

## Technical and Bibliographic Notes / Notes techniques et bibliographiques

The Institute has attempted to obtain the best original copy available for scanning. Features of this copy which may be bibliographically unique, which may alter any of the images in the reproduction, or which may significantly change the usual method of scanning are checked below.

L'Institut a numérisé le meilleur exemplaire qu'il lui a été possible de se procurer. Les détails de cet exemplaire qui sont peut-être uniques du point de vue bibliographique, qui peuvent modifier une image reproduite, ou qui peuvent exiger une modification dans la méthode normale de numérisation sont indiqués ci-dessous.

- |                                     |   |                                     |   |
|-------------------------------------|---|-------------------------------------|---|
| <input type="checkbox"/>            | Coloured covers /<br>Couverture de couleur  | <input type="checkbox"/>            | Coloured pages / Pages de couleur   |
| <input type="checkbox"/>            | Covers damaged /<br>Couverture endommagée   | <input type="checkbox"/>            | Pages damaged / Pages endommagées   |
| <input type="checkbox"/>            | Covers restored and/or laminated /<br>Couverture restaurée et/ou pelliculée   | <input type="checkbox"/>            | Pages restored and/or laminated /<br>Pages restaurées et/ou pelliculées   |
| <input type="checkbox"/>            | Cover title missing /<br>Le titre de couverture manque  | <input checked="" type="checkbox"/> | Pages discoloured, stained or foxed/<br>Pages décolorées, tachetées ou piquées  |
| <input type="checkbox"/>            | Coloured maps /<br>Cartes géographiques en couleur  | <input type="checkbox"/>            | Pages detached / Pages détachées  |
| <input type="checkbox"/>            | Coloured ink (i.e. other than blue or black) /<br>Encre de couleur (i.e. autre que bleue ou noire)  | <input checked="" type="checkbox"/> | Showthrough / Transparence  |
| <input type="checkbox"/>            | Coloured plates and/or illustrations /<br>Planches et/ou illustrations en couleur   | <input checked="" type="checkbox"/> | Quality of print varies /<br>Qualité inégale de l'impression  |
| <input checked="" type="checkbox"/> | Bound with other material /<br>Relié avec d'autres documents  | <input checked="" type="checkbox"/> | Includes supplementary materials /<br>Comprend du matériel supplémentaire   |
| <input type="checkbox"/>            | Only edition available /<br>Seule édition disponible  | <input type="checkbox"/>            | Blank leaves added during restorations may<br>appear within the text. Whenever possible, these<br>have been omitted from scanning / Il se peut que<br>certaines pages blanches ajoutées lors d'une<br>restauration apparaissent dans le texte, mais,<br>lorsque cela était possible, ces pages n'ont pas<br>été numérisées. |
| <input checked="" type="checkbox"/> | Tight binding may cause shadows or distortion<br>along interior margin / La reliure serrée peut<br>causer de l'ombre ou de la distorsion le long de la<br>marge intérieure. |                                     |   |
| <input type="checkbox"/>            | Additional comments /<br>Commentaires supplémentaires:  |                                     |   |

# THE JOURNAL OF EDUCATION

## FOR THE PROVINCE OF NOVA SCOTIA.

**New Series. Vol. II. No. 5.**

**APRIL, 1882.**

### OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

SYLLABUS OF EXAMINATION, AGREEABLY TO  
WHICH THE EXAMINATIONS OF 1882 ARE TO BE  
CONDUCTED.

### REQUIREMENTS COMMON TO ALL GRADES.

NOTE.—Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.

#### I. The School System and School Management (One paper.)

(a) To be familiar with the Law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction—particularly those portions bearing on the relations and duties of Teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in School-room work.

2. TEACHING. To furnish, in the form of notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

#### 3. READING AND SPELLING.

(a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

4. WRITING. To write a fair, legible hand.

### GRADE D.

#### I. LANGUAGE.

*English Grammar* (One paper). 1. To classify and inflect words. 2. To parse ordinary sentences, and apply the rules of Syntax. 3. To analyze sentences.

*Composition*. (One paper). 1. To explain and illustrate the use of the more common rhetorical figures. 2. To correct sentences involving the wrong use of words. 3. To write a brief essay on some prescribed topic of a familiar character.

#### II. HISTORY AND GEOGRAPHY.

*History*. (One paper). History of England as contained in *Brief History of England* (N. S. Series) and History of Nova Scotia.

*Geography*. (One paper.) 1. To be familiar with contents of pages 14-34 of Calkin's *Geography of the World*. 2. To understand the Geography of Nova Scotia, with particular reference to the boundaries, acreage, and population of counties. 3. To understand the general Geography of Europe and North America. 4. To draw an outline Map of Nova Scotia.

#### III. MATHEMATICS.

*Arithmetic*. To have a complete knowledge of Kirkland and Scott's *Elementary Arithmetic*.

*Algebra*. To understand thoroughly Todhunter's *Algebra for Beginners* to the end of Fractions.

### GRADE C.

#### I. LANGUAGE.

*Grammar and Analysis* (Two papers). 1. As in Grade D. 2. To analyze and parse sentences of complicated structure.

*Composition and Prosody* (One paper). 1. To understand the principles of correct writing as contained in Dalgleish's *Introductory Text Book*. 2. To be able to furnish brief illustrations of the various leading styles of composition. 3. To understand the metrical structure of English verse, and to be able to scan examples in Iambic, Trochaic, and Dactylic measures.

#### II. HISTORY AND GEOGRAPHY.

*History* (Two papers.) 1. To have a comprehensive knowledge of British History from the Conquest. 2. To be familiar with the History of Nova Scotia, and the outlines of Canadian History.

*Geography* (Two papers.) 1. To have a knowledge of Calkin's *Geography of the World*, including the use of the Terrestrial Globe. 2. To be able to draw from memory an outline map of (a) the Provinces of Nova Scotia and New Brunswick, with the surrounding waters and chief rivers correctly marked; or (b) any of Continents asked for, with the chief mountain ranges and three largest rivers clearly indicated.

#### III. MATHEMATICS.

*Arithmetic*. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

*Algebra*. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

*Geometry*. To be able to solve any problem in the First Book of Euclid's *Elements* and simple original exercises corresponding thereto.

*Book-keeping*. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise*.

*French*. Candidates may substitute for Book-keeping an exercise in French. This will consist of answers to question in Grammar, and easy translations from and into both languages.

### GRADE B.

#### I. LANGUAGE.

*Grammar and Analysis* (Two papers.) As in Grade C, with corresponding advance in character of questions.

*Composition and Prosody* (One paper.) As in regard to Grammar and Analysis.

## II. HISTORY AND GEOGRAPHY.

*History* (Three papers—one for Canadian and Nova Scotian, one for British and one for Universal.) To be familiar with the History of British America, British History, and the outlines of Universal History as given in Collier's *General History* or Swinton's *Outlines of the World's History*.

*Geography* (Two papers) 1. As in Grade C. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada or any of the five Eastern Provinces thereof, or of the British Islands or any one thereof, with the chief rivers and mountain ranges clearly marked.

## III. MATHEMATICS.

*Arithmetic*. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

*Algebra*. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

*Geometry*. To be familiar with the first four books of Euclid's Elements, and to work original exercise of corresponding character.

*Practical Mathematics*. (One paper.) To be versed in right and oblique-angled Trigonometry and the Mensuration of Surfaces, and the more simple solids as given in Chambers' Series; also to have a fair knowledge of the elementary principles of Navigation as contained in Evers' *Theory and Practice of Navigation*.

*Chemistry*. To be familiar with the prescribed Primers of Chemistry and Agriculture.

*Natural Philosophy*. To be well acquainted with the principles of Elementary Mechanics as contained in Wormell.

*French*. Candidates may substitute for either Chemistry or Natural Philosophy a paper in French. The exercises required will consist of answers to grammatical questions, explanation of idiomatic expressions, the translation of easy sentences from English into French, and the translation into English of brief paragraphs from some familiar work, as Fenelon's *Telenaque*.

*Book-keeping*. To understand the principles of book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

*Physiology*. To be familiar with the Prescribed Primer of Physiology.

## GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of the four subjects below noted. viz., Algebra, Geometry, Natural Philosophy and Chemistry; and in working the B papers will be expected to show a proportionate advance in the character of the answers. The attention of the Provincial Examiners is particularly requested to this note.

## ADDITIONAL.

## I. CLASSICS.

To know well the Grammars and to be able to translate passages selected from the following authors, answering at the same time questions in parsing which may be set:

*Latin*. Caesar, De Bell, Gallic, Books I, II. Horace, Odes, Bk. I. Virgil-Æneid, Books I, II. Cicero, De Senectute, and Pro Archia Poeta.

*Greek*. Xenophon—Anabasis, Books I, II. Homer—Iliad, Books I, III. Æschylus, Prometheus Vincetus.

2. To be well versed in Latin and Greek Prosody, and to scan any passage in Virgil, Horace, Homer, or in the regular dialogue of Æschylus.

3. To be versed in Latin and Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History, and of ancient Mediterranean Geography.

## II MATHEMATICS AND SCIENCE.

*Geometry*. Plane and solid Geometry, as in Hamblin Smith's Treatise.

*Algebra*. To have a knowledge of Algebra, including theory of equations, as contained in Todhunter's *Advanced Algebra* or equivalent treatises.

*Chemistry*. Wilson's *Inorganic Chemistry*.

*Natural Philosophy*. Wormell's *Natural Philosophy*.

Candidates for Grade A license will not write the B papers on the above subjects, as the A papers will cover the whole ground of the respective subjects.

## REGULATION REGARDING WRITING.

It is ordered that the following addition shall be made to the Standards of Award in respect to all the Grades:—

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate, in respect to penmanship, general style of mechanical execution, proper use of capitals, etc., under the general head of *writing*. Each candidate's paper in each general group shall be ranked as *good*, *fair* or *bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

## REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following Regulations, and everything in Regulations heretofore in force inconsistent therewith is repealed.

I. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense*.

CLASS 1. Persons holding Provincial Licenses (not local permits.)

" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce Certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

II. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for, fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. *These Candidates shall be known for the purposes of Examination as Class 4.*

## CONDITIONS REQUIRED OF ALL CANDIDATES.

Each Candidate shall forward to the Inspector of the County, (not to a deputy Examiner other than Inspector) *not later than June 10th*, an application for admission to the Examination, in the form furnished in the sequel. This application shall be accompanied with certificates, *bearing date within three months of time of application*, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect:

(a) That the Candidate, if a male, is 18 years of age; if a female, 16.

(b) That the Candidate is a person of good moral character.

[These Certificates will not be exacted of Class I.]

## ADDITIONAL.

1. Each Inspector shall forward, *not later than June 25th*, to the Superintendent of Education, a list of the applications received, in a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers, and moneys, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to those Counties which have had two Examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character. (See Note to Condition 2 above.)

4. Both Candidates and Inspectors are given to understand that the dates above specified are to be strictly observed. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to (2).

5. Form of Application.

(Place and Date).

To the Superintendent of Education:

Sir,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade.....at the Examination to be held at..... Station, on the.....day of July next: I make application as a Candidate included in Class.....in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. I also enclose vouchers\* to substantiate my claim to examination under Class.....

[If the Candidate belongs to Class 4 he will substitute for clause last preceding: I also enclose the required fee of \$—.]

\* Candidates belonging to Class 1 will simply state the number, grade, and date of license, and the Examination Station whereat obtained.

**County Fund**

In aid of Public Schools Appropriated to Trustees of School Sections for the Term ending Oct. 31st, 1881.

The Asterisk (\*) indicates the Poor Sections.

ANNAPOLIS COUNTY.

Legally authorized days schools were open.	Grand Total days attendance made by all the pupils.	Amount from County Fund.
--	---	--------------------------

ANNAPOLIS.

EAST.

Melvern	104	4602	42 84
Forest Glen	90	1620	21 20
Margaretville East	109	3004	32 69
Margaretville West	100	2660	29 33
Albert	107	3134	33 33
Victoria	108	1081	19 66
Gate's Mountain	109	1653	23 61
Port George	109	3105	33 36
Mount Handley	104	1477	21 85
Havelock	108	974	18 94
Port Lorne	109	3030	32 86
Arlington	109	2421	28 77
St. Croix	89	1780	22 16
Hampton	108	1664	23 57
Clarence West	54	1113	13 67
Clarence Centre	108	2715	30 63
Clarence East	80	1230	17 43
Brooklyn West	109	1008	19 27
Salem	107	1708	23 74
Wiswall	109	3604	36 38
Farmington	89	1685	21 52
Middleton	104	2425	28 21
Palmer	109	1733	24 14
Lawrencetown	218	4104	52 58
Paradise	216	6552	68 85
Bridgetown	218	6082	65 87
Meadowvale	109	3224	34 14
Torbrook West	109	1759	24 32
Torbrook East	39	295	6 45
Cataract	69	2049	21 68
Cleveland	109	947	18 87
Nictaux	109	3425	35 58
Williamstown South	103	1988	25 17
Williamstown North	109	1978	25 79
Carleton	107	1783	24 25
Centreville	108	2417	28 64
Bentville	109	2060	26 34
Durling's La'e	109	1162	20 30
Inglisville	109	1965	25 70
Albany North	90	868	16 15
Albany South	54	571	10 03
Paradise West	102	2637	29 41
Dalhousie West	109	1613	23 34
Springfield	94	2170	25 36
Falkland	109	1784	24 49
*Douglas	107	1285	27 86
*Mount Hope	107	1802	32 51
*Morse Road	109	1780	32 61
*Roxbury	109	701	22 94
*Mill	104	1166	26 33
*Dalhousie Centre	109	1232	27 69
*Lake Pleasant	109	1621	31 18
*Stoddart	109	370	19 98

WEST.

Hillsburn	108	2174	27 00
Litchfield	109	1259	20 96
Mariner	109	4103	40 11
Karsdale	109	2684	30 54
Winchester	109	1846	24 91
Hall	102	1539	22 03
New Caledonia	217	5437	61 63
Rectory	109	2069	26 40
Willlett	106	1527	22 42
Gesner	109	3018	32 78
Chesley	109	2471	29 11
Rosette	214	4741	56 40
Moschelle	104	2479	28 58
Annapolis	532	13270	150 18
Ryerson	109	2228	27 46
Clementsport	218	4515	55 34
Clements West	109	2538	29 55
Waldeck East	104	1959	25 09
Waldeck West	109	1944	25 57
Bridgeport	192	5900	61 67
Hessian West	107	2427	28 58

Clementsvale	109	2187	27 20
Princeville	54	689	10 82
Maitland	109	3443	35 64
Dargie	109	1317	21 36
Perot	102	1524	21 93
Lequette	107	2859	31 49
*Young's Mountain	109	2316	37 42
*Fundy	34	342	8 27
*Victoria Beach	108	2849	42 05
*Greenland	106	1681	31 35
*Wright	109	1426	29 43
*Guinea	109	1747	32 31
*Virginia	109	879	24 54
*Birchtown	109	1416	29 35
*Victory	104	1476	29 12

BORDER SECTIONS.

Sherbrook West	45	165	2 63
Hillsborough	85	826	10 59
Kingston	81	75	0 82
Union	109	209	3 34
Grafton	107	133	2 02
Grafton For term ending Apl. 30 81			5 73

ANTIGONISH.

Antigonish	872	19789	249 70
North River	109	1267	22 48
N Side Harbor	109	1963	27 96
Morristown	95	1453	22 33
Lakevale	109	2017	28 39
S Side Cape George	109	1089	21 08
Cape George Point	108	1061	20 78
N Side Cape George	104	723	17 62
B S Cape George	85	758	15 70
Georgeville	109	1647	25 49
Malignant Cove	109	1817	26 82
Arisaig	99	1348	21 97
McAra's Brook	108	3327	38 62
Dunmaglass	107	1862	26 94
Pleasant Valley	109	2119	29 21
Clydesdale	109	1882	27 34
Wm's Point	109	1932	27 73
Lower S River	109	1995	28 23
S Side Harbor	109	1645	25 47
Monkshead	109	3481	39 94
Middle Pomket	109	4656	49 18
Heatherston	109	3653	41 28
Bayfield	104	3292	37 88
Afton	109	2335	30 89
W Arm Tracadie	109	4011	44 12
Tracadie	108	2953	35 66
East Tracadie	109	3418	39 44
Little Tracadie	109	2487	32 10
Harbor au Bouche	216	7048	80 34
E Harbor au Bouche	107	1865	26 96
Fraser's Grant	109	1904	27 50
Black River	108	1853	26 99
Caledonia Mills	108	1568	24 72
Marydale	109	1335	33 02
St. Andrews	218	3564	53 08
Big Brook	109	3054	36 56
Fraser's Mills	109	2937	35 65
Upper S River	109	3454	39 71
Lochaber	98	2128	28 01
W Side Lochaber	109	1980	28 11
Glen Alpine	108	2540	32 41
Glen Road	109	1362	23 24
Salt Springs	109	3469	39 84
West River	109	1079	21 01
Beaver Meadow	109	2761	34 25
Pinkie Towa	84	1141	18 62
Cross Roads Ohio	109	2164	29 55
Big Clearing	105	1505	23 89
Briley Brook	109	2031	28 50
Briley Brook	109	1793	26 62
Pitchers Farm	100	2133	28 27
Springfield	64	845	13 98
North Grant	109	1699	25 90
Old Gulf Road	109	1066	20 90
Big Marsh	75	2042	24 68
Hollowell Grant	95	814	17 30
Malignant Brook	98	1632	24 09
Black River	100	1375	22 30
Harbor au Bouche B. S	109	2741	34 09
Cape Jack	109	3377	39 10
Union Centre	108	2138	29 24
St. Joseph's	108	1578	24 83
West Lakevale	109	1585	24 98

POOR SECTIONS.

Brown's Mountain	97	1496	30 55
Eig Mountain	93	897	23 58
Stewarts Mills	108	2498	42 76
Keppoch	102	1534	31 71

Beech Hill	105	1315	29 86
Hollowell Grant	94	569	20 34
Ashdale	108	1629	33 64
Copperfield	97	813	23 36
New France	102	1977	36 36
Morven	109	1606	33 54
Greenfield	109	1923	36 86

BORDER SECTIONS.

Tracadie	108	1389	23 34
Auld's Cove	109	846	12 73
Grosvenor	—	365	5 78

CAPE BRETON.

Sydney	652	21648	235 07
Muggah's Creek	109	1767	25 57
South Bar	103	870	18 25
Low Point	108	2862	33 58
Barrasois	107	1446	22 97
Lingan	218	7954	83 89
Lingan Road	107	1391	22 57
Gardiner Mines	109	2704	32 52
Bridgeport	218	5059	62 46
Little Glace Bay	436	12717	144 16
Big Glace Bay	109	3833	40 87
Block House	218	8988	91 55
Gowrie	315	12953	132 02
Cow Bay Road	109	1543	23 94
Holmeville	100	1261	20 80
South Head	108	1219	21 42
Rear Round Island	85	891	16 34
Mira Gut	109	1482	23 47
Portage	109	1425	23 05
Black Brook	109	2192	28 73
Mira Road	109	2033	27 55
Marion Bridge	98	2150	27 16
Front Lake	109	1136	20 90
Caribou Marsh	99	1738	24 21
Morley's Road	104	1248	21 17
Morley's Road	109	653	17 33
Oakfield	94	714	16 64
Sydney Forks	109	1313	22 22
Coxheath	96	1442	21 69
Blacket's Lake	109	746	18 04
North West Arm	109	2154	28 45
Ball's Bridge	107	1855	26 00
Ball's Creek	108	2275	29 24
Rear Ball's Creek	109	1554	24 00
Leitche's Creek	108	1783	25 59
Upper Leitche's Creek	109	3424	37 85
Upper North Sydney	109	4211	43 69
North Sydney	533	20449	212 54
Sydney Mines	650	31468	307 54
Little Bras d'Or	109	3932	41 62
Little Brass d'Or West	107	3010	34 56
George's River	100	1347	21 44
Long Island Main	109	1487	23 50
Grove's Point	109	3019	34 86
Point Aconi	109	2395	30 23
Union	105	1294	21 62
Catalone	109	2243	29 10
Mira Bay	109	2139	27 81
Clark's Road	109	939	19 45
Mainadieu	109	3961	41 82
Meadows	109	893	19 85
Big Loraine	107	1716	24 97
Louisburg	104	4138	42 57
Louisburg West	109	1377	22 70
Kunington Cove	109	2251	29 16
New Boston	109	2258	29 21
Big Ridge	100	1202	20 37
French Road	100	1279	20 94
Gabarus	108	4272	44 02
Gull Cove	109	1662	24 80
Gabarus Lake	89	1868	24 02
Belfry	109	2155	28 45
Upper Grand Mira	76	820	14 78
Lewis Bay South	109	2621	31 90
Salmon River	109	1332	22 36
Ben Erin	104	1151	20 45
Brack's Brook	109	1915	26 67
Big Pond	107	1919	26 70
Loch Lomond	109	1868	26 32
Big Glen	108	994	19 08
McAdam's Lake	96	950	18 04
Gillis Lake	104	1874	25 60
East Bay	106	391	15 05
North S. E. Bay	105	2008	26 91
Es-kasoni	109	657	17 36
Es-kasoni	109	608	17 00
Amagudex	109	1090	20 57



Lakelands	108	1568	23 49
H W River	103	759	17 18
Eatonville	98	1794	23 94
Moose River	two years school rates		

**POOL SECTIONS.**

Cross Roads	109	1101	27 04
Frazerville	109	2140	36 96
Green Hill	109	1225	28 27
Kirks	83	980	21 91
Montallan	108	2140	36 65
Harrison	109	663	22 91

**DIGBY.**

Milford Corner	108	1546	26 36
Bear River Road	109	2669	36 62
Hillsburgh	210	7685	88 14
Cross Road	107	2237	32 49
Smith's Cove	109	2892	38 64
Hillgrove	109	1855	29 27
Joggin	104	1144	22 56
Hainsville	109	2186	32 25
North Range	95	1981	18 80
South Range	109	2329	33 55
Marshallton	105	1929	29 48
Brighton	218	4913	69 43
Port Gilbert	105	2464	34 32
Weymouth	218	4895	69 26
Weymouth Bridge	218	5795	77 40
Weymouth Mills	108	3386	43 00
Burton	105	1905	29 27
Digby	525	11678	165 86
Culloden Cove	109	2065	31 17
Rosaway	105	3016	39 31
Waterford	109	2091	31 40
Centerville	102	3383	42 28
Sandy Cove	218	5575	75 41
Little River	68	1948	25 41
Freeport	327	13074	155 27
Westport	323	12391	149 07
*Wagoner	50	1218	2 32
*Riverdale	55	529	14 78
*Mount Pleasant	109	1650	26 54
*Lakeside	109	1734	37 57

**BORDER SECTIONS.**

Southville	94	299	7 18
Woodville	85	1075	18 83
Union	109	1137	20 83
*Harlem	85	692	14 49

**CLARE.**

New Edinburgh	109	3053	38 89
Belleveau's Cove	109	4325	49 88
Grusses Coques	109	5145	56 97
Port Acadie	102	3896	45 37
Comeauville	108	4932	55 03
Saulnerville	109	2744	36 22
Meteghan River	109	4440	50 89
Meteghan	327	10619	129 30
Chiticamp	106	1712	26 96
Mavillette	109	3602	43 64
Salmon River	109	4538	51 73
New Tusket	89	1098	20 83
Rosedale	86	2102	28 03
Corberrie	50	1009	14 45
Concessions	107	2644	35 13
Therhault	109	2124	30 85
St. Martins	106	2608	34 71
St. Benoni	109	2930	37 83
*South Therhault	48	1263	21 89
*Harrington	104	2365	43 24

**BORDER SECTIONS.**

Beaver River	194	3247	45 46
Cedar Lake	104	3010	35 83
*Harlem	85	768	15 69
Southville	94	420	9 93
Woodville	85	76	1 30

**GUYSBORO.**

Guysboro	303	8170	146 64
River Side	108	2403	45 32
North Intervale	109	2334	44 47
Roman Valley	108	1190	28 70
Glencoe	101	1486	31 94

Alder River	88	787	20 85
Cooks Cove	89	1757	34 27
Guysboro (colored)	109	1049	26 87
Canada	109	1365	31 20
Ogden	105	1895	38 00
Eriuville	46	471	11 73
New Harbor	109	3346	58 34
Halfway Cove	109	945	25 45
Crow Harbor	101	1620	33 77
Cape Canso	311	7697	142 08
White Haven	97	1499	31 66
Port Felix	109	3634	62 26
Larry's River	109	3597	61 76
Tor Bay	108	1497	32 91
Charlo's Cove	109	3347	58 33
Boyleston	109	2870	51 82
Birchtown	109	1014	26 39
Middleton	109	1126	27 92
Manchester	109	1968	39 46
Clam Harbor	109	1933	38 98
St. Francis	109	2630	48 53
Tracadie	99	797	22 27
Tracadie	109	783	23 23
Port Mulgrave	211	5165	94 94
Pirate Harbor	109	2542	47 33
Steep Creek	109	1859	37 97
Middle Melford	109	1809	37 28
Oyster Ponds	109	1028	26 58
Country Harbor	108	1269	29 79
Isaac's Harbor	35	1168	10 01
E. Isaac's Harbor	108	2816	50 98
Seal Harbor	109	1604	34 47
Giants Lake	74	1527	29 37
Codgale Harbor	109	1753	36 50

**BORDER SECTIONS.**

Grosvenor	93	970	21 05
Cross Roads Co'y Har	109	1371	28 65
Argyle	107	970	20 48
Auld's Cove		898	18 73

**ST. MARY'S**

Sherbrooke	218	6246	74 63
Stillwater	109	1918	27 74
Glenelg	108	1297	22 72
Smithfield	99	2810	33 67
Lower Caledonia	109	2173	29 77
Wallace Bridge	109	2524	32 55
Cross Roads	109	1823	26 99
S. end Lochaber	109	1974	28 19
Marie Joseph	105	1837	26 61
Middle Liscomb	108	2427	31 69
Lower Liscomb	109	1347	23 12
Wine Harbor	109	4525	48 46
Port Hillford	109	3551	40 72
Sonora	101	1822	26 05
Goldenville	324	13871	147 39
Goshea	90	1661	23 54
*Upper Caledonia	109	752	24 74
*Union	108	1470	32 10

**BORDER SECTIONS.**

Country Harbor	382	5 76
Argyle	687	10 56

**HALIFAX.**

**WEST.**

Hubbards Cove	109	3811	43 38
Black Point	109	3161	38 12
Ingram River	109	2474	32 55
St. James	109	2045	29 07
Victoria	106	1644	25 48
Albert	104	1446	23 65
Lower Ward	109	2714	34 49
Hackets Cove	109	3687	42 37
Indian Harbor	109	4178	48 78
West Dover	109	1705	26 33
East Dover	103	4393	47 42
Upper Prospect	324	11722	132 15
Brookside	101	1686	25 23
Lower Prospect	99	2607	32 50
Pennant	109	2738	34 69
Harrietsfield	101	1346	22 48
Ketch Harbor	95	4087	44 01
Portuguese Cove	100	4245	46 89
Herring Cove	218	7255	83 77
Ferguson's Cove	109	5513	57 17
Oakland	107	1961	28 65
Dutch Village	101	1790	26 08
Hammond's Plains	109	2603	33 59
Bedford	102	4049	44 51

Lower Sackville	109	1060	59 19
Upper Sackville	104	1675	25 48
Beaver Lank Station	109	1090	21 33
Dartmouth	1160	42895	480 45
Montague	90 1/2	2340	29 33
Waverley	218	6625	73 83
Fall River	108	1695	26 13
Oakfield	106	1495	24 29
Oldham	107	1630	36 80
Preston Road	109	2319	31 29
Eastern Passage	109	4008	44 98
S. E. Passage	109	2451	32 36
Cow Bay	109	1372	15 63
Cole Harbor	104	2901	35 43
Lawrencetown	107	1476	24 05
Foot Porter's Lake	109	1849	27 49
Porter's Lake	109	1100	21 42
Seaforth	99 1/2	2442	27 19
Chezzebecook	218	8626	94 09
Head Chezzetcook	109	2351	31 50
Ilope Ridge	109	3578	41 49

