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NOVA SCOTIA

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II.—The JOURNAL, which is the Semi-annual Supplement of the Education Report, will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners and Board of Trustees; and will be supplied to other parties wishing it at the rate of ten cents a copy.

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PROVINCIAL HIGH SCHOOLS.

EXAMINATION QUESTIONS, JUNE, 1920.

County Academy Entrance - - - - - (Grade VIII).

(See Comments and Regulations of Council of Public Instruction, No. 67-75, and No. 222, Journal of Education, April 1920, page 123)

ENGLISH LANGUAGE.—VIII.

9 to 11 a. m., Thursday, 24 June, 1920.

1. Punctuate the following passage and assign reasons for any capital letters you put in place of small letters:—

I gazed with inexpressible pleasure on these happy islands at length said I show me now I beseech thee the secrets that lie hid under those lark clouds that cover the ocean on the other side of the rock of adamant. The genius making me no answer I turned about and beheld the long hollow valley of bagdad with oxen sheep and camels grazing upon the sides of it.

2. Quote two stanzas from any one of the following poems, and name the author of the poem from which you choose your quotation:—

- (1) The Unnamed Lake.
- (2) Afton Water.
- (3) Dost Thou Look Back on What Hath Been.
- (4) Rule Britannia.
- (5) Recessional.

(b) Tell the story "The Archery Contest," or "Drake's Voyage around the World," as found in your Fourth Reader.

3. Complete the following sentences and give reasons for your choice of word in each case:—

- (a) He.....wish to go. Use *don't* or *doesn't*.
- (b) Every country has.....heroes. Use *its* or *their*.
- (c) Who.....the bell? Use *rung* or *rang*.
- (d) Each of the boys.....to win a prize. Use *expect* or *expects*.
- (e) They have been here longer than..... Use *us* or *we*.
- (f) Neither Mary nor Jessie.....here. Use *were* or *was*.

4. (a) Use the present participle of the verb *lie* (recline) in a sentence, and the past participle of the verb *lay* in another sentence.
- (b) Give the principal parts of *bind, blow, catch, cling, cut, make, take, win, write, fly*.
5. (a) Give the feminine of *hero, heir, landlord, stag, lad*.
 (b) Give the plural of *Miss Smith, brother, crisis, alley, hero*.
 (c) Give the superlative degree of *much, little, near, beautiful, well*.
6. Analyse the following sentence:—"The man *who does the best he can deserves* praise.
7. Parse words in italics in above extract.
8. Analyse the following sentences:—(a) "I wish the boy would finish the task I *set him*. (b) *Love* had he found in hut. *where poor men lie*.
9. Parse words in italics in above extracts.
10. Dictation and Spelling Exercises.

DRAWING AND BOOKKEEPING.—VIII.

2.00 to 3.30 p. m. Thursday, 24 June, 1920.

1. On the scale of 50 to an inch draw a quadrilateral with two sides, 125 and 164, containing an angle of 75° . The third side, 110, is drawn from the other end of the line 164, at right angles to it. Find (a) the length of the 4th side, (b) and (c) the lengths of the longer and shorter diagonals, and (e) and (f) the remaining two angles of the quadrilateral.
2. Draw a cup and saucer on a base; Or, a pyramid, cone, cylinder and ball on a base, seen from above the level.
3. Draw a border design, Or, a wall paper unit design, Or, a conventionalized leaf as an element of a design.
4. Draw any nature study object you choose.
5. What is the use of book-keeping? Describe the principal features of the system you know.
6. Write out in the neatest form you can, an account current for a customer, receipting it as paid.
7. Name the different forms of paper which may be taken as money; and write out two different samples in your best style.
8. Explain the terms: interest, discount, liabilities, compound, dishonor, protest, balance-sheet, inventory.
- (Technical Drawing question to be substituted for 2, 3 and 4 above).
9. Draw two views of an hexagonal packing nut. Make greatest diameter 4", with other dimensions to correspond; Or, Draw two views of a plate washer 4" square and $\frac{1}{2}$ " thick, with hole $1\frac{1}{2}$ " diameter.

GEOGRAPHY AND HISTORY.—VIII.

3.30 to 5.00 p. m., Thursday, 24 June, 1920.

(Only 3 questions in Geography and 3 in History to be answered).

1. Eight steamers enter Halifax Harbor, (a) two laden with coal, (b) two with fruit, (c) three with British manufactured goods, (d) one with United States manufactures. In each case name a seaport or seaports from which these steamers may come, and give the country or state in which each port you mention is situated.
2. Draw a map of Nova Scotia showing location of 6 towns, 2 lakes, 2 rivers and 3 capes; also mark the following counties, showing boundary lines, Halifax, Hants, Colchester and Cumberland.
3. Briefly tell what you understand by the following terms, (a) commercial city; (b) mountain range; (c) naval station; (d) river valley; (e) temperate climate; (f) ocean currents; (g) capital city; give *one* example in each case.
4. Write a note on Newfoundland or Australia under the following heads; (a) Inhabitants; (b) Towns; (c) Products; (d) Government.
5. You are going on a journey from your home in Nova Scotia and your destination is Cape Town, South Africa. The end of your land journey in Canada is Montreal, then you arrive at Liverpool, England, then at Paris, France, then at Marseilles, then at Suez, then at Aden, finally at Cape Town. Give all the countries and waters passed thru and name as many as you can of the railways on which you have travelled.
6. Write a short historical note on *one* of the following: (a) Union of the Provinces of Canada; (b) Nova Scotia during the Revolutionary War; (c) Port Royal; (d) Louisburg; (e) Quebec.
7. Outline the principal events in the history of Nova Scotia between 1758 and 1800.
8. Assign events in the history of England *or* Canada, and where you can, of both England and Canada, to the following years:—1314, 1474, 1605, 1759, 1812, 1867, 1871, 1873, 1914, 1918.
9. Sketch the rise and fall of English power in France during the Lancaster period of English history.
10. Between the first of July 1917 and the present time there were many important events in the history of Canada and of Nova Scotia. Tell what you can about those events. (In some of those events the school children of Nova Scotia played a very important part. Some famous people visited Canada and Nova Scotia during that period.)
Perhaps the little note in brackets above will help you.

MATHEMATICS.—VIII.

9 to 11 a. m., Friday, 25 June, 1920.

1. (a) Divide twenty million seventy thousand and five by 769.
(b) What decimal part of a week is $8\frac{1}{2}$ hours?
2. The H. C. F. of certain numbers is 12; the L. C. M. of the same numbers is 1716. Find the numbers.

3. The land near the Bank of England, London, is valued at £19,360 per square rod. Find the value in Canadian dollars, at par, of a rectangular piece of this ground 66 ft. by 33 ft.

4. Two boys make 2 gallons of lemonade, using 32 lemons at 48 cents a dozen, and 4 pounds of sugar at 20 cents a pound. The water cost nothing. They sold the lemonade at 7 cents a glass, 6 glasses to the quart. How much was each boy's share of the profit?

5. Find the simple interest on \$7300, at 5% from January 28, 1916, to April 9, 1916, both days inclusive.

6. A merchant insured his stock for $\frac{3}{4}$ of its value at $1\frac{1}{4}\%$. The premium was \$91.50. What was the value of the stock?

7. A merchant sold a customer a suit for \$30, an overcoat for \$35, and a hat for \$3.50. On the overcoat he made a profit of 20%, on the suit a profit of 35%, and on the hat he lost 30%. Find his gain on the whole transaction.

8. The assessed valuation of a school section is \$148,500; there are 59 poll tax payers, male and female, each paying \$2.00 poll tax; the total sum to be raised for school purposes is \$2000. What sum will a man pay (including his poll tax) whose property is assessed at \$7500?

9. For 9 bushels of wheat and 7 bushels of corn a farmer received \$11.20. The wheat was 32 cents a bushel more than the corn. Find the price of a bushel of each kind of grain.

10. When $a=2$; $b=3$; Evaluate (a) $\sqrt{5(b+a)} + \sqrt{7(b^2-a^3)+11}$.
(b) $4(b-a) (a^3+3b) - 2(3b^2-a^2) + 2(a^2+b^2)$.

GENERAL KNOWLEDGE.—VIII.

2 to 3.30 p. m., Friday, 25 June, 1920.

(Ten questions only).

(A certificate for a full course in *Mechanic* or *Domestic science* for a year, may count as three questions; but 30 points can be given only for the highest possible excellence in the course, 15 being the value of a merely passable course. In other words the certificate of any such course shall be valued from 0 to 30, according to the evident excellence of the candidate's training. Candidates receiving values for such certificates, can receive no value for the answering of questions below on the subject of such certificate. If they answer more than seven questions below, they should get credit for the seven highest values. Questions 4, 5 and 6 must be answered by all).

1, 2 and 3. Indicate with drawings any work which you learned to do with tools; Or, household work, such as sewing, cooking, gardening, etc.. Describe the circumstances, whether at home or in school, under which you learned to do such work; Or, present a certificate of a full course as indicated in the paragraph above.

4. Write out (a) the words and (b) the music of "God Save the King," (Tonic sol-fa or staff notation).

5. Name a weed you know, giving some peculiar character of it, and the color of its flowers. What is a weed?

6. Compare the advantages and disadvantages of boys and girls living in the country, or in a town or city. Just your own view of it, no matter whether you are right or wrong.
7. Write what you know about any *one* of these; Colors, or minerals, or stones, or vegetable gardens, or flower gardens.
8. What do you know about (a) berries good to eat, (b) berries not good to eat, (c) mushrooms, (d) toadstools, (e) fish good to eat, (f) fish not good to eat—Six parts in this question.
9. Mention (a) bad habits against which young people should specially guard and (b) good habits which they should try to acquire.
10. What can you learn from examining the way streams of water cut up the roads and ground when you travel to and from school, or anywhere else.
11. (a) What experiment by your teacher did you like best? (b) What experiment or investigation of your own did you like best?
In a few words describe each experiment.
12. What rules should be observed for the health of (a) the teeth, and (b) the stomach?
13. Why should the legislature make a law for the vaccination of children attending school? Are you vaccinated? If not, why not?
14. Explain why the smoke from a fire goes up the chimney. Why are some chimneys made very high?
15. How is coal found in the ground? How did it come to be formed?
16. How is the coal mined so that the earth does not fall down upon the miners?
17. Both (a) gases and (b) water leak into a mine. Show where either (a) or (b) comes from and how it is got rid of.

PROVINCIAL HIGH SCHOOL EXAMINATIONS.

JUNE, 1920.

[For regulations and syllabus see pages 123-132, *Journal of Education*, April, 1920]

GRADE IX.

ENGLISH.—IX.

9 to 11 a. m., Monday, 21 June, 1920.

1. (a) Define: A noun, a pronoun, an adjective, a verb, an adverb; and give examples of each. (b) Point out each of the above parts of speech, respectively in the following sentence: "Keen observation materially assisted him."
2. (a) Correct the following false spellings: Abbandon, abbreviate, armistis, asension, condem, congeel, musisian, rufian, villian, supreem. (b) Write briefly, and in your own words, the story of "the glove and the lions."
3. What is absolutely necessary to make "oral narration", truly effective, apart from its being well planned and expressed in suitable language?
4. Enumerate and explain the different devices that may be used for securing "emphasis" in a sentence.
5. Name the title of the play, and its author, in which occur the characters: Mrs. Malaprop, Lydia Languish and Sir Anthony Absolute; and sketch briefly but vividly, the peculiar eccentricities of each of the above named characters.
6. Quote any five consecutive lines from the following selections, mentioning in each case the name of the author: "The Outlaw," "The Lady of Shalott," "Highland Hospitality."
7. Write a short essay on any one of the following subjects: "True Bravery," "Cleanliness," "Physical Exercise."
8. Analyze the following sentence and its subordinate clauses:

*"Of man's first disobedience and the fruit
Of that forbidden tree, whose mortal taste
Brought death into the world, and all our woe,
With loss of Eden, till one greater man
Restore us, and regain the blissful seat,
Sing, heavenly Muse."*
9. Parse the italicised words in the above.
10. Write a letter asking to be appointed to a responsible position for which you are eminently fitted; and a short answer to the same.

DRAWING.—IX.

9 to 11 a. m., Tuesday, 22 June, 1920.

Note.—All drawings must be made as large as possible within the space indicated. Good sized drawings alone will receive high marks.

(Any *eight* questions to be answered).

1. Make as complete a representation as you can in lead pencil of a group consisting of an onion, a turnip, and a potato by the side of a bowl. Let the drawing be harmoniously placed within a space 6"x5".
2. Make a drawing in pencil of the May Flower, or any other flower showing the growth of its *stem, leaves and flower*: or of a spray of leaves of the maple or any other tree showing clearly the *junctions* of the *leaves* with the *stem*.
3. Make a drawing in pencil or in crayons or in water colors of *one* of the following:—a boat, a ship, a plough, a harrow, a railway engine, a motor car, a sleigh or any object used in connection with the sea, or on a farm, or on the road.
4. Make such a drawing of *three* objects, as a wooden box, a tin can and a glass, as shall show the kind of reflecting surface that is peculiar to each object.
5. Make a drawing of a group of objects which shall illustrate some occupation such as baking day, carpentry, house painting, or some game such as cricket, football or hockey. When the drawing of the group is done, place a suitable environment about it if you can, and so make the picture complete. The group to be enclosed within a space 7"x5".
6. Name and group the colors of the spectrum in the order in which they occur in the rainbow. Name *flowers, fruits, minerals birds* or any natural object in which each color approximately occurs.
7. Represent any natural object such as a *flower* with its *leaves*, or a *shell*, or a *bird*, or a *fish*, or a *butterfly*, and make a design based upon its forms suitable for a border for a cover or blotter.
8. A. B. and C., are pine trees in a level country. A is one mile west and 2.5 miles north of B. C is 2.5 miles west and 4 miles to the south of B. Plot these points. Find the distance between the trees and the direction of C. from A.
9. A motor car runs 60 miles, turns thru an angle of 45° to the left, goes 10 miles, turns 90° to the left and goes 20 miles further. How far is it from the starting point?
10. Draw a circle with radius of 2 inches. In it describe a square and about it circumscribe a square. Measure the sides of the square and calculate how many times the area of the larger square is greater than the smaller.
11. The temperature at midday during the first week in June registered each day as follows:—60°, 68°, 66°, 70°, 78°, 72° and 64°. Make a chart or graph that will clearly show the variations of temperature.
12. Make a working drawing of a bench showing plan and a front and an end elevation. The bench is to be 24" long by 12" wide. The top is to be 2" deep and the legs 1" square. Plot to a scale of 2" to 1'.
13. A man on the ground observes the angle of elevation of the top of a barn to be 45°; and that of a windmill 12 feet high on the top of the barn to be 60°. How high is the barn, and how far from the barn is the man standing?

GEOGRAPHY.—IX.

3 to 5 p. m., Tuesday, 22 June, 1920.

1. Name the Counties of Nova Scotia bordering on the Atlantic Ocean. Name the County Town in each.
2. (a) Name the three Maritime or Atlantic Provinces in the order of their size, beginning with the smallest. Name the capital of each Province. (b) Name six seaports of the British Isles.
3. Where and for what noted are the following:—Point Levis, Owen Sound, Trinidad, Hammerfest, Aix La Chapelle, Suez, Siberia, Geneva, Fiume, Paisley?
4. Define the following terms:—Volcano, Earthquake, Isthmus, Tableland, Prairie, Marsh Zone, Strait, Sound, Bay.
5. Bound the Dominion of Canada. Name the Provinces of the Dominion and give area, approximate population, and Capital of each.
6. Name the influences affecting climate. Describe any one of these influences in relation to the climate of Nova Scotia.
7. Describe the British West India Islands from the following heads: names of Islands, chief products, names of towns. Or, Name the countries of Europe that took part in the late war, showing on which side each fought, i. e., whether on the side of France or Germany.
8. Give an outline of the geography of Australia from the following heads,—political divisions, climate, products, industries, population, chief towns.
9. Locate the following, and write a short note on any *one* of them; The Nile Valley; the Amazon Valley; the Rhine Valley; the Tigris-Euphrates Valley. Or, why is it colder in Nova Scotia in February than (a) in July and (b) in November? Explain, using a diagram.
10. Give a general description of the geography of Africa, giving the coast waters, islands, chief rivers, and names of political divisions. Or, Name the plant zones, and name the typical plants of each zone.

ARITHMETIC.—IX.

9 to 11 a. m., Thursday, 24 June, 1920.

1. In 65295108 sq. inches, how many acres, etc.?
2. What will 3 tons, 6 cwt. 27 lbs. cost at \$9.50 a ton?
3. If a cow gives 12 qts. 1 pt. of milk every day, and 1 lb. 8 oz. of butter can be made from 25 qts. of milk, how many pounds of butter can be made in one week from the milk of 16 such cows?
4. A farmer sows $\frac{2}{3}$ of his farm with wheat, $\frac{1}{3}$ with other crops, and the remaining $35\frac{1}{2}$ acres is pasturage. What is the area of the farm?
5. What is the number to which if $\frac{1}{10}$ of $6\frac{1}{2}$ be added the result will be equal to $\frac{1}{2}$ of $13\frac{1}{2}$?
6. Find the cost of the plank, $2\frac{1}{2}$ in. thick, required for flooring a drill shed 200 ft. long and 120 ft. wide, at 6 cents a foot, board measure?

7. A tank is full of water. How many gallons does it hold if the cubic content is 4 cu. ft., 851 cu. in., supposing one gallon of water occupies $277\frac{1}{4}$ cu. in.?
8. What principal will give \$1618.75 as simple interest in $3\frac{1}{2}$ years at 5%?
9. A merchant marks his goods at an advance of $33\frac{1}{3}\%$ on cost, and allows a discount of 5% for cash; find the cost of an article of which the cash price he receives is \$7.60.
10. A note for \$300 at 6% is dated April 1, 1916, and has the following partial payments endorsed: Sept. 1, 1916, \$50; Feb. 16, 1917, \$75; Jan. 1, 1918, \$98. How much is due July 1, 1918?

ALGEBRA.—IX.

9 to 11 a. m., Wednesday, 23 June, 1920.

1. Simplify: $\frac{1}{2}(4x-3) - \frac{1}{4}(6-x^2) + \frac{3}{4}(x^2+8x-12)$.
2. Subtract $6a^2+6$ from a^2+11a , and divide the result by $a-2$.
3. Solve and verify: $6 - \frac{x-1}{2} - \frac{x-2}{3} = \frac{3-x}{4}$
4. What is an identity?
Show that the statement $3(y-2) + 4(3y-5) = 5(3y-6) + 4$ is an identity.
5. The length of a room exceeds the width by 4 feet. If each dimension be increased by 2 feet the area will be increased by 52 square feet. Find the length.
6. Find three consecutive numbers such that if they be divided by 6, 7 and 10 respectively, the sum of the quotients will be 20.
7. Solve and verify: $\frac{1}{2}x + \frac{1}{3}y = 6$
 $y - \frac{1}{4}(x-y) = 7$.
8. A grocer bought tea at 60 cents a pound and coffee at 30 cents, the total cost being \$96. He sold the tea at 75 cents a pound and the coffee at 35 cents, and gained \$21. How many pounds of each did he buy?
9. (a) What are the square roots of; $p^2-8p+16$, $a^2-a+\frac{1}{4}$, $9-12x+4x^2$?
(b) What are all the possible values of b if $x^2+bx+42$ is the product of two factors with positive integral coefficients?
10. Simplify: $\frac{x^2-x-20}{x^2-25} \times \frac{x^2-x-2}{x^2+2x-8} \times \frac{x^2+5x}{x+1}$.

SCIENCE.—IX.

3 to 5 p. m., Wednesday, 23 June, 1920.

(N. B.) Only two sections out of the three (a), (b) and (c) are to be answered. Place the number distinctly at the beginning of the answer to each question, and give such headings as will enable the Examiner AT ONCE to know what you are describing. Illustrative drawings more than repay the time they take.)

Section (A) Botany.

1. What are essential organs of a flower? Why are they called essential? Name the different parts of these organs. Why are the calyx and corolla not essential? What are they called?
2. Describe the character of a weed you find most troublesome in your garden. Tell whether it is annual or biennial or perennial, whether it is difficult to destroy on account of its seeds or roots or stem, and what the peculiarity is. Or, describe the various parts of the seed.
3. Describe two flowers belonging to the order *compositae* so as to show the characteristic of the order and the differences between the two flowers you select.
4. Describe a moss or a fungus. Or, write a short essay on buds.
5. What is meant by a pericarp, akene, legume, berry, drupe, drupelets? Give examples of fruits that come under the different heads. Why are the strawberry and apple called reinforced fruits? Or, tell what you can about bark bound trees and how to improve them. What is a *callus* and how is it produced?

Section (B) Agriculture.

1. For what might the following sprays be used; Bordeaux mixture, kerosene emulsion, arsenate of lead? Which are poison? If a spray is not poison how is it effective? Or, describe the course of sap in plants.
2. What diseases of potatoes do you know? Give the characteristic appearance and behavior of any *two* of them. How are they controlled? Or, tell how bacteria may be harmful and how some other bacteria may be useful.
3. Should you supply the same kind of fertiliser to cabbages as to beans? Discuss your answer sufficiently to show what you know of the principles of soil fertility. Or, discuss the use of air and water in the soil.
4. Tell how you tested milk or saw it tested for butter fat. About how much fat should milk contain? Or, give any facts you can about different breeds of cattle.
5. What are your opinions about daylight saving on a farm? Give reasons for your opinion. Or, what other work do you prefer to gardening and why do you prefer it?

Section (C) Physics.

1. Give an experiment to show that when anything is weighed in water it will lose a weight exactly equal to the weight of its own volume of water.
2. Why is it that the mercury in a barometer rises higher in a deep valley than at the top of a neighboring high hill?
3. If a pound of ice at 0°C is put into a pound of boiling water at 100°C will its temperature be more or less than 50°C ? Give reasons for your answer. Or, illustrate by an experiment the bending of light.
4. What is a prism and what is a lens? For what are they used? Or, Give an experiment to show that electricity can spread itself over a metal.
5. How is an electromagnet made? Or, how does sound travel? Or, what is meant by radiant heat? In your answer, give an example of the application in every-day life, of the process or action you describe.

LATIN.—IX.

3 to 5 p. m., Thursday, 24 June, 1920.

1. Decline the nouns *impedimentum*, *animal*, *res*; and the adjectives *omnis* and *brevior*.
2. (a) How do the ablative singular and genitive plural of adjectives of the third declension differ in form from the same case of masculine and feminine nouns of that declension?
(b) What classes of verbs besides *sum* take after them a predicate nominative in apposition with the subject?
3. State the four ways of forming the perfect indicative in Latin. Point out which of these methods is (or are) generally used in each of the four conjugations. Mention some common or familiar verbs which vary from the ordinary usage of their conjugations and form the perfect with endings corresponding to those of other conjugations.
4. How do you decide the conjugation to which any particular verb belongs? Give the principal parts of *do*, *gero*, *pono*, *video*, *jubeo*, *cogo*, *venio*.
5. Point out the different ways in which the means or instrument of an action and the agent are expressed in Latin. Illustrate your answer by translating into Latin: The soldier was slain by the king with a sword.
6. Translate into Latin:
 - (1) On account of the scarcity of corn, he leads the troops back from Britain into Gaul.
 - (2) They determined to send ambassadors to treat for peace.
 - (3) The walls were filled with men; the trenches were filled by the men.
7. Translate into Latin:
 - (1) They had sent the noblest of the Britons to Caesar.
 - (2) The other island is farther distant from the Continent than Britain.
 - (3) They hasten by night thru the midst of the enemy.
8. Translate into English: (1) *Britannos arma tradere coegit et obsides dare.* (2) *Inter acies ante meridiem proelium equestre commiserunt.* (3) *Caesarem de novo consilio certiozem fecerunt.*
9. Translate into English: (1) *In oceano et in reliquis maribus multas naves longas habebant.* (2) *Si socii erunt fideles, facillimum erit omnia itinera explorare.* (3) *Ita fortitudo unius viri toti rei publicae libertatem dedit.*
10. Translate into English: (1) *Romani et Sabini acriter pugnant, et proelium diu est dubium.* (2) *Subito filiae Sabinorum inter milites contendunt; non sine magno periculo copias a proelio retinent; Sabinos et Romanos ad pacem et amicitiam vocant.*

FRENCH.—IX.

3 to 5 p. m., Monday, 21 June, 1920.

1. Give both forms of the definite article in French and write in English: *a window, a pencil, a brother and a sister, the man.*
2. Write out both free and literal translations of the following proverbs:
 - (a) Chacun court après ce qu'il lui manque.
 - (b) La faim assaisonne tous les mets.
 - (c) L'habit ne fait pas le moine.
 - (d) Charbonnier est maître chez soi.
 - (e) Oeil pour oeil, dent pour dent.
3. Conjugate *avoir* in the Present Indicative Negative, and transcribe to French:
 - (a) The children are not in the city.
 - (b) John, have you not the teacher's chalk?
4. Translate:

Dans un village situé sur les bords de la Magdalène, il trouva des Indiennes qui fabriquaient des vases d'argile. De temps en temps, ces femmes mangeaient un gros morceau d'argile, et elles assurèrent le voyageur, quelles la trouvaient une nourriture très saine.
5. Explain two uses of *en*, exemplifying, and express in French: "I have seen the questions, and I am pleased with them."
6. Translate: Le Colisée était un magnifique amphithéâtre. Il renfermait quatre-vingts rangs de gradins, et pouvait contenir plus de quatre-vingt mille spectateurs. C'est là qu'avaient lieu les combats et que plus tard les martyrs chrétiens étaient livrés aux bêtes.
7. Name five adjectives having two forms in the masculine singular. Write the forms, and exemplify their use in the case of any one of the adjectives.
8. Translate:

Chaque individu aime à parler de son état et de ce qu'il affectionne le plus. Les personnes vertueuses ne parlent que de ce qui est bien, tandis que les méchants, au contraire, se trahissent presque toujours par leurs mauvais propos.
9. State and exemplify the rules for the agreement of the past participle in compound tenses formed with *avoir* and *être*.
10. Translate:

Je ne puis me lever, je n'en ai pas la force!
Nabec, plein de compassion, descendit, fit approcher sa jument et le plaça dessus avec beaucoup de peine. Aussitôt que Daher se sentit en selle, il donna un coup d'étrier et partit.

GRADE X.

ENGLISH.—X.

9 to 11 a. m., Monday, 21 June, 1920.

1. Give an outline of the story entitled "Jean Valjean and the Bishop."
2. Give the substance of what Socrates says regarding *death* in his speech at the trial.
3. Narrate the story entitled "Briggs in Luck."
4. Name the author and the poem from which each of the following extracts is taken:—
 - (a) "Come as the winds come, when
Forests are ended."
 - (b) "Deep distress and hesitation
mingled with her adoration."
 - (c) "There she weaves by night and day
a magic web with colors gay."
 - (d) "He drank of the water so cold and clear,
For thirsty and hot was he."
 - (e) "My men grow mutinous day by day;
My men grow ghastly wan and weak."
5. Write a note on the most important means of securing interest in narration.
6. What figures of speech are illustrated by the following sentences?
 - (a) "As the hart panteth after the water brooks, so panteth my soul after thee."
 - (b) "The mind is a garden which may be either cultivated, or allowed to run wild."
 - (c) "They are the best of Sepoys at the cold steel."
 - (d) "All hands to the pumps."
7. Define "Mood".—Name the three moods properly so called. State the use, and give an example of each.
8. Write short sentences to illustrate the use of the following:—
 - (a) Direct and indirect object.
 - (b) Objective complement.
 - (c) Cognate object.
 - (d) Objective case used adverbially.

What is meant by "cognate object?"
9. Give examples of words with (a) prefixes, un-, pre-, (b) suffixes -en-, -able, (c) roots, augeo, demos. Explain the abbreviations:—C. E., O. H. M. S., Sp. Gr. E. and O. E.
10. Narrate from George Eliot's "Silas Marner" any incident which you consider of special interest.

Note—In making answers to question 10, quality of composition will be taken into account.

GRADE.—X.

11 a. m. to 1 p. m., Monday, 21 June, 1920.

GREEK.

1. Decline the following nouns *πλοῖον*, *φθαξέ δγών*, and the adjective *πᾶς πᾶσα πᾶν*

2. (a) Give the principal parts of the verbs *ἀκούω* *ἐλαύνω* *πέμπω* *δοκέω* *καλέω*.

(b) Conjugate the perfect indicative middle of *λύω* and *ἄγω*, accounting for difference of form in the third person plural.

3. What is the *meaning* of the Reduplication process? Explain and illustrate its three principal forms.

4. Define a deponent verb and distinguish between deponents middle and passive. Give the principal parts (including aorist) of *ἡγέομαι* and *βούλομαι*.

5. Write brief sentences or phrases, illustrating the following constructions occurring in lessons studied: Genitive of agency and separation, Dative of possession and of means, time how long, and time when.

6. Translate into Greek: (1) In this place there was a beautiful park: (2) He was persuaded by the general: (3) The horses and beasts of burden had been led through a hostile country: (4) The entire army proceeded through the plain twenty-five leagues.

7. Translate into Greek: (1) I fear that the satrap will be content. (2) Let us ask Cyrus what he has in his mind. (3) Cyrus was made satrap of Phrygia by his father. (4) It would be well if the general should call the men together.

8. Translate into English: *ἐντέθεν εἰσέβαλλον εἰς τὴν Κιλικίαν ἣ δὲ εἰσβολὴ ἦν ἰσχυρὰ ἀμαξίταις ὄρθια καὶ στενὴ ἐλέγετο δὲ καὶ Σύννεσις ὁ Κιλικίαν εἶναι ἐπὶ τῶν Ἰσκιῶν φυλάττων τὴν εἰσβολήν. διὰ τοῦτο ζήμενον ἡμέραν ἐν τῇ πεδίῳ.*

Explain case of *ἡμέραν*.

9. *Κῦρος δὲ συνεκάλεσε τοὺς στρατηγούς καὶ ἔλεξε τάδε· Ἀπολελοιπασιν ἡμᾶς Περσῶν καὶ Πασίων. ἀλλὰ μὰ τοὺς θεοὺς οὐκ αὐτοὺς διώξω οὐδὲ αὐτοὺς κακῶς ποιήσω.*"

Parse *ἀπολελοιπασιν*. Account for case of *θεοὺς*.

10. *Μένων*.....*ἔλεξε τάδε· ἄνδρες, νῦν δέϊται Κῦρος ἐπεσθαι τοὺς Ἕλληνας ἐπὶ Ἀρταξέρξην. ἐγὼ οὖν κελεῖω ὑμᾶς ἐνθὺς διαβαίνειν τὸν ποταμόν. ἦν μὲν γὰρ Ψηφίσωνται ἐπεσθαι, ὑμᾶς τῶν ἄλλων προτιμήσει στρατιωτῶν Κῦρος.*

Account for the case of *στρατιωτῶν*.

FRENCH.—X.

3 to 5 p. m., Monday, 21 June, 1920.

1. Translate: Le paysan sourit en disant: "Mais si vous voulez le savoir exactement: cinquante centimes sont pour la dépense journalière du ménage; avec cinquante autres je paie d'anciennes dettes; j'en prête cinquante, et le reste est pour le service de Dieu.
 (a) *je paie*. Write this tense in full.
 (b) Write the future tense of *j'en prête*.
2. Translate into French: (a) It is warm today but it was freezing yesterday and I think it will snow tomorrow. (b) How old are you? I am fourteen. (c) How is your mother? Thanks, she is very well. (d) When will you come to see me? As soon as I have time. (e) How long is it since you were in London? It is almost three years.
3. Translate: Mais les révoltés, que devinrent-ils? Le vaisseau, commandé par Green, resta longtemps dans les glaces. Quand il fut enfin délivré, on aborda dans une île à l'extrémité d'un détroit. Là, dans une querelle avec les naturels, Green et huit de ses compagnons furent tués. Ceux qui survécurent se trouvèrent dans la plus horrible détresse, sans provisions, excepté quelques oiseaux qu'ils avaient tués et un peu de viande.
 (a) *se trouvèrent*—Write this tense in full.
 (b) *tués* occurs twice in this passage, explain its agreement in both cases.
4. Illustrate the use of relative pronouns by translating the following sentences:
 (a) The friend of whom I spoke. (b) The gentleman to whose son I lent my skates. (c) The house in which he lives.
 (d) What I say. (e) He has enough to live on.
5. Translate: Vous me croirez si vous le voulez. J'ai assisté, dans ma vie, à de fameux repas, à des réveillons de Noël, à des banquets de nocce et à des dîners de baptême, mais aucun festin ne m'a paru aussi agréable que cette collation que nous primes sous la neige, à la lueur de la lanterne!
 (a) Write in French: You will believe me when you know me.
 (b) Principal parts of *primes*, and write the tense.
6. (a) Write the conjunctive personal pronouns for indirect object. (b) Translate: Have you done it? (c) Did you speak to me? (d) Give me some. (e) Don't give him any.
7. Translate: Mon cher Robert,—Je vais passer quelques jours à Paris la semaine prochaine. Voulez-vous m'accompagner? Comme j'y ai été plusieurs fois déjà, je pourrai vous servir de guide. Si vous acceptez ma proposition venez passer la nuit du vingt-trois courant chez nous et nous partirons de bonne heure le lendemain.—Tout à vous,
 HENRI.
 (a) Principal parts of *je vais*. Write the tense in full.
 (b) *Partirons*.—Principal parts. Write present subjunctive.
8. (a) How are the comparative and superlative (superiority, inferiority and equality) formed? Give examples. (b) What adjectives in French are compared irregularly? Write in French: He is taller than she. We have more than ten francs.

10. Translate: Là où s'étend cette Place se trouvait autrefois un ancien château-fort qui servit pendant longtemps de prison d'Etat. Au commencement de la Révolution de 1789 le peuple de Paris, aux cris de "à bas la Bastille," attaqua cette prison et la démolit.
(a) Write in words 1789.

GERMAN.—X.

11 a. m. to 1 p. m., Tuesday, 22 June, 1920.

1. How is the article *the* expressed in German before masculine, feminine, neuter and plural nouns? Translate for examples: the father, the mother, the child, the flowers.
2. Translate: Ein hungriger Fuchs kam einst in ein Dorf und sagte zu einem Hahn: "O, mein Herr Hahn, welche schöne Stimme hat dein Herr Vater gehabt. Ich bin hierher gekommen, um *deine* Stimme zu hören. Singe doch, damit ich hören möge, ob du eine bessere Stimme habest, oder dein Vater."
3. Write down the names, in German, of the numbers from 1 to 10, and translate: A year has 365 days, 52 weeks and 12 months. (Write the figures in letters).
4. Translate: Die Amazonen waren ein Volk von lauter Weibern, die auf Pferden ritten und Krieg führten, und so tapfer waren, wie Helden. Ihre Königin hiess Hippolyta; diese hatte einen kostbaren Gürtel von Gold und Edelsteinen; den hatte ihr Mars geschenkt.
5. Give principal parts of the auxiliaries: *haben, sein, werden*, and show how they are used by writing short sentences in illustration of each case.
6. Decline in the 4 cases singular and plural: *Der liebe Bruder. Das gute Kind.* In *three* cases the adjective remains *uninflected*; explain and translate: The streets of large towns are long. He writes rapidly. A house, new and beautiful, was sold yesterday.
7. Translate: Sebastian Bach besass von frühester Kindheit an eine unbezwingliche Leidenschaft für Musik. Sein älterer Bruder wünschte indessen, dass er einen andern Beruf wählen sollte, und erlaubte ihm Abends kein Licht, um musikalische Studien zu machen.
8. Morgen *werde* ich einen Feiertag haben. Explain the position of the verb in this sentence. In what other case or cases does the verb assume a different position? Explain fully and illustrate each case with a short example.
9. Give principal parts of: *sprechen, lesen, gehen*. How do you distinguish *strong* verbs from *weak* ones? Give full particulars. Translate: I have found these books on the table. We came too soon. You have forgotten the matter.
10. Translate: Als König Konrad III den Herzog Welf im Jahre 1140 geschlagen hatte, belagerte er die Stadt Weinsberg. Die Einwohner wehrten sich aber so hartnäckig dass der erzürnte König schwur, die Stadt zu erobern und die Bürger niederzumachen.

GEOMETRY.—X.

9 to 11 a. m., Tuesday, 22 June, 1920.

1. Define: Rectangle, parallelogram, square. Draw a sample of each unlike the other two. State how a square may differ from a rectangle, and a rectangle from a parallelogram.
2. Write out six geometrical axioms. Illustrate them with arithmetical numbers.
3. Two quadrilaterals ABCD, EFGH, have $AB=EF$, $BC=FG$, $CD=GH$, angle B=angle F, angle C=angle G. Prove that they are congruent.
4. Thru a given point draw a straight line parallel to a given straight line.
5. In any parallelogram prove:
 - (1) The opposite sides are equal.
 - (2) The opposite angles are equal.
 - (3) The diagonals bisect the area.
 - (4) The diagonals bisect each other.
6. Bisect a given parallelogram by a straight line drawn thru a given point.
7. ABC is an isosceles triangle, having $AB=AC$, AE, AD are equal parts cut off from AB, AC, respectively. BD, CE, cut at F. Prove FBC and FDE are isosceles triangles.
8. If two triangles have two sides of the one respectively equal to two sides of the other, but the contained angle of the one greater than the contained angle of the other, the base of the triangle which has the greater angle is greater than the base of the other.

ENGLISH HISTORY.—X.

3 to 5 p. m., Tuesday, 22 June, 1920.

1. Name the sovereigns of the Stuart Period, giving dates of the accession. Explain what led to the union of English and Scottish crowns.
2. Sketch the character of Elizabeth, and give three important events of her reign.
3. Give causes and principal events of the Peninsular War. Or, tell what you know of the "Petition of Right," the Bill of Rights" and the "Habeas Corpus Act."
4. Explain: "Poyning's Law," "Pilgrimage of Grace," "Pride's Purge."
5. Write an account of the "Trent Affair" and the "Alabama Question." Or, outline briefly the causes of the American Revolution.
6. Write a note on the "Progress of Letters" in the latter part of the nineteenth century.
7. Discuss briefly the chief reforms during Gladstone's administration.
8. Distinguish between "English Common Law" and "Statute Law". Or, name the courts of law in Nova Scotia.

9. Explain the following terms: Speech from the Throne, Budget, Customs Duties, and Consolidated Fund.

10. Of what does the Legislature of Nova Scotia consist? And how are the members of the different branches chosen?

ALGEBRA.—IX.

9 to 11 a. ., Wednesday, 23 June, 1920.

1. By factoring, divide the product of a^2+3a+2 and a^4-1 by the product of a^2+2a+1 and a^2+a-2 .

2. Solve and verify $\frac{1}{10} - \frac{5x-7}{10x-5} = \frac{4x-3}{4x-2}$

3. A number between 10 and 100 is eight times the sum of its digits, and if 45 be subtracted from it the digits are reversed. Find the number.

4. Simplify: $\left(\frac{2}{x} - \frac{1}{a+x} + \frac{1}{a-x}\right) \div \left(\frac{a+x}{a-x} - \frac{a-x}{a+x}\right)$.

5. Solve for x and y : $\frac{a}{x} + \frac{b}{y} = \frac{1}{2}$
 $\frac{3a}{x} - \frac{4b}{y} = 5\frac{1}{2}$.

6. A takes 3 hours longer than B to walk 30 miles, but if he doubles his pace he takes 2 hours less time than B. Find their rates of walking.

7. Find the fourth root of $x^4-4x^3+6x^2-4x+1$, and check when $x=2$.

8. Multiply $3\sqrt{x-y}-2\sqrt{x+y}$ by itself and write the product in its simplest form

9. If 5 is one root of $x^3-7x^2+6x+20=0$, find the other roots to three decimal places.

10. (a) Explain why an equation of the first degree is sometimes called a *linear* equation, and tell in your own words how you would solve graphically two simultaneous linear equations.

(b) Prove that every equation of the form $y=mx$ represents a straight line passing thru the origin.

PHYSICS.—X.

3 to 5 p. m., Wednesday, 23 June, 1920.

1. Describe with drawing the essential parts of Bramah's hydraulic press. Or, show on what principle an artesian well works.

2. How many centigrade degrees above freezing point is 59°Fahr?

3. Draw a single pulley that will give no mechanical advantage and another single pulley which will give a mechanical advantage. Show the reason for the difference in mechanical advantage.
4. A piece of aluminum whose volume is 6.8 cc. weighs 18.5 grams. Find its weight in a liquid twice as heavy as water.
5. The following units are purposely misplaced and the statements, as they now stand, are nonsensical, but by an interchange of the first words in each statement, they may be made good sense. Make the proper interchange and so make six correct statements.
 - (a) *Work* of 10 foot-pounds per second.
 - (b) *Mass* of 10 foot-pounds.
 - (c) *Velocity* of 10 feet.
 - (d) *Length* of 10 miles per hour.
 - (e) *Acceleration* of 10 lbs.
 - (f) *Power* of 10 feet per second per second.
6. If it takes a man five seconds to fall from his air-plane, what would be his velocity on striking the ground, and how far would he have fallen during the five seconds? Give the correct units in your answer.
7. What multiple would the velocity obtained in the last question be of that of a train going 30 miles an hour? Or, describe a siphon, with drawing, in such a way as will show how clearly you understand the cause of flow of the liquid.
8. Describe resonance. Or draw different kinds of lenses. What are the two classes? What is the difference between a *real* focus and a *virtual* focus? How may either be obtained experimentally? Or what is meant by a magnetic substance? Give an experiment to illustrate induced magnetism.
9. Explain what is meant by harmonics or overtones. Or make plain that you really understand why pouring water into a dish may make visible a previously invisible body on the bottom. Or explain why an electro magnet is more powerful than a helix of wire without the core and why a horse shoe magnet is most often employed.
10. Many candidates make a mistake and describe a thermometer instead of a barometer instead of a thermometer, but a thermometer is sealed at both ends and a barometer is sealed only at one end. Why is this? How and why do the two instruments differ in length? Why is there a very narrow tube with a comparatively large bulb on the thermometer while the barometer tube is wider and has no bulb on the end? Why are the two filled differently?

LATIN.—X.

3 to 5 p. m., Thursday, 24 June, 1920.

1. Decline the pronoun *idem*, and conjugate the present indicative of *eo*, *volo* (wish), *malo*, *nolo*.
2. (a) Define a deponent verb, and give principal parts of *moror*, *polliceor*, *sequor*, *patior*.
(b) Distinguish both as to form and meaning between the active and passive periphrastic conjugations.
3. Point out the difference between English and Latin in respect to the construction following the active voice of verbs of *saying*, *thinking*, *knowing* and *perceiving*. Write in Latin: He says the Romans will (are about to) come. They see that the Romans are pitching their camp.
4. Give as full a list as you can of Latin verbs, which, tho their English equivalents are transitive, govern the dative case.

5. Write an explanatory note on the Genitive or Ablative of Quality. Express in Latin: (1) Of so great virtue was Lucius. (2) The Germans were of great size and incredible valor.

6. Translate into Latin: (1) He ordered as many ships as possible to be collected. (2) After being driven back into the town, they made a sortie. (3) They join battle with our men. (4) The war will speedily be finished.

7. Translate into Latin: (1) Of all these the Belgians are the bravest. (2) Having pitched the camp, they determined to await Caesar's arrival. (3) The centurion of the same legion had killed himself. (4) The same night the camp was moved.

8. Translate into English: (1) Negat se passurum esse nos discedere. (2) Reperire jussus est quem usum belli haberent Britanni. (3) Magna illata calamitate, alias terras petunt. (4) Haec civitas longe plurimum totius Galliae equitatu valet.

9. Translate into English: (1) Milites qui praesidio castris relictis erant, subsidio suis ierunt. (2) Omnes praeter Romanos virtute atque usu belli superamus. (3) Proximo anno Romani rursus pulsati sunt et in fugam coniecti.

10. Translate into English: Prima luce, signo dato, multitudo omnis barbarorum impetum fecit. Romani, stationibus firmatis, hostes fortiter expectant, et ad medium fere ascensum progredi eos patiuntur. Galli jam senserunt arcem obsidendam non oppugnandam esse, et, relicta parte suorum in urbe, reliqui agros longe lateque vastant.

Point out the various instances of the ablative absolute in above extract.

ARITHMETIC.—X.

9 to 11 a. m., Thursday, 24 June, 1920

1. Express in farthings, £36, 11s., 3½d; and in pounds, 23083 farthings.
2. Find the value of $\frac{1}{11} + \frac{1}{17} + \frac{1}{19} + \frac{1}{21}$ correct to three decimal places.
3. If the imperial gallon contains 277.2 cubic inches and holds 10 lbs. of water, what is the error in saying that a cubic foot of water weighs 1000 ounces?
4. How much better is it to loan \$300 for three years at 6½%, simple interest, than to loan it for the same time at 6% compound interest?
5. A sold \$2500 worth of goods to B at a profit of 6%, and B sold them to C at a loss of 5%. Find what C paid for the goods.
6. Find in rods the length of the diagonal of a square field containing 40 acres.
7. Find the average time of payment of the following non-interest debts: \$840, due May 1; \$650, due June 15; \$900, due July 18; \$1275, due August 1.
8. A body falls, approximately, 16ft. in the first second, and in each succeeding second 32 ft. more than in the preceding one. How far will it fall in 20 seconds, and what distance will it fall in the last second?
9. The circumference of a circular field is 50 chains. Find its area in acres and rods.
10. A note for \$575, at 6%, is dated Jan. 15, 1916, and has the following partial payments endorsed: May 7, 1916, \$30; Aug. 13, 1916, \$50; Dec. 13, 1916, \$75. How much is due Jan 30, 1917?

GRADE XI.

ENGLISH. (a).—XI.

9 to 11 a. m., Monday, 21 June, 1920.

1. Give an account of the scene between Brutus and Portia immediately after the departure of the conspirators.
2. Give an outline of what took place in the Forum at Rome after the assassination of Caesar.
3. Sketch the characters of Anthony and Casca. Or analyze the following, and parse the words in italics:—

He felt that the little fellow's presence had been a barrier between his guest and himself, and that he *must* now deal with a man who, on his confession, had committed the one *only* crime for which Heaven *could afford* no mercy.

4. Explain the words in italics:—
 - (a) "Be not *fond*
To think that Caesar bears such rebel brood."
 - (b) "Their *battles* are at hand."
 - (c) "What should the wars do with these *jigging* fools?"
 - (d) "Disrobe the images
If you find them decked with *ceremonies*."
5. What does Macaulay say about the condition of literature in English at the time Johnson went to London to reside?
6. What are Macaulay's comments on Johnson's edition of Shakespeare? Or, Discuss the question whether English is or is not "a composite language;" Or, show the position of English in the grand Indo-European group of languages.
7. Give an account of the life of Edmund Spenser and mention his works.
8. Mention two of the principal *prose* writers of the first half of the nineteenth century, and give a biographical sketch of either of them.
9. Name the author of each of the following works, and state the period in which each writer lived:—(a) The Cotter's Saturday Night; (b) The Bard; (c) The Advancement of Learning; (d) Modern Painters; (e) Arcadia.
10. Give an account of David Balfour's experience on the islet after the wreck of the Covenant. Or, Name the chief peculiarities of Anglo-Saxon as compared with Modern English.

ENGLISH (b).—XI.

11 a. m., to 1. p. m., Thursday, 24 June, 1920.

1. Write short notes on five of the following works; The Consolations of Philosophy; Ormulum; The King's Quair; Astrophel; The Parish Register; Sartor Resartus; Imaginary Conversations.
2. What do you know of the career and writing of *either* Geoffrey Chaucer, or of William Langland? Or define Case; give the derivation of the word, and also the history and present usages of the Possessive Case.

3. What men-of-letters are referred to in the following items? In each case show how the description applies.

- (a) The lady of Christ's.
- (b) The greatest master of allegory that ever lived.
- (c) I lisped in numbers for the numbers came.
- (d) The poet of homely human nature.
- (e) Here lies one whose name was writ in water.

4. What were the causes and the outcome of the quarrel between Brutus and Cassius? Or write a note on the Gerund; its uses, origin and forms, comparing it with the participle and the abstract noun in *ing*.

5. Describe the character of Julius Caesar as presented in the play, and indicate in what respects Shakespeare's delineation of that character deviates from strict historical record.

6. Carefully explain the meaning of the following passages, and in every case assign the passage to its context in the play:—

- (a) Thy honourable metal may be wrought
From that it is dispos'd: therefore it is meet
That noble minds keep ever with their likes.
- (b) The noise of battle hurtled in the air.
And ghosts did shriek and squeal about the streets.
- (c) Even at the base of Pompey's statue,
Which all the while ran blood, great Caesar fell.
- (d) In Parthia did I take thee prisoner;
And then I swore thee, saving of thy life,
That whatsoever I did bid thee do,
Thou should'st attempt it.

7. Describe the difficulties amid which Johnson produced his dictionary. To what extent was the Doctor qualified for his task? Or write brief complex sentences illustrating four sub-classes of the adverbial clause of Cause.

8. Write a short account as humorous and sympathetic as possible, of the relations of Dr. Johnson to Mrs. Elizabeth Porter.

9. Explain the following phrases, mentioning the connexion in which each one occurs in Macaulay's Life of Johnson: a gentleman-commoner; Reports of the Debates of the Senate of Lilliput; the most interesting biographical work in the world; Taxation no tyranny; an old quack doctor named Levett.

10. Relate what happened in Cluny's Cage. Or Analyze the following and parse the words in italics:—

There, at the foot of *yonder* nodding beech,
That wreathes its old fantastic roots so *high*,
His listless length at noontide *would* he stretch,
And pore upon the brook that babbles by.

GREEK.—XI.

11 a. m. to 1 p. m., Monday, 21 June, 1920.

1. Write the genitive singular and dative plural of *ἵππεύς ῥήτωρ*.
μήτηρ, ναῦς, εἶρος, τριήρης.

Compare *αισχρός, ἀσφαλής, κακός, πολέμιος.*

2. (a) Give the principal parts of *σφίζω* *ἰφικνέομαι* *ὑπισχνέομαι* *χρόσομαι* *γίνομαι*.

(b) Conjugate (giving contracted forms only) the imperfect indicative active of *τιμῶ* *φιλέω* and *δηλόω*.

3. Name the first ten cardinal numbers in Greek, and decline the first three.

4. Name and decline the three personal pronouns.

5. Translate into Greek: (1) He was afraid that the enemy would not cease from war; (2) The generals proceeded through the mountains; (3) Send Cyrus for the generals and captains of the Greeks; (4) He has been wronged by us.

6. Translate into Greek: (1) It is time for us to deliberate on our own behalf; (2) We, fallen soldiers, must march on; (3) But he called those also who were besieging the City; (4) But Xenophon when he had thus offered sacrifice proceeded to Miletus.

7. Translate: *πρωτ-αυτοῦσι δὲ μισθόν ὃ δὲ Κῆρος ὑπισχνῆται ἡμιόλιον πᾶσι δάσασιν οἱ πρότερον ἔφερον ἀντὶ δημοτικοῦ τριμῆ ἡμιδρακεῖα τοῦ μηνὸς τῆ στρατιώτῃ, ὅτι δὲ ἐπὶ βασιλείᾳ ἄγοι οὐδὲ ἐνταῦθα ἤκουσεν οὐδεὶς ἐν γὰρ τῷ φανερῷ.*

Parse οὐ particularly explaining its syntax. Explain cases of *ἡμιδρακεῖα* *μηνὸς* *ἐπὶ* *στρατιώτῃ*.

8. Translate: *οὐ μὲν ἐφυγόν γε ἀλλὰ καὶ ταύτην ἔσωσαν καὶ ἄλλα ὅσα ἐπὶ αὐτῶν καὶ χρήματα καὶ ἄνθρωποι ἐγένοντο πάντα ἔσωσαν ἐνταῦθα διέσχον ἀλλήλων βασιλεῖς τε καὶ οἱ Ἕλληνες ὡς τριάκοντα στάδια οἱ μὲν διώκοντες τοὺς καὶ αὐτοὺς ὡς πάντας νικῶντες οἱ δὲ ἀρπάζοντες ὡς ἤδη πάντα νικῶντες.*

Parse *ἔσωσαν* and *διέσχον*. Explain cases of *ἀλλήλων* and *στάδια*. How is the use of *πάντα* (towards end of extract) generally explained?

9. Translate *καὶ γὰρ ἔργῳ ἐπ' εδεικνυτο καὶ ἔλεγεν ὅτι οὐκ ἂν ποτε πρό-αιτο ἐπεὶ ἅπαξ φίλος αὐτοῖς ἐγένετο οὐδ' εἰ ἐτι μὲν μείους γένοιτο ἐτι δὲ κάκιον πράξειαν φανερὸς δ' ἦν καὶ εἰ τις τι ἀγαθὸν ἢ κακὸν ποιήσειεν αὐτὸν νικᾶν περιόμενος*

Parse *πρό-αιτο* and *μείους*. What is the difference between *κακῶς πράττειν* and *κακῶς ποιεῖν*? Explain the double accusatives *τι ἀγαθὸν* and *ἐπὶ αὐτόν*.

10. Translate *καὶ ἐδόξα αὐτοῖς ἀνα-πτύσσειν τὸ κέρασ καὶ ποιήσασθαι ὑπισθεν τῶν ποταμῶν ἐν γὰρ ταῦτα ἐβουλεύετο καὶ δὴ βασιλεὺς παρ-αμειβά-μενος εἰς τὸ αὐτὸ σχῆμα κατ-έστησεν ἄντιον τὴν φάλαγγα ὡσπερ τὸ πρῶτον μαχομένουσιν συν-ῆαι*

Parse *μαχομένουσιν* and explain its uses. Parse *τιν-ῆαι*.

FRENCH.—XI.

3 to 5 p. m., Monday, 21 June, 1920.

1. Translate:

A peine le prêtre était-il caché, que trois coups frappés sur la porte firent tressaillir les deux saintes filles, qui se consultèrent des yeux sans oser prononcer une seule parole. Elles paraissaient avoir toutes deux une soixantaine d'années.

 - (a) *était-il*: Account for transposition of verb and subject and mention other cases in which the same occurs.
 - (b) What is the effect of the suffix *aine* attached to a cardinal numeral?

2. What are the different forces of *pas*, *point*, *guère* and *que* following *ne*? Translate into French: Have you any friends? I have none—I have none at all—I have scarcely any—I have only very few.

3. Translate: "Ces embarcations tiennent six hommes," reprit-il. "Ils s'y jetèrent et emportèrent Laure avec eux, sans qu'elle eût le temps de crier et de parler. Oh! voici une chose dont aucun honnête homme ne peut se consoler quand il en est cause. On a beau dire, on n'oublie pas une chose pareille!"
 - (a) *Ils s'y jetèrent*—Write the present tense of this verb.
 - (b) What orthographical peculiarities occur in verbs ending in *cer-ger-oyer*?

4. What are the principal parts of a verb? From which parts and how are the following tenses formed—Imperfect and Future Indicative—Present and Imperfect Subjunctive? Illustrate by writing the first person singular of the verb *prendre* in these tenses.

5. Translate: "Alors je me dis: 'Hurel, si ces gueux passent, ils pilleront ta charrette. Montre que tu es Français!' J'avais encore mes deux bras. J'ôte mes souliers, ma blouse, ma veste, et me voilà parti! Quel froid il faisait dans cette eau de neige! . . . vous ne pourrez jamais le croire. En levant le nez, je ne voyais que glaçons sur glaçons, comme des tuiles sur un toit; et le vent soufflait, il vous aveuglait; le courant aussi était terriblement fort."
 - (a) *Montre*—Write the whole tense.

6. What is the meaning of *venir* followed by an infinitive; (a) without a preposition; (b) with *de*; (c) with *à*. Write in French, "He came to see them." "He had just seen them." "He happened to see them."

7. Translate: "Ecoutez, mère Mathieu, j'ai réfléchi pendant votre absence. . . . Du temps de maman, je gagnais assez pour deux. . . . Eh bien! je vous prends avec moi, voulez-vous? Vous vous occuperez du ménage, et je vous aiderai à élever le petit."

8. (a) Name the possessive adjectives singular and plural, and give the rule for their agreement. (b) Name the possessive pronouns and explain their agreement. Give examples of the use of both.

9. Give difference of meaning between *savoir*, *pouvoir*—between *savoir* and *connaître*. Write in French: "She can already read and write but she cannot go to school when the weather is bad." "I know the man to whom you have just spoken."

10. (a) Give principal parts of *faire* and remark on its causative use with examples. (b) Principal parts of *aller*, and illustrate its use to indicate an immediate future. Write in French: "I am going to make my son read this book."

GEOMETRY. (Set A.).—XI.

9 to 11 a. m., Tuesday, 22 June, 1920.

(Only for Candidates using N. S. High School Geometry).

Note—Candidates must work exclusively from Set A. or Set B.

1. Make a rectangle 8 cm. by 5 cm. Construct a parallelogram equal in area to the rectangle and having two sides 7 cm. and 8 cm. Construct a rhombus equal in area to the parallelogram and having each side 7 cm. Measure the shorter diagonal of the rhombus.
2. P is a point within a triangle A B C and is such that triangle PAB + triangle P B C is constant. Prove, that the locus of P is a straight line parallel to A C.
3. On a straight line of given length make a parallelogram equal in area to a given triangle and having an angle equal to a given angle.
4. Prove that five times the square on the hypotenuse of a right angled triangle equals four times the sum of the squares on the medians drawn to the other two sides.
5. Explain definitely how, by means of Theorem 13 Book 11 and the use of a 10 ft. measure, you could place the sills, of a new building to be erected, at right angles to each other.
6. In a given circle inscribe a triangle similar to a given triangle.
7. The length of a chord 2 inches from the center of a circle is $5\frac{1}{2}$ inches. Find the length of a chord 3 inches from the center. Verify your result by measurement.
8. If the chord of an arch is x inches and the distance of its apex from the chord is y inches, show that the radius of the circle is $\frac{x^2+4y^2}{8y}$.

GEOMETRY (Set B.).—XI.

9 to 11 a. m., Tuesday, 22 June, 1920.

(Only for candidates using Hall and Steven's Text).

Note—Candidates must work exclusively from Set A or Set B.

1. Describe a parallelogram equal to a given triangle and having one of its angles equal to a given angle.
2. Prove that two tangents can be drawn to a circle from an external point, and that they subtend equal angles at the center.
3. Prove that the sum of the squares on any two sides of a triangle is equal to twice the square on half the third side together with twice the square on the median drawn to the third side.
4. Each side of a rhombus is 3 inches in length and its area is 7 sq. inches; find its altitude and draw the rhombus and find by measurement the size of one of its obtuse angles.
5. Draw a triangle with side A B= $1\frac{1}{2}$ inches, B C= 2 inches and side A C= $2\frac{1}{2}$ inches, and on the side B C, as base, draw an isosceles triangle of equal area.

6. If two circles cut one another, any two straight lines drawn through a point of section, making equal angles with the common chord, and terminated by the circumferences, are equal.

7. Divide a straight line, 4 inches long, internally in medial section. Measure the greater segment, and find its length algebraically.

8. In a triangle ABC perpendiculars AP , BQ are drawn from A and B to the opposite sides, and intersect at O : Prove that $A. O. OP = BO. OQ$.

GERMAN.—XI.

11 a. m. to 1 p. m., Tuesday, 22 June, 1920.

1. Decline in the 4 cases singular and plural the articles: *der, die, das*. Translate: The pupils of the teacher; the apples of the garden; the mother of the girl; to the teacher of the children.
2. Translate: Die ganze Nacht hindurch arbeitete der Schmied, und wenn er mit dem grossen Hammer das Eisen zusammenschlug, sprach er bei jedem Schlag: Landgraf, werde hart Landgraf, werde hart wie dies Eisen und schalt ihn, und sprach weiter: Du böser, unseliger Herr, was nüttest du mit deinem Leben den armen Leuten."
3. Give principal parts of: *haben, sein* and *werden*. Illustrate by short examples the use of *werden* as an *independent* verb.
4. Translate: Der Geiger spielte mit der grössten Begeisterung. Plötzlich aber legte er die Geige in des Alten Hand, nahm seinen Hut, nickte ihm freundlich zu, und ehe der alte Mann ein "Gott vergeltet und ein, "Dank schön" sagen konnte, war er verschwunden.
5. Show that the *adverb* cannot stand, as in English, between the subject and the verb, and translate for example: We generally dine at six o'clock. The position of the *adverb*, however, is the same in a certain case: explain and translate: He says that they generally dine at six o'clock.
6. Compose three complex sentences, the *dependent* clauses of which are: (a) A *noun*-clause; (b) an *adverbial* clause; (c) an *adjective* clause. If a *dependent* clause precedes the *principal*, how does it affect the *principal* verb? Translate: When I arrived yesterday, it was quite dark.
7. Translate: Da ertönt ein furchtbarer Schlag,—die eisernen Thorflügel fahren zu. Entsetzt stieben die Wölfe auseinander, stürzen nach dem Thore, und da dieses geschlossen ist, rennen sie verzweiflungsvoll nach allen Seiten—die Wölfe erkennen, dass sie gefangen und verloren sind.
8. What class of conjunctions causes *inversion* of the verb? Name a few conjunctions of this class, and translate: It is raining, therefore I shall quietly stay at home.
9. Give principal parts of: *schlafen, schreiben, geben*. Which verbs reject the augment *ge* in the *past participle*? Write a sentence in illustration. Translate: My friend gave me a dollar for the poor. He had not written this letter an hour ago.

10. Translate: Herzog Friedrich, zubenannt "mit der leeren Tasche," war in die Reichsacht gethan und flüchtete aus Konstanz nach dem getreuen Land Tirol. Weil aber der feindliche Bruder, Herzog Ernst, im Lande lag, und Prälaten und Ritter zu ihm standen, so hielt sich Friedrich verborgen in den Hochthälern.

ANCIENT HISTORY.—XI.

3 to 5 p. m., Tuesday, 22 June, 1920.

1. Write a note on Phoenician commerce and its influence on civilization.
2. What was the relation of a Greek colony to its Mother City?
3. Relate the Greek Legends of Heracles, Theseus and Minos.
4. Give the causes and results of the Peloponnesian War.
5. Outline briefly the rise and fall of the Assyrian Empire. Or, tell what you know of the Royal Library at Nineveh.
6. Sketch briefly the career of Sulla.
7. Tell what you know of the "Laws of the Twelve Tables," and the "Magna Carta of Rome."
8. Compare the relative strength of Rome and Carthage at the beginning of the First Punic War.
9. Write a note on the Greek Drama.
10. Who were the following? Hammurabi, Psammetichus, Confucius, Lycurgus, Solon.

ALGEBRA.—XI.

9 to 11 a. m., Wednesday, 23 June, 1920.

1. If $a:b=c:d$ prove $(ab+cd)^2=(a^2+c^2)(b^2+d^2)$.
2. Divide 3 into two parts, the sum of whose squares shall be $\frac{17}{9}$.
3. Divide $8x-1$ by $2\sqrt{x}-1$.
4. Find the equation whose roots are the reciprocals of the squares of the roots of $x^2+x+1=0$.
5. How many permutations may be made of all the letters of the word "algebra?"
6. Determine x, y if $x^2+y=y^2+x=7$.
7. Prove which is the greater $2\sqrt{2}$ or $\sqrt[3]{25}$.
8. What is the discriminant of $x^2-4x+3=a$? If x is real what can be said of a ?
9. Factor $(a), (2a-b)^2+(a-2b)^2; (b), x^3-31x+30$.
10. Evaluate the sum of 14 terms of the series whose n th term is $3n-1$.

CHEMISTRY.—XI.

3 to 5 p. m., Wednesday, 23 June, 1920.

1. Name three gases in the air. Which is the most abundant constituent of the atmosphere? Why is it not the most important? What is its chief use? Which is of greatest chemical importance? Why?
2. What is meant by the term reduction? Give with diagram and a complete description any experiment illustrating reduction.
3. What is Avogadro's hypothesis? Why is the gram molecular volume said to be 22.4 liters? Or, write a short account of the natural waters, including rain water, well water, and sea water.
4. Tell what you know of the work of Priestly and of Lavoisier with oxygen.
5. Describe the *element* sulphur, or phosphorus, or carbon.
6. Describe a method of preparation of any common acid, and write equations for its action, if any, on limestone, caustic soda (sodium hydroxide), manganese dioxide, silver nitrate, and gold. (Hydrochloric acid is the one whose action on these substances is most fully given in the text book).
7. Compare the elements fluorine, chlorine, bromine, and iodine as to (a) occurrence, (b) preparation, (c) properties; (d) compounds.
8. A solution of sodium hydroxide is prepared bearing 40 grams of hydroxide in one liter of solution, and 20 cc. of this solution is found to exactly neutralise 20 cc. of a solution of hydrochloric acid. How much hydrochloric acid gas of which the formula is HCl is contained in a liter of the solution? (Na=23; O=16; H=1; HCl=35.5).
9. Write a short essay on fertilisers, or bleaching agents, or photography.
10. Write about anything chemical that you have read in the newspapers during the last year. Or, give equations for the preparation of any two oxides of nitrogen and a description of their properties.

LATIN.—XI.

3 to 5 p. m., Thursday, 24 June, 1920.

1. (a) Assign supines to the following infinitives, *torrere, juvare, occidere* (antepenult long), *occidere* (antepenult short).
 - (b) Point out poetical constructions or forms occurring in the following verses:—
 Qui primus ab oris Italiam venit.
 Latę regem belloque superbum venturum excidio Libyae.
 Tros Tyriusque mihi nullo discrimine agetur.
 2. Illustrate by varying translations of the following sentence the different ways in which purpose is expressed in Latin: Caesar sent envoys to seek peace. What other method is not infrequently found in poetry?
 3. Describe the construction of the dactylic hexameter verse and give scansion of following:
 dorsum inmane mari summo; tris Eurus ab alto
 ipsius ante oculos ingens a vertice pontus
 hinc atque hinc vastae rupes geminique minantur.
- Explain Elision and Ecthipsis, illustrating from verses given.

4. Translate into Latin: (1) We often do this for the sake of peace. (2) Hearing the shouts in the rear, they rush out of the camp. (3) As several ships had been shattered great loss had been suffered (*accipio*). (4) All this I promise you.

5. Translate into Latin: (1) I say that the time for (of) victory has come. (2) They hoped that Caesar would set out for the war at once. (3) He himself hastens thither by forced marches. (4) At the same time an attack from the two sides must be made most energetically (*acerrime*).

6. Translate:

Maximus Ilioneus placido sic pectore coepit:
 "O regina, novam cui condere Jupiter urbem,
 Iustitiaque dedit gentes frenare superbas,
 Troes te miseri, ventis maria omnia vecti,
 Oramus: prohibe infandos a navibus ignes,
 Parce pio generi, et propius res aspice nostras.
 Non nos aut ferro Libyco populare Penates
 Venimus, aut raptas ad litora vertere praedas."

Explain cases of *maria* and *generi*, compare *propius* and point out peculiarity in use of *populare* and *vertere*.

7. Translate:

Restitit Aeneas, claraque in luce refulsit,
 Os humerosque Deo similis: namque ipsa decoram
 Caesariem nato genitrix, lumenque juventae
 Purpureum, et laetos oculis afflarat honores:
 Quale manus addunt ebori decus, aut ubi flavo
 Argentum Pariusve lapis circumdatur auro.

Explain case of *os*. Is *similis* ever followed by any other case than that found with it here? What other adjectives have this double construction after them? Is there any difference in meaning?

8. Translate:

Interea ad templum non aequae Palladis ibant
 Crinibus Iliades passis, peplumque ferebant
 Suppliciter tristes, et tunsae pectora palmis.
 Diva solo fixos oculos aversa tenebat.
 Ter circum Iliacos raptaverat Hectora muros,
 Exanimumque auro corpus vendebat Achilles.

Parse *passis* and *tunsae*. Account for cases of *pectora* and *solo*.

9. Translate:

nihilo tamen secius principibus Treverorum ad se convocatis
 hos singillatim Cingetorigi conciliavit, quod cum merito eius
 a se fieri intellegebat, tum magni interesse arbitrabatur, eius
 auctoritatem inter suos quam plurimum valere, cuius tam egregiam
 in se voluntatem perspexisset.

quod = nam id.

Explain cases of *Cingetorigi* and *magni*.

Is *plurimum* an adjective or adverb? Explain its use with *quam*.

10. Translate:

Britanniae pars interior ab iis incolitur, quos natos in insula
 ipsi memoria proditum dicunt, maritima pars ab iis, qui praedae
 causa ex Belgio transierant—qui omnes fere iis nominibus civita-
 tum appellantur, quibus orti ex civitatibus eo pervenerunt—et
 bello illato ibi permanserunt atque agros colere coeperunt.

What word is to be supplied with *natos* and *proditum* and on what respectively does each of these expanded expressions grammatically depend? Pars *proditum*.

PRACTICAL MATHEMATICA.—XI.

9 to 11 a. m., Thursday, 24 June, 1920.

(Take $\pi = \frac{22}{7}$).

1. Write down equations connecting $\sin A$, $\cos A$; $\tan B$, $\sec B$; $\tan C$, $\sin C$, $\cos C$; $\sin x$, $\operatorname{cosec} x$. Prove one of them. Given $\cos A = .8$ find $\sin A$.

2. (a) Given $\log 345 = 2.5378$, write down missing terms in the following:—
 $\log 345000 =$, $\log .000345 =$, $\log 3.45 = \log^* = 2.5378$, \log
 $= 8.5378$, $\log = 5378$.

(b) Given $\log 3 = .47712$, $\log 5 = .69897$, $\log 7 = .84510$, find $\log 10.5$ and $\log 2\frac{1}{2}$.

3. From the foot of a post 20 ft. high the elevation of a flagstaff is 60° while from the top it is 45° . Find the height of the flagstaff and its distance from the post.

4. Solve $3 \tan^2 A + \sec A = 11$ for A (Given $\cos 65^\circ 37' = \frac{3}{4}$).

5. Find values of $\sin 675^\circ$ (surd form), $\cos 990^\circ$, $\sin 75^\circ - \sin 15^\circ$ (surd form), $\cos 130^\circ$ (given $\sin 65^\circ = .9$), $\tan 135^\circ$.

6. (a) Write down a formula for finding the area of a triangle in terms of its sides.

(b) Prove that this becomes $\frac{a^2}{4} \sqrt{3}$ in the case of an equilateral triangle whose side is a .

(c) If the area of an equilateral triangle is $75\sqrt{3}$ find the length of the perpendicular let fall from one angular point to the opposite side. (Hint:—Do not evaluate the surds).

7. One angle of a triangle is 45° , another is $1\frac{1}{2}$ radians. Find the third angle, both in degrees and radians.

8. Each of three equal circles touches the other two. The radius of each circle is 10 inches. Find the area of the space enclosed by the circles.

9. Two spheres each 25 inches in diameter are melted down and recast into a cone whose height is equal to the radius of its base. Find the height of the cone and the area of its curved surface.

10. If h is the height of an aviator above the earth's surface and r the radius of the earth, prove that the extent of the earth's surface visible to the aviator is

$$\frac{2\pi r^2 h}{r+h}$$

*The index 2 of this log is negative.

GRADE XII.

ENGLISH (a).—XII.

9 to 11 a. m., Monday, 21 June, 1920.

1. What traces of the Roman occupation of Britain are still to be found? Or, give examples from "Bradley" of the resemblance between the English and the German languages.

2. In the latter half of the fourteenth century a number of eminent writers in the nation's speech arose. Give the names of three, and mention their works. Or, the grammar of the literary language began to show very striking changes early in the twelfth century. How does Bradley explain this?

3. Mention some differences (a) in orthography, (b) in grammar, between the early Northern and Southern English dialects. Or, "A great deal of history is enshrined in the many words that English had adopted from other tongues." How does Bradley illustrate this as regards to the Italian and Dutch languages?

4. Into what three periods does Lounsbury subdivide "Modern English?" How does he comment on such colloquial phrases as "between you and I," "it is him," etc.? Or, Bradley uses the words "extra" and "glad" to illustrate certain processes in "The Making of English." What processes do these two words indicate? Discuss them briefly with special reference to these words.

5. Explain and illustrate the different uses of the verb "do." Or, give the substance of Bradley's remarks on Shakespeare's influence on the English language.

6. Name and give a brief account of some of the leading educational reformers in England at the end of the fourteenth century.

7. "The literature of the early sixteenth century reflects the different moods and tendencies of the age." Discuss this briefly.

8. Give a brief account of Pope. Mention three of his principal works.

9. Give a short biographical sketch of Sir Walter Scott and comment briefly on his work (a) as a poet, (b) as a novelist.

10. Name the authors of the following works, and state the period in which each writer lived:—(a) Hypatia; (b) The De Coverly Papers; (c) Roderick Random; (d) The Pickwick Papers; (e) Faerie Queene.

FRENCH.—XII.

3 to 5 p. m., Monday, 21 June, 1920.

1. Translate: Vous direz de ma part à M. Levrault qu'il a une fille adorable. J'avais entendu parler de sa richesse, et pourtant j'étais loin de me douter qu'il eût un trésor si précieux. Mais, j'y pense Mademoiselle, ajouta la marquise se ravisant, vous ne pouvez pas retourner seule à la Trélade. Nos sentiers vous sont inconnus, ou tout au moins peu familiers. Attendez, pour partir, que mon fils soit rentré; Gaston se fera un plaisir de vous accompagner.
(a) What is the difference in meaning between *douter* and *se douter*? (b) Why is *soit* in the subjunctive?
2. The French language has no gerund: How is its place supplied? Write in French: Seeing is believing. After having dined he spoke of going. I see them coming (*coming* in three ways, infinitive, relative clause, participle).
3. Translate: Mon ami, vous êtes ici chez vous, et les braves qui vous ont accompagné ne vous quitteront pas. Mes enfants, cette maison est la vôtre. Tout ce qui est ici, tout ce que vous voyez, je l'ai gagné à la sueur de mon front. Je suis trop heureux de partager avec vous ma petite fortune, le fruit modeste de mon humble travail. Voici mon gendre, un ouvrier de la pensée, un républicain comme moi, comme vous.
(a) Write in French: "My house is yours."

4. The word *people* is expressed in several ways in French. Write in French:
 (a) People think he will not return; (b) A great many people come to visit me; (c) These are some people we met in Paris; (d) My people and I are very well; (e) The English people are fond of sport.
5. Translate:
 Vous ne m'étonnez point; la pitié qui me blesse
 Sied bien aux plus grands coeurs, et n'a point de faiblesse.
 Sur mes pareils, Néarque, un bel oeil est bien fort;
 Tel craint de le fâcher qui ne craint pas la mort;
 Et s'il faut affronter les plus cruels supplices,
 Y trouver des appas, en faire mes délices,
 Votre Dieu, que je n'ose encor nommer le mien,
 M'en donnera la force en me faisant chrétien.
 (a) What are the different forces after *ne of*—pas, point, guère, que, jamais, rien, personne? *
6. (a) Principal parts of:—*voir, vivre, savoir, offrir, mourir.*
 (b) Write the past indefinite tense of *s'en aller* negatively.
7. Translate:
 Au spectacle sanglant d'un ami qu'il faut suivre,
 La Crainte de mourir et le désir de vivre
 Ressaisissent une âme avec tant de pouvoir.
 Que qui voit le trépas cesse de le vouloir.
 L'exemple touche plus que ne fait la menace:
 Cette indiscrete ardeur tourne bientôt en glace,
 Et nous verrons bientôt son coeur inquiété
 Me demander pardon de tant d'impiété.
 (a) Write in all tenses indicative and subjunctive the verb *il faut*.
8. Write in French: (a) It is we. (b) It is they. (c) We have been here for an hour. (d) It is some years since we were in France. (e) Do not touch my books. (f) Do not touch them.
9. Translate: Le Maître De Philosophie.—Eh quoi, messieurs, faut-il s'emporter de la sorte? Et n'avez-vous point lu de docte traité que Sénèque a composé de la colère? Y a-t-il rien de plus bas et de plus honteux que cette passion qui fait d'un homme une bête féroce? Et la raison ne doit-elle pas être maîtresse de tous nos mouvements?
10. Write the verb *il ya* interrogative—negatively thru the indicative and conditional moods.

GEOMETRY Set A.—XII.

9 to 11 a. m., Tuesday, 22 June, 1920.

(Only for candidates using Hall and Stevens' Text.)

Note—Candidates must work *exclusively* from Set A, or Set B.

1. A straight line is a inches long and is divided internally in the ratio $m : n$. Find the length of the two segments.

2. A B C is a triangle: A transversal is drawn to cut the sides BC, CA, AB (produced if necessary), at D, E and F, respectively, making equal angles with A B and A C. Prove B D : C D = B F : C E.

3. Prove that in equal circles, angles whether at the centers or at the circumferences, have the same ratio as the arcs on which they stand.

4. Draw a figure similar to a given rectilinear figure of 5 sides, and equal to one half of it in area.
5. Divide a straight line A B, internally so that the rectangle contained by the two segments may be a maximum, and prove it to be a maximum.
6. Draw a radical axis of two circles external and apart from each other, and prove it to be such.
7. If three concurrent straight lines are drawn from the angular points of a triangle to meet the opposite sides, then the product of three alternate segments taken in order is equal to the product of the other three segments.
8. Illustrate by a drawing and prove that the volume of a triangular pyramid is equal to $\frac{1}{3}$ of (the area of the base) \times (perp. height).

GEOMETRY. Set B.—XII.

9 to 11 a. m., Tuesday, 22 June, 1920.

(Only for candidates using N. S. High School Geometry).

Note—Candidates must work *exclusively* from Set A, or Set B.

1. The rectangle contained by two straight lines is a mean proportional between the squares on the lines.
2. A straight line drawn parallel to the base of a triangle cuts the sides or sides produced proportionally.
3. The bisector of the exterior vertical angle of a triangle divides the base externally into segments that are proportional to the sides of the triangle.
4. If from a point without a circle a secant and a tangent be drawn, the square on the tangent is equal to the rectangle contained by the secant and the part of it without the circle.
5. Make a polygon similar to a given polygon, and such that their areas are in a given ratio.
6. Construct an equilateral triangle equal in area to a given square. Prove it equal.
7. Find the volume of a pyramid whose base is a triangle whose sides are 13, 14, and 15 inches respectively and the height of pyramid 10 inches.
8. The whole surface of a rectangular block is 1332 sq. inches. Find the length, breadth and height, the three dimensions being proportional to the numbers 4, 5 and 6.

GENERAL HISTORY.—XII.

11 a. m., to 1 p. m., Tuesday, 22 June, 1920.

1. Write a note on the good and evil effects of Feudalism.
2. Give briefly the causes, principal events and results of the Hundred Years War.
3. "It is impossible to picture the wretched condition in which the Thirty Years War left Germany." Explain fully, mentioning effects upon the physical, moral and intellectual life of the people.

4. Explain the theory and history of the "Divine Right of Kings."
5. Sketch briefly the wars with Scotland during the reigns of Edward I and Edward II; *Or*, discuss the effects of the "Fall of Constantinople" in 1453.
6. Outline the career of Peter the Great.
7. Sketch the events leading to the Parliament union of England and Scotland.
8. What were the elements of weakness in the Empire of Napoleon?
9. Write a note on the "Extension of the Principle of Religious Equality in England." *Or*, sketch briefly the growth of Britain's power in Egypt.
10. What was the Edict of Nantes? Why is the gaining of the edict memorable?

PHYSICS.—XII.

3 to 5 p. m., Tuesday, 22 June, 1920.

1. What mass of ice at zero must be dissolved in a liter of water at 4°C to reduce the temperature to 2°C ? (Latent heat of fusion 80 cal.)
2. Write a short account of applications of convection currents in gases and liquids. *Or*, illustrate by the pulley and inclined plane the law of machines; "The work done by a machine is equal to the work put into it."
3. What work is done in raising a mass of ten pounds, 576 feet? From this, calculate the velocity which the body would have if allowed to fall from that height.
4. Four incandescent lights are joined in parallel on a 200 volt circuit. If the resistances of the lamps are respectively 400 ohms, 300 ohms, 200 ohms and 100 ohms, find the resistance of an electric heater that would take the same current as the four lamps, and find what that current would be. *Or*, find the two positions on the line (which may be extended in either direction) joining two lights, one four times as brilliant as the other, where a screen would be equally illuminated; the lights being six feet apart.
5. Draw two polygons that would represent the following forces acting on a point, south west—12 poundals, N. W.—6 poundals, N.—5 poundals N. E.—20 poundals, E.—12 poundals.
6. Discuss briefly the structure of the atom, *or* the kinetic theory of molecules, *or* the size of molecules.
7. If a solid cylinder of metal whose specific gravity is 7 has a length of two inches and a diameter of one inch, how long would another cylinder of the same diameter need to be in order to float with as much out of water as would equal in volume the original cylinder, and what would be the specific gravity of the long cylinder?
8. Discuss electrical induction either of currents or of a statical charge. *Or* discuss a theory of the action of a voltaic cell. *Or* account for the dark lines in the solar spectrum, and discuss any other points you can regarding the solar spectrum.
9. What are measured by the following units? Erg; poundal; mile per second, per hour; foot; ampere; joule; watt; calorie; watt hour; volt.
10. Discuss suitably any experiment you choose in physics. *Or* discuss mathematically any theoretical problem.

ALGEBRA.—XII.

9 to 11 a. m., Wednesday, 23 June, 1920.

1. If one root of $x^2 - ax + 2 = 0$ is double the other find a .
2. Solve completely $7x + 12y = 220$ if x and y are positive integers.
3. Find the number of arrangements, each containing five letters, that can be made from the letters of the word 'seventeen.'
4. Write down and simplify the $(r+1)$ th term of $(1-2x)^{\frac{1}{2}}$.
5. Express as the logarithm of a single number
 $\frac{1}{2} \log 9 + 2 \log 3 - 3 \log 2 - \frac{1}{4} \log 16$.
6. Given $\log 2 = .301$, $\log 3 = .477$, prove that $(1\frac{2}{3})^{20}$ is greater than 10,000.
7. Given $y = x - \frac{x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4} + \text{etc.}$, obtain x in terms of an ascending series in y .
8. Obtain an expression for the amount that must be put in the savings bank to-day at 3% interest being compounded every six months, so that if \$100 is taken out five years from to-day there will be \$200 to your credit in ten years time.
9. What is the greatest value of $24x - 8 - 9x^2$?
10. A man and a boy can do a piece of work in 8 days and the boy alone would take 12 days longer than the man alone. How long would it take each to do it?

LATIN (a)—XII.

11 a. m. to 1 p. m., Wednesday, 23 June, 1920.

1. Decline *caro, pelagus, vis, vectigal, mare*: (b) Give infinitives corresponding to following supines and participles, *allatum, ablatum, elatum, pulsum, messum, fictum, fixum, gavisus, solitus, mensus, oblitus*.
2. State the rule for the mood in indirect questions and illustrate the regular laws for tense-sequence, taking as your starting point for translation the sentence, "I see whither (quo) you are going."
3. Distinguish (with full illustrations) between (1) Gerunds and Gerundives, (2) the two supines.
4. Verbs of common use taking after them an object-clause are classified, (1) those followed by the subjunctive, (2) those usually followed by the infinitive rather than the subjunctive, (3) those always followed by the infinite. Give the details of the classification as far as you can.
5. Explain what is meant by the locative case. Translate into Latin: at Capua, at Carthage, at Corinth, at Athens, at Faesoli, at home, on the ground, at Scio.
6. Translate into Latin: (1) They fear lest what they have said will be reported. (2) He commanded them to prepare a place for the Germans. (3) Don't make war upon the Haedui. (4) Let us see what they can do in war.
7. Translate into Latin: (1) Did Caesar command hostages to be brought to him? Yes. (2) He asked whether Caesar refrained from battle or not. (3) Have you not heard why he could not take it? (4) Caesar would not have preserved the Bellovaci, if Divitiacus had not spoken in their behalf.

8. Translate into Latin: (1) He said that even those who were weakened by wounds renewed the battle. (2) Caesar said that he would defend them from their enemies if they should surrender their arms. (3) It is established that they had hopes of taking the camp.

9. Write a note on the historical infinitive. In what case is its subject put? Using this construction translate into Latin: The Veneti built ships, fortified their towns and prepared for war.

10. Translate at sight: *Discedentibus his breviter sua in Aeduos merita exposuit; quos et quam humiles accepisset, compulsos in oppida, multatos agris, omnibus ereptis copiis, imposito stipendio, obsidibus summa cum contumelia exortis, et quam in fortunam quamque in amplitudinem deduxisset, ut non solum in pristinum statum redissent, sed omnium temporum dignitatem et gratiam antecessisse viderentur.*

BOTANY.—XII.

3 to 5 p. m., Wednesday, 23 June, 1920.

1. Describe the *flower* of the apple and the plum in such a manner as to show the *order* to which they belong, and also to show the differences between them. If you are not familiar with these two, describe similarly any two flowers belonging to the *Rosaceae*.

2. What is the use of epidermis in leaves? What is the position of the stomata? How do the hairs on the leaves help the plant?

3. Trees, shrubs and herbs are distinguished in the text book. Give the distinction with examples. *Or*, describe the microscopic structure of any stem, to prove your knowledge of microscopic manipulation.

4. Show what is meant by a floral diagram. *Or*, describe different forms of stamens or the different locules of the ovary and the arrangement of the placentas.

5. Describe one of the *algae*, preferably one that you have examined and one of which you have some first hand knowledge.

6. What are the different classes of fungi and what constitutes the difference between the classes? Describe a species in detail.

7. Describe any of the gymnosperms, and draw up a classified list of the species indigenous to Nova Scotia.

8. What is meant by economic botany? Discuss any particular branch you choose.

9. Discuss any topic in botany bearing on agriculture, horticulture or arboriculture, e.g., the use of school gardens in education so as to demonstrate your advanced botanical knowledge.

10. Discuss similarly any subject in botany, in which you took special interest, not being related to any other question on this paper.

LATIN (b)—XII.

3 to 5 p. m., Thursday, 24 June, 1920.

1. Translate: *Qui eius consilii principes fuissent, quod intellegent, quantum calamitatem civitati intulissent, in Britanniam profugisse. Petere non solum Bellovacos, sed etiam pro his Aeduos, ut sua clementia ac mansuetudine in eos utatur. Quod si fecerit, Aeduorum auctoritatem apud omnes Belgas amplificaturum; quorum auxiliis atque opibus, si qua bella inciderint, sustentare consuerint.*

(The extract is part of an indirect statement.)

Explain case of *clementia*. Authorities differ as to antecedent of *quorum*. Justify your own opinion. Is *sustentare* transitive or intransitive?

2. Translate: His difficultatibus duae res erant subsidio, scientia atque usus militum, quod superioribus proeliis exercitati, quid fieri oporteret, non minus commode ipsi sibi praescribere, quam ab aliis doceri poterant, et quod ab opere singulisque legionibus singulos legatos Caesar discedere nisi munitis castris vetuerat.

Explain construction of *difficultatibus* and *subsidio*; also of *munitis castris*.

3. Translate: Quo proelio bellum Venetorum totiusque orae maritimae confectum est. Nam cum omnis iuventus, omnes etiam gravioris aetatis, in quibus aliquid consilii aut dignitatis fuit, eo convenerant, tum navium quod ubique fuerat in unum locum coegerant; quibus amissis reliqui neque quo se reciperent, neque quemadmodum oppida defenderent, habebant.

Explain the force of *cum* *tum*.

4. Translate:—Hac re perspecta Crassus, cum sua cunctatione atque opinione timoris hostes nostros milites alacriores ad pugnandum effecissent, atque omnium voces audirentur, expectari diutius non oportere, quin ad castra iretur, cohortatus suos omnibus cupientibus ad hostium castra contendit.

Explain the difference in tense of *effecissent* and *audirentur*. On what does the clause *quin* . . . *iretur* depend? Parse *iretur* and explain its use.

5. Translate:

Tum murmure parvo
 Multa prius questi, statuunt, ut nocte silenti
 Fallere custodes foribusque excedere tentent;
 Quumque domo exierint, urbis quoque claustra relinquunt;
 Neve sit errandum lato spatiantibus arvo,
 Conveniant ad busta Nini, lateantque sub umbra
 Arboris.

Parse *questi*. Explain case of understood pronoun with which *spatiantibus* agrees.

6. Translate:

Suspensi Eurypylum scitatum oracula, Phoebi
 Mittimus; isque adytis haec tristia dicta reportat:
 Sanguine placastis ventos et virgine caesa.
 Quum primum Iliacas Danaï venistis ad oras:
 Sanguine quaerendi reditus, animaque litandum
 Argolica.

Parse *suspensi*, *scitatum*, *litandum*. Give name of the virgin referred to in *virgine caesa*, and briefly describe mythological incident referred to.

7. Translate:

Extemplo tentanda fuga canit aequora Calchas;
 Nec posse Argolicis excindi Pergama telis,
 Omina ni repetant Argis, numenque reducant,
 Quod pelago et curvis secum avexere carinis.
 Et nunc, quod patrias vento petiere Mycenae,
 Arma Deosque parant comites, pelagoque remenso
 Improvisi aderunt: ita digerit omnia Calchas.

Scan 2nd and 4th lines in above extract, explaining any peculiarities.

8. Translate:

At non ille, satum quo te mentiris, Achilles
Talis in hoste fuit Priamo; sed jura fidemque
Supplicis erubuit, corpusque exsangue sepulcro
Reddidit Hectoreum, meque in mea regna remisit.

Parse in detailed sequence the clause *satum quo te mentiris*.

9. Translate:

Haec fatus, latos humeros subjectaque colla
Veste super, fulvique insternor pelle leonis,
Succedoque oneri: dextrae se parvus Iulus
Implicuit, sequiturque patrem non passibus aequis.
Pone subit conjux.

Explain the meaning of *insternor*, and account for cases of *oneri* and *dextrae*.

10. Translate:

Ad terram Hesperiam venies, ubi Lydius arva
Inter opima virum leni fluit agmine Tybris.
Illic res laetae, regnumque, et regia conjux
Parta tibi: lacrimas dilectae pelle Creusae.
Non ego Myrmidonum sedes Dolopumve superbas
Aspiciam, aut Graeis servitum matribus ibo,
Dardanis, et divae Veneris nurus.

Account for cases of *virum*, *tibi*, *matribus*. Parse *Dardanis* and *servitum*.

ENGLISH. (b).—XII.

11 a. m., to 1 p. m., Thursday, 24 June, 1920.

1. Narrate briefly what occurred at the wrestling contest between Orlando and Charles.

2. Give a brief account of the scene in the forest between Rosalind and Orlando. (Act III Scene 2).

3. By whom and under what circumstances are the following excerpts spoken?

- (a) "And this our life exempt from public haunt
Finds tongues in trees, books in running brooks,
Sermons in stones, and good in everything."
(b) "You have a nimble wit, I think 'twas made of Atalanta's heels."
(c) "Think not I love him, though I ask for him;
'Tis a peevish boy; yet he talks well."
(d) "I'll put myself in poor and mean attire
And with a kind of umber smirch my face."

4. Explain the words in italics:—

- (a) "Have you not been acquainted with *goldsmith's wives*?"
(b) "Should I *anatomize* him to thee as he is."
(c) "*God buy you*; let's meet as little as we can."
(d) "I remember the kissing of her *ballet*."
(e) "A gallant *curile-axe* upon my thigh."

5. Give a short analysis of one of the following poems:

- (a) Il Penseroso; (b) L'Allegro; (c) Lycidas.

6. Name the poem and the author from which each of the following extracts is taken:

- (a) "Orpheus could lead the savage race,
And trees uprooted left their place
Sequaeious of his lyre."
- (b) Drink to me only with thine eyes
And I will pledge with mine."
- (c) Hence, all you vain delights,
As short as are the nights
Wherein you spend your folly."
- (d) "My love in her attire doth show her wit
It doth so well become her."
- (e) "Mortality, behold and fear
What a change of flesh is her."

7. Explain the words in italics:

- (a) "*The god unshorn.*" (b) "*Seated in they silver chair.*"
- (c) "*Sad Electra's poet.*" (d) "*With that twice-battered god of Palestine.*" (e) "*Where I may oft outwatch the Bear.*"

8. Give a summary of Mr. Gladstone's statement of facts on the situation with reference to the "Neutrality of Belgium" at the time he made his speech on that subject.

9. Give the substance of Mr. Lloyd George's remarks on (a) the value of small nations; (b) the (former) Kaizer's speeches.

10. Narrate from Scott's "The Talisman" any incident which you consider of special interest. Or, Give a description of the "Village Preacher" as portrayed in Goldsmith's "The Deserted Village." Or, Give an outline of the story of "Rab and his friends."

Note.—In marking the answers to question 10, quality of composition will be taken into account.

GREEK (b)—XII.

11 a. m. to 1 p. m., Saturday, 26 June, 1920.

1. Translate: δὲ Κλέαρχος τοσοῦτον εἶπεν ὅτι οὐ τῶν νικῶντων εἴη τα ὄπλα παρα-διδόναι· ἀλλ', εἴη, ὑμεῖς μὲν ὦ ἄνδρες στρατηγοί, τοῦτοις ἀπο-κρίνασθε ὃ, τι κάλλιστόν τε καὶ ἄριστον ἔχετε· ἐγὼ δὲ αὐτίκα ἤξω. ἐκάλεσε γάρ τις αὐτὸν τῶν ὑπηρετῶν, ὅπως ἴδοι τὰ λερὰ ἐξ-ηρημένα· ἔτυχε γὰρ θυόμενος.

Explain case of τῶν νικῶντων. Parse ἔτυχη and explain its use with the participle θυόμενος.

2. Translate: καὶ γὰρ οἶδ᾽ ἀνθρώπους ἤδη τοὺς μὲν ἐκ διαβολῆς τοὺς δὲ καὶ ἐξ ὑποψίας, οἱ, φοβηθέντες ἀλλήλους φθάσαι βουλομένοι πρὶν παθεῖν, ἐποίησαν ἀνήκεστα κακὰ τοὺς οὐτε μὴλλοντας οὐτ' ἂν βουλομένους τοιοῦτον οὐδέν.

Parse φθάσαι and παθεῖν. The books say that this passage contains an Anacalouthon. What is meant by this and to what words does the charge particularly refer?

3. Translate: Οἱ μὲν δὴ στρατηγοὶ οὕτω ληφθέντες ἀν-ήχησαν ὡς βασιλέα καὶ ἀπο-τηθέντες τὰς κεφαλὰς ἐτέλευσαν, εἰς μὲν αὐτῶν Κλέαρχος ὁμολογούμενος ἐκ πάντων τῶν ἔμπροσθεν αὐτοῦ ἔχοντων δόξας γενέσθαι ἀνὴρ καὶ πολεμικὸς καὶ φιλοπόλεμος ἐσχάτως.

Parse ληφθέντες, ἀνήχησαν, ἀποτηθέντες. Explain case of αὐτοῦ.

4. Translate: φίλος τε ἐβούλετο εἶναι τοῖς μέγιστον δυναμένοις, ἵνα ἀδικῶν μὴ διδολή διεπν. ἐπὶ δὲ τὸ κατ-εργάεσθαι ὧν ἐπι-θυμοῖη συντοματῆρην ἕεγο ὁδὸν εἶναι διὰ τοῦ ἐπι-ορκεῖν τε καὶ ψεύδεσθαι καὶ ἐξ-απατᾶν, τὸ δ' ἄπλοῦν καὶ ἀληθές τὸ αὐτὸ τῷ ἡλιθίῳ εἶναι.

How can the use of the infinitive mood as a verbal noun be generally recognized? Point out said verbs in extract. Explain syntax of ὧν and τῷ ἡλιθίῳ.

5. Translate: *τοῦτο δ' ἐποικεῖ ἐκ τοῦ χαλεπὸς εἶναι· καὶ γὰρ ὄραν στυγνὸς ἦν καὶ τῆ φωνῇ τραχύς, ἐκόλαξέ τε ἰσχυρῶς, καὶ ὀργῇ ἐνόησε, ὡς καὶ αὐτῷ μετα-μέλειν ἔσθ' ὅτε, καὶ γυνώμη δ' ἐκόλαξεν ἀκολάστου γὰρ στρατεύματος οὐδὲν ἡγήτο δφελος εἶναι.*

Explain the nominative *χαλεπὸς*. How is the infinitive *μεταμέλειν* governed?

6. Translate: *Ἰσως δέ τοι καὶ δίκαιόν ἐστιν ὑμᾶς διαφέρειν τι τούτων. ὑμεῖς γὰρ ἐστέ στρατηγοί, ὑμεῖς ταξίαρχοι καὶ λοχαγοί· καὶ, ὅτε εἰρήνη ἦν, ὑμεῖς καὶ χρήμασι καὶ τιμαῖς τούτων ἐπλεονεκτεῖτε· καὶ νῦν τοίνυν, ἐπεὶ πόλεμος ἐστίν, ἀξιοῦν δεῖ ὑμᾶς αὐτοὺς ἀμείνους τε τοῦ πλήθους εἶναι καὶ προβουλεύειν τούτων καὶ προπονεῖν, ἣν πον δέη.*

Explain case of *τούτων* in each place where it occurs. What is the singular of *ὑμᾶς αὐτοὺς*.

7. Translate: *Ὅποῦν τι μὲν δὴ ἐστὶ τὸ τοιοῦτον δυαρ ἰδεῖν, ἔξεστι σκοπεῖν ἐκ τῶν συμβάντων μετὰ τὸ δυαρ. γίγνεται γὰρ τάδε. εὐθὺς ἐπειδὴ ἀνηγέρθη πρῶτον μὲν ἔννοια αὐτῷ ἐμπίπτει· τί κατὰκειμαι; ἡ δὲ νῦξ προβαίνει· ἅμα δὲ τῇ ἡμέρᾳ εἰκόδ τοὺς πολεμίους ἤξειν.*

Parse *συμβάντων*, *ἐμπίπτει*, *ἤξειν*.

8. Translate: *Τοιούτων μὲν ἐστέ προγόνων. οὐ μὲν δὴ τοῦτό γε ἐρῶ, ὡς ὑμεῖς κατασχόντες αὐτοὺς ἀλλ' οὐπω πολλὰ ἡμέραι ἀφ' οὗ, ἀντιταξάμενοι τούτοις τοῖς ἐκείνων ἐκγόνοις, πολλαπλασίους ὑμῶν ἐνίκατε σὺν τοῖς θεοῖς.*

Explain fully the expression *ἀφ' οὗ*. Account for case of *προγόνων* and *ὑμῶν*.

9. Translate: *Ἐνταῦθα ἤμειναν ἡμέρας τρεῖς καὶ τῶν τετρωμένων ἕνεκα καὶ ἅμα ἐκ τῆς δειδία πολλὰ εἶχον, ἄλευρα, οἶνον, κριθὰς ἵπποις συμβεβλημένας πολλάς. ταῦτα δὲ συνενηργημένα ἦν τῷ σατραπέοντι τῆς χώρας.*

Parse *τετρωμένων*, *συμβεβλημένας*, *συνενηργημένα*.

10. Translate: *πολλῇ δὲ κραυγῇ τῶν ἀμφὶ Τισσαφέρνην τοῖς ἐαυτῶν διακελευομένων. Ξενοφῶν δὲ παρελαύνων ἐπὶ τοῦ ἵππου παρεκελεύετο, Ἄνδρες, νῦν ἐπὶ τὴν Ἑλλάδα νομίζετε ἀμιλλᾶσθαι, νῦν πρὸς τοὺς παῖδας καὶ τὰς γυναῖκας, νῦν ὀλίγον πονήσαντες ἅμαχί τὴν λοιπὴν πορευσόμεθα.*

Explain the expression *τὴν λοιπὴν*. What ellipsis is there with *τοῖς* and why the dative?

TRIGONOMETRY.—XII.

9 to 11 a. m., Thursday, 24 June, 1920.

$$1. \text{ Prove } \frac{\cos A}{1 - \tan A} + \frac{\sin A}{1 - \cot A} = \frac{1}{\sec A} + \frac{1}{\operatorname{cosec} A}$$

2. Given $\log 2 = .30103$, find (a) $\log 5$, (b) $\log 5^4$, (c) $\log \sin 30^\circ$ in the form given in a table of log sines. How should the last be printed to be mathematically correct?

3. (a) Write down the Law of Cosines in the plane triangle ABC , in terms of the sides and angle A . (b) Given $b=c=10, \sqrt{5}$, find A . Hence find area of the triangle.

4. (a) Assuming the formulae beginning $\sin(A+B) = \sin A \cos B + \dots$ deduce the value of $\tan(A-B)$ in terms of $\tan A, \tan B$. (b) Given $\tan A = \frac{1}{2}$, $\tan B = \frac{1}{3}$, show that one value of $A-B$ is 45° .

5. Show that the value of $\sin(n+1)B \sin(n-1)B + \cos(n+1)B \cos(n-1)B$ is independent of n .

6. (a) Give the relations between the tangent, sine, and radian measure of an acute angle; (b) modify your statement in the case of a *very small* angle. (c) The semi-diameter of the earth as seen from the sun is roughly 9". Show that the distance of the earth from the sun is roughly about 92,000,000 miles. (Take radius of earth=4000 miles).

