

CALENDAR

OF THE

Presbyterian College,

HALIFAX, N. S.

SEVENTY-NINTH SESSION,

1899-1900.



HALIFAX, N. S. :

NOVA SCOTIA PRINTING COMPANY.

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HISTORICAL SKETCH.

THE Presbyterian College, Halifax, claims to have originated at a date earlier than that of any other Presbyterian Theological College in Canada. Its oldest branch was founded in 1820, when the Synod of the Presbyterian Church of Nova Scotia, being compelled to train a native ministry, appointed Dr. Thomas McCulloch their first Professor of Theology. The Pictou Academy had been in operation for several years previously and had prepared a number of young men for entering upon a theological course. When they had completed their theological studies they were licensed, and thus became the first-fruits of the Church's educational efforts. Three of these licentiates visited Scotland, where they preached with much acceptance and before their return received the degree of Master of Arts from the Senatus of Glasgow University. In this humble theological school at Pictou other bands of young men were trained and sent out into the field. But adverse days overtook Pictou Academy and its efficiency became seriously impaired. In 1838 Dr. McCulloch came to Dalhousie College, where he laboured till his death in 1841. Altogether apart from his connection with Dalhousie College, during this time he continued to act as the Synod's theological professor. Professors Keir and Ross were appointed to carry on the work of the Hall, but young men who desired to study theology had no opportunity to receive an Arts course, as the doors of Dalhousie had been closed, and as the standard of teaching in Pictou Academy was not sufficiently high. The Church, therefore, in 1848 opened a Seminary at the West River of Pictou, and gave in charge to Professor Ross the classical and philosophical department, assigning to Professors Keir and Smith the management of the department of theology. After a few years Professor Thomas McCulloch was appointed to aid Professor Ross. In the course of time a suitable building was erected in Truro, and the classes were transferred thither in 1853. The expenses of this Institution was met partly by the proceeds of a small investment and partly by the voluntary contributions of the people.

The Synod in connection with the Free Church of Scotland, having realized the need of a native ministry, also opened a college in Halifax in 1848, consisting of a preparatory department, an Arts department, and a Theological Hall. Professors King and McKenzie were placed in charge, the one to teach theology, and the other to give instruction in the ordinary subjects of an Arts course. Fifteen

students attended during the first term, three of whom were in theology. Soon after commencing his work Professor McKenzie died, and Professor Lyall was appointed to the vacancy. Dr. Forrester lectured on Natural Science, and Dr. Honeyman taught Hebrew. On the retirement of Dr. Honeyman Professor McKnight conducted the Hebrew class. This College, as well as the College of the Presbyterian Church of Nova Scotia, was very successful during the period of its separate existence, and sent into the field a large number of laborers. Except a small provincial grant for work done as an Academy, this institution, like the sister institution in Truro, was supported by a partial endowment and the free-will offerings of the people. It should be stated here, however, that when appeals were made to friends in Scotland in 1849 and 1851, both these institutions received material aid in books and money. It must further be mentioned that the Colonial Committee of the Free Church of Scotland generously undertook the support of the theological chair of the institution in Halifax, until an endowment fund should be raised.

When, in 1860, the two churches united, they combined their educational forces. Professor Lyall was transferred to Truro, and was associated with Professors Ross and McCulloch in conducting the classical and philosophical department there, while Professors King, Smith and McKnight had the oversight of the Hall in Halifax. When Dalhousie College was re-organized, the three professors in Arts were transferred from Truro to Halifax to form a part of the Dalhousie Faculty. Professor Smith resigned in 1868, and died in 1871. On the retirement of Professor King in 1871, Professor McKnight was elected to the Chair of Theology, and Professor Currie to the Chair of Hebrew and Exegetics.

The Synods of Nova Scotia and New Brunswick in connection with the Church of Scotland had for many years been sending young men to Scotland to be educated for the ministry, but finding that, however excellent the education received there, the plan was not a success, inasmuch as many after completing their studies did not return to remain permanently in their native land, steps were taken to educate them here. Accordingly, the Church raised an endowment of twenty thousand dollars for the Chair of Mathematics in Dalhousie, to which Professor McDonald was appointed in 1863. Subsequently, the Colonial Committee with great liberality undertook the temporary support of a Professor of Church History and Pastoral Theology in the Theological Hall in Halifax. Professor Pollok received the appointment in 1875, the year in which the union of nearly all the Presbyterians in Canada was accomplished. The liberality of the Church of Scotland is here deserving of special notice, since, while they were under no special obligation to support the College, the maintenance of this chair was continued for about six years.

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In 1876 the Synod resolved to raise \$100,000 partly to provide for a more suitable building, and partly to increase the endowment fund. The sum of \$80,000 was realized. The property at the North West Arm was purchased and occupied in 1878.

In the year 1898 a brick building was erected at a cost of nearly \$20,000 for the adequate accommodation of the library and for additional class-rooms. It contains also a gymnasium and fireproof vaults for the protection of church documents.

At a meeting of the Synod in 1892, it was felt that the time had arrived when an enlargement of the teaching staff of the College was imperatively demanded. Accordingly, a fourth Chair was instituted, and the subject assigned to it was New Testament Exegetics. The Rev. Robert A. Falconer, B. D., was appointed for three years lecturer in subjects connected with this Chair.

Principal McKnight died in 1894, and in the same year Professor Pollok was elected Principal, and the Rev. D. M. Gordon, D. D., was appointed to the vacant Chair. In 1895 the Rev. Robert A. Falconer, B. D., was appointed Professor of New Testament Exegetics.

The Presbyterian College, Halifax, is thus the outcome of the combined educational efforts of the various Maritime Presbyterian bodies, once sundered but now happily united. The three streams form one river, the three strands compose one cord. A review of the past furnishes the Church with good ground for the belief that an institution, which has supplied three-fourths of the ministers on the present roll of the Maritime Synod, which has sent out a noble band of Foreign missionaries, and from which since its inception 330 students have graduated, has a record of which it need not be ashamed, and has yet a great work to accomplish.

Academic Year, 1899-1900.

1899.

- Sept. 16. Notification to the Rev. H. H. McPherson, M. A., from students who intend to appear before the Examining Committee.
- Oct. 14. Candidates for the final examination for B. D. notify Clerk of Senate.
- Nov. 1. Meeting of Board of Management at 10 A. M.
- “ 1. Opening Lecture at 7.45 P. M.
- “ 2. Meeting of Senate at 10 A. M. Students present Presbyterian and Arts certificates. Reports of Examining Committee received.
- “ 2. Students enrolled and Library Tickets issued at 3 P. M.
- “ 3. Examination for B. D.
- “ 4. Examination for B. D.
- “ 14. Lectures in Elocution begin.
- Dec. 23. Christmas holidays.

1900.

- Jan. 9. Lectures resumed.
- “ 25. Examinations in Theology and Apologetics.
- “ 26. Examinations in N. T. Exegetics.
- “ 29. Examinations in Hebrew and O. T. Exegetics.
- “ 31. Examination in Church History.
- Feb. 1. Candidates for B. D. notify Clerk of Senate.
- “ 6. Lectures in Elocution resumed.
- Mar. 6. Oral examination and competition for Wiswell Prize.
- “ 7. Written examinations in Elocution.
- “ 8. Oral examination and Competition for “McKeen Gold Medal.”
- Apr. 10. Examination for B. D., Part I. Church History, 3 P. M.
- “ 11. Examination for B. D., Part I. Theology.
- “ 12. Examination in Practical Theology.
- “ 13. Examinations in Theology and Apologetics.
- “ 14. Examination for B. D., Part I. Hebrew.
- “ 16. Examinations in N. T. Exegetics.
- “ 18. Examinations in Hebrew and O. T. Exegetics.
- “ 18. Examination for B. D., Part II.
- “ 20. Examination in Church History.
- “ 20. Examinations for B. D., Part II.
- “ 21. Examination for B. D., Part I. N. T. Exegetics.
- “ 25. Meeting of Senate at 10 A. M.
- “ 25. Close of the Session. Convocation at 7.45 P. M.
- “ 26. Meeting of the Board of Management at 10 A. M.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY,

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Time Table.

MONDAY,	8.45. Junior Hebrew, and Systematic Theology.
	9.40. Senior Hebrew, and Apologetics.
	10.30. Church History.
	11.35. Practical Theology.
TUESDAY,	12.30. Junior N. T. Exegetics.
	8.45. Junior Hebrew, and Systematic Theology.
	9.00. Junior Elocution.
	9.40. Senior Hebrew, and Apologetics.
	10.35. Church History.
	11.35. Senior N. T. Exegetics.
	12.30. Junior N. T. Exegetics.
	" Senior Elocution.
WEDNESDAY,	8.45. Junior Hebrew, and Systematic Theology.
	9.00. Junior Elocution Lecture.
	9.40. Senior Hebrew, and Apologetics.
	10.35. Church History.
	11.35. Senior N. T. Exegetics.
	12.30. Junior N. T. Exegetics.
	" Senior Elocution.
	P. M. 4.15. Advanced N. T. Exegetics.
THURSDAY,	8.45. Junior Hebrew, and Systematic Theology.
	9.00. Junior Elocution.
	9.40. Senior Hebrew, and Apologetics.
	10.35. Homiletics.
	11.35. Senior N. T. Exegetics.
	12.30. Senior N. T. Exegetics.
	" Senior Elocution.
	P. M. 2.30. Third Year Elocution.
FRIDAY,	8.45. Junior Hebrew, and Systematic Theology.
	9.00. Junior Elocution.
	9.40. Church History, and Apologetics.
	10.35. Practical Theology.
	11.35. Senior N. T. Exegetics.
	12.30. Junior N. T. Exegetics.
	" Senior Elocution.
	P. M. 2.30. Third Year Elocution.

Board of Management.

REV. T. SEDGWICK, D. D. *Chairman.*

“ PRINCIPAL POLLOK, D. D.

“ PROFESSOR CURRIE, D. D.

“ PROFESSOR GORDON, D. D.

“ PROFESSOR FALCONER, B. D.

“ PRESIDENT FORREST, D. D.

“ JOHN MACMILLAN, D. D.

“ JAMES MCLEAN.

“ A. SIMPSON.

“ E. D. MILLAR, B. A.

“ L. G. MCNEIL, M. A.

“ A. GANDIEP, B. D.

“ T. STEWART, B. D.

“ ANDERSON ROGERS, B. A.

“ JAMES CARRUTHERS.

“ J. S. SUTHERLAND, B. A.

“ F. C. SIMPSON.

“ A. MACMILLAN.

“ J. F. FORBES.

“ E. M. DILL, B. D.

“ J. M. FISHER, B. A.

“ A. S. MORTON, B. D.

“ T. CUMMING.

“ GEORGE FISHER, B. A.

“ H. K. MCLEAN.

JUDGE FORBES.

HON. B. ROGERS.

DR. JOHN STEWART.

DR. JAMES WALKER.

ROBERT FOSTER, ESQ.

J. D. MCGREGOR, ESQ.

HUGH MCKENZIE, ESQ.

ROBERT MURRAY, ESQ.

Senate.

- REV. PRINCIPAL POLLOK, D. D., *Chairman.*
" PROFESSOR CURRIE, D. D.
" PROFESSOR GORDON, D. D.
" PROFESSOR FALCONER, B. D., *Clerk.*
" PRESIDENT FORREST, D. D.
" J. S. BLACK, D. D.
" GEORGE BRUCE, D. D.
" T. CUMMING.
" A. SIMPSON.
" H. H. MCPHERSON, M. A.
" T. FOWLER, M. A.
" R. LAING, M. A.
" JAMES CARRUTHERS.
" C. MUNRO, B. A.
" W. P. ARCHIBALD, B. D.
" J. M. ROBINSON, B. A.
PROFESSOR McDONALD, M. A.
PROFESSOR W. C. MURRAY, M. A.
A. H. MCKAY, ESQ., LL. D.
ROBERT MURRAY, ESQ.
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Committee of Examiners.

- REV. H. H. MCPHERSON, M. A. *Convener.*
" P. M. MORRISON, D. D.
" T. STEWART, B. D.
PRESIDENT FORREST, D. D.
PROFESSOR McDONALD, M. A.
PROFESSOR W. C. MURRAY, M. A.

The Faculty.

The REV. ALLAN POLLOK, D. D.,

*Principal and Professor of Church History
and Practical Theology.*

The REV. JOHN CURRIE, D. D.,

Professor of Hebrew and O. T. Exegetics.

The REV. DANIEL M. GORDON, D. D.,

*Professor of Systematic Theology and
Apologetics.*

The REV. ROBERT A. FALCONER, B. D.,

Professor of N. T. Greek and Exegetics.

The REV. JAMES CARRUTHERS,

Lecturer in Elocution.

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General Regulations.

