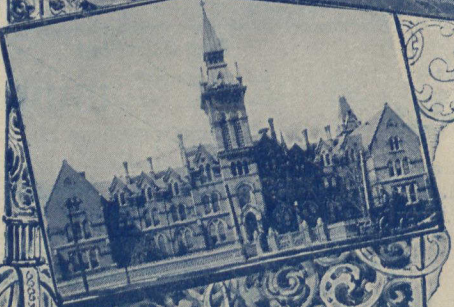
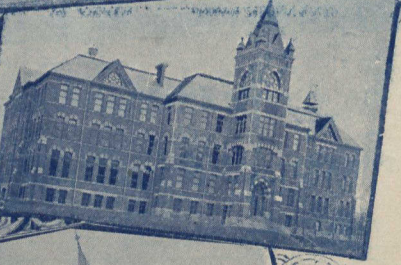
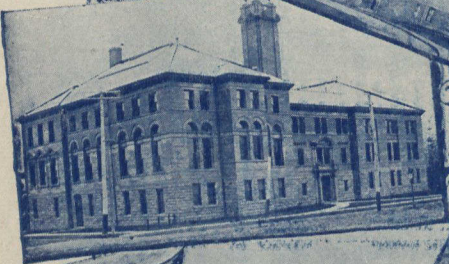
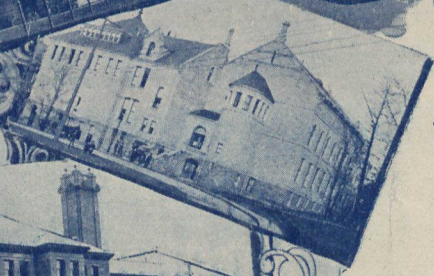
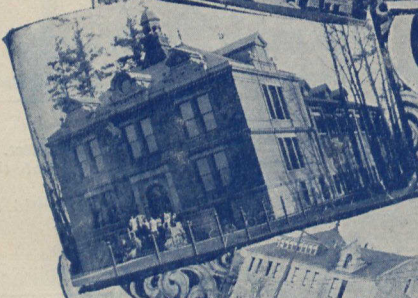
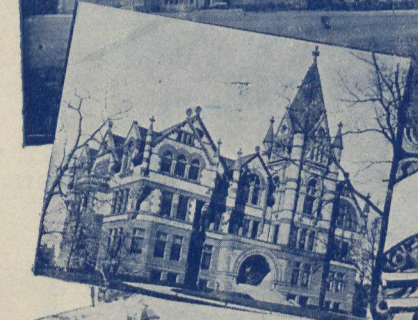


THE VARSITY



TORONTO ENG. CO.

VOL. XIX.

NO. 14

University of Toronto.

TORONTO, FEBRUARY 7th, 1900

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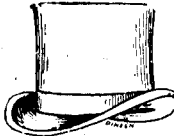
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THE VARSITY

A Weekly Journal of Literature, University Thought and Events.

VOL. XIX.

UNIVERSITY OF TORONTO, FEBRUARY 7, 1900.

No. 14

LIFE'S SORROW.

Know ye Life's Sorrow? Have ye ever loved
And not been loved again?—
Praised, blest the woman's heart that scorned thee,
Worshipped!—all in vain?
Know ye Life's Sorrow?

But know ye Life's Sorrow? Have ye ever striven
And pressed a *hopeless* end?
Sought Love from a heart that gave thee Kindness
Only! Found—a *friend*?
Know ye Life's Sorrow?

A. H. R., '02.

AN EIGHT-DAY ATLANTIC STORM.

On October 26th, on board the R. M. S. Monterey, we steamed out of the harbor of Montreal at daybreak, and for three glorious days we sailed on down that noble St. Lawrence and up through the gulf of the same name. On Sunday morning, just as the sun was rising, we passed the last point of land, the north-east point of the Island of Anticosti, where the ill-fated Scotsman went ashore. The captain pointed out the spot where the wreck occurred, and I shuddered as I thought of Dr. Kirschmann, Mr. Abbott and the rest of her passengers, who were saved, clambering over those bleak inhospitable rocks, in the bitter cold and storm, to reach the light-house that looked almost like a speck in the far distance. But just then we hove in sight of a monster iceberg, and the wreck and the rock were forgotten. What a magnificent sight one of these immense masses is as it comes drifting majestically onward, draped in pure white, like a magic isle, floating slowly down from the fairy land of the Aurora Borealis and fading at the kiss of the sun. When we lost sight of this one we were well out into the great Atlantic, and nothing was to be seen but the vast "waste of waters," and I could fully appreciate the feelings which Coleridge makes the Ancient Mariner express so beautifully,

"The fair breeze blew, the white foam flew,
The furrow followed free,
We were the first that ever burst
Into that silent sea."

Though we were not the first to enter the broad Atlantic, yet it was my first introduction to it, and though the captain told me that the part we had just passed was called "the graveyard of the Atlantic," we might well have been the first to sail out into it, so far as any trace of man's presence was to be seen.

But our fair breeze did not last long. Scarcely had we passed out from the shelter of the land when a south-west wind, the prevailing North Atlantic storm wind, began to blow, and the sailors began to get things into shape for a "sou'-wester," as they called it.

All day Sunday it kept getting more and more windy, and the sea began to show signs of the work of the winds, becoming choppy and restless, and by Monday night the

sea had been lashed into a fury, and the waves ran so high that ever and anon a big one would rush along beneath us and our boat would pitch and roll unmercifully.

That night about midnight I was awakened by an immense rush of water which almost washed me out of my berth. Our port had been left open and an enormous sea had broken over the ship, washing in through every opening, and I had received what seemed to me like two or three pails full in this unceremonious manner. Water is good, but large quantities of it, at a very low temperature, applied to the back of your neck, and mixed up with your dreams, is not particularly desirable, and as I danced around on the cold wet floor of my stateroom, and heard the swish-swash of the water which still remained on the deck, the roar of the waves and the mournful howl of the wind, if I could have taken liberties with a certain fine old poem, its first lines would have read thus:

"Backward, turn backward, O time in your flight,
Put me on land again just for to-night."

