## Catalogue

OF THE


## COLLECE AND ACADEMIISS

SACKVILLE, N. B. mDCcolexi.
Printed by J. \& A. McMillan, 78 Prince William Street, Saint John, N. B.

## CORPOBATION, 1870-7\%.

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IIon. A. R. McClellan.
JAMES R. INCH, Esq., A. M.
RICHARD C. WEldon, Esq., A. B.

## FACULTY, 1870-7才,

DAVID ALLISON, A. M., president, and professor of ancient languages.

Rev. C. STEWART, D. D., PROFESAOR OF THEOLOGY, MORAL SCIENCE, ETC.

JAMES R. INCH, Esq., A. M., professor of rhetoric, logic, etc.

Rev. JOHN BURWASH, A. M., PROFESSOR OF NATURAL SCIENCE.

RICHARD C. WELDON, A. M., PROFESSOR OF MATHEMATICS

JOHN T. MELLISH, A. B., TUTOR IN LATIN.

Examiners.

Rev. S. HUMPHREY, A. M.
Rev. H. SPRAGUE, A. M. JOSIAH WOOD, A. M.
A. A. STOCKTON, LL. B.


WESLEYAN COLLEGE.

## STUDENTS.

SENIOR CLASS.

NAMES.
RESIDENCE.
Ralph Brecken, . . . . . . Charlottetown, P. E. I.
Charles DeW. Heard,
6

JUNIOR CLASS.
Joseph R. Brecken, . . . . . Charlottetown, P. E. I. Albert B. Heustis,
William H. Ibbitson,
William F. Penney,
Clifford B. Trueman,

Canning, N. S.
Shinimicas, N. S.
Oarbonear, Newfoundland.
St. John.

Special Course.
John F. Betts, . . . . . . . . . . . . Wallace, N. S.
William W. Dudman, . . . . . . . . Yarmouth, N. S.
R. Barry Smith, . . . . . . . . . . St. John.
S. Edgar Wilson, . . . . . . . . . . Dorchester.

## SOPHOMORE CLASS.

George J. Bond,
J. Wesley Doull,

Hibert R. Baker,
Frederick Kinsman,

St. Johns, Newfoundland
Bedeque, P. E. I.
Little Forks, N. S.
Cornwallis, N. S.

Spectal Course.
Joseph Howe Dickson, . . . . . . Point de Bute.

## FRESHMAN CLASS.

Benjamin Chappell, . . . . . Charlottetown, P. E. I.
John P. Lawrence, Fort Lawrence, N. S.
George Smith, . Norton.
Albert S. White, St. John.
George C. Weldon, . . . . . Upper Sussex.
William B. Wiggins
Central Norton.

## MOUNTALLISON

Speclal Students.

Charles F. Lockhart,
Samuel D. McLellan,
C. W. Swallow,
R. Arthur Woodill,

Edward J. Wright,

Suseex.
Londonderry, N, S.
Wentworth, N. S.
Shelburne, N. S.
Bedeque, P. E. I.

## NON-MATRICULATEDSTUDENTS

attending Theological Lectures.
Peter Barrett, . . . . . . . Cornwall, G. B.
Eli Barrett,
James L. Dowaing,
Onslow, N. S.
John Ellis, . . . . . . . . St. John.
Silas James,
Cornwall, G. B.
R. McArthur,

Glasgow
P. J. P. Neary

Wolfiville, N. S.

SUMMARY.


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1862,
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# WESLEYAN COLLEGE. <br> <br> GENERAL CJBCULAR。 

 <br> <br> GENERAL CJBCULAR。}

The Mount Allison Wesleyan College was organized in July, 1862, in accordance with the terms of a charter obtained from the Legislature of New Brunswick. It also receives Legislative recognition and aid from Nova Scotia. Its history has fully vindicated, it is believed, the wisdom of its establishment.

The course of Study is framed on just and liberal principles. The first place is assigned to a thorough classical, mathematical, and scientific training, for imparting which ample provisiey is sought to be made ; and which, young men aspiring to a liberal education, are weged not to neglect.

At the same time, it is not lost sight of that not a few of our British American youth either do not appreciate the importance of classical learning, or lack the time necessary for its acquisition. To meet the views, or the necessities of these, a Scientific Course, with appropriate honors on its successful completion, has been arranged; while the example of the principal Colleges on the Continent, both in the Dominion and in the United States, in allowing all who choose. to avail themselves of the facilities of study in the character of Special Students, has been followed.

The College, true to the historic reputation of the other and older Mount Allison Institutions, is conducted on strictly non-sectarian principles. The general denominational control under which it is placed furnishes a sufficient guarantee that sceptical license will never be allowed to run riot within its walls, but does not imply the existence of a purpose or wish to interfere with the conscientious convictions of any. The fullest recognition, however, is given to the truths and claims of the Christian religion; the Bible is publicly honored as the Word of God, and no pains are spared that the education imparted may be suitably leavened with religious principle.

## COURSES OF STUDY.

$x_{x}$ Regular Course ror the Degree of $B_{x} A_{x}$

FRESHMAN YEAR.

FIRST TERM.
Horace, with special attention to Prosody.
Homer's Iliad, with special attention to Prosody.
Chemistry,
Johnston and Roscoe.
SECOND TERM.
Horace and Livy.
Herodotus.
Chemistry.
third term.
Livy.
Plato's Apology and Crito.
Physiology,

FIRST TERM.
Cicero de Officiis.
Eschines de Corona.
Algebra, commencing at Quadratic Equations,
Loomis's.

> second term.

Tacitus.
Demosthenes de Corona.
Geometry, commencing at the Fourth Book,

Frenc
Inter
Optic
Logic

Ment
Botar
Anal
The
Capti

Mora
Zoolo
Anal
The
Clou
SOPHOMORE YEAR.-Continued.
THIRD TERM.

Juvenal.
Greek Tragedy.
Trigonometrical Analysis.