1. "Sessions and Presbyteries are enjoined to make diligent and careful enquiry whether any young men are to be found within their bounds whose attention should be specially directed to the claims of Christ upon them with respect to the ministry of His Church, to aid and encourage in all proper ways suitable young men who may declare their purpose to consecrate themselves to this sacred vocation, and watchfully keep their eye upon any who are prosecuting a liberal education, and whose piety and abilities make it desirable that their thoughts should be turned towards the ministerial office."
2. "It is the duty of Presbyteries to examine all who present themselves as wishing to enter upon the study of Theology respecting their moral and religious character, their motives, and their general fitness to study for the ministry. If satisfied, the Presbytery certifies them to the Senate of the College which they propose to attend."
3. "Students on entering Theology, or on intimating their purpose to study for the ministry, must be members of the Church in full communion; and all such students are required, during their course, to be in communion with some congregation of the Church in the place where they are prosecuting their studies."
4. Students may enter on the study of Theology as graduates in Arts, or as passmen in subjects of the Arts Course required by the Church, or as undergraduates of the third or fourth year in Arts.
5. The subjects required of passmen are English Literature, Latin (two sessions), Greek (two sessions), Mathematics, Physics, Logic, Metaphysics, and Ethics.
6. When a student does not produce pass certificates in any of these subjects he shall be examined therein by the Senate's examining committee. In order that a student may enter upon the affiliated course he shall produce pass certificates in English Literature, Latin (two sessions), Greek (two sessions), Mathematics and Logic. Should he fail to produce pass certificates in any of these subjects he shall be examined therein by the Senate's examining committee before the end of September.

7. In certifying students to the College, Presbyteries are authorized to accept a degree of B. A. (English, Metaphysics and Greek having been included in the course), or *pass* certificates in the subjects required.

8. Special cases must be brought by Presbytery before the General Assembly.

9. Students are required to appear every year before the Presbyteries within whose bounds they reside, and to give in a written exercise on a prescribed subject.

10. Students entering upon the study of Theology must submit to the Senate, at the commencement of the session, a Presbyterial certificate along with their Arts certificates or evidence of graduation in Arts, and a Presbyterial certificate at the commencement of every subsequent session.

11. Only those students who have produced their Presbyterial certificates, and have registered, shall be entitled to matriculation tickets and to have their names placed upon the class-rolls. After the first fourteen days of the session attendance shall not be counted until the student has registered.

12. Each student is required to deliver the following discourses, viz.: in the first year, a Homily; in the second year, a Critical Exercise on a passage of the Greek Testament, and a Lecture; in the third year, a Critical Exercise on a passage of the Hebrew Bible, and a Sermon. Students of the second and third year are expected to give in their sermons and lectures not later than the middle of November, and their critical exercises not later than the 15th of February.

13. At the end of the session Professors shall furnish their students with certificates of attendance, which shall, at the earliest opportunity, be presented to the Presbytery within whose bounds they reside.

14. Any student whose attendance has been unsatisfactory shall be required to appear before the Senate.

15. At the close of the curriculum a diploma is given in place of separate certificates; but it shall not be awarded unless the student has made 30 per cent in each subject, and a general average of 40 per cent.

16. An oral discourse shall be delivered before the lecturer on Elocution by every student of the third year.

17. Students of the second year are required to undergo an examination in public reading, and those of the third year an examination in public speaking before judges appointed by the Senate.

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College Buildings.

The College Buildings consist of a brick structure for library, class-rooms, and gymnasium ; and a residence providing accommodation for thirty-nine students, together with reading-room, reception-room, and senate-room. The furnishing of all the rooms is provided by the College Board. Boarding accommodations are intended for Divinity students, and no others can be admitted except by special permission of the House Committee. Board, light, and attendance are charged to students at the rate of three dollars per week ; one-third of which may be paid out of the Bursary Fund, if the income of the year should warrant it. Thirty-five dollars, or one-half of the amount required, inclusive of receipts from the Bursary Fund, must be paid to Dr. Morrison on the day of opening, and the remainder on the first day of February. No rebate is allowed except in the case of absence through illness. Applications for rooms should be addressed to the Steward on or before the 10th of November, but final allocations will not be made by the House Committee until the first week in November. Until all the rooms in the Building are occupied, only those boarding in the College are entitled to receive aid from the Bursary Fund.

Daily arrangements will be as follows : Morning bell at 7.15 a. m. ; Prayers at 7.45 a. m. ; Breakfast at 8 a. m. ; Dinner at 1.15 p. m. ; Tea at 6.30 p. m. ; Prayers at 7 p. m. ; Doors closed at 11 p. m.

House Committee :

PRINCIPAL POLLOK,	DR. GORDON,
PRESIDENT FORREST,	PROF. FALCONER,
DR. MORRISON,	MR. ROBERT BAXTER.

House Steward :

MR. JAMES GARDNER.

Curriculum.

FIRST YEAR.

Junior Hebrew.
New Testament Exegetics.
Apologetics.
Elocution.

SECOND AND THIRD YEARS.

Homiletics and Practical Theology.
Church History.
Senior Hebrew and O. T. Exegetics.
Systematic Theology.
New Testament Exegetics.
Elocution.

THE AFFILIATED COURSE.

Students are permitted to take an affiliated Course, whereby the first year's work of the Presbyterian College may be taken in the third and fourth years of the Arts Course in Dalhousie University.

The classes may be taken as follows :

1ST YEAR—10.00. A. M. Senior Philosophy,—Monday and Wednesday.
11.00. Physics or History.
12.30. P. M. Junior New Testament Exegetics.

2ND YEAR—8.45. A. M. Junior Hebrew.
9.40. Apologetics.
11.00. History or Physics.
3.00. P. M. Moral Philosophy.—Monday and Friday.
One other subject, optional.

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Outline of Study.

I.—CHURCH HISTORY.

In General Church History the Course of Study occupies two sessions, and is taken by students of the Second and Third year. The whole is divided into nearly equal parts by the Reformation of the sixteenth century. For this part of the course the text book is Fisher's Church History, with which, as well as with Kurtz's Church History, students are expected to make themselves familiar.

During next session this part of the work will begin with the Apostolic Age, and will occupy two days of each week.

In addition to the subject of General Church History, lectures on Scottish Church History will be given on two days of each week. As in the other part of the course, these will form the subject of regular class examinations. The object of this study is to exemplify a minuter treatment than can be given to any part of General Church History, and to ensure familiarity with a history from which our Canadian Church is derived, and by which its doctrine, polity, laws and worship have been moulded. The whole course begins with the history of the Celtic Church, extending from the *fifth* century to the commencement of the mediæval period. The latter, because presenting little that is peculiar, is not dwelt upon at any length. The Scottish Reformation having been considered, the subsequent History is continued down to recent times. This course is divided by the Age of the Covenant into two nearly equal parts which are the subjects of study during alternate sessions. During next session the

work in Scottish Church History will begin with the Restoration in 1660.

The books recommended for perusal in connection with general Church History are: Gibbon's *Decline and Fall of the Roman Empire*; Milman's *Histories of Christianity and of Latin Christianity*; Neander's, Schaff's, Robertson's and Gieseler's *Histories of the Christian Church*.

The books recommended for study in connection with Scottish Church History are: *The Church of Scotland*, in five volumes, by different authors; Skene's *Celtic Scotland*; Robertson's and Burton's *Histories of Scotland*; Cunningham's, McCrie's and Hetherington's *Histories of the Scottish Church*, and McCrie's *Lives of Knox and Melville*.

II.—HOMILETICS AND PRACTICAL THEOLOGY.

These two subjects are taken by students of the Second and Third Year in two sessions. The class meets on three days of each week; two of which are occupied with lectures and one with exercises in the preparation of sermons and in the delivery and criticism of the discourses prescribed by the Church.

The subject for next session will be Practical Theology in all its departments.

The books recommended for study are: Broadus's *Preparation and Delivery of Sermons*; Spurgeon's *Lectures to his Students*; Vinet's *Homiletics*; Phelps' *Theory of Preaching*, Phillips Brooks' *Lectures on Preaching*, and Beecher's *Lectures on Preaching*.

III.—HEBREW AND O. T. EXEGETICS.

1.—*Junior Hebrew*.—This class, which is attended by the students of the first year, meets on five days a week. The text book is Davidson's *Introductory Hebrew Grammar* with progressive exercises in reading and writing. Before the mid-sessional and final examinations the work gone over is carefully reviewed.

2.—*Senior Hebrew and O. T. Exegetics*.—This course embraces work extending over the second and third years, and is attended four days a week by students of both years.

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The following are the subjects of study :—Reading Hebrew at sight ; reading difficult Hebrew and Aramaic ; O. T. Introduction taught by lectures and text-book ; Lectures introductory to the study of Isaiah, Daniel, and the Minor Prophets ; and expository lectures on the Messianic Psalms.

3.—*Advanced Work*.—Provision is made for instruction in elementary Syriac and Arabic as optional studies.

The work of next session will embrace sight-reading of Hebrew ; the study of select portions of the Hebrew aided by the LXX. and Vulgate ; extracts from the Aramaic of Daniel and the Targums ; a course of lectures on Pentateuchal Criticism ; a course of lectures on the first part of Isaiah, on several of the Minor Prophets, and on some of the Messianic Psalms ; O. T. Introduction by text-book, supplemented by lectures.

The following books are recommended :—Davidson's Hebrew Grammar ; Gesenius' Hebrew Grammar, (American Edition) ; Green's unabridged Hebrew Grammar, (last ed.) ; Rigg's Winer's Chaldee Grammar ; Driver on the Hebrew Tense ; Robinson's Gesenius' Hebrew Lexicon, (Amer. ed.) ; Ewald's Hebrew Syntax ; Müller's Hebrew Syntax, translated by Robertson ; Davidson's Hebrew Syntax ; Wickes on Hebrew Prose Accents ; Wickes on Hebrew Poetical Accents ; Delitzsch on the Psalms ; Perowne on the Psalms ; Smith on the Minor Prophets ; Lange's Commentary on the Minor Prophets ; Delitzsch and Orelli on Isaiah ; Wright's Introduction to the O. T. ; Bagster's Syriac and Arabic Readers ; Cowper's Syriac Grammar ; Wright's Arabic Grammar.

IV.—SYSTEMATIC THEOLOGY AND APOLOGETICS.

Junior Class.—Apologetics.

Senior Class.—Systematic Theology.

The work of the first year is confined to Apologetics, subjects being taken up in the order followed in Fisher's "Grounds of Theistic and Christian Belief," a book with which the students are requested to make themselves familiar.

In addition to the *vivâ voce* examination on lectures, which occupies part of almost every hour, two written

examinations are held during the session, and two essays on prescribed subjects are required from each student.

During the past session sixteen students attended the class of Apologetics. The subjects for essays were, "Why am I Religious?" and "Prayer in Relation to Natural Law."

Students who avail themselves of the Affiliated Course are expected to take the class of Apologetics in their second affiliated year.

The class of Systematic Theology covers two years, and it is expected that this class will be taken by all students of the second and third years. Van Oosterzee's "Christian Dogmatics" is used, in a general way, as a text-book, supplemented by lectures. As in the Junior Class, brief *vivâ voce* examinations are held almost every day, and, in the course of the session, two written examinations are held and two essays on prescribed subjects are expected from each student.

During the past session twenty-six students were in attendance. The subjects prescribed for essays were, "The Supreme Authority in Religion," and "Our Lord's Use of the Old Testament Scriptures." The work of the class included the Sources of Dogmatics, the Reality of Revelation, the Nature of God, the Doctrine of the Trinity, and the Work of the Holy Spirit. In the department of N. T. Theology, attention was given specially to the Teaching of Christ in the Gospels, the subject being considered in the order followed in Adeney's manual on the Theology of the New Testament.

The subjects to be considered in this class during the session of 1899-1900 will include the Doctrine of Man, the Doctrine of Sin, the Person of Christ, and the Atonement; and in New Testament Theology, the Teaching of St. Paul.

The following books are recommended: In *Apologetics*.—Butler's Analogy, Paley's Evidences, Caird's Introduction to the Philosophy of Religion, Flint's Theism and Anti-Theistic Theories, Campbell

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Fraser's Philosophy of Theism, Bruce's Apologetics, Orr's Christian View of God and the World, Grant's Religions of the World. In *Systematic Theology*.—Hill's Lectures in Divinity, Dorner's System of Christian Doctrine, Hodge's Systematic Theology, H. B. Smith's System of Christian Theology, Bruce's Humiliation of Christ, Liddon's Lectures on the Divinity of our Lord, Crawford on the Atonement, Cave's Scriptural Doctrine of Sacrifice, Weiss' N. T. Theology, Stevens's Pauline Theology, Bruce's Paul's Conception of Christianity.

V.—NEW TESTAMENT EXEGETICS.