Next morning the wind had abated somewhat, and the barometer was rising. It is wonderful what respect you come to have for a barometer at sea. I used to pass it by contemptuously as more or less of a humbug, but now I always feel like taking off my hat whenever I pass a barometer. How we did study its fine open countenance, and with what delight that little dark pointer slowly slid down, down, 30, 29, 28:40, until on Wednesday it had reached 28:30, and a man who told me he had crossed the ocean two hundred and forty times, said, "If it goes any lower we may expect anything." But it kept right on going down, and I knew we were in for "anything." As the storm grew worse, ever and anon I would go down and have a look at the barometer, and I always caught someone else there gazing intently at it and looking glum and disappointed or bright and hopeful, according as the pointer went up or down. For seven days, almost, it kept oscillating between 29 and 28, now up, now down, and I often wished I could get in behind it somehow and make that provoking pointer move up more quickly.

Thursday morning the storm was at its height, the big waves pitched and tossed us about like a bit of cork, the wind howled through the riggings like a pack of hungry wolves, and ever and anon a monster wave would strike us amidships and the ship would shiver from stem to stern. I went out on the upper deck, and for a time, holding on to a railing, I stood watching the war of the elements. It was magnificent. After a little you enter into the spirit of the thing. It is a race between the ship and the monsters of the sea, and the prize is your life and that of your fellow passengers. Those giant masses that come madly racing onward over the wild wastes of the deep become living beings, with their white crested heads craned forward in the eagerness of pursuit and their bodies held well in, ready for the final spring. Yonder is a giant, head and shoulders above his fellows, rushing with fell intent, straight down upon the devoted ship, that looks like a pigmy beside him. How you thrill with delight when the gallant ship rises to meet him, crushes him under foot, and for a moment stands poised victorious on his foam crested head, the screw out of water and revolving in tri-

umph in the air, while the whole ship trembles in sympathy. It is only a moment, then broken and beaten he rushes on, madly scourged by the demons of the wind, that howl and shriek through the riggings of the ship and lash up other hosts of monsters to the onslaught. Again and again the assault is made and again and again the ship rises victorious. You are in the spirit of the race. All the powers of sea and sky are living creatures and you thrill with the wild, fierce spirit of unlimited strength and freedom which they breathe, and the spirit of the sailor becomes intelligible, as he sings:—

"I love, oh how I love to ride
On the fierce, foaming, bursting tide,
When every mad wave drowns the moon
And whistles aloft its tempest tune."

But this cannot last long, the prize is too great, the strain too much for human endurance, and you retire cowed and awed in the presence of the giant forces of Nature. By the time one or two monster waves had broken over the stern of the boat, and she had pitched headlong time and again into yawning chasms from which it seemed almost impossible she would ever rise, I was ready for quieter sports and went down below.

There as I lay in my berth doubled into all sorts of shapes to keep from rolling out, I could scarcely refrain from laughing at the queer antics everything in the room was indulging in, a pair of pantaloons hanging on the opposite wall stood gravely and slowly out at an angle of forty-five degrees from the wall and pointed one empty leg derisively at me, a coat beside it followed its example and pointed at me with an empty sleeve, while a staid old winter overcoat hanging near tried so hard to follow their example that it fell off the hook and lay sprawling on the floor, a pair of shoes in the corner came rolling towards me, and at last the whole room began galloping round me like mad in one confused blur. This was "the most unkindest cut of all." I could stand the ungrateful and disrespectful conduct of my clothes, but when the room began such conduct, I could contain my feelings—and *things*, no longer, I was deeply moved, in fact, very deeply moved, how deeply anyone who has been seasick can tell. After that I felt better.

But the storm kept on and on Saturday night about sunset we had to lie too. Of all the dismal experiences this world contains, lying too in a storm is about the most dismal. The weird, wild moans and shrieks of the winds through the rigging, the steady roar and crash of the waves, and the pitching and heaving of the ship, veiled in the black darkness of the night make a combination well calculated to produce the deepest hue of the "blues." But next morning the wind had gone down somewhat, though the sea was very high, and we were soon under way and about noon came in sight of the coast of Ireland, and at that sight I could have sung as sincerely as the most patriotic son of the Emerald Isle, "Erin Mavourneen, Erin Go Bragh."

The storm was over, and on Monday at noon we dropped anchor in Avonmouth Roads, the outer port of Bristol, with the gloriously green fields of Merrie England all about us.

JOHN MCKAY, '99.

—We must be as courteous to a man as we are to a picture, which we are willing to give the advantage of a good light.—*Emerson.*

—I find the great thing in this world is not so much where we stand, as in what direction we are moving.—*Holmes.*

UNIVERSITY GENESIS—DEDUCTIONS.

"In the beginning" Universities were created not; in the end naught shall render so great an account. When, therefore, did such institutions have birth, and what were the conditions of their growth or decay in ages past? Surely the student can find no study more interesting than that of his historical predecessor in affliction, or more profitable for understanding problems connected with his own university than the operating influences in time past. Then less would be heard of *imaginary* evils and more of substantially constructive ideals.

As Western civilization, compared with Eastern, has been late in the induction of great inventions, so the Chinese Empire, in the doubtful days of myth, enjoyed a higher educational system which the West has but lately developed; and an account of its examination and degree system, whose whole setting is political, reads with a familiar modern strain, although the "matter" is decidedly antediluvian. But we have profited naught by the chronological superiority of the celestials, and must look to another quarter for the germ and counter-part of *our* universities—namely Greece.

The first element in university genesis (and existence) is the need for it; the second, material in some form to supply it; the third, men as a medium between the two. In Greece, as with us largely, the need was success in life politically and socially; the material was the labors of the early philosophers and the subjects taught in the gymnasium—which after a process of development and specialization is but our own; the men (the product of the fifth century, B.C.) were the Sophists, who by their absurd professions and the scepticism their teaching excited, became the victims of severe prejudice, and whose historical successors are the modern professors whose teaching still bears the old charge of producing a scepticism in the minds of many. The next stage in the genesis is obviously organization. The sophists travelled from city to city for pupils to whom to impart their learning, but when men like Plato, Socrates and Aristotle arose pupils did not have to be sought but flocked in crowds to Athens to hear their lectures and receive their teaching. Thus, then schools were established, schools of Philosophy and Rhetoric; such the earliest organized university, and such the earliest Arts curriculum—whose contents are but ill-expressed by its title.