7. (a) Prove that $\tan^{-1} m - \tan^{-1} n = \tan^{-1} \frac{m-n}{1+mn}$

(b) Two lines, LM, LN, make angles whose tangents are $\frac{1}{2}, 2$, with a horizontal line. Find the angle MLN.

8. Prove that the sum of the angles of a spherical triangle is greater than 180° and less than 540°.

9. (a) Write down the Law of Cosines in the spherical triangle ABC, in terms of the sides and angle A. (b) What does this become when A=90°? Why? (c) Hence prove that the hypotenuse of a right-angled spherical triangle is less than 90° when the sides about the right angle are of the same species (or affection), and that it is greater than 90° when the sides are of different species.

10. Given $\tan \frac{1}{2}A, \tan \frac{1}{2}B = \frac{\sin(s-c)}{\sin s}$, deduce Napier's Second Analogy.

(Hints:—Change to sin, cos forms; invert; apply division and composition).

GERMAN.—XII.

3 to 5 p. m., Saturday, 26 June, 1920.

1. Decline in the 4 cases singular and plural: *Ein reicher Mann*. Write down the comparative and superlative of: *alt, gut, viel*. Translate: In winter the days are shortest and in summer longest.
2. Translate: Man löste die Halsbinde ab, fütterte das Tier reichlich, und darauf band ihr die Mutter ein Stückchen Brod mit einer Schnur um den Hals. Als der Vater sowie auch die Kinder, bereit waren zu folgen, öffnete man die Küchenthür und liess die Katze hinaus. Es war, als wusste das kluge Tier, um was es sich handle.
3. Man löste die Halsbinde ab. Explain the nature and position of *ab*. Show, giving two sentences in illustration, that it assumes a different position in *two* cases. Translate: He has gone out an hour ago.
4. Translate: Ganz nahe an der Kirche brennt schon eine Scheune, und die Glocke vom Thurm klagt, wie wenn sie sagen wollte: "Helfet doch, bald brennt auch mein Haus, und ich muss stumm werden." Da ruft der Herzog, er hat's schnell und richtig gesehen, wie's hier steht: "Ihr Männer, ihr werdet doch euer Gotteshaus nicht verbrennen lassen."
5. Darauf band ihr die Mutter (extract 2). Explain the position of the verb *band*. What other positions may the verb occupy in a German sentence? Give illustrations. Principal parts of: *sehen, verlieren, anfangen*.
6. Establish the position of the verb in: (a) the *Normal* order; (b) the *Inverted* order; (c) the *Transposed* order, and compose a German sentence illustrating each order.

7. Translate: *Stauffacher*. So kann das Vaterland nicht auf euch zählen.
Wenn es verzweiflungsvoll zur Notwehr greift—
Der Tell holt ein verlornes Lamm vom Abgrund,
Und sollte seinen Freunden sich entziehen—
Doch, was ihr thut, lasst mich aus eurem Rath
Ich kann nicht lange prüfen oder wählen;
Bedürft ihr meiner zur bestimmten That
Dann ruft den Tell, es soll an mir nicht fehlen.
8. What is meant by compound *inseparable* and compound *separable* verbs?
Explain in full and translate: I have forgotten my watch, what shall I do? I received your letter. The sun rises at six o'clock. It has already risen.
9. Explain the use of the *Infinitive* without *zu* in the following sentences; Translate: I heard him coming. He has not been able to come. He remained standing. Three prepositions require the *Infinitive* with *zu*; write short examples in illustration.
10. Translate: *Goethes Mutter*. Die junge Frau hatte jetzt etwas, was sie lieben konnte, und sie hat den Sohn grenzenlos geliebt, von seinem ersten bis zu ihrem letzten Atemzug, geliebt mit einer selbstlosen grossinnigen Liebe, die den Neid und die Eiferuscht nicht kannte. Deutschland und die Welt haben vollauf Ursache, der Mutter Goethes ehrfurchtsvollen Dank zu zollen.

GREEK.—XII. (a).

11 a. m. to 1 p. m., Monday, 21 June 1920.

1. (a) Write the dative singular and plural of *ναῖς*, *βασιλεύς*, *οἱ* (3rd pers. pro.), *εὔρος*, *βοῦς*, *γέρον*, *μήν*: (2) Write aorist indicative active of *αἰρέω*, *ἔδω*, *ἀποθνήσκω*, *πίπτω*, *ἄμυνμι*, *τρέχω*, *τίθημι*, *τυγχάνω*.
2. What is meant by indirect discourse? What different constructions may subordinate clauses take in Greek? Specify constructions following *φημί*, *εἶπον*, *λέγω*.
3. What case generally follows verbs of sensation (except sight)? Consider how far *ἀκούω* is an exception to this rule. Translate into Greek: (1) When Cyrus heard a noise (*θόρυβος*). (2) When Cyrus heard this.
4. Explain and illustrate the formation of the future and aorist active and middle of liquid verbs.
5. Give a list (in English) of verbs taking two object accusatives. Write a brief sentence in Greek illustrating the construction.
6. Write complete sentences respectively illustrating the Greek constructions for, (1) Indefinite time, or Time within which. (2) Definite time, or exact date. (3) Time how long.

7. Translate into Greek: (1) When Xenophon saw them crossing the river he sent a messenger. (2) If it is necessary to fight, it is necessary to make preparation that we may fight most successfully. (3) Cheirisophus was leading the army, while Xenophon was following with the rear-guardsmen.

8. Translate into Greek: (1) It seems to be safe to cross. (2) Thereupon they shared with one another what each (pl.) had. (3) After this they came to the river Zab four plethra in width.

9. Translate into Greek: (1) To rule belongs to those conquering in battle. (2) Then Hieronymus began to speak as follows. (3) To the generals indeed, when they heard it, (for this clause use simply aorist participles) the plan (το ἐνθύμημα) seemed agreeable (χαρίεν) but the work impossible.

10. Translate at sight:

Ὁ δὲ ἤδετό τε καὶ, ὡς τάχιστα ἔωσι ὑπέφαινευ, ἐθύοντο πάντες παρόντες οἱ στρατηγοί· καὶ τὰ ἱερὰ καλὰ ἦν εὐθύς ἀπὸ τοῦ πρώτου. Καὶ ἀπιόντες ἀπὸ τῶν ἱερῶν οἱ στρατηγοὶ καὶ λοχαγοὶ παρήγγελλον τῷ στρατιᾷ ἀριστοποιεῖσθαι.² Καὶ ἀριστῶντι τῷ Ξενοφῶντι προσέτρεχον δύο νεανίσκω· ἤδεσαν γὰρ πάντες, ὅτι ἐξείη αὐτῷ καὶ ἀριστῶντι καὶ δειπνοῦντι προσελθεῖν, καὶ, εἰ καθεύδοι, ἐπεγείραντας εἰπεῖν, εἴ τίς τι ἔχοι τῶν πρὸς τὸν πόλεμον.

(1) Morning or dawn. (2) To get breakfast ready.
(3) Having roused or to rouse him.

CHEMISTRY.—XII.

9 to 11 a. m., Saturday, 26 June, 1920.

1. Give as fully as you can the physical properties of oxygen; the density, diffusion, occlusion, liquefaction, etc.
2. What volume of hydrogen at 30° C and 800 mm pressure will be needed to combine with 100 cc of Oxygen at 25° C and 700 mm pressure?
3. Write as fully as you can in the time about the solubility of gases, liquids and solids in water.
4. Give a short account of argon and related elements.
5. The specific gravity of a solution of hydrochloric acid is 1.175 and it contains 34.4 per cent. of the compound HCl. How many cubic centiments of the solution must be taken to neutralise 60 grams of sodium hydroxide? (Na=28; O=16; H=1; Cl=35.5).
6. Calculate the simplest formula of the compounds having the composition (a) nitrogen 82.35%; hydrogen 17.65%; (b) nitrogen 26.17%; chlorine 66.85%; hydrogen 7.48%. (At wt. N=14; Cl=35.5).

7. What chlorides of phosphorus are there? What happens when each of them is heated? What is the action of each on water? *Or*, describe Moissan's method for the isolation of fluorine.

8. If 3.946 grams of silver are needed to precipitate the bromine in 4.353 grams of potassium bromide what is the atomic weight of bromine? ($\text{Ag} = 108$; $\text{K} = 39$) *Or*, give the metallurgy of silver.

9. Give with formula four compounds of magnesium or of mercury, and tell any uses made of them in the laboratories or elsewhere.

10. What do you know of cerium and thorium? *Or*, give an account of any progress in chemistry, either scientific or industrial, during the last half dozen years.

UNIVERSITY GRADUATES' TESTING EXAMINATION.

1920.

ENGLISH—(MAJOR).

1st Paper.

1 and 2. Write an essay upon one of the following subjects:—

- (a) The Post-war German attitude.
- (b) Capital and Labour.
- (c) The value of school discipline.

3. Write a note on "The conflict of the strong and weak conjugations."
4. Give the substance of Lounsbury's remarks on the "attitude of the Educated" in reference to spelling reform.
5. "The age of Wordsworth was not an age of great historians." Give a summary of Herford's discussion of this subject.
6. Write a note on the chief characteristics of the poetry of Southey.
7. Give the substance of Walker's remarks on the early poems of Tennyson.
8. Name the poets belonging to what Walker terms "The Intellectual Movement," and give an account of any one of them.
9. Write a note on "The characteristics of Wordsworth's genius. Illustrate your remarks by quotations.
10. Quote three or four passages from Browning's shorter poems illustrating his love of nature. *Or*, It is said that "Tennyson's patriotic poems are weak in that they do not enthusiastically stir the patriotism of his kinsmen." Discuss this statement, illustrating your remarks by quotations.
11. Name the author and the poems from which each of the following extracts is taken:—

- (a) "Bards of Passion and of mirth
Ye have left your souls on earth "
- (b) "She dwelt among the untrodden ways
Beside the springs of Dove."

- (c) "When the lamp is shatter'd
The light in the dust lies dead.
When the cloud is scatter'd
The rainbow's glory is shed."
- (d) "My days among the dead are past
Around me I behold,
Where'er these carnal eyes are cast,
The mighty minds of old."
- (e) "Ever let the Fancy roam
Pleasure never is at home.
At a touch sweet Pleasure melteth,
Like to bubbles when rain pelteth."

12. Give an outline of the following extract from Pancoast: "Standard English Prose." "*The English Mail-Coach.*"

ENGLISH—(MINOR).

1 and 2. Write an essay on one of the following subjects:—

- (a) The economic resources of Nova Scotia.
(b) The bonds of Empire.
(c) The course of study which you have pursued up to the present time.

3. English literature in the limited but strictly proper sense of the word, may be said to begin in the "Middle English Period." How does Lounsbury support this statement?

4. How does Lounsbury answer those who oppose "spelling reform" on the ground of "Loss of Knowledge of derivations"?

5. Give an account of the life and writings of one of the following:—
Leigh Hunt—George Crabbe—Thomas Moore.

6. Give the substance of Herford's remarks on Scott's influence upon English novel-writing.

7. Give an account of the life and writings of one of the following:—Macaulay—John Stuart Mill—George Eliot.

8. How does Walker differentiate between the writings of Dickens and Thackeray?

9. Narrate the story told in any one of the following poems:—

- (a) "Lucy Grey."
(b) "We are seven."
(b) "Alice Fell."

10. Give an outline of any one of the poems from which the following passages are taken:—

- (a) "I loved you, England, all the while."
(b) "Each life unfulfilled, you see,
It hangs, still patchy and scrappy."
(c) "Clearer loves sound other ways,
I miss my little human praise."

- (d) "Then her people, softly kneeling,
Bore to earth her body, drest
In the dress that she was wed in,
That her spirit might have rest."
(e) "Oh teach the orphan boy to read
Or teach the orphan girl to sew,
Pray heaven for a human heart
And let the foolish yeoman go."

11. Mention the author and the poem from which each of the following extracts is taken:—

- (a) "Bards of Passion and of Mirth
Ye have left your souls on earth"
(b) "A chain of gold ye shall not lack,
Nor braid to bind your hair."
(c) "Now joy, old England, raise
For the tidings of thy might."
(d) "Touch her not scornfully,
Think of her mournfully,
Gently and humanly."
(e) "Beneath her father's roof, alone
She used to live; her thoughts her own;
Herself her own delight."

12. Give an outline of one of the following selections from Pancoast's Standard English Prose:—

- (a) "Dream Children a revery".
(b) "The City by Night."
(c) "The Restoration Drama."

LATIN—(MAJOR).

- (a) Decline in both numbers *sanctius animal*; (b) Assign infinitives to the supines *cultum, surrectum, casum, passum, lautum*; (c) Explain the form of the future infinitive *passum*, giving illustration.
- (a) Give distinctions as to use and force of (1) the connective particles *et, -que* and *atque (ac)* and (2) the interrogatives *ne, nonne, num.*
(b) Point out distinctions in construction after verbs of motion between names of towns and names of places in general.
- Give a critical estimate of the poetry of either Vergil, Horace or Ovid, naming and classifying the chief writings of the Author selected.
- State the names and define the functions of the chief Roman Officials under the Republic.
- Translate into Latin:—(a) Octavius was born at Rome during my consulship. (b) I cannot tell how that rumor arose. (c) He said that he had waged many wars, but was now desiring lasting peace. (d) Caesar said that not even that could be obtained (*impetrari*) from himself. (e) They wonder why they are ordered to go.
- Translate:—
*Sanctius his animal, mentisque capacius altae
Deerat adhuc, et quod dominari in cetera posset.
Natus homo est; sive hunc divino semine fecit
Ille opifex rerum, mundi melioris origo;
Sive recens tellus, seductaque nuper ab alto*

Aethere, cognati retinebat semina caeli.
 Quam satus Iapeto, mixtam fluvialibus undis,
 Finxit in effigiem moderantum cuncta Deorum;
 Pronoque quum spectent animalia cetera terram,
 Os homini sublime dedit; caelumque tueri
 Jussit et erectos ad sidera tollere vultus.

Annotate *satus Iapeto* and parse both words.

7. Translate:—

Atque hic ingentem comitum adfluxisse novorum
 Invenio admirans numerum; matresque virosque
 Collectam exsilio pubem, miserabile vulgus.
 Undique convenere animis opibusque parati,
 In quascunque velim pelago ducere terras.
 Jamque jugis summae surgebat Lucifer Idae,
 Ducebatque diem; Danaique obsessa tenebant;
 Limina portarum; nes spes opis ulla debatur:
 Cessi, et sublato montes genitore petivi.

Explain the circumstance to which the above extract refers and the cases of *vulgus*, *pelago*, and *jugis*.

8. Translate:—

Ea tempestate in exercitu nostro fuere complures novi atque nobilis quibus divitiae bono honestoque potiores erant, factiosi domi potentes apud socios clari magis quam honesti, qui Jugurthae non mediocrem animum pollicitando accendebant, si Micipsa rex occidisset, fore, uti solus imperio Numidiae potiretur; "in ipso maxime virtutem, Romae omnia venalia esse."

From what book of what author is the above extract taken? Account for cases of *bono*, *imperio*, *Romae*.

Explain the peculiar use of the words, *bono* and *honesto*.

9. Translate:—

Etenim, quum contempler animo, quattuor reperio causas cur senectus misera videatur; unam quod avocet a rebus gerendis; alteram, quod corpus faciat infirmius; tertiam, quod privet omnibus fere voluptatibus; quartam, quod haud procul absit a morte. Earum, si placet, causarum quanta quamque sit justa unaquaeque videamus.

Account for the subjunctives *avocet*, *sit*, *videamus*, and for the case of *voluptatibus*.

10. Translate:—

nam generari et nasci a principibus fortuitum nec ultra aestimatur; adoptandi iudicium integrum (unbiased) ; et si velis eligere, consensu monstratur, sit ante oculos Nero, quem longa Caesarum serie tumentum non vindex cum inermi provincia aut ego cum una legione, sed sua immanitas, sua luxuria cervicibus publicis depulerunt. Nero a pessimo quoque semper desiderabitur mihi ac tibi providendum est, ne Etiam a bonis desideretur.

pessimo quoque. Is this a common or exceptional form of expression? To what is it equivalent?

Explain case of *mihi* and force of *ac*.

LATIN—(MINOR).

1.

(a) Assign supines to the following infinitives: *vetare*, *secare*, *tundere*, *lavare*, *figere*, *tollere*.

(b) Assign infinitives to the following supines and participles: *sepultum, tostum, sublatum, cognitum, coactum, allatum, ablatum, gavisus, mensus, passus.*

(c) Write brief sentences illustrating the distinction between *cum* temporal and *cum* causal as to construction following each.

2. (a) Illustrate by brief Latin sentences or phrases the case or cases coming after the following verbs respectively: *abutor, fruor, placeo, noceo, doceo, obliviscor, interest, ignosco, servio.*

(b) To what class of nouns is the so-called locative case chiefly limited? Give the Latin for *at Rome, at Corinth, at Carthage, at Faesolæ, at Athens.*

3. Name the chief Roman historians with the principal works of each. Select any one of these you choose, for special consideration as to the characteristic features of his method and style.

4. Translate into Latin:—(1) I shall not go to serve Grecian mothers. (2) They announce that large forces of the enemy are already about to assemble. (3) We must fight or die. (4) Augustus was born in the consulship of Cicero and Anthony. (5) Let us return home to-day.

5. Translate:—

Ipse acer, bellicosus; at is, quem petebat, quietus, imbellis, placido ingenio, opportunus injuriae, metuens magis quam metuendus. Igitur ex improvise fines ejus cum magna manu invadit; multos mortales cum pecore atque alia praeda capit, aedificia incendit, pleraque loca hostiliter cum equitatu accedit, deinde cum omni multitudine in regnum suum convertit, existimans dolore permotum Adherbalem injurias suas manu vindicaturum, eamque rem belli causam fore.

6. Translate:—

Namque hoc praestat amicitiae propinquitati quod ex propinquitate benevolentia tolli potest, ex amicitia non potest: sublata enim benevolentia amicitiae nomen tollitur, propinquitatis manet. Quanta autem vis amicitiae sit ex hoc intellegi maxime potest, quod ex infinita societate generis humani, quam conciliavit ipsa natura, ita contracta res est et adducta in angustum ut omnis caritas aut inter duos aut inter paucos iungeretur.

Account for tense of *iungeretur*.

7. Translate:—

ita se ducum auctoritas, sic rigor disciplinae habet, ut multa etiam centuriones tribunosque tantum iuberi expediat. si, cur iubeantur, quaerere singulis liceat, pereunte obsequio etiam imperium intercidit. an et illic nocte intempesta rapiuntur arma? unus alterve perditus ac temulentus (neque enim plures consternatione proxima insanisse crediderim) centurionis ac tribuni sanguine manus imbuet, imperatoris sui tentorium inrumpet?

What does *tantum* modify? Explain mood of *crediderim*.

8. Translate:—

Ad hanc corporis firmitatem plura etiam animi bona accesserant. Erat enim modestus, prudens, gravis, temporibus sapienter utens, peritus belli, fortis manu, animo maximo, adeo veritatis diligens, ut ne ioco quidem mentiretur. Idem contineas, clemens patiensque admirandum in modum, non solum populi, sed etiam amicorum ferens iniurias, imprimis commissa celans quod interdum non minus prodest quam diserte dicere: studiosus audiendi, ex hoc enim facillime disci arbitrabatur

Account for cases of *belli, manu, animo, veritatis, audiendi*. Parse *disci*.

9. Translate:—

non satis est pulchra esse poemata; dulcia sunt,
 et quocumque volent animus auditoris agunto.
 ut ridentibus arrident, ita flentibus adsunt
 humani vultus: si vis me flere, dolendum est
 primum ipsi tibi: tunc tua me infortunia laedent,
 Telephe vel Peleu; male si mandata loqueris
 aut dormitabo aut ridebo. tristia maestrum
 vultum verba decept, iratum plena minarum,
 ludentem lasciva, severum seria dictu.

Parse *agunto* and *dictu*. Decline *Peleu*.

10. Translate:—

Extemplo Libyae magnas it Fama per urbes;
 Fama, malum, quo non aliud velocius ullum:
 Mobilitate viget, viresque acquirit eundo.
 Parva metu primo; mox sese attollit in auras,
 Ingrediturque solo, et caput inter nubila condit.
 Illam Terra parens, ira irritata deorum,
 Extremam, ut perhibent, Cocco Enceladoque sororem
 Progenuit, pedibus celerem, et pernicibus alis.
 Monstrum horrendum, ingens; cui, quot sunt corpore
 plumae,
 Tot vigiles oculi subter, mirabile dictu,
 Tot linguae, totidem ora sonant, tot subrigit aures.

Scan seventh and ninth lines of extract.

MATHEMATICS—MINOR.

1. A straight line perpendicular to two straight lines is perpendicular to the plane containing them.
2. The bisector of an angle of a triangle divides the opposite side in the ratio of the other two sides.
3. A regular octahedron has the same total surface as a regular icosahedron compare their total edge lengths,
4. Find 3 numbers in G. P. such that their sum is 7 and the sum of their squares is 91.
5. Reduce $\frac{11}{12}$ to the sum of two positive fractions whose denominators are 5 and 7.
6. Find the sides of a right triangle if the hypotenuse is longer than the two sides by 3 and 24 respectively.
7. For what values of k will the roots of $x^2 - x + 4 = k$ be real?
8. Solve $\sin 5x - \sin 3x = \sin x \sec 45^\circ$.
9. In any triangle prove $(a^2 - b^2 - c^2) \tan A + (a^2 - b^2 + c^2) \tan B = 0$.
10. Given $a = 60^\circ$, $b = 70^\circ$, $c = 90^\circ$ write down the formulas by which you would obtain the 3 angles.
11. Prove $\tan 20^\circ \tan 40^\circ \tan 80^\circ = \tan 60^\circ$.
12. Show that the surface of a sphere is $4\pi r^2$.

MATHEMATICS—(MAJOR).

1st. Paper.

1. A circle is drawn in the first quadrant touching the line $y=2x$ and also touching the x axis at $(4,0)$. Find its equation.
2. Discuss the meaning of the equation $y+ax=a$ where a is arbitrary. Draw a rough figure.
3. Draw the curve $y^2=4-x$ and find the focus. Obtain the equations of the tangents from $(0, 4)$.
4. Define 'ellipse'. Obtain its equation in the form $b^2x^2+a^2y^2=a^2b^2$.
5. Calculate the length of the tangent from $(5, 6)$ to $x^2+y^2-4x+4y=0$.
6. What are the equations of the lines parallel to $12x-5y=26$ and distant 2 from it?
7. Obtain formulas for the equations of the tangents from (h, k) to $x^2+y^2=r^2$.
8. Prove that $4y=2x-9$ is normal to $y^2=8x$.
9. Obtain the equations of the line joining $(2, 3)$ to $(1, 4, 2)$.
10. Sketch roughly the locus of $x^2-4y+x+4y=0$. What would it be in space?
11. Calculate the area of the figure bounded by $x-2y=7$ and $x^2-3xy+4y^2=0$.

MATHEMATICS—(MAJOR)

2nd. Paper.

1. If $2 \tan^{-1} \frac{x}{y} = \log(x^2+y^2)$ prove $\frac{dy}{dx} = \frac{y-x}{y+x}$
2. Determine the altitude of the cylinder of greatest volume that can be inscribed in a sphere whose radius is 10.
3. Integrate $\sin^2 x \, dx$ and $\log x \, dx$.
4. Find the area of that part of $y=1-x^2$ which lies above the axis.
5. Calculate the whole length of $r=2(1-\cos \theta)$.
6. Obtain an expression for the curvature at any point on a curve in terms of its coordinates.
7. Find the limit of $x \cot \pi x$ as x approaches 0.
8. Develop $\sin^{-1} x$ into a power series as far as x^6 .
9. Sketch the curve $x^{\frac{2}{3}}+y^{\frac{2}{3}}=a^{\frac{2}{3}}$; prove that the part of any tangent intercepted by the axis is of constant length.
10. Locate the centre of gravity of a uniform plate shaped as a quadrant of a circle.

11. A circular water pipe 6 ft. in diameter is half full of water, lying horizontally. Find the pressure on the gate that closes it, if a cubic foot weighs $62\frac{1}{2}$ lbs.

GEOLOGY—(MINOR).

1. Tell what you can in the time at your disposal about the causes and results of weathering of rocks.
2. In the same way discuss springs and under ground waters.
3. What are the main evidences of the glacial epoch?
4. Describe the various kinds of jointing in rocks, also the effects of faults.
5. In what different ways are mountains formed? Why is it that in old rock formations, hills are more commonly synclinal than anticlinal?
6. Describe the characteristics of earthquakes, *Or* of volcanoes.
7. Describe any mine or quarry that you have visited, giving features of interest. *Or*, Discuss methods of deposition of ores.
8. Give the large divisions of geological time with the special characteristics of each.
9. Cape Blomidon is one of the most noted places in the world for zeolites. Describe two or three of them. *Or*, Describe three minerals (not coal) of economic importance in Nova Scotia.
10. Discuss any geological matter suitable to your grade, not already taken up.

CHEMISTRY—(MINOR).

1. One substance contains two component elements in the ratio of 63.59 and 38.41. Another substance contains the same elements in the ratio of 46.62 to 53.38. Show that the law of multiple proportions holds in the two substances.
2. Describe the preparation of any gas in such a way that the examiner will see that, if put into a laboratory, you would be able to select apparatus and materials and so carry out the experiment as to collect at least a litre of the gas.
3. If 100 cc. of an acid is required to neutralise a gram of sodium carbonate, what is the normality of the acid.
4. Compare the action of water upon such a chloride as that of phosphorus (or most other chlorines of non-metals) and upon calcium chloride (or most chlorides of metals).
5. Describe the preparation and properties of hydrazine, *Or*, hydrazoic acid, *Or*, hydroxylamine.
6. Construct equations showing the preparation of nitric oxide by the action of nitric acid on silver, and of nitrous oxide by the action of nitric acid on zinc. Make an equation representing the action of heat upon silver nitrate.
7. Describe some experiments which can be made to show the structure of flame. Several are given in the text book.
8. The text book discusses electric cells formed by two metals and one liquid, also cells produced by two liquids and one metal. Give such as you have time for.

9. Discuss the alums; *Or* the different kinds of phosphates.
10. What do you know of the present condition of the world's chemical industries? *Or*, Discuss any of the rarer metals or any group of unusual compounds, for example, cerium or thorium, or the colbaltamines, or the complex cyanides.

PHYSICS—(MINOR).

1. If the acceleration of a body is 60 miles per hour, per hour, what would be its velocity in feet per second at the end of a minute?
2. Draw, as nearly as possible to scale, two polygons, one with seven sides and one with four, which will represent the resultant of the following velocities; N. W. 6, E. 9, N. E. 12, W. 12, N. 8, S. W. 12, marking with an arrow the *direction* of the resultant.
3. Discuss the errors to which mercury thermometers are liable; *Or*, Describe some form of accurate gas thermometer.
4. Describe Bunsen's ice calorimeter *Or* an experiment showing the freezing of water by evaporation.
5. Describe *either* some experiment *Or* some natural phenomenon involving interference of sound, *Or* of light waves.
6. What is meant by a caustic? Show the advantage of a parabolic mirror over a spherical one. *Or*, From the formula or otherwise show the relative position of object and image in the case of lenses.
7. How can you show that, when a positively charged conductor is brought near an un electrified one, the latter becomes negatively charged on the side nearest the positive body and positively charged at the farther end?
8. Discuss electrolytic solution pressure and the voltaic cell: *Or*, Cathode rays.
9. Describe the telephone, *Or* wireless telegraphy *Or* some form of dynamo.
10. Discuss any subject suitable for this examination paper which has not been already taken up.

ZOOLOGY—(MAJOR & MINOR).

Note—Candidates writing this paper as a "Minor" will answer A and B; those writing it as a "Major" will answer B and C.

A.

1. Taking amoeba as an example of living matter in its simplest form, describe (a) its physical qualities (b) its chemical constitution.
2. Distinguish between a centipede and a caterpillar of about the same size; between a fish and an amphibian; between an amphibian and a reptile.
3. Describe with illustrations the various types of nervous systems in animals.

B.

4. Compare Protozoa and Metazoa. What are the clearest distinctions which you can draw between them? Do these distinctions invariably hold good?

5. "In the great majority of the parasites of the group (*Platyhelminthes*) the parasitism has profoundly modified the structure and life history." Discuss and illustrate.

6. Describe the water vascular system of *Asterias* Or the blood vascular system of *Nereis*. Write a note on the economic importance of starfish.

7. Describe the digestive system of *Helix* or the organs of special sense of the Crayfish.

8. Enumerate some of the more remarkable points in the internal anatomy of a bird.

9. Describe the urinogenital system of the frog (male or female).

10. Explain clearly what is meant by homologous and analogous.

C.

11. Define "acquired characters." Discuss the question of their hereditability.

12. Write a short essay on any one of the theories of species forming which may be described as alternative to the selection theory.

13. Give a summary account of any special work you have done in the study of the embryology, structure, life history or habits of any animal or animal group.

BOTANY—(MAJOR & MINOR).

Note—Candidates writing this paper as a "Minor" will answer A and B; those writing it as a "Major" will answer B and C.

A.

1. Make a fully indexed drawing of a cross section of a green leaf explaining the functions of the various structures and tissues exhibited.

2. What do you know of the physical and chemical characteristics of cellulose?

3. Under what circumstances is starch formed in plants? What use is made of it in their life processes?

B.

4. Write an account of the structure and growth of a cell of *Oedogonium*.

5. Describe the structure, nutrition and reproduction of the Potato Blight fungus. What do you know about methods of control? Or, Write a life history of the fly fungus (*Entomophthora*).

6. Give an account of the vegetative structure and reproduction of the Kelps. Write a note on their economic importance.

7. Describe the microscopic appearance of a transverse section of a lichen thallus and also of the fruit disc. Or, Describe the structure and reproduction of diatoms.

8. Compare the structure of the spike or strobilus of *Equisetum* with the male cone of *Pinus*. Describe the spores produced in each.
9. Describe the stages of mitotic division as seen in the vegetative cells of the seed plants.
10. What is "nitrification?" How is it carried out?

C.

11. Describe the origin, structure, germination, and function of a pollen grain.
12. Describe as to distribution and structure the fibro-vascular bundles in the stem of the squash or corn or similar herbaceous plant which you have studied.
13. Discuss the explanations of the origin of species offered by Lamarck, Darwin and DeVries.

Greek, French and German papers not in type.

TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

For Syllabus See Pages 156-157 of the April, 1920, Journal of Education.

M. P. Q.

SCHOOL LAW AND FORMS.

9 to 10 a. m., Friday, 25 June, 1920.

(Any five questions constitute a full paper).

1. For what rank M. P. Q. are you writing? For what class of License do you intend to make application? State in detail (giving percentages required etc.) the qualifications necessary for obtaining that license.
2. Give in detail the duties of Secretary of Trustees for the section.
3. State the teacher's duties on the opening day of school with reference to (a) notice to Inspector, (b) entries to be made in the school registrar, and (c) the Agreement with the Trustees.
4. (a) What is meant by an oath and how is one legally taken? (b) Give the substance of the "Teacher's Oath" in the Annual Return. (c) State a few conditions under which a teacher could not conscientiously take the oath.
5. In the Journal of Education for October 1912, the amounts spent for the support of our schools for the previous year are shown to be; Sectional Assessment \$1,280,965; Municipal Assessment \$163,994; Provincial Grants \$427,434. (a) How is each amount determined? (b) Why is the Municipal Assessment so small? (c) How can this be remedied? (d) With what results?
6. Summarize the regulations concerning Rural School Gardens, or Rural School Libraries.
7. *Trustees Annual Return for Ungraded Schools.* Tell all you can about the information contained in this return, in the time allowed.

THEORY AND PRACTISE OF TEACHING.

10.10 to 11.10 a.m., Friday, 25 June, 1920.

1. Make a list of five subjects suitable for object lessons in a Common School. Make notes of a lesson on *one* of these five subjects.
2. Quote any four lines of poetry and make your quotation the basis of a reading lesson which describe, selecting your own grade.
3. Outline a lesson on the auxiliary verb. *Or*, In teaching Geography why is it desirable to begin at home? Illustrate your answer by sketching in outline a lesson on home Geography.
4. Outline a lesson on Hygiene, selecting your own topic and grade. *Or*, show how inattention in a class may proceed from the faults of the teacher, or from causes other than faults of the children.
5. What special provision as to time-table and subjects could you make in a rural ungraded school for older pupils who attend only in winter months? *Or*, state how you would secure parental sympathy and co-operation in the work of the school.

HYGIENE AND TEMPERANCE.

11.20 a. m., to 12.20 p. m., Friday, 25 June, 1920.

(Answer the first *four* questions).

1. What is Hygiene? What do you understand by Temperance? What principles of Temperance can a teacher inculcate and how?
2. Give the rules laid down in the Journal of Education for October 1919, on "What to do if Influenza comes" If you have not read the article, state why not and give your own ideas on the subject.
3. Draw a cross section of a tooth and use it in discussing the causes and effects of decaying teeth.
4. What is the first aid for poisoning by (a) carbolic acid (b) paris green (arsenic); *Or*, the first aid for (a) clothing on fire, (b) frost bite, (c) a jagged cut by a nail.

Answer any *one* of the following.

5. Write a note on each of the following as disease carriers: (a) flies, (b) dust, (c) unclean hands.
6. Give the commands for a five-minute physical recreative exercise.
7. State the outstanding features of a hygienic school.

SCHOOL MANAGEMENT.

2 to 3 p. m., Friday, 25 June, 1920.

(Five questions *only* to be answered).

1. Set down in order your plan for the first day of school in a Grade VIII or Grade IX department.
2. What official duties shall you discharge towards your under-teachers—say, towards your primary teacher who is an untrained teacher of Class "C."?

3. Recall some of Fitch's cautions concerning the frame of questions, illustrating these by examples.
4. Discuss the place of physical exercises in the day's program of, say, Grade Four.
5. Detail some school activities which you would direct by signs or signals.
6. Suggest some enterprizes or activities likely to develop a corporate feeling in the school. Discuss the educational value and the opportunities for education in such enterprizes.

HISTORY OF EDUCATION.

3.10 to 4.10 p. m., Friday, 25 June, 1920.

(Five questions *only* to be answered).

1. To what extent was popular education provided for in England during the Tudor Period? What was the attitude of yeomanry, peasants, and burghers towards education?
2. Compare the school organization projected by Comenius with that of our own time and country.
3. State the chief education doctrines of Rousseau, and indicate the measure of influence they have exerted.
4. Trace the fortunes of Classical studies since the Reformation, and discuss their place in present-day curricula of studies.
5. Detail the doctrines of Froebel and note the conflict with Herbartian principles.
6. Estimate the influence of Herbert Spencer in determining the curricula of common and high schools.
7. Describe the education of a Roman Citizen of Julius Caesar's time.

PEDAGOGY.

4.20 to 5.50 p. m., Friday, 25 June, 1920.

(Five questions *only* to be answered).

1. Expound the author's or your own views on the educatability of man, touching, in passing, on the factors of heredity, infancy, environment.
2. Enunciate the doctrine of Formal Discipline, and illustrate its application. Discuss its validity from Bagley's point of view and from your own.
3. Sketch a lesson which utilizes the generalizing process, taking as a subject either, Climbing Plants, or some particular use of the Comma.
4. Discuss the purposes of the reading class above grade six. State the essentials of good reading, referring for illustration to "Evangeline" or to some other piece of good poetry or oratory.
5. Write out the heads and steps of a lesson to grade nine on buoyancy in liquids.
6. Explain the meaning of the Apperceptive process referring, for illustration, to a lesson to grade five on the Pine Tree.

PASS LIST, 1920.

COUNTY ACADEMY ENTRANCE EXAMINATION

[Regular Examination in June, *Supplementary* in August or September on subjects of the Common School Course].

[The *valuations* of candidates' examination papers, under the regulations of the C. P. I., and instructions from The Education Department, are made by the Principal and the staff of each County Academy].

Academy.	No. of Candidates.	Passed.
Annapolis.....	12.....	10
Antigonish.....	47.....	22
Cape Breton.....	262.....	89
Colchester.....	113.....	32
Cumberland.....	113.....	26
Digby.....	22.....	9
Guysboro.....	18.....	15
Hants.....	37.....	19
Inverness.....	19.....	3
Kings.....	28.....	16
Pictou.....	39.....	17
Queens.....	33.....	21
Shelburne.....	13.....	12
Victoria.....	9.....	9
Yarmouth.....	37.....	12

PASS LIST, 1920.

PROVINCIAL HIGH SCHOOL EXAMINATIONS

The Candidates' names are not in order of merit.

They are given in the order in which they appear in the Deputy Examiner's Report.

[The *valuation* of Candidates' answer papers is made by the Provincial Examiners, according to the Regulations of the Council of Public Instruction, of which the following are the most important].

Reg. 223. (2) Generally the "High School Pass" in all grades shall be an average of 50 per cent., with no subject below 30 per cent., on a group of six *subjects* for Grades IX, X, and XI; and a group of nine papers, with no *subject* below 30 per cent. (in the case of two papers an average of 30 per cent.) for Grade XII.

(3) Generally the "Teachers' Pass" shall be an average of 60 per cent. on a group of six *subjects* in Grades IX, X and XI; and on a group of nine papers for Grade XII with no subject below 40 per cent. (in case of two papers an average of 40 per cent.). 50 per cent, however, must be made on *English* in each grade for a "Teachers' Pass."

(4) Candidates may write on more than the six subjects or nine papers indicated in (2) and (3). In such case the "pass" shall be determined by the group including the *highest* six subjects, or the minimum group of papers, as the case may be.

Reg. 103. (a) Candidates failing to make a High School Pass in the grade applied for shall be ranked as making a High School Pass in the grade next below, provided an average of 40 per cent. with no subject below 25 (in the case of two papers an *average* of 25) be made; and as making a pass in the grade second below provided an average of 30 per cent. be made.

(b) Candidates failing to make a Teachers' Pass in the grade applied for shall be ranked as making a Teachers' Pass in the grade next below, provided an average of 50 per cent. be made, with no subject below 30 (in case of two papers an *average* of 30); and as making a Teachers' Pass in grade second below, provided an average of 40 per cent. be made.

A High School Pass (low pass) of any grade ranks as a Teacher's Pass (high pass) of the grade next below.

The pass list shows in order (1) the name of the successful candidate, (2) the number of papers written, and (3) the total aggregate of marks.

Where necessary names are abbreviated so as to be contained in one line, altho the records have the names in full.

ADVOCATE—(36 candidates).

X. (9 candidates).

XI. (8 candidates).

Charles Archibald Collins

6:429

Nolan Reginald Morris

6:305

Jennie Juanita Leslie (XI)

Georgia Edith Smith (XI)

Ella Mae Fields (XI)

Grace Evangeline Dixon

Kathleen Jessie Henderson

Carrie Alice Drew

6:266

6:259

6:298

6:306

7:883

6:399

IX. (19 candidates).

Laura Louise Taylor (XI)	6:227
Thelma Augusta Merriam	6:203
Margaret Jannette D'Orsay (X)	6:181
Claude Carl Atkinson	6:372
Bertha Elizabeth Ayer	6:336
Christine Wells Merriam	6:337
Stella Elizabeth McCulley	6:326
Greta Mary McEntee	7:330
Thelma Audrey Morris	7:394
Kathleen May Grant	7:326
Hazel Amelia Smith	7:428
Mary Madeline Smith	6:307
Sherman Hatfield Mills	7:326
Murray LeRoy Webster	7:391
Eldridge Wesley Milberry	6:379
Louise Ethel D'Orsay	6:384

Unsuccessful, (XI, 0; X, 6; IX, 6).

AMHERST—(165 candidates).

XII. (18 candidates).

Lewis Bernard Black	9:567
Gertrude Gladys Chapman	10:678
Lester Marshall Chapman	9:513
Iabel Marie Fletcher	9:538
Mabel Irene Fullerton	9:586
Alfred Creelman Milner	11:575
James Eric Morrison	10:632
Marjorie Gould Robertson	10:647
Thomas Archibald Robertson	9:567
Mary Embree Trenholm	11:689

XI. (20 candidates).

Dora Dean Lusby (XI)	9:447
Jane Andrews MacCabe (XI)	9:507
Ida Kathleen Fullerton	7:486
Anna Hazel Akerley	6:424
Elsie Gertrude Carter	7:437
Clara Estella Carter	7:440
Gladys Marion Elderkin	8:431
Carroll Patrick Gard	7:489
Blanche Emma Lawrence	8:411
Lee Allison Martin	7:336
Elsie May MacCabe	8:475
Sylvia Annie McGilvray	8:605
Minnie White	8:490
John Gordon McLeod	7:360

X. (51 candidates).

Gladys Alvina Bryenton (XII)	10:418
Earl Arthur Chestnutt (XII)	9:480
Kenneth Albert Parker (XII)	11:511
Avard Sarah Ripley (XII)	10:332
Conrad Page Soley (XII)	10:392
Daisy Elizabeth Bowser (XI)	6:263
Doris Anna Pipes (XI)	7:350
Grace Harriette King	7:361
Mildred Alma Dickinson	6:317
Susanna Frances Smith	7:388

Horace Charles Blenkhorn	7:345
William Archibald Black	8:682
Geneva Ada Blenkhorn	7:500
Nellie Marjorie Brooks	7:355
George Wilson Brownell	6:334
Wilfred LeRoy Brownell	7:386
Freda Wise Bryenton	8:490
Marie Douglas Chandler	6:477
Dorothy Louise Embree	7:587
Emma Wray Hillcoat	7:399
Sadie Blanche Hogan	7:397
Reta Mae Jollymore	7:396
Dorothea Ethel Lambert	8:559
Helen Leonora Lawson	8:672
Mildred Isobelle Logan	6:336
Ronald Clifford Lowerison	7:370
Garth Trenholm Lusby	7:352
Thomas Putnam Lusby	7:409
Earl Roger McKim	6:416
Jean Christie McLaughlin	7:441
Alice Alexandra McLeod	7:339
Mary Frances Milner	8:612
Bertha Audrey Miner	8:583
George Hawley Morrison	7:463
Gladys Charlena Pridham	7:472
Vivian Bertha Read	7:466
Helena Margaret Seaman	7:377
Pearl Violet Shipley	6:406
Albert Hemeon Smith	8:434
Beatrice Margaret Smith	8:679
Alspy Viola Alfretta Smith	6:366
Hazel May Stevens	7:425
Ada Brown	8:388
Madeline Dorothy Wells	7:410
Winnifred Lucy McCarty	6:333
Blanche Albina N. Kilcup	6:325
Aneta Melvina Miner	7:433
Dorothy Stewart Donley	7:347
William Wallace Brander	6:387
Stanley Avery Smith	6:362
Janet Leslie Angus	6:384
Essie Eileen Travis	6:307

IX. (75 candidates).

Myrtle Winnifred Halliday (XI)	6:246
Thelma Miller Knowlton (XI)	6:305
Helen Winnifred McCully (XI)	7:242
Drummond Wilson McCann (XI)	8:256
Mary Isabell Roach (XI)	6:277
Deane Miner (XI)	6:288
Lottie Daniel McCabe (X)	7:311
Dwight Elmore Smith (X)	6:275
Evelyn Mae Anderson (X)	6:274
Viola Isobella Olsen	6:320
Thelma May Thompson	6:361
Lillian Louise Dickinson	7:332
Roland Clinton Bacon	7:482
Leonard Robert Bacon	6:387
Edgar Robert McDonald	6:342
Orland Edwin Davidson	6:368
Victor Wycliffe Embree	6:375
Sutherland Elmer Greeno	6:336
Gertrude Francis Jackson	6:364
Beatrice Madeline Allen	6:347
Muriel Jean Chapman	6:378

Leora Myrthwood Smith	7:522	May Pearl Gilliatt	6:359
Harold Elton Smith	6:319	Joseph Edward Steadman	7:452
Mary Vincent Beckwith	7:438	Cecil Kitchener Harris	6:384
Russell Osborne Brander	7:532	Marian Bowles Langille	8:434
Marjorie Belle Carroll	7:407	Kathleen Goldsmith	7:352
George Hockin Coldwell	7:379	Helen Agnes Baxter	6:389
Harold Fred Christie	7:395	Gerald Vincent Saunders	7:396
Grace Coates	7:429	George Arnold Harnish	7:373
Frederick Wilbur Crawford	7:573		
Jean Marguerite Cumming	7:533		
Evelyn Loretta Duff	7:452		
Lester Davis Gilroy	7:491		
Alderic Joseph Gould	7:424		
Helen Mary Harding	7:518		
Pearl Potter Hanrigh	6:408		
Merton Hartford Hatfield	7:458		
Hubert Victor Horne	7:397		
Dorothy Allison Rothchild Kilcup	7:367		
Annie Gardiner Lambie	7:514		
Lucy Jean Logan	8:494		
Kenneth Tallach Moore	7:509		
Jean Annie Morrison	7:475		
Harold Renforth Murphy	7:485		
Rosamond Victoria Pipes	7:521		
Orland Embree Pritchard	7:428		
Ellen Anne Robertson	7:456		
Marion Lucy Rockwell	7:378		
Alfred Allison Rogers	8:453		
Thelma Grace Sanford	8:613		
Aubrey Copp Schurman	7:365		
George Shortt	7:354		
Sophie Marion Steele	7:572		
Mary Dorothy Stonehouse	6:467		
Elinor Lorraine Sutherland	7:557		
Roberta Jane Taylor	7:627		
Jean Isabelle Trenholm	7:534		
Agnes Margaret White	7:488		
Grace Elliott	7:471		
Douglas Somers Ormond	7:338		
Charles Ernest O'Neill	7:371		
Marjorie Twaddle	7:534		
Adele M. Hughes	7:381		
Neva K. Rockwell	7:386		
Mary Evangeline McManaman	6:448		
Pearlie Rebecca Chapman	6:319		
Supplementary, (1 candidate).			
Unsuccessful, (XII, 1; XI, 0; IX, 18).	X, 3;		
ANNAPOLIS ROYAL—(69 candidates).			
XII. (6 candidates).			
Winifred Margaret L. Braine	10:580		
Mary Bell Marshall	11:654		
Pauline Alice Harris	11:520		
Lawrence Prescott Patterson	10:564		
XI. (14 candidates).			
Mildred Jean Banks	8:539		
Leola Pansy Patterson	6:392		
		X. (24 candidates).	
		Jean Emma MacPherson (XII)	9:370
		Emma Lavinia Parker (XII)	11:551
		Ruth Lavinia Mills (XI)	6:296
		Georgina Alex. Bancroft (XI)	6:247
		Alexander Eugene Harris (XI)	8:327
		Janet Ena Fox	6:394
		Lena Elizabeth Covert	6:315
		Blanche Helena Collins	6:362
		Frank Robblee Troop	6:348
		Aubrey Reginald Van Blarcom	6:319
		Madelyn Teresa Merriam	7:387
		Eleanor Grace Echlin	6:385
		Eric Ritchie McClafferty	7:350
		Albert Henry Marshall	7:435
		James Willett Reed	7:466
		Walter Owen Calnek	6:436
		Francis Hart Lamb	6:365
		Olive Alexandra Harnish	7:322
		Mary Catherine King	7:364
		Kathleen Eulalie DeVany	7:417
		Annie Kathleen Bancroft	6:351
		IX. (25 candidates).	
		Cyril Alexander Reeks (XI)	6:184
		Marjorie Harriett Merriam (X)	7:323
		William Reginald Miller (X)	7:308
		Ralph Llewelyn Burns (X)	6:295
		Dorothy May Braine	7:437
		Helena Ruperta Floyd	7:327
		Mollie Cecelia Wear	6:324
		Joyce Rippey	6:339
		Annie Louise Chipman	6:330
		William Sylvester Bent	6:460
		Bertram William Johnson	6:320
		Wilfred Aidan Reeks	6:352
		Gordon Hall Winchester	7:347
		Morris DeLancy Robinson	6:420
		Winifred Ina Echlin	6:352
		Helen Margaret Robertson	7:449
		Lillian Elizabeth McCulloch	7:513
		Louise Maxwell Dargie	7:406
		Unsuccessful, (XII, 0; XI, 0; IX, 11).	X, 5;
		ANTIGONISH—(205 candidates).	
		XII. (13 candidates).	
		Margaret MacDonald	10:538
		Mary Adele MacDonald	10:606
		Margaret MacIsaac	10:515
		Rebecca Anne MacDonald	10:563

Mary Margaret MacAdam 10:683
 Rebecca Margaret Dunn 10:543

XI. (33 candidates).

Annie Genevieve Gillis (XII) 10:522
 Elizabeth C. Henderson (XII) 10:427
 Annie F. MacLennan (XII) 10:411
 Lillian Margaret Gillis 7:338
 Hugh Dan McGillivray 7:351
 Evelyn Normand Wilkie 7:394
 John Alexander Gillis 7:326
 Mary Somers 8:508
 Annie Ross 7:407
 Margaret Cameron MacKinnon 7:386
 Anna Ellen McGillivray 7:363
 Mary Margaret O'Leary 7:389
 Annie Jane McGillivray 7:344
 Rosemary MacAdam 8:372

X. (69 candidates).

John Angus McPherson (XII) 9:423
 Helen Barbara Ahern (XII) 9:472
 Ino Josepha Chisholm (XI) 7:284
 Lauchlin Joseph Sutherland (XI) 8:319
 Wilfred Angus McDaniel (XI) 6:262
 Marcella Hanrahan (XI) 7:270
 John Joseph McIsaac (XI) 7:284
 George William Sinclair (XI) 8:312
 Edwin Anthony R. Webb (XI) 7:266
 Joseph D. Gillis (XI) 6:249
 Catharine L. McDonald (XI) 7:310
 Mary Isabel MacDonald (XI) 7:317
 E. F. Anthony O'Neil 7:358
 Catharine Mary MacDonald 8:440
 Margaret Catherine Chisholm 8:448
 Sadie Margaret Beaton 8:414
 Margaret A. MacDonald 7:426
 Lauchlin McNeil 8:367
 Catherine Ann Grant 8:480
 Mary Ellen MacDonald 8:424
 Irene Genevieve MacDonald 8:529
 Mary Veronica Fraser 8:424
 Catherine Genevieve Somers 8:490
 Janet Agnes Forbes 8:552
 Isabel McDonald 8:371
 Mary Martha MacDonnell 8:391
 Mary MacDonell 8:479
 Mary Agnes McDonald 8:476
 Margaret Cecelia Somers 8:486
 Catherine McDonald 8:371
 Agnes Josephine McDonald 8:555
 Katherine McDonald 7:378
 Ina Elizabeth McDonald 7:445
 Colin Bondelle Chisholm 8:378
 Henry Alexander Gillis 8:404
 Daniel Alexander McInnis 7:375
 Alma Josepha McDonald 7:388
 Anastasia McDonald 7:388
 Blanche Webb 7:398
 Joseph Hilus Webb 7:364
 Percy James Pilliria 7:359
 Florence Marie MacDougall 7:378
 Mary Kennedy 7:357
 Alexander Lewis Sinclair 7:365

Jean Eva Baxter 7:361
 Cecil MacKinlay Grant 7:342
 Nettie MacNaughton 7:327
 Ida Blanche Giffin 6:351
 Gertrude Marion Fougere 6:334

IX. (90 candidates).

Arthur William Coady (XI) 7:234
 Ernest MacNaughton (XI) 6:211
 Loretta LeBlanc (XI) 6:243
 Pearl MacLean (X) 8:358
 Willie Hugh Kell (X) 8:285
 Mary Marjorie MacFarlane (X) 7:292
 Clinton Lee Stewart (X) 7:299
 Margaret Mary Chisholm (X) 7:311
 Mary Francis Meagher (X) 6:266
 Clara Harriet Sutherland (X) 7:295
 Catherine Thompson (X) 8:337
 Joseph Vincent Brou (X) 7:267
 Alexander Beaton (X) 7:302
 Duncan Roderick McLean (X) 8:320
 Irene Mary McKinnon (X) 7:298
 Joseph MacKinnon (X) 7:279
 Dan Colin McNeil, Jr. (X) 7:301
 Robt. Franklin McNaughton (X) 8:315
 Margaret Ann McDonald (X) 7:261
 Alphonsus MacDonald (X) 7:280
 Agnes Julia Dunn (X) 6:276
 Mabel Louise Tramble 7:348
 Annie May MacEachern 6:332
 Elizabeth McInnis 6:429
 Margaret Beaton 6:314
 Margaret Jane Ingram 7:381
 Pearl Christena McNeil 7:381
 Mary Ellen MacInnis 7:341
 Thos. Alexander MacLean 8:428
 Mary Kate MacEachern 7:370
 Laura Catherine MacKinnon 7:352
 John James Garvie 7:467
 Charles DeCoste 7:409
 Eugene Levanjie 7:371
 Edmund Boucher 7:399
 Louise M. Grant 7:396
 Margaret Mary Chisholm 7:374
 Ranald McDonald 7:405
 Agnes Mae Cameron 7:354
 Archibald Alexander Macdonald 6:357
 Annie May Chisholm 7:358
 Margaret Mary Corbett 7:358
 Annie Ballantyne MacPhie 6:334
 Helen Lillian MacKeough 7:448
 Iris Mae Pryde 6:434
 Peter Francis McDonald 7:343
 Leonard O'Neil 6:345
 Janetta Myrtle Nichols 6:385
 Alice Irene Murphy 8:413
 Victorene Roberts 6:362
 Ira Victoria Falt 8:411
 Marie de Olloqui 8:404
 Mary Helen Falt 8:402
 Kathryn Macdonald 8:440
 Margaret Ann MacDonald 8:395
 Harold Chisholm 7:402
 Dan McIsaac 8:566
 Mary Agnes Cameron 8:459

Catherine Grant	8:364	Evangeline Edith LeBlanc	8:408
Margaret Ann Macdonald	8:378	Josephine E. Power	7:382
Lena Power	8:478	Suzanne Langlois	8:364
Mary MacDonald	8:494	Mary Teresa Joyce	7:362
Muriel Jean Graham	8:484	Clifford Robert Dunphy	7:401
Fred MacNaughton	7:353	Mary Lilia Samson	8:518
Helena Doyle	8:471	Mary Ina Landry	8:347
Bessie MacNaughton	8:366	Michael Alvin McDonald	8:507
Margaret Evelyn Walsh	6:332	Mary Brenadette Boudreau	8:364
Lillian Kirk	8:460	Florence Martell	8:401
Catherine B. Chisholm	8:386	Genesta May Richards	8:378
Lillian MacPherson	8:375		
Ethel Virginia Dickson	8:459	Supplementary, (1 candidate).	
Mary Ann Oulton	6:429		
Jean Van Stone Simpson	8:439	Unsuccessful, (XI, 1; X, 3; IX, 8).	

Supplementary, (4 candidates).

Unsuccessful, (XII, 1; XI, 6; X, 14; IX, 38).

ARICHAT—(57 candidates).

XII. (1 candidate).

XI. (11 candidates).

Joseph Adolphe Boucheau	7:409
Leonard Philip Edwards	7:415
Rene Boucher	7:384
Leon Napoleon LeBlanc	7:348
Nora Kathleen Sullivan	6:359
Tena Agnes Doyle	6:336
Matilda Le Blanc	7:339

X. (19 candidates).

Edgar Henry MacLean (XII)	9:395
Marjorie De Roche (XI)	6:294
Francis Campbell	7:414
Barthelemy Le Blanc	7:405
Mary Ursula Doyle	7:391
Mary Charlotte Monbourquette	6:385
Margaret Elizabeth MacMillan	7:366
Mary Sophia Burke	7:430
Marie Boyd	7:359
Gladys Petitpas	6:363
Annina Lilian LeBlanc	6:328
Jeanette LeBlanc	7:405
Joseph Caesar LeBlanc	7:380

IX. (25 candidates).

Yvonne Joyce (XI)	8:238
Laura C. Cutler (XI)	6:207
Anna May Lovely (X)	8:286
Willie Robert Doyle (X)	6:297
Margarete M. Forest (X)	7:378
Sarah May Steele (X)	7:313
Kathleen MacLean (X)	7:270
Violet Poirrier	7:354
Ada Boudreau	8:401
Marc Adolph LeBlanc	7:379
Agatha Bertha Boudreau	7:516
Charlotte Violet Boudreau	8:502
Caroline Margaret LeVisconte	8:488

BADDECK—(55 candidates).

XI. (9 candidates).

Ruth Annie Macdonald	6:321
Clarence Melville Bethune	6:366
Annie Elizabeth Crowdis	8:608
Arabella Christine MacDonald	8:388
Jean Munson McKinnon	7:377

X. (16 candidates).

Gladys Isabel MacKinnon (XI)	8:349
Cecilia Catharine MacNeil (XI)	6:280
Warren Malcolm Gilman	7:349
Anna May McFarlane	8:358
Lexina Stewart	7:394
Christena Margaret MacIver	6:377
Jean P. MacIver	6:309

IX. (26 candidates).

Greta Valentine Taylor (XI)	6:239
Kathryn Mary MacDonald (X)	8:344
Mary Christina MacRae (X)	7:307
Willie Stewart (X)	7:268
Christina Margaret Matheson (X)	6:293
Christabel MacNeil (X)	6:257
Marion Katherine Ross (X)	6:291
Ethel Tate Anderson	6:398
Janet Muriel Bethune	7:397
Agnes Matilda McIver	7:480
Malcolm MacKinnon	7:395
May Edith Watson	7:354
Duncan D. Alexander MacRae	6:326
Tena Emiline McLeod	6:477
Helen Marion Morrison	6:354
Kenneth Malcolm MacRitchie	6:319
Mindena Josie MacDonald	6:302
Rhoda Mary Sutherland	6:347
Annie Catherine MacAskill	6:406
Annabel Morrison	6:374
Lois Isabelle MacLeod	6:388
Donald John MacAskill	6:361
Thomas Bingay Byrnes	7:495
Ettie Tait Anderson	7:452

Supplementary, (4 candidates).

Unsuccessful, (XI, 1; X, 5; IX, 10).

BARRINGTON—(28 candidates).

X. (12 candidates).

Florence Geneva Smith	6:332
Bessie Maud Ensor	7:546
Joan Grenheld Doane	6:300
Muriel Althea Snow	6:450
Fredena Maud Snow	6:368
Clara Vernita Hamilton	6:344

IX. (15 candidates).

Jennie Roberta Smith (X)	6:295
Frances Alberta Hopkins (X)	6:287
Gladys Muriel Nickerson (X)	6:305
Alberta Mae Thomas (X)	6:253
Dorothy May Snow	6:449
Arthur Norman Swaine	6:461
Archibald Sherard Hopkins	6:417
Sylvia Maria Gardner	6:446
Frances Ellen Smith	6:482
Harold Goldwin Crowell	6:363
Marion Bruce Goodwin	6:391
Bessie Lorena Kendrick	6:411
Douglas Lorraine Forbes	6:402
Nellie Jeanette Nickerson	6:452
Florence Lydia Ensor	6:345
Marion Frances Davis	6:412

Supplementary. (1 candidate).

Unsuccessful, (X, 2; IX, 3).

BEAR RIVER—(40 candidates).

XII. (1 candidate).

Ronald Eugene Thurber	9:511
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XI. (8 candidates).

Vivian May Pyne	6:358
Leta Pauline Wright	6:354
Olga Mary Schmidt	6:308
Thomas Bruce MacDormand	6:473

X. (15 candidates).

Edith Pauline Lovett (XI)	6:270
Frances G. McClelland (XI)	6:299
Willard Roscoe Campbell	6:383
Douglas Cooper Wade	6:343
Waldo Norman Chute	6:333
Frederick Courtney Purdy	6:337
Harry Oswald Scragg	6:365
Pearle Elizabeth Long	6:343
Harriet Glendora Banks	6:427
Ruby May Pretoria Brown	6:391
Chester Duncan Milner	6:352
Margaret Winthrop McClelland	6:324

IX. (13 candidates).

Bertha Gladys Lent (XI)	6:238
Muriel Webster Purdy (XI)	6:199

Carrol Herbert Snell (X)	6:285
Karl Milbury Schmidt (X)	6:265
Hazel Julia Purdy (X)	7:266
Lillian Charlotte Campbell	6:396
Jessie Edith Cress	6:405
Mary Emma Baird	6:349
Loren Fraser Brown	6:358
Elsie Elizabeth Dondale	6:424
Lillian Eileen Robar	6:355
Samuel Arthur Stevens	6:347
Hilda May Adams	6:431
Marguerite Ada Agnus Stedman	6:368

Supplementary, (3 candidates).

Unsuccessful, (X, 2; IX, 4).

BERWICK—(79 candidates).

XI. (19 candidates).

Esther Isabel Chrichton	7:471
Helen Rebecca Jocelyn Chute	6:363
Myra Elizabeth Lee	6:383
Marguerite Charlotte Fisher	6:343
Emma Alberta Fisher	6:333
Norman Illsley Clark	8:372
Ivan Gordon Cornwall	7:344
Velma Leora Hird	6:308
Marion Beatrice Hird	6:367
Mary Elizabeth Pineo	6:303
Phyllis Carmen Saunders	6:304

X. (19 candidates).

Thelma Hope Kinsman (XI)	6:232
Harriett Eliza Brydon (XI)	6:234
Erma Pauline Barteaux (XI)	6:268
Freda Ernestine Parker	7:381
Marguerite Zamon Savage	8:459
Marian Margaret Elliott	7:391
Grace Winifred Williams	6:359
Hazel Kathleen Banks	6:322
Norma Viola West	6:416
Elmore Constantine Gaul	6:364
Flora Somira Barkhouse	6:388
Mary Adelaide Bishop	6:391
Ethelyn Freda Davidson	6:499

IX. (41 candidates).

Harold Alanson McNally (XI)	6:286
Helen Louise White (XI)	6:255
Clarice Emma Illsley (XI)	6:227
Frances Emma Griffin (XI)	6:227
Clara Olive Hale (XI)	6:318
Joyce Carmina Dennison (X)	6:302
Muriel Gynneath Butler (X)	6:290
Vera Marjorie Borden (X)	6:319
Marjorie Lula Forsyth (X)	6:352
Audrey Faye Bowlby (X)	6:249
Anna Gertrude Gould (X)	6:285
Bessie Spinney Morse	6:350
Elma Beatrice White	6:307
Marie Cecila Lonergan	6:346

Lalia Rebecca Nichols	6:308	Mary Allison Fitz Randolph	8:510
Laverne Eidson Cogswell	6:362	Gerald Morton Freeman	6:466
Vera Alice Jordan	6:336	Augusta Emily Messenger	6:494
Glen St. Clair Caldwell	6:403	Ronald Ralph MacPherson	6:419
Lalia Frances Chute	6:362	Harold Blanchard Price	7:423
Blanché Gertrude Sullivan	6:389	George Harold Whitman	6:440
Lillian Evelyn Hazelwood	6:370	Oscar Allison Tompkins	6:453
Lizzie Mildred Hiscoe	6:390	Mark Williams Faira	7:460
Grace Hazel Foster	7:483	Roy Lockhart Miller	6:340
Lucy Elizabeth Borden	7:385	Alan Wilfred Longley	6:417
Freda Norine Shepherd	7:389	Ernest Fairn Shaffner	6:339
Charles Gordon Clark	7:486	Francis Eugene Daniels	6:405
John Alerton Woodworth	7:427	Vernon Douglas Shaffner	6:442
Margaret Elizabeth Kinsman	7:509	Janet Selina Piggott	6:399
Maxwell Rollins Pelton	7:355	Etta Maude Hicks	6:347
Malby Oscar Rand Parker	6:320	Ruth Mae Kempton	6:373
Annie Wilson Pearman	6:407	Alice Winnifred Longley	6:368
Alice Hildagarde Hockin	6:407	Richmond Wilberforce Longley	6:459
James Arthur Hockin	6:385	Lois Elfreda Wentzell	7:429
Eda Maria Flanagan	7:445	Beatrice Frances Mitchell	7:456
Greta Leolia Best	7:458	Ernest Redmond Buckler	7:546
Ethelyn Osborne	8:674	Lillian Adelaide Buckler	6:389
Pearl Lillian Porter	6:363	Mildred Eugenia Hannam	6:351
Elizabeth Jeffrey McNab	6:461		
Mildred Ida Hale	7:490		

IX. (45 candidates).

Unsuccessful. (XI 0; X, 3; IX, 13).

BRIDGETOWN—(121 candidates).

XII. (4 candidates).

Ben Church Hicks 9:546

XI. (24 candidates).

Donald Begg Messenger (XII) 11:530
 Frances Ella Fowler 6:327
 Sarah Augusta Hicks 7:429
 Edith Louise Morse 8:605
 Marion Marshall 6:376
 Alice Muriel Peggott 6:436
 Iva Margaret Peggott 6:371
 Marguerite Augusta Palfrey 6:308
 Doris Lillian Weara 6:317
 Stella Rae Henshaw 6:352
 Howard Marshall 6:470
 Arleigh Burrell Goodwin 6:311
 David Lyndall Whitby 6:491
 Florence Estelle Karnes 6:320
 Moody Raymond Sanford 6:316
 Minnie Arelia Hall 6:396
 Marguerite Elliot Marshall 6:382

X. (46 candidates).

Mary Helena Hicks (XII) 9:439
 Grace Marguerite Elliott (XI) 6:294
 Winnifred M. Durling (XI) 6:270
 Sophie Alice Anderson 8:550
 Maurice Whitman Armstrong 8:551
 Kathleen Mary Craig 7:446
 Irene Menard Crowe 7:365
 Alice Marion Crowe 7:384
 Lillian Katherine Egan 8:483

Ethel May Shaffner (XI) 6:184
 Clyde Manning Brown (XI) 6:248
 Evelyn Emma Longley (XI) 6:195
 Gordon Ray Starratt (XI) 6:200
 Leigh Richmond Shaffner (XI) 6:217
 Muriel Evangeline Whitman (XI) 6:213
 Marion Louise Fowler (X) 7:286
 Aileen Collie Freeman (X) 6:283
 Charles William Longmire (X) 7:303
 Lindsay Raymond Graves (X) 6:289
 James Stanley Crockett (X) 6:274
 Margaret Mohan Phinney (X) 7:290
 Grace Rosalind Horton (X) 6:293
 Lulu Vivian Daniels (X) 6:252
 Margaret Louise Barnes 8:460
 Ruth Eleanor Anderson 8:434
 Gertrude Evelyn Parry 7:576
 Kathryn Elizabeth Parry 6:337
 Anna Isabelle Marshall 7:359
 Ralph St. Clare Warren 8:523
 Ernest Llewlyn Williams 7:407
 James Forcade Little 7:389
 Ellis Armstrong Hicks 8:472
 Aubrey Fornham Price 8:556
 Dorothy Hope Abbott 7:454
 Harry Edwin Mack 8:524
 Walter Fourchild Dechman 8:419
 Edward Eugene Orlando 8:567
 John Douglas Roberts 8:598
 Matilda Ella Fredericks 7:408
 Laurence Jack Hoyt 7:344
 Lymon John Abbott 7:437
 John Healy Weara 8:527
 George Edward Foster 8:531
 Susan Marguerite Troop 6:357
 Gwladys Louise Woodbury Troop 6:467
 Edith St. Clair Hudson 6:356
 Minnie Faye Troop 6:353
 Laura Edythe Wright 6:347
 Katherine Woodworth Marshall 6:343

Cora Lena Gillis	6:301
Marjorie Gertrude Gesner	6:400
Frances Marion Gesner	6:406
Inglis Harris Goodwin	6:331
Alice Lucretia Campbell	7:338
Marjorie Webster Durling	6:433

Supplementary. (2 candidates).

Unsuccessful, (XII, 1; XI, 0; X, 9; IX, 13).

BRIDGEWATER—(93 candidates).

XI. (6 candidates).

Arnold Ross Hebb	6:422
Cyril Henderson Weagle	6:441
Laurier Stewart Sarty	6:373
Ruth Eleanor March	8:500
Miriam Lucenda Ernst	8:517

X. (39 candidates).

Carmon W. Frederick Stone (XI)	6:282
Jessie Maude Dolliver	7:379
Ruby Mary Abigail Mulock	8:593
Josephine Cochran Cook	8:457
Daisy Lucinda Cook	8:437
Dorothy Henrietta Willis	8:439
Harry Cogswell Barnaby	8:466
Edward Joshua Kedy	8:357
Eliza Isabelle Wentzell	6:301
Bertram Henry Crawford Zwicker	8:354
Dugald Robert Sarty	6:416
Beryl Rosella Wolfe	6:410
Jennie Beatrice Eisnor	6:336
Elva Minnie Risser	6:402
Amy Ellen Rafuse	6:476
Winnifred Irene Kaulbach	6:320
Frances Patience Hamm	6:413
Gordon Wallace Fancy	6:364
Robin Temple Murley	6:363
Pearlie Aleen Wile	6:422
Robert Webb Freeman	6:374

IX. (47 candidates).

Alice Margaret Cook (X)	8:317
Beatrice Mae Hebb (X)	7:256
Byleam Bernice Osborne (X)	6:269
Beatrice Louise Ross (X)	6:292
Florence Grace Powers (X)	6:319
Mary Louise Cook	8:433
Marion Myrtle Bailey	8:435
Andrew Alexander Ormiston	7:381
Leah Mary Elizabeth Wentzell	8:446
Jean Louise Ramey	8:497
Helen Rebecca Hebb	8:583
Muriel Lodora Eisenhaur	8:598
Doris Corkum	8:477
Archibald Kenneth Baker	8:387
Viola Evelyn Johnson	8:501
Ruby Gertrude Kemp	8:606
Ena Eunice Leila Mulock	8:479

Myrtle Marion Bailey	8:417
Archie Francis Pamentor	8:893
Ray Sinclair Garber	8:419
Raymond Lealand Cushing	8:538
Georgie Alexandra Ross	6:418
Mary Ella Slauenwhite	6:387
Ethel Grace Hirtle	6:360
Elsie Grace Richard	6:360
Esther Kathleen Fitch	6:422
Viola Mae Frank	6:415
Mildred Rosanna Slauenwhite	6:482
Martha Malinda Cleversy	6:383
Maud Merle Wagner	6:325
Jessie Freelove Lyon	6:302
Sadie Eugena Fancy	6:430
Melbourne Herbert Sarty	7:428
Lillian Rosalind Teal	6:404
Alice Marjorie Sarty	6:355
Nellie Sophia Seamon	6:382
Verna Soletes Ramey	6:317
Ruth Elizabeth Feindel	6:385
Emily Grace Feindel	6:453
Burpee O'Dell Durling	6:306
Myrtle Geraldine Nowe	7:384
Mary Victoria Weinacht	6:380
Blanche Olive Wentzell	6:354
Donald Glenarvon Falkenham	6:419

Supplementary, (1 candidate).

Unsuccessful, (X, 14; IX, 7).

CALEDONIA—(34 candidates).

XI. (10 candidates).

Aileen Rae Thompson	6:457
Dora Deborah Ashkins	6:354
Leona Amy Burhoe	6:405
Alec Hamington MacLeod	6:361
Marjorie Jobinah Neily	6:403
Ruth Cardea Waterman	6:351

X. (6 candidates).

Gertrude Harlow Banks (XI)	6:276
Edith Linde Harvey (XI)	6:298
Rheta Maud Chute	6:325
Claine Fiske Dailey	6:345

IX. (18 candidates).

Constance Irene Fraser (XI)	6:321
Lillian Emma Hendry (XI)	6:299
Corra Marie Harlow (X)	6:241
Merna Cecelia Wear (X)	6:260
Edith Marie Douglas	6:466
Pearl Harriett Wambolt	6:460
Thelma Harriett Ball	6:416
Kendall Elburne Banks	6:449
Ada Mary Burhoe	6:399
Raymond Franklin Neily	6:408
William Sebra Crooker	6:385
Kathleen Lauretta Dailey	6:325
Beatrice Viola Forrest	6:351

Hilda Jane Cashman	6:331
Nellie Myriah Penney	6:446
Lillie Bell Ford	6:416
Esther Mildred Merry	6:320

Unsuccessful, (XI, 0; X, 2; IX, 5).

CANNING—(57 candidates).

XI. (12 candidates).

Beatrice Mae Borden	6:334
William Beverly Prosser	6:424
Freeman Clarke Eaton	6:374
Mabel Hilda Brown	6:473
Alice Miriam Jess	6:458
Mary Elizabeth Lombard	6:325
Edna Mae Lockhart	6:436
Susie Marguerite Burns	6:300
Theodore Hennigar Ells	6:405
Mildred Viola Porter	6:304

X. (19 candidates).

Vivian Ida Melvin (XI)	6:267
Ruth Sheffield	6:385
Florence Maria Louise Ross	6:375
Gaylord Spurr Woodworth	6:394
Bertram Graham Blenkhora	6:344
Montague Burgess	6:335
Margaret Hartson Harding	6:384
Emma Lenore Bigelow	6:441
Julia Leslie Covert	6:461
Fances Alexandra Burns	6:328
Marguerite Elizabeth Reid	6:310
Iva Mac Ells	6:309
Minnie Mae Wheaton	6:383
Mildred Gertrude Holmes	6:461
Nettie Willhelmina Irving	6:334
Marjorie Josephine Steele	6:427

IX. (26 candidates).

Hazel Beryl Thorpe (XI)	6:259
Edward Ernest Kinsman (X)	6:307
Mary Augusta Whitney	7:341
Cora Watey Barkhouse	6:369
Gordon Minard Eaton	6:358
Seldoan Clare Smith	7:447
Hartley Emmerson Eaton	6:329
Laurris Brown Meek	6:324
Austen Gordon Cox	6:356
Harold Clarke Covert	7:313
Erma Irene Goldsmith	7:431
Florence Zilpha Irving	7:363
Frances Edith Brown	7:435
Ruby Cox Borden	6:379
Bessie Alice Borden	6:400
Nellie Rebecca McBride	6:327
Bessie Louise Briscoe	6:435
Ruby Althea Dickie	6:436

Unsuccessful, (X, 3; IX, 10).

CANSO—(39 candidates).

XI. (4 candidates).

Hope Beryl Feltmate	7:353
Harding Pyle Moffatt	7:489

X. (10 candidates).

Thomas Bradford Kennedy	7:397
Mary Irene Sullivan	7:458
Anita Elizabeth White	7:354
Ruth Anna Barrigan	7:353

IX. (25 candidates).

Lolita May MacKay (XI)	7:237
Helen Kathleen Tobin (XI)	7:241
William Alexander Grady (X)	7:308
Joseph Edward Manuel	7:328
Elton Havelock Horton	7:455
Walter Cameron Munroe	7:446
John Edward Walsh	7:484
Laura Mabel Schrader	7:425
Winnifred Letitia Roberts	7:500
Mary Lorette Pembroke	7:374
Elva Onedia Hendsbee	7:355
Florence Aletha Keays	7:366
Harold Francis Flaherty	7:380
John Alexander Ferguson	7:359
Grace Eliza Munro	7:366
Louise Constance Purves	8:648
Margaret Adelia Lukeman	7:567
Jean Carmichael Dunning	7:539
Hazel Maude Carmichael	8:586
Edith Caroline Hadley	7:358
Pool Field Davis	7:521
Donald Ross	7:584
Gerald Bertram Macdonald	7:497
Archibald Vine Blackadar	7:528
Harry Buckley MacKay	7:354
Anna Blanche Walsh	7:327

Unsuccessful, (X, 5; IX, 2).

CHESTER—(73 candidates).

XI. (12 candidates).

Donald Olding Hebb	6:455
Grace Juliet Webber	6:350
Leona Kathleen Haughton	6:345
Christine Marie Hawbolt	6:401
Chesley Stewart Lantz	6:369
Lila Gladys Coolen	6:388
Minnie Blanche Coolen	6:431

X. (29 candidates).

Marie Elouise Oxner (XI)	6:278
Anna Florence Boylan (XI)	6:241
Lester William Barkhouse	6:343
Herbert Frederick H. B. Feaver	6:349
Merle Cole Stanford	6:328

Andrew Olding Hebb	6:352
Kingsley Evans	6:335
Clara Florence Zinck	6:375
Myra Clarke Robinson	6:340
George Edward Levy	6:364
Marion Grace Verge	6:376
Hazel Faye Rafuse	6:359
Erminie Janet Publicover	6:306
Zelma Amelia Gates	6:329

IX. (28 candidates).

Ruth Irene Wynacht (XI)	6:335
Virginia Veda Countway (XI)	6:291
Paul Lynwood Webber (XI)	6:256
Doris Lillian Nauss (X)	6:346
Blanche Pauline Hawboldt (X)	6:324
Violet Verlean Mosher (X)	6:290
Michael Carney Zinck	6:415
Katherine Ruth Fader	6:381
Evelyn Blanche Corkum	6:438
Kathleen Elizabeth Mills	6:340
Susie Pearl Hiltz	6:351
Herman Mitchell Walker	6:400
Margaret Eleanor Zinck	6:473
Vivian Esther Zinck	6:382
Lloyd Ronald Zinck	6:423
Clifford Thomas Webber	6:464
Isabel Marie Zinck	6:322
Ruth Shaw Frail	6:404
Harold Barkhouse	6:405
Walter St. Clair Bond	6:404
Grace Marjorie Zinck	6:344
Marguerite Gertrude DeMille	6:317
Fannie Eleanor Stevens	6:401
Ena Victoria Publicover	6:372
Beulah May Redden	6:396
Ardelia Hilda Publicover	6:388
Fannie Ella Vaughan	6:417
Isaac Judson Levy	6:368

Supplementary. (4 candidates).

Unsuccessful, (XI, 0; X, 14; IX, 6).

CHETICAMP—(18 candidates).

X. (3 candidates).

Charles T. Boudreau	7:456
Joseph Thimothe Chiasson	7:403
Annie P. AuCoin	7:386

IX. (15 candidates).

Ernest Chiasson	7:516
Marie Ida Shomph	7:369
Leo W. Cormier	6:426
Francis Leo King	7:506
Lucy May LeBlanc	7:434
Celeste Adele Deveau	6:324
Marie Eleonore Chiasson	6:348

Unsuccessful, (X, 0; IX, 8).

CLARKS HARBOR—(13 candidates).

X. (4 candidates).

Deborah Mae Cunningham	6:369
Charles Bruce Brown	7:349
Evelyn Edna Nickerson	7:386

IX. (6 candidates).

Warren Prescott Nickerson	7:414
Susie Jane Nickerson	7:356
William Freeman Ross	6:331
Annie Millerie Nickerson	7:352
Evelyn Augusta Brown	7:437

Supplementary, (3 candidates).

Unsuccessful, (X, 1; IX, 1).

DIGBY—(63 candidates).

XI. (10 candidates).

Dorothy Katherine Hogg	6:318
Elsie Robertson	6:325
Donald Havlock Collins	6:452
Louis Burnett Clarke Morse	6:303
Geoffrey Sherman DuVernet	6:323
Dorothy Blanche Snow	6:309
Ida Frances MacKay	6:304

X. (14 candidates).

Miriam Irene Turnbull (XI)	6:259
Kathleen Robertson	7:461
Florence Amy Holmes	6:406
Olive Elizabeth Specht	7:331
Annie Sophia MacNeill	6:302
Hattie Hilda Abbott	6:322
Norma Mildred McNeill	6:376
Marion Anabel Bacon	6:321
Alice Esther Marshall	6:380
Hilda Arene Campbell	6:317
Josephine Greta Winchester	6:308
Florence Christina Sulis	7:365

IX. (39 candidates).

Eric Sinclair Morse (XI)	6:227
Hazel Maud Snow (XI)	6:239
Pauline Louise Gidney (X)	6:277
Hugh Joseph Potter	6:305
Gordon Ambrose Potter	6:312
Marion Greta MacGregor	6:364
Reta May Annis	6:384
Orville Eugene W. MacGregor	6:398
Verna Eliot Vidito	7:401
Pearle Mildred McCullough	6:428
Ray Maynard Marshall	6:360
Viola Dorothy Worthylake	7:372
Frederick Gordon Ryder	6:324
Mattie Helena McGrath	6:340
Annie Etta Morehouse	6:334

Gheta Glendene Morehouse	8:592	Ethelyn Britton Saunders	6:423
Kingsley Ernest Collins	7:455	Elsie Dinsmore Mitchell	6:358
William Alton Snow	7:450	Geraldine Rachel Blackford	6:414
Donald Edmund Burnham	8:603	Thelma Lola Small	6:426
Doris Sylvia Baxter	7:434	Harvey LeRoy Denton	6:319
Marjorie Eva Jones	8:499	Kathleen Olson Deaton	6:353
Wilhelmina Fern Balsler	6:367	Melvin George Elliott	6:386
Pearle Elinor Hayden	7:435	Constance Marie Stevens	6:449
Marion Margaret Hersey	7:417	Ernest Churchill Stevens	6:378
Rachael Hunt Marshall	8:429	Kathryn Eugenia Perry	6:413
Mable Louise Marshall	8:498	Nina Penn Thurber	6:377
Laurence Winslow Syda	7:424	Rena Frances Perry	6:345

Supplementary, (2 candidates).

Unsuccessful, (XI, 0; X, 2; IX, 3).

Unsuccessful, (XI, 0; X, 1; IX, 14).

GLACE BAY—(296 candidates).

EAST RIVER ST. MARYS—(13 candidates).

XII. (17 candidates).

X. (8 candidates).	
George Sidney Cruickshank	6:363
Isabel MacKay	6:370

Elizabeth Rhoda Grant	11:652
Charles Macdonald	9:450
Roderick Kerr	11:704
Rose Gold	11:691
Bessie Cohen	11:576
Margaret Isabel Hull	12:628
Helen Jessie McArel	9:544

IX. (5 candidates).

Ella Pearl Hattie (X)	7:283
Myrtle Grace MacNaughton (X)	6:265
Alexander Ross McLaren	6:327

XI. (58 candidates).

Unsuccessful, (X, 4; IX, 4).

Jean Christiana Macaskill	6:361
Fritzof Charles E. MacRitchie	8:398
Frederick Lester Jackson	8:485
Clarence MacLeod Spencer	6:398
Bessie Lillian Shepherd	6:368
Nettie Martel Peach	7:460
Nan Holm	7:403
Cathryn Elizabeth MacLean	7:390
Victoria Katherine MacKinnon	7:319
Florence Margaret MacDonald	7:339
Josephine Bach	7:383
Marie O'Leary	7:318
Catherine Veronica Jamieson	7:393
Christina Agnes McLellan	7:340
Hazel Elizabeth Martell	8:434
Rita Alexandra Carmichael	8:661
Rose O'Donnell	7:372
Mary Alice Young	7:345
Katherine Bell McDonald	7:362

FREEPORT—(38 candidates).

XI. (10 candidates).

Gertrude Hegan Ruggles	6:447
Kathleen Mary Blackford	6:407
Luella Bishop Blackford	6:493
Viola Maude Clifford	6:391
Lola Mae Cossaboon	6:361
Phyllis Evangeline Denton	6:389
Verna Catharine Glaven	6:382
Muriel Ruby Thurber	6:330

X. (13 candidates).

Florence Evelyn Collins (XI)	6:371
Mary Eliza Prime	6:419
Nora Adelia Thurber	6:452
Irene Victoria Thurber	6:380
Melford Alexander Thurber	6:304
Frances Edmunda Bailey	7:368
Edgar Laurence Outhouse	6:495
Emerson Newton Outhouse	6:346
Pearl Rowena Elliott	6:436

IX. (15 candidates).

Sheldon Miller (XI)	6:231
Esther Pearl Buckman (X)	7:299
Edna Dorothy Cann (X)	7:328
Hazel Oneita Morehouse (X)	7:308

X. (75 candidates).

Catherine I. C. MacPhie (XII)	10:463
Mary Johnena MacCuish (XII)	10:370
Lorena McLean (XII)	11:487
Angus Norman McDonald (XII)	10:476
Annie Florence Bagnell (XII)	11:519
Isabel Florence T. Jackson (XII)	10:491
William Carmichael (XII)	11:387
Lilla Janett Sheriff (XI)	7:294
Arthur Augustus Harris (XI)	8:336
Moses Rosenblum (XI)	7:341
John Duncan Polley (XI)	6:275
Lucy Gouthro (XI)	7:318
Frances Gillis (XI)	7:303
Rose Fried (XI)	7:297

Sadie Hill (XI)	7:348	Annie Agnes Connor (X)	7:294
Katie Cudhea (XI)	7:321	Michael Malcolm MacDonald(X)	7:277
Dan Alex McDonald (XI)	6:264	Eileen Agnes Anderson (X)	6:260
Jane Lubetski (XI)	7:306	Bridgid Merle Hanrahan (X)	7:260
Alexander Ronald McLennan	7:418	Dora Cohen (X)	7:282
Alsipius Bernard Carroll	7:362	Mary Blanche Legere (X)	7:299
Jennie Gold	7:454	Martina McSween (X)	7:297
Nellie Walker	7:415	Ethel Florence MacLeod (X)	7:315
Catherine McQueen	8:520	Ellen Oretha Peach (X)	7:301
Effie Munroe	7:370	Alice Louise Finlayson (X)	7:298
Annie Josie Smith	7:389	Katie Johnston (X)	7:248
Harold Kinlay Peach	7:394	Catherine Jane McDonald (X)	7:306
Frances Isabelle Verner	8:526	Elizabeth May MacKay	7:367
Allan Roderick O'Handley	7:365	Mary Margaret Hallett	7:354
Alexander Magonet	7:362	Garfield McLeod	6:325
Nellie Louise Mason	7:386	Christy Mary Ferguson	7:341
Dorothy McNiel	7:409	Ellen Henderson Maxwell	7:367
Sadie Hudson Bagnell	7:400	Rita Muriel Johnstone	7:399
Verda Scott Robertson	8:447	Evelyn May Buchland	7:440
Helen Faustina Casey	7:339	Sarah Christina Boyd	7:386
Agnes Maria Chisholm	7:334	Katherine Margaret MacDonald	7:417
Thomas Gregory Sullivan	7:360	Nellie Doris Dow	7:518
Mildred Emmeline Wilcox	6:312	William Alphonse Flynn	7:383
Annie May Johnston	7:377	Helen Christene MacDonald	7:333
Mary Josephine McNeil	7:486	Catharine Ronetta McDonald	7:393
Annie Florence Driscoll	7:508	Laura Evelyn Pippy	7:395
Mary Frances McPhee	7:390	Clarice Dollina Morrison	7:368
Mary Catherine Burns	7:406	Mary McLachlan	7:384
Ethel May Hest	7:432	Dollina Nora Stillman	7:404
Russel Chiasson	7:423	Violet Earnestine Langley	7:308
Lindsay Gasken Lewis	7:357	Mary MacGregor	7:379
Mary Anne McIntyre	7:367	Marion McDonald	7:437
George Byron Irwin	7:391	Katherine Beryl Peters	7:347
Clarence McKinnon Nicholson	8:424	Jane Cohen	7:491
Francis McNiel	7:366	Agnes Mosley	7:372
May Florence Sutherland	7:331	Irene Katherine Phillips	8:347
		Mary Marguerite Phillips	8:503
		Annie MacVicar	7:339
		Elinor Stuart Huntington	7:485
		Martha Hicks Brown	7:559
		Ella Ein	7:396
		Arley Romaine MacDonald	8:540
		Myrtle Isabel Morrison	7:491
		Catherine Ruth MacLean	7:332
		Clarence Edward McDonald	7:543
		Peter McKinlay	7:350
		Lawrence Murphy	7:327
		Alexander Joseph McDonald	7:372
		John Thomas MacDonald	7:436
		Harold Beal	7:373
		Louis Hutchinson Gordon	7:390
		Charles McQueen	7:376
		John Angus McCuish	7:382
		Malcolm McMahan	7:347
		Mary Deject	7:335
		James Leslie Beaton	8:356
		Helen LeLievre	7:370
		Bessie McNabb	7:330
		Mary McIsaac	7:390
		Annie Currie	7:359
		Stephen Edmund McGillivray	7:390
		Joseph Aloysius Casey	7:380
		Arthur Coombs McPherson	7:413
		Mary Ellen McIntyre	7:418
		Ella Frances Walker	7:371

IX. (146 candidates).

Annie May McQuarrie (XI)	7:280
Margaret Meikle Keith (XI)	6:222
Edith Lillian Peach (XI)	6:235
John William Turner (XI)	6:228
Isabel Trenchard (XI)	6:210
Donald Leonard MacLean (XI)	6:205
Frances Gertrude Spencer (XI)	7:248
Kenneth Milford Grant (XI)	8:344
Donald George Bell (XI)	7:264
Harold Gordon Mosley (XI)	7:357
Julian Elliott Hudson (XI)	8:321
Joseph Ernest Curry (XI)	7:287
Catherine Meehan (XI)	7:364
Florence McGillivray (XI)	7:196
Olive Sarah MacLennan (XI)	6:217
Ruby Margaret Wells (XI)	6:285
Alex Hassan (XI)	8:314
Anna MacVicar (XI)	7:224
Fanny Hamburg (XI)	6:370
Marie Agnes Casey (XI)	7:289
Edna Mathilda Dillon (XI)	7:239
Nettie Pippy (XI)	7:244
Rita Olive Pippy (XI)	7:328
Margaret Boutilier (XI)	7:334
Mora Madeline Ross (X)	6:286
Helen Frances Burchell (X)	7:305

John Leo Campbell 7:452
 Albert Francis Dillon 8:567
 Katie McMahan 7:414
 Agnes Gillis 7:384
 John Chisholm 7:388
 Elizabeth Florence Hall 7:345
 Ethel Muriel Wadden 7:395
 Laughlin Harold MacRae 7:393
 Thomas Spencer 7:350
 Catherine D. Campbell 7:415
 Mildred Clare Guthro 7:460
 Helea Nolan 7:453
 Elizabeth Martin 7:450
 John Steel 7:406
 Pearl Meehan 7:528
 Mary McDonough 7:403
 Mary Jane Andrews 6:348
 Annie May Gillis 7:308
 Anastasea Veronica MacGillivray 7:408
 Mary Ann Saccary 7:420
 Teresa Walsh 7:402
 Katherine MacLeod 7:372
 Anna Rebecca Ore 8:573
 Mary Cameron 7:346
 Lillian Gouthro 7:336
 Isabel Cecilia McAskill 7:494
 Florence Martin 7:382
 Marguerite Grant 7:395
 Mary Margaret McMullin 7:443
 Daniel Hugh Cunningham 6:392
 Charles Albert McLeod 8:413
 Mary Elizabeth Walsh 7:354
 Cecelia Margaret Casey 7:393
 Frances Janetta Roache 7:349
 Gertrude Knight Davies 7:500
 Marguerite Patterson 7:362
 Gertrude Morrison 7:399
 Ellen Mildred Blakey 7:367
 Catharine Gertrude Phillpott 7:376

Supplementary, (1 candidate).

Unsuccessful, (XII, 3; XI, 3; X, 29;
 IX, 54).

GREAT VILLAGE—(79 candidates).

XI. (15 candidates).

Hester Genevieve Blackie 6:319
 Katherine Rose Johnson 7:444
 Sara Macleod Johnson 8:433
 Mabel Blanche Forbes 7:426
 Minetta Crowe 6:321
 Ethel May Ralph 6:398
 Hattie Gratto 6:378

X. (28 candidates).

Fronz Davison Doherty (XI) 7:297
 Mathew Edwin Peppard (XI) 7:290
 Mildred Jean Robinson (XI) 8:309
 Dawson Fulton 6:316
 Kathryn Victoria Parker 6:388

Susie Louise Porteous 6:455
 Isabel Jean Rya.a 7:410
 Anna Hislop Layton 7:374
 Margaret Ruth MacLachlan 8:356
 Henry Hunter Grotto 6:359
 Edith Lillian Fletcher 6:325
 Editha Genevieve Lewis 7:334
 Mildred Josephine McBurnie 6:409
 Eva Jean Lewis 6:336
 Annie Violet Graham 7:376
 Mary Elizabeth Quilty 6:311

IX. (36 candidates).

James Leonard Layton (XI) 7:237
 Helen Josephine Lewis (XI) 6:192
 Ida Pearl Carr (XI) 6:206
 Elizabeth Appleton McLeod (X) 6:258
 Lloyd Campbell Reid (X) 6:282
 Achsah Lucilla Graham (X) 7:304
 Mabel Isabelle Urquhart (X) 6:250
 Delma Daphne Lewis (X) 6:289
 Irene Elsie Lavinia Corbett (X) 6:336
 Agnes Hope Cottam (X) 6:369
 Evelyn Isabel Durning (X) 6:248
 Marjorie Dickey Murray 7:326
 Olga Ray Slack 6:301
 Susan Rebecca Shirley 7:466
 Eva Jean Layton 8:473
 Anna Belle Smith 7:363
 Georgie Alice McElmon 6:333
 Helen Irene Chisholm 7:378
 Edith Jane Rosamond Corbett 6:321
 Eudora Blair 8:527
 Alice May Hazel Bulmer 7:384
 Flora Belle Dykeman 7:347
 Graham Putnam Hennessy 8:406
 Frank William Smith 7:404
 John James Gordon McDonald 7:382
 Jean Lees Delay 6:387
 Violet Ross DeLay 6:318
 Wilbur Barry Hill 7:390
 Olive Leah Lewis 7:426
 Ruth Lenore MacLaughlin 6:347
 Frank David Reid 6:394
 Esther Totten 6:337
 Hazen Martin Jonah 6:372
 George Everett McCully 7:320
 Edna Isadore Hill 6:332
 Russel Waldo Peppard 7:494

Supplementary, (2 candidates).

Unsuccessful, (XI, 0; X, 7; IX, 11).

GUYSBORO—(62 candidates).

XII. (1 candidate).

XI. (9 candidates).

Edith Parks Jenkins 7:345
 Peter Joseph Tompkins 7:385

X. (18 candidates).

Michael Ambrose Rogers (XII)	9:400
Erna Hart DesBarres (XI)	6:241
Marion Elizabeth MacLean (XI)	7:284
Maria Simpson Maguire (XI)	7:299
Austin MacLean Fulton (XI)	6:276
Mary Alexandra Chisholm	7:398
Bessie Violet Taylor	6:327
William Wallace Martin	6:311
Claude Stanley Lipssett	6:330
Jennie Alice Hendshee	6:362
Carrie Mae Hadley	6:418
Gladys Hope Manthorne	6:311
Bessie Janett Ehler	6:306
Mary Olive Sangster	6:443
Alice Maude Bars	6:375
Grace Eleanor Hanson	7:472
Elsie Maud MacIntosh	6:342
Ida Christina MacIntosh	6:350

IX. (33 candidates).

Mary Esther Martin (XI)	6:330
Lionel Courtenay Trivett (XI)	6:224
Jeanette Charlotte Myers (X)	7:291
Ashley Kenneth Morley Horton	6:383
John William Walsh	8:414
Shirley Howard Scott	7:327
William Clinton Scott	8:314
John Bonsall Porter Martin	7:415
Eva Matilda Smith	7:386
Carrie Cornelia Buckley	7:364
Lottie Mae Sullivan	6:433
Charles Torey Bruce	6:407
Florence Lillian Taylor	6:406
John Alexander Fougere	7:364
Bertha Helen Peleria	7:574
Elizabeth Martha Hanson	7:477
Helen Irene O'Brien	6:384
Flora Pearl Spanks	6:320
Annie Mary Ehler	6:422
Edith May Atkins	7:415
Eugenia Reddy O'Connor	7:326
Florence Alice Mae Doret	6:310
Lucy Annie McDonald	6:385

Supplementary, (1 candidate).

Unsuccessful, (XII, 0; XI, 1; X, 4; IX, 12).

HALIFAX—(37 candidates).

