

ANNUAL REPORT

OF THE

Public School Board

OF THE

CITY OF TORONTO,

FOR THE

Year Ending December 31st, 1892.



TORONTO :

J. S. WILLIAMS, PRINTER, 73 ADELAIDE ST. WEST,

1893.

ANNUAL REPORT

Public Service Board

CITY OF TORONTO

For the Year Ending 31st March 1924

1924

Printed and Published by the City of Toronto, 1924

TO

MEMBERS OF THE
TORONTO PUBLIC SCHOOL BOARD
1892.

WM. DAVID MCPHERSON, CHAIRMAN.

DISTRICT No. 1.

A. E. Hagerman. Edmund O. Weston.
Joseph C. Clarke. Edwin Jenkinson.

DISTRICT No. 2

Thos. R. Whiteside. E. P. Roden.
W. J. Hambly. Mrs. J. A. Harrison.

DISTRICT No. 3.

C. A. B. Brown. Walter S. Lee
R. S. Baird. R. U. McPherson.

DISTRICT No. 4.

E. J. T. Fisher, M.D. Augusta Stowe-Gullen, M D
W. W. Odgen, M.D. H. A. E. Kent.

DISTRICT No. 5.

Wm. David McPherson. Wm. A. Reid.
Wm. Kerr. W. W. Hodgson.

DISTRICT No. 6.

G. W. Mingay. W. McSpadden.
*A. T. Middleton. *Thos. Hurst.
Mrs. Mary McDonell. John Douglas.

*Messrs. Hurst and Middleton were elected on October 13th in the place of Messrs. Mingay and McSpadden resigned.

OFFICERS OF THE BOARD, 1892.

Chairman.

WM. DAVID McPHERSON.

Sec'y-Treas

W. C. WILKINSON.

Inspectors.

JAMES L. HUGHES.

W. F. CHAPMAN.

Superintendent of Buildings.

C. H. BISHOP.

Solicitor.

W. BARCLAY McMURRICH, M A., Q C.

Drill Instructor.

CAPT. J. T. THOMPSON

PAST CHAIRMEN
OF THE
TORONTO PUBLIC SCHOOL BOARD

Joseph Workman, M.D.....	1850, 1851, 1852
J. G. Beard.....	1853 to 1864, inclusive
Hon. John McMurrich.....	1865, 1866, 1867, 1870
John Baxter.....	1868, 1869
H. H. Wright, M.D.....	1871, 1872
E. Coatsworth.....	1873
Walter S. Lee.....	1874, 1875
W. W. Ogden, M.D.....	1876, 1877
Geo. Wright, A.M., M.B.....	1878, 1879
James Bain.....	1880, 1881
E. Galley.....	1882, 1883
F. Johnston.....	1884
E. P. Roden.....	1885
G. McMurrich.....	1886
C. A. B. Brown.....	1887
R. A. Pyne, M.D.....	1888
Herbert A. E. Kent.....	1889
F. Somers.....	1890
T. R. Whiteside.....	1891
Wm. David McPherson.....	1892

MEMORANDUM

TO : [Illegible]

FROM : [Illegible]

SUBJECT : [Illegible]

1. [Illegible]

2. [Illegible]

3. [Illegible]

4. [Illegible]

5. [Illegible]

6. [Illegible]

7. [Illegible]

8. [Illegible]

9. [Illegible]

10. [Illegible]

11. [Illegible]

12. [Illegible]

13. [Illegible]

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QUEEN VICTORIA
SCHOOL



CAA PHOTOGRAPHY

INSPECTORS'
ANNUAL REPORT.

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INSPECTORS' ANNUAL REPORT

To the Public School Board of the City of Toronto :

GENTLEMEN, —

We have the honor to present the following report regarding the Schools under your charge, for the year 1892 :

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, Etc.

ATTENDANCE.

The total number of pupils registered during the year was 32,017. Last year it was 31,315.

The average daily attendance was 21,091. Last year it was 21,585. The reduced daily attendance was caused by prevalent epidemics.

920	pupils	attended	school	less	than	20	days		
2175	"	"	"	"	between	20	and	50	days.
4913	"	"	"	"	"	50	"	100	"
5533	"	"	"	"	"	100	"	150	"
14804	"	"	"	"	"	150	"	200	"
3672	"	"							the Kindergarten Classes during the year.

The Average Monthly Registered Number was 24,315. This shows an increase compared with last year of 11. (See Table A.)

The average of Monthly Average Numbers was 21,119. This shows a decrease of 443 when compared with the corresponding number of last year. This decrease is partly accounted for by the prevalence of diphtheria. (See Table B).

The average of Monthly Averages was 87 per cent. of the Average of Monthly Registered Numbers.

The best average for any month in the year was 89.6 per cent.

The largest number, 25,422, was registered in September, and the smallest number, 22,867, in December.

The following statement shows the Average Registered Number in each school during the year:

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Dufferin	1133	20	57
Jesse Ketchum	834	18	46
Ryerson	1025	21	44
Wellesley	809	18	45
Lansdowne	1046	20	52
Park	977	18	54
Phœbe Street	647	14	41
Bolton Avenue	835	16	52
Parkdale	878	16	55
Givins' Street	785	15	52

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Gladstone Avenue	786	13	60
Huron Street	653	12	55
Manning Avenue.	584	12	49
McCaul	610	12	51
Queen Victoria.....	631	11	57
Rose Avenue	717	13	55
Victoria Street.....	570	12	47
John "	453	10	45
Niagara "	548	10	55
Brant "	435	9	48
Church "	558	12	47
Elizabeth "	213	4	53
Louisa "	366	9	41
Bathurst "	422	8	53
Borden "	500	11	46
Brock Avenue	479	10	48
Clinton Street.....	350	8	44
Crawford "	416	8	52
Dewson "	462	9	51
Duke "	377	8	47
George "	344	8	43
Grace "	450	8	56
Hamilton "	443	8	55
Morse "	463	9	51
Palmerston Avenue.....	528	9	59
Sackville Street.....	396	8	50
Winchester "	441	9	49
Cottingham "	290	6	48
Parliament "	228	6	38
Dovercourt	413	8	52

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Leslie Street	226	5	45
York Street	131	4	33
Perth Avenue	121	4	30
Victoria Industrial	151	2	75
Mabel Street	116	2	58
Orphans' Home	180	4	45
Boys' Home	82	2	41
Girls' Home	62	2	31
Howard	49	2	25
Kew Beach	33	1	33
Island	15	1	15
Alexandria Industrial	15	1	15
Victoria Hospital	39	1	39

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book	9,574
Second "	6,597
Third "	6,107
Fourth "	4,421
Fifth "	1,646

The difference in the various classes, compared with last year, is as follows :

Kindergarten, increase	734
First Book, decrease	539
Second " "	290
Third " increase	306
Fourth " "	141
Fifth " "	350

MEDALS AND CERTIFICATES OF HONOR

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools:

SCHOOLS.	Certificates.	Bronze Medals.	Silver Medals.
Dufferin	266	27	8
Jesse Ketchum	173	16	4
Ryerson	278	26	10
Wellesley	219	30	5
Lansdowne	193	25	2
Park	192	22	6
Phœbe Street	127	15	1
Bolton Avenue	178	17	..
Parkdale	166	18	..
Givins Street	194	16	2
Gladstone Avenue	300	20	2
Huron Street	126	17	..
Manning Avenue	199	25	3
McCaul	55	11	..
Queen Victoria	90	9	1
Rose Avenue	150	24	..
Victoria Street	113	9	..

SCHOOLS.	Certificates.	Bronze Medals.	Silver Medals.
John Street	66	18	2
Niagara "	105	11	..
Brant "	72	12	..
Church "	118	16	..
Elizabeth "	3	..	..
Louisa "	56	8	..
Bathurst "	114	21	..
Borden "	90	11	..
Brock Avenue	119	9	..
Clinton Street	91	10	..
Crawford "	112	13	1
Dewson "	89	12	..
Duke "	103	15	..
George "	64	9	..
Grace "	86	5	..
Hamilton "	64	8	..
Palmerston Avenue	130	2	..
Sackville Street	91	9	..
Winchester "	98	15	..
Cottingham "	38	5	..
Parliament "	34	4	..
York "	10	..	..
Mabel "	25	2	..
Morse "	107	10	1
Dovercourt	85	5	..
Leslie Street	32	2	..
Howard	6	..	..
Kew Beach	2	..	..
Perth Avenue	17	1	..
Orphans' Home	31	3	1
Total	5082	563	49

NAMES OF THE RECIPIENTS OF SILVER MEDALS
AWARDED AT CHRISTMAS, 1892.

DUFFERIN.

Lulu Veil.
Jessie Mortimer.
Charity Mortimer.
Annie Winters.
Abbie Weir.
Beatrice Dewey.
Arthur Winters.
Willie Hewitt.

JESSIE KETCHUM.

Mary Trimble.
Ellen Pardoe.
James Scott.
Charles Scott.

RYERSON.

Maud Kenney.
Annie Lake.
Grace McVicar.
Lily Rickeard.
Minnie Sivers.
Phoebe Wilson.
Ethel Wyld.
Mary Pargeter.
Aggie Beatty
David McBean.

PARK.

John Sheir.
Louisa Martin.
Emma Medcalf.
Sarah Medcalf.
Alex. MacKenzie.
Willie Aggett.

QUEEN VICTORIA.

Frank Bethel.

LANSDOWNE.

Percy Warren.
Janey Campton

GIVINS.

Henrietta McGuire.
Robert Bettles.

GLADSTONE.

Maud Aldgate.
Mary McDowell.

MANNING

Bertha Whittingham.
Florence Dodd.
Nellie Swanson.

NAMES OF THE RECIPIENTS OF SILVER MEDALS

Continued.

WELLESLEY.	JOHN.
Wilfred Morrison.	Ernest Ward.
Alice Platts.	Joseph Lindsay
Evelyn Sheppard.	
Hettie Pardoe.	CRAWFORD.
Clara Walden.	James Barron
	MORSE ST.
ORPHANS' HOME.	Annie Dowse
Lottie Grimbleby.	
	PHOEBE
	Annie Rea

TEACHERS

There were 459 Teachers and 93 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers, one drill instructor, one drawing master, and one superintendent of Kindergartners engaged in special teaching.

The certificates of the teachers are as follows :—First Class, 70, Second Class, 389.

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KINDERGARTENS.

There were eight new Kindergartens opened during the year in Borden Street, Brock Avenue, Cottingham Street, Givins Street, Hamilton Street, Morse Street, Winchester Street, and Ryerson Schools. This makes 35 Kindergartens in all. The total number registered in the Kindergartens during the year was 3672; the average of monthly registered numbers was 1907, and the average of monthly average numbers was 1472. The following table shows the registered and average attendance for each month.

	Registered Attendance.	Average Attendance.
January	1493	1081
February	1505	1094
March	1621	1185
April	1825	1345
May	2043	1590
June	2012	1657
September	2172	1779
October	2384	1912
November	2025	1459
December	1987	1621

The total cost of supplies for the year for Kindergartens was \$3,88.85. Of this sum \$941.40 was for furniture and permanent supplies for the eight new Kindergartens. The material used during the year in all the Kindergartens was therefore \$2,247.45. The amount paid for salaries of Kindergartners was \$20,490.16.

The total amount paid for Kindergartners and Kindergarten supplies was \$22,737.61. The cost of the Kindergartens was \$6.19 on the basis of total registered attendance; \$11.92 on the

basis of average monthly registered attendance, and \$15.44 on the basis of average attendance. This is a considerable increase over the cost of previous years.

Towards the end of the year many Kindergarten children were kept at home on account of the general impression that they were specially liable to diphtheretic contagion.

The facts, as established in Toronto and elsewhere, do not bear out the contention that the Kindergartens are responsible for the spread of diphtheria. The cities in which Kindergartens are most widely established have not the largest per centage of cases of diphtheria. The children of England and France attend school at a much earlier age than that at which they enter the Kindergartens in Toronto, yet these countries have a small per centage of diphtheria.

The attendance at the Kindergartens throughout the year was as follows :

SCHOOLS.	Average Regist'd No.	Average Attendance.
Bolton Avenue	79	63
Borden Street	64	46
Brant Street	60	48
Brock Avenue	39	27
Church Street	58	45
Cottingham "	49	35
Crawford "	64	52
Dewson "	74	51
Dovercourt	52	38
Dufferin	80	62

SCHOOLS.	Average Regist'd No.	Average Attendance.
Elizabeth Street	46	32
George "	45	29
Givins "	73	55
Gladstone Ave.....	80	64
Grace Street.....	70	55
Hamilton Street	50	34
Huron Street	63	52
Jesse Ketchum	55	41
Lansdowne	75	58
Louisa Street	46	36
McCaul	74	56
Morse Street.....	40	33
Niagara Street.....	69	53
Orphans' Home	36	33
Palmerston Avenue	60	46
Park	83	59
Parkdale	72	58
Phoebe Street	71	53
Queen Victoria	78	56
Rose Avenue	70	52
Ryerson	29	23
Sackville Street	39	30
Victoria Street.....	48	38
Wellesley	59	49
Winchester Street	32	23
Total.....	2082	1595

The following Directresses and Assistants passed the Government Examinations in July, 1892 :

DIRECTRESSES.

Bastedo, M.
 Convey, C.
 Hardy, S.
 Hunt, E. H.
 Hamilton, B.
 McBrine, R.
 Mack, E.
 McL. an, L.
 Ronan, L.
 Spence, Kate.
 Westman, H.
 Young, M. A.

ASSISTANTS.

Abbott, Helen.
 Butterworth, Fanny.
 Cockburn, Sadie.
 Chadwick, K.
 Hawley, Ida.
 Kennedy, F.
 Newman, C.
 Stead, M.
 Young, C. M.
 Yale, Annie.
 Yellowlees, M.

NIGHT SCHOOLS.

Forty Night School Classes were conducted during the year in the following schools :

Average registered numbers for January, February, October, November, and December :—

Schools.	Males.	Females.	Total.
Jesse Ketchum	55	..	55
Bolton Avenue	86	34	120
Givins' Street	27	..	27
Gladstone Avenue	36	27	63
John Street	67	25	92
Niagara Street	53	28	81
Elizabeth Street	56	32	88
Bathurst Street	127	45	172

Schools.	Males.	Females.	Total.
Borden Street	38	14	52
Dewson Street.....	18	15	33
Palmerston Avenue.....	31	12	43
Winchester	57	18	75
Parliament Street.....	90	46	136
Dovercourt	31	9	40
Parkdale	24	..	24
Leslie	21	10	31
Total.....	817	315	1132

The average attendance for January, February, October, November and December was as follows :

Schools.	Males.	Females.	Total.
Jesse Ketchum.....	36	..	36
Bolton Avenue.....	61	24	85
Givins Street	23	..	23
Gladstone Avenue	23	16	39
John Street	45	17	62
Niagara Street	34	20	54
Elizabeth Street	42	20	62
Bathurst Street.....	89	24	113
Borden Street	19	10	29
Dewson Street.....	11	6	17
Palmerston Avenue.....	20	7	27
Winchester Street.....	38	13	51
Parliament Street.....	76	31	107
Dovercourt	20	6	26
Parkdale	18	..	18
Leslie Street.....	15	8	23
Total.....	570	202	772

The average attendance for each month was :—

SCHOOLS.	JAN.		FEB.		OCT.		NOV.		DEC.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
Jesse Ketchum	39	..	25	..	45	..	39	..	32	..
Bolton Ave	56	20	46	19	74	33	72	28	56	18
Givins St	20	..	20	..	30	..	25	..	20	..
Gladstone Ave	26	15	27	11	24	18	20	17	19	18
John St.	41	10	36	10	52	20	49	23	48	20
Niagara St.	23	13	30	15	42	24	40	26	35	22
Elizabeth St	35	18	41	13	39	25	45	23	50	24
Bathurst St	95	24	103	25	86	40	84	25	77	29
Borden St	19	9	16	12	19	9	22	10	18	8
Dewson St	9	5	11	4	12	10	13	6	11	6
Palmerston Ave	12	5	19	9	25	..	26	..	18	..
Winchester St	38	16	41	15	41	14	38	12	32	7
Parliament St	63	16	76	30	85	43	80	31	77	33
Dovercourt	15	..	16	..	25	6	25	7	21	6
Parkdale	12	..	14	..	22	..	21	..	21	..
Leslie .....	..	..	..	..	..	..	15	7	14	8
	503	151	521	163	621	242	614	215	549	199

NIGHT SCHOOL PRIZES.

Six prizes were given to each class that continued in session until the close of the term—three for General Proficiency and three for Punctuality, Regularity and Good Conduct. When the advanced classes closed a Combined Examination was held, and to the best three, prizes were awarded, the first being a silver medal kindly donated by Noel Marshall, Esq., who, when a member of the School Board, took a great interest in Night Schools, and continues to manifest his interest by giving annually a medal to the best Night School pupil in the city.

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The following were the prize winners at the examination :—

1. Arthur Richardson Parliament Street School.
2. Arthur Henry, Bathurst Street School.
3. John McGregor, Parliament Street School.

The following comparative statement shows the progress of the Night Schools since their establishment in 1880 :

Year.	No. Teachers.	Registered Number.	Average Attendance.	Expenditure.
1880	10	1292	600	\$2096
1881	14	1165	419	1833
1882	14	862	310	1683
1883	15	922	406	1785
1884	16	1424	512	1793
1885	17	974	507	2687
1886	18	1176	558	2518
1887	26	1492	779	3111
1888	31	1211	857	3645
1889	37	1233	853	4254
1890	39	1308	951	4271
1891	38	1253	885	5667
1892	39	1432	714	6523 08

EXAMINATIONS.

ENTRANCE EXAMINATION

The Collegiate Institute Board for Toronto has for years given scholarships to the twelve pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination. This was changed, however, in 1892, and the Collegiate Institute Board decided to give annually thirty scholarships open to all candidates who are eligible to write for Entrance to the Collegiate Institutes. The result of the Examination showed that twenty-eight of the thirty were taken by pupils from the Public Schools of Toronto. The following are the winners of these scholarships, and the schools they attended :

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATIONS,
JULY 1892.

1. Lily Cannon	Ryerson	School.
2. Maggie M. Stovel	Ryerson	"
3. Bella Tennant	Ryerson	"
4. Harry Proctor	Huron St	"
5. Edith Dadson	Wellesley	"
6. F. C. Husband	Wellesley	"
7. Blanche Somerville	Wellesley	"
8. A. Ed. Hamilton	Lansdowne	"
9. Sam Simonsky	Ryerson	"
10. Elsie Blackmore	Jesse Ketchum	"
11. W. S. Fox	Wellesley	"
12. Thora M. Wyld	Ryerson	"
13. Mabel Somerhayes	Dufferin	"
14. Bessie Young	Wellesley	"
15. John H. Hunter	Wellesley	"
16. Frank Welsman	Model	"
17. R. B. Mills	Wellesley	"
18. Dora Brown	Jesse Ketchum	"
19. John Young	Wellesley	"
20. Katie McLachlin	Ryerson	"
21. A. Helena Pearson	Wellesley	"
22. May E. Flanagan	Wellesley	"
23. Maggie Swallow	Huron St.	"
24. Essytha Johnston	Dufferin	"
25. Ida Sivers	Ryerson	"
26. F. Macdonald Marling	Model	"
27. Wm. Clarke	Jesse Ketchum	"
28. Nellie Breckenridge	Ryerson	"
29. Lottie E. Meredith	Ryerson	"
30. Nellie Wintersgill	Ryerson	"

THE PUBLIC SCHOOL LEAVING EXAMINATION.

To encourage the establishment of Fifth Book Classes in the Public Schools of the Province where there are no High Schools, the Minister of Education instituted a new examination called the Public School Leaving Examination. This Examination is, in range and difficulty about half way between the Entrance and Primary Examinations. There is a small grant allowed to Schools that have candidates passing this Examination, provided there is no High School in the Municipality. Each successful Candidate is given a handsome certificate provided by the Minister of Education.

As this Examination is held at the same time as the Entrance Examination, and as an unusually large number of our pupils wrote at the Entrance owing to the change in the method of granting Scholarships, there were only eight Candidates from our Schools at the Public School Leaving Examination: six of these were successful. The following are their names in order of merit, and the Schools they attended:

Minnie Sivers.....	Ryerson	School
Willson Russell	Dufferin	"
Ida Gertrude Guerin	Ryerson	"
Hobert Percy B. Hillman	Dufferin	"
Ella Brookstein.....	Ryerson	"
George H. L. Robinson..	Huron	"

In accordance with a resolution of the Board to grant a scholarship to the best pupil in each Junior Fifth Book Class who passes the Promotion Examination to Senior Fifth Book, the following won scholarships:

- | | | | | |
|-----|-----------------|-------|-----------------------|-----------|
| 1. | Alice Platts | ..... | Church Street School. | |
| 2. | Charles Purkis | ..... | Dufferin | " (Boys) |
| 3. | Maggie Phillips | ..... | Dufferin | " (Girls) |
| 4. | Lionel Watson | ..... | Givins | " |
| 5. | Harry Proctor | ..... | Huron Street | " |
| 6. | Dora Brown | ..... | Jesse Ketchum | " |
| 7. | Nellie Bastedo | ..... | Lansdowne | " |
| 8. | Annie Graham | ..... | Park | " |
| 9. | William Tennant | ..... | Phœbe Street | " |
| 10. | James Crammond | ..... | Queen Victoria | " |
| 11. | Frank Burton | ..... | Ryerson | " |
| 12. | Alice Roberts | ..... | Victoria Street | " |
| 13. | Alice Coleman | ..... | Wellesley | " (Girls) |
| 14. | Wm. S. Fox | ..... | Wellesley | " (Boys) |

SUPERVISING PRINCIPALS AND THEIR WORK

The four Supervising Principals began their extended work in January, 1892. They had previously been Supervising Principals, but their sphere was confined to four schools, Dufferin, Jesse Ketchum, Ryerson and Wellesley Schools. The Supervisors in the performance of their enlarged duties have been able to do a great deal of exceedingly useful work, as will be seen by reading the outline given below. Acting on instructions given by the Senior Inspector, they were engaged during the year as follows :—

JANUARY.—They visited every class in their several districts for the purpose of :—

1. Becoming acquainted with the teachers.
2. Assisting in making the promotions.

3. Securing much needed uniformity in marking registers, and keeping the various school records.
4. Noting the general condition of the discipline and management of the classes.

They were also instructed to visit each school in every other district, (not each class), to enable each Supervisor to learn the condition of the best schools in the entire City, in discipline and general management, so that they might be better qualified to make suggestions in their own districts when needed.

SECOND VISIT.—After the preliminary visit it was of course impossible to regulate work so that the duties assigned could be performed exactly within a calendar month. Examinations in some subjects require much longer time than in other subjects. Investigations into methods take longer time than a mere examination. The Easter Holidays too, break into the school term, so that the idea of completing the work to be done during a certain visit to all the schools at the end of the month, was not made a part of the plan. The duties were assigned, and the Supervisors were asked to report when their work was completed. During the second period, attention was given specially to Arithmetic. Each Supervisor was asked to examine each class in his district in this subject under the following heads:—

Time tests ; Mental Arithmetic (a) Work problems,
(b) Thought problems ; and Written Arithmetic.

A report was made out by each Supervisor, showing the percentage obtained by each class in his district, in every department of the examination. In addition to the report on Arithmetic the Supervisors made a special report showing the number of classes

in which there were more desks and fewer pupils than the maximum number prescribed by the School Board.

THIRD VISIT.—The methods of developing the power of reading and oral expression were investigated during the third period. A detailed report of the plans adopted by each teacher was made out under the following sub-divisions :

1. Remarks on method and plan of the teacher.
2. State the gymnastics practised for correcting errors and developing power in the following departments of the teaching of reading. This should be done in specific and not general terms, after witnessing the work of the teacher in each practice used :
 - (a) Articulation.
 - (b) Vocal Culture.
 - (c) Emphasis
 - (d) Expression.
 - (e) Thought getting from new printed matter.

As the examination into the methods of teaching, reading, and oral expression was completed only a few days before the Easter holidays, the Supervisors were instructed to pay a special visit to the weakest teachers in their several districts with a view to improving their methods by making suggestions and teaching lessons when they deemed it advisable to do so.

FOURTH VISIT.—The instructions for the fourth period were :

To visit each school to make special promotions in first book classes where necessary.

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FIFTH VISIT — The work assigned for this visit was to make a detailed report on the condition of each class in the following particulars :—

1. Lining and Yard Management.
2. Marching, and order in the halls at recess.
3. Fire Drills.
4. School room decoration
5. The general condition of the school rooms in regard to neatness and cleanliness.
6. The condition of the pupils in regard to neatness and cleanliness of dress and person.
7. The order of the class.

A report was also required of the condition of the yards, outbuildings, and basements.

SIXTH VISIT.—The condition of the Exercise Books in each class, and the making of suggestions in regard to the best kinds of Home Work to be assigned, and the way in which Exercise Books should be kept, were the departments that received attention during this visit.

The Supervisors were also instructed to prepare all the papers for the Promotion and Combined Examinations during this period. When the number of Grades and the number of subjects is taken into consideration, it will easily be seen that this work involves a great deal of labor and expert skill.

SEVENTH VISIT — The Supervisors were asked to make a report in regard to the qualifications of the Principals of the Schools under the three heads: Aptitude to teach; Discipline;

Tact ; marking their capabilities from 5 to 1,—No. 5 being the highest mark.

The Supervisors also conducted the Night School Combined Examination during this period.

This was the last visit before the summer holidays.

EIGHTH VISIT.—On the re-opening of the schools, the Supervisors visited each school for the purpose of making promotions and transfers, and attending to any matters requiring special consideration at the beginning of the term.

NINTH VISIT.—The instructions for this visit were to watch the teachers in every class conducting the ordinary work of the school, and to mark them for (1.) Ability to teach; (2.) Discipline; (3.) Tact; (4.) General management.

TENTH VISIT.—The duties assigned for this visit were :—

1. To examine the home lesson record books kept by the teachers, to see if they were properly kept, and if the work assigned to the pupils was of the proper character, adapted to the class, sufficiently varied and not too long.
2. To see that the books and records for keeping an account of the receipt and distribution of the Free Text Books were fully understood and properly kept by the Principals and teachers.
3. To report on the processes practised for writing gymnastics, noting the best plans and the best results; and making special enquiry in regard to the transition from writing gymnastics to their prac-

tical application in composition, Exercise Books, Business Forms, Book-keeping and other written work.

ELEVENTH VISIT. — Instructions were given to attend to the following matters during this period :—

1. To report the work done in regard to Writing, and endeavor to show clearly to the teachers the steps in teaching the process of writing.
 - (a) Gymnastics for freedom,
 - (b) Gymnastics for freedom, combined with the elements of form.
 - (c) Gymnastics combining freedom and applied form.
 - (d) The processes of combining freedom and applied form in word-writing.
 - (e) The processes for making word-writing, or thought expression by writing, automatic, so that the pupils will be conscious only of the thought they are expressing and not of the written form in which they are expressing it, the aim being to make them as unconscious of the written language when expressing thought as they are of the words they use while expressing thought orally.
2. To report on the nature of the collections of leaves made by the teachers in all the schools of their districts, and to make suggestions as to the use of these leaves for Botany Lessons, Object Lessons, Drawing Lessons, Reading Lessons in the primary classes, etc.; and finding out and reporting any other uses that may be made of the leaves collected.

3. To visit certain principals in other districts than their own and report in regard to their efficiency.
4. To prepare examination papers for the Third and Junior Fourth Book Classes.
5. To attend afternoon conventions.

TWELFTH VISIT.—This occupied the closing days of the year, and the time was devoted to visiting the teachers, who in the opinion of the Supervisors, required most aid and counsel.

GENERAL INSTRUCTIONS.—The Supervisors were instructed to make suggestions to teachers whenever they deemed them necessary, and to illustrate important methods from time to time in the classes which were found most defective. They were also required to report after each visit the best ten teachers, and the weakest ten teachers in their respective districts. Each Supervising Principal taught the City Model School students once a week throughout the year. They also attended to many cases of suspension at their offices and at the schools, where they conducted investigations in the presence of the parents or guardians of the pupils.

The following is a summary of the number of lessons taught and visits made during the year :

	Lessons.	Visits.
Mr. Doan	110	423
Mr. Henry	159	393
Mr. McDonald	177	492
Mr. McAllister	255	435

PROGRESS IN STUDIES SUPERVISED BY SPECIAL
MASTERS.

The work conducted by the Special Masters has progressed satisfactorily during the year. The regular teachers have given hearty co-operation with the special teachers, except in case of Music in the Senior Classes. Mr. Perrin's report shows that the teachers superintended by him did not freely respond to his invitations to attend his classes.

REPORTS OF MUSIC TEACHERS.

JAMES L. HUGHES, ESQ.,

Inspector Toronto Public Schools.

The teaching of music throughout the year has been generally satisfactory. Occasionally the progress in some few of the junior fourth book classes is retarded by pupils entering who have no knowledge of the notes.

It is with pleasure I notice that in some three or four schools the pupils have been deriving much benefit by being brought together under one of the teachers, though belonging to different classes, for the purpose of preparing a programme for Christmas, or some other special occasion.

Last spring I trained a choir of one hundred and fifty voices to take part in the Physical Culture Entertainment, and was quite pleased with the way in which the pupils sustained their four-part songs without the aid of an instrument. Although the music was of a high order the children seemed to thoroughly enjoy it.

With a view to improve the musical taste of the pupils in the

senior classes, I have been careful to select good music, which when correctly harmonized, will train the ear to appreciate combinations of two, three, and four parts. I should like if time permitted to have in addition to the songs, and the lessons drawn therefrom, a more varied practice in exercise work, which would be sure to interest the pupils. These things in the future I shall hope will be transmitted to them as the standard of teaching is gradually raised

A preparatory class for teachers, principally for those newly appointed, was held on two occasions, but the attendance was very small, two were present at the first meeting, and five at the next. There was also a class held for delegates only, representing twenty-one of the schools. The average attendance at five of the meetings was scarcely a third of the number who should have attended. Some teachers who were not delegates also attended these meetings.

Respectfully submitted,

A. P. PERRIN,

Music Teacher.

J. L. HUGHES, ESQ.,

Inspector Public Schools, Toronto :

DEAR SIR,—In presenting my Annual Report on the state of Music in the City Schools, it gives me much pleasure to be able to state that the progress made has been fully equal to that of former years. The work done in the class-room has improved in several important respects, particularly in the manner in which the school songs have been rendered. On the part of the teachers

there has been evincèd a desire for a more artistic rendition of the songs in use. Much care has been given to the enunciation and articulation of words, and the proper expression of the sentiment contained in the text.

Increased attention has also been given to the proper production of tone. I have demonstrated the method of producing the higher tones of the child's voice by the proper use of the "UPPER THIN," or "HEAD" register, which is the only method of preventing the forcing of the lower registers of the voice, with all the attendant evils of coarseness of tone, flattening, and consequent injury to the vocal organs. Much still remains to be done in this respect, but the progress which has so far been made is satisfactory. Increased attention has been given to the treatment of boys' voices. The fact has been clearly demonstrated that boys can sing with a beautiful quality of tone; and in many cases the singing of boys is superior to that of girls in corresponding classes.

On the occasion of the visit of His Excellency Lord Stanley of Preston, Governor General, and party. I had the privilege of demonstrating the methods employed in teaching Music in the schools by a class of boys. At the close of the exercise, Lady Stanley was pleased to express the opinion that she had never heard sweeter singing outside of a Cathedral Choir.

Classes have been held on Saturday mornings for teachers on probation and others desiring special help in the teaching of Music. An advanced class was also held during the first three months of the year, on Tuesday afternoons for teachers who had attended previous elementary classes. The attendance and progress made was in both cases very encouraging. During the fall

session I have given a course of lessons in Music to the Kindergarten teachers, who have evinced an enthusiastic interest in the subject. Special attention has been given to the treatment of voices in young children, and with the aid of Mrs. Hughes and Miss Currie I have attempted to develop a system of instruction in Music adapted to the spirit of the Kindergarten, from which we hope for good results.

At Easter I organized a chorus of eighteen-hundred voices for the Floral Day, and Dominion Day Concerts. Rehearsals were held in five separate districts after school hours, and in mass on Saturdays. During the preparation of the Music the children were regular in attendance at rehearsals, and in no case was the regular work of the schools interfered with in the slightest degree. At both concerts the Mutual Street Rink was crowded by an appreciative audience, and the public press was unanimous in expressions of approval of the efforts of the young choristers. On the opening of the new Parliament Buildings on Sept. 17th, which was also the centennial anniversary of the opening of the first Parliament of Upper Canada, I was requested to conduct the chorus in the Queen's Park. Although it was only possible to have a single rehearsal, the children were present in full force, and sang with their usual excellence, to the apparent satisfaction of the large audience assembled on the occasion. The result of the training in chorus singing cannot be estimated. Our children are the coming choristers who will swell the ranks of our church choirs and musical societies. Their influence is bound to be felt in the improvement of music in the home and every sphere of life. The lessons which they have learned from the songs of patriotism, religion, morality and duty must surely tend to make them better fitted for the duties of citizenship in our broad Dominion. The results demonstrated in public are the logical

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outcome of musical training given by the regular teachers in the class-room, without whose co-operation musical progress would be an impossibility.

Respectfully submitted,

A. T. CRINGAN.

REPORT OF THE DRILL INSTRUCTOR.

TORONTO, February 10th, 1893.

JAMES L. HUGHES, ESQ.,

Inspector of Public Schools, Toronto.

SIR,—I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1892 :

SENIOR DRILL COMPANIES.

The drill in the senior companies, I am pleased to report has been very satisfactory, the boys taking a very great interest in their work.

I again formed the 24 drill companies 1200 strong into four battalions by districts, each battalion being under the command of the Supervising Principal of the District. The several battalions were formed into a brigade and reviewed by His Honor the Lieutenant-Governor, the Minister of Militia, and Lieutenant-Colonel Otter, D.A.G., on the 13th of October, in the Cricket Grounds, in the presence of a large number of citizens. After the usual salute, march past in column and quarter column, in quick time, and other battalion movements. His Honor the Lieutenant-Governor, the Minister of Militia, and Lieutenant-Colonel Otter and others addressed the boys, complimenting them on their good work.

I beg to report most favorably upon the efficiency attained, and it is surprising how all the movements performed could have been done so smartly, considering that more than one half of the boys were on inspection for the first time—the companies were all re-organized and one half the boys instructed in the manual exercise during the months of September and October. It was gratifying to witness such a success, and I feel it my duty to express my great satisfaction. The whole of the companies forming part of the brigade did so well that it would be invidious on my part to single out any one company.

During the year the drill companies of Wellesley School had the honor of furnishing two guards of honor—one being on the occasion of the visit of His Excellency the Governor General to Wellesley School on December 3rd His Excellency the Governor-General, after inspecting the guard, was pleased to order that it be formed into a square, when he expressed the pleasure it gave him to be received by so fine a guard, complimenting the boys on their proficiency and good bearing. The other guard was formed in honor of the visit of His Honor the Lieutenant-Governor, to Wellesley School, October 13th

CARE OF ARMS.

The care taken of the rifles supplied to the several companies is not as good as it should be. Some companies have taken very good care of them and others have been very careless; in some cases rifles have been broken or lost and no trace kept of them.

DRILL ROOMS.

I have to report that with a few exceptions the drill rooms are not satisfactory,—many of them are without proper means of heating or ventilation.

SENIOR CLASSES (GIRLS).

The physical exercises in connection with the senior classes (Girls), has been very satisfactory, the girls taking as much interest in their work as the boys, and if possible more. The number wishing to remain after 3.30 o'clock for special subjects became so large that it was necessary to form extra classes.

JUNIOR CLASSES.

The work in junior classes, both boys and girls has not been as satisfactory as I would wish. A large part of my time was taken up in instructing both boys and girls in odd and even numbers, and I have to report that twenty per cent of the junior third book pupils that I had for drill during the last term did not know odd from even numbers. Another very great hindrance to the progress of the work is the habit of stamping, which many pupils have acquired. It requires a great deal of time to break it. I have reason to believe it is caused by pupils marching in the class rooms, there not being enough room to allow them to step the full pace. I would not allow junior pupils to march unless at interval distance, thus giving them no cause for stamping.

I herewith forward a return of comparative efficiency of the school Battalions.

Respectfully submitted,

JOHN T. THOMPSON, MAJOR,

Instructor in Drill and Physical Exercise.

COMPARATIVE EFFICIENCY.

SCHOOLS.	SUPERVISING PRINCIPAL.	Care of Arms.	Drill.	Strength.	Punctuality.	TOTAL.	Battalion Average.
	FULL MARKS....	50	50	50	50	200	
Ryerson.....	Mr. McAllister.	50	30	50	50	180	158
Givins Street.....		10	30	50	50	140	
Queen Victoria.....		30	30	50	50	160	
Gladstone Avenue..		40	30	48	50	168	
Manning Avenue....		30	10	42	50	132	
Parkdale.....		40	20	42	50	152	
Ryerson.....		50	30	44	50	174	
					1106		
Jesse Ketchum.....	Mr. Hendry.	10	30	44	50	134	158
Huron Street.....		30	30	50	50	160	
Rose Avenue.....		40	30	50	50	170	
Brock Avenue.....		40	30	46	50	166	
Jesse Ketchum.....		40	20	50	50	160	
					790		
Wellesley.....	Mr. Macdonald.	40	30	49	50	169	145½
Lansdowne.....		40	30	44	50	164	
Phoebe Street.....		10	10	42	50	112	
Church ".....		50	30	44	50	174	
Victoria ".....		50	20	42	..	112	
John ".....		10	10	40	50	110	
Wellesley.....		40	30	41	50	161	
McCaul.....		50	20	40	50	160	
					1162		
Dufferin.....	Mr. Doan.	10	30	44	50	134	136½
Park.....		10	10	48	50	118	
Bolton Avenue.....		40	30	50	50	170	
Dufferin.....		5	20	48	50	123	
					545		

REPORT OF THE DRAWING SUPERINTENDENT

To J. L. HUGHES, ESQ.,

Inspector Public Schools, Toronto.

DEAR SIR,—During the past year the work of teaching Drawing in the Toronto Public Schools has made very satisfactory progress, and is now in a better condition than it has been since my appointment.

Exercises of a practical and developing nature, requiring as they do, considerable individual thought on the part of the pupils, have been introduced into nearly all the grades. These embrace analysis of patterns and simple forms, representation of the facts and appearances of objects, original designing and geometric drawing.

The books used in the different grades are as follows :—

- Sr. 1st Book—Kindergarten Practice Drawing Book No. 1.
 Jr. 2nd Book— " " " No. 2.
 Sr. 2nd Book— " " " No. 3.
 Jr. 3rd, Sr. 3rd, Jr. 4th, and Sr. 4th Books—Blank books.
 Jr. 5th Book—High School Drawing Course Books 1 and 2.
 Sr. 5th Book— " " " 3 and 5.