## JUNIOR YEAR.

FIRST TERM.
French Advanced,* (Translation \&c.)
English Constitution,*
Creasy's.
Analytical Geometry, . . . . . . Loomis's.
Rhetoric,
Quackenbos' and Day's.
SECOND TERM.
French Advanced,* (Translation, \&c.)
Political Economy,*
Wayland's and Perry's.
Calculus,
Loomis's.
Rhetoric, \&c.

> THIRD TERM.

French* Advanced, (Translation, \&c.)
International Law,* . . . . . . Woolsey's.
Optics, . . . . . . . . . Bartlett's.
Logic, . . . . . . . . . Whateley's.
SENIOR YEAR.
FIRST TERM.
Mental Philosophy,
Haven's.
Botany, . . . . . . Hitchcock's and Dana's.
Analytical Mechanics,*
The German,* or Hebrew* Language.
Captives of Plautus.*
SECOND TERM.
Moral Philosophy, . . . . . . Wayland's.
Zoology, . . . . . . . . Agassiz's.
Analytical Mechanics.*
The German,* or Hebrew Language.
Clouds of Aristophanes.*

SENIOR YEAR.-Continued.
THIRD TERM.
Evidences of Christianity, Geology,
Astronomy,*
Paley's and Hopkins'. A . . . . . . . . Loomis's.

The Students in the Freshman Class are required to prepare an exercise each week, in both Latin and Greek prose composition ; and those in the Sophomore Class have a recitation each week, in both Grecian and Roman History; the members of Freshman, Sophomore and Junior Classes are required to prepare a weekly exercise, alternately in English Composition and Elocution.

The Members of the Senior Class are required to prepare and deliver two original Orations each Term.
The branches of study which are marked with an asterisk (*) in the above Course are elective, the Student being at liberty to select one of these in each of the Terms in which such are found, and to omit the others. Any one who studies them all, so as to pass satisfactory examination, will be entitled to receive a special Honorary Certificate in addition to the usual Diploma.

We The required Course of Study for the Bachelor's Degree may be completed in three years, by such Students as can prepare well for four recitations daily ; but all, who can afford to do so, are earnestly advised to devote the full period of four years to their undergraduate Course of Study.
2. Sctevmiric Course for the Degree or B. S.

FIRSTYEAR.

FIRST TEPM.
Algebra, . . . . . . . . . Loomis's.
Chemistry, Johnston's. Rhetoric, . . . . . . Quackenlos' and Day's. SECOND TERM.

Geometry, Davies' Legendre.
Practical Mathematics, Mensuration, \&e, Davies'. Chemistry.
Rhetoric, \&c.

THIRD TERM.
Trigonometry, . . . . . . . . Davics'.
Physiology, . . . . . . . . . Hooker's.
Practical Mathematics, Surveying and Navigation, Davies'. Logic, Whateley's.

SECONDYEAR.
FIRST TERM.
Analytical Geometry, Lormis's. Constitution of England, . . . . . . Creasey's. Botany.
French (Advanced Translation, \&c.)


## 3. Sprotal Course.

In addition to the two foregoing Courses of Study for Degrees, persons may be admitted as Special Students for a partial Course of Study. Such will be allowed to attend the Lectures and Recitations of any of the Regular Classes for which they may be prepared; and upon leaving the College, they will be entitled to receive Special Certificates, bearing the College seal, and specifying the particular branches of study in which they have received instruction and passed satisfactory examinations.

## Lectures, Examinations, Degrees, \&c.

Courses of Lectures, upon different subjects embraced in the curriculum, will be delivered from Term to Term.

Candidates for admission are examined on the first day of the Academic Year, and at other times when they present themselves.

All the classes will be examined by the Faculty at the close of the First and Second Terms, both orally and by written papers, in all the subjects which are included in their respective Courses of Study for these Terms. The Annual Examination upon all the studies of the year is conducted under the direction of the Examiners at the close of the Third Term. If a Student should fail to pass his examination to the satisfaction of the Examiners, who are appointed by the College Board, his advancement to a higher class must be, for the time being, arrested; and all recommendations by the Faculty, of Students as candidates for Degrees, in order to be successful, must be sanctioned by the Examiners.

The Degree of Bachelor of Arts, is conferred upon those who complete the first regular course of study and pass the required examinations to the satisfaction of the Faculty and the appointed Examiners.

The Degree of Bachelor of Science and English Literature is conferred upon those who, in like manner, complete the Second Course of study and pass the required examinations.

The Degree of Master of Arts may be taken in course by any Bachelor of Arts of three years' standing, who shall satisfy the Faculty that his course, subsequent to his graduation, has been such as to entitle him to this distinction. Those who wish to receive it should intimate their wish to the President at least a fortnight before the Anniversary of the College, and at the same time advance the usual fee, which will be returned, if the Degree should be withheld.

Requirements for Admission.
Candidates for admission are required to be of a good moral char. acter, and of, at least, fourteen years of age.

Those who wish to pursue the full course of study should be well acquainted with English Grammar; Geography; English History; Arithmetic ; Algebra, to Quadratic Equations; three books of Geometry; Latin Grammer, including Prosody, (Andrews \& Staddard's, Bryce's or Harkness' perferred) ; Cæsar's Commentaries, two books ; Cicero's Orations against Cataline; Virgil's Aneid, two books; Greek Grammer, (Bryce's or Hadley's preferred); Xenophon's Anabasis, two books; and two books of Homer's Iliad.
Those who wish to pursue the Literary and Scientific Course of Study should be well acquainted with all the above-named subjects, except the Latin and Greek, and also with the elements of the French language.

Those who wish to pursue only a partial course of study, must be prepared to pass examination in such subjects as are deemed preparatory to the work in the classes which they may wish to join.

Candidates for admission to advanced standing in the College must be prepared to pass examination in all the subjects required for matriculation, as well as in those in the College Course which may have been previously studied by the classes which they propose to join.

