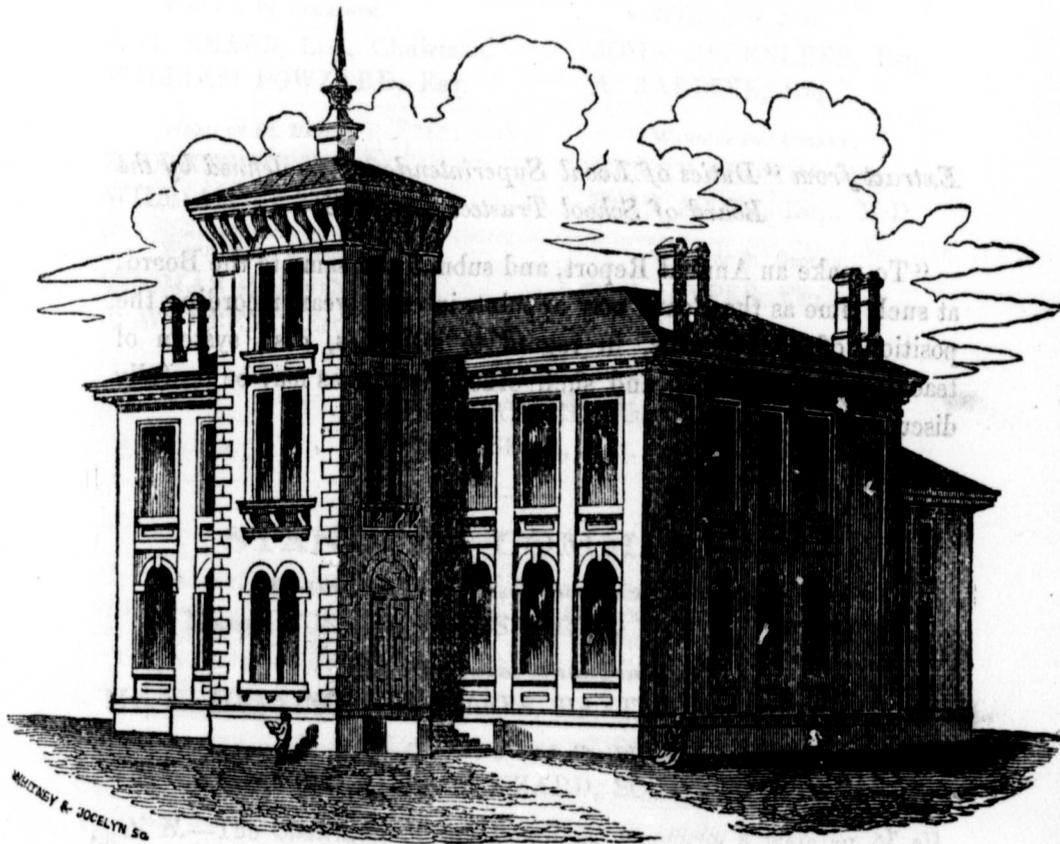


SECOND ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF THE  
PUBLIC SCHOOLS  
OF THE  
CITY OF TORONTO,  
FOR THE YEAR ENDING DECEMBER 31st, 1860.

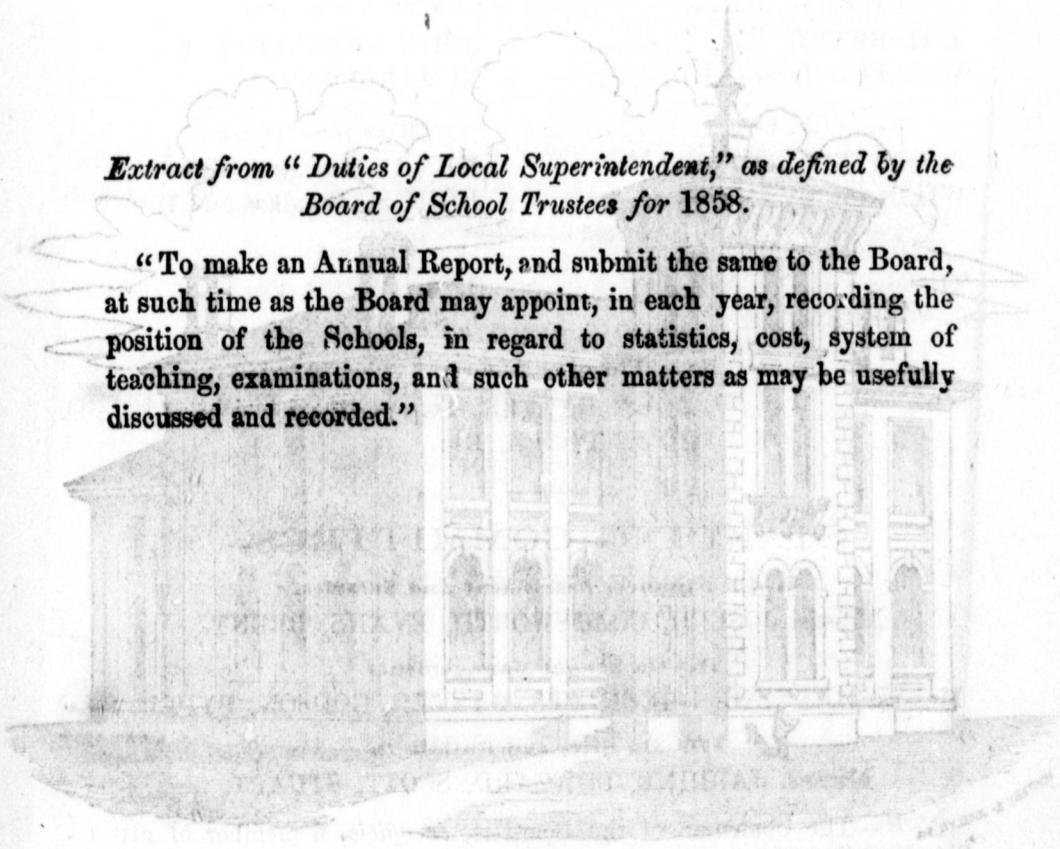


TORONTO:  
MACLEAR & Co., 17 & 19 KING STREET EAST.  
1861.

SECOND ANNUAL REPORT  
 OF THE  
 LOCAL SUPERINTENDENT  
 OF THE  
 PUBLIC SCHOOLS  
 OF THE  
 CITY OF TORONTO  
 FOR THE YEAR ENDING DECEMBER 31st 1860.

*Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 1858.*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."



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MEMBERS

OF THE

BOARD OF SCHOOL TRUSTEES

FOR THE YEAR 1860.

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III.—On Sites and Buildings.

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N. B.—The Chairman of the Board is, *ex officio*, a member of all Standing Committees.

Officers of the Board for the year 1860.

G. A. BARBER, Esq., Secretary.

REV. JAMES PORTER, Local Superintendent.

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to exist in the minds of the public of the city  
that our schools cost too much in proportion to the work  
which they do, and that a new system  
be fairly tried, and a comparison of the work and cost in  
question with the work of other cities, where schools

ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF  
PUBLIC SCHOOLS.

prepared, and which furnishes an account  
of the state of the schools and of the  
City of Toronto, both of which are easily accessible and to be  
readily well known to our fellow citizens. The authorities for  
my facts and figures are the Public School reports of

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES  
OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,—I have the honour to submit to you the following Report on the state of the Public Schools in this city, for the year 1860.

The number of the school population of the city, during the year, has differed very little, in all probability, from its amount in 1859. The census of 1861 will, it is presumed, assist the formation of a more accurate estimate of it than has been permitted by the fluctuations of the last few years. It is perhaps worthy of remark that there seems to have been, of late, a diminution of the number of the residents in the section of the city in which the Park School is situated, as indicated by the reduced attendance of pupils at that school; and that the increased attendance at the Junior Division of the John Street School may be, in part, accounted for by the fact that a large number of persons in the employment of the railway companies have taken up their residence in that particular neighbourhood.

The general condition of the schools, during the past year, has been decidedly efficient. An impression indeed appears

to exist in the minds of some of the inhabitants of this city that our schools cost too much in proportion to the work which they accomplish. The correctness of such a view can be fairly tested only by comparison of the work and cost in question with the work done in other cities, whose school circumstances nearly resemble our own, and with the expense at which that work is performed. I have therefore carefully prepared Appendix No. 1, J., which furnishes an accurate statement of the school work and expenditure of the City of Toronto, as compared with those of Detroit and Oswego, both of which cities are easily accessible and tolerably well known to our fellow citizens. The authorities for my facts and figures are the able Public School reports of those cities respectively, for the year 1859, obviously the latest which are at this date available for the purpose.

**I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1860.**

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per Pupil.

**1.—NUMBER OF SCHOOLS.**

The number of Schools was 8, namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, John Street, Phoebe Street, and Givins Street Schools; each of which has a separate Male and Female Department.

**2.—NUMBER OF SCHOOL DAYS.**

During the six months ending June 30th.....	118
During the six months ending December 31st, in which the Summer Holidays were included .....	99
<b>Total .....</b>	<b>217</b>

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## 3.—NUMBER OF TEACHERS.

There have been employed by the Board, during the year:

Head Masters .....	6
Assistant Masters in charge of smaller Schools .....	2
Male Assistants .....	2
Principal Female Teachers .....	4
Senior Female Assistants .....	7
Junior Female Assistants (Male Departments) .....	7
Junior Female Assistants (Female Departments) .....	5
Monitor Teachers (Females) .....	5
Total .....	38

*N. B.*—One Female Teacher has also been occasionally employed, on account of the sickness of any regular Female Teacher.

For further particulars, see Appendix I. (Table A.)

## 4.—NUMBER OF PUPILS.

The number of Pupils entered on the Registers of the several Schools, during the year, was—

Males .....	2583
Females .....	2328
Total .....	4911

Increase as compared with 1859 .....

145

*N. B.*—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.,

Less than 20 days .....	564
From 20 to 50 days .....	852
“ 50 to 100 “ .....	1155
“ 100 to 150 “ .....	956
“ 150 to 200 “ .....	843
“ 200 to 217 “ .....	541

Total .....

4911

For Analysis see Appendix I. (Table C.)

The average registered monthly attendance was—

Males .....	1512 $\frac{1}{2}$
Females .....	1334 $\frac{1}{2}$
	<hr/>
Total .....	2846 $\frac{1}{2}$

Increase, as compared with 1859 ..... 104

*N. B.*—For particulars see Appendix I. (Table D.)

The average of the average monthly attendance was—

Males .....	1224 $\frac{1}{2}$
Females .....	1059 $\frac{1}{2}$
	<hr/>
Total .....	2284 $\frac{1}{2}$

*N. B.*—For particulars see Appendix I. (Table E.)

The average daily attendance was—

Males .....	1207 $\frac{2}{3}$
Females .....	1052 $\frac{1}{3}$
	<hr/>
Total.....	2260 $\frac{1}{3}$

Increase, as compared with 1859 ..... 110

The average daily absences of pupils were—

Males .....	304
Females .....	282
	<hr/>
Total .....	586

Decrease, as compared with 1859 ..... 7

The average half-day absences were—

Males .....	71 $\frac{1}{2}$
Females .....	53 $\frac{1}{2}$
	<hr/>
Total.....	125

Decrease, as compared with 1859 ..... 16

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The average late attendances were—

Males .....	115
Females .....	135
Total .....	250
Decrease as compared with 1859 .....	2

The smallest attendance on any one day, in the several Schools, was—

	MALES.	FEMALES.	TOTAL.
Palace Street ..... July 12th .....	27	42	69
George Street..... July 12th .....	116	137	253
The Park ..... September 13th ...	108	71	179
Victoria Street ..... July 12th .....	120	109	229
Louisa Street..... July 12th .....	82	106	188
John Street ..... September 13th ...	121	71	192
Phoebe Street..... September 14th ...	103	95	198
Givins Street ..... September 14th ...	37	45	82
	714	676	1390

In four of the Schools, the smallest attendance was on the 12th of July; in two others, on the day of the re-opening of the Schools after the holidays granted on the occasion of the visit to Toronto of His Royal Highness the Prince of Wales; and, in the remaining two, on the day after that re-opening.

The largest attendance, on any one day, in the several Schools, was—

	MALES.	FEMALES.	TOTAL.
Palace Street..... November 13th ....	88	80	168
George Street..... November 5th .....	212	190	402
The Park ..... July 25th .....	181	130	311
Victoria Street ..... April 24th .....	212	205	417
Louisa Street..... March 19th .....	285	266	551
John Street ..... June 11th .....	171	126	297
Phoebe Street..... June 12th .....	203	183	386
Givins Street ..... March 19th.....	87	61	148
	1439	1241	2680
Increase, as compared with 1859 .....	79	26	105

The largest attendance did not occur in any of the Schools during January, February, or December, the severest months of the year; but ranged from March 19th (on which day it appears to have occurred in two of the Schools) to November 13th, the latest date at which it is found.

#### 5.—COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year\* as \$26,045 00, then the cost per pupil, calculated

As per number of Pupils registered, was .....	\$5 30
As per average registered monthly attendance, was .....	9 15
As per average daily attendance, was.....	11 52

#### II.—SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each.

In Reading, namely,

“ First National Reader .....	1,205
“ Second “ “ and Sequel .....	1,266
“ Third “ “ .....	1,245
“ Fourth “ “ .....	669
“ Fifth “ “ .....	517
<b>Total.....</b>	<b>4,902</b>

In Arithmetic .....	4,091
“ English Grammar .....	2,330
“ General Geography.....	4,780
“ Canadian “ .....	1,632
“ History .....	1,891
“ Writing (not including Writing on Slates) ....	2,852
“ Book-keeping .....	71
“ Mensuration .....	65
“ Algebra .....	100
“ Geometry .....	109

\* See Appendix III.

In Natural Philosophy .....	211
“ Vocal Music .....	2,984
“ Linear Drawing .....	260
“ Needlework (Girls) .....	1,105

For further particulars see Appendix I. (Table F.)

### III.—SCHOOL BOOKS IN USE.

The Books used have been the National Readers, with the option of Sullivan's Literary Class Book, in addition; the National Arithmetic, 1st and 2nd; Lennie's English Grammar; Sullivan's Geography. and Hodgins' Geography of British North America; Edwards' Summary of English History, and History of British North America, according to Hodgins; the National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

### IV.—SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

Male Departments .....	1,652
Female “ .....	996
Total.....	2,648

The number of volumes taken out, during the year, was—

Male Departments .....	6,617
Female “ .....	4,978
Total.....	11,595

For particulars see Appendix I. (Table G.)

