

EIGHTEENTH ANNUAL REPORT

—OF THE—

ONTARIO INSTITUTION

—FOR THE—

DEAF AND DUMB

—AT—

BELLEVILLE, ONTARIO.

—FOR THE—

FISCAL YEAR ENDING 30th of SEPTEMBER, 1888,



— — — — —
R. MATHISON, Superintendent.

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BELLEVILLE :

THE DAILY ONTARIO STEAM PRINTING AND BOOK-BINDING ESTABLISHMENT,

1889.

GOVERNMENT INSPECTOR :

R. CHRISTIE.

OFFICERS OF THE INSTITUTION :

|                          |                        |
|--------------------------|------------------------|
| R. MATHISON .....        | <i>Superintendent.</i> |
| A. LIVINGSTONE .....     | <i>Bursar.</i>         |
| J. B. MURPHY, M. D. .... | <i>Physician.</i>      |
| JEAN C. ROBINSON .....   | <i>Matron.</i>         |

TEACHERS :

|                                               |                                                     |
|-----------------------------------------------|-----------------------------------------------------|
| D. R. COLEMAN, M. A. ....                     | <i>Supervising Teacher.</i>                         |
| P. DENYS.                                     | MRS J. G. TERRILL.                                  |
| S. T. GREENE, B. A.                           | MISS S. TEMPLETON.                                  |
| J. B. ASHLEY.                                 | MISS H. M. OSTROM.                                  |
| D. J. MCKILLOP.                               | MRS. M. J. MACGILLIS                                |
| D. M. BEATON.                                 | MISS MARY RULL.                                     |
|                                               | MISS FLORENCE MAYBEE.                               |
| MISS ANNIE MATHISON .....                     | <i>Teacher of Articulation.</i>                     |
| MISS FLORENCE MAYBEE AND MISS MARY BULL ..... | <i>Instructresses in Ornamental and Fancy Work.</i> |
| MRS. M. J. MACGILLIS .....                    | <i>Teacher of Drawing.</i>                          |
| I. G. SMITH .....                             | <i>Clerk and Storekeeper.</i>                       |
| WM DOUGLASS .....                             | <i>Supervisor of Boys.</i>                          |
| MISS A. GALLAGHER .....                       | <i>Instructress of Sewing.</i>                      |
| J. MIDDLEMAS .....                            | <i>Engineer.</i>                                    |
| M. O'DONOGHUE .....                           | <i>Master Carpenter.</i>                            |
| WM. NURSE .....                               | <i>Master Shoemaker.</i>                            |
| MITCHEAL O'MEARA .....                        | <i>Farmer.</i>                                      |
| THOMAS WILLS .....                            | <i>Gardener.</i>                                    |

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# THE INSTITUTION

—FOR THE—

## EDUCATION OF THE DEAF AND DUMB.

The number of deaf and deaf-mute persons who were in attendance during the session of 1897-8 was 265, being an increase of one as compared with the previous year. Of the number above referred to, 156 were males and 108 females. Including those in attendance last session, no less than 786 pupils have been on the books of the Institution since its opening in October, 1870.

The past year was a successful one for the Institution. The health of the inmates was remarkably good and no deaths occurred. The examiner of the literary classes was enabled to make a most satisfactory report upon the progress of the pupils, the general efficiency of the Institution from an educational point of view, and the zeal and ability of the various teachers. In addition, the members of the staff have efficiently carried out their duties, the general affairs of the Institution have run smoothly, and it still maintains its high place amongst schools of its special class.

A fire occurred in the carpenter's shop of the Institution on the 10th March, but owing to the prompt measures taken by the staff, the fire did not spread and the damage was slight.

I annex copies of the various minutes made by me after my visits of inspection. In them, matters of detail are referred to which cannot well be commented on in a general report:—

“On the 3rd and 4th May I made a regular inspection of the Institution for the Deaf and Dumb.

“There were in residence 236 pupils—140 boys and 96 girls—none of whom were on the sick list. A few days prior to my visit many of them were reported as suffering from colds, headache and other minor ailments, and two of the girls, whose systems were run down to such an extent as to require a change of air, were taken home by their parents. The others all of whom I saw at their meals and in the class rooms, appeared to be in the best of health and spirits. They were neatly clothed and orderly in their deportment. The meals were nicely served of good quality and abundant.

“The Superintendent reported that the officers, teachers and employees were discharging their duties faithfully and to his satisfaction. I found all the teachers at their posts in the class rooms.

“As the tuition given is necessarily in individual, the number of mute children allotted to each teacher in this Institution is considered by some authorities as too many to attain the best results. Sixteen pupils under one teacher is regarded as a fair limit. The Superintendent urges this view, and it is concurred in by the teachers generally. As far as I could observe the teachers and scholars were working earnestly to show a good record when the examinations take place before the close of the session.

“The thirty boys working in the shoe shop were reported to be attentively learning their trade, and some of their work is very creditable.

“In the carpenter's shop there was not much doing, as the recent fire had interfered with the general work.

“The girls in the sewing department were industriously engaged in tailoring, dressmaking and other sewing work, both by hand and with the machines.

“The various dormitories, sitting-rooms, dining-rooms, kitchen, laundry, bake-shop and other parts of the Institution were found to be scrupulously clean and in good order. The bake oven is falling in and a new oven is required, for which arrangements have been made.

“The ice house cannot longer be utilized and will have to be rebuilt.

“The expenditures contemplated under the appropriation on capital account were arranged with the Superintendent and authority given to proceed with them.

“Stations for the watchman's time detector were fixed upon, it having been decided to have one of these useful appliances erected in the building.

“Representations will be made to the Department of Public Works for the speedy re-building of the wharf at the day shore, so that a saving of about \$300 in the delivery of the Institution's fuel for this year may be effected.

“The fire which occurred on the evening of the 10th of March in the carpenter shop, where there was a large quantity of inflammable material, demonstrated the fact that the means at command of the Institution authorities for extinguishing fires are good. In this instance I was informed, by the active measures at once resorted to, a strong stream of water was playing upon the fire within five minutes after it was discovered, with the result that the flames were completely smothered in a short time. The officials and pupils are deserving of commendation for their prompt and successful action. Repairs to the workshop were being proceeded with, and instructions were given to repair the farm fences also and the sidewalks adjacent to the main building.

"The school term will close on the 20th June. A number of children were reported by the Superintendent as having friends willing to care for them during vacation and he was requested to communicate with the municipalities from which they were received and arrange for their maintenance until the re-opening on the 12th September."

"I again visited the Institution for the Deaf and Dumb on the 23rd and 24th July. The school term closed on the 20th June, consequently the pupils and teachers were away for the vacation."

"From the 23rd to the 27th June a re-union of former pupils was held at the Institution and 170 were present. The Superintendent informed me that the proceedings of the convention were of a most gratifying character. Essays on various subjects of interest to the deaf and dumb were discussed, nearly all the ministers of the various denominations were present and took part in the proceedings. The old graduates looked respectable and well-to-do members of the community, and their general deportment testified to the good work done in the Institution."

"The general repairs provided for were being proceeded with in the main and other buildings by the Institution employees under the direction of the Superintendent, and arrangements were made for rebuilding the bakery oven, for which an appropriation was made."

"The wharf belonging to the Institution has been rebuilt by the Department of Public Works and has been used to receive this year's supply of coal direct from the vessels. This has effected a considerable saving by shortening the distance which the coal has to be carted, and will much more than repay the cost of reconstruction in two or three years."

"The front grounds were in good order considering the lack of rain during the summer. The general crops on the farm, however, will be far below the average of former years owing to the long continued drought. Hay and barley are a small yield, and early vegetables a total failure. The root crops promise a moderate return."

"The watchman's time-detector recently put in was found to be in good working order and constructed according to agreement."

A copy of the report of Mr. Platt, Inspector of Public Schools for Prince Edward County, upon the result of his examination of the literary classes is appended:—

I have the honor to present my report of the recent examination of the literary classes of the Institution for the Deaf and Dumb at Belleville. In addition to the following more general remarks upon the several classes examined, there is forwarded herewith a detailed report of the standing of each pupil in the various subjects of examination. This does not apply to the articulation class, but the pupil constituting it are embraced in other classes in connection with which their standing is shown. I was happily able to bring to the discharge of my duties as examiner the advantage derived from the experience of last year. This must have proved a considerable relief to the Superintendent whose ready assistance though frequently applied to, was not needed to the same extent as on the former occasion. In framing the questions for the several classes, while I was compelled to refer carefully to the prescribed course, and in the matter of language to use only such words as had been taught by constant drill, I strove as far as possible to vary the mental discipline to which each has attained. I found this almost wanting in the junior classes—very few could step out of the beaten track—and indeed it is not to be expected. With the seniors it was very different. Many of them, in spite of their disadvantages, appear equal to the favoured children of speech, and give evidence of a high degree of mental culture.

The uniform excellence of the spelling and handwriting of the pupils is something wonderful. I am safe in saying that no public school in Ontario can show as few errors in spelling during an examination as I saw during my seven days' work at this Institution; and this is true of all the classes, but more especially so of the seniors.

The department of the pupils is also worthy of the highest commendation—in fact it seemed as near perfection as it is possible to attain in so large a school. During the entire examination of over 200 pupils, without any special warnings or "rules and regulations," and seated much more closely than in ordinary examinations, I saw very few instances that could be construed into a glance at a neighbor's slate.

Thorough discipline is maintained among the pupils inside and outside the Institution. The entire population, officers, teachers and pupils, have rather the characteristics of a well regulated family than of the rigorous discipline often adopted by the superior officers of public institutions. Very few cases of corporal punishment occur, the more natural and reasonable methods of deprivation of privileges or committal to the "reflection chamber" being generally resorted to. The marked success attained in this respect furnishes ample proof that the Superintendent is an accomplished disciplinarian possessing the happy faculty of winning the favour of every teacher and pupil by his agreeable demeanour and unvarying kindness, and at the same time being firm as adamant in his loyalty to his convictions of duty.

#### THE ARTICULATION CLASSES

Came first on the programme prepared for me and afforded satisfactory evidence of progress during the year. From young pupils of seven and eight years of age who were learning to speak simple sound with their combinations and easy words, we had a succession of graded classes, seven in all, reading from tablet lessons, first, second and third readers, in an intelligible manner and being able to explain the more difficult words of selections. A variety of exercises were given, such as reading and writing numbers, pointing out and naming places on the map, naming parts of the body, reading the Lord's Prayer, etc. The entire work was very satisfactory and evidenced thorough instruction on the part of the efficient teacher, Miss Mathison.

## CLASS A

Consists of fifteen pupils in charge of Mr. Beaton, whose experience in teaching deaf mutes began in September last. Most of the pupils were in the first year of their attendance, and with a few exceptions, all did well in answering the questions on names and plurals, adjectives, simple actions and numbers. The class being subdivided into three divisions is not subjected to the percentage test.

## CLASS B

Is also in three subdivisions and contains twelve pupils, whose ages range from nine to twenty six. The class is a dull one, seven of the twelve not being able to do anything with adjectives, actions and numbers. Mr. McKillop is the painstaking teacher.

## CLASS C

Taught by Mr. Greene, numbers nineteen pupils, eighteen of whom were present, and thirteen of them in their first term. This class was examined in the subjects prescribed for first year pupils, and obtained 73 per cent. of the total marks assigned. Considerable enthusiasm was noticed in this room, and excellent order prevailed.

## CLASS D

In charge of Miss Maybee, numbers twenty pupils, and was examined in the subjects prescribed for the second year of the course. The pupils were nearly equal in their attainments, and reached an average of 74 per cent. in their answers.

## CLASS E

Consists also of twenty pupils, and is taught by Miss Bull in the same subjects as Class D. The average age of the pupils is somewhat greater, which may account for the fact that the percentage attained was 78, the highest reached during the examination.

## CLASS F

Is another "side class" consisting of seventeen pupils, several of whom have dropped behind their schoolmates of the same length of attendance. Mrs. Terrill, a lady of many years' experience, has charge of the class. Seven of the pupils, from twelve to nineteen years of age, were unable to do any of the questions in arithmetic. Most of the others obtained good marks; the average percentage, 61.

## CLASS G,

Under the instruction of Miss MacGillis, has twenty pupils taught in the subjects prescribed for the third year. The list embraces mental and written arithmetic, trades incorporation, letter-writing and geography, in all of which the class did fairly well, excepting arithmetic. In consequence of partial failure in this branch, and the comparative inexperience of the teacher in her present position, the class record fell to less than 60 per cent.

## CLASS H

Is another third year class of twenty-one pupils, taught by Miss Ostrom. The class showed a remarkable evenness of attainment, the lowest pupil making over 60 per cent., while the average of all was over 73 per cent.

## CLASS I

Taught by Miss Templeton in fourth year subjects numbers twenty-two, with three absentees. It passed a good examination, raising the average to 74½ per cent.

## CLASS J

Numbers also twenty-two, under Mr. Ashley as teacher. It was examined in fifth year subjects, which include additional exercises in English. Only one pupil came below 70 per cent. in the examination and average of the class was exactly 76 per cent.

## CLASS K

Is a sixth one of twenty pupils, under the able instruction of Mr. Denys. The subject of Canadian history is first taken up in this room, and special pains are taken in the teaching of composition. Somehow, the questions set in written arithmetic did not strike the pupils favorably, and the result was a partial failure in that subject, and the lowering of the average percentage to less than 70 per cent.

## CLASS L.

The graduating class of the Institution is taught by Mr. Coleman in the subjects prescribed for the 7th year. These include commercial arithmetic higher exercises in English and additional portions of history and geography. Three of the nineteen pupils were absent and the remainder averaged 77 per cent in the examination. The first place in the class was won by Miss Ada James a young lady of seventeen, who has spent seven years in the Institution, and who made 93 per cent. of the marks given. Her nearest competitor was Joseph Cook, nineteen years of age, and of six year's standing, who had only six marks less. Both are very proficient, and do credit to the Institution. Almost as much might be said of the rest of the class.

In closing my report, it only remains to mention a cursory examination of the specimen of drawing and modelling by some of the pupils under the instruction of Mrs. MacGillis. Several of these were well done and gave evidence of the possession of a considerable degree of taste. The fancy work department, in charge of Miss Bull, was also very satisfactory. These and some other departments of the Institution were outside my province and therefore you will hardly expect me to receive them in this report.