XII. (24 candidates).

Douglas Sturrock Campbell	10:607
Agnes Florence Carmichael	10:582
Marion Isabel Clark	9:564
Cyril Ellis Drysdale	10:551
Evelyn May Fox	9:545
William Edmund Fultz	10:492
Howard Glube	10:539
Alice Gordon Harvey	10:794
Ellen Trider Lindsay	11:661

Muriel Matilda Mosher	9:486
William Gordon Ray	9:478
Kathleen E. Stokes	10:550
Marjorie Grace Wambolt	10:627

XI. (70 candidates).

Carl Palm Bethune (XII)	10:451
Florence Curry Holland (XII)	9:489
Irene Isabel Smith (XII)	9:405
Marguerite G. Whalen (XII)	9:430
Helen Bradshaw Archibald	8:352
Margaret Forbes Bartlett	7:332
Charles John Worden Beckwith	8:491
Dorothy Isabel Boyce	7:412
Anna Elizabeth Ferguson Callan	7:434
Edna Mildred Clancy	7:330
Julia Weir Douglas	7:388
Walter Roy Elliot	8:511
Dorothy Charlotte Fraser	7:443
William Auchmuty Hewat	8:444
Carl Wesley Hiltz	8:381
Marion Elizabeth Hoben	6:325
Hazel Rosalind Jones	7:455
Margaret Eliza King	8:626
Eva Mabel Knoddell	7:492
Esther Rosina Leslie	7:423
Anthony Ivan Mader	8:523
Doris Mary Medlen	7:413
Suzanne Marie Michel	7:393
Clyde Sinclair Mosher	7:396
Grace Harriet MacLatchy	7:432
Charlotte Edna Parker	7:408
Grace Kathleen Patterson	7:373
Kathleen Esther Peart	6:354
Rae Elizabeth Pace	6:306
Anna Louise Russell	7:353
Bernard Ryan	7:359
Jean Alexandra Shaw	7:449
Florence Kathleen Smith	7:522
Jean Church Webber	6:340
Helen Louise Wilson	7:352

X. (113 candidates).

Arthur Cyril Bowman (XII)	9:451
Renetta Elizabeth Cluney (XII)	9:494
Mary N. Elaine Morash (XII)	10:336
Caroline Naomi Spike (XII)	9:334
Bertram Blois (XI)	6:311
Marjorie G. Colquhoun (XI)	7:295
Evelyn Frances Cox (XI)	7:319
James Stanley Hillis (XI)	7:273
Ora Mabel Jackson (XI)	8:352
Alethea Dorene Johnson (XI)	7:261
Eva M. Mader (XI)	7:306
Ernest Mills MacDonald (XI)	6:294
Philip Lloyd Oxley (XI)	7:291
Ina Frances Romans (XI)	7:289
Beatrice R. Elizabeth Smith (XI)	7:294
John Donald Wood (XI)	7:345
Egerton Allen	7:347
Bernard Stewart Bailey	8:412
Roy Willard Barry	7:325
Charles Francis Bell	7:496
Roy Stewart Bell	7:418

Irene Ella Flowers	7:379	Frank D. Ross	7:367
Charles Harold Fox	7:483	Eleanor Muriel Schaffer	7:524
Allan Tupper Freeman	7:484	Winton William Shatford	7:452
Mary Elizabeth Deblois Freeman	8:453	Laura May Shaw	7:317
Anna Maude Fraser	6:473	Whitney Gustus Sexton	7:577
Fraser Fulton	7:460	Gretchen Jessie Siteman	6:363
Mary Genevieve Gates	6:309	Marguerite Moore Smith	8:566
Adeline Goldberg	7:399	Elsie Hannah Smith	7:441
Arthur Murray Goodwin	7:460	Gladys Maud Smith	6:378
Nora Haddock	6:400	Annie Marjorie Spires	6:371
Wm. James Fisher Hanwright	7:533	Charles James Tanner	7:422
John Black Hanwright	7:390	John William Thomas	6:327
Ellen Ida Haverstock	7:377	Edna Starr Thompson	6:410
Margery Elizabeth Haverstock	7:397	Muriel Mae Thornton	7:437
Matilda Hillier	8:553	Pauline Evelyn Torey	8:525
Florence Dorothy Howard	7:482	Minna Henry Troop	8:533
Reginald Alfred Harlow	6:376	Janet Ellen Umlah	7:432
Arthur Moore Hewat	7:502	Hazel Muriel Ward	6:330
William Edward Jefferson	7:451	Ruth Elizabeth Weaver	6:441
Marjorie Grace Patton Josey	8:503	Thomas Rosborough Webber	6:343
Mary Chisholm Kennedy	7:618	Loyal Amos Webber	6:423
Frederic Renforth Kennedy	6:311	Garnet Laurier Webber	6:401
George Edward Kent	7:437	Mildred Amy Weeks	6:509
Florence Rita Kuhn	7:498	Allison Dale Weldon	6:370
Edna Eugenie Langille	7:383	Harold Arthur Wilson	8:516
George Otty Langstroth	8:707	John Frederick Oland	7:381
Dorothy Adelaide Langstroth	7:382	Helen Catherine Rutherford	7:364
John Willis Lewis	7:429	Marion Emily May Campbell	7:435
Enna Florence Logan	6:359	Claire Mary Murray	7:354
Evered Allan Lucas	6:347	Kathleen Agnes Sheehan	7:349
Catherine MacAskill	6:304		
Robina Jane McCall	8:483	Supplementary, (12 candidates).	
James Frederick McConnell	8:478		
Gerald Willis MacDonald	7:411	Unsuccessful, (XII, 3; XI, 9; X, 31;	
Sarah Ethel MacDonald	6:341	IX, 24).	
Charles Fogo MacKenzie	8:514		
Hector MacDonald MacKenzie	8:366	HALIFAX (ALEXANDRA)—(231	
Clarence Gordon MacKinnon	7:373	candidates).	
Annie Elizabeth Markee	6:386		
Gerald Marshall	8:438	XI. (48 candidates).	
George William Maynard	7:392		
Cora Mae Misner	7:418	Minetta Adele Aubin	6:377
Leigh Borden Miller	7:358	Keith Huestis Butler	8:523
James Evelyn Mitchell	8:572	Margaret Ruth Butler	7:396
Ida Isabella Mitchell	6:468	Mary Rosamond Cable	7:406
Percy Deanison Moore	6:329	Muriel Irene Cooper	7:379
Dorothy Irene Morash	7:410	Richard Jeffrey Flinn	7:368
Margaret Phoebe Morsah	7:402	Marjorie Cecilia Hawes	7:371
Muriel Edith Morash	7:378	Rita Frances Hawes	7:353
Beulah Mary Moren	7:450	Catherine Eileen Healy	7:328
Marion Evangeline Moren	7:340	Ruby May Hollett	7:326
Allison Earnest Morris	7:487	Lillian Josephine Laing	7:473
Clarence Norman Morrison	7:389	John Lester Nickerson	7:516
Sara Elizabeth Myers	6:476	Carl Hector Parks	8:417
Stuart King Oldfield	8:568	Edna Genevieve Mary Pitts	7:443
Kenneth Hardy Ott	7:449	Bertha Marie Reddy	7:394
Howard Campbell Oxley	7:480	Cecil George Skinner	7:377
John Forbes Piers	7:363	William Weiner	8:402
Helena Caroline Quigley	7:352		
Louise Jean Rankin	8:583	X. (56 candidates).	
Murray McGregor Rankin	7:427		
Florence Pearl Ritchie	8:511	Flossie Victoria Ayer (XI)	7:334
Allan Chisholm Robb	7:424	Miriam Theresa Hyde (XI)	7:267
Struan Currie Robertson	8:500	Alex. Georgina Lemoine (XI)	7:276
Borothy Edna McKay Robinson	7:474	Francis Leo Smith (XI)	7:291
Charles Parsons Roper	7:410		

Ita Mary Barber	7:350	Mary Arab	7:389
Margaret Theresa Cashen	7:545	Edith Maria Baker	7:433
Mary Lillian Gertrude Christian	7:356	Hubert Henry Barnstead	8:336
George Wilfrid Irving Creighton	8:384	Robert Edward Bartlett	7:418
Catherine Corbett	7:393	Mary Honora Agnes Bennett	7:374
Mildred Hester Debbon	6:404	Ella Agnes Boyle	7:409
Jean Muriel Dockrill	7:416	Gerald Joseph Brennan	7:354
Mary Monica Flavin	7:361	Edith Alena Brushett	6:363
Hugh Artworth Fraser	8:510	Catherine Burns	7:376
Angelica Frances Hallisey	7:404	Charles Harold Baker	7:345
Douglas John Hill	7:340	Elvira Douglas Belch	7:336
Kathleen Maria Isnor	7:476	Egloda Bernstein	7:350
Joseph George Laba	7:343	Cyril George Burgoyne	6:362
Irene Agnes Miller	7:441	Cecil Earl Crooks	6:428
Marjorie Beatrice MacAulay	7:355	Jean Mildred Curtis	6:437
Anna Luella MacDonald	7:453	William Greig Cooke	8:395
Clarence MacFarlane	7:339	Joseph Thomas Peter Davies	7:408
Cecilia Elizabeth McGrath	7:314	Bernard Joseph Dean	7:467
Alice Beatrice Naugler	6:418	Rita Mary Doat	7:402
Hilda Mabel Newsome	6:302	Kenneth Gerald Dockrell	7:416
William Francis O'Connell	6:311	Josephine Selma Dresner	7:418
John Francis O'Connor	7:386	Nellie Jane Drysdale	6:415
Reginald Matheson Piercey	6:346	Henry Gordon Durstan	7:512
Alfred Thomas Pridgeon	7:427	Marjorie Elizabeth Hillis	7:459
Annie Agnes Redmond	7:368	Harry Karl Franklin	7:379
Geraldine Grace Rita Roche	6:348	Gwendolyn Fraser	6:455
Eileen Frances Rolfe	6:306	Clara Freeman	6:486
Marion Gertrude Smith	7:550	Mary Florence Gerard	7:436
Hazel Mary Sullivan	7:395	Mary Winnifred Esther Gladwin	7:348
Pansy Beatrice Vail	8:387	Julia Edith Goldberg	7:321
Bessie Melvin Wamboldt	6:333	Isabelle Anne Gray	7:506
Frederick Robert Francis Wilkie	7:371	Cyril John Hallisey	7:362
Margaret Sophia Gray	6:441	Hugh Adams Haverstock	6:382
Cyril Cornelius O'Brien	7:367	Gwendolyn Joyce Havill	6:512
		Gladys Elizabeth Hawes	7:430
		Mary Margaret Hayden	7:407
		John Gerald Hayden	7:472
		Margaret Mary Healy	7:425
		Clarence Patrick Heffernan	7:433
		Henry George Clifford Hill	6:366
		Susan Jane Hollett	6:441
		William Edward Hornbsy	6:393
		Dorothy Mary Irwin	6:480
		May Isnor	6:413
		Edward Victor Jansson	7:463
		Gerald Jemmott	7:419
		Gladys Keating	7:402
		Margaret Lee	6:319
		Mary Lockhart	7:432
		Francis Gerald Lockhart	7:380
		Emma Godfrey Laughlin	6:329
		Marguerite Lutley	7:486
		Marguerite Mary Lye	7:395
		Florence Aloysia Martin	7:407
		Marie Cecilia Matheson	7:455
		Marion Helen Mullins	7:491
		Blanche Margaret Murphy	7:421
		Gladys Lillian Murphy	6:389
		Isabel Ruth McFarlane	7:348
		Sarah McKeagan	6:373
		Kathleen Florence McKinnon	7:380
		Geoffrey Arnold Nickerson	7:351
		Peter B. Andrew O'Shaughnessy	7:354
		Eva Maude Wilhelmina Palmer	8:426
		Marguerite Patton	7:409
		Kathleen Poteri	7:366

IX. (127 candidates).

Josephine Cecelia Cashen (XI)	6:255	Mary Helen Carroll (XI)	6:184
Ellen Kathryn Deal (XI)	7:247	Mary Gladys Doody (XI)	7:252
Dorothy Marie Doyle (XI)	6:224	Catherine Cecilia Foley (XI)	7:348
Patrick Joseph Grant (XI)	7:256	Francis Joseph John Healy (XI)	7:224
Vivian George Hobbs (XI)	6:235	Mona Marie Hollett (XI)	6:248
Annie Elizabeth Houlihan (XI)	6:225	Marjorie Helen Lavers (XI)	7:225
Marie Teresa Leary (XI)	7:222	Muriel Pearl Maskell (XI)	7:284
Charles Douglas Murphy (XI)	7:263	Daniel F. O'Brien (XI)	7:306
Helen Isobel Peverill (XI)	8:349	Mary Elizabeth Stone (XI)	7:221
Margaret Ann Thomas (XI)	6:244	Hilda Burchell (X)	7:281
Beulah Viola Gaetz (X)	6:288	Lola Nita Hubley (X)	7:265
Eileen Marie Jolimore (X)	7:308	Mary Margaret Cecilia Kirby (X)	7:313
Margaret Euphrasia Martin (X)	6:278	Bessie May Mont (X)	6:289
Helen Mary O'Neill (X)	7:291	John Leonard Purdy (X)	6:260
Gertrude Waters (X)	7:327		

Alice Lillian Power	7:455
Ellen Kathleen Pridgeon	7:475
George William Radford	6:417
Helen Seabrook Reynolds	7:369
Mary Magdaline Routledge	7:460
Harold Killam Sandford	6:437
James Albert Edward Schwartz	6:420
Eileen Elizabeth Shannon	7:603
Gladys Irene Shinner	6:397
Clarence George Smith	6:309
Herbert Charles Thomas	8:390
Marie Thompson	7:503
Marion Isabel Thompson	6:436
Jean Umlah	6:362
Gordon J. Vincent Walsh	7:472
Edna May Williams	7:377
Roy Wood	8:446
Harold Arthur Yates	6:365

Supplementary, (1 candidate).

Unsuccessful, (XI, 7; X, 12; IX, 43).

HALIFAX (ROCKINGHAM)—(34 candidates).

XII. (9 candidates).

Rita Annie Clancey	10:681
Frances Corbin	9:566
Johanna Matilda Doyle	10:548
Annie Guthro	10:580
Mary Agnes Hanlon	10:817
Mary Josephine Higgins	10:658
Catherine Gertrude Kelleher	9:638
Marjorie Marshall	10:687
Elma Penny	9:628

XI. (14 candidates).

Edythe Constance Andrews	8:438
Phyllis Margaret Carroll	7:433
Madeline Catherine Jones	7:352
Martha MacNeill	7:403
Annie Morrisey	6:409
Elizabeth Loretta Tobin	6:362
Mary Aloysia Tobin	7:519

X. (11 candidates).

Alice Addicott	7:442
Evelyn Margaret Baldwin	7:584
Margaret Loretta Burns	7:523
Clara Agnes Egan	7:554
Katherine Claire Flanagan	7:443
Katherine Christine McDonald	7:380
Mary Grace McMullin	7:414
Gertrude Catherine Tompkins	7:478

IX. (0 candidates).

Genevieve Bernardine Barry (XI)	7:310
Kathleen Elizabeth Connors (XI)	7:372
Thecla Delaney (XI)	6:299
Hattie Jane Fougere (XI)	6:256

Mary Elizabeth Healy (XI)	7:195
Anna Mildred Leary (XI)	6:292
Martha Shannon (XI)	6:279
Mary Esther Dungan (X)	7:333
Mary Helena Manton (X)	7:324

Unsuccessful, (XII, 0; XI, 0; X, 1).

HANTSPORT—(48 candidates).

XI. (12 candidates).

William Organ Perry	6:396
William Alston Newcombe	6:420
Russell Lee Yeaton	6:335
Lydia Eloise Newcombe	6:419
Ida Pamela Blackburn	8:502
Emma Stuart Caldwell	6:428
Grace Alberta Blackburn	7:433
Georgie May Wall	8:606
Helen Coalfeet Patten	6:442
Mabel Rose Greenough	6:353
Hettie Foye Perry	8:542
Ola Beatrice Crowell	6:472

X. (20 candidates).

Thelma Kellogg Conrod	7:435
Kathleen Inez Alley	6:339
John Thomas Riley	7:487
Annie Ethel Coffill	7:493
Everett Hoyt Pentz	7:493
Mabel Crossley MacDonald	7:418
Eva Gertrude Harvie	7:381
Ethelyn Mary Bezanson	7:330
Jean Carlyle Fraser	7:337
Lillian Mary Stevens	6:388
Brenton Burton Borden	7:361
Alan Bruce Creighton	7:409
Nellie Althea Greene	6:456
Carl Dickson Mitchner	7:455
Ora Claire Hayes	6:447
John Creighton Swaine	7:400
Ralph Roland Marsters	6:389
Neil Allison Forsythe	7:433

IX. (15 candidates).

Kenneth Chisholm McNealy (X)	6:330
Bessie Bernadine Smith (X)	6:317
Evelyn Erma Nunn	6:417
Laura Mary Wolfe	7:483
Wilfrid Garo Crowell	6:482
Eleanor Jane Reid	6:453
Gladys May Patten	7:493
Eda Morse Caldwell	6:429
Kathleen Annie Whitman	7:534
Frank Edward Newcomb	7:478
Beatrice Clyde Lake	6:485
Mildred Bernice Lockhart	7:369
Hazel Marrian Spencer	6:377
Maude Clarissa Vaughan	6:371
Beryl Marie Cunningham	6:340
Jessie May Beckwith	6:357
Freeman Chambers Fenerty	6:378

Supplementary. (1 candidate).

Unsuccessful, (XI, 0; X, 0; IX, 0).

INVERNESS—(111 candidates).

XI. (19 candidates).

Bessie Edith Calder MacDonald	7:414
Mary Barbara Cameron	7:424
James Daniel Kennedy	7:380
Malcolm McLellan	7:378
Marion Alexandra Macdonald	7:420
Isabella Bessie MacLean	6:310

X. (31 candidates).

Julia Catherine McIntosh (XI)	7:288
Mildred Mary McDonald (XI)	7:309
Mary Margaret Kennedy (XI)	7:294
Helen Lavenia Morse	7:418
Frances Christine Morse	7:554
Christena Anderson MacKinnon	7:392
Dougald Joseph MacM. MacLean	7:454
Flora May McLinnis	7:418
John Henry Ladd	7:340
Joseph Lawrence LeBlanc	7:524
John Hughie Beaton	7:450
Daniel McMillan	7:456
Colin Alexander Kennedy	7:346
Alexander MacNeil	7:465
Annie Bell McIsaac	7:381
Mary Agnes Rankin	7:379
Jessie Margaret McDonald	7:327
Mary Belle MacEachern	7:396
Charles Bayne Smith	7:424
Mary Catherine MacMillan	8:348
Mary Christina McIsaac	7:410
Catherine Nellie MacQuarrie	6:372
Mary Catherine MacKillop	6:340
Finlay Rankin	7:371

IX. (59 candidates).

John Cameron (XI)	6:194
Lilla May Elderkin Sterling (XI)	7:301
John Duncan McEachern (XI)	7:194
Lexina McEachern (XI)	7:236
Mary Josephine Kennedy (XI)	7:286
Florence C. MacIsaac (XI)	6:210
Mary Agnes Beaton (XI)	7:194
Sadie McLean (X)	7:276
Mary Agnes MacLennan (X)	7:312
Neil Grant MacKinnon (X)	7:315
James Norman MacMillan (X)	6:242
Hector Campbell (X)	7:289
Annie Marguerite Ryan	7:485
Mary Helen Poirier	7:447
Catherine Annie MacDonald	7:347
Mary Margaret Kennedy	7:372
Margaret McDonald	7:339
Mary MacLellan	7:335
Alexander Hugh MacKinnon	7:407
Willie Bernard McDougall	7:467

Duncan Alexander McIsaac	7:420
Ronald McDougall	7:381
Dolina Isabel Campbell	6:380
Jean Hamilton Dunbar	6:404
Margaret May Dunbar	6:367
Kenneth William MacLean	6:373
Samuel Gunn MacKinnon	6:321
Janet Elizabeth Walters	6:325
Donald Lauchlin MacLean	6:307
Mary Margaret MacLean	8:358
William Henry MacLean	7:453
Clarence Wilson Moore	8:504
George L. Cameron	7:466
George Alexander Cameron	7:364
Charles McLean Revell	7:413
Hugh Chas. Robertson MacLean	7:423
Annie Mae McLeod	7:471
Margaret Florence McLean	8:477
Violet Jane Cassidy	7:427

Supplementary, (2 candidates).

Unsuccessful, (XI, 3; X, 5; IX, 32).

JOGGIN MINES—(37 candidates).

XI. (7 candidates).

Mary Leodora DesBarres	6:366
Jean Bernice Christie	7:459
Marjorie Beryl Landels	6:362
Edna May Hilton	7:441

X. (9 candidates).

Lillian May Barbour (XI)	6:320
Myrtle Catherine Johnstone (XI)	6:270
Ruth Estelle Hilton	7:358
Hazel Maude Ferrand	6:330
Mamie Elizabeth Clarke	7:519
Garfield Alexander McKenzie	6:407
Marion Magdalene Melanson	7:366
Elsie Florence Miller	7:434

IX. (21 candidates).

Thelma Baird Glennie (XI)	6:350
Margaret Cummings Greer (X)	7:284
Muriel Bernice Barbour	7:395
Helen Marion Copp	7:408
Isabel Georgie Carmichael	6:380
Carrie Jowett	7:511
Edith Maude Rutherford	7:480
Margaret Mills Wood	7:451
Margaret Emma Shannon	7:439
Thelma Matheson	6:398
Ellen Hebert	7:424
Daisy May Hill	7:410
Jessie Mary Catherine Betts	6:335
Agnes Frances Kent	6:311
Irving Alexander Smith	7:366
Harold Leslie Cumming	7:474

Unsuccessful, (XI, 0; X, 2; IX, 7).

KENNETCOOK—(23 candidates).

X. (7 candidates).

Daisy Jean Ettinger	6:376
Myrtle Olive Ettinger	6:361
Iva Miller	6:385
Caroline Marie Miller	6:340
Blanche Audrey Grant	7:428

IX. (16 candidates).

Gladys Iona Hines	6:385
Audrey Catherine Powell	6:334
Lydia Cecelia White	6:326
Verna Grant	7:399
Marsden Dudley Barron	7:371
Reta Dora Hill	7:356
Mildred May Hennigar	6:363
Frances Mae Hennigar	6:378
Kathryn Madelene Miller	6:399
Estelle Marion Anthony	6:415
Helen Victoria Burton	6:400
Marion Adeline Burton	6:351

Unsuccessful, (X, 2; IX, 4).

KENTVILLE—(58 candidates).

XI. (11 candidates).

Hilda Palmeter Eagles	7:417
Mary Ann Harvie	8:456
Charles Henry Nixon	7:339
Alice Joyce Harvey	8:357
Marjorie Evelyn Sheffield	7:387
Bertha Leona Whitman	6:360
Bernice Marie Saunders	6:310

X. (21 candidates).

Hazel Frances Kinsman (XI)	7:254
Muriel Agnes Murray (XI)	7:331
Helen Pauline Blair	8:446
Doris Leona Cross	8:477
Mable Rand Ells	7:411
Neomia Gertrude Keddy	7:421
Russell Jess	7:392
Alice Gertrude Lamont	8:564
Muriel Emeline Reeves	8:519
Luville Taylor Steadman	8:511
Alice Victoria Trask	8:450
Florence Leone Tupper	7:416
Mary Helen Vaughan	7:398
Elizabeth Ferguson	7:388
Murray Clifford Skinner	6:382
Earle Grey Collins	6:432

IX. (26 candidates).

Mary Kathryn Shaw (XI)	7:296
John Lewis Walsh (X)	7:316
Alma Margaret Badham (X)	8:300
Esther Cohen	8:424
Elsie Isabelle Dennison	8:609

William Daniel Outhit	8:642
Edith Eleanor Roscoe	8:537
Mary Lorraine Roop	8:615
Albert Freeman Sanford	7:489
Archibald Blanchard Thomson	8:624
Helena Florence Wamboldt	8:580
Ruth Caroline Yould	8:552
Eleanor Gertrude Sweet	6:431
Donald Huntley Bill	6:365
Myrtle Blanche Saunders	6:313
Marjorie Olive Patterson	6:382
Kathleen Love Manson	6:326
Katie Althea Frale	6:345
Donald Cyrus Ells	6:398
Blanche Elizabeth Regan	6:368
Margery Vivian Ward	6:403
Viola May Webster	6:383
Clarence Percy Pelton	8:456
Henry Rufus Redden	6:360

Supplementary, (2 candidates).

Unsuccessful, (XI, 1; X, 3; IX, 5).

LIVERPOOL—(89 candidates).

XI. (12 candidates).

Lillian Pearl Simms	8:367
Winnie Florence Rafuse	6:412
Evelyn Gertrude Lloyd	7:328
William Donald Payzant	7:369
Douglas Arthur Lockwood	6:342

X. (32 candidates).

Andrew Shaw Cleveland (XI)	7:263
Olive Muriel Hartlen (XI)	6:286
Jessie May Hartlen (XI)	7:313
Grace Kathleen Smith (XI)	6:256
Marguerite MacD. Henderson	8:373
Elizabeth Ruth Wentzell	8:488
Margaret Evelyn MacKay	7:319
Herbert Inness More	8:434
Jean Havelock Dunlap	8:632
Florence Elizabeth Morton	8:517
Inga Marion Vogler	7:524
Prescott Leon Gardner	8:539
John Alexander Fraser	8:474
Margaret Mae Robart	8:401
Donald Smith	8:527
Lillian Mae MacDonald	6:417
Chester Mont Wentzell	7:346
Dorothy Mae Croft	7:448
Lorna Doone Coombs	7:357
Elizabeth Brown Miles	7:378
Abbie McAlpine Hanley	6:394
Matilda Catherine Fisher	6:455
Eunice Eliza MacBride	6:355
Herbert Drew Falt	7:452
Imogene Georgina Rieser	7:465

IX. (45 candidates).

Ross Hartwell Putnam (XI)	7:242
Kathleen Margaret Freeman (XI)	6:218

Essie Hilda Allan (X)	8:321	Eunice Elizabeth Cohoon	7:590
Russell Sylvanus Wile (X)	7:310	George Firth	7:428
Kathleen Newcombe Haskins (X)	7:278	Robert Sutherland	7:364
Kathleen Marie Zinck	7:489	Margaret Shand Locke	7:421
Lucy Ellen Whynot	7:542	Bessie Helena Benham	7:366
Rhoda Belle Meisner	6:496	Dorothy Virginia Hupman	7:494
Jordan Wesley Smith	7:492	Eva Pearle Swimm	6:453
Helen Mildred Adams	6:459	Lily Bernice Swimm	6:457
Evelyn Mona Rieser	6:463	Mary Margaret Harding	6:389
Flossie May Smith	6:417	Minnie Alberta Decker	6:364
Evelyn Thorne Armstrong	7:501	Basil Leon Giffin	6:387
Lottie May Wells	6:386	Althea Belle Chivers	6:305
Edward Currie Putnam	6:388	Bessie Murle Chivers	6:420
Marguerite Beryl McLeod	7:498	Cleon Eben Shupe	6:359
Ivy Margaret Harding	7:529	Elizabeth Pauline Harding	6:403
Elizabeth Dorothy Barrett	7:467	Mildred Ineita Lloyd	6:313
Clarence Wilmot Hardy	7:315	Myra Margaret R. Hurn	7:381
Cora Aileen Nickerson	7:443		
Minnie Bernice Winters	6:407	Supplementary, (1 candidate).	
Frank Gordon Mouzar	7:449	Unsuccessful, (XI, 0; X, 1; IX, 2).	
Perlie Dyar Decker	7:376		
Miriam Reta Ryan	6:337		
Pauline Annetta Freeman	6:318		
Evelyn Victoria Freeman	6:325	LOUISBURG. (23 candidates).	
Grace Axie Nickerson	6:354		
Isabel Grace Melanson	6:329	XI. (6 candidates).	
Marion Russell Browne	6:336		
Carman Crawford Browne	6:358	Charles Loring Townsend	6:430
Annie Helen Fausel	6:455	Arthur Watson McQueen	6:368
Mabel Jane Ryan	7:481	Herbert Burton Whitman	6:434
Ellen Hilda Tupper	6:386		
Clyde Franklyn Conrad	6:339	X. (7 candidates).	
Howard Steadman Young	7:439		
George Randall Myra	7:434	Marguerita Reid (XI)	6:351
Gustie Pearle Doggett	6:345	Violet MacGillivray (XI)	6:251
Laura Lavinia Hicks	6:390	Mary Caroline Baldwin	7:345
Frances Elizabeth Holloway	6:372	John MacMillan	8:451
		Robert James Peters	7:347
		Jessie Beaton	8:433
		Katie Bates	7:331
		Anna Mary McLellan	7:348
Unsuccessful, (XI, 1; X, 8; IX, 11).			
		IX. (10 candidates).	
LOCKEPORT—(36 candidates).			
XI. (6 candidates).		Archibald Alex. MacMillan (XI)	6:213
Frances Irene Williams	6:364	Rose Edna Power (X)	7:263
Marjorie Bruce MacMillan	6:313	Isabel Olive McAulay	7:506
Mabel Elaine Ruggles	6:336	Greta Ross Morrison	8:450
Ruth Lee Harding	6:354	Annie Louise Morrison	8:356
James Kenneth Huskins	6:424	Manettia Ranson	8:400
Terence Ross Huskins	6:300	Robert Patterson Bowes	7:414
		Albert George Ley	7:530
X. (10 candidates).		Ada Georgina Willett	7:571
		Margaret Mary O'Toole	8:395
Mary Alberta Pierce	6:335	John Archie Ferguson	7:327
Angelina Sutherland	8:583		
Thomas Johnson Locke	8:433	Unsuccessful, (XI, 0; X, 0; IX, 1).	
George James Locke Copeland	6:301		
Murray Williams	6:417	LUNENBURG—(102 candidates).	
Hubert Arnold Williams	6:372		
Jessie Evelyn Townsend	6:397	XI. (21 candidates).	
IX. (20 candidates).		Beatrice Louise Smith	8:489
Wilfred Laurier Hardy (X)	6:244	Lillian Maud Oliver	8:394
Robert Archibald Van Amburg	7:333	Ruth Sophia Burns	8:382

Harry West Messer	7:391
Ralph Bell Zwicker	7:333
Earle Kirkwood Currie	7:355
Myra Victoria Backman	8:423
Olen Leslie Backman	8:540

Katherine Belle Arenburg	8:428
Mabel Leone Crouse	7:358
George Floyd Zwicker	6:320
John Hamilton Lane	8:368
Marion Myrtle Mosher	8:556
Lillian Myra Quita Rhuland	7:402
Gwendolyn Mary Zwicker	8:397
Elsie Elizabeth Creaser	6:342
Ernest Raymond Creaser	6:427
Marguerite Victoria Myra	7:480
Frances Maude Crandall	6:446
Sarah Blanche Langille	6:335
Reta Leone Richard	7:332
Florence Elsie Getson	8:352
Arthur Richard Bridon Conrad	7:454
Emily Drusilla Spindler	7:472
Burnett Wilson Risser	7:504
Eileen Alice Myra	6:483
Edith Marguerite Corkum	6:389
Effie Constance Shankle	6:349
Elsie Margaret Walters	6:342
Eldora Kathleen Ryan	6:312

X. (31 candidates).

Joyce Olive Mosher (XI)	8:290
Jean Alberta Thompson (XI)	7:345
Mildred Kathleen Berringer (XI)	7:273
Aletha R. Elizabeth Conrad (XI)	6:268
Frank Henry Adams	9:623
Nina Rebekah Cook	9:501
Anita Kathleen Smith	8:462
Evangeline Booth McClelland	8:520
Margaret Pauline Geldert	8:592
Frank Ross Corkum	7:442
Ronald George Smith	7:372
Lucille Barbara Creaser	6:375
Jennie Elizabeth Ritcey	6:330
Frieda Eugenia Ritcey	6:304
Clyde Winston Sperry	7:513

Supplementary, (1 candidate).

Unsuccessful, (XI, 1; X, 8; IX, 7).

IX. (49 candidates).

Ola Kathleen Morash (XI)	6:202
Aleta Taletta Geldert (XI)	8:252
Mildred Louise Schnare (XI)	7:211
Chas. Warren H. Publicover (XI)	6:212
Grace Marion Richards (XI)	7:205
Rena Mae Burke (XI)	7:197
William Edmund Conrad (XI)	6:229
Adah Sophia Knickle (XI)	6:180
Vivian Blanche Walters (X)	7:312
Constance W. McClelland (X)	8:320
Bernice Elizabeth M. Knock (X)	8:304
Helen Pauline Knock (X)	8:308
Sophie Loye (X)	7:266
Helen Mary Gaetz (X)	7:300
Sadie Alice Backman (X)	7:311
Marion Grace Wight (X)	7:274
Marion Grace Shupe (X)	7:298
Susanna Stewart McDonald (X)	7:278
Nellie Marie Crandall (X)	6:288
Verna Grace Richard (X)	7:276
Charles Daniel Wood	8:474
Lucille Marion Smith	7:389
Mabel Vivian Gaetz	7:404
Freda Muriel Himmelman	7:362
Eva Loye	7:362
Ethel Florence Oliver	8:590
Ruth Elsie Backman	7:527
Dorothy Alexandra Whynacht	8:531
Paul Albert Cossman	7:487
Grace Buckmaster	8:557
June Dorothy Selig	8:506
Margaret Leone Seaboyer	8:531
Mary Kate Maxner	8:481
Leon Joshua Iversen	8:443
John Watson Wallis Oxner	8:375
Clyde Augustus Backman	7:455
Frank Clarence Wood	8:398
Beulah Leone Hebb	8:534
Phyllis Louise Westhaver	7:461
Flora Marguerite Smith	8:459

MAHONE—(63 candidates).

XI. (9 candidates).

X. (22 candidates).

Rubena Carene Keddy (XI)	6:254
Florence Lenora Hamm (XI)	6:259
Ruby Kathleen Hamm (XI)	6:246
Edith May Mader (XI)	6:293
Eloise Esme G. Hiltz (XI)	6:260
Vera Rebecca Mason	7:430
Olive Kathleen Mader	7:431
Nellie LaBelle Zink	7:373
Dorothy Mabel W. Zwicker	8:504
Carey Linden Hiltz	7:373
George Albert Ernst	7:458
Edward Roger Ernst	7:377
Morris Burton Awalt	6:326
Hector Irving Langille	6:336
Flora Alexandra Langille	6:349
Kenneth Allen Keddy	6:323
Alberta Deborah Morton	6:449

IX. (32 candidates).

Lottie Zipporah Andrews (XI)	6:181
Daisy Olive Hamm (XI)	6:223
Eldon Gerald Ernst (XI)	7:279
Goldie Belle Wentzell (X)	6:257
Hope Matilda Hyson (X)	7:303
Amy Kathleen Freeman (X)	7:252
Ellen Louise Ernst (X)	7:315
Winnie Loretta Boehner (X)	6:278
Laura Ethel Wentzell (X)	6:317
Doris Louise Ernst	7:437
Mary Violet Freeman	7:435
Bernard Lawrence Hamm	6:330

Daisy Eldora Hiltz	8:573	Murray Jeffs Clark	6:445
Minerva Elford Holloway	8:487	Edward Reynolds Hamilton	6:368
Rhea Margeurite Hyson	8:431	Charlotte Minerva Reynolds	6:407
Verna Belle Keddy	8:559	William Lawrence Scott	6:391
Lindsay Alexander Mader	7:334	Nina Dow	6:378
Pearl Evelyn Mader	7:428	Willie Colin Fraser	6:439
Fred Walter Mosher	7:422	Ella Rita Neil	6:412
Dorothy Louise Slaunwhite	7:438	Ruby Alicia Faulkner	6:382
Minnie Beatrice Zink	8:341	Ruth Anthony	6:391
Viva Dorothy Mader	7:380	Frederick Sanderson McDougall	6:345
Olive Viola Ernst	7:334	Ewan Peter Homans	6:360
Albert Earl Keddy	6:328	Mattie Leola O'Brien	7:508
Hilda Muriel Strum	6:407	Evelyna Jennie O'Brien	6:338
Alice Louise Veinote	6:410	Joseph Graham Hines	6:405
Alton Prescott Morton	6:429	Harold Burton Franklin	6:343
Ruby Evelynd E. Barkhouse	6:330	Marion Gertrude Robinson	6:390
Muriel Haltain Frank	6:403		
Rhena Olive Freeman	6:403	Supplementary, (1 candidate).	
Greta Elizabeth Morton	6:445	Unsuccessful, (X, 4; IX, 5). XI, 0;	
Margaret Webber Morton	6:428		
Eva Caroline Nichols	6:434	MARGAREE FORKS—(37 candi-	
Marion Gertrude DeLong	6:400	dates).	
Clara Vera Zinck	6:311	XI. (2 candidates).	
Nellie Mae Penney	6:464	Empress Maud MacDermid	6:316
Beatrice Mabel Fancey	6:420	X. (15 candidates).	
Olive Burnaby Dimmell	7:385		
Unsuccessful, (XI, 1; X, 4; IX, 3).		Hattie May LeBlanc	7:405
MAITLAND—(52 candidates).		Mary Ann McLennan	6:331
XI. (4 candidates).		Ella Margaret McAdam	6:324
Eudora May O'Brien	6:328	Willie Ambrose Collins	6:320
X. (22 candidates).		Angus Alphonsus McRae	6:402
		IX. (20 candidates).	
Violet Amelia Franklin (XI)	6:297	Ella Susie Austin (XI)	6:213
Calvin Howard O'Brien (XI)	6:319	Dannie A. Chisholm (X)	6:249
Norma Ellen Spencer (XI)	6:249	Ethel May Crowds (X)	6:277
Mabel Ellen Margaret Woods	6:334	Emma Annie Arseneau (X)	6:250
James Lemuel McDonald	6:386	Mary Elmourne	6:336
John Alexander Lawrence	6:429	Lenora Alice Etheridge	6:302
Ina Leola O'Brien	6:420	Agnes Margaret LeBlanc	7:413
Lillian Ada Woodworth	6:359	Sophie Lucy Arseneau	7:333
Madge Douglas McLellan	6:348	Mary Bernadette LeBlanc	7:363
James Addison Faulkner	6:316	John Hanna Victoria MacKinnon	7:384
Eva Maude Clark	6:394	Unsuccessful, (X, 7; IX, 14).	
Roy Ledie MacKeil	6:424	METEGHAN—(19 candidates).	
Theodore Arnold Rose	7:326	XI. (4 candidates).	
Abbie Beatrice Hamilton	6:418	Marie Zita Gaudet	7:437
Annie Sybella Brown	6:333	Marie Julie Deveau	7:332
Annie Elizabeth Rolfe	6:331	X. (8 candidates).	
Duncan Grant Morrison	7:472		
IX. (25 candidates).		Teresa Mary Boudreau	6:303
Margery Josephine Scott (X)	6:286	Marion Doucet	8:368
Carrie Graham Rose (X)	8:322	Marie Yvonne Theriault	7:343
Frances Ada Rose (X)	7:327	Marie Rosalie LeBlanc	7:341
Andrew Clifford Hayes (X)	6:284	Marie Agnes LeBlanc	7:453
Esther Jane Thornton	6:347		
Esther Louise Hennigar	6:339		
Mary Alice McPhee	7:381		
Frances Virginia Clark	6:398		

IX. (7 candidates).

Mary Agnes Robichaud (XI)	7:237
Ethel Gertrude Black (XI)	7:239
Mary Martha Thibault	8:382
Mary Irene German	7:480
Beatrice Marie Deveau	7:477
Mary Eugene German	7:342

Unsuccessful, (XI, 0; X, 3; IX, 3).

MIDDLE MUSQUODOBOIT—(49 candidates).

XI. (5 candidates).

Ruby Ellen Burnett	6:300
Elsie Adelle Dillman	6:423
Clare Linda Higgins	6:435

X. (18 candidates).

Violet Beatrice Clark	6:449
Eva Claire Cooke	7:346
Gladys Martha Frame	7:477
Jean McDonald Frame	7:469
Charles Thomas Fulton	6:417
Sarah Phyllis Fox	6:416
Bertha Marion Fraser	6:338
Alvira Arnold Gladwin	6:460
Rita Maude Grant	6:341
Frank Owen Goodwin	6:405
Florence May Horton	6:387
Mildred Bertha MacFetridge	6:343
Grace Allison Ogilvie	8:357
Robert Sedgewick	6:403
Marietta Sutherland	7:428

IX. (25 candidates).

Mary Ellen Reid (XI)	6:243
Lorena Bernice Pulsifer (X)	6:267
Josephine Harrison Dunbrack (X)	6:264
Flora Christina Butcher	6:472
Stanley George Cole	7:415
Emma Jean Dickie	6:397
Edson Innes Dunbrack	6:307
Rachel Elizabeth Fulton	6:418
Karl Matthew Guild	6:364
Priscilla Maude Jennex	6:413
Archibald Campbell McCurdy	7:470
Rosamond Mary Milne	7:401
Margaret Irene McDougald	6:392
Jessie Agnes MacFetridge	6:423
Susan Henry Matheson	7:383
Freda Marion Snow	7:462
Vernon Foster Taylor	6:354
Nellie Pearl Rhind	7:457
Evelyn Wicks	6:339
Bessie Bensley Chaplin	6:435

Supplementary, (2 candidates).

Unsuccessful, (XI, 0; X, 1; IX, 8).

MIDDLETON—(113 candidates).

XI. (20 candidates).

Adelaide Isabella Fritz	6:313
Olive May Stevenson	6:394
Honorina Jerusha Woodbury	6:417
Winnifred Viola Armstrong	6:330
Gordon MacGregor Grant	8:382
Alverdo Parker Gordon	6:434
Harriett Kathleen Rogers	7:341
Ina Ruth Slocomb	6:411
Mary Elizabeth Varner	6:377
Margaret Elizabeth Wade Lantz	6:362
Edith Laurence Welton	6:366

X. (51 candidates).

Minnie Adelia Cochrane (XI)	6:268
Katheryne Mary A. Dodge (XI)	6:241
Clara Minerva Smith (XI)	6:241
Fern Marguerite Freeman	6:387
Blanche Elberton Allen	6:430
Annie Ruth MacNayr	6:443
Kizbro Potter Dolliver	6:390
Cecil Neily Welton	6:435
Jack Landy Hudgins	6:323
Marion Louise Marshall	6:341
Florence Marguerite Marshall	6:376
Lucy Victoria Gates	8:528
Dorothy Avaril Rhoda Weaver	6:360
Elsie Irene Crouse	6:304
Mildred Pearl Barkhouse	6:323
Dorothy Florence Waterman	6:354
Gladys May Nixon	6:337
Margaret Emma Hutchins	3:596
Etta May Smith	6:416
Reta May Charlton	6:378
Marion Adeline Banks	6:350
Linnie May Cropley	6:316
Hilda Irene Saunders	6:314
Gordon Lewis Acker	6:357
William LaMert Patterson	8:419
Margaret Barss Freeman	8:552
Allison Morse Beckwith	6:322
Harold Maxwell Langille	7:490
Rhoda Luella Slocum	6:364
Carl Freeman Messenger	6:375
Stuart Keith Marshall	7:395

IX. (42 candidates).

Elvin Stanley Oakes (XI)	6:260
Nora Mae Taylor (XI)	6:212
Marion Gertrude Smith (XI)	6:208
Donald Flaweth Patterson (XI)	6:232
Nelson Amos Patterson (XI)	6:239
Muriel Ermme Barteaux (XI)	6:234
Frank Bernard Baker (X)	6:269
Winnifred Edna Stoddart (X)	6:280
Sarah Eliza Burns (X)	6:266
Gladys Ellis MacMaster (X)	6:269
Mabel Evangeline Schofield (X)	6:286
Jean Ryan Foster (X)	6:315
Reba Katharine Freeman (X)	8:315

Mary Frances Cox (X)	8:348	Margaret Helen MacLean	7:375
Katharine Elizabeth Grant (X)	8:326	Marjorie MacLean	7:395
Muriel Constance Crawford (X)	7:295		
James Wotton Heally (X)	7:294		
Allison Theodore Marshall	6:335		
Margaret Adelaide Dunn	6:326		
Ada Bernice Saunders	6:331		
Flora Bell Armstrong	6:328		
Bertha Howell	6:346		
Cecil Franklin Ritchie McWilliam	6:424		
Elma Minnie Baker	6:409		
Helen Susie Beckwith	6:462		
Maxine Lillian Morse	6:366		
Minnie Aileen Dorman	8:531		
Harold Reginald Mapplebeck	6:314		
Zelma Viola Fritz	6:348		
Annetta Elizabeth MacLean	6:376		
Zelda Hope Spinney	6:314		
Caroline Gould Curry	7:358		
Dorothy Janetta Gates	8:505		
Annie Iona Crowe	7:409		
Clarence Willard Shaffner	7:434		
Cyril Marquis Joudrie	7:341		
Aubrey Wilfred Landers, Jr.	8:415		
Herbert Armstrong Davidson	8:552		
Dora Claire Tooker	7:414		

Unsuccessful, (X, 12; IX, 20).

NEW GLASGOW—(262 candidates).

XII. (10 candidates).

John James Oliver	10:603
David Earle Green	12:799
Ivy Frances Bowden	13:823
Verda Isabel McDonald	12:604
Clara Fraser Murray	12:611
Elizabeth Cullens Murray	12:590
Clarice Barbara Fraser	12:616

XI. (43 candidates).

Anna Christine Sutherland (XI)	12:563	James MacK. Robertson (XII)	12:404
Rose Florence Williams	7:339	Helen Eunice MacKay (XII)	12:402
Elizabeth Stalker Cameron	6:312	Annie Calder Fraser (XI)	8:302
Florence Anna Cameron	8:368	Donald F. McDonald (XI)	7:321
Hazel Grace Cameron	8:360	Jean MacElver Munro (XI)	8:346
Christiana Robertson	6:404	Matilda Spiro (XI)	8:336
Iona Mury Ellen Olding	7:346	William Glenthorne MacKay (XI)	8:327
Maria Murray	8:381	Gordon Mitchell Graham (XI)	8:317
Ducan Edward MacHardy	6:396	Cecil Edward Garrett (XI)	7:267
William Alexander Matheson	6:429	Isabel Claire MacDermid (XI)	8:301
Alfred H. Oliver	8:413	Mary M. MacIntyre Grant (XI)	7:331
Eunice Rejoice Atkinson	7:371	Harold Copeland Grant (XI)	8:308
Verna Morris Battye	6:381	Mildred H. Isabel Huggan (XI)	7:350
Margaret Richmond Gass	7:390	Donald McDonald Grant	8:402
Robert Cumming Robb	8:620	Louise Alice Conway	7:354
Margaret McDonald	8:679	Jane Grant Cameron	6:350
Kathleen Mary Macdougall	8:546	Ernest Carl McDonald	8:633
John William Stewart	8:451	Irene Blanche Reddick	8:342
Margaret Elizabeth MacKay	8:463	Mary Janette Chisholm	7:382
Mary Christine Johnston	8:376	Norman Ross Sinclair	8:452
Jean Alma Douglas	8:344	Mary Catharine MacDonald	7:358
Roderick Guy McGregor	6:403	Julia Marian Matheson	8:511
		Frederick William Wright	8:386
		Wilfrid Kingsley Murray	8:465
		Elizabeth May Fraser	6:381
		Margaret MacAulay	7:404
		Eleanor Douglas Brown	7:371
		Alice McKenzie McCaskill	8:413
		Kathrine Elizabeth Campbell	7:339
		Ethel Isabel MacKay	8:505
		Joseph Roy Murray	8:418
		Edwin Stanton Fraser	7:413
		Maud Elizabeth Sinclair	8:611
		Harold Trueman Ripley	8:427
		Catherine Collie Copeland	7:414
		Kathleen Alexandra McLeod	7:390
		Mary Elizabeth Grant	7:410
		Alda Elizabeth Flockhart	7:380
		Edna Shatford Fraser	6:352
		Norman Renton Olding	8:384
		Alice Blois	7:341
		Florence Isabel MacDonald	8:540
		Annie Mae Fraser	8:391
		Grace Katherine Stewart	7:373
		Harvard Urquhart McDonald	7:899
		Janet Isabel Fraser	6:304
		Marguerite Hazel MacDonald	7:359
		Jean Gertrude Cox	8:557
		Elma Louise Crockett	8:548
		Alexander Frank McLean	8:449
		William Earl Fraser	8:450
		Janet Elizabeth Reeves	7:395
		Isabel Brown Kirkwood	7:339
		Evan. Daniel Murray	6:395
		Margaret Brown Park	7:880
		Janet Viola MacDonal	6:349
		Elizabeth Irene McCulloch	6:320
		Margaret Jessie Himmelmann	6:389
		Catherine Abigail Foote	6:366
		John Ducan Robertson	6:392

Sara Jean Smith 7:388
 Jeanie Archibald Fraser 6:341

IX. (115 candidates).

Mary Cameron Bliss (XI) 7:244
 Minnie Trehwella Gyles (XI) 7:256
 Dolly MacMillan (XI) 6:238
 Margaret Bell Hattie (XI) 8:224
 George Homer Smith (XI) 6:202
 Allister Stewart MacKenzie (XI) 7:252
 Isabel Jean Smith (XI) 6:243
 Jessie Catherine MacMillan (XI) 7:195
 James McMillan Reid (X) 7:298
 James Alexander Muir (X) 8:331
 Samuel Cox Strickland (X) 7:309
 Howard Ballantyne (X) 8:296
 Dora Christina McDonald (X) 6:262
 Catherine McDonald (X) 8:348
 Mazie Isabel MacKay (X) 7:312
 Harold Cameron Reeves (X) 8:327
 John Arthur Frederick Hogg (X) 7:301
 Helen Christene Stewart (X) 7:275
 Margaret Jane Fraser (X) 7:307
 Marguerite Irene MacDougall (X) 7:373
 Pearl Estelle Tanner (X) 6:286
 Florence Mabel Reeves (X) 7:308
 Ronald MacKinnon (X) 7:277
 John Hogan Parks Matheson 8:666
 Harry Leslie White 8:631
 Katherine Patterson Brown 8:633
 Charles Stuart Stevenson 8:653
 Roderick Henry MacLean 8:631
 John William Church 8:635
 Janet Elsie Fraser 7:560
 Ada Lillian Fanjoy 8:469
 Lenore Hilda Burns 7:449
 Irene Louise MacDonald 7:387
 Donald MacGlashan MacLean 8:426
 Robert MacGregor Beck 7:412
 Alexander Roy Larsen 7:398
 John Henry McCulloch 8:456
 Mary Buchanan MacKay 8:482
 Mary Beveridge 8:548
 Olive May MacKay 8:410
 James Whitney Fraser 8:359
 Vivian Eastwood Martin 8:481
 Eleanor Nina Kerr 8:512
 Walter Ellsworth Scott 7:342
 John Hugh Moriarty 8:478
 Janet McKay Murray 8:512
 Tressa Frances Hughes 7:463
 Hector McDonald Milne 8:400
 Kathleen Elizabeth McDorman 8:359
 Marjorie Helen Ross 8:438
 Alberta Elizabeth Canning 7:397
 Dorothy Helen Turner 8:431
 Jemima Florence Sutherland 8:377
 David A. Underwood MacKenzie 8:384
 Amelia Jennie McLeod 8:391
 Clarence Harry O'Brien 7:382
 Mary Lee MacKenzie 7:418
 Ernest Grey Williams 7:346
 Anna Christina MacKay 7:389
 Archibald Nicholson 7:357
 Edna Hazel MacKenzie 7:348

Helen Isabel MacKay 8:346
 Elizabeth Marshall Graham 8:356
 Bessie Agnes Chisholm 7:369
 Norris Ashley Cavanagh 7:423
 Donald Gray Blackadar 8:356
 Katherine Violet McDonald 7:372
 Mary Louise Fraser 7:332
 Viola Vera McCulloch 6:381
 John Hubert Ross 7:356
 Isabell McDonald 7:482
 Annie May Fraser 8:413
 Allison R. Dunn Kirkwood 7:356
 Margaret Jean Fraser 7:508
 Hugh Arthur Fraser 8:395
 Helen Marjorie Fraser 7:427
 Hilda Isabel Stewart 7:415
 Annie MacDonald 7:350
 Irene Thirston Thompson 7:341
 Jennie Mildred Fraser 7:422
 Annie Sarah C. Fitzgerald 7:334
 Effie Marie Hanes 6:334
 Bertha Isabelle Cameron 6:407
 Christine Anne P. Chisholm 6:330
 Eva Armour MacIntosh 6:337
 Bessie Olive Graham 6:343
 Edith May Stewart 7:342
 Grace MacDonald MacIntosh 6:379
 Margaret Catheyn Duncan 7:434
 Harry Mulville Gough 7:458
 James Aulden Harrison 7:501
 Nellie Irene Murray 7:348
 Ariel Chipman Reid 7:345
 Florence Kathleen Roy 7:469
 Donald Thatcher Sutherland 7:489
 Christena Margaret McLeod 7:370
 Violet Marie Stewart 8:377
 Clara Magburn Horne 7:423

Supplementary, (11 candidates).

Unsuccessful, (XII, 0; XI, 1; X, 19; IX, 40).

NEW WATERFORD—(71 candidates).

XI. (10 candidates).

Cecilia Ellan Gillis 7:395
 Margaret Cecilia McIntosh 7:336
 Mary Byrne 7:354

X. (23 candidates).

John Vincent Keats (XI) 7:290
 Mary Margaret Johnston (XI) 7:308
 Mary Roseline Roberts 7:508
 Evelyn Mary O'Brien 7:434
 Sarah Lavina Hawley 7:398
 Julia Emma Gaudet 7:428
 Annie Cecilia Johnston 7:394
 Mary Agnes McLean 7:359
 Gabrielle Evenon 7:369
 Mary Adeline Pembroke 7:401
 Edward Joseph McGillivray 7:377

John James McIntosh	7:337	Louise Winslow Bedwin (XI)	7:323
Duncan McDougall	7:366	Douglas Walker Hackett (XI)	7:323
Peter McLean	7:383	Sara Mae McDonald	7:351
Alice Boon	7:414	Christy May Nicholson	7:368
Catherine McLean	7:359	Mary Sarah McKinnon	7:386
John Campbell	7:365	Horace Leigh Rudderham	8:438
Jewel Miller Henderson	7:610	Archibald McMillan	7:379
Donald Hugh McLeod	7:423	Murdoch Bethune Morrison	8:406
		Stanley Aikens Appleby	8:420
		Opal Forrestall	7:400
		Sadie Nicholson	7:343
		Marcella Maud MacLeod	7:379
		Helen Sterling Musgrave	8:465
		Mabel Harriet Moffatt	7:483
		Ethel Cossman	7:432
		Cecelia Elizabeth Wilkie	7:419
		Vivian Gertrude Lewis	7:393
		Katherine Marjorie Campbell	8:437
		Margaret Corcina McDonald	7:406
		John Russell Ratchford	8:449
		Edith Grace Ryan	7:457
		Elizabeth Ruth Smith	7:414
		Francis Ellsworth Musgrave	8:429
		Emma Lewis	7:340
		Janet Elizabeth O'Shea	6:359
		Ernest Burchell Jubien	8:459
		Charlotte Agatha Gouthro	8:395
		Lloyd Bermer Bayley	7:367

IX. (38 candidates).

William Carl Harrison (XI)	7:258		
Penelope MacKay (XI)	7:240		
Mary Josephine Brenna (XI)	7:291		
Mary Rose McIntosh (XI)	7:233		
Annie Louise MacDonald (XI)	7:214		
Viola Bernidetta Pendergast (X)	7:315		
Doris Delia O'Brien (X)	7:288		
Johanna MacNeill	6:310		
Agnes MacNeill	6:343		
Hilda Mary Gotheridge	6:382		
Joseph Bertrand Ratchford	6:313		
Lavenia Boldon	7:466		
Annie Burns	7:450		
Daniel Drummond Campbell	7:472		
Hilda Margaret Graham	7:457		
George Cameron MacLeod	7:453		
Frank Frederick Robertson	7:503		
George Edward Shaw	7:465		
Katie McSween	7:442		
Katie Ling	7:427		
Beatrice O'Neill	7:438		
Katie McLean	7:351		
Lionel Campbell	7:402		
Michael Alexander Fleming	7:503		
Bernard Frances Miller	7:478		
Russel McNeil	7:430		
Allan Francis McIsaac	7:369		
Mary Ryan	7:547		
Dorothy Louise MacDonald	7:422		
Catherine Byrne	7:451		
Mary Agnes Bourque	7:355		
Annie MacNeil	7:403		
Anna Weaver	7:382		
Elizabeth Sampson	7:343		

Unsuccessful, (XI, 0; X, 4; IX, 11).

NORTH SYDNEY—(112 candidates).

XI. (15 candidates).

Charles Hurburt Young	8:526	Gordon Frances McGuire (XI)	6:218
Mary Anderson Redding	7:439	Jean Dorothy Moffatt (X)	8:333
Jean Isabel Campbell	8:456	Elsie Pilkington (X)	7:304
Lucy Virginia MacLean	7:343	Clara Elizabeth Hamilton (X)	7:282
Vincent Henry Maynard	8:370	Agnes Evelyn Oatley (X)	7:320
Neil Alexander McDonald	8:387	Mary Rose McDonald (X)	7:298
Mansell L. McLean	8:406	Sadie McDougall (X)	7:302
Donald Farquharson Morrison	8:586	Jean MacLellan Tanner (X)	7:295
Frederick Clancy Keating	8:439	Thomas Francis Metherall (X)	7:297
		John Lionel Healey (X)	7:326
		Charles Maxwell Lovett (X)	7:303
		Helen Clark (X)	6:314
		Alice Blanche Maloney	7:349
		Annie Belle Gouthro	7:538
		Laura Theriault	7:537
		Kathleen Bonini	8:410
		Margaret Ann McNeil	7:365
		Maggie May Gouthro	8:494
		Mary Josephine McCarthy	7:365
		Mary Sarah O'Handley	7:362
		Margaret Smith	7:402
		Sarah McKenzie	7:461
		Kathleen Beatrice Cooke	7:428
		Florence May Pilkington	7:385
		Mary Williamson	7:412
		Christena May Campbell	7:332
		Annabel Fraser	7:501
		Sarah Anne Steele	6:368
		Eunice MacKinnon	6:312
		Viola Annie Elliott	7:440
		Elizabeth Nellie Morrison	6:334
		Edith Lillian Patridge	7:399
		Marion Anne MacLeod	7:467
		Angus Stuart Young	7:363
		Frank Whitney Redding	

X. (41 candidates).

Mary Mildred Ratchford (XI)	7:307		
Blanche Laura Hickey (XI)	7:304		

Hugh John Brown	7:460	Annie Sarah Patterson (X)	6:330
David Drummond MacLeod	6:402	Edna Matilda Patterson (X)	6:291
Alex Pike	7:396	Sybil Rebecca Peppard (X)	6:272
Arthur Delaney Pynn	7:382	Thelma Grace Harrison (X)	6:258
John Murray Armstrong	7:572	Sadie Viola Thompson (X)	6:253
William Perry	7:382	James William Swan	6:317
Theodroe Matthew Sullivan	7:397	Ray Theodore Colborne	6:307
Benjamin Gallop	6:399	Edith Rebecca Fountain	6:306
Michael Alex. Austin Phelan	7:370	Nettie Jean Ralston	6:377
Harold Lamey	7:350	Hilda Marion Giles	6:311
Luke Daye	7:476	Helen Gladys Patterson	6:403
Ruth Eldridge Redmond	6:387	Irene Hope Rushton	6:314
Pearl Evangeline Chislett	6:400	Myrtle Stella Mayne	6:318
Evelyn Agnes Caan	6:426	Beatrice Kathleen Moore	6:310
Bessie Gwendolyn MacKenzie	6:378	Duncan Archibald Fillimore	6:412
Roderick Grant MacAskill	7:407	Lulu Belle Sweet	6:366

Unsuccessful, (XI, 1; X, 4; IX, 17).

OXFORD—(84 candidates).

XI. (18 candidates).

Alma Augusta Simpson	6:442	Helen DeMings	6:456
Thomas Winston Daniel	6:328	Lloyd Garnet Chase	6:392
Annie Thompson Dickie	6:395	Harry Nathaniel Blair	6:457
Elta Lorine Hunter	6:368	Ina Marguerite Miller	6:328
Eva Elizabeth Mayne	6:404		
Alice Aileen Gordon	6:366	Supplementary, (2 candidates).	
Kathleen Clare King	6:354	Unsuccessful, (XI, 0; X, 7; IX, 11).	
Estella Mackintosh Ross	6:396		
Minnie Pearl Dickie	6:362		
Winifred Lorena Isenor	6:335		

X. (32 candidates).

Helen Clair Thompson (XI)	6:274	Clara Belle Fullerton	7:407
Marion Archibald Swan (XI)	6:298	Bertha Ellen Corbett	6:384
Harry Hunter Hills (XI)	6:280	Marjorie Lucille Randall	8:428
Robert Sinclair Archibald (XI)	6:259	Dorothy Elizabeth Rogers	7:375
Charles Trueman Simpson	6:386	Kathleen Christena Tracy	8:427
Greta May Smith	6:376		
Aubrey Henderson Smith	6:511	X. (24 candidates).	
Charles Elmer Bragg	6:473	Lena Hattie Doyle (XI)	6:261
Leta May Gilroy	6:473	Arthur Morton Hughes (XI)	7:261
Olive Josephine King	6:462	Georgia Ellen Kirkpatrick (XI)	6:267
Elsie May MacKenzie	6:358	Eva Margaret MacKenzie (XI)	8:341
Sylvia Lorene Black	6:359	Beatrice Evelyn Roberts (XI)	7:301
Lorimer Eugene Hunter	6:390	Monica Elizabeth Sears (XI)	7:305
Doris Lillian McKennie	6:437	Ethel Louise Bently	6:309
William Archibald Oxley	6:351	Annie Gertrude Bates	7:357
Lois Amelia Stonehouse	6:300	Charles Alexander Yorke	6:328
Sadie Ola Thompson	6:308	Marjorie Marion Dickinson	7:335
Bernice Isabelle Munro	6:365	Harold Brenton Canning	7:380
Robert Smith Hills	6:314	Ina Georgina Crossman	7:340
Ina Muriel Pratt	6:340	Irene Bliss Elderkin	8:408
Celia Mae King	6:318	Harold Mills Puddington	8:398
		Morley Gladstone Taylor	7:364
		Michael Lovitt Tucker	8:346

IX. (34 candidates).

Kathleen Gordon Blair (XI)	6:220		
Nellie Fern Hatt (XI)	6:234		
Doris McInnis (XI)	6:220		
Annie Lucinda Swan (X)	6:340		
Eunice Isabel Fraser (X)	6:241		

IX. (39 candidates).

Nina Isabelle Marsh (XI)	7:189
Charles Ernest Harrison (XI)	7:238

Lloyd Arleigh Canning (X)	7:293	Ruth Irene Falconer	8:388
Aubrey Ellison Hill Winter (X)	7:334	Flora MacDonald Langille	7:346
Vera Muriel Gilbert (X)	7:295	Margaret Helen MacLeod	7:344
Annie Maria Pugsley (X)	7:307	Beatrice Thelma MacNeil	7:347
Marjorie Elizabeth Harrison (X)	7:291	Kathleen Anna Smith	8:351
Ina Belle Yorke (X)	6:269	Elizabeth Grace Smith	8:396
Douglas Dearborn Cutten (X)	7:305	Edith Margaret Sutherland	6:364
Dwight Phillips Randall (X)	7:280	Elda Wynona Wood	8:381
Irene Jeanetta Martin	7:383	Harold Annand Frame	8:437
Gertrude Katherine Duffy	7:498	George Hugh Pringle	7:399
Roland McNutt Fullerton	8:415	Stockley Sutherland	6:392
Lena May Glade	7:326	Margaret Marion Elliott	7:349
Stella Bernice Cochrane	7:362	James Raymond Thompson	7:471
Kathleen Elizabeth Graham	7:443	Howard Hamilton	6:400
Eva Mary Cochrane	7:411	Katherine Florence Thompson	7:340
Lexie Evelyn Hatfield	8:491	Hugh Hunter MacQueen	7:375
Grace Rosamond Smith	7:489	Annie MacDonald Chisholm	7:358
Mary Edna Roberts	7:405	George Etta Gunn	7:340
Karl Lawrence Dickinson	8:363	Jean Barbara Fraser	7:509
Jennie Lawrence Fullerton	6:331	Mary Regina Comeau	8:488
Jean Victoria MacLelland	6:311	Mary Lott	7:346
Lillian Edith Allen	6:321	Leah Hockin Graham	7:324
Mary Kathleen Merrian	7:469		
Flora Elizabeth Blackwood	7:380		
Alma Achalinda Bigelow	8:476		
Janie Virginia Blenkhorn	7:401		
Evelyn Grace Brown	8:460		
Beatrice Pearl Burgess	7:466		
Vernon James Canham	8:353		
Marjorie Elizabeth Duffy	8:601		
Clara Marguerite Langill	8:521		
John Horace Leighton	7:487		
George Almond MacCulloch	6:361		
Thomas Lloyd Roberts	7:410		
Gertrude Mathilde Smith	8:385		
Dauida Cecelia Yorke	7:387		
Leo Carroll Gillespie	8:342		
Supplementary, (2 candidates).			
Unsuccessful, (XI, 1; X, 6; IX, 10).			
PICTOU—(165 candidates).			
XII. (25 candidates).			
Ruth Kathleen Chisholm	12:682	Flossie M. MacKay (XII)	13:417
Elva Edna Hunt	11:545	Ira Reginald Sutherland (XII)	11:330
Marguerite Anna McKay	13:976	Theodore Merrill Cumming (XII)	9:318
Jean Mary Cameron	11:575	Donald James MacDonald (XII)	9:429
Muriel Geddie Matheson	10:606	William Thomas D. Ross (XII)	8:332
Bessie May McKenzie	12:539	Arthur F. MacDonald (XII)	10:350
Robert Keith Muir	12:628	Wm. Ackley Richardson (XII)	12:421
George Donald H. Morrison	12:590	James Wendell Fraser (XII)	11:470
		Vera Huntingdon Knox (XII)	10:399
		Laurence Joseph Higgins (XII)	11:512
		Bessie Olive Anderson (XI)	7:314
		Florence Jean Brown (XI)	7:320
		Grace Wilson MacDonald (XI)	8:286
		Edith Lillian Macdonald (XI)	7:279
		Bessie Ruth MacKenzie (XI)	7:316
		Jean Ross MacKenzie (XI)	7:295
		Charles Stewart Cavanagh (XI)	8:307
		William Leo Fraser (XI)	7:328
		Roland Harris (XI)	7:326
		Josephine Alex. Johnston (XI)	6:288
		Greta Chenerie (XI)	8:351
		Stanley Lawson Murray	7:440
		John Ernest Priest	8:424
		Edward Clark Powell	6:318
		Violet Dorothy Newcomb	7:336
		Thomas Forrest McLaren	7:354
		Byron Richard Johnstone	6:331
		George Fuller Cameron	7:408
		Erwin Wall Elliott	7:347
		Dorothy Colquhoun MacBain	7:356
		Violet Mae MacConnell	7:398
		John Earle Munro	7:428
		Oliver Wilbert Pearl	7:405
		Mary Ruth Thomson	8:466
		Dickson Carlisle Wallace	8:486
		Joseph Edward Maloney	6:380
		Hester Gravestock	8:686
		Mary Elsie Graham	7:381
		Martha Caroline Graham	8:395
		James M. Smith	6:306

Jessie Beatrice Douglas 7:404
 Cecelia Nan MacDonald 7:486
 Mary Anna Cecelia Gillis 7:386

PORT HAWKESBURY—(63 candidates).

XI. (8 candidates).

Margaret Ada Philpott 7:380
 Daniel Malcolm Lamey 7:512
 Elsie Hannah Cameron 6:326
 Mildred Mary MacKichan 6:333

X. (19 candidates).

Catherine Nell Gillies (XI) 6:290
 Annie May MacLeod 7:363
 Mary Catherine Robinson 7:331
 Hugh Dan MacDonald 6:380
 Mary Christina Chisholm 7:369
 Jessie Christena MacPhail 6:347
 Almira Loretta Miller 7:387
 Mary Jessie Ferguson 6:388
 Katherine Sara MacQuarrie 7:375
 Mary Catherine Macdonald 8:359
 Elvira May MacDonald 8:452
 Katherine Isabel MacLean 8:415

IX. (34 candidates).

Winifred McLeod (XI) 7:282
 Bertha Jessie MacIver (X) 6:271
 Margaret Calder (X) 6:282
 Cassie Florence MacKenzie (X) 6:295
 Euphemia Della MacKenzie (X) 6:291
 Mary Cogswell 7:347
 Sarah Jessie MacDonnell 7:369
 Margaret Martin 8:526
 Jessie Margaret MacQuarrie 7:340
 Rhoda Margaret Ferguson 6:370
 Bertha Carter 7:355
 Christene Catherine MacLeod 6:375
 Stella Louise McDonald 6:303
 Mary Ann McEachern 6:357
 Katherine Isabell MacIntyre 6:312
 Alice Robena Carr 7:490
 Grace Bridget O'Neill 6:373
 William G. Holmes 7:397
 Margaret Mae MacEachern 7:349

Supplementary, (2 candidates).

Unsuccessful, (XI, 2; X, 4; IX, 20).

PORT HOOD—(76 candidates).

XI. (7 candidates).

Jane Frances Macdonald 7:348

X. (25 candidates).

Nina Jane Cameron (XI) 6:262
 Isabel McIsaac (XI) 7:233
 Annie Davis (XI) 7:324

IX. (37 candidates).

Annie Irwin Kaiser (XI) 7:215
 Ellen May MacDonald (XI) 9:261
 Muriel Edna MacKay (XI) 7:239
 Blanche Reid (XI) 7:250
 Thomas William Dick (XI) 8:242
 Donald L. G. Gordon (XI) 7:342
 John Harry MacDonald (XI) 6:250
 Robert William M. MacKay (XI) 6:269
 Harold Lambert Scammell (XI) 8:350
 Eryia Sutherland Murray (XI) 6:271
 Albert Edward MacKay (XI) 7:222
 Greta MacLean (XI) 8:254
 Otis Cameron (XI) 6:183
 Hugh Ross Robertson (XI) 6:299
 Peter James MacDonald (XI) 7:269
 Velma Elizabeth Graham (X) 7:291
 Emma Elizabeth Reid (X) 7:294
 Dorothy Celia Gunn (X) 7:302
 Elizabeth Violet MacKenzie (X) 7:330
 Lena Mae MacInnes (X) 7:278
 Jas. Osborne Sutherland (X) 6:258
 Isabell Cumming Murray (X) 7:283
 Alice Jessie Sproull (X) 8:287
 Mary Amelia Boudreau (X) 7:281
 Margaret Alice McKenna (X) 7:283
 Etta Agnes Higgins (X) 7:318
 Rodric McDonald (X) 7:288
 Sarah Helen MacLeod (X) 7:297
 Eva Mary LeBlanc (X) 7:305
 Victoria Irene Langille 7:360
 Harriet Pearl Johnston 7:402
 Christena Jane Patterson 7:351
 Herbert Murray McInnis 6:318
 Ernest MacCallum 6:305
 Johnina Marion Innes 7:432
 Laurence Young MacLennan 7:320
 Lucy Anna McCauley 7:454
 Mabel Alice Murray 7:407
 Ada Madeline Murray 7:430
 Donald Allan MacLeod 7:404
 George Frederick Maloney 6:362
 Mary Margaret Gillis 8:350
 Kathleen Bridget Hannon 8:370
 Blondine Cheverie 7:324
 Martha Beatrice Fougere 8:359
 Mary Pauline Comeau 8:515
 Roland Kennedy Fraser 7:553
 Evaline Ruby Gass 6:460
 Anna Isabel Langille 7:372
 Gladys Annie MacKay 7:481

Supplementary, (3 candidates).

Unsuccessful, (XII, 1; XI, 1; X, 14; IX, 16).

Elizabeth J. Laidlaw (XI)	7:295
Mary Florence MacMaster (XI)	7:295
Margaret Ann McDonald	7:491
Charlotte Rankin	7:460
Margaret Mary McMillan	7:359
Mary Ellen Gillis	7:350
Mary Alberta McPherson	7:348
Mary Elizabeth MacLennan	7:476
Lillian Helen Walsh	7:375
John Kay Macdonald	7:454
Hope Hart Johnstone	7:452
John Dan McMillan	7:442
Marcella MacDonald	7:367
Dorothy Isobel MacDougall	7:331
Katie Eugene McIsaac	7:359

IX. (44 candidates).

Allen Stellarton McIsaac (XI)	7:218
Jessie May MacMaster (X)	7:297
Mary Ann Campbell (X)	7:317
Mary Belle Campbell (X)	7:294
Anthony McIsaac (X)	7:309
Margaret C. McEachern (X)	7:273
Alex. Daniel MacDonell	7:496
Alexander Fraser	7:351
Margaret Sarah MacDonald	7:390
Annie Mae MacIsaac	6:341
Angus Dan Rankin	7:346
Mary Catherine Gillis	6:366
Mary Belle MacEachern	7:338
Annie MacEachern	6:359
Catherine McDonald	6:406
Euphemia Jane McDonald	6:345
Catherine Margaret MacEachern	6:412
Catherine Flora Campbell	6:400
Rachel Hunt	6:377
Mamie Catherine McMaster	6:382
Charlotte Mary MacDonald	6:353
Margaret Boyd	6:352
Angela MacNeil	6:478
Ida Ellen Delehanty	7:477
Margaret MacDonald	7:336
Nora Francisco McDonald	7:348
Mary Isabelle McDonald	7:344
Catherine Sarah MacMillan	7:423
Catherine Bridget MacDonald	7:345
Dan Francis MacLellan	7:354
James Alexander MacDonald	7:339

Unsuccessful, (XI, 0; X, 7; IX, 19).

PORT MAITLAND—(19 candidates).

XI. (5 candidates).

Dorothy Parry Churchill	6:368
Greta Belle Meadows	6:315
Marguerite Louise Perry	6:385
Sabra Moses Wetmore	6:394

X. (5 candidates).

Sarah Bingay Rose	6:345
Randolph Murray Churchill	6:469

IX. (8 candidates).

Reta Pearl Coates (XI)	6:189
Harry Leslie Mumford (X)	6:267
Maiben Aird Perry (X)	6:264
Marion Hilton Cleveland	6:325
Gladys Evelyn Meadows	7:474
Vernon Clyde McCrae	6:394
Margaret Elizabeth Raino	6:330
Lillian Russell Wyman	6:356

Supplementary, (1 candidate).

Unsuccessful, (X, 1; IX, 3).

PUGWASH—(41 candidates).

XI. (5 candidates).

Evelyn Ardis Whitman	6:449
Annie Isabel Mitchell	6:337
Arthur Fulton Tuttle	8:518
Austin Elmer Gayton	6:311
Carmen Arthur Tuttle	6:389

X. (13 candidates).

Dorothy Etta Mae Hunter	6:336
Hazel Gertrude MacLeod	6:337
Hazel Maude Wilkinson	6:306
Helen Carolyn Dorland	6:304
Vivian Jean Dorland	6:322
Annie Muriel Chesnutt	6:378
Grace Belle Porter	6:364
Beasley Donald Fullerton	6:396

IX. (23 candidates).

Myrtle Minnetta Elliott (X)	6:290
Ida Marguerite MacMillan	6:337
Hazel Elizabeth Coulter	6:331
Pearl Crowley	6:353
Myrtle Kathryn Cameron	6:394
Marguerite Charlotte Mills	6:395
George Bergman Peers	6:390
Elsie Jannita Hollis	6:337
Evelyn Jane Smith	6:459
Kathleen Ruth O'Connor	6:422
Beatrice Miriam Fraser	6:338
Carl Charles Ash	6:442
Frederick A. Uniacke Goodwin	7:534
Evelyn Marie Stevens	6:326
Edna Bessie Irving	6:384
Ronald Henegar Whitman	6:411
Charles William Stevens	6:475
Howard William Angus	6:346
Claude Allison Angus	7:436

Unsuccessful, (XI, 0; X, 4; IX, 5).

RIVER JOHN—(48 candidates).

Unsuccessful, (XI, 0; X, 8; IX, 15).

XI. (7 candidates).

Isabell Florence MacNabb	7:447
Florence Alberta Allen	8:387
Minnie MacLennan	7:330

X. (12 candidates).

Everett Lawson Allan (XI)	6:315
Charlie MacLennan	7:332
Bessie Marjorie Baillie	6:320
James George Baillie	6:353

IX. (29 candidates).

James Austin MacNabb (XI)	6:267
Annie Kathleen Sutherland (XI)	7:376
Hugh Roy Cameron (XI)	6:309
Minnie Jane Holmes (X)	6:307
Duncan Alexander Murray (X)	6:283
Elizabeth C. MacDonald (X)	6:270
Helen Elizabeth Murray	8:537
Thelma Iva Baillie	8:447
Tamzen Charlotte Langille	6:300
Elma Langille	6:412
Marguerita Baillie	6:409
Helen Katherine Douglas	6:411
John Robert MacKay	6:372
Bessie Anna MacKenzie	6:311
Pearl Ella Tattrie	7:451
Freda Annie Priestner	6:461
Catherine May Sutherland	7:451
Marion Sutherland Campbell	7:378
Kenneth MacLean	6:399
Isobel Ruth McKay	7:319
Ruby Catharine Campbell	7:453
Elizabeth Jemima Ross	7:437
Hugh Daniel Ross	6:330
Marguerite Christena MacKenzie	7:337

Unsuccessful, (X, 6; IX, 11).

SHEET HARBOUR—(36 candidates).

XI. (2 candidates).

X. (10 candidates).

IX. (24 candidates).

Verna Mae Anderson (XI)	6:223
Laura Grace Balcom (XI)	6:261
Janet McNairn Hartling (X)	6:298
Nora Leona Rutledge (X)	6:293
Sigrd Isabel Andersen	7:343
Fercy Russell Keizer	6:363
Dorothy Marie Leslie	8:504
Isa Maud Leslie	6:400
Bessie Gladys Rutledge	6:303
Mary Evelyn Smiley	7:378
Gladys Woods	7:356
Hazel Geraldene Boutilier	7:390
Carrie Florence Butler	7:381

SHELBURNE—(42 candidates).

XI. (4 candidates).

Winnifred Euphemia Bower	8:576
Sarah Goldberg	8:560
Effie Mabel Goo-lick	8:419
Evelyn May Davis	6:447

X. (18 candidates).

Nellie Ryer Owen	8:507
Myrtle Katharine Harris	6:388
Rebecca Annie Goldberg	8:680
Marion Elizabeth Bower	8:553
Margaret Muir MacAlpine	7:391
Lila Bell Firth	8:486
Hazel Marie Perry	6:310
Ena Lucretia Downie	6:306
Ella Fraser Coffin	6:395
Anna Marguerite Perry	6:338
Elsie Marie Thorburn	6:352
Almon Maurice Fredericks	6:370

IX. (20 candidates).

Warren Etherington Hagar (X)	6:303
Christina Ellen Sullivan (X)	6:270
Lena Marian Davis	6:453
Annie Martha Cox	7:620
Arthur Morton Bower	7:441
Leslie Winslow Mackay	7:503
Charles William McCarthy	7:608
Melville David Wagner	7:527
Donald Elmer Pentz	7:576
George Bell Bruce	7:464
John Kempton Dexter	7:524
Ella May Goulden	7:381
Dorothy Vaughan Thorburn	6:432
Ellen Morrison Abbott	6:393
Ruby Vaughan Hemeon	6:308
Donald Mitchel Thorburn	6:401
Alvie Myrtle Hagar	6:367
Katherine Sophia MacAlpine	6:403

Unsuccessful, (X, 4; IX, 4).

SHERBROOKE—(27 candidates).

XI. (5 candidates).

Reta Vaughan Atkinson	6:341
Ellen Margaret MacGrath	6:322

X. (12 candidates).

Nora Fidelis Pye (XI)	7:293
Jennie Aletha Jordan (XI)	7:325
Rebecca McGregor McMillan	7:357
Edward Alfred Capstick	8:585
Gladys Leone MacLellan	7:474
Marjorie Isabelle Warner	7:497

Bertha Bell Fraser 7:352
 Amy Alice Ashton 6:305
 Barbara Christena McIntosh 8:411
 Albena Grey Hallett 6:379

IX. (10 candidates).

Flora Gladys MacKeen (XI) 6:251
 John Huntley McLean (X) 7:315
 Margaret Ellen Blanche Cooper 6:335
 Elsie Clarissa MacKinlay 6:412
 Aileen St. Claire Wiggins 6:394
 Bruce Alexander Fraser 7:384
 Muriel Gordon MacDonald 7:374

Unsuccessful, (XI, 0; X, 3; IX, 5).

SPRINGHILL—(118 candidates).

XI. (29 candidates).

Sarah Saffron 7:614
 Isabel Carlyle Roney 7:481
 Mary Cecelia Hatherly 7:449
 Margaret Lillian Megeny 7:351
 Marguerite Ida Terris 7:560
 Margaret MacIsaac 7:384
 Annie Edith Conn 7:412
 Marguerite Geraldine Anderson 7:353
 Vera Maude McKenzie 7:406
 Ivy Lucetta Layton 7:420
 Alga Wynona Brown 7:364
 Evelyn Frances Rogers 7:520
 Edna Jeanne Embree 7:425
 Leotta Pearl Halliday 6:347
 Christie Ella MacLeod 7:504
 Christeen Wilbur Moss 7:471
 John Campbell 7:376
 Annie Cunningham Foster 7:429
 Grace Esther Demings 6:411
 Katie Athelia McLeod 7:355
 Jennie Elizabeth Ward 7:393

X. (41 candidates).

Irene McLeod Davis (XI) 7:303
 Georgie William Kennedy (XI) 7:311
 Elizabeth MacKey (XI) 7:312
 James Everett McKenzie (XI) 7:278
 Marion Violet Lees (XI) 7:294
 Rody Louis MacDonald (XI) 7:284
 Hazel Barlow 7:495
 Annie Burden 7:479
 Frances Mabel Charman 7:419
 William Charles Fear 6:393
 John Thomas Fraser 7:403
 Greta Violet Herrett 6:314
 Ruth Vauldean Hargreaves 7:411
 Harris Hunter 6:354
 Geraldine Douglas Jewkes 6:382
 William Thomas Graven 7:564
 Flora Isabelle MacDonald 7:325
 Edith Blanche McLeod 7:469
 Agnes MacIsaac 7:452
 Greta Adele MacSavaney 7:545

Basil Charles Matheson 6:320
 Douglas Matheson 7:425
 Murray Kenneth Mills 7:465
 Queenie Mae O'Brien 7:469
 Margaret Doris Ogles 7:490
 Mary Kathleen O'Neil 7:530
 Charlotte Augusta Paul 7:397
 Clarence Price 6:303
 Myrtle Blanche Pugsley 7:325
 Mary Harriet A. Ridgway 7:478
 Elizabeth Annie Roblee 7:490
 Effie Garfield Roney 7:477
 Harvey Louis Somers 7:423
 Harry Hibbert Smith 7:496
 Iris Evelyn Smith 7:457
 Elsie N. Elizabeth Schurman 6:305
 Emma Mae Ward 7:409
 Elsie Blanche McLellan 7:428
 Alice Winnifred Bond 7:495
 Jessie Olivia Canning 6:349

IX. (47 candidates).

Marguerite Anna Noiles (XI) 7:239
 Harry Lloyd Hyatt (XI) 6:234
 Margaret D. McSephney (X) 7:312
 Frances Willard Tabor (X) 7:316
 Charles Murray Herrett 6:320
 Harmon Cuthbert Schurman 6:435
 Gladys Irene Mills 7:398
 Annie Christina O'Brien 7:329
 Verna Beatrice Story 6:435
 Gwendolyn Joyce Colburn 6:358
 Laura Catherine Burton 7:485
 Martha Adella DeBaie 7:407
 Seldon Chesley Betts 7:394
 Arthur William Booth 6:328
 Alice Campbell 8:581
 Teresa Margaret Canfield 6:467
 Thursie Cudhea 6:376
 Ruth Edith Fox 7:429
 Ellnora Jane Fraser 7:517
 Edith Isabel Herrett 7:402
 Walter Severens Hayward 7:548
 Charlie Herbert Hatherley 8:548
 Leo Borden Herrett 7:469
 Whyllie Hyatt 6:421
 Grace Venetta Kennedy 7:413
 Evelyn Amelia Langille 7:558
 Lucy Doretta Letcher 6:388
 Mary Grace Mills 7:471
 Grace Olive Moore 7:515
 Ada Irene MacFarlane 7:417
 Enid Blanche MacFarlane 7:556
 Catherine MacMillan 7:490
 Jean Mills MacNutt 7:622
 Harry McSwaney 7:561
 Gladys Jean Newcombe 6:486
 Jessie Elizabeth Rooney 7:502
 Rachel Saffron 8:715
 Edith Louise Schurman 8:511
 Hance Borden Schurman 7:468
 Frances Marguerite Turner 7:466
 Blanche Emma Venus 7:540
 Annie MacKay Wadman 7:527
 Dorothy Eleanor Wilson 7:374

Marion Margaret Fillmore 6:431
 Kathryn Campbell 7:555
 Cora Jane Hunter 6:364

Supplementary, (1 candidate).

Unsuccessful, (XI, 0; X, 5; IX, 5).

STELLARTON—(70 candidates).

XI. (8 candidates).

Frances Gertrude Yuill 8:524
 Florence Penketh 7:353
 Katharine Robertson 8:439
 Margaret Jeanette Young 7:390
 Elizabeth Ellen Cowan 7:350

X. (17 candidates).

Harry Morley Stewart (XI) 7:266
 Robina Christena Murray 7:459
 Christene Hannah Murray 7:402
 Reta Mae Blois 7:343
 Grace Margaret Cochrane 7:386
 Eva Janette Blois 7:326
 Alice Elizabeth White 7:492
 Eleanor Robertson 7:392
 Sarah MacIntosh 8:479
 Muriel Catherine Hoare 7:338
 Jean Anderson Hamblen 7:348
 Luella McKay Fraser 7:349
 Leopold Isidore Delmotte 7:362

IX. (45 candidates).

Jack Blackie Calder (XI) 6:232
 Louise Eleanor Higson (XI) 7:227
 Bessie Aleene Langille (X) 7:349
 Annie Katherine McLean (X) 7:303
 Jessie Marjorie Campbell (X) 7:284
 Edward Douglass Blair 7:402
 Florentine Grace Williams 7:432
 Sadie Stewart 7:441
 Donald William Campbell 6:323
 Samuel Conway 7:340
 Elizabeth Brown Mason 7:355
 Elizabeth Mitchell Inglis 7:352
 Thomas Henry Mitchell 7:377
 Ethel Blair 6:314
 Jardine Randolph MacLean 7:334
 Dolina Eleanor MacLellan 7:516
 Willard Bruce Fraser 7:562
 Isobel Johnson Roy 7:478
 Caroline Catherine Fraser 7:545
 Evelyn Isabel MacDonald 7:503
 John Raymond MacLean 7:479
 James Alexander Fraser 7:492
 Harold Blair Bruce 7:488
 Clairetta Munro Bruce 7:499
 Lena MacMillan Andrews 7:410
 Alice Ellen Raynes 7:405
 Mabel Sutherland 7:500
 Harry Morris MacKay 7:480

Nalda Myrtle Fillmore 7:400
 Henry Clinton Whyte 7:362
 William George Wright 7:443
 Jean Alfreda MacDougall 7:469
 Ruth Evelyn Higson 7:414
 Jessie Alice Reid 7:314
 Marion Calder Dewar 7:323
 Alice Newcombe Hamblen 7:420
 Laura Louise MacIntosh 8:450
 Helen Gray McDonald 7:481
 Jessie Lillian Fraser 7:503
 John Dan McLean 6:449
 Catherine Cameron 7:390

Unsuccessful, (X, 2; IX, 9).

ST. PETERS—(62 candidates).

XI. (13 candidates).

Marguerite Ellen O'Toole 8:432
 Annie Agnes O'Toole 8:404
 Mary Alexandra Kyte 8:368
 Myrtle Roberta Hill 8:381
 Alexandrena Ross 7:414
 Jean Vera MacCuish 8:330
 George W. O'Toole 6:328
 Raymond R. Shanahan 6:374

X. (19 candidates).

Pauline A. Kyte (XI) 8:288
 Rhodena W. Matheson (XI) 7:253
 Nellie Ethel Burke 7:399
 Jean Muriel Strachan 7:321
 Alex. Dan Ferguson 7:452
 Susan Charlotte Murray 8:440
 Olive Clarice Hill 8:363
 Duncan Currie 7:339
 Harold Sinclair Wright 6:413

IX. (29 candidates).

Catherine Mary Ferguson (XI) 7:269
 Isabel M. McKenzie (XI) 7:256
 Louise Alex. MacKenzie (XI) 7:268
 Helen Florence Murphy (X) 7:259
 Annie Freda Morrison (X) 6:270
 Anna Isabel Cameron (X) 7:286
 Marguerite MacLeod 7:373
 Marion Louise Doyle 8:585
 Evelyn Isabel MacDonald 8:573
 Frances Catherine O'Toole 8:497
 John Henry Lawrence 8:556
 Wm. Drummond Hamilton 8:385
 Robert Elmer Wright 8:519
 Edna Mae Matheson 7:334
 Sarah Mary Ferguson 7:391
 John Simon MacKenzie 7:352
 John Malcolm Shaw 7:349
 Adele Martell 7:390
 George Roy Sampson 7:371
 Peter Anselm Thibeau 7:349
 Mildred Luella McNamara 6:372

Supplementary, (1 candidate).

SYDNEY—(430 candidates).

Unsuccessful, (X, 9; IX, 14).

XII. (37 candidates).

STEWAIKKE—(67 candidates).

XI. (18 candidates).

Jean Bertha Henry	7:389
Gordon Guild Burris	8:470
Samuel Martin Burris	8:563
Mary Margaret Sharpe	6:308
Rhoda May Withrow	7:414
Lydia Jean Marshall	7:370
Jean Gertrude MacDonald	7:346
Mamie Welthy Withrow	7:358
Hilda Agnes Isenor	6:364

X. (20 candidates).

Spencer George Sutherland (XI)	7:299
Annie Isobel Power (XI)	7:307
Nita Vera Ashley (XI)	6:290
Edith Sutherland Davidson	7:353
Ellen Hazel Rutherford	7:363
Annie Layton Taylor	7:392
Thomas Edwin Isenor	6:344
Dorothy Hughes	6:314
Muriel Pearle MacKay	7:433
Lucy Douglas Wallace	6:429
Helen Meadows	7:433

IX. (29 candidates).

Mary Alice Gay (XI)	6:202
Martha Vivienne Horton (XI)	7:208
Mark Anthony Cook (XI)	6:185
Kathleen Isabelle Pentz (XI)	7:250
Adelaide-Lawrence Caddell (XI)	7:288
Ira Lulu Ashley (XI)	6:214
Ruth Matheson Davidson (X)	7:308
Blanche Marie Gourley (X)	7:323
Kathleen Adell MacLean (X)	7:305
Susie Aileen Meadows (X)	6:296
Mary Gertrude Cantfell (X)	6:284
Ella Margreta Irving (X)	7:303
George Murray Dewis (X)	8:335
Clare Eliza Withrow (X)	7:324
Hilda Evelyn Zwicker	7:366
Reta Jean Milne	8:414
George Ferguson Johnson	7:386
Hanson Taylor Dowell	8:408
Evelyn M. Crawford	7:484
Robert Alexander Fleming	6:394
Mavis Jeanette Hilchie	6:338
Evelyn Francis Legeré	7:432
Anna Jean MacLean	7:502
Velma Kathleen Starratt	7:366
Christy Robertson Sandeson	6:394

Unsuccessful, (XI, 0; X, 4; IX, 18).

Blanche Boutilier	10:527
Annie Mary Currie	11:556
Annie May Murray	11:582
Jessie May MacKinnon	9:572
Mary Margaret Ferguson	9:482
Helen Ada Chase	10:578
Amy Bertha Ormiston	11:573
Catherine Mary Stuart	11:578
Addie Evelyn Semple	10:636
Alice May Howlett	11:630
Arthur John Moore	11:888
George McKay Morrison	11:688
Blair Fraser Crowdis	11:644
Roy DesBarres Duchemin	11:581
James Edward Myron Meikle	11:526
Roderick McAskill	11:489

XI. (67 candidates).

Barbara F. MacKinnon (XII)	11:450
Mary Jessie McDonald (XII)	11:430
Evelyn Clotilda Young (XII)	11:460
Thomas Wilfred Morley (XII)	11:416
Emily Matilda Moffatt (XII)	11:455
Elizabeth MacL. Cameron (XII)	11:486
Rebecca MacDonald (XII)	10:487
Evelyn Lyall Dobson (XII)	10:389
Louis Nathanson (XII)	11:514
Geo. Sanford Macdonald (XII)	11:491
Dorothy Agnes Smith	8:521
Anna Walker	8:398
Sarah Mollie Abramson	8:466
Miriam Elizabeth Bannerman	8:467
Catherine Mary Campbell	7:352
Virginia Catherine Fraser	8:357
Rose Anne McIntosh	7:341
Roy Charles Wilson	8:416
Harry David Land	8:653
Jacob Director	8:452
Leonard Gordon Israel	8:370
George Harold Murphy	8:361
Francis Simon Gillis	8:350
Louis Archibald Johnston	8:447
Clifford Trueman Harrington	8:536
Chas. Wm. Hassett Woodill	8:479
Hugh Alexander Stuart	8:496
George Brookfield Rowlings	8:542
William Henry Morley	8:448
Terence Bernard Petrie	8:421
William Harrington Nash	8:400
Alice Stewart Newcombe	8:422
Ethel Jean Ross	8:554
Florence Emily Rudderham	7:397
Winnifred Dorothy Carey	8:356
Bessie Rae Buffett	8:356
Robert Fail Ross	8:578
Alice Virginia Cameron	8:591
Sarah Eileen Crowell	8:559
William Kevin Boyle	8:465

X. (113 candidates).

Annie Catherine Bayer (XII)	11:347
Marguerite H. Wilson (XII)	10:403
Roberta G. Spencer (XII)	11:370
James Clifford F. Petrie (XII)	11:356
Percy Peter Murphy (XII)	11:336
Colin H. MacLeod (XII)	10:347
Robert J. MacKinnon (XII)	10:313
Joseph Cyril McLellan (XII)	10:353
Florence Teresa McIsaac(XI)	8:279
Anna Teresa Macdonald (XI)	8:332
Rita Marcella Bennett (XI)	8:305
Anne Catherine Timmons (XI)	8:293
Clare Keating (XI)	7:287
Reta Grace Ripley (XI)	6:258
Christena May MacKenzie(XI)	7:270
Mary Margaret McDonald (XI)	8:309
Elizabeth Campbell (XI)	8:303
Harry Creighton Stevenson (XI)	7:322
John Evans Carroll (XI)	8:373
George Ronald Konig (XI)	7:302
Henry William Johnston (XI)	6:284
Tom Mason MacDonald (XI)	8:300
Ralph Wm. Kaye Wright (XI)	8:299
Dan Cornelius McPherson (XI)	6:279
Neil Angus MacNeill (XI)	6:286
Phyliss Midgley	8:482
Ella Muriel Liscombe	7:377
Annie Frances Doherty	8:441
Florence Elizabeth Cameron	8:448
Mabel Henrietta Macpherson	8:510
Marjorie MacDonald	7:352
Anna Nathanson	8:477
Mamie Frances House	8:388
Isabel Eugene Moseley	8:431
Margaret Florence McPherson	8:583
Rhoda Beatrice McDonald	8:423
Nina Elizabeth Sharpe	8:643
Annie May Jollymore	8:648
Mary Alberta Ormiston	7:412
Anna Fraser	8:357
Mabel Danstrom	8:478
Jean Elizabeth Wyse	8:542
Bertha Lolita Dewar	8:590
Clara Edith Boutillier	8:432
Edna Edith Cox	8:474
Mary Margaret Morrison	8:443
Ona Muriel Crofton	7:420
Robert Stanley Cumming	8:476
Ian MacLeod	9:421
Gregory Lorne McDougall	7:388
Gordon Elman	8:406
William Harry Gavsie	8:555
Joseph Claude Carey	8:448
Mary Catherine McDonald	7:473
Mary Josephine Black	7:384
Sarah Margaret Black	7:355
Loyola Currie Young	8:406
Rosella Simmons	8:454
Janet Agnes Campbell	8:396
Gertrude Geppner Hill	7:331
Catherine Grace Somers	7:396
Christina Catherine MacIsaac	7:390
Rita Elizabeth Breand	8:448
Frances Amelia Boutillier	8:426

Mary McNeil	7:380
Mary Anne McNeil	8:410
Margaret Angela MacIntyre	8:394
Mary Elizabeth McEachern	8:365
Cecilia Margaret Murphy	8:435
Loretta Mary Nearing	8:385
Gregory Joseph Robertson	8:438
Burnet Ward Lewis	8:471
John Dan McMaster	8:408
Joseph Archibald Beaton	8:500
Raymond Thomas Campbell	8:430
Arthur Lawrence Sutherland	8:410
Ernest Roy Semple	9:530
George Wells Keyes	8:388
George Craig Laurence	8:656
Thomas Frederick Boutillier	8:435
Donald McDonald Moffatt	8:408
Hugh Joseph Martin	8:488
Carleton Lamont MacMillan	7:483

IX. (208 candidates).

Mollie Walsh (XI)	6:245
Effie MacDonald (XI)	7:236
Marion Mackenzie (XI)	8:239
Hazel Raechel K. Macdonald(XI)	6:223
Gordon Vincent.McDonald (XI)	7:215
Thomas Wilson MacRitchie (XI)	8:257
Mark Edward Bates (XI)	6:209
Joseph W. Rudderham (XI)	7:197
Ronald Joseph Mulcahey (XI)	7:259
Jack Kenyon Wright (XI)	8:272
Alex. Stewart Urquhart (XI)	7:209
Jennie McMillan (XI)	6:286
Mary Catherine MacDougall(XI)	8:223
Alice MacGillivray (XI)	8:334
Gertrude Wellwood (XI)	7:240
Georgie Hazel Jefferson (X)	8:304
Corenia May Campbell (X)	8:355
Florence Margaret Ferguson (X)	7:279
Ada Sara MacKinnon (X)	8:347
Mary Annette McVarish (X)	8:281
Kathleen Drusilla Mersereau (X)	8:331
Sadie Johnston (X)	7:268
Barbara Mary Norton (X)	7:318
John Joseph McLaughlin	8:297
John McKinnon (X)	8:318
Michael Leonard Cash (X)	7:262
Willie Thomas Smith (X)	8:301
Helen Mildred Mullins (X)	7:294
Annabelle Campbell (X)	8:306
Sarah Gillis (X)	8:351
Jennie MacKenzie (X)	8:326
Mary Katherine Gillis' (X)	7:292
Angus Vincent McDonald (X)	7:328
Cranston Georveath Roberts (X)	7:283
Donald John McNeil (X)	7:290
Francis Alex. Duchek (X)	8:348
George Isner Cole (X)	8:328
Anthony Michael Gallagher (X)	8:312
Ethel Mae Cockell	7:343
Jas. Franklin Rudderham	8:615
Sam Sadofsky	8:599
John Charles McLeod	8:386
Evelyn Laine Muggah	7:485
Kenneth John Mackenzie	8:499

Ellis Maxwell McLeod	8:620	Herbert Rogers	7:497
Colena Keefe	7:373	Herbert Frederic Moseley	8:673
Joan Goldie	8:388	Hattie LeBlanc	8:391
George Edward Peters	7:376	Mamie Mulcahey	8:342
Norena Catherine Kennedy	7:380	Catherine McDonald	8:552
Annie Frances Setchell	8:563	Allison Dewar Turnbull	8:477
Freda Catherine Ross	8:627	Alexander Charles Ross	7:413
Melva Helen Andrews	8:416	Margaret Gillis	8:352
Gordon Harry Mersereau	7:475	Mary Catherine Gillis	8:536
Thomas Burton Keyes	8:488	Rita Boozan	8:442
Jack Hugh Morrison	8:426	Mary Jackson	8:373
Brenton Wilbert McKeen	8:405	Bridget McCormick	8:522
Frank Lewis Miller	8:493	Doris Cunningham	7:386
Austen Bernard Macdonald	7:417	Isabel Catherine MacLean	7:339
Joseph Piers McNeil	8:408	Margaret McLeod	7:450
Bernard David Macaulay	7:322	Alexandra MacLean	7:393
Eugene Woods Connolly	8:429	Katie Slater	7:348
Roland John McDonald	7:396	Anna Marguerite Watson	7:346
Gordon Sommers McDonald	7:424	John Alexander Campbell	8:543
Harold Wm. Edward Barron	7:429	Jean Winnifred Traynor	7:490
George MacLeod	7:366	Annie Florence Gillies	6:340
Alan Biddlecorn Rice	8:563	Christena Sarah MacLean	8:377
James Lorre MacDonald	7:551	Mary Hilda Landry	8:448
Joseph McNeil	7:342	Francis Martin Raymond	8:453
Arthur Wyle Ross	8:582	Roy McDougall	8:486
Mary Frances Urquhart	8:644	Paul Francis Cunningham	8:639
Larkell Palmer	8:419	Max Greenberg	7:322
Rebecca Brody	8:527	Tom Walsh	7:380
Irene Mildred McCuish	8:504	Gregory Condon	8:407
Bella Ethel Gaum	8:569	Francis Cecil J. McNamara	8:440
Katherine Irene Calner	8:476	Peter Fedora	7:382
Viola Catherine Robb	8:423	Alma Langille	7:339
Gertrude Konig	8:538	Frank David Wiedner	8:351
Agnes Margaret Bown	8:641	Mary Elizabeth MacNeil	7:324
Catherine Mary Morrison	8:627	Robert Boutillier	8:597
Pauline Genevieve MacKinnon	8:491	Eugene Bannerman	8:562
Ethel Margaret Phillips	8:616	Hugh William McLean	8:426
Dorothy Margaret Harries	8:570	Gus Young	7:441
Muriel Pearl Grant	7:412	Anne Jane McMillan	7:523
Mattie Ferguson	7:422	Albert Matheson Spracklin	8:421
Sophie Hassan	6:301	Herbert Lewis McGuigan	8:482
Marion Evangeline Dingwall	7:369	John Leonard Newell	7:358
Violet McLaine	7:425	Bernard McNeil	8:446
Susie Mary Landry	6:363	John Lauchie McDougall	6:330
Annie Florence Shaw	7:424	John Wilfrid Hardy Gunn	6:420
Minnie Florence MacLeod	7:451	Daniel Campbell McKenzie	6:349
Horatio Allan Lewis	7:340	Dan Nicholas McMillan	6:315
William Burke Spain	8:380	Michael McIntyre	6:349
Douglas Thomas Bayer	8:503	John Alex. McDougall	6:322
Leonard George Forristal	8:485	Murdoch Edwin MacAskill	8:435
James Arnold Noble	8:610	Donald Campbell	8:368
Max Morris	8:580	John Angus McKinnon	6:348
Donald Albert Hoarbauer	8:502	Gussie Martin	6:328
Daniel Leo MacIsaac	8:571	Bessie Christene Campbell	7:390
Wm. Fraser Cunningham	8:522	Katie Agnes McLean	8:460
Gilbert Arthur Ernest	7:401	Margaret Fougere	7:329
Archibald Donald Kennedy	8:582	Ethel Gertrude O'Callaghan	8:354
George Longley	8:575	Anna Isabel Curran	8:438
Nicholas John McLeod	8:477	Mary Catherine Gillis	8:383
George Kenneth Macintosh	8:475	Florence Elizabeth Campbell	8:448
Alvin Raymond Spencer	8:385	Jane Helen Macdonald	8:357
Clyde Costello Keyes	8:586	Katherine McKinnon	8:489
Ralph Cameron Peters	7:311	Mary Dorothy Cecelia Curran	8:507
Charles Victor Green	8:403	Eunice Katherine Small	8:481
Michael McGrath	8:389	Winifred Walsh	8:565

Alice Mary Walsh	8:549	Jennie McDonald (X)	6:290
Mary Gertrude Campbell	8:551	Grace Thompson (X)	6:275
Josephine Roach	8:395	Muriel Gennett Alcock (X)	7:238
Rodena MacLeod	8:447	Mildred Augusta MacDonald (X)	8:353
Margaret Emily MacAulay	6:375	Catherine Dawe (X)	8:336
Agnes MacDonald	7:372	Charlotte McMullin (X)	7:303
Gladys Josephine Lahey	8:421	Joseph Celestine Fahey (X)	7:317
Annie Agnes MacArthur	6:342	Adrian MacKinnon (X)	7:303
Janet Eunice McDonald	8:563	Bernard McNeil (X)	7:307
Irene Costello	7:451	Blanche Sutherland	8:509
Eva Miller	7:343	Marjorie McDonald	8:432
Thelma Pushie	7:341	Frances McIntyre	8:440
Cecilia MacKinnon	7:362	Mary Evelyn McNeil	8:530
Jessie McNeil	8:488	Marie Katherine MacDonald	8:527
Annie May Gillis	6:328	Agnes Baird Nicol	8:609
Margaret Anne Currie	6:387	Annie May McNeil	8:496

Supplementary, (8 candidates).

Unsuccessful, (XII, 3; XI, 5; X, 31; IX, 55).

SYDNEY MINES—(96 candidates).

