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INNUARY, 1899
NO. 1

## OUR PLANS



HE HOME STUDY SERIES of Lesson Helps entere, with the present issue, on its sixth year. It has received a hearty welcome from the Church, and, now that permanent rovision for its continuance has been made by he General Assembly, hopes to fill even a larger lace in the Church's life.
Its aim is simple and single, to aid those who tady God's Holy Word, whether in the Sab-nth-echool or the home.
The different publications of the series are so rranged as to fit into and supplement one Dother. The Teachers' Monthly is for eachers and Bible-classss, but both teacher and Bible-class scholar may gain much by goirg hrough the lesson in Thr fomb Study quar. fezLy as well ; whilst the older boys and girls, for hhom Thb Quarterly is specially intended, will discover additional matter quite within their reach in The Montilis, and parents and older bothers and sisters, who bave access to the igher members of the series, will be thereby helped, when they come to use This Primary Quartarly in instructing the litle ones. The Leaplets contain the sume matter on theles. oass as the quarterlies, and are issued in the sep. rate form for cheapness and couvenience sake.
Our plans are not stereotyped. The present ksues are but beginnings. The endeavor will be to touch the needs of teachers and scholars at every point.
Those belonging to the Home Department, which is now attracting attention in many localifiec, will find, it is believed, all necessary assistance in THE HOME SIUDY SERIES.
In the preparation of the Lesson Helps these three thinge will be kept constantly in viewthey are vital-the spiritual quickening of teacher and tangh, the discovery of the precise meaning of God's word in the Book, and the applying of that word to heart and conscience


## R: Douglas Frasrr.

THE SUNDAY SCIIOOL TEACIIER IN VARIOUS ASPECTS

By R'ev Principal Mac Vicar, D D., LL.D. I.

## The Tracher in His Study

Every conscientious and successful teacher must spend considerable time in study. He can no more do without this than a minister can preach fresh and telling sermòns without carefully preparing them.

He should begin to study the lesson early; if possible on the Sunday evening preceding that on which it is to be taught. He should restrict himself at the outset to the use of the Cambridge Reference Bible and "Companion," issued in 1893, Cruden's Concordance, and a Bible Dictionary. All other " Helps," published in Philadelphia, Chicago, Torunto and elsewhere, should be scrupulously avoided until he has done his very best with the books named. How is he to proceed ?

1. Let him read the lesson repeatedly in as many versions as he knows-English, French, Gaclic, Greek, etc.-until he is able from memory to tell accurately what the lesson is about, and to give detaifs as to persons, places and-mcidents mentioned. A well-written newspaper article deserves this much attention. How much more is due to the Word of God I
2. Let him now express in clear and siaple sentences the thoughts discovered in the lesson, regardless, meanwhile, of order, only making sure that none are omitted and that none are inserted that do not legitimately belong to the passage. Now comes the most serious and esseatial business of all-to determine precisely the main thnught, the great ruling thought of the writer, what is usually called the scope of the lescon. This is sometimes very appareat. For example: The inimitable parables recorded in Luke 15 were delivered by Jesus in answer to the charge made against Him by the Pharimeen and Scribes: "This man recetveth stinens and
eaceth with them." The parables all bear upon this one point, that of the lost sheep, the lost money, the lost son, and the son that thought bimself not lost, and should be ireated accordingly. Frequently, however, the dominant thought must be discovered by a comparioon of the lesson with parallel records and a diligent study of the precedirg and following contexts. No effort should te considered too arduous to make this discovery, for, unless the central thought is found and adhered to, grievous injustice may be done to the sacred writer and the truth of God. I have heatd, for example, three sermons on the words: "How shall we escape if we neglect so great salvation ${ }^{\prime \prime}$ (Ileb. 2:3), in which the preachers insisted upon the greatness of the sal-


THE REV. PRINCIPAL MACVICAR.
vation instead of the precise truth urged by the writer, viz, the utter impossibility of escape on condition of neglect.
3. The arrangement of the matter of instruc. tion is an essential part of preparation. Here the main thought must stand as'the title or theme of the lesson, and the rest must be placed in natural or ingical order as sur porting it. For example, the Saviour "spake a parable unto them to this end, that men ought always to prap, and not to faint " (Loke 18: 1). Persistent per. seresasice in prayer is the great truth here ac-
centuated, and all the incidents and drapery of the parable must be interpreted as enforcing this idea. Other lessons or inferences may occur to the teacher, but these should not be allowed to withdraw attention from or to obscure the dominant one.

Revision of the statement and order of subordinate thoughts, as first noted, will always be necessary, and in this work the teacher should, in the first instance, be self-reliant, acting on his own judgment ; but, having finished, having exhausted his own resources of thought, he may now, with advantage, consult the best "Helps" at his command. In doing this he should be careful to safeguard his inalienable right of independent thought. Let him not, therefore, ligttly set aside what has been impressively borne in upon his own consciousness as the result of prayerful searching of the Bible. The original teacher who makes and follows his own lesson plan, instead of copying one from a Sundayschool paper, and who speaks from the abundance of his own heart, from the treasures of personal Christian expenerce, is the one who wields power and moulds character.
4. Practical lessons bearing wisely upon the spiritual state and conduct of pupils should be carefully formulated. This implies that his class, and each member of $\dot{x}$, is much in the prayerful thought of the teacher. Week by week this is the case, and, therefore, he is never aimless or unexpectant of results. These lessons should be clear and pointed, tersely expressed in words which the child can readily understand. They should rise naturally out of the heart of the subject taught, and be introduced in the course of teaching or reserved to the end. They should never be far-fetehed or unduly muliplied. The neglect of this rule is confusing to pupils and apt to engender the thought that a skil ul interpreter can make the word of God mean anything he pleases.
5. Vivid and apt illustrations should be framed or selected. The best are those drawn from the Bible, because they carry with them the instructiveness and authority of divine truth. Stories laken from fiction and the daily press should not be allowed to displace the teaching of the Holy Spirit. The purpose of illustrations in to make the truth plain, convincing and nemorable. When they fail in these respects they are an en-
brance which shuld never find its way int! clans.room.
finally, the matter of instruction being all ught out, say about the middle of the week, it now be so thoroughly mastered, so comtely made the mental property of the teacher, incurporated in his daily thought and experife, that he can recite it from the middle, the finning, or the end without the aid of notes or anted leaffets. With prayer and earnest reli ce on the promised help of the Spirit he is now dy to teach. But to guard against being found ating when unexpeciedly confronted with ques. as and difficulties proposed by thoughtful pils he will do well to enrich his mind with re ve stores of knowledge.
Thave been assured by teachers, whom I have by instructed in the method of work in the dy now outlined, that by following it their own Frts and minds have been strengthened and mforted in the knowledge of the Scriptures, d their pupils have shown no dispostion to thdraw from their classes.

Montreal

## ๓ <br> THE GOSPEL OF JOHN

By Rer'. D. M. K'amsay, B.D.

The fourth gospel bears direct testimnny to own authorship. It professes to have been fitten by one of those who beheld the glory the incarnate Word ( $\mathrm{s}: 14$ ) and, indeed, the disciple whom Jesus loved. The twen'y st chapter records a ennversation between Jesue d Peter regarding that discif,le, and then in $v$ it it affirmed that " this disciple bears witness these things and wrote these thinge." Now it 111 not be denied that the heloved disciple was e of the first three. But Peter is distinguished om him in this very chapter, while James is exaded by his early death. John alone remains.
The indirect testumony of the gospel agrees Hy with this fairly direct ponession. It is usual the defenders of the Johannine author:hip to Ek from the gospel proof that it was written by a Jew, (2) a Palestinian, (3) an eye-witness, an apostle, ( 5 ) John. The contention at pres. t seems to centre about the second and third ints. Now his Jewish and Palestinian origin ey be argued from his acquaintance with the pographs of Palestine, the cast of his style, his
interfretution of I -wish names, his deep sympathy with the Old Testament. That he was an eye- witness is shown ty his graphic and accurate pictures of the historial situation in that age, a situation which, after the fall of Jerasalene, so completely passed away that it must have been speedily forgotten.

The most plausible way of escape from the general belief of the Church is perhaps one of the current theories of partition whereby the facts or the discourses are traced to the apostle, while the composition of the gospel is assigned to 2 disciple of his or the like. The best reply to these theories may be to exhibit the profound unity of the work. The last chapter is evidently supplementary and does not come into consideration, but at the end of ch 20 the purpnse of the author is clearly stated. "That ye may believe that Jesus is :he Chris' 'he son of Gind, and that beheving ye may have life in His name." To this purpose nur author is true throughout. The prologue occupiss the first eighteen verses of the brok ( $1: 1-18$ ). It begins with a description of the Word, i.e., the Son of God, in Himself and in His primary relatiuns to the creation; it proceeds to IIIs rejection by the world, even by His own people ; it closes with the glorious issues of receptinn. "The Word, unbelief, and faith," sach appears to Godet to be the plan of the piece.

The body of the gospel may be said to consist of five parts. The first pait ( $1: 192: 11$ ) describes Jesus' introduation to $H$ is disciples by the testimony of John, by Itis personal contact with them, by a marvellous sign, His disciples, we are told, believed on Him.
The second part ( $2: 13 \times \mathrm{h} .4: 4$ ) begins with the "pening of the public minitry in lerusalem, and shows Ilim at work in Judea, Samaria and Galilee. No response is made in Jerusalem, hut unbelief is as yet passive.
The great third part (5.12) exhibits Him in open confict with the unbelief of men. It opens with two critical incidents at Jerusalem and in Galilee ( 5,6 ). In ihe one case Christ expounds Ilis relation to the Father ; in the other, to aren. In the capital, unbelief turns to ennity; in the country, belief in the miracle worker changes to unbelief in IImself. At the same time, boweyer, the faith of the disciples is put upon a solid foot. ang. Then ( $7 \cdot 10$ ) at the Feasts of Tabernacles
and Dedication the controversy reaches its height. As He reveals lithself more fully, His foes seek ooce and again to take Hım, but He escapes from them. The great sign of the raising of Lazarus brings matters to an issue. The Jewish council, while owning His signs, finally resolves to put Him to death. He himself hails the fateful hour when the Greeks seek to see Him, for it is if He be lifted up that He will draw all men unto Him.
Now He turns to complete IIis revelation of Himself to the disciples by an act of great humility, by His last discourses and by His high. priestly prayer. This, the fourth part, occupies chaps. 13-17.

In the fifth part (18-20) unbeliel appears to triumph, but the victory of faith is complete when Thomas cries out, My Lord and my God.
It is at once evident that this gospel differs in no slight degree from the other three, the socalled synoptists. To a large extent these three agree in the incidents they relate, while the facts of John's narrative are very largely different. Matthew and Luke have much of Christ's teach. ing in common, while John takes another line altogether. Hence many critics contend that the Jesus of the three is not and cannot be the Jesus of John.

- Some dispute the facts which John relates. Certainly it is not easy to construct a satisfactory harmony of the life of Christ; but the narrative of Jobn bears the more distincl marks of historic worth. Not only is the fout $h$ gospel not dependent on the others, but from it alone can we (6.g.) reconstruct the external framework of the ministry of Jesus. It was at Passover that Jesus inaugurated His public work in Jerusalem, (2: 13). At another feast, perhaps a second pass. over, He went up again to Jeruszlem, and healed an impotent man (ch. 5). The uccurrence of an other pasiover is noted at $6: 4$, in connection with the feedigs of the five thousand. The Feast of Tabernacles in ch. 7, and of Dedication in ch. so, are notable landmarks in His history. Finally, it is at another passover ( 12 : 1) that Ile is crucifed. This is the frame into ubich the events recprded by the three musf also be fitted.

Others again attack the discourses. (I) The) differ in style from the synoptic discourses, and are amimilated to the sayings of the evangelist. Of this various explanations might be sidiancsicu, טu: at the very utmost the admission may be made,
with Sanday, that, atter lying for filty or sixty years in the apostle's mind, as it seems certain they did, they are reproduced with a certain unconscious modification of form. (2) They differ also in substance. The Christ of the three proclaims the kingdom of God, the Christ of John bears witness of Himself. This is largely true, but it is not the. whole truth; for they also set Christ at the centre. There also the Son is Lord ; has power to forgive sins; gives His own law to llis disciples; claims entire devotion to IIimself; promises to be with His people always; declares that he will come again to judge. But the most striking likeness to the Johannine teaching is found in Matt. II: 27, "All things have been delivered unto me of my Father, and no one knoweth the Son save Father," etc. After this we ought not to be disoncerted even by such sayings as, "Before Abraham was, I am." The disciple who leaned on Jesus' breast was the fittest to understand fully the inmost mind of the Master. Hence it is he who has written "the gospel of the heart of Jesus." Let us seek, as we study it, to come close to the beart of Him who bled and died for our salvation.

Oltawa

## TIIE I.B.R. ASSOCIATION

The daily readings used in "THE HOME STUDY" SERIES" are those selected by "The International Bible Reading Association," and are inserted by their kind permission. The Association has an enrolled membership of 620,000 , and is represented in sixty countries. The card of membership is issued in thirtylanguages. Members are supplied with card of membership, monthly leaflets containing hints on the daily portions, and quarterly circular letters. Branch Secretaries receive a quarterly magarine containing news of the work in all parts of the world. The subscription for members of a Branch of not less than ten is three cents for the year.

