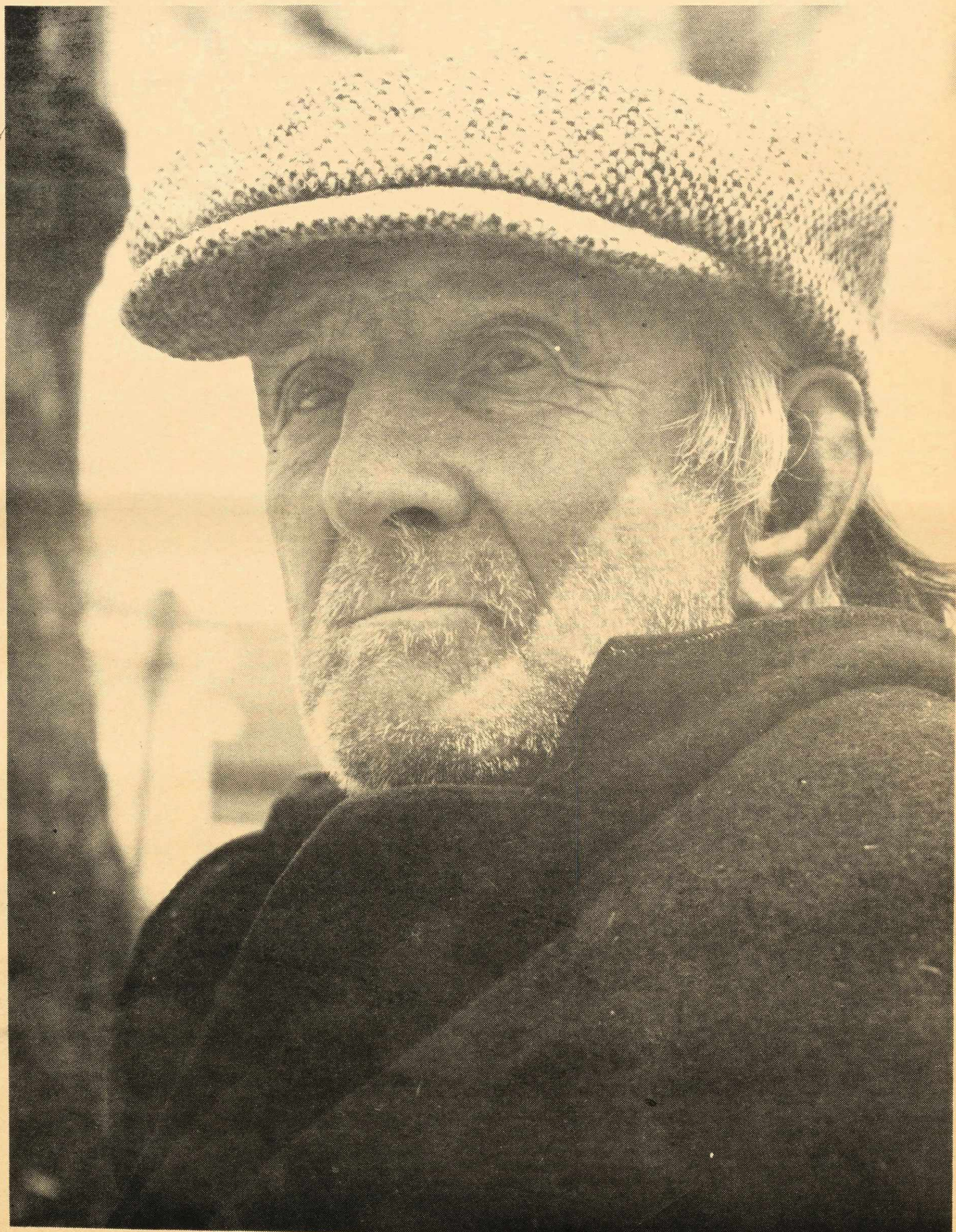


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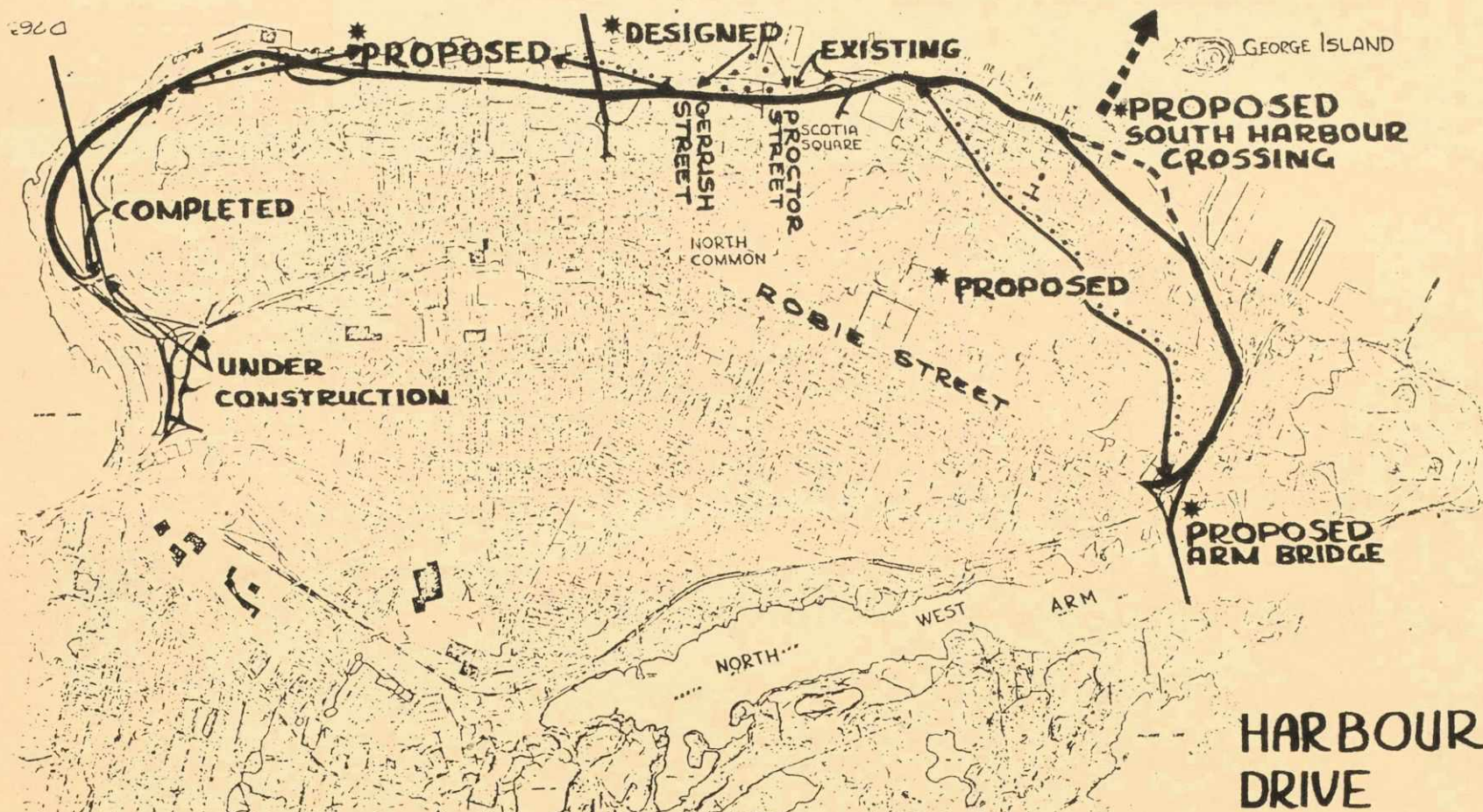
NOVEMBER 10, 1972

NUMBER 9



Public meeting on Harbour Drive held

Citizens pitted against city officials



by Mike Donovan

A public meeting on Harbour Drive North, held last week, pitted Halifax city officials against about 400 concerned citizens.

The Harbour Drive North Committee, headed by Alan Ruffman, sponsored the meeting at St. Pat's Elementary School on Maitland Street Thursday, Nov. 2.

City Management and Council were aligned on one side, and various action groups and concerned citizens on the other side of the Harbour Drive question.

The meeting was described as "an exercise in futility" by one very concerned citizen, since Mayor Fitzgerald, who chaired the meeting, was heard to remark the same morning that "Harbour Drive will go through".

The meeting was opened with an explanation of Harbour Drive by City Manager Cyril Henderson. He used detailed and brightly-coloured diagrams posted on the wall to aid him in his brief description.