XI. (17 candidates).

Stephanie Francis	7:344	Isabel Allan	8:355
Mary Brown	8:466	Creelman MacKenzie	8:502
Alice D'Orsay	8:382	Josephine Margaret Gillies	6:377
Annie Alexandra Morrison	8:393	Dolena MacDonald	6:355
Nellie Adline MacKinnon	8:396	Priscella Cameron McKenzie	8:561
Louise Victoria MacLennan	8:322	Annie D'Orsay	8:516
Nettie Beulah Roper	8:438	Winnifred Cooke	8:543
Anna Euphemia Vickers	8:492	Ethel Blanche Annie Ludlow	7:454

X. (25 candidates).

Christina McIntosh (XI)	7:281	Margaret Isabell Tattrie	7:504
Flora May McNeil (XI)	7:276	Olive D'Orsay	8:567
Wm. Lamond McQuarrie (XI)	8:325	Evelyn Jean Mitchell	7:524
Mary McLeod (XI)	7:324	Edna Evans	7:423
Etta Morrison	8:376	Philimena Clarkson	8:421
Sara Mae Kennedy	6:308	Alice Jane Pyke	7:497
Ernest Hubert Farnsworth	8:414	Mabel Macaulay	7:377
Eleanor Keith Fraser	8:360	Olive Euphemia Aker	7:350
Rhoda Ferguson McDonald	8:401	Matilda Higham	8:438
Joseph Augustus Langworth	7:323	Ethel Louise McLean	8:513
Mary Ellen Turner	8:350	George Arthur Moreton	8:662
Mary Francis	7:367	Harold Mellor	8:472
Beatrice Winstanley	7:389	Donald Leslie J. MacKinnon	7:478
Catherine Morrison	7:454	David Archibald Lamond	8:497
Marguerite O'Handley	7:423	Sterling Ross	8:516
Mary McNeil	7:336	May Taylor	8:370

Unsuccessful, (XI, 0; X, 0; IX, 12).

TATAMAGOUCHE—(72 candidates).

XI. (11 candidates).

Rita Frances (XI)	7:296	Marjorie May Stevenson	6:399
Evangeline Bertha Graham (XI)	7:218	Laura May Simpson	6:323
Catherine MacVarish (XI)	7:205	Janie McClure Weatherbie	6:367
Jean MacDonald (XI)	8:246	Katherine MacIntosh MacLennan	6:414
Edward MacKay (XI)	6:218	Elsie Margaret Sutherland	6:318
		Eleanor Bassey Swan	6:321
		Jessie Isabella Cock	6:307

X. (19 candidates).

Gilbert Elmer Murray (XI)	6:282
Rexford Wm. Upham (XI)	7:318
Bertha Mildred Aitchison	6:300
Alexander Gordon MacKay	6:374
Agnes Dickson	6:320
Annie Clark	7:378
Dorothy Barbara Sutherland	6:415
Mary Lockwood Grace	6:433
Ethel Margaret Johnson	6:450
Elizabeth Clark Cunningham	6:371
Minnie Blanche Murdock	6:362
Margaret Violet Belyea	8:427

IX. (41 candidates).

Elsie Harriet MacEachern (XI)	6:240
Margaret MacKay Kennedy (XI)	6:250
Robert Kerr Malcolm (X)	6:288
Maude Alice Ross (X)	6:252
Anne Middleton Clark	7:401
Roxella Mae Hayman	6:328
Effie Blanche Tattrie	6:428
Lester Stevenson	6:334
Alice Maud Cassidy	7:342
Jennie Elizabeth Bonnyman	7:358
Dorothy Elizabeth Mackeen	7:366
Mary Edna Tattrie	6:433
Alexander Robert McBaia	7:407
Florence Bell Matheson	6:333
Cassie Edna Stevenson	6:387
Donald Frederick Forbes	8:386
Roy Campbell Wilson	6:398
Frances Viola Sutherland	6:344
Louise Ella Mattatall	6:340
Weston Ewart Weatherbie	6:321
Greta Harriett Bonnyman	6:332
Marion Hazel Belyea	7:355
Hazel Elizabeth Weatherby	6:370
John Winston McDonald	6:365
Margaret Currie	6:346
Christine Logan Thompson	6:438
Bessie Mae Swan	6:369
Hazel Elizabeth Langille	6:434

Supplementary, (1 candidate).

Unsuccessful, (X, 7; IX, 17).

TRURO—(259 candidates).

XII. (31 candidates).

William Moran	11:602
George Robert Burris	9:526
Ena Gertrude Custance	10:485
Margaret Frances McCurdy	10:702
Ethel Sadie Jean Gay	10:673
Herbert Newton Heal	10:467
Iva Neola Heath Mitchell	9:532
Ethel Marion Ross	10:662
Edith Irene Phillips	10:487
Helen Elizabeth Pollock	10:521
Catharine Mabel Mae Calder	10:566

Charlie Lockhart Fillmore	9:472
Harold Alexander Weir	10:523
Percy Mack Bigney	11:600
Mary Malina Clarke	10:694
Phyllis Matilda Bragg	10:646
Agnes May McElmon	10:565
Elsie Pearl Fisher	10:667
Edith Rosanna Doane	10:596

XI. (44 candidates).

James Lewis Lee Chisholm (XII)	10:437
Lillian Clare Ogilvie (XII)	10:513
Edward England Dodson (XII)	9:361
Lelia May Ryan (XII)	10:485
Frank Thomas Stanfield	8:507
Mary Emma Adamson	7:439
Blanche Isabel Etter	8:487
Winnifred Marguerite Leslie	6:398
Lila Hazel MacLellan	6:353
Earl George Geddes	8:438
John William Cole	7:359
Ellsworth Lewis	7:439
Alden Bernard Hayman	8:423
Orley Eugene Bruce	7:337
Francis Burnett Dickie	7:352
Edna Bernice Tays	7:340
Winifred Helen Coward	7:476
Jennie Archibald Stoddard	7:579
Erwin Douglas MacDonald	7:386
Walter Liechti Bowers	8:458
Romaine Ingerson Moore	6:303
Jessie Margaret Withrow	6:373
Carman Garfield Forbes	6:363
Etta Archibald Fuller	8:350
Norma Greta Ogilvie	8:410

X. (58 candidates).

Ralph Benjamin Whittier (XII)	9:398
Harold N. Layton (XII)	10:453
Ernest Albert Nelson (XII)	10:467
John MacL. Whidden (XII)	10:399
Albert Wm. Trueman (XII)	9:513
Isabel M. Robertson (XII)	10:354
Verna May Westcott (XI)	7:288
Annie Mabel Gibbon (XI)	7:315
Basil Norman Goodwin (XI)	7:287
Gladys Blackmore (XI)	7:314
Beatrice May Lindsay (XI)	7:323
Clarence Macdonald (XI)	7:285
Isabel MacDonald (XI)	7:317
Reta Sara Donkin (XI)	8:348
Beatrice Nettie Johnson	7:404
Helen Jane MacCabe	7:394
Helen Sara Archibald	8:567
Merma Catherine Gasper	7:401
Grace Lavina Matheson	7:391
Hazel Dean Murray	7:382
Grace Elizabeth Miller	7:373
Edith Renia Wilson	6:422
Charlotte Myra Kinsman	8:526
Gertrude Elsie Morrill	6:300
Robert Cecil Phillips	7:373
Elmira Blanche Wilson	6:379
Norman Barrie Coward	8:471

Roy McKeen Wiles	9:750	Ella Maude Forbes	7:448
Arthur Winfred Mitchell	6:397	Inez Vivian McLellan	7:492
William Franklin Elliott	6:390	William MacNevin	7:441
James Alexander Allan	8:422	Muriel Clay Crowe	7:356
Arthur Russell Wilson	6:467	Lorna Myrtle Parker	8:629
Gore Maxson Hayman	7:333	Horace Wilfred Putnam	7:340
Jean Catherine MacDonald	7:370	Florence May Wilson	7:412
Mildred Hill	7:548	Bertha Edna Henderson	7:343
Viola Beth Johnson	7:381	Maude Murlie Gourley	6:424
Robert Currie Creelman	8:490	Ethel Grace Blair	6:362
Arthur Dunbrack Yuill	8:649	Ella Wallace Jackson	6:529
John Alfred Black	8:586	Jean Armour Browne	6:439
Charles Gilmore McLennan	6:449	Donald Graham Dowden	6:433
Ethel Irene Tays	7:341	Charles Elmer Doyle	8:591
Estella Marjorie Bigelow	7:370	Walter Homer Smith	7:457
Jean Gammell Cox	7:330	George Harold Roebuck	8:476
Marguerite Clotilde Benoit	8:562	Minnie Rose Crawford	6:387
Lester Joseph Davidson	6:385	Jean Isabel Christie	7:409
William Egbert Dewar	7:369	Mary Jean Burrows	7:400
Arthur Francis Shortt	7:454	Joseph Frederick Griffin	7:370
Harriet Mae MacLean	7:403	Hazel Harriet Gould	8:448
Iris Dean Sanderson	7:377	Lloyd Arnold Blaikie	7:454
Glendonna Mae Blair	8:613	Catherina Eva May Leete	6:382
Reta Ercell Smith	7:362	George F. MacMillan	6:301
Marion Winnifred Harlow	8:674	Hazel Nancy Walker	7:401
May Elaine Dowden	7:383	Annie Isabel Hoare	7:402
Ada Dorcas Adams	7:342	Elizabeth Frances Byers	7:430

IX. (126 candidates).

James Kent McClure (XI)	8:318	Muriel Thelma McDonald	7:464
Florence Alida Archibald (XI)	7:261	Alice Dorothy McClure	7:528
George Ferguson McLeod (XI)	7:260	Daisy Irene Johnson	7:424
Ralph Weldon Peel (XI)	6:238	Dorothy Connolly	7:413
Elva Maud Creelman (XI)	7:257	Muriel Ada Goodwin	7:328
Winifred Laura Fisher (XI)	7:230	Annie May Smith	7:424
Frederick Russell Chisholm (XI)	7:271	Ronald Frederick Mosher	7:396
Evelyn Grace McCallum (XI)	7:203	Ruby Avis Hayman	8:566
Dorothy Mae Murray (XI)	7:244	Doris Jessie Lane	7:477
Glady's Verna McLean (XI)	7:253	Janet Edith Cruikshank	7:509
Herman Arthur Mahon (XI)	6:183	Charles W. Fulmore	7:328
Burtchell F. Macdonald (XI)	6:301	Charlie Cox Bradley	8:529
Arthur George Evans (XI)	7:283	Sydney Best	8:385
Willena Mary Moore (X)	6:249	Katherine MacLennan	8:546
Edgar Marshall Curtis (X)	7:306	Cora Anna L. MacLaughlin	8:504
David Ross Starritt (X)	7:472	Ethel Gertrude Logan	7:359
Donald Willoughby Cox (X)	7:309	John Ells Doane	8:537
Rita Eleanor Creelman (X)	7:305	Cecil Claude Johnston	7:445
Elsie May Hart (X)	7:334	Reginald Baxte:	7:405
Lenora Jane Nichols (X)	6:268	Hazel Margaret MacNutt	8:532
Florence Rathbane MacMullin	8:689	Eugene Adams Fisher	6:307
Lillian Verene MacKenzie	8:649	John Windham Spencer	7:455
Ellen Hamilton Kennedy	6:389	Charles Flemming McElhinney	8:604
Dorothy May Brenton	7:367	Horace Albert Beaumont	6:399
Alice Baird Lockhart	7:375	Franklin Ryan	6:402
Eva Esther Carter	7:392	Ernest Edwards	7:430
Florence Lavinia Hood	7:455	Frank Seaman	6:363
Charlotte Elizabeth Doyle	8:648	Gertrude Beatrice Brown	6:385
Grace Edna Mingie	7:623	Joseph Andrews Johanson	7:432
Alice Gertrude Robinson	6:440	Harold Chisholm	7:402
Ella Margaret Parker	6:422	John Owen R. Horne	8:621
Earl Gray Ross	7:430	Angus Gordon Tibbitts	8:470
Luella Margaret Fraser	6:384	Remi Alphonse Benoit	8:546
Clara Lucile Putnam	7:437	Harold Seaman Griffin	7:395
Earle Laing Mitchell	6:353	Annie Gertrude McCulloch	7:441
		Frank James Ritchie	7:476
		Ivan Herriett Crowell	7:431
		Edward Francis Creelman	7:344

Anna MacPhee	6:412
Charlie Reid Murphy	7:541
Annie Leona Cameron	6:437
Elizabeth Estella Blair	6:331
Maude Leone Wright	6:316
Lorne Cameron McCurdy	8:441
Robert Allison Lockhart	6:394
Arnold Adams Archibald	7:499
Griselda Mildred Wolfe	7:411
Hazel Connolly	7:454
Josephine Lillian Daley	7:540
Florence Marie MacRae	7:453
Mildred Downing	7:422
Dorothy Allison MacCurdy	8:442
Marion Coral Dwyer	7:354
Jean Amelia Pollock	7:494
Anna Catherine S. Berry	8:444
Gladys Vigour Coward	8:432
Marjorie Florence Ellis	7:475
Beatrice Matilda Mosher	7:446
Gertrude Eileen MacKenzie	8:609
Edna Pearle Jamieson	8:649
Margaret Alexandria McClure	7:396
Teresa Norberta Ward	7:467
Viola Howard	6:326
Bertha Taggart	6:326

Supplementary, (10 candidates).

Unsuccessful, (XII, 0; XI, 0; X, 9; IX, 16).

UPPER STEWIAKKE—(27 candi
dates).

XI. (7 candidates).

Mary Jean Smith	6:307
Pearle Lile Conroy	6:356
Jean McQuarry Davidson	6:377
Laura Jane Redmond	6:343
Helen Cassels Reynolds	6:349

X. (9 candidates).

Jean McLean Stewart (XI)	6:290
Grace Kirk Reynolds	6:446
William Foster Power	6:456
Ruth Allison Fulton	7:380
Isabel Elizabeth Power	6:321

IX. (11 candidates).

Mary Teas (XI)	6:252
Daniel Graham Cox (X)	6:295
Sara Marjorie McQuarrie	6:327
Helen Martha Fulton	7:420
Maude Melissa Bates	6:380
Oressa Blanche Johnson	6:390
Joy Brenton	6:345
Margaret Verna Stewart	6:420
Fred Douglas Smith	7:301

Unsuccessful, (X, 4; IX, 4).

WALLACE—(38 candidates).

XI. (7 candidates).

Sadie Jean MacIntosh 6:331

X. (20 candidates).

Hazel Laurine Baker (XI)	6:269
Beulah Frances MacKenzie	6:308
Adeline Marion Scott	6:389
Laura Drysdale	7:550
Francis Wylie Grant	6:318
Jessie Annie McCann	6:470
Constance Elna Stewart	6:323
Marion Keene Stewart	6:333
Mabel Lavinia Treen	6:409
Eva Elvira Cameron	6:344
Fannie Beatrice Angevine	6:396
Hazel Irene Seaman	6:344

IX. (9 candidates).

George Ian MacKenzie (XI)	6:214
Frederick Victor Myers (XI)	7:298
Margaret V. MacIvor (XI)	6:250
Edna Rebecca Langille (XI)	6:220
Jennie Isabel Stevens (XI)	6:261
Jean Irving Barclay (X)	7:270
Florence Brigley Pentelow (X)	8:309
Prudence Ethel Betts (X)	6:260
Carrie Ethel Benjamin (X)	6:304
Violet Blanche Henderson (X)	6:249
Mary Olive Beattie	6:432
Annie Mary Wrathall	6:349
Marie Elizabeth Kirwan	7:545
Irene Evalena Purdy	6:397
Daisy Estella Cameron	6:353
James Allister MacInnis	6:427
Annie Gertrude Oxley	6:368
Annie Jane Stevens	6:443
Audrey Eliza Langille	6:319

Unsuccessful, (X, 4; IX, 2).

WESTVILLE—(76 candidates).

XI. (10 candidates).

Margaret Florence MacKenzie 7:385
James Smith Grant 6:358

X. (21 candidates).

Florence Catherine MacCoul (XI)	7:256
Mary Beatrice Duprey (XI)	7:299
Beatrice Bell Chisholm (XI)	7:322
Robert Thomas Baillie	8:618
Elizabeth Ferguson Wilson	8:574
Margaret Bowness Gray	7:354
Ruth Arnold MacNairn	7:396
Isabel Fraser Skinner	8:387
Barbara Elizabeth Rundle	8:356
Alexander Kelvin Ross	

Andrew Love Richardson 8:438
Ruth Muir 8:462

IX. (45 candidates).

Anna Lohead (XI) 7:209
Kathleen Redmond Gray (XI) 7:261
Isabel May Grant (XI) 7:229
Gertrude Evangeline Murray (XI) 7:275
Margaret Catherine Stewart (XI) 7:191
Elizabeth R. MacKenzie (X) 7:294
John Edwin Sutherland (X) 6:257
Dolein Smith (X) 7:321
Annetta Fraser (X) 7:288
Pauline Isabel Fraser (X) 7:311
Arthur Hudson Wallace 8:477
Frederick Hubert Nelmes 8:638
Robert Prescott Gray 8:448
Allie Fraser Porter 8:357
John Thomas MacQuarrie 8:643
Hugh Daniel Ross 7:459
Gordon Flemming Frame 8:660
Harold Austin Munroe 7:360
Janet Donald Hayman 8:466
Tena Margaret Hennesy 8:495
Bridget Lacey 7:528
Cressie Thorne MacDonald 7:459
Lola Madeline Bourgeois 7:439
Mary Alice Hubert 7:384
Hilda Lavinia Gratto 8:432
Mary Freda Boudreau 7:389
Mabel Beatrice Clarke 7:404
Florence Ethel Saunders 7:420
Isobel Spratt MacNeil 7:353
Catherine Irene Carter 8:430
Jennie Wilson 8:498
Olive Balfour 7:466
Kathleen Muriel Matheson 8:536
Mary Elizabeth MacGillivray 7:318
Grace Lillian MacLeod 8:411
Mabel Elizabeth MacCallum 7:368
Isabel May MacKenzie 7:378
Jennie Agnes Graham 7:382
Myrtle Evelyn MacPherson 7:398
Catherine Isabel Munro 8:307
Mary Frances Connors 8:666
7:466

Unsuccessful, (XI, 0; X, 7; IX, 13).

WEYMOUTH—(32 candidates).

XI. (4 candidates).

Faith Sanders Sabean 6:306
Dorris Maria Mallette 6:378
Mabel Marie LeBlanc 7:432
Frances Minerva Brooks 6:306

X. (11 candidates).

Elma Laurette Amirault 6:388
Elizabeth Sylvia Muise 7:481
Elizabeth Marie Lewis 6:487
Florence Edina Sabin 6:452

Marie Clara Belliveau 6:386
Marguerite Mary Doucette 7:337
Josephine Dunbar Newcombe 7:362
Ralph Milne Miller Fream 6:310
Cyrus Arthur William Grierson 7:438

IX. (16 candidates).

Marie Madeleine Theriault (X) 6:298
Catherine Clark Goodwin 7:394
Mary Exe. nie Melanson 6:409
Mary Catherine LeBlanc 7:469
Ena Anne Melanson 6:477
Lillian Lauretta Doucett 6:396
George Etherington Wagner 6:309
Philip George Belliveau 6:402
Mildred Ellen Amero 6:400
Marie Amelie Belliveau 7:379
Leta May Wagner 7:459
Dorothy Marguerite Wagner 6:399

Supplementary, (1 candidate).

Unsuccessful, (XI, 0; X, 1; IX, 5).

WINDSOR—(127 candidates).

XI. (27 candidates).

Philip Hamilton Davison 6:397
George Martell Paterson 6:370
Ruth Evelyn Lockhart 6:422
Lexie Kirke Lockhart 6:309
Alice Drusilla Baxter 6:330
Wilford Parker Crossley 7:359
Albro Elliott Ettinger 6:308
Blanche Catherine Baxter 6:426
Harris Blanchard Anthony 6:361
Dorothy Agnes MacRae 6:324
James William Reid 7:371
Anna Laura Wood 6:305
Lillian Carrie Johnston 6:329
Mabel Frances MacDougall 6:425
Chester Owen Sommer 6:386
Reta Beulah Dunbrack 6:371
Ruth Irene Rockwell 6:462

X. (40 candidates).

Harris Carleton Smith (XI) 7:335
Dorothy Vernon Manning (XI) 7:290
Jessie Hamilton Spence (XI) 6:257
Jessie Agnes Dill (XI) 6:257
Annie May Millett (XI) 7:292
Annie Adelia Casey (XI) 6:282
Fannie Alberta Brown 6:378
Sadie Beamish Curry 7:381
John Chesley Downing 7:477
Sedley Sherburne Blanchard 6:466
Ralph Freeman Sweet 6:315
Amelia Blair Dimock 7:435
Mary Isabella Cochrane 7:380
Gertrude Amelia Robinson 7:363
Edith Amelia Illsley 7:465
Ernest Vincent Burgoyne 8:493

Marion Elizabeth Hopkins	6:464	Dorothy Christine McClare	6:392
Alta May MacKinnon	7:400	Delma Stewart Wilson	6:394
Pearl Louise Hunter	6:387	Maizie Ethelyn McClare	8:470
Gladys Elaine Brown	6:323	Gertrude Hazel Miller	6:327
Doris Mitchell Stephens	6:327	Ruth Victoria Reynolds	6:300
Cecil Graham Woolaver	6:406	John Finlay MacKinnon	7:350
Charles Joseph Drysdale	6:329	Ruby Phyllis MacDougall	6:348
Blanche Lillian Smith	6:371	Ruth Alfreda Wallace	6:390
Margaret Edna Brydon	6:353		
Lois Aletta Florence MacDougall	6:336	Unsuccessful, (XI, 0; X, 9; IX, 14)	
Elisha Brown MacInnis	6:460		

IX. (60 candidates).

Allen Maurice Crowell (XI)	6:226
Helen Beatrice Dimock (XI)	7:244
Elizabeth MacNamara (XI)	6:208
Nano Elizabeth Ward (XI)	7:210
Isabel Irene Daniels (X)	6:317
Gordon Sterling Vaughan (X)	7:309
Helen Kent Currie (X)	7:299
Grace Augusta McLatchy (X)	7:316
Isabel Kathleen Aylward (X)	7:283
Ronald Edwards McIsaac (X)	6:242
Nelson Howard Parker (X)	6:258
Mildred Gladstone Lynch (X)	6:308
Verna Olive Miller (X)	6:243
Nataline Hale Boyd (X)	6:274
Dorothy Belle Smiley	6:377
Eileen Gordon Stephens	6:381
Ena Fern Parsons	6:350
Louise Margaret Greenough	6:405
Bessie Everetta Harvie	6:447
Marguerite Cameron Cochrane	6:337
Annie Maud Riley	6:330
Edna Mabel Spence	7:429
Gladys Sarah Render	6:345
Stewart Creighton Sanford	6:458
Evelyn Irene Leary	6:423
Charles Benjamin Blois	6:363
Katherine Eleanor Allison	8:487
John Starratt Aylward	7:423
Blanche Alexandra Brown	8:542
Gordon Wilson Brown	7:497
Francis Grace Crossley	8:501
Andrew Hunter Dill	8:452
Gladys Winifred Harriott	8:395
Laura Hunter	7:489
Chester Monson Levy	8:490
Eileen Shirley Lockhart	8:477
Joanna Pauline MacKay	8:566
Carman Rogers McElhiney	8:514
Agnes McDowell	8:446
John Joseph McDonald	8:358
Francis Gwendolyn MacIsaac	7:470
Ralph Ellis Hanson	6:414
Vivian Ruth Card	8:562
Phyllis Bernice Sanford	8:405
Katharine Anderson Shand	7:456
Muriel Orrietta Smith	8:528
Mabel Dorothy Smith	8:486
Sidney DeWolfe Smith	8:447
Amy Christina Porter	6:405
Sophie Ross	6:323
Villa Maxine Campbell	6:312
Arthur Drysdale Sanford	6:366

WOLFVILLE—(50 candidates).

XI. (8 candidates).

Madge Lylean Pratt	7:358
Cora Evelyn Beattie	7:394
Gertrude Marie Rogers	6:333
Leon Merrell Rhodenizer	7:437

X. (19 candidates).

Carrie Agnes Baker (XI)	7:313
Frederick Wm. Ryan (XI)	6:267
Esther Tamplin	6:383
Helen Hope Redden	7:330
Ruth Agnes Young	7:582
Margaret Forbes Mitchell	7:500
Margaret Glen Allan	7:493
Curtis Lakeman Newcombe	7:363
Leicester Alden Coit	7:489
Reginald Morse Suthern	7:429
Wallace Leoland Barteaux	7:516
James Graham Patriquin	7:435
Blair DeMille Elderkin	7:841
Ena Faie Roop	6:412
Mario Ross Ryan	6:373
Hilda Gladys Connors	6:362
Frederick William Murphy	6:329

IX. (23 candidates).

Margaret Louise Johnson (XI)	6:180
Alice Mae Rose (XI)	6:182
Josiah Soley Roop (X)	6:305
Freda Margaret Townsend (X)	6:271
Elizabeth Mae Fuller (X)	6:259
Ina May Baird	7:378
Margaret Jean Creighton	7:534
Elizabeth Sponagle Ford	8:448
Harold Lothrop Borden Gould	8:535
Bernice Olive Hales	7:459
Dorothy Arvilla Hennigar	6:463
Marjorie Helen Mason	7:515
Donald Farnham Munro	8:593
Aubrey Valentine Rand	7:414
Ralph Stanley Russell	8:456
Lucy Adelaide Cogswell	6:359
Cassie Eunice Faulkner	6:320
Carrie Frances Bauckman	6:359
Marion Goodwin Crane	7:329
Florence Margaret Bootes	7:316
Susan Damaris Blackburn	7:488
Blanche Evangeline Palmeter	7:357

Unsuccessful, (XI, 0; X, 1; IX, 6)

WOODS HARBOUR—(18 candidates)

XI. (3 candidates).

Cedric Lester Sears 7:403

X. (6 candidates).

Beatrice Eulalie Goodwin (XI) 7:287
 James Kenneth Abbott 6:320
 Ralph Morley Nickerson 6:426
 Sadie Bessie Goldberg 7:484
 Lorna Gladys Marden 7:443

IX. (8 candidates).

Harold Ernest Nickerson (XI) 6:231
 Lottie Esther Goreham 8:652
 Ellis Milburn Nickerson 8:578
 Cora Veronica Nickerson 8:438
 Herbert Dawson Sears 7:387
 Alice Irene Nickerson 6:425
 Allan Douglas Nickerson 6:422
 Enid Hazel Forbes 6:303

Supplementary, (1 candidate).

Unsuccessful, (XI, 0; X, 2; IX, 1).

YARMOUTH—(184 candidates).

XII. (8 candidates).

Lillian Maude Raynard 10:620
 Douglas Crosby Wyman 10:518
 Charles Villiers Marshall 11:672
 George Murray Lewis Hatfield 11:603
 Frederick Joseph Gaudet 11:575
 Melford Grant 9:716

XI. (22 candidates).

Katherine Lea Dalton 7:348
 Mary Alice Hilton 7:328
 Margaret Jenette Ashe 7:337
 Ella Irene Sherman 7:392
 Gordon Allison Grant 8:515
 Roy Kingsley Churchill 7:337
 Dorothy Jessamine Robbins 6:360

X. (67 candidates).

Marjorie Stanley Robbins (XII) 10:416
 Audrey Florence Gray (XII) 9:364
 Mildred Irene Syvertson (XI) 7:308
 Marguerite E. McKinlay (X) 7:296
 Fred Leo Comeau (XI) 7:276
 John Patterson (XI) 7:312
 Jack Wilmer Allan (XI) 7:284
 Vera Tedford Graham (XI) 6:290
 Margaret Emily Hilton 9:667
 Susie Madeline Trefry 8:491
 Anna Price McKinnon 8:576
 Sylvia Kitaeff 7:327
 Elizabeth Deborah Hatfield 7:445

Ethel Whitehead 8:554
 Margaret Josephine Cann 7:412
 Helen Rita Boss 7:373
 Harold Robertson Wyman 9:641
 John Gordon Ross 8:507
 Isaac Nelson 8:400
 Walter Lawrence Sweeney 8:566
 Donald James Amirault 9:614
 Bernard Leslie Porter 8:351
 Robert Stanley Ross 7:425
 Jean Madeline Sweeney 7:506
 Katherine Starr Vickery 8:616
 Harriet Allan Hill 7:351
 Helen Victoria Davis 8:385
 Harriet Lovitt Horton 7:477
 Alice Bertha Davis 7:357
 Isabel Victoria Hilton 7:399
 Kathleen Laskie 7:358
 Bertha Edith Porter 8:400
 Primelia Hannah Pitman 6:375
 William Cedric Chipman 8:438
 Thomas Andrew Murray Kirk 8:497
 Robert Colquhoun Swim 8:569
 Raymond Eugene Wetmore 8:519
 Wilfred Carl Allen 8:376
 Victor Perrin Seary 8:452
 Robert Winter Allen 8:388
 Allan Chaloner Hill 8:495
 Stanley Alfred Morrell 8:468
 Hazel Keith Gavel 7:426
 Roy William Amirault 7:336
 Marjorie S. d'Entremont 6:350
 Alvin Teviot Goudey 7:343
 Eva Annis Hatfield 7:331
 Lenna Maude Roberts 6:335
 Kathleen Mattie Herkes 6:322
 Helen Alice Herkes 6:324
 Laura Joy Shaw 6:347
 Ruth Evelyn Porter 6:350

IX. (87 candidates).

George Alfred Crosby (XI) 8:305
 James Galen Vickery (XI) 7:221
 Harold David Saunders (XI) 7:303
 George Hedley Doty (XI) 7:262
 Frederick Raymond LeBlanc (XI) 6:193
 Esther Patricia Amirault (XI) 6:219
 Louis Egide Pothier (XI) 6:287
 Edgar Augustin LeBlanc (XI) 6:219
 Ada Deborah Wyman (X) 7:330
 Leola Jeanetta Hatfield (X) 6:268
 Kathleen Joan Hildyard (X) 6:280
 Gladys Helena Kelley (XI) 8:355
 George Harold Hopkins (X) 7:321
 Verna Gavel Reynard (X) 7:314
 Vera May Dexter (X) 7:315
 Lydia Stewart Ellis (X) 6:260
 Dorothy Richan Earl 7:425
 Beatrice Catherine Pitman 8:560
 Helen Ethel Wells 8:393
 Marie Rose Cottreau 8:372
 Eva Baker 8:480
 Phyllis Raymond Hilton 8:644
 Isabella Pink 7:595
 Margaret Marcella Mitchell 7:528

Mildred Alberta Boyd	8:466	Dorothy Mabel Earle	6:443
Lena Presser	7:469	Clara Mildred Tinkham	6:340
Vera Bernice Pugh	8:482	Constance Marguerite Potier	7:460
Margery Blackadar	6:441	Douglas Cann Horton	8:396
Marie Emelie Cottreau	8:426	Blanche Adelaide Tinkham	6:392
Ruth Lois Butler	7:483	Minnie Lorene Porter	7:410
Amos Albert Cooke	7:383	Kenneth Crosby Moses	6:353
Walter Bruce Kelley	8:556	Frances Woodland Crowell	6:356
Thomas Clifford Wixtead	8:405	Mabel Winnifred Gates	6:357
John Henry Killan, Jr.	8:533	Eugenie Genevieve Meuse	7:445
Archibald Clincon Cohen	8:610	Isaie Lufroid Eon	6:333
Clark Lovitt Boyd	8:449	Elsie May Earle	6:347
Stanley Potter Baker	8:488	Georgie Catherine Allen	7:400
Alexander Stuart Redding	8:577	Marion Frances Crowell	6:363
Winifred Rose Jeffery	8:389	Mary Cecilia LeFebure	7:432
Leonora Hatfield	8:488	Vitaline LeBlanc	7:488
Mae Ora Cann	8:418	Margaret Babin	7:494
Ethel Mae Pitman	7:530	Marguerite Cecilia Babin	8:511
Leavert Roy Healy	8:484	Leon Simeon d'Entremont	7:383
James Royden Churchill	8:445	Basil Anselm d'Entremont	7:311
Kenneth Albert Morton	8:479	Eva Gladys Morton	6:336
Arthur Lawrence Neal	7:392	Lucille Regina d'Entremont	7:443
Wilfred David Crosby	7:464	Laura Marguerite Richard	7:376
Carl Alvin Robbins	8:488	Jeanette Ruth Porter	6:360
Eugene Percy Trask	8:462	Helen Burnham Ring	6:444
Beatrice Marie Hatfield	6:331	Bowman Corning Thurston	8:384
Stella Florence Trefry	6:368		
Jessie Gertrude Tinkham	6:365	Unsuccessful, (XI, 1; X, 15; IX, 24).	
Gladys Evelyn Winter	7:479		

PASS LIST, 1920.

UNIVERSITY GRADUATES' TESTING EXAMINATION.

Syllabus, See Pages 275-283, Journal of Education, 1917.

Final.

- No. 18. William Edwin Harris, B. A., (Dal.).
 No. 19. Claude J. W. Kedy, B. A., (Dal.).

Partial.

- Jean Olive Moriarty, passed in English Minor, Latin Minor, French Major, French Minor.
 Ethel Freda Smith Bissett, passed in English Minor, Latin Major, Latin Minor, French Minor, Geology Minor.
 Ralph Hartley Wetmore, passed in Physics Minor, Geology Minor, English Minor, Botany Major, Zoology Major, French Minor, Mathematics Minor. (Has completed the examination).
 Ronald Stewart Longley, passed in English Minor, Physics Minor.
 Louise Winifred Sanford, passed in English Minor, Latin Major, Latin Minor, French Minor, Geology Minor.
 Victoria Allen Wamboldt, passed in French Major, French Minor, Geology Minor.
 Kathleen Marion Mosher, passed in English Minor, French Major, French Minor.
 Benedict McLarty Matheson, passed in English Minor, French Minor.
 Douglas Harold Highet, passed in English Minor, German Minor, Mathematics Major, Physics Minor, Chemistry Minor, Biology Minor. (Has completed the examination).
 Bessie Agnes Turner, passed in Mathematics Major, Geology Minor.
 Bradford Rhodes Hall, passed in English Minor, French Minor, Physics Minor, Geology Minor.
 Marie Josephine Gaudet (Sister Rose Celestine), passed in Latin Minor, Greek Minor, Mathematics Minor.
 Margaret Agnes McCarthy (Sister Francis d'assissi), passed in Latin Minor, Greek Minor.
 Ralph Lent Jeffery, passed in French Minor.
 Mildred Carolyn Schurman, passed in Latin Minor, French Major, French Minor, Mathematics Minor.
 Robert Alexander Ross, passed in French Major, Physics Minor, Geology Minor.
 Karl Ernest Mason, passed in Geology Minor, Chemistry Minor, Biology Major.
 Lorne Fernwood Titus, passed in French Minor, Geology Minor.
 Andrew Pearl Watson, passed in French Minor.
 John Patrick Martin, passed in Latin Minor, Chemistry Minor, French Major, French Minor, English Minor, Geology Minor.

PASS LIST, 1920.

TEACHERS' PROVINCIAL EXAMINATIONS.

MINIMUM PROFESSIONAL EXAMINATION.

[See Comments and Regulations of the Council of Public Instruction, "Licensing of Teachers," and Reg. 116, page 116. *Journal of Education*, April, 1920].

ADVOCATE—(6 candidates).

Kathleen Jessie Henderson Third Rank.
Muriel Armstrong Yorke "

AMHERST—(16 candidates).

Jane Andrews MacCabe Second Rank.
Elsie May MacCabe "
Avard Sarah Ripley Third Rank.
Anna Hazel Akerley "
Elsie Gertrude Carter "
Marie Douglas Chandler "
Alspy Viola Alfretta Smith "
Madeline Dorothy Wells "
Rebecca Annie Davis "

ANNAPOLIS ROYAL—(4 candidates)

Mary Bell Marshall Third Rank.
Leola Pansy Patterson "
William Henry Reeks "

ANTIGONISH—(32 candidates).

Mary MacDonald Acad. Rank.
Margaret MacIsaac Second Rank.
Annie Genevieve Gillis "
Mary Ann Waugh "
Annie Florence MacLennan "
Annie Jane MacGillivray "
Christine McKenzie "
Elizabeth C. Henderson Third Rank.
Lauchlin Joseph Sutherland "
Margaret Cameron MacKinnon "
George William Sinclair "
Annabel Macdonald "
Catherine Ann Grant "
Mary Janet Cameron "
Etta Gertrude Brophy "
Christina McDonald "
John Angus Macdonald "

ARICHAT—(2 candidates).

BADDECK—(6 candidates).

Christie E. MacPhail Second Rank.
Annie Elizabeth Crowdis Third Rank.

BARRINGTON—(10 candidates).

Bessie Maud Ensor Third Rank.
Jennie Roberta Smith "
Florence Geneva Smith "
Mabel Letitia Robertson "
Frances Alberta Hopkins "
Gladys Muriel Nickerson "
Alberta Mae Thomas "
Mary Eliza Snow "
Sylvia Maria Gardner "

BEAR RIVER—(7 candidates).

Carrel Eugene Clarke First Rank.
Vivian May Pyne Third Rank.
Leta Pauline Wright "
Thomas Bruce MacDormand "
Harry Oswald Scragg "
Harriet Glendora Banks "
Ruby May Pretoria Brown "

BERWICK—(11 candidates).

Etta Maie Hale First Rank.
Helen Louise White Second Rank.
Kathleen Abbie McConnell "
Thelma Hope Kinsman Third Rank.
Mary Elizabeth Pineo "
Freda Ernestine Parker "

BRIDGETOWN—(10 candidates).

D. B. Messenger Superior First Rank.
Ronald Corey Bishop Third Rank.

Florence Estelle Karnes Third Rank.
 Janet Selina Piggott "
 Etta Maude Hicks "
 Annie Edith Goodwin "

FREEPORT—(1 candidate).

GLACE BAY—(17 candidates).

BRIDGEWATER—(12 candidates).

Grace Marie Wentzell Third Rank.
 Eva Blanche Crouse "
 Eliza Isabelle Wentzell "
 Jennie Beatrice Eisznor "
 Beatrice Louise Ross "
 Frances Patience Hamm "
 Flossie Everette Wynot "

Sarah Muriel MacKenzie First Rank.
 Janet Hazel Campbell "
 Catherine I.C. McPhie Second Rank.
 Lorena McLean "
 Jean Christiana Macaskill "
 Ella Constance McMahon "
 Isabel Trenchard Third Rank.
 Catherine M. Meehan "
 Bessie Lillian Shepard "
 Nettie Martel Peach "
 Margaret Boutillier "
 Nellie Louise Mason "
 Mary McIntyre "

CANNING—(2 candidates).

Minnie Mae Wheaton Third Rank.

CANSO—(2 candidates).

Mary Irene Sullivan Third Rank.
 Ruth Anna Barrigan "

GREAT VILLAGE—(7 candidates).

Sarah Kent Third Rank.
 Eva Jean Lewis "
 Irene Elsie Lavinia Corbett "
 Annie Violet Graham "

CALEDONIA—(12 candidates).

Aileen Rae Thompson Third Rank.
 Dora Deborah Ashkins "
 Gertrude Harlow Banks "
 Leona Amy Burhoe "
 Edith Linden Harvey "
 Lillian Emma Hendry "
 Audrey Riseborough "
 Muriel Mary Silver "
 Audrey Maude Bishop "
 Rhoda Beatrice Parks "

GUYSBORO—(13 candidates).

Mary Esther Martin Third Rank.
 Maria Simpson Maguire "
 Bessie Violet Taylor "
 Mary Olive Sangster "
 Elsie Maud MacIntosh "
 Lottie Mae Sullivan "

CHESTER—(16 candidates).

Gertrude Rhodella Ziack Second Rank.
 Leona Kathleen Houghton Third Rank.
 Beatrice Amanda Dauphinee "
 Alice Louise Smith "
 Violet Verlean Mosher "
 Zelma Amelia Gates "

HALIFAX—(12 candidates).

Gertrude Marie Healy First Rank.
 Elizabeth E. Cooper Second Rank.
 Gertrude Emily Cooper "
 Mary DeW. Dickson Third Rank.
 Phillis Bowers "
 May Irene Smeltzer "
 Francis Matthew Raftery "

CLARK'S HARBOR—(1 candidate).

Deborah M. Cunningham Third Rank.

HALIFAX ALEXANDRA—(2 candidates).

DIGBY—(4 candidates).

Edna I. Marshall Second Rank.
 Eva Cora Chute Third Rank.
 Ida Frances MacKay "

Flossie Victoria Ayer Third Rank.
 Rose Zwerling "

HALIFAX (ROCKINGHAM)—(53 candidates).

EAST RIVER ST. MARY'S—(1 candidate).

Eva W. Cruickshank Third Rank.

Anna Gertrude Curry Acad. Rank.
 Genevieve Elizabeth Douglas "
 Anna Cecilia McNeil "
 Monica Nearing "

Marie Madeline Doiront Acad. Rank.
 E. M. Buchanan Superior First Rank.
 Edith Manetta Cameron "
 Gertrude Elizabeth DeCourcy "
 Elizabeth Anne Mary Flynn "
 Alice Margaret Kennedy "
 Margaret Chisholm First Rank.
 Margaret Mary Douglas "
 Margaret Veronica Keenan "
 Sadie McDonald "
 Monica Bridget Morely "
 Mary Morto. "
 Romaine Burnadette Burke "
 Marie Jean Crosby "
 Anna Mildred Leary "
 Elizabeth McSween First Rank.
 Teresa Josephine Ryan "
 Alice Addicott "
 Mary Louise MacDonald "
 Irmine A. D'Entremont Second Rank.
 Mary Teresa Donohue "
 Helen Mary Edens "
 Catherine Mary Harris "
 Margaret Mary Mahoney "
 Margaret Delaney "
 Bridget Helen Kennedy "
 Martha Shannon "
 Loretta Boudreau "
 Mary Esther Dungan "
 Catherine McIntyre "
 Mary Ann McLean "
 Irene Petrie "
 Mary Theresa Stanton "
 Rose Anne Belliveau Third Rank.
 Geneviene Bernardine Barry "
 Gertrude Helen Hurley "

HANTSPORT—(6 candidates).

Osee Elmira Borden First Rank.
 William A. Newcombe Second Rank.
 Hettie Foye Perry Third Rank.
 Adelaide Jean Borden "

INVERNESS—(13 candidates).

Marion A. MacDonald Third Rank.
 Mildred Mary McDonald "
 Mary Josephine Kennedy "
 Florence Catherine MacIsaac "
 Mary Agnes Beaton "
 Elsie Annie Glabais "
 Bridget McIsaac "
 Mary Catherine MacKillop "
 Katie Annie Campbell "

JOGGINS MINES—(3 candidates).

Lillian May Barbour Third Rank.
 Thelma Baird Glennie "
 Marjorie Beryl Landels "

KENTVILLE—(6 candidates).

Hazel Francis Kinsman First Rank.
 Alma Elizabeth Algee Second Rank.
 Mary Ann Harvie Third Rank.
 Muriel Agnes Murray "
 Alice Joyce Harvey "
 Edith Maie Porter "

LIVERPOOL—(7 candidates).

Matilda C. Fisher Second Rank.
 Lillian Pearl Simms Third Rank.
 Essie Hilda Allan "
 Myrtle Blanche Fransel "
 Helen Mildred Adams "
 Annie Helen Fransel "

LOCKEPORT—(4 candidates).

Mary Alberta Pierce Third Rank.
 Clive Williams "
 Eva Pearle Swimm "

LOUISBURG—(2 candidates).

Wilbert Henry Spencer First Rank.
 Christina Ann McRuny Third Rank.

LUNENBURG—(10 candidates)

Jean Alberta Thompson Third Rank.
 Aletha Regina E. Conrad "
 Jennie Elizabeth Ritcey... "
 Verna Grace Richard "

MAHONE—(13 candidates).

Mildred May Ramey Second Rank.
 Edith May Mader... Third Rank.
 Clive Kathleen Mader "
 Flora Alexandra Langille "
 Grace Inath Tobin "

MARGAREE FORKS—(1 candidate).

MIDDLE MUSQUODOBOIT—(4 candidates).

Alice Irene Holman Second Rank.
 Ruby Ellen Burnett Third Rank.
 Josephine Hawkin Dunbrack "

MIDDLETON—(18 candidates).

Hazel Ward Palmer Second Rank.
 Vera Marie Elliott "

Clara Estella Armstrong Second Rank.
 Eva Muriel Marshall "
 Beatrice Louise Weaver Third Rank.
 Ina Elizabeth Dorman "
 Winnifred Viola Armstrong "
 Edith Lawrence Welton "
 Lucy Marion Brown "
 Etta May Smith "

NEW GLASGOW—(23 candidates).

John James Oliver First Rank.
 Harold Parker Troop Second Rank.
 Jean MacLean "
 Gladys Lena Huggan "
 Ethel Robina McIntosh "
 Ina Jessie MacKenzie "
 Rose Florence William Third Rank.
 Duncan Edward MacHardy "
 William Alexander Matheson "
 Mildred MacDonald Reeves "
 Jennie Tamplin "
 Margaret Jean Fraser "

NEW WATERFORD—(8 candidates).

Ethel Marguerite Young Second Rank.
 Margaret Cecila McIntosh Third Rank.
 Mary Josephine Brenna "
 Mary Rose McIntosh "
 Mary Margaret Johnston "
 Annie Louise MacDonald "

NORTH SYDNEY—(7 candidates).

Elizabeth May Nicholson Second Rank.
 Gertrude Nicolson "
 Annie Jane MacLeod Third Rank.
 Mable McKenzie.

OXFORD—(19 candidates).

Fannie E. Thompson Second Rank.
 Alice Aillen Gordon Third Rank.
 Minnie Pearl Dickie "
 Hazel Mildred Giles "
 Margaret Dean MacKay "
 Helen Gladys Mattinson "
 Thelma Grace Harrison "
 Leta May Gilroy "
 Olive Josephine King "
 Doris Lillian McKennie "
 Bernice Isabelle Munro "
 Ina Muriel Pratt "

PARRSBORO—(12 candidates).

Laura Isabel Davison Second Rank.
 Bertha Ellen Corbett Third Rank.
 Charles Ernest Harrison "

Mary Joanna Brown Third Rank.
 Gertrude Katherine Duffy "
 Marjorie Elizabeth Duffy "
 Davida Cecilia Yorke "

PICTOU—(23 candidates).

L. A. Cameron Superior First Rank.
 F. E. W. Sutherland Second Rank.
 Jean Mary Cameron Third Rank.
 Ruth Irene Falconer "
 Annie Irwin Kaiser "
 Flora MacDonald Langille "
 Margaret Marion Elliott "
 Katherine Florence Thompson "
 Josephine A. Johnston "
 Hugh Ross Robertson "
 Georgie Etta Gunn "
 Mary Regina Comeau "
 Greta Chenerie "
 Isabel Emmeline MacKenzie "
 Mary Elsie Graham "
 Martha Caroline Graham "
 Sarah Helen MacLeod "

PORT HAWKESBURY—(10 candidates).

Margaret J. MacKinnon Second Rank.
 Marion Elizabeth Williams "
 Catherine Nell Gillies Third Rank.
 Gladys Anna Urquhart "
 Bertha Jessie MacIver "
 John Dougald Kennedy "
 Bessie Jeanette Murray "
 Mona Evangeline Joncas "

PORT HOOD—(6 candidates).

Nina Jane Cameron Third Rank.
 Sarah Ellen LeBlanc "
 Mary MacLennan "
 Catherine Elizabeth Walsh "
 Agnes Fomney "

PORT MAITLAND—(3 candidates).

Sabra Moses Wetmore Third Rank.
 Marion Byers Sollows "
 Randolph Murray Churchill "

PUGWASH—(6 candidates).

Evelyn Ardis Whitman Second Rank.
 Dorothy E. Mae Hunter Third Rank.
 Myrtle Minnetta Elliott "
 Hazel Gertrude MacLeod "
 Annie Muriel Chesnutt "
 Grace Belle Porter "

RIVER JOHN—(8 candidates)

Reita Mary Langille	Second Rank.
Minnie Jane Holmes	Third Rank.
Edna Pearl Langille	"
Marion Gertrude Colter	"
Christina S. MacLennan	"

SHEET HARBOR—(5 candidates).

Annabel Maxwell	Third Rank.
Nora Leona Rutledge	"

SHELBURNE—(6 candidates).

Evelyn May Davis	Third Rank.
Nellie Ryer Owen	"
Myrtle Katharine Harris	"
Stella Verrienda Miller	"
Elsie Marie Thorburn	"

SHERBROOKE—(5 candidates).

Amy Alice Ashton	Third Rank.
Aileen St. Claire Wiggins	"
Clara Katherine Kirk	"

STELLARTON—(7 candidates).

Louise Eleanor Higson	Third Rank.
Jessie Marjorie Campbell	"

ST. PETER'S—(5 candidates).

Annie M. MacRae	Second Rank.
Victoria E. Robertson	Third Rank.
Margaret Mary Jackson	"

SPRINGHILL—(20 candidates).

Isabel Carlyle Roney	Second Rank.
Margaret MacIsaac	"
Marguerite G. Anderson	"
Christie Ellen MacLeod	"
Annie C. Foster	"
Grace Esther DeMings	"
Katie Athelia McLeod	"
Margaret L. Megeney	Third Rank.
Olga Wynona Brown	"
Georgie Willena Kennedy	"
Leotta Pearl Halliday	"
Charlotte Annie Jones	"
Rody Louis MacDonald	"
Clara Alma Kennedy	"

STEWIACKE—(2 candidates).

SYDNEY—(44 candidates).

Margaret MacDougall	First Rank.
Evelyn Clotilda Young	Second Rank.
Helen Ada Chase	"
Margaret Dona MacKinnon	"
Margaret McLeod	"
Ouida Kathleen Noiles	"
Alice MacGillivray	Third Rank.
Anna Teresa MacDonald	"
Rita Marcella Bennett	"
Anne Catherine Timmons	"
Clare Keating	"
Zeta Grace Ripley	"
Catherine Mary Campbell	"
David Drummond MacKenzie	"
Amy MacQuarrie	"
Catherine J. MacLennan	Third Rank.
Mary Annette McVarish	"
Catherine Grace Somers	"
Sarah Gillis	"
Frances Amelia Boutilier	"
Mary Anne McNeil	"
Mary Agnes MacDonald	"
Loretta Mary Nearing	"
Annie Mardena McArthur	"
Mary Anne Gillis	"

SYDNEY MINES—(6 candidates).

Ada Attwood	First Rank.
Lenora Ruth Spencer	Second Rank.
Evangeline B. Graham	Third Rank.
Grace Thompson	"

TATAMAGOUCHE—(2 candidates).

Florence M. Hayman	Second Rank.
Elsie Margaret Sutherland	Third Rank.

TRURO—(12 candidates).

Catherine M. MacCalder	Second Rank.
Percy Mach Bigney	"
Marie Jean Whittier	"
Dorothy Creighton Black	"
Ralph Benj. Whittier	Third Rank.
Ena Gertrude Custance	"
Charlie Lockart Fillmore	"
Verna May Wescott	"
Jessie Margaret Withrow	"
Greta Elizabeth McNutt	"
Margaret May Gordon	"

UPPER STEWIACKE—(1 candidate)

WALLACE—(5 candidates).

Margaret Vera MacIvor	Third Rank.
Edna Rebecca Langille	"
Jennie Isabel Stevens	"
Percy Raymond Drysdale	"

WESTVILLE—(12 candidates).

Mary A. McCunn	Second Rank.
Gertrude E. Murray	Third Rank.
Margaret Florence MacKenzie	"
Mary Beatrice Duprey	"
Dorothy Elizabeth Ross	"
Mary Jane MacKenzie	"
Alberta Sutherland	"
Estelle Jane Saunders	"
Alma Daley	"

WOLFVILLE—(2 candidates).

Berton E. Robinson	Second Rank.
Nina B. Wickwire	Third Rank.

WOOD'S HARBOR—(1 candidate).

Helen Theodora P. Sears	Third Rank.
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WEYMOUTH—(4 candidates).

Frances M. Brooks	Third Rank.
Vernon Scott Cosman	"
Clara Margaret Hawkinson	"

YARMOUTH—(7 candidates).

Lillian M. Raynard	Second Rank.
Marjorie Stanley Robbins	"
Frederick J. Gaudet	Third Rank.
Mary Ethel Hamilton	"
Verna Gavel Reynard	"
Hazel Keith Gavel	"

WINDSOR—(7 candidates).

Alice Drusilla Baxter	Third Rank.
Lillian Carrie Johnston	"
Alta May MacKinnon	"
Olga Ardis Parke	"

PROVINCIAL NORMAL COLLEGE OF NOVA SCOTIA

DIPLOMA AWARDS, 1919-20.

Superior First Rank.

Elizabeth Burbidge Eaton, M. A.	Upper Canada	Kings.
Ruth Isabel Elderkin, B. A.	Wolfville	Kings.
Vesta Isabel Magee, B. A.	Port Williams	Kings.
Daniel Burton Angus, B. A.	Wolfville	Kings.
Annie Durkee Allen, B. A.	Yarmouth	Yarmouth.
Mary Forbes Anderson, B. A.	Sherbrooke	Guysboro.
Susan Evangeline Atlee, B. A.	Annapolis Royal	Annapolis.
Ethel Freda Bissett, B. A.	Halifax	Halifax.
Jean Katherine Dunlop, B. A.	Port Dufferin	Halifax.
Myrtle Vivian Grant, B. A.	Pictou	Pictou.
Agnes MacIsaac Hay, B. A.	Glace Bay	Cape Breton.
Florence Henry, B. A.	River John	Pictou.
Marguerite Lucille Hutcheson, B.A.	Oxford	Cumberland
Mildred Peters Lavers, B. A.	New Ross	Lunenburg.
Florence Jean McConnell, B. A.	Halifax	Halifax.
Jean MacDonald, B. A.	Truro	Colchester.
Anna Sutherland MacKenzie, B.A.	Waterside	Pictou.
Jean Olive Moriarty, B. A.	Halifax	Halifax.
Margaret Erma Nelson,	Truro	Colchester.
Llewellyn May Reese, B. A.	Springhill	Cumberland.
Louise Winifred Sanford,	Halifax	Halifax.
Laura Elizabeth Smith, B. A.	Merigomish	Pictou.
Bessie Agnes Turner,	Preston Road	Halifax.
Victoria Allen Wambolt, B. A.	Halifax	Halifax.
James Arthur Drysdale Goode, B.A.	Westville	Pictou.
Thomas Hume Hay, B. Sc.	Glace Bay	Cape Breton.
Sidney Jones, B. A.	Springhill	Cumberland.
Joseph Patrick McCarthy, B. A.	Sydney	Cape Breton.
Robert Alexander Ross, B. A.	St. Pete.'s	Richmond.
David Laurence O'Brien, B. A.	Springhill	Cumberland.
Dean Richards Rogers, B. A.	Amherst	Cumberland.
Mary Cohen	Glace Bay	Cape Breton.
Mary Drysdale	Wallace	Cumberland.
Mary Lena Fisher	Somerset	Kings.
Nellie Verna Lewis	Five Islands	Colchester.
Leonore Lillie	St. John's	Nfld.
Roxanna Eliza MacKenzie	Springhill	Cumberland.
Mary MacNeil	Lanark	Antigonish.
Anna Cameron Starratt	Portaupique	Colchester.
Thirza Hilton Wyman	Carleton	Yarmouth.

Qualified for Superior First on fulfilling conditions of age, experience, etc., meantime holding First Rank.

Dorothy Mae Dickie	Bible Hill	Colchester.
Erna Jean Dowden	Truro	Colchester.
Hattie Hilda Harnish	Lequille	Annapolis.
Annie MacEachen	Egerton	Pictou.
Elbert Paul	Springhill	Cumberland.

First Rank.

Eva Mary Barnhill	Belmont	Colchester.
Dorothy Evangeline Belcher	Up. Dyke Village	Kings.
Mabel Frances Bentley	Otter Brook	Colchester.
Lillie Olive Jean Berry	Truro	Colchester.
Laura May Boutillier	Caledonia Mines	Cape Breton.
Mary Ann Cameron	Stellarton	Pictou.

Britta Canfield.....	Wallace.....	Cumberland.
Hattie McLellan Carter.....	Truro.....	Colchester.
Marion Leslie Churchill.....	Digby.....	Digby.
Mary Madeleine Comeau.....	Weymouth.....	Digby.
Dorothy Beatrice Cook.....	Salem.....	Yarmouth.
Lola Eulalie Corkum.....	Chester Basin.....	Lunenburg.
Helen Jean Covey.....	Louisburg.....	Cape Breton.
Mary Bent Crooker.....	Brookfield.....	Queens.
Addie Merle Crosby.....	S. Ohio.....	Yarmouth.
Beatrice Crouse.....	L. Stewiacke.....	Colchester.
Hattie Blanche Crouse.....	Lockeport.....	Shelburne.
Muriel Evelyn Elliott.....	Paradise.....	Annapolis.
Christina Sophia Elderkin.....	Falmouth.....	Hants.
Mary Ellen Fraser.....	Milton.....	Queens.
Mary Christie Fredea.....	Chester.....	Lunenburg.
Ermyrn Hardy.....	S. Brookfield.....	Queens.
Lilian Marguerite Henry.....	Up. Musquodoboit.....	Halifax.
Catherine Hannah Hogan.....	Harbor Road.....	Antigonish.
Helen Louise Holland.....	Sherbrooke.....	Guysboro.
Iva Gladys Holmes.....	Mira.....	Cape Breton.
Marion Evelyn Hutchinson.....	Berwick.....	Kings.
Irene Vivian Jackson.....	Clarence.....	Annapolis.
Nellie Edwina Jodrey.....	Barss Corner.....	Lunenburg.
Myrtle Thelma Johnson.....	Truro.....	Colchester.
Florence Olive Lane.....	Mahone.....	Lunenburg.
Mary Langwith.....	Sydney Mines.....	Cape Breton.
Gertrude Morley Lewis.....	Yarmouth.....	Yarmouth.
Gertrude Zilpha Lewis.....	Campbellton.....	Restigouche
Clara Beatrice Lockhart.....	Up. Falmouth.....	Hants.
Mary Stella Macdonald.....	Poulamond.....	Richmond.
Jane Roy MacGillivray.....	Westville.....	Pictou.
Marion Nellie C. MacKay.....	W. Earltown.....	Colchester.
Elizabeth Ann MacKinnon.....	Beaver Cove.....	Cape Breton.
Euphemia Margaret MacKinnon.....	Port Hastings.....	Inverness.
Beulah Grant McLean.....	Eureka.....	Pictou.
Lavinia Addean MacLennan.....	Goldboro.....	Guysboro.
Thelma Kathleen McLeod.....	Brookfield.....	Queens.
Gertrude Louise McMann.....	Truro.....	Colchester.
Lillian Isabelle MacRae.....	Springhill.....	Cumberland
Myrtle Priscilla MacMichael.....	Belmont.....	Colchester.
Christena Mabel Martin.....	Orangedale.....	Inverness.
Lennie May Macneil.....	North Range.....	Digby.
Beatrice Edna Meadows.....	Port Maitland.....	Yarmouth.
Jean Gertrude Munro.....	Stellarton.....	Pictou.
Cora Caroline Norrie.....	Debert Sta.....	Colchester.
Evangeline Bernice Power.....	Sheffield Mill.....	Kings.
Dorothy Rand.....	Up. Canard.....	Kings.
Elen Sinclair Reid.....	New Glasgow.....	Pictou.
Armenia Harriet Rice.....	Baddeck Forks.....	Victoria.
Katie Belle Sampson.....	Dominion.....	Cape Breton.
Mary Ethel Samson.....	Poulamond.....	Richmond.
Mary Estella Sheffield.....	Up. Canard.....	Kings.
Sadie Elfred B. Smeltzer.....	Mahone Bay.....	Lunenburg.
Dorothy Inez Smith.....	So. Brookfield.....	Queens.
Norma Blanche Smith.....	Glenhlm.....	Colchester.
Roxie Randall Smith.....	So Brookfield.....	Queens.
Dorothy Pearl Smyth.....	Halifax.....	Halifax.
Erdeena Bernice Spinney.....	Nicholsville.....	Kings.
Jessie Kathryn Thompson.....	Fort Lawrence.....	Cumberland.
Grace Elizabeth Wentzell.....	Riverport.....	Lunenburg.
Edith May White.....	M. Musquodoboit.....	Halifax.
Allison Louise Wilson.....	Central New Annan.....	Colchester.
Mary Anne Wilson.....	Oliver.....	Colchester.
William Milne-Miller Fream.....	Brighton.....	Digby.
Douglas DeLisle Lent.....	Freeport.....	Digby.

John Charles MacRae.....	St. Rose.....	Inverness
Arthur Bernard Parker.....	Truro.....	Colchester.
Ralph Everett Porter.....	S. Ohio.....	Yarmouth.
Aubrey Karl Simm.....	West Gore.....	Hants.
Lloyd Douglas Staples.....	Belmont.....	Colchester.
Willard Chipman Thurber.....	Freeport.....	Digby.

Qualified for First Rank on fulfilling conditions of age, experience etc.; meantime holding Second Rank.

Hattie Beatrice Barnhill.....	Belmont.....	Colchester.
Louise Tupper Custance.....	Halifax.....	Halifax.
Anne Rita d'Entremont.....	L. W. Pubnico.....	Yarmouth.
Minnie Myrtle Durning.....	Five Islands.....	Colchester.
Christy Frances Grant.....	Cross R., U. Stewiacke.....	Colchester.
Vivian MacDonald.....	N. Sydney.....	Cape Breton.
Edna Marie MacNeil.....	Dominion.....	Cape Breton.
Helen Merle Peterson.....	Truro.....	Colchester.
Floretta Catherine Pothier.....	Wedgeport.....	Yarmouth.
Annie Clea Wright.....	Elmsdale.....	Hants.
Russell Byrns Curry.....	Port Maitland.....	Yarmouth.

Second Rank.

Delphina Susan LeBlanc.....	Inverness.....	Inverness.
Hubert Vernon Trevo.....	Brighton.....	Digby.
Emma Burns Atkins.....	Kempt.....	Queens.
Veva May Barteaux.....	Mt. Hanley.....	Annapolis.
Beulah MarJorie Beaver.....	Pleasant Harbor.....	Halifax.
Laura Schurman Black.....	Pugwash.....	Cumberland.
Pearle Leita Broome.....	New Ross.....	Lunenburg.
Jennie Cameron.....	Marydale.....	Antigonish.
Mary Jane Cameron.....	Princeville.....	Inverness.
Beulah Blanche Carty.....	Sandy Cove.....	Digby.
Nellie Fenton Clattenburg.....	Pleasant Harbor.....	Halifax.
Madeleine Zele Comeau.....	Belliveau.....	Digby.
Marie Alix Comeau.....	Belliveau.....	Digby.
Marie Mazie Comeau.....	Little Brook.....	Digby.
Greta Kathryn Cox.....	Tatamagouche.....	Colchester.
Ida Crowley.....	Port Medway.....	Queens.
MarJorie Emily Custance.....	Up. Rawdon.....	Hants.
Hilda Grace Dauphinee.....	W. Northfield.....	Lunenburg.
Ida Florence Decker.....	Lockeport.....	Shelburne.
Vera Rowena DeLong.....	Kempt.....	Queens.
Laverne Margaret Dewar.....	Truro.....	Colchester.
Gladys Mary Dukeshire.....	Caledonia.....	Queens.
Mary Squiers Eldridge.....	Sandy Cove.....	Digby.
Hazel Edna Fitzpatrick.....	Amherst.....	Cumberland.
Margaret Bell Forbes.....	Antigonish.....	Antigonish.
Gertrude Louise Gates.....	Musquodoboit Har.....	Halifax.
Isabel Gillis.....	Lochaber Head.....	Antigonish.
Parne Barteaux Graves.....	Aylesford.....	King.
Loletia Hardy.....	Rockland.....	Shelburne.
Nina Elizabeth Hersey.....	Freeport.....	Digby.
Lottie Belle Higgins.....	Newcombe's Cor.....	Halifax.
Grace Frederika Jodrey.....	Petite Riviere.....	Lunenburg.
Lelia Beatrice Jollymore.....	New Ross.....	Lunenburg.
Bessie Dunbrack Kerr.....	Mt. Uniacke.....	Hants.
Beatrice May Langille.....	Tatamagouche.....	Colchester.
Rose Alice LeBlanc.....	Inverness.....	Inverness.
Katherine McCuish.....	Lake Uist.....	Richmond.
Margaret MacDonnell.....	Judique North.....	Inverness.
Catherine MacDougall.....	Inverness.....	Inverness.
Jessie Ann MacFarlane.....	S. W. Margaree.....	Inverness.
Mary MacIsaac.....	Giants Lake.....	Guysboro.

Mary Bell MacKinnon	Kirkwood	Inverness.
Margaret Ann MacLean	Boisdale	Cape Breton.
Margaret Ida MacLean	Cross Roads, Ohio	Antigonish.
Sarah Pearl MacLean	Big Island	Pictou.
Margaret Ann MacLean	Boisdale	Cape Breton.
Sarah Pearl MacLean	Big Island	Pictou.
Catherine Jessie MacLellan	S. W. Margaree	Inverness.
Christena Sadie MacLellan	S. W. Margaree	Inverness.
Laura Margaret McLeod	St. Rose	Inverness.
Rita MacNeil	Morar	Antigonish.
Katie Sara Ferguson McQuarrie	S. Rhodena	Inverness.
Emma Anne Marchant	Arichat	Richmond.
Nan Hughena Morris	Millsville	Pictou.
Ida Lyall Morris	Lochaber	Antigonish.
Leah Margaret Myers	Head Jeddore	Halifax.
Margaret Geldert Neilson	Port Hilford	Guysbro.
Irene Susan Ormiston	Hopewell	Pictou.
Edith Rosetta Powell	Canso	Guysboro.
Erna Muriel Ritcey	Riverport	Lunenburg.
Angele Marie Robicheau	Meteghan Center	Digby.
Mary Rose Saulnier	Meteghan	Digby.
Hazel May Schnare	Mahone Bay	Lunenburg.
Mary Emma Simpson	Victory	Annapolis.
Ruby Corbett Spares	Hennigars	Hants.
Hazel Geneva Sperry	Petite Riviere	Lunenburg.
Elizabeth Rebecca Spinney	Torbrook Mines	Annapolis.
Carrle Lavinia Strophe	N. Intervale	Guysboro.
Zelda Pearl Thurber	Freeport	Digby.
Mary Minerva Withrow	Up. Rawdon	Hants.
Gertrude Isabella Woodworth	Noel	Hants.
John William Cameron	Central Earltown	Colchester.
Angus J. MacLellan	Pipers Glen	Inverness.
Dan J. MacLellan	Piper's Glen	Inverness.

Qualified for Second Rank on fulfilling conditions of age, experience, etc.; meantime holding Third Rank.

Estella Vernon Farquhar	Hunt's Point	Queens.
Elenora May Fulton	Belmont	Colchester.
Elizabeth Catherine Gillis	S. W. Margaree	Inverness.
Ella Rowena Perry	Ingomar	Shelburne.

Third Rank.

Catherine Annie Beaton	N. E. Mabou	Inverness.
Myrtle Carrie Carrigan	Sand Point	Guysboro.
Mabel Blanche Dauphinee	W. Northfield	Lunenburg.
Pearl Irene Duggan	E. Dover	Halifax.
Nellie Sarah Holmes	Mt. Auburn	Richmond.
Melinda Idah MacDonald	Gabarus Barachois	Cape Breton.
Lillian Alberta Marshall	Burlington	Hants.
Caroline Melanson	Meteghan	Digby.
Hilda May Mosher	Corkum's Island	Lunenburg.
Edith Gertrude Peoples	Mulgrave	Guysboro.
Roxie Mabel Wiles	Simpson's Cor.	Lunenburg.

Awarded Diploma of Kindergartner, First Class.

Evelyn Muriel Deming	Woodstock	N. B.
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Awarded Diplomas in Domestic Science at Truro School of Domestic Science.

Marion Dimse Bell	Glace Bay	Cape Breton.
Evelyn Hope Crowell	Yarmouth	Yarmouth.
Georgina Annie Dickson	Glace Bay	Cape Breton.
Dorothy Yvonne Reid	Windsor	Hants.
Minnie Bernice Wentzell	Bridgewater	Lunenburg.

Awarded Diplomas in Mechanic Science.

Hubert Vernon Trevoy	Brighton	Digby.
Wylie Hanmer Stronach	Bridgetown	Annapolis.

Promotion of Students of Former Years.

From Superior First to Academic Rank.

Chesley Garfield Mosher, B. A.	Truro	Colchester.
Guy E. Cameron, B. A.	Sydney	Cape Breton.
Janet Mabel White, B. A.	Shubenacadie	Hants.
Morris Osborne Maxner, B. A.	Amherst	Cumberland.

From First to Superior First Rank.

Mary Wyman	Carleton	Yarmouth.
Catherine Hilda Meagher, B. A.	Canso	Guysboro.
Vera Glisson Ogilvie, B. A.	McKay's Corner	Cape Breton.
Isabel Frances Bayer	Sydney	Cape Breton.
Eliza Evangeline Harries	Sydney	Cape Breton.
Mary E. Longley, B. A.	Paradise	Annapolis.
Leta Marie Cochrane, B. A.	Fox River	Cumberland.
Lorne F. Titus, B. A.	Freeport	Digby.
Clara Margaret Smith, B. A.	Merigomish	Pictou.
Esther Lee Gould, M. A.	Wolfville	Kings.

From Second to First Rank.

Jennie Proctor Simm	Gore	Hants.
Louise Blanche Anthoay	Kennetcook Cor.	Hants.
Effie Mabel Hollett	Sydney Mines	Cape Breton.
Sarah Ann MacDonald	Caledonia Mines	Cape Breton.
Dorothy Mae Jeffrey	Truro	Colchester.
Margaret Brown Oram	Sydney Mines	Cape Breton.
Viola Amy Hanna	Denmark	Colchester.
Nelsie Georgena Andrews	Coxheath	Cape Breton.
Alexander Baras Lumsden	Truro	Colchester.
Edith Elizabeth Canning	Parrsboro	Cumberland.
Maude Catherine Hennessey	Sydney Mines	Cape Breton.
Pearle Forgan	Sydney Mines	Cape Breton.
Annie Easdale Partridge	North Sydney	Cape Breton.
Annie MacLeod Maxwell	Glace Bay	Cape Breton.
Margaret Ferguson Journeay	Weymouth	Digby.
Olive T. Forbes	Truro	Colchester.
Helen Alberta Corkum	Petite Riviere Bridge	Lunenburg.
Jenipher Penberthy Hood	Shelburne	Shelburne.

Third Rank to Second Rank.

Mary McIsaac	Porter's River	Guysboro.
Catherine Tillie Chiasson	Margaree Forks	Inverness.
Delilah Mae Pace	Ecum Secum	Halifax.
Ella Gladys Berry	Lr. Economy	Colchester.
Beatrice Evans	Truro	Colchester.
Mary Kennedy	Albert Bridge	Cape Breton.

Mary Elizabeth Comeau	Concessions	Digby.
Mabel Louise Davis	Otter Brook	Colchester.
Evelyn Jaane Cavanagh	Eastville	Colchester.
George Wilfrid Bowly	Middleton	Annapolis.
Charlotte Veronica Des Lauriers	E. Tracadie	Antigonish.
Mildred Wardrop	Ship Harbor	Halifax.
Clara MacDonald	Seal Harbor	Guysboro.
Olive Elizabeth Munro	Glendyer	Inverness.
Ellen MacQuarrie	St. Rose	Inverness.
Eva May Cameron	Salt Springs	Antigonish.

RURAL SCIENCE TRAINING SCHOOL, 1920.

The subjects of the course are numbered as follows: (1) Nature Study, (2) Botany, (3) Biology, (4) Chemistry, (5) Fysics, (6) Geology and Mineralogy, (7) Plant Diseases, (8) Entomology, (9) Horticulture, (10) Agriculture, (11) Bird Study, (12) Wether Work, (13) Woodwork, (14) Brush and Carboard Work.

Those markt "D" have completed the full course and qualified for diplomas. Those markt * completed the course in Fysical Training only. Those markt † were doing post graduate work. To those markt "C" the certificate of one session's work has been granted.

- Allen, Lottie M., River John, 2, 3, 4, 10, 11, 12, D.
- Armstrong, Clara E., Mt. Hanley, Anna. Co., 4, 6, 9, 11, C.
- Attwood, Ada, New Waterford, C. B., 1, 2, 9, 14, C.
- Azar, Najla, Sydney, N. S., 2, 14.
- Bastarache, Mary E., Breau Village, Kent Co.
- †Black, Dorothy C., Onslow Station, N. S.
- Blackburn, Ida P., Hantsport, 1, -, 9, 11, C.
- Butler, James Frederic, New Glasgow, 1, 2, 5, 6, 11, D.
- *Boutillier, Alice L., Stella-ton, N. S.
- Cameron, John W., Earltown, 1, 4.
- Chase, Helen, Sydney, 1, 2, 11, 14, C.
- Colter, Maggie M., North Devon, York Co., N. B., 1, 2, 3, 4, 6, C.
- Cook, Bessie V., River Charlo, N. B.
- Cooper, Bella, Londonderry.
- Cosman, Vernon S., Brighton, Digby Co., 2, 3, 5, 11, C.
- Coward, Winifred, Truro, 2, 3, 8, 13, C.
- Crooker, Charlotte, South Brookfield, Queens Cot, 2, 4, 6, 9, C.
- †Cochrane, Ethel, Windsor, N. S.
- Doane, Marion A., Truro, 1, 2, 3, 4, 6, 11, 14, D.
- Donkin, Reta, Truro, 2, 3, 4, 8, C.
- Drysdale, Mary, Wallace.
- Dyas, Katherine, R. R. No. 3, Amherst, 1, 2, 3, 4, 5, D.
- Elderkin, Christina, Falmouth, 1, 2, 3, 8, 11, C.
- Elliott, Vera M., Mt. Hanley, Anna. Co., 4, 6, 9, 11, C.
- Evans, Frances, Chester, 1, 2, 9, 14, C.
- †Fisher, Ethel, Upper Musquodoboit, 2, 3, 8, 13, G. C.
- Fisher, Mary L., Somerset, Kings Co., 1, 2, 3, 4, 5, 6, 8, 11, 13, 14, D.
- Forbes, Annie B., Tatamagouche, 2, 3, 4, 5, 11, C.
- Fuller, Etta, Truro, 1, 2, 9, 10, 11, 13, C.
- Gorman, Mary Agnes, Eskasoni Chapel, C. B., 2, 14.
- Grant, Melford, Yarmouth, 13, 14.
- Hale, Etta M., Kinsman's Corner, Kings Co., 1, 2, 3, 10, C.
- Hayman, Florence M., Denmark, Colchester Co., 1, 11, 14.
- Hennigar, Katherine, Hennigar's, Hants Co., 1, 10, 13, 14, G. C.
- Henry, Lillian M., Upper Musquodoboit, 2, 3, 4, 6, 8, C.
- Higgins, Annie C., Brookfield, Colchester Co.
- Higgins, Lillian J., Brookfield, Colchester Co.
- Higgins, Ruth B., Brookvale, Halifax Co., 2, 3, 10, 11, C.
- Hogan, Catherine, Harbor Road, Antigonish Co.

- Horsfall, Zaidee T., Annapolis Royal, 1, 3, 5, 9, 11, D.
 †Hyson, Myrna, Mahone Bay.
 Johnson, Annie L., R. R. No. 2, Truro, 1, 2, 3, 11, C.
 †Jones, Olwen, Springhill, 12.
 Lantz, Dorothy L., Melvern Square, Anna. Co., 4, 8.
 Lantz, Margaret E., Melvern Square, Anna. Co., 4, 8.
 Lantz, Verta P., New Ross, Lunenburg Co., 2, 3, 4, 5, 8, D.
 Lewis, Nellie B., Five Islands, Col. Co., 1, 2, 3, 4, 5, 6, 8, 12, 13, 14, D.
 MacCurdy, Irene, Truro, 1, 2, 3, 9, 11, C.
 *MacDonald, Isabel, Truro.
 MacDonald, Margaret J. R., Newton Falls, Mass., 2, 7, 8, 10, 11, C.
 McFetridge, Mary B., Brookvale, Halifax Co., 2, 3, 10, 11, C.
 MacKinnon, Catherine E., Sydney, 2, 11, 14.
 McKinnon, Euphemia M., Port Hastings, 1, 2, 3, 8, 11, 12, 13, 14, D.
 MacKinnon, Jennie L., Sydney, 2, 11, 13, 14, C.
 MacKinnon, Jessie M., Sydney, 1, 2, 3, 9, C.
 MacKinnon, Margaret D., Sydney, 2, 4, 11, 13, 14, C.
 MacKinnon, Margaret J., Port Hastings, 3, 11.
 McKinnon, Mary, Glace Bay, 8, 11.
 MacKenzie, Mary J., Westville, 1, 2, 3, 11, C.
 MacLean, Jean, New Glasgow, 7, 8, 9, 11, C.
 McLellan, Sadie, Central New Annan, 1, 2, 3, 9, 11, D.
 McLeod, Ida, Caledonia, C. B., 1, 6, 8, 11, C.
 McLeod, Margaret, Albert Bridge, Mira, C. B., 1, 2, 4, 11, C.
 MacLeod, Sophia, Albert Bridge, Mira C. B., 1, 2, 11, 14, C.
 McNeil, Mary E., Box 482, Glace Bay.
 McPherson, Dan C., Dingwall, Victoria Co., 2, 4, 8, 11, C.
 McRae, John C., St. Rose, Inverness C., 1, 2, 3, 4, 8, 11, 14, 13, 14, D.
 *MacNutt, Rose Loleta, Debert Station.
 *MacNutt, Greta Elizabeth, Debert Station.
 †MacKay, Nellie, West Earltown, N. S.
 McSween, Elizabeth, New Waterford, C. B., 1, 2, 9, 14, C.
 MacVicar, Mary, Caledonia, C. B.
 †Malcolm, Jennie, Brule, Col. Co.
 Mallette, Phyllis, South Range, Digby Co., 1, 3, 4, 9, 13, D.
 Marshall, Edna I., South Range, Digby Co., 2, 4, 8, 11, C.
 Marshall, Eva, Falkland Ridge, Anna. Co., 2, 8, 10, 11, C.
 Morgan, Elizabeth, Lawrencetown, Anna. Co., 1, 2, 3, 9, 11, C.
 Matheson, Muriel G., Meadowville, Pictou Co.
 Nickerson, Juanita G., Lower Wood's Harbor, 1, 2, 3, 4, C.
 Noiles, Ouida, Pt. Edward, C. B., 1, 2, 11, 14, C.
 Oliver, John J., Box 154, Trenton, 2, 3, 5, 11, C.
 Prince, Reginald, Truro, 7.
 Palmer, Annie G., Kingston, 1, 11.
 *Parker, Myrtle V., Caledonia, Queens Co.
 Rice, Armenia H., Baddeck Forks, 1, 2, 3, 9, C.
 Robinson, Emma G., Chester, 1, 2, 8, 11, 14, D.
 Robichaud, Josephine, Moncton, 11.
 Ross, Dorothy, Westville, 7, 8, 9, 11, C.
 Saunders, Estelle J., Westville, 7, 8, 9, 11, C.
 Schmidt, June, Bear River, 1, 3, 5, 9, 11, D.
 Sim, Jennie P., West Gore, 2, 6, 9, 14, D.
 Simm, Aubrey K., West Gore, 2, 4, 5, 6, 8, C.
 Spencer, Lenora R., Port Morien, 1, 2, 3, 6, C.
 Spencer, Wilbert, Mira Gut, 1, 2, 8, 10, 11, D.
 Starritt, Anna C., Portauisque, Col. Co., 1, 2, 3, 4, 6, 8, 11, 12, 13, 14, D.
 Sutherland, Alberta, Westville, 7, 8, 9, 11, C.
 †Sutherland, Gladys J., Earltown, 6, 8, 9, 11, G. C.
 *Thompson, Aileen R., Caledonia, Queens Co.,
 Thompson, Fannie, Halfway River, 1, 5, 11.
 Thompson, Ruby M., Central North River, 2, 3, 4, 8, 10, C.
 Waller, M. Elizabeth, Truro, 1, 2, 4, 6, D.
 †Walley, M. Grace, Newport.
 Walsh, Elizabeth, Bridgeport, C. B.

Wilson, Marguerite, 52 Fairview St., Sydney, 2, 13, 14.
 Wilson, Viola T., Belmont, 1, 2, 3, 4, 11, C.
 *Yuill, Martha A., R. R. No. 1, Truro.
 Zinck, Gertrude, East Chester, 2, 3, 4, 8, C.
 Zinck, Olive L., Chester, 1, 2, 6, 8, 14, D.

Number granted Diplomas.....	19
Number granted Certificate (4 or more subjects)	46
Number passed in less than 4 subjects.....	27
Number taking Drill only.....	7
Number of Graduates in attendance.....	9

Total enrolment.....	108

TEACHERS LICENSES, 1919-1920.

ACADEMIC HEADMASTERS, 1919.

- | | | |
|--|-----------------|--------------|
| 1—Chesley Garfield Mosher..... | Truro..... | Colchester. |
| 2—Teresa Roche (Sister Teresa Marie) | Rockingham..... | Halifax. |
| 3—Nellie M. Comeau (Sister Rose
Catherine)..... | Rockingham..... | Halifax |
| 4—Janet Mabel White..... | Halifax..... | Halifax. |
| 5—Guy Cameron..... | Sydney..... | Cape Breton. |
| 6—Morris Osborne Maxner..... | Lunenburg..... | Lunenburg. |

"A" SUPERIOR FIRST, 1919.

- | | | |
|---------------------------------|---------------------|--------------|
| 55—Catherine Hilda Meagher..... | Canso..... | Guysboro. |
| 56—Janet Mabel White..... | Shubenacadie..... | Hants. |
| 57—Bradford Rhodes Hall..... | Wolfville..... | Kings. |
| 58—William John Cameron..... | West Bay..... | Inverness. |
| 59—Pauline McKenna..... | Sydney..... | Cape Breton. |
| 60—Vera Glisson Ogilvie..... | McKay's Corner..... | Cape Breton. |
| 61—Thimothy A. Fougere..... | Halifax..... | Halifax. |

"A" SUPERIOR FIRST, 1920.

- | | | |
|--|----------------------|--------------|
| 1—Elizabeth Burbidge Eaton..... | Upper Canard..... | Kings. |
| 2—Ruth Isabel Elderkin..... | Wolfville..... | Kings. |
| 3—Daniel Burton Angus..... | Wolfville..... | Kings. |
| 4—Frances Elizabeth Lewis..... | Bedford..... | Halifax. |
| 5—Vesta Isabel Magee..... | Port Williams..... | Kings. |
| 6—Alice Lawton Wickwire..... | Kentville..... | Kings. |
| 7—Sr. St. Ursuline (A. Donovan)..... | Sydney..... | Cape Breton. |
| 8—Helen Tupper Kent..... | Truro..... | Colchester. |
| 9—Jean Millett Walker..... | Truro..... | Colchester. |
| 10—Thirza Hilton Wyman..... | Yarmouth..... | Yarmouth. |
| 11—Sister M. Edwin (W. E. Leary)..... | Mt. St. Vincent..... | Rockingham. |
| 12—St. Francis Louise (L.L'Esperance)..... | Mt. St. Vincent..... | Rockingham. |
| 13—St. Rita Clare (E. M. Reardon)..... | Mt. St. Vincent..... | Rockingham. |
| 14—St. Angela deLourdes (M. J. Mc-
Donald)..... | Mt. St. Vincent..... | Rockingham. |
| 15—Mary Evangeline Longley..... | Paradise..... | Annapolis. |
| 16—Victoria Allen Wamboldt..... | Halifax..... | Halifax. |
| 17—Anna Cameron Starritt..... | Portaupique..... | Colchester. |
| 18—Mary MacNeill..... | Lanark..... | Antigonish. |
| 19—Louise Winnifred Sandford..... | Halifax..... | Halifax. |
| 20—Annie Durkee Allen..... | Yarmouth..... | Yarmouth. |
| 21—Roxanna Eliza MacKenzie..... | Springhill..... | Cumberland. |
| 22—Jean Katherine Grace Dunlop..... | Port Dufferin..... | Halifax. |
| 23—David Lawrence O'Brien..... | Springhill..... | Cumberland. |
| 24—Esther Lee Gould..... | Wolfville..... | Kings. |
| 25—Llewellyn May Reese..... | Springhill..... | Cumberland. |
| 26—Sidney Jones..... | Springhill..... | Cumberland. |
| 27—Jean Olive Moriarty..... | Halifax..... | Halifax. |
| 28—Margaret Erma Nelson..... | Truro..... | Colchester |
| 29—Joseph Patrick McCarthy..... | Sydney..... | Cape Breton. |
| 30—Mary Lena Fisher..... | Somerset..... | Kings. |
| 31—Eliza Evangeline Harries..... | Sydney..... | Cape Breton. |
| 32—Robert Alexander Ross..... | St. Peters..... | Richmond. |
| 33—Mary Drysdale..... | Wallace..... | Cumberland. |

34—	Mary Cohen	Caledonia Mines	Cape Breton.
35—	Grover Cleveland Beazley	Hantsport	Hants.
36—	Isabel Frances Bayer	Sydney	Cape Breton.
37—	Dean Richards Rogers	Amherst	Cumberland
38—	Lorne Fernwood Titus	Mink Cove	Digby.
39—	St. Frances de Paul (M. A. Han- low)	Mt. St. Vincent	Halifax.
40—	James Arthur Drysdale Goode	Truro	Colchester.
41—	James Gordon Fogo	Sydney	Cape Breton.
42—	Mildred Peters Lavers	New Ross	Lunenburg.

“B” FIRST, 1919.

108—	Sarah Ann MacDonald	Caledonia Mines	Cape Breton.
109—	Viola Amy Hanna	Denmark	Colchester.
110—	Alice May Robinson	Canning	Kings.
111—	Henrietta Beveridge Herkes	Hebron	Yarmouth
112—	Effie Mable Hollett	Sydney Mines	Cape Breton.
113—	Dorothy Mae Jeffrey	Glace Bay	Cape Breton.
114—	Margaret Brown Oram	Sydney Mines	Cape Breton.
115—	Louise Blanche Anthony	Kennetcook Corner	Hants.
116—	Clarice Audrey Zink	Mahone Bay	Lunenburg.
117—	Margaret Gillis	Purl Brook	Antigonish.
118—	Mabel Gertrude Nichols	Kentville	Kings.
119—	Dollena McLeod	Sydney	Cape Breton.
120—	Leonora M. Schurman	Dartmouth	Halifax.
121—	Sr. Anita Margaret (A. C. Dwyer)	Mt. St. Vincent	Halifax.
122—	St. St. John of Sion (M. MacGilli- vray)	Sydney Mines	Cape Breton.
123—	Anna Violet Cameron	Hopewell	Pictou.
124—	Muriel Bigelow Loomer	Parrsboro	Cumberland.
125—	Margaret Anita Bannerman	Sydney	Cape Breton.
126—	Marie Evangeline LeBlanc	W. Arichat	Richmond.

“B” FIRST, 1920.

1—	Josie Bertha Geldert	Lr. Stewiacke	Colchester.
2—	Edna Irene Marshall	Glendyer	Inverness.
3—	Elizabeth Blanche Henry	Halifax	Halifax.
4—	Edith Elizabeth Canning	Parrsboro	Cumberland.
5—	Alice Irene Mitchell	St. Croix	Hants.
6—	Evelyn Johnson Everett	Wolfville	Kings.
7—	Mary MacNeill	Ardness	Pictou.
8—	Sr. St. Cyrille Martyr	Sydney	Cape Breton
9—	Olive Bernice Shaw	Dartmouth	Halifax.
10—	Edna Helen Power	Stewiacke	Colchester.
11—	Susie Augusta Bent	Granville Cen.	Annapolis
12—	Lillian May Horton	Canso	Guysboro.
13—	Marion Dimsie Bell	Glace Bay	Cape Breton.
14—	Georgina Annie Dickson	Glace Bay	Cape Breton.
15—	Ethel Freda S. Bissett	Halifax	Halifax.
16—	Hattie Blanche Crouse	Lockeport	Shelburne.
17—	Nellie Edwina Jodrey	Barss' Corner	Lunenburg.
18—	Grace Elizabeth Weitzell	Riverport	Lunenburg.
19—	Lillian Isabel McRae	Springhill	Cumberland.
20—	Sr. Stella Berchmans	Mt. St. Vincent	Halifax.
21—	Sr. M. Vincentia	Mt. St. Vincent	Halifax
22—	Sr. Marie de Sales	Mt. St. Vincent	Halifax
23—	Sr. Anna Margaret	Mt. St. Vincent	Halifax.
24—	Dorothy Inez Smith	So. Brookfield	Queens.
25—	Mary Ann Cameron	Stellarton	Pictou.
26—	Beatrice Edna Meadows	Pt. Maitland	Yarmouth.
27—	Jane Roy MacGillivray	Westville	Pictou.
28—	Lola Eulalia Corkum	Chester Basin	Lunenburg.
29—	Dorothy Beatrice Cook	Salem	Yarmouth.

30—Florence Olive Lane	Mahone	Lunenburg.
31—Thelma Kathleen McLeod	So. Brookfield	Queens.
32—Bessie Agnes Turner	Halifax	Halifax.
33—Annie MacLeod Maxwell	Glace Bay	Cape Breton.
34—Olive Thompson Forbes	Truro	Colchester.
35—Pearl Forgan	Sydney Mines	Cape Breton.
36—Annie Easdale Patridge	North Sydney	Cape Breton.
37—Lavinia Addean MacLellan	Goldboro	Guysboro.
38—Mary Christie Fredea	Chester	Lunenburg.
39—Euphemia M. MacKinnon	Port Hastings	Inverness.
40—Mary Anne Willson	Oliver	Colchester.
41—Beatrice Crouse	Lr. Stewiacke	Colchester.
42—Mabel Frances Bentley	Otter Brook	Colchester.
43—Lloyd Douglas Staples	Belmont	Colchester.
44—Myrtle P. MacMichael	Belmont	Colchester.
45—Muriel Evelyn Elliott	Paradise	Annapolis.
46—William Milne M. Fream	Brighton	Digby.
47—Irene Vivian Jackson	Bridgetown	Annapolis.
48—Margaret Ferguson Journey	Weymouth	Digby
49—Herbert Yelverton Haines	Halifax	Halifax.
50—Sister M. Geraldine (M. A. Spray)	Mt. St. Vincent	Halifax.
51—Mary Bent Crooker	Brookfield	Colchester.
52—Ermyrn Hardy	So. Brookfield	Queens.
53—Jean Gertrude Munro	Stellarton	Pictou.
54—Beulah Grant McLean	Eureka	Pictou.
55—Sr. Marie du Lourdes (M. Fitzpatrick)	Mt. St. Vincent	Halifax.
56—Hattie Hilda Harnish	Lequille	Annapolis.
57—Mary Madeleine Comeau	Weymouth	Digby.
58—Marion Leslie Churchill	Digby	Digby.
59—Dorothy Pearl Smyth	Halifax	Halifax.
60—Evangeline Bernice Power	Sheffield Mills	Kings.
61—Erdeena Bernice Spinney	Aylesford	Kings.
62—Mary Estella Sheffield	Up. Canard	Kings.
63—Dorothy Rand	Up. Canard	Kings.
64—Sister Maria Magdalen (Mary Boyle)	Mt. St. Vincent	Halifax.
65—Maude Catherine Hennessey	Sydney Mines	Cape Breton.
66—Elizabeth Ann MacKinnon	Beaver Cove	Cape Breton.
67—Catherine Hannah Hogan	Harbor Road	Antigonish.
68—Annie MacEachen	Egerton	Pictou.
69—Anna S. MacKenzie	Pictou	Pictou.
70—Norma Blanch Smith	Glenholme	Colchester.
71—Laura May Boutilier	Caledonia Mines	Cape Breton.
72—Gertrude Marie Healy	Halifax	Halifax.
73—Helen Jean Covey	Louisburg	Cape Breton.
74—Jenipher P. Hood	Shelburne	Shelburne.
75—Lillie Olive Jean Berry	Truro	Colchester.
76—Allison Louise Wilson	Cen. New Annan	Colchester.
77—Marion Nellie C. MacKay	W. Earltown	Colchester.
78—Arthur Bernard Parke	Truro	Colchester.
79—Gertrude Sophia Lumsden	Truro	Colchester.
80—Hattie McLellan Carter	Truro	Colchester.
81—Douglas D. Lent	Freeport	Digby.
82—Sister Marie Eustella	Mt. St. Vincent	Halifax.
83—Britta Canfield	Wallace	Cumberland.
84—Gertrude Louise McMann	Truro	Colchester.
85—Sister Frances de Paul	Mt. St. Vincent	Halifax.
86—Iva Gladys Holmes	Mira Gut	Cape Breton.
87—Hazel Frances Kinsman	Berwick	Kings.
88—Addie Merle Crosby	South Ohio	Yarmouth.
89—Sister Marie Austin	Mt. St. Vincent	Halifax.
90—Elizabeth Mary LeBlanc	Belliveau's Cove	Digby.
91—Helen Louise Holland	Sherbrooke	Guysboro.
92—Edith May White	Mid. Musquodoboit	Halifax.

93—	Lennie May MacNeill.....	North Range Cor.....	Digby.
94—	Edith Verna Davison.....	Halfway River.....	Cumberland.
95—	Dorothy E. J. Belcher.....	Up. Dyke Village.....	Kings.
96—	Clara Beatrice Lockhart.....	Up. Falmouth.....	Hants.
97—	Jessie Kathryn Thompson.....	Fort Lawrence.....	Cumberland.
98—	Mary Ellea Fraser.....	Milton.....	Queens.
99—	Erna Jean Dowden.....	Truro.....	Colchester.
100—	Marion Evelyn Hutchinson.....	Berwick.....	Kings.
101—	Zelma Teletta Young.....	Blandford.....	Lunenburg.
102—	Myrtle Thelma Johnson.....	Truro.....	Colchester.
103—	Aubrey Karl Simm.....	West Gore.....	Hants.
104—	Dorothy Mae Dickie.....	Truro.....	Colchester.
105—	Mary Longwith.....	Sydney Mines.....	Cape Breton.
106—	Christina Sophia Elderkin.....	Falmouth.....	Hants.
107—	Jessie May MacKinnon.....	Sydney.....	Cape Breton.
108—	Elbert Paul.....	Springhill.....	Cumberland.
109—	Lillian Anna Cameron.....	Pictou.....	Pictou.
110—	Wilbert Henry Spencer.....	Mulgrave.....	Guysboro.
111—	Sr. St. Margaret (M. Macdougall).....	Sydney.....	Cape Breton.
112—	Melford Grant.....	Yarmouth.....	Yarmouth.
113—	James Gorden Hackett.....	North Sydney.....	Cape Breton.
114—	Ada Atwood.....	New Waterford.....	Cape Breton.
115—	Mary Ethel Samson.....	Poula mond.....	Richmond.

“C” SECOND, 1919.

150—	Gladys Lena Huggan.....	Avondale.....	Pictou.
151—	Christina MacKenzie McLeod.....	Sydney.....	Cape Breton.
152—	Fannie McKim Layton.....	Wallace.....	Cumberland.
153—	Wilbert H. Spencer.....	Mira Gut.....	Cape Breton.
154—	Nelsie Georgina Hutchins (nee Andrews).....	Waseca.....	Saskatchewan.
155—	Sr. M. Paul (Ellen Chisholm).....	Mt. St. Vincent.....	Halifax.
156—	Clara May Patterson.....	Pugwash.....	Cumberland..
157—	Catherine Tillie Chiasson.....	Belle Marche.....	Inverness.
158—	Susan Ferguson.....	Kewstone.....	Inverness.

“C” SECOND, 1920.

1—	Delilah Mae Pace.....	Ecum Secum W.....	Halifax.
2—	Ella Gladys Berry.....	Pugwash.....	Cumberland.
3—	Mary Kennedy.....	Albert Bridge.....	Cape Breton.
4—	Flora May Ling.....	Inverness.....	Inverness.
5—	Beatrice Evans.....	Glace Bay.....	Cape Breton.
6—	Mary Elizabeth Comeau.....	Comeauville.....	Digby.
7—	Marie Azelle Comeau.....	Lr. Saulnierville.....	Digby.
8—	Annie Beatrice Forbes.....	Tatamagouche.....	Colchester.
9—	Evelyn Gladys Cavanagh.....	Eastville.....	Colchester.
10—	Addean MacLellan.....	Isaac's Harbor.....	Guysboro.
11—	Mabel Louise Davis.....	Five Islands.....	Colchester.
12—	Mary Ann Chisholm.....	Margaree Forks.....	Inverness.
13—	Elsie Pearl Fisher.....	Newton Mills.....	Colchester.
14—	Sadie R. MacNeil.....	North Range.....	Digby.
15—	Sister Mary Isabel.....	Reserve Mines.....	Cape Breton.
16—	Olive Thompson Forbes.....	Truro.....	Colchester.
17—	Sister M. Dorotheus.....	Mt. St. Vincent.....	Halifax
18—	Bessie Dunbrack Kerr.....	Mt. Uniacke.....	Hants.
19—	Sister Helen Gertrude.....	Mt. St. Vincent.....	Halifax.
20—	Gladys Mary Dukeshire.....	Caledonia.....	Queens.
21—	Erna Muriel Ritcey.....	Riverport.....	Lunenburg.
22—	Grace Frederica Jodrey.....	Petite Riviere Bridge.....	Lunenburg.
23—	Sadie E. Blanche Smettzer.....	Mahone Bay.....	Lunenburg.
24—	Margaret A. MacLean.....	Boisdale.....	Cape Breton.
25—	Lilian Marguerite Henry.....	Up. Musquodoboit.....	Halifax.
26—	Mary Stella McDonald.....	Poula mon.....	Richmond.

27—Mary Ethel Samson.....	Poulamon.....	Richmond.
28—Jennie Cameron.....	Marydale.....	Antigonish.
29—Eva May Barnhill.....	Belmont.....	Colchester.
30—Hattie Beatrice Barnhill.....	Belmont.....	Colchester.
31—Greta Kathryn Cox.....	Tatamagouche.....	Colchester.
32—Annie Cleta Wright.....	Elmsdale.....	Hants.
33—Dorothy Creighton Black.....	Onslow Sta.....	Colchester.
34—Elizabeth R. Spinney.....	Torbrook Mines.....	Annapolis.
35—Vera May Bartheaux.....	Mt. Hanley.....	Annapolis.
36—Hazel Geneva Sperry.....	Petite Riviere.....	Lunenburg.
37—Mary Emma Simpson.....	Bear River.....	Annapolis.
38—Zelda Pearl Thurber.....	Freeport.....	Digby.
39—Carrie Levinia Stropole.....	N. Intervale.....	Guysboro.
40—Edith Rosetta Powell.....	Canso.....	Guysboro.
41—Nina Elizabeth Hersey.....	Freeport.....	Digby.
42—Hubert Vernon Trevoy.....	Brighton.....	Digby.
43—Beulah Blanch Carty.....	Sandy Cove.....	Digby.
44—Mary Squires Eldridge.....	Sandy Cove.....	Digby.
45—Dan. J. McLellan.....	Pipers Glen.....	Inverness.
46—Angus J. McLellan.....	Pipers Glen.....	Inverness.
47—Sister Maurita (M.C. McClusky).....	Mt. St. Vincent.....	Halifax.
48—Isabel Gillis.....	Head Lochaber.....	Antigonish.
49—Margaret McDonnell.....	Judique North.....	Inverness.
50—Parne Bartheaux Graves.....	Welton's Corner.....	Kings.
51—Mildred Gertrude Wardrop.....	Milford.....	Hants.
52—Vera Rowena DeLong.....	Kempt.....	Queens.
53—Laura Schurman Black.....	Pugwash.....	Cumberland.
54—Lottie Belle Higgins.....	Newcomb's Corner.....	Halifax.
55—Sr. M. Alexina (M. H. C. Calman).....	Mt. St. Vincent.....	Halifax
56—Sr. Alphone Maria (M. A. Murphy).....	Mt. St. Vincent.....	Halifax.
57—Ellen Sinclair Reid.....	New Glasgow.....	Pictou.
58—Christena Mabel Martin.....	Orangedale.....	Inverness.
59—Clara MacDonald.....	Cook's Cove.....	Guysboro.
60—Leila Beatrice Jollymore.....	New Ross.....	Lunenburg.
61—Mary MacIsaac.....	Giants Lake.....	Guysboro.
62—Olive Elizabeth Munro.....	Glendyer.....	Inverness.
63—Helen Alberta Corkum.....	Italy Cross.....	Lunenburg.
64—Roxie Randall Smith.....	So. Brookfield.....	Queens.
65—Mary B. MacKinnon.....	Kirkwood.....	Inverness.
66—Christina Sadie MacLellan.....	S. W. Margaree.....	Inverness.
67—Sarah Pearl MacLean.....	Big Island.....	Pictou.
68—John William Cameron.....	Cen. Earltown.....	Colchester.
69—Mary Minerva Withrow.....	Up. Rawdon.....	Hants.
70—Ruby Corbett Spares.....	Hennigars.....	Hants.
71—Helen Merle Peterson.....	Truro.....	Colchester.
72—Marjorie Emily Custance.....	Up. Rawdon.....	Hants.
73—Charlotte Veronica Des. Laurier.....	Tracadie.....	Antigonish.
74—Katherine MacCuish.....	Lake Uist.....	Richmond.
75—Rita McNeil.....	Moran.....	Antigonish
76—Willard Chipman Thurber.....	Freeport.....	Digby.
77—Gertrude Louise Gates.....	Musquodoboit Hbr.....	Halifax.
78—Emma Anne Marchant.....	Pondville.....	Richmond.
79—Alma Elizabeth Algee.....	White's Corner.....	Kings.
80—Hazel May Schnare.....	Mahone Bay.....	Lunenburg.
81—Irene Susan Orineston.....	Hopewell.....	Pictou.
82—Gertrude I. Woodworth.....	Noel.....	Hants.
83—Catherine Jessie MacLellan.....	S. W. Margaret.....	Inverness.
84—Sister M. Bernada.....	Mt. St. Vincent.....	Halifax.
85—Sister Marie Christine.....	Mt. St. Vincent.....	Halifax.
86—Sister M. Lucille.....	Mt. St. Vincent.....	Halifax.
87—Sister Maria Austen.....	Mt. St. Vincent.....	Halifax.
88—Margaret Ida MacLean.....	Cross Roads Ohio.....	Antigonish.
89—Helen Grace Dauphinee.....	W. Northfield.....	Lunenburg.
90—Kathleen Abbie McConnell.....	Grafton.....	Kings.