### V.—LECTURES.

Early in the year, a Lecture was delivered in each of the six large school houses, by Thomas Henning, Esq., Chairman of the Committee on School Management, on “ Arctic Voy-

ages and Travels." The attendance of pupils and their parents was large and encouraging.

The Annual Lecture, required by law, was delivered by the Local Superintendent during the month of November, in each of the six large school houses and in the Palace Street school house. The subject was "Facts and Thoughts bearing on our Local School affairs."

VI.—EVENING SCHOOL.

The Evening School, as organized under the charge of Mr. Rollo, Head Master of the Louisa Street School, and Mr. Coyne, Head Master of the Phoebe Street School, was re-opened after the Christmas holidays, on Monday, the 9th of January, and was closed on Friday, the 15th of March.

The number of Pupils during the three months, namely, January, February and March, was—

	1ST DIVIS.	2ND DIVIS.	TOTAL.
Average Registered No. ....	49½	50	99½
Average Daily attendance...	29	26	55

The studies pursued were, in the 1st or Junior Division, Reading, Writing, Arithmetic, English Grammar, and Geography.

In the 2nd or Senior Division, Reading, Writing, Arithmetic, English Grammar, Geography, History, Book-keeping, Mensuration, Algebra, and Geometry.

The cost of the Evening Schools, for the three months, was—

Salaries of two Teachers, one at \$70 00 and one at \$65 00	\$135 00
Pens, ink, and miscellaneous expenses .....	8 00
Extra allowance to Care-taker of School-house .....	25 00
Gas, for two quarters .....	39 87
Total .....	\$207 87

*N.B.*—The cost of rent and fuel is not included, as the School is kept in the Victoria Street School-house, which is

at the disposal of the Board, and the account for fuel is not separated from the Day School account for the same article.

The cost per Pupil for the three months, as per average registered number, was.....	\$ 2 09
The cost per Pupil for the three months, as per average daily attendance, was .....	\$ 3 77

*N.B.*—Further information on the subject of the Evening School will appear under the head of “Special facts worthy of record.”

VII.—EXAMINATIONS.

During the year, three Examinations have been held, namely, the combined Examination of Pupils selected from every Division of each Department of the several Schools, and the usual Summer and Winter Examinations of all the Schools.

1.—THE COMBINED EXAMINATION.

This Examination was held by order of the Board (on the recommendation of the Committee of School Management, in their Report No. 6), at the Victoria Street School-house, on Monday, the 16th of July. The Examiners were the Rev. William Gregg, A.M., and W. A. Watts, Esq., M.A. The Pupils examined were, as was the case last year, three individuals from every Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their uniformly good conduct as well as for their general proficiency; and approved by the Local Superintendent. For the purpose of examination, they were classed according to the Divisions to which they belonged in their particular Schools, as First (or Junior), Second (or Intermediate), and Third (or Senior). There was an exception to this arrangement, however, in the cases of the Palace Street and Givins Street Schools, which, having only two Divisions each, namely, Junior and Senior, were therefore examined as

against each other, it being considered unfair that their Pupils, all of whom are under the charge of one Teacher in each Department, male or female, should compete with others who have the advantage of a Teacher to every Division of each Department.

It was understood by all concerned that a special interest would attach to the Combined Examination of this year, as it had been arranged between the Board of School Trustees and the Mayor of the City, in a manner to be explained under another heading in this Report,\* that seven Scholarships to the York County Grammar School, to be held for two years each, as the gift of the Mayor on behalf of the City Corporation, would be conferred, instead of Prizes, on the seven male Pupils who should be recommended by the Examiners for that honourable distinction.

The Examination was partly oral and conducted in part by means of written questions, copies of which will be found in Appendix II. (A.)

For lists of Pupils, arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

The following is a copy of the Examiners' Report.

REPORT OF THE EXAMINERS, AT THE COMBINED EXAMINATIONS  
OF THE COMMON SCHOOLS, TORONTO, HELD JULY 16, 1860.

*To the Board of Trustees of the City of Toronto.*

GENTLEMEN,—The Examiners beg leave to Report to you the results of the Examination of the selected Pupils from all the Public Schools of this City, held by them on the 16th of July, 1860. The total number of Pupils present was 126; of whom 48 belonged to the First Division, 42 to the Second Division, and 36 to the Third Division.

\* See "Preparations for Combined Examination, page 29."

In the First and Second Divisions were included the Pupils from the Palace Street and Givins Street Schools, who were examined only as against each other. In consequence of these Schools not being provided with the full complement of Teachers, we found that their Senior Division was below the Third Division in the other Schools, although somewhat higher than the Second Division; and their Junior Division was below the First Division in other Schools.

The subjects of Examination were Writing, Reading, Spelling with definitions, Grammar, Geography, History, Arithmetic, Algebra, Geometry, and Mensuration.

In Writing, the best Pupil was H. B. Spotton, of the Victoria Street School. The Writing generally was fair.

The Reading was generally good; the best reader being Hannah Wilkinson, of the George Street School. As a general rule, the reading amongst the girls was better than that of the boys.

In Spelling and Definition a very marked improvement was observable from last year. Many of the definitions were very good; and in the Spelling, several papers were without a single error. In the Third Division, the Louisa Street School stood first; in the Second Division, the Park School.

The answering in Grammar was very good. Clara Clark of Louisa Street School stood highest, Margaret Greenlees of the same school and Robert Palen of John Street School came next. In the Second Division, Rebecca Lewis of the Phœbe Street School came first, William Esden of the John Street School came next.

In Geography, the answering was also very good. Robert Palen of the John Street School was best. The next best were Clara Clark of the Louisa Street School, and George Baker and Thomas Mitchell of the John Street School. The John Street School stood highest.

In History, considerable differences were observable; and though fair, the answering was not quite as good as in most of the other subjects. It was better in proportion in the Second Division. Clara Clark of the Louisa Street School stood highest. In the Second Division, the Park School and John Street School were best.

The result of the examination in Arithmetic was highly creditable to the Pupils. The Pupils of Louisa Street School came out best in the Third Division, John Street in the Second, and Louisa Street and the Park Schools in the First.

The answering in Algebra, Geometry and Mensuration, was not taken into account in ascertaining the general results; and the Examiners have recommended separate prizes in that Department. Only four of the girls took the papers in this Department, and of these one only answered in Geometry, Clara Clark, who also stood highest among the girls in this subject. The best among the whole number who answered in these branches was Daniel Ryrie of the Victoria Street School; the second, H. B. Spotton of the same school.

The general results are presented below, and the Examiners recommend that Prizes and Certificates of Honour be awarded as follows:

#### THIRD DIVISION.

1. Clara Clark, Louisa Street.
  2. Margaret Greenlees, Louisa Street.
  3. Robert Palen, John Street.
  4. Thomas Mitchell, John Street.
  5. Lydia Smith, Louisa Street.
  6. H. B. Spotton, Victoria Street.
  7. Richard Lewis, George Street.
  8. William Jardine, Louisa Street.
  9. Daniel Ryrie, Victoria Street.
  10. Eliza Scott, John Street.
  11. W. J. Spence, Phoebe Street.
- } Equal.

12. William Courtney, Louisa Street.
13. George Onions, Louisa Street.
14. Hannah Wilkinson, George Street.
15. William Clyne, George Street.

Your Examiners recommend that the Scholarships be awarded to the boys Nos. 3, 4, 6, 7, 8, 9, 11; Prizes to the girls Nos. 1, 2, 5, 10, 14; and Certificates of Honour to the boys Nos. 12, 13, 15.

#### SECOND DIVISION.

##### PRIZES.

1. Alfred Robinson, John Street.
2. Mary Jardine, Phœbe Street.
3. Sarah Hubbard, Phœbe Street.
4. John Stevenson, Park School.
5. Rebecca Lewis, Phœbe Street.
6. Charles Ritchey, Park School.

##### CERTIFICATES OF HONOUR.

7. James McKirdy, John Street.
8. Agnes Stephenson, Louisa Street.
9. Gilbert Clark, George Street.
10. John Sheridan, George Street.
11. William Esden, John Street.

Also to Palace Street and Givins Street Schools :

##### PRIZES.

1. Edward Barton, Givins Street.
2. William Moss, Givins Street.

##### CERTIFICATES OF HONOUR.

3. Martin Brock, Givins Street.
4. Isabella Shuter, Palace Street.

#### FIRST DIVISION.

##### PRIZES.

- |                                  |          |
|----------------------------------|----------|
| 1. Samuel Millikin, Park School. | } Equal. |
| 2. Christina Drew, Phœbe Street. |          |

3. David Brown, Park School.
4. Andrew McFarlane, Park School. } Equal.
5. Mary Duffies, George Street.

## CERTIFICATES OF HONOUR.

6. Robert Maguire, Victoria Street.
7. Jane Cruise, Louisa Street. } Equal.
8. Mary J. Davis, Park School. }
9. John W. Beattie, George Street.

Also from the Palace Street and Givins Street Schools :

## PRIZES.

1. William Cassidy, Palace Street.
2. Anne Hunt, Givins Street. } Equal.
3. Caledonia Edmonds, Givins Street. }

## CERTIFICATES OF HONOUR.

4. William S. Gill, Palace Street.
5. Henry Wilson, Givins Street.

Algebra, Geometry, and Mensuration.

## PRIZES.

1. Daniel Ryrie, Victoria Street.
2. H. B. Spotton, Victoria Street.

The Examiners also recommend Certificates of Honour in these subjects to Thomas Mitchell, John Street, and Clara Clark, Louisa Street.

The Examiners cannot conclude without expressing their sense of the great attention of the Rev. James Porter, Local Superintendent, whose assistance very much lightened their labours.

They would also express their gratification at the improvements made since last year in the attainments of the Pupils, which show exertion on the part of the Teachers, who they

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trust will be encouraged to increase their exertions still more, and thereby ensure yet greater success.

(Signed) WILLIAM GREGG, A.M. }  
WALTER A. WATTS, M.A. } *Examiners.*

Toronto, July 18th, 1860.

A public meeting, called by the Board of School Trustees, was held in the St. Lawrence Hall, on the evening of Friday, the 27th of July, for the distribution, by His Worship the Mayor, of the Grammar School Scholarships granted by the City Council, and awarded, together with certain Prizes and Certificates of Honour, by the Board, on the recommendation of the Examiners, at the Combined Examination.

The Hall was well filled with a very respectable and attentive audience; the platform was occupied by a large number of the Clergy of the city and the more prominent members of its civic and educational institutions; and addresses were delivered by His Worship the Mayor (who also, by request of the Board of School Trustees, distributed the Scholarships, Prizes, and Certificates of Honour); by the Rev. Dr. McCaul, President of University College; the Rev. E. Ryerson, D.D., Chief Superintendent of Education for Upper Canada; and the Rev. Alexander Topp, A.M., Minister of Knox's Church. The meeting was closed by a vote of thanks to the Mayor, and the pronouncing of the Apostolic benediction by the Rev. Dr. Willis, Principal of Knox's College. The only regret to be expressed in connection with a brief reference to this very pleasant and influential meeting is an account of the unavoidable absence, through sickness, of the Chairman of the Board of School Trustees, the long tried friend of general education in this city.

Of the boys who received Scholarships, five, namely, Robert Palen, Richard Lewis, Wm. Jardine, Daniel Ryrie, and W. J. Spence, entered the Grammar School at the next

ensuing term. One, Henry B. Spotton, matriculated at University College; and one, Thomas Mitchell, entered upon more active pursuits. It is pleasant to observe, from the newspaper reports of the Grammar School Christmas Examination, that four of the boys who proceeded from the City Schools were more or less distinguished at that Examination, as successful competitors for prizes.

### 2.—THE USUAL SUMMER EXAMINATION.

As ordered by the Board, the usual Summer Examination took place simultaneously at all the Schools, on Thursday, the 26th of July. More than ordinary public interest was evinced on the occasion, several of the school-houses being crowded to their utmost capacity by visitors, among whom were a few of the City Clergy and some of the members of the City Council.

Certificates of Honour for regularity and punctuality of attendance, combined with uniformly good conduct, were distributed by the Local Trustees, to 142 boys and 143 girls; total, 285.

Accurate lists of the recipients will be found in Appendix II. (C.)

### 3.—THE USUAL WINTER EXAMINATION.

The usual Winter Examination of the Schools took place simultaneously, at the several Schools, on Friday, the 21st December. The attendance of parents, guardians, and others, was small in the forenoon, but was much larger in the afternoon. The numbers of Certificates of Honour distributed by the respective Local Trustees, at the close of the exercises of the day, were, to boys, 163; to girls, 191; total, 354.

Accurate lists of the recipients will be found in Appendix II. (D.)

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Very liberal accounts of both the Summer and the Winter Examinations were furnished by the City Daily Press.

### VIII.—SPECIAL MATTERS WORTHY OF RECORD.

#### 1.—ATTEMPT TO PROMOTE A NEARER RELATION BETWEEN THE CITY PUBLIC SCHOOLS AND THE COUNTY GRAMMAR SCHOOL.

The endeavour to bring about such nearer relation was renewed, early in the year, by the adoption by the Board of Reports Nos. 1 and 2 of the Standing Committee on School Management, on March 2nd and March 16th, respectively, a copy of each of which is here subjoined.

#### REPORT No. 1.

##### *To the Board of School Trustees.*

The Standing Committee on School Management beg to submit their first report.

Your Committee, being desirous to ascertain whether some practical connection between the City Public Schools and the City Grammar School could not be accomplished, so as thereby to secure the advantages of a superior education, without going the length for the present of establishing a High School, have had an interview with His Worship the Mayor on the subject.

It appears that the City Council have been accustomed to vote annually the sum of \$1000 from the public funds of the municipality, in aid of the City Grammar School, on the understanding that the Mayor, on behalf of the Council, should have the right to nominate 14 pupils as free scholars.

The object your Committee had in view, when they waited upon the Mayor, was to learn whether his Worship would be so good as to exercise this privilege in favour of the boys attending the City Public Schools, and thus connect our Schools with the Grammar School; and your Committee have much pleasure in reporting that His Worship has agreed to.

carry this into effect, leaving it to the Trustees of the Public Schools and the Trustees of the Grammar School to arrange among themselves in what manner this can be most conveniently done.

