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# JOURNAL of EDUCATION.

DEVOTED TO THE INTERESTS OF TEACHERS.

VOL. I.

SAINT JOHN, N. B., JUNE 10, 1880.

No. 1.

## New Brunswick Journal of Education.

SAINT JOHN, N. B.

Published every fortnight from the Office of Barnes & Co.

SUBSCRIPTION PRICE, - - - 50 Cents.

GEO. U. HAY, P. B. . . . . Editor  
W. A. CARTER, A. M., . . . . . Associate Editor

All remittances should be sent to a registered letter, addressed "JOURNAL OF EDUCATION, St. John, N. B."

### ANNOUNCEMENT.

The publication of a journal in the interests of education in this Province has not been entered upon rashly, but rather with a due regard for the difficulties of the enterprise and the inertia to be overcome in order to ensure success. After mature deliberation it has been decided to make the venture. In taking this step the managers are confident that they will receive the hearty support and co-operation of all intelligent educators in the Province. The reasons for this confidence are, that a purely educational journal is an urgent necessity, both as a medium of communication between teachers and as a means of diffusing educational literature. The JOURNAL's steady aim shall be to aid teachers by practical suggestions as to their every day work, to lay before its readers the results of the experience of practical and careful educators, to enter into the progressive spirit that marks the educational advancement of the present age, and to seize upon all new and practical methods adopted by experienced educators and lay them before its readers.

The want of a periodical, devoted to the interests of teachers and education in these Lower Provinces, has long been felt. Accordingly an informal meeting of the teachers of St. John and vicinity was held in the office of the School Trustees in this city in March last. John March, Esq., A. M., superintendent of city schools, was appointed chairman, and G. U. Hay secretary of the meeting. Lists were opened for the subscription of stock at one dollar a share. It was decided to make a call of thirty per cent. of the stock to ensure the publication of the journal for a year. Two meetings of stockholders were subsequently held in St. John—one in April and the other in May. Although these meetings were not representative, so far as the teachers of the Province are concerned, it was decided at the latter that sufficient stock had been subscribed to warrant the early issue of the proposed journal. Accordingly a board of management was appointed consisting of the following gentlemen:

D. P. Wetmore, Esq., Inspector of Schools, Clifton, President; Frank H. Hayes, Esq., Superintendent of Schools, Portland, Vice President. J. W. Hickson, Esq., A. B., Portland, Secretary Treasurer. Mr G. U. Hay was appointed Editor, with power to choose his associate.

It was decided to proceed immediately with the work of publication in order to issue two numbers before the meetings of our teachers in County and Provincial Institutes. This decision has been acted upon, and the first issue of the NEW BRUNSWICK JOURNAL OF EDUCATION is now before our readers for their approval.

The managers of the JOURNAL feel that the task they have assumed is no light one. This is an age in which periodical literature is both cheap and

excellent. In the United States and Canada there are many well conducted educational journals with a wide field, furnishing valuable aid to teachers. Although the field here is small the need is great. We wish to put into the hands of our teachers a journal, the subscription price of which shall be within the reach of all, and one that shall deserve their hearty support and encouragement. We only desire that the paper be received on its merits. It will be conducted on strictly business principles. It is the intention of the management not to incur a dollar of debt. Those appointed to conduct the JOURNAL are determined to make it worthy of support. The warm letters of encouragement they have received from leading educationalists in all parts of the Province, the material support already accorded them by shrewd business men are most cheering assurances of a prosperous enterprise, and prompt them to say that success is not only confidently expected but already ensured.

With these promises and with the first number already before them we ask teachers, school officers, and others interested in education, to scan its columns carefully, and ask themselves whether the information that is furnished is not of value to them, and whether the publication every fortnight of official announcements and professional information of a more complete and varied character than is presented in this issue, is not worth far more than the subscription price of the paper.

All teachers should subscribe for the JOURNAL, from the following considerations, if influenced by no others.

It is expected that it will receive the sanction of the Board of Education and become the medium of publication of new regulations, and of their communications to teachers and trustees. It will contain the examination papers of the Normal School so useful to teachers, as well as the matriculation papers of both the University and Normal School. It will be by far the best medium of advertising for trustees wanting teachers, affording those without situations the earliest and most reliable information concerning vacant schools. In our advertising columns will be found the names of many of the most reliable business men in St. John and elsewhere in the Province. Teachers will find this a great advantage, both in regard to purchasing in person or sending their orders when not convenient to come themselves. Add to this the fact that many of our experienced educators in this Province have promised to contribute to the columns of the JOURNAL, that teachers may obtain from its pages the essence of educational literature published in leading journals elsewhere and not otherwise obtainable except at considerable expense, and it will be seen that no live teacher can afford to be without the paper.

Every Board of Trustees, desirous of being kept informed of educational progress in the Province, should subscribe for the JOURNAL. It will contain lists from time to time of the districts in the Province recognized by the Board of Education as poor districts, also those schools recognized as superior schools. It will be by far the best medium for advertising for teachers; and any Board of School Trustees which does not place the price of it on their estimates will be at a disadvantage.

In addition to the sanction of those above mentioned, this JOURNAL has the warmest approval of the Inspectors of the Province, and doubtless they will make use of it to give notice as far as they may be able to districts as to the probable date of their visits from time to time.

This issue of the JOURNAL amounts to 4,000 copies. We ask those into whose hands it may fall to assist in circulating it as much as possible. The subscription is only Fifty Cents a year. It is an eight page paper, three of which are devoted to advertisements. Our patrons have so overcrowded these pages in the present issue that the advertisements run over on to another page, but this will be regulated in ensuing issues so that advertisers will be kept within their limits. All teachers in the Province are earnestly requested to give us their support and to endeavor to get one or more subscribers in the districts in which they reside. It would be a matter of convenience for the teacher and secretary of trustees to unite and send \$1.00 by registered letter. Please forward your subscription at once in order that the JOURNAL may be continued to your address. All subscriptions payable strictly in advance. Postage stamps cannot be taken in payment for subscriptions.

As this is the season of school examinations and college anniversaries much of the space in this issue is devoted to accounts of these, to the exclusion of matter that properly belongs to an educational paper, and of subjects more of interest to the general reader. All interested in education are invited to send brief articles on living subjects. The teacher, it is assumed, has enough of theory. We wish all our correspondents and contributors to aid us in making these columns as helpful and practical as possible. News items are desired, hints on methods of teaching special subjects, brief articles on our natural history, — in short any subject on which our educators feel themselves competent to write plainly and intelligently will be gladly received and published in these columns.

### TEACHERS' BUREAU.

The method of securing properly qualified teachers is, in most districts of the Province, loose and irregular. The low price at which the JOURNAL is published—fifty cents per annum—and its regular appearance every fortnight, will make it an excellent medium of advertisements of both schools wanting teachers and teachers wanting schools. On receipt of 25 cents, the address of teachers willing to take schools at the beginning of next term, will be inserted under this heading, and continues for two months unless ordered out sooner. Teachers securing an engagement, must at once notify the editor to discontinue.

