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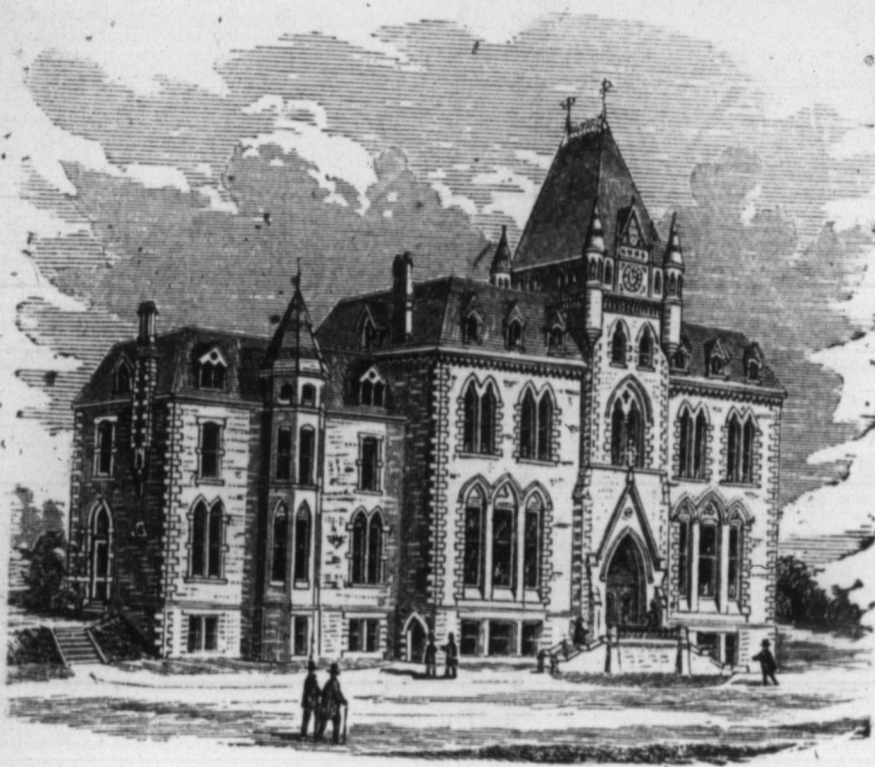
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1873/74

# ANNUAL CALENDAR

(Session 1873-74),

OF THE

# Presbyterian College



Montreal.

MONTREAL:

PRINTED BY A. A. STEVENSON, No. 245 SAINT JAMES STREET.

1873.

SEP

- 1 Monday
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- 30 Tuesday

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- 26 SUNDAY
- 27 Monday
- 28 Tuesday
- 29 Wednesday
- 30 Thursday
- 31 Friday

## ACADEMICAL YEAR, 1873-74.

### SEPTEMBER, 1873.

1	Monday	
2	Tuesday	
3	Wednes	
4	Thursday	
5	Friday	
6	Saturday	
7	SUNDAY	
8	Monday	
9	Tuesday	
10	Wednes	
11	Thursday	
12	Friday	
13	Saturday	
14	SUNDAY	
15	Monday	Matriculation Examinations in McGill College.
16	Tuesday	
17	Wednes	
18	Thursday	
19	Friday	
20	Saturday	
21	SUNDAY	
22	Monday	
23	Tuesday	
24	Wednes	
25	Thursday	
26	Friday	
27	Saturday	
28	SUNDAY	
29	Monday	
30	Tuesday	

### NOVEMBER, 1873.

1	Saturday	
2	SUNDAY	
3	Monday	
4	Tuesday	
5	Wednes	
6	Thursday	
7	Friday	Delivery of Discourses, etc.
8	Saturday	
9	SUNDAY	
10	Monday	
11	Tuesday	
12	Wednes	
13	Thursday	
14	Friday	Delivery of Discourses, etc.
15	Saturday	
16	SUNDAY	
17	Monday	
18	Tuesday	
19	Wednes	
20	Thursday	
21	Friday	Delivery of Discourses, etc.
22	Saturday	
23	SUNDAY	
24	Monday	Examinations for Schlar- ships IV and VI.
25	Tuesday	
26	Wednes	
27	Thursday	
28	Friday	Delivery of Discourses, etc.
29	Saturday	
30	SUNDAY	

### OCTOBER, 1873.

1	Wednes	Meet. of Senate. Open. Lect.
2	Thursday	Meeting of the Board of Ex- aminers and Examina- tions for entrance into Theology.
3	Friday	
4	Saturday	
5	SUNDAY	
6	Monday	
7	Tuesday	
8	Wednes	
9	Thursday	
10	Friday	
11	Saturday	
12	SUNDAY	
13	Monday	
14	Tuesday	
15	Wednes	
16	Thursday	
17	Friday	
18	Saturday	
19	SUNDAY	
20	Monday	
21	Tuesday	
22	Wednes	
23	Thursday	
24	Friday	
25	Saturday	
26	SUNDAY	
27	Monday	
28	Tuesday	
29	Wednes	
30	Thursday	
31	Friday	Competition in Elocution. Delivery of Discourses, &c.