Of the general efficiency of the Institution, under the skilful management of Supt. Mathison and his able staff of officers and teachers, I am fully convinced. If every public Institution was as successfully conducted, there would indeed be slight ground for criticism of this department of Provincial administration.

## MAINTENANCE EXPENDITURES

The cost of maintaining the Institution during 1887 and 1888 is given below:—

| SERVICE.                              | YEAR ENDING 30th SEPT., 1887. |                        | YEAR ENDING 30th SEPT., 1888 |                        |
|---------------------------------------|-------------------------------|------------------------|------------------------------|------------------------|
|                                       | Total Expenditure.            | Annual Cost per pupil. | Total Expenditure            | Annual cost per pupil. |
|                                       | \$ c.                         | \$ c                   | \$ c.                        | \$ c                   |
| Medicine and medical comforts. ....   | 162 01                        | 0 70                   | 148 05                       | 0 62                   |
| Food of all kinds. ....               | 9,462 78                      | 40 79                  | 11,514 63                    | 48 50                  |
| Bedding, clothing and shoes. ....     | 706 74                        | 3 05                   | 742 09                       | 3 12                   |
| Fuel. ....                            | 4,335 75                      | 18 69                  | 4,047 99                     | 17 01                  |
| Light. ....                           | 1,178 60                      | 5 08                   | 1,404 16                     | 5 99                   |
| Laundry, soap and cleaning. ....      | 319 13                        | 1 38                   | 403 60                       | 1 70                   |
| Books and educational apparatus. .... | 487 02                        | 2 10                   | 625 62                       | 2 63                   |
| Printing postage and stationery. .... | 756 71                        | 3 27                   | 714 79                       | 3 00                   |
| Furniture and furnishings. ....       | 419 16                        | 1 81                   | 786 53                       | 3 30                   |
| Farm, feed and fodder. ....           | 954 91                        | 4 12                   | 843 15                       | 3 54                   |
| Repairs and alterations. ....         | 1,145 36                      | 4 94                   | 1,077 58                     | 4 53                   |
| Miscellaneous. ....                   | 838 64                        | 3 62                   | 889 16                       | 3 70                   |
| Salaries and wages. ....              | 18 918 20                     | 81 55                  | 18,749 28                    | 78 78                  |
| Totals. ....                          | 39,695 01                     | 171 10                 | 41,967 63                    | 176 33                 |

The reports of the Superintendent, the Physician, and the usual statistical tables are to be found in the following pages.

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## REPORT OF THE SUPERINTENDENT OF THE ONTARIO INSTITUTION FOR THE DEAF AND DUMB,

BELLEVILLE, September 30th, 1888.

R. CHRISTIE Esq.,  
*Inspector of Prisons and Public Charities for the Province of Ontario:*

SIR,—As required by you I have the honor to present the eighteenth annual report for the year ending Sept. 30th, 1888.

Your minutes of inspection embracing general matters and the special report of the Examiner in regard to the educational department, relieve me in a great measure from commenting on our work. That we have deserved favorable mention, is a source of pride to officers and teachers, and the knowledge that substantial improvement is being made by the pupils, spurs them and all of us to renewed endeavor to achieve better results in the future. We do not imagine that we are perfect by any means, or that we have nothing to learn of the best methods of instructing deaf-mutes, but of this we feel assured that our pupils exhibit marked improvement from year to year as the result of the training they are receiving here. In teaching our pupils we are not bound by any hobbies of sincere though misguided theoretical enthusiasts who would make all deaf children conform to the same rules and be taught in the same way as speaking children. Some are taught by the use of signs, part of the school day is devoted to oral speech with others, writing and the use of the manual alphabet is employed by all—the various methods, however, being a means to an end, viz: the acquirement by the pupils of a general use of the English language so as to fit them for the ordinary duties of life. An eminent authority, A. L. E. Crouter, M. A., Principal of the Philadelphia Institution very truly remarks: "Too much must not be expected. There is a common belief that the deprivation of one sense makes the others more acute, and that owing to this, deaf children are as a class brighter, quicker, and more capable than hearing children. No greater error can be entertained. Deafness in very early life is a great and lasting misfortune mentally considered a greater misfortune than blindness. It most effectually closes the mind to those earlier impressions of childhood that go so far to mould a perfect method; it debars its victims from that richer intellectual development that is acquired through the sense of hearing; it makes the acquisition of knowledge a most difficult and laborious operation, so difficult and laborious that the closest application, the best instruction, the most constant and loving attention are requisite to the attainment of moderate success." A writer in *Chamber's Cyclopaedia* says: "While almost every one will readily admit that there is a wide difference between a deaf and a hearing child, very few who have not had their attention painfully drawn to the subject, possess any adequate notion of the difference or could tell wherein it consists. Deafness touches only one bodily organ; and that not visible, but the calamity which befalls the mind is one of the most desperate in the catalogue of human woes. The deprivation under which the born-deaf labor is not merely nor so much the exclusion of sound as it is the complete exclusion of all that information and instruction, which are conveyed to our minds, and all the ideas which are suggested to them, by means of sound. The deaf know almost nothing because they hear nothing. We who do hear acquire knowledge through the medium of language—through the sounds we hear and the words we read—every hour. But as regards the deaf and dumb speech tells them nothing, because they cannot hear, and books teach them nothing, because they cannot read; so that their original condition is far worse than that of persons who can neither read nor write (one of our most common expressions for extreme ignorance); this that of persons who can neither read nor write nor hear nor speak—who cannot ask you for information when they want it, and could not understand you if you wish to give it to them. Your difficulty is to understand their difficulty; and the difficulty which first meets the teacher is how to simplify and dilute his instructions down to their capacity for receiving them."

### DEFINITION AND CLASSIFICATION OF DEAF-MUTES.

From an article specially prepared for *Buck's Reference Hand-book of the Medical Sciences*, by Dr. E. A. Fay, of the National Deaf-Mute College, editor of the *Annals of the Deaf*, one of the best informed men engaged in the instruction of mutes, I glean that "the word 'deaf-mute' signifies, strictly speaking, persons who, having been born deaf or having lost their hearing in early life, have not acquired the power of speech. There is usually no defect in the vocal organs except such imperfection of development as may be the result of lack of exercise; muteness is simply the consequence of deafness. Ordinary children learn to speak by hearing and imitating the sounds made by others; the deaf child does not hear such sounds, therefore does not imitate them, therefore remains mute. The term 'deaf-mutes' seems to have originated in the United States within the last fifty years. The synonymous term generally employed in England, and still frequently used in this country, is 'deaf and dumb.' There are many persons usually spoken of as 'deaf-mutes,' or 'deaf or dumb,' and educated in institutions established for the instruction of this class, who are not properly described by either of these terms. Some of them, having lost their hearing by accident or disease after they had learned articulate language, still retain their speech notwithstanding their deafness; others, formerly mute, have

acquired the art of speech through the instruction of careful teachers of articulation. Such persons are not really 'dumb' or 'mute', and their improper classification as such—especially in the case of those who have learned to speak before losing their hearing—gives rise to serious errors in the mind of the public concerning the nature of deaf-mute education and its results. The strictly correct designation for the whole class of persons under consideration is 'the deaf' a term which is coming more and more into use, and which will probably ere long supersede 'deaf and dumb' altogether, leaving the word 'deaf-mute' to be applied to persons deaf from birth or infancy, who have not acquired the use of articulate speech. Some of the deaf are either born deaf, or, losing their hearing in early infancy from unobserved circumstances, are supposed to have been so born; others become deaf from various diseases or from accidents. The deaf are thus divided into two great classes, the 'congenitally' and the 'adventitiously' deaf, or, as they are often called, 'congenital deaf-mutes' and the adventitious deaf-mutes.' Except where hearing is known to have existed, it is impossible to say positively to which of these classes a deaf person belongs; the distinction, nevertheless, is an important one. Among the adventitiously deaf, a large proportion lose their hearing in early childhood, before they have learned articulate language; in other cases, where some progress in speaking has been made, the length and severity of the disease that caused deafness, often temporarily affecting the brain at the same time, seems to efface the language previously acquired; and in others the neglect of parents and friends to aid and encourage the deaf child in the extraordinary efforts necessary for the retention of speech after hearing is lost, produces the same result. Speech as well as hearing is gone, and the child as truly belongs to the class of deaf-mutes as if he had never heard. No doubt there is a difference in his mental condition—greater or less according to the age at which deafness occurred—from that of the congenital deaf-mute. Many persons have lost their hearing by accident or disease after having acquired the use of articulate speech, and retain this speech more or less perfectly notwithstanding their deafness. If the loss of hearing occurs in adult life, they usually escape the improper classification with deaf-mutes above referred to; but if it happens in childhood, so that they cannot be educated in the usual manner of hearing children, but must be sent to special schools for instruction, they are erroneously included among deaf-mutes. Many of the processes of deaf-mute instruction are, it is true, equally applicable to persons of this class, and they may therefore properly be associated with deaf-mutes for the purpose of education; but they differ from deaf-mutes essentially, not only in having the ability to express themselves orally, but still more in their natural mode of thought, which is in words and not in gestures. This difference is fully recognized by all teachers of the deaf, who in this country distinguish the members of this class by the useful and convenient, though not accurately descriptive, title of 'semi-mutes.' The deaf may be further classified according to the degree of deafness. Deafness varies all the way from a slight difficulty in hearing to the inability to perceive the loudest sounds. Persons in whom the defect is so slight as to allow of their education through the ear in ordinary schools are never regarded as deaf-mutes; they may be designated as simply 'hard of hearing.' The whole class of the deaf, aside from the hard of hearing, are divided into 'the totally deaf' and 'the semi-deaf.' The term 'mute' is often used as synonymous with deaf-mute, but it should be avoided as less exact, since it may also refer to persons who hear but are not able to speak on account of feeble mental power or of some defect in the vocal organs. Persons 'mute' or 'semi-mute,' but not deaf, are, of course, not to be included among deaf-mutes, and are not suitable candidates for admission to schools for the deaf. If, as is usually the case, their muteness is due to defective mental power, they may properly be sent to a school for the feeble-minded, where the skillful efforts of devoted teachers often succeed in awakening the dormant intellect imparting speech and restoring the child to society."

#### EXTENT OF DEAF-MUTISM.

"For a large part of the world we have, of course, no statistics of deaf-mutism, but during several decades most of the countries of Europe and North America have included such statistics in their census returns. The returns from different countries, and from different parts of the same country, show remarkable differences in the extent of deaf-mutism. These differences are doubtless due in part to the greater accuracy with which the census is taken in some places than in others; but it is probable that climate, race and modes of living have considerable influence. Mountainous regions give a larger proportion of deaf-mutes than low, level countries; the Caucasian than the African race; Jews than Christians; the poor and ignorant than the intelligent and well-to-do classes. Compare, for instance, in the following table the statistics of Switzerland with those of Belgium and the Netherlands; the white with the colored population of the United States; the Jews in Bavaria and Prussia with the Catholic and Protestant inhabitants of those countries.

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Belgium  
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Spain  
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|                                        | Date of census. | Total population. | Number of deaf-mutes. | Number of deaf-mutes in each million of population. |
|----------------------------------------|-----------------|-------------------|-----------------------|-----------------------------------------------------|
| Austria.....                           | 1869            | 20,394,980        | 19,701                | 966                                                 |
| Belgium.....                           | 1868            | 4,529,560         | 1,989                 | 439                                                 |
| France.....                            | 1852            | 36,102,921        | 22,610                | 626                                                 |
| Germany.....                           | 1871            | 39,862,133        | 38,489                | 966                                                 |
| Great Britain and Ireland.....         | 1871            | 31,845,379        | 19,237                | 604                                                 |
| Hungary.....                           | 1870            | 15,517,327        | 20,699                | 1,343                                               |
| Netherlands.....                       | 1869            | 3,575,080         | 1,199                 | 335                                                 |
| Norway.....                            | 1865            | 1,701,756         | 1,569                 | 922                                                 |
| Spain.....                             | 1860            | 15,658,531        | 10,905                | 696                                                 |
| Sweden.....                            | 1870            | 4,168,525         | 4,266                 | 1,023                                               |
| Switzerland.....                       | 1870            | 2,669,147         | 6,544                 | 2,452                                               |
| United States.....                     | 1880            | 50,155,783        | 33,878                | 675                                                 |
| United States: White.....              | 1880            | 43,402,970        | 30,661                | 716                                                 |
| United States: Colored.....            | 1880            | 6,580,793         | 3,177                 | 483                                                 |
| Jews in Bavaria and Prussia.....       | 1871            |                   |                       | 1,652                                               |
| Christians in Bavaria and Prussia..... | 1871            |                   |                       | 949                                                 |

The statistics of the twelve countries above named show an average of 920 deaf-mutes in every million of population. If we supposed the proportion to be the same for the entire population of the globe, the total number of deaf-mutes in the world is nearly 1,500,000.

