macdonald	North River	Antigonish.
21.	Flora Elizabeth Inglis	Truro	Colchester.
22.	Janie Violet Craig	Brule	"
23.	Agnes Dillon	Round Island	Cape Breton.
24.	Rose Emma Surette	Eel Brook	Yarmouth.
25.	Phoebe Abigail Slauenwhite	Conquerall Bank	Lunenburg.
26.	Maggie Evelyn Woodworth	Rossway	Digby.
27.	Penelope Macdonald	Maryvale	Antigonish.
28.	Minna Reid	Oxford	Cumberland.
29.	Roberta Sutherland	Halifax	Halifax.
30.	Mary Catherine MacDonalld	Port Morien	Cape Breton.
31.	Margaret M. Doyle	D'Escousse	Richmond.

32.	Mary Ella Beals	Factorydale	Kings.
33.	Carrie Floyd Crowe	Belmont	Colchester.
34.	Anna Elenora Baird	"	"
35.	Rosamund Archibald	Windsor	Hants.
36.	Florence Steele	Beechmount	Victoria.
37.	Florence Skidmore	Brown's Brook	Cumberland.
38.	Grace Lillian Ridley	Deerfield	Yarmouth.
39.	Mary Ann McLennan	Dunvegan	Inverness.
40.	Sadie Maude Hume	Black Point	Halifax.
41.	Jessie E. S. Rafuse	Conquerall Bank	Lunenburg
42.	Agnes Baxter McLanders	Tatanagouche	Colchester.
43.	Charlotte Dewar	Wallace Ridge	Cumberland.
44.	Sadie E. Slayter	Port Greville	"
45.	Harry Edgar McDonald	D'Esconsse	Richmond.
46.	Mary Belle McLeod	Dunvegan	Inverness.
47.	Annie Delehanty	Port Hood	"
48.	Bernice Ellen Leary	Upper Chelsea	Lunenburg.
49.	Ida May Henry	Sheet Harbor	Halifax.
50.	Jennie Wilkinson Stewart	Stellarton	Pictou.
51.	Minnie Ethel Dechman	Elmsdale	Halifax.
52.	Phoebe Oakes	Truro	Colchester.
53.	Lizzie Jane Roope	Belmont	"
54.	Jessie Davies	Salt Springs	Pictou.
55.	Lottie Mabel Heartz Parker	Freeport	Digby.
56.	Josephine Landry	Eel Brook	Yarmouth.
57.	Bertha R. Tulloch	Waverley	Halifax.
58.	Arabella Esoline Harvey	Lower Stewiacke	Colchester.
59.	Helena Winifred Porter	Wolfville	Kings.
60.	Edith Alice Cooper	Montague Gold Mines	Halifax.
61.	Emma Gertrude Ettenger	Burncoat	Hants
62.	Susie M. Thompson	Nictaux Falls	Annapolis.
63.	Mary Spencer	Great Village	Colchester.
64.	Sadie Amelia Fraser	Masstown	"
65.	Mary Esther Sutherland	Landsdowne	Pictou.
66.	Alice Melinda Eisenhauer	Blockhouse	Lunenburg
67.	Joseph Alvery Adams	Little Brook	Digby.
68.	George Arthur Shepherdson	Wallace	Cumberland.
69.	Luella May Barry	Barry's Corner	Lunenburg.
70.	Malcolm Nickerson	Halifax	Halifax.
71.	Emma Jane Davidson	Great Village	Colchester.
72.	Edith Brown	Halifax	Halifax.
73.	Clara Agnes Grant	Springville	Pictou.
74.	Edith Doane	Barrington	Shelburne.
75.	Walter Sargeant	Pictou	Pictou.
76.	Ethel Susan McLellan	Noel Shore	Hants.
77.	Mary Jane McMillan	Loch Katrine	Antigonish.
78.			
79.			
80.			
81.	William Peter Grant	Sunny Brae	Pictou.
82.	Mary Ethel Logan	Bridgewater	Lunenburg.
83.	Egbert Annand	Musquodoboit Harbor	Halifax.
84.	Mary Grace Belhveau	Church Point	Digby.
85.	Annie Elizabeth Crowell	Port La Tour	Shelburne.
86.	Clara Belle Beattie	Carr's Brook	Colchester.
87.	Emily Elizabeth Morris	Advocate Harbor	Cumberland.
88.	Lucy Ann Lowe	Pugwash	"
89.	Adeline Findal	Port Clyde	Shelburne.
90.	Lydee Sulis Perry	Barton	Digby.
91.	Clarence Lewis Dimock	Upper Newport	Hants.
92.	Adelaide Lynds	North River	Colchester.
93.	Mabel Edna Little	Folly Village	"
94.	Lucy Rebecca Anderson	Northport	Cumberland.
95.	Beatrice Anna Brown	Berwick	Kings.
96.	Sara Drucilla Wormell	Digby	Digby.
97.	Carrie Euphemia Shand	Barrington Passage	Shelburne.
98.	Elora Fulton	Debert Station	Colchester.
99.	Susie Beatrice Ruggles	Upper Clements	Annapolis.

100.	Lydia Jane Drake	Halifax	Halifax.
101.	Valeria Freeman	Bridgewater	Lunenburg.
102.	Maude Margaret McMillan	"	"
103.	Margaret Rose Mullan	Yarmouth	Yarmouth.
104.	Arthur Garfield Hirtle	Mahone	Lunenburg.
105.	David Fulton Creelman	South Branch, Up. Stewiacke	Colchester.
106.	Gorman Wall	Glen Alpine	Antigonish.
107.	Mary Belle Macdonald	Port Hood	Inverness.
108.	Hattie Beatrice Webber	Dartmouth	Halifax.
109.	Minnie Ethel Fulton	Bass River	Colchester.
110.	Lola May Taylor	Cook's Cove	Guysboro.
111.	Pearl Fessington Messinger	Barton	Digby.
112.	Katie Ann McPherson	Springfield	Antigonish.
113.	Ethel Mildred Marsters	Summerville	Hants.
114.	Arthur John Peart	Guysboro	Guysboro.
115.	Jessie Evangeline Kirkpatrick	Morden	Kings.
116.	Mary Ethel Boomer	West Amherst	Cumberland.
117.	Bessie Maud Fillmore	Southampton	"
118.	Daniel Duncan Chisholm	Ashdale	Antigonish.
119.	Jessie Margaret Cameron	Loch Katrine	"
120.	Jacob Hart Smith	Hillsboro	Inverness.
121.	Marie Ethel Sutherland	Cross Roads, Country Harbor	Guysboro.
122.	William J. Chisholm	Ashdale	Antigonish.
123.	Tena Elizabeth Campbell	West Middle River	Victoria.
124.	Percy Roy Williams	Chester	Lunenburg.
125.	Katie Belle Currie	Balfron	Colchester.
126.	Lydia Etta Oxley	Tidnish	Cumberland.
127.	Jean Newcomb Hunter	Southampton	"
128.	Annie Oxley	Wallace Bay	"
129.	Lorinda MacAulay	Seafoam	Pictou.
130.	George Walker MacDonald	New Glasgow	"
131.	Laura Emma Suttis	Indian Harbor Lake	Guysboro.
132.	Nettie Ward Millett	Lunenburg	Lunenburg.
133.	Beatrice Olive McGrath	East Dover	Halifax.
134.	Lucy Viola Mitchell	Oyster Pond, Jeddore	"
135.	Mary C. Dunbrack	Dartmouth	"
136.	Tracy Helena Mullen	New Tusket	Digby.
137.	Jessie Helen Herbert Walke	LaHave Islands	Lunenburg.
138.	Walter Kenneth Muloch	Mahone	"
139.	Loretta Gehue	Bear River	Digby.
140.	Charles Leonard Gesner	Belleisle	Annapolis.
141.	Mabel Sophia Cook	Mineville	Halifax.
142.	Mary Blanche Warner	Head Chezzetcook	"
143.	Frederick Stephen McVicar	St. Peter's	Richmond.
144.	Agnes McLeod Swanburg	Shelburne	Shelburne.
145.	Asaph Neil Coulstan	Margaretville	Annapolis.
146.	Florer ce Minetta Smith	Plymouth	Yarmouth.
147.	Andrew Stewart Weir	Thorburn	Pictou.
148.	Donald Nicholson	McLennan's, Middle River	Victoria.
149.	Laura Pearl Cameron	Denmark	Colchester.
150.	Laura Vivian Gowe	West Gore	Hants.
151.	Mary Campbell	Tatamagouche	Colchester.
152.	Maggie Maud Heughen	"	"
153.	Erma May Harrison	Maccan	Cumberland.
154.	Lloyd Welton Newcomb	Delhaven	Kings.
155.	Amy Sophia Elliott	Port Howe	Cumberland.
156.	Sarah Elizabeth Wood	Linden	"
157.	Annie May Reid	Upper Middleboro	"
158.	Mabel E. Mason	Centre Rawdon	Hants.
159.	Frederick McIntyre	Antigonish	Antigonish.
160.	Edna Grace Reynolds	Minasville	Hants.
161.	Madame Eva Mary Murray	Halifax	Halifax.
162.	Mattie O'Brien	Noel	Hants.
163.	Flora Little	Elmsvale, Musquodoboit	Halifax.
164.	Mary Mildred Gammon	Medford	Kings.
165.	Georgio Elizabeth Cook	Cook's Brook	Halifax.
166.	Maria Louise Swanburg	Port Clyde	Shelburne.
167.	Robert Hugh Donald McLeod	Burnside	Pictou.
168.	Alice Levia Thompson	Lower Economy	Colchester.

169.	Joseph Bernard Fyfe	Groves' Point	Cape Breton.
170.	Rachie Durland DeLong	Union Square	Lunenburg.
171.	Edna Mildred Sutherland	Wolfville	Kings.
172.	Jennie Martell Smeltzer	Mahone Bay	Lunenburg.
173.	Louisa Adelaide Winters	Liverpool	Queens.
174.	Florian Isabel Thompson	Bridgewater	Lunenburg.
175.	Olive Lyle Archibald	Sunny Brae	Pictou.
176.	Abbie Josephine Cleveland	Amherst	Cumberland.
177.	Ethel Beatrice Johnson	Sandy Cove	Digby.
178.	Anna Grant	Pictou	Pictou.
179.	Cecile Rowena Peoples	Mulgrave	Guysboro.
180.	Sanford McLean Scott	Guysboro	"
181.	Josie Elva Weagle	West Dublin	Lunenburg.
182.	Letitia Alice Crouse	Lapland	"
183.	Elizabeth Alice Fancy	Bridgewater	"
184.	Joanna McDonald	East Bay	Cape Breton.
185.	Daniel Joseph Meisau	"	"
186.	Jessie Marion Vogler	Vogler's Cove	Lunenburg.
187.	Annie Wharton McLeod	Brooklyn	Queens.
188.	Estella Hannah Murley	Pleasant River	"
189.	John Edwin Chisholm	Dartmouth	Halifax.
190.	Minnie Lucinda Downing	River John	Colchester.
191.	Janet Benvie	Kent's P. O.	Halifax.
192.	Gladys Purney	Shelburne	Shelburne.
193.	Florence Jessie McLeod	Woodfield	Pictou.
194.	Emma Festina Perry	Ingomar	Shelburne.
195.	Ida May Giffin	Lydgate	"
196.	Warden Morley Huskins	East Ragged Islands	"
197.	William John McDonald	South Whyccomagh	Inverness.
198.	Donald Allen McLean	Balmoral	Richmond.
199.	Myra Ross	Tatamagouche	Colchester.
200.	Malcolm Angus Matheson	Ferry Landing	Victoria.
201.	Ellie May Smith	Diligent River	Cumberland.
202.	Matilda McIntyre	Middle Cape	Cape Breton.
203.	Marie Sarah Macleod	Lower L'Ardoise	Richmond.
204.	Carrie Evelyn Ross	Head Jeddore	Halifax.
205.	Ella Maud Daniels	Lawrencetown	Annapolis.
206.	Mary Elgelia Card	Walt	Hants.
207.	Benjamin J. Bates	Batestown	Cape Breton.
208.	Grace Beatrice Walsh	Weaver's P. O.	Digby.
209.	Hattie Laura Marshall	Mount Rose	Annapolis.
210.	Nellie Palfrey Logan	Pictou	Pictou.
211.	Jennie Belle Ferguson	Balmoral Mills	Colchester.
212.	Annie Bell Campbell	Kitarlitty, Upper Margaree	Inverness.
213.	Minnie Christena McGregor	McNaughton's P. O.	Antigonish.
214.	Lena McBain	New Town	Guysboro.
215.	Mary Ellen Sampson	L'Ardoise	Richmond.
216.	Johnnie Joseph Comeau	Cheticamp	Digby.
217.	Maggie McDonald	Loch Lomond	Richmond.
218.	Mary Lavinia Bogart	Granville Centre	Annapolis.
219.	Hector Farquhar MacRae	Upper Middle River	Victoria.
220.	John LeVert	Friars' Head Chapel	Inverness.
221.	Mamie Lillian Cossaboom	Rossway	Digby.
222.	Alexander Abraham Beaton	Cross Roads, Leitch's Creek	Cape Breton.
223.	Hugh H. McMillan	Fraser's Mills	Antigonish.
224.	Harold Foster Bethel	Port LaTour	Shelburne.
225.	Charles Ernest Decker	Low, Clark's Har., C. Sable I.	"
226.	Maggie May Glawson	Pleasant Harbor	Halifax.
227.	John Duncan McKenzie	Pictou	Pictou.
228.	Lena Wilson Hopkins	Brass Hill	Shelburne.
229.	Laura May Graham	Southville	Digby.
230.	Agnes McLellan	Broad Cove Chapel	Inverness.
231.	Mary Mabel Tingley	River Hebert	Cumberland.
232.	Dan Angus Macdonald	S. Whyccomagh	Inverness.
233.	Ottie D. Medcalfe	Oxford	Cumberland.
234.	Eva Florence Crockett	White Hill	Pictou.
235.	John D. Hattie	South Lochaber	Guysboro.
236.	Kittie Cameron Roney	Victoria Beach	Annapolis.
237.	Allie Burton Smith	Greenfield	Queens.

238.	Florence Elizabeth Matheson	Roger's Hill Centre	Pictou.
239.	Lydia Adela Dolliver	Calodonia Corner	Queen's.
240.	Grace Alice Theodosia Ramey	Lower Foster's Settlement	Lunenburg.
241.	Edna June Crowell	Port La Tour	Shelburne.
242.	Mabel Viola Freeman	Greenfield	Queens.
243.	Bessie Ethel Taylor	Brooklyn	"
244.	Sarah Eldora Moser	Moser River	Halifax.
245.	Ethel Mary Corkum	Dartmouth	"
246.	Mary Elizabeth Harvey	Summerside	Hants.
247.	Nellie Colburn	Collingwood	Cumberland.
248.	Blanche Macdonald	Sherbrooke	Guysboro.
249.	Agnes Sophia Long	Dalhousie East	Annapolis.
250.	Alexander MacFarlane	St. Andrew's	Antigonish.
251.	Leon Guy Littlewood	Littlewood's	Shelburne.
252.	Izetta Mabel Banks	Brickton	Annapolis.
253.	Mabel Catherine Tattrie	River John	Pictou.
254.	Ethel Mary McLaughlin	Central Economy	Colchester.
255.	George R. Ramey	Billtown	Kings.
256.	Cora Blanche Parrish	Kentville	Kings.
257.	Blanche Mary Eaton	Dartmouth	Halifax.
258.	Erna May Wilson	Paradise	Annapolis.
259.	Louise Alberta Pennington	Halifax	Halifax.
260.	Malcolm MacDonald	Grand Anse	Richmond.
261.	Ida Bessie May MacLean	Whycocomagh	Inverness.
262.	Agnes Moses	South Ohio	Yarmouth.
263.	Edna Wells Rathbun	Hantsport	Hants.
264.	Fannie Edith Chesley	Chesley's Corner	Lunenburg.
265.	Mary Keiver	East Hansford	Cumberland.
266.	Pauline Douglass Cottle	Shubenacadie	Hants.
267.	Anetta Blanche English	Pictou	Pictou.
268.	Sarah Jane Fleet	Argyle	Yarmouth.
269.	Lily Jane Patton	Ponds	Pictou.
270.	Elva Pearl Soley	DeBert Station	Colchester.
271.	Ellen Aitken Nass	Lunenburg	Lunenburg.
272.	Kenneth Angus Ferguson	L'Archeveque	Richmond.

D (Provisional).

1899.

315.	Agnes McLeod Swanburg	Shelburne	Shelburne.
316.	Mary Blanche Bowie	Boylston	Guysboro.
317.	Mabel E. Cresine	Riverside	"
318.	Cassie Chisholm	Heatherton	Antigonish.
319.	Gladys Purney	Shelburne	Shelburne.
320.	Joseph Adolphe Comeau	Saulnierville	Digby.
321.	Nellie Arseneau	Belle Côte	Inverness.
322.	Lily Ann Horne	Elmsdale	Hants.
323.	Gordon Stewart McLean	West Bay	Inverness.

1900.

1.	Hector Francis Kemp	L'Archeveque	Richmond.
2.	Sister M. Delphine (Mary Golding)	Mt. St. Vincent	Halifax.
3.	Arsene Henry Cormier	Point Cross	Inverness.
4.	Susan McLeod	Brook Village	"
5.	Cynthia Carrie Douglas	North River	Colchester.
6.	Florence McIsaac	Port Hood	Inverness.
7.	Maggie McGillivray	Upper Springfield	Antigonish.
8.	Elizabeth Crispo	Havre à Boucher	"
9.	Margaret Sophia Grant	Meiklefield	Pictou.
10.	Marie Nellie Doucet	Belliveau's Cove	Digby.
11.	Frank Kempton Freeman	Kempt	Queens.
12.	Henrietta Jane Cameron	St Peter's	Richmond.
13.	Mary McKinnon	Whycocomagh	Inverness.
14.	Eliza Boutillier	Stellarton	Pictou.
15.	Sarah Jane Schultz	Durham	"
16.	Janet Main Davies	Stellarton	"
17.	Belle Blanche Hawkesworth	Scarsdale	Lunenburg.
18.	William George Campbell	East Earltown	Colchester.
19.	Jennie Blanche Morse	Canaan Road	Kings.

20.	Martha Maria Bolivar	Chesley's Corner	Lunenburg.
21.	Gertrude Mabel Loomer	Brooklyn Corner	Kings.
22.	Minnie Christena MacGregor	McNaughton's P. O.	Antigonish.
23.	Carrie Webber Chambers	Sackville	Halifax.
24.	James Delacie McGrath	Arichat	Richmond.
25.	Estella Lorena Smith	Merigomish	Pictou.
26.	Cora Maude Boyle	Brooklyn Corner	Kings.
27.	Ella May Mager	North Brookfield	Queens.
28.	Charlotte Elizabeth Walker	Upper Granville	Annapolis.
29.	Eva Barbe Perrior	West Arichat	Richmond.
30.	Bessie Mitchell Jackson	Plymouth Road	Pictou.
31.	Sadie Ellen Schultz	Middle Sackville	Halifax.
32.	Lorrie Cameron	Mabou	Inverness.
33.	Christina Sutherland	Waugh's River	Colchester.
34.	Margaret Jane McKay	Glendyer, Mabou	Inverness.
35.			
36.	Carrie May Hawboldt	Marriott's Cove	Lunenburg.
37.	Patrick Albert Bray	Upper Springfield	Antigonish.
38.	Harry Havelock McKenzie	New Glasgow	Pictou.
39.	Charlena Allison Dunham	Canso	Guysboro.
40.	Mary Baillie	East Earltown	Colchester.
41.	William Edward Anthony	Rockly	Cumberland.
42.	Edna Brown Davidson	Folly Village	Colchester.
43.	Joseph DeCoste	Frankville	Antigonish.
44.	Mary Ethel Holland	Lower Canard	Kings.
45.	Mildred Claudine Hancock	Halifax	Halifax.
46.	Kate Blanche Mills	Chester	Lunenburg.
47.	Louise Spencer	Great Village	Colchester.
48.	John Nicholson	Halifax	Halifax.
49.	Mary Maude McKinnon	Antigonish	Antigonish.
50.			
51.	Katie Osman Sanders	Halifax	Halifax.
52.	Annie Jean McRae	Bentick Farm, Baddeck	Victoria.
53.	Phœbe Agnes Gesner	Belleisle	Annapolis.
54.	Barbara Anna McKenzie	Scotsburn Station	Pictou.
55.	Martha Stewart		
56.	Charles David Smith	Lunenburg	Lunenburg.
57.	Leonard Aubrey Grant	Logan's Tannery	Pictou.
58.	Mabel Croffit Stuart	Upper Stewiacke	Colchester.
59.	Robert Dorman	Canning	Kings.
60.	Bridget Dooley	Antigonish	Antigonish.
61.	Donald William McDonald	Earltown	Colchester.
62.	Harriet Marguerite Sibley	Lower Stewiacke	"
63.	Katherine Fontaine Ross	South Victoria	Cumberland.
64.	Amelia Wilson Crowell	Barrington Passage	Shelburne.
65.	Agnes Spicer Browne	Advocate Harbor	Cumberland.
66.			
67.	Nora May Lamberton	Barton	Digby.
68.	Bessie Robinson Durland	Brighton	"
69.	Alice Grace Reeves	Kentville	Kings.
70.	Bertha Alice Healy	Round Hill	Annapolis.
71.	Lily Edith Brander	Northport	Cumberland.
72.	Josephine Howe McKim	Hartford	"
73.	Bessie Beatrice Church	East Walton	Hants.
74.	Minnie Cook	Truro	Colchester.
75.	Florence May Richardson	Bedford	Halifax.
76.	Frank Leslie Comstock	Church Street	Kings.
77.	Victoria Ada McBride	Burlington	"
78.	Herbert Black Shepherdson	Amherst	Cumberland.
79.	Bella Jane Atkinson	Gulf Shore	"
80.	Weldon Patton	Roslin	"
81.	Lucy Maude Doyle	Port Howe	"
82.	Angus Vincent Chisholm	Linwood	Antigonish.
83.	Ivey Isabella Mattinson	Conn's Mills	Cumberland.
84.	Maud Emma MacKenzie	Earltown	Colchester.
85.	Amelia Creulman	Little Bass River	"
86.	Lottie Rebecca Remby	West Dublin	Lunenburg.
87.	Lennie May MacNeil	Barton	Digby.
88.	Hugh William Mullins	S. S. Harbor	Antigonish.

89.	Joseph S. E. Boyle	West Arichat	Richmond.
90.	Nellie Joanna McKay	McLellan's Mountain	Pictou.
91.	Elnora Princotta Feindel	Barss' Corner	Lunenburg.
92.	Joanna Graham Waddell	Green's Creek	Colchester.
93.	James William Campbell	Central Carriboo	Pictou.
94.	Harry Lawrence Gass	Stillman	"
95.	Charles Prescott Brown	Mount Hanley	Annapolis.
96.	Lillian Maxwell Adams	Dublin Shore	Lunenburg.
97.	Sadie Catherine Webber	Oyster Pond, Jeddore	Halifax.
98.	Elva Belle Hebl	Bridgewater	Lunenburg.
99.	Sherburne Daniel Gass	Stillman	Pictou.
100.	Tena H. McLeod	St. Peters	Richmond.
101.	Margaret Gray	Lower Cape John	Pictou.
102.			
103.	Bridget A. Gillis	South West Margaree	Inverness.
104.	Christena Matilda Macdonald	Thorburn	Pictou.
105.	Annie MacLeod	Englishtown	Victoria.
106.	Cassie Sophia Whitman	Inglesville	Annapolis.
107.	Wylie Churchill Stronach	Margaretville	"
108.	Randolph C. Eisenhauer	Lockeport	Shelburne.
109.	Mabel LeBlanc	West Arichat	Richmond.
110.	Ida McGregor Smith	Merigomish	Pictou.
111.	Cassie Reid	River John	Pictou.
112.	Ethel Rosengren	Lawrencetown	Annapolis.
113.	Elizabeth Ellen Langill	Denmark	Colchester.
114.	Lily Ella May Campbell	"	"
115.	Ida May Benjamin	Pugwash	Cumberland.
116.	Laura Crimp	Dartmouth	Halifax.
117.	Jessie Elizabeth McKenzie	Earlton	Colchester.
118.	Annie Blanche Borden	Sheffield Mills	Kings.
119.	Christena Catherine Baillie	Earlton	Colchester.
120.	Lucretia Skidmore	Parrsboro	Cumberland.
121.	Jennie Eliza Ward	Dartmouth	Halifax.
122.	Annie Ethel Brown	Boylston	Guysboro.
123.	Louisa Adelaide Barrigan	Canso	"
124.	Mary MacKinnon	Whycoornagh	Inverness.
125.	Murdoch Isaac Murray	Elmfield	Pictou.
126.	Margaret Anna Munro	"	"
127.	Winifred Belle Fulmore	Five Islands	Colchester.
128.	Jessie W. McLeod	The Falls	"
129.	Christy Ann Gillis	Dunvegan	Inverness.
130.	Mary Bell McMaster	Long Point	"
131.	Charlotte Annie Minnies	Morden	Kings.
132.	Lizzie Tylston Titus	Westport	Digby.
133.	Ronald John Rankin	South Cape, Mabou	Inverness.
134.	Sara Jane Coady	Margaree Forks	"
135.	Viola Lavinia Maskell	West Jeddore	Halifax.
136.	Ethel Orpin	Morden	Kings.
137.	Christina Blanche Fulton	Upper Stewiacke	Colchester.
138.	Anna MacKenzie	Waterside, Carriboo	Pictou.
139.	Florence Mary Sampson	L'Ardoise	Richmond.
140.	Mary Sophia Taylor	Hectanooga	Digby.
141.	Christina McNeil	Irish Cove	Cape Breton.
142.	Nina Leora Freeman	North Brookfield	Queens.
143.	Mary Ann Caroline Ernst	Blockhouse	Lunenburg.
144.	Clarissa Isabelle Cossaboom	Rossway	Digby.
145.	Lottie Harlow	North Brookfield	Queens.
146.	Annie Beaton	Mabou	Inverness.
147.	Florrie McQuien	Leitch's Creek	Cape Breton.
148.	Ara Bella Taylor	Earlton	Colchester.
149.	Almira Jane Bryden	Alma	Pictou.
150.	Ella Cordelia McLean	Margaree Harbor	Inverness.
151.	Annie Caroline Kedy	Mahone Bay	Lunenburg.
152.	Florrie Etta Bichard	Lunenburg	"
153.	Bessie Ann Cameron	Line Rock	Pictou.
154.	Margaret Kennedy	West Alba	Inverness.
155.	Martha Ann Urquhart	River John Road	Colchester.
156.	Mary Macleod	Englishtown	Victoria.
157.	Margaret Flora Matheson	Boulardarie Centre	"

158.	Lottie Brown McCabe	Diligent River	Cumberland.
159.	Tena May McLean	West Bay	Inverness.
160.	Jessie MacAskill	Centreville East	"
161.	John Haldane Fraser	Amherst Shore	Cumberland.
162.	Ethel L. E. Shatford	Chester Basin	Lunenburg.
163.	Thomas Warden Plant	Alder Point	Cape Breton.
164.	Elsie J. L. Matheson	St. Peters	Richmond.
165.	Catherine McQuien	Kewstoke, Whycomogah	Inverness.
166.	Leander McD. Ford	Milton	Queens.
167.	Tena Annie McLennan	Nyanza	Victoria.
168.	Lizzie Margaret Campbell	West Middle River	"
169.	Bertha May Parker	Lake Paul	Kings.
170.	Mary Margaret Gillis	East Bay	Cape Breton.
171.	Addie Allalee Rice	Lansdowne	Digby.
172.	May Armenia Campbell	West Middle River	Victoria.
173.	Mary Ellen Dooley	Antigonish	Antigonish.
174.	Dougald McPherson	Vernal	"
175.	Emma Dora Reid	Minasville	Hants.
176.	Florence Scelestia Patterson	South Alton	Kings.
177.	Minnie Alice Dennison	W. Hall's Harbor	"
178.	Roberta Mary Blanchard	Kentville	"
179.	Margaret Elizabeth Browne	Halifax	Halifax.
180.	Mary Lavinia Kerr	Milford	Hants.
181.	James S. S. Downing	River John	Pictou.
182.	Annie Lois Knowles	Burrington	Shelburne.
183.	Sister Maria Amabilis (Evelyn Saulnier)	Mt. St. Vincent	Halifax.
184.	Gertrude Logan	Shubenacadie	Hants.
185.	William Joseph Perry	Rossway	Digby.
186.	Dan John McDonald	Skir Dhu	Victoria.
187.	Minnie Virginia Macneil	L'Ardoise	Richmond.
188.	Hettie Maria Corkum	East Chester	Lunenburg.
189.	Clara Amanda Corkum	"	"
190.	Mary Jane Smith	East Wallace	Cumberland.
191.	Minnie Irena Woodland	North Middleboro	"
192.	Laura Jane Stewart	South Lochaber	Guysboro.
193.	Christy Jane Macaulay	Baddeck Bay	Victoria.
194.	Ethel Alder Withrow	Avondale	Hants.
195.	Bessie Margaret Cumming	Sunny Brae	Pictou.
196.	Christy Ann McQuien	Kewstoke, Whycomogah	Inverness.
197.	Lenora Bessie Rose	East Lawrencetown	Halifax.
198.	Eva Maryann Corkum	East Middle Lallave	Lunenburg.
199.	Carrie Louise Mulock	Upper LaHave	"
200.	Ethel Viola Hiltz	Chipman Brook	Kings.
201.	Alice Delia Shirreffs	Whiteburn Mines	Queens.
202.	Georgie Underwood	Windsor	Hants.
203.	Wilda Theora Mann	East Port Medway	Queens.
204.	Anna Frances McDonald	Treuton	Pictou.
205.	Ethel May McGregor	Lunenburg	Lunenburg.
206.	Mabel Carrie Wright	Oldham Mines	Halifax.
207.	Elsie Leona Henley	Upper Musquodoboit	Halifax.
208.	Annie T. McLean	Pure Brook	Antigonish.
209.	Mary Bell Gillis	Little Judique	Inverness.
210.	Edith May Ross	Riverside	Guysboro.
211.	Susan Maude Ballantyne	Woodburn	Pictou.
212.	Maud Mary McLennan	River Dennis	Inverness.
213.	Henrietta Agnes Gormley	Falmouth	Hants.
214.	John J. N. Smith	Port Hood	Inverness.
215.	Mary Agnes McKinnon	Maryvale	Antigonish.
216.			
217.	Emile Belliveau	Meteghan Station	Digby.
218.	Colin George McDonald	Orangedale	Inverness.
219.	Murdoch Dan McLeod	Wreck Cove	Victoria
220.	Ruth Augusta Trerice	East Leicester	Cumberland.
221.	James Sullivan	Erinville	Guysboro.
222.	Hattie Ann McLean	Margarea Harbor	Inverness.
223.	Florence Harewood Stropel	Bayfield	Antigonish.
224.	Jessie Lavinia Chisholm	Musquodoboit Harbor	Halifax.
225.	Brenda Myrtle	Sambro	"
226.	Henrietta Ruth Jjenneberry	"	"
227.	Elizabeth Jane Smith	Sky Glen	Inverness.