Junior Class.—In this class, which is taken in the first year, attendance is required on five days a week. The subject of study is the Life of Christ—the Galilean ministry being based on the Gospel of Luke, a portion of which with its synoptic parallels is read exegetically; and the Judæan ministry, on an exposition of most of the first twelve chapters of John. The last part of the session is occupied with the study of the Trial, Passion, and Resurrection of our Lord as recorded in the four gospels. The course is supplemented by weekly lectures on the language of the New Testament, the Introduction to the gospels, the religious and political condition of the Jewish people at the time of Christ, and the Discourses of Jesus in the fourth gospel. Textual Criticism of the New Testament is studied with Hammond's "Outlines" as a Text-book.

Senior Class.—The work of this class extends over two years. Attendance is required on four days a week. One of the longer or two of the shorter Epistles of St. Paul, or the Epistle to the Hebrews, are read exegetically. On one day a week the class paraphrases one of the Catholic Epistles. There is a two years' course of lectures on the Apostolic Age, the Introduction to Acts, the Epistles, and Revelation, and the formation of the Canon of the New Testament. Students of the second year are required to prepare a critical exercise on a prescribed passage of the Greek New Testament.

In session 1899-1900 the Epistle to the Hebrews will be read, and the first Epistle of Peter paraphrased. The first half of the course on the Apostolic Age will be given.

Advanced Class.—There is also a class for advanced work in the New Testament or in Patristic Greek, in which subjects chosen from the B. D. course are dealt with. The subject for next year will be the Epistles of St. John.

BOOKS RECOMMENDED.

Thayer's Grimm's Lexicon of the N. T. ; Blass's or Simcox's N. T. Grammar ; Burton's Moods and Tenses of the N. T. ; Stevens's & Burton's Harmony of the Gospels ; Hammond's Outlines of Textual Criticism of the New Testament ; Dods's or Salmon's Introduction to the New Testament ; Edersheim's Life and Times of Jesus the Messiah ; Ramsay's St. Paul the Traveller and Roman Citizen ; Sanday's Inspiration ; Westcott's Canon of the New Testament ; Reuss's Canon of the New Testament. *Commentaries*: Matthew,—Carr. Mark,—Swete. Luke,—Plummer. John,—Plummer, Godet, Wescott, Dods. Hebrews—Westcott, Davidson.

VI.—ELOCUTION.

First Year.—Students of this year receive individual drill each day at such hours as may be arranged for. On Wednesday of each week a lecture will be given on the Principles of Elocution. The text-book used is Bell's Principles of Elocution, Parts I. and II.

Special attention is given to the exercises prescribed for Respiration, Vocalization, Articulation, and Vocal culture in general. At the close of the course, each student is required to pass a written examination on the subjects studied.

Second Year.—This class includes students of the second year, or students who have attended the class of Junior Elocution, and have passed a written examination on the prescribed work of the Junior year. The subjects for this year include Modulation, Expressive delivery and Gesture. Text-book the same as in the Junior year, Parts III—V., inclusive.

On Friday of each week a lecture is given on the Sources of Power in Delivery. Selections are read from the Scriptures, and the Book of Praise. The passages to be read during 1899-1900 are—Book of Job, Psalms XXI—

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XXIII., Romans I—VIII., First Corinthians I—VI.
Selections from the Book of Praise.

Students of this year are required to pass a written and an oral examination. See Calendar, page 12.

Third Year—This class is composed of the graduating year and meets on two days in each week. Special attention is given to the reading of Forms of Service, and Public Speaking.

For the development of public speaking, and at the same time to gain an acquaintance with the work of the several courts of the Church, discussions are held as frequently as possible. Students of this year are required to pass an oral examination on Public Speaking.

The books recommended are—Rules and Forms of Procedure of our own Church, The Public Statutes Relating to the Presbyterian Church in Canada, by Chief Justice Taylor; Directory for the Public Worship of God—Confession of Faith.

Degree of Bachelor of Divinity.

REGULATIONS.

1. Candidates for the degree of B. D. must be graduates in Arts of some approved University.
2. Candidates are required to make 50 per cent. in each subject of the ordinary theological course, and a general average of 70 per cent. in the class examinations of each year.
3. Candidates who have failed to comply with rule 2, or those from any other recognized college, shall be required to undergo the special examination prescribed on the following page, and to make not less than 50 per cent. in any subject and an average of 70 per cent. on the whole.
4. The examination for the degree shall consist of two parts, the first of which may be taken in April of the third year. The second part may be taken not less than one year after the completion of the theological course.
5. The first part of this examination shall consist of additional work in each of the four departments of the regular course, Church History, Theology, O. T. Exegetics, N. T. Exegetics. The second part shall consist of a course of study in any one of the four departments. The subjects of each department hereafter detailed may be re-arranged every five years. To all these examinations the requirement of rule 3 as to percentage shall apply.
6. The examination for the degree shall be held in November or in April. Candidates for each part of the degree are required to notify the Clerk of Senate not less than two months previous to the time at which they desire to present themselves for examination, and, if they are

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candidates for the second part, as to the department of study in which they elect to be examined.

7. The fee for those who take the degree in ordinary course is \$10; for those who take the degree by special examination \$15.

SUBJECTS FOR SPECIAL EXAMINATION, 1899-1901.

Apologetics.—Bruce's *Apologetics*, Fisher's *Grounds of Theistic and Christian Belief*.

Theology.—Van Oosterzee's *Christian Dogmatics*, pp. 229-441.

Church History.—To A. D. 692, and The Reformation, Kurtz (latest edition).

Hebrew and Old Testament Exegetics.—Hosea, Joel, Delitzsch's *Messianic Prophecy*; *Syntax of the Sentence*, as in Davidson's *Hebrew Syntax*.

New Testament Exegetics.—Ephesians, Hebrews, Introduction to the Gospels, Acts, Catholic Epistles.

SUBJECTS FOR THE EXAMINATION FOR B. D., 1900-1904.

PART I.

Church History.—History of The Covenanting Age.

Theology.—The Doctrine of the Atonement.

O. T. Exegetics.—Psalms CXL-CL.

N. T. Exegetics.—The Epistles of John, Jude, Philemon.

PART II.

I. *Department of Church History* :—

Any two of the following subjects may be selected :—

(i.) Justin Martyr's *Apologies*, The *Apology of Aristides*, The first fourteen of the *Epistles of Cyprian*.

(ii.) The *History of the Arian Controversy*.

- (iii.) Celtic Scotland, W. F. Skene.
- (iv.) Ecclesiastical History of Ireland, W. D. Killen.
- (v.) The Life of John Knox.
- (vi.) Burnet's History of His Own Times, and Woodrow's Church History.
- (vii.) MacKerrow's History of the Secession Church, and Struthers's History of the Relief Church.
- (viii.) The History of the Presbyterian Church in Canada.

II. *Department of Theology* :—

- (i.) The Incarnation. Theories of the Kenosis, (as, e. g., in Bruce's "Humiliation of Christ.")
- (ii.) The Person and Work of the Holy Spirit.
- (iii.) The Sacraments.
- (iv.) One of the following :—
 - (a.) Miracles. The Reality of Special Revelation.
 - (b.) Preparation in History for Christianity.
 - (c.) St. Paul's Conception of Christ and of the Believer's Union with Christ.

III. *Department of Old Testament Exegetics* :—

- (i.) The History of the Hebrew Language.
- (ii.) The History of the Canon of the O. T.
- (iii.) The History of the LXX.
- (iv.) One of the following :—
 - (a.) Introduction to Historical books of O. T., as in Driver. McCurdy's History, Prophecy and Monuments, Vol. I. Deuteronomy, as in Driver's Commentary. Genesis I-XII, as in Dillmann. Ezra.
 - (b.) Introduction to Poetical books of O. T., Driver. The Wisdom Literature of the Hebrews, as in Cheyne. 1st Book of Psalms, as in Delitzsch, last ed. Job i-x, Davidson. Aramaic of Daniel, Bevan.

- (c.) Introduction to Prophetic books of O. T., Driver. The Theology of the Prophets, as in Robertson-Smith's Prophets of Israel. Ecclesiastes. Hosea. Song of Solomon.

IV, *Department of New Testament Exegetics* :—

- (i.) The Language of the New Testament.
 (ii.) Introduction to Textual Criticism of N. T., (as in Hort.)
 (iii.) The History of the Canon of the N. T.
 (iv.) One of the following :
- (a.) The Religious Condition of the Jewish world at the time of Christ, (as in Schürer.) The Wisdom of Solomon. The Psalms of Solomon. The Epistles to the Romans and Colossians. The Epistle of James.
- (b.) The Organization of the Church in the Apostolic Age. Acts. 1 Corinthians. The Pastoral Epistles. The teaching of the Twelve Apostles. Ignatius — The Epistle to the Ephesians.
- (c.) The Apocalyptic Literature of the Jews. The Book of Enoch and the Apocalypse of Baruch, as in Charles's editions. The Revelation. 2 Peter. The Epistles to the Thessalonians.

Academic Costume.

The hood for the degree of Doctor of Divinity shall be of black silk, lined with dark blue silk. The hood for the degree of Bachelor of Divinity shall be of black silk, lined with dark blue silk, and edged with white silk.

Library Regulations.

1. Students at their annual enrolment shall pay one dollar for the maintenance of the Library.
 2. No student shall have in his possession more than six volumes at a time.
 3. No student shall keep a book longer than a fortnight without permission from the Librarian.
 4. Books of reference, and such as may be specified by the Librarian, shall not be removed from the Library.
 5. Books lost or damaged shall be replaced or paid for as the Senate may direct.
 6. Reviews and magazines may be consulted in the Reading-room, but shall not be removed from the building.
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Librarian, PROFESSOR FALCONER.

LIBRARY COMMITTEE.

Members from Board of Management.

DR. CURRIE, *Convener.*
" GORDON,

REV. R. MURRAY.
PROF. FALCONER.

Alumni Members.

DR. SEDGWICK,
REV. E. D. MILLAR,

REV. A. ROGERS.
" J. M. ROBINSON.

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Donations to the Library during the Past Year.

From the Dominion Government :

Canada Year Book ; Geological Survey of Canada, 1896.

From the Roy MacGregor McCurdy Fund :

Gale's Korean Sketches ; Gulick's Growth of the Kingdom ;
Harris' Letters from Armenia ; Ramsay's Impressions of
Turkey ; Speer's Missions and Politics in Asia.

From the Morrison Memorial Fund :

Levita's Exposition of the Massorah ; Kennedy's Hebrew
Synonyms ; Bagster's LXX. Text and Translation ; Roll of Book
of Esther.

From Rev. Principal Pollok :

The Great Commission, Harris ; Scottish Church Society Con-
ferences, 1st Series ; Hagenbach's Kirchengeschichte ; Philippi
über die Römer ; Vilmar's Literaturgeschichte ; Zechariah's
Visions, Dr. W. L. Alexander ; Select Works of Martin
Luther, 4 vols. ; Winer's Sprachidiom des N. T. ; Müller's Lehre
von der Sünde ; Eberhard Handbuch der deutschen Sprache ;
Harless's Christliche Ethik ; Adam Smith's Theory of Moral
Sentiments ; Sir W. S. Smith's Life of Nelson ; Acts of General
Assembly of Church of Scotland from 1638-1859, 11 vols.

From Rev. Dr. Snodgrass :

Lardner's Works, 10 vols.

From A. H. McKay, Esq., LL. D. :

Ontario Schools' Bible Selections.

From General Assembly of Church of Scotland :

Proceedings for 1898.

From Henry Barnes, Esq. :

Bound Vol. of Presbyterian Witness for 1897-98.

From Rev. J. B. Cropper :

Annual Report of Presbyterian Missionary Society of British
Guiana, 1897.

From Mrs. W. J. Stairs :

Aneityunese Testament ; MS. Sermon of Rev. B. R. Commingo,
1803 ; Bunyan's Temple Spiritualized, 1704.

Calendars from Glasgow, Harvard, Queen's Universities ; Union
Theological Seminary, New York ; Hartford Seminary ; Presby-
terian College, Montreal ; Auburn Seminary, N. Y. ; Acadia
College ; Manitoba College ; Wesleyan College, Montreal.

Bursaries.

IN MEMORIAM.

The ROBERT POLLOK Bursary is the annual interest of One Thousand Dollars granted by Miss Jessie Gordon Fraser to the Presbyterian College, Halifax, and is given without competition to a deserving theological student, to be selected by the Bursary Committee and approved by the Senate, to be held till completion of his course; provided always that his general conduct and progress shall continue to be satisfactory to the College Faculty. The conditions under which the Bursary is held, and the name of the Bursar holding the same, shall appear annually in the College Calendar.

The McKenzie and McGregor Bursaries are at the disposal of Pictou Presbytery.

The George D. McEwan Bursary, founded in 1899, is the annual interest of \$250 to be given without competition to a deserving theological student from Mt. Stewart and West St. Peter's, or if there is none from that congregation, on the same terms to one from Prince Edward Island.

