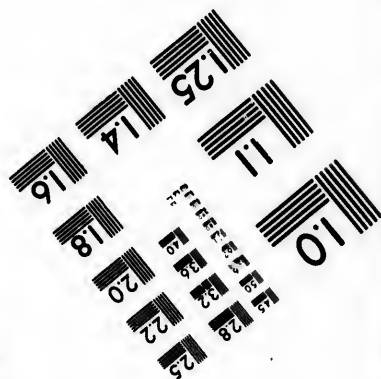
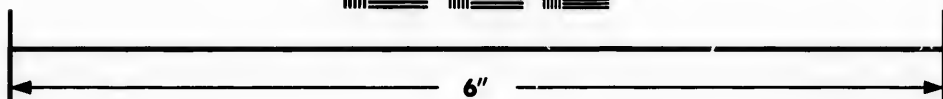
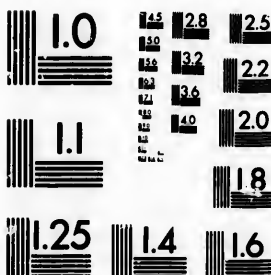


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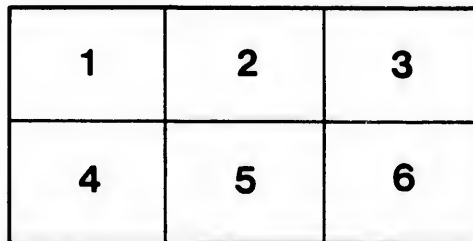
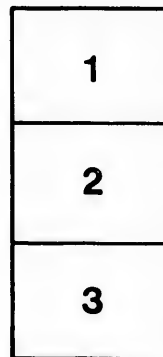
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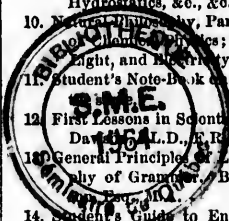
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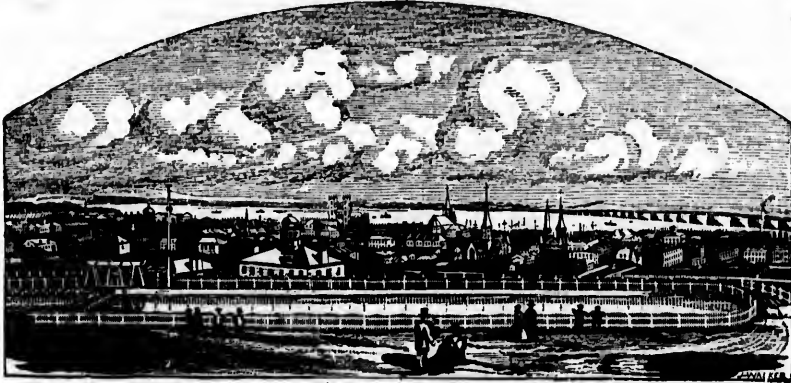
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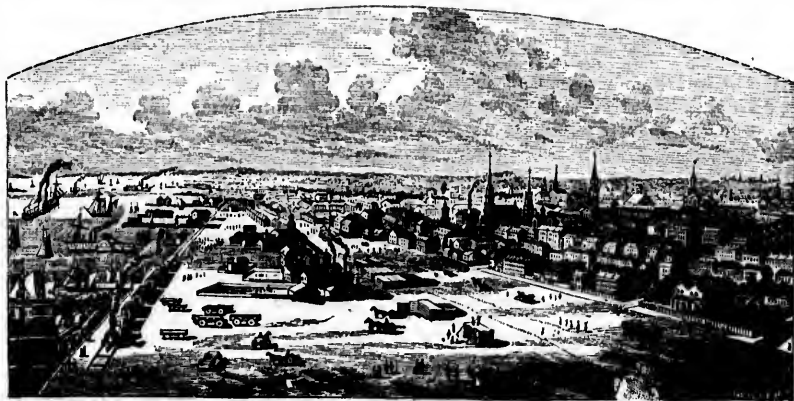
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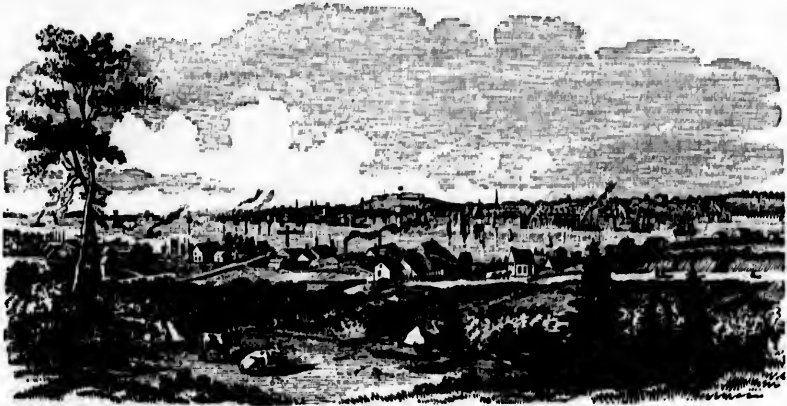
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BY J. GEORGE HODGINS, LL.B., F.R.G.S.



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"ALEX. FORTESCUEN,
"Superintendent of Education."
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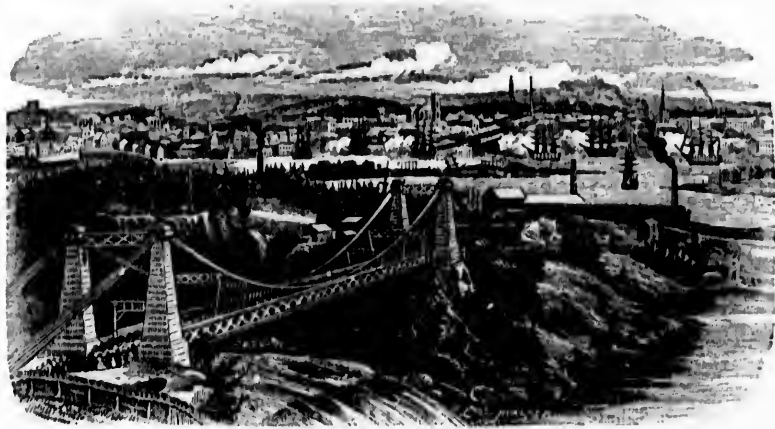
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This excellent publication completely supplies a long existing desideratum in our provincial schools. So well has the task been executed, both by author and publisher, that we recommend it with the greatest confidence to the patronage of all our provincial teachers and parents. The publication as a whole is so peculiarly adapted for the use of British colonists, that we earnestly hope it will rapidly supersede all other Geographies in our provincial schools.—*Courier, St. John, N. B.*

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The Provinces receive a fair share of space and detail, while other countries receive full justice. The work is one which deserves an extensive circulation; it is a colonial production; is well printed, and comes highly commended by the savans of Canada. We cheerfully recommend it to the school teachers of the province as an excellent substitute for the faulty Geographies now in use.—*Morning News, St. John, N. B.*

We are glad to be able to inform our readers, and especially the teachers of our New Brunswick schools, that we have at last a Geography which seems suitable to our wants. "Lovell's General Geography" is, in our opinion, an exceedingly valuable and suitable contribution to our school literature. We expect soon to see this the only Atlas used in our Schools in these colonies. We commend it especially to the notice of all the teachers of schools in our province. We believe they will be doing a service to the pupils under their care, by urging them to lay aside the Atlases previously in use, and to procure "Lovell's General Geography."—*Abdon, St. John, N. B.*

We have glanced over this work with much satisfaction. It fills a want which has long been felt in the schools of these provinces. We predict for it an extensive sale.—*Christian Watchman, St. John, N. B.*

This work has been in use in many of our schools for some time past, and is rapidly growing in public favor, but not more rapidly than its merits deserve; it combines so many excellences that we find it difficult to select special subjects of commendation. It is comprehensive and yet concise—profund in its teachings yet exceedingly simple in style; and the most thoroughly impartial in its notices of nationalities of any work of the kind extant. We feel assured it will soon entirely supersede all other geographies in our schools.—*Colonial Farmer, Fredericton, N. B.*

LOVELL'S SCHOOL BOOKS.—We are pleased to learn that the Board of Education, on the recommendation of the Superintendent, has authorized the use of Lovell's Geographies—both the elementary and advanced works—and also Sangster's National Arithmetic in the Schools of this Province. The educational works published by Mr. Lovell possess merit of a very high order, and have elicited the highest encomiums from the press, and from the teachers in this and neighboring provinces where they have been introduced. Mr. Bennett has displayed sound judgment in recommending the use of Mr. Lovell's Geography, and we hope to see his influence exerted in introducing the other books of this Colonial publisher. Mr. McGrath, the agent of Mr. Lovell, has just returned to Montreal from an extensive tour through this Province, Nova Scotia and Prince Edward Island, where his gentlemanly deportment, his intelligence and earnestness, have been eminently successful in introducing these books, and securing for them a favorable consideration.—*Courier, St. John, N. B.*

The merit of these books is now universally acknowledged throughout the Provinces; and should therefore merit the attention and patronage of all those who desire to see the children of the Province acquire a time immemorial those erroneous ideas inculcated in many of the books now in use.—*Morning Telegraph, St. John, N. B.*

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Lovell's General Geography ought to have a place in every house in the British Possessions.

ENCOURAGE HOME TALENT.



CITY OF CHARLOTTETOWN, P. E. I.

Extracts from Opinions of the Prince Edward Island Press on Lovell's General Geography.

It is more suitable for our schools than British Geographies, because it gives a fuller description of America, the quarter of the globe in which we dwell, and with which we ought to be best acquainted; and on the other hand it is free from the objection to American works of the kind, as they almost ignore every part of the world except the United States. We trust, then, that the Board of Education will lose no time in placing it on the list of school books for this Island.—*Protestant, Charlottetown, P. E. I.*

It is a work of unquestionable merit; and is a desideratum to all school interests. Our Island Board of Education will doubtless put it on their list of approved School Books, and recommend its adoption by general island use.—*Examiner, Charlottetown, P. E. I.*

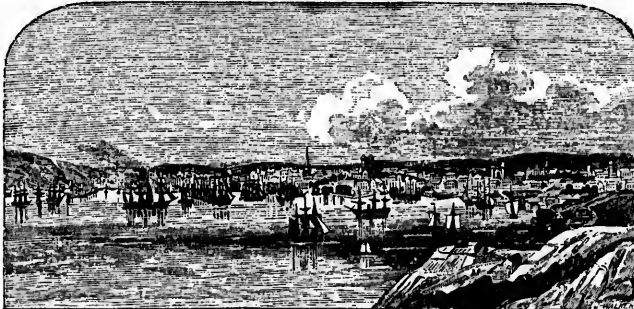
It reflects the highest credit both upon the author and publisher, and we trust the day is not distant when it will find its way into all our public schools and educa-

tional establishments, and be the means of eradicating those erroneous and pernicious publications by which the wants of too many of our district schools—for want of something better—have hitherto been supplied.—*Monitor, P. E. I.*

It affords the best and most condensed account of Canada that we have ever met with in a work of the description. It then takes a view of the present state of the other Colonies, briefly, it is true, but with sufficient accuracy. The United States are well described, as is the rest of North and South America. Europe, Asia, and Africa have their due share, compiled from standard works, with judgment. Maps, views of cities and towns, pictures of the various animals of the different quarters of the globe, contribute to make the book attractive as well as useful, and the price of the work—a most important consideration—is such as to place it within the reach of all.—*Islander, Charlottetown, P. E. I.*

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ENCOURAGE HOME INDUSTRY.



CITY OF ST. JOHNS, N. F.