#### MARRIAGE OF DEAF MUTES.

This seems to be a subject of some importance just now on this continent and in England. It is being discussed by a number of interested persons with a view, mainly, of determining the liability of such marriages to transmit deafness to succeeding generations. Dr. Fay, the gentleman mentioned before, remarks: "The marriage of deaf-mutes, both with one another and with hearing persons, is far more common in the United States than in Europe. This country, therefore affords the best field for investigating the results of such marriages, and a considerable body of statistics, though still very incomplete, has been collected by the principals of American schools for the deaf. They show, as do Irish statistics, that many married deaf-mutes have no deaf-mute children, and that with deaf parents as with hearing parents, hearing children are the rule, deaf children the exception; but they also show, especially when a large number of such cases are brought together that the proportion of these exceptions with deaf-mute parents is far greater than the hearing parents. While the statistics of heredity are still too limited and incomplete to enable us to form positive conclusions, the following seems probable: (1) Persons who have deaf-mute relatives, whether themselves deaf-mutes or hearing, marrying persons who have deaf-mute relatives, whether themselves deaf-mute or hearing, are likely to have deaf-mute children; (2) Persons deaf from birth or from early infancy marrying each other, especially if either partner has deaf-mute relatives, are likely to have deaf-mute children; (3) Persons adventitiously deaf and not having deaf-mute relatives marrying each other are not likely to have deaf-mute children; (4) Persons, whether congenitally or adventitiously deaf, not having deaf-mute relatives and marrying hearing persons who have not deaf-mute relatives are not likely to have deaf-mute children." My views, based upon observation and enquiry into the condition of mutes residing in this province, are generally known, as they were given briefly in a former report. Up to the present I can find but one deaf child in Ontario, both of whose parents are deaf, and I only learned of this one, who is now about three years of age, in June last. In September, 1885 a boy was admitted to the Institution whose mother is deaf. She became so, however, at four years of age, and the child lost his hearing at two years of age. The foregoing are the only cases of deaf children having deaf parents that have come to my knowledge. There are a good many deaf mutes married in this province, and I know of none who are less happy and prosperous than the average class of persons in like conditions of life. I do not think that the percentage of deaf children from such marriages is any larger than from the ordinary classes. I can see no valid reason why deaf persons should not intermarry, if they are so disposed; as the marital relation is calculated to afford them as much, if not more, happiness and protection than it does hearing people. This is owing to the infirmity, which isolates them from society and deprives them of a large share of social pleasures. They find each other's society a source of enjoyment that proves a sure shield from many of the temptations and excesses of life, and a sense of responsibility leads to industry and economy. In view of all the circumstances any opposition to the consummation of deaf-mute love matches partake of the nature of an injustice. If the parties to the contract are able, by their own industry and skill, to maintain a family, no impediment should be placed in the way of their matrimonial inclinations.

## DEAF-MUTE ASSOCIATION.

For some time the teachers and others interested in the cause of deaf-mute education saw the need of some kind of an organization that would enable them to meet ex-pupils of the Institution and other deaf persons for mutual advice and instruction. They were convinced by experience and observation that the deaf, owing to unavoidable social isolation, become more or less indifferent about their mental culture, and frequently retrograde in necessary knowledge. This is owing to circumstances that are well understood. Deaf people are unable to mingle freely in promiscuous society, and their conditions usually do not favor study and improvement. The reason is, therefore, obvious why graduates of the Institution, who leave school with a fair knowledge of the rudiments of an education, become somewhat rusty and lose interest in what they have learned. With a view of helping this class to retain the social and intellectual positions they are justly entitled to, an effort was made in 1886 to organize a deaf-mute association for the Province of Ontario. The object was to bring together as many as possible of the deaf, annually or biennially, for the discussion of topics of interest and for social pleasures. The first meeting was held in Toronto on the 6th and 7th of September, 1886, and proved a most gratifying success. I was then convinced that the deaf of the province would fully appreciate all that could be done for them in the direction indicated, and that they were quite able and willing to assist carrying forward the work that had been so auspiciously begun. Knowing the affection all of the former students of the Institute felt for their *alma mater*, I obtained permission from the Honorable the Provincial Secretary to invite them to the Institution for the next biennial meeting of the association. The invitation was accepted, and this year the second meeting was held at the Institution on the 23rd, 25th and 26th of June with appropriate religious services on the intervening Sunday. The delegates attending numbering some 170, were lodged and boarded at the Institution. They were industrious, well-to-do persons, self-supporting members of the community, and were making a livelihood as portrait artists, photographers, wood engravers, wood carvers, lithographic artists, teachers, printers, bookbinders, machinists, painters, wood turners, blacksmiths, shoemakers, carpenters, bricklayers, carriers, cabinetmakers, gardeners, sailmakers, sailors, fishermen, dressmakers, tailors, cigarmakers, milliners, shirtmakers, mantlemakers and housekeepers. I was much pleased with the results of the meetings, and believe lasting benefits were obtained by those who participated. The appearance and conduct of the visitors were convincing evidence of the success of our system of deaf-mute education. The most commendable interest was manifested in the proceedings, and those who took part in the discussions, etc., did so in an intelligent and common sense manner. A number of papers were read on subjects of special interest to the deaf, and addresses were given by visiting clergymen and others. Before separating the association unanimously adopted a vote of thanks to Provincial Government for generous treatment towards the deaf-mute community. Special mention was made of the kindness of the Provincial Secretary, Hon A S, Hardy, who so willingly allowed the association to meet at the Institution and otherwise showed his interest in the welfare of the deaf. The proceedings throughout gave me much satisfaction, as they convinced me that those for whose benefit the association was organized are fully alive to the necessity of such a means of instruction and counsel. They evinced the most sincere interest in all that transpired and returned home full of enthusiasm and with loftier conceptions of life and its responsibilities. We are interested especially in the education and welfare of this class, and whatever tends to aid them in the development of character and the promotion of general prosperity among them should receive our hearty encouragement.

## NUMBER OF PUPILS IN ATTENDANCE

The number of pupils actually in residence to day is 228, a few less than we had last year. At the close of the term a number completed their allotted time and graduated with credit, others who could not derive further benefit were not allowed to return; a few moved to the United States and Manitoba with their parents, and others were kept at home, their labor being required by their relatives. The number of new pupils admitted this year is less than it has been for several years. Every suitable application has been favourably entertained and admission awarded.

## INDUSTRIAL DEPARTMENTS.

The boys in the shoe shop maintain their place as the leaders in the industrial department. The foreman reports good improvement of all, numbering thirty three, and the quality of the work turned out has been up to the usual standard. There appears to be a growing interest taken by the boys in their work, and the value of a trade bearing on their future success is more and more understood by them. Two boys who completed their apprenticeship in June last are now carrying on business for themselves at their homes and are doing well. The general repairs required in the Institution and other buildings occupy the time of the boys employed in the carpenter shop. The girls continue to earn tailoring, dress-making, general sewing, the use of sewing machines, and fancy work. I trust provision will be made in the near future for introducing other industries for boys as recommended in former reports.

## GENERAL HEALTH.

The good health of the pupils during the year was remarkable. There were few cases of sickness, none of a serious nature, and no deaths. Many of the children come to us in a weak state of health with poor constitutions, but with regular meals of well cooked nutritious food, watchful care and constant attention they are soon brought up to a healthy physical condition. One girl, just at the close of the official year, was removed to the hospital suffering from pneumonia, but is now convalescent. The location of the Institution is a healthy one. The pure country air and the breeze from the Bay with drains regularly flushed with a copious supply of water, an absence of garbage and other refuse

matter from about the grounds all combine to make the Institution and its surroundings all that could be desired it a sanitary point of view.

#### FARM AND GARDEN.

The hay crop was the poorest we have had for ten years; instead of getting twenty four tons we only gathered five. Barley and oats were about one fourth their usual yield. The late rains saved the roots and vegetables, and of these we shall have enough to supply all our wants with the exception of potatoes. The gardener took twenty four prizes for vegetables and flowers and the farmer four for roots and potatoes at the Bay of Quinte District Fair, held in Belleville. Some exception was taken by a few exhibitors to our products being placed in competition with those raised by ordinary farmers. They claim that as our farm is under the control of the Government, and supposed to have greater facilities for raising crops, they have not an equal chance in obtaining prizes. The fact is that our farm is one of the poorest in the neighborhood, and it is only by extraordinary exertions that any adequate return can be had for the labor expended. We have not been anxious to exhibit and it has only been upon the expressed desire of the officers of the Society that we have competed heretofore.

#### MAGNETIC HEALERS.

In former reports I have warned the unwary against purchasing worthless devices said to be sure cures for deafness; such as dentaphones, audiophones, electrophones, ear drums and patent medicines of various kinds. I have now to put the relatives of deaf-mute children under their guard against heartless quacks who pretend to cure deafness by magnet treatment. During the vacation a case came under my observation which calls for this paragraph. A young lady, about seventeen years of age, a former pupil of our Institution under the face of a loving grandmother who was naturally very anxious about her granddaughter's affliction, was under treatment, by an advertised magnetic healer, for some considerable time in one of the western towns of the Province; the old lady had expended, up to the time I called on her, the sum of \$115, at the rate of \$5 a week, and the girl's hearing was not improved; nor could she speak any better than when she was with us or at any time since she lost her hearing, at three years of age, the result of scarlet fever.

#### NEWSPAPERS.

We continue to receive free copies of various newspapers published in different parts of the Province, and for which we are particularly indebted to the publishers. They are eagerly perused by the pupils, and as we have children from nearly every county the local news is interesting. The following papers have come regularly:—

| NAME.                        | Where Published. | NAME.                          | Where Published.      |
|------------------------------|------------------|--------------------------------|-----------------------|
| Evening Times .....          | Hamilton.        | Echo .....                     | London                |
| Economist .....              | Shelburne.       | The News .....                 | Berkeley, Cal., U. S. |
| Express .....                | Colborne.        | Northumbeland Enterprise ..... | Colborne.             |
| Daily Advertiser.....        | London.          | Norfolk Reformer.....          | Simcoe.               |
| Daily Free Press.....        | Winnipeg.        | Enterprise .....               | Arthur.               |
| Daily News.....              | Kingston.        | Ensign .....                   | Brighton.             |
| Fees Press.....              | Acton            | Courier .....                  | Perth.                |
| Guardian .....               | Uxbridge.        | Advertiser .....               | Petrolia              |
| Mercury .....                | Renfrew.         | Chronicle .....                | Beton.                |
| Western Despatch .....       | Strathroy.       | Sentinel-Review .....          | Woodstock             |
| Chronicle .....              | Ingersoll.       | Courier .....                  | Embro.                |
| Monitor .....                | Brockville.      | Independent.....               | Bobcaygeon.           |
| Weekly Mercury .....         | Guelph           | Mutes Journal.....             | Omaha, Neb.           |
| Examiner .....               | Peterborough.    | Deaf-Mute Mirror.....          | Flint Mich.           |
| Gazette.....                 | Almonte.         | Goodson Gazette.....           | Stanton, Va.          |
| Observer .....               | Pembroke.        | Kentucky Deaf-Mute .....       | Danville, Ky.         |
| Post .....                   | Thorold.         | Index .....                    | Colorado Sp'ngs, Col. |
| Spectator .....              | Hamilton.        | Star .....                     | Olatha, Kan.          |
| Niagara Review .....         | Niagara.         | Companion .....                | Fairbault, Min.       |
| Reporter .....               | Kingsville.      | Deaf Mute Advance.....         | Jacksonville, Ill.    |
| Banner .....                 | Dundas.          | Deaf-Mute Ranger.....          | Austin Texas.         |
| Enterprise .....             | Collingwood.     | Deaf-Mute Times.....           | Delavan, Wis.         |
| Guide and News.....          | Port Hope.       | Vis-a-Vis .....                | Columbus Ohio.        |
| Independent Forester .....   | London           | Maryland Bulletin .....        | Fredrick City, M. I.  |
| Frank Leslie's Ill Newspaper | New York.        | Tablet .....                   | Romney, West Va.      |
| Dominion Churchman .....     | Toronto.         | Deaf-Mute Record .....         | Fulton, Mo.           |
| Courier .....                | Trenton.         | Deaf-Mute Hawkeye.....         | Council Bluffs, Ia.   |
| North Hastings Review .....  | Madoc.           | Optic.....                     | Little Rock, Ark.     |
| Trent Valley Advocate.....   | Trenton.         | Daily Paper for Our Little     |                       |
| Rural Canadian .....         | Toronto.         | People .....                   | Rochester, N. Y.      |
| Standard .....               | Markdale.        | Register .....                 | Rome, N. Y.           |
| Tribune.....                 | Deseronto.       | Journal .....                  | New York, N. Y.       |
| Telegraph .....              | Palmerston.      | Silent World.....              | Philadelphia.         |
| Herald .....                 | Carleton Place.  | Voice .....                    | Jackson, Miss.        |
| Leader.....                  | Tara.            |                                |                       |

The Dominion Churchman, supplied by Rev. J. W. Burke

MISCELLANEOUS.

By kind invitation of the directors, the pupils enjoyed a visit to the Fair held in Belleville, under the auspices of the Bay of Quinte Agricultural Society.

The class for the study of Signs, by new teachers and officers, is appreciated by those interested in improving in that direction.

The institution reopened for the session on the 12th of September. All the pupils were on hand for the classification and promotion on the Monday morning following.

A refrigerator and ice-house combined is one of our pressing necessities. A new bakery building is also much needed, and a residence for the baker

The surplus water which comes down the sideroad, if turned into the main sewer, might be used effectively for flushing gut pipes.

The value and efficiency of our waterworks system was fully shown on the occasion of the fire in the carpenter shop in March last. The blaze extended throughout the lower part of the building, and was gaining rapidly when a stream of water was turned on and the fire quenched at once.

The friends and parents of many old pupils will regret to learn of the demise of Dr. W. J. Palmer, the first principal of this institution. He was appointed principal when the school was opened, and continued in that position until September, 1879. Dr. Palmer was a man of great tact and his ability as can best be measured by the success which attended his administration of affairs here. He took an active part in all matters pertaining to the welfare of the deaf in this Province.

The reverend gentlemen of the city still favor us with kindly visits, and the pupils belonging to their various denominations are always pleased to see and be instructed by them. Those who have come to see us are Rev. J. W. Burke, Rev. J. H. George, Rev. Mr. Learoyd, Rev. D. Mihell, Right Rev. Monseignor Farrelly, Rev. Father O'Gorman, Rev. Mr. Pope, Rev. Mr. Browning, Rev. Mr. Daw and Rev. Mr. Bogart.

During the sittings of the convention, the first pupil entered upon the books of the Institution Duncan Morrison of Collingwood, was present. I expressed a wish that he would send his photograph to be hung up in the reception room. I received a large photograph of him, very nicely framed, a few days ago, and intend having it enlarged by one of the pupil artists.

The authorities of the Grand Trunk, Canada Pacific and Central Ontario railway companies placed us under renewed obligations when school closed by issuing double journey tickets for single fare for all pupils attending here. This a great boon to the parents of the children, as many of them have difficulty in providing the money for their children's transportation. On all occasions we have received the greatest kindness and marked attention from the officers of the above corporations.