Bursars must (1) be members of the Presbyterian Church in full communion; (2) attend institutions within the bounds of the Synod; (3) present satisfactory testimonials; (4) labor at least two years, after they have finished their College course, within the bounds of the Presbyterian Church in Canada. Those who fail to implement this engagement are required to return the money. The Convener of the Committee on Bursaries is the Rev. Principal Pollok, D. D., Halifax, to whom application should be made before the commencement of the Session.

The holders of the Special Bursaries last year were :

ARTHUR ROSS	McGregor Bursary.
J. G. COLQUHOUN,	}Isaac Logan "
W. A. CUNNINGHAM,		
D. MCODRUM,	}Robert Pollok "
W. E. OUTHIT		
B. GLOVER,	}Findlay Campbell Bursary.
W. A. ROSS,		
F. H. MACKINTOSH,	Special Grant.
R. G. MCKAY,	}*McKenzie Bursaries.
G. M. ROSS,		

* These are awarded and paid by Pictou Presbytery to students in Arts preparing for the ministry. Application should be made to the Clerk of the Presbytery, Rev. J. R. Munro, Antigonish.

Prizes.

WISWELL ELOCUTION PRIZE.

The Wiswell Elocution Prize is the annual interest of \$200 and is given to the best reader of the Scriptures. *Adjudicators*: Rev. J. McMillan, D. D., (*Chairman*)—A. Gandier, B. D., R. Laing, M. A.

This prize was awarded in 1899 to D. C. Ross, and Mr. Carruthers' Prize for written examination on work of the class, to J. W. A. Nicholson, M. A.

McKEEN GOLD MEDAL FOR PUBLIC SPEAKING.

The following rules have been framed for the guidance of students competing for the Gold Medal, presented by the Hon. Senator McKeen, for Public Speaking:

Rule 1—The medal is to be competed for by students of the third year by the delivery of a speech, the subject of the speech to be chosen or approved by the Faculty, and to be the student's own composition. It must not exceed fifteen minutes nor be less than ten.

Rule 2.—An outline of the speech must be handed in at least ten days before its delivery to the Faculty, who shall approve or disapprove of its fitness.

Rule 3.—When none of the candidates reaches a certain standard of merit, the medal may be withheld at the option of the judges, who are to be appointed annually by the Senate.

Rule 4.—The date of the competition is to be given in the Calendar of each year.

Rule 5.—These rules are subject to revision from year to year.

Students wishing any further information may communicate with the Lecturer in Elocution.

THE ROBERT J. GRANT MEMORIAL PRIZE.

The interest of \$225 subscribed by friends of the late Rev. R. J. Grant, B. D., to be known as "The Robert J. Grant Memorial Prize," will be awarded annually for the best essay on a subject to be announced in the Calendar. Essays must be handed in to the Clerk of Senate before the end of the year. The subject for 1899 is, "In what Sense is the Fourth Commandment binding on Christians.?"

College Endowment Fund.

From Fund of Presbyterian Church of Nova Scotia	\$36,000 00
“ Free Church Professorial Fund	23,000 00
“ Church of Scotland Dalhousie Professorship	20,000 00
“ Later subscriptions invested ..	57,000 00
	\$136,000 00

Current Account for the Year ending April 1st, 1899.

<i>Receipts.</i>	
Balance on hand April 1st, 1898	\$ 611 95
Acknowledged in “ Record ”	11,413 07
	\$ 12,025 02
<i>Expenditure.</i>	
Salaries—Presbyterian College	\$ 7,950 00
Course in Elocution	300 00
Dalhousie College	1,750 00
Expense—	
Printing	119 10
Insurance	328 50
Travelling Expenses of Board.....	56 68
Repairs to Building and Furnishing	533 47
Taxes	242 74
Premium on Debentures	54 70
Commission on Collections.....	8 31
Proportion of Agent's Salary and General Expenses.....	470 00
Balance on hand April 1st, 1899	211 52
	\$ 12,025 02
In Fund.....	\$211 52

Bursary Endowment Fund.

1. For General Use:—	
(a) Kerr Bequest.....	\$ 800 00
(b) Hunter Bequest.....	2000 00
(c) Matheson Bequest	1000 00
(d) Church of Scotland Union Gift	1000 00
	\$4,800 00
2. For Special Bursaries and Prizes:—	
(a) The Isaac Logan Bursary	\$1000 00
(b) The Robert Pollok Bursary	1000 00
(c) Findlay Campbell Bursary.....	1000 00
(d) McGregor Bursary	1000 00
(e) McKenzie Bursary.....	1600 00
(f) Wiswell Prize	200 00
(g) McEwan Bursary	250 00
(h) Robert J. Grant Memorial Prize	225 00

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Bursary Account for Year ending April 1st, 1899.

<i>Receipts.</i>	
Balance on hand April 1st, 1898.....	\$ 3 97
Acknowledged in "Record".....	884 68
Balance due Treasurer April 1st, 1899	48 50
	\$137 15
<i>Expenditure.</i>	
Bursaries	\$225 00
Prizes.....	33 00
Loan to R. G. McKay.....	48 00
Aid to Boarding Department.....	600 00
Surveying portion of Rev. A. Campbell property bequeathed to Bursary Fund.....	25 00
Care of Rev. A. Campbell property bequeathed to Bursary Fund.....	3 00
Commission on Collections of Interest.....	3 15
	\$937 15
Balance Debt	\$48 50

Form of Bequest.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of _____ dollars for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library, it should be defined; *e. g.*, "to found a Bursary, to be called the _____ Bursary, in connection with the College." Legacies for other Church purposes, as Home or Foreign Missions may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.

Alumni Association.

OFFICERS FOR 1898-99.

President.....	REV. J. A. MCKENZIE, B. A.
1st Vice-President.....	" J. W. CRAWFORD
2nd "	" D. A. FRAME, M. A.
Secy-Treasurer	" J. W. FALCONER, B. D.

The following representatives from the Presbyteries form, with the officers, the Executive Council :

Miranichi.....	REV. J. D. MURRAY.
St. John.....	" A. H. FOSTER, B. D.
Wallace	" D. WRIGHT.
Truro	" D. S. FRASER, B. A.
Pictou.....	" J. CARRUTHERS.
Inverness.....	" D. McDONALD, B. D.
Sydney.....	" J. A. MCGLASHEN, B. D.
P. E. Island.....	" GEORGÈ MILLAR, B. A.
Lunenburg and Shelburne....	" G. LECK.
Halifax... .. .	" G. E. ROSS, B. D.
Trinidad	" SIMON A. FRASER.

CONSTITUTION.

I. NAME.—The Alumni Association of the Presbyterian College, Halifax.

II. OBJECT.—The object of the Association shall be to strengthen the bonds of fellowship between its members, and to promote the best interests of Theological Education in connection with this College.

III. MEMBERSHIP.—All graduates of the College, ministers who have taken any part of their course in the College during any stage of its existence, together with students in attendance, may become members, on payment of the regular dues. Others may on the recommendation of the Council, be elected by vote of the Association.

IV. ORGANIZATION.—The officers shall be a president, two Vice-Presidents, and a Secretary-Treasurer. The Executive Council shall consist of the officers, with a representative from each Presbytery in the Synod as far as possible. The officers shall be elected annually. Six shall form a quorum.

IV. DUES.—The Annual fee shall be one dollar (\$1.00).

VI. MEETINGS.—The Association shall meet annually at such time as may be determined by the Alumni, and at such other times as the Council may deem necessary for the transaction of business.

General Students' Society.

President W. A. ROSS, B. A.
Vice-President G. M. ROSS, B. A.
Secretary J. A. RAMSAY, B. A.

Missionary Association.

President G. A. SUTHERLAND, M. A.
Vice-President F. H. MACKINTOSH, B. A.
Secy-Treasurer GORDON DICKIE, B. A.
Asst. Secretary J. W. A. NICHOLSON, M. A.

Executive Committee.

THE OFFICE-BEARERS and H. R. READ, B. A., and
W. H. SEDGEWICK, B. A.

Literary and Theological Society.

Hon. President PRINCIPAL POLLOK, D. D.
President FRANK BAIRD, M. A.
Vice-President BENJ. GLOVER, B. A.
Secretary W. H. SEDGEWICK, B. A.

Executive Committee.

THE OFFICE-BEARERS and W. A. ROSS, B. A., W. W. CONRAD, B. A., and
J. W. NICHOLSON, M. A.

Theologue Editors.

G. A. SUTHERLAND, M. A.	J. W. A. NICHOLSON, M. A.
F. H. MACKINTOSH, B. A.	W. W. CONRAD, B. A.
W. H. SEDGEWICK, B. A.	J. H. A. ANDERSON, B. A.

Degrees Conferred in April, 1899.

Doctor of Divinity.

REV. JOHN McMILLAN, B. D. Halifax.

Bachelor of Divinity.

REV. S. J. McARTHUR, M. A. Maitland.

Students, 1898-99.

Third Year.

DANIEL GEORGE COCK, B. A. Pictou Co.
 ROBERT LEWIS COFFIN, B. A. P. E. Island.
 WILLIAM DAKIN, B. A. Truro.
 ALEXANDER HUGH DENOON, B. A. Pictou Co.
 ARTHUR FRANKLYN FISHER, B. A. Lower Stewiacke.
 WILLIAM FORBES, B. A. Pictou Co.
 ALLAN MASSIE HILL, B. A. Halifax.
 ALEXANDER L. MCKAY, B. A. Colchester Co.
 LAUCLIN A. MCLEAN, B. A. Pictou Co.
 DONALD McODRUM, B. A. Cape Breton.
 ARTHUR ROSS, B. A. Pictou Co.

Second Year.

FRANK BAIRD, M. A. Chipman, N. B.
 MURDOCH BUCHANAN, B. A. St. Ann's C. B.
 JOHN GEORGE COLQUHOUN, B. A. Little Harbor, Pictou Co.
 GORDON DICKIE, B. A. Milford, N. S.
 GEORGE ALEXANDER GRANT, M. A. Trinidad.
 ARCHIBALD JOHN MACDONALD St. Peter's C. B.
 DANIEL JOHN MACDONALD, B. A. Pt. Prim, P. E. I.
 FINLAY HENRY MACINTOSH, B. A. Sunny Brae, Pictou Co.
 ROBERT POLLOK MURRAY Mabou, C. B.
 HIBBERT ROBERT READ, B. A. Athol, Cumb. Co., N. S.
 DAVID MCKEEN REID, B. A. Musquodoboit.
 DAVID CHARLES ROSS Halifax.
 WILLIAM ALEXANDER ROSS, B. A. Lorne, Pictou Co.
 GEORGE ALEXANDER SUTHERLAND, M. A. . . . Colchester Co.

JOHN W
WILLIAM
GEORGE

WILLIAM
FRANK I
GEORGE
BENJAMIN
JOHN JA
CHARLES
ROBERT C
JOHN CH
ALBERT M
WILLIAM
GEORGE M
JAMES AR

WILLIAM
CLARENCE
DUNCAN H
JOHN SAM

ADAMS DO
JOSEPH HO
JAMES MCL

J. D. NOBL
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First Year.

JOHN WILLIAM ANGUS NICHOLSON, M. A. . . . Cape Breton.
 WILLIAM HARRY SEDGEWICK, B. A. Musquodoboit.
 GEORGE WOOD, B. A. Halifax.

First Year. Second Division.

WILLIAM ANDREW CUNNINGHAM Tatamagouche.
 FRANK FISHER, B. A. Newfoundland.
 GEORGE ERNEST FORBES, B. A. Pictou Co.
 BENJAMIN GLOVER, B. A. P. E. I.
 JOHN JAMES McCASKILL Cape Breton.
 CHARLES CAMPBELL McINTOSH, B. A. . . . Cape Breton.
 ROBERT GRANT McKAY Pictou Co.
 JOHN CHARLES McLEOD Cape Breton.
 ALBERT MORRISON McLEOD, B. A. Pictou Co.
 WILLIAM EDWARD OUTHIT, B. A. Annapolis Co.
 GEORGE MURRAY ROSS, B. A. Pictou Co.
 JAMES ARCHIBALD RAMSAY, B. A. P. E. I.

First Year. First Division.

WILLIAM WALTER CONRAD, B. A. Kings Co.
 CLARENCE FRASER GRANT, B. A. Cape Breton.
 DUNCAN HUGH McKINNON Cape Breton.
 JOHN SAMUEL ROSS Pictou Co.

General Students.

ADAMS DOUGLAS ARCHIBALD, B. A. Halifax.
 JOSEPH HOWE HATTIE Pictou Co.
 JAMES McDUGALL P. E. I.

J. D. NOBLE, B. A. Miramichi.

Student of the Second Year, died April 3rd, 1899.

GRADUATES.

DOCTORS OF DIVINITY.