**EAST.**

Pitpizwick West	94 1/2	1864	25 94
Pitpizwick East	109	2295	31 09
Musquodoboit Har	100	3555	40 26
" Harbor Stevens	161	1456	23 36
Head Jeddore	109	3528	41 08
Lower Jeddore West	109	2736	34 67
Oyster Pond	109	4544	49 33
Lower Jeddore East	109	1917	28 04
Ship Harbor South	109	2421	32 13
Ship Harbor North	102	2 20	28 88
Shoal Bay	109	2479	32 59
Tangier	109	3487	40 75
Mooseland	61	765	13 19
Spry Harbor	109	1558	25 13
Henly	100	2055	29 15
Spry Bay	109	2 59	29 99
Sheet Harbor West	80	2537	59 73
Sheet Harbor East	109	1815	43 42
Sheet Harbor Watts	106	1539	24 63
Salmon River	105	4927	51 98
Newdy Quoddy	109	4408	48 22
Kirker	104	2785	34 48
Moser River	109	2705	34 43
Smith's Cove	106	1645	25 49

**RURAL.**

Dutch Village	109	2775	34 99
Landell's	109	2841	35 53
Cook's	109	1570	25 23
Mengher's Grant	109	2676	34 18
Sibley	40	600	9 43
Little River	103	2925	35 53
South	90	1840	25 20
North	109	2742	34 73
Taylor	108	2506	32 69
Brookvale	80	1279	19 54
Higgins	109	2317	31 28
Sedgewick	109	1750	26 68
Archibald	108	1767	26 75
Hutchinson	107	1498	24 40
Henry	105	2502	32 32
Dean	109	2341	31 47

**POOR SECTIONS, WEST.**

Shag Bay	109	2315	41 67
Kemptown	109	1194	29 55
Lucas	109	1550	33 41
Preston (colored)	109	1391	31 69
Devil Is and	109	1905	37 24
Salmon Hole	107	1577	33 40
Middle Lake Porter	105	1003	26 91
Graham	169	1082	28 33

**POOR SECTIONS, EAST.**

Bouzer's	106	2121	39 15
Clam Harbor	109	1922	37 43
Owl's Head	109	2707	45 91
Popo's Harbor	108	1768	35 59
Musnaboon	107	2015	38 14
Sheet Harbor (Road)	64	529	15 52
Lochaber	98	1090	26 77
Ecum Secum	109	1104	28 59

**POOR SECTIONS, RURAL.**

Kerr	81	651	19 44
Chaplain	54	468	13 34
McKenzie	100	1602	32 08



Brooklyn A	109	1076	21 54
St. Mary's	109	2627	34 57
Piedmont	100	3285	29 07
Claremont	74	758	14 84
Long Point	84	1391	21 31
Weston	109	2059	29 79
Welsford	90½	1919	26 51
Somerset	201	3236	50 24
Berwick	212	7979	91 37
South Berwick	95	2239	29 70
Waterville C	195	4155	57 27
Grafton	109	3511	42 00
Woodville	196½	3235	49 71
Black Rock Mountain	54	1008	14 65
Harborville	109	4204	47 82
East Black Rock	109	1549	25 51
East Halls Harbor	85	2339	29 40
Lakeville	109	3061	38 22
Northville	107	1268	33 28
Brooklyn C	108	2087	29 91
Cambridge	89	2487	31 09
Coldbrook	107	2755	35 41
Alton	99	2635	33 48
Lake Mills	109	1834	27 90
Canaan	107	1682	26 40
Kentville	325	12029	138 32
Steam Mill	108	3042	37 95
Centerville	84	1653	23 52
Sheffields Mills	214	4481	62 19
Lower Pereaux	104	2483	32 79
Upper Pereaux	109	2164	30 67
Habitant	109	2446	33 05
Canning	319½	7177	96 94
Woodside	89	2180	28 52
Randville	107	1266	22 90
Upper Canard	109	2626	34 56
Lower Canard	108	2824	36 18
Town Plot	100	2461	32 14
Church St.	108	1894	28 30
Upper Church St.	93	1912	26 73
Port Williams	85	2982	34 80
Greenwich	100	3312	39 30
Wofville	314	8313	105 84
Black River	70	3100	34 08
Davison St.	108	1657	26 31
Greenfield	97	827	18 06
Gasperaux	108	4438	49 67
Lower Gasperaux	107	1242	22 71
Avonport	102	2171	29 94
Lockhartville	102	3296	39 40
Prospect	66	890	15 05
Grand Pre	109	2322	32 00
S. S. Scotts Bay	109	3783	44 29
Middle Pereaux	109	2260	31 48
West Black Rock	63	885	14 62
White Rock	83	1157	19 93
Hants Border	217	4878	65 85
South Bil town	109	1575	25 73
Horton Landing	108	2674	34 85
Kingsport	104	3369	40 24
Windermere	86	1074	18 84
Garland	109	1789	27 53

POOR SECTIONS.

*Harmony	109	1770	36 51
*Lake George	106	1357	31 41
*Morden	109	1362	31 93
*Ormeby Road	109	1752	36 30
*Chipman Brook	91	1503	30 77
*Blue Mountain	109	2682	46 72
*Baxter's Harbor Mt	41	962	17 04
*Pereaux Mountain	99	2732	45 73
*Scotts Bay Road	109	2710	47 03
*Pine Woods	109	2162	40 89
*Australia	109	1226	30 41
*W. Cornwallis Mt	109	1633	34 97
*Upper Gasperaux	56	527	14 44
*Pleasant View	109	2975	50 01
*Lake Paul	36	477	10 85
*Mount Home	93	769	22 84
*White Waters	54	669	15 73
*Aylesford Mountain	109	1205	40 24

BORDER SECTIONS.

Kingston	81	2107	26 66
*Dalhousie	108	2315	39 95
*H. W. River	109	1341	31 69
Tremont	109	1058	21 38
*Aldersville	109	359	7 16
Sherbrook West	45	423	7 46

LUNENBURG.

Lunenburg	743	25755	332 01
1st. Peninsula	109	1611½	28 82

2nd Peninsula	109	1687	28 68
Upper Centre	109	1826	30 01
Garden Lots	109	1430	26 21
Heckmans Island	109	1044	22 54
Lower South	107	2133½	32 73
Upper South	108	1289½	24 76
Teltzer South	109	2194½	36 44
Upper Roseberry	109	1855½	30 29
Ritcey's Cove	109	3677½	47 73
Lower LaHave	109	2582	37 26
Middle LaHave	109	3182½	43 01
St. Matthew's	108	1982	31 39
Summerside	104½	4456	54 70
North West	104	2488	35 78
Maider's Cove	109	2463	36 11
Mahone Bay	436	12856½	173 22
Oakland	109	4164	55 29
Indian Point	39	762	11 78
Martin's River	108	3477½	45 72
Blockhouse	109	2786	39 22
Newburn	108	2437	35 76
Falkland	97½	1841	28 83
Centerville	109	2945½	40 75
Stamborno	96	1995	30 14
Rosedale	107½	2934½	40 47
Riversdale	109	2109½	32 71
West Northfield	109	1680	28 61
Bridgewater East	100	1596½	26 75
Maitland	109	2192½	33 52
New Canada	86	1079½	20 20
Simpson's (Ohio)	100	1532½	26 14
Midville (Snyder's B'h)	93	1719½	27 16
Tancook	107	3896	49 63
Watford	102	1714	28 12
Cleaveland	109	3223½	43 40
Bridgewater	648½	16050½	228 33
Conqueral Bank	93	3537	44 58
Fraly's	109	2531½	36 77
Getson's	105	3579	45 77
Mount Pleasant	109	1376½	25 69
Petite Riviere	107	3086½	41 87
Broad Cove	109	3000	41 25
Vogler's	108	3000	41 14
New Italy	109	1460½	26 49
Conqueral	109	2160	33 21
Hebb	98	1743½	27 95
Bankers	105	2193	33 07
Newcombville	109	1610	27 93
Lakeville	109	991	22 01
Upper Chelsea	109	2807	39 41
Lower Chelsea	106	1452	26 07
Lapland	108½	1454½	26 41
Waterloo	104	1171½	23 17
Camperdown	67	1414½	21 22
West Conqueral	109	2071	32 16
Pine Grove	52	733	13 00
East Dublin	94	1328	23 51
Lakefield	99	1704	27 69
Wilville	84	1617	25 12

POOR SECTIONS.

Big Lots	109	1380	34 31
New Elm	108	1589	36 81
Fancy's	107	1251½	32 36
Pennys	108	1925	41 12
N. W. Range	108	1799½	39 52
Farrington	92	1454½	32 65

SPECIAL.

Crousis			10 35
Rynos			13 31

BORDER SECTIONS.

Dalhousie	410	3 92
-----------	-----	------

TOWNSHIP OF CHESTER.

Chester	218	7182	111 90
East Chester	109	3548	55 44
Marrietts Cove	80	1442	26 62
Chester Basin	103½	2304	39 77
Windsor Road	104	1281½	27 43
Cross (New Ross)	109	2168½	38 74
Back of Lake	108	1216	27 15
Martin's Point	109	2164½	38 70
Blanford	109	3047½	49 38
Fox Point	54	1880½	28 94
Pine Plain	102	1369½	28 26
Mill Cove	109	3329	52 81
Forties	105	1668	32 23
Indian Point	97	1695	31 65

POOR SECTIONS.

Sherwood	109	1385½	38 99
Lewistown	109	900	31 19

BORDER SECTIONS.

*Aldersville	109	1542	41 54
Mill Brook		114½	1 38

PICTOU.

Pictou	863½	40646	402 97
Toney River	104	3060	34 81
Cape John River	109	1509½	23 80
Millville	107	922½	19 16
Cape John F.	108	1371	22 64
Poplar Hill	107	2005	27 25
Elmsville	78	1531½	10 40
Marshville	107	25 5½	31 14
Louisville	108	1679	24 93
Nettie Road	108	1653½	24 74
River John	429½	14 52½	155 09
Bigney	107	2218½	28 75
Welsford	107	2677	32 27
West Branch	109	2409	30 50
Loganville	101	931	18 53
North Dalhousie	109	2014½	27 55
South Dalhousie	109	1809½	26 02
Upper Scotsburn	102	1799½	25 14
Plainfield	109	3410	37 98
Back Meadows	106	2187	28 52
Scotsburn	108	1379½	22 69
Hardwood Hill	109	2760	33 15
Cross Roads	109	1982	27 31
Roger's Hill	109	3750	40 54
Six Mile Brook	106	2071	27 64
Brookland	109	1069	20 48
Salt Springs	107	3181½	36 06
Upper Mt Thom	87	1313	19 78
Lower Mt Thom	108	2182	28 71
Watervale	109	2506½	38 74
West River	109	2729	32 91
Gairloch	109	2283	29 57
New Lairg	109	1793½	25 91
Mill Brook	106	1901½	26 37
Pleasant Valley	104	1024½	19 59
Loch Broom	109	2418	30 59
Phanuel Hall	109	1825	26 15
Green Hill	105	2287½	29 15
Lower Green Hill	109	1286	22 11
Union Hall	109	1738	25 50
Central W River	106	2492	30 81
Durham	106	1701	24 88
Lyons Brook	106	5496	53 78
Scotch Hill	109	2195½	28 92
Fisher's Grant	217	6907½	75 80
Central Cariboo	107	1969½	27 11
Bay View	109	1491	23 64
Upper Tony River	107	876	18 83
New Glasgow	834	33757½	348 07
Alma	109	2459	30 89
Union	94	1249	20 11
Marsh	108	1672½	24 89
Glengarry	109	2786½	3 33
Lorne	109	3520	38 83
Hopewell	103	596½	8 71
Riverton	86½	2094	25 54
Fox Brook	109	1666	24 96
Island	99	1877	25 29
Stellarton	296½	11602½	121 82
Albion Mines	408	13262	145 95
Springville	109	2989	34 85
Bridgeville	109	2034	27 71
Glencoe	107	1531	23 72
Sunny Brae	109	3524½	38 87
Blue Mountain	94	1897	24 97
Moose River	108	1610½	24 44
Garden of Eden	54	1034	13 92
St. Mary's	109	1552	24 11
Elgin	109	3254	36 83
McPherson's Mills	109	3149½	36 04
Marsh	109	2381½	30 31
McLellan's Brook	108	3 81	36 08
Livacy	90	812½	16 40
Brookville	99	965	18 46
Churchville	108	2835	33 63
Loading Ground	101	1860½	25 50
Fraser's Mount	106	1856	26 05
Little Harbor	109	1759	24 06
Pine Tree	109	2359	30 15
Sutherland's River	109	1378½	22 81
Merigomish W	109	1324	22 41
Merigomish E	100	3193½	35 24
Piedmont	109	1558	24 15
Avondale	107	1616	24 36
Lower Barney's River	107	1660½	24 69
Lismore	109	2618	32 08
Bailey's Brook	109	2387	30 35
Island Mount	106	1723	25 04
Marshy Hope	54	489	9 85
Smithfield	109	1610	24 57
Kinzville	108	1895	26 56
Barney's River	109	1009	20 04



East French River	109	1652	24 86
West French River	107	2573	31 51
Lower Lairg	101½	1891	26 13
Rocklin	108	25 6½	31 36
Brooklyn	106	1058½	20 11
Upper Hopewell	109	1991	27 39
Wentworth's Grant	109	2538	31 48
East Branch B R	52	1000	13 43
Westville	654	31593½	3 3 68
Granton	92	1920	21 91
Vale Colliery	208	9420½	93 45
Mount Adam	109	1844½	26 30

POOR SECTIONS.

Carriboo River	109	1763½	34 29
Hodson	108	1198½	28 49
College Lands	105	1267½	28 71
Black River	106	1320	29 40
Scotch Hill	109	92½	26 39
Carriboo Island	54	509½	13 34
Lower Carriboo	108	1190	28 41
White Hill	109	1048½	27 15
Marsh E R	108	784	24 36
Blanchard	55	558½	13 98
Rocky Mount	103	924	25 76
Lower McLellan's Mt	55	497½	13 37
Chance Harbor	107	1161	28 04
Marsh B R	109	1079	27 46
Middle Settlement	109	1032	26 99
McIntosh Mills	109	687	23 54
Upper McLellan's Mt	109	1758	32 45
Little Lurber	108	1012½	26 94
Mount William	109	915½	25 81

QUEENS.

SOUTH.

Port Jollie	109	917½	19 14
Central Port Maton	56	1048	13 78
North Port Maton	109	2213½	28 03
Hunts Point	100	1885	23 27
Liverpool	759	31035½	304 92
Milton	435	12687½	138 78
Brooklyn	218	9214	39 55
Beach Meadows	109	1748½	24 76
Eagle Head	106	1849	25 10
Blue Berry	109	2574	30 52
Port Medway	327	9927	107 05
East Port Medway	109	2963	33 21
Mill Village	435	8609	110 19

POOR SECTIONS.

Catherines River	103	960	24 73
Denmark	103	1271	27 64
White Point	108	929	25 10
Summerville	108	2012	33 50
Riversdale	109	1093½	26 88
Gull Island	91	1783	30 97
Port Maton Island	108	1365	19 28
Port Lebaar	104	1360½	28 63

NORTH.

Greenfield	108	2391	29 14
South Brookfield	107	2310	28 46
Westfield	109	1909	25 88
North Brookfield	84½	173½	21 85
Pleasant River	107	1758½	24 61
Caladonia	104	2447	29 07
Central Caladonia	107	2127½	27 18
West Caladonia	109	1896	25 79
Kempt	109	2347½	28 88
Hibernia	80	842	15 08

POOR SECTIONS.

Labell	95	1721	30 61
Devonshire	109	2180	37 03
Mayflower	104	1309½	28 15
Middlefield	109	1023½	26 24

BORDER SECTIONS.

Grafton	107	1444	22 40
Hillsboro		771½	5 42

RICHMOND.

Acadiaville	436	9362	135 50
Port Royal	109	4056	49 55

Arichat	830	14375	203 55
Poulamand	109	4596	54 47
Petit de-Grat	103	2061½	30 62
Little Ance	106	2344	34 55
Cape L. Roudé	108	1744	28 32
D'Escoeur	109	4187	50 73
Caribou Cove	109	3361	43 20
Basin R I	109	1447	25 80
Kempt Road	103	758	18 72
Grande Digue	109	2992	39 81
South Mountain	108	167	27 26
St. Peter's Island	104	2566	38 09
L'Ardoise	109	2515	35 45
Point Michaud	90	1013	19 57
Grand River	109	3157	41 33
L'Archeveque	109	2181	32 40
St. Esprit	87	1579	24 19
Fourehu	109	1598	27 08
Head Loch Lomond	109	2122	31 77
Loch Lomond	82	1436	22 50
L. Lomond North	109	1546	26 61
Red Islands	101	1179	22 34
Hay Cove	82	1545	23 50
Lewis Cove	109	1810	29 30
Salmon River	109	1344	24 75
River Bourgeois E	109	1893	29 78
River Bourgeois W	109	106	21 59
Saint Peters	104	2219	32 18
Framboise	90	2585	33 92
Gut of Canseau	108	1720	28 09
Rocky Bay	107	1948½	30 07
Orange	89	2711	34 35
Cape Auguet	101	1434½	24 67
Point Marache	107½	1881½	29 49
Brymer	109	2821	38 15
Edwards	109	1898	29 82
McDougall	109	4 88	51 65
Port Richmond	107	1920	29 80
Porrier Village	109	2108	31 73
L'Ardoise West	109	3198	41 70
Hureauville	100	1726½	27 22

POOR SECTIONS.

*Janvrin's Island	109	1140	30 53
*Martinique	93	913	25 33
*Grand Auce	109	1170	30 90
*Sporting Mountain	99	1131	28 87
*Scott's River	109	1472	34 58
*Points	109	1607	36 22
*St George's Channel	108	936	29 12
*Black River	108	672	24 71
*Beaver's Cove	108	1730	37 57
*Bray	52	586	14 27
*Highlands	84	832	29 91
*River Tear	109	951	28 27
*Macnab	105	828	26 12
*Lewis Cove Road	106	1242	31 33
*West L. Lomond	109	924	27 90

BORDER SECTIONS.

River Inhabitant	108	1614	25 86
Cape Breton	10	119½	22 16
Port Hawkesbury	205	81½	11 23

SHELburne.

East Sable	109	2 33½	28 09
Sable River	109	3539	37 35
West Sable	10	1266	21 28
Lewis Head	109	393½	34 16
Little Harbor	109	1132	29 45
Ragged Island Bay	84	1404½	19 46
Oskerne	218	5434	63 17
Lockport	395½	9547½	114 61
East Green Harbor	88	2312	26 33
East Jordan	104	1331	21 27
Jordan Falls	107	3933	33 57
Jordan Bay	105½	1801	4 80
Upper Sand Point	101	1765	23 98
Shelburne	541	15932	173 94
Gunning Cove	82	1344	22 06
Roseway	94	2597	29 17
Black Point	106	24 2	29 02
N. E Harbor	104	3315	35 21
Lower Ohio	109	1696	24 40
Upper Ohio	109	1966	21 90
Power's Brook	93	2179	26 65
Western Head	101	2380	29 22
Granite Village	100	962	19 25
Upper Clyde	108	1107	20 17

POOR SECTION.

Middle Ohio	109	1201	27 90
-------------	-----	------	-------

BORDER SECTIONS.

Clyde River	103	1839	24 69
-------------	-----	------	-------

Port Clyde	91½	231	2 08
Middle Clyde	8½	76	54

BARRINGTON.

Cape Negro	108	1626½	23 81
Cape Negro Island	108	2176	27 67
Upper Port LaTour	69	2183	38 33
Port LaTour	107	3311	36 04
Baccaro	94	1969	25 03
Hibbard's Brook	218	3528	49 80
Passage	203	505½	65 37
Doctor's Cove	202	492½	57 76
Bear Point	93	1922½	24 18
Shag Harbor	109	2374	29 19
Wood's Harbor	95	3517	39 62
Upper W. Harbor	104	4832	46 44
West W. Harbor	107	2247	28 30
McGray's	75	3703	34 06
Newells	106	5268½	49 17
Clark's Harbor	196	6636½	77 75
South Side	100½	2450	28 73
Stony Island	97	3338	34 82
Head	215	4856½	59 12
Hawk	103	2460	29 92

POOR SECTIONS.

Village Dale	74	939	20 11
Oakpark	104	1 88	33 51
Hamilton's	55	526	13 4

BORDER SECTIONS.

Port Clyde	91½	1543	21 7
Middle Clyde	8½	3 9	12 11
Clyde River	103	1521½	19 11

VICTORIA.

Baddeck	322	8213	104 47
Big Baddeck	59	331	9 47
East Baddeck	109	1540	25 16
Upper Baddeck	203	920	20 11
Upper Settlement	90	914	17 84
Peters Brook	104	716	17 81
Rear Baddeck Bay	109	1320	23 34
Baddeck Bay	109	1000	20 78
Hunter's Mount	107	1582	25 39
Church	109	168	20 45
McLennan's	101	1173	22 02
Upper Middle River	109	1800	27 79
Gairloch Mount	89	67	15 84
West Middle River	109	2530	33 30
Inlet	106	850	19 15
St. Patrick's Church	103	1037	21 31
Lower Watchabukt	73	1300	19 04
Upper Watchabukt	76	844	15 87
Grant	103	1444	24 25
Little Narrows	104	2059	28 03
Little Crossing	109	1304	23 22
McKinnon's Intervale	81	2169	31 22
Grand Narrows	108	890	19 70
Grand Narrows	109	1419	24 16
Gillis Point	109	637	17 73
Red Head	109	1680	26 34
Plaster	101	1938	28 49
Big Harbor	109	1578	25 45
Rocky Side	109	1649	26 05
Cape Dauphin	103	1507	24 78
Sea View	65	1451	19 50
Big Bank	109	2278	31 22
Boutarderie	109	2663	34 44
Kemp Head	72	1342	19 06
Point Clear	94	1408	22 41
Island Point	109	3200	38 81
Big Hill	109	856	19 55
South Gut	109	2333	31 63
English Town	109	3922	44 73
North Gut	109	973	20 50
Munroe's Point	75	1405	20 25
North River	109	2016	29 09
Upper North River	109	1910	28 20
Tarbert N. River	109	1751	26 89
Eel Cove	109	1336	23 24
Indian Brook	109	859	19 53
Plaster	109	1970	26 69
French River	109	1673	26 25
Wreck Cove	108	1900	26 20
South Bay	100	2686	33 51
South Cove	88	1574	23 03
East Ingonish	85	2964	34 12
Big Intervale	63	935	15 48
North Harbor	31	657	8 96
Bay Saint Lawrence	109	1566	25 38
New Haven	103	2635	33 17
Rear Big Hill	109	860	19 57
Centre	109	2782	35 38
West Kemp Head	109	1753	26 91
Meadow	107	863	19 60
Black Rock	108	1462	24 49
Goose Cove	109	1287	23 09

POOR SECTIONS.

New Glen	109	1226	26 71
Gillander's Mount	104	1072	24 59
Ship Yard	109	1066	25 41



*Fergusson, Neil	109	40 00
Gibbons, Jetta	96	26 41
Gibbons, Mary	109	30 00
*Gillis, Hugh R	109	40 00
*Gillis, Hugh	104	38 16
Hamilton, A Y	105	28 89
*Huntington, Hort	98	35 96
Lewis, Ers	109	30 00
Lynk, Daniel	98	14 58
Martell, Emma	107	29 44
Muggah, Annie	109	30 00
Murrant, Janie	108	29 72
McAskill, E A	109	30 00
McAulay, Norman	109	30 00
McCuish, James	109	30 00
McCuish, D J	109	30 00
*McDonald, D B	109	40 00
McDonald, M E	109	30 00
McDonald, D B	85	23 38
McDonald, M J	109	30 00
McDonald, Angus	105	28 89
McDonald, Hugh	109	30 00
McDonald, Donald	74	20 33
*McDonell, Jessie	109	40 00
*McDougall, Mary	94	34 49
McDougall, D	109	30 00
McDougall, Jno A	106	29 30
McEachern, J E	109	30 00
McGillivray, A J	104	28 62
McInnes, Archie	109	30 00
McInnis, Daniel K	109	30 00
McIntyre, Hector	109	30 00
McKeagan, Lauch	100	27 52
McKeagan, Murdoch	100	27 52
*McKeagan, Donald	90	33 02
McKenna, Alice	105	28 89
McKinnon, Florence	97	26 69
McKinnon, Neil	104	28 62
*McKinnon, J J	109	40 00
*McKinnon, Neil	102	37 43
McLean, R H	109	30 00
McLean, James	109	30 00
McLean, Mary	89	24 49
McLean, Donald	89	24 49
McMillan, P H	107	29 44
McMillan, Fan	109	30 00
McMillan, John	109	30 00
McMillan, R D	109	30 00
*McNeil, Rory	109	40 00
*McNeil, Annie	108	39 63
McNeil, M A	109	30 00
McNeil, Maggie	94	25 86
McNeil, Norm	107	29 44
McNeil, James A	109	30 00
McNeil, Stephen B	109	30 00
McNeil, Jno C	108	29 72
McOdrum, Daniel	109	30 00
McPhee, Lizzie	107	29 44
McPhee, Isabel	169	30 00
McPhee, Daniel	109	30 00
McSween, Hector	96	26 41
McVicar, Wm K	108	29 72
Neville, Catherine	109	30 00
*Nicholson, Sarah	109	40 00
*Phillips, Lydia	55	20 18
*Ross, Katie H	108	39 63
Spencer, Amelia	107	29 44
Spencer, Laura	108	29 72
Wulsh, Mary	109	30 00

COLCHESTER.

SOUTH.

Dimock, W D	99	—
Dickie, Ellen	93	56 70
Hamilton, A	98	56 70
Johnson, George	80	44 03
King, J W H	105	57 80
Little, James	98	56 70
Murray, D	108	59 45
Smith, Jessie	92	53 39
Wright, Jno	109	60 00
Archibald, J	98	42 52
Clarke, D S	108	44 58
Cogswell, L	93	42 52
Cox, Fred	55	22 70
Cox, Mattie	54	22 29
Creighton, Jas	109	45 00
Crowe, Bessie	89	36 73
Crowe, Mary	108	44 58
Cutten, S	105	43 34
Downing, J R	109	45 00
Dunlap, M	54	22 29
Fletcher, Essie	98	42 52
Fulton, M	107	44 17
Geddes, Ada	109	45 00
Hamilton, M	98	42 52

Hamilton, J	108	44 58
Johnson, Fred	92	37 97
Johnson, W	103	42 72
Johnson, S	109	45 00
Logan, S	107	44 17
Lynds, M	105	43 34
McDonald, A	89	36 73
McKay, J M	86	35 49
McLeod, M	98	42 52
McLure, M	98	42 52
Nelson, Janie	86	35 49
O'Brien, R	101	41 69
Peppard, E	108	44 58
Peppard, M	89	36 73
Semple, A	108	44 58
*Sibley, E C	108	39 81
Sullivan, K	108	44 58
Tupper, Maggie	109	45 00
Upham, Mary	107	44 17
Webster, B	98	42 52
Whidden, J H	109	45 00
Cox, Geo W	99	27 24
Creelman, S	107	29 44
Creighton, A	98	26 96
Crowe, E J	109	30 00
Cuttie, Annie	108	29 72
Fisher, S J	48	13 19
*Fleming, O	109	40 00
Hennessey, M	109	30 00
Hingley, S	109	30 00
Kent, Laura	108	29 72
McDonald, M	107	29 44
*McLean, Cassie	70	25 69
McNutt, M	106	29 17
*McNutt, R	108	39 63
*Miller, Lila	109	40 00
Nutting, Annie	109	30 00
*Osborne, M	109	40 00
*Sanderson, J	86	31 56
*Blair, M	84	30 82

DISTRICT OF STIRLING.

Crowe, Walter	109	60 00
McIntosh, Robert	103	56 70
Bryden, James M	101	42 52
Bonnyman, Susie	89	36 73
Drysdale, Annie J	109	45 00
Langille, Cassie J	101	41 69
McLeod, M A	107	44 17
McIntosh, J M	109	45 00
Semple, Maggie J	109	45 00
Aikenhead, A C	96	26 41
Dobson, Eliza A	104	28 62
Gray, Abbie C	57	15 81
Hyslop, aggie	109	40 00
Hamilton, Lena	101	27 79
Hamilton, Fannie	51	18 71
Langille, Maggie	109	30 00
Miller, George	108	29 72
*McNutt, Clara F	107	39 26
McKay, Mary J	109	30 00
McKay, Maggie B	107	29 44
McDonald, Jane E	42	11 55
*McKay, Anna Bella	107	39 26
McKay, Mary S	109	50 00
McKay, Bella	109	30 00
*McIntosh, Maggie A	101	37 24
*McKay, Maggie J	54	19 81
*Rogers, Ahaira	54	19 81
Thomson, Rose A	109	30 00
Tucker, Emma J	89	24 49
Weatherbe, Ellen	109	30 00
McDonald, Jane E	—	7 46

DISTRICT OF WEST COLCHESTER.