## Government, General Regulations, \&c.

The system of government is that which is judged best calculated to aid the Student in the formation of a truly manly character.

A few general regulations in regard to division of time, so as to secure proper hours for study, recitation, recreation, \&c., \&c., are made by the Faculty from Term to Term, and announced to the Students ; and to these all the Students are required to conform. The use of tobacco, or of any kind of intoxicating liquor or drug, resorting to any tavern or place where intoxicating liquors are sold, every species of gambling, and all games of chance, as well as all profanity, are, of course, strictly prohibited. Every student is required to confine himself to his own room during study hours, and never to absent himself from the College in the evening or at night, unless previously excused to be absent. Every Student's room is considered as always subject to the entrance of any member of the Faculty.

Careful records of daily recitations, observance of general regulations, \&c., \&c., are made; and a summary of these records, as made up at the close of any Term, in regard to any student, may be obtained by his parent or guardian upon application to the President.

## Theological Class.

This department is distinct from the general Collegiate organization. It is under the sole management of the Professor of Theology, who is neither appointed nor maintained by the College Corporation. The Wesleyan Conference appoints him, and provides for his support, independently of the College funds. His special function is the theological instruction of young men who are candidates for the Wesleyan Ministry, and who are understood to be under his particular supervision, though, when connected with either College or Academy, they are subject to all the general laws which are binding on the other students.

## The Eurhetorian Society.

This is a voluntary Literary Society, which embraces most, if not all, the members of the College, and also some of the Senior students of the Academy. It has a room, well furnished and properly fitted up, in which meetings are held every week for various literary exercises.

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## Table of Fees, \&c.

College Fee, per term, $\$ 800$; per annum,

Total fcr board, \&c. \&c., and tuition, $\overline{\$ 16000}$
An advanced payment of $\$ 50$ should be made at the commencement of each Term.

SPECIAL FEES.
Fee for Diploma upon taking a Degree, . . . . . . . $\$ 500$ Fee for Certificate under seal of the College, on parchment, 400 Fee for Certificate under seal of the College, on paper, 200

A supply of the necessary Text Books, Stationery, \&c., is kept on hand in the Institution, and furnished to the students as needed by them; and the articles so supplied are charged in the Term's bills at the lowest rates.

Parents and guardians are earnestly advised that students here have need of very little spending money; and that any supply of cash beyond their actual necessities, is far more likely to be injurious than beneficial to them.

## The Mount Allison

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 CAエ円NDAR.The Academic Year of forty-two weeks, from the first Thursday in August, 1870, to the fourth Wednesday in May, 1871, was divided into three Terms of fourteen weeks each :
1870. August 4th. First Term Began.

Nov'r 3rd and 4th. Examination of College Classes.
" 7th and 8th. Examination of Academy Classes.
" 9th. Public Exercises Closing the Term.
" 10th. Second Term Began.
1871. Feb. 9th and 10th. Examination of College Classes.
" 13th and 14th. Examination of Academy Classes.
" 15th. Public Exercises Closing the Term.
" 16th. Third Term Begins.
May 18th and 19th. Annual Examination of College Classes.
20th. Meeting of College Board.
21 st. Anniversary Sermon.
22nd. Annual Examination of Academy Classes. 22nd. Evening. Annual Public Meeting of the Alumni Association.
23rd. Anniversary Exercises.
24th. Meeting of the Board of Trustees and Governors.

The First Term of the Academic year 1871-72, begins on Thursday, 3rd August, 1871: the Second Term on Thursday, 9th November, 1871: the Third Term on Thursday, 15th Feb., 1872.


THE


AND

GENERAL CIRCULAR.

1870-71.
$\qquad$

Principal. DAVID ALLISON, A. M.

Yice-PRINCIPAL. Rev. J. BURWASH, A. M.

BOARD OF JNSTRUCTION.
Rev. J. BURWASH, A. M., head master, and instructor in latin and natural science.

JOHN T. MELLISH, A. B., SECOND MASTER, AND INSTRUCTOR IN ENGLISH DEPARTMENT.

Prof. R. C. WELDON, A. B., instructor in matiematics.

Prof. T. H. A. MARTENS, teacher of vocal and instrumental music.

Prof. J. W. GRAY,
teacher of perspective and mechanical and architectural drafting.

Mr. W. H. IbBITSON, Assistant Teachrr.

Mr. and Mrs. TOWSE, Steward and Stewardess.

# STUDENTS. <br> NAMES. 

Allen, S. Busby

- Moncton.

Allison, Leonard
Anderson, Willard P.
Newport, N. S.
Anderson, Frederick
Sackville.
Atkinson, Bamford " "
Ayer, Harvey K. "
Barrett, Peter
Cornwall, G. B.
Barrett, Eli
"
Bell, Whitney Sackville.
Black, Howard A

- Calais, Me., U. S.

Bowser, John

- Sackville.

Caie, Joseph C.

- Kouchibouguac.

Calhoun, William

- St. Martins.

Campbell, Geo. W.

- Londonderry, N. S.

Carvell, Herbert H.

- Saint John.

Chisholm, John .

- New Glasgow, N. S.

Church, J. Elbert

- Amherst, N. S.

Crane, Robert H.

- Shubenacadie.

Dawson, Eddison W. .

- Charlottetown, P. E. I.

Dixon, Arthur Sackville.
DeWolf, Brenton H.
Douglas, Horace S.
Downing, Jas. L.

- Halifax, N. S.

Ellis, John

- Charlottetown, P. E. I.
- Onslow, N. S.

Estabrooks, Thomas

- Saint John.
- Sackville.

