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VOL. VI.
March, 1861.
No. 3.

## MISSIONARY INTELLIGENCE.

## Letter from Bombay.

An interesting letter has been received from Miss Young at Bombay, dated the 12th December last, in which the pleasing announcement is made of there being two new orphans for our Canadian Schools. These little girls are very young, their mother having died of cholera, and their father is supposed to have gone to England as servant to a gentleman there. Theresa Chundva is the name of the eldest, and her age is about four. This little girl is now assigned to the Ladies and Sabbath School of St. Andrev's Church at Ottawa, who have long and patiently waited for an orphan. We trust the connection which has thus been formed may be greatly blessed, both to this little girl and to the kind supporters, who will in future take a deep interest in her welfare.

The name of the other little girl is Rosa Antonia Chundra, and she has been offered to the Sabbath School which has been next longest on the list of applicants for an orphan. As soon as the appropriation is made it will be intimated.
The Ottawa Sabbath School sometime since selected the name of Elizabeth Spence for their orphan, and a better or more worthy choice could not have been made. If possible
this name will be assigned to Theresa, but at Bombay it is sometimes found inexpedient to chango names, especially if the children have been baptized before the intimation is received at the orphanago.

## Madras.

Miss Anderson has sent a very interesting letter to the Treasurer, dated 27 th December last, and also a copy of the Madras Tives containing an account of the examinations at the orphnnage there. Satisfactory Reports of the orphans were also received and forwarded at once to their supporters as follows:-

Keren Happuch, - - Markham Sabbath School.
Antionia, - - - - Scarboro' "
Joanna, - "
Joannn, - - - - Perth,
Phobe,

- St. And. Ch.S.S., Montreal.
Ruth Toronto, - - " " Toronto.
At the examination the last uamed girl greatly distinguished hersclf, having been first in the highest class. Her Report is so good that we make the following extracts to show our young readers what progress has been made by Ruth, onee an ignorant heathen girl.

Examination.
Scripture knowledge - - Exodus and Luke's Gospel. Shorter Catechism - - 50 questions.
Llistory - - - Barih's Ch. History in Tamil
English Reading - - On planguage. mind merals.
Arithmetic - . . - Comp'd addition in English and Tramil.
Work - - - Plain and Fancy.
Conduct in study - - Attentive,diligent and clever Conduct out of study - Quiet and well behaved.
(Signed,)
C. ANDERSON,

Madras, 31st. December, 1860.
Owing to a sligit misunderstandin ${ }_{8}$ the Report on Anna was sent to Scotland, and one on Magdola forwarded instead. This has been explained to Anna's supporters at Fergus, C. W., and the Treasurer has had great pleasure in enclosing a letter from them to Anna at Madras, full of kind messages and good advice. The Fergus Sabbath School has also sent $\$ 3.40$ to present Anna with a Bible, \&c.

## Examinations at Mitras.

These took place early in December last in presence of a large assemblage, and the proceedings were most interesting. In addition to the orphans, the children attending the church of Scotland Ladies Association day school were also present, making in all 420 girls, all under the admirable management of Miss Anderson, who, by her zeal, tact, and energy, has secured the confidence and hearty co-operation of the 15 teachers, and who has also gained the respect and affection of the pupils. During the past year the attendance has increased unti! the buildings are quite full, and among other pleasing statements is noticed a large organization of Mahommedna girls, a class formerly very diflicult to gain over for christian education.

Religious instruction forms an itmortant part of the course, but in addition to this the girls are taught all that can render them useful members of society. They are taught to make, mend, and take care of their clothes, and also to perform houschold duties of every kind, such as cookino, washing, \&c., \&c. Among these 420 girls, many will doubtless become Ghristinn teachers, and the wives of Christian missionaries and Catechists. The others will be scattered throughout the city and district, ciffusing among thousauds of their heathen countrymen and countrywomen, the christian education and useful knowledge which they have acquired.

Dear young readers, this is good news from distant India. God has blessed and extended the work of Femnle education. Let us remember in our prayers Miss Anderson and her 420 girls, and trusi that many of these daughters of India may be early brought to the Saviour.

## LYING IDOL PRIESTS IN INDIA.

You have heard much about the idols of India, but jou have not heard, perhaps, how the people support their temples and their religion. One way is this: When the priests want money, they use deceitful acts to get it from the people. Sometimes they put fetters of iron on their Idol gods, and bind them hand and foot. In this condition they carry them round the villages, while the priests declare that their gods are in debt, and money must bo given to redeem them. As soon as the people see the state of their idols, they bring their gold to the priests, and then the chains are struck off.