Extracts from Opinions of the Newfoundland Press on Lovell's General Geography.

We regard the work as the most excellent of the kind that has yet been produced. It is highly creditable in every respect to the genius of British America.—*St. John's Daily News, Newfoundland.*

¶ We commend it to the attention of those of our community having in charge the education of youth. It is arranged in a systematic manner, and yet so simple as to prove most efficient in leading on the minds of children in a proper study of Geography. It has been adopted in a majority of schools throughout the provinces, and the testimonials, published at the end of the work, are of the very highest order.—*Public Ledger, St. John's, Newfoundland.*

This work is one of the most complete of the kind that we have ever met with, and appears to be not only admirably adapted for the use of schools, but very valuable as a book of general reference on the subject of which it treats. It is compiled with great care, and the varied matter it embraces most judiciously arranged, while the mass of information it contains gives it a completeness which characterizes few, if any other works of a similar class. Altogether the work before us recommends itself to all, and we consider it should not only be in every school, but that it would be an acquisition to every library.—*Morning Post, St. John's, Newfoundland.*

We have rarely, probably never, seen a work of the kind offered to the public with clearer titles to success. It appears to us to be in many respects a decided improvement upon the geographies heretofore in general use. It contains a variety of information upon matters on which other Geographies are either silent or incorrect; and what should particularly commend the book to popularity in these colonies, is that in their regard it supplies the want complained of in other similar works—while comprising all the leading geographical and other interesting features of the older countries of the globe, it is careful to give us the best information upon every portion of British North America.—*Newfoundland, St. John's, Newfoundland.*

This book meets a want which we have long noticed, better than any other work of the kind with which we are acquainted. It treats of these North American colonies as the homes of the youth for whose instruction it is designed. We hope shortly to find that this valuable work is used in every school in Newfoundland.—*Telegraph, St. John's, Newfoundland.*

LOVELL'S GENERAL GEOGRAPHY.—We have little doubt but that an examination of it by the Boards of Education and teachers of youth, will lead to its adoption in the various Schools of this colony.—*Royal Gazette, St. John's, Newfoundland.*

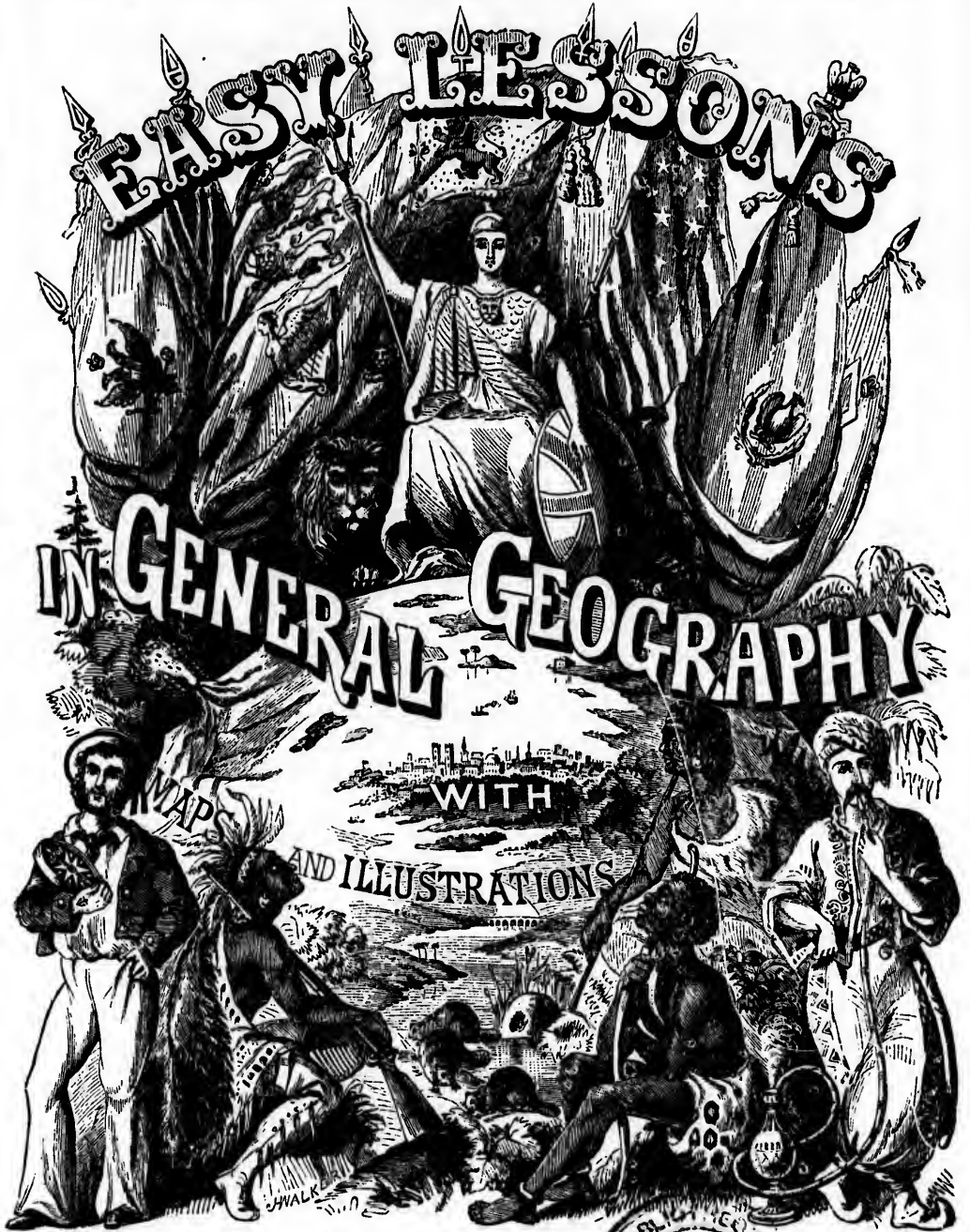
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EASY LESSONS IN GENERAL GEOGRAPHY.

BY J. GEORGE HODGINS, LL.B., F.R.G.S.



PICTORIAL ILLUSTRATIONS OF VARIOUS GEOGRAPHICAL TERMS.

Extracts from Opinions of the Press on Easy Lessons in General Geography.

The contents of this book are simple and comprehensive, which are indispensable in a work of this kind, intended as it is for beginners in the study of Geography. The sketches in the little work before us are admirable, combining much ingenuity and taste with the use of easy and familiar language in the treatment of such subjects as the Earth and its appearance, Time, the Mariner's Compass, &c. The trips are designed to connect in the mind of the pupil the objects and associations of travel with a geographical knowledge of the more important physical features of the principal countries in the world. Mr. Lovell is a publisher of note in Montreal, and his energy and perseverance is worthy of the warmest commendation, and his efforts to place good and reliable school books before the public are deserving of encouragement by the people of all the Provinces. These "Easy Lessons," are well adapted to accomplish the object aimed at, namely, to present in a pleasing and simple form the general outlines of the study of geography, so as to instruct and interest without confusing the youthful

mind. Simplicity and comprehensiveness are the distinguishing characteristics of the book, and we have no doubt that it will prove highly useful in our common schools throughout the city and country. This work was evidently prepared with much care to adapt it to the capacities of the Junior classes in schools, and to awaken in the minds of small children a desire to become acquainted with the subject. For this purpose the subject is divided off into conversations or reading lessons, each of which is followed by an explanation, testing the scholar upon the matter he has just read, a method of proceeding which certainly seems calculated to forward the pupil very materially with his studies, and to inculcate the good habit of attentiveness to the reading lesson. In it religion is discreetly respected, and loyalty taught as one of its lessons. There is one excellent feature about this little geography, it is emphatically a British American book, and commences at home as it should do, and not on the old principle of learning the youth everything about foreign nations, while they are kept in ignorance

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EXTRACTS FROM OPINIONS ON EASY LESSONS IN GENERAL GEOGRAPHY—Continued.

of the country in which they live. It is a work of 80 pages, and is got up in a neat and compact style.—*Morning Chronicle, Halifax, N. S.*

It seems to us admirably suited to the capacity of young children. We prefer Lovell's Geography to any American publications of the same kind that have come under our notice.—*Presbyterian Witness, Halifax, N. S.*

We are happy to introduce to the notice of our readers "Easy Lessons in General Geography." We should be happy to see Lovell's series of school books introduced into general use in the schools of our Province.—*Provincial Wesleyan, Halifax, N. S.*

LOVELL'S SERIES OF SCHOOL BOOKS.—The spirit of enlightened enterprise deserves public patronage, and we are happy to embrace an opportunity of noticing the above series of publications. Upwards of twenty books have already been brought out, several of which deserve special notice. We must, however, content ourselves by a word or two concerning the "Easy Lessons in General Geography," by Mr. Hodgins, the Deputy Superintendent of Education for Upper Canada. It is a most attractive book of eighty pages, exactly suited for young beginners, and conveys just the information required, and in a style which must render the study a pleasant recreation. The conversational trip through the several countries brought before the pupil, must fasten his attention upon them, and induce in him a wish to know more about them. The maps are clear, and distinctly marked and colored. The wood-cuts of cities and animals are very neatly executed. We doubt not that teachers will adopt the book as soon as they have learned its excellencies.—*Christian Messenger, Halifax, N. S.*

We, on a former occasion, expressed our high opinion of "Lovell's General Geography." We may now say that the latter publication,—"Easy Lessons in General Geography"—is equally commendable.

We can also recommend, with every confidence, the several class-books on Arithmetic, Natural Philosophy, Chemistry, English and Latin Grammar, Elocution, and Chronology. We really hope that these books will soon be introduced into every school in Nova Scotia, as well as throughout the remainder of British North America.—*British Colonist, Halifax, N. S.*

Of the various elementary books on geographical science this appears to be in every way by far the most admirable. In addition to the style of the text being more adapted for children, the maps are plain and intelligible to the most youthful mind. We have little doubt that this admirable work will become just as popular as the larger one in these Provinces.—*Reporter, Halifax, N. S.*

The plan is excellent, the text is admirably adapted to the youthful mind, and the engravings and illustrations are well executed. We took occasion to notice "Lovell's General Geography" at the time of its publication, and we may repeat the desire then expressed that his series of school books should be generally adopted in the Colonies.—*Acadian Recorder, Halifax, N. S.*

We had occasion to favorably notice this useful book on a former occasion, and we have seen no reason to alter our judgment upon its merits. It is a British book, and looked upon in this point of view, with all its right tendencies, it will more readily meet with the patronage of British families.—*Church Record, Halifax, N. S.*

We must candidly say that we have seldom seen so much instructive and highly interesting matter contained in so small a compass. It is not only a valuable school book, but may also be referred to with advantage by those of riper years. The maps and plates are both elegant. We wish the enterprising proprietor every success, both in this, and also in his numerous other publications for the advancement of education, which are specially got up to suit the wants of British North America; and we earnestly recommend teachers throughout the Province to adopt Mr. Lovell's series for their text-books.—*Casket, Antigonish, N. S.*

This little book is intended for young scholars, for whom we consider it admirably fitted. We would recommend the publications of Mr. Lovell to all who are interested in the advancement of education; and as his series of works are intended for the Provinces we trust the public will tender him that encouragement which his enterprise is so worthy of.—*Eastern Chronicle, Pictou, N. S.*

The book, as its name indicates, is intended for young scholars, for which it is admirably fitted. It cannot fail to be welcomed as a valuable addition to the series of school books issued by the publisher. We would recommend teachers and those interested in the ad-

vancement of education, to examine the series of works issued by Mr. Lovell.—*Colonial Standard, Pictou, N. S.*