The concept of Harbour Drive was developed in the 1940's and '50's when downtown Halifax was considered only a financial and business district. In order to alleviate the pressure on certain downtown arteries, a limited access, multi-lane highway was designed to extend from the Bedford Highway along what is now Barrington Street, then along Lower Water Street, around through the South End and across the proposed Arm Bridge to Spryfield. Besides taking the pressure off downtown streets, it was hoped that Harbour Drive would revitalize a dying

downtown. However, due to the high cost of the roadway (estimates range from \$10 million to \$40 million) Halifax city was unable to make its asphalt dream a reality.

In the last few years the financial picture has altered considerably with the formation of D.R.E.E. and the promise of federal free-money. Now that it is finally possible to proceed with Harbour Drive, many people have begun to question its entire concept.

This opposition stems from the belief that the downtown area is more than a financial and business district, but rather a viable community in itself. Also, a fear prevades among the critics of Harbour Drive that a super-highway through the downtown area will turn Halifax into the same type of stagnant asphalt jungle that exists in Los Angeles and Detroit today.

At the showdown Thursday evening, the nearly 400 people jammed into St. Pat's auditorium were unanimously opposed to Harbour Drive. They seemed to be divided into four camps of opposition. The first camp, whose strongest speaker was Marty Dolin, a prominent Halifax social worker, felt the

money allocated for Harbour Drive could be better spent elsewhere. Dolin, who was clearly against the concept of the motor-car, suggested that a more feasible and practical alternative to Harbour Drive would be an improvement of transit or the creation of new, faster transit systems.

Other speakers and the audience in general supported the idea of alternative transit systems. One speaker pointed out that cars were designed for open spaces, individuals, and the country; whereas transit thrives on people and the city. He added that transit is a functional, growing thing; while Harbour Drive will be obsolete in 20 years. Professor Andrew Harvey, speaking on behalf of several other Dalhousie teachers, cited a recent survey which he and his colleagues carried out. He said that out of a list of 24 public services, the people of Halifax ranked "increased spending" on transit as the 12th priority, while at the same time ranking "increased spending on roads and bridges" as priority #19.

He went on to say that 46.1% of the people of Halifax favored increased spending on transit and only 33% favoured roads

and bridges increases. After this clear-cut statement about where the priorities of the electorate lay, the audience broke into unrestrained clapping which was followed by a scolding from Mayor Fitzgerald.

The second camp, whose chief spokesman was Alan McPhee, an executive member of Heritage Trust, argued that the access lanes necessary for a four-lane highway would require too much land and result only in the destruction of historic and noteworthy buildings in downtown Halifax. He added, "People go downtown to see and enjoy buildings. If the buildings are replaced by highways, the people will not go downtown anymore."

A large group agreed with Anthony Cook, a representative of the Nova Scotia Association of Architects, that "no further decisions should be made until comprehensive studies have been carried out." He pointed out that all plans have been based entirely on engineering studies, while no study has been made of the social and economic impact on the city. He also pointed out that the high concentration of cars pumped into the city daily by Harbour Drive (65,000 cars) will be too much for the feeder streets to handle. Finally, he destroyed the whole myth upon which Harbour Drive is based, by

(cont'd p. 3)

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U of T Student Council Unco-operative

OFS Demonstration Threatened

TORONTO (CUP) — The Ontario Federation of Students may be forced to scrap plans for a mass demonstration against the provincial government following the University of Toronto student council's refusal to participate.

The council's Wednesday night (Oct. 25) Wednesday night (Oct. 25) along with the protest, defeated the proposal by a 3 to 2 ratio.

The demonstration, recommended by last weekend's (Oct. 21,22) OFS general meeting, would have brought students from member campuses across the province to Toronto for the opening of the provincial

legislature early next month.

Earlier this month, students overwhelmingly endorsed OFS demands for repeal of last spring's \$100 tuition fee hike and increased student loan ceilings, increased accessibility to student aid schemes, and full consultation of all concerned before any further detrimental changes to post-secondary financing programs occur. They also voted to withhold second term tuition fees if negotiations with the government fail.

Delegates from U of T, Queen's University and the University of Western Ontario,

representing the largest member schools and the constituencies which had most strongly supported the OFS demands in the province-wide referendum, had opposed the demonstration at the general meeting.

OFS general co-ordinator Craig Heron cautioned the U of T council "If U of T drops out, it will cause a hell of a lot of damage." He conceded that the demonstration would not likely be held, denied U of T support.

Debate on the protest focussed on possible negative public reaction and the amount of time and organization

required. An engineering SAC rep suggested it would be best to sit back and negotiate for more "credibility" rather than staging the demonstration.

Ironically, the council passed another OFS motion supporting momentum-building actions in

the community and educational institutions prior to the demonstration.

Heron said Sunday, October 30 that the OFS executive would meet early this week to decide whether to cancel the demonstration.

Kraft Banned

LETHBRIDGE (CUP) — Continued student pressure has persuaded the administration to remove most Kraft products from the University of Lethbridge cafeteria.

Food services director Bob Powesland announced that all lines but one are being replaced by non-Kraft products. He said he has been unable to find a replacement for Kraft salad dressings.

Powesland said the decision came only when it was apparent the issue wouldn't "blow over". Successive articles in the student newspaper, The Meliorist, contributed to the move. The first was a lengthy

feature on the national Kraft boycott by Canadian University Press. A later Meliorist article dealt specifically with the Lethbridge cafeteria.

A Kraft sales representative told Powesland that agitation at the Universities of Calgary and Alberta had died down and the administrations did not move against Kraft products at either campus.

The National Farmers' Union is in the second year of its nation-wide boycott against Kraft Food Ltd. The NFU is seeking the right to bargain collectively with Kraft to secure higher prices for farm products. Kraft refuses to negotiate.

Harbour Drive controversy continues

(cont'd from p. 2)

stating that development in downtown Halifax is proceeding at accelerated pace, despite the lack of Harbour Drive.

Another speaker pointed out the increased volume of cars would necessitate the construction of 23 Tex-Parks downtown or one Tex-Park 116 stories high to alleviate the stress on parking.

David Reynolds, of the Ecology Action Centre, said this increased volume of traffic would result in polluting downtown Halifax with 4 tons of carbon monoxide and an equal amount of other poisonous exhausts. He went on to say that buses produce 1/4 as much poisonous exhaust, and one bus is equivalent to 24 cars.

The final and most impressive group of speakers was made up mostly of North End residents who questioned the economic and social implications of the displacement of the people of the North End. Murray Warren of Gottingen Street summed up the opinions of this group by saying "we need a Harbour Drive like we need a third hole in the head". He alluded to his own case of expropriation in which he received "a cracker-box" (O'Hearn Manor) in return for a home.

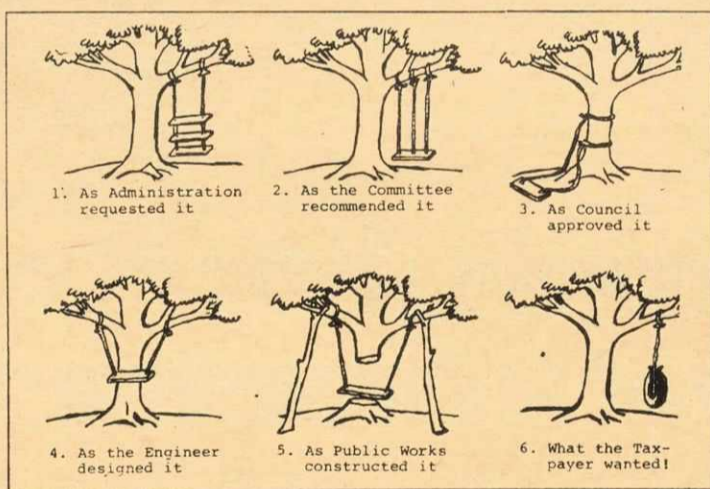
Throughout the meeting there

was a general feeling that the city was in a shambles of disorganization and ignorance. Residents of the North End expressed uncertainty and anxiety, businesses have been caught in a limbo of indecision, and the mayor failed to answer many of the questions asked. Speakers continually referred to the building which extends out into the middle of Barrington Street as indicative of the bungling incompetence of a City Hall, championed by the mediocrity of "Googie" Fitzgerald.

A discussion of Harbour Drive

cannot be concluded without some mention of the Spadina Expressway in Toronto. The example of Spadina shows clearly how a concerned and informed populace can stop the destruction of a community by the sterility of asphalt.

Anyone who is concerned enough to save Halifax from the Mess of Los Angeles, Detroit, New York, Boston, Montreal or Chicago, can do so by simply writing the mayor, or by volunteering their services to MOVE on Argyle Street above the downtown Book-Mart or by writing Box 992, Halifax.