## THE MISTORY OF SECHELE.

Sechele was the chief of the Bakwains a tribe of Bechuana in Africa The Boers hated Sechele and his people, because they would not be their slaves. They were always threatening to attack them, and at last they kept their word.

While Dr. Livingstone was absent from the place in 1852, four hundred Boers attacked Sechele, and after killing a good many of the people, carried off tro hundred of the schoolchildren into slavery. They shomed their hatred of Dr. Liringstone, as being the black man's friend, by plundering his house. He says :-_" The books of a good library-my solace in ous solitude-were not taken away, but handfuls of the
leaves were torn out, and scatcered over the place. My stock of medicines was smushed, and all our furniture and clothing carricd off, and sold by public atiction."

They pretended to think that the missionary had taught Sechele and his people to fight, and this was the way they revenged themselves.

Sechele's wife escaped with the greatest difficulty to Mr. Moffat's station at the Kuruman, where she told the sad story. Ste and her baby had been hidden in a cleft of a rock, while the Boers were just over her head firing their guns. Her little child began to cry, and terrified lest this should attract the attention of the Boers who were so close to her, she took off the bracelets from her arms as playthings to quiet the child. She brought a letter with her to Mr. Moffat, of which Dr. Livingstone says the following is a literal translation :-
"Friend of my heart's love, and of all the confidence of my heart, I am Sechele; I am undone by the Boers, who attacked me, though I had no guilt with them. They demanded that I should be in thear kingdom, and I refused; they demanded that I should prevent the English and Griquais from passing. I replied, Theso are my friends, and I can prevent no one of them. They came on Saturday, and I besought them not to fight on Sunday and they assented. They began on Monday at tivilight, and fired with all their might, and burned the town with fire and scattered us. They killed sixty of my people, and captured women, and children, and men. And the mother of Baleriling (a former wifo of Sechele), they took prisoner. They took all the cattle and all the goods of the Bakrains; and the house of Livingstone they plundered, taking away all his goods. The number of waggons they had was eighty-five, and a cannon; and after they bad stolen my own waggon, aid that of Macabe, then the number of their waggons (counting the cannon as one) was eighty-eight. All the goods of the English hunters were burned in the town; and of the Boers were killed twenty-cight. Yes, my beloved friend, now my wife goes to see the children, and Kobus Hae will convey her to you.-I am Sechele, "The Son of Mocuoaselle."

Sechele had before this sent his fire children to Mr. Moffat at Kuruman, that he might inst:uct them, now that Dr. Livingstone was far from them.

It was at this time that Dr. Livingstone was preparing for his last great journey, he was detained for some months at Kuruman, and when at length he set out towards the
north, he met Sechele on his way as he said " to the Queen of England."

Two of his own children and their mother, a former wife, were among those whom the Boers had carried of as slaves, and he thought, that if the governor of Cape Colony would not give him justice, surely Queen Victoria would. Sechelo pleaded eloquently with Dr. Livingstone that he would go with him, but he exphained that this was impossible, and showed him the the difficulties of his plan. Sechelo listened, and said,-
"Will the Queen not listen to me, supposing I should reach her ?" Dr. Livingstone replied, "I believe she would, but the dificulty is to get to her."
"Well, I sball reach her," snid he, nothing daunted. IIo nfterwards met with somo English oflicors, who invited him to dine with them, heard his story, and collected a hanusome sum of money to help him to pay his passage to England. Thoy seem to have been grently taken with this fine specimen of a Bechuana chijef. Dr. Livingstone described his appearance as being tall and rather stout, darker than most of his people, but with large eyes. He says, "He bas grent intelligence, reads well, and is a fluent speaker."

Sechele continued his journey to the Queen of England, but by the time be got to the Cape his money was spent, and he was obliged to give up his plau and return to his own country, a thousand miles distant.

Sechele is still a powerful chicf, for many of his countrymen have fled from the Boers, and placed themselves under his protection. He has occupied a good part of his time in teaching his people, and still conducts himself as a Christian chief.

## "OUR LITTLE GRETCHEN."

The children in a Sunday-school class were saying sweetly , in concert:

> " Around the throno of God in heaven, Thousands of children stand,"
when tho teacher happening to raise her eyes, saw in an adjoining row of littie girls, one serious face whose tender and devout expression was evidently produced by the ectso of these two lines falling on her attentive ear. The child had a fair, oval face, her yellow hair was brushed smoothly
under the knitted eap that she wore, she looked out of blue cyes, soft and pleasant. Whe little ones in the teacher's own cinss were rather restless, they repeated perfectly, but without emotion,

> "Children whose sing nre all forgiven, $\Lambda$ holy, happy lyand."