Two or three articles on pressing practical problems in $S$ whath school work have been reluctant!, held wer for want of space. This is a fise Sibbath month; hence room is lacking also for the cuncluting lessan in the Primary Department. It will appear in the February number, which will be in the hand: of the teachers in time for the last Sabbath of January.

## A WURI FROM THE COMMITTEE

The General Assembly's Committee on Sab. bath-school Publications, Rev. Dr. R. II. Warden, Convener, has sent a circular to minis'ers, missinnaries and superintendents, commending the recently appointed Editor and Manager and the Iesson Helps to the good-will of the Church. The circular concludes with these words, to which further attention is hereby drawn:
"The Committee, in soliciting, as they do, your co-operation in extending the circulation of the publications, would venture to emphasize the fact that they are our own Lesson Helps, published under authoi:is of the General Assemble, and specially prepared for our Canadian Spbedeath Schools. They have, therefore, a strong claim on all who destre to see our children, not only: well instructed in the Word of God, but brought up in thorough sympathy with what pertains to the welfare of their ow country and their own Church."

## 5 <br> OUR CONTRIBUTORS.

Our list of contributors present and prospective includes some of the best known Canadian Sab. bath school workers, and such as Mrs. Wilbur F. Cralts and Mrs. Woodworth from across the border. Excellent assistance has been given by several experienced pens in the preparation of the lessens in the present issue. Principal MacVicar's article on "The Teacher in II St Study" is the first of a series. The next will be on "The $T$ :acher in His Class. Principal MacVicar is himself a veteran teacher, not only of theologica ptudents, but in Bible-class. He may well speak with authority.

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ORDEK OF SERVICE : FIRST QUARTER

## Opening

## I. Silince.

## II. Responsive Sentences.

Supt. In the beginning was the Word, and the Word was with God, and the Word was God.

School. The same was in the beginning with God.

Supt. All things were made by Ilim; and without llim was not anything made that was made.
Schont. In Iim was life and the life was the light of men.
III. Singing.
IV. Prapkr; closing with the Lond's Prayer in concert.
V. Singing.

Thelesmon
I. Study in Classes.
II. Singivi.
III. Recitatiov in concrert of Iesson Title, Golden Text and Heads of Lesson Plan.
IV. Revitiv + Romguphrintendents Desk.
V. Announcemenif; Sbirrtary's and Librarian's Disiributions.

## Cloning

I. Singing.
II. Responsive Sentences.

Supt. Fot God so loved the world that He gave II is only begotten Son, that whosoever believeth in Ilim should not perish but have everlasting life.

School. Herein is love, not that we loved God, but that He loved us and sent His Son to be the propitiation for our sins.

SUPT. For ye have not received the spirit of bondage again to fear; but ye have received the spirit of adoption, whereby we cry, Abba, Father.

School. The Spirit itself beareth witness with our spirit, that we are the children of God.

Alit in Covir.ri. For I am persuaded, that neither death, nor life, nor angels, nor principalities, nor powers, nor things present, nor things to come, nor height, nor depth, nor any other creature, shall he able to separate us from the love of God, which is in Christ Jesus our Lord.
III. Doxology.

IV Benediction or Closing Prayma,

PRLE DICTIONARY FOR FIRST QUAR. TER, 1899
A'-bra-Nimm. Chosen and called of God to a land. a sect, and to be a blessing !n all nations. An'-drew. Son of Jona, of Bethsaida, Galilee, and brother of Peter.
Beth-sa-lda. A town near the north. western shore of the Sea of Galilee, in the plain of Gennesaret. The home of Andrew, Peter, and Philip. Distinct from Bethsaida Julius, east of the Jordan.
Oa'-na. A village five miles northeast of Naxareth, surrounded by valleys and mountains, with springs an Igardens. The home of Nathanael, and where Christ turned water into wine, and bealed the Capernaum nobleman's son.
Oa-per'-na-um. A town northwest of the Sea of Galilee in the plain of Gennesaret, on the great Damascus road, having a custom house, military station, synagogue, etc Here Jesus abode, taught, and did many mighty works.
Oe'-phas. See Simon.
Di-sper'sion. The Jews who became cattered through persecution and business enterprise throughout Asia, Europe, and North Africa.
Cal'-l-Iec. The northern province of Palestine, containing 240 towns and villages of Jews and Gentiles. The scene of Christ's early life and most of His ministry, and from which His disciples chiefly came.

Cen't-lles. A word applied to all nonJewish peoples.

Is'-ra-el. A prince with God, or prevailing with God. The new name given to Jacob after his wrestling with the angel at Peniel. Became the designation of the whole nation ; then of the ten tribes after their revolt under Jeroboam.

Ja'cola. S.on of Isaac. Sank manytwells. Had twelve sons, who became the heads of the twelve tribes. Learned to live, not by guile, but by grace: so received the name of Israel.

Jacob's Well. On the eastern slope of Mt. Gerizim, one and a half miles east of Shecbem, and one mile northeast of Sychar. Nearly on the north is Jostph's tomb, and here the Sav. jour rested, and spake to the woman of Sychar.
Jo-ru'ma-lem. Originally a Jebusite stronghold, became the capital in David's time. The Temple was built there by Solomon. Jerusalem' has been destroyed either wholly or partially seventeen times.

John. Son, with James, of Zebedee, a fisherman., Puinted by the Baptist to Christ. The disciple whom Jesus loved. Cared for Mary after the crucifixion. Succeeded Paul in Asia Minor. Banished to Patmos. Wrote the Revelarion, three Epistles, and the Gospel of John.

John the Baptist. God's gift to Zacharias and Elisabeih. The divi.sely-appointed foreranner of Christ.

No'aeph. Husband of the Virgin Mary, and the reputed tather of Jesus. A lineal descendant from David. Of great faith, humility, tenderness. Probably died before Jesus began his public min-

Ju-de'-a. The province of Palestine south of Samaria and west of the Jordan. The real centre of Jewish life all through the history of the nation. Its capital was Jerusalem.

Mo'ses. Born in Egypt during bondage of Israelities there, but educated at the court of Pharoab. Fled to Sinai, b:t returned at the call of God, and fed Israel out of Egypt, and through the desert. Received the law for Israel from God on Sinai. Died on Mt. Nebo.

Na-than'-a-al, same as Bartholemew. Native of Cana. Found by Philip and brought to Jesus. Devout and guileless. Became an earnest disciple of Christ.

Naz'-arroth. A town set in a basin in the south of Galilee, where Jesus lived at home for thirty years, and wrought as a carpenter. Here he preached, but did not many mighty works there hecause of their unbelief.

Nic-o-de'-mus. A ruler of the Jews, a teacher of Isracl, and a Pharisee. At first came by night to Jesus as an inquirer; then, as a secret disciple, defended IIim betore the Sanhedrim: and at last boldly brought spices to anoint His bodv.

Phar-I-sees.-Separatists. A religious party in the Jewish Church, careful against ceremonial uncleanness, zealous for the outward forms, and the oral teachings of the elders. This zea! was too often associated with sinful and bigoted lives.

Phl'alip. Native of Bethsaida, Galilee. Called by Jesus when returning from the Jordan. Brought Nathanael to Jesus, answering his prejudice by "Come and see." A man of timid, inquiring mind.

8a-ma'-ri'-a. The capital city of Northern Israet. Name came by degrees to be applied to the whole district.

8a-ma'r-l-tans. Descendants of foreign: ers introduced into Israel after the e.cile, and of the remaining Isratites. Baffled in their wish to share in rebuilding the temple at Jerusalem, they built a rival temple in Mt. Gerizim, and remain to Abis day hostile to the Jews.
8i'mon Pe'ater. Son of Jona, and brother of Andrew. Brought by his brother to Christ. The apostle of impulse and hope. The first to confess, and the first to deny, his Lord. Afterwards became a very rock as an apostle. Wrote two epistles.

81-10'-am. A pool at the southern base of Ophel, receiving, by a long conduit, water from the intermittent spring, Earogel, in the hill. These waters were thought to cure diseases.

8y'-char. A village at the eastern base ot Ebal, one mile east from Shechem and Jacob's: well. The home of the SAmaritan woman who received the water of life and brought many to know the Lord.

Ti-ber'-I-as. In O.T. Chinnereth. In N.T. Galilee or Tibertus. Called, like the town, after Tiberias Cazar. It is an oval expansion of the Jordan, about twelve miles long by five wide. It had many towns on its banks. It was exponed to sudden storms from the mountains.

# Tutermational Bible Lessons 

## Studies In the Cospel by John

FIRSI QUARTER : LESSON CALENIDAK

1. January 1.. .. .................. Christ the True Light. John I: 1 .14.
2. January 8.
3. January 15
4. January 22
5. January 29
6. February 5. ..
7. February 12.
8. February 19.
9. February 20
10. March 5
11. March 12
12. March 19
13. March 26
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J.bsson I.

CHRISI THE TRUE LIGHT
Jan. I, 8899
I. John 1: 1-14

Commit to Memory ve. 9-12.


1. In the beginning was the Word, and the Word Was with God, and the Word was God.
2. The same was in the beririning witt God.
3. All thinge were made (I) by bim; ano without him was notanything made llat was mide.
4. In him was life; and the life was luelight of mon.
And the Hght ahineth in (2) darkue pe and the
dirknees (3) comprehended it not.
5. There (4) was a man eent from lod, whose neme wha John.
6. The same came for (5) a witness to oear witners of the light, that all men trrough bian might be
lieve. B wes not (6) thlt Light, but v, es sent to bear witnest of (6) thet Light.

9 (7) That was the true Light, which lighteth every man that cometh mito the worla.
10. He was iu the wicrid, and the world was miade (1) by bim, and the world knew him not.
11. He,ceme unto (8) his own, and his own receifed him not.
12. Hut as many as received him, to them gave he ( ${ }^{(9)}$ pow or to beccme (10) the suns of God, oren to thew that believe on his name:
18. Which were (li) born, not of blood, nor of the whl of the flesh, nor of the will of man, but of God. 14. Ald the Word (12) was made Hesh, and (1i) dwelt mong us, (and we beleld Lis gliry, the blory as of (14) the only begoten of the Father), full of greoc and truth.

Revised Veraion - (1) Mar'. Throngh; (2) The darkness; (8) Apprebended Marg Overcame, (4) Came: (5) Witnesk; (6) The; () There was the true light, eqen the light which lightetheri ry man coms ing into the wofld. Marg. Th, true light which lightethevery man uan commat, (Marg. again, Every man the cometh, ( ${ }^{(4)}$ Grers, $\mathrm{H}_{1 \mathrm{~A}}$ own thinge; (9) Tbe right. (l() Children, (11) Marg. Begotten; (12) Became; (13) Greek, Tabelacoled; (14) Marg. An only begotton from a father.

## GOLDEN THEXT

"In him was life; and the life was the light of mon."John 1: A.

## - DAILT RTADINGO.

M.-John 1: 1-14. Christ the true Light.
T.-John 1: 1k-84. John's Wit. nees.
W.-John 1:8.34. The Bon of God.
Th. - 1 John 1. INifo and Light.
F.-1 John $5: 0.18$ Life by
8.-John 8 : 1219. Light of the World.
f.John 18: 86-4 Reootve the Lalght.

## LIESBON PLAN

Chfiet The Thie Light.

## I. In Heaven, 1 (a) (

The Eternal Word; With God and God; The Oreator of all The fountain of life.
II. In ter World. 4 (b) 5, 14.

The Light of men; Made feab; Dwelling among mon; Bhowing forth the Father.
111. Pzochaimed, 6-9.

By at Godeent witnest; With purpose of grace; As tho'Light of men.
17. Rejearib, 10, 11

By the world; By His own.
F. REGETVED, 12, 18.

By pome; Through faith; To

## TIME

Date of John's ministry, A.S. 28, 27.

## PLACE

The wilderness of Judme, whither many resorted to the Baptiat'e miniatry.

## OATEOEIEM

Q. 80. What is the duty which God requireth of man!
A. The duty which God requireth of man is obedience to Hif revealed will.
Q. 40. What did God at flrat roveal to man for the rule of hit obealionos ?
A. The rule which God at Amt revealed to men for hia obedience, wee the moral law.

LES80N FYMNS - (Boon of Praise) 72, (Pe.), 584, 076, 138, 838

## INTRODOGTORY

Mark begins his Gospel with the ministry of Jesus, Matthew with His birth, Lake with the Andanciation. John carries us back to the pre existent life that was "in the beginning with God."

It is natural ; for John was the disciple who was most beloved and loved most, and therefore had deepest insight. His Gospel is more taken up wifh the thoughts and words of Jesus than with His doings, and was written to show His Divinity, and set Him forth as the Divine Life Giver. It is the gospel of the Son of God. "These are written, that ye may believe that Jesus is the Christ, the Son of God, and that believing ye may have life in his name." (Ch. 20 : 31.)