Hill, Gordon	98	53 94
McCully, Lizzie	100	55 05
McLean, J Murray	109	60 00
Parker, Joseph J	109	40 00
Archibald, S J	109	45 00
Copp, Emma	109	45 00
Corbett, Susie E	109	45 00
Durning, Eliza A	108	44 58
Davison, Augusta J	100	45 00
Fulton, James	108	44 58
Fletcher, Ada	108	44 58
Gourley, Laura	109	45 00
Moore, Edith S	109	45 00
Miller, Ida	106	43 76
McLeod, Kate	107	44 17
McLaughlin, Susie	109	45 00
McNutt, Minnie	109	45 00
McDonald, John	109	45 00
McCully, Jessie W	107	44 37
Peppard, Mary E	109	45 00

Peppard, Ame'ia	109	45 00
Parker, Susie S	109	45 00
Peppard, Eliza J	109	45 00
Rutherford, J	109	45 00
Smith, Jessie B	109	45 00
Spencer, Edith C	109	45 00
Smith, Edmund B	85	35 08
Upham, Mary E	106	43 76
Creelman, Leila	107	29 44
*Doyle, Clara F	109	40 00
McCart, Clara A	109	30 00
*McLeod, Sara	108	39 63
*Peppard, Carrie A	107	39 26
Upham, Kate	109	30 00
*Wilson, Ruth	109	40 00

CUMBERLAND.

DISTRICT OF CUMBERLAND.

Hal, C F	105	—
Baillie, John M	107	58 90
Charman, M E	109	60 00
Fulton, Wm G	109	60 00
Logan, Rebecca	109	60 00
Landels, Robt	108	59 45
Morrison, J W	109	60 00
MacAulay, D	109	60 00
Ross, James	103	56 70
Ryan, Joanna	102	56 15
Slade, W R	109	60 00
Archibald, E M	71	29 50
Atkinson, Laura	91	37 56
Angus, Rebecca	109	45 00
Atkinson, Lizzie	109	45 00
Bacon, Cassie M	108	44 58
Bleakney, Alma	99	40 86
Cent, Alice D	109	45 00
Brownel, Joseph	100	41 28
Blackmore, Bell	109	45 00
Blair, F Amelia	94	38 80
Charman, Eliza	109	45 00
Cahill, J Annie	109	45 00
Carter, Amelia	109	45 00
Cleland, E M	100	41 28
Fraser, W T	109	45 00
Fletcher, Annie J	92	37 97
Fraser, Simon	109	45 00
Glennie, Bertha	106	43 76
Ibbitson, Celia A	109	45 00
Leake, Olivia	88	36 32
Lewis, Ada	107	44 17
Metcalfe, Mrs B E	99	40 86
McIntosh, May	100	41 28
McLeod, Georgina	79	32 60
McDonald, Laura	109	45 00
McKinnon, Lizzie	109	45 00
McKinnon, M B	109	45 00
McLeod, M E	109	45 00
O'Brien, Rufus	54	22 29
Powell, Mary E	109	45 00
Phelan, Julia S	109	45 00
Pipes, Augusta	101	41 69
Rockwell, Wm	109	45 00
Rutherford, Roxan	54	22 50
Ripley, Helen E	101	41 69
Scott, Annie E J	109	45 00
Swann, Jessie	89	36 73
Sanford, A E	109	45 00
Schurman, M J	109	45 00
Stevens, Annie	109	45 00
Wood, Augusta S	109	45 00
Wood, Maggie J	104	43 13
Wyllie, James T	109	45 00
Ward, W D F	109	45 00
Andrews, Maggie	102	28 07
Betts, C Letitia	109	30 00
Beharrel, Jennie	109	30 00
Baxter, Emma	109	30 00
Bleakney, Lizzie	99	27 24
Baxter, Flora A	109	30 00
Brown, Josephine	109	30 00
Chestnut, Janet	104	28 62
Carey, Agnes C	107	29 44
Copp, Alma J	109	30 00
Carter, Lois L	107	29 44
Drysdale, Laura	108	29 72
David, Eleanor L	109	30 00
Fletcher, E	109	30 00
Fraser, Lizzie	109	30 00
Fountain, Lizzie E	70	19 26
Funlay, Sarah E	61	16 78
*Fletcher, Louisa	55	20 18
Graham, Mary J	109	30 00
Hunter, Mary K	109	30 00
Harrison, Ellen	109	30 00
Holmes, Emma J	88	24 21
Higgs, Susan Mrs	109	30 00

*Higgs, Augusta	84	30 82
Jackson, Elvira	99	27 24
Johnson, Lavinia	100	27 52
King, Mary	107	29 44
Langille, Annie J	97	26 69
Logan, Annie S	109	30 00
Miller, Maggie	105	28 89
Moore, Eliza	92	25 31
McKenzie, Mary	108	29 72
McDonald, R A	109	30 00
McKay, Lexy	103	28 34
McKinlay, A C	109	30 00
McArthy, Amelia	107	29 44
*McLean, Tattie	108	39 63
Peppard, Ada	109	30 00
Patriquin, M E	109	30 00
Purdy, John A	109	30 00
*Robertson, Lavinia	62	22 76
Spencer, Hanna B	69	18 98
Smith, Minnie	109	30 00
Shipley, M T	53	14 58
*Sweet, Carrie L	58	21 28
*Swallow, Geo W	108	39 63
*Stewart, Sara B	109	40 00
Tuttle, Lizzie A	109	30 00
Tuttle, Elvie	104	28 62
Taylor, Cassie	109	30 00
Tuttle, Bessie	105	28 89
Watson, E	30	25
Wood, Lizzie	109	30 00
*Wood, Mary	108	39 63
Wood, Emma A	17	4 67
Waugh, Emma	109	30 00

DISTRICT OF PARRSBORO'.

Hutchinson, W B	107	58 90
Scanlan, Martin	109	60 00
Cameron, Bertha	109	45 00
Hatfield, Luella	108	44 58
Jenks, Annie E	109	45 00
Kerr, Alida Y	108	44 58
Lawrence, Mrs L	98	40 45
McCabe, Lottie E	105	43 34
Peppard, R J S	109	45 00
Seamen, Annie	90	37 15
Smith, Sara E	83	34 26
Spencer, Lucinda	109	45 00
*Atkinson, Adavere	109	40 00
Brown, Eleanor	109	30 00
Cameron, Maggie	103	28 34
Gillespie, Clara	107	29 44
Mason, Catherine	109	30 00
*Mason, Cath L	109	40 00
*Sprowl, Mary J	109	40 00
Sprowl, Hester A	85	23 38
Smith, Bessie B	108	29 72
*Sayre, Susie	108	39 63

DIGBY.

McRae, Alexander	108	—
Anne, Sister Mary	109	60 00
Banks, J Alonzo	106	58 35
Butler, N B	109	60 00
Gates, James A	102	56 15
Havey, Bernard	109	60 00
Horne, Wm P	109	60 00
Jones, Frank	107	58 90
Gregor, J W	109	60 00
Nowlan, James P	105	57 80
Parker, George S	108	59 45
Walker, Edward M	109	60 00
Waters, Alice	108	59 45
Carty, Maggie E	109	45 00
Clare, Sister M	90	37 15
Crosby, Mary E	85	35 08
Dakin, Eleanor	102	42 10
Denton, Carrie J	109	45 00
Eulalia, Sister	97	40 04
Eulalia Sister	12	4 96
Francisca, Sister	109	45 00
Goldfinch Carrie M	109	45 00
Harvey, Helena	104	42 93
Hassett, Frances	98	40 45
Jones, Mary E	108	44 58
McConnell, Kate	105	43 3

*Banks, Beriah S	50	18 34
Brown, Henrietta	93	25 19
*Carty, Mary A	109	40 60
Chute, Mary A	86	23 66
Comeau, Jeanne J	107	24 44
Cornwell, Annie	13	3 57
*Dunbar, Orissa	55	20 18
Eldridge, Addie A	109	30 00
Hainey, Annie G	108	29 72
Hill, Dorcas A	109	30 00
Jenkins, Ella	85	23 38
Johnston, Melda	109	30 00
LeBlanc, Celina	109	30 00
LeBlanc, Isaac	108	29 72
LeBlanc, Louis	109	30 00
LeBlanc, Maggie H	105	28 89
LeBlanc, Maria	109	30 00
*LeBlanc, Odille	104	38 16
LeBlanc, Symphorien	109	30 00
Lent, Peggy A	109	30 00
* elancon, Agnes	48	17 61
Morhouse, Sophia	50	13 76
*Nowlan, Effie A	85	31 19
Palfrey, Augusta M	108	29 72
Potter, Emelie	106	29 17
Potter, Augusta	106	29 17
Purdy, Solon	108	29 72
Reid, Ena M	55	15 13
Rice, Maggie	109	30 00
Ruggles, Bertha	105	28 89
Saulnier, Maggie	109	30 00
Smallie, Mary	108	29 72
Stanton, Lizzie M	109	30 00
Suretto, Zacharie	109	30 00
Therault, Symph	109	30 00
*Titus, Sarah A	109	40 00
VanNordan, Annie	109	30 00
Warne, Annie E	109	30 00
Welch, Fannie A	109	30 00
White, Waitie E	94	25 86

ASSISTANTS.

Bonaventure, Sister	109	30 00
Irene, Sister M	102	28 07
Belliveau, Odile	108½	19 90
Comeau, Emelie	108	19 81
Doucette, Caroline	85	15 59
Dugas, Marie	109	20 00
Maillet, Addie	85	15 59
Peters, Jessie	30	5 50

GUYSBORO.

Parsons, W G	100	—
Cameron, A H	35	19 25
Keating, James P	13	7 15
McDonald, R C	89	48 98
McKay, Anna C	109	60 00
McRae, Christopher	109	60 00
Cameron, Wm	108	44 58
Cox, Emily A	109	45 00
Elderkin, Laura A	89	36 73
Ferguson, Caleb B	109	45 00
Giffin, Winnie W	109	45 00
Hamilton, Charles A	108	44 58
Henderson, Annie	108	44 58
McDougall, Mary E	109	45 00
O'Brien, John S	99	27 24
Pearl, Harriet J	104	42 93
Peeples, Alice M	109	45 00
Roy, Annie	99	40 86
Sherman, Mary A	109	45 00
Steele, John F	109	30 00
Sullivan, Ella	109	45 00
Thompson, A McD	97	40 04
Young, Anna C	99	40 86
Bruce, Anna M	109	30 00
Chisholm, Rodk	93	25 59
Cummings, Isabella	109	30 00
Giffin, Amanda	108	29 72
Hadley, Belle M	109	30 00
Hannifen, Maggie	109	30 00
Henderson, Christina	109	30 00
Keating, Joanna	103	28 34
Keating, Kate	109	30 00
Keating, Mary	101	27 79
McAmis, Hugh	109	30 00
McFarlane, Alex	105	28 89
McGillivray, John	46	12 64
McKenzie, Mary A	88	24 21
McKinnon, Maggie	109	30 00
McMaster, Margery A	109	30 00
McMaster, Sarah	109	30 00
McPherson, Arch	74	20 36
Myers, Mary	109	30 00
Scott, Leonora J	108	29 72
Sherman, Mary A	109	30 00

Stewart, Robert P	107	29 44
Sullivan, Mary	109	30 00
Walsh, Annie	101	27 79
Wells, Eila	109	30 00

DISTRICT OF ST. MARY'S.

Hogan, John P	109	60 60
Kirk, James H	109	60 60
Logan, Norman	106	58 50
Pye, Wm E	109	60 60
Bears, E iza	101	41 69
Cameron, George H	109	45 00
Chisholm, Martha	99	40 86
Dawson, Priscilla	109	45 00
McDermid, Janet	109	45 00
McKinnon, Janet	90	37 15
McLean, Annie	108	29 72
Bears, S C	109	30 00
Gunn, Alex D	108	29 72
Gunn, Sophia	109	40 00
*Hattie, Agnes	109	30 00
McDonald, Finlay	109	30 00
McKeen, Susanna	109	30 00
urray, Lottie G	109	30 00
Polson, Bella S	109	30 00
*Rhude, Esther	108	39 63
Sample, Lydia J	105	28 89

HALIFAX.

Andrews, H W	109	60 00
Carten, Cassie	97	59 38
Donohoe, Mary	109	60 00
Fisher, James M	105	57 80
Hart, W L B	80	44 03
Kennedy, J R	18	9 90
McKeigan, Archie	109	60 00
McKenzie, Chas	97	59 38
Ross, George	109	60 00
Robinson, Lorenzo	95	58 14
Stewart, Dugald	109	60 00
Allison, Edith	101	45 00
Archibald, Mary	107	44 17
Archibald, Miriam	109	45 00
Black, Maggie	104	42 93
Brechaut, Daniel	109	45 00
Brown, Mary	107	44 17
Bruce, Isabella	109	45 00
Caecilia, Sister M	108	44 58
Coates, W D	109	45 00
Chambers, Maggie	109	45 00
Chisholm, Martha	49	22 50
Cook, Emily	108	44 58
Cox, Agnes J	109	45 00
Cox, Esther	109	45 00
Deller, Samuel	109	45 00
Deller, Sarah J	109	45 00
Dickey, Ida J	109	45 00
Donohoe, Annie	109	45 00
Downey, Maggie	48	22 05
Faulkner, Harriet	108	44 58
Findlay, Sara	48	22 05
Flemming, Bessie	109	45 00
Forrester, Harry	109	45 00
Francis, James A	106	43 76
Fulton, Minnie	109	45 00
Grierson, Agnes	107	44 17
Hesler, Jane	104	42 93
Hume, Bessie	97	44 54
Hume, Emma	95½	39 41
Johnson, Annie	104	42 93
Johnson, Lavinia	106	43 76
Johnston, Laura	97	44 54
Johnson, Winnie	109	45 00
Johnston, Rose	99	40 86
Kent, Ida	108	44 58
Kent, Nina	40	16 51
Lays, Melissa	109	45 00
Leary, Maria	109	45 00
Leck, Rebecca	100	41 28
Lindsay, Melinda	90	37 15
Logan, Laura	109	45 00
Loretta, Sister	108	44 58
MacArthur, M	102	42 10
Macintosh, M	108	44 58
MacLean, Adelaide	189	45 00
Major, Kate	97	44 54
Malonan, A D	109	45 00
McDonald, Margaret	109	30 00
McKenna, Charlotte	49	22 50
McKenna, Ellie	109	45 00
McEagher, Ellen	97	44 54
Morehouse, Maria	102	42 10
Mosely, Mary	101	41 69
Negus, Nelson	109	45 00
Regina, Sister	108	44 58
Reynolds, Mary	109	45 00

Roche, Chas	109	45 00
Roche, Geo	109	45 00
Romans, William	109	45 00
Russell, Mary	97	44 54
Webber, Annie	109	45 00
Young, W Y	103	42 52
Quinlan, Jennie	109	45 00
*Amund, Mary	109	40 00
Bacon, Amelia	95	29 07
*Balcum, Alunia	107	39 26
*Bambrick, Fanny	105	38 53
*Bambrick, Lucy	109	40 00
Brennan, Ella	109	30 00
Bryson, Jennie	61	16 78
Chisholm, Mary	104	28 62
Clark, Helen	106	38 89
Clark, Jessie	109	30 00
Clark, Mary	109	30 00
Clark, Sarah	109	30 00
*Cook, Roxana	109	40 00
Doyle, Ruth	94½	25 99
Dunlap, Ellen	64	23 49
Farnell, Teresa	109	30 00
Fraser, Ada	109	30 00
Fulton, Maggie	80	22 01
*Fultz, Cassie	109	40 00
Gaetz, Cecilia	54	19 81
*Geddes, William	109	30 00
Gibbon, John	95	26 14
Gillis, Anthony	109	40 00
*Gooseley, Letitia	81	29 72
*Greene, Maude	109	40 00
*Guild, Susan	109	30 00
Hays, Catherine	109	30 00
*Hutchinson, Bessie	109	40 00
Kent, Martha	107	29 44
Leslie, Isaac	109	30 00
Lindsay, Elliott	99½	27 37
Maher, Mary	109	30 00
*McDonald, Sadie	109	40 00
McWilliams, Eliza	97	29 69
*Melish, Lizzie	109	40 00
Merlin, Minnie	101	27 79
Moore, Chas	109	30 00
*Murray, Sarah	98	35 96
*Negus, Lillie	109	40 00
Newcomb, Alice	101	27 79
Newcomb, Laura	109	30 00
Ogilvie, Amelia	109	30 00
Palmer, Susan	59	16 23
Parker, Mary	108	29 17
Phener, Alma	109	30 00
Reid, Ella J	105	28 89
Richardson, M P	85	23 38
Rose, Evaline	109	30 00
Scarfe, Marian	106	29 17
*Starratt, Agnes	107	39 26
Webber, Laura	109	30 00

ASSISTANTS.

Bellefontaine, M	109	20 00
Garrison, William	78	14 30
Henrion, Louisa	109	20 00

HALIFAX CITY.

Burbidge, D Henry	97	59 38
McCulloch, Avalona	82	50 19
O'Hearn, Peter	92	56 31
Agatha, Sister	93	56 92
Andrews, Frank	50	30 61
Archibald, Abram	47	28 78
Bell, Minnie	96	58 76
Berchmans, Sister	93	56 92
Bernard, Sister	93	56 92
Bowles, Fred J	96	58 76
Burke, Fred T	93	56 92
Creighton, Ida	96	58 76
Cunningham, Jane	97	59 38
Doyle, James W A	92	56 31
Eaton, Ralph S	97	59 38
Griffin, John P	92	56 31
Huggins, George M	97	59 38
Kennedy, W T	98	60 00
Louis, Sister	93	56 92
Mason, Alice W	97	59 38
Miller, Catherine J	96	58 76
Michael, Sister	93	56 92
McIntosh, Kate	96	58 76
Peters, Florence	97	59 38
Pius, Sister	94	57 53
Scott, Patrick E	92	56 31
Shields, Sarah	97	59 38
Silver, Lillie	97	59 38
Smith, James A	96	58 76
Vereker, John M	93	56 92
Warner, Eliza	94	57 53
Walsh, John L	90	55 09
Xavier, Sister	94	57 53

Afleck, Fanny	94	43 17
Ambrose, Sister	94	43 17
Adams, Emira	97	44 54
Bowden, Laura	15	6 89
Carten, Emma	93	42 71
Cleophas, Sister	93	42 71
Coleman, Hannah	93	42 71
Cornelius, Sister	93	42 71
Cunningham, Matilda	96	44 08
Curren, Ellen R	96	44 08
Davidson, Alice	51	23 42
Donovan, Mary	94	43 17
Duggan, Sarah E	92	42 25
Elliott, James F	97	44 54
Elston, Elizabeth	97	44 54
Felix, Sister	94	43 17
Fleming, Maggie	96	44 08
Graham, Cassie	97	44 54
Guinane, Eliza	94	43 17
Grierson, Mary	96	44 08
Hamilton, Annie	96	44 08
Hamilton, Effie	96	44 08
Hamilton, Isabella	45	20 66
Hartigan, Sister	92	42 25
Helena, Sister	94	43 17
Hibbets, Madame	93	42 72
James, Clara	97	44 54
Johns, Mary A	97	44 54
Logan, Annie	96	44 08
Ludovica, Sister	93	42 71
Maria, Sister	94	43 17
Martina, Sister	93	42 71
Margaret, Sister	96	44 08
McArthur, Jennie	95	43 63
McLeod, Jennie	97	44 54
Mitchell, Annie	97	44 54
Mitchell, Bessie	53	24 34
Maloan, Thalia	96	44 08
McCurdy, Janet	96	44 08
McCurdy, Maggie	96	44 08
McGregor, Annie	96	44 08
McGregor, Helen	96	44 08
McLachy, Minnie	96	44 08
McPhail, Annie	47	21 58
Moody, Maggie	42	19 29
Mutch, Alice	97	44 54
O'Donogue, Maggie	90	41 33
O'Toole, Mary	93	42 71
Putnam, Adelaide	96	44 08
Richardson, Emily	98	45 00
Rouselle, Lillie	53	24 34
Shaffer, Lelia	96	44 08
Stewart, Carrie	97	44 54
Stratton, Bessie	97	44 54
Sullivan, Sarah J	96	44 08
Sullivan, Margaret	93	42 71
Theresa, Sister	94	43 17
Torry, Eleanor	93	42 71
Townsend, Clara	96	44 08
Willis, Eliza	97	44 54
Waddell, Mary	97	44 54
Walsh, Alice	93	42 71
Alexander, Annie	96	29 38
Gossip, Catherine	96	29 38
Hosterman, Charlotte	96	29 38
Logan, Robert	96	29 38
Noble, Zillah	97	29 69
Payson, Carrie	96	29 38

HANTS.

Archibald, Janet	104	57 25
Armstrong, E L	109	60 00
Cameron, A G	106½	58 62
Craig, Inglis C	109	60 00
Dimock, Judson	56	30 82
Foster, A D	109	60 00
Godfrey, J F	109	60 00
Huestis, A B	108½	59 72
McDonald, Henry	106	58 35
Saunders, W W	109	60 00
Smith, Geo W	106	58 35
Bennett, Hannah	102½	42 30
Blackburn, Ruth	109	45 00
Burgess, Belle H	104	42 93
Burgoyne, Annie	108	44 58</

Miller, Bessie L	189	45	00
Mosher, Marshal J	109	45	00
O'Brien, Annie	105	43	34
Parker, Laleah B	109	45	00
Rathbone, Helen E	106	43	76
Scott, Annie E	109	45	00
Sutherland, Kate	109	45	00
Walker, Helen G	109	45	00
Wallace, J D ol	109	45	00
Calder, Mary	54	14	86
Davies, Emma	10	2	75
Dennett, M	52	21	41
Elderkin, Ella E	109	30	00
*Fisher, Mary L	99	36	32
Hanson, Maggie	109	30	00
*Harvie, Minnie	103	37	79
Lamont, D B	99	27	24
*Lynch, Beatrice E	98	35	96
*McEachern, Amelia	107	39	26
*Mumford, Charlotte	100	36	69
Mumford, M	109	30	00
Sangster, Maria	109	30	00
Scott, Laleah A	109	30	00
Starratt, Mary	103	30	00
*Thompson, Albert M	76	27	89
*Vaughn, Mary E	109	40	00
*Calder, Mary	53	14	44
*Morris, W S H	106	58	35
Archibald, A W	107	58	90
Congdon, H S	189	60	00
MacPhie, J P	106	58	62
Mosher, Rufus C	100	55	05
Archibald, Geo R	85	35	08
Crowe, Mary B	80	33	02
Densmore, Sarah E	106	43	76
Doherty, Mary	105	43	34
Douglas, Annie M	109	45	00
Douglas, Hattie A	50	20	64
Douglas, Rubie F	109	45	00
Dunn, Robert A	109	45	00
Fleming, Susan M	99	40	86
Forbes, Geo C B	83	34	26
Fulton, Susan P	108	44	58
Harvey, a school	105	43	34
Lynch, Melissa A	109	45	00
Mason, Annie M	109	45	00
MacDougal, Eva	60	24	76
McVillar, Janie	108	44	58
McNeil, Alfred	109	45	00
McPhie, Ada	99	40	86
McPhie, F Rebecca	109	45	00
Monteith, Annie	108	44	58
Mosher, James D	107	44	17
O'Brien, Sarah	106	43	76
Reid, James W	109	45	00
Rutherford, Libbie	109	45	00
Scott, Annie M	109	45	00
Smith, James F	102	42	10
Stephens, Ada F	109	45	00
Stephens, Annie L	109	45	00
Wier, Amelia	109	45	00
Wier, Lewis	109	45	00
Wier, Priscilla	109	45	00
Wilson, Bessie A	95	39	21
Barnhill, Flora	107	29	44
Barbrick, Edith	108	29	72
*Brochin, Robert	92	33	94
*Canavan, Annie	39	14	31
Diczie, Maggie E	59	16	23
*Drysdale, Mary	109	40	00
*Etter, Aude	109	40	00
Greenough, Bessie	91	25	17
*Greenough, W Helen	106	58	89
MacDougal, Jennie	48	13	19
McLellan, Mary	103	28	34
Robertson, Christina	109	30	00
Robertson, Mary J	109	30	00
Stephens, Cassie	95	26	27
Wallace, Edith M	105	28	89
*Wallace, Matilda	109	40	00
*White, Margaret J	55	20	18
*Crowe, Helena	55	15	13

ASSISTANTS.

McLatchey, B M	35	9	62
----------------	----	---	----

INVERNESS.

Blue, Malcolm	99	54	49
Calder, James	52	28	02
Calder, John	109	60	00
Carmichael, A G	109	60	00
Chisholm, Duncan	83	45	68
Forsyth, George O	101	55	60
Gillies, Jno H	109	60	00
Gillies, Malcolm	109	60	00
McLellan, A D	87	47	88

McDonald, A J	109	69	00
McLean, A D	109	60	00
McDonald, John	99	54	49
McKay, Jno G	109	60	00
Stroppe, Norton	109	69	00
Doyle, James	109	60	00
Gillies, James	189	60	00
McLellan, Archibald	40	22	01
McDermid, Donald	45	24	76
McLean, J Wm	105	58	07
McLennan, Daniel	109	69	00
McDougall, P H	109	69	00
McIsaac, Angus	107	58	90
Ross, Jno G	109	60	00
Beaton, John	108	44	58
Chisholm, Alex	54	22	50
Campbell, Alex	109	45	00
Campbell, Daniel	109	45	00
Chisholm, Col E	109	45	00
Ethridge, Maggie	85	35	08
Embree, Rhoda	108	44	58
Finn, Lizzie	109	45	00
Finn, Mary	109	45	00
Gillies, Angus	23	9	68
Gillies, Jno A	109	45	00
Gillies, Peter	109	45	00
McEachern, John	109	45	00
McQuarrie, William	93	38	38
McDonald, Hugh	109	45	00
McDonna, Catherine	109	45	00
McAulay, Murdoch	194	42	93
McKeen, Ada	109	45	00
McKinnon, Maggie	109	45	00
McDougal, Joseph	109	45	00
McDonna, Alex	21	8	66
McLean, Annie	106	43	76
McQuarrie, G S	109	45	00
McKinnon, Malcolm	99	40	86
McEachern, Maria A	109	45	00
Nicholson, Archibald	107	44	17
Peppy, CH	46	18	99
Ross, Murdoch G	109	45	00
Smith, Flora A	109	45	00
Campbell, Jno D	109	45	00
Coady, Patrick	109	45	00
Cameron, Archibald	109	45	00
Dunn, Miles	109	45	00
Ferguson, Helen	109	45	00
Gallant, Joseph	109	45	00
Jameson, John J	108	44	58
McAulay, James M	109	45	00
McLellan, James	109	45	00
McDonald, Mary E	109	45	00
McFarlane, D D	109	45	00
McFarlane, James	109	45	00
McInnis, Wm C	109	45	00
McMillan, Allan	109	45	00
McMillan, Charles	104	42	93
McLellan, Alex N	109	45	00
McLean, Jessie	109	45	00
McMillan, Dunc	109	45	00
McDougall, A S	109	45	00
Chisholm, Daniel	109	30	00
Cameron, Donald	109	30	00
Chisholm, Jno B	94	24	76
Campbell, Mary	104	28	62
Chisholm, Colin B	109	30	00
Campbell, John	104	28	62
Gillies, Ann	108	29	72
Gillies, Duncan M	109	30	00
McLean, Malcom	100	27	52
McKenzie, Neil	109	30	00
McEachern, Dan E	105	18	89
McMillan, Wm	101	27	79
McNeil, Alex	105	28	89
McInnis, James H	109	30	00
McEachern, D E	10	2	75
McDougall, Jno	104	28	62
McQuarrie, Angus	104	28	62
McDonald, Mary	96	26	41
McKinnon, Dan L	109	30	00
McDonald, James	95	26	14
McDonald, Alexy	109	30	00
McDonald, Mary	109	30	00
McKinnon, Sarah	109	30	00
McLean, Neil	96	26	41
McKenzie, Maggie	109	30	00
McIntosh, Kate	99	27	24
McDonald, D A	96	26	41
McEachern, Alex	75	20	63
McDougall, Ann	102	28	07
McInnis, Chas	97	26	69
McLeod, Mary A	109	30	00
McDonald, James	109	30	00
McPhee, Neil	108	29	72
McIsaac, Allan	80	2	01
McLean, Rodk	108	29	72
McQuarrie, Hector	97	26	69
McInnis, Rodk	101	28	62
McKinnon, Margery	106	29	17
McDonald, Mary E	109	30	00
McEachern, Catherine	104	28	62
McLean, Allan	99	27	24

McLean, Catherine	109	30	00
McAulay, Sarah	109	30	00
McDonald, Daniel	109	30	00
McLeod, Mary E	109	30	00
McLeod, Jessie	109	30	00
Ross, Catherine	103	28	34
Walker, Jessie	91	25	04
Watson, Lydia	108	29	72
McQuarrie, Ann	109	40	00
McDonald, Murdoch	85	31	56
McKay, Lauchlin	109	40	00
AuCoin, Thomas	109	30	00
AuCoin, Chas	109	30	00
Coady, Moses	109	30	00
Cormier, Patrick	109	30	00
Doucet, Eli	109	30	00
Fortune, James	109	30	00
Gillies, Flora	109	30	00
Hart, Jno O	109	30	00
Jameson, Mary A	109	30	00
Kennedy, Alex	109	30	00
LeBlanc, Lazarus	109	30	00
McDonald, Thoresa	109	30	00
McLellan, Alex	84	23	11
McDonald, Margaret	108	29	72
McLeod, Jno H	68	18	70
McLeod, Sarah	107	29	44
McDonald, John	109	30	00
McCarthy, James	100	27	52
McLean, Mary J	106	29	17
McKay, Allan	109	30	00
McQuarrie, Mary	107	29	44
McRae, Isabella	107	29	44
Ross, Murdoch D	64	17	60
Cameron, John M	103	37	79
Coady, Graeie	109	40	00
McIntosh, Daniel S	109	40	00
McNeil, Flora	109	40	00
Ross, Bel a J	107	39	26

ASSISTANTS.