It is intended for an introduction, or stepping stone to Lovell's General Geography, with which we are familiar, and which we esteem the very best work for a school Geography which we have ever seen. If all Lovell's School Books are as well adapted for the object designed, they will greatly contribute to the interests of education.—*Free Press, Bridgetown, N. S.*

Last year we had the pleasing task of introducing and highly commending to public notice Lovell's General Geography, a work admirably adapted to supersede the use of unsuitable and ungenial American publications. We are pleased to find that that excellent composition has met with entire success, and is rapidly making its way into the Schools throughout British North America; and not only so, but that the enterprising publisher, not confining himself to Geography alone, has already published numerous other School Books on various subjects, complied on similar principles and with the same object, that of supplying British students with essentially British text-books; a patriotic project in which we cordially wish him every success. "Lovell's General Geography" being considered too far advanced for young beginners, a new and elementary work has been prepared, bearing the title prefixed to this notice, of smaller compass and cheaper in price than the larger work. We have carefully examined the Easy Lessons in General Geography, and have no hesitation in warmly recommending it to general patronage, as the best elementary book of the kind we have ever inspected, during a long course of critical experience. It is terse and simple in style, easy of comprehension, sufficiently explanatory for young learners, and abundantly illustrated with well-executed maps and other wood-engravings; and is altogether just the thing for beginners. Upon both patriotic and educational principles we earnestly hope that these Geographies, as well as the numerous other School Books on various subjects issued by Mr. Lovell, will rapidly and effectually supersede all others of their kind in all our Colonial Schools.—*Courier, St. John, N. B.*

The style is easy, yet comprehensive, and the student is aided in his studies by means of maps and illustrations. We are all interested in the circulation of a work issued on our own soil, and by a man who has labored heartily to give a series of school books suited to the Provinces, and we trust that this elementary work will be well patronized.—*Evening Globe, St. John, N. B.*

It is an excellent little book of its kind, containing many maps, illustrations, diagrams, &c.—*Morning Freeman, St. John, N. B.*

Comprehensiveness and simplicity of style, two characteristics very necessary in a work of this kind, have been steadily kept in view. Very well executed maps, and various illustrations are scattered through its pages, and so arranged as to greatly assist the pupil in getting a correct idea of the text. It is peculiarly adapted for the schools of this Province.—*Morning News, St. John, N. B.*

It will prove a firm and broad foundation for all desirable geographical instruction. It has many merits, but its most distinguishing feature, to our apprehension, is its beautifully attractive style. To the youthful mind it possesses all the interest of a delightful story book; and if the teacher could always acquire and practice the art of divesting their instructions of the character of task work, and, in the spirit of this little book, combine amusement with the graver business of teaching, the acquisition of extensive geographical information would soon be more attractive to the rising generation. We cordially and earnestly recommend its universal adoption in schools and families, and that in preference to any other juvenile geography we have ever seen.—*Colonial Farmer, Fredericton, N. B.*

Nothing equal to it has yet appeared in this Province. The questions and answers are plain and simple, at the same time that they convey a correct idea of what the pupil has to learn. Our school teachers ought to see this work at once; and we are quite sure they would immediately ask for its introduction.—*Westmorland Times, Moncton, N. B.*

This little work, in connection with Lovell's series, is designed to supply our Colonial Schools and Academies with information, peculiarly adapted to their requirements, free from such objectionable matter as is to be found in many text-books now used.—*Borderer, Sackville, N. B.*

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EXTRACTS FROM OPINIONS ON EASY LESSONS IN GENERAL GEOGRAPHY.—Continued.

Well adapted for the purpose for which it is intended.—*Standard, St. Andrews, N. B.*

We have received from the publisher—"Easy Lessons in General Geography," with maps and illustrations, which is a capital book for beginners in this study.—*Carleton Sentinel, Woodstock, N. B.*

The more we look at it the more we admire it for the extent and the general accuracy of the information it contains. It is certainly a work from which old as well as young may easily acquire a knowledge of one of the most pleasing branches of study on which the mind can be employed.—*Examiner, Charlottetown, P. E. I.*

The work now before us is, we hesitate not to say, the best publication of the kind we have yet seen—comprehensive, simple, and impartial, peculiarly adapted to the requirements of our Common Schools, and entirely free from all objectionable matter.—*Monitor, Charlottetown, P. E. I.*

The "Easy Lessons" are admirably suited for those for whom they are designed, and we trust that they will be speedily introduced into all our public schools.—*Protestant and Evangelical Witness, Charlottetown, P. E. I.*

It appears admirably adapted for the purpose for which it is intended, and we have no doubt it will have a large and ready sale.—*Montreal Herald.*

The design of the work is indicated in the title; and when to this is added that it is from the pen of the author of "Lovell's General Geography," we have said enough to recommend it to the favorable consideration of the Canadian people. But we can state further that we have looked it over with care, and that we consider it a valuable addition to our school book literature. We should be glad to see it come into general use, and Mr. Lovell rewarded for his meritorious exertions by the sale of many thousands of copies.—*Montreal Gazette.*

Equal to any work of the kind printed in the Great Republic. The object intended, so far as our judgment goes, has been admirably attained. Indeed, in the able hands of Mr. Hodgins, the Deputy Superintendent of Education for Upper Canada, it could scarcely be otherwise. The publisher says that such a period of time has been spent in the preparation of this book, and such care and labor bestowed upon its revision, that it is believed it will be found of incalculable benefit to the youth of the country. We agree in this; and we hope it will have a large sale. When once the work is brought generally before the people, there is not a school or an educational institution, public, private, rich or poor, that will not make these "Easy Lessons" a text-book for young beginners.—*Montreal Transcript.*

It is designed as introductory to the publisher's excellent "General Geography," which many teachers consider too advanced for young beginners, and is admirably adapted to the purpose for which it is intended. The arrangement is excellent. The work contains in a small space a very large amount of useful information, and though intended for young beginners in geography, its pages may be consulted with advantage by "children of a larger growth." We trust that the book will find a large and ready sale.—*Montreal Commercial Advertiser.*

This little work, though complete in itself, is designed as introductory to "Lovell's General Geography." We have no hesitation in recommending it to teachers: the simplicity of the language and conversational freedom in the mode of expression will not fail to please the junior class, for whose special benefit, we need scarcely add, it was written.—*Journal of Education, Montreal.*

Geography is a delightful study, and these Lessons are a delightful method of imparting an interest in it to the young. The sketches are admirable, combining great ingenuity and tact with the use of easy and familiar language, in the treatment of such subjects as the Earth and its appearance, Time and its divisions, Geography, the Hemispheres, the Mariner's Compass, &c. The maps are designed to connect, in the mind of the pupil, the objects and associations of travel with a geographical knowledge of the more important physical features of the principal countries in the world. We are glad to see religion discreetly respected, and loyalty taught as one of its lessons.—*Presbyterian, Montreal.*

On ne pouvait trouver un meilleur système pour l'éducation de la jeunesse. Aucun doute que l'on s'empressera d'en faire usage dans les écoles.—*La Minerve, Montreal.*

Ce petit volume renferme nombre de renseignements compilés avec une méthode qui rend ce livre indispen-

sable à ceux qui commencent l'étude de cette branche, et d'une utilité générale pour tout le monde.—*Le Pays, Montreal.*

Elle est adaptée sur un système qui donne beaucoup de facilité aux enfants pour ce genre de leçons. Nous le recommandons au Département de l'Éducation qui, nous en sommes certains, le recommandera lui-même aux Inspecteurs d'École.—*L'Ordre, Montreal.*

Ce livre, d'après ce que nous en avons vu, ne peut manquer d'être éminemment utile aux élèves qui fréquentent des classes élémentaires, s'il est adopté et recommandé par le Conseil de l'Instruction Publique. Cette mesure ne serait, ce nous semble, qu'un acte de justice et un bienfait pour les écoles. Nous recommandons cet ouvrage à cause de l'importance qu'il nous paraît avoir comme livre élémentaire et aussi pour donner à M. Lovell une part de l'encouragement que lui méritent ses constants efforts: *Encouragez le talent.*—*Le Colonisateur, Montreal.*

The book is itself a model of perfect printing; the numerous illustrations are all remarkably well executed, and the maps, though of course smaller, are we think rather an improvement on the maps in the "General Geography."—*News and Advocate, Frontier Montreal and St. Johns.*

The whole plan of this volume, and all its illustrations, are admirable, and we have no doubt that the work will prove valuable in all our common schools. Mr. Lovell's enterprise in getting up, at a great expense, his series of school books, is worthy of all praise.—*Christian Guardian, Toronto.*

It deserves a place in every Canadian school. The easy, attractive manner in which it leads the little pupil onward, step by step, can scarcely fail to interest him and prepare him for the larger work.—*Canadian Baptist, Toronto.*

Simply and comprehensiveness as regards the subject have been deemed the chief requisites, which have been therefore continually borne in mind; as well as the aiding pupils by maps and wood cuts, the first mentioned being so prepared as not at an early stage to confuse the pupil with minute details, but to assist the text in giving general ideas.—*Hamilton Evening Times.*

It is a very fine specimen of typography, admirably adapted for use in our public schools, and we trust to see it soon in general circulation throughout the country. Mr. Lovell is deserving of the highest encouragement for his enterprise in placing before the Canadian public so many useful and instructive publications as have emanated from his press within the last few years.—*Quebec Daily News.*

On sait que la grande géographie de M. Hodgins a été généralement accueillie avec faveur, et c'était justice. Le nouveau travail de M. Hodgins sera surtout utile aux commençants. Nous approuvons fort l'auteur d'avoir mis à la fin de chaque leçon un résumé de toute cette leçon par demandes et par réponses.—*Le Courrier du Canada, Quebec.*

A most useful book, one that should be put into every child's hand in every school in the Province. Well got up, well printed, and well bound for the price.—*British Whig, Kingston.*

Admirably adapted to the purpose for which it is intended. The arrangement is excellent.—*Herald and Advertiser, Kingston.*

It appears to be well calculated for a school book, being simple and comprehensive. Canada has a fair share of attention, and not more than she merits. The work is deserving of the patronage of all our schools, and we hope it will receive such patronage.—*Prescott Telegraph.*

Much labor appears to have been bestowed upon its contents, which, from their simplicity and comprehensiveness, will be found well suited to new beginners, and is valuable in every particular. We trust it may receive the extended circulation it deserves.—*London Prototype.*

As a preparatory work, it is everything that could be desired, being simple in style and comprehensive in subject. Mr. Lovell is doing good service to the cause of education in this province by the publication of works of this character. They supply a desideratum which has long been felt, namely—text-books, which, while placing Canada in its proper position, will be advantageous in a literary and educational point of view to the rising generation.—*Ottawa Citizen.*

The plan adopted by the author is well calculated to insure attention on the part of the learner, and being interested he will be apt to retain the information so pleasantly given. We should be glad to see this work adopted in our common schools.—*Cobourg Star.*

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EXTRACTS FROM OPINIONS ON EASY LESSONS IN GENERAL GEOGRAPHY.—Continued.

