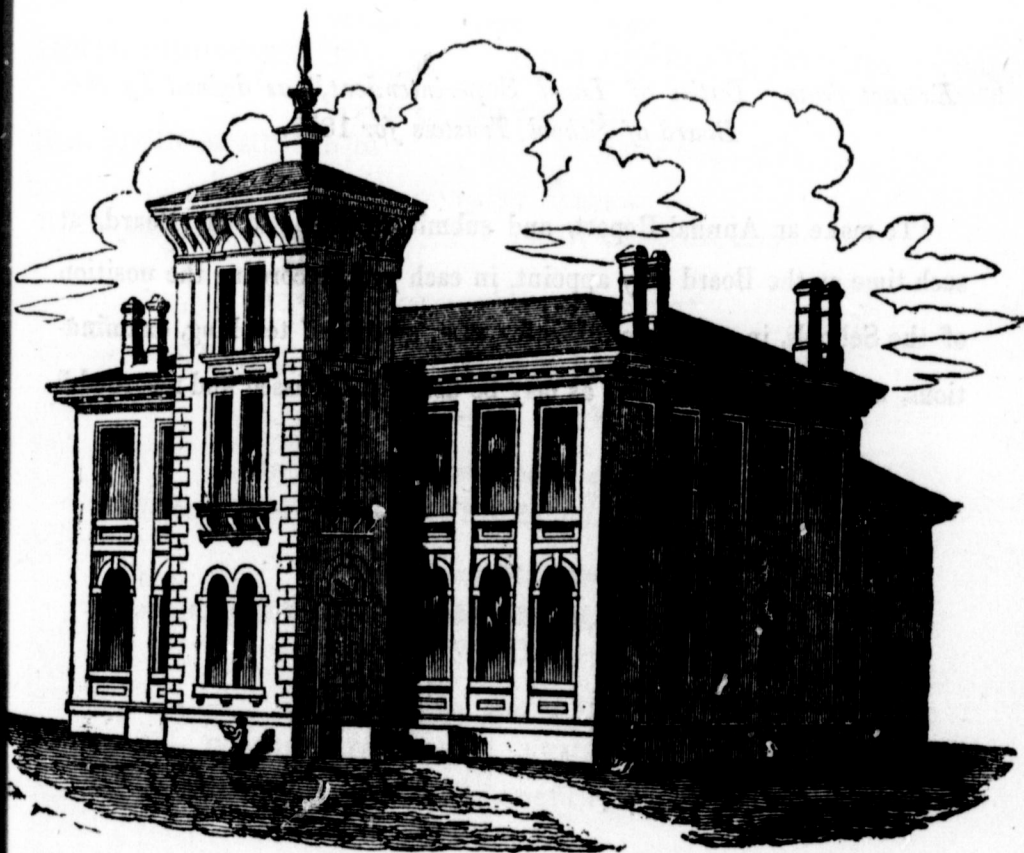


SIXTH ANNUAL REPORT
OF THE
LOCAL SUPERINTENDENT
OF THE
Public Schools of the City of Toronto,
FOR THE
YEAR ENDING DECEMBER 31ST, 1864.

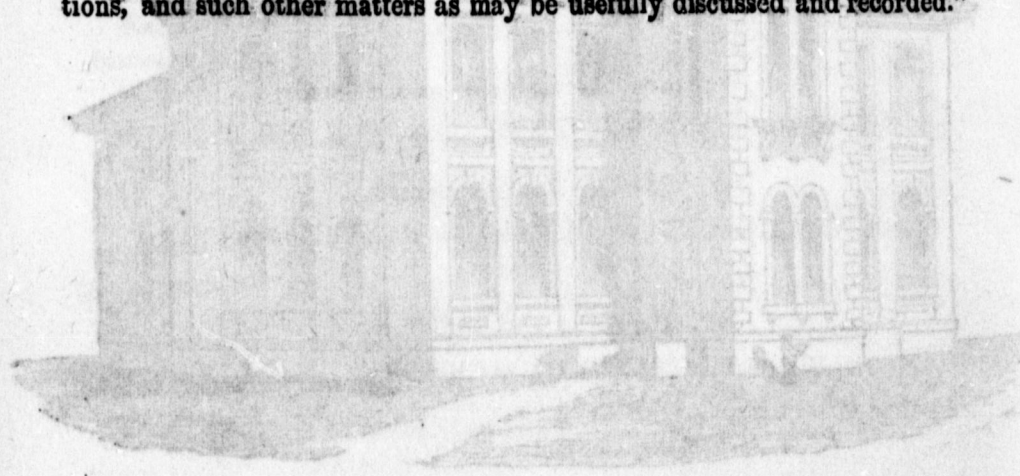


TORONTO:
PRINTED AT THE WESLEYAN METHODIST BOOK AND JOB ESTABLISHMENT,
COURT STREET.
1865.

SIXTH ANNUAL REPORT
 OF THE
 LOCAL SUPERINTENDENT
 OF THE
 PUBLIC SCHOOLS OF THE CITY OF TORONTO
 FOR THE
 YEAR ENDING DECEMBER 31st 1861

*Extract from "Duties of Local Superintendent," as defined by the
 Board of School Trustees for 1858.*

"To make an Annual Report, and submit the same to the Board, at
 such time as the Board may appoint, in each year, recording the position
 of the Schools, in regard to statistics, cost, system of teaching, examina-
 tions, and such other matters as may be usefully discussed and recorded."



TORONTO
 PRINTED AT THE WESTERN METHODIST BOOK AND JOB ESTABLISHMENT
 COURT STREET
 1862

MEMBERS

J. G. BEARD, J.
 E. COATSWORTH
 THOMAS HENRY
 JOHN GREENE
 JAMES CROWTHER
 HON. JOHN MC
 JOHN BAXTER

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Messrs.

Messrs. CO.

Messrs. W.

N.B.—The Chair

G. A.

REV.

MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1864,

WARD OF SAINT LAWRENCE.

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Messrs. McMURRICH, SPENCE, HENNING, ADAMS.

II. On School Management.

Messrs. COATSWORTH, GREENLEES, BAXTER, BROOKE, CROWTHER.

III. On Sites and Buildings.

Messrs. WRIGHT, DOWZARD, ARMSTRONG, JARDINE.

N.B.—The Chairman of the Board is *ex-officio*, a member of all Standing Committees.

Officers of the Board for 1864.

G. A. BARBER, Esq., Secretary.

REV. JAMES PORTER, Local Superintendent.

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LOCAL

TO THE CHAIR
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ANNUAL REPORT

OF THE

LOCAL SUPERINTENDENT

OF

PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES
OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO:

GENTLEMEN,—I have the honour to submit to you
the following Report on the Public Schools of this City
for the year 1864.

The School population of the City for the year 1863
was reported in detail, as the result of the special
census, then ordered by the Board. The total num-
ber of Protestant children of school age was re-
turned as 7,053. It may now be estimated at about
7,500.

The aggregate number of pupils on the registers of
the several schools has increased, as compared with
that of last year, to the extent of 252; the average regis-
tered monthly attendance, to the extent of 121; and
the average daily attendance to the extent of 113. It
should not be overlooked, however, that, the aggregate
number of pupils entered on our School Registers in-
cludes 362, who were transferred from one school to

another, in some instances even more than once, in the course of the year. That number, at least, may therefore be at once deducted from the aggregate registered number of pupils. The aggregate registered number includes many who left the city after but a brief attendance at school, several who entered at a late period of the year, and not a few who were removed by death. The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance, as a test of the goodness or badness of such attendance. For this purpose the average daily attendance can be properly compared, only with the average registered monthly attendance.

As provided by the Board, in the latter part of the year 1863, a new primary school was opened in two rented cottages (Nos. 140 and 142) on Centre Street; partly with the intention of relieving the great pressure which had long been felt in the Junior Divisions of the Louisa Street School in the Ward of St. John, and partly for the accommodation of the inhabitants of the western portion of that ward, several of whom found it very inconvenient to send their smaller children to the eastern extremity of the ward, in order to their attendance at school. The former of these objects has not been accomplished to any great extent, as the Junior Divisions of the Louisa Street School, have been but slightly relieved by the opening of the Centre Street School; the latter, however, has succeeded so well as to demonstrate the expediency of a more ample provision for school accommodation in the western part of the ward than the Centre Street School premises can supply; such as shall meet the wants not only of the

youngest children in our Schools, more advanced, which is provided in the Divisions. It may be found in the matters worked out.

The subject of the Board, before the Board was introduced in the Board on the subject under the heading of the

The military divisions of the Board was resumed on the 1st of November with much satisfaction. A copy of a report of the Board to the Board, providing directions, will be found in the

Throughout the year, furnished reliable information on Friday afternoon, whose parents and teachers. The practical instruction in the construction in the construction made abundant

The thought has been evinced

youngest children who can according to law attend our Schools, but of those also who are somewhat more advanced and are prepared to enter on the course which is prescribed for our second or intermediate Divisions. The action of the Board in this matter will be found in this Report, under the heading, "Special matters worthy of record."

The subject of a High School which was brought before the Board in April, 1863, by Dr. Wright, was again introduced in May, 1864, by Mr. Brooke. The action of the Board on this subject will also be found in this Report under the heading, "Special matters worthy of record."

The military drill of the pupils of the senior Divisions of the City Schools for one hour in each week, was resumed early in April and continued until the end of November. I have always regarded this exercise with much satisfaction, as in all respects, advantageous. A copy of a resolution conveying the thanks of the Board to Brigade Major Denison, for his kindness in providing drill-instructors, during the period reported, will be found elsewhere in this Report.

Throughout the year 1864, the Rev. Mr. Boddy has furnished religious instruction during one hour on every Friday afternoon to those pupils of the Park School whose parents are members of the Church of England. The practicability of the communication of such instruction in connection with our Schools has thus been made abundantly evident.

The thoughtful liberality of Jesse Ketchum, Esq., has been evinced in the course of the year, 1864, as in

many previous years. School Testaments to the value of \$21.87, and ornamentally bound Bibles, Testaments and other interesting books to the value of \$153.34:— (total value \$175.21), have been distributed by Mr. Ketchum, or by his agent, the Rev. Dr. Richardson, among the pupils of the several Schools. A copy of a resolution of the Board expressing its sense of Mr. Ketchum's kindness, will be found in its proper place in this Report.

It is with sincere regret that I report, among the occurrences of the year, the serious indisposition of Joshua G. Beard, Esq., for many successive years the honoured Chairman of the Board. A copy of a resolution, expressing the respect and sympathy of the Board for Mr. Beard, will be found under the heading, "Special matters worthy of record"

A special visitation of the City Schools was made by the Standing Committee on School Management, on Tuesday and Wednesday, the 3rd and 4th of May, in order that the members of the Committee might personally observe the condition and working of the several Schools. The Committee embodied the results of their observations and enquiries in a special Report to the Board, which, while expressing the satisfaction of the Committee with the general efficiency of the Schools, indicated a few particulars in which in their judgment, improvement was required. On these the Local Superintendent, was directed to report specially in detail, for the information of the Committee; and that officer reported accordingly.

A report on the special report of the Local Superintendent, was subsequently submitted by the Standing

Committee
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I.—SUMMA TEACH OF PU

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Committee on School Management to the Board, as amended by whom it was finally adopted.

I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1864.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per pupil.

1. NUMBER OF SCHOOLS.

The number of Schools was nine, (9,) namely the Palace-street, George-street, Park, Victoria-street, Louisa-street, Centre-street, John-street, Phœbe-street, and Givins'-street School; each of which has a separate Male and Female Department.

2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	-	122
During the six months, ending December 31st, in which the Summer holidays were included	- - - - -	99
Total	- - - - -	221

3. NUMBER OF TEACHERS.

There have been employed by the Board during the year:

Head Masters	-	-	-	-	-	8
Male Assistant	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	8
Senior Female Assistants	-	-	-	-	-	12
Junior Female Assistants	-	-	-	-	-	10
Total	-	-	-	-	-	39

N.B.—Six Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

4. NUMBER OF PUPILS.

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

Males	-	-	-	-	-	2915
Females	-	-	-	-	-	2635
Total,	-	-	-	-	-	5550

Increase, as compared with 1863,—252.

N.B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.:

Less than 20 days,	-	-	-	-	756
From 20 to 50 “	-	-	-	-	1105
“ 50 to 100 “	-	-	-	-	1296
“ 100 to 150 “	-	-	-	-	967
“ 150 to 200 “	-	-	-	-	902
“ 200 to 225 “	-	-	-	-	524
Total,	-	-	-	-	5550

N.B.—For analysis, see Appendix I. (Table C.)

The follow
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Palace S
George
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Victoria
Louisa
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D. and E.)

The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1864, and whose names appear on the register of more than one School:

	MALES.	FEMALES.	TOTAL.
Palace Street	- 1	9	10
George "	- 16	8	24
The Park	- 39	17	56
Victoria Street	- 37	23	60
Louisa "	- 40	19	59
Centre "	- 19	13	32
John "	- 26	9	35
Phœbe "	- 31	20	51
Givins' "	- 23	12	35
Totals,	232	130	362

The average registered monthly attendance was,

Males,	- - - - -	1625 $\frac{5}{11}$
Females,	- - - - -	1496 $\frac{5}{11}$
Total,	- - - - -	3121 $\frac{10}{11}$

Increase, as compared with 1863,—121 $\frac{5}{11}$

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

Males,	- - - - -	1264 $\frac{2}{11}$
Females,	- - - - -	1135
Total,	- - - - -	2399 $\frac{2}{11}$

Increase, as compared with 1863,—96 $\frac{7}{11}$.