AuCoin, Sylvstre	109	20	00
Bowdrot, Jean	189	20	00
Chiasson, Sophie	109	20	00
Chiasson, Charles	54	10	00
Deagle, Joseph	40	7	33
Gallant, Marcelin	33	6	04
LeBlanc, Jean	109	20	00
McDonald, Euphemie	41	7	71

KINGS.

Shaffner, W P	103	56	70
Andrews, Geo	109	60	00
Baker, J W N	109	60	00
Barteaux, M O	109	60	00
Bishop, Judah L	100	55	05
Brown, John W	90	49	81
Cogswell, O H	109	60	00
Davison, C L	109	60	00
Dickie, Susan	109	60	00
Elliott, Hiram	104	57	25
Goucher, J P	100	55	05
Jacques, H S	105	57	80
Kinsman, F S	101	55	87
McEachern, Annie E	104	57	25
Miller, Geo J	108	59	45
McKittrick, C H	93	51	19
Ross, Jessie M	107	58	90
Saunders, W E	81	44	58
Schoffl, Howard	79	38	53
Shaffner, Fred	45	24	76
Webster, James R	108	59	45
West, C J	105	57	80
White, Herbert	84	46	23
Beckwith, Laleah	108	44	58
Bishop, Ellah E	88	36	52
Blackadar, Janie S	108	44	58
Borden, Susie M	109	45	00
Bowles, Almyra P	66	27	23
Bowles, Gussie	108	44	58
Bowles, H E A	96	39	63
Bowby, Cara B	74	30	54
Brown, Sarah J	86	35	49
Burns, Dimock B	109	45	00
Challen, Bessie	109	45	00
Chute, Zephina	97	40	04
Cochran, Maggie	107	44	17
Cogswell, Alice M	109	45	00
Cogswell, Wm	40	16	51
Coleman, Jennie	64	22	29
Cox, Abbie	107	44	17
Cullinen, Jennie	108	44	58
Eaton, Eunice M	107	44	17
Foster, Ada	109	45	00
Grierson, Jeanie	99	43	86
Grierson, Kearen	109	45	00

Killam, Amy	107	44	17
Leuk, Emma	100	41	28
Lyon, Omond	98	40	45
McKeen, Florence	106	43	76
McKittrick, Annie	89	36	73
McKittrick, Mary	107	44	17
Mills, Jennie	108	44	58
Nesbit, Emma	103	42	52
Outbit, Lavenia	107	44	17
Palmer, Ella	91	37	76
Parker, Ida A	109	45	00
Parsons, Carrie	105	43	34
Pineo, A J	108	44	58
Pineo, Annie L	109	45	00
Power, Emily	102	42	10
Power, Minnie	109	45	00
Robinson, C M	109	45	00
Rosecoe, Prue E	84	34	67
Skinner, Rosetta R	109	45	00
Terry, Julia M	109	45	00
Thomas, Fannie F	106	45	00
Tupper, Geo C	109	45	00
Vaughn, Henrietta	108	44	58
*Ashie, Elizabeth	108	38	92
*Barteaux, James	109	39	29
Bigh, Helena A	109	30	00
Borden, Maggie	107	29	44
*Brown, Alice	109	39	29
*Burns, Zilpha	109	39	29
Chute, Mina	95	26	14
*Clem, Ida E	109	39	29
*Downie, Ermina	109	39	29
Evans, Florence	107	29	44
Gilliatt, Fannie	108	29	72
Hall, Florence	63	17	32
*Hardwick, Janie S	109		

Steadman, C	47	25 86
Wile, A P	109	60 00
Anderson, Nettie	107	44 17
Bochner, Teresa	109	45 00
Carder, A G	100	41 28
Campbell, Maggie	109	44 00
Campbell, Marion	108	45 58
Cow, Annie	108	44 58
Daily, A M	109	45 00
Dauphinee, Nettie	109	45 00
Douglass, Jennie	109	45 00
Ernst, Alice	109	45 00
Ernst, Victoria	109	45 00
Faulkner, James	109	45 00
Freeman, Eva	100	41 28
Harrington, Gilbert	93	38 38
Hartle, Amanda	109	45 00
Hokey, Elizabeth	109	45 00
Kennedy, Orilla	109	45 00
Langille, L	109	45 00
Ledbetter, S A	84	34 67
Loye, Nettie	107	44 17
Manthorn, Sophia	94	38 80
Mullins, Janet	108	44 58
Murray, A E	98	40 45
Parker, Phoebe	97½	40 24
Patterson, N	109	45 00
Patillo, Clara	46	18 99
Pearson, J E	97½	40 24
Power, Mary	108	44 58
Russell, Eliza	107	44 17
Seaboyer, Florence	109	45 00
Shaw, L M	107½	44 37
Stuart, Eva	109	45 00
Stuart, Cinnie	109	45 00
Starratt, Ella	109	45 00
Stoddart, Maria	96	39 62
Veinotte, Ernest	109	45 00
Wile, Frances	106	43 76
Shields, Elia	105	43 34
Arnborg, Emma	109	30 00
Arnborg, Rosana	109	30 00
Bent, Bertha L	109	30 00
*Bent, Eliza	108	39 63
Bradley, Kate	86	23 66
*Bruhan, Wm	109	40 00
Curl, John	67	18 42
Faulkner, Lillian	108½	29 85
Ford, Belle	39	10 72
*Fitzgerald, Rosa	108	39 63
*Gates, Isaac	108	39 63
Heckman, Albert	109	30 00
Heckman, Emma	109	30 00
Hirtie, Rosa	109	30 00
Hirtie, Sarah	107	29 44
Hubley, Mary	107	29 44
Hubley, Isabella	105	28 89
Herman, Naomi	52	14 31
Hebb, Elizabeth	99	27 24
Kaulback, L	109	50 00
*Ledbetter, Bertha	107	39 26
*Lantz, Alice	92	33 76
Maider, L	104	28 62
Morash, Callie	109	30 00
McGuire, Mary	109	30 00
Robertson, Clara	102	28 07
Seaboyer, Nettie	107	29 44
Smith, M J	109	30 00
Silver, Ellen	108	29 72
Swinehammer, E	108	29 72
Stoddart, Thomas	7	1 92
Wallace, Sarah	109	30 00
Waterman, Cynthia	109	30 00
Young, Minnie	107	29 44
Zwicker, A O	104	28 62
Zwicker, Mary	109	30 00
Zwicker, J W	109	30 00

PICTOU.

McKay, A H	96	—
McKay, Rod	96	55 80
McLellan, W	93	53 94
Murray, How	66	39 08
Campbell, Alex	109	60 00
Cavanagh, Maggie	97	56 15
Creswick, Edward	95	55 05
Douglas, Allan	104	60 00
Forbes, J W	109	60 00
Forbes, Nettie	108	59 45
Fraser, Daniel	103	56 70
Fraser, William	109	60 00
Gottan, John	105	57 80
Langille, R	108	59 45
McArthur, Alexander	101	58 35
McDonald, D	109	60 00
McInnis, Hector	98	56 70
McIntosh, Henry	100	55 05
McKay, J D	83	45 88

McKay, Eben	24	13 20
McKenzie, David	102	56 15
McLeod, Alex	91	51 74
McLeod, Alex	15	8 25
McLeod, Angus	99½	57 52
McPherson, Evan	109	60 00
Murray, A J	108½	59 72
Olding, Jemina	107	58 90
Ross, Alexander	109	60 00
Bland, Rosa	87	35 90
Cameron, Jessie	52	21 46
Campbell, Albert	109	45 00
Campbell, Mary	105	41 28
Cavanagh, M	98	42 52
Chisholm, K	107	44 17
Clarke, D McD	106	43 76
Creighton, Sarah	109	45 00
Douglas, Janie	104	42 93
Falconer, Libbie	99	42 93
Fraser, Jessie	109	45 00
Fraser, Maggie	55	22 70
Fraser, Martha	109	45 00
Fraser, Peter	99	42 93
Fraser, Sarah	109	45 00
Fraser, William	108	44 58
Fullerton, Janet	94½	41 06
Graham, Jane	109	45 00
Grant, H R	82	35 90
Grant, John	106	43 76
Grant, Thomas	109	45 00
Johnson, E M	95½	41 48
Johnson, Janet	109	45 00
Jollymore, Kate	79	32 60
Marshall, Jane	95	41 28
Matheson, Duncan	109	45 00
McDonald, A W	108	44 58
McDonald, Annie	53	21 88
McDonald, Bessie	95	41 28
McDonald, J T	107	44 17
McDonald, Janet	107	44 17
McDonald, Jessie	54	22 29
McDonald, M	109	45 00
McDonald, Mary	109	45 00
McDonald, Sarah	101	41 69
McGregor, Carrie	96	41 69
McIntosh, David	109	45 00
McKay, Annie	109	45 00
McKay, Barbara	108	44 58
McKay, Cassie	109	45 00
McKay, Hannah	109	45 00
McKay, Isabel	109	45 00
McKay, Jessie	102	44 17
McKay, J H	106	43 76
McKay, Jno W	25	13 75
McKay, Murdoch	106	43 76
McKenzie, A S	90	37 15
McKenzie, Cassie	109	45 00
McKenzie, J W	109	45 00
McKinnon, C F	109	45 00
McLean, Jessie	108	44 58
McLeod, George	104	42 93
McPhie, Duncan	109	45 00
McQueen, Jessie	106	43 76
Meikle, Maggie	109	45 00
Millar, Amelia	109	45 00
Munroe, J McK	108	44 58
Murray, Daniel	109	45 00
Olding, Emma	109	45 00
Patterson, Louise	97	42 10
Pollok, Maggie	107	44 17
Rose, Jessie	95½	41 48
Rosa, Maggie	109	45 00
Rosa, Marion	101	41 69
Smith, Henry	106	43 76
Stewart, Elizabeth	109	45 00
Stewart, Rosa	107	44 17
Tattrie, Geo L	108	44 58
Thompson, Bessie	106½	43 96
Thompson, Cecilia	96	41 69
Thompson, D R	104	42 93
Thompson, Harriet	109	45 00
Yuill, Jessie	106	43 76
Brown, Janie	107	29 44
Brown, Robert	109	30 00
Cameron, Christy	109	30 00
*Cameron, Jessie	109	39 26
Cameron, M	107	29 44
Christison, A	108½	29 86
Clarke, Martha	99	40 86
Cown James	92	25 31
Creighton, Ada	25	6 87
Dewar, C B	109	30 00
*Dewar, Maggie	108	38 87
*Dobson, Minnie	108	38 87
Dunbar, Maggie	109	30 00
Fitpatrick, A	107	29 44
Fraser, Alfred	94	25 86
Fraser, Cassie	109	30 00
*Fraser, Colina	55	19 80
*Fraser, Jessie	109	39 26
*Fraser, Isabel	107	38 52
Fraser, Maggie	108	29 72
Graham, Christy	107	29 44

Grey, Abigail	109	30 00
*Holmes, Martha	54	19 45
*Langille, Sabina	108	38 87
McDonald, Flora	109	30 00
*McDonald, Henry	109	39 26
McDonald, Marion	108	29 72
*McDonald, Isabel	109	39 20
McDonald, J D	109	30 00
McGregor, H B	108	29 72
*McKay, Helen	109	39 26
*McKay, Lavinia	55	19 80
*McKenzie, Anabell	109	39 26
McKenzie, Barbara	104	30 00
*McKenzie, Christy	109	39 26
McKenzie, Kenny	109	20 00
McKenzie, Maria	79	21 74
*McKenzie, Mary	108	38 87
McKenzie, Mrs	108	29 72
McLeod, Hattie	109	30 00
McLeod, Mary	109	30 00
*McPherson, Mary	108	38 87
McLeod, Tina	109	30 00
McPhie, Alice	54	14 86
McPhie, Tina	109	30 00
Miller, Christy	99	27 24
Murray, Cassie	106	29 17
*Murray, Isabel	106	38 17
Murray, Kate	109	30 00
Munroe, Cassie	104	28 62
Olding, Jessie	109	30 00
*Park, Marion	109	39 26
Robinson, Cassie	109	30 00
Sillers, Annie R	78	21 46
Sutherland, Janet	107	29 44
*Tattrie, Emeline	105	37 81
Creelman, Graham	61½	33 84
Harbourne, W C	109	45 00
Campbell, W R	109	30 00

ASSISTANTS.

Brownrigg, Ada	28½	11 75
Muirhead, Kate	102	18 71

QUEENS.

SOUTH.

Smith, N	104	—
Baker, N T	109	60 00
Davidson, W S	109	60 00
Mack, C D	108	59 46
Sprague, J D	109	60 00
Atkins, Wm	109	45 00
Coops, M B	109	45 00
Campbell, Elizabeth	109	45 00
Campbell, M	109	45 00
Churchill, N	109	45 00
Faulkner, Adel	109	45 00
Ford, Bertie	109	45 00
Ford, Lillias	106	43 76
Foster, Lois	109	45 00
Freeman, Bessie	109	45 00
Freeman, Bertie	109	45 00
Freeman, Clara	108	44 58
Jackson, Mary	109	45 00
Jackson, Sophia	109	45 00
Kempton, Enos	109	45 00
McCleary, S D	109	45 00
McDonald, E	109	45 00
Phalen, Emma	109	45 00
*Crouse, Mary	109	40 00
Ford, Bella	56	15 41
*Ford, Ida	108	39 63
Fisher, Thomas	109	30 00
Hemmeson, Edner	109	30 00
Miles, Sophia	100	27 52
McKenna, Lavinia	109	30 00
*McKenna, Matthew	103	37 79
*McDonald, Alice	108	39 63
*McDonald, Mary	108	39 63
*Smith, Etta	94	34 49
*Taylor, Bessie	104	38 16
*Wolf, Louisa	103	37 79

NORTH.

Burhoe, Thomas	80	44 03
Morton, Rufus	84½	46 50
Daniels, Theresa	107	44 17
Dimock, L A	108	44 58
Freeman, Salome	109	45 00
Harlow, Laura	107	44 17
Parker, Annie	104	42 93
Parker, Ella	109	45 00

Parker, Lillie	107	44 17
Parker, Mary	107	44 17
Smith, H B	109	45 00
*Keddy, Louisc	95	34 86
*Lessef, Alice	104	38 16
McLeod, Alice	109	30 00
*Uhlman, Eunice	109	40 00

RICHMOND.

Boyd, A J	109	60 00
Boyle, D R	109	60 60
Dowling, T C	90	49 54
Gillis, D McK	109	60 00
Hynes, James	104	57 25
Morrison, A A	82	45 13
Morrison, Norman	109	60 00
McLean, Donald	108	59 45
McLennan, Hugh	109	60 00
McLeod, Malcolm	109	60 00
McQuarrie, Hector	109	60 00
Sister St John	103	56 70
Beaton, Alex	109	45 00
Bethune, Christina	109	45 00
Campbell, James E	109	30 00
Finlayson, J D	109	45 00
Lenoir, Sarah	109	45 00
Morrison, Alex	109	45 00
Morrison D N	109	45 00
McCuish J B	109	45 00
McCuish Margaret	107	44 17
McDonald Daniel	109	45 00
McIntosh Donald	108	44 58
McKay John	109	45 00
McKay Maggie J	108	44 58
McLean M J Bruce	107	44 17
McQuarrie Mary A	108	44 58
Saunders Amy	103	42 52
Smith Angus P	82	33 84
Sister St Alexandrine	103	42 52
Sister St Bonaventure	109	45 00
Sister St Honorine	103	42 52
Sister de la Purification	109	45 00
Sister St Robert	109	45 00
Sister St Zephyrin	103	42 52
Boyd Mary Jane	109	30 00
*Campbell Esther A	108	39 63
Dulhanty Katie	106	29 17
Dulhanty Mary	109	30 00
Embree Lucy E	109	30 00
*Hall John	109	40 00
*Hill Jane A	108	39 63
*Hill Maggie J	109	40 00
Holmes Elizabeth	109	30 00
*Hureau Annie V	108	99 63
*Johnston Alex	105	38 58
*Kyte George W	109	40 00
Lafford Alice	107	29 44
Lenoir Mary E	101	27 79
*Maddon Andrew	107½	39 44
Morrison Christy	109	30 00
Morrison D J	87	23 94
McCabe Jane C	89	24 49
*McCuish Maggie	109	40 00
*McCuspie John	106	38 89
McDonald Donald	90	24 76
*McDonald D	52	19 08
McDonald Peter	109	30 00
McIntyre Joseph	101	27 79
*McLean Roderick J	64	23 49
*McLean Peter	99	36 32
McLeod Julia M	100	27 52
*McLeod M H	109	40 00
*McRae Mary A	109	40 00
McRae John	104	28 62
Power James	109	30 00
Welling Thomas A	103	28 24
*Young Catherine	93	34 12

ASSISTANTS.

Urquhart C M	109	20 00
--------------	-----	-------

SHELBURNE.

DISTRICT OF BARRINGTON.</

Downey George	106	43	76
Homer Agnes	109	45	00
Hendry Alina	98	40	45
Nickerson Georgio	109	45	00
Porter Effie	109	45	00
Ramsay Lydo	108	44	58
Stocomb Julia	108	44	58
Wilson Letitia	109	45	00
Atwood Letitia	93	25	59
Dixon Phebe	103	28	34
El s Annie	109	30	00
Jones Annie	108	9	72
Nickerson Cordie	91½	25	17
Perry Emma	109	30	00
Robertson Sarah	108	29	72
Snow Emma	99	27	24
Smith Sophronia	108	29	72
Swain Willina	100½	27	65
Wilson Ida	109	30	00
*Doane Maggie	55	20	18
*Garliner Frances	74	27	16
*Hopkins Jerusha	104	38	16
Thompson Florence	82	22	56

DISTRICT OF SHELBURNE.

Morton Joseph	108	—	—
Bower Mary	109	60	00
Kempton W	94	51	74
Kempton Edward	84	46	23
Smith G A	109	60	00
Bower Nellie	109	45	00
Boyd Martha	106	43	76
Bryden Etta	109	45	00
Crowell Winnie	103	42	52
Dunlop W E	55	22	70
Ellis Avos	109	45	00
Harding Emma	107	41	17
Innes Ellie	109	45	00
Kempton Simeon	102½	42	30
Lyle Emily	109	45	00
McDougald A	109	45	00
McKay Robie	109	45	00
McLeod Celia	99	40	86
Mullins Sarah	109	45	00
Shields Abbie	103½	43	54
West Maria	108	44	58
Doane Fannie	108	29	72
Doane Frances O	94	25	86
*Doane Kate	109	40	00
Doane Rhoda	96	26	41
Foster Phebe	104	28	62
Hamilton Joanna	101	27	79
Hammond Martha	104	28	62
Harding Parker	88	24	21
Hayden Kate	109	30	00
McAlpine Jennie	109	30	00
McMillan Elizabeth	109	30	00

Ringer Jane	64	17	60
Snow Annie	106	29	17

VICTORIA.

Herdman Andrew	104	60	00
Boyd John C	108	59	45
McRae John	109	60	00
McLean Alex D	109	60	00
McDonald D H	109	60	00
Anderson Carrie	109	45	00
Anderson Annie	59	24	35
Cameron Mary	100	41	28
McLean B	109	45	00
McMillan Allan	90	37	15
McKenzie Susan	109	45	00
McKenzie Annie	106	43	76
McAskill Jessie A	76	31	36
McIvor A J	108	44	58
McKenzie Roderick	109	45	00
McNeill Stephen	109	45	00
McLeod John R	106	43	76
McKay Daniel	108	44	58
McFarhan D J	109	45	00
McLean Colin C	85	35	08
Robertson Lydia	108	44	58
Sparling Ellen	103	42	52
Burton Alfretta	108	29	72
Carmichael Effie	109	30	00
Cranton Guilford	108	29	72
Campbell Ronald	109	30	00
Carmichael John	108	29	72
Donovan Catherine	88	24	21
Guinn Sarah A	31	8	52
Fraser John	70	19	26
Finlayson Catherine	108	29	72
Ingram D J	109	30	00
Ingram Marian	109	30	00
McLean Donald	109	30	00
McLeod Maggie	109	30	00
Matheson John A	109	30	00
McLeod George	75	20	63
McCharles John	109	30	00
McDonald Jane	94	25	86
McDonald Maggie	109	30	00
McKay Isabella	109	30	00
McAulay Norman	104	28	62
McKeen F E	109	30	00
McCharles R M	108	29	72
McLean H K	109	30	00
McKenzie Donald D	51½	15	00
McLean Jessie	35	9	62
McKinnon D H	109	30	00
McIntyre Daniel	73	29	08
McLean Isabella	104	28	62

McNeill R A	109	30	00
McRae Philip	109	30	00
McLean Christina	109	30	00
McLeod William	99	30	00
Menillian John	109	30	00
Morrison Isabella	109	30	00
Morrison Mary J	109	30	00
McRae L	109	30	00
McLellan R A	109	30	00
McLean Charlotte	109	30	00
Philips Aseph	66	18	15
Philips Jno A	68	18	70
Ross Annie	109	30	00
Tingley Mary C	109	30	00
Walker Donald	81	22	28
*Fin ayson Rodk	104	38	16
*McKenzie Jennie	109	40	00
*McLean Maggie	109	40	00

YARMOUTH.

DISTRICT OF ARGYLE.

Cohon Phebe	91	50	09
Shaw A M	103	56	70
Daley Maggie	97	40	04
Dunham Lottie	85	35	08
Fox Olivia	103	42	52
Freeman Bertha	101	41	69
Hilton Mary M	106	43	76
Hilton Emma	101	41	69
Hood Arthur	108	44	58
Jackson Minnie	169	45	00
McGee Annie	106	43	76
Metzler Annie	82	33	84
LeBlanc Mark	108	44	58
Potier David	103	42	52
Sister Mary John	109	45	00
Sister Philippa	109	45	00
Sister Ursula	109	45	00
Taylor Hattie	103	42	52
Comeau Adaline	102	28	07
Doucette Mary A	104	28	62
Gavil Bessie	106	29	17
Parker Susan	108	29	72
Swaine Eme ine	79	21	74
Ross Annie	99	27	24
Rodgers Mary	85	23	38
Rodgers Lizzie	24	6	61
Surette Fannie	88	24	21
Westcott John	99	40	86
Woods Marietta	64	26	41
Doane Jane	87	23	94
*Lalcy Vivian	109	40	00
*LeBlanc John	109	40	00
*Reid Daniel	95	34	86

ASSISTANTS.

Cotreau Ade'e	192	18	71
Potier Rose	101	19	08
Richard Fannie	109	20	00
Sister M Josephine	109	30	00

DISTRICT OF YARMOUTH.

Cameron Anceas	99	54	49
Munro James H	99	54	49
Brown John L	109	60	00
Coy Louisa J	82½	49	25
Ful er A J	107	58	90
Goudy Theodocia	93	51	19
Hamilton R C	101½	55	87
Hilton Eben C	99	54	45
Hilton Mary L	108	59	45
Munro Brenton	95	52	29
Patten E M	109	60	00
Perry Freeman J	104½	55	32
Archibald Amy	104	42	93
Barnes Mary E	102½	41	48
Bent Lavinia	98	40	45
Bent, Sophia	98	40	45
Churchill Nelson	109	45	00
Chipman Agnes J	109	45	00
Collins Alice	109	45	20
Crosby Emma	109	45	00
Goudy Lois	99	40	86
Goudy Ida L	99	40	86
Griffin C E	107	44	17
Grant Nellie	99	40	86
Harrison Josephine	98	40	45
Kerr Annie	100½	41	48
Lurkin M L	109	45	00
Marsha I Rosina	98	40	45
McCarthy Anna	49	20	23
McCarthy Emma	107½	41	37
McKean Ruth	98½	40	66
Potter Azenath	55	22	70
Robbins Antoinette	109	45	00
Starratt M O	97	40	04
Trask Annie E	108	44	58
Webster Maggie	100	41	28
Churchill Annie	98	26	96
Crowell Rosa	102	28	07
Crosby Bertha	89	24	49
Gilmore Ella M	107	29	44
Kimball Abbie	98	26	96
Luders Dora	100½	27	65
Lewis Annie V	79	21	74
Porter Amelia	107	29	44
Raymond Belle	98	26	96
*Doty Lalia	107	39	26
*Lewis Sarah	107	39	26
*LeBlanc Euphrini	104	38	16
*Tollour Alice	107	39	26

DRAWING IN SCHOOLS.

For us the question concerned is a simple one. England, France, Germany and the United States, always engaged in rivalry with each other in industrial pursuits, have established amongst themselves the principle that the teaching of Drawing in the Primary Schools forms the most efficacious means of developing their industrial capabilities. We have no alternative but to follow their example. We must keep always abreast of modern progress on pain of remaining obscure. When the rest of the world around us progresses, that is to say, becomes more instructed, we must in like manner advance, unless we are to count for nothing in the future; otherwise we should remain dwarfs in the midst of giants. Instruction, in these times, rules over the industries and all other works of human activity; as the schools are, so will be the industrial arts. Let us follow this axiom as a guide. Drawing being the foundation of the industries, let us teach our youth Drawing in the best manner possible; in our programmes let us attach to it the same importance as to hand-writing. Drawing is to industrial art that which writing is to book-keeping. As I have said in my Report of this year, Drawing has become altogether the foundation of the principal industrial arts, and the time is at hand when everybody will know how to draw as to write. The teaching of it in all schools is admitted to be an indispensable requirement for competition in industrial art among the foremost nations of the world. The future will thus afford evidence of general progress in the arts; and if we desire to occupy an equal position with other nations, we must necessarily pursue their processes of instruction. This is an essential point,

and it is because I am impressed with a conviction of this that urgently press for the general introduction of Drawing as a branch of Public Instruction in our Province.—[Hon. Gideon Ouimet Superintendent of Public Instruction, Quebec. Report of 1879.]

COST OF NORMAL SCHOOLS.

The various Educational Reports for the past year show that the Normal Schools for the training of Teachers cost the respective provinces as follows:—Quebec, \$46,000; Ontario, \$36,694.07; New Brunswick, \$7,656.82; Nova Scotia, \$5,725.

THE PROVINCIAL NORMAL SCHOOL,

TRURO.

J. B. CALKIN, M. A., Principal.

Professor of Didactics and Chemistry.....J. B. Calkin, M. A.  
 " Language and History.....J. B. Hall, Ph. D.  
 " Mathematics and Physics.....F. H. Eaton, M. A.  
 Instructor in Industrial Drawing and Calisthenics  
 Miss Ottie A. Smith.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to Principal.