### DECEMBER, 1873.

1	Monday	
2	Tuesday	
3	Wednes	
4	Thursday	
5	Friday	Competition in Elocution.
6	Saturday	
7	SUNDAY	
8	Monday	
9	Tuesday	
10	Wednes	Examinations in French for those Students who take lectures in both languages.
11	Thursday	Lectures in Theology termi- nate.
12	Friday	
13	Saturday	
14	SUNDAY	
15	Monday	Examinations in Systematic Theology, Hermenutics, Ho- miletics, Pastoral Theology, Church Government, etc.
16	Tuesday	
17	Wednes	Apologetics.
18	Thursday	Church History.
19	Friday	Exegetics.
20	Saturday	
21	SUNDAY	
22	Monday	Christmas vacation commen- ces.
23	Tuesday	
24	Wednes	
25	Thursday	
26	Friday	
27	Saturday	
28	SUNDAY	
29	Monday	
30	Tuesday	
31	Wednes	

## ACADEMICAL YEAR, 1873-74.

### JANUARY 1874.

1	Thursday	
2	Friday	Christmas vacation ends.
3	Saturday	
4	SUNDAY	
5	Monday	Lectures in Theology re-commence.
6	Tuesday	
7	Wednes	
8	Thursday	Delivery of sermons.
9	Friday	
10	Saturday	
11	SUNDAY	
12	Monday	
13	Tuesday	
14	Wednes	
15	Thursday	Delivery of sermons.
16	Friday	
17	Saturday	
18	SUNDAY	
19	Monday	
20	Tuesday	
21	Wednes	
22	Thursday	Delivery of sermons.
23	Friday	
24	Saturday	
25	SUNDAY	
26	Monday	Examinations for Scholarships XVI., XVII., XVIII., XIX. and XX., begin.
27	Tuesday	
28	Wednes	
29	Thursday	Delivery of sermons
30	Friday	
31	Saturday	

### MARCH 1874.

1	SUNDAY	
2	Monday	
3	Tuesday	
4	Wednes	Competition in Elocution
5	Thursday	
6	Friday	
7	Saturday	
8	SUNDAY	
9	Monday	
10	Tuesday	
11	Wednes	
12	Thursday	
13	Friday	Lect. in Theology terminate.
14	Saturday	
15	SUNDAY	
16	Monday	Sessional Examinations in Systematic Theology
17	Tuesday	Honour Examinations and Examinations in French.
18	Wednes	Sessional Examinations in Hermeneutics, etc.
19	Thursday	Honour Examinations. Examinations in French.
20	Friday	Sess. Exam's in Exegetics.
21	Saturday	
22	SUNDAY	
23	Monday	Sessional Examinations in Church History
24	Tuesday	Honour Examinations and Examinations in French.
25	Wednes	Sess. Exam's in Homiletics, Pastoral, Theol', Church Government, etc.
26	Thursday	Honour Examinations and Examinations in French.
27	Friday	Sess Exam's in Apologetics & other Examinations.
28	Saturday	
29	SUNDAY	
30	Monday	Honour Examinations.
31	Tuesday	

### FEBRUARY 1874.

1	SUNDAY	
2	Monday	All Essays to be given in.
3	Tuesday	
4	Wednes	Competition in Elocution.
5	Thursday	Delivery of Sermons.
6	Friday	
7	Saturday	
8	SUNDAY	
9	Monday	Exam' of Scholarship XIV.
10	Tuesday	
11	Wednes	
12	Thursday	Delivery of Sermons.
13	Friday	
14	Saturday	
15	SUNDAY	
16	Monday	
17	Tuesday	
18	Wednes	
19	Thursday	Delivery of Sermons.
20	Friday	
21	Saturday	
22	SUNDAY	
23	Monday	
24	Tuesday	Examinations of Scholarship I., II., III.
25	Wednes	
26	Thursday	Delivery of Sermons.
27	Friday	
28	Saturday	

### APRIL 1874.

1	Wednes	Meeting of Senate. Clos. Lec. Summer vacation begins.
2	Thursday	
3	Friday	
4	Saturday	
5	SUNDAY	
6	Monday	
7	Tuesday	
8	Wednes	
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## COLLEGE BUILDING.

The Building, a perspective of which appears on the title page, is a stone edifice, elegant, and in all respects commodious.

It is most pleasantly situated, adjoining McGill College, and commanding a view of the University grounds, the City, the scenery of the St. Lawrence and the country to the south of it.

It contains Lecture-rooms, Library, Examination Hall, Reading-room, Studies and Dormitories for students, together with bath-rooms, and all other modern conveniences. The rooms will be comfortably furnished and given to Students free of expense, thus reducing the cost of living to the minimum and affording the best facilities for the successful prosecution of their work.

Rooms will be granted in the order in which applications for them are received.

Students thus residing within a few yards of McGill College can without loss of time or any other inconvenience, attend lectures in that Institution, and have access to its valuable Library and Museum.

The College Session opens on the first Wednesday in October, and continues till the first Wednesday in April.