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

Males,	-	-	-	-	-	1259 ³⁰⁹ ₂₂₁
Females,	-	-	-	-	-	1140 ⁹⁶ ₂₂₁
Total,	-	-	-	-	-	2400 ¹⁴ ₂₂₁

Increase, as compared with 1863,—113

The average daily absences of pupils were,

Males,	-	-	-	-	-	361
Females,	-	-	-	-	-	361
Total,	-	-	-	-	-	722

Increase, as compared with 1863,—25

The average half-day absences were,

Males,	-	-	-	-	-	80 ¹¹⁰ ₂₂₁
Females,	-	-	-	-	-	69 ¹³⁰ ₂₂₁
Total,	-	-	-	-	-	150 ²⁴ ₂₂₁

Increase, as compared with 1863,—10.

The average late attendances were,

Males,	-	-	-	-	-	154 ⁷⁰ ₂₂₁
Females,	-	-	-	-	-	154 ⁶⁶ ₂₂₁
Total,	-	-	-	-	-	308 ¹⁴¹ ₂₂₁

Increase, as compared with 1863,—50.

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The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

Palace-street, July 12th,	39	45	84
George " Jan. 8th,	145	118	263
The Park, " 20th,	86	55	141
Victoria-street, July 12th,	108	144	252
Louisa " " "	150	172	322
Centre " Jan. 5th,	21	33	54
John-street, April 25th,	84	51	135
Phœbe " Jan. 20th,	96	115	211
Givins' " " "	41	26	67
	770	759	1529
Smallest attendance in 1863,	591	556	1147
Increase, as compared with 1863,	179	203	382

In Centre Street School, the smallest attendance was on the day on which the School was opened; in four of the Schools it was on very stormy winter days; in one, it was on a very wet day in the Spring; and, in the other three, it was on the 12th of July.

The largest attendance at the several Schools in the year 1864 was,

Palace-street, Dec. 1st,	108	71	179
George " May. 4th	200	186	386
The Park, Dec. 6th,	172	136	308
Victoria-street, Sep. 20th	198	192	390
Louisa " May 2nd	290	279	569
Carried over	968	864	1832

Brought over	968	864	1832
Centre " Sept. 20th	77	101	178
John " June 20th	131	114	245
Phœbe " Sept. 19th	206	213	419
Givins' " " 13th	82	75	157
	1464	1367	2831
Largest attendance in 1863,	1368	1370	2738
Increase as compared with 1863, 96	—	3	= 93

The largest attendance at the several Schools in 1864, ranged from May 2nd to Dec. 6th, and occurred, in two instances in May; in one in June; in four in September; and, in two, in December.

5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$26,187, then the cost per pupil, calculated As per aggregate number of pupils registered was, - - - - - \$4 70
As per average registered monthly attendance, was - - - - - 8 39
As per average daily attendance, was - 10 91

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, \$5,280, then the difference, will represent the net cost of the Schools for the year 1864, which will be only \$8 71 per pupil, in average daily attendance.

N.B. See also Appendix I. (Table H.)

II. SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading,
First Nation
Second
Third
Fourth
Fifth

In Arithmetic
English Gr
General Ge
Canadian C
History,
Writing, (r
Book-keepi
Mensuratio
Algebra,
Geometry,
Natural Ph
Vocal Musi
Linear Dra
Needlework
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III

The books
Sullivan's S
Elementary A
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In Reading, namely,				
First National Reader	-	-	-	1658
Second	-	-	-	1568
Third	-	-	-	1223
Fourth	-	-	-	747
Fifth	-	-	-	522
Total,				6718
In Arithmetic,				
English Grammar,	-	-	-	2419
General Geography,	-	-	-	5502
Canadian Geography,	-	-	-	1606
History,	-	-	-	2307
Writing, (not including writing on slates,)				3058
Book-keeping,	-	-	-	57
Mensuration,	-	-	-	95
Algebra,	-	-	-	196
Geometry,	-	-	-	183
Natural Philosophy,	-	-	-	136
Vocal Music,	-	-	-	1421
Linear Drawing,	-	-	-	65
Needlework, (Girls)	-	-	-	1226

For particulars, see Appendix I. (Table F.)

III. SCHOOL BOOKS IN USE.

The books used have been the National Readers ; Sullivan's Spelling Book Superseded ; Sangster's Elementary Arithmetic ; Lennie's English Grammar ; Sullivan's Introduction to Geography ; Edwards' Summary of English History ; The National Book-keeping ;

The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

Male Departments	-	-	-	1,463
Female Departments	-	-	-	896
Total,	-	-	-	2,359

The number of volumes taken out during the year, was—

Male Departments	-	-	-	4,235
Female Departments	-	.	-	2,480
Total,	-	-	-	6,715

For particulars, see Appendix I. (Table G.)

V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Mistakes concerning Education." The attendance in the western Schools, with one exception, was fair; in the eastern Schools, it was uniformly good.

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Winter Exam

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VI. EXAMINATIONS.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house on Monday the 18th of July. The examiners were the Rev. Wm. Gregg, M.A., and the Rev. A. Wickson, L.L.D., Head Master of the Toronto Grammar School. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, as First (or Junior,) Second (or Intermediate,) and Third (or Senior.) The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John-street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work; and another, in the case of the Palace-street and Givins'-street Schools,

which, having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other; it being considered that Schools, in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II. (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour recommended by the Examiners, be held in the St. Lawrence Hall on the evening of Friday July 29th, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship F. H. Medcalf Esq., complied with the invitation of the Board and entered very heartily into the pleasing engagements of the evening.

The Common Council of the City having made a grant for the year in aid of the County Grammar School, the Mayor, on behalf of the Common Council, was pleased to accept, as beneficiaries of the City, seven of the Senior pupils of the City Schools, who

were recommended for distinction by the Board of Schools.

The following list of pupils as furnished by the Board of Schools, 30th, which was presented to the Mayor and the Recorder for their conduct and promotion in the Grammar School and for the award of Scholarships.

The annual report of the Grammar School, showing the honour, awarded to the pupils of the City, by the Mayor, the St. Lawrence Hall, and the attendance of the pupils at the schools, with the numerous awards, clean, and the spectacle.

were recommended by the Examiners for such special distinction and were nominated accordingly by the Board of School Trustees.

The following is a copy of the report of the meeting, as furnished in the *Globe* newspaper of Saturday, July, 30th, which includes the Report of the Examiners, and the Report of the Rev. Dr. Wickson on the conduct and progress of those pupils in the County Grammar School who had been recipients of previous City Scholarships.

CITY SCHOOLS.

ANNUAL PUBLIC MEETING.

The annual public meeting for presenting the Grammar School scholarships, prizes, and certificates of honour, awarded at the recent combined examination of the City Public Schools, was held last evening in the St. Lawrence Hall. There was a very large attendance of the pupils attending the various city schools, with their parents and other friends. The numerous assemblage of children, all bright-looking, clean, and well-dressed, presented a very pleasing spectacle.

On the platform were His Worship the Mayor, John Macdonald, Esq., M.P.P., Rev. Dr. Jennings, Rev. Dr. Ryerson, Rev. Dr. Green, Rev. Dr. Wickson, Rector of the Toronto Grammar School, Rev. Dr. Richardson, Rev. Mr. Topp, Rev. W. F. Clarke, Rev. W. Reid, Rev. Mr. Pollard, Dr. Daniel Wilson, University College, Dr. Connon, U.C. College, Rev. Mr. Porter, Local Superintendent of Schools, Mr. G. A. Barber, Secretary of the Board of School Trustees, Ald. Wallis, Ald. Baxter, Messrs. Greenlees, Dowzard, Coatsworth, &c.

Ald. BAXTER said that in the absence of the Chairman of the Board of School Trustees, Mr. Beard, who, he regretted, was prevented by illness from attending, it devolved upon himself, as acting chairman of the Board, to organize the meeting. He moved that, in the absence of Mr. Beard, His Worship the Mayor, who had always taken a warm interest in the success of our schools, be requested to take the chair.

The motion was seconded by Mr. GREENLEES, and carried by acclamation.

Mr. Mayor MEDCALF, having taken the chair, said he felt proud at being called upon to preside over a meeting of this kind. He did not propose to make a lengthy speech, or to enter into any details with regard to the Public School system. He had his own ideas about that, which differed a little perhaps from those that were generally held. But he would say this, that the inhabitants of Toronto are highly favoured with respect to educational institutions—(cheers)—and if they did not fully avail themselves of them, they had only themselves to blame. At a future stage of the

proceedings, the prizes, and read the report of the examination of the Toronto Grammar School, showing the progress of the scholars and the amount of the scholarships.

MR. BARBER, in the following part in the evening, on Dr. McCaul, F. H. Marlin, read the following

GENTLEMEN, they examined the Schools of the 18th inst.

The number was 132; viz 48 from the separate divisions

The pupils in reading, the 54 pupils in arithmetic and Geography, there is only

proceedings, it would be his pleasing duty to distribute the prizes, and he would now call on the Secretary to read the report of the Examiners on the late combined examination, and the report of the Rector of the Toronto Grammar School, respecting the conduct and progress of the boys who received Grammar School scholarships in 1863.

MR. BARBER, before reading the report, stated that the following gentlemen, who had been invited to take part in the proceedings, had written to him, expressing their regret that they could not be present this evening, on account of previous engagements: Rev. Dr. McCaul, Rev. Dr. Burns, Rev. Mr. Grasett, Rev. F. H. Marling, and Rev. W. Gregg. Mr. Barber then read the following reports:—

GENTLEMEN,—The Examiners beg to report that they examined the pupils selected from the Common Schools of the city, in the Victoria-street school, on the 18th inst.

The number of pupils who appeared for examination was 132; viz., 54 from the first or junior divisions; 48 from the second, of whom 20 were from intermediate divisions; and 30 from the third or senior.

FIRST DIVISION.

The pupils of the first division were examined orally in reading, spelling, arithmetic, and geography. Of the 54 pupils in this division, 12 came from the Palace and Givins streets schools. As in these schools there is only one teacher in each department, male

and female, the pupils could not be expected to have attained the same proficiency reached in other schools, and were therefore examined as competitors with each other. In reading, both schools did well; Givins-street the best. The spelling was fair; Palace-street the best. Arithmetic was not so good; geography rather better than arithmetic. The following pupils in Givins' and Palace Streets are recommended for prizes and certificates of honour:—

PRIZES.

1. Matthew Crawford, Palace-street.
2. Eliza A. Maynard, Givins'-street.
3. Margaret Kinnear, “

CERTIFICATES.

4. William H. Gilmour, Givins'-street
5. { Teatry Smith, Palace-street,
Catherine Alcock, Givins'-street.

The remaining 42 pupils came from George-street, the Park, Victoria, Louisa, Centre, John and Phœbe streets, and were examined as competitors with each other. The reading was generally very good; in Victoria and Louisa-streets the best. The spelling was good, especially in Louisa-street and the Park. There were great varieties in arithmetic; Victoria and Phœbe streets the best. In geography also there were great varieties; Louisa and Victoria streets the best. There were no less than five pupils who answered correctly all the questions put to them. To these and others, prizes and certificates are recommended to be given as follows, viz:—

1. { Sa
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2. { El
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3. Ann
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5. Luc
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PRIZES.

1. { Sarah J. Fowler, Centre-street.
Clara F. Giles, "
Agnes E. Greenlees, Louisa-street.
William Elliott, "
John G. Thompson, Victoria-street.
- 2 { Eliza F. Somerville, Victoria-street.
Emily S. Gibson, "
3. Annie Lownsborough, Louisa-street.
4. Joseph M. Dawson, Victoria-street.

CERTIFICATES.

5. Lucinda Ramsay, Centre-street.
6. { James Morrow, Louisa-street
Geo. F. Coulter, George-street.
7. John Wood, Louisa-street.
8. { Mary J. Hollinger, George-street.
Emily Colby, Victoria-street.
James Donald Phœbe-street.
Charles Brown, "

SECOND DIVISION.

Eighteen pupils of this division, from schools in which there are no intermediate division, were examined along with the third or highest division. The remaining thirty pupils were examined in reading, spelling, writing, grammar, arithmetic, geography and history. The reading was good; in Victoria, Louisa and George-streets the best. The spelling was good; Victoria-street, the Park, and George-street the best. The writing was fair; George-street, the Park, and Victoria-street the best. The best specimen of writing was that of Mary Ann McMorin of Victoria-street. In grammar

there were great varieties; Louisa and George-streets the best. In arithmetic there were very great varieties; Victoria and George-streets the best. The answering in geography was fair; in Victoria-street and the Park the best. The answering in history was not so good; in Louisa-street the best. The examiners recommend prizes and certificates of honour to be given to the following, viz:—

PRIZES.

1. Mary Ann McMorin, Victoria-street.
2. Samuel Reid, Louisa-street.
3. Thomas Stuart, George-street.
4. { Thomas Wardlaw, George-street.
Frederick Blake, Victoria-Street.
5. Sarah E. Roberts, Victoria-street.
6. Edwin Robinson, Victoria-street.

CERTIFICATES.

7. John Nesbitt, Park.
8. Henry Davis, Louisa-street.
9. Florence J. Mitchell, Victoria-street.
10. { Thomas C. Blogg, George-street.
Sally Spink, George-street.
John Graham Louisa-street.

Of the eighteen pupils belonging to the second division, who were examined in the highest division work, six came from the female department of the Park and John-street schools, and were examined as competitors with each other. Each division in these schools enjoys the advantage of one teacher's exclusive care. The pupils of these schools did well in

reading, writing well in definition in geography not so good. recommended

1. Eliza
2. Ann

3. George
4. Margaret

The remainder who were examined from Phœbe of the second charge of the schools acquiring, writing geography and answering good—one from school, did so recommended commend the and certificates

1. John

reading, writing, spelling and history. The Park did well in definitions, and derivations, and John-street in geography. The arithmetic and grammar were not so good. To the following pupils the examiners recommended prizes and certificates to be given :—

PRIZES.

1. Elizabeth Ryrie, Park.
2. Ann Burk, John-street.

CERTIFICATES.

