



Three student council presidents turned sods last week for the new student centre. Left to right are Clarence le Freniere,

Teachers College; John Kennedy, St. Thomas University; Kenneth Carty, University of New Brunswick. They really

dig this SUB jazz. — photo by Bitto.

## Student Building Begins

The sod turning ceremony last week marked the first step in the completion of the new student centre to be built by the students of the University, of St. Thomas, and of Teachers College.

Three student council presidents simultaneously turned sods at the site, symbolic of the cooperation of the three institutions in student affairs.

The building, to be completed in 1967, will serve all three student bodies.

The committee in charge of the student building has announced that it will hold hearings at each of the three colleges. Each hearing will be held after the plans have been on display in detail for the three days preceding the hearings. The purpose of the hearings is to let students voice all questions and complaints they may have with regard to the building design.

## Directory

### Out Soon

The UNB Student Directory will be available early in November, it was announced Monday. Stewart Murphy, President of the Business Administration Club, said, "The printer said the directory will be out in the first week in November."

Murphy stated that the directory will be available (for sale at various parts of the campus and that the proceeds will go to the Business Administration Club.

## Important

### Debate

### Tonight

An important debate will take place tonight at 8:30 in Room 149 of Loring Bailey Hall (Physics - Biology). The main topic in the debate is the recently popular problem of free education in Canada, called 'universal accessibility' by the Canadian Union of Students.

This term has been used in two main contexts: meaning free university education; and meaning a broadening of opportunities for children from financially unresourceful families.

Defending the principle of 'universal accessibility' will be local CUS chairman, Clyde McElman, and the visiting national president of the movement, Patrick Kenniff. It will be the second visit in two months for Mr. Kenniff, who attended the CUS seminar on 'Democracy in the University Community', held at this University in September.

Two aggressive UNB students, Roger Harley and Nelson Adams, will argue that the principle is not desirable for Canada.

See Harley's article, accompanied by a controversial appendix to recent SRC minutes, on page 5 in this issue.

## Smallwood Impresses Memorial Students

ST. JOHN'S, Nfld. (CUP) — Premier Joseph Smallwood of Newfoundland has announced government policy of free tuition and salaries for all students at Memorial University.

An audience of over two thousand students and faculty heard Premier Smallwood announce the government plan to provide free tuition for all years at Memorial starting

next year — and a salary.

Under the salary plan, students will get from fifty to one hundred dollars a month depending on what part of the province they come from.

The salary system will be phased in next year, starting with first year students.

At present, tuition is free for students in first and second years at Memorial University.

## Red'n'Black Problems

Attempts by the Red 'n' Black Revue Committee to recruit new acts for the annual variety show have not been encouraging. The point was made early this week in conversations with members of the production staff of the event.

"We only have a month until the show is in its final stages, and we still need skits, novelty acts, and fillers," said producer-director Phil Stevenson. "Any ideas would be welcome if people can give us some help."

The committee has been asking for suggestions in the Brunswickan and on bulletin boards around the University, but with little success.

They said that volunteers can get in touch with them by leaving a message for the Red 'n' Black Revue, at the Brunswickan office or at the year-book office, or by showing up at the auditions, Tuesdays and Thursdays, 7-9 p.m., Sundays 3-6.



Workmen are still busy in MacKenzie House, to be officially opened today. — photo by Bitto.

## Modern Theatre Plays Cast

The Drama Society has cast its four plays to be produced this fall. The names of the players were not available for press time.

This year for the fall production the society has undertaken to produce four modern one-act plays. This is an experiment intended to broaden the students' knowledge of drama. It will also serve to involve more students in acting and production roles.

Directing the production will be: *The Sandbox* (Albee), and *Krapp's Last Tape* (Ionesco), Ed Mullaly; *The Dumbwaiter* (Pinter), Geoff Eathorne; and *A Maid to Marry* (Beckett), Christa Bruckner.

The plays (all four) will appear each night of November 13, 15 and 16.

## SRC BUDGET on the inside

(SEE PAGE 9, TOMORROW)





by  
Ed  
Ball

**THOUGHTS BY A RANDOM PROFESSOR**

I have given this lecture now for something like a dozen years . . . after I start with the appropriate introduction, it just flows naturally . . . with little or no effort or thought on my part . . . while I stand here before the class, performing more or less automatically, my mind assumes a curious detachment from what I am actually saying. I wonder if these young faces before me are actually concentrating on what is being said . . . or if they are instead being lulled into daydreams by what seems like a monotonous drone of fact and theory. Those who are actually taking notes . . . not the ones who are just pretending to . . . are just writing a transcript of what I say . . . I could have the lecture notes mimeographed and spare them the bother of lectures in October.