### BOARD OF MANAGEMENT 1872-73.

*Chairman*, Rev. J. M. GIBSON, M. A., Montreal,  
*Secretary*, JOHN STIRLING,  
*Treasurer*, WARDEN KING,

DR. TAYLOR,  
DR. MAC VICAR,  
DR. BURNS,  
MESSRS. R. M. THORNTON, B. A.,  
A. YOUNG,  
W. B. CLARK,  
J. WATSON, M. A.,  
W. MOORE,  
JAS. WHYTE,  
W. McLAREN,  
A. J. TRAVER, M. A.,  
JOS. WHITE, B. A.,  
J. JONES, M. A.,  
W. McKENZIE,  
A. WILSON, *Ministers.*

MESSRS. D. MORRICE,  
D. AIKMAN,  
JAMES ROSS,  
JAMES HOSSACK,  
A. C. HUTCHISON,  
GEO. HAY,  
HON. JUSTICE TORRANCE,  
P. REDPATH,  
J. COURT,  
JOS. MACKAY,  
DR. DAWSON,  
JOHN McLENNAN,  
A. CLARK,  
ANDREW ROBERTSON,  
D. MACKAY,  
JOHN WATSON,  
P. S. ROSS, *Laymen.*

## SENATE.

Rev. DR. MACVICAR, *Chairman*,

Rev. J. M GIBSON, M. A., *Secretary*,

Dr. Burns, Dr. Taylor, Messrs. J. Watson, M. A., A. Young,  
D. Patterson, M. A., Prof. Coussirat, B. D., N. Peterson, Hon.  
Justice Torrance, Dr. Dawson and Geo. Rogers.

## OFFICERS OF INSTRUCTION.

Rev. D. H. MACVICAR, L L. D., Professor of Systematic Theology and Homiletics.

Rev. D. COUSSIRAT, B. D., Professor of Dogmatics, Philosophy, &c. (Lectures in French.)

Rev. J. M. GIBSON, M. A., Lecturer in Exegetics.

The Chair of Church History and Apologetics is to be filled by the General Assembly in June next.

Lectures in Elocution are delivered during the entire session by Prof. J. Andrew.

Hebrew is taught by Rev. Prof. A. DE SOLA, L L. D., of McGill College, who will also give instruction in Chaldee, Syriac and Arabic, if required.

J. WELLWOOD, Librarian.

## BOARD OF EXAMINERS.

Rev. J. M. GIBSON, M. A., *Chairman*,

Revs. Dr. Burns, W. McLaren, W. Moore, R. M. Thornton, B. A., J. Watson, M. A., W. B. Clark, Prof. MacVicar, L L. D., Prof. Coussirat, B. D., J. Crombie, M. A.

## LIBRARY AND READING ROOM.

The Library contains over five thousand volumes, embracing standard and recent works in Theology and cognate subjects. The Reading Room is furnished with Reviews, Missionary Periodicals and daily papers, numbering in all over forty.

## RULES OF LIBRARY AND READING ROOM.

1. A Student may receive from the Library only two volumes at a time unless by special order of Professors.

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2. During the Session of College all books shall be returned to the Library within two weeks of date of issue.

3. During summer vacation each Student may have five volumes from the Library.

4. Any volume or volumes lost or damaged by a Student, shall be paid for by him at such rates as the Senate may direct, having reference to the value of the book and the set to which it may belong.

5. Professors and Lecturers may receive from the Librarian any books required by them for their duties in the College, not exceeding ten volumes at *any one time*. Books so used must be returned at or before the close of each session.

6. Persons not connected with the College may consult books in the Library or obtain them from the Librarian by special order from any of the Professors; such books to be returned within ten days.

7. No books of reference are allowed out of the Library.

8. Papers and Periodicals are not to be removed from the Reading Room.

9. Students are not to enter into discussions or other exercises that would disturb those wishing to study in the Reading Room.

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#### SCHOLARSHIPS, HONOURS AND MEDALS.

The College offers for competition twenty Scholarships of from \$50 to \$60 each, and a Gold and a Silver Medal for eminence in Theology.

McGill College offers sixteen Scholarships and Exhibitions of \$100 to \$125 each, and five Gold Medals, besides prizes and certificates of Honour. All of these are open to students attending this college.

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#### SCHOLARSHIPS.

The following Scholarships and Gold and Silver Medals are offered for competition for the session of 1873-74:—

I. Fifty dollars by Peter Redpath, Esq., to be awarded to the student in the first year at McGill College, who shall pass the best examination in Euclid, books I., II.; Algebra, Colenso, part I. to end of Simple Equations. Cicero, *Epistolæ Selectæ*; first half. Homer, *Iliad* book VI., 200 lines.

II. Fifty dollars by Edward MacKay, Esq., to be awarded

to the student in the second year at McGill College, who shall pass the best examination in Euclid, books III., IV., VI., Horace, Epistles book I., first ten epistles; Herodotus, book IX., first 14 pages. (Harper's Edition.)

III. Fifty dollars by Alex. Walker, Esq., to be awarded to the student in the third year at McGill College, who shall pass the best examination in Æschylus, Septem Contra Thebas, 260 lines; Plautus, Aulularia, Acts, I., II.; Hebrew, Psal. I-V., Hab. I-III.