Annand, Rev. Joseph	1895	Santo, New Hebrides
MacKay, Rev. Neil	1896	Deceased
Maclean, Rev. Alexander	1897	Hopewell, N. S.
MacMillan, Rev. John	1899	Halifax, N. S.
Morrison, Rev. P. M.	1895	Dartmouth, N. S.
Morton, Rev. John	1890	Trinidad.
Sedgewick, Rev. Thomas	1893	Tatamagouche, N. S.

BACHELORS OF DIVINITY.

Archibald, Rev. W. P.	1887	Sunnybrae, Pictou Co.
Calder, Rev. J.	1890	St. Peter's, C. B.
Dawson, Rev. W.	1883	Upper Londonderry.
Dill, Rev. E. M.	1887	New York.
Foster, Rev. A. H.	1897	
Fraser, Rev. A. L.	1897	
Grant, Rev. R. J.	1896	Deceased.
Johnson, Rev. G. F.	1897	Germany.
Johnson, Rev. J. A.	1887	Deceased.
Lewis, Rev. A. W.	1889	
Lord, Rev. C. S.	1883	Grafton, Ont.
Mahon, Rev. A. W.	1894	St. Andrew's, N. B.
Matheson, Rev. J. A.	1890	Priceville, Ont.
McArthur, Rev. S. J.	1899	Maitland.
McDonald, Rev. Donald	1888	Strathlorne, C. B.
McDougall, Rev. Archibald	1884	
McGlashen, Rev. J. A.	1894	Bridgeport, C. B.
MacIntosh, Rev. John	1897	Hopewell, N. S.
McKay, Rev. J. D.	1896	Halifax.
McLean, Rev. J. B.	1894	Stewiacke.
McLennan, Rev. J. W.	1886	California.
McLeod, Rev. Roderick	1896	Ripley, Ont.
Ross, Rev. G. E.	1896	Demerara.
Smith, Rev. J. F.	1889	Deceased.
Smith, Rev. W. H.	1896	Summerside, P. E. I.
Stewart, Rev. T.	1886	Dartmouth.
Strathie, Rev. R. G.	1897	Truro.

(Names of ministers who received *part* of their education in this College, but completed it elsewhere, are marked with an asterisk.)

Allen, Rev G. S., B. A.	1834	U. S. A.
*Annand, Rev Edward	1864	Deceased
Annand, Rev Joseph, M. A. D. D.	1872	Espiritu Santo, New Hebrides.
Archibald, Rev Alex. D., M. A.	1897	Dorchester, N. B.
Archibald, Rev Edward	1865	N. W. T.
Archibald, Rev Howard	1866	Australia.
Archibald, Rev Samuel	1868	Richmond.
Archibald, Rev. W. P., B. D.	1875	Sunnybrae, Pictou.
Arthur, Rev George, B. Sc.	1895	Kinistino, Sask., N. W. T.
Baxter, Rev John I.	1832	Deceased.
*Bearisto, Rev John K.	1869	
Bernard, Rev Samuel	1860	Deceased.
Bethune, Rev Neil		Deceased.
Blaikie, Rev Alexander, D. D.		Deceased.
Blair, Rev J. T.	1887	Deceased.
*Boyd, Rev Andrew	1889	Pisarinco, N. B.
*Boyd, Rev John	1877	Deceased.
Bruce, Rev William T., M. D.	1875	Church Point, N. B.
*Bryden, Rev Charles W., B. A.	1879	
*Burgess, Rev Joshua, B. A.	1879	Danville, California.
*Byers, Rev James		Deceased.
Cahill, Rev J. A.	1886	U. S. A.
Calder, Rev John, B. D.	1889	St. Peters, C. B.

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 Cock, Rev
 Coffin, Re
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 Corbett, R
 Craise, Re
 Crawford,
 Crawford,
 Crawford,
 Creelman.
 Cropper, R
 Crowe, Re
 *Cumming,
 Cumming,
 *Currie, Pr
 Dakin, Rev
 Dawson, R
 Denoon, Rev
 Dickie, Rev
 Dill, Rev E
 Douglas, R
 Dunbar, R
 *Falconer, R
 Falconer, R
 *Falconer, R
 *Falconer, R
 Farquharson
 Ferry, Rev
 Fisher, Rev
 Fisher, Rev
 Fisher, Rev
 Fiske, Rev I
 Fitzpatrick,
 Foote, Rev V
 Forbes, Rev
 Forbes, Rev
 Forbes, Rev
 Forbes, Rev
 Forrest, Pres
 Foster, Rev
 Fowler, Prof
 Frame, Rev I
 Frame, Rev V
 Fraser, Rev A
 Fraser, Rev A
 Fraser, Rev I
 Fraser, David
 Fraser, Rev D
 Fraser, Rev S
 Fraser, Rev S
 Fraser, Rev W
 Furneaux, Re
 Garvie, Rev A
 Garvie, Hon W

Calder, Rev William C	1886.	Loggieville, N. B.
*Cameron, Rev Alexander	1856.	(New Glasgow).
Cameron, Rev John	1844.	(Bridgetown).
Cameron, Rev John H., B. A.	1882.	Kildonan, Man.
Campbell, Alexander, Esq	1854.	Deceased.
Campbell, Rev Alexander	1887.	Merigomish.
Campbell, Rev A. H., B. A.	1898.	Waterford, N. B.
Campbell, Rev D. M.	1893.	P. E. I.
Campbell, Rev Duncan	1883.	Scotland.
Campbell, Rev John		Deceased.
Campbell, Rev Laughlin		Australia.
Campbell, Rev Malcolm	1881.	Strathalbyn, P. E. I.
Campbell, William L	1863.	(Yarmouth)
Carr, Rev Arthur F., M. A.	1871.	Campbellton, N. B.
Carruthers, Rev James	1875.	New Glasgow.
*Chase, Rev J. H., B. A.	1869.	Onslow.
Christie, Rev George	1842.	Deceased.
Christie, Oliphant	1866.	Deceased.
*Christie, Rev T. M., B. A.	1873.	Deceased.
Clarke, Rev Daniel McD., B. A.	1890.	Chipman, N. B.
Clarke, Rev George M.	1853.	Deceased.
Clarke, Rev William, M. D.		Deceased.
Cock, Rev D. G., B. A.	1899.	Deceased.
Coffin, Rev Frank S., B. A.	1899.	Klondike, N. W. T.
*Coffin, Rev Fulton, M. A.	1890.	Stewiacke.
Coffin, Rev J. R.		Springfield, Conn.
Coffin, Rev R. L. B. A.	1887.	Durham, N. S.
Corbett, Rev. Thomas	1899.	
Craise, Rev A.	1888.	Derby, N. B.
Crawford, Rev H	1895.	Mount Stewart, P. E. I.
Crawford, Rev J. W.	1853.	(Mahone Bay).
Crawford, Rev J. A., B. A.	1889.	Mahone Bay.
Creelman, Rev David F., M. A.	1866.	River John, N. S.
Cropper, Rev J. B.	1876.	Deceased.
Crowe, Rev George C.	1896.	Demerara.
*Cumming, Rev R.		United States.
Cumming, Rev Thomas	1869.	Westville.
*Currie, Professor John, D. D.	1863.	Scotsburn, N. S.
Dakin, Rev Wm., B. A.	1856.	Halifax.
Dawson, Rev William, B. D.	1899.	Port Elgin.
Denoon, Rev A. H., B. A.	1883.	Upper Londonderry.
Dickie, Rev Alfred B.	1899.	Salt Springs, N. S.
Dill, Rev E. M., B. D.	1869.	Milford, Hants Co.
Douglas, Rev J. R., B. A.	1887.	New York.
Dunbar, Rev Hugh	1898.	Annapolis.
*Falconer, Rev Alexander, D. D.		Deceased.
Falconer, Rev John P., B. A.	1862.	Pictou
*Falconer, Rev James W., B. D.	1892.	Harbor Grace, Nfld.
*Falconer, Rev Robert A., B. D.	1892.	Truro.
Farquharson, Rev Alexander	1892.	Halifax.
Ferry, Rev John	1861.	Deceased.
Fisher, Rev Arthur F., B. A.	1884.	Brandon, N. W. T.
Fisher, Rev George	1899.	Quoddy, N. S.
Fisher, Rev James M., B. A.	1881.	Dalhousie, N. B.
Fiske, Rev Daniel, B. A.	1892.	Malpeque, P. E. I.
Fitzpatrick, Rev J. R.	1885.	Florenceville, N. B.
Footo, Rev W. R., M. A.	1882.	Deceased.
Forbes, Rev Adam	1898.	Corea.
Forbes, Rev James A.	1859.	Deceased.
Forbes, Rev Wm., B. A.	1881.	Glace Bay, C. B.
Forbes, Rev William Gordon	1899.	Noel.
Forrest, President John, D. D.	1851.	Deceased.
Foster, Rev A. H., M. A., B. D.	1865.	Halifax.
Fowler, Professor James, M. A.	1897.	
Frame, Rev D. A., M. A.	1855.	Kingston, N. B.
Frame, Rev William R	1897.	Wallace, N. S.
Fraser, Rev Allan	1862.	Deceased.
Fraser, Rev A. L., M. A., B. D.		Deceased.
Fraser, Rev Charles	1897.	
Fraser, Rev Daniel Stiles, B. A.	1870.	Deceased.
Fraser, David	1877.	Sprngside, Colchester.
Fraser, Rev Donald, B. A.		Deceased.
Fraser, Rev Simon	1891.	Kingston, N. B.
Fraser, Rev Simon A.	1865.	
Fraser, Rev William, D. D.	1893.	Trinidad.
Furieux, Rev Hugh J	1835.	Deceased.
Garvie, Rev Alexander R	1886.	San Juan Co., New Mexico.
Garvie, Hon William	1866.	Deceased.
	1862.	Deceased.

McGlashen, Rev John A., B. D.	1893	Bridgeport, C. B.
McGregor, Rev Daniel	1887	Amherst.
McGregor, Rev. P. G., D. D.	1841	Deceased.
McIntosh, Rev Abram	1855	Deceased.
McIntosh, Rev C. D., M. A.	1897	Grand Bay, N. S.
McIntosh, Rev John, M. A., B. D.	1897	Hopewell, N. S.
McKay, Rev Adam	1861	Deceased.
McKay, Rev Alexander W	1855	Deceased.
McKay, Rev Alexander L. B. A.	1899	
*McKay, Rev Angus W., M. A.	1897	Colorado.
McKay, Rev Charles	1890	Kensington, P. E. I.
McKay, Rev Hector	1855	(Halifax).
McKay, Rev Isaac	1861	Australia.
McKay, Rev James McG	1855	(New Glasgow).
McKay, Rev John D., M. A., B. D.	1896	Halifax
McKay, Rev Neil, D. D.	1855	Deceased.
McKeen, Rev James, B. A.	1879	Orono, Ont.
McKenzie, Rev Alexander		Deceased.
*McKenzie, Rev James A., B. A.	1882	Thorburn, N. S.
McKenzie, Rev John W.	1871	Efate, New Hebrides.
McKenzie, Rev Kenneth	1855	(Halifax)
McKenzie, Rev William J., B. A.	1895	Died in Korea.
McKinnon, Rev Duncan	1860	
McKinnon, Rev John	1858	Deceased.
McLaren, Rev Charles D	1882	Deceased.
*McLean, Rev Allan	1861	Deceased.
McLean, Rev Daniel	1894	P. E. I.
McLean, Rev H. K.	1887	Parrsboro'.
McLean, Rev James	1853	Great Village.
McLean, Rev James A., B. A.	1879	Harvey, N. B.
McLean, Rev John B., M. A., B. D.	1894	Stewiacke.
McLean, Rev John, M. A.		Deceased
McLean, Rev L. A., B. A.	1899	Louisburg.
McLean, Rev L. H., M. A.	1897	Port Hastings, C. B.
McLellan, Rev Jacob		(Noel.)
McLennan, Rev J. W., B. D.	1886	California.
McLellan, Rev James M.	1888	(Scotland.)
McLeod, Rev A. B.	1882	Valley, Colchester Co
McLeod, Rev Ambrose W., B. A.	1899	Deceased.
McLeod, Angus	1892	Scotland.
McLeod, Rev Donald, B. A.	1877	
McLeod, Rev J. M.	1852	Vancouver.
McLeod, Rev John W., M. A.	1880	Deceased.
McLeod, Rev Malcolm	1874	Ontario.
McLeod, Rev Malcolm N.	1890	St Ann's, C. B.
McLeod, Rev Rod., B. A.	1886	Ripley, Ont.
McLeod, Rev William	1889	
McMillan, Rev Angus	1881	River Dennis, C. B.
McMillan, Rev Donald	1861	Sydney Mines.
McMillan, Rev Hugh	1860	(Elmsdale)
McNab, Rev Ebenezer	1868	Mattawa, Ont.
McNairn, Rev W. W., M. A.	1897	Sheet Harbor.
*McNaughton, Rev Samuel, M. A.	1874	Preston, Eng.
McNeil, Rev Donald	1857	(Charlottetown.)
McOdrum, Rev D., B. A.	1899	Mira, C. B.
McRae, Rev D. M., B. A.	1898	Corea.
McRae, Rev P. K.	1895	Earltown.
Macrae, Rev W. L.	1886	Princetown, Trinidad.
Mahon, Rev A. W., B. D.	1883	St. Andrew's, N. B.
Mason, Rev William A., B. A.	1880	Kempton, N. S.
Matheson, Rev John A., B. D.	1890	Priceville, Ont.
Matheson, Rev John W.		Deceased.
Meek, Rev John C.	1872	Deceased.
Millar, Duncan R.	1865	Deceased.
*Millar, Rev Eben D., B. A.	1873	Yarmouth.
Millar, Rev G., B. A.	1892	Brookfield, P. E. I.
Milligan, Rev G. S., M. A.	1892	
Morash, Rev Albert V., B. A.	1893	Elmsdale.
Morris, Rev D.		Deceased.
*Morrison, Rev Donald	1860	Deceased.
Morrison, D. S.		
Morrison, Rev Peter M., D. D.	1865	Halifax.
Morrison, Rev W. C.	1894	Bay of Islands, Nfld.
Morton, Rev John, D. D.	1851	Trinidad.
Mowatt, Rev Andrew J.	1866	Montreal.
Munro, Rev Christopher, B. A.	1893	Oxford.
Munro, George	1854	Deceased.
Murdoch, Rev John L., M. A.	1825	Deceased.