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Alternate Student Government — No. 1 priority

Last week the Gazette published a critique of the present unrepresentative student government at Dalhousie and in its place we suggested one possible alternative. Our assertion that the present system of government is both inadequate and unrepresentative of Dalhousie students is hardly a contentious issue since all serious members of this year's Council are the first to admit it.

The question that must now be resolved is not whether change in the structure of student government is desirable, as it most obviously is, but how this change may be achieved, when it will be achieved, and in whose interests it will be achieved.

Since the concept of a representative Dalhousie Student Council first came into being, it has undergone only slight modification. As it presently exists, the Student Council represents only those members who take it seriously enough to attend Council meetings regularly and speak on behalf of themselves and their friends (a small proportion of the actual Council members). Even the more dedicated Council people realize that it is impossible to represent all their constituents. As MacDougall told the Gazette recently, "theoretically I'm supposed to represent the whims and desires of 2,400 students. Practically this is impossible."

WHO WILL CREATE CHANGE

Assuming that change will come about in the Student Union given these circumstances, the next logical step is who will create this change. Two groups essentially can make this change — the student body or the Student Council.

The present committee for Alternative Student Government is exploring some of the possible ways Council can either be reformed or scrapped entirely.

REFORM

In order for the Dalhousie Student Council to achieve any semblance of credibility in its structure, one thing is a must — a well-developed line of communication between the students and their representatives.

One possible way of achieving a meaningful two-way dialogue between students and their reps would be to break up such large faculties as Arts and Sciences into smaller categories. Thus instead of electing four people to represent 2,400 students, each department would be represented by a single student elected from that department.

The question then arises: who represents those students who do not belong to any departmental society such as the Soc Course Union or the History Club?

Other reforms this Committee might also consider are the working relationships between Council members and the Executive. In the GAZETTE installment of "Notes from the Underground", several members complained that members of the Student Union Executive hold all the power in the Union. While it is undoubtedly true that Brian Smith and his Executive hold more than their share of power, this seems to be primarily the fault of members for abdicating many of their duties and responsibilities.

Before quitting her position as Nursing rep on Council Chris Novelli told the GAZETTE:

"Council members are apathetic with regard to representing student interests. Often they consider themselves above doing menial work."

In view of these statements, is it any wonder that

student council is often labelled the "Rubberstamp" of the Executive?

Many of the rules and regulations designed to ensure adequate representation of Dal students are flagrantly abused by certain reps. One of these regulations is that which says, in order to remain on Council members must attend at least one Council meeting in every three. Judging from the number of times Council has barely had enough members for a quorum (2/3 of all members), it is easy to see why this regulation was needed.

One favourite trick of reps is to show up at meetings just long enough for their names to be taken by the recording secretary — after that they disappear. Undoubtedly the reason why many members take such pains to remain on Council is for the goodies available to them. This ruling that allows free access to all Union-sponsored events should be re-examined, and if it is not abolished altogether, certain restrictions must be placed on their free ride.

SCRAP COUNCIL?

Peter Dwyer (Arts rep) told GAZETTE that Council in any shape or form cannot be relevant to the issues affecting students and should therefore be abolished. Chris Novelli went one step further in her criticism: "The whole Council is for the birds. It must be scrapped and something new started... It can't be reformed."

While it is highly unlikely the reps would voluntarily relinquish their power, there are many people who feel that Council, is beyond reform.

In an interview with GAZETTE, Tim Matthews, head of the Committee for Alternate Student Government, stated the purpose is "to find out what is wrong with the present system of government." Matthews plans to have open public hearings on this topic so individuals or groups will have a chance to present their views. While Matthews hopes to present the Committee's recommendations before elections are held in February, the Committee has yet to call its first formal meeting. Also, in order for any major constitutional changes to be approved, a mass meeting of students must be called to ratify such changes.

In view of the fact that change within the Student Union, as suggested by the Task Force, is impossible without first creating meaningful change in student government, then the next step is obvious. Alternate government should be the priority. And if council is unwilling to change itself through this committee, then the other body capable of doing it — the student body — will make its own changes.

CORRECTION

We wish to correct a statement attributed to Council President Brian Smith made in this space last week about the Nova Scotia Association of Student Unions. It said the primary purpose of the Association is to get more money for the university from the provincial government. While undoubtedly this will be one of the aims, the Association plans to involve itself in many other areas of student concern. The constitution of the Association states:

"The purpose of the Association shall be to defend and advance the interests of post-secondary students in Nova Scotia.

"To provide a means of communication through which member unions may improve and maintain the quality of their internal operation.

"To provide a means through which members may:

- determine areas of mutual concern;
- formulate solutions of the defined problem areas;
- to pursue the common good when negotiating with federal and provincial levels of government."

Smith was also quoted as saying that students do not need more reps on the university decision-making bodies. He did say that we do not need more reps if they are going to be as ineffective as they have been in the past.

Undergrads deserve relevant education

How can anyone consider themselves knowledgeable or any institution consider their job done, when students, upon leaving this university don't know the functioning of their own bodies nor the laws of their province or country?

There seems, of late, to be a breakdown of the "traditional" professional monopolies of knowledge and their consequent mandate of flagrantly high fees. The rise of quasi-medicals in the United States; semi-professionals in the legal field in Nova Scotia and Canada, as well as the current battle now won by denturists in four Canadian provinces, seems to point to a new trend, which manifests the belief of society, that medical treatment and the knowledge of one's legal rights no longer are regarded as luxuries but as necessities.

Universities rather than being vocational training

centers have traditionally sought to provide a liberal education. The role of the university as seen by Henry Hicks "is to educate, to provide information, and to disseminate it throughout the community."

A few decades ago, a high-school diploma entailed basic courses in health and civics; today's equivalent B.A. and B.Sc. graduate can claim no more.

Perhaps it is time that the university, especially one such as Dalhousie, which places such importance on its graduate schools, began to provide some knowledge in the form of courses highly relevant to everyday living.

Could not basic courses in health (medicine, dentistry and pharmacy) and law be offered to undergraduate students?

Marci Landry-Milton

The Dalhousie Gazette

CANADA'S OLDEST
COLLEGE NEWSPAPER

The Dalhousie GAZETTE, a member of Canadian University Press, is the weekly publication of the Dalhousie Student Union. The views expressed in the paper are not necessarily those of the Student Union or the university administration. We reserve the right to edit or delete copy for space or legal reasons. Deadline date is the Friday preceding publication.

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Antithesis

by Dave Langille
APATHY

If there was one word which I would most like to hear dropped from the vocabulary of Dalhousie students it is apathy. Unfortunately the fact of its existence cannot be done away with as easily. Our socio-economic-political-educational system is geared towards the status quo. This equilibrium-oriented system thrives on apathy and indifference. Activism and change are inimical to its continued existence. Would it be going too far to say that apathy is the biggest tool in the hands of those seeking to exploit us?

GAZETTE

This is where the Dalhousie Gazette comes in. Over the last few years the paper has been accused of being negative and cynical. The "critical without being constructive" approach can best be summed up in the epithet "All shit and no action." But it must be realized that constantly knocking down the existing structures breeds in us a spirit of cynicism which can easily lead to apathy. Gazette, therefore must share some of the blame for the apathy with which we are faced at Dalhousie. Breaking through this apathy is one of the major stumbling blocks on the road to our ultimate goal — a change in the system.

Therefore Gazette must be applauded for its efforts to raise the political consciousness of Dalhousie students. Likewise it should continue to criticize the failings of Student Council and other Dalhousie institutions.

In fact Gazette is one of the few effective checks on the power of the unrepresentative and often elitist group that comprise our Council.

But the role of an opposition goes beyond the mere criticism of the existing structure. Gazette has a duty to present better alternatives, to press for important changes and to point out the possibilities inherent in a union of 6,200 students.

It is not enough to blast the present administration and call for the impeachment of Council or some such similar step that would bring the system to its knees. If students are to win support for their cause and inspire the Union to work for change then we will have to come up with more viable alternatives.

STUDENT INPUT

This is where you come in.

This paper is really the expression of the student interest and remains open to student input.

The Gazette is run as a collective and is not an elitist group dominated by a clique of authoritarian demagogues. All contributions from the student body are given fair attention.

It must be realized that the Gazette staff are limited in terms of their numbers and the time they have available. Only two, the editor and business manager, receive salaries in the formal sense. The tangible rewards derived from membership in the Gazette Collective are no way in keeping with the work involved.

COURSE CREDITS FOR GAZETTE WORK

Recognizing the fact that a larger newspaper staff would be better able to serve the interest of the student union, Council should work on trying to get an experimental course set up so that the time spent by students on researching and writing articles could earn them university credits. Perhaps the English Department would sponsor a course in Journalism, or Sociology or Political Science give credit for "Influence and Control via the Media," Mass Media and Modern Man" or simply "Media and Politics."