IV. Fifty dollars by Mrs. P. S. Ross, to be awarded to the student entering the first year in Theology, who shall pass the best examination in Horace Odes Book III., Greek, Epistle to the Hebrews; Mackintosh's Dissertation on Ethical Science, section VI., to the end of Smith's Theory, A. Alexander's Moral Science.

V. The John Redpath Scholarship, Fifty Dollars, to be awarded to the student who shall pass the best examination at the close of the session in all the subjects taught in the first year Theology.

VI. Fifty dollars by the Bible Class, Cote Street Church, Montreal, for the best examination in Hill's Divinity, book IV., chaps. VI. to XI., inclusive; Shedd's History of Christian Doctrine, book IV. Open to students entering the second year Theology.

VII. Fifty dollars by John McLennan, Esq., to be awarded to the student who shall pass the best examination at the close of the session in all the subjects taught in the second year Theology.

VIII. The McKay Scholarship, Sixty dollars by Hugh McKay, Esq., to be awarded to the student who shall pass the best examination in the first rank at the close of the session in all the subjects taught in the third year Theology. (Fairbairn on Prophecy, Thornwell's Theology, Vol. I., chaps. IX., to XVI., inclusive.)

IX. Sixty dollars by D. Morrice, Esq., for best Essay, being a critical examination of Mansel's Limits of Religious Thought.

X. Fifty dollars by R. Anderson, Esq., for the best essay on Prayer, viewed in relation to recent discussions.

XI. Fifty dollars by John Stirling, Esq., for the best essay on Ritualism, its growth and tendencies.

XII. Fifty dollars by H. McLennan, Esq., for the best Essay on the Unity of the Covenants.

XIII. Fifty dollars by D. McFarlane, Esq., for the best Essay, being a Critical Analysis of "The Story of the Earth and Man,"

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by Principal Dawson, with special reference to the Theories of Darwin, Huxley and Spencer.

XIV. Forty dollars by John Watson, Esq., for the best Essay, not exceeding thirty pages foolscap, on the distinguishing characteristics of the Gospels, together with an examination on the Historical Harmony of the same.

XV. Fifty dollars for proficiency in Elocution, embracing,

(1) Reading before Professors and Students passages selected by the Examiners from Andrew's Reader, said Readings to take place on Oct. 31st, Dec. 5th, 1873, and March 4th, 1874.

(2) Psa. XCIV., Isa: LVIII, Exodus, XVI, 1 to 19. Reading to take place on Feb. 4th.

Maximum value of each day's reading. 100.

XVI. Fifty Dollars by the Bible Class and Sabbath School of Knox Church, Montreal, to be awarded to the English Student studying for French Evangelization, who shall pass the best examination in the following exercises:—

Reading in French, writing from dictation, answering questions in French grammar, translating from English into French, and from French into English, and writing a short essay in French, Subject: Le Canon du N. T.

XVII. Forty Dollars by the C. P. Sabbath School, St. Mary's, Ontario, to be awarded to the French Student who shall pass the best written examination and write the best Essay on Jacques Abbadie: *Traité de la Vérité de la Religion Chrétienne*, second vol.

XVIII. Forty dollars by the Sabbath school of Chalmer's Church, Guelph, Ont., to be awarded to the French Student who shall write the best Essay, and pass the best written examination in the *Pensées de Pascal*.

XIX. Forty dollars by the Sabbath School of Knox Church, Galt, Ont., to be awarded to the French Student who shall write the best Essay and pass the best written examination on *L'histoire de la littérature française, par Demogeot*. Essay to be on the sixth period and the examination on the entire book.

XX. Twenty dollars by the Sabbath School of Knox Church, Galt, Ont., to be awarded to the French Student who shall pass the best written examination on *La grammaire française Supérieure, par P. Larousse, (Cours de 3<sup>ème</sup> année.)*

This Scholarship tenable by a Student who has gained another

Scholarships IX. X. XI. XII. XIII. XIV. and XV. open to all Students.

No student can hold two Scholarships; but if two or more are awarded him, he will be entitled to one-fifth the amount of each additional Scholarship, and the Senate may award the remainder to the student next in order of merit.

The Medals and the McKay Scholarship are not subject to this rule.

All Essays are to be sent to Rev. Dr. MacVicar, on or before the 2nd February, 1874. Each Essay must have a motto which shall also be written on a sealed envelope containing the name of the writer. No Essay to extend beyond eighty pages of foolscap.

#### HONOUR COURSE AND CLASSING IN THEOLOGY.

The following Medals will be offered to the Students of the graduating class :

##### **GOLD MEDAL.**

(Founded by the students in 1872.)

#### SUBJECTS OF EXAMINATION.

- Canon.*—Westcott on the N. Testament. D  
*Hermeneutics.*—Fairbairn's Manual.  
*Christology.*—Ellicott, Life of Christ.  
*Historical Theology.*—Cunningham, vol. I., chaps. III., IV., V., VI., XIV., XV., XVI., XVII., and XVIII.  
*Institutes of the Christian Religion.*—Calvin, bk IV.  
*History of Rationalism.*—Hagenbach.

##### **SILVER MEDAL.**

(Founded by Alfred Sandham, Esq., in 1873.)