PROVINCIAL EXAMINERS.

Department of Language.....Rev. George B. Dodwell, M. A., Wilmet.  
 " History and Geography.....Rev. Thos. J. Daly, M. A., Windsor.  
 " Mathematics.....D. F. Higgins, M. A., Acadia College.  
 " School Management and Teaching.....Rev. Principal Ross, D. D., [Dalhousie College.]

The Journal of Education.

HALIFAX, APRIL, 1882.

SUPPLEMENT TO THE JOURNAL.

This number of the JOURNAL is accompanied by a Supplement containing the most important portions of Chapter 32, Revised Statutes, 4th Series, "Of Public Instruction," as amended by subsequent Acts down to the present time; together with the chief Regulations of Council pertaining to the organization and management of Schools

Some progress had been made in the compilation of a complete Manual of the Law and Regulations relating to the Public Schools, but the completion of this work has been temporarily postponed in view of the revision of the Statutes of the Province provided for at the recent session of the Legislature. The result of this revision will no doubt be to considerably simplify our Educational Statutes, as well as remove some slight contradictions which have crept in through fragmentary changes from time to time

As a temporary provision for a pressing want it is hoped that the Supplement to which we have referred will prove satisfactory. Special pains are being taken that this number of the JOURNAL may reach every Secretary of Trustees throughout the Province. The Supplement will also be published separately.

THE COURSE OF STUDY.

Among other matter contained in the Supplement will be found the new Course of Study for Common Schools, with explanations and suggestions for the guidance of teachers. The preliminary publication of this Course in the annual Report of the Superintendent of Education has already drawn to it some degree of public attention. The prospect of its introduction into their Schools has naturally excited the interest of teachers, and many gratifying proofs have already been afforded of their purpose to give it a fair trial. So far as we have observed, the criticism which it has called forth in the press and otherwise has been made in excellent temper, and has evidently sprung from a sincere desire to further the interests of education.

In one or two instances the fundamental objection has been taken that a Course of any kind is unnecessary under our educational circumstances, and is, *ipso facto*, an evil. Specific objections have also been urged against particular features of the Course authorized by the Council of Public Instruction. The latter objections will soon have their validity tested in the crucible of experience, and do not require consideration here, save so far perhaps as they refer to the lessons in useful knowledge, or elementary science, embraced in the Course. In our opinion these lessons when given by reasonably competent teachers accomplish the following among other desirable objects:—

1. They make school life brighter and more attractive to both instructor and pupils by interrupting what the *London Times* aptly calls "the eternal A, B, C, and the interminable 1, 2, 3."
2. By familiarizing the youthful mind with the more obvious phenomena of nature—with, in short, the basal facts of science—they lay a natural foundation for the systematic study of science in the future. Those who affirm the contrary, and argue that the elementary knowledge thus obtained simply prejudices the successful prosecution of scientific studies in maturer life, reason from misconceptions and false analogies. All natural science is based on fact; therefore the knowledge of no facts bearing upon science can be unimportant. Mere ability to repeat verbal propositions, embodying scientific truths, is worth little, and yet this is pretty much all that is gained from studying science from text books. The object-lessons provided in the course, so far as they go, tend to impart real and practical scientific instruction, not to be sneered at if it is elementary. The achievements of the Calculus have not made Long Division either ignoble or useless.

3. In addition they secure strictly educational results of very considerable value. They call into active use faculties which lie practically dormant under the ordinary exercises of the school-room. Words are no doubt an invaluable vehicle for communicating knowledge. It is right and necessary that the memory and deductive reason be carefully trained and developed. But, in educating human beings, is no advantage to be taken of that wonderful sense-organism which the Creator has made one of the prime avenues of knowledge? Is no attempt to be made in our schools to train the powers of observation, analysis and inductive generalization? If not, why not? If all admit the debilitating effect of  *cram*, of mechanical modes of teaching operating on memory alone, why not apply the obvious corrective?

We might add much as to the bearing of this question on the industrial development of our country. Countries far less richly stored than Nova Scotia with the elements of natural wealth insist on such lessons as vital to their material progress. In this view it is to be hoped that patriotism will combine with other motives in inducing Trustees to furnish their schools with such simple outfit as may be needed to encourage earnest teachers to carry out faithfully this part of the programme. On referring to the Course itself as published in the Supplement, teachers, we think, will see that no unreasonable demands are made on them.

As to the general objection urged against officially authorized programmes, we must confess ourselves unable to realize its force. It is an error to suppose that these are the products or accompaniments of any particular type of educational system. Apart from most of the States of the American Union, all civilized countries, with scarcely an exception, embracing the widest variety of systems, have definitely formulated programmes of primary instruction. The argument that these tend to repress special development and destroy individuality of character seems to us to prove too much, if it proves anything. One would naturally suppose that if this be the effect of definite Courses of study, it would nowhere be so slightly felt as in a scheme of elementary instruction. The argument would apply, *a fortiori*, to Colleges and Universities, which, nevertheless, seem to find fixed curricula essential to their efficient operation.

We are justified in saying that nothing is further from the wish of the Council of Public Instruction than to impress a rigid, mechanical uniformity on the operations of our Schools. That body does, however, offer to the teachers of the Province what they never had before, a basis on which to classify their schools. A school without classification, a school whose operations are conducted according to no order, is little better than a fraud. It is not to the purpose to say that a fair proportion of the teachers have an adequate knowledge of the principles of classification and of what subjects are fitting to be taught. These are not in a position to give their fellows the benefit of their knowledge, and the work they do in individual schools is liable at any moment to be overthrown by the succession of teachers incapable of maintaining it.

The attention of Trustees and Teachers anxious to introduce the Course into their schools, is directed to the suggestions by which it is accompanied.

TEXT BOOKS.

A reference to the list of prescribed text books and to the Regulations of Council relative to their use will show that an important matter has been receiving attention. If the multiplicity of texts on single subjects has not been entirely done away with, it has at any rate been very largely reduced. If two books on the same subject are still permitted under restrictions in one or two cases, it is simply because of the practical difficulty growing out of the extensive use of the books in question,

To the whole subject the Council of Public Instruction has given much thought and labor. It is not too much to ask that Teachers throughout the Province will conscientiously second the efforts which have been made to provide their Schools with suitable texts as the basis of instruction. We believe that when the books now in press or in course of preparation shall have come into use the Nova Scotia Series of Texts for Common Schools will not be surpassed by that of any other country. The contemplated Course of Study for High Schools may render necessary a slight revision of the authorized works on Science.

The truth that knowledge communicated by the lips of a living teacher has a freshness and force impossible to strict textual teaching, that, in short, no text book can remove the need of a living teacher, by no means conflicts with the other truth that good text books are indispensable to effective school-room work. Everything in its proper place and at its proper time.





## OFFICIAL NOTICES.

THE number of Teaching Days for the current term closing April 30th is 118;—for the City of Halifax, 113.

The number of Teaching Days for the ensuing term, beginning May 1st, is 111;—for the City of Halifax, 105.

### EXAMINATION FOR TEACHERS' LICENSES.

These examinations will begin at 9 A. M. on Tuesday, July 18th. They will be held at the usual Stations throughout the Province. Candidates will particularly observe that their applications for admission to Examination are to be forwarded to the Inspector of the District in which the Station at which they wish to be examined is situated, and not to the Deputy Examiner of the Station if he be not the Inspector. Printed forms of application (though not required) may be obtained from the Inspector after May 1st. The place entered in the form of application should be that to which the Candidate wishes his certificate of admission to examination to be mailed. The revised Regulations of Council (republished in this No. of JOURNAL) should be carefully read by intending applicants.

### ANNUAL SCHOOL MEETING.

The date of the Annual School Meeting for the current year is **MONDAY, SEPT. 25TH**. Trustees should carefully observe this date, and not fail to legally announce the meeting by notices posted in three public places within the Section, at least five days previous to date of meeting.

In Sections in which Schools are organized for the first time and which consequently are without Trustees, notices should be posted by the Inspector.

The following is an outline of the order of business of annual meeting:—

(1) To elect a chairman of the meeting. (2) To elect a new Trustee or Trustees. (A majority of votes, i. e., more than half, is required for this election.) (3) To receive and pass upon the report of the Auditors of Accounts. (4) To receive the report of the Board of Trustees concerning educational operations of the year and the requirements of the Session for the ensuing year. (5) To determine, by a vote of a majority of the ratepayers present, what amount shall be raised by the Section during the ensuing year for any or all of the objects authorized by law; and if any sum is included for the purchase or improvements of grounds or for the purchase or building of school-houses, to fix the period (not to exceed five years) within which the sum voted for these purposes shall be collected; and, if necessary, to authorize the Trustees to borrow money for the procuring of houses or lands. (6) To transact any other necessary business.

THE following has been ordered to be published in the JOURNAL OF EDUCATION as a Comment of Council on Section 30 of School Law, defining duties of Trustees:—

The Board of Trustees should, at its first meeting after the Annual School Meeting, fix the time and place for its regular meetings during the school year, if the requirements of the section render such meetings desirable. When this is done, no other notice of any regular meeting will be required to be given to the Trustees. Whenever a special meeting is necessary, each member should be duly notified of the same.

A majority of the Board of Trustees is competent to transact business only when all the members have received notice of the meeting.

The attention of Trustees is also directed to the following requirement of law:—

"It shall be the further duty of the Trustees to forward to the Inspector of Schools within one week after the annual School Meeting of the Section a copy of the minutes of the meeting duly signed by the Chairman and Secretary thereof."

### DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS FOR THE CURRENT YEAR.

Cape Breton—May 23rd.	†Halifax Rural.
Richmond—May 16th.	†Halifax Shore.
South Inverness—June 1st.	West Hants—May 19th.
North Inverness—June 6th.	East Hants—June 7th.
Victoria—June 8th.	Kings—May 16th.
Antigonish—May 16th.	Annapolis West—May 16th.
Guysboro—June 6th.	Annapolis East—May 19th.
St. Mary's—June 13th.	Digby—May 30th.
North Pictou—May 25th.	Clare—June 1st.
South Pictou—May 26th.	Shelburne—May 19th.
South Colchester—May 16th.	Barrington—May 16th.
*West Colchester—May 26th.	Argyle—May 24th.
Sterling—June 6th.	Yarmouth—May 25th.
Cumberland—June 20th.	South Queens—June 13th.
Parrsboro—May 16th.	North Queens—June 20th.
†Halifax West.	†Lunenburg and New Dublin—June 6th.
*At Great Village.	Chester—June 13th.
†To be arranged by Chairman and Inspector.	†At Bridgewater for present year.

### INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.  
 District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pettillo, A. M., Lunenburg.  
 District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.  
 District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.  
 District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, Wolfville.  
 District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.  
 District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.  
 District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.  
 District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—David H. Smith, A. M., Truro.  
 District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the Districts of Sterling and West Colchester—William D. McKenzie, Parrsboro.

### PROVINCIAL EDUCATIONAL ASSOCIATION.

The third Annual Meeting of the Provincial Educational Association will be held in the Hall of the Normal School, Truro, on Wednesday and Thursday, July 12th and 13th.

Papers will be read by Inspector Roscoe, on SCHOOL ORGANIZATION AND MANAGEMENT; Inspector Condon, on the SUPERANNUATION OF TEACHERS; E. Chesley, A. M., (Yarmouth Seminary), on the STUDY OF THE CLASSICS; A. H. McKay, A. M., B. Sc., (Pictou Academy), on the NATURAL HISTORY OF THE NEW COURSE OF STUDY; A. J. Denton, A. M., (Kings County Academy), on SCIENCE ASSOCIATIONS. One or two other papers are expected.

The report of the Committee appointed to prepare a Course of Study for Advanced and High Schools will be presented by J. B. Calkin, Esq., A. M., Principal of the Provincial Normal School.

On Wednesday evening a Public Session of the Association will be held, to be addressed by the Superintendent of Education and other gentlemen.

Variety and interest will be given to the meetings by illustrative lessons in teaching.

There will be the customary reduction in railway and steamboat fares to members of Association.

Teachers, on giving required notice to Trustees, will, without detriment to Provincial Grant or County Fund apportionment to Section, be allowed from three to five days' (as may be required) absence from their Schools, for the purpose of attending Association. But no claim will be allowed unless Teachers send, in connection with their returns, Secretary's Certificate of actual enrolment and attendance.

By order of Executive Committee  
 ALEX. MCKAY,  
 SECRETARY.

### NOTICES TO TRUSTEES.

The Trustees of each of the School Sections in Inspectoral Districts Nos. 1, 4, 5 and 10 are hereby notified that the Inspector's Certificates and Trustees' Memoranda for drawing the County Fund apportionment will, when ready for distribution, be deposited directly with the Treasurers of the respective Municipalities.

Provincial grants to Teachers of Halifax County will be paid by the Inspector on the 20th and 27th May. Orders should be presented at those dates.

On Receipt of this Journal the Secretary of Trustees will at once inform the Teacher of its receipt and place it at his disposal for reference.

# SUPPLEMENT

TO THE

# JOURNAL OF EDUCATION

Containing a Digest of the Educational Statutes of the Province, and the Chief Regulations of the Council of Public Instruction.

APRIL, 1882.

"Ordered, That in view of the general revision of the Provincial Statutes provided for at the recent session of the Legislature, the preparation of a complete Manual of the Law and Regulations relating to Schools be not proceeded with in advance of such revision, but that the Superintendent of Education shall cause to be published as a Supplement to the April number of the JOURNAL OF EDUCATION the general provisions of Chapter 32 Revised Statutes, 4th Series, "Of Public Instruction" as amended to the present time, for the guidance of Commissioners, Trustees and Teachers in the discharge of their respective duties; said Supplement to contain also the chief Regulations of the Council of Public Instruction."—Extract from Minutes of Council of Public Instruction, March 10th, 1882.

## EXPLANATIONS.

The order of the original Statute (Ch. 32, Revised Statutes, 4th series,) has been adhered to as closely as possible in this compendium, the number in ( ) after each paragraph indicating the corresponding Section of the law. Reference is also made in the case of amendments and additions to the specific Acts authorizing them. For instance the expression, (55 am., 1875, Ch. 6, S. 5.) following a paragraph, means that the paragraph in question is to be found in Section 55 of Chap. 32 as amended by Section 5, Chapter 6 of the Statutes of 1875.

## THE COUNCIL OF PUBLIC INSTRUCTION.

1. The members of the Executive Council shall form a Council of Public Instruction, five of whom shall be a quorum. (1.)

2. The Governor in Council shall have power to appoint a Provincial Superintendent of Education, who shall also be Secretary of the Council of Public Instruction. (2.)

3. The Council of Public Instruction shall have power :

(1.) To make regulations for the conduct of the Normal School, and to prescribe the conditions of admission and graduation of pupil teachers.

(2.) To appoint, upon the recommendation of the Superintendent of Education, an Inspector of Schools for each County of the Province.

(3.) To prepare and publish regulations, under which moneys may be drawn and expended, and teachers classified.

(4.) To fix the time of the annual meeting of each Board of School Commissioners, and call special meetings of any Board when deemed necessary.

(5.) To regulate the time in session, holidays, and vacations of all public schools.

(6.) To prescribe, with the concurrence of the Superintendent, suitable text-books and apparatus for all public schools, proper books for school libraries, and plans for school-houses.

(7.) To prescribe the form of school registers for all public schools.

(8.) To determine all cases of appeal from the decisions of Commissioners and Trustees, and make such orders thereon as may be required.

(9.) To make regulations for constructing, locating and controlling county academies, and to authorize the payment of provincial grants to the same.

(10.) To receive the recommendation of any inspector for separate apartments or buildings in any section for the different sexes or different colors, and make such decisions thereon as they shall deem proper.

(11.) To make any provisions, not inconsistent with this Chapter, that may be necessary to meet exigencies occurring under its operation.

(12.) To draw from the Treasury, upon the requisition of the Superintendent, a sum sufficient to pay the amount allowed to provincial examiners, and the expenses incurred by the Superintendent in furnishing printed instructions, blank forms and copies of this Chapter, as directed by the law; and, also, five cents a mile towards the travelling expenses of students attending the Normal School.

(13.) To draw annually from the Provincial Treasury such sum as shall be necessary for the publication of the Annual Report of the Superintendent of Education, and of an educational journal, a copy of which journal shall be supplied gratuitously to each Board of Trustees for their own and the Teachers' use, and also to each Inspector and each Chairman of Commissioners.

(14.) To modify or change, from time to time, as the interests of education may require, the provisions requiring an Inspector for each county, and to make such provisions for the payment of Inspectors consistent with economy and efficiency as they may deem proper; provided that the expense of Inspection shall in no case be increased.

(15.) To appoint four qualified persons, to constitute a Provincial Board of Examiners, to examine and report upon the written exercises of all candidates for license to teach in the Public Schools of this Province. The Council shall also have power to prescribe the mode in which examinations shall be conducted, to designate the times and places at which candidates shall present themselves for examination, and to make such further arrangements as may be necessary, in order to insure the uniform classification and licensing of teachers. The Examiners, so appointed, shall be paid at the rate of ten cents for each paper submitted for their judgment; and the person appointed to conduct the examination in each county shall be paid a sum not exceeding three dollars *per diem* while actually engaged in the duty.

(16.) To cancel, as well as grant, Teachers' licenses.

(17.) To make such changes in existing Commissioners' districts as may from time to time be found necessary. (3 am., 1880, Ch. 8, S. 1.)

4. The Council of Public Instruction shall have the general superintendence of the Normal School, shall prepare and publish regulations under which money shall be drawn and expended and teachers classified, and shall make such general regulations for the guidance of School Boards as may seem best fitted to bring about uniformity in their proceedings. (4.)

### THE SUPERINTENDENT OF EDUCATION.

#### 1. The Superintendent's duties shall be as follows .

(1.) To have, subject to the Council of Public Instruction, the general supervision and direction of the Inspectors, the Normal School, County Academies, and Common Schools.

(2.) To enforce the provisions of this Chapter and the regulations of the Council.

(3.) To promote the establishment and efficiency of County Academies.

(4.) To hold public meetings and Institutes of Teachers.

(5.) To inquire and report respecting the qualifications of teachers and the management of schools.

(6.) To inspect, as often as possible, all the County Academies, and, when directed by the Council of Public Instruction, any school receiving provincial aid.

(7.) To prepare printed instructions and blank forms for all purposes required by this Chapter, and furnish them, together with copies of this Chapter and the Regulations of the Council, gratuitously, to the Inspectors, Boards of School Commissioners, Trustees and Teachers.

(8.) To make annually, for the information of the Legislature, a report on the state of the academies and schools subject to his inspection and supervision, accompanied by full statistical tables and detailed accounts of the expenditure of the moneys appropriated under this Chapter, and offer such suggestions on educational subjects as he may deem proper. (5.)

2. The Superintendent shall, with the assistance of the Inspectors, as hereinafter provided, apportion the County Fund among the Trustees, and pay the Provincial Grants to Teachers, semi-annually, in accordance with the provisions of this Chapter. (1880, Ch. 8, S. 2.)

### BOARDS OF COMMISSIONERS.

1. The Governor in Council shall have power to appoint seven or more Commissioners for each district, who shall form a Board of School Commissioners, of whom three shall be a quorum. (7 am., 1876, Ch. 20, S. 1.)

2. In every county where there are two or more separate Boards of School Commissioners empowered to draw upon one and the same County School Fund, there shall hereafter be one Board of Commissioners instead of such separate Boards, and the members of existing Boards shall be members of the new Board, and any trust or property vested in existing Boards shall vest in the new Board; provided, however, that such consolidation of Boards shall take place only upon the joint request of the separate Boards of Commissioners at their annual meeting, save when ordered by the Council of Public Instruction. The Council of Public Instruction shall have power to determine the places of meeting of Boards of Commissioners; and each Board of Commissioners shall have power to re-number consecutively the school sections within its district. (8 am., 1880, Ch. 8, S. 3.)

3. Each Board of Commissioners shall meet annually on the day appointed by the Council of Public Instruction, and shall elect a Chairman at each regular meeting, who shall call a special meeting, when required by two members of the Board, or when directed by the Council of Public Instruction. In case of a special meeting, the Chairman shall notify the Inspector of the same, and if the Inspector be unable to attend, the Board shall appoint a Secretary *pro tempore*, who shall record the proceedings of the meeting, and preserve such record for the Inspector, and transact any other necessary business, as directed by the Board; and in case of the absence of the Chairman, the Commissioners may appoint a Chairman *pro tempore*. (9 am., 1880, Ch. 8, S. 4.)

4. Each Board of Commissioners shall have power :

(1.) To create new sections, either directly where none previously existed, or indirectly by the sub-division or re-division of existing sections; provided that in neither case shall such action take effect until formally ratified by the Council of Public Instruction; and to make such alterations in the existing boundaries of contiguous sections as may from time to time be found neces-

sary. In all cases coming under the provisions of this section, the Commissioners shall have due regard to the number of children and the ability of each section to support an efficient school; and all alterations thus made shall take effect at the beginning of the next ensuing school year.

(2.) To declare upon the Inspector's Report, or other reliable information, the School House, or the houses or buildings used as such, or the appurtenances thereto, unfit for school purposes. Such declaration shall be forwarded to the Trustees of the Section, and the condemnation shall, unless otherwise specified, take effect at the commencement of the next ensuing school year.

(3.) To appoint Trustees, or a Trustee, for any Section, in cases as hereinafter provided. (13 am., 1880, Ch. 8, S. 6.)

5. Any person may convey or devise real estate to the Commissioners for any district, and duly vest in the Commissioners and their successors in office the legal title thereto, in trust, for the purpose of erecting and keeping in repair a school house or houses thereon; and the Commissioners may sue and be sued in respect thereof, but shall have no control over any school-house or houses or such lands as against the Trustees of the school section, or the inhabitants, other than may be expressed by the conveyance or devise. (14.)

6. Each Board of Commissioners shall have power to appoint a committee of not less than three of their number, to perform the duties imposed on them by sections 20 and 60 of this Chapter; and such committee, when so appointed, are hereby authorized to perform such duties. (16.)

7. Each Board of Commissioners shall, at its annual meeting, determine what sections under its supervision are entitled to special aid as poor sections during the following school-year; and the Superintendent of Education shall allow to the trustees of schools kept in any such section one-third more from the county fund than the allowance to other sections, and teachers employed in such poor sections shall also receive one-third more from the provincial grant. (17 am., 1880, Ch. 8, S. 8.)

8. The several Boards of Commissioners shall have power at the annual meeting, by vote of at least two-thirds present thereat, to unite two or more school sections into one school section, on a petition addressed to the Board of Commissioners by a majority of rate-payers of each section, setting forth that they have agreed among themselves as to the terms on which the existing liabilities shall be borne by the ratepayers of the several sections. (18 am., 1880, Ch. 8, S. 9.)

9. The union shall take effect on the day fixed by law for the next annual school meeting, notice of which meeting shall be issued by a County Inspector; and such meeting shall elect a Board of three Trustees for the new section. (19.)

10. Where any section, at the time fixed for the annual meeting, fails to elect three Trustees, or to fill the annual vacancy occurring in the trusteeship, or vacancies from other causes, the trustee or trustees shall be appointed, upon the written requisition of seven rate-payers in the section, by the Commissioners of Schools for the district in which the school-house is situated, or in which a majority of the rate-payers of the section reside; and where any trustee or trustees have been elected, and refuse to act, or shall neglect the performance of duty for twenty days\* after such election, the Board of Commissioners shall appoint trustees or a trustee, in place of the person or persons so refusing to act; and in case any person, appointed by the Board of Commissioners as a trustee, shall refuse or neglect to act as aforesaid, the Board of Commissioners shall make such further appointments as may be necessary to fill any such vacancy; and any Board of Trustees, thus secured, shall, as soon as practicable, convene a meeting of the rate-payers of the section as provided for the annual meeting, and such meeting shall transact all business, except the election of trustees, required of the annual meeting, and in the same manner. The written requisition of seven rate-payers, referred to in this section, must be accompanied by a certificate from the Inspector of Schools, that to the best of his knowledge and belief, founded on an inspection of the minutes of the School Meeting or of the copy in his possession as hereinafter provided, and if necessary on personal inquiry, the alleged vacancy or vacancies actually exist. (20 am., 1879, Ch. 6, S. 1.)

11. Each Board of Commissioners shall have power to exempt from the sectional school rate, either altogether or in part, persons dwelling more than three miles from the school-house in the

\*Cap. 1, 38 Vic., defines these twenty days as any twenty consecutive days after the election of the Trustee or Trustees, who shall refuse to act, or neglect the performance of their duty.

section where they reside, or in places too sparsely peopled to maintain public schools, or on islands too distant from the main land to permit children to attend school; and each such Board shall also have power to make such arrangements as they deem necessary to establish schools on such islands, and in such sparsely peopled places, for at least four months in the year. [21.]

TRUSTEES OF SCHOOLS.

1. Each school section shall have a Board of three Trustees, and no section shall have more than one Board. [22.]

2. At the first annual meeting of any section, under this Chapter, the majority of the qualified voters present shall elect three Trustees; and at the second and third annual meetings one of the Trustees elected at the first meeting shall go out of office by ballot, and at each annual meeting thereafter he who has served the longest shall retire from office, and each of the vacancies shall be filled by the election of a new Trustee; provided always, that he whose term of office has expired may be re-elected, with his own consent, his time of service to date from such re-election. No irregularity in the mode of electing Trustees shall invalidate the election unless formal objection be taken thereto by a qualified voter before the adjournment of the meeting, provided that the person so elected possesses the qualifications required by law for the office of Trustee. [23 am., 1879, Ch. 6, S. 2, and 1880, Ch. 8, S. 11.]

(Eligibility for the office of Trustee is defined in Sec. 11.)

3. Any person holding the office of Trustee of Schools, in any section, who shall become insolvent or assign his property for the benefit of his creditors, or become permanently unfitted for business, or shall cease to reside in the section, shall thereupon cease to hold such office of Trustee; and the other Trustees shall call a meeting for the election of a new Trustee in his stead, as provided in the case of extraordinary vacancies. [24]

4. Any person elected or appointed a Trustee, not being a Commissioner of Schools, and refusing to act, or any Trustee who, having accepted office, shall not perform the duties thereof, shall, for every such offence, forfeit the sum of twenty dollars, to be collected by any rate-payer in the section; such sum to be payable to the Inspector, or his order, and applied by the Board of School Commissioners of the County or District as special aid to the erection of school houses. [25]

5. It shall be lawful for the Trustees of any section, wherein are located academic institutions other than county academies, to co-operate with an equal number of persons, chosen by the governing bodies of such institutions, in order that the section may secure the educational advantages supplied by such institutions; such combined Board of Trustees to manage the school or schools, as the case may be, in accordance with the provisions of this Chapter. [26.]

6. The Trustees of any section on the recommendation of the Inspector of Schools for the County (or District) may, in their discretion, admit to school privileges, pupils from other sections; and if the Trustees shall deem it necessary they may exact from such pupils a reasonable tuition fee. [27 am., 1876, Ch. 20 S. 2.]

7. The Trustees of any section shall be a body corporate for the prosecution and defence of all actions relating to the school or its affairs, and other necessary purposes, under the title of "Trustees of School Section No. —, in the district [or districts] of —;" and they shall have power, when authorized by the school meeting, to borrow money for the purchase or improvement of grounds for school purposes, or for the purchase or building of school-houses; and all such amounts shall be paid by equal yearly instalments, not exceeding five, to be assessed upon the section; and the money so borrowed shall be a charge upon the school section. [28.]

8. The Trustees in the several counties are authorized to effect insurances on school-houses. [29.]

9. The duties of the Trustees shall be as follows:—

(1.) To meet as soon after the annual election or appointment of Trustees, or a Trustee, as practicable, and appoint one of themselves, or some other person, to be Secretary to the Board of Trustees, and to provide him with a suitable blank-book, and instruct him to keep therein and carefully preserve a correct record of all the doings of the Board.

(2.) To take possession of, and hold as a corporation, all the school property of the section, or which may be purchased for, or

given to it for the use or support of common or academic schools; provided always that they shall not interfere with any private rights or the rights of any religious denomination.

(3.) To lease or rent lands or buildings, if necessary, for school purposes, for a period of not less than five months, or, if the section be poor, not less than three months.

(4.) To determine the sites of school-houses, subject to the sanction of the three nearest commissioners, residing out of the section; and, in case the three nearest commissioners do not agree as to the site of a school-house, the matter shall be referred to the Board of Commissioners for the District or County in which the school is situate, and their decision shall be final. In cases of border sections where the three nearest commissioners do not agree, it shall be referred to the Inspector of the County in which a majority of the rate-payers of such border section reside, subject to an appeal to the Superintendent of Education, whose decision shall be final.