The book is what it pretends to be, for the use of beginners in learning geography, and we never came across so excellent a work for young children. We look upon the work as a desideratum, and hope that it will have a large sale. It needs but to be known to be prized.—*Peterborough Examiner.*

We would recommend its use in all our schools, as it will be found of incalculable benefit in preparing children for the "General Geography."—*Port Hope Messenger.*

It is an introductory book to "Lovell's General Geography," and we think it admirably adapted to the purpose. Simplicity and comprehensiveness are the distinguishing characteristics of the book. We hope the public will give Mr. Lovell the encouragement he so richly deserves for his enterprise in endeavoring to supply a desideratum which has long been felt, i.e., a series of Canadian School Books.—*Port Hope Guide.*

The work reflects great credit upon the spirit of the publisher, for his enterprise in furnishing us with series of Colonial School Books, which we hope will be duly appreciated, and we trust that this, as well as all the other works of "Lovell's Series of School Books," will receive that attention which their usefulness and importance merit. We would call the attention of school teachers residing in this County to the work; we are sure, from a cursory glance at its contents, that it will meet their hearty approval.—*Hastings Chronicle, Belleville.*

A style of teaching at once original and plain—just what the little folks want. Canada receives a full share of attention, which is one of the beauties of the book. We hope it will come into general use. Mr. Lovell deserves all praise for his rapid introduction of National School Books in the home market, and it is the duty of every Canadian to encourage him in his efforts to do so.—*Perth Courier.*

Elle est digne de la recommandation du Département de l'Education. La mode qui y est suivie pour initier les enfants aux connaissances qu'il leur importe d'avoir sur la géographie est excellent; et à l'avantage d'inculquer dans l'esprit de l'enfant des notions complètes de géographie tout en l'amusant. L'auteur prend on quelque sorte l'enfant par la main et lui fait parcourir les continents et les mers, l'arrête dans chaque pays, lui fait remonter ou descendre tous les fleuves et les rivières importantes et lui fait faire une promenade dans chacune des principales villes. L'auteur trouve le moyen de captiver d'avantage l'attention fatiguée de son élève par une anecdote amusante et instructive.—*Courrier de St. Hyacinthe.*

We have no hesitation in stating that it is well adapted to accomplish the object aimed at, namely, to present in a pleasing, simple form, the general outlines of the study so as to instruct and interest without confusing the youthful mind.—*Eastern Townships Gazette and Shefford County Advertiser.*

It has many novel features, some of which are decided improvements. The conversational manner in which the lessons are written, is likely to interest the beginner, and impress them on the memory. We hope the work may meet with a favorable reception from our teachers.—*Sherbrooke Gazette.*

It is a valuable addition to the useful series of school books published by Mr. Lovell, and which should be generally introduced into the schools of the Province.—*Stanstead Journal.*

Mr. Lovell is justly entitled to much praise for the very enterprising manner in which he undertakes to supply our youths with books of the most comprehensive and instructive description. We would advise the various boards of school trustees in North Wellington to recommend its use in their respective school sections. It should be placed in every child's hand, in every school in Upper Canada. For simplicity and comprehensiveness it surpasses any work of a similar kind hitherto published in this Province.—*British Constitution, Fergus.*

The work is evidently one of great care and labor, and we know of no better book on the subject of which it treats, so well calculated to assist the youth of the country. The publications of Mr. Lovell are destined to effect a world of good in this country.—*Whitby Chronicle.*

Well adapted as a preliminary work for young geographers. It is designed as introductory to the "General Geography," now universally adopted in the Canadian Schools.—*Canadian Post, Lindsay.*

We can recommend it as being an excellent introduction to the General Geography already issued by the same publisher. The work is neatly got up and the arrangement of the matter well suited to beginners. We trust it may receive the patronage it deserves.—*Guelph Advertiser.*

We have carefully examined this work, and give it our unqualified approval. We should have pleasure in seeing Morse expelled from all our schools, and Mr. Hodgins' correct and impartial geographical works occupying its place.—*Guelph Herald.*

This work is written in a very familiar style and liberally illustrated with outline maps and woodcuts, and will be found a very valuable contribution to our means of instruction in schools. The character of the author of "Easy Lessons," who manifests an intimate knowledge of the wants of the young, is a guarantee that it is a book that will take hold of the youthful mind, and interest and delight it, and we have much pleasure, therefore, in bespeaking for it a speedy and general adoption as a juvenile class book in our schools in this section of the country.—*Emmece Warder.*

This work is intended as introductory to "Lovell's General Geography," the most useful work ever published in Canada. It is so exalting in its manner, and so winning in its illustrations, and the singular attraction of its maps, pictures and details, that young persons, we doubt not, would sooner peruse it than any mere tale of amusement. It is very beautifully got up.—*Galt Reporter.*

It is admirably adapted for those pupils beginning the study of geography. Having gone through the "Easy Lessons," "Lovell's General Geography" will be easily mastered, both of which works are creditable to Canadian enterprise. We bespeak from school teachers and trustees an examination of these works issued from Mr. Lovell's press.—*Dunfries Reformer.*

A knowledge of geography is of the greatest importance, and that system which most easily, efficiently, and cheaply gives us this is of the greatest value. Mr. Hodgins' incomparable little book accomplishes all this, and is very interesting besides. Most heartily does he wish his young pupils into the practical subject of geography, by his "Conversations Trip over Land and Water." In conclusion we would advise all teachers to procure this book immediately, if they have the interests of their pupils at heart.—*York Herald, Richmond Hill.*

It is just the thing wanted at the present time, as it is designed as an introduction to "Lovell's General Geography." It must be of incalculable benefit to the youth of the country, and we trust no time will be lost in introducing it into our schools, as it is purely a Canadian work and gives proper prominence to Canada and the other British possessions on this continent, which Morse's one-sided affair does not.—*Grand River Sachin, Caledonia.*

It is an admirable work, and we heartily commend it to the attention of Canadian school-teachers.—*South Simcoe Times.*

A new and valuable little work on Geography well adapted to the use of schools.—*St. Mary's Argus.*

To obviate a sort of objection to the larger, and first Geography, so well known, Mr. Lovell has again had recourse to the talented aid of the Deputy Superintendent of Common Schools, and has now published a smaller, readier, and easier school book, more adapted for beginners, and in every way calculated to be an admirable aid to the teacher, and a necessary excellent guide and friend to the young scholar. Altogether it is a school book much needed, and it and the larger one will soon be the only Geographies in our Common Schools.—*Cayuga Sentinel.*

The plan of the work is certainly good, being well calculated to fix the names of places on the minds of the pupils. We hope to see this work extensively used in our schools, as it will be found of great advantage to young beginners—while it will exhibit a just appreciation of the author's endeavors to furnish a purely national series of school books.—*Waterloo Chronicle and Gazette.*

We sincerely hope Mr. Lovell will continue his laudable work in the interest of the schools in this country until every book used in them shall bear the impress of Canadian talent and enterprise. We very cheerfully commend this book to the attention of all parties concerned in the education of the young.—*Essex Journal.*

ENCOURAGE LOVELL'S SERIES OF SCHOOL BOOKS.

Lovell's General Geography ought to have a place in every house in the British Possessions.

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EXTRACTS FROM OPINIONS ON EASY LESSONS IN GENERAL GEOGRAPHY—Continued.

The "Easy Lessons" will be found to be of very great use to young beginners, before commencing the study of the "General Geography." The illustrations are well executed, and will render the work particularly interesting to the junior pupils. It is a valuable work, which should be received with favor in our schools.—*Markham Economist*.

An excellent and appropriate addition to our Canadian school books. On the whole it is just such a book as was required.—*Woodstock Sentinel*.

We think Mr. Hodgins deserves great credit for the admirable manner in which he has got up this work, while the publisher, Mr. Lovell, has fully sustained his long since acquired reputation as a first class book printer. We hope to see this Geography immediately brought into general use in our schools.—*Berlin Telegraph*.

Just the book required by the beginner in the study of geography. We would recommend it to school teachers throughout the country.—*Canadian Statesman, Bowmanville*.

A more useful and interesting work could not be introduced into our schools, for the use of the junior classes.—*Enterprise, Collingwood*.

We take pleasure in recording our opinion in favor of its general introduction into both public and private schools. We congratulate Mr. Lovell on the success which has attended his school books, and trust that he will go on as he has begun, so that in a short time we may have a series of school books equal to any

country in the world, and which, without seeking to push our country into undue prominence, will accord to it what few text-books do, its due and proper position.—*Essex Record, Windsor*.

This work has evidently been prepared with very great care to adapt it to the capacities of the junior classes in schools, and to awaken in the minds of small children a desire to become acquainted with the subject.—*Clinton Courier*.

We cannot too strongly recommend it to general notice as an excellent school book.—*Merrickville Chronicle*.

We have examined the work thoroughly, and are of opinion that, within the same space, a larger amount of information on all questions appertaining to a study of the earth's surface, and its physical and political divisions, could not be embodied.—*British Standard, Perth*.

One of the simplest and best arranged little works of the kind we have ever met with. The youthful student of geography is led on by such easy and interesting stages, that it cannot fail to become a necessary book, with the younger classes more especially. We trust all our friends will provide their little ones with a copy of this work.—*Waterloo Advertiser*.

We have no hesitation in recommending it to our readers. The work is got out in a very attractive form, and the engravings have evidently been prepared with much care.—*Huron Signal, Goderich*.

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FIRST LESSONS
IN
SCIENTIFIC AGRICULTURE,

FOR SCHOOLS AND PRIVATE INSTRUCTION.

BY J. W. DAWSON, L.L.D., F.R.S.,

PRINCIPAL OF MCGILL UNIVERSITY.

Sanctioned by the Council of Public Instruction for Lower Canada.

MONTREAL, August, 1864.

JOHN LOVELL, Publisher.

Opinions of the Press on First Lessons in Scientific Agriculture.

The many opportunities Dr. Dawson has had of becoming familiar with agricultural operations, place him in an excellent position to communicate knowledge on the subject to others.—*Montreal Herald*.

This is one of Mr. Lovell's excellent Series of School Books. This little book, written in a plain, clear style, will give to the young, particularly in the country, a great amount of useful information.—*Echo, Montreal*.

Cet ouvrage peu volumineux renferme les découvertes précieuses que la science a faites au profit de l'agriculture. Il est dû à la plume savante et exercée de M. J. W. Dawson, le principal de l'Université McGill. Ce livre est appelé à jouer un rôle bienfaisant dans l'éducation primaire, car il a un but éminemment pratique, que n'ont pas, malheureusement, tous les livres que l'on met entre les mains des enfants qui fréquentent nos écoles publiques.—*Le Pays, Montréal*.

The author goes very fully into the subject of Agriculture, showing "The Science of Agriculture and its uses;" "How Scientific Agriculture may be best taught in Schools;" "The Soil, Manures, &c., &c.," with suggestions as to practical applications. It is well worth the perusal of the young farmer.—*Grumbler, Toronto*.

This is a most useful little work, intended as a text book for teachers desirous of introducing the study of scientific agriculture into their schools.—*Quebec Gazette*.

This valuable work is a recent addition to Lovell's Series of School Books, by the learned Principal of McGill University. While adapted to popular use and popular comprehension, the subject is treated scientifically, and fully enough to answer its purpose. The practical farmer as well as the novice will consult it with advantage.—*Quebec News*.