IN THE INTERIM

Meanwhile the call is out for members of the student body to submit their work or ideas for publication by Gazette.

There is a lot of good research being done by Dal students that is of interest to the community as a whole. Issues of student, local, or federal government, news from the Third World, progress being made in the

health professions, innovations in education, social research in the community, ad infinitum. I'm sure many students would be interested in hearing an inside account of the work of the institute of Public Affairs, the M.B.A. and M.P.A. programs and the Center for Foreign Policy Studies.

Bringing more students into the newspaper on a contributing basis would raise the quality of the paper's coverage. The regular staff is often tied up with day-to-day news such that they lack the time for indepth research and analysis of problems relevant to the student interest.

On the other hand the possibility of having one's work published, encourages the trend towards meaningful and useful research. More field experience not only gives the student a feeling of purpose and accomplishment but helps tear down the ivory tower image of the university. It would be in the interests of both a good education and community involvement for the university to get its students into the street.

Let's break through the conservative apathetic sloth facing us at every hand and start actively contributing towards the building of a better environment. Drop in to the Gazette office with your ideas or articles. Discuss them with the staff. See if we can help you in your research by connecting you with local sources, by the use of our files or contacts, etc. Present your work however you see fit — an edited version of a longer report, a letter to the editor, or whatever.

COUNCIL FORMS MORE COMMITTEES
Council has appointed various

sub-committees to cover the different chapters of the Task Force Report. These sub-committees on Communications, Leisure and Recreation, Services for Students, Administrative Process, and Academic Process are all open to student participation.

Their purpose is to evaluate and clarify the recommendations of the Task Force, then work for their im-

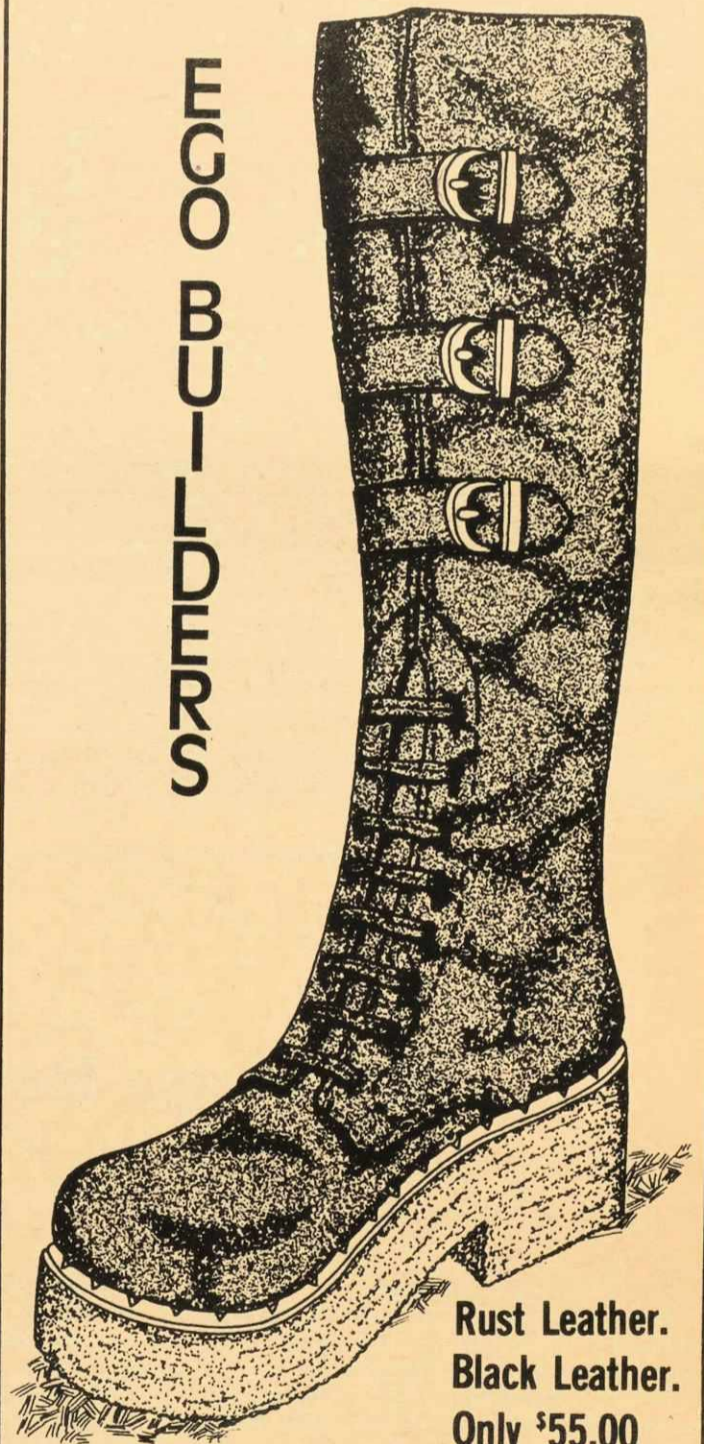
plementation via motions to Council or whatever means appropriate. Evidently, the Committee on Alternative Student Government is awaiting the reports of the various sub-committees before it calls its first meeting. It should be mentioned that anyone interested in reading the Task Force Report or helping on any sub-committees should drop into the Council office. Since Council won't give it out as it should, then we should go and ask for it.

Antithesis



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Trouble in the Sociology Department Again . . .

(And again, and again, and again . . .)

"Professor Clark condemned voting as doing more harm than good... Clark wanted to avoid all such nasty confrontations. Voting procedures produce unnecessary confrontations as he sees it."

— from an interview with S. D. Clark in *Anomie* (U. of T. student newspaper), January, 1969

The troubled history of the Department of Sociology and Anthropology at Dalhousie has entered a new crisis. During the past two years Chairman, Don Clairmont, and his regime have survived two major ordeals: one, a faculty motion of censure against Clairmont for his unilateral action in allegedly working out "secret deals" with the University Administration in hiring new faculty; the other in a year-long struggle during 1971-1972 which succeeded in re-defining student representatives out of their effective participation in Departmental committees and meetings.

Each of these thrusts was turned back in faculty through Chairman Don's talents as an alliance-builder. When properly motivated by inducements and persuasions, the majority of faculty in the Department have been persuaded to support Clairmont and oust student representatives. (See *Gazette* coverage of the student efforts to present grievances against Nick Poushinsky for alleged unprofessional conduct and negligence in his courses in the Department last year.)

Through skillful maneuvering, Clairmont has thus been able to avoid serious costs during his first two years here. In 1972-1973 more threatening

developments have forced him to resort to the "outside solution" to problems of "law and order" which now confronts us. During summer and fall, 1972, pressure has converged upon him from two sources: faculty and students. Criticisms have been made by both faculty opposed to the erosion of the "rule of discussion before decision" and by graduate students highly displeased over the imposition of a new set of course requirements enacted by the Executive Committee of the Department after students had accepted admission to the Department.

Pressed from all sides by discontent, Clairmont's response has been to seek outside help — in the person of a new Chairman. In his search Clairmont has had the support of the University Administration. After two years of trouble in the Department, the Dean and his associated appear anxious to install a leader in Sociology who will calm the situation and restore good order and peace. ENTER, SAMUEL DELBERT CLARK!!!

Professor Clark, a distinguished Canadian sociologist, former Chairman of the Department of Sociology at the University of Toronto, and presently McCulloch Visiting Professor of