These books are suited to the capacity of the pupils in the several grades, and will need little or no change in the pictures. The High School Drawing Course presents considerable difficulty to the Fifth Book pupils, and nearly all of the work has to be done at home. There is one objection to this, as teachers will find it hard to certify to the work being done by pupils

themselves. This objection could be overcome by increasing the time allotted for drawing each week, or by requiring only certain exercises to be worked, selecting those that would be most useful and instructive.

During the year my time has been spent mostly with the senior classes owing to the increased difficulty of their work, and naturally the junior classes have been neglected. It is unsatisfactory to be able to visit classes only once in five or six weeks, yet I can do no better than this in classes below Junior 3rd, until the Fifth Book Classes require less of my attention.

I am anxious to see a systematic development of Form Study and Drawing in the First and Second Book Classes, but it cannot be brought about satisfactorily until the teachers at least have access to suitable models. Success would be still more certain if the pupils had corresponding models, and also exercises in clay modeling.

Owing to the increased difficulty of the work, and the nature of that introduced into the Fourth and Fifth Book Classes, no person who does not thoroughly understand it could examine it and award marks with justice to the pupils, and I would suggest that a plan, different to that adopted heretofore, be devised for marking the books of these grades at the coming Combined Examinations.

Respectfully submitted,

ARTHUR J. READING.

Superintendent of Drawing.

THE CITY MODEL SCHOOL.

This institution continued to do excellent work during the year. The following students graduated at the close of June.

- | | |
|-------------------------|-------------------------|
| 1. Carruthers, Lillian. | 11. Milligan Maud. |
| 2. Charlton, Mabel. | 12. McAuley, Maggie. |
| 3. Dixon, Gertrude. | 13. Newton, Mary. |
| 4. Findlay, Nellie. | 14. Pennington, Mabel. |
| 5. Hope, Nellie. | 15. Poole, Jennie. |
| 6. Harris, Lucy. | 16. Scott, Mary. |
| 7. Jones, Lucy. | 17. Smiley, Zoe. |
| 8. McGregor, Christine. | 18. Will, Carrie. |
| 9. Myers, Edith. | 19. Alexander, Letitia. |
| 10. Mullin, Evelyn. | |

By a change in the regulations our students were compelled to pass their professional examinations for Third Class Certificates in December, 1892, instead of in June, 1893, as has been the practice since the opening of the Toronto City Model School. It is very creditable to Mrs. Arthurs and the Supervising Principals, who deliver lectures to the training class, that every member of the City Model School Class passed the examination successfully, although little more than one-third of their regular course was completed. Owing to the small number of candidates from the Collegiate Institutes in Toronto, who passed the non-professional examination for teachers' certificates successfully in July, 1892, the training class for the term 1892-93 was much smaller than usual. The following teachers passed

the professional examination for Third Class Certificates in December :—

1. Armstrong, Minnie.
2. Allen, Edith.
3. Borron, Claire.
4. Bastedo, Anna.
5. Dudley, Edith.
6. Cowan, Georgie.
7. Dench, Ethel.
8. MacMillan, Jessie.
9. McKay, Ethel.
10. Watson, Bertha

PROMOTION EXAMINATIONS

The opinion has been growing in strength rapidly during the last few years among educators, that examinations are essentially imperfect as a basis for promotion. The following are serious objections to promotion examination :

1. Many pupils cannot do themselves justice at such an examination.
2. Some pupils have the happy art of concealing ignorance by their answers, even when the examinations are conducted properly.
3. The nervous strain of a promotion examination is often injurious in its effects.
4. No examination can fully test the powers of children.

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5. The true basis for promotion should be power, not knowledge; power to acquire and assimilate new work, not merely power to remember work already taught. The capacity of the child, and the mental growth shown in regular class work during the latter portion of a term, should be the real considerations in making promotions

6. The greatest objection to promotion examinations is the fact that they degrade the educational ideals of both teachers and pupils. So long as they are conducted, teachers will in most cases teach for the examinations, and pupils will naturally think the test of their education is ability to pass examinations, instead of power to deal wisely with the problems of life

FREE TEXT BOOKS.

The introduction of the Free Text Book System was one of the most important steps taken by the Board during the year. The new plan came into operation in September, and the system has been inaugurated with very little difficulty, and at a comparatively small cost. The Board decided to make the change gradually, and requested pupils to continue to use their own books if they had them. The new books were supplied to new pupils and those who were promoted. The Principals and teachers succeeded in establishing the new system with little loss of time, and there is no doubt that time will be saved as a result of the adoption of the system when the teachers become familiar with its operation. The parents throughout the city

have co-operated very cordially with the Board, in making the change.

The total cost of Text Books supplied during the last term of 1892 was \$4,380.28. The Board has decided that all supplies required in school shall be given free to pupils in future.

Respectfully submitted,

JAMES L. HUGHES,

Senior Inspector.

W. F. CHAPMAN,

Junior Inspector.

EXAMINATION PAPERS.

EXAMINATION PAPERS

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EXAMINATION PAPERS.

COMBINED EXAMINATION, JUNE, 1892.

ARITHMETIC AND MENSURATION.

SENIOR FIFTH BOOK.

Pupils will take the first six, and any two of the remaining questions in Section A ; also any two questions in Section B.

A.

1. Addition and multiplication time test. (See special paper.)
- 2 A and B take a contract together. on which for every 6 hours A works, B works $7\frac{1}{2}$ hours ; but A can do as much in 3 days as B can do in 4. If A receives \$30 for his work, work, what should B receive ?
- 3 A bankrupt's assets are \$4,800, out of which he pays 60 cents on the dollar on $\frac{1}{3}$ of his debts, and 50 cents on the remainder. What is the amount of his liabilities ?
4. What must be the face value of a note made June 15th at 3 months, and discounted July 12th at 8% , to produce \$320 ?
5. A draft on London, England, for £400 costs \$1,950, at what rate was sterling exchange quoted in Toronto ?

6. The owner of $3\frac{1}{2}$ per cent. stock sells out at 82, and realizes \$10,947, $\frac{2}{3}$ of which he invests in 3% stock at 75, and the remainder in 4% stock at 89. Find the alteration in his income.
7. How many pounds of tea at 64 cents per pound must a grocer mix with 4 pounds at 82 cents per pound, that he may sell the mixture at 96 cents, and gain $33\frac{1}{3}\%$ on his outlay?
8. What is the duty, at 12 cents per pound and 10% advalorem, on 500 bags of wool, each containing 110 pounds, valued at 18 cents a pound?
9. If stock at 4% discount will pay 6% interest on the investment, at what rate of discount would it have to be bought to pay 8% interest?
10. A merchant lost 12% of his goods, and sold the remainder at an advance on 20% on cost, gaining \$231 on the whole transaction. What did his goods cost?

B.

11. What should be the height of a cylindrical hot water boiler to contain 40 gallons, its diameter being one foot (one gallon = 277.274 cubic inches)?
12. How many water pipes $1\frac{1}{2}$ inch bore will run off as much water as a pipe, the bore of which is one foot in diameter?
13. Find the volume of the greatest sphere which can be cut out of a cubical block whose edge is 6 inches.

14. A balloon is composed of a hemisphere and a cone on the opposite sides of the same circular base; the diameter of this base is ten feet, and the height of the cone is twelve feet. How many cubic feet of gas would it hold?

MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

Answers only to be written.

- | | Answers. |
|---|----------|
| 1. a. Add together seventy-nine and sixty-five. | |
| <i>b.</i> " eighty-seven and forty-nine. | |
| <i>c.</i> " ninety-five and seventy-six | |
| <i>d.</i> " nineteen and ninety-seven. | |
| <i>e.</i> " fifty-nine and seventy-seven. | |
| 2. a. Multiply eighty-six by nine and add seventeen | |
| <i>b.</i> " seventy-eight by seven and add nineteen | |
| <i>c.</i> " forty-seven by eight and add fourteen | |
| <i>d.</i> " ninety-three by six and add twelve | |
| <i>e.</i> " fifty-nine by nine and add eleven. | |
| 3. a. From \$1, take the sum of forty-six cents and
nine cents | |
| <i>b.</i> From \$1, take the sum of nineteen cents and
twenty-seven cents. | |
| <i>c.</i> From \$1, take the sum of sixty-seven cents and
seventeen cents. | |
| <i>d.</i> From \$1, take the sum of forty-eight cents and
twenty three cents. | |
| <i>e.</i> From \$1, take the sum of thirteen cents and
thirty-nine cents. | |

4. Fred saves six dollars while Harry saves nine dollars ; how much will each have, when the difference between what each has saved is thirty-nine dollars?
5. What is the distance between the opposite corners of a rectangular garden, the sides of which are twelve rods, and nine rods respectively?
6. Which is the more profitable, eight per cent. stock selling at 120%, or five per cent. stock selling at 75%?

ALGEBRA.

SENIOR FIFTH BOOK.

Pupils will take the first four, and three of the remaining questions ; either 5, 7 and 8 ; or 6, 8 and 9.

1. Resolve into factors,

$$(A) (a+b)^3 + a^3.$$

$$(B) a^3 + b^3 + c^3 - 3abc.$$

$$(C) ax^3 - (a^2 + b)x^2 + b^2.$$

2. Shew that $\frac{x^3 - a^2x}{x^3 - ax^2} = 2$ when $x = a$.

3. Find the value of x in the equation

$$\frac{1}{3} - \frac{7x-1}{6\frac{1}{2}-3x} = \frac{8}{3} \cdot \frac{x-\frac{1}{2}}{x-2}.$$

- 4 Find the value of x , y , and z , in the equations

$$x - 2y - \frac{1}{2}z = 2\frac{1}{2}, \quad y - 2x + 7\frac{1}{2}z = 17, \quad z + x - \frac{y}{15} = 15\frac{1}{5}.$$

- 5 Half a gallon more than half the number of gallons in a cask is sold, and then half a gallon more than half of the remainder; and it is then empty. How many gallons were in it?
- 6 \$1,400 is invested partly at 6 per cent., and partly at 7 per cent., and the whole interest received for it is \$89. How much is invested at each rate?
- 7 Find that number of two figures to which, if the number formed by changing the places of the digits be added, the sum is 121; and if the same numbers be subtracted the remainder is 9
8. What fraction becomes 1. if 1 be added to its numerator; and $\frac{1}{2}$ if 6 be added to its denominator?
9. A messenger starts on an errand at the rate of 4 miles an hour; another is sent an hour and a-half after to overtake him the latter walks at the rate of 5 miles an hour, when will he overtake the former?

EUCLID.

SENIOR FIFTH BOOK.

I.

1. Classify triangles giving the definition (a) with respect to their angles (b) with respect to their sides. Define Rhombus, Trapezium, Polygon, Theorem.

2. If from the ends of one side of a triangle there be drawn two straight lines to a point within the triangle, these shall be less than the other sides of the triangle. Prop. 21.
3. Prove one only : (a) The straight lines which join the extremities of two equal and parallel straight lines towards the same parts are also themselves equal and parallel Prop. 33 (b) A parallelogram has its opposite sides equal and is bisected by either diagonal Prop. 34.
- 4 The complements of the parallelograms which are about a diagonal of any parallelogram are equal Prop 43.

II.

- 5 Take two only of the following :
 - (a) The quadrilateral whose diagonals bisect each other is a parallelogram
 - (b) A straight line drawn parallel to the base of an isosceles triangle and meeting the sides or the sides produced forms with them another isosceles triangle
 - (c) The square described on the diagonal of a square is twice the given square.
 - (d) Describe a square on a line two inches long.

GRAMMAR.

SENIOR FIFTH BOOK.

Answer only eight questions ; the first three and any five of the remainder.

1. (a) They were on their way to the Round Pool—that wonderful *pool*, which the floods had made a long while ago.
- (b) No one knew how *deep* it was ; and it was mysterious, too, *that* it should be almost a perfect round, *framed* in with willows and tall reeds, *so* that the water was *only* to be seen when you got close to the brink.
- (c) The return of the robin is commonly announced by the newspapers. like *that* of eminent or notorious people to a watering place as the first authentic notification of spring

Classify the three sentences in the above extracts. and name the bare predicates of the principal clauses. Write out the subordinate clauses. tell their kind and relation

2. Analyze fully, sentences (a) and (c) in question 1.
3. Give the relation of the words in Italics in question 1, and parse the verbs of the principal clauses.
4. "The seven kinds of words (omitting interjections) fall among themselves into three well-marked divisions."

Classify the seven parts of speech according to these divisions. Why are interjections omitted ?

5. How are compound personal pronouns formed? State and give examples of their uses.
6. Name the two kinds of infinitives and participles. With what parts of speech are they respectively classed? Mention any one peculiarity in the use of each.
7. What is meant by verb phrases? How are they made up? What purposes do they serve?
8. Prove that the following sentences are wrong, and write them correctly:
 - (a) This season's emigration from the British Isles has been better than last year.
 - (b) I do not know as Mr King has anywhere publ shed these views. nor. indeed, as he would now be willing to own them.
 - (c) Everyone ought to be solicitous about his temptations, and to watch in prayer lest the devil find room to deceive him, who never sleeps, but goeth about seeking whom he may devour.
 - (d) Hence arose the structure of our present English tongue, in which the speech of the victors and the vanquished have been so happily blended.
9. Into what classes are the parts of speech divided in regard to Form. Give an example of a noun and a verb in each class.
10. Name the articles, and explain fully how each is used
11. Conjunctions and prepositions agree in being connectives. In what respects do they differ?

COMPOSITION.

SENIOR FIFTH BOOK.

Answer only five questions —the first two and any three of the remainder.

1. Write an essay on one of the following subjects :

(a) From "The Mill on the Floss."

We could never have loved the earth so well if we had had no childhood in it.

(b) From "The Merchant of Venice."

"Mercy is twice bless'd;
It bleaseth h'im that gives, and him that takes."

2. (a) Give a correct definition of a paragraph.

(b) Mention at least one paragraph law that is violated in the following extract from "The Robin"

(c) Divide the extract into paragraphs according to your definition.

The return of the robin is commonly announced by the newspapers, like that of eminent or notorious people to a watering-place, as the first authentic notification of spring. And such his appearance in the orchard and garden undoubtedly is. But in spite of his name of migratory thrush, he stays with us all winter, and I have seen him when the thermometer marked 15 degrees below zero of Fahrenheit armed impregnably within, like Emerson's Titmouse, and as cheerful as he. The robin has a bad reputation among people who do not value themselves less for

being fond of cherries. There is, I admit, a spice of vulgarity in him, and his song is rather of the Bloomfield sort, too largely ballasted with prose. His ethics are of the Poor Richard school, and the main chance which calls forth all his energy is altogether of the belly. He never has those fine intervals of lunacy into which his cousins, the catbird and the mavis, are apt to fall. But for a' that, and twice as muckle's a' that, I would not exchange him for all the cherries that ever came out of Asia Minor.

3. Combine the following statements into a complex sentence of well-constructed prose :

I imagined the intrinsic value of this weight to be great
 I found it to be much greater. It overpowered health.
 It overpowered wealth. It overpowered good fortune.
 It overpowered many other weights. The other weight
 was ponderous in my hand. These weights were much
 more ponderous.

4. Write a letter to an intimate friend or relative on any subject of interest to yourself.

N.B.—To have a high value put upon the letter it must be of a genuine character.

5. Write out independent statements to represent all the ideas expressed in the following sentence :

I made an essay of them by putting the weight of wisdom in one scale, and that of riches in another, upon which, the latter, to show its comparative lightness, immediately "flew up, and kicked the beam."

6. Write the story that underlies "The Hanging of the Crane."

- 7 Punctuate the following sentences, and put capitals where necessary :

As a dream seldom fails of dashing seriousness with impertinence mirth with gravity methought I made several other experiments of a more ludicrous nature by one of which I found that an english octavo was very often heavier than a french folio and by another that an old greek or latin author weighed down a whole library of moderns seeing one of my *spectators* lying by me I laid it into one of the scales and flung a twopenny piece in the other.

HISTORY.

SENIOR FIFTH BOOK.

Pupils will answer the 1st question, and any five of the remaining questions.

1. What were the causes of the Revolution of the reign of James II? Give its leading incidents and the results of the Revolution.
2. Describe the three religious parties into which the people of England were divided during the Stuart Period.
3. Write notes on any four of the following: Gunpowder Plot, The Long Parliament, Habeas Corpus Act, Triennial Act, Test Act, War of the Spanish Succession.
4. What were the leading provisions of the Bill of Rights and of the Act of Settlement.

5. Write an account of four important religious movements during the Stuart Period.
6. Show that Oliver Cromwell was a great General and a wise Statesman.
7. Give a brief account of any four of the following : The South Sea Scheme, Sir Robert Walpole, The Indian Mutiny, The Chartists, The Crimean War, Extension of British Territory during the Hanoverian Period
8. What gave rise to the following ? Party Government, The Reform Bills, Union of the English and Irish Parliaments, Repeal of the Corn Laws
9. Name the great English authors of the Hanoverian Period and give some account of their writings.

GEOGRAPHY.

SENIOR FIFTH BOOK.

1. Give a brief general description of the surface and slopes of Canada.
2. Describe carefully the climate of Ontario, comparing it with other inland Provinces and with that of England.
3. Name the chief sources of wealth to Ontario in the order of importance, with a short note on each.
4. Which of the United States border on Canada west of Lake Superior, and give the Capital of each.

5. What are the chief exports of the United States to Canada?
What are the chief imports from Canada?
6. Draw a map of Ontario, or a map of Great Britain Place in
8 cities, 4 rivers, and two inland lakes.
7. Account for Spring and Neap tides; or Describe by Diagram
the phases of the moon
- 8 Explain carefully how an eclipse of the moon takes place; or
Account for the position of the Tropics and Polar Circles.

BOOK-KEEPING.

SENIOR FIFTH BOOK.

Pupils will take the first five, and any one of the remaining questions.

1. Explain the terms:—Letter of Credit, Acceptance, Voucher, Consignment, and state the difference between a Real and a Personal Account.
2. Write out the following Draft:—Hamilton, June 2nd, 1892.
Amount, \$750; Payee, John Banks; Time, on demand;
Drawer, yourself; Drawee, Davidson & Hay, Toronto.
3. Journalize in both parties' books:—Rice Lewis and Sons,
Toronto, sold Hamilton Bros., London, hardware to the
amount of \$350, in payment they receive \$200 cash, and
a note at 60 days for the balance.

4. Journalize—Bought of Redpath & Co., Montreal, Granulated Sugar worth \$15,000. I paid them \$10,000 and the balance was placed to my account.
5. Journalize—Received Cash Sales for the day \$680.40.
6. Post the entries in No. 4.
7. State how the following accounts are balanced—Merchandise and Stock.
8. Give Day Book entries for the following :

(a)	Bills Payable, Dr.....	\$609
	To Cash	\$600
	To Interest 6 per cent....	9

(b)	Cash, Dr	\$800
	Bills Receivable, Dr	400
	Mdse, Dr	500
	To Stock.....	\$1700

HYGIENE.

SENIOR FIFTH BOOK.

Pupils will answer the 4th, and any 7 of the remaining questions.

1. Describe the Brain, the Spinal Cord, and the Nerves.
2. Give the Hygiene of the Brain under the following headings,
 - (a) Blood Supply. (b) Exercise of the Brain. (c) Proper Time for Hard Study.
3. Show the importance of Rest, Sleep, and Sunlight to the health of both mind and body.

4. Write the symptoms of the influence of alcohol on the nervous system, in each of the four stages of intoxication.
5. Describe the injurious influence which the use of alcohol has upon the mental and moral powers
6. What are the physiological effects of tobacco arising from each of the three forms in which it is commonly used?
7. Write directions for the sick room on the following points, (a) Location of the room, (b) Means of ventilation, (c) Visitors, (d) Movements of the Attendants. (e) Soiled Clothing (f) Use of Disinfectants
8. Until the doctor came what would you do in the case of (a) Apparent death, either by drowning or by suffocation, (b) Epilepsy, (c) Poisoning by any preparation of arsenic or opium?
9. Show the evil results of (a) Breathing expired air (b) Neglect of cleanliness.
10. How do alcoholic drinks affect the heart, the purity of the blood and its circulation.

MUSIC.

SENIOR FIFTH BOOK.

1. Define notes, key, keynotes, flat, interval, sharp, bars.
2. Name and write an example of the different kinds of notes and corresponding rests.

An age of poverty; from which ling'ring penance
 Of such misery doth she cut me off.
 Commend me to your honorable wife:
 Tell her the process of Antonio's end;
 Say how I loved you, speak me fair in death;
 And, when the tale is told, bid her be judge
 Whether Bassanio had not once a love.
 Repent not you that you shall lose your friend,
 And he repents not that he pays your debt;
 For, if the Jew do cut but deep enough,
 I'll pay it instantly with all my heart.

- (a) Give a brief statement of the events in the trial scene that lead up to this speech of Antonio's, and of those which follow it.
- (b) What is the leading quality in the style of this speech? Give examples in proof of what you say.
- (c) Point out the double meaning in the last line. Is it right or wrong to introduce it here? Give reasons in support of your answer.

2. (a) Write out from memory the third stanza of "The Cloud," beginning "The Sanguine Sunrise."

- (b) What quality of style is noteworthy throughout this poem? Give an example of it from this stanza. Show the fitness of the words "sanguine," and "meteor." in the first line, and of "pall" in the eleventh. Show the beauty, as well as the appropriateness of the figure in the last line.

3. Twice seven consenting years have shed
 Their utmost bounty on thy head;
 And these gray rocks; this household lawn;
 These trees, a veil just half withdrawn;

This fall of water that doth make
 A murmur near the silent lake ;
 This little bay, a quiet road,
 That holds in shelter thy abode,—
 In truth, together do ye seem
 Like something fashioned in a dream ;
 Such forms as from their covert peep
 When earthly cares are laid asleep

- (a) Name the poem from which these lines are taken. Name its author. When did he flourish? Name any two other poems that he wrote.
- (b) Give the meaning that the author intends to be attached to the words "consenting" and "bounty" in the first and second lines. What does the pronoun "ye" in the ninth line stand for?
- (c) Point out two examples of apposition in the above quotation; state what lake is referred to.
4. Write from memory Portia's speech on mercy.
5. Give a brief statement of the arguments by which Portia defeats Shylock's purpose. Refer to incidents in the trial to show how well she sustained her assumed character as a judge.
6. (a) Who was the author of "Each and All"? When and where did he flourish?
- (b) What truth is the poem intended to teach us? Illustrate your answer by telling what the poet says of the sparrow's note

(c) The last stanza begins thus :—

Then I said, "I covet truth ;
Beauty is unripe childhood's cheat—
I leave it behind with the games of youth."

And it ends thus :—

"Beauty through my senses stole—
I yielded myself to the perfect whole."

Thus, the author begins by expressing a contempt for Beauty and he ends by acknowledging its conquest over him. What does he say in the other part of the stanza to account for this change.

7.

Mighty Victor, mighty Lord !
Low on his funeral couch he lies !
No pitying heart, no eye afford
A tear to grace his obsequies.
Is the sable warrior fled ?
Thy son is gone. He rests among the dead.
The swarm that in thy noontide beam were born ?
Gone to salute the rising morn.
Fair laughs the Morn, and soft the Zephyr blows,
While proudly riding o'er the azure realm
In gallant trim the gilded vessel goes ;
Youth on the prow, and Pleasure at the helm,
Regardless of the sweeping Whirlwind's sway,
That, hush'd in grim repose, expects his evening prey.

(a) Name the poem from which the stanza is taken. Who, was the author? When did he flourish? Name one other poem that he wrote.

(b) What two personages are referred to in the first six lines? What figure runs through the last three lines?

(c) Paraphrase the seventh and eighth lines. Why does the poet adopt a different style of verse in the last six lines?

8. (a) Write from memory the whole of "Dear Harp of My Country" or "Indian Summer."

(b) In either case name the author, and state when he flourished.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

Pupils will take the first 6, and any two of the remaining questions in Section A; also any two questions in Section B

A.

1. Addition and Multiplication time test. (See special paper.)
2. A can do a piece of work in four days, B in 6 days, C in 8 days: how long will it take C to finish the work, if A and B have both worked at it for $1\frac{1}{2}$ days?
3. A bookseller marks his goods at an advance of $33\frac{1}{3}\%$ on cost, and allows a discount of 5% for cash. Find the cost of a book of which the cash price is \$3.80.
4. How much better is it to lend \$400 for $2\frac{1}{2}$ years at $6\frac{1}{2}\%$ per cent simple interest, than to lend it at 6 per cent compound interest?
5. I owe \$1,439.84, and give my note for 60 days; what must be the face of the note to pay the exact debt, when discounted at 8% per annum

6. A broker receives \$9,180 to invest in pork at $4\frac{1}{2}$ cents per pound. He charges 2 per cent commission; how many barrels of pork does he buy?
7. At $14\frac{1}{2}$ mills on the dollar, a man, who has \$400 of his salary exempt, pays \$7.25; what is his total salary?
8. A man sold two horses for \$150 each; on one he gained 20% and on the other he lost an equal amount. Find the loss per cent in the latter case.
9. A factory was insured for \$10,000 at $\frac{3}{4}\%$ in the Royal, and for \$12,000 in the Western Insurance Co'y, at $\frac{2}{3}\%$; what rate of premium is paid on the whole insurance?
10. A train 200 yards long, took 45 seconds to cross a bridge 262 yards long, at what rate per hour was the train running?

B.

11. The end of a round stick of timber is 2 feet 6 inches in diameter; what will be the size of the largest square log that can be hewn from it?
12. How many square feet in a board 16 feet long, 18 inches wide at one end, and 24 inches wide at the other?
13. How much inch lumber would it take to make 20 boxes with lids, the external dimensions of each being 4 feet long, 2 feet wide, and $1\frac{1}{2}$ feet deep?
14. A log 2 feet square and 16 feet long is sawed into inch lumber. How many feet will it make $\frac{1}{8}$ being lost in sawing?

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

Answers only are to be written.

- | | | | | |
|----|---|--|-------|----|
| 1. | a | Add together forty-five and ninety-nine | ..... |  |
| | b | " ninety-seven and eighty-five | ..... |  |
| | c | " one hundred and nine and twenty-eight. | ..... | 6. |
| | d | " seventy-eight and twenty-nine | ..... |  |
| | e | " ninety-three and one hundred and twenty-nine | ..... |  |
| | | | | |
| 2. | a | Multiply seventy-nine by eight and add nineteen | ..... |  |
| | b | " ninety-eight by nine and add sixteen | ..... | P |
| | c | " thirty-seven by seven and add nineteen | ..... |  |
| | d | " sixty five by six and add thirteen. | ..... | 1. |
| | e | " eighty-seven by eight and add eighteen | ..... |  |
| | | | | |
| 3. | a | From \$1, take the sum of forty-seven cents and twenty-nine cents. | ..... | 2. |
| | b | From \$1, take the sum of eighteen cents and forty-nine cents | ..... | 3. |
| | c | From \$1, take the sum of fifty-three cents and nineteen cents. | ..... | 4. |
| | d | From \$1, take the sum of seventeen cents and eleven cents. | ..... | 5. |
| | e | From \$1, take the sum of twenty-four cents and thirteen cents. | ..... | 6. |

4. A man paid three-eighths of his weekly wages for board, one half of the remainder for a pair of boots, and had five dollars left; what did he earn per week?
5. A girl having one dollar and twenty cents, gave eighty cents for a book; what per cent of her money had she left?
6. How many pieces of paper two inches square, can be cut from a sheet two feet square?

ALGEBRA.

JUNIOR FIFTH BOOK.

Pupils will take the first 6, and any 3 of the remaining questions.

1. If $b = 2$, $c = 4$, $d = 6$, find the value of

$$3b + (2c - d)^2 + \{3b - (2c - d)\}^2 - \{3b - (2c - d)\}^2.$$

2. Reduce to its simplest form

$$1 - \{1 - (-4x)\} + \{2x - (3 - 5x)\} - \{2 - (-4 + 5x)\}.$$

3. Add $9(x^2 + y^2) - 3xy$, $x^2 - 7xy + y^2$, $10xy - 10(x^2 + y^2)$.

4. From $4(a - b) + 3(x + y)$, take $3(a - b) - 5(x + y)$.

5. Divide $8a^3 - b^3 + c + 6abc$ by $2a - b + c$.

6. Factor the following expressions:

(A) $2bc + b^2 + c^2 - a^2$.

(B) $(a - b)^2 - (c - d)^2$.

7. Find the value of x in the equation

$$(x - 5)^2 - (5 - x)^2 + 10x(x - 2) = (5x - 8)(2x - 1).$$

8. Find the area of an oblong whose sides are respectively 9 feet greater and 6 feet less than those of a square equal to it
9. Six years hence a boy will be 4 times as old as he was 6 years ago. How old is he ?
10. Find four consecutive numbers whose sum is 222.
11. Fred and Bob play at marbles ; Fred begins with 16 and Bob with 12 ; after the game Fred has thrice as many as Bob. How many has he won ?

EUCLID.

JUNIOR FIFTH BOOK.

I.

1. Define Plane Angle, Obtuse Angle. Adjacent Angles, Vertically Opposite Angles, Isosceles Triangle, Theorem.
2. Enunciate and prove one only of the following propositions :
I 8, I 9, I 12, I 16.
3. If at a point in a straight line, two other straight lines on the opposite sides of it, make the adjacent angles together equal to two right angles, these two straight lines shall be in one and the same straight lines. (Prop. 14)
4. The greater angle of every triangle is subtended by the greater side, or has the greater side opposite to it. (Prop. 19.)

II.

5. Prove one of the following :

- (a) Two isosceles triangles, PMN and QMN, stand on opposite sides of the same base MN, prove that the angle PMQ is equal to the angle PNQ.
- (b) In the triangle ABC, show that the sides AB and BC are greater than the side AC.
- (c) Any two exterior angles of a triangle are together greater than two right angles

GRAMMAR

JUNIOR FIFTH BOOK.

Only 8 questions are to be answered,—the first three, and any five of the remaining.

1. *a.* A middle aged widow, when nobody else was near, thrust her head a little *way* into the recess, and vowed that the young fellow looked *charming* in his sleep. *(b)* He *had slept* only a few moments *when* a brown carriage which was drawn by a handsome pair of horses, bowled easily along, and *was brought* to a *stand-still* nearly in front of David's resting place.

What kind of sentences are *(a)* and *(b)*. Write out, and tell the kind and relation of each subordinate clause in *(a)* and *(b)*

- 2. Analyze fully the clauses in sentence *(b)* in question 1.
- 3. Parse the words in Italics in sentences *(a)* and *(b)* in question 1.

4. Distinguish between attributive and predicate adjectives and give an example of each in a sentence.
5. Name the kinds of sentences of which the following are examples, and give a definition of each :—
- (a) Thunder is caused by electricity.
 - (b) Does electricity cause lightning?
 - (c) Honor thy father and thy mother.

In what respect does the construction of (c) differ from that of (a) and (b)?

6. In the following sentence the word "talking" is the name of an act. What are the words "soundness" and "sleep" the names of? Give a definition of an abstract noun that will apply to all three :—

The loud talking disturbed the soundness of the child's sleep.

7. What kind of verbs have *voice*? How is the passive voice formed? How does its form differ from the progressive form of the verb? Give the third person singular of the verb *seek*, passive form, in the present and past tenses, and progressive form in the present-perfect and past-perfect.
8. What classes of pronouns indicate number? How do they indicate it,—by different terminations, or by different words? Illustrate your answer by examples.
9. What is the difference between a direct and an indirect object? By what is the latter usually governed? Show that your answer is correct by examples.
10. What is meant by verbs of incomplete predication? Give three examples of such verbs. What parts of speech are usually employed to complete the predication.

11. Prove that the following sentences are wrong and write them correctly :—(a) Either the plaintiff or the defendant have the winning side. (b) The man who found the purse restored it back to the owner. (c) Will I go with the letter now? (d) Is it not more infinitely pathetic to see talent dwarfed by the most extreme poverty? (e) My friend very kindly offered to take a parcel to you, which I think I shall avail myself of.

COMPOSITION.

JUNIOR FIFTH BOOK.

Answer only five questions—the first two and any three of the remainder.

1. Write a synopsis of "David Swan," from the time the girl departs until David mounts on the stage-coach. Or write the story contained in "The Diver."
2. Write a letter to a commission merchant in Montreal, asking him to attend to the landing of some goods for you from England, per steamer "Labrador," of which you enclose the invoice. Ask him to pay the duties, despatch the goods by rail to Toronto, and send you his account by mail. Make a diagram of the envelope and address it.
3. Write the following extract in paragraphs, give reasons why you consider them as such :—

Perceiving that a stray sunbeam glimmered down upon his face, the lady contrived to twist a branch aside so as to intercept it. And having done this little act of kindness, she

began to feel like a mother to him. "Providence seems to have laid him here," whispered she to her husband, "and to have brought us hither to find him after our disappointment in our cousin's son. Methinks I can see a likeness to our departed Henry. Shall we waken him." "To what purpose?" said the merchant, hesitating. "We know nothing of the youth's character."

4. Punctuate the following sentences correctly, and put capitals where necessary :—

The spring murmured drowsily beside him the branches waved dreamily across the blue sky overhead and a deep sleep perchance hiding dreams within its depths fell upon David Swan

How soundly he sleeps whispered the old gentleman from what a depth he draws that easy breath such sleep as that would be worth more to me than half my income for it would suppose health and an untroubled mind.

5. Give clearly and in good prose the meaning of the following extracts :

(a) From "The Cloud."

"I am the daughter of Earth and Water,
And the nursling of the Sky."

(b) From "The Merchant of Venice."

"Now take my life and all; pardon not that:
You take my house when you do take the prop
That dost sustain my house; you take my life,
When you do take the means whereby I live."

6. Compose the following statements into a complex sentence of well-constructed prose :—

She accomplished this good deed. She then stole a glance at the youthful stranger. She stole it with quickened breath. She stole it with deeper a blush. She had been battling for him with a dragon in the air.

7. Write out the clauses of the following sentence as independent statements : —

But if he get also the lion's share of the raspberries, he is a great planter, and sows those wild ones in the woods, that that solace the pedestrian, and give a momentary calm even to the jaded victims of the White Hills.

GEOGRAPHY.

JUNIOR FIFTH BOOK.

1. Draw a map of Canada, place in the Provinces with Capitals, Districts, and two mountains.
2. Give a geographical description, referring to the surface and products of any two of the following :—British Columbia, Manitoba, Ontario, New Brunswick.
3. What are the chief exports and imports of any three of the following :—Prince Edward Island, Quebec, Nova Scotia, Ontario, British Columbia.
4. Name the chief rivers of Quebec, stating which are north and which are south of the St. Lawrence.
5. Give a description of the climate of the western part of Canada, and account for the difference between that west of the mountains and the climate of Manitoba.

6. Describe the course, cause, and influence of the Gulf Stream.
7. What are the causes of wind? Account for land and sea breezes.
8. Whence do we obtain any ten of the following :—Oranges, Sugar, Pineapples. Coffee, Cocoa, Bananas, Sago Tapioca, Diamonds, Tin, Platinum. Cotton, Silk, Cinnamon, Mahogany.

HISTORY.

JUNIOR FIFTH BOOK.

Pupils will answer any five of the questions.

1. Write an account of the Discovery of Canada, and of the French settlements under Jacques Cartier.
2. Write short notes on any five of the following :—Champlain, Frontenac, La Salle, Treaty of Utrecht, Treaty of Paris, Ashburton Treaty, Reciprocity Treaty, British North America Act, National Policy, Canadian Pacific Railway.
3. Describe the Parliamentary System of the Dominion under the following heads : Governor General, Parliament, Ministry, Senate, House of Commons, Lieutenant-Governor, Local Legislature, Executive Council, Sources of Revenue, Responsible Government.
4. Sketch the Conquest of Canada by the British.
5. Give the outlines of the War of 1812-14, showing the cause of the war, the leading events, the actors therein, and the results of the war.

6. Write an account of the Canadian Rebellion in 1837, giving its causes, its principal incidents, the leading men connected therewith and the results that followed the outbreak.
7. Who were the following persons, and with what events were they connected? Lord Elgin, Egerton Ryerson, Lord Sydenham, Sir John A. Macdonald, Alexander Mackenzie.

BOOK-KEEPING.

JUNIOR FIFTH BOOK.

Pupils will take either Nos. 1, 4, and 5, or 2, 3 and 5.

1. Enter the following items in the Cash Book, and close the account each day, carrying the balance down, to form the first entry for the following days :--

1892, June 8—Balance on hand \$365.40 ; June 9—Bought goods for cash \$160 ; received from W. Gibson on account \$650 ; paid Ince & Co., in full of account \$340.30 ; John Brown paid his note \$450 ; paid cartage \$12.50 ; cash sales \$580.94. June 10—Received from A. Sinclair on account \$150 ; took up my note in favor of Lang & Co., \$6.40 ; received from W. Jones in payment of his note \$170 ; paid for freight \$27.40 ; paid postage \$5 ; cash sales \$350.75 ; carry balance to June 11.

2. Make out an invoice of the following goods :—

Toronto, June 15, 1892, James Gibson bought of Eby, Blain & Co., 1 HF. Ch. Young Hyson tea No. 460, gross 65 lbs., tare 16 at 35c. per lb ; 1 HF. Ch. Moning Congou, No. 375,

gross 70 lbs, tare 17 at 32c.; 3 tins Java and Mocha coffee, each 15 lbs. net at 30c., charged for tins 35c each; 2 kegs B.C. Soda at \$2 75; and 2 barr ls Gran. Sugar, gross 320 lbs. tare 20 lbs, and gross 310 lbs. tare 21 lbs, at 5 $\frac{1}{8}$ c. Paid same time less 3 per cent. discount.

3. If the amount of No. 2 had been paid by note at 3 months at 6 per cent., draw it, and make it payable at the Bank of Commerce, Toronto.
4. Explain the terms:—Invoice, Debtor, Creditor, Endorsement, and Cheque
5. What are the original parties to a Draft called, and state the obligations of each? On June 2nd, 1892, Simpson & Co., Toronto, draw on McLean Bros., Montreal, at sight for \$500, payable to the order of John Shaw at the Molson's Bank, Toronto; McLean Bros, accepts the draft. Write out the draft.

HYGIENE.

JUNIOR FIFTH BOOK.

Pupils will answer the 1st and 3rd questions, and any five of the remaining questions.

1. Describe the principal parts of the eye and also the parts that are helpful to its use. Show the function of each part named.
2. Give directions for the care of the eyes with reference to
 - (a) Position of the body while reading.