It is well adapted for use as a school book, and we hope will be readily adopted by schools generally. Such a work was very much needed, and we are glad the desideratum has been supplied.—*Spectator, Hamilton, C. W.*

This is one of Mr. Lovell's admirable series of Canadian school books. We are glad that Principal Dawson has written such a useful and much wanted work.—*Chronicle, Kingston, C. W.*

The introduction of such a work into our schools must be productive of much benefit. The author is well known as a gentleman ably conversant with the

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EXTRACTS FROM OPINIONS ON FIRST LESSONS IN SCIENTIFIC AGRICULTURE—Continued.

subject upon which he writes, and to the general public his ideas and hints will be found useful and instructive.—*Prototype, London, C. W.*

It is calculated to supply the want hitherto existing in our schools, of a concise and useful text book on Scientific Agriculture. The subject of the book is one of the utmost importance to the rising generation, and we hope to see School Teachers and Trustees avail themselves as largely as possible of this and other aids to a due appreciation of the capabilities of the Science of Agriculture.—*Gazette, Ottawa, C. W.*

It should be in the hands of every farmer and every farmer's son in the province, as well as a standard class book in all our schools.—*Union, Ottawa, C. W.*

The work will be a valuable addition to the schools, as the application of Chemistry to Agriculture is every day assuming more importance.—*Hastings Chronicle, Belleville, C. W.*

This little work ought to be in the hand and in the pocket of every farmer in Canada, for it is not only a text book for study, and a manual for reference, but a practical adviser of inestimable value to all those who wish to make the most out of their land.—*Independent, Belleville, C. W.*

It is what has long been required, particularly in our rural schools, where to a great extent the science of Agricultural Chemistry has been neglected. The present work will supply this deficiency.—*Intelligencer, Belleville, C. W.*

This is another of the valuable school books issued by Mr. Lovell, and should be placed in the hands of every youth to whom it is desirable to impart a knowledge of agriculture; and even "children of riper years" may receive much benefit from its perusal.—*Constitutional, St. Catharines, C. W.*

This valuable little book is designed to be introduced as one of the Series of School Books published by Mr. Lovell. It is edited by Principal Dawson, of McGill College, Montreal, which is a sufficient recommendation of it to all who may desire to make so important a subject a branch of school or private instruction. We would like to see such a branch of study introduced at once into our public schools.—*Post, St. Catharines, C. W.*

Mr. John Lovell has just issued another of those useful little books, for which his school series is already so famous. We cannot too strongly recommend it to all school teachers, and we trust to see it universally adopted in all our schools.—*Inquirer, Three Rivers, C. E.*

It gives in a concise form much valuable information respecting Agriculture, and its close connection with and dependence on science. As an elementary treatise it is very comprehensive, and the arrangement of the different subjects is such that they may be studied separately or in conjunction with other cognate subjects in the work. It is invaluable for schools, and we hope to see it introduced into every seminary in the country. Even as a guide to the adult and practical farmer it will be found of great service.—*Mercury, Guelph, C. W.*

Mr. Lovell has added this new and useful publication to his Series of School Books. It is from the able pen of Principal Dawson of McGill College. The book is probably one of the most practical treatises that has appeared on the subject of which it treats.—*Review, Peterborough, C. W.*

Agriculture as a science is rapidly becoming recognized as a prime necessity for those who would not be left far in the rear in profitable farming. The old story that book farming is worse than useless, now finds but few adherents. The name of Dr. Dawson is a sufficient guaranty that the work is well done. The subjects are familiarly treated in language easily understood. It is equally adapted to schools or for private study. We hope it may be introduced into all our common schools; it ought to be in the hands of every practical agriculturist.—*Gazette, Sherbrooke, E. T.*

This book will supply a want long felt in the text-books for Canadian schools. It is written in a most pleasing and instructive style, and requires only to be read to be appreciated. We would take the liberty of suggesting that it should be in the hands of all those who intend following agricultural pursuits, or even those of mature experience amongst "the bone and sinew of the country."—*Sentinel, Cobourg, C. W.*

From an examination of the work, we should conceive that the author has been eminently successful in carrying out his design, and have no doubt this will share in the popularity acquired by the rest of the series.—*Star, Cobourg, C. W.*

Though principally intended for the use of schools, it will be found to be a work of the greatest interest to farmers. We have no doubt that this work will have a large sale, especially among the farming community.—*British Canadian, Port Hope, C. W.*

It is designed to form an elementary text-book on the subject, and will no doubt lead to practical results.—*Canadian Colonist, Goderich, C. W.*

A splendid little work for the use of schools and private instruction. The contents are varied and interesting, and cannot fail to cause the Science of Agriculture to be much better understood than it is at present amongst the youth of Canada.—*Reporter, Galt, C. W.*

It is the production of Principal Dawson, of McGill University, and meets a want much felt in Canadian schools. It is worthy the notice of all teachers and practical farmers.—*Argus, St. Mary's, C. W.*

A very complete work on the theory of Agriculture, not only adapted to schools in general, but one highly useful to the farmer. We trust soon to find the work a text-book in all our common schools.—*Perth Standard, St. Mary's, C. W.*

We have examined the work carefully, and have much pleasure in saying it is in every way worthy of being added to our excellent series of school books.—*Herald, Stratford, C. W.*

In a country like this, where agricultural labor is the great source of wealth, and where so much depends upon the efforts of the husbandman, the contents of this little volume will be of priceless value. Everything therein set forth is plain and practical.—*Times, Woodstock, C. W.*

The entire arrangement is so natural and the lessons so easy that it cannot fail to be understood. It is, therefore, a valuable addition to Mr. Lovell's Series of School Books, and we hope to see it in use in all our schools.—*Courier, Dundas, C. W.*

From a cursory glance at its pages, we have no doubt it will prove a valuable book of instruction.—*Chronicle, Ingersoll, C. W.*

The gifted author of this valuable manual of Agricultural Science is well known, both in America and Europe, as a high authority in many branches of natural science. Whatever proceeds from his pen on this or kindred subjects will be found to bear the stamp of the highest value. The style in which he clothes his thoughts and gives expression to his facts, is terse and clear, precise and elegant. We cordially recommend the work to our agricultural friends, who will find it as entertaining as it is useful.—*Telegraph, Prescott, C. W.*

The book contains some very practical suggestions that might be read with profit by farmers and agriculturists, as well as by children at school.—*Chronicle, Whitby, C. W.*

This little and unpretending book, put forth as an elementary one for schools, may be taken as a text or hand book for our farmers themselves, and is, in truth, one of the most valuable works for all practical purposes to the farmer that we have yet seen.—*Northern Advance, Barrie, C. W.*

From what we know of farming and its requirements, if this book is not all that could be desired, it is at least the best of the kind that has ever been presented to the Canadian public.—*Spirit of the Age, Barrie, C. W.*

We have received a copy of this really excellent work. It is intended as a text-book for teachers desirous of introducing the study of Scientific Agriculture into their schools, and also for the benefit of such individuals as may be pursuing the subject as a study. Every farmer should possess himself of a copy, as the information given is practical and easily understood.—*British Standard, Perth, C. W.*

This work is in every way eminently calculated for school use, and makes the study of farming and chemistry as interesting as it is useful. We do not hesitate in saying that every farmer in the province would greatly profit by having this work in the house and attending to the hints contained therein.—*Courier, Perth, C. W.*

From a hasty glance over its contents we have no hesitancy in saying that the work will be found immensely useful, supplying, as it does, a want long felt by the community.—*Gazette, Picton, C. W.*

This is a very useful book, and should be generally introduced into schools. The first principles of Scientific Agriculture are presented to the student in an easy and acceptable form.—*Times, Picton, C. W.*

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EXTRACTS FROM OPINIONS ON FIRST LESSONS IN SCIENTIFIC AGRICULTURE—Continued.

It is intended as a text-book for teachers desirous of introducing the scientific study of Agriculture into their schools, an object for which we think it is well adapted.—*Observer, Sarnia, C. W.*

The work before us is full of practical information, and explained in such an easy manner that it cannot fail of being highly useful, either to the student or the practical farmer; and we hope to see it introduced into our schools.—*Mail, Niagara, C. W.*

The subject of agriculture must always be an interesting one. This little volume sets forth everything in a plain and practical manner, and we hope its use will be adopted in our public schools, especially in the rural sections.—*British Canadian, Simcoe, C. W.*

It is a work which should not only be in the hands of all pupils who wish to acquire a knowledge of agriculture, but every farmer should have it.—*Norfolk Reformer, Simcoe, C. W.*

Principal Dawson's contribution to Lovell's Series of School Books adds very materially to their value. This book, we hope, will win its way into our country schools, and give a higher tone to agricultural pursuits.—*Freeholder, Cornwall, C. W.*

The learned author explains very lucidly and forcibly the nature and composition of soils, and the best methods of improving them by the judicious use of manure, and by drainage. He also points out the benefits to be derived from a well timed rotation of crops. This useful work should be introduced into all the elementary schools of Lower Canada without delay.—*Times, Aylmer, C. E.*

Agriculture is a branch of study too long neglected in Canada, for the reason perhaps that there was no text-book from which a good theoretical education could be derived. This is a work which in every respect supplies the want, and we feel assured that if the benefit of the rising generation is studied, a very short time must elapse before it is taught in every school in the United Provinces.—*Review, Smith's Falls, C. W.*

We strongly recommend the work to every household in the county.—*Essex Journal, Sandwich, C. W.*

The want of a plain and comprehensive work on Scientific Agriculture for our schools, has caused a serious blank in perfecting the education of farmers' sons, who wished to follow agricultural pursuits. This grave omission in our common school system of instruction no longer exists. We have now a work which embraces everything necessary to qualify the student to undertake the duties of successful husbandry, after leaving school.—*British Constitution, Fergus, C. W.*

We sincerely trust that the work will be generally introduced, as a knowledge of the elementary principles of scientific agriculture would be of immense advantage to those of the rising generation who purpose devoting themselves to agricultural pursuits.—*Examiner, Mount Forest, C. W.*

This is an admirable little work, designed for the use of schools or private tuition in scientific agriculture. We trust soon to see it become as popular a branch of study in the school-room as geography or arithmetic. It merits this attention.—*Sun, Orangeville, C. W.*

Agricultural Chemistry is a branch of knowledge of the greatest practical importance to our agriculturist. We were always of opinion that the study of it should be introduced into our public schools. It would be of immense benefit to many of those pupils who are now devoting much time to branches of knowledge not nearly of so much importance to them. This little work of Principal Dawson's seems well adapted to give pupils a knowledge of Scientific Agriculture. We hope much time will not elapse until it becomes a text-book in all our common schools. We think our Local Superintendents could do no better than use their influence in getting this little book introduced in our schools.—*Observer, Ayr, C. W.*

This is the title of another of Lovell's Series of School Books, now so popular throughout the provinces, and which are ultimately destined to supersede altogether the many publications hailing from the States, and with which our schools have heretofore been chiefly supplied. The work is strictly elemental, but it contains quite as much information regarding the science of agriculture, as any person not desiring a complete and thorough knowledge of the subject can find time to learn. The matter is so admirably arranged that the pupil may so master the elements of the subject as to be able to reduce its principles to practice. We commend this work to the attention of school-teachers.—*South Simcoe Times, Bradford, C. W.*

The writer is at present Principal of McGill University, and has devoted many years to the study of Scientific Agriculture; and in writing this little book, for the purpose of communicating some knowledge of the subject to the world, it entitles him to a position sought by many but reached by few. The work, which is not intended for the use of schools alone, is ably written—the style is comprehensive, and well adapted to young men pursuing the subject of Scientific Agriculture.—*Economist, Markham, C. W.*

It should find its way into the hands of every agriculturist in the province, and be made use of in every school section, containing as it does much of really practical as well as scientific information.—*Era, Newmarket, C. W.*

The book is written in a plain, practical style, and can be mastered with little difficulty. Written by a resident of Canada, and with a special application to agriculture in this province, the work possesses a peculiar value to the Canadian farmer; and we trust its author and its enterprising publisher will be well rewarded for their labors.—*Gleaner, Huntingdon, C. E.*

Everything calculated to elevate the pursuit of Agriculture—to induce farmers to exercise more thought and less muscle in their calling—is worthy of the utmost encouragement; and we should be pleased to see this work generally introduced into our schools.—*Times, Colborne, C. W.*

As a school book it is complete in its explanations of the science and practice of agriculture adapted to this country; we recommend it as deserving careful and attentive study.—*Mercury, Madoc, C. W.*

This work supplies a want long felt in the province; it is admirably adapted for the schools in the rural sections. A knowledge of the subject on which it treats will prove more valuable to farmers' sons than mathematics, and many other superfluous branches now taught in our common schools.—*Observer, Tillamburgh, C. W.*