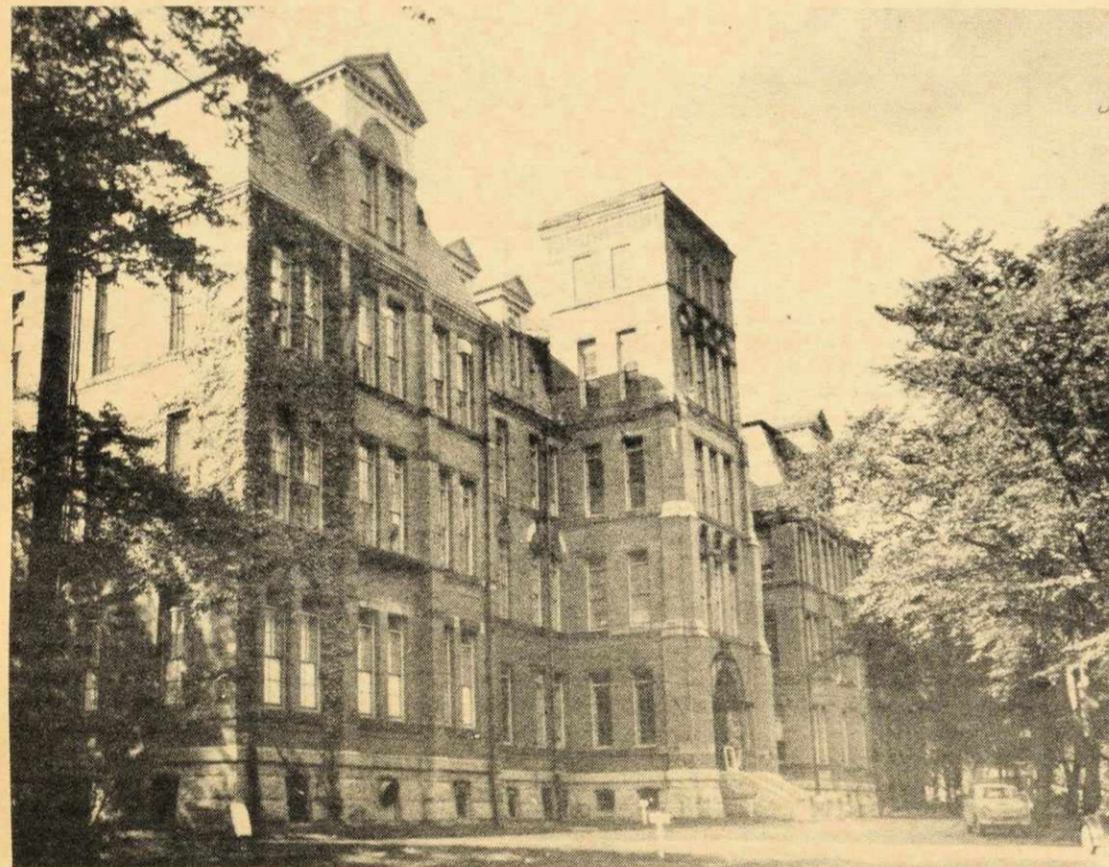
Sociology at Dalhousie, came to Dalhousie on a two-year appointment in July of 1972. His presence on campus provided Clairmont with a strong, experienced presence in the troubled waters of Dalhousie Sociology. When the question of a successor to Clairmont arose, Clark was quickly defined as the answer.

Our survey of the situation in Sociology suggests that Clairmont's answer is relevant to the broader range of issues in the University. We also feel that a review of Professor Clark's background may provide some answers as to the likely future of peace-keeping operations in Dalhousie's Sociology Department. In seeking background information, we have thought it important to look to Professor Clark's tenure as Chairman of the Sociology Department at the University of Toronto. We have been able to do this through the pages of *Varsity* and *Anomie* as well as through recollections of students and faculty at the University of Toronto who have worked under Professor Clark. What follows is drawn from the historical record. We leave it to our readers to predict from this record the future prospects of peace and tranquility in our Department.

"Resolved, that the Department of Sociology recognizes that the right to vote is inherent in every organized group, and that its will to express its views in accordance with parliamentary procedure by a democratic vote cannot be abridged, curtailed, or abrogated; that such a right to vote is inherent in all the meetings of the Department, its committees and sub-committees, both regular and advisory, and whether composed of faculty exclusively, or both faculty and students;

that all formal votes shall possess such bearing as is consistent with and does not contravene the constitution and governing rules of the University.

— Lewis S. Feuer (senior full professor of Sociology at U. of T., January 13, 1969).



The Sociology/ Anthropology Department is located in the Forrest building.

Fever battles Clark

— from *ANOMIE*, Jan. 14, 1969, U of T Soc student paper

by Francis Reiss

The Undergraduate Curriculum Committee exploded last Wednesday in a cross-fire of words between Professor Feuer and Chairman Clark.

Feuer accused Clark of trying to pull a "fait accompli" with curriculum changes. He demanded that professors be consulted when their courses are under revision and shouted angrily "You're out of order in trying to rush these changes through." He maintained that in not circulating the document of course changes before the meeting, adequate notice was not given to concerned parties and they were effectively hampered from preparing a defense. In a hail of words, Feuer then called the whole proceedings undemocratic, and begged the committee to support him in these allegations.

Feuer then moved to take the Sociological Theory course (now 323), which was the focus for the whole battle, out of its proposed second-year slot, asserting that the second year students could take the third year course upon request from Feuer himself.

At this point Professor Clark simply ruled Feuer out of order, but Feuer refused to acknowledge the Chair's authority and again called for a vote. Clark took the charges rather personally, and admitted later to "blowing his cool". He told the committee that they would receive his resignation Monday (ed. we think he meant only to the committee) and started to walk out. He was persuaded to stay on.

Meanwhile, the student members rallied behind Prof. Feuer in demanding the right to vote and calling for rules of parliamentary procedure to be adopted. They passed for minutes to be taken and votes to replace the present system of indecisive consensus opinion.

Clark was rather taken aback, but when Feuer reminded him that a vote should be taken, whether or not the chairman agreed, whether or not the chairman was present, Clark relented and, in a seven to one vote, the committee favoured deleting the theory course from second year.

Sociology Head Clark may resign

— The *Varsity*, U of T
January 17, 1969

by Paul MacRae

Prof. S. D. Clark may resign as chairman of the sociology department following bitter disagreements within the department.

Several sociology professors say Clark made the announcement at a closed faculty meeting Wednesday. Clark refused to confirm or deny the report, labelling it "rumour". He added that he would not be leaving the university in any case.

A. D. Allen, dean of Arts and Science, said Prof. Clark told him that he was thinking of resigning. The dean said he had "not yet made up his mind" what he would recommend to university President Claude Bissell.

According to reports from the Wednesday meeting, Clark said his resignation would be effective June 30. He has been chairman of the department since it was separated from the political science department five years ago.

The disagreements arose out of what one observer called the "Tammany Hall" atmosphere in the department, an atmosphere which he said had

already caused one professor to resign and might lead to the resignation of others.

This dissension broke into the open at a January 8 meeting of the Undergraduate Curriculum committee, made up of students and faculty. Clark almost walked out of the meeting when Prof. Lewis Feuer proposed a motion demanding vote counts of committee decisions.

Feuer's motion said in part that "the right to vote is inherent in every organized group", provided the voting is consistent with university rules.

A graduate student in the department said Dr. Clark had sometimes used his no-vote policy to make decisions without discussion, over the wishes of faculty and students.

At a meeting with graduate and undergraduate students yesterday, Clark said that he had no "strong objections" to voting, but preferred trying to work out situations without voting.

"The final responsibility (for decisions) is the chairman's," he added. "I hoped to avoid the issue

of voting because it can lead to irresponsible actions like we saw last Wednesday (Jan. 8)."

Following the Jan. 8 meeting Clark prepared a series of recommendations for restructuring the department to be presented to Wednesday's staff meeting. He proposed a system of four committees. Only the two student committees would have had formal voting procedures.

At Wednesday's meeting according to reports, Clark announced his intention to resign and these recommendations never came up. Instead a resolution prepared by three professors was passed 25 to 1.

This resolution called for a 12-man committee made up of six faculty and six students to recommend structural changes which would democratize the department. The committee is to report before March 1.

The proposal was accepted almost unanimously by the graduate-undergraduate meeting. The students will meet at 1 p.m. today to discuss mechanisms for electing their six members.

"S. D. Clark was a 'faculty club chairman', a benevolent paternalist, a man with no compatibility for the new structures of self-government in our Universities."

— Graduate Student at U. of T. (name withheld)

"There can be no doubt that Clark is an autocrat: I took one Ph.D. seminar from him and the only talent he exhibited was the ability to employ repressive tolerance."

— Gary Teeple (Graduate Student at U. of T. during Clark's last year there as Chairman).



"decisions and recommendations, and departmental responsibility for them must rest with an identifiable authority one that can be found — namely the chairman."

— from "The Role of Students and Faculty in Academic Staffing Procedures at the University of Toronto"; memo signed by S. D. Clark, April, 1969.

University Students Help Children



Mike Lynk, Chief Co-ordinator of OutReach tutoring, asked the teachers of Alexander Elementary School for the names of 12 children with special learning difficulties who required the assistance and attention of a tutor, but whose families were unable to afford one. The school sent him the names of 35 children. Only 15 of these will receive the help that could mean the difference between passing and failing.

One hundred and fifty students from Dalhousie, St. Mary's, and Mount Saint Vincent have offered one evening a week to help children. However, at the moment there is a need for at least one hundred more tutors.

The tutoring is done at the child's home on a one-to-one basis at a time arranged by the

tutor, the child, and the parents.

Eight schools in the North End of Halifax and Spryfield are involved in the program.

Lynk, who was involved in the program last year, feels the relationship between tutor and child is "unequal" in the sense that the tutor receives much more from the child in the form of "love, trust, and understanding" than the child receives from the tutor. Because of this unequal process, Lynk felt almost "selfish" in his relationship with the two brothers he tutored.