(5.) To provide school privileges, free of charge, for all persons resident in the section five years of age and upwards, who may wish to attend school, and, when authorized by the school meeting, improved school accommodations, such accommodations to be provided, as far as possible, in accordance with the following arrangements:—

(a.) For any section having fifty pupils or under, a house with comfortable sittings for the same, with one teacher.

(b.) For any section having from fifty to eighty pupils, a house with comfortable sittings for the same, and a good class-room with one teacher and an assistant.

(c.) For any section having from eighty to one hundred pupils, a house with comfortable sittings for the same, and two good class-rooms, with one teacher and two assistants; or, a house having two apartments, an elementary and preparatory, with two teachers; or, if one commodious building cannot be secured, two houses may be provided in different parts of the section, with a teacher in each; one being devoted to the younger children, or elementary department, and the other to the more advanced or preparatory department.

(d.) For any section having from one hundred to one hundred and fifty pupils, a house with two adequate apartments, an elementary and a preparatory, and a good class-room, accessible to both, with two teachers, and, if necessary, an assistant; or, if the section be long and narrow, three houses may be provided, two elementary and one preparatory, the former being located towards the extremes of the section, and the latter at or near the centre.

(e.) For any section having from one hundred and fifty to two hundred pupils, a house with three apartments, an elementary, a preparatory, and a high school, and at least one good class-room, common to the two latter, with three teachers, and, if necessary, an assistant; or, if necessary, separate houses may be provided for the different departments in different parts of the section.

(f.) And, generally, for any section having two hundred pupils and upwards, a house or houses, with sufficient accommodations for different grades of elementary and preparatory schools, so that in sections having six hundred pupils and upwards, the ratios of pupils in elementary, preparatory, and high school departments, shall be respectively about eight, three and one. [30.]

10. Whenever it may be deemed desirable to change the site of a school-house, or to dispose of school lands by sale or exchange, such lands may be disposed of by the Trustees, who are hereby authorized to purchase or accept other lands or sites in lieu thereof. [31.]

11. In any section having more than one department under one roof, or under separate roofs, the Trustees, by the aid of the teachers or otherwise, shall regulate from time to time the attendance of pupils in the several departments according to their attainments. [32.]

12. If in any section the Council of Public Instruction shall permit separate departments under the same or separate roofs, for pupils of different sexes or different colors, the Trustees of the section shall, in this as in other cases, regulate attendance on the several departments, according to the attainments of the pupils. [33.]

13. It shall further be the duty of the Trustees:

(1.) To contract with and employ a licensed teacher or teachers for the section, and, where necessary, licensed [or unlicensed] assistance, for a period of not less than five months, or, if the section be poor, not less than three months.

(2.) To notify, as they may deem proper, the inhabitants of the section, of the opening or re-opening of the school or schools, so that pupils may present themselves for classification without delay.

(3.) To furnish—in case the annual meeting shall have determined to raise money for the purchase or building of school-houses, or for the purchase or improvement of school grounds by assessment—the town clerk or the clerk of the peace for the county in which the section or a portion of it may be situate, a list of the inhabitants of the county resident in the section liable to be taxed; and the Town Clerk or the Clerk of the Peace shall affix the amount of property for which each is assessed, according to the county assessment roll for the year, and the Town Clerk or the Clerk of the Peace, as the case may be, shall be entitled to receive from the Trustees a fee of twelve cents for every list so furnished, where the number of rate-payers in the Section does not exceed twelve, and of twenty-five cents where such number exceeds twelve.

(4.) To provide by assessment, as set forth in Section 54, for the purchase of suitable grounds, and the purchase or erection of a house or houses, according to the decision of the school meeting; to select the design of building most suitable, and let out the work; the amount required being levied and collected in equal portions, from year to year, not exceeding five years, with any interest accruing, until the whole shall have been raised.

(5.) To visit the school at least four times in each year, and to be present, when practicable, at the semi-annual examinations and the visitations of the Inspector.

(6.) To expel from school any pupil who is persistently disobedient to the teacher, or addicted to any vice likely to injuriously affect the characters of other pupils; or to suspend any such pupil until there shall be indications of reform.

(7.) To adopt efficient measures for the preservation of the health of the school.

(8.) To call a special meeting of the section, due notice being given by means of the school or otherwise, for the purpose of filling any extraordinary vacancy occurring in the Board of Trustees, and for any other necessary purpose; and at any such meeting a chairman and secretary shall be appointed, as provided for the annual meeting.

(9.) To present an annual report on the state of the school or schools, and of the doings of the Board, at the regular school meeting in September.

(10.) To prepare or have prepared a true return of the state of the school, according to the form drawn up for that purpose by the Superintendent, and, if there are more than one department in the section, a return for each, indicating the grade of each department; and to lodge the same, duly certified by the teacher or teachers, at the district office of the Inspector, on or before the day fixed for the same; and, if the section be a border section, the Trustees shall present a complete return to the Board of Commissioners of that district in which the school house is situated, marking the return as that of a Border Section, and to the Commissioners of the other district a supplementary return containing the number of enrolled pupils belonging to each district, and the grand total days' attendance made by the pupils of each district.

(11.) To forward to the Inspector of Schools, within one week after the annual school meeting of the sections, a copy of the minutes of the meeting, duly signed by the Chairman and Secretary thereof. (34 *am.*, 1879, Ch. 6, S. 3.)

14. Trustees shall have power to suspend or dismiss from their employ any teacher for gross neglect of duty or immorality, and they shall immediately forward a written statement of the facts to an acting member of the Board of Commissioners for the district, and they shall also forward a statement of their proceedings to the Superintendent; and the pay of any such teacher shall thereupon cease, unless otherwise ordered by the Board of Commissioners upon the appeal of the teacher; but he or she shall be paid ratably up to the time of his or her suspension or dismissal. (35.)

15. On proof of inability to pay any school assessment or poll-tax, the Trustees shall have power to exempt any person in part or altogether from the payment thereof without prejudice to the rate; and the Trustees shall present a statement of any such exemptions, in their report to the annual school meeting. (36.)

16. Upon the requisition of the majority of the ratepayers of any section, the Trustees shall convene a special meeting of ratepayers for the purpose of voting money or adding to any amount previously voted for any purpose authorized by this Chapter; notice of which meeting shall be given by the Trustees, as provided in the case of the annual meeting, and such notice shall express the object of such meeting. (37.)

#### SECRETARY OF TRUSTEES.

1. The Secretary of the Trustees shall give a bond to Her Majesty, with two sureties, in a sum at least equal to that to be raised by the section during the year, for the faithful performance of the duties of his office; and the same shall be lodged by the Trustees with the Clerk of the Peace for the county or district. (38.)

2. The Secretary shall be entitled to receive five per cent. commission on all sums collected by him or under his direction for the support of the school or schools, including expenditure for rents, repairs, furniture, outhouses, fuel, maps, apparatus and salaries; except in cases where payment shall be voluntarily made, when he shall make a deduction to persons making such payment of two and a half per cent. from his commission; and he shall be entitled to two and a half per cent. on all sums collected by him, or under his direction, for the purchase or erection of a new school-house or houses, and for the purchase or improvement of school-house grounds. A payment shall be considered to have been made voluntarily if made within twenty days after the collector's roll is made up and posted up in at least three public places in the district. The sum or sums mentioned in this section, on which the Secretary shall be entitled to receive commissions under provisions of said section, shall be taken to mean only the moneys directly levied on section and collected in accordance with vote of annual meeting, but shall not include County Fund apportionment or Provincial grant of any kind. [39 *am.*, 1880, Ch. 8, S. 10.]

3. The Secretary's duties, to be performed under the direction of a majority of the Trustees, either by the Secretary in person, or under his direction, shall be as follows:

(1.) To keep the accounts, moneys, and records of the Board, and to collect and disburse all school moneys.

(2.) To keep the school-house or houses in good repair, and supply the same with comfortable furniture, out-houses, fuel, prescribed school books, maps and apparatus.

[3.] To promptly supply to the teacher or teachers copies of the school register prescribed by the Council of Public Instruction, and carefully preserve the old registers.

[4.] To keep a faithful record of any school books, maps, or apparatus that may at any time be procured for the use of the section.

[5.] To present the teacher with a copy of the inventory of the school property under his or her charge, and renew the same from time to time.

[6.] To post up the collector's roll in the manner provided for in previous section.

[7.] To take due care of the library books of the section, and see that the same are managed in conformity with the regulations of the Council; and, generally, to transact any business of the Board, as directed by a majority of the Trustees.

[8.] To make up the school accounts relating to such section at least three days before the annual meeting, and forward such accounts, together with all vouchers and papers relating to the financial affairs of the section, to the auditors hereinafter provided for, who, after due examination of the same, shall report thereon at such annual meeting. [40 *am.*, 1876, Ch. 20, S. 8.]

#### MODE OF SUPPORT.

1. Legally qualified Teachers employed in the Common Schools, in accordance with this Chapter, shall receive from the Provincial Treasury, according to the following rates, for the school year:

[1.] All Teachers holding first-class licenses (Grade B), the sum of one hundred and twenty dollars each.

[2.] All Teachers holding second-class licenses (Grade C), the sum of ninety dollars each.

[3.] All Teachers holding third-class licenses (Grade D), the sum of sixty dollars each.

2. Every Teacher shall receive semi-annually one-half of the amount mentioned in connection with his or her grade in the foregoing scale, or ratably according to the time he or she shall have satisfactorily taught a public school. [1875, Ch. 1, S. 1.]

3. The distribution of the moneys payable to the respective Counties for Common Schools, shall be made semi-annually, through the Inspectors, to the respective Teachers and Assistants lawfully employed by Trustees, according to the number of days the Schools have been in session, and the grade of License held. [45.]

4. Assistant Teachers, if provided with separate class-rooms, and regularly employed at least four hours in each day, shall receive two-thirds the amount granted to principal Teachers of the same grade. [47.]

5. Nothing in the preceding Sections shall be construed to authorize the employment of unlicensed teachers in any of the public schools of this Province. [50.]

6. The county school rate assessed upon the inhabitants of any section not provided with a suitable school-house and unable to erect one, shall be retained for two years; and if within that time means shall be adopted to build a school-house, the moneys so vested shall form part of the amount required for such purpose. The assessors shall return yearly to the Clerk of the Peace a statement of the amounts levied for such county rate upon such section [51.]

7. The Clerk of the Peace in each county, except as hereinafter provided in relation to the City of Halifax, shall add to the sum annually voted for general county purposes at the general sessions, a sum sufficient, after deducting costs of collection and probable loss, to yield an amount equal to thirty cents for every inhabitant of the county, according to the last census preceding the issue of the county rate-roll; and the sum so added shall form and be a portion of the county rates. One-half the sum thus raised shall be paid semi-annually by the County Treasurer upon the order of the Superintendent of Education. [52 am., 1880, Ch. 8, S. 11.]

8. One-half of the amount provided to be raised annually, as aforesaid, shall, at the close of each half-year, be apportioned to the Trustees of Schools conducted in accordance with this Chapter, to be applied to the payment of teachers' salaries; and each school shall be entitled to participate therein, at the rate of twelve and a half dollars per term for each licensed teacher employed, and the balance of the county fund shall be distributed among the schools, according to the average number of pupils in attendance and the length of time in operation, but shall receive no allowance for being in session more than the prescribed number of days in any one half-year. [53 am., 1880, Ch. 8, S. 20.]

9. Any sum required by any section, over and above the sums provided by the province and county, for the support and maintenance of a public school or schools during the ensuing year, including the purchase or improvement of school grounds, the purchase, erection, furnishing, cleaning, or repairing of school-houses and out buildings, rent of buildings or lands, insurance on school property, the purchase of fuel, prescribed school-books, maps and apparatus, the payment of interest on money borrowed by the section, teachers' salaries, or any other expenses required in providing an efficient public school or schools in accordance with this Chapter, shall be determined by a majority of the rate-payers of the section present at a regularly-called school-meeting; and any amount so determined shall be a charge on the section, and shall be levied as follows: Every male person between the ages of twenty-one and sixty, having resided in such section for the period of six months next previous to the levying of such assessment, shall be assessed, and shall pay the sum of one dollar as a poll-tax. The balance of the sum authorized to be assessed shall be levied on the real and personal property within the county of the residents of the section according to the county rate-roll, which shall be the county rate-roll as made up next after the time of the annual school meeting. Nothing herein shall render any person liable to pay more than one poll-tax in any school year. The Trustees shall furnish to the Secretary a list of the assessments under this section, with instructions in writing thereon, signed by the Trustees, authorizing and directing such Secretary to collect from the persons therein named the amounts set opposite their names; and the Secretary shall demand the several amounts from the persons so assessed; and, in default of payment, the same shall be collected under and by virtue of the Chapter of the Revised Statutes, "Of County Assessments"; and the Trustees shall return such assessment to the general sessions, or to a special sessions held for that purpose, where appeals shall be had and determined; provided that when, on such appeal, it shall be ordered that any part of such rate shall be refunded to the appellant, such order shall be on the Trustees of the school section appealed against, who are hereby required to repay the same to the party aggrieved out of any funds in their hands; and if there are no funds on hand, they shall assess for the same at the next annual meeting, or at any special meeting called for that purpose. The words "real and personal property within the county of the residents of the

section," in this section, shall apply to property lying in the City of Halifax, the owners whereof reside in Dartmouth or other school sections in the County. [54 am., 1876, Ch. 20, S. 3, and 1880, Ch. 8, S. 12.]

10. On depositing with the Secretary of Trustees, previous to or at any annual school meeting, the sum of one dollar, any person liable to pay such poll-tax, as provided in previous section, and having paid all poll-taxes previously imposed, including that of the year just closing, though not rated in respect of real or personal property, shall be qualified to vote in the election of Trustees at such meeting, and at any other meeting held for the election of Trustees within a year from such deposit, except the same be refunded, as hereinafter provided, and shall be eligible to be elected as a Trustee; provided, nevertheless, that a majority of the Trustees shall be persons rated in respect of real or personal property. Money deposited as above shall be refunded on demand in every case where no assessment is authorized by such meeting; otherwise it shall be retained as payment of the poll-tax of the depositor. [55 am., 1875, Ch. 6, S. 5.]

11. Each Clerk of the Peace shall, immediately upon making up the rate-roll in each year, notify the Superintendent of Education and the Inspector of Schools of the sum provided by county assessment for the support of schools during the ensuing year. [56.]

12. One-half the amount assessed as a county rate in the several counties for the support of schools shall be advanced from the Provincial Treasury in May of each year. [57.]

13. Where counties are divided into districts holding general sessions of the peace, the term "county" in this Chapter shall, for all the purposes of this Chapter, be held to include and apply to such districts as fully as if such districts had been specially mentioned therein. [58.]

14. In any school section where sectional assessment shall be required to support a free public school, and the rate-payers of such section, after legal notice has been given in accordance with the provisions of this Chapter, shall neglect or refuse to make adequate provision for such school, the Trustees of the section shall name the sum of money which they deem sufficient therefor; and such amount shall be submitted to the Board of School Commissioners for the district and be subject to their approval. If the Board approve thereof the Trustees shall have power to levy and collect the sum so submitted and approved of, in the same manner as if it had been voted for school purposes at a regular school meeting called for the purpose. [60.]

15. Property situate in any school section and owned by a non-resident of the county, the same not being otherwise liable to sectional assessment, shall be liable to assessment in the section in which it is so situate. [61.]

16. The assessment of any person who shall subsequently die, or become insolvent, or assign his property liable to the assessment, shall be a charge upon his estate, to be paid by his executors, administrators, or assignees; and in default of payment, they or either of them may be held personally liable under the warrant, unless they or either of them shall make oath before a Justice of the Peace, stating that there is not in their possession or under their control, belonging to such estate, sufficient money or other property to satisfy such assessment. [62.]

17. In every case where, between the making of the county assessment roll for any year, and the levying of any sectional assessment according to such roll, any person rated therein in respect of real or personal property, shall remove from the section, having conveyed, leased, or otherwise disposed of such property, such assessment shall be a charge on the property, and may be collected from the owner or person in possession of the same at the time of levying such assessment, whose name shall be inserted in the affidavit and warrant for collecting in the same manner as if such person had been originally assessed in respect of such property and his name were on the assessment roll. [63.]

18. Property held by executors, administrators, trustees, or assignees, at the time of the making of the county assessment roll for any year, shall be liable to be assessed in all assessments levied according to such roll, in the section in which the original owner of such property resides or last resided; but the property held in trust for heirs, being minors, shall be liable to assessment in the section in which such heirs, being minors, or a majority of them, may be in attendance at a public school, provided such section shall be in the county in which such property is situate. In default of payment of any assessment levied under this section, the same may be collected as provided in the case of unpaid assessments under the sixty-second section. [64.]

19. Any regularly ordained minister occupied in ministerial work, and any unmarried woman or widow, shall be exempt from sectional

assessment on all property to the value of five hundred dollars, but shall be liable for any excess of that sum. [65 AM., 1876, Ch. 20, S. 4.]

20. All beds, bedding, clothing, stoves, cooking utensils, and the last cow of any person against whom a warrant of distress or other legal process shall be issued to recover the rates assessed for school purposes, shall be exempt from the operation of such warrant or other legal process. [66.]

21. Real and personal property situate within a school section, and belonging to a corporation or company, shall be subject to sectional assessment, and the rates shall be payable by the agent, to the extent of the funds in his hands, or under his control, at the time of the demand, as if assessed upon him personally, and shall be chargeable by the agent to the principal. [67.]

22. It shall be the duty of assessors to assess all the ratable property belonging to any association, company, or firm in the name of the association, company, or firm, and not in the name of the agent or of any single member; and in assessing such property it shall be the duty of the assessors to have regard to the boundaries of school sections, and in every case to return with their valuation of such property the name or designation of the school section in which it lies; and where the same association, company, or firm holds property in two or more school sections, to specify distinctly their valuation of the portion in each, also of the portion, if any, not included in any school section. [68.]

23. The assessment of such property shall be in and for the benefit of the section wherein it lies, and shall extend and apply to all ratable property held by any association, company, or firm, whether incorporated or otherwise; that is to say, the assessment payable directly by the association, company or firm, in respect of any property, shall be paid in and for the benefit of the section where the property lies; and if any portion of the ratable property of any association, company, or firm, lies in a place not embraced in any school section, such portion shall be treated in all respects as if situate in the section where the chief works and business of the association, company or firm are established. [69.]

24. In any case where, owing to neglect on the part of the assessors, the County Roll does not afford the information necessary for the purposes of this Chapter, the Trustees shall request the Clerk of the Peace to refer the Roll back to the assessors for correction or amendment. [70.]

25. There shall be granted annually a sum not exceeding six thousand six hundred dollars towards the support of County Academies, when constructed, located and conducted in accordance with the Regulations of the Council of Public Instruction, each Academy to receive a sum equal to the amount of assessment levied for the year for the support of the schools of the section in which the Academy is situated, exclusive of all monies levied for building purposes, provided that no Academy shall receive for any year more than six hundred dollars.

The counties named in the following Schedule shall be entitled to share in this grant:

SCHEDULE.

County of Annapolis.	County of Lunenburg.
“ “ Cape Breton.	“ “ Queens.
“ “ Cumberland.	“ “ Richmond.
“ “ Digby.	“ “ Shelburne.
“ “ Guysboro.	“ “ Victoria.
“ “ Inverness.	

[71 AM., 1880, Ch 8, S. 13.]

\*By resolution of the Legislature, the privilege of participating in this grant has been extended to all the Counties of the Provinces.

SCHOOL MEETINGS.

1. The Annual School Meeting for the election of Trustees, or a Trustee, shall be held in the school-house of the section, or if it be not commodious, or if its use cannot be obtained, or if there is none, in any other convenient building, on the last Monday in September; the meeting to be called by the Trustees, or, where none exist, by the Inspector, by notices posted in three public places within the section, five days previously, signed by the Trustees or the Inspector, as the case may be. [72.]

2. At the annual school meeting the majority of the ratepayers, male and female, of the section present shall elect from their own number, or otherwise, a chairman to preside over the meeting, and a secretary to record its proceedings; and the chairman shall decide all questions of order, and shall take the votes of ratepayers only, and give a casting vote in case of an equality of votes; and the ratepayers shall, by a majority of those present, decide what amount shall be raised by the section to supplement the sums provided for public schools by the Province and County; and shall also decide whether

any and what sum shall be raised for the purchase or building of school-houses, for the purchase or improvement of school grounds, or for general school purposes. [73.]

3. If any person offering to vote at an annual or other school meeting shall be challenged as not qualified, the chairman presiding at such meeting shall require the person so offering to make the following declaration:—

“I do declare and affirm that I am a ratepayer of this School Section; that I have paid all sectional school rates for which I have been assessed, up to the close of the school year, which ended on the 31st of October last, and that I am legally qualified to vote at this meeting.”

4. Every person making such declaration shall be permitted to vote on all questions proposed at such meeting; but if any person shall refuse to make such declaration, his vote shall be rejected: provided always, that every person who shall wilfully make a false declaration of his right to vote, shall be punishable by fine or imprisonment, at the discretion of the Court, or by a penalty of not less than five nor more than ten dollars, to be recovered by the Trustees of the section, for its use, as a private debt. [74 AM., 1881, Ch. 7, S. 2.]

5. In all cases where a school-house has been built within any section, and is owned in shares, it shall be competent for the majority in interest of the owners of shares to sell and dispose of the same, together with the land on which it is situate (provided such land belongs to the same parties who own the house) to the section, at any meeting duly held after ten days' notice of the object thereof, at such price as the meeting shall determine, or as may be realized at a public sale thereof duly advertised; and the proceeds of sale shall be divided among the proprietors in proportion to their shares in interest in the property. [75.]

6. The ratepayers present at each annual meeting shall appoint two competent persons to act as auditors for the ensuing year. [1876 Ch. 20, S. 6.]

INSPECTORS OF SCHOOLS.

1. It shall be the duty of the Inspector:

[1.] To act as Clerk of each Board of School Commissioners within his District, and to examine at the close of each term the school returns received from the Trustees of the various Sections of his District, and to prepare therefrom and transmit to the Superintendent of Education, according to forms received from that officer, an abstract of the number of legally authorized teaching days taught by each duly licensed Teacher in his District, together with the Grade of License held by each Teacher; also to prepare and forward at the same time a statement of the apportionment of the County School Fund for the half year on the basis defined in Section 53 of this Chapter. Special reports shall be made of cases of false returns and of schools conducted in condemned buildings. It shall be the further duty of the Inspector to report to the Superintendent of Education the names of Teachers notoriously remiss or inefficient in the discharge of their duties, and of Sections failing to make reasonable provision for the health, comfort and progress of the children attending school; and the Superintendent of Education may, with the sanction of the Council of Instruction, withhold in whole or part the Provincial Grant from such Teacher, and the County Fund apportionment from such Section.

[2.] To give a bond to Her Majesty, in double the sum granted to his county, for the faithful discharge of the duties of his office.

[3.] To keep a correct record of the boundaries of each school section in his county, and furnish, from time to time, amended copies of the same to the several sections.

[4.] To visit and inspect, half yearly, each school and county academy within his county, and report fully upon its condition to the Superintendent of Education and the Board of Commissioners for the district in which it is situate, in conformity with instructions received from the Superintendent; and in case of failure to visit any school, to indicate the fact and the cause in his report to the Superintendent of Education.

[5.] To furnish trustees and teachers such information as they may require respecting the operation of this Chapter and the performance of their duties, and especially to assist teachers in employing improved methods of imparting instruction, classifying pupils, and conducting schools.

[6.] To appoint a convenient place in each district within his county where all school returns shall be lodged, and to give sufficient publicity to any such arrangement.

[7.] To keep on hand, and distribute as directed by the Superintendent, all necessary blank forms and returns.

[8.] To diffuse such information as shall promote the improvement of school houses and grounds, and the appurtenances thereto.

[9.] To report annually to the Superintendent all fines received by him under this Chapter.

[10.] To promote the advancement of education by holding public meetings as frequently as possible; and especially to encourage the establishment of schools in sections where none exist.

[11.] To aid the Superintendent in carrying out a uniform system of education, and generally in giving effect to this Chapter and the Regulations of the Council of Public Instruction.

[12.] To transmit to the Superintendent, on or before the first days of December and June in each year, a statement of the half-yearly distribution, and also by the first day of December in each year, a general report of his labors, noting the condition of the schools in his county, and the means of improvement, stating the sections visited where schools did not exist, and the results of such visitations; and furnishing therewith such statistical information as the Superintendent may solicit. [76 am., 1880, Ch. 8, S. 14, [1], [2].

2. The certificate of any Inspector shall be received in courts of law as evidence of the boundaries of school sections. [77].

TEACHERS.

1. No person shall be deemed qualified to receive, under this Chapter, any portion of the moneys granted towards the support of county academies, or common schools, unless holding a license from the Council of Public Instruction. It shall be the duty of every Teacher :

[1.] Not to attempt to establish a school in any section without first making an agreement with its Trustees.

[2.] To teach diligently and faithfully all the branches required to be taught in the school, and to maintain proper order and discipline therein, according to the engagements entered into with the Trustees and the provisions of this Chapter.

[3.] To call the roll morning and afternoon, and otherwise keep an accurate register in the manner prescribed by the Council of Public Instruction, on pain of liability to forfeiture of the public grants; the register to be at all times open to the inspection of the Trustees, Visitors, Examiners, Commissioners, Inspectors, and Superintendent.

[4.] To render, when necessary, the Trustees all possible assistance in classifying the pupils of the section, according to their attainments; and, when requested by the Trustees, to institute quarterly examinations, for the purpose of transferring any pupils, who may be prepared, to another department.

[5.] To inculcate, by precept and example, a respect for religion and the principles of Christian morality, and the highest regard to truth, justice, love of country, loyalty, humanity, benevolence, sobriety, industry, frugality, chastity, temperance, and all other virtues.

[6.] To give assiduous attention to the cleanliness, health, and comfort of the pupils; and to report to the trustees the appearance of any infectious or contagious disease in the school.

[7.] To have a special care to the usage of school books and apparatus, the neatness and order of the desks, and the cleanliness and ventilation of the school-room.

[8.] To reimburse the Trustees for any destruction of school property by the pupils which is clearly chargeable to gross neglect or failure to enforce proper discipline on the part of the teacher.

[9.] To have during, or at the end of each half-year, a public examination of the school, of which notice shall be given to the parents and trustees, and to school visitors resident in the section.

[10.] To give notice, through the pupils, of school meetings advertised by the Inspector or Trustees.

[11.] To furnish the Trustees, Examiners, Commissioners, Inspector and Superintendent any information that may be in his power respecting anything connected with the school, or affecting its interest or character.

12. To certify the correctness of the semi-annual returns of his school by the oath as given in the subjoined

SCHEDULE.

I—, a duly licensed teacher of Grade—, of the Province of Nova Scotia, do swear that I have taught and conducted the school in — School Section, No. —, in accordance with law, for the period —, authorized teaching days during the term ended —th —, 18—, that the prescribed register has been faithfully and correctly kept by me, and that: the best of my knowledge and belief, the grand total days' attendance made by the enrolled pupils in the said term, was —, that my agreement with the Trustees is in accordance with the law and regulations, and that there is no collusive understanding by which any portion of the agreement is to be made of no effect.

—Teacher.

Sworn at—, this—day of—, A. D. 18— before me, —, J. P. [78 am., 1879, Ch. 6, S. 9.]

MISCELLANEOUS.

1. Both County Fund apportionment made to Trustees and Provincial Grants to Teachers shall be withheld from sections making a false return, and from sections whose school, or any of whose schools, have been conducted in buildings condemned by the Board of School Commissioners. [1880, Ch. 8, S. 17.]

2. Members of the Legislature, Ministers of Religion, and Magistrates shall be visitors of schools. [79.]

3. The Superintendent, Inspectors, Teachers of the Normal and Model Schools, and licensed Teachers while employed as such, shall be exempt from serving in any town office, or on juries. [80 am., 1881, Ch. 7, S. 3.]

4. The school year shall consist of a Winter and a Summer Term. The Winter Term shall begin on the first day of November, and end on the thirtieth day of April; and the Summer Term shall begin on the first day of May and end on the 31st day of October. [81.]