Your Committee therefore recommend that they should be authorized to confer with the Trustees of the Grammar School on the subject; and when this preliminary step has been taken and the arrangement settled, your Committee will then report to the Board a scheme for giving the advantage thus secured to our Schools, practical effect.

Respectfully submitted.

T. HENNING, *Chairman.*

Toronto, 2nd March, 1860.

REPORT No. 2.

*To the Board of School Trustees.*

The Standing Committee on School Management beg to submit their second report, namely;

That your Committee have had a conference with the Trustees of the Grammar School, and report that the proposed arrangement, as embodied in Report No. 1, will meet with every encouragement from the Grammar School authorities in carrying the same into effect.

That your Committee recommend that no nominations to the Grammar School be made until after the next Combined Examination, which they suggest should take place as early in July as possible, so that the boys who may be selected may be ready to enter the Grammar School after its Midsummer vacation.

That, in order to secure to the successful Scholars the full advantages of Grammar School education, your Committee recommend, at all events for the present and as an experimental trial, that each boy should remain for two years, thus

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sending seven the first and seven each succeeding year, in preference to fourteen all at one time.

Respectfully submitted.

T. HENNING, *Chairman C. S. M.*

Toronto, March 14, 1860.

2.—ATTENDANCE OF PUPILS AT EXAMINATIONS REQUIRED.

In his Report No. 19 (1859), the Local Superintendent had occasion to state that "A few complaints had reached him respecting the absence of Pupils from the Public Examinations, an impropriety which (he submitted) appeared to call, with reference to future Examinations, for some special legislation on the part of the Board."

Accordingly, in their Report (No. 3), adopted March 16th, the Standing Committee on School Management observe "That they have had under consideration the Report No. 19, for 1859, of the Local Superintendent, directing attention to the fact that Pupils have absented themselves, without sufficient reason shown therefor, from the Examinations at the City Schools; and, with the view of putting a stop to a practice so very objectionable, your Committee recommend that the following regulation be adopted by the Board and made public, namely, 'that, hereafter, no Scholar shall absent himself or herself from the regular Examinations of the School he or she may attend, or any Examination held under the authority of this Board, without the permission of the Local Superintendent; and any Pupil who shall thus absent himself or herself without rendering a sufficient explanation to the Local Superintendent, shall be reported to the Standing Committee on School Management; and any Scholar so reported shall not be permitted again to enter any of the City Schools, as a Pupil, unless with the sanction of the said Committee.'"

This regulation was adopted by the Board, and has since been enforced accordingly.

### 3.—PROPER TEMPERATURE OF SCHOOL ROOMS PROMOTED.

In his Report (No. 3) March 2nd, 1860, the Local Superintendent stated that, "At the suggestion of the Committee on Sites and Buildings, and as since directed by the Board, he had given renewed, and, if possible, more special attention to what he had always personally regarded and had uniformly urged on all the Teachers under his superintendence as a most important matter, namely, the proper temperature and ventilation of their respective school-rooms. In each of the sixteen School Diaries he had recently entered a plain and earnest memorandum on the subject, which he had also pressed on the consideration of each individual Teacher."

He further remarked, "That the delusive nature of mere sensation is too well known to allow the supposition that persons constantly in a certain atmosphere can judge fairly of either its temperature or its purity. Of its temperature they might be expected to form an adequate opinion, if provided with thermometers; and he had therefore to ask that every Teacher's room might be furnished with one, as early as convenient, as hitherto only a few rooms besides those of the principal Teachers had been supplied with them."

With reference to the latter paragraph, the Committee on School Management, in their Report (No. 3) remark: "The Committee are of opinion that no Teacher can be reasonably expected to be able to regulate the warmth of a school-room by merely physical sensation, concur in the suggestion made by the Local Superintendent, and recommend that a thermometer be supplied to each school-room that has not one already."

The recommendation of the Committee having been adopted by the Board, thermometers were supplied to every school-

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room accordingly, and the attention of every Teacher was again expressly called to that part of Regulation 7, in the printed "General Instructions to Teachers," which states that "It shall be their duty to give vigilant attention to the ventilation and temperature of their respective rooms."

#### 4.—SUPPLY OF BIBLES AND TESTAMENTS PROCURED.

No. 6 of the printed Regulations for the Government of the City Public Schools provides that "The daily exercises of each School shall commence and close with Scripture reading and prayer." And from the year 1854 (see History of the Common or Public Schools of the City of Toronto, page 104) the Schools have been opened in the morning by reading selected passages from the historical portion of the Old Testament, together with the Lord's prayer; and have been closed by reading portions of the Gospels and Acts of the Apostles, together with the Lord's prayer. For several years these exercises were conducted by the principal Teacher of each Department, in the large room of the Department, but after the adoption of the present regulations, on 1st Sept. 1858, it was found more convenient that each Teacher should conduct Divine worship in the room of his or her own Division. Until the beginning of this year, the Teachers who were not furnished with School Bibles, supplied themselves. It was thought, however, that a Bible should be provided for the use of the Teacher in each Division, and the Local Superintendent reported accordingly.

It has also been for many years the practice in the City Schools that the Senior Pupils, who it may be expected can read the Scriptures with decent fluency, substitute the reading of the New Testament for their ordinary reading lesson, on every Monday morning. For this purpose too, it was evidently desirable that there should be a supply which could be depended on of copies of the New Testament, suitable for reading in class.

The subject having been brought, by the Local Superintendent, before the Committee on School Management, it was dealt with by that Committee in their Reports (Nos. 3 and 5), as follows :

*Extract from Report No. 3.*—"That with regard to a supply of Testaments for the use of the Scholars, and of Bibles for the use of Teachers, in reading at morning and evening prayers, your Committee recommend that the same be sanctioned, provided they can be obtained from the Depository, on account of Mr. Ketchum's grant to the City Schools; and your Committee have caused a communication to be made to the proper parties, so as to ascertain this point."

*Extract from Report No. 5.*—"Referring to paragraph No. 4 of their Report No. 3, your Committee instructed the Secretary to address a communication to the Directors of the Upper Canada Bible Society, on the subject; and a reply thereto having now been received (and which reply is herewith submitted), your Committee recommend that the arrangement therein proposed should be accepted and carried into effect forthwith, through the Local Superintendent; and should the supply of Bibles required for Teachers' use not come within the scope of the arrangements, your Committee recommend the same to be purchased."

The following is a copy of an Extract from the Minutes of the Committee of the Board of Directors of the Upper Canada Bible Society, which was received in reply to the communication referred to in the above Extract from Report No. 5 of the Committee on School Management.

"At a meeting of the Committee of the Board of Directors of the Upper Canada Bible Society, held in the Board Room, on the 30th March, 1860.

"Rev. James Richardson in the chair.

"Read a letter from Mr. Barber, Secretary of the Board of School Trustees, dated 9th March, 1860, and the bond of

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the 7th of May, 1858, given by the Upper Canada Bible Society to Mr. Ketchum.

*Resolved*,—That this Committee are of opinion that Mr. Barber's request cannot legally be complied with in the way he proposes; but this Committee think that Mr. Barber's object may be accomplished, by the Agent appointed by Mr. Ketchum distributing amongst the Scholars of the Common Schools a certain number of Bibles and Testaments, to be considered to all intents and purposes the property of such Scholars, with this condition, however, that the books shall remain in the respective Schools, as long as the persons to whom they are given shall attend the Schools, to be taken away only when they shall finally leave the same.

(Signed) "JAMES RICHARDSON,  
"Chairman."

The liberal arrangement thus made relative to Pupils in the Schools was extended by Mr. Ketchum's agent, the Rev. Dr. Richardson, to the Teachers also.

The following, extracted from Report (No. 9) of the Local Superintendent, submitted June 1, 1860, will show the extent of the grant of Bibles and Testaments to the City Schools, on account of Mr. Ketchum's donation, for the year 1860.

"I have now the pleasure to state that, since the last meeting of the Board, and in pursuance of your direction, I have had the advantage of an interview with the Rev. Dr. Richardson (the Agent of Jesse Ketchum, Esq., of Buffalo, for the distribution of his donations to the City Schools), from whom I received an order on the Depository of the Upper Canada Bible Society for 20 Bibles, for the use of such of the Teachers as were not previously provided with them, in order to their conduct of Divine worship in their respective Division rooms; and for 600 School Testaments, 50 of which, it was arranged, should be distributed to as many Pupils of each of the Senior Divisions (male and female) of

the six principal schools; the Senior Divisions of the two smaller Schools having been supplied from the same source on the re-organization of those Schools, in November, 1859. Dr. Richardson, not being in good health, requested me to undertake the actual distribution of the books, which was carefully attended to on Wednesday, May 30th. I trust that Mr. Ketchum's beneficence will be rewarded by the mental and moral improvement of the objects of his bounty. I will just add, that the pecuniary value of the books now reported is, as per annexed invoice from the Depository, \$74 00."

#### 5.—VACCINATION OF PUPILS REQUIRED.

The prevalence of small pox in certain districts of the city in the spring of the year, and the obvious importance of protecting the Public Schools, by every practicable means, from the entrance of this loathsome and dreaded disease, induced the Standing Committee on School Management to consider whether the request to Parents to have their Children vaccinated, embodied in the printed School Regulations, quite met the exigency of the case, and whether it did not rather demand some more express and positive legislation.

The Committee accordingly (Report No. 4, submitted March 30th) reported the following resolution, as, in their opinion, proper and requisite, namely :

"That when the City Schools re-open, after the Summer Holidays, no Pupil shall be admitted into any of the Public Schools of this city without a certificate from a duly qualified medical practitioner that he or she has been vaccinated or otherwise secured against small pox; said certificate not, however, to be required from Pupils going from one Public School to another."

This Resolution was adopted by the Board on the 18th May, but, on the 22nd June, it was resolved, in amendment,

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“That so much of the Report (No. 4) of the Committee on School Management (adopted May 18th) as refers to vaccination be expunged, and the following inserted, namely, “That the Parents’ certificate of vaccination be deemed sufficient, and must be produced,” which was carried, and therefore constitutes the existing regulation of the Board.

6.—NAMES GIVEN TO THE EASTERN AND WESTERN SCHOOLS.

These appellations not being considered sufficiently definite, as applied respectively to the two smaller Schools, it was recommended by the Committee on School Management, in their Report (No. 4), and resolved by the Board, “That, in order to give the new Western and Eastern Schools some appropriate designation, the former be called the Givins Street School and the latter the Palace Street School, on the same principle as the other City Schools.”

7.—LIBRARIES PROVIDED FOR THE PALACE STREET AND GIVINS STREET SCHOOLS.

It was submitted by the Committee on School Management, in their Report (No. 5), and adopted by the Board, May 2nd, “That, in order to meet the requirements of the two new Schools, your Committee recommend that an appropriation of from \$80 to \$100 be made, to enable the Committee to provide each of said Schools with a select Library and a press to hold the books.”

And in their Report (No. 6) the Committee “Report the selection of 304 volumes for the two new School Libraries, at a cash cost of \$61, which have been equally divided between them. Book cases (they state) have been ordered, and linen cloth for book covers has been supplied, so that, in a few days, the benefits of the School Libraries will be practically experienced by the Pupils and Parents.”

8.—PREPARATIONS FOR COMBINED EXAMINATION, AND  
SUBSEQUENT PUBLIC MEETING.

The following, as explanatory of those preparations, is extracted from the Report (No. 6) of the Committee of School Management, which was adopted by the Board on June 22nd. "That your Committee, having had under consideration the question of the Combined Examinations for the current year, recommend that the same do take place on Monday, 16th July, at the Victoria Street School: that the Examiners be the Rev. Mr. Gregg and Mr. W. A. Watts: that for the (senior) Boys, no other Prizes than the Grammar School Scholarships be awarded, with Certificates of Honour to such others as the Examiners may think deserve the same: that, for the Girls, the Prizes and Certificates be awarded on the same terms as for 1859: and that the public distribution of Prizes and Honours take place in the St. Lawrence Hall, on Friday evening, July 27th, on which occasion your Committee recommend that the Mayor and other public authorities should be especially invited to be present."

Also, in their Report (No. 8) the Committee on School Management observe, "With reference to the public presentation of the Prizes and Certificates of Honour, as the result of the Combined Examination, your Committee recommend that invitations to attend the same be sent to the following parties, namely, his Worship the Mayor and the Members of the City Council, the City Clergy, the Members for the City, the Rector of the Model Grammar School, the Head Master of the Normal School, the Trustees and Head Master of the County Grammar School, the Rev. the President and the Professors of University College, and the Rev. Dr. Ryerson, Chief Superintendent of Education for Upper Canada."

This recommendation was adopted by the Board, and was carried out accordingly.

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## 9.—VISIT OF H. R. H. THE PRINCE OF WALES.

In anticipation of the great event of the civil and provincial year, the visit of his Royal Highness the Prince of Wales, it was presumed that the eldest son and heir of our gracious and universally revered and beloved Queen would meet with no warmer welcome from any portion of her subjects than from the children and youth of British North America. It was, however, a question which occasioned no small measure of anxiety to those entrusted with the organization and care of large numbers of the young, how they could best combine the gratification and safety of their youthful charge with the most appropriate evidence which such an occasion could afford of loyalty and love to the British throne, to its illustrious occupant, and to her most fitting representative.

The consideration of this question by the Board of Trustees of the Public Schools of the City of Toronto was first suggested by a motion made by Mr. Frank J. Joseph, Chairman of the Standing Committee of Finance, &c., and its subsequent discussion was brought about by the receipt of a communication, of which the following is a copy, from the Rev. Dr. McCaul, Chairman of the Committee of the Citizens on "Programme and Arrangement of the Reception of H. R. H. the Prince of Wales." This communication was read at the Board, August 28th, 1860.

"Toronto, July 26, 1860.

"SIR,—I have the honor to acquaint you, for the information of the Board of School Trustees, that the Committee on Programme and Arrangement of the Reception of H. R. H. the Prince of Wales purpose providing a position for the Pupils of the Public Schools at the demonstration, in the University Park. It is further their intention to recommend an appropriation of funds to meet the necessary expenses of preparing the Pupils to sing the National Anthem. It will give me pleasure to confer with any committee or individual

that the Board of Trustees may nominate, relative to the necessary measures for carrying these intentions into effect.