NAMES. RESIDENCE.
Fairweather, Henry H. . . Saint John.
Fawcett, Guildford H. . . Sackville.
Ford, John,
Fraser, Byron . . . . New Glasgow, N. S.
Fraser, Henry E. . . . St. Stephen.
Frier, James . . . . Shediac.
Gibson, Alexander . . . Marysvilie.
Gibson, James "
Hanington, Chas. F. . . i. Shediac.
Hanington, Ernest B. C.
Harper, Bedford . . . Bay Verte.
Irvine, John . . . . Sackville.
James, Silas . . . . Cornwall, G. B.
Jones, Chas. D. . . . Saint John.
Kelly, Fred F. . . . . Chatham.
Knapp, David P. . . Sackville.
Knight, L. B. . . . . Lancaster.
Langill, Wm. H. . . . River John, N. S.
Leather, Thos. E. . . . New Glasgow, N. S.
Lidstone, James . . . Lot 7, P. E. I.
Milligan, Archibald . . . Charlottetown, P. E. I.
Murchie, Albert T. . . . St. Stephen,
McAlpine, John A. G. . . Halifax, N. S.
McAnn, Isaac . . . . Upper Sussex.
McArthur, Robert . . . Glasgow, G. B.
McDonald, Frederick . . . Sackville.
McFee, William . . . Saint John,
McIntosh, William . . . New Glasgow, N. S.
McLeod, Robert . . . Upper Sussex.
McLeod, Charles
Neary, P. J. P. . . . . Wolfville, N. S.

NAMES.
Ogden, Willard P.
Palmer, Charles Palmer, George Patterson, Ira
Pickard, Humphrey
Prichard, Charles
Richardson, Geo. H.
Rogers, Frank S.
Seaman, Roland N.
Seaman, Frank
Sherwood, John R.
Smith, Sidney
Smith, Arthur
Snowball, Norman P. Spencer, Wm. A. Stewart, Wm. H.
Stewart, Samuel
Stubbs, Chas. H.
Stultz, William
Stymest, Geo. S.
Thorne, Daniel S.
Tingley, Burpee
Towse, Frank
Trefry, Geo. A.
Trites, Frank P.
Tupper, Wm. M.
VanBuskirk, Colin
Wilson, Arthur
Wood, H. H.

RESIDENCE.

- Sackville.

Saint John.
Sackville.
"
"
Saint John.

- Sackville.
- Halifax, N. S.
- Minudie, "
. Minudie, "
Lakefield, Sussex.
Saint John.
"
California, U. S.
Saint John.
Sackville.
"
- Sussex.

Sackville.

- Saint John.
- Sackville.

Yarmouth, N. S.

- Sackville.

Bridgetown, N. S.
Bayfield.
St. Stephen.
Hopewell.

## GENEBAL COBCULAR.

This Academy has been opened and in successful operation twenty-seven years. The arrangements which were made for the accomplishment of the important object for which it had been founded, were such as obtained for it a high position in the public estimation very early in its history ; and those upon whom the direction of its affairs has devolved have been stimulated and encouraged, by its prosperity, to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has, therefore, been marked by valuable additions to its educational facilities, and by more or less extensive general improvements throughout the establishment. The Officers of Instruction and Government have laboured assiduously to prove themselves not unworthy of the important trust committed to them by the Trustees of the Institution and the Parents and Guardians of their pupils; and that they have not seemed to toil unsuccessfully has been proved by the continual large attendance of students from almost all parts of these Provinces. The employment of a large staff of Instructors renders practicable a thorough classification of the students, and such a division of labour as is most pleasant to the teacher and most profitable for the pupils, ensuring a sufficient amount of attention daily to each Class, and to every individual in each Class; and, as the Academy will still be conducted upon the same principles which have secured for it such en viable and distinguished popularity, and such extensive and continued patronage, the attention of young men, and of the parents and guardians of youth, is confidently, but respectfully, invited to it, as an Institution where, under most favourable circumstances, thorough intellectual training may be obtained in safety and comfort, and at very moderate expense.

## Family Arrangements.

These are such as are best adapted to promote the comfort, guard the morals, and form the manners of the young gentlemen who are placed in the Institution for education. The Vice-Principal and family, as well as other teachers and the Steward and Stewardess sit at the same tables and live in immediate and constant connection with the students.

## Course of Study, Classification, \&c.

The Course of Study is designed to ensure to the student thorough preparation for College matriculation or for comfortable entrance upon a course, either of special training for agricultural, mechanical, or commercial pursuits, or of specific study for professional life, it is, therefore, systematic and extensive, including all the branches of science and literature which are taught in the best conducted educational establishements on this continent and in Great Britain.

Instruction in Drawing, Mechanical and Architectural Drafting, \&c., is given by Prof. J. W. Gray. Opportuuity is also afforded of takìng lessons in Vocal and Instrumental Music. Students, however, are not permitted to join the departments of Drawing and Instrumental Music without a written request from their parents or guardians, addressed to the Principal or Vice-Principal, to allow them to do so. While the importance of these branches of study, in special cases, is freely acknowledged, and it is believed that the provision in question meets a public want, great care is taken that attention to the more essential departments of education be not unnecessarily interfered with.
The aim in arranging the order in which the several subjects for study succeed each other in the course, has been not only to secure to the greatest possible extent, the symmetrical development of all the intellectual powers of the regular student, but at the same time also to accommodate the class of worthy young men, who, being able to spend but a short time in the Institution, wish to devote it all to particular stuaies.

The students being classified according to their respective scholastic attainments, are arranged in two disctinct departments. Each Department is sub-divided into classes, and has assigned to it its own appropriate portion of the Course of study, as follows, viz :

## I.-PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful pupils as may not be prepared for the exercises of the classes in the higher Department.

## TIME-TWO YEARS.

studies.
first year-second class.
Reading, \&c., Penmanship, Mental Arithmetic, First Lessons in Geography.

SECOND YEAR-FIRST CLASS.
Reading, \&c., Penmanship, Arithmetic (elementary rules), First Lessons in Grammar.
Note.-Weekly exercises in Dictation and Composition required from all the Pupils in this Department.

## II.-INTERMEDIATE DEPARTMENT.-Time, two years. STUDIES.

FIRST YEAR-SECOND CLASS.
First Term.-Latin Grammar, Geography, English Grammar, Arithmetic.