In vain the lady looked into their black, brown, and gray eyes, hoping that their souls wer touched. But still wistful and grave sat the child in the other class, with a peaceful face, as if she was nearly ready to stand there too.

The school closed. The blue-eyed, and brown-cyed children pressed down the aisles. The teacher went away with a prayer in her heart for the unknown German child, so eager to drink a drop of water out of the "wells of salvation."

On a gloomy day in autumn the same lady walked out, to look after a missing scholar. Around a largo fectory aro always grouped clusters of houses, of en uninviting in their appearance. These little brown cottages wero less dingy than many others on the lane. Bits of garden separated them, and begond were distinctly seen glimpses of the blue river and the outline of distant hills. In one house, the lady was particularly interested. The tiny garden spot had been well kept. A few late flowers lingered among the frostkilled vines and blackened stems. A pretty woodbine creeping to the very roof, still did its best to beautify the poor home with its crimson leaves. The path to the door was well made, and grass-bordered. Clean white curlains brightened the mall windows. In one of them appeared a geranium.

Tho lady longed to seo the interior, and asked some children passing, who lived there. "Why," said one of them, in apparent surprise, "our little Gretchen." She did not hesitate to knock at the door, to find out who little Gretchen was, and what she could do for her. Her kind smile insured a welcome, as the little maiden of the Sunday-school opened the door. How nice the little kitchen looked, with its clean floor nevely washed, and homely furniture. Who was "our little Gretchen," with her dark stuff dress and whitz apron?

The child was twelve years old and motherless. On the labor of her small hands depended the comfort of four younger children, aud of their father. It was marvellous to see how well she conducted the houschold, keeping the
cottage in order. Washing and mending the brothers' and sisters' clothes, making the daily soup and coarse bread, sending the children to school in season with well-washed faces and hands, tidy aprons, and smooth hair. The outline of her bucy lifn was told, with sweet modesty, in words not yet free from the German sound. In the morning, while the children were away, she worked willingly with her hands, singing as she went songs learned in the Sunday-school. In the evening, she cut out and made coarse garments or crocheted laces and tidies, which she sold to procure for them various little comforts. Hence came the Sunday pennies always ready, and the schocl-books for the little ones.
"Our little Gretchen" had in her hards a pretty thread mat, nearly finished. The lady asked the littlo woman if she might buy it, as she had been wishing to get one. A hearty smile spread over her face. "My money was all gone," she said, " and to-morrow is the Lord's day again."
"Perhaps you cannot always manage to carry a penny for the collection," said the teacher, "you must not work too hard."
" Oh, it does me good, in my heart," she answered quickly, "those pennies come so easy."

Four children, rosy-cheeied, came in, and presented themselves to " our little Gretchen" to be kissed, rather shyly, however, for they saw the lady's silk dress resting on the bare floor. Then the two boys and two girls sat down demurely on low stools around their protectress, the girl only trelve years old.

One of the boys began to weare a coarse basket, very skillfully. The lady noticed that his clothes, clumsy and ill-fitting as they were, looked whole and warm.

On the face of "our little Gretchen," no shadow of doubt or distrust seemed ever to rest. She had received "the kingdom of God as a little child," and was "not faithless, but believing." EThe teacher carried away many lessons. "Even a child is known by his doings." No one needed to ask "our little Gretchen" if she loved the Lord Jesus.

Engaging a tidy, some pieces of lace, aud a basket from the little boy, the lady went home in the early dusk, earnestly desiring for berself, the simplicity and child-like faith of ber little German friend.

On the morrovr, the Sunday-school teacher went with a glad heart to her class. The sight of "our little Gretchen" quickened and rievived her soul. With decper love, she told
again the story of the blessed .ross. The blue eyes of the German child filled with loving tears, as she listened also to the account of one "led as a lamb to the slaughter."

Verily " a little child shall lead them" through the daily struggle of poverty and inexperience, through the following of "the Lamb whithersoever le goeth, even through the 'much tribulation.'" Perhaps "our littlo Gretchen" will lead her hard-working father, her two brothers, her two sisters, up to the Throue of God !-Sunday-School Times.

## OUR ORPHAN'S IN INDIA.

## (For the Juvenile Presyteria,r.)

The following little iucidents though apparently trifing in themselves yet evince the firm hold which our Juvenile Mission Scheme has taden on the affections of the young people of our church, ard as such will doubtless be perused. with interest by the readers of the Jurenile Presbyterian.

Let every child who reads ask himself the question, Am I doing all in my power to help on this good work?

The following letter was recuived in January last by the superintendent of a Sabbath School in Canada West, from a lad in humble circumstances who earns his bread by daily toil.