"I have the honor to be, Sir,

"Your obedient servant,

(Signed) "JOHN McCAUL, *Chairman.*

"G. A. BARBER, Esq, *Secretary B. S. T.*"

In view of the above communication it was, on motion,

"*Resolved*, That the arrangements connected with the meeting of the Children of the City Schools, to sing the National Anthem, on the occasion of the visit of H. R. H. the Prince of Wales, be carried out by the Local Superintendent, under the direction of the Standing Committee on School Management, and that all the Teachers under this Board be requested to accompany the Pupils from their respective Schools to the Amphitheatre, to have charge of them there, and re-conduct them to the several Schools when the ceremonies are over."

The Committee on School Management immediately met accordingly, and arrangements were made under their direction, which, together with their successful result, were subsequently reported to the Board by the Local Superintendent, under date 21st of September, in the following terms.

"In pursuance of the order of the Board and of the consequent directions of the Committee on School Management, both dated the 28th ultimo, the Local Superintendent took the earliest opportunity of introducing Mr. Carter (Professor of Music) and his Assistants, Messrs. Sefton and Sugden, to all the City Schools, in order to the Pupils being prepared, as thoroughly as time would allow, to sing, together with the other School Children of Toronto, the National Anthem and "Rule Britannia," on the arrival of H. R. H. the Prince of Wales. Instruction, by these gentlemen, in the several Schools, was followed by three instances of combined practice;

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and the result, on the memorable 7th of September (the day of the landing of H. R. H. at Toronto), seems to have given universal satisfaction to the Citizens of Toronto and to the multitudes who were visiting the city.

Above all, it appears that his Royal Highness himself was so interested in this, as well as in other characteristics of his magnificent reception, as to express a desire for a repetition of the spectacle and its accompaniments on the following Tuesday, September the 11th. As nearly as possible, so far as the school children were concerned, this was accomplished.

It is proper to observe, in this connection, that the Holidays granted by the Board to the Pupils of the City Schools, in honour of the visit of his Royal Highness, extending from Friday, 5th September, to Wednesday the 12th, inclusive, account for the unusually small number of school-days (99) in the last five months of the year.

Nor can there be a better opportunity than the present afforded to the Local Superintendent to express his earnest and abiding conviction of the great importance to be attached to the systematic cultivation of vocal music, as an equally delightful and improving means of education, in Schools so conveniently organized for the purpose as are the Public Schools of this city, particularly if such cultivation be conducted by one leading and presiding mind; so that on any grand public occasion, whether anticipated or unexpected, the thousands of our pupils might, without any serious interruption of ordinary school arrangements, be able to combine with even more marked facility and effect than at the late reception of his Royal Highness: not to enlarge on the many personal, social, and even religious benefits, which would accrue from their more uniform and scientific musical training.

#### 10.—MODIFICATION OF THE EVENING SCHOOL.

It appears, on reference to the Local Superintendent's First Annual Report (1859), that the state of the Evening

School, during the months of October, November and December, was considered so unsatisfactory as to suggest a question whether the pecuniary outlay which it involved was warranted by the small extent of intellectual benefits which it seemed to confer. The School, on petition of the Pupils and in the hope of its amendment, was re-opened, by order of the Board, after the Christmas holidays, and continued in operation until the 15th of March of the current year. Still, on review of the three months then concluded, the question of its utility as compared with its cost was not regarded as decided.

In prospect of the ordinary period for re-opening the School, namely, about the middle of October, the Local Superintendent requested, as usual, the direction of the Board regarding it. Whereupon it was, on motion of a member of the Board, at its meeting on 28th September,

*Resolved*, That it be an instruction to the Standing Committee on School Management to report to this Board, at its next meeting, whether or no, in their opinion, it is expedient to re-open the Evening School during this Winter; and that the Local Superintendent be requested to lay before said Committee such facts and figures as may enable them to come to a satisfactory conclusion on the subject."

Accordingly, on October 9th, the Committee on School Management reported as follows:

"The Standing Committee on School Management, &c., to whom was specially referred Mr. Brent's resolution on the subject of the Evening School, beg to report that the question in all its bearings has been carefully considered, and your Committee unfeignedly regret that they cannot altogether recommend the Board to sanction the re-opening of the Evening School, under a similar organization as heretofore.

"The position of affairs with regard to school funds calls for the strictest economy in every thing relating to school expenditure; and it must be confessed that the results of the

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Evening School, as an educational experiment, have not been so satisfactory as could have been desired and indeed expected. Your Committee, while bearing these things strictly in view, are nevertheless of opinion that the Evening School should not be wholly discontinued, as, beyond a doubt, some measure of benefit may be looked for from its re-establishment. They therefore recommend that the Evening School be again opened, on Monday, the 15th instant; to be open, as heretofore, on Monday, Tuesday, Thursday and Friday, in each week, from 7 to 9 o'clock; that the School be conducted by one of the Head Masters of the Day Schools, on his own responsibility, at the fixed charge of half a dollar per month from each Pupil, payable in advance; and that, to encourage this scheme, the Board grant to said Teacher the use of the Victoria Street School (so far as the necessities of the Evening School may require), fuel, light and attendance, free of charge."

This Report was adopted by the Board, and, on subsequent motion, Mr. Jno. Thompson, Head Master of the John Street School, was appointed to the charge of the Evening School; which charge he accepted and entered upon, as provided above.

Mr. Thompson reports that, for the month ending November 15th, the registered number of Pupils was 41, and the average attendance 27; and that, for the month ending December 15th, the registered number was 39 and the average attendance 27. The largest attendance on any one evening during the two months was 39, and the smallest on any one evening was 18. The subjects of study were the usual English and commercial branches, as desired by the individual Pupil.

Mr. Thompson further reported, that he felt sufficiently encouraged to resume the work of the third month, after the Christmas holidays.

## 11.—JUDGMENT OF COURT OF QUEEN'S BENCH.

For the following paragraphs, explanatory of the circumstances under which this judgment was given, and involving allusion to the relative action of the Board of School Trustees and the City Council, during a period antecedent to the date of my employment by the Board, I am indebted to G. A. Barber, Esq., Secretary of the Board from its first organization in 1850.

“Under the provisions of the School Act, Boards of School Trustees are required to prepare and lay before the Municipal Council of their respective city, town, &c., in each and every year, an estimate of the sums which they think requisite for all the necessary expenses of the Schools under their charge. And it is further enacted, that the Council of the city, town, &c., ‘shall provide such sums in the manner desired by the Board of School Trustees.’ It would appear to be evident that the Legislature intended the financial machinery employed by the Council to assess and collect the municipal rates, should in like manner be made use of to collect the school rates; and thus economize the trouble and expense which would attend the levying and collecting of the school rates by a separate agency. For many years, indeed ever since the School Act of 1850 came into operation, this course of procedure has been observed, and the City Council, until recently, has acted harmoniously with the Board of Trustees. Some signs of discontent were however shown by the Council of 1859, although no actual difficulty occurred; but in 1860, the City Council, in reducing the general taxation from the amount reported by its financial committee as necessary to meet the year's expenditure, to something like 20 per cent. less, at the same time reduced the amount required for school purposes in the same proportion, namely, from \$30,000, the sum stated in the school estimates, to \$24,000; which amount would not cover the expenses the Board had literally undertaken to meet. Under these cir-

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circumstances, the Board took the matter into serious consideration, and the result of their deliberations will be found in the following resolution, brought forward by Mr. Joseph, Chairman of Finance Committee, Board of School Trustees, and adopted by the Board, November 2nd, 1860."

Mr. Joseph, seconded by Mr. Brent, moves—

"Whereas the Municipal Council of this City in providing for the School Estimates of the current year, 1860, have assessed for the sum of \$24,000 instead of \$30,000, as required by this Board, thus diminishing the available means of the Board to the extent of \$6,000 for said year, 1860.

"And whereas a considerable portion of the School Estimates consists of amounts required to provide for debentures, interest, insurance, and other items of expenditure, which it is imperative upon the Board to meet in full; and as the remaining portion of the Estimates comprises the current expenditure necessary to carry out the proper and efficient working of the Free School System, which expenditure has been regulated by a careful regard to that economy which it is desirable at all times to observe; and taking into consideration that three-fourths of the payments for the current year, 1860, have been already made on the basis of said Estimates; it is therefore manifestly impossible for this Board to curtail the School Expenditure to the extent indicated by the City Council.

"And, whereas it is desirable for the future guidance of the School Trustees of this City, as well as to determine the legality of the action of the Council in the present instance, to have defined, by competent authority, the nature of the powers possessed by the City Council with regard to the assessment and provision of monies for school purposes; and further, that this Board, repudiating the authority of the Council to reduce, or in any way alter, the School Estimates, as sent in by this Board, the members whereof are directly and solely responsible to the rate-payers of the City for all matters connected with the management and expenditure of the Schools.

"Be it therefore resolved, That for the purpose of specially determining whether the City Council has or has not the right to reduce.

the amount of the School Estimates, as prepared and sent in by this Board, and for the further purpose of generally determining, so far as possible, the respective powers of the Board of School Trustees and the City Council, *with regard to the assessment and collection of monies for school purposes*, the Finance Committee of this Board be, and are hereby empowered, to take the necessary steps to have the question brought before the Court of Queen's Bench for adjudication at the next ensuing Term.

"And the yeas and nays thereon having been called for, there voted for the resolution Messrs. Brent, Dowzard, Godson, Greenlees, Henning, Jardine, Joseph, and Pyper, 8; and against it Messrs. Baxter and Stuart, 2; so it was carried in the affirmative by a majority of six.

"Certified, November 2nd, 1860.

"G. A. BARBER,

"Secretary B. S. T."

"In accordance with the foregoing resolution, the matter at issue was placed in the hands of Messrs. Crawford & Crombie (Solicitors to the Board), and, through them, the duty of arguing the question before the Court of Queen's Bench was entrusted to the Honourable J. H. Cameron, Q.C. The judgment of the Court was given, shortly after Term, in favour of the Board; and a rule absolute for a peremptory mandamus was granted accordingly. As this judgment is of manifest importance, and may be considered as to a great degree settling the whole question as between Municipal Councils and Boards of School Trustees, its publication in full cannot fail to be acceptable to the community at large; and attention is therefore invited to the important principles of School Law which this judgment so ably establishes."

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(From the Law Journal for February, 1861.)

MICHAELMAS TERM, 1860.

THE SCHOOL TRUSTEES OF THE CITY OF TORONTO V. THE MUNICIPAL CORPORATION OF THE CITY OF TORONTO.

*Con. Stat. U. C. cap. 64, sec. 79, sub-sec. 11—Estimate of School Trustees—Duty of City Council.*

Where the Board of School Trustees of a city prepare and lay before the Municipal Council of the city an estimate of sums deemed requisite by the School Trustees, it is the duty of the City Council to provide such sums in the manner desired by the Board of School Trustees.

If the City Council refuse to do so, a mandamus may be issued to compel them to do so at the instance of the School Trustees.

*Cameron, Q. C.*, obtained a rule in this term on the Municipal Council of the Corporation of Toronto to shew cause why a peremptory mandamus should not issue, commanding them to assess and levy \$30,000, ordered by the Board of School Trustees of the City to meet the expenditure of the Common Schools of the city for 1860, according to the estimate furnished by the Board to the Municipal Corporation, by levying such a rate upon the ratable property in the said city as shall be sufficient to raise the said sum of \$30,000.

This rule was obtained upon an affidavit made by one of the School Trustees that the annual value of the whole ratable property in the city for the current year (1860), as finally settled by the Court of Revision, is \$1,643,888. That the School Trustees adopted the sum of \$30,000 as the expenditure required for the Common Schools for 1860. That an estimate was accordingly furnished by the Trustees to the Corporation of the city, and that the City Council passed a by-law to assess and levy 1 cent and 6 mills in the dollar on the above named value for such Common School expenditure, and no more; but that such rate is not sufficient to raise \$30,000—that it will require a rate of two cents in the dollar to do so.

The City Council did pass a by-law which would have imposed a larger rate for school purposes, the particulars of which by-law were not shown to the court; but afterwards, on the 24th October, 1860, repealed that by-law, which had fixed the rate for the year, and which appropriated the proceeds on it to various purposes, including school purposes, and they passed another by-law as a substitute for the first, and in this latter by-law they provided that of the proceeds of a rate of 15 cents in the dollar, imposed for all purposes mentioned in the by-law, the pro-

portion of 1 cent and 6 mills shall be applied to "defray part of the expenses of Common School Education."

No affidavits were filed in answer to the rule.

It was sworn that the City Council having been called upon by the School Trustees to impose the necessary rate of two cents in the dollar upon the whole value of ratable property, decline to do so.

*A. Wilson, Q. C.*, in shewing cause against the issuing of a peremptory mandamus contended that the School Trustees have no right to insist that the city shall impose a rate for school purposes, because they may have the means in their hands of defraying the expense, or part of it, without such rate, or they may choose to raise the sum by a loan.

He objected also that, as the School Act enabled the School Trustees to raise the money themselves by rate, they are not in want of the extraordinary remedy by mandamus, and on legal principles have therefore no right to it.

*Cameron, Q. C.*, cited Consolidated Statutes, U. C., cap. 64, sec. 79, sub-sec. 21, p. 747; *Brockville School Trustees v. The Town Council of Brockville*, 4 U. C. Q. B. 302; *School Trustees of Port Hope v. The Town Council of Port Hope*, 4 U. C. C. P. 418; *School Trustees of Galt v. The Municipality of Galt*, 13 U. C. Q. B. 511.

*A. Wilson, contra*, cited *The King v. The Severn and Wye Railroad Co.* 2 B. & Al. 646; *The King v. The Bristol Dock Company*, 6 B. & C. 181.

ROBINSON, C. J.—In the case cited of *The Brockville School Trustees v. The Town Council of Brockville*, 4 U. C. Q. B. 302, this court had granted a mandamus nisi to which a return was made, and that return brought up a particular question, whether they had or had not proceeded irregularly in an important step which they had taken in substituting one general school for four local schools, and incurring without reference to the ratepayers a large expense in erecting the new school. The Town Council rested their opposition to raising the money by rate on the ground that that measure of the Trustees was illegal.

This was an important question, which both parties desired should be determined by the Court, and it was raised in that formal manner on the return to the mandamus. The Court were bound to give judgment on the sufficiency of the return made by the Town Council, and finding it to be insufficient they decided accordingly, and the writ was ordered.