The work will be a valuable addition to the schools, as the application of chemistry to agriculture is every day assuming more importance. We presume it is intended to be at once introduced in all our schools, and will prove to be a valuable acquisition.—*Messenger, Hastings, C. W.*

We would recommend it to the favorable notice of the Trustees of our schools, and hope that ere long we may hear of steps being taken for its adoption on the list of text-books.—*Observer, Pembroke, C. W.*

It supplies a vacancy seriously felt in our public schools, and will tend to dispel the idea prevalent among the sons of our sturdy farmers, who—after having obtained a first class education, as a great number of them do in this country—set down the work of the farm as drudgery, and altogether ill-adapted to the serious attention of an educated person. Let this book be introduced into every school in Canada, and we will have more thoroughly practical and contented farmers, and fewer aspirants to the already greatly overstocked professions.—*Ontario Observer, Prince Albert, C. W.*

This work will no doubt be hailed with pleasure in our schools, as every person must admit that agricultural improvement and the prosperity of our province are identical. The book contains much valuable information. We hope it will soon take a prominent position in the schools of Canada.—*Warder, Omemee, C. W.*

We have read it with both pleasure and profit. It contains a great deal of useful information, which every one whether farmer or not would be the better to know. No better book of the kind have we seen, and we would be glad to find it introduced into our common schools, as this branch of study is yet greatly neglected, notwithstanding that so much of our prosperity depends on agriculture.—*Bruce Herald, Walkerton, C. W.*

From the cursory examination we have been able to give the work, we are inclined to think that its use by our teachers, and its introduction into the schools under their charge, would confer lasting benefits upon the rising generation of farmers.—*Chronicle, Waterloo, C. W.*

Nous avons aussi reçu un excellent livre d'école, publié par M. Lovell, destiné à l'enseignement agricole dans nos écoles. Ce livre devrait être dans toutes les écoles rurales où l'on enseigne l'anglais.—*Le D'fricheur, L'Avenir, C. E.*

We have carefully looked over the contents, and from examination we are satisfied that it will be found valuable as a text-book for teachers desirous of introducing the study of scientific agriculture into their

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EXTRACTS FROM OPINIONS ON FIRST LESSONS IN SCIENTIFIC AGRICULTURE—Continued.

schools. The book is divided into fourteen chapters, in which the subject is intelligently treated.—*Chronicle, Halifax, N. S.*

It is a valuable addition to Mr. Lovell's already extensive list of school books. The subject is one deserving of more attention than it has hitherto received in British America, and we trust the work may be generally adopted in our schools.—*Journal, Halifax, N. S.*

A small but most useful volume. Our distinguished countryman, J. W. Dawson, LL.D., is the author, and anything from his pen on the subject may be accepted with confidence. The work is designed for schools, but it should be in the hands of every practical and amateur cultivator of the soil who is not above receiving instruction.—*Sun, Halifax, N. S.*

So far as we are capable of judging we deem the work useful for those for whom it is chiefly intended; and at the same time believe that many a practical farmer would derive benefit from its pages.—*Abstainer, Halifax, N. S.*

This is a new school book of Mr. Lovell's admirable series, which we hope will be adopted in every school in the province. It is sufficient for us to mention the headings of its several chapters, (the ability and learning of the author being already known) that our readers may understand how useful it will be as a text-book or manual for persons interested in the study of scientific agriculture.—*Casket, Amigonish, N. S.*

Our old friend Dr. Dawson, the Principal of McGill University, has added another to the series of school books published by Lovell of Montreal. Dr. Dawson's competency as an educationist and as a man celebrated for his philosophical and literary attainments, is a sufficient guarantee of the value of the volume before us.—*Free Press, Bridgetown, N. S.*

The work is strictly elementary, but is full of information, and admirably adapted for the use of schools.—*Courier, St. John, N. B.*

We have looked into the work, and have no hesitation in recommending it heartily to teachers to introduce into their schools. The author, while Superintendent of Education in Nova Scotia, made an effort to introduce the teaching of agricultural chemistry into the schools, and he has also imparted instruction on the subjects to teachers in training in McGill University in Canada.—*Post, St. John, N. B.*

It would by many be considered a sufficient recommendation of this work, to state that its author is J. W. Dawson, LL.D., F.R.S., Principal of McGill University; yet we may add our humble opinion, after a cursory examination, that both in design and execution it surpasses any work of a similar kind extant. It is not only highly suitable for schools, but will prove interesting and highly instructive as a bedside volume in farmers' families. Not being prepared to enter upon a regular review of this or any other publication, we can only add our strong recommendation to all persons interested in Agriculture to become possessed of this little volume, and our desire that it should be extensively introduced into our public schools.—*Colonial Farmer, Fredericton, N. B.*

NATIONALITY OF SCHOOL BOOKS.

Anticipating somewhat the action of our long-promised Council of Public Instruction, upon whose success seems to depend the subject of reform in our schools, it may not however be impertinent or profitless for us to notice some of those radical deficiencies that exist in our school system.

The most obvious and the chief defect in the Common and the Higher Schools of the Eastern Townships, is the great want of nationality in the text-books which they use. In our Readers we find speeches of Patrick Henry, Webster and Clay, glowing descriptions of our Southern neighbors, notices of their prominent men, and pictures of their natural scenery and wonders of art; but what of Canada?—what of her worthies, her institutions, her progress, and her beauties of nature? Absolutely nothing. Our Geographies are of the same nature; full particulars relative to every State and Territory in the Union—usually occupying a third or more of the book—and the whole of the British Provinces in North America hastily and carelessly summed up in the compass of four or five pages. Our Histories, and many other books, are as faulty as those just named.

Now, we do not pretend to say that a child cannot

This is a very valuable work, and in an admirably clear and simple style supplies a vacancy hitherto severely felt in our schools. We have always felt the necessity of some small popularly written work on Scientific Agriculture which could be taught in our common schools, so as to familiarize our youth with their botanical and chemical facts, on which Agriculture must depend for its prosperity, and which would enable them to appreciate those more advanced works which are now a dead letter to a great portion of our farmers. In the work before us that necessity is supplied, and we are sure it will meet with the success its merits deserve. It is one of the most valuable school books we have seen.—*Borderer, Sackville, N. B.*

Principal Dawson has made the book one of the best for the purpose now in use. It is intended as a text-book for teachers, but would be of much service to farmers themselves.—*Standard, St. Andrews, N. B.*

From the perusal of a portion of it, we think it is admirably adapted for the purpose for which it is intended. It should be read by farmers as well as school boys.—*Charlotte Advocate, St. Stephen, N. B.*

The name of the distinguished author will be regarded, we presume, as a sufficient stamp of the merit of the work.—*Examiner, Charlottetown, P. E. I.*

The subject upon which this little book treats is necessarily one of the greatest importance to the people of a colony, the prosperity of which must depend upon the proper cultivation of its soil, while the name of its distinguished author is a guarantee that the information afforded is such as may be relied upon. We deem the appearance of this work, at the present time, as most opportune. We should be delighted to learn that the Board of Education had recommended this little book to be taught in every district school throughout the island.—*Islander, Charlottetown, P. E. I.*

The matter is thrown into the form of a series of reading lessons, adapted to the use of the senior classes in our common schools, where we think it would be well to introduce it as soon as possible.—*Monitor, Charlottetown, P. E. I.*

It is a little work which we would like to see in the hands of every farmer and school boy—containing as it does so much that pertains to Agriculture, in a comprehensive and attractive form. By experiments which in Nova Scotia, the author, Dr. Dawson, first discovered the habits of the "weevil" or wheat midge, and was thus able to point out a way to avoid in a great degree its ravages.—*Ross's Weekly, Charlottetown, P. E. I.*

We have glanced through this work, and we must say that it contains a great deal more information on the science of which it treats than many more pretentious publications. Every intelligent farmer should obtain a copy of it; and we should wish to see it used as a class-book in all our public schools.—*Vindicator, Charlottetown, P. E. I.*

The work is intended as a text-book on Scientific Agriculture, and we certainly commend it to those of our teachers here desirous of introducing the study of scientific agriculture into their schools.—*Daily News, St. John's, Newfoundland.*

as well be taught the art of reading from a book made up of foreign miscellany as from any other; but what we do say is that a book adapted to our scholar would not be used in the United States, nor would a book intended for Republicans be used in any of the monarchies of Europe. In all countries wherein a complete system of Education has been developed, the nationality of a text-book is one of its greatest elements of success. Book-makers, book-sellers and book-buyers equally well understand this.

Now, what is the tendency of this system? Is it not—either by presenting to the minds of our youth foreign models of excellence, or by excluding them from that which is most essential for them to know—to make them foreign in their tastes and predilections, and admirers of everything abroad—and, we might add, despisers of everything at home? If we would see those that are to come after us, and to inherit our birthrights, worthy to enjoy, and fitted to promote that high destiny which awaits our country, we must make them patriots in their tender years. Instruction by the home fireside is not alone sufficient. We must put in their hands national books, to be read and studied at school. When this is done, prosperity is in store for us and our country.—*Wentworth Advertiser.*

ENCOURAGE LOVELL'S SERIES OF SCHOOL BOOKS.

Lovell's General Geography ought to have a place in every house in the British Possessions.

ENCOURAGE HOME INDUSTRY.

ENCOURAGE HOME PRODUCTIONS.

ENCOURAGE HOME INDUSTRY.

LOVELL'S SERIES OF SCHOOL BOOKS.

From the Montreal Gazette.

Mr. Lovell's school books are well known in Canada, and we are happy to see that out of Canada they are also becoming known. The Jury of the International Exhibition held in London, in 1862, made the following report: The Colony (Canada) produces many of its own school books, among which may be mentioned 'Lovell's General Geography,' a trustworthy and attractive manual, remarkable for its clear arrangement and for the fulness of its illustrative and statistical contents." Here is a verdict which, from such a source, Mr. Lovell must find highly gratifying. We notice that the London *Educational Times*, a highly respectable authority, has reviewed a part of Mr. Lovell's series of school books very favorably; which, also, he must find gratifying. As we believe our London contemporary has not a general circulation in Canada, we will repeat the article at length. The judgment of its editor is valuable on such a subject:

LOVELL'S CANADIAN SCHOOL SERIES.

Lovell's General Geography—National Arithmetic—Key to ditto—Elementary Arithmetic in Decimal Currency—Natural Philosophy—Student's Note Book of Inorganic Chemistry—Classical English Spelling-Book—Grammar Made Easy—British American Reader.

These works form part of a series of school books, which have been specially prepared for the use of the public schools of Canada, and are now in course of publication by Mr. Lovell of Montreal. They are interesting both on particular and on general grounds, not only as a specimen of the literature of Canada, but still more of the sort of teaching which is being established in that Colony. We have been much struck with the merit of some of the volumes of the series, which, as a whole, will bear favorable comparison with any works of a similar class published in this country.

Of Mr. Hodgins' Geography we have already had occasion to speak with approval in this Journal, on its first appearance two years ago. In the present edition (1862), the population returns have been brought down to 1860; and the work now forms a very complete and comprehensive text-book of geographical science, containing an amount and variety of information, bearing on the geography of the various countries of the globe, such as we must candidly avow we have not before seen compressed within the same compass in any other work. Mr. Sangster's Arithmetics appear to us to be models of arrangement and good teaching. The rules are in all cases illustrated by operations fully worked out, and explained step by step in such a way that the pupil can have no difficulty in mastering and comprehending the *rationale* of every process employed. The "Note-Book on Inorganic Chemistry" is intended as an *aide-memoire* for students and teachers, and comprises the heads of a course of Lectures on Chemistry in a condensed form, so as to obviate the necessity of writing notes on the subject. The "Natural Philosophy" embraces the elements of Statics, Hydrostatics, Pneumatics, Dynamics, Hydrodynamics, the theory of Undulations, and the mechanical theory of Music. A very valuable feature is the introduction of a great variety of problems under each section, solved, for the most part, arithmetically, by which means the general principles of mechanical science are not only more clearly comprehended by the student, but more permanently fixed in his mind.

