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DEW DROPS

Vol. IV.

TORONTO, MAY 26, 1900.

No. 21.



BABY HELEN.

This wee darling sitting up so bravely on her mamma's lap is Baby Helen, little Gracie Henderson's tiny sister. You remember I said I would tell you about her some day. Perhaps I should not use the words "wee" and "tiny" to describe her, for from her picture she does not look any mere midget, but a "bonny, bouncing bairn." However, when I saw her last the poor dear was a sickly mite not much bigger than a fair-sized doll. So delicate was the little pet, so frail her tiny body, that she was carried on soft, downy pillows. Her poor, anxious mother used to walk up and down by the hour with the precious burden, until she was quite worn out.

But I am so glad to say that is all past, and this little baby is now healthy and strong and can sit up straight and prattle all the day long.

SUNDAY-SCHOOL LESSONS, SECOND QUARTER.

LESSON 10.]

THE TWELVE SENT FORTH.

[JUNE 3.]

Matthew 9. 35 to 10. 8.

GOLDEN TEXT.—It is not ye that speak, but the Spirit of your Father which speaketh in you.—Matt. 10. 20.

MEMORY VERSES, 36-38.—But when he saw the multitudes, he was moved with compassion on them because they fainted, and were scattered abroad, as sheep having no shepherd.

Then saith he unto his disciples, The harvest truly is plenteous, but the labourers are few;

Pray ye therefore the Lord of the harvest, that he will send forth labourers into his harvest.

To the folks at home: Please help the little folks to learn this lesson.

LESSON STORY.

Jesus felt that he must have helpers in spreading the good news of the kingdom of God. There were so many sad people and so many bad people, what could be done to show them the way of heavenly peace and help? Is it not so to-day? There is a great harvest waiting for the faithful labourers to enter in, and there are so few! Jesus wants workers to-day, just as he did so long ago. Who is willing to learn of him so as to be ready to go when he calls? That was a great day for the apostles, was it not, when Jesus called them to him and told them what he wanted them to do for him. See what he told them to do and think—What if he should call me some day to do this kind of work? Am I getting ready to do it now? Notice these apostles had not the power to do wonderful works, only as Jesus gave it to them. He told them, too, what they should say and how they should live. He will tell us, if we will listen.

LESSON QUESTIONS.

1. What was Jesus doing all the time?

Works of love and mercy.

2. What made him sad?

To see so many unhappy people.

3. What did he want to see?

More people trying to help.

4. What did he do?

He called the disciples to him.

5. What do God's apostles do?

Carry messages for him.

6. Is this noble work?

There is no nobler work in the world.

ON HIS HOBBY-HORSE.

From morning till evening a stout little man
Keeps riding to Nowhere as fast as he can,
He rides on a horse that he never can tire,
On a road that's kept warm by the nursery fire;
And when he arrives with the fairies he'll talk,
And in gardens of candies and gingerbread walk;
And that's why so briskly this stout little man
Keeps riding to Nowhere as fast as he can.

WHAT NORA DID.

Nora was a little girl in a large Sunday-school class. She was always quiet and good, but her teacher did not know how much of the lessons she remembered. One day she found out in a pleasant way, for Nora told her.

After the school had closed one Sunday morning, the little girl waited and said shyly, but very earnestly: "Ever since you told us that when mamma said we should do anything we must go straight and do it, and not wait or say 'Why?' or anything like that, I've always done it."

"I'm very, very glad that you do it, and that you have told me," said the teacher. "It makes me so happy!" and she kissed the rosy, upturned face.

No wonder it made her happy. It was the greatest comfort possible to know that the lessons were not lost, but carried home and lived out even ever so little.

The very first thing for a scholar is to do as Nora did, and remember and do what is taught on Sunday. After that, it would do no harm if more scholars followed Nora's example, and told the teacher about it.

CLEVER PRINCE.

"Shake hands, Prince!"
 So black and white, and curly too,
 Is the dog I introduce to you;

He gives at once his
 right-hand paw,
 None a softer one ever
 saw.

"Speak, Prince!"
 You'd think from that
 first growling
 note,
 He'd a bumblebee in-
 side his throat.
 'Tis not a bee but only
 a bark;
 For answer, shrill and
 eager, hark!

"Roll over, Prince!"
 He'll do all other
 things you ask;
 But this is a task, a
 dreadful task.
 He hates the dust on
 his silky hide,
 And in the fringe of
 his ears beside.



Jug. H. Plinke.

"Ah, Prince! ah, Prince!
 Do you call that minding? Yet I find
 Yours is a common way to mind:
 Willing to do what you like to best;
 And only halfway doing the rest."

Sometimes children think that Christians are only grown-up people. No, little one, if you are old enough to understand that a Saviour died to save you, and you want to follow him, you too can be a little Christian.