During the last year the utmost harmony has prevailed among the officers, teachers and other employes of the Institution. By their united action the work devolving upon us has been carried on in a very creditable manner. To one and all I am indebted for services conscientiously performed.

The various statistical tables are attached.

Praying for continued help and assistance of the Most High in our efforts,

I have the honor to be, sir,

Your obedient servant,

R. MATHISON,

Superintendent.

Canada  
Ireland  
Scotland  
England  
Italy

Presby  
Method  
Church  
Roman  
Baptist  
Bible  
Luther

Agents  
Axe m  
Baker  
Black  
Book-ke  
Brewer  
Cooper  
Charwo  
Cattle d  
Carrier  
Dressm  
Druggi  
Engines  
Expres  
Farmer  
Grocers  
Harnes  
Hotel k  
Lumber  
Labor-  
Livery  
Machin  
Masons  
Mercha  
Mould  
Miller

## NATIONALITY OF PARENTS.

| NAME.          | No. | NAME.         | No. |
|----------------|-----|---------------|-----|
| Canada .....   | 129 | Germany ..... | 10  |
| Ireland .....  | 33  | Unknown ..... | 27  |
| Scotland ..... |     |               |     |
| England .....  | 29  | Total .....   | 256 |
| Italy .....    |     |               |     |

## RELIGION OF PARENTS.

| NAME.                   | No. | NAME.                    | No. |
|-------------------------|-----|--------------------------|-----|
| Presbyterians .....     | 68  | Evangelical German ..... | 1   |
| Methodists .....        | 50  | Mennonite .....          | 2   |
| Church of England ..... | 57  | United Brethren .....    | 1   |
| Roman Catholic .....    | 33  | Church of Christ .....   | 1   |
| Baptists .....          | 18  | Unknown .....            | 1   |
| Bible Christians .....  | 4   |                          |     |
| Lutherans .....         | 4   | Total .....              | 265 |

## OCCUPATION OF PARENTS.

| OCCUPATION.              | No. | OCCUPATION.                 | No. |
|--------------------------|-----|-----------------------------|-----|
| Agents .....             | 2   | Boarding-house keeper ..... | 1   |
| Axe makers .....         | 2   | Carder .....                | 1   |
| Baker .....              | 1   | Carpenter .....             | 11  |
| Blacksmiths .....        | 8   | Clerks .....                | 2   |
| Book keepers .....       | 2   | Conductors .....            | 1   |
| Brewer .....             | 1   | Cheese-maker .....          | 1   |
| Cooper .....             | 2   | Millwright .....            | 1   |
| Charwoman .....          | 1   | Painter .....               | 2   |
| Cattle dealer .....      | 1   | Pedlar .....                | 1   |
| Carrier .....            | 1   | Plate-driller .....         | 1   |
| Dressmakers .....        | 1   | Plasterers .....            | 2   |
| Druggist .....           | 1   | Sailor .....                | 1   |
| Engineer .....           | 3   | Seamstress .....            | 1   |
| Expressmen .....         | 2   | Stage-driver .....          | 1   |
| Farmers .....            | 112 | Shoemaker .....             | 5   |
| Grocers .....            | 3   | Switchman .....             | 1   |
| Harnessmakers .....      | 1   | Tailor .....                | 1   |
| Hotel keepers .....      | 2   | Teacher .....               | 1   |
| Lumbermen .....          | 2   | Watchmaker .....            | 1   |
| Laborers .....           | 52  | Waggonmaker .....           | 1   |
| Livery proprietors ..... | 1   | Washerwoman .....           | 1   |
| Machinists .....         | 3   | Watchman .....              | 1   |
| Masons .....             | 3   | Unknown .....               | 10  |
| Merchants .....          | 4   |                             |     |
| Moulder .....            | 1   | Total .....                 | 265 |
| Miller .....             | 1   |                             |     |

AGE OF PUPILS

| AGE     | No. | AGE.    | No. | AGE.       | No. |
|---------|-----|---------|-----|------------|-----|
| 6.....  | 1   | 14..... | 20  | 22.....    | 2   |
| 7.....  | 12  | 15..... | 30  | 23.....    | 1   |
| 8.....  | 14  | 16..... | 26  | 24.....    | 3   |
| 9.....  | 15  | 17..... | 31  | 25.....    | 1   |
| 10..... | 19  | 18..... | 13  | 26.....    | 1   |
| 11..... | 15  | 19..... | 7   |            |     |
| 12..... | 21  | 20..... | 8   | Total..... | 265 |
| 13..... | 19  | 21..... | 6   |            |     |

COUNTIES FROM WHICH PUPILS ADMITTED DURING THE YEAR CAME.

| COUNTIES.                 | No. | COUNTIES                         | No  |
|---------------------------|-----|----------------------------------|-----|
| Algoma.....               | 2   | Muskoka.....                     | 7   |
| Bothwell.....             | 1   | Monck.....                       | 1   |
| Brant.....                | 4   | Norfolk.....                     | 6   |
| Bruce.....                | 12  | Northumberland.....              | 4   |
| Carleton.....             | 13  | Ontario.....                     | 6   |
| Dufferin.....             | 2   | Oxford.....                      | 6   |
| Durham.....               | 4   | Peel.....                        | 2   |
| Elgin.....                | 10  | Perth.....                       | 6   |
| Essex.....                | 9   | Peterborough.....                | 2   |
| Frontenac.....            | 5   | Prescott and Russell.....        | 8   |
| Grey.....                 | 5   | Prince Edward.....               | 1   |
| Haldimand.....            | 1   | Renfrew.....                     | 6   |
| Halton.....               | 2   | Simcoe.....                      | 11  |
| Hastings.....             | 13  | Stormont, Dundas and Glengarry.. | 13  |
| Huron.....                | 14  | Victoria.....                    | 3   |
| Kent.....                 | 6   | Waterloo.....                    | 6   |
| Lambton.....              | 9   | Welland.....                     | 2   |
| Lanark.....               | 3   | Wellington.....                  | 10  |
| Leeds and Grenville.....  | 6   | Wentworth.....                   | 10  |
| Lennox and Addington..... | 2   | York.....                        | 20  |
| Lincoln.....              | 1   | Total.....                       | 265 |
| Middlesex.....            | 7   |                                  |     |

TOTAL NUMBER OF PUPILS IN ATTENDANCE FOR THE SESSION 1887-8.

|              |     |
|--------------|-----|
| Males.....   | 156 |
| Females..... | 109 |
| Total.....   | 265 |

COU  
 Brant .  
 Bruce  
 Carleton  
 Durham  
 Dufferin  
 Elgin .  
 Essex .  
 Fronte  
 Grey .  
 Haldim  
 Halton  
 Hasting  
 Huron  
 Huron  
 Kent .  
 Lambt  
 Lanark  
 Leeds  
 Lennox  
 Monck  
 Middl  
 Norfol  
 North  
 NUMI  
 From

COUNTIES FROM WHICH THE PUPILS IN RESIDENCE ON 30TH SEPTEMBER, 1888,  
WERE ORIGINALLY RECEIVED.

| No. | COUNTIES,                  | Male. | Female | Total. | COUNTIES.                               | Male. | Female | Total. |
|-----|----------------------------|-------|--------|--------|-----------------------------------------|-------|--------|--------|
|     |                            |       |        |        |                                         |       |        |        |
|     | Brant .....                | 3     |        | 3      | Ontario .....                           | 2     |        | 4      |
| 2   | Bruce .....                | 8     | 2      | 10     | Oxford .....                            | 5     |        | 5      |
| 1   | Carleton .....             | 7     | 5      | 12     | Peel .....                              | 1     |        | 1      |
| 3   | Durham .....               | 2     | 2      | 4      | Perth .....                             | 1     | 3      | 4      |
| 1   | Dufferin .....             | 1     |        | 1      | Peterborough .....                      | 2     |        | 2      |
|     | Elgin .....                | 3     | 3      | 6      | Prescott and Russell .....              | 4     | 2      | 6      |
| 265 | Essex .....                | 4     | 5      | 9      | Prince Edward .....                     | 1     |        | 1      |
|     | Frontenac .....            | 3     | 2      | 5      | Renfrew .....                           | 4     | 3      | 7      |
|     | Grey .....                 | 3     | 2      | 5      | Simcoe .....                            | 3     | 8      | 11     |
|     | Haldimand .....            | 1     |        | 1      | Storment, Dundas and<br>Glengarry ..... | 8     | 1      | 9      |
|     | Halton .....               | 1     |        | 1      | Victoria .....                          | 1     | 2      | 3      |
|     | Hastings .....             | 7     | 6      | 13     | Waterloo .....                          | 1     | 5      | 6      |
|     | Huron .....                | 5     | 7      | 12     | Welland .....                           | 1     | 1      | 2      |
|     | Kent .....                 | 3     | 3      | 6      | Wellington .....                        | 4     | 5      | 9      |
|     | Lambton .....              | 3     | 5      | 8      | Wentworth .....                         | 7     | 3      | 10     |
|     | Lanark .....               | 2     |        | 2      | York .....                              | 11    | 7      | 18     |
|     | Leeds and Grenville .....  | 7     | 2      | 9      | Muskoka District .....                  | 2     | 3      | 5      |
| 7   | Lennox and Addington ..... |       | 1      | 1      | Nipissing District .....                | 1     |        | 1      |
| 1   | Monck .....                |       | 1      | 1      | Algoma District .....                   |       | 1      | 1      |
| 6   | Middlesex .....            | 2     | 1      | 3      |                                         |       |        |        |
| 4   | Norfolk .....              | 6     | 1      | 7      |                                         |       |        |        |
| 6   | Northumberland .....       | 2     | 2      | 4      | Total .....                             | 132   | 96     | 228    |

NUMBER OF PUPILS IN ATTENDANCE EACH OFFICIAL YEAR SINCE THE OPENING OF  
THE INSTITUTION.

|                                                      | Male | Female. | Total. |
|------------------------------------------------------|------|---------|--------|
| From October 20, 1870, to September 30th, 1871 ..... | 64   | 36      | 100    |
| " " 1st, 1871 .....                                  | 97   | 52      | 149    |
| " " 1872 .....                                       | 103  | 63      | 193    |
| " " 1873 .....                                       | 145  | 76      | 221    |
| " " 1874 .....                                       | 155  | 83      | 238    |
| " " 1875 .....                                       | 160  | 96      | 256    |
| " " 1876 .....                                       | 167  | 104     | 271    |
| " " 1877 .....                                       | 166  | 111     | 177    |
| " " 1878 .....                                       | 164  | 105     | 269    |
| " " 1879 .....                                       | 162  | 119     | 281    |
| " " 1880 .....                                       | 194  | 102     | 296    |
| " " 1881 .....                                       | 165  | 138     | 303    |
| " " 1882 .....                                       | 158  | 135     | 293    |
| " " 1883 .....                                       | 151  | 130     | 286    |
| " " 1884 .....                                       | 168  | 116     | 284    |
| " " 1885 .....                                       | 191  | 112     | 273    |
| " " 1886 .....                                       | 151  | 113     | 264    |
| " " 1887 .....                                       | 156  | 109     | 265    |
| " " 1888 .....                                       |      |         |        |

COUNTIES FROM WHICH THE TOTAL NUMBER OF PUPILS WERE RECEIVED

| COUNTIES.        | Male. | Female | Total. | COUNTIES.            | Male. | Female | Total. |
|------------------|-------|--------|--------|----------------------|-------|--------|--------|
| Algoma District. | 1     | 1      | 2      | Essex                | 5     | 11     | 16     |
| Bothwell         | 1     |        | 1      | Frontenac            | 9     | 6      | 15     |
| Brant            | 16    | 5      | 11     | Grey                 | 21    | 12     | 33     |
| Bruce            | 16    | 9      | 25     | Haldimand            | 5     | 1      | 6      |
| Carleton         | 20    | 8      | 28     | Halton               | 3     | 4      | 7      |
| Dufferin         | 2     |        | 2      | Hastings             | 21    | 15     | 36     |
| Durham           | 12    | 7      | 19     | Huron                | 26    | 23     | 49     |
| Elgin            | 8     | 9      | 17     | Kent                 | 13    | 8      | 21     |
| Lambton          | 14    | 6      | 20     | Prince Edward        | 3     | 1      | 4      |
| Lanark           | 8     | 2      | 10     | Renfrew              | 9     | 7      | 16     |
| Leeds            | 9     | 4      | 13     | Simcoe               | 15    | 15     | 30     |
| Grenville        | 4     | 1      | 5      | Stormont             | 7     | 4      | 11     |
| Lennox           | 3     | 3      | 6      | Dundas               | 5     | 3      | 8      |
| Addington        | 1     | 1      | 2      | Glenngarry           | 4     | 1      | 5      |
| Lincoln          | 3     | 3      | 6      | Victoria             | 3     | 4      | 7      |
| Middlesex        | 25    | 15     | 40     | Waterloo             | 10    | 12     | 22     |
| Norfolk          | 12    | 7      | 19     | Welland              | 5     | 4      | 9      |
| Northumberland   | 7     | 11     | 18     | Wellington           | 16    | 14     | 30     |
| Monck            |       | 1      | 1      | Wentworth            | 21    | 7      | 28     |
| Ontario          | 15    | 7      | 22     | York                 | 27    | 26     | 53     |
| Oxford           | 11    | 6      | 17     | Muskoka District     | 5     | 6      | 11     |
| Peel             | 5     | 3      | 8      | Nipissing District   | 1     |        | 1      |
| Perth            | 21    | 13     | 34     | Parry Sound District | 1     | 1      | 2      |
| Peterborough     | 11    | 2      | 13     | New Brunswick        | 2     |        | 2      |
| Prescott         | 5     | 2      | 6      |                      |       |        |        |
| Russell          | 6     | 4      | 9      | Total                |       |        | 786    |

OCCUPATION OF PARENTS OF PUPILS ADMITTED SINCE THE OPENING OF THE INSTITUTION.