Murray, Rev Fred W.	1890.	Milltown, N. B.	
*Murray, Rev Isaac, D. D.	1850.	(New Glasgow.)	
Murray, Rev James A.	1857.	Deceased.	
Murray, Rev James Daniel	1867.	McMinnville, Tennessee.	
*Murray, Rev John	1872.		
Murray, Rev John David	1874.	Red Bank, N. B.	
Murray, Robert	1857.	(Halifax.)	
Murray, Rev Robert	1897.	Lawrencetown, Halifax Co.	
Murray, Rev Thomas H.	1876.	Deceased.	
Murray, Rev William	1854.	Deceased.	
Nelson, Rev John	1865.	(Shubenacadie.)	
Parker, Rev L. W.	1896.	Clifton.	
*Patterson, Rev G., D. D., LL. D.	1849.	Deceased.	
*Patterson, Rev R. S., M. A.	1824.	Deceased.	
Pitblado, Rev C. B.	1865.	Winnipeg.	
Polley, Rev J. F., B. A.	1895.	Lower Musquodoboit.	
*Putnam, Rev Homer, M. A.	1893.	Deceased.	
Quinn, Rev R. C.	1883.	Metapedia, N. B.	
Rannie, Rev W. W.	1892.	St John, N. B.	
Robb, Rev A. F., B. A.	1898.	Boiestown, N. B.	
Robertson, Rev G. C.	1896.	Tryon, P. E. I.	
Robertson, Rev H. A.	1873.	Erromanga.	
Robinson, Rev J. M., B. A.	1883.	Moneton, N. B.	
*Roddick, Rev George		(Brandon, N. W. T.)	
Rogers, Rev Anderson, B. A.	1881.	New Glasgow.	
Rosborough, Rev S. M. A.	1883.	Deceased.	
Ross, Rev Alexander	1854.	Deceased.	
Ross, Rev Arthur, B. A.	1899.	Andover, N. B.	
Ross, Charles L.	1857.	Deceased.	
*Ross, Rev Eben		Deceased.	
Ross, Rev G. E., M. A., B. D.	1896.	Demerara.	
Ross, Rev Hugh		Deceased.	
Ross, Rev James, D. D.	1835.	Deceased.	
Ross, Rev James	1886.	West St John, N. B.	
Ross, Rev John Alex.	1854.	Maine, U. S.	
Ross, Rev E. D.	1883.	Deceased.	
Ross, Rev Wm., B. A.	1876.	Prince William, N. B.	
*Scott, Rev Ephraim, M. A.	1875.	Montreal.	
*Scott, Professor H. McD., D. D.	1873.	Chicago, U. S.	
*Sedgwick, Rev Thomas, D. D.	1858.	Tatamagouche.	
Sillars, Rev Angus, B. A.	1881.	U. S. A.	
Simpson, Rev Allan	1865.	(New Glasgow.)	
Simpson, Rev Frederick G.	1888.		
Sinclair, Rev Alex McL.	1866.	Belfast, P. E. I.	
Sinclair, Rev James	1866.	Springville.	
Sinclair, Rev William	1862.	Deceased.	
Smith, Rev Alex	1854.	Deceased.	
Smith, Rev Edwin, B. A.	1897.	Shediac, N. B.	
Smith, Rev James F., B. D.	1889.	Deceased.	
Smith, Rev W. H., M. A., B. D.	1896.	Summerside, P. E. I.	
Spencer, Rev W. H., B. A.	1884.	Montague, P. E. I.	
Steele, Rev Howard D.	1856.	Ontario.	
Stewart, Rev Alex	1878.	Woodville, P. E. I.	
Stewart, Rev Donald	1863.	Finch, Ont.	
Stewart, Rev Thomas, B. D.	1884.	Dartmouth.	
Stewart, Rev Wm.	1862.	U. S. A.	
Stirling, Rev A. D., B. A.	1898.	Barrington, N. S.	
Strathie, Rev R. G., M. A., B. D.	1897.	Truro.	
Sutherland, Rev David	1887.	Deceased.	
Sutherland, Rev Donald	1857.	Gabarus, C. B.	
Sutherland, Rev George, D. D.	1852.	Deceased.	
Sutherland, Rev John A. F.	1862.	Battleford, N. W. T.	
Sutherland, Rev John S., B. A.	1892.	Sussex.	
Tattie, Rev G. P., B. A.	1896.	LaRiviere, Manitoba.	
Thompson, Rev Alex F.	1872.		
Thompson, Rev James		(West River, N. S.)	
Thompson, Rev A. M.	1895.	Margaree, C. B.	
Thorpe, Rev Edward	1880.		
Valentine, Rev John	1887.		
Waddell, Rev James		Deceased.	
Walker, James	1892.	Ontario.	
*Wallace, Rev John, B. A.	1873.	Gridley, California.	
Whittier, Rev William S., D. D.	1880.	Trinidad.	
Wright, Rev David	1889.	Springhill.	

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Examination Papers.

CHURCH HISTORY.

FEBRUARY, 1ST, 1899.

1. What different views have been held with respect to the cause of the Reformation?
2. What was the origin of the term Protestant?
3. What were the principal features of the Reformation effected by Zwingli in Zurich?
4. What were the provisions of the Augsburg Peace?
5. State the principal characteristics of Calvin's Institutes.
6. How did the history of the Reformation in France in the sixteenth century terminate?
7. What was the nature of the Act by which the Church in England was separated from the Church of Rome?
8. State generally the difference between the *ten* articles of 1536 and the *six* articles of 1539.
9. What changes were made in the time of Edward VI?
10. Upon what principle were the changes carried out during the reign of Queen Elizabeth?
11. Describe the two stages in the Puritan controversy.
12. State the principal characteristics of Laud as a theologian and a churchman.
13. What caused the appointment of Scots' Commissioners to the Westminster Assembly?
14. For what purpose was the Westminster Assembly called?
15. What Parties were represented in the Westminster Assembly?
16. What may be inferred from the undisputed writings of St. Patrick with reference to his doctrinal and ecclesiastical standpoint?
17. Describe the spheres of missionary activity of Ninian, Columba, Kentigern and Cuthbert.
18. State the points of difference between the Church of Ireland in the time of Columba and the Church of Rome.
19. What was the nature of the Easter-dispute upon which a decision was given at the Whitby Conference in 664?
20. After what time did those called Culdees appear in Scotland?

ARRIL 21ST, 1899.

1. What was the effect of the Federal Theology upon the older form of Calvinism?
2. State the five points of Arminianism.
3. What was meant by the theory of Petavius and others as to the development of doctrine?
4. What change took place in the views held by the Reformers and their successors with respect to the Inspiration of the Scriptures?
5. What was meant by the doctrine of mediate Imputation?
6. What parts of the Puritan emigration do Plymouth and Boston represent?
7. What was the nature of the civil constitution introduced into New England?
8. State the principal features of the Puritan worship and customs.
9. What was the immediate effect of the failure of the Savoy Conference in 1661?
10. What were the principal requirements of the Test Act of 1673?
11. What were the principal features of the Quaker system?
12. Describe the movement called Quietism.
13. Who were the principal representatives of Quietism?
14. What were the causes of the opposition to the Jesuits?
15. How may the doctrine of Christian perfection as held by Wesley be explained?
16. When was the Scottish Reformation completely established?
17. What was the cause of the appointment of the *straw-bishops*?
18. How and when did Presbyteries originate in the Scots Church?
19. What were the principal provisions of the Act that established presbyterial government?
20. When did James VI begin his attempts to introduce prelacy into the Church of Scotland?

HOMILETICS.

APRIL 13TH, 1899.

1. How may such passages as Matt. 10 : 19, 1 Cor. 1 : 17, and 1 Cor. 2 : 1, be reconciled with the study of Homiletics?
2. Distinguish between instruction, conviction, and persuasion as objects sought in preaching.

3. How may the subjects of preaching be classified?
4. How may helps be used so that the preacher may preserve originality?
5. In selecting a text what does the rule, that it must be part of the word of God, allow or disallow?
6. What is the special difficulty with which the preacher has to contend in all text-sermons?
7. Enumerate the advantages of those discourses called expositions or lectures.
8. What is the principal rule to be followed in the interpretation of types?
9. What is meant by the limitation of the text?
10. Enumerate the advantages of a clear and logical division of a topical discourse.
11. How may definitions of terms be divided?
12. What are the two kinds of division?
13. Upon what principles have arguments been classified?
14. In arranging arguments, which class should generally be brought forward first?
15. If one should point to the existence of the Christian Church in support of the truth of the Gospel history, to which class of arguments would this belong?
16. If one were to appeal to the Gospels in support of the church being a divine institution, to which class of arguments would this belong?
17. How does Whately classify introductions?
18. Explain those figures of speech that promote energy.
19. Define the principal qualities necessary to style.
20. Define elocution, state its principal elements, and explain the principle upon which its importance chiefly depends.

JUNIOR HEBREW.

JANUARY 30, 1899.

1. What is the ground of classification of words belonging to the first declension? Give rules for declension.
2. Write the singular construct, and the plural absolute and construct of זָקֵן, גֵּרֹל, and מִדְּבָר.
3. What is the construct singular of זָרְקָה, זָקְנָה, and בְּרָכָה.

4. Write the dual of שָׁפָה and יָד . When is the plural יָדוֹת used?
5. How do light suffixes affect a noun of the first declension? How are heavy suffixes appended? How are suffixes, light and heavy, attached to nouns with a feminine ending?
6. Parse and translate:— הַחֲרֹב , הָעֵיר , הַחֶכֶם , הַחֲלִי , הַחֲרִי , לְפָנֶיךָ , שִׁחַתִּי , אַחֲרָיו .
7. Translate:—His words, their (mas.) words, thy (fem.) blessing, their (mas.) horses, my mare, their (fem.) mares his hands.
8. Give the criteria of the different species of the regular verb.
9. Write the sing. and plur., both genders, of the niph'al, piel and hiphil participles.
10. What peculiarities attach to the inflection of the stative verb? Write the 3d per. sing. mas. imperf. kal of כָּבֵד and קָטַן . Also the sing. mas. participle.
11. Explain the terms jussive, cohortative and vav consecutive. What is meant by the emphatic imperative? What are its forms?
12. Translate:—
בָּא הָאִיב אֶל־הָעִיר וְלֹא יָכֹל לְהִלָּחֵם עִלְיָהּ :
Parse:— עִלְיָהּ and לְהִלָּחֵם , הָאִיב .
13. Translate:—
וַיִּנָּחֵם יְהוָה כִּי עָשָׂה אֶת־הָאָדָם בְּאָרְצוֹ : וַתִּשְׁחַת הָאָרֶץ לְפָנָיו
אֱלֹהִים :
Parse:— וַיִּנָּחֵם and בְּאָרְצוֹ , וַתִּשְׁחַת .
14. Point and translate:—
הִנֵּה רָאִשׁוֹ מִשְׁלַךְ אֵלַיךְ בְּעַד הַחוּמָה
15. Translate:—The good horse of the man. The horse of the good man. Do not cause this man to sell his house. He will certainly hide his face from that bad man. And they made him king over Israel. Draw near that I may speak the words which are good. Let me keep that book. Beware lest thou make a covenant with the people of this land. Behold I will give (part.) this city into the hand of the king of Babel, and he will burn it with fire. The man went to the city and bought a book and sold it to the boy. He shall visit the people and speak to them the words of righteousness.