## EXPOARTION

V. 1. "In the beginning." The words with which the Book of Genesis also opens; but when the world began to be, the Word was already in exist. ence. "The Word." Greek "Logos," which means $a$ word or utterance of the living voice. The expression, the "Word of the Lord," was ased by Jewish writers in the time of Christ as a gyonym for Jebovah, especiaily for Jebovah as manifesting Himself to men, "God in expres. cion." "THe Word" was also used in some of the religious pheosophies of John's day. Jobn under the guidance of the unerring Spirit of - God bere makes known at first band the true nature of the Word.
"The Word was with God." A separate per. monality. "The Hord was Gad," truly Divine.
"Was God." Not a God. which would have been abominable to Jewish ears.
V. 2. "Was with God." The repetition, as does aloo the Greek preposition for "wath," suggests more than the mere existence of the. Word side by side with God. It betokens personal intercourse, fellowship, communion, mutual love.
V. 3. "Made by Hime." John is in no doubt. The Word is the Creator. "In Greek philosophy the problem was to ascertain by wom, of what and in view of what the world was made" (Dods). Jobn sopplies the answer, " $A / l$ ithings aure made by Hinn." In the first clause of the verse we sweep the unverse with a telescope, ad to its atmos bounds, we discoyer only the wosk of His bands. In the second clause we rearch creation with a microscope, and find no atom that He has not tormed.
V. 4. "/m Him was life." To the student of acience the orgin and nature of life are a prosoand myatery. The Bible teaches us that, in all its lormas, it comes from God, from H , who slome "has life in Himself" (ch. 5:26).
"The tife was the light of mom." When Gad - in His own amage He infused into him
such life-life in its highest form and moat abundant measure-that man was enlightened somewhat as God himself is enlightened. "God is light." Where this light exists, what is beautiful, true and good is seen and approved and followed. Such was the condition of man before the Fall.
V. 5. "The light shineth in the darkness." With the Fall and sin came darkness. Man lost the knowledge of God and the love of good. But the eternal, self-existent light had not perished ; and, in the darkness, it was still shining. (Heb. 1: 1.) All the various forms of revelation which God gave the world under the old dispensation were beams from the Word, who is The Light.
"And the dorkness affrehended it mot," ive, did not lay hold of and use the Light. The mase of mankind still lay without knowledge of Divine truth and without will to follow it.
V. 6.8. The Evangelist is giving in a condensed, but orderly, way the history of Redemption. In the five verses preceding be brings as from the Begin. ning to the Incarnation, but before be tells us of the Incarnation, for clearoess and com. pleteness' sake, he must speak of the Forerunner, the God-rent "pithess," the Incarnate Word.

John the Baptist's ministry had made a sensa. tion in Judea. Some, indeed, thought him the Messiah. They mere mistaken. "He was not the Light, but came that he might bear witmass of the L.isht."
V. 9. There are different renderings of this verse. That of the R.V. margin is excellent. "The trae light_which lighteth every unan was coming into the world "; even while John as bearing witness and some were mistaking bim for the Light.
"The true light." Patrarch, psalmist, proph. et, had all revealed some portion of truth. But these were "broken lighis" They were bat pladets shining with refected brightneas. Now The dawn had come; the Sun, the true Light, the Source of al light was rising.
"Whick lighect so:ry man." Perhaps, as Godet, "enlightening every man, illuminating bim by the sublime intuition of the good, the beantiful and the-true."
V. io. "And the world knew him not." Not even the intelligent world, the world of men, to whom light had once been given, recognised their Creator when lie came.
V. if. "His own." In the first clause, the Greek words "his own" are neuter plural, literally "his own things." The land, the city, the temple, the institutions, the people were all chosen and appointed by G od, God's own. (Ex. Ty! 5 ; Deut. 7 : 6; Matt. 21 : 33, etc.)
" Hc swas in" the world ; but to his own be "cams" in a special wap.
" His own." In the second clause, the words are masculine plural, "His own people" "re. ceived him not," although they knew who He was ; as in the parable, Matt. $21!38$.
V. 12. "A: many as recericd him." There were individuals who received Him.
" Power." - (Margin and R.V. "right.") The word signifies right, title or warrant, and this carrying with it the power.
Noce how man's act and God's power are conjoined. They became children of God when they believed. Their faith was their own, and yet faith is the gift of God (E.fh. 2:8) and the new birth into God's family was the result of God's will and power (v. 13) (cf. Phil. 2: 12, 13).
V. i3. "Not of bload. .. flesk.....man." In the new birth there is no question of descent as from Abrabam or of any bumad relationsbip. All is at 6 int hand from God.
V. 14. The great fact already statedrome coming of the Eteranal Word into the wolld, is tow more fully declared. (Note the parenthesis in the mid-
die of the verse. "Full of grace and truffísefers not to "the Father" or "glory" buter raw "the Word." We shall discuss the rest of the verse first, the parenthesis later).
"The Word was made Resh." (R.V. "became flesh ${ }^{\text {T }}$.) The great doctrine of the Incarnation. In "becoming" fesh He did not cease to be what IIe was before. "He was, and continueth to be, God and man, in two distinct natures and one person." The word "flesh," whilst making clear the fact that He possessed a "true body," must not be taken to exclude the "reasonable soul" which was also His. It expresses the totality of man.
"Dwelt among ws." Literally " tabernacied," tented, as did Jehovah amongst His people in the wilderness.
"Full of grace ant truth." The words correspond nearly' to the O. T. expressions "mercy and faithfulness." How winferfully these are set forth in Jesus Christ ! The grace, the mercy, which purposes and p!ans the welfare of man; the truih, the faithfulness, which brings these purposes to folfilment.
"We beheld his glory." This is John's personal testimony to the truth just set forth (cf. 1 John $1: 1,2$ ). Let no one doubt that the Word became flesh: "We beheld his glory," the glory of His personality and character. There was no mistake. He was truly notbing else and nothing less than that Eternal Word, thai True Light, which Juhn and his fellow disciples took Him to be; for His glory was "as of the only begotten from the Father."
"His glory." All the greatness and goodness which He manifested. God's glory is the sum of His altributes. (See Shorter Catechism, Ques. 4.)
"The only begothen." See Luke 1:35.

## ILLUSTRATION AND AIPLICATION

> "In the beginning was the Word," v. I. How majerically this Gospel opens! There is no attempt at argument. It is revelation pure and simple. Argument comes later on. The words that He spoke and the things that He did are the arguments, and they were written down "that ye mighs beliere that Jesus is the Christ, the Son of God and that believing ye might have. life througb his nime." (Ch $20: 31$.) The opening sentescew are the sum of what John learned at the
mouth of bis Divine Master, and of what the Holy Spirit, given in full meacure on that Master's de. parture, had furtber revealed to him
"Allekings were made by him," v.3. Read the words slowly. Let them sink in. Follow Him in thought in His great creative accs. The Almithty and, af mighty in making, also "mighty fo 5 F .." There is a little glimptere given, too, into the chambers of His beart. He made all thinga, therefore they are precions to llim. He will sot
fonget the work of His own hands, not even the luat thing or the least person.
> " God who made the carth,
> The air, the sky, the sea, Who gave the light its birtb, Careth for me.*

> -Hymn 509, Book of Pruite.
"In him was lifa," v. 4. The Christian relig. lon opens up the source of life. It is no mere philosophy speculating as to the why and where. fore of things. Nor is it a set of rules alone for holy living. It is infinitely more. It is the rev. elacion of life, and of how men, dead in sin, may be mide alive through God. None other than this Son of God has ever!dared to say, "I am the Life of the World," and no other Gospel is like His: " He that believeth in me, though he were dead yet shall he live: and whosoever liveth and believeth in me shall never die." (Jobn II: $25,36$.
"The life mas the light of men," v. 4. Such it was in the bliss of Paradife. Their Creator's Hfe fresh imbreathed into them, our first parents dwelt in the light. Because the life of God was in them they knew and loved and followed the good and the true, and walking in the light their happiness was complete. They rejoiced in all the good things which God had made. The light was ahining ; the world was full of light and joy.

In another sense also Christ's life was "the bight of men." While on earth, wherever He went, He shed about Him the rediance of perfect candor, of aweet reasonableness, of teader compassion, of patience. His light shone in the darkness. He expects the same of those who protess His name. "I am the light of the world "; "Ye are the light of the world. Let poar light so shine before men, that they may see pour good works, and glorify your Father which is in Heaven." (Mati. 5 : 14, 16.)
"For a wimess," v. 7. A most honorable service. A service passed over to His disciples, "Yeshall be witnesses unto me" (Acts $1: 8$ ). It falls to us also to so confess H:m before men. It is thus men are to be most certainly won to the Saviour.
© That ell man through him mighy dracon," v. 7.

$$
\begin{aligned}
& \text { "God loved the world of sinners lost } \\
& \text { And ruined by the fall; } \\
& \text { Salvation full, at highest cont, } \\
& \text { He offers free to all." } \\
& \quad \text {-Hymn } 129, \text { Book of Praise. }
\end{aligned}
$$

It is a delightful exercise in arithmetic to count the "whosoevers" of the Bible.
" He was not that light," v. 8. It requires grace to take a second place. John the Baptist, as we shall iead a little farther on (v. 15, 20-27), possessed that grace, and thereby stands as an example. There can be but few leaders. Huw ludicroas to envy them, or to refuse to serve except in the place of honor. Suchia thing should not once be named among Christ's followers, for any position in His service is an honor, and those Who possess only the talent for an interior place do better.work there than as leaders.
"Which lightelk every man," v. o. A text which has bred much controversy. It is called the "Quaker's text," because on it "the Quakers found their doctrine that every man has a day of visitation, and that to every man God gives suff. cient grace." (Expositor's Greek Test.) All will, however, agree that, whilst the world is dark, it is not all dark. The Eternal Light is still shining with subdusd but steady radiance. It may te discemed by those who bave eyes to see, in the goodness of God, in the rain from heaven, in the fruifful seasons which fill men's hearts with food and gladness. In conscience, too, not utterly silenced, it makes its existence known.
"His own reccived kim nat," v. 11. Think out the perils of prosmity and familiarity and privilege.
"Full of grace and truth," v. 14. After such fashion, says John, did the Word "dwell among as." Picture the apostle in his old age looking leck on those tbree years of precions intimacy, now so long past. He recalls every lineament of the features of the Man of Nazareth; listens again to his accents of love; trembles, as that voice becomes stern in the denunciation of wrongdoers ; wunders afresh at the miracles of mency; larries ance more in the upper room and in the Garden and on Golgotha "Full of grace and truth,' He was indeed. All who have known and loved the Saviour of men give like testimony. Noos have orer been dimppointed in Him.

## CPKIO FOR BRIEF PAPEBS

To be assigned the Sabbath previous. Only one topic should be given to each scholar. Some times all may be asked to write on the same topic. The papers to be read out in the class.]

1. Prove that Jesus is Divine.
2. John the Baptist as the forerunner of Christ.
3. Why men reject Christ.

BLAOEBOARD REVIEW

## THE

> World - - Darkness and Death WORD - light and life

## คr

Lesson 11.
CHRIST'S FIRST DISCIPLES
Jan. 8, 1899
John 1: 85-46.
Commit to Memory ve. $35 \cdot 37$ Study also oh. 1:47-51: Matt. 4: 18.8.
85. Agaln the nezt dey after John stood, and two of his disciples:
8. And looking apon Joters at he malked, he cald, Bebold the Lamb of God!
87. And the two dieciples heard him speak, and they followed Jo'sus.
a. Then Josus turned, and enw them following, and aslth anto thom, Whit eeek ye? They naid upto htm, Reh'bi (whioh is to may, belng interpreted, (1) Meater, whers dwalleat thon ?
39. He ealth unto thom, (2) Come and eeo. They came and caw where he dwelt, and abode with him that day: for it wer about the tenth hoor.
4. One of the two whioh beard John epeak, and followed him, was Andrew, Bi'mon Po'ter's brother.
4) Ho (y) Ares findeth hic own brother Bi'mon, and alth unto him, We beve found the (9) Mea-nice
which is, being interpreted. ( 5 ) the Chriet.
42 And he broughi him to Joture (6) And when Jo'sus behold him, be said, Thou art bi'mon themon of (7) Jo'ns: thou shalt be called Ce'phes, whiah fo by intorprotation (8) A stone.
43. The dey following Jo'sus (9) would go forth into Gali-lee. and andeth Phil'tp, ańd caith unto htm Follow me
4. Now Pbilip way of Botb-ant-de, the diby $d$ An'drow and Poter.
45. Pbil'p Andetb Na.than'a el, and salth unto hima We havolound him, of whom Moses in the law, and the propbets, did write, Je'sus of Naz'erreth, the non of Jo'soph.
46. And Na-than'a-el eald unto him, Can there any good thing come ont of Nas'a-reth' P Phirip ealth nnis him, Come and see.

Eeviced Fermem,-(1) Mark. Tesoher ; (8) Yo shell cee; (3) Findoth Arit; (4) Moeaiah; (5) Ohriat Marg- ie., Anointed; (6) Jeans looked opon him and eaid; (7) Jobv; (8) Poter; (9) Wes miladed to to forts

COLDIT TMET
"Bohold the Lamb of Godin John li sa

## DAILE ETADINGS


T.-Jobv i: 4S-61\} Disciples.
W.-Makt 4: 18-25. The moond call.

Th -Late et 18-23. Tree diediple abtp.
F.-Mart. 8: 18-20. Tesohting the Dipotplee.
8.-John 15: 12-21. Friende of Jemin.

O-Math 10 genc Emara

## LESBON PLAN

Cimiet fiast Disorples: Two Groupe.

1. The Finer TraER (John, Andrem. Bimon).
2. Parting from the old Mester, 85-37.
3. Abiding with the not Mas. ter, $88,89$.
4. The bringing in of a brother, © 41.
5. Tbe dealgnation of a lender. 42
II. TEm Next Two Phllip. Nathened)
6. Pbilip called by Jeave, 4s, 4.
7. Methanal broughs by Pbilip. 4.4.4.