I wonder if that girl in the red dress knows she is sitting with her knees apart . . . I suspect that she does . . . when she does look up, she has a half-seductive, half-silly smirk . . . she probably classes me as being young enough to look but too old to care anyway. Was I ever that damned young? If I was, then too much has happened for me to remember. Look at that donkey in the back row, sitting there looking disinterested and scratching his stomach . . . never know, he might be a brilliant student . . . I remember one who looked like Rocky Graziano . . . turned out he had three international Masters' Points in bridge. I must remember to open the windows before Monday's class . . . I'm sure students smelled better when I was an undergrad.

I'm sure a lot of these kids would rather be taking the course from young Two . . . that creative, suavely accented, muscle-bound hero out of Horatio Alger . . . witty, entertaining lectures he gives . . . off my old notes, probably, but updated to show that he's still young at heart . . . and carried in that infernal patent leather brief case . . . to distinguish himself from the students I suppose. If anyone asked him a question outside the course, even his Old Spice or whatever it is would turn pale and quiver . . . ah well, I guess bitterness is a sign of academic age.

I wonder how Three would give this course . . . the material's much too dry to be off colour . . . I think he does that not to keep attention, like some, but to try to be popular with these wretched dolts so anxious to put a couple of initials after their name. Probably figures that popularity is another weapon to buck academic seniority and get himself appointed dean . . . when the administration is around, he acts so seriously interested and overworked that you would think he carried the burden of all higher education all on those emaciated shoulders. When he's not shadowing the President at cocktail parties though, he's not so overworked . . . I think he thinks that manual labour was a Spanish nobleman . . . hey! that's pretty good . . . must use it in that speech for the Canadian club.

Look at those leaves come down . . . maybe I can get hunting again this afternoon . . . if wifey dear remembers that she kept the car this morning and comes to pick me up. Say, I'd better slow down . . . these are next days' notes I'm into. Why doesn't that blasted bell ring? . . . my foot's asleep. . .

**First Ever:  
Open  
Meeting**

For the first time, the University committee of the Canadian Union of Students will hold an open meeting. Local chairman Clyde McElman announced last weekend that it will take place in the Tartan Room of the Student Centre on October 19 at 7:30. The purpose of the meeting, said McElman, will be to discuss "many of the subversive programs" to be proposed this year.

Included in his list are the national student day, a program of high school visits, and a number of four-page supplements to the *Brunswickan* which will be sent to all high schools.

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**Jumping the Gun?**

The 'Gentlemen of Jones' staged a surprise move the night before Convocation. They turned a sod at the site of the Student Centre. Why is that fellow dressed like that? Why they carrying torches? We think they got a little mixed up. NO, Gentlemen of Jones, this is a SOD TURNING ceremony, not that other kind. The Gentlemen of Jones are thinking in the wrong century. Ceremonies are held in the daytime now.

— photo by Bill

**Whatever became of:**

**Cleo Patra,**  
CLASS OF '49?



Voted by her year "The Girl We'd Most Like To Barge Down The Nile With", Miss Patra majored in Herpetology and was a leading light in our Drama Group. On graduation, Cleo first did a brother-sister act with her younger brother Ptolemy. For Ptolemy the bell tolled shortly thereafter. She then played the Capitol with Julius Caesar in The Pharaoh Queen but that production did not survive bad notices and the Ides of March. She next undertook a spectacular with Marc Antony and a cast of thousands of other fellahs, but the rigours of the big battle scene at Actium was too much for Antony. Cleo then, turning to her first love — Herpetology — discovered the asp — and vice versa.

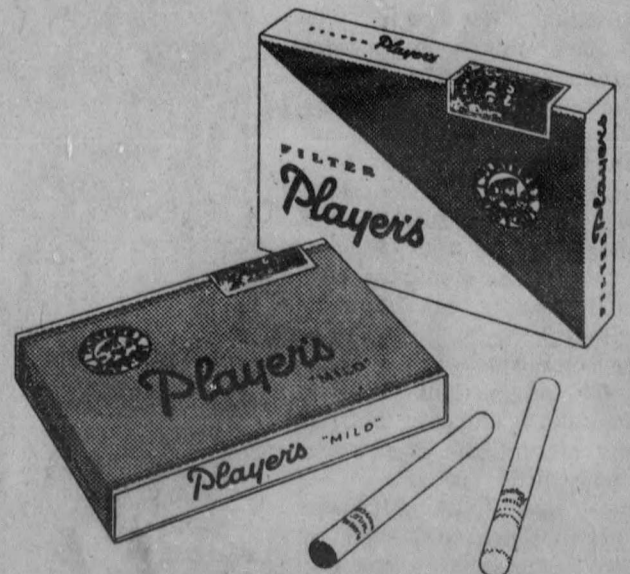
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# Wants Student Opinion

Ken Carty, President of the SRC, announced that the Committee on the Future of the University, headed by Dr. A. Bailey, is asking for student opinion on the subject. Carty said that any student interested in the University's future should express his opinion. Clyde McElman and Dave McLaren are preparing an initial brief to be submitted during the fall term. They can be contacted at the SRC office in the Student Centre. Carty did not say whether independent briefs would be accepted, but it is likely that they would, although they will not hold as much weight as an official document. The Brunswickan is interested in this problem too and will accept letters on the subject.