#### SUBJECTS OF EXAMINATION.

- Hebrew.*—Gesenius, Grammar. Translation and Analysis of the Prophet Nahum, (the whole book.)  
*Greek.*—Translation and Analysis of the Epistle to the Philippians.  
*History.*—Council of Trent, Bungener.

The Medals and the McKay Scholarship cannot be awarded to any student who has not taken first Rank Ordinary and Honour.

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Three fourths of the aggregate marks entitles a student to the first Rank.

NOTE.—The subjects of examination for the Medals will remain unchanged until further notice.

### BURSARY FUND.

During the summer vacation students may engage in missionary work, or in teaching, and thus procure means to defray expenses in winter. Supplemental aid is granted in certain cases from the Bursary Fund

### COURSE OF STUDY.

#### LITERARY CURRICULUM.

The General Assembly strongly recommends all students to graduate in Arts, in order to prepare for Theological Classes, but prescribes for such as may not do so, three sessions of six months each in the following subjects:—

#### *First Year.*

*Latin.*—Grammar and Cæsar de Bello Gallico, Book I.  
*Greek.*—Grammar and Xenophon, Anabasis, Book I.  
*English.*—Literature and History.  
*Science.*—Chemistry.  
*Hebrew.*—Grammar.

#### *Second Year.*

*Latin.*—Virgil, Æneid, book VI.  
*Greek.*—Homer, Iliad, book VI.  
*Mathematics.*—Algebra to Quadratic Equations, Euclid, first four books.  
*Science.*—Botany, and Logic.  
*Hebrew.*—Reading and Translation.

#### *Third Year.*

*Latin.*—Cicero, first Oration against Catiline; Horace, Ars Poetica.  
*Greek.*—Homer, Odyssey, Book XI.  
*Science.*—Geology, Mental and Moral Philosophy.  
*Hebrew.*—Reading and Translation.

The College employs a Classical and Mathematical Tutor for Students who pursue the above special course, and who do not intend to graduate in Arts, but such students are required to take the last three subjects mentioned under each year at McGill College. In these ways the fullest facilities for literary training are furnished.

Students on passing examinations before the Board, in the foregoing subjects, or equivalents, are admitted to Theological

Classes. A degree in Arts, taken in regular course, from McGill University, Montreal, Toronto University, or any similar institution may be accepted in lieu of such examinations; but an examination in Hebrew will be required of those who have not passed such during their Literary studies.

### TRAINING OF FRENCH SPEAKING STUDENTS.

In 1869 the College initiated the work of training French speaking Students. For this purpose the Lectures of Professor Coussirat are delivered in French. English speaking students who have some knowledge of French are strongly recommended to attend these lectures in order to perfect their acquaintance with the language, and to prepare themselves for the work of evangelization among the mixed Protestant and Popish population of Ontario, Quebec and the Lower Provinces.

#### THEOLOGICAL CURRICULUM.

Students are required to attend Lectures in the following subjects:—

I. Year—Apologetics, (embracing Natural Theology); Systematic Theology; Exegetics; Homiletics; Hermeneutics.

II. Year—Apologetics; Systematic Theology; Exegetics; Church History; Homiletics.

III. Year—Systematic Theology; Exegetics; Church History; Pastoral Theology and Church Government, Biblical Criticism.

The study of Biblical Greek and Hebrew is continued through the entire Theological Course.

#### DELIVERY OF SERMONS, &c.

Each Student is required to prepare in the first year, a Homily; second year, a Sermon and Lecture; third year, an Exercise and Additions, and a Latin Thesis. The Homily, Sermon and Lecture to be delivered *memoriter* before Professors and Students.

#### BOOKS RECOMMENDED.

The following works, all of which are in the Library, are recommended to be read, or consulted as fully as possible, by Students, during their Theological Course:—

*Inspiration*.—Bannerman, Lee, Ellicott, Garbet, Hodge, Gausson, (French and English,) Dick, Zalaguier, Fr. de Bougemont, de Pressensé.  
*Introduction and the Canon*.—Westcott, Gausson, (French and English,) Horne, Alexander, Roberts, Moses Stuart, Reuss.