## T1ME

Feb., A.D. 87, directly aftar the Temptation lo the Wilderncer PLACE

Bethabars: Fillace probebly at the ford of the Jorden, nearty oppodte Jerioha

## OATECEIRET

Q. 41. Where is the moral law sminmarily oomprahended!
A. The mornl law is sumenarty oompreheaded in the ten com. mandmente.
Q. 42. What is the sum of the ten com masedments f
A. The sum of the tan coer. mandmanta ia, To love the Low our God with all our heart, wht all our cool, with all our etrinthy sod witb all our mind; and ant nelchbor an ourselven.
LTEDON HYMN8 (Book
Fraval © Prat M M M

## OOM320TING MING

In the last lesson we learned what the Forerunner had to say about "the true Light;" whose Ufe is the light of men, lightening every man coming into the world. In this lesson wo are introduced, by the Forerunner, to Him as "the Lamb of God." We witness the winaing of His firat diaciples. We hear His own first recorded word, spoken to every hungry, thirsty, seeking soul.

The first two disciples of the Man of Nazareth were won by the witness John the Baptist bore to Him. Many were looking for the coming of the promised Messiah, and were ready to hail John himself as the Christ, but he said (v. 15), My Successor is my Superior becalse he was my Predecamor, I am but a voice ( $\mathbf{v}, 23$ ) to tell you of Him whose sandal-thong I am not worthy to untie. The One who sent me to baptize said to me, "Upon whom thou shalt see the Spirit descending and abiding on Him, the same is be," vs. 33. 34. The Spirit was to descend as a dove, and the sign was so unique that there could be no mistake. The Forerunner and the Successor had not met before (v. 31) so that there could be no suspicion of collusion. The Baptist saw, belioved, testified, and so fulfilled his mission.

## EXPOAITION

## 1. The First Three Disol plee.

Vs. 35, 36. "The mext day," the day after John's first public proclamation, vs. 29.34. Jobn was standing with two of his disciples, and look. ing-gasing intently-upon Jesus. Contemplat. ing Him as the promised and expected Messiah, he exclaimed, "Behold, the Lamb of God I" The day before he had pubticly testified that Jeseas was "the Son of God," "the Lamb of God that taketh away-beareth-the sin of the world." "The Lamb of God" is the Godgiven sacrificial offering, which alone can take away sin. The $£$ wo disciples would think at once of Isa. $53: 6.7$. "There is only one way in which a lamb can take away sin, and that is by merifice." (Dods in Expositor's Greek Testa. ment); and only the Son of God can expiate the sin of the world.
V. 37. "The Baptist does not bid them follow, but they feel the altraction which so often since bas been felt." (Dods.) They followed Jesus.
V. 38. " Josus turned." He always meets more than half way those who are coming to Him. Rabbi-literally "My Greatness"-a title ol bonor for Jewish religious teachers. The writer nterprets it for Gentile readers, "Master" or "Teacher:" "Where droellest thom 7 " The queation put probably through shyness, as Dods suggests. They beaitale, even when following, bat wish to know whero He might be found an. other time. His quick invitation, "Come and $\omega^{*}$," terminatea their besitation. Blessed termisetion:
V. 39. "The tenth hour." The Jewish day, the dawo till dark, or from suariee till sunset,
was divided into twelve bours, longer or shorter according to the season of the year. The tenth hour would be about two hours before dark.
V. 40. "Andrew," when this Gospel was written in the end of the first centuly, would be better known as the more famous Simon Peter's brother. The one who is not named fillohn, the writer of this gospel, who modestly leaves his own identity to be inferred. See also ch. 13: $23-25$; 20: 2, 21; 20: 24.
V. 41. "First" may mean either'that Andrew's first thought was to tell his brother the news; or, that both he and John had set out to find Simon, and that he had found him first ; or, that each had set out to find "bis own" brother, and that Andrew found Simon first. The first sens seems best. "Messias" is the Greek form for the Hebrew word Messiah, which means, in Greek, "Christ," the Anointed, solemoly set apart, as were the High Priests add Kings of Israr by the anointing with oil. The word is inter. preted for the Gentile remer, as is Rabbi in V ! $3^{3}$.
V. 42. "Thow art Simon, etc." Andrew had probably introduced him when he brought bim, though Jesus would already know his name, as he knew his character and destiny. "Thow shalt be called Cophas," Peter, rock or stone ; as in French, Pierre, a stone, or proper name, Peter (see Mat. $16: 17,18$ ). Names so given were intended as indexes to character. Jesus knew what Simon was, and what he was to become. The naturally emotional, impulsive, unstable Simon was to become the strong, steadfact, fear. less Peter, thougb Jesus himself never seems to have called him by any other name than Simon.

## 1H. The Nozt Twe Dinelpleen

V. 43. Jesus had gone to Judea to be baptized by John ; He is now " minded" (R.V.) to return to Galifee. "He findeth Philip." Whether before setting out or by the way is immaterial. "Fol 4no nu," be My disciple, imitate Me, learn of Me, lake part and lot with Me.
V. 44. This is evidently given as one reason why Philip was called.
V. 45. "Of whom Moses in the Laww. did wrife" (see Gen 3:15; 22:18; Deut. 18:15, 18) ; and of whom "the prophets" did write, (see Isa. 53, etc., etc.). "The son of luseph,"
as He was then commonly supposed to be, .IIf divinity and supernatural conception were as yet known to but few. "Of Nasaleth," the place where Joseph and Mary lived and where Jesul was brought up.
V. 46. "Can any good thing, etc.f" (Cf. ch. 8 : 52.) Nazareth was an out of the way place, not once referred to in the Old Testament, . nor in Josephus.
"Come ana ses" is the best answer to such prejurice. Nathanael had an open mind; be came and saw for himselt.

## ILLUSTRATLOZ, AND APPLICATION

" Looking (gazing intently) upon lesus," v. 36. So diust every one contemplate Jesus who would direct others to Him. The wilness of John was very simple and brief. "It was a small seed, but it has had a mighty growth."
" Behold the Lamb of God," v. 36. This is what might be called the first gospel sermon. It was short and the congregation was small, but it was effective. The whole congregation was converted. . Significantly enough, the sermon struck straight for the central truth of Cbristianity, a crucifed Saviour.

The mission of the teacher, as of the minister, is to point others to the Lamb of God. John the Baptist was, in this respect, a model. A famous. preacher has said, "Never preach a sermon by which a soul could not find its way to Christ." The teacher should as constantly keep the lead. ing of souls to Christ in riew as the preacher.
"They followed Jesus," V. 37. This is what made them disciples; not simply following Him in the way, but all that it led to. It may seem to us it was easy for these two to follow Jesus. It should be far easier for us. "Blessed are thosed that have not seen, and yet have believed." Why have you not followed on to know the Lord? Is any work more important than working out your own solvation; is any companionship more de. lightful than communion with the Christ? If you reject the Lamb of God, who will bear away poursin?
"What seek ye $f$ " v. 38. "This was the first breath of the winnowing fan." Jesus asks them why they follow, because He wants them to look into themselves. So much depends on the motive, the why. Their answer reveals the need of the queation
"Where dwellest thou 7 " จ. 38. "They cannot all at once put their hearts' yearniags and high hopes into words. They want to know more of Him and to see their way more clearly before they commit themselves, before they confess their new-found, half-formed faith.
"Come and sec," v. 38. A gracious invita. tion at once accepted. If the Master was thus accessible how much more should the servant be? He wants all His to echo this precious invitation. The one who comes and sees will almost certainly abide and follow.
"They abode woth him," v. 39. As His home was at Nazareth, He was probably the guest of some Judean friend or relative, or possibly, making the best of some cave in the rocks. "The Son of Man bath not where to lay his head." What would curiosity not give for a phonographic record of their talk that evening !
"He first findeth his own brotker," v. 41. The first disciple becomes immediately a missionary. One of the surest proofs that we have found the Christ is uur desire to bring others to Him, $\infty$ truly is the missionary spirit the spirit of the true Cbristian.
"We have found," v. 4I, implies John's faitb as well as Andrew's. It seems also to imply that they had been seeking. "They that seek me diligently shall find me," Prov. 8: 17. "Seek ye the Lord while he may be found," Isa. 55 : 6.
"He brought him to Jesus," v. 42. This implies something more than mere telling. Andrew was thorougbgoing, finishing what be began He was able to bring Simon because be had come himself. The teacher who can merely tell his clas about Jesus has little power. He muat be
able to any, " 1 bave found the Christ." He must plead and persuade and pray, and never despair till be has brought them all, one by one, to Jesus. Simon was only one, but what a great thing it was to bring such a one ! What teacher ean know when be may bring a future Peter to Jemes?
"Thom shalt be called Cephas," v. 42. Jesus knew what Simon.was and what he was to become ; almost the very opposite of what he had been. Have faith in the transforming power of the grace and spirit of God.
"/esme . . . firdeth Philip," v. 43. Andrew findeth Simon, and now Jesus encourages him and the abers by finding Philip. "The servant in not greater than his master." He does the work Ihmself which He wants us to do. Some mouls are found by. a teacher (John), some by a relative (Andrew), some by a friend (Nathaniel), some by the Master Himself. No one need wait for another to bring him. Jesus says unto all, "Come unto me all ye that are heavy laden," Matt. 11: 28. Whowever will may come, with. out waiting to be brought.
"Philip war of Bethsaida," v. 44, and probably, therefore, acquainted with Andrew and Peter. It is most important to win for Christ at many as possible of the same class, or set, or place. The ties of nature, of kindred, and of companionship count in the Christian life, in

Church work. Set your scholars to bring thoue of their own set to Jesus. Jesus finds Philip that he may find Nathanael, as Andrew had found Simon. "One lighted torch serves to light another and thus the faith is propagated." The closer the tie the stronger the bond of influence ; and when the life confirms the lips the appeal of a dear one is well nigh irresistible.
"Can ary grod come out of Nasareth," v. 46. Even a guileless man may be prejudiced. There is nothing that hinders so many from coming to Cbrist as prejudice.
"Come and see," v. 46, is a challenge to pat Christ to the proof, and it is a standing invitation any one may accept. Asquaintance with Cbrist will confirm all his claims. Uige on all in your class to "Cume and see." If they will but "come and see" they will surely confess Chrisf as Nathanael did. Conme and see what Christ is, what He has done, what He will do for you 1

Every teacher should ponder the various ways in which disciples are won for Christ; as many by personal influence and persuazion as by the ministry of Jobn, and only one of five directly by Jesus Himself. There are those who seek, thenselves; those who have to be wought and brought ; those who are prepared and ready to come, and those who are prejudiced and hence slow to believe ; but, all are welcome.

## TOPICS FOR BRIEF PAPERS

(To be ascigned the Sabtath previous. Only one topic should be given to each scholar. Sometimes all may be asked to wite on the same topic. The papeis to be read out in the class.)

1. What the Bible says about lambe as sacrifices.
2. The cost of following Christ.
3. How we may bring others to Christ.

## BLACEBOARD BEVIEN



1. And the third dey thore was marriage in On'pe of Galli-ies; and the mither of Je'sus was lbere:
2 And both Je'nom wealled, and bis disciplen, to the merriage.
2. And wheis (1) they mented wine, the mother of Jo'ous calth anto him, They have'no wite.
3. Je'res calth unto hor, Women, what have I to do with thee? minn hour is not yot 00 mo .
4. His mother calth uato the forvanta, Whatsoever he salth unto you, do it
a And thare were eet there mix materpnta of stone, after (1) the menner of the parifying of the Jows, concaluing two or three artins aplece.
T. Jo'sus saith ano them. Fill the weterpote with wetar. And they illed them ap to itte brim.
5. And he taith anto them, Drew out now, and banr unto the (3) governor of the featt. And they bare ft.
6. When the raler of the feast had teeted the Water (4) that wer made wine. and knew not whence it wat : but the eorrante which drew the wacez Enow ; ) the governor of the foast oalled the bridekroom,
7. And sadth nuto him, Evory man (b) at the be glaving doth eet forth good wine; and whon men bave (6) well drank, then thes whioh is worse: but thna heat keps the good wine until now.
8. This beginning of (7) miraches did Je'sus in Oa'nh of Gal'l-10e, end menlented forth his slory: and his diegiples beliered on him.

Revieed Voraion, (1) The wine falled, (2) The Jew' menner of parifying; (3) Governor: Marg. Rtewerd: (1) Now beoome: Marg. That it had beoome; (5) Setteth on dret the good whe; (6) Drunt freely; (7) His signs.

## GOLDEN TEXT

"And his disolples belleved on him."-John 2.11 .

## DAILY READINGS

M.-John 9: 1-11. Christ's Arat miracle.
T.-Mark 7: 1.8. Customs of parifoi"a.
W.-Luke 7: 18 es Mirmoles proofs of authority.
Th.-Jnhn 10:81-42. Evidence of Divinity.
F.-Lake 44: i3 18. Good com. 25.32 pany. 8.-Rev. $3: 1+82$ a viaitor.
8.-John 16: 95-83. Do ye now belleve?

## LESSON:PLAN

Ohrigt'f Firgt Miracle.
I. Tef Mabriag Feabt, 1, g.

The Marriage; The Gueste.
II. The Water into Wine, 3-8.

His mothei's part; The servanta' part; Ris own part.
III. Ter Governor's TegtiMONY, 9,10 .
IV. TEis Farte of the DisCIPLEA, 11.

## TIME

Feb., A.D. 87.

## PLAOE

Oans of Galliee-likely the modern Kofr Kenna, ife millea north-east of Nassreth, on the road to Bea of Galilec.