## Mt. A Degree For Ryan

The degree of Doctor of Civil Laws was conferred on Dean William T. Ryan, head of the UNB Law Faculty, in Fall Convocation ceremonies at Sackville.

Dean Ryan attended UNB for his Bachelor of Arts and Bachelor of Civil Laws degrees and gained his Master of Laws at Columbia.

After practicing in Saint John for two years, he was awarded a Lord Beaverbrook Overseas Scholarship to study in law as a research scholar at the University of London. In 1950 Dean Ryan joined the Faculty of Law here, becoming dean at the age of thirty-six. Since then the faculty has grown in size and reputation.

Dean Ryan is a past president of the Canadian Law Teachers Association and is a member of the Barristers Society of New Brunswick. He was recently appointed to the Board of Directors of the Bank of Canada.



DEAN W. T. RYAN



## Nurses' Hootenappendectomy

A Nurses' Hootenanny was held recently in the upstairs lounge of the Student Centre. The event was sponsored by the Nurses' Society, and featured the Henchmen, who appeared as special guests. They sang many of the renditions for which they are well known.

Other highlights were impromptu skits and songs, a kickline, and other items, some of which the nurses performed before the Provincial Mental Hospital last summer.

One Provincial act was performed by Carol Hight, who sang 'oneybun' to an obliging mystery guest who was not recognizable in his (or her) costume.

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We need B.Comm.'s—mostly for accounting and business administration, but our Marketing Division, International Operations and Wage Practices are always coming up with requirements for a good B.Comm.

We need B.Sc.'s—not only honors grads, but those majoring in chemistry, maths, physics and related disciplines.

We need B.A.'s—in a wide variety of areas:—For sociological and economic studies, personnel work, public relations, training programs.

And because we're pushing into so many experimental areas, we need Master's and Ph.D.'s, people who can spearhead the attack on the more complex problems that face us.

If you want to become part of Northern's exciting future, see your Placement Officer. He'll give you more detailed information and arrange an interview for you with one of our recruiters who will be on campus in three weeks.

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# Don't Bite Off More Gift Horses Than You Can Chew, Fellas

Unfortunately there is no Alliance of Independent Students for those of us who think the Canadian Union of Students is spreading a lot of malarky across the country. If there were, we could assert ourselves, we could say to the government that the CUS does not say what we want it to say, it says what a few people, hardly representatives of our viewpoint, want it to say.

We could tell the governments that we don't want free tuition yet, at least not until we have more classrooms and more well-qualified instructors. We could explain that we are more interested in the long run, not in an issue like free tuition which is simply a lure to try to gather us under the wing of a hawk that tries to look like a dove.

We could explain that there are a few students who are trying to be leaders, but who are ill-informed. It is easy for student leaders to fight for free tuition. It is the most obvious aid for education to an uninformed student. And our 'leaders' ask us to listen to them and tell us to frown on the informed opinion of Professor Bladen of Toronto.

No student has heard as many informed opinions as the Bladen Commission has heard. Few students have even read the report. Few have read summaries of the report. We cannot allow our 'leaders' to declaim upon the Bladen Report until a few of us have learned a little about the report.

CUS dislikes the report, which includes many points that can help universities, many points which themselves could be considered too liberal. CUS says the report does not go far enough.

We cannot support CUS. CUS has worked itself into a frenzy. CUS does not know what it is doing. CUS doesn't like gift horses.

If CUS would smarten up, we might get a few increased grants for our universities.

We would like to have an Alliance of Independent Students so we could tell the governments that these people don't really represent us.

We would like to work together with some reasonable people who want to achieve something, not just argue about principles.

Eventually we might get free tuition. But let's start by asking for something we can get.

## Brunswickan

Established in 1867, the Brunswickan is Canada's oldest student publication. It is published weekly for the students of the University of New Brunswick (Fredericton and Saint John) at Fredericton, N. B. Opinions expressed are not necessarily those of the Students Representative Council. Subscriptions \$4 a year. Authorized as second class mail, Post Office Department, Ottawa. The Brunswickan office is located at the Memorial Students Centre, UNB, Fredericton, N. B., telephone 475-5191. This paper was printed at Capital Free Press, Brunswick Street, Fredericton.

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If your name doesn't appear here somewhere, let us know.



## LETTERS TO THE EDITOR

### DEAD FISH?

Editor:

My expectations of just what the Brunswickan might have in store for me were rather vague, with ideas of something really hot and spicy about campus life.

When I actually read the first few bits of the Brunswickan the thrills soon left. Reading such columns as "The Fall Formal" was like kissing a dead fish. In other words, I was not impressed. Being fair, I didn't wish to judge on the first few bits so I read on.

Now that I am part of a great institution of young, eager, outspoken minds, I wanted a paper full of the radical opinions of this outspoken fast living race. I might as well have read our high school newspaper where the gossip column was three pages in length and student interviews took up two pages.