On receipt of 25 cents, the address of Boards of Trustees requiring teachers at the beginning of next term will be inserted and continued for two months unless ordered out sooner. Trustees securing an engagement with a teacher must at once notify the editor.

WANTED—A Second or Third Class Female Teacher for District No. 14, Kingston.

W. A. CHETLEY, Sec'y.

Several articles, crowded out of this issue will be published in our next, among them, "Curiosities of Examination Papers," by H. C. Creed, M. A., editor-in-charge of Educational Institutes, etc.

PERSONAL.—Leave of absence has been granted to John March, Esq., to visit the Colonial Exhibition. We hope that he may enjoy the visit and gain the rest that his close application to business has so well deserved.

NORMAL SCHOOL.

EXAMINATION PAPERS, JUNE, 1886.

Below will be found the examination papers set for Second Class license at the recent closing exercises at the Normal School. Want of space prevents the publication of the remaining papers, which will appear in future issues.

II. [1] TEACHING AND SCHOOL MANAGEMENT. Time 2 hrs.

1. Distinguish between *teaching* and *telling*; *instruction* and *education*; *nature* and *character*.
2. (1) What are the qualities of good reading? (2) Show how such qualities may be secured.
3. (1) What is meant by the observing powers? (2) Name several subjects specially suited for the cultivation of such powers. (3) Illustrate by means of Notes for a Lesson on one of the subjects you have specified in (2) how the observing powers may be cultivated.
4. (1) Name the qualities you would seek to impart in Arithmetic. (2) State in what way you would seek to secure them.
5. (1) Name the fundamental principles of classification. (2) Name other considerations which should be taken into account in classifying pupils.
6. (1) Name the subjects of instruction which you consider the most important in our ordinary Schools. (2) What proportion of School time would you set apart for teaching those subjects. (3) Show in tabular form your weekly allotment of time for each subject prescribed to be taught in ungraded Schools.

II. [2] SCHOOL SYSTEM. Time, 30 min.

1. What is the nature of the teacher's contract with Trustees? How may it be lawfully terminated?
2. Detail the mode of support provided by the Schools Act.
3. What is the teacher's duty with respect to (1) Time Tables? (2) Roll-call? (3) School Returns? (4) Having the School-room ready for the reception of pupils? (5) The physical welfare of the pupils? (6) The Public School property under his charge?
4. Who has power to suspend or expel a pupil from School, and under what circumstances?
5. How do you find (1) the average daily attendance of the enrolled pupils for a Term? (2) The percentage of attendance?
6. When is the annual School Meeting held? What notice should be given of the Meeting? What is the duty of Trustees with respect to the Minutes of the Meeting?

II. [3] BOOK-KEEPING. Time, 45 min.

1. On Jan. 13th 1886, James White sold to Robert Black 8 barrels flour at \$8.75, 20 lbs. tea at 45 cts., 50 lbs. sugar at 1<sup>o</sup> cts, and 10 gallons molasses at 45 cts.  
On the 17th James White bought from Robert Black 4 barrels potatoes at \$1.20, 3 barrels apples at \$2.75, and 22 cwt. of hay at \$12 per ton, and gave his note of hand (give the amount) payable in 3 months for the balance. You are to enter the above transactions in proper form, in the Day-book and Ledger kept by James White and also in Day-book and Ledger kept by Robert Black.
2. Explain the following terms: Account Current, Assets, Cheque, Commission, Draft, Discount, Voucher, Inventory.

I. II. III. [4] INDUSTRIAL DRAWING. Time 1 hr.

- Both the answers and the drawings are to be made on this paper. The drawings should be at least 4 inches in breadth.
1. (1) Define a compound and an abstract curve, and give an example of each. Make an application of the Ogce Curve.
  2. Illustrate symmetrical arrangement about the centre of a square, using the ivy, maple, or oak leaf.
  3. Give examples of the following: (a) Horizontal repetition. (b) The Greek Fret. (c) Interlacing.
  4. Draw a line 4 inches in length; bisect it, and from the point of bisection erect a perpendicular.  
N. B.—Instruments must not be employed in working any of the above questions, except for the 4th one. If you have not instruments at hand, describe in words how the 4th question should be worked.

I. II. III. [5] CANADIAN HISTORY. Time 1 hr.

1. (1) Give the opening and closing dates of each of the three periods into which Canadian History is usually divided. (2) Name the leading features of one of these periods.
2. Write a brief account of the Destruction of Port Royal or of the First Capture of Quebec.
3. Briefly describe one of the following events: Aroostook War, Papineau's Rebellion, Ashburton Treaty, Surrender of Cornwallis, Expulsion of the Acadians.

4. By whom and under what circumstances were the following places founded. Quebec, Halifax, St. John, Fredericton, Louisburg?
5. Explain the following terms: Legislature, Parliament, Executive Council, Privy Council, Confederation, Responsible Government, British North America Act.

II. [6] BRITISH HISTORY. Time, 1 hr.

1. Name the Plantagenet Sovereigns and mention the leading features of the Period.
2. Briefly describe the character of Henry VII.
3. Explain the following terms or events in connection with British History:—Heptarchy, Danegeld, The Saxon Chronicle, Magna Charta, Spanish Armada, Thorough, Wars of the Roses, Indian Mutiny.
4. When and under what circumstances were the following battles fought:—Creecy, Bannockburn, Dunbar, Blenheim, Flodden?
5. Name the chief events during the reign of Queen Victoria.
6. In what way were the following names specially connected with British History:—William Wallace, Cardinal Wolsey Oliver Cromwell, Bacon, Robert Walpole, Duke of Wellington?

II. [7] USEFUL KNOWLEDGE. Time, 1 hr.

1. What are the chief constituents of the atmosphere? Contrast their properties, and state how each may be separately obtained.
2. Given jars containing separately the following gases: Hydrogen, Oxygen, Carbonic Acid? What resemblances and what differences would they present?
3. Name some of the more useful varieties of woody fibre, with the sources from which they are obtained.
4. Name the principal Artificial Manures, and explain briefly their action as fertilizers.
5. Describe briefly the actual effect of alcohol (1) the heart, and (2) the muscles.

II. [8] COMPOSITION. Time, 1 hr.

1. Put the following stanza into prose form making such changes both in the construction and in the words as may be necessary to bring out clearly the idea:—  
Then rose the choral hymn of praise,  
And trump and fife and answered keen:  
And Zion's daughters poured their lays,  
With priest's and warrior's voice between.  
2. Define *substitution*, *expansion*, *contraction*, *enlargement*, and give an example of each.  
3. (1) Name the general principles to be observed in the construction of paragraph. (2) Expand the following sentence into an Historical Paragraph:—Joan of Arc entered Orleans, drove the English from the walls defeated them in several battles, and restored to the French King the provinces he had lost.  
4. Express the following proposition by a paraphrase (1) in its *simplest* form, (2) in its *expanded* form:—"Thrice is he armed that hath his quarrel just."