## CATECEISM

- Q. 48. What if the preface to the ton commandments $\}$
A. The profeoc to the ten 00m:mendmeuts is in thene wordn. I am the Lord thy God, which have brmunt the out of the land if Egypt, out of the howee of bonidage.
LESSON TYMNB-(Book of Praige) 549, 68 (Ps.), 188, 176, 111. 473.


## CONNECTING LINKS

The finding of Simon by his brother Andrew and his coming to Jesus were upon the day spokgn of in v. 35. This was in Judea. The next day, (v. 43) Jesus departs to Galitee, taking foth fuar Simon, Andrew and John. Philip and Nathandel are added by the way. On the third day مer leaving Judea He attends the marriage feast at Cana of Galilee with His discipies, and turns the water into wine. This Cana is most likely the Kefr Kenna of to-day, five miles north east of Nazareth, and some eighty or ninety miles from Bethabara, where John had been baptizing. It was a petty village. The surroundings of the miracle were extremely common-place. The story itsell breathes the very atmosphere of affection and kindness, and reveals the tender interest of our gracious Lord from heaven in the bumble ioys of humble folk.

## EXPOSITION

I. The Marfiage Foant. 1, 8.
V. 1. "The third day." After Jesus and His disciples had left Judea, v. 43.
"A marriage." A great occesion in the East, as where is it not? As sunset drew near, the bridegroom, clad in fine vestments, supported by his friend (John 3:29) and accompanied by a bost of others, went to the home of his betrothed. She, arrayed in her best, veiled and surrounded by the villige maidens, met him at its threahold.

Then by torchlight and with happy clamour of music and shouting, the gay company returned to the bridegroom's home (Matt. $25: 7,10$ ), there to spend the bours in feast and song. To the more thoughtful lews " marriage conveyed much bigher thoughts than those of festivity and merriment. The pious fared before it, jconfeasing their sins. It was regarded almost as a Sacme. ment. Entrance into the marriod state wat thooght to Earry the forgivenen of ling It al.
mont seoms an if the relationship of husband and bride between Jebovah and His people had always been gtanding out in the background" (Edersheim; compare also ch. 3:29; Matt. 9:15: 22 :1-4; Rev. 19:7, etc.).
"Came." See Connecting Links and Dictionary. The home of Nathanael, ch. 21:2. "The mother of fosus was there," and evidently (vs. 3 , 5 ) on terms of intimacy in the household. Weare not to forget that it was in the home of the writer of this Gospel that Mary dwelt after the crucifixion (ch. 19:27). How often they would talk over those marvellous three years ; and of this, as the first of the miracles, perhapa most irequently of all.
V. 2. "Jesus also was bidden," and went. " Pew, if any, incidents in the life of Jesus give uas equal impreasion of the width of His nature adod its imperturbable serenity. He was at this juncture fresh from the most disturbing personal conflict. (The forty days in the wilderness) His work awaited Him, a work full of intense strife, batard, and pain; yet in a mind occupied with these things the marriage joy of a country couple finds a place." (Dods in Expositor's Grk. Test.).

## II. Wator Into Wine. 8-8.

V. 3. "When the wine failed." Perhaps because of this very addition of lesus and His disciples to the company. They were poor people, and the provision was limited. It was no uncommon thing, however, for the marriage festival to last a week. (Judges 14 : 12.) Such a failure roald be an extreme humiliation to the bride and bridegroom, and a lasting soci: 1 disgrace.

Wine was the common dink of that country and time, at it is still. Only by marvellous perversity can this miracle be adduced in favor of our drinking customs. Total abstinence, both for our uwn sakes and the sake of others, is an eminently Scriptural principle.
"The mother of fesus saith." Had she not some inkling of His Messianic power? She could never forget the Angel's message before His birth (Luke 1: 35). The memory of thase atrange days was with her, and the thrill of llis answer in the temple, "My Father's business!" (Luke 2: 49). Perhaps Itis new-found disciples bad wbispered to ber what had happened at 11 is baptien (Matt. 3:16, 17), and what John the Baptist had said of IIim (cb: $1: 29,36$ ). It was a sore atnit now, and He was no ordinary man.
V. 4. "Woman." No disrespect. There is even endearment in the term (cf. 19: 26; 20: 13x Lake 13: 12) ; but it carries a note of distance, too.
"What have Ito do with thee $f$ " "The tree parallel to this passage," says Trench in his " Notes on the Miracles," "and that throwing most light on it, is Matt. $12: 46 \cdot 50$." This was the hour of His leave-taking of home and friends, as He set His face to His great life work.

" Mine hour is not yet conne." The hour for bringing relief to these friends in distress? or the hour for miracle working? Both. It.was not yet come, but, as we shall see, was very close at hand.
V. 5. "Whatsocver He saith....do it." Mary was not unhopeful, even if checked in her ardor. With deeper than a mother's instinct, "she read a Yes latent in his apparent No."
V. 6. "Six waterpots," great vessels such as may be seen in use in the same locality to-day. "Purifying of the Jews," for washing hands and vessels as a religious act (see Mark 7: 2-4), the family on festal occasions producing or borrowing the largest and handsomest stone vessels that could be procured. "Two or thice filkins," i.e., quarter-bariels. Each vessel held from ${ }^{\prime} 7$ to $25 \% / 2$ gallons.
V. 7. "Up to the brim." Possibly treating the matter as a huge joke. But God has His own way of turning even men's merriment to account. The vessels brimming with water before the eyes of the company would silence any suspicion of delusion or collusion when the wine should be drawn out.
V. 8. "The Govesnor." Literally, the one who had charge of the triclinium or triple couch aet round a dining table. "Apparently here the chairman, elected by the guests from among the company; sometimes by lot." (Dods.)

## III. The Governor's Teetimony. ©, 10.

V. 9. "Kneve not." John had his eye on the main purpose of his gospel ; see ch. 20 : 5if. He will make it clear to the reader that this was in very truth a miracle. "There was the wine. It was no mesmeric trick."
V. 10. The common custom was to serve out the best wine first.

## IV. The Falth of the Disoiples.

V. I1. "This beginning of miracles." Tradition tells of miracles wrought in II is boyhood at Nazareth, but the Scripture testifies that this was the first. The miracles all belonged to His public ministry and were a part of it. Four words are used to designate them, "works" (John 5:

36; 7: 21, etc.), "mighty works" (Mat. 11: 20; Mark 6: 14, etc.), "signs" (as bere), tokens and indications of the presence and work. ing of God ; and " wonders" (Mat. 24: 24, etc.) This latter name is always used in connection with one of the others, never alone. A miracle is not simply a deed wrought to make men stare, but (putting the various terms together) a wonderful work of power wrought as a sign of the divine presence and grace.
"Mansfested forth his glory," as King in I physical nature and using His kingly power to save men from shame and to give them joy.
" His disciples believed on him." "Testimony, (ch. 1: 36) directs those who were ready to welcome Christ to Ifim. Personal intercourse converts followers into disciples (2:2). A manjfestation of power, as a sign of divine grace, ¢onverts discipleship into personal falth" (Westcott).

## ILLUSTRATION AND APPLICATION

"Jesus was called . . . to the marriage," v. 2. "By His presence there He struck the key-note to the whole tenor of His future ministry." He was no ascetic, such as John the Baptist, living apart from the haunts and ways of men. He was to be one with them in their toil, their sorrows, and their joys. He came "eating and drinking." It is Jlis example, and nst that of the man of the "leathern girdle" and the "locusts and wild honey," that it is best to follow. The latter had a high view of life, but Jesus the highest. It is a nobler character that is formed in the world than in 2 cloister. Besides, is it not cowardly to refuse to take one's share of the common burdens of humanity? It is only by Christ's followers mingling free!'y with men, in the woild, but not of it, that the world can be made Christ-like. Chistians are the leaven and "the measures of meal are not to be changed by religiously keeping the theaven from coming in contact with them, but by hiding the leaven in them, We are to cleanse the world by our contact with it, not only in its business, but at its feasts. Only remember that to do that we must maintain our Christian character there, for by that alone can we influence for good those whom we shall meet " (W. M. Taylor).
"When the wine failed," v. 3. When the fulnexs and joy of life fail, whither shall we go ?

Qh, there are such days, barren stretches of dusty highway, when nothing earthly satisfies, and heaven seems far away. Fortunate is it if, at such a time, we know to turn, like the mother of Jesus, to the blessed Man of Nazareth. We shall find, even as she found, that our emptiness shall be turned to overflowing richness. These are the words of one whose soul has been so filled :
" I thank Thee more that all our joy Is touched with pain,
That shadows fall on brightest hours, That thorns remain, -
So that earth's bliss may be our guide, And not our chain.
"I thank Thee, Lord, that here our souls, Though amply blest,
Can never find, although they seek, A perfect rest, -
Nor ever shall, until they lean On Jesus' breast.
-Hymn 195, Book of Praise.
"Whatsocuer he saith unto you, do it," v. 5, The shorter and simpler a rule is, the better, if only it fully meets the case. Can anything be more admirable than this? " Whatsoever He saith,"-the living Word, Ilimself, at once the embodiment of God's mind and the perfect example
of obedience. What He says is an unerring finger-post to the path of duty; yes, and of true bappiness. The whole law of life is His commandment.
"Fill the waterpots with water," v. 7. Notice two things here. (1) The economy of miracle. Everything that othere could do Jesus had them do, reserving for Himself only the silent, awful myatery of the actual transformation of the simple water into the rich wine ; (2) the varied part which each bore in the great work : the mother initiating, the servants filling the waterpots and drawing out the wine and bearing to the governor of the feast, the governor giving his testimony to the wine and therefore to the genumepem of the miracle.

It has never been otherwise in the Lord's ser. vice. Only when we have done all that we can and ought to do, can we expect Him to do His part.
"The water that was made wine," v. 9. It is the glory of Jesus Christ to ctrange by His grace (ch. 3: 5; 1 Cor. 15: 10) the sinner into the saint, sons of men into sons of God (ch. 1: 12). As, timply by His presence and power, one natural element becomes another aliogether different and, in the eyes of these guests, superior, so does He deal with the buman character. Simon betongs Peter. John, the passiunate, revengeful (Luke 9:54; Mk. 3:17), over-2inbitious (Mk.

10: 37), the apostle whose constant theme was love. [Ruskin, Moderm Paintors, describes the slime from dirty foot path of manufacturing town. It is made up of clay, mixed with soot, a little sand, and water. These four elements may be separated from one another. The clay following its own instinct bccumes a sapphíre, the sand, an opal, the soot, a diamond, the water, a dewdrop or a crystalline star of snow. Thus God transforms the slime of the streets into pure and sh.ning jewels fit for His home in heaven.]
"Thow hast kept the good wine nntil now," v. 10. In life, as Christ bestows it, the first things are good, but the last, better. Spiritual enjoyment never satiates. A true friendship, a good book, a solemn harmony, fellowship with the Lord Jesus Hamselt, never pall upon the taste.
"His disciples believed on him," v. II. We are apt to see only what we are looking for. The governor and the guests in the whirl of the feast saw mothing but 22 fresh supply of wine. The disciples, with minds on the alert from whit they had already learned of Jesus, and with hearts drawn out more and more to Him, saw His glory in the miracle and were led to deeper faith. What a lesson for teacher and scholar as they come week by week to the study of the Word of God and of Him whom that Word makes known !

## TOPICS FOR BRIEF PAPERS

(To be assigned the Sabbath previous. Only one topic should be given to a scholar. Sometimes all may be asked to write on the same topic. The papers to be read out in the class.)

1. Describe an Oriental marriage.
2. How Jesus blesses our common life.
3. "To every one his work," (Mark 13:34).

## BLAOEBOARD REVIEV

## THIS FIRST MIRACLE

POWER
GLORY
GRACE

John 8: 1-16. Corimit to Momory ve. 86 \%7. Study aleo vi. 1-21, and compare 8 Cor. 6: 17.e1.

1. Thare was a man of the Phairlseen named Nicode'mas, is raler of the Jitw:
g. The same oame to Jo.us by night, and majd unto him, Rabli, we know that thou art a ten obler oome from God; for no man cen do thete (1) miracien that thou doest, except God bo with Lim.
2. Jeans answored and said nnto him, Varily. verily, 1 gay unto thee, Exoept a man be born (2) agela, he oannot see the Iingdom of God.
\& Nicodo'mue aalih unto him. How can a man bo born when be if old $P$ oan be enter the ceoond time into hia motber's womb, and be born 9
3. Jeates anavered, Verily, verily I tay unto theo, Hzeep* a men be borm of water and (8) of the Spirit, he onv ot enter into the kingdom of Gcd.
4. Tat whioh ia boen of the Eah in Aeah; and that which is born of the Spirit is spirit.
5. Marvel not thet I eaid unto thee, Ye muat bo born (9) agela.
6. (i) The wind bloweth where it listeth, and thou hearent (6) the eound thereof, but oangt not tell whence it onmoth and whither it goeth; to is evers one that is born of the Byirit.
7. NLoodermus abswared and aald anto Bim, Eow oan theet thinge be $P$

1a. Jeane cinwered and maid unto him, Art thon(0) a manter of la'ra-el, and (7) knoweet not thee thingn?

11 Vorily, verily I sejg onto thee, We opeak thet we do know, and (6) teblify that we have cean ; and y. recolve nos our witneag.
19. If 1 havo told yon earthly thisof, and yo believe nol, bow shall ye believe, if ir tell you of beavenly thinge ?
18. And wo nuan hath acoended ap to heaven, brit he thet came down from heeven, oven the BOn of mon (9) which is in heavon.
14. And as Mo'sen lifted up the arpent in the Wildernces, even 00 must the Bon of man bo lifted up:
16. That whomoever belleveth (10) in him phoald not periah, but have etornal lifo.
16. For God 50 loved the world, that he give his only begotion son, that whonoever believeib (il) in him should not perith, but have (12) everlepting life.