Where were the opinions of this University? I thought college life was one big sound off of ideas. What happened to sex, religion, and politics? I hope that in the future I shall see something along these lines. After all, I'm sure there is more in this world to discuss about sex, religion and politics than what I've already heard. I want opinions about student problems, not world news.

What a paper to read! I didn't know if I were in the sports section, society page or what. Couldn't the paper be unscrambled? When I read the sports section I want to read everything on sports in one page or section, not scrambled about on three or four pages.

The paper wasn't sick enough to be laughed at, seeing how little humour there was in the Brunswickan. It was revolting to say the least.

I had expected to see photos of our Freshmen Week activities something from my first week at UNB. Oh no, all I saw was photos of cold, stark-Georgian buildings. I want to as-

sociate myself with people, not buildings.

Oh, dear Brunswickan, as you are one of the two communicating media on campus, and the only one which reaches every student, please let this not be an indication of what campus life is like.

Burla Gilbert, Arts I

That's just about the way we felt when we were freshmen. After about a year you will discover that it is up to you to look for things in this world. Often you will be exasperated when you do not meet with success. Don't wait for someone to spell things out for you. If you are really interested in those three subjects, why don't you read a few books and write a controversial article? You'll have your sounding board soon enough. That's what this page is for.

—Ed.

### NO NECKING IN

### IT COULD BE VERSE

Editor:

Yesterday I went RuNnInG OvEr To ThE LiBrArY where I was greeted by the sight of thousands upon thousands of FRESHMEN. why?

i mean exactly what is the use of a freshman? especially at the library, which, as you know, is crowded beyond belief and whose atmosphere is pervaded with a curious hubububub which makes it dam difficult to C R A M.

i am going down as it is,

so, WHY FRESHMEN IN THE LIBRARY?

D. W. S. H.  
Arts 4.

### THE CORRIDORS

Editor:

I would like to comment on a letter written in this column (Sept. 30) criticizing the University's deficiency in seating facilities in all campus buildings. Surely anyone who has observed the narrow corridors in our buildings where classes are about to begin would realize that benches would only serve as unnecessary obstacles to students trying to get to and from classrooms. Of course they would make "socializing" more comfortable, but how many students have so much spare time between classes that they can sit down for long friendly chats? If class schedules aren't very demanding surely the logical place to go would be the student centre. As for sore feet and nervous irritability, may I suggest that students suffering from these discomforts visit either a shoe store or a doctor.

Kathy Riordon, Sci.



# the inside

Students' Representative Council  
Appendix III  
September 26th 1965

RE: A National Student Day

At the recent CUS Congress in Lennoxville, a great deal of heated and emotional discussion was refined and resolved into a concept which was found acceptable to an overwhelming majority of the delegates.

What resulted was the acceptance of the principle of "universal accessibility to post-secondary education". Although factions developed as to what exactly "universal accessibility" involved, it was generally agreed to entail these two major qualifications:

1) that the sole determinant for individual advancement in education should be academic ability.

2) that individuals should not face social, psychological and economic barriers, in the event that they have the necessary academic qualifications.

It was further agreed that tuition fees, be they \$250 or \$700, and the present trend toward increasing these fees represent a philosophy directly opposed to that of universal accessibility. This means that the long range goal of the Union must be the elimination of the tuition fee.

Other practices suggested as opposed to our adopted principle were payment of the cost of books, transportation, room and board, and the "cost" of forgone income during the years of study.

There was considerable and violent as to whether these other "costs" to individuals could be legitimately considered as barriers to universal accessibility. Given the present social and socialized structure of the nation it was felt unprofitable to enter into the debate required to gain public consideration of these "cost" factors.

The elimination of tuition fees, therefore, was fixed upon as the only objective which it would be practical to seek - given the current political, economic and social conditions of Canada. Reaching this objective would certainly not mean that we felt the conditions of "universal accessibility" prevailed, but it must certainly be the first and a major step in that direction.

It was therefore felt by the delegates that the Union should undertake the long and laborious task of educating public opinion, and thereby legislative opinion, to the acceptance of this principle in Canadian education.

Since this concept is one that is not widely discussed in public forum and since the greatest public forum of all - that of a national election campaign - was known to be coming along in the near future it became the agreement that during the future election campaign the universities and technical institutions of Canada should attempt to commandeer the national news media for the purpose of announcing the commencement of our struggle for the acceptance of the universal acceptability principle.

The only effective way to receive this type of attention from newspeople and campaigning politicians is to strike in force and preverably on the same day all across the country. Hence a National Student Day is being organized for October 27th.

The Congress realized that this type of proposal would have to be approved on individual camp and that the form of the "manifestation" would probably vary considerably across the country, due to local conditions.

All the national union asks is that an educational programme aimed at students legislators and the general public be begun immediately as a long term project and that on October 27th each institution be forthcoming with some manifestation which will (in total) catch the attention of the general public and national press.