| OCCUPATION.           | No. | OCCUPATION.                           | No. |
|-----------------------|-----|---------------------------------------|-----|
| Accountant.           | 1   | Brickmaker                            | 1   |
| Agent                 | 4   | Gunsmith                              | 1   |
| Axe-makers            | 2   | Harness-maker                         | 1   |
| Baggage-man           | 1   | Iron-maker                            | 1   |
| Bakers                | 3   | Keeper of park                        | 1   |
| Barrister             | 1   | Laborers                              | 141 |
| Blacksmiths           | 17  | Livery proprietors                    | 3   |
| Boarding-house keeper | 1   | Machinists                            | 3   |
| Boiler-maker          | 1   | Lumbermen                             | 5   |
| Book-keepers          | 4   | Malster                               | 1   |
| Brakesman             | 1   | Marble-cutters                        | 2   |
| Brewers               | 2   | Masons                                | 4   |
| Bricklayers           | 2   | Manufacturers agricultural implements | 2   |
| Butchers              | 2   | Mechanics                             | 1   |
| Carters               | 2   | Merchants                             | 15  |
| Cab-drivers           | 2   | Millers                               | 3   |
| Cabinet makers        | 2   | Millwrights                           | 2   |
| Captain of Schooner   | 1   | Miner                                 | 1   |
| Carder                | 1   | Minister                              | 1   |
| Car Inspector         | 1   | Moulders                              | 2   |
| Carpenters            | 26  | Non-commissioned officer              | 1   |
| Carriage-makers       | 5   | Nurseryman                            | 1   |
| Cheese-maker          | 1   | Painters                              | 9   |
| Civil Service         | 1   | Stage driver                          | 1   |
| Clerks                | 4   | Pedlar                                | 1   |

Conducto  
Cigar-ma  
Coopers.  
Carriers  
Chairwo  
Dealer in  
Draymen  
Dressmal  
Engineer  
Engineer  
Farmers  
Fish Inst  
Fishmer  
Grocer  
Gaul. P.  
AG  
4  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
Abscess  
Accident  
Affection  
Burn  
Canker  
Cerebro  
Cholera  
Cold  
Congenit  
Diphtheri  
Dysentery  
Falls  
Fever, bil  
" bra  
" int  
" sca  
" spi  
" ma



## OCCUPATION OF PARENTS OF PUPILS ADMITTED, ETC.—Continued.

| OCCUPATION.              |  | No. | OCCUPATION.    |  | No. |
|--------------------------|--|-----|----------------|--|-----|
| Conductors, Railway      |  | 2   | Shoemakers     |  | 4   |
| Cigar-maker              |  | 1   | Switchman      |  | 1   |
| Coopers                  |  | 4   | Tailors        |  | 6   |
| Carriers                 |  | 4   | Tavern-keepers |  | 9   |
| Charwoman                |  | 1   | Teachers       |  | 6   |
| Dealer in Hides          |  | 1   | Teamsters      |  | 4   |
| Draymen                  |  | 3   | Traders        |  | 2   |
| Dressmakers              |  | 3   | Wavers         |  | 1   |
| Engineers                |  | 3   | Watch-maker    |  | 1   |
| Engineers, Railway       |  | 3   | Wagon-makers   |  | 2   |
| Farmers                  |  | 348 | Washman        |  | 1   |
| Fire Insurance Inspector |  | 1   | Washerwoman    |  | 1   |
| Fishermen                |  | 3   | Unknown        |  | 77  |
| Grocer                   |  | 1   |                |  |     |
| Gravel                   |  | 1   | Total          |  | 786 |

## AGE OF PUPILS ADMITTED SINCE THE OPENING OF THE INSTITUTION

| AGES. | No. | AGES.   | No. |
|-------|-----|---------|-----|
| 4     | 1   | 19      | 21  |
| 6     | 24  | 20      | 13  |
| 7     | 94  | 21      | 9   |
| 8     | 90  | 22      | 10  |
| 9     | 86  | 23      | 5   |
| 10    | 54  | 24      | 5   |
| 11    | 6   | 25      | 6   |
| 12    | 56  | 26      | 4   |
| 13    | 45  | 27      | 3   |
| 14    | 36  | 30      | 1   |
| 15    | 52  | 36      | 1   |
| 16    | 33  | Unknown | 13  |
| 17    | 34  |         |     |
| 18    | 29  | Total   | 786 |

## CAUSES OF DEAFNESS,

| CAUSES.                   | No. | CAUSES.                   | No. |
|---------------------------|-----|---------------------------|-----|
| Abscess                   | 2   | Inflammation of the brain | 8   |
| Accident                  | 4   | “ “ ears                  | 2   |
| Affection of the ears     | 2   | “ “ lungs                 | 2   |
| Burn                      | 1   | “ “ pulmonary organs      | 2   |
| Catarrh                   | 1   | “ “ spinal marrow         | 1   |
| Canker                    | 1   | Measles                   | 21  |
| Cerebro spinal meningitis | 20  | Mumps                     | 5   |
| Cholera                   | 1   | Paralytic stroke          | 1   |
| Cold                      | 308 | Rickets                   | 1   |
| Congenital                | 34  | Scabs                     | 1   |
| Congestion of the brain   | 6   | Scald                     | 1   |
| Diphtheria                | 1   | Scald heads               | 3   |
| Dysentery                 | 1   | Shocks                    | 5   |
| Falls                     | 17  | Sickness, undefined       | 24  |
| Fever, bilious            | 4   | Spinal disease            | 41  |
| “ brain                   | 2   | Swelling on the neck      | 1   |
| “ intermittent            | 2   | Teething                  | 7   |
| “ scarlet                 | 55  | Water on the brain        | 5   |
| “ spinal                  | 18  | Whooping cough            | 9   |
| “ malarial                | 1   | Worms                     | 4   |

## CAUSES OF DEAFNESS.—Continued.

| CAUSES.                     | No. | CAUSES.                           | No. |
|-----------------------------|-----|-----------------------------------|-----|
| typhus .....                | 5   | Causes unknown or undefined ..... | 95  |
| typhoid .....               | 7   | Sunstroke .....                   | 1   |
| undefined .....             | 16  | Total .....                       | 786 |
| Fits .....                  | 8   |                                   |     |
| Gathering of the ears ..... | 1   |                                   |     |
| Gathering of the head ..... | 4   |                                   |     |

## DATE OF DEAFNESS AFTER BIRTH.

|                             | No. |                                     | No. |
|-----------------------------|-----|-------------------------------------|-----|
| Under 1 year of age .....   | 60  | Between 10 and 11 years .....       | 5   |
| Between 1 and 2 years ..... | 87  | " 11 " 12 " .....                   | 2   |
| " 2 " 3 " .....             | 81  | " 12 " 13 " .....                   | 1   |
| " 3 " 4 " .....             | 50  | " 13 " 14 " .....                   | 4   |
| " 4 " 5 " .....             | 31  | " 14 " 15 " .....                   | 2   |
| " 5 " 6 " .....             | 21  | Unknown at what age they lost their |     |
| " 6 " 7 " .....             | 8   | hearing but not born deaf .....     | 101 |
| " 7 " 8 " .....             | 9   | Congenital mutes .....              | 311 |
| " 8 " 9 " .....             | 3   |                                     |     |
| " 9 " 10 " .....            | 8   | Total .....                         | 786 |

## RELATIONSHIP OF PARENTS.

|                         |     |
|-------------------------|-----|
| 1st cousins .....       | 54  |
| 2nd " .....             | 12  |
| 3rd " .....             | 9   |
| Distantly related ..... | 17  |
| Not related .....       | 671 |
| Unknown .....           | 23  |
| Total .....             | 786 |

## NUMBER OF DEAF-MUTE FAMILIES REPRESENTED.

|                                  |     |
|----------------------------------|-----|
| 1 family contained 5 mutes ..... | 4   |
| 3 families " 4 " .....           | 12  |
| 10 " " 3 " .....                 | 30  |
| 54 " " 2 " .....                 | 108 |
| 631 " " 1 " .....                | 631 |
| Total .....                      | 786 |

COUNTIES FROM WHICH THE PUPILS IN RESIDENCE DURING THE YEAR UP TO 30th SEPTEMBER 1888, WERE ORIGINALLY RECEIVED.

| COUNTIES.                  | Males. | Females | Total | COUNTIES.                  | Males | Females. | Total. |
|----------------------------|--------|---------|-------|----------------------------|-------|----------|--------|
| Bothwell .....             | 1      | .....   | 1     | Monck .....                | ..... | 1        | 1      |
| Brant .....                | 5      | .....   | 5     | Ontario .....              | 2     | 2        | 4      |
| Bruce .....                | 8      | 4       | 12    | Oxford .....               | 6     | .....    | 6      |
| Carleton .....             | 8      | 5       | 13    | Peel .....                 | 1     | 1        | 2      |
| Durham .....               | 2      | 2       | 4     | Perth .....                | 2     | 5        | 7      |
| Dufferin .....             | 1      | .....   | 1     | Peterborough .....         | 2     | .....    | 2      |
| Elgin .....                | 5      | 5       | 10    | Prescott and Russell ..... | 6     | 3        | 9      |
| Essex .....                | 4      | 5       | 9     | Prince Edward .....        | 1     | .....    | 1      |
| Frontenac .....            | 3      | 2       | 5     | Renfrew .....              | 4     | 3        | 7      |
| Grey .....                 | 3      | 2       | 5     | Simcoe .....               | 4     | 7        | 11     |
| Haldimand .....            | 1      | .....   | 1     | Stormont, Dundas and       | ..... | .....    | .....  |
| Halton .....               | 2      | .....   | 2     | Glengarry .....            | 8     | 4        | 12     |
| Hastings .....             | 7      | 6       | 13    | Victoria .....             | 1     | 2        | 3      |
| Huron .....                | 6      | 8       | 14    | Waterloo .....             | 2     | 4        | 6      |
| Kent .....                 | 4      | 3       | 7     | Welland .....              | 1     | 1        | 2      |
| Lambton .....              | 4      | 4       | 8     | Wellington .....           | 5     | 4        | 9      |
| Lanark .....               | 3      | .....   | 3     | Kentworth .....            | 7     | 3        | 10     |
| Leeds and Grenville .....  | 6      | 2       | 8     | York .....                 | 13    | 8        | 21     |
| Lennox and Addington ..... | .....  | 2       | 2     | Muskoka District .....     | 4     | 4        | 8      |
| Lincoln .....              | 1      | .....   | 1     | Algoma District .....      | 1     | 1        | 2      |
| Middlesex .....            | 3      | 3       | 6     | Total .....                | 156   | 100      | 264    |
| Norfolk .....              | 6      | 1       | 7     |                            |       |          |        |
| Northumberland .....       | 3      | 2       | 5     |                            |       |          |        |

List of PUPILS in the Ontario Institution for the Education of the Deaf and Dumb for the year ending September 30th, 1888, with the Post Office address.

| COUNTIES.                | P. O. ADDRESS.    |                           |
|--------------------------|-------------------|---------------------------|
| <i>Algoma District</i>   |                   | Lett, Stephen, .....      |
| Joice, Robt. J. ....     | Sault Ste. Marie. | Jamieson, Eva .....       |
| Ward, Annie .....        | Rat Portage.      | Cassidy, Angus, .....     |
|                          |                   | Lamadeleine, Jose. ....   |
| <i>Brant—</i>            |                   | <i>Dufferin—</i>          |
| McKenzie, Robt. M. ....  | New Durham.       | Brown, Jas. ....          |
| McPherson, Robt. ....    | Brantford.        | Reading.                  |
| Simmons, M. ....         | New Durham.       | <i>Durham—</i>            |
| Smith, A. ....           | Brantford.        | Ballagh, W. ....          |
| Douglas, John A. ....    | Onondaga.         | McCulloch, Jno. A. ....   |
| <i>Bruce—</i>            |                   | Brown, John W. ....       |
| Burr, Annetta .....      | Park Head.        | Justus, Mary A. ....      |
| Channon, Albert E. ....  | Dyer's Bay        | <i>Elgin—</i>             |
| Channon, Jos. M. ....    | "                 | Blue, Duncan. ....        |
| Grant, Ellen .....       | Holyrood.         | Couse, Jennie .....       |
| Gregg, Wm. J. S. ....    | Port Elgin.       | Dewar, Aggie .....        |
| Luddy, David S. ....     | Walkerton.        | Henderson Jno. ....       |
| Morgan (Jos. E. ....     | Kincardine.       | Hesner, Jacob. ....       |
| McKenzie, Kenneth. ....  | "                 | James, Ada M. ....        |
| McRitchie Prudence ..... | Maple Hill.       | McIntyre, Dougald .....   |
| Pickard, Edward. ....    | Paisley.          | McIntyre, Duncan .....    |
| Speer, Francis .....     | Tara.             | McMillan, Flora. ....     |
| Smith, Louise .....      | Park Head.        | Phillimore, M. ....       |
| Yaek, Gustave .....      | Cargill.          | <i>Essex—</i>             |
| <i>Carleton—</i>         |                   | Ball, Ernest .....        |
| Armstrong, Levi .....    | South March.      | Ball Mabel .....          |
| Baizana, Jean .....      | Ottawa            | Campbell, Susan .....     |
| Hodgins, M. L. ....      | Diamond.          | Jedoin, Noah. ....        |
| Montgomery, H. ....      | Richmond.         | Robson, Joseph .....      |
| McEwan, Rachel .....     | Carsonby.         | Sepner, Albert E. ....    |
| Skeffington, Margt ..... | Ottawa.           | Lafferty, Matilda .....   |
| McGillivray, A. A. ....  | Fitzroy Harbor.   | Eames, Iva F. ....        |
| Harold, m. ....          | Panmure.          | L'Horsaul, Nathalie. .... |
| Letch, Thos. B. W. ....  | Carp.             |                           |

**Frontenac—**

|                         |                 |
|-------------------------|-----------------|
| Clench, Wm. H. ....     | Wolfe Island.   |
| Crozier, Fred. H. ....  | Fernoy.         |
| Miller, Mary J. ....    | McLaren's Mills |
| Roushourn, Geo. H. .... | Perth Road.     |
| Spooner, Agnes E. ....  | Glenburnie.     |

**Grey—**

|                          |                 |
|--------------------------|-----------------|
| Andrews Maud. ....       | Owen Sound.     |
| Calvert, Francis A. .... | Horning's Mills |
| Carson, Hugh. ....       | Meaford.        |
| Middleten, Thos. ....    | Horning's Mills |
| Moote, A. E. ....        | Owen Sound.     |