- (b) The color of the paper and of the cover of the writing table.
- (c) The quantity and quality of the light.
- (d) The direction from which the light is admitted.
- (e) Removal of foreign bodies from the eye.
3. Name the parts of which the ear is composed and show their relation to each other
4. Explain how it is that we hear, and tell what is necessary for accurate hearing.
5. What parts are used in the production of voice? Describe the duty of each part named.
6. What are the principal varieties of voice? At what age should special care be taken in the cultivation of the voice?
7. How may the voice be strengthened and improved in tone?
8. Why does the use of alcohol as a beverage increase the action of the heart and seem to increase the heat of the body?
9. Show that the effect of alcohol is to reduce the powers of life.
10. Describe the effects of (a) Re-breathing expired air (b) Neglect of cleanliness.

ENGLISH LITERATURE

JUNIOR FIFTH BOOK.

Answer any five of the following questions—but no more.

1. (a) When did Shakespeare flourish? Name three other of his plays besides "The Merchant of Venice."
 - (b) Sketch the character of Antonio, or Shylock, or Portia.
 - (c) Tell which of these characters you admire most, with reasons.
2. Write from memory Portia's speech on Mercy.
3. (a) Give a brief statement of the arguments by which Portia defeats Shylock's purpose,
 - (b) What was the result of the trial to Shylock? To Antonio?

4. Yet not unwelcomed doth the morn arise,
Though with more gladsome beams it might have shone :
Strength of these weak hands, light of these dim eyes,
In sickness, as in health,—bless you, My Own.

- (a) What poem are these lines from? Who was its author? By what quality of style is it marked? What facts connected with the writing of it add to our sense of this quality?
- (b) From your knowledge of the previous part of the poem, explain the first and second lines quoted above. Why does the author use the words "weak" and "dim" in the third line?

- (c) In the previous stanza the author speaks of "the darker, sadder duties" which his wife had to perform. What were these darker, sadder duties?
5. (a) What quality of style marks "The Cloud," and what figure of rhetoric runs through the whole of it?
- (b) Write from memory the first eight lines of the fourth stanza which begins with the words, "That orb'd maiden."
- (c) Show the appropriateness of the words "white-fire," "fleece-like" "peep" and "peer" in what you quote.
6. (a) Name the author of "The Hanging of the Crane." Tell when he flourished. Give the names of two other of his poems

(b)

Seated, I see the two again,
 But not alone; they entertain
 A little angel unaware,
 With face as round as is the moon;
 A royal guest with flaxen hair,
 Who, throned upon his lofty chair,
 Drums on the table with his spoon,
 Then drops it careless on the floor,
 To grasp at things unseen before.

Who is described in these lines? Why does the author use the words "royal" and "throned"?

- (c) Enumerate the points which make the description in the last six lines a truthful one.
7. "The poetry of earth, is never dead."
- (a) What is the name of the poem of which this is the first line? Give the substance of it to show that this line is really the key note to the poem?

(b)

"A voice will run
From hedge to hedge about the new-mown mead."

What figure is there in these words? Give their meaning in plain prose, to show how much more expressive the poetic language is.

3. (a) Write from memory the whole of "Dear Harp of My Country," or "Indian Summer."
(b) In either case name the author, and state when he flourished

ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.

Pupils will take the first five, and any two of the remaining questions in Section A; also any two questions in Section B.

A.

1. Addition and Multiplication time test. (See special paper)
2. If 3 lbs of wheat make 2 lbs of flour, how many barrels of flour can be made from $416\frac{1}{2}$ bushels of wheat?
3. If I sell eggs at 15 cents a dozen that cost me $12\frac{1}{2}$ cents, what per cent. do I make?
4. Add without reducing to vulgar fractions $.472$, 19.7 and $.042$ and divide $(.07 + 1.1 + .101)$ by $.88$.
5. If for the use of \$960 for 9 nine months I pay \$54: what rate per cent. per annum am I charged for it?

6. A can do a piece of work in $\frac{1}{3}$ of a day, B in $\frac{1}{4}$ of a day and C in $1\frac{1}{2}$ days. How long would the three working together take to do it?
 7. A person insures his house for $\frac{3}{4}$ of its value at 80 cents per \$100, paying a premium of \$40.80; what was the value of the house?
 8. By selling silk at \$2 10 per yard I gain $16\frac{2}{3}$ per cent. What is my gain on a sale amounting to \$33?
 9. By selling a piano for \$270 a dealer loses 20 per cent. How much would he have gained by selling it for \$310?
- B.**
10. It takes 48 yards of carpet $1\frac{1}{4}$ yards wide, to cover a room; how many more yards will it take if the width be $\frac{3}{4}$ of a yard?
 11. What would it cost to fence a lot having a frontage of 99 feet and a depth of 165 feet, at \$2.20 per rod?
 12. At 25 cents per square yard, how much will it cost to plaster the walls and ceiling of a room 30 feet long, 15 feet wide and 10 feet high?
 13. At 15 cents a cubic yard for the first three feet in depth, and 25 cents a cubic yard for the remainder, how much would it cost to excavate a cellar 36 feet long, 20 feet wide, and 6 feet deep?

MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

Answers only are to be written.

1. *a.* Add together thirty-six and seventeen
- b.* " sixty-four and nineteen.
- c.* " seventy-eight and twenty-seven
- d.* " twenty-nine and seventy-six
- e.* " eighty-four and twenty-seven

2. *a.* Multiply twenty-seven by eight, and add nine
- b.* " forty nine by six, and add seven
- c.* " thirty-eight by seven, and add five
- d.* " seventeen by nine, and add twelve
- e.* " twenty-nine by eight, and add nine

3. *a.* From \$1, take the sum of twenty-nine cents and
 eighteen cents
- b.* From \$1, take the sum of eighteen cents and
 nineteen cents.
- c.* From \$1, take the sum of twenty-four cents and
 seventeen cents.
- d.* From \$1, take the sum of forty seven cents and
 twenty-four cents.
- e.* From \$1, take the sum of sixty-nine cents and
 fifteen cents.

4. What part of eleven dollars is three eighths of six-
 teen dollars?

5. If one hundred and twenty dollars was three-eighths of what I paid for a carriage, what was the price paid?
6. Sold damaged flour so as to lose three-eighths of what it cost; what per cent. was lost?

GRAMMAR

SENIOR FOURTH BOOK.

Answer only eight questions, — the first three, and any five of the remainder.

1. Write out the subordinate clauses in the following sentences, tell what kind they are, and give the relation.
- (a) When morning came and they could speak *more calmly* on the subject of their grief, they heard how her life *had closed*.
- (b) I am told *that* it is the *custom* to carefully collect the sap, and bring *it* to the house, where *are built* brick arches, *over* which the sap is evaporated in shallow pans.
2. Analyse the clauses in sentence (b) in question 1.
3. Parse the words in Italics in the sentences in question 1.
4. Name five auxiliary verbs, and tell what purpose each one serves as an auxiliary verb.
5. State the distinction between a sentence, a clause, and a phrase. Illustrate all three in a sentence and underline the clause and the phrase.

6. Give the plural of court martial, i, 6 ; the singular of criteria, us, those ; the positive of next, worst ; the masculine of Signora, nymph.
7. Write the words of which the following are the abbreviations : M.S.S., L.L.D, C E, N.B., Hon. Sec., P.L.S., 8vo. hhd. L.S.D., P.O.O.
8. Form nouns from dark, believe grow, tempt. Form adjectives from ceremony, beauty. Form verbs from breath, glad, speech. grief.
9. Show why the following sentences are wrong, and write them correctly:—
- (a) There are six cutting teeth in either jaw of a tiger.
 - (b) The only men at work are the surface men, pumpers and attendants who the Federation have not called out.
 - (c) Spliced fishing rods are easier mended than those with joints.
 - (d) The old rolls of manuscripts were orderly arranged in niches
 - (e) I was told to repeat the sentence over again
10. How is the passive voice formed? Write the verb *take* in the third person singular passive voice of the six tenses of the indicative mood.
11. How can you tell what part of speech a word is? Tell what part of speech *but* is in the following sentences :—
- (a) The man is poor but honest.
 - (b) All hands were drowned but the cook.
 - (c) But few travellers have visited the Mackenzie river.

COMPOSITION.

SENIOR FOURTH BOOK.

Answer only five questions : the first two and any three of the remainder.

- 1) Write an account of "The Mound Builders" or the story of "Lady Clare"
2. Write a letter in reply to an advertisement applying for a situation which you think you could fill. In the letter state your actual qualifications. Make a diagram of the envelope and address it.
3. Change the following from the direct to the indirect form of narration :—

"I wish you good night, gentlemen," says the man when he passes.

"Good night, friend," the farmer replies. "I say, my boy, its a dark night enough : but I have a mind to drive you on to the parsonage. and hear the rest of this long tale of yours about the sea serpent."
4. Punctuate the following sentences, and put capitals where necessary :—

Just then their gallant general fell from a mortal wound from that time all was utter rout. A grenadier officer called out to those around him see they run the words caught the ear of the dying man he raised himself like one aroused from sleep and eagerly asked, who run.
5. Change the voice of the transitive verbs (both finite and in-

finitive) in the following sentence, without altering the sense or marring the construction :—

I am told that it is the custom to carefully collect the sap, and bring it to the house, where are built brick arches, over which the sap is evaporated in shallow pans.

6. Write the fable of the "Hare and the Tortoise" from the following outline :—

Hare makes fun of tortoise for slowness—is challenged by tortoise to a race. Hare agrees as a joke. Tortoise first left far behind—plods on. Hare stops midway—amuses herself—goes to sleep. Wakes up—sees no tortoise in sight—starts off at full speed. Finds tortoise waiting for her at the goal.

7. Arrange the following extract into paragraphs :—

Soon a murderous and incessant fire began. The British troops fell fast. Wolfe was struck in the wrist, but was not disabled. Wrapping a handkerchief around the wound, he hastened from one rank to another, exhorting the men to be steady and to reserve their fire. No English soldier pulled a trigger ; with matchless endurance they sustained the trial. When the head of the French attack had reached within forty yards, Wolfe gave the order "Fire." At once the long row of muskets were levelled, and a volley, distinct as a single shot, flashed from the British line

HISTORY.

SENIOR FOURTH BOOK.

Pupils will answer any five of these questions.

1. What nations successfully invaded England? Name the leaders and the dates of these invasions.

2. What is meant by the Feudal System? When was it introduced into England? When did it come to an end? 4
3. Tell what you can respecting the conquest of Ireland and Wales. 5
4. Write an account of the "New Monarchy." 6
5. Sketch briefly the American War of Independence and the Revolution of 1688, giving in each case the causes and the results 7
6. Give an account of any five of the following :—Oliver Cromwell, John Hampden, Simon de Montford, Lord Nelson, W. E. Gladstone, John Bright John Wesley, George Eliot, Spanish Armada, Waterloo 8
7. Give an account of five important events during the reign of Queen Victoria.

GEOGRAPHY.

SENIOR FOURTH BOOK.

1. Name all the Provinces with Capitals, Districts and Territories of Canada.
2. Give the chief rivers of the western part of Canada, tell the parts drained and the water into which each empties.
3. Give an account of the climate and chief products of any two Provinces in Canada.

4. What are the chief sources of wealth of any two of the following :—Ontario, British Columbia, New Brunswick, Nova Scotia.
5. What are the chief products and manufactures of any two of the following :—Japan, China, India, Arabia, Persia.
6. Name and locate the chief British possessions of Africa.
7. What are the chief products of Africa that Canada imports.
8. (a) Define Latitude and Longitude. (b) Explain carefully the difference between the length of the degrees in each.

BOOK-KEEPING.

SENIOR FOURTH BOOK.

Pupils will take either Nos. 3, 4, and 5 or 2, 3, and 5.

1. Toronto, June 9th, 1892, John Dixon buys of James Scott. on account, 13 yds silk at \$1 95; 42½ yds of sheeting at 18c; 32 yds muslin at 12½c; 6 pair kid gloves at \$.25 per pair; 42 yds print at 9½c; 22½ yds drilling at 14c.

Render an itemized bill of the above, June 18th. June 21st, 1892, John Dixon pays \$20 on account, and the balance by cheque June 23rd. Receipt bill in full.

2. Make out a monthly statement of the following :—Toronto, June 1st, 1892, John Parsons in account with McKinnon & Co., Front Street, To goods, \$40.60; June 2nd, \$20; June 4th, \$60.85; June 7th, \$120.84; June 8th, \$24.30; June 9th, \$80.95; June 14th, \$110.85; June 16th, \$5.40. \$310 was paid on account June 18th. credit this; show

the balance and make out a note for it on June 19th, payable in 30 days at the Standard Bank.

3. Write a letter for McKinnon & Co., dated June 18th, thanking Parsons for his prompt payment of the \$310 mentioned in No 2.
4. Write out a cheque on the Dominion Bank for the amount of the balance due Jas. Scott in No. 1.
5. John Knox rents to John Smith store No 25 King St. West for one year, at \$600 per annum. Write him a receipt for one month's rent.

HYGIENE.

SENIOR FOURTH BOOK.

Pupils will answer the 1st question, and any eight of the remaining questions

1. What is the object of respiration ?
2. Describe the lungs and name the chief air passages
3. Describe the process of respiration and show that the nostrils are the proper channels for the admission of air.
4. What changes take place in the air and in the blood during the process of respiration ?
5. What are the essential parts of atmospheric air ? From what sources do the impurities in the air arise ?
6. What ill results flow from breathing expired air ?

7. Explain the difference between a disinfectant and a deodorant.
Name four disinfectants and tell how each should be used.
8. What are the characteristics of good drinking water?
9. How does the use of alcohol affect the action of the heart, and the temperature of the body?
10. What danger is there in using intoxicating drinks, even occasionally?
11. What is the general effect of alcohol upon the blood?
12. What should be done in the case of apparent death by drowning?

MUSIC.

SENIOR FOURTH BOOK.

1. Define Stave. Clef, Scale, and illustrate each.



2. (a) In what key is the above written?
- (b) Copy and place in the bar lines according to time, signature.
- (c) Write the Sol-fa names of the notes.
- (d) Name the tune in which the above is the last half.

- (e) Write the first two measures of the first tune in the same key.

3.



- (a) Taking the value of the last note as one, give in order the value of each note.
- (b) Name each of the above notes.
4. Write the rests that correspond to the notes in question 3.
5. What is the use of a sharp? A flat? A natural?

ENGLISH LITERATURE.

SENIOR FOURTH BOOK

Answer any five of the following questions—but no more.

1.

Then the progeny that springs
 From the forest of our land,
 Armed with thunder, clad with wings,
 Shall a wider world command.

Regions Cæsar never knew
 Thy posterity shall sway ;
 Where his eagles never flew,
 None invincible as they.

- (a) Name the author of the poem from which this extract is taken, and state when he flourished.
- (b) Explain the words progeny, posterity, invincible, regions.
- (c) Paraphrase the first stanza.
- (d) Explain the allusion in the word "eagles," and state what Regions are referred to in the second stanza.

2. Along the crowded path they bore her now, pure as the newly-fallen snow that covered it, whose day on earth had been as fleeting. Under the porch where she had sat when Heaven in its mercy brought her to that peaceful spot she passed again; and the old church received her in its quiet shade.

- (a) Name the novel this extract is from. Name the author, and state when he flourished.
- (b) Paraphrase the first sentence
- (c) Point out the particular appropriateness of the words "peaceful" and "quiet" in the second sentence.
- (d) How should this extract be read to give it proper expression.

3. (a) Write from memory from "To a Skylark," the stanza beginning "The pale purple even" and the one that follows it.

(b) Write short explanatory notes on the words "arrows" and "silver sphere."

(c) What part of speech does Shelley particularly use to illuminate his meaning? Give three examples from the stanzas which you quote.

4

Last noon beheld them full of lusty life,
 Last eve in Beauty's circle proudly gay,
 The midnight brought the signal sound of strife,
 The morn, the marshalling in arms, the day,
 Battle's magnificently stern array!
 The thunder clouds close o'er it, which, when rent,
 The earth is covered thick with other clay,
 Which her own clay shall cover, heaped and pent.
 Rider and horse,—friend, foe,—in one red burial blent!

- (a) From what poem is this stanza taken? Name its author, and state when he flourished.

- (b) What does the author mean by the phrases "lusty life" "signal sound," and "magnificently stern?"
- (c) Paraphrase the last four lines.
5. (a) Describe briefly in your own words the parting between Douglas and Marmion.
- (b) What features of character does Douglas show. Tell which of the two men you admire most, and why.
- (c) Explain the words palfrey, behest, vassals, gauntlet.
6. (1) The Hand that built the firmament hath heaved
And smoothed these verdant swells, and sown their slopes
With herbage, planted them with island groves,
And hedged them round with forests. Fitting floor
For this magnificent temple of the sky—
With flowers whose glory and whose multitude
Rival the constellations!
- (2) From the ground
Comes up the laugh of children, the soft voice
Of maidens, and the sweet and solemn hymn
Of sabbath worshippers. The low of herds
Blends with the rustling of the heavy grain
Over the dark brown furrows.
- (a) Name the lesson from which these extracts are taken.
Who was its author? When did he flourish?
- (b) What do the two extracts respectively describe?
- (c) What sounds are mentioned in the second extract? Why should the poet select these particular sounds from amongst many others that he might have introduced?
7. Write from memory any five stanzas of "Ring out Wild Bells"
Or the four stanzas of Gray's Elegy beginning with:—

"Perhaps in this neglected spot is laid," and explain the words ecstasy, celestial fire, Penury, and genial.

8. Reproduce briefly in your own words the story of "The Bell of Atri."

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

Pupils will take the first six, and any two of the remaining questions in Section A ; also any two questions in Section B.

A.

1. Addition and Multiplication time test. (See special paper.)
2. Find the total weight in pounds of
3 $\frac{1}{4}$ tons of coal, and 1 $\frac{1}{2}$ tons of salt,
3 barrels of pork and two barrels of flour,
6 bushels of wheat and 4 bushels of barley,
5 bushels of oats and 3 bushels of corn.
3. Make out a bill of the following and receipt it for your employer:—Mr. J. Smith, Toronto, sold Mr. J. Brown, June 23rd, 1892, 30 $\frac{1}{2}$ yds tweed at \$1.20 per yard ; 28 $\frac{3}{4}$ yds. velvet at 90 cents per yard ; 64 $\frac{3}{8}$ yds. lining at 60 cents per yard ; 28 $\frac{1}{2}$ yds at \$1.60 per yard. Paid cash, C.O.D.
4. A person spends $\frac{3}{8}$ of his money for clothing, $\frac{1}{3}$ of the remainder for board, and has \$12 left How much money had he at first ?
5. Your uncle sends you from Britain £198, 14s, 6 $\frac{1}{2}$ d sterling ;

how much Canadian money should you receive for it, if \$1 is worth 4s. 2d. sterling?

6. If $4\frac{1}{2}$ be added to both terms of the fraction $\frac{3\frac{1}{8}}{6\frac{3}{8}}$, how much is its value altered?
7. Divide the difference between 1.007 and .911 by the product of 1.2 and .002.
8. At a $14\frac{1}{2}$ mill rate, what amount of taxes should be paid on property worth \$4,500?
9. One-seventh of a farm is worth \$175 more than $\frac{1}{8}$ of it; find the value of $\frac{3}{4}$ of the farm.
10. A and B can together do $\frac{3}{4}$ of a piece of work in 6 days, how much can they do in a day?

B.

11. What will it cost to fence 42 miles of railway with barbed wire at \$1.12 $\frac{1}{2}$ per rod?
12. If 3,000 cubical blocks, the edge of each of which is 3 inches, be piled on a board 20 inches by 15 inches, how many feet high will the pile be?
13. How many yards of cotton $1\frac{1}{4}$ yards wide, will it take to line 30 yards of cloth $\frac{3}{4}$ yard wide?
14. How many sods, each $2\frac{1}{2}$ feet long and $1\frac{1}{4}$ feet broad, would be required to sod $\frac{1}{2}$ an acre?

MENTAL ARITHMETIC.

JUNIOR FOURTH BOOK.

Answers only are to be written.

Answers.

1. (a) Add together forty-five and nineteen.
- (b) " seventy-eight and seventeen.
- (c) " fifty-nine and eighteen.
- (d) " thirty-seven and fifty-four.
- (e) " eighty-six and twenty-five.
2. (a) Multiply seventeen by six and add nine.
- (b) " thirteen by nine and add eight.
- (c) " nineteen by seven and add nine.
- (d) " fourteen by eight and add five.
- (e) " twenty-four by six and add eight.
3. (a) From \$1 take the sum of forty-seven cents and
twelve cents.
- (b) From \$1 take the sum of thirty nine cents and
eighteen cents.
- (c) From \$1 take the sum of nineteen cents and
thirty-five cents.
- (d) From \$1 take the sum of thirteen cents and
twenty-eight cents.
- (e) From \$1 take the sum of eighteen cents and
twenty-one cents.
4. If four baskets of peaches are worth nine dollars,
what would seven baskets be worth?

- 5 Oranges are worth three for five cents, how many dozen could you buy for \$8?
6. If two-thirds of a bushel of clover seed is worth four dollars, what would three-fourths of a bushel be worth?

GRAMMAR

JUNIOR FOURTH BOOK.

Only 8 questions are to be answered—the first 3, and any five of the remainder.

1. Write out the clauses in the following sentences and tell what kind each one is—whether principal or subordinate.
 - (a) The *boy* has nearly reached the place where the path *divides*, when he starts up a young white owl *that* can scarcely fly.
 - (b) With a *great* deal of patience, and a great many *scratches*, he gets free of the thorn which *arrested* his progress, when his feet were within a yard of the water.
 - (c) Opening her eyes at last from a very quiet sleep, she begged *that* they would kiss her once *again*.
2. Analyze the clauses in Sentence (a) in Question 1.
3. Parse the words in italics in the sentences in Question 1.
4. Why do some nouns form their plural in *es* instead of in *s*?
Give at least two examples of nouns that have two forms for

the plural ; of nouns that have the same form for both numbers, and of nouns that are used in the plural only

5. (a) Name the classes of adjectives and give one example of each in a sentence.
(b) When do we use the Comparative and when the Superlative Degree? Illustrate your answer by examples.
6. (a) Distinguish between verbs of the old. and verbs of the new conjugation.
(b) Give the principal parts of the verbs *do, give, go*
7. Name the only case of the noun that has inflection. What is that inflection? How can we tell when nouns are in the other two cases?
8. Give nouns formed from the adjectives, *strong, great, wise, simple*: from the verbs *give, grow, connect*; and give adjectives found from the nouns *Norway, Portugal, sleep*.
9. What tense is "does" in the following sentence:--The pupil does her work well to-day? Change the word "to-day" to "yesterday," and to "to morrow," in the sentence, and then tell what changes must be made in the verb. Write out the sentence with these changes, and tell what tenses the verb is then in.
10. Give the plural of calico, brother-in-law, M.P.; the singular of radii, beaux, cherubim; the other gender of land-lord, bride, Czar, youth.
11. Write the following sentences correctly:
(a) London is larger than any city in the world.

- (b) He didn't ought to have his salary rose.
- (c) I do not want no more of them bananas.
- (d) That ain't the way the teacher learned us to do those sort of sums.
- (e) Was you the boy that threw the stone? No, it was him.

COMPOSITION.

JUNIOR FOURTH BOOK.

Answer only five questions,—the first two, and any three of the remainder.

1. Describe from "The Capture of Quebec," the ascent of the British troops up the heights to the Plains of Abraham ; or write the story contained in "Before Sedan."
2. Write a letter of a general character to an intimate friend or relative telling how you hope to spend the coming holidays. Make a diagram of the envelope, and address it.
3. Change the voice of the verbs in the following sentences :
 - (a) The shanty is recovered with boughs. In front of it two enormous logs are rolled nearly together and a fire is built between them.
 - (b) No English soldier pulled a trigger : with matchless endurance they sustained the trial.
4. Punctuate the following sentences, and put capitals where necessary

A grenadier officer called out to those around him, ~~see~~ they run the words caught the ear of the dying man he raised himself like one aroused from sleep and eagerly asked who run

5. *Waking*, she never wandered in her mind. *Opening her eyes* at last from a very quiet sleep, she begged *that they would* kiss her once again.

In this sentence change the word in Italics to a sentence ; the phrase in Italics to a word ; and the sentence in Italics to a phrase, without altering the meaning, or marring the construction.

6. Write the fable of the "Dog and His Shadow," from the following outline :—Dog steals piece of meat—crossing smooth stream on plank sees reflection—hinks it another dog with another piece of meat Snaps at that—drops his own. Loses substance in grasping at shadow.
7. Give good sentences of your own construction as examples of Assertive, Interrogative, and Imperative sentences, and tell how you know each.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. Name and give the capitals of five countries of Europe that border on the Atlantic Ocean : or name and give the capitals of five countries that border on the Mediterranean Sea.
2. Locate and tell for what noted are any ten of the following :

Newcastle, Swansea, Liverpool. Paisley, Inverness, Kingstown, Queenstown. Brussels, Waterloo. Bordeaux, Lyons, Toulon, Barcelona, Malaga, Buda-Pesth, Geneva, Lucerne, Genoa, Venice, Corfu. Belgrade. Servia.

3. Give an account of at least three of the great industries of England, or three of the most important industries of Canada.
4. (a) Name and give the capitals of the Provinces of Canada.
(b) Name the Districts and Territories.
5. What are the chief exports of Ontario and Manitoba?
6. What are the chief imports of Canada from South America?
Give five
7. What parts of Canada have the best fruits, and tell why?
8. Give a short account of the Climate and Products of any two of the following :—New Brunswick, British Columbia, Quebec, Ireland, Russia.

HISTORY.

JUNIOR FOURTH BOOK.

Pupils will answer the first question, and any five of the remaining questions.

1. Tell what you know of the principal Indian tribes that live in Canada.

2. Write an account of the discovery of America by Columbus.
3. Name one of the French explorers in Canada and describe his journeys.
4. What countries passed into the hands of the English by the Treaty of Utrecht?
5. Write a short account of the taking of Quebec by Wolfe.
6. What caused the War of 1812? Name its most important incidents.
7. What was the principal cause of the disputes between the French and English colonists?
8. Show that Canada is governed by the people
9. Write what you know of any two of the following:—Clergy Reserves, Dr. Ryerson, W. L. McKenzie, U. E. Loyalists, Ashburton Treaty, Public Schools, Canadian Pacific Railway.

HYGIENE.

JUNIOR FOURTH BOOK.

Pupils will answer the fifth question, and any five of the remaining questions.

1. What are the uses of the blood?
2. How may a supply of pure blood be kept up?

- 3 Describe the organs of circulation, and tell where each is situated?
4. What is meant by "the pulse?" Tell why it may be more distinctly felt in some places than in others
5. Distinguish between the flow of blood from an artery and from a vein. Until the doctor came how would you try to check the flow of blood from a severe wound?
6. What is meant by "taking cold?" Explain why a hot foot bath will sometimes relieve headache.
7. Describe any bad results which the use of intoxicating drinks has upon the blood?
- 8 Give reasons why no one should contract the habit of using tobacco.

MUSIC.

JUNIOR FOURTH BOOK.

1. Define Clef, Bar-line and Scale. Illustrate each.

2.



(a) Name each of the above notes.

(b) If the value of  = 3, write in order the value of each of the above notes.

- (a) From what lesson is this extract taken? Who was its author? 3.
- (b) From your knowledge of the lesson describe what happened to the "young general"
- (c) What words occur in this extract and in the previous part of the paragraph from which it is taken to imply that it was the General's purpose to keep his movements secret?
- (d) What may we infer from this extract as to the tastes of the General, and as to his memory.
- (e) Write one of the verses of the Elegy as a sample of the "beautiful verses."

2.

Thus in the stilly night
 Ere slumber's chain has bound me
 Sad memory brings the light
 Of other days around me. 4

- (a) Write from memory the previous part of the stanza or verse from which these lines are taken, beginning "When I remember all" 5
- (b) Who was the author of these lines? When did he flourish?

Show from what the poet has said in the previous part of the poem that the word "sad" in the third line is rightly used.

Give the meaning of the second line above quoted in good prose, and then tell which expresses the meaning best—the poetry or the prose. 6

3. The little wheels go on again. They pass the man; and he stands still in the road to listen till the sound dies away. Then he flings his stake into the hedge, and goes back again. His evil purposes have all been frustrated,—the thoughtless boy has baffled him at every turn.

(a) Name the lesson from which this extract is taken. Give the meaning of the words *frustrated* and *baffled*. The word "again" occurs in two places; show that it is unnecessary in one of them. Show from your knowledge of the lesson that the word "thoughtless" properly describes the boy.

(b) State fully the occasions on which the boy had baffled him.

4 (a) Write from memory the eighth and ninth verses of the Elegy. The eighth begins with the words "Let not ambition."

(b) Give the meaning of the words *ambition*, *destiny*, *obscure*, *disdainful*, *annals*, *inevitable*, which occur in these verses.

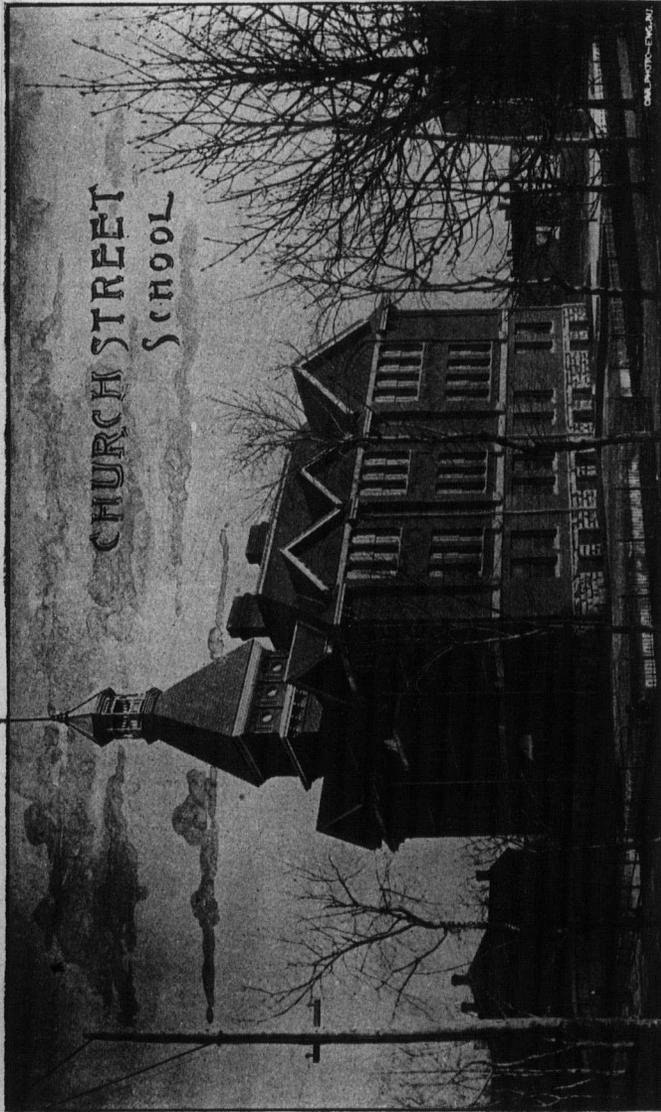
(c) What line of these eight is particularly appropriate to Wolfe? Why?

5 What proofs does the author of "The Mound Builders" give that these people lived a long time ago? That they were civilized? That they were very numerous? Why do we not know what they looked like, nor what language they spoke?

6. But thy sounds were sweeter than the dome of Peter
Flings o'er the Tiber, pealing solemnly;
O the bells of Shandon sound far more grand on
The pleasant waters of the River Lee.

- (a) Explain the allusion in the words "dome of Peter" and "Tiber," and show what words in the last two lines correspond in meaning to these.
- (b) Prove that these lines as well as the others in the poem show a peculiar adaptation of sound to sense."
7. Write from memory "Lead Kindly Light," and name its author, or any five stanzas from Gray's Elegy, except those already quoted.
8. Reproduce briefly in your own words. "The Death of Little Nell."

CHURCH STREET
SCHOOL



S

STATISTICAL & REFERENCE
TABLES.

TABLE A.
Showing the Registered Number of Pupils in each School for each month, 1892.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVER- AGE.
Dufferin	1161	1152	1160	1179	1166	1112	1138	1137	1096	1032	1133
Jesse Ketchum	850	842	879	875	880	846	864	853	744	712	834
Ryerson	1039	997	1024	1011	979	943	1087	1078	1074	1020	1025
Wellesley	860	842	827	821	827	772	793	810	787	751	800
Lansdowne	1090	1059	1078	1082	1948	1027	1050	1045	971	964	1046
Park	1026	992	1013	1015	1011	949	992	963	924	895	977
Phoebe Street	658	631	663	663	654	620	679	667	645	598	647
Bolton Ave.	806	787	795	780	828	804	919	905	863	835	835
Parkdale	871	863	861	883	888	859	932	939	881	802	878
Givins' Street	717	713	720	723	790	766	872	866	875	813	785
Gladstone Ave.	795	779	769	760	769	743	806	884	864	754	786
Huron Street	678	655	662	701	687	665	735	729	594	513	653
Manning Ave.	587	582	573	579	576	543	617	615	594	577	584
McCaull	607	586	608	620	611	579	655	650	612	576	610
Queen Victoria	615	615	624	643	640	621	636	641	647	616	631
Rose Ave.	743	748	725	732	731	709	738	721	678	656	717
Victoria Street	565	578	585	575	583	553	591	586	547	535	570
John	407	475	469	470	481	456	433	444	409	403	453
Niagara	563	546	546	558	549	515	570	565	544	527	548
Brant	426	425	432	437	432	427	457	462	439	406	435
Church	551	557	550	557	561	522	572	579	550	517	558
Elizabeth	238	246	233	217	226	194	190	218	180	184	213

Louisa Street.....	375	374	396	364	368	364	359	363	350	347	366
Bathurst "	447	420	449	446	454	433	435	422	360	336	422
Borden "	501	488	480	490	537	520	590	564	423	418	500
Brock Ave	408	466	457	450	474	449	485	533	533	493	479
Clinton Street.....	326	327	321	310	314	307	353	402	408	354	350
Crawford "	414	418	425	414	413	403	427	433	415	398	466
Dewson "	453	452	467	490	487	459	519	452	429	413	462
Duke "	397	398	392	395	386	362	369	362	353	355	377
George "	313	347	330	347	340	322	358	368	354	327	344
Grace "	462	454	445	443	447	432	473	471	450	423	450
Hamilton "	436	428	443	437	422	396	441	487	479	459	443
Moise "	451	434	451	439	486	479	499	492	458	442	463
Palmerston Ave.....	490	498	514	536	538	488	604	582	523	568	528
Sackville Street.....	412	415	423	441	444	380	406	383	368	338	396
Winchester "	296	288	281	300	322	314	299	300	246	230	290
Cottingham "	212	215	233	220	223	223	247	251	248	218	228
Parliament "	384	366	381	47	417	417	450	441	428	412	413
Dovercourt "	195	189	200	221	225	212	267	261	240	241	220
Leslie "	142	133	131	136	141	136	159	137	128	94	131
York "	136	116	128	134	133	121	114	117	108	105	121
Perth Ave.....	139	139	143	144	140	140	155	162	172	175	151
Victoria Industrial.....	96	91	112	118	114	116	141	140	122	111	116
Mabel Street.....	168	174	176	173	174	171	191	190	190	190	180
Orphans' Home.....	82	87	87	86	86	82	76	75	83	78	82
Boys' "	71	69	78	72	69	†	62	62	69	70	62
Girls' "	59	52	47	50	48	48	47	45	45	48	49
Howard.....	26	26	30	27	28	33	47	38	35	36	33
New Beach.....	14	14	15	17	18	19	21	10	10	12	15
Is and	10	12	15	15	14	14	17	10	20	21	15
Alex. Industrial.....	10	12	15	15	14	14	17	10	20	21	15
Victoria Hospital.....	22	34	38	47	52	48	41	36	41	34	39
Total	24352	24030	24295	24485	24723	23549	25422	25360	23944	22867	24315

† School closed because of Diphtheria.

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Church " 238 | 246 | 233 | 217
Elizabeth " 238 | 246 | 233 | 217

TABLE B.
Showing the Average Attendance at each School for each month, 1892.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	1009	1032	1032	1025	1012	999	1046	1028	934	937
Jesse Keichum.....	721	724	756	768	771	737	766	743	619	629
Ryerson.....	809	888	910	918	885	860	942	978	942	936
Wellesley.....	741	735	738	736	746	700	716	711	605	680
Lansdowne.....	912	914	954	833	864	000	0 8	0 30	874	843
Park.....	877	871	871	882	863	853	875	846	775	758
Phoebe Street.....	542	546	546	553	578	585	586	586	544	533
Bolton Ave.....	679	672	677	663	7 8	717	820	801	770	738
Parkville.....	737	748	753	752	767	747	797	813	749	748
Givins' Street.....	617	643	638	630	65	690	707	778	759	724
Gladstone Ave.....	687	606	685	662	667	691	749	746	689	684
Huron Street.....	574	568	612	621	615	598	650	617	437	472
Manning Ave.....	506	514	487	516	514	502	555	553	506	523
M. C. Hill.....	503	523	536	532	532	513	502	550	536	533
Queen Victoria.....	513	539	533	549	585	567	534	586	570	566
Rose Ave.....	627	610	615	611	643	648	641	616	577	588
Victoria Street.....	490	501	511	514	555	475	501	512	476	490
John.....	414	422	416	405	425	415	390	386	342	397
Niagara.....	452	447	471	464	474	454	497	500	401	475
Brant.....	356	367	360	359	374	374	395	415	372	370
Conc's.....	462	474	470	476	490	466	506	506	424	464
Elizabeth.....	164	181	176	157	168	139	123	149	136	145

Louisa Street..... 300 / 258 / 332 / 371 / 312 / 316 / 304 / 314 / 305 / 303

Louisa Street.....	309	335	311	315	316	307	314	305	323
Bathurst ".....	380	392	405	405	398	376	362	293	313
Borden ".....	420	427	424	515	457	497	469	349	385
Brock Ave.....	385	400	382	409	396	403	484	450	432
Clinton Street.....	284	298	274	280	287	350	365	338	395
Crawford ".....	347	362	383	395	395	300	385	354	370
Dewson ".....	381	377	383	397	392	455	407	361	395
Duke ".....	335	337	333	337	316	315	315	311	350
George ".....	273	284	284	296	295	307	324	289	294
Grace ".....	382	391	395	388	380	420	416	380	377
Hamilton ".....	366	379	364	364	343	391	427	400	400
Morse ".....	382	388	411	416	433	443	426	390	402
Palmerston Ave.....	400	423	470	455	421	523	491	499	452
Sackville Street.....	350	366	370	362	336	350	328	317	300
Winchester ".....	308	354	366	412	394	406	415	401	497
Ottingham ".....	248	244	230	235	217	212	200	130	174
Parliament ".....	179	183	190	189	191	212	217	102	180
Dovercourt.....	324	316	332	363	373	394	397	359	366
Leshie Street.....	162	153	182	185	180	224	222	199	234
York ".....	121	113	110	121	114	107	113	110	83
Perth Ave.....	98	88	101	106	100	99	103	50	86
Victoria Industrial.....	130	126	136	136	134	149	147	157	161
Mabel Street.....	70	71	93	102	101	119	119	59	101
Orphans' Home.....	160	161	154	155	159	172	178	178	178
Boys' ".....	73	78	82	81	81	69	72	77	76
Girls' ".....	67	66	67	64	...	54	60	66	66
Howard.....	46	39	40	40	39	33	35	35	46
Kew Beach.....	22	21	24	24	28	38	33	30	33
Island ".....	9	10	13	12	10	14	8	7	10
Alex. Industrial.....	10	11	13	14	14	17	19	20	21
Victoria Hospital.....	10	23	30	24	33	26	12	29	26
	20575	21079	21120	21551	20884	22133	22265	20282	20490

TABLE C.
Showing the Number of Days Lost Through Absence During the Year 1892.