\*We did not know it would be November 8th at that time.

## Universal Accessibility: A Reply

by R. B. Harley

The Canadian Union of Students is asking the nation to embark on an irresponsible course of educational inadequacy. In the September 26th Minutes of UNB's Students' Representative Council appears an Appendix (III) which contains the core of present CUS objectives. Were the matter not so important to Canada's future educational program, the document would be no more than a cause of amusement. Its pretentious, "revolutionary" language is an excellent satire of current student preoccupations. But the unfortunate, almost pathetic aspect of the issue is that its initiators and some politicians are preparing to take its propositions seriously. Furthermore, they ask that Canada's students will naively acquiesce in their adventures. Such an insult necessitates a reply to these intentions, and a firm rejection of them.

Few people, particularly in the academic world, will deny that "something must be done about higher education in Canada." Most will agree that all levels of government must act in this area, through the application of great sums of public money. But the directions in which the application should be made have not been adequately resolved. As administrators of public money, the governments are publicly accountable for their disposal of it in the most effective manner possible. The "Union" (how splendidly evocative of the labour-student "struggle") is suggesting its application in the most inefficient and least measurably productive areas.

Let us examine their proposals:

1. "the acceptance of the principle of 'universal accessibility (sic) to post-secondary education.'" Apart from their failure even to spell their principles correctly, we can already object. Suddenly, the university has been transformed from a centre of higher learning to a post-secondary institute. UNB is destined to become Fredericton Post-High. Even now, with extremely time-consuming schedules forced on engineers and foresters, there are far too many people at UNB who are not permitted time to reflect. This has a depressing effect on the academic atmosphere of any institution, and it is not because engineers or foresters are incapable of reflection - on the contrary, they are just as capable of it as those in Arts - but because training and technical school methods have imposed so heavily on these students' time. How much more impetus would be given to this unfortunate pattern if we came to think of the universities as mere extensions of extensions of school education?
2. "the sole determinant for individual advancement in education should be academic ability." Agreed. It is to be lamented that CUS does not consider this objective worthy of further discussion. It is a theme to which I, at least, shall return.
3. "individuals should not face social, psychological and economic barriers, in the event that they have the necessary academic qualifications." All individuals face social and psychological hurdles in going to university. If some of those turn out to be barriers, then either the individual or society may be at fault. As the document never specifies any particular problems in these two areas, we cannot determine the significance of removing the barriers, nor whether society could, in fact, remove them.

In economics the statements are more specific, though not less unfortunate. And we see that this has really been their concern all along. They insist that the tuition fee must be abolished because it is a barrier. It is at present a barrier to some, but only a hurdle to others. It ought to be kept within manageable limits, but it ought not to be eliminated. Interest-free loans, scholarships, and grants to universities can guarantee its "universal manageability." And, if done, there is no reason why students should not pay that small fraction of the cost society incurred in fitting them for positions with substantial salary ranges. They owe (at least) that much to those who were denied access on the grounds of academic incapability and who must nonetheless pay, through taxes, to support the universities.

The other costs, which CUS would attack later, are also sub-

(SEE Page 6, column 1)

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ACCESSIBILITY  
(From Page 5)

ject to the principle of manageability. All of these, that is, except "forgone income" — CUS has attained with this phrase the height of presumption. Forgone income is no barrier to higher education; it is a voluntary investment in future earnings and fulfilment. The presumption lies in identifying this personal investment with society's obligations.

Society must keep the costs of tuition, room and board, books, and even transportation within the ability of university students to pay. Equally important, however, is the necessity of assuring academic excellence in our centres of higher learning. In many areas of instruction higher academic demands must be made of students. The universities require larger and better staffs, more facilities, and greater endowments. Although the latter may come from private sources, the Bladen Report has clearly demonstrated that government, or society, must share a much greater responsibility in keeping student costs manageable, while at the same time improving and expanding facilities and staff.

Eliminating tuition fees will hardly suffice to attain these objectives. It would tend to freeze government subsidization at levels which would soon prove inadequate; it would further increase the proportion of local students at each campus; it would contribute only to operating revenue.

The far more responsible solution, the one so recently endorsed by Professor Bladen, lies in increasing direct government grants to the universities. They could then, in accordance with their individual requirements, keep student costs manageable, better promote academic excellence, and adequately prepare for the increased enrollment that they must educate. Only then will statements about "academic ability" have significance, for only then can the universities both gauge and mould that ability properly.

The Bladen Report and not Premier Smallwood supplies the right answer to our needs in higher education. If CUS is prepared "to commandeer the national news media for the purpose of announcing the commencement of our struggle," let it be a more carefully analyzed and less irresponsible struggle. Otherwise, we must not permit the "Union" to speak for UNB.

SENIOR CLASS PARTY FRIDAY

The Senior Class Party is Friday night at 9:00. The president of the class has announced that tickets will be on sale only at the door, and that only seniors and their dates will be admitted. Tickets are a mere \$2 per couple. The dress is semi-formal. It promises to be the usual placid recollection of the years passed while at this University. There may be a re-enactment of some of the famous shows of the past. Which leads us to the subject of the Red 'n' Black Revue, which is on November 25, 26, and 27.