228.	Florence Fraser Macdonald	West Sheet Harbor	Halifax.
229.	Constance Catherine Darrah	Herring Cove	"
230.	Mary Isabel Dooks	South East Passage	"
231.	Mary Catherine McEwen	Eureka	Pictou.
232.	James Daniel Johnson	St. Peters	Richmond.
233.	Mary Hatfield	Kemptville	Yarmouth.
234.	Amabel Bryand	West L'Ardoise	Richmond.
235.	Marie Cunningham	McGray P. O. C. Sable Island	Shelburne.
236.	Howard H. Mussels	Clementsport	Annapolis.
237.	Edith Gordon Thorpe	Delhavan	Kings.
238.	Alice Grace Reeves	Kentville	"
239.	Mary E. Kennedy	Loch Ban	Inverness.
240.	Louis Irving Maillet	Port Gilbert	Digby.
241.	Johanna Wells	Guysboro	Guysboro.
242.	Flora McLennan	River Dennis	Inverness.
243.	Clara Jane Watts	Port Hood	"
244.	Jeanette Helena Currie	Rockdale	Richmond.
245.	Sarah Bell McPhail	Cross Rds. St. Georges Channel	"
246.	John Roderick MacLeod	Grand River	"
247.	Mattie S. Martell	Port-Morien	Cape Breton.
248.	Cynthia Edith Hendsbee	Half Island Cove	Guysboro.
249.	Henry Francis Brymer	Lower L'Ardoise	Richmond.
250.	Bessie Nicholson	Oban	"
251.	Dan Alexander MacKillop	Grand River Falls	"
252.	Ina Ann McInnes	Wallace Ridge	Cumberland.
253.	Rhode Cox Gilliatt	Lake La Rose	Annapolis.
254.	Lena Catherine Kennedy	Canso	Guysboro.
255.	Evangeline May Martyn	Queensport	"
256.	Charles Benjamin Comeau	Cheticamp, Bear Cove	Digby.
257.	Nellie Arseneau	Belle Côte	Inverness.
258.	James Campbell	Malagawatch	"
259.	Wilhelmina Jane Carrigan	Middle Melford	Guysboro.
260.	Sarah Elizabeth Shaw	Mineville	Halifax.
261.	Maggie May McLellan	Belle Côte	Inverness.
262.	Jennie Melissa Spinney	Sheet Harbor	Halifax.
263.	Sara Ann Buckles	Belle Côte	Inverness.
264.	Dan Angus James McIsaac	Troy	"
265.	Mary McFarlane	Port Hastings	"
266.	Mabel Violet Pierce	East Sable River	Shelburne.
267.	Anna Edna Lohnes	Chesley's Corner	Lunenburg.
268.	Lillie Dean Fader	Bridgewater	"
269.	Florence Viola Freeman	Kempt	Queens.
270.	Clara Gordon Hurlburt	Kemptville	Yarmouth.
271.	Mary Ann Smith	East Ingonish	Victoria.
272.	Harriet Ethel Smith	Necum Tench	Halifax.
273.	Margaret Jean Nickerson	Glace Bay	Cape Breton.
274.	Edith Deckman	Elmsvale, Musquodoboit	Halifax.
275.	Kate Elizabeth Charlton	Stanbourne	Lunenburg.
276.	Addie Adella Waugh	Five Islands	Colchester.
277.	Catherine Ann McDonald	New Glasgow	Pictou.
278.	Ellen Caroline Watson	South Side Baddeck	Victoria.
279.	Sifroi Henry Thibault	Salmon River	Digby.
280.	Anna Martha Wilson	Louisville	Pictou.
281.	Isabella Lamrock	Clyde River	Shelburne.
282.	Mary Martell	Mira Gut	Cape Breton.
283.	Sarah Rice McLaughlin	Round Hill	Annapolis.
284.	Fred Lewis McLellan	Broad Cove Chapel	Inverness.
285.	John James Eisenhauer	Lunenburg	Lunenburg.
286.	William Bernard Gillis	Doctor's Brook	Antigonish.
287.	Maud Letitia Atwood	Port Clyde	Shelburne.
288.	Anna Blanche Ramee	Upper Northfield	Lunenburg.
289.	Jessie Brown Campbell	Halifax	Halifax.
290.	Mary Donelda Gunn	Welsford	Pictou.
291.	Janet Reid	McGrath's Mountain	Pictou.
292.	Miranda Bella McIntosh	Sunny Bræ	Pictou.
293.	Grace Dean Burreis	Bridgetown	Annapolis.
294.	Alexander MacPherson Meikle	Albert Bridge, Sydney	Cape Breton.
295.	Ella Grace McLellan	Stellarton	Pictou.
296.	Roderick C. McLellan	Middle Cape	Cape Breton.
297.	Una Dean Annis	Liverpool.	Queens.
298.	Gertrude Mabel Loomer	Brooklyn Corner	Kings.

SOME IMPORTANT REGULATIONS OF THE C. P. I.

LICENSING OF TEACHERS.

Comment.—No person can, under any circumstances, be a teacher in a public school, entitled to draw public money on his or her account without a License from the Council of Public Instruction. Before obtaining such a license a candidate must obtain, *first*, a certificate of the prescribed GRADE of Scholarship at the Provincial High School Examination, with a "Teachers' Pass" in each of the lower grades; *second*, the prescribed certificate of professional RANK as a teacher, either from the Provincial M. P. Q. Examination or the Provincial Normal School, and *third*, the prescribed certificate of age and character from a minister of religion or two Justices of the Peace. The value of a License is distinguished by the term CLASS; of scholarship by the term GRADE; of professional skill by the term RANK. The following collocation of the terms used will help to explain their significance and relation :

Generally,

	(1)	(2)	(3)
	Scholarship.	Normal Prof. Skill.	Age & Character.
Class A (cl & sc) requires.	Grade XII (cl and & sc)	Academic Rank	20 years, &c.
Class A (cl)	Grade XII (cl)	Academic Rank	20 years, &c.
Class A (sc)	Grade XII (sc)	Academic Rank	20 years, &c.
Class B	Grade XI	First Rank	19 years, &c.
Class C	Grade X	Second Rank	18 years, &c.
Class D	Grade IX	Third Rank	17 years, &c.
Class D (Prov.)	Grade IX	" M. P. Q	16 years, &c.

No certificate, combination of certificates, nor any other qualification except the possession of a lawfully procured License gives a person authority to teach under the law in a public school. The Regulations governing the issuance of Licenses are as follows :

REG. 1. The permanent Licenses of Public School Teachers shall be under the SEAL of the Council of Public Instruction, signed by the Secretary of the Council, shall be valid for the whole province during the good behaviour of the holder, and shall be granted on the fulfilment of the three conditions more fully specified in the succeeding Regulations, namely : the presentation of the prescribed proof of (1) age and character, (2) scholarship, and (3) professional skill.

REG. 2. There shall be four Classes of such Licenses, which may be designated as follows :

- Class A (cl. & sc.), A (cl.) or A (sc.)—Academic (classical and scientific), Academic (classical) or Academic (scientific).
- Class B—First Class.
- Class C—Second Class.
- Class D—Third Class.

REG. 3. The certificate of professional qualification or skill shall be (a) the academic, first, second or third RANK classification by the Normal School, or (b) the *minimum* (which shall rank one degree lower than the *normal*), and shall be the first, second, or third rank pass on the following papers written on the Saturday of the Provincial Examination week : (1) School Law and Management, value 10; (2) Theory and Practice of Teaching, value 100; and (3) Hygiene and Temperance, value 100. First rank pass : an aggregate of 200 with no paper below 50. Second rank pass : 150 with no paper below 40. Third rank pass : 100 with no paper below 30.

REG. 4. The Provincial Normal School at Truro is recognized as the appropriate source of certificates of professional qualification for public school teachers; but the certificates of other Normal or teachers' training schools whose *curricula* may be satisfactorily shown to the Council to be at least the equivalent of those of the Provincial Normal School, may be accepted when qualified by the addition of the two following conditions : (a) a pass certificate of the Provincial "minimum" professional qualification examination of the corresponding rank, and (b) a certificate of a Public School Inspector, before whom or under whose supervision the candidate has demonstrated by the test of actual teaching for a sufficient period his or her qualifications for the Class of License sought.

REG. 5. The prescribed certificate of age and character is given in the following blank form of application for License, which will be supplied to candidates by the Education Department, through the Inspectors or the Principal of the Normal School :

FORM OF APPLICATION FOR A TEACHER'S LICENSE.

To.....,

Inspector of Schools, District No....., Nova Scotia.

I hereby beg leave through you to make application to the Council of Public Instruction for a Teacher's License of Class, and herewith I present evidence of compliance with the conditions prescribed, namely :

I. The prescribed certificate of age and character hereto attached, which I affirm to be true.

II. My High School certificate of Provincial Grade obtained at..... Examination Station as No....., in the year I... (Further information below.)

III. My certificate of professional qualification of, Rank, No..... obtained at..... in the month of..... I...

(Name in full)

(Post Office address).....

Date..... (County).....

CERTIFICATE OF AGE AND CHARACTER.

I, the undersigned, after due inquiry and a sufficient knowledge of the character of the above-named candidate for a Teacher's License, do hereby certify :--

That I believe the said candidate..... (name in full), was born on the day of in the year ; and

That I believe the moral character of the said candidate is good, and such as to justify the Council of Public Instruction in assuming that the said candidate will be disposed as a teacher to " inculcate by precept and example, a respect for religion and the principles of Christian morality, and the highest regard for truth, justice, love of country, loyalty, humanity, benevolence, sobriety, industry, frugality, chastity, temperance and all other virtues."

..... (Name and title.)

..... (Church or Parish.)

..... (P. O. Address.)

Date.....

When the certificate given above is signed by " two Justices of the Peace " instead of a " Minister of Religion," the word " I " should be changed by the pen into " we," and after the signature on the second line, the words " Church or Parish " may be cancelled by a stroke of the pen.

The correct quotation of the High School certificate II above will be considered as equivalent to its presentation. When the candidate makes application at the High School Examination Station, the grade or rank of certificate written for and expected may be entered, but should be enclosed in a parenthesis which shall be understood to indicate the expected result of the Examination.

The correct quotation of the Provincial M. P. Q. Certificate or the Provincial Normal School Diploma in III above, will be considered as equivalent to its presentation.

Any certificates from Normal Schools, etc., which are not regularly recorded in the Education Office, must accompany this application as evidence of the correctness of the quotation.

FURTHER INFORMATION FROM APPLICANT.

1. Class of license already held..... No..... year
 2. University Degrees, Scholarship, Professional Training, experience, or any other information candidate may wish to state :

3. Provincial High School Examinations taken in addition to that specified in II. above, whether a " High School pass " certificate was obtained or not. (necessary to prove that the candidate made a " Teachers' Pass " in the lower grades.)

On Grade XII syllabus at Examination Station..... No..... year.....
 " XI " " " " " " "
 " X " " " " " " "
 " IX " " " " " " "

GENERAL OR SPECIAL ENDORSATION OR REMARKS BY INSPECTOR (OR PRINCIPAL OF
NORMAL SCHOOL.)

.....
 Inspector.
 Place and date

REG. 6. For an Academic or Class A License the three conditions are:—(1) A certificate signed by a Minister of Religion or two Justices of the Peace, as in the preceding form, to the effect that the candidate is of the full age of twenty years, and capable of fulfilling the duties specially mentioned in the statute. (2) A pass certificate of the Grade XII. (3) A certificate of Academic first rank professional qualification from a Normal School [for which may be substituted a Provincial Grade XII (cl & se) with a 50% "pass" on each imperative subject of the High School course not covered in Grade XII, and a first rank M. P. Q. (no paper below 50), and at least two years' successful teaching, one of which must be as a *first* class teacher in a superior school].

REG. 7. For a First Class or B License the three conditions are:—(1) A certificate of the full age of nineteen years and moral character as in the foregoing Regulation. (2) A pass certificate of Grade XI. (3) A Certificate of first rank professional qualification from a Normal School, or a "Teachers' pass" certificate of Grade XII with the first rank minimum professional qualification.

REG. 8. For a Second Class or C License the three conditions are:—(1) A certificate of the full age of eighteen years and moral character as in the foregoing Regulation. (2) A pass certificate of Grade X. (3) A certificate of second rank professional qualification from a Normal School, or a "Teachers' pass" certificate of Grade XI with the second rank minimum professional qualification.

REG. 9. For a Third Class or D License the three conditions are:—(1) A certificate of the full age of seventeen years and moral character as in the foregoing regulation. (2) A pass certificate of Grade IX. (3) A certificate of third rank professional qualification from a Normal School, or a "Teachers' pass" certificate of Grade X with the third rank minimum professional qualification.

TEMPORARY LICENSE.

REG. 10. A Third Class (provisional) or D (prov.) License, *valid only for one year*, shall be granted on the regular application when the following *four* conditions are fulfilled:—(1) A certificate of the full age of sixteen years and moral character as in the foregoing Regulation. (2) A pass certificate of at least Grade IX as in the foregoing Regulation. (3) The third rank minimum professional qualification. (4) A recommendation of the candidate as a temporary teacher for a specified school by the Inspector, who must previously be assured by the trustees of the said school that although reasonable effort was made to employ a regular teacher of permanent class one could not be obtained, and that the candidate would be acceptable to the school section as a teacher for the year. Such License can only be reissued for another year when the candidate has demonstrated an advance of *grade* in his qualifications at a *subsequent* Provincial Examination.

SYLLABUS OF M. P. Q. EXAMINATION.

REG. 11. The questions set for the minimum professional qualification examination shall be within the limits indicated by the books recommended by the Council of Public Instruction on the following subjects:—

School Law and School Management.—(a) To be familiar with the Acts relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction with amendments as appearing in the JOURNAL OF EDUCATION from time to time—particularly those portions bearing on the relation and duties of teachers, and on the organization and operation of all grades of Public Schools.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper condition for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems.

Theory and Practice of Teaching (a) To have an understanding of the fundamental laws of the human mind in their relation to the science and art of education generally, including the principles and practice of vocal music.

(b) To apply practically the principles thus derived to the teaching of each of the subjects embraced in the Common and High School courses of study.

Hygiene and Temperance. (a) Hygiene as in recommended or prescribed books with special reference to school room, school premises, and the health of pupils. (b) Temperance as in recommended or prescribed books with special reference to requirements of the school law.

REGULATIONS AMENDED.

REG. 5. (C.—Trustees) was amended to read as follows :

“In every section in which two or more teachers are employed it shall be the duty of the trustees to determine which shall be considered the principal, who should hold at least a first class license. Where the schools within a section are so numerous as to require the full time of the Principal for supervision, he shall be known as the Supervisor of the schools of the section. In the case of a section with only two school rooms, a second class teacher may be engaged as principal on the special recommendation of the Inspector. While not holding the principal responsible for the control and management of the classes directly under the care of the other teachers, the trustees are to assign to him a general supervisory authority over all the schools. The principal shall always have power to visit the class rooms of his associate teachers to see that the law and the policy of the trustees are being carried out, and that satisfactory progress is being made.”

REG. 7. (H.—Teachers) was amended to read as follows :

“Every teacher, or assistant, or substitute (except a temporary substitute who must be reported with explanations by the teacher), when commencing to teach in any school must, on the first day of his or her teaching, mail or otherwise direct to the Inspector of the district, a notice in writing, stating the date of the opening of the school, the Class of License held, with its number and date, the department of the school, if there is more than one school in the section, the period of engagement, the address of the secretary of trustees, and the name of the school in which the teacher was previously engaged. This intimation will be placed on file in the Inspector's office; and any delay on the part of the teacher in giving such notice shall render him or her liable to the loss of provincial grant up to the date of proper notification. When there are more teachers than one in a section such intimation may come through the principal or the supervisor of the schools, who will also be held responsible for any neglect of such notification.”

EVENING SCHOOLS.

REG. 4. (M.—Evening Schools) was amended to read as follows :

“The Council would greatly prefer that the teachers of ‘Evening Schools’ should be other than teachers of day schools; but when in the opinion of the trustees a night school is desirable and no other teacher except that of the day school can be obtained, on the recommendation of the Inspector of Schools the Council, through the Superintendent of Education, may authorize the day school teacher to conduct the ‘Evening School’ for no more than three nights each week during the term agreed upon”

PROVINCIAL EXAMINATION OF HIGH SCHOOL STUDENTS.

REG. 1. “High School Students” will be held to mean all pupils who passed the regular County Academy Entrance Examination, or who are certified by a Public School teacher as having completed the Course of Study up to Grade IX.

REG. 2. A terminal examination by the Provincial Board of Examiners shall be held at the end of each school year on subjects of the first, second, third and fourth years of the High School Curriculum, to be known also as Grades IX, X, XI and XII respectively of the Public Schools.

REG. 3. The examination sessions shall commence each day at nine o'clock, A. M., for Grade XII on first Monday after 1st of July, at the following stations:—Sydney, Antigonish, Pictou, Amherst, Truro, Halifax, Kentville, Liverpool and Yarmouth; for Grades XI, X, and IX on the following Wednesday, and for “minimum professional qualification” and “supplementary” of Public School Teachers on the Saturday following; and shall be conducted according to instructions, under a Deputy Examiner appointed by the Superintendent of Education, at each of the following stations, viz. :—1, Amherst; 2, Annapolis; 3, Antigonish; 4, Arichat; 5, Baddeck; 6, Barrington; 7, Berwick; 8, Bridgetown; 9, Bridge-water; 10, Canso; 11, Cheticamp; 12, Church Point; 13, Digby; 14, Guysboro; 15, Halifax; 16, Kentville; 17, Liverpool; 18, Lockeport; 19, Lunenburg; 20, Mabou; 21, Maitland; 22, Margaree Forks; 23, Middle Musquodoboit; 24, Middleton; 25, New Glasgow; 26, North Sydney; 27, Oxford; 28, Farnsboro; 29, Pictou; 30, Port Hawkesbury; 31, Port Hood; 32, River John; 33, Sheet Harbor; 34, Shelburne; 35, Sherbrooke; 36, Springhill; 37, Stellarton; 38, St. Peter's; 39, Sydney; 40, Tatamagouche; 41, Truro; 42, Upper Stewiacke; 43, Windsor; 44, Wolfville; 45, Yarmouth.

REG. 4. (a) Application for admission to the Provincial High School Examination

must be made on the prescribed form to the Inspector within whose district the examination station to be attended is situated, not later than the 24th day of May.

(b) Candidates applying for the Grade IX examination, or for the same grade written for unsuccessfully at a previous examination, or for the next grade above the one already successfully passed by them, shall be admitted free. But a candidate who has not passed Grade IX must have his application for X accompanied by a fee of one dollar; if he has passed neither IX nor X the application for XI must be accompanied by two dollars; and if he has passed neither IX, X, nor XI the application for XII must be accompanied by three dollars. Generally, one dollar must accompany the application for each grade before the one applied for which the candidate has not regularly passed.

(c) For the Teachers' Minimum Professional Qualification Examination a fee of two dollars is required, but it should not be forwarded with the application, it having been found more convenient to pay the same to the Deputy-Examiner on the Saturday when the candidate presents himself for examination, the Deputy-Examiner transmitting the same to the Superintendent with his report.

(d) The prescribed form of application, which can be freely obtained from the Education Department through the Inspectors, shall contain a certificate which must be signed by a licensed teacher having at least the grade of scholarship applied for by the candidate, whose legal name must be carefully and fully written out. If the application is defective on account of the omission of the proper fee, or on account of the omission or incorrect statement of any fact called for in the prescribed form, the application is null and void, and even should the Deputy-Examiner admit the candidate provisionally to the examination, his papers may be intercepted at the Education Office. *(Continued on next page.)*

REG. 5. Each Inspector shall forward, *not later than June 1st*, to the Superintendent of Education, a list of the applications received for each grade of examination at each station within his district, on a form to be supplied from the Education Office, transmitting therewith all moneys, having duly classified and checked the same in the form aforesaid.

REG. 6. The Deputy Examiner when authorized by the Superintendent of Education, shall have power to employ an assistant or assistants, who shall receive two dollars per day for the time so employed.

REG. 7. The Superintendent of Education shall have prepared and printed suitable examination questions for each Grade at each examination, in accordance with the prescribed course of study, and shall also forward to each Deputy Examiner a sufficient supply of the printed questions, together with copies of such rules and instructions as may be necessary for the due conduct of the examination.

REG. 8. The maximum value of each paper shall be 100; and the numbered questions composing it shall be constructed with the intention of making each equal in value though not necessarily of equal difficulty. Thus, when 5 questions constitute one paper, the value of each when answered accurately with reasonable fulness and in good form will be 20, no matter whether it should be easier or more difficult than its fellow questions.

REG. 9. Each examiner shall mark distinctly by colored pencil or ink at the left hand margin of each question on the candidate's paper its value on the foregoing assumption; and shall sum up the total, placing it on the back of the sheet: and underneath the number of misspelled or obscurely written words, which number is to be deducted from the total for the true value of the paper. Thus, should the sum of the marks of a paper be 54, and the misspelled or obscurely written words be 6, the marks on the back would stand as follows: English Grammar [54-6]=18.

REG. 10. To make a "High School Pass" in Grades IX, X and XI, the candidate must make, at least, the *minimum aggregate* (400 or more) of the grade on any eight papers, with no subject below 25.

To make a "Teachers' Pass" the candidate must, in addition, have made, at least, 35 on each "imperative" subject in the course up to and including that of the grade next below.

Candidates who have made a "High School Pass" can have it raised to the "Teachers' Pass" by supplementary examination.

REG. 11. To make a "High School Pass" in Grade XII, the candidate must make, at least the *minimum aggregate* (1000 or more) on the subjects prescribed, with no subject below 25.

A candidate who makes an aggregate of 600 on any ten or fewer papers of Grade XII, and an aggregate of 500 on a set of ten or fewer different papers of the syllabus at a subsequent examination, or who makes an aggregate of 1000 on twenty or fewer papers of the syllabus, or who has already taken an A (cl), an A (sc), or an "A" License, may thereafter present himself for examination on any of the subjects on which he may not have made at least 50 per cent at a previous examination; and so long as the Council of Public Instruction deems the character of the examination on the subjects not materially changed, all the valuation marks 50 per cent or above made on each subject at the said and following examinations may be incorporated into a single Certificate, provided, at least, 50 per cent be made on each of the (twenty) subjects required for the Grades A (cl) or A (sc), or on each of the (thirty) subjects in the full course for A (cl & sc).

(c) When a candidate presents himself for examination, and his name is not found on the official list as having made regular application in due time, the Deputy Examiner may admit him to the examination provisionally on his written statement that application was regularly made in due time and on the payment of one dollar, which are to be transmitted with the Deputy's report to the Superintendent; and if such candidate's statement is correct, the error being due to causes beyond his control, the dollar shall be returned. Providing there is sufficient accommodation, the Deputy Examiner may admit any candidate, waiving all irregularities, on the payment of two dollars for Grades IX, X, and XI, and of four dollars for Grade XII.

(d) For the convenience of those who have not passed Grades IX or X, or who having taken or passed papers on these subjects will be given as per time table on the Science paper of IX or the Science and Drawing papers of X, supplementary question papers on these subjects will be given in the column of "remarks" in their application. The fee of one dollar for each such "supplementary" paper shall be paid the Deputy-Examiner with each answer paper as it is handed in to him at the end of the hour, for transmission to the Education Office.

(g) Prescribed form of Application.

PRESCRIBED FORM OF APPLICATION FOR PROVINCIAL HIGH SCHOOL EXAMINATION.

At.....Station.....May, 190....

To.....Inspector of Schools:

I,....., a duly licensed teacher of Class....., do hereby certify that the candidates, whose names are given below from No. 1 to No.,..... inclusive, will, to the best of my knowledge, have completed, before the date of next examination, the full Imperative Course of Study up to and including the Grade for which they hereby resolutely apply; that they are good *re verend writers*; and in case of those who have not "passed" the previous Grade or Grades, that they have specially proved their proficiency (equivalent to a 60% "pass") in each of the subjects of the said course of study not virtually covered in the Grade applied for, such as the "Science" of Grade IX, the "Science, and bookkeeping and Drawing" of Grade X, and the Imperatives of Grade XI. I also forward herewith on behalf of these candidates.....dollars, being the amount of fees required under sub-section (2) of Regulation 4, "Provincial Examination of High School Students" as specified in the list below.

Candidates intending to take the M. P. Q. Examination (fee \$2.10, payable to the Deputy Examiner at Examination) are indicated by the letters M. P. Q. in the column headed "remarks" below; or the "supplementary" (fee \$1.00), by the syllable "supp."

Signed.....

Principal of.....School.....Co.

NAMES OF CANDIDATES (in full). (This forms part of the permanent and official record of the Education Department. The names must therefore be written herein distinctly, correctly and without contraction.)	Age 1st August next.	Post Office Address of each Candidate.	Grade applied for.	PROVINCIAL GRADE NOW HELD, OR PREVIOUSLY WRITTEN FOR.		Fee under Regulation 4 (2).	REMARKS.	Class of license to be applied for.
				Grade No.	Station.			
	Yrs. | Mos							

*If a candidate has a physical defect preventing good reading or writing, application may be made if qualified by and accompanied with a particular and authentic description of the case for the consideration of the Education Department.

†Titles of Supplementary papers to be written by candidates should be indicated here.

‡The Class of License the candidate intends applying for at Examination should be indicated here by the letters D, C, B, or A.

REG. 12. Candidates failing to make a pass in the grade applied for may be ranked as making a pass in the next grade below, provided 75 per cent. of the *minima* be made; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

REG. 13. Each candidate, providing no irregularity has been reported, shall receive from the Superintendent of Education a certificate containing the examination record in each subject. If the candidate has made a "high school pass" the certificate will bear the head title "HIGH SCHOOL CERTIFICATE" showing the Grade obtained under the arms of the Education Department; but the other certificates with examination records, even should they refer to but one subject, shall be equally valid for such facts as they show.

REG. 14. Candidates who have passed the various grades in consecutive order, shall be admitted free to the regular Provincial High School Examination, providing their application and procedure have been regular. In all other cases a scale of fees shall be provided to cover the cost of examination and extra labor likely to be incurred.

REG. 15. The subjects, number and values of the papers for the different examinations, and the general scope of examination questions, are indicated generally by the texts named in the prescribed High School curriculum. Examination may demand description by drawing as well as by writing in all grades.

EXTRACTS FROM THE REVISED STATUTES.—(Chapter 52.—Public Instruction.)

DISTRICT COMMISSIONERS OF SCHOOLS.

7. The division of the province into districts and the present district boards, are hereby continued until altered by the Council.

11. Every district board shall have power,—

(a) To make alterations to the existing boundaries of sections, and to create new sections, either where none previously existed, or by uniting or sub-dividing existing sections, provided that in no case shall any creation of a new section, sub-division of an old section, or union of two or more sections take effect until the same is ratified by the Council;

(b) To annex to any incorporated town for school purposes territory lying beyond the limits of the town and not forming part of any other school section;

(c) To have in all cases of alteration of the boundaries of sections, the sub-division of old sections and creation of new sections, due regard to regulations made by the Council and the number of children in each section and the ability of such section to support an efficient school;

(d) To number consecutively the school sections within the district;

(e) To declare upon the inspector's report or other reliable information, the school house, or the houses or buildings used as school houses, or the appurtenances or grounds thereof, unfit for school purposes, and every such declaration shall be forwarded to the trustees of the section, and the condemnation shall, unless otherwise specified, take effect at the commencement of the next ensuing school year;

(f) To appoint trustees or a trustee for any section in the special cases provided for in this Chapter;

(g) To determine, subject to the ratification of the Council, that portion of the boundary of a border section which lies within the district. 1895, c. 1, s. 7, 5, part; 1898, c. 41, s. 1.

MODE OF SUPPORT.

67.—(1.) Salaries of teachers shall be provided for from the following sources, that is to say,—

- (a) The provincial treasury,
- (b) The municipal school fund,
- (c) Section school rates.

(2.) All other expenditures for the support of schools shall be provided for from sectional school rates. 1895, c. 1, s. 44, part.

(1.)—Provincial Aid.

68. The sum of one hundred and ninety thousand dollars each school year shall be paid semi-annually, or as the council prescribes, out of the provincial treasury, to the legally qualified teachers employed in the public schools conducted according to law, to be distributed to each teacher in conjoint proportion to the number of authorized days taught and to the following scale for the respective classes of licenses held by such teachers, and the status, as from time to time defined by the Council, of the schools in which such teachers are employed, namely:—

For Class D, in any public school	\$ 60
“ C, “ “	90
“ B, “ “	120
“ A, in a superior common school of prescribed status.....	150
“ A, in a high school of prescribed status	180
“ A, when principal of the high school of prescribed status in a section having at least three departments	210

1900, c. 43, s. 1.

69. Any teacher of class A or B who has graduated from the school of agriculture in the course of instruction prescribed by the Council, and is regularly employed in a public school with the appropriate equipment giving a special course of instruction in agriculture, as prescribed by the Council, shall in the distribution of the provincial grant referred to in the next preceding section be ranked on the pay list of the said grant as, respectively, of the lower, higher or highest rank of class A teachers according to the equipment of the school and the agricultural instruction therein as reported by the principal of the school of agriculture, whose duty it shall be to inspect such schools and classify the same as “ fair,” “ good ” or “ superior.” 1900, c. 43, s. 2.

70.—(1.) Assistant teachers, if provided with separate class rooms and regularly employed at least four hours in each day, shall receive two-thirds of the amount granted to principal teachers of the same class.

(2.) Nothing in this Chapter shall be construed to authorize the payment of any public funds to any unlicensed teacher, or to any school on account of the services of an unlicensed teacher 1895, c. 1, s. 40; 1900, c. 43, s. 4.

71. When the trustees or commissioners of any school section provide a department for manual training in any of the mechanical or domestic arts, with adequate equipment for at least twelve pupils at the same time, and have employed a teacher certified by the Council to be competent to give practical instruction therein, and have caused such instruction to be given free for one session of two hours each week to the residents of the section, and have in these and in all other respects efficiently conducted the public schools of the section in accordance with law, then the Council may pay out of the provincial treasury to such trustees or commissioners, in semi-annual instalment or otherwise, as determined by the Council, a sum of fifteen cents for each two-hour lesson to each pupil, provided that the whole amount so paid out of the provincial treasury to such trustees or commissioners shall not, in any year, exceed six hundred dollars. 1900, c. 43, s. 12.

(3) — Sectional School Rates.

77. Any amount required by a section over and above the sums provided out of the provincial treasury and municipal school fund, for the support and maintenance of a public school or schools during the school year, including the following objects, that is to say,—

- (a) The purchase or improvement of school sites or grounds,
- (b) The purchase, erection, furnishing, cleaning or repairing of school houses and outbuildings.
- (c) Rent of buildings or lands,
- (d) Insurance on school property,
- (e) The purchase of fuel, prescribed school books, books for the school library, maps and apparatus,
- (f) Repayment of money borrowed by the section and interest thereon,
- (g) Teachers' salaries,
- (h) Compensation to and repayment of expenses incurred by the trustees, for or in the discharge of the duties imposed upon them by the provisions of this Chapter, as to compulsory attendance at school, and,
- (i) Any other expenditure necessary in providing an efficient school or schools, in accordance with the provisions of this Chapter, shall be determined by a majority of the ratepayers present at a regularly called school meeting. 1895, c. 1, s. 44, part.