The ground taken here, that the School Trustees had power by law to raise the rate themselves, and therefore could not call upon the Court to command the Council, does not seem to have been taken, and it is not likely that it would be, because the objection went to the right to

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raise the rate either by their own means or the other, on account of the alleged illegality of the expenditure in putting up the new school house.

That case, therefore, cannot be relied on as an authority for maintaining that the Trustees can, as a matter of right, insist in all cases on the Municipality raising the money by rate.

Then, looking at the other case of the *School Trustees of Port Hope v. The Town Council of Port Hope*, 4 U. C. C. P. 418, and *School Trustees of Galt v. The Municipality of Galt*, 13 U. C. Q. B. 511, and looking at the existing School Act, cap. 64 (Consolidated Statutes, Upper Canada), I think it results from the whole that the Court may, if it shall seem to them to be manifestly proper in any case on the facts before them, order the Municipality of a city to raise a rate, notwithstanding the School Trustees might, under the Act, impose and collect the necessary rate themselves.

I take this case to come expressly under the 79th sec. of cap. 64. Here the School Trustees have laid before the Council their estimate of the sum required for the year for school purposes, whereupon the statute says, p. 747, sub-sec. 11 (f.), "And the Council of the city, town or village, shall provide such sums *in the manner* desired by the said Board of School Trustees."

I am not sure what may be meant by the words "*in the manner desired.*" It can hardly mean that they are to determine for the Council whether the money shall be paid out of city funds that may be had, or borrowed on debentures, or raised by rate, and if by rate, the manner of levying it. It means rather, I suppose, that the City Council are to take care and provide at such periods and in such sums as it may be called for.

The sub-section 12 of this clause is all that I find in the existing School Act which gives power to the Board of School Trustees in a city to levy school rates, and that seems to be a mere discretionary power that may be exercised in aid of the power of the city to collect school moneys, and when the trustees levy money under that provision, it would not be on rate-payers generally, but on the parents or guardians of the children attending any school under their charge. These at least are not co-extensive powers.

It is very reasonable for the City Council to say that the trustees cannot dictate to them, neither should the Court order, by what means they are to provide money, whether by rate or loan, and in the case from Port Hope, 13 U. C. Q. B. 511, that objection was said by the Court to have much force.

But in all that is before us in this case we see—

1st. That the City Council have received the usual estimate for the year, and have objected to it.

2nd. That they proceeded to provide by by-law for raising the whole sum by rate.

3rd. That they afterwards in effect cancelled what they had done, so far that they have provided a less rate, which will only produce a part of the sum, and will leave the rest unprovided for.

4th. That having every opportunity of showing their reason for doing this, they have given no reason, but leave to their full force the grounds of complaint which the Trustees have laid before us. If they substituted a rate of one cent and six mills for a rate of two cents, because that would produce the sum required, or because they have paid, or are ready to pay, or mean to provide the residue by law, or from their current general purpose funds, or for any other good reason, we may take it for granted they would have laid the reason before us by affidavit.

Not having done so, we are bound, I think, to proceed upon the assumption that they have no good reason to offer.

The interests of the Common Schools are too important in a large city to admit of a sudden suspension of their proceedings, from any dispute of this kind between the two authorities, if it can possibly be avoided. It would produce the utmost inconvenience.

I think we must make the rule absolute, for the obligation upon the City Council under the statute is express in its terms, and no good reason has been shown why, since it has been executed in part, it has not been executed to the full extent.

The cases cited from 2 B. & Al. 646, and 6 B. & C. 281, are satisfactory authorities for the purpose for which they are cited, but do not apply under the circumstances of this case to restrain us from doing what we can to prevent what, for all that appears, might come to be a great public evil. If the City Corporation shall hereafter show that they have rendered it unnecessary to levy a rate as required by providing the money without delay, either wholly or in part, from other sources, they may be assured that no fault will be found with such a course.

It is but just towards the city to suppose that if they were prepared to meet the estimates without levying a rate, they would not have left them to this time unpaid, or at least such amounts on account as were from time to time required.

Rule absolute.

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In concluding this report, I beg to observe that I have not deemed it necessary or becoming to take part, in a document of this nature, in the conflict of opinion with regard to any of the various interesting questions which are involved in the extensive and momentous subject of Common or Public School education. Whatever may be my personal sentiments on such questions; if I apprehend aright the nature of the duty I have now endeavoured to discharge, it relates rather to the recording of facts than to the suggestion and discussion of opinions, and whoever undertakes such a duty should aim at being not a brilliant theorist but merely a faithful narrator.

Respectfully submitted.

JAMES PORTER,

*Local Superintendent.*

Office of Local Superintendent of Public Schools,  
Toronto, December 31st, 1860.

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Submitted to the Board, referred to the Committee on School Management, and ordered to be printed for the information of the Rate-payers.—January 4, 1861.

In concluding this report, I beg to observe that I have not deemed it necessary or becoming to take part in a discussion of this nature in the conflict of opinion with regard to any of the various interesting questions which are involved in the extensive and important subject of Common or Public School education. Whatever may be my personal sentiments on such questions; if I apprehend aright the nature of the duty I have now endeavored to discharge, it relates rather to the recording of facts than to the suggestion and discussion of opinions, and whoever undertakes such a duty should aim at being not a brilliant theorist but merely a faithful narrator.

Respectfully submitted,  
 JAMES PORTER

Local Superintendent  
 Office of Local Superintendent of Public Schools  
 Toronto, December 31st, 1861

Submitted to the Board, referred to the Committee on School Management, and ordered to be printed for the information of the Rate-payers—January 4, 1862.



APPENDIX I.

TABLE. A.—

SCHOOL.	NAME OF TEACHER.	CERTIFICATES HELD.				
		Provincial Certificate.			Co. Board Certificate.	
		Class 1	Class 2	Registered No.	Class 1	Class 2
Eastern School.	Martin Gill .....				1	
	Mrs. J. W. Henderson.....				1	
George Street...	Richard Lewis.....				1A	
	Miss C. S. Smyth.....				1A	
	“ Martha Hoig .....		2	45		
	“ M. J. Keown .....				1A	
	“ Amanda Richards.....		2A	566		
Park School.....	“ Catherine Ryan.....		2	413		
	William Anderson .....				1A	
	Miss M. A. Cuyler .....				1	
	“ Julia Robinson .....	1		154		
	“ Jemima Armstrong ...		2	667		
Victoria Street..	“ Susan Hamilton.....		2A	399		
	William Spotton.....				1A	
	Miss Georgina Round .....				1A	
	“ Elizabeth Kennedy.....		2	340		
	“ Margaret Wilkes.....		2A	568		
	“ C. M. Churchill.....	1B		354		
Louisa Street...	“ Rebecca Thompson..		2A	558		
	James Rollo, A.B. ....				1	
	Samuel McAllister .....				1	
	Miss S. B. Quinn .....	1		232		
	Mrs. Elizabeth Mitchell.....					2
	Miss M. A. Kennedy .....				1	
	“ Mary Henderson.....				1	
John Street .....	“ Eliza Agnew.....		2C	491		
	John Thompson .....				1A	
	Miss Fanny Gordon . ....	1A		361		
	“ M. A. Ferris .....				1	
Phœbe Street...	“ Jane Mowatt .....		2	257		
	Samuel Coyne.....				1A	
	John Irving.....					2
	Mrs. M. E. Lauder .....	1		7		
	Miss Elizabeth McMurray...		2A	563		
	“ M. A. Churchill.....	1C		523		
Western School.	“ Eliza Robinson.....	1C		744		
	James Anderson.....				1A	
	Mrs. Jane O'Flaherty.....				1A	
	Occasional assistance during the year.....					
	Total.....					

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**TABLES.**

**RESPECTING TEACHERS.**

ORIGINAL APPOINTMENT.	Rate of Salary per annum.	RELIGIOUS DENOMINATION.	REMARKS.
Nov. 1, 1859	\$520	Ch. of England.	Trained by Ch. Ed. Soc., Ireland.
1851	320	Baptist.....	Trained at Edinburgh Norm. School.
1855	700	Congregational.	Liverpool Training School, England.
1854	400	Methodist.	
1853	320	Presbyterian.	
1855	280	Ch. of England.	Trained three Sessions, 1850-'51,
1857	280	Methodist.	[Normal School, U.C.]
April 1, 1859	240	Methodist.	
1857	700	Methodist.	
1857	320	Ch. of England.	
1857	280	Presbyterian.	
1857	200	Methodist.	
1858	240	Presbyterian.	
1856	700	Ch. of England.	
1856	400	Ch. of England.	Trained in Training School, London,
1855	280	Methodist.	[England.]
1857	240	Methodist.	
1857	240	Baptist.	
Oct. 1, 1859	200	Ch. of England.	
Jan. 1, 1859	700	Presbyterian ...	A graduate of Queen's College,
Nov. 1, 1859	520	Ch. of England.	[Kingston, U.C.]
1855	400	Methodist.	
1855	320	Methodist .....	Trained in Infant School System, by
1853	320	Methodist.	[Wilderspin, England.]
1856	240	Presbyterian.	
1858	200	Methodist.	
1850	700	Ch. of England.	Trained at Leeds Training Sch., Eng.
1857	320	Presbyterian.	
1857	280	Ch. of England.	Trained at Homerton Training. Sch.,
1854	280	Presbyterian.	[England.]
1850	700	Ch. of England.	
1856	520	Ch. of England.	
1858	400	Methodist.	
1857	240	Presbyterian.	
1858	200	Baptist.	
April, 1859	200	Methodist.	
1858	520	Presbyterian ...	Trained at Edinburgh Training Sch.
1855	320	Baptist.	
.....	95		
.....	\$14,335		

TABLE B.

*The whole Number of Scholars entered on the several School Registers, during the year 1860.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street .....	172	164	336
George Street.....	373	344	717
The Park .....	298	227	525
Victoria Street .....	418	377	795
Louisa Street.....	487	557	1044
John Street .....	323	232	555
Phœbe Street.....	365	314	679
Givins Street .....	147	113	260
	2583	2328	4911

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to 217.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street ...	14	20	40	40	46	39	32	22	18	30	22	13	336
George Street...	42	33	56	58	88	89	65	54	74	60	48	50	717
The Park .....	40	26	43	32	57	57	58	45	61	43	39	24	525
Victoria Street..	58	42	87	63	90	92	64	72	72	72	47	36	795
Louisa Street ...	92	24	90	71	107	120	92	165	77	107	29	70	1044
John Street .....	39	30	64	37	64	67	64	49	51	27	41	22	555
Phœbe Street...	34	46	69	43	95	78	72	63	61	44	34	40	679
Givins Street ...	11	13	38	21	41	25	18	21	27	19	12	14	260
	330	234	487	365	588	567	465	491	441	402	272	269	4911
Total at each School.....	564		852		1155		956		843		541		4911

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TABLE D.

*Average Registered Monthly Attendance and Average of Average Monthly Attendance.*

1860.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January ....	1510	1209	2719	1269	1003	2272
February ...	1551	1270	2821	1297	1004	2301
March .....	1607	1339	2946	1332	1091	2423
April .....	1590	1407	2997	1283	1109	2392
May .....	1577	1415	2992	1217	1066	2283
June .....	1563	1418	2981	1255	1109	2364
July .....	1462	1353	2815	1176	1067	2243
September..	1476	1362	2838	1131	1050	2181
October .....	1482	1362	2844	1198	1095	2293
November...	1474	1335	2809	1191	1072	2263
December...	1345	1206	2551	1127	986	2113
Divided by 11 } (months)...	16637	14676	31313	13476	11652	25128
	1512 <sup>6</sup> <sub>TT</sub>	1334 <sup>2</sup> <sub>TT</sub>	2846 <sup>7</sup> <sub>TT</sub>	1225 <sup>1</sup> <sub>TT</sub>	1059 <sup>3</sup> <sub>TT</sub>	2284 <sup>4</sup> <sub>TT</sub>

TABLE E.

*Average Monthly Attendance in the respective Divisions of the City Public Schools, namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## PALACE STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	31	48		79	24	46		70	149
February .....	33	51		84	20	48		68	152
March .....	32	43		75	26	45		71	146
April .....	34	39		73	28	38		66	139
May .....	32	31		63	28	36		64	127
June .....	35	28		63	34	39		73	136
July .....	37	27		64	32	35		67	131
September .....	33	31		64	34	42		76	140
October .....	38	36		74	34	37		71	145
November .....	41	38		79	33	38		71	150
December .....	33	35		68	27	33		60	128
	379	407		786	320	437		757	1543

## GEORGE STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	76	56	53	185	51	64	40	155	340
February .....	77	59	52	188	59	66	41	166	354
March .....	83	61	50	194	67	66	42	175	369
April .....	83	56	49	188	72	59	45	176	364
May.....	87	50	49	186	72	56	42	170	356
June .....	92	51	51	194	70	58	46	174	368
July.....	91	52	45	188	68	57	44	169	357
September .....	82	51	58	191	60	54	53	167	358
October .....	89	53	56	198	66	51	64	181	379
November .....	85	51	55	191	64	48	59	171	362
December .....	72	53	60	185	60	49	52	161	346
	917	593	573	2088	709	628	528	1865	3953

## THE PARK SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	56	51	50	157	51	52		103	260
February .....	55	50	53	158	49	51		100	258
March .....	65	46	49	160	61	50		111	271
April .....	67	48	44	159	61	57		118	277
May.....	74	43	42	159	60	51		111	270
June .....	81	45	38	164	66	55		121	285
July.....	80	45	39	164	67	54		121	285
September .....	59	42	40	141	53	52		105	246
October .....	63	41	41	145	54	51		105	250
November .....	62	40	38	140	50	48		98	238
December .....	52	42	43	137	46	44		90	227
	714	493	477	1684	618	565		1183	2867

## VICTORIA STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	82	67	59	208	59	55	51	165	373
February.....	85	71	61	217	57	57	52	166	383
March.....	90	71	56	217	66	56	52	174	391
April .....	99	63	45	207	85	60	49	194	401
May .....	85	59	42	186	86	59	45	190	376
June .....	100	58	40	198	81	60	42	183	381
July.....	89	47	34	170	86	53	39	178	348
September.....	81	45	40	166	80	55	42	177	343
October .....	85	51	37	173	86	57	41	184	357
November.....	91	52	38	181	84	58	40	182	363
December .....	85	53	38	176	72	55	42	169	345
	972	637	490	2099	842	625	495	1962	4061

## LOUISA STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	105	84	58	247	124	64	51	239	486
February.....	105	84	60	249	123	61	49	233	482
March .....	118	81	62	261	140	67	47	254	515
April .....	121	76	57	254	147	60	45	252	506
May .....	121	65	48	234	136	54	40	230	464
June .....	117	63	43	223	137	52	38	227	450
July.....	117	55	38	210	143	56	34	233	443
September .....	106	55	40	201	126	57	46	229	430
October .....	132	67	43	242	133	60	48	241	483
November .....	128	67	39	234	129	64	43	236	470
December .....	119	66	41	217	114	65	38	217	434
	1280	763	529	2572	1452	660	479	2591	5163

## JOHN STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	41	54	54	149	31	55	.....	86	235
February .....	40	55	53	148	28	53	.....	81	229
March .....	44	59	52	155	34	55	.....	89	244
April .....	42	57	48	147	35	54	.....	89	236
May .....	51	60	45	156	49	54	.....	103	259
June .....	60	60	46	166	60	57	.....	117	283
July .....	52	55	40	147	47	47	.....	94	241
September .....	41	58	54	153	50	57	.....	107	260
October .....	39	58	53	150	53	60	.....	113	263
November .....	38	58	50	146	57	60	.....	117	263
December .....	36	53	51	140	48	57	.....	105	245
	484	627	546	1657	492	609	.....	1101	2758

## PHOEBE STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	67	52	52	171	54	35	45	134	305
February .....	69	56	56	181	57	37	45	139	320
March .....	78	55	58	191	77	39	45	161	352
April .....	77	55	56	188	87	31	42	160	348
May .....	85	53	46	184	76	30	40	146	330
June .....	89	51	48	188	39	31	40	160	348
July .....	84	43	44	171	90	29	36	155	326
September .....	73	46	41	160	62	34	38	134	294
October .....	72	44	42	158	71	33	42	146	304
November .....	69	45	45	159	69	31	41	141	300
December .....	55	45	44	144	60	28	42	130	274
	818	545	532	1895	792	358	456	1606	3501

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## GIVINS STREET SCHOOL.