This show is annually produced as a means to raise money for the spring senior class party as well as to pay for the class gift to the University. What better way to spend three evenings than to take part in this famous production? If you can't act, sing, dance, or do anything else, you might not make it into the cast. Why not buy three or six tickets and see the show three times. The show changes every day anyway, for all intents and purposes. This is the longest filler ever to get in the Brunswickan.

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ROYAL BANK

DATELINE

Forestry Week

October 17-24 The main event of the week, the Bushman Ball, will be on Friday, October 22.

Senior Class Party

This will take place at the Eden Rock Motel, October 15. For tickets (\$2.00) see Brian Malone.

Residence Socials

Four house socials to take place this weekend — Harrison and Aitken, Friday, October 15; Jones and Neville, Saturday, October 16.

Law Ball

All are welcome to this event in the Eden Rock Motel, October 29. For tickets (\$4 per couple) contact any law student, the law school (475-4622) or Emery Brisson (472-2568).

COTC Second Phase

Personnel who have completed second phase COTC and have not completed promotion forms are to report to the COTC orderly room as soon as possible.

Film Society

"Henry V", directed by and starring Laurence Olivier, will be presented in the Chemistry Auditorium, Sunday, October 17.

Newman Club

The meeting, in St. Thomas dining hall Sunday, October 17 will include talks on Cardinal Newman and the Newman Club, followed by a question-and-answer period and a social.

Sports

Mount St. Bernard to meet our field hockey team, October 15; Dalhousie, October 16.

Fencing

Every Tuesday and Thurs-

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day, 7:30 p.m. in the game room at the gym.

On Television

Ron Turcotte, N. B.'s racing hero. Tonight at 10:30.

Chess Club

Every Thursday night 7 p.m. Room 140, Carleton Hall.

T. V. Movies

October 15, 10:00 p.m. — "The Wrong Man"

October 16, 5:30 p.m. — "Bugs Bunny"

October 16, 5:30 p.m. — "Bad Day at Black Rock"

October 16, 12:20 a.m. — "Court Martial of Billy Mitchell"

Faculty Weeks

ARTS — October 25-30  
SCIENCE — November 1-6

The Campus Scene

by Chris Brittain

Students still unhappy about the Student Centre parking lot... there are, thirteen spaces supposedly reserved for four staff cars and one alumni car... why can't students use the remaining space without getting a ticket?

Convocation ceremonies over for another year... always an impressive sight to see the long black line parade down the hill... this year shivering in the cold wind... the distinctive UNB flag proudly flying... newcomers to the campus soon learn that this occurs only for very special events.

Thanksgiving weekend seemed to sneak up early this year... rides were scarce and hitchhikers numerous... especially to points within New Brunswick.

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# All About The LIBRARY

The Library Guide is a sixteen page document telling you what the library has to offer and how to use its facilities most effectively. Perhaps it is for students to give the library some suggestions. The administration hopes the new library will be open and available for use in approximately two years time. What is to be done in the meantime? The library has too few copies of books which are in great demand. The library hours are too short. The periodical service is closed after 5 on weekdays and for the entire weekend.

What can be done? Since the main problem is the provision of books, but of adequate study space, here are a few thoughts.

The Forestry and Geology building, the only building on campus officially open all night, is much too noisy for serious study. That is why it is not being used as much as it should. Naturally, the Foresters start their drinking parties here — although quickly moving off to the woodlots. These distractions should be controlled by the commissioners on duty.

Leave the library reading rooms open for study until after 1:00 a.m. or 2:00 a.m. instead of closing them at 1:00, which really amounts to 1:40 p.m., when the staff start banging windows, etc. If this requires more manpower, get students to oversee things and let their studying done in the meantime like the student centre supervisors.

Keep those who don't belong in the library out. In this group be placed specifically T.C. and the High School students. T.C. objects — and they

shouldn't as long as they are not paying for these facilities — then let them open up their buildings to U.N.B. students.

— Students in residence should be encouraged as far as possible to use their residence libraries, lounges, trunk rooms, bed rooms, and so on, rather than the library study rooms.

(SEE Page 8, column 5)

## Dirty Books

by Carol Morrell

A furor has recently arisen on this campus about the supposed censoring of certain library books. It always happens when people think something is being kept from them without good cause — films, magazines, books. "It isn't fair", they cry out, "or democratic! Anyone old enough to be a college student is certainly mature enough to read Henry Miller or anything else!" Why, then, are certain volumes kept off the shelves, out of common reach? Why may they be read only in the library, after following a rather strict procedure?

They aren't pornographic literature. Included are sociological works like the Kinsey Report, and psychology texts on sexual deviations, as well as novels by Miller and others.