APRIL 19, 1899.

1. צָדֵק , בָּרַךְ , דָּבָר . Classify these segholates. In such words how can you distinguish between the A class and the I class?
2. What are the rules for the inflection of the third declension?

3. לְהַנִּי
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5. Niph.
Of מַן
const.
6. Aleph
7. and acc
8. Parse
9. תִּסְפָּק
10. 11. 12. בְּרִיתִי
13. שְׂרָאֵל :
תּוֹ אֱמֵן
14. thou shal
the peopl
city, and
the sight

3. Translate and parse : — קָטַלְתָּנִי , יִקְטֹלְךָ , קָטַלְנוּ , קָטַלְהָ , קָטַלְתָּנִי , יִקְטֹלְנִי , קָטַלְתִּיהוּ , קָטַלְתִּי , קָטַלְתִּי .
4. Translate : - I shall keep, let me keep, thou shalt not keep, do not keep. I killed them (mas.), they killed him, they (mas.) shall kill him, ye (fem.) shall kill them (mas.).
5. Of the Pe Nun verb נָגַשׁ , write the 3 per. sing. mas. perf. Niph., Hiph., and Hophal, explaining the divergences from normal forms. Of נָתַן what is the 3 mas. sing. imperf. kal? What is the infin. const. kal of נָתַן with the 1 per. sing. pro. appended as subject?
6. Why the forms יַחֲתֵם , יַחֲכֵם ? Explain the phrase Pe Aleph mode of inflection. What verbs are thus inflected?
7. Of the Ayin Vav verb קָם , write the 2 fem. pl. imper. kal, and account for the vocalization.
8. Write the 3 mas. sing. perf. Niph., Hiph., and Hophal of סָבַב . Parse מוֹסֵב , נָסַב , נָסַב .
9. Translate : — הַשֹּׁמֵר , הַשֹּׁמֵר אֶל־תִּסְרֹף רְאוּת פָּנָי . Parse הַשֹּׁמֵר . Account for the position of the accent.
10. Translate : —
וַחֲנַנְתִּי אֶת־אִשְׁרֵי אַחֲזֵן וּרְחַמְתִּי אֶת־אִשְׁרֵי אֶרֶץ
Parse the first and last words. What is the syntax of וַחֲנַנְתִּי ?
11. Translate : —
וַיֹּאמְרוּ אִישׁ אֶל־רֵעֵהוּ אֶל־נָא תְהִי מְרִיבָה בֵּינִי וּבֵינְךָ :
12. Point : —
וַיָּבֹא אַבְרָם אֶל הַגֵּר וַתְּהִרָה : הִיא תָמִים וְהִקְמַתִי אֶת בְּרִיתִי
לְהִיּוֹת לְךָ לְאֱלֹהִים :
13. Translate at sight : —
וַיִּקְרָא לְשִׁלְמָה בְּנוֹ וַיְצַוְהוּ לְבַנּוֹת־בַּיִת לַיהוָה אֱלֹהֵי יִשְׂרָאֵל :
וַעֲתָה יְהוֹה הַדְּבָר אִשְׁרֵי דְבַרְתָּ עַל־עַבְדְּךָ וְעַל־בֵּיתוֹ יֵאָמֵן
עַד עוֹלָם וַעֲשֵׂה כְאִשְׁרֵי דְבַרְתָּ :
14. Translate : Go and tell David my servant, Thus saith the Lord, thou shalt not build me a house to dwell in. He spake good words to the people, and he brought them over the river. They shall go out of the city, and shall stand by the sea shore. And his heart was perfect in the sight of God.

SENIOR HEBREW.

JANUARY 30, 1899.

1. Isaiah xi. 10, 11. Translate. What is the syntax of **וְהָיָה**? The root of **נָס**? Why **יִרְשׁוּ** with holem? Why dual **מִצְרַיִם**? Parse **וּמֵאֵי**.
2. Isaiah xii 1. Translate. What in the first word indicates vav consecutive? What is the root meaning of **יָדָה**, and how in the hiphil does the word signify to praise? Account for beth in **בִּי**. Driver says that **יִשָּׁב** is to be translated as an optative: May thine anger turn away. Criticise this view. Name the accents, dividing them into clauses and sections, and giving the consecution.
3. Isaiah xii. 5; 6. Translate. Give the proper vocalization of **מִדְּעַת**, and explain the massoretic note. Parse **וְרָנִי** and **צְהִלִי**. Why the feminine **יוֹשֶׁבֶת**?
4. Isaiah xiii. 1-3. Translate. What significations have been attached to **מִשָּׂא**? Give reasons for the one you prefer. Parse **לְמִקְדָּשֵׁי הַגִּיפּוֹ**, **נִשְׁפָּה** Medes?
5. Isaiah xiii. 7, 8. Translate. Parse **יִתְמָהוּ**, **יָמָס**, **תִּרְפִּינָה**. Explain the massoretic note on **יִתְמָהוּ**.
6. Isaiah xiii. 22. Translate. Remark upon **בְּאַלְמְנוֹתָיו**. What change has been suggested to make it suit the parallelism? What interpretation admits of the retention of the word as it is? Name the accents, dividing into clauses and sections, and giving rules of consecution.
7. Translate at sight: - Ezek viii. 1; Jer. xlv. 11; Ps. li. 15; II Kings xxii. 15, 16.

APRIL 19, 1899.

1. Ps. xxii 9, 11, 22. Translate. Parse **נָל** in verse 9. What is the import of the mark under **פ** in **חִפְיָן**? Give the various views regarding the meaning of **כְּאֵרִי**. How does the LXX translate? Write a note on **רָמִים** in verse 22. Name the accents in this verse.
2. Ps. xc. 2, 3, 9. Translate. Distinguish in meaning between **תָּבַל** and **אֶרֶץ**. Remark upon **תִּשָּׁב**. Why does the LXX. read **Μη ἀποστρέψης**? How does the LXX. translate **כְּמִוְהָנָה**?
3. Ps. lxxii. 16-18. Translate. Remark upon **יְהִי** in verses 16 and 17. Parse **פָּסַת**. How has it received the opposite meanings of "handful" and "abundance"? What rendering does the LXX give? Parse **וַיִּתְּבַרְכּוּ** according to k'ri and k'thibh. Parse **וַיִּתְּבַרְכּוּ**. Why vav conjunctive? Does the word admit of a passive rendering?

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4. Of the Aramaic of Daniel translate Chap. iii. 8, 9. Parse זְמַנָּא , קִרְבּוֹ , כִּשְׁדָּאִין , עֵנוּ . Remark upon the construction of the first and second words in v. 9. Translate these words into Hebrew, observing the syntax.

5. Translate at sight : - Judges xiv. 1, 2 ; 1 Sam. xv. 24 ; Ezek. xxxvii. 12-14 ; Ps. cxxxv. 19-21.

OLD TESTAMENT INTRODUCTION.

JANUARY 30, 1899.

1. Into what two grand divisions does the Book of Daniel naturally fall ?
2. What is the so-called traditional view, and what is the modern view concerning the composition of the Book ?
3. Name some of the leading arguments for and against the authenticity and genuineness of the Book.
4. Remark upon the testimony of our Lord as given in Matt. xxiv. 15, and Luke xxi. 20.
5. How do critics like Cheyne, Farrar, Bevan and others explain their consistency in regarding the Book as worthy of a place in the Canon, while maintaining that it was composed in the Maccabæan period ?
6. Briefly analyze both parts of the Book of Zechariah.
7. What grand lesson as a whole was intended to be taught by the night visions ?
8. Remark in general upon the contents of the second part.
9. Classify the arguments against the unity of the Book.
10. What replies have been given to these arguments ?
11. What is the setting of Chap. xiii. 6, which speaks of a person being wounded in the house of his friends ?

APRIL 19TH, 1899.

1. What proofs have been advanced that Joel prophesied in the Kingdom of Judah ?
2. Why is it difficult to determine the time of this prophet ?
3. What are the arguments in favor of a period so far back as the times of Joash ?
4. What considerations have been adduced in favor of a low date ?
5. Briefly analyze the book.
6. Write a note on the date of the prophet Obadiah.

7. Remark upon the revised rendering of verses 12-14, and show how the negative imperatives can be employed here.
8. What triple division covers the matter of the prophecy?
9. Regarding mention of the sins of the covenant people, wherein does Obadiah differ from Amos and Hosea?

HERMENEUTICS.

JANUARY 30, 1899.

1. Hermeneutics is a science, Exegesis is an art. Explain.
2. Briefly outline the history of Hermeneutics.
3. Describe the Grammatical and the Historical Schools of Hermeneutics. Who was the founder of the Grammatical School? Of the Historical School?
4. How far do all sound exegetes now agree regarding these two Schools?
5. The interpreter needs other resources than those furnished by these united Schools. Name them.
6. Remark upon the present state of the science of Hermeneutics.
7. Criticise the statement that the Bible is to be interpreted like any other book.
8. Regarding the unity of the sense of Scripture, what is the state of the question?
9. What is the *a priori* argument in favor of the unity of the sense?
10. Classify the Biblical facts upon which reliance has been placed to defend the theory of a multiple sense.
11. What tendencies have favored the theory of a double sense?
12. Define Psychological Hermeneutics. Name the faculties with which the interpreter ought to be endowed

APRIL 19TH, 1899.

1. What is the essence of the Parallels of Ideas?
2. Classify Parallels according to degree of probability.
3. Enumerate the main benefits to be derived from the study of Parallels of Ideas.
4. State rules and cautions to be observed (1) in the choice, and (2) in the use of Parallels.
5. What general principles should guide in the interpretation of Parables?
6. State the various views which have been held regarding what constitutes a scriptural type. What seems to be the correct view? Give rules for the interpretation of types.

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SYSTEMATIC THEOLOGY.

JANUARY 26TH, 1899.

1. What are the Sources of Christian Dogmatics? Compare the value of these several Sources for the purpose of Christian doctrine.
2. What is the relation of Revelation to Reason?
3. Compare the certainty of religious belief with the certainty of scientific belief.
4. What special Divine revelation is conveyed in the Law of Israel? And how is the reality of the revelation affected by criticism concerning the date and authorship of the Pentateuch?
5. What evidence is there of special Divine revelation in the writings of the Hebrew prophets?
6. Examine the conception of the "Kingdom of God" as presented in the teaching of Jesus.
7. Examine the titles "the Christ," "the Son of Man," and "the Son of God," as applied by our Lord to Himself.

(Five questions will be regarded as a full paper.)

APRIL 14TH, 1899.

1. Examine briefly the difficulty of harmonizing (a) God's foreknowledge with human freedom, and (b) God's mercy with human suffering.
2. Compare the Unitarian and Trinitarian conceptions of the Fatherhood of God.
3. State the Scripture testimony for the Divinity of Christ.
4. Summarize the Scripture teaching concerning the Personality of the Holy Spirit.
5. Show that the doctrine of the Trinity has grown out of faith in the facts of Revelation.
6. Consider the nature, origin and effects of faith in Christ.
7. Consider the mutual relations of the Holy Spirit and the believer as witnesses of Christ. (Cp. John 15 : 26, 27.)
8. What view as to the "assurance of salvation" and the "perseverance of the saints" seems most in accord with Scripture? Give reasons. Examine briefly Heb. 6 : 4-6.

(Five questions will be regarded as a full paper.)

APOLOGETICS.

26TH JANUARY, 1899.

1. On what grounds do we ascribe personality to God? If He be personal, how can He be absolute and infinite?
2. State the Cosmological Argument, and examine Kant's criticism of it.
3. State the Teleological Argument, and examine the way in which it is affected by the theory of Evolution.
4. Examine the Ontological Argument as presented by Anselm, by DesCartes, and in some of its more recent forms.
5. Examine the testimony of Conscience concerning the being and character of God.
6. Give an outline and criticism of the Pantheism of Spinoza.
7. State and examine the theory of Materialism.

(Five questions will be regarded as a full paper.)

APRIL 14TH, 1899.

1. State and examine Hume's argument against miracles.
2. State and examine Strauss's mythical theory of the Christian miracles.
3. How do Christ's miracles bear witness on His behalf?
4. Examine the relation of the work of the Hebrew prophets to the work of Christ.
5. What reasons may be given for holding that the character of Jesus, as delineated in the Gospels, is not an imaginary or an idealized one?
6. Summarize the evidence for the resurrection of Christ, and examine some of the naturalistic theories concerning it.
7. What is the argument for the supernatural character of Christianity drawn from its effects and achievements in the world? Give examples of these.
8. Give a short account of Buddhism, and compare it with Christianity.

(Five questions will be regarded as a full paper.)

NEW TESTAMENT EXEGESIS—JUNIOR.

JANUARY 27TH, 1899.