Mr. Vasey's "English Grammar" is entitled to the praise of clearness and simplicity—a merit possessed in a still higher degree by the "Classical English Spelling Book," in which the anomalies and difficulties of English orthography are, by a judicious classification of the elementary sounds, reduced to a minimum.—*Ed. Times*.

The "British American Reader" of Mr. Borthwick, is a patriotic attempt to construct a Reading Book of exclusively home manufacture. The extracts are entirely either from the works of native authors, or authors who have written on America.

Mr. McGrath, the Agent of John Lovell, of Montreal, is here at present, and exhibits a series of no less than thirty school books, all carefully composed and neatly printed, from the celebrated Montreal establishment, of which Mr. Lovell is the esteemed proprietor. In noticing this collection of educational books, we cannot conceal the satisfaction which we feel in the fact that every one of them, progressive as they are from the first rudiments of the language to the higher ranges of history, geography, chemistry, arithmetic, philosophy, and mathematical science, is thoroughly respectable in its execution, and equally "British" in

its tendencies; and we are also pleased to find that the prices of the respective works are so moderately low that they are within the reach of every school in New Brunswick. It is full time that our people were supplied with these healthy issues, instead of the poisonous trash which has hitherto been imported for our schools from the United States, and from which the youth of our country have been constrained to swallow the false, and in some instances treasonable expositions of their own national degradation. We therefore feel that the thanks of the people of these provinces are justly due to Mr. Lovell for the great pains and expense which he must have incurred in the progress of his valuable publications. It was only last week that our attention was called to one of "Sergeant's Standard Speakers," (an American work), by the father of two young men who have had this anti-British collection thrust upon them in one of our public schools; and while on this subject we will now only say that in view of the objectionable articles with which it abounds, we have had hard work to restrain our indignation.—*New Brunswick Reporter, Fredericton.*

This series, got up expressly for use in the schools of the British North American Colonies, by that enterprising publisher, John Lovell, of Montreal, has been uncommonly well received by numerous Professors, Principals, and Teachers, of Colleges, Academies, and Schools in Canada; has received the commendations of Clergymen, Judges, and Members of the Legislature; and has been favorably noticed by the Press of the three provinces, and it is still growing in esteem. It is a good maxim to encourage home productions, and all interested in the education of the young should look favorably on Lovell's series. It comprises about thirty books in all. On the first work on the list, the Jury of the International Exhibition held in London, in 1862, passed the following eulogium:—"The colony (Canada) produces many of its own School Books, among which may be mentioned Lovell's General Geography, a trustworthy and attractive manual, remarkable for its clear arrangement and the fulness of its illustrative and statistical contents." The London *Educational Times* also reviews the series most favorably.—*Head Quarters, Fredericton, N. B.*

In these books we have just what was long required, and we trust that now, while our people are moving toward colonial unity, the government will take some steps to encourage school books that are written in and suited for British America. The movement deserves to be encouraged by our people, and Mr. Lovell, of Montreal, deserves our gratitude. The scholar will learn out of these what he could never learn out of an English work, and will have information in regard to America without hearing anything to prejudice him against the fatherland.—*Morning Post, St. John, N. B.*

They are prepared from a British, and not from an American, stand-point, and that is a great advantage. They inculcate loyalty to the Queen, while discarding in an interesting manner on her wide-spread dominions. We have conversational trips around the boundaries of each of these provinces, and it certainly will not be the fault of the editor if very clear concepts are not imparted. In the simplicity and excellence of its plan and method, and in the number and variety of its illustrations, it has strong claims on the attention of the teachers and pupils of the British North American Colonies.—*Colonial Presbyterian, St. John, N. B.*

A praiseworthy effort is being made by all interested in the cause of Education in these Provinces, to introduce Lovell's Series of School Books into our Schools. We have shown the General Geography and Easy Lessons in Geography to many of the Teachers, to ascertain their opinion of the merits of the work as Class Books. There is but one opinion; that the Books are much superior to any ever introduced into our Schools, not only for their excellent arrangement, but because they give an account of the latest and more important explorations of modern travellers, and are a valuable addition to our scanty stock of School literature. Instead of the British provinces being scarcely mentioned, or at best misrepresented, as to their Agricultural capabilities, justice is done them in Lovell's books. Had numbers of the youth of our country, who have been, from their earliest recollections, taught to believe the States was a land flowing with milk and honey, and their own native land the very reverse, been favored with this and a similar description of books, we should not be pained by seeing so many of them leaving our shores to seek a better country.—*Borderer, Sackville, N. B.*

ENCOURAGE HOME PRODUCTIONS.

ENCOURAGE HOME INDUSTRY.

ENCOURAGE HOME PRODUCTIONS.

ENCOURAGE LOVELL'S SERIES OF SCHOOL BOOKS.

Parents should see that Lovell's General Geography is in their Children's hands.

LOVELL'S SERIES OF SCHOOL BOOKS.

The trustees of the Melbourne Female Seminary have introduced an entire uniformity of the British American series of school books now being published by Mr. Lovell of Montreal. This is a good movement in the right direction. It will avoid all the evils of a multiplicity of text-books in the new institution, which has commenced under very favorable auspices. It will ultimately be a great saving of expense to parents, who have much just cause of complaint on account of the frequent changes and ill-adaptedness of many of the books used in our schools. These excellent home publications ought to be introduced into the schools generally throughout the province, for many very obvious reasons; and especially because they are much better adapted to Canadian schools than either American or even British works generally are.—*Richmond County Advertiser*.

LOVELL'S SERIES OF SCHOOL BOOKS.—Mr. Lovell is one of the most enterprising and spirited of Canadian publishers in the department of works of utility. We have lately received several numbers of his series of school books on spelling, reading, and grammar, in which we think he fully bears out the object which he professes to have in view, viz., rendering these branches of education simple and attractive. The books are well printed, and elegantly though firmly bound, so as to bring them within the reach of all persons who have children to send to school.—*London Prototype*.

Every effort at improvement in our provincial school-books we hail with pleasure. Very recently Mr. McGrath was before the Teachers' Institute, when in session at Windsor, and, we believe, submitted several of Mr. Lovell's books, pointing out their advantages over those now in use. This gentleman's arrival was very opportune, as a committee has been appointed to prepare or select suitable school-books, and we have little doubt from the strong desire Mr. Lovell has to adapt his books to the wants of the Provinces, that he will be successful in bringing them into general use in our schools.—*Morning Sun, Halifax, N.S.*

LOVELL'S GEOGRAPHIES.—These are excellent improvements on the American geographies in vogue, and from the prominence given to British America, both in maps and descriptive matter, are specially suited to provincial schools.—*Halifax Citizen, N.S.*

What we want, among other things, is a colonial literature. This is essential to the construction of such a nationality as Mr. McGee depicts so eloquently. We have depended too long for our literature upon the productions of Yankee publishers. Our children have too long been taught from the Yankee school books, in which the United States are seen through the large end of the telescope. We would not be understood as condemning all American publications. To do so would be very absurd. But we do mean to say, that the text books in our schools should be the production of colonial pens, and, if possible, of colonial printers and publishers; and that all should do whatever lies in his or her power to foster and support a national literature.—*Journal, Halifax, N.S.*

NATIONAL AND ELEMENTARY ARITHMETICS.—These Arithmetics have been prepared for use in our Colonial Schools with special reference to the necessities originating in the introduction of the Decimal Currency into the British Colonies, and like all the other books of Lovell's series that have come under our notice, are characterized by great simplicity and perfect efficiency.

We feel it a gratifying task to know that we can recommend both the above books on this indispensable branch of knowledge, and benefit the school service at the same time. We would therefore recommend the School Trustees and Schoolmasters throughout the Province to review these works, side by side, with those in existence, and see if they will not, with us, rise from the examination, convinced that they can introduce them with advantage.—*Journal, Halifax, N.S.*

We esteem both the above treatises upon the "Science of Numbers" as first of their class, and better adapted than any others we have yet seen to the present wants of this and sister British North American Provinces; and consider that a teacher who could not communicate a good knowledge of Arithmetic with Sangster's works on the subject for text-books, would be very likely to fall in doing so under other circumstances.—*British Colonist, Halifax, N.S.*

LOVELL'S SERIES OF SCHOOL BOOKS.—We hope that these works will, at no distant date, be in general use. We have already borne testimony to the excellence of Mr. Lovell's publications, and are confident that a dis-

criminating public will fully bear out our encomiums, and properly appreciate the praiseworthy enterprise, of the leading British American publisher. The heads of educational institutions should examine carefully Mr. Lovell's series of school books; for we feel assured, if they do so, they cannot fail to adopt them in their schools. We believe, too, that the Superintendent of Education should feel it his duty to encourage their adoption generally throughout this Province.—*Reporter, Halifax, N.S.*

LOVELL'S SCHOOL BOOKS.—The whole of these have been got up expressly for Schools in British North America, and John Lovell, the enterprising Montreal publisher, will not relax his exertions until every seminary of learning in the Province is supplied with books from a colonial source.—*Reporter, Halifax, N.S.*

Lovell's School Books seem to be winning favor every day in the Colonies. And why not? His Geography is peculiarly adapted to our schools, containing, as it does, more than any other, that relates to the B. N. American Provinces. On this account, the work is designed to give, as it does, correct and full information regarding our condition and resources. It should therefore be extensively patronized.—*Evening Express, Halifax, N.S.*

Mr. Lovell's efforts to supply our Colonial Schools with a series of text-books specially suited to our requirements we consider worthy of the highest commendation. We have examined the various works of the series, and have come to the conclusion that they are better adapted to our wants than the American or British books now in our schools, and that the Superintendent of Education and teachers would do well to adopt Lovell's series in toto, and thereby encourage Colonial pens and a Colonial publisher.—*Eastern Chronicle, Pictou, N.S.*

We are strongly of opinion that the efforts of a publisher who specially prepares a series of books for Colonial use should be encouraged, and would therefore suggest that teachers generally should examine the merits of these text-books, and if found suitable, to the countenance and urge their speedy adoption.—*Colonial Standard, Pictou, N.S.*

LOVELL'S EASY LESSONS IN GENERAL GEOGRAPHY, AND LOVELL'S GENERAL GEOGRAPHY.—As British Colonial School books, their merit is superior to any similar works published on either continent. The English publications do not meet the wants of the British North American Schools—the information is meagre, and in many particulars faulty. The American Geographies are calculated and apparently intended, to weaken the affections of the Colonial youth for the land of their fathers and strengthen them in republican sentiments and ideas. Lovell's Geographies are admirably adapted to meet the wants experienced by consulting the English works, and counteract the demoralizing tendencies of the American publications. They are, in every respect, valuable auxiliaries to the provincial schools. Every intelligent teacher who may examine them will at once perceive that his labor can be lessened and the promotion of his pupils facilitated by "Lovell's Geographies." We hope our Chief Superintendent of Schools will have those Geographies introduced into every Parish School in the Province.—*Charlotte Advocate, St. Stephen, N.S.*

LOVELL'S GEOGRAPHIES.—Heretofore the people of the Colonies have been confined for text-books of geography to old country works crowded with inaccuracies, or to American geographies, which, very naturally, are principally occupied with maps and descriptions of the United States, and give but a cursory view of the British Colonies. Now, however, two geographies for the use of schools—are Elementary, and a more advanced edition—are before the British Colonial public. They are published by John Lovell, of Montreal, and are excellent in conception, and elaborate and correct in detail. The larger, a General Geography, was published about two years ago, and while eminently answering the purpose for which it was intended, it was soon felt that a smaller, or Introductory Geography was needed. The enterprising publisher—Mr. Lovell—at once gave to the public the needed book, entitled "Easy Lessons in Geography." We have a copy before us, and after examination we cannot recommend it too highly. One or other of the geographies should be in the hands of every school child, according to its capacity, as they inculcate loyalty to the British Crown, and we hope to see them introduced at once freely into all our schools.—*Ross's Weekly, Charlottetown, P. E. I.*

ENCOURAGE HOME PRODUCTIONS.