*Apologetics*

*Systematic*

*Historical*

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*Biblical P*

*Life of Ch*

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- Apologetics*.—Paley, McCosh, Hagenbach, Soame Jenyns, Leslie's Method &c. Lord Lyttelton, Bishop Watson, Taylor on Miracles, Whately on Miracles, Aids to Faith, Barnes, Replies to Essays and Reviews, Rawlinson, Hetherington, Z. Abbadie, Guizot, Zalagnier, Secrétan, Turretin.
- Systematic Theology, &c.*—Hodge, Hill, Calvin, (French and English,) Dick, Turretin, Wardlaw, Thornwell, Pictet, (French and English,) Knapp, Hodge on the Confession of Faith, Patterson on the Trinity, Candlish, Crawford, Hodge on the Atonement.
- Historical Theology*.—Cunningham, Hagenbach, Shedd, Neander, Ed. Reuss.
- Natural Theology*.—Paley, (French and English,) McCosh, Duke of Argyle, Lord Brougham.
- Biblical Psychology*.—Delitzsch, Heard, Wright.
- Life of Christ*.—Andrews, Ellicott, de Pressensé, (French and English,) W. L. Alexander, Langé, Neander.
- Church Polity and Government*.—Bannerman, C. C. Stewart, Cunningham, Miller, Plea for Presbytery, Hooker, Jacob, Witherow.
- Pastoral Theology and Homiletics*.—Vinet, (French and English) Shedd, Zincke, Parker, Pearsall, Bautain, (French and English,) Kidder, Mullois, (French and English)
- Church History*.—Kurtz, Neander, Mosheim, Schaff, Stanley, Killen, D'Aubigne (French and English,) Hetherington, McCrie, de Pressensé, G. de Félice, Hase (in French,) Matter, Fléury (French.)
- Hermeneutics*.—Fairbairn, Davidson, Horne, Z. G. Cellérier.
- Popish Controversy*.—Barrow, Begg, Wylie, Cummings, Seymour, Cramp, Ranke, Gault, Elliott, Janus, Blackeley, Kirwin, Malan, Puaux, Ad. Monod, Pap. Roussel Bungener, Jean Claude, P. Dumoulin, Ch. Delincourt.
- Exegetics*.—Alford, Wordsworth, Ellicott, Bengel, Keil & Delitzsch, Lange, Hengstenberg, Moore, Murphy, Olshausen, Alexander, Perowne, Brown, Trench, M. Stuart, Godet, Astie, Lutheroth, Sardinoux.
- Connection of O. and N. Test.*—Prideaux, Alexander W. L.
- Holy Land*.—Robinson, Thomson, Ritter, Porter, Stanley and Bovet, Ed. de Pressensé.

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### SPECIAL LECTURES.

Special lectures on such subjects as the connection between Science and Religion, the Popish controversy, Sacramentarianism, Inductive Philosophy and Religion, Missionary Enterprise, &c., will be delivered during the session.

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### STUDENTS' MISSIONARY SOCIETY.

All Students are expected to be connected with the Society which meets weekly for prayer, general business, and conference on Home and Foreign Mission matters. It directs the efforts of Students in the city and vicinity, and employs during College recess, six missionaries. Its income is derived from Students and their friends. The members of the Society preach, distribute

tracts, visit among the destitute, the neglected, and in the Hospital, conduct prayer meetings and take part in the exercises of Bible Classes and Sabbath Schools, while at the same time they have ample opportunities for observation of pastoral life and of becoming practically acquainted with the best methods of Christian work as carried on in large and active congregations.

### STUDENTS' LITERARY AND METAPHYSICAL SOCIETY.

This Society has for its object the cultivation of the Literary taste and Elocutionary powers of the students, by means of fortnightly meetings for Discussion, Essays, Readings and Recitations.

### AFFILIATION WITH MCGILL UNIVERSITY.

The attention of Students is directed to the special advantages afforded them in virtue of the affiliation of the College with McGill University. They have thereby access to the Library, Museum and Lectures of that Institution. By Scholarships which are in the gift of benefactors they may enjoy exemption from College Fees. In addition to these there are sixteen Exhibitions and Scholarships of from \$100 to \$125 each, annually offered for competition to Students in Arts, and at the close of their curriculum the following Medals, Honours and Prizes are awarded:—

GOLD MEDALS will be awarded in the B. A. Honour Examination to Students taking the highest Honours of the First Rank in the subjects stated below, and who shall have passed creditably the Ordinary Examinations for the degree of B. A.

The *Chapman Gold Medal*, for the Classical Languages and Literature.

The *Prince of Wales Gold Medal*, for Logic, and Mental and Moral Philosophy.

The *Anne Molson Gold Medal*, for Mathematics and Natural Philosophy.

The *Shakspeare Gold Medal*, for the English Language, Literature and History.

The *Logan Gold Medal*, for Geology and other Natural Sciences.

THE STEWART PRIZE of \$20, established by the Rev. Colin

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C. Stewart, M. A., is open to all Undergraduates, and also to Graduates of this or any other University studying Theology in any College affiliated to this University.

The prize will not be given for less than a thorough examination in Hebrew Grammar passed in the First Class, in reading and translating the Pentateuch and such poetic portions of the Scripture as may be determined.

CERTIFICATES of High General Standing will be granted to those Matriculated Students, who are placed in the First Class in the aggregate of the studies proper to their year.

PRIZES OR CERTIFICATES to those Matriculated Students who may have distinguished themselves in the studies of a particular class, and have attended all the other classes proper to their year.

For full information regarding the subjects of competition of the foregoing Exhibitions, Scholarships and Medals, Students are referred to the Calendar of McGill College, or they may communicate with the Rev. Dr. MacVicar, Montreal.

The extent to which studies in Arts and Theology may be united is indicated by the following extract from the Calendar of the University :

STUDENTS OF AFFILIATED THEOLOGICAL COLLEGES.

Such Students, whether entered as Matriculated or Occasional, are subject to the regulations of the Faculty of Arts in the same manner as other students.