**Haldimand—**

|                      |         |
|----------------------|---------|
| Bradshaw, Thos. .... | Jarvis. |
|----------------------|---------|

**Halton—**

|                     |           |
|---------------------|-----------|
| Gillam, Chris. .... | Bronte.   |
| Hinton, Jno. ....   | Kilbride. |

**Hastings—**

|                          |                |
|--------------------------|----------------|
| Butler, Annie. ....      | Sine.          |
| Blackburn, Annie M. .... | Cochill Mines. |
| Beatty, Donella. ....    | Melrose.       |
| Donal, Martha. ....      | St. Olo.       |
| Holton, Chas. Mc. ....   | Belleville.    |
| Irvine, Eva F. ....      | "              |
| Irvine, Ethel. ....      | "              |
| King, John. ....         | New Carlow.    |
| King, Robt. M. ....      | "              |
| Kavanaugh, M. ....       | Bancroft.      |
| Swanson, Alex. ....      | Belleville.    |
| Young, John C. ....      | Madoc.         |
| Keiser, Alfred B. ....   | *Belleville.   |

**Huron—**

|                          |                |
|--------------------------|----------------|
| Agnew, Ellen. ....       | Blake.         |
| Burch, Francis. ....     | Gorrie.        |
| Black, Newton. ....      | Dungannon.     |
| Hayward, Mary. ....      | Clinton.       |
| Henderson, Jas. ....     | Ethel.         |
| Poggard, Hepzabeth. .... | Londesborough. |
| Kranse Henrietta. ....   | Crediton.      |
| Leigh, Martha. ....      | Port Albert.   |
| McCulloch, M. E. ....    | Leadbury.      |
| Pettypiece Lovilla. .... | Wingham.       |
| Sparling, Wm. H. ....    | Kirkton.       |
| Smalldon, John. ....     | Crabbrook.     |
| Thompson, Mabel W. ....  | Dungannon.     |
| Wood, Nelson. ....       | Ereter.        |

**Kent—**

|                        |              |
|------------------------|--------------|
| Bloom, Duncan. ....    | Thamesville. |
| Campbell, Marion. .... | Chatham.     |
| Crosby, Eliza A. ....  | "            |
| Fisher, John F. ....   | "            |
| McKay, Alex. ....      | "            |
| Thompson, Wm. ....     | Thamesville. |
| Henry, Lotta. ....     | Chatham.     |

**Lambton—**

|                        |               |
|------------------------|---------------|
| Hadden, Jam's. ....    | Moore.        |
| Lucas, Henrietta. .... | Mandamin.     |
| Mitchell Mary B. ....  | Sarnia.       |
| McFarla d, Aggie. .... | Forest.       |
| Steele, Edith. ....    | Point Edward. |
| Steele, Mabel. ....    | "             |
| Summers' Thos. W. .... | Sarnia.       |

|                      |           |
|----------------------|-----------|
| Tyrrill, David. .... | Florence. |
| Wark, Walter A. .... | Sarnia.   |

**Lenark—**

|                        |                |
|------------------------|----------------|
| Brian, Levi. ....      | Carlton Place  |
| Lockhart, Alfred. .... | Almonte.       |
| Thackberry, Wm. ....   | Carlton Place. |

**Leeds and Grenville—**

|                       |                |
|-----------------------|----------------|
| Bean, Ernest. ....    | Prescott.      |
| Earl, John. ....      | Glen Buell.    |
| Murray, Matthew. .... | North Augusta. |
| Newton, Joseph. ....  | Portland       |
| Newton, Agnes. ....   | "              |
| Hunt, Francis. ....   | Rockport.      |
| Rape, Cecelia. ....   | Lansdowne.     |
| Todd Richard. ....    | Smith's Falls. |

**Lennox and Addington—**

|                       |          |
|-----------------------|----------|
| Bradshaw, Agnes. .... | Selby.   |
| Campbell, M. A. ....  | Flinton. |

**Lincoln—**

|                   |           |
|-------------------|-----------|
| Wallace, Wm. .... | Merriton. |
|-------------------|-----------|

**Monck—**

|                     |            |
|---------------------|------------|
| Swayze, Ethel. .... | Franconia. |
|---------------------|------------|

**Middlesex—**

|                       |          |
|-----------------------|----------|
| Baker Melissa. ....   | Newbury. |
| Cowan, Alfred H. .... | London.  |
| Evans Emma. ....      | "        |
| Gould, Wm. H. ....    | "        |
| Greene, Thos. ....    | "        |
| McIntyre, Eliza. .... | "        |

**Muskoka District—**

|                       |                |
|-----------------------|----------------|
| Dickson, Geo. ....    | Pembroke.      |
| Fletcher, Wm. ....    | Houesya Rapids |
| Francis, Alice. ....  | Huntsville.    |
| Hunter, Geo. ....     | Burk's Falls.  |
| Hara, Emily. ....     | Allansville.   |
| McDowell, Mary. ....  | Stonleigh.     |
| Morrison, Dolly. .... | Reay.          |
| Ross, James. ....     | Bra-bridge.    |

**Norfolk—**

|                       |               |
|-----------------------|---------------|
| Bowly, Culver. ....   | Simcoe.       |
| Harris, Frank E. .... | "             |
| Hodgson, M. C. ....   | "             |
| Kelly, Geo. A. ....   | Glen Mayer.   |
| Lewis, Levi. ....     | Vanessa.      |
| McIsaac, John. ....   | Delhi.        |
| Woodward, Ed. ....    | St. Williams. |

**Northumberland—**

|                    |                |
|--------------------|----------------|
| Cullen, A. E. .... | Cobourg.       |
| White, Julia. .... | Bewdley.       |
| Wright, Thos. .... | Newcombs Mills |
| Young, M. ....     | Colborne.      |
| Lyon, Arthur. .... | Campbellford.  |

**Ontario**

|                      |            |
|----------------------|------------|
| Gilbert, Margt. .... | Germania.  |
| Munro Jesse M. ....  | Ashburn.   |
| Stewart, Geo. ....   | Oshawa.    |
| McRae, Murdoch. .... | Beaverton. |

**Oxford—**

|           |
|-----------|
| Chantler  |
| Chantler  |
| Chantler  |
| Chute, I. |
| McKay, G. |
| Whieily   |

**Peel—**

|         |
|---------|
| Beattie |
| Knight, |

**Perth—**

|           |
|-----------|
| Fuller,   |
| Kennedy,  |
| Moore, C. |
| McLure,   |
| Rice, C.  |
| Trachsel, |
| Wolfe, I. |

**Peterboron**

|           |
|-----------|
| Labister, |
| Crough,   |

**Prescott**

|            |
|------------|
| Cahill, I. |
| Herring    |
| Herring    |
| Labelle,   |
| Leblanc,   |
| Sticard,   |
| Borthwi,   |
| Delaney    |
| Charbon    |

**Prince Ed**

|           |
|-----------|
| Davis, C. |
|-----------|

**Renfrew—**

|           |
|-----------|
| Fraser,   |
| Lewis, C. |
| McPhee    |
| Mcilent,  |
| Mick, J.  |
| Moore,    |
| McBrid    |

**Simcoe—**

|           |
|-----------|
| Averell,  |
| Carbier,  |
| Crosbie,  |
| Johnston, |
| Crane,    |
| Lennox,   |
| Morriso,  |
| Munro,    |
| Norman,   |
| O'Neil,   |
| Rodger,   |
| Robins    |

**Stornton,**

|         |
|---------|
| Benoit, |
| Baker,  |
| Fauber  |

*Oxford—*

|                      |            |
|----------------------|------------|
| Chantler, Jas .....  | Woodstock. |
| Chantler, John ..... | "          |
| Chantler, Thos ..... | "          |
| Clute, Edwin .....   | "          |
| McKay, Wm .....      | "          |
| Whedly, Henry .....  | "          |

*Peel—*

|                       |          |
|-----------------------|----------|
| Beattie, Samuel ..... | Norval.  |
| Knight, Naoma .....   | Caledon. |

*Perth—*

|                        |               |
|------------------------|---------------|
| Fuller, Margt. ....    | Mitchell.     |
| Kennedy, Margt. ....   | "             |
| Moore, Claudia C. .... | Sebringville. |
| McLaren, Thos. ....    | St. Mary's.   |
| Rice, Charlotte. ....  | Fullerton.    |
| Trachsel, no .....     | Shakespeare.  |
| Wolfe, Barbara .....   | Gowanstown.   |

*Peterborough—*

|                        |            |
|------------------------|------------|
| Iabister, John A ..... | Lakefield. |
| Crough, John E. ....   | Ennismore. |

*Prescott and Russell—*

|                            |             |
|----------------------------|-------------|
| Cahill, Patrick .....      | St. Eugene. |
| Herrington, Isabella ..... | Russell.    |
| Herrington, Rachel .....   | "           |
| Labelle, Noah .....        | "           |
| Lelance, Moses .....       | Pendleton.  |
| Sicard, Moses .....        | Clarence.   |
| Borthwick, Margt. ....     | Ottawa.     |
| Delaney, Jas. ....         | Sarsfield.  |
| Charbonneau, Leon .....    | Lefairve.   |

*Prince Edward*

|                   |              |
|-------------------|--------------|
| Davis, Chas ..... | Solmesville. |
|-------------------|--------------|

*Renfrew—*

|                         |                  |
|-------------------------|------------------|
| Fraser, Albert E. ....  | Pembroke.        |
| Lewis, Caroline. ....   | "                |
| McPhee, Gertrude .....  | Palmer's Rapids. |
| Meilenz, Charles .....  | Pembroke.        |
| Mick, Jessie .....      | Micksburg.       |
| Moore, Wm. H. ....      | Deaux Riviere.   |
| McBride, Hamilton ..... | Westmeath.       |

*Simcoe—*

|                        |                 |
|------------------------|-----------------|
| Averell, Sarah .....   | Newton Robinson |
| Cortiere, Eli .....    | Barrie.         |
| Crobie, Agnes M. ....  | Lisle.          |
| Johnston, Jos. N. .... | Barrie.         |
| Crane, M. E. ....      | Collingwood.    |
| Lennox, David .....    | Phelpson.       |
| Morrison, Mary A. .... | Collingwood.    |
| Munro, Mary .....      | Midhurst.       |
| Norman, Han ah .....   | Alliston.       |
| O'Neil, Mary .....     | Collingwood.    |
| Rodgers, Jno .....     | Midland.        |
| Robinson, Maggie ..... | Pentang.        |

*Starmont, Dundas and Glengarry*

|                        |                          |
|------------------------|--------------------------|
| Benoit, Rosa .....     | Crysler.                 |
| Baker, Laura .....     | Woodlands                |
| Faubert, Francis ..... | St. Isadore de Prescott. |

|                           |                     |
|---------------------------|---------------------|
| Gagné, Elzear .....       | Cornwall.           |
| Hanson, Robt. ....        | Morrisburg.         |
| Bence, Henry A. ....      | Sumnerstown.        |
| Marchand, Ed. ....        | Morrisburg.         |
| McDonald, Flora .....     | St. Raphael.        |
| McDonald, Ronald .....    | Harrison e Corners. |
| McDonald, Hugh A. ....    | "                   |
| Vallance, Christina ..... | Woodlands.          |
| Vallance, Isabella .....  | "                   |

*Victoria—*

|                        |             |
|------------------------|-------------|
| Reeve, Geo .....       | Lindsay.    |
| Robinson, Lueffa ..... | Bobcaygeon. |
| Garden, Elsie .....    | "           |

*Waterloo*

|                          |              |
|--------------------------|--------------|
| Nahrgang, Louida .....   | New Hamburg. |
| Nahrgang, Mary .....     | "            |
| Thompson, Albert E. .... | Galt.        |
| Lake, Jennie .....       | Glen Morris. |
| Gardiner, Florence ..... | Berlin.      |
| Windemberg, Allan .....  | New Dundee.  |

*Westworth—*

|                           |               |
|---------------------------|---------------|
| Braithwaite, John A. .... | Carluka.      |
| Rryce, Wm. ....           | Hamilton.     |
| Clarke, Robt. W. ....     | "             |
| Goodbrand, Jas. ....      | Ancaster.     |
| Hackbusch, Ernest .....   | Hamilton.     |
| Nolan, Elizabeth .....    | "             |
| MacPhail, Annie L. ....   | "             |
| Pettit, Syrian .....      | Stoney Creek. |
| Stonebaugh Wm .....       | Weir          |
| Warwick, Emily .....      | Hamilton.     |

*Welland—*

|                       |         |
|-----------------------|---------|
| Lentz, Henry .....    | Snyder. |
| Lentz Catharine ..... | "       |

*Wellington—*

|                          |                    |
|--------------------------|--------------------|
| Bridgeford, Geo. ....    | Harrison.          |
| Farrell, Margt. ....     | Salem.             |
| Kahler, Louis .....      | Wellesley Village. |
| Mallett, Josephine ..... | Teviotdale.        |
| Munro, Albert G. ....    | Palmerston.        |
| Scott, Matthew .....     | "                  |
| Watt, Margaret .....     | Guelph.            |
| Watt, Wm. R. ....        | "                  |
| Brown, Jessie Mc. ....   | Mount Forest.      |

*York—*

|                         |              |
|-------------------------|--------------|
| Burk, Jennie .....      | Toronto.     |
| Carr, Alexander .....   | Parkdale.    |
| Cook, Joseph .....      | Lemouville.  |
| Clark, Arthur E. ....   | Aurora.      |
| Allan, Frank .....      | Toronto      |
| Grey, Wm. E. ....       | "            |
| Gray, Wm .....          | "            |
| Gates, Jonathan .....   | Coleman.     |
| Hill, Thomas .....      | Toronto.     |
| Hunt, Sarah .....       | "            |
| Hutchinson, M .....     | "            |
| Muckle, Grace .....     | "            |
| Muckle, Lizzie .....    | "            |
| McGregor, Flora .....   | "            |
| McGillivray, Neil ..... | Purpleville. |
| McGillivray, M. A. .... | "            |
| O'Rourke, Wm .....      | Parkdale.    |
| Riddle, Fred .....      | Box Grove.   |
| Shepherd, Anival .....  | Toronto.     |
| White, Henry .....      | "            |
| Reid, Catharine .....   | "            |