Second Term.-Greek Grammar, Latin Reader, Arithmetic, Bookkeeping.

Third Term -Greek Reader, Latin Reader, Arithmetic, Physical Geography.

SECOND YEAR-FIRST CLASS.
First Term.-History, Cæsar, Xenophon, Algebra.
Second Term.-Natural Philosophy, Virgil, Xenophon, Mensuration, History.

Third Term.--Geometry, Cicero, Homer, Land Surveying or Astronomy, History.
Note.-Weekly Exercises alternately in Composition and Declamation required from all the Students of this Department.

Students in the Intermediate Department will be required to go through with an elementary course of study in Grecian and Roman History and Antiquities. Those for whom an acquaintance with ancient language is not thought desirable, may take French instead of either Latin or Greek.

## The Method of Instruction

is that which, after careful observation and mature experience, has been judged best calculated to interest the youthful mind, and to develop most harmoniously all its powers. The best text books extant, in the various studies are placed in the hands of the student, and he is required to make himself acquainted with successive portions of these as they are from day to day definitely assigned by the teachers, and to furnish satisfactory evidence of such acquaintance in his recitation rooms at the appointed hours. To do this he must study, and persevering in so doing week after week, he acquires the habit of
methodical study. But to prevent the preparation for the recitation room from becoming mere task work, and the recitations mere memoriter repetition of words and phrases, the student is encouraged to extend his range of enquiry beyond the limits of his text book, to investigate and think and talk for himself; to lead him to do so is the constant endeavour of all the officers of instruction.

## Government.

This is parental and mild, although strict and firm. Measures of disciplinary severity are employed only after consultation and serious deliberation, and after the trial of other means has been found insufficient to secure the observance of the rules of order and propriety. Every reasonable precaution will be used to preserve a healthy state of moral feeling. - It is determined that no one shall continue in the Academy whose character and habits are found to exert an influence unfavourable to good morals or good order. Daily records of scholarship and conduct are made with great care.

## Expenses.

| For Board, Washing, Fuel, Light, \&c., and Tuition in Primary Department-per year ( 42 weeks), |  |
| :---: | :---: |
| Or, for each Term (14 weeks),................................. | \$120 00 |
| For ditto, for less than a Term - per week, | 4000 |
| For Tuitions and Incidentals to Day Pupils-per we | 1600 |
| Or, or the Term, | 5 |

For Tuition in each Branch of Study in the Intermediate Department, an additional charge of $\$ 150$ per Term will be made; but in no case shall the expense of Board, \&c., and Tuition in the Literary Departments of the Academy exceed $\$ 140$ per annum. A small sum will be charged each term for Library Fee, and also for general incidentals.


Or, for the Term,.......................er year,........................... 3200
Use of Piano-per year,............................................................................... 1067
Or, for the Term, ........................................................... 800
Instruction in Perspective-per term,................................... 267
" " Pencilling-per term,............................................... 300
" " Pencilling and Perspective-per term ............. 400
" " Mechanical or Architectural Drafting -............... 500
An advance payment of $\$ 40$ is required at the commencement of each Term.
|l||

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JAMES R. INCH, A. M., Principal.
Mrs. J. R. INCH Matron.

Miss Kate L. Jewell, A. B. $\qquad$ Chief-Preceptress.

## Board of Instruction.

JAMES R. INCH, A. M., teacher of languages, logic, etc.

Miss Kate L. JewelL, A. B., teacher of mental and moral science. Miss MARY A. MELLISH, M. L. A., teacher of mathematics and natural science.

Miss MinNiE R. BEnt, teacher of english branches.

Miss ALICE A. CHESLEY, \& Miss C. Hickman, assistant teachers of music.

THEODORE AUGUSTUS MARTENS, professor of vocal and instrumental music.

JOHN W. GRAY,
professor of drawing, painting, etc. etc.

## Graduates.

## MARY EMARANCY PICKARD, M. L. A.,...... 1866.

AMELTA ELIZABETH PICKARD, M. L. A.,.... " BATHENIA TUPPER, M. L. .A. "

SARAH BENT, M. L. A 1867.

ANNIE A. S. BUCHANAN, M. L. A.,................ "
ALICE E. MAXWELL, M. L. A.,...................... "
MARY MELLISH, M. L, A
HARRIET E. SMITH, M. L. A.,...................... "
ANNIE L. KENNEY, M. L. A.,........................ 1868.

MARY A. MORTON, M. L. A.,......................... 1870.
JENNIE ROBINSON, M. L. A.,...................... "
HANNAH JOHNSON, M. L. A.,....................... "
ALICE A. CHESLEY, M. L. A.,........................ 1871.
HESTER V. DALY, M. L. A.,......................... "
MARY L. FOWLER, M. L. A.,........................

## STUDENTS.

NAMES.
RESIDENCE.

Beatty, Emma
Black, Minnie J.
Bliss, Alice S.
Botsford, Fanny*
Bowser, Lydia
Buckley, Lottie M.
Burrell, Emma R.
Byers, Nellie A.
Carvell, Queen E. C.
Chapman, Maggie
Chappell, Ellen J.
Chesley, Alice A.
Clark, S. C.
Clarke, Julia M.
Cleveland, Patience Anna
Cogswell, Susan E.
Cogswell, Minnie*
Colter, Hattie E.*
Crabbe, Annie C.
Daly, Hester V.
Dawson, Jennie
Dixon, Minnie
Dobson, Mary Ellen*
Dudman, A. J.

Saint John.

- Sackville.
d Westmorland.
- Sackville.
- Guysboro', N. S.
- Yarmouth, N. S.
- Albert Mines.
. Saint John.
- Dorchester.
- Baie Verte.
- Saint John.
. "
- Canning, N. S.
- Point de Bute.
- Sackville.
- Pugwash, N. S.
- Summerside, P. E. I.
- Saint John.
- Bathurst.
. Sackville.
- Jolicure.
- Yarmouth, N. S.