3. Georgina Morris, John-street.
4. Margaret Robertson, Park.

The remaining twelve pupils of the second division who were examined with the third division, came from Phœbe and Givins'-street schools. The teachers of the second division of these schools have also the charge of the junior division. The pupils of these schools acquitted themselves very creditably in reading, writing, spelling, definitions and derivations, geography and history; Givins'-street the best. The answering in arithmetic and grammar was not so good—one boy, John Winchester, of the Givins'-street school, did so well as to take a place among the seven recommended for scholarships. The examiners recommend the following pupils for scholarship, prizes and certificates of honour :—

SCHOLARSHIP.

1. John Winchester, Givins'-street.

PRIZES.

2. John Treloar, Palace-street.
3. James Matthew, Givins'-street.
4. Elizabeth Hornby, Givins'-street.

CERTIFICATES.

5. William L. Gill, Palace-street.
6. Mary J. Johnston, do.
7. Emily Johnston, do.

THIRD DIVISION.

The pupils in this division were examined in reading, writing, spelling, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, and geometry. In the last three branches the girls are not expected to answer; a few, however, chose to give in papers in algebra. The examination in all the branches, except the first was conducted in writing. The reading was very good; the Park, Louisa, and Victoria-streets the best. The writing was also very good; Louisa-street, the Park, and Victoria streets the best. The best specimens were those of John Greenlees, David Davis, and William Jardine of Louisa-street. The spelling was remarkably good in all the schools. In definitions and derivations there were great varieties; Louisa-street, George-street, and the Park the best. Arithmetic was good; George, Louisa, and Victoria-streets the best. Grammar was scarcely so good; Louisa and Victoria-streets the best. Geography was good; Victoria and Phœbe-streets the best. History was also good; George and Phœbe

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1. David
2. John
3. James
4. William
5. James
6. John
7. John

8. Frederic

1. Ellen
2. Isabella
3. Mary
4. Ellen
5. Maria

streets the best. Mensuration was not so good; in Louisa-street the best. Algebra was much better; David Davis, of Louisa-street answered all the questions correctly. Geometry was still better than Algebra; John Greenlees, of Louisa-street performed all the exercises correctly. On the whole, the answering of the girls in the departments in which they were examined, was very decidedly superior to that of the boys. One girl, Ellen Drew, of Phœbe-street, stood the highest in these departments of all the pupils in the third division. The examiners recommend that scholarship prizes and certificates of honour be given to the following:—

SCHOLARSHIPS.

1. David Davis, Louisa-street.
2. John Greenlees, Louisa-street.
3. James Kane, Park.
4. William Jardine, Louisa-street.
5. James McCaffrey, Park.
6. John Bain, George-street.
7. John Winchester, (2nd division), Givins'-street.

CERTIFICATES.

8. Frederick Manly, Victoria-street.

PRIZES, (GIRLS.)

1. Ellen Drew, Phœbe-street.
2. Isabella Wilson, Victoria-street.
3. Mary Maughan, Victoria-street.
4. Ellen Harney, Louisa-street.
5. Maria Jones, Phœbe-street.

6. Henrietta Williams, Victoria-street.
7. Kate Lemon, George-street.

CERTIFICATES.

8. Emma Bell, George-street.
9. Mary J. Burris, George-street.
10. Christina Kenney, Louisa-street.

The conduct of the pupils during the examination was remarkably good. Their proficiency is in general creditable; in some instances very marked.

The examiners have only further to report that, as on former occasions they received, in the prosecution of their work, very important aid from the Local Superintendent, the Rev. James Porter.

(Signed)

WILLIAM GREGG, A M. }
ARTHUR WICKSON, LL. D. } EXAMINERS.

TORONTO, July 21, 1864.

TORONTO GRAMMAR SCHOOL, }
July 26, 1864. }

To the Trustees of the Public Schools of the City of Toronto :—

GENTLEMEN,—I have the honour to present the following report of the boys to whom scholarships, in this institution, have been awarded by your Board.

It is proper
a period of six
the time at
to my present

The following
who have been
dation in 186

- 1 Robert
- 2 Thos.
- 3 H. P.
- 4 Richard
- 5 Wm.
- 6 Daniel
- 7 W. J.
- 8 James
- 9 Wm.
- 10 Thos.
- 11 Wm.
- 12 Wm.
- 13 Alfred
- 14 G. L.

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It is proper for me to state, that this report embraces a period of six months only, viz., since January last, the time at which I entered on the duties pertaining to my present position.

The following list comprises the names of those who have been elected to scholarships since the foundation in 1860:—

1 Robert Palen,	15 D. Ryrie, (time extended.)
2 Thos. Mitchell,	16 R. Lewis, “
3 H. P. Spotton,	17 Wm. Wagner,
4 Richard Lewis	18 W. H. Coulter,
5 Wm. Jardine,	19 Wm. Carrier,
6 Daniel Ryrie,	20 Wm. Lumsden,
7 W. J. Spence,	21 James Leatch,
8 James Constable,	22 James Jardine,
9 Wm. Dorothey,	23 Alex. Sampson,
10 Thos. J. Coyne,	24 John Brown,
11 Wm. Courtney,	25 John Stevenson,
12 Wm. Lewis,	26 Jacob Walton,
13 Alfred Baker	27 C. A. Ritchey,
14 G. L. Brighton,	28 James Boomer.

Of these the following have been in attendance within the past half-year:—

1st. Ex-scholars—J. C. Coyne and Alfred Baker. The former is about to leave with the intention of presenting himself as a candidate for matriculation in the Faculty of Law, at the approaching examination in the University of Toronto. The latter has decided to remain another year. They deserve to be spoken of in the highest terms of praise.

2nd. Scholars whose term has just expired—W. Wagner, and W. H. Coulter, both of whom, I understand, hope to continue their studies, and W. Carrier, who was not present during the last quarter.

3rd. Scholars who have completed their first year—Jardine, Stevenson, Sampson, Walton, Ritchey, and Boomer. I am happy to bear testimony to the good conduct of all. They differ considerably in natural ability and actual attainments, but all have made such progress as to encourage the expectation that they will acquit themselves creditably at future examinations.

I shall be happy to receive the boys who, by their superior answering at the recent examinations, are entitled to avail themselves of the advantages which the generous aid of the City Council has enabled your Board, in conjunction with the Trustees of this institution, so kindly to provide.

They will, no doubt, hereafter look with grateful feelings to the opportunity thus afforded them, of entering upon a course of preparation for the delightful and profitable prosecution of the more advanced departments of knowledge, in some one of the higher educational institutions, which are at once an honour and a blessing to this Province.

I have the honour to remain,

Gentlemen,

Your most obedient servant,

(Signed)

ARTHUR WICKSON,

RECTOR.

The seven School Scholars by the Mayor, to the privilege informed them school on the in their attend play the same entitled them now received.

The prizes distributed by H gained them a loudly cheered the platform accompanied the with a few words

Rev. Dr. Ry tion, was then the meeting. which by the made upon his mind of every this, that, alth the first to mo education—se vince having e Toronto did a and worthy of engaged in pro modious—not

The seven successful competitors for the Grammar School Scholarships were then called up and presented, by the Mayor, with papers authorising their admission to the privileges of the Grammar School. His Worship informed them that they would be expected to enter the school on the 8th August; and expressed the hope that, in their attendance there, they would continue to display the same progress and proficiency which had entitled them to the honorable distinction they had now received. (Cheers.)

The prizes and certificates of honour were then distributed by His Worship to the boys and girls who had gained them at the recent examination, and who were loudly cheered as they were successively called up to the platform to receive them. His Worship accompanied the presentation of each prize and certificate with a few words of praise and encouragement.

REV. DR. RYERSON, Chief Superintendent of Education, was then called upon by his Worship to address the meeting. He said there was one strong impression which by the proceedings of this evening had been made upon his own mind, and, he had no doubt, on the mind of every individual in this assembly. It was this, that, although the city of Toronto had not been the first to move in the great work of Common School education—several other cities and towns in this Province having entered upon the work sooner—yet, when Toronto did act, it acted in a manner worthy of itself and worthy of the cause which it was now so warmly engaged in promoting. This was manifest in the commodious—not to say the magnificent school-houses

which are erected in every ward in this city—in the admirable organization of the schools, by the regular employment of a number of able, efficient, and faithful teachers—in the placing of that organization under a superintendence, remarkable for its ability, diligence, and efficiency,—and in the continued selection as trustees of persons who are deeply interested in the subject of educating the masses of the people. It was also manifest in the occasion of our present assemblage—in the princely conception, if he might use the expression, of the establishment of no fewer than seven scholarships in the City Grammar School, to be competed for by the pupils of the several common schools of the city—in the establishment of these prizes and certificates of honour—in the spirited way in which they are competed for—and in the public manner in which they are distributed. Nothing could be more impressive, or more beneficial in its influence, than the calling up of those youthful persons to receive their well-won honours in the presence of this annual assemblage of the citizens. It was an important epoch in the individual history of these little people; for the impressions now made upon their minds would probably never be effaced, and would exert a most salutary, if not a directing and controlling influence on their future career and future fortunes. After some counsels to the children, as to the importance of attending to the duties of personal religion, while making progress in secular learning, Dr. Ryerson made some remarks on the absence of any scholarships for girls, admitting them to a higher educational institution, similar to the scholarships awarded to boys. It had been no part of

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his plan, in his position of Chief Superintendent of Education, to forestall the felt wants of the country. He rather desired to wait till these wants were strongly felt, before taking any action on his part. But he should rejoice, if the idea, already realized in some cities in the United States, of having a school for the higher education of girls, as well as a school for the higher education of boys, were carried out in Toronto, and if we had here, among our other educational institutions receiving public patronage, and accessible on terms bringing them within the reach of the mass of the people, an institution providing a superior education in every respect for our girls, and for which scholarships should be awarded, as well as those to the boys, at successive annual gatherings like the present. (Cheers.)

Professor WILSON said he had very great pleasure in being here, and witnessing the delightful spectacle presented to-night. He heartily concurred in the sentiment of the Chief Superintendent, that it is really creditable to the city of Toronto, that it carries on its Common School system in so efficient a manner. He considered it one of the most delightful scenes we witnessed during the whole year—this annual gathering, and distribution of prizes. (Cheers.) He had expressed his ideas in former years, as to the formation of a Central High School for the city, and he still entertained the same opinion, which was made all the stronger by his having visited the Central High Schools of Philadelphia and Boston, and examined their working, and satisfied himself that they are an indispensable element to the completion of a Common School system. But at the same time he felt satisfied, after

carefully looking over the report on the Common Schools of Toronto for the present year, that this was not the direction in which we specially required to expend our energy at the present moment. It was impossible to overlook the important fact brought out in that report, that there were upwards of a thousand children in this city who altogether neglected to avail themselves of the grand advantages which those Common Schools afford. It was, moreover, impossible to overlook the fact, placed before us almost every day in our Police reports, that so many children of tender years were committed to prison for petty crimes, robbing tills, robbing orchards, and the like, and were thus being apprenticed as it were to a life of crime, the badge and brand of criminality being so effectually placed upon them, that they would in all probability grow up to be in later life the pests of society, and candidates for the Penitentiary or the gallows. And when we considered that one of those criminals would cost the city far more than it cost the city to confer scholarships on the seven boys who had received them this evening, and which gave them the means of obtaining a course of higher education, and qualifying them to be reputable and useful members of society—and when we considered the delight with which we expended our money for the benefit of the one class, and the sadness with which we expended it for the punishment and restraint of the other class—he thought that, while the idea of a Central High School should not be lost sight of, the immediate and most urgent duty on the Trustees was to take measures for the bringing of the whole of these thousand outcast children within the sphere of our educa-

tional system alluded in institution in University who passed Common School. He then re contribution of the been seen as the such denounced which had Common School on the eve of the most re stain attach He rejoiced honourable but that she whatever, sa and high me

Rev. Dr. J meeting. H not any idea came there n however, wh teachers of t their labour and he must let loose from continued. of industry a

tional system. (Hear, hear.) Professor Wilson then alluded in very complimentary terms to the recent institution by Mr. McDonald, M.P.P., of a scholarship in University College, especially intended for those who passed through the preparatory training of the Common Schools and Grammar School of the city. He then referred to the pleasing fact that in the distribution of the prizes this evening, coloured children had been seen standing up, on an equality with the others, as the successful candidates for those prizes. He denounced the conduct of another city in Upper Canada, which had excluded the coloured children from the Common Schools, and expressed his gratification that on the eve of another 1st of August, the anniversary of the most recent triumph of British freedom, no such stain attached to the fair fame of the city of Toronto. He rejoiced to see that not only did Toronto take an honourable place in the encouragement of education, but that she carried this out without any distinction whatever, save the distinction in favour of merit and and high moral conduct. (Cheers.)

Rev. Dr. JENNINGS was next called on to address the meeting. He said that on entering the building he had not any idea that he would be called on to speak. He came there merely as a spectator. He felt it his duty, however, while on his feet to congratulate the excellent teachers of the city schools on being delivered from their labour and toil during the present warm weather, and he must also congratulate the children on being let loose from their school-houses while the "dog-days" continued. He hoped that the latter, after their period of industry and study, would improve their holiday time

by seeking after recreation and health in sports and amusements. Without a sound body they could never hope to have a sound mind. He was also happy to be able to congratulate the Corporation of the city in doing the handsome thing by the Common Schools, and in supplying money to carry on the education of those children promoted from the Common Schools to the County Grammar School. He had no doubt the youths thus sent to the Grammar School would conduct themselves in a right and proper manner, as those before them had done. Every one had reason to feel proud and happy that the educational year which had passed away had been spent in training children in such a manner as would fit them to occupy positions of high standing in society; a training that would prepare the boys for the higher professions, and make the girls suitable companions for them. He would say to them all, in the words of Scripture, "May our sons be as plants grown up in their youth, and our daughters as the corner stones, polished after the manner of a palace."