SCHOOLS FOR THE DEAF IN CANADA, JANUARY 1st, 1888.

| NAME                                                                 | LOCATION.                       | Date of Opening | CHIEF EXECUTIVE OFFICER.                |
|----------------------------------------------------------------------|---------------------------------|-----------------|-----------------------------------------|
|                                                                      |                                 |                 |                                         |
| 1 Catholic Male Deaf and Dumb Institution for the Province of Quebec | Mile-end, near Montreal, Can    | 1846            | Rev. J. B. Mauseau, C.S.V., Principal.  |
| 2 Institution for the Female Deaf and Dumb of the Province of Quebec | Montreal, Can. (a)              | 1851            | Rev. Sister Mary M. A. Supereux.        |
| 3 Halifax Institution for the Deaf and Dumb                          | Halifax, N. S.                  | 1870            | Joseph H. M. A. Principal               |
| 4 Ontario Institution for the Deaf and Dumb                          | Bellefleur, Ontario, Canada (b) | 1870            | R. Mathison, Superintendent.            |
| 5 Mackay Institution for Protestant Deaf-Mute and the Blind          | Portland, N. B.                 | 1873            | Miss Harriet E. McGann, Superintendent. |
| 6 New Brunswick Deaf and Dumb Institution                            | Frederickton, N. B.             | 1873            | A. H. Abell, Principal.                 |
| 7 Frederickton Institution for the Education of the Deaf and Dumb    | Frederickton, N. B.             | 1882            | Albert F. Woodbridge, Principal         |

(a) Schools in Canada.

| NAME                          | NO. OF PUPILS.    |       |         |            |               | NO. OF INSTRUCTORS. <sup>†</sup> |           |       |         |                         | Method of Instruction | SCHOOL HOURS.       | INDUSTRIES TAUGHT.                                |                                              |               |
|-------------------------------|-------------------|-------|---------|------------|---------------|----------------------------------|-----------|-------|---------|-------------------------|-----------------------|---------------------|---------------------------------------------------|----------------------------------------------|---------------|
|                               | DURING THE YEAR.* |       |         |            |               | Present Dec. 1, 1887.            | Whole No. | Male. | Female. | Deaf-Mute. <sup>‡</sup> |                       |                     |                                                   | Semi-Mute.                                   | Articulation. |
|                               | Total.            | Male. | Female. | No taught. | Articulation. |                                  |           |       |         |                         |                       |                     |                                                   |                                              |               |
| Catholic Institution (Male)   | 107               | 107   | .....   | 40         | 107           | \$28                             | 23        | ..... | 2       | .....                   | 5                     | Manual & Five Hours | B, Bo, Cab, Car, Fa., Ga., Pa., Pr, Sh., Ta., Wt. |                                              |               |
| Catholic Institution (Female) | 228               | ..... | 228     | 75         | 196           | \$39                             | 39        | 4     | 2       | .....                   | 10                    | do                  | 84 to 12, 1 to 3, 5 to 6.                         |                                              |               |
| Halifax Institution           | 75                | 44    | 31      | 30         | 238           | 15                               | 7         | 3     | 2       | .....                   | 2                     | Combined            | 9 to 11, 11 1/2 to 12 3/4 & 2 to 4                |                                              |               |
| Ontario Institution           | 261               | 151   | 113     | 18         | 46            | 4                                | 1         | 3     | 2       | .....                   | 1                     | do                  | 9 to 12 and 1 1/2 to 3                            |                                              |               |
| Mackay Institution            | 50                | 32    | 18      | .....      | .....         | .....                            | .....     | ..... | .....   | .....                   | 2                     | do                  | 9 to 12 and 1 1/2 to 3 1/2                        |                                              |               |
| New Brunswick Institution     | .....             | ..... | .....   | .....      | .....         | .....                            | .....     | ..... | .....   | .....                   | .....                 | Manual.             | 9 to 12 and 2 to 4                                | Car., Dr., Pr, Cat., Fa., Pa., Se., Sh., Ta. |               |
| Frederickton Institution (b)  | 724               | 334   | 390     | 172        | 649           | 91                               | 39        | 52    | 10      | 3                       | 18                    | Combined.           | do                                                | None.                                        |               |

Expenditure last

|   |                              |     |     |     |     |     |    |    |    |    |   |    |
|---|------------------------------|-----|-----|-----|-----|-----|----|----|----|----|---|----|
| 7 | Frederickton Institution (b) | 724 | 334 | 380 | 172 | 640 | 91 | 39 | 52 | 10 | 3 | 18 |
|---|------------------------------|-----|-----|-----|-----|-----|----|----|----|----|---|----|

| NAME                               | VACATION.                                  | HOW SUPPORTED.                       | Value of buildings and ground. |       | Expenditure last Fiscal Year. |                            | No. Volumes in Library. | Total No. Pupils have received instruction. |
|------------------------------------|--------------------------------------------|--------------------------------------|--------------------------------|-------|-------------------------------|----------------------------|-------------------------|---------------------------------------------|
|                                    |                                            |                                      | \$                             | \$    | For Support                   | For buildings and grounds. |                         |                                             |
| 1 Catholic Institution (Male)...   | Fourth Wed. in June to 1st Wed. in Sept.   | State, pupils and vol. contributions | 95,000                         | ..... | .....                         | .....                      | 600                     | 536                                         |
| 2 Catholic Institution (Female)... | July 1st to first Tuesday in Sept.         | State and voluntary contributions    | 240,000                        | ..... | .....                         | .....                      | 8                       | 0                                           |
| 3 Lialick Institution.....         | July 1st to first Wed. in Sept.            | State and voluntary contributions    | 25,000                         | ..... | 8,000                         | 2,600                      | .....                   | 315                                         |
| 4 Ontario Institution.....         | First Wed. in June to second Wed. in Sept. | State and voluntary contributions    | 205,000                        | ..... | 39,695                        | 2,100                      | 1,500                   | 762                                         |
| 5 Mackay Institution.....          | Third Wed. in June to second Wed. in Sept. | State, pupils and vol. contributions | 42,000                         | ..... | 6,913                         | 1,758                      | 500                     | 115                                         |
| 6 New Brunswick Institution.....   | May 17 to August 6.                        | Pupils and voluntary contributions   | .....                          | ..... | .....                         | .....                      | .....                   | .....                                       |
| 7 Frederickton Institution.....    | July 1st to September 1st.                 | State and voluntary contributions    | .....                          | ..... | .....                         | .....                      | .....                   | 1,728                                       |
| 7                                  |                                            |                                      |                                |       |                               |                            |                         |                                             |

\*Including those who have left school during the year. †Including the principal. ‡Not including the semi-mute teachers. §Including industrial instructors.  
 \*\*B1—Baking. B2—Baking. C—Carpentering. Ca—Carpentering. Car—Carpentering. Ck—Carpentering. Cl—Carpentering. Co—Carpentering. Cr—Carpentering. Cs—Carpentering. Ct—Carpentering. Cu—Carpentering. Cw—Carpentering. Cx—Carpentering. Cy—Carpentering. Cz—Carpentering. D—Drapery. Da—Drapery. Db—Drapery. Dc—Drapery. Dd—Drapery. De—Drapery. Df—Drapery. Dg—Drapery. Dh—Drapery. Di—Drapery. Dj—Drapery. Dk—Drapery. Dl—Drapery. Dm—Drapery. Dn—Drapery. Do—Drapery. Dp—Drapery. Dq—Drapery. Dr—Drapery. Ds—Drapery. Dt—Drapery. Du—Drapery. Dv—Drapery. Dw—Drapery. Dx—Drapery. Dy—Drapery. Dz—Drapery. E—Embroidery. Ea—Embroidery. Eb—Embroidery. Ec—Embroidery. Ed—Embroidery. Ee—Embroidery. Ef—Embroidery. Eg—Embroidery. Eh—Embroidery. Ei—Embroidery. Ej—Embroidery. Ek—Embroidery. El—Embroidery. Em—Embroidery. En—Embroidery. Eo—Embroidery. Ep—Embroidery. Eq—Embroidery. Er—Embroidery. Es—Embroidery. Et—Embroidery. Eu—Embroidery. Ev—Embroidery. Ew—Embroidery. Ex—Embroidery. Ey—Embroidery. Ez—Embroidery. F—Furniture. Fa—Furniture. Fb—Furniture. Fc—Furniture. Fd—Furniture. Fe—Furniture. Ff—Furniture. Fg—Furniture. Fh—Furniture. Fi—Furniture. Fj—Furniture. Fk—Furniture. Fl—Furniture. Fm—Furniture. Fn—Furniture. Fo—Furniture. Fp—Furniture. Fq—Furniture. Fr—Furniture. Fs—Furniture. Ft—Furniture. Fu—Furniture. Fv—Furniture. Fw—Furniture. Fx—Furniture. Fy—Furniture. Fz—Furniture. G—Glass. Ga—Glass. Gb—Glass. Gc—Glass. Gd—Glass. Ge—Glass. Gf—Glass. Gg—Glass. Gh—Glass. Gi—Glass. Gj—Glass. Gk—Glass. Gl—Glass. Gm—Glass. Gn—Glass. Go—Glass. Gp—Glass. Gq—Glass. Gr—Glass. Gs—Glass. Gt—Glass. Gu—Glass. Gv—Glass. Gw—Glass. Gx—Glass. Gy—Glass. Gz—Glass. H—Hosiery. Ha—Hosiery. Hb—Hosiery. Hc—Hosiery. Hd—Hosiery. He—Hosiery. Hf—Hosiery. Hg—Hosiery. Hh—Hosiery. Hi—Hosiery. Hj—Hosiery. Hk—Hosiery. Hl—Hosiery. Hm—Hosiery. Hn—Hosiery. Ho—Hosiery. Hp—Hosiery. Hq—Hosiery. Hr—Hosiery. Hs—Hosiery. Ht—Hosiery. Hu—Hosiery. Hv—Hosiery. Hw—Hosiery. Hx—Hosiery. Hy—Hosiery. Hz—Hosiery. I—Ironing. Ia—Ironing. Ib—Ironing. Ic—Ironing. Id—Ironing. Ie—Ironing. If—Ironing. Ig—Ironing. Ih—Ironing. Ii—Ironing. Ij—Ironing. Ik—Ironing. Il—Ironing. Im—Ironing. In—Ironing. Io—Ironing. Ip—Ironing. Iq—Ironing. Ir—Ironing. Is—Ironing. It—Ironing. Iu—Ironing. Iv—Ironing. Iw—Ironing. Ix—Ironing. Iy—Ironing. Iz—Ironing. J—Jewelry. Ja—Jewelry. Jb—Jewelry. Jc—Jewelry. Jd—Jewelry. Je—Jewelry. Jf—Jewelry. Jg—Jewelry. Jh—Jewelry. Ji—Jewelry. Jj—Jewelry. Jk—Jewelry. Jl—Jewelry. Jm—Jewelry. Jn—Jewelry. Jo—Jewelry. Jp—Jewelry. Jq—Jewelry. Jr—Jewelry. Js—Jewelry. Jt—Jewelry. Ju—Jewelry. Jv—Jewelry. Jw—Jewelry. Jx—Jewelry. Jy—Jewelry. Jz—Jewelry. K—Knitting. Ka—Knitting. Kb—Knitting. Kc—Knitting. Kd—Knitting. Ke—Knitting. Kf—Knitting. Kg—Knitting. Kh—Knitting. Ki—Knitting. Kj—Knitting. Kk—Knitting. Kl—Knitting. Km—Knitting. Kn—Knitting. Ko—Knitting. Kp—Knitting. Kq—Knitting. Kr—Knitting. Ks—Knitting. Kt—Knitting. Ku—Knitting. Kv—Knitting. Kw—Knitting. Kx—Knitting. Ky—Knitting. Kz—Knitting. L—Lace. La—Lace. Lb—Lace. Lc—Lace. Ld—Lace. Le—Lace. Lf—Lace. Lg—Lace. Lh—Lace. Li—Lace. Lj—Lace. Lk—Lace. Ll—Lace. Lm—Lace. Ln—Lace. Lo—Lace. Lp—Lace. Lq—Lace. Lr—Lace. Ls—Lace. Lt—Lace. Lu—Lace. Lv—Lace. Lw—Lace. Lx—Lace. Ly—Lace. Lz—Lace. M—Machining. Ma—Machining. Mb—Machining. Mc—Machining. Md—Machining. Me—Machining. Mf—Machining. Mg—Machining. Mh—Machining. Mi—Machining. Mj—Machining. Mk—Machining. Ml—Machining. Mm—Machining. Mn—Machining. Mo—Machining. Mp—Machining. Mq—Machining. Mr—Machining. Ms—Machining. Mt—Machining. Mu—Machining. Mv—Machining. Mw—Machining. Mx—Machining. My—Machining. Mz—Machining. N—Needlework. Na—Needlework. Nb—Needlework. Nc—Needlework. Nd—Needlework. Ne—Needlework. Nf—Needlework. Ng—Needlework. Nh—Needlework. Ni—Needlework. Nj—Needlework. Nk—Needlework. Nl—Needlework. Nm—Needlework. Nn—Needlework. No—Needlework. Np—Needlework. Nq—Needlework. Nr—Needlework. Ns—Needlework. Nt—Needlework. Nu—Needlework. Nv—Needlework. Nw—Needlework. Nx—Needlework. Ny—Needlework. Nz—Needlework. O—Oiling. Oa—Oiling. Ob—Oiling. Oc—Oiling. Od—Oiling. Oe—Oiling. Of—Oiling. Og—Oiling. Oh—Oiling. Oi—Oiling. Oj—Oiling. Ok—Oiling. Ol—Oiling. Om—Oiling. On—Oiling. Oo—Oiling. Op—Oiling. Oq—Oiling. Or—Oiling. Os—Oiling. Ot—Oiling. Ou—Oiling. Ov—Oiling. Ow—Oiling. Ox—Oiling. Oy—Oiling. Oz—Oiling. P—Painting. Pa—Painting. Pb—Painting. Pc—Painting. Pd—Painting. Pe—Painting. Pf—Painting. Pg—Painting. Ph—Painting. Pi—Painting. Pj—Painting. Pk—Painting. Pl—Painting. Pm—Painting. Pn—Painting. Po—Painting. Pp—Painting. Pq—Painting. Pr—Painting. Ps—Painting. Pt—Painting. Pu—Painting. Pv—Painting. Pw—Painting. Px—Painting. Py—Painting. Pz—Painting. Q—Quilting. Qa—Quilting. Qb—Quilting. Qc—Quilting. Qd—Quilting. Qe—Quilting. Qf—Quilting. Qg—Quilting. Qh—Quilting. Qi—Quilting. Qj—Quilting. Qk—Quilting. Ql—Quilting. Qm—Quilting. Qn—Quilting. Qo—Quilting. Qp—Quilting. Qq—Quilting. Qr—Quilting. Qs—Quilting. Qt—Quilting. Qu—Quilting. Qv—Quilting. Qw—Quilting. Qx—Quilting. Qy—Quilting. Qz—Quilting. R—Ribbon. Ra—Ribbon. Rb—Ribbon. Rc—Ribbon. Rd—Ribbon. Re—Ribbon. Rf—Ribbon. Rg—Ribbon. Rh—Ribbon. Ri—Ribbon. Rj—Ribbon. Rk—Ribbon. Rl—Ribbon. Rm—Ribbon. Rn—Ribbon. Ro—Ribbon. Rp—Ribbon. Rq—Ribbon. Rr—Ribbon. Rs—Ribbon. Rt—Ribbon. Ru—Ribbon. Rv—Ribbon. Rw—Ribbon. Rx—Ribbon. Ry—Ribbon. Rz—Ribbon. S—Sewing. Sa—Sewing. Sb—Sewing. Sc—Sewing. Sd—Sewing. Se—Sewing. Sf—Sewing. Sg—Sewing. Sh—Sewing. Si—Sewing. Sj—Sewing. Sk—Sewing. Sl—Sewing. Sm—Sewing. Sn—Sewing. So—Sewing. Sp—Sewing. Sq—Sewing. Sr—Sewing. Ss—Sewing. St—Sewing. Su—Sewing. Sv—Sewing. Sw—Sewing. Sx—Sewing. Sy—Sewing. Sz—Sewing. T—Tailoring. Ta—Tailoring. Tb—Tailoring. Tc—Tailoring. Td—Tailoring. Te—Tailoring. Tf—Tailoring. Tg—Tailoring. Th—Tailoring. Ti—Tailoring. Tj—Tailoring. Tk—Tailoring. Tl—Tailoring. Tm—Tailoring. Tn—Tailoring. To—Tailoring. Tp—Tailoring. Tq—Tailoring. Tr—Tailoring. Ts—Tailoring. Tt—Tailoring. Tu—Tailoring. Tv—Tailoring. Tw—Tailoring. Tx—Tailoring. Ty—Tailoring. Tz—Tailoring. U—Upholstery. Ua—Upholstery. Ub—Upholstery. Uc—Upholstery. Ud—Upholstery. Ue—Upholstery. Uf—Upholstery. Ug—Upholstery. Uh—Upholstery. Ui—Upholstery. Uj—Upholstery. Uk—Upholstery. Ul—Upholstery. Um—Upholstery. Un—Upholstery. Uo—Upholstery. Up—Upholstery. Uq—Upholstery. Ur—Upholstery. Us—Upholstery. Ut—Upholstery. Uv—Upholstery. Uw—Upholstery. Ux—Upholstery. Uy—Upholstery. Uz—Upholstery. V—Vestmaking. Va—Vestmaking. Vb—Vestmaking. Vc—Vestmaking. Vd—Vestmaking. Ve—Vestmaking. Vf—Vestmaking. Vg—Vestmaking. Vh—Vestmaking. Vi—Vestmaking. Vj—Vestmaking. Vk—Vestmaking. Vl—Vestmaking. Vm—Vestmaking. Vn—Vestmaking. Vo—Vestmaking. Vp—Vestmaking. Vq—Vestmaking. Vr—Vestmaking. Vs—Vestmaking. Vt—Vestmaking. Vu—Vestmaking. Vv—Vestmaking. Vw—Vestmaking. Vx—Vestmaking. Vy—Vestmaking. Vz—Vestmaking. W—Woodturning. Wa—Woodturning. Wb—Woodturning. Wc—Woodturning. Wd—Woodturning. We—Woodturning. Wf—Woodturning. Wg—Woodturning. Wh—Woodturning. Wi—Woodturning. Wj—Woodturning. Wk—Woodturning. Wl—Woodturning. Wm—Woodturning. Wn—Woodturning. Wo—Woodturning. Wp—Woodturning. Wq—Woodturning. Wr—Woodturning. Ws—Woodturning. Wt—Woodturning. Wu—Woodturning. Wv—Woodturning. Ww—Woodturning. Wx—Woodturning. Wy—Woodturning. Wz—Woodturning. X—X-ray. Xa—X-ray. Xb—X-ray. Xc—X-ray. Xd—X-ray. Xe—X-ray. Xf—X-ray. Xg—X-ray. Xh—X-ray. Xi—X-ray. Xj—X-ray. Xk—X-ray. Xl—X-ray. Xm—X-ray. Xn—X-ray. Xo—X-ray. Xp—X-ray. Xq—X-ray. Xr—X-ray. Xs—X-ray. Xt—X-ray. Xu—X-ray. Xv—X-ray. Xw—X-ray. Xx—X-ray. Xy—X-ray. Xz—X-ray. Y—Yarn. Ya—Yarn. Yb—Yarn. Yc—Yarn. Yd—Yarn. Ye—Yarn. Yf—Yarn. Yg—Yarn. Yh—Yarn. Yi—Yarn. Yj—Yarn. Yk—Yarn. Yl—Yarn. Ym—Yarn. Yn—Yarn. Yo—Yarn. Yp—Yarn. Yq—Yarn. Yr—Yarn. Ys—Yarn. Yt—Yarn. Yu—Yarn. Yv—Yarn. Yw—Yarn. Yx—Yarn. Yy—Yarn. Yz—Yarn. Z—Zephyr. Za—Zephyr. Zb—Zephyr. Zc—Zephyr. Zd—Zephyr. Ze—Zephyr. Zf—Zephyr. Zg—Zephyr. Zh—Zephyr. Zi—Zephyr. Zj—Zephyr. Zk—Zephyr. Zl—Zephyr. Zm—Zephyr. Zn—Zephyr. Zo—Zephyr. Zp—Zephyr. Zq—Zephyr. Zr—Zephyr. Zs—Zephyr. Zt—Zephyr. Zu—Zephyr. Zv—Zephyr. Zw—Zephyr. Zx—Zephyr. Zy—Zephyr. Zz—Zephyr.