Reviced Ferafon,-(1) Bigpa; (2) Anow; May, Or, from above; (3) "Of " omitted; (4) Mere, the Apirit breatheth ; (6) Voice; (6) The teacher of Iarael; ; (7) Understandest ; (8) Bear wituen of ; (9) Mare. Many andent enthoritiea omit "which is in hoeven "; (l0) May in him have oternal life; or Marg. BeHeveth in him may have; (II) On; (12) Ettornal.

GOLDEA: TEET
"For God so loved the world, that he gave his oas begotien Bon, that whoeoever belleveth is him ohould mot peifph, but have everfactipe llfe." John 8 : 16.

## DAILY READINGS

M.-John 3: 113 Chriat and T.-John 8:1421\} Nicodemus. W.-2 Cor. 5 : 1481. 4 new creature.
Th. 1 Peter $1: 1528$. Born again
F.-Num. 81 : 4.9. The brasen cerpent.
A.-1 John i:7-14 The love of God.

- -Rom 8:81-89. Mighty love.


## LasegON PLAN

Ohaigt and Niooderus.
I. AMEARNEET TRUTR-SEEERR, $1,2$.
Pharisee and Raler: To Jeang by nigbt.
II. A Pozeling Declaration, 8, 6.

A eocond birth imperative.
III. THE RIDDLE RE8OLVED, 8-8.
Of water and of the Bpirit: Uneeon, but real.
IV. A Blage of Liabt, 9-16.

To a reacher needing to be taught: Ot heavonly thinge at Aret hand; The Cross and God'a Love.

## TXME

At Paseover, April, A.D. 8if

## PLAOE

Joracalem, the Holy Oity.

## OATÉOR18M

Q. 44. What doth the proface to the ton commandments teach wel
A. The prefece to the ton 00 m mandments teacheth us, That becaue God is the Lord, and our God, and hedeemer, the refore wo sre bound to keep all his com. mandmenth.
LEGGON ETYMNS 10 (Pe.): 185) 118; 148; 548.

## CONNECTING LINES

 the Sea of Galilee, with "his mother and bis brethren and his disciples," (2: 12), and thence, soon after, to Jerusalem, where His real ministry was to begin. This section of the gospel extends to the end of chapter 4 and gives an account of the first great series of His public manifestations, viz. in Jerusalem, in Judea, in Samaria and in Galilee. He selected the time of the Passover for this first visit to Jerusalem, and His first act there was to cleanse' the temple-" My Father's house"of those who had been desecrating it with unholy traffic (vs. 14.16). His right to such authority having been challenged by the Jews, IIe established His claim by the woiking of miracles, which led many to a certain belief in Him ( $\mathbf{v} .23$ ). Among these was Nicodemus, who appears in the lemon for the day as a seeker after further light. .
## EXPOSITION

L. An Earnest Inquitrer, $1, \%$.
V. 1. "The Pharisces." Narrow and bigoted sectarians, relying on form and ceremony rather than on holiness of life. The better class of them had at least this merit, that they were
realous for the Law of God as they understood it. " Nicodemus." A Jew with a Greek name. (Soe Dictionary for Quarter.)
"A ruler of the /ewes." A member of the Sanhedrim or Great Council (7:50). These

A"rulers" should have been the very foremoat to acknowledge Jesus' claim to be the Messiah. How blind even the best of them, such as Nicodemus, were.
V. 2. "Came ts/esus by night." Came to Jerus, to inquire further about llis miracles and His misaion ; came "by night," perhaps for the sake of a quiet interview; more likely through pid. dence. It took no small courage in a "ruter" to come at all to learn of this Galilean peasant.
"We know." So far, well. Nicodemus had laid to heart the Baptist's testimuny ( $1: 19.27$ ), and the "signs" which Jesus had just wrought, ( $2: 23$.) There was no doubt that He was "a teacher coms from God." Thus and freely did the ruler profess his faith; and he was evidently looking to this wonder-worker for some new light from beaven in regard to the Kingdum of God on earth, for which His nation stood.

## II. A Paszing Deolaration, 3. 4.

V. 3. "Jesus answered." The" Verily, Verily" -" Amen, Amen "-is armphatic prelude.
The answer itself is a riddle,-for without a new birth no man can see the Kingdom of (iod. Nicodemus was bewildered. Why speak to him of a new birth as a necessity for entrance into the kingdom ; for was he not as a Jew and a" ruler" already high up in that kingdom? His view of the kingdom was that it was an out ward kingdom. He had never learned, as our Lord now proceeded to teach hin, that the Kingdom of God is within. (See Luke 17: 20, 21.)
"Born anew" of the Revised Version gives the true sense.
III. The Riddle Solved, 5-8.

V: 5. "Born of water and of the Spirit," or, as in the Revision, " of water and the Spirit." Per. haps as clear an explanation as any of this muchcisputed phrase is as follows: "The Jewish proselyte, as a sign that be put off his old faiths, was baptized on entering the Jewish Church. John the Baptist, employing the same symbolic rite, baptized Jew as well as Gentile, as a sign of purification from past sins. Nicodemus, then, would certainly have understood by Christ's expression, 'born of water,' a reference to this rite of baptism, and by the expression, 'born of the Spirit,' a reference to a new spi $\quad \cdots$. What staggered him most was, probs. ing of the words themselves, bi. proporition that a Jew and a " $1 . \ldots$. e mean. tounding not leas
than unregenerate Gentiles, must enter the kingdom through the putting away of their old sins and their old selves.
V. 6. A principle which science has uncontrovertibly demonstrated, that like begets like and only its like.
V. 7. The emphasis is on "ye." It was a sore truth for Nicpdemus, but he needed it, that he and his fellow Israelites, "far ben" as they thought themselves, were really not even members of the true Kingdom of God.
V. 8. Said Coleridge, "By what manner o working God changes a soul from evil to good, how He impregnates the barren rock with gems of gold, is to the human mind an impenctrable mystery, in all cases alike." Such change is none the less a fact. The motions of the invisible spirit are a mystery no greater than the movements of the invisible world. In each case the process is unseen, whilst the results are patent to all.
17. A Blaze of Light. 9-16.
V. 9. Again candor, the candor of bewilderment, mingled likely now with a glimmering of insight.
V. 10. In sadness, rather than indignation, that one of the recognized teachers (" The teacher," Rev. Version) of Israel should have so littles penetrated the true spirit of God's revelations to Israel, and that such blind guides should be the leaders.
V. in. Here the dialogue ceases. Jesus alone speaks. "We speak." The Divine "We"; or does Jesus include with Himself John the Baptist, whom Nicodemus had heard, but had not ubyed? "That we do know" the things ot the inward spiritual life.
V. 12. "Earthly things." The new birth, which belongs to the Kingdom of God on earth. "If I tell you." He has returned to the first person singular, because He alone bas knowledge by experience of "hedvenly things." But of these also He can testily at first-hand. :Sen V. 13 (which read in full). "The Son of man," a phrase used of Himself by the Messiah and by Him alone. It occurs eighty times in the four gospels. (Cambridge Bible.) It is appropriate bere as drnoting his accessibility. "In heares." God as well as man, and therefore in heaven (blested contradiction I) even ' while on earth.
V. 14 " If the Son of Man alone has this knowledge, how is it to be disseminated and become a light to all men'? The answer is in this verse" (Dods), and the emphatic word in the verse is "" lifted up." (Compare John 12: 32, 33.) "The Cross is the Throne of Cbrist," from which He not only gives forth light as the Revealer of God, but life as the crucifiod Redeemer of men.
V. 16. "The Little Gospel," as it bas been called. (1) A gospel of Salzation; it tells what salvation is. (2) A gospel of Love; it reveals the fountain of love. (3) A pospel of, Power; it displays a divine Mediato and Redeemer. (4) A gospel of Grace; it Mannies the "Whosoever:'

ILLUSTRATION AND APPLICATION
"The same came to Jesus," v. 2. Another instance of the perfect accessibility of Jesus. .Iohn and Andrew had been welcomed, and Nathanael. His mother's, request for His intervention pt the wedding feast had been granted. And now the ruler finds the latch string out, when he seeks admission to His presence. Verily, as He Himself takes pains to dectare, "Him that cometh to Me, I wilt in no wise cast out" ( $6: 37$ ). He is as accessible now as Intercessor as He was then as Teacher and Friend.
"Bynight," v. 2. How much even a small beginning may stand for. It is not so long until this night searcher is a secret disciple ( $7: 50$ ) and a bold confessor (19:39).
"We know that thou art a teacher wome from God," v. 2. There was genuine candor in Nicodemus. So far as he was convinced he would speak out. Courage is the twin sister of candor. His further development was the following on as candor and courage led.
"I say unto thee," v. 3. "Unto thee, Jew and ruler and all as thou art!" There are no two ways into the Kingdom of God. A thousand avenues lead to the gate, for God guides each man according to his special peculiarities and susceptibikues, but there is only one gate. Moreover, the new birth is imperative. "Ye must be born again," and, as Meyer has said, " When Christ says must, it is time for us to wake up." There is no discouragement in this "must" of our Lord's, save to pride and presumption. It is only those who already think they are good enough as they are, who object to being made over again by the divine renewal from within. But what an appeal the doctrine of the new birth makes to those who have discovered how vile they are througb .sin, yea, and how helpless to become better ! What a joy that David's prayer on the lips of the true seeker never fails of its answer, "Create in me a clean heart, O God; and renew a right spirit within me." (P2. 31 : 7).
"How can a man be born when he is oldf" v. 4. "Man's nature is capable of being born again, and, that is its peculiarity; there is in man. a dormant or dead capacity which nothing but contact with God, the touch of the Holy Ghost, can vivify and bring into actual exercisa" Is it thought too strange a thing to be credited? It has its analogue even in 'the summer insects, which are twice born, first of their inect paronts, and then of the sun."
"Born of the Spirit," v. 5. And how, pray, is this vivifying presence of the Holy Spirit to be secured? The question skirts the field of con.' trover:y. Dues faith precede the new birth, or the new birth precede faith? This much is without controversy, that the Holy Spinit is given "to them that ask Him" (Luke 11: 13); and this much, too, that if we wait in the way of God's commandments as dy Cornelius, God will visit us with His Spirit of grace; even as the ship with sails set will catch every breath of wind that blows.
"That which is born of the flesh is flesh," v. 6.
The barren branch is barren still, Though on each twig, with rarest skill, We tic on flowers and fruit; And all in vain we toil and strive By outward acts to seem to live, While rotten at the root."
" The teacher of Israel and understandest not these things?" v. 10. Let us lay this word to heart. The teacher should himself have learned. What presumption to profess to guide in the way when not ourselves walking in it! And besides, all who "profess and call themselves Christians" will do well to make sure that they have really penetrated into the spirit of the religion of Christ. Here Nicodemus had fallen suort. He was a realous and irreproachable formalist. He bald polished the shell to perfection, but had not tasted of the kernel within.
"Eren sernust the Son of Man be lifted up," v. 14. This sajing sbould be taken with that in v. 7, "Ye must be born again." The latter is the inteinal " mast" of regeneration, the former the external "must" of the Atonement. Regeneration can come only thiougb a sight of the ciucifed One, and for that purpore was He lifted up on the croas " shat whosouver belieceth in him showld not perish, but have eternal life,". v. 15. "For Gad so loved the world," v. 16. Strive
to pierce the vistas opened up ty the word " 80 ." Compare Rom. 5: 7, 8; 1 John 4, 9. It is glorious, but it is no marvel thit God should so love, for God is Love; but that $\mathrm{H}_{\rho}$ should so love ne!.
"On such love, my soul, still ponder-
Love so gieat, so ifich, so free;
Say, while lost in holy wonder,
Why, O Lord, such love to me ?"

## TOPIC FOR BRIEF PAPERS

(To be assipded the Sabbalb previous. Only one topic should be given to each scholar. Sometimes all may be asked to take the same topic. The papers to be read out in the class.)

1. The Pharisees.
2. "Ye must be born again."
3. The serpent in the wilderness (Num. $21: 4$.9).

BLACEBOARB REVIEW



John 4:8.16.
4 Than cometh be to a dity of Bamatia, Friah is oulied 8y'char, neer to the paroal of ground thet Je'cob pere to hte son Jo mph.
\& Now Ja'cob's (1) well whe there. Je'eas; there. ore belpe wearied with hie journey. ats (t) thas of ce the whl : and is wais boat the dixth hour.
7. There cometh a Toman of Gemstre to drem whier: Jo vee ealth onto her, Give me to Arink
8 (jor hil dildplee were fone eves mato the dity no bey ( 0 mens)
2 Iban mith the (D) Froman of Beme'ris nato bim, Fiow is is ibat thou, baisg a jev, aket difish $\alpha$
 Jowe have po dahnge with the Samaritana,
y. Jorue abswerpd and rald unto ber, If thoo rement the fift of Ood, and who it in thet talth to


[^2]

## GOLDEA TBET

* Wineceover iflinteth of the water shat I ahail sive min chall mever thirst," John 4:14.