Anyone who is interested in OutReach tutoring should contact Mike Lynk at 422-5833 or visit the OutReach tutoring office in the Transition Year House at 6034 University Avenue.



Graduate Elections

On October 24, graduate student elections were held to choose a council of 11 from 26 candidates and a president from two presidential candidates. 20% of the 518 graduate students voted to elect the following president and council.

President: P. Harrison — Oceanography
 Council: C. MacGregor — Oceanography, K. Agosta — Oceanography, D. Mackas — Oceanography, R. Zika — Oceanography, M. MacKinnon — Oceanography, J. Mackas —

Library Science, J. Cunningham — Biology, C. Hayes — Chemistry, B. Colvey — Commerce, J. Russell — Commerce, T. Akin — Commerce.

The first council meeting, minus president and attended by nine members was held Oct. 27.

K. Agosta was chosen secretary and C. MacGregor appointed interim treasurer until hopefully an interested commerce student could be found. J. Cunningham was

asked to present a treasurer's report at the next meeting, and a house party policy was discussed. Parties will be continued to be held every Friday for graduates and guests. Anyone with ideas and energy contact house manager C. MacGregor, Grad House, 6188 South St. or call 424-3816.

Next council meeting is Monday, November 13, 7:30 p.m. at Grad House, anyone interested can sit in.

Student Directory

At the last meeting of Student Council, a motion to abolish the Student Directory was passed. It was felt that publication of students' phone numbers and addresses would be an open invitation to a deluge of junk mail. It was also noted that it was generally well into the

year before the directory could be distributed.

However Internal Affairs Secretary, Mike Bowser, still feels that a Directory could be useful. Any ideas on the subject should be directed to him in Room 212 in the SUB or phone 424-2442.

GAZETTE NEEDS STAFF

Canadian Crossroads International

Canadian Crossroads International is a voluntary organization engaged in promoting international understanding by offering Canadians the opportunity to live and work abroad for three to six months.

Any persons interested in participating are invited to contact the following volunteers for further information (Deadline for applications is

**\$25.00
REWARD**

For the return of the wallet stolen from the locker adjacent to the squash courts in Howe Hall, Friday, October 27. Please return wallet with contents to Brian Smith or Dal Gazette office. No questions asked.

Nov. 18).
 David Fielding 454-2916 David Langille 429-3059
 Debbie Thompson 429-1187

Applications for the position of assistant ombudsman are being accepted by Brian Smith, president of the Dalhousie Student Union, or Dr. H. J. Uhlman, Dean of Student Services.

The office of the ombudsman functions on a part-time basis and it is expected that an assistant will work approximately 10-12 hours per week. Preference will be given to an applicant who intends to remain in the metropolitan area during the academic session, 1973-74.

Applicants should state in writing: age, academic background and experience relevant to the position. The report of the Office of the Ombudsman for the year 1971-72 will be made available to all interested applicants by contacting 424-6583. The report provides information concerning the functions and roles the office has played since its inception.

The application date has been extended to Friday, November 17. All applicants will be interviewed on either November 14 or November 21. Appointments for interviews will be arranged by contacting 424-6583.

Journey into Blackness

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WORDS FROM THE WISE ...



To The Gazette:

I am writing this because I'm fed up with the slanted, inaccurate reporting of your "informed" Council reporter Dale Parayeski, and elitist stance taken in your editorial of the November 3rd issue.

Last year, the Gazette bemoaned last year's Council for passing last year's budget in fifteen minutes, with little or no discussion — you condemned this as high-handed, since the Council was ultimately responsible for spending one-quarter of a million dollars of student monies. This year, you berate our "slogging" pace (four hours) in passing this year's budget, while admitting that relevant questions were raised. Since most students at Dal are reasonably intelligent, I don't feel it necessary to spell out the absurdity of the Gazette's waffling stances any more than that.

I'm also not of the habit of defending my peers, but Parayeski's attack on Bob Hyslop is so erroneous that perhaps the record should be set straight.

Bob Hyslop was not the only one who questioned the need for a yearbook — all Council members did. The fact that Pharos editor, Bob Jeffries hasn't even submitted a budget for this year should make all students wonder about the validity of having a yearbook, or having Jeffries as its editor. That Council unanimously requested a budget from Jeffries no later than its next meeting should be to Council's credit, not its scorn.

Hyslop also didn't "attack" OutReach Tutoring's budget, but merely questioned certain aspects of its content, as he should have, if he was to perform with any amount of credibility in his role as Law

Rep on Council. Mike Lynk, head co-ordinator of OutReach Tutoring, addressed Council to clarify any points raised in his budget and Council, including Bob Hyslop, voted in favor of passing OutReach's budget as originally presented.

Again, Hyslop did not "instruct" Parayeski (or anyone else on the Gazette, for that matter) to print his side of the story, but merely stated that the Gazette at least now knows there are serious questions being raised regarding the paper's policy, and that he hoped, just this one time, that Gazette might wish to provide students with a glimpse of the other side of the story. That hardly sounds like instructions to me.

I reserve comment for the moment on your reporter's rendition of Hyslop's "attack" on the Gazette, to swing my attention to your editorial.

As Council reps, we know we are unrepresentative. I blame this on poor University and Union orientation of incoming students, which introduces apathy to the student from her/his first days in this institution.

But for the Gazette to say that we (Council reps) are uninformed and disinterested is to discredit the intentions of many reps who ran with the hope of changing the cop-out artists such as Andy Watt and Vicki Adamson who, as members of last year's Council, knew more than anyone else how the system worked. Yet, they preferred to quit in the middle of this year's Council instead of applying their collected knowledge to help clear up the impasse we now find ourselves in. These are the people that are disinterested.

But name calling isn't going to correct anything — action is.

The Committee on Alternate Student Government, which the Gazette called for, will investigate alternatives, including those offered by the Gazette. Since changes of the present structure will require massive constitutional changes, the students, not Council reps, will be called upon to make the final choices in the system under which they shall, in future, be governed. This fact the Gazette prefers to ignore.

So now that students know they are not voiceless, let us turn to other points raised in your editorial.

1. Finances — I have no idea how we might publish the University's financial situation, but the Union's budget certainly isn't a closed book. The Gazette has a copy of the budget — print it!

2. The Task Force Report — again, the Gazette has a copy of this report. Is the real reason then that students don't know the contents of this report because the Gazette has shirked its responsibilities by not bothering to publish or analyze this report? Is it because the Gazette hasn't bothered to show at Committee meetings, when it was invited, to discuss the Task Force Report? Is the Gazette going to deny that it does not receive invitations to these Committee meetings?

3. The Report on Undergraduate Education — I find it incredibly funny that I have a copy of this supposedly buried report. If Gazette was fulfilling its responsibilities, by covering Senate meetings (which are open), the Gazette would know that portions of this report are being pressed into legislation at this time. Further, on November 14 there will be a Faculty meeting which shall, hopefully, revamp the entire first year programme along the

basic guidelines set forth in this report. So much for the report gathering dust.

4. That Council "washes over" student-faculty disputes such as the Sociology/Anthropology department is not because we don't care about the students' problems but because we are setting precedents by bringing student problems before Council. No other council before us has ever considered doing this. The problems are not solved at the Council level because we have been stalemated by the unwillingness of Union president Brian Smith to become involved in these problems. Mr. Smith, unfortunately, is not a leader — he is a mediator — and some Council reps are not yet willing to take a stand on their own without the sanction of the Union president.

All right, so what does the Gazette want, except perhaps to discourage interested, concerned students from correcting the faults of the Union? As a former Gazette staffer, I know that most "collective" decisions regarding the paper editorial policy are made between 10:00 p.m. Sunday and 2:00 a.m. Monday, a fact no Gazette member will deny, yet none will admit publically. These absurd hours reserved for enunciation of policy effectively keep that policy in the hands of an elitist few of the Gazette. This not only makes a farce of your concept of "collectivity", but sets up within the only "voice of conscience" the students actually have on campus a sense of omnipotence in that voices members. This analogy is not unlike the world of tomorrow in Orwell's "1984" or Skinnerian psychology — human gods dictating to the masses the way to truth, life and happiness.

I do not necessarily support a

student newspaper because I believe in the stands the Gazette takes, but only because I feel that it is the duty of someone to provide students with another viewpoint; a check on a student government that could grow excessive in its misuse of power.

Knowing Bob Hyslop, I do not believe that he opposed the Gazette's budget because he saw no need for a check on Council, but because he questioned whether or not the Gazette is effectively fulfilling that role. It is to this end that he spoke against my motion to the paper's budget approved in total. He made no effort to drop the Gazette budget from consideration, as Parayeski suggests.