Athens thus became the first "University town"—pupils from everywhere were attracted there to some one of the many schools. But the great masters who founded them had degenerate successors and the curriculum in many cases narrowed to "Ethics,"—to find a rule for life, which, in these days, some lose rather than find at college. But two tendencies can be plainly seen; some of these schools turned out *citizens*, pupils whom they had trained to think,—than which no university ideal can be higher; others passively accepted the dicta of the first master,—the necessary result of a curriculum that demands a student's whole time—in other words makes him a mere receptacle of the theories of others. Turning to schools of Rhetoric, one asks why it received so much attention. In an age when there was no printing, when people learned not by the written word but by the spoken, naturally every attention was paid to its use and polish. Oratory is now a lost art; for what orator now-a-days thinks, as Demosthenes did, of polishing his expression till it has the rhythm of verse? Oratory is not needed except in the sad spectacle of politics, and even here the newspaper has a greater influence. Eloquence then was a necessary qualification of the professor: the student could not be referred to books as now. And so now we hear the opinion that if the pro-

fessor would pass his lecture around instead of reading it, would refer the student entirely to books instead of reading a paper and requiring a dozen books in addition to be read, better satisfaction would be given and time saved: professors would become guides to reading and a refuge in time of difficulty. This method would certainly be consistent with an age when reading, not oratory, is the medium of receiving knowledge.

The next stage in university development is when pupils flock, not to the professor, but to the organization in which the professor is a paid servant. This evolution took place at Athens itself; and was the principle of the other two ancient university towns—Alexandria, a literary centre, where a solution of the residence is found in common messes for the students—Rome, where a school of Law and Rhetoric was founded and endowed by the Emperors. The cause of the success of these schools can be seen from the fact that they were the last strongholds of Paganism against Christianity—there was a bond of sympathy between society and its teacher. The condition of a university is the same to-day, if it turns out men not exclusive specialists but leaders of the society they live in (the nation) its least need will certainly be support, financial or moral. The import of this can be seen in the contrast between the United States governed by a machine of capitalists and England guided by university graduates. Surely a curriculum has an effect even in politics.

The barbarian invasions of the fourth century A.D., swept away these institutions; Christianity, too, long battled Helenism, and so until the eleventh century A.D., there was nothing which could claim the name of University, for schools of the church did little to advance higher learning. At this time, however, arose the Universities of Paris, Oxford, Cambridge, Bologna and others in all parts of the continent—wielding no small influence in political and national affairs, commanding the courtesy of church and thrones, whose students claimed privileges for which we would be mad to ask, the centres of the Renaissance and Reformation, progressing steadily to the supremacy they now enjoy. Accompanying this steady progress has been a process of specialization; in fact one of the influences which gave rise to these mediæval universities was specialization—of law or medicine or theology or arts at different centres, in each of which departments the process has gone on till it has reached the present extreme stage.

The evils of specialization may be counteracted. But if a university combines with it an over-weighted curriculum, a *roaring* examination system, a lack of interest in its students outside the class room, the isolation of the students, surely that University has no right to complain of lack of *esprit de corps* on the part of undergraduates, or interest on the part of graduates, or to expect the growth of traditions so priceless to the standing of Oxford and Cambridge to-day.

From Greece then came the germ of universities; from Greece the starting impulse of the Renaissance; in Greece a lesson can be learnt from the establishment of free education from this description of students at Athens: "Lodging together in the humblest apartments, they club their scanty earnings for the purchase of light and a text-book, which they use in common, the one sleeping till his fellow has done his work and wakes him to hand him the fresh-trimmed lamp and well-worn manual."

H. R. TRUMPOUR.

"Unless thou strive thou shalt never obtain the crown of patience, neither is quietness obtained without labor, nor victory without fighting."—*Thomas à Kempis.*

THE PIGSKIN CHASE.

The chasing of the pigskin now is o'er,
And there's some who maybe feel a wee bit sore,
But you don't give a sou when the thrilling season's through,
If your marks of black and blue are galore.

Old Rugby is not always such a lark,
Your check may make you oft an easy mark,
You run the ball to win when he spins you round like sin,
And from off your poor old shin flits the bark.

Your temper then may rise a trifle high,
But you must not give the crowd a chance to guy,
Just smile and talk polite till the umpire's out of sight,
Then have a little fight on the sly.

But the punting and the tackling now is o'er,
And the ripping and the tearing is no more,
We must cast our togs away till some happy future day,
When again the game we'll play as before.

J. A. S.

GOLDWIN SMITH'S "POLITICAL HISTORY OF THE UNITED KINGDOM."

From a past-master in historical studies, one of the great English thinkers of the time, we have in these two compact and thought-laden volumes a unique "History of the United Kingdom" on political lines. Their author, Dr. Goldwin Smith, once held the post of Regius Professor of Modern History at Oxford, since filled in succession by such scholars as Stubbs, Freeman and Froude, and early in the seventies he became honorary professor of English and Constitutional History at Cornell. For the past quarter of a century this eminent scholar, it will doubtless be known, has been a resident of Toronto, Canada, where he has given prestige to Canadian letters by his connection with many notable literary undertakings, and has put his pen to almost priceless purpose in writing works of such great and abiding value as the one before us and its companion work, a "Political History of the United States." As has been said of these works, they present a review of the political growth of the English-speaking race in the form of a literary masterpiece, which is as readable "as a novel, and is remarkable for its compression without dryness, and its brilliancy without any rhetorical effort or display." The author's gift of lucid, succinct writing is nothing less than remarkable, as the reader must note in every chapter of the present fascinating history.

The story is concisely told, with no wearying detail, but on broad lines, yet with such fullness of knowledge, as well as consummate literary skill, as stamps the work of rare and permanent value. The book reads more like a masterly essay than a labored history, though it is an essay charged to the full with the result of a scholar's life-work in the way of reading, reflection, and historical research. In this respect the volumes have a unique value, alike to the student and to the general reader,—the summing up, as it were, of all that has been thought and written concerning a great and strenuous people throughout a thousand years of the national history. The work abounds in material for intelligent and interesting discussion in connection with the formative and critical eras in England's history. Of these crucial eras, the shaping forces that find after-expression in the national life, Dr. Goldwin Smith has much that is original and important to say.

G. MERCER ADAM.

[As will be noted in the list of new books, these volumes are now in the Library.—Ed.]

CORRESPONDENCE.