91—	Marie Alex. Comeau	Little Brook	Digby.
92—	Cora Caroline Norrie	DeBert	Colchester.
93—	Margaret Bell Forbes	Antigonish	Antigonish.
94—	Marie Jean Whittier	Elmsdale	Hants.
95—	Anne Rita d'Entremont	Lr. W. Pubnico	Yarmouth.
96—	Leah Margaret Myers	Head Jeddore	Halifax.
97—	Floretta Catherine Pothier	Lr. Wedgeport	Yarmouth.
98—	Abbie Alma Hemphill	Debec	New Brunswick.
99—	Mary Rose Sinclair	Meteghan	Digby.
100—	Percy Mack Bingay	River John	Pictou.
101—	Alice Irene Holman	Mid. Musquodoboit	Halifax.
102—	Beatrice May Langille	Tatamagouche	Colchester.
103—	Christy Frances Grant	CrossRds. UpStewiacke	Colchester.
104—	Annie Geneviere Gillis	Margaree Forks	Inverness.
105—	Delphina LeBlanc	Inverness	Inverness.
106—	Catherine MacDougall	Inverness	Inverness.
107—	Katie Sara F. MacQuarrie	South Rhodena	Inverness.
108—	Louise Tupper Custance	Halifax	Halifax.
109—	Sister M. Canisuis (M. E. Flannery)	Mt. St. Vincent	Halifax.
110—	Sister M. Calixtus	Mt. St. Vincent	Halifax.
111—	Sister Rose de Lina	Mt. St. Vincent	Halifax.
112—	Jane Andrews McCabe	River Philip	Cumberland.
113—	Ida May Poole	Bridgetown	Annapolis.
114—	Beulah Marjorie Beaver	Pleasant Harbor	Halifax.
115—	Georgie Marguerite Brown	Melvorn Square	Annapolis.
116—	Lottie Anne Bent	Mosher's Corner	Annapolis.
117—	Russell Byns Curry	Pugwash	Cumberland.
118—	Rose Alice LeBlanc	Inverness	Inverness.
119—	Annie Letitia Johnson	Truro	Colchester.
120—	Florence Mildred Hayman	Denmark	Colchester.
121—	Clara Estella Armstrong	Mt. Hanley	Annapolis.
122—	Elizabeth McSween	New Waterford	Cape Breton.
123—	Ada Atwood	New Waterford	Cape Breton.
124—	Catherine Mabel MacCalder	Orangedale	Inverness.
125—	Alberta Sutherland	Westville	Pictou.
126—	Mary Jane Cameron	Princeville	Inverness.
127—	Ellen McQuarrie	St. Rose	Inverness.
128—	Eva May Cameron	Salt Springs	Antigonish.
129—	Vivian McDonald	North Sydney	Cape Breton.
130—	Leonce Susan Cove	Seymour	Conn. U. S. A.
131—	Lenora Ruth Spencer	Port Morien	Cape Breton.
132—	Nan Hughina Morris	Millsville	Pictou.
133—	Sr. Maria Perpetua (I. M. Petrie)	Mt. St. Vincent	Halifax.
134—	Sr. St. Andrew Avellino (C. McKenzie)	Antigonish	Antigonish.
135—	Rose Gordon Glass	Halifax	Halifax.
136—	Margaret Evans Robinson	Chester	Lunenburg.
137—	Ella Rebecca Siteman	Lr. Ship Harbor	Halifax.
138—	Ruby Sophia Evans	Chester	Lunenburg.
139—	Sr. M. Coltilda (M. Delaney)	Mt. St. Vincent	Halifax.
140—	Etta Maie Hale	Advocate	Cumberland.
141—	Jessie Ann MacFarlane	S. W. Margaree	Inverness.
142—	Phyllis Evelyn Mallette	South Range	Digby.
143—	Minnie Myrtle Durning	Five Islands	Colchester.
144—	Vera Irene Dillman	Wyse's Corner	Halifax.
145—	Muriel Matilda Mosher	Dartmouth	Halifax.
146—	Winifred May Kidston	Goff's	Halifax.
147—	Agnes Florence Carmichael	Halifax	Halifax.
148—	Emily Mildred Kedy	Dartmouth	Halifax.
149—	Nina Mary Faulkner	Dartmouth	Halifax.
150—	Mary Margueretta Webber	Marriott's Cove	Lunenburg.
151—	Margaret Jane MacKinnon	Port Hastings	Inverness.
152—	Fannie Elizabeth Thompson	Pugwash	Cumberland.
153—	Hilda Agnes Isenor	Dutch Settlement	Halifax.
154—	Margaret MacNeil	Sydney Mines	Cape Breton.

155—Floyd Edith Creelman	.....	Lr. Economy	.....	Colchester.
156—Helen Elizabeth Pollock	.....	Truro	.....	Colchester.
157—Charlie Lockhart Fillmore	.....	Collingwood Cor.	.....	Cumberland.
158—Helen Ada Chase	.....	Cambridge Sta.	.....	Kings.
159—Jennie Laura MacKinnon	.....	Sydney	.....	Cape Breton.
160—Margaret Dona MacKinnon	.....	Sydney	.....	Cape Breton.
161—John James Oliver	.....	Trenton	.....	Pictou.
162—Marie Maizie Comeau	.....	Little Brook stn.	.....	Digby.
163—Angele Marie Robicheau	.....	Meteghan River	.....	Digby.
164—Nellie F. Clattenburg	.....	Pleasant Harbor	.....	Halifax.

"D" THIRD, 1919.

213—Effie Ellen LaKe Zwicker	.....	Mahone Bay	.....	Lunenburg.
214—Della Aletta McCormick	.....	Bear River	.....	Digby.
215—Hannah Mack. Nicholson	.....	Baddeck Bridge	.....	Victoria.
216—Jessie Louise Rose	.....	Urbania	.....	Hants.
217—Mary Catherine McDonald	.....	New Glasgow	.....	Pictou.
218—Hildred Miller	.....	Hennigars	.....	Hants.
219—Ethel F. T. Purdy	.....	E. Victory	.....	Annapolis.
220—Susie Minerva Lamond	.....	Princeville	.....	Inverness.
221—William Munroe Hilchie	.....	Noel	.....	Hants.
222—Juanita G. Nickerson	.....	Woods Harbor	.....	Shelburne.
223—Helen Blanche McFatrige	.....	Brookvale	.....	Halifax.
224—Mildred Hannah Robbins	.....	Bear River	.....	Digby.

"D" Third, 1920.

1—Rena Muriel Croft	.....	Chester Basin	.....	Lunenburg.
2—Bernice Sarah Eisener	.....	Mariotts Cove	.....	Lunenburg.
3—Gladys Rene Cove	.....	Bible Hill	.....	Colchester.
4—Alexander Barss Lumsden	.....	Truro	.....	Colchester.
5—Nina Eldora Hayman	.....	Birch Hills	.....	Colchester.
6—Catherine R. MacOdrum	.....	Mineral Rock	.....	Cape Breton.
7—Elizabeth Nicholson	.....	Barrachois Harbor	.....	Cape Breton.
8—Myrtle Carrie Carrigan	.....	Sand Point	.....	Guysboro.
9—Edith Gertrude Peoples	.....	Port Mulgrave	.....	Guysboro.
10—Pearl Irene Duggan	.....	East Dover	.....	Halifax
11—Catherine Annie Beaton	.....	Little Bras d'Or	.....	Victoria.
12—Sadie Rebecca McNeil	.....	North Range Cor.	.....	Digby.
13—Lillian Alberta Marshall	.....	Canning	.....	Kings.
14—Nellie Sarah Holmes	.....	Salem Road	.....	Cape Breton.
15—Annie Leota Henderson	.....	Bayhead	.....	Colchester.
16—Kathryn Campbell MacLatchey	.....	Halifax	.....	Halifax.
17—Hilda May Mosher	.....	Lunenburg	.....	Lunenburg.
18—Melinda Ida MacDonald	.....	Gabarus	.....	Cape Breton.
19—Caroline Melanson	.....	Meteghan Centre	.....	Digby.
20—Roxie Mabel Wiles	.....	Simpson's Corner	.....	Lunenburg.
21—Mabel Blanch Dauphinee	.....	W. Northfield	.....	Lunenburg.
22—Elmer H. Murdoch	.....	Pictou	.....	Pictou.
23—Elta Merle Schurman	.....	Springhill	.....	Cumberland.
24—Angus J. MacLellan	.....	Piper's Glen	.....	Inverness.
25—Ruth Bertha Smith	.....	Athol	.....	Cumberland.
26—Lillas Pearl Ogilvie	.....	Elderbank	.....	Halifax.
27—Elise Annie Glabais	.....	Inverness	.....	Inverness.
28—Belle Kate Heckman	.....	Riverport	.....	Lunenburg.
29—Helen E. M. Phinney	.....	S. Albany	.....	Annapolis.
30—Elenora May Fulton	.....	Belmont	.....	Colchester.
31—Loletia Hardy	.....	Rockland	.....	Shelburne.
32—Ida Crowley	.....	Port Medway	.....	Queens.
33—William John Garvie	.....	Antigonish	.....	Antigonish.
34—Myrtle Viella Parker	.....	Caledonia	.....	Queens.
35—Estella Vernon	.....	Hunt's Point	.....	Queens.
36—Ella Rowena Perry	.....	Ingomar	.....	Shelburne.
37—Helen Gladys Smith	.....	Scotch Village	.....	Hants.
38—Emma Burns Atkins	.....	Kempt	.....	Queens.
39—Rebecca Isabel Ross	.....	West Branch R. J.	.....	Pictou.
40—Marie Maizie Comeau	.....	Little Brook Sta.	.....	Digby.

41	Ida Lyall Morris	So. Lochaber	Guysboro.
42	Mary Margaret Ferguson	Reserve Mines	Cape Breton.
43	Ida Florence Decker	McNutt's Island	Shelburne
44	Avard Sarah Ripley	Amherst	Cumberland
45	Kathryn Donald Fraser	MacPherson's Mills	Pictou.
46	Gladys Annie Urquhart	West Bay	Inverness.
47	Margaret Marion Elliott	Meadowville	Pictou.
48	Marjorie Stanley Robbins	Yarmouth	Yarmouth.
49	Minnie Pearl Dickie	Pleasant Hills	Colchester.
50	Alma Augusta Simpson	Oxford	Cumberland.
51	Annie F. MacLennan	Margaree Harbor	Inverness.
52	Christy Ellen MacLeod	Springhill	Cumberland.
53	Marguerite G. Henderson	Springhill	Cumberland.
54	Katie Athelia McLeod	Springhill	Cumberland.
55	Grace Esther Demings	River Philip Centre	Cumberland.
56	Isabel Carlyle Roney	Springhill	Cumberland.
57	Margaret Lillian Megeney	Springhill	Cumberland.
58	Catherine Meehan	Port Morien	Cape Breton.
59	Sadie Jean MacIntosh	State Road	Cumberland.
60	Margaret Florence MacKenzie	Westville	Pictou.
61	Eva Blanche Crouse	Bridgewater	Lunenburg.
62	Winnie Florence Rafuse	Liverpool	Queens.
63	Leola Pansy Patterson	Granville Ferry	Annapolis.
64	Catherine I. C. MacPhee	West Bay	Inverness.
65	Madeleine Zele Comeau	Little Brook	Digby.
66	Charlotte Annie Jones	Springhill	Cumberland.
67	Clara Alma Kennedy	Joggins	Cumberland.
68	Mary Bell Marshall	Digby	Digby.
69	Mary Leadora DesBarres	Minudie	Cumberland.
70	Margaret Helen MacLean	Springhill	Cumberland.
71	Elizabeth C. Gilles	S. W. Margaree	Inverness.
72	Lillian Maude Raynard	Tusket	Yarmouth.
73	Ethel May Ralph	Bass River	Colchester.
74	Bessie May McKenzie	Centredale	Pictou.
75	Mary Beatrice Duprey	Westville	Pictou.
76	Georgie Etta Gunn	Meadowville	Pictou.
77	Katharine Robertson	Eureka	Pictou.
78	Leotta Pearl Halliday	Westchester Stn.	Cumberland.
79	Marjorie Beryl Laudels	River Herbert	Cumberland.
80	Agnes Nicholson	Barachois Harbor	Cape Breton.
81	Annie Isabel Mitchell	Pugwash	Cumberland.
82	Jean Mary Cameron	New Town	Guysboro.
83	Eva Elizabeth Mayne	Oxford	Cumberland.
84	Minnie Blanche Coolen	Fox Point	Lunenburg.
85	Lila Gladys Coolen	Fox Point	Lunenburg.
86	Helen T. P. Sears	Bridgetown	Annapolis.
87	Angele Marie Robicheau	Meteghan Cen.	Digby.
88	Jennie Tamplin	Wolfville	Kings.
89	Catherine E. Walsh	Port Hood	Inverness.
90	Alice Druscilla Baxter	Newport	Hants.
91	Ina Elizabeth Dorman	Margaretville	Annapolis.
92	Mary Elizabeth Hamilton	Kemptville	Yarmouth.
93	Anna May Hierlyhie	N. Lochaber	Antigonish.
94	Alice Louise Smith	Riverport	Lunenburg.
95	Marion A. Macdonald	Inverness	Inverness.
96	Olive May Stevenson	Middleton	Annapolis.
97	Winifred Marguerite Leslie	Spry Bay	Halifax.
98	Margaret C. McKinnon	South River Lake	Antigonish.
99	Leta Pauline Wright	Prince Dale	Annapolis.
100	Ida Frances MacKay	Rossway	Digby.
101	Edna Jeanne Embree	Springhill	Cumberland.
102	Margaret MacIsaac	Springhill	Cumberland.
103	Lillie Carrie Johnston	Cen. Rawdon	Hants.
104	Audrey Riseborough	N. Brookfield	Colchester.
105	William A. Newcombe	Hantsport	Hants.
106	Lillian Margaret Gillis	Up. South River	Antigonish.

107—Sarah Ellen LeBlanc	East Margaree	Inverness.
108—Catherine Ann Grant	Black Avon	Antigonish.
109—Myrtle Blanche Fransel	Mill Village	Queens.
110—Leona Amy Burhoe	Brookfield	Queens.
111—Sabra Moses Wetmore	S. Ohio	Yarmouth.
112—Annie J. MacGillivray	Glen Road	Antigonish.
113—Annie Agnes O'Toole	St. Peter's	Richmond.
114—Leone Alice Banks	Paradise	Annapolis.
115—Bertha Ellen Corbett	Five Islands	Colchester.
116—Elsie Margaret Sutherland	E. Earltown	Colchester.
117—Florence Estelle Karnes	Granville Cen.	Annapolis.
118—Edith Lawrence Welton	Kingston Vil.	Kings.
119—Vera Marie Elliott	Mt. Hanley	Annapolis.
120—Hazel Ward Palmer	Kingston Village	Kings.
121—Eva Muriel Marshall	Springfield	Annapolis.
122—Aileen Rae Thompson	Caledonia	Queens.
123—Leonce Amy Burhoe	S. Brookfield	Queens.
124—Ina Ruth Slocomb	Port George	Annapolis.
125—Adelaide Isabella Fritz	Mt. Hanley	Annapolis.
126—Moody Raymond Sanford	Bridgetown	Annapolis.
127—Nina Edith Wheeler	Granville Ferry	Annapolis.
128—Emma Lavina Parker	Granville Ferry	Annapolis.
129—Mary Marguerite LeBlanc	Grosses Coques	Digby.
130—Nettie Martell Peach	Port Morien	Cape Breton.
131—Susie Margaretta Burns	Canning	Kings.
132—Margaret Teresa Macdonald	Louisburg	Cape Breton.
133—Jean Florence Smith	Lunenburg	Lunenburg.
134—Annie Isabelle McNeil	Sydney Mines	Cape Breton.
135—Amy MacQuarrie	Sydney	Cape Breton.
136—Bessie Lillian Shepard	S. Port Morien	Cape Breton.
137—Margaret Cecelia McIntosh	New Waterford	Cape Breton.
138—Rosemary McAdam	Eskasoni	Cape Breton.
139—Katherine Mary Campbell	Marble Mtn.	Inverness.
140—May Irene Smeltzer	Halifax	Halifax.
141—Alexandra Ross	Roberta	Richmond.
142—Ronald Corey Bishop	Lawrencetown	Annapolis.
143—Stella Rae Henshaw	Deep Brook	Annapolis.
144—Randolph M. Churchill	Dayton	Yarmouth.
145—Ouida Kathleen Noiles	Point Edward	Cape Breton.
146—Mae Catherine Newcomb	Up. Lakeville	Halifax.
147—Rose Florence Williams	Hopewell	Pictou.
148—Flora McDonald Langille	Sunny Brae	Pictou.
149—Mary Bridget McIsaac	Strathlorne	Inverness.
150—Mary A. McCunn	Salt Springs	Pictou.
151—Dorothy Elizabeth Ross	Westville	Pictou.
152—Violet Mae MacConnell	Meadowville	Pictou.
153—Mary Eliza Snow	Port LaTour	Shelburne.
154—Christiana Robertson	Barney's River	Pictou.
155—Ivy Frances Bowden	New Glasgow	Pictou.
156—Florence Penketh	Stellarton	Pictou.
157—Bertha Jean Lowden	Pictou	Pictou.
158—Maria Murray	Little Harbor	Pictou.
159—Harriet Lenora Smith	Liverpool	Queens.
160—Hilda Beatrice MacGowan	Hunt's Point	Queens.
161—John James Oliver	Trenton	Pictou.
162—Mary Irene Sullivan	Canso	Guysboro.
163—Cedric Lester Sears	Wood Harbor	Shelburne.
164—Muriel Agnes Lang Murray	Chipman Corner	Kings.
165—Margaret Helen MacLean	Springville	Pictou.
166—Duncan Edward MacHardy	McLellan's Mtn.	Pictou.
167—Jessie Jemina MacDonald	McPherson's Mills	Pictou.
168—Alexandra Lemoine	Halifax	Halifax.
169—Rita Maude Grant	Meagher's Grant	Halifax.
170—Phyllis Evangeline Denton	Little River	Digby.
171—Margaret McLeod	Albert Bridge	Cape Breton.
172—Doris Mary Medlen	Mid. Musquodoboit.	Halifax.

173—	Reta Myrtle Lyons	Canning	Kings.
174—	Helen Alexandra Pineo	Cambridge Station	Kings.
175—	An nie Mira Spinney	Kingston Station	Kings.
176—	Verna May Westcott	Gaspereaux	Kings.
177—	Marjorie Mavoureen Strong	Canning	Kings.
178—	Myrtle Annie Meek	Canning	Kings.
179—	Ethel Jane DeWitt	Canning	Kings.
180—	Hazel Keith Gavel	Tusket	Yarmouth.
181—	Marjorie Evelyn Fulton	Newville	Cumberland.
182—	Cora May Willigar	Parrsboro	Cumberland.
183—	Hazel Maude Wilkinson	Pugwash Jct.	Cumberland.
184—	Katherine Blanche Chappelle	Tidnish	Cumberland.
185—	Vivian May Payne	Clementsvale	Annapolis.
186—	Norma Mildred McNeill	North Range	Digby.
187—	Sr. St. Elizabeth of Zion(A. Tom- mey)	Inverness	Inverness.
188—	Ruby Ellen Burnett	Up. Musquodoboit	Halifax.
189—	Mary MacMillan	Glentosh	Victoria.
190—	Daisy Jean Ettinger	Kennetcook Cor.	Hants.
191—	Margaret Mary MacKenzie	Big Bank Boulardarie	Victoria.
192—	Ruby Ellen Burnett	Up. Musquodoboit	Halifax.
193—	Owen Treavis Rumev	Lawrencetown	Annapolis.
194—	Mildred McDonald Reeves	Sutherlands' River	Pictou.
195—	Christina S. McLennan	River John	Pictou.
196—	Leah Hockin Graham	Scotsburn	Pictou.
197—	Katherine McIntosh MacLennan	Bayhead	Colchester.
198—	Sadie Florence Ramsey	W. Northfield	Lunenburg.
199—	Rose Anne McIntosh	Sydney	Cape Breton.
200—	Annie Jane McLeod	Millville	Cape Breton.
201—	Catherine McVarish	Sydney Mines	Cape Breton.
202—	Emily Metilda Moffatt	Sydney	Cape Breton.
203—	Faith Sanders Sabean	Havelock	Digby.
204—	Katherine Florence Thompson	Eureka	Pictou.
205—	Estella Jane Sanders	Westville	Pictou.
206—	Vivian Cecelia Gammon	Indian Harbor	Halifax.
207—	Marjorie May Stevenson	Denmark	Colchester.
208—	Eleanor Bassey Swan	Tatamagouche	Colchester.
209—	Lillian Clare Ogilvie	Elderbank	Halifax.
210—	Minnetta Crowe	Up. Bass River	Colchester.
211—	Jean McQuarry Davidson	Mid. Stewiacke	Colchester.
212—	Laura Jane ReImond	Up. Stewiacke	Colchester.
213—	Mabel Evelyn MacCullough	Tenecape	Hants.
214—	Annie Edith Fulton	Lr. Stewiacke	Colchester.
215—	Hildred Vivian Creelman	Walton	Hants.
216—	Gladys Whittier Custance	Up. Rawdon	Hants.
217—	Elizabeth Frances Smith	Otter Brook	Colchester.
218—	Ida Pearl Carr	Portaupique	Colchester.
219—	William Henry Reeks	Round Hill	Annapolis.
220—	Rae Elizabeth Pace	Glen Margaret	Halifax.
221—	Janet Rose Setchell	Salt Springs	Pictou.
222—	Dan Cornelius McPherson	Dingwall	Victoria.
223—	Isabel Florence MacNabb	River John	Pictou.
224—	Ida Elizabeth Wright	Hazeldale	Victoria.
225—	Flora May McNeill	Sydney Mines	Cape Breton.
226—	Margaret McArthur	Ben Eoin	Cape Breton.
227—	Marguerite Henrietta Wilson	Sydney	Cape Breton.
228—	Vera Lillian Herman	West Clifford	Lunenburg.
229—	Mildred Viola Porter	Canning	Kings.
230—	Mary Anne McNeill	Barra Glen	Victoria.
231—	Lorena Ellen McLean	Glace Bay	Cape Breton.
232—	Marion J. Mitchell	E. Ship Harbor	Halifax.
233—	Grace Belle Porter	Pugwash	Cumberland.
234—	Mildred M. MacKichan	Cleveland	Richmond.
235—	Elizabeth S. Cameron	Chance Harbor	Pictou.
236—	Christina MacInnis	Gledale	Inverness.
237—	Pearle Lila Conroy	Otter Brook	Colchester.

PASS LIST, 1920.

EVENING TECHNICAL SCHOOLS OF NOVA SCOTIA

GLACE BAY.

Dressmaking—(Mrs. Charles Phalen, Teacher)

I—Miss Annie Hest; Mrs. Don. McPherson; Miss Alice Pickup. II—Mrs. James McMahan; Mrs. Chas. Read; Mrs. John Murphy; Mrs. E. D. Cameron; Miss M. McFarlane; Miss Ella McMahan; Mrs. J. A. Elliott; Mrs. Frank Whyte; Mrs. Jno. D. Cameron; Mrs. Garnet Burchell; Mrs. John McPherson; Mrs. Frank Nearing; Mrs. V. J. Misener. III—Mrs. Jas Kennedy; Mrs. Neil Dunn; Mrs. W. K. McDonald.

Dressmaking—(Miss Mary McLennan, Teacher).

I—Mrs. P. H. Roach; Miss Annie McPherson; Miss Mary McMullin. II—Miss Gert. McDonald; Mrs. M. W. Buchanan. III—Mrs. J. A. McVicar; Mrs. Jas. Kennedy; Mrs. Guthrie; Miss Lorena McLean; Miss Helen McArel.

Stenography and Typewriting—(Miss Ethel McPherson, Teacher).

I—John Nicholson; Miss Bessie Rae; Miss Maude Stevens; Miss Doris Edwards; Miss Mamie McLellan; Miss Mary O'Brien; Miss Annie McLellan. II—Miss Janie McIntyre; Miss Katherine McLennan.

Stenography and Typewriting—(Miss May McDonald, Teacher).

I—Miss Annie F. McKinnon; Miss Hannah McAskill; Miss Eda McInnes; Miss Josephine McMullin.

Double Entry Bookkeeping—(Mr. R. L. Reeves, Teacher).

I—Miss Mable Casey; Miss Melica Carter; Dan Archie McLean; Miss Florence McPherson; Miss Annie L. Gillis; Miss Susie Verner; William Gelter; Miss Elsie McAulay; Miss Cassie McKenzie.

Auto Maintenance—(J. C. Grant, Teacher).

Joseph McArel; Albert Brewer; Alfred MacDonald; Bruno Haase; William McPherson; Patrick O'Neil; Roy MacDonald; Alfred Nash; J. A. Elliott; J. A. Fraser.

(WHITNEY PIER).

Preparatory English, Drawing and Arithmetic—(D. McLellan, Teacher).

John L. McDonald; Peter O'Reilly; Lawrence Madigan; Chas. Finyard; David Morrison; John Bell; Patrick Russell; Chas. E. Clark; Jack Hussy; Ronald McDougall.

Business English—(W. A. Creelman, Teacher).

Helen M. Taggart; Marion McKenzie; Nellie Solines; Jas. L. Fortune; Olive Jean MacMillan; Belle Macaulay; Ronnie McLellan; Molly White; Della Maude Noonan; Mary Campbell.

Practical Arithmetic III—(R. Ellis, Teacher).

Sydney Grant; Charles Boutilier; E. Weatherbee; Wm. Turvey; Donald Morrison; Robt. Boutilier; E. Clancey; Clarence McKeigan; Claude Powell; Clarence Jennings.

Practical Arithmetic II—(R. Ellis, Teacher).

Mary McLeod; Harold Davies; Arthur Mortimer; Ed. Power; D. McInnis; E. McPherson; G. H. Edwards; Pat. Farrell; Louis Doubley; I. D. McDonald.

Practical Mathematic—(P. Duchemin, Teacher).

Guy Mackley; Michael Cash; Walter Mackley; Earl McKeagan; Kenneth McLeod; Sydney Mackley; Stanley Roberts.

D. E. Bookkeeping—(Mrs. C. Colpits, Teacher).

Helen Danstrom; Emma MacLeod; Fanny Craven; Willena Carmichael.

Elementary Stenography and Typewriting—(Miss A. Hamilton, Teacher).

Verna Richardson; Margaret McNeil; Gertrude Heathcock; Eva Craven; Mamie I. Gillis; Stella Delaney.

Advanced Stenography and Typewriting—(Miss M. McConnell, Teacher).

1st Year—Martha Gillis; Alfreda Davidson.
2nd Year—Margaret Bannerman; Lillian Morrison; Miss Stalker; Gertrude Gillis; Gladys Stephens.

Dressmaking—(Miss L. Currie, Teacher).

1st. Year—Jessie House; Louise McNeil; Jennie Gillis; Annie Quinn; Evelyn Newell; Winnie Carey; Thelma Seymour; Bertha Jones; Katie McDonald.

2nd Year—Mrs. Hughie McDougall; Mary House; Mrs. H. B. Chisholm; Katie Gallagher.

Elementary Dressmaking—(Miss M. McIsaac, Teacher).

M. Morrison; Dolena Walker; Isabel Walton; Helen Boutilier; Belle Macaulay; Christina MacDonald; Sophie Hiscock; Annie Harris; Emily Everal; Sadie MacLean.

Advanced Dressmaking—(Miss Theriault, Teacher).

Annie Henett; Eva Harris; Margaret Belanger; Mrs. J. K. Boyd; Perle Morrison; Mabel Dunn; Hazel Cockell; Stella Roberts; Mrs. H. A. McFadygen; Tina McLeod; Mrs. W. Bishop; Dorothy Dunn.

Domestic Science—(Miss E. Trask, Teacher).

Sadie McNeill; Winnie Kenny; Dolly McKay; Florence McDonald; Mrs. John Morrison; Annie Burgey; Mabel Logul; Katie Gillie; Florence Donohue.

Mechanical Drawing 1st—(C. B. Edgett, Teacher).

F. Duchel; Jas. McNeil; J. A. McMillan; Sydaey Amos; J. Brino; Chas. McNeil; J. E. McPherson.

Mechanical Drawing—(R. Moffatt, Teacher).

1st Year—Jos. L. Boone; G. S. Crook; Wm. Briggs; Robt. Morris; Alfred T. James; Alex. White; T. E. Shaw. 2nd Year—Laurence McIsaac; David Beveridge; D. K. McDonald; Rufus Hines; Walter Joiner.

Chemistry—(G. E. Cameron, Teacher).

1st Year—A. A. Ollerhead; J. E. Kenney; N. J. McNeill; A. Kennedy; Mason McDonald; J. Forrestal. 2nd Year—L. G. Forrestal; G. D. Bezanger.

Auto Maintenance and Repair—(J. Beaton, Teacher).

R. D. McIntyre; R. J. Mulcahey; A. H. Ormiston; E. Cusack; R. McDonald; Kevin Boyle; Fred Palmer; Wm. J. O'Toole; L. Moffatte; J. Donovan; C. Hillcoat.

Elementary Electricity—(H. A. Chase, Teacher).

Leonard Snow; W. R. Chappell; J. W. Beal; Raymond McLeod.

NEW GLASGOW.**Business English—(J. T. McLeod, Teacher).**

James Russel; John S. Fraser; Beatrice Ritchie; Gertie Stewart.

Practical Arithmetic—(J. M. S. McCabe, Teacher).

I—James McEachern; Raymond Horne; Douglas McNeil; J. A. McNeil;
II—Beatrice Ritchie; Howard Patton; Allister McDonald; Gertie Stewart;
James Austin; Edgar Goodwin.

Practical Mathematics—(J. T. McLeod, Teacher).

Guy McGregor; Hawley McDearmid; Paul Dickson; Malcolm McKay;
J. Adamson; Edwin Fraser; Howard Ballantyne; Norman McLeod; Norman
Sinclair.

Single Entry Bookkeeping—(M. Claire MacDonald, Teacher).

Lillian Davis; Duncan McIntosh; Marie Prowse; Thomas Foster; Margaret
McLeod; Peter Fraser.

Stenography and Typewriting—S. D. Devlin, Teacher).

Grace McLean; Loretta Boone; Lillian Cameron; Gladys Gordon; Irene
Fraser; Jennie McKay; Edith MacKay; Helen Marr; Catherine Pitts; Lillian
Warman; Irene Reddick; Keith Tanner; Earle Sutherland; John Muirhead;
Dorothy Gillespie.

Dressmaking—(Miss A. F. Grant, Teacher).

Night Class—Jean McInnis; Agnes Cameron; Ruth Muir; Florence Collier;
Vinnie Stevens; Cassie Stevens; Alice Marr; Elizabeth Marr; Bessie Brymer;
Bessie McDonald; Alice E. Fraser; Florence Malcolm; Dorothy Myers; Retta
Myers; Mable Palmer; Mable O'Hara; Francis O'Hara; Winifred Munroe;
Hilda Horne; Ina Pullman; Lois Murray. **Afternoon Class**—Rebecca Mc-
Donald; Mrs. W. McL. Gra t; Mrs. Wallace Copeland; Mrs. Wm. McDougall;
Mrs. Wm. Robertson; Mrs. Fraser Reeves; Mrs. George McKenzie; Mrs. Rod-
McNeil; Dalmeny Miller; Abbie Patton; Estella Hughes; Blanch Urquhart;
Anna Mickle; Queenie Fanning; Christene Sutherland; Maud Davis; Retta
Bird; Katherine McKay; Ruth Bone; Mable McKay.

Domestic Science—(Miss Isabel Cavanagh, Teacher).

Tuesday Night Class—Sarah Robertson; Anna Meikle; Margaret Clarke; M. Kathrine McKay; Katherine McKay; Mrs. Jas. Duncan; Alice Fraser; Mary Chambers; Anna Battye; Annie McDonald; Lydia McMillan; Lottie Allen. **Thursday Night Class**—Bertha McPherson; Estella Fraser; Mary Powell; Alice Fraser; Katherine Gillis; Mrs. Jas. Leahy; Hazel McKay; Alla Shaw; Jenetta Lucas; Jessie Fraser; Sadie Patton; Maude Davis; Greta Gilroy; Lilla McPherson; Margaret McInnis; Effie Chisholm; Mrs. Annie Savage.

Mechanical Drawing—(S. Larsen, Teacher).

Stanley McKay; A. J. Russell; J. W. Fraser; Wm. McMahon; Jack Corruthers; J. J. Patton; Ronald Morash; William Flemming; F. H. Wadden; George Connel.

Machine Design—(F. W. Armitage, Teacher).

Harry Howard; Carl Mason; Clifford Fraser; Donald A. McDougall; Fred Gordon; Cecil Fraser.

Structural Drafting—(Ferwick MacKenzie, Teacher).

Jim Burnett; Elmer R. Scott; Wallace Thompson; Francis Kelly; Clifford Reeves; Clifford Arthur; Ralph Knight.

Shipbuilding Drafting—(Arch. Young, Teacher).

Marshall Slater; James Ackless; James O'Connell; William Chisholm; Charles Snyder; Ernest Little; John Chard; Joseph F. Pushie; John L. McMillan; Harry Henderson; John W. Evans; William B. Smith; Levi Legrow; George McPhee; William Evans; William Holmes; Harry McLellan; Wallace Fraser.

Elementary Electricity—(D. R. McPhee, Teacher).

S. Bubar; W. M. Sutherland; Jack Davis; J. McLeod.

AMHERST.

English and Arithmetic—(Miss Bessie Roach, Teacher).

I—Wilfred Gallant; Emil Gagnon; Layton Pritchard; Menna McLeod; Rachel Munro.

English and Arithmetic—(J. B. Muise, Teacher).

Roy Cole; Victor Bourque; Harold Logan; Richard Tankard; Lorne Boutilier.

Stenography and Typewriting—(Wynne Collins, Teacher).

Lucy White; Eva McArthur; Edna Perry; Grace Forrest; Archie Black; Mary White; Florence Cranton; Viola Hattie; Beryl Twaddle.

Stenography and Typewriting—(Mrs. J. H. McPherson, Teacher).

Nina Morash; Inez Austin; Grace Ripley; Leona Fairfax; Esta Battye; M. Legacy; M. McIsaac; L. Ripley; Anita Miner; K. Morash; H. Doncaster; S. Follers; E. Hanson; J. Carter; M. McBrien; N. Babineau.

Dressmaking—(Mrs. Frank Harper, Teacher).

Clara Roach; Jean Hogan; Greta McIvor; Gussie Higgs; Celeste Baker; Stella Perry; Bertha Corey; Nina Corey; Winnifred Allan; Eulia Allan; Lillian Baxter; Katherine Loring; Emma Baker; Irene Harrison; Eva McDonald; Lulu Gourley; Mrs. W. A. Morrell; Mrs. G. Brownell; Mrs. E. J. Morris; Mrs. R. McIntosh; Mrs. Claude Marney; Mrs. Harry Marney.

Dressmaking—(Mrs. John Fales, Teacher).

Eva England; Lena O'Neal; Trixie Nicol; Hazel Nicol; Twila Tower; Beulah Tower; Edna Hogan; Kathleen Willis; Joan McDonald; Margaret Fulmore; May Wells; Bella Fagen; Mrs. Ira Travis; Mrs. Paul Gendron; Mrs. W. A. Simpson; Mrs. J. Burnes; Mrs. Frank Rainsford; Louise Munroe; Mrs. Thomas Godfrey; Mrs. James Lloyd; Francis Gillis; Mrs. Martha Gagnon.

Double Entry Bookkeeping—(Geo. Zwicker, Teacher).

I—Dorothy Lowther; Paul H. Leger; H. M. Aitken; Christina Willett.

Automobile Mechanics—(L. S. Rand, Teacher).

I—Edgar Cole; John Forsythe; Charlie Lowe; George Cranton; Charles McCabe; Neil McCabe; Oscar Durant; Albert Gaudet; Stephen Durant; Charlie Porter; Thelmon Cormier; Alyre Fagen; Reg. Moore; F. J. Willis; A. W. Murray; Earl Roche; Delbert Cranton.

Automobile Mechanics—(R. L. Rand, Teacher).

II—D. W. Black; Mat Guiguen; W. A. Simpson; Blair LeBlanc; George Gallant; Albert Brooks; R. L. Willett; Arnold Carty; H. W. Casey; Sam Terrio; W. T. Terrice; Ronald Trenholm; Percy Louerison; Joe Baxter; Ed. Steele; Rory Cove; Willard Ogden; Jim Erskine; Cecil Spence.

Mechanical Drawing—(E. T. Urquhart, Teacher).

Wallace Brander; George Pippey; Harold MacKinnon; Robert Pearson; George Pearson; Hedley Hillcoat; Clarence Blair; J. M. Nicholson Kenneth; Purches; Irwin Holmes; Kenneth Gilroy; Lewis Smith; Stanley Moore; Norman Hogan; Lucien Belliveau; Clinton McKay; Emmett Callaghan; Wilfred Thibideau; James Burns.

Elementary Electricity—(W. W. Casey, Teacher).

I—Raymond Smith; Roy Sibley; Ralph Manship; William LeBlanc; Quincy Reid; Corey Edgett; Harold Cole; Milton Forsythe; Clovie Belliveau; Stuart Dunlap.

D. C. Machinery—(W. W. Casey, Teacher).

II—Rae N. Walsh; Nazaire Gagnon; Lloyd McLaughlin.

TRURO.**Stenography and Typewriting—(Rose E. Knowlton, Teacher).**

Helen Kent; Lulu McNaught; Doris Weagle; Mary Bartlett. II—Gertrude Gorrie; Bessie Dickie; Louise Pierce; Mrs. Connors.

Dressmaking—(M. A. Jamieson, Teacher).

Annie White; Jennie Douglas; Helen Diggins; Nettie Burnett; Margaret Wotherspoon; Hazel Smith; Dora Barry; Minerva Isnor; Miss Hilda Fulton; Susie Rogers; Margaret Burnett; Evelyn Deming; Florence McPherson; Alice Diggins; Mrs. Elsie McLean; Mrs. Carrie White; Mrs. Howard McDonald.

SYDNEY MINES.

Dressmaking I—(Miss Del Fyfe, Teacher).

Nellie Quinn; Cathryn McDonald; Katie McDonald; Marie Francis; Margaret Francis; Margaret Devine; Mrs. Mary A. Morrison; Edyth Price; Nellie Evans; Jennie Young; Alice Blinkhorn; Caroline Batstone; Nan Allan; Arma Boutilier; Viola Davidson; Saydie McIntyre; Irene Chisholm; Florence McCormick; Georgie Brown.

Dressmaking II—(Mrs. Robert Way, Teacher).

Mrs. Sarah Proctor; Mrs. Florence Marsden; Mrs. Wallace Edwards; Mrs. Arthur Young; Mrs. Mary Finney; Harriet Knox; Nellie Baxendale; Bertha Dawe; Jean Dalrymple; Tilly Taylor; Elsie Taylor; Lucy Scott; Sarah Caldwell; Emma Snow.

Dressmaking II—(Mrs. F. J. McKinnon, Teacher).

Anne Egan; Mrs. John Brown; Verna Milburn; Bessie Salven; Ida Nicholson; Jeanette Morrison; Mary Greenwell; Joseta McCormick; Charlotte Hill; Irene McEachern; Christy McNeil; Mrs. Charles McNeil; Christena McNeil; Mrs. Charles Ferguson; Mrs. George Holmes; Margit Lamond; Mrs. Neil Stewart; Nellie Diggins; Dorothy Cluett; Nora Fyfe; Irene Elliott; Mrs. John A. McNeil.

Stenography and Typewriting—(Mrs. C. G. Jackson, Teacher).

I—Katherine McDonald; Ethel McDonald; Lillian Morrison; Katherine Sullivan; Stella Diggins; Olive Bridge; Hilda Mellor; Mrs. Jessie Slaven; Elizabeth Dawe; Marion Steele; Christena McKinnon; Katherine Pyke; Annie Stewart; Martha McDonald; Beryl Batstone.

Stenography and Typewriting—(Walter Stewart, Teacher).

I—Mary E. McDonald; Sydney Stewart.

HALIFAX.

Business English and Arithmetic—(A. G. Hawbold, Teacher).

I—Ronald Powell; Everett Rushton; Clyde Prentice; Ernest McDonald. II—Vernon Powell; William Robinson; Percy Howard; Clarence Rogers; Eric Zwicker; Ernest Keefe. III—Frank Hatcher; Earl Walsh; Frank Cahill; George Martin; John Martin; E. W. Mackie.

Business English and Arithmetic—(A. C. Hayford, Teacher).

I—L. K. Orman; M. L. Lowe; E. G. Harris; S. Yetman; II—Jas. Duns-worth; J. O'Connell; Paul Gorman; T. R. Taylor; Frank Moore; A. C. Town-send. III—Joseph Spargo; Henry Streeter; Fraser Moore; W. Leach; P. J. McCool.

Business English and Arithmetic—(D. W. Hoare, Teacher).

I—Edien Burke; Beatrice Gerrard; Beatrice Williard; Eva Harnish; Ima Heisler; John Bubba. II—Kathleen Myatt; Theresa Robinson; Dorothy Moreash. III—Clara Melanson; Lillian Salter; Lillian Connolly; Fulton Rowlings.

Business English and Arithmetic—(W. C. Stapleton, Teacher).

II—Daniel Naylor; Earl Brigley; Borden Conrod; C. Hanson; Burnett Mosher; Laurie Soward; Gordon Scott; Wm. Leonard; Wm. Slack. III—J. R. Laing; Thos. Kelly; R. C. Lohnes.

Arithmetic and English—(G. L. Leslie, Teacher).

I—John Foulkes; Harold Curry; Clyde Kedy; Robert Hill; Harold Henneberry; Willie Lawrence; Maxime Bourque; Gerald Ryan; Arthur Kelly; Brandon Hennigar; Harold Conrad; Neil McIsaac; Harold Keating. II—Percy Munro; Angus Munro; Harry May; Douglas Mannette; Roy Vickery; Fred Juden; Arthur Mott; Ray Kirby; Philip Delaney; David Harding; Victor Embrett; Albert Sheppard; Jack Dacy. III—Garvis Kane; Edward Murray; Andrew Bell; William Carr; Martin Embrett; Gerald Whitehouse; Wm. Carrigan; Clarence Fleet; Fred Wilson; Howard Lawrence; John Barry; Albert King; William Power; Wilfred Morgan; Ellsworth McKenzie; Warren McKenzie; Robie Stuart; Laurie Hirtle; John Rogers.; Oswald Ure.

Practical Mathematics—(R. T. Mack, Teacher).

James M. O'Connor; I. D. Mader; Geo. S. Killam; Chas. J. Oram; Charles Wallis.

S. E. Bookkeeping—(J. O. Kaulbach, Teacher).

Hilda Steffin; Florence Stevens; Alice Forbes; Ulda Quinn; Elizabeth Payne; Francis Ward; Florence McDonald; Rita Sheehan.

S. E. Bookkeeping—(R. M. Millett; D. S. Wickwyre, Teachers).

Kathleen Abraham; Pearl E. Blakney; Anna Boyle; Ethel Moore; Amy Smith; Mary Yetman.

D. E. Bookkeeping—(J. R. McLean, Teacher).

I—M. Courtney; R. A. Nickerson; F. Robinson; Bertha Prest; M. L. O'Neill; C. G. Garrison; M. Lahey. II—Miss B. W. Hughes; R. C. Lohnes; Dorothy E. Zwicker; A. E. Marr; S. Misener.

D. E. Bookkeeping—(J. M. Almon, Teacher).

I—Annie Meagher; Peryl Conrad; Elsie Conrad; C. F. Hubley; J. F. O'Neill; A. Hatcher; C. Landry; T. D. Mitchell; K. W. Robb; A. McK. Oulton; J. Dicks; A. McLaughlin; II—Miss A. Ellis; Miss G. J. Butt; Miss G. J. Ellis; Miss P. Johnson.

Dressmaking III—(Mrs. Geo. Hunt, Teacher).

Berringer, Mrs. R. J.; Annie Bligh; Alice Corbett; Douglass Allison; Ethel Frizzel; Lilly Holland; Jennie G. Hunter; Mary Langdon; Edith Manette; Mrs. Mary Mitchell; Mrs. J. W. Turner; Miss Dorothy Turner; Miss Wilks; Marie Young.

Dressmaking II—(Katherine Connors, Teacher).

Miss D. Messervey; Miss Edith Bradley; Miss F. McDonald; Miss Kathleen Lang; Miss Carrie Mitchell; Miss Carrie Nelson; Mrs. Horne; Mrs. Earl; Mrs. Hamilton; Mrs. Keans; Mrs. Beck; Mrs. Proudfoot.

Dressmaking I—(Mrs. R. J. Anderson, Teacher).

Mary Arab; Winnifred Swartz; Mrs. Charity Borden; Mary Publicover; Margaret Tucker; Beatrice Keddy; Florence Judge; Aileen Judge; Effie Shirley; Mary Golloway; Mrs. W. C. Boudreau; Mrs. C. V. Conway; Elizabeth Sampson;

Dressmaking II—(Miss K. J. O'Neill, Teacher).

Myrtle Barrett; Lillian Lively; Jessie Dauphinee; Annie Shambrook; Mary McIntosh; Edith Cochran; Elsie Sumpson; Ella Downie; Glassie Lovett; Hilda Mosher; Mrs. W. Watkins; Hilda Balcom; Maud Sumpson.

Dressmaking II—(Miss A. M. Poole, Teacher).

Abbie E. Drillio; May Hamilton; Ada Keddy; Louise Sidebottom; Pearl Logan; Grace Goddard; A. Sampson.

Dressmaking II & III—(Mrs. Frank Glazebrook, Teacher).

II—Bertha Therreau; Marie Crowell; Daisy Nickerson; Elizabeth Coleman; Laura Burke; Mary Keddy; Marion Laba; Vivian Hemfick. III—Emma Rouse; Bertha Shunaman; Rose Laba; Mrs. W. H. Johns; Mrs. Shunaman.

Dressmaking—(Miss Mary Dee, Teacher).

Afternoon Class—Community House.—Mrs. S. Barnes; Mrs. S. Beswick; Miss L. Cashen; Mrs. J. Coffie; Mrs. M. Doyle; Miss A. Druhan; Mrs. McGilivary; Mrs. A. E. Lang; Mrs. W. LeCain; Miss Mary Sullivan; Mrs. G. Thorne; Mrs. J. Young.

Dressmaking—(Miss Mary Dee, Teacher).

Evening Class—Community House.—Mrs. W. Connolly; Mrs. F. Davis; Mrs. J. Latter; Mrs. L. Moir; Mrs. F. Robinson; Miss B. Ruggles; Miss Myrtle Ruggles; Miss May Ruggles.

Millinery—(Miss M. Walsh, Teacher).

Mrs. W. Boutilier; Miss E. Saunders; Miss M. Kinsman; Miss I. Kinsman; Miss M. Ward; Miss M. Stevens; Miss M. Landry; Mrs. M. H. Mitchell; Miss H. Fortier; Miss M. Jackson; Miss. H. Ramey.

Millinery—(Miss Nora M. Garde, Teacher).

I—Miss May Wilson; Miss Pearl Tucker; Miss Bessie Parsons; Miss E. Rouse; Miss Winnifred Boyle; Miss Hazel O'Sullivan; Miss Mary Lethbridge; Miss Eva Martell; Miss Effie Kemp; Mrs. Alex. Butler; Mrs. Geo. Bowring; Mrs. D. Cooney; Mrs. Anna Fraser; Mrs. F. M. Gibson; Mrs. Mary Horne; Mrs. F. McPhee; Mrs. W. O'Connell; Mrs. P. Wallage; Mrs. Barchard. II—Lillian Covey; D. Renayne; Daisy Cooper; Sadie Risner. III—Mrs. F. C. Craig; Mrs. Frank Farquharson; Mrs. Ronayne; Mrs. F. C. Morash.

Architectural Drawing—(S. H. Case, Teacher).

R. Umlah; M. Donahoe; N. Naugle; A. Fry; A. Street; W. Beardsley; S. Smith; C. Anderson; W. Fiske; G. Burrows; R. Drysdale; J. Rowlings; R. Corkum; C. Maxner; C. McGrath; J. Sykes; C. Beck; F. Grant; G. Bond; P. Comeau; D. McDonald; F. Davison; P. Willett; W. Levy; W. Goddard; Ivan Hamm; J. Hirtle; S. W. Peverill.

Building Construction Drawing—(R. R. Layte, Teacher).

Vidito W.; K. F. Freeman; Hanson C.; McArthur A. A.; Charlton H. C.; Dooks W.; O. R. Patterson; S. D. Nieford; R. O. Tyler; S. M. McLean.

Architectural Design—(R. A. Johnson, Teacher).

R. S. Conrod; A. R. McIntyre; G. H. Wooley; Arnold Etter; C. W. Isnor; R. L. Gibbons; D. S. O'Brien; D. K. McCann.

Mechanical Drawing—(A. R. Patton; H. C. Studd, Teachers).

Thomas Hogan; Andrew Parker; F. Lusher; M. Fougere; H. C. Hill; W. A. Sheppard; W. O. Grady; R. Drysdale; J. Cameron; Lester Dooks; C. Stanford; J. Reader; John Murphy; Edward Spriggs; Lawrence Curren; Ernest Copus; Arthur Phillips; George Tierney; S. Jones; H. Jones; Arthur McGuire; Fred. Goddard.

Machine Drawing—(R. Dand, Teacher).

C. Beaulands; Geo. Colquhoun; W. D. Bourque; C. B. Naylor; F. B. Ormon.

Machine Design—(R. Dand, Teacher).

C. O. Zwicker; W. Appleby; H. Carreau; J. M. Leitch; J. Veinot.

Elementary Electricity—(B. W. Graham, Teacher).

James Morton; Richard Conrod; Geo. Currie; Charles DeMone; Herbert Gillingham; C. West; A. Berranger; J. M. Perrin; Wm. Campbell; Wm. O. Connell; J. A. Layton; H. Marshall.

Direct Current Machinery—(J. H. Dexter, Teacher).

C. A. Stewart; D. Pothier, R. Tynes.

Steam Engineering—(J. A. McGillivray, Teacher).

I—Burke P.; J. G. Wakefield; Thos. Hickey; E. Claney. II—R. P. Smith; J. M. Maxwell; C. P. Moore; A. McDonald.

Surveying—(F. R. Faulkner, Teacher).

G. W. Hopkins; I. D. Keating; I. D. Mader; W. R. Coll; A. E. McArthur.
2nd year—St. Clair Hayes; Chas. E. Swan.

Chemistry—(G. F. Murphy, Teacher).

Inglis Wainwright; G. B. Watt; K. F. Powell; H. Patten.

Machine Tool Operation—(R. P. Donkin; W. Russell, Teachers).

E. Barry; F. Dares; A. Shirley; C. North; C. Bennett; D. S. White; J. Aucoin; J. W. Lockhart; N. H. Bennett.

Auto Mechanics—(C. K. Gray, Teacher).

G. W. Caines; L. O. Curren; A. H. Tord; C. W. Rowlings; W. Herline; H. J. Wilson.

Auto Mechanics—(W. T. Suckling, Teacher).

Harold Zong; Frank Lovett; George Hopkins; C. Andrews; C. Dauphinee; Paul Haverstock; Amos Leslie; J. Comeau; Miss F. Harris; Miss P. Daley; Miss N. Churchill.

Auto Mechanics—(F. G. Rout, Teacher).

W. Benoit; W. S. Cunningham; G. LeBlanc; R. M. Colwell; F. G. Coleman; F. Renwick; H. Mosher; H. Verge.

Auto Mechanica—(L. S. Perrin, Teacher).

G. Tobin; L. C. Smith; E. Holloway; J. F. Myers; Mrs. F. M. Burton; B. Jackson.

Auto Mechanics—(A. G. Green, Teacher).

T. Doherty; J. Doherty; M. Bosuell; L. G. Dixon; Ola Blanc; J. Reay; W. Smith; R. C. Smith; V. A. Boutilier; H. A. Boutilier; W. P. Morriscey.

Auto Mechanics—(Z. Freeman, Teacher).

R. A. Spawton; W. Pentecost; A. Yaxley; G. A. Fraser; F. Monbrunquet; J. Bostwick; G. T. Fairley; W. J. Burns; J. McL. Fraser; A. C. Tobin; H. Conrad.

Auto Mechanics, 2nd Year—(James Hilton, Teacher).

A. Hubley; E. Mosher; H. Farquharson; C. A. Canavan; E. Bower; A. Jackson; H. Marshall; Mills; A. Taylor; Campbell; T. S. Neil; Bullock; Black; Kirby; Chestnut; F. Mathers; McNeil; W. B. MacCoy.

YARMOUTH.

English and Arithmetic—(G. D. Blackadar; A. J. McLeod, Teachers).

I—Danny Blanchard; Robert McGuire; Jovit Jacquard; Harry Jacquard; Mary Robicheau; Margaret Walsh; Violet Seely; Dorothy Scovill; Theresa Scovill; Leah Saunier; Daisy Robicheau; Lena Doucette; Reta Cosman; Jennie M. Crowell; Dorothy B. Golden; Beatrice Seeley; Victor LeBlanc. II—Dennis DeVeau; Arthur Cosman; Gertrude Crowell; Hillis T. Stubbert; Clifford Crowell. III—Leonard R. Kay; Guy E. Fevens; Brownell Malone; Harold Rose

Double Entry Bookkeeping—(Roy S. Kelly, Teacher).

M. Evelyn Wetmore; M. Dorothy Parker; Margaret M. Adams; Lewis Rodney; Fred Pitman; Hilda May Churchill; James Wm. Fleet; Wilfred White; Hubert Donald Boyd; Albert J. Wagner; Roy Little; Paul Wm. Crowell; Hazel E. Smith; William C. Penny; Rachel Devine.

Stenography and Typewriting,—(Mrs. G. A. C. Walsh, Teacher).

Inez Eldridge; Jeanette Page; Hilda Page; Lena Doucette; Inda Raynard; Hazel Doane; Phyllis Burrows; Dorothy Morrell; Emma Adams; Ida Muise; Martha Eldridge; Anthony Emin; Lena Saulnier; Jessie Goodwin; Bessie Cooke; Pearle Cooke; Harriet Horton; Frieda Lipwich; Rita Cain; Pearl Crowell; Winnie Allen; Sadie Seagars.

Dressmaking—(Ada M. Raymond, Teacher).

Lillie Cottreau; Mrs. Arthur Sims; Mrs. Leona Churchill; Mrs. David D'Eon; Mrs. J. L. D'Eon; Katherine Clark; Mary Clark; Eliza Nickerson; Elizabeth Pippy; Sarah Pippy; Marie LeBlanc; Edith Fleet; Lena Deveau; Leah Deveau; Margarite Goudey; Irene Sweeney; Marguarite LeBlanc; Annie Delaney; Florence Rogers; Ethel Eldridge; Charlotte LeBlanc; Nellie Bain.

Mechanical Drawing—(Milford Grant, Teacher).

Ashton Hemeon; Cecil Ferguson; Ronald Allen; Robert Clements; Victor Searey; Harold Hopkins; Stayley; Doucette; Warren Gridley; Lawrence Nickerson.

Elementary Electricity—(H. J. Wyman, Teacher).

Clyde Nickerson; Hubert Cann; James McMillon; Fred Gaudet.

PASS LIST, 1920.

COAL MINING SCHOOLS.

FLORENCE

Preparatory—(M. J. O'Brien, Teacher).

James McEwan; Willie Goodwin; Dan Snow; Wm. McFarlane; Chas. Croft; Wm. Wallace; Wm. Robertson; John Miles; Peter Unsworthy.

SYDNEY MINES.

(Peter Baxendale, Teacher).

John Snow; Harry Farr; Thos. Winstanley; Michael McKinnon; Earle Ferguson; Wm. Harroun; Alex. Kerr.

DOMINION.

(Miss C. O. McLean, Teacher).

Jas. Main; Peter McMahan; Alexander Grant; Dan Fletcher.

NEW WATERFORD.

(Timothy Fougere, Teacher).

Alex. Gillis; Thos. Atwood; Lloyd Copeland; Angus McLeod.

INVERNESS.

(E. P. Morse, Teacher).

John Gillis; Wm. Preston; A. F. Glabais.

THORBURN

Harold P. Troop, Teacher).

Fred Johnstone; Charlie Stow; Wm. Bennett.

STELLARTON.

(Millage Oulton, Teacher).

Bert Young; Wm. McKenzie; Harry McDaniel; Angus McDonald; Wm. Kruger; Brenton Pembleton; Andrew Ross; Ralph Flemming; Fraser Mc-Dougall.

WESTVILLE.

F. I. Lent, Teacher).

Jas. Beckwith; Wm. Allen; Angus McNeil; Warren Leadbeater; Laurence Graham; David Holland.

SYDNEY MINES.

Practical Mathematics—(B. G. Spracklin, Teacher).

John Vickers; John McKinnon; Peter Taylor; Jas. Dalrymple; Jas. Quest; Bruno McCormack; Dan Beaton; Jas. Taylor; E. Stanway; W. Stanway; T. H. Proctor; Wm. Crawford; Thos. Turner.

SYDNEY MINES.

Mechanical Drawing—(W. A. Smith, Teacher).

John Allen; A. A. Ahern; Richard Leach; John Pyke; Wm. Baillie; Bernard McNeil; Sydney Tuttle; Frank Taylor.

FLORENCE.

Mechanical Drawing—(Jas. H. Mann, Teacher).

Wm. Lee; Jas. H. Hill; Edward B. Barrie; Hugh Lee; Geo. T. Barrie; Francis Graham.

GLACE BAY.

Mechanical Drawing—(J. A. C. Johnston, Teacher).

1 Year—Rod. G. McLean; Alex McDougall; Arthur Vey; John M. Shank; Hugh S. McDonald. 11 Year—Anthony J. McNeil; Dan. B. McPherson.

WESTVILLE.

Mechanical Drawing—(Thos. McEwan, Teacher).

Clarence Skinner; Adam McEwan; John H. Wright; Wm. McEwan.

SPRINGHILL.

Mechanical Drawing—(E. S. Boran, Teacher).

Frank Cummings; Douglass Williams; Robert Howard; Otto Jones; Herbert Brown.

SYDNEY MINES.

Electricity—(Geo. Moreton, Teacher).

Robert Rigby; Wm. Burchall; Andrew Bailie.

PROVINCIAL AID

**To Teachers employed in the Public
Schools for the half year ended
30 June, 1920.**

	Number of Teaching Days employed.	Am't paid to Teach- ers from Provincial Treasury.	
ANNAPOLIS EAST.			
Archibald, John T.	102	105 00	
Bustin, Harry L.	101	74 26	
Baltzer, Adelaide	101	74 26	
Saunders, M. G.	102	75 00	
Armstrong, Georgie E.	22	12 94	
Banks, Beriah S.	102	60 00	
Beals, Helen D.	102	60 00	
Beals, Helen, (Lib.)		10 00	
Fowler, Ruth R.	102	60 00	
Fulmer, Vola A.	100	58 82	
Longmire, Flora C.	102	60 00	
Lloyd Constance	102	60 00	
Messenger, Ralph J.	102	60 00	
Parker, Bessie M.	63	37 06	
Powell Lillian M.	102	60 00	
Roach Dorothy M.	102	60 00	
Smith, Mrs. Albion	96	56 47	
Smith Marguerite I.	100	58 82	
Swallow, Jessie	9	5 29	
Turner, Gladys H.	96	56 47	
Wheelock, Hattie M.	102	60 00	
Buckler, Laura J.	102	45 00	
Bowlby, Cora M.	102	45 00	
Campbell, Frances P.	94	41 45	
Crouse, Sadie B.	59	26 01	
Dunn, Hattie E.	76	33 52	
Harris, Mary H.	102	45 00	
Hall, Eunice A.	101	44 56	
Hines, Celia G.	102	45 00	
Kendall, Jessie I. C.	102	45 00	
Mailman, Gladys V.	102	45 00	
Parry, Mary A.	102	45 00	
Parker, Pearl M.	102	45 00	
Robinson, Mary J.	102	45 00	
Roy, Maude E.	102	45 00	
Rowter, Mrs. Linda	101	44 56	
Slaunwhite, Muriel M	100	44 11	
Slaunwhite, Muriel M. (Lib.)		5 00	
Stevenson, Ethel-M.	100	44 11	
Steadman, Beulah	102	45 00	
Watson, Annie S.	102	45 00	
Beals, Carl S.	98	28 83	
Banks, Olive I.	102	30 00	
Bishop, Ronald C.	99	29 12	
Bent, Lottie A.	102	30 00	
Curry, Bertha H.	102	30 00	
Conrad, Hazel E.	102	30 00	
Foster, Lena B.	102	30 00	
Fritz, Adelaide I.	102	30 00	
Hogan, Laura H.	102	30 00	
Illsley, Lillian	48	14 11	
Lantz, Dorothy L.	102	30 00	
Marhsall, E. Jith B.	102	30 00	
Morgan, Elizabeth E.	102	30 00	
McConnell, Kathleen	101	29 71	
MacArthur, Mary	98	28 83	
Neily, Nina M.	80	23 53	
Palmer, Vera	102	30 00	
Payson, Laura M.	102	30 00	
Phinney, Helen E. M.	98	28 83	
Phinney, Wilma E.	82	24 12	
Rice, Violet M.	102	30 00	
Ruggles, May I.	102	30 00	
Smith, Evelyn I.	102	30 00	
Slocomb, Emma A.	102	30 00	
Waterman, Ruby	17	5 00	
Watson, Florence	101	29 71	
Young, Mary H.	102	30 00	
Poor Sections.			
Armstrong, Clara E.	101	39 06	
Allen, Muriel L.	101	39 06	
Barkhouse, Mae O.	101	39 43	
Beardsley, Jemina A.	102	38 67	
Gillis, Hazel M.	100	39 43	
Horton, Caroline I.	102	33 26	
Hicks, Mary M.	86	36 74	
Hirtle, Helen G.	95	22 04	
Troop, John	57		
Annuitants.			
Brown, A. D.		60 00	
McGill, George		60 00	
Richardson, Mrs. R. A.		60 00	
Videto, Helen A.		60 00	
ANNAPOLIS WEST.			
Ruggles, Lenfest	101	103 97	
Reid, Laura H.	101	74 26	
Bent, Susie A.	102	60 00	
Buckler, Kathleen R.	101	59 41	
Fraser, Katherine A.	102	60 00	
Fitz Randolph, Mary	102	60 00	
Lent, M. Claire	101	59 41	
Miller, Muriel J.	102	60 00	
McCormick, Albert E.	102	60 00	
McCulloch, Alice E.	101	59 41	
McCrae, Audrey A.	101	59 41	
North, Marjorie	101	60 00	
Troop, Marion L.	102	59 41	
Thurber, R. E.	101	58 28	
Whitman, Minnie C.	99	60 00	
Wade, Edna M.	102	38 80	
Campbell, Irma B.	88	44 56	
Corkum, Prudence C.	101	44 56	
Chute, Winnifred	101	44 56	
Gaul, Ethel	101	45 00	
Gillis, Josephine	102		

Gilliatt, Hazel B.	102	45 00	McInnes, Annie	98	57 65
Horsfall, Zaidée I.	102	45 00	McNaughton, M. G.	102	60 00
Lane, Stella L.	100	44 11	Nichols, Mabel C.	102	60 00
Margeson, Hanna L.	101	44 56	Sr. M. Leonora	102	60 00
Marshall, Anna M.	101	44 56	Sr. St. Mary Paula	102	60 00
Marshall, Carrie O.	102	45 00	St. St. Zephyrin.	102	60 00
Poole, Elnora	102	45 00	Ahern, Bertha	102	45 00
Potter, Alice L.	98	43 22	Ahern, Emma	102	45 00
Rawling, Mildred	102	45 00	Bray, Mary	102	45 00
Rice, Harriet A.	101	44 56	Chisholm, Teresa	23	10 14
Teed, Addie M.	102	45 00	Chisholm, C. M.	102	45 00
Banks, Edda L.	101	29 41	Chisholm, Florence	102	45 00
Black, Elsie C.	102	30 00	Chisholm, M. M.	102	45 00
Carr, Susie L.	102	30 00	Dunn, Florence C.	99	43 66
Chute, Mary A.	91	26 77	Macdonald, Harriet	102	45 00
Croscup, Seretta M.	102	30 00	Macdonald, Rose	100	44 11
Fairn, Mildred B.	102	30 00	Macdonald, M. M.	102	45 00
Fraser, Harold B.	102	30 00	McEachern, Penelope	102	45 00
Fraser, Kathryn C.	102	30 00	McGillivray, M. F.	99	43 66
Gregory, Ella D.	101	29 71	McInnes, Mabel K.	102	45 00
Hudson, Vera M.	102	30 00	McIsaac, M. Gertrude	102	45 00
Hutchinson, Welthie	102	30 00	McIsaac, Louise A.	101	44 56
Jackson, Ruth	102	30 00	McIsaac, Florence M.	97	42 73
Parker, Inez M.	102	30 00	McIsaac, Mary,	102	45 00
Ritchie, Florence M.	102	30 00	McKeough, Anna	102	45 00
Robertson, Anna E.	101	29 71	McKenzie, Gertrude	99	43 66
Troop, Lizzie D.	102	30 00	Pettipas, W. Ambrose	74	32 63
Wright, Dennis B.	102	30 00	Riley, Nellie M.	100	44 11
White, Annie A.	101	29 71	Smith Catherine	102	45 00
			Sr. R. Berchman	102	45 00
			Sr. St. John C.	79	34 84
			Sr. St. Hugh	102	45 00
			Sr. St. Mary Stella	102	45 00
			Sr. St. Walburga	102	45 00
			Tait, Catherine J.	102	45 00
			Beaton, Sarah	102	30 00
			Breau, Mary J.	102	30 00
			Cameron, Mary J.	101	29 71
			Carter, Ethel Blanche	100	29 41
			Chisholm, Helen V.	53	15 53
			Chisholm, Cecelia	102	30 00
			Crispo, Sadie E.	100	29 41
			DesLadriens, C.	102	30 00
			Doyle, Teresa	101	29 71
			Duggan, Mary	102	30 00
			Fitzgerald, Mary M.	78	22 94
			Garvie William	98	28 83
			Garvie, William	25	7 35
			Gillis, Mary M.	102	30 00
			Gillis, Lilian M.	102	30 00
			Kennedy, Katherine	102	30 00
			Meagher, Mary Francis	96	28 24
			McAdam, Mary	102	30 00
			Macdonald, Cassie E.	102	30 00
			McDonald, Isabel	97	28 53
			Macdonald, John A.	100	29 41
			Macdonald, Christina	102	30 00
			Macdonald, Martha	102	30 00
			Macdonnell, Mary	99	29 12
			McIsaac, Mary	101	29 71
			McIsaac, Annie J.	102	30 00
			McInnes, Mrs. A.	102	30 00
			McInnes, Sarah, E.	102	30 00
			McLean, Margaret A.	102	30 00
			McLellan, Sadie M.	100	29 41
			Roberts Alice	102	30 00

Poor Sections.

Armstrong, Alice O.	101	39 05
Bayer, Olivia	63	24 36
Cole, Leta C.	102	39 43
Mullen, Beulah I.	102	39 43
Purdy, Ethel F. T.	101	39 05
Reeks, Wm. Henry	100	38 67
Sawler, Winnifred	101	39 05
Wright, Bessie H.	102	39 43

Special Poor Section.

Lake, Munro		25 00
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Consolidation.

Perotte		5 92
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Annuitants.

Shaffner, S. C.		41 17
Harris C. Louise		60 00
Jones, Watson C.		45 00

ANTIGONISH.

Boyle, James	39	78 53
Coady, Moses M.	65	66 90
Sr. St. Thomas DesAnges	102	90 00
MacDonald, A Laurie	102	75 00
McNaughton, Mary P.	102	75 00
Fuller, Mabel Freda	97	57 06
Gillis, Margaret	102	60 00

Stewart, Millie M.	102	30 00	Colwell, Ray L.	102	75 00
Stewart, Catherine A.	102	30 00	Crowell, Wilfred R.	102	75 00
Sr. St. Andrew Avellino	102	30 00	Duchemin, E. Parker	101	74 26
Sr. F. Paula	102	30 00	Finlayson, Duncan K.	97	71 31
Webb, M. Bernadette	102	30 00	Fougere, Timothy A.	102	75 00
Poor Sections.					
Brophy, Etta G.	102	40 00	Fownes, Ella M.	101	74 26
Cameron, May	102	40 00	Israel, Doris	101	75 00
Cameron, Mary A.	102	40 00	Johnston, Elinor S.	102	74 26
Chisholm, Florence A.	102	40 00	Keefe, Agnes C.	101	74 26
Gorman, Kathleen	102	40 00	Macdonald, Alice H.	101	73 53
Hanrahan, Elizabeth	102	40 00	Macdonald, Josephine	100	75 00
Hierlyhie, Anna M.	102	40 00	McDougall, M.L.	102	75 00
Macdonald, Mary E.	102	40 00	MacKay, G. M.	102	75 00
McMaster, C. T.	102	40 00	McKenna, Pauline	102	75 00
Special Poor Section.					
College Grant, Secy,			MacKinnon, Alice B.	101	74 26
Chas A. Stewart	102	30 00	MacKinnon, F. E.	101	74 26
Consolidation.					
Georgeville,			MacKinnon, Jessie	101	74 26
J. D. McDougall, Secy.	102	50 00	MacLean, Jessie B.	92	67 64
West River,			MacLeod, Isabel	101	74 26
A.D. MacDonald, Secy.	204	10 00	McMahon, Marjorie	97	71 31
Assistants.					
Macdonald, Dan J.	65	19 11	McNeil, Donald	101	74 26
Macdonald, Hugh J.	89	17 45	McQueen, M. J.	102	75 00
Annuitants.					
Gillis, Angus		60 00	Mattatall, Florence	9	6 61
Somers, Alex. M.		60 00	Meagher, Hilda	102	75 00
McLean, William		60 00	O'Brien, Mary E.	102	75 00
Boyd, Angus A.		45 00	Purcell, Mary Hilda	92	67 64
Chisholm, Dan M.		45 00	Reeves, R. Lyle	102	75 00
Fraser, William		45 00	Reid, Agnes I.	92	67 64
MacDonald, John		45 00	Sister M. Joseph	15	11 02
McPherson, John A.		45 00	Sister M. Vincent	100	73 53
Martin, Ellen		30 00	Sister S. Gertrude	102	75 00
McDonald, Angus G.		45 00	Sister St. Ursulina	101	74 26
CAPE BRETON.					
Bingay, James	102	105 00	Spracklin, Baxter G.	102	75 00
Cameron, Guy E.	101	89 11	Stephens, Gladys G.	101	74 26
Creelman, Wm. A.	101	103 97	Allen, Ethel M.	78	45 88
Davidson, Milton D.	101	103 97	Bannerman, M. A.	101	59 41
Ellis, Russell	101	89 11	Bayer, Isabel F.	101	59 41
MacKay, Annie	101	89 11	Bissett, Clara V.	102	60 00
MacLean, C. O.	100	102 94	Boone, Alice C.	101	59 41
McWhinnie, Elizabeth	92	81 17	Bowden, Annie	102	60 00
Stewart, Frank I.	101	89 11	Bown, Eleanor F.	101	59 41
Bearse, Esther R.	101	74 26	Bown, Violet E.	101	59 41
Bishop, Annetta C.	102	75 00	Boyd, Christina	102	60 00
Bissett, Clarence W.	101	74 26	Brown, Elizabeth C.	101	59 41
Brehaut, Charlotte E.	101	74 26	Campbell, Annie	93	54 71
Brody, Esther	102	75 00	Campbell, Flo. D.	102	60 00
			Campbell, Jessie	101	59 41
			Campbell, Lizzie M.	101	59 41
			Carter, Irma E.	102	60 00
			Chisholm, Catherine	102	60 00
			Connors, Irene	102	60 00
			Dawe, Elizabeth S.	102	59 41
			Edgecombe, Ethel L.	101	60 00
			Ferguson, Lillian M.	102	60 00
			Fraser, Cleveland J.	99	58 23
			Fraser, Katherine	102	60 00
			Fraser, Nellie	102	60 00
			Gannon, Mary J.	91	58 53
			Gates, Lena M.	57	38 53
			Gough, Edna D.	101	59 41
			Grant, Maria	101	59 41
			Greenwell, Bertha L.	101	59 41
			Gunn, Annie	101	59 41
			Harrises, Eliza E.	101	59 41
			Hollett, Effie M.	102	60 00
			Horton, Emma G.	97	57 06

Horton, Marjorie V.	102	60 00	Sister A. Margaret	102	60 00
Howard, Clarence E.	102	60 00	Sister A. Vincent	102	60 00
Illsley, Dorothy E.	101	59 41	Sister L. Joseph	102	60 00
Ingraham, Carmita	101	59 41	Sister M. Aloyse	100	58 82
Ingraham, Grettie I.	101	59 41	Sister M. Ambrose	102	60 00
Jeffrey, Maie	102	60 00	Sister M. Andrea	102	60 00
Johnston, Bertha S.	102	60 00	Sister M. Camillus	102	60 00
Johnston, Sara	97	57 06	Sister M. Chrysostom	102	60 00
Kay, Mary Elizabeth	102	60 00	Sister M. Cleophas	102	60 00
Kay, Mary Ethel	102	60 00	Sister M. Ignace	97	57 06
Kennedy, Mabel T.	101	59 41	Sister M. Ignatia	102	60 00
Kent, Mabel J.	98	57 65	Sister M. Josepha	97	57 06
Knox, S. Edna	101	59 41	Sister M. Josita	102	60 00
LeVatte, Emily J. E.	101	59 41	Sister M. Leonarda	101	59 41
Livingstone, Cassie	101	59 41	Sister M. Margaret	102	60 00
MacCuish, C. G.	25	14 70	Sister M. Mercedes	102	60 00
MacDonald, C.	101	59 41	Sister M. Ursula	100	58 82
MacDonald, Jessie E.	102	60 00	Sister Regina deL.	102	60 00
MacDonald, Katherine	101	59 41	Sister St. Agnes	101	59 41
MacDonald, Mary	101	59 41	Sister St. Andrew	102	60 00
MacDonald, Mary B.	102	60 00	Sister St. Bernard	101	59 41
MacDonald, Sarah A.	102	60 00	Sister St. Cyrille M.	101	59 41
MacDougall, Jean	101	59 41	Sister St. Jean	101	59 41
Macintyre, Anna B.	101	59 41	Sister St. John B.	102	60 00
Macintyre, Mary E.	82	48 23	Sister St. John N.	101	59 41
MacKenzie, Jessie	101	59 41	Sister St. John S.	102	60 00
MacKenzie, Josephine	101	59 41	Sister St. M. Dolores	101	59 41
MacKinnon, Helen E.	101	59 41	Sister St. Osmond	102	60 00
MacLean, Christina	101	59 41	Sister Teresa Joseph	100	58 82
MacLean, Edna	99	58 23	Somers, Bernadetta	102	60 00
McLean, John A.	86	50 58	Stalker, Elizabeth J.	101	59 41
McLean, S. Agnes	98	57 65	Stevens, Maude A.	102	60 00
MacLellan, Daniel	101	59 41	Sutherland, Mary	102	60 00
MacLennan A Josephine	101	59 41	Tobin, Hilda M.	73	42 94
MacLennan, Eva J.	102	60 00	Trerice, Gladys M.	102	60 00
MacLeod, Dolena	102	60 00	Watson, Anna M.	101	59 41
MacLeod, Georgie M.	101	59 41	Wilton, Richard T.	102	60 00
MacLeod, Ida M.	101	59 41	Woodill, Arthur W.	102	60 00
MacLeod, Roger S.	101	59 41	Allen, Harriett	102	45 00
MacMillan, Katherine	101	59 41	Boutillier, Alice	33	14 55
MacMillan, Margaret	102	60 00	Boutillier, Lily	102	45 00
McNeil, Stella	101	59 41	Boyle, Eileen S.	101	44 56
McPherson, Ethel M.	102	60 00	Boyle, Emma	102	45 00
McQuarrie, Mary	102	60 00	Brennan, Maude E.	100	44 11
Martin, Katie	101	59 41	Cameror, Mary M.	100	44 11
Matheson, Maude H.	102	60 00	Campbell, Janet H.	101	44 56
Milburn, Verna V.	102	60 00	Campbell, Mary A.	101	44 56
Morrison, Annie E.	102	60 00	Campbell, Mary M.	102	45 00
Munn, Ella M.	101	59 41	Cantwell, M. A.	102	45 00
Munro, M. Adelaide	101	59 41	Cash, Elizabeth J.	98	43 22
Nicholson, John A.	102	60 00	Coady, Lawrence B.	102	45 00
Nicholson, Mary	102	60 00	Costella, Georgina	101	44 56
Nicholson, Mary A.	97	57 06	Currie, Jessie	101	44 56
O'Brien, Miles A.	102	60 00	Currie, Mary L.	102	45 00
O'Connell, Bridgid	102	60 00	Driscoll, Mary L.	102	45 00
O'Keefe, M. M.	100	58 82	Evans, Beatrice	98	43 22
Oram, Margaret B.	102	60 00	Farquharson, Annie	101	44 56
Partridge, Annie E.	101	59 41	Ferguson, Elizabeth	102	45 00
Peach, Annie C.	102	60 00	Forgan, Perle	102	45 00
Peck, M. Emily	102	60 00	Fyfe, Magdalen M.	102	45 00
Phillips, Ella M.	101	59 41	Fyfe, Nora	102	45 00
Power, Winifred L.	101	59 41	Giffin, Susie L.	100½	44 33
Riley, Edith M.	44	25 88	Gillis, Isabelle	101	44 56
Romkey, Nellie L.	102	60 00	Gillis, Mary J.	101	44 56
Schurman, Sadie	101	59 41	Gillis, Minnie	102	45 00
Scott, Katherine B.	101	59 41	Grant, Bertha A.	101	44 56

Gustafson, M. E.	102	45 00	Sister M. Lucia	100	44 11
Hamilton, Agnes E.	101	44 56	Sister M. Oswald	102	45 00
Hennessey, Maude C.	102	45 00	Sister M. Philippa	100	44 11
Hillier, Bertha E.	102	45 00	Sister M. Stephen	102	45 00
Howie, Eva M.	102	45 00	Sister M. Thomas	102	45 00
Johnstone, Annie	102	45 00	Sister M. Veronica	102	45 00
Johnston, Ethel	87	38 56	Sister M. Virginia	15	6 61
Keats, Teresa	102	45 00	Sister M. Xavier	100	44 11
Kennedy, Mary	100	44 11	Sister St. Aldric	102	45 00
Laffan, Mary H.	102	45 00	Sister St. Alexander	102	45 00
Macaulay, Ida	102	45 00	Sister St. Augustine	102	45 00
McCormick, Katherine	102	45 00	Sister St. Demetrius	101	44 56
McCuish, Agnes C.	100	44 11	Sister St. Frances	102	45 00
Macdonald, Catherine	102	45 00	Sister St. Genevieve	101	44 56
McDonald, Jennie C.	102	45 00	Sister St. Henedine	102	45 00
MacDonald, Joanna	101	44 56	Sister St. M. Agatha	101	44 56
MacDonald, Katie A.	96	42 34	Sister St. M. Hector	101	44 56
MacDonald, Loretta	101	44 56	Sister St. Mary R.	101	44 56
MacDonald, Mary J.	100½	44 33	Sister St. Olga	102	45 00
Macdonald, Nellie	102	45 00	Sister St. Reginald	102	45 00
Macdonald, Sara	101	44 56	Sister St. Roseline	101	44 56
McDonald, Sarah Belle	101	44 56	Spencer, Mildred	102	45 00
Macdonald, Theresa	91	40 13	Spencer, Wilbert H.	101	44 56
McDougall, Mary	101	44 56	Stuart, Lillian G.	102	45 00
MacEachern, Anna M.	98	43 22	Traske, Elizabeth B.	100	44 11
MacIsaac, Margaret	101	44 56	Williams, Edith J.	102	45 00
MacIsaac, Margaret	97	42 78	Anderson, Mary	100	29 41
MacIsaac, Mary A.	102	45 00	Attwood, Ada	102	30 00
McKenzie, Cath. A.	102	45 00	Beaton, Catherine A.	102	30 00
McKenzie, Hannah	102	45 00	Beaton, Mary M.	102	30 00
MacKinnon, Hilda	101	44 56	Burke, Rosie F.	102	30 00
MacKinnon, Jessie M.	101	44 56	Cameron, Eva	102	30 00
MacLean, Christina V.	101	44 56	Campbell, Florence M.	101	29 71
McLean, Rachael I.	101	44 56	Campbell, Katie	102	30 00
MacLellan, Annie J.	101	44 56	Campbell, Margaret	101	29 71
MacLellan, Mamie	102	45 00	Campbell, Mary C.	76	22 86
MacLeod, Christine	101	44 56	Carlin, Margaret	101	29 71
MacLeod, Tena H.	102	45 00	Chisholm, Bernard	102	30 00
MacNeil, Annie S.	101	44 56	Coady, Margaret A.	102	30 00
MacNeil, Mary C.	102	45 00	Gaudet, Mary	102	30 00
McVicar, Mary M.	95	41 90	Gillis, Bertha	102	30 00
Martin, Katherine A.	101	44 56	Gillis, Jimina	102	30 00
Maxwell, Annie M.	102	45 00	Gillis, Seraphina	97	28 53
Moore, Elizabeth	101	44 56	Fogarty, Eva K.	102	30 00
Morrison, Perle T.	101	44 56	Forbes, Florence	101	29 71
Mullins, Mildred	101	44 56	Fraser, Josephine	101	29 12
O'Keefe, Christine	101	44 56	Harrietta, Eliza	99	29 71
Orr, Isabel M.	102	45 00	Harris, S. Alexis	102	30 00
Peach, Dora E.	102	45 00	Holmes, Nellie S.	102	30 00
Penny, Beatrice I.	96	42 34	Holmes, Nellie S.	5	1 47
Phalen, Anna J.	96	42 34	Kerr, Marion	43	12 64
Power, Margaret E.	99	43 66	Langwith, Beatrice	102	30 00
Prince, Dorothy B.	102	45 00	Ling, Ethel	100	29 41
Sargeant, Bertha H.	101	44 56	MacAdam, Marigaret	102	30 00
Simpson, Margaret J.	102	45 00	MacAulay, Christie	101	29 71
Sister M. Ambrose	102	45 00	McCabe, Bright L.	102	30 00
Sister M. Angelorum	102	45 00	McCarthy, Nora Mary	102	30 00
Sister M. Christina	102	45 00	McCormick, Mary	102	30 00
Sister M. Crescentia	101	44 56	MacDaniel, Gertrude	102	30 00
Sister M. Dorotheus	100	44 11	Macdonald, Annie	102	30 00
Sister M. Eulalia	102	45 00	McDonald, Christie A.	102	30 00
Sister M. Gualbert	102	45 00	MacDonald, Christina	100	29 41
Sister M. Isabel	102	45 00	MacDonald, F. K.	102	30 00
Sister M. Josephine	84	37 04	MacDonald, Katherine	102	30 00

MacDonald, Kathryn	102	30 00
MacDonald, M. T.	100	29 41
MacDonald, Mary S.	102	30 00
MacDonald, Murdena	28	8 23
MacDonald, Teresa	101	29 71
McDougall, Annie M.	102	30 00
McDougall, Jessie	101	29 71
MacGillivray, Mary	102	30 00
McInnis, Catherine	102	30 00
MacInnes, M. M.	102	30 00
McIsaac, Bessie	101	29 71
McIsaac, Mary	101	29 71
McKenzie, Wm. D.	102	30 00
McKinnon, M. A.	102	30 00
McKinnon, Mary	56½	16 61
McLean, Mary J.	100½	29 56
MacLeod, Annie J.	100	29 41
McLeod, Hannah J.	93	27 36
McLeod, Margaret	100	29 41
McLeod, Sophia	101	29 71
McMullin, Elizabeth A.	102	30 00
McMullin, Mary M.	102	30 00
MacNeil, Jessie	101	29 71
MacNeil, Katie J.	102	30 00
MacNeil, Mary	101	29 71
MacNeil, Mary E.	99	29 12
MacOdrum, William	102	30 00
McPhee, Marjorie	102	30 00
MacRury, C. A.	100	29 41
McSween, Elizabeth	102	30 00
Morrison, Anna F.	101	29 71
Munroe, Theresa M.	102	30 00
Nicholson, Agnes	102	30 00
Nicholson, Christie A.	102	30 00
Nicholson, Jessie	94	27 65
Nicholson, Kathryn A.	102	30 00
Nicoll, Amy G.	97	28 53
Nunn, Frances	62	18 23
O'Hanley, Joan	101	29 71
Ore, Margery F.	95	27 94
Pendergast, Irene	102	30 00
Purcell, Mary	39	11 47
Reid, Blanche	101	29 71
Roach, Mary	93	27 36
Scott, Maria M.	23	6 76
Sister M. Lucille	102	30 00
Sister St. Anne	101	29 71
Sister St. Catherine	102	30 00
Sister St. Gregory	101	29 71
Sister St. Mary	81	23 82
Sister St. Thomas	101	29 71
Smith, Mary A.	102	30 00
Somers, Elizabeth C.	100	29 41
Spencer, Dora L.	63	18 53
Spencer, Greta M.	99	29 12
Spencer, Lenora R.	102	30 00
Stewart, Ethel M.	102	30 00
Stompkins, Julia A.	102	30 00
Verner, Isabel R.	97	28 53
Walker, Sarah M.	100	29 41
Walsh, Elizabeth	102	30 00
Watkins, Isabel	97	28 53

Poor Sections.

Dillon, Leonora	100	37 72
Ferguson, Elizabeth A.	101	38 10
Gillis, Margaret	102	38 48
Gillis, Mary A.	100	37 72
Grant, Irene A.	94	35 46
Lahey, Martha R.	101	38 10
McArthur, Annie M.	100	37 72
McArthur, Margaret A.	102	38 48
MacDonald, M. I.	76½	28 87
MacInnes, Annie	101	38 10
MacIntyre, Effie A.	100	37 72
McKenzie, Mabel	102	21 88
McKinnon, Agnes	58	38 48
MacLeod, Jennie M.	87	32 82
McMillan, Alex. M.	102	38 48
McMullin, Mary M.	102	38 48
Nicholson, Elizabeth	101	38 10
Nicholson, Gertrude	102	38 48
O'Handley, Mary A.	73	27 55

Special Poor Sections.

Ben Eoin,	188	110 58
Long Island	188	110 58
Beechmont	183	107 64

Consolidations.

The Meadows	97	28 53
Ocean View	100	29 41
East Bay	98	47 66
Eskasoni	102	30 00

Annuitants.

Gillis, Ronald		60 00
McDonald, Joseph		60 00
Currie, Michael D.		45 00
Garrett, Charles V.		45 00
McDonald, Norman		45 00
McDougall, Daniel J.		45 00
McDougall, Philip		45 00
McKenzie, Archibald J.		45 00

COLCHESTER SOUTH.

Davis, D. G.	76	78 23
Dodds, Agnes	97	85 58
Mosher, Chesley G.	101	89 11
Richardson, Lophemia	98	86 46
Spinney, Mary E.	99	87 35
Clarke, Erma Belle	41	30 14
Doane, W. A.	101	74 26
Fitch, J. H.	101	74 26
Lipsett, Beryl S.	102	75 00
Angus, Burton A.	101	59 41
Fulton, Olive J.	101	59 41

Freeman, Annie M.	102	60 00	Clarke, Adelia	102	60 00
Geldert, Josie B.	101	59 41	Conway, Jeau	101	59 41
Lynds, H. Jean	102	60 00	Conway, Isabel	101	59 41
Peppard, Ruth R.	102	60 00	Dexter, Vera	72	42 35
Peppard, Ruth R. (Lib.)		5 00	Dawnes, Ester	102	60 00
Trerice, Mary	88	51 76	Edwards, Elsie	102	60 00
Vance, Emma Maude	102	60 00	Fife, Cynthia	101	59 41
Warner, Mildred B.	102	60 00	Fullerton, Janet	101	59 41
Black, Dorothy C.	101	44 56	Glennie, Edith	101	59 41
Cottam, Irene H.	102	45 00	Harrison, Irene	101	59 41
Fulmore, Della M.	94	41 45	Hunter, Augusta	102	60 00
Harpell, Mabel L.	102	45 00	Kennedy, Gladys	102	60 00
Harrington, Julia B.F.	35	15 43	King, Florence	71½	42 05
McElhinney Greta M.	102	45 00	Lake, Pauline	102	60 00
O'Connell, Mary J.	93	41 01	Lawlor, Rose	102	60 00
Roberts, Mabel J.	71	31 31	Lindsay, Grace	101	59 41
Slack, Alice R.	102	45 00	Little, Flora	102	60 00
Wilson, Bertha C.	102	45 00	Moss, Jessie	101	59 41
Cooper, Bella	100	29 41	Moss, Winnie	102	60 00
Doyle, Velma M.	101	29 71	Murray, Annie	101	59 41
Durring A. Ralph	101	29 71	McCarthy, Vila	102	60 00
Fullerton, Emma M.	102	30 00	McDonald, Joan	102	60 00
Hegan, Jean E.	102	30 00	McKenzie, Anna	101	59 41
Lockhart, Lillian M.	99	29 12	McLean, Annie	102	60 00
Layton, Mary A.	102	30 00	McLean, Annie (Lib.)		10 00
McBurnie, Leona	100	29 41	McLellan, Sadie	101	59 41
McCully, Florence	102	30 00	McPherson, LeEtta	101	59 41
McElmon, Annie	10	2 94	Newman, Caroline	101	59 41
McIntosh, Gladys	102	30 00	Nodwell, C. P.	102	60 00
Patterson, Alice	30	8 82	Palfrey, Mary	102	60 00
Ralph, Ethel May	52	15 29	Reid, Evelyn	102	60 00
McLellan, Viola	31	9 12	Reid, Willena	102	60 00
Soley, Alice	102	30 00	Ripley, Georgina	102	60 00
			Schurman, Gladys	102	60 00
			Secord, Muriel	102	60 00
			Shortt, Josephine	102	60 00
			Soley, Mary	101	59 41
			Soley, Ermina	101	59 41
			Staples, Virda	101	59 41
			Taggart, Evelyn	101½	59 70
			Tait, Nellie	102	60 00
			Thompson, Minnie	99	58 23
			Urquhart, Gertrude	101	59 41
			Wilson, Edith	98	57 65
			Berry, Ella	102	45 00
			Black, Annie	101	44 56
			Blenkhorn, Ethel	102	45 00
			Brown, Annie	102	45 00
			Brown, Violet	70	30 87
			Brownell, Etta	101	44 56
			Brundage, Katherine	30	13 23
			Bryson, Low	102	45 00
			Cameron, Annie	102	45 00
			Chandler, Nellie	101	44 56
			Chapman, Edith	102	45 00
			Chapman, Flora	101	44 56
			Cochrane, May	44	19 40
			Craig, Muriel	102	45 00
			Deckman, Clara	102	45 00
			Devine, Susie	102	45 00
			Dewar, Eva	100½	44 38
			DeWolfe, Myrtle	100	44 11
			Dyas, Katherine	102	45 00
			Forbes, Annie	102	45 00
			Gallager, Adelaide	102	45 00
			Graham, Gladys	102	45 00

Poor Sections.

Cove, Gladys	101	39 61
Doyle, Lena	102	40 00

Consolidation.

Great Village	205	60 00
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CUMBERLAND.

Campbell, Jessie B.	102	105 00
Muise, James B.	102	90 00
McLean, Viola B.	102	90 00
Black, Catherine	102	60 00
Doyle, Gertrude	101	74 26
Hamilton, Mary	102	60 00
Moss, Alva	101	74 26
Ripley, R. N.	102	75 00
Rouse, I. B.	102	75 00
Atkinson, Emma	101	59 41
Bishop, Josephine	102	60 00
Blanche, Julia	102	60 00
Boran, E. S.	101	59 41
Boss, Maude	100	58 82
Brannen, W. E.	102	60 00
Chapman, Evelyn	102	60 00
Charman, Jennie	102	60 00

Consolidation.

Wentworth,	30	00
Joggin Mines	30	00
Springhill	30	00

Rural Science Travelling Teacher.

Boss Marjorie	86	63	23
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Annuitants.

Charman, Mary	60	00
Charman, Eliza	45	00
O'Brien, R. B.	45	00
Phinney, Josephine	45	00

PARRSBORO.

Gunn, Anna	102	75	00
Lowther, Anna	101	74	26
Morash, Sarah	101	74	26
Walker, Jean	97	71	31
Allen, Vera	73	42	94
Canning, Edith	101	59	41
Chalmers, Hazel	101	59	41
Chapman, Clifford	94	55	30
Fraser, Stanley	25	14	70
Freeman, Una	102	60	00
Loomer, Muriel	99	58	23
Morris, Elizabeth	101½	59	70
O'Mullen, Mary	101	59	41
O'Regan, Ellen	101	59	41
Silver, Effie	101	59	41
Welsh, Mabel	97	57	06
Wickwire, Olive	101	59	41
Cook, Leona	102	45	00
Duffy, Marie	102	45	00
Harrington, Ada	97	42	78
Jewers, Beatrice	102	45	00
Kerr, Minnie	102	45	00
Kerr, Minnie (Lib.)		10	00
Pugsley, Helen	97	42	78
Turple, Thelma	102	45	00
Ward, Cora	101	44	56
Brown, Inez	102	30	00
Davison, Laura	92	27	06
Duffy, Gladys	94	27	65
Fullerto., Sara	84	24	71
Gavin, Margaret	101	29	71
Johnstone, Mabel	102	30	00
Lamb, Myrtle	101	29	71
McCallum, Martha	97	28	53
McLeod, Beryl	30	8	82
Sears, Genevieve	97	28	53
Smith, Emma	102	30	00
Ward, Emma	102	30	00
Milligar, Cora	102	30	00

Poor Sections.

Desmond, Grace	77	30	19
Milton, Effa	99½	39	02
Yorke, Lillian	102	40	00

Consolidation.

Advocate	30	00
Spencer's Island	30	00

DIGBY.

Harding, M. K.	101	108	97
Titus, Elva B.	101	74	26
Coggin, Adelaide	98	57	65
Crowell, Gladys R.	102	60	00
Crocker, Cornelia G.	97	57	06
Eaton, Leta G.	102	60	00
Gibson, Blanche O.	102	60	00
Hamilton, Ada J.	102	60	00
Johnson, Laura M.	102	60	00
Knowlton, Cassie	101	59	41
Morehouse, Gladys E.	102	60	00
Prime, Daisy R.	102	60	00
Raymond, Viola	93	54	71
Robinson, Emma G.	102	60	00
Roney, Annie, I.	93	54	71
Roney, Annie I. (Lib.)		5	00
Thurber, Samuel E.	102	60	00
Turnbull, Bessie B.	98	57	65
Young, Ermina V.	97	57	06
Young, Alva J.	96	56	47
Cameron, L. Gertrude	102	45	00
Cossaboom, Ethlyn	102	45	00
Gibbons, Thomas	102	45	00
Melanson, Eunice	102	45	00
Morrel, Dorothy R.	100	44	11
McNeil, Sadie C.	102	45	00
Schmidt, June S.	102	45	00
Walsh, Grace B.	102	45	00
Bailey, Maria E.	97	28	53
Bishop, Freda	102	30	00
Brooks, Maude D.	102	30	00
Chipman, Helen C.	102	30	00
Comeau, Mabel	102	30	00
Cossaboom, Annie K.	100	29	41
DeForest, Hazel L.	91	26	77
Eldridge, Reta J.	98	28	83
Franklin, Frances E.	94	27	65
Hayden, Violet E.	101	29	71
Longmire, Vivian R.	102	30	00
Malette, Phyllis E.	86	25	30
Outhouse, Florence E.	102	30	00
Poole, Wylie E.	102	30	00
Purdy, Kathryn W.	100	29	41
Prime, Leretta	99	29	12
Robbins, Mildred H.	102	30	00
Stevens, Winnifred	102	30	00
Thibodeau, Catherine	102	30	00
Thurber, Bessie G.	102	30	00
Stevens, Mina Louise	91	26	77
Welch, Fannie A.	102	30	00

Poor Sections.

Bruce, Gladys I.	102	40	00
Cosman, Vernon S.	101	39	61
Chute, Eva C.	98	38	43
Comeau, Jessie M.	102	40	00

Fowler, Pearle	100	39 21
Marshall, Edna I.	102	40 00
Morehouse, Ethel L.	99	38 82
Steele, William E.	102	40 00

Special Poor Section.

Joggin	60 00
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Annuitants.

Goodwin, Emma	45 00
Sulis, L. Ada	45 00
Smallie, Mary	30 00

Poor Sections.

Bowlby, Charlotte	102	40 00
Comeau, Margaret M.	102	40 00
LeBlanc, M. M.	67	26 27
Melanson, Marie C.	102	40 00
Thibeau, Cordelia R.	92	36 08

Annuitants.

Sister M. Ursula	45 00
LeBlanc, Symphorien	30 00

GUYSBORO.