Neither Hyslop nor myself, nor any member of the student body wants to see the Gazette be given "a licence to print any kind of garbage" you see fit. Until this latest issue, I and many Council reps still believed in the integrity of the staff of Gazette, and did not believe we were, in fact, issuing that licence.

Examining your November 3rd issue, students may want to question us whether or not our trust (and theirs) has been misplaced.

Ken MacDougall,
Arts Rep
Editor's note:

GAZETTE REPLIES

Ken MacDougall's long letter contains a couple of good points but unfortunately they are lost in all his other irrational and inaccurate comments, so they certainly deserve a reply.

In the second paragraph, he says we "berate" Council's "slogging" pace. Please show us where we berated anybody's pace? Your statement that we condemned last year's budget with little or no discussion is a complete falsehood and if

anyone cares to look at our back issues from last year, they are quite welcome to do so.

And while we are speaking of "erroneous attacks"... while all Council members asked that a detailed budget of the yearbook be drawn up, only Bob Hyslop and Bob Mohn put forward and approved a motion that the yearbook be abolished. That is exactly what Dale Parayeski wrote and that is exactly what the minutes said.

True, Hyslop did not "in-

struct", he "suggested in front of witnesses" — to use Hyslop's own words — that his arguments be printed.

To blame your unrepresentativeness solely on the orientation programs, or lack of them, is slightly unrealistic. If you would take the time to talk to some of your fellow reps, you might find that they would freely admit they are uninformed and disinterested. Your comments about those who have quit Council are somewhat true but did it occur to you that maybe the reason they quit in

their second year in the "system" is that working for change from within is next to hopeless?

The fact that students would be required to accept or reject any constitutional changes re: student government were explicit in the editorial.

1. Finances: look elsewhere in this issue.

2. Task Force: We have published the report — all the recommendations were printed in the September 22 edition and

a further article was published on October 6, though it is true that our analysis is incomplete.

3. The Report on Undergraduate Education — Thank you for correcting us. If someone would like to give us the report that we could not obtain during the summer we would like to let students see what sort of education they will be "given" in the years ahead.

Now we would like to comment on your attacks on our "collective." Your point about editorial decisions being made in the early hours of the morning is very interesting. You are right — on some occasions LAST YEAR editorials were written too late. But true, we were all to blame to a degree — copy was late coming in, people sometimes did not even show up on production day. We were guilty. But your statement that policy was always in the hands of an elitist few is not true. A collective is only what the members make it, and you too, Mr. MacDougall were once a member of the so-called collective.

To the Gazette:

The article regarding the resignation of the photography department heads gives more evidence to 'sour grapes' than valid reasoning (i.e. "council wouldn't give a shit if we came in with a budget of \$7,000.00 as long as it was padded and we only got \$50. in salaries").

Claims of past incompetence are among the numerous gripes of Mr. Roza and Mr. Novack. Having been the director of

photography last year, it is only natural that I regard such claims as rather opinionated.

Mr. Mills should have spent more time researching his article. Some information that might be regarded as factual, is more representative of fallacy.

All in all, the article provided a highly biased view of Mr. Roza and Mr. Novack's resignations, whatever their reasons.

Bob Jeffries



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MORE

WORDS FROM THE WISE

To the Gazette:

The past month has seen several resignations from Student Council. The basic reason for at least three seems to be disagreement with the actions or atmosphere of the Council. Such a reason, considering the Council's current situation, bewilders me. This is not because I can't imagine why anyone would leave paradise of his own free will. What I don't understand is why capable, intelligent individuals, when faced with a rotten situation, just give up without a fight.

To use the prime example, I was one of the Council members who participated in the special meeting of the summer Council that passed the new Honoraria Regulation. In the last two weeks I have heard valid complaints about what happened that night. Some (2) of them were in resignations. Yet, none of the people on or off the Council, who believes that the

incident is a disgrace has suggested or started any moves to remedy the particular problem. No one has asked me to even consider the chances of a motion to restore the old Regulation.

As far as I am concerned, beliefs are to be fought for and acted on. They are not reasons for withdrawal or destruction. If a Council member, or a Union member, wants a new system of student government or better bulletin boards in the SUB, he will only get it by finding out the reasons for the present situation and the limits of possible change, then working as hard as he can to implement what he wants. If he's dead wrong, he will find out soon enough. If he has found a better way, the chances are good that he will at least lay the foundation for achieving a better student government or better bulletin boards. Giving up or criticizing mindlessly are the easiest ways

of contributing to a problem.

I am not criticizing any individual. I am just trying to say, out of frustration, that Council and the Union will be effective in direct proportion to the number of people in them who put their money where their mouth is, or accept the consequences of not doing it. I certainly won't complain if this leads to more long-range thinking, constructive action and the first tiny steps towards a Student Union with some sense of purpose, direction, cohesiveness and achievement.

Dan O'Connor
Member at large

To The Gazette:

I am a student registered in the first year law class of Dalhousie University. Last evening I came into the Student Union building to eat but before I was allowed to enter I had to produce an identity card to the Campus Police. When I

questioned them about the authority they had to do so, they informed me that the Student Council had approved motions which authorized their behaviour.

Let me say that I object quite strenuously to such demands. I do so on two grounds. Firstly, the interference with my person involved in such treatment is completely unjustified. The Student Union Building at the time was almost completely empty. Even had I been a student from another university or a fugitive from the cold there was no question of my presence denying access to facilities to a Dalhousie Student. I might point out that no such interference has ever occurred to me in any other Dalhousie building. Indeed, it need not. I could accept such a check on the weekends when only limited numbers of people can be facilitated by social functions. There is no reasonable cause for

it during the week.

Secondly, I would suggest that this type of enforcement mentality is objectionable not only on reasonable and libertarian grounds but because it reflects an elitest power centered attitude on the part of the Student Council. It is elitest in that it attempts to create an upper class private club mystique which will reinforce separation from the community already too much in evidence here at Dalhousie. Again, not even the administration of the University takes such measures. As well I would think this policy reflects a personal power fetish of the Student Council. On the taking of a vote every Dalhousie Student can be harassed and annoyed.

I do not make these comments in a vindictive spirit but I am disturbed. I would appreciate a response.

Sincerely,
Raymond Larhin

Oui, j'ai une patrie: la langue française

— Albert Camus, *Carnets*

by Pat Dingle

Qui, j'ai une patrie: la langue française. — Albert Camus, *Carnets*

A quoi bon, une langue, répandue à travers le monde, si elle ne sert pas à franchir les obstacles de communication entre les individus? Bien qu'en préservant l'héritage et la culture d'une nation quelconque, soit-elle petite ou grande, une langue telle que le français ou l'anglais doit dépasser les limites bornées d'un chauvinisme sourd. Il faut que le français sorte de la politique afin de devenir universel.

On me dira que je suis idéaliste et folle-que je soutiens une attitude bien naïve... que je n'en sais rien de la situation actuelle. Bien, non.

Venu au Canada en mère toute prête à pardonner sa fille déshonorée le gouvernement français chante les louanges d'une France aussi mythique que la plus ravissante des "Mythe" (Miss) America... afin de resserrer les Francophones du Canada dans les liens familiaux. Ainsi, quant à une attitude sur la langue française: surs depuis longtemps de la primauté de leur parler dit "international", les Français ont pris une attitude méprisante envers les parlers acadien et québécois. En réponse, ceux qui utilisent l'acadien et le québécois, méfiants de toute mentalité colonisatrice, soit ce française, anglaise, ou américaine ont adopté une fierté défensive envers leur propre parler. Malheureusement cela implique aussi une certaine réserve séparant Acadien et Québécois.

Le Québec, au lieu de faire montrer son repentir d'avoir jamais quitté sa mère, semble-

tl, s'obstine à ne pas toujours suivre les sages conseils de sa mère, qui pas tellement jeune qu'elle ne l'était jadis, peut bien utiliser l'appui d'une fille dynamique. Mais cette fille ingrate (dit-on non seulement Paris, mais aussi Ottawa et Washington) préfère d'être femme libérée: elle a à se différencier de ses parents, soient-ils de sang ou de mariage. Le Québec, fier de son identité veut la conserver et la continuer. Aussi ne l'est-il pas surprenant d'apprendre la réponse pas toujours enthousiaste des Québécois aux missionnaires de France qui leur prêchent "Améliorez votre français." Egalement mécontent de sa liaison avec le Canada, le Québec cherche à désavouer cette terme "canadien-français". Cela veut dire que le Québécois oublie ceux du parler français qui n'ont pas le bonheur d'habiter le Québec, ceux qui naguère on aurait appelé les Canadiens-Français de l'Ontario, du Manitoba, du

Nouveau-Brunswick, et de la Nouvelle Ecosse etc. — maintenant Acadiens ou Francophones de telle ou telle province. Il est métamorphosé en Québécois tout simplement — le salut commence chez soi, et quant aux autres — dommage, mais...