	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
January .....	36	37	.....	73	20	31	.....	51	124
February .....	35	37	.....	72	20	31	.....	51	123
March.....	44	35	.....	79	35	21	.....	56	135
April .....	35	32	.....	67	27	27	.....	54	121
May.....	20	29	.....	49	29	23	.....	52	101
June.....	26	33	.....	59	29	25	.....	54	113
July.....	29	31	.....	60	26	26	.....	52	112
September .....	26	29	.....	55	28	27	.....	55	110
October.....	28	30	.....	58	24	30	.....	54	112
November .....	29	32	.....	61	22	34	.....	56	117
December .....	25	35	.....	60	20	34	.....	54	114
	333	360	.....	693	280	309	.....	589	1282

*Average of average monthly attendance, in the respective Divisions of the Schools, namely, the First or Junior, the Second or Intermediate, and the Third or Senior, both Male and Female.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	1	2	3	Total.	1	2	3	Total.	
Palace St...	379	407	.....	786	320	437	.....	757	1543
George St...	917	593	578	2088	709	628	528	1865	3953
The Park...	714	493	477	1684	618	565	.....	1183	2867
Victoria St.	972	637	490	2099	842	625	495	1962	4061
Louisa St...	1280	763	529	2572	1452	660	479	2591	5163
John St. ...	484	627	546	1657	492	609	.....	1101	2758
Phoebe St...	818	545	532	1895	792	358	456	1606	3501
Givins St...	333	360	.....	693	280	309	.....	589	1282
Divided by 11 (months) }	5897	4425	3152	13474	5505	4191	1958	11654	25128
Average....	536 <sub>11</sub>	402 <sub>11</sub>	286 <sub>11</sub>	1224 <sub>11</sub>	500 <sub>11</sub>	381	178	1059 <sub>11</sub>	2284 <sub>11</sub>

TABLE F.  
SUBJECTS OF INSTRUCTION.

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-Keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.	
<b>PALACE STREET—</b>																				
Males .....	34	54	42	24	18	172	84	172	84	84	138	...	...	...	...	...	164	...	...	100
Females .....	55	28	38	30	13	164	81	164	43	43	164	...	...	...	...	...	164	...	...	100
Total .....	89	82	80	54	31	336	165	336	127	127	302	...	...	...	...	...	164	...	...	100
<b>GEORGE STREET—</b>																				
Males .....	82	78	104	58	51	373	213	373	109	213	273	20	6	18	27	51	100	...	...	205
Females .....	71	68	115	42	48	229	180	344	90	180	247	...	...	...	...	...	344	...	...	205
Total .....	153	146	219	100	99	602	393	717	199	393	520	20	6	18	27	51	444	...	...	205
<b>THE PARK—</b>																				
Males .....	73	85	54	57	29	223	122	198	98	98	160	...	6	5	7	...	224	29	...	127
Females .....	49	74	42	38	29	182	104	223	104	62	104	...	...	...	...	...	...	29	...	127
Total .....	122	159	96	90	58	405	226	421	202	160	264	...	6	5	7	29	224	58	...	127

<b>VICTORIA STREET—</b>																				
Males .....	103	89	132	55	39	315	194	418	114	174	326	...	6	8	21	...	...	...	...	108
Females .....	91	88	142	86	20	198	176	377	56	176	198	...	...	6	8	21	...	...	...	108



TABLE G.

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DURING THE YEAR.		
	Male Depart't.	Female Depart't.	Total.	Male Depart't.	Female Depart't.	Total.
	Palace Street .....	151	.....	151	381	376
George Street .....	281	220	501	1634	663	2297
The Park.....	224	150	374	742	305	1047
Victoria Street .....	192	153	345	327	830	1157
Louisa Street.....	222	175	397	977	880	1857
John Street.....	251	147	398	1342	1079	2421
Phoebe Street .....	179	151	330	992	584	1576
Givins Street.....	152	.....	152	222	261	483
Total.....	1652	996	2648	6617	4978	11595

N. B.—The Palace-street and Givins-street School Libraries, though kept in the rooms occupied by the Male Departments of those Schools, are accessible to the elder pupils of both the Male and Female Departments.

TABLE H.

*Comparative Statement of the City Schools, under specific headings, from 1844 to 1860, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost p. Child p. ann., on basis of Registered Attendance.	Cost p. Child p. ann., on basis of Average Daily Attendance.
1844	18500	.....	1194	12	100	4½ mos. £1377	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.. ..	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	½ year 917	.....	5 50
1849	24126	.....	1325	13	102	½ " 917	.....	5 08
1850	25766	.....	1259	15	91	12 mos. 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52

TABLE I.

*Comparative Statement of the School Work and Expenditure of the Cities of Detroit, Oswego and Toronto, for the year 1859.*

The number of children of School age in each City was—

Detroit.....	13,208
Oswego .....	5,894
Toronto.....	say 10,000

Of these, there attended some School, during some part of the year 1859, in—

Detroit.....	7,870
Oswego .....	4,155
Toronto .....	say 7,500

Leaving, as attending no School at all—

Detroit (from actual Census) .....	5,338
Oswego .....	1,739
Toronto.....	say 2,500

In the three Cities the reported Public School attendance, for the year, was—

	REGISTERED.	AVERAGE DAILY.
Detroit .....	4,490	3,237
Oswego .....	4,155	2,242
Toronto .....	4,776	2,150

The total cost for instruction, and the cost, per pupil, in each City, was—

	TOTAL.	PER PUPIL, IN AVERAGE ATTENDANCE.
Detroit.....	\$34,052 42	\$10 51
Oswego.....	27,396 24	12 21
Toronto .....	25,213 52	11 73

The total cost in Detroit is reported to include extraordinary expenses to the amount of \$3,007 69, but the total amount in Toronto also includes \$4,920, as annual interest on the permanent investment of \$82,000 for sites, buildings, furniture, &c., at six per cent.; and \$1,500 as estimated annual average expense of dilapidation, and repairs to buildings.

The following is a further Comparative Statement of the outlay for Teachers' Salaries and Fuel in the three Cities, both of which particulars are often greatly magnified to the disadvantage of Toronto, by those who have made very little comparative inquiry regarding them.

The number of Teachers statedly employed, during 1859, was, in—

	MALES.	FEMALES.	TOTAL.
Detroit.....	11	50	61
Oswego.....	3	47	50
Toronto.....	10	28	38

The average number of pupils to each Teacher was, in—

Detroit.....	53
Oswego.....	44
Toronto.....	56

The amount of Teachers' Salaries was, in—

Detroit.....	\$22,499	81
Oswego.....	17,458	23
Toronto.....	14,134	32

While the Salaries of Teachers ranged, in—

Detroit.....	from	\$250	to	\$900
Oswego.....	"	275	"	900
Toronto.....	"	170	"	700

And the cost of Fuel was, in—

Detroit.....	\$1,120	26
Oswego.....	1,642	83
Toronto.....	1,019	26

From all these figures it appears that, during the year under review, School affairs were administered in Toronto with a marked economy, which, in the particular of Teachers' Salaries, almost became comparative parsimony.

Our Teachers did more work for less money than those of Detroit and Oswego; and we have no reason to suppose that the work was of an inferior description.

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## APPENDIX II.

## A.

*Examination Papers at the Combined Examination, July 16, 1860.*

In the Junior and Intermediate Divisions the examination was entirely oral, with the exception of one paper, namely, that on Arithmetic, in the Second (or Intermediate) Division.

In the Senior (or Third) Division, the examination, except so far as Reading was concerned, was conducted altogether in writing.

## ARITHMETIC.—2ND DIVISION.

1. Divide 26830047 by 369 ;  
also, 56789 by 200.
2. From 35 *cwt.* 2 *qrs.* 8 *lbs.* 8 *oz.* take 22 *cwt.* 3 *qrs.* 12 *lbs.* 14 *oz.*
3. How many spoons, weighing each 1 *oz.* 15 *dwt.* 16 *grs.* can be made out of a mass of silver weighing 40 *lbs.* 10 *oz.* 8 *dwt.* 8 *grs.* ?
4. How many seconds are there in 28 *days* 16 *hours* 50 *min.* 32 *sec.* ?
5. Write out the Table of Square Measure.
6. How many times will a wheel 13 feet in circumference turn round in travelling 5 miles ?

## ARITHMETIC.—3RD DIVISION.

1. If a stick 8 feet in length cast a shadow 9 ft. 10 in. long—what will be the height of a spire whose shadow is 108 ft. 9 in. ?
2. If 15 men make 28 suits of clothes in 8 days, working 10 hours daily—how many days will it take 10 men to make 96 suits of clothes, working 12 hours ?
3. If 16½ *lbs.* cost £1½—how much can I get for £5 : 6s : 8d ?
4. Multiply 18.672 by .0057 ; also divide the product by 5.21.
5. What is the commission on \$2876.75 at 1½ per cent ?
6. Find, by the rule of practice, the cost of 25 *cwt.* 3 *qrs.* 16 *lbs.* at £4 : 18s : 6d. per *cwt.*

## DEFINITIONS.—3RD DIVISION.

Define the following words and give their derivations :

- |                  |                |
|------------------|----------------|
| 1. Astronomy.    | 6. Fragile.    |
| 2. Geography.    | 7. Disciple.   |
| 3. Mariner.      | 8. Vulnerable. |
| 4. Immortal.     | 9. Congeal.    |
| 5. Emancipation. | 10. Horizon.   |

## GRAMMAR.—3RD DIVISION.

1. Define an adjective ; a pronoun ; an adverb.
2. Name the classes of pronouns ; give sentences illustrating their use.
3. What rule applies to the number of a verb which has for nominative two or more substantives connected by conjunctions ?
4. Parse the words in italics in the sentence,  
*To be a foreigner is a disadvantage ?*
5. Correct the following sentences, if wrong, giving rules :
  - (1) This is the man who I gave the letter to.
  - (2) Reprove not a scorner, lest he hates thee.
  - (3) I have been at London last year.
6. Define the subject and predicate—what is the difference between the grammatical and logical subject and predicate ?
7. At summer eve when *Heaven's* ethereal bow,  
Spans with bright arch the glittering *hills below*,  
Why to yon mountain *turns* the musing eye,  
*Whose* sunbright summit mingles with the sky ?  
Parse the words in italics.
8. Analyse the above sentence.

## GEOGRAPHY.—3RD DIVISION.

1. What is the Zodiac ? Enumerate its signs.
2. What are the causes of the tides ?
3. At what season is the earth nearest to the sun ? What is the cause of the greater heat of summer ?
4. What are the boundaries of Great Britain ?
5. Through what countries does the Rhine flow ?
6. Describe the origin and course of the Ganges ?
7. What are the chief cities of Egypt ?
8. Where are the Canary Isles ?

9. What cities are built on the Mississippi?
10. What are the boundaries of Peru?

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HISTORY.—3RD DIVISION.

1. Name the principal Judges of Israel?
2. Between whom was the battle of Actium fought, and what were its results?
3. Who was Charlemagne, and when did he reign?
4. What were the Crusades?
5. By whom was Canada discovered, and when?
6. How was James I. related to Henry VIII?
7. When were England and Scotland united?
8. By what title did George I. ascend the British throne?
9. When was the battle of Culloden fought, and what were its results?
10. Mention the leading events of the reign of Queen Victoria.

---

ALGEBRA.—3RD DIVISION.

1. Divide  $x^3 - 2a^2x^2 + a^3$  by  $x^2 - 2ax + a^2$ .
2. Solve the equation  $\frac{2x-4}{5} - \frac{x+1}{2} = x - \frac{5x-8}{3}$
3. Explain what is meant by transposition, and show on what principles the operation is performed.
4. A bill of £2 14s. 0d. was paid with 12 coins—dollars and shillings. How many were there of each?
5. A cistern is filled by one pipe in 16 minutes, and emptied by another in 20 minutes. Supposing the cistern to be empty, in what time would it be filled when both pipes are running?

---

GEOMETRY AND MENSURATION.—3RD DIVISION.

2. Define a circle, a parallelogram, a perpendicular.
2. When a line crosses two parallel lines, what equality exists among the angles formed? Prove it.
3. If two triangles have two angles in one equal to two angles in the other, and the sides between the angles equal; prove that the triangle will be equal in every respect.
4. How many paving stones 2 ft. 6 in. by 1 ft. 3 in. would it take to pave a rectangular yard 161 ft. by 87 ft.?
5. What will be the weight of a circular plate of iron 1 inch thick and 3 feet in diameter, supposing the weight of a cubic foot of iron to be 7788 oz.?