The reason they're out of sight is simple. Supposedly mature university students would tear out pages and steal them. They are not being censored, but protected. In the same way the valuable collections of rare and old books must be read under the same procedure. Valuable and scientific books are intended for, and are accessible to students, not children.

**Brunswickan**

Could you tell us something about the Ministry of Science and Technology which you once held?

**Mr. Hogg**

It began as a responsibility for civil science and the atomic energy authority. But it very soon developed into more as it took responsibility for university education in order to enable the minister to perform his research roles which were the vital roles in science. Then against my better judgment but under great political pressure it took on responsibilities for the schools and technical colleges. Now it has gone into decline and scientists have had a very raw deal under the present government.

**Brunswickan**

What did you do to attract emigrated scientists back to Britain?

**Mr. Hogg**

We sent recruiting teams into the States and we recovered



something like a quarter of those interviewed. We doubled university plant in our period

of office and this will produce and employ more scientists.

**Brunswickan**

The Secretary of State for Education has indicated that he may alter the position of private schools in England.

**Mr. Hogg**

The Secretary is looking back on his own educational position twenty years ago. I am very much against interfering with the private schools — they are a useful check on the effectiveness of the government system.

**Brunswickan**

Does Labour have a mandate to nationalize steel?

**Mr. Hogg**

It is a matter of domestic politics which I leave at the water's edge.

**Brunswickan**

If Britain could now enter the Common Market under a revised Treaty of Rome would you favour reapplication?

**Mr. Hogg**

I certainly would not put up with another humiliation but I think you'd find the Conservative Party of Britain would favour reapplication.

**Brunswickan**

Do you favour maintenance of the immigration laws that have been called discriminatory to coloured immigration?

**Mr. Hogg**

It is inherent in the sovereignty of a nation that it's entitled to control immigration. Secondly, our high standard of living acts as a magnet to the impoverished and we could be swamped without controls.

**Brunswickan**

Prime Minister Williams of Trinidad felt rather strongly about this when he addressed Encaenia last May.

**Mr. Hogg**

I daresay he did. I doubt whether he said anything which could controvert either of these two self-evident propositions.

**Brunswickan**

Ought Britain to insist perhaps with force, on majority rule in Southern Rhodesia as a prerequisite to independence?

**Mr. Hogg**

We haven't laid it down as a condition that they should be democratic in the full sense that we are. But they can't within the laws take independence until they have gone through the same hoops as everyone else who has it.

**Brunswickan**

What if they decide not to go through the hoops?

**Mr. Hogg**

Well, they'll be committing an illegal act, and I rather prefer to think that my fellow countrymen in Rhodesia will not commit this act.

**Brunswickan**

Was Lord Beaverbrook's view of the continuing relevance of the British Empire a practical basis for forming modern Britain's foreign and economic policy?

**Mr. Hogg**

The Empire no longer exists in the sense in which Lord Beaverbrook advocated its continuance and relevance. I am not in the least ashamed of the Empire, but on the other hand it's at an end.



He was absolutely unrepentant about his ideas to the end of his life. He recognized that they have been abandoned and that the cause for which he had fought was a beaten one, but his view was that those political ideas had never been proved wrong.

## CAREER OPPORTUNITIES

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Selections will be made through the annual programme for Junior Executive Officers and Foreign Service Officers, for which the qualifying examination will be held on campus:

**OCTOBER 20 — 7:00 P.M.**

Further details, booklets and applications are available at the Placement Office on campus.



# For D.L.

"... For it was always that way," I said, "And always will be." But he was unconvinced. His huge head bent to one side, his black hair leaping at the light, his arms swinging back and forth like lances searching for the heart of the matter; but most of all, his eyes bright with fury pleaded to be heard with oh! so splendid words. To hear his blast was worth a peck of snobs. This old-young Frenchman struggling to be heard among the torquing mass of planning people; lost in his own maze of brilliant secrets, his dark hurt pride. Walking through this chill October night, I remember him, hoping my friend is well.

— E. C. Thompson

## LADIES SOCIETY

The UNB Ladies' Society is sponsoring a bus to Mt. Allison for the football game Saturday. Posters have been up in the Student Centre for about a week asking for volunteers. This is the first time the project has been undertaken by the society, indicative of the growing enthusiasm in the organization.

The Ladies' Society is the only such organization in Canada to sponsor a scholarship, a society spokesman said. It is awarded annually to a co-ed with high academic standing and requiring financial assistance, and entering her second year. This year's winner was Kate Lewis.

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and

Tuesday, November 3

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# A Fine Story

by D. Hamilton

The day that I first drove my own car on this Campus was a proud one: no longer was I a slave to the taxi drivers, and nevermore would I and my date have to slog two miles through snow and rain to see "Bat Man Meets Superswine" at the Laugh and Scratch. In short, I was in a state of almost complete bliss.

My troubles started off innocently enough: a little red ticket on my windshield wiper to admonish me for having parked carelessly, outside Carleton Hall. I made the usual perfunctory gestures of dismay, put the little document in my glove-compartment, and went cheerily on my way, parking this time in the Gym Lot, firm in the resolve that I should never be an offender again.