II [9] ENGLISH GRAMMAR. Time, 1 hr.

1. Give the general and particular analysis of the following passage:—  
"If you are not the heiress born,  
And J." said he, "the lawfu heir,  
We too will wed to-morrow morn,  
And you shall still be Lady Clare."  
2. Parse the words in italics in the foregoing passage.  
3. Illustrate from the foregoing passage the distinction between *shall* and *will*. Give other examples of this distinction.  
4. What is meant by *case*, *passive*, *gender*, *mood*, *a complex sentence*.  
5. Form abstract nouns from the following adjectives:—*Brief*, *poor*, *dear*, *service*, *secret*, *luminous*.  
6. Give the past tense and past participle of the following verbs.—*Drink*, *steal*, *lay*, *drown*, *reed*, *speed*.

II. [10] ENGLISH LITERATURE. Time, 1 hr.

1. Write from memory two consecutive stanzas of the poem 'Lady Clare.'
2. Quote from Reader instances of the use of (1) *an* with the same meaning as *if*; (2) *but* as a negative relative, that is, for *who-not*; (3) *Methinks*; (4) *Wed*.
3. (1) Name the authors of the following quotations:  
(2) The poems from which the quotations are made:  
(a) "Casting weak words amid a host of thoughts armed to repel them."  
(b) "The future, like the gathering night, was ominous and dark."  
(c) "What lovely visions yield their place to cold material laws."  
(d) "Is there no hand on high to shield the brave?"  
(e) "Still on it creeps,  
Each little moment at another's heels."

4. Give any important facts in connection with the authors you have named.
5. Give the reference or make notes upon *italicized* words or phrases in the following lines:—  
(1) Nor ever shall the Muse's eye,  
(2) Theme of primeval prophecy,  
(3) He had safe-conduct for his band,  
(4) I trow they did not part in scorn,  
(5) Let the dead Past bury its dead.

II. [11] ARITHMETIC. Time, 1 hr. 30 min.

- Exhibit the work.
1. (1) 23 is what per cent. of 92? (2) 15 is what per cent. of 80? (3) What per cent. of \$18 is 2 cents? (4) What per cent. of £1 is 1s?
  2. Find by Practice the price of 313 acres, 3 roods, 2<sup>o</sup> rods, at £2 15 0 per acre.
  3. If 57 men can build a wall 420 yards in length, 10 feet in height, in 48 days, by working 10 hours a day, how many men would be required to build a wall 700 yards in length, 8 feet in height, in 30 days when they work 8 hours a day.
  4. From the formula  $I = Prt$ , find the value of P, r and t respectively; and frame and solve a practical example to illustrate the use of each of the resulting formulas.
  5. A sum of \$400 was deposited on a child's fifth birthday to remain at compound interest, at 5 per cent. per annum, till his twenty-first birthday; what would the sum then amount to?
  6. (1) Divide .002310 by 142137. (2) Show how you would explain the reason for the rule of Division of Decimals.
  7. How many litres of wheat can be put into a vessel that is two metres long, 1.3 metres wide, and 1.5 metres high?
  8. Explain how any number may be multiplied by 11 by annexing a cipher to it and then subtracting the number.  
N. B. - 7 Questions make a full paper.

II. [12] GEOGRAPHY. Time, 1 hr 30 min

1. Define *climate*, and state the conditions which affect it at any place.
2. State how (1) to rectify the globe for the latitude of a place; (2) To find the declination of the sun on any given day.
3. In what directions and on what waters would a vessel sail in going from St. Petersburg to Calcutta?
4. Name the British Possessions in America, with their chief Exports.
5. Describe briefly the physical features of the Dominion of Canada.
6. Where are the following places, and for what are they noted:—Odessa, Singapore, Riga, Brussels, Dundee, Rugby, Havannah.
7. Draw on the paper furnished you an outline Map of the Province of Ontario, with the chief rivers and towns indicated and named.  
N. B.—The Examiner will allow 70 marks as the full value for the first six questions, and 30 marks for the seventh question.

II. [13] PHYSICS. Time, 1 hr.

1. What is meant by the specific gravity of a body? What bodies will float in water? Should a person fall accidentally into deep water, how shall he act in order to diminish the danger of his sinking?
2. From what substances and how could you develop electricity and show its power of attraction?
3. Describe some simple experiments which show the downward and upward pressure of the air.
4. Upon what properties of liquids does the action of the Hydraulic Press depend.
5. Explain the construction and principle of action of the Suction Pump, and the fact by such a Pump water can be raised as high as 30 feet, while mercury cannot be raised as high as 30 inches.

Read this paper over before commencing the work.

I. F & II. M. [14] GEOMETRY. Time, 1 hr. 30 min.

1. Define the terms *angle*, *circle*, *parallelogram*, *postulate*, *axiom*, *problem*, *theorem*, *corollary*.
2. Prove that any two sides of a triangle are together greater than the third side.
3. Draw a straight line through a given point, parallel to a given straight line.
4. Show that the sum of the interior angles of any rectilinear figure together with four right angles, is equal to twice as many right angles as the figure has sides.
5. Prove that the opposite sides and angles of a parallelogram are equal to one another, and that the diagonal bisects it.
6. Divide a straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square of the other part.

of the preceding questions, and work the following instead:

a. Equal chords in a circle are equally distant from the centre; and conversely, those which are equally distant from the centre, are equal to one another.

b. Inscribe a square in a given circle.

N. B.—Female Candidates after working this paper, are at liberty to take the paper set to Male Candidates for Class I., and will receive credit for any work correctly done in the last three questions.

I. & II. [15] ALGEBRA. Time 1 hr 30 min.

For Female Candidates, Class I.; and Male Candidates, Class II.

1. (1) Define the terms *factor*, *coefficient*, *power*, *exponent*.

(2) Find the numerical value of  $b^2 - 2bc + c^2$  if  $a=1, b=2, c=3, d=4, e=0$ .

2. (1) State the Rule for Subtraction. (2) Show the reason for the Rule by operating upon an example.

3. (1) Give the Rule for finding the square of the sum and of the difference of two numbers. (2) Find the square of  $a+b+c$ , and of  $d-e+f-g$ .

4. Show how you can readily ascertain whether  $x^n + y^n$  is divisible by  $x+y$  and by  $x-y$ .

5. From the following equations, find the value of  $x$ :

$$(1). \frac{x+4}{3} - \frac{x-1}{5} = 2 + \frac{3x-1}{15}$$

$$(2). \frac{x+1}{7} + x(x-2) = (x-1)^2$$

(3). Square root of  $(9x+4)$  + square root of  $(9x-1) = 3$ .