JOHN MACDONALD, Esq., M. P. P., being called on, said that it was with feelings of pleasure and delight that he was present on the interesting occasion which had drawn so many together. No one witnessing such a scene, could fail to be greatly interested. In his opinion it required much more than a fine, genial clime and a wealthy people to attach one to a country. We must also have those privileges by which our children may be trained up and fitted for positions, not only of the common order, but also of prominence in the world. Parents, in coming to a new country, must

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first know that there are those advantages there by which their children can acquire a good, sound education. In this respect Canada was particularly well provided, and no city on the continent was better off educationally than Toronto. Parents and children alike enjoyed the benefits, as what was beneficial to one was also good to the other. The time might come when some of those children who had then appeared on the platform would occupy the prominent position of Mayor of the city of Toronto; they might even become judges and leaders in the land, or they might win honour in defending their country's flag, either on this or some other soil; but let them take whatever position they might, he felt convinced that in their whole history they would not know a prouder moment than that in which they stood upon the platform and received the rewards of their study and diligence. He was as much opposed to high taxation as any man could be, but he was willing, and he felt sure all before him were equally willing to bear any judicious expenditure of money in promoting and forwarding the educational interests of our country. He would say to the boys—let them exercise the same energy and diligence in their future lives as they had done in their schools, and they would be sure to succeed without fail. After what had just been witnessed every man and every woman should be more and more attached to the city. While the educational institutions of the city prospered, we need have no fear for its future.

The benediction was then pronounced by the Rev.

Mr. Pollard, after which the interesting proceedings were brought to a close.

2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the Schools was held on Thursday, the 28th of July, as per order of the Board. The attendance of parents, guardians, and other visitors at the several schools was small in the morning, but more numerous in the afternoon. At the close of the Examinations, the Local Trustees distributed to male pupils 91, and to female pupils 148; total, 239 Certificates of Honour, for regularity and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday, January 4th, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of all the Schools took place, as ordered by the Board, on Thursday, Dec. 22nd. The weather in the morning was very severe, and consequently very few persons visited the Schools. Many more were present in the afternoon. At the close of the Examinations, the several Local Trustees distributed to male pupils, 186; and to female pupils, 244; total, 430 certificates of Honour, for regularity, and punctuality of attendance combined with

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uniformly good conduct throughout the session, which began on Monday Sept. 5th and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration while that which precedes the summer Examination lasts for seven months, including the coldest and warmest school months in the year. It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in the winter than in the summer.

VII. SPECIAL MATTERS WORTHY OF RECORD

1. AMENDMENT OF ONE OF THE SCHOOL REGULATIONS.

In their Report (No. 1.) adopted Jan. 29th, the Committee on School Management submit: "That they have considered clause 14, page 10, of the "Regulations for Teachers," and recommend that the words "if such absence shall continue for more than two days should be repealed and expunged therefrom, so as to place the whole question of Teachers' absences on a uniform principle with respect to the employment and remuneration of substitutes."

The Regulation, thus amended, reads as follows:—

14. "When any teacher is compelled by sickness or other cause, to be absent from school, the principal of the department shall make temporary provision for the care of the classes, recording the case, and promptly reporting it to the Superintendent; and the appointment of a substitute shall devolve upon the Superintendent; and the substitute's remuneration shall be deducted from the salary of the teacher, by the authority of the Board."

2. TEMPORARY ACCOMMODATION FOR DEAF MUTES.

A communication having been received by the Board from Mr. McGann, the well known and successful Instructor of Deaf Mutes, in which Mr. McGann asked for temporary accommodation for certain of his classes, in either the Phœbe Street or John Street School, the Board adopted the following recommendation of the Committee on School Management, in their Report, No. 1 (Jan. 29th):—

"Your Committee have also considered the communication of Mr McGann, and sympathizing with the unfortunate class who are deaf and dumb, recommend that the only vacant room in the Phœbe Street School be placed at the disposal of Mr. McGann during the pleasure of the Board, for a deaf and dumb class, on condition that all Mr. McGann's arrangements for the use of the same shall be made conformable to the laws and regulations of the School, under the supervision of the Local Superintendent."

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A second communication, dated April 6th having been addressed to the Board by Mr. McGann, in which extended accommodation for his classes is requested, further action was taken by the Board on June the 8th, as recorded in the following extract from the Minutes of the Board.

"Read a communication from Mr. McGann, on the subject of School accommodation in John-street School for his Deaf and Dumb classes; whereupon, on motion of Mr. Spence, seconded by Mr. Coatsworth, it was resolved.—

"That Mr. McGann have the use of the vacant rooms in the John-street School, instead of as at present, in the Phœbe-street School, as the gallery in the former School is more suitable for his classes."

3. MR. BROOKE'S MOTION CONCERNING SUPERIOR SCHOOLS.

On the 4th of May, after notice duly given, Mr. Brooke, seconded by Dr. Wright, moved at the Board and it was resolved accordingly.—

"That the desirability of establishing one or more superior Common Schools be referred to the Committee on School Management, to report thereon at an early day."

4. ACTION OF THE BOARD CONSEQUENT ON ABOVE RESOLUTION.

The following Report (No. 4) of the Committee on School Management was considered in the Board on June 8th, and was referred back to the Committee for further consideration.

REPORT NO. 4.

To the Board of School Trustees:—

"The Standing Committee on School Management beg to report:—

That your Committee have had under consideration the desirability of establishing one or more superior schools in this city for boys and girls, and report accordingly,

1st. That although the necessity of establishing a high school for boys is fully recognized by your Committee, yet as some public provision for boys, in this respect, already exists in the Upper Canada College and Grammar School, your Committee deem it to be inexpedient at present to recommend the Board to take action in this direction.

2nd. That, in the opinion of your Committee, there is, however, a very urgent necessity for the establishment of a high school for girls, inasmuch as no public provision of this kind has hitherto been made, and they accordingly recommend that immediate action be taken by the Board, to supply a want so extensively felt.

3rd. That, in the present crowded state of the city public schools, it would be impossible to appropriate any one of the existing buildings for this purpose; and your Committee recommend, as a temporary arrange-

ment, that part of the \$1,500 be a for the current fitting up sa

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ment, that a suitable building be rented in a central part of the city, and that a sum of not more than \$1,500 be appropriated and included in the estimates for the current year, for the purpose of furnishing and fitting up said building.

4th. That admission to such school shall depend upon a recognized standard of attainments, that certain fees, to be hereafter settled by the Board, shall be collected, and that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and Ornamental Needlework.

5th. That in view of said school being, when once properly started, self-supporting, your Committee submit the following approximation estimate of the probable income and expenditure of the proposed girls' high school, namely :—

Income—100 pupils at 8 per quarter, or 125		
do. at \$6, say.....		\$3,000
Expenditure—House rent, taxes, fuel, and		
caretaker	\$600	
Principal \$600, Ass't.....	\$400	1,000
French Master.....	200	
Drawing Master.....	200	
Writing Master.....	200	
	—	600
	—	2,200

Showing an apparent margin of \$800 for unforeseen contingent expenses.

Approximation estimate of expense of fitting up, &c., &c., namely :—

Two Pianos, say.....	\$400
Furniture	400
Extras.....	200
	————— \$1,000

6th. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee in the selection of suitable school premises for carrying into effect the foregoing educational purposes."

Respectfully submitted.

(Signed),

E. COATSWORTH,

CHAIRMAN,

Committee of School Management.

Toronto, June 1st, 1864.

The following is a copy of the Report (No. 5) of the Committee on School Management, on the same subject.

REPORT NO. 5.

To the Board of School Trustees:—

The Standing Committee on School Management, to whom was referred back their previous report Number 4 for further consideration, beg to report that in accordance with the instructions of the Board, your Committee have carefully re-considered their former report, and have seen no reason to change the views therein expressed, *with regard to the principle* of the proposed

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movement in respect of a High School ; but your Committee have agreed to certain modifications in the details, as well as to an additional amount required to be appropriated for furnishing and fitting up the School Building.

Your Committee therefore now report :—

1st. That although the necessity of establishing a high School for Boys is fully recognized by your Committee, yet, as some public provision for Boys in this respect already exists in Upper Canada College, and the Grammar School, your Committee deem it to be inexpedient, at present, to recommend the Board to take action in this direction.

2nd. That, in the opinion of your Committee there is, however, a very urgent necessity for the establishment of a High School for Girls—inasmuch as no public provision of this kind has hitherto been made; and they accordingly recommend that immediate action be taken by the Board to supply a want, so extensively felt.

3rd. That in the present crowded state of the City Public Schools, it would be impossible to appropriate any one of the existing buildings for the purpose. And your Committee recommend as a temporary arrangement, that a suitable building 'be rented in a central part of the city; and that a sum of not more than \$1500 be appropriated, and included in the Estimates for the current year, for the purpose of fitting up and furnishing said Building.

4th. That admission to said High School shall depend upon a recognised standard of attainments—that the course of study shall embrace the usual branches of a thorough English education, together with the accomplishments of French, Music, Drawing, and ornamental Needlework—and that all the girls, in the City Public Schools, who come up to the prescribed standard of attainments, be admitted free to the High School for two years.

5. That your Committee recommend that the Standing Committee on Sites and Buildings be requested to act in conjunction with this Committee, in the selection of suitable School Premises, for carrying into effect the foregoing educational improvements”

Respectfully submitted.

(Signed)

E. COATSWORTH,

CHAIRMAN,

S. Com. School Management.

Toronto, June 15th, 1864.

This Report—No. 5—was adopted by the Board on June 29th, and, consequent on such adoption, a resolution, of which the following is a copy, was, at the same date, moved by Mr. Armstrong, seconded by Mr. Spence, and carried at the Board, “That this Board will not be responsible for any further sum of money under and circumstances than the sum of \$1500, now asked for and appropriated in aid of a High School for Girls.”

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5. COMMUNICATION FROM CITY CLERK RESPECTING
APPROPRIATION FOR GIRLS' HIGH SCHOOL.

The following copy of a communication from the City Clerk to the Secretary of the Board, relates to the appropriation recommended in clause 3rd, of the above Report, which was included in the school estimates for the year 1864, as laid before the Common Council of the city, by the Board.

City Clerk's Office, Toronto, Aug. 22, 1864.

G. A. Barber, Esq.,

Sec'y B. S. T.

SIR,—I beg to inform you that your Report of the amount necessary for Common School Expenditure for the present year has been considered and reported upon by the Standing Committee on Finance and Assessment, with the estimates for the current year.

The amount recommended by the Committee and appropriated by the Council for the above purpose is \$23,830, the item of \$1500, for the Girls High School, not having received the approval of the Council.

I am, Sir,

Your obedient servant,

(Signed),

JOHN CARR,

City Clerk.

6. BOARD ROOM AND OFFICES.

The attention given to this subject by the Standing Committee on Sites and Buildings for the year 1863, was duly reported in the 5th Annual Report to the Board. The successors of that Committee for the year 1864

have had occasion to take up the subject again, and their action and that of the Board respecting it have been as follows.

The following is a copy of a communication from the late City Clerk, which was referred to the Committee in due course:

CITY CLERK'S OFFICE,
Toronto, Dec. 9th, 1863.

SIR,

I have the honor to forward for the information of the Board of School Trustees on the opposite page, a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto, respecting office accommodation for that body.

I have the honor to be, Sir,

Your obedient Servant,

(Signed,)

CHARLES DALY,

City Clerk,

J. G. BEARD, ESQ.,

Chairman Board of School Trustees.

Resolved.—"That, with a view to economy, this Council offer to the Board of School Trustees, the room heretofore used as a Board of Trade room, to hold their meetings in, and the large room to the south thereof, in the St. Lawrence Hall, for the purpose of offices for the Board."

Adopted in Council, December 7th, 1863.

Referring to this communication in their Report,

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No. 1, adopted by the Board on June 29th, the Committee state,—“Your Committee have also considered the communication of Mr. Daly, Clerk of the Council, on the subject of Board room and office accommodation in the St. Lawrence Hall; but, until pending inquiries as regards the period of time and other material terms therewith connected are answered, your Committee will not be prepared to report thereon.”

A second communication from the City Clerk was addressed to the Secretary, on the same matter, at a later date, of which the following is a copy:—

CITY CLERK'S OFFICE,
Toronto March 29th 1864.

SIR,

I beg to forward on the opposite page for the information of the Board of School Trustees a copy of a Resolution adopted by the Council of the Corporation of the City of Toronto.

I am, Sir,

Your very obedient Servant

(Signed),

STEPHEN RADCLIFF,

Clerk pro. tem.

G. A. BARBER, ESQ.,

Sec. Board of S. T.

Resolved.—“That a lease for a period of twenty one years, be granted to the Board of School Trustees, of the old Board of Trade Room and the large room south thereof, on the first floor of the St. Lawrence Hall

Buildings; provided that the Board of School Trustees shall vacate the same and the lease be cancelled upon a three months notice to quit.

Adopted in Council, Monday March 21st, 1864.

(Signed,)

STEPHEN RADCLIFF,

Clerk pro tem.

CITY CLERK'S OFFICE,
Toronto, March 21st, 1864.

With reference to this communication, the Committee on Sites and Buildings submitted their Report—No. 4—which was adopted by the Board on June 1st; a copy of which is subjoined, together with a copy of the report of Mr Sheard, and a copy of the communication of Mr. Haldan, both of which are referred to in the said Report.

REPORT NO. 4.

SITES AND BUILDINGS.

To the Board of School Trustees.

The standing Committee on Sites and Buildings &c., beg to report—

1st. That having again carefully and deliberately reconsidered the question of the offer of the City Council, to grant the use of certain rooms in the St. Law-

rence Hall have decided that said

The ground arrived at this of said occasion which it was convenient committee called ary to the same is

2nd. That of a Board as original that said in stand over. sidering that the convenient Committee same building of the Local be occupied the Board and

Your Committee advances to the direction, and herewith submitted (proposed) Board of \$160, (exp on six months

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rence Hall for the Board and offices, your Committee have decided to adhere to their former recommendation that said offer be respectfully declined.