Editor VARSITY:

SIR,—There were several statements in a letter by G. S. last week which were misleading and unjustifiable. Everyone will admit that Coleman won the oratory contest because he had something to say, and said it with all the vigor of a strong and earnest nature. Thus far I agree with the writer; but when he goes on to say "that half the Science men get sick of the whole business before the end of the third year; that for four years they have done nothing but examine precipitates, etc.; that they look at the world as through a microscope; that no Science man reads outside of prescribed texts; that no Science man but G. S. can read French; and that not one of the contestants in the recent contest need be ashamed of himself," I believe he is misstating the case.

Having spoken to a good many Science men, Natural Science, I presume G. S. refers to, by his allusion to microscopes, since the publication of that letter, they are unanimous in characterizing the effusion as cheek, and admit that while the sentiments expressed may be those of G. S., they are *not* those of the remainder of the class.

The author is deluded if he thinks that he and N. F. Coleman are the only ones who read beyond the bounds of a Science curriculum, and grows infantile, rather than ironical, when he imagines that none but himself can read French. True, not all of us have had the advantage—or disadvantage—of a French training from childhood, thank Heaven! If we had, it is unlikely that there would now be a Canadian contingent in Africa fighting for the Empire, and we might all be in that sickened state in which G. S. finds himself.

Perhaps no department outside of Moderns is as well up in French and German as is that of Natural Science, simply because a large number of the text books are in those languages.

If four years of Science have done nothing more for G. S. than to recall microscopic sections of vast and spiral vessels, when he sees a tree; or to recall plugging memories of Brachiopods and Trilobites when he sees a rock, I would say, "go back to the farm."

If Science has not opened up fields of thought before undreamed of, widened his visions of nature, unravelled her complicated processes and broadened his sympathies: if it has not given him a sense of the relation of this earth to the Universe, and a realization that nature is the Will of a Supreme Intelligence: if he has remembered the mere scientific details, which do us the most good in the forgetting, and has been unable to grasp the great unseen principles behind it, and the meaning of it all, then for him Science has been a failure and a mistake.

No wonder G. S. is sick of the cramming of useless, meaningless facts. The only wonder is that he has not died before this: probably his modern fiction and French saved him.

Any man in the Biology section of Natural Science will tell you that the final is the best year of all. Two-thirds of the men in the Geology section will claim that theirs is the broadest course in the University, though they do labor under the difficulties of poor equipment and a limited faculty.

The Science men are not sick: that they are not fossilizing may be observed by glancing at the names of some of the prominent officers of the various societies.

G. S. has dimmed his powers of observation perhaps by too much fiction in the holidays, or possibly his letter was the fruit of a nightmare; at any rate while the views expressed may be those of G. S. they are certainly not those of the fourth year Natural Science.

Yours sincerely, GNATH.

To the Editor of VARSITY.

DEAR SIR,—This letter is called forth by some remarks on boarding houses which appeared in your recent editorial on "Evening Study in the Library." Permit me to quote: "Those who have had four years' boarding house experience know well the discomforts that surround one when studying." Is it too much to say that this is the least of the disadvantages of the boarding house system, a system that seems specially devised to prevent us from reaping the chief benefits of our college courses?

One who ought to know has stated that in estimating the good he got from his student life, he gave about one-third of the total to each of the following: First, the book knowledge he acquired; second, the constant life with his fellow students; third, the friendships he made for after life. Although this estimate may seem exaggerated to some, there is, nevertheless, much truth in it. But, in boarding houses, as you say, studying is often uncomfortable, we find great difficulty in forming friendships among our fellow students, and constant life with other men is almost an impossibility. What we need and must have is a Residence.

That this is impossible permit me to deny flatly. That it may be distant, I allow; but I emphatically affirm my belief that it is bound to come. The chief difficulty lies, of course, in raising the money. From all accounts the wealthy men of Toronto seem very unwilling to donate money to educational purposes. Not long since, the story was current that one of our wealthiest citizens was personally solicited by the principal of one of our most deserving institutions, Upper Canada College, to donate a comparatively small sum to it, so small that he would scarcely have noticed the difference. He declined.

Failing Government aid, we must turn to the Alumni; among them are many distinguished men, who, if they were given a definite statement as to where the money is to go, would surely help us out. It is interesting to note in this connection that the class of '99 at Union College, a small American college, about which I can speak from personal knowledge, expects to raise \$15,000 in one year to refit their dormitories. Something is wrong with the graduates of Toronto if they cannot do as well.

The class which graduates this year has been a distinguished one throughout its course. Instead of leaving, as a parting-gift to its Alma Mater, a stained-glass window or something else equally unessential at this time, let it start to work to obtain subscriptions for a Residence fund. Above all, the matter should be kept "in the public eye." The public indeed has so long looked upon our present system as an evil more or less necessary, that it probably considers a Residence unessential to true College life. It is bound to come sooner or later. Why not sooner?

UNDERGRAD.

CONVERSAZIONE

A good attendance of students and their friends should be a feature of the Conversazione, Friday evening, February 9th. A Reception by the President of the Literary Society and by Mrs. Loudon will take place from 8.30 to 9.30. The Physical and Natural Science and Psychological exhibits will be open throughout the evening, while special features (lantern slide illustrations, experiments, etc.) will be run off between 9 and 10 p.m. in Room 16. The Promenade and Dance programme includes 24 numbers.

Tickets (\$1.00) can be got from members of the committee or from the Janitor.

Boom it along for your credit's sake and come! come! come!

School of Practical Science

During the last two weeks the University rink has been over-run with S.P.S. students. Every member of the third year has had a go at the puck. On the 26th ult. the Miners took side, and after struggling one hour and a half, were unable to settle who was best. Many brilliant plays were made by Messrs. Ardash and MacMillan. As a result of the game Mr. Neelands now wears a beautiful black eye. The next team to take to the ice were the Mechanicals, professionally known as the "Automatic Cut-offs" and "Rotary Transformers." The game was swift at the start, but the Transformers played out before time was up, leaving the Cut-offs victorious. To finish the series the Civils, known as the "Stars," played a game with the Cut-offs on Wednesday, but the Stars did not shine as was expected, and the game was left undecided.

The School hockey team has started out this season in good shape, by defeating the Victoria Hockey team by 13-3. Victoria got the first two goals, but when the school forward line got the combination going, they soon managed to put the puck through Vic's goal, and the scoring was fast and furious from this out. The following is the team that represented the school:—Goal, R. Morley; Point, B. Benson; Cover Point, Art. Lang; Forwards, Macdonald, Mans, Jackson and Isbester.