## DAILIERADINGB

M.-John 4: 615 . Ohriat at.Jeoob's well.
T.-Jobn 4: 16-88. True worship.
W.-Junn ©: 7 - 38 Ohrist the Revealer.
Th. John 4: 80-12 Sameritens bolioving.
F.-Bet. 8 : 1.7. The Water of Lifo.
B-Imes5: 1.\%. Without prioe.

- -Imiah 12. Wolls of Balvation.


## LWigon PLAN

Cariet at sloos's Wazl.
I Beemina, 8.64

Hil requent ; her reply.
IIL. Ofriming, 10-14.
"It thouknewest"; "Whence then hast thoa?" "In hime well of whter:

## IV. Bestowisa, 15.

In enewer to ber "Give mothis water."

## CONNBOTING LINES

## TII音

Dea 4.D. PT, 00me eletht monthe after lest daceon.
PLAOE
Jecob'e well, neer by to 8yohar. in Benaria, the modern Nablus. OATEORIBM.
Qn. 45 Whioh is the Arot come. mandment I
A. The irrot commandment is, Thou shall have no other eodi before me.
Q. 解. Wht te ragulrad to the Arot commandmont?
A. The arst commandment requireth ns to know and notaowl. edge God to be the only true God. and our God ; and th worthip and gldrify him wooordingly.
LEEGONEYMNS' ET (Pm.) 106, 66\%, 28, 118.

Soon after the conversation with Nicodemus, our Lord left Jerusalem, and spent the sugfues and autumn in the country of Jaden, probably in diffefent places. Here He taught the people, His disciples baptizing them. The crowds left the ministry of John and flocked to that of Jesas: As He sam that the result might be jealousy on the part of the disciplea of John, and that the Pharisees might take advantage of this feeling to make trouble and interfere with IIs work, He decided to leave Jodea and go over to Galilee, where He might have freer fields of labor (vs. 1-3). Thes Provisce of Samaria lay between, and Christ and His disciplea, travelling on foot, reached Jacob's well mear Sychar on the first day's journey ( $\mathbf{v} .5$ ). This, then, is the scene of the lesson.

## EXPOSITION.

## 1. Reather. 5, e.

V. 5. "Sychar." See Dict. for Quarter. For "Ja.ab's sell," likewise.
V. 6. "Warsed with His journey." Inexpressibly touching! "The sixth bour." There is dispote as to whether this was the noon hour or six o'clock in the evening. The fact that the woman came alone is rathes in favor of the middle of the day, for, had it been evening, the osmal time for drawing water, there woold likely bave been a number of others present on the same errand, and there would also have been more than a sbort halt on the part of Jesas and His disciples

## II. Actiag. 7-9.

V. 7. "A moman of Samaria." A Samaritan woman, thougb not from the city of Sam? a which was two hours' jourbey away. "Give we to drink." The requeat is a textimony to His kinship with as in our bodily needs, and so of deep interest. Moreover it was an epoch-making request. "The effect of this litule word was great; it began to overtura the wall which had for ages reparated the two peoples" (Lange). Jesur and the woman were alone, for His dis ctole "os arro gom amay into the cify."
V. s "Tr hay mer." (Kev. Ver., "Pood")


The lines were very strictly drawn as between Jews and Samaritans. The Jewish doctors said: " Ife who eats bread with a Samaritan is as be who eats swine's flesh "; but certain forms of food as fruits, vegetablea, and uncookyd eggs were exempl. (Godet.)
V. 9. The reply of the woman to His requent is in the form of banter, and it is perhape imporsible to say whetber it was altogether goodpatured bacter, or mbetber there was is it a cgice

taas, had o'ten been incensed with the arrogance of the Jows, Christ's people, and it doubtless gave her a good deal of satisfaction to see one of the hated people in a place where He was led by bodily distress to crave a favor of her. For "Samaria" and "Samaritans" see Dict. for the Quarter. The Samaritans were more detested by the Jews than the Gentiles themselves; and the dislike was heartily returned.
III. Offoring, 10-14.
V. 10. The answer to her taunt was, however, quite unexpected. It she had expected to waken the Jew's anger, she was completely disappointed. The pathos of the situation had touched the Master, the unconsciousness on the part of the woman of the great things within her reach. His compassion goes out towards her. With what exquisite skill be proceeds. "If thou knewest." He arouses her curiosity and His tone and manner are erch as to make it something more than mere idle curiosity. "Thow wouldst have asked of Hien." What a turning of the tables! "Lic. ing water." Literally, and so likely the woman wrould interpret the words, "Spring water" (Gen. 26 : 19 ; Lev. 14 • 5).
V. in. "Sir." (Rev. Ver. Marg. "Lord," Great Sir); fancying He is some great person in dinguise. "The well is deep." Conder puts it at serenty.five feet now.
V. 12. "Our father Jacob." Recognized as a common ancestor by Jews and Samaritans alike.

Vs. 13. 14. " lesus answered." To this new mood Jesus yields a ready response. The water which she had come to bear away in her jar gave only a temprrary satisfaction, but that which He had to bestow was in itself sufficient to satisfy and would sever be exhausted. This is a great prom-
ise. There is a positiveness in Him who speaks that men love to see.` If only He can roake rood that which He proclaims, what a blessing He has in charge for men ; and there was about Him that which distinguished Him from the mere charlatan. "The water of Jacob's well had two delects : it quenched thirst only for a time, and it lay outside at a weary distance, and subject to various accidents. Christ offers water which will quench thirst lastingly, and which will be "in" the person drinking, lastingly quenchiag human cravings, and always energetically and afresh shooting up. (Exp. Grk. Tesl.). Isa. 44 ; Joel 2; Ezek. 47 : 9 ; John 7:37-39.
IV. Bestowtige. 15.
V. 15. "Sir, give me thes water." Was it any wonder that, impressed by his appearance, the woman forgot her ligh: mocking mood; forgot that this was a hated Jew that stood before her; saw only that Ile seemed to be One who had power to still the unrest that bad so often been in her heart and life? And so she cried out, with that intensity of feeling that only comes when men have found that the world cannot sat. isfy their souls' needs, " Lord, give me this water, that I thirst not, neither come all the way hither to draw."

This is as far as the lesson text goes; but in the foltowing verses we have the wonderful statement made :o this Samaritan woman that the Lew who sat by the well was the Messiah to whose advent both lew and.Samaritad were anxiously looking forward. She had been and wasa great sinner, but in this Messiah she found forgiveness and peace. Overjoyed with her draught of the living water, she sought to holdt to the lips of ber fellow-ccuntrymen.

## ILLCETRATION AND APPLICATION

"Jesus being wearicd with his journey," v. 6. There is ${ }^{n o}$ truth, perhaps, that is oftener dwelt apon than that the Master is kin to us in our buman nature ; and yet, like all great and wonderful truths, we do not always use it for comfort as we might. Sometimes, when we are wearied with work, w: judge ourselves as though bodily weariness and the quieter frame of mind that to some extent is sure to accompany it were faults. But Cbrist, who always lived as men should live, was subject to weariness, and felt the seed $\alpha$ resh. And there are timpen when it is ous
duty to rest. Resting in its owo proper place is just as truly glorifying God as activity; and those who learn to rest when the rest time comes are the people who can make the best use of their time and opportunity in active service.
"There cometh a moman of Samaria to draw woticr," s. 7. It was an ordinary hou ehold task, and there is nothing in the narrative to lead os to think that she was in a specially receptive mood at that time ; and yet we may be sulre there was preparation, although she may not have known it Our faith in God, who oversees and directs
all, leads us to be sure that He prepares for such "chance" meetings, as wo call them, and that the heart that is to be impressed is prepared for the conversation that is the instrument of His working. If we had not this faith, no one could undertake the work of seeking to lead men aright; but when we have such faith we need never be afraid that our efforts shall be in vain. Unthinkingly she drew near, although the great.est and most important page of her life was being turned. Let us learn that no day and no ta are unimportant. Each morning when we wal let us remember that perhaps to-day the gegat thing is to bappen. Be on the alert for the word from God at all seasons.
"Jfsus saith'unto her, Give me to drink." Jesus was a Jew, but one who rose above the prejudice of His people. We are all subject to prejudices, and it is only the larger natures who rise above them. Doubtless there was many a proud Pharisee who would have suffered any inconvenience from thirst rather than humble bim. self to ask a favor from a Samaritan woman. A distinguishing characteristic of Christ was that He bad a kindly interest in men as men. Even in our day men are prone to limit their sympathies to thase who belong to their own particular class, and seem to think that they can do more for their fellows by hating all others. There is a spurious patriotism that thinks to exalt its own nation by condemning and denouncing all other nations. The truest Canadian is not the man who thinks Cana iq iaultiess and all other nations unworthy, but who, whilst loving his own best, has a kindly thought for all peoples.
" How is it that thow being a lezo askest drank of me which am a Samaritan woman $f$ " v. 9. Although Jesus rose above prejudise, the woman did not, and would seem to have taken a malicious pleasure in prolonging the inconvenience under which He suffered. She was ready for a controversy, ready to - denounce the arrogance of the Jew. It is alwass very easy to find fault in ahother, and to exal one's own virtue in contrast to another's failing. If this was her ohlect, she was disa ppointed. Jesus at unce raised the conversation to a higher level. A lesson we very much need to learn is that it lies in our power to turn the conversation, which has been involous or malicious, to that which is profitable. We are so apt to let it drift along low levels. In
this incident we have an instance of the dill that Cbrist displayed in such work. We may complain that we have not such skill; but if our hearts are set on the better things we shall find that, just as our natures are purified, so shall we. be unwilling to waste time in profitless controversy or frivolnus talk.
"If thow knewest the gift of God," etc., v. io. Surely this is true. When one is led to see the truth, he never can be satisfied with lesuthan the best. All the desires of men fade when they are Shown the great blessing. And we should seek to be shown " the gift of God," to have our eyes opened that we may see its true value; for if only we hare that, we shall never know abiding discontent.
"Jesus answered and said unto her, Every ome that drinketh of this water," etc., v. 13. Christ did not despise the good things that are ours through our bodily senses. The water of the well of Jacob was good in its place, but its satisfying power was only momentary, and be whose thirst bad been quenched must needs return again and drink. But the water of the well of truth and life, which He bad come to lift to the lips of man, had in it the eternal satisfaction for which the souls of men crave. The Gigure under which the teaching is here given is beautiful in its simplicity and comprehensiveness. There is not one who has not known the distress of thirst, and the gratification with which one may quench his thirst with pure spring water. In fever's delirium, how men have longed for a draught of the water of a spring from which they had drunk in boyhood's days! (2 Sam. 23: 15.) How they bave sung of "the old oaken bucket, the iron-bound bucket, the moss-covered bucket that hung in the well." And so men are delirions with many fevers, and try one draught after another from the "broken cisterns" of earth, and all the time there is flowing this well of sal. vation that springs up eternally and satisfies the soul of man. It was not entirely 2 new figure. It has all along commended itself to man's thought. Long ago, the ancient prophet cried, in the words of one who went about the crowded streets with a wa:er-bottle upon his shoulder: " Ho, every one that thirsteth, come re to the waters, and he that halh no money ; come re, bay, and eat; yea, come, bay wine aad milk without monet and withoat price" (In 55 : 1)

Many have come proclaiming that they had the one secret that satiafied, and always men are ready ta be led astray, so thirsty are they. But above all the false prophets there stands this prophet, lesus, and makes proclamation of the water that quenches the thirst of men's craving spirits once and forever.
"Sir, give me this water, that I thirst not, meither come all the way hither to draw," v. 15 . There are few more pathetic statements to be found in the Bible or out of it, than this poor woman's cry. She knew that the stranger was speaking of something other than natural water, that satisfies the thirst of the body; but she still uses the figure. She had drunk deeply of earth's pleasures, and had found the streams but muddy, and now she craved with great desire the water that would satisfy.

As we study this lesson to-day, let us forget, for the moment, the Samaritan woman by the well, and realize that Christ is speaking to us, even as He spoke to her. He is ready to beatow upon us the gift that is beyond price. It matters not what the figure may be under which He presents it. There is no better expression of what it is than "c This is-life eternal, to know God, and Jesus Christ, whom He bas sent." (See John 17:3.) We may, like this poor woman, have been offenders against thedilaws of human society, or we may be perfectly reputable in character, but, whatever our reputation among men, we cannot know peace unless it comes to us through Jesus Christ, who is the manifestation of God, and who bestows eternal life, and so brings God's peace within our souls.

## TOPICE FOR BRIEF PAPERS

(To be assigned the Sabbath previous. Only one topic should be given to each scholar. Sometimes all may be asked to take the same topic. The papers to be tead out in the class.)

1. The enmity between Jews and Samaritans, bow it arose, and to what lengthe it was carried.
2. Outline the whole story, ve. 5-42.
3. Christ's cure for thirst.

IT SATISFIES


# Primary Departwent 

Heles for Tbachers of the Littre Onks, by Miss Jessits A. Munro, Secretary, Sablath School Association of Ontario, Toronto

FIRST QUARTER
Studies in thr Gospel of John
PREVIEW

(0)E teachers have all realized what an advantage it is to have a definite thought running through the teaching of the lessons of the quarter. Without this they will be disjoiated, will present no continuity of thought, will be more easily forgotten by the children, in short, will mise their aim. We shall be like marksmen without a target. The marksman's eye takes in the whole target, whikt his vision is centered apon the bull's-eye. Let us each Sabhath take in the whole target (the thought for the quarter) and centre our thoughts upon the bull's-eye (the central thought of the day's lesson) and let ws hit it.