CLARE.				GUYSBORO.	
Amerault, Estelle	19½	11 46	Matheson, Benedict M.	100	73 53
Comeau, Lucie M.	76	44 70	Ruggles, A. J.	102	75 00
Belliveau, Zita	102	60 00	Barss, Muriel J.	87	51 17
d'Entremont, A. M.	102	60 00	Coady, Agnes R.	102	60 00
Sister M. Madeline	102	60 00	Hirtle, Pearl L.	102	60 00
Sister M. Cecile	102	60 00	Hurst, Antoinette G.	102	60 00
Borque, Estelle	102	45 00	LeBlanc, Mary E.	102	60 00
Belliveau, N. A.	102	45 00	Lukeman, Eva F.	102	60 00
Comeau, M. Azelle	102	45 00	McEachern, Stella	97	57 06
Comeau, Annie E.	102	45 00	McGillivray, Amelia J.	102	60 00
Comeau, Marie E.	101	44 56	McLellan, Addean	102	60 00
Comeau, Artemise	102	45 00	McLeod, Mary M.	87	51 17
Doucet, M. Adele	102	45 00	Rogers, Mary E.	102	60 00
Deveau, M. Eulalie	67	29 54	Ross, Lydia J.	102	60 00
d'Entremont, M. L.	102	45 00	Self, Mary Caroline	102	60 00
LeBlanc, M. E.	102	45 00	Stewart, Anna T.	102	60 00
LeBlanc, Marie Sara	102	45 00	Cameron, Annie M.	15	6 61
LeBlanc, Marie R.	102	45 00	Goodwin, Leda M.	102	45 00
LeBlanc, Mrs. Urbain	101	44 56	Graham, Hattie B.	102	45 00
LeBlanc, Marie E.	102	45 00	LeBlanc, Thomas	80	35 28
LeBlanc, Mary L.	102	45 00	LeBlanc, Paul F. D.	102	45 00
LeBlanc, Mary A.	102	45 00	Lipsett, Lydia E.	102	45 00
Robichaud, Marie Lea	102	45 00	Lawlor, Hilda	47	20 72
Robichaud, Marie	102	45 00	Macdonald, Anna B.	102	45 00
Saulnier, Fedora M.	102	45 00	McIsaac, Margaret	102	45 00
Saulnier, Laura E.	86	37 92	McIsaac, Catherine M.	102	45 00
Sister M. Modesta	102	45 00	McKay, Minnie	102	45 00
Sister M. Anthony	102	45 00	McPherson, C. A.	100	44 11
Surette, Rose A.	102	45 00	Miller, Florence A.	42	18 52
Thimot, Marie Elee	102	45 00	Rutherford, Elva C.	5	2 20
Bourque, Emma R.	102	30 00	Brown, Mamie J.	102	30 00
Bourque, Mary C.	95	27 94	Callahan, Laura A.	102	30 00
Cann, Hazel	102	30 00	Carrigan, Myrtle C.	86	25 30
Gaudet, Marie E.	102	30 00	Carter, Bessie	100	29 41
Geddy, Mary F.	99	29 12	Carter, Florence M.	96	28 24
Melanson, Caroline	102	30 00	Critchett, Edith M.	102	30 00
McNeill, Eudora	101	29 71	DeCoffe, Grace M.	102	30 00
Piper, Elsie J.	102	30 00	Dowling, Annie M.	15	4 41
Saulnier, Pauline	101	29 71	Forbes, Emma J.	102	30 00
Sabeau, Mabel M.	102	30 00	Hadley, Sarah I.	90	26 47
Smith, Florence	102	30 00	Haley, Annie R.	102	30 00
Surette, Anne E.	102	30 00	Hamilton, Blanche M.	27	7 94
Sister M. Lucella	102	30 00	Hudson, Cordelia	78	22 94
Sister M. Calixtus	102	30 00	Kennedy, Lena K.	102	30 00
Theriault, Symphorien	102	30 00	Kenny, Margaret	94	27 65
Thimot, Marie Elsie	102	30 00	LeBlanc, Lucy A.	102	30 00
			Mason, Wm. A.	72	21 17
			Macdonald, Frances	99	29 12

Macdonald, Clara	102	30 00	Jordan, Jennie A.	39	15 29
McIsaac, Sadie	102	30 00	Munro, Evelyn B.	102	40 00
McKenzie, Mary T.	102	30 00			
McLean, Catherine A.	102	30 00	Special Poor Sections.		
Miller, Mary C.	102	30 00			
Miller, Gertrude W.	101	29 71	Indian Harbor Lake		30 17
Mundell, Joseph H.	102	30 00	New Chester	102	30 00
Munro, Mary G.	102	30 00			
O'Connor, Gladys M.	48	14 11	HALIFAX CITY.		
O'Hara, Mary F.	96	28 24			
Redmond, Jennie G.	101	29 71	Butler, G. K.	102	105 00
Richardson, Esther	102	30 00	Blois, H. H.	102	90 00
Sangster, Mary B.	102	30 00	Catherine, Sr. Rose	102	90 00
Silver, Alvenia	74	21 76	Cummings, E.	102	90 00
Tate, Catherine A.	102	30 00	Henry, Jessie	102	75 00
Tobin, Margaret A.	102	30 00	Huggins, G. M.	102	90 00
Yuill, Myrtle A.	98	28 83	Logan, J. W.	102	90 00
			Mack, R. T.	102	90 00
			Maria, Sr. T.	102	75 00
			Marie, Sister	102	75 00
			Marshall, G. R.	102	90 00
			Matheson, D. J.	102	90 00
			Morton, S. A.	92	81 17
			Murray, Mme. E. M.	102	90 00
			Rosaire, Sr. M.	102	75 00
			Trefry, J. H.	102	90 00
			Agnes, Sr. T.	102	75 00
			Augustine, Sr. M.	102	75 00
			Bollong, Zillah	102	75 00
			Campbell, Jean P.	102	75 00
			Campbell, Katherine	102	75 00
			Cecelia, Sr. F.	102	75 00
			Clark, Lillian G.	102	75 00
			Colquhoun, Lillias W.	102	75 00
			Concepta, Sr. Marion	102	75 00
			deChantal, Sr. F.	102	75 00
			deChantal, Sr. M.	102	75 00
			Distant, Mary L.	102	75 00
			Douglas, H. G.	102	75 00
			Fidelis, Sr. M.	102	75 00
			Finn, Mme. A. E.	102	75 00
			Frances, Sr. M.	102	75 00
			Gillen, Mme K. E.	102	75 00
			Gleeson, Jerrine M.	102	75 00
			Harris, Jean G.	102	75 00
			Haverstock, Alice M.	101	74 26
			Henrion, Mme K.	102	75 00
			Henry, Jean	102	75 00
			Holder, Ella G.	102	75 00
			Hunter, Alice E.	102	75 00
			Jamieson, Harriet	72	52 98
			Keane, J. D.	102	75 00
			Marshall, Lillian E.	102	75 00
			Martin, J. P.	102	75 00
			Macdonald, Helen M.	102	75 00
			McManus, Marie	102	75 00
			Michael, Sr. M.	102	75 00
			Nicoll, Margaret W.	102	75 00
			Phelan, F. J.	102	75 00
			Raphael, Sr. M.	10	7 85
			Raphael, Sr. M.	102	75 00
			Sibley, Gladys M.	60	44 11
			Teresa, Sr. Julia	102	75 00
			Tolson, Elizabeth A.	102	75 00
			Vincent, Sr. A.	58	42 64
			Vincent, Sr. M.	92	67 64

Poor Sections.

Cook, Lillian M.	102	40 00
Cook, Amelia P.	102	40 00
Fitzgerald, Annie	98	38 43
Kelly, Catherine J.	102	40 00
Kelly, Mary	102	40 00
Myers, Eva L.	98	38 43
Macdonald, Rose A.	90	35 29
Macdonald, C. A.	102	40 00
Richard, Francis	102	40 00

Special Poor Sections.

Lakedale	102	30 00
Lundi.	102	30 00

Annuitant.

Hanifen, Maggie		30 00
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ST. MARY.

Cameron, C' E.	66	48 52
Sutherland, Gladys	102	60 00
Corkum, Violet	102	45 00
Jollotta, Muriel J.	102	45 00
McKiel, Martha J.	102	45 00
Smith, Lelia L.	102	45 00
Sutherland, M. J.	102	45 00
Archibald, Geo. H.	102	30 00
Cameron, Flora	102	30 00
Chisholm, Margaret A.	102	30 00
Forbes, J. A.	101	29 71
Grant, Mary M.	99	29 12
Hilchie, Esmerelda	102	30 00
Hudson, Winifred	102	30 00
Kennedy, Annie	101	29 71
Kirk, Clara	100	29 41
Miller, Hazel V.	102	30 00
Wiggins, Althea	102	30 00
Poor Sections.		
Gillis, Jessie	102	40 00
Hay, Bessie M.	102	40 00

Vincent, Sr. T.	92	67 64	McGrath, Annie B.	102	60 00
Warner, Irene	102	75 00	McKinnon, J. J.	102	60 00
Wynne, Mme. A. M.	102	75 00	McNeill, Bessie J.	80	47 05
Agnes, Sr. M.	102	60 00	MacNeil, Hilda.	102	60 00
Allen, M. Edith	102	60 00	O'Brien, Mary A.	102	60 00
Allum, Beatrice	102	60 00	Pace, Juene I.	102	60 00
Armitage, F. Mary	102	60 00	Palmer, Gladys M.	102	60 00
Beatrice, Sr. M.	102	60 00	Peart, Ada A.	102	60 00
Bowden, Ida M.	102	60 00	Pitman, Marion V.	102	60 00
Bowden, Laura J.	102	60 00	Phelan, Margaret T.	102	60 00
Brady, Esther	102	60 00	Pius, Sr. M.	102	60 00
Brims, Mary C.	102	60 00	Power, Nora N.	102	60 00
Brodie, Isabel	102	60 00	Prikler, Cordelia	58	34 12
Burgoyne, Grace H.	102	60 00	Publicover, Lila D.	97	57 06
Carnell, Sr. A.	102	60 00	Pye, Eva C.	93	54 71
Cecelia, Sr. M.	102	60 00	Rankine, Annie B.	100	58 82
Clarissa, Sr. M.	102	60 00	Ross, E. J.	102	60 00
Clark, Esther	102	60 00	Saunders, Amy C.	102	60 00
Clement, Sr. M.	102	60 00	Shields, Ella G.	102	60 00
Collings, Gladys P.	102	60 00	Smith, Marion	102	60 00
Conrad, Ethel M.	102	60 00	Smith, Sophie B.	102	60 00
Concepta, Sr. M.	102	60 00	Sullivan, Mme. E.	102	60 00
Dempsey, Isabel	102	60 00	Thomson, Frances M.	102	60 00
Dempster, May W.	102	60 00	Toomey, Fanny	102	60 00
Distant, Dorothy	102	60 00	Trefry, Edith C.	102	60 00
Dolorita, Sr. M.	102	60 00	Tulloch, Mary E.	102	60 00
Dwyer, Mary T.	101	59 41	Tupper, Frances	102	60 00
Edwina, Sr. M.	10	5 88	Tynan, Joanna C.	102	60 00
Ernestine, Sr. M.	102	60 00	Vincent, Sr. Rose	102	60 00
Florence, Sr. M.	102	60 00	Wakely, Agnes C.	102	60 00
Flowers, Harriet L.	102	60 00	Wallace, Eva M.	102	60 00
Flowers, Edith M.	102	60 00	Wamboldt, Gertrude	102	60 00
Foley, Irene	102	60 00	Warner, Edna B.	102	60 00
Fox, A. D.	102	60 00	Whitman, Lillian	102	51 17
Franklyn, Grace G.	102	60 00	Wickwire, Margaret	87	60 00
Fry, Beatrice E.	102	60 00	Wiswell, Ida M	102	60 00
Gallager, V. Louise	102	60 00	Woolrich, Mary E.	102	60 00
Gallagher, Mildred C.	102	60 00	Xavier, Sr. F.	102	60 00
Gardner, Jennie M.	102	60 00	Zive, Alta M.	102	45 00
Greig, Lily C.	102	60 00	Ackhurst, Minna L.	102	45 00
Greenwood, M. M.	102	60 00	Austin, Sr. M.	102	45 00
Harries, H. Y.	102	60 00	Baptist, Sr. J.	102	45 00
Harlow, Agnes O.	102	60 00	Bayer, Annie L.	102	45 00
Hawboldt, A. G.	102	60 00	Blakeney, Edna M.	102	45 00
Henry, Elizabeth B.	102	60 00	Cameron, Mary T.	102	45 00
Hines, R. May	102	60 00	Catherine, Sr. M.	102	45 00
Kedy, Elva	92	54 12	Claire, Sr. Rita	102	45 00
Kelly, Mme. M.	102	60 00	Codie, Mme. T.	102	45 00
Kenney, Mary B. C.	102	60 00	Columbiere, Sr. M.	102	45 00
Kent, Alice M.	102	60 00	deLourdes, Sr. A.	102	45 00
King, Ada A.	102	60 00	dePazzie, Sr. M.	102	45 00
King, Alice	44	25 88	Devine, Mary E.	102	45 00
King, Bertha D.	102	60 00	Evangelista, Sr. M.	102	45 00
Laracy, Annie X.	102	60 00	Felix, Sr. M.	102	45 00
Lawrence, Sr. C.	102	60 00	Grierson, Frances	102	45 00
Leon, Sr. M.	102	60 00	Grierson, Mary H.	102	45 00
Leontine, Sr. M.	102	60 00	Hamilton, Harriet H.	102	45 00
Lockward, Grace E.	102	60 00	Hartling, Nettie J.	102	45 00
Marianita, Sr.	102	60 00	Healy, Gertrude	102	45 00
Maris, Sr. Stella	102	60 00	Healy, Katherine	102	45 00
Maxwell, Jessie M.	102	60 00	Herman, Edith	102	45 00
Mingo, Irene	102	60 00	James, Clara A.	102	45 00
Mooney, Ethel M.	98	57 65	Johnston, Isabel	102	44 58
Macdonald, Annie A.	102	60 00	Kennedy, Mary C.	101	45 00
Macdonald, Jean C.	102	60 00	Kennedy, Winnifred	102	

Lawrence, J. Lenore	93	41 90	Lewis, Frances	102	75 00
Leo, Sr. M.	102	45 00	Nichols, Eliphail	102	75 00
Lyall, Beatrice H.	102	45 00	Sterns, Dorothy C.	102	75 00
Martin, M. Isabel	102	45 00	O'Brien, Alice I.	38	27 94
Maskell, Eva M.	102	45 00	Acker, Hattie E.	102	60 00
Mitchell, Lillian F. J.	102	45 00	Bligh, Annie D.	102	60 00
McDonell, Mme. F.	102	45 00	Burrill, Hilda I.	102	60 00
McGillivray, Flora F.	102	45 00	Cameron, Sadie E.	102	60 00
McQuarrie, Gladys M.	102	45 00	Christie, Margaret A.	102	60 00
McLean, Annie	102	45 00	Corkum, Florence J.	102	60 00
Reinhardt, M. H.	102	45 00	DeVan, Nano	102	60 00
Remigius, Bro.	102	45 00	Dickson, Margaret	102	60 00
Rita, Sr. M.	102	45 00	Fisher, Jean	101	59 41
Rockett, Margaret M.	102	45 00	Foster, Christina	102	60 00
Ross, Christina M.	102	45 00	Fulton, Elsie Lavenia	101	59 41
St. Gaeton, Sr. M. of	102	45 00	Greig, Frances E.	97	57 06
Smith, Anna K.	102	45 00	Henry, Ella K.	102	60 00
Sullivan, Margaret	102	45 00	Hiltz, Adelaide	102	60 00
Sullivan, Margaret TR	102	45 00	Hiltz, Ethel M.	102	60 00
Sullivan, M. Theresa	102	45 00	Horton, G. Jean	95 1/2	56 17
Theakston, S. E.	102	45 00	Houghton, Mary C.	102	60 00
Travis, Ada A.	102	45 00	Keeler, Lelia	102	60 00
Vaughan, Ethel M.	102	45 00	Manson, Katherine A.	102	60 00
Vaughan, Kathleen	102	45 00	Moseley, Mabel	102	60 00
Webber, Maude E.	25 1/2	11 25	Noonan, Gertrude	102	60 00
Wells, Clara	102	45 00	Pinneo, G. Paige	102	60 00
Bowes, Florence J.	95	27 94	Schurman, Leonora M.	102	60 00
Cameron, Etta	44	12 93	Scott, Catherine	100	58 82
Creighton, Anna	23	6 76	Webber, Myrtle	99	58 23
Flood, Mary	64	18 82	Wilks, Helen G.	102	60 00
Glass, Rose	102	30 00	Zink, Edna R.	102	60 00
Gould, Muriel G.	102	30 00	Rafuse, Vera G.	102	60 00
Hawboldt, Ida	102	30 00	Archibald, Alice C.	102	45 00
Marshall, Arthur	18	5 29	Auld, Margaret E.	102	45 00
Patrick, Bro. B.	102	30 00	Baker, Ella R.	102	45 00
			Bentley, Bessie	25	11 03
			Burns, Elsie B.	30	13 23
			Christie, Ruth W.	100	44 11
			Conrod, Beatrice	101	44 56
			DeVan, Eileen	102	45 00
			Elliott, Ruth	102	45 00
			Dickie, Mabel B.	102	45 00
			Findlay, Sadie	102	45 00
			Forbes, Laura B.	102	45 00
			Fox, Martha	102	45 00
			Gammon, Vivian C.	102	45 00
			Gammon, V. C. 1st hf. yr	103	45 00
			Gates, Nora E.	102	45 00
			Hamilton, Annie K.	64	28 22
			Hawkins, Ora W.	96	42 34
			Hilchie, Stella B.	102	45 00
			Hume, Bessie	102	45 00
			Jenkins, Gerald H.	40	17 64
			Johnson, Annie M.	102	45 00
			Keeler, Pearl	102	45 00
			Kent, Winifred C.	101 1/2	44 78
			Laidlaw, Elizabeth	102	45 00
			Langille, Maude	102	45 00
			Lowndes, Vera E.	102	45 00
			McCarthy, Catherine	102	45 00
			MacKay, Isabel C.	102	45 00
			McKenzie, M. A.	102	45 00
			McLeod, Beatrice	102	45 00
			Maguire, Nola P.	102	45 00
			Martin, Kathryn	102	45 00
			Mason, Bertha C.	99	43 66

Annuitants.

O'Hearn, Peter	250 00
Mackintosh, Kate	180 00
Creighton, Ida M.	60 00
Delahanty, Kate	60 00
Gaul, R. E.	60 00
Hamilton, Mary A.	60 00
Peters, Florence A.	60 00
Shields, Sarah	60 00
Theakston, H. S. Frances	60 00
Cunningham, Anna Matilda	60 00
Lawrence, Samuel H.	60 00
Broadhurst, M. E.	45 00
Coleman, H. E.	45 00
Curren, Ella M.	45 00
Logan, Annie	45 00
Lyle, E. R.	45 00
McArthur, Janet	45 00
Putman, A. F.	45 00
Torrey, Eleanor C.	45 00
Walsh, Alice M.	45 00
Willis, Eliza J.	45 00
McGregor, Annie	45 00
Cunningham, Edith	45 00

HALIFAX COUNTY.

Stapleton, W. C.	102	105 00
Creighton, Edith M.	102	75 00

Boydé, Viola G.	95½	37 45
Canavan, Blanche	97	38 04
Jollymore, May	88½	34 71
Keddy, Olive P.	102	40 00
Millett, Annie	89	34 90

Annuitants.

Burgoyne, Naomi		60 00
Smith, Letson M.		60 00
Bennett, Hannah		45 00
Scott, Annie E.		45 00

Rural Science Travelling Teacher.

Marsters, Gladys M.	85	62 49
Cochrane, Ethel	65	38 23

INVERNESS SOUTH.

Doucet, Pauline M.	102	105 00
Sutherland, Mary C.	102	75 00
Fleming, Martha H.	102	60 00
MacKinnon, M. K.	102	60 00
Sister St. Catharine	102	60 00
Sister St. Bridget	102	60 00
Smith, Anna L.	102	60 00
Campbell, Alexanderina	102	45 00
Campbell, Lucy J.	102	45 00
Graham, Gertrude M.	102	45 00
Ling, Flora M.	102	45 00
MacDonald, Mary	102	45 00
McDougall, Mamie R.	102	45 00
MacEachern, Mary C.	101	44 56
MacLean, Edgar H.	102	45 00
McLeod, Lanchina	102	45 00
McMaster, D. B.	102	45 00
Munro, Olive E.	102	45 00
Munro, Olive E. 1st. hf. yr.		14 71
Ross, Ella C.	101	44 56
Sister St. Casilda	102	45 00
Sister St. Marcella	102	45 00
Williams, M. Irene	102	45 00
Bell, Agnes Watts	102	30 00
Boyle, Veronica	100	29 41
Breen, Frances E.	101	29 71
Cameron, Margaret S.	102	30 00
Graham, Margaret M.	102	30 00
Kennedy, Mary M.A.	97	28 53
MacAskill, Christina A	102	30 00
MacEachern, C. I.	102	30 00
McIntyre, Florence	102	30 00
MacLennan, Mary	102	30 00
McLeod, Dan Angus	101	29 71
MacLeod, S. Margaret	99	29 12
Moran, Helen F.	102	30 00
Murphy, Frances	102	30 00
Sister St. Thomas	102	30 00
Williams, Margaret L.	102	30 00
Blue, Effie Christina	101	29 71
Botherson, Helen Jane	101	29 71
Gillis, Christina Belle	102	30 00
Gillis, Mary Ann	102	30 00
Graves, Lillian Ethel	102	30 00

Kennedy, John Dougall	84	24 71
Lamond, Susie M.	102	30 00
LeBlanc, Sarah	101	29 71
MacCuspie, Margaret	102	30 00
MacDonald, M. C.	102	30 00
MacDonald, Rose E.	90	26 47
MacFarlane, M. E.	94	27 65
MacInnis, Tena M.C.	102	30 00
McInnis, Christina	102	30 00
MacIsaac, Marguerite A	102	30 00
McKenzie, Annie M.	102	30 00
McKenzie, Jessie C.	102	30 00
MacLean, Dollena C.	94	27 65
MacLellan, Mary Ann	100	29 41
McMaster, Margaret	102	30 00
MacNeil, Anna	92	27 06
MacQuarrie, M. M.	101	29 71
MacRae, Barbara Ann	102	30 00
Matheson, Corona M.	88	25 89
Williams, Marion	102	30 00

Poor Sections.

Blue, Isabel Violet	102	40 00
MacDonald, C. E.	102	40 00
MacDonald, C. E. 1st. hf. yr.		6 21
MacKinnon, M. J.	101	39 61
McLean, Mary Belle	102	40 00
Ryan, Mary P.	102	40 00
Robertson, Mamie	83	32 55
Smith, Margaret	102	40 00
Wright, Ida Elizabeth	101	39 61

Special Poor Sections.

Lake Horton		60 00
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Consolidation.

Glenceoe		60 00
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Annuitants.

Chisholm, Duncan		60 00
Davis, Mrs. Mary		30 00
McQuarrie, Angus		30 00

INVERNESS NORTH.

Boudreau, Anselm C.	102	60 00
Campbell, Catherine A	102	60 00
Collins, Catherine	102	60 00
Collins, Sadie C.	102	60 00
Gillis, Malcolm H.	102	60 00
LeBlanc, John J.	102	60 00
LeBlanc, Marie Honora	102	59 41
McLean, Marjorie	101	60 00
McLellan, Mary	102	60 00
McLeod, Lenora S.	102	60 00
Morse, W. P.	102	60 00
St. St. Mary	102	60 00
Sr. Mary St. Stephen	102	45 00
AuCoin, James H.	102	

Austen, Bella M.	101½	44	78
Boudreau, P. C.	97	42	78
Cahill, Catherine	102	45	00
Chiasson, Catherine T.	102	45	00
Chiasson, Ephriam	102	45	00
Coady, Theresa	102	45	00
Desveau, Mary E.	102	45	00
Donahue, Mary A.	102	45	00
Ferguson, Susie	102	45	00
Gillis, Mary A.	102	45	00
Gillis, Jessie Ann	92	40	57
Gillis, Jessie M.	102	45	00
LeBlanc, Annie Rose	102	45	00
LeBlanc, Lucy Agnes	102	45	00
Ling, Isabel C.	102	45	00
MacDonald, Anna E.	102	45	00
MacDonald, Christene	85	37	48
McKenzie, Jimima	102	45	00
MacKinnon, Nora	102	45	00
MacLellan, Margaret	102	45	00
MacLellan, Christene	101	44	56
MacLellan, Mary A.	102	45	00
MacLeod, Lauchline	100	44	11
MacMaster, Margaret	102	45	00
Petipas, Zenobia S.	102	45	00
Petipas, Z.S.(1st.hf. yr)	10	4	41
Sr. Mary St. Achille	102	45	00
Sr. St. Mary of the Assu.	102	45	00
Timmons, Maud M.	101½	44	78
Arseneau, Mathilda	102	30	00
Campbell, Annie L.	102	30	00
Chisholm, Mary A.	95	27	94
Chisholm, MA.(1st.hfyr)	92	27	06
Collins, Margaret B.	102	30	00
LeBlanc, Clara H.	102	30	00
LeBlanc, Mary C.	102	30	00
LeBlanc, Annie Louise	102	30	00
Logan, Edward D.	102	30	00
McCalder, Bessie A.	96	28	24
MacDonald, Ella	94	27	65
MacDonald, Albin C.	106	31	17
McDougall, Annie J.	102	30	00
McDougall, Clara	102	30	00
MacFarlane, Sadie	102	30	00
McIsaac, Bridget	100	29	41
McKay, Neil Dan	102	30	00
McKinnon, Martha	87	25	59
McLean, Annie J.	102	30	00
McLean, Neil K.	90	26	47
McMillan, Daniel	101	29	71
MacQuarrie, Catherine	96	28	24
Phillips, Maude	101	29	71
Sr. St. Alexander	101	29	71
Sr. St. Elizabeth	102	30	00
Sr. Marguerite, Marie	102	30	00

Poor Sections.

Boudreau, Joseph L.	81	12	15
Lefort, Elizabeth	102	40	00
McFarlane, Rose	99	38	82
MacLellan, Angus J.	89	15	29
McLeod, Mary A.	97	38	04
McLeod, M.A.(1st.hf. yr)	108	10	00

Special Poor Sections.

Glenmore	50	00
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Consolidations.

Eastern Harbor	97	28	53
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Annuitants.

Gillis, Michael	45	00
Macdonald, Teresa	45	00
Macdougall, A. S.	45	00
MacLellan, A. A.	45	00

KINGS.

Ford, R. W.	102	105	00
Osborne, N. A.	10	8	82
Trask, J. Logan	102	105	00
Webster, Winnifred	102	90	00
Baxter, Susie	96	70	58
Douglas, Hilda	102	75	00
Eaton, Elizabeth	19	13	97
Elderkin, Ruth	102	60	00
Pearson, Vernon	100	73	53
Ross, Jean L.	100½	73	90
Thorpe, Violet S.	102	75	00
Bligh, Alice	101	59	41
Buddle, Frances	102	60	00
Burgess, Nellie	102	60	00
Bowlby, Jessie I.	102	60	00
Chase, Gertrude M.	101	59	41
Chase, Leontine	102	60	00
Chase, Millicent	98	57	65
Conroy, Winnifred	98	57	65
Craigie, A. W.	58	31	18
Cropley, Bertha O.	102	60	00
Davis, Kathleen	102	60	00
Eaton, Muriel L.	101	59	41
Ernest, Rhoda	101	59	41
Everett, Evelyn J.	101	59	41
Foote, Elida W.	15	8	82
Gesner, Anges B.	54	31	77
Gould, Esther Lee	97	57	06
Graham, Creta B.	102	60	00
Harlow, Elizabeth M.	20	11	76
Holland, Florence B.	11	6	47
Jackson, May S.	100	58	82
Kaulbach, Ruby	102	60	00
Marchant, Laura	102	60	00
Marshall, Ella	102	60	00
Marshall, Reta	102	60	00
Marsters, Kathryn	82	48	23
Mason, Helen	102	60	00
Miller, Robert	38	22	34
MacMahon, Burgess	58	34	12
McNeil, Ethel	102	60	00
Newcombe, Gladys O.	102	60	00
Newcombe, Louise	102	60	00
Newcombe, Louise (Lib.)		10	00
Nichols, Constance A.	102	60	00

Conrad, Mary	100	58 82	Berringer, Mabel	101	29 71
Corkum, Nellie	102	60 00	Berringer, Merle	102	30 00
Edmonds, Josephine	97	57 06	Boehner, Ora	98	28 83
Eisenhauer, Margaret	101	59 41	Chesley, Isabel	102	30 00
Etherington, Bernice	102	60 00	Cook, Margaret	102	30 00
Gillmore, Ada	101	59 41	Corkum, Beryl	25	7 35
Hebb, Bessie C.	101	59 41	Corkum, Belle	101	29 71
Heckman, Katie	101	59 41	Corkum, Clarice	102	30 00
Hyson, Myra B.	91	53 53	Corkum, Helen	102	30 00
Johnson, Mary	100	58 82	Corkum, Mary	102	30 00
Knickle, Jennie	102	60 00	Corkum, Nina	102	30 00
Knickle, Jennie Rur. Lib.		5 00	Cross, Blanche	101	29 71
Knickle, Kathleen	101	59 41	Crouse, Effie	102	30 00
Kedy, Pearl	102	60 00	Crouse, Evelyn	100	29 41
Miller, Sadie	101	59 41	Daurie, Florence	101	29 71
Munro, Cora	101	59 41	Deal, Annie	101	29 71
Oxner, Blanche	102	60 00	DeMond, Agnes	102	30 00
Rudolf, Adah	98	57 65	Eisenhauer, Florence	102	30 00
Veinotte, Alice	102	60 00	Ernst, Amynilla	102	30 00
Walters, Muriel	101	59 41	Ernst, Belle	96	28 24
Wynacht, Margaret	101	59 41	Ernst, Gladys	102	30 00
Young, Bessie	101	59 41	Ernst, Glennie	102	30 00
Young, Helen	101	59 41	Ernst, Margaret	102	30 00
Young, Mary	101	59 41	Fancy, Elizabeth	99	29 12
Zinck, Clarice	102	60 00	Hartlen, Gladys	101	29 71
Baker, Emily	102	45 00	Hebb, Evelyn B.	101	29 71
Baker, Emily, Rur. Lib.		5 00	Heckman, Belle	102	30 00
Bolivar, Alma	102	45 00	Henley, Bertha	91	26 77
Bolivar, Jennie	91	40 13	Herman, Blanche	102	30 00
Brooks, Blanche	102	45 00	Hiltz, Muriel	102	30 00
Conrad, Carrie	101	44 56	Hiltz, Vera	102	30 00
Conrad, Grace	102	45 00	Himmelman, Eva	102	30 00
Conrad, Grace, Rur. Lib.		5 00	Hirtle, Mabel E.	62	18 23
Corkum, Hazel	102	45 00	Hume, Bessie	101	29 71
Crawford, Florence	98	43 22	Kaulback, Lily	102	30 00
Crouse, Lettie	96	42 34	Mason, Ruby	102	30 00
Crouse, Lettie, Rur. Lib.		5 00	Maxner, Leah	102	30 00
Crouse, Naomi	102	45 00	Meldrum, Hattie	93	27 36
Crouse, Viola	90	39 69	Millett, Mary G.	102	30 00
Deal, Bernice	102	45 00	Mills, Pearl	102	30 00
Dolliver, Olive	101	44 56	Morash, Mona	102	30 00
Dominey, Margaret	101	44 56	Morton, Helen	102	30 00
Durland, Gladys	102	45 00	Mosher, Grace	102	30 00
Eisenhauer, Bella	102	45 00	Nass, Mabel	102	30 00
Himmelman, Amy	102	45 00	Naugler, Ida	102	30 00
Himmelman, Carrie	102	45 00	Nowe, Annie	100	29 41
Hirtle, Erema	102	45 00	Oikle, Mary	102	30 00
Hirtle, Erema Rur. Lib.		5 00	Parks, Bessie	101	29 71
Hirtle, Nora	102	45 00	Parks, Dorothy	102	30 00
Keddy, Bessie	99	43 66	Publicover, Evelyn	95	27 94
Mailman, Mary	101	44 56	Publicover, Gwen	70	20 58
Manning, Myra	101	44 56	Rafuse, Amy	98	28 83
Meisner, Bertha	102	45 00	Rafuse, Hazel	52	15 29
Naugler, Ella	102	45 00	Rafuse, Myra	102	30 00
Nauss, Mamie	41	18 08	Ramey, Mildred	96	28 24
Oikle, Edna	99	43 66	Richards, Teresa	96	28 24
Risser, Maude	87	38 36	Sarty, Gordon	102	30 00
Ross, Doris	102	45 00	Seamone, Marion	99	29 12
Silver, Florence	91	40 13	Simpson, Bernice	102	30 00
Tobin, Mary E.	101	44 56	Smith, Mildred	102	30 00
Wamboldt, Sadie	102	45 00	Stewart, R. N.	102	30 00
Wamboldt, Sadie, Rur. Lib.		5 00	Strumm, Emma	102	30 00
Warner, Emma L.	102	45 00	Tanner, Ethel	100	29 41
Weinacht, Sarah G.	102	45 00	Tanner, Frances	102	30 00
Wile, Lela E.	102	45 00	Tanner, F. 1st hf. yr.	103	30 00
Baker, Louise M.	102	30 00	Tobin, Grace	102	30 00

Wamback, Iona	102	30 00	Tanner, Jennie	102	30 00
Wagner, Lena	102	30 00	Webber, Esther	98	28 83
Wagner, Mabel	102	30 00	Whitford, Mabel	101	29 71
Wamboldt, Alice	102	30 00	Wiles, Roxie	100	29 41
Warman, Irene	98	28 83	Zinck, Gertrude	100	29 41
Wentzell, Jennie	100	29 41	Zinck, Olive	101	29 71
Wiles, Elfreda	102	30 00	Zwicker, Constance	91	26 77
Young, Eva L.	94	27 65			
Zinck, Grace	102	30 00			
Zinck, Muriel	102	30 00			

Poor Sections.

Covey, Flora	101	39 30
Daurie, Evelyn	101	39 30
Feener, Lola	21	8 17
Hatt, Eliza	101	39 30
Herman, Vera	101	39 30
Ramey, Sadie	35	13 62
Sarty, Mae	46	17 90
Seaboyer, Cecelia	38	14 79
Seaboyer, C. 1st, hf.yr	68	26 47
Seamone, Effie	101	39 30
Young, Mabel	102	39 68
Wagner, Lois	102	39 68
Weagle, Vera	60	23 35
Zinck, Ella M.	102	39 68
Ball, Freda	73	28 41

Annuitants.

McKittrick, B.	260 00
Risser, Daniel	55 88
Heckman, A. D.	30 00
Kaulback, Laura	30 00
Smith, Ada A.	30 00

CHESTER.

Churchill, G. H.	101	59 41
Corkum, Inez B.	102	60 00
Lantz, Verta P.	102	60 00
Westhaver, Muriel	102	60 00
Zinck, Jessie	101	59 41
Boylan, Alice E.	97	42 78
Mader, Jessie B.	102	45 00
Mader, J. B. Rur. Lib.		5 00
Mosher, Ola	102	45 00
Ramsey, Elma H.	102	45 00
Stevens, Evangeline	102	45 00
Webber, Mamie	101	44 56
Young, Amy	102	45 00
Backman, Ora	102	30 00
Barkhouse, Ruey	102	30 00
Corkum, Harold	102	30 00
Corkum, H. Rur. Lib.		5 00
Corkum, Ruby	102	30 00
Dauphinee, Beatrice	98	28 83
Evans, Frances	101	29 71
Hume, Viola	101	29 71
Meister, Alice	102	30 00
Mitchell, Hazel	101	29 71
Mosher, Hilda	99	29 12
Rogers, Gladys	102	30 00

Poor Sections.

Croft, Rena	102	39 68
Herget, Gertrude	92	35 81
Levy, George E.	81	31 51
Publicover, Bessie	50	19 46
Smith, Alice	102	39 68

PICTOU EAST.

MacLeod, John T.	101	108 97
Baillie, A. G.	101	74 26
Doane, Marion A.	100	58 82
Logan, Jessie B.	101	74 26
MacCabe, J. M. S.	101	74 26
MacLellan, Ruth	101	74 26
MacNeil, Mary	99	58 28
Meller, Sylvia	101	74 26
Porter, Williamina	101	74 26
Ross, Anna J.	101	74 26
Rose, Annie I.	101	74 26
Wadden, Rosina	101	59 41
Bannerman, Margaret	101	59 41
Baylee, Susie	101	60 00
Calder, Elsie	102	59 41
Calder, Janet G.	101	59 41
Cameron, Anna V.	101	60 00
Cameron, Margaret J.	102	59 41
Chisholm, Donna G.	101	58 82
Chisholm, Margaret M	100	59 41
Clarke, Margaret	101	59 41
Fraser, Annie D.	101	59 41
Fraser, Alice E.	101	59 41
Hayman, Catherine	101	59 41
Hadley, Agatha	101	59 41
Holmes, B. M.	101	60 00
Horton, Iillian B.	102	60 00
Lockhart, Ethel J.	102	59 41
Lent, F. I.	101	59 41
MacCallum, Ethel	101	58 82
Macdonald, Mary	100	59 41
MacDonald, Margaret	101	59 41
MacGregor, M. A.	101	59 41
MacGregor, Jessie	101	59 41
MacGillivray, Jane R.	101	59 41
MacKay, B. Maude	101	59 41
MacKay, C. V.	101	58 82
MacKenzie, Settie V.	100	59 41
MacLean, Cassie	101	59 41
MacLellan, Barbara	101	59 41
MacLeod, E. Gertrude	101	59 41
MacPherson, Eliza	101	59 41
Munro, Edna M.	101	59 41
Oulton, Millage	101	59 41
Robertson, Sarah	101	59 41
Russell, Martha	101	59 41

MacCara, Mary I.	25	11 03	Balcome, Irene	101	59 41
MacKay, C. Margaret	101	44 56	Bower, Bernice	101	59 41
MacKay, K. I.	101	44 56	Clements, Mary	101	59 41
MacKay, Georgie A.	101	44 56	Crooks, Gladys	102	60 00
MacKay, Ethel A. M.	40	17 64	Freeman, Grace D.	101	59 41
MacLennan, Florence	102	45 00	Freeman, Winnie	101	59 41
MacQuarrie, Christena	96	42 34	Harrington, E. B.	102	60 00
Murray, Anna M.	72	31 75	Hanson, Elizabeth	102	60 00
Parsons, Annie M.	102	45 00	Parks, Evelyn	102	60 00
Reid, Muriel B.	101	44 56	Publicover, Pearl	102	60 00
Ross, Bessie B.	102	45 00	Smith, Lolia	102	60 00
Sillers, Florence	101	44 56	Hardy, Etta	102	45 00
Smith, Laurretta	99	43 66	Hardy, Martha	101	44 56
Sutherland, Sadie	102	45 00	Mouzar, Effie G.	102	45 00
Walley, M. Grace	101	44 56	Young, Zelma	101	44 56
Young, Katherine	102	45 00	Anthony, Dorothy	102	30 00
Baillie, Christina B.	102	30 00	Brooks, Lena	102	30 00
Bigney, Vera	101	29 71	Fralic, Enid	102	30 00
Creighton, Ruby	42	12 35	Hagar, Ida	98	28 83
Fraser, Pauline	97	28 53	Hagar, Edna	102	30 00
Gunn, Mabel A.	102	30 00	Hayden, Beryl	102	30 00
Harris, Elsie M.	100	29 41	Latham, Edith	101	29 71
Langille, Greta M.	102	30 00	Mack, Winifred	102	30 00
MacCullum, Stella	101	29 71	Manthorne, Mildred	102	30 00
MacDonald, Donelda	102	30 00	MacGowan, Hilda	102	30 00
MacDonald, Florence	101	29 71	Nelson, Viola	102	30 00
MacKay, Annie E.	102	30 00	Parks, Lillian	102	30 00
MacKenzie, Hazel E.	102	30 00	Payzant, Margaret	102	30 00
MacKenzie, Hazel	100	29 41	Purney, Nina	102	30 00
MacLanders, Isabel E.	102	30 00	Shields, Freda	102	30 00
MacLennan, Christena	88	25 89	VanHorne, Marion	101	29 71
MacLean, Jean V.	102	30 00	Wallace, Helen M.	102	30 00
Redmond, Ada	102	30 00	Wolfe, Bernice	102	30 00
Robertson, Jean I.	98	28 83			
Robertson, Charlotte A	97	28 53			
Sillers, Annie I.	102	30 00			
Stewart, Annie M.	92	27 06			
Sutherland, Frances	102	30 00			
Sutherland, Annie C.	102	30 00			
Sutherland, M. E.	102	30 00			
Sutherland, Hazel T.	102	30 00			
Young, Mabel R.	102	30 00			

Poor Sections.

Fransel, Myrtle	101	89 61
MacDonald, Vera	102	40 00
Vaughner, Jennie	97	38 04
Winters, Albertina	45	17 64

Poor Sections.

Baillie, Barbara	102	40 00
Clarke, Almira	86	33 72
Colter, Marion G.	76	29 80
MacIntosh, Bessie C.	47	18 43
Munro, Bertha	101	39 61
Robertson, Annie I.	101	39 61
Ross, Helen G.	102	40 00

Annuitants.

Gollan, John	60 00
MacArthur, Alex.	60 00
MacDonald, D. W.	60 00

QUEENS SOUTH.

Morton, R. F.	102	105 00
Freeman, Jessie E.	101	74 26
Baker, Dorothy	102	60 00

QUEENS NORTH.

Jefferson, Florence	101	59 41
Jefferson, Florence Lib.	102	10 00
Meister, Nina	102	60 00
Meister, Nina; Lib.	102	10 00
Millett, Mabel	102	60 00
Millett, Mabel, Lib.	102	10 00
Ennis, Hilda	82	96 16
Baker, Lois	93	27 86
Bishop, Audrey	98	28 88
Canning, Helen	82	24 12
Canning, Margaret	20	5 88
Crocker, Charlotte	20	5 88
Cushing, Florence	102	30 00
Kaulback, Hazel	101	29 71
Lohnes, Vernie	102	30 00
McConnell, Grace	102	30 00
Parks, Rhoda	101	29 71
Riseborough, Audrey	102	30 00
Thompson, Mona	102	29 41

Poor Sections.

Bailey, Alice	100	39 21
Ball, Hilda	89	34 90
Gibbons, J. M.	84	32 94
Wentzell, Grace	98	38 43

Annuitant.

Mullins, Jennie E.	180 00
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RICHMOND.

MacLeod, Jessie	102	75 00
MacMaster, M. J.	102	75 00
Boudreau, Jeanne	102	60 00
Britten, James D.	102	60 00
Etienne, George W.	102	60 00
Gracie, Florence A.	102	60 00
Sister M. St. Firminie	102	60 00
Ahern, Mary E.	78	34 40
Boudreau, Cecile I.	92	40 57
Boudreau, Blanche M.	102	40 00
Boyd, Effie Ann	102	45 00
Britten, Mary Ella	102	45 00
Cameron, Mary M.	102	45 00
Cody, Annie Belle	102	45 00
Cordeau, Mary	102	45 00
Digout, Joseph Henry	102	45 00
Gillis, Cecilia Harriet	102	45 00
Grimes, Alberta M.	102	45 00
Hureau, Clara M.	101	44 56
Landry, Caroline C.	102	45 00
MacEachern, Marjorie	102	45 00
Macneil, Minnie V.	102	45 00
Pertus, Marie M.	102	45 00
Pertus, Marcellina M.	102	45 00
Poirier, Annie	102	45 00
Samson, Clara Jane	102	45 00
Sister Cecile Marie	102	45 00
Sister, St. Hugh	102	45 00
Sutherland, Mary	102	45 00
Bissett, Helen F.	102	30 00
Bissett, Hazel	97	28 53
Boudreau, M. M.	102	30 00
Boutin, Irene H.	102	30 00
Currie, Mamie	90	26 47
Doyle, Johanna C.	102	30 00
Ferguson, Annie M.	101	29 71
Grant, Bessie M.	102	30 00
Kyte, Viola	102	30 00
Lavandier, Marie E.	102	30 00
MacCormack, Mary J.	69	20 29
MacDonald, Christina	97	28 53
MacDonald, John D. N.	102	30 00
MacKenzie, N. G.	102	30 00
MacKinnon, John H.	63	18 53
Murray, Elizabeth V.	102	30 00
Pertus, M. Leontine	102	30 00
Sampson, Mary L.	102	30 00
Sister M. St. Prudent	102	30 00
Baccardox, Caroline J.	102	30 00
Boudreau, Anita E.	102	30 00
Boudreau, Prudence	102	30 00

Boutin, Marie Cicile	102	30 00
Edwards, Ivy M.	102	30 00
Ferguson, Rachel M.	102	30 00
Jackson, Margaret M.	102	30 00
LeBlanc, Delta E.	102	30 00
Livingstone, Florence S.	93	27 36
McAskill, Cassie A.	89	26 18
MacInnis, Catherine S.	102	30 00
MacKenzie, Charles Wm.	89	26 18
MacKinnon, Christie M.	102	30 00
McLeod, Florence	89	26 18
MacLeod, Flora M.	36	10 59
Meagher, Eliza V.	102	30 00
O'Neill, Rose	97	28 53
Robertson, Victoria	102	30 00
Urquhart, Gladys A.	102	30 00

Poor Sections.

LeBlanc, Aglaee	102	45 00
MacLeod, Margaret	102	40 00
MacRae, Annie M.	102	40 00
Mauger, Agnes Jane	102	40 00
Strachan, Jean M.	88	34 51
Sutherland, Donald A.	93	36 47

Special Poor Section.

Lochside	60 00
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Consolidation.

Louisdale	30 00
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Annuitants.

McLeod, Malcolm	60 00
Thibeau, Peter	30 00
Nelson, Gustave A. full year)	60 00

SHELBURNE.

Chisholm, Ethel M.	102	105 00
Abbott, Wenona	101	59 41
Cr well, S. B.	102	60 00
Frank, Mabel	102	60 00
Hood, H. A.	102	60 00
Langille, E. H.	102	60 00
Locke, Marion	102	60 00
MacKay, M. A.	102	60 00
McGinnis, G. R.	102	60 00
Chute, Althea S.	102	45 00
Croft, Margaret W.	94	41 45
Etherington, Lillian	102	45 00
Harding, Dorothea	102	45 00
Hemeon, Eunice	102	45 00
Hood, J. P.	88	38 80
Jones, Bessie V.	58	25 57
Jones, Gladys M.	100	44 11
Kean, Evelyn S.	102	45 00
Littlewood, E. C.	102	45 00
Pennington, J. G.	102	45 00
Ringer, Muriel B.	102	45 00
Wharton, Ethel M.	102	45 00

B wer, Alberta C.	102	30 00	McKenzie, Evelena A.	102	30 00
Decker, Florence	102	30 00	Nickerson, Adele	101	29 71
Farrington, Helen F.	102	30 00	Nickerson, W. V.	91	26 77
Gavel, Florence	102	30 00	Nickerson, Frances	102	30 00
Goodwin, Greta G.	102	30 00	Reynolds, Elsie	102	30 00
Harris, Margie A.	102	30 00	Reynolds, Frances	102	30 00
Hayden, Margaret	101	29 71	Sears, Cedric	92	27 06
Kempton, Cora A.	102	30 00	Smith, Marjorie C.	102	30 00
MacKay, E. B.	102	30 00	Smith, Deborah D.	38	11 17
McKenzie, Florence	100	29 41			
Nickerson, Irma	102	30 00			
Nickerson, J. G.	102	30 00			
Pierce, M. Jeane	102	30 00			
Seaboyer, Abbie K.	102	30 00			
Shupe, J. B.	102	30 00			
Smith, Gordon	101	29 71			
Townshend, Sarah	49	14 40			
Whitman, G. R.	102	30 00			

Poor Sections.

Bateman, Lydia	102	40 00
Nickerson, Mary Lewis	83	32 55
Smith, Edna V.	98	38 43
Snow, Mary E.	99	38 82
Williams, Olive	92	36 08

Annuit nts

Goodick, J. D.	45 00
MacMillan, Elizabeth	45 00

BARRINGTON.

Martin, O. MacNutt	102	105 00
Kelley, Cecilia V.	101	74 26
Ernst, Oressa B.	98	57 65
Hopkins, Anita W.	102	60 00
Sears, Louise F.	93	54 71
Snow, Marguerite	102	60 00
Snow, Ruby	102	60 00
Abbott, M. Ora	102	45 00
Awalt, F. L.	101	44 56
Bower, R. Ross T.	39	17 19
Christie, K. E.	96	42 34
Firth, E. Louise	102	45 00
Hopkins, Bella L.	101	44 56
Hopkins, Bell L. (Lib.)	10	10 00
Hopkins, Jane W.	102	45 00
MacDonald, K. G.	102	45 00
McGinty, K. C.	102	45 00
Nickerson, L. Isora	100	44 11
Nickerson, Lelia F.	101	44 56
Smith, Agnes F.	102	45 00
Thomas, Ida M.	102	45 00
Worthen, Fleda	101	44 56
Worthen, Fleda (Lib.)	10	10 00
Brannen, Ruby V.	102	30 00
Evans, Ruby S.	101	29 71
Gardiner, Mossie B.	101	29 71
Harding, Zella M.	92	27 06
Hitchens, Jennie L.	95½	28 09
Hopkins, Ruth J.	102	30 00
McGuire, Maggie I.	102	30 00

Poor Sections.

Doane, Margaret	102	40 00
McLean, Myrtle	57	22 35
Reynolds, Verma	102	40 00
Snow, Vera E.	86	33 72

Annuitants.

Matheson, W. H.	45 00
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VICTORIA.

Watson, Andrew P.	102	75 00
Macdermid, Rachael	102	60 00
MacLennan, Jessie M.	102	60 00
Sellon, Belle C.	102	60 00
MacAskill, F. B.	101	44 56
McKay, Hannah R.	102	45 00
McLeod, Catherine B.	102	45 00
Matheson, Helen A.	102	45 00
Nicholson, Mary E.	102	45 00
Smith, Helen	102	45 00
Arsenault, Corina	85	25 00
Buchanan, Sadie	102	30 00
C mpbell, Michael	102	30 00
Carmichael, Beatrice	98	28 83
Fraser, Sara C.	101	29 71
Lord, Mary H.	102	30 00
McAulay, Agnes B.	96	28 24
MacDonald, Rachael	102	30 00
McInnis, Mamie C.	97	28 53
McIver, Sadie Anna	100	29 41
McIver, Anna C.	101	29 71
McKay, Agnes M.	102	30 00
MacKenzie, Margaret	102	30 00
MacKenzie, David D.	101	29 71
MacKenzie, Jessie C.	98	28 88
MacNeil, Jessie Ann	102	30 00
Macphail, Christie E.	102	30 00
Macphee, John D.	102	30 00
McPherson, Dan C.	102	30 00
McQuarrie, Mary C.	102	30 00
McQuarrie, Ellen	102	30 00
MacQueen, Philip	102	30 00
Macrae, Marion C.	102	30 00
Macrae, Ruby L.	102	30 00
Macrae, Mabel A.	102	30 00
Macrae, Ruth R.	102	30 00
Macrae, Georgie C.	102	30 00
Matheson, Florence	100	29 41
Montgomery, Christie	45	13 23
Nicholson, Christy	96	28 24
Warren, Edna M.	101	29 71

Poor Sections.

Beaton, Mary C.	102	40 00
Carmichael, Dan J.	78	30 59
McDonald, J. R.	88	34 51
MacIver, Annie	101	39 61
MacIver, Henrietta	102	40 00
MacKenzie, Isabella	100	39 21
MacKenzie, Mary	102	40 00
MacKenzie, Jessie M.	102	40 00
MacMillan, Mary	99	38 82
Morrison, Joanna B.	102	40 00
Nicholson, Hannah	102	40 00
Nicholson, Margaret J.	102	40 00
Robinson, Euphemia	51	20 00
Russell, Hannah F.	91	35 68

Pitman, Jeanette	101	59 41
Platt, Bessie H.	101	59 41
Rafuse, Meta B.	102	60 00
Rafuse, Meta B. (Lib.)		10 00
Raymond, Luella	77	45 29
Ryder, K. A.	101	59 41
Shaw, Reginald L.	102	60 00
Allan, Frances, L.	101	44 56
Allen, Annie D.	62	27 34
Brown, Maude S.	101	44 56
Bryant, A. D.	101	44 56
Creighton, Jessie M.	37	16 31
Delamere, S. P.	101	44 56
Gavel, Margaret	102	45 00
Hatfield, Amy V.	102	45 00
Journeyay, Margaret	102	45 00
MacKay, J. MacP.	101	44 56
McNeill, Doris G.	102	45 00
Meuse, Joseph R.	91	40 13
Nickerson, Doris G.	89	39 24
Platt, Ada M.	101	44 56
Prosser, Jennie	102	45 00
Purdy, Lennie S.	102	45 00
Randall, Theora W.	102	45 00
Simms, E. M.	99	43 66
Simms, E. M. (Lib.)		10 00
Stevens, Grace E.	102	45 00
Winter, Sadie L.	102	45 00
Wyman, Hilda	101	44 56
Allen, Jenae	102	30 00
Bain, Dorothy	102	30 00
Churchill, Orpha	102	30 00
Corning, Frances	25	7 35
Corning, Elma	58	17 05
Cossar, Hazel C.	101	29 71
Grant, Melford	101	29 71
Kendrick, Mabel	102	30 00
Moses, James E.	102	30 00
Moses, Maude	102	30 00
Parker, Muriel	102	30 00
Parker, Muriel (Lib.)		5 00
Purney, Maria I.	102	30 00
Rafuse, H. J.	102	30 00
Rafuse, H. J., (Lib.)		10 00
Reeves, Marion W.	101	29 71
Trefry, Mamie G.	101	29 71
Trefry, Elsie P.	102	30 00

Special Poor Sections.

Jubilee	50 00
Wreck Cove	50 00
White Point	50 00

Consolidation.

Kempt Head	102	30 00
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Annuitants.

McDonald, M. B.	60 00
McLeod, John D.	45 00

YARMOUTH.

Horner, A. W.	102	105 00
Blackadar, Geo. D.	102	90 00
McGray, M. W.	102	90 00
Wyman, H. J.	102	90 00
Gray, Hazel	101	74 26
Horner, Norna B.	101	74 26
Lewis, Winnifred	101	74 26
McLeod, A. J.	101	74 16
Perry, Evelyn A.	101	74 26
Ross, Frances G.	101	74 26
Tooker, Beatrice	101	74 26
Wyman, Thirza H.	24	17 65
Allen, S. B.	101	59 41
Bain, Maude E.	102	60 00
Bond, Mary G.	101	59 41
Brooks, Ruth P.	101	59 41
Cann, Elizabeth B.	102	60 00
Churchill, Nelson	102	60 00
Corning, Jennie E.	102	60 00
Durland, Addie W.	101	59 41
Ellenwood, M. H.	101	59 41
Goodwin, Effie B.	101	59 41
Graham, B. Helen	102	60 00
Gray, Eva I.	101	59 41
Hines, Nora G.	101	59 41
King, Fanny	102	60 00
Kinney, Laura	100	58 82
Meuse, E. E.	101	59 41
Moses, Dorothy	101	59 41
Pike, Mary W.	101	59 41

Poor Sections.

Bourque, Mary H.	81	31 76
Robichaud, Irene	88	34 51
Smith, Hele, C.	102	40 00
Stanwood, Frances	91½	35 88
Zinck, Burdette	102	40 00

Annuitants.

Kempton, W. F.	275 00
McLeod, Angus N.	250 00
Goudey, Alice A.	60 00
Goudey, Theodosia	60 00
Huestis, Hannah	60 00
Chipman, A. J.	45 00
Goudey, Emily F.	45 00
Hilton, Mary M.	45 00

ARGYLE.

Sr. M. Celeste	98	72 05	Amirault, Clarisse	102	30 00
Belliveau, Catherine	102	60 00	Amirault, Mathilda R.	102	30 00
d'Entremont, C.	97	57 06	Amirault, Emilie M.	102	30 00
d'Entremont, Blanche	99½	58 52	Amirault, Bernice	102	30 00
d'Entremont, Rhoda	102	60 00	Amirault, Regina	102	30 00
D'Eon, Lorette F.	102	60 00	Babin, Rose A.	95	27 94
Pothier, Jean	102	60 00	Babin, Chantal	101½	29 86
Sister M. Seraphia	102	60 00	Belliveau, Mary S.	102	30 00
Steeves, Hazel B.	102	60 00	Bourque, Helen M.	99	29 12
Surette, Hilda	102	60 00	Burke, Marguerite	101	29 71
Amirault, Evelyn	102	45 00	Crowell, Alton F.	102	30 00
Amirault, Ambrosine	97	42 78	Gates, Hattie E.	101½	29 86
Amirault, Mary I.	102	45 00	Hardy, Amanda B.	102	30 00
Amirault, Jessie M.	101	44 56	LeBlanc, John B.	102	30 00
Comeau, Anna E.	102	45 00	Meuse, Agnes B.	102	30 00
d'Entremont, E. A.	98	43 22	Palmer, Annie G.	102	30 00
d'Entremont, Victoire	99	43 66	Pothier, Catherine M.	102	30 00
Doucette, Marie R.	102	45 00	Sister M. Gonzaga	98	28 88
Hamilton, Stella	102	45 00	Sperry, Florence M.	102	30 00
LeBlanc, Exilda	102	45 00			
MacKenney, Elva A.	102	45 00			
Murphy, Kate M.	102	45 00			
Pierce, Helen O.	102	45 00			
Reeves, Elaine W.	102	45 00			
Reeves, Marjorie	102	45 00			
Reeves, Marjorie (Lib.)		10 00			
Robichand, Eva M.	102	45 00			
Sister M. Eugenie	102	45 00			
Sister, M. Elise	102	45 00			
Van Amburg, Beudah	97	42 78			

Poor Sections.

Doucette, Simon L.	102	40 00
Hamilton, Mary E.	92	36 08
Landry, C. J.	100	39 21
Mins, Mary E.	102	40 00
Roberts, Lenna M.	15	5 88
Smith, Elizabeth	102	40 00

Annuitants.

McCarthy, Emma L.	45 00
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Municipal School Fund

For the support of Public Schools, appropriated to Trustees of School Sections named below for the year ended July 31st, 1920.

The Asterisk (*) = in poor sections.
(Con.) = Consolidation.

Legally authorized days schools were open.

Grand total days attendance of pupils.

Total amount from Municipal Fund.

Albany	187	1457	52	67
West Paradise	205	5175	75	12
Springfield	205	2741	63	31
Lake Pleasant	202	3056	64	11
Falkland Ridge	190	4196	66	72
Torbrook Mines	189	3719	64	16

Poor Sections.

Douglas Road	202	2435	91	63
Arlington	205	2296	91	72
W. Inglisville	183	1018	74	35
Inglewood	126	1553	57	40
Torbrook East	192	1044	77	84
Morse Road	188	1144	77	11
Dalhousie Lake	188	2302	85	54
Dalhousie West	205	618	79	50
Dalhousie Centre	205	2798	95	38
Cherryfield	204	673	79	54

ANNAPOLIS EAST.

School for the Deaf		750	00		
School for the Blind		225	00		
Melvorn	410	6373	130	95	
Forest Glade	205	3282	65	94	
E. Margaretville	204	3389	66	22	
Margaretville	201	4994	73	27	
Prince Albert	205	2007	59	74	
Victoria Vale	205	2350	61	41	
Moshers Corner	205	1754	58	51	
Port George	205	1797	58	72	
Mt. Hanley	205	3537	67	18	
Outram	189	1047	51	18	
Port Lorne	204	4318	70	73	
St. Croix Cove	202	2749	62	62	
Hampton	205	4364	71	19	
Clarence West	201	2937	63	28	
Clarence Center	205	2825	63	71	
Clarence	205	3367	66	35	
Brooklyn West	202	2966	63	67	
Spa Springs	203	2447	61	39	
S. Farmington	203	4010	68	98	
Wilmot	205	3398	66	51	
Middleton	1111	30810	420	55	
Brickton	204	3738	67	92	
Lawrencetown	601	14419	216	53	
Paradise	410	9522	146	26	
Bridgetown	1230	45083	518	88	
Meadowvale	205	1926	59	35	
Torbrooke	379	7761	130	08	
Nictaux Falls	203	5262	75	05	
Nictaux South	205	2882	63	99	
Nictaux	204	4198	70	15	
S. Williamston	201	3673	66	86	
N. Williamston	204	2086	59	89	
Carleton	199	6153	78	42	
Centrelea	205	4185	70	32	
Tupperville	204	2850	63	59	
Bloomington	193	8068	61	97	
Inglisville E.	193	8110	63	41	
Crossburn	151	3838	55	47	
North Albany	185	1028	50	11	
N. Springfield	199	4875	72	20	

ANNAPOLIS WEST.

Young's Cove	188	5325	71	70
Parkers Cove	205	6287	80	52
Hillburn	203	3409	66	06
Litchfield	172	2059	51	94
Victoria Beach	409	5789	127	86
Port Wade	200	6789	81	74
Karsdale	194	5713	75	08
Lr. Granville	205	3153	65	32
Stony Beach	205	2997	64	55
Granville Ferry	410	6837	133	19
Granville Centre	205	3355	66	29
Belleisle	204	4903	73	57
Gesner	204	4100	69	67
Chesley	205	4277	70	76
Round Hill	410	7423	136	01
Moschelle	205	2731	63	26
Annapolis	1193	22785	401	59
Upper Clements	193	1205	54	14
Clementsport	401	6681	130	23
Deep Brook	408	4801	122	81
Waldeck East	201	1359	55	61
Bear River E.	205	4638	72	52
Clementsvale	402	7316	133	53
Prince Dale	205	2528	62	28
Beaconsfield	203	2917	63	67
Greywood	193	1614	54	90
Milford	199	3525	65	66
Maitland	202	5523	76	09
Perotte	205	2395	61	63
L'Equille	407	7795	137	08
Weldock W.	205	2862	63	89
Allen River	205	2997	64	55

Poor Sections.

Phinney Cove	205	3448	100	12
Greenland	69	846	31	40
Virginia	149	2104	69	35
Dargie	189	670	74	02
Lake LaRose	183	2457	86	60
Guinea	152	1199	64	35
East Victory	203	2184	90	17

Special Poor Sections.

Lake Munro 146 651 58 13

Consolidation.

Perotte Con. under Sec 5 (21). 7 40

Border Sections.

Dalhousie East 205 364 7 65
 Bear River 1018 12425 177 52
 *Northfield 172 478 34 31
 Kingsto 205 561 9 69
 *New Albany 188 1000 75 36
 New Grafton 198 645 12 19

ANTIGONISH.

School for Blind 150 00
 Georgeville, Consol. 50 00
 West River " 100 00
 Antigonish 2327 58241 920 97
 North River 203 1650 59 52
 Harbor Centre 202 2519 64 56
 Morristown 200 1625 58 64
 Lakevale 186 1432 54 06
 SS. Cape George 204 2853 67 07
 Cape George Pt. 192 1703 57 16
 Morar 205 3114 68 90
 Malignant Cove 205 4245 75 76
 Arisaig 198 4665 76 60
 McAra's Brook 177 3614 65 10
 Pleasant Valley 205 2589 65 71
 Clydesdale 196 3497 69 02
 Williams Pt. 204 3051 68 27
 Williams Pt. 25 342 8 18
 Lr. South River 204 2295 63 69
 S.S. Harbor 130 1914 43 32
 Monks Head 191 3464 67 60
 Pomquet Lr. 205 7803 97 35
 Pomquet, Up. 205 4249 75 78
 Heatherton 205 4996 80 32
 Bayfield 203 1556 58 95
 Afton 169 1172 48 33
 W. Tracadie 202 7023 91 89
 Big Tracadie 177 4392 69 82
 E. Tracadie 205 5000 80 34
 Linwood 181 3736 66 82
 Havre Boucher 615 12764 227 45
 Frasers Grant 205 3192 69 37
 Glassburn 205 1868 61 34
 Caledonia Mills 190 2317 60 40
 Marydale 204 3320 69 91
 St. Andrews 384 5083 124 50
 Dunmore 202 2861 66 63
 Frasers Mills 191 4928 76 48
 Up. S. River 191 2695 62 93
 Lochaber 204 2475 64 78
 West River 410 6425 138 99
 Beaver Meadow 189 2082 58 78
 Cross Rds Ohio 204 4533 77 27
 James River 197 2691 64 38
 Bierly Brook 205 5707 84 63

Springfield 185 1741 55 68
 North Grant 184 2208 58 28
 Fairmont 182 2958 62 34
 Maryvale 191 2715 63 06
 Black Avon 205 2177 63 21
 Frankville 204 5180 81 19
 Cape Jack 203 5545 83 16
 Union Centre 204 1200 57 04
 St. Joseph's 190 2665 62 51
 W. Lakevale 191 1808 57 55
 College Grant 191 1957 58 46

Poor Sections.

Georgeville 205 3991 98 96
 E. Havre Boucher 172 2362 75 04
 W. Lochaber 122 718 45 48
 Glen Alpine 188 2152 78 55
 Stewarts Mills 66 710 27 20
 Cloverville 191 3648 91 63
 Big Marsh 193 1783 77 19
 Hallowell Grant 191 545 66 52
 Ashdale 191 1367 73 17
 Avonside 191 2193 79 85
 Middleton 191 2075 78 90
 Copper Lake 191 1825 76 88
 New France 191 915 69 51

Border Sections.

Merland 177 2421 46 35
 Auld's Cove 199 1608 39 42
 Grosvenor 200 1336 19 98
 Argyle 202 351 11 98
 Ardness 99 451 9 50

CAPE BRETON.

School for Deaf 1650 00
 School for Blind 1740 00
 Sydney 19102 76 267 8481 51
 South Bar 191 5772 75 60
 Low Point 576 11837 200 00
 New Waterford 5350 190808 2264 23
 Lingan 205 7710 88 76
 Lingan Road 200 4993 73 88
 Lakevale 204 2347 61 56
 Gardiner 201 4291 70 59
 Reserve 1982 66848 819 51
 Dominion 1972 73740 851 72
 Glace Bay 17177 603279 7222 69
 Big Glace Bay 943 36759 414 82
 Lakeview 204 1674 58 18
 Blockhouse 120 605 32 81
 Gowrie 770 28283 330 00
 Birch Grove 410 14268 171 74
 Homeville 196 1867 57 19
 Broughton 199 3295 65 11
 Round Island 203 2011 59 62
 Mira Gut 198 2772 62 28
 Hora's Road 169 1875 48 18
 Mira Road 198 6176 79 34
 Westmount 405 12135 160 04
 Marion Bridge 205 3898 69 60

Sandfield	203	1968	59	40	Grand Mira	202	2032	89	23
The Meadows	195	2519	60	22	Grand Mira N.	189	2763	89	98
The Meadows Con.			95	12	Macadam's Lake	191	2878	91	59
Sydney River	202	5924	79	05	Gillisville	173	1417	73	98
Coxheath	178	6586	76	52	Highlands	102	1835	51	16
Blackett's Lake	204	1463	57	11	Big Beach	149	2072	70	14
Edwardsville	198	4546	71	15	Shenacadie	147	1028	61	53
Point Edward	205	3670	68	45	Frenchvale	189	2046	84	57
Ball's Bridge	150	3140	52	38	Catalone Gut	197	1842	85	96
Leitche's Creek	205	2600	63	07					
Up Leitche's Cr.	196	2466	60	20					
Up. N. Sydney	204	2713	63	40					
North Sydney	5035	215702	2312	56					
Sydney Mines	6956	269251	3050	32					
Florence	1225	49318	546	74					
Alder Point	392	10451	148	16					
Little Bras d'Or	568	19416	236	16					
L. Brasd'Or W.	176	3657	61	29					
George's River	165	4125	60	98					
Long Island Main	188	2536	58	60					
Big Bank	175	1408	49	76					
Eureka	188	2159	56	70					
Grove's Point	200	2104	59	36					
Mill Creek	191	7455	84	06					
Point Aconi	191	2435	59	80					
Millville	183	2839	58	90					
Union	205	2243	61	28					
Brickyard	201	1700	57	57					
Catalone	195	2282	59	03					
Bateson	175	2426	54	88					
Mainadiou	196	5294	74	42					
Baleine	205	1041	55	23					
Little Lorraine	205	3394	67	06					
Big Lorraine	178	1871	50	30					
Louisburg	1217	41414	505	04					
West Louisburg	407	8940	144	22					
French Road	191	1818	55	72					
Gabarus Bay	187	2246	56	90					
Gabarus	399	7457	134	81					
Up. Grand Mira	199	5242	74	90					
Victoria Bridge	203	1723	58	17					
Salmon River	202	2349	61	08					
East Bay	196	1896	57	33					
East Bay Con.			95	60					
Brack's Brook	179	3062	59	06					
Irish Vale	192	2445	59	12					
Salem Road	107	863	30	44					
Portage	200	4501	71	41					
No. Side E. Bay	171	3319	58	40					
Eskasoni	117	895	33	04					
Eskasoni Con.			28	54					
Benacadie	176	4635	66	23					
Grand Narrows	194	1786	56	30					
Christmas Island	205	5763	79	00					
Beaver Cove	205	3028	65	22					
Boisdale	205	3571	67	95					
Barachois	200	4202	69	91					
Hillside	187	1113	76	80					
Rear Ball's Creek	169	888	68	58					
Forest	81	410	32	72					
Scatarie	184	1346	77	47					
New Boston	187	1197	77	44					
Trout Brook	188	926	57	47					
Big Ridge	168	1551	73	16					
Ocean View	189	1469	80	22					
Ocean View Con.			46	10					
					Ben Eoin	188	1753	82	00
					Long Islands	188	1941	83	42
					Beechmont	183	15001	78	27

Special Poor Sections.

Ben Eoin	188	1753	82	00
Long Islands	188	1941	83	42
Beechmont	183	15001	78	27

Border Sections.

Irish Cove	152	1573	13	72
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COLCHESTER SOUTH.

School for Blind			60	00
Truro	6459	255937	3191	35
Bible Hill	614	22685	292	97
Upper Onslow	195	4532	76	18
Central Onslow	204	1965	62	16
Lower Onslow	200	7189	94	17
Belmont	204	6417	90	27
Upper Belmont	204	3724	73	25
Crowe's Mills	200	4815	79	19
Onslow Mt.a.	176	2674	59	83
Central N. River	195	2913	65	96
Lower N. River	204	3672	72	94
Salmon River	202	4898	80	19
Valley	205	5638	85	58
Manganese Mines	190	2393	61	47
Kemptown	147	1364	44	49
Riversdale	205	2287	64	42
Greenfield	201	3776	72	86
Harmony	87	1828	32	76
Camden	155	1254	45	87
Lower Truro	205	4095	75	84
Old Barns	201	4501	77	44
Clifton	159	961	44	88
Princeport	203	3180	69	14
Beaver Brook	205	5096	82	17
Green Oaks	185	2640	61	58
Greens Creek	161	1022	45	76
Lower Pleas Val.	195	1017	53	99
Upper Pleas Val.	190	1453	55	54
Hilden	205	5233	83	02
Brookfield	398	10217	161	60
Brentwood	188	3188	65	53
Fort Ellis	205	2117	63	35
Stewiacke	820	23914	350	90
Landor	197	5469	76	01
Shubenacadie E.	194	2962	66	02
Gay's River	203	2393	64	60
Coldstream	177	1700	53	94
West St. Andrew's	175	1103	49	66
South Branch	205	3000	68	94
Meadowvale	192	2857	64	88
(Consolidated)			20	00

Newton Mills	193	3425	68	71	Up. Economy	165	2737	57	53
Eastville	204	3367	71	00	Pleasant Hills	203	2349	64	33
Pembroke	204	3126	69	48	Bass River	408	10786	167	60
Burnside	201	3469	70	92	Montrose	133	943	38	39
Cross Roads	186	2232	59	48	Highland Village	193	1613	57	26
Upper Stewiacke	191	3349	67	75	Great Village	615	15890	300	32
Otter Brook	203	2958	68	13	Great Village (Con.)			50	00
Middle Stewiacke	205	3900	74	62	Lornevale	205	2315	64	60
Birch Hills	186	1485	54	77	Londonderry	579	17726	253	14
Alton	205	2564	66	16	West Folly Mtn.	202	2421	64	54
					East Village	205	2839	67	82
					Folly Village	409	6692	141	96
					Lower Debert	203	1886	61	37
					Masstown	204	3644	72	71
					Debert Station	410	8488	153	58
					East Folly Mtn.	203	1569	59	40
					Londonderry Stn.	194	2630	63	92
					Portaupique	202	2290	63	72
					Hardwood Hills	157	5083	70	39
					Little Bass River	199	3958	73	54
					Portaupique Mtn.	184	1008	51	28

Poor Sections.

McCallums	99	1157	37	49
Nuttby	51	540	15	95
Forest Glen	205	1238	70	30
Riverside	187	3727	80	57
Wittenberg	199	3683	83	93
Lanesville	173	1241	61	60

Lower Debert	203	1886	61	37
Masstown	204	3644	72	71
Debert Station	410	8488	153	58
East Folly Mtn.	203	1569	59	40
Londonderry Stn.	194	2630	63	92
Portaupique	202	2290	63	72
Hardwood Hills	157	5083	70	39
Little Bass River	199	3958	73	54
Portaupique Mtn.	184	1008	51	28

COLCHESTER NORTH.

Tatamagouche	403	14461	189	60
Tarbet	205	3254	70	52
Forest	204	2556	65	86
Waugh's	205	2758	67	38
Middleton	200	2238	62	91
French River	203	2911	67	88
Bayhead	205	3163	69	94
Murphy's	200	2067	61	82
Mill Brook	205	2765	67	42
Oliver's	200	3316	69	72
McLeod's	165	2003	52	91
Byers	202	3836	73	47
Wilson's	201	3674	72	21
West Earltown	202	992	55	53
Balmoral	200	1416	57	72
Earltown	201	3372	70	32
Slades	205	2030	62	80
Brule	195	2345	62	36
Conkey	199	2525	64	48
Falls	205	2012	62	68
East Earltown	204	1966	62	14
Brule Shore	200	1144	56	97
Denmark	200	1788	60	07

Poor Sections.

Lake Road	203	2224	75	83
Truro Road	197	2949	78	70
Keble	194	1895	71	13

Consolidated

New Road			18	00
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COLCHESTER WEST.

Lr. Five Islands	399	6436	137	95
Up. Five Islands	341	3653	106	21
Lower Economy	166	2758	57	91
Gen. Economy	368	5517	124	62

Poor Sections.

Lynn	154	590	50	71
Folly Lake	184	3103	75	78

CUMBERLAND.

School for the Blind			150	00
School for the Deaf			300	00
Malagash Pt.	205	2535	68	10
North Shore	205	1981½	64	14
Malagash	204	2813	69	84
Stake Road	188	2811½	65	92
E. Wallace	203½	3017	71	17
Linden	194	1872	60	68
Richmond	190	3395	70	59
Wallace	398	5659½	137	48
Six Mite Road	200	3675½	75	02
W. Amherst	200	4843	33	35
S. Middleboro	193	3784½	74	14
Wentworth	204	2544½	67	92
Wentworth (Con.)			50	00
E. Amherst	198	3648	74	34
Wentworth Sta.	202	1875	62	65
N. Wallace	201	3129½	71	36
Fox Harbor	203	1094½	57	37
L. Gulf Shore	168½	1253½	50	08
Up. Gulf Shore	200	1513½	59	58
Pugwash	612	21621	303	63
N. Wallace Bay	204	2766	69	52
S. Wallace Bay	195	1833	60	64
Pugwash Jct.	203	4841	84	07
Pugwash River E.	186	1816½	54	75
Pugwash Riv. W.	198	2117½	68	46
Wallace Bridge	201	3472	73	80
Rockley	205	1505	60	74
Roslin	164½	886½	46	45
Victoria	184	1757½	57	42
Hartford	202	3991½	77	76
Port Howe	204	4385½	81	12
Upper Linden	197	2358	64	89
Shiminicas	192	1708	58	99

Lr. Shiminicas	199	4190½	78	50
Northport	330	7950	137	25
Tidnish	204	5087½	86	08
Amherst Head	203	5443	88	37
Truemanville	205	4178	79	83
Warren	204	4277	80	29
Amherst	8087	239047	3679	19
Fort Lawrence	204	2807	69	80
Amherst Point	202	1292½	58	49
N. Middleboro	197	2073	62	86
Nappan Sta.	408	6119½	143	20
Maccan	400	10274½	170	91
Lr. Maccan	205	2648	68	90
Lr. River Hebert	205	6049	93	18
Barronsfield	198	1092	56	10
Lr. Cove	199	3686½	74	86
Minudie	205	3792	77	07
Joggin Mines	1587	51343	753	65
Joggin Mines (Con.)			50	00
Shulie	203	3688½	75	84
Lorneville	201	6435	94	96
Amherst Shore	174	1491½	53	08
Chapman Set.	118	3243	51	93
Tidnish Bridge	191	3464½	71	32
River Herbert Hd.	176	2297½	59	31
Athol	201½	3367½	73	18
Southampton	204	5910	91	96
West Brook	197	3481	72	91
E. Mapleton	150	1140½	44	72
Mapleton	185	1236	53	94
Leamington	205	3870	77	63
S. Athol	198	1839	61	43
Windham	203½	2119½	64	76
Glenville	202	3386	73	44
Brookdale	199	4872	83	32
Salem	195	1777½	60	24
Fenwick	200½	2143½	64	20
Up. Nappan	186	4186	75	25
Street's Ridge	152	1862	50	36
W. Leicester	200	3284½	72	23
E. Leicester	191	3325	70	33
N. Little River	204	1904	63	35
Lr. Mt. Pleasant	176	1923	56	65
Oxford	1434	47797	691	01
Lr. River Philip	152	2049	51	70
Can. River. Philip	202	3235	72	37
Wyvern	200	3488	73	68
Williamsdale	205	2108½	65	05
Westchester	204	2756½	69	43
Westchester Sta.	200	7243	100	49
Lr. Greenville	199	3523½	73	69
Hastings	205	2186	65	61
Chignecto	202	9477	106	41
Henderson Set.	160	1541½	50	02
Carrington	204	1671	61	69
Millvale	170	1415	51	56
S. Mt. Pleasant	172	1744½	54	39
River Hebert	960	32854½	468	71
W. Pugwash	205	3660	76	18
E. Wentworth	154	2213½	53	36
Killarney	147	1190	44	34
Clifton	205	1499	60	70
Springhill	5147½	203387½	2700	54
Springhill (Con.)			50	00
Thomson	202	4414½	80	73
Mansfield	176	2334	59	58

S. Brook	174	2195	58	11
S. Little River	199	1407½	58	58
Springhill Jct.	197	4671½	81	41
Rodney	170	2164	56	91
Beckwith	201	1707	61	21
S. Pugwash	202	2579	67	73
Collingwood	205	6717½	97	98

Poor Sections.

Valley Road	45	675	23	60
Farmington	179½	1303½	79	63
Appleton	186	921	77	92
S. Victoria	152	1218½	68	66
E. Hansford	156	1650	74	74
River View	168	1919	82	02
N. Greenville	152	1239	68	89
Rushton	166	1207	73	67
Greenville Sta.	88	394½	36	44
Black River	158	582½	64	04
Salt Springs	162	867	68	56
Westchester Val.	182½	1008	77	57
Conn's Mills	205	4127½	119	24

PARRSBORO.

Parrsboro	2205	62435½	983	57
Port Greville	600	14370½	248	95
Prospect	190	3112½	68	59
Cross Roads	187	2595	64	13
Diligent River	205	6525	96	58
Cannonville	68	1003	23	74
Fox River	605	12339	235	66
Brookville	176	883	49	22
Fraserville	143	3112	57	12
Spencer's Island	205	7783	105	57
Spencer's Island (Con.)			50	00
Advocate	812	19332	336	07
Advocate (Con.)			50	00
Apple River	409½	9176	165	39
New Salem	186	6158½	89	32
Lakelands	204	2778½	69	59
Halfway River	205	2179	65	56
Canaan	199	2693	67	77
Halfway River E.	194	1214	55	99
Wharton	189	2388	63	16
Harrison Set.	187	797½	51	29
Moose River	200	2288	65	11

Poor Sections.

Green Hill	166	1158	73	15
Black Rock	77	420½	32	71
Apple River W.	117½	1523½	59	25

DIGBY.

School for the Deaf			150	00
Milford Corner	198½	1482	60	54
Lansdowne	200	2061	73	80

Morganville	194	1564	60	09	Mavilette	205	4106	75	70
Cross Roads	204	3102	75	10	Salmon River	348	8851	140	26
Smith's Cove	401	5438	142	21	Hassetts	195	2989	66	26
Acaciaville	197	5365	91	89	Havelock	186	2316	59	84
Hill Grove	200	3618	78	36	New Tusket	202	3208	69	33
North Range	205	4649	88	00	Corberrie	205	5356	83	50
Marshalltown	191	3496	75	15	Concession	398	10617	163	50
Brighton	404	8313	166	45	Theriahult	205	4167	76	07
Plympton	189	5312	98	50	Meteghan Sta.	184	3669	67	81
Gilbert's Cove	202	6470	102	12	Mayflower	192	3461	68	47
Ashmore	180	5110	85	64	St. Martin	205	4865	80	48
Fort Point	186	1685	59	11	St. Benoai	205	5968	87	34
Weymouth North	405	8940	171	78	Lo. Saulnierville	410	6887	143	10
Weymouth	603	17112	286	81	Cape St. Mary	204	6758	92	05
Weymouth Mills	205	3716	80	35	Lake Doucet	205	4472	78	00
Doucetville	205	5596	95	71	Little Brook Sta.	205	5387	83	70
Digby	1382	47534	725	30	St. Bernard	205	8000	100	07
Bay View	183	2284	63	28	Saulnierville Sta.	205	8000	100	07
Mt. Pleasant	78	1124	28	21					
Rossway	195	5435	91	96					
Centreville	410	13185	207	69					
Sandy Cove	167	3838	72	08					
Mink Cove	186	1851	60	45					
Little River	154	4052	70	68					
Tiverton	606	14905	269	55					
Central Grove	144	1986	51	35					
Freeport	801	17466	338	02					
Westport	615	17554	293	38					
Lake, Jolly	41	418	13	44					

Poor Sections.

Joggin	177	1531	83	53
Riverdale	161	1897	82	14
Roxville	204	2642	107	02
Waterford	201	3206	112	80
Lake Medway	182	1927	90	16
Tiddville	87	995	44	02
East Ferry	189	1882	92	19
South Range	200	3205	112	43

Border Sections.

Southville	191	697	38	64
Danvers	204	2988	110	85
Bear River	1018	13909	244	68
Ohio	205	1237	24	47
*Harlem	167	1089	44	09

CLARE.

School for the Deaf			300	00
School for the Blind			300	00
New Edinburgh	189	6603	87	42
Belliiveau's Cove	402	10882	166	14
St. Joseph	198	3444	69	84
Grosses Coques	407	10066	162	27
Church Point	410	7625	147	73
Comeauville	615	14299	239	50
Saulnierville	410	7306	145	72
Meteghan River	615	13980	237	47
Meteghan	820	28731	379	81
Cheticamp	205	5437	84	08

Poor Sections.

Brier Lake	205	2120	94	88
Bear Cove	169	2200	82	46
Hectanooga	176	2199	85	02
Richfield	174	1757	80	09

Border Sections.

Beaver River	198	1870	48	40
Cedar Lake	203	1694	44	78
Ohio	205	3011	54	24
*Harlem	167	1093	40	39
*Southville	191	920	48	37
*Danvers	204	16	56	55
Lake Annis	182	328	15	62

GUYSBORO.

School for Blind			210	00
Guysboro	792	17898	376	41
Riverside	205	3407	34	88
Roman Valley	200	1792	67	13
Cook's Cove	205	4470	95	77
Roachvale	145	905	61	64
Ogden	196	1381	41	94
Erinville	205	4697	98	09
Up. New Harbor	188	3275	79	38
Half Way Cove	190	2695	73	98
Queensport	204	6011	111	30
Half Is. Cove	194	5274	101	32
Black Point	147	2125	67	61
Hazel Hill	615	14446	297	91
Canso	1640	61010	1024	65
Lr. White Head	202	6181	112	04
N. Interval	205	1915	69	61
Mid. Melford	205	4248	93	49
Up. Manchester	191	1407	60	99
Mid. Manchester	204	2944	79	30
Lr. Manchester	205	2173	82	25
Port Shoreham	205	3709	77	97
St. Francis Har.	174	1804	60	91

Boylston	193	3720	85	16
Mulgrave	405	7955	180	23
Pirate Har.	410	12419	227	15
Steep Creek	205	2391	74	48
Oyster Ponds	181	1874	63	34
Country Har. M.	202	2420	74	05
Storrmont	161	1772	57	41
Lr. New Har.	186	4704	93	53
Isaacs Har.	291	4513	117	20
Goldboro	392	6255	159	65
Seal Har. Seal Har.	181	4681	92	08
Giants Lake	205	3417	84	98
Little Dover	197	6626	115	89
E. Port Felix	180	3601	68	58
W. Port Felix	205	6205	113	53
Cole Harbor	180	3496	79	69
Charles Cove	102	3923	65	05
Larry's River	402	16055	262	43

Poor Sections.

Smithfield	178	1105	71	78
New Chester	199	2116	91	31
St. Marys River	39	154	14	61
Fishermen's Har.	171	1349	72	56

Border Sections.

Cross Rds. C. Har.	153	514	9	86
Argyle	202	629	25	64

HALIFAX EAST

Oyster Pond	389	11068	268	67
East Jeddore	205	4149	81	58
Clam Harbor	200	4276	81	32
Owls Head	89	2197	38	41
Lr. Ship Harbor	203	4952	87	20
N. Ship Harbor	205	3795	79	23
E. Ship Harbor	144	4500	69	37
Murphy Cove	202	5614	92	00
Pleasant Harbor	202	4651	84	67
Tangier	205	7886	110	02
Mooseland	180	841	50	20
Popes Harbor	193	3796	75	96
Spry Harbor	183	3159	69	90
Spry Bay Henley	108	1313	36	33
Spry Bay Leslie	202	2414	67	64
Mushaboom	151	2363	54	81
W. Sheet Harbor	380	8493	157	33
E. Sheet Harbor	200	6115	95	29
Lewiston	195	2064	63	25
Watts	204	4418	83	31
Beaver Harbor	80	1083	27	83
Port Dufferin	205	8000	110	89
Quoddy	205	5137	89	10
Harrigan Cove	205	3444	76	21
Moser River	203	3689	77	58
Smith's Cove	192	4333	79	80
Ecum Secum	194	3676	75	29

Poor Sections.

Havendale	202	990	79	20
S. Interval	199	912	77	16
Glencoe	186	1406	79	68
Prospect	191	1451	81	92
Sandy Cove	162	783	63	37
Up. Big Tracadie	125	956	53	70
Lakedale	205	1217	83	28
Gosbee	69	570	30	22
N. Ogden	181	1384	77	75
Gammonds Pt.	137	1636	66	88
Lundi	183	1772	83	71

Border Sections.

Grosvenor	200	2524	62	75
C. Rds. C. Har.	153	2817	61	14
Argyle	202	746	27	35
Merland	177	454	16	16
Aulds Cove	199	577	24	79

ST. MARY.

School for Blind			270	00
School for Deaf			150	00
Sherbrooke	615	14450	286	18
Stillwater	149	2323	58	23
Glenelg	144	1801	52	09
Lr. Caledonia	174	1613	57	64
Cameron Set.	204	1851	67	20
Aspen	205	2584	74	35
Ecum Secum	205	3933	87	07
Marie Joseph	205	3038	78	63
Liscomb	185	4806	90	41
Wine Harbor	205	3045	78	70
Port Hilford	202	2540	73	21
Indian Har. Lake	191	3611	80	61
Sonora	159	3695	73	60
Goldenville	205	8807	85	88
Goshen	199	2843	75	33
Port Bickerton	204	4653	98	61

Poor Sections.

Upper Lakeville	145	1672	72	13
Lr. Lakeville	152	2093	79	49
Gerrards Island	139.5	1697	70	40
Lochaber Mines	184	2071	90	94
Sober Island	169	2357	88	75
Sheet Har. Pass.	186	1622	86	59

HALIFAX WEST.

School for Deaf			1050	00
School for Blind			1140	00
Hubbards	408	7574	157	16
Black Point	410	9714	173	94
Ingram River	205	7784	109	25
St. James	196	2977	70	46
East River	193.5	2178	64	26
Head Harbor	137	2000	48	64

Rhines Creek	157	472	40	86
Urbania	205	3299	67	59
Rockville	396	7874	138	62
Maitland	338	5424	111	38
East Noel Road	191	3206	63	71
Selma	387	6768	130	53
Lower Selma	198	3550	67	24
Noel Shore	205	1502	58	02
East Noel	205	4592	74	48
Noel	410	9253	149	34
Burncoat	205	1514	58	08
Moose Brook	203	5470	78	68
Tenecape	199	3398	66	64
Kennetcook	200	6839	85	27
Kennetcook C.	205	6322	83	70
Northfield	188	4356	69	12
H'd Kennetcook	192	5804	77	80
Five Mile River	195	4734	72	79
Georgefield	205	3030	66	15
Whale Creek	176	1632	51	69
Gore	202	2004	59	96
Grand Lake	358	3581	106	51

Poor Sections.

Birch Brook	176	2487	66	97
Renfrew	57	490	20	02
New Dublin	189	1926	68	03
North Noel Road	136	4994	68	02
Greenfield	188	1406	64	89
Mt. Uniacke Mines	71	618	25	05
East Tenecape	200	2940	76	64

Border Sections.

Newport Doug.	162	5 2142	30	61
Enfield	203	3969	65	63
Elmsdale	397	7690	128	42
Milford	372	3440	82	24
Walton	400	6779	112	26
Hillsvale	200	1754	55	88
Lantz Siding	204	5092	66	28
North Beaver Bk.	61	251	6	59

HANTS WEST.

Windsor	2258	89082	1114	29
Wentworth	204	5821	86	55
8 Mile Plain	382	9939	156	05
Martock	192	2884	65	05
Forks	191	7607	94	68
Falmouth Village	201	3708	72	47
Falmouth Centre	405	8799	154	46
Mt. Denson	204	4556	78	56
Hantsport	1004	28643	426	11
Avondale	166	4894	71	45
Belmont	175	3870	64	01
Poplar Grove	190	5259	79	60
Brooklyn	378	4698	121	37
Kennet Dyke	176	2098	56	21
Cen. Burlington	408	5832	136	43
Summersville	404	13804	185	85
Cheverie	372	5576	126	02
Brookville	326	6617	121	38

Cambridge	203	3934	67	36
Pembroke	181	2400	59	34
Cogmagun	182	1079	51	22
Scotch Village	185	5992	83	01
Woodville	183	2456	60	17
McKay's	176	3802	66	98
Newport Rd.	200	3842	73	07
St. Croix	388	9887	157	19
Ellershouse	399	11614	170	81
Riverside	205	2391	65	12
Union	204	2992	68	67
Falmouth Valley	205	3991	75	24
Sweet's Cor.	189	5479	80	74

Poor Sections.

Vaughans	169	1618	77	20
So. Waterville	152	2280	77	26
Greenhill	184	1348	79	99
Ardoise	188	2886	96	64
5 Mile Plain	160	3912	95	80
Mt. Summerville	89	400	36	36
Mills	178	1125	75	84
West Branch	173	1230	74	98
School for Deaf			450	00
School for Blind			270	00

Border Sections.

*Leminstor	196	1476	85	70
Newport Doug.	162	2283	34	82
Walton	400	1910	33	53
Hillsvale	200	667	26	42

INVERNESS SOUTH.

Hawkesbury	820	22418	385	73
Hastings	387	7161	153	74
Troy	205	1785	64	73
Albion	129	2362	51	04
Lorne	200	5535	94	66
Judique	190	4085	80	19
Judique Intervale	205	3424	78	36
Little Judique	77	1438	30	92
Dumbarton	202	2170	67	25
Seaside	194	6785	103	53
Port Hood	1435	33430	626	96
Port Hood Island	204	1003	58	06
Rear Judique Int.	189	2622	67	83
West Mabou	201	4593	87	08
Baden	205	2009	66	64
Glencoe Station	180	3194	70	36
Mabou	613	12322	255	76
N. E. Mabou	205	4405	86	49
Mabou Harbor	205	2838	73	52
Mabou Mines	176	2362	62	48
Alexander	192	1534	59	55
Smithville	203	1815	64	54
Hillsboro	205	1706	64	15
Brook Village	195	4622	85	86
Pleasant Hill	200	2282	67	71
Eden	69	776	23	23
Glencoe	205	3825	131	69
S. W. Ridge	184	2840	68	40

Centennial	78	1147	28	51	Dunvegan	204	8000	116	03
Queensville	191	3119	72	44	Brook	205	3171	76	23
N. W. Arm	189	1645	59	73	Broad C. Chapel	204	6015	99	58
Princeville	166	2669	62	57	Big River	183	4808	84	46
Kingsville	186	2098	62	73	Inverness	3026	112476	1669	96
Glendale	151	2549	58	11	B. C. Banks	205	3631	80	09
Melford	183	1195	54	53	Strathlorne	192	6441	100	19
MacPherson	186	1919	61	27	Glenville	186	2126	62	99
Mill Brook	174	1503	54	88	North Anslie	182	860	51	62
Wilburn	181	1525	56	78	Capt. Allans	205	4935	90	89
Portage	157	1419	50	06	McFarlane	179	4335	79	58
Orangedale	202	4038	82	72	Scotsville	186	3974	78	29
Seal Cove	190	1505	58	83	Hamilton	199	3963	81	39
Valley Mills	152	1020	45	70	McMillan Mills	185	4062	78	78
McLean's Bridge	202	1919	65	17	Tulloch	205	2733	72	65
Church	205	1824	65	12	Hays River	171	1213	51	76
S. S. River Dennis	201	1846	64	34	Centerville	180	1725	58	19
Malagawatch	204	1508	62	25	Skye Glen	184	3005	69	77
Marble Mt.	613	14666	271	02	Roseburn	200	1725	63	07
Lime Hill	119	584	33	85	Stewartdale	204½	1716	64	09
Ross Mills	180	1230	54	10	Whycocomagh	196½	3935	80	53
West Bay	199	1705	62	67	S. Lake Anslie	205	3545	79	37
West Bay Centre	205	1930	66	00	Keuloch	200	2445	69	03
Creignish	200	2441	91	73	Verniere	204	8000	116	03
Craigmore	205	3735	107	91					
Little Mabou	166	1448	69	93					
Rankin	181	1371	74	01					
Maple Ridge	184	2206	84	19					
Lake Horton	204	834	75	55					
Maple Hills	167	1376	69	49					
Ashfield	171	1359	70	63					
Victoria	193	3320	99	45					

Border Section.

Cleveland	188	3050	39	52
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Poor Sections.

Cape Rouge	100	1326	47	17
Prairie	142	4568	96	64
Walker	85	706	35	44
Aberdeen	200	1636	83	10
S. W. Egypt	39	264	15	60
Widow Lords	187	2186	84	96
Glenmore	168	1035	66	06
Sight Point (Refund)			50	00

INVERNESS NORTH.

School for Deaf		600	00
School for Blind		300	00
Pleasant Bay	101	2405	44 55
Little River	200	8000	115 06
Muise	205	6923	107 36
Cheticamp Chapel	205	8000	116 23
Eastern Harbor	615	24868	356 04
E. Har. Conveyance			25 00
Plateau	205	6365	102 74
LeFort	205	7487	112 03
LeBlanc	205	8000	116 23
Ruisseau du Lac	205	8000	116 23
Grand Etang	198	5938	97 49
Friars Head	205	7320	110 66
White	205	3618	79 98
Belle Cote	410	10062	183 36
Jacob	196	6606	102 53
Margaree Forks	410	8892	173 67
Rossville	205	2933	74 30
Frizzleton	204	2808	73 02
Munro	176	2202	61 18
Big Intervale	197½	1477	60 40
Margaree Har.	205	5341	94 26
Chimney Corner	205	2275	68 85
Saint Rose	197	3184	74 43

KING'S.

School for Deaf			300	00
School for Blind			300	00
Greenwood	201	3803	71	57
Harmony	149	2506	51	87
Nicholsville	182	3030	63	18
Millville	179	4377	70	79
Morristown	182	4281	70	92
Sand Hill	197	2738	65	06
Dempsey Cor.	396	7513	143	16
Brooklyn (A)	197	2979	66	50
St. Mary's	189	7676	93	65
Piedmont	390	7660	142	63
Ormsby Rd.	180	2176	57	39
Weston	410	8121	150	32
Welsford	205	2567	65	90
Somerset	403	7216	143	04
Berwick	780	21161	321	45
So. Berwick	400	7642	144	95
Waterville	371	10534	155	79
Grafton	363	5396	122	00
Woodville	400	7807	145	98
Harborville	185	3038	63	94
E. H. Harbor	182	3508	66	13
Lakeville	397	6570	137	57
Northville	202	1381	58	15
Brooklyn (c)	205	2684	66	62

Cambridge	404	4533	126	65
Coldbrook	189	4851	76	14
No. Alton	204	4264	76	18
Lake Mills	146	2079	46	50
Canaan	205	5096	81	58
Kentville	2302	68385	985	48
Steam Mill	189	3058	65	03
Centreville	361	6144	126	15
Sheff. Mills	374	5166	123	24
Scott's Bay	202	5747	84	88
Lr. Pereaux	202	5335	82	33
Pereaux	203	3435	70	79
Medford	197	4262	74	46
Habitant	197	2107	61	10
Canning	761	23290	330	01
Woodside	178	1411	52	17
Up. Canard	302	2007	86	13
Lr. Canard	400	5980	134	65
Town Plot	200	2682	65	39
Church St.	201	3162	68	61
Up. Church St.	196	2134	61	02
Pt. Williams	404	8895	153	69
New Minas.	200	2970	67	18
Greenwich	196	7420	93	78
Wolfville	1543	44366	651	43
Black River	195	3383	68	52
Gaspereaux	402	8331	149	71
Lr. Gaspereaux	181	3905	68	35
Lr. Wolfville	200	2588	65	71
Avonport	192	5885	83	28
Lockhartville	175	3920	66	99
N. Grand Pre	198	810	54	30
Bloomfield	400	9065	153	77
Grand Pre	391	10465	160	25
Delhaven	200	992	54	92
W. Black Rock	168	1992	53	30
Tremont	195	3105	66	80
White Rock	168	4093	66	35
Rockland	172	1906	53	78
Hants Border	202	2863	67	01
Billtown	202	2600	65	38
Highbury	200	4376	75	89
Kingsport	201	6395	88	64
Windermere	199	2612	64	70
Aylesford	378	7314	137	55

Up. Gaspereaux	192	1257	81	90
No. River	95	688	41	16
Pleasant View	170	1291	74	20
Lake Paul	54	380	23	78
White Waters	164	1199	71	14
Aylesford Mt.	84	1162	41	51
Garland	113	835	49	10
W. Brooklyn	152	1269	67	41
So. Waterville	188	1384	81	62

Border Sections.

Kingston V.	205	3471	64	54
Dalhousie	159	1575	48	54
Halfway River	189	1764	85	52
*Aldersville	183	451	14	81
Dalhousie E.	205	2731	61	03

LUNENBURG.

School for Blind			360	00
School for Deaf			300	00
Lunenburg	2853	86850	1356	48
1st Peninsula	204	3196	74	08
2nd Peninsula Up.	204	2606	69	58
Centre	203	3031	72	58
Garden Lots	205	6815	101	84
Blue Rocks	410	7020	153	41
Black Rocks	204	5437	91	11
1st South	406	6523	148	66
Mid. South	205	4806	86	56
Feltzen South	205	5940	95	18
Rose Bay Up.	402	8597	163	46
Rose Bay Low	195	4000	78	02
Kingsburg Up.	205	1651	62	56
Kingsburg Low	203	3242	74	17
Riverport	608	13167	248	46
Lower LaHave	205	4437	83	76
Park's Creek	408	11250	185	10
Mid. LaHave	410	7243	155	10
St. Matthew's	205	5756	93	79
Dayspring	392	8661	161	52
Snyder's	194	2485	66	23
North West	205	5659	93	04
Fauxbourg	204	4524	84	19
Whynacht's	193	1348	57	34
Mader's Cove	205	6572	100	00
Mahone Bay	1435	39270	648	86
Oakland	204	7655	108	00
Indian Point	204	8080	110	64
Martin's River	385	8621	159	50
Blockhouse	410	11068	184	20
Cornwall Mid	205	3851	79	30
Cornwall Up.	202	4346	82	32
Newburn	192	5721	90	37
Parkdale	204	1825	63	71
Maplewood	205	5058	88	48
Farmington	204	4203	81	74
Centreville	204	6226	97	13
Stanbourne	200	1216	58	05
Rosedale S.	144	4830	71	87
Rosedale N.	179	5415	84	88
Meisner's	152	785	43	03
North River	201	1891	63	42
Liverdale	205	3556	77	05
W. Northfield	140	3292	59	19

Poor Sections.

Morden	195	2295	91	68
Fairview	186	1124	78	48
Long Point	184	1625	82	39
Lakeview	102	690	43	73
E. B. Rock	194	2661	95	66
Chipman Br.	101	1317	49	20
W. H. Harbor	180	2892	92	76
Blue Mt.	152	3143	84	82
Baxter's H. Mt.	204	3266	105	01
Baxter's Harb.	197	3110	100	97
Pereaux Mt.	189	2921	96	26
Scott's Bay Rd.	100	1269	48	39
Davison St.	204	2580	98	48
Greenfield	173	2309	84	76
Prospect	183	931	75	60
Pine Woods	186	4915	113	71
Woodlawn	200	1975	91	51

E. Riv. St. Mary's	205	1446	60	11	Pictou Town	2347	94901	1235	79
Elgin	189	1883	59	25	Caribou	205	1502	60	50
MacPherson's M.	205	3248	72	70	Toney River	205	4105	78	70
Greenwood	400	10312	169	64	Seafoam	205	2196	65	35
MacLellan's B.	205	3470	74	26	Melville	191	852	52	54
Linancy	204	2929	70	23	Westley	201	2130	63	91
Churchville	176	2480	60	27	Hedgeville	203	2613	67	77
Trenton	1407	63769	788	91	Marshville	205	3230	72	58
Abercrombie	205	2765	69	32	Louisville	192	1403	56	64
King's Head	205	2189	65	30	Mountain Road	186	2365	61	90
Pine Tree	183	2881	64	77	River John	596	14932	249	74
Sutherland's Riv.	205	1759	62	29	Hodson	190	633	50	76
Egerton	205	2477	67	31	Bigney	204	1994	63	70
Merigomish	192	2172	62	01	Welsford	205	2083	64	56
Piedmont	200	2680	67	51	West Branch R. J.	142	3226	57	18
Avondale	204	3407	73	58	Diamond	171	752	46	96
Lr. Barney's Riv.	195	4417	78	44	Millsville	204	1912	63	12
Lismore	198	4378	78	90	Elmfield	200	1103	56	49
Bailey Brook	170	3109	63	19	Plainfield	203	2553	67	36
Big Island	205	2529	67	68	Meadowville	199	2888	68	72
Laggan	80	1024	26	67	Scotsburn	203	3844	76	38
Kenzieville	205	1539	60	76	Heathbell	203	2903	69	80
Broadway	64	712	20	58	Cross Roads	204	2674	68	45
French River	199	2890	68	74	Rogers Hill Cen.	199	2883	68	69
New Lairg	185	1560	56	03	Six Mile Brook	190	991	53	26
Merklefield	187	2064	60	03	Brookland	181	953	50	81
Little Harbour	205	1919	63	41	Salt Spring	205	3473	74	28
Rocklin	190	3993	74	25	Up. Mt. Thom	193	936	53	61
Plymouth	199	5444	86	60	Lr. Mt. Thom	204	2290	65	77
Upr. Hopewell	203	3031	70	69	Waterville	198	1890	61	50
Telford	61	308	17	04	West River Sta.	205	2878	70	11
Barney's River S.	166	1768	52	83	New Gairloch	191	974	53	40
Westville	3094	143234	1756	18	Landsdowne	144	736	40	26
Granton	100	212	25	87	Mill Brook	203	1011	56	57
Mt. William	183	1590	55	75	Loch Broom	200	1016	55	88
Thorburn	599	25811	326	51	Pleasant Valley	191	1185	54	87
Centredale	200	1536	59	52	Lovat	204	1507	60	29
Eureka	406	13768	195	25	Green Hill	203	2399	66	28

Poor Sections.