78.—(1.) Any amount so determined shall be a charge on the section, and shall be collected as follows:—

- (a) Every male person between the ages of twenty-one and sixty years, residing in such section at the time of the holding of such school meeting, shall pay the sum of one dollar as a poll tax, but no person shall be liable to pay more than one poll tax in any one school year.
- (b) The remainder of the sum authorized to be collected shall be rated on the income and on the real and personal property, situate within the county, of the residents of the section. 1895, c. 1, s. 44, part.

(2) The expression “ residents of the section,” includes persons temporarily absent from the county or province, in the carrying on of any kind of business or employment, or temporarily absent for any other cause, but who usually reside in the section, or whose families reside in the section. 1895, c. 1, s. 44, part.

* * * * *

120.—The trustees of a county academy conducted in accordance with the provisions of this Chapter and the regulations of the Council framed thereunder, shall be entitled to participate in the academic grant from the provincial treasury, which shall in no year exceed ten thousand dollars, in conjoint proportion to the number of authorized days taught by the teachers of the academic class (providing the salaries of the said staff, inclusive of the regular provincial grant, shall average not less than seven hundred and fifty dollars each per annum), and to the following scale :—

(a) For one academic teacher, three hundred dollars, provided there is an average attendance of at least fifteen regularly qualified high school students pursuing a full course ;

(b) For the second teacher, three hundred dollars, provided there is an average annual attendance of at least forty regularly qualified high school students pursuing a full course ;

(c) For the third teacher, three hundred dollars, provided there is an average annual attendance of at least eighty regularly qualified high school students pursuing a full course ;

(d) For the fourth teacher, two hundred dollars, provided there is an average annual attendance of at least one hundred and twenty regularly qualified high school students pursuing a full course.

(2) The term " trustees of schools " as employed in this section, shall be construed to include the boards of school commissioners of the City of Halifax and of incorporated towns. 1895, c. 1, s. 61 (4) ; 1900, c. 43, s. 6.

NEW REGULATIONS UNDER THE AMENDMENTS OF THE EDUCATION ACT OF 1900.

F.—SCHOOL ACCOMMODATION—FOR CLASS "A" GRANTS.

(See *Manual of School Law, 1895, pages X to XVII.*)

REG. 2.—F. A superior common school under the charge of a Class "A" teacher entitled to draw Provincial Grant at the rate of \$150 per annum, must be reported by the Inspector as having its buildings, grounds and general equipment fully up to the standard indicated in the foregoing comments on School Accommodation. At the opening of the school for the year, the Inspector must be notified of the intention of the teacher to compete for this status, which will not be awarded unless the school is in every respect a superior one.

REG. 3.—F. A High School department under the charge of a Class "A" teacher entitled to draw Provincial Grant at the rate of \$180 per annum, shall be (a) a subordinate department of a regular high school with an average of at least twenty high school pupils not counted to qualify any other department for a public grant ; and (b) the principal department of a mixed common and high school of two departments maintaining an average of at least ten regular high schools pupils. In case of special excellence in all respects, the principal department of a school of two regular departments may be admitted to this status. Notice of competitor for this status must be given to the Inspector at the opening of the school, and the grounds, buildings, general equipment and management of all the school departments must be reported by the Inspector as superior, and fully up to the standard indicated in the foregoing comments on School Accommodation. If in any respect this superior standard is not maintained, the Inspector shall give the department a status of lower rank.

REG. 4.—F. The principal department of a school of three or more regular departments under the charge of a Class "A" teacher entitled to draw Provincial Grant at the rate of \$210 per annum, shall be one maintaining at least an average of fifteen regular high school pupils, with the grounds, buildings, general equipment and management of all its departments fully up to the standard indicated in the foregoing comments and regulations. If this standard is not fully maintained in all respects, the Inspector shall give the department a status of lower rank.

CLASSIFICATION OF LOCAL AGRICULTURAL SCHOOLS.

One of the four following conditions is required in order to classify an Agricultural School as " Superior."

I. Where a special class of pupils (preferably including some who attend chiefly on account of this work) can be formed to study the following subjects, in which they shall receive proper instruction, including demonstrations in a school garden or on neighboring farms ;

- (a) Agriculture.
- (b) Agricultural Chemistry.
- (c) " Botany.
- (d) Anatomy and Physiology of Farm Animals.
- (e) Care and feeding of " "

II. In graded schools, where pupils from rural sections attend, a course shall be given including (a), (b) and (c) above to the eight and higher grades, with demonstrations in a school garden or on neighboring farms.

III. In graded schools of more than four departments where the agricultural teacher can superintend and conduct the Nature lessons and Science classes and conduct classes in any three of the above subjects, with demonstrations in a school garden or on neighboring farms.

IV. In miscellaneous schools maintaining a school garden or its equivalent and conducting a proper course of lessons on Nature and the Sciences and with a class in (a), (b) and (c) above.

The following conditions are required in order to classify an Agricultural School as "Good."

I. Where the conditions are similar to those for a "Superior" school but only a major portion of the work is carried out satisfactorily.

II. Where only a course in Agriculture or Agricultural Chemistry can be given in the school, but where this is supplemented with evening classes, public addresses upon agriculture or active support in the local agricultural society in promoting the agriculture of the section.

III. The teacher must hold the regular Diploma from the Provincial School of Agriculture; but where suitable equipment is not provided, or where teachers fail to inform the Principal of the Provincial School of Agriculture, whose duty it is to inspect these local schools, of their intention to apply for the grant when they commence teaching, or where they neglect to make quarterly reports of the work, the school shall not be classified at all under the amendment of 1900, and the teacher will draw only such Provincial grant as his Public School License may entitle him to.

MANUAL TRAINING FOR THE MECHANICAL AND DOMESTIC ARTS.

Comment—The Council recognizing the desirability of giving equal opportunities to boys and girls, recommends the establishment of Manual Training schools of two kinds; one more especially adapted to boys for training in the use of tools; the other more especially adapted to girls, for training in cookery and other domestic arts. With this in view, the Act places the equipment very low, working accommodation for twelve pupils in each being recognized as sufficient. But if only one branch should be provided for, the minimum equipment should have full working accommodation for at least sixteen pupils at one time. As in most cases, attendance at one of these schools will interrupt the work of the pupil for a forenoon or an afternoon in the other public school, it is necessary. (1.) That such interruption should not occur oftener than once a week; and (2.) That the work in the Manual Training Department should be a full half day's work. To ensure the net *two hours* of work specified in the Act, the time of session should be *two hours and a half*—the extra half hour covering the time of roll call, preparing to work, fixing up, general instructions, etc.

As there are about forty weeks in each school year, each pupil who attends one half day each year, will earn for the Trustees six dollars of the grant, until the maximum of \$600 is reached. Ten pupils in regular attendance each morning and afternoon of the five days of the week—that is, one hundred pupils in a school section, by attending regularly, will enable the Trustees to draw the full grant. But as so regular an attendance cannot be expected, it will be necessary to have perhaps more than sixteen benches, etc., to accommodate classes which will actually qualify for the maximum grant.

No School shall be recognized under the Act of 1900, unless both the teacher and the equipment shall *first* have received due recognition from the Council as being presumptively qualified.

The qualifications of teachers will be those specified in the curriculum of the Provincial Normal School, after the 31st July, 1901; but for the present school year the Council of Public Instruction may grant a provisional certificate or license to teachers, good for the school year only, on the presentation of evidence of qualification to do such work as may be specified in the said Normal School's course, in order to facilitate the rapid introduction of the work into as many schools as possible. But no public funds can be paid on account of any such instruction given before the Council recognizes the teacher to be qualified and the school to be fully equipped; nor unless the public schools of the section

are in the judgment of the Inspector conducted in accordance with law, and the manual training instruction in the judgment of the special supervisor for the Province is of the character and merit desired.

REG. 1. No manual training school can be recognized as coming under the provisions of the Act of 1900, until the teacher is recognized as qualified by the Council.

REG. 2. No public money shall be paid on account of any manual training school or department until after its returns are sent in according to law, and its equipment and work approved in due form by the Inspector of Schools and the special supervisor for the class of training school.

REG. 3. *For Work in Wood or Iron.*—The minimum equipment must include either twelve or sixteen benches, according as the school section is to have only one or both departments in operation. The benches must be very firm, equipped with the necessary tools, and of the character used in the Provincial Normal School, or as approved by the special supervisor. The equipment shall also include drawing boards, Tee squares, set squares (triangles), and drawing compasses, a grindstone, and a small oil stove for heating glue.

REG. 4. *Drawing.*—Particular attention must be paid to the preparation of working drawings by the pupils. These should be either full size, or to a fairly large scale Orthographic projections (plans, elevations and sections), and isometric views should be used; and no exercise should be commenced unless a fully dimensioned drawing has previously been made, or is being made concurrently with the bench work. Freehand sketching should also be used in making drawings of leaves, tree sections, tools, etc., and in completing curved portions of working drawings.

REG. 5. *Woodwork.*—The practical work should consist of a series of exercises and models carefully graded in the order of difficulty of their tool manipulations, and should include all processes involved in the production of a finished article from the rough wood. In the higher grades the work may be made a valuable adjunct to the ordinary studies; the construction of simple pieces of apparatus to illustrate the pupil's experiments in physics, the making of useful stands, racks, etc., for the chemical laboratory, and models for the illustration of problems in solid geometry may be mentioned as indicating some features that may with advantage be included in a scheme for the higher school.

REG. 6. *For the Domestic Arts.*—The equipment must include, as in regulation 3, working accommodation for at least twelve or sixteen pupils, one table for each four pupils, or any equally effective arrangement, one stove for the general heating of water, and at least one good large ordinary cooking stove, and an "oil cooking stove." Special care must be taken to have the sanitary condition of the room all that can be desired.

REG. 7. The domestic arts course should contain at least twenty practical lessons in plain cooking, demonstrating the best and most economical methods of cooking the staple foods of the majority of people, food for the sick, with practical demonstrations in household sanitation, household economics, laundry, textiles and needle work. Should needle work be fully taken up in the other public school grades, such a department may be omitted in order to give more time for the other domestic arts.

REG. 8. The number of pupils to be instructed in practical work, involving the use of tools or other apparatus in woodwork, or the domestic arts by one teacher, should never exceed twenty at any lesson, and as the Act contemplates, the standard lesson of two hours to be the time actually occupied with instruction or training work, the time of the pupils in the work room shall not be less than TWO AND ONE HALF hours for a full lesson.

REG. 9. The record of attendance shall be kept in the ordinary public school register, so as to show the morning or afternoon with its date of each lesson given to each pupil, only one lesson to be given to each pupil in any week. The returns shall be made semi-annually to the Inspector at the end of each half of the school year, on the blanks of the regular semi-annual returns if no special form is provided, giving the names, sex, ages, and number of TWO AND A HALF hour lessons taken by each pupil; the grades of those attending the public schools, and the occupations of those not attending the public schools; the number of manual training pupils on the registers of the public schools of the section, and the number not on the register, as attending the public schools; and the number of boys and girls in each of the two said subdivisions of the pupils; the whole to be attested by the teacher and certified by the trustees, and summed up in the general "return" of the school section as may be required.

MACDONALD MANUAL TRAINING SCHOOL FOR NOVA SCOTIA, TRURO, N. S.

This school is one of the series which have been equipped in each Province of the Dominion by the munificence of Sir Wm. Macdonald, the well known friend and benefactor of Higher Education in Canada, to meet the want felt in our school systems of some more practical methods for the training and development of our future citizens. In Europe and the United States the progress made in this direction during the past ten years has been enormous. From all quarters comes testimony of the success of the movement in correcting some of the tendencies of our modern school curriculums, complained of by teachers and children alike. It has been proved to be a very valuable educative force, and the Provincial Government, recognizing its importance, has offered a substantial grant to schools and sections taking up the subject. With a view to meeting the demand for properly qualified teachers of Manual Training, a special training course for teachers who may wish to qualify for it, has, with the sanction and assistance of the Council of Public Instruction, been arranged.

The course will provide thorough training in the principles and practice of educational-woodwork, and the attention of teachers and trustees is called to the desirability of taking advantage of it. The school is equipped in the best possible manner, with every appliance for the complete study and practice of the subject, and a complete library bearing on it is available for the use of students. There are no fees for tuition, but each student will be required to attend regularly, to give his whole time to the subject and to sit for examination at the end of each term of the course. In awarding the certificates, the quality of the work done during the course will be a large factor in determining the standing of the candidates.

The Council of Public Instruction will recognize the certificates awarded on the completion of the full course, as qualifying the holder to earn the special grant for the subject, provided that the candidate has also made a Teacher's pass in the Provincial High School Course of Grade B.

With a view to the diffusion of information on, and to assist local authorities in the consideration of the subject, arrangements have been made that the Director of the Macdonald Fund for Nova Scotia, Mr. T. B. Kidner, may attend and confer with School Boards and others interested in education, and advise as to the best means of introducing Manual Training into their schools. Enquiries may be addressed to and further information obtained from

T. B. KIDNER, Truro,
*Director of Macdonald Manual Training Fund for Nova
Scotia, and
Supervisor of Manual Training in the Public Schools of
the Province.*

**SYLLABUS OF SPECIAL TEACHER'S COURSE IN MANUAL TRAINING IN THE
MACDONALD MANUAL TRAINING SCHOOL FOR NOVA SCOTIA,
IN AFFILIATION WITH THE PROVINCIAL NORMAL SCHOOL.**

Principal.—T. B. Kidner, First-class Honors, City and Guilds of London Institute; Fellow of the British Institute of Carpentry; Certified Teacher under the Science and Art Department of Great Britain, Director of Manual Training for Nova Scotia, under the Macdonald Fund.

Assistant.—H. G. Owen, of the City and Guilds of London Institute; Certified Teacher under the Science and Art Department of Great Britain; Teacher in the Macdonald School for Truro.

The course will be divided into two parts, elementary and advanced, of three months each. Students may take the elementary only, or both, but no student is eligible for an advanced course unless he has previously completed the elementary course. Students will be required to complete the exercises and models of the course they are taking and to pass an examination at the end. No student will be admitted to this course under the age of 18.

The work for each course will consist of (1) Drawing; (2) Bench Work; (3) Theory; (4) Observation and Practice.

1. *Drawing*.—Freehand and Mechanical Drawing—Orthographic or right-lined projection—Descriptive and practical geometry—Scale drawing—the use of the metric system of measurement—Isometric projection and "conventional" drawing.

2. *Bench Work*.—The making of exercises and models from working drawings prepared by the student, involving the use of various woods and all the principal wood-working tools; glue, nails, screws, etc. The care and preparation of edge and other tools.

3. *Theory*.—The history and practice of educational woodwork—the various systems—the growth and structure of coniferous and broad-leaved trees—the felling, seasoning and conversion of timber—its faults and defects. School management—the arrangement of lessons—sequence of tool operations—nature and properties of various materials used.

Construction and principles of various tools—the planning and arrangement of manual training rooms—demonstrations and object lessons.

4. *Observation and Practice.*—The Macdonald Town School will be open to the students for some hours of each week to afford opportunities for observation, and practice in actual teaching.

The examinations will consist of a paper examination in drawing, a written examination in theory, and a practical test. Students will also be required to identify various woods, and name them, before the examiners.

In the advanced stage more difficult drawing, more complex bench work and higher theory will be taken. Additional practice will be given in teaching and class management, and the student may be required to give a lesson in the examiners' presence.

The models of each course will become the property of the student, provided that the course be completed, and may be taken away at the end.

TRURO SCHOOL OF DOMESTIC SCIENCE.

SYLLABUS OF TEACHERS' TRAINING COURSE, 1900-1901.

(In affiliation with the Provincial Normal School.)

TRURO, N. S.

TEACHING STAFF.

MISS MARION D. PATTERSON, Graduate of the Boston Normal School of Cooking, Student Mass. Inst. Tech.; Instructor in Foods and Cooking, Household Chemistry, Bacteriology, etc.

MISS SARAH A. CHASE, Graduate of the Boston Normal School of Cooking; Assistant Instructor in Foods and Cooking, Instructor in Laundry, Textiles, Needlework, Economics, etc.

LECTURERS.

H. V. KENT, M. D., C. M.—Physiology.

W. S. MUIR, M. D., C. M., L. R. C. P. & S. Ed.—Dietetics, Diseases, Sanitation.

F. S. YORSTON, M. D., C. M.—First Aids and Emergencies.

MISS KENDRICK, Superintendent Victorian Order of Nurses.—Home Nursing, Bandages and Bandaging, etc.

TEACHERS' TRAINING COURSE.

This course has been established by the Board of School Commissioners for the town of Truro, under the direction and by the authority of the Council of Public Instruction, for the purpose of furnishing a thorough training for those who wish to become teachers of Domestic Science. The School is affiliated with the Provincial Normal School, and the certificates of the School, granted on the report of a Special Board of Examiners appointed by the Council of Public Instruction, will be recognized as qualifying the holder to teach the subject in the public schools of the province earning the special grants for Domestic Science, provided the candidate has a Class B License or a Teachers' Pass on the Provincial High School Course of Grade XI.

Candidates for this course must be at least 18 years of age. The course of study extends over one year, and includes the following:—

FOOD AND COOKERY: *Demonstration and Practice* (3 to 4 hours daily).—Composition and nutritive value of foods; fundamental principles and processes of cookery; productions of food materials, such as dairy products, cereals, &c.; manipulations of foods, such as flour, spices, &c.; food adulterations; preservation of foods; cookery for invalids and children; table laying, planning, cooking and serving of meals, &c.

HOUSEHOLD CHEMISTRY AND BACTERIOLOGY: (Three hours a week).—This course will include the study of the principal food products, such as sugars, starches, fats, proteids, salts, special tests being given to the changes which these bodies undergo in cooking and the tests applied to them; fermentation, putrefaction, and their prevention by chemical means, sterilization, testing of milk, butter, cheese, water, &c.; corrosive action of food constituents, acids, &c., on utensils; chemistry of fuels and illuminants; lectures and laboratory work illustrating the nature of bacteria, methods of isolation and recognition of species and the part which they play in nature; bacteria of air, water, ice, milk and foods generally; methods of sterilization and disinfection; relation of bacteria to diseases.

PHYSIOLOGY, FIRST AIDS AND HOME NURSING: *Lectures and Demonstration* (12 lectures).—Anatomical and physiological outline, care of the body, bandages and bandaging, cases of emergencies and their immediate treatment, some of the common forms of poisoning and their antidotes, general care of the sick.

HYGIENE AND HOME SANITATION: (Eighteen lectures).—General principles of hygiene, dietetics, prevention of the spread of contagious diseases, quarantine, &c., water supply, disposal of waste, heating, lighting, ventilation, healthful furnishings, &c.

LAUNDRY, TEXTILES, NEEDLE-WORK: (Ten lectures).—Water, soap, bluing, starch, irons, &c, removal of stains, care and laundrying of table and wearing linen, white and coloured prints, muslins, laces, woollens, nature of textiles, needle-work.

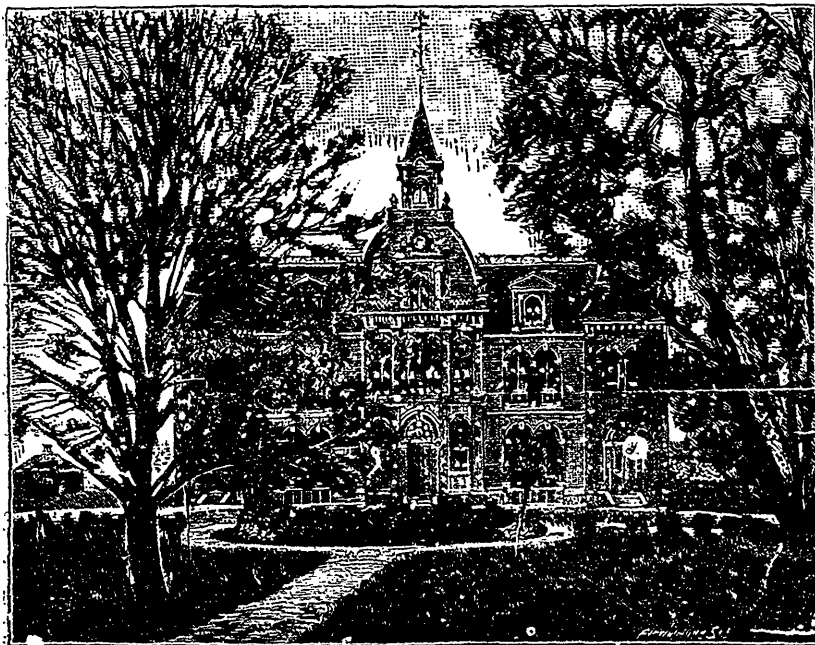
HOUSEHOLD ECONOMICS, INCLUDING MARKETING AND ACCOUNTS: (Five lectures).—Care of silver, glass, China, care of furniture, methods of housekeeping, cost of living, buying of foods, keeping of accounts, domestic service, &c.

Students in training will be required to spend part of their time in observing methods of teaching and in actual practice as assistants in the Domestic Science Department of the Truro Public Schools.

The school is open free of cost to all who hold a First Class License or a Teachers' Pass on the Provincial High School Course of Grade XI. Others will be admitted by special arrangement.

The cost of materials in this department will be borne by the students in training. An account will be kept and a statement rendered monthly. The cost per student should not exceed two dollars a month. The materials cooked will be the property of the students.

For circulars or any information apply to Miss Patterson, Chief Instructor of the Domestic Science Department, or to the Principal of Public Schools, Truro, N. S.



PROVINCIAL NORMAL SCHOOL, TRURO.

This institution opened on the 17th day of October, with the following staff;

DAVID SOLOAN, B. A., Principal—Principles of Pedagogy and Methods in Language.
 HERMON W. SMITH, B. Sc. (Prin. School of Agriculture)—Chemistry and Natural Science.
 LEE RUSSELL, B. Sc.—Manual Training, Chemistry and Mineralogy.
 OTTIE A. SMITH—Drawing and Calisthenics.

MINA A. READE—Elocution and Music.

J. ALPHONSE BENOIT, B. A.—Method in Mathematics and Physics.

E. W. CONNOLLY, B. A.—Commercial Mathematics and Physiography.

T. B. KIDNER, F. B. I. C. &c., (Dir. Macdonald Man. Training Fund for Nova Scotia)—Manual Training in Woodwork and Draughting.

MARION D. PATTERSON (Prin. Truro School of Domestic Science)—Domestic Science and Art.

SARA B. PATTERSON (Prin. Truro Kindergarten)—Kindergarten Training.

W. R. CAMPBELL, M. A. (Principal Public Schools of Truro)—Director of Normal Students' Teaching Practice in the Public Schools of Truro.

The Junior Class (D) completes its course 31st January. The Intermediate Class (C) enters 6th February. College Graduates complete their course 28th February. On 6th March students in Class A holding *First Rank* diplomas, and students in Class B holding *Second Rank* diplomas admitted. The session closes on 27th June.

The school opens this year with 9 in Class A, 11 in Class B, and 40 in Class D. Additional classes enter at the times indicated above.

COURSE OF STUDY.

The function of the Normal School is the training of students for the profession of teaching. This object being constantly kept in view, the character of the work in such an institution differs essentially from that of the High School, as well as from that of the University. In the High School and the Academy, the mind and character of the pupil are subjected to influences and moulded by processes which it is unnecessary and often undesirable that the teacher should reveal. Knowledge is acquired in an elementary and non-reflective way, for the mental effort necessary to its acquirement forbids all attempt to discover the processes of assimilation; while, at the same time, the higher studies are not pursued far enough to disclose their value as interpreters of the more rudimentary branches.

In the University, on the other hand, departments of knowledge are entered and explored after the rigorously scientific method which the adult mind has come to recognize as the only one suited to its stage of mental development. The discursive method of the school resolves itself into the rigid and logical method of the maturer faculties.

But child mind is a different thing from adult mind; and the laws of learning in the young are far from identical with those according to which a relatively perfect system of completed knowledge is unfolded to those of riper years. It is the inherent function of the Normal School therefore, to reveal the elementary processes of learning. As the child's interpreting power enlarges with each new experience, so the materials of new knowledge must continually be readjusted by the teacher in accordance with the child's increasing power of assimilation. Accordingly, the Normal School, in imparting knowledge, follows methods which are intended to bring into view the psychological conditions under which it may be reimpacted to the best advantage.

Academy and college, moreover, are institutions not intended to equip young people for the practice of a profession,—certainly, not for the profession of teaching,—but rather to fit them for entering upon the study of a calling. Consequently, the discussion of the duties of a teacher, of his responsibilities, his relations to state, church, and the social organization, forms little or no part of the curriculum of these institutions. This is distinctly the function of the Normal School, whose attention is fixed not solely upon knowledge, courses of study, and methods, but mainly on the training of teachers who will be competent to form the characters of our youth and fit them for the struggle of life. The practical bearing of the subjects of the course of study will be insisted on, especially the application of school and book knowledge to the agricultural, and other industries of our country and to the affairs of everyday life. It will be the endeavour of the Normal School, moreover, to impress upon young teachers the importance of continuing their professional study after graduation, of pursuing investigations in the psychology of the child, of carrying on constantly a course of general reading designed to keep them in touch with the progress of the age, and of living the life of an active, public-spirited, self-respecting citizen rather than that of a learned recluse.

In addition to receiving specific instruction in psychology and pedagogical theory, the students in the Provincial Normal School are given opportunity to put into practice principles acquired. To this end the common schools of the town of Truro have been thrown open to the Normal School students, where the latter will have excellent facilities for observing the actual working of the different grades of the public schools and for obtaining a measure of experience in teaching. This arrangement, it is believed, will give the pupil-teachers a real acquaintance with school practice, as well with the solution of problems of discipline, as with imparting instruction in the subjects of the curriculum. Parallel with the essentially *normal* training, a course of study will be pursued in the branches of the Nova Scotia curriculum, with the aim of rounding out the scholarship of the students. Some advanced work will be required, especially in the critical study of literature, and in laboratory and field work in the physical and natural sciences. Special attention will be paid to the following subjects :

- (a) Psychology, Principles of Pedagogy, Ethics, Civics, History of Education.
- (b) Drawing, Vocal Music.
- (c) Calisthenics, Military Drill.
- (d) Agriculture, Natural and Physical Science.
- (e) Manual Training and Domestic Science.

Lessons in the various grades of the common schools prepared under the direction of the faculties of the Normal School and the public schools of the town of Truro, will be given by students under the supervision of the teachers of the Normal School. Written compositions and lesson schemes will be required, applying the principles of method to the subjects of the course of study in the schools of Nova Scotia. Students will also be required to conduct specimen lessons before fellow-students, subject to the criticism of the latter as well as of the Faculty.

ABSTRACT OF SPECIAL STUDIES.

EDUCATIONAL PRINCIPLES.

The object of education, the formation and development of physical, intellectual and moral power. The work of the teacher not to make scholars, not merely to instruct, but to influence and mould character as well as intellect; to work by example as well as by precept, having ever in view the aim of fitting youth to play its part well in the life of the nation and of the race.

Psychology, its aim, its relation to pedagogy and to morals. A general investigation of the faculties. Feeling, knowing, willing. Application of the principles of psychology to physical, intellectual and moral education.

The moral conscience; freedom and responsibility; obligation; duty; the identity of virtue and happiness; the individual, social and higher sanctions of morality. Domestic, social, civic and religious duty.

General principles of pedagogy; their application to the course of study. School organization; employment of time; preparation of lessons; correlation of studies; conduct of classes; exercises and compositions; management of classes in a miscellaneous school, etc.

Discipline; rewards and punishments; the relation of teacher to pupil and to parent, etc.

School authorities; school laws and regulations.

The principal educational reformers and their teachings; examination of some of the most important modern educational treatises.

DRAWING.

The aims of the course in drawing are, first to enable the students to execute neatly such drawings as may be demanded in the teaching of geometric forms, geography and object lessons in the public schools, and to reimpart intelligent instruction in drawing of this character; secondly, to analyze and to construct such working plans and drawings as are in common use in the arts and trades; thirdly, to instil and develop in the students power of observation and appreciation of form, color and combination in nature and in art.

MUSIC AND VOCAL CULTURE.

Music as a necessity to human nature, as an art, and as a desirable accomplishment. Elementary notions of the history of music and of the principal musicians and their works.

The Tonic-Sol-Fa system of sight-singing and its application to the needs of public schools. Transposition from the Tonic-Sol-Fa to the staff notation. Exercises on the major and minor scales. - Easy exercises in dictation; execution of simple melodies; execution part choruses.

The cultivation of a distinct enunciation in reading and speaking, of a clear and natural expression, and of the power of interpreting literature by vocal reproduction. (Text-book,—Evolution of Expression, Vol. I)

HYGIENE, CALISTHENICS, MILITARY DRILL.

Special attention will be given to hygiene in the lectures on physiology and other sciences and in the calisthenics classes.

Graduates of the Normal School will be expected to be competent to make a more or less scientific examination of the eyesight and hearing of their pupils, to detect the presence of disease among them, and to exercise an intelligent vigilance in guarding the physical well-being of pupils committed to their charge.

A competent instructor from the military school at Fredericton gives instruction in military exercises.

NATURAL AND PHYSICAL SCIENCES.

In the various departments of science-study the character of the work is essentially practical

and experimental, and the masters will, wherever possible, choose their experiments from within the domain of everyday life. Great importance is attached to the application of scientific knowledge to hygiene, domestic economy, agriculture and the arts and industries of Canada.

Although text-books are used as general guides to study, the laboratory method of experimentation and original work by the student is demanded. Accuracy in observation, skill in manipulation, and general neatness are aimed at. Careful and complete notes of all work done are required. In mineralogy, for example, each student studies a set of typical specimens of native minerals and applies the more simple tests for their various properties. The results of experiment and observation are tabulated; deductions are made therefrom; additional information as to formation, occurrence, etc., is obtained from supplementary reading; and the whole is recorded in note-books, which thus form elementary text-books.

In all work special attention is paid to the pedagogics of the sciences. The student is guided along the course which he is expected to pursue as a teacher, and in his specimen lessons he is trained in the practical application of the principles of science.

Courses in Agriculture and the sciences most closely related to it—Chemistry, Botany, Biology, Geology, Entomology, etc.—will be so arranged that each pupil will be enabled to review or continue the science he may have previously studied, and to make an excursion into one or more of the sciences of the next higher grades. Field and laboratory work will be accompanied by reviews, recitations and essays.

MANUAL TRAINING.

This department is well equipped for practical work. The rooms are fitted with model work-benches, complete sets of wood-working tools and drawing-boards. The immediate purpose of the shop work is not so much the making of useful things or the acquisition of any particular trade, as the training of head and hand to work together, and the inculcation of wholesome views on the necessity, value and pleasure of handicraft.

MATHEMATICS.

The subjects of the various classes will be reviewed, special attention being given to the rationale of processes. The correlation of the different mathematical studies, and the division of subject into topics and sub-topics will be insisted upon. Regard will be had always to the practical utility of mathematics for the solution of problems arising out of the affairs of every day life, and, wherever possible, object teaching in mathematics will be illustrated. In connection with mathematical teaching, stress will be laid upon the training of the senses to estimate magnitudes of greater and smaller dimensions, heights, distances, volumes, weights, etc.

A short course in mathematical drawing, including orthographic projection will be given. (Text-book of Linus Faunce, seventh edition.)