SCHOOLS	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	1133	2517	2295	2286	1794	4780	2193	2033	1880	2372	1175
Jesse Ke chum.....	834	2230	2232	2011	1211	1689	1779	1688	1488	1962	1018
Byerson.....	1025	2611	2261	2269	1363	2157	1838	2193	2127	2571	1399
Wellestey.....	809	2338	2031	1810	1130	1631	1404	1427	1297	1595	975
Lansdowne.....	1040	3073	2521	2400	667	2448	2426	2125	1988	2824	1478
Park.....	977	2404	2465	2422	1549	2447	1740	2122	2113	2190	944
Phoebe Street.....	647	1366	1119	1768	1087	1330	1092	1449	1307	1556	885
Bolton Ave.....	835	2066	1935	1912	1229	2038	1560	1869	1922	2151	1308
Parkdale.....	878	2545	2033	2254	1622	2353	2079	2342	1903	2279	1296
Givins' Street.....	785	1521	1946	1217	2126	2126	1379	2249	1650	895	1290
Gladstone Ave.....	786	1646	1440	1538	984	1547	947	1209	1332	1654	758
Huron Street.....	653	1732	1297	1207	779	1384	1235	126	1825	1231	563
Manning Ave.....	384	1462	1513	1902	846	1395	1018	1111	1314	1821	787
McCaull.....	610	1561	1222	1215	838	1332	1093	1545	1405	1220	596
Queen Victoria.....	631	1544	1477	2210	926	1215	985	1382	948	1331	694
Rose Ave.....	717	1916	2269	2186	1386	1645	1028	2279	1296	1690	609
Victoria Street.....	570	1276	1472	1348	774	1265	1418	1302	1233	1255	597
John.....	453	999	997	1142	845	1197	1202	1205	1315	1319	693
Niagara.....	548	1695	1745	1346	798	1350	1090	1387	1110	1319	689
Braint.....	435	1005	880	973	673	1029	1004	963	827	966	461
Church.....	358	1491	1412	1536	913	1229	1013	1121	1178	1234	640
Elizabeth.....	213	941	813	809	479	698	563	636	601	513	340

Louisa Street.....	366	868	801	1067	6.3	991	783	851	823	777	388
Bathurst ".....	422	1042	1149	1340	542	1097	788	1139	1219	1356	405
Borden ".....	500	1550	1494	1533	796	1150	1131	1335	1219	766	434
Brock Ave.....	479	1374	1395	1112	738	1159	898	1110	956	1309	613
Clinton Street.....	350	736	607	846	385	566	410	735	730	959	442
Crawford ".....	416	873	806	818	818	677	663	734	731	991	314
Dewson ".....	462	1000	1260	1181	744	1262	856	1426	1117	1776	681
Duke ".....	377	1309	1213	1196	691	1110	824	1338	501	874	511
George ".....	344	985	962	999	607	673	525	682	523	749	380
Grace ".....	450	1096	948	1241	539	741	852	741	948	1158	867
Hamilton ".....	443	1319	1051	1388	870	1096	965	1082	879	1008	620
Morse ".....	463	1189	869	743	450	811	711	717	833	847	304
Palmrston Ave.....	528	1195	1186	1081	774	1138	1169	1219	1312	1834	590
Sackville Street.....	396	694	647	697	334	587	490	571	577	566	401
Winchester ".....	441	1085	1164	1335	856	1062	1006	951	887	1128	634
Cottingham ".....	290	941	843	800	624	779	734	845	566	568	373
Parliament ".....	228	691	659	877	428	725	624	824	674	970	413
Dovercourt.....	413	916	1037	918	594	889	751	877	713	1038	621
Leslie Street.....	226	576	643	803	403	663	650	822	616	919	346
York ".....	131	355	438	435	335	383	428	390	395	263	114
Perth Ave.....	151	617	617	570	369	527	398	324	305	395	212
Victoria Industrial.....	151	147	150	111	110	48	110	120	130	206	604
Mabel Street.....	166	432	260	330	154	442	310	28	338	426	134
Orphans' Home.....	180	113	170	333	135	237	138	182	184	164	123
Boys' ".....	82	252	243	133	122	168	84	208	137	157	91
Girls' ".....	62	56	20	181	56	44	.....	26	28	27	33
Howard.....	49	276	264	134	115	177	235	234	236	120	60
Kew Beach.....	33	72	166	142	47	85	90	194	91	88	39
Island.....	15	90	74	41	47	180	258	165	31	47	27
Alex. Industrial.....	15	0	8	14	32	0	0	165	31	47	0
Victoria Hospital.....	39	94	19	75	62	113	47	44	85	53	34
	61454	58335	60251	36042	55807	46914	54620	50255	56797	29464	

TABLE D.
Showing the Number of Cases of Lateness During the Year 1892.

SCHOOLS.	AVERAGE REGIS'D NUMBER	MONTHS												D.C.	TOTAL
		JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.				
Dufferin	1133	44	39	28	16	14	14	30	28	56	15	284			
Jesse Ketchum	834	47	57	32	26	31	18	29	26	31	40	337			
Ryerson	1025	27	18	19	8	16	10	12	15	29	19	173			
Wellesley	809	31	40	36	3	31	50	28	14	23	21	247			
Lansdowne	1046	92	34	25	12	49	19	37	23	23	14	310			
Park	977	124	79	56	20	41	20	33	39	56	28	496			
Phoebe Street	647	26	20	14	6	19	14	17	14	33	13	176			
Bolton Ave.	835	18	5	3	6	11	9	9	14	25	12	112			
Parkdale	878	15	15	23	7	14	6	19	20	19	21	170			
Givins' Street	785	26	9	9	3	8	11	16	15	20	46	103			
Gladstone Ave.	786	7	3	0	0	7	0	0	4	7	5	33			
Huron Street	653	51	28	15	7	30	20	14	22	11	11	106			
Manning Ave.	584	19	19	10	4	10	3	12	15	15	9	209			
McCauley	610	14	8	3	5	16	9	24	5	27	6	123			
Queen Victoria	631	24	27	13	8	9	11	10	22	27	26	174			
Rose Ave.	717	46	46	38	8	30	18	22	38	23	19	288			
Victoria Street	570	75	42	70	24	50	49	57	43	70	32	512			
John	453	50	72	31	30	36	59	54	33	25	31	427			
Niagara	548	16	14	9	8	22	7	18	11	15	7	127			
Brant	435	49	21	22	19	20	35	14	25	14	12	231			
Church	558	30	13	2	2	11	11	11	9	13	4	106			
Elizabeth	213	110	93	66	33	36	28	31	49	53	44	543			

S. 11 13 11 7 104
" 66 17 8 14 7 8 12 11 13 11 7 104

Louisa Street.....	366	13	8	14	7	8	12.	11	13	11	7	104
Bathurst ".....	422	27	6	11	5	13	9	16	21	12	6	126
Borden ".....	500	57	43	37	18	43	21	25	29	19	22	311
Brock Ave.....	479	10	8	6	6	5	2	3	12	19	12	103
Clinton Street.....	350	7	7	1	1	1	2	3	4	7	7	40
Crawford ".....	416	27	18	8	4	6	8	5	16	15	9	110
Dawson ".....	452	16	9	11	5	12	5	6	31	18	13	144
Duke ".....	377	22	14	22	9	21	5	6	17	16	15	147
George ".....	344	23	21	15	7	19	15	21	32	22	17	192
Grace ".....	430	27	10	10	3	5	5	7	15	11	8	101
Hamilton ".....	443	52	29	24	19	21	27	22	23	21	10	248
Mo-se ".....	403	19	5	12	10	2	5	9	19	5	1	87
Palmerston Ave.....	568	42	27	26	12	24	20	27*	36	30	31	278
Sackville Street.....	396	4	7	6	2	3	3	6	4	10	..	43
Winchester ".....	441	47	26	15	4	13	17	32	26	30	19	229
Cottingham ".....	290	20	14	17	4	12	4	4	5	3	1	85
Parliament ".....	228	21	15	14	4	16	2	7	17	10	10	122*
Dovercourt ".....	413	30	19	27	15	19	23	20	21	38	11	223
Leslie ".....	226	34	16	9	11	9	12	6	9	2	20	120
York ".....	131	32	43	17	17	32	32	14	23	62	29	316
Perth Ave.....	121	30	13	11	11	14	8	12	9	11	8	117
Victoria Industrial.....	151	39	23	16	8	11	1	5	5	26	18	152
Mabel Street.....	116	4	6	8	..	6	4	..	6	9	6	56
Orphans Home.....	180	..	..	..	..	..	..	..	..	..	..	..
Boys ".....	82	..	..	..	..	..	..	..	..	..	..	..
Girls ".....	62	..	..	..	..	..	..	..	..	..	..	..
Howard ".....	49	16	..	4	1	3	6	5	7	13	5	57
Kew Beach.....	33	9	2	8	3	5	4	4	4	7	7	36
Island.....	15	2	4	8	..	2	4	4	4	2	2	30
Alex. Industrial.....	15	..	..	5	..	..	..	..	..	..	0	20
Victoria Hospital.....	39	..	..	5	..	..	..	..	..	..	34	34
Total.....	1601	1093	896	431	828	648	804	909	1041	733		

TABLE E.

Comparative Statement of the City Schools, under Specific Headings, from 1844 to 1892, both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on Basis of Average Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1844	18500	....	1194	12	100	*\$5508	....	\$5 00
1845	19706	....	1208	12	92	7684	....	7 00
1846	20565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23503	....	1431	13	110	+ 3668	....	5 20
1849	24226	....	1325	13	102	+ 3668	....	5 08
1850	25766	....	1259	15	91	7992	....	6 30
1851	30762	1843	1266	16	85	9624	\$5 80	7 20
1852	35000	1872	1346	16	84	10232	5 40	7 40
1853	400 0	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	16774	8 50	11 40
1855	42500	2066	1570	31	50	20872	10 00	13 00
1856	43250	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 16	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	23636	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	41	58	27548	8 52	11 17
1867	47000	3364	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3638	52	70	35000	7 53	9 62
1872	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4453	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	83792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

* 4½ months.

† 6 months.

TABLE E.—Continued.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on Basis of Average Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1880	73000	8087	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	7 91	11 75
1882	93000	9874	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15365	13642	257	60	170941	8 34	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	267442	9 45	14 13
1890	185000	23111	20019	447	52	311424	13 47	15 55
1891	187591	24304	21585	468	52	332971	13 70	15 42
1892	187591	24315	21091	482	51	360759	14 83	17 10

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the service of the Board.

NAMES.	CERTIFICATE.	ENTERED SERVICE OF BOARD. (LAST TIME).
SUPERVISING PRINCIPALS.		
Mr. Samuel McAllister.....	1st A	November, 1859
" A. F. Macdonald.....	1st A	May, 1871
" Robert W. Doan.....	1st B	April, 1872
" W. J. Hendry.....	1st C	January, 1873
PRINCIPALS.		
Miss Annie L. Armstrong.....	2nd A	July, 1861
" Olivia Dunn.....	1st A	January, 1864
" Mary A. Worth.....	1st A	September, 1870
" E. A. Williams.....	1st B	October, 1870
" Susan McKenzie.....	2nd A	April, 1872
" S. McCreight.....	1st A	April, 1872
Mr. Andrew Hendry.....	1st C	September, 1874
" Levi J. Clark.....	1st C	November, 1874
Miss Hattie How.....	2nd B	February, 1875
" Annie L. Cameron.....	1st A	August, 1875
Mrs. G. S. Riches.....	2nd A	September, 1875
" J. S. Arthurs.....	1st A	February, 1876
Mr. G. K. Powell.....	1st A	January, 1877
" Adam Morrison.....	2nd A	January, 1877
" George Crane.....	2nd B	January, 1877
" R. T. Martin.....	2nd B	January, 1877
Miss F. McKee.....	2nd B	October, 1879
Mr. Thomas Parker.....	2nd A	September, 1881
" James Boddy.....	2nd B†	September, 1881
" E. A. Stevens.....	1st C	March, 1883
" J. T. Slater.....	1st C	September, 1883
" J. E. Armstrong.....	2nd A	September, 1883
" Chas. S. McMan.....	2nd B	September, 1883
" R. W. Hicks.....	1st B*	December, 1883
" Harold Clark.....	1st C	January, 1884
Mrs. Polley.....	2nd B	February, 1884
Mr. Alex. Muir.....	1st A*	May, 1884
" A. McMillan.....	1st A	November, 1884
" E. Byfield.....	1st C	November, 1884
" Thos. Hogarth.....	2nd B	January, 1886
" Chester Ferrier.....	1st C	October, 1886
Miss M. Cowan.....	2nd A	January, 1887
Mr. W. E. Smith.....	1st B	October, 1887

TABLE F—Continued.

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD.	
		(Last Time).	
Mr. E. W. Bruce.....	1st A	January,	1888
" George Deacon.....	2nd	January,	1888
" J. Bennett.....	1st C	April,	1888
" W. H. Harlton.....	1st A	September,	1888
" J. L. Leary.....	1st C	September,	1888
" M. Parkinson.....	1st C	January,	1889
" J. W. Narraway.....	1st B	March,	1889
" G. M. Ritchie.....	1st C	March,	1889
" J. H. Markle.....	1st A	January,	1890
" W. E. Groves.....	1st C	September,	1890
" J. W. Rogers.....	1st B	September,	1890
" G. H. Armstrong.....	1st B	September,	1890
" John Spence.....	1st C	April,	1891
" W. E. Cobban.....	1st C	January,	1892
" Thos. Hassard.....	2nd	May,	1892
" E. W. Hinde.....	1st B	August,	1892
" J. Walis.....	1st C	September,	1892
FEMALE ASSISTANT TEACHERS.			
Miss M. J. McKeown.....	1st A	April,	1852
" Susan Hamilton.....	1st C	April,	1858
" C. M. Churchill.....	1st B	October,	1858
" Rebecca Thompson.....	2nd A	October,	1859
" Kate A. Scarlet.....	2nd B	January,	1863
" Jessie Rogers.....	1st B	January,	1865
" Charlotte Spotton.....	1st B	April,	1866
Mrs. Annie Cary.....	2nd A	September,	1870
Miss J. A. Cruise.....	1st C	September,	1870
" Jessie Campbell.....	1st C	October,	1870
" Margaret Coyne.....	1st C	February,	1871
" Emma Kennedy.....	1st C	April,	1872
" A. M. Killoch.....	1st C	April,	1872
" Carrie M. Gray.....	1st A	January,	1873
" Maria Woods.....	1st C	January,	1873
" Amelia Sims.....	2nd A	February,	1873
" Margaret Hunter.....	2nd B	April,	1873
Mrs. E. A. Green.....	1st C	March,	1874
Miss Jane Smyth.....	1st A *	March,	1874
" Mary Gunn.....	1st B	September,	1874
Mrs. J. A. McBrien.....	2nd B	September,	1874
Miss Thomasina Carlyle.....	2nd B	August,	1875
" Louisa Lumsden.....	2nd B	August,	1875
Mrs. M. A. McDonald.....	1st C *	August,	1875
Miss Mary A. Westmah.....	2nd A	August,	1875
Mrs. Emma Lilly.....	2nd	September,	1875
Miss Isabella Mearns.....	1st B	September,	1875
" Minnie Smith.....	2nd A	September,	1875
" Alice Freeman.....	2nd B	October,	1875
" Carrie J. Watson.....	2nd B	October,	1875

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD.	
		(Last Time.)	
Msss Martha Sefton	2nd B	January,	1876
Mrs. J. S. Balmer	1st	April,	1876
Miss J. Gunn	1st C	August,	1876
" C. Sykes	2nd B	August,	1876
" Kate M. Allen	2nd A	October,	1876
" Charlotte F. Jackson	2nd B	October,	1876
Mrs. Breckon	1st B	January,	1877
Miss L. Gellatly	2nd B	January,	1877
" A. A. Gray	1st C	January,	1877
" Sarah Hagarty	2nd B	January,	1877
" L. Kessack	2nd B	January,	1877
Mrs. McCraig	2nd A	January,	1877
Miss L. Payne	2nd B	January,	1877
" E. Y. Sams	2nd B	January,	1877
" A. M. Sefton	2nd B	January,	1877
" S. L. Taylor	2nd B	January,	1877
" Lois Slater	1st C *	February,	1877
Mrs. M. Steward	2nd A	February,	1877
Miss F. Martin	2nd B	September,	1877
" M. Spence	2nd A	September,	1877
" M. Milne	2nd A	October,	1877
" F. Sims	2nd B	November,	1877
" L. Dickinson	2nd B	September,	1878
" M. Mullen	2nd A	September,	1878
" I. Nudel	2nd A	September,	1878
" Sadie Alice Anderson	2nd B	January,	1879
" J. F. Brown	2nd B	September,	1879
" S. E. A. Scobie	2nd B	September,	1879
" M. Smyth	2nd B	September,	1879
" P. Black	2nd B	October,	1879
" A. McKee	2nd B	October,	1879
Mrs. M. J. Greer	1st B	December,	1879
Miss Carrie Cathcart	2nd B	December,	1880
" A. V. Beattie	2nd B	September,	1881
" Ellen Daw	2nd A	September,	1881
" M. Featherstonehaugh	2nd B	September,	1881
" Helen J. Lanskaill	2nd B	September,	1881
" Jessie Semple	2nd B	September,	1881
Mrs. A. Thorold	1st B	September,	1881
" G. C. Warburton	1st C	September,	1881
Miss Amy Fell	2nd A	September,	1881
" R. Church	2nd A	November,	1881
" H. K. Currey	2nd A	November,	1881
" E. Gillen	1st C	January,	1882
" Kate A. Hardy	2nd B	January,	1882
" Lizzie McCreight	2nd B	January,	1882
" Jessie Niven	2nd B	January,	1882
" Amy Sanderson	2nd B	January,	1882

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss S. Tomlinson.....	2nd B	January, 1882
" H. Johnston.....	2nd A	September, 1882
" G. Langlois.....	2nd A	September, 1882
Mrs. M. K. McGregor.....	1st A	September, 1882
Miss Rachael Purdie.....	2nd B	September, 1882
" M. Saunders.....	2nd A	September, 1882
" M. G. Sheppard.....	2nd B	September, 1882
" M. B. Shier.....	2nd B	September, 1882
" J. M. Wallace.....	2nd B	September, 1882
" I. F. McKim.....	1st A	October, 1882
" M. August.....	2nd B	November, 1882
" Emily Langton.....	1st B	November, 1882
" E. McAdam.....	2nd B	January, 1883
" M. Tomlinson.....	2nd A	January, 1883
" E. Sims.....	2nd B	March, 1883
" L. M. Currie.....	2nd	July, 1883
" E. Berney.....	2nd B	September, 1883
" A. Coupland.....	2nd B	September, 1883
" J. Eadie.....	2nd A	September, 1883
" M. Fortune.....	2nd B	September, 1883
" M. E. Kettles.....	2nd B	September, 1883
" N. Johnston.....	2nd B	October, 1883
" H. M. Jones.....	2nd B	October, 1883
" Emma C. Williams.....	2nd B	December, 1883
" M. Anderson.....	2nd B	January, 1884
Mrs. R. A. Cranfield.....	2nd B	January, 1884
Miss Alice M. Hodgson.....	2nd B	January, 1884
" L. Tector.....	2nd B	January, 1884
" A. Wilson.....	2nd A	January, 1884
" Nellie Woolley.....	2nd B	January, 1884
" M. Pidgeon.....	2nd B	February, 1884
" A. D. Crown.....	2nd B	September, 1884
" A. E. Cullen.....	2nd B	September, 1884
" C. Gray.....	2nd B	September, 1884
" I. Hies.....	1st B	September, 1884
Mrs. Macfarlane.....	2nd B	September, 1884
Miss A. Myers.....	2nd B	September, 1884
" C. Niven.....	2nd A	September, 1884
" M. J. Warren.....	2nd B	September, 1884
" L. Young.....	2nd B	September, 1884
" C. Eadie.....	2nd B	October, 1884
" Mary Sheppard.....	2nd B	October, 1884
" S. Noble.....	2nd B	November, 1884
" P. Henry.....	2nd B	April, 1885
Mrs. Kendrick.....	2nd B	June, 1885
Miss L. Brown.....	2nd A	September, 1885
" F. E. Sneath.....	2nd A	September, 1885
" A. H. Sanders.....	2nd B	September, 1885

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss E. McTaggart.....	2nd A	September, 1885
" L. M. Starrette.....	2nd A	October, 1885
" A. Duff.....	2nd B	November, 1885
" M. Logan.....	2nd B	December, 1885
" B. I. Starrette.....	2nd A	December, 1885
" C. Reid.....	2nd B	February, 1886
" C. M. Smiley.....	2nd A	February, 1886
" M. Whiteside.....	2nd B	February, 1886
" A. Henry.....	2nd B	March, 1886
" J. St. Clair Macdonald.....	2nd A	March, 1886
" C. L. Byam.....	2nd B	April, 1886
" M. Bell.....	2nd A	April, 1886
" M. Hav.....	2nd A	April, 1886
" C. Malone.....	2nd B	April, 1886
" S. Sheppard.....	2nd B	April, 1886
" M. J. Smith.....	2nd B	April, 1886
" M. Gowans.....	2nd A	May, 1886
" M. C. Green.....	2nd A	May, 1886
" L. Sanderson.....	2nd B	May, 1886
" M. Pearson.....	2nd A	June, 1886
" A. F. Smith.....	2nd B	June, 1886
" A. Stewart.....	1st B*	September, 1886
" A. Baxter.....	2nd B	October, 1886
" M. Baillie.....	2nd A	October, 1886
" A. L. McWhirr.....	2nd B	October, 1886
" A. Evans.....	2nd B	October, 1886
" B. Evans.....	2nd B	October, 1886
Mrs. M. E. Hay.....	2nd A	October, 1886
Miss S. Keele.....	2nd B	October, 1886
" M. H. Keefer.....	2nd B	October, 1886
" L. Kennedy.....	2nd B	October, 1886
" M. L. MacMillan.....	2nd B	October, 1886
" L. Riddell.....	2nd A	October, 1886
" P. Reinhart.....	2nd A	October, 1886
" G. Tuthill.....	2nd B	October, 1886
" B. M. White.....	2nd B	October, 1886
" A. M. Calder.....	2nd B	November, 1886
" M. Macalium.....	2nd A	November, 1886
" S. E. Barrington.....	2nd B	December, 1886
" J. Charlton.....	2nd B	December, 1886
" K. Burt.....	2nd A	February, 1887
" A. Mullin.....	2nd B	February, 1887
" J. Pearse.....	2nd B	February, 1887
" S. Phillips.....	2nd A	February, 1887
" L. Sturrock.....	2nd A	February, 1887
" A. Underwood.....	2nd A	February, 1887
" L. Wiggins.....	2nd A	February, 1887
" M. Drury.....	2nd A	April, 1887

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD.	
		(Last Time).	
Miss J Forbes.....	2nd B	April,	1887
" E. Fyfe.....	2nd A	April,	1887
" M. McMaster.....	2nd A	May,	1887
" C. Hodgert.....	2nd A	September,	1887
" M. Huttly.....	2nd A	September,	1887
" B. McConnell.....	2nd A	September,	1887
" F. G. Sanders.....	2nd B	September,	1887
" M. Thompson.....	2nd B	September,	1887
" Z. C. Carey.....	2nd	October,	1887
" J. Leeming.....	2nd B	October,	1887
" M. Sanderson.....	2nd B	October,	1887
" M. Foote.....	2nd B	October,	1887
" I. Fraser.....	2nd B	December,	1887
" M. J. Gillin.....	2nd B	December,	1887
" L. Keele.....	2nd A	December,	1887
" L. P. Rankin.....	2nd B	December,	1887
" Carrie S. Brown.....	2nd	January,	1888
" A. Ecclestone.....	2nd	February,	1888
" L. A. Gordon.....	2nd	February,	1888
" J. Laidlaw.....	2nd	February,	1888
" A. Mason.....	2nd	February,	1888
" L. P. Peters.....	2nd	February,	1888
" L. H. Bell.....	2nd	March,	1888
" A. Fraser.....	2nd	March,	1888
" A. A. Harding.....	2nd	March,	1888
" M. McQuarrie.....	2nd	March,	1888
" L. Roberts.....	2nd	March,	1888
" A. A. Short.....	2nd	March,	1888
" A. Bain.....	2nd	April,	1888
" A. Verth.....	2nd	April,	1888
" L. C. Harrington.....	2nd	May,	1888
" A. Langton.....	2nd A	June	1888
" C. West.....	2nd	June,	1888
" Nellie Arnold.....	2nd A	September,	1888
" J. M. Campbell.....	2nd	September,	1888
" M. Cobb.....	2nd	September,	1888
" A. B. Davis.....	2nd	September,	1888
" M. Foster.....	2nd	September,	1888
" I. Forest.....	2nd	September,	1888
" B. L. Hunter.....	2nd	September,	1888
" M. M. Jackson.....	2nd	September,	1888
" L. Livingstone.....	2nd	September,	1888
" C. Pritchard.....	2nd	September,	1888
" H. A. Sheppard.....	2nd	September,	1888
" L. Carey.....	2nd	October,	1888
Mrs. A. East.....	2nd	October,	1888
Miss L. Forfar.....	2nd	October,	1888
" S. A. Reid.....	2nd	October,	1888

TABLE F.—Continued.

NAMES.	CERTIFICATEES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Mrs. M. Swannell.....	2nd	October, 1888
Miss M. E. Caldbeck.....	2nd	November, 1888
" A. L. Good.....	2nd	November, 1888
" C. Birnie.....	2nd B	November, 1888
" M. McBride.....	2nd	November, 1888
" M. Walkinshaw.....	2nd B	November, 1888
" L. Blight.....	2nd	January, 1889
" S. Cooper.....	2nd	January, 1889
" J. Cruickshank.....	2nd	January, 1889
" J. Griffin.....	2nd	January, 1889
" A. Hook.....	2nd	January, 1889
" M. Morrison.....	2nd	January, 1889
" J. Orr.....	2nd	January, 1889
" Alice Wilson.....	2nd	January, 1889
" E. Wilkinson.....	2nd	January, 1889
" C. Mance.....	2nd	February, 1889
" K. McKenzie.....	2nd	February, 1889
" Annie Stalker.....	2nd	February, 1889
" Jennie Tector.....	2nd	February, 1889
" Alice Wickens.....	2nd	February, 1889
" A. Burger.....	2nd	March, 1889
" F. T. Wood.....	2nd	March, 1889
" E. Arnold.....	2nd	April, 1889
" M. H. Black.....	2nd	April, 1889
" Mary M. Foster.....	2nd	April, 1889
" M. Hudson.....	2nd	April, 1889
" K. McFarlen.....	2nd	April, 1889
" A. Walton.....	2nd	April, 1889
" H. Macdonald.....	2nd	May, 1889
" B. Ancer-on.....	2nd	September, 1889
" M. E. Allen.....	2nd	September, 1889
" M. Cameron.....	2nd	September, 1889
" E. Edwards.....	2nd A	September, 1889
" L. Edwards.....	2nd	September, 1889
" J. Foote.....	2nd	September, 1889
" A. B. Gordon.....	2nd	September, 1889
" E. S. Graham.....	2nd	September, 1889
" C. Holtorf.....	2nd	September, 1889
" M. T. Hyndman.....	2nd A	September, 1889
" C. Kleiser.....	2nd	September, 1889
" Mabel Morris.....	2nd	September, 1889
" L. Maw.....	2nd	September, 1889
" A. Murray.....	2nd	September, 1889
" May MacIntosh.....	2nd	September, 1889
" M. MacFarlane.....	2nd	September, 1889
" A. MacGregor.....	2nd	September, 1889
" B. McKav.....	2nd	September, 1889
" H. E. McLenaghan.....	2nd	September, 1889

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD.	
		(Last Time).	
Miss J. McTavish	2nd	September,	1889
" A. A. Powell.....	2nd A	September,	1889
" M. A. Simpson.....	2nd	September,	1889
✓ C. L. Smyth.....	2nd	September,	1889
" A. Thompson.....	2nd A	September,	1889
" M. Turnbull.....	2nd	September,	1889
" J. B. Welsh.....	2nd	September,	1889
" M. E. Williams.....	2nd A	September,	1889
" A. E. Young.....	2nd B	September,	1889
" Bessie Barrie.....	2nd	October,	1889
" A. B. Davis.....	2nd	October,	1889
" A. Kyle.....	2nd A	October,	1889
" N. H. Keay.....	2nd	October,	1889
" A. P. Lawrence.....	2nd	October,	1889
" A. McCrae.....	2nd	October,	1889
" J. McBurney.....	2nd	October,	1889
" M. McPherson.....	2nd	October,	1889
" Bessie Rogers.....	2nd	October,	1889
" Maggie Rogers.....	2nd	October,	1889
" Lillie Roberts.....	2nd	October,	1889
" A. H. Verh.....	2nd A	October,	1889
" L. Davis.....	2nd A	November,	1889
" M. Lein.....	2nd	November,	1889
" S. C. Rogers.....	2nd A	November,	1889
" M. Toll.....	2nd	November,	1889
" Eva Wilkinson.....	2nd	November,	1889
" I. Magladery.....	2nd A	December,	1889
" Mary McIntyre.....	2nd	December,	1889
" E. A. Wray.....	2nd	December,	1889
" A. P. Melirum.....	2nd	January,	1890
" M. E. Davis.....	2nd	January,	1890
" K. Westman.....	2nd	January,	1890
" M. McPherson.....	2nd	January,	1890
" M. Gallie.....	2nd	January,	1890
" E. Trolley.....	2nd	January,	1890
" K. Chamberlain.....	1st	January,	1890
" M. A. Dudgeon.....	2nd	January,	1890
" B. J. Mitchell.....	2nd	January,	1890
" M. Swanzey.....	2nd	January,	1890
" M. Elliott.....	2nd	January,	1890
" E. A. Brasier.....	2nd	January,	1890
" E. M. Wiley.....	2nd	January,	1890
" B. Grant.....	2nd	January,	1890
" N. L. Shepherd.....	2nd	January,	1890
" J. Stephenson.....	2nd	February,	1890
" G. Finch.....	2nd	February,	1890
" W. A. Newton.....	2nd	February,	1890
" L. Fuller.....	2nd	March	1890

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time.)	
Miss M. Ross	2nd	May	1890
" J. Walkington	2nd	May	1890
Mrs. M. H. Kerr	2nd	September,	1890
Miss C. Graydon	2nd	September,	1890
" M. F. Rowan	2nd	September,	1890
" M. E. Campbell	2nd	September,	1890
" M. Hewitt	2nd	September,	1890
" E. M. Luke	2nd	September,	1890
" R. Whitmore	1-t	September,	1890
" N. Dunbar	2nd	September,	1890
" J. McDonald	2nd	September,	1890
" M. McDonald	2nd	September,	1890
" A. Breckon	2nd	September,	1890
" H. Cain	2nd	September,	1890
" F. Robertson	2rd	September,	1890
" J. McGregor	2nd	September,	1890
" M. McIntosh	2nd	September,	1890
" L. S. Storms	2nd	September,	1890
" F. Kelly	2nd	September,	1890
" M. Mailey	2nd	September,	1890
" M. Raines	2nd	September,	1890
" E. Lelean	2nd	September,	1890
" J. F. Bosford	2nd	September,	1890
" M. S. McDonald	2nd	September,	1890
Mrs. M. Bradley	2nd	September,	1890
Miss S. Stoodley	2nd	September,	1890
" P. Boden	2nd	October,	1890
" A. McDougall	2nd	November,	1890
" A. Harkley	2nd	November,	1890
" M. L. Dibb	2nd	November,	1890
" M. Laing	2nd	November,	1890
" B. McSween	2nd	November,	1890
" A. Waldren	2nd	December,	1890
" J. Gitchrist	2nd	December,	1890
" Jessie Phillips	2nd	January,	1891
" M. J. Fulton	2nd	February,	1891
" Maggie McDonald	2nd	March,	1891
" Isidora McFarlane	2nd	April,	1891
" M. Moffatt	2nd	April,	1891
" M. R. Macallum	2nd	April,	1891
" I. H. Adamson	2nd	May,	1891
" A. E. Anderson	2rd	May,	1891
" L. Bruce	2nd	May,	1891
" M. Lee	2nd	May,	1891
" M. L. Snell	2nd	May,	1891
" G. Logie	2nd	June,	1891
" Hattie Brown	2nd	September,	1891
" F. Byers	2nd	September,	1891

TABLE F—Continued.

NAMES.		CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss	F. Cranfield	2nd	September, 1891
"	May E. Duff	2nd	September, 1891
"	Jennie Foster	2nd	September, 1891
"	Edith Fitch	2nd	September, 1891
"	A. F. Fulton	2nd	September, 1891
"	Emma J. Grigg	2nd	September, 1891
"	Alice Gray	2nd	September, 1891
"	T. C. Grant	2nd	September, 1891
"	M. L. Grierson	2nd	September, 1891
"	M. C. Harrison	2nd	September, 1891
"	M. A. House	2nd	September, 1891
"	Lelah A. Ker	2nd	September, 1891
"	E. Little	2nd	September, 1891
"	A. M. Lind	2nd	September, 1891
"	E. McCurrah	2nd	September, 1891
"	H. Milne	2nd	September, 1891
"	F. Noble	2nd	September, 1891
"	Jemie O'Neill	2nd	September, 1891
"	C. V. Reid	2nd	September, 1891
"	E. Summers	2nd	September, 1891
"	Bell Smith	2nd	September, 1891
"	Tillie Watson	2nd	September, 1891
"	J. S. Walkington	2nd	September, 1891
"	D. Corrigan	2nd	October, 1891
"	M. Dolan	2nd	October, 1891
"	A. E. Hopper	2nd	October, 1891
"	H. Milne	2nd	October, 1891
"	E. Bruce	2nd	November, 1891
Mrs.	J. W. Clarke	2nd	November, 1891
Miss	T. M. Edmunds	2nd	November, 1891
"	M. E. Pomeroy	2nd	November, 1891
"	J. Ross	2nd	November, 1891
"	M. M. Garrow	2nd	December, 1891
"	S. Ruckle	2nd	December, 1891
"	M. L. Taylor	2nd	December, 1891
"	K. E. Kennedy	2nd	January, 1892
"	L. Eaton	2nd	January, 1892
"	Ethel Dyke	2nd	March, 1892
"	Hattie Dixon	2nd	April, 1892
"	D. Glanville	2nd	April, 1892
"	Rose A. Lucas	2nd	April, 1892
"	J. L. Milne	2nd	April, 1892
"	A. I. McLellan	2nd	April, 1892
"	F. M. Burns	2nd	April, 1892
"	Annie Watson	2nd	April, 1892
"	J. Rogers	2nd	April, 1892
"	M. S. Scott	2nd	September, 1892
"	K. Hughes	2nd	September, 1892

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE BOARD. (Last Time.)
Miss M. Wallace	2nd	September, 1892
" J. G. Wilgar	2nd	September, 1892
" I. S. Wood	2nd	September, 1892
" J. M. Patterson	2nd	September, 1892
" T. Dunbar	2nd	September, 1892
" L. Fawcett	2nd	September, 1892
" M. L. Bell	2nd	September, 1892
" H. Bucke	2nd	September, 1892
" E. M. Kerr	2nd	September, 1892
" A. Lemmon,	2nd	September, 1892
" A. G. Leary	2nd	September, 1892
" F. King	2nd	October, 1892
" J. McDougall	2nd	October, 1892
" A. Dames	2nd	October, 1892
" F. C. Keebler	2nd	October, 1892
" B. Clark	2nd	October, 1892
" M. H. Bryans	2nd	October, 1892
" L. McKay	2nd	November, 1892
" G. Dent	2nd	December, 1892
" L. E. Browne	2nd	December, 1892

† Third year undergraduate in Toronto University. * Granted by County Board, made provincial by Act of Legislature, 1885.

KINDERGARTNERS.		
" L. N. Currie .....	.....	September, 1884
" E. N. Dawkins .....	.....	September, 1884
" B. Nudel .....	.....	September, 1884
" F. Dawkins .....	.....	January, 1886
" C. Lawson .....	.....	June, 1886
" R. Campbell .....	.....	September, 1886
" A. Fortune .....	.....	September, 1886
" M. E. Paterson .....	.....	September, 1886
" K. Rankin .....	.....	September, 1886
" D. Walton .....	.....	September, 1886
" K. Berkinshaw .....	.....	September, 1886
" L. Bolton .....	.....	April, 1887
" M. Gowans .....	.....	April, 1887
" M. Boyd .....	.....	November, 1887
" C. Howard .....	.....	March, 1888
" E. A. Hegler .....	.....	April, 1888
" E. Readman .....	.....	April, 1888
" H. Breckenridge .....	.....	June, 1888
" Emma Duff .....	.....	June, 1888
" I. F. Armstrong .....	.....	September, 1888
" D. Nunn .....	.....	September, 1888
" A. Donovan .....	.....	October, 1888

TABLE F—Continued.