5. No section employing a teacher holding a license higher than that of Grade D, so called, shall be entitled to receive the special aid provided for poor sections in respect either to provincial grant to Teachers, or county fund apportionments to Trustees. No county shall be entitled to receive as special provincial aid to Teachers employed in poor sections, more than \$300 annually, and in case the special grant to such Teachers in any county shall for any term exceed one-half of the above sum, viz., \$150, they shall be reduced pro rata of the amount of such excess. [1879, Ch. 6, S. 6.]

6. Should the Council of Public Instruction think proper at any time to modify or change the provisions of Chapter 32 of the Revised Statutes, 4th series, which require that there should be an Inspector for each county, the word "County" in all the sections of said chapter referring to Inspectors shall read "Inspectorial District." [1879, Ch. 6, S. 8.]

7. Whenever any person has obtained a judgment in the Supreme or County Court against the Trustees of any School Section in their corporate capacity, the Trustees of such section shall, during the year following the date of such judgment, and they are hereby authorized to, assess on the rate-payers of said section, a sufficient sum to pay such judgment, which sum shall be collected by said Trustees and paid over to such judgment creditor. (1882, Ch. 8.)

8. The following terms used in this Chapter shall mean as herein defined, except where the context shall preclude such definition:

"Section": That portion of territory the school or schools of which may be presided over by a Board of Trustees.

"Border Section": A section embracing portions of two or more districts.

"District": That portion of territory, the schools of which may be under the general supervision of a Board of Commissioners.

"Rate-payer": Any resident of a section rated in the county rate-roll in respect of real or personal property. [83.]



ATTORNEY GENERAL'S OFFICE, Halifax, April 19th, 1882.

The foregoing statement of the Law relating to Public Instruction in Nova Scotia, has been carefully examined by me, and found to contain all the enactments in force in the Province on that subject, excepting such as have merely a local application.

JOHN S. D. THOMPSON,  
Attorney General.

## COMMENTS AND REGULATIONS

OF THE

## COUNCIL OF PUBLIC INSTRUCTION.

### COMMISSIONERS OF SCHOOLS.

#### COMMENTS.

[1.] The provisions of the Act touching the classification of pupils, the employing of assistant teachers, and the grading of schools, render it necessary to retain sections of good size. Except in densely peopled settlements, no section should be less than three miles in length, and in thinly peopled settlements, not less than four miles. It is earnestly hoped that each Board of Commissioners will exert its influence and authority to preserve, wherever practicable, such a number of inhabitants in each section as will enable either graded schools, or the closest possible approximation to them, to be sustained in all the more densely settled portions of the country. No mere preference in favor of one section or another, on the part of parents, should be allowed to interfere with the preservation of the proper bounds of sections. Such bounds should always be determined upon as will enable the people of all the sections to educate their children in the most efficient and economical manner. This can be attained only by means of large school sections. In making any necessary change in the established boundary of any section, the utmost care must be exercised that such change does not take effect prior to the settlement of engagements entered into by the Trustees, under the authority of the annual meeting. As the law provides that alterations in boundaries shall not take effect until the beginning of the next ensuing School Year, the Council strongly recommends that they be made only at the regular Annual Meeting of Commissioners. The Sections affected should always be notified as early as possible of the decision of the Board.

[2.] The Commissioners being authorized by law to name a Committee of not less than three of their number to appoint Trustees of Schools as occasion may arise between the half yearly meetings of the full Board, the Council strongly recommends that such a committee be named by each Board. A careful record of all appointments made by the committee must be kept and reported to the Board, to be entered in the minutes. The Inspector shall be *ex officio* Secretary to the Committee.

[3.] The power committed to each Board of Commissioners of condemning school-houses is an important one, and should, with necessary prudence, be faithfully exercised. There cannot be any lasting educational progress unless suitable school accommodation is provided by each section, according to its ability, for all its children. The law provides means by which an ample portion of the resources at the command of the inhabitants of each section may be devoted to so necessary and so noble a use; and it is for each Board of Commissioners to insist that the plain and reasonable demands of the law shall be complied with. The Council recommends that every case calling for the exercise of this power be dealt with at the annual meeting of the Commissioners, and that the Trustees of the section be immediately notified of the declaration made and its consequences.

REGULATION 1. Any person or persons intending to apply to the Commissioners for a change in the boundaries of any School Section, must hereafter post a written notice of such intention in one or more public places within each section affected, at least five days previous to the meeting of the Commissioners; and the notice must specify distinctly the change or changes to be applied for.

REG. 2. No person shall be dismissed from the office of Trustee by the Commissioners for refusal to act, or neglect of

duty, without being notified at least five days previous to such dismissal, in order that he may have opportunity to present, in writing or otherwise, any reason he may have to urge against the same.

REG. 3. When, in any section, the entire number of resident ratepayers is less than twelve, a requisition for the appointment of Trustees or a Trustee, shall be deemed valid if signed by a majority of such ratepayers.

#### TRUSTEES.

##### COMMENT.

A relation being established between the Trustees and the Teacher, it becomes the duty of the former, on behalf of the people, to see that the scholars are making sure progress; that there is life in the school, both intellectual and moral,—in short, that the great ends sought by the education of the young are being realized in the section over which they preside. All may not be able to form a nice judgment upon its intellectual aspect, but none can fail to estimate correctly its social and moral tone. While the law does not sanction the teaching in our public schools of the peculiar views which characterize the different denominations of Christians, it does instruct the teacher "to inculcate by precept and example a respect for religion and the principles of Christian morality." To the Trustees the people must look to see their desires in this respect, so far as is consonant with the spirit of the law, carried into effect by the Teacher.

REG. 1. Whereas it has been represented to the Council that Trustees of Public Schools have, in certain cases, required pupils, on pain of forfeiting school privileges, to be present during devotional exercises not approved of by their parents; and whreas such proceeding is contrary to the principles of the School Law, the following additional Regulation is made for the direction of Trustees, the better to ensure the carrying out of the spirit of the law in this behalf:—

Ordered, That in case where the parents or guardians of children in actual attendance on any public school, or department, signify in writing to the Trustees their conscientious objection to any portion of such devotional exercises as may be conducted therein under the sanction of the Trustees, such devotional exercises shall either be so modified as not to offend the religious feelings of those so objecting, or shall be held immediately before the time fixed for the opening or after the time fixed for the close of the daily work of the school; and no children, whose parents or guardians signify conscientious objections thereto, shall be required to be present during such devotional exercises.

REG. 2. In cases where sections fail to determine, in annual meeting, which member of the Board of Trustees shall retire from office, and to fill the annual vacancy in the Trusteeship, it shall be the duty of the Inspector to determine which Trustee shall retire; and the Commissioners shall fill such vacancy in the manner directed by law.

REG. 3. When the same Secretary is continued in office from one year to another, it is not necessary that he should give a new bond, provided the existing one is drawn in a sufficient sum and the sureties are satisfactory to the Trustees.

REG. 4. In every case where no provision is made for the Secretary's commission by the school meeting, in its vote of any sum, it shall be allowable for the Trustees to add the commission in levying the assessment.

REG. 5. The following shall be the proper form of bond for Secretary of Trustees:—

#### PROVINCE OF NOVA SCOTIA.

KNOW ALL MEN BY THESE PRESENTS, THAT WE, (name of Secretary) as principal, and (names of sureties) as sureties, are held and firmly bound unto our Sovereign Lady VICTORIA, by the Grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of \_\_\_\_\_ of lawful money of Nova Scotia, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our Seals and dated this \_\_\_\_\_ day of \_\_\_\_\_ in the year of Our Lord one thousand eight hundred and \_\_\_\_\_

WHEREAS the said \_\_\_\_\_ has been duly appointed to be Secretary to the Board of Trustees for \_\_\_\_\_ School Section, No. \_\_\_\_\_ in the District of \_\_\_\_\_

NOW THE CONDITION OF THIS OBLIGATION IS SUCH, That if the said (*name of Secretary*) do and shall from time to time, and at times hereafter, during his continuance in the said Office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said Office, by virtue of any law of this Province, and shall in all respects conform to and observe all such rules, orders and regulations as now are or may be from time to time established for or in respect of the said Office; and if on ceasing to hold the said Office, he shall forthwith, on demand, hand over to the Trustees of the said School Section, or to his successors in office, on the order of the Trustees, all books, papers, moneys, accounts, and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—other<sup>wise</sup> to be and continue in full force and virtue.

Signed, sealed, and delivered } [*Name of Secretary*] (Seals)  
 in the presence of } [*Names of Sureties*] (Seal)  
 [*Name of Witness*]

REG. 6. It is the duty of the Secretary of Trustees, acting under the direction of the Board of Trustees, to keep the school house or houses in good repair, and supply the same with comfortable furniture, outhouses, fuel, maps, and apparatus.

MODE OF SUPPORT.

COMMENT.

The school meeting should be careful, in voting its estimates, to authorize a sum amply sufficient to enable the Trustees to meet the liabilities of the school year. Any balance remaining in the hands of the Trustees is, of course, to be carried to the credit of the next school year, while any deficit arising from an authorized expenditure may be carried forward and provided for in the estimate of the following year.

SCHOOL MEETINGS.

COMMENTS.

1. The following outlines indicate the usual and most important business to be transacted by the Annual School Meeting:—

- [1.] To elect a chairman of the meeting. [2.] To elect a new Trustee or Trustees. (A majority of votes, i. e., *more than half*, is required for this election.) [3.] To receive and pass upon the report of the Auditors of Accounts. [4.] To receive the report of the Board of Trustees concerning educational operations of the year and the requirements of the Section for the ensuing year. [5.] To determine by a vote of a majority of the ratepayers present, what amount shall be raised by the Section during the ensuing year for any or all of the objects authorized by law; and if any sum is included for the purchase or improvements of grounds or for the purchase or building of school-houses, to fix the period (not to exceed five years) within which the sum voted for these purposes shall be collected; and if necessary, to authorize the Trustees to borrow money for the procuring of houses or lands. [6.] To transact any other necessary business.

2. The Board of Trustees should at its first meeting after the Annual School Meeting, fix the time and place for its *regular* meetings during the school year, if the requirements of the section render such meetings desirable. When this is done, no other notice of any regular meeting will be required to be given to the Trustees. Whenever a special meeting is necessary, each member should be duly notified of the same.

A majority of the Board of Trustees is competent to transact business only when all the members have received notice of the meeting.

INSPECTORS.

1. Official Circular issued to Inspectors of Schools on accepting office:

[1.] The person appointed Inspector is required as the condition of accepting and holding office to devote his attention exclusively to its duties.

[2.] The general duties and obligations of the Inspector remain as specified in the Act relating to Public Instruction.

[3.] Particular attention is directed to the importance attached by the Council of Public Instruction to the systematic and thorough inspection of school work. The Notes of Inspection suggest the proper subjects of inquiry and examination. The following points may be specially noted:

a. Time should be taken to enable an intelligent judgment to be formed regarding the classification of the school, the methods of instruction pursued, the order and discipline maintained, and the general ability and faithfulness of the Teacher. A class exercise or two conducted by the Teacher, either at his own discretion or by request of the Inspector, will prove far from sufficient for the above purposes. The latter official should in all cases personally test the knowledge and progress of the pupils by appropriate questions and requirements, and he should himself illustrate as opportunity may offer, the most approved methods of teaching the various branches. This work should be done in a kindly and sympathetic manner, yet *thoroughly*. Both the Teacher and his pupils should be led to regard the visit of the Inspector as an occasion of real importance. This object will be furthered if great care is taken by the Inspector to ascertain the *average* educational status of the School. It should be borne in mind that effective teaching approves itself by the results which it produces on the School as a whole. The Teacher who is able to secure the advancement of but a fraction of his pupils is a practical failure, and if satisfied with such a state of things, he has but a low conception of his duty.

b. It is believed that a satisfactory estimate of the character of the work done in the *smallest* school or department cannot be obtained in a less period than one hour and thirty minutes. For an ordinary school at least two hours will be required, and in many cases a full half-day will be found necessary. Many—perhaps a majority—of our Teachers are inexperienced. Some are lacking in skill; others in disciplinary power; others, again, do not faithfully apply themselves to their duties. Now it is as clear as a demonstration, that a mere flying visit to Schools in such hands is worse than useless. If no inspection is made, no opinion can be formed nor advice given; and the inexperienced, unskilled, feeble or idle Teacher, receiving from the supervisory authority no suggestion or criticism, is simply confirmed in the habits which impair his usefulness.

c. It might be shown that the dignity of the office of Inspector of Schools is as much at stake in this matter as is the welfare of the Schools themselves. The reduction in the number of Inspectorships, and the exclusive assignment to the work of inspection of gentlemen believed to be competent therefor, have had respect to both of these objects. Persons accepting the office should understand that, while a thorough semi-annual Examination of all the Schools, in accordance with these views, is within the reach of the Inspector, its accomplishment will involve protracted, and for months almost continuous, absence from home.

[4.] Should the Inspector find anything faulty or defective in the Teacher's methods of instruction or government, or in the classification and general management of the School, he is advised, with a view to the preservation of the Teacher's influence and authority, to reserve his suggestions and cautions for private conference with the Teacher, so far as he conveniently can. It will also be his duty, should he find the Law and Regulations of the Council disregarded in the organization and management of the School, or in respect to school accommodation and surroundings, to call the attention of the Trustees or Teacher, or both, as the case may require, thereto, that what is amiss or defective may be remedied before it works a forfeiture of public aid to the School.

REGULATION. Each Inspector of Schools shall, on the first day of each month, or as soon thereafter as possible, forward to the Superintendent of Education, according to forms furnished by that officer, an abstract of the inspectorial work of the preceding month.

TEACHERS.

COMMENT.

The attention of Teachers and Trustees is specially called to the necessity of complying with the provisions of the law in relation to the disposal of the County Fund. It appears from the School Returns that in some cases Teachers have, in their agreements with Trustees in respect to salary, assumed all risk as to the amount to be received from the County Fund. Such proceeding is contrary to the provisions of the law, and directly subversive of a most important principle of the School System, since the pecuniary penalty imposed upon the inhabitants of the Section by the

absence and irregular attendance of pupils is thereby inflicted upon the Teacher, while the pecuniary rewards consequent upon a large and regular attendance of pupils at school are diverted from the people to the Teacher. These results clearly tend to prevent the growth and development of a sentiment of responsibility and interest among all the inhabitants of each Section, and thus measurably defeat the object of the whole system—the education of every child in the Province.

REG. 1. All contracts and agreements between Trustees and Teachers must be in writing. The rate of pay to be received by the Teacher from the Trustees must be a fixed and definite sum or stipend, and must be distinctly named in the agreement. The amount which the Trustees may become entitled to receive from the fund raised by County assessment being necessarily uncertain and unknown at the date of such agreement, it shall not be lawful for the Teacher to agree to receive such unknown and uncertain sum as a portion, or the whole, of his or her remuneration from the Trustees.

REG. 2. The grant payable to the Teacher from the Provincial Treasury shall be independent of, and in addition to, the sum or rate specified in the agreement with the Trustees.

REG. 3. FORM OF AGREEMENT :

Memorandum of Agreement made and entered into the..... day of..... A. D., 18 , between (name of teacher) a duly licensed teacher of the.....class of the one part, and (names of trustees) Trustees of School Section No.....in the district of..... of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next, (or the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of teacher) Teacher as aforesaid, to pay the said (name of teacher) out of the School Funds under their control, at the rate of.....dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness, [Name of Witness.] [Name of Teacher.] [Names of Trustees.]

REG. 4. Each Inspector, at his inspection of every school, shall examine the agreement between the Trustees and Teacher, or a true copy thereof, and shall faithfully report all cases of illegal agreement.

COMMENT.

The law makes provision for the employment of Assistant Teachers. These, of course, will not expect so much remuneration as Teachers upon whom is devolved the management of schools in departments. Trustees are empowered to employ any qualified person as an assistant, but those only who hold licenses received after due examination on the prescribed syllabus, and who teach at least four hours daily, in a class-room separate from the Teacher's school-room, can receive provincial aid from the Superintendent. It may frequently occur that some advanced pupil in the section would render valuable aid in the capacity of an assistant during a portion of the day, and Trustees are empowered by the Law to employ such if they desire, even though he or she may not have a license. Such assistant, however, cannot receive provincial aid.

REG. 5. The grants payable to Teachers from the Provincial Treasury shall be paid by the Superintendent of Education, through the Inspectors of Schools.

REG. 6. A full list of the payments so made shall be published each half-year in the *Journal of Education*.

SCHOOL ACCOMMODATION.

COMMENTS :

In reference to the site of a school-house, care should be taken to see that it is in a situation of readiest accessibility to the majority of the population of the section ; that it is located from 15 to 50 yards from the public highway ; that it is removed from poisonous influences of stagnant pools and low-lying swampy grounds ; from the clatter of the mill or factory, and the noise of a railroad station or tavern ; that it has a dry airy position, (with a gentle slope and southern exposure, if possible) and commands

as attractive and extensive a prospect as natural facilities will permit.

The amount of land set apart for school purposes should not, in the country, be less than half an acre ;\* in thickly peopled localities, not less than a quarter; and in towns, not less than one-eighth of an acre. The form of school grounds should be rectangular, the length (extending north and south if possible) bearing the ratio to the breadth 4 to 2. If an acre can be obtained, it should be about 8 rods wide by 20 rods long ; but if suitable land can be procured, the length should be increased, in order to furnish longer play-grounds. Six or seven rods [according to the size of the house] will generally be found wide enough.

Plans of school-houses have been issued by the Council, and the requirements of the law are so explicit as to be a sufficient guide to each Board of Trustees in deciding on the character of the house or houses required for their Section.

As to the size and commodiousness of school-houses, provision should be made for one-quarter of the population of the section ; and whatever that number may be, the school-house should be of such capacity as to furnish to each scholar at least 150 cubic feet of pure atmospheric air, or seven square feet of floor, with the ceiling from 13 to 16 feet high.

If there is any house in the district more pleasantly located, more comfortably situated, better warmed, more inviting in its general appearance, and more elevating in its influence than another, that house should be the school-house."—Cousin. With these sentiments the Council of Public Instruction fully sympathises. That every facility may be had by the people for the realization of those views, the law provides that the school meeting may vote any sum necessary for school lands and buildings, and that such sum shall be levied by an equal rate upon the rate-payers resident in the section. The sum required may be spread over several years, not exceeding five, and collected in equal yearly instalments, with any interest accruing.

The best arrangement for seating is that of single or double desks in parallel rows with sufficient width between. By this plan the teacher is enabled to have his eye upon every pupil, and every pupil, without changing his position, to give direct attention to the teacher. According to this method, and allowing for the length either 6 or 8 feet for entrance hall, 4 to 5 feet for teacher's platform, 4 to 5 feet between the platform and the desks, and 2 feet 6 or 9 inches (according to the size of pupils) for each desk and seat together ; and allowing 2 feet for the aisles, from 3 feet to 4 feet in graded schools for each desk, and at least 2 feet for divisions between rows of desks, the following dimensions will furnish accommodation for the number of scholars prefixed :

Plans	24 Pupils,	26 x 21 clear,	6 feet hall,	3 rows of desks.
No. 1.	30	29 x 21	" "	" "
No. 2.	46	32 x 21	" "	" "
		35 x 26	8 feet hall,	with single desks at sides, and rows of graded desks in centre.
No. 3.	56	40 x 27 clear,		with class room.

Add 2 feet 9 inches to the length for every additional row of desks. Where the number of scholars amounts to upwards of fifty, there must be a class-room attached.

The patent desk has the seats separate from each other and from the desk, while both seats and desk are supported by light iron castings screwed to the floor. This desk is now manufactured in the Province, at a price within the ability of a large number of our schools. It is hoped that every section possessing the means will ere long have its school supplied with these desks. Benches do not afford the necessary support to the body and are not adapted to an efficient organization of the school.

The desks and seats in every school should be graded, and no desk should seat more than two pupils.

Sections furnishing their schools with patent desks (double) will find the following table of service in adapting the size of desks to the pupils, &c. :

Age of Pupils.	Height of Chairs.	DESKS.			Space between desks for Chairs.
		Height of side next to Pupil.	Length.	Width.	
5 to 6 years	11 inches	21 inches	36 inches	12 inches	14 inches
6 to 8 "	12 "	22 "	39 "	13 "	15 "
8 to 10 "	13 "	23 "	42 "	13½ "	15½ "
10 to 12 "	14 "	24½ "	44 "	14 "	16 "
12 to 14 "	15 "	26 "	46 "	14½ "	16½ "
14 to 17 "	16 "	27½ "	48 "	15 "	17 "
17 years	17 "	29 "	48 "	16 "	17 "

\*The Council strongly recommends large areas, so that there may be ample room for play-grounds.

Trustees are strongly recommended to keep the school property of the section adequately insured.

REG. 1. The Trustees of every Section are required to provide their school or schools with such apparatus as is necessary for the efficient management thereof.

REG. 2. The Council deems the following articles, in addition to the prescribed text-books furnished by the parents or guardians of the pupils, essential in all public schools :

(1.) Every school should have a clock, hand-bell, thermometer, ball-frame, black boards, wall cards, a large map of the Province, of the Dominion, and of the County (if possible), the hemispheres, a terrestrial globe, dictionary, and gazetteer.

(2.) Besides the above, advanced schools should be provided with a large map of each country for the study of its geography ; charts illustrative of natural philosophy, and some apparatus for the same ; instruments for surveying ; and (if it be taught) instruments for navigation ; and some chemical apparatus.

(3.) In graded schools, the elementary department should be furnished with an extensive assortment of objects and pictures for object lessons, a ball-frame, the different linear measures, the current coinage of the country, the various weights with a pair of small scales, and a box of models of the more common solids.

(4.) The preparatory department should be supplied with apparatus adapted to the best grade of common or superior schools, or such as may be required to preserve an unbroken connection between the elementary and high school departments.

(5.) The high school, in addition to the principal things laid down for common schools, should have a full set of ancient maps, and another of physical maps ; physiological diagrams, both vegetable and animal ; a celestial globe, historical charts ; adequate apparatus for natural philosophy, chemistry, surveying and navigation.

EXAMINATION AND LICENSING OF TEACHERS.

REG. 1. There shall be four Classes or Grades of Teachers, each of which may be designated by a letter, for convenience in the examination, as follows :

- Academic Class (Grade A.)
- First Class (Grade B.)
- Second Class (Grade C.)
- Third Class (Grade D.)

REG. 2. There shall be one examination in each year commencing on the first Tuesday after the 15th of July.

REG. 3. The following places shall be stations of Examination.

Amherst, Antigonish, Arichat, Baddeck, Barrington, Bridgetown, Clare, Digby, Guysboro, Halifax, Kentville, Liverpool, Lunenburg, Margaree Forks, New Glasgow, The Normal School, Pictou, Port Hood, Sherbrook, Shelburne, Sydney, Tatamagouche, Truro, Windsor and Yarmouth.

REG. 4. A Deputy Examiner shall be appointed for each, whose station duty it shall be to conduct the exercises in accordance with instructions forwarded by the Superintendent of Education.

REG. 5. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination free of expense

- CLASS 1. Persons holding Provincial Licenses (not local permissives).
- " 2. Persons having obtained Professional Classification at Normal School.
- " 3. Persons who produce Certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

REG. 6. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for, fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. These Candidates shall be known for the purpose of Examination as Class 4.

CONDITIONS REQUIRED OF ALL CANDIDATES.

REG 7. Each Candidate shall forward to the Inspector of the County, (not to a Deputy Examiner other than Inspector) not later than June 10th, an application for admission to the Examination, in the form furnished in the sequel. This application shall be accompanied with certificates, bearing date within three months of time of application, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect :

(a) That the Candidate if a male, is 18 years of age; if a female, 16.

(b) That the Candidate is a person of good moral character.

[These Certificates will not be exacted of Class 1.]

Form of Application.

(Place and date).

To the Superintendent of Education :

Sir,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade.....at the Examination to be held at..... Station, on the.....day of July next : I make application as a Candidate included in Class.....in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. I also enclose vouchers\* to substantiate my claim to examination under Class.....

[If the Candidate belong to Class 4 he will substitute for clause last preceding : I also enclose the required fee of \$—.]

REG 8. Each Inspector shall forward not later than June 25th to the Superintendent of Education, a list of the applications received, in a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers, and moneys, having duly classified and checked the same in the form aforesaid.

REG. 9. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins ; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to those Counties which have had two Examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate ; in which case due notice of the change will be given to all concerned.

REG. 10. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character. (See Note to Condition 2 above).

REG. 11. Both Candidates and Inspectors are given to understand that the dates above specified are to be strictly observed. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission, above referred to (2).

REG. 12. When the number of candidates at any station exceed 60, the Deputy Examiner shall have power to employ an assistant for one day or day and a half, if necessary, and such assistant shall receive two dollars per day for the time so employed.

REG. 13. All licenses issued shall be under seal of the Council, and signed by the Secretary, and these licenses shall be valid for the whole Province, during the good behaviour of the holders.

REG. 14. The Secretary of the Council shall prepare, and have printed, suitable examination questions for each Grade at each examination, in accordance with the syllabus of examination, and shall also forward to each Deputy Examiner a sufficient supply of the printed questions, together with copies of such rules and instructions as may be necessary for the due conduct of the examination.

REG. 15. The Examiners shall express their judgment respecting the merits of the papers submitted to them by means of numbers—taking 100 as the highest possible mark. The papers, when examined and marked, shall be returned to the Education Office.

REG. 16.—In order to encourage the giving of attention to correct spelling, the examiners shall note and report the number of ordinary English words wrongly spelled by each candidate, and in every case where this number is under 6, an addition equal to one-half of the difference between it and 6 shall be made to the candidate's average of marks. Also, no candidate who misspells more than six such words in the course of the examination shall be deemed qualified to receive a license of either Grade A. or Grade B.

\* Candidates belonging to class 1 will simply state the number, grade, and date of license, and the Examination Station whereat obtained.

REG. 17. In determining the results of the examination in each Grade, the following principles shall be strictly adhered to:—

(1.) To obtain the grade applied for, the average of the candidate's marks must be 50 or upwards; to obtain the next lower grade, the average must be 40 or upwards, and to obtain the second below the one applied for, the average must be at least 30.

(2.) In each case, as regards grades B, C, D, there must be no one mark farther below half of the required average than the actual average is above the requirement; with this limitation— that where there are several papers demanded under one general subject (as in the case of History, Mathematics, &c.,) any candidate whose marks on these papers give an average equal to the required general average, shall be exempt from the operation of this principle so far as these papers are concerned; and that any candidate making the required average for a given grade shall not be debarred hereby from receiving the next lower grade.

(3.) In order to obtain grade A, candidates will be required to make a general average of 50 or upwards on the whole examination, with no mark in the English branches farther below 37.50 than such average is above 56. In Latin the average of marks must be 50 or upwards, and in Greek the average of marks must be 37.50 or upwards,—which shall satisfy the requirements so far as the examination in classics is concerned.

REG. 18. Candidates for license of the grade A who have already made an average of 75 or upwards on grade B, are to work papers on those subjects only which are peculiar to grade A. Such candidates are to present themselves on the third day of the examination at the commencement of the afternoon session. Other candidates for grade A will present themselves at the opening of the examination.

REG. 19. Any candidate making an average of 60 or upwards at any examination, failing to obtain the grade of license applied for by reason of deficiency in any one branch, shall be entitled to receive such license after one term of successful teaching, on the certificate and recommendation of the Inspector, without further examination.

REG. 20. At the examination in each year, an exercise in spelling shall be prepared for candidates who at any previous examination made an average of 60 or upwards in the examination for 1st class, and were debarred from receiving license of the 1st class by reason of bad spelling. The exercise shall contain a number of ordinary English words to be written at dictation, and any such candidate not making more than six errors will be granted a license of the 1st class without further examination.

REG. 21. The Memos and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate, in respect to penmanship, general style of mechanical execution, proper use of capitals, etc., under the general head of *writing*. Each candidate's paper in each general group shall be ranked as *good*, *fair* or *bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

#### VACATIONS AND HOLIDAYS.

REG. 1 There shall be Summer Vacation of four weeks (twenty week days other than Saturdays) in all the public schools. The vacation shall commence on the Monday preceding the Annual Examination of Teachers, but the Commissioners of each District at the May meeting, shall have power to change the time of this vacation, provided that it shall not begin earlier than the first of July nor later than the first of August. Any change made must apply to all the Schools of the District, and due notice thereof must be given by the Inspector to the Trustees.

REG. 2 In the city of Halifax there shall be five days additional in the Summer vacation, with an Easter vacation of three days—the same being week days other than Saturdays.