ENGLISH LANGUAGE.

A course in grammar and composition; notions of literary style; interpretation of selected passages of literature; methods of teaching reading to children; history of English literature. Private reading will be specified by the master, or chosen with his approval.

GEOGRAPHY AND HISTORY.

Physical geography; hydrography; mountain systems; meteorology. Marine and atmospheric currents. Geography from point of view of physical features, of administration, of industrial, social, and commercial development. Correlation of historical and geographical studies. Methods of teaching geography to children.

MODERN LANGUAGES.

Courses in written and spoken French and German will be given to those who are familiar with the accents of those languages.

THE LIBRARY.

The library contains about 1,500 volumes, selected chiefly for their value as aids to students and teachers in the special work of the institution. It comprises a selection of general literature and of pedagogical works, the latter containing the most important treatises in the English language, as well as the files of several educational journals.

EXPENSES.

Board can be obtained in Truro at prices varying from \$2.25 to \$3.50 per week.

THE ALUMNI ASSOCIATION.

All former students of the Normal School, all teachers of three years' experience, and all school officials are eligible to membership.

NORMAL SCHOOL SOCIETY FOR CHILD-STUDY.

This society was formed at the Normal School, Truro, on April 12th, 1897. Its purposes are the observation and study of the activities of the child, with the view of applying to teaching the principles deduced.

Each member of the society is required to do some original work in child-study, and to report the same for the benefit of the society.

KINDERGARTEN.

A well equipped Kindergarten, under the management of the School Board of Truro, is provided with accommodation in the Normal School building, and has such general affiliation with the latter institution that Normal School students have opportunity of observing the application of the principles and methods of Froebel's system of child-training.

Students in training as kindergarteners are admitted to the classes in psychology and history of education in the Normal School.

TEXT-BOOKS.

In the exemplification of method and in school practice, the authorized text-books of the public schools of Nova Scotia will be used in the Normal School.

SCHOLARSHIP CONDITIONS.

No diploma shall be awarded to any candidate who is found defective in the scholarship of any imperative subject of the Provincial Course of Study, or who is so indicated by the absence of a Provincial High School certificate with marks of at least 35 on each such imperative subject up to and including the grade corresponding to the rank of diploma competed for, until the Faculty of the Normal School is satisfied that creditable proficiency has been made in all such subjects.

PROVINCIAL SCHOOL OF AGRICULTURE.

INSTRUCTORS.

H. W. SMITH, B. S., *Principal*.
F. L. FULLER, *Manager of Farm*.
JAMES MALCOLM SWAINE, *Horticulturist*.

ASSISTANTS.

Besides the regular instructors of the School, a number of graduates who will be doing advanced work will act as assistants in the studies they are pursuing.

NON RESIDENT LECTURES.

A number of eminent educationists and scientists will probably give a series of lectures during the summer in their respective lines of work, with a view of meeting the needs of teachers.

EDUCATION AND TEACHING.

A series of essays and discussions of the leading problems in education will be given by teachers in attendance at the School.

Details concerning the above lectures and essays will be announced later.

EXPENSES.

Board may be had near the School for from two dollars and seventy-five cents to three dollars and fifty cents per week, including washing.

The cost for books depends upon the subjects studied, and varies from ten to twenty dollars per year.

The student must deposit at least two dollars before beginning any study in which laboratory work is required. At the end of the term, whatever remains, which is not required to cover breakages and chemicals used, will be returned to the student.

Tuition is Free.

COURSE OF STUDY.

1. Nova Scotia Agriculture: Lectures.
2. Practical Farm Work.
3. Horticulture: Lectures.
4. Gardening.
5. Dairying.
6. Anatomy:—
 - (a) Human and comparative anatomy of Mammals: Lectures and dissection.
 - (b) Comparative anatomy of Vertebrates: Dissections and essays upon typical fishes, frogs, reptiles, birds and mammals.
 - (c) Histology: A microscopic study of the tissues (for advanced students.)
 - (d) Preparation and preservation of organs and tissues.
7. Entomology:—
 - (a) Systematic entomology, collecting and classifying insects: Lectures and field work.
 - (b) Histology of Insects, their minute structure and development: Microscopic work.
 - (c) Habitat and life history of insects, field work.
8. Zoology:—
 - (a) Systematic Zoology: A comparative study of typical forms of the branches of the animal kingdom, dissections.
 - (b) Essays upon the work in (a)
 - (c) The study of the fauna of some locality: Field work.
 - (d) A comparative study of some organ.
 - (e) The nervous system: Lectures and laboratory work.
9. Botany:—
 - (a) Systematic botany: Lectures and field work.
 - (b) Histology and physiology of plants: Laboratory work.
 - (c) Algae and fungi: Lectures and laboratory work.
 - (d) Agricultural botany: Lectures and laboratory work.
10. Chemistry:—
 - (a) General chemistry, equivalent to "A" chemistry.
 - (b) Qualitative analysis: Laboratory work and recitations.
 - (c) Quantitative analysis: " " "
 - (d) History of Chemistry: Lectures.
 - (e) Agricultural chemistry: Lectures and laboratory work.
 - (f) Theoretical chemistry: Lectures.
11. Veterinary science: Lectures.
12. Microscopy: The use of the compound microscope.
13. Original work in any of the above lines.
14. Discussions upon the teaching of each of the sciences in the school.
15. Drawing, particularly for scientific work.
16. A course of Nature Lessons designed to meet the needs of teachers.

The new Science Building which will give superior laboratory accommodation to this school is expected to be completed by the 1st of April, when arrangements will be made for the entrance of the Spring term class of farmers and other agricultural students

PUBLIC SCHOOL COURSE OF STUDY.

1. The public school course of study may be considered under its sub-divisions of the common and high school courses. They furnish a basis for the classification of pupils by the teachers and for the examination of schools by the inspectors, while they also secure a definite co-ordination of all the work attempted in the public schools of all grades, thus fostering the harmonious interaction of all the educational forces of the Province.
2. These courses are to be followed in all schools, particularly with reference to (1) the order of succession of the subjects, and (2) the simultaneity of their study. The fulness of detail with which they can be carried out in each school must depend upon local conditions, such as the size of the school, the number of grades assigned to the teacher, etc. As suggestive to teachers with little experience, contracted forms of the detailed common school course for miscellaneous and partially graded schools are appended.
3. The public school course of study is the result of the observation and experience of representative leading teachers of the province, under the suggestion of the experiments of other countries, and the criticism of our teachers in provincial conventions assembled for

many years in succession. A system developed in such a manner must necessarily in some points be a compromise, and presumably therefore at least a little behind what we might expect from the few most advanced teachers. But it is also very likely to be a better guide than the practice of a majority without any mutual consultation for improvement. The successive progression of studies is intended to be adapted to the order of development of the powers of the child's mind, while their simultaneous progression is designed to prevent monotony and one-sidedness, and to produce a harmonious and healthy development of the physical, mental and moral powers of the pupil. The apparent multiplicity of the subjects is due to their sub-division for the purpose of emphasizing leading features of the main subjects which might otherwise be overlooked by inexperienced teachers. The courses have been demonstrated to be adapted to the average pupil under a teacher of average skill. The teacher is, however, cautioned to take special care that pupils (more especially any prematurely promoted or in feeble health) should not run any risk of "over-pressure" in attempting to follow the average class-work.

Changes in these courses of study must always be expected from year to year, but to a very small extent it is hoped, except in the prescription of certain texts in the high school course. These will be published from time to time in the organ of the Department, the JOURNAL OF EDUCATION, published in April and October of each year.

GENERAL PRESCRIPTIONS OF THE COURSES OF STUDY FOR THE PUBLIC SCHOOLS OF NOVA SCOTIA,

IN ALL GRADES (COMMON AND HIGH SCHOOL) TO WHICH THEY ARE RESPECTIVELY APPLICABLE.

Physical Exercise and Military Drill.—Physical exercise should be given for a few minutes in the middle of every session over one hour in length. At such times it is beneficial even to pupils who have walked a long distance to school and who are accustomed to active work at home. The younger the pupils the more often such exercise should be given in order to maintain physical restfulness and mental activity during the time for study. These exercises should always be made the occasion of training the pupils to maintain the most healthful and graceful position of the body in sitting, standing and moving. This training is as much the duty of the teacher as the other work of the school.

Military Drill is the latest result of the experience of generations of practical men in devising the most effective manner of training numbers of men to move in the most convenient order and under the fullest control. It is therefore particularly adapted to the movements of pupils in all schools, for girls as well as boys. Apart from other considerations, the fact that the children from various schools are often likely to be massed together, makes it desirable that the same system should be followed exactly everywhere. The best system, and that which is most likely to be useful in the widest extent, is the standard modern military drill. All teachers are required to make as practical an acquaintance as possible with the system of military drill at least as far as "squad drill," and to have their pupils drilled to stand and move smartly. Inspectors are directed to mark no school work under this head, no matter how good, higher than "fair," unless he has had an opportunity of observing the *Military* drill.

Vocal Music.—All pupils (excepting of course those known to be organically defective as respects music) should be able to pass an examination in vocal music before promotion to a higher grade. For the present the following minimum is prescribed for each grade. At least one simple song with its tonic-sol-fa (or other) notation for Grade 1. An additional melody and its notations for each succeeding grade, with a correspondingly increased general knowledge of music. Vocal music may be combined with some forms of "physical exercise" as in marching and light movements. Recommended: "*National and Vacation Songs*," "*Day-School Melodies*" or "*Young Voices*," for Common or High Schools. Teachers musically defective may comply with the law by having these lessons given by any one qualified.

Hygiene and Temperance.—Orally in all grades, and as incidents or occasions may suggest. Text books for pupils' use as follows: Grades V. and VI., Health Reader No 1; Grades VII. and VIII., Health Reader No. 2; High School grades, as in prescribed Physiology text. The statutes make it imperative under penalty on both teachers and trustees that such instructions be given in all grades. It is therefore the duty of all educational officers to see that the spirit as well as the letter of the law is inculcated both by precept and example—by every means which can influence the sentiment and character of the pupils.

Moral and Patriotic Duties.—As enjoined by the School Law and when found most convenient and effective. Some lessons in readers, in history, in biography, etc., may be utilized incidentally. Certain anniversary days, such as "Empire Day," "Dominion Day," etc., should be systematically utilized for patriotic inspiration.

The school room and grounds is an elementary miniature world in which the pupil has an opportunity of developing nearly all of the moral-points of character required for useful living in the great world of mature human activity. The crown and sum total of all the other parts of the

teacher's work is the development of the best possible character in each pupil ; so that in every lesson and in every exercise this ultimate purpose should preside over and direct the course of the instruction.

Good Manners is a subordinate but too often neglected department of character building. It is, however, a very simple as well as useful department ; and therefore one the observance of which Inspectors are instructed specially to study in each school, and the neglect of which should subject the teacher to censure and the school to a lowering of its rating. Every teacher should be an example of true politeness, which is not only compatible with the greatest power and firmness, but enhances them. In a short time such an influence should materially improve the most rude class of pupils.

Lessons on Nature.—The noting, examination, and study of the common and more important natural objects and laws of nature, as they are exemplified within the range of the school section or of the pupils' observation. Under this head, pupils should not be required to memorize notes or facts which they have not, at least, to some extent actually observed or verified for themselves. Britain's "Nature Lessons," and "Payne's "Nature Study" (U. S. A.) or Garlick and Dexter's "Object Lessons for Standards I., II., III.," (England), are useful guides to the teacher for portions of the work prescribed in some of the grades. There should be a short "Nature Lesson" given every day on the daily collections and observations of the pupils themselves—not on the statements of teachers or books—the lesson always being based on the objects or observations. These guide books are to be used only to show the teacher how to give such lessons ; and they are entirely prohibited as text books for either pupil or teacher, for under no circumstances should "notes" from the books be given to pupils. All such studies must be from the objects. Observations under this head form some of the best subjects for English Composition Exercises in all the grades. In schools with pupils of several grades under one teacher (as in most rural schools), many of these lessons may profitably engage the whole school. In nearly all either the whole senior or whole junior divisions of the school can take part. A skillful teacher can thus give profitable object lessons to several grades of scholars at once ; at one time giving a Grade V. lesson, at another time a Grade VI. or Grade VII. or Grade VIII. lesson, which will also contain enough for the observation and interest of Grade I., Grade II., Grade III., and Grade IV. pupils. An object lesson given to the highest class, can thus, to a certain extent, be made a good object lesson for all the lower classes. The older pupils will see more and think more. It must be remembered that the memorizing of notes or facts merely stated to pupils is strictly forbidden under this head. Such memorizing is pure cram, injurious instead of being useful. The teacher may not have time to take up in class every object indicated in the Nature Lessons of the Course. In such cases, the pupils should be given two or three objects nearly related to the typical specimen examined in school with directions to search for and examine them at home as illustrated in specimen class lesson. Without much expenditure of time the teacher can note that this work has been honestly attempted to be done by each pupil. The lesson must be direct from nature itself, but under the guidance of the teacher, who can save time in bringing the pupils to the point desired by his more mature experience. They are intended to train the observing and inductive faculties, to show the true way of discovering something of the nature of the world which immediately surrounds us, and which is and will continue to be reacting upon us in one way or another. This knowledge is so much power over nature from which we have to win our material existence. It is also the basis of any useful philosophy.

More stress has seemingly been laid here on the natural history of each section than on elementary physics and chemistry. Not because physical phenomena are less important, but because the elements of these sciences are the same all the world over, and there is no end to the cheap and well-illustrated guides to practical work in them which will suit a section in Nova Scotia as well as one in England or in the United States. But there are no such simple guides to the biology of each section, nor to many of its other scientific characters. The teacher must become a student and master them himself ; for such exercises have special power in developing the habit of accurate observations (which is the soundest basis for any career ranging from that of the poet and professional man to the tiller and lord of the soil, the tradesman, the manufacturer and inventor), and in developing in connection with history and civics an intelligent attachment even to the soil of our country.

Spelling and Dictation.—It should be strictly insisted upon that from the very commencement in the first grade, the pupil should spell every word read in the lessons, and common words of similar difficulty used in his conversation ; for if this is not done, the pupil is all the time being simultaneously trained to tolerate wrong mental images of the forms of the words, which can seldom be corrected by ordinary efforts in the higher grades. Writing words in the lower grades, with transcription and dictation in the higher grades should be utilized more and more as facility in writing increases.

Reading and Elocution.—1. Pupils must be enabled to clearly understand the portion to be read, then to read it with proper expression. 2. Faults of enunciation, pronunciation, etc., of tone, of posture, and manner, etc., must be carefully noted and corrected. 3. Choice passages should be memorized occasionally for recitation with the proper expression. Ten lines a year, at least, for Grade I., twenty lines, at least for Grade II., and a similar increase

for each succeeding grade is prescribed. In the High School Grades the memorizing and effective recitation of choice extracts in *every language studied*, (Greek, Latin, French or German, as well as English), is also imperative on each pupil. Reading should be taught at first, partly at least, by word building from the phonic elements, occasional drills of this kind being continued in all the grades to obtain clear enunciation.

English.—In all grades practice should constantly be given in expressing the substance of stories, lessons or observations orally in correct language; and in the higher grades in writing also. Discussion of subject matter of lesson. Attention to the use of capitals, punctuation marks, paragraphing, etc., should be introduced gradually and regularly, so that at the end of the common school course, language in correct form can be fluently used in description or business letters, orally and in writing. The practical rather than the theoretical knowledge of English is what is specially required in the common school, and a large portion of the school time should be given to it. Pupils should be continually exercised in finding synonyms or substituting, "their own made meanings" for difficult words in their reading lessons, instead of merely memorizing definitions of words arranged in lists. The teacher should be careful to use always the most correct language; while the errors of speech in class or on the play ground, or in conversation, should never be allowed to pass without correction.

Writing.—Styles most easy to read should be cultivated. Simple vertical writing is generally preferable to the sloping styles. No exercise in writing should be accepted by the teacher from the pupil unless its form shows evidence of care, otherwise, the more the pupil writes the worse the writing becomes. Writing should begin in the first grade with letters formed from the simple elements properly classified, and should be taught in the order of difficulty.

Drawing.—Thompson's "Manual Training, No. 1," is recommended to the teacher as covering to some extent the *Drawings and Lessons on Nature* as they may be taught to pupils of the first five grades; and No. 2, as they may be taught to the next five grades; or McFaul's "Public School Drawing Manual;" thus covering generally the work of the Common and High Schools. Our Provincial Normal School course will, however, be nearer the ideal. Before leaving Grade VIII., all pupils should be able to plot lines and angles accurately, so as to be able to solve all ordinary Practical Mathematical problems by "construction." An accurate knowledge of the use of the "Universal Scale" (wood) with the "Eagle" compass and dividers is sufficient for this purpose. Drawing of objects studied under the head of Nature Lessons to be constantly practised and carried on, even in the High School.

Arithmetic.—It is of the highest importance to secure the habit of obtaining accurate answers at the first attempt. Every slip in mental or written arithmetical work is not only unnecessary, but is a positive education in a habit which will tend to render useless the most strenuous efforts afterwards to become accurate or even to make satisfactory progress in mathematics. Accuracy is of supreme importance from the first. Rapidity should follow as the secondary consideration. Appropriate exercises in *Mental Arithmetic* should be given in every grade, and proficiency in it should be required for all promotions.

Geography and History.—The verbal memorizing of these lessons at home by the pupil is for the most part injurious to the character of the memory and useless as practical knowledge. For in spite of all cautions and instructions to the contrary, most pupils, when left to themselves, mentally associate the facts memorized with the wording, the paragraph and the page of a book, instead of with the proper locus on the map, or with the proper system of related facts. These lessons should therefore be prepared under the careful and philosophical direction of the teacher in the school, at least until the pupils are trained how to study aright. The home work would then be only the review and perfecting of the lessons by the pupils in the proper manner by reference to the several items in the text. Local or current events, historical, economic or scientific, should be skillfully used to interpret the remote in time and place.

Manual Training.—(Optional.) This may often be introduced as an alternative or recreation, and without therefore materially increasing the real labor of the pupil. Clay modelling, woodwork, metal work, needlework, cookery, shorthand (Sir Isaac Pitman's system *only*,—the British and modern American system—the most scientific—the one with the most extensive literature, and the most promising of becoming the universal system for general correspondence as well as reporting), school-plot farming or gardening, etc., as most appropriate or expedient, may be introduced with the consent of the Trustees. Teachers should at all times encourage the pupils in the production of specimens of home-made handiwork or apparatus, in scientific experiments at home, and in the formation of collections of plants, minerals and other natural productions of their own part of the country. It is legal for trustees to expend school funds—either for school equipment or the engagement of special teachers in these optional as well as imperative subjects.

CONSPECUS OF PUBLIC SCHOOL COURSE OF STUDY TO GRADE XI.

With a suggestive percentage of Time for Class-room Teaching in each subject, on the supposition that there is one Teacher for each Grade. When one Teacher has the work of more than one Grade, the time to each subject in the Class-room must be lessened.

SUBJECTS.	PERCENTAGE OF TIME IN EACH GRADE.									EXAMINATION VALUES FOR PROVINCIAL CERTIFICATES.			
	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	High Sch'l.	IX.	X.	XI.	
English	40	40	40	40	40	40	35	30	20	Lang. 100 Gram. 100	Lang. 100 Gram. 100	Lit. 100 Gram. 100	
Mathematics	20	20	20	20	20	20	25	30	20	Arith. 100 Alg. 100 Geom. 100	Arith. 100 Alg. 100 Geom. 100	P. Mat. 100 Alg. 100 Geom. 100	
Science and Manual Art	20	20	20	20	20	20	20	20	20	Dr. &c. 100 Botany 100	Dr. &c. 100 Chem. 100	Physiol. 100 Physics. 100	
Geography & History .....	...	...	...	5	10	10	10	10	10	G. & H. 100	G. & H. 100	G. & H. 100
Music, Calisthenics, Moral and Patriotic Duties.	20	20	20	15	10	10	10	10	5				
Optional.	Languages, Latin and Greek.....									25	Latin 100	Latin 100 Greek 100	Latin 100 Greek 200
	Or, French and German.....									25	French 100	French 100 Germ. 100	French 100 Germ 100

SPECIAL PRESCRIPTIONS FOR COMMON SCHOOLS.

GRADE I.

Reading.—Primer with Wall Cards or Blackboard Work.

Language.—Story telling by pupil. Writing easy vertical letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy, interesting figures as in *Manual Training*, to end of Section II.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 20, to be done with concrete or abstract numbers, accurately and rapidly. See *general prescriptions*

Lessons on Nature—Power of accurate observation developed by exercising each of the senses on simple or appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals.

Music, &c.—As under *general prescriptions*.

GRADE II.

Reading.—Reader No. 1.

Language.—As in Grade I., but more advanced. See *general prescriptions*.

Writing and Drawing.—As in Grade I., but more advanced. Angles, triangles, squares, rectangles, plans of platform and of school room (or as in *Manual Training* No. 1. to end of Section IV.); with *Public School Drawing Course*, No. 1., (or as in other Drawing course recommended).

Arithmetic.—Numbers up to 100 on the same plan as in Grade I.

Lessons on Nature.—As in Grade I., but more extended. See *general prescriptions*.

Music, &c.—As under *general prescriptions*.

GRADE III.

Reading.—Reader No. 2. *See general prescriptions.*

Language.—As in II, but more advanced. Subject and predicate. Nouns and verbs.

Writing and Drawing.—Vertical letters on slate and in copy books. Freehand outlines on slate, blackboard, etc. Common geometrical lines and figures with their names. Map of school grounds and surroundings. As in *Manual Training*, No. 1, to end of Section VI.; with *Public School Drawing Course*, No. 2, (or as in other Drawing course recommended).

Arithmetic.—As in Common School Arithmetic, Part I., first half. *General prescriptions.*

Lessons on Nature.—Geography of neighborhood, use of local or county maps. Estimation of distances, measures, weights, &c., continued. Color. Study extended to three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. *See general prescriptions.*

Music, &c.—As under *general prescriptions.*

GRADE IV.

Reading.—Reader No. 3. *See general prescriptions.*

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Modifiers of subject and predicate, of noun and verb.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 1, to end of Section VIII., with *Public School Drawing Course*, No. 3, (or as in other Drawing course recommended).

Geography.—Oral lessons on Physiography as on pages 85 to 99, introductory Geography, with the general geography of the Province begun on the school map. *See general prescriptions.*

Arithmetic.—As in Common School Arithmetic, Part I., completed. *See general prescriptions.*

Lessons on Nature.—As in Grade III., but extended so as to include four or five objects of each kind, as in *general prescriptions.*

Music, &c.—As under *general prescriptions.*

GRADE V.

Reading.—Reader No. 4, Part I. *See general prescriptions.*

Language.—As in Grade IV. and *general prescriptions.* All parts of speech and sentences with inflections of noun, adjective and pronoun,—orally. Composition practice on "nature lessons," etc., increasing.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 1, with *Public School Drawing Course*, No. 4, &c., and drawing from objects, (or as in other Drawing course recommended).

Geography and History.—Ideas of latitude and longitude, physiography, etc., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotia History.

Arithmetic.—As in Common School Arithmetic, Part II., first half.

Lessons on Nature.—From mineral and rock to soil, as shown in neighborhood, and extended to five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals; and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. 1 begun.

Music, &c.—As under *general prescriptions.*

GRADE VI.

Reading.—Reader No. 4 completed. *See general prescriptions.*

Language.—As in Grade V. extended. Formal composition (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches of observations, etc., and letters, from oral instruction, as in "Lessons in English."

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 2, to end of Section II., with *Public School Drawing Course*, No. 5, &c. Increasing practice in representing common objects in outline, (or as in other Drawing course recommended).

Geography.—Introductory Geography text to end of Canada. Thorough drill in outlines of Hemispheres, with map drawings.

History.—Leading features of History of Canada to end of Chapter XIII.

Arithmetic.—As in Common School Arithmetic, Part II., completed.

Lessons on Nature.—As in Grade V., but extended to at least six or seven objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. 1, completed.

Music, &c.—As under *general prescriptions.*

GRADE VII.

Reading.—Reader No 5 begun. Character of metre and figures of speech to be observed. *See general prescriptions.*

Language.—Leading principles of Etymology with paradigms. Parsing and analysis of simple sentences and application of rules of syntax.

Written abstracts of oral or reading lessons. Simple description of "nature" observations, &c., narrative and business forms. Punctuation and paragraphing. All from oral instruction as in "Lessons in English."

Writing and Drawing.—Copy Book. Drawing as in *Manual Training* No. 2, to end of Section IV, with *Public School Drawing Course*, No. 6, &c. Plotting of lines, triangles, rectangles, &c., according to scale. The use of the "Universal Scale." Simple object drawing extended, (or as in other Drawing course recommended).

Geography.—Introductory Geography to end of Europe, with thorough map drill, and map drawing. *See general prescriptions.*

History.—Leading features of History of Canada to end of Chapter XXX. *See general prescriptions.*

Arithmetic.—As in Common School Arithmetic, Part III., first half.

Lessons on Nature.—As in Grade VI, and with the study of specimens illustrating the stones, minerals, &c.; each class, sub-class, and division of plants; and each class of animals found in the locality. All common and easily observed physical phenomena. (Much of this course will be covered by a series of object lessons on the subject matter of any twenty of the easier chapters of *James's Agriculture*, and in the *Introductory Science Primer*.) *Health Reader*, No. 2 begun.

Music, &c.—As under *general prescriptions.*

GRADE VIII.

Reading.—Reader No. 5 completed. Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied. *See general prescriptions.*

Spelling.—Prescribed Speller in addition to *general prescriptions.*

Language.—Parsing, including important rules of Syntax. Analysis of simple and easy complex sentences. Correction of false Syntax and composition exercises, etc., as in "Lessons in English" completed. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes. *See general prescriptions.*

Writing and Drawing.—Copy Book. Model and object drawing. *Manual Training*, No. 2, to end of Section V., with review of *Public School Drawing Course*, Nos. 5 and 6, &c. Construction of angles, mathematical figures, maps, plans, etc., to scale and their measurement, neatly and accurately, by the "Universal Scale," the use of which should be thoroughly mastered in this grade. *See general prescriptions*, (and other Drawing course recommended).

Geography.—Introductory Geography completed and reviewed, with latest corrections and map drill, and map drawing. *See general prescriptions.*

History.—As in "Brief History of England," with Canada completed and reviewed. *See general prescriptions.*

Arithmetic.—Common School Arithmetic completed. *See general prescriptions.*

Algebra.—Fundamental rules, with special drill on the evaluation of algebraic expressions.

Bookkeeping.—A Simple set.

Lessons on Nature.—As in Grade VII., extended to bear on Health, Agriculture, Horticulture, and any local industry of the School Section. Local "Nature Observations." (Much of this course will be covered by a series of oral lessons completing the subject matter of *James's Agriculture* and of the grade of *Science Primers*.) *Health Reader*, No. 2, completed. *See general prescriptions.*

Music, &c.—As under *general prescriptions.*

CONDENSED COMMON SCHOOL COURSES.

[The following condensations of the Common School Course of Study are given merely as suggestions for the benefit of untrained teachers who may require such aid. The Editor of the JOURNAL will be glad to have notes on the same from experienced teachers. In connection with the *special prescriptions* given hereunder, the teacher should study thoroughly the meaning of the *general prescriptions* given elsewhere and in the School Register. These *general* combined with the following *special prescriptions* form the *prescribed Courses of Study*.]

FOR A COMMON SCHOOL WITH FOUR TEACHERS.

PRIMARY.

Reading.—Primer and Reader No. 1, with wall cards or blackboard work.

Language.—Story-telling by pupil. Easy vertical letters, words and sentences

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school-room, etc., or, as in *Manual Training*, No. 1, to the end of Section IV., with Drawing Book No. 1, (or as in other Drawing Course recommended).

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature, &c.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple, regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs, Hygiene and Temperance.

ADVANCED PRIMARY.

Reading.—Readers Nos. 2 and 3, with spelling.

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

Writing and Drawing.—On slate and blackboard. Common geometrical lines and figures with their names, map of school ground. Copy books. Drawing as in *Manual Training*, No. 1, to end of Section VIII., and Drawing Books Nos. 2 and 3, or representative selections from them, with outline drawing of common objects, (or as in other Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Part I.

Lessons on Nature, &c.—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of four or five each of the common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. Simple songs.

INTERMEDIATE.

Reading.—Reader No 4 with spelling. Health Reader No 1.

Language.—Formal composition (simple essays twice a month), short descriptions of "Nature lesson" observations, etc., and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No text book in the hands of pupils.)

Writing and Drawing.—Copy books. Drawing as in *Manual Training*, No. 1, complete, and drawing books Nos 4 and 5 (or as in other Drawing Course recommended). Model and object drawing.

Arithmetic.—As in Common School Arithmetic, Part II.

Geography.—Introductory Geography to end of Canada. Thorough drill in outlines of Hemisphere maps

History.—Leading features of history of Canada to 1756.

Lessons on Nature.—From minerals and rock to soil, as shown in neighborhood, and six or seven each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena such as ventilation, evaporation, freezing, closely examined. Distribution and values of the natural products of the Province. Music, at least half a dozen songs (tonic sol-fa notation).

PREPARATORY.

Reading.—Reader No. 5. Health Reader No. 2. Elements of prosody and plain figures of speech as illustrated in readings to be observed and studied.

Spelling.—Readers and prescribed Spelling Book, etc.

Language.—Leading principles of Etymology and Syntax. Parsing. Analysis of simple and easy complex sentences. Correction of false syntax. Written abstracts of oral and reading lessons. Simple description of "Nature lesson" observations, etc., narrative and business forms. Punctuation and paragraphing. All oral, including matter of "Lessons in English."

Writing and Drawing.—Copy books. Drawing as in *Manual Training* No. 2 to end of

Section V., with Drawing Book No 6. Model and Object drawing with simple drawing from nature. Construction of angles and simple geometrical figures to scale and their measurement. The use of scales as on "Universal Scale." (or, as in other Drawing Course recommended).

Geography.—Introductory text book with latest corrections and thorough map drill.

History.—Canada completed, with "Brief History of England."

Arithmetic and Algebra.—Common School Arithmetic. Fundamental rules of Algebra, and evaluation of algebraic expressions.

Bookkeeping.—A simple set.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—The study by examination of the minerals, stones, earths, &c.; of specimens of each class, sub-class and division of plants; and of each class of animals, as found in the locality, with particular reference to the bearing of the knowledge on any useful industry, as agriculture, horticulture, &c. All common and easily observed physical phenomena. Oral lessons with experiments on subject matter of Introductory Science Primer and *James's Agriculture*.

FOR A COMMON SCHOOL WITH THREE TEACHERS.

LOWER.

Reading.—Primers and Readers, Nos. 1 and 2, with spelling.

Language.—Story-telling by pupil. Printing or writing simple words and thoughts.

Writing and Drawing.—Vertical letters, &c., on slate, paper or blackboard and copy book. Drawing from objects, and of easy interesting figures, plans of school grounds, or as in *Manual Training* No. 1 to end of Section VI., with Drawing Books, Nos. 1 and 2, (or as in other Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Part 1., first half.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects, geography of neighborhood and local map. Estimation of direction, magnitude, distance, weight, measure, &c., begun. Colors. Objective study of at least a few of each class of the natural history objects in the locality.