6. The sum of two numbers is 41, and their ratio is that of 5 to 6, required the numbers.

7. Divide a line of 60 inches into three such parts that the second may be double of the first, and the third triple the same.

N. B.—When Female Candidates have worked this Paper, they will be at liberty to work the Paper set to Male Candidates for Class I., and will receive credit for any work correctly done.

II. [10] FOR FRENCH CANDIDATES. Time, 1 hr.

1. Translate into French the following passage: "The merchant, after riding some miles, alighted to rest himself under a tree; and taking the bag of money in his hand, laid it down by his side. But on remounting he forgot it. The dog observing this, ran to fetch the bag; but it was too heavy, and it could not drag it along."

2. Translate the following into English:—Une autre fois, elle craignait que les misérables avec lesquels elle logeait allaient l'assassiner, pour l'argent qu'ils croyaient qu'elle possédait. Ce ne fut que lorsqu'ils tirent qu'elle n'avait que quelques monnaies en cuivre dans sa bourse, qu'ils la laissèrent partir saine et saure.

3. (1) Parse the italicized words above; (2) Give the principal parts, also the Future Indicative of each of the italicized verbs above.

(3) What is the Rule for forming the plural of nouns (a) ending in *nt*, (b) ending in *au, eu, ou*, (c) ending in *ail*?

### FASHION AND BIRD-LIFE.

The bulletin lately issued by the "Committee on the Protection of Birds," of the American Ornithologists' Union, reveals some startling facts relating to the destruction of birds at the demand of fashion. The Committee gives the birds' side of the case, and indicate the probability of numerous species becoming totally extinct unless the terrible slaughter, now being carried on, is stopped.

The song birds suffer quite as much as any other orders; indeed their bright plumes and graceful forms and handy size make them particularly useful to the milliner, and the remains of scores of sweet singers may be seen on our streets, set jauntily on the hats of ladies who would become indignant if charged with being accomplices in the killing of these, the loveliest and most harmless of God's creatures.

The extermination of the birds would be a serious matter. To the lovers of nature—and who does not love the beautiful things of nature—their loss would be very great; but far more important would be the results arising from the enormous increase of insect pests which must follow. This economic

phase of the question—the relation of birds to agriculture—has never been properly understood, although just now it is attracting considerable attention.

The question, "How is the extermination of the birds to be prevented?" is very easily answered. Stop buying the feathers and the gunners will soon stop killing the birds; and if you do not stop buying the feathers, the blood of these innocent creatures, slaughtered to gratify your vanity, must be upon your hands.

That our women have been the cause of this destruction of birds through mere thoughtlessness must be patent to all. Very strong evidence of this is found in the hearty enthusiasm with which they respond to the efforts that are being made to create a public sentiment against the fashion. This is particularly noticeable in their willingness—nay eagerness—to join the Audubon Society, the members of which pledge themselves not to make use of the feathers of wild birds for decorative purposes, and to discourage such usage.

This Audubon Society is very similar in its aims and methods to the S. borne Society of England, which has on its roll of membership such illustrious names as the Duchess of Argyle, the Duchess of Sutherland, the Duchess of Devonshire, and a hundred other ladies of high rank, as well as Lord Tennyson, Mr. Browning, Sir Frederick Leighton, and others of noted distinction.

In the United States the movement has been taken up by the Humane Society, and by numerous educational institutions, and by the leading people in fashion and philanthropy, and its influence has increased with wonderful rapidity. The idea of the Audubon Society was conceived only a few months ago, and it is still unorganized, yet its membership on the first day of June was over 7,500, and the President, *pro tem*, writes me that he issues over a hundred certificates per day.

The publishers of "Forest and Stream" very generously undertake to meet the expense of starting and organizing the Audubon Society, and its headquarters, at present, are in the office of that journal, at 40 Park Row, New York.

Will not some of our teachers help us in this work? They can render most valuable aid if they will.

The writer is the Canadian representative on the Committee appointed by the American Ornithologists' Union to take charge of this matter, and he will gladly furnish, free of charge, to any one applying, copies of the bulletins of the Committee, and circulars, etc., of the Audubon Society.

MONTAGUE CHAMBERLAIN.

St. John, N. B.

At a meeting of the Natural History Society of New Brunswick, held at St. John, on Tuesday, June 1st, the following resolutions were unanimously adopted:—

*Whereas*, We have learned from reports of competent observers that the annual destruction of birds, principally for millinery purposes, is so much greater than the natural increase, that unless the destruction is stopped in a short time many of the most useful and interesting species will be exterminated; and

*Whereas*, The extermination of these birds would be a serious loss to the agriculturist and a matter of deep regret to the lovers of nature; be it

*Resolved*, That this society heartily endorse the action of the American Ornithologists' Union in inaugurating a crusade against the slaughtering of birds, and we cordially recommend to the people of this city and province that they co-operate with the Audubon Society, which has been founded as an auxiliary to the efforts of the American Ornithologists' Union, in creating a public sentiment against the wearing of bird skins for decorative purposes,

*Resolved*, That we request the press throughout the province to publish these resolutions.

The matriculation examination for the University was held in the Victoria School June 4th and 5th. There were nine young ladies examined. Mr. G. Herbert Lee, M. A., presided.

### ARBOR DAY.

The celebration of Arbor Day by the St. Stephen schools on Friday, May 21st, drew a large number of the citizens to the Marks Street school grounds. The front of the building was neatly decorated with flags, flowers, plants, overgreens and boughs. The exercises were commenced by the singing of a pretty arbor day chorus by the children in Miss Lyle's primary department, after which Master Ruby Smith sang some pleasing verses, his school mates joining in the chorus. Mr. P. G. McFarlane, principal of the schools, welcomed the parents and friends to the second observance of arbor day. St. Stephen had been the pioneer town in the movement last year, and this year the day is being observed in many parts of the province. In the course of further remarks appropriate to the day, Mr. McFarlane dwelt upon the many advantages arising from the presence of trees on the school grounds. He expressed a desire to see a day set apart each year for the planting of trees on the grounds of both town and country schools. Miss Dowling's primary department sang appropriate selections, which were followed by the rendering of God Save the Queen. Beside the address by Mr. McFarlane, others were delivered by Hon. Judge Stevens and Rev. G. M. Campbell. An interesting feature of the programme was the presence of the Citizens' Band, which rendered a number of choice selections. At the conclusion of the ceremonies, trees were dedicated as follows: By T. Arthur Thompson, in memory of his deceased son Ralph Harrison; by Miss Watson, in memory of Robert Watson; by Mark Mills, in honor of L. A. Mills, Secretary of Schools; by Willie Mills, in memory of Wm. F. Andrews; by Lewis Mills, in honor of F. W. Andrews; by Inspector Oakes, in honor of Lady Tilley; and by the planting committee, in memory of the late F. H. Todd, an early promoter of tree planting.—*Courier*.