Dear Sin, -This small sum of one dollar enclosed I give as a New Year's gift for the benefit of our orphans in India, for I am an orphan myself and know what it is to be witbout father or mother, and I hope that others in our Sabbath School who are better able to give than me, but not more willing than myself, will follow my example.

No more at present but still remain, dear sir, yours truly,
A little servant girl in the same school brought to ber teacher a York shilling the remains of a month's hard carnings, saying, "I manted to give a shilling currency to the orphans, but this is all I have," at the same :"me with a smiling face dropping her mite into the missionary box at the class.

A dear little girl of six years of age who regularly lays by two pence monthly from lier little hoard for this fund, seeing her mother preparing to go to town slipped up to her with a piece of money in her hand and said "Mamma, hero is the
quarter dollar I got in my stocking on New Year's day and I wrant to give it to the orphans, will you take it to aunty to put in her missionary box." Her mother wishing to see if sho had really counted the cost of the sacrifice she was making reminded her that it was all she had, but she still persisted in her determination to give it all.

Surely there is no little child, however young, who cannot do something to aid the scheme cither of the orphanages or of the Canadian school by saving the penny or half-penny otherwise spent in trifles, ant what is of more importance, remembering in prayer to their Heavenly Father the care of those benighted little ones in a far distant land, that they, with the children of our own more favoured land, mar at last be gathered in one happy fanily to the fold of the Great Shepherd.

A Sablath School Teacher.

## A LESSON FROM A DOG.

"I wish I could mind God as my little dog minds me," said a boy, looking thoughtfully un his shaggy triend: "he always looks so pleased to mind, and I don't.

What a painful truth did this child speak! Slanll the poor little dog thus readily obey his master, and we rebel against God, who is our Creator, our Preserver, our Father, our Saviour, and the bountiful Giver of everything we have? Early Days.

## GIVE US A WRITING.

Bible truth is travelling far and wide into tho heart of Asia; and natives sometimes come from $\Omega$ great distance to the missionaries, saying, as the Burmans did to Dr. Judson, "Sir, we hare seen $\Omega$ writing which tells about an eternal God. Are you the man that gives away such writings?" "Sir, we hear that there is an eternal hell. Wo are afraid of it. Give us a writirg that will tell us how to escape it." "Aro you Jesus Christ's man?" ask others, "Givo us a writing that tells us about Jesus Christ."

How anxious were these poor heathens to secure a piece of this writing, whilo in this country almost every little child
has a bible, all his own. Does he read, and love, and prize it, as the writing which tells of his Father, his Saviour, and his heavenly home ?-Child's Paper.


All the day long in the conn-ficld so weary, Father has toil'd in the heat of the sun, Now the great bell from the farm-yard rings cheery; Telling the time of his labour is done.

Far in the west, streaks of crimson are sbining,
Where the last sunbeam is just out of sight. Slowly and brightly I watch'd it deciining, Through the old elm-tree all golden with light.

Soon will the night come, tho darkness will gather Over the fields, and the trees, and the leaves, And the round moon will shine brightly, where father Reap'd down the harvest, and bound the brown sheaves.
Beasts have lain down where the bright dew-drops glisten; Birds have gone home to their roosts long ago, Only the bat brushes by as I listen, Or tho black beetle hums drowsy and slow.
Lay the white cloth for his coming, dear mother, Set out his chair where he likes it to be ;
Close at his side you shall stand, little brother, Baby shall sit like a queen on his knee.
From the hard hand that bas labour'd so truly, Toiling and straining that we might have bread, We'll take the sickle that did its work duly, Leave it to-night with the spade in the shod.
We'll hang around him with smiles and caresses, Make him forget as we climb on his chair, Toil that has wearied, and care that oppresses, All but his home and his little ones there.

## INDIAN ORPHANAGE AND JUVENILE MISSION.

Already acknomledged,.............................. \$296 01
St. Andrew's Church Sabbath School, Quebec, per
J. W. Cook, Esq., for support of Mary Quebec, 1600

Additional from South Georgetown Sabbath School, collected by Jane Jameson for Canadian school, 125 St. Joseph Street Mission School, Montreal, per R. Hay, Esq., in aid of Canadian school,.......... . 637
From Fergus Sabbath School, per Rev. George Macdonell, to present Anna with a Bible,....... 200
St. John's Church Sabbath School, Brockville, per Geo. Hutcheson, Esq., for support of Mary Ann
Stewart, .................................... \$16 00
To present ber with a Bible, \&c.,.......... 3401940
$\$ 34103$
JOHN PATON, Treasurer.
Kingston, 22nd February, 1861.

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The artist, who is engraving the new frontispiece for our paper, has, we regret to say, again disappointed us. The work is in progress, and will, we trust, be forthcoming soon.