NAMES.		ENTERED SERVICE OF BOARD. (Last Time).
Miss E. L. Hunt.....	.....	December, 1888
" E. Mingay.....	.....	April, 1889
" Ida E. Griffin.....	.....	April, 1889
" Ida Wilkinson.....	.....	September, 1889
" H. Heakes.....	.....	September, 1889
" A. Wylie.....	.....	September, 1889
" L. Johnstone.....	.....	October, 1889
" L. Thompson.....	.....	October, 1889
" B. Wylie.....	.....	October, 1889
" A. McMullen.....	.....	January, 1890
" L. Williams.....	.....	January, 1890
" H. M. Wing.....	.....	January, 1890
" H. Westman.....	.....	January, 1890
" N. Dunn.....	.....	January, 1890
" N. Kennedy.....	.....	January, 1890
" E. Conlestone.....	.....	February, 1890
" A. L. E. Downey.....	.....	February, 1890
" R. Roy.....	.....	March, 1890
" E. Wickens.....	.....	April, 1890
" E. Warner.....	.....	April, 1890
" B. E. Glover.....	.....	April, 1890
" M. Bell.....	.....	April, 1890
" R. McBrine.....	.....	September, 1890
" C. Campbell.....	.....	November, 1890
" H. Woodcock.....	.....	November, 1890
" F. S. Smith.....	.....	November, 1890
" M. S. Hector.....	.....	November, 1890
" E. Hetherington.....	.....	November, 1890
" E. Stalker.....	.....	November, 1890
" R. Robinson.....	.....	November, 1890
" L. Siddall.....	.....	November, 1890
" H. M. Warren.....	.....	November, 1890
" M. Young.....	.....	December, 1890
" F. Bin.....	.....	December, 1890
" B. Breckenridge.....	.....	December, 1890
" E. Russell.....	.....	December, 1890
" J. Howell.....	.....	December, 1890
" C. Convey.....	.....	December, 1890
" M. Russell.....	.....	December, 1890
" L. Batho.....	.....	May, 1891
" E. Woolley.....	.....	May, 1891
" A. Clarke.....	.....	September, 1891
" E. Cheyne.....	.....	September, 1891
" I. Graydon.....	.....	September, 1891
" B. G. Hamilton.....	.....	September, 1891
" L. McLean.....	.....	September, 1891
" N. Milligan.....	.....	September, 1891
" Bertha Northey.....	.....	September, 1891

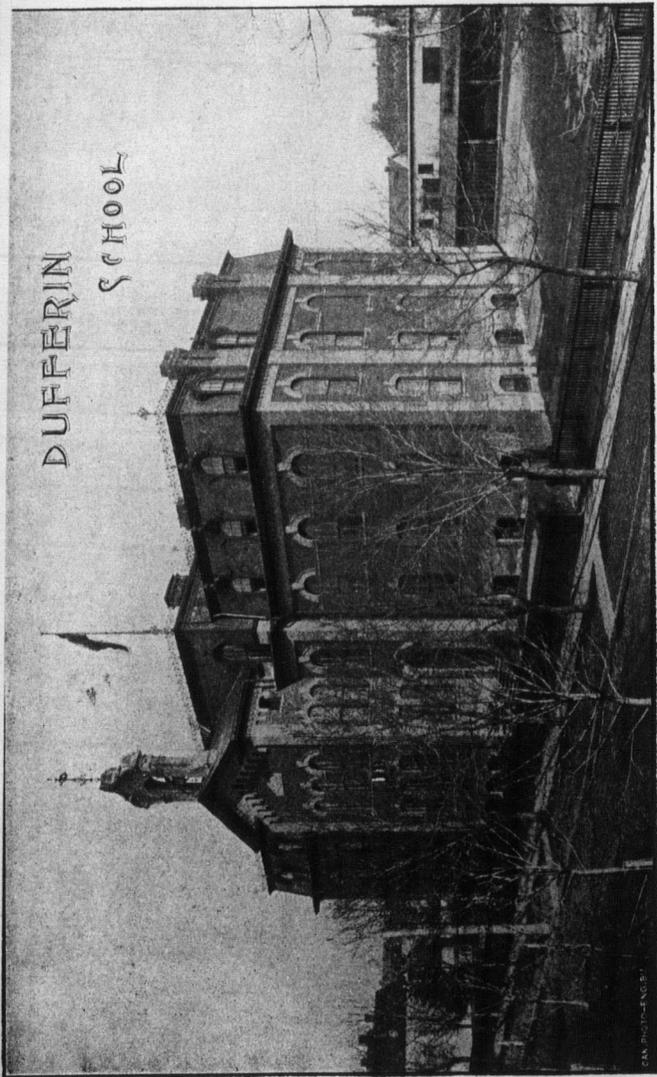
TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss A. Northey.....	September, 1891
“ C. Pearse.....	September, 1891
“ L. M. Dent.....	October, 1891
“ Kate Spence.....	October, 1891
“ S. Hardy.....	December, 1892
“ E. Secombe.....	December, 1892
“ L. M. Ronan.....	December, 1892
“ S. Tomlinson.....	May, 1892
“ J. Dunn.....	May, 1892
“ E. Warner.....	May, 1892
“ E. Howell.....	May, 1892
“ L. Welch.....	May, 1892
“ E. Mack.....	May, 1892
“ M. Bastedo.....	May, 1892
“ E. Rupert.....	May, 1892
“ S. E. Beadle.....	June, 1892
“ N. Ketchum.....	October, 1892
“ A. Craig.....	October, 1892
“ M. McLan.....	October, 1892
“ F. Barton.....	October, 1892
“ M. Rupert.....	October, 1892
“ S. Cockburn.....	October, 1892
“ F. Butterworth.....	October, 1892
“ F. M. Kennedy.....	October, 1892
“ H. M. Bedwin.....	October, 1892

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DUFFERIN
SCHOOL



PAV. PHOTO-ENGREY

SECRETARY-TREASURER'S
FINANCIAL STATEMENTS.

EDUCATIONAL STATISTICS

2

SECRETARY-TREASURER'S FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for the year
ending December 31, 1892.*

RECEIPTS FOR 1892.

BUILDING ACCOUNT :

Balance from 1891, City Treasurer.....	\$20,320 30	
" " Bank of Toronto.....	5,332 72	
Municipal Appropriation, Sackville St. School Site	2,000 00	
		\$27,653 02

SCHOOL ACCOUNT :

Balance from 1891, Bank of Toronto.....	\$8,463 62	
Municipal Appropriation.....	340,426 00	
Government Grant.....	18,817 00	
" " School Inspection.....	1,885 00	
" " City Model School.....	150 00	
Defries Notes, (Re late Riverside School Board)..	99 75	
Consumers' Gas Co., rebate.....	63 00	
Sackville St. School, refund.....	52 92	
City Council, grant for Concerts.....	425 00	
Sale of Tickets for Concerts.....	609 50	
Non-Resident Fees.....	118 00	
Kindergarten Fees.....	8 00	
Sale of Old Desks, &c.....	19 50	
Norwich Union Fire Insurance Co., damage caused by fire at Dewson St. School.....	6 00	
Sundries.....	1 90	
		\$371,145 19
Total Receipts.....		\$398,798 21

EXPENDITURE FOR 1892.

BUILDING ACCOUNT :

1. New Buildings, Sites &c., as per Statement, (See Appendix A).....	\$12,770 36	
		\$12,770 36

Brought forward.....		\$12,770 36
SCHOOL ACCOUNT:		
2. Repairs, Alterations and Improvements. (See Appendix B) :	19,084 89	
3. Salaries of Teachers, Officers and Caretakers. (See Appendix C).....	294,304 00	
4. Printing, Stationery and School Supplies. (See Appendix D)	6,466 39	
5. Fuel for Schools, Offices &c. (See Appendix E).....	19,603 25	
6. Prize Books, Certificates of honor and Medals. (See Appendix F).....	228 00	
7. Night Schools. (See Appendix G).....	5,771 57	
8. Insurance Premiums (See Appendix H)....	1,848 48	
9. Rent of Buildings. (See Appendix I).....	3,860 25	
10. Superannuation Allowances. (See Appendix J).....	1,700 00	
11. New Furniture. (See Appendix K).....	1,472 70	
12. Old Furniture, repairing and replacing. (See Appendix L).....	1,714 09	
13. Kindergarten Furniture and Supplies. (See Appendix M).....	3,188 85	
14. Blinds, Shades &c. (See Appendix N).....	235 65	
15. Caretakers' Supplies. (See Appendix O)....	698 74	
16. Tinsmith work. See Appendix P).....	275 96	
17. Water Rates for all Schools. (See Appendix Q).....	2,363 57	
18. Concerts, June and July. (See Appendix R).....	1,002 48	
19. Free Text Books. (See Appendix S).....	4,380 28	
20. Entrance Examinations. (See Appendix T).....	68 00	
21. Scholarships. (See Appendix U).....	54 00	
22. Miscellaneous. (See Appendix V).....	2,433 00	
Total Expenditure.....		\$370,774 15
To Credit of Building Account.....	14,882 66	
" School " 	371 04	
		\$15,253 70
		<u>\$398,798 21</u>

Certified,

W. C. WILKINSON,
Secretary-Treasurer.

Audited and approved,

WM. ANDERSON, } *Municipal Auditors of*
WM. JONES, } *Public School Monies.*

Toronto, March 24th, 1893.

APPENDIX A.

Statement in detail of Expenditure on account of New School Buildings, Sites, Etc., during 1892, given in one sum in Item No. 1 in General Statement.



BOLTON AVENUE SCHOOL.

Union Loan and Savings Co., Interest and Discharge of Mortgage	\$430 80	
		\$430 80

CHURCH ST. SCHOOL.

E. W. Powers, balance of carpenters' contract and extras	\$19 79	
W. H. Hewlett & Co., " plumbers' " "	45 70	
Geo. Duthie & Son " roofers' " "	112 00	
Shipway Manf Co. " iron fence " "	46 85	
		224 34

DOVERCOURT SCHOOL—ENLARGEMENT.

Toronto Roofing Co., balance of roofers' contract	\$50 00	
W. H. Hewlett & Co., " plumbers' "	12 70	
		62 70

ORPHANS' HOME.

John Wilson, balance of carpenters' contract and extras..	\$287 32	
F. Arm-trong, " plumbers' " " ..	40 46	
J. Reggins, " roofers' " " ..	53 00	
		380 78

PALMERSTON AVENUE COTTAGE.

Enos Hollett, balance of carpenters' contract and extras..	\$386 95	
R. Chalkley, " masonry " " ..	208 00	
Chas. Davies, " painter " " ..	47 19	
T. Gander & Son " plasterers' " " ..	83 00	
James Sherlock, on account of plumbers' contract	35 00	
Tucker & Dillon, balance of tinsmiths' contract	27 00	
		787 14
Carried forward		1885 76

15
70
21

Brought forward \$1885 76

PHOEBE ST.—CARETAKER'S COTTAGE.

H. Williams & Co., balance of roofers' contract \$10 00
10 00

SACKVILLE ST. SCHOOL.

Site adjoining \$4000 00
4000 00

SHIRLEY ST. SCHOOL.

John McDonald, on account of carpenters' contract.....	\$1600 00	
S. Vokes, " masonry "	3050 00	
Chas. Davies, " painters' "	75 00	
Watson Bros., " plasterers' "	400 00	
Douglas Bros., " roofers' "	225 00	
James Sherlock, " plumbers' "	100 00	
Tucker & Dillon, " tinsmiths' "	50 00	
Smead, Dowd & Co., " heating and ventilating.	775 50	
		<u>6275 00</u>

SLATE BLACKBOARDS.

Auld & Conger,.....	\$398 05	
Duty and freight on same	201 55	
		<u>599 60</u>
Total of Item No. 1.		\$12770 36

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APPENDIX B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several Schools during 1892, as given in one sum in Item No. 2 in General Statement.



BATHURST STREET SCHOOL.

E. Hollett, carpenters' work.....	\$6 65	
W. H. Hewlett & Co } plumbers' work.....	32 28	
Thos. Sturgeon, " "	15 15	
W. D. Hutson, " "	10 15	
Dill & O'Hearn, painters' "	15 00	
Watson Bros. liquid slating &c.	19 11	
Taylor & Co., " "	1 81	
Marchmont & Co., removing night soil.....	20 00	
Smith Bros., lining Kindergarten floors.....	4 80	
S. Percy & Co., glass, putty &c.	3 64	
W. R. Dossor, sweeping chimneys.....	2 00	
		130 59

BOLTON AVENUE SCHOOL.

Thos. Hancock, cloak room screens.....	\$385 00	
J. S. Jolley, masonry work.....	30 67	
E. & J. J. Gearing, masonry "	4 50	
G. J. Valiant, painters' "	58 30	
Watson Bros., plasterers' "	16 35	
Thos. Entwistle, "	5 00	
Bennett & Wright, plumbers' "	18 69	
Fiddes & Hogarth, " "	3 61	
Dies & Co., " "	7 75	
John Boun, gravel	12 00	
S. Percy & Co., glass, putty, &c.	2 38	
W. F. Mullett & Co., glass &c.	86	
St. Lawrence Foundry, boiler plate.....	1 00	
S. McCord, fire clay.....	75	
M. Bryan, cleaning chimneys	1 25	
		548 11
<i>Carried forward</i>		\$678 70

Brought forward \$678 70

BORDEN ST. SCHOOL.

John Wilson, cloak room screens &c	\$249 80
Baumhard & Geddes, carpenters' work	163 68
E. Hollett, " "	10 90
G. J. Valiant painters'	157 56
Watson Bros., plasterers'	22 48
W. H. Hewlett & Co., plumbers'	8 30
F. H. Hyde, " "	7 05
Harkley Bros., galvanized iron	6 12
Wm. Welch, drain	7 00
Taylor & Co, liquid slating &c	3 47
R. Verrall, sodding	9 30
S. Percy & Co., glass, putty, &c.	31
W. R. Dossor, sweeping chimneys	2 50

648 47

BRANT ST. SCHOOL.

George Rathbone, carpenters' work, &c	\$267 50
John Wilson, cloak room screens &c	180 80
Thos. Phillips, carpenters' work	2 45
Bayliss & McCurdy, masonry "	85 00
Taylor & Co., painters' "	72 69
Watson Bros., plasterers' "	3 00
W. J. Burroughes & Co. plumbers' work	28 70
E. & J. J. Gearing, drain	18 05
Harkley Bros., galvanized iron	1 53
S. Percy & Co., glass, putty, &c.	1 48
Caretaker, cleaning closet pit	2 00
W. R. Dossor, cleaning chimneys.	1 00

664 20

BROCK AVE. SCHOOL.

John Wilson, cloak room screens, &c	\$174 00
" carpenters' work	10 20
Wm. Rankin, " "	22 85
Dill & O'Hearn, painters' "	48 00
Watson Bros. plasterers' "	6 71
R. M. Todd, plumbers' work	5 60
Robt. Ross, " "	2 11

Carried forward \$269 47 \$1991 37

FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$269 47	\$1991 37
S. Hobbs, galvanized iron work	6 30	
Taylor & Co., liquid slating	1 52	
W. Woods, bell rope	0 50	
S. Percy & Co., glass, etc.	0 96	
Caretaker, cleaning closet pits	2 00	
W. R. Dossor, cleaning chimneys	1 30	
		282 05

CHURCH ST. SCHOOL.

Wheeler & Co., carpenters' work	\$29 00	
Robt. Verrall, sodding	16 50	
Consumers' Gas Co., lead pipe and digging	19 72	
S. Percy & Co. glass, putty, etc.	1 87	
Wm. McGowan, removing and planting trees	14 00	
Caretaker, cleaning closet pits	2 50	
T. N. Hopkins, cleaning chimneys	1 00	
		84 59

CLINTON ST. SCHOOL.

James Paul, carpenters' work &c.	\$33 55	
G. J. Valiant, jr, calsoining "	90 00	
W. H. Hewlett & Co., plumbers' "	1 75	
James Ivory, galvanized iron "	4 90	
S. Percy & Co., glass, putty, etc.	0 79	
Caretaker, cleaning closet pits	2 00	
W. R. Dossor cleaning chimneys	1 30	
		134 29

COITINGHAM ST. SCHOOL.

P. Taylor, liquid slating and painting kindergarten floors	\$85 66	
Watson Bros., "	11 64	
Wheller & Co., painting kindergarten floors	15 00	
Richards Bros., plumbers' work	14 60	
F. H. Hyde, " "	2 75	
W. Hart, drain "	3 25	
S. Percy & Co., glass, putty, etc.	0 30	
Caretaker, cleaning closet pits	1 50	
T. N. Hopkins, cleaning chimneys	2 25	
		136 95

Carried forward

\$2629 25

Brought forward \$2629. 25

CRAWFORD ST. SCHOOL.

E. Hollett, carpenters' work.....	\$2 10
Watson Bros., plasterers' "	2 10
W. R. Ross, plumbers' "	2 45
James Ivory, galvanized iron "	6 99
Baird Bros., " "	5 25
Watson Bros., lime for whitewashing.....	1 00
Robt. Verrall, sodding.....	3 00
S. Percy & Co., glass, putty, &c.....	1 01
Caretaker, cleaning closet pits	2 00
W. R. Dossor, cleaning chimneys	1 30

27 29

DEWSON ST. SCHOOL.

James Paul, carpenters' work, &c.....	\$154 28
Thos. Hancock, cloak room screens.....	140 00
G. J. Valiant, jr., painters' work.....	21 20
Watson Bros., plasterers' "	6 74
W. R. Ross, plumbers' "	13 90
F. Armstrong, " "	6 35
E. Hollett, rope for flag pole.....	3 50
S. Percy & Co., glass, putty, &c.....	1 64
Caretaker, cleaning closet pits.....	2 00
W. R. Dossor, cleaning chimneys	1 30

350 98

DUFFERIN SCHOOL.

George Rathbone, carpenters' work, &c.....	\$803 85
Scholey Bros., " "	1 09
Orr Bros., masonry "	64 40
E. & J. J. Gearing, masonry "	59 15
Dill & O'Hearn, painters' "	139 00
Taylor & Co., painting kindergarten floors	3 75
Taylor & Co., liquid slating.....	6 75
Watson Bros., plasterers' work.....	30 36
Bennett & Wright, plumbers "	21 19
W. Sutcliffe, whitewashing "	10 00
G. W. Gore, regulating boiler, &c.....	27 60
Wm. McGowan, sodding	3 08

Carried forward \$1170 22 \$3007 45

<i>Brought forward</i>	\$1170 22	\$3007 45
John Barron, galvanized iron work	2 85	
S. Percy & Co., glass, putty, &c	7 34	
M. Bryan, cleaning chimneys	1 30	
		<u>4181 74</u>

DUKE ST. SCHOOL.

John Anderson, carpenters' work, &c.	\$176 26	
John Wilson, " "	9 97	
Dill & O'Hearn, painters' "	80 00	
F. Armstrong, plumbers' "	10 00	
Fiddes & Hogarth, " "	3 23	
C. H. Beavis, " "	1 90	
Taylor & Co., liquid slating	8 27	
Robt Verrall, sodding and grading	13 97	
Watson Bros., lime for whitewashing	1 00	
Caretaker, cleaning closet pits	2 00	
M. Bryan, cleaning chimneys	1 00	
		<u>307 60</u>

DOVERCOURT SCHOOL.

Thos. Hancock, cloak room screens	\$140 00	
Thos. Hancock, carpenters' work	30 97	
E. Hollett, " "	13 40	
G. J. Valiant, jr., painters' "	21 20	
P. Taylor, painting kindergarten floors	9 00	
W. H. Hewlett & Co., plumbers' work	21 40	
S. Percy & Co., glass, putty, &c	0 87	
Caretaker, cleaning closet pits	2 00	
		<u>238 84</u>

ELIZABETH ST. SCHOOL.

Baumhard & Geddes, carpenters' work, &c.	\$198 05	
W. D. Hutson, on account of roofers work	75 00	
Taylor & Co., painters' work	29 42	
Wheller & Co., tiles for Kindergarten floors	15 00	
Richards Bros., plumbers' work	9 85	
G. Ringham, " "	6 10	
G. Boxall, galvanized iron top on chimney	6 25	
S. Percy & Co., glass, putty, &c	1 31	
T. N. Hopkins, cleaning chimneys	75	
		<u>341 73</u>
<i>Carried forward</i>		\$5077 33

Brought forward \$5077 33

GEORGE ST. SCHOOL.

John McKerracher, carpenters' work	\$7 50
Geo. Duthie & Son, snow guards for roof.....	49 80
S. Percy & Co., glass, putty, &c.....	2 30
G. Boxall, galvanized iron work	14 25
J. Boxall, " "	2 50
Shipway Manufacturing Co., iron fence.....	5 00
W. H. Hewlett & Co., plumbers' work.....	4 75
Wm. McGowan, loam.....	2 00
Caretaker, cleaning closet pits.....	2 00
M. Bryan, " chimneys.....	1 00

92 20

GLADSTONE AVE. SCHOOL.

Thos. Hancock cloak room screens.....	\$315 00
Thos. Hancock, maple flooring &c.....	53 77
James Paul, carpenters' work	28 20
Dill & O'Hearn, painters' "	189 00
Watson Bros., plasterers' "	34 64
S. Percy & Co., glass, putty &c.....	2 14
Robt. Ross, plumbers' work.....	4 74
Taylor & Co., liquid slating.....	2 09
J. Maloney, lime &c.....	60
Caretaker, cleaning closet pits.....	2 50
W. R. Dossor, cleaning chimneys.....	1 50

634 18

GIVINS ST. SCHOOL.

Thos. Phillips, carpenters' work, &c.....	\$370 08
John Wilson, cloak room screens	185 00
James Paul, carpenters' work	1 00
G. J. Valiant, Jr., painters' "	36 50
Watson Bros., plasterers' "	17 00
Watson Bros., liquid slating	29 40
Taylor & Co., "	3 47
James Taylor "	1 80
Wm. Maguire, plumbers' work.....	22 58
W. R. Ross, " "	6 16

Carried forward..... \$672 99 \$5802 61

FINANCIAL STATEMENTS.

<i>Brought forward</i>	\$672 99	\$5802 68
Wm. Welch, drain "	66 22	
W. H. Hewlett & Co., drain "	22 75	
City Engineers Dept., " "	5 20	
W. D. Hutson, felt roofing sheds.....	57 00	
James Ivory, galvanized iron work.....	10 73	
James Boxall, " "	5 00	
F. W. Wilkes, eave trough "	3 65	
Richard Chalkley, broken brick for yard.....	5 00	
S. Pearcy & Co., glass, putty, &c	3 63	
W. R. Dossor, cleaning chimneys.....	2 50	
	<hr/>	854 67

GRACE ST. SCHOOL.

James Paul, carpenters' work	\$24 75	
Watson Bros, plasterers' "	1 25	
James Ivory, flag staff	1 75	
S. Pearcy & Co., glass, putty, etc	0 61	
Caretaker, cleaning closet pits	2 00	
W. R. Dossor, cleaning chimneys.....	1 75	
	<hr/>	32 11

HAMILTON ST. SCHOOL.

Watson Bros., plasterers' work	\$8 65	
Taylor & Co., painting kindergarten floors	5 00	
W. J. Burroughes, & Co., plumbers' work.....	1 85	
Fiddes & Hogarth, " "	1 95	
Dies & Co., galvanized iron work	9 50	
S. Pearcy & Co., glass, putty &c.....	57	
Caretaker, cleaning closet pits.....	2 00	
M. Bryan, " chimneys.....	1 00	
	<hr/>	30 52

HOWARD SCHOOL.

Wm. Rankin, carpenters' work.....	7 56	
J. Thayers, reglazing "	2 50	
R. M. Todd, plumbers' "	1 45	
W. R. Dossor, cleaning chimneys.....	75	
	<hr/>	12 26

Carried forward..... \$6732 17

Brought forward \$6732 17

HURON ST. SCHOOL.

Thos. Cratchley, carpenters' work	43 35	
E. Hollett, " "	3 30	
Rich'd Chalkley, cementing closet pit.....	37 00	
Taylor & Co., painting kindergarten floors.....	5 00	
F. H. Hyde, plumbers' work.....	8 50	
F. Armstrong, " " (cottage).....	7 70	
Harkley Bros., trough.....	8 85	
Wm. Forbes, lumber &c.....	8 92	
S. Percy & Co., glass, putty &c.....	2 55	
W. R. Dossor, cleaning chimneys.....	1 50	
Caretaker, cleaning closet pits.....	2 50	
		129 17

ISLAND SCHOOL.

S. E. Durnan, carpenters' work.....	\$5 00	
S. Percy & Co., glass &c.....	56	
		5 56

JESSE KETCHUM SCHOOL.

E. Hollett, carpenters' work, &c	\$196 90	
John Kane, cloak room screens.....	35 00	
G. J. Valiant jr., painters' work	6 00	
Taylor & Co., painting kindergarten floors.....	2 50	
Richards Bros., plumbers' work	19 56	
Rich'd Chalkley, cementing closet pits.....	20 00	
Wm. Hart, drain work.....	3 25	
S. Percy & Co., glass, putty &c.....	3 44	
Caretaker, cleaning closet pits	2 50	
J. N Hopk'ins, cleaning chimneys.....	2 50	
		291 65

JOHN ST. SCHOOL.

John Kane, carpenters' work, &c.....	\$375 06	
John Kane, cloak room screens.....	74 00	
Dill & O'Hearn, painters' work.....	83 00	
Watson Bros., plasterers' "	44 15	
W. J. Burroughes & Co., plumbers' work	2 55	
Carried forward.....	\$578 76	\$7158 55

<i>Brought forward</i>	\$578 76	\$7158 55
James Boxall, galvanized iron work.....	12 18	
S. Percy & Co., glass, putty &c.....	1 21	
Caretaker, cleaning closet pits.....	2 00	
W. R. Dossor, cleaning chimneys.....	1 50	
		<u>595 65</u>

LANSDOWNE SCHOOL.

Thos. Phillips, carpenters' and planking work, &c.....	\$196 33	
Watson Bros., liquid slating and plasterers' work.....	13 73	
W. H. Hewlett & Co., plumbers' work.....	6 10	
R. Verrall, grading and sodding "	16 40	
Wm. Sutcliffe, whitewashing &c.....	15 00	
Wm. Welch, drain work.....	13 52	
A. R. Williams, boiler plate &c.....	9 40	
Taylor & Co., liquid slating.....	3 14	
S. Percy & Co., glass, putty &c.....	5 20	
Caretaker, cleaning closet pits.....	2 50	
W. R. Dossor, cleaning chimneys.....	2 10	
		<u>283 42</u>

LESLIE ST. SCHOOL.

Wm. Williamson, carpenters' work.....	\$21 24	
Watson Bros., plasterers' "	4 77	
Fiddes & Hogarth, plumbers' "	8 10	
Bennett & Wright, " "	1 80	
James Dean, galvanized iron "	5 45	
Taylor & Co., liquid slating.....	4 37	
W. Williamson, glass, putty &c.....	5 95	
S. Percy & Co., " "	1 56	
Caretaker, cleaning closet pits.....	1 50	
M. Bryan, cleaning chimneys.....	1 00	
		<u>55 74</u>

LOUISA ST. SCHOOL.

Wm. Baillie, carpenters' work, &c.....	\$136 00	
John Kane, cloak room screens.....	147 65	
John Percy & Son, painters' work.....	60 00	
Wheller Co., laying kindergarten tiles on floor.....	15 00	
		<u>\$358 65</u>
<i>Carried forward</i>	\$8093 36	

<i>Brought forward</i>	\$358 65	\$8093 36
Watson Bros., composition blackboards.....	29 10	
Thos. McKeown, drain work.....	2 48	
Richards Bros., plumbers' work.....	1 95	
S. Percy & Co., glass, putty &c.....	2 23	
T. N. Hopkins, cleaning chimneys.....	2 75	
		397 16

MABEL ST. SCHOOL.

James Taylor, painters' work.....	\$4 00	
Alfred Wills, reglazing "	1 25	
W. R. Dossor, cleaning chimneys.....	1 50	
		6 75

MANNING AVE. SCHOOL.

E. Hollett, carpenters' work, &c.....	\$593 80	
E. E. Pike, " "	92 46	
John Wilson, cloak room screens &c.....	186 05	
Bayliss & McCurdy, masonry work.....	36 00	
Taylor & Co., liquid slating and painters' work.....	53 73	
Watson Bros., plasterers' "	5 52	
W. R. Ross, plumbers' "	6 80	
W. J. Burroughes & Co., plumbers' "	0 75	
S. Percy & Co., glass, putty, etc.....	1 64	
		976 75

MORSE ST. SCHOOL.

Wm. Williamson, carpenters' work, &c	\$106 49	
Taylor & Co., liquid slating and painters' work	166 90	
Watson Bros., plasterers' work	17 00	
Orr Bros., masonry "	5 00	
James Dean, galvanized iron work.....	11 66	
E. Rice, grading and sodding.....	25 40	
F. Gates, plumbers' work.....	3 30	
S. Percy & Co., glass and putty	1 00	
W. T. Mullett, glass and putty	0 60	
Caretaker, cleaning closet pits	2 00	
M. Bryan, cleaning chimneys.....	2 50	
		341 85
<i>Carried forward</i>		\$9815 87

Brought forward..... \$9815 87

MCCAUL SCHOOL.

Alfred Coyell, carpenters' work, &c.....	\$88 36
John Asbury, " "	46 65
E. Hollet, " "	3 60
G. J. Valiant, jr., painters' work.....	9 00
J. Taylor, painting kindergarten floors.....	2 50
Watson Bros., plasterers' work	3 00
W. J. Burroughes & Co., plumbers' work	5 37
Shipway Manf. Co., iron fence.....	12 70
S. Percy & Co., glass, putty, &c.....	1 04
Caretaker, cleaning closet pits.....	2 50
T. N. Hopkins, cleaning chimneys	3 00
	<hr/>
	177 72

NIAGARA ST. SCHOOL.

John Wilson, cloak room screens	\$245 00
" carpenters' work	3 60
Wm. Munro & Son, carpenters' work.....	83 32
E. Hollett, " "	2 30
Bayliss & McCurdy, masonry "	36 00
Dill & O'Hearn, painters' "	85 00
Taylor & Co., " "	7 60
Watson Bros., plasterers' "	26 10
W. J. Burroughes & Co., plumbers' work.....	5 15
W. R. Ross & Co., plumbers' work	2 85
James Ivory, register.....	1 50
S. Percy & Co., glass, putty, &c	0 19
W. R. Dossor, cleaning chimneys	2 00
	<hr/>
	500 61

ORPHANS' HOME SCHOOL.

John Wilson, carpenters' work	\$17 50
W. Rankin, " "	4 46
F. Armstrong, plumbers' "	4 30
A. Little, grading and sodding work.....	3 75
P. Young, " "	3 37
Wm. McGowan, grading and loam	2 75
Caretaker, cleaning closet pits.....	1 50
W. R. Dossor, cleaning chimneys.....	1 00
	<hr/>
	38 63

Carried forward..... \$10,532 83

Brought forward \$10,532 83

PALMERSTON AVE. SCHOOL.

E. Hollett, carpenters' work	\$52 25
E. E. Pike, partition "	44 11
G. J. Valiant, jr., painters' work	10 00
W. H. Hewlett & Co., plumbers' work	4 75
W. R. Ross & Co., plumbers' "	4 65
F. W. Wilkes, eave trough	17 31
S. Percy & Co., glass, putty, &c.	0 51
Caretaker, cleaning closet pits	2 00
W. R. Dossor, cleaning chimneys	1 30

136 88

PARK SCHOOL.

John Kane, cloak room screens, &c	\$181 00
John McKerracher, carpenters' work, &c	43 82
John Wilson, " "	9 70
Thos. Painter, " "	45 00
Orr Bros., masonry "	19 20
James Taylor, painters' "	255 50
Taylor & Co., liquid slating	0 82
C. H. Beavis, plumbers' work	24 45
James Boxall, galvanized iron work	27 35
Baird Bros., " "	5 20
Watson Bros., composition black boards	21 43
Rich'd Chalkley, cementing clo-et pits	12 00
I. Butler, lumber	1 09
W. McGowan, loam ..	1 00
S. Percy & Co., glass, putty &c	1 49
Caretaker, cleaning closet pits	3 00
M. Bryan, cleaning chimneys	2 50

654 55

PARKDALE SCHOOL.

Thos. Cratchley, carpenters' work, &c	\$1200 87
John Wilson, " "	105 90
Bayliss & McCurdy, masonry work	70 00
G. J. Valiant jr., painters' work	20 65
Dill & O'Hearn, painting kindergarten floors	6 00

1403 42

Carried forward \$11,324 26

Brought forward\$1403 42 \$11324 26

Robt. Ross, plumbers' work.....	59 22	
F. Armstrong, " "	40 00	
W. Maguire, " "	8 73	
James Boxall, galvanized iron work.	18 00	
A. R. Williams, boiler plate &c.....	6 95	
Taylor & Co., liquid slating.....	7 46	
Wm. McGowan, grading and sodding	66 62	
John Maloney, lead pipe.....	1 01	
S. Pearcy & Co., glass & putty.....	2 13	
W. R. Dossor, cleaning chimneys.....	1 50	
		1,615 04

PARLIAMENT ST. SCHOOL.

George Rathbone, carpenters' work, &c.....	\$150 00	
John McKerracher, " "	13 00	
John Wilson, " "	12 89	
W. J. Moore, painters' work.....	167 00	
Taylor & Co., liquid slating	12 41	
C. H. Beavis, plumbers' work.....	4 90	
Fiddes & Hogarth, plumbers' work.....	2 75	
M. Bryan, cleaning chimneys	1 50	
		\$364 45

PERTH AVE SCHOOL.

Wm. Rankin, carpenters' work.....	\$12 43	
W. J. Kirby, " "	1 50	
W. H. Hewlett & Co., plumbers' work.....	12 75	
Robt. Ross, " "	2 95	
S. Pearcy & Co., glass & putty.....	1 21	
Caretaker, cleaning closet pits.....	1 50	
W. R. Dossor, cleaning chimneys.....	1 75	
		34 09

PIECEBE ST. SCHOOL.

Thos. Painter, carpenters' work, &c.....	\$107 51	
Thos. Phillips, " "	6 10	
John Kane, cloak room screens.....	111 90	
G. J. Valiant jr., painters' work.....	15 90	
Taylor & Co., liquid slating.....	9 60	
Watson Bros., plasterers' work.....	8 00	
<i>Carried forward</i>	\$259 01	\$13,337 84

55

24 26

<i>Brought forward</i>	\$259 01	\$13,337 84
Harkley Bros., eave trough and plumbers' work.....	41 98	
Wheller & Co., laying kindergarten tiles.....	15 00	
S. Percy & Co., glass & putty.....	2 07	
Robt. Verrall, grading and sodding.....	3 00	
Caretaker, cleaning closet pits.....	2 50	
W. R. Dossor, cleaning chimneys.....	2 00	
		325 56

QUEEN VICTORIA SCHOOL.

Thos. Cratchley, carpenters' work, &c	\$98 50
Bayliss & McCurdy, masons' "	60 00
James Taylor, painters' "	211 50
Watson Bros., plasterers' "	49 50
Thos. Gander & Son, "	4 50
Robt. Ross, plumbers' "	00 06
S. Hobbs, "	11 45
G. B. Meadows, wire guard.....	12 87
A. Shannon, gravel for yard.....	12 00
W. Sutcliffe, whitewashing.....	10 00
J. Maloney, lime for whitewashing.....	0 60
J. Asbury, bell rope.....	4 45
S. Percy & Co., glas. &c.....	1 44
Caretaker, cleaning closet pits.....	2 50
W. R. Dossor, cleaning chimneys	2 50
	541 87

ROSE AVE. SCHOOL.

Thos. Painter, carpenters' work, &c.....	\$129 75
John Wilson, " "	3 88
E. & J. J. Gearing, masonry "	3 80
W. J. Moore, painters' work	73 25
Taylor & Co., painting kindergarten floors and liquid slating	19 44
Watson Bros., plasterers' work.....	16 00
J. R. Barron, eave trough, &c	8 40
S. Percy & Co., glass, putty &c.....	3 24
E. Hollett, flag pole	1 45
Caretaker, cleaning closet pits.....	2 50
M. Bryon, " chimneys.....	2 00
	263 71
<i>Carried forward</i>	\$14,468 98

Brought forward \$14,468 98

RYERSON SCHOOL.

Thos. Chapple, carpenters' work, &c	\$579 68	
John Kane, cloak room screens	222 00	
Dill & O'Hearn, painters' work.....	65 00	
Watson Bros., plasterers' "	33 00	
W. J. Burroughes, & Co., plumbers' work.....	73 85	
Harkley Bros., eave trough and plumbers' work	11 02	
James Ivory, eave trough work.....	3 7	
G. W. Gore, boiler plate.....	11 52	
Harmen & Roberts, cement and bricklaying work.....	17 05	
Wm. Sutcliffe, whitewashing &c.....	30 00	
W. D. Hutson, felt roofers.....	12 50	
Thos. Sturgeon, plumbers' work.....	9 40	
Taylor & Co., liquid slating	4 89	
S. Percy & Co., glass, etc.....	1 53	
W. R. Dossor, cleaning chimneys	2 50	
		1077 69

SACKVILLE ST. SCHOOL.

M. Hutchinson, carpenters' work &c.....	\$638 40	
W. Williamson, "	12 30	
Chas. Davies, painters' work.....	44 56	
Fiddles & Hogarth, plumbers' work.....	42 66	
J. Boxall, tinsmith	34 08	
Geo. Duthie & Son, zinc snow guards.....	44 46	
Wm. McGowan, trees &c.....	20 00	
A. Cochrane, making and planting flowers beds.....	10 00	
Taylor & Co., liquid slating.....	3 42	
G. F. Pendrith, repairing bell.....	5 00	
Watson Bros., lime for whitewashing	2 00	
S. Percy & Co., glass, putty, etc.....	0 38	
Caretaker, cleaning closet pits	2 00	
M. Bryan, " chimneys.....	1 00	
		860 26

VICTORIA ST. SCHOOL.

Wm. Baillie, carpenters' work, &c	\$258 56	
Dill & O'Hearn, painters' "	43 00	
Watson Bros., plasterers' "	17 00	
Carried forward.....	\$318 56	\$16406 3

<i>Brought forward</i>	\$318 56	\$16406 93.
Watson Bros., composition blackboards.....	49 78	
Taylor & Co., liquid slating.....	1 66	
Geo. Ringham, plumbers' work.....	3 75	
Richards Bros., plumbers' work.. ..	0 80	
Taylor & Co., fanlight.....	2 25	
W. F. Petry, bell rope.....	2 00	
S. Percy & Co., glass, putty, etc.....	2 92	
T. N. Hopkins, cleaning chimneys.....	3 00	
		384 72

WELLESLEY SCHOOL.

Wm. Baillie, carpenters' work, &c.....	\$1171 21	
John Kane, cloak room screens &c.....	290 40	
E. & J. J. Gearing, masonry work.....	17 59	
Taylor & Co., liquid slating and painters' work.....	84 53	
Watson Bros, plasterers' work.....	17 00	
" composition blackboards.....	33 77	
F. Armstrong, plumbers' work.....	75 00	
Geo. Ringham & Co., " ".....	29 09	
Richards Bros., " ".....	19 00	
S. Percy & Co., glass, putty, etc.....	0 96	
Taylor & Co, liquid slating.....	1 00	
T. N. Hopkins, cleaning chimneys.....	3 25	
		1742 80

WINCHESTER ST. SCHOOL.