The superior school at Forest City, York county, taught by Mr. Brown, celebrated Arbor Day a few days ago. About fifty trees were set out and named for the trustees, the present and preceding teachers, leading politicians, rulers, etc. An Arbor Day entertainment was held on the Queen's birthday, the opening address of which, on "Arbor Day, its importance and uses," was delivered by W. M. Johnston, a former teacher of the school. Dr. Cody read a very able paper on school hygiene, Mr. Brown a paper on education, and Mr. Joshua Lamb, one on culture. The programme, besides the above, consisted of some excellent recitations by the pupils and of music by the choir. Much credit is due Mr. Brown for his very energetic labors in this work, which are duly appreciated by the people of the district.—*Daily Telegraph*.

### COLLEGE NOTES.

The students of Memramcook College held their annual picnic June 1st, and an enjoyable day was spent. The closing exercises of the institution will take place June 22nd.

The Ecumenical exercises at King's College, Windsor, take place on Thursday June 24th, and will be of the usual interesting character. His Lordship the Metropolitan of Canada will preach the annual sermon.

### PERSONAL.

Geo. R. Parkin, Esq., A. M., of the Collegiate School, Fredericton, expects to spend his summer vacation in England.

Inspector Carter will visit the schools in Grand Manan, West Isles, Campobello, and St. Andrews, during the month of June.

T. H. Rand, D. C. L., has been offered the Principalship of Woodstock College, Ontario, and has decided to accept the position.

Mr. George U. Hay, of this city, has received notice from Illinois Wesleyan University that, having passed the requisite examination, he is entitled to the degree of Ph. B. from that institution.—*Tel*.

ACADIA COLLEGE.

The annual closing exercises of the Acadia College and Seminary, and Horton Academy, were held on the first Wednesday and Thursday in June. There was a graduating class numbering fifteen, all of whom prepared graduating essays. Seven of them, prepared by Miss Bishop, and Messrs. Day, DeBlois, Higgins, Beals, Lovett and Shaw, delivered their addresses, time not admitting of hearing the others.

Honor certificates were awarded as follows:  
 Senior Class—W. B. Hutchinson, philosophy and history, and H. A. Lovett, history and classics.  
 Junior Class—G. E. Whitman and J. W. Porter, political economy.  
 Sophomore Class—W. H. Jenkins, (Thorntown, N. B.), classics.  
 Freshman Class—Charles H. McIntyre, (Springfield, N. B.), mathematics.

The following scholarships were awarded and degrees conferred by the senate of the college:

E. P. Fletcher, of the freshman class, \$40; F. H. Beals, junior class, \$10; Miss Blanche Bishop, of the senior class, \$40; W. B. Hutchinson, \$30; T. H. Porter, \$30; J. B. Morgan, of Fredericton, N. B., \$25; W. H. Jenkins, of Johnston, N. B., \$25; Fred C. Hartley, of Carleton, N. B., \$25.

Degrees were conferred as follows:  
 Ph. D.—(in course), Prof. R. V. Jones, M. A. Acad.  
 D. C. L.—(Hon.), Hon. Judge Johnston, of Halifax, N. S.  
 D. D.—Rev. Silas T. Rand, and Rev. Jos. McLeod, of Fredericton, N. B.

Resolutions were passed looking to the making of arrangements with the Halifax Law School whereby graduates of Acadia College will be saved one year in the course of study there; also, that the President preach an annual baccalaureate sermon from this time forward.

The Alumni Society held their annual meeting and elected the following officers:

President, Atwood Cohoon; Vice-president, Wm. L. Bars, Secretary-treasurer, S. W. Cummings; Directors, B. H. Eaton, L. C., Rev. J. W. Manning, S. Selden, Herbert W. Moore, Professor Jones, Judge Johnston and W. F. Parker.

The attendance at Acadia Seminary during the year has been 79. Of these 47 have taken the regular classical course, and 32 have taken selected studies. The attendance at Horton Academy has been 76. Of these 60 are from Nova Scotia; 10 from New Brunswick, 4 from P. E. I., 1 from Quebec, and 1 from Newfoundland. There were 57 boarders; 39 boarding at the Academy boarding house and 18 outside. The attendance at the College has been 81, all but a few taking the regular undergraduate course.

The matriculation class of 1886 is 25 in number. Of these 23 take the regular undergraduate course, and two the special course. Nova Scotia sends 20 of the class, New Brunswick 4, and P. E. Island 1. One of the class is a woman.

MOUNT ALLISON INSTITUTIONS.

The annual closing exercises at Mount Allison Wesleyan Colleges commenced Friday, May 28th, and continued until Wednesday, June 2nd. Fine weather prevailed during that time, and there was a large attendance of visitors from the Maritime Provinces. On Friday and Saturday the oral examinations took place in the female and male academics. The elocution competition among the theological students for the McDonald prize of \$25 came off on Saturday, Mr. George F. Dawson being the successful competitor. Prizes of \$15 and \$10 were awarded to Herbert Percival and P. C. L. Harris, as the winners in a like competition among the art students. Miss Mabel Smith won the elocution prize in the Ladies' Academy, Miss M. C. Black the prize of \$25 presented by the Alumnae Society, and Miss Lily Mounce the prize for the

highest average, Miss Sayle won the prize for proficiency in Canadian subjects. The prizes presented by H. A. Powell of Sackville, \$20 and a set of Dickens' works, were won by Miss Schuurman and Thomas Moore respectively. Essays on Coleridge, Shakespeare, and Glimpses of Art were read by Misses M. Patterson, A. A. Whitman and Agnes Dunn. Miss Dunn was presented with the degree of M. L. A., and Misses Mabel White and Lottie Croskill graduated in music.

The Convocation exercises of the college took place Wednesday morning. Essays were read by Messrs. George Dawson and W. T. D. Dunn, and orations were delivered by the graduates in Art, Messrs. C. W. Robertson and H. D. Ruggles. The President, Dr. Inch, announced that H. W. Sangster won the matriculation prize of \$30 last year, and that E. Chapman and F. Harrison had been equal in competing for the matriculation prize of \$25 for the class entering next term. The class will be made up, so far as known, of twelve students from the Male Academy. Before the close of the exercises the degree of M. A. was conferred on Rev. B. C. Borden, B. A., Principal of the Ladies' Academy. The honorary degree of D. D. was conferred on Rev. Fred. Woods, M. A., of Hyde Park, Massachusetts.

The total number of students attending the college is seventy-five, thirty-two of whom are undergraduates, and forty-three special students, twenty-six of the latter being ladies. There are one hundred and ten lady students in the Female Academy, eighty of whom board in the building.