The lensons for the present quarter are in John's Gotpel: Studies in the life of Christ. We see Chrise in His different manifestations as the Light of the World, giving light through His words and works.

We see Ilim :

1. Introduced as The Light, John 1: 1 -14.
2. Drawing the disciples to the light, John I: $35 \cdot 46$.
3. Brightening a feast with His light, John 2 : 1.11.
4. Casting light on the way of life, John 3: 1.16.
5. Satisfying with light and grace, John 4 : 5-15.
6. Bringing healing and light to a home, John $4: 43.54$.
7. Reflecting God's light, John 5:1727.
8. Bestowing light and cheer on the needy, John 6: 1.14.
9. Inviting all to come to the light, John 7 : 14. 28 -37.
10. Flashing light into a prison, John $8: 12$, 31-36.
11. Opening blind eyes to the light, John 9 : 1-11.
12. Leading His tlagk in His light, John ro: I. 16.
13. Review-Christ the Light of the World.
Dwelling on the thought of the last lesson of the quarter, we teachers all have need to solemnly ask ourselves: Are we good under-shepherds? Are we doing our best to save the lambs committed to our care, to lead them in His light? Let us, with renewed earnestnoss, turn to the "Sun of Righteousness" for more light and more beat, more knowledge and more love.

## LESSON I.-January 1, 1899 Christ the True Light, John $1: 1.14$

## PREVIEW THOUGHT: Cbrist gives Ligbt tbrougb bis words and works

Colden Text-" In Him was life; and the life was the light of men."-John I: 4.

To-day's Lesson Thought-Jesus is our light ; we must shine for lesus.

Introduction (Point of contact). -Did the little ones in my class notice the beantiful bright sunshine when they were coming to Sab-bath-echool? Yes? Who put the beautiful sun in the sky? What is the san for? To give us light and heat, is it not ? If we had no sunahine
we could not see anything. We should have no flowers, or trees, or grass, or fruit. The sunshine keeps everything alive and makes things grow by the warmoth of its rays, and makes everything light about us. Don't you love the beautiful sunshine? Shall we not thank God for giving us the beautiful sunshine? God gives us every good thing we have.

Leeson 8tory.-God made our world, and has always been watching over it and taking care of it. Ather a while He saw that people
meeded someone to show them what God was like-someone who would be more kind, more full of love than any person who had ever lived, nomeone to show people how God wants them to live, and what they muat do to become God's dear children and go to live with Him forever. So He sent Jesus Christ, His own Son, who was to be like a Heght to the world. Did you ever bear anyone say, ${ }^{\circ} \mathrm{Oh}$, yes, Willie is just like his father; be does things just as his father would do"? Well, Jesus is just like God, His father. He went about
doing things that God would do, speaking words that God would speak. So He is called the Word of God. (Teach Golden Text.)
One of Jesus' dearest friends on earth-the one He loved most (Why ?)-was John, the apostle. John went about with Jesus, tearing $H$ Him preach and seeing all the good, kind things He did. John wrote a book about Jesus, and told us all Jesns said and did. John tella us most about Jesus' love and Jesus' words. When we read this book it is just as if Jesus were talking to us, telling us what to do. For twelve Sabbaths we are taread about Jesus out of this book. (Show it.)

Did you ever see the sun rise? You did not see the big sun just at first? No I you saw the bright rays of light first, telling you the sun was coming. As you watched, you saw the beautiful sun appearing. God sent a man called John the Baplist, before He sent Jesus, to tell people that Jesus was coming-to tell them to watch for the lighl-lo get ready to see Jeaus.


Practical Thoueht.-Would you not all like to be little rays of iunshine, showing people a little bit of what Jesus is like-telling people about the beautiful "Sun of Righteousness," who came to our world, and is coming again sometime? Jesus showed what God is like by doing things that Gud would do-speaking words that God would speak. If we want to be light we must ask, "What would Jesus do ?" "What would Jesus say if He were in my place now?" "I would be a little light, shining every place, Shining so that other souls my see my Saviour's grace.
A little light-a little light-dear Jesus, make me one ;
Let me live and shine ${ }^{-}$for Thee-God's own beloved San."
Blackboard.-On the rays of sunshine (yellow chalk) write ways of shining for Jesus. The children will tell you, "Be kind," "Be truthful," etc. Sing "Jesus bids us shine."

## Fexir <br> LESSON II.-Tanuary 8, 1899 <br> Christ's First Disciples, John I: 35-46 <br> PREVIEW THOUGHT : Cbrigt gives Ligbt tbrougb bis words and works

Colden Text.-."Behold the Lamb of God!" John 1: 36.

To-day'e Leeson Thought-Following the Light.

Oonnection.-What did you ree this morn. ing when you losked out of yoar window that
made vou think of last Sabbath's lesson? Yes, the beautiful bright sunshine. What did John call Jesus? A light. Why? Whom did God send to tell the people that Jesus, the light, was coming? Have gou tried to be little lights? What did you do for Jesus? Did you tell any one aboat Him?

Leeson Story.-One day John the Bap tiat was talking with two friends-Andrew anc ${ }^{\prime}$ John. Just then Jesuas walked by. Jobn the Baptist mid, "See, that is Jesus." "Behold the Lamb of God." (Explain.) What do you think these two men did? They followed Tetus. He anw them eoming and waited for them and spoke very kindly to them. They stayed with Jesus all day (make three strokes on the board) listening to His beautiful words and learning fo love Him. Andrew went home and found his own brother, Simon, and said, "Oh, come with me, Simon ; we have found Jesus, the Christ"; and Andrew brought Simon to Jesus (another stroke). Yes, I am sure Jesus was glad. Jesus loves to have people come to Him. What did Jesus sap aboat little children coming to Him ? "Suffer the little children, etc."

Next day Jesus was going from Bethany back to Galilee. He saw a man named Philip. Jesus said, "Come, Philip, I want you to follow Me," and Philip followed Jesus (another stroke). Phili $;$ met an old friend, Nathanael, and asked him to come and see Jesur. Jesus talked with Nathanael and Nathanael said, "Yes, it is really JesusGod's son," and he followed Jesus (another stroke). All were perfectly satisfied with Jesus. Jesus had power to draw people. (Explain how we may draw near Him now.) Jesus had now five disciples (name and count them on finger)-the first disciples. Jesus. was showing them what God wanted them to do for Him. He was giving them light.

## Practical Thought. -

 Following the Light.-Even the smallest of my littie ones can be - disciple and follow Jesus and bring others to Him. We must ask lesus to show us something to do for Him-then keep looking out for things to do. You may be able to bring some big people to Jesus. Have any of your brothers who do not come to Sabbath-school tohear about Jeius! Perhaps if you ask them they will come with you.
Perhaps some little girl you know does not go to any school. Ask her to come with you. Try to get everybody you know to come to Jesus. This is being a true follower $\rightarrow a$ true disciple.

Follow, follow Jesus, follow where He leads;
He knows all our sorrow, He knows all our needs.
We'll lead others to Him, and He'll bless them, too ;
We'll be true disciples in all we say and jdo.

Illustration. - Bertie Lang, a cripple boy, lived with his old grandmother in an attic room in one of our large cities. He loved Jesus and wanted to tell others to follow Jesus, but he could not go about. He could not leave his bed. Some one gave him paper and pencils and he spent his time copying beautiful verses out of the Bible on little slips of the paper, which he folded up and threw out of the window. S ime people picked up some of these little slips and were led to Jesus through reading them. We can all do something. Jesus drew people to Him by His beautiful life. It is what we are ourselves that will help most to draw others to Jesus. Sing "If I follow Jesus, He will make_me glad."

LESSON III.-January 19,1899
Christ's First Miracle, John 2: ifit

## PREVIEW THOUGHT: Cbrist gives Ligbt tbrougb bis words and worhs

Colden Text.-"And his disciples believed on him."-john 2 : 11.

To-day's Lesson Thought.-Christ brightening a feast with his light.

Oonnection.-Draw five strokes. Who were the five about whom we talked last Sabbath? Recall the leason. Did any of you help to bring anyone to Jesuis? Hive you been following the Light ? or did you just do things that pleased yournelves? These disciples went with Jesus from place to place. When they came to Nazareth, Jesus' home (draw a square), Iesus found Mary, His mother, had gone to a wedding party at Cana (another square), Jesus and His disciples had beed invited too: so He went and took, His dis. ciples with Him.

Have you ever been at wwedding party? Did you not have a happy time? \&c., \&c.

Leason 8tory. - Describe the wedding. All was mirth and bappiness: the table spread for the feast, the guests eating and drink. ing when Jesus arrived. ${ }^{\circ}$ (Shew a model of an Easterń table or draw ose, explaining the custom of reclining on cushions at the rable.) What do we have to drink at our parties? (Tea, coffee, milk, lemobade.) In that country they drank the juice of the grape, wine. It was not a atrong drink and did not harm people as the withe does that is used now. Don't you think the people were glad to see Jesus? There was one thing that troubled them -there was no more wine to offer the guests. It was quite a disgrace not to have enough wine at a party. Jesus' mother knew this and she went to Jesus and told Him there was no more wine. Jesus said He knew what 10 do when the time came for Him to do it. She knew that Jesus was able to help, so she said to the servants, "Be ready to do whatever He tells you to do." At those feasts there were large sone water pots full of water for the guests to wach their hands (they ate with their fingers). They wore sandals (explain) : so their feet got
very dusty, and they always washed them when they entered a house. (Draw a water pot or shew a model.) There were six water pots. Jesus told the servants to fill them with water. They obeyed. He told them to pour. it out and take it to the man who had charge of the feast.

What do you think Josus had done? Bis had changed all that water into wine-enough to supply all they needed and more (His wedding present). All said it was the best wine they had had. How happy they felt ! What pleasure it gave Jesus to see them happy! No one could have done this but Jesas-sc we call it a mirach-a wonderful thing that no one can do but Jesus (or the disciples to whom He should give the power). This was Jesus' Girst miracle. Jesus used His

power to bring joy into a home-io brighten a feast-to give happiness, as well as to shew His power (explain), "and his disciples believed on him."

Practical Thought-Would we like Jesus to come into our home? Invite Him. He will come. We shall not see Him, but His Holy Spirit will be with us all thef time, making us happy and giving us all we need, if we are doing what pleases Jesus. Never do anything we would not want Jesus to see us doing Never go any place where we would not invite Jesus. Tell Jesus all our needs. He will give what He sees best for us to have.

LESSON IV.-Janųary 22, 1899

## Cheist and Nicodemus. John $3: 1.16$

## PREVIEW THOUGHT : Cbrist gives Li@bt tbrougb tols words and works

Colden Text_-" For God so loved the world that he gave his only begotten Son, that whowoever believeth in him should not perish, but have everlasting life." John 3: $\mathbf{1 6}$.

To-day's Leason Thought-Jesus casting light on the Way of Life.

Oonnection.-Draw a water-pot. (This will gain attention at once.) We are going to
see a picture. We cannot see it unless twe close our eyes and listen (all eyes closed). Describe the scene at the wedding, the table spread for the feast, the guests eating and drinking; someone enters. Who is it? Who are with Him? When Tesus is seated, someone goes to Him and whispers something. Who? What did she tell Ilim? What did Jesus do? What do we call that wonderful act? Jesus is always ready to-? in time of ——? Did you invite Jesus any place this week ?
it is or how God gives it to us, but we see tha there is a change in people after they have got the new life. They are always doing things that please Jesus, their Master, best. Did you ever hear the wind? Did you ever see the wind? No? You have seen the leaves tossed by the wind? So you are sure there is wind? Even i you cannot see it or take hold of it ? .God's Holy


Lesson Story.-Sometime after the wedding Jesus was at the home of His beloved disciple, John, in Jerusalem (draw a square with a stroke in it and write Jesus). It is evening. There is a rap at the door-listen-who is coming? It is Nicodemus, a rich Jew, a great and learned man-(another stroke). What does be want? He had heard Jesus preaching and wanted to have a quiet talk alone with Jequs and hear more of his wonderful wörds. Thely went up on the housetop together. (Explain.) Jesus told him that the only way to enter heaven was to believe in Him and get a new life from Godbe born again. Nicodemus did not see how he could be born again, when he was now a grownup man. He did not think be could become a little boy again. God had given him one kind of life, so that be lived and grew to bea man. He bad also gived him another kind of life, so that he could think and love ; but God wants to give us still another kind of life in addition to these, e spiritual lifo. God just puts this new life into everyone who asks for it. We do not know what

Spirit cannot be seen, but we can feel that He is with us, quietly helping us to do what is pleasing to Jesus Jesus told Nicodemus the words of our beautiful' Golden Text. Someone calls this the "sunrise" text." (Tell the story of the brazen serpent, Numbers $21: 4.9$.) Believe in Jesus-管 can cure us of all sin if we look to Him.

Practical Thoueht-Even the very smallest one of my class can have a quiet hour with Jesus. To-night, as you kneel at mother's knee praying your evening prayer, you are havingaquiet talk with lesus. He loves to listen to you and wants you to love Him and bèlieve in Him, and ask Him to show you how to please Him. He wants to give you the new life and keep you from doing naughty things. We must never forget to have this quiet talk with Jesus night and morning and whenever we feel we need His help.

Blackboard.-Use red chalk for the roadway (the way opened by the shedding of Jenur' blond for us); yellow for "Jesus"; white for " believe."

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    Christ Freeing form Sin. John S: 12, 31-36.
    Christ Healing the Blind Man, John $9: 1.11$.
    Christ, the Good Shepherd. John 10: 1-16.
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