Et les Acadiens dont on chante des chansons si sensibles, si touchantes sur cette race de Gabriels et Evangelines? Surtout ici en Nouvelle Ecosse, menace gravement de la perte de leur langue et culture il est très peu surprenant que les habitants de la "Ville française", se laissent tenter de blâmer le gouvernement provincial de ne pas leur accorder le droit d'enseignement dans leur langue maternelle, d'avoir enlevé à Collège Sainte Anne son droit d'accorder les diplômes; le gouvernement fédéral de ne pas créer de nouveaux emplois dans cette région; le gouvernement du Québec de les oublier ou de les prendre un peu en mépris; et

le gouvernement français de critiquer leurs meilleures tentatives d'assurer la survivance de leur parler en leur disant "Améliorez votre français."

Résultat: toute une atmosphère de méfiance parmi les différents parlers du français en Nouvelle Ecosse. Conclusion: c'est de la folie pure de suggérer une harmonie entre eux. Certes, non! Et le Québécois et l'Acadien a, de bon gré, à adapter leur langue pour qu'elle ressemble plus au français universel — un but qui ne doit pas être réalisé au prix des dialectes canadiens. Le Français, à son tout, a à abandonner son ton moralisateur envers l'enseignement de la langue — il peut nous suggérer de changer

notre langue au lieu d'améliorer notre langue. Morale: Il ne faut pas être moralisateur. En plus, le français universel doit adopter des mots canadiens qui dénotent une situation toute canadienne, tels qu'a suggéré Gerard Dagenais dans son *Dictionnaire des Difficultés de la Langue Française au Canada* (éditions Pedagogia inc. Québec-Montreal, 1967, un livre très intéressant à consulter — la bibliothèque Killam en a un) — trois exemples — achigan (en français international c'est "black-bass"), caribou, et tuque.

La langue, une fois dégagée de la politique, réunie en moyen de communication, servira au mieux, soit-ce pour un oeuvre littéraire ou pour travail politique. Mieux vaut de savoir ce qu'a dit votre adversaire...

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Wheelin' around



by Charlie Moore

Most people on this continent have a very vague mental picture of life in the U.S.S.R., including the automotive segment of society. A large number of us think the Soviets ride around only on tractors or in big trucks, while in fact, there is now a large effort going on behind the Iron Curtain to put the populace on wheels.

It is still not easy to buy a car in Russia. The waiting list is about four years behind as all sales are handled by government agencies which are invariably bogged down in bureaucracy. You must also

deposit the greatly inflated full price in advance before your name goes on the list. Gasoline is hard to get and spare parts almost impossible, hence there is a large "Midnite Auto Supply" organization. The theft of components is so bad that many motorists take their wiper blades and hubcaps with them when they leave their cars parked on city streets. Service is also bad with few or no trained mechanics in most locales. Fortunately things are improving, albeit slowly, and with a little luck and the party's blessing, Ivan should soon be drivin'.

Recently, I received in the

mail the quarterly publication of V/O Avtoexport of Moscow, the Russian corporation which handles the automotive industry there. I assume this catalogue is somewhat out of date as there is no mention of the Russian version of the Fiat 124 now being built at the new factory/city of Togliattigrad (Togliatti being an Italian automotive engineer). Out of date or not, the Avtoexport publication is impressive with 132 pages in full color and printed on expensive glossy paper. It gives a rundown on all types of vehicles being manufactured in the USSR from giant trucks to children's tricycles. All the vehicles have been photographed amid sometimes scenic, sometimes shockingly bourgeois surroundings.

The passenger cars are typically decorated with young ladies (styles in women's clothes in Russia are dumpy) and settings include sailing parties, beach scenes, hunting trips and picnics. I presume that much of the carefree frivolity depicted is fabricated for the benefit of Western readers. At least the trucks are shown in workie type settings, farms, construction sites, quarries and the like.

For all the blather in the text about the "Soviet auto-making tradition" and their large staff of "automotive scientists", the vehicles, for the most part, are

copies of ten or fifteen-year-old Western products.

There are three basic models of passenger cars shown. First and smallest is the Zaporozhets which seems to be a copy of the German N.S.U. Prinz. These cars are reputed to be unreliable and even the car-starved Russians are reluctant to buy them. Next step up is the Moskvich which is similar in appearance to the Fiats of the early sixties and is equipped with a counterfeit B.M.W. engine. These are more reliable than the Zaporozhets and are exported widely in Europe and Asia. Moskvichs are available in Standard and DeLuxe four-door sedans, a stationwagon, and a neat little panel delivery a la Chevy Vega. The largest offering is the Volga which looks like an un-sanforized 1953 Ford. These are available in either a four-door sedan or a stationwagon and a microbus is also built on the Volga chassis. The Volga is known to be tough and reliable though somewhat underpowered.

The trucks are admittedly the stars of this presentation and it is easy to see that the bulk of Russian engineering research is directed towards them. Styling is even less original than with the passenger cars and the lines of the '56 Ford truck seem to have impressed the "automotive scientists" more than a little. Even so, some of the big jobs are really fantastic.

Most have either four or six-wheel-drive with giant tires and look like they will go anywhere which the text indeed says they will. Features like tire pressures being adjustable from the cab, waterproof running gear, and starting heaters for cold Siberian winters are common. There is even a dump truck which deposits its load to either side as well as to the rear.

The motorcycle section of the industry seems to be the most backward in comparison to the West. Of course the motorbike is still looked upon as a utilitarian conveyance in Russia rather than enjoying the recreational status that it enjoys here. Mo-peds and scooters are very popular and there are also some interesting tricycles with van or pickup bodies for transporting small loads. The biggest bike available is a 650 with a horizontally opposed 2 cyl. 4 cycle engine. It has a top speed of 65 mph and is offered with a sidecar as is a line of two and three cylinder cycle 350s. With the shortage of cars, sidecars seem to be quite popular. Probably the funniest picture in the whole catalogue is a shot of some dauntless Bolshevik attempting a Steve McQueen-style jump over a ditch on a scooter accompanied by a cloud of blue oil smoke. He deserves an 'A' for effort anyway.

Keep wheelin'

Intramural Swim Meet

EVENTS

Men's 200 yard Medley Relay	
Engineering	2:09.9
Law	2:18.8
Women's 50 yard Freestyle	
Wendi Lacusta (P.E.)	28.5
Gabrielle Morrison (Eng.)	50.1
Men's 50 yard Freestyle	
Steve Cann (Eng.)	25.9
Bob Strother (Law)	26.6
Jim Corning (Eng.)	27.9
Terry Lennihan (Law)	28.8
Tom Vincent (Eng.)	31.5
Robie Spicer (P.E.)	31.6
Al MacDonald (Eng.)	31.6
Ken Speiran (Eng.)	34.3
Women's 100 yard Breastroke	
Carole Donaldson (Eng.)	1:41.5
Donna Sutcliffe (P.E.)	1:46.2
Men's 100 yard Breastroke	
Dave Jessop (Eng.)	1:21.2
Paul Stokes (Law.)	1:26.0
Robie Spicer (P.E.)	1:31.6
Al MacDonald (Eng.)	1:33.9
Women's 100 yard Backcrawl	
Wendi Lacusta (P.E.)	1:16.2
Carole Donaldson (Eng.)	1:58.9
Men's 100 yard Backcrawl	
Steve Cann (Eng.)	1:21.6
Brian Sherman (Law)	1:37.3
Ron Pink (Law)	1:43.1
Ken Speiran (Eng.)	1:58.6
Bruce Edwards (Eng.)	2:14.7
Women's 100 yard Freestyle	
Donna Sutcliffe (P.E.)	1:22.8
Gabrielle Morrison (Eng.)	1:47.1
Men's 100 yard Freestyle	
Steve Cann (Eng.)	1:05.4
Dave Jessop (Eng.)	1:07.9
Jim Corning (Eng.)	1:16.1
Women's 50 yard Butterfly	
Wendi Lacusta (P.E.)	33.6
Donna Sutcliffe (P.E.)	57.5
Men's 50 yard Butterfly	
Dave Jessop (Eng.)	42.3
Men's 200 yard Freestyle Relay	
Law	1:57.6
Engineering	2:01.4

University Football

St. Francis Xavier 34
Dalhousie 5

For Dalhousie — a field goal by Mat Paterson; 2 singles by Darcy Depoe

Gazette staff meetings
Mondays 12:30

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