ENCOURAGE HOME INDUSTRY.

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ENCOURAGE LOVELL'S SERIES OF SCHOOL BOOKS.

Lovell's General Geography ought to have a place in every house in the British Possessions.

LOVELL'S SERIES OF SCHOOL BOOKS.

We find in the *Halifax Morning Chronicle* of Oct. 12th the short article which we subjoin. We are glad to notice the statements contained in it. They prove that the labors of our enterprising Montreal publisher are appreciated as they deserve to be in the Sister Provinces:—

"On Thursday last, Mr. McGrath, the intelligent Agent of Lovell, the great publisher of Montreal, Canada, appeared before the Provincial Teacher's Association, then in session at Windsor, for the purpose of explaining the advantages possessed by the

series of Lovell's School Books over those now in use in the Provinces; which he did in so clear, concise, and able a manner, that a vote of thanks to him was proposed and passed by the assembled Teachers. A Committee has been appointed to prepare a list of school books for general use, to be submitted to Hon. Dr. Forrester, Superintendent of Education, for approval; to be again approved of by the Legislature; and from a cursory examination of Lovell's Series, we hope to see a large portion of it officially authorized for general use in the schools of our Province."—*Montreal Gazette*, October 23, 1863.

LOVELL'S GENERAL GEOGRAPHY,

BY J. GEORGE HODGINS, LL.B., F.R.G.S.,

EMBELLISHED WITH

51 SUPERIOR COLORED MAPS, 113 BEAUTIFUL ENGRAVINGS,

And a Table of Clocks of the World.

This *GEOGRAPHY* is designed to furnish a satisfactory résumé of Geographical knowledge of all parts of the World, and to give equal prominence to the BRITISH COLONIES, concerning which such meagre information is generally found in works of this kind. It will be found a suitable *Text-Book* for children in Canada, Nova Scotia, New Brunswick, Prince Edward Island, Newfoundland, the East and West Indies, Australia, &c.

The *GEOGRAPHY* is on Sale at the Book-stores in the principal Cities in England, Ireland, and Scotland—in Canada, Nova Scotia, New Brunswick, Prince Edward Island, Newfoundland, the East and West Indies, Australia, &c.

PRICE 80 CENTS.

JOHN LOVELL, Publisher.

Montreal, August, 1864.

EASY LESSONS IN GENERAL GEOGRAPHY.

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This Book, designed as an *INTRODUCTION* to *LOVELL'S GENERAL GEOGRAPHY*, is intended to furnish the initiatory steps for the young Student in Geography. It contains, in a pleasing and simplified form, a complete résumé of the *Geography of the World*, and the beginner is attracted and won over to an interest in the subject by the instructive *CONVERSATIONAL TIPS* which are given.

The *EASY LESSONS* is on Sale at the Bookstores in the principal Cities in England, Ireland, and Scotland—in Canada, Nova Scotia, New Brunswick, Newfoundland, Prince Edward Island, East and West Indies, Australia, &c.

PRICE 50 CENTS.

JOHN LOVELL, Publisher.

Montreal, August, 1864.

NATIONAL ARITHMETIC,
IN THEORY AND PRACTICE;

DESIGNED FOR THE USE OF CANADIAN SCHOOLS.

BY JOHN HERBERT SANGSTER, M.A., M.D.

Mathematical Master and Lecturer on Chemistry and Natural Philosophy in the Normal School for Upper Canada.

JOHN LOVELL, Publisher.

Montreal, August, 1864.

Opinions of the Press on the National Arithmetic.

From the brief examination we have been enabled to give it, we are inclined to think it will give us more thorough knowledge of the science of numbers than any other Arithmetic we remember, and we hope Canadian teachers will give it a trial. We would re-

commend it particularly to any Students of Arithmetic who are prosecuting their studies without the aid of a master. It seems to us peculiarly suited for them.—*Montreal Gazette*.

It is the production of one of our most useful and energetic teachers, and it shows a thorough knowledge of the subject and adaptation to the wants of the country. We recommend our Board of School Trustees, both Grammar and Common, to introduce it into our city schools as soon as practicable.—*Ottawa Citizen*.

We think it is admirably adapted for, and should be speedily introduced into, all our Canadian schools.—*Carlisle Place Herald*.

This Arithmetic is not only infinitely better adapted to the wants of this country than any other in use, but the simplicity of its rules and the practical illustrations of the theory and practice of arithmetic in the many original problems, give it a stamp of nationality highly creditable to the author.—*Markham Economist*.

We hail with much satisfaction the appearance of this work, rendered absolutely necessary by the recent introduction of the Decimal Currency into Canada. From what fame says of Mr. Sangster's capabilities as an excellent teacher and an accomplished mathematician, the volume before us has not exceeded our expectations, though it surpasses every treatise on the subject which has yet come into our hands in three essential requisites, namely: Methodical arrangement of matter; conciseness yet comprehensiveness in the demonstration of the various rules; and the immense practical utility which it possesses by the number of examination questions given at the end of each section, to test the knowledge of the student as he progresses.—*Brant County Herald*.

Mr. Sangster's Book is the best going—has no competitor—cannot be matched—positively overflowing with matter. We highly recommend it. No book we have yet seen on this indispensable branch of knowledge can compare with it.—*Cayuga Sentinel*.

From a careful perusal of this very superior book, we can heartily recommend it to the notice of teachers, as we find in it much that is valuable and worthy of commendation. The many excellent original suggestions and explanations of principles which it contains must be found useful even by the experienced teacher and skilful mathematician; and the part on vulgar and decimal fractions is particularly full and clear. A great feature of this work, in our opinion, is the numerous and well-selected examples, and examination questions at the end of each section, which must thereby lessen the labors of the master very materially,—as we are aware in other treatises on this subject the teacher is obliged to consume much precious time in supplementing and framing just such questions as are within his reach in this manual.—*British Colonist, Halifax, N. S.*

The larger work, the National Arithmetic, is, as it professes to be, an advanced text-book on the subject, which after such an examination as we are in a position to give it, we consider admirably calculated to give a theoretical and practical knowledge of so important a branch of education. Every subject is placed before the teacher and student in the clearest and most appropriate language; and we should be safe in hazarding the opinion that Arithmetic must be well understood by any one thoroughly conversant with this admirable work.—*Journal, Halifax, N. S.*

NATIONAL ARITHMETIC.—We hope to see this excellent work uniformly adopted in our provincial schools, of all classes, to the exclusion of every other similar book heretofore in use.—*Colonial Farmer, Fredericton, N. B.*

ENCOURAGE LOVELL'S SERIES OF SCHOOL BOOKS.

Parents should see that Lovell's General Geography is in their Children's hands.

KEY TO THE NATIONAL ARITHMETIC,
CONTAINING THE
SOLUTIONS OF ALL THE MORE DIFFICULT
PROBLEMS.

BY JOHN HERBERT SANGSTER, M.A., M.D.
Mathematical Master and Lecturer in Chemistry and
Natural Philosophy in the Normal School for
Upper Canada.

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

ELEMENTARY ARITHMETIC,
IN DECIMAL CURRENCY;

DESIGNED FOR THE USE OF CANADIAN SCHOOLS,
BY JOHN HERBERT SANGSTER, M.A., M.D.

Mathematical Master and Lecturer in Chemistry and
Natural Philosophy in the Normal School for
Upper Canada.

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

A preparatory work to the "National," by the same author—is reputed to be one of Canada's most highly gifted mathematical instructors. In this little book the subject is taught so clearly and simply as to be suited to the comprehension of the most juvenile tyro—while adapted to secure his undivided attention. It is truly a model brochure on Arithmetic.—*British Colonist, Halifax, N. S.*

The Elementary Arithmetic is preparatory to the Author's National Arithmetic, and is admirably adapted, from its clearness and progressive arrangement, to make the study of figures more interesting to young minds than the treatises on the subject hitherto in use throughout the Province.—*Journal, Halifax, N. S.*

As a preparatory work to the author's "National Arithmetic," this book is especially and admirably adapted to its professed purpose. We esteem this treatise upon the "Science of Numbers," as first of its class. It embraces all that is essential in an elementary work, and much of the information it contains is more clearly, simply and comprehensively stated than we have seen it in any other book of the same character.—*Colonial Farmer, Fredericton, N. B.*

KEY TO THE ELEMENTARY ARITHMETIC,
INCLUDING THE

SOLUTION OF NEARLY ALL THE PROBLEMS.

BY JOHN HERBERT SANGSTER, M.A., M.D.

Mathematical Master, and Lecturer in Chemistry and
Natural Philosophy, in the Normal School for
Upper Canada.

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

ELEMENTARY TREATISE ON ALGEBRA,

DESIGNED FOR THE USE OF

CANADIAN GRAMMAR AND COMMON
SCHOOLS.

BY JOHN HERBERT SANGSTER, M.A., M.D.

Mathematical Master and Lecturer in Chemistry and
Natural Philosophy in the Normal School for
Upper Canada.

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

To prepare a text book efficiently, a man must not only understand his subject thoroughly, he must also know how to impart his knowledge to others. The first is acquired by study, the other by teaching. Mr. Sangster is possessed of both qualifications, being a thorough student, and a successful teacher. We hail this addition to our national series of school books with much pleasure.—*Canadian Baptist, Toronto.*

KEY TO ELEMENTARY TREATISE ON
ALGEBRA,

CONTAINING FULL SOLUTIONS TO ALL THE
PROBLEMS AND EXAMPLES, WITH NUME-
ROUS EXPLANATORY REMARKS.

BY JOHN HERBERT SANGSTER, M.A., M.D.

Mathematical Master and Lecturer in Chemistry and
Natural Philosophy in the Normal School for
Upper Canada.

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

NATURAL PHILOSOPHY,
PART I.

INCLUDING STATICS, HYDROSTATICS, PNEU-
MATICS, DYNAMICS, AND HYDRODYNAMICS,
Designed for the use of Normal and Grammar Schools,
and the Higher Classes in Common Schools.

BY JOHN HERBERT SANGSTER, M.A., M.D.,

Mathematical Master and Lecturer in Chemistry and
Natural Philosophy in the Normal School for
Upper Canada.

Mr. Sangster's high reputation as a teacher and
scholar will ensure for the Notes and Exercises in
Natural Philosophy a place in all our Canadian schools.
—*Peterborough C. W. Review.*

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

NATURAL PHILOSOPHY,
PART II.

BEING A HAND-BOOK OF CHEMICAL PHYSICS,
OR THE PHYSICS OF HEAT, LIGHT,
AND ELECTRICITY.

BY JOHN HERBERT SANGSTER, M.A., M.D.

Mathematical Master and Lecturer in Chemistry and
Natural Philosophy in the Normal School for
Upper Canada.

JOHN LOVELL, *Publisher.*

Montreal, August, 1864.

STUDENT'S NOTE BOOK

ON

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OF THE

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