The grounds upon which your Committee have arrived at this conclusion are, firstly, the uncertain tenure of said occupation; and secondly, the large expense which it would require to make these rooms reasonably convenient for Board and office purposes. Your Committee called upon Mr. Sheard, the Architect in ordinary to the Board, to make a report on the subject, and the same is herewith submitted.

2nd. That, instead of proceeding with the building of a Board Room and offices, at Victoria-street School, as originally proposed, your Committee are willing that said intention shall, at all events for the present, stand over. And as a temporary arrangement, and considering that the Board Room now used does not meet the convenience or the requirements of the Board, your Committee recommend that the large room, in the same building where the offices of the Secretary and of the Local Superintendent are now located, should be occupied as a Board Room, so that by these means the Board and its offices might be in direct association.

Your Committee having made (provisional) advances to the Western Assurance Company in this direction, are able to report, as per Mr. Haldan's letter herewith submitted, that the two offices, and the (proposed) Board room can be obtained at the present rent of \$160, (exclusive of taxes) terminable, at any time, on six months notice.

Respectfully submitted,
(Signed)

H. H. WRIGHT,
Chairman Committee.

TORONTO, 1st June, 1864.

Toronto, May 31st, 1864.

G. A. BARBER, Esq.,
Sec'y B. of S. T.

DEAR SIR,—In compliance with your notice this A.M., I proceeded to the St. Lawrence Hall Buildings, and met the Committee on sites and buildings, to examine the rooms offered by the Corporation of the city of Toronto for the use of the Board of School Trustees, and ascertain practically the probable cost of making them fit for the purposes proposed.

On examination I found that there would be a serious difficulty in erecting a proper safe to preserve the records of the Board, which would, of course, have to be built of brick, with iron doors, &c.; the foundations would have to be brought up from the ground, and coming through the store in the arcade, would completely destroy its commodiousness and appearance, and the risk of making these alterations on a building already very defective would be considerable.

The cost of the safe, partitions, and other fittings I am of opinion would not be less than from seven to eight hundred dollars.

As to the iron safe which was suggested by the Committee, I do not think it would be attended with much less expense; it would require to be of a very unusual size to hold all the papers; the floors would require to be strengthened for to support it; and again it would be found necessary to bring these supports through the store in the arcade.

I am,

(Signed) Yours truly,
 JOSEPH SHEARD.

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WESTERN ASSURANCE COMPANY'S SOCIETY,
Toronto, 1st June 1864.

GEO. A. BARBER, Esq.,
Sec. Board School Trustees.

DEAR SIR,

"The proposal of your Committee yesterday to continue the occupation of the two offices in the Company's Buildings, both the addition of the Centre Room in the flat above, at a rental of \$160 per annum, was laid before Board—and I am to inform you that the proposal has been accepted, tenant paying taxes and engaging to terminate in the usual six months notice"

I am, yours, &c.,

(Signed)

BERN'D HALDAN,

Secretary.

7. FURTHER SCHOOL ACCOMMODATION IN WARD OF
ST. JOHN.

The Committee on School Management, in their Report—No. 3—adopted June 8, report "That your Committee have had under consideration the requirements for increased school accommodation for the Ward of St. John. Your Committee ascertained that the daily average attendance at the Louisa-street School has not been sensibly diminished by the establishment of the recently founded auxiliary schools on Centre-street in said Ward; and further, that the Centre-street school is already overcrowded, though so lately opened. And your Committee feel it to be

their duty to report to the Board the imperative necessity of still further increased school accommodation for the Ward of St. John.

The Committee on sites and buildings, to whom was referred the question of a School site in the northern part of the Ward of St. John, stated in their Report (No. 6,) submitted Oct. 19th, that in association with the Local Trustees of the Ward, they had personally inspected these localities where a School site was likely to be obtained, suitable for the proposed building.

After a careful inquiry, and subsequent consideration, they were of opinion that by far the most eligible site to be found is on Elizabeth Street, extending through to Sayer Street, fronting Walton Street to Yonge Street, said property consisting of 8 lots, viz: 4 fronting on Elizabeth, and 4 on Sayer Street (as forming one block,) that is to say, a frontage on Elizabeth and Sayer Streets of 133 feet, by a depth (from street to street) of 160 feet. This property has been offered at the price of £80, or \$320, per lot, "which would be for the whole 8 lots, £640, or \$2,560."

The purchase of these lots, or of part of them, has been under the consideration of the Board, but no final action has yet been taken in the matter.

8. ILLNESS OF CHAIRMAN OF THE BOARD.

The Chairman of the Board, Mr. Beard, having been unable, through severe indisposition, to attend the meetings of the Board since 4th May, 1864, Mr. Baxter was appointed acting Chairman during Mr. Beard's

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absence. On the 29th June, it was moved by Mr. Coatsworth, seconded by Mr. Greenlees, and unanimously Resolved, -That this Board exceedingly regrets to hear of the continued illness of Joshua G. Beard, Esq., the respected Chairman of this Board, and beg leave to convey to that gentlemen their deep sympathy for his affliction, and their earnest hope that in the Providence of God, he will soon be restored to his usual health, and to his accustomed place at this Board.

9. OVERCROWDED STATE OF MALE DEPARTMENT,
PALACE STREET SCHOOL.

In their Report (No.8), adopted Dec. 7th, the Committee on School Management report that your Committee have had under consideration the overcrowded condition of the Male Department of the Palace Street School, as reported by the Local Superintendent, and your Committee recommend, as a temporary relief, that the Female Department be divided by means of a partition, that a combined class of Junior boys and girls be organized, to be taught in the space so partitioned off, and that a Teacher with the grade and salary of Junior Assistant be temporarily employed to take charge of the same. This recommendation was adopted by the Board and measures were promptly taken with a view to giving it effect, on the re-opening of the Schools after the Christmas holidays.

10. PROHIBITION OF BOARDERS ON SCHOOL PREMISES.

It was resolved by the Board, on Dec. 7th, "That henceforth no person as caretaker of any of the City

Public Schools, be permitted to receive Boarders on the School premises."

11. THANKS OF THE BOARD TO BRIGADE MAJOR DENISON.

Resolution adopted by the B. S. Trustees, Dec. 29th, 1864.

Moved by Mr. Coatsworth, seconded by Dr. Wright, and Resolved,—“That the thanks of this Board, be presented to Brigade Major Denison for the care and attention he has manifested in providing and superintending Military Drill Instruction for the elder Male Pupils attending the City Public Schools.”

12. THANKS OF THE BOARD TO JESSE KETCHUM, ESQ.

Resolution adopted by the Board, Dec. 29th, 1864.

Moved by the Hon. Mr. McMurrich, seconded by Dr. Adams, and Resolved,—“That the thanks of this Board be presented to Jesse Ketchum, Esq., for his continued liberality to the City Public Schools, in his donation of Bibles, Testaments, and other valuable Books, for the encouragement of the Pupils in their pursuit of knowledge, and in the formation of good habits.”

In concluding this my Sixth Annual Report, I cannot but advert for a moment, to two objections against our City Schools, which I have occasionally met with. It is sometimes said, that the pupils in the Schools are taught far too much ; and at other times it is said, that they are not taught by any means enough. These ob-

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jections may safely be left to neutralize each other. Yet, if it should, as it may fairly be asked—what ought to be taught to the pupils in our Common Schools?—I do not hesitate to answer as follows:—Obviously they should be taught to spell with accuracy, to read correctly, distinctly, and intelligently, if not gracefully, which cannot be ordinarily expected; to write plainly, legibly and usefully, if not with elegance and ease; and to count accurately and readily, as the result of a fair elementary acquaintance with the theory and practice of arithmetic. Many pupils in our Common Schools can scarcely be expected to accomplish more than this. They never go beyond our second or intermediate Divisions, and, in addition to what has been enumerated, what little of geography or grammar or history they can acquire in those Divisions, can be only of an introductory character. They have early to work for their bread; and it is well, if while they are nominally at school, their attendance is not interrupted by occasional employment of a more active kind. Nor is it wise to attempt, in our higher Divisions, much more than a continuation of the same course of instruction. To reading we may add the definition and the derivation of words; to grammar, the analysis of language; to arithmetic, the elements of geometry and algebra; and, all this time, the majority of our pupils are leaving our Senior Divisions for active life, and the few who remain are becoming fit for higher instruction than they can receive in our Schools, without injury to the interests and claims of the far larger number of those who are placed for but a short period under our care. For the few who reach the position contemplated, higher

culture is provided in other institutions. From the Common School, those who have time and ability for a higher course of study, which shall include an elementary acquaintance with ancient and modern languages, and with physical, intellectual and moral science, may proceed with advantage to the High School, whether male or female, and afterwards male pupils may find, in the curriculum of a University, all that can be required of the nature of general or preliminary education. Then begins that special education for those highest walks of professional life to which the most gifted and favoured can aspire; to which some have risen, under many disadvantages, by their force of character, but which are for the most part, and generally speaking, most successfully trodden by those who have enjoyed the benefit, first of a sound general education and afterwards of long and careful special culture. Meanwhile we, in our Common Schools, are working with a view to the welfare of the children of the many; and thoroughness and breadth of result, rather than vain occasional display, should be our object, than which none can be more useful, or more worthy of our best exertions.

Respectfully submitted,
 JAMES PORTER,
Local Superintendent.

Office of Local Superintendent
 of Public Schools.

Toronto, December 31st, 1864.

Submitted to the Board, January 18th, 1865, and referred to the Committee on School Management. Reported on by said Committee, February 1st, and ordered by the Board to be printed for the information of the Ratepayers.

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APPENDIX I.

TABLE A.—

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Registered. No.	Class 1.	Class 2.
Palace Street	Martin Gill	-----	-----	-----	1 A	-----
	Mrs. J. W. Henderson	-----	-----	-----	1 C	-----
George Street	Richard Lewis	-----	-----	-----	1 A	-----
	Miss S. B. Quinn	1	-----	232	-----	-----
	“ Amanda Richards	-----	2 A	566	-----	-----
	“ Susan Hamilton	-----	2 A	399	-----	-----
	“ Catharine Scarlett	-----	2 B	1139	-----	-----
	“ Olivia H. Dunn	1 B	-----	1579	-----	-----
The Park	William Anderson	-----	-----	-----	1 A	-----
	Miss A. E. Cuyler	-----	-----	-----	1 C	-----
	“ Jemima Armstrong	-----	-----	-----	1 C	-----
	“ A. L. Armstrong	-----	2 A	1218	-----	-----
	“ A. M. O'Flaherty	1 B	-----	1683	-----	-----
Victoria Street	William Spotton	-----	-----	-----	1 C	-----
	Miss Georgina Round	-----	-----	-----	1 B	-----
	“ Elizabeth Kennedy	-----	2	340	-----	-----
	“ Rebecca Thompson	-----	2 A	658	-----	-----
	“ Agnes Hall	-----	2 B	1134	-----	-----
	“ M. L. Garden	-----	2 A	1034	-----	-----
Louisa Street	Henry Browne	-----	-----	-----	1 A	-----
	Robert McCausland	-----	2 A	1549	-----	-----
	Miss J. S. Morrison	-----	-----	-----	1 B	-----
	Mrs. Elizabeth Mitchell	-----	-----	-----	1 C	-----
	Miss M. A. Kennedy	-----	-----	-----	1 B	-----
	“ Agnes Kelloch	1 C	-----	1116	-----	-----
Centre Street	Miss S. McBride	-----	2 C	580	-----	-----
	“ P. S. Magee	1 C	....	932	-----	-----
John Street	Norman McHardy	-----	-----	-----	1 A	-----
	Miss M. A. Ferris	-----	-----	-----	1 B	-----
	“ Mary Henderson	-----	-----	-----	1	-----
	“ Eliza J. Lloyd	-----	-----	-----	1 C	-----
Phoebe Street	Samuel Coyne	-----	-----	-----	1 A	-----
	Miss C. M. Churchill	1 B	-----	364	-----	-----
	“ Catharine Ryan	-----	2 B	413	-----	-----
	Mrs. E. Lilly	-----	2	287	-----	-----
	“ M. Patterson	1 A	-----	1293	-----	-----
	Miss M. Greenlees	1 A	-----	1589	-----	-----
Givins' Street	Samuel McAllister	-----	-----	-----	1 A	-----
	Miss M. J. Keown	-----	-----	-----	1 B	-----
Total		-----	-----	-----	-----	-----

TABLE

RESPECTING T

ORIGINAL
APPOINTMENT.

Nov. 1, 1859
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Jan. 1, 1863
1857
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June 1, 1863
Jan. 1, 1864
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July 1, 1861
Jan. 1, 1864
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Oct. 1, 1859
July 1, 1861
July 1, 1861
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Jan. 1, 1864
Dec. 1, 1861
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July 1, 1861
Nov. 1, 1863
July 1, 1862
April 1, 1863
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Jan. 1, 1862
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1858
April 1, 1859
Oct. 1, 1862
Feb. 23, 1863
Dec. 7, 1864
Nov. 1, 1859
1852

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TABLES.

RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per annum.	RELIGIOUS DENOMINATION.	REMARKS.
Nov. 1, 1859	\$ 520	Church of England.	Trained by Ch. Ed. Society, Ireland. Trained at Nor'l School, Edinburgh. Trained at Train'g School, Liverpool
1851	320	Baptist	
1855	700	Congregational ...	
Jan. 1, 1863	400	Methodist	
1857	250	Methodist	
1858	250	Presbyterian	
June 1, 1863	200	Church of England.	
Jan. 1, 1864	200	Church of England.	
1857	700	Methodist	
1857	320	Church of England.	
1857	250	Methodist	
July 1, 1861	200	Methodist	
Jan. 1, 1864	200	Baptist	
1856	700	Church of England.	
1856	400	Church of England.	Trained in Training School, London.
1855	250	Methodist	
Oct. 1, 1859	250	Church of England	
July 1, 1861	200	Presbyterian	
July 1, 1861	200	Presbyterian	
Jan. 1, 1861	700	Church of England.	
Jan. 1, 1864	500	Methodist	
Dec. 1, 1861	400	Church of England.	Trained in Infant School System, by Wilderspin, England.
1855	270	Methodist	
1853	250	Methodist	
July 1, 1861	220	Baptist	
Nov. 1, 1863	250	Congregational ...	
July 1, 1862	250	Methodist	
April 1, 1863	700	Methodist	
1857	320	Church of England.	Trained at Homerton T. Sch., Eng. Certificate valid until August 31st, taught by permission, until end of year.
1856	250	Presbyterian	
Jan. 1, 1862	200	Presbyterian	
1850	700	Church of England.	
1858	400	Baptist	
April 1, 1859	250	Methodist	
Oct. 1, 1862	250	Brethren	
Feb. 23, 1863	200	Presbyterian	
Dec. 7, 1864	200	Presbyterian	
Nov. 1, 1859	520	Church of England.	
1852	320	Church of England.	

..... \$13,660

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1864.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street	186	134	320
George "	403	332	735
The Park	322	267	589
Victoria Street	418	382	800
Louisa "	585	551	1,136
Centre "	166	202	368
John "	275	223	498
Phœbe "	410	401	811
Givins' "	150	143	293
Total in all the Schools	2,915	2,635	5,550

TABLE C.

Analysis of the Attendance at the several Schools.

NAME OF SCHOOL.	Less than 20 days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street	23	14	33	23	45	32	28	35	30	23	27	7	320
George "	58	39	64	60	83	85	79	60	65	62	54	26	735
The Park	47	36	55	50	70	75	56	45	54	41	40	20	589
Victoria Street	54	62	105	75	103	79	51	59	68	69	37	38	800
Louisa "	58	87	105	126	131	106	115	77	86	101	90	54	1136
Centre "	35	43	37	48	32	38	30	32	24	35	8	6	368
John "	38	37	52	38	63	60	54	32	44	38	24	18	498
Phœbe "	41	41	94	70	108	110	80	80	52	74	35	26	811
Givins' "	21	22	23	37	38	38	29	25	18	18	11	3	293
	375	381	578	527	673	623	522	445	441	461	326	198	5550
Total in all the Schools	756		1105		1296		967		902		524		5550

Average Re

1864.

January

February

March

April

May

June

July

September

October

November

December

Divided by 11 Month

Average Month

Public Scho

Third or S

Averag

NAME OF SCHO

Palace Street

George "

The Park

Victoria Street

Louisa "

Centre "

John "

Phœbe "

Givins' "

Totals

January, 1863

Differences; all in favor

1863.

TABLE D.

Average Registered Monthly Attendance, and Average of Average Monthly Attendance.

1864.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January	1495	1334	2829	1136	987	2123
February	1580	1462	3042	1219	1068	2287
March	1594	1421	3015	1281	1121	2402
April	1658	1574	3232	1292	1215	2507
May	1711	1660	3371	1290	1209	2499
June	1669	1661	3330	1287	1216	2503
July	1485	1466	2951	1133	1118	2251
September	1634	1494	3128	1329	1195	2524
October	1707	1524	3231	1341	1170	2511
November	1730	1491	3221	1320	1148	2468
December	1617	1374	2991	1278	1038	2316
Divided by 11 Months.	17880	16461	34341	13906	12485	26391
	1625 ⁵ / ₁₁	1496 ⁵ / ₁₁	3121 ¹⁰ / ₁₁	1264 ² / ₁₁	1135	2399 ² / ₁₁

TABLE E.

Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.

JANUARY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	36	39	....	75	25	31	....	56	131
George "	59	36	71	166	57	45	39	141	307
The Park	42	39	44	125	44	45	...	89	214
Victoria Street	75	46	39	160	58	47	48	153	313
Louisa "	115	92	63	270	104	57	54	215	485
Centre "	42	....	....	42	55	....	....	55	97
John "	20	39	50	109	39	40	...	79	186
Phoebe "	59	42	42	143	64	41	55	160	303
Givins' "	15	31	....	46	15	24	....	39	85
Totals	463	364	309	1136	461	330	196	987	2123
January, 1863	486	386	311	1183	464	372	206	1042	2225
Differences; all in favour of 1863.	23	+22	+2	=47	3	+42	+10	=55	102

FEBRUARY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	40	39	....	79	29	35	....	64	143
George "	76	42	71	189	70	45	41	156	345
The Park	53	43	44	140	57	52	....	109	249
Victoria Street	70	47	41	158	65	47	49	161	319
Louisa "	124	89	63	276	107	58	59	224	500
Centre "	60	....	....	60	66	....	....	66	126
John "	22	39	51	112	38	40	....	78	190
Phoebe "	67	41	47	155	70	38	60	168	323
Givins' "	17	33	....	50	17	25	....	42	92
Totals	529	373	317	1219	519	340	209	1068	2287
February, 1863	445	366	317	1128	417	338	198	953	2081
Differences; all in favour of 1864	84	+ 7	....	=91	102	+ 2	+11	=115	206

MARCH.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	41	39	....	80	28	28	....	56	136
George "	71	45	69	185	68	45	41	154	339
The Park	55	45	47	147	64	52	....	116	263
Victoria Street	78	48	40	166	71	50	47	168	334
Louisa "	131	93	60	284	118	64	55	237	521
Centre "	69	....	....	69	71	....	....	71	140
John "	28	41	51	120	46	43	....	89	209
Phoebe "	84	44	47	175	82	41	58	181	356
Givins' "	20	35	....	55	24	25	....	49	104
Totals	577	390	314	1281	572	348	201	1121	2402
March, 1863	494	372	310	1176	473	345	194	1012	2188
Differences; all in favour of 1864	83	+18	+ 4	=105	99	+ 3	+ 7	=109	214

Aver

NAME OF SCH

Palace Street .
George "
The Park
Victoria Street
Louisa "
Centre "
John "
Phoebe "
Givins' "

Totals
April, 1863

Differences; all the
belong in favour of

Averag

NAME OF SCHO

Palace Street ...
George " ...
The Park
Victoria Street ..
Louisa " ...
Centre " ...
John " ...
Phoebe " ...
Givins' " ...

Totals
May, 1863

Differences; all in favo
1864

APRIL.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	43	37	....	80	32	32	....	64	144
George "	80	49	63	192	74	45	45	164	356
The Park	66	39	52	157	71	52	....	123	280
Victoria Street	75	45	48	168	82	53	47	182	350
Louisa "	132	80	58	270	130	75	64	269	539
Centre "	68	....	....	68	72	....	....	72	140
John "	30	37	46	113	45	48	....	93	206
Phoebe "	91	45	49	185	92	55	55	202	387
Givins' "	26	33	....	59	21	25	....	46	105
Totals	611	365	316	1292	619	385	211	1215	2507
April, 1863	560	377	276	1213	539	361	195	1095	2308
Differences; all the totals being in favour of 1864.	51	- 12	+40	= 79	80	+24	+16	=120	199

MAY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	46	38	....	84	37	29	....	66	150
George "	89	51	50	190	76	49	44	169	359
The Park	72	39	46	157	67	52	....	119	276
Victoria Street	78	46	44	168	82	51	47	180	348
Louisa "	140	76	55	271	129	67	55	251	522
Centre "	67	....	....	67	74	....	....	74	141
John "	30	39	52	121	54	42	....	96	217
Phoebe "	90	41	42	173	97	53	49	199	372
Givins' "	32	27	....	59	27	28	....	55	114
Totals	644	357	289	1290	643	371	195	1209	2499
May, 1863	589	351	255	1195	551	344	187	1082	2277
Differences; all in favour of 1864	55	+ 6	+84	= 95	92	+27	+ 8	+ 127	=222

JUNE.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	48	35	....	83	34	26	....	60	143
George "	83	55	49	187	75	48	40	163	350
The Park	78	38	46	162	72	52	...	124	286
Victoria Street	81	42	47	170	82	48	45	175	345
Louisa "	137	68	52	257	128	70	50	248	505
Centre "	65	....	....	65	79	....	....	79	144
John "	34	42	51	127	60	46	....	106	233
Phoebe "	84	45	42	171	96	52	49	197	368
Givins' "	39	26	....	65	37	27	....	64	129
Totals	649	351	287	1287	663	369	184	1216	2503
June, 1863	613	349	273	1235	632	372	197	1201	2436
Differences; the totals being in favour of 1864	36	+ 2	+14	= 52	31	- 3	- 13	=15	67

JULY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	38	32	....	70	33	22	....	55	125
George "	73	48	48	169	66	46	38	150	319
The Park	79	36	45	160	72	46	....	118	278
Victoria Street	63	34	38	135	73	44	44	161	296
Louisa "	103	64	46	213	106	64	49	219	432
Centre "	53	....	....	53	72	....	....	72	125
John "	29	41	45	115	55	38	....	93	208
Phoebe "	66	47	46	159	95	49	46	190	349
Givins' "	36	23	...	59	35	25	....	60	119
Totals	540	325	268	1133	607	334	177	1118	2251
July, 1863	555	322	259	1136	557	347	186	1090	2226
Differences; totals being in favour of 1864	- 15	+ 3	+9	= 3	50	-13	- 9	=28	25

Avera

NAME OF SCH

Palace Street ..
George " ..
The Park

Totals

September, 1863

Differences; the to
males being in favo
1864; of females, in
of 1863.

Average

NAME OF SCHO

Palace Street
George "
The Park

Totals

October, 1863

Differences; the combi
total being in favou
1864

SEPTEMBER.

Average No. of Pupils in each Division of each School.

Combined Total.	NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
		D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
143	Palace Street	41	48	---	89	34	23	---	57	146
350	George "	84	50	53	187	67	48	38	153	340
286	The Park.	70	38	45	153	73	52	---	125	278
345	Victoria Street.	93	44	45	182	78	54	48	180	362
505	Louisa "	135	72	55	262	117	63	55	235	497
144	Centre "	67	---	---	67	88	---	---	88	155
233	John "	29	47	44	120	44	45	---	89	209
368	Phoebe "	91	52	53	196	87	60	54	201	397
129	Givins' "	40	33	---	73	35	32	---	67	140
2503	Totals	650	384	295	1329	623	377	195	1195	2524
2436	September, 1863.	625	385	304	1314	634	397	223	1254	2568
67	Differences; the total of males being in favour of 1864; of females, in favour of 1863.	25	- 1	- 9	= 15	-11	-20	-28	= 59	44

OCTOBER.

Average No. of Pupils in each Division of each School.

Combined Total.	NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
		D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
125	Palace Street	45	42	---	87	35	27	---	62	149
319	George "	87	50	58	195	71	50	40	161	356
278	The Park.	72	40	45	157	75	49	---	124	281
296	Victoria Street.	101	45	46	192	73	50	46	169	361
432	Louisa "	138	74	51	263	113	65	49	227	490
125	Centre "	67	---	---	67	82	---	---	82	149
208	John "	33	45	45	123	47	44	---	91	214
349	Phoebe "	89	53	47	189	80	56	50	186	375
119	Givins' "	36	32	---	68	36	32	---	68	136
2251	Totals	668	381	292	1341	612	373	185	1170	2511
2226	October, 1863.	613	368	292	1273	590	377	209	1176	2449
25	Differences; the combined total being in favour of 1864.	55	+13	---	= 68	22	- 4	-24	= -6	62

NOVEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street,.....	53	45	....	98	36	31	....	67	165
George ".....	83	47	57	187	70	49	41	160	347
The Park.....	72	38	45	155	78	51	....	129	284
Victoria Street.....	97	43	41	181	73	46	45	164	345
Louisa ".....	132	79	55	266	112	68	48	228	494
Centre ".....	60	....	....	60	69	....	....	69	129
John ".....	37	47	44	128	46	45	....	91	219
Phoebe ".....	81	52	45	178	80	52	49	181	359
Givins' ".....	42	35	....	67	29	30	....	59	126
Totals.....	647	386	287	1320	593	372	183	1148	2468
November, 1863.....	600	374	294	1268	582	385	197	1164	2432
Differences; the combined totals being in favour of 1864.....	47	+12	- 7	= 52	11	-13	-14	= -16	36

DECEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	54	42	....	96	30	32	....	62	158
George ".....	87	49	63	199	65	45	41	151	350
The Park.....	63	41	47	151	65	49	....	114	265
Victoria Street.....	90	46	41	177	62	46	46	154	331
Louisa ".....	123	82	57	262	111	65	46	222	484
Centre ".....	60	....	....	60	61	....	....	61	121
John ".....	34	42	42	118	37	39	....	76	194
Phoebe ".....	68	46	44	158	66	45	41	152	310
Givins' ".....	23	34	....	57	20	26	....	46	103
Totals.....	602	382	294	1278	517	347	174	1038	2316
December, 1863.....	500	353	287	1140	466	343	189	998	2138
Differences; the totals being in favour of 1864.....	102	+29	+ 7	= 138	51	+ 4	-15	= 40	178

ol.

tal.	Combined Total.
67	165
60	347
29	284
64	345
28	494
69	129
91	219
81	359
59	126
48	2468
64	2432
-16	36

ol.

tal.	Combined Total.
62	158
51	350
14	265
54	331
22	484
51	121
76	194
52	310
46	103
38	2316
98	2138
10	178

TABLE F.