## B.

*Lists of Pupils who received Scholarships, Prizes and Certificates of Honour, as the result of the Combined Examination, arranged in order of merit.*

List of Boys of the Third (or Senior) Division, to whom Scholarships were awarded, arranged in order of merit.

1. Robert Palen..... John Street School.
2. Thomas Mitchell ..... Do.
3. Henry B. Spotton..... Victoria Street.
4. Richard Lewis..... George Street.
5. William Jardine..... Louisa Street.
6. Daniel Ryrie ..... Victoria Street.
7. W. J. Spence ..... Phœbe Street.

List of Girls of the Third (or Senior) Division, to whom Prizes were awarded.

1. Clara Clark ..... Louisa Street School.
2. Margaret Greenlees..... Do.
3. Lydia Smith ..... Do.
4. Eliza Scott..... John Street.
5. Hannah Wilkinson ..... George Street.

List of Boys of the Third (or Senior) Division, to whom Certificates of Honour were awarded.

1. William Courtney..... Louisa Street School.
2. George Onions ..... Do.
3. William Clyne ..... George Street.

List of Pupils of the Second (or Intermediate) Division, to whom Prizes were awarded.

1. Alfred Robinson ..... John Street School.
2. Mary Jardine ..... Phœbe Street.
3. Sarah Hubbard..... Do.
4. John Stevenson..... Park School.
5. Rebecca Lewis ..... Phœbe Street.
6. Charles Ritchey..... Park School.

List of Pupils of the Second (or Intermediate) Division, to whom Certificates of Honour were awarded.

1. James McKirdy..... John Street School.
2. Agnes Stephenson ..... Louisa Street.
3. Gilbert Clark..... George Street.
4. John Sheridan ..... Do.
5. William Esden..... John Street.

List of Pupils of the Palace Street and Givins Street Schools, to whom Prizes were awarded.

1. Edward Barton..... Givins Street.
2. William Moss ..... Givins Street.

List of Pupils of the Palace Street and Givins Street Schools, to whom Certificates of Honour were awarded.

1. Martin Brock ..... Givins, Street.
2. Isabella Shuter..... Palace Street.

List of pupils of the First (or Junior) Division, to whom Prizes were awarded.

- |          |   |                      |                |
|----------|---|----------------------|----------------|
| Equal 1. | { | Samuel Millikin..... | Park School.   |
|          |   | Christina Drew.....  | Phoebe Street. |
| Equal 2. | { | David Brown .....    | Park School.   |
|          |   | Andrew McFarlane..   | Park School.   |
| 3.       |   | Mary Duffies.....    | George Street. |

List of pupils of the First (or Junior) Division, to whom Certificates of Honour were awarded.

- |         |                       |                  |
|---------|-----------------------|------------------|
| 1.      | Robert Maguire .....  | Victoria Street. |
| Equal { | 2. Jane Cruise .....  | Louisa Street.   |
|         | 3. Mary J. Davis..... | Park School.     |
| 4.      | John W. Beattie.....  | George Street.   |

List of pupils in the First (or Junior) Division of the Palace Street or Givins Street School, to whom Prizes were awarded.

- |         |                         |                |
|---------|-------------------------|----------------|
| Equal { | William Cassidy.....    | Palace Street. |
|         | Anne Hunt .....         | Givins Street. |
|         | Caledonia Edmonds ..... | Givins Street. |

List of pupils in the First (or Junior) Division of the Palace Street or Givins Street School, to whom Certificates of Honour were awarded.

1. William S. Gill ..... Palace Street.
2. Henry Wilson ..... Givins Street.

List of pupils to whom Special Prizes were awarded for proficiency in Mathematics.

1. Daniel Ryrie ..... Victoria Street.
2. H. B. Spotton ..... Victoria Street.

List of pupils to whom Special Certificates of Honour were awarded for proficiency in Mathematics.

1. Thomas Mitchell ..... John Street.
2. Clara Clark ..... Louisa Street.

## C.

*Names of Pupils who received Certificates of Honour at the Summer Examination, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session then terminated.*

## PALACE STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION.....	John Coatsworth. Emerson Coatsworth. George Patterson. Isaac Doran. Thomas May. Amos May.	Isabella Shuter. Jane Shuter. Margaret Doran. Mary Doran. Mary J. Johnson. Emily Johnson. Mary Ann Adams. Sarah J. McLaughlin. Orlena Fox. Matilda Fox. Harriet Rennardson. Charlotte May.
JUNIOR DIVISION.....	William S. Gill. William J. Cassidy. Robert McLaughlin.	Agnes Johnson. Isabella Sanderson.

## GEORGE STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION.....	William Clyne. John Ford. George C. Brighton. Thomas Edmonds. Robert Walton. Samuel Gordon. Thomas Summers. W. H. Coulter. James E. Reynolds. William Lumsden. George Edmonds. Thomas Hodgson. George Carroll. Andrew J. Shewan.	Kate Lemon. Sarah Patterson. Maggie Clyne. Sarah Summers. Kate Poole. Mary Thompson. Marion Henderson. Jane Shewan. Eliza McLaughlin. Maggie Riddell. Maggie McPherson. Mary A. Riddell. Eliza Morrison. Sarah J. Cathers.

**INTERMEDIATE DIVISION...**John Sheridan.  
 James Clinkunbroomer.  
 Gilbert Clarke.  
 Arthur Bannerman.  
 Alexander McPherson.  
 James Clyne.  
 William Lemon.

Mary Sears.  
 Jane Spink.  
 Charlotte Weston.  
 Cara Edmonds.  
 Elizabeth E. Beatty.  
 Eliza Sears.  
 Maggie Wilson.  
 Martha Foster.  
 Eliza Brown.  
 Sarah Riddell.  
 Eliza Cathers.

**JUNIOR DIVISION.....**Thomas Carroll.  
 Magnus Shewan.  
 Robert Liddell.  
 Sinclair Clyne.  
 Wm. Trebilcock.  
 George Trebilcock.  
 John Edmonds.  
 Robert Burrows.

Mary T. Watson.  
 Louisa Clinkunbroomer.  
 Adeline Rennardson.  
 Annie Sears.  
 Annie Bolingbroke.  
 Lucy Spink.  
 Sally Spink.  
 Mary A. McPherson.

#### PARK SCHOOL.

##### MALES.

**SENIOR DIVISION.....**William Warnock.  
 Edward Adair.  
 Frederic Adair.  
 John W. Martin.  
 James McCaffry.  
 James Paterson.

**INTERMEDIATE DIVISION...**Richard Gardiner.  
 James Cane.  
 John Ross.  
 James Alaburton.  
 James Mitchell.  
 Robert Manson.  
 George Anderson.  
 Charles Ritchey.  
 Richard Hill.

**JUNIOR DIVISION.....**Robert Atkinson.  
 Robert Warnock.  
 John Manson.  
 John Chambers.  
 John Nesbit.  
 George Martin.

##### FEMALES.

Diana Bryden.  
 Jane Atkinson.  
 Grace Mosgrove.  
 Mary Mosgrove.  
 Sarah Stevenson.  
 Amy Jackson.

Emma Clements.  
 Margaret Pillow.  
 Janet Warnock.  
 Elizabeth McCaffry.

## VICTORIA STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	Daniel Ryrie.	Margaret Buick. Elizabeth Hastings. Isabella Mills.
INTERMEDIATE DIVISION.	Frederic Shepherd. Frederic Manly. Thomas Nott. James Faston.	Elizabeth Winsor. Mary Mills.
JUNIOR DIVISION .....		Annie Hill. Mary E. Rennie.

## LOUISA STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	Jacob Walton. John Walton. George Onions. William Jardine, sen. William Jardine, jun. James Jardine.	Clara Clark. Alice Clark. Mary J. Allen. Louisa Abelard. Hannah Creighton. Jessie Reed. Fanny Ovens.
INTERMEDIATE DIVISION.	William Lovell. James McDonald.	Ellen Harney. Mary Creighton. Mary A. Miller. Martha Buchanan. Elizabeth Thompson.
JUNIOR DIVISION .....	Philip Judah. Reuben Costello. John McDonough. William Whittaker. Walter Bell. Alexander Reid. Thomas Stewart. Wm. McKendrie. John Higginbotham.	Margaret Faulkener. Susan Wills. Jemima Turnbull. Fanny Onions. Sarah Barnes. Margaret Cassidy. Mary A. Mallock. Lilias Reed. Eleanor Blakely. Caroline Christy. Alicia Buchanan. Judith Cassidy. Jane Lovell. Henrietta Mallock. Janet Thompson.

## JUNIOR DIVISION .....

## FEMALES.

Isabella Jackson.  
Elizabeth McMullen.  
Emma Helt.  
Helen Gamble.

## JOHN STREET SCHOOL.

## MALES.

SENIOR DIVISION ..... Thomas Mitchell.  
George Sheard.  
Henry Creighton.  
James Constable.  
James Douglas.  
Hector Munroe.  
Daniel Rogers.  
William Wood.  
Thomas Goldring.  
James McNab.  
Charles Watson.  
Robert Palen.  
Thomas Marshall.  
Joseph Wright.  
William Brown.  
Robert Douglas.  
John Fletcher.  
Edward Ferris.  
William Traugott.  
George Smeal.  
INTERMEDIATE DIVISION. Charles Nettleton.  
Frederic Nettleton.  
William Caldwell.  
William Esden.  
Richard Gardener.  
Charles Kennedy.  
Richard Coons.  
Peter Constable.  
David Rogers.  
Alfred Robinson.  
George Wilcock.  
Joshua Johnston.  
Thomas Sheard.  
Charles Wright.  
John Wright.  
James McKirdy.

## FEMALES.

Mary Mitchell.  
Sarah Long.  
Minnie Shortby.  
Matilda Thompson.  
Louisa Brown.  
Elizabeth Thompson.  
Violet Wanless.  
Elizabeth Traugott.  
Margaret Constable.  
Mary Ross.  
Agnes Douglas.

	MALES.	FEMALES.
JUNIOR DIVISION .....	Thomas Henderson. Samuel Wilcock. William Rogers. Daniel Douglas. Thomas Douglas. Robert Neil. Joseph Henderson. Charles Brown.	Charlotte A. Kirby. Mary Traugott.

PHOEBE STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	Robert Thompson. John Mitchell. Robert Mitchell. Charles Caiger. John Hornibrook.	Mary Jones, Ellen Briscoe. Wilhelmina Long. Mary A. Barrett. Annie Sutherland. Amanda Hubbard. Agnes Kerr. Maggie Sutherland. Mary Hubbard. Esther Dyson. Rebecca Jones. Maria Jones. Agnes McDougall.
INTERMEDIATE DIVISION.	William Caiger. John Bain, John Martln. Thomas Martin. William Baxter.	Mary Jardine. Sarah Hubbard.
JUNIOR DIVISION .....		Elizabeth Johnston. Sarah Johnston. Christina McDougall. Sarah Ann Dean. Catharine Jardine. Georgina Stocks. Martha A. Coffin. Sarah A. Hubbard. Lillie Jones. Annie Blakely. Charlotte Mara. Elizabeth Flint. Mary Jackman.

GIVINS STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	John Winchester.	Ellen J. Barton.
	Edward Barton.	Sarah M. Barton.
	Henry Dean.	Harriet Craelock.
	Albert Barton.	Mary Ann Shields.
	Rodolphus Wilson.	Emily Gibbons.
	Daniel Driscoll.	Maria Brock.
JUNIOR DIVISION .....	Thomas Winchester.	Caledonia Edmonds.

SUMMARY.

	MALES.	FEMALES.	TOTAL.
Palace Street School.....	9	14	23
George " " .....	29	33	62
Park School.....	21	10	31
Victoria Street School .....	5	7	12
Louisa " " .....	17	31	48
John " " .....	44	13	57
Phoebe " " .....	10	28	38
Givins " " .....	7	7	14
	142	143	285

## D.

*Names of Pupils who received Certificates of Honour at the Christmas Examination, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session then terminated.*

## PALACE STREET SCHOOL.

	MALES.	FEMALES.
<b>SENIOR DIVISION.</b> .....	George Hunt. John Treloar. Thomas May. Amos May. Emerson Coatsworth. Isaac Doran. John Coatsworth. George Patterson. Isaac Barshard. John Hamilton.	Margaret Doran. Mary J. Johnson. Mary A. Adams. Mary Doran. Harriet Rennardson. Mary A. Kingsbury. Emily Johnson. Charlotte May. Ellen Ablitt. Maria Adams. Annie Hamilton.
<b>JUNIOR DIVISION.</b> .....	Robert McLaughlin. Paul Kingston. Edward Ablitt. John McAdam.	Agnes Johnson Isabella Sanderson. Jane Rouse. Hannah Shuter. Mary Rennardson. Marg. M. Henderson.

## GEORGE STREET SCHOOL.

	MALES.	FEMALES.
<b>SENIOR DIVISION.</b> .....	William Clyne. John Cheshire. George Rennardson. Thomas Nasmith. Thomas W. Summers. William Coulter. Jas. H. Clinkunbroomer. Andrew J. Shewan. George Cheshire. Arthur Bannerman. John Bannerman. John Thomas.	Maggie Clyne. Sarah Summers. Eliza McLaughlin. E. Morrison. Anne Saulter. Jane Spink. Sarah Cauthers. Rebecca Smith. Sarah Patterson. M. Thompson. E. Scarlotte. Emeline Coatsworth.

	MALES.	FEMALES.
SENIOR DIVISION .....	Alexander McPherson.	E. Brown.
	George Edmonds.	M. Bain.
	James Callaghan.	Mary Sears.
	Samuel Maddaford.	Lucy Smith.
		Sarah Metcalf.
		Henrietta Lees.
		Kate Walsh.
		M. Clinkunbroomer.
		Kate Poole.
		Bessie Coulter.
		M. Jessie Hunter.
		Kate Lemon.
		Cora Edmonds.
		Emily Graham.

INTERMEDIATE DIVISION.	William Lemon.	Maggie Wilson.
	George T. Cauthers	Martha Foster.
	Sinclair Clyne.	Emma Duffus.
	James Clyne.	E. McKee.
		Elizabeth Cauthers.
		Caroline Clarke.
		Sarah Riddell.
		Hannah Smyth.
		Elizabeth Sears.
		Lucy Spink.