WESLEYAN FEMALE ACADEMY.

NAMES.
Elderkin, Ada E. Elderkin, Laura A. Evans, Louise* Ford, Annie B. Fowler, Mary L. Fowler, Lucy

Amherst, N. S.
George, Emma S.
Graham, E. J. Hickman, Cliffie C. Hickman, Alma*

## Residence.

Port Greville, N. S. "

## Sackville.

Sackville.
Saint John.

In, A .

- Dorchester.

Inch, Annie S.
Kinnear, Lois A.*
Sackville.
Kelley, Sadie A.
Knapp, Tammie W
Chatham.
Lockhart, Annie M.
Lowerison, Alice*
McFee, Olivia
McFee, Maggie A.
Nowlin, Annie
Ogden, Emily F.
Otty, Mary G.
Oulton, Ada E.
Outhouse, Mary
Dorchester.
Sussex.

- Westmorland.
- Saint John.

Patterson, Edith B.*
Patterson, Maggie J.
Pope, J. A. E.
Raworth, Ella M.
Richey, Maggie S. L. .
Sears, Agnes
Silliker, Sophia M.
Smith, Florence C. M.

Sackville.
Rothesay.
Westmorland.
Sackville.
Sackville.

## Saint John.

Botsford.
Halifax, N. S.
Sackville.
Baie Verte.
Halifax, N. S.

## NAMES.

RESIDENCE.
Smith, A. E.
Stewart, Lavinia M.
Harvey.
Stewart, Harriet S.
Suthergreen, B. A. . . . Advocate Harbor, N. S.
Sutherland, Agnes G. . . Truro, N. S.
Taylor, Lizzie C. . . . Saint John.
Temple, Bertha I. . . . Fredericton.
Thompson, Kate L.

- Saint John.

Towse, Gertrude*
Sackville.
Trefry, Abbie A.
; Yarmouth, N. S.
Trenholm, Martha*

- Shediac.

Trites, Fanny A.
Sackville.
Trueman, Louisa S.
. "
Trueman Laura S.*
. "
Trueman, Emma M.
. "
Trueman Annie E.
Tuplin, Tryphenia A
Margate, P. E. I.
Tupper, Mae
Lubec, Me., U. S.
Ward, Anna L.
Baie Verte.
Weldon, Martha
Petitcodiac.
Welsh, Eliza A. J. . . . Digby, N. S.
White, Ella A.
Saint John.
White, Louise B.
Halifax, N. S.
Total number,
78.

* Music or Fine Arts only.


## $\boldsymbol{C} I \mathbb{R} \mathbb{C} \mathbb{L} A \boldsymbol{R}$.

The Mount Allison Ladies' Academy was opened for the reception of students on Thursday the 17th of August, 1854. The edifice was planned and finished for the express purpose of affording a pleasant, healthy, and in every respect desirable residence for young ladies requiring a course of liberal educational training. From time to time additions and improvements have been made to the building; and during the present vacation steam heating apparatus, on the most approved system, will be introduced, and other important repairs effected. The apartments are exceedingly commodious, and all are tastefully and comfortably furnished, so as to present a most inviting home for a large number of resident students. It is designed to be, in every respect, equal to any public institution devoted to the advancement of female education on this continent.

Its object is to impart an education which regards not accomplishments merely, but one which will modify the character and bestow the power of self-control ; one which will enable its possessor to enrich the genial atmosphere of home with calm and elevated enjoyments, an education which shall prepare the daughter, the sister, and the mother, to exert a moral influence, the stronger always for being associated with intellectual vigor.
The advantages of a systematic course of study, recognized universally in colleges and universities, we deem equally indispensable for securing to young ladies the proper object of all education,-mental discipline. A course of study is, therefore, earnestly recommended as a means of imparting steadiness and completeness to habits and character, as well as to knowledge ; especially as a means of correcting that impatience of thought, that tendency to the desultory and the superficial, which are proverbial failings of young ladies, and which are fostered by the ordinary modes of female education. Instead of choosing their own studies on entering, as fancy or chance may dictate, it is considered desirable, whether they remain long enough to finish the course or not, that the order of studies preseribed should be followed as far as circumstances will permit.

The ornamental branches, without being depreciated or displaced, should always be pursued in subserviency to the solid studies: they should be made the accessories and embellishments of learning, not its substitute. They may thus serve as a recreation, while they aid in perfecting and polishing the work of education.

## Course of Study, Classification, \&c.

The Course of Study, the principle of classification, and the general routine of educational training correspond, as nearly as may be, with those adopted in the other Branch of the Institution.

The students being classified according to their respective scholastic attainments, are arranged in distinct departments. Each Department being sub-divided into classes, has assigned to it its own appropriate portion of the Course of Study, as follows, viz :

## I.-PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful pupils as may not be prepared for the exercises in the classes of the higher Department.

STUDIES.
Reading, \&c., Penmanship, Geography, Arithmetic, First Lessons in English Grammar, \&c. \&c.

## II.-INTERMEDIATE DEPARTMENT.

LOWER CLASS.
First Term.—Arithmetic, English Grammar, Geography.
Second Term.-Arithmetic, Eng. Grammar, Physical Geography.
Third Term.-Book-keeping, Rhetorical Reading, Physical Geography.
higher class.
First Term.-Arithmetic, Natural Philosophy, History, Latin or French.

Second Term.-Algebra, History, Latin or French.
Third Term.—Algebra, History, Latin or French.

## III.-COLLEGIATE DEPARTMENT.

junior class.
First Term.-Geometry, Rhetoric, Latin or French.
Second Term.-Geometry, Rhetoric, Latin or French.
Third Term.-Astronomy, Logic, Latin or French.