Blanchard	179	778	73	64
Moose River	205	1742	93	26
Kirkmount	203	1028	85	04
Chance Harbour	195	1113	83	00
Marshy Hope	193	1214	83	34
Rosfield	117	252	45	45
Woodfield	187	1631	85	53
Mount Adam	102	590	43	50

Special Poor Sections.

Greenville	190	1037	80	38
Green's Brook	166	746	68	54

Border Section.

Ardrness	99	1362	33	67
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PICTOU WEST.

School for Blind	645	00
School for Deaf	600	00
Ardrness Consolidation	50	00
School Garden R. John	10	00

Poor Sections.

Poplar Hill	159	1985	78	98
East Branch, R. J.	200	1650	90	47
Loganville	205	1025	85	75
Dalhousie	120	367	47	75
Sylvester	198	837	81	22
Sundridge	175	1825	83	15
Caribou Island	204	1470	90	05
Waterside	203	2524	100	73

QUEENS.

School for Blind	190	00		
School for Deaf	150	00		
Port Joli	204	3860	78	71

Port Mouton Cen.	204	6203	96	29	Pondville	205	3868	82	00
Port Mouton N.	205	4800	86	00	Petit deGrat	410	10894	190	18
Hunt's Point	201	3914	78	33	Petit deGrat S.	205	4482	87	08
Western Head	121	1336	39	54	Orange	205	2695	72	29
Moose Harbor	200	3844	74	91	Cape Auguet	191	5550	92	50
Liverpool	1987	72260	1026	58	Little Anse	182	5372	88	88
Milton	1196	32493	535	40	Louisdale	410	11977	279	10
Brooklyn	408	8397	162	48	Whiteside	205	2196	68	17
Beach Meadows	203	5695	92	21	Richmond Mines	201	4156	83	40
Eagle Head	102	2390	42	81	Port Malcolm	179	2323	62	87
West Berlin	205	2268	67	01	Sunnyside	185	1318	56	00
Port Medway	410	9337	170	03	Point Tupper	410	7635	163	17
E. Port Medway	195	4357	80	24	Grantville	167	2692	62	97
Mill Village	614	13283	86	88	Brae	197	1658	61	75
White Point	200	1950	63	41	St. Geo. Channel	205	1805	64	93
Summerville	205	2700	70	25	Lakeside	174	2929	64	68
S.W. Port Mouton	196	3565	74	24	Macdougall	610	15114	273	85
					River Bourgeois	410	14825	222	05
					Cannes	402	7529	160	35
					Salmon River	181	2071	61	28
					Soldiers Cove	200	2510	69	56
					Hay Cove	171	1328	52	68
					Red Islands	184	2501	65	57
					Peters Mountain	167	633	45	90
					Loch Lomond	190	1982	62	74
					Stirling	129	483	35	46
					Fourche	122	1158	39	38
					Framboise	149	2363	60	08
					Intervale	191	2394	70	62
					L'Archeveque	188	3142	71	86
					Grand River	186	4490	82	52
					Grand Falls	205	3504	79	00
					Point Micheau	205	2787	73	05
					L'Ardoise Highlds	190	1673	60	18
					Brymer	205	3647	80	17
					L'Ardoise	407	9943	80	58
					L'Ardoise West	267	8571	181	02
					Rockdale	200	5332	136	02
					Grand Greve	205	3070	92	90
								75	40

Poor Sections.

St. Catherine R.	191	1152	82	83
Dock Cove	202	2605	103	36
E. Pt. L'Hebert	45	371	20	64
Denmark	190	1834	90	14

QUEENS NORTH.

Pleasant River	195	3500	73	81
N. Brookfield	394	6255	143	02
Westfield	155	2121	53	71
Kempt	197	2388	65	96
W. Caledonia	205	1593	61	95
Cen. Caledonia	179	1919	58	05
Harmony	196	2155	63	86
Caledonia Cor.	410	7762	158	22
S. Brookfield	204	6007	94	81
Middledale	187	2056	61	04
Greenfield	205	5231	89	23

Poor Sections.

Hibernia	177	1190	78	15
Bang's Falls	182	1450	82	89
Molega	187	2338	100	34

Border Sections.

*Albany New	188	10		80
New Grafton	198	2792	60	19
*Northfield	172	495	37	59

RICHMOND.

School for Blind		390	00	
School for Deaf		450	00	
Acadiaville	615	15816	280	86
Port Royal	203	6301	101	65
Arichat	820	24329	401	25
Poulamond	370	10676	178	58
D'Escousse	615	12978	257	38
Poirierville	205	6807	106	32
Cape LaRonde	205	3358	77	78

Poor Sections.

Martinique	192	1609		80	16
Lochside	200	1564		82	29
Kemp Road	204	1995		88	34
Seaview	179	1174		71	15
The Points	200	1771		84	87
Cape Breton	132	1128		55	37
St. Esprit	205	1273		80	70
Lewis Cove Rd.	205	1715		85	56

Border Sections.

Cleveland	188	1355		31	58
Irish Cove	146	1095		33	05

SHELburnE.

School for Deaf				150	00
Sable River	204	5272		82	68
Louis Head	205	2368		64	79
Little Harbor	205	4600		78	74
Matthews Point	199	2486		64	07
Rockland	205	3818		78	85

Allendale	205	3767	73	52
Osborne	202	5466	83	40
Lockeport	1025	29217	432	54
West Head	203	3074	68	71
E. Green Harbor	205	2834	67	71
East Jordan	204	3431	71	19
Jordan Falls	410	7199	144	97
Jordan Branch	204	2228	63	67
Jordan Ferry	58	997	20	36
Jordan Bay	201	5742	84	88
Sandy Point	195	4512	75	75
Shelburne	1435	45396	633	61
Lower Ohio	205	5158	82	21
Upper Ohio	187	847	50	90
Upper Clyde	152	811	42	14
Port Saxon	200	1991	61	23
North E. Harbor	200	2959	67	27
Black Point	205	3880	74	24
Roseway	204	2948	68	17
Gunning Cove	202	4670	78	44
Churchover	202	1839	60	76
Birchtown	204	4594	78	46

Poor Sections.

Big P. L'Hebert	166	1434	74	16
L. Port L'Hebert	133	2581	73	59
East Sable	191	3041	98	39
West Sable	188	3000	96	90
McNutt's Island	176	1154	75	21

Border Section.

Clyde River	379	3502	83	49
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BARRINGTON.

Port Clyde	199	4124	83	86
Cape Negro	203	3178	76	73
Up. Port LaTour	205	5134	93	99
Port LaTour	408	6761	157	42
Baccaro	410	10210	187	48
Hibberts Brook	205	3450	79	56
Barrington	403	7950	166	41
Barr. Passage	410	8217	170	41
Doctor's Cove	198	4173	84	05
Bear Point	204	5303	95	19
Shag Harbor	390	10536	185	39
Woods Harbor	786	21785	366	18
Up. Wood's Harb.	151	4423	74	73
Forbes Point	197	2370	72	63
Charlesville	204	2742	73	25
Centreville	165	5348	86	11
Newellton	409	7326	166	81
Clarks Harbor	984	31552	498	14
Hawk	201	6764	106	97
South Side	167	3554	71	17
Stony Island	269	5997	116	98

Poor Sections.

Hamilton	138	750	60	14
Blanche	177	1087	78	73
Cape Negro Isld	204	2477	106	46
Villagedale	201	858	84	57
Oak Park	93	2154	98	21

Border Section.

Clyde River	379	1648	44	93
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VICTORIA.

School for Blind			45	00
School for Deaf			450	00
Baddeck	820	17107	349	25
Red Head	202	3731	81	81
Nyanza	204	2066	67	79
Baddeck Bridge	205	1423	62	41
Baddeck Forks	205	3650	81	84
Big Baddeck Cen.	195	2429	68	76
Hunter's Mtn.	198	1336	59	95
W. Mid. River	205	2230	69	46
Church	204	2490	71	49
McLennan's	205	2117	68	47
Up. Mid. River	205	2276	69	86
Gillis Point	142	1856	50	82
Iona	204	5032	93	66
McKinnon's Har.	195	4133	83	62
Baddeck Bay	204	1733	64	87
South Gut	155	1418	50	17
Englishtown	200	5043	92	78
Eel Cove	181	1674	58	75
North Smokey	85	1814	36	55
South Bay	200	8000	118	58
Clyburn Brook	202	6406	105	17
Clyburn Bk. (1919)	186	5325	91	82
East Ingonish	200	6455	105	10
Neil's Harbor	114	5751	77	97
Middle Ridge	199	2294	68	57
Dingwall	205	4542	89	63
Sugar Loaf	205	4638	90	90
Bay. St. Lawrence	196	8000	117	60
B. St. Law. (1919)	48	1307	23	10
Tarbot	189	3256	74	50
North River	191	3620	78	16
Goose Cove	199	2870	73	58
Cape Dauphin	157	1470	51	12
Big Bras d'Or.	188	3510	76	47
Boulardarie East	173	1557	55	77
Boulardarie Cen.	175	1617	56	78
Munro	179	1055	52	86
Kempt Head	191	2187	65	66
Kempt Head Con.			25	00
Island Point	170	1329	53	06

Poor Sections.

Bucklaw	190	1087	74	43
Little Narrows	202	1535	83	57
Hazeldale	203	737	74	58
Grant	205	644	74	16
Upper Washabuck	103	1661	52	23
Lower Washabuck	134	2352	70	94
Barra Glen	60	1016	31	33
Estmere	204	2924	100	37
Plaister Mines	181	809	68	29
Big Hill	186	600	67	45
Indian Brook	199	3711	107	88
West Ingonish	185	1367	81	88
New Harris	120	1650	58	20

North Gut	113	681	44	67	Tusket	410	1345	25	00
Jubilee	182	1222	73	40	Beaver River	198	587	21	31
Cain's Mountain	194	1747	83	41	Cedar Lake	203	722	19	68
Big Harbor	175½	1510	74	63					
White Pt. Ref. Municipal Rates			50	00					

YARMOUTH.

School for Deaf			300	00
School for Blind			225	00
Arcadia	405	5845	137	84
Cent. Chebogue	203	2530	66	75
Rockville	402	6764	143	25
Sand Beach	190	4238	74	66
Yarmouth	6735	199625	2976	53
Overton	202	5645	86	98
S. Cheggoggin	197	1562	58	47
Pembroke	200	5384	84	77
N. Cheggoin	167	2736	59	01
Sandford	204	5302	88	52
P. Maitland	606	16206	256	10
Richmond	200	4528	79	03
Norwood	191	1439	56	19
Bloomfield	203	2367	65	33
Brenton	203	2595	66	85
Ohio	364	8244	143	88
Wellington	203	2624	67	04
Hebron	400	7175	145	52
Dayton	205	3356	72	43
Brooklyn	390	8055	148	94
Raynardton	205	3546	73	70
W. Kempt	204	3151	70	81
Carleton	401	6385	140	49
Pleasant Valley	203	1994	62	85
Deerfield	203	3247	71	22

Poor Sections.

P. Point	153	5469	110	77
Cape Forchu	175	3636	100	98
Somerville	163	1233	71	98
Canaan	167	2038	81	52
Forest Glen	190	2205	91	62

Border Sections.

Melbourne	175	3938	59	07
Lake Annis	182	1071	51	55
Pleas. Lake	187	3113	60	80
North Kempt	205	3096	53	06

ARGYLE.

School for Deaf				150	00
School for Blind				300	00
Lr. E. Pubnico	399	5916	141	31	
Mid. E. Pubnico	405	9050	166	09	
E. Pubnico	295	3693	77	46	
Pubnico	400	5983	142	07	
Up. W. Pubnico	397	9826	169	91	
Mid. W. Pubnico	607	15279	261	69	
Lr. W. Pubnico	604	16905	273	06	
Argyle Sound	199	5627	90	38	
Lr. Argyle	205	4360	82	43	
Arg. Harbor	200	3350	73	69	
Cent. Argyle	203	3700	77	02	
Argyle	203	1920	63	80	
Arg. Head	2	5	2693	70	04
Glenwood	204	1016	57	31	
Lr. Eel Brook	203	7005	101	60	
Eel Brook	409	8181	160	60	
Abram's River	195	4700	82	52	
Surette's Island	204	8300	111	49	
Sluice Point	410	10081	174	99	
Amirault's Hill	408	12319	191	13	
Hubbards Pt.	191	5371	86	63	
Mid. Belleville	205	3110	73	12	
W. Quinan	153	3915	66	43	
E. Quinan	186	6230	92	08	
Cent. Kempt	202	5841	92	71	
Plymouth	203	3861	78	21	
Wedgeport	1725	49435	788	32	

Poor Sections.

Morris Island	179	4837	119	42
N. Belleville	186	2307	93	78
S. Belleville	183	2893	99	22
Springhaven	205	2978	108	24
Rockingham	190	833	78	31
Hawthorne	118	637	50	34

Border Sections.

Tusket	410	7892	142	70
Melbourne	175	878	16	47
Pleas. Lake	187	924	20	12
N. Kempt	205	660	14	91

Rural Science Bulletin.

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No 10

Editor: L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

ANOTHER SCHOOL YEAR.

The end of the school year is in sight. With the arrival of pleasant weather, the children have become restless. Frequently they "don't know their lessons." With the exception of those grades that must look ahead to a government examination, can't we find some out-door work that will be useful? For months the children have been memorizing facts—only to be forgotten as soon as recited. Why not let them out where they can use their eyes, their hands, and their heads?

How do we interpret the Course of Study? It calls for out-door work as well as for book work. But it is merely suggestive. No one is expected to be a slave to it. The teacher, is allowed the utmost freedom in adapting her teaching to the pupils' surroundings, activities and home life. The making of home gardens and the preparation for the next school exhibition, will do much to vary the monotony of school life.

Have you, as teacher, been satisfied with your school year? Have you given *all* your time to the community instead of merely six hours to the children? Your work should not be confined to the children. You are a public servant. Have you *taught* lessons instead of "hearing" those the mothers taught? Have you organized clubs, debates, contests, and discussions? Have you visited the mothers in their kitchens and the fathers in the fields? Have you known the children on the playground as well as in the school-room? Have you spent holidays and week-ends in the section? Have you looked after the children's health? Have you taught them courtesy, both to each other and to their elders? If so, you are in line for a substantial increase in salary next year.

SUMMER SCHOOL LECTURE COURSE.

In addition to the lecturers listed in the May Bulletin, we have secured the following:—

- Mr. W. B. Foster, Editor "Sun and Citizen", Truro.
 - Dr. A. Stanley MacKenzie, President Dalhousie University.
 - Dr. G. B. Cutten, President Acadia University.
 - Dr. T. Stannage Boyle, President King's University.
- Members of the Agricultural College Staff will also speak on their special lines of work.

TWO SIDES OF THE SCHOOL QUESTION.

What is Expected of the Model School Teacher.

1. She should base all work on children's daily experience and home activities. This is the Rural Science method.
2. She should teach out-of-doors, at factories, mills, and in the home, as well as in the schoolroom.
3. She must be ambitious and be able to engender ambition in her pupils.
4. She must read educational magazines and keep up with the times in educational aims and methods.
5. She must get sufficient salary to enable her to give all her time to the school section. With inadequate salary she can not buy books and magazines.
6. She must be artistic.
7. She must have some training in Domestic Science and First Aid. She must know the principles of housekeeping, farming, etc.
8. She must know the laws of general health and hygiene.
9. She must be practical.
10. She must teach the children to *do* rather than to *know*.
11. She must be alert for new ideas. As the teacher is so will the children be.
12. She must be a general community leader, and take a part in all activities of children and grown-ups.

What the People Should do for the Model School.

1. They must back the teacher instead of criticizing her.
2. They must supply her with reasonable equipment in-doors and out. This will include pictures, a clean room, attractive sanitary arrangements, library, stencils, colored chalk, tools, lunch equipment, play equipment, a garden, shrubs, trees.
3. They must join in such activities as Arbor Day, club meetings, entertainments, and school exhibitions.
4. They must have the confidence of the teacher and be proud of the school.
5. They must expect to spend twice as much on the school as five years ago.
6. They must know that education teaches how to live and how to make a living.
7. They must not expect the impossible. A school cannot be modernized in a month or even a year.
8. The teacher needs encouragement. She is human, praise her.

WHAT A TEACHER SHOULD KNOW ABOUT GARDENING.

- Soils*
- This should not be a knowledge of mere names, but the soil should be recognized by touch, appearance, etc.
- (1) Teacher should know the kinds of soils—sand, clay, loam, humus.
 - (2) Conditions for working—right texture, right moisture, etc. Harm from working soil when it is too wet.
 - (3) Cultivation; how, when, why we cultivate. Cultivation is more than a weed-killing operation.
 - (4) Drainage; advantages of drainage, and how it can be obtained.
 - (5) Fertilizers; different kinds of artificial fertilizers, quantity to be used per acre, when they should be applied, which kind is best for which crop, etc.
 - (6) Teacher should know where to get available government literature on these subjects, and should have some of it in her possession.

Seeds

- (1) Selection of seeds in the field in the autumn. Healthiest plants give the best seeds; and it is only in the field that the condition of the parent plant can be seen.
- (2) Testing seeds in mid-winter for germinating power.
- (3) Seed judging.
- (4) Time to plant. Some seeds like cool soil; other want warm.
- (5) How to plant. How far apart to plant, and how deep to cover. Why the soil should be firmly pressed against the seeds. (This suggests a lesson on "Capillarity").

(6) How, when, and where to order seeds. (Teacher should possess a number of seed catalogs).

Vegetables

(1) Should know best varieties to choose; warm season and cool season crops; early and late; requiring abundant water; and little water; abundant food and little food; (should know that leaf crops, such as cabbage, need an abundance of nitrate)

(2) Pests and diseases; How and when to spray; what spray to use and why; how to prevent spread of disease. (Have experimental farm literature on this subject).

(3) Harvesting and storing; conditions under which some vegetables can be wintered—potatoes in a cool place, squash in a warm dry place, onions in a cool dry place, beets buried in sand, celery bedded in earth in the cellar, cabbage covered with straw out of doors, to prevent thawing when once frozen.

Flowers

(1) Annuals and perennials: Know which will flower the first year, and which the second year after planting. Know also a list of those hardy in this climate.

(2) Suitable locations for planting: e. g., tall flowers at the back, shorter ones in front; know which ones can stand shade, and which ones must have sunshine.

(3) Winter protection: Dahlias and gladioli must be brought into the cellar; hollyhocks and foxgloves should be covered with straw or leaves; iris and sweet william need no protection whatever; a light covering of manure over those whose leaves do not remain green thruout the winter.

(4) Time to plant; Long season plants must be started in the house; short season plants go directly in the garden in May.

(5) Know how to make and operate a hotbed. Know the best shrubs and shade trees and how to care for them.

THE LIBRARY CORNER.

Among the attractive books that have come to our notice this month are: For the Children's Hour.—Book III. by Carolyn Sherwin Bailey, Pub. by Geo. M. Hendry Co., Toronto, 60 ct.

Social Games and Group Dances, Elsom & Trilling, Pub. by Lippincott Co., Philadelphia \$1.85.

Milady's House Plants, Palmer, Pub. by A. T. DeLaMare Company, New York, 75c.

IDEAL LUNCH, HOUR.

Leading medical men interested in child welfare estimate the number of undernourished children at five millions.

Children are suffering from malnutrition, and poverty is not the cause of it. Ignorance, carelessness and the habit of letting children dictate as to what they like and don't like are the main factors.

Your community is not doing its duty until it has provided for the bodily as well as the mental growth of the child. The hot lunch is the entering wedge for combating these factors in malnutrition.

Children will eat the nourishing food supplied at a school lunch while they will not eat it at home. In serving a school hot lunch we serve a manifold purpose. Children can be taught the nutritive value of food, plan balanced meals for the home, table manners and courtesy. Besides furnishing one warm dish for the otherwise cold and unattractive lunch.

Children should be taught to eat according to principle and not according to whim. They must be taught to like the things they ought to have—*E. Kandel—Co Nurse, Price Co.*

THE PLAY CORNER.

By *Dora M. Baker.*

"It has suddenly been discovered throuout the whole country that there are children in every community. . . . that the development of boys and girls into strong and good men and women counts for more than a revision of the tariff or a reduction in the tax rate; that health and character are the backbone of our institutions and that the years of childhood are the all important ones in this matter."

Lee F. Hammer.

The truth of the above quotation has been brought home during the past week by requests from three separate communities for information regarding supervised playground work.

The last month of the school year has arrived, and the children are eagerly anticipating holidays. Are you planning a special program for closing? Or will you merely lock the door on the last day of school, and turn your key over to the trustees with a muttered "Thank goodness, that's the last time." In the latter case the children may be expected to pitch their books into the first corner that offers, and shout their appreciation of release from imprisonment. Is it not possible, however, to have your students leave with some echo of regret that the close of the year has come? Have you ever attended a College closing? If so you must have been struck with the college spirit and good fellowship, but most of all with the faint sadness of the graduates who return as students nevermore. What the college means in the life of the older students, our public schools *may* mean to the children if we will foster that same spirit of good fellowship and devotion to the school. Let us turn that dreaded "public examination" into a real "Closing Day" of genuine enjoyment both to the children and the assembled community. Make a day of it—a community picnic with a lunch on the grounds at noon! Have your school exercises in the morning, and after lunch have an exhibition of physical training work in the out-of-doors. This is a splendid opportunity to demonstrate your need of further playground equipment. Follow this part of the program with group games in which all may join. Children appreciate the participation of adults in their games; and grown-ups may have as good a time as the youngsters.

The old games are always in order for such an occasion; while the one described below has been chosen because of its value as a "social mixer", affording amusement to spectators in even greater degree than to participants.

"Forty Ways of Getting There", or "Progression", is for old and young, and the more in it the merrier. (When more than 15 or 20 participate, it is well to start the lines in relays). Players are lined up side by side in a single row, and an umpire is appointed. Beginning with one end of the row each player must progress in his turn to a certain line from 20 to 30 feet distant, while his method of progression must be different from that of any previous player. For instance, one may walk or run forward, backward, or sideways; may hop, waltz, crawl, roll, or otherwise progress with gymnastic movements or gestures of any sort, so long as he does not duplicate the movements of his predecessors. A player who is guilty of duplication, whether intentional or accidental, may be sent back to start over, or may be penalized. A person who cannot think of any way to go when his turn comes may also be penalized. When all have progressed to the given line, if so desired they may be required to return to the starting point using still different styles of locomotion; or the participants may be allowed to become spectators, while the latter take turn as inventors of new "ways of getting there."

The gymnastic ingenuity of the boys especially is brought out in this game. A comic prize may be awarded for the most original way of "getting there."

A COURSE AT THE AGRICULTURAL COLLEGE.

The boy who plans to be a Doctor, a Lawyer, a Minister, or a Professor would not think of accomplishing his aim without taking a College course. He must be well prepared else he will not do himself justice, and realize the best that is in him. But too often the boy who plans to be a farmer thinks he can afford to get on with a very elementary education. Later in life, when it is too late to mend, he discovers his mistake and wishes he had taken a High School and College course that would

put him on the same level in his former capacity as the other boy who becomes a professional man.

There was a time when the value of education for every one in general and the farmer in particular was not appreciated as at present. It was right that some should be educated but these select ones could enjoy a better time if the rank and file were not educated for then there would be a large proportion of uneducated to be "the hewers of wood and drawers of water," and by their efforts provide lots of leisure for the "upper group." But that time has passed. Today the farmer who is fair to himself and to his future family plans to fit himself just as well for his calling in life as any other citizen of the country fits himself for his calling. The Agricultural College provides the future farmer of this country with a special opportunity for so fitting himself.

For those who live in the Maritime Provinces, the Agricultural College at Truro is the Institution that above all others offers the boy a chance to acquire an all round education that will not only make him a better farmer but a leading citizen of his country. It will help him to make a better living, for he will learn the principles of soil cultivation, the kind of fertilizer to use, the means of combating insects, methods of feeding live stock and many other practices of farm life which require the exercise of at least as much brains as are required in a professional man's office. But the course at Truro will do more than that, for there is included in it the study of English literature, Political Economy, Mathematics, Book-keeping and all branches of Science, a study of which will give the student culture and knowledge. And do not forget that "Knowledge is power."

The college is conducted particularly from the standpoint of preparing a student for life on the farm, but a proportion of its graduates are fitted for professional agricultural positions. Some of the best of these positions in the Dominion of Canada are now held by graduates of the Nova Scotia Agricultural College who receive salaries of from \$1000 to \$5000 per year. Boys are not encouraged to come to the College for the express purpose of preparing for such positions but a considerable number who have a good grounding in the practical side of Agriculture and who apply themselves to their studies are sure to command some of these good positions. In fact, at the present time there are more of these positions offering than there are capable graduates to fill.

Those who read this article and who are interested should at once write to the Principal of the Agricultural College, Truro, and ask for a Calendar containing information in respect to the Courses, the cost of taking same and other important particulars. This calendar will be sent free to all who apply for it.

NOTES.

"In Montana 20 High Schools offer Teacher Training work. The course covers the eleventh and twelfth grades. The last nine weeks in the grades are devoted to observation and teaching practice in rural schools."—*School Life*.

"Delaware is the latest state in the union to adopt equal pay for men and women in equal positions. Porto Rico has adopted the same plan."

"Delaware has introduced Home Economics and Agriculture into every High School in the state."

"In the Georgia Normal School the Rural Education Course includes: A study of farm lands and tenancy; Wealth, Banks, and Banking; Manufactures, Live Stock, Crops, Fruits, and Marketing Facilities; Mineral Resources, Water Power, and Good Roads; Public Health, Schools, Churches, and Community Interests. Very important features are, (1) Study of School Architecture—building, heating, lighting, ventilation; (2) Study of Grounds, outhouses, gardens, sanitation, and recreation; (3) Study of Rural problems, and Teacher problems in rural communities."

"The Educational Association of Virginia urges that the schoolhouse should be the center of all community activities. It should be used as a polling place on election days. The school playground should be used as a public playground in which adults as well as the children could take advantage of the play and story hour. They urge Leagues for the following purposes: (1) For the solution of the problem of Citizens' leisure time; (2) Encouraging Folk Games and songs; (3) Giving constant attention to Vocational and Recreational work; (4) Establishing lecture courses, band concerts, and community singing as community

leisure time activities; (5) Organizing group athletics, games, gymnastics, folk dances, and hikes for everybody; (6) Promoting rural libraries and game rooms; (7) Maintaining a Community Hall where the citizens can get together and discuss matters of school, health, roads, farming, juvenile delinquents, etc."

"In Michigan, Agriculture, Manual Training and Home Economics must be provided as a part of the Course of Study for rural schools."

The teaching of agriculture constitutes an essential part of the course of study for the rural schools of Porto Rico. Whenever land is available, the teacher of each rural school is required to maintain a school garden and all rural teachers are required to assist in the promotion of home gardens by their pupils.

South Dakota has launched a state-wide drive for better Rural Schools. Four of its main objectives are:

1. Equal educational opportunities for all children in the State.
2. Better qualified and better paid teachers.
3. Better school buildings and better equipment.
4. A course of study less imitative of that of city schools and more suited

to the needs of rural life.

Publicity is given to this movement thru the newspapers, by posters, and by a personal letter to each family in the rural districts. A crew of 320 speakers, each speaker addressing three audiences a day, covered the State in three weeks.

A Minnesota Normal School has inaugurated "Follow-up Work" for its graduates. This progressive school realizes that its graduates go into conservative districts where modern methods and modern topics are neither understood nor desired. To help young teachers maintain their ideals amid unsympathetic surroundings is the aim of the Normal School Instructors.

The teacher's growth in the field is carefully watched. Diplomas are issued, good for one year. During that year the teacher is visited several times, shown how to get over difficulties, and commended for good work. At the end of the year her diploma is made permanent, or she is brought back to the Normal School for another term, or if inefficient she is dropped from the teaching profession.

REVIVING WILTED BLOSSOMS.

Many lovers of wild flowers have doubtless been annoyed by the apparent impossibility of getting certain beautiful species home in good condition. Among the flowers of the eastern states which wilt almost while one is picking them, the dainty little Spring Beauty and the gorgeous but bashful Cardinal flower come to mind.

If one but knows how, one may freely gather these and others like them, and take them home in the thoroughly disreputable condition which they at once effect, with calm certainty of being able to restore them to their natural beauty. It is merely necessary to conquer the inevitable instinct to place them in cold water, and instead use the fluid piping hot, with more or less alcohol added, according to condition of the flowers and experience with the various species.

This method of restoration applies equally well to cultivated blossoms as to wild flowers.—*Scientific American*.

SCIENCE RESEARCH FOR PUPILS.

Mr. R. B. Miller, "Field Laboratory of Plant Pathology," Fredericton, N. B., desired teachers as early as the last week of August, or first week of September, if possible, to ask their more intelligent pupils to search for currant or gooseberry leaves, garden or wild, which have any suspicious patches of rust or mold on their under surfaces. Any such found should be sent to the address given first above to determine whether it may be the rust which threatens to exterminate our White Pine, producing the White Pine Blister Rust now spreading over the continent.

Teachers and pupils in doing this work will be practically doing research work in science, while patriotically aiding our Governments in saving the White Pine and the industries dependent upon it in this province and continent.

CARELESSNESS AND FIRE LOSSES.

Canadians are a careless people in respect to fires. In some Provinces, fire prevention leagues have been formed with the object of conducting educational campaigns, especially among children; building by-laws become more stringent; fire marshals are appointed to investigate the origins of fires and give publicity to fire problems, etc. But in 1918, the value of property destroyed by fire in Canada was 85 per cent. greater than in the previous year, and 75 per cent. greater than in 1916. In 1918, there were 17,355 fires in Canada, causing a loss of \$33,623,000. But 276 fires caused a loss of \$23,236,000 or 69 per cent. of the total, while 62 fires caused a loss of \$14,650,000 or 44 per cent. of the total. About 12,000 fires in dwelling houses occur every year, but the loss from such fires only represents about five per cent. of the total losses. Fires in big mercantile and manufacturing plants cause the great bulk of the loss.—*Acadian Recorder*, 15 Jan., 1920.

The report of the Superintendent of Insurance and Fire Commissioner for Manitoba, for 1919, gives valuable information and advice as to fire prevention:—

- 251 were caused from defective stoves, furnaces and chimneys, doing damage to the extent of over \$250,000.
- 166 were caused from careless use of matches, doing damage to the extent of over \$47,000.
- 120 were caused from smoking, doing damage to the extent of over \$96,000.
- 80 were caused from hot ashes, doing damage to the extent of over \$140,000.
- 61 were caused from careless handling of gasoline and coal oil, doing damage to the extent of over \$74,000.

It is the duty of every citizen to assist in reducing the number of these preventable fires, loss over \$607,000.

Attention given to the following points will materially assist to this end.

1. Inspect your chimneys, fireplaces, stoves, furnaces and pipes regularly, and have repairs and replacements made where and when required.
2. Where possible use only safety matches that strike only on the box.
3. Keep matches out of children's reach and never allow them to carry or handle them.
4. Watch careless smokers. On farms never allow smoking in or around outbuildings.
5. Have a pit in your back yard as far removed as possible from buildings or fences in which ashes must be deposited.
6. Do not light fires with coal oil.

Rural Science Bulletin.

Vol. VII.

TRURO, 27 AUGUST, 1920.

No. 1

Editor: L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

INTRODUCTION.

A number of teachers will now become readers of the Bulletin for the first time. We are glad to become acquainted with you. May we not be mutually helpful?

The Bulletin will discuss many things new to too many school rooms. It is not the teacher's duty to assign a lesson today and to "hear" it tomorrow. The teacher is head of a small community of girls and boys, collectively spoken of as "the school." It is her duty to develop this community in every possible way. The physical and social sides of life must receive as much consideration as the intellectual.

It is important to teach children to read. It is equally important to teach them *what* to read, and to teach them how to take care of their eyes in order that they may enjoy reading without physical discomfort. It may be important to know how Queen Elizabeth dressed. It is more important to know how to dress today. It is interesting, possibly, to know the details of the Great Plague; but it is absolutely necessary to know how to prevent similar epidemics in our own community. Some people have been fairly successful in life without knowing how many bones there are in the human body; but no one can afford not to know what kind of food is necessary to make those bones grow.

The teacher's duty above all, therefore, is to teach the children to be healthy, happy, civilized human beings; with a taste for good reading, the ability to write and speak good English, an appreciation of good music, a knowledge of gardening and housekeeping and a consciousness of one's duty to one's self and one's community. We have published a number of suggestions during the past five years that should be read again. For the convenience of teachers who are in search of ideas, we are glad to refer to the following pages in past numbers of the Journal of Education. Don't fail to read articles headed "Play Corner" and "Library Corner."

April 1915,	Pages 35, 42, 131.
October 1915	" 247.
October 1916	" 193, 194, 198, 202.
April 1917	" 36, 39, 40, 42, 45, 46, 123, 126.
October 1917	" 211, 218, 221.
April 1918	" 34-40, 43, 45, 48.
April 1919	" 36, 41, 43, 44, 46, 53-56, 59-64, [66, 67, 68.
October 1919	" 240, 242, 243, 245-252.

EXHIBITIONS.

Each Autumn our Bulletin must be, first of all, an Exhibition reminder. Below is a list of dates of County Exhibitions. Get in touch with your County Secretary at once and secure space for your School Exhibit. Children's material will be accepted without formal entry. While you are awaiting the arrival of the County prize-list, study the list on page 75 of the last April Journal of Education.

Don't put forth the time-honored excuse that the children have not been preparing for an exhibition. That is an excuse, but not a reason. Begin preparations now. Even the garden Exhibits need not be lacking; for in every section some children care for gardens whether the teacher was responsible or not. All the more credit is due you if your unprepared school is ready with a good Exhibit at the proper time.

Don't omit your own local Exhibition. It serves a purpose which the County one does not accomplish. And don't make the Exhibition your sole aim. Make everything Educative. Read Spring and Fall numbers of past Rural Science Bulletins which appear in every Journal of Education since April 1915.

Following is the list of County Exhibitions with the names of the Secretaries.

- Sydney, Sept. 29 to Oct. 2, D. R. Nicholson, Coxheath.
- Stewiacke, Sept. 28—30, A. D. Fulton, Stewiacke.
- Caledonia, (Queens Co.) Sept. 28—29, Fred Kempton.
- Pictou, Sept. 27—29, John D. McDonald, Pictou.
- Antigonish, Oct. 5—6, T. F. McDonald, Antigonish.
- Yarmouth, Sept. 29—Oct. 1, W. Corning, Yarmouth.
- Bridgewater, Sept. 21—24, J. G. A. Robertson, Bridgewater.
- Shelburne, Oct. 7—8, W. K. Hood.
- Oxford, Sept. 23—24, W. H. Chase, Oxford.
- Kentville, Oct. 5—7, Prof. W. S. Blair, Kentville.
- Port Hood, Sept. 21—22, J. Archie McDonald, Judique.
- Bear River, Oct. 1 C. E. McDormand, Bear River.
- Maritime Winter Fair, (Amherst) Dec. 13—16, F. L. Fuller, Truro.

RURAL SCIENCE SUMMER SCHOOL.

The Summer Session of 1920 was in many ways the best session yet held in Truro. Each year marks a few steps in advance of the previous year. In the last five years our Science Courses have lost nothing; but our other courses have gained tremendously. Students who come year after year affirm that they never need repeat work of a previous year. There is always enough new work to keep them busy.

The biggest contribution to our course in 1919 was the Plays, Games and Sports. These are now recognized to be a necessary part of any school course. In 1920 the social side of school life was exemplified as never before, and the Community Center idea became a reality rather than a theory. The Art Room of the Normal College was transformed into a combined Rest Room and Community Hall. The desks were removed; couches, rocking chairs, writing

desks, reading tables, a piano, a victrola and potted plants were substituted. Thru the day students who had free hours could read, write or rest. In the late afternoon, in-door games were taught. In the evening the whole school met here for a social two hours. This "Community Hall" did more than all other forces combined to create the very best school spirit we have ever had. The day's program usually ended with one or two reels of moving pictures.

We proved to our satisfaction that one of the needs of young people everywhere was just such a Social center. Our students were not required to spend their evenings here; but each evening found 90% of them present. Our own program was more attractive to them than the town moving picture theatres. Hence the latter were not patronized.

Teachers who attended the Course are better equipped as Community leaders than any who have gone out from Truro on any previous occasion. The students themselves assert that with the Science work, the Games and Social Events, the outside lectures—which were excellent—it was the biggest four weeks of their lives. In that time the importance of their task as teachers has greatly expanded, but their growth has enabled them to keep up with it.

THE PLAY CORNER.

By Dora M. Baker.

"The bow that's always bent will quickly break;
But if unstrung 'twill serve you at your need.
So let the mind some relaxation take
To come back to its task with fresher heed."

—*Phaedrus Fables.*

With the beginning of a new term each teacher should take stock of her equipment with which to meet the demands of the social and recreational needs of her school and community. Instead of a new game, therefore, the "Play Corner" this month is given up to suggestions of available material along recreational lines.

If you have not already done so, by all means get in touch with the Playground and Recreation Association of America, 1 Madison Ave., New York City. Ask them for their list of publications. Many of them are free; many more cost only a few cents. Select the ones that appeal to you. You may build a very good library at a very small cost. "Games and Play for School Morale," (costing \$.25), is a very good pamphlet. The games are arranged by grades. For the younger children there are the "Story Plays" which give the required physical drill in a delightful manner. You will notice that the order of the story approximates the order of your drill tables—simple head, neck, and arm movements, followed by shoulder and heavy trunk movements, then light leg exercises, finishing with deep breathing. The latter must never be overlooked. You can "blow up a balloon", or "keep a feather in the air"—anything at all that fits in with your story and calls for deep breathing. The children will help you to endless variation in these story plays.

A splendid little book on school playgrounds, equipment, and games is "A Practical Recreation Manual for Schools," issued by the Department of Education, Portland, Oregon. It will cost about 25 cents; and is a most compact and valuable handbook, with excellent bibliography.

Among the larger books undoubtedly the best for general use is "Games for the Playground, Home, School, and Gymnasium" by Jessie H. Bancroft (published by The MacMillan Co., Toronto, at \$1.50). As its name implies it contains material for every occasion, indexed in 6 or 8 different ways for conven-

ience and assistance in finding and selecting that material. This book should be in every school library. If yours does not contain it now, try to place it there this year. Use it freely, and teach your older pupils to use it.

"Education by Plays and Games" by George E. Johnson (Ginn & Co., Boston, price \$1.00) is one of the earlier books published on this subject which has held its place among all subsequent publications. Its analysis of the stages of growth in child development, and the games suitable for each period, is especially valuable. Withal it is a most readable little book, and one every parent as well as every teacher should have.

Have you ever tried teaching simple folk dancing and singing games? In towns the kindergartens start the children on these; but in the country children miss even that opportunity. Such games help to make music a part of the child's life. He finds joy in individual self-expression; but his presence as one of a group prevents self-consciousness. Try them. Their quaintly historical form appeals to all ages. "Folk Dances and Singing Games" by Elizabeth Burchenal (Paper \$1.50, cloth \$2.50, from G. Schirmer Co., Boston) gives a good collection with music, explicit directions, and ample illustrations. It is one of the best books for beginners.

"Social Games and Group Dances" by Elson and Trilling, published by J. B. Lippincott Co., Philadelphia, (price \$1.75) is an especially good book for the leader in community gatherings. Its "social mixers and acquaintance games," "games with pencil and paper," "Stunts," are mirth-provoking to adults as well as to children. Part 2 gives music and directions for group dances and singing games. It is a book worth its place in every community library. And, by the way, is your school library a "community library," or are you reaching only the pupils of your schoolroom? If your school is to be a successful "community center" your library must play its part.

"Icebreakers" by Edna Geister is a new book of games and stunts for the social evening, or miscellaneous gathering of the community. Its price is \$1.35 published by the Woman's Press, New York City.

Don't lay this away now with a sigh, saying: "How nice to have all those books!" You can at least begin with the Playground Association's free literature. Those who already have one of the books mentioned can select one of the others as their goal. They are all different types, and no one can take the place of all; but any one (possibly Bancroft's by preference) will give you a start. Be a leader outside your schoolroom as well as in it. Your own daily life will be more enjoyable, and you will make a lasting impression on the community.

Is there a "special problem" causing you to shake your head at that? Can I help you solve it? Please write, and let me try. Teachers have said The Play Corner was worth while last year. Won't you help to make it more so this year? It depends on you. I can only suggest—you carry on. Let us work together for a real step forward in social and playground life in Nova Scotia.

AN ENCOURAGING LETTER.

"We had no trouble about getting the plot for a garden. A farmer next door to us in very good condition. Most of the seeds were donated. Grades V, VI, VII, VIII, and the boys in Grade IX, did all the work from either 4-6 p. m. or 6-8 p. m., and the interest shown is very encouraging. My home is near enough for me to come, at least twice a week during vacation and they have promised to look after it. Everything went O. K. It would take a week to tell all the fun and work we had out of it."

My 4H—Guide Girls, (age 9-15) and my self are going camping for the first week of July."

Rural Science Bulletin.

Vol. VII.

TRURO, 1 OCTOBER, 1920.

No. 2.

Editor: L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

NOTES.

With the fall rains, an increasing amount of mud will be tracked into the school room. Will your janitor continue to sweep only at the regularly appointed times in spite of this? Why not have the school room swept *whenever it needs it*? That is the rule followed in the home.

A teacher told us last week that her room was swept every Friday!! That was in a town school. A nearby rural school was swept every night.

Won't teachers read Sec. 34, Page 108, Manual of School Law? That gives the *minimum* cleanliness requirements. This minimum was fixed by *men*. When women secure a place on our School Boards, we'll hope for improvements; for women are instinctively housekeepers. On Page 25, of the same Manual, we are told that Trustees should visit the school at least four times a year. Were yours pleased with the condition of your room at the time of their last quarterly visit? These hints will find a place in your hygiene and civics lessons.

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In Wolfville the I. O. D. E., recently presented each school room with a flag. The flag salute is now a regular part of the daily opening exercises. Here is a hint for Women's Institutes and similar organizations to carry out elsewhere.

* * * * *

Children like special days. Anniversary programs always appeal. Why not celebrate the birthday or birth year of your school? It will be a good exercise in local history to find out how old your school building is; who was the first teacher in your section; who were the first Trustees; what were the original boundaries? What great persons have graduated from your school? Why not start a campaign among such graduates to give you a better school than you now possess? With their help, possibly you can make your building and grounds the most attractive spot in the section. Think over your needs. What can you supply? What must come from outside help? Don't forget the flower garden; shrubbery border; shade trees; play ground equipment; attractive building properly heated, lighted and ventilated; good library; current magazines; a friendly cooperation between the school and the home.

* * * * *

At the School Fair in Port Williams, Sept. 17, Inspector Robinson gave an address which we wish could be heard by every teacher and every ratepayer in the Province. His subject was "Schools of the Past, Present and Future." According to Inspector Robinson, the school of the future must be a school linked up with the child's

daily interests instead of the recitation of facts memorized from books. As soon as our teachers learn that "hearing" lessons is not teaching, we shall be ready to take the first step toward the desired school of the future.

* * * * *

A teacher told us last week that she had not time to do any Rural Science work. She said it took all her time to "hear the lessons." And the pity of it is that this young lady *thought she was teaching!*

* * * * *

Children's Rural Science note books, should contain such material as the following:—

1. Home garden plans, drawn to scale, with list of things planted, dates, brief descriptions, drawings, etc., covering the years work. (These notes grow as the season advances).
 2. Lists of exhibits at the School Fair, with notes and comments.
 3. Lists of home activities such as sewing, cooking, woodwork, raising chickens, pigs, calves—with notes and drawings.
 4. Notes on botany, minerals, birds, insects, soils, fertilizers, spraying, etc.
 5. Story of the hot noon lunch—how prepared, equipment used.
 6. Notes on practical hygiene and sanitation as actually practised in the school.
 7. Notes on Plays and Games in which the teacher participated.
- All note books should be kept in the school room a full year, so that if the Inspector visits early in the term he can see last year's books.

GOOD MANNERS.

Courtesy is an important part of the daily school curriculum. And yet the average teacher teaches it neither by precept nor by example. "Please" and "thank you" should be big words in the teachers' school vocabulary. These words are not used in military commands; but such commands should not be too freely used in the school room. If the teacher is courteous to the children, it is not difficult to teach them to be courteous to her and to each other. From that, the habit will extend to the home.

One feature in particular is noteworthy by its absence in the schools. It is the lack of the common courtesy of introducing strangers who visit the school. In the old-time home, children were "seen and not heard." They were never introduced to visitors. Why cannot our schools improve on this? The other day we visited a school that was indeed a model one. On entering, the children rose; and the teacher, in a very pleasing manner, said, "Children, I want to introduce Mr.——." The children in unison, said, "Good morning Mr.——" and sat down. We have always made it a point to say, "Good morning, children," on entering and on leaving a class room; but usually are greeted in stony silence. There are, of course, pleasing exceptions.

Let us, as teachers, resolve to do better. When a stranger enters, the children should rise and the stranger should be introduced. When he leaves, the children should again rise. The visitor will say, "Good afternoon, children." The children will say, "Good afternoon, Mr.——." If the visitor should be ignorant of

his duty in this respect, the children can teach him by example. If a visitor is already known to the children, there should be the same exchange of greetings; but the formal introduction will be unnecessary. *Training in Courtesy is an absolute necessity.*

THE PLAY CORNER.

By Dora M. Baker.

"In the child, play creates; in the adult, play re-creates."

How is your school recreation problem coming on? Have you enlisted the co-operation of the parents, thus promoting the development of social life in the community? The Director of Community Service (Inc.) in Chicago, says: "Community Service is trying to take the 'wreck' out of recreation, and is trying to put 'unity' into community." That is a very good aim to keep constantly before us.

Did your fall exhibition have a "play program" and sports to make it complete? If not, now is the time to get information from those who have carried out such programs, and thus to build up a better fair for next year. If you are still looking for ideas for the school fair parade, here is a brand new one from Oakland, Cal.—a Posture Parade. It can be effectively worked out in different ways. Let your imagination work on it. Practise it. It will be the best hygiene lesson you ever taught, for very few pupils know how to stand or to walk.

Just here, too, may we stop to speak of marching! Can your pupils really march and are they proud to do it? Or do they hobble, or slouch, or merely amble? In one school recently visited the ranks of pupils swung past in long procession, each grade a distinct unit yet part of the whole. They marched well and they enjoyed it thoroughly. Marching is something more than merely walking by twos or fours, from the standpoint of both observer and participant. If in addition the pupils learn to sing some stirring tune as they march, they will enjoy it still more. Incidentally it will help very much to develop a feeling for rhythm.

What does the month of October hold for us as we look ahead? For a live teacher it holds an unusually large number of opportunities to link up her little school life with the events of the outside world. First there is October 8th, set apart by the Dominion Government as special "Fire Prevention Day." The newspapers are publishing the suggestions of the order-in-council, with more of local origin. Civics lessons, hygiene lessons, fire drills, will grow naturally out of the preparations for this day. The school may be divided into various groups. Little children can be "firemen" and enact the following story play:

"All sit straight ready to go when fire bell rings. Some are chosen for horses and others for drivers. Horses hold hands back for driver to hold to. Gallop to fire. All become firemen and grasp hose playing stream on fire. Squirting water makes a soft hissing sound. Climb up ladder using hands and feet. Reach up and lift someone down. Climb down. Drive horses slowly home. Take deep breaths to get smoke out of lungs."

An older group will be "reporters" and give the respective ways in which their fires originated. The "Insurance" group will pass on each case, investigating as to whether proper precautions had been taken to prevent fire, etc. The teacher must supervise the preparation of the reporters' write-ups to see that they do not overlap, and so become monotonous. To assist the Insurance group, information may be obtained from any fire insurance policy. If you have allowed this day to slip by unnoticed, plan still for a special day when you may call these matters to the attention of your school.

The Governor-General has named October 18th as Thanksgiving Day. For program helps past numbers of October (Canadian) and November (American) magazines are useful. If you did not hold a school exhibition why not try a small Harvest Festival for Thanksgiving Day? Have each child bring one farm product from home, and give a little talk on it. Make arrangements beforehand so that there may be as wide a variety as possible in the selection. Of course the whole range of cultivation, selection, trueness to type, etc., cannot be covered with every article brought, but at least one good point may be emphasized with each one, and the aggregation will represent no mean amount of knowledge gained. The children might later take the collection as gifts to some neighborhood family or local institution.

For simple dramatization the First Thanksgiving, or scenes from the Courtship of Miles Standish, are popular. Those who saw the historical pageant in Truro, might reproduce the Indian scene. The Indian dance there given was one of thanksgiving for bountiful harvest—the offering of the last stalk of corn to the Great Manitou as a sacrifice. It thus becomes a most suitable number for our purpose.

A "Thanksgiving Pie," is a story play dear to the hearts of the tiny folk: "Shake flour. Both hands hold sieve. Shake from side to side over desk. Stir up contents of bowl on desk. Roll out crust. Put in oven. Take two pies at a time and put in opposite desk. Run outdoors (in reality go around two rows of desks) while pies bake. Take pies out of oven. Burnt fingers so blow on them. Smell of pies, they are so good."

Another important date this month is the 25th of October, when the referendum is taken on prohibition. This fact will give stimulus to many civics and hygiene lessons. During the recent Colchester bye-election one capable teacher held a mock election in her school. What could be more instructive than to carry on with your school a prohibition campaign, ending with a mock ballot? Poster work gives zest to drawing lessons; arithmetic becomes a matter of revenues; geography compares the countries under "dry's" and "wet's"; history gives the growth and development of the prohibition sentiment in the various nations, and the impetus given it by the great war, and so on with all the subjects of every-day work.

There is still another date of great interest to the children—the last day of October, Hallowe'en! It is the night when black cats talk, when witches ride and goblins have their fun—so we are told. It is too bad not to have space to talk of it, but no teacher will lack for suggestions on that day's program, for each pupil will supply them by dozens. Let us not forget, however, to tell the story of the origin of All Hallow Eve.

The active side of play may seem neglected this month. I find, however, that the stimulus of the exhibition sports still lasts on many a play ground. If you want to know what your pupils may do, consult the last page of the prize list in the April, 1920, Journal of Education, (Page 81). For out-door sport why not also try Archery? Each child may make his own bow and arrows, and it will be good training in manual dexterity. The finished articles may be rough and imperfect, but they will serve the purpose. Targets may be made in drawing class with crayolas or water colors. Preliminary practise in this sport will be followed by competition between individuals, picked teams, grades or rooms, and perhaps between neighboring schools. Having recently seen the enthusiasm of two small boys over one crude bow and arrow, I feel confident in recommending it. Incidentally we may suggest that an archery contest would be a rather appropriate sport for your Thanksgiving Day program.

Can the children not write us an account of their good times this month? We should also be very glad to have a copy of your program on any of these occasions.

*The above story plays were collected by W. E. Turner, Physical Director in the Normal School in Aberdeen, South Dakota.

EXTRACTS FROM TEACHERS' LETTERS.

PLAY DAY.

Instead of the regular school closing we had a Play Afternoon on attractive picnic grounds, not far from the school. It was well attended by the pupils and other members of the family. One of our neighbors kindly put up a splendid swing that was in almost continuous use. We played outdoor games, and all showed a keen interest in the races—including Dash, Three Legged, Potato, Wheelbarrow, Donkey, Thread the Needle and Back to Back; and for which the usual colored ribbons were awarded to the winners. The children brought sandwiches, cake and cookies and the teacher provided the ice cream, which was served in cones. As each child had brought his own cup for milk or water, this left nothing to clear away but a few papers, which we piled in a heap and burned while two boys stood near with cans of water ready to drown the blaze as soon as the papers were destroyed. The enthusiastic spirit created amply repaid the extra work.

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Rural Science Bulletin.

Vol VII.

TRURO, 8 NOVEMBER, 1920.

No. 3.

Editor: L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

LESSONS LEARNED FROM EXHIBITIONS.

The school exhibition is a very practical examination for both teachers and pupils. There we see people as they really are. From recent exhibitions, we have learned many valuable lessons.

First, we have learned that many of our teachers are real leaders and that a few of them are not teachers at all. A few teachers accompanied their children to the exhibition and then dismissed all thought of responsibility. These, however, were not representative of the genuine teacher class. In general, teachers worked harder on exhibition day than at any other time during the year.

We have learned, too, that our children are good losers as well as good winners. Extreme selfishness was rarely evident among the exhibitors and contestants. We have reason to be proud of the young persons now growing up in our schools. We owe them much more than we are giving.

Thirdly, we have learned that parents, too often, are no better trained than their children. Parents are anxious that their children get prizes. Whether honestly won or not matters little. Children frequently get prizes on their parents' work.

In general, exhibitions are not so educative as they should be. So long as the prize is the chief concern, so long will the exhibition fail in its mission. Until the teacher bases lessons in reading, writing, drawing, arithmetic, civics, hygiene, history and sociology, on the exhibition and similar activities, her school work will lack the real life it should possess.

We have learned that school sports add greatly to the interest taken in the exhibition; and that these activities establish between the teacher and the children a bond of friendship which aids materially in carrying out the daily school program. Yet sports must not be the only attractive feature. No one thing should be overdone.

Finally, the success of the School Fair depends (1) on the enthusiasm and organizing ability of the teacher; (2) on the cooperation between the school and the home; (3) on the ability of the teacher to make every detail educative.

NOTES.

Some schools are already planning their next Arbor Day program, and have asked for assistance.

May we ask for reports on the success of your courtesy program which you doubtless adopted since last month? May we be present at your next Visiting Day?

Can your school not organize against the hoodlum element which sometime destroys school property?

Could not every school child be an assistant S. P. C. officer? Write Mr. R. E. Inglis, Secretary S. P. C., Halifax, and ask how you can assist.

At the Springhill school exhibition we saw a very attractive display of posters. They were made by the children to advertise their exhibition.

In one of the advanced rooms of Lunenburg Academy, each pupil scraped and varnished his own desk. The desks are now as good as new, and since they represent to the pupil his own manual work, he will doubtless be careful of them. Two other schools are having the children plane and varnish the old desks.

Bridgewater school gets the Halifax daily newspaper. It goes round to each room, where the teacher reads the "headings" to her class and comments on important news items. In that town, too, the children of all grades meet for a half hour every Monday morning. The grades take turns in supplying a program and frequently some citizen is invited to speak.

In Mulgrave, the principal invites outside speakers to address the school whenever feasible. A short time ago, a man who had lived in South America gave a very interesting talk on Brazil. That is the way to teach geography. Here, too, the black board borders include important dates or anniversaries for the current month.

Stewiacke school children enjoyed making posters for the Referendum campaign.

THE PLAY CORNER.

By *Dora M. Baker.*

"It must be remembered that nothing can come in to the account of recreation that is not done with delight."—*Locke.*

"Dreary November" has no place in the calendar of the live school. It may be "busy November" or "cheery November" but never "dreary". This is really the month for Christmas preparations. The children are planning and making simple gifts in their drawing, sewing and handcraft classes. Simple wooden toys carved in pieces, jointed and painted, are within the ability of every child—boy or girl; and will be a welcome substitute for the expensive and easily broken shop purchases. Baskets of straw matting or rushes sewn with raffia may be made by tiny fingers, and perhaps later filled with home-made candy daintily wrapped in waxed paper. To have these gifts on display at the time of your Christmas concert will add a unique feature to its program. For complete directions for both animal toys and basketry see "Industrial Work for the Middle Grades," by *Worst*, published by the Bruce Publishing Company, Milwaukee, Wisconsin. Price \$3.50. A very good book on animal toys is "American School Toys", by *Chas. A. Kunou*, published by the same company as the larger book, but costing only \$1.35.

November magazines are full of material for the Christmas concert. By beginning early the preparation for the program is a delight to both pupils and teacher, instead of being a time of stress and worry. The November issue of the "Educational Review" (published in Fredericton, price \$1.25 per yr.) is full of especially good Christmas material. This inexpensive little magazine is designed for service to teachers. You will find every issue helpful. If you do not already take it, however, possibly you could obtain a single copy of the November number—16 cents.

A suggestion is given somewhere that an interesting program might be worked out by the children themselves, by having them look up some weeks in advance the Christmas customs of other countries some of which could then be adapted, with the teacher's help, to their own observance of the day. The children might even work out a festival or pageant from the information they have looked up, each child representing a country, the whole to be called "When all the World is Kin." (The latter suggestion is taken from "The Oregon Manual for Schools.")

Last month mention was made of story plays for little folks. There are many of these suggested in the little pamphlet, "Plays and Games for School Morale," (35 cents from the Playground Assoc., 1 Madison Avenue, New York). You can invent many more. Why not show the parents a "Santa Claus Story Play," on your program? Practise so that the motions are done in unison and with precision as in ordinary drill.

"Santa puts on coat, cap, mittens and boots. Looks at sky. Jumps into sleigh. (Use the 'upward jump' 1, 2, 3, 4, 5, 6, of the drill). Pulls on reins. Jumps from sleigh to warm hands and feet. (Jump in place and swing arms and

rub hands). Goes down chimney. (Bend knees slowly as if disappearing). Read names on stockings. Place presents in stockings. Climb up chimney. Breathe after hard work."

"Going for Christmas Trees" would be a good one to use in the earlier days before Santa's presence gets so close.

Simple dramatization of the stories of the school reader, as suggested in the first "Extract from Teachers' Letters" in this issue, gives added zest to reading and often supplies a pleasing program number for a special occasion or unexpected visitor. For Christmas try scenes from Dickens' "Christmas Carol," which is prescribed this year for Grade 9, with extracts in the N. S. Fourth Reader for Grades 7 and 8.

For history nothing is so intensely interesting now as the history of the "pilgrim fathers," in the story of their departure from England to Holland and thence to America. This is the time to study the story—regardless of where it may come in the book—because the current magazines, in view of the Tercentenary celebration this year, are full of anecdotes and authentic historical material to supplement the history's meagre paragraph. For instance, the Ladies Home Journal of October, 1920 has an article entitled, "They Landed Here, First, says Provincetown," that is rich in quotations from the history of William Bradford, leader of the pilgrim group. Reading such articles, having the children read and give reports on them, compiling a new historical account from the varied extracts collected, dramatizing bits of it, will provide educative and interesting busy work for the winter, and a fund of material for impromptu entertainments and programs. So also with the later pilgrim history, the fictitious characters of Ichabod Crane, Rip Van Winkle and other Knickerbocker denizens, lead themselves to the recreating of the scenes of that period.

No school will allow the eventful 11th of November to pass unnoted. The pupils might each like to assume the name of some outstanding figure in the war, and report briefly his achievements. One or two War Veterans might address the school. Homage should be paid to local as well as national heroes, especially in a tribute to the fallen. The call for courage, sacrifice, and patriotism today should be emphasized in the talks. The present test of good citizenship is more severe than in the days of war, for reaction has come and it is ebb tide.

May I suggest that every teacher who reads this send at once to the Playground Association, 1 Madison Avenue, New York, for copies of "The Athletic Badge Tests," for boys and girls respectively. Single copies are free. The pamphlets contain all necessary instruction. Striving to measure up to the standard of physical efficiency is a good form of exercise—and incidentally is quite as important as reaching the mental standard. In small rural schools keen competition in games is rendered impossible by the great diversity in ages of contestants. Here the tests will prove an especial boon because each child competes against the standard for his or her age. Nor is the winning of one contestant contingent on some other child's losing—as in ordinary races. With the tests each child gets what he earns and deserves. By all means get your pupils working on these tests and their recesses will be happily occupied all winter.

EXTRACTS FROM 'TEACHERS' LETTERS.

"Playing Stories," is taught in the Kindergarten, but do rural teachers know that with a little adaptation and a few additions to costume with available materials, their younger pupils can play many of the favorite stories? Some of the most popular in my school were "The Three Bears," "The Three Little Pigs," "The Little Gray Pony," "Jack and the Bean Stalk," "Lambikin," "The Three Billy Goats Gruff" and many others. The children get the enjoyment—you get an amazing difference in the expression in your reading classes.

* * * * *

"Many afternoons I take my children down on the river bank or to a brook nearby, and there we have interesting lessons and games."

* * * * *

"Our garden did well and we had such a good time at the Pictou exhibition! Then you know we had the winter Chautauqua and it was grand! Two different pupils went up on the platform in the afternoon and evening and told about our school library and that we'd like some more books, etc., ending with a request that all who were interested could leave contributions with the committee in charge

at the door. We received \$31.75 in the two days. The children were so pleased they didn't know what to do!

We had quite a celebration on Oct. 8th. Some of the boys knew the "Fireman's Lift and Carry," from the Lone Scout and they did it and showed the others how. Then we had some good talks, and they wrote it up.

We have quite a good program for Thanksgiving. They love the special days, and this month has so many!

The people here bought extra land, you know, last year, to have as a Memorial Playground and we are reaping the benefits, these lovely October days. We have about ninety-five children everyday, and we have such good times!"

"We had an exhibition in our own room (Grade II) last Friday. Everyone liked it. The insect collections the children have made attracted considerable attention. The boys did all the spreading and mounting when they were waiting for the slower members of the class to finish their arithmetic. A boy told a story I have been reading to them (they tell it each day after I read), we acted some reading lessons out of the Reader, had two folk dances and told about each row in school being an auto, the children are the parts of one auto and every mistake in reading, etc., is a puncture, accident, etc., and the car with fewest mishaps wins the race. They must be very quiet to show that their car is well oiled and doesn't rattle. It teaches cooperation and gives splendid results in every way. They also passed their copy books out and held them up for the visitors to look at. We have it done very systematically by the children, one being the chief and giving all commands. The dismissal is also taken charge of by the pupils. The visitors were delighted at the way the sixty-two children of seven years or thereabouts did things. We had their ordinary arithmetic books and writing scribbles displayed.

A "Committee for Games," looks after all the pupils at recess, etc., and sees that they are playing, not fighting. It is wonderful the way young children take responsibility and are better for it."

EDUCATIONAL METHODS.

"In our schools the pupils may have been taught much *about good citizenship*, but what lasting effect can this have, when during their school life they are carefully watched as they march in regular lines to their rooms. Once inside, each child passes to *his own seat* to get *his own lesson entirely by himself in his own way*. He does this to get *his own marks* which he hopes will be higher than his neighbors'. Hardly could children be more effectively trained to have selfish interests or to seek individual gain.

Whenever a pupil *purposes* to do a thing it becomes to him a project. It may be to build a chair, raise a calf, read a book, solve a problem, finger the violin or give a play. Any of these if carried thru by the child are educative projects. They are educative in the degree that the child is interested in them and his interest is determined by the satisfyingness of the end to be attained.

A skilful geography teacher realized that the pupils must set their own tasks if whojchearted effort was to follow. She asked: "What shall we do for to-morrow?" One pupil said: "I think we should have a 'product and industry' map of this part of the country." A committee was appointed to gather material, select the pictures and specimens, and draw the map. This map was used for review work in geography; and, besides yielding a high degree of scholarship, gave rich returns in civic training and initiative.

A versatile teacher of hygiene gave the books to the class and directed them to find some special features in which they were interested and which they would like to learn more about. The result was the formation of groups of those who had similar interests. Some features were so frequently chosen that the whole class decided to study those. This class, among other things, tested the city water, examined the teeth of their classmates, stopped putting pencils in their mouths, and studied each others posture habits, all in a direct way with a view to improving prevalent living conditions in the individuals concerned. In this way hygiene became a vital subject to this class.

Every school system has one or more teachers who are willing to try out new methods. They can be of untold value to other teachers if they will work out projects in their grades, and invite their associate teachers to witness a lesson and counsel with them regarding ways of improving work. Demonstration seems to be the only way of teaching, for "seeing is believing."—Maybell G. Bush, in *Educational News Bulletin*.

(To be handed on its receipt by the Secretary of the School Board to each Teacher employed within the School Section.)

LOCAL "NATURE" OBSERVATIONS.

(To be sent in to the Inspector with the Returns in February and July.)

This sheet is provided for the purpose of aiding teachers to interest their pupils in observing the times of the regular procession of natural phenomena each season. First, it may help the teacher in doing some of the "Nature" lesson work of the Course of Study; Secondly, it may aid in procuring valuable information for the locality and province. Two copies are provided for every teacher to conduct such observations, one to be preserved as the property of the section for reference from year to year; the other to be sent in with the Return to the Inspector who will transmit it to the Superintendent for examination and compilation.

What is desired is to have recorded in these forms, the dates of the first leafing, flowering and fruiting of plants and trees; the first appearance in the locality of birds migrating north in spring or south in autumn, etc. While the objects specified here are given so as to enable comparison to be made between the different sections of the Province, it is very desirable that other local phenomena of a similar kind be recorded. Every locality has a *flora, fauna, climate*, etc. more or less distinctly its own; and the more common trees, shrubs, plants, crops, etc., are those which will be most valuable from a local point of view in comparing the characteristics of a series of seasons.

Teachers will find it one of the most convenient means for the stimulation of pupils in observing all natural phenomena when going to and from the school, and some pupils radiate as far as two miles from the school room. The "nature study" under these conditions would thus be undertaken at the most convenient time, without encroaching on school hours; while on the other hand it will tend to break up the monotony of school travel, fill an idle or wearisome walk with interest, and be one of the most valuable forms of educational discipline. The eyes of a whole school daily passing over the school routes will let very little escape notice, especially if the first observer of each annually recurring phenomenon receives credit as the first observer of it for the year. The observations will be accurate, as the facts must be demonstrated by the most undoubted evidence, such as the bringing of the specimens to the school when possible.

To all observers the following most important, most essential principle of recording, is emphasized: Better *no date, no record*, than a **wrong one** or a **doubtful one**. Sports out of season due to very local conditions not common to at least a small field, should not be recorded except parenthetically. The date to be recorded for the purposes of compilation with those of other localities should be the *first* of the *many* of its kind following immediately after it. For instance, a butterfly emerging from its chrysalis in a sheltered cranny by a southern window in January would not be an indication of the general climate, but of the peculiarly heated nook in which the chrysalis was sheltered; nor would a flower in a semi-artificial, warm shelter, give the date required. When these sports out of season occur, they may also be recorded, but within a parenthesis to indicate the peculiarity of some of the conditions affecting their early appearance.

These schedules should be sent in to the Inspector with the school returns in July and February, containing the observations made during the Spring (January to June) and the fall (July to December) respectively.

The register has a page for a duplicate of such records.

Remember to fill in carefully and distinctly the date, locality, and other blanks at the head of the schedule on the next page; for if either the date or the locality or the name of the responsible compiler should be omitted the whole paper is worthless and cannot be bound up for preservation in the volume of The Phenological Observations.

By the aid of the table given at the top of pages 3 and 4, the date, such as the 24th of May, for instance, can be readily and accurately converted into the annual date, "the 144th day of the year," by adding the day of the month given to the annual date of the last day of the preceding month (April in this case), thus $24 + 120 = 144$. The annual date can be briefly recorded and it is the only kind of dating which can be conveniently averaged in phenological studies. When the compiler is quite certain that he or she can make the conversion without error, the day of the year instead of the day of the month will be preferred in the record.

PHENOLOGICAL OBSERVATIONS, CANADA.
(1920 Schedule).

(For the months January to June 19 ; or the months July to December, 19)
Province..... County..... District.....
Locality or School Section..... No.....

The estimated length and breadth of the locality within which the following
Observations were made..... X..... miles. Estimated distance from the sea coast..... miles. Estimated altitude above sea level..... feet. Slope or general exposure of the region.....
General character of the soil and surface.....
Proportion of forest and its character.....
Does the region include lowlands or intervals?..... and if so name the main river or stream..... Or is it all substantially highlands?.....
Any other peculiarity tending to affect vegetation?.....
The most central Post Office of the locality or region.....

Name and Home Address of Teacher or other Compiler of the Observations responsible for their accuracy.	When first Seen.	When Becoming Common.
Nova Scotia Phenochrons.		
(Wild Plants, etc.—Nomenclature as in "Spotton" or "Gray's Manual").		
<ol style="list-style-type: none"> 1. Alder (<i>Alnus incana</i>), catkin shedding pollen..... 2. Aspen (<i>Populus tremuloides</i>), shedding pollen..... 3. Mayflower (<i>Epigaea repens</i>), flowering..... 4. Field Horsetail (<i>Equisetum arvense</i>), shedding spores..... 5. Blood-root (<i>Sanguinaria Canadensis</i>), flowering..... 6. White Violet (<i>Viola Blanda</i>), flowering..... 7. Blue Violet (<i>Viola palmata, cucullata</i>), flowering..... 8. Hepatica (<i>H. triloba</i>, etc.) flowering..... 9. Red Maple (<i>Acer rubrum</i>), flower shedding pollen..... 10. Strawberry (<i>Fragaria Virginiana</i>), flowering..... 11. " " " " fruit ripe..... 12. Dandelion (<i>Taraxacum officinale</i>), flowering..... 13. Adder's Tongue Lily (<i>Erythronium Am</i>), flowering..... 14. Gold Thread (<i>Coptis trifolia</i>), flowering..... 15. Spring Beauty (<i>Claytonia Caroliniana</i>), flowering..... 16. Ground Ivy (<i>Nepeta Glechoma</i>), flowering..... 17. Indian Pear (<i>Amelanchier Canadensis</i>), flowering..... 18. " " " " fruit ripe..... 19. Wild Red Cherry (<i>Pruus Pennsylvanica</i>), flowering..... 20. " " " " fruit ripe..... 21. Blueberry (<i>Vaccinium Can. and Penn.</i>), flowering..... 22. " " " " fruit ripe..... 23. Tall Buttercup (<i>Ranunculus acris</i>), flowering..... 24. Creeping Buttercup (<i>R. repens</i>), flowering..... 25. Painted Trillium (<i>T. erythrocarpum</i>), flowering..... 26. Rhodora (<i>Rhododendron Rhodora</i>), flowering..... 27. Pigeon Berry (<i>Cornus Canadensis</i>), florets opening..... 		

PHENOLOGICAL OBSERVATIONS.—(Continued).

Day of year corresponding to the last day of each month.						When First Seen.	When Becoming Common.	
Jan.	31	April	120	July	212			Oct.	304
Feb.	59	May	151	Aug.	243	Nov.	334	
March	90	June	181	Sept.	273	Dec.	365	
[For Leap years increase each number above except that for January, by 1].								
28.	Pigeon Berry (<i>Cornus Canadensis</i>), fruit ripe.....							
29.	Star Flower (<i>Trientalis Americana</i>), flowering.....							
30.	Clintonia (<i>Clintonia borealis</i>), flowering.....							
31.	Marsh Calla (<i>Calla palustris</i>), flowering.....							
32.	Lady's Slipper (<i>Cypripedium acaule</i>), flowering.....							
33.	Blue-eyed Grass (<i>Sisyrinchium ang.</i>), flowering.....							
34.	Twinflower (<i>Linnaea borealis</i>), flowering.....							
35.	Pale Laurel (<i>Kalmia glauca</i>), flowering.....							
36.	Lambkill (<i>Kalmia angustifolia</i>), flowering.....							
37.	English Hawthorn (<i>Crataegus oxyacantha</i>), flowering....							
38.	Scarlet fruited Thorn (<i>Crataegus coccinea</i>), flowering....							
40.	Ox-Eye Daisy (<i>Chrysanthemum Leucanth</i>) flowering....							
41.	Yellow Pond Lily (<i>Nuphar advena</i>) flowering.....							
42.	Raspberry (<i>Rubus strigosus</i>), flowering.....							
48.	" " fruit ripe.....							
44.	Yellow Rattle (<i>Rhinanthus Crista-galli</i>), flowering.....							
45.	High Blackberry (<i>Rubus villosus</i>), flowering.....							
46.	" " fruit ripe.....							
47.	Pitcher Plant (<i>Sarracenia purpurea</i>), flowering.....							
48.	Heal-All (<i>Burnella vulgaris</i>), flowering.....							
49.	Common Wild Rose (<i>Rosa lucida</i>), flowering.....							
50.	Fall Dandelion (<i>Leontodon autumnale</i>), flowering.....							
51.	Butter-and-Eggs (<i>Linaria vulgris</i>), flowering.....							
52.	Expanding leaves in spring make trees appear green (a) first tree, (b) leafing trees generally.....							
(Cultivated Plants, etc.).								
53.	Red Currant (<i>Ribes rubrum</i>), flowering.....							
54.	" " fruit ripe.....							
55.	Black Currant (<i>Ribes nigrum</i>),							
56.	" " fruit ripe.....							
57.	Cherry (<i>Prunus Cerasus</i>), flowering.....							
58.	" " fruit ripe.....							
59.	Plum (<i>Prunus domestica</i>), flowering.....							
60.	Apple (<i>Pyrus Malus</i>), flowering.....							
61.	Lilac (<i>Syringa vulgaris</i>), flowering.....							
62.	White Clover (<i>Trifolium repens</i>), flowering.....							
63.	Red Clover (<i>Trifolium pratense</i>), flowering.....							
64.	Timothy (<i>Phleum pratense</i>), flowering.....							
65.	Potato (<i>Solanum tuberosum</i>), flowering.....							
(Farming Operations, etc.)								
66.	Plowing begun.....							
67.	Sowing begun.....							
68.	Planting of Potatoes begun.....							

PHENOLOGICAL OBSERVATIONS.—(Continued).

- 69. Shearing of Sheep.....
- 70. Hay Cutting.....
- 71. Grain Cutting.....
- 72. Potato Digging.....

(Meteorological Phenomena).

- 73. Opening of (a) Rivers, (b) Lakes without currents.....
- 74. Last Snow (a) to whiten ground, (b) to fly in air.....
- 75. Last Spring Frost (a) "Hard", (b) "hoar".....
- 76. Water in streams, rivers, etc. (a) highest. (b) lowest.....
- 77. First Autumn Frost, (a) "hoar," (b) "hard".....
- 78. First Snow (a) to fly in air, (b) to whiten ground.....
- 79. Closing of (a) Lakes without currents, (b) Rivers.....
- 80. Number of Thunder Storms, with dates of each.

Day of year corresponding to the last day of each month.

Jan. 31	April 120	July 212	Oct. 304
Feb. 59	May 151	Aug. 243	Nov. 334
March 90	June 181	Sept. 273	Dec. 365

[For Leap years increase each number above except that for January, by 1].

Going North or coming in Spring

Going South or leaving in Fall

(Migration of Birds, etc.).

- 81. Wild Duck migrating.....
- 82. Wild Geese migrating.....
- 83. Song Sparrow (*Melospiza fasciata*).....
- 84. American Robin (*Turdus migratorius*).....
- 85. Slate colored Snow Bird (*Junco hiemalis*).....
- 86. Spotted Sand Piper (*Actitis macularia*).....
- 87. Meadow Lark (*Sturnella magna*).....
- 88. Kingfisher (*Ceryle Alcyon*).....
- 89. Yellow Crowned Warbler (*Dendroeca coronata*).....
- 90. Summer Yellow Bird (*Dendroeca aestiva*).....
- 91. White Throated Sparrow (*Zonotrichia alba*).....
- 92. Humming Bird (*Trochilus Colubris*).....
- 93. King Bird (*Tyrannus Carolinensis*).....
- 94. Bobolink (*Dolchonyx oryzivorus*).....
- 95. American Gold Finch (*Spinus tristis*).....
- 96. American Redstart (*Setophaga ruticilla*).....
- 97. Cedar Waxwing (*Ampelis cedrorum*).....
- 98. Night Hawk (*Chordeiles Virginianus*).....
- 99. Piping of Frogs.....
- 100. Appearance of Snakes.....

(Other Observations or Remarks.)

- 101. *Senecio Jacobaea* (St. James Ragwort, cattle-kill); Is it found within the school sections; If so, to what extent? etc.
- 102. The Brown Tail Moth? etc.

CADET INSTRUCTION.

Corps of School Cadet Instructors.

Teachers who have qualified as Cadet Instructors and who are *actually instructing* a bona-fide organization and gazetted Cadet Corps, may be appointed to the Corps of School Cadet Instructors with the rank of Lieutenant in the Militia.

A Lieutenant in the Corps of School Cadet Instructors may then be promoted to the rank of Captain after having held the rank of Lieutenant in that Corps for five years. He must during that time have instructed a Cadet Corps to the satisfaction of the Inspecting Officer, attended a further course of instruction in military training, and have obtained a certificate qualifying for the rank of Captain in the Active Militia.

Such further course of military training is not, however, to be taken until after the officer has instructed a Cadet Corps for the period of at least two years.

Uniform for Corps of School Cadet Instructors.

JACKET—Reefer of double breasted pattern of blue black cloth or serge, of ordinary civilian sack coat length; fastened in front by two rows of four buttons each, of Canadian Militia pattern.

Sleeves to be plain with two small buttons of Canadian Militia pattern at bottom of back seam. Shoulder straps blue cloth, with gilt metal rank badges.

TROUSERS—Of Serge to match color of jacket; no stripe at seams.

CAP—Forage, N. P.

As an alternative the Khaki service Uniform, officers' pattern, may be worn. Uniform and equipment to be provided by the officers of the corps, as is done by other officers.

Allowances to Cadet Corps Instructors.

For the training of a Cadet Corps during the School year, subject to the certificate of a Military Inspecting Officer that the Cadet Corps has been well instructed in the course of Military training laid down for it an allowance of \$1.00 per Cadet will be paid to qualified Cadet Corps Instructors, under conditions as follows:—

(a) The above allowance will be calculated on the number of enrolled cadets present at the Annual Inspection, and in addition, those whose absence can be satisfactorily accounted for to the Inspecting Officer.

(b) In the case of a Cadet Corps authorized subsequent to 1st of March in any year, a proportion of the above allowance, if any, that may be paid will be decided at Militia Headquarters.

Grant for Provision and Upkeep of Cadet Uniform.

A grant towards the provision and upkeep of uniform, of \$1.00 for each Cadet inspected in a complete, serviceable

military uniform, and 25 cents towards the provision and upkeep of a suitable military head-dress, will be paid annually upon the certificate of the Inspecting Officer, claims for such grants to be approved at Militia Headquarters.

Establishment—Cadet Corps.

Where possible, Cadet Corps should be organized into Companies with a strength not exceeding 100 Cadets, and commanded by a Company Leader. Each Company may be divided into from two to four Platoons (each of two sections) each having a strength of 25 Cadets and commanded by a Platoon Leader.

For each Company the following Cadet N. C. O's will be required—

- One Company Sergeant-Major.
- One Platoon Sergeant for each Platoon.
- One Corporal for each Section.

Where four Companies can be organized a Battalion Headquarters consisting of,—

- One Cadet Battalion Commander.
 - One Cadet Adjutant.
 - One Cadet Sergeant-Major.
- may be authorized.

The program of training for 1920-21 includes:—

1. Physical Training (Syllabus of Physical Exercises for schools).
2. Scout Training—Scouting, Reconnaissance, Patrolling (Canadian Boy Scout); (b) Signalling, Semaphore; (c) Map Reading and Field Sketching, Chapter 4; (d) Engineering, Manual of Field Engineering, Chapter 10; Field Geometry, Section 57; Field Kitchens, Section 59; Water Supply, Section 61; Purifying Water, Section 63; Latrines, Section 67.
3. Infantry Training—Squad, Section, Platoon and Company Drill, Extended Order, Protection on the March and at Rest, Rifle Exercise and Ceremonial. (Infantry Training, 1914).
4. Musketry—Musketry and Judging Distance up to 800 yards. (Musketry Regulations) Part I.

In all these branches theory should be mixed with practise, and an intelligent co-operation of all ranks rather than mere mechanical perfection should be aimed at. Taking up the various branches together thus giving variety, will add much to the interest of the course.

MILITARY DRILL PRIZES, STRATHCONA TRUST COMPETITION, 1920.

One half of each of the undermentioned Prizes, is the property of the Cadet Instructor, the remainder to be used for the benefit of the Corps.

No. and Name of Corps.	Place.	Marks.	Armt.	Instructor.
1st. Prize, No. 249	Halifax Industrial School C. C.,	83%	\$40.00	Mr. W. J. Johns.
2nd. Prize, No. 254	Halifax Collegiate School, A. Coy.,	89%	35.00	Lt. A. Cunningham.
3rd Prize, No. 110	County Academy C. C.,	84%	28.00	Major G. D. Blackadar.
4th Prize, No. 117	McDonald School C. C.,	80%	23.00	Mr. G. L. Landers.
5th Prize, No. 254	Kings Collegiate School, B. Coy.,	72%	18.00	Lt. A. Cunningham.
6th Prize, No. 219	New Glasgow High School, A. Coy.,	71%	15.00	Captain H. Dickson.
7th Prize, No. 35	Halifax High School, C. Bn. B. Coy.,	68%	13.00	Captain J. H. Ireiry.
8th Prize, No. 266	Halifax Common School, C. Bn. A. Coy.,	67%	12.00	Lieut. R. T. Mack.
9th Prize, No. 272	Halifax County Academy C. C.,	64%	11.00	Lieut. C. L. Wood.
10th Prize, No. 713	The Haig Cadet Corps,	63%	10.00	Lieut. C. L. Wood.
11th Prize, No. 686	The Bridgetown School C. C.,	59%	10.00	Mr. Wm. Gill.
12th Prize, No. 272	The County Academy C. C.,	59%	10.00	Lieut. I. B. Rouse.
13th Prize, No. 35	Halifax High School C. Bn. A. Coy.,	57%	10.00	Lieut. S. A. Morton.
14th Prize, No. 206	Halifax Common School C. Bn. C. Coy.,	56%	10.00	Lieut. E. I. Ross.
15th Prize, No. 206	Halifax Common School C. Bn. B. Coy.,	54%	10.00	Lieut. G. R. Marshall.

The following Cadet Companies also passed an Efficient Inspection, and are awarded a bonus of \$5.00 each, to be used for advancement of Cadet Work in the respective Cadet Corps.

No. 35,	High Schools Bn. C. Coy.,	Halifax, N. S.
No. 35,	High Schools Bn. D. Coy.,	Halifax, N. S.
No. 602,	High Schools C. C. A. Coy.,	Glace Bay, N. S.
No. 602,	High Schools C. C. B. Coy.,	Glace Bay, N. S.
No. 802,	St. Johns School C. C.,	New Aberdeen, N. S.
No. 707,	New Aberdeen School, C. C.,	New Aberdeen, N. S.
No. 805,	Caledonia Schools C. C.,	Glace Bay, N. S.
No. 803,	St. Anne's School C. C.,	Glace Bay, N. S.
No. 812,	St. Anthony's School C. C.,	Glace Bay, N. S.
No. 232,	The Liverpool School C. C.,	Glace Bay, N. S.
No. 219,	New Glasgow High School C. C.,	Liverpool, N. S.
No. 308,	St. Joseph's School C. C.,	New Glasgow, N. S.
No. 174,	Colchester County Academy C. C.,	Sydney, N. S.
No. 267,	Acadia Academy C. C.,	Truro, N. S.
No. 233,	The Seminary C. C.,	Wolfville, N. S.
No. 285,	The Morrison School C. C.,	Yarmouth, N. S.
No. 287,	The Digby Academy C. C.,	Antigonish, N. S.
No. 287,		Digby, N. S.

GOVERNOR GENERAL'S CHALLENGE SHIELD COMPETITION RESULT, 1920.

His Excellency the Governor General has approved the result of the Governor General's Challenge Shield Competition, which shows the Province of Manitoba, with a percentage of 6.56 cadets on the 24th May, as compared with the school attendance of the previous school year, to have won the Shield for the current year. The Shield will be held by No. 538, St. John's College Cadet Corps, Winnipeg, Manitoba, the most proficient Cadet Corps at drill and musketry in the winning Province.

The detailed result of the Competition, which was conducted under the provisions of Militia Order No. 100, 1912, is as follows:—

Province.	Enrolled Cadets, 12 to 18 years, 24th May, 1920	School Attendance School Year 1918-1919.	Percentage of Cadets to School Attendance.
Manitoba.....	7,532	114,662	6.56
British Columbia.....	4,003	72,006	5.55
Quebec.....	24,139	493,033	4.89
Alberta.....	5,432	112,339	4.83
Ontario.....	24,631	591,283	4.16
Prince Edward Island.....	530	17,856	2.96
Saskatchewan.....	4,514	161,326	2.79
Nova Scotia.....	2,152	109,590	1.96
New Brunswick.....	1,348	71,029	1.85
Total.....	74,281	1,743,133	

(H. Q. 331-26, Vol.6.)

PRIZES, ALDERSHOT CADET CAMP, 1920.

"General Efficiency Trophy."—won by No. 219 New Glasgow High School C. C., New Glasgow, N. S.

"Strathcona Cup"—for best shooting Corps in Camp: won by No. 174 Colchester Academy C. C., (average 22.16 out of 35), Truro, N. S.

"Cadet Camp Cup."—for best shot in Camp: won by John Dillon (32) No. 148 Queen Square School C. C., Charlotte-town, P. E. I.

"Silver Medal".—Second Prize: won by C. Pelton (32) No. 266 Kings County Academy C. C., Kentville N. S.

"Bronze Medals".—Best shot in each corps.

Won by:—

J. Shaw,	32	No. 35	Halifax High Sch. Bn., C. C., Halifax, N. S.
A. Benoit,	31	" 174	Colchester Academy, C. C., Truro, N. S.
R. G. Davis,	31	" 219	New Glasgow H. Sch. C. C., New Glasgow, N. S.
F. E. Lewis,	31	" 233	Seminary, C. C., Yarmouth, N. S.
C. Taylor,	30	" 110	Yarmouth Co. Academy, C. C., Yarmouth, N. S.
H. Pemberton,	30	" 713	Haig, C. C., Windsor, N. S.
John Dillon,	30	" 148	Queen Sq. School, C. C., Charlottetown, P. E. I.
J. Campbell,	29	" 285	Morrison Public Sch., C. C., Antigonish, N. S.
B. Stephens,	29	" 206	Halifax Com. Sch. Bn., C., C Halifax, N. S.
L. Fowler,	29	" 686	Public School, C. C., Bridgetown, N. S.
G. Ross	29	" 20	West Kent St. School, C. C., Charlottetown, P.E.I.
C. Pelton,	27	" 266	Kings Co., Academy C. C., Kentville, N. S.
L. Dodge,	27	" 117	Macdonald Cons. Sch. C. C., Middleton, N. S.
V. Scobey	26	" 232	Liverpool Academy C. C., Liverpool, N. S.
R. Dowdey,	19	" 249	Industrial School, C. C., Halifax, N. S.

Minature Rifle Range. (Age under 14 years).

Nova Scotia Units.

1st. (Silver Cup)—Robley Graham, 24, 219 New Glasgow High School C. C. New Glasgow, N. S.

2nd (Silver Medal)—B. Cross, 22, 266 Kings Co. Academy C. C., Kentville, N. S.

Prince Edward Island Units.

1st. Leo Doiron, 21, 148 Queen Square School C. C., Charlottetown, P. E. I.

2nd. W. McCormac, 19, 148 Queen Square School C. C., Charlottetown, P. E. I.

"Badges of Rank, Cadets."

Cadet Batt. Commander, 3 transverse bars on shoulder straps.

Cadet Company Leader, 2 transverse bars on shoulder straps.

Cadet Platoon Leader, 1 transverse bar on shoulder straps.

Cadet Adjutant, 1 transverse bar on shoulder straps.

Cadet Quartermaster, 1 transverse bar on shoulder straps.

Cadet Batt. Segt.-Major, 4 Chevrons and Crown on sleeve of right lower arm.

Cadet Coy. Sgt.-Major, 3 Chevrons and Crown on sleeve of right upper arm.

Cadet Sergeant, 3 Chevrons on sleeve of right upper arm.

Cadet Corporal, 2 Chevrons on sleeve of right upper arm.

Cadet Bugler, 1 Bugler on sleeve of right upper arm.

Cadet Drummer, 1 Drum on sleeve of right upper arm.

The bars worn by Cadet Officers will be of braid $\frac{1}{6}$ inch wide; red braid on blue and Khaki uniforms; blue braid on scarlet uniforms. The braid will be worn transversely on the shoulder straps, the first bar one inch from the bottom of the shoulder strap, second and other bars, each $\frac{1}{2}$ inch apart higher up.

NATIONAL RIFLE ASSOCIATION.**Imperial Challenge Shield Competition, 1921.** (Senior and Junior).

Under the auspices of the National Rifle Association, the above competition, for which various prizes are offered, including silver and bronze medals, and other special prizes, as well as the Silver Challenge Shield and Bronze replica, will be held between the 1st February and the 30th June (inclusive), 1921, on any range, open or covered, in any part of the British Empire. Entry Forms for this competition will be forwarded, on application to the Organizer and Inspector of Cadet Corps, M. D. No. 6., Halifax, N. S.

(M. D. 6, 14-1-37).

Cadet Corps Instructors are reminded that Monthly Reports should be forwarded to reach this office not later than the third day of each month. The O & I. of C. C., bases his monthly report to Militia Headquarters, on the reports received from the various Cadet Corps Instructors.

Instructors are particularly asked to be sure and notify the O. & I. of C. C., of any change of address they themselves make. Not doing so has led to loss of Arms and Cadet Equipment, also much inconvenience for this office.

All official correspondence should be addressed to.—

O. & I. Cadet Corps,
Military District No. 6.,
Halifax, N. S.

PHYSICAL TRAINING.

Strathcona Physical Training Prizes, 1921.

The present twelve inspectorates of the Province are the Provincial sub-divisions for supervision of, and competition in Physical Training for the Strathcona prizes which will be apportioned for 1920-1921 to each inspectorate in proportion to the annual school enrolment of the previous year.

The inspector shall award the prizes for physical training within his own inspectorial division. The total amount of each prize shall be paid to the teacher who shall apply *one third*, with the approval of the inspector and trustees, to some appropriate object to be permanently displayed in the school room as a memento. The following list of competition sub-divisions and prizes in each inspectorial division is announced for the present school year, 1920-1921.

No. 1. Total amount to be divided into two equal sums.

(1) One half to Halifax City and Dartmouth in ten equal prizes.

(2) One half to Halifax County in ten equal prizes.

No. 2. Eight prizes of equal value; five for Lunenburg County and three for Queens County.

No. 3. Two prizes of equal value to each of the four sub-divisions: (a) Yarmouth, (b) Argyle, (c) Barrington and (d) Shelburne. Sections with Cadet Corps excluded.

No. 4. Five prizes of equal value.

No. 5. Four equal prizes for ungraded schools of the district. Two equal prizes for best department to two-department schools. One prize for best department of schools having more than two departments. Sections with Cadet Corps excluded.

No. 6. Five prizes of equal value; two for Antigonish, two for Guysboro and one for St. Mary.

No. 7. Six equal prizes, three for each District of the Inspectorial Division.

No. 8. Inverness North, four prizes. Victoria County, three prizes.

No. 9. Eight prizes of equal value. Three prizes for the incorporated towns; three prizes for the rural schools of Pictou East; and two for the rural schools of Pictou West.

No. 10. Eight prizes of equal value. (a) Three for the incorporated towns, one of which will be for Grades I to III inclusive, one for Grades IV to VI inclusive, and one for Grades VII to XII, inclusive. (b) Two prizes for the graded schools not included in the above. (c) Three prizes to the rural ungraded schools.

No. 11. Two-thirds of the total amount to be awarded to the graded schools of the Division in ten prizes in the proportion of 19, 18, 17, 16, 15, 14, 13, 12, 12, 11 and 10; and one-third of the total amount to be awarded to the ungraded schools of the Division in six prizes in the proportion of 15, 14, 13, 12, 11 and 10.

No. 12. Eight prizes of equal or nearly equal value will be assigned: Six for Colchester and two for East Hants. Sections having a Cadet Corps will not be eligible for competition.

STRATHCONA PRIZES FOR EXCELLENCE IN PHYSICAL TRAINING, SCHOOL YEAR ENDED JULY 1920.

List of Strathcona Prize Winning Schools in each County of Nova Scotia arranged according to Inspectorial Divisions for the School Year ended July, 1920.

Graham Creighton, Inspector, Division No. 1. (City and County of Halifax).

Miss Margaret Sullivan, St. Mary's Boys' School, Halifax	\$4.97
Miss Hilda McNeil, St. Mary's Boys' School, Halifax	4.97
Miss Mary T. Dwyer, St. Mary's Boys' School, Halifax	4.97
Sister Eva C. Pye, Acadian School, Halifax	4.97
Miss Raphael, Oxford Street School, Halifax	4.97
Miss Amy Saunders, Joseph Howe School, Halifax	4.97
Miss Theresa Sullivan, College Street School, Halifax	4.97
Madam Kelley, College Street School, Halifax	4.97
Miss Jean G. Harris, Alexandra School, Halifax	4.97
Miss Beatrice Fry, LeMarchant Street, School Halifax	4.97
Sister Mary Devine, St. Patrick's Boys' School, Halifax	4.97
Sister Clarissa, St. Patrick's Girls' School, Halifax	4.97
Miss Frances E. Lewis, Port Dufferin, Halifax	4.97
Miss Sedella E. Myers, Quoddy, Halifax	4.97
Miss Florence Nelson, Moser River, Halifax	4.97
Miss Stella Hilchie, Windsor Junction, Halifax	4.97
Miss Nora E. Gates, West Lawrencetown, Halifax	4.97
Miss Pearl Duggan, East Lawrencetown, Halifax	4.97
Miss Annis May Johnson, Oakfield, Halifax	4.97

\$ 99.40

H. H. MacIntosh, Inspector, Division No. 2. (Lunenburg and Queens).

Mr. G. H. Churchill, Chester, Lunenburg.....	\$6.50
Miss Florence Silver, Snyders, Lunenburg.....	6.50
Miss Lettie Crouse, New Italy, Lunenburg.....	6.50
Miss Marion Seamone, Branch LaHave, Lunenburg.....	6.50
Miss Blanche Herman, Garden Lots, Lunenburg.....	6.51
Miss Mary Clements, Liverpool, Queens.....	6.51
Miss Bernice Bower, Milton, Queens.....	6.51
Miss Dorothy Baker, Brooklyn, Queens.....	6.51
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	\$ 52.04

C. Stanley Bruce, Inspector, Division No 3. (Shelburne and Yarmouth).

Miss Marion Locke, Lockeport, Shelburne.....	\$5.59
Miss Fthel M. Wharton, Lower Ohio, Shelburne.....	5.59
Miss Jane W. Hopkins, Hibberts Brooks, Shelburne.....	5.59
Miss Anita W. Hopkins, Barrington Passage, Shelburne.....	5.59
Mr. Reginald L. Shaw, Port Maitland, Yarmouth.....	5.59
Miss Meta B. Rafuse, Arcadia, Yarmouth.....	5.60
Miss Blanche D'Entremont, Lower West Pubnico, Yarmouth..	5.60
Miss M. Clemente D'Entremont, Up. W. Pubnico, Yarmouth...	5.60
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	\$ 44.76

Mayhew C. Foster, Inspector, Division No. 4. (Digby and Annapolis).

Miss Adelaide N. Coggin, Digby, Digby.....	\$7.87
Miss Marie Lea Robichaud, Meteghan River, Digby.....	7.87
Miss Artemise E. D'Entremont, St. Benoni, Digby.....	7.88
Miss Laura J. Buckler, Dalhousie Centre, Annapolis.....	7.87
Miss Minnie C. Whitman, L'Equille, Annapolis.....	7.87
Miss Kathleen R. Buckler, Annapolis, Annapolis.....	7.87
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	\$ 47.28

Ernest Robinson, Inspector, Division No. 5. (Kings and Hants West).

Miss Gertrude Chase, Canning, Kings.....	\$8.67
Miss Susie Baxter, Wolfville, Kings.....	8.67
Miss Gwendolyn Stevens, Sheffield Mills, Kings.....	8.67
Miss Mary Ringer, Biltown, Kings.....	7.50
Miss Edna Power, Lakeville, Kings.....	7.50
Miss Glasys Casey, South Rawdon, Hants.....	7.50
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	\$ 48.51

A. G. MacDonald, Inspector, Division No. 6. (Antigonish & Guysboro).

Miss Bertha Ahern, Upper Pomket, Antigonish.....	\$6.75
Miss Nellie Mary Riley, West Tracadie, Antigonish.....	6.75
Mrs. Minnie May McKay, Canso, Guysboro.....	6.75
Miss Hattie B. Graham, Cooke's Cove, Guysboro.....	6.57
Miss Muriel G. Jollotta, Port Hilford, St. Mary.....	6.57
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	\$ 39.76

M. J. T. MacNeill, Inspector, Division No. 7. (Inverness So & Richmond).

Amount for last year, not awarded.....	\$30.72
Amount for this year.....	27.48
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	\$58.20

Sister M. Ste Firmine, Arichat, Richmond County.....	\$7.76
Mrs. Martha H. Fleming.....	6.76
Sister St. Marcella, Port Hood, Inverness.....	6.79
Miss Jeanne Boudreau, West Arichat.....	6.79
Sister St. Bridget, Mabou, Inverness.....	5.82
Sister Cecile Marie.....	5.82

James D. Britten, Poulamond, Richard.....	4.85	
Miss Ella C. Ross, Malagawatch, Inverness.....	4.85	
Joseph H. Digout, Cannes, Richmond.....	3.88	
Miss Mary S. MacEachern, Dumbarton.....	3.88	
		\$ 58.20

James MacKinnon, Inspector, Division No. 8. (Inverness North & Victoria).

Balance from last year.....	\$30.43	
Amount for this year.....	25.92	
		\$ 56.35

Sister St. Stephen, Eastern Harbor.....	\$8.05	
Marie H. LeBlanc, St. Joseph du Moine.....	8.05	
Catherine Collins, South West Margaree.....	8.05	
Edward D. Logan, South Lake Ainslie.....	8.05	
Jessie M. MacLennan, Forks, Baddeck.....	8.05	
Florence Matheson, Red Head, Baddeck.....	8.05	
		\$ 48.30
Balance carried to next year.....	\$ 8.05	

E. L. Armstrong Inspector, Division No. 9. (Pictou County).

Ada MacDonald, Pictou.....	\$5.51	
Elizabeth Fleming, Stellarton.....	5.50	
Annie, F. Parsons, Pictou Landing.....	5.51	
Bessie E. Elliott, River John.....	5.50	
Harold P. Troop, Thorburn.....	5.50	
		\$ 27.52

Three prizes Pictou East, not awarded.

F. G. Morehouse, Inspector, Division No. 10. (Cumberland County).

Miss Cora B. Ward, Parrsboro.....	\$6.74	
Miss Jean Conway, Springhill.....	6.74	
Miss Elsie Edwards, Northport.....	6.74	
Miss Muriel Loomer, Advocate.....	6.74	
Miss Adelia Clarke, West Pugwash.....	6.75	
Miss Ada Harrington, Moose River.....	6.74	
Miss Emma Hunter, Pugwash Junction.....	6.74	
Mr. Irvine B. Rouse, Amherst.....	6.74	
		\$ 53.93

T. M. Phelan, Inspector, Division No. 11. (Cape Breton County).

Mr. Timothy A. Fougere, New Waterford.....	\$9.99	
Miss Verna V. Milburn, Sydney Mines.....	9.47	
Sister St. Reginald, New Waterford.....	8.94	
Miss Jessie MacKinnon, Sydney.....	8.42	
Miss Josephine MacKenzie, Sydney.....	7.89	
Miss Jessie MacKenzie, North Sydney.....	7.37	
Miss Isobel MacLeod, Sydney.....	6.84	
Miss Lillian M. Ferguson, Sydney Mines.....	6.32	
Miss Mary Emily Peck, Sydney Mines.....	5.79	
Miss Bertha H. Sargeant, Sydney.....	5.26	
Miss Elizabeth J. Cash, East Bay.....	7.63	
Miss Anna M. MacEachern, Lingan Road.....	7.12	
Miss Katherine MacDonald, Point Aconi.....	6.61	
Miss Annie Johnston, Leitche's Creek.....	6.10	
Miss Mary A. MacIsaac, Lakevale.....	5.60	
Miss Sara Johnston, Grove's Point.....	5.09	
		\$114.44

W. R. Campbell, Inspector, Division No. 12. (Colchester and East Hants).

Mabel Harpell, Bass River.....	\$5.00
Mildred Creelman, Little Bass River.....	4.50
A. Mabel Langille, French River.....	5.00
Lena McKay, East Earltown.....	4.50
H. Chaire Putman, Lower Onslow.....	5.00
Mark K. Marshall, North River.....	4.50
Eva Dimock, Alton.....	4.44
Elverena Carter, South Maitland.....	5.00
Minnie Langille, Upper 9 Mile River.....	4.50

\$42.44

Physical Training Imperative in all Schools.