1. (a) What were some of the chief influences that contributed to mould the Greek of the New Testament?
 (b) Note peculiarities in these forms Ἠλεία (Luke I, 17), Ἰησοῦ, εἶχσαν, ἀνεψχθῆναι.
 (c) What frequent termination of the 3rd pers pl. perf. act is there in the N. T.?
2. Mention the MSS., versions, and Fathers that are the representatives of the Western Text.
3. Show how the author of the fourth gospel must have been "a Jew with a foot on each side of the great chasm caused by the destruction of Jerusalem in A. D. 70."
4. (a) How did the Asmonæan dynasty arise?
 (c) What was the political condition of Judea and of Galilee during our Lord's ministry?
5. Write notes on ; (a) John I, 11-13.
 (b) John V, 25-27.
6. (a) What is the type of Messianic expectation in the hymns of Luke I, II.?
 (b) Write notes on ; (ii) Luke I, 73-75.
 (ii) Luke IV, 3, 4.

APRIL 17TH, 1899.

1. Comment on ; (a) Luke IX, 18-22.
 (b) John XII, 23-25.
2. Write grammatical notes on :—
 (a) Luke V, 35
 (b) Luke IX, 41.
 (c) Luke XXIV, 29.
 (d) John VI, 69.
3. Outline the thought of the disciples from their questions in John XIV.
4. How would you answer an objection brought against the Resurrection of our Lord on account of the differences in the narratives of Matthew, Luke, and Paul?
5. In Luke XXII, 68, after οὐ μὴ ἀποκριθῆτε the words μοι ἢ ἀπυλίσσητε are *inserted by*,
 A D X F. Latin versions Syr-Cur, Syr-Sin.
 are *omitted by*;
 ✠ B. L. T. Thebaic, one of Vulg. Cyril Alex, Ambrose.
 Estimate the value of the reading.
6. What influence had the Pharisees and the Synagogue on the life of Palestine in the time of our Lord?

NEW TESTAMENT EXEGESIS—SENIOR.

JANUARY 27TH, 1899.

1. Give arguments in favour of the South-Galatian theory as to the churches to which the epistle to the Galatians was addressed.
2. Comment on ;
 - (a) Galatians II, 17-19.
 - (b) Galatians III, 15, 16.
3. Write grammatical notes on :
 - (a) Gal. II, 2.
 - (b) ὑπέστειλλεν καὶ ἀφώριζεν ἑαυτόν. Gal. II, 12.
 - (c) ἐβάσκανεν. Gal. III, 1.
 - (d) ἐν Gal. III, 28.
4. (a) What is the theme of 2 Peter, I, 2-11 ?
 (b) Write notes on ; (i.) πᾶσα προφητεία γραφῆς ἰδίας ἐπιλύσεως οὐ γίνεται.
 (ii.) σειροῖς ζόφον ταρταρώσας.
 (iii.) ἀδίκους εἰς ἡμέραν κρίσεως κολαζομένους τηρεῖν.
5. (a) What tendencies endangered the success of Paul's gospel in Corinth ?
 (b) Discuss the terms in Ephesians IV, 11 ; what inference do you draw as to the origin of that ministry ?

APRIL 17TH, 1899.

1. Comment on Ephesians II, 1-3.
2. Write notes on :
 - (a.) πεφωτισμένους τοὺς ὀφθαλμοὺς τῆς καρδίας, Eph. i. 18.
 - (b.) ἐποικοδομηθέντες ἐπὶ τῷ θεμελίῳ τῶν ἀποστόλων καὶ προφητῶν. Eph. ii. 20.
 - (c.) τὸ δὲ Ἀνέβη τι ἐστὶν εἰ μὴ ὅτι καὶ κατέβη εἰς τὰ κατώτερα μέρη τῆς γῆς : Eph. iv. 9.
3. What place does the doctrine of Reconciliation hold in the Epistle to the Ephesians ?
4. (a) Discuss the authenticity of 2nd Thessalonians.
 (b) On what general principles did books of the New Testament come to be recognized as canonical ?
5. (a) Show that at the time when 2nd Peter was written there was no body of canonical apostolic writings.
 (b) Write notes on (i) 2nd Peter, III., 12, 13
 (ii) Jude 12, 13.

JUNIOR ELOCUTION.

MARCH 8TH, 1899.

I. INTRODUCTION.

- (1) Define Elocution, and state what it involves.
- (2) Name the three important things it teaches.

2. GENERAL PRINCIPLES.

- (1) What is speech, and what qualities are combined in the instrument of speech?
- (2) In what is the speaking instrument characteristically distinct from all instruments of music?
- (3) What principles does delivery comprehend?

3. RESPIRATION.

- (1) Give the general principles of Respiration, and name the organs of the body employed in breathing, voice production, vowel moulding, and articulation.
- (3) Define "an active chest" and mention some of the prevailing errors in breathing.

4. VOCALIZATION.

- (1) What is Voice? State the principles on which vowel sound is formed, and explain how the variations of pitch in the voice are produced.
- (2) What is the cause of Huskiness? How may it be overcome?
- (3) How is the voice modified, and when may it be said to be Gutturally, Dentally, or Labially depraved?

5. VOWEL FORMATION.

- (1) How are vowels formed?
- (2) Name the chief agents in vowel formation.
- (3) State the defects to which some of the vowels are liable, and the means of correction.

6. ARTICULATION.

- (1) Explain the distinction between vowels and articulations.
- (2) Into what two classes are articulations primarily divided?
- (3) What is meant by Complete, Partial, and Approximate Contact?
- (4) Upon what does distinct articulation depend?

7. GENERAL.

State how we may correct the following faults :- (a) Feeble voice, indistinct and provincial pronunciation; (b) Unvaried tones; (c) The reading is governed by sentences; (d) The reading is uniform and pointless.

SENIOR ELOCUTION.

MARCH 8TH, 1899.

I. SENTENTIAL INTONATION.

- (1) State the general principles to be attended to in reading, from the above standpoint.
- (2) Why cannot rules for reading be founded upon grammatical forms of periods, or complete sentences?

2. MODULATION AND EXPRESSIVE DELIVERY.
 - (1) To what has Modulation reference ?
 - (2) When is change of Pitch necessary ?
 - (3) Explain the terms Force and Time, and state what degree of force and rate of time is to be given to Simple Narrative ; Animated Description ; Pathos and Solemnity.
3. EXPRESSIVE QUALITY.
 - (1) What does Expressive Quality comprehend ?
 - (2) What is required to make even distinct speaking effective ?
 - (3) What is necessary to overcome Monotonous Oratory ?
4. SOURCES OF POWER IN DELIVERY.
 - (1) State some of the most fruitful sources, and explain how they become effective in delivery.
 - (2) Name some of the uses of the Imagination in reading and speaking,
 - (3) Explain what is meant by Background, Situation, Point of View, and quote some passage of Scripture illustrative of them.
5. GESTURE.
 - (1) State the three languages by which we express our thoughts to others. Give the signs by which they are understood.
 - (2) Why is Gesture necessary ?
 - (3) Explain why Looks are first, Gesture second, and Words last.
 - (4) Name some of the essentials to Graceful Gesture.
 - (5) State the difference between Colloquial and Oratoric gesture.

EXAMINATION FOR B. D.

PART I.

CHURCH HISTORY — COVENANTING AGE.

April 11th, 1899.

1. State the causes of the opposition of the Scottish Church to Laud's Liturgy.
2. By what measures did the Glasgow Assembly of 1638 revolutionise the Church as then established ?
3. Describe the difference between the Covenants of 1638 and 1643.
4. When and how did the Puritan and Presbyterian Parties begin to act together ?
5. By what parties and in what forms was religious uniformity sought in the United Kingdom ?
6. What steps led to the Scots Church taking part in the Westminster Assembly ?

7. What were the views and aims of each of the parties who framed the Solemn League and Covenant?
8. In adopting the Directory what exceptions were made by the General Assembly?
9. What was the nature of the "Engagement" and what was its effect upon the Church?
10. When was the Act of Classes passed and what was its nature?
11. What was the state of the Scots Church from 1651 to 1660?
12. Which Party was favored by the Protector and for what reasons?

THEOLOGY— THE DOCTRINE OF THE ATONEMENT.

Wednesday, April 12th, 1899.

1. Write an expository note on Rom. 3 : 24-26.
2. In what respects was the sacrifice of Christ related to Old Testament sacrifices?
3. Examine the validity of the statements,—
 - (a) The sufferings of Christ were vicarious.
 - (b) The death of Christ was a satisfaction to Divine justice.
4. State the views of the Atonement connected with the names of Origen, Anselm, Grotius and Socinus.
5. State and examine either Bushnell's, or McLeod Campbell's theory of the Atonement.
6. Write an expository note on Matt. 27 : 46.
7. Examine the following statements,—
 - (a) "Man forgives without requiring atonement ; surely God is not less loving."
 - (b) "Amendment of life is the true atonement."

(Five questions will be regarded as a full paper.)

HEBREW.

April 22nd, 1899.

1. Psalm 140 : 11. Translate. Parse **יְמִיטוּ** according to the k'ri and the k'thibh. What is the massoretic note? Remark upon the position of Athnach. Under what word does the Chald. and the LXX place the accent?
2. Ps. 144 : 13. Translate. Parse **מִזִּינִי** , **מִפִּיקִים** , **מִזִּין** . Explain the two massoretic notes on words in this verse.
3. Ps. 145 : 6. Translate. Why **יֹאמְרוּ** with tsere? Remark upon **וְגִדְלוֹתֶיךָ**, properly pointing both the k'ri and the k'thibh.

4. Ps. 147 : 16, 17. Translate. Read the note on קָרָחוֹ . Why dag. forte in כִּפְתִּים ?
5. Ps 148 : 6, 14. Translate. Name the accents in verse 6. Write הַקִּי without makkeph. What is the plural? Parse וַיִּרְם verse 14.
6. Ps. 149 : 2. Translate. Name the accents, giving the consecution. Parse בְּעֵשׂוֹ . What peculiarity in the word? Parse יִגְלוּ .
7. Ps. 150 : 3-6. Translate. Write brief notes on the musical instruments named here.

NEW TESTAMENT EXEGETICS.

April 22nd, 1899.

1. Discuss critically :
 - (a) 1 John V, 5-9.
 - (b) 3 John, 5-8.
 - (c) Jude 16-19.
 - (d) Philemon 15-20.
2. Characterize the errorists of the Epistles of John and Jude respectively.
3. Trace affinities between the First Epistle of John and the Apocalypse.

PART II.

THEOLOGY :—THE INCARNATION.

Friday, April 14th, 1899.

1. Summarize the Scripture evidence, from the teaching of Christ and His apostles, in support of the doctrine of the Incarnation.
2. How does the doctrine of the Incarnation (a) affect our conception of God? (b) meet the religious needs of men?
3. State and examine the Unitarian objection to the doctrine of the Incarnation, as presented, *e. g.*, by Martineau, or any other representative.
4. What is the theory of the Kenosis? State the problem which it attempts to meet, and the Scripture grounds on which it rests. Write an expository note on Phil. 2 : 6-8.
5. State and examine any of the chief forms of the Kenotic theory.

THEOLOGY :—THE PERSON AND WORK OF THE HOLY SPIRIT.

Friday, April 14th, 1899.

1. Summarize the Scripture teaching concerning the Personality of the Holy Spirit and His relation to the Father and the Son.
2. Compare the doctrine of the Spirit as presented in the Old Testament with that of the New Testament. How do you account for the difference?

3. Write an expository note on John 16 : 8-11
4. Consider the operations of the Holy Spirit as the Spirit of truth, as the Spirit of holiness, and as the Spirit of power.
5. Examine the accompaniments and the results of the gift of the Holy Spirit, as presented in the Acts of the Apostles.

THEOLOGY :— THE SACRAMENTS.

Monday, April 17th, 1899.

1. Explain the nature and significance of Baptism.
2. Discuss the tenet of Baptismal Regeneration.
3. Summarize the arguments for and against Pædobaptism.
4. Distinguish between the Roman Catholic, Lutheran, Calvinistic, and Zwinglian views as to the Sacrament of the Lord's Supper.
5. Give a brief account of the controversy between the Lutheran and Reformed Churches regarding the Sacrament of the Lord's Supper, and mention the grounds on which the Lutheran doctrine was rejected by the Reformed theologians.

THEOLOGY :— ST. PAUL'S CONCEPTION OF CHRIST.

Monday, April 17th, 1899

1. What Life of Christ could be constructed from the Epistles of St. Paul? Consider the objection that the references to the historical Christ are of a general character and do not include miracles.
2. Consider the significance of the Resurrection of Christ in the teaching of St. Paul.
3. Examine St. Paul's teaching concerning Christ as the Second Adam.
4. Consider the nature and results of the believer's union with Christ, as set forth by St. Paul.
5. Write an expository note on Gal. 2 : 20.