When I returned from classes, however, I found another ticket on my windshield. Another two dollars. My eyes narrowed to slits, and beads of perspiration broke out upon my crafty brow. Quickly, I leaped into my car and sped up the hill behind the Nursing building and breathed heavily as I locked the doors, and fled to my next class. When I came back, my windshield was covered with red tickets, each with a fine larger than the last: two dollars, four dollars, sixteen dollars, a geometric progression of figures which would ultimately spell my total moral and physical demise.

I ran hysterically to the Administration office to grovel before the Vice-President, but even as I did so, a horde of little old men were gathering about my automobile, fixing tickets upon the door-handles, the licence-plates, the bumpers, chanting all the while "Kill the Student! Get his car!"

I was reduced to a whimpering, slobbering mass: I begged and pleaded: I offered bribes; I appealed to their sense of human dignity, but to no avail. When they finished their orgy of ticket-writing, my car groaned under the weight of thousands upon thousands of ticket, some half-torn, some completely illegible, but all with the same, grotesque message: FINE. FINE, FINE.

My life is Hell. I hid my car, I disguised it, I even tried to burn it, but still they come. Rank upon rank of Commissionaires, sneering, laughing, armed with huge piles of little red cards designed to destroy me. As I write this article, a shadow crosses the floor, casting a deathly chill in its wake. It stops at my few meagre possessions, my watch, my ring, my gold cuff-links, and then passes out the door. I hear a shriek of uncontrollable laughter.

Take warning. Sell your car: give it away if you can't sell it, but for God's sake, Get Rid Of It, or your life will be turned into a long midnight of little gnomes dressed in blue, writing endless reams of tickets designed to take over your mind.

LIBRARY

(From Page 7)

— As for other distract motor scooters, because of noise, should not be allowed on the College Hill road — going past the Engineering Building and the Library, well as the Forestry Building.

— There are other factors for studying already available but not used on campus. These are Carleton Hall, the building, the Biology and logy libraries, McCord McConnell Hall which should be left open for studying at midnight at least. The two have tables and which could be put to good use for study purposes but are Carleton Hall should be open after 9:30 p.m. for studying, as well, Room C140 should be made an honours student reading room.

— Make the indexes be the reference desk more easily acceptable by removing desks there. For more space, in turn, take out counter between the card catalogues and replace it by and chairs.

— Take out the fat inducing couches in the Eerbrook Reading Room — these are certainly not conducive to study — and replace them with tables and chairs.

These reforms are impractical for two years, but two years are vital to many of us whom the new library not serve. These are simple ministrative reforms. They don't require bigger buildings but would help us get the most out of what we already have. The time to act is now — The time to act is now.

## YEARBOOK ANNOUNCES

Deadline for Graduate Photos and Graphics (75 words or less) for 1966 Yearbook is

**NOVEMBER 1**

Make your appointment with a local Photographer

Mail them to:  
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### Student Wives

Registration for intramural volleyball. Call Pat La 472-4982 or Helen Rad 472-2367 starts Oct. 18.

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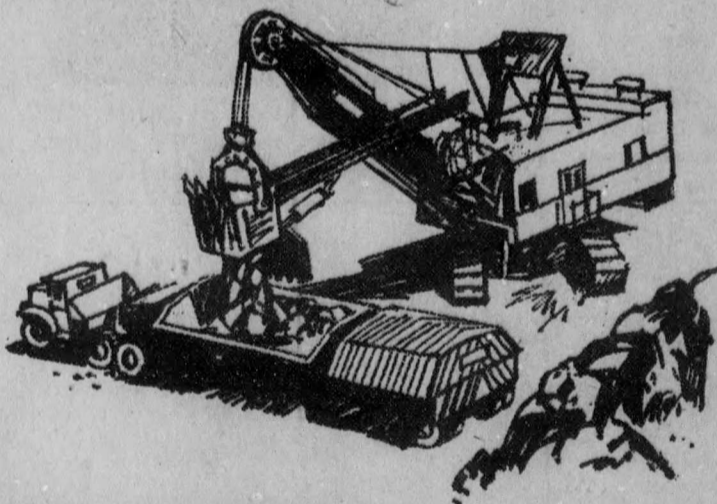


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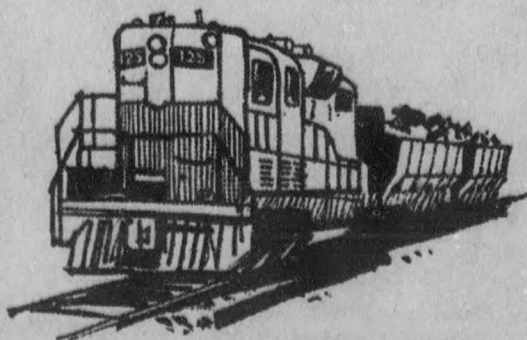
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