Altho third class teachers are not required to have a certificate of qualification to give physical training in school as it should be given, they are nevertheless required to qualify as far as possible, and to give the exercises most suitable to the conditions of the school from the prescribed text. This is one of the health precautions imperative in every school.

Every teacher of class higher than third must satisfy the Inspector that exercises suitable to the conditions of the school are being regularly given to the pupils according to the prescribed text. Neglect or inefficiency in this respect on the report of the Inspector will render the teacher liable to a reduction of Provincial Aid to the next lower class.

Physical Training is more than mere recreative exercises. It is an educational subject and should take its place in the time table of each school. A Physical Training lesson, consisting of a complete table and occupying at least twenty minutes, should be taught two or more times per week.

To assist the Inspectors in making the allotment of Prizes for Physical Training from the Strathcona Trust, a report in the subjoined form should be sent by each Principal (or Teacher in case of ungraded schools) to the Inspector on or before the 1st of June.

Report of Physical Training, in.....school
 Section No.....District of.....for school year
 beginning August, 191....

Name of Teacher.	No. of lessons P. T. per week.	No. of minutes per week given to recreative exercises.	Remarks.

..... Principal.

Note.—Column 2 "lesson" means the period of 20 minutes or more, devoted to teaching a Table of exercise.

Column 3, "Recreative Exercise" is the short break in each long period during which the pupils are vigorously put thru one or more familiar exercises.

Physical Training Text Books.

In all the Schools of the Province the Physical Training will follow the "Syllabus of Physical Exercises for Schools," Canadian edition, 1911, published by the Executive Council, Strathcona Trust. It is designed to furnish a uniform standard of training in this subject thruout the Dominion, and is practically a reprint of the Syllabus authorized by the British Board of Education.

The following amendments in the prescribed text should be noted:—

Table 30, group 5—The detail of this exercise is as follows: Arms forward—Raise Arms upward—Swing Arms forward—Lower Arms backward—Swing.

Table 64, group 1, (b).—"With Turning Feet Change" is performed in four motions.

The explanatory Note should read "First the Left Foot is brought back, then the usual Right Turn is made in two motions, the Right Foot then lunges outward on the fourth motion.

Whenever the expression "Half Right (or left) Turn" occurs as in Table 64 and following Substitute "Right (or left) Incline."

Physical Training Courses.

Physical Training Courses for teachers will be conducted at the Rural Science School, Truro, N. S., during the Mid-summer vacation. At least two hours drill per day will be required in these course.

Candidates in these courses as well as at the Normal College, will be required to furnish themselves with gymnasium shoes and clothing appropriate to the work. Ladies who take the course will find that a one-piece dress which allows freedom of movement, will add greatly to the comfort of the pupils and success of the instruction.

SPECIAL GRADE "B" PHYSICAL TRAINING CERTIFICATE.

(28 April, 1920, Halifax).

10442—Hubert Yelverton Haines..... Halifax..... Halifax

GRADE "B" PHYSICAL TRAINING CERTIFICATE .

Normal College, Truro N. S., (10 Feb. 1920 to 29 April, 1920).

10443—Emma Burns Atkins.....	Kempt.....	Queens.
10444—Vera May Bartheaux.....	Mount Hanly.....	Annapolis.
10445—Beulah Marjorie Beaver.....	Pleasant Harbor.....	Halifax.
10446—Laura Schurman Black.....	Pugwash.....	Cumberland.
10447—Pearle Leita Broome.....	New Ross.....	Lunenburg.
10448—Jennie Cameron.....	Marydale.....	Antigonish.
10449—Mary Jane Cameron.....	Princeville.....	Inverness.
10450—Beulah Blanche Carty.....	Sandy Cove.....	Digby.
10451—Nellie Fenton Clattenburg.....	Pleasant Harbor.....	Halifax.
10452—Greta Katheryn Cox.....	Tatamagouche.....	Colchester.
10453—Ida Crowley.....	Port Medway.....	Queens.
10454—Marjorie Emily Custance.....	Up, Rawdon.....	Hants.
10455—Hilda Grace Dauphinee.....	West Northfield.....	Lunenburg.
10456—Ida Florence Decker.....	McNutt's Island.....	Shelburne.
10457—Vera Rowena DeLong.....	Kempt.....	Queens.
10458—Christena Sophia Elderkin.....	Falmouth.....	Hants.
10459—Mary Squires Eldridge.....	Sandy Cove.....	Digby.
10460—Estella Vernon Farquhar.....	Hunts Point.....	Queens.
10461—Hazel Edna Fitzpatrick.....	Amherst.....	Cumberland.
10462—Margaret Bell Forbes.....	Antigonish.....	Antigonish.
10463—Elenora May Fulton.....	Belmont.....	Colchester.
10464—Gertrude Louise Gates.....	Musquodoboit Harbor.....	Halifax.
10465—Elizabeth Catherine Gillis.....	So. West Margaree.....	Inverness.
10466—Isabel Gillis.....	Head Lochaber.....	Antigonish.
10467—Parne Bartheaux Graves.....	Welton's Corner.....	Kings.
10468—Loletia Hardy.....	Rockland.....	Shelburne.
10469—Nina Elizabeth Hersey.....	Freeport.....	Digby.
10470—Lottie Belle Higgins.....	Newcombes Corner.....	Halifax.
10471—Grace Frederica Jodrey.....	Petite Riviere Bridge.....	Lunenburg.
10472—Leila Beatrice Jollymore.....	New Ross.....	Lunenburg.
10473—Bessie Dunbrack Kerr.....	Mount Uniacke.....	Hants.
10474—Beatrice Mae Langille.....	Tatamagouche.....	Colchester.
10475—Katherine MacCuish.....	Lake Uist.....	Richmond.
10476—Margaret McDonnell.....	Judique North.....	Inverness.
10477—Catherine McDougall.....	Inverness.....	Inverness.
10478—Jessie Ann MacFarlane.....	So. West Margaree.....	Inverness.
10479—Gladys Mary Dukeshire.....	Caledonia.....	Queens.
10480—Ella Rowena Perry.....	Ingomar.....	Shelburne.
10481—LaVerne Margaret Dewar.....	Truro.....	Colchester.
10482—Mary MacIsaac.....	Giants Lake.....	Guysboro.
10483—Mary Bell MacKinnon.....	Kirkwood.....	Inverness.
10484—Margaret Anne MacLean.....	Boisdale.....	Cape Breton.

10485	—Margaret Ida MacLean.....	Cross Roads Ohio.....	Antigonish.
10486	—Katherine Jessie MacLellan....	So. West Margaree.....	Inverness.
10487	—Christena Sadie MacLellan....	So. West Margaree.....	Inverness.
10488	—Laura Margaret McLeod.....	Saint Rose.....	Inverness.
10489	—Katie S. Ferguson MacQuarrie.	So. Rhodena.....	Inverness.
10490	—Mary Ann McNeil.....	McKinnon's Harbor.....	Victoria.
10491	—Rita McNeil.....	Morar.....	Antigonish.
10492	—Nan Hughina Morris.....	Scotsburn.....	Pictou.
10493	—Leah Margaret Myers.....	Head Jeddore.....	Halifax.
10494	—Margaret Gilbert Neilson.....	Sydney Mines.....	Cape Breton.
10495	—Irene Susan Ormiston.....	Hopewell.....	Pictou.
10496	—Edith Rosetta Powell.....	Canso.....	Guysboro.
10497	—Erna Ritcey.....	Riverport.....	Lunenburg.
10498	—Hazel May Schnare.....	Mahone Bay.....	Lunenburg.
10499	—Mary Emma Simpson.....	Bear River.....	Annapolis.
10500	—Ruby Corbett Spares.....	Hennigar's.....	Hants.
10501	—Hazel Geneva Sperry.....	Petite Riviere.....	Lunenburg.
10502	—Elizabeth Rebecca Spinney....	Torbrook Mines.....	Annapolis.
10503	—Armenia Harriet Rice.....	Baddeck Forks.....	Victoria.
10504	—Carrie Levinia Stropole.....	No. Intervale.....	Guysboro.
10505	—Angela Marie Robicheau.....	Meteghan Centre.....	Digby.
10506	—Zelda Pearl Thurber.....	Freeport.....	Digby.
10507	—Mary Minerva Withrow.....	Up. Rawdon.....	Hants.
10508	—Emma Anne Marchant.....	Arichat.....	Richmond.
10509	—Gertrude Isabella Woodworth....	Noel.....	Hants.
10510	—Sarah Pearl MacLean.....	Big Island.....	Pictou.
10511	—Madeleine Zele Comeau.....	Little Brook.....	Digby.
10512	—Marie Mazie Comeau.....	Little Brook Station.....	Digby.
10513	—Lilian Marguerite Henry.....	Upp. Musquodoboit.....	Halifax.
10514	—Mary Rose Saulnier.....	Meteghan.....	Digby.
10515	—Marie Alix Comeau.....	Belliveau's Cove.....	Digby.
10516	—Angus MacLellan.....	Piper's Glen.....	Inverness.
10516	—Angus MacLellan.....	Piper's Glen.....	Inverness.
10517	—Ida Morris.....	So. Lochaber.....	Guysboro.
10518	—Dan MacLellan.....	Piper's Glen.....	Inverness.
10519	—Rose Alice LeBlanc.....	Inverness.....	Inverness.
10520	—John William Cameron.....	Central Earltown.....	Colchester.
10521	—Aubrey Karl Simms.....	West Gore.....	Hants.

SPECIAL GRADE "B" PHYSICAL TRAINING CERTIFICATE.

(May, 1920).

10522	—Cordelia Prikler.....	Halifax.....	Halifax.
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SPECIAL GRADE "B" PHYSICAL TRAINING CERTIFICATE.

Halifax, N. S., (9th June).

10597	—Sr. St. Andrew Avellino (Christine McKenzie).....	Antigonish.
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Normal College, Truro, N. S., (20 May 1920 to 10 June, 1920).

10598	—Susan Evangeline Atlee.....	Annapolis Royal.....	Annapolis.
10599	—Jean Katharine Grace Dunlop....	Port Dufferin.....	Halifax.
10600	—Myrtle Vivian Grant.....	Pictou.....	Pictou.
10601	—Agnes Hay.....	Antigonish.....	Antigonish.
10602	—Thos. Hume Hay.....	Antigonish.....	Antigonish.
10603	—Florence Henry.....	River John.....	Pictou.
10604	—Marguerite Lucille Hutcheson....	Oxford.....	Cumberland.

10605—Sidney Jones.....	Springhill.....	Cumberland.
10606—Jean MacDonald.....	Truro.....	Colchester.
10607—Florence Jean McConnell.....	Halifax.....	Halifax.
10608—Anna Sutherland MacKenzie.....	Pictou.....	Pictou.
10609—Jean Olive Moriarty.....	Halifax.....	Halifax.
10610—Joseph Patrick McCarthy.....	Sydney.....	Cape Breton.
10611—David Lawrence O'Brien.....	Springhill.....	Cumberland.
10612—Dean R. Rogers.....	Amherst.....	Cumberland.
10613—Robert Alexander Ross.....	St. Peter's.....	Richmond.
10614—Laura Elizabeth Smith.....	Merigomish.....	Pictou.
10615—Louise Winifred Sandford.....	Halifax.....	Halifax.
10616—Bessie Agnes Turner.....	Preston Road.....	Halifax.
10617—Mildred Peters Lavers.....	New Ross.....	Lunenburg.

Colchester County Academy, Truro, N. S., (10 Feb. 1920 to 29 April, 1920).

10618—Helen Elizabeth Pollock.....	Truro.....	Colchester.
10619—Catherine Mabel MacCalder.....	Orangedale.....	Inverness.
10620—Mary Emnia Adamson.....	Lyon's Brook.....	Pictou.
10621—Verna May Westcott.....	Gaspereau.....	Kings.
10622—Winifred Marguerite Leslie.....	Spry Bay.....	Halifax.
10623—Lila Hazel MacLellan.....	Diligent River.....	Cumberland.
10624—Mary Malina Clarke.....	Beaver Brook.....	Colchester.
10625—Charlie Lockhart Fillmore.....	Collingwood Corner.....	Cumberland.
10626—Percy Mack Bingey.....	River John.....	Pictou.
10627—Ena Gertrude Custance.....	South Maitland.....	Hants.

Rural Science School, Truro, N. S., (7 July to 4 August, 1920).

10628—Clara Estella Armstrong.....	Mount Hanley.....	Annapolis.
10629—Ida Pamela Blackburn.....	Hantsport.....	Hants.
10631—Bella Cooper.....	Londonderry.....	Colchester.
10633—Vernon Scott Cosman.....	Brighton.....	Digby.
10636—Reta Sara Donkin.....	Truro.....	Colchester.
10637—Vera Marie Elliott.....	Mount Hanley.....	Annapolis.
10638—Etta Archibald Fuller.....	Truro.....	Colchester.
10639—Melford Grant.....	Yarmouth.....	Yarmouth.
10640—Ella Maie Hale.....	Kinsman's Corner.....	Kings.
10641—Ruth Beatrice Higgins.....	Brookvale.....	Halifax.
10642—Margaret Elizabeth W. Lantz.....	Melvorn Square.....	Annapolis.
10643—Dorothy Lenore Lantz.....	Melvorn Square.....	Annapolis.
10644—Catherine E. MacKinnon.....	Sydney.....	Cape Breton.
10645—Mary Braden McFetridge.....	Brookvale.....	Halifax.
10646—Isabel MacDonald.....	Truro.....	Colchester.
10647—Jean MacLean.....	New Glasgow.....	Pictou.
10648—Mary Jane MacKenzie.....	Westville.....	Pictou.
10649—Dan Cornelius McPherson.....	Dingwall.....	Victoria.
10650—Mary E. McNeil.....	Glace Bay.....	Cape Breton.
10651—Juanita Gould Nickerson.....	Lower Wood's Harbor.....	Shelburne.
10652—Annie Grace Palmer.....	Kingston.....	Kings.
10653—Myrtle Viella Parker.....	Caledonia.....	Queens.
10654—Dorothy Elizabeth Ross.....	Westville.....	Pictou.
10655—Estella Jane Saunders.....	Westville.....	Pictou.
10656—Alberta Sutherland.....	Westville.....	Pictou.
10657—Lenora Ruth Spencer.....	Port Morien.....	Cape Breton.
10658—Aileen Rae Thompson.....	Caledonia.....	Queens.
10659—Fannje E. Thompson.....	Halfway River.....	Cumberland.
10660—Florence Mildred Hayman.....	Denmark.....	Colchester.
10661—John James Oliver.....	Trenton.....	Pictou.
10662—Elizabeth Walsh.....	Bridgeport.....	Cape Breton.
10663—Marguerite Henrietta Wilson.....	Sydney.....	Cape Breton.
10664—Mary Agnus Elizabeth Gorman.....	Berwick.....	Kings.
10665—Gertrude Rhodella Zinck.....	East Chester.....	Lunenburg.
10666—Ada Attwood.....	New Waterford.....	Cape Breton.
10667—Najla Azar.....	Sydney.....	Cape Breton.

10668	—Charlotte Hardy Crooker	South Brookfield	Queens.
10669	—Helen Ada Chase	Sydney	Cape Breton.
10670	—Winifred Helen Coward	Truro	Colchester.
10671	—Annie Letitia Johnson	East Mountain	Colchester.
10672	—Jennie Laura MacKinnon	Sydney	Cape Breton.
10673	—Margaret Dona MacKinnon	Sydney	Cape Breton.
10674	—Margaret Jane MacKinnon	Port Hasings	Inverness.
10675	—Mary Agnes MacKinnon	Glace Bay	Cape Breton.
10676	—Margaret McLeod	Albert Bridge, Mira	Cape Breton.
10677	—Elizabeth McSween	New Waterford	Cape Breton.
10678	—Sophia MacLeod	Albert Bridge	Cape Breton.
10679	—Greta Elizabeth MacNutt	DeBert Station	Colchester.
10680	—Rose Loleta McNutt	DeBert Station	Colchester.
10681	—Eva Muriel Marshall	Springfield	Annapolis.
10682	—Edna Irene Marshall	South Range	Digby.
10683	—Elizabeth Etta Morgan	Lawrencetown	Annapolis.
10684	—Ouida Kathleen Noiles	Point Edward	Cape Breton.
10685	—Frances Iva Evand	Chester	Lunenburg.
10686	—Floyd Edith Creelman	Princeport	Colchester.
10687	—Myrtle Adelaide Yuill	Truro	Colchester.
10688	—Alice Louise Boutillier	Stellarton	Pictou.
10689	—Muriel Geddie Matheson	Meadowville	Pictou.
10690	—Harold Newcombe Layton	Highland Village	Colchester.

Cadet Instructors' Course, Halifax, N. S., (August, 1920).

10691	—Bernard Chisholm	Westville	Pictou.
10692	—John Alexander Dunlop	Parrsboro	Cumberland.

Morris Street School, Halifax, N. S., (26 July 1920 to 19 August, 1920).

10696	—Marion Mitchell	East Ship Harbor	Halifax.
10697	—Alice Mitchell	East Ship Harbor	Halifax.
10698	—Mary Marguerietta Webber	Marriott's Cove	Lunenburg.
10699	—Emma Marie Skerry	Wellington	Halifax.
10700	—Josephine Harrison Dunbrack	Meagher's Grant	Halifax.
10701	—Florence Adele Greenough	Meagher's Grant	Halifax.
10702	—Emily Mildred Kedy	Dartmouth	Halifax.
10703	—Violet Victoria Kedy	Preston Road	Halifax.
10704	—Muriel Matilda Mosher	Dartmouth	Halifax.
10705	—Nima Laurette Myra	East Dover	Halifax.
10706	—Ella Rebecca Siteman	Lower Ship Harbor	Halifax.
10707	—Ruby Sophia Evans	Chester	Lunenburg.
10708	—Margaret Evans Robinson	Chester	Lunenburg.
10709	—Rae Elizabeth Pace	Glen Margaret	Halifax.
10710	—Hazel Pearl Bonn	Head Chezzetcook	Halifax.
10711	—Rose Gordon Glass	Halifax	Halifax.
10712	—Agnes Florence Carmichael	Halifax	Halifax.
10713	—Doris Mary Medlen	Halifax	Halifax.
10714	—Marion Clark	Halifax	Halifax.
10715	—Erna May Kerr	Mount Uniacke	Hants.
10716	—Annie Louise Dickie	Lower Meagher's Grant	Halifax.
10717	—Ruby Ellen Burnett	Upper Musquodoboit	Halifax.
10718	—Nora Leona Rutledge	Sheet Harbor	Halifax.
10719	—Edith Belle Irwin	Moser River	Halifax.
10720	—Christina May Fancy	Moser River	Halifax.
10721	—Vivian Cecilia Gammon	Hartling	Halifax.
10722	—Frances Elva Bollong	Pope's Harbor	Halifax.
10723	—Hilda Agnes Isenor	Dutch Village	Halifax.
10724	—Nina Mary Faulkner	Dartmouth	Halifax.
10725	—Elvie Adelle Dillman	Wyse's Corner	Halifax.
10726	—Vera Irene Dillman	Wyse's Corner	Halifax.
10727	—Vera May Kidston	Goff's	Halifax.
10728	—Adele Elizabeth Lemoine	Halifax	Halifax.
10729	—Alexandra Lemoine	Halifax	Halifax.

GRADE "C" PHYSICAL TRAINING CERTIFICATES.

Colchester County Academy, Truro, N. S., (10 Feb. 1920 to 29 April, 1920).

400—Mary Melina Clarke.....	Beaver Brook.....	Colchester.
401—George Robert Burris.....	Truro.....	Colchester.
402—Charlie Lockhart Fillmore.....	Collingwood Corner.....	Cumberland.
403—John MacLean Whidden.....	Greenfield.....	Colchester.
404—Ena Gertrude Custance.....	So. Maitland.....	Hants.
405—Helen Elizabeth Pollock.....	Truro.....	Colchester.
406—Margaret Frances McCurdy.....	Old Barns.....	Colchester.
407—Catherine Mabel MacCalder.....	Orangedale.....	Inverness.
408—Alice Constance Pooley.....	Milford.....	Hants.
409—Irene Logan Madill.....	Milford.....	Hants.
410—Arthur George Evans.....	Inverness.....	Inverness.
411—Harold Schaffner Cox.....	Truro.....	Colchester.
412—Winifred Marguerite Leslie.....	Spry Bay.....	Halifax.
413—Mary Emma Adamson.....	Lyons Brook.....	Pictou.
414—Percy Mack Bigney.....	River John.....	Pictou.
415—Elizabeth Katherine MacKay.....	Truro.....	Colchester.
416—Orley Eugene Bruce.....	Hilden.....	Colchester.
417—Gladys Blackmore.....	Truro.....	Colchester.
418—Verna May Westcott.....	Gaspereau.....	Kings.
419—Jennie Archibald Stoddard.....	Bible Hill.....	Truro.
420—Basil Norman Goodwin.....	Truro.....	Colchester.
421—Burtchell Fulmore Macdonald.....	Truro.....	Colchester.
422—Lila Hazel MacLellan.....	Diligent River.....	Cumberland.
423—Evelyn Grace McCallum.....	Truro.....	Colchester.
424—Ralph Weldon Peel.....	Truro.....	Colchester.

Morris Street School, Halifax, N. S., (26 July 1920 to 19 August, 1920).

493—Marcia Gertrude Monk.....	Ship Harbor.....	Halifax.
494—Carrie Florence Butler.....	Murphy Cove.....	Halifax.
495—Mary Catherine Monk.....	Mushaboon.....	Halifax.
496—Ellen Trider Lindsay.....	Dartmouth.....	Halifax.
497—Mae Catherine Newcomb.....	Lower Ship Harbor.....	Halifax.
498—Gladys Maude Smith.....	East Chezzetcook.....	Halifax.
499—Rita Maude Grant.....	Meagher's Grant.....	Halifax.
500—Ethel Blanche Reynolds.....	Mooseland.....	Halifax.
501—Lottie Maude Martin.....	Watt Sect. Sheet Har.....	Halifax.
502—Margaret Eliza Williams.....	Ostrea Lake.....	Halifax.
503—Emma Jemima Lowe.....	Moser River.....	Halifax.
504—Lucy Katherine Smith.....	Necum Teuch.....	Halifax.

COMMON SCHOOL PROGRAM.

Teachers must depend on the old program published in previous *Journals*, which they should adapt to the new texts as they find it likely to be most effective in their respective circumstances.

These old courses are not herein republished in order to reduce the size, and mailing expense of the *Journal* under the new Dominion Postage rates.

These Courses are now in the process of revision for the new Manual and the April *Journal*.

The High School Program alone is therefore republished.

224. HIGH SCHOOL PROGRAM.

For the Year beginning August, 1920.

Note.—The Prices of the various books may be found in the price list of the **Nova Scotia School Book Bureau**. A few of the texts are *not obtainable bound in boards*.

Grade IX.

(English and any other *five* subjects imperative).

1. **English:**—(a) **Literature:**—*Selections: Dickens, A Christmas Carol; Ruskin, The King of the Golden River* (one vol) (Copp, Clark). *Longfellow, Evangeline.* (b) **Composition:**—*Ontario High School English Composition* (Copp, Clark) Part I, Pages 1-159, with essays, abstracts and general correspondence so as to develop the power of fluent and correct expression in writing. (c) **Grammar:**—*N. S. English Grammar* (MacKinlay) except notes and appendix, with easy exercises in parsing and analysis. (d) **Spelling:**—*Nova Scotia Public School Speller* (Copp, Clark), Pages 169 to 183 both inclusive.
2. **Latin:**—*Ontario High School Latin Book* by Robertson and Carruthers (Educ. Book Co.), to end of Lesson XLII, Page 152, omitting the (B) exercises.

[The Roman (phonetic) pronunciation of Latin is to be used. Great care should be taken from the very beginning to teach the student to pronounce accurately, giving attention both to quantity and accent, and to read the Latin fluently and intelligently. The various word-lists thruout the book should be thoroly mastered with a view to the acquiring of a good working vocabulary. Recitation of memorized passages and conversation should be practised in every foreign language studied].

3. **French**:—*Ontario High School French Grammar* by Fraser and Squair (Copp Clark), Lessons I to XXV inclusive. Bertenshaw's *First Conversational French Reader* (Longmans), Lessons 1 to 25 inclusive.

4. **Geography**:—Physical and Astronomical. *Calkin's General Geography* (MacKinlay) for general geography of continents and British Empire in detail.

5. **Arithmetic**:—*Academic Arithmetic* (Allen), to Page 63.

[No examination questions will be taken from "Scales of Notation," "Continued Fractions" and "Recurring Decimals." Students wishing to excel in Mathematics are, however, strongly recommended to master these subjects].

6. **Algebra**:—*N. S. High School Algebra* (Macmillan), to end of Chapter X.

7. **Drawing**:—(a) Morton's *Mechanical Drawing* (Allen), with the construction of the figures in Euclid, Book I.

(b) Model and object drawing and Thompson's *Manual Training, No. 2* (D. C. Heath).

8. **Science**:—Any two of these five subjects: (a) **Botany**:—Bailey's *Beginners' Botany* (Macmillan), and the study of the Wild Plants of the Phenological Observations, with the more common ferns in detail. (*Spotton's Botany* contains the most concise flora yet published for the use of students).

(b) **Agriculture**:—Brittain's *Elementary Agriculture and Nature Study, M. P. Edition* (Educ. Book Co.), "Second Year" Course, Pages 115 to 243.

[The "first year" course and the closing chapters of the book on "fruit-growing" and "common weeds" will be valuable for general reading as well as for the practical application of Botany—and for the teacher in giving Nature Study lessons in Grade VIII].

(c) **Physics**:—Oral lessons, with simple experiments based upon *Elementary Physics for High Schools* by Merchant and Chant (Copp, Clark). Text book in hands of teacher only.

(d) **Mechanic Science**:—Standard Course. †

(e) **Domestic Science**:—Standard Course. †

†[Valued thru Inspector of Manual Training.]

Grade X.

(English and any other five subjects imperative).

1. **English**:—(a) **Literature**:—*Ontario High School Reader* by Marty (Can. Pub. Co.), from page 169 to the end of

book including the introductory chapter on the "Principles of Reading," with critical study, word analysis, prosody and recitations. (b) **Composition**:—*Ontario High School English Composition*, Part II, pages 160 to end of book, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence.

(c) For outside reading and theme writing: Eliot's *Silas Marner*.

(d) **Grammar**:—*N. S. English Grammar* complete.

(e) **Spelling**:—*Nova Scotia Public School Speller*, pages 184 to end of book. (Appendix for reference only).

2. **Latin**:—*Ontario High School Latin Book*, from Lesson XLII to the end of page 299, omitting (B) and (C) exercises.

[The Roman (phonetic) pronunciation of Latin is to be used. Great care should be taken from the very beginning to teach the student to pronounce accurately, giving attention both to quantity and accent, and to read the Latin fluently and intelligently. The various word-lists thruout the book should be thoroly mastered with a view to the acquiring of a good working vocabulary. Recitation of memorized passages and conversation should be practised in every foreign language studied].

3. **Greek**:—White's *First Greek Book* (Ginn & Co.), Lessons 1 to end of XL.

4. **French**:—*Ontario High School French Grammar*, Lesson XXVI to LI inclusive with a review of the preceding lessons. *First Conversational Reader*, Lessons 26 to end of book, including the section on "Conversation."

5. **German**:—Joynes-Meissner's *Grammar* (D. C. Heath), to end of Lesson XXV, with Buchheim's *Modern German Reader*, Part I, (Ox. Univ. Press), first division only.

6. **History**:—*Ontario High School History of England* by Wrong (Macmillan), from Chapter IX to the end of the book. (The Provincial examination questions shall be confined to this part of the History only altho the whole book is to be read by the pupils in class). Oral lessons by teachers based on *Canadian Civics*, N. S. Edition (Copp, Clark).

7. **Physics**:—*Elementary Physics for High Schools* by Merchant and Chant (Copp, Clark), (a) Parts I, II, III, IV and VI, and (b) either Part V, or VII, or VIII.

8. **Arithmetic**:—*Academic Arithmetic* complete.

[No examination question will be taken from "Average of Payments and Accounts" and "Clock Problems." Students wishing to excel in Mathematics are, however, strongly recommended to master these subjects].

9. **Algebra**:—*N. S. High School Algebra*, Chapters XI to XIX, both inclusive.

10. **Geometry**:—*The Nova Scotia High School Geometry*, Part I, (Copp, Clark).

Grade XI.

(English and any other *five* subjects imperative.)

1. **English**:—(Two papers):—(a) **Grammar and Composition**:—A careful review of *N. S. English Grammar*, with special attention given to the information contained in appendix, and the analysis of sentences. (b) **History of English Literature**:—Meiklejohn's *Outline of the History of English Literature*.

(c) **Literature**:—Macaulay's *Life of Samuel Johnson*, and Shakespeare's *Julius Caesar*. For outside reading and theme writing: Stevenson's *Kidnapped*.

2. **Latin**:—(a) **Authors**: Caesar's *DeBello Gallico*, Book V and Vergil's *Aeneid*, Book I, with grammatical and critical questions. (b) **Grammar**: A careful study of all the accidence and syntax contained in the *Ontario High School Latin Book*. (c) **Composition**: The (B) exercises English into Latin of the *Ontario High School Latin Book* in Lessons LIX to LXXX inclusive.

[A knowledge of the elements of prosody sufficient for the scansion of the dactylic hexameter should be imparted by the teacher. The student should be taught to scan easily and accurately with attention to the meaning as well as the metrical form of the verse; and a few short passages of the *Aeneid* should be memorized, such, for example, as lines 148-153, 198-9, 201-3, 210, 462, 574, 680].

3. **Greek**:—(a) Grammar and easy composition based partly on author read. (b) White's *First Greek Book* to end of Chapter LIX. (c) Xenophon's *Anabasis*, Book I, with grammatical and critical questions.

4. **French**:—Berthon's *Specimens of Modern French Prose* (Macmillan), omitting IV, VI, IX and X. *Ontario High School French Grammar*, Lessons LII-LXXXIII inclusive, with a review of the preceding lessons.

5. **German**:—Joynes-Meissner's *Grammar*, to end of Lesson XLIV, with Buchheim's *Modern German Reader*, Part I, complete. Review of Grade X German.

6. **History**:—Myers' *A Short History of Ancient Times* (Ginn & Co.).
7. **Chemistry**:—Evans' *Elementary Chemistry for High Schools* (Educ. Book Co.), omitting pages 171 to 186 inclusive.
8. **Practical Mathematics**:—Murray's *Essentials of Trigonometry and Mensuration* (Allen), omitting Part III.
9. **Algebra**:—*N. S. High School Algebra*, complete, except exercises 162, 163, 164.
10. **Geometry**:—*The Nova Scotia High School Geometry*, Parts II and III to page 198.

Grade XII.

(Leaving Examination).

[Nine papers out of fifteen on the following twelve subjects constitute a full course. The following subjects are imperative:—English, two foreign languages, one mathematical and one scientific subject; except that those who take both Latin and Greek may omit the scientific subject and those who make an average of 70 (High Pass) or 60 (Low Pass) on English, may omit foreign languages].

1. **English**:—(Two papers):—(a) **Language**:—Lounsbury's *English Language* (Bell), or Bradley's *The Making of English* (Macmillan). (b) **History of English Literature**:—Pancoast and Shelley's *First Book in English Literature* (Holt). (c) **Literature**:—Shakespeare's *As You Like it*; Palgrave's *Golden Treasury, Book II* (Macmillan); and the following extracts from *Selected Speeches on Foreign Policy* (Oxford Univ. Press), namely, Gladstone's "The Neutrality of Belgium" and "Right Principles of Foreign Policy," Sir Edward Grey's "Negotiations," and Lloyd George's "International Honor." (d) The following books for outside reading and theme writing:—Scott's *Talisman* (Macmillan); Jeffries' *Longer Narrative Poems* (Macmillan), and the following extracts from *Selected English Short Stories* (Oxford Univ. Press), namely, "The Squire's Story," "Rab and His Friends," "The Seven Poor Travellers," "Markheim" and "Christopherson."
2. **Latin** (Two papers):—(a) **Composition**: D'Ooge's *Latin Prose Composition, Part I*, Lessons 47 to 85. Sight Translation. (b) **Grammar**: All of the accidence and syntax con-

tained in the *Ontario High School Latin Book* and D'Ooge's *Latin Prose Composition, Part I*, supplemented by notes given by the teacher with reference to some good Latin Grammar.

[Besides a careful review of the accidents as given in the grammar and the due consideration of all the ordinary principles of syntax as they are met with in the texts which are read, it is suggested that some special attention and systematic study be given to the following. The expression of wishes; commands and prohibitions; questions, single and double, direct and indirect; final clauses and other ways of expressing purpose; consecutive clauses, causal clauses; conditional clauses; independent uses of the subjunctive; the main principles of the indirect discourse].

[It is recommended that more time be given in class to sight translation and composition].

(c) Caesar's *De Bello Gallico, Books II and III*. Vergil's *Aeneid, Book II*. The following *Myths* from Ovid's *Metamorphoses* (Longmans): Deucalion et Pyrrha, Pyramus et Thisbe, Atlas in Montem Mutatus, Icarus, Midas, with questions on grammar and subject matter.

3. **Greek** (Two papers):—(a) White's *First Greek Book* complete and reviewed. Sight Translation. Easy Composition partly based on the prose author read.

(b) Xenophon's *Anabasis, Books II and III*, with questions on grammar and subject matter.

4. **French**:—*Ontario High School French Grammar* complete. Sandeau's *Sacs et Parchemins* by Pellissier (Macmillan). Corneille's *Polyeucte* by Fortier (Heath). Moliere's *Le Bourgeois Gentilhomme* by Warren (Heath); with questions on grammar and composition.

5. **German**:—Buchheim's *Modern German Reader, Part II*, to end of selection 10, second division; and Schiller's *Wilhelm Tell* by Carruth, Acts I, II, III and IV (Macmillan). Joynes-Meissner's *Grammar* for Grammar and Composition.

6. **Algebra**:—Hall & Knight's *Senior Matriculation Algebra* (Macmillan). (A reprint of the first 19 Chapters of the old and larger text).

7. **Geometry**:—Hall & Stevens' *School Geometry, Parts V and VI*, omitting pages 306 to 310 and pages 411 to the end. [Or, *N. S. High School Geometry* completed†]

†[Solid Geometry in addition to this text as in old text or any equivalent text or lecture course.]

8. **Trigonometry**:—(a) *Plane*: Murray's *Plane and Spherical* (Longmans). (b) *Spherical*: Murray's *Plane and Spherical*, Chapters I, II, III and IV.

9. **Physics**:—*Ontario High School Physics* (Copp, Clark) complete and *Laboratory Manual*.
10. **Botany**:—Bergen and Davis' *Principles of Botany* (Ginn).
11. **Chemistry**:—Newell's *General Chemistry*, Parts I and II (one volume) (Heath).
12. **History**:—Myers' *A Short History of Medieval and Modern Times*.

NEW BOOKS.

List of books received at Education Office since publication of the Journal of Education, April, 1920.

EDWARD ARNOLD, LONDON, ENGLAND.

- A Geometry for Schools**, Part I, 5x7½, pp. 95, 2/.
- A Geometry for Schools**, Part II, 5x7½, pp. 97 to 224, 2/6.
- A Geometry for Schools**, Part III, 5x7½, pp. 225 to 327, 2/6.
- English Ballads**, Introduction by Sir. Henry Newboldt, 5x7½, pp. 191, 2/6.
- Elementary Civics**, by C. H. Blackiston, 5x7½, pp. 120, 2/6.

BLACKIE & SON, LIMITED, GLASGOW.

- Blackie's Compact Etymological Dictionary**, by R. J. Cunliffe, 1920, 6½x4½, pp. 180, 2s.
- The Talisman**, by Sir Walter Scott, 1920, 6½x4½, pp. 184.

THE A. S. BARNES COMPANY, NEW YORK & CHICAGO.

- Industrial Art Text Books**, Books I, II, III, IV, 7½x10, pp. 72., Edited by Bonnie Snow & Hugo Froehlich.
- Rural School Song Book**, by M. Schoen and Sidney G. Hilbreath, 6x9½.
- Teaching to Read**, by James L. Hughes, 6½x4½, pp. 124, 60 cents.

EVANS BROS., LTD., LONDON.

- The School Hymn Book**, 6½x4½, pp. 110.

W. J. GAGE COMPANY, LIMITED, TORONTO.

- Child Life and Literature**, by John S. Huff, D. Ped., 7½x6, pp. 157.
- Julius Caesar**, Edited by A. W. Crawford, Ph. D., In Gage's Literature Series, 7x4½, pp. 109.

THOMAS NELSON & SONS, LONDON AND TORONTO.

Longfellow's *Evangeline*, 7x4½, pp. 96, 0/6.

Dickens "A Christmas Carol," 7x4½, pp. 80.

Ruskin "King of the Golden River," 6½x5, pp. 64.

"As You Like It," in "The Era Shakespeare," 7x4½, pp. 108.

UNIVERSITY TUTORIAL PRESS, LONDON.

The *School Geometry*, by Workman & Cracknell, 7x5, pp. 348, 4/6.

GEORGE PHILIP & SON, LIMITED, LONDON, ENGLAND.

The *New English Books*, W. J. Glover, Books I, II, III, IV, Each 7½x5, pp. vary, 80 to 132, 1/6 to 1/6.

Practical Course of English Composition, W. J. Glover, 5x7, pp. 186 and 148, (Book I, 1/9, Book II, 2/).

Human Geography The World, by Fairgrieve & Young, 5x7, pp. 224, 8/.

A Progressive Course of Comparative Geography, by P. L'Estrange, 1920 pp. 32, 9x11.

New School Atlas, 1920, 9x11, pp. 75.

BOOKS SUITABLE FOR SCHOOL LIBRARIES.

Flag and Fleet. How the British Navy won the Freedom of the Seas, by William Wood (5x7½ inches, over 300 p.p. Macmillan Co., Toronto, 1919). History, Song and Story—just the material for inspiring talks to the school by the teacher. It should be in every school library, and often on the school Lecture Course.

"The earth is full of anger,
The Seas are dark with wrath,
The nations in their harness
Go up against our path:
Ere yet we loose the legions—
Ere yet we draw the blade,
Jehovah of the Thunders,
Lord God of Battles, Aid!"

Rudyard Kipling.

The Rural School Song Book. by Schoen and Gilbreath (6x9 in. 90pp.) originated in the East Tennessee State Normal School, with the musical notation in the standard staff system alone. It is well adapted to Rural Schools in America, but many of the selections are specially suitable for the United States (A. S. Barnes Co., New York and Chicago).

Hand Book for New Canadians by Alfred Fitzpatrick (5½x8 inches, pp. 327). The Author is known as "Principal of Frontier College" and is Author "The University in Overalls". It is well illustrated, and forms a very ingenious text to introduce foreigners to a knowledge of the more common words of the English language and of the outstanding features of the Dominion and its main economic and social characteristics. It contains a polyglot vocabulary of 46 pages with over 1300 English words in Italian, French, Swedish, Ruthenian, Russian and Yiddish. Published by "The Ryerson Press," Toronto, 1919.

The Industrial Art Text Books, [Shorter Course] by Snow and Froelich in *four* books, 7½ x10 inches, each with 72 pages, four being color printed in each, and every other page being amply illustrated.

Book I, has chapters on 1 Design and Color, 2 Commercial Design, 3 Costume Design, 4 Interior Decoration, 5 Domestic Art, 6 Constructive Design, 7 Object Drawing, 8 Nature Drawing.

Books II, III and IV follow the same divisions with admirably selected progressive exercises splendidly illustrated, and covering all the more common and practical demands of Art Instruction. \$6.00 per dozen. A. S. Barnes Co., New York and Chicago, Publishers.

Eileen's Adventures in Wordland by Zillah K. Macdonald (5½x8 inches, 241 pp.). Illustrated by Stuart Hay. The Author is a talented Nova Scotian. Like Alice in Wonderland, a little school girl slips mysteriously into the strange world Behind the Dictionary, and discovers how and whence words come into being and sometimes go out. They live and act like fantastic beings, not like the dead things the philologist works with. From the minute she finds herself at the top of the escalator in Wordland, with its crowds of active little Word People, her exciting adventures begin. She makes friends with Words of every sort—plain strong Anglo Saxon Words, French Aristocrat Words who came over with William the Conqueror, the old giant Greek and Latin Words, foreign Words from every land who have been adopted by Mother English Language, and the happy-go-lucky slang Words who live in the gipsy camp outside of Dictionary Town.

Eileen sees Wordland's many wonders, and joins with a will in its happenings. How she helps Blighty, the new Word-boy born in the War, to get into Dictionary Town in spite of the efforts of Lexy and the Word People to keep him out and narrowly escapes being made into a Word herself, make the story.

This is one of the rare childhood books whose delight does not disappear after one reading, but which children steadily *grow up to and in to* because each year discovers a new interest and a deeper appeal. Published by Frederick A. Stokes Co., New York.

SCHOOL CHILDREN'S EXHIBITS.

In case teachers are unable to get copies of their County or Provincial Exhibition Prize Lists, we are publishing a suggestive list here. This list will be used by practically all the Exhibitions next fall. It will be satisfactory, too, for local exhibitions.

We urge teachers to read this list to their children *now*. Don't wait until next spring. Talk the matter with your classes every few weeks. During the winter the girls can sew, and all can plan their next gardens.

GENERAL DIRECTIONS.

1. Label all exhibits with name of article, child's name and age, and name of school.
2. Pin thin *cardboard* labels to vegetables. Paper tears off.
3. Baste fancy work to a cardboard backing; and sew label to the article.
4. Read Journal of Education, October 1916, pages 196 and 200.
5. No *formal* entry need be made for Children's Exhibits; but each exhibition should attach to each Exhibit a stiff card filled out as follows:

Class.....1.....
 Section.....9.....
 Name of Article... Carrots—Short..
 Exhibitor... John Grant.....
 Name of School... Hopewell.....

6. Material exhibited must be the product of the child's own work of the present year; and must be accompanied by a certificate to that effect.

7. Entries are to be made thru the *teacher* rather than directly by the parents.

8. The teacher should certify to the best of her knowledge, the honesty of the children exhibiting.

Note—Every school should make and display an attractive banner bearing the name of the school.

Note 2—Judges may refuse to judge Exhibits not properly labelled, or without the proper certificate, or if the article is not on the prize list.

Note 3—Where only one or two entries are made in a certain class, a *first* prize will not be awarded unless the Exhibit is of high quality. No exhibit may win two prizes in the same section.

HINTS FOR LOCAL SCHOOL EXHIBITIONS.

Judges or others competent to do so might give short talks to the children on selecting prize material.

Arrange judging competitions for the children. Require each competitor to give reasons for his decisions. Vegetables, flowers, live-stock and hand-work furnish abundant material for this exercise.

The best kept garden plot in each school section should receive local recognition.

School parades, pageants, games, contests and sports should be heartily encouraged. Public speaking contents are particularly desirable.

All Exhibits should be in place and *judged* before the opening hour.

If a number of schools come together for a district exhibition, each teacher should accompany her pupils and take charge of them thruout the day. It is a school exercise—not a holiday.

Each Exhibition should have a general Committee under which should be Entries Committee, Arrangement Committee, Program Committee, Decorating Committee, etc.

One judge in each department or "Class" should be sufficient. Exhibits should not be crowded. Allow ample space.

Why not give prizes in Thrift Stamps instead of in Cash?

CLASS A.

Section.	Grain and Vegetables.	
1. Potatoes,	5 White.....	25, 20, 15
2. Potatoes,	5 Red.....	25, 20 15
3. Potatoes,	5 Blue.....	25, 20, 15
4. Turnips,	2 (Table use).....	20, 15, 10
5. Turnips,	2 (for stock).....	20, 15, 10

6. Mangels,	2 (Yellow).....	20,	15,	10
7. Mangels,	2 (Red).....	20,	15,	10
8. Beets,	4 without tops.....	20,	15,	10
9. Carrots,	6 Short or Half-long.....	20,	15,	10
10. Carrots,	6 Long.....	20,	15,	10
11. Parsnips,	6 without tops.....	20,	15,	10
12. Onions,	5 (Red).....	20,	15,	10
13. Onions,	5 (White or Yellow).....	20,	15,	10
14. String Beans.	(Pole), one pint in pods.....	20,	15,	10
15. String Beans,	(Bush), one pint in pods.....	20,	15,	10
16. Shelled Beans,	(Half pint).....	20,	15,	10
17. Cabbage,	1 head.....	20,	15,	10
18. Cauliflower,	1 head.....	20,	15,	10
19. Celery,	1 stalk.....	25,	20,	15
20. Pumpkins,	1.....	25,	20,	15
21. Squash,	1 (Summer).....	25,	20,	15
22. Squash,	1 (Hubbard).....	25,	20,	15
23. Vegetable Marrow,	1 (Yellow).....	20,	15,	10
24. Vegetable Marrow,	1 (Green).....	20,	15,	10
25. Cucumbers,	5 (table use).....	20,	15,	10
26. Cucumbers,	(Seed).....	20,	15,	10
27. Tomatoes,	Ripe 4.....	25,	20,	10
28. Tomatoes,	Green, 5.....	20,	15,	10
29. Corn,	4 ears, (sweet).....	20,	15,	10
30. Flax,	1 sheaf, 3 inches in diameter at string.....	20,	15,	10
31. Barley,	1 sheaf, 3 inches in diameter at string.....	20,	15,	10
32. Oats	1 sheaf, 3 inches in diameter at string.....	20,	15,	10
33. Wheat	1 sheaf 3 inches in diameter at string.....	20,	15,	10
34. Best Collection (at least 5 kinds) of vegetables not on the prize list.		40	30	20
35. Best Collection (at least 4 kinds) pot herbs named.....		20	15	10

Note—Suitable vegetables to enter in Section 34 are Kohlrabi Lettuce Citron Chard Parsley Chivers Flowering Herbs Brussels Sprouts Peas Radish Leeks Salsify, etc.

At the close of the exhibition all vegetables will be given to some charitable organization unless the owner calls or sends some person for them.

CLASS B.

Cut Flowers and Potted Plants.

Note—In this case the number of stalks selected should be governed by the species of flower named in the section. In each case aim at an attractive bunch.

Section.		20	15	10
1. Collection Sweet Peas (4 kinds at least 3 of each kind).....		20	15	10
2. Sweet Peas (Bouquet).....		20	15	10
3. Asters.....		20	15	10
4. Annual Pinks.....		20	15	10
5. Petunias.....		20	15	10
6. Godetias.....		20	15	10
7. French Marigolds.....		20	15	10
8. Calendula or Pot Marigold.....		20	15	10
9. Calliopsis.....		20	15	10
10. Nasturtiums.....		20	15	10
11. Verbena.....		20	15	10
12. Annual Larkspur.....		20	15	10
13. Snapdragon.....		20	15	10
14. Zinnia.....		20	15	10
15. Cosmos.....		20	15	10
16. Poppies.....		20	15	10
17. Gladiolus, 3 spikes.....		20	15	10
18. Dahlias, 5 blooms with foliage.....		20	15	10

19.	Bouquet of Annuals (for tea-table).....	25,	20,	15
20.	Basket of flowers (at least 4 kinds).....	25,	20,	15
21.	Blanket Flower (Gaillardia).....	20,	15,	10
22.	Lilies.....	20,	15,	10
23.	Coeropsis.....	20,	15,	10
24.	Golden Glow.....	20,	15,	10
25.	Pansies, with foliage.....	20,	15,	10
26.	Greatest variety of wild flowers.....	20,	15,	10
27.	The best bouquet wild flowers.....	20,	15,	10
28.	Best Foliage Plant (potted).....	25,	20,	15
29.	Best Flowering Plant (potted).....	25,	20,	15

CLASS C.

Domestic Science.

Exhibits in this and the following class coming from Domestic or Mechanic Training Schools must be so designated and will be handicapped by the judges. Each exhibit must be neatly labelled with the name, grade and age of the pupils and the name of the school.

In this class "Junior" means child 12 or under; "Senior" means child over 12 years.

Section.				
1.	Best Crocheting (a) Junior, (b) Senior.....	40,	30,	20
2.	Best Embroidery—White (a) Junior, (b) Senior.....	40,	30,	20
3.	Best Embroidery—Colored (a) Junior, (b) Senior.....	40,	30,	20
4.	Best Hemstitching (a) Junior, (b) Senior.....	40,	30,	20
5.	Best plain sewing on useful article (a) Junior, (b) Senior.....	40,	30,	20
6.	Best collection of stitches.....	40,	30,	20
7.	Best patching (a) Junior, (b) Senior.....	25,	20,	15
8.	Best darning, (a) Junior, (b) Senior.....	25,	20,	15
9.	Best pair of knitted mittens, (a) Junior, (b) Senior.....	40,	30,	20
10.	Best knitted sweater, (a) Junior, (b) Senior.....	40,	30,	20
11.	Best finished garment (machine work allowed) (a) kitchen work apron (b) Middy blouse.....	40,	30,	20
12.	Best dressed doll (a) Junior, (b) Senior.....	40,	30,	20
13.	Best banner, bearing name of school.....	40,	30,	20
14.	Best loaf white bread, (a) Junior, (b) Senior.....	25,	20,	15
15.	Best loaf brown bread, (a) Junior, (b) Senior.....	25,	20,	15
16.	Best biscuit (a) Junior, (b) Senior.....	20,	15,	10
17.	Best muffins, (a) Junior, (b) Senior.....	20,	15,	10
18.	Best cookies, (a) Junior, (b) Senior.....	20,	15,	10
19.	Best drop cakes, (a) Junior, (b) Senior.....	20,	15,	10
20.	Best plain cake, unfrosted, (a) Junior (b) Senior.....	25,	20,	15
21.	Best fudge (a) Junior, (b) Senior.....	25,	20,	15
22.	Best collection home made fancy candies.....	25,	20,	15
23.	Best noon-day lunch for school, planned by child.....	25,	20,	10
24.	Best canning of vegetables (1 jar) peas or beans.....	25,	20,	15
25.	Best canned fruit (1 jar) raspberries or pears.....	25,	20,	15
26.	Best collection of canning (at least 5 jars).....	50,	40,	30
27.	Best Pickles in glass jars (1 jar).....	25,	20,	15
28.	Best tumbler of table butter made by child.....	25,	20,	15

Note—The recipe must be neatly written and pinned to Exhibit in Sections 14 to 21 inclusive; and must state what quantity this recipe makes. Fancy work should be laundered.

Canning should be labelled with tag giving time of blanching and sterilizing thus:

Blanched—minutes.

Sterilized—minutes.

Canned goods and sewing will be returned at the close of the Exhibition.

CLASS D.

Woodwork.

Note.—Exhibits in this class must reach a certain standard in the estimation of the judges before prizes will be given.

Section.

1. Bread Board.....	40, 30, 20
2. Fly Trap.....	40, 30, 20
3. Nail and Staple Box.....	40, 30, 20
4. Bird House.....	40, 30, 20
5. Milking Stool.....	40, 30, 20
6. Short Step Ladder.....	40, 30, 20
7. Trap Nest.....	40, 30, 10
8. Saw Horse.....	40, 30, 20
9. Lawn or Porch Seat.....	40, 30, 20
10. Folding Bench or Chair.....	40, 30, 20
11. Fruit Jar Rack.....	40, 30, 20
12. Sled.....	40, 30, 20
13. Soil Sieve.....	40, 30, 20
14. Book Rack.....	40, 30, 20
15. Butter Worker.....	40, 30, 20
16. Foot Stool.....	40, 30, 20
17. Plant Stand.....	40, 30, 20
18. Best Home Made Toy.....	40, 30, 20
19. Best Collection Home made Toys.....	75, 60, 50
20. Pair of Dumb-bells.....	40, 30, 20
21. Pair of Indian Clubs.....	40, 30, 20
22. Coat hanger.....	40, 30, 20
23. Picture Frame.....	40, 30, 20

CLASS E.

Miscellaneous.

Section.

1. Collection of injurious insects.....	40, 30, 20
2. Collection showing Life History of Any Insect.....	40, 30, 20
3. Collection of Rocks and Minerals.....	40, 30, 20
4. Collection of Garden Vegetable Seeds. (at least 5 kinds).....	25, 20, 15
5. Collection of Garden Flower Seeds.....	40, 30, 20
6. Collection of Weeds, mounted and labelled.....	40, 30, 20
7. Collection of Weed Seeds, labelled.....	40, 30, 20
8. Collection of Photographs, printed by Exhibitor.....	40, 30, 20
9. Photograph of Children's Garden.....	25, 20, 15
10. Collection of Garden Sprays, with notes on use.....	20, 15, 10
11. Collection of Soil fertilizers, with notes on use.....	20, 15, 10
12. Collection of Household disinfectants, with notes on use.....	20, 15, 10
13. Collection of Ferns, mounted and labelled.....	25, 20, 15
14. Collection of Mosses, mounted and labelled.....	25, 20, 15
15. Collection of Wild Flowers, mounted and labelled.....	25, 20, 15
16. Collection of Leaves of Native Trees, mounted and labelled.....	25, 20, 15
17. Collection of Native Woods, showing wood and bark.....	25, 20, 15
18. Collection representing some important industry of Nova Scotia.....	25, 20, 15
19. Working model of some piece of Machinery.....	25, 20, 15
20. Indian work (such as moccasins, beadwork etc).....	25, 20, 15
21. Book-binding.....	25, 20, 15

CLASS F.

Section.

1. Lamb.....	50, 40, 30
2. Calf.....	50, 40, 30
3. Pig.....	50, 40, 30
4. Pen of Chickens.....	50, 40, 30
5. Pet Animals.....	50, 40, 30

CLASS G.

School Room Work.

	Section.		
Grades I & II	1.	Paper Mat Weaving	20, 15, 10
	2.	Elementary paper folding and cutting	20, 15, 10
	3.	Simple Booklet containing phonic families, list of words, etc.	20, 15, 10
Grades III & IV	4.	A Drawing to illustrate some selection in the Reader	20, 15, 10
	5.	A Written invitation to a school concert or Social Hour	20, 15, 10
Grades V & VI	6.	Portfolio for Nature Leaflets	20, 15, 10
	7.	Map of Nova Scotia showing towns, railways and chief Industrial Centers.	20, 15, 10
	8.	A Business Letter (neatness, handwriting and form will be considered)	20, 15, 10
	9.	An itemized bill, receipted	20, 15, 10
Grades VII & VIII	10.	A Drawing to illustrate some selection in the Reader	20, 15, 10
	11.	Map of North America, showing transcontinental railways and chief industrial centers.	20, 15, 10
	12.	A cheque, a receipt, and an Invoice containing 4 items.	20, 15, 10
High School Gds.	13.	A plan of a building, drawn to scale.	20, 15, 10
	14.	Sketch in Water Colors.	20, 15, 10
	15.	Sketch in Crayola.	20, 15, 10
	16.	Sketch in Pen and Ink.	20, 15, 10
	17.	Drawing of School Building with grounds properly landscaped.	20, 15, 10
	18.	Drawing of some piece of Scientific apparatus.	20, 15, 10
	19.	Drawing to illustrate a lesson in Hygiene.	20, 15, 10
	20.	Drawing to illustrate nature lessons or gardening.	20, 15, 10
Any Grade	21.	Working drawing of a piece of machinery	20, 15, 10
	22.	Nature Booklet showing the past year's nature work in school.	20, 15, 10
	23.	Weather chart.	20, 15, 10
	24.	Garden record of one season's work.	20, 15, 10
	25.	Record of Actual results in Milk Testing	20, 15, 10
	26.	Small basket made of raffia, straw or reeds.	20, 15, 10
	27.	Relief Map of Nova Scotia, made of plasticine, flour and salt, paper pulp or similar material.	40, 30, 20
	28.	Illustrated Poster calling attention to some phase of school activity.	25, 20, 15
	29.	Essay on "What we have Done Within a Year to Improve our School."	25, 20, 15
	30.	Essay on "School Room Requirements for Healthful and Sanitary Conditions"	25, 20, 15

In addition to the foregoing suggestions, teachers and County Secretaries are urged to include sports, contests and school parades in their program. Money prizes should not be given for sports, but ribbons may be awarded.

Sports suitable for either Boys or Girls (in separate races) are as follows:

- | | |
|----------------------------|----------------------------|
| 1. 50, 75 or 100 yd. Dash. | 5. Potato Race. |
| 2. Walking Race. | 6. Shoe Race |
| 3. Three-legged Race | 7. Relay Race. |
| 4. Back-to-Back Race. | 8. Thread the Needle Race. |

For the Boys we may also have such races as:

- | | |
|------------------------|--|
| 1. Sack Race. | 8. High Jump. |
| 2. Hurdle Race. | 9. Broad Jump. |
| 3. Donkey Race. | 10. Running High Jump. |
| 4. Wheelbarrow Race. | 11. Running Broad Jump. |
| 5. Stilt Race. | 12. Pole Vault. |
| 6. Putting the Shot. | 13. Tug-of-war. |
| 7. Hop, Step and Jump. | 14. Building pyramids, 3 high (6boys). |

Either Boys or Girls may enter the following suggested Contests:

1. Driving Nail Contest.
2. Sewing Contests: Junior—Sewing on Button.
Senior—Sewing Button and making Button-hole.
3. Bouquet Arrangement Contest.
4. Flower Judging Contest.
5. Vegetable Judging Contest.
6. Stock Judging Contest.
7. Public Speaking Contest.
8. School Parade.

Interesting and educative features on the Fair program could be actual Demonstrations by children in the following:

1. Plant Propagation by means of
 - (a) Cuttings.
 - (b) Layering.
 - (c) Grafting, etc.
2. Potting, Repotting and Shifting House Plants.
3. Treatment of Sick House Plants.
4. Pruning House Plants or Garden Shrubs.
5. Milk Testing.
6. Canning.
7. Preparing an individual well-balanced School Lunch.
8. First Aid Demonstrations.
9. Some phase of the work of
 - (a) The Boy Scouts.
 - (b) The Girl Guides.
 - (c) The Camp Fire Girls.

Note—In such contests as "bouquet arrangement," "vegetable judging," "public speaking," etc., teachers should hold frequent practise rehearsals thruout the year. These have an important educative value.

If the actual *Demonstrations* suggested are carried out by children at the exhibition, it will teach self-composure, give the joy of *doing* things, and will even be instructive to some of the grown-ups. Patrons of an exhibition enjoy action rather than inaction. The children, of course, must practice thoroly their various demonstrations beforehand.

Comments by Examiners on the Examinations of June, 1920.

Algebra IX and X.

By Professor F. R. Haley, M. A.,

The results of the examination in Algebra of Grades IX and X were in general satisfactory. While the number of candidates making very high marks was not as large as in the preceding year a smaller number than usual fell below the critical marks, 40 and 30. The larger proportion made between 45 and 75. The present plan of setting ten questions of average difficulty appears to be working very well.

While it is not necessary to comment on many of the errors made it may be well to refer to one or two. The most noticeable error was the failure to deal properly with fractions preceded by a negative sign. Scores of candidates in each grade neglected to change the signs in the numerator, when making the reduction. In working problems involving equations, many either failed to give a clear preliminary statement leading up to the equation or neglected entirely the preliminary statement. These are, of course, old errors or defects, but they were more numerous than usual this year.

Far too large a number of pupils are inclined to mistake *speed* for *accuracy*. It is far better to attempt only four or five problems and work them accurately than to try to cover double the ground with inaccurate results. In order to discourage the tendency to rush thru the work at the expense of accuracy, the examiner purposes next year to value less generously all inaccurate and incomplete solutions.

English XI (b).

By Professor W. H. Bucknell, B. A.

By way of encouragement let me remark that the English (b) papers supply evidence of earnest and careful work by both teachers and students in many parts of the Province. The

answers from Hantsport in particular reveal the most intelligent and intensive study of the prescribed books. Please assure the responsible teacher in this locality of my warm congratulations. Lunenburg comes in a good second.

Faults of course are numerous. Slang and loose phraseology are, unhappily, very prevalent. "They guyed David when he would not play cards", and "for fear of being a quitter", are phrases typical of the English written at certain stations. The examiner was frequently informed that Dr. Johnson spent several weeks "in the clink." But what is one to think of the following: "The blood from Caesar's wombs squirted all over the statue of Pompey?"

Why do so many candidates persist in transcribing the entire question paper? The numbers and letters, if clearly displayed at the commencement of the answer, are all that the examiner needs for his guidance. The candidates should bear in mind that the examiner has a copy of the printed questions before him, and that much precious time is wasted in the examination room by those who have contracted the habit mentioned.

Mis-spellings are far too numerous. The benefit of the doubt has of course been given whenever a candidate may be presumed to be keeping abreast of modern orthography, but no excuse can be offered for the constant recurrence of 'parlament', 'government,' and 'allusion' (for illusion). Still less can one condone those cases where the student carelessly writes 'Ceaser', 'Chaucher,' 'Sator'—proper names which are printed on the question paper.

The questions in English Grammar are very poorly answered. A few candidates offer explanations and apologies for their ignorance after this manner:; "Haven't had parsing since Grade VIII. Not *your* fault—but it's not *mine*."

It may be useful to specify some of the absurdities that occur in regard to a particular question, and for that purpose I select the first alternative in Question 2. Every possible variant of the name 'Geoffrey' has been supplied. 'Chaucher' is a common mis-spelling. Logic is not a strong point with many students. "He was the first to introduce the writing of English prose and for the (sic) he received the title of the father of English Poetry." "Chaucer was connected with the royal family for several centuries." "Chaucer served in the army at the time of the French Revolution." His name is found on

"the battle rool of the Abbey." "John of Gaunt married Mrs. Chaucer's sister." One was surprised to learn that this great poet was buried in Westminister (sic) Avenue!

It will have been observed that anachronisms are of frequent occurrence in these papers. "Vanity Fair", "A Midsummer Night's Dream," and "A Hymn of Heavenly Love" were among the works most generally attributed to Chaucer, who was commonly declared to have met Plutarch, and even Patriarch, in Italy. Even more frequently did the same poet "converse with Galileo in prison." Do not suppose, however, that boys and girls in Nova Scotia alone are guilty of these enormities. The late Headmaster of Eton, Dr. Lyttleton, relates how he set the following question: "What do you know of Copernicus and Galileo?" and received this answer: "Copernicus is a mixture of copper and nickel, whilst Galileo cared for none of these things."

Redundant expressions such as "Boswell's biographical life of Johnson" crop up occasionally. The word "biographical" in fact proved to be a stone of stumbling to many. Hundreds of papers contained the news that "Johnson's Dictionary is the most interesting biographical work in the world." Much confusion was evident in regard to the nature of the Universities of Oxford and Cambridge. Chaucer could not have studied at Trinity College, Cambridge, (as many candidates averred) seeing that Trinity was one of the foundations of Henry VIII. Until I examined these papers I had not suspected the existence of Cambridge College, Oxford. The individual colleges were confused with the university in amazing fashion. Christ's College' was often transplanted' to Oxford and mistaken for Christ Church.

Some candidates endeavor to cloak insufficient preparation by the exercise of a vivid imagination. This was especially true of the answers to Question 10. "Kidnapped" had obviously been read (if at all) in very slovenly fashion. Cluny's Cage (often written 'cave') turned out to be the hold of the Covenant. What is one to think of such answers as the following?

Question 8. "For many years Johnson lived and travelled with Mrs. Porter and his wife, Elizabeth. Johnson and Mrs. Porter were the best of friends. When he was rich she was his kind and patient nurse. When Johnson was ill-natured she took his scolding as calm as a kitten. When Mr. Porter died Johnson went back to his home on Fleet St. One can imagine (Imagination was this candidate's only strong point) how

poor Johnson felt when he heard that Mrs. Porter had married an Italian fiddler. He sadly tried to forget her by burning everything he had to remember (sic) her. He now had no one to comfort and console him; his best friend had left the country and was disgraced and laughed at by the country-folk."

As an example of student humor the following may prove enlightening. "It is a wonder that Johnson didn't get paint on his face when he was kissing her. Perhaps he did. He (poor fellow) had to get work to support his wife and it was a pretty big job for she weighed 800 lbs."

I append a few additional solecisms without further comment. "Dr. Levett worked for taxi-drivers." "Oliver Twist was an Irish poet." "A gentleman-commoner was a man in the House of Commons." "They met a chief named Mr. Cluny." Incidentally, the name Cluny (printed on the question paper) was spelled Cluney, Clunny, Cluey, Clunty, and Clunty. "Dr. Johnson's narration was something like the noise of a hippopotamus." "Brutus sent to Cassius for money to pay his legends". Milton was the greatest writer of allegory because he wrote L'Allegro." "Milton write an allegory, Samson Agnostics." "The Parish Register was possibly a chronicle of advents in his parish, as he was a surgeon." "Lucius Pella took bribes of the Sardians." The last-named people were generally described as "the Sardines," "the Sardinians," and "the Saracens." "The Consolidations of Philosophy were produced by Alexander the Great". Pope's Christian name was occasionally given as Alexandra or Alexandria. "Keats was drowned in his 'yacht' (sic) while on the way to see a sick friend." Sartor Resartus was the "Taylor (often so spelt) Rethatched." A poet of the eighteenth century was referred to as "Chattermen". "Lilliput was a place in Italy." "Dr. Levett was a member of the quaker society."

Grade IX. Drawing.

By Elizabeth Styring Nutt, F. S. A. M., A. M. D. (Sheff. England).

The work submitted by Grade IX in Drawing, both in Mechanical and Free Drawing shows sincere effort on the scholars' part and at the same time it betrays grave ignorance.

Both teachers and scholars have done the best they know.

Where a fair understanding of the subject prevails, as for example in Halifax and Springhill, among others, there are many drawings of high merit, as well as numbers that betray lack of knowledge on the grade teachers' part and also indicate that there is more than one supervision of the subject in the details. It also proves that where the teacher knows the subject the majority of the scholars are capable of fine response.

There are but few of the schools of the Province, that do not produce some creditable drawings, but these are spasmodic and do not guarantee that the standard of understanding is rising rapidly.

The two subjects can scarcely be classed together for examination and the questions be of equal value, for the understanding that is necessary for an adequate answer in free drawing is of a totally different nature from that required for correct answer in mechanical drawing. The latter is in line with arithmetic and has therefore been unconsciously studied daily for many years, whereas the former deals with the world of appearance which has not been definitely and systematically studied under any other guise whatsoever during any part of the youth's education.

The mere movement of a pencil without a big fund of very definite and perfectly scientific knowledge as to the organization of appearance will never result in any representation worth while. Therefore until our teachers are systematically taught what to look for, and how to represent the aspects observed, the Province cannot show any rapid and marked advance in the quality of the drawing examination from year to year.

The need necessarily can only be met by organized instruction of our teachers, so for example, by the establishment of a Summer School Course in Art at some convenient center, or by the visiting of certain centers by a competent Art teachers during the school sessions by the consent and co-operation of the school authorities so that their most sincere Art loving teachers might take an intensive training of a fortnight's or three weeks duration on the most essential Art principles.

Three months peripatetic teaching of this description would do more to remove the misunderstanding of this subject than years of "Laissez faire" can ever do.

The Presentation of the Answers.

The presentation of the examination papers is in keeping with the degree of the understanding of the subject displayed by the teachers.

Glazed foolscap paper folded into four in many cases pinned upon three sides and enclosing scraps of paper already ruled for the working out of the graphs is the usual presentment. Again hard unsympathetic pencils have been universally used.

Thus the physical conditions sanctioned by the teachers are as antagonistic to the scholars' success as they well can be.

The sets of intelligent drawings are invariably upon drawing paper, and where more than one sheet is required they are safely secured at the top left-hand corner by a proper paper pin.

In spite of adverse conditions, many scholars have proved that they will overcome them if zeal can do it.

The questions.

The quality of the answers prove that too many questions were set for the time allowed. The answers at the end of the paper were invariably rushed and ill presented.

The Mechanical Drawing.

As regards the details of the mechanical drawing very few scholars evidently understand what is meant by a working drawing, therefore No. 12 was answered by few and the majority of these gave a perspective sketch.

Questions 13 and 9 proved beyond the capacity of the majority of those who attempted them and the making of a temperature chart as required in 10 was a difficult problem to many. The term "degrees" was curiously interpreted.

On the whole the mechanical problems attempted were well worked and neatly presented.

Free Drawing.

In the Free drawing there was a large number of excellent answers, but the majority do not realize that the ruling of lines in perspective representations robs the drawing almost entirely of its charm and value.

The answers to Question I which deals with the harmonious placing of objects into a group showed that the principle under-

lying the composing or placing together of objects is not universally understood by the teachers.

Question 3 was well answered and shows that the familiar objects of land and sea are being accurately observed.

Question 4 was misunderstood by many and some curious answers appeared. Quite a number represented the "glass" as a mirror whereon was drawn the image of a face.

Question 5 was fully answered in very few cases.

The subject of Design was ignored by the great majority. The few answers submitted indicate that scholars respond with pleasure when it is taught even tentatively.

The ignorance of the subject lies with the teachers, and is a matter that can easily be rectified, and in view of the Renaissance that is in operation thruout the world it is imperative that education authorities deal with this subject strongly.

The answers show the presence of fine talent and desire among the children of the Province, which talent should be adequately guided so that there shall result an abiding interest in this wonderful world of form and tone and color, as well as in the conscious rendering of the cities and homes of the Province into abodes of beauty and fine utility.

The Sciences.

By Professor John Waddell, Ph. D. (Hiedelburg), D. Sc.
(Edin).

Last year I invited teachers and candidates to write to me regarding difficulties. I should be glad if the fact that I received only one letter and that a letter not bearing on any work at all, but wishing information only to be given by your office, indicated that the schools were being carried on in a manner approaching perfection. I fear however, that such is not the case, and this letter is more an appeal to the schools than a report to you. May I begin with a little moralising?

The world at present is in an unprecedented state of unrest and turmoil. During the coming years great problems will need to be solved. We shall need men and women gifted to solve them. Every teacher in the schools as well as every parent in the homes, all who in any way come in contact with the youth of the country should realise how important it is that the rising generation should get the training required. All

the boys and girls should learn their responsibility and endeavour to meet the demands that will be made on them.

Now I write not with the idea that Science is to be the greatest factor (tho it will certainly be a great one) in moulding the world's future, because moral considerations are more important, as was shown in the Great War; but as Science is the subject with which I deal my contribution towards the betterment of the schools should naturally be along the line of Scientific education.

An article I read a few days ago said that the function of the Church is to be an inspiration; that is also the function of the school, and I should like if I could do a little to stimulate teachers to make the school an inspiration, that they would help the pupils to study in the right manner, and with a more steadfast purpose, and if I could, also stimulate pupils to help the teachers. If teachers find pupils dull or mischievous they would do well to ask themselves how far they themselves are responsible; if pupils think they hate the teacher let them consider whether the teacher would not be justified in hating them. A little more co-operation between teachers and pupils would work wonders. Probably more time should be given to Science in the schools; but what is more important than longer time is better method of instruction.

In different grades the object to be attained may slightly vary, but in all grades accuracy is to be insisted on; accuracy of observation first of all, accuracy in experiment and accuracy in interpretation of experiment, as the pupils grow older.

Science may be considered, as systematised common sense. The scientific genius sometimes jumps suddenly to the interpretation of a phenomenon of nature, but for most of us the humble method of following along the path made by others is all that can be hoped for. We should however, be able to follow intelligently and not depend upon mechanical application of rule or formula.

I have tried, with only limited success to encourage teachers to teach with this in view. I of set purpose ask some questions that cannot be answered without a fair understanding of the principles involved; and I would once more urge teachers to try to get their pupils to work along the lines that I have indicated. If the teachers find themselves lacking I should like to urge them to try to improve their own condition. This may very well be done along with the pupils. Instead of avoid-

ing the parts of the subject with which they are not familiar it would be well for teachers to confess their ignorance, and then work with the pupils.

I have several times suggested the use of old examination papers as showing how the subject should be taken up. I think that with regard to physical units, teachers have profited by my hints tho not so fully as they might have. Some examiners object to candidates making use of old examination papers. I have heard an Examiner complain that the university in which he taught published the examination papers. My complaint is that intending candidates do not use my old papers sufficiently. I think it would be well for the candidate near the end of the term to sit down for two hours and write thru one of the old papers just as he would do in an examination. Then with the help of books and with the aid of the teacher let him find out his mistakes. In looking up these he will probably learn other things that he did not know and so improve his knowledge of the subject. An understanding of the subject is what is required, and the old papers should be used to help the candidate to discover whether or not he does understand the subject.

As an experiment, I set practically the same paper in Grade XII Physics, this year as last and yet this year there were only 41% of the candidates that made 50% or over. Last year, the question in specific gravity was answered correctly by eight candidates out of one hundred and eleven, this year only eleven out of one hundred and forty-three; last year one out of fourteen was right, this year one out of thirteen.

It is not to be expected that the paper next year will be the same as this; but I think I can promise to ask the same question on specific gravity. However, I shall add just a little to it, so that the candidate who has really learned the subject will have no difficulty, but the candidate who has just crammed the answer of this year's question will almost certainly not be able to answer the addition correctly; and of course the crammer will not expect many marks. I may point out that in the question the mass of the long cylinder is assumed to be same as of the short one, otherwise there would be no object in giving the specific gravity of the small cylinder. In the physics of both grades there have been more than a dozen questions in specific gravity in past years and I should advise going over them all, not that any of them is likely to contain the additional part for next year, but I can hardly imagine that they can be all worked out without the candidates getting a fair comprehension of the subject. In the October Journal of 1915, in the discussion

of Physics XII and Physics XI, specific gravity is taken up rather fully (pgs. 222-5). The whole discussion of Science subjects in that issue is well worth careful study. I may say that the reason I have so persistently asked questions in specific gravity is that I do not know of any other part of Physics included in the Syllabus for the examination that can so well test the candidates use of common sense in a Physical problem.

In Grade X, the specific gravity question was answered quite correctly in 41 out of the first 249 papers that I examined, and by 92 out of 401 candidates in seven of the large stations not included in the first lot. Question 5 of Grade X, on units was answered correctly by somewhat more than a third of the candidates.

In the Physics of Grade X several questions were asked for the purpose of seeing how far candidates learn the reason of things. In Grade IX pupils are expected to know the construction and purpose of the siphon on the barometer, but might not fully know the reason for the action of these instruments. A candidate in Grade X is surely advanced enough in reasoning powers to understand why a barometer acts as it does in view of the pressure of the atmosphere. I think I can promise a question on the barometer or on the thermometer or on the hydrometer so that if the teacher makes the pupils familiar with all these they will be sure of one question, but it is to be remembered that the reason of the operation is to be studied as well as the structure of the instrument. The questions that were asked this year with regard to the comparison between the barometer and thermometer give hints; but the teacher should not confine herself to these points, but endeavour to go into all the essential features of the different instruments.

One candidate said "our teacher could not do the problems on acceleration." Unfortunately candidates get the required grade too often with a very imperfect knowledge of the subject, but with the stimulus of a class of pupils, especially if the teacher has taken them into her confidence, usually with a few minutes of real study, matters that were obscure and troublesome become plain and easy. All teachers, of whatever grade, in schools, colleges, and universities, come upon unfamiliar problems, and no teacher worthy the name is not at the same time a learner; and often the best method of learning is along with the pupil.

In grade IX what calls for most remark is the Agriculture. As last year the question on gardening was poorly answered.

I thought I should like to know whether candidates preferred any other work to gardening, and, if so, why? If a boy is fond of carpentering and prefers to build a hen house rather than to take care of hens I find no fault. A number of candidates showed preferences of this kind; one boy said he was fond of electricity, and he answered the electrical question in the Physics section well; another boy had become interested in wireless telegraphy on board ship and had set up an apparatus at home; some girls preferred house work as more suitable for a girl. But I am sorry to say by far the greater number chose other work because in their estimation easy. Few looked on employment as involving brains or intellectual interest of any kind. One girl said she would prefer to be a school teacher because there were short hours a holiday on "saturday" (spelled with a small s), and ten weeks vacation. This candidates' idea of the requirements of a teacher were low, as she did not make even the 40% minimum for a teacher's pass. Only provided the spirit shown by this candidate is rare can schools approach what they should be.

It is the aim to make Agriculture an experimental Science and I should advise candidates not intending to work on the farm or in the garden, during the coming season, to choose other sections in the science options. But any boy or girl, that either at home or at school has a little plot of ground to cultivate may find that it is not simple drudgery if the matter is taken hold of in a scientific manner; and the questions will be easy for the candidate who has actually done *intelligent* garden work.

Begin now to plan for next Spring, Decide what you wish to plant, find out if you can the best soil and the best fertiliser, and the best manner of applying the latter. How deep should the seeds be planted? What care is needed to make them start well? How can weeds be kept out? What pests are likely to give trouble? These are a few of many things to be provided for if you are to make a real success, something that you will be proud of.

If, in planning, you find that you have not the information required, that by asking your neighbors and by consulting any books you have on farming, you cannot learn what you want write to the Department of Agriculture at Truro, stating what you wish to know, and asking for help. (Probably a good many farmers may not have considered the question asked this year about fertiliser for cabbages and for beans). I suppose about

a thousand candidates tried to answer the questions in Agriculture this year. Think what a fine thing it will be if a thousand pupils in the schools send in a lot of questions to the Department of Agriculture. That would be a grand "Farmers' Movement".

Mr. Loran A. DeWolfe, Director of Rural Science has written a very interesting little book called "Nature Study Hints," which can be got from the Author in Truro, for cost price, 25 cents. It contains many general principles, useful in Agriculture, useful in the study of Botany. In its 175 pages there are many more questions than answers, but teachers and pupils together will find the time well spent, in trying, sometimes, by reading, sometimes by enquiry from practical farmers; sometimes by personal experiment in the garden or otherwise, to arrive at the answers. One reason that farming is not more successful, is that farmers do not often enough ask the right questions, and if they find their boys and girls coming from school asking such questions and managing to get the right answers they will probably put a higher value on the school, and be more ready to support it. I shall quote one sentence from the book "Furthermore, not one rural home in fifty lives up to its opportunities." I may mention another book, which it, "Handbook of Nature Study" by Anna Botsford Comstock. The *tenth* Edition has just come out. It is published by the Comstock Publishing Company, Ithaca N. Y. I think the price is \$3.50, but may be \$3.75. I first noticed it in Mr. Fulton's store in Truro, so I suppose it is recommended for use in the schools there, and I have learned that some counties in Ontario have a copy in every school library.

The Departments of Agriculture in each of the Provinces as well as in the Dominion issue leaflets and bulletins on a number of subjects, e. g., potato diseases, spraying weeds, etc., and doubtless the Department in Nova Scotia would be glad to supply free any that they have and would issue more if they are required. It would be well to send in questions as soon as possible, say before Christmas, in order to give time for preparation of the leaflets.

ROYAL COLONIAL INSTITUTE.

(Incorporated by Royal Charter, 1882).

Northumberland Avenue, London, W. C. 2.

REGULATIONS FOR SCHOOL MEDAL COMPETITIONS FOR ESSAYS ON
SUBJECTS RELATING TO THE EMPIRE.

The Council of the Royal Colonial Institute, with a view to encouraging the progress of Imperial Studies in the schools of the Empire, have decided to award in the Summer of 1921 medals and prizes of books for the best Essays sent in by boys or girls who are pupils at schools in the British Empire. See Regulation No. 1 below. The Essays will be adjudicated upon in three classes:—

Class A.—Essays submitted by candidates of 16 years of age or over on July 31st, 1921.

Class B.—Essays submitted by candidates above the age of 14 and under 16 on July 31st, 1921.

Class C.—Essays submitted by candidates under the age of 14 on July 31st, 1921.

The Competitions will be governed by the following Regulations:—

1. The competitions are open to pupils of any school in the British Empire, and to the children of British Subjects who are pupils at schools outside the British Empire.

2. The Essays should be written on one side only of foolscap paper, with an inch and a half margin on the left-hand side.

3. The length of the Essays must *not* exceed 3,000 words in Class A or 2,000 words in Class B, or 1,000 words in Class C.

4. Each Essay is to be marked with a motto, and accompanied by a sealed envelope bearing a similar motto and containing the full name, address, and age of the candidate, and authenticated by the signature and description of the Head Master or Mistress of the school, who should, as far as possible, be satisfied that the Essay is the bona-fide work of the candidate. The name of the Candidate or of the School must not appear on the Essay. The whole should be enclosed in an envelope marked in the left-hand corner "Essay Competition, Class A (or B or C)" and addressed to "The Secretary, Royal Colonial Institute, Northumberland Avenue, London, W. C. 2."

5. The prizes will be awarded by the Council after consideration of the Report of the appointed examiners, and the decision of the Council will be final.

6. Essays sent in for competition cannot be returned.

N. B.—Candidates are advised to avoid the too frequent use of quotations in their Essays.

Essays for the competition in 1921 must in any case reach the Institute not later than July 31st, 1921.

The Prizes and Medals to be awarded will be as follows:—

Class A.—For candidates of 16 and over on July 31st, 1921.

First Prize: The Silver Medal of the Royal Colonial Institute, together with suitably inscribed books to the value of Three Guineas.

Second Prize: If there be a sufficient number of candidates, suitably inscribed books to the value of Two Guineas.

Class B.—For candidates above 14 and under 16 on July 31st, 1921.

First Prize: The Bronze Medal of the Royal Colonial Institute with suitably inscribed books to the value of Two Guineas.

Second Prize: If there be a sufficient number of candidates, suitably inscribed books to the value of One and a half Guineas.

Class C.—For candidates under the age of 14 on July 31st, 1921.

First Prize: The Bronze Medal of the Royal Colonial Institute with suitably inscribed books to the value of One and a half Guineas.

Second Prize: If there be a sufficient number of candidates, suitably inscribed books to the value of One Guinea.

The subjects prescribed for the Competition in 1921 are the following:—

Class A.—“Discuss the Effects of the Great War (1914-1918) on the British Empire.”

Class B.—“Compare the Lives of Drake and Raleigh and the Results of their Work as Empire Builders.”

Class C.—“Which part of the British Empire would you prefer to live in, and why?”

LORD MEATH EMPIRE DAY CHALLENGE CUPS & LEAGUE OF THE EMPIRE PRIZES.

EMPIRE DAY ESSAY COMPETITION, 1921.

The following are the subjects and conditions for the Essay Competitions inter-all Schools of the Empire for 1921.

It is intended that the essays be written in Schools on May 24th (Empire Day) or some day adjacent if that be a School holiday.

A. Senior Competition.

Alternative Subjects.

- (a) For what great ideals does the British Empire stand? Illustrate some of these by historical or literary examples.
- (b) Show the interdependence of the Empire from the point of view of trade, food production and defence. How does your country co-operate?

Prizes.—A Silver Challenge Cup value £10 10s., presented by the Right Hon. the Earl of Meath, K. P., to be held by the School, and a prize of £5 5s. given by the League of the Empire, is offered for competition to pupils throughout the Empire who are over 14 and under 20 years of age, on May 24th, 1921. The Essay must not exceed 2,000 words.

B. Junior Competition.

Alternative Subjects.

- (a) What constitutes "Patriotism?" Illustrate by means of historical examples.
- (b) Show how the Overseas Empire grew. Give the name of some leading explorer, with dates of his voyages and illustrate his routes by means of sketch maps.

Prizes.—A Silver Challenge Cup, value £10 10s. presented by the Right Hon. the Earl of Meath, K. P., to be held by the School, and a prize of £5 5s. given by the League of the Empire, is offered for competition to pupils throughout the Empire who are under 14 years of age on May 24th, 1921. The Essay must not exceed 1,000 words.

CONDITIONS OF COMPETITION.

- 1. All essays must be certified by the teacher, parent or guardian of a child in the following terms:—

"I certify that this essay is the unaided composition of the boy or girl in whose name it is sent in."

Signed.....
Teacher, parent or guardian.

Note—This declaration is not intended to preclude a teacher from answering any reasonable requests for information, or from indicating books where such information may be found; but an essay must not be a mere reproduction of a lesson given in class.

It is not expected that the essay will be written without reference to the ordinary and authoritative sources of information on the subject; but it is expected that the information will be thoroughly assimilated and rendered in the writer's own language in the essay offered for competition.

- 2. All essays must first be judged in the schools, only the best one from each school being sent in for consideration. In cases where the Education Authorities are kindly co-operating with the League, the essays should be forwarded through that department. As the usual sources of information in regard to the subjects are best known in the competitor's own country it is hoped that the authorities transmitting the essays will examine them and refrain from sending on essays which do not satisfy the conditions explained under condition 1.

- 3. All essays must reach the Central Offices of the League of the Empire, 124, Belgrave Road, Westminster, London, S. W.1. England, not later than September 1st, 1921, and preferably during the month of August.

- 4. Any essay exceeding the word limit or written by a child over the specified age will be disqualified.

- 5. Essays should be written on one side of the paper only, and the competitor's full name and address, date of birth, and school should be clearly given

- 6. Essays must be submitted in the Candidate's own handwriting (not typewritten).

- 7. Gifts of books will be made to competitors whose entries win honourable mention in either Senior or Junior Competitions.

The names of the winning Schools will each year be engraved upon the Cups, which are replicas of the Warwick Vase.

WATERLESS TOILETS FOR RURAL SCHOOLS.

For the information of school trustees we quote the following from the Thirty-Fourth Annual Report of the Board of Health of Ontario, page 111, which details a test by F. W. Ward, B. A. Sc. (See Bulletin No. 4, Experimental Station) of a Non-Flush Chemical Closet made by the Kaustine Company (Limited), of Toronto, Ontario.

"The abolishment of out-door privies for schools and other public places and the substitution of chemical closets therefor is to be recommended. Various forms of non-flush closets are being put on the market to satisfy the demand of those who desire sanitary conveniences in their homes and are unable to instal flush closets. A non-flush chemical closet (supplied by the Kaustine Company) was installed at the Experimental Station for investigation and proved eminently satisfactory.

"The outfit consists of a white porcelain bowl, a cylindrical iron tank of 100 gallons capacity, sufficient white enamel pipe for ventilation purposes and 30 lbs. of Kaustine. The illustration shows the system as installed.

"The bowl is so constructed that solids do not strike the bowl, but fall directly into the tank below. The chemical charge of Kaustine was thirty pounds. On analysis the Kaustine proved to be an electrolytic caustic soda. A series of experiments showed that twenty-four hours after the addition of faecal matter all traces of bacterial life had disappeared, the solids had been digested and only a small amount of flocculent sludge was left out of the solution. During the reaction a small amount of ammonia gas was given off, but the efficient ventilation prevented the escape of any odor into the room.

"The solution in the tank contained a certain percentage of potash, phosphoric acid and nitrogen which are valuable as fertilizers. Analysis of the solution in the tank showed that in 100 gallons of the mixture there were:—

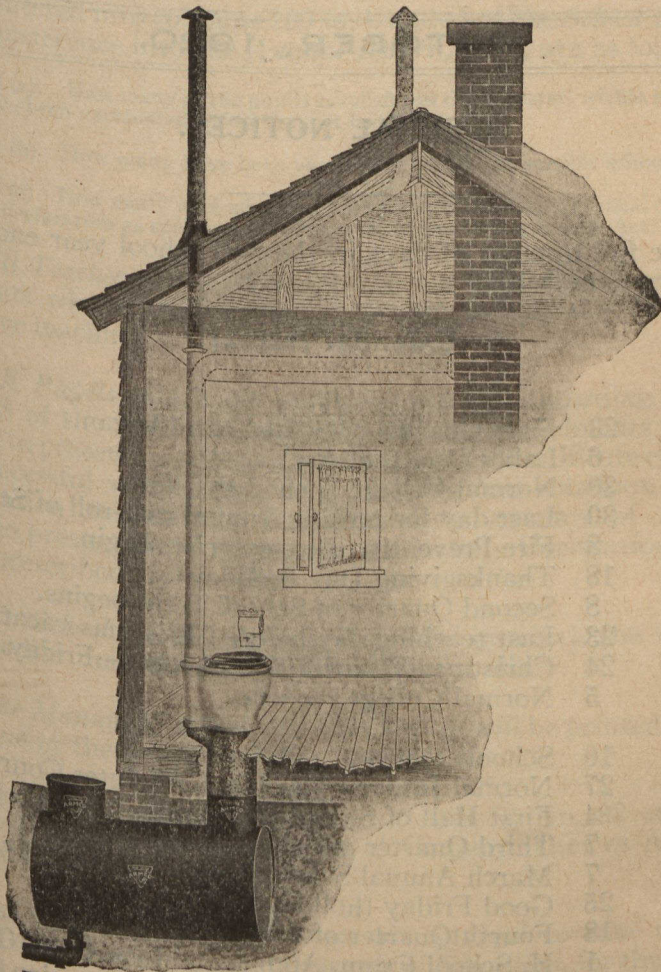
- $\frac{1}{4}$ pound of potash as K_2O .
- $\frac{1}{3}$ pound of phosphorous as P_2O_5 .
- $\frac{1}{3}$ pound of Nitrogen.

"These were all in a form immediately available for plant food and should prove extremely valuable as a fertilizer after the caustic solution had been neutralized either by exposure to the air or by the use of acid.

"If the charge of chemical is not maintained this system will be a nuisance."

It appears to be the best system we have seen described for localities in which there is not a water supply for flushing. The Education Office is anxious to have reports from schools which may test the system ; for the problem is one of the most difficult to solve satisfactorily in rural schools. Trials so far made appear to give satisfaction.

Further information, with prices, can be obtained from Eagar, Coombs & Co., Ltd., Halifax.



The Kaustine Waterless Toilet Installed.



JOURNAL OF EDUCATION.

OCTOBER, 1920.

OFFICIAL NOTICES.

The full number of days in the half school year ending 4 February next is 107.

Calendar 1920-21.

1920.

Aug.	23	First Quarter of School term began.
Sept.	6	Labor Day (holiday).
Sept.	30	Normal College opened at Truro.
Sept.	30	Last day for posting Annual rate-roll of Section.
Oct.	8	Fire Prevention Day exercises begin.
Oct.	18	Thanksgiving Day (holiday).
Nov.	8	Second Quarter of School Term begins.
Dec.	23	Last teaching day before Christmas vacation.
Dec.	24	Christmas Vacation Commences—Friday.
Jan.	5	Normal College reopens.

1921.

Jan.	10	Schools reopen.
Jan.	27	Normal Junior Class (D) Completes Course.
Feb.	4	First Half of School Year ends.
Feb.	7	Third Quarter of School Term begins.
March	7	March Annual School Meeting of School Section
March	25	Good Friday (holiday).
April	18	Fourth Quarter of School Term begins.
May	1	H. School Exam. App. due at Inspectors' Offices.
May	1	Univ. Grade. Exam. notice due Education Office.

May	6	Arbor Day.
May	15	Inspectors' Exam. lists due, Education Office.
May	23	Empire Day.
May	24.	Victoria Day (holiday).
June	3	King's Birthday (holiday)
June	23	Normal College Closes
June	24	Provincial High School Exams. Commence.
June	30	Last teaching Day of School Year.

The Special Statistics.

to be entered into columns 150 (a, b and c) of the *School Register* for transference into the *Annual Return, 1920*, are as follows:

150 (a). How many of the pupils enrolled (on the Register) within the school year have been vaccinated before August last?

150 (b) How many have been vaccinated within the present school year?

150 (c) How many were admitted without vaccination on medical certificate or legal declaration as specified in Section 48, of the Public Health Act?

All Teachers are assumed to be vaccinated or immune to smallpox when certified that they were "physically fitted for effective teaching."

All Pupils of schools public or private, according to section 48 of the Public Health Act and its amendments are required to present on entering school a medical certificate either of (a) successful vaccination, or (b) having had smallpox, or (c) vaccination temporarily inadvisable on account of health; or (d) to present the Conscientious Objector's Declaration in the form prescribed by the Act.

No School will be recognized as legal in which the teacher accepts less than the prescribed minimum salary.

The Manual of School Law, it is hoped, will be printed before the issue of the next *Journal*.

The Cancellation of the License, Class B, No. 92 of 1914, awarded Victor Byron Robinson of Canning, later of Alberta, is hereby published.

Teachers and School Trustees are advised to take care of the old *School Manuals and Journals of Education*, for they must

continue to be the sole authorities on school law until the new Manual is issued. The Education Office cannot supply such information in the meantime.

Teachers who cooperate with Government Departments in reporting on Scientific, Industrial, and such public problems, are not only patriotic sustainers of government, but are educating themselves and their pupils for the larger life of the modern state.

School Text Books.

Readers: Previous to the opening of schools in August, 1920, the Education Department had ordered to be printed, quantities of the N. S. Primer and Readers I to IV, deemed sufficient to meet the requirements of the current school year. No further supply can be printed. The term of prescription of these Readers ceases with the ending of the present school year, June, 1921. The stock of Readers at the Nova Scotia School Book Bureau is getting low, and by January may run out, especially in the Primer, and Readers I and II. As stock cannot be replenished teachers must *caution the pupils to take the greatest care of the Readers now in their possession*, so that the copy they now have may last out the school year. The caution applies equally to other texts, owing to scarcity of book paper.

Arithmetic and Health Reader: Arithmetic, Part I and Arithmetic Part II were late in arriving from publishers, as was also "How to be Healthy," the book prescribed as a Health Reader in place of "Ontario Public School Hygiene." Arithmetics arrived in October and "How to be Healthy" in November, and generally, before 23 November, all back orders had been filled. The Bureau has a large stock of Arithmetics, but only part of order of "How to be Healthy" was received. Publishers are working on further supply which should be ready by January.

Grade IX English: Longfellow's "Evangeline" is prescribed in addition to "Selections-Dickens and Ruskin." It was omitted from High School Program in April Journal, but all schools were notified by special circular, calling attention to the omission.

Prices of School Texts.

The following books have changed in price since publication of April Journal.

N. S. Public School Speller, is now .35c. the copy.

General Geography, is now \$1.60 the copy.

"How to be Healthy" is now .65c the copy.

All other information with respect to N. S. School Book Bureau may be found in full in the April, 1920, Journal.

New Readers.

The cost of paper and printing is still mounting. Publishers in some cases are helpless in getting paper even at greatly advanced prices, we are most credibly informed. It is hoped this aftermath of the World War may soon also pass away; but we have yet to deal with it in getting our new books, and also even in getting some of the old ones.

The New Readers for Grades I and II are expected in January at the Bureau; so that if old Readers are unobtainable, the New Readers may be introduced before the beginning of the next school year,

Minimum Salary Corrections.

Guysboro, Fisherman's Harbor, No. 33, \$275.

Guysboro, Tickle, No. ?, \$250.

New Arithmetic Prescriptions.

As the new Common School Arithmetic has been revised since the Prescriptions in the April 1920, *Journal* were published, it was found the following would better fit the changed arrangement in portions of the new texts:

Grade IV.—Part I to end of page 147.

Grade V.—Part I Complete with oral lesson on Fractions as in Part II from page 58.

Grade VI.—Part II to end of page 137.

Grade VII.—Part II to end of Exercise 8, page 194.

Grade VIII.—Part II completed and reviewed.

The New School Inspector.

Bradford Rhodes Hall, B. A., M. A., Principal of the High School, Parrsboro, has been appointed Inspector of Schools for the County of Cumberland. His office at present is in Parrsboro.

The Cadet Camp.

for next year is proposed to be fixed for 11 July in Nova Scotia.

Applicants for Cadet Instructors' Courses.

should report with the appropriate information to the Superintendent of Education who will keep the Applications on file until the date and place of such course is determined. Applications will be filed in the order in which they are presented.

COMMENTS.

Prizes, Scholarships.

In the April, 1920, *Journal of Education*, pages 222 and 223 will be found the regulations governing the Scholarships or Bursaries of the Imperial Order, Daughters of the Empire, in *Canadian Universities*.

The eligibility of candidates for scholarships in Canadian Universities will be decided before the first day of May henceforward. Candidates should therefore send in evidence of eligibility early in the year.

The Overseas *Post-Graduate* Scholarships blanks for application, can be had from the same authorities.

Teachers are recommended to utilize the stimulus to essay writing and study by getting their pupils to compete for the Prizes, offered by Lord Meath, the Royal Colonial Institute, etc. as shown on pages 258, 259 and preceding, etc.

Nova Scotia did not show up very well last year in the proportion of Cadets to the total school population, according to the report on page 215. Yet Nova Scotia started the Physical Training boom in Canada and was the only province acting when the Strathcona fund of half a million for the work was first begun by a quarter million donation from Lord Strathcona.

The Age-Grade Tables, pages 209 to 211 in the April *Journal* of 1920 should be carefully studied by teachers with a view to making out correct returns at the end of the year.

Nova Scotia Chap-Books: We have seen Nos. 1 and 5 of this series of small 4 by 6 inch booklets of 16 pages each, for which we paid the publisher, H. H. Marshall, opposite *Province Building*, Halifax, twenty-five cents each. But it is worth it; for they are the polished literary gems of Dr. Archibald Mac Mechan, of the University of Dalhousie and the Royal Society of Canada.

No. 1 contains just three sea-songs only, important episodes of Nova Scotian history: The Ballad of the "Rover," the Ballad in "LaTribune," and "Off Coronel." Every teacher would do well to memorize them, and every pupil to recite them for history as well as literature.

No. 5, describes "The Orchards of Ultima Thule" in the Happy Valley, somewhere in Nova Scotia. The literary Doctor must have been visiting the schools in this same Happy Valley, to judge from his spirited defense of rural schools in the press against an unfriendly outside critic.

School and Society estimates the number of high school pupils in New York who take Latin this year at 14,000; the number who take French at 20,000; the number who take Spanish at 30,000. Before the war, there were only 13,000 taking Spanish. The number taking German is estimated at only 300. In 1917 German was taken by 24,000.

Defectives—The Training school at Vineland, New Jersey, U. S. A. is equipped to care for mentally deficient children over five years of age, who are clean in their personal habits. The tuition rate is \$75 a month. Teachers should pass this information to any point where it is needed, until there is an institution provided for such in our own Province.

Home Inspection for School Children.

Recommended by the Dominion Fire Commissioner, Ottawa.

If used as suggested, this model questionnaire will bring the subject of fire prevention into the majority of homes in Canada. Teachers should instruct their pupils to copy the questions into their work books, take them home and enlist the assistance of their parents in providing the answers. On the following day, the work of the pupils should be received by the teacher and lessons given upon the hazards that appear to

be most general. [Supplement to the Circulars issued from the Nova Scotian Department of Education on Fire Prevention Day].

QUESTIONS TO BE ANSWERED.

1. Name Town Street and No.
2. Is there any rubbish, such as old papers, broken furniture etc., in the attic?
3. Is there any rubbish or scattered kindling in the basement or cellar?
4. Is there any inflammable rubbish in the yard?
5. Are floors under stoves protected by metal or otherwise?
6. Are walls, ceilings and partitions protected from overheating of stoves, furnaces and pipes?
7. How do you dispose of your ashes?
8. Do you use "safety" matches only?
9. Do you keep your matches away from heat and out of the reach of children?
10. What is the material of the house and of the roof?
11. Is the foundation enclosed?
12. Are the chimneys in good repair?
13. When were they last cleaned?
14. Do stovepipes pass through attic or closets?
15. If there are any unused stovepipe holes, how are they covered?
16. Do you ever keep or use gasolene in the house?
17. Do you use a gasolene or coal oil stove for any purpose?
18. How is your house heated?
19. Are any gas connections made with rubber tubing?
20. Name all the purposes for which coal oil is used in your home
21. Do you use electric irons?
22. Name any other fire hazard in or about your home.
23. Have you any fire extinguishers?
24. Where is the fire alarm box nearest your home?
25. Do you know how to turn in an alarm?

Physical Training and School Cadets.

In England the School Cadets are now receiving more sympathetic consideration than ever before. In Canada there is a similar trend indicated, subject, of course, to Parliament.

It is hoped the Instructional allowance for the present school year will be increased from \$1.00 for each Cadet to \$2.00 up to 50, and \$1.00 for each additional Cadet.

Provision has also been made for the training in Camp of 30,000 Cadets in the whole Dominion for a period of eight days. Nova Scotia can therefore have a Camp for from two to three thousand if they have the Cadets.

Grants to school trustees to help meet the expenses of administering Cadet Corps, are under consideration.

Tests of a new rifle for the Cadet Services are now being carried out.

The provision of a light weight dummy rifle for smaller Cadets is receiving attention.

The adoption of the 1919 issue of the Physical Training Manual as used in the schools of the London County Council is under consideration, as is also the provision of a highly trained staff of Physical Training Instructors for duty at Normal Schools.

These attentions combined with the generous Strathcona Fund are very pleasing signs of the appreciation of the past work of our boys on the part of the public and of the Military Department of Canada.

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