John McKerracher, carpenters' work	\$25 39	
John Wilson, " "	10 30	
E. Hollett, " "	2 90	
E. & J. J. Gearing, masonry "	4 00	
Taylor & Co., liquid slating and painters' work.....	5 51	
Fiddes & Hogarth, plumbers' "	2 93	
C. H. Beavis, " "	1 80	
S. Percy & Co., glass, putty &c.....	4 31	
M. Bryan, cleaning chimneys.....	1 55	
		58 69
<i>Carried forward</i>		\$18,593 14

Brought forward \$18,593 14

YORK ST. STORE ROOM, SCHOOL AND OFFICES

Thos. Cratchley, carpenters' work &c.	\$128 00	
E. Hollett, " "	1 40	
Taylor & Co., painters' "	15 96	
Watson Bros., lime &c.	6 00	
Wm. Munro & Son, moulding &c.	9 45	
W. J. Burroughes & Co., plumbers' work.	1 85	
J. W. Oram, locks &c.	5 00	
Toronto Electric Co., gongs and bells.	3 20	
E. Terry, cement.	3 25	
F. G. Rice, wire guards.	2 00	
S. Pearcey & Co., glass, putty, etc.	11 87	
T. N. Hopkins, cleaning chimneys	2 00	
		189 98

MISCELLANEOUS.

Wm. Muir, hack hire	\$36 00	
C. Caldwell, "	36 00	
J. C. Palmer, sundry expenses incurred visiting and inspecting schools	22 50	
		94 50

RENTED BUILDINGS.

Argyle St., No. 41, Smith Bros., painters' work	\$4 80	
Carlaw Ave. Pres. Church, " " "	6 95	
Dundas St, Nos. 45 and 47, A. Cahoun, " "	15 00	
" " W. Sutcliffe, whitewashing.	5 00	
" " C. Emmett, cleaning cellars.	5 00	
" " Gall Lumber Co., lumber..	3 60	
" " G. Welsh, drain work.	3 00	
" " W. Maguire, "	1 66	
First Ave. Baptist Church, W. Williamson, carpenters'	16 30	
Fisher Hall, Sheridan St., Marchment & Co., removing night soil	4 00	
Mutual St. Rink, Richards Bros., plumbers' ..	5 40	
Prospect Park Rink, Taylor & Co., painters' work	5 00	
Sherbourne & South Drive, Richards Bros., plumbers' "	4 00	
" " Marchment & Co., removing night soil	2 00	
		\$80 81
Carried forward.		\$1887 62

69
14

<i>Brought forward</i>		\$80 81 \$18,877 62
Sheridan Hall,	James Paul, carpenters' work	36 73
"	James Taylor, painters' "	4 50
"	Marchment & Co., removing night soil	4 00
"	Mrs. Creely, cleaning rooms..	3 00
St. Matthew's Church,	W. Williamson, carpenters' w'k	32 63
"	Marchment & Co., removing night soil	15 00
St. Phillips' Church,	James Paul, carpenters' work.	15 60
"	James Taylor, painters' "	4 50
"	E. Hollett, rod for curtains..	4 50
"	Marchment & Co., removing night soil	6 00
		<u>207 27</u>
Total of Item No. 2		<u>\$19,084 89</u>

APPENDIX C.

Statement in detail of Expenditure for Salaries for Officers, Assistants, Teachers, Kindergartners, Caretakers &c., as given in one sum in Item No. 3 in General Statement.

OFFICERS.

Bishop, Mr. C. H., Supt. of Buildings.....	\$2,500 00	
Browne, Mr. Henry, Inspector's Assistant.....	1,000 00	
Burns, Mr. J. W., Clerk, Sec-Treasurer's Office....	800 00	
Chapman, Mr. W. F., Inspector.....	1,500 00	
Hughes, Mr. J. L., Inspector.....	3,000 00	
McMurrich, Mr. W. B., Solicitor.....	1,200 00	
Pritchard, Mr. F., assistance in Sec-Treas's Office..	216 00	
Thompson, Mr. J. T., Drill Instructor.....	1,100 00	
Waste, Mr. A. D., assistance in Supt. B'ld'gs Office	954 00	
Wilkinson, Mr. W. C., Secretary-Treasurer.....	2,250 00	
Wooland, Mr. C. R., Office Assistant.....	800 00	
		\$15,320 00

MISCELLANEOUS.

Occasional Teachers.....	4,186 58	
Hassard, Mr. Thos., Temporary Principal Victoria Industrial School.....	290 00	
Temporary Caretakers, during illness of regular Care- takers.....	309 28	
Caretakers for disinfecting and cleaning Schools....	78 55	
		\$4,864 41

TEACHERS.

Adamson, Miss I. H.....	341 04	
Allan, Miss K. M.....	634 41	
Allen, Miss M. E.....	367 35	
Anderson, Miss A. E.....	342 78	
Anderson, Miss B.....	218 55	
<i>Carried forward</i>	\$1,904 13	\$20,184 41

<i>Brought forward</i>	\$1,934 13	\$20,184 41
Anderson, Miss M.....	484 62	
Angus, Miss J.....	309 72	
Armstrong, Miss A. L.....	750 00	
Armstrong, Mr. G. H.....	810 00	
Armstrong, Mr. J. E.....	1,100 00	
Arnold, Miss E.....	372 00	
Arnold, Miss N.....	396 00	
Arthurs, Mrs. J. S.....	1,050 00	
August, Miss M.....	516 00	
Bain, Miss Annie.....	396 00	
Baillie, Miss M.....	381 15	
Balmer, Mrs. J. S.....	636 00	
Barber, Miss U. M.....	162 00	
Barrie, Miss B.....	348 00	
Barrington, Miss S. E.....	420 00	
Baxter, Miss A.....	420 00	
Beattie, Miss A. V.....	564 00	
Bell, Miss L. H.....	391 05	
Bell, Miss M.....	444 00	
Bell, Miss M. L.....	129 60	
Bennett, Mr. J.....	1,000 00	
Berney, Miss E.....	516 00	
Birnie Miss C.....	372 00	
Black, Miss M. H.....	371 07	
Black, Miss P.....	584 44	
Blight, Miss L.....	477 87	
Boddy, Mr. J.....	1,200 00	
Boden, Miss P.....	278 40	
Botsford, Miss J. F.....	348 00	
Bradley, Mrs. M.....	396 00	
Brasier, Miss E. A.....	345 39	
Breckon, Miss A.....	348 00	
Breckon, Mrs. C.....	605 88	
Brown, Miss C. S.....	396 00	
Brown, Miss H.....	242 73	
Brown, Miss J. F.....	612 00	
Browne, Miss L.....	468 00	
Bruce, Miss E.....	324 00	
Bruce, Miss L.....	348 00	
Bruce, Mr. E. W.....	600 00	
Bryans, Miss M. H.....	72 90	
<i>Carried forward</i>	\$21,891 95	\$20,184 41

<i>Brought forward</i>	\$21,891 95	\$20,184 41
Buckle, Miss H.	123 12	
Burt, Miss K.	420 00	
Burger, Miss A.	372 00	
Burns, Miss F. M.	194 40	
Byam, Miss C. L.	444 00	
Byers, Miss F.	348 00	
Byfield, Mr. E.	964 43	
Cain, Miss H.	335 82	
Calder, Miss A. M.	420 00	
Caldbeck, Miss M. E.	372 00	
Campbell, Miss Jessie.	636 00	
Campbell, Miss J. M.	396 00	
Campbell, Miss M. E.	347 13	
Cameron, Miss A. I.	980 00	
Cameron, Miss M.	372 00	
Carey, Mrs. A.	636 00	
Carey, Miss L.	372 00	
Carey, Miss Z. C.	396 00	
Carlyle, Miss T.	636 00	
Cathcart, Miss C.	564 00	
Chamberlain, Miss K.	348 00	
Charlton, Miss J.	420 00	
Chown, Miss A. D.	492 00	
Church, Miss R.	540 00	
Churchill, Miss C. M.	750 00	
Clark, Miss B.	68 04	
Clark, Mr. H.	735 00	
Clark, Mr. L. J.	1,450 00	
Clarke, Mrs. C. C.	324 00	
Clarke, Miss E.	516 00	
Cobb, Miss M.	284 13	
Cobban, Mr. W. E.	740 63	
Cooper, Miss S.	372 00	
Corrigan, Miss D.	324 00	
Coupland, Miss A.	508 26	
Cowan, Miss M. D.	220 00	
Coyne, Miss M.	686 00	
Crane, Mr. Geo.	1,350 00	
Cranfield, Miss F.	348 00	
Cranfield, Mrs. R. A.	489 54	
Cringan, Mr. A. T.	1,000 00	
<i>Carried forward</i>	\$43,186 45	\$20,184 41

<i>Brought forward</i>	\$43,186 45	\$20,184 41
Cruickshank, Miss J.....	362 08	
Cruise, Miss J. A	636 00	
Cullen, Miss A. E	492 00	
Currey, Miss H. K	540 00	
Currie, Miss L. M.....	516 00	
Dames, Miss A.....	77 76	
Davis, Miss A. B.....	393 03	
Davis, Miss L.....	348 00	
Davis, Miss M. E.....	348 00	
Daw, Miss E.....	282 00	
Deacon, Mr. Geo.....	1,000 00	
Dibb, Miss L.....	348 00	
Dickinson, Miss L.....	636 00	
Dixon, Miss H.....	202 50	
Doan, Mr. R. W.....	1,500 00	
Dolan, Miss M.....	324 00	
Drury, Miss M.....	420 00	
Dudgeon, Miss M. A.....	348 00	
Duff, Miss A.....	444 00	
Duff, Miss M. E.....	348 00	
Dunbar, Miss N. C.....	348 00	
Dunbar, Miss T.....	129 60	
Dunn, Miss O.....	750 00	
Dyke, Miss Ethel.....	241 38	
Eadie, Miss C.....	468 00	
Eadie, Miss J.....	516 00	
East, Mrs. A.....	372 00	
Eaton, Miss L.....	312 66	
Ecclestone, Miss A.....	382 64	
Edmunds, Miss J. M.....	324 00	
Edwards, Miss Ella.....	372 00	
Edwards, Miss L.....	372 00	
Elliott, Miss M.....	348 00	
Evans, Miss A.....	420 00	
Evans, Miss B.....	384 30	
Fawcett, Miss L.....	129 60	
Fell, Miss Amy.....	612 00	
Ferrier, Mr. C.....	1,000 00	
Fetherstonhaugh, Miss M.....	564 00	
Field, Miss M.....	346 26	
<i>Carried forward</i>	\$61,144 26	\$20,184 41

<i>Brought forward</i>	\$61,144 26	\$20,184 41
Fitch, Miss G.	348 00	
Fitch, Miss E.	339 30	
Foote, Miss J.	372 00	
Foote, Miss M.	396 00	
Fortune, Miss M.	566 00	
Forbes, Miss J.	420 00	
Forfar, Miss L.	366 78	
Foster, Miss Jennie	347 13	
Foster, Miss M. M.	372 00	
Forrest, Miss I.	500 00	
Fraser, Miss A.	396 00	
Fraser, Miss I.	396 00	
Freeman, Miss A.	636 00	
Fuller, Miss L.	346 26	
Fulton, Miss A. T.	348 00	
Fulton, Miss M. J.	348 00	
Fyfe, Miss E.	365 40	
Gallie, Miss M.	342 78	
Garrow, Miss, M. M.	324 00	
Gellatly, Miss L.	636 00	
Gilchrist, Miss J.	348 00	
Gillin, Miss E.	521 10	
Gillin, Miss M. J.	396 00	
Glanville, Miss E. M.	202 50	
Good, Miss A. L.	357 12	
Gordon, Miss A. B.	111 60	
Gordon, Miss L. A.	396 00	
Graham, Miss E.	161 20	
Grant, Miss B.	346 26	
Grant, Miss T. C.	339 30	
Gray, Miss Alice	348 00	
Gray, Miss A. A.	636 00	
Gray, Miss C.	492 00	
Gray, Miss C. M.	636 00	
Graydon, Miss C.	347 19	
Green, Mrs. E. A.	636 00	
Green, Miss M. C.	429 57	
Greer, Mrs. M. J.	588 00	
Griffin, Miss J.	371 07	
Grigg, Miss E. J.	348 00	
Grierson, Miss M. L.	348 00	
<i>Carried forward</i>	\$77,668 82	\$20,184 41

<i>Brought forward</i>		\$77,668 82	\$20,184 41
Groves, Mr. W. E.	900 00		
Gunn, Miss J.	636 00		
Gunn, Miss M.	636 00		
Hagarty, Miss S.	636 00		
Hamilton, Miss S.	680 86		
Harding, Miss A. A.	396 00		
Hardy, Miss K. A.	540 00		
Harkley, Miss A.	348 00		
Harlton, Mr. W. H.	1,000 00		
Harrington, Miss L. C.	396 00		
Harrison, Miss M. C.	208 80		
Hassard, Mr. Thos.	600 00		
Hay, Miss M.	176 61		
Hay, Mrs. M. E.	420 00		
Henry, Miss A.	444 00		
Henry, Miss P.	393 12		
Hendry, Mr. A.	1,350 00		
Hendry, Mr. W. J.	1,500 00		
Hewitt, Miss M.	277 51		
Hicks, Mr. R. W.	1,050 00		
Hinde, Mr. E. W.	300 00		
Hodgert, Miss C.	420 00		
Hodgson, Miss A. M.	435 42		
Hogarth, Mr. Thos.	750 00		
Holtorf, Miss C.	372 00		
Hook, Miss A.	354 33		
Hopper, Miss A. E.	113 40		
House, Miss M. A.	348 00		
How, Miss H.	738 75		
Hudson, Miss M.	152 28		
Hunter, Miss B. L.	396 00		
Hunter, Miss M.	636 00		
Hughes, Miss K.	129 60		
Hutty, Miss M.	420 00		
Hyndman, Miss M. T.	370 02		
Iles, Miss I.	492 00		
Jackson, Miss C. F.	636 00		
Jackson, Miss M. M.	396 00		
Johnston, Miss H.	540 00		
Johnston, Miss N.	492 00		
Johnstone, Miss Annie E.	162 00		
<i>Carried forward</i>		\$98,911 52	\$20,184 41

<i>Brought forward</i>	\$98,911 52	\$20,184 41
Jones, Miss H. M.	490 77	
Keay, Miss N. H.	372 00	
Keele, Miss L.	396 00	
Keele, Miss S.	444 00	
Keefer, Miss E. C.	97 20	
Keefer, Miss M. H.	418 95	
Kelty, Miss F.	346 26	
Kendrick, Mrs. R.	468 00	
Kennedy, Miss Emma.	631 23	
Kennedy, Miss K. E.	316 71	
Kennedy, Miss L.	415 80	
Keown, Miss M. J.	750 00	
Ker, Miss L. A.	348 00	
Kerr, Miss E. M.	126 39	
Kerr, Mrs. M. H.	420 00	
Kessack, Miss L.	634 41	
Kettles, Miss M. E.	361 20	
Killoch, Miss A. M.	610 56	
King, Miss F. M.	97 20	
Kleiser, Miss C.	370 14	
Kyle, Miss A.	348 00	
Laidlaw, Miss J.	396 00	
Laing, Miss M.	346 26	
Lanskail, Miss H. J.	564 00	
Langlois, Miss G.	538 65	
Langton, Miss E. A.	396 00	
Langton, Miss E.	516 00	
Lawrence, Miss A.-P.	348 00	
Leary, Miss A. G.	115 02	
Leary, Mr. J. L.	1,000 00	
Lean, Miss M.	339 90	
Lee, Miss M.	347 13	
Leeming, Miss J.	396 00	
Lelean, Miss E.	348 00	
Lemmon, Miss A.	129 6c	
Lind, Miss A. M.	344 52	
Lilly, Mrs. E.	636 00	
Little, Miss E.	208 80	
Livingstone, Miss L.	395 01	
Logan, Miss M.	444 00	
Logie, Miss G.	348 00	
<i>Carried forward</i>	\$115,531 20	\$20,184 41

<i>Brought forward</i>	\$115,531 20	\$20,184 4P
Lucas, Miss R. A.....	202 50	
Luke, Miss E. M.....	348 00	
Lumsden, Miss L.....	636 00	
Magladery, Miss J.....	151 38	
Maley, Miss M.....	348 00	
Malone, Miss C.....	440 67	
Mance, Miss C.....	372 00	
Martin, Mr. R. T.....	1,323 00	
Martin, Miss F.....	636 00	
Markle, Mr. J. H.....	950 00	
Mason, Miss A.....	395 01	
Maw, Miss L.....	372 00	
Mearns, Miss E.....	636 00	
Meldrum, Miss A. P.....	346 26	
Milne, Miss H.....	324 00	
Milne, Miss J. L.....	202 50	
Mitchell, Miss B. J.....	343 89	
Moffatt, Miss M.....	348 00	
Morrison, Mr. A.....	1,343 25	
Morrison, Miss M.....	370 14	
Morris, Miss M.....	356 19	
Muir, Mr. Alex.....	1,050 00	
Mullin, Miss A.....	420 00	
Mullin, Miss M.....	636 00	
Murray, Miss A.....	370 14	
Myers, Miss A.....	492 00	
Macallum, Miss M.....	420 00	
Macallum, Miss M. R.....	347 19	
Macdonald, Mr. A. F.....	1,500 00	
Macdonald, Miss H.....	372 00	
Macdonald, Miss J. St. C.....	444 00	
Macfarlane, Mrs.....	492 00	
MacGregor, Miss M. K.....	588 00	
MacIntosh, Miss May.....	372 00	
MacMillan, Miss M. L.....	439 60	
McAdam, Miss E.....	516 00	
McAllister, Mr. S.....	1,500 00	
McBride, Miss M.....	371 07	
McBrien, Mrs. J. A.....	620 10	
McBurney, Miss J.....	275 91	
McConnell, Miss B.....	420 00	
<i>Carried forward</i>	\$137,622 00	\$20,184 4P

<i>Brought forward</i>	\$137,622 00	\$20,184 41
McCreight, Miss L.....	540 00	
McCreight, Miss S.....	1 000 00	
McCrea, Miss A.....	347 13	
McCuaig, Mrs.....	636 00	
McCurrah, Miss E.....	348 00	
McDonald, Miss Jennie.....	240 99	
McDonald, Miss Maggie.....	348 00	
McDonald, Mrs. M. A.....	636 00	
McDonald, Miss M. S.....	348 00	
McDougall, Miss A.....	348 00	
McDougall, Miss J.....	97 20	
McFarlane, Miss I.....	177 48	
McFarlane, Miss M.....	372 00	
McFarlen, Miss K.....	363 63	
McGregor, Miss A.....	371 07	
McGrigor, Miss J.....	348 00	
McIntosh, Miss M.....	346 26	
McIntyre, " M.....	344 52	
McKay, " B.....	372 00	
McKay, " Lizzie.....	64 80	
McKee, " A.....	588 00	
McKee, " F.....	637 80	
McKenzie, " K.....	233 43	
McKenzie, " S.....	631 43	
McKim, " I. F.....	566 00	
McKinnon, Mr. D. J.....	375 00	
McLellan, Miss A. I.....	202 50	
McLenaghan, Miss H. E.....	372 00	
McMain, Mr. C. S.....	1,100 00	
McMaster, Miss M.....	420 00	
McMillan, Mr. A.....	1,502 00	
McPherson, Miss M.....	346 38	
McQuarrie, " M.....	277 20	
McSween, " B.....	348 00	
McTaggart, " E.....	444 60	
McTavish, " J.....	167 94	
McWhirr, " A. L.....	441 78	
Narraway, Mr. J. W.....	1,000 00	
Newton, Miss W. A.....	343 14	
Niven, " C.....	492 00	
Niven, " J.....	588 00	
<i>Carried forward</i>	\$155,848 28	\$20,184 41

<i>Brought forward</i>		\$155,848 28	\$20,184 21
Noble, Miss F	348 00		
Noble, " S	466 83		
Nudel, " I	636 00		
Orr, " Jennie I.....	371 07		
O'dell, Mr. A	727 50		
O'Neil, Miss Jennie.....	348 00		
Palmer, " L.....	12 30		
Parker, Mr. Thos.....	1,200 00		
Parkinson, Mr. M.....	1,000 00		
Patterson, Miss J. M	132 00		
Payne, " L.....	636 00		
Pearse, " J.....	420 00		
Pearson, " M.....	108 78		
Perrin, Mr. A. P.....	1,000 00		
Peters, Miss L. V.....	396 00		
Phillips, " Jessie.....	348 00		
Phillips, " S.....	420 00		
Pidgeon, " M.....	492 00		
Polley, Mrs. L.....	750 00		
Pomeroy, Miss M. E.....	325 19		
Powell, " A. A.....	120 90		
Powell, Mr. G. K.....	1,350 00		
Pritchard, Miss C.....	396 00		
Purdie, " R. E.....	442 81		
Raines, " M. L.....	348 00		
Rank'in, " L. P.....	393 03		
Reading, Mr A. J.....	1,200 00		
Reid, Miss C.....	266 40		
Reid, " C. V.....	346 26		
Reid, " S. A.....	370 14		
Reinhart, Miss P.....	220 00		
Riches, Mrs. G. S.....	1,100 00		
Riddell, Miss L.....	420 00		
Ritchie, Mr. G. M.....	1,000 00		
Roberts, Miss Lillian.....	392 04		
Roberts, " Lillie.....	348 00		
Robertson, Miss E.....	346 26		
Robertson, " L.....	348 00		
Rogers, " B.....	348 00		
Rogers, " J.....	376 83		
Rogers, " J. F.....	202 50		
<i>Carried forward</i>		\$176,321 11	\$20,184 41

<i>Brought forward</i>		\$176,321 11	\$20,184 41
Rogers, Miss M	.....	348 00	
Rogers, Mr. J. W	.....	900 00	
Rogers, Miss S. C	.....	88 74	
Ross, " J.	.....	322 38	
Ross, " M	.....	346 26	
Rowan, " M. F.	.....	348 00	
Ruckle, " L	.....	324 00	
Sams, " E. Y.	.....	636 00	
Sanderson, Miss A. L.	.....	540 00	
Sanderson, " Laura	.....	444 00	
Sanders, " A. H.	.....	468 00	
Sanders, " F. G.	.....	420 00	
Sanders, " M	.....	590 00	
Scarlett, " K. A.	.....	636 00	
Scobie, " S. E. A.	.....	612 00	
Scott, " M. S.	.....	129 60	
Sefton, " A. M.	.....	632 82	
Sefton, " M.	.....	636 00	
Semple, " Jessie	.....	547 08	
Sheppard, " H. A.	.....	396 00	
Sheppard, " Mary	.....	468 00	
Sheppard, " M. G.	.....	540 00	
Sheppard, " N. L.	.....	346 26	
Sheppard, " S.	.....	444 00	
Shier, " M. B.	.....	540 00	
Short, " A. A.	.....	396 00	
Sims, " A.	.....	624 26	
Sims, " E.	.....	516 00	
Sims, " F.	.....	623 28	
Simpson, " M. A.	.....	370 14	
Slater, Mr. I. T.	.....	1,100 00	
Slater, Miss L	.....	636 00	
Smith, " A. F.	.....	444 00	
Smith, Miss Bell	.....	314 19	
Smith, " Minnie	.....	636 00	
Smith, " M. J.	.....	444 00	
Smith, Mr. W. E.	.....	995 00	
Spriley, Miss C. M.	.....	444 00	
Smyth, " C. L.	.....	368 28	
Smyth, " J.	.....	636 00	
Smyth, " M.	.....	612 00	
Sneath, " F. E.	.....	93 60	
<i>Carried forward</i>		\$197,277 00	\$20,184 41

<i>Brought forward</i>		\$197,277 00	\$20,184 41
Snell, Miss S. M. L	260	13	
Spence, Mr. J.	900	00	
Spence, Miss M.	636	00	
Spotten, " C	632	82	
Starrette, " B. J.	444	00	
Starrette, " L. M.	444	00	
Stalker, " A.	372	00	
Stevens, Mr. E. A.	1,050	00	
Stephenson, Miss J.	348	00	
Steward, Mrs. M.	550	14	
Stewart, Miss A.	432	90	
Stoodley, " S.	348	00	
Storms, " L. S.	334	08	
Sturrock, " L.	418	95	
Summers, " E.	348	00	
Swannell, Mrs. M.	372	00	
Swanzy, Miss M. A.	347	13	
Sykes, " C.	636	00	
Taylor, " M. L.	325	59	
Taylor, " S. L.	636	00	
Tector, " J.	370	14	
Tector, " L.	492	00	
Thompson, " A.	351	54	
Thompson, " M.	420	00	
Thompson, " R.	636	00	
Thorold, Mrs. A.	612	00	
Todd, Miss M.	348	00	
Tomlinson, Miss M.	516	00	
Tomlinson, " S.	540	00	
Trolley, " E.	346	26	
Turnbull, " M.	372	00	
Tuthill, " G.	444	00	
Underwood, " A.	420	00	
Verth, " A.	395	01	
Verth, " A. H.	369	50	
Waldren, " H.	346	26	
Wallis, Mr. John	225	00	
Walkington, Miss J.	347	13	
Walkington, " J. S.	347	13	
Walkinshaw, " M.	372	00	
Walton, " A.	370	14	
<i>Carried forward</i>		\$215,752 85	\$20,184 41

<i>Brought forward</i>	\$215,752 85	\$20,184 41
Wallace, Miss J. M.	538 65	
Wallace, " M.	129 60	
Warburton, Mrs. G. C.	754 00	
Warren, Miss M.	444 00	
Warren, " M. J.	484 62	
Watson, " Annie.	200 07	
Watson, " C. J.	636 00	
Watson, " Tillie.	345 64	
Welsh, " J. B.	372 00	
West, " C.	396 00	
Westman, " K.	348 00	
Westman, " M. A.	636 00	
White, " B. M.	210 00	
Whiteside, " M.	444 00	
Whitmore, " R.	348 00	
Wiggins, " L.	476 93	
Wiley, " E. M.	346 26	
Wilgar, " J. G.	129 60	
Wilson, " A.	492 00	
Wilkinson, " E.	147 87	
Wilkinson, " Eva E.	348 00	
Williams, " E. A.	1,036 88	
Williams, " E. C.	489 54	
Williams, " M. E.	370 14	
Williamson, Mrs. M.	396 00	
Willson, Miss Alice.	329 22	
Wood, " F. T.	354 60	
Wood, " I. S.	129 60	
Woods, " M.	636 00	
Woolley, " N.	492 00	
Worth, " M. A.	950 00	
Wray, " E. A.	393 00	
Youmans, " E.	348 00	
Young, " A. E.	370 14	
Young, " L.	465 78	
		<u>\$230,740 99</u>
<i>Carried forward</i>		\$250,925 40

Brought forward \$250,925 40

KINDERGARTNERS.

Armstrong, Miss I. F.	\$221 89
Bain, Miss F.	299 20
Barton, Miss E.	35 00
Bastedo, " M.	105 00
Batho, " L.	187 00
Beadle, " S. E.	77 87
Bedwin, " H.	38 48
Bell, " M.	254 50
Berkinshaw, Miss K.	206 00
Blackhall, " M.	176 20
Bolton, " L.	360 00
Boyd, " M.	221 89
Breckenridge, " B.	256 68
Breckenridge, " H.	380 00
Butterworth, " F.	39 35
Campbell, " C.	320 00
Campbell, " R.	400 00
Cheyne, " Eva.	140 27
Clark, " A.	148 67
Cockburn, " S.	39 35
Convey, " Cora.	212 35
Copleston, " L.	173 16
Craig, " A.	52 50
Currie, " L. N.	600 00
Dawkins, " E.	400 00
Dawkins, " F.	378 10
Dent, " L. M.	176 20
Donovan, " A.	211 00
Downey, " A. L. E.	199 00
Duff, " E.	380 00
Dunn, " J.	64 68
Dunn, " N.	167 22
Fortune, " A.	380 00
Glover, " B. E.	255 52
Gowans, " M.	235 00
Graydon, " I.	119 20
Griffin, " Ida E.	77 05
Hamilton, " B. G.	184 39

Carried forward \$8,172 72 \$250,925 40

<i>Brought forward</i>		\$8,172 72	\$250,925 40
Hardy,	Miss S	175 00	
Heakes,	" H.....	335 20	
Hector,	" M	156 01	
Hegler,	" E. A.....	223 00	
Hetherington,	" E.....	187 00	
Howard,	" C.....	340 00	
Howell,	" E.....	97 94	
Howell,	" I.....	186 07	
Hunt,	" E.....	229 45	
Johnstone,	" L.....	340 00	
Kennedy,	" F. M.....	39 35	
Kennedy,	" N.....	320 00	
Ketchum,	" N.....	52 50	
Laidlaw,	" Jean.....	174 13	
Lawson,	" C	400 00	
Mack, Miss E.	.....	46 32	
Milligan, Miss N	.....	149 60	
Mingay,	" E.....	223 00	
McBrien,	" R.....	221 65	
McLean,	" L	180 45	
McLeaa,	M.....	52 50	
McMuller,	" A.....	340 00	
Northey,	" A.....	185 20	
Northey,	" B.....	187 00	
Nudel,	" B.....	400 00	
Nunn,	" D.....	300 00	
Newman,	" C. S.....	14 85	
Paterson,	" M. E.....	304 54	
Pearse,	" C.....	151 47	
Rankin,	" K.....	400 00	
Readman,	" E.....	340 00	
Robinson,	" R.....	187 00	
Ronan,	" L. M.....	175 00	
Roy,	" R.....	254 50	
Rupert,	" E.....	93 59	
Rupert,	" M.....	39 35	
Russell,	" E.....	254 80	
Russell,	" M.....	157 14	
Seacombe,	" E.....	147 07	
Siddall,	" L.....	187 00	
Smith,	" E. S.....	305 00	
<i>Carried forward</i>		\$16,725 60	\$250,925 40

<i>Brought forward</i>		\$16,725 60	\$250,925 40
Spence, Miss K	.....	175 00	
Stalker, " E.	.....	183 50	
Thompson, Miss L	.....	167 22	
Tomlinson, " S	.....	99 68	
Walton, " D	.....	380 00	
Warner, " E. E. I	.....	235 17	
Warner, " Ella	.....	76 18	
Warren, " M. M.	.....	116 02	
Welch, " L. M	.....	99 68	
Westman, " H	.....	239 40	
Williams, " L	.....	297 00	
Wilkinson, " Ida	.....	211 00	
Wing, " H. M	.....	208 00	
Woodcock, " H	.....	186 07	
Woolley, " E	.....	149 60	
Wylie, " A	.....	317 90	
Wylie, " B	.....	192 54	
Wickens, " E	.....	199 00	
Yellowlees, " M	.....	19 85	
Young, " M	.....	212 35	
			20 490 16

CARETAKERS.

Alderdice, Mr. F	.....	609 00	
Allen, Mr. A	.....	666 00	
Bush Mr. W	.....	481 00	
Blakeley, Mrs.	.....	406 00	
Bullen, Mr. W.	.....	332 82	
Burns, Mr. W. G.	.....	98 13	
Busby, Mr. G	.....	481 00	
Carey, Mrs. A	.....	136 83	
Cook, Mrs	.....	328 00	
Corner, Mrs	.....	40 00	
Cousins, Mr H	.....	60 00	
Charlton, Mrs	.....	120 00	
Crawford, Mr. W.	.....	666 00	
Dobson, Mr. Thos	.....	609 00	
Doherty, Mr. Geo	.....	288 00	
Dowpard, Mrs. J	.....	599 00	
Dowzard, Mr: A	.....	438 00	
<i>Carried forward</i>		\$6,358 78	\$271,415 56

FINANCIAL STATEMENTS.

Brought forward \$6,358 78 \$271,415 56

Edwards, Mr. R.....	609 00
Emmett, " C. L.....	79 00
Ford, " A.....	481 00
Gibbons, " H.....	481 00
Gillespie, " J.....	367 00
Gray, " Thos.....	666 00
Hozack, " John.....	535 00
Hutchinson, " W.....	599 00
Hymas, " James.....	481 00
Knott, " J. C.....	361 00
Kirk, " R.....	666 00
Kingsley, " Thos.....	481 00
Leavens, " B. K.....	449 00
Legier, " Chris.....	489 00
McCann, " D.....	584 00
McClure, " Thos.....	303 00
McElhinney, Mr. R.....	449 00
McKeown, Mr. A.....	431 00
Moore, " J.....	673 00
Morrison, Mrs.....	802 00
Morrissy, Mr. P.....	584 00
Nixon, " A.....	481 00
Osborne, " J.....	431 00
Ovens, " R.....	513 00
Phillips, Mrs.....	535 00
Pierce, Mrs.....	164 00
Ralston, Mr T. W.....	214 00
Randall, " E.....	481 00
Rees, " A.....	507 66
Sargent, " W.....	481 00
Singleton, " J.....	328 00
Stagg, " G.....	321 00
Thompson " Jos.....	342 00
Tozer, " M.....	471 00
Wiggins, " Thos.....	690 00

22,888 44

Total of Item No. 3.....

\$294,304 00

APPENDIX D.

Statement in detail for Printing, Advertising, Stationery and Supplies for 1892, as given in one sum in Item No. 4, in General Statement.

Selby & Co., School Supplies, Stationery, &c.....	\$2,149 24
James Bain & Son, " " Inks, &c.....	389 10
J. S. Williams, Printing Minutes, Reports, &c.....	1,026 70
Chas. Roddy, " " and Binding.....	484 55
John Caslor, Hardware Supplies, &c.....	194 60
Aikenhead & Crombie " bells, &c.....	81 85
Toronto Wire Works, Iron Stands for Charts.....	214 00
A. Cochrane, Plants, Flowers, Shrubs, &c.....	138 00
S. Percy & Co., Oil, Turpentine, &c.....	110 75
Stewart & Wood, " ".....	96 28
E. Harris & Co., " ".....	49 47
Thos. Sturgeon, Coal Oil and Fire Screens.....	86 15
J. McGolpin, Coal Oil.....	13 35
W. N. Lake, " &c.....	24 15
Map and School Supply Co., Cards, Stretchers and Liquid Stating	86 58
Dominion Dyewood Chemical Co., Chemicals, &c.....	82 65
Brown Bros., Marking Boards, Registers, Diaries, &c.....	53 30
Alexander & Cable, Lithographing Cheques, &c.....	45 00
Wm. Munro & Son, Basswood Wedges, Lumber, Blackboard Benches, &c.....	117-74
Leslie Manufacturing Co., Wooden Pointers and Rollers for Charts	49 90
M. Turnbull, Terrestrial Globes.....	50 00
S. B. Windrum, regulating and repairing School Clocks, &c.....	67 00
Postage for Principals.....	50 00
Chas. Boeckh & Son, Pails, &c.....	44 07
Grand Rapids Fur. Co., Inkwell Glasses.....	17 28
Graybill Manufacturing Co., ".....	18 00
Richardson, Beer & Calder, Inkwell Covers.....	34 33
Elliot & Co., Acids and Soda.....	28 71
Toronto Gas Stove Supply Co., Gas Stoves for Supervisors' rooms	15 00
Shipway Man'g. Co., Goings, repairing pipes, &c.....	9 50
G. F. Bostwick, Rotary Cases.....	8 40
<i>Carried forward</i>	\$5,835 65

<i>Brought forward</i>	\$5,835 65
Primary Readers.....	20 40
E. H. Roberts, Locks, &c	20 75
Rice Lewis & Son, Flags, Bunting, &c.....	30 00
I. Suckling & Sons, Tuning Forks	23 50
Chas. Potter, Thermometers	18 00
J. Landreville, Barrel for Ink.....	9 10
American Copper Co., Ink Pourers	7 20
J. Davis & Son, Ink Jars	8 25
Canada Publishing Co., Modulators.....	9 45
Mail Publishing Co., advertising for tenders, etc.....	72 75
Empire " "	71 25
Globe " "	72 00
World " "	71 25
Telegram " "	48 50
News " "	49 00
Canadian Architect " "	7 00
E. W. Chard, Ink Pourers.....	9 50
H. Miller & Co., Sulphur, etc	3 50
F. Armstrong, Rubber Washers	3 00
Taylor Bros., Paper, etc.....	6 44
C. D. Daniel & Co., Bicarb Soda, etc	3 20
G. Bunker, Rubber Stamps.....	9 00
J. A. Simmers, Seeds	3 00
J. Morrison, Nozzle for hose	1 00
S. Hamblyn, Keys	1 00
Directories for Offices, 1893.....	10 00
Duty on Inkwells	5 96
Robt. Simpson, Towels	3 86
Postage for Supervisors.....	8 00
P. Freyseng & Co., Corks	1 55
Watson Bros., Lime	1 00
Gander & Son, Lime	1 50
Inspection of Coal and Wood, Car Tickets, etc.....	5 00
Office Specialty Co., Binding Indexes	1 67
W. Mansell, Disinfectant	2 40
S H. McKibbin, Measure	1 50
Sundry Small Accounts	10 32
Total of Item No. 4.....	\$6,466 39

APPENDIX E.

*Statement of Expenditure for Fuel for all the Schools,
Board Room and Offices during 1892, as given in one
sum in Item No. 5, in General Statement.*

Bathurst Street School.....	\$220 50
Bolton Ave. ".....	406 32
Borden Street ".....	238 74
Brant " ".....	405 85
Brock Avenue ".....	347 20
Church Street ".....	423 51
Clinton " ".....	349 83
Cottingham " ".....	270 76
Crawford " ".....	451 92
Dewson " ".....	348 99
Dovercourt ".....	486 16
Dufferin ".....	870 91
Duke " ".....	378 99
Elizabeth " ".....	90 00
George " ".....	359 98
Givins " ".....	349 34
Gladstone Ave. ".....	537 66
Grace Street ".....	443 50
Hamilton " ".....	464 38
Howard ".....	76 55
Huron " ".....	707 42
Island ".....	30 12
Jesse Ketchum ".....	764 93
John Street ".....	357 66
Lansdowne " ".....	657 72
Leslie " ".....	272 42
Louisa " ".....	190 42
McCaul ".....	479 56
Mabel " ".....	53 99
Manning Ave ".....	443 75
Morse Street ".....	417 63
Niagara " ".....	324 88
<i>Carried forward.....</i>	<i>\$12,221 59</i>

<i>Brought forward</i>		\$12,221 59
Orphans' Home School.....		253 51
Palmerston Ave ".....		345 92
Park ".....		694 36
Parkdale ".....		639 70
Parliament Street ".....		147 93
Perth Avenue ".....		343 41
Phœbe Street ".....		558 42
Queen Victoria ".....		500 65
Rose Avenue ".....		671 16
Ryerson ".....		824 41
Sackville Street ".....		454 98
Victoria " ".....		216 56
Wellesley ".....		812 25
Winchester " ".....		224 59
York " " and Offices.....		223 13
Masonic Hall Temporary School.....		75 30
Rosedale ".....		142 65
Dundas Street ".....		47 90
Argyle " ".....		8 00
Ossington Avenue ".....		40 48
Borden Street ".....		21 00
Carlaw Avenue ".....		30 30
Sheridan Hall ".....		14 55
Inspecting Fuel, G. Bradley.....		42 00
" " G. Stag.....		28 00
Inspecting and Measuring Fuel.....		15 50
Cartage of Wood from Wellesley to Borden St. Schools.....		5 00
Total of Item No. 5.....		\$19,603 25

APPENDIX F.