At a meeting of the Alumni, Inspector George Smith was elected President; S. D. Scott, J. L. Dawson, W. T. George, Vice-Presidents; Professors Smith and Burwash, and W. C. Milner and F. Dixon, Members of the Council. A. S. White, M. P. P., and Rev. Mr. Borden were elected to represent the Alumni at the Board of Governors. A number of addresses were delivered during the exercises by Rev. Mr. Woods, Rev. Job Shenton, A. S. White, M. P. P., and Dr. Maria Angwin, M. L. A.

UNION BAPTIST SEMINARY.

The directors of the Union Baptist Seminary hold their annual meeting on the 17th inst., when the all-important question will be discussed whether the institution shall be closed or continued. Liberal offers have been made from the residents of Sussex and St. Martins to locate the Seminary in one of these places, and it is very probable one of these offers will be accepted.

EXERCISES AT THE UNIVERSITY.

The University of New Brunswick will hold its centennial exercises this year on Thursday afternoon, June 24th. It is expected that all of the senior class, sixteen in number, will take the degree of B. A., and that nearly as many graduates will return for the degree of M. A. The Alumni oration will be delivered by Rev. Dr. Macrae, of St. John, the oration on behalf of the faculty by Prof. H. S. Bridges, M. A., and the valedictory for the class of '85 by A. B. Boyer, A. B.

PROGRAMME OF ST. JOHN COUNTY TEACHERS' INSTITUTE.

- 1ST SESSION, Thursday, June 24th, 10-12 A. M.—Enrolment of Members; Election of Officers.
- 2ND SESSION, 2-4 P. M.—Paper, "Primary Work, Grades I., II., III., IV.," H. Town; Voluntary Subjects.
- 3RD SESSION, Friday, June 25th, 7-12 A. M.—Paper, "How to deal with Indolent Pupils," M. J. McKenna; Paper, "Primary Geography," Miss Grace Murphy.
- 4TH SESSION, 2-4 P. M.—Paper, "Drawing," —; Paper, "Canadian History," J. E. Dean.

A meeting of the teachers of this County will be held in the Superior School room at Hampton on Thursday and Friday, the 23rd and 24th insts., for the purpose of organizing a Teachers' Institute:

PROGRAMME.

- 1ST SESSION, 10 A. M. on 23rd.—Organization, Election of Officers, &c.
- 2ND SESSION, Afternoon.—Paper on "School Discipline," by C. E. Black; Discussion. Evening.—Public Meeting; Address by the Chief Superintendent.
- 3RD SESSION, 24th, 9 A. M.—Paper on "Cultivating a Taste in Pupils for Sound English Literature," by F. S. Chapman; Discussion; Question Box opened and questions on professional subjects answered by the Superintendent.
- 4TH SESSION, Afternoon.—Paper on "Plant Life," for Common Schools, by J. E. Wetmore; Discussion; fixing time and place of next meeting, and general business.

Other subjects for discussion may, perhaps, be introduced at any of the sessions. It is expected that arrangements will be made so that teachers who travel by rail or steamboat to attend the meeting will be able to return free. You are earnestly invited to be present. Give your Boards of Trustees the notices required by Reg. 23. Called on a requisition of teachers under Reg. 23.

D. P. WETMORE,  
 Inspector of Schools for  
 Inspectorial District No. 4.

THE EDUCATIONAL INSTITUTE OF N.B.

As announced in another column, the Educational Institute is to meet in this city on the 28th June and two following days. We hope to see an unusually large gathering of men and women interested in education on that occasion. Last year there were nearly two hundred members enrolled, of whom nearly three-fifths were residents of the County of St. John. All things considered, there ought to be this year a much larger representation from other parts of the Province. The programme given below promises a mental repast both nutritious and palatable. The dessert provided for the closing session should be a particularly attractive feature to very many of the teachers, especially the more youthful. And, then, apart from the Institute itself, we doubt not that the attractions of St. John and the expected festivities of Dominion Day will induce many to pay a visit to the city at that time.

The following is the

PROGRAMME.

- MONDAY AFTERNOON.—Enrolment and Routine Business.
  - MONDAY EVENING.—Opening Address, Eldon Mullin, A. M.; to be followed by short speeches by several gentlemen.
  - TUESDAY MORNING.—Paper "Secondary Education in this Province,—its Importance, its Present Condition and its Needs."—Ingram B. Oakes, A. M.
  - TUESDAY AFTERNOON.—Paper, "The Value of Inspection in a School System, and the True Limits of its Work."—G. W. Mersereau, A. B. Paper, "The Tonic Solfa Method of Teaching to Sing."—John Lawson, Esq. Grammar School and Superior School Sections to Discuss the Revision of the Courses of Instruction for such Schools.
  - TUESDAY EVENING.—Discussion, "The Teaching of Temperance in the Public Schools."—To be opened by W. G. Gaunce, A. B.
  - WEDNESDAY MORNING.—Discussion, "How can Greater Permanence in the Teaching Profession be Secured?"—To be opened by S. C. Wilbur, A. B.
  - WEDNESDAY AFTERNOON.—Paper, "How may our System of School Registration be Improved?"—Frank H. Hayes, Esq. Reports of Grammar and Superior School Sections. Election of Executive Committee.
  - WEDNESDAY EVENING.—Free Discussion on Educational Subjects. The meeting to conclude with a Teachers' "Social."
- Good music will be provided as usual. Morning sessions open at 9.30. afternoon sessions at 2.30, evening at 8.

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W that a call has been made for a County  
ute, perhaps it would not be amiss to address  
words to our teaching profession upon this  
important subject—Teachers' Institutes.  
shall first endeavor to deal briefly with the  
t of such meetings. Their object, if they  
any object at all, is to develop in teachers a  
ledge of right principles and methods of  
ing. We should attend, not for the purpose  
arning facts about grammar, geography, etc.,  
o learn how to conduct our schools success-  
ly. We should make an effort to find out what  
eful things for our pupils to learn, and the  
ways of teaching those things. Instead of  
ving arithmetic, geography, etc., each year at  
stitute, we ought to study how to teach those  
es to our pupils. With a thorough discus-  
f principles and methods, and a good exam-  
ple for us in some model classes, we could be  
much strengthened in our work.

The gathering of teachers to be a "Teachers'  
Institute," must have the real spirit of education  
at its base; there must be an earnest desire to advance  
ability, to benefit morally and mentally the  
young generation; and there must be appropriate  
employment to reach the desired ends.

Let us here advance a few points:  
Those who assemble should possess the spirit of  
service—the spirit of helpfulness  
They should be morally and mentally ready to  
accept of the instruction that is given.

The instruction should be that which will help  
them to teach.

One who teaches should understand educa-  
tionally and theoretically.

Learn the art of teaching the teachers must  
hence classes should be taught by those who  
learn teaching.

Instruction in the various studies to a limited  
extent should be given.

Instruction in the best methods of teaching  
should be given—based on principles.

C. E. BLACK.

Co., N. B.

### EDUCATIONAL NOTES.

NEW FORMS of assessment lists are not now fur-  
nished to trustees by the Board of Education.