TABLE F.
NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.
PALACE STREET—																			
Males.....	65	41	40	19	21	186	80	186	40	80	121	21	5	15	16	21	.....	21	.....
Females.....	35	40	24	19	16	134	59	134	16	45	134	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	100	81	64	38	37	320	139	320	56	125	255	21	5	15	16	21	.....	21	100
GEORGE STREET—																			
Males.....	111	79	99	48	66	403	176	403	114	176	403	10	15	20	27	48	.....	.....	.....
Females.....	174	134	50	45	29	332	162	332	29	110	162	.....	.....	12	.....	.....	.....	.....	74
Total.....	285	213	149	93	95	735	338	735	143	286	565	10	15	32	27	48	.....	.....	74
THE PARK—																			
Males.....	100	92	38	53	39	222	130	322	163	130	163	4	7	21	26	39	71	.....	.....
Females.....	97	80	36	36	24	176	96	267	96	96	176	.....	.....	.....	.....	.....	.....	16	176
Total.....	197	172	74	89	63	398	226	589	259	226	339	4	7	21	26	39	71	16	176

[illegible]

VICTORIA STREET—		112	111	62	78	35	418	195	413	113	153	195	6	6	11	7	28	199	28	199		
Males		100	83	111	60	28	382	199	382	28	199	199									16	176
Females		97	80	36	36	24	176	96	267	96	176	96										
Total		197	172	74	89	63	398	226	589	259	226	339	4	4	7	21	26	39	71	16	176	
LOUISA STREET—		212	194	173	138	63	800	394	795	141	352	394	6	6	11	7	28	199	28	199		
Males		121	191	149	61	63	464	273	585	124	273	273	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Females		155	139	138	80	39	396	201	551	150	201	257	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Total		276	330	287	141	102	860	474	1136	274	474	530	.....	.....	.....	.....	.....	.....	.....	.....	.....	
CENTRE STREET—		70	102	.....	.....	.....	102	.....	202	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Males		100	99	.....	.....	.....	100	.....	120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Females		170	201	.....	.....	.....	202	.....	322	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Total		71	44	94	32	34	275	172	275	125	188	188	16	21	18	26	.....	.....	.....	.....	.....	
JOHN STREET—		62	40	56	45	20	223	105	223	105	105	105	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Males		133	84	150	77	54	498	277	498	230	293	293	16	21	18	26	.....	.....	.....	.....	.....	
Females		110	80	116	63	41	300	220	410	220	220	220	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Total		60	132	108	68	33	339	209	401	209	191	209	.....	.....	.....	.....	.....	.....	.....	.....	.....	
PHOEBE STREET—		170	212	224	131	74	639	429	811	429	411	429	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Males		60	27	44	17	12	150	67	150	29	65	150	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Females		55	54	58	23	22	146	75	146	45	75	103	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Total		115	81	102	40	34	296	142	296	74	140	253	.....	.....	.....	.....	.....	.....	.....	.....	.....	
GIVINS' STREET—		1658	1568	1223	747	522	4748	2419	5502	1606	2307	3058	57	95	196	183	136	1421	65	1226	.....	
Males																						
Females																						
Total																						
General Totals																						

TABLE G.
SCHOOL LIBRARIES.

NAME OF SCHOOL.	No. OF VOLS. IN LIBRARY.			No. TAKEN OUT DURING YEAR.		
	Male Department	Female Department.	Total.	Male Department	Female Department.	Total.
Palace Street	130	----	130	544	307	851
George "	225	167	392	1133	567	1700
The Park	235	125	360	638	489	1127
Victoria Street ..	187	153	340	93	84	177
Louisa "	218	153	371	833	589	1422
John "	130	125	255	381	65	446
Phoebe "	195	173	368	301	103	404
Givins' "	143	----	143	312	276	588
Total.....	1463	896	2359	4235	2480	6715

N.B.—The Palace Street and Givins' Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the elder Pupils of both the Male and Female Departments.

The Centre Street School, consisting of only Junior Pupils, requires no Library.

TABLE H.

Comparative Statement of the City Schools, under specific headings, from 1844 to 1864 both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost p. Child p. ann. on basis of Registered Attendance.	Cost p. Child p. ann. on basis of average daily Attendance.
1844	18500	....	1194	12	100	4½ months £1377	.....	\$5 00
1845	19706	....	1108	12	92	12 " 1921	.....	7 00
1846	20565	....	1212	15	81	12 " 2011	.....	6 60
1847	21784	....	1265	13	97	12 " 1871	.....	6 00
1848	23503	....	1431	13	110	½ year 917	.....	5 50
1849	24126	....	1325	13	102	½ " 917	.....	5 00
1850	25766	....	1259	15	91	12 months 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 80
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 13
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 83
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 15
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 40
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 31
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 81

Examinat

In the first or
nation was entire
Arithmetic, in the

In the third or
writing; reading,

1. Write down the
five hundred
five thousand
notation ..

2. What is meant
"prime num

3. If the product
quotient?..

4. How many doll
many poun
Canadian cu

5. How many inche
17 bushels,
ells, 1 qr. 2

6. Multiply 23lbs.
14 hours, 17

APPENDIX II.

A.

Examination Papers at the Combined Examination, Monday, July 18th, 1864.

In the first or junior, and in the second or intermediate Division, the examination was entirely oral; with the exception of one paper, namely, that on Arithmetic, in the second or intermediate Division.

In the third or senior Division, the examination was conducted altogether in writing; reading, of course, excepted.

ARITHMETIC.

SECOND DIVISION.

	Values.
1. Write down three hundred and forty-five million, two hundred thousand, five hundred and sixty-nine, according to the <i>Arabic</i> notation; and five thousand two hundred and ninety-nine, according to the <i>Roman</i> notation	10
2. What is meant by the terms "product" "quotient," "factor," and "prime number?"	10
3. If the product of 8916749 and 227 be divided by 563, what is the quotient?.....	15
4. How many dollars and cents are there in £704 19s. 11½d.? and how many pounds, shillings and pence are there in \$7934.98? (Old Canadian currency, in both questions)	20
5. How many inches are in 11 miles and 2 feet? How many pints are in 17 bushels, 1 pk. and 1 gal.? How many inches are in 127 Eng. ells, 1 qr. 2 na.....	20
6. Multiply 23lbs. 11 oz. 16 dwts. 11 grs. by 359; and divide 2716 days, 14 hours, 17 minutes, 9 seconds, by 603.....	25
	100

ARITHMETIC.

THIRD DIVISION.

	Values.
1. Reduce $\frac{2}{7}$ of $\frac{3}{8}$ of $\frac{5}{9}$ of $\frac{7}{10}$ of 1 qr. 17lbs. to the fraction of $\frac{1}{2}$ of $\frac{2}{3}$ of $\frac{1}{3}$ of 6 cwt. 1 qr.	10
2. Find the value of $(6\frac{3}{5} + 4\frac{1}{2} + 9\frac{1}{4}) \times (6\frac{2}{7} + 3\frac{1}{4}) \times (3\frac{1}{5} - 2\frac{1}{9})$...	10
3. Find values of $1.012 \times .00719$ and $.817 \div .9147$ to three places of decimals.....	10
4. If the rent of 73 a. 14 per. be £17 4s. 9d., what will be the rent of 33 a. 1 r. 23 per. ?	20
5. If 14 oz. wool make $2\frac{1}{4}$ yards of flannel, $1\frac{2}{3}$ yds. wide, how many ounces of wool will be required to make $17\frac{3}{5}$ yds. flannel, $1\frac{3}{4}$ yds. wide ?.....	25
6. Find the value of 179 cwt. 1 qr. 23lbs. at £9 14s. $11\frac{1}{2}$ d. per cwt. (112 to the cwt).....	25
	100

DEFINITIONS AND DERIVATIONS.

THIRD DIVISION.

Define and derive the following words:—

	Values.
1. Accession	5
2. Constitute.....	5
3. Compose.....	5
4. Destruction.....	5
5. Friction.....	10
6. Incurable.....	10
7. Matricide.....	5
8. Ossified.....	5
9. People.....	10
10. Received.....	5
11. Suggestions	10
12. Tractable.....	5
13. What do the following terminations denote:—Ate. Fy. Ist. Ly. Ose. Y. ? Illustrate your answers	20
	100

1. How is the ger

2. What is a prop
each part .

3. Define and illus

4. Conjugate the t

5. What office is p
Relative Pro
"that?"...

6. Analyse the foll

O L

The p

Genia

Lost

7. Correct the error
in each instar

The peop

Learning

Who sha

A man m

as re

1. Define the zenith,

2. Give the names of
North America

ENGLISH GRAMMAR.

THIRD DIVISION.

- | | Values. |
|--|---------|
| 1. How is the gender of nouns distinguished? | 5 |
| 2. What is a proposition? Of how many parts does it consist? Define each part | 10 |
| 3. Define and illustrate each of the tenses | 10 |
| 4. Conjugate the following Verbs:—Try, Fly, Bear, See, Say | 10 |
| 5. What office is performed by a dependent Proposition beginning with a Relative Pronoun, and what by one beginning with the conjunction "that"? | 15 |
| 6. Analyse the following passage, and parse the words in italics:—
<div style="margin-left: 40px;"> <i>O Liberty!</i> the <i>prisoner's</i> pleasing dream,
 The poet's muse, his passion and his theme;
 Genius is <i>thine</i>, and thou art fancy's nurse,
 Lost without thee the ennobling powers of verse. </div> | |
| 7. Correct the errors in the following sentences. stating the rule applicable in each instance:—
<div style="margin-left: 40px;"> The people was was very numerous.
 Learning of languages is very difficult.
 Who shall I give it to?
 A man may see a metaphor or an allegory in a picture, as well
 as read them in a description</div> | 20 |
| | 100 |

GEOGRAPHY.

THIRD DIVISION.

- | | Values. |
|---|---------|
| 1. Define the zenith, nadir, and horizon | 5 |
| 2. Give the names of the principal Gulfs, Bays, Islands, and Capes of North America. | 10 |

3. Mention the principal Rivers of S. America.....	5
4. Mention the New England States, with their chief Towns.....	10
5. Name the principal groups of the West India Islands.....	10
6. What is the extent of land on the surface of the Globe, and how is it distributed among the different Continents?	15
7. Mention the States of South America, with their Chief Towns.....	10
8. Name the Oceans and their situations	5
9. Mention the Mountains of Palestine.....	10
10. Define the geographical position of each of the following Cities:— Canterbury, San Francisco, Santiago, Detroit, Sennaar, Kandy, and Damascus.....	20
	100

HISTORY.

THIRD DIVISION.

	Values.
1. Give the dates of the following events:—Building of Rome, Rise of the Babylonian Empire, Dissolution of the Kingdom of Israel, First Olympiad, Founding of the Kingdom of Lydia?.....	10
2. Name the Kings of Media	10
3. State what you know of Epaminondas.....	10
4. Sketch briefly the History of Alexander the Great	10
5. Give a short account of the two Impostors who laid claim to the English Throne in the reign of Henry VII.?.....	10
6. Name the eminent men who flourished in the reign of Elizabeth....	10
7. Sketch briefly the reign of William III.....	10
8. Give a short account of the Voyages of Cartier, Roberval, and De La Roche.....	15
9. When and by whom was Quebec founded, and what is the meaning of the name?	5

10. Sketch briefly the ending of the

1. Define the term
2. What is the area of each side
3. The length of the side is 96 inches
4. What is the area of a square whose side is 1 foot 8 inches
5. The height of a triangle is 12 inches, and the area of the base is 120 square inches. Find the length of the base.

1. Divide $x^4 - y^4$ by $x^2 - y^2$
2. Find the value of $x^2 - 4(5x - 6)$
3. Solve the equation $x^2 - 5x + 6 = 0$
4. There is a number which when divided by 5 gives a remainder of 3. Find the number.
5. Find a number which when divided by 3 leaves a remainder of 2, and when divided by 5 leaves a remainder of 4.

10. Sketch briefly the last war in Canada between France and England, ending with the death of Wolfe	10
	100

MENSURATION.

THIRD DIVISION.

1. Define the terms "cube," "prism," "cone," and "sphere"	Values. 10
2. What is the solidity of a prism whose base is an equilateral triangle, each side being 4 feet, and height 10 feet?	20
3. The length of a cylindrical piece of timber is 18 feet, and its circumfer- ence 96 inches; how many solid feet are in it?	20
4. What is the solid content of the frustrum of a cone, whose height is 1 foot 8 inches, and the diameters of the ends 2 feet 4 inches, and 1 foot 8 inches?	20
5. The height of a room, taking in the cornice and mouldings, is 12 feet 6 inches, and the whole compass 83 feet 8 inches; the three window shutters are each 7 feet 8 inches by 3 feet 6 inches, and the door 7 feet by 3 feet 6 inches; the door and shutters being worked on both sides, are reckoned work and a half. Required the estimate at 6s. per yard.	30
	100

ALGEBRA.

THIRD DIVISION.

1. Divide $x^4 - y^4 - z^4 + 2x^2y^2 - 2z^2 - 1$, by $x^2 + y^2 - z^2 - 1$	Values. 10
2. Find the value of x in the equation $2x - 1 - 2(3x - 2) + 3(4x - 3) - 4(5x - 4) = 0$	20
3. Solve the equation $\frac{3}{4}(a - 2x) - \frac{2}{3}(2a - x) + \frac{1}{8}(x - a) = \frac{1}{3}\frac{5}{2}(a + x)$	20
4. There is a number such that if 8 be added to its double, the sum will be five times its half. What is the number?	20
5. Find a number of three digits, each greater by unity than that which follows it, so that its excess above one-fourth of the number, formed by inverting the digits, shall be 36 times the sum of the digits	30
	100

GEOMETRY.

THIRD DIVISION.

	<i>Values.</i>
1. Define a "plane angle," a "scalene triangle," a "square," a "rhomboid," and a circle	10
2. Prove that the angles at the base of an isosceles triangle are equal to each other; and that if the equal sides be produced, the angles on the other side of the base shall be equal	20
3. Prove that equal triangles upon the same base, and upon the same side of it, are between the same parallels	20
4. Prove that if a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the parts.	25
5. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.	25
	100

B.

Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 20th, 1864: arranged in the order of merit.

I.—Third (Senior) Division.

SCHOLARSHIPS.

1. David Davis	Louisa Street School.
2. John Greenlees	Do. do.
3. James Kane,	The Park do.
4. William Jardine	Louisa Street do.
5. James McCaffrey	The Park do.
6. John Bain	George Street do.
7. John Winchester.....(2nd Division)	Givins' do.

CERTIFICATE OF HONOUR.

8. Frederic Manly	Victoria St. School.
-------------------------	----------------------

1. Ellen
2. Isabe
3. Mary
4. Ellen
5. Maria
6. Henri
7. Kate

8. Emma
9. Mary
10. Christi

II.—Second (Senior)

Pa

1. Elizabeth
2. Annie

3. Georgin
4. Margare

Palace a

1. John W

2. John Tr
3. James M
4. Elizabeth

5. William S
6. Mary J. J
7. Emily Jo

III.—Second (Intermediate)

1. Mary Ann
2. Samuel Re
3. Thomas S

(GIRLS) PRIZES.

1. Ellen Drew.....	Phœbe Street School.
2. Isabella Wilson.....	Victoria do.
3. Mary Maugham.....	Do. do.
4. Ellen Harney.....	Louisa do.
5. Maria Jones.....	Phœbe do.
6. Henrietta Williams.....	Victoria do.
7. Kate Lemon.....	George do.

CERTIFICATES.

8. Emma Bell.....	George St. School.
9. Mary J. Burris.....	Do. do.
10. Christina Kenney.....	Louisa do.

II.—Second (Senior) Division.

Park and John Street Female Departments.

PRIZES.

1. Elizabeth Ryrie.....	The Park School.
2. Annie Burke.....	John do.

CERTIFICATES.

3. Georgina Morris.....	John Street School.
4. Margaret Robertson.....	The Park do.

Palace and Givins' Street Schools (Male and Female.)

SCHOLARSHIP.

1. John Winchester.....	Givins' Street School.
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PRIZES.

2. John Treloar.....	Palace Street School.
3. James Matthew.....	Givins' do.
4. Elizabeth Hornby.....	Do. do.

CERTIFICATES.

5. William S. Gill.....	Palace Street School.
6. Mary J. Johnson.....	Do. do.
7. Emily Johnson.....	Do. do.

III.—Second (Intermediate) Division.

PRIZES.

1. Mary Ann McMorin.....	Victoria St. School.
2. Samuel Reid.....	Louisa do.
3. Thomas Stuart.....	George do.

4.	{ Thomas Wardlaw	George	do.
	{ Frederic Blake	Victoria	do.
5.	Sarah E. Roberts	Do.	do.
6.	Edwin Robinson	Do.	do.

CERTIFICATES.

7.	John Nesbitt	The Park School.	
8.	Henry Davis	Louisa Street School.	
9.	Florence J. Mitchell	Victoria	do.
10.	{ Thomas C. Blogg	George	do.
	{ Sally Spink	Do.	do.
	{ John Graham	Louisa	do.

IV.—First Division (Junior).

PRIZES.

1.	{ Sarah J. Fowler	Centre Street School.	
	{ Clara F. Giles	Do.	do.
	{ Agnes E. Greenlees	Louisa	do.
	{ William Elliott	Do.	do.
2.	{ Eliza J. Somerville	Victoria	do.
	{ Emily S. Gibson	Do.	do.
3.	Annie Lounsborough	Louisa	do.
4.	Joseph M. Dawson	Victoria	do.

CERTIFICATES OF HONOUR.

5.	Lucinda Ramsey	Centre Street School.	
6.	{ James Morrow	Louisa	do.
	{ George J. Coulter	George	do.
7.	John Wood	Louisa	do.
	{ Mary Hollinger	George	do.
8.	{ Emily Colby	Victoria	do.
	{ James Donald	Phœbe	do.
	{ Charles Brown	Do	do.

Palace and Givins Streets.

PRIZES.

1.	Matthew Crawford	Palace Street School.	
2.	Eliza A. Maynard	Givins'	do.
3.	Margaret Kinnear	Do.	do.

CERTIFICATES.

4.	William H. Gilmore	Givins' Street School.	
5.	{ Teatry Smith	Palace	do.
	{ Catharine Alcock	Givins'	do.

*Summary of
Attendance
the Summer*

Palace Street
George do.
The Park...
Victoria Street
Louisa do.
Centre do.
John do.
Phœbe do.
Givins' do.

*Summary of
Attendance
the Winter*

Palace Street
George do.
The Park...
Victoria Street
Louisa do.
Centre do.
John do.
Phœbe do.
Givins' do.

C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Summer Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street			
George do.	7	5	12
The Park	10	29	39
Victoria Street	16	17	33
Louisa do.	6	17	23
Centre do.	14	23	37
John do.	1	.....	1
Phoebe do.	21	8	29
Givins' do.	14	44	58
	2	6	8
Total	91	148	239

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Winter Examination.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street			
George do.	13	21	34
The Park	34	47	81
Victoria Street	27	30	57
Louisa do.	23	40	63
Centre do.	43	47	90
John do.	1	4	5
Phoebe do.	29	18	47
Givins' do.	9	32	41
	7	5	12
	186	244	430

E.

Standard for the attainments of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a Lower to a Higher Division, and to the periodical combined Examination of selected Pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader.

" 2.—Sequel to 2nd, and 3rd National Reader.

" 3.—4th and 5th National Reader.

Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.

" 2.—A plain text hand, including capitals and figures.

" 3.—A good commercial hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12; and Simple Division, Long Division excepted.

" 2.—Sangster's Elementary Arithmetic to page 80 inclusive.

" 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology (page 52 inclusive). The parsing of simple sentences.

" 3.—Lennie's Grammar, to the end of Syntax (page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—General definitions, illustrated by Map of the World.

" 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal river, lakes, and mountains.

Division 3.

Division 2.—

" 3.—

Division 3.—

Division 3.—

Division 3.—1

N.B.—The s will be given at be taken into a

X.—Instead keeping may be dian. The Nati

Vocal Music a School work to h

Sanctioned by 11th, 1861.

Division 3.—General definitions and outlines, according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

VI.—HISTORY.

Division 2.—Edwards' Summary of English History to page 40 (the Houses of York and Lancaster) inclusive.

" 3.—Ancient and Modern History, in alternate years, according to the 5th National Reader. Edwards' Summary of English History, from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
Local Superintendent.

Sanctioned by "Board of School Trustees," as Revised and Amended, Oct. 11th, 1861.

F.

Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 5, page 5, and No. 20, page 11.

FIRST DIVISION.

1st National Reader.
2nd National Reader.
A Slate.

SECOND DIVISION.

Sequel to 2nd National Reader.
3rd National Reader.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar.
Edwards' Summary of English History.

THIRD DIVISION.

4th National Reader.
5th National Reader.
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar.
Sullivan's Introduction to Geography.
Edwards' Summary of English History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER.

Local Superintendent.

Sanctioned by Board of School Trustees,
October 11th, 1861.

Secretary's A

1. Annual Inte
\$88,000 fo
&c.
2. Annual estim
to building
3. Salaries of S
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4. Rents and T
5. Election exp
6. Coal, wood,
7. Insurances on
8. Printing and
Stationery f
the Offices
9. Miscellaneous

Secretary's State
and Buildin
Toronto, the

Ward of Saint { T
David { C
Ward of Saint La
Ward of Saint Jan
Ward of Saint { J
John. { A
Ward of Saint { P
Patrick. { G
Ward of Saint Geo

The same being
ratus, &c.

TORONTO, Janua

APPENDIX III.

Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1864.

1. Annual Interest, at 6 per cent., on permanent Investment of say \$88,000 for the 8 School Sites, Buildings and School Furniture, &c.....	\$5,280 00
2. Annual estimate as the average expense of dilapidations, repairs to buildings, &c.....	1,150 00
3. Salaries of Superintendent, Secretary, and 39 Teachers; payments to Auditors and Examiners; and allowances to 10 Care-takers (10 schools and 1 office)	16,380 00
4. Rents and Taxes	265 00
5. Election expenses	80 00
6. Coal, wood, and cutting wood (winter 1863-64)	1,400 00
7. Insurances on 8 School Buildings, Furniture, &c.....	332 00
8. Printing and Advertising; Maps; Prize Books; Pens, Ink and Stationery for the Schools; and Stationery for the Board and the Offices	550 00
9. Miscellaneous expenses	750 00
	\$26,187 00

APPENDIX IV.

Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, the 31st December, 1864, namely:—

Ward of Saint David { The Park School	\$8,250 00	} ----	\$17,500 00
{ George St. do.	9,250 00		
Ward of Saint Lawrence—Palace Street School			5,350 00
Ward of Saint James—Victoria Street School			15,000 00
Ward of Saint John { Louisa Street School	9,000 00	} ----	10,381 50
{ Addition to same	1,381 50		
Ward of Saint Patrick { Phoebe Street School	15,000 00	} ----	18,350 00
{ Givins' Street do.	3,350 00		
Ward of Saint George—John Street School			16,250 00
Total			
			\$82,831 50

The same being exclusive of inside fittings-up, Furniture and School Apparatus, &c.

Certified,

G. A. BARBER,

SECRETARY,
B. S. T.

TORONTO, January, 1864.

G

APPENDIX V.

Annual Statement of Receipts and Expenditure for Common School purposes, City of Toronto, for the year 1864. Published by the Board of School Trustees for said City, as required by Statute.

INCOME FOR 1864.

Balance over from 1863, as per last published statement.....	\$985 45
Legislative Appropriation for 1864.....	3,540 00
Municipal Assessment, as per School Estimates, 1864	23,830 00
Total Income.....	<u>\$28,355 45</u>

EXPENDITURE FOR 1864.

1. Salaries for the year, namely :—

21 Regular Teachers, Male Department.....	\$8,439 83
18 Do do Female Department	5,098 25
Occasional Teachers	242 16
	<u>\$13,780 24</u>
Local Superintendent, (Rev. Jas. Porter)	1,200 00
Secretary to the Board (Mr. G. A. Barber).....	600 00
Caretakers, Schools, Offices, and Board Room	707 00
Two Examiners \$40; two Auditors \$20.....	60 00
	<u>\$16,347 24</u>

2. Rents and Taxes, viz. :—

Board Room, Mechanics' Institute, to 1st July.	\$35 00
The two Offices and Board Room on same premises, since 1st July.....	160 00
Centre Street Auxiliary School	130 00
Taxes on the Offices and Board Room	36 00
	<u>\$361 00</u>

3. Interest on School Mortgages, viz. :—

John Street School, 1 year to Dec. 23, 1864.....	\$180 00
Louisa do. to July 10, 1864.....	80 00
	<u>\$260 00</u>

Carried forward..... \$16,968 24

4. Insurance

Bri
Roy
Imp
Wes

5. Fuel for

Coal
Woo
Cutti

6. Printing, the

Lovel
H. Ro
Depar
B
Globe
Leader
Buntin
Miscel

7. Repairs to

A. Gree
W. & D
R. Fowl
Boxall
Mrs. Gre
Robert
Charles
J. Ritchi
J. Murph
T. Kenn
Sheard &
N. Piper,
Sundry s
pairs

Brought forward..... \$16,968 24

4. Insurances on School Buildings and Furniture, viz :

British America Company, 1864.....	\$157 30
Royal (London and Liverpool), 1864.....	62 50
Imperial (London).....	58 63
Western Company, 1864	43 75

\$322 18

5. Fuel for the Schools and Offices, viz. :—

Coal, 1864, '65.....	474 33
Wood, 1864, '65	750 77
Cutting Wood in 1864	194 60

\$1,419 70

6. Printing, Advertising, Maps, Prize Books, and Stationery for the Schools, the Board, and the Offices, viz. :—

Lovell & Gibson, School Report.....	\$66 65
H. Rowsell, Stationery, Printing, &c.....	186 47
Department Public Instruction, Maps and Prize Books.....	60 45
Globe Advertising and Printing.....	33 61
Leader Advertising,	30 30
Buntin Bros, Pens for Scholas.....	81 25
Miscellaneous	4 00

\$462 72

7. Repairs to School Buildings, &c., viz. :—

A. Greenless, Carpenter Work.....	\$331 61
W. & D. Carlyle, do.	213 25
R. Fowler, do.	131 05
Boxall Brothers, Stove Pipes, &c., &c.....	99 72
Mrs. Green, Stove Pipes, &c.	50 99
Robert Bell, Painting and Glazing.....	34 50
Charles Read do	42 13
J. Ritchie, Gas Fittings, Board Room.....	25 09
J. Murphy, Stoves	20 94
T. Kennedy, Repairs.....	20 00
Sheard & Irving, Architects	41 55
N. Piper, Drinking Cups, &c.,	12 45
Sundry small Repairs, Sweeping Chimneys, Repairs to Clocks, &c., &c.....	61 31

\$1,084 59

Carried forward..... \$20,257 44

Brought forward \$20,257 44

8. Miscellaneous, viz. :—

Election School Trustees.....	\$95 50
School Furniture, Centre Street Auxiliary.....	46 20
Dusters, \$17.73; Gun Chests, \$12.56.....	30 23
Postages, Box, and Stamps.....	28 50
Gas, \$9.90; Lecturer, \$12.60	24 80
Sundry small requisites.....	28 72
Cab-hire and Sundries	59 25
Cartage and Sundries.....	6 10
	\$319 30

Total General Expenditure \$20,576 74

10. School Debentures, Redemption, Sinking Fund, and Interest 5,500 00

Total Expenditure..... \$26,077 74

Balance to credit School Fund, 1st Jan., 1865.... \$2,277 71

Toronto, March, 1865.

Audited, { SAMUEL SPREULL,
WM. R. ORR.