Statement of Expenditure for Honor Certificates, Medals, &c., for 1892, as given in one sum in Item No. 6, in General Statement.

P. W. Ellis & Co., Medals and Cases	\$168 00
Alexander & Cable, Lithographing Honor Certificates.....	60 00
Total of Item No. 6.....	\$228 00

APPENDIX G.

Statement of Expenditure in connection with Night Schools during 1892, as given in one sum in Item No. 7 in General Statement.

Salaries—Teachers	\$4,615 50
" Caretakers	691 50
Gas Account	337 82
C. M. Taylor & Co., Prize Books, etc.....	112 25
Rent of Victoria Hall for Presentation of Prizes	10 00
Sundries	4 50
Total of Item No. 7.....	\$5,771 57

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APPENDIX H.

*Statement of Expenditure for Premiums on Insurance
in 1892, as given in one sum in Item No. 8 in
General Statement.*

Atlas Assurance Co	\$35 55
British America Assurance Co.....	114 40
Boiler Inspection Assurance Co.....	140 24
Commercial Union Assurance Co.....	64 00
Guardian Assurance Co.....	40 00
Imperial Assurance Co.....	224 80
Lancashire Assurance Co.....	51 56
London Assurance Co.....	61 89
Liverpool, London & Globe Assurance Co.....	93 85
London and Lancashire Assurance Co.....	53 60
Manchester Assurance Co.....	50 40
Northern Assurance Co.....	105 60
North British & Mercantile Assurance Co.....	13 35
Norwich Union Assurance Co.....	219 52
Phoenix Assurance Co.....	96 00
Queen Assurance Co.....	2 55
Queen City Assurance Co.....	75 25
Royal Assurance Co.....	96 32
Scottish Union Assurance Co.....	63 20
Union Assurance Co.....	24 00
Western Assurance Co.....	222 40
Total of Item No. 8.....	\$1,848 48

APPENDIX I.

Statement of amounts paid for Rented Buildings for School Purposes during 1892, as given in one sum in Item No. 9 in General Statement.

Hall, 41 Argyle Street	\$105 00
Kew Beach Fire Hall	250 00
First Avenue Baptist Church	100 00
Brunswick Hall	360 00
179 Borden Street	168 00
St. Paul's Presbyterian Church	248 00
Y. M. C. A. Hall, Spadina Avenue	480 00
House, Rosedale	360 00
Masonic Hall, Dowling Ave. and Queen Street West	240 00
House No. 1485 Queen Street West	45 00
Bathurst Street Methodist Church	160 00
Carlaw Avenue Presbyterian Church	120 00
St. Phillips' Church, Spadina Ave. and St. Patrick St	236 00
St. Matthew's Church, Cumming and DeGrassi Streets	280 00
St. Clements' Church, Queen St. East	75 00
Prospect Park Curling and Skating Club	105 00
45 and 47 Dundas Street	96 00
Fisher Hall, Fisher Street and Sheridan Avenue	66 00
Sheridan Hall, Sheridan Avenue and Moutray Street	21 00
House 196 Ossington Avenue	48 00
Girls' Home	220 00
Trustees General Hospital	77 25
Total of Item No. 9	\$3 860 25

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APPENDIX J.

Statement of amount paid for Superannuation Allowances for 1892, as given in one sum in Item No. 10 in General Statement.

Anderson, Mr. James	.....	\$250 00
Campbell, " John	.....	250 00
Gill, " Martin	.....	250 00
Lewis, " Richard	.....	250 00
McCausland, " Robert	.....	250 00
Phillips, " John	.....	200 00
Spotton, " William	.....	250 00
Total of Item No. 10.	.....	<u>\$1,700 00</u>

APPENDIX K.

Statement in detail of Amounts paid The Charles Rogers & Sons Co., for New Furniture for Schools during 1892, as given in one sum in Item No. 11 in General Statement.

Bathurst Street School, desks and seats	.....	\$139 50
Borden " " "	.....	144 60
Bolton Avenue " "	.....	141 75
Clinton Street " "	.....	132 00
Duke " " "	.....	156 00
Grace " " "	.....	150 30
John " " "	.....	138 90
Wellesley " " "	.....	246 00
Wellesley " removing and putting down desks	.....	6 90
Winchester " desks and seats	.....	133 20
York Street School Storehouse, rear seats	.....	6 75
" " " refinishing and recovering chairs, and wooden plugs	.....	16 80
" " " three antique oak writing tables and chairs for Supervisors	.....	60 00
Total of Item No. 11.	.....	<u>\$1,472 70</u>

APPENDIX L.

*Statement of Expenditure for Remodelling, Repairing,
and Improving Old Furniture for Schools, as given in
one sum in Item No. 12, in General Statement.*

Harry Johnston, repairing and remodelling, etc.....	\$593 33
Robt. Lindsey, " "	411 46
Thos. Marrs, " "	371 95
W. G. Burns, " "	162 90
George Chambers, " "	45 56
John Wilson, removing desks and repairing.....	53 70
Wm. Munro & Son, basswood wedges, lumber, etc	49 39
F. Hillock, lumber.....	10 65
P. Taylor, varnishing desks	8 60
Gall Lumber Co., lumber.....	3 05
Chas. Rogers & Sons Co., turned pieces for plugs	3 50
Total of Item No. 12.....	\$1,714 09

APPENDIX M.

Statement of Expenditure for Kindergarten Supplies and Furniture during 1892, as given in one sum in Item No. 13 in General Statement.

	Selby & Co., Bolton Avenue School, Kindergarten Supplies.....	\$49 01
	" Borden Street " " "	92 09
	" " " " Chairs, Tables and Cupboard	135 84
	" Brant " " Kindergarten Supplies.....	71 27
	" Brock Avenue " " "	10 46
	" Church Street " " "	40 34
	" Cottingham " " "	86 55
	" " " " chairs, tables and cupboard.	85 20
	" Crawford " " Kindergarten Supplies.....	49 19
	" Dewson " " "	33 62
	" Dovercourt " " "	3 53
	" Dufferin " " "	4 44
	" Elizabeth " " "	38 48
	" George " " "	37 48
	" Grace " " "	39 38
	" Givins " " "	83 02
	" Gladstone Ave " "	43 66
	" Hamilton Street " "	78 74
	" Hamilton Street " Chairs and Tables.....	109 50
	" Huron " " Kindergarten Supplies.....	39 25
	" Jesse Ketchum " "	41 82
	" Lansdowne " "	85 18
	" Louisa Street " "	28 10
	" Morse " "	85 01
	" Morse " " Chairs, Tables and Cupboard.	134 96
	" McCaul " " Kindergarten Supplies.....	56 07
	" Niagara " " "	35 35
	" Orphans' Home " "	32 54
	" Park " "	55 24
	" Parkdale " "	44 77
	<i>Carried forward</i>	\$1,804 09

<i>Brought forward</i>		\$1,804 09
Selby & Co.,	Palmerston Ave. School, Kindergarten Supplies	37 80
"	Phœbe Street " "	57 20
"	Queen Victoria " "	65 36
"	Rose Avenue " "	46 78
"	Ryerson " "	3 61
C. S. Botsford,	Ryerson " "	13 45
Selby & Co.,	Sackville Street " "	29 62
"	Victoria " "	42 22
"	Wellesley " "	40 70
"	York Street Store Room, Chairs, Tables and Seats... ..	29 82
"	41 Argyle Street, Chairs, Tables and Cupboard	147 40
"	Prospect Park, Chairs and Tables	109 50
"	Prospect Park, Kindergarten Supplies	74 00
"	Sheridan Hall, "	70 51
"	Sheridan Hall, Chairs and Tables	109 50
"	St. Phillips' Church, Chairs, Tables and Cupboard	109 50
"	St. Phillips' Church, Kindergarten Supplies	70 51
"	Boys' Home, "	3 31
"	Weaving Mats, etc.	72 00
"	Coloured Lead Pencils	31 50
J. Davis & Son,	Prepared Clay for Moulding, etc	78 00
McKendry & Co ,	Wool, Threads, etc	28 24
J. Macdonald & Co.,	Wool, etc	28 06
Thos McMullen,	Mugs, Plates and Pitchers	27 30
J. Skinner,	Mugs, Plates and Crockery	24 95
E. Hollett,	Trees for Christmas Exercises	20 00
W. J. Gage & Co,	Paper and Cardboard	6 32
J. A. Simmers,	Peas	4 10
Robt. Walker,	Towels	3 50
Total of Item No. 13		\$3,188 85

APPENDIX N.

Statement of amount paid Geo. H. Hees & Son for Window Blinds, Shades, Cords and Music Charts as given in one sum in Item No. 14 in General Statement.

Geo. H. Hees & Son, Music Charts.	\$54 70
" Bolton Ave. School, Windows, Blinds, Cords, Shades	15 02
" Borden St. " " " "	1 90
" Brock Ave. " " " "	3 07
" Church St. " Roller	20
" Clinton St. " " " "	9 66
" Cottingham St. " " " "	4 54
" Crawford St. " " " "	4 14
" Dewson St. " Roller	20
" Dufferin " " " "	70
" Dovercourt " Roller	20
" Gladstone Ave. " " " "	3 40
" Hamilton St. " " " "	3 97
" Howard " " " "	38
" Island " " " "	3 82
" Jesse Ketchum " " " "	6 16
" John St. " " " "	14 64
" Lansdowne " Roller	20
" Leslie St. " " " "	19 71
" Louisa St. " " " "	1 98
" Manning Ave. " " " "	2 66
" McCaul " " " "	15 08
" Niagara St. " " " "	13 52
" Orphans' Home " Cord	10 21
" Parliament St. " " " "	17 67
" Phoebe St. " " " "	2 49
" Rose Ave. " " " "	7 60
" Sackville St. " " " "	21 20
" Victoria St. " " " "	7 92
" Wellesley " " " "	1 60
" York St. " " " "	2 44
" 45 and 47 Dundas St " " " "	4 67

Total of Item No. 14. \$255 65

APPENDIX O.

Statement of Expenditure for Caretakers' Supplies during 1892, as given in one sum in Item No. 15 in General Statement.

Caretakers' Allowance for Brooms, Brushes, etc.....	\$528 75
S. Percy & Co., paint, oil, turpentine, sandpaper, etc.....	78 47
Aikenhead & Crombie, scales, hardware, etc	33 60
E. Harris & Co., turpentine, oil, etc.....	15 10
John Caslor, hardware supplies.....	13 56
C. Bœckh & Son, whitewash brushes	10 80
J. R. Barron coal scuttles	12 00
Elliott & Co., caustic soda.....	3 96
Keith & Fitzsimons, flue cleaners	2 50
	<hr/>
Total of Item No. 15.....	\$698 74

APPENDIX P.

Statement of Expenditure for Tinsmiths' Work as given in one sum in Item No. 16, in General Statement.

John Barron, stove pipes, zinc, blackleading stoves, and repairing.	\$250 15
E. W. Chard, stovepipes, zinc, and repairing stoves.....	22 88
Samuel Hobbs, top for chimney.....	3 00
	<hr/>
Total of Item No. 16.....	\$275 96

APPENDIX Q.

Statement of amounts paid City Waterworks Department for Water Rates at the several City Public Schools as given in one sum in Item No. 17 in General Statement.

Bathurst Street School ..	71 13
Borden " "	5 95
Bolton Avenue " "	49 42
Brock " "	7 53
Brant Street " "	13 02
Church " "	40 81
Clinton " "	7 00
Cottingham " "	16 81
Crawford " "	4 68
Dewson " "	13 13
Dovercourt " "	21 39
Duke " "	45 32
Dufferin " "	373 72
Elizabeth " "	18 93
George " "	8 77
Givins' " "	29 87
Gladstone Avenue " "	10 98
Grace Street " "	11 33
Hamilton " "	8 40
Howard " "	6 00
Huron " "	7 74
Jesse Ketchum " "	56 00
John Street " "	8 61
Kew Beach " "	3 40
Lansdowne " "	18 39
Leslie Street " "	35 16
Louisa " "	27 69
Mabel " "	9 78
Manning Avenue " "	65 60
Morse Street " "	14 01
McCaul " "	6 71
Carried forward.....	\$1,017 38

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<i>Brought forward</i>		\$1,017 38
Niagara Street School.....		42 21
Park "		19 17
Parkdale "		605 29
Parliament "		77 29
Palmerston Avenue "		11 54
Perth " "		7 86
Phoebe Street "		9 57
Queen Victoria "		8 45
Rose Avenue "		12 75
Ryerson "		68 51
Sackville Street "		8 38
Victoria "		9 12
Wellesley "		158 44
Winchester "		188 41
York " " and offices.....		44 40
41 Argyle " Temporary School.....		13 60
179 Borden "		7 20
194 Ossington Ave "		5 80
171 Sheridan Ave "		4 70
Bolton Avenue, Caretaker.....		5 60
Brant Street "		5 20
Duke "		8 00
Girls' Home "		4 00
Gladstone Avenue "		6 40
Huron Street "		7 60
Ryerson "		6 80
Total of Item No. 17.....		\$2,363 57

... \$1,017 38

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... \$2,363 57

APPENDIX B.

Statement of Expenditure in connection with School Children's Concerts, June 3rd and July 1st, 1892, as given in one sum in Item No. 18 in General Statement.

Richard Dennis, erecting platform	\$341 83
W. D. McIntosh, rent of Caledonia Rink	225 00
J. Waliron, music 10th Royal Grenadier Band	150 00
Timms & Co, 1900 copies Tonic Sol Fa Music	78 00
F. Warrington, services as soloist	25 00
Miss McIntosh, accompanist	25 00
J. S. Williams, printing tickets, etc	41 00
H. A. Nelson & Sons, flags and bunting, etc	22 80
Kent of Victoria Hall for practices	24 00
Rent of Broadway Hall for practices	18 00
Gourlay, Winter & Leeming, rent of pianos	17 50
Caretaker Sackville Hall, cleaning	10 00
" St. Lawrence " "	10 00
" Yorkville " "	4 00
" Brockton " "	2 60
I. Suckling & Sons, music	1 35
A. Morrow, carriage	4 50
Sundries	2 50
Total of Item No. 18	\$1,002 48

APPENDIX S.

Statement of Expenditure for Free Text Books during 1892, as given in one sum in Item No. 19 in General Statement.

W. J. Gage & Co., Text Books, labelling and covering with Manilla Covers	\$3,691 30
Canada Paper Co., Manilla Covers	77 00
Retail Dealers, amounts paid for Text Books	611 98
Total of Item No. 19	\$4,380 28

APPENDIX T.

Statement of Expenditure for Entrance Examinations for 1892, as given in one sum in Item No. 20 in General Statement.

A. McMurchy, Examiner's Fees	\$15 00
Rev. S. Jones, "	15 00
J. L. Hughes, "	19 00
W. F. Chapman, "	19 00
Total of Item No. 20..	\$68 00

APPENDIX U.

Statement of Expenditure for Scholarships for 1892, as given in one sum in Item No. 21 in General Statement.

Toronto Collegiate Institute Scholarships.....	\$48 00
Alexander & Cable, lithographing Scholarships.....	6 00
Total of Item No. 21.....	\$54 00

APPENDIX V.

*Statement in detail of Miscellaneous Expenditure for 1892
as given in one sum in Item No. 22 in General State-
ment.*

Expenditure in connection with Annual Games.....	\$348 34
Expressage and Cartage during the year	324 00
Interest on overdrawn account in Bank of Toronto	117 15
Grant to Teachers' Library Fund for 1890 and 1892.....	200 00
Grant to Teachers' Lecture Fund	100 00
Consumers' Gas Co., gas for various schools	258 12
Postage for Offices—Inspectors \$95, Secy-Treas. \$85, Supt. of Buildings \$50, Chairman \$20	250 00
Bell Telephone Co., subscription for telephones for Secy-Treas. and Supt. of Buildings' Offices for 1½ years	131 68
Solicitor's Disbursements and Taxes Perth Ave. property	90 38
Canadian Photo Engraving Bureau, Engravings of School Buildings	46 25
R. M. Williams, illuminating address to Chairman Whiteside ...	25 00
Richard Lewis, lectures on Elocution to City Model Classes.....	50 00
Y.W.C.A. Guild, Hall for Teachers Meetings	25 00
London Guarantee Co., for Treasurer's Bonds	37 50
Guarantee Co. of North America "	37 50
Education Department. copies of School Laws and Regulations...	22 50
Q. O. R. Band, Music at Review.....	30 00
Provincial Trustees Association, representatives fees.....	24 00
Trustees General Hospital, ground rent, lot St. Davids St.....	38 63
J. T. Thompson, Street Car Allowances.....	16 00
A. P. Perrin, " "	16 00
A. T. Cringan, " "	16 00
A. J. Reading, " "	16 00
Mrs. J. S. Arthurs, " "	16 00
Miss L. N. Currie, " "	16 00
Secy-Treas and Inspectors Offices, Street Car Allowance... ..	20 00
Supt. of Buildings' Office, Street Car Allowance	20 00
John Kay & Son, Lenoleum.....	13 49
Might & Co., Directories for Offices.....	10 00
<i>Carried forward.....</i>	<i>\$2,315 54</i>

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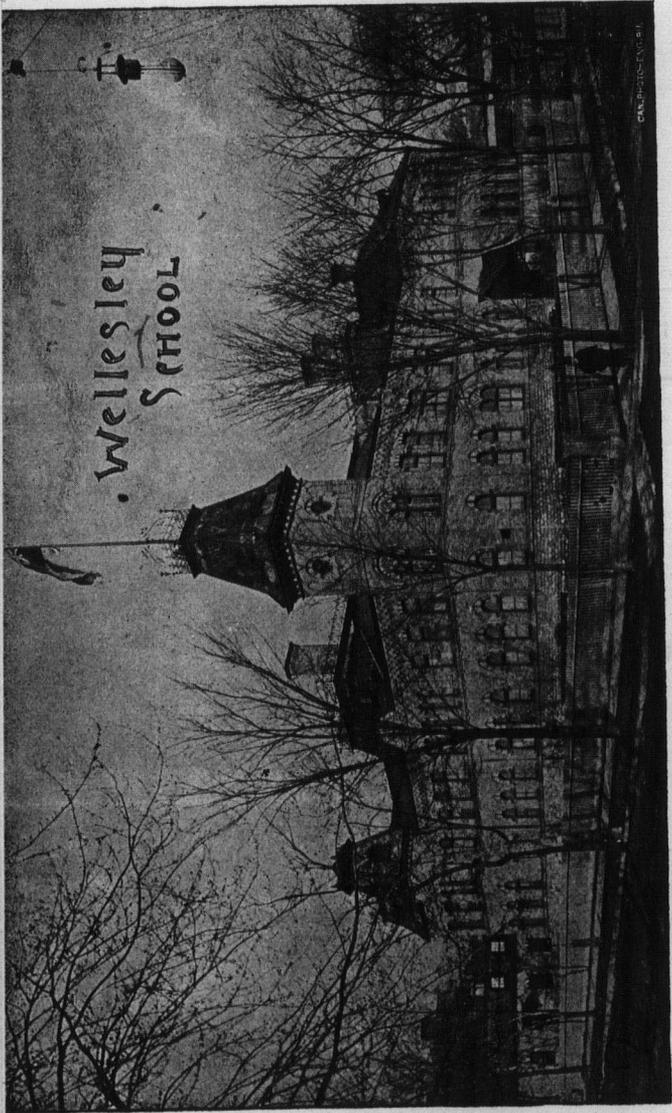
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<i>Brought forward</i>	\$2,315 54
G. Valiant, rent of rooms, Barton Avenue, for Caretaker	13 00
O. & E. Grainger, flowers Wellesley School	9 50
Victoria Hall, for Teachers' meetings	12 00
Duty and Customs charges on Ink Wells	5 16
Pedagogical Seminary Journal Subscriptions	4 00
G. Virture, copy of life of Gen'l. Simcoe	3 50
Robt. Bond, Carriage hire	26 75
A. Morrow, "	14 00
W. J. Donley, "	7 00
J. W. Whittaker, "	6 00
J. W. Lowry, "	3 50
Ewing & Notman, "	3 50
Sundry Small Items	9 55
Total of Item No. 22	\$2,433 00

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Wellesley
SCHOOL

© 1910 WELLESLEY COLLEGE

SUPT. OF BUILDINGS'

ANNUAL REPORT.

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SUPT. OF BUILDINGS'
ANNUAL REPORT.

To the Toronto Public School Board.

LADIES AND GENTLEMEN:—In compliance with clause 2, Section 15, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Fourth Annual Report.

C. H. BISHOP,

Supt. of Buildings

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board	47
Increase	0
Number of Buildings occupied by the Board	73
Increase	14
—	
Number of rooms owned by the Board	457
Decrease	2
Number of rooms occupied by the Board	490
Increase	15

COMPARATIVE SIZE OF BUILDINGS.

			Total No. of rooms.
1	School	20 Rooms. Dufferin	20
5	"	18 " Jesse Ketchum, Lansdowne, Park, Ryerson, Wellesley.....	90
2	"	14 " Parkdale, Phoebe Street.....	28
1	"	13 " Bolton Avenue.....	13
9	"	12 " Church St., Gladstone Ave., Giv- ins' St., Huron St., McCaul Manning Ave., Queen Victoria, Rose Ave., Victoria St.....	108
1	"	10 " Niagara St.....	10
4	"	9 " Brant St., Elizabeth St., Louisa St., John St.....	36
15	"	8 " Bathurst St., Borden St., Brock Ave., Clinton St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Grace St., Ham- ilton St., Morse St., Palmer- ston Ave., Sackville St., Win- chester St.....	120

2	Schools, 6 Rooms, Cottingham St., Parliament St....	12
3	" 4 " Leslie St., Orphans' Home, Perth Ave.....	12
1	" 3 " York St.....	3
2	" 2 " Mabel St., Howard.....	4
1	" 1 " Island.....	1

 457

HEIGHT OF BUILDINGS.

Three Buildings, one storey.

Howard, Island, Mabel Street.

Thirty Buildings, two storeys.

Bathurst St., Bolton Ave., Borden St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Givins' St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Queen Victoria, Rose Ave., Sackville St., Wellesley, Winchester Street.

Fourteen Buildings, three storeys.

Brant St., Church St., Dufferin, Elizabeth St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.

METHODS OF HEATING.

Four Buildings heated by Steam.

Bolton Ave., Dufferin. Parkdale, Ryerson.

Twelve Buildings heated by stoves.

COAL STOVES.—Howard, Island, York St.—3.

WOOD STOVES.—Bathurst St, Borden St., Elizabeth St, Givins' St., Louisa St., Mabel St, Parliament St., Victoria St., Winchester St.—9.

Thirty-one Buildings heated by Smead-Dowd System.

Brant St, Brock Ave, Church St, Clinton St., Cottingham St, Crawford St., Dewson St, Dovercourt, Duke St., George St., Gladstone Ave, Grace St., Hamilton St., Huron St., Jesse-Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave, Phœbe St., Queen Victoria, Rose Ave., Sackville St, Wellesley.

Nine Temporary Schools heated by Furnaces.

Spadina Ave., Foresters' Hall, Rosedale, First Ave., Dundas St., St. Phillip's Church, Fisher St. Hall, Ossington Ave., Prospect St.

Ten Temporary Schools heated by Stoves.

Kew Beach, Euclid Ave, Parkdale, Borden St., Cummings St, Carlaw Ave., Argyle St. Hall, Bathurst St., St. Clements Church., Sheridan Hall.

Homes.

Alexandria Industrial, Stoves.
 Victoria Industrial, Smead-Dowd System.
 Girls' Home, " "
 Boys' Home, Furnace
 Victoria Hospital, Steam.

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STATISTICAL TABLES.

SCHEDULE A.

No.	SCHOOL.	LOCATION, STREET OR AVENUE.	WARD
1	Bathurst St.....	Cor. Bathurst and College Sts.....	5
2	Bolton Ave.....	First and Bolton Aves. and De Grassi St..	1
3	Borden St.....	Cor. Borden and Herrick Sts.....	4
4	Brant St.....	Cor. Adelaide and Brant Sts.....	4
5	Brock Ave.....	Brock Ave. and Margueretta St.....	6
6	Church St.....	Cor. Church and Alexander Sts.....	3
7	Clinton St.....	Clinton.....	5
8	Cottingham St.....	Cottingham St. and Birch Ave.....	3
9	Crawford St.....	Cor. Crawford and Defoe Sts.....	5
10	Dewon St.....	Cor. Dewon St. and Concord Ave.....	5
11	Dovercourt.....	Cor. Hallam St. and Bartlett Ave.....	6
12	Dufferin.....	Berkeley St.....	2
13	Duke St.....	Duke St.....	2
14	Elizabeth St.....	Elizabeth and Chestnut Sts.....	3
15	George St.....	George St.....	2
16	Givins' St.....	Cor. Argyle and Givins' Sts.....	5
17	Gladstone Ave....	Cor. Gladstone and Trafalgar Aves.....	6
18	Grace St.....	Cor. Grace St. and Mansfield Ave.....	5
19	Hamilton St.....	Cor. Hamilton and Paul Sts.....	1
20	Howard.....	Boustead Ave. and Radford St.....	6
21	Huron St.....	Huron St.....	4
22	Island.....	East of the Lighthouse.....	4
23	Jesse Ketchum....	Davenport Road and Ketchum Ave.....	3
24	John St.....	Cor. John and Mercer Sts.....	4
25	Lansdowne.....	Spadina Crescent.....	4
26	Leslie St.....	Sproat Ave. Leslie and Curzon Sts.....	1
27	Louisa St.....	Louisa St. and Trinity Square.....	3
28	McCaul.....	Cor. Caer Howell St. and College Ave....	4
29	Mabel St.....	Cor. Shirley St. and St. Clarens Ave....	6
30	Manning Ave.....	Cor. Manning Ave. and Robinson St....	5
31	Morse St.....	Morse St.....	1
32	Niagara St.....	Cor. Niagara and Defoe Sts.....	5
33	Orphans' Home....	Coolmine Road.....	6
34	Palmerston Ave....	Palmerston Ave.....	5
35	Park.....	St. David St.....	2
36	Parkdale.....	Cor. Lansdowne Ave. and Marion St.....	6
37	Parliament St....	Cor. King and Parliament Sts.....	2
38	Perth Ave.....	Cor. Perth and Irving Aves.....	6
39	Phoebe St.....	Phoebe and Bulwer Sts.....	4
40	Queen Victoria....	Grand Ave.....	6
41	Rose Ave.....	Rose Ave.....	2
42	Ryersor.....	Cor. St. Patrick and Hackney Sts.....	3
43	Sackville St.....	Sackville St.....	2
44	Victoria St.....	Victoria St.....	3
45	Wellesley.....	Cor. St. Albans and St. Vincent Sts.....	3
46	Winchester St....	Cor. Winchester and Ontario Sts.....	2
47	York St.....	Cor. York and Richmond Sts.....	3

SCHEDULE A.—Continued.

TEMPORARY SCHOOLS.

No.	SCHOOLS.	LOCATION, STREET OR AVENUE.	WARD
1	Argyle Hall....	Argyle St.	5
2	Bathurst St.....	Cor. Bathurst and Lennox Sts.....	5
3	Bolton Ave.....	Cor. Bolton and First Aves.....	1
4	Borden St.....	179 Borden St.....	4
5	Carlaw Ave.....	Cor. Carlaw Ave. and Queen St. East....	1
6	Cummings St... .	Cor. Cummings and DeGrassi Sts.....	1
7	Dundas St.....	45 and 47 Dundas St.....	5
8	Euclid Ave.....	Cor. Euclid and Barton Aves.....	5
9	Fisher St.....	Cor. Fisher St. and Sheridan Ave.....	6
10	Foresters' Hall..	Brunswick Ave.....	4
11	Kew Beach.....	Fire Hall, Queen St. East.....	1
12	Ossington Ave... .	194 Ossington Ave..	5
13	Parkdale.....	1485 and 1487 Queen St. West.....	6
14	Prospect St.....	Prospect Park Rink.....	2
15	Rosedale.....	Cor. Sherbourne and South Drive.....	2
16	Sheridan Hall... .	Cor. Sheridan Ave. and Moutray St.....	6
17	Spadina Ave.....	Y.M.C.A. Building.....	4
18	St. Clements Ch'h	Queen St. E. opp. Leslie St.....	1
19	St. Phillips Chur'h	Cor. Spadina Ave. and St. Patrick St....	4
HOMES.			
20	Boys' Home.....	George St.....	2
21	Girls' Home.....	Cor. Gerrard and Seaton Sts.....	2
22	Sick Chld'ns Hosp	College Ave.....	3
23	Alex. Industrial..	East Toronto.....	..
24	Vict. Industrial..	Mimico.....	..

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SCHEDULE B.

No.	SCHOOLS.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
1	Bathurst St.....	Brick	1872	1878-1882
2	Bolton Ave.....	"	1885	.....
3	Borden St.....	"	1875	1881-1884
4	Brant St.....	"	1881	1890
5	Brock St.....	"	1886	1889
6	Church St.....	"	1891	.....
7	Clinton St.....	"	1887	.....
8	Cottingham St.....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889
11	Dovercourt.....	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	.....
14	Elizabeth St.....	"	1868	1881-1884
15	George St.....	"	1890	.....
16	Givins' St.....	"	1859	1876-1882-1886
17	Gladstone Ave.....	"	1887	1889
18	Grace St.....	"	1889	.....
19	Hamilton St.....	"	1889	.....
20	Howard.....	"	1873	1891
21	Huron St.....	"	1890	.....
22	Island.....	Frame	1888	.....
23	Jesse Ketchum.....	Brick	1858	1875-1883-1889
24	John St.....	"	1855	1878
25	Lansdowne.....	"	1887	1889
26	Leslie St.....	"	1889	.....
27	Louisa St.....	"	1852	1859-1879
28	McCaul.....	"	1890	.....
29	Mabel St.....	"	1883	.....
30	Manning Ave.....	"	1881	1883
31	Morse St.....	"	1885	1889
32	Niagara St.....	"	1874	1875-1878-1884
33	Orphans' Home.....	"	1891	.....
34	Palmerston Ave.....	"	1889	.....
35	Park.....	"	1853	'75-'79-'88-'89
36	Parkdale.....	"	1878	1882-1884
37	Parliament St.....	"	1872	1879
38	Perth Ave.....	"	1889	.....
39	Phoebe St.....	"	1855	1878-1890
40	Queen Victoria.....	"	1888	1889
41	Rose Ave.....	"	1883	1888-1889
42	Ryerson.....	"	1876	1886
43	Sackville St.....	"	1888	.....
44	Victoria St.....	"	1855	1884
45	Wellesley.....	"	1874	1876-1882-1888
46	Winchester St.....	"	1874	1875-1878
47	York St.....	"	1870	.....

SCHEDULE C.

No.	SCHOOLS.	No. of Rooms	SIZE OF LOT.	
			Measurement.	Sq. Yards.
1	Bathurst St.....	8	175-2 x 131	2550
2	Bolton Ave.....	13	201-8 x 132	2958
3	Borden St.....	8	108 x 140 6	1686
4	Brant St.....	9	143 x 90	1430
5	Brock Ave.....	8	132 x 267	3916
6	Church St.....	12	182-3 x 130-2	2629
7	Clinton St.....	8	148-10 x 128	2117
8	Cottingham St.....	6	150 x 172	2867
9	Crawford St.....	8	180 x 127	2540
10	Dewson St.....	8	137 x 220-9	3360
11	Dovercourt.....	8	138 x 223	3419
12	Dufferin.....	20	246 x 146	3991
13	Duke St.....	8	117 x 203	2639
14	Elizabeth St.....	9	66-6 x 162-6	1201
15	George St.....	8	100 x 151	1678
16	Givins' St.....	12	117-6 x 251-6	3283
17	Gladstone Ave.....	12	202 x 120	2693
18	Grace St.....	8	200 x 105	2333
19	Hamilton St.....	8	268-2 x 99	2950
20	Howard.....	2	66 x 333	2442
21	Huron St.....	12	200 x 184	4089
22	Island.....	1	100 x 150	1667
23	Jesse Ketchum	18	203-3 x 246	5556
24	John St.....	9	79 x 190-6	1672
25	Lansdowne.....	18	150 x 235 x 193	4117
26	Leslie St.....	4	254 x 123-6	3485
27	Louisa St.....	9	125 x 100	1389
28	McCaul.....	12	106-6 x 97	1148
29	Mabel St.....	2	166 x 126-0	2338
30	Manning Ave.....	12	125 x 168	2334
31	Morse St.....	8	200 x 129-10	2885
32	Niagara St.....	10	216 & 209 x 164 & 109	3204
33	Orphans' Home.....	4	68 5 x 62	472
34	Palmerston Ave.....	8	175 x 125	2431
35	Park.....	18	229-6 x 206	5253
36	Parkdale.....	14	316 x 137	4810
37	Parliament St.....	6	148 & 137 x 155 & 99	2011
38	Perth Ave.....	4	150 x 295	4917
39	Phoebe St.....	14	117-6 x 178-6	2330
40	Queen Victoria.....	12	251 x 149	4155
41	Rose Ave.....	12	187 x 131	2722
42	Ruth St.....	..	250 x 115	3194
43	Ryerson.....	18	202 x 202-6	4545
44	Sackville St.....	8	191-6 x 133	2830
45	Victoria St.....	12	139 x 116	1792
46	Wellesley St.....	18	210 x 201	4690
47	Winchester St.....	8	165 x 181-9	3332
48	York St.....	3	82-3 x 127-10	1168
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SCHEDULE D.

No.	SCHOOLS.	Trees in	Trees in	Shrubs.	Boule-	Grass or
		Boule-	Yard.		vard	Flower
		vard.			Sodded.	Beds.
					Sq. Yds	Sq. Yds.
1	Bathurst St.....	15	..	..	....	140
2	Bolton Ave.....	11	..	5	....	160
3	Borden St.....	8	..	..	194	15
4	Brant St.....	..	..	..	....	....
5	Brock Ave.....	7	1	10	250	155
6	Church St.....	20	2	..	375	282
7	Clinton St.....	8	..	8	262	366
8	Cottingham St.....	15	4	12	150	600
9	Crawford St.....	10	6	17	220	605
10	Dewson St.....	17	3	8	175	220
11	Dovercourt.....	14	2	28	....	800
12	Dufferin.....	13	17	7	350	497
13	Duke St.....	8	2	8	165	327
14	Elizabeth St.....	8	..	..	....	....
15	George St.....	6	..	2	50	241
16	Givins' St.....	15	..	..	348	75
17	Gladstone Ave.....	12	11	14	262	395
18	Grace St.....	15	..	12	....	378
19	Hamilton St.....	..	16	12	134	672
20	Howard.....	..	24	..	....	....
21	Huron St.....	10	3	24	220	810
22	Island.....	..	..	..	....	....
23	Jesse Ketchum.....	..	48	35	....	1300
24	John St.....	17	2	..	....	30
25	Lansdowne.....	9	15	26	150	410
26	Leslie St.....	27	21	11	....	992
27	Louisa St.....	..	6	..	....	....
28	McCaul.....	4	5	4	150	338
29	Mabel St.....	4	..	..	....	....
30	Manning Ave.....	17	..	..	150	....
31	Morse St.....	11	16	18	312	660
32	Niagara St.....	20	1	7	216	161
33	Orphans' Home.....	..	..	..	....	26
34	Palmerston Ave.....	7	..	5	90	572
35	Park.....	12	16	11	140	1400
36	Parkdale.....	28	40	..	453	543
37	Parliament St.....	6	9	..	....	100
38	Perth Ave.....	8	..	2	....	978
39	Phoebe St.....	7	..	4	400	69
40	Queen Victoria.....	13	29	15	390	276
41	Rose Ave.....	10	..	8	320	218
42	Ruth St.....	..	..	..	....	....
43	Ryerson.....	18	2	8	200	350
44	Sackville St.....	6	..	9	....	432
45	Victoria St.....	3	2	..	....	....
46	Wellesley.....	22	5	25	330	700
47	Winchester St.....	14	..	..	200	60
48	York St.....	6	1	6	....	49
		481	350	361	6226	16312

SCHEDULE E.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open Sheds Sq. Yds	Planking or Block Pav'g Sq. Yds.
1	Bathurst St.....	8	155	78	1616
2	Bolton Ave.....	13	133	233	1527
3	Borden St.....	8	53	187	867
4	Brant St.....	9	....	166	719
5	Brock Ave.....	8	....	128	975
6	Church St.....	12	....	....	1620
7	Clinton St.....	8	....	165	981
8	Cottingham St.....	6	....	117	1641
9	Crawford St.....	8	....	206	1012
10	Dewson St.....	8	....	141	1464
11	Dovercourt.....	8	....	209	1855
12	Dufferin.....	20	203	150	2097
13	Duke St.....	8	....	390	1273
14	Elizabeth St.....	9	55	178	778
15	George St.....	8	..	127	753
16	Givins' St.....	12	36	164	2100
17	Gladstone Ave.....	12	..	147	1301
18	Grace St.....	8	..	211	1067
19	Hamilton St.....	8	..	183	1377
20	Howard.....	2	37	....	170
21	Huron St.....	12	..	190	2293
22	Island.....	1	38	36	52
23	Jesse Ketchum.....	18	..	267	1091
24	John St.....	9	..	178	850
25	Lansdowne.....	18	..	236	1850
26	Leslie St.....	4	..	242	1573
27	Louisa St.....	9	89	144	856
28	McCaul.....	12	..	....	492
29	Mabel St.....	2	31	61	150
30	Manning Ave.....	12	89	95	1400
31	Morse St.....	8	..	311	1211
32	Niagara St.....	10	132	236	1995
33	Orphans' Home.....	4	..	....	....
34	Palmerston Ave.....	8	..	225	944
35	Park.....	18	50	60	1497
36	Parkdale.....	14	94	522	2707
37	Parliament St.....	6	64	113	1442
38	Perth Ave.....	4	..	100	930
39	Phoebe St.....	14	..	142	1416
40	Queen Victoria.....	12	..	339	2763
41	Rose Ave.....	12	..	122	1608
42	Ryerson.....	18	100	280	2980
43	Sackville St.....	8	..	173	1733
44	Victoria St.....	12	100	200	630
45	Wellesley.....	18	144	313	2289
46	Winchester St.....	8	117	122	500
47	York St.....	3	105	512

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SCHEDULE F.