TEACHERS' DRAFTS and County School Fund drafts  
for the current term will be issued between the 10th  
and 15th of August next.

A hopeful sign of the Educational progress  
of the Province that of 300 applicants for  
admission this term at the Normal School over 100 are  
in advance of class.

THE CHIEF SUPERINTENDENT announced to the  
Trustees for Teachers' License at the late exam-  
ination that the subjects in English literature at  
the September examination will be as follows:—  
I.—Wordsworth's Excursion, Book I. and ex-  
cerpt from Reader VI. Class II.—Readers IV and V.  
III.—Readers III. and IV.

THE recent examination for license the num-  
ber of candidates at the several stations of examina-  
tion was as follows: Fredericton, Grammar School  
Class I. 30, Class II. 118, Class III. 61—224; St.  
John, Class I. 9, Class II. 30, Class III. 1—40;  
Grand Manan, Class II. 6, Class III. 4—10. Total 274.  
The above numbers about 100 applied for ad-  
mission to class.

THE public oral examinations in the Normal  
School, at Fredericton, were held on Thursday  
morning, May 29th. There was a large attendance  
of visitors, among them being Sir Leonard Tilley,  
Chief Superintendent Crockett, His Lordship the  
Governor-General, and Bishop Coadjutor  
of the Diocese of Canada, and Bishop Coadjutor  
of the Diocese of Antigonish. The examinations were conducted by  
Chief Superintendent Mullin, H. C. Creed, A. M., and several  
other student teachers gave exhibitions of teaching.  
Lansdowne medals competed for in the Senior  
Junior classes were awarded to Miss Bessie  
May, B. A., of St. John, and Miss Mabel  
of St. George. In presenting the medals Sir  
Leonard Tilley made quite a lengthy address. He  
was followed by the Metropolitan and the Chief  
Superintendent.

The following Districts will be recognized as Poor  
Districts for the year ending December 31st, 1886:

ALBERT COUNTY.—Parishes of Alma, Nos. 1, 3,  
4, 6, 7, 8, 9; Coverdale, Nos. 6, 9, 12; Elgin, Nos. 1,  
4, 5, 6, 7, 14, 15, 16, 18; Harvey, Nos. 6, 7, 8, 9, 10,  
11, (and Hopewell) 13; Hopewell, Nos. 4, 9; Hills-  
boro, Nos. 8, 9, 11, 13, 15.

CARLETON COUNTY.—Parishes of Aberdeen, Nos. 8,  
9, 10, 11, 13; Brighton, Nos. 6, 8, 11, 15, 16, 17, 18, 19;  
Kent, Nos. 5, 7, 8, 9, 11, 12, 13, 14, 17, 18; North-  
ampton, Nos. 7, 8, 9; Richmond, No. 17; Peel, Nos.  
5, 6, (Egypt, Peel and Kent); Wilnot, Nos. 14, 15,  
17; Wicklow, Nos. 3, 4, 8; Woodstock, No. 11.

CHARLOTTE COUNTY.—Parishes of Clarendou, No.  
2; Dumbarton Nos. 3, 2, 4, 5; Grand Manan, Nos.  
1, 7, 8, 9; Lepreaux, Nos. 2, 4, 5; Pennfield, Nos.  
5, 6, (and Lepreaux); St. David, Nos. 2, 43, (and St.  
James) 7; St. George, Nos. 7, 8, 84, 9, 10, 11, 15;  
St. James, Nos. 4, 5, 8, 11, 12, 13, 17, 19; St. Patrick,  
Nos. 3, 9, 10, 4; St. Stephen, Nos. 43, 6; West Isles,  
Nos. 1, 04, 8.

GLOUCESTER COUNTY.—Parishes of Bathurst, Nos.  
3, 4, 6, 7, 8, 10, 11, 17; Beresford, Nos. 74, 8, 84, 9,  
11, 12, 13, 14, 14; Caraquette, Nos. 3, 24, 6, 9, 94;  
Inkerman, Nos. 1, 14, 5, 4, 8, 10; New Bandon,  
Nos. 1, 2, 3, 44, 5, 7, 10; Isidore, Nos. 7, 74; Saun-  
arez, No. 4; Shippegan, Nos. 2, 3, 34, 4, 44, 64, 7,  
84, 9, 94, 10, 104.

KENT COUNTY.—Parishes of Acadiaville, Nos. 1,  
2, 3, 5; Carleton, Nos. 2, 6, 8, Dundas, Nos. 5, 54,  
10, 14; Harcourt, Nos. 2, 6, 7, Richibucto, Nos. 3,  
9, 9; St. Louis, Nos. 1, 5, 9, 10, 11; St. Mary's, Nos.  
4, 6, 7, 8, 0, 11, 16, 17; Weldford, Nos. 4, 5, 11, 13,  
18, 20, 21, 22, 23; Wellington, Nos. 74, 12.

KING'S COUNTY.—Parishes of Cardwell, Nos. 2, 4,  
5, 10; Hammond, Nos. 2, 5, 7; Havelock, Nos. 6,  
11, 14; Kars, No. 4, 0; Kingston, Nos. 6, 8, 9, 10, 14, 15;  
Norton, Nos. 10, 11; Rothesay, No. 1; Springfield,  
Nos. 13, 14, 4, 17, 21; Studholm, Nos. 1, 2, 6, 7, 14,  
26; Sussex, Nos. 3, 12, 14, 15; Upham, Nos. 2, 25,  
(and St. Martins); Waterford Nos. 1, 3, 4, 6, 7, 9;  
Westfield, Nos. 1, 4, 5, 8, 9, 10.

MADAWASKA COUNTY.—Parishes of St. Ann, Nos.  
5, 6, 7; St. Basil, Nos. 6, 8, 9, 5; St. Francis, Nos.  
1, 5, 6, 7, 8, 9, 10, 11, 12; St. Hilaire, Nos. 5, 6, 7,  
8; St. Leonard, Nos. 1, 7, 8, 9, 10, 11, 12, 15, 16; St.  
Jacques, Nos. 1, 2, 3, 4, 5; Matawaska, Nos. 2,  
3, 4, 5.

NORTHUMBERLAND COUNTY.—Parishes of Alwick,  
Nos. 1, 14, 84, 9, 11, 12, 14; Blackville, Nos. 8, 8,  
84, 9, 10; Blissfield, Nos. 1, 14, 2, 3; Derby, No. 2;  
Glencelg, Nos. 2, 3, 5, 6, 8, 84, 9, 10; Hardwicke,  
Nos. 2, 3, 54, 6; Ludlow, Nos. 1, 14, 2, 5; Nelson,  
Nos. 6, 64; Newcastle, Nos. 24, 4; Northest, Nos. 1,  
3, 114; Rogersville, Nos. 104, 11, 12, 13, 14, 15;  
Southesk, Nos. 7, 74, 8.