Music.—At least three simple songs (tonic sol-fa notation).

MIDDLE.

Reading.—Readers 3 and 4, with spelling. Health Reader, No. 1.

Language.—Oral statement of matter of reading lessons and oral lessons. Simple description of "nature lesson" observations, etc., narrative and letter writing. Parts of speech and sentences with the easier inflections and rules of syntax. Parsing and analysis of simple passages in reading lessons begun.

Writing and Drawing.—Copy Books. Drawing as in *Manual Training* No. I, complete with Drawing Books, Nos. 3, 4 and 5, or representative selections from them, and outline drawing from objects, (or, as in other Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Parts I and II.

Geography and History.—Drill on Hemisphere maps and Introductory text book to end of Canada. Oral lessons on the leading incidents of the history of Nova Scotia.

Music.—Five or six songs (tonic sol-fa notation).

Lessons on Nature.—Estimation of weights, measures, distances, &c., in connection with reduction exercises; six or seven each of every class of natural history objects (mineral, vegetable and animal) in the neighborhood, examined and classified. Common physical phenomena observed and studied.

Reading.—Reader No. 5 and Health Reader No. 2, with spelling and prescribed spelling book, elements of prosody and plain figures of speech in passages read, observed.

Language.—Leading principles of Etymology and Syntax. Parsing, analysis of simple and easy complex sentences, correction of false syntax, oral and written abstracts of interesting lessons. Essays, including narrative, description of "nature lesson" observations, &c., and general letter writing with special attention to punctuation, paragraphing, and good form generally. All oral, including matter of "Lessons in English."

Writing and Drawing.—Copy Books. Drawing as in *Manual Training* No. 2, to end of Section V, with Drawing book No. 6. Model and Object drawing with simple drawing from nature. The construction and measurements of angles and mathematical figures. The use of scales on the "Universal Scale," (or, as in other Drawing Course recommended).

Geography.—Introductory Geography, complete with latest corrections, and general map drill on Hemisphere maps.

History.—As in "History of Canada," and the "Brief History of England."

Arithmetic and Algebra.—Common School Arithmetic, and evaluation of algebraic expressions and four fundamental rules.

Bookkeeping.—One simple set with commercial forms.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—The study objectively of a number of the typical natural history objects of the locality, their distribution, value and bearing on native industries in the Province. The observation and explanation of common physical phenomena. Oral lessons and experiments as in Introductory Science Primer and *James's Agriculture*.

FOR A COMMON SCHOOL WITH TWO TEACHERS.

JUNIOR (at least two divisions.)

Reading.—Primer and Readers Nos. 1, 2 and 3, with spelling, and oral abstracts of interesting lessons; nouns, verbs, subjects, predicates, etc., in lessons of higher classes; writing sentences, and descriptions of "nature" observations.

Writing and Drawing.—Letters, words, geometrical figures, etc., on slate, paper and blackboard. Copying from cards. Copy books and drawing as in *Manual Training* No. 1, to the end of Section VIII, with Drawing Books Nos. 1, 2, 3, (or as in other Drawing Course recommended), and drawing from common objects.

Arithmetic.—As in Common School Arithmetic, Part I.

Music.—Four or five songs with tonic sol-fa notation.

Lessons on Nature.—Practice in the estimation, by guessing and testing of weights, measures, distances, etc., referred to in reduction tables. Study of regular solids, surfaces, lines and colors. Observation of simple physical phenomena. Examination and classification of representative specimens of minerals, stones, etc., plants and animals to be found in the locality. Training the eyes to see everything around and the mind to understand explanations and relations.

SENIOR (at least two divisions.)

Reading.—Readers Nos. 4 and 5. Health Readers Nos. 1 and 2. Spelling and definition. Oral abstracts of lessons. Elementary grammar and analysis drill on sentences in reading lessons. Observations of figures of speech and the character of metre in poetical passages read in the advanced division.

Language.—Leading principles of Etymology, Syntax, etc. Written and oral abstracts, narratives and description of "nature lesson" observations, &c., with attention to punctuation, paragraphing and form. All as in "Lessons in English," taught orally.

Writing and Drawing.—Copy Books. Drawing in *Manual Training* No. 1, complete, and No. 2 to end of Section V, with Drawing Books Nos. 5 and 6, Model and Object drawing; and lessons on mathematical construction of figures in advanced division. The use of the "Universal Scale," (or condensation of other Drawing Course recommended).

Geography.—Text-book (introductory) in advanced division. For all, thorough drill in the general geography of the Hemisphere maps.

History.—"History of Canada" and "Brief History of England" in alternative divisions.

Arithmetic.—Common School Arithmetic, Parts II and III, with evaluation and fundamental rules of Algebra for advanced division.

Book-keeping.—Simple set for advanced division

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—One daily to all pupils on such subjects as: estimation of weights, measures, distances, etc., properties of bodies, common physical phenomena, local representative specimens or species of the mineral, vegetable and animal world in the locality, the natural resources of the Province—and the bearing of these on our industrial development, &c., &c. Experiments, &c., as in the Introductory Science Primer and *James's Agriculture*.

FOR A COMMON SCHOOL WITH ONE TEACHER.

(UNGRADED, "MISCELLANEOUS," OR "RURAL" SCHOOL.)

[As a general rule there should be at least four classes or divisions in such a school; (a) those in Reader No. 5, (b) Reader No. 4, (c) Reader No. 3, and (d) Readers Nos. 2 and 1 and Primer. The pupils in such a school must be drilled to move without the loss of an instant of time, if the teacher is to be successful. There cannot be here the leisure of a graded school.]

Reading.—(d) Four lessons a day, very short, with spelling, grammar and composition questions on them; (c) three short lessons in like manner; (b) two short lessons, one from Health Reader No. 1, with the full range of questions on them: (a) one lesson (Health Reader No. 2 on alternate days), with questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

Writing and Drawing.—(d) On slate or paper from blackboard or cards during specified times of the day; (c) same, more advanced; (b) copy books and drawing books, once each day; (a) the same once each day. The use of the "Universal Scale."

Language.—Text book only in (a) and once a day or every other day, with written compositions in (a) and (b) as indicated in the other courses. Class instruction or essay criticism once or twice a week. All as in "Lessons in English," taught orally.

Geography.—Oral lessons once or twice a week to (d) and (c) and (b). Text-book twice a week (b) and (a).

History.—Oral lessons once or twice a week to (c) and (b). Text-book twice a week for (a).

Arithmetic.—Each class to receive attention twice a day as a class from the teacher; (d) a very few minutes at a time; (a) more time, which might vary with the difficulty of the points to be reasoned out. This will form the main subject for "seat work," while the teacher is engaged with other classes.

Music.—At least twice a day for a few minutes. Exercises short and often given are more useful for many purposes than exercises long and seldom.

Lessons on Nature.—Once every day so as to select during the year the most important points specified in the uncontracted course. Oral lessons on subject matter of *James's Agriculture*.

A specimen time table is given below for such schools.

SUGGESTIVE TIME TABLE.

(DESIGNED TO AID INEXPERIENCED TEACHERS AND TRUSTERS.)

This specimen is given here for a rural school in which it is assumed there is only common school work to be done—the work of the first eight "Provincial Grades." The editor of the *Journal* would be glad to have actual time tables of such or other schools which, by the test of experiment, prove themselves good to trustees, teacher and inspector. Very few schools are exactly alike; so that with the time table should be given the number of pupils in each "Provincial Grade."

Every Teacher should have a *time table*, giving all these details, posted up in the school room so that pupils can be guided by it even to their "desk" work. Inspectors are required to insist on this in every school.

TIME TABLE.

[For a "rural" or "miscellaneous" common school of eight Grades grouped in four classes, (a), (b), (c) and (d), as directed on the previous page, with about 44 pupils, 2 in 8th, 3 in 7th, 4 in 6th, 5 in 5th, 6 in 4th, 7 in 3rd, 8 in 2nd, and 9 in 1st grade.]

TIME WHEN BEGUN	Duration (Minutes.)	RECITATION TO TEACHER.		SILENT WORK OF THE FOUR CLASSES AT DESKS.			
		Monday, Wednesday, Friday,	Tuesday, Thursday.	(a)	(b)	(c)	(d) †
9:00	15	Opening song, and Roll-call.					
9:15	15	(d) Reading, Spelling, etc.		Arith.	Arith.	Spelling.	
9:30	15	(c) " " "		Arith.	Spelling.	Spelling.	Spelling.
9:45	15	(b) " " "		Spelling.	Spelling.	Spelling.	Drawing.
10:00	15	(a) " " "			Spelling.	Drawing.	Arith.
10:15	5	Song and Calisthenics.					
10:20	0	(a), (b), (c) and (d), Arithmetic, etc.					
10:50	10	RECESS.					
11:00	15	(a) Gram. and Anal.	(a) Language.		Arith.	Arith.	Arith.
11:15	15	(d) Reading, Spelling, etc.	Mental Arithmetic.	Arith.	Arith.	Arith.	
11:30	5						
11:35	25	Writing.	Drawing.				
12:00	60	NOON INTERMISSION.					
1:00	5	Song and Roll-call.					
1:05	15	Geog., etc., (oral).	Hist., etc., (oral)	Map Draw.			
1:20	15	(a+) Geog.	(a+) Hist.	Arith.	Arith.	Arith.	Arith.
1:35	15	(c) Language.	(d) Language.	Language	Language.	Language.	Language.
1:50	15	(b) " "	(a) Tues. } Health (b) Thurs. } Reader.	Arith.		Spelling.	Spelling.
2:05	5	Song and Calisthenics.					
2:10	20	Arith., Alg., B. K., or Math., Drawing					
2:30	10	RECESS.					
2:40	15	"Nature" and Science lesson from objects.					
2:55	10	Writing or Drawing notes on lessons.					
3:05	15	(d) Reading, Spelling, etc.	(a), (b), (c) and (d) Recitations. (Elocutionary on Fridays.)	Math.	Math.	Arith.	
3:20	15	(c) " " "		Math.	Spelling.	Spelling.	Spelling.
3:35	15	(b) " " "		Math.		Spelling.	Arith.
3:50	10	Announcements, etc., and Song.					

NOTES ON TIME TABLE.

* Desk work, Mathematics, when teacher is not engaged with the class.

† Desk work, description in writing (and drawing when necessary) of natural objects or observations, when the teacher does not require the attention of the class to the "lesson" of the day. Some lessons may be adapted to all classes, others to the senior or junior. When an elementary lesson is given classes (c) and (d), the class (a) and (b) should be working on a written description of a plant, an insect, or other phenomena observed, or experiments in physics, etc., with drawings. And vice versa.

‡ Class (d) may be necessarily made up of two or three, if not more sub-classes, each of which must be rapidly taken in turn,—some in their letters, some in their primer, etc., but all must receive attention in these subjects three or four times a day for they can do but very little at a time.

Reading.—Should include, spelling, definition of words, grammatical notes, derivation, prosody, etc., as the matter suggests; and the literary and other ideas involved should be made clear to the pupils. There is a saving of time and effort in considering as many related things as possible together. See *general prescriptions*.

Language.—The "desk" work should require every day, if possible, the expression of the pupil's thoughts about something on which he can have clear ideas. To read a short-story, or choice description once to the class, giving all, say, exactly five or ten minutes to write rapidly their remembrance of it substantially, is a good exercise; especially if the errors are corrected before the class or otherwise shortly after; or to give them an object or a picture to "write up" in a limited time. This will develop facility of composition. Some grammar and analysis, of course, will be necessary in order to enable the pupils to understand the reasons why some methods of expression are better than others.

Mathematics.—Several subjects need be taken up only for a month or two, such as the elementary rules of algebra, accounts, the use of the mathematical scales, as on the "Universal Scale" (engraved on wood) and the compass in mathematical drawing. Some of these might be taken instead of arithmetic, say in the afternoon, or on alternate days.

High School Work.—Where work of this kind has to be done, those studying the high school subjects might aid the teacher with some of the classes so as to obtain time for the high school studies which might otherwise cut down too much of the time given to the common school grades, which are of paramount importance in ungraded schools. When high school work is being done, the teacher's time, in case of a difference of view by those interested, might be fairly decided to be distributed to each grade, in proportion to the number of pupils in each.

Nature Lessons, etc.—See *general prescriptions*.

[The following conspectus of a drawing course for the common school grades is recommended as the best yet formulated for useful results which is the object of the prescribed Courses of Study. This form of the course is adapted to fully graded schools. Condensations of the course, following the same order and covering the different subdivisions, for partially graded or ungraded schools.]

OUTLINES OF A COURSE IN DRAWING.

GRADE I.

(a) *Drawing as an aid to language.*—Free illustrative sketching from copy, memory, and imagination.

Show pupils good outline pictures of simple objects of scenes, of scenery. Teach them to tell what such pictures express. Make on blackboard in presence of pupils outline pictures of familiar objects, such as a kitten, a boy with a flag, a hill with house on top, a tree half way down, and a boy running after his hat. Let the pupils copy these pictures and make original ones.

Encourage all honest effort and criticize mildly even the poorest. To improve the drawing, lead the pupil to re-examine the object more carefully, so that brain, eye, and hand may work better together.

Occasionally use coloured crayons and have the pupils use coloured pencils.

(b) *Drawing as an aid to nature lessons.*—Let every nature lesson end, when possible, with an illustrative drawing of the object studied.

This will lead the pupils to observe and examine with greater care, and render the impressions more lasting. Outline drawings of animals, trees, leaves and fruits, most interesting to children, are appropriate for this grade. Sometimes this work may be done in colour with the brush, using diamond dyes.

(c) *Formal drawing lessons.*—A half-hour lesson once or twice a week.

When convenient, let the pupils model in clay or putty some simple object and afterwards make a picture of it.

For manual drill, let the pupils draw circles and curves on the black board.

They should occasionally, in symmetrical exercises, use both hands at the same time, and sometimes the left instead of the right hand.

All the drawings should be large. Much injury is done to children and time is wasted in striving for minuteness of detail and accuracy of finish, before the eye and hand are sufficiently developed.

In small country sections, or in schools where the teacher has but one grade and not too many pupils, stick and tablet laying, also paper cutting and folding should be practised. A series of such exercises will develop the idea of symmetry and be the best preparation for original designing.

Good teachers will, at this stage, be sparing in the use of technical terms.

Young children should always draw from interesting objects. Type forms represent abstractions which should not be used until the pupil has reached them by his own generalizations.

GRADE II.

(a) *As an aid to language.*— Encourage and help the pupils to illustrate simple scenes and events by pencil sketches.

Excellent selections in literature suited to this grade are now attainable, such as fairy tales, etc. Pupils generally will take much pleasure in pictorial representations of them. Their attempts at first will be crude, but experience has shown that the great majority of pupils will improve rapidly, that their conceptions will be made more vivid, and consequently that the constructive imagination so useful in the study of history and geography will receive proper development.

(b) *As an aid to nature lessons.*—As in Grade I. More difficult objects and some detail; simple grasses and flowers, using water colors. The leaves in the various stages of its growth. The cow or horse and the dog from memory.

Let the pupil be asked to observe these animals carefully wherever he can and then make a memory drawing of them in school. Point out mistakes and let the pupil correct them by renewed observation until the work is fairly good.

Trees.—Characteristic foliage of spruce, oak or beech, poplar or elm. Apple on branch with leaves.

(c) *As an aid to mathematic.*—Teach the pupils to draw accurately from one point to another, using a ruler. Draw parallel lines.

Number work may be made more interesting by having the pupils make pictures of a given number of birds, apples, etc., by making them divide a line or any regular surface into equal parts to illustrate the nature of fractions, halves, fourths and eighths.

(d) *Formal drawing lessons.*—Two half hours a week. Continue modelling and manual drill on blackboard, with ornamental curves.

Construct with coloured paper an historic border. Represent it by a drawing. Vary the pattern.

GRADE III.

(a) *As an aid to language.*—As in Grade II (a). Excellent copies of masterpieces of art may now be obtained at so small a cost as to place them within the reach of the poorest school.

Before studying and discussing the pictures appropriate for this (or any other) grade, the pupils should see and examine as many as possible of the objects mainly represented, clouds, forests, mountains, rivers, lakes, ravines, animals, churches, etc.

(b) *As an aid to nature lessons.*—As in Grade II (b) but somewhat more difficult.

Cat, rabbit, hen, duck, herring, trout, the parts of a flower, a turnip and potato, leaves.

(c) *As an aid to mathematics and geography.*—Drawing squares and rectangles of given dimensions. Dividing them into square inches. Measuring distances in the classroom and representing them by lines one quarter of an inch to a foot.

Drawing a correct plan of the schoolroom and of the play-ground.

Divisions of lines and surfaces into thirds, sixths and twelfths.

(d) *Formal Drawing Lessons.*—More complex ornamental curves, copied and original, on blackboard.

Borders formed by repetition of flower forms.

GRADE IV.

(a) *As an aid to language.*—Continued as in Grade III (a).

(b) *As an aid to nature lessons.*—Common plants, shrubs, trees, of each three or four, so as to be recognized by their characteristic branching and foliage. Fruits. A few of the larger bones of the human body. The frog and the butterfly in the various stages of development. The sparrow and the swallow.

Natural colors to be used when convenient. As it will generally be impossible to obtain human bones, corresponding ones from other large animals may be used instead.

(c) *As an aid to mathematics and geography.* Fifths and tenths illustrated. The use of the compass in drawing circles. Right angles, triangles and squares geometrically constructed. Map drawing. Plans to scale. Working drawings of a few simple objects.

(d) *Formal drawing lessons.*—As in Grade III (d). Study of good pictures. Principles of repetition and alternation in exercises on borders and rosettes.

GRADE V.

(a) *As an aid to language.*—Continued as in Grades II and III.

The reading lessons will afford abundant material for pictorial drawings and illustrative sketches. Besides, there are incidents in child life, his games, etc.,—"playing ball," "fishing for trout," "snowballing," "what I saw on my way to school," "the hay-makers." Drawings in mass of animals and children in interesting attitudes. Here appropriate colours will greatly improve the effect.

(b) *As an aid to nature lessons.*—Plants, thistle, horsetail, iris, wood-sorrel. Animals—sheep and goat, turkey and goose, salamander, beetles, butterfly. Analysis of leaves and flowers for colour schemes.

(c) *As an aid to mathematics and geography.*—Accurate drawings of polygons with compasses and ruler. Development of surface of pyramid in card board. Paper cutting to produce forms of regular solids. Plan of the school section. Map of province. Working drawings for a bracket.

(d) *Formal drawing lessons.*—Study of good copies of famous paintings. Exercises in complex curves on blackboard—occasionally with both hands. The most elementary principles of free hand perspectives—the circle and the cube in different positions. The study and reproduction of historic ornament.

GRADE VI.

(a) *As an aid to language.*—As in Grade V. (a.)

(b) *As an aid to nature lessons.*—Organs of the human body—hands, feet, ears. Plants—lady's slipper, red maple. Animals—bear and fox, hawk and owl, insects in various stages of development. Study of colour in natural objects.

(c) *As an aid to mathematics and geography.*—The measurement of angles and lines. Plotting geometrical figures, and simple geometrical problems. Map drawing—North America, showing Canada somewhat in detail. Working drawings of simple rectangular objects.

(d) *Formal drawing lessons.*—As in Grade V. (d), but more advanced. The idea of type forms developed from the study and drawing of simple objects.

GRADE VII.

(a) *As an aid to language.* As in Grade V. (a.) Special attention to the drawing of the best buildings and landscapes of the section.

(b) *As an aid to nature lessons.*—Structure of bones and muscles, eyes. Plants. Animals—spider and web, kingfisher, squirrel. Analysis of beautifully coloured natural objects.

(c) *As an aid to mathematics and geography.*—Plotting. More difficult geometrical problems. Map drawing—Europe. Working drawings.

(d) *Formal drawing lesson.*—Object drawing. Freehand perspective. Decorative design. Study of tints and shades.

GRADE VIII.

(a) *As an aid to language.*—Occasional practice in pictorial sketching.

(b) *As an aid to nature lessons.*—Plants and animals. Heart and lungs of a sheep or an ox. Apparatus used in science lessons.

(c) *As an aid to Mathematics and Geography.*—Accurate plotting and measurement by mathematical instruments. Working drawings of common objects to scale. Geometrical problems. Map of the British Isles

(d) *Formal Drawing Lessons.*—The study of good drawings from master artists. Drawing of groups of models, flowers, fruit, etc. Historic ornament. Adaptation of natural forms to purposes of decorative designs. Complimentary groups of colors in design.

HIGH SCHOOL CURRICULUM.

SPECIAL PRESCRIPTIONS, YEAR ENDING JULY, 1901.

The subjects, number and values of the papers for the different High School examinations, and the general scope of examination questions, are indicated in the prescribed curriculum which follows. The text books named indicate in a general manner the character of work expected on each subject. Examination questions may demand description by drawing as well as by writing in all Grades. In any subject, also, a question may be put on work indicated under the head of "general prescriptions," Course of Study for Public Schools.

GRADE IX.

ENGLISH LANGUAGE—100: (a) Dickens' *Christmas Carol* (Riverside series), and Scott's *The Lady of the Lake* (prescribed selections sufficient) with critical study, word analysis, prosody and recitations; (b) English Composition as in Dalgleish's *Introductory* or an equivalent in the hands of the teacher only, with essays, abstracts and general correspondence, so as to develop the power of fluent and correct expression in writing.

2. ENGLISH GRAMMAR—100: Text-book (excepting "notes" and "appendix") with easy exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell's Beginner's Latin Book*, to end of Chapter LIII., or any equivalent grammar, with very easy translation and composition exercises. [The *Roman* (Phonetic) pronunciation of Latin to be used in all Grades.]

4. FRENCH—100: As in *Fasnacht's Progressive Course First Year, with Progressive Reader First Year*, sections 1 to 15.

5. HISTORY AND GEOGRAPHY—100: (a) Text-book of British History up to the House of Tudor, and oral lessons on "How Canada is Governed." (b) Geography of North America and Europe as in Text-book.

6. SCIENCE—100: (a=30) Physics as in *Balfour Stewart's Primer*. (b=70) Botany as in *Spatton's High School Botany*, (last edition), or in *Gray's How Plants Grow*. Drawing of parts of plants.

7. DRAWING AND BOOKKEEPING—100: (a=20) Construction of plans, geometrical figures and solution of mensuration and trigonometrical problems by mathematical instruments. (b=30) High School Drawing Course No. 1, with Model and Object drawing and *Manual Training* No. 2 completed. (c=50) Commercial forms and writing, with Single Entry Bookkeeping problems.

8. ARITHMETIC—100: As in the *Academic Arithmetic* to page 77.

9. ALGEBRA—100: As in *Hall & Knight's Elementary Algebra* to end of Chapter XVI.

10. GEOMETRY—100: Euclid I., with the easier exercises in *Hall and Stevens* to page 86.

NOTE.—Latin and French are optional, all other subjects imperative for "Teachers' pass." The minimum aggregate for a "High School pass" is 400 on any eight papers with no subject below 25; for a "Teachers' pass" 400 with no imperative subject below 35.

GRADE X.

1. ENGLISH LANGUAGE.—100 (a) Same subjects as in previous grade, but more advanced scholarship required. (b) Composition as in *Dalgleish's Advanced* or an equivalent in the hands of the teacher only, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence.

2. ENGLISH GRAMMAR—100: Text-book (excepting "appendix") completed with exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell's Beginner's Latin Book* complete, and "*Cæsar's Invasion of Great Britain*," by Walsh and Duffield.

4. GREEK—100: As in *Frost's Greek Primer* to end of Part III, or *White's First Greek Book*, lessons I to LIX.

5. FRENCH—100: As in *Fasnacht's Progressive Course, second year, with Progressive Reader, first year*, selections 16 to 62.

6. GERMAN—100: As in *Fasnacht's First Year*, with *Buchheim's Modern German Reader*, Parts I and II.

7. HISTORY AND GEOGRAPHY—100: (a) Text-book of British History from the House of Tudor to the present time. (b) Text-book of Geography, excepting North America and Europe.

8. SCIENCE—100: (a=70) Chemistry as in *Williams*. (b=30) Agriculture as in *James*; or Mineralogy as in *Crosby*.

9. DRAWING AND BOOK-KEEPING—100: (a) Mathematical Drawing as in previous grade, but more advanced; *Faunce's Mechanical Drawing* recommended to teachers for "proper use of instruments." High School Drawing Course, No. 2, and model and object drawing, with simple drawing from Nature. (b) Book-keeping; Double Entry forms and problems.

10. ARITHMETIC—100: The *Academic Arithmetic* complete.

11. ALGEBRA—100: As in *Hall and Knight's Elementary* to end of Chapter XXVII.

12. GEOMETRY—100: Euclid I, II and III to Prop. 20, with the easier exercises in *Hall and Stevens*.

NOTE.—Latin, Greek, French and German optional, all others imperative for "Teachers' pass." The minimum for a "High School pass," 400 on any eight papers with no subject below 25; for a "Teachers' pass," 400 with no imperative subject below 35.

GRADE XI.

1. ENGLISH LITERATURE—100: [a=80] De Quincy's *Joan of Arc* and Tennyson's *The Princess*. [b=20] A general acquaintance with the prescribed literature of the previous grade as above.

2. ENGLISH GRAMMAR—100: History of English language and Text Book complete with difficult exercises. [b] History of English Literature, as in *Mesickjohn*.

3. LATIN—100: Grammar and easy composition partly based on prose author read.

4. LATIN—100: [a] *Cæsar's De Bell. Gall.*, Book V., and [b] *Virgil's Æneid*, Book II; with grammatical and critical questions.

5. GREEK—100: Grammar and easy composition based partly on author read and *Frost's Primer or White's First Greek Book* completed:

6. GREEK—100: *Xenophon, Anabasis*, Book III, with grammatical and critical questions.

7. FRENCH—100: As in Fasnacht's *Progressive Course, Third Year*. About's *Les Rois Des Montagnes* (Siepinann's Series, MacMillan & Co)

8. GERMAN—100: As in Fasnacht's *Second Year*, with Buchheim's *Modern German Reader*.

9. HISTORY AND GEOGRAPHY—100: General History and Geography as in Swinton.

10. PHYSIOLOGY—100: As in prescribed text, "*Martin's Human Body and the Effects of Narcotics*."

11. PHYSICS—100: As in *Gage's Introduction to Physical Science*.

12. PRACTICAL MATHEMATICS—100: As in *Eaton*.

13. ALGEBRA AND ARITHMETIC—100: As in *Hall and Knight's Elementary Algebra*.

14. GEOMETRY—100: Euclid I to IV.. with the easier exercises, the more important definitions and algebraic demonstrations of Euclid V., and Euclid VI (text) to Prop 19, as in *Hall and Stevens*.

NOTE.—Latin, Greek, French, and German optional, all others imperative for the "Teachers' pass." The minimum aggregate for a "High School pass," 400 on any eight papers, with no subject below 25; for a "Teachers' Pass," 400 with no imperative subject below 35. The examination on this syllabus may also be known as the Junior Leaving Examination of the High School.

GRADE XII.

The examination on this syllabus may be known as the Senior Leaving Examination of the High School. This portion of the course of study may be profitably undertaken on the lines best adapted to the staff of instructors or the demands of students in the larger High Schools or County Academies. There is in this grade a bifurcation of the course into a classical side and a scientific side, with minor options leading to the certificates of Grades XII (classical) and XII (scientific) respectively.

(A) IMPERATIVE FOR BOTH SIDES.

1. ENGLISH LANGUAGE—100: As in *Lounsbury's English Language*, with prescribed authors. Chaucer's *Canterbury Tales: The Prologue, The Knights and The Nonne Prestes Tale*, (Skeat's 2/6 edition.)

2. ENGLISH LITERATURE—100: *Stopford Brooke's* (3/6 edition) for reference. Prescribed authors: Shakespeare's *Macbeth*, Dryden's *Absalom and Achitophel*, Thackeray's *Henry Esmond*.

3. BRITISH HISTORY—100: As in *Green's Short History of the English People*, and *Clement's History of Canada*.

4. PSYCHOLOGY—100: As in James's *Text Book of Psychology*, or Maher's.

5. SANITARY SCIENCE—100: As in the Ontario Manual of Hygiene.

(B) IMPERATIVE FOR CLASSICAL SIDE.

1. LATIN COMPOSITION.—100: Grammar as in *Bennett*, and Composition as in *Bradley's Arnold* or equivalents. Latin translation at sight.

2. TACITUS.—100: *Annals*, Book I.

3. CICERO.*—100. *In Catilinam*, I. to IV.

4. VIRGIL.—100: *Aeneid*, Books IV. and VI.

5. HORACE*—100: *Satires*, Book I (omitting 2nd and 8th), and Book II.

6. ROMAN HISTORY AND GEOGR. PRY.—100: As in *Liddell's*.

7. GREEK COMPOSITION.—100: Grammar as in *Goodwin*, and composition as in *Fletcher and Nicholson*, or equivalents. Greek translation at sight.

8. XENOPHON—100: *Hellenica*, Books I. and II.

9. THUCYDIDES.—100: Book VII.

10. EURIPIDES.—100: *Medea*.

11. GREEK HISTORY AND GEOGRAPHY.—100: As in *Smith's*.

(C) IMPERATIVE FOR SCIENTIFIC SIDE.

1. PHYSICS.—100: As in *Gage's Principles of Physics*.

2. CHEMISTRY—100: As in *Storer & Lindsay's Elementary*.

3. BOTANY.—100: As in *The Essentials of Botany* by Bessey (latest edition); with a practical knowledge of representative species of the Nova Scotia flora.

4. ZOOLOGY.—100: As in *Ontario High School Zoology* (Ramsay & Wright.) with dissection of typical Nova Scotia species as in list specified in editorial notes.

*For 1902, CICERO.—100: *De Senectute* and *De Amicitia*.

*For 1902, HORACE.—100: *Epistles*, Books I. and II., and *Ars Poetica*.

5. GEOLOGY.—100: As in Sir William Dawson's *Hand Book of Canadian Geology* (excepting the details relating to other provinces from pages 167 to 235).
6. ASTRONOMY.—100: As in *Young's Elements of Astronomy*.
7. NAVIGATION.—100: As in *Norie's Eptome*.
8. TRIGONOMETRY.—100: *Murray's Plane Trigonometry*.
9. ALGEBRA.—100: As in Hall & Knight's *Higher Algebra*, omitting "*" paragraphs and chapters xxiv to xxxi.
10. GEOMETRY.—100: *Euclid*, particularly VI. and XI., as in *Hall and Stevens*, with exercises. "Loci and their equations," as in chapter I., *Wentworth's Elements of Analytic Geometry*.

(D) OPTIONAL FOR EITHER SIDE.

1. FRENCH GRAMMAR AND COMPOSITION.—100.
2. FRENCH AUTHORS.—100: *Dumas's La Tulipe Noire*, and specimens of modern French verse by *Berthon*. (Macmillan & Co.)
3. GERMAN GRAMMAR AND COMPOSITION.—100: as in *Joynes-Meissner* or equivalent.
4. GERMAN AUTHORS.—100: *Unter dem Christbaum* by Helene Störkel, (D. C. Heath & Co., Boston), substituting for the first two stories *Balladen und Romanzen* by Buchheim. (Macmillan & Co.)

To pass Grade XII (scientific) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (C) and any other *five* papers.

To pass Grade XII (classical) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (B) and any other *four* papers.

