

PRINCIPAL'S OFFICE

*Mc Howard Murray
Main 5293.*
MACDONALD COLLEGE.

RAILWAY STATIONS, EXPRESS AND TELEGRAPH OFFICES:
STE. ANNE DE BELLEVUE, QUE.

POST