REG. 3 There shall be a Christmas vacation of ten week days, other than Saturdays, in all the public schools. This vacation shall be taken in accordance with the following directions:

When Christmas falls on	Vacation shall begin on	School shall re-open on
Sunday	Saturday, Dec. 24	Monday, Jan. 9
Monday	" Dec. 23	" Jan. 8
Tuesday	" Dec. 22	" Jan. 7
Wednesday	" Dec. 21	" Jan. 6
Thursday	" Dec. 20	" Jan. 5
Friday	" Dec. 19	" Jan. 4
Saturday	Friday, Dec. 24	" Jan 10

REG. 4 Good Friday, and the anniversary of the Queen's Birthday shall be holidays in all the Public Schools; also any day proclaimed by the Lieutenant-Governor as a public holiday throughout the Province. In the city of Halifax the anniversary of the settlement of Halifax shall be a public holiday.

REG. 5 Every Saturday shall be a holiday, but Trustees in cities and towns may, if preferred, allow a half holiday on Wednesdays and Saturdays.

REG. 6 All week days not allowed as holidays or included in vacations, are to be regarded as authorized and prescribed teaching days.

REG. 7 In order that the due inspection of schools, as required by law, may not be interfered with, each Inspector shall have power, notwithstanding anything in the foregoing Regulations, to give notice of the day or days on which he proposes to visit any school or schools in his district for the purposes of inspection, and to require that on the day or days so named, such school or schools shall be kept in session.

REG. 8. When for any cause the Trustees of a school shall deem it desirable that any prescribed teaching day should be given as a holiday, the school or schools may be kept in session on the Saturday of the week in which such holiday has been given, and such Saturday shall be held to be in all respects a legal teaching day.

REG. 9 When, owing to illness, or for any other just cause, a teacher loses any number of prescribed teaching days, such teacher shall have the privilege of making up for such lost days, to the extent of six during any term, by teaching on Saturdays; but

REG. 10 No school shall be kept in session more than five days per week for any two consecutive weeks;

REG. 11 Nor shall any teacher teach more than five days per week on the average (vacations not being counted) during the period of his engagement in any term.

REG. 12 The hours of teaching shall not exceed six each day, exclusive of the hour allowed at noon for recreation. Trustees, however, may determine upon a less number of hours. A short recess should be allowed about the middle of both the morning and afternoon session. In elementary departments, especially, Trustees should exercise special care that the children are not confined in the school room too long.

#### EVENING SCHOOLS.

REG. 1.—Trustees of Public Schools may establish in their Sections Evening Schools, for the instruction of persons upwards of 13 years of age, who may be debarred from attendance at the Day School.

REG. 2.—Such Evening School shall be in session 2½ hours, and in relation to Public Grants, two evening sessions shall count as one day. The prescribed Register shall be kept, and a Return of the school made in the form directed by the Superintendent.

REG. 3.—No portion of Provincial or County Funds for Education, shall be appropriated in aid of Evening Schools, unless Teachers are duly licensed.

REG. 4.—The Council would greatly prefer that the Teachers of Evening Schools should be other than Teachers of Day Schools; but where this may not be practicable, it shall be legal for the Teacher of the Day School to teach day school four days in the week and Evening School three evenings in the week.

#### PROVINCIAL NORMAL SCHOOL.

This Institution is sustained by the Province for the purpose of qualifying teachers for its public schools. The primary aim of the Institution is to inculcate the principles of method and school management, and to train in the art of teaching. In addition, however, to what is more strictly professional, advanced work involved in a practical English education, as required in our public schools, receives a large measure of attention. The course of study extends over a period of two years,—the work of the first year embracing the requirements of Grade C License; that of the second year, the requirements of Grade B.

The Text Books used in the Institution are, for the most part, those authorized for use in the public schools of the Province. Students provide their own books, but arrangements are made by which they can purchase them at wholesale prices.

Intending applicants for admission to the Institution should notify the Principal at least one month before the opening of the session.

GENERAL REGULATIONS.

1. The Annual Session shall commence on the first Wednesday of November and close on the first Tuesday after the 8th of July.

2. Applicants holding a valid license from the Council of Public Instruction, also graduates of chartered colleges, and graduates of recognised normal schools of other countries, shall be admitted as students without examination. All other applicants shall be admitted on passing successful examination on the syllabus of Grade D, exclusive of professional requirements.

3. Students who have not attended previously shall be admitted only at the beginning of the Session. Applicants for admission by examination must present themselves on Wednesday the first day of the Session. Those who do not require to be examined may be admitted any time previous to the formal opening of the Session on the second Wednesday of November.

4. Applicants for admission shall lodge with the principal a satisfactory certificate of age and moral character, dated within three months of the time of presentation; shall pay a library fee of fifty cents; and shall subscribe the following declaration:—

I hereby declare that my object in attending the Provincial Normal School is to qualify myself for the business of teaching, and that my intention is to teach for a period of not less than three years, in the Province of Nova Scotia.

Applicants not wishing to be enrolled as pupil-teachers, or to sign the foregoing declaration, may be admitted on paying a tuition fee of \$20 for the Session.

5. In the event of insufficient accommodation for all applicants preference shall be given—

- (1). To students of former sessions
- (2). To those holding license of Grade A, B, or C.
- (3). To those who pass the best examination.

6. If, in the judgment of the Faculty of Instructors, the progress or character of any student is not satisfactory, or if any disqualification for the charge of children shall appear, on unanimous decision of the Teaching Faculty the Principal shall remove such student from the Institution. The Principal shall at once inform the Superintendent of Education of this action.

7. For the general work of the Institution the students shall be arranged in two classes, a *C or First Year Class*, and a *B or Second Year Class*. This classification shall be based on qualification irrespective of grade of license held.

8. At the close of the session diplomas of grade Superior, Good, or Fair, signed by the Faculty of Instructors and countersigned by the Superintendent of Education, shall be awarded to students on the following conditions:

- (a) A record of attendance and of conduct not less than 95 for all grades.
- (b) Scholarship as indicated by recitation and written exercises, for the different grades as follows,—Superior 75, Good 65, Fair 50.
- (c) Professional Standing, based on recitation and written exercises on professional subjects, skill in teaching, and general fitness for the teacher's office, or the different grades as follows,—Superior 75, Good 50, Fair 35.

Students who, from any satisfactory cause, are unable to remain during the whole session may be permitted to complete their course in any subsequent year.

Certificates will be given to students who show ability to teach Industrial Drawing.

9. The students shall lodge and board at such houses as are approved by the Principal. Ladies and gentlemen shall not be permitted to board at the same house. Before permitting students to board at any house, the Principal shall assure himself, by personal inspection, or otherwise, as to the fitness of the accommodation to give physical comfort, to allow of undisturbed study, and to contribute to the moral welfare of the students; and he shall, from time to time, throughout the session, visit the boarding houses, maintaining such oversight as may be necessary to give him all reasonable assurance that good order and decorum are maintained.

10. Students whose standing entitles them to a Normal School Diploma, and who have signed the declaration of intention to teach, shall, at the end of the session, be paid travelling expenses at the rate of five cents per mile to and from the Institution.

11. The holidays shall comprise Saturdays, proclaimed public holidays, one week at Christmas, and one week at the end of April.

TEACHERS' ASSOCIATIONS.

Whenever ten or more duly licensed Teachers within an Inspectoral District shall in writing request the Inspector to this effect a Teachers' Association for such District shall be formed in accordance with the following principles and directions.

1. *Objects.*—The exclusive object of the Association shall be to promote the efficiency of the Teaching service within the limits of the District. The means to be employed for securing this object shall be conversation and discussion of Educational methods, the preparation and reading of papers on special subjects, and illustrative exercises. All questions and discussions foreign to the practical work of teaching are to be strictly avoided.

2. *Membership.*—The Association shall be composed of the Inspector and all duly licensed teachers of the District on enrolment and annual payment of such fee as the Association may determine. The annual fee shall not exceed one dollar.

3. *Management.*—The Inspector shall be *ex officio* President of the Association. The Association shall elect annually from its members a Vice President (who shall preside in the absence of the President) a Secretary-Treasurer, and four other persons to form with the foregoing officers a Committee of Management.

4. *Meetings and Sessions.*—The time and place of the first meeting of the Association shall be determined by the Inspector after consultation with such of the Teachers requesting its formation as he may consider expedient, and if thought necessary with the Superintendent of Education, and the Inspector shall notify all the Teachers of his District of the same at least one month in advance. Subsequent meetings shall be held annually at such place and time as the Association may from year to year decide. The meeting of the Association shall occupy two days of the week for which it is called, and those days shall always be Thursday and Friday. There shall be at least two sessions on each day, and each session shall not be less than two hours in length.

5. *Attendance of Teachers.*—On giving a week's notice to Trustees and pupils, Teachers will have liberty to close their schools for the purpose of attending the Meeting of the Association during the days hereinafter provided. The President of the Association shall furnish to the Superintendent of Education a list of the Teachers in attendance at the Sessions of the Association, and he shall allow to the Board of Trustees their proportion of the County Fund for the two days as if the School or Department had been open, and the Provincial Grant to teachers shall suffer no abatement for same. An additional half day's or day's allowance shall be made in both the foregoing respects, when the President shall certify that the Teacher was obliged to be absent from his school one half or the whole of Wednesday in order to reach the place of meeting in time for the opening session.

6. The programme of the first meeting shall be arranged by the Inspector after consultation with such of the Teachers requesting the formation of the Association as he shall deem necessary.

7. The Superintendent of Education is recommended to deliver a public lecture on some Educational subject germane to the object of the Association on the evening of the first day of the meeting, when compatible with his other engagements.

THE EDUCATIONAL ASSOCIATION OF NOVA SCOTIA.

"The Superintendent of Education shall have authority to assemble annually in either Halifax or Truro, or any other place which may be approved of by two-thirds of the Executive Committee hereinafter provided for, an Educational Association, whose object shall be to promote the efficient operation of our Public School System, and the professional improvement of its own members by the discussion of educational questions.

I. The Association shall be composed as follows:

1. The Superintendent of Education, the Principal and Professors of the Normal School, the Provincial Examiners for Teachers' Licenses, and the Inspectors of Schools shall be *ex officio* members of the Association.

2. All members of the late (voluntary) Educational Association, all licensed Teachers, the Chancellor and Fellows of the University of Halifax, and the Presidents and members of the Faculties of the various Colleges affiliated therewith, may become members of the Association by enrolment and the payment of such fee (not exceeding one dollar) as the Association itself may determine.

II. The Association shall be directed as follows:

1. The Superintendent of Education, the Principal of the Normal School and seven persons chosen annually by the Association from among its members, shall constitute an Executive Committee. This Committee shall have control of all funds raised by the Association, and shall appoint its own Secretary-Treasurer to receive those funds and disburse them under the direction of the Committee. The Committee shall also determine the days of the year on which the Annual Meeting of the Association shall be held, and the programme of exercises for each meeting.

2. The Association shall appoint a Secretary, and, if necessary, an Assistant Secretary, who shall keep a record of the proceedings of each meeting, and forward a report to the Superintendent of Education.

3. The Superintendent of Education shall preside at the meetings of the Association and of the Executive Committee. At his request another member may preside, and in his absence the Association or Committee shall choose its own presiding officer.

4. The Superintendent of Education is authorized to use the Normal School Building and appliances for the meeting of the Association when they are held in Truro, and the Principal and Professors will aid to the extent of their power in promoting the success of such meetings. The Pupil-Teachers will be admitted to the exercises, but not as members of the Association, save when enrolled under Section I. 2.

5. Teachers can claim same privileges in respect of attendance at meetings of the Association, as are given them by regulation in regard to attendance at District Associations.

#### REGULATIONS OF COUNCIL AS TO COUNTY ACADEMIES.

REG. 1. The chief town of each county named in the schedule shall be entitled to receive the Academy Grant on the following conditions:

(1.) The Schools of the Section must be thoroughly graded and well supplied with prescribed apparatus, and proper school accommodation and conveniences must be provided for all children in the Section.

(2.) The first or High School department shall be open, free of charge, to all children belonging to the County who may be able to pass the required entrance examination, and such provision shall be made for their accommodation as may from time to time be found necessary.

(3.) The Teacher of the High School department shall be Head Master of all departments in the Section, and must hold a license of Grade A. [Trustees are strongly urged not to engage for the important position of Principal, a teacher who has not, either in addition to the above license, a Normal School Diploma of Grade Superior, or at least one year's successful experience as a Teacher in a graded school under a license not lower than that of Grade B; and persons who as College Graduates, have attained Grade A license of Examination on professional subjects simply, shall not be eligible for the Principalship of County Academies unless fulfilling one of the above conditions.]

[4.] The Trustees shall submit for approval to the Superintendent, if possible in print, the regulations framed for the internal government of their schools, particularly the classification and grading adopted.

REG. 2. It shall be the special duty of the Superintendent of Education to ascertain, and report to the Trustees prior to the annual School meeting, as to their right to participate in this grant, in view of the principles stated in Regulation 1.

REG. 3. In any case where the chief town fails to entitle itself to the grant, or to maintain an efficient Academy, the Council reserves the right to treat with any other Section in the County for the establishment and proper maintenance of such Academy.

## COURSE OF STUDY.

### PUBLIC SCHOOLS OF NOVA SCOTIA.

1. The subjoined Course is primarily a basis of classification, an order of studies. As such it is equally valuable and equally available for the most thoroughly graded system of local Schools, and for the purely miscellaneous Schools in Country Sections. It should be borne in mind that if close adherence to the details of the Course is insisted in the former, it is on the other hand in the

latter the evils which a well arranged Course of Study is designed to check especially prevail. It is in ungraded Schools that Teachers who devote themselves to hobbies most disport themselves. The fact that the management of such Schools presents peculiar and indeed necessary difficulties, simply makes more urgent the demand for some provision which will reduce those difficulties to a minimum, by placing in the hands of Teachers a guide to classification and orderly progress.

2. The Course does not exclude advanced Studies from Schools whose pupils are prepared for them. Teachers, however, should in all cases take care that such studies are not entered upon in advance of due preparation for them. The Course makes adequate provision for the fundamental branches of learning.

3. The lessons on Nature are designed to be purely oral, simple in style and matter, and as far as possible, objective in their character. Teachers are elsewhere referred to sources of information both as to the subject-matter of this oral instruction, and the best methods of imparting it. Preparation for the duty assigned them by the Course in connection therewith will introduce many Teachers to a new world of interest and wonder. Every timetable should include proper provision for these lessons.

#### CLASSES I. TO IV.—COMMON SCHOOLS.

*General Directions.*—Under all classes teachers are expected to furnish suitable instruction to their pupils on the following subjects: Hygiene, or the science of the laws of health, with special reference to pupils' own physical well-being; moral and patriotic duties, in accordance with Regulations of Council of Public Instruction, and, when possible, in the elements of vocal music, gymnastics and military drill.

From the beginning to the end the attention of teachers is to be earnestly directed to the important end of training their pupils to the use of correct forms of speech. Distinct articulation and purity of tone are to be cultivated by vocal training and drill in elementary sounds.

The physical and mental health of the pupils should be conserved by proper intermissions, frequently recurring changes of occupation, and due attention to out-door exercise.

##### CLASS I.

(Grades 1 and 2. Time 2 years. Age of pupils from 5 to 7.)

*Reading.* (1.) Blackboard or Wall Cards. Primer, Sounds and names of letters. Sounds of diphthongs and double consonants. Use of full stop and interrogation point.

(2.) Reader No. 1. Recitation twenty lines.

*Spelling.* Words in reading lessons, both orally and by printing on slate.

*Language.* (1.) Practice in stating the substance of oral and reading lessons. (2.) Oral correction of wrong forms of speech used by pupils as in (1.)

*Arithmetic.* (1.) Ideas of number developed by counting objects from 1 to 50. Notation and numeration to 50. Numbers between 9 and 50 to be analyzed into tens and units. Addition by twos to 50. Subtraction by ones and by twos from 50 downwards. Multiplication of 2 to 12 times 2, learned objectively by balls and lines.

(2.) Notation and numeration to 100 Roman notation to XX. Addition—results not to exceed 100. Subtraction—neither number to exceed 100. Multiplication table to 10 times 10 by balls and lines, and memorized. Application of multiplication table to simple concrete examples.

*Writing and Drawing.* (1.) Printing as under spelling. Drawing straight lines in various positions and combinations.

(2.) Printing continued. Drawing lines, angles and plane figures. Drawing plan of desk or platform, indicating position of objects thereon.

*Lessons on Nature.* (1.) Regular solids presented to develop ideas of form, figure, surface and lines. Ideas of place developed—right and left hand, in front and behind. Cardinal points of the compass. The human body named as to its principal parts. Common plants, flowers, trees and vegetables, distinguished and named. Common colors distinguished and named.

(2.) Exercises on regular solids continued. Ideas of place further developed; names of the eight principal points of the compass; direction of prominent objects from school house. Common animals compared as to points of resemblance and difference. Plants analyzed into root, stem, leaf and flower; common kinds of roots, stems and leaves distinguished. Exercises in color continued; tints and shades distinguished.—Common metals, as iron, lead, copper, tin, distinguished and named.

CLASS II.

(Grades 3 and 4. Time 2 years. Age of pupils 7 to 9.)

*Reading.* (3.) Reader No. 2. Recitation 30 lines.

(4.) Reader No. 3. Recitation 40 lines.

*Spelling.* [3.] All words in reading lessons with names of days of the week and months of the year (orally and by printing on slate.) Division of words into syllables.

(4.) As under (1.) Names of familiar objects and terms occurring in various lessons.

*Language.* [3.] Practice in stating the substance of oral and reading lessons. The sentence and its essential parts. Words, Nouns, and verbs. Practice in sentence-building by supplying omitted parts.

[4.] Practice in stating the substance of reading and oral lessons. Simplest modifications of subject and predicate. Adjective, Adverb. Sentence-building by use of preceding elements.

*Geography.* (3.) Physical features of neighborhood examined and described. Idea of Nature and use of Maps, developed by plans of school room, play ground and section. Description of the general features and important places of county exhibited by a map.

(4.) The substance of oral lessons as outlined in Calkin's *General Geography* pages VII—X.

*Arithmetic.* (3.) Numeration and notation to 1,000,000. Roman notation to C. Multiplication table completed. Four fundamental rules with applications in concrete numbers, multiplier, and divisors not to exceed 12. Special drill in addition and subtraction. Long measure. Avoirdupois weight.

(4.) Numeration and notation extended. Roman notation to M. Continued practice in fundamental rules to secure neatness, accuracy and rapidity of working. Square, cloth and dry measures. Exercises in reduction as warranted by knowledge of tables. Idea of fractions developed objectively. Mode of expressing simple fractions.

*Writing and Drawing.* (3.) Script letters on slate. Copy Book. Drawing cards.

(4.) Copy Book. Drawing cards.

*Lessons on Nature.* (3.) Lessons on form, direction, distance and color continued. Common minerals as coal, gypsum, quartz distinguished and named. Common trees, shrubs and herbs—further examined and differences in their roots, stems, leaves and flowers pointed out. Parts of human body and organs of sense compared with those of common animals.

(4.) Estimation and measurement of distances. Colors, primary, secondary and tertiary. Tints, hues and shades. Study of minerals continued. Economic minerals of Nova Scotia studied as to locality and use. Study of plant life and structure continued. Species of several genera compared, e. g., red and white clover, white and blue violets, rock and white maple, spruce, fir and hemlock. Leaves—their parts, structure, form, base, margin, point. Comparing and comparing the domestic and wild animals of the neighborhood and those pictured on charts, taking at least two representatives of four families, e. g., cat, tiger, lion; dog, fox, wolf; ox, sheep, moose; goose, duck, swan.

CLASS III.

(Grades 5 and 6. Time 2 years. Age of pupils from 9 to 11.)

*Reading.* (5.) Reader No. 4, part one, recitation 50 lines.

(6.) Reader No. 4 completed. Recitation, 60 lines.

*Spelling.* (5.) Words in reader and terms used in lessons. Exercises in dictation.

(6.) As in (5.) Exercises in the meaning of words.

*Language.* (5.) Practice in reproducing orally and in writing the substance of previous reading and oral lessons.

Review of preceding subjects. Classes of words. Analysis of simple sentences. Use of Capitals and of the Period and Interrogation points.

(6.) (Grammar and Composition.) Text book on grammar through etymology. Analysis and construction of complex sentences. Letter writing continued. Oral and written abstracts of lessons.

*Geography.* (5.) Dominion of Canada. (Introductory Text book.)

(9.) North and South America. (Introductory Text Book.)

*History.* [5.] Chief events of Nova Scotia history [orally.]

[6.] History of British America, begun.

*Arithmetic.* [5.] First three chapters of Kirkland and Scott's *Arithmetic*. Simple exercises in reduction on tables previously learned.

[6.] Chapters 4 and 6 Kirkland and Scott's *Arithmetic*.

*Writing and Drawing.* [5.] Copy book. Map of Nova Scotia.

[6.] Copy book. Drawing Cards. Maps of North and South America.

*Lessons on Nature.* [5.] Extended exercises on lines, angles, planes figures and solids. Science of common things, e. g., ventilation, wind, evaporation. Rocks, stones, sands, clays, soils, minerals, metals, and ores of neighborhood examined. Plants distinguished as flowering and non-flowering, with analysis of flower, seed-leaf and stem. Animals, distinguished as vertebrate and invertebrate. Distinctions between insects, fishes, reptiles, birds, mammals.

[6.] Science of common things extended. Origin of soil. Soils examined by mechanical analysis. Common stones and ores studied from specimens, e. g., limestone, gypsum, granite; ores of iron, manganese, copper. Study of plant and structure extended; flowering plants classified into exogens, endogens, and gymnosperms. Non-flowering plants distinguished as mosses, lichens, fungi, sea-weed. Study of animals extended; different families of birds compared as to structure and habits.

CLASS IV.

(Grades 7 and 8. Time 2 years. Age of pupil from 11 to 13.)

*Reading.* (7.) Reader No. 5 to page. Recitation, 60 lines.

(8.) Reader No. 5, completed. Recitation, 70 lines.

*Spelling.* (7.) As under Class III.

(8.) Prescribed Speller.

*Grammar.* [7.] Text book through Syntax. Parsing, Analysis and Construction of sentences continued.

(8.) Text book completed. Parsing and Analysis. Application of principles of Prosody to metrical extracts in reader.

*Composition.* (7.) As under Class III. Simple narrative, business forms, Punctuation, Division into sentences and paragraphs.

(8.) Dalglish's introductory text book.

*Geography.* (7.) Introductory text book completed.

(8.) Mathematical and Physical Geography, as in Calkin's advanced text, with use of terrestrial globe. Geography of British Empire.

*History.* (7.) History of British America, completed.

(8.) Brief History of England.

*Arithmetic.* (7.) Kirkland and Scott, completed.

(8.) Hamblin Smith to Simple Interest.

*Algebra.* (8.) Definitions and Fundamental Rules.

*Geometry.* (8.) Definitions, mathematical constructions of geometrical figures.

*Bookkeeping.* (8) Day Book, Cash Book. Day Book in form of Ledger.



*Writing and Drawing.* (7.) Copy book. Drawing cards, outline maps of Europe, Asia and Africa.

(8.) Copy book, Drawing cards, maps of the Provinces of the Dominion.

*Latin.* (Optional,) (8.) Smith's *Principal Latina*. Part 1.

*Lessons in Nature.* (7.) Science of common things extended; e.g., dew, frost, springs, heat, the thermometer. Classification, location and industrial uses of minerals of Nova Scotia; study of plants continued; characteristics of a few families observed and described. Insects—general classification and special study of those which are injurious to agriculture and horticulture.

(8.) Simple explanation of breathing, circulation of the blood and digestion. The elementary principles of Chemical and Agricultural Science as in prescribed primers. Study of minerals extended. Investigation of plant life and structure continued; methods of grafting and propagation of best varieties of fruits, cereals and vegetables. Study of animal life and structure continued; characteristic features of improved breeds of domestic animals, their proper treatment in relation to warmth, food and exercise.

NOTE.—Payson, Dunton & Scribner's and Beatty's Copy Books may be used in connection with the course in accordance with the following adaptations:

PAYSON DUNTON & SCRIBNER'S SERIES.

Class	Grade	No. of Copy Book.
1	1	Printing &c on Slate.
	2	Nos. 1 & 2.
2	3	" 3
	4	" 4
3	5	" 5
	6	" 6
4	7	" 7 & 8
	8	{ " 7 & 12 Boys. " 9 & 11 Girls.

No. 10 is thrown out as not required.

BEATTY'S SERIES.

Class	Grade	No. of Copy Books.
1	1	
	2	Nos. 1 & 2
2	3	" 3 & 4
	4	" 5
3	5	" 6
	6	" 7
4	7	Boys " 8 & 9 Girls 9.
	8	" " 8 & 9 " 9 (10 & 11*)

\* 10 & 11 optional.

TEXT BOOKS.

*Comment.*—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council is anxious to avail itself as fully as possible of the knowledge and experience of those who are practically engaged in the work of Education. It will, therefore, be glad to receive suggestions as to text-books from Inspectors and Teachers. These suggestions should be made through the Superintendent of Education. School officers are reminded that laudatory notices of non-prescribed texts, when given by them to publishers and their agents for advertising use, are misleading and often seriously prejudicial to the interests of Education.

LIST OF TEXT BOOKS PRESCRIBED FOR THE USE OF PUPILS.

ENGLISH.

*Reading and Spelling.* (1.) The Royal Series. Primer, Readers I—VI.

(2.) The Maritime Series. Primers, Readers I—VI.

NOTE.—In sections where French is the vernacular language, and where the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

(3.) Spelling-book Superseded—*English Edition.* (The mutilated American edition of this excellent work is replaced by

the English edition, which teachers will find all that our schools require. The retail price will not exceed twenty-five cents.)

*Grammar and Composition.* (1.) McCabe's English Grammar (till Nov. 1st 1882. A new text in course of preparation.)

(2.) Dalglish's Introductory Text Book of English Composition.

(3.) Dalglish's Advanced Text Book of English Composition.

*Geography.* (1.) Calkin's Introductory Text Book.

(2.) " School Geography of the World.

*History.* (1.) Calkin's History of British America, (in press ready for Schools Sept. 1st, 1882.)

(2.) Brief History of England.

(3.) Collier's History of the British Empire.

[The Council of Public Instruction has taken steps to secure, if possible, as a substitute for this work a cheap edition of Swinton's Outlines of the World's History. October *Journal of Education* will contain further announcement.]

MATHEMATICS.

*Arithmetic.* (1.) Kirkland and Scott (elementary.)

(2.) Hamblin Smith (advanced.)

*Algebra.* Todhunter's Algebra for Beginners.

*Geometry.* Hamblin Smith's Euclid.

[First four books with exercises is provided as a special edition for Nova Scotia schools.]

*Navigation.* Evers' Theory and Practice of Navigation.

*Practical Mathematics.* Chambers'.

[The Council designs to prescribe at as early a date as practicable a cheap but compendious treatise on Applied Mathematics, superseding the foregoing texts on Navigation and Practical Mathematics, the one of which is rather elementary and the other cumbersome and comparatively costly.]

*Book-keeping.* Eaton and Frazee.

SCIENCE.

1. Science Primers. [McMillan's Series.]

- [1.] Physical Geography.—Geikie.
- [2.] Geology.—Geikie.
- [3.] Botany.—Hooker.
- [4.] Physiology.—Foster.
- [5.] Astronomy.—Lockyer.

2. Tanner's Agricultural Chemistry [Edited by Dr. Lawson.]

3. Nelson's Inorganic Chemistry.

4. Wormell's Natural Philosophy.

DRAWING AND WRITING.

*Industrial Drawing.*—Walter Smith's Drawing Series.

*Writing.*—Payson, Dunton, and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but requires that one or other of the above series be *exclusively* used in any one School. P. D. & S's series is both cheap and excellent. Beattie's is an admirably graded series.

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS BUT NOT PRESCRIBED FOR PUPILS.

Dr. Edward Smith's Manual of Health [Popular Science Series.]

Dr. Asa Gray's *How Plants Grow.*

Newton's Manual of Zoology [Christian Knowledge Series.]

N. A. Calkin's [Boston] Primary Object Lessons.

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual. Trustees are strongly advised whenever practicable to supply their schools with this truly excellent series. A. H. McKay, Esq., B. S'c., will read before the Provincial Educational Association in July "Notes on the Natural History of the new Course of Study," which it is hoped may afterwards be expanded into a treatise for the use of teachers.