QUEENS COUNTY.—Parishes of Brunswick, Nos.  
4, 5, 6, 7; Cambridge, No. 7; Canungo, Nos. 3, 4, 6;  
Chipman, Nos. 2, 3, 7, 8, 9, 10, 12, 13, 14, 15; Gage-  
town, No. 1; Hampstead, Nos. 3, 10; Johnston,  
Nos. 6, 7, 8, 11, 12, 13, 15, 16; Petersville, Nos. 2,  
13, 16, 18, 19; Waterboro', Nos. 2, 3, 5, 8, 9; Wick-  
ham, Nos. 8, 10, 11.

RESTROUCHE COUNTY.—Parishes of Addington,  
Nos. 3, 6, 7, 8, 9; Colborne, No. 4; Dalhousie, Nos.  
14 (and Colborne) 4, 5, 9; Durham, Nos. 5, 9, 10.

ST. JOHN COUNTY.—Parishes of Saint John, Part-  
ridge Island; Lancaster, Nos. 4, 5, 11, 12, 17; Mus-  
quash, Nos. 7, 8, 9, 10; St. Martins, Nos. 1, 4, 5, 6,  
7, 8, 9, 12, 13, 14, 15, 30; Simonds, Nos. 2, 3, 6, 7,  
11, 15, 17, 19, (Bdr. D.) 20, (Bdr. D.) 21, 22.

SUNBURY COUNTY.—Parishes of Blissville, Nos. 1,  
5, 6, 7; Burton, Nos. 6, 7, 8, 9, 10, 11, 12, 13, 14;  
Gladstone, Nos. 2, 3, 5, 6, 7, 8, 18, (and St. George);  
Lincoln, No. 6; Maugeville, No. 4; Northfield,  
Nos. 1, 2, 5, 6, 7, 8; Sheffield, Nos. 3, 6, 7.

VICTORIA COUNTY.—Parishes of Andover, Nos. 6,  
7, 8; Drummond, Nos. 1, 2, 3, 4, 5, 6, 8, 9, 11; Gor-  
don, Nos. 3, 4, 6, 7; Grand Falls, Nos. 3, 4, 5, 6, 8,  
10, 11; Lorde, Nos. 1, 2, 3, 5, 6, 7; Perth, Nos. 3, 4,  
5, 6, 7, 8, 9, 10, 13.

WESTMORLAND COUNTY.—Parishes of Botsford,  
Nos. 1, 4, 16, 19, 20; Dorchester, Nos. 4, 7, 9, 19,  
21, 26, 27; Moncton, Nos. 8, 17, 20, 21, 22, 23, 24,  
25, 26, 27, 28, 19; Sackville, Nos. 1, 3, 4, 15, 17, 18;  
Salisbury, Nos. 4, 5, 9, 10, 14, 15, (Border) 22;  
Shediac, Nos. 1, 13, 14, 15, 18, 21, 22; Westmorland,  
No. 11.

YORK COUNTY.—Parishes of Bright, Nos. 9, 11;  
Centerbury, Nos. 6, 10, 104, 12, 13, 20, 22; Douglas,  
Nos. 9, 12, 14, 18; Dumfries, Nos. 8, 9; Kingsclear,  
Nos. 7, 8, 9, 11, 12; Manners-Sutton, Nos. 7, 9, 10,  
11; New Maryland, Nos. 1a, 3, 4; Northlake, Nos.  
134, 17, 18, 194; Prince William, Nos. 6, 8, 11; St.  
Mary's, Nos. 9, 10, 11, 14; Southampton, Nos. 8, 10,  
12, 18, 15, 16, 17, 18; Stanley, Nos. 14, 2, 7, 8, 10,  
13, 14, 15, 16.

It is expected that 3,000 teachers will attend the  
educational convention to be held at Bar Harbor,  
Maine, on the four days beginning July 6th. A  
paper on 'The Function of the Public School' will  
be read by Chief Superintendent Crockett, of  
Fredericton.—*Courier*.

second master of the Sackville Male Academy, has  
resigned his position to enter the ministry. Mr.  
A. B. Tate, A. B., of Dorchester, is likely to  
succeed him.

### EDUCATIONAL DIRECTORY.

CHIEF SUPERINTENDENT OF SCHOOLS:

WM. CROCKETT, A. M., ..... Fredericton.

PRINCIPAL OF NORMAL SCHOOL:

ELDON MULLIN, A. M., ..... Fredericton.

INSPECTORS OF SCHOOLS:

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D. P. WETMORE, ..... Clifton.

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INGRAM B. OAKES, A. M., ..... St. Stephen.

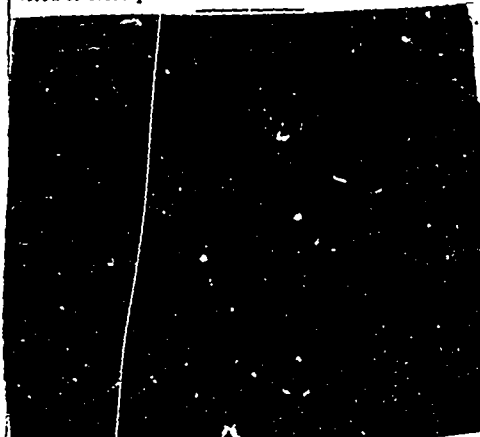
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Special facilities will be afforded to ladies wishing  
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who may need to teach during the Summer Term.

One or more cash prizes will be offered for competition  
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3rd day of September next. Intending students are in-  
vited to correspond with the President.



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#### Notice.

The ninth meeting of the Educational Institute will  
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day the 28th, at 2.30 o'clock P. M.

All Teachers who are members of County Institutes,  
Trustees, and other School officers are entitled to mem-  
bership upon enrollment and payment of the annual fee.

Arrangements will be made for free return fares on all  
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Persons travelling by the New Brunswick Railway  
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Fredericton, June, 5th, '86.

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Income during the year	16,121,172.74	Assets held as security for policy-holders	66,864,321.32
Market value of securities over cash	3,351,708.51	Total amount paid policy-holders and now held in trust for them	155,951,755.90
Cash paid for matured endowments, annuities, death-losses, &c., &c.	10,444,553.19	During the 41 years of the Company's existence its Interest earnings have exceeded its total death-losses by over two and a half millions. The total of each item are as follows:	
Net Assets	66,864,321.32	Interest receipts	\$30,528,207.06
Surplus above all liabilities by the New York State Standard, at 42 per cent.	12,215,016.01	Death-losses	33,921,708.69
During the year 18,556 policies have been issued, insuring	69,521,452.00	Accretions of interest exceed expenses of management	11,935,723.04
Amount received from policy-holders	144,018,912.88		

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The new policies of the Ontario are exceedingly liberal, as in addition to surrender values there is an absence of all restriction as to travel, residence or occupation, and they are incontestable from any cause whatever after two years.

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