No paper to fall below 25.

For Grade XII (classical and scientific), all the subjects in group (D) must have been taken as well as those in (A), (B) and (C). No paper to fall below 50.

For "Teachers' pass." No paper to fall below 50.

GRADE XII BY PARTIAL EXAMINATIONS.

A candidate at the Provincial examination who makes an aggregate of 600 on any ten or fewer papers of the Grade XII syllabus, and an aggregate of 500 on a set of ten or fewer different papers of the syllabus at a subsequent examination, or who makes an aggregate of 1000 on twenty or fewer papers of the syllabus, or who has already taken a Grade XII (cl), XII (sc), or an "A" License, may thereafter present himself for examination on any of the subjects on which he may not have made at least 50 per cent at a previous examination; and so long as the Council of Public Instruction deems the character of the examination on the subjects not materially changed, all the valuation marks 50 per cent or above made on each subject at the said and following examinations may be incorporated into a single Certificate, provided at least 50 per cent be made on each of the (twenty) subjects required for the Grades XII (cl), or XII (sc), or on each of the (thirty) subjects in the full course for Grade XII (cl & sc).

UNIVERSITY MATRICULATION.

The leading universities and colleges of the Provinces have agreed to accept the Grade XI or Junior leaving High School certificate in lieu of their matriculation examinations, when the certificate indicates a pass on each subject required by the particular matriculation standard concerned. For example, a university may fix 50 or 60 per cent. more or less in Latin, Greek or any other subject, as its standard. Again, a candidate may fail to take a "pass" High School Certificate through a low mark in a subject not required for matriculation, yet make sufficiently high marks, as shown by his "examination record," on the subjects required to admit him to the university. This constitutes a practical affiliation of the Public High Schools with the Universities, which will save division of energy in many high schools, while it will place each of the Universities in the same relation to the public schools.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at a reasonable cost, a series of texts adapted for use in schools. Change in authorized books is in itself a very undesirable thing.

The prescribing of new books is one of such importance to the country that the most extraordinary care has to be taken to make sure that the ultimate advantages of a change will more than compensate the people for the temporary loss or annoyance always involved in making a change. But change there must be. It is the essential condition of all growth; and we ought under such circumstances to be always prepared for it.

Inspectors and teachers are reminded:

1. That the course of study for common schools encourages an economical expenditure for the text books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS AND PRICES.

COMMON SCHOOL GRADES.

Royal Readers, Primer and Nos. 1 to 5. (Thomas Nelson & Sons, Edinburgh and London.) [3 cts., 10 cts., 17 cts., 30 cts., 45 cts., and 60 cts., respectively.] In French sections, French-English Royal Readers, Primer to No. 3. [8 cts., 20 cts., 30 cts., 45 cts., respectively.] *Les Grandes Inventions Modernes*, par Louis Figuier, 50 cents.

Spelling book superseded—*English Edition*. (Sullivan Bros.) 25 cents.

Health Readers Nos. 1 and 2. (T. C. Allen & Co., Halifax.) 20 and 30 cents.

Calkin's Introductory Geography. (A. & W. Mackinlay, Halifax.) 60 cents.

Calkin's History of Canada. (A. & W. Mackinlay, Halifax.) 50 cents.

Brief History of England. (Thomas Nelson & Sons, Edinburgh.) 17 cents.

Lessons in English. (A. & W. Mackinlay, Halifax.) 30 cents. [Grammaire Française Élémentaire, for the use of teachers in French sections.] 30 cents.

Common School Arithmetic. (T. C. Allen & Co., Halifax.) 15 cents each part; 40 cents three parts bound in one.

National and Vacation Songs. (Grafton & Sons, Montreal.) 8 cents. or Young Voices. (Curwen, London.) 5 cents.

Writing: Copy Books.—*Vertical*, as in Jackson's New Style, 5 cents each; or *Sloping* Royal, 7 cents each.

Drawing Books: Public School Drawing Course, (Canada Pub. Co., Toronto), 5 cents each; or Langdon S. Thompson's, 10 cents each.

HIGH SCHOOL GRADES.

English Grammar, (Mackinlay). 30 cents.

Academic Arithmetic, (T. C. Allen & Co.) 40 cents.

Martin's "The Human Body and the effects of Narcotics," (Henry Holt & Co.) \$1.65

Calkin's Geography of the World (Mackinlay). \$1.25.

Outlines of British History, (Thomas Nelson & Sons, Edinburgh.) 45 cents.

Hall & Stevens' Euclid, [I., 25 cents, I. to IV., 55 cents, I. to XI., 80 cents.]

Hall & Knight's *Elementary Algebra*. 75 cents.

James's *Agriculture*, (Morang, Toronto). 30 cents.

NOTE.—The character of the High School work in its various subjects is further indicated by the books referred to in the High School Course of Study from year to year.

MAPS, CHARTS AND APPARATUS.

The Council of Public Instruction has not deemed it necessary to prescribe maps and charts of particular authorship for use in the Public Schools. In such well-known series as those of Phillips, Johnston or Mackinlay, trustees will find an abundance of excellent material from which to select. The special character of Church's Mineral Map will tend to popularize it in many parts of the Province, while it fully answers the purposes of a general map. The minimum of map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada and Nova Scotia, (or the Atlantic Provinces). No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis nctus Veteribus*.

Frang's Natural History Series of botanical and zoological drawings is accompanied by a manual of directions.

The "Standard Dictionary" (Funk and Wagnalls, New York and London), is recommended.

Trustees are hereby authorized in the meantime to procure the "School Equipment," described as *necessary* in the Manual of the School Law, 1895, pages xv. and xvi. (F. [7], -a, b, c, d, e, f and Reg. 1), and from any makers or publishers, satisfactory to themselves and the Inspector.

RECOMMENDED FOR THE USE OF TEACHERS.

The Educational Review for the Atlantic Provinces of Canada. Important on account of its references to local and current educational progress, and for urgent or special official notices to teachers between the semi-annual issue of this JOURNAL. Therefore it is also recommended to all Boards of School Trustees. \$1.00 per annum.

Notes on Education, by J. B. Calkin.

School-Day Melodies, by Ada F. Ryan, Parts I. and II. 10 cents each.

Song-Teacher's Guide, by the same, 30 cents. (T. C. Allen & Co.)

How Canada is Governed, by Sir J. G. Bourinot.

History of Canada, by Roberts.

Readings in Canadian History, edited by G. U. Hay, \$1.00.

Elementary English Composition, by Sykes.

Educational Reformers, by Quick (Appleton & Co.)

Education, by Herbert Spencer.

Public School Book-keeping and Business Forms, by J. S. Black, (Copp, Clark & Co., Toronto.) Authorized for Ontario, 25 cents.

French Grammar and Language on a Topical System, Part I., by Lanos.

New Methods in Education (Art, Real Manual Training, Nature Study), by J. Liberty Todd; pages, 456, 7½ x 10½ inches. \$3.00.

High School Botanical Note Book, Parts I. and II., for the Provincial Examinations, Ontario, paper, 150 pp., 7 x 10 inches. 50 cents each. (W. J. Gage & Co.)

NATURE LESSONS.

Brittain's "Nature Lessons" (New Brunswick); *Payne's* "100 Lessons in Nature Study around my School" (Kellogg, New York); *Object Lessons* for Standard I., II., and III., (England) by Garlick and Dexter (Longmans, Green & Co.)

In the Acadian Land. Nature Studies, by R. R. McLeod. Pages 166, 7 x 5 inches.

Ways of the Woodfolk, by Wm. J. Long. Pages 205, 5½ x 7½ inches.

Ways of the Wilderness, " "

Needlework, Knitting and Cutting Out, by Elizabeth Rosevear, (Macmillan & Co.) Pages, 136, 5 x 7 inches.

Handbook of Household Management and Cookery, by Tegetmeier, (Macmillan & Co.) Pages, 132, 4x6 inches.

Ontario Public School Domestic Science, by J. Woodless. (Copp, Clark & Co.) 196 pages, 5x7 inches, 50 cents.

Elementary Text Book of Cookery, by Helen N. Bell, 25 cents. (T. C. Allen & Co.)

Public School Agriculture, (Ontario.) Pages 250, 4x6½ inches.

The Soil, by F. H. King. Pages XV + 303 (Macmillan & Co.)

The Fertility of the Land, by Isaac Phillips Roberts. Pages XVII+415. (Macmillan & Co.)

The Principles of Fruit Growing, by L. H. Bailey. Pages XI+508. Macmillan & Co.

Milk and its Products, by Henry W. Wing. Pages XIII+256. (Macmillan & Co.)

School Hygiene, by W. Jenkinson Abel, 53 pages, 5 x 7 inches; (Longman, Greene & Co.) or *Primer of Hygiene*, by Ernest S. Reynolds, 164 pages, 4 x 6 inches; (Macmillan & Co.)

ELEMENTARY AIDS TO STUDY OF NATURAL SCIENCE.

The Science Primers. (Macmillan & Co., London.)

Guides for Science Teaching, Nos. I to XV. (D. C. Heath & Co., Boston)

Illustrated Guide Books to facilitate the study of Natural History; 1, Trees; 2, Ferns; 3, Butterflies; 4, Beetles; 5, Moths; 6, Fresh Water Fish; 7, Frogs and Snakes. Each oblong paper, 6 x 8 inches, 50 cents. 9 (Bradlee Whidden, 18 Arch St., Boston.)

Entomology for Beginners, by Packard, pp. 367, 5 x 7 inches, (Henry Holt, New York).

Practical Methods in Microscopy, by Clark, pp. 216, 5 x 7 inches, (D. C. Heath & Co., Boston.)

Practical Botany for Beginners, by Bower, [Histology of type plants, with microscope and reagents] (Macmillan & Co.) Pages 275; 5 x 7 inches.

HAND-BOOKS AND BOOKS OF REFERENCE FOR SCHOOL LIBRARIES.**BOTANY.**

Gray's Manual, pp. 760, 8½ x 5½ inches, \$1.80.

Illustrated Flora (of North Eastern America) by Britton & Brown, 3 Volumes, each of about 600 pages, 11 x 7½ inches, \$3.00 (Scribner, New York.)

ZOOLOGY.

Manual of the Vertebrates, by Jordan, pp. 375, 8 x 5 inches, (McClurg, Chicago), \$2.50.

Hand-book of Birds, (of North Eastern America), by Chapman, pp. 420, 5 x 7 inches (Appleton, New York.) \$3.00.

Key to North American Birds, by Coues, pages 900+, 10 x 7 inches, \$7.50 (Estes & Lauriat, Boston.)

Manual for the study of Insects, by Comstock, pages 700, 9½ x 6 inches, \$3.75. (Comstock Pub. Co. Ithaca, New York.)

(To be handed promptly on its receipt by the Secretary of every School Board to each Teacher employed within the School Section.)

LOCAL "NATURE" OBSERVATIONS.

This sheet is provided for the purpose of aiding teachers to interest their pupils in observing the times of the regular procession of natural phenomena each season. First, it may help the teacher in doing some of the "Nature" lesson work in the Course of Study; secondly, it may aid in procuring valuable information for the locality and Province. Two copies are provided for each teacher who wishes to conduct such observations, one to be attached to the school register, so as to be preserved as the property of the section for reference from year to year; the other to be sent in with the Return to the Inspector, who will transmit it to the Superintendent for examination, and compilation if desirable.

What is desired is to have recorded in these forms, the dates of the first leafing, flowering and fruiting of plants and trees; the first appearance in the locality of birds migrating north in spring or south in autumn, etc. While the objects specified here are given so as to enable comparison to be made between the different sections of the Province, it is very desirable that all other local phenomena of a similar kind be recorded. Each locality has a *flora*, *fauna*, *climate*, etc., more or less distinctly its own; and the more common trees, shrubs, plants, crops, etc., are those which will be most valuable from a local point of view in comparing the characters of a series of seasons.

Teachers will find it one of the most convenient means for the stimulation of pupils in observing all natural phenomena when going to and from the school, some of the pupils radiating as far as two miles from the school room. The "nature study" under these conditions would be mainly undertaken at the most convenient time, thus not encroaching on school time; while on the other hand it will tend to break up the monotony of school travel, fill an idle and wearisome hour with interest, and be one of the most valuable forms of educational discipline. The eyes of a whole school daily passing over a whole school district would let very little escape notice, especially if the first observer of each annually recurring phenomenon would receive credit as the first observer of it for the year. The observations will be accurate, as the facts will have to be demonstrated by the most undoubted evidence, such as the bringing of the specimens to the school when possible or necessary.

To all observers the following most important, most essential principles of recording are emphasized: Better *no date, no record*, than a *WRONG ONE* or a *DOUBTFUL ONE*. Sports out of season due to very local conditions not common to at least a small field, should not be recorded except parenthetically. The date to be recorded for the purposes of compilation with those of other localities should be the *first of the many* of its kind following immediately after, etc. For instance, a butterfly emerging from its chrysalis in a sheltered cranny by a southern window in January would not be an indication of the general climate, but of the peculiarly heated nook in which the chrysalis was sheltered; nor would a flower in a semi-artificial, warm shelter, give the date required. When these sports out of season occur, they might also be recorded, but within a parenthesis to indicate the peculiarity of some of the conditions affecting their early appearance.

These schedules should be sent in to the Inspector with the annual school returns in July, containing the observations made during the whole school year and back as far as the preceding July (if possible) when the schedule of the previous school year was necessarily completed and sent in.

A duplicate copy of the schedule of observations should be securely attached to the school Register for the year, so that the series of annual observations may be preserved in each locality.

Remember to fill in carefully and distinctly the date, locality, and other blanks at the head of the schedule on the next page; for if either the date or the locality or the name of the responsible compiler should be omitted the whole paper is worthless and cannot be bound up for preservation in the volume of The Phenological Observations.

By the aid of the table given at the top of pages 3 and 4, the date, such as the 24th of May for instance, can be readily and accurately converted into the *annual date*, "the 144th day of the year," by adding the day of the month given to the annual date of the last day of the preceding month (April in this case), thus: $24 + 120 = 144$. The annual date can be briefly recorded, and it is the only kind of dating which can be conveniently averaged for phenological studies. When the compiler is quite certain that he or she can make the conversion without error, the day of the year instead of the day of the month will be preferred in recording the dates.

PHENOLOGICAL OBSERVATIONS, CANADA.

For the year ending July, 190 .

Province County District
 Locality or School Section No

[The estimated length and breadth of the locality within which the following observations were made X miles. Estimated distance from the sea coast miles. Estimated altitude above the sea level feet.
 Slope or general exposure of the region
 General character of the soil and surface
 Proportion of forest and its character
 Does the region include lowlands or intervalles? and if so name the main river or stream Or is it all substantially highlands?
 Any other peculiarity tending to affect vegetation?]

The most central Post Office of the locality or region

NAME AND ADDRESS OF THE TEACHER OR OTHER COMPILER OF THE OBSERVATIONS, RESPONSIBLE FOR THEIR ACCURACY.

When First Seen.

When becoming common.

(WILD PLANTS, ETC.)

1. Alder (*Alnus incana*), catkins shedding pollen
2. Aspen (*Populus tremuloides*), "
3. Mayflower (*Epigaea repens*), flowering
4. Violet, Blue (*Viola cucullata*), "
5. Violet, White (*V. blanda*), "
6. Red Maple (*Acer Rubrum*), "
7. Bluets (*Houstonia caerulea*), "
8. Field Horsetail (*Equisetum arvense*), shedding spores
9. Dandelion (*Taraxacum officinale*), flowering
10. Adder's Tongue Lily (*Frythronium*), "
11. Hepatica (*H. triloba*, etc.), "
12. Gold Thread (*Coptis trifolia*), "
13. Strawberry (*Fragaria Virginiana*), "
14. " " " fruit ripe
15. Wild Red Cherry (*Prunus Pennsylvanica*), flowering
16. " " " fruit ripe
17. Blueberry (*Vaccinium*, Can. and Penn.), flowering
18. " " " fruit ripe
19. Tall Buttercup (*Ranunculus acris*), flowering
20. Creeping Buttercup (*R. repens*), "
21. Clintonia (*Clintonia borealis*), "
22. Painted Trilium (*Erythrocarpum*), "
23. Star flower (*Trientalis Americana*), "
24. Lady's Slipper (*Cypripedium acaule*), "
25. Marsh Calla (*Calla palustris*), "
26. Indian Pear (*Amelanchier Canadensis*) "
27. " " " fruit ripe
28. Raspberry (*Rubus strigosus*), flowering
29. " " " fruit ripe
30. High Blackberry (*Rubus villosus*), flowering
31. " " " fruit ripe

PHENOLOGICAL OBSERVATIONS—(Continued.)

[Day of year corresponding to the last day of each month.]	When First Seen.	When becoming Common.
(For LEAP years increase each number except that for January by 1.)		
Jan. 31. April 120. July 212. Oct. 304.		
Feb. 59. May 151. Aug. 243. Nov. 334.		
March 90. June 181. Sept. 273. Dec. 365.		
32. Pale Laurel (<i>Kalmia glauca</i>), flowering		
33. Sheep Laurel (<i>K. angustifolia</i>), "		
34. Pigeon Berry (<i>Cornus Canadensis</i>), flowering		
35. " " fruit ripe		
36. Blue-eyed Grass (<i>Sisyrinchium</i>), flowering		
37. Twinflower (<i>Linnaea borealis</i>), "		
38. Butter and Eggs (<i>Linaria Canadensis</i>), flowering		
39. Yellow Rattle (<i>Rhinanthus</i>), "		
40. Pitcher Plant (<i>Sarracenia</i>), "		
41. Heal-All (<i>Brunella Vulgaris</i>), "		
42. Great Willow-Heb (<i>Epilobium angustifolium</i>), flowering		
43. Common Wild Rose (<i>Rosa lucida</i>), flowering		
44. Common St. John's Wort (<i>Hypericum perforatum</i>) flowering		
45. Fall Dandelion (<i>Leontodon autumnale</i>), flowering		
(CULTIVATED PLANTS, ETC.)		
46. Cherry (<i>Prunus cerasus</i>), flowering		
47. " " fruit ripe		
48. English Hawthorn (<i>Crataegus oxyacantha</i>), flowering		
49. American Hawthorn (<i>Crataegus</i> —), "		
50. Plum (<i>Prunus Domestica</i>) "		
51. Apple, early flowering, (<i>Pyrus</i>), "		
52. " late " " "		
53. Red Currant (<i>Ribes rubrum</i>), "		
54. " " fruit ripe		
55. Black Currant (<i>R. nigrum</i>), flowering		
56. " " fruit ripe		
57. Lilac (<i>Syringa vulgaris</i>), flowering		
58. Potato (<i>Solanum tuberosum</i>), flowering		
59. Timothy (<i>Phleum pratense</i>), "		
60. White Clover (<i>Trifolium repens</i>), flowering		
61. Red Clover (<i>T. pratense</i>), "		
62. Wheat (<i>Triticum vulgare</i>), "		
63. Oats (<i>Avena sativa</i>), "		
64. Buckwheat (<i>Fagopyrum esculentum</i>), "		
65. (a) Earliest and (b) latest full leaving of Trees, &c., in Spring. Name the species.	(a)	(b)
(FARMING OPERATIONS, ETC.)		
66. Plowing begun		
67. Sowing		
68. Planting of Potatoes		
69. Shearing of Sheep		
70. Hay Cutting		
71. Grain Cutting		
72. Potato Digging		

PHENOLOGICAL OBSERVATIONS—(Continued.)

(METEOROLOGICAL PHENOMENA.)	(a)	(b)
73. Opening of (a) Rivers, (b) Lakes without currents.....		
74. Last Snow (a) to whiten ground, (b) to fly in air.....		
75. Last Spring Frost (a) "hard" (b) "hoar".....		
76. Water in Streams, Rivers, &c., (a) highest, (b) lowest.....		
77. First Autumn Frosts, (a) "hoar" (b) "hard".....		
78. First Snow (a) to fly in air, (b) to whiten ground.....		
79. Closing of (a) Lakes without currents, (b) Rivers.....		
80. Number of Thunder Storms (with dates of each).....		
Jan....., Feb....., Mar....., Apr....., May.....		
..... June.....		
July....., Aug.....		
Sept....., Oct....., Nov....., Dec.....		
[Day of year corresponding to the last day of each month.]		
Jan. 31. April 120. July 212. Oct. 304.		
Feb. 59. May 151. Aug. 243. Nov. 334.		
March 90. June 181. Sept. 273. Dec. 365.		
(For LEAP years increase each number except that for January by 1.)	Going North or coming in Spring.	Going South or leaving in Fall.
(MIGRATION OF BIRDS, ETC.)		
81. Wild Duck migrating.....		
82. Wild Geese migrating.....		
83. Song Sparrow (<i>Melospiza fasciata</i>).....		
84. American Robin (<i>Turdus migratorius</i>).....		
85. Slate coloured Snow Bird (<i>Junco hiemalis</i>).....		
86. Spotted Sand Piper (<i>Actitis macularia</i>).....		
87. Meadow Lark (<i>Sturme la magna</i>).....		
88. Kingfisher (<i>Ceryle Alcyon</i>).....		
89. Yellow Crowned Warbler.....		
90. Summer Yellow Bird (<i>Dendroeca aestiva</i>).....		
91. White Throated Sparrow (<i>Zonotrichia alba</i>).....		
92. Humming Bird (<i>Trochilus Colubris</i>).....		
93. King Bird (<i>Tyrannus Carolinensis</i>).....		
94. Bobolink (<i>Dolychonyx oryzivorus</i>).....		
95. American Gold Finch (<i>Spinus tristis</i>).....		
96. American Redstart (<i>Setophaga ruticilla</i>).....		
97. Cedar Waxwing (<i>Ampelis cedrorum</i>).....		
98. Night Hawk (<i>Chordeiles Virginianus</i>).....		
99. Piping of Frogs.....		
100. Appearance of Snakes.....		

(OTHER OBSERVATIONS AND REMARKS.)

PHENOLOGICAL OBSERVATIONS.

The pressure of work in the Education Department has been too great to admit of the study of the Phenological Observations just sent in—for the year ended 31st July last. But some deductions from the 725 observations of 1899, which will enable comparison to be made with those of 1898, can be presented.

The observations on the whole are superior to those of the previous year. There are a few examples, however, of observations clumsily written down, and some carelessly—such as the mechanical blunder of mistaking the month. Several have given such dates as would indicate that the species observed were rare, and were noticed accidentally for the first time weeks after they may have been in bloom. Many did not give the extremely valuable dates of “flowering becoming common,”—that is, the date when the species begins to flower generally.

The schedules are bound up in a volume for each year, and will form an extensive mine of information for studies in climate, etc. The tables compiled here refer only to *ten* plants, from either ten, twenty or thirty of the best stations in each county. An attempt has been made to divide the observation stations in each county into three classes: 1st, those on the *Coast*; 2nd, those on the *Lower Inlands*; and 3rd, those on the *Highlands*. In some cases there is very little difference between the highlands and the lowlands. But where there is a difference it is interesting to note the effect on the date of flowering. The Atlantic coast appears to have a retarding effect on vegetation generally—more in the case of one species than in another.

The counties are arranged in the order of latitude and longitude, beginning with the south and west. For the ease of comparison the same order will hereafter be followed. Each primary column is an average of *ten* observations, except in the case of Digby where the first two columns are averages respectively, of only *five* observation stations.

The tables contain merely the Phenochrons or average dates of appearance, the names of the plants being omitted for the purpose of condensation. But the ten plants in order are the following throughout the whole table:

1. Mayflower (*Epigaea repens*).
2. Blue Violet (*Viola cucullata*).
3. Red Maple (*Acer rubrum*).
4. Dandelion (*Taraxacum officinale*).
5. Strawberry (*Fragaria Virginiana*).
6. Wild Red Cherry (*Prunus Pennsylvanica*).
7. Buttercup (*Ranunculus acris*).
8. Indian pear (*Amelanchier Canadensis*).
9. Apple—cultivated (*Pyrus malus*).
10. Lilac (*Syringa Vulgaris*).

The phenochrons of “first” flowering and flowering “becoming common” of these ten plants on *coast*, *low inlands* and *high inlands*, and their general averages, are all lined across the page for the ease of comparison of the effects of coast waters and altitude. The classification of the observation stations into these three groups were made by the Inspectors through whom the schedules were sent to the Education Office.

YARMOUTH COUNTY, 1899.

<i>First Seen.</i>				<i>Becoming Common.</i>				<i>General Phenochrons.</i>	
Coast.	Low-lands.	High-lands.	Average.	Coast.	Low-lands.	High-lands.	Average.	Annual date.	Monthly date.
98.2	87.8	....	93.0	109.7	103.7	....	106.7	99.85	10 Apr.
117.8	118.2	....	118.0	127.4	124.2	....	125.8	121.90	2 May
125.2	129.2	....	127.2	180.5	134.2	....	132.3	129.77	10 May
117.4	119.7	....	118.5	129.6	127.5	....	128.5	123.55	4 May
118.3	115.6	....	116.9	131.8	125.8	....	128.8	122.87	3 May
135.9	137.3	....	136.6	144.1	142.9	....	143.5	140.05	21 May
141.8	130.6	....	136.2	153.8	141.2	....	147.5	141.85	22 May
142.8	136.6	....	139.7	146.6	143.4	....	145.0	142.35	23 May
147.5	139.0	....	143.2	157.4	148.9	....	153.1	148.20	29 May
160.4	151.6	....	156.0	166.9	158.0	....	162.4	159.22	9 June
130.53	126.56	....	128.54	139.78	134.98	....	137.38	132.96	13 May

SHELburne COUNTY, 1899.

99.9	101.2	....	100.5	108.2	110.9	....	109.5	105.05	16 Apr
122.0	121.0	....	121.5	129.5	127.0	....	128.2	124.87	5 May
125.5	124.0	....	124.7	134.2	133.9	....	134.0	129.40	10 May
120.0	123.5	....	121.7	132.7	131.1	....	131.9	126.82	7 May
121.8	121.9	....	121.8	133.2	130.1	....	131.6	126.75	7 May
142.0	140.5	....	141.2	150.0	146.8	....	148.4	144.82	25 May
135.7	144.8	....	140.2	148.4	151.0	....	149.7	144.97	25 May
138.1	137.6	....	137.8	146.7	146.6	....	146.6	142.25	23 May
147.0	147.0	....	147.0	155.1	155.4	....	155.2	151.12	31 May
156.7	157.8	....	157.2	163.9	163.3	....	168.6	160.42	10 June
130.87	131.93	....	131.40	140.19	139.61	....	139.90	135.65	16 May

DIGBY COUNTY, 1899.

102.4*	102.6*	104.1	103.0	110.6*	117.4*	122.0	116.6	109.86	20 Apr.
119.6	120.2	122.6	120.8	127.2	130.6	127.3	125.3	124.58	5 May
130.4	133.4	126.2	130.0	137.8	138.8	132.0	136.2	133.10	14 May
118.4	121.4	123.9	121.2	128.0	127.8	121.3	125.7	123.46	4 May
116.4	120.2	119.7	118.7	128.8	130.4	128.2	129.1	123.95	4 May
136.8	143.6	136.9	139.1	148.2	153.8	143.6	148.5	143.81	24 May
145.8	146.4	143.6	145.2	155.2	156.4	150.7	153.4	149.35	30 May
141.0	136.8	132.5	136.7	149.6	148.2	138.2	145.3	141.05	22 May
144.8	142.4	140.0	142.4	154.2	151.6	147.3	151.0	146.71	27 May
156.6	157.6	152.6	155.6	162.0	164.8	159.3	162.0	158.81	8 June
131.24	132.46	130.21	131.30	139.96	141.98	136.99	139.64	135.47	16 May

* Averages of only fine stations.

QUEENS COUNTY, 1899.

103.2	....	106.2	104.7	112.7	....	113.8	113.2	108.97	19 Ap
124.2	....	121.4	122.8	131.5	....	127.4	129.4	126.12	7 May
128.6	....	120.4	124.5	135.9	....	125.8	130.8	127.87	8 May
125.5	....	123.7	124.6	134.4	....	134.1	134.2	129.42	10 May
125.9	....	123.3	124.6	138.4	....	134.0	136.2	130.40	11 May
140.7	....	138.4	139.5	147.4	....	145.5	146.4	143.00	23 May
149.9	....	148.3	149.1	158.9	....	157.9	158.4	153.75	3 June
136.2	....	133.0	134.6	145.2	....	137.2	141.2	137.90	18 May
146.9	....	144.2	145.5	152.5	....	151.1	151.8	148.67	29 May
157.0	....	152.6	154.8	164.2	....	157.0	160.6	157.70	7 June
133.81	....	131.15	132.48	142.11	....	138.38	140.24	136.36	17 May

ANNAPOLIS COUNTY, 1899.

<i>First Seen.</i>				<i>Becoming Common.</i>				<i>General Phenochrons.</i>	
Const.	Low-lands.	High-lands.	Average.	Const.	Low-lands.	High-lands.	Average.	Annual date.	Monthly date.
....	99.9	107.7	103.8	....	110.1	117.1	113.6	108.70	19 Apr
....	124.7	126.0	125.3	....	132.2	133.1	132.6	129.00	9 May
....	129.3	123.7	126.5	....	134.0	128.4	131.2	128.85	9 May
....	125.3	128.8	127.0	....	133.6	135.1	134.3	130.70	11 May
....	122.2	123.5	122.8	....	130.7	133.5	132.1	127.47	8 May
....	137.8	140.7	139.2	....	143.6	146.9	145.2	142.25	23 May
....	145.9	147.5	146.7	....	155.1	156.3	155.7	151.20	1 June
....	133.4	136.0	134.7	....	137.5	141.2	139.3	137.02	18 May
....	139.9	145.7	142.8	....	148.3	152.3	150.3	146.55	27 May
....	152.3	153.7	153.0	....	159.1	159.4	159.2	156.12	6 June
....	131.07	133.33	132.20	....	138.42	140.33	139.37	135.78	16 May.

LUNENBURG COUNTY, 1899.

102.4	104.6	105.3	104.1	111.1	114.2	114.7	113.3	108.71	19 Apr.
123.5	123.9	122.8	123.4	130.4	129.9	129.6	129.9	126.63	7 May
123.6	120.2	122.0	121.9	129.7	120.4	127.5	128.8	125.40	6 May
126.2	128.3	127.0	127.1	131.3	137.2	131.0	134.1	130.66	11 May
126.0	125.3	122.7	124.6	131.6	134.1	130.2	131.9	128.31	9 May
139.1	137.2	139.9	138.7	144.2	143.2	146.5	144.6	141.68	22 May
150.5	149.7	148.9	149.7	157.6	156.6	155.0	156.4	153.05	3 June
142.0	130.5	132.0	134.8	148.6	139.4	138.2	142.0	138.45	19 May
144.3	145.8	144.6	144.9	155.0	152.3	152.3	153.2	149.05	30 May
158.5	154.5	153.0	155.3	164.5	159.8	156.7	160.3	157.83	7 June
133.61	132.00	131.82	132.47	140.40	139.61	139.47	139.49	135.98	16 May

KINGS COUNTY, 1899.