The Faculty will make formal reports to the Governing body of the Theological College to which any such Students may belong as to:—[1] their conduct and attendance on the classes of the Faculty; and [2] their standing in the several examinations; such reports to be furnished after the Christmas and Sessional Examinations, severally, if called for.

Matriculated Students are allowed no exemptions in the course for the degree of B. A. till they have passed the Intermediate Examination; but they may take Hebrew in the First and Second Years, instead of Modern Languages.

In the Third and Fourth Years they are allowed exemptions from the following subjects:—

In the Third Year they may omit Astronomy and Optics, Experimental Physics, and Rhetoric.

In the Fourth Year they may omit Experimental Physics and English Literature.

Certificates of attendance on the full course of lectures in the Theological College during the year for which the exemptions are

claimed must be produced by Students who avail themselves of these exemptions before presenting themselves for Examination.

### MATRICULATION AND ADMISSION.

The Senate of the Presbyterian College, having a full knowledge of the nature of the training given, and the religious influence exerted on Students in the McGill University, confidently recommend parents to send their sons to it, whether they are designed for the Christian Ministry or for any of the learned Professions; and for the guidance of young men who may desire to enter the course in Arts the following extract is made from the Calendar of the University:—

The next Session of the Faculty of Arts will commence on September 15th, 1873, and will extend to April 30th, 1874.

Candidates for Matriculation as Undergraduates, are required to present themselves to the Dean of the Faculty, on the 16th of September, for examination; they may, however, enter after the commencement of the Session, if, on examination, found qualified to join the classes.

The subjects of examination for entrance in the First Year, are Classics, Mathematics, and English.

*In Classics.*—Latin Grammar, Greek Grammar, and one easy Latin and one easy Greek author. The authors recommended are Cæsar; Sallust; Virgil (*Æneid*, B. I.); Xenophon (*Anabasis*, B. I.); Homer (*Iliad*, B. I.)

*In Mathematics.*—Arithmetic; Algebra, to Simple Equations, inclusive; Euclid's Elements, Books I., II., III.

*In English.*—Writing from Dictation.

Candidates may be admitted to the standing of students of the Second Year, provided that they pass the Sessional Examinations of the First Year, or an examination in the following subjects, at the beginning of the Second Year:—

*In Classics.*

*Greek.*—Homer, Book VI; Xenophon, *Anabasis*, Book I; Grammar and Prose Composition.

*Latin.*—Virgil, *Æneid*, Book VI; Cicero, Orations against Catiline; Grammar and Prose Composition.

*In Mathematics.*

*Euclid.*—Books I., II., III., IV., VI., with Defs. of Book V. (omitting propositions 27, 28, 29, of Book VI.).

*Algebra.*—To the end of Quadratic Equations, (Colenso's Alg.).

*Trigonometry.*—Galbraith & Houghton's Trigonometry, Chaps. 1, 2, 3, 4, 6, to beginning of numerical solution of plane triangles.

*Arithmetic.*—Ordinary Rules.—Proportion, Interest, Discount, &c., Vulgar and Decimal Fractions, Square Root.

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*In English Literature.*—English Grammar and Composition  
*In French or German.*—Grammar and easy Translation.

[Candidates who are unable to pass the entrance Examination of the Second Year in Modern Languages, may be allowed to enter, but will be required to take additional lectures in one Modern Language in the Second Year, or to take the subject in both the Second and Third Years.]

Students of other Universities may be admitted, on the production of certificates, to a like standing in this University, after examination by the Faculty.

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## HONOUR EXAMINATIONS, 1872-73.

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### CUNNINGHAM'S HIST. THEOL., VOL I.

TUESDAY, MARCH 23th, 10 to 12 A. M.

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1. (a) State and refute the plea from antiquity in favor of the apostolic origin of the Apostles' Creed.  
 (b) What reasons led Dr. Newman and other Tractarians to assert that the Creed was composed by the Apostles?
2. (a) Mention briefly Dr. Cunningham's opinion as to the genuineness and value of the Epistles of Barnabas and Hermas, respectively.  
 (b) Give a brief account of the labours of Usher, Vossius, Pearson, and Laroque, respectively, in connection with the Epistles of Ignatius.
3. (a) What is the main source of information as to the doctrines of the earlier heretics?  
 (b) Give the general names which embrace the heretical systems of the first two centuries; and mention special forms of error.
4. Mention the principal controversies in which Cyprian engaged; and indicate the practice as to church membership which prevailed about the middle of the third century.
5. (a) State what you know regarding Peter Lombard's "Libri Quatuor Sententiarum," and the "Corpus Juris Canonici," respectively.  
 (b) Indicate the two grand defects of Scholastic Theology.
6. What the great aim of Calvin and other Reformers in showing that mere human laws, whether civil or ecclesiastical, do not *per se* bind the conscience?
7. What two positions assumed by Protestants in opposition to the alleged non-existence of Protestantism before the time of Luther? Give illustrations.

8. Mention the principal doctrinal errors to which the Western Church was officially committed before the Reformation.
9. What the main objects for which the Council of Trent was called? Give date; and mention the department of the work of the council upon which the influence of the Pope was specially exerted.

### CALVIN'S INSITUATES.

THURSDAY, MARCH 27th, 10 to 12 A. M.