## senior class.

First Term.-Chemistry, Mental Philosophy, Botany.
Second Term.-Chemistry, Moral Philosophy, Physiology.
Third Term.-Trigonometry, Evidences of Christianity, Geology.
Weekly Exercises in Composition and Rhetorical Reading required throughout the whole course.

Every student who completes the course of Collegiate study, and passes the required examinations, will be entitled to receive a Diploma conferring the title of M. L. A., or Mistress of Liberal Arts.

An appropriate Diploma will be given also to each one who finishes the course of study in the Intermediate Department.
A student who takes only a partial course of study may, upon being regularly dismissed, receive a certificate to indicate the extent of such a course.

## Music Department.

This Department is under the direction of Professor Theodore Martens, of the celebrated Conservatory of Music of Leipsic in Germany. Professor Martens is a most. accomplished pianist, and a very successful teacher. The Institution is well supplied with pianofortes and other instruments of music, affording to the pupils the most favourable opportunity for practice. It is confidently believed that no greater facilities can be found elsewhere for securing a thorough knowledge of Music, both Vocal and Instrumental.

## Department of Painting, Drawing, etc.

Professor J. W. Gray, so favorably known in many parts of the Province as a talented Landscape Painter, has charge of this Department.

The method of instruction is that employed in the best European schools. Copying, under the eye of a skilful teacher, is regarded as the first means of acquiring correct ideas of the Art; but, from the beginning, the pupil will be taught that Nature is her ultimate guide, and as early as possible will be accustomed to make studies and sketches directly from natural forms.

Pupils who become proficients either in Music, or in Drawing and Painting, will be entitled to receive a special Diploma.

## Domestic Arrangements, etc.

The Principal and his family, as well as the Chief-Preceptress and other Teachers, take their meals, and live in constant and immediate connection with the Academic family.

The family and class organization are entirely distinct from those of the other Academy, and the students of the different Branches are
not allowed to associate, except in accordance with well considered and established regulations under official direction.

Parents and guardians of young ladies may feel assured, that while the most strenuous efforts will be made to secure the development and strengthening of the mental powers, and to form correct general habits, and a high-principled Christian character, due attention will also be given to the preservation of health, and the cultivation of refined taste and lady-like manners.

## Health and Physical Education.

With reference to Physical Education, it is constantly kept in view that perfect health is indispensable to success in study, as well as in all the after pursuits of life. Accordingly, provision is made for such exercises as are best calculated to promote the healthy action of the system. A regular course of Calisthenics or Gymnastics, comprehending all the movements required to develop every part of the muscular frame, is practised as part of school duty, no more to be neglected than a recitation, without sufficient reason.

## Visits.

Students, unless accompanied by a teacher, will not be permitted to visit families in the vicinity without the written request of parents or guardians to the Principal, authorising him to grant such permission. Visitors will be expected to present proper letters of introduction before being permitted to call on any of the young ladies.

## Dress.

It is especially desired that the dress of students shall be simple and inexpensive.

Each student should be provided with thick boots, India-rubber over-shoes, a water-proof cloak, and a loose dress to be worn while taking gymnastic or other active exercise.

## Expenses

| For Board, Washing, Fuel, Light, \&c., and Tuition in Primary <br> Department-per year (42 weeks), |  |
| :---: | :---: |
| Or, for each Term (14 weeks),............ | 0 |
| For ditto, for less than a Term-per w | 4000 |
| For Tuitions and Incidentals to Day Pupi | 300 1600 |
| Or, for the Term, .....;................. | 1600 534 |

> WESLEYAN FEMALE ACADEMY.

For Tuition in each Branch of Study in the Intermediate Department, an additional charge of $\$ 1.50$, and in the Collegiate Department of $\$ 3$ per Term will be made; but in no case shall the expense for Board \&c., and Tuition in the Literary Departments of the Institution, exceed $\$ 150$ per annum.
incidentals.
The charge for Class Instruction (two lessons a week) in Vocal Music, is per year,
Or, for the Term,................................................... \$ 600
Instruction in Instrumental Music-per year......................... 200
Or, for the Term,................................................. 3000
Oil Painting, per Term,................................................................................ 00
Water Colors (Landscape), per Term,.................................. 800
do. (Flowers), do. 700
Crayoning,:................ do. ${ }^{2}$. 00
Perspective, etc. etc.,..... do. ................................. 500
Pencil Drafting,............................................................. 400
Use of Piano (one hour a day), per year,..................................... 400

An advance payment of $\$ 40$ is re........................................ 267

## the commencement of each Term.

Miscellaneous Remarks applicable to both Academies.
All who design to become Students in either Branch of the Institution, should enter, if at all possible, at the commencement of the Term, as the regular classes are then organized: pupils, however, will be received at any time. The only pre-requisites for admission into the Primary Department are a good moral character, ability to read and spell, and age sufficient to enable the pupil to prepare regularly for recitation.

Students in good standing can receive an honourable dismissal from the Institution at the end of the Examination at the termination of any Term, and at no other time, except in special cases.

Parents and guardians are respectively requested to write to the Principal, should they find it necessary to recall a student in Termtime.

Persons who may not wish to pursue either course regularly, will be allowed to enter any of the Classes, in order, for which they are qualified; but where there is no intimation of desire on the part of the parents or guardians of the youthful students, dictating a modified course, they will be examined, and have their places assigned
in the Department which they may be prepared to join, and they will be required to pursue the regular course, as above given, while they may continue in the Institution.

Parents are particularly requested to send every article of clothing marked with the name of the pupil in full.

## Library, Apparatus, \&c.

The Library, containing more than three thousand well-selected volumes, is for the use of all the students.
The Recitation Rooms, Laboratory, and Lecture Rooms, are furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical, and Chemical Apparatus.
The Geological, and Mineralogical Cabinet has been recently increased by the addition of a fine collection of New Brunswick Minerals, Earths, etc., which was made by the late Mr. Payne. This contains about five hundred specimens, all properly labelled and arranged in eight different cases.