No.	SCHOOLS.	No. of Rooms.	Play Rooms in Building. Sq. Yds.	Seats in Play Rooms Feet.	Seats in Yard. Feet.
1	Bathurst St.....	8	....	..	120
2	Bolton Ave.....	13	388	40	180
3	Borden St.....	8	....	..	120
4	Brant St.....	9	138	60	250
5	Brock Ave.....	8	100	67	200
6	Church St.....	12	204	235	320
7	Clinton St.....	8	154	92	125
8	Cottingham St.....	6	130	140	136
9	Crawford St.....	8	170	166	226
10	Dewson St.....	8	100	154	136
11	Dovercourt.....	8	244	230	418
12	Dufferin.....	20	160	100	141
13	Duke St.....	8	140	20	138
14	Elizabeth St.....	9	....	....	80
15	George St.....	8	160	190	140
16	Givins' St.....	12	....	....	405
17	Gladstone Ave.....	12	200	170	125
18	Grace St.....	8	210	180	264
19	Hamilton St.....	8	210	180	300
20	Howard.....	2	....	....	....
21	Huron St.....	12	98	46	390
22	Island.....	1	....	....	....
23	Jesse Ketchum.....	18	360	380	574
24	John St.....	9	115	65	110
25	Lansdowne.....	18	205	182	388
26	Leslie St.....	4	245	210	312
27	Louisa St.....	9	....	....	100
28	McCaul.....	12	180	82	150
29	Mabel St.....	2	....	....	40
30	Manning Ave.....	12	106	118	200
31	Morse St.....	8	210	109	422
32	Niagara St.....	10	....	....	176
33	Orphans' Home.....	4	165	130	....
34	Palmerston Ave.....	8	245	210	272
35	Park.....	18	227	98	200
36	Parkdale.....	14	200	....	480
37	Parliament St.....	6	....	....	230
38	Perth Ave.....	4	66	....	352
39	Phœbe St.....	14	40	....	210
40	Queen Victoria.....	12	95	100	360
41	Rose Ave.....	12	185	115	216
42	Ryerson.....	18	208	236	250
43	Sackville St.....	8	145	80	446
44	Victoria St.....	12	212	210	190
45	Wellesley.....	18	190	160	172
46	Winchester St.....	8	....	....	162
47	York St.....	3	....	....	40
		457	6205	4555	11256

SCHEDULE G.

No.	SCHOOLS	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
			Maple.	Pine.	With.	Without
1	Bathurst St.....	8	..	8	..	8
2	Bolton Ave.....	13	..	13	11	2
3	Borden St.....	8	8	..	7	1
4	Brant St.....	9	3	6	8	1
5	Brock Ave.....	8	4	4	8	..
6	Church St.....	12	12	..	12	..
7	Clinton St.....	8	..	8	8	..
8	Cottingham St.....	6	4	2	4	2
9	Crawford St.....	8	8	..	8	..
10	Dewson St.....	8	8	..	8	..
11	Dovercourt.....	8	4	4	8	..
12	Dufferin.....	20	6	14	18	2
13	Duke St.....	8	..	8	8	..
14	Elizabeth St.....	9	2	7	..	9
15	George St.....	8	8	..	8	..
16	Givins' St.....	12	6	6	5	7
17	Gladstone Ave.....	12	12	..	10	2
18	Grace St.....	8	8	..	8	..
19	Hamilton St.....	8	8	..	8	..
20	Howard.....	2	..	2	..	2
21	Huron St.....	12	12	..	12	..
22	Island.....	1	..	1	1	..
23	Jesse Ketchum.....	18	18	..	8	10
24	John St.....	9	2	7	4	5
25	Lansdowne.....	18	6	12	12	6
26	Leslie St.....	4	4	..	4	..
27	Louisa St.....	9	1	8	5	4
28	McCaul.....	12	12	..	12	..
29	Mabel St.....	2	..	2	..	2
30	Manning Ave.....	12	2	10	5	7
31	Morse St.....	8	4	4	7	1
32	Niagara St.....	10	10	..	7	3
33	Orphans' Home.....	4	4	..	4	..
34	Palmerston Ave.....	8	8	..	8	..
35	Park.....	18	10	8	5	13
36	Parkdale.....	14	1	13	4	10
37	Parliament St.....	6	2	4	..	6
38	Perth Ave.....	4	4	..	4	..
39	Phoebe St.....	14	8	6	10	4
40	Queen Victoria.....	12	..	12	12	..
41	Rose Ave.....	12	4	8	12	..
42	Ryerson.....	18	10	8	18	..
43	Sackville St.....	8	..	8	8	..
44	Victoria St.....	12	..	12	2	10
45	Wellesley.....	18	5	13	9	9
46	Winchester St.....	8	..	8	..	8
47	York St.....	3	..	3	..	3
		457	228	229	320	137

SCHEDULE H.

No.	SCHOOLS.	No of Rooms	BLACKBOARDS.			Average per Room
			Slate.	Compo'n	TOTAL.	
			Sq Yds	Sq Yds	Sq Yds	Sq Yds
1	Bathurst St.....	8	28	97	125	16
2	Bolton Ave.....	13	66	207	273	21
3	Borden St.....	8	54	106	160	20
4	Brant St.....	9	45	237	282	31
5	Brock Ave.....	8	37	201	238	30
6	Church St.....	12	71	316	387	32
7	Clinton St.....	8	38	190	228	29
8	Cottingham St.....	6	43	101	144	24
9	Crawford St.....	8	51	175	226	28
10	Dewson St.....	8	51	197	248	31
11	Dovercourt.....	8	51	149	200	25
12	Dufferin.....	20	35	317	352	20
13	Duke St.....	8	31	227	258	32
14	Elizabeth St.....	9	31	75	106	12
15	George St.....	8	164	49	213	27
16	Givins St.....	12	71	128	199	17
17	Gladstone Ave.....	12	62	312	374	31
18	Grace St.....	8	48	183	231	29
19	Hamilton St.....	8	51	175	226	28
20	Howard.....	2	17	25	42	21
21	Huron St.....	12	277	132	409	34
22	Island.....	1	3	....	3	3
23	Jesse Ketchum.....	18	105	334	439	24
24	John St.....	9	15	140	155	17
25	Lansdowne.....	18	130	481	611	34
26	Leslie St.....	4	24	94	118	29
27	Louisa St.....	9	37	114	151	17
28	McCaul St.....	12	270	102	372	31
29	Mabel St.....	2	....	29	29	15
30	Manning Ave.....	12	59	260	319	27
31	Moise St.....	8	45	217	262	32
32	Niagara St.....	10	48	108	156	16
33	Orphans' Home.....	4	26	96	122	31
34	Palmerston Ave.....	8	51	175	226	28
35	Park.....	18	103	282	385	21
36	Parkdale.....	14	23	159	182	13
37	Parliament St.....	6	16	70	86	14
38	Perth Ave.....	4	24	94	118	30
39	Pecebe St.....	14	89	190	279	20
40	Queen Victoria.....	12	75	248	323	27
41	Rose Ave.....	12	72	321	393	33
42	Ryerson.....	18	80	278	358	20
43	Sackville St.....	8	4	215	219	27
44	Victoria St.....	12	38	211	249	21
45	Wellesley.....	18	64	268	332	18
46	Winchester St.....	8	14	123	137	17
47	York St.....	3	8	25	33	11
		457	2745	8233	10978	24

SCHEDULE I

No.	SCHOOLS.	No. of Rooms	CUPBOARDS.		
			Built in.	Movable.	Kindergarten.
1	Bathurst St.....	8	2	6	..
2	Bolton Ave.....	13	12	1	1
3	Borden St.....	8	..	9	..
4	Brant St.....	9	..	8	1
5	Brock Ave.....	8	8	8	..
6	Church St.....	12	16	1	1
7	Clinton St.....	8	..	8	..
8	Cottingham St.....	6	4	3	1
9	Crawford St.....	8	6	7	1
10	Dewson St.....	8	4	6	1
11	Dovercourt.....	8	8	1	1
12	Dufferin.....	20	..	20	1
13	Duke St.....	8	8	3	..
14	*Elizabeth St.....	5	..	9	..
15	George St.....	8	8	1	1
16	Givins' St.....	12	..	12	..
17	Gladstone Ave.....	12	8	11	1
18	Grace St.....	8	..	7	1
19	Hamilton St.....	8	..	8	1
20	Howard.....	2	..	2	..
21	Huron St.....	12	..	11	1
22	Island.....	1	..	1	..
23	Jesse Ketchum.....	18	3	20	1
24	John St.....	9	..	10	..
25	Lansdowne.....	18	12	8	1
26	Leslie St.....	4	..	4	..
27	Louisa St.....	9	..	9	1
28	McCaul.....	12	15	1	1
29	Mabel St.....	2	..	3	..
30	Manning Ave.....	12	..	14	..
31	Morse St.....	8	4	5	..
32	Ningara St.....	10	..	11	1
33	Orphans' Home.....	4	..	4	1
34	Palmerston Ave.....	8	..	8	1
35	Park.....	18	..	18	1
36	Parkdale.....	14	2	15	1
37	Parliament St.....	6	..	6	..
38	Perth Ave.....	4	..	3	..
39	Phoebe St.....	14	..	13	1
40	Queen Victoria.....	12	12	2	1
41	Rose Ave.....	12	7	10	1
42	Ryerson.....	18	..	18	..
43	Sackville St.....	8	8	6	1
44	Victoria St.....	12	..	12	1
45	Wellesley.....	18	1	19	1
46	Winchester St.....	8	..	8	..
47	York St.....	3	..	3	..
	Temporary Schools & Homes.	25	6
			148	398	34

*Only 6 rooms furnished.

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SCHEDULE J.

No.	SCHOOLS.	No. of Rooms.	TEACHERS.		Chairs.
			Desks.	Tables.	
1	Bathurst St.....	8	4	6	40
2	Bolton Ave.....	13	2	16	65
3	Borden St.....	8	2	7	40
4	Brant St.....	9	2	9	45
5	Brock Ave.....	8	1	8	40
6	Church St.....	12	..	11	60
7	Clinton St.....	8	1	9	40
8	Cottingham St.....	6	2	6	30
9	Crawford St.....	8	1	8	40
10	Dewson St.....	8	2	8	40
11	Dovercourt.....	8	1	8	40
12	Dufferin.....	20	11	10	100
13	Duke St.....	8	1	8	40
14	*Elizabeth St.....	6	2	3	25
15	George St.....	8	1	8	40
16	Givins' St.....	12	4	10	60
17	Gladstone Ave.....	12	1	16	60
18	Grace St.....	8	1	8	40
19	Hamilton St.....	8	1	8	40
20	Howard.....	2	1	1	10
21	Huron St.....	12	1	12	60
22	Island.....	1	..	1	3
23	Jesse Ketchum.....	18	10	8	90
24	John St.....	9	5	6	50
25	Lansdowne.....	18	1	18	90
26	Leslie St.....	4	1	3	20
27	Louisa St.....	9	4	7	45
28	McCaul.....	12	1	11	60
29	Mabel St.....	2	1	1	10
30	Manning Ave.....	12	3	11	60
31	Morse St.....	8	2	12	40
32	Niagara St.....	10	3	9	50
33	Palmerston Ave.....	8	2	7	40
34	Park.....	18	3	15	90
35	Parkdale.....	14	13	3	70
36	Parliament St.....	6	1	5	30
37	Perth Ave.....	4	1	4	20
38	Phoebe St.....	14	5	9	70
39	Queen Victoria.....	12	8	4	60
40	Rose Ave.....	12	1	12	60
41	Ryerson.....	18	13	7	90
42	Sackville St.....	8	1	7	40
43	Victoria St.....	12	7	6	60
44	Wellesley.....	18	13	9	90
45	Winchester St.....	8	4	5	40
46	York St.....	3	2	1	20
			148	364	2293

*Only 6 rooms furnished.

SCHEDULE J.—Continued.

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	TEACHERS.		Chairs.
			Desks.	Tables.	
1	Argyle Hall.....	1	..	1	3
2	Bathurst St.....	1	..	..	..
3	Bolton Ave.....	1	..	..	..
4	Borden St.....	1	1	..	3
5	Carlaw Ave.....	1	..	1	..
6	Cummings St.....	3	..	2	..
7	Dundas St.....	2	..	2	6
8	Euclid Ave.....	1	..	1	..
9	Fisher St.....	1	1	..	..
10	Foresters' Hall.....	1	..	1	..
11	Kew Beach.....	1	..	1	3
12	Ossington Ave.....	1	..	1	3
13	Parkdale.....	2	..	2	6
14	Prospect St.....	1	..	..	..
15	Rosedale.....	1	..	1	3
16	Sheridan Hall.....	2	..	1	3
17	Spadina Ave.....	1	..	1	3
18	St. Clements Church.....	1	1	..	..
19	St. Phillips Church.....	3	1	2	..

HOMES.

20	Boys' Home.....	2	..	2	6
21	Girls' Home.....	2	1	1	4
22	Orphans' Home.....	4	1	3	20
23	Sick Children's Hospital....	1	1
24	Alexandria Industrial.....	1	..	1	1
25	Victoria Industrial.....	2	1	1	..
		38	6	25	65

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SCHEDULE K.

FURNITURE EXCLUSIVE OF KINDERGARTENS

No.	SCHOOLS.	No. of Rooms	PUPILS.			No. of Sittings.	Av'ge Sitt'gs Per Room.
			Single Desks.	Double Desks.	Settees		
1	Bathurst St.....	8	50	152	64	482	60
2	Bolton Ave.....	12	42	274	32	654	61
3	Borden St.....	8	42	176	32	458	57
4	Brant St.....	8	44	148	64	468	58
5	Brock Ave.....	8	47	177	32	465	58
6	Church St.....	11	142	204	32	614	56
7	Clinton St.....	8	40	194	32	492	62
8	Cottingham St.....	5	..	114	32	292	58
9	Crawford St.....	7	48	152	32	416	58
10	Dewson St.....	7	48	149	32	410	58
11	Dovercourt.....	7	48	148	32	408	58
12	Dufferin.....	19	135	410	64	1083	63
13	Duke St.....	8	50	175	32	464	58
14	Elizabeth St.....	5	..	142	..	284	57
15	George St.....	7	48	148	36	416	58
16	Givins' St.....	12	95	274	32	707	59
17	Gladstone Ave.....	11	54	278	32	674	61
18	Grace St.....	7	48	160	32	432	62
19	Hamilton St.....	7	54	151	32	420	60
20	Howard.....	2	..	48	..	96	48
21	Huron St.....	11	149	208	34	633	58
22	Island.....	1	..	16	..	32	32
23	Jesse Ketchum.....	17	187	345	32	941	55
24	John St.....	9	61	187	32	499	55
25	Lansdowne.....	17	146	437	..	1020	60
26	Leslie St.....	4	48	60	31	230	58
27	Louisa St.....	8	46	162	32	434	54
28	McCaul.....	11	146	212	32	634	58
29	Mabel St.....	2	..	32	32	128	64
30	Manning Ave.....	12	50	290	32	694	58
31	Morse St.....	6	45	169	32	447	64
32	Niagara St.....	9	84	176	32	500	56
33	Palmerston Ave.....	7	48	152	32	416	59
34	Park.....	17	90	379	64	976	58
35	Parkdale.....	13	41	303	55	757	58
36	Parliament St.....	6	..	156	32	376	63
37	Perth Ave.....	4	48	84	..	216	54
38	Phoebe St.....	13	140	225	60	710	60
39	Queen Victoria.....	11	152	167	62	610	55
40	Rose Ave.....	11	54	271	32	660	60
41	Ryerson.....	18	646	124	64	1022	57
42	Sackville St.....	7	48	146	32	404	58
43	Victoria St.....	11	82	207	67	630	57
44	Wellesley.....	17	180	386	32	1016	60
45	Winchester St.....	8	42	145	64	460	58
46	York St.....	3	..	55	32	174	58
		420	3568	8768	1625	24354	58

SCHEDULE K.—Continued.

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms	PUPILS.			No. of Sittings.	Av'ge Sitt'gs Per Room.
			Single Desks.	Double Desks.	Settees		
1	Bolton Ave.....	1	..	25	..	50	50
2	Borden St.....	1	..	..	17	34	34
3	Cummings St.....	2	..	20	32	104	52
4	Dundas St.....	2	..	24	24	96	48
5	Euclid Ave.....	1	..	14	16	60	60
6	Fisher St.....	1	..	10	15	50	50
7	Foresters' Hall.....	1	..	16	12	56	56
8	Kew Beach.....	1	..	12	10	44	44
9	Ossington Ave.....	1	..	10	15	50	50
10	Parkdale.....	2	..	28	35	126	63
11	Rosedale.....	1	..	11	12	46	46
12	Sheridan Hall.....	1	..	15	14	58	58
13	Spadina Ave.....	1	..	18	7	50	50
14	St. Clements Church	1	..	10	15	50	50
15	St. Phillips Church..	2	..	28	28	112	56
		19	..	241	252	986	52

HOMES.

16	Boys' Home.....	2	..	25	25	100	50
17	Girls' Home.....	2	..	24	25	98	49
18	Orphans' Home....	3	..	48	28	152	51
19	Sick Childrens' Hosp	1	13	2	2	21	21
20	Alexandria Industrial	1	..	10	..	20	20
21	Victoria Industrial..	2	114	114	57
		11	127	109	80	505	46

Av'ge Sitt'gs Per Room.
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SCHEDULE L.

KINDERGARTEN FURNITURE.

No.	SCHOOL.	Tables.	Chairs.	Cupboards.
1	Bolton Avenue.....	33	73	1
2	Brant St.....	30	70	1
3	Church St.....	33	75	1
4	Cottingham St.....	25	60	1
5	Crawford St.....	30	70	1
6	Dewson St.....	30	75	1
7	Dovercourt.....	29	75	1
8	Dufferin.....	43	90	1
9	Elizabeth St.....	23	53	1
10	George St.....	30	70	1
11	Gladstone Ave.....	31	84	1
12	Grace St.....	34	73	1
13	Hamilton St.....	33	75	1
14	Huron St.....	33	82	1
15	Jesse Ketchum.....	31	75	1
16	Lansdowne.....	29	75	1
17	Louisa St.....	27	57	1
18	McCaul.....	33	75	1
19	Niagara St.....	35	80	1
20	Palmerston Ave.....	33	68	1
21	Park.....	33	76	1
22	Parkdale.....	30	72	1
23	Phoebe St.....	30	70	1
24	Queen Victoria.....	33	73	1
25	Rose Ave.....	33	76	1
26	Sackville St.....	20	45	1
27	Victoria St.....	28	55	1
28	Wellesley.....	33	75	1
		865	1997	27

IN TEMPORARY SCHOOLS.

29	Borden St.....	32	72	1
30	Brock Ave.....	33	75	1
31	Givins' St.....	35	80	1
32	Morse St.....	33	72	1
33	Ryerson.....	33	75	1
34	Winchester St.....	33	75	1
		199	449	6

IN HOMES.

25	Orphaus' Home.....	22	46	1
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SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.		
Not including Kindergartens.....	24354	
Kindergartens.....		1997
Total.....		26351
TEMPORARY SCHOOLS.		
Not including Kindergartens.....	986	
Kindergartens.....		449
Total.....		1435
HOMES		
Not including Kindergartens.....	505	
Kindergartens.....		46
Total.....		551
	25845	2492
		28337

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SCHEDULE M.

MEMORANDUM OF RENTED ROOMS, DEC. 31ST, 1892.

No.	LOCATION.	No. of Rooms	Reported by Committee.	Opened.	Monthly Rental.	Includes.
1	Brunswick Ave...	1	May 13, '89	May '89	\$30 00	Care and fuel.
2	Kew Beach.....	1	Aug. 28, '91	Oct. '91	20 83½	Fuel.
3	Euclid & Barton Av	1	Aug. 28, '91	Sept. '91	20 00	Care and fuel
4	Spadina Ave.....	1	Sept. 25, '91	Oct. '91	25 00	Care and fuel
5	Parkdale.....	1	Sept. 25, '91	"	20 00	
6	Rosedale.....	1	Oct. 9, '91	"	30 00	
7	Borden St.....	1	Nov. 13, '91	Nov. '91	14 00	
8	Cummings St. ..	2	Apr. 28, '92	May '92	30 00	Care and fuel
9	Carlaw Ave.....	1	"	"	15 00	
10	Argyle St.....	1	"	"	15 00	
11	Bathurst St.....	1	"	"	20 00	Care and fuel
12	First Ave.....	1	Aug. 19, '92	Aug. '92	25 00	Care and fuel
13	Dundas St.....	2	Sept. 8, '92	Sept. '92	24 00	
14	St. Patrick St....	1	"	"	35 00	Care and fuel
15	Parkdale.....	1	"	"	15 00	
16	St. Clement's Ch'h	1	Sept. 30, '92	Oct. '92	25 00	Care and fuel
17	Fisher St.....	1	"	"	22 00	Care and fuel
18	Sheridan Ave....	2	"	"	7 00	
19	Ossington Ave...	1	"	"	16 00	
20	Prospect St.....	1	"	"	35 00	Care and fuel
21	St. Patrick St....	2	"	"	35 00	Care and fuel
22	Cummings St....	1	Dec. 24, '92	"	25 00	Care and fuel
		26			\$503 83½	

TOTAL ANNUAL RENTAL \$6046.00.

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SCHEDULE O.

KINDS AND QUANTITIES OF FUEL USED—SEASON 1891-92.

No.	SCHOOLS.	No. of Rooms	FUEL.			
			Hard Coal.	Soft Coal.	Hard Wood.	Pine Wood.
			Tons.	Tons.	Cords.	Cords.
1	*Bathurst St	8	....	....	40½	2½
2	*Bolton Ave.....	13	62¾	....	1	4½
3	*Borden St.....	8	....	....	45½	4½
4	Brant St.....	9	6½	71¼	1	2½
5	Brock Ave.....	8	6	66¾	....	2½
6	Church St.....	12	85¾	17¼	3½	2
7	Clinton St.....	8	6¾	78½	2	3
8	Cottingham St.....	6	6½	51¾	1	2
9	Crawford St.....	8	52¾	21	2	2½
10	*Dewson St.....	8	10	70¾	....	2½
11	*Dovercourt.....	8	9¾	92¾	2	2½
12	Dufferin.....	20	125	....	2	3
13	Duke St.....	8	6¼	64½	2	2½
14	*Elizabeth St.....	as 4	....	....	23½	4½
15	George St.....	8	7¾	69¾	2	3
16	*Givins' St.....	12	....	....	68¾	3
17	*Gladstone Ave.....	12	6	97¾	2½	5
18	Grace St.....	8	8½	77¾	½	1½
19	Hamilton St.....	8	60½	17½	3½	4
20	Howard.....	2	7	....	4	1½
21	Huron St.....	12	6½	108½	1	2
22	Island.....	1	7	....	....	....
23	*Jesse Ketchum	18	12½	147½	2	5½
24	*John St.....	10	8¼	73¾	2	2
25	Lansdowne.....	18	7¾	121¾	1	3
26	Leslie St.....	4	6¼	45¼	2	2
27	Louisa St.....	9	....	....	44½	3½
28	McCaul.....	12	7	83¾	2	2½
29	Mabel St.....	2	1	....	11	½
30	†Manning Ave.....	12	....	93¼	2	4
31	Morse St.....	8	7¾	70½	2	2
32	‡Niagara St.....	10	....	71½	2½	1
33	Orphans' Home.....	4	27¾	....	7½	2
34	*Palmerston Ave.....	8	6	63¾	1	1½
35	Park.....	18	14¾	14¾	4	5½
36	Parkdale.....	14	82¼	....	4½	6
37	*Parliament St.....	6	....	....	31½	2½
38	Perth Ave.....	4	5	49¼	2	2½
39	Phoebe St.....	14	8½	93½	2	6
40	Queen Victoria.....	12	15½	100¾	3½	5½
41	Rose Ave.....	12	10¼	95½	½	½
42	Ryerson.....	18	117¾	....	2½	10
43	Sackville St.....	8	11¾	84	2	2½
44	Victoria.....	12	....	....	49½	4
45	†Wellesley St.....	18	....	152¾	5	4½
46	*Winchester St.....	8	....	....	45½	4
47	York St.....	as 3	16¾	....	....	½
48	Temporary Schools and Caretakers' Residences.	..	100¾	....	28½	5½

* Includes fuel for Night Schools. ‡ No Stack Heaters used.

SCHEDULE P—Fuel Continued.

No.	SCHOOLS.	No. of Rooms	Cost of Fuel per School.	Cost of Fuel per Room.	Cost of repairs to Apparatus
1	*Bathurst St.....	8	188 63	23 58	\$ 13 90
2	*Bolton Ave.....	13	282 34	21 72	69 48
3	*Borden St.....	8	217 75	27 22	16 97
4	Brant St.....	9	346 65	38 52	....
5	Brock Ave.....	8	320 62	40 08	....
6	Church St.....	12	457 17	38 10	....
7	Clinton St.....	8	383 28	47 91	....
8	Cottingham St.....	6	259 68	43 28	....
9	Crawford St.....	8	330 43	41 30	....
10	*Dewson St.....	8	353 62	44 20	....
11	*Dovercourt.....	8	458 28	57 28	....
12	Dufferin.....	20	549 25	27 46	49 32
13	Duke St.....	8	324 04	40 13	....
14	*Elizabeth St.....	as 4	118 88	29 72	11 36
15	George St.....	8	348 60	43 58	2 50
16	*Givins' St.....	12	318 35	26 53	35 93
17	*Gladstone Ave.....	12	469 99	39 17	....
18	Grace St.....	8	375 34	46 92	....
19	Hamilton St.....	8	358 53	44 82	....
20	Howard.....	2	53 70	26 85	6 84
21	Huron St.....	12	505 33	42 11	....
22	Island.....	1	30 45	30 45	....
23	*Jesse Ketchum.....	18	713 38	39 63	....
24	*John St.....	10	366 41	36 64	1 80
25	Lansdowne.....	18	568 57	31 59	....
26	Leslie St.....	4	235 69	58 92	....
27	Louisa St.....	9	211 13	23 46	18 97
28	McCaul.....	12	407 07	33 92	....
29	Mabel St.....	2	56 10	28 05	2 66
30	†Manning Ave.....	12	421 98	35 17	....
31	Morse St.....	8	350 22	43 77	....
32	†Niagara St.....	10	321 70	32 17	....
33	Orphans' Home.....	4	157 68	39 42	....
34	*Palmerston Ave.....	8	308 57	38 57	....
35	Park.....	18	713 23 ^{ct}	39 62	2 50
36	Parkdale.....	14	387 81	27 70	78 64
37	*Parliament St.....	6	149 63	24 94	10 10
38	Perth Ave.....	4	251 03	62 50	....
39	Phœbe St.....	14	406 55	33 33	....
40	Queen Victoria.....	12	530 14	44 18	....
41	Rose Ave.....	12	460 97	38 41	....
42	Ryerson.....	18	539 22	29 96	95 05
43	Sackville St.....	8	428 61	53 58	2 10
44	Victoria St.....	12	234 75	19 56	19 40
45	†Wellesley.....	18	655 75	36 42	....
46	*Winchester St.....	8	215 63	26 95	27 03
47	York St.....	as 3	72 72	24 24	10 63

* Includes fuel for Night Schools. † No Stack Heaters used.
 ‡ Includes Insurance on Steam Boilers.

The cost of fuel, as shown in this Schedule is based on the following prices:

Hard Coal, grate or egg, \$4.25 per ton. Hard Wood, \$4.50 per cord
 Hard Coal, stove or nut, \$4.35 per ton. Pine Wood, \$3.00 per cord,
 Soft Coal, \$4.30 per ton.

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SCHEDULE Q.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$37.22.

No.	SCHOOLS.	Cost per Room including repairs to Apparatus.	Used for Night School.	No. of Rooms.	Caretakers' Salaries as Revised January 1st 1893.
1	Lansdowne.....	29 75	No	18	826 00
2	Phoebe St.....	30 64	No	14	673 00
3	McCaul.....	31 39	No	12	584 00
4	Niagara St.....	32 17	Yes	10	535 00
5	Orphans' Home.....	32 89	No	4	288 00
6	John St.....	33 23	Yes	10	535 00
7	Rose Ave.....	34 70	No	12	609 00
8	Church St.....	34 88	No	12	609 00
9	Manning Ave.....	35 17	No	12	599 00
10	Palmerston Ave.....	35 31	Yes	8	481 00
11	Brant St.....	35 37	No	9	488 00
12	Park.....	36 17	No	18	802 00
13	Wellesley.....	36 42	No	18	826 00
14	Jesse Ketchum.....	36 55	Yes	18	826 00
15	Duke St.....	36 73	No	8	481 00
16	Brock Ave.....	36 81	No	8	481 00
17	Gladstone Ave.....	36 99	Yes	12	609 00
18	Crawford St.....	38 04	No	8	481 00
19	Queen Victoria.....	38 70	No	12	609 00
20	Dewson St.....	38 76	Yes	8	481 00
21	Cottingham St.....	38 83	No	6	367 00
22	George St.....	39 61	No	8	471 00
23	Huron St.....	39 75	No	12	609 00
24	Morse St.....	39 78	No	8	481 00
25	Hamilton St.....	41 01	No	8	481 00
26	Grace St.....	42 50	No	8	481 00
27	Clinton St.....	44 40	No	8	481 00
28	Sackville St.....	47 38	No	8	481 00
29	Dovercourt.....	51 98	Yes	8	481 00
30	Leslie St.....	52 13	No	4	328 00
31	Perth Ave.....	57 07	No	4	271 00

In the above list the cost of fuel used in Heaters for ventilation of Closets is omitted.
For prices of fuel see Schedule P.

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SCHEDULE Q.—Continued.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

STEAM HEATING.

AVERAGE PER ROOM, \$31.55.

No.	SCHOOLS.	Cost per Room including repairs to Apparatus.	Used for Night School.	No. of Rooms.	Caretakers' Salaries as Revised January 1st 1893.
1	Bolton Ave	27 06	Yes.	13	609 00
2	Dufferin	29 93	No.	20	865 00
3	Parkdale	33 32	No.	14	673 00
4	Ryerson	35 24	No.	18	825 00

COAL STOVES.

AVERAGE COST PER ROOM, \$29.05.

1	York St	27 78	No.	3	609 00
2	Howard	30 27	No.	2	164 00
3	Island	30 45	No.	1	.....

WOOD STOVES.

AVERAGE COST PER ROOM, \$27.05.

1	Victoria St	21 10	No.	12	584 00
2	Bathurst St	25 32	Yes.	8	431 00
3	Louisa St	25 57	No.	9	438 00
4	Parliament St	26 62	Yes.	6	342 00
5	Borden St	29 34	Yes.	8	431 00
6	Mabel St	29 38	No.	2	214 00
7	Givins' St	29 52	Yes.	12	599 00
8	Winchester St	30 33	Yes.	8	431 00
9	Elizabeth St	32 56	Yes.	4	406 00

For prices of Fuel see Schedule P.

SCHEDULE R.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
1	Bathurst St	8	\$9600 00	\$38460 00
	Lot 175-2 x 131.....		28175 00	
	Furniture		685 00	
2	Bolton Ave	13	18000 00	29283 00
	Lot 201-8 x 132.....		10037 00	
	Furniture		1196 00	
3	Bolton Cottage.....	6	1500 00	2700 00
	Lot 30 x 125.....		1200 00	
4	Borden St.....	8	9600 00	14640 00
	Lot 108 x 140-6.....		4320 00	
	Furniture.....		720 00	
5	Brant St	9	16200 00	27728 00
	Lot 143 x 90.....		10725 00	
	Furniture.....		803 00	
6	Brant Cottage	8	1600 00	1600 00
7	Brock Ave	8	12000 00	20696 00
	Lot 132 x 267.....		7920 00	
	Furniture.....		776 00	
8	Church St	12	30000 00	47546 00
	Lot 182-3 x 130-2.....		16380 00	
	Furniture.....		1166 00	
9	Clinton St	8	18400 00	25879 00
	Lot 148-10 x 128		6700 00	
	Furniture		779 00	
10	Cottingham St.....	6	10800 00	21945 00
	Lot 150 x 172.....		10500 00	
	Furniture		645 00	
11	Crawford St	8	18400 00	28118 00
	Lot 180 x 127		9000 00	
	Furniture.....		718 00	
12	Dewson St.....	8	12000 00	20544 00
	Lot 137 x 220-9.....		7795 00	
	Furniture.....		749 00	

SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
13	Dovercourt	8	\$16000 00	\$22673 00
	Lot 138 x 223		5940 00	
	Furniture		733 00	
14	Dufferin	20	28800 00	45446 00
	Lot 246 x 146		14760 00	
	Furniture		1886 00	
15	Dufferin Cottage	7	1628 00	2700 00
	Lot 16-6 x 146		1072 00	
16	Duke St	8	20000 00	30108 00
	Lot 117 x 203		9360 00	
	Furniture		748 00	
17	Duke Cottage	6	1500 00	3100 00
	Lot 28 x 60		1600 00	
18	Elizabeth St	9	10800 00	18597 00
	Lot 66-6 x 162-6		7315 00	
	Furniture		482 00	
19	George St	8	19200 00	27405 00
	Lot 100 x 151		7500 00	
	Furniture		705 00	
20	Givins' St	12	15600 00	28235 00
	Lot 117-6 x 251-6		11487 00	
	Furniture		1148 00	
21	Gladstone Ave	12	27600 00	38866 00
	Lot 202 x 120		10100 00	
	Furniture		1166 00	
22	Gladstone Cottage	7	1375 00	2625 00
	Lot 25 x 120		1250 00	
23	Grace St	8	16000 00	24731 00
	Lot 200 x 105		8000 00	
	Furniture		731 00	
24	Hamilton St	8	16800 00	26946 00
	Lot 268-2 x 99		9386 00	
	Furniture		760 00	
25	Howard	2	1400 00	4220 00
	Lot 65 x 333		2640 00	
	Furniture		180 00	

SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
26	Huron St	12	\$30000 00	
	Lot 200 x 184.....		12000 00	
	Furniture		1166 00	\$43166 00
27	Huron Cottage.....	6	1500 00	1500 00
28	Island	1	1000 00	
	Lot 100 x 150		300 00	
	Furniture		45 00	1345 00
29	Jesse Ketchum	18	34200 00	
	Lot 165 x 250.....		11567 00	
	Furniture		1823 00	47590 00
30	Jesse Ketchum (rear lot)....			
	398 x 337		20000 00	20000 00
31	Jesse Ketchum Cottage	5	800 00	
	Lot 38 x 245.....		2660 00	3460 00
32	John St	9	15000 00	
	Lot 79 x 190-6		10320 00	
	Furniture		871 00	26191 00
33	Lansdowne	18	34200 00	
	150 & 235 x 193.....		15000 00	
	Furniture		1576 00	50776 00
34	Lansdowne Cottage.....	6	1500 00	1500 00
35	Leslie St	4	14000 00	
	Lot 254 x 123-6.....		7620 00	
	Furniture		419 00	22039 00
36	Louisa St	9	10800 00	
	Lot 125 x 100		7500 00	
	Furniture.....		861 00	19161 00
37	McCaul	12	27600 00	
	Lot 106-6 x 97		8520 00	
	Furniture		1144 00	37264 00
38	Mabel St	2	2000 00	
	Lot 166 x 126.....		5810 00	
	Furniture		171 00	7981 00
39	Mabel St. (New Building)...	4	6000 00	6000 00

SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
40	Manning Ave	12	\$14400 00	
	Lot 125 x 168		9500 00	
	Furniture		1190 00	\$25090 00
41	Morse St	8	14400 00	
	Lot 203 x 129-10		7000 00	
	Furniture		805 00	22205 00
42	Niagara St	10	15000 00	
	Lot 216 } x { 164 }		10800 00	
	209 } x { 109 }			
	Furniture		852 00	26652 00
43	Orphans' Home	4	8400 00	
	Lot 68-5 x 62 .....		.....
	Furniture		320 00	8720 00
44	Palmerston Ave	8	16000 00	
	Lot 175 x 125		5250 00	
	Furniture		754 00	22004 00
45	Palmerston Cottage	6	800 00	
	Lot 25 x 125		750 00	1550 00
46	Park	18	27000 00	
	Lot 249-6 x 205		9180 00	
	Furniture		1717 00	37897 00
47	Parkdale	14	19600 00	
	Lot 316 x 137		12640 00	
	Furniture		1581 00	33821 00
48	Parliament St	6	7200 00	
	Lot 148 } x { 155 }		19240 00	
	137 } x { 109 }			
	Furniture		539 00	26979 00
49	Perth Ave	4	9200 00	
	Lot 150 x 295		5760 00	
	Furniture		328 00	15288 00
50	Phoebe St	14	22400 00	
	Lot 117-6 x 178-6		8812 00	
	Furniture		1267 00	32479 00
51	Phoebe Cottage	6	1500 00	1500 00
52	Queen Victoria	12	27600 00	
	Lot 251 x 149		10040 00	
	Furniture		1341 00	38981 00

SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
53	Rose Ave.	12	24000 00	36368 00
	Lot 187 x 131		11220 00	
	Furniture.....		1148 00	
54	Ruth St (Lot only).....			6250 00
	Lot 250 x 115.....		6250 00	
55	Ryerson.....	18	30600 00	48044 00
	Lot 202 x 202-6		15120 00	
	Furniture.....		2324 00	
56	Ryerson Cottage.....	6	1500 00	1500 00
57	Sackville St.....	8	16800 00	26205 00
	Lot 191-6 x 133		8617 00	
	Furniture.....		788 00	
58	Victoria St.....	12	18000 00	28631 00
	Lot 139 x 116.....		9730 00	
	Furniture.....		901 00	
59	Wellesley	18	39600 00	61608 00
	Lot 210 x 201.....		20200 00	
	Furniture.....		1808 00	
60	Wellesley Cottage	6	1500 00	1500 00
61	Winchester St	8	9600 00	24275 00
	Lot 165 x 181-9		13900 00	
	Furniture.....		775 00	
62	York St	3	4500 00	29420 00
	Lot 82-3 x 85-10		24675 00	
	Furniture.....		245 00	
63	Board Room and Offices....	5	7500 00	9500 00
	Furniture.....		2000 00	
64	Store Room and Caretakers Residence	4	2000 00	7400 00
	Lot 42 x 98-4		4200 00	
	Furniture.....		1200 00	
65	Temporary Schools & Homes Furniture only		1500 00	1500 00
			\$1418131 00	\$1418131 00

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