1. In what two senses does Calvin use the term Church; and what are the marks by which the church is distinguished?
2. Name the ordinary and extraordinary office-bearers of the Apostolic Church, and indicate Calvin's view of Prophets, Pastors and Teachers.
3. Sketch the arguments by which Calvin shows that the ancient form of church government is entirely subverted by the Papacy.
4. Mention and refute the arguments by which Papists attempt to establish the primacy of the Roman See.
5. Refute the Romanish dogmas to the effect, "That no truth remains in the church unless it be found among the Pastors, and that the church itself stands no longer than it appears in general councils."
6. What are the principal uses of discipline and the order to be observed in the exercise of it? Give Calvin's interpretation of 1 Cor., v. 3-5, ("To deliver such an one unto Satan.")
7. Sketch Calvin's views regarding legitimate vows, and indicate abuses which he condemns in this respect.
8. Answer the assertion of Romanists that the substantive verb in the expression, "This is my body," admits of no figure.
9. Show that the Popish Mass is not only a sacrilegious profanation of the Lord's supper, but a total annihilation of it.

### HAGENBACH'S HISTORY OF GERMAN RATIONALISM.

FRIDAY, MARCH 28th, 1873, 10 to 12 A. M.

1. Define and compare the contributions of England and of France to the rise of German Rationalism.
2. Sketch the history of Biblical Criticism in Germany in the first half of the 18th century.

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3. What was the attitude of Lessing, Bahrdt, Euler, and Bengel, respectively, towards the truth?
4. Give an account of the labours and opinions of Count Zinzendorf.
5. Analyze the Christology of Swedenborg, and that of Herder as it connects with his doctrine of *Humvinity*.
6. Compare the philosophical systems of Wolf and Kant, both in themselves and in their relations with Christianity.
7. State the theological position, and define the religious influence of Schleiermacher.
8. Give the substance of Hagenbach's chapter on "The rise of the Protestant spirit in the Roman Catholic Church."

### ELLICOTT'S LIFE OF CHRIST.

FRIDAY. MARCH 28th, 1873. 3 to 5 P. M.

1. State and criticise the distinctive characteristics of the four gospels according to Ellicott.
2. Investigate the difficulties connected with the account of the taxing under Cyrenius.
3. What was the nature of our Lord's temptation?
4. How do you account for the variations of order in the sequence of events in the three synoptical gospels; and by what rule do you discover the true sequence?
5. In what respect may our Lord's ministry be termed progressive?
6. Define the double influence exerted upon the Jews by the raising of Lazarus from the dead.
7. Sketch the history of the Passion week.
8. Set forth briefly the teaching of our Lord's resurrection.

### FAIRBAIRN'S HERMENEUTICAL MANUAL.

MONDAY. MARCH 31st. 10 to 12 A. M.

1. What was the language of Palestine in the days of Christ? Give reasons for your answer.
2. Mention four characteristics of New Testament Greek—illustrate by examples.
3. What are the collateral sources for determining the sense and explaining the peculiarities of New Testament Scripture.

4. (a) What is meant by the *spiritus interpres*?
- (b) Write critical notes on Rom. ix. 15, 'Ἐλεήσω ὃν ἂν ἐλεῶ, καὶ ὀκτείρῃσω ὃν ἂν ὀκτείρῃσω; 2 Cor. xii. 9, 'Ἵνα ἐπισκηνώσῃ ἐπ' ἐμὲ ἡ δύναμις τοῦ Χριστοῦ.
5. How do you determine when language is to be regarded as tropical or literal?
6. Sketch Dr. Fairbairn's views as to the proper function and employment of angels in relation to men.
7. What is the precise import of *ἀόδη* and *διαθήκη*? Support your answer by examples from Scripture.
8. How do you classify quotations from the Old Testament in the New?

### WESTCOTT ON THE NEW TESTAMENT CANON.

MONDAY, MARCH 31st, 3 to 5 P. M.

1. (a) Mention circumstances which impeded the formation of the Canon.
- (b) What rendered the proof of the Canon difficult?
2. Name the principal witnesses to the Canon of the New Testament from the days of the apostles to the time of Hegesippus, and characterize the testimony of the Apostolic fathers.
3. What was the period of the Greek Apologists? Indicate the nature and value of the writings of Justin Martyr in relation to the Canon.
4. Give a brief account of the Muratorian fragment, and show its relations to the labors of Melito and Claudius Apollinaris. Give its date.
5. In what manner can versions be used in investigating the Canon? What two specially valuable in this respect? State what you know about them.
6. Mention the disputed books of the Canon; point out the method of dealing with them, and name the churches by which they were finally accepted.
7. Give a summary of the testimony of heretical writings in favor of the Canon during the first three centuries.
8. What the influence of Constantine in relation to the Canon; and what councils determined the books which are to be regarded as canonical? Give dates.

### FORM OF BEQUEST.

"I give and bequeath to the Presbyterian College, Montreal, the sum of  
out of my Estate, to be paid,  
without any charge or deduction whatever,  
and I direct that the receipt of the Treasurer of said College shall constitute and be a sufficient discharge thereof."