A full supply of all the Text Books, Music, Stationery, materials for Drawing, Painting, etc., needed by students, is kept constantly for sale at the Institution at the lowest possible prices.

## Situation, Buildings, \&c.

Sackville, at the head of the Bay of Fundy, is a retired Country Village, pleasant and healthy, and easy of access from all parts of the Lower Provinces.

The Academy Buildings are elegant, spacious and comfortable, and delightfully situated upon an elevation of ground, so that they command one of the richest and most extensive views in British North America.

The new Building, erected on the site of the one which was destroyed by fire on the 16th January, 1866, was completed and dedicated on the 8th August, 1867. It is by far the most elegant and commodious edifice devoted to Academic use in the Maritime Provinces.

## THE ALUNAN SOCJETY

OF THE

## 

> President.
> John starr, Esq.
> Yice-Presidents. EdWin Frost, Esq., Rev. H. SPRAGUE, A. M., Rev. GEo. Harrison.
> Secretary \& Treasurer.
> A. A. Stockton, Esquire, LL. B.

This Society was established in January, 1864, in connection with the anniversary exercises then held commemorative of the fact that in that month the Institution completed the twenty-first year of its existence. Its objects are common with those of similar associations organized by the Alumni of all the principal colleges and academies on the continent-the promoting of kindly feeling among its members, and the advancement of the interests of the Institution with which it is identified.

Though the growth of the Society has not been commensurate with the hopes of those Alumni who were most actively concerned in its establishment, its beneficial influence has already been felt both by the Institution itself, and numbers of those who remember and revere it as indeed an " Alma Mater."

The financial condition at the annual meeting in May, 1866, was such, that, in addition to the grant of one hundred dollars to the Building Committee of the new Academy, it was unanimously resolved to establish in connection with the College two Scholarships, in Mathematies and Classics respectively, each of a minimum value of thirty dollars per annum. These Scholarships, being of a yearly tenure, are offered for competition at the beginning of each Academic year to those students of the Academy who propose to matriculate in the College. The Society hopes, with the vigorous co-operation of the Alumni in general, to speedily raise the annual value of these establishments to a sum more worthy of the object which they contemplate.

The next annual meeting of the Society will be held at the close of the current academic year, in May uext. In addition to the private and formal meetings of the Society, there will be a public Oration by one of its prominent members, and other literary and social exercises. Particulars will be duly announced, and a very large attendance of Alumni is confidently anticipated.

All former Students both of the Academy and College, may become Members by presenting. their names and the amount of the Annual Subscription (one dollar) to the Treasurer. All Alumni are earnestly invited to associate themselves with the Suciety. Very gratifying accessions to its numbers have been made during the past year, but it is regretted that (owing probably to mere inadvertence) several of the older members have failed to maintain their Constitutional connection with the Society'by a regular payment of the annual fee. The yearly lists include about one hundred different names.

## Examiners for Alumni Scholarships.

THOS. PICKARD, Esq., A. M.
Rev. H. sprague, A. M.
JOSIAH WOOD, Esquire, A. M.
alfred a. stockton, Esquire, A. M.
Holder of Mathematical scholarship for 1870-71.
Mr. A. S. WHITE.
Holder of Classical Scholarship for 1870-71.
Mr. J. W. DOULL.

## THE ALOMUAE ASSOCJATION

## 

President.
MISS A. E. PICKARD, M. L. A., ............ Halifax.
Yice-Presidents.

" Hattie Smith, M. L. A., ................Saint Join.
" ALICE E. MAXWELL, M. L. A., ......... "

> SEGRETARy \& Treasurer. MISS MARY TRUEMAN,............Westmorland.

This Association was organized at the recent Anniversary Exercises. Its objects and plan of operations are similar to those of the Alumni Society of the Male Academy and College. All former students of the Ladies Academy may become members by paying to the Treasurer the sum of One Dollar annually. Life membership may be secured by paying Twenty Dollars at one payment. The regular annual meeting of the Association will be held during the Anniversary Exercises of the Institution in May.

COLLEGE AND ACADEMY.

Special circumstances having delayed the publication of the present edition of the Catalogue and Circular, the opportunity is embraced of announcing the Faculties for 1871-72, which are as follow :

## $\mathbb{C} \mathbb{C}$ し し E $\mathbb{C}$ E.

DAVID ALLISON, A. M., president, and professor of ancient languages.

Rev. C. STEWART, D. D., PROFESSOR OF THEOLOGY, MORAL SCIENCE, ETC.

JAMES R. INCH, A. M., PROFESSOR OF RHETORIC, LOGIC, ETC.

Rev. JOHN BURWAŞH, A. M., professor of mathematics and natural science.

ALFRED D. SMITH, A. M.,
adjunct professor of classics.

## MALE ACADEMY.

PRINCIPAL,
DAVID ALLISON, A. M.

VICE-PRINCIPAL,
JOHN T. MELLISH, A. B.,
TEACHER OF FRENCH AND HIGHER ENGLISH.
Prof. BURWASH, teacher of mathematics.

Prof. SMITH, teacher of classics.

Prof, GRAY, TEACHER OF DRAWING AND MECHANICAL DRAFTING.

Prof. MARTENS, teacher of music.
$\left.\begin{array}{l}\text { W. U. H. IBBITSON, } \\ \text { GEO. SMITH, }\end{array}\right\}$ English Teachers.

## Board of Instruction.

JAMES R. INCH, A. M., teacher of languages, logic, etc.

Miss MARY f. MELLISH, M. L. A., teacher of mathematics, etc.

Miss MinNIE R. BENT, M. L. A., teacher of natural sciences, etc.

Miss ALICE A. CHESLEY,
teacher of english branches and assistant teacher of prench.
THEODORE AUGUSTUS MARTENS,
PROFESSOR OF VOCAL AND INSTRUMENTAL MUSIC.
Miss C..C. Hickman, assistant teacher of music.

JOHN W. GRAY, professor of drawing, painting, etc. etc.