AMENDED BY LAWS OF THE ONTARIO INSTITUTION FOR THE EDUCATION OF THE DEAF AND DUMB, BETLEVILLE, REGULATING THE ADMISSION AND DISCHARGE OF PUPILS.

In conformity with the provisions of an Act respecting Institutions for the Education of the Deaf and Dumb, and the Blind, in the Province of Ontario, 39 Vict., the Inspector of Asylums, Prisons, etc., enacts as follows:—Sections 1, 4, 5, 6, 7, 8, 9, 10 and 13 of Cap. 2, of the existing By-laws are hereby repealed and the following substituted in lieu thereof:—

I.—All deaf-mute youths of both sexes between the ages of seven and twenty, not being deficient in intellect, and free from contagious disease, being *bona fide* residents of the Province of Ontario, shall be admitted into the Institution.

II.—The period of education and instruction for any pupil shall not exceed seven years, and no pupils shall remain in the Institution after the age of twenty-one, unless under special circumstances discretionary powers in this respect to be vested in the Inspector and Principal.

III.—The regular annual School Session shall commence on the second Wednesday in September each year, and shall continue until the third Wednesday in June, and applications for admission will be made in good time to ensure the pupil's reception at the commencement of the session. After the first year no application for admission will be received after the first Wednesday in September, except in special and extraordinary cases.

IV.—Education, as well as instruction in such mechanical employments as may be taught in the Institution, and the use of such books, stationery, maps, school and work-shop appliances as may be necessary, together with bed and bedding, to be free to such deaf-mutes as are specified in Section I of this By-law.

V.—Parents, guardians, or friends who are able to pay for the board of the pupils will be charged fifty dollars per session for the same, half of which amount shall be paid in advance and the other half before the close of the session.

VI.—The cost of board will be charged for the full annual school term, between the second Wednesday in September and the third Wednesday in June, and no deduction will be made from the charge in consequence of absence, or any other cause whatever except sickness.

VII.—Parents, guardians, or friends who are unable to pay for the board of pupils shall apply to the clerk of the township, city, town, or incorporated village in which they reside, and the clerk of the municipality shall make application to the Principal for the admission of such pupils into the Institution; and the Principal, with the assent of the Inspector, upon receiving the certificate of the Reeve or Mayor of such municipality, any such evidence as may be considered sufficient, setting forth that the parents or guardians of such deaf-mute are unable to pay for his or her board, may award admission to such deaf-mute.

VIII.—Parents, guardians, or friends who are able to pay for the board of pupils, will make direct application to the Principal for admission into the Institution.

IX.—Indigent orphans to be boarded, clothed and educated at the expense of the Government on the application for admission from the municipal corporation in which the orphan resides, with the certificate of the Warden, Reeve or Mayor, and that of the County Judge attached.

X.—Pupils from the other Provinces of the Dominion may be received into the Institution and entitled to all its benefits at the rate of \$125 per annum, payable semi-annually in advance, for board lodging and education.

XI.—It is required that the pupils sent to the Institution shall be decently and comfortably clothed and furnished with a sufficient change and variety of apparel to ensure cleanliness and comfort. The name of the boy or girl to be written on each article with permanent marking ink.

XII.—The vacation will commence on the third Wednesday in June and end on the second Wednesday in September, during which time every pupil must be removed to his or her home or place of abode.

XIII.—All travelling expenses of pupils to and from the Institution, whether at vacation or in consequence of serious sickness, must be defrayed by the parents, guardian, friend or municipality sending such pupil.

XIV.—It is further required, that in case of serious sickness, death, misconduct or deficiency in intellect, the pupil shall at once be removed from the Institution.

XV.—In the case of each pupil entering the Institution it is desirable to obtain written answers to the following questions. Particular attention to this subject is requested:—

1. What is the name of the individual? If he has a middle name it should be given in full.
2. When was he born? Give the year, month and day of the month.
3. Was he born deaf? And if so, was there any cause which is supposed to have operated before birth? If not, at what age did he lose his hearing? And by what disease or accident?
4. Is the deafness total or partial? If the latter, what is the degree of hearing? Can he distinguish any spoken words? Or hear the human voice at all? Or what sounds can he hear?
5. Have any attempts been made to remove the deafness and what are the results of such efforts?
6. Is there any ability to articulate or read on the lips?



7. Have any attempts been made to communicate instruction? And is he acquainted with any trade or art, or with the mode of forming letters with the pen?

8. Is he laboring under any bodily infirmity, such as palsy, nervous trembling, malformation of the limbs, defective vision? Or does he show any signs of mental imbecility or idiocy?

9. Has the deaf-mute had the small-pox or been vaccinated? Has he or she had the scarlet fever, measles, mumps or whooping cough?

10. Are there any cases of deafness in the same family or among the collateral branches of kindred, and how and when produced?

11. What are the names, occupation and residence county and township, and nearest post-office of the parents? Give the Christian names of both father and mother.

12. Are either of the parents dead? If so, has a second connection been formed by marriage?

13. Was there any relationship or consanguinity between the parties previous to marriage? Are they cousins?

14. What are the number and names of their children?

15. What is the nationality of parents?

16. What church do parents attend?

17. What is the occupation?

## Parents will also state the nearest railway and telegraph station.

## REPORT OF THE PHYSICIAN OF THE INSTITUTION.

BELLEVILLE, Oct. 1st, 1888.

R. CHRISTIE, Esq.,  
*Inspector of Public Charities,*

SIR,—It is with great satisfaction that I am able in presenting my report for the past session, to note the general good health prevailing among so large a community as that embracing all connected with the institution. Of course, in a population of about four hundred, made up of individuals from the tenderest years to advanced age, we had for treatment a reasonable number of the ills that flesh is heir to, but the cases developing symptoms sufficiently serious to occasion anxiety were few and far between, and these made a good recovery, no death whatever having occurred.

During the fall of 1887, a large number of the boys were afflicted with sore throat of a follicular character, due to the dampness of the season. A few days in each case were sufficient to restore the patient to his normal state of health.

Last October, our old and efficient gardener, Mr. Wills, had a severe attack of inflammation of the kidneys, and at one time his illness assumed an alarming form. After a tedious illness, however, he recovered and is now attending to his duties as well as ever.

While the health of the girls was remarkably good, unceasing care was necessary in connection with ailments peculiar to young and growing females; but they were well looked after by Miss Robinson and her assistants, and I desire to express my approval of the cheerfulness with which my instructions were carried out by those in charge of the female department, as well as by Mr. Douglas, the vigilant and obliging supervisor of the boys.

Mary Munro, a girl about fifteen years of age is at present suffering from a severe attack of pneumonia and her condition during the past few days has caused us no little anxiety. As is usual in any serious case of illness, the relations were notified, with the result that her mother is now with her, and everything possible is being done which may lead to her recovery.

The annual cleaning and renovating process, a factor of a complete sanitary condition, was carried out thoroughly during vacation. The sewers and drains are all in good condition, except the one leading from the kitchen which is defective and requires a thorough overhauling, and this at once, to prevent the generation of disease germs. Outside, a board walk has been constructed for the girls at the west end of the grounds, thus making open-air exercise possible at all seasons, a circumstance that cannot but be productive of good results.

Mr. Mathison's chief solicitude during the session was as usual the health and comfort of the pupils. No efforts were spared to render the term a satisfactory one, both physically and mentally, and to such an extent have his efforts been crowned that our institution is a subject of admiration to every visitor and a credit to the city.

I have the honor to be, sir,

Your obedient servant,

J. B. MURPHY, M. D.,  
Physician.