....	103.8	109.9	106.8	....	114.8	118.6	116.7	111.77	22 Apr
....	120.7	125.8	123.2	....	126.7	131.4	130.5	126.90	7 May
....	124.1	125.6	124.8	....	132.3	133.0	132.6	128.75	9 May
....	123.6	127.5	125.5	....	133.6	135.8	134.7	130.12	11 May
....	122.5	123.5	123.0	....	133.5	131.7	132.6	127.80	8 May
....	142.0	141.5	141.7	....	150.2	146.3	148.2	145.00	25 May
....	140.2	152.7	146.4	....	153.8	157.9	155.8	151.15	1 June
....	136.2	134.7	135.4	....	144.0	140.7	142.3	138.90	19 May
....	141.6	145.8	143.7	....	152.6	152.4	152.5	148.10	29 May
....	152.9	154.6	153.7	....	159.1	161.3	160.2	156.97	6 June
....	130.76	134.16	132.46	....	140.06	141.21	140.63	136.54	17 May

HANTS COUNTY, 1899.

....	103.8	109.3	106.5	....	114.9	119.1	117.0	111.77	22 Apr
....	123.8	127.8	125.8	....	129.4	134.8	132.1	128.95	9 May
....	126.6	126.9	126.7	....	131.0	131.8	131.4	129.07	10 May
....	125.2	129.6	127.4	....	134.3	136.7	135.5	131.45	12 May
....	123.2	126.6	124.9	....	134.7	132.7	133.7	129.30	10 May
....	138.6	146.2	142.4	....	147.2	151.3	149.2	145.82	26 May
....	141.3	153.3	147.3	....	154.6	159.7	157.1	152.22	2 June
....	135.6	144.0	139.8	....	142.6	149.5	146.0	142.92	23 May
....	144.7	150.8	147.7	....	151.1	157.5	154.3	151.02	1 June
....	153.1	156.9	155.0	....	160.6	163.7	162.1	158.57	8 June
....	131.59	137.14	134.36	....	140.04	143.68	141.86	138.11	19 May

HALIFAX COUNTY, 1899.

<i>First Seen.</i>				<i>Becoming Common.</i>				<i>General Phenochrons.</i>	
Coast.	Low-lands.	High-lands.	Average.	Coast.	Low-lands.	High-lands.	Average.	Annual date.	Monthly date.
104.6	105.9	108.2	106.2	119.2	114.9	118.8	117.6	111.93	22 Apr
123.3	123.9	128.7	125.3	132.2	130.1	136.7	133.0	129.15	10 May
124.6	126.3	122.7	124.5	132.7	133.9	133.0	133.2	128.86	9 May
126.3	127.5	130.1	127.9	135.9	134.4	138.6	136.3	132.13	13 May
126.9	124.0	125.8	125.5	137.1	135.3	135.5	135.9	130.76	11 May
144.1	144.1	142.6	143.6	152.9	150.1	147.3	150.1	146.85	27 May
151.8	149.6	150.0	150.4	161.5	157.2	161.0	159.9	155.18	5 June
143.5	138.1	138.1	139.9	150.7	145.5	145.6	147.2	143.58	24 May
151.5	148.3	151.1	151.3	164.1	156.8	157.5	159.4	155.38	5 June
167.7	158.0	156.9	160.8	175.6	164.6	162.7	167.6	164.25	14 June
136.73	134.57	135.42	135.57	156.19	142.28	143.67	144.04	139.81	20 May

GUYSBORO COUNTY, 1899.

....	....	....	113.8	....	....	....	122.4	112.10	29 Apr
....	....	....	129.7	....	....	....	135.2	132.45	13 May
....	....	....	123.7	....	....	....	121.3	127.50	8 May
....	....	....	135.7	....	....	....	141.5	133.75	19 May
....	....	....	132.9	....	....	....	144.4	138.65	19 May
....	....	....	148.6	....	....	....	153.2	150.90	13 May
....	....	....	159.7	....	....	....	165.0	162.35	12 June
....	....	....	145.4	....	....	....	150.8	148.10	29 May
....	....	....	156.5	....	....	....	162.3	159.40	9 June
....	....	....	164.7	....	....	....	169.0	166.85	16 June
....	....	....	141.07	....	....	....	147.54	144.30	25 May

CUMBERLAND COUNTY, 1899.

116.7	111.9	110.7	113.1	123.5	121.7	118.5	121.2	117.16	28 Apr
124.8	127.3	127.5	126.5	131.2	136.0	134.4	133.8	130.20	11 May
127.4	126.8	123.1	125.7	134.6	132.7	139.9	132.7	129.25	10 May
131.4	130.2	128.8	130.1	137.6	139.7	136.0	137.7	133.95	14 May
126.8	129.0	123.7	126.5	134.3	141.3	134.7	136.7	131.63	12 May
145.9	141.1	140.4	142.4	151.2	146.9	146.4	146.1	145.31	26 May
154.7	149.1	150.3	151.3	160.3	159.5	155.8	158.5	154.95	4 June
141.0	137.4	135.5	137.9	147.1	145.3	142.7	145.0	141.50	22 May
152.4	149.3	149.5	150.4	158.6	154.3	155.7	156.2	153.30	3 June
156.5	155.2	155.5	155.7	162.6	161.5	161.2	161.7	158.75	8 June
137.76	135.73	134.50	135.99	144.10	143.89	141.63	143.20	139.60	20 May

COLCHESTER COUNTY, 1899.

106.1	112.2	118.9	112.4	118.1	117.6	125.4	120.3	116.38	27 Apr
124.4	126.3	127.3	126.0	132.9	132.6	134.2	133.2	129.61	10 May
129.5	127.9	128.9	128.7	135.3	132.5	134.6	134.1	131.45	12 May
128.4	129.7	128.9	129.0	137.2	136.3	136.6	136.7	132.85	13 May
126.8	126.5	126.0	126.4	134.7	136.2	135.0	135.3	130.86	11 May
141.3	140.3	147.4	143.0	147.3	147.8	152.4	149.1	146.08	27 May
149.3	148.6	149.5	149.1	157.5	156.7	156.1	156.7	152.95	2 June
141.2	138.4	141.2	140.2	147.1	143.7	148.7	145.5	143.38	24 May
148.1	146.5	152.0	148.8	155.5	154.6	158.5	156.2	152.53	2 June
156.5	157.4	160.8	158.2	163.4	162.3	166.8	164.1	161.20	11 June
135.16	135.38	138.09	136.21	142.90	142.03	144.83	143.25	139.73	20 May

PICTOU COUNTY, 1899.

Coast.	<i>First Seen.</i>			<i>Becoming Common.</i>				<i>General Phenochrons.</i>	
	Low-lands.	High-lands.	Average.	Coast.	Low-lands.	High-lands.	Average.	Annual date.	Monthly date.
107.4	111.8	112.2	110.4	118.0	122.5	119.2	119.9	115.18	26 Apr
126.4	127.1	127.1	126.8	134.4	134.8	134.8	134.6	130.76	11 May
126.7	123.3	126.2	125.4	133.0	130.1	131.9	131.6	128.53	9 May
127.3	128.6	130.4	128.7	134.5	135.5	137.2	135.7	132.25	13 May
128.8	126.2	126.7	127.2	135.8	136.8	137.2	136.6	131.91	12 May
148.5	144.6	145.9	146.3	152.8	149.7	151.0	151.1	148.75	29 May
148.8	148.7	150.0	149.1	155.7	155.9	156.4	156.0	152.58	2 June
142.0	141.3	140.9	141.4	147.4	145.4	145.4	146.0	143.71	24 May
150.9	146.7	149.4	149.0	156.1	153.5	156.3	155.3	152.15	2 June
156.1	156.2	157.2	156.5	161.3	160.9	162.7	161.6	159.06	9 June
136.29	135.45	136.60	136.11	142.90	142.51	143.20	142.87	139.49	20 May

ANTIGONISH COUNTY, 1899.

....	....	....	117.4	....	....	....	125.9	121.65	2 May
....	....	....	127.6	....	....	....	134.6	131.10	12 May
....	....	....	132.8	....	....	....	136.6	134.70	15 May
....	....	....	130.1	....	....	....	136.8	133.46	14 May
....	....	....	123.2	....	....	....	139.9	134.05	15 May
....	....	....	146.9	....	....	....	153.4	150.15	31 May
....	....	....	153.8	....	....	....	161.9	157.40	7 June
....	....	....	145.4	....	....	....	151.2	148.30	29 May
....	....	....	152.9	....	....	....	138.1	155.50	5 June
....	....	....	160.4	....	....	....	165.8	163.10	13 June
....	....	....	139.55	....	....	....	146.33	142.94	23 May

RICHMOND COUNTY, 1899.

....	....	....	110.7	....	....	....	121.5	116.10	27 Apr
....	....	....	129.9	....	....	....	136.5	133.20	14 May
....	....	....	138.2	....	....	....	145.9	142.05	23 May
....	....	....	131.6	....	....	....	140.6	136.10	17 May
....	....	....	132.0	....	....	....	140.4	136.20	17 May
....	....	....	154.0	....	....	....	159.1	156.55	6 June
....	....	....	159.2	....	....	....	166.4	162.80	12 June
....	....	....	146.9	....	....	....	152.4	149.65	30 May
....	....	....	160.3	....	....	....	166.9	163.60	13 June
....	....	....	167.8	....	....	....	172.2	170.00	20 June
....	....	....	143.06	....	....	....	150.19	146.62	27 May

CAPE BRETON COUNTY, 1899.

....	....	....	111.8	....	....	....	120.8	116.30	27 Apr
....	....	....	132.0	....	....	....	137.9	134.95	15 May
....	....	....	123.0	....	....	....	134.5	131.25	12 May
....	....	....	132.2	....	....	....	139.4	135.80	16 May
....	....	....	127.7	....	....	....	133.7	133.20	14 May
....	....	....	150.6	....	....	....	156.3	153.45	3 June
....	....	....	149.2	....	....	....	160.7	154.95	4 June
....	....	....	147.2	....	....	....	152.9	150.05	31 May
....	....	....	156.6	....	....	....	163.4	160.00	10 June
....	....	....	164.9	....	....	....	170.3	167.60	17 June
....	....	....	140.02	....	....	....	147.49	143.75	24 May

INVERNESS COUNTY, 1899.

Coast.	<i>First Seen.</i>			Coast.	<i>Becoming Common.</i>			<i>General Phenochrons</i>	
	Low-lands.	High-lands.	Average.		Low-lands.	High-lands.	Average.	Annual date.	Mensua ¹ date.
....	116.5	....	....	....	122.8	119.65	30 Apr
....	128.1	....	....	....	135.3	131.70	12 May
....	134.1	....	....	....	141.2	137.65	18 May
....	131.9	....	....	....	138.9	135.40	16 May
....	129.7	....	....	....	136.6	133.15	14 May
....	151.9	....	....	....	157.7	154.80	4 June
....	151.2	....	....	....	159.3	155.25	5 June
....	148.7	....	....	....	159.6	154.15	4 June
....	152.9	....	....	....	158.5	155.70	5 June
....	163.8	....	....	....	170.1	166.95	16 June
....	140.88	....	....	....	148.00	144.44	25 May

VICTORIA COUNTY, 1899.

....	....	....	117.2	....	....	....	122.3	119.75	30 Apr
....	....	....	129.9	....	....	....	133.6	131.75	12 May
....	....	....	130.3	....	....	....	129.0	133.55	14 May
....	....	....	131.7	....	....	....	137.3	134.50	15 May
....	....	....	127.9	....	....	....	125.5	131.70	12 May
....	....	....	149.8	....	....	....	155.2	152.50	2 June
....	....	....	155.8	....	....	....	163.5	159.65	9 June
....	....	....	147.2	....	....	....	152.7	149.95	30 May
....	....	....	157.1	....	....	....	162.8	159.95	9 June
....	....	....	164.7	....	....	....	171.8	168.25	18 June
....	....	....	141.16	....	....	....	147.15	144.15	25 May

LIST OF SCHOOLS REPORTING LOCAL PHENOLOGICAL OBSERVATIONS FOR THE YEAR ENDING JULY 31st, 1900.

COUNTY OF YARMOUTH.			COUNTY OF SHELBURNE.		
<i>District of Yarmouth.</i>			<i>District of Barrington.</i>		
<i>Section.</i>	<i>Teacher.</i>	<i>No. of Observations.</i>	<i>Section.</i>	<i>Teacher.</i>	<i>No. of Observations.</i>
<i>Coast.</i>			Villagedale.....	Evelyn S. Keen....	84
Port Maitland.....	Alice A. Goudey...	107	Hibbard's Brook...	Lizzie Smith.....	124
Melbourne.....	Lillian Locke.....	113	Shag Harbor.....	Lucy J. Nickerson..	91
Overton.....	Annie E. Trask....	34	Charlesville.....	Garnet W. Hogg..	128
Sand Beach.....	Violet E. Palmer....	141	Barrington Head..	Bessie M. Knowles	70
Cape Fourchu.....	Winifred Wyman..	50	<i>Inland</i>		
Rockville.....	Lela Hatfield.....	106	Port Clyde.....	Jessie Wyman....	137
<i>Inland.</i>			Oak Park.....	Grace L. Ridley...	123
Wellington.....	Mabel E. Pierce..	90	<i>District of Shelburne.</i>		
Brenton.....	Otto V. B. Cossitt..	99	<i>Coast.</i>		
Bloomfield.....	Maria J. G. Purney	113	Rockland.....	Allie S. Bethell....	25
Brazil Lake.....	Grace D. Roach....	80	Jordan Ferry W....	Lizzie P. McGill....	45
Arcadia.....	J. Logan Trask....	68	Matthews' Point...	Andella Frellick..	91
Central Chebogue..	Mary L. Weston....	118	West Head.....	Laura Day.....	56
North Kempt.....	Genie A. Baker....	69	Brighton.....	Lizzie McMillan...	78
Deerfield.....	Ida F. Knowles....	49	<i>Inland.</i>		
Dayton.....	Viola Harris.....	68	Sable River.....	Alburne N. Hardy..	121
Lake Annis.....	Ethel M. Bain.....	65	East Jordan.....	Mina MacDonald... 121	
<i>District of Argyle.</i>			Up. West Jordan..	Minnie T. Jordan..	111
<i>Coast.</i>			Shelburne.....	M. Belle Martin... 92	
Upper Wedge.....	André G. Pothier..	102	".....	E. R. Lyle.....	118
Argyle Sound.....	Mary M. Hilton....	24	<i>COUNTY OF DIGBY.</i>		
L. W. Pubnico.....	M. Adeline Amirault	103	<i>District of Clare.</i>		
M. E. Pubnico.....	Emma J. Harding..	141	<i>Coast.</i>		
<i>Inland.</i>			New Edinburgh...	Ellen Amirault....	90
Pubnico.....	Flora Turner.....	66	Bellevean Cove...	Adele Theriault... 91	
West Glenwood...	E. L. McCarthy....	122	Cheticamp.....	Augustin F. Haché	56
Central Kempt...	Lennie Purdy.....	117	Salmon River.....	Zellie Saulnier....	66
Gavelton.....	Joseph J. Gavel... 133				
Plymouth.....	Bessie Palmer.....	181	Beaver Cove.....	{ Carrie E. Vroom..	66
Hubbards' Point..	Emily Doucet.....	75		{ B. D. Elmwood..	
<i>COUNTY OF SHELBURNE.</i>			<i>Lowlands.</i>		
<i>District of Barrington.</i>			Cedar Lake.....	Louise M. Wade..	243
<i>Coast.</i>			Ohio.....	Beatrice Gaudet... 145	
Cape Negro.....	Alfred C. Hogg....	38	New Tuskot.....	Bertha M. Hines... 74	
Blanche.....	Lamonte M. Black..	63	Carberrie.....	Esther Belleveau.. 89	
Up. Port LaTour..	Ada M. Reid.....	45	Harrington.....	Lucie Robicheau... 74	

COUNTY OF DIGBY—Continued.			COUNTY OF QUEENS—Continued.			
Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.	
<i>Highlands.</i>			<i>District of North Queens.</i>			
St. Martin's	J. M. Melançon	66	<i>Lowlands.</i>	Pleasant River	Linda Best	70
Hectanooga	Alther Gosbey	68		Central Caledonia	Abbie K. Minard	99
<i>District of Digby.</i>				Greenfield	Mary E. Freeman	111
<i>Coast.</i>				Bangs Falls	Minnie E. Hunt	94
Smith's Cove	Mae Hutt	73	<i>Highlands.</i>			
Brighton	Agnes B. Scott	86	North Brookfield	Nellie M. Barss	90	
Plympton	Alfred Rines	124	Westfield	W. Christopher	95	
Bay View	Maudie Mussels	89	New Albany	Edith L. Harlow	88	
Centreville	J. E. M. Johnson	87	Kempt	Lena Cushing	112	
Little River	Myrtle Frost	90	Devonshire	L. Maud Patterson	62	
Tidville	Flora Denton	33	Whiteburne	Mary Quinn	60	
<i>Lowlands.</i>			Harmony	Frank K. Freeman	111	
Harlem	Jessie E. Graham	88	Caledonia Corner	Ada C. Telfer	179	
Riverdale	Grace A. Goucher	79	South Brookfield	Janet G. Freeman	79	
Lakeside	E. May Denton	47	Hibernia	Jennie L. Miles	82	
<i>Highlands.</i>			Middledale	Stella M. Waterman	77	
Milford Corner	Maggie M. Harris	76	COUNTY OF ANNAPOLIS.			
Landsdowne	L. B. Turnbull	124	<i>District of Annapolis West.</i>			
Hill Grove	Lenaie M MacNeill	56	<i>Coast.</i>			
Hainesville	Janet L. Warne	119	Karsdale	Ethel Cossitt	113	
North Range	Elbert J. Whitman	64	<i>Lowlands.</i>			
Marshalltown	Etta A. Winchester	69	Hale	M. A. Munro	40	
COUNTY OF QUEENS			Granville Ferry	Alf. H. Armstrong	121	
<i>District of South Queens.</i>			Upper Clements	Ruperta L. Berry	152	
<i>Coast.</i>			Hillsborough	A. M. Morse	107	
St. Catherine's River	Mary E. Decker	88	<i>Highlands.</i>			
Ken. Port Mouton	Iona M. Froude	92	Princeville	Ada M. Harlow	89	
North P. Mouton	Sophia W. McAdams	91	Dargie	Eliza Gillis	187	
West Berlin	M. Gertie Forbes	148	Lake LeRose	Rhoda Gilliatt	69	
Port Medway	J. G. Bethell	117	Perotte	Anna Williams	67	
"	Alice L. Cushing	48	Lake May	Florence Freeman	51	
"	L. C. Manthorne	110	Victory Sett	Lizzie M. Simpson	104	
East Port Medway	Clyde P. Gardner	36	Waldeck West	Mary Gilliatt	52	
Port Medway Is.	Jessie E. Whitmore	83	<i>District of Annapolis East.</i>			
Gull Island	Linnie Arthur	93	<i>Lowlands.</i>			
White Point	Net. McL. Gardner	55	Brooklyn West	Clara F. Rumsey	93	
Summerville	Nettie Giffin	37	Farmington	E. F. Bowlby	108	
S. W. Port Mouton	Robina E. Parke	96	N. Williamston	Lizzie Morgan	36	
E. Port La Bear	Clayton Gardner	86				
<i>Lowlands.</i>						
Milton	May L. Kempton	108				
Mill Village	Sadie F. Dexter	92				

COUNTY OF ANNAPOLIS.—Continued.

COUNTY OF LUNENBURG—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
<i>Highlands.</i>			Hemford.....	Taphenas Haines..	127
Victoria Vale.....	Annie B. Fenerty..	74	Upper Branch.....	Zilpah A. Langille..	33
Gates' Mt.....	Lillian Brown.....	37	Watford.....	Mary H. Neilty... 69	
Mt. Hanley.....	Lilla B. Balsler... 91				
Salem.....	Eva B. Jackson... 62				
Morse Road.....	Alice Tupper..... 127				
Bloomington.....	I. Mabel Banks... 57				
Durling's Lake.....	Susie M. Thompson 110				
Inglisville.....	Mary E. Banks... 108				
New Albany.....	Minnie V. Bruce... 100				
Dalhousie West.....	M. F. FitzRandolph 144				
Falkland.....	Estella M. Hunt... 207				
Dalhousie East.....	Ann'e M. Taylor... 155				
Cherryfield.....	M. Z. Veinotte... 95				
			New Cumberland..	Mary E. Johnson... 136	
			Crouse Town.....	Mary E. Walker... 79	
			Conquerall.....	Stella A. Bolivar... 105	
			Baker Settlement..	Agnes R. Whynacht 109	
			Newcombville.....	E. M. Rodenizer... 87	
			Millville.....	James A. Weagle... 83	
			Lower Chelsea.....	B. H. Faulkner... 158	
			New Elm.....	Mays T. Davis... 151	
			Nineveh.....	Maude Freeman... 84	
			Pine Grove.....	Ethel McGregor... 11	
			Lake View.....	E. M. Lohnes... 155	
			Stanley.....	Mary Lohnes..... 75	

COUNTY OF LUNENBURG.

District of Lunenburg and New Dublin.

Coast.	Teacher.	No. of Observations.
Blue Rocks.....	Ada A. Smith.....	57
Middle South.....	Bessie L. Herinan... 74	
Feltzen South.....	Annie L. Eisenhaur 39	
Up. Rose Bay.....	Eldridge C. Herman 87	
Lr. Kingsburg.....	Ella E. Neal..... 38	
Park's Creek.....	Jemima Wentzell... 99	
Mahone Bay.....	Lois B. Kennedy... 74	
Oakland.....	Harold Smeltzer... 38	
Fralick's.....	Mabel Newcomb... 77	
Bell's Island.....	Cora B. Kaulbach... 70	
W. Vogler's Cove..	Laura Smith..... 95	
Dublin Shore.....	G. A. Ross MacKean 93	
Herman's Island... 84	Letitia Herman... 84	
<i>Lowlands.</i>		
St. Matthews.....	Clara B. Mulock... 89	
Summerside.....	Naomi F. Fernan... 63	
Meisner's.....	Laura B. Morrison... 62	
North River.....	Rebecca Langille... 68	
Riversdale.....	B. A. Whitman... 97	
Br. LaHave.....	Lena S. Hebb..... 86	
Lower Branch.....	Lois A. Hebb..... 27	
Hebb's Mills.....	Rebecca Ramey... 149	
Lakefield.....	Lucretia Boliver... 12	

Highlands.

Whynacht's.....	Adelaide S. Mulock 122
Upper Cornwall.....	Elsie Hallamore... 86
Farmington.....	Beatrice E. Keddy... 59
Centreville.....	Janie R. Allen... 61
Stanbourne.....	L. Z. Demmons... 78
West Northfield..	Ada Z. Ramey... 65
Up. Northfield.....	Jessie H. DeLong... 125
Simpson's.....	Lydia Lohnes..... 53

District of Chester.

Coast.	Teacher.	No. of Observations.
East Chester.....	Etta M. Zinck..... 58	
Chester Basin.....	George W. Fultz... 34	
" ".....	B. A. Henniger... 35	
Gold River.....	Susie Niford..... 152	
S. Gold River.....	E. M. Hume..... 95	
Martin's Point....	Florance Mulock... 101	
Indian Point.....	A. E. Hyson..... 114	
Blandford.....	Flora Veinot..... 89	
Fox Point.....	Lilla R. Zinck... 71	
North West Cove..	Margaret Vans... 61	
<i>Lowlands.</i>		
Lake Ramsay.....	M. G. Boyle..... 115	
<i>Highlands.</i>		
Charing Cross.....	Mary E. Quigley... 89	
Mill Road.....	Rose L. Boyle... 99	
Aldersville.....	Jessie Lockhart... 69	
Forties.....	C. G. Hatchard... 59	
Harriston.....	Jessie A. Tretheway 111	

COUNTY OF KINGS.

Coast.	Teacher.	No. of Observations.
N. Scott's Bay.....	Eloise M. Palmeter.. 109	
Medford.....	Minerva Gammon... 143	
Long Island.....	Laura Hodges... 25	
<i>Lowlands.</i>		
Sand Hill.....	Bessie M. Bingay... 47	
St. Mary's.....	Hattie L. Bishop... 50	

COUNTY OF KINGS—Continued.

DISTRICT OF EAST HANTS—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
Piedmont	Annie B. Fales	37	<i>Lowlands.</i>		
Somersset	Minnie A. Kelley	134	Newport & Douglass	Flora B. Wallace	92
	Emma J. Best	124	Up. 9 Mile River	Maggie Brechin	57
Berwick	Ida A. Parker	50	W. Indian Road	Isabelle Drinnan	72
"	E. F. Alcorn	46	Renfrew	Lily A. Horne	90
Grafton	K. E. Pearsons	76	Belnan	Euphemia Wallace	86
Wellfield Mills	Carrie L. Best	92	Enfield	Lizzie M. Peterson	109
"	Carrie E. Power	145	Mt. Pleasant	Stanley H. Frame	107
Woodside	Lillie A. Schnare	98	Rockville	E. K. E. & G. I. Eaton	50
Upper Canard	Lidy A. Healey	94	Noel Road	Jennie L. O'Brien	80
New Minas	Lena Woodroffe	101	Milford	Alice Maxwell	103
Gaspereaux	Lena M. Benjamin	69	Greenfield	Gertrude Waddell	100
Lower Wolfville	M. B. Toye	68			
Halfway River	Nellie A. Parker	92	<i>Highlands.</i>		
Horton Landing	Edward S. Hendry	68	Centre Rawdon	Louise Richardson	82
<i>Highlands.</i>			South Rawdon	Lydia M. Cole	83
Lake George	Hattie Cameron	127	Hillsdale	E. Della Fenton	72
Blue Mountain	L. L. DeAddier	116			
Canaan	Nella Cutten	111	COUNTY OF HALIFAX.		
Greenfield	Retta Vaughan	141	<i>District of West Halifax.</i>		
Australia	J. Adams Rose	57			
Pleasant View	M. A. Dennison	91	<i>Coast.</i>		
Rockland	Beulah M. Palmer	100	St. James	Jane R. Cox	92
S. Tremont	Ella M. McGregor	156	Head Harbor	Mary H. Bruce	67
COUNTY OF HANTS.			Victoria	Antoinette E. Fultz	85
<i>District of West Hants.</i>			Albert	Mary I. Thompson	106
<i>Lowlands.</i>			Glen Margaret	Kenneth Morrison	101
3 Mile Plains	A. E. Canavan	67	Indian Harbor	Harry Hay	100
"	Margaret H. Wilson	97	Ferguson's Cove	Lidie Thompson	121
Martock	Fannie C. Woolaver	112	North West Arm	Hattie A. Kaye	118
Falmouth Village	Emma M. Mariette	78	Dartmouth (south)	Mary Tupper	71
Poplar Grove	Lena R. P. Meek	42	"	Emma Ellis	106
Kennetcook Dyke	Jessie M. Allison	74	"	M. M. Harris	74
Cheverie	Annie Hennigar	97	South East Passage	Florence Williams	93
Cogmagun	Geo. W. Davison	153	Devil's Island	Mary J. Doo's	40
Woodhill	M. M. Miller	61	Cow Bay	Mabel G. Patterson	92
McKay	E. L. McDougall	87	Cole Harbor	Bessie Oland	32
Newport Road	Annie H. Walker	86	West Chezzetcook	C. E. Henrion	87
Ellershous	Jessie A. Lynch	55	Grand Desert	Eleanor Jackson	79
Riverside	Cora A. M. Lake	73	Hope Ridge	J. R. O'Brien	26
			L. E. Chezzetcook	Arabella Greenough	66
<i>Highlands.</i>			<i>Lowlands.</i>		
Mt. Denson	Florence Hopkins	122	Lower Sackville	Alice M. Shaw	36
Greenhill	Laura A. Dimock	38	Fall River	Etta MacDonald	69
<i>District of East Hants.</i>			Windsor Junction	Chris. Macdonald	64
<i>Coast.</i>			Oakfield	Mary M. Browne	49
Lower Selma	Bessie P. Logan	138	<i>Highlands.</i>		
East Tencape	L. M. Terhune	50	Kempton	Nancy Fleming	93
			Middle Sackville	Laura J. Creighton	134
			Beaver Bank	Annie L. Sanford	120

COUNTY OF HALIFAX—Continued.			COUNTY OF GUYSBORO.		
Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
Waverley	Alice Creighton....	146	<i>District of St. Mary's</i>		
Oldham	Ella M. Gaetz	75			
Goff's	Hattie E. M. Giles	82			
<i>District of Rural Halifax.</i>			<i>Coast.</i>		
<i>Lowlands.</i>			Wine Harbor.....	A. McPherson.....	38
Dutch Settlement..	Bertha R. Tulloch ..	94	Sonora	Margaret Dickson ..	70
Cook's Brook.....	Mary B. White.....	80	<i>Inland.</i>		
Lr. Meagher's Grant	Della L. Hallamore ..	59	Glenelg	Laura Fadie	92
Little River	E. M. Burris	155	Smithfield	Edith Hattie	58
South	N. B. Archibald	54	Goshen	Mabel Fraser	30
Mid. Musquodoboit	Ethel McDougall	65	<i>District of Guysboro.</i>		
Taylor	Susie MacDonald	57	<i>Coast.</i>		
Brookvale	Edna M. Fisher	84	South Intervale....	Mary A. Sherman....	45
Sedgewick	Laura M. Annand....	179	Alder River	Cassie Chisholm....	57
Henry	Annie G. White	167	New Harbor	Nettie M. Grant	42
Mt. Pleasant	Annie Bool	67	Queensport	Evangeline Martyn ..	91
<i>Highlands.</i>			Mid. Manchester ..	Mag. B. McPherson ..	88
Kerr's	Rowena McNutt.....	69	Manchester	R. Gertrude Hart....	64
Dean	Annie McKay.....	152	St. Francis Har....	Harriet E. Langley ..	64
Lindsay Lake	H. W. Andrews	57	Pt. Mulgrave.....	Maud Sherman.....	47
Moose River	Melissa A. Osborne ..	58	Pirate Harbor	Helen Smith	82
<i>District of East Halifax.</i>			Mid. Melford	J. R. McDonald.....	40
<i>Coast.</i>			Oyster Ponds.....	Adeline Carr	89
East Petpeswick ..	Guy Mitchell	76	Country Har. Mines	Minnie Sutherland ..	72
Stevens	Mattie A. Sibley	112	Dover	Mary Feltmate	28
Bowser's	L. B. Stoddard.....	91	<i>Inland.</i>		
Head Jeddore	Mary Miller.....	82	North Intervale....	Ann. J. MacKeough ..	114
West Jeddore	Louise Borne	80	Stormont.	D. P. McNaughton ..	61
Clam Harbor.....	Maggie E. Annand....	60	<i>COUNTY OF CUMBERLAND.</i>		
Owl's Head Harbor	Effie Covey	74	<i>District of Parrel-ro.</i>		
Ship Harbor South	Florence M Fultz	122	<i>Coast.</i>		
Murphy's Cove	Lewis Wier	69	Port Greville	C. C. Spinney	50
Pope's Harbor	Elizabeth Dickey	100	Advocate	Cora Ward.....	30
Gerrard's Island ..	Elsie Henley	94	Green Hill	M. L. MacAloney....	71
Beaver Harbor	L. M. Tait	171	<i>Lowlands.</i>		
Harrigan Cove	Lottie McLellan....	76	Halfway River, E..	Bertha A. Davidson ..	161
Ecum Secum	Annie Totten	81	<i>Highlands.</i>		
Musquodoboit Har.	Mima A. Gaetz	92	Apple River	Fred Carter	24
<i>Lowlands.</i>			Allen Hill	Sara McLeod.....	57
East Sheet Harbor	{ E. H. Blois, R. ..	77	Moose River	Leta Marsh	107
Sheet Harbor Road	{ Hall, & Ellen Ross }	137	Harrison Sett	Winnifred M. Jenks ..	126
<i>Highlands.</i>					
West Petpeswick ..	L. W. Richardson	75			
Arlington	Ethel B. Woollard ..	60			

COUNTY OF ANTIGONISH.			COUNTY OF RICHMOND.—Continued.		
Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
<i>Coast.</i>			Peter's Mountain..	Maggie McDonald..	67
Harbor	M. T. MacDonald..	93	Lewis Cove Rd....	Flora Morrison....	115
S. S. Harbor	Maggie McLean ..	69	COUNTY OF CAPE BRETON.		
Monk's Head	A. McGillivray....	60	<i>Coast.</i>		
Mayfield	Geo. D Finlayson ..	44	Round Island	Bessie A. MacVicar	61
Hollowell Grant...	Ellen Martin	87	<i>Lowlands,</i>		
Auld's Cove	Lucy H. Sherman ..	43	Meadows	Dan. A. Macadam ..	106
<i>Lowlands.</i>			Salmon River	Isabel McPhee	80
North River	Mary E. McDonald ..	56	<i>Highlands.</i>		
Clydesdale	Annie J. Macdonald ..	62	Point Edward	Mary A. Cox.....	44
Lr. South River	Florence McIntosh..	45	Ball's Bridge.....	Mary Macadam ..	117
North Merland	M. E. McDonald	38	Up. North Sydney	Elizabeth Bentley ..	78
Glassburn	Wm. J. Chisholm..	130	Big Bank	Stephen McMullin..	88
Caledonia Mills....	Cassie Macdonald..	58	Mill Creek	Peter W. Coady... ..	55
Dunmore	R. A. J. McIsaac ..	118	Glengarry	Isabelle McDonald..	53
Lochaber	Rebecca Thompkins	79	Gillis' Lake	Dan. J. McIsaac... ..	77
Stewart's Mills	C. J. McDonald	71	Boisdale	Neil McLean.....	23
Springfield	Chris A. Chisholm..	57	COUNTY OF INVERNESS.		
West Lakevale....	Mary McNeil.....	69	<i>District of South Inverness.</i>		
No name	No name.....	46	<i>Lowlands.</i>		
COUNTY OF RICHMOND.			Mull River	Katie Beaton	79
<i>Coast.</i>			Princeville.....	Malcolm McLeod..	65
Janvrin's Isle.....	Eva B. Girrrior	72	Big Brook	Gordon S. McLean..	51
Arichat	D. H. Campbell	47	Orangedale	Jessie J. MacGregor	130
Petit de Grat.....	Mary MacInnes	48	<i>Highlands.</i>		
Basin	Sarah C. White	99	Gladstone	W. C. McInnes....	111
<i>Lowlands.</i>			McDougall's	Duncan Chisholm..	12
Cleveland	J. A. McLellan....	35	<i>District of North Inverness.</i>		
Grand River	D. K. Finlayson	61	<i>Coast.</i>		
F. Intervale	Ken. A. Ferguson ..	43	Eastern Harbor....	J. C. Boudreau... ..	74
Hd. Loch Lomond	{ D. A. McKillop..	84	Grand Etang.....	M. C. Doucet	138
Hureauville	{ D. A. Morrison..	115	Belle Côte	Thomas Gallant ...	101.
<i>Highlands.</i>			<i>Lowlands.</i>		
Sea View	Jan. B. Hattie.....	124	Capt. Allan's....	D. D. McFarlane ..	371
Cape George	Alex. Sinclair	112			
St. Esprit	Hector F. Kemp	141			
Grand River Rd ..	Minnie V. Macneil..	81			
Framboise	Peter McDougall ..	78			

COUNTY OF INVERNESS.—Continued.