The School team has made a fine start at hockey this year, but thirteen to three does not represent the play on Friday last. We must practice shooting or get men who can shoot. Scrimmage work does not always go.

The College Girl

The gymnasium was once more the scene of great festivity on Saturday evening, when the Women's Literary Society gave their annual reception, which, with the conversation, will probably close the list of frivolities this season for college mortals. The programme was very much as last year's, beginning with the reception in the gymnasium proper, where Miss Hughes and Miss Street, the president and honorary president, received the guests at the door. Thanks to the energetic exertions of the various committees and their numerous *aides*, the gymnasium presented a very gay and attractive appearance, and many charming "cosy corners" allured from the inevitable crowd about the door. Although there was a special Reception Committee, all the girls were considered hostesses of the evening, and to judge from the unceasing hum and merrymaking, as belated arrivals hurried frantically around to secure a much coveted dance, they performed their duties in a way that left nothing to be desired. A halo of mystery and uncertainty hung over the last part of the evening's entertainment, as the dances might vary from half a dozen to some ten or twelve in number, according to the time left after the concert. Some hopeful enthusiasts were even heard promising partners as far as the 26th dance! At about 9 o'clock there was a general adjournment to the concert room upstairs, where a short, attractive programme was carried through with much success and enjoyment under Miss Hughes' able direction. Miss Cowan first played a piano solo with a great deal of taste. This was followed by a song by Miss Lola Ronan, who very graciously responded to the hearty encore given her. Miss Woolryche then played a charming selection on her violin. Miss Hill's song was very much appreciated by her audience, and she responded with an encore. Miss

Evans was welcomed by her many college friends, and her 'cello solo was acceptable as usual. Miss Robson then gave a reading in place of Miss E. Jackson, who was unavoidably absent, and the programme was brought to a close by Miss Westman's song.

After the concert refreshments were served, while Glionna, with his usual good nature, played a couple of *extras* before the regular programme, consisting of nine all too short dances, brought the enjoyable evening to a close. It is to be regretted that more of the faculty and their wives were not present, however all were glad to welcome among those who were: Mrs. Loudon, Mrs. Alexander, Mrs. Cameron, Mrs. Fletcher, Mrs. Mavor and her daughter, Mrs. Squair, Mrs. Needler, Mrs. Murison, Mrs. Sacco, Miss Salter, Miss McMicking, Profs. Fletcher, Wrong, Keys, Needler, Murison, McLennan, Signor Sacco, Messrs. Jeffrey, Scott and McFayden. There were also many graduates of other years among the guests; in fact, someone remarked that it seemed like a '98 re-union, and all agreed that it was one of the most enjoyable receptions ever given by the Women's Literary Society.

NEW BOOKS.

RECEIVED BY THE LIBRARY DURING JANUARY.

- Lang (A.), The Homeric Hymns.
 Lilly (W.), Introduction to Astrology.
 Elton (C. I.), An Account of Shelley's Visits to France, Switzerland and Savoy.
 Keightley (T.), An Account of the Life, Opinions and Writings of John Milton.
 Greenhill (A. G.), The Applications of Elliptic Functions.
 Hodgkin (T.), Italy and her Invaders. Vols. 7 and 8.
 Gosse (E.), Life and Letters of John Donne. 2 Vols.
 Shakespeare, Complete works. Ed. R. G. White.
 King (L. W.), First Steps in Assyrian.
 Edser (E.), Heat.
 Adams (H. C.), The Science of Finance.
 Plehn (C. C.), Introduction to Public Finance.
 White (H.), Money and Banking.
 Cervantes, (Miguel de), Don Quixote. Ed. Kelly. 2 Vols.
 Ford (H. J.), The Rise and Growth of American Politics.
 Tovey (D. C.), Reviews and Essays in English Literature.
 Corson (H.), Introduction to the Prose and Poetical Works of John Milton.
 Maguire (T. M.), Outlines of Military Geography.
 Trent (W. P.), John Milton, A Short Study of his Life and Works.
 Faucit (H.), Lady Martin, On Some of Shakespeare's Female Characters.
 Cross (W. L.), The Development of the English Novel.
 Shakespeare, Complete Works. Leopold Edition.
 Smith (Goldwin), The United Kingdom. 2 Vols.
 Thornbury, (G. W.), Shakespeare's England. 2 Vols.
 Windelband (W.), History of Ancient Philosophy. Tr. Cushman.
 Alphabetical Index to the Statutes of the Realm from Magna Charta to End of Reign of Queen Anne.
 Roscoe (H.), and Harden (A.), Inorganic Chemistry for Advanced Students.
 Stanford's Compendium of Geography: Europe. Vol. 1.
 Theal (G. McC.), Records of the Cape Colony. Vols. 4, 5- (Presented by the Government of Cape Colony).
 Ames (H. B.), The City Below the Hill.
 Graduate Courses. Handbook for Graduate Students.
 Colby (C. W.), Selections from the Sources of English History.
 Thackeray (W. M.), Hitherto Unidentified Contributions of Thackeray to "Punch" with bibliography by M. H. Spielmann.

The Varsity

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TORONTO, February 7th, 1900.

Canadian Debating League. The McGill-Varsity debate is announced for February 16th. The Queen's-Varsity debate may be allowed to go by default on account of financial stringency in the Literary Society. When the executive committee of the Literary Society last year invited Queen's to meet University College on the forum, it was with the intention of ultimately bringing about a Canadian Debating League embracing McGill, Queen's and University College—a league which would further friendly interest between the colleges, test their respective debating powers and bring out the best talent they possessed. It is true that the Inter-College Debating Union takes considerable of our strength—but when contests already exist or should do so, with McGill and Queen's, why should not the idea of championship be added with all the dignity and honor that that idea brings with it? If the standard were raised by practice and special preparation with a view to winning the contest and if it were looked upon as college against college and not man against man; if college honor were made the desideratum, the students would doubtless give at least a part of that support which they are wont to give our 'contests' on the campus. University College has not of late shown her strongest hand in debate; were the contests viewed with greater interest and given the importance which they merit, this would possibly not be the case. *The McGill Outlook* in its last week's editorial strongly supports the formation of such a league. Surely this is a time for the Literary Society to take action.

It is regrettable that the Literary Society must forego the sending of debaters to Queen's this year, when it was mainly through the exertions of last year's executive that the Queen's-Varsity debate was inaugurated. University College should no more have to retire in its inter-collegiate debating for financial reasons than in its athletics. Students should be financially loyal to the literary society, especially when many of its doings affect so directly the honor and dignity of their college. Out of justice to Queen's, and to the executive which last year with some difficulty established the Queen's-Varsity debate, and for

our prestige even at home, that debate should have been sustained. Truly, as G. S. said in last week's VARSITY, "we have too many first annual and not enough tenth and fifteenth annual," he might have said and not enough second annual.

College Friendships. How few men make friendships at college! When we see so few friendships formed which are likely to last beyond college days—especially when there seems to be no good reason for this to be the case—we are led to enquire why it is so? It cannot be because congenial subjects do not exist—it cannot be because there is no desire to form those ties which will cast an additional delight over college life and very materially add to the sum of happiness and to intellectual growth in the hereafter on terra firma—it cannot be for lack of opportunity; four years in the same life, in the same work, and under like conditions, should be sufficient. But why? It seems to be due to a lack of appreciation of the true worth of a fellowman. How often our first impressions topple and fall with further contact. Man is prone to give his good impressions the opportunity of being blasted, but not his evil ones. Students should make a special effort to cultivate the faculty of correctly appreciating one another. Almost any man in the upper years will admit that he is but commencing to see the strong points in his companions. Let more of the students take the lamp of Diogenes and look for a man, not cynically, but charitably.

MEDIAEVAL STUDENT'S TIME-TABLE.

The *Magnet*, a periodical belonging to University College, Bristol, England, contains the following table of student routine in a mediaeval University. (vide January Bookman).

- 5.30 a.m.—Rise. Drink a flagon of beer at the buttery: no other breakfast.
- 6-8 a.m.—Ordinary Lecture in the Public Schools (no fire, rushes on floor).
- 8 a.m.—Mass (in early middle ages), optional.
- 9-10 a.m.—Study in room with three companions—perhaps repeating to each other the morning's lecture. No fire, no glass in windows.
- 11 a.m.—Dinner. Bible read in Hall. Menu—Soup thickened with oatmeal, beef, bread, cheese, small beer.
- 11.30 a.m.—College disputation.
- 12 noon—The idle man takes a walk or plays dice at the tavern, the studious returns to his books.
- 1.30 p.m.—Luncheon—that is a drink of beer in Hall.
- 2-3.30 p.m.—Extraordinary lecture.
- 3.30-5 p.m.—Ditto.
- 5 p.m.—Supper. Much as at dinner.
- 5.30-8 p.m.—Study for the serious; roaming about the streets for the frivolous.
- 8 p.m.—Curfew rings. "Potations" in Hall.
- 9 p.m.—Run round the quadrangle to warm feet. Bed.

Oh! for the good old times.

COME TO THE CONVERSAZIONE.

THE NEWS.

TORONTONENSIS, VOL. III.

Long ago the Century class expressed its desire to have a year book, but the failures of the publishers of the '98 and '99 year books to make a financial success of their enterprises seemed to stand out as a warning to the graduating class of this year. But the determination to have a tangible abiding memento of those four college years has prevailed. A committee has decided that the happy idea has been hit upon, and that it is warranted in going on with the issue of a book. The co-operation of the graduating class in medicine has been secured, and it is due mainly to the energy of a "med.," Mr. A. E. Morgan, that the scheme has developed satisfactorily. The idea is to issue a work equal if not superior as a work of art to the '98 year book. The fact that the 'meds.' will take part in the work will allow of some additional pleasing features, particularly in the line of cuts. The book will sell at \$2.00, a price which will be fixed. The publishing committee is composed of Misses E. M. Fleming, M. I. Fleming and Chown, and Messrs. A. E. Morgan, business manager; E. H. Cooper, editor-in-chief; G. A. Cornish, G. F. Kay, A. C. Campbell, D. J. Thom, J. Freleigh, W. G. Wilson, A. H. McLeod, and two more medicals. The Century class approved the plans on Tuesday evening.

We understand that the class of '01 is considering the plan of issuing a year book in the third year much after the custom of many American colleges.

EVENING WITH GOETHE.

The "Evening with Goethe," held under the auspices of the Modern Language Club on Monday evening, was an unqualified success. The fact that all available accommodation was taken before the hour set for the opening of the entertainment was evidence in itself sufficient to mark the interest evinced in the occasion. The expectations of all were fully met, for the closest interest and enjoyment were maintained throughout the evening, which, owing to the composite nature of the proceedings, lasted till the somewhat protracted hour of 11 o'clock. The lecturer of the evening, Prof. VanderSmussen, succeeded admirably in holding the attention of the audience by a most interesting and instructive address on Goethe's life. He followed that most unique career through its varied phases. Granting that the criticism of the man Goethe for the strange excesses that have served to lower him in the estimation of so many, had at times not been altogether baseless, the lecturer showed with the help of well-chosen selections that the poet Goethe stands first in the realm of lyric poetry. The series of limelight views which illustrated the lecture were excellent and continually elicited applause. Of the soloists who added so much to the enjoyment of the evening, all are to be highly complimented. The ladies were presented with pretty bouquets.

INTER-COLL. CLUB.

The next meeting of the Inter-College Club will be held on February 12 in the University College Y. M. C. A. building at 8 o'clock p.m. sharp. The programme will consist of a discussion on "Students' Problems and Duties Outside the Curriculum." The discussion will be led by Messrs. A. S. Wilson, F. L. Farewell and W. C. Good. All students are invited.

PHILOSOPHICAL SOCIETY.

Owing to the fact that the "Conversat." is to be held on the evening of February 9, the regular meeting of the Philosophical Society will be postponed one week. Those interested will kindly note the change and remember that on February 16th, at 4 p.m., Prof. Kirschmann will give an address before the society.

THE LIT.

Although the last meeting of the Literary Society was an unusually small one, it was an extremely live one. The business was quickly passed by, including the sending of a representative to Trinity Conversazione, F. E. Brown, '00, and the announcing of the McGill debate and the conversazione. J. A. Miller, '01, gave a reading in a very acceptable manner, and J. A. Soule, '02, a song, "Danny Deever," and "To-morrow" as an encore. The debate which followed was an open one, "Resolved, That the Scientific is more important than the Literary in a University Education," and was entered into by Messrs. Lucas, Carson, McLaren and Clarke for the affirmative, and Messrs. Dymont, Trumpour, Simpson (J.J.W.) and Fairchild for the negative, thus resolving itself virtually into a debate between the third and fourth years. Messrs. G. A. Cornish, W. C. Good and F. E. Brown were appointed judges and gave decision in favor of the negative.

THE M'GILL DEBATE.

The annual debate between the Universities of McGill and Toronto will take place in this city on Friday evening, February 16th. The subject for debate which was chosen by McGill—the visiting team always having the choice of subjects—is as follows: "Resolved, That an Anglo-American Alliance, Offensive and Defensive, would be in the best interests of the British Empire." Varsity has the affirmative. The McGill debaters for the occasion are: Messrs. McMaster and Carlyle. The honor of old Varsity will be upheld by Messrs. Chas. Garvey and R. A. Cassidy. This debate has been won by McGill the last two years, and it is a safe guess that they will make a strong effort this year to achieve another victory. The debate will, therefore, be worth hearing, and it is to be hoped there will be a good attendance of students. The public are also invited.

Remember Mr. Milner's address on "Roman Education" before the Classical Association on February 13th at 4 p.m. in Room 2. This should be heard by every undergraduate.

Rev. Morgan Wood, D.D. will deliver an address on "The Trend of Recent Economic Changes" before the Political Science Club to day (Thursday, Feb. 8th) at 4 p.m. in Room 2. Students of all courses are invited to be present.

Y.M.C.A. NOTES.

A good audience was present last Thursday evening to hear Rev. W. W. Weeks at the regular meeting. His address was interesting, pointed and helpful.

The Inter-provincial Convention of Y.M.C.A.'s meets this week in Woodstock. The following are the Varsity contingent: D. J. Davidson, '01; W. Simpson, '01; W. C. Good, '00, N. F. Coleman, '00. The two last named address the convention.

Very great interest has been taken in the meetings conducted in Association Hall by Mr. John R. Mott, president of the World's Christian Student Federation. Mr. Mott has been very helpful to many students in Toronto, and not a few Varsity men will always have grateful memories of his visit. Coming as he does from the different student fields of the world, he carries with him a plain, manly, common-sense gospel, and delivers it in a straightforward and natural way, which is as refreshing as it is helpful. We venture to say that he has created more serious thinking among the thinking students of Toronto within the last few days than any other man in the city, and as he leaves for other student centres he takes with him the wishes of very many men for his continued success.

Members of the senior year must sit for their photographs at Rowley's before March 1st.

The subject for the next Saturday lecture (Feb. 10th) is "The Picturesque side of Wild Animals." It will be delivered by E. Seton Thompson, A.R.C.A., with illustrations.

The annual city concert of the Harmonic Club will be held on February 23rd in the Normal Theatre. The programme will consist of numbers by the Glee Club, Mandolin, Banjo and Guitar Clubs, the club soloists and some local talent. Definite announcement will be given later.

Mr. T. A. Russell's address on Canadian Transportation last Thursday was a most instructive one. Besides giving the history of the question in the past, he went into many of the proposed routes across the more northern parts of Canada in a most interesting manner. We believe that his thesis on this Canadian problem will be put into print. It certainly deserves to be.

Miss McMicking begs to acknowledge the following subscriptions to the Red Cross Fund from University College: Graduates, \$6; employees, \$4.50; staff, \$109.25; students, first year, \$21.25; students, second year, \$19.25; students, third year, \$17.35; students, fourth year, \$26.25; per T. A. Russell, skating rink proceeds, \$2.75—\$206.60. Less purse to Mr. F. Davey, D Battery, \$30. Total for University College, \$176.60.

The Sports

VARSIITY I. HOCKEY.

Since the last sports column was written for THE VARSITY two games have been played by our first hockey team. On Tuesday, the 30th ult., the team went up to Stratford and suffered defeat by the score of 2—7. The score, however, did not at all represent the play, which was throughout intensely interesting and close.

On Friday evening last the Waterloos clashed sticks with our boys on the Caledonia rink. The crowd of on-lookers was very small, the contingent of Varsity supporters being of that the most insignificant part. The game was close and fast. Varsity's team was composed as follows: Goal, Tarra; point, Artie Winters; cover, Cam. McArthur; forwards, Broder, Gibson, O.K. (captain), Caulfield and Frank Morrison. In the first half Waterloo had the best of it, scoring six times on Varsity, while their own goal suffered only twice. Much of this difference in score might be accounted for by the difference in goal keepers. But in the second half the Varsity boys cheered up with a vim that showed winning form. The score was changed from 2—6 to 5—7, and had there been a few minutes more to play, Varsity's seven would have been easy victors. Gibson, Broder and Caulfield were easily the stars.

This game puts Varsity out of the series and we can now look back on our hockey season. Certain thoughts are suggested by it. In the first place, the hockey team has received practically no support from Varsity students, and the result is that the club has not been able to meet its necessary expenses, and the members of the team will have to meet this expense themselves. In the second place, the club has this year had to struggle against great difficulties, for none of Varsity's old players would turn out this season. The work then fell on young shoulders, and they have worked well. Too much credit cannot be given to these young players; they kept a team in the field under

most discouraging circumstances, and to the end of the season played a plucky, honorable game. One conclusion from the season's experience would seem to be the immediate advisability of the putting into operation of the plan of centralization of athletics now being discussed by the Athletic Association.

THE JENNINGS CUP SERIES.

Varsity Rink has been alive during the past week with Hockey matches and Hockey practices. The Jennings Series is promising to become as famous as the Mulock Cup games in Rugby.

On Thursday the Meds. and Dents. opened the Series. The game was hard but the Dents proved victors by the score of 6—2. Gibson on the forward line and Mesne in goal were the stars on the Dentals' team.

Friday afternoon saw the School of Science stalwarts administer a crushing defeat to the Victoria College team. Victoria started off by scoring two goals, but they could not keep the pace, and by the time the School had piled up a score of twelve goals the referee decided to blow his whistle.

The first of the inter-year games in Arts was played Monday afternoon between the freshmen and the sophomores. The second year, being winners last year, looked for an easy victory, but a team which had lost Mackenzie, Darling and Hills in one season should not look for too much. The freshmen proved themselves the better men to, the tune of 6—1. Broder for the second year, and Caulfield, Macdougall and Biggs for the freshmen, were much in evidence.

NOTES OF THE GAMES.

All the Meds' team were Freshmen.

Victoria vs. S.P.S., 13—2.

Did Archie Mullin play point, or did he?

Wycliffe has a team in the series.

The championship in Arts will be settled this week. The winning team will then play off for the cup with the team that wins out from the Dentals, Wycliffe and School of Science.

GOLF.

The Faculty were again successful in their match with the undergraduate golfers, the score is as follows:

Faculty.		Undergraduates and Graduates	
Dr. A. Y. Scott	0	Mr. A. H. Campbell	10
Prof. Wrong	2	Mr. Cronyn	0
Dr. Needler	1	Mr. King	0
Capt. Ellis	0	Mr. Meredith	0
Mr. J. J. Mackenzie	5	Dr. Archibald	0
Mr. Keys	4	Mr. Kilgour	0
Mr. Milner	1	Mr. Fudger	0
Mr. Edgar	0	Mr. A. W. McKenzie	3
Dr. Primrose	3	Mr. Clare	0
Prof. Hutton	0	Mr. Blackstock	6
Prof. Alexander	8	Mr. Darling	0
Mr. Cameron	6	Mr. Gooderham	0
Prof. Van der Smissen	0	Mr. F. E. Brown	14
Mr. DeLury	8	Mr. Ritchie	0
	38		33

The faculty are thus far 5 holes up. Seven matches however are still to be played.

THE RINK.

The rink is proving a great success this year. Last week a band was present both on Thursday evening and Saturday afternoon, and on the latter date at least 350 people were on the ice. The season tickets have been reduced to 75 and 50 cents.

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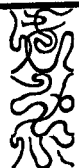


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ROTUNDA.

Rink. Band Thursday night and Saturday afternoon. Season tickets 75 and 50 cents.

Mr. S. Wallace, 'or, has departed already for home, his ulterior motive is unknown.

A certain well-known member of the final year is said to have been fined half a dollar for raising a noise in the library. Report lacks confirmation.

J. T. Shotwell, '98, was last Thursday appointed lecturer in history, to begin work in October, 1900.

Miss Kathleen Mullins, '98, has received an appointment in one of the New York City schools.

Fred. Noble, '00, visited St. Margaret's Friday night and reports having had a very enjoyable time.

On Saturday night there were fewer flags and less bunting than usual in the gymnasium, and many thought that the large hall never looked better.

Rumor has it that a certain lecturer arriving 20 minutes late at a 9 o'clock lecture, much out of breath, had forgotten to don his necktie. Some enterprising wit passed round a note bearing the words, "the tie that binds."

E. H. C. to S. P. S. man—"Good-day, old man, how is the feeling at the school regarding an election in the Lit?" S. P. S. man—"Very strong. We intend to win, ready for anything, I am on the executive." E. H. C. returned to the weather and passed on.

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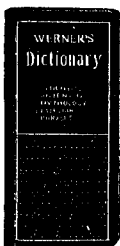
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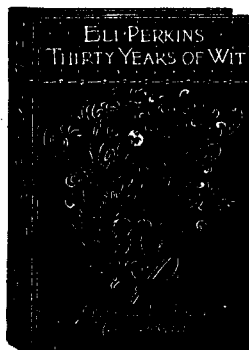
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- APR. 17.—Annual meeting of the Ontario Educational Association at Toronto. (During Easter vacation).
- 23.—Last day for receiving applications for examination of candidates not in attendance at Ontario Normal College.
- 26.—Art School Examinations begin.
- MAY 1.—Notice by candidates for the High School Entrance Examination, to Inspectors due.
- 23.—Notice by candidates for the Public School Leaving, Junior Leaving, Senior Leaving, University Matriculation, Commercial Specialist, Commercial Diploma, and Kindergarten Examinations, to Inspectors due.
- Empire Day (first school day before 24th May).
- 25.—Examination at Ontario Normal College, Hamilton, begins. (At close of session).
- 26.—Inspectors to report number of candidates for the Public School Leaving, High School Leaving, University Matriculation, Commercial Diploma, Commercial Specialists, and Kindergarten Examinations to Department.
- JUNE 21.—Kindergarten Examinations at Hamilton, London, Ottawa and Toronto, begin.
- 27.—High School Entrance Examinations begin.
- JULY 3.—Public School Leaving, High School Leaving, University Matriculation, and Domestic Science Examinations begin.
- 4.—Commercial Specialists Examinations begin.

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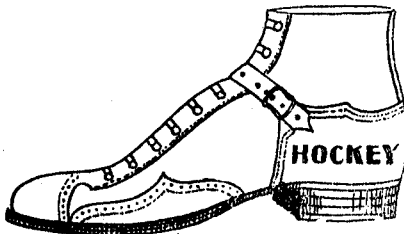
A well-known member of the third year mathematics class is reported to have joined the ranks of the benedicts. His fellow mathematicians reckon that it will cost him just thrice and 49.3c. as much as heretofore.

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A freshman lost his muffler, and going to the janitor's office met the "man of the mace." Said he: "Did you find a muffler?" "There was one picked up by the man who sweeps the class rooms?" "Who's that," said the innocent freshie, "the beadle?" "No," returned that worthy with feeling, "I'm the beadle." "Oh, I beg pardon! Does the fellow who sweeps have his office down cellar?" "Ho, ho!" said the beadle with condescending merriment, "you don't speak of the cellar in a building like this, it's the basiment."

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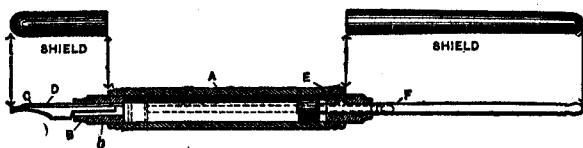
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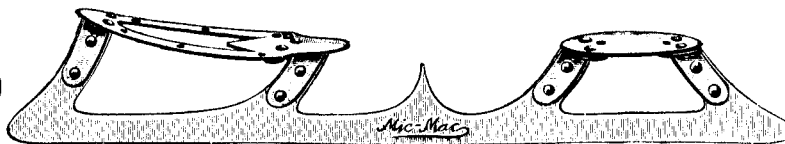
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