JUNIOR DIVISION .....	John F. Edmonds.	Mary A. McPherson.
	Edward Thomas.	Sally Spink.
	Albert Ford.	Elizabeth Reynolds.
	Robert Burrows.	Louisa Clinkunbroomer.
	Magnus Shewan.	Maria Jones.
	Robert Liddell.	Lucy Spink.

PARK SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	John Martin.	Amy Jackson.
	James McCaffry.	Grace Mosgrove.
	Robert Maxwell.	Mary Mosgrove.
	James Coulter.	Diana Bryden.
	Richard Gardiner.	Elizabeth Ryrie.
	James Paterson.	Martha A. Davis.

	MALES.	FEMALES.
<b>SENIOR DIVISION</b> .....	John Ross. John McKenna. Charles Ritchie.	Ada Bowell.
<b>INTERMEDIATE DIVISION</b>	George Martin. Richard Hill. James Mitchell. James Halliburton. George F. Anderson.	
<b>JUNIOR DIVISION</b> .....	Adam C. Anderson. John Chambers. John Nesbit. John Cane. James Ryrie. Robert McKenna. George Parr.	Elizabeth Rigney. Margaret Morrison. C. H. Blackstone. Janet Warnock. Elizabeth McCaffry. Jane Coulter. Sarah Carrier. Margaret J. Fulton.

**VICTORIA STREET SCHOOL.**

	MALES.	FEMALES.
<b>SENIOR DIVISION.</b> .....	John Atkinson. James Rennie.	Margaret Buick. Mary Wilson. Isabella Mills. Jane Wallace. Mary Carruthers. Honor Johnston. Mary Lennox. Annie Lawson. Elizabeth Winsor. Sarah Morrison. Mary Mills.
<b>INTERMEDIATE DIVISION.</b>	Thomas Nott. Alexander Henderson. Matthew Stewart. James Foston. James Henderson. Robert Atkinson. Thomas Wilson.	Jane Bell. Sarah Gibson. Selina Ambler. Rosanna Vooze. Ellen F. McCrea. Jossie Andrew. Annie Hill. Sarah Miller. Annie M. Fuljames.
<b>JUNIOR DIVISION</b> .....		Sarah Gibson. Isabella Lawson.

## LOUISA STREET SCHOOL.

	MALES.	FEMALES.
<b>SENIOR DIVISION</b> .....	Daniel McDonald. William Jardine.	Margaret J. Foster. Mary J. Allen. Susanna E. Foster. Mina Turnbull. Beatrice Wilson.
<b>INTERMEDIATE DIVISION.</b>	Robert Owens. James McDonold. Henry Morrison. John Higginbotham. William Lovell. Alexander Sampson.	Sarah J. Wilson. Mary Creighton. Susan Wills. Mary J. Shaw. Ellen Timson. Mary J. Millar. Eliza Pearcey.
<b>JUNIOR DIVISION</b> .....	Ernest Butler. William Creighton. Albert Percy. Thomas Erskine. James McCaul. James McDonough. Thomas Bell. Henry Linall. David Morrison. William Brown. Thomas Wilson. William Summerville. James Anderson. Albert Butt. David Brown.	Lizzie Allen. Matilda Owens. Dolly Keath. Sarah Dill. Emma Buchanan. Elizabeth Aimes. Eleanor Blakely. Martha Patterson. Hannah Thrush. Sarah Gwatkin. Kate Lundy. Isabel Roberts. Eliza Jackman. Virginia Williams. Rebecca Melville. Janet Thomson. Hetty Mellick. Dinah Cornell. Mary Stephens. Sarah J. Liken. Augusta Robertson. Jane McGuise. Susanna Lundy. Janet Lundy.

## JOHN STREET SCHOOL.

	MALES.	FEMALES.
<b>SENIOR DIVISION</b> .....	John Wanless.	Jessie Gemmell.
	James Douglas.	Catharine Campbell.
	William Wood.	Harriett Scott.
	George Sheard.	Violet Wanless.
	Robert Douglas.	Mary Gordon.
	George Myers.	Alice Wood.
	John Neil.	Minnie Shortly.
	Alfred Packham.	Matilda Thompson.
	Edward Packham.	Sophia Baker.
	Charles Langmuir.	Isabella Fahey.
	Thomas Goldring.	Jane Brooks.
	John Fletcher.	
	Joseph Wright.	
	James McNab.	
	Alfred Baker.	
	Charles Whitehead.	
	Joseph Dellamere.	
	Edward Ferris.	
	William Brown.	
	George Smeal.	
	Nathaniel Neill.	
<b>INTERMEDIATE DIVISION.</b>	James Stokes.	
	John Thompson.	
	Peter Gardiner.	
	Richard Coons.	
	Charles Brown.	
	Frederic McDonald.	
	William Boon.	
	Frederic Nettleton.	
	Charles Nettleton.	
	Peter Constable.	
	Thomas Sheard.	
	John Bowman.	
	Charles Wright.	
	Thomas Law.	
<b>JUNIOR DIVISION</b> .....	Alexander Whitehead.	Susan Scott.
	David Douglas.	Dora Brown.
	Thomas Henderson.	Emily Barnes.

	MALES.	FEMALES.
JUNIOR DIVISION .....	Robert Neill. Thomas Douglas. James Langmuir. Joseph Henderson.	Jane H. Bowman.

## PHEBE STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	Robert Thompson. Henry Price. Charles Menzies. Charles Ross. William Jardine. Robert Mitchell. Charles Caiger. James Jardine. John Hornibrook. Malcolm Ross. Robert Caiger. William Menzies. William Weafer. Edwin Ross.	Agnes Kerr. Maggie Coyne. Lucy Harrisbrook. Eliza J. Mara. Agnes Wilson. Wilhelmina Long. Isabella Simpson. Mary Jardine. Sarah Blakely. Sarah Hubbard. Mary Hubbard.
INTERMEDIATE DIVISION.	John Lane. H. Bennett. C. Perry. James Bain. Henry Lowe. John Martin. William Caiger.	N. Anna McLean. Rachel Gibson. Christina Drew. Mary Bonner. Elizabeth Johnston. Sarah Johnston. Mary A. Wilson. Catharine Jardine.
JUNIOR DIVISION .....		Alice Blackburn. Annie Blakely. Sarah A. Hubbard. Martha A. Coffin. Phoebe Johnston. Charlotte Mara. Martha J. Wilson. Alice McLean. Annie Leadly. Mary Jackman.

GIVINS STREET SCHOOL.

	MALES.	FEMALES.
SENIOR DIVISION .....	John Winchester. James Matthews. Henry Dean. John Keeler.	Emily Gibbons. Margaret Matthews. Harriet Craelock. Rebecca Brock. Charlotte Dunn. Margaret Marshall. Mahala Montgomery. Matilda McLennan.
JUNIOR DIVISION .....	George Craelock. Thomas Winchester. Joseph Henderson.	Caledonia Edmonds. Christina Matthews. Octavia Edmonds. Mary Marshall.

SUMMARY.

SCHOOLS.	MALES.	FEMALES.	TOTAL.
Palace Street .....	14	17	31
George Street .....	26	45	71
Park.....	21	15	36
Victoria Street.....	9	22	31
Louisa Street .....	23	36	59
John Street.....	42	15	57
Phoebe Street .....	21	29	50
Givins Street .....	7	12	19
	163	191	354

## APPENDIX III.

*Abstract Statement of the cost of maintaining the City Schools, for  
the year 1860.*

(EXCLUSIVE OF THE EVENING SCHOOL.)

1. Annual interest at 6 per cent. on permanent investment of say \$88,000, for the 8 School Sites, Buildings and School Furniture, &c. ....	\$5,280 00
2. Annual Estimate as the average expense of Dilapidations, Repairs to Buildings, &c. ....	1,500 00
3. Salaries of Superintendent, Secretary, and 38 Teachers; payments to Auditors and Examiners; and allowances to 9 Care-Takers (8 Schools and 1 Office) .....	16,800 00
4. Rents and Taxes .....	310 00
5. Election Expenses .....	80 00
6. Coal, Wood, and Cutting Wood (Winter 1860-61) ... ..	900 00
7. Insurances on 8 School Buildings, Furniture, &c. ....	380 00
8. Maps; Object Lessons; Pens, Ink and Stationery, for the Schools; and Stationery for the Board, and the Offices .....	280 00
9. Printing and Advertising .....	240 00
10. Miscellaneous Expenses, including the sum of \$100 appropriated towards the Reception of His Royal Highness the Prince of Wales .....	275 00
	<hr/>
	\$26,045 00

## APPENDIX IV.

*Annual Statement of Receipts and Expenditure for Common School purposes, within the City of Toronto, for the School year 1860. Published by the Board of Trustees for said City, according to Law.*

## INCOME FOR 1860.

Balance, from 1859, as per last published statement .....	\$7,874 43
Legislative Appropriation for 1860.....	3,010 00
Municipal Assessment for 1860 (Nett) .....	24,000 00
Total Income for 1860 .....	<u>\$34,884 43</u>

## EXPENDITURE FOR 1860.

1. Salaries for the Year, namely:	
20 Teachers in the Male Department of the 8 Schools, viz., 8 Head Masters, 2 Male and 10 Female Assistants .....	\$8,901 00
18 Teachers in the Female Department of the 8 Schools, viz., 8 Head Mistresses and 10 Female Assistants .....	5,310 00
Occasional Teachers.....	133 33
2 Teachers, Evening School, one Session...	135 00
Care-takers of the Schools and Offices .....	668 50
	<u>15,147 83</u>
Local Superintendent (Rev. James Porter) .....	1,200 00
Secretary to the Board (G. A. Barber) .....	600 00
2 Auditors, \$25 00; 2 Examiners, \$40 00.....	65 00
	<u>\$17,012 83</u>
2. Instalments and Interest on School Sites, viz.:	
Western or Givins Street School .....	\$233 00
Eastern or Palace Street School .....	672 00
Louisa Street School .....	195 00
John Street School Mortgage.....	180 00
	<u>1,280 00</u>
3. Rents for the year, viz.:	
Board Room .....	\$70 00
Local Superintendent's Office, Secretary's Office, and Taxes .....	230 00
	<u>300 00</u>
Carried forward .....	<u>\$18,592 83</u>

	<i>Brought forward</i> .....	\$18,592 83	
4.	Insurances on the 8 School Premises and Furniture, to the amount of \$57,300 00, viz.:		
	British America Company .....	\$190 00	
	Western Company .....	102 38	
	Royal (London and Liverpool) Company...	62 50	
			354 88
5.	Fuel for the 8 Schools and 2 Offices, viz.:		
	Coal, \$466 71; Wood, \$554 50.....	\$1,021 21	
	Sawing Wood, &c. ....	142 35	
			1,163 56
6.	Advertising for the Year, viz.:		
	The Globe newspaper .....	\$15 08	
	The Leader do. ....	14 23	
	The Colonist do. ....	17 50	
			46 81
7.	Printing for the Year, viz.:		
	Guardian Office, School report .....	\$45 45	
	H. Rowsell, sundries .....	70 56	
	J. Ellis, lithographing Certificates.....	60 50	
	Globe Office, sundries .....	14 00	
	Maclear & Co., Prize labels .....	2 25	
			198 76
8.	Stationery, Pens, Ink, Blank Books, &c., viz.		
	For the 8 Schools .....	\$190 47	
	For the Board; the Secretary; and the Superintendent.....	24 97	
			215 44
9.	Books, &c., viz.:		
	Books, Material for Covers, and Book Cases, School Libraries Givins and Palace Street Schools .....	\$83 49	
	Prize Books, \$18 50; Text Books, \$10 49	28 99	
			112 48
10.	Repairs to School Premises, Cleaning Stove Pipes, &c., viz.:		
	Louisa Street School .....	\$37 42	
	Phoebe Street School .....	27 32	
	George Street School .....	77 30	
	Givins Street (Western) School.....	12 11	
	John Street School .....	56 43	
	Palace Street (Eastern) School .....	9 00	
	Victoria Street School.....	52 45	
	The Park School .....	18 10	
	The 2 Offices .....	8 24	
	Glazing at all the Schools .....	54 20	
	Architect's services .....	23 00	
			375 57
	<i>Carried forward</i> .....	\$21,060 33	

	<i>Brought forward</i> .....	\$21,060 33
11.	Appropriation towards the Reception of H. R. H. the Prince of Wales .....	100 00
12.	Repayment to the Corporation of so much advanced the Special Building Fund of 1859, New School Premises viz., Givins Street School, Palace Street School, and addition to Louisa Street School .....	947 77
13.	Repayment to the Corporation of so much advanced to meet the redemption (Principal and Interest) of Debentures (falling due in 1859) issued by the Corporation for School Buildings, said amount being a deficit in the School Estimates of that year for said purpose .....	1,975 15
14.	Required to meet the payment (Principal and Interest) of Debentures falling due in 1860, issued by the Corporation for school Buildings.....	6,400 00
15.	Miscellaneous Expenditure, viz.:	
	Expenses Election School Trustees .....	\$79 00
	Office and School Furniture, Clock, Thermometers, and sundry requisites .....	60 30
	Candles and sundries—School Lectures ...	27 97
	Gas for the Evening School .....	39 27
	Cab hire, Postage, and sundry disbursements.....	79 20
		<u>285 74</u>
	Total Expenditure for 1860 .....	\$30,768 99
	Leaving available, towards the School Expenditure of 1861, a Balance of .....	4,115 44
		<u>\$34,884 43</u>

Toronto, January, 1861.

NOTE.—This balance of \$4,115 44 is to be understood as being \$6,000 short of what it would otherwise have been, if the full amount (\$30,000) of the School Estimates had been assessed for, instead of \$24,000 as stated under the head of Income. And it should be further understood, that this "Balance available towards the School Expenses of 1861," is not an actual excess of receipts over expenditure for 1860, but represents a *reserve fund*, which it has been the custom of the Board to carry forward from year to year, to meet the current expenses of the schools until the Legislative Appropriation and the School Assessment are received, but which are not available until the middle of the year, if not later.

We have compared and checked the Vouchers with the above detailed Statement of Expenses, and certify the same to be correct.

(Signed) SAMUEL SPREULL, } *Auditors.*  
WM. HUNTER, }