<i>Section.</i>	<i>Teacher.</i>	<i>No. of Observations.</i>
<i>Highlands.</i>		
Cady Sett	Ellen J. Coady	89
McLellan's Mount	James McLellan	38

COUNTY OF VICTORIA.

<i>Coast.</i>		
Wreck Cove	Angus McLeod	46
Clyburn Brook	R. J. McAdam	51
Middle Harbor	Belle M. Campbell	68
Meat Cove	Hugh MacAdam	86
<i>Low-inland.</i>		
Church	John B. McLean	184
West Middle River	Tena E. Campbell	68
Estmere	Almina McIver	99
Munro	Lillian Munro	70
<i>Highlands.</i>		
Hume's Rear	Agnes Nicholson	61
Iona	J. J. Cameron	61
Island Point	Annie McNeil	88
Big Hill	John D. McLeod	45

THE NOBEL PRIZES FOR SCIENTIFIC DISCOVERIES.

(Extracts from the summary received by the Lieutenant-Governor of Nova Scotia through the legation of Sweden and Norway, for publication in this province. A fuller statement can be seen in *Science*, 5 October, 1900, and other scientific papers.)

The three corporations awarding the Nobel prizes are :

1. The Royal Academy of Sciences, at Stockholm, founded in 1739. The King is the protector of the Academy, which numbers 100 Swedish and Norwegian members and 75 foreign members.
2. The Swedish Academy at Stockholm, instituted in 1786. The King is the protector. The members, exclusively Swedish, are limited to 18.
3. The Carolin Institute of Medicine and Surgery, at Stockholm, established in 1815. The number of professors is 22.

OBJECT OF THE ENDOWMENT.

The Nobel endowment is based on the will of Dr. Alfred Bernhard Nobel, Engineer, drawn up November 27, 1895. The stipulations are as follows :

"The remainder of the fortune which I shall leave shall be disposed of in the following manner: The capital, converted into safe investments by the executors of my will, shall constitute a fund, the interest of which shall be distributed annually as a reward to those who, in the course of the preceding year, shall have rendered the greatest services to humanity. The sum total shall be divided into five equal portions, assigned as follows :

"1. To the person having made the most important discovery or invention in the department of Physical Science.

"2. To the person having made the most important discovery or having produced the greatest improvement in Chemistry.

"3. To the author of the most important discovery in the department of Physiology or of medicine.

"4. To the author having produced the most notable literary work in the sense of idealism.

"5. To the person having done the most, or the best, in the work of establishing the Brotherhood of Nations, for the suppression or the reduction of standing armies, as well as for the formation and the propagation of peace conferences.

"The prizes will be awarded as follows: For physical science and chemistry, by the Swedish Academy of Sciences; for works in physiology or medicine, by the Carolin Institute of Stockholm; for literature, by the Academy of Stockholm; finally, for the work of peace, by a committee of five members, elected by the Norwegian Storting. It is my expressed will that nationality shall not be considered, so that the prize may accrue to the most worthy, whether he be a Scandinavian or not."

LECTURES TO TEACHERS.

Under the direction of a Special Committee, a course of *free* Lectures has been instituted at Montreal with a view to giving direct aid to teachers and more widely diffusing knowledge in a popular form. These Lectures have already enjoyed two very successful seasons, and another course has been arranged for the coming winter on a more attractive scale. The object sought is to diffuse among teachers, in the most attractive manner, by means of abundant stereopticon views, a broader knowledge of the geography, physical aspects and great natural resources of Canada, as well as information more especially bearing upon the principles of their profession. Through the teachers this knowledge eventually reaches the pupils, and the experience gained in similar work elsewhere indicates (1) its great value in developing a wider intelligence, and (2) in arousing a most healthy and abiding spirit of patriotism, because based on a substantial knowledge of the factors which lie at the very foundation of national life and development.

While designed for teachers, primarily, these Lectures are open to the general public, and may also be given at other times and places, under the general regulations providing for free lectures.

The importance of this work may be seen in the fact that the State of New York annually appropriates \$30,000 to carry it on, and provides special legislation to the end that all classes of citizens may receive the full benefit free.

The Committee on *free*, illustrated lectures to teachers is prepared to supply material under the following general regulations:—

1. Any Superintendent of schools or Head Master, or any responsible person who may be interested in promoting the welfare of teachers or of artisans in his neighborhood, may obtain the use of one or more lectures under the terms to follow.

2. Any person as above specified desiring to secure one or more lectures shall:—

(a) Make formal application for the same, and agree to be responsible for all charges;

(b) Return a receipt for material received, guaranteeing all expenses of shipment, the safe return, free of charge, to Montreal or such other point as may be designated, and all expense arising through loss or damage while in his hands.

(c) Undertake to deliver the lecture or provide a competent substitute.

(d) Supply the necessary lantern unless otherwise provided.

3. The lectures shall in all cases be free to teachers and such of the general public as may desire to attend.

4. The lectures may be given to artisans on public holidays on the same terms as to teachers.

5. Returns of attendance shall be furnished to the Committee on forms provided for that purpose.

6. No lecture may be used by the contracting party in any locality other than that specified in the application, except by special permission.

Under special arrangements with Prof. A. S. Bickmore of the American Museum of Natural History, New York, the Committee is able to avail itself of the well known series of Bickmore illustrated lectures as prepared under authority of the Superintendent of Public Instruction for the State of New York, and delivered at the American Museum and throughout the State to the teachers of the public schools.

Nine of these lectures are now available and may be obtained under the conditions stated above. The subjects are as follows:

1. Newfoundland and Labrador.
2. The River and Gulf of St. Lawrence.
3. Lakes Erie and Ontario.
4. Lakes Huron and Superior.
5. Central California—San Francisco and the Yosemite.
6. The Yellowstone.
7. Alaska and the Klondike.
8. Hawaii.
9. Birds.

Applications may be addressed to

D. P. PENHALLOW,
McGill University,
Montreal.

MEDICAL SOCIETY OF NOVA SCOTIA.

The Medical Society of Nova Scotia will give a prize of ten dollars (\$10) in cash to the child under sixteen years of age, who writes the best Essay upon

“SANITATION IN OUR PUBLIC SCHOOLS.”

CONDITIONS.—The writer's name must be on the School Register for the current term. Essay to be not longer than eight pages foolscap, written on one side of the sheet only. No Essay will be received after April 30th, 1901.

JUDGES.—Dr. John McMillan, Pictou; Dr. A. P. Reid, Middleton; and T. B. Kidner, Esq., Truro.

All Essays to be sent to the undersigned.

W. S. MUIR, M. D.,
Sec'y, Truro, N. S.

November 30th, 1900.



JOURNAL OF EDUCATION.

OCTOBER, 1900.

THE full number of legal teaching days in the half year beginning 20th August last and ending 1st February next is 108.

CALENDAR, 1900-1901

- Aug. 20. First Quarter begun.
- Sept. 3. Labor Day (holiday).
- Oct. 17. Provincial Normal School opened.
- “ 18. Dominion Thanksgiving Day (holiday).
- Nov. 5. Second Quarter begun.
- Dec. 22. Christmas vacation begins.
- Jan. 7. Public Schools re-open.
- Feb. 1. First Half School Year ends.
- “ 4. Third Quarter begins.
- “ 6. Intermediate Class—“ C ”—enters Normal School.
- “ 9. Last Day for “ Returns ” at the Inspector’s Office.
- “ 28. Normal School Course of “ University Graduates ” completed.
- Mar. 6. First Rank “ A ” and Second Rank “ B ” enter Normal School.
- “ 25. “ March ” Annual Meeting of School Sections.
- April 5. Good Friday (holiday).
- “ 22. Third Quarter begins.
- May 3. Arbor Day.
- “ 23. Empire Day.
- “ 24. Anniversary Queen’s Birthday (holiday)
- “ “ Last Day to apply for Provincial Examinations.
- June 24. Regular Annual Meeting of School Sections.
- “ 27. Provincial Normal School closes.
- July 1. Dominion Day (holiday).
- “ “ Last Day for Minutes of Annual Meeting at Inspector’s Office.
- “ 8. County Academy Entrance Examinations begin.
- “ “ Provincial Examinations, Grade A, begin.
- “ 10. “ “ Grades B, C and D begin.
- “ 12. Public Schools close for Summer Vacation.
- “ 13. M. P. Q. and Supplementary Examinations.
- “ 20. Last Day for Annual “ Returns ” at Inspector’s Office.
- “ 23. Summer School of Science opens at Lunenburg.
- “ 27. Last Day for Inspectors’ Sheets at Education Office.
- Aug. 14. Dominion Educational Association—4th Triennial Convention—opens at Ottawa.

DISTRICT SCHOOL COMMISSIONERS.

(Appointed 15th May, 1900.)

INVERNESS.—W. C. McDonald, Esq., Port Hood.

(Appointed 8th August, 1900.)

ANTIGONISH.—Rev. Dan M. McAdam, Pomket.

GUYSBORO.—Rev. Jas. McKeough, Canso.

ARGYLE.—John Burrill, Kemptville.

(Appointed 17th September, 1900.)

VICTORIA.—J. M. Burke, Esq., Ingonish.

INSPECTOR OF SCHOOLS.

From 1st November, 1900.

For District No. 6, counties of Antigonish and Guysboro, Angus G. Macdonald Esq., A. M., in the place of John D. Copeland, Esq., resigned.

SUPERVISOR OF MANUAL TRAINING SCHOOLS.

T. B. Kidner, Esq., F. B. I. C., &c., Principal of Macdonald Manual Training School, Truro, Nova Scotia.

CORRECTIONS.

Journal, 1899, October, page 85, 2nd column, 12th line, George Longhurst Capstick, should read George Capstick Longhurst.

Journal, 1899, October, page 87, 2nd column, 53rd line, Wadden should read Madden.

Journal, 1899, October, page 90, 1st column, between the 54th and 55th lines, insert the words and figures, Alexander Stirling McLean, 450 D.

Journal, 1899, October, page 90, 2nd column, 14th line, Louis should read Lorrie.

Journal, 1900, April, page 11, 1st column, 22nd line, Moran, Mary E., 108 \$28.50, should read, Moran, Mary E., 108, \$38.00.

Journal, 1900, April, page 11, 1st column, 31st line, Wells, Annie B., 107, \$28.23, should read, Wells, Annie B., 107, \$37.65.

The following errors were noticed in preceding pages of the present Journal after they were printed:—Page 26, 2nd column, 40th line, Purcell, M. L., 108, \$41.86, should read, Purcell, M. L., 108, \$27.91. Page 37, 1st column, 48th line, Matheson, Sarah, 97, \$25.06 should be omitted.

IMPORTANT CHANGES IN THE LAWS.

All the small print matter in the previous pages of the JOURNAL should be carefully read, for there are many small-changes.

The following are among the more important:

From the first day of the new year, the age of admission of teachers to classes B, C and D shall be respectively 19, 18 and 17 years.

Class 1) (Provisional) remains at 16 years, but the license will be issued only as the obsolete "Permissive" used to be issued, on the recommendation of the Inspector for one year only, and for a specified school section which after reasonable effort could not secure a teacher of permanent class.

The minimum mark on an imperative subject for a "Teachers' pass" shall be 35; for an "High School pass" 25; the lowering of the minimum on account of high aggregates being abolished. This change is correlative to the one allowing a high school pass to be made on any eight papers of the course.

School libraries may be supported by money voted at the annual meeting.

Manual Training Schools must pass the inspection of both the Inspector and the Supervisor before being entitled to draw public money.

The District School Commissioners can consolidate two or more school sections which are too small without the consent of the majority of the ratepayers of each section, subject to the ratification of the Council.

It should be noticed that the German of grades C and B is modified by the addition of a little reading, which while giving a little more to do, will make the work more interesting, and give the candidate also, probably, a better chance to pass a good examination.

Normal School students holding an "interim" diploma which they hope to have raised by the Faculty on the recommendation of the Inspector, should very distinctly intimate their intention of competing for the required recommendation at the opening of the school. When the Inspector can conscientiously give a recommendation, it should be given in time to be presented to the Faculty of the Normal School by the middle of June, so that the announcement may be made at the closing exercises of the Normal School. When certificates are hereafter sent in after this date, it will, therefore, be understood to mean, that the candidate is recommended to try at the end of another year. If this notice is not observed by the candidate, the candidates' certificates of recommendation shall not in their turn be acted upon until the next annual closing of the Normal School.

SUPERIOR SCHOOLS.

Class A teachers in schools which are not supplied with such furniture, apparatus and well kept grounds, as is prescribed in the regulations of the Council of Public Instruction, will rank as formerly on the Pay Lists—simply as Class B teachers: Those obtaining the \$150, \$180, or the \$210 rate grants must be models of their respective classes of schools, having *all* that is prescribed in equipment, skill and success in teaching, and the full legal equipment and management of all the other departments under the same board of trustees.

Notice of competition for these advanced grants should be given at the beginning of the school year to the Inspector, who should, if possible, visit the School during the first half of the year if there is any doubt of the qualifications, so that any defects of equipment might be supplied, if possible, before the second half of the year—after which the advanced grant might commence to be drawn.

Inspectors who authorize Class A grants to schools which are not qualified, will be held liable for the misappropriation of the public funds; so that both teachers and trustees can understand why the Inspector must be careful and firm.

The advanced grant is not intended simply as a bonus for advanced scholarship on the part of the teacher, but also for satisfactory skill in teaching, and for *fully* equipped school buildings, grounds, outhouses and apparatus.

APPLICATIONS FOR EXAMINATION AND LICENSE.

Hereafter, as a change in the regulations will show, a candidate who intends to apply for license, should state on his application for examination, which is sent in by the teacher to the Inspector, what class of license he intends to apply for. The intending applicant will receive from the teacher or Inspector a blank form of application for license, which, as far as possible, he can have filled in before going to the examination. That is, he can have his certificate of age and character correctly made out and signed, and can note on the application, the number, station and year of any previous examinations he has taken, whether he has been

successful in obtaining a certificate thereon or not. Then when the candidate appears at examination he can fill in his number, station, etc., and grade of certificate, or rank of M. P. Q. expected. This latter should be placed in brackets, thus showing that it is not yet obtained. The application for license can then be forwarded with the candidate's papers through the Deputy-Examiner to the Education office.

The advantage of this is that the candidate will then receive with the certificate obtained, the license he is entitled to, and will know exactly on what class he can teach.

LICENSE OF CLASS D PROVISIONAL.

For a license of class D Provisional provision will be made whereby the candidate may know that he is only entitled to a license of that temporary class, and if he has already made application the form will be returned to him so that he may, if he so desires and can conform to the conditions of Regulation 10, page 130, of this Journal, obtain such a license by having it forwarded through the proper channel there mentioned—the Inspector of Schools.

M. P. Q. EXAMINATION.

The attention of teachers and of those intending to be teachers, is called to the change in Regulation 3, regarding the minimum marks for M. P. Q. certificates. Hereafter for a first rank no paper of the course can be below 50 per cent, for a second rank 40 per cent., and for a third rank 30 per cent. The minimum total aggregate is not raised, but the effect is to advance by ten points on each paper the minimum standard required. Even then, a teacher who obtains a third rank M. P. Q. certificate, can secure it by making 5 points less than that required on the "Teachers' pass" on the High School certificate.

ERRORS IN CERTIFICATES.

Teachers and pupils are advised always to promptly notify the Education Department, if by any error on the part of some one, a candidate has not received value for a subject written on. This is more liable to occur in the optional subjects where it is not possible to have the same plan of checking as can be had in crediting the values on imperative subjects. This caution is especially opportune in view of the fact that in 1901 any eight papers can be taken to form a complete certificate; for it will now be manifestly more difficult to determine if a candidate had taken eight, nine, ten or more subjects. So each candidate is asked on the receipt of his or her certificate to check the marks with the subjects taken, and if there be any error, report to the Education office direct or through the teacher; and teachers are asked to advise their pupils to this effect.

PROVINCIAL EXAMINATIONS, 1900.

The following is a summary of the results of the High School Examinations :

<i>Grade.</i>	<i>Candidates.</i>	<i>Obtained Grade applied for.</i>	<i>Obtained lower Grade or nothing.</i>
XII.	42	30	12
XII. partial	53	14	39
XI.	633	469	164
X.	1159	633	526
IX.	1454	753	701
Total	3341	1899	1442

The number of candidates shows a slight decrease from that of 1899, there being 36 less. On the other hand, the number of successful candidates is much greater, and is an increase of 328 over the figures of 1899, and 670 over those of 1898.

For the M. P. Q. subjects 565 candidates presented themselves. Of these 59 obtained first rank, 268 second rank, 214 third rank, and 24 failed entirely.

THE NEW REGISTER, AND STATISTICS.

The School Registers which are now being distributed, to be ready for use at the beginning of next school year, have very considerable changes made in the statistical columns. All the "returns," etc., for the same year will have to be reprinted to correspond.

A new feature appears in the provision made for taking certain special statistics occasionally, instead of every year. Blank columns are left for such information, and they are to be filled in in answer to questions numbered to correspond in the April *Journal* issued before the close of each school year.

The new Manual of the School law is expected to be published by next Spring.

SHORT HAND.

From the new *General Prescriptions* of the Courses of Study, it will be seen that Sir Isaac Pitman's Shorthand is one of the optional subjects which can be introduced into any school with the consent of the trustees.

The Education Department does not at present propose to issue certificates for proficiency in this subject. These can be obtained after examination from organizations already granting them. The certificate issued by the *Business Educators' Association of Canada* on the Sir Isaac Pitman System can be accepted by every one for what it represents. Also, the following certificates issued by the Phonetic Institute, Bath, England, viz :

THIRD CLASS OF ELEMENTARY CERTIFICATE.

SECOND CLASS OF THEORY CERTIFICATE.

FIRST CLASS OF SPEED CERTIFICATE.

Circulars of information can be obtained free from "*Sir Isaac Pitman & Sons, Bath, England, or Sir Isaac Pitman & Sons, 33 Union Square, New York City.*"

CRITICISM OF "D" SCIENCE QUESTIONS AND ANSWERS.

The *EDUCATIONAL REVIEW* (*Editor, Geo. U. Hay, St. John, N. B.*) of November, 1900, contains a very full criticism of the questions and answers of the last Grade "D" Science Examination, by the Provincial Examiner. It is too long for republication in the *JOURNAL*, whose function is properly the publication of the financial items for public audit and notices of changes and other important features of the school law and its administration. The article will be found to be extremely valuable to those who are interested in good science teaching and its correlative, the passing of a good examination.

Teachers should not fall into the habit of thinking, that because in Nova Scotia a copy of the *JOURNAL OF EDUCATION* is sent free to each school section, that therefore it is not expected they should subscribe to some good school paper? A teacher who does not regularly read at least one good educational paper, is not likely to be a fit and proper person to be in charge of a school, no matter what class of License he or she may at some time have obtained; and our Canadian educational magazines have a special function not found in the best foreign ones.

SOME NEW BOOKS.

Principal Bradford of the "St. Andrew's school, Annapolis Royal, has published some notes on English grammar, designed to simplify difficulties for pupils,

The Macmillan Company, London and New York, have just published "A School Chemistry intended for use in high schools and in elementary classes in colleges," by John Waddell, B. A. (Dal. Cell.), B. Sc. (London), Ph. D. (Heidelberg), D. Sc. (Edin.), member of American Chemical Society; formerly assistant to the professor of chemistry in Edinburg University; lecturer in chemistry in the School of Mining, Kingston. Pages xiii. + 278, $5\frac{1}{2} \times 7\frac{1}{2}$ inches. Professor Waddell has for two years examined the chemistry papers of the provincial examinations of Nova Scotia as Assistant Provincial Examiner; and was therefore fully acquainted with our conditions before undertaking the work. It is considered by some as more suitable for our Grade C work than the present text. The attention of our chemistry teachers is therefore called to the book.

Readings in Canadian History is a fine volume of some 350 pages, 6 by 9 inches, composed of a great number of articles on leading Canadian historical incidents, in which we have the latest researches embodied by many of the most eminent writers in Canada. It is worthy of an important place in every school library, and will be found to be specially useful in stimulating an interest in historical studies. The plan of the volume originated with Geo. U. Hay, M. A., Ph. B., F. R. S. C., Editor of the *Educational Review*, St. John, N. B., who selected the writers and edited the work in a very creditable manner.

School Room Decorations in Ontario, Historical and Patriotic, by J. George Hodgins, M. A., LL. D., Librarian and Historiographer of the Education Department for Ontario, is a very prettily illustrated pamphlet of 26 pages. It opens with the head line, "Why do Boys Leave the Farm?" The illustrations are good reproductions of many of the best historical pictures and scenes of Canada, and the whole work is a capital exposition of the great value of properly decorated school rooms, and well kept school grounds.

SCHOOL LIBRARIES.

In the revised educational statutes which will soon be published, the school section can assess itself for school libraries. Already, very many schools have formed libraries by voluntary subscriptions, or by entertainments given by the pupils and teacher. A library comes next in importance to the school itself. It is a sort of a University extension of the school, which all within the section can enjoy after the school life is over.

In Britain there is a special Act to enable communities to assess themselves for a local library. But in our organized school sections all the machinery for such an organization is already in existence. All that was necessary was to insert the words "school libraries" as one of the objects for which money could be voted at the annual meeting.

We have the library building already erected, for no place can be more central for such a purpose than the school house. And the teacher can often be the best kind of librarian without any special pay. All that is generally necessary is to get a suitable case with lock and key in the school room, and a register for entering the books given out and returned.

If, for instance, a section with thirty families voted only \$30 for the library next year, it would average \$1.00 for each family. But each family with that \$1.00 could have the reading of \$30's worth of books. Next year, the trustees might, perhaps, exchange their books with those of another section, and thus have the free reading of another thirty dollars worth of literature. But we may certainly expect that if a commencement is once made, a small grant will be made every year for the library fund. All we generally want of a book is to read it, and to have it accessible if at any future time we may want to re-read it. This, the library system in each section, would most effectively do. The school would thus more than ever become the intellectual centre of the section, with only good results also for its own regular work.

It was thought at one time that the Provincial Treasury might be able to supplement such library funds. But it was found, 1st, that on any principle of distribution discussed the amount would at least be very small ; and 2nd, that the library under such conditions would require to be regularly examined and reported upon by an official of the Province, which would absorb more money. But as the school section has self government, and has full ownership of its books, it can be well trusted to look carefully after them. It would be specially interested in doing so, and the experience of the management would be a sufficiently good training to pay the teacher or other party taking charge for the time being. But when public money is to be used for library purposes, there should be some check upon it, so that the majority can not tax the minority, for instance, to pay for sectarian treatises hostile to the creed or denomination of the ratepayers. With this object in view, the Council of Public Instruction proposes to publish a list of the books likely to be of the greatest use or interest to people generally, from which trustees can select. In the meantime, however, if the trustees should make out a list of books, it should be sent to the Council for examination and approval, before applying public funds for their purchase.

LANTERN LECTURES.

The attention of teachers desirous of giving edifying illustrated lectures in connection with their educational work, is directed to the intimation on pages 186 and 187 of this JOURNAL.

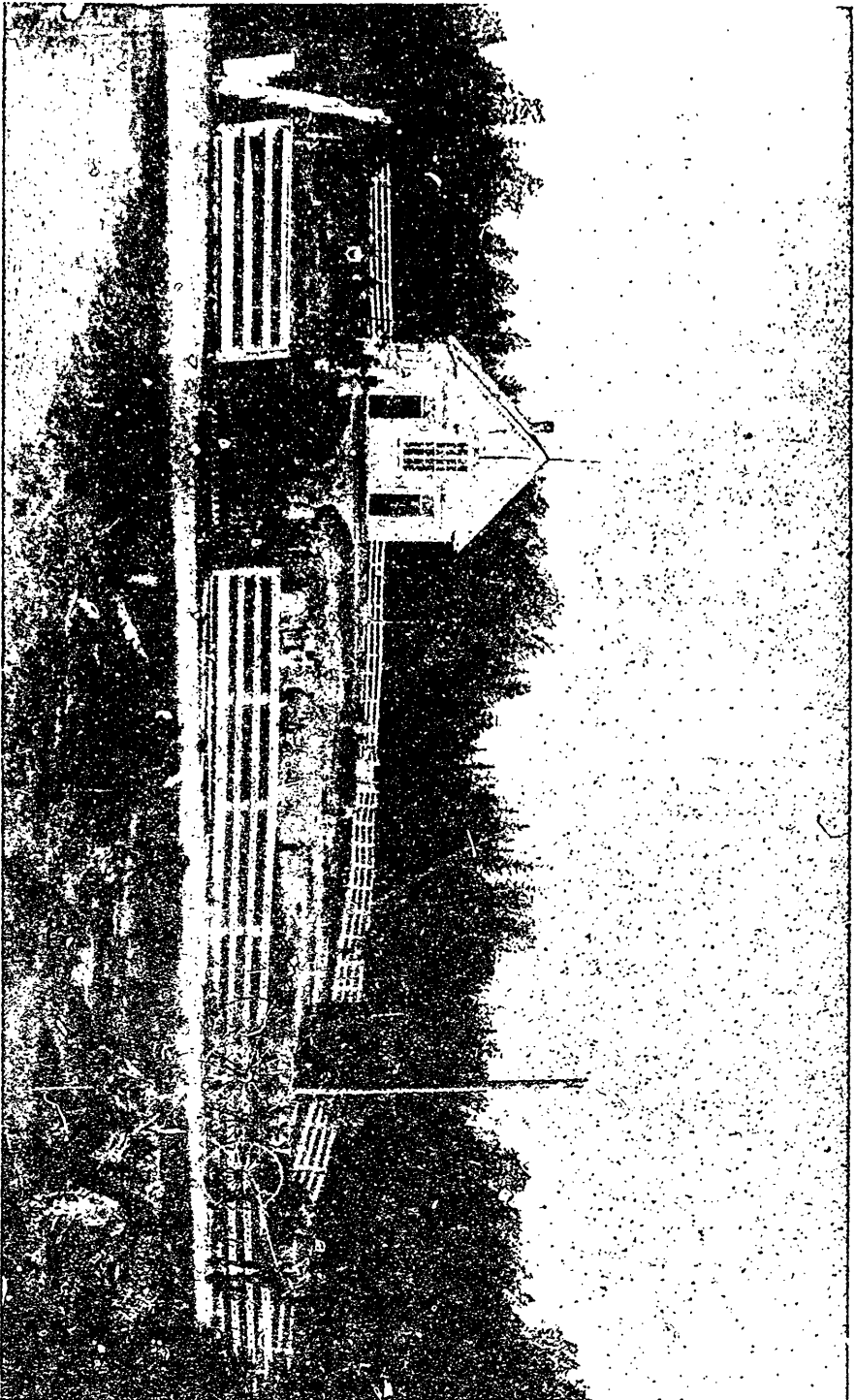
SUPPLEMENTARY READERS.

Teachers and Trustees are cautioned against the introduction of books into the school which are not authorized. If additional reading books are desirable in any schools, the Council of Public Instruction should be acquainted with the facts. If there should be a general demand for supplementary readers, it is very probable the Council would gladly consider the propriety of prescribing some, especially on the condition that such extra readers would be supplied by the school section and not be required to be bought by the individual pupils using them or by their parents.

SCHOOL GROUNDS.

On the opposite page will be found a reproduction of the photograph of the best rural school house and grounds sent in to the Education Office since the April JOURNAL was issued.

This Journal is published on the 13th day of December, 1900.



Little Bass River School, Colchester County, Nova S. ritia, 1900.