



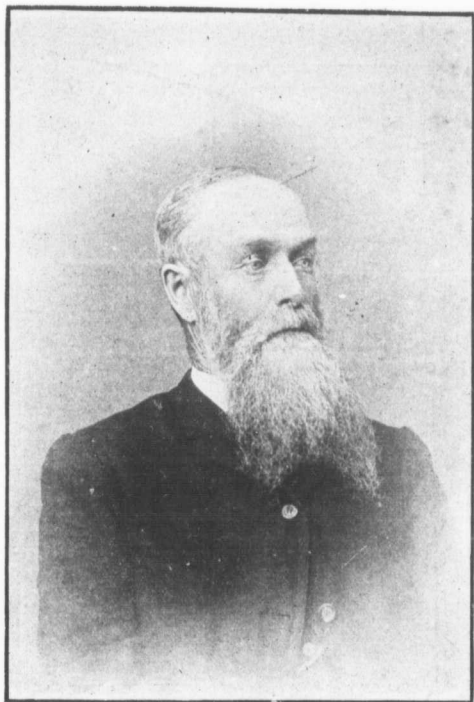
Prospectus, 1897-98.



Acacia Villa School,

HORTONVILLE, N. S.

A. McN. PATTERSON,
PRINCIPAL.



A. McN. PATTERSON, M. A., PRINCIPAL.

Calendar, 1897-98.

There are Four quarters in the Academic year; the first contains seven weeks, and the remaining three, ten each.

1897. Aug. 26. First Quarter begins.
Oct. 14. Second Quarter begins.
Dec. 22. Christmas Vacation begins.
1898. Jan. 6. Third Quarter begins.
Mar. 17. Fourth Quarter begins.
May 25. Closing Exercises.

Faculty, 1897-98.

A. McN. PATTERSON, M. A., PRINCIPAL.
English Department.

A. H. PATTERSON, B. A., (Mt. A.)
Classics.

F. B. DAY, B. A., (Mt. A.)
English Literature and Natural Science.

A. S. ROGERS, B. A., (Mt. A.)
Mathematics and History.

F. B. PATTERSON, (Halifax Com. Coll.)
Commercial Department.

H. WENHAM WHITE, (Halifax Com. Coll.)
Shorthand and Typewriting.

MISS LELA LOCKHART, (Halifax Com. of Music.)
Violin.

MISS EVA V. MARGESON, (Acadia.)
Piano, and French.

General Information.

LOCATION.

This institution was first opened in July, 1852, and was purchased by its present Proprietor and Principal in July, 1860.

It is situated on the Dominion Atlantic Railway, 11 miles east of Kentville, and 4 from Wolfville. By an Act of Parliament passed at the last session of the Local Legislature, the former name of the village, Horton Landing, was changed to Hortonville. The railway people still retain the former name, but the post office address is Hortonville.

Its situation was wisely selected by its founder; the scenery is varied, interesting and beautiful, comprising the fertile Grand Pré, the historic Gaspereau, lofty Blomidon jutting out into the placid Basin of Minas, and the Cobequid Mountains in the distance. It is surrounded by industrious, moral and thriving farmers, and pleasantly retired from the busy hum of trade and the clamor of a country town.

AIM.

The aim is to *educate boys* in the fullest sense of the word, having in view the moral and physical, as well as the intellectual improvement of the pupils.

The home comforts, parental care and social intercourse enjoyed by the students of this School, are distinguishing characteristics.

From its commencement it has been successful in acquiring and holding a high position among the Public Schools of the Lower Provinces, sending forth from year to year well-trained and qualified young men into the various honorable vocations in life.

The pupils are under the care of the Principal and his assistants at all hours.

Backward boys are encouraged and successfully advanced.

Courses of Instruction.

THE REGULAR COURSE

Of Instruction embraces the usual branches of a Commercial, Classical and General Education. Special attention is given to laying a correct and thorough foundation in the English branches. We wish that each pupil shall acquire a sufficient familiarity in reading at sight, spelling, elementary geography, and practical arithmetic; also an easy and proper use of his mother tongue, in speech and in composition. Many things may wait while a boy learns to speak and write good English. We also hold that all boys may become good penmen, and, with constant supervision, we are successful in this department.

Weekly exercises, alternately in Composition and Declamation, are required of all the students on Saturday mornings.

PIANO INSTRUCTION.

MISS MARGESON, who has charge of this department, graduated in the classical and musical courses at Acadia Seminary, and took a special course at the Toronto College of Music.

VIOLIN INSTRUCTION.

MISS LOCKHART, instructor on the violin, received her musical education at the "Halifax Conservatory of Music." She also received private lessons from worthy English and German professors in Halifax, San Francisco and Wales.

SHORT-HAND AND TYPE-WRITING.

Arrangements have been made to organize classes in these subjects, should a sufficient number require them.

THE RELIGIOUS EXERCISES

Of the School are:—Daily prayers, morning and evening; attendance upon Divine service, every Sabbath; Bible class, Sabbath mornings at 9 o'clock, and a service of song in the afternoon. In the evening the boys either attend public worship or a service is held at home. The school is non-sectarian, but decidedly Christian, and the boys are taught to "remember the Sabbath day to keep it holy."



ACACIA VILLA SCHOOL.

IN the opposite page is a cut of an additional building, erected during the summer of 1891 for the accommodation and comfort of the pupils.

It contains, on the first floor, two spacious class-rooms ; on the second, pleasant and airy dormitories ; and on the third, a large assembly hall.

A supply of all the necessary Text Books, Stationery, etc., required by the students, is kept for sale at the School at the lowest possible prices.

The Railway Station, Post Office and Telegraph Office are within five minutes walk, and the Institution is in Telephone connection with Halifax and Annapolis and intermediate towns.

The total enrolment for the past school-year was 81, of which 71 were resident pupils.

Vicious or wilfully bad boys, and those younger than eight years, will not be received.

Pupils are admitted at any time during the year, and are not required to bring bedding, towels, etc., as the rooms are all thoroughly furnished.

There is an agency for a Halifax steam laundry at the school, which boys may patronize when they show written permission from their parents or guardians, and have the charges placed on their accounts.

Recreation.

Much attention is paid to health and good physical development ; sea-bathing in the company of the Principal, cricket, base-ball, foot-ball and other outdoor exercises are insisted on,—a sound mind in a sound body is the object.

A large building, 60x30 feet, is devoted to physical training and health-giving exercises, such as dumb-bells, military drill, etc.

Correspondence.

Every Friday evening is spent in letter-writing, to which much attention is given. Every pupil is required to present one letter at least each week, which is reviewed by a teacher, and if not clearly expressed or properly executed, must be re-written. No single accomplishment embraces a knowledge of so many common English branches, or is of more practical importance than the art of correspondence. Boys must have but few correspondents outside the home circle, and will not be allowed to answer trashy, deluding advertisements.

Suggestions.

EACH PUPIL SHOULD HAVE :—

A Bible,
Three suits of clothes,
Four day shirts and two night shirts,
Two pairs boots and one pair slippers,
An umbrella, rubbers, and a waterproof coat,
Hair brush and comb,
Shoe brush and blacking,
Every article of clothing marked with his name in full.

Expenses.

For Board, Washing, etc., and Tuition in the regular course, \$31.50 for the first quarter; and \$45.00 each for the three remaining quarters. These amounts are STRICTLY REQUIRED to be paid at the BEGINNING OF EACH QUARTER.

Day students are charged \$1.50 per week.

EXTRAS.

Piano Music, including use of Piano, First Quarter.....	\$ 7.00
“ “ Three remaining Quarters, each.....	10.00
Violin Music, First Quarter.....	6.00
“ “ Three remaining Quarters, each.....	8.00
French, First Quarter.....	3.50
“ “ Three remaining Quarters, each.....	5.00
Short Hand, First Quarter.....	6.00
“ “ Three remaining Quarters.....	8.00
Type Writing, First Quarter.....	5.00
“ “ Three remaining Quarters.....	6.00

No deduction will be made from the full charge for a scholar entering within the first two weeks of a quarter or leaving within the last two, or for absence during the quarter unless exceeding two weeks.

Extras and incidentals must be paid at close of each quarter, when a statement will be rendered.

Payments may be made by Registered letters, Post Office Orders on Hortonville, Express Orders, Bank Drafts and Checks. When sending checks, add twenty-five cents for exchange.

Every information given on application to

ARTHUR McN. PATTERSON, M. A.,
PRINCIPAL

Hortonville, N. S.

Promptness.

It is of the utmost importance that boys form, during their school days, habits of promptness. There can be no well developed character without it. "Always on time" is the watchword of success. Parents should co-operate with teachers in the effort to form this habit in their boys. As pupils are inclined to prolong the time assigned them for vacation, parents should see to it that every boy is at his post at the beginning of each session *promptly on time*.

Parents are also requested not to ask permission for their boys to visit home in term time except in very urgent cases. It is not simply a question of loss to your own boy, but is demoralizing to the entire school.

Text Books.

Superseded Speller; Royal Readers; Calkin's Geography; Collier's British History; Calkin's Canadian History; Meiklejohn's English Grammar; Dalgleish's Adv. Composition; Gray's How Plants Grow; Martin's Human Body; Williams' Chemistry; Houston's Natural Philosophy; Hamblin Smith's Arithmetic; Todhunter's Algebra; Hall and Stevens' Geometry; Elementary Book-keeping (N. S. school series); Bryce's Latin Reader; Collar & Daniel's Latin Book; Harkness' Latin Grammar; Wood's Caesar; Wetherell's Æneid; Bryce's Greek Reader; Goodwin's Greek Grammar; Goodwin's Xenophon Anabasis; French Principia.

Parents are earnestly requested not to send their boys boxes containing cake, pastry, sweet-meats, etc., as they are sure to produce headaches and other disorders, and interfere seriously with their work. Fresh fruit may be sent, but the boys receive a bountiful supply of apples from the Principal's orchard.

The less pocket money a boy has the better. Small weekly allowances will be furnished those who bring written instructions from their parents or guardians, to that effect.

Encouraging Extracts from Letters of our Patrons.

"I feel so safe about my boy, and by his letters I know he is happy. I am sure your school is the very best place for him."

"We are both extremely obliged to you for all your kindness to our boy, and we are perfectly satisfied with his progress. He himself is perfectly satisfied with everything in and about the school, and will not allow anyone to say that any school is *even as good* as Acacia Villa."

"We are feeling pretty blue at the prospect of parting with our boy; but we know it is for his good, and we are so glad he will be in such kind and careful keeping."

"Our boy learned how to *study* with you, and he certainly learned how to *mind*."

"Many thanks to you for your cheering and satisfactory report of our dear H—. We are more than pleased with his improvement in every way. We feel that you have done great things for him. Now we are sending you our precious F— and our all. I do not know of any one else I would so willingly entrust him to as yourself."

"I have every confidence in you as a teacher, and feel sure that you will do what is right and best for my boy. I am well pleased with the progress he has made with you so far."

"We have great pleasure in saying that we notice a decided improvement in C— in many respects. We are glad that we decided to send him to your school."

"Mrs. M— and myself consider your system of teaching and hours for work and play the best we have seen."



ACACIA VILLA SCHOOL BUILDINGS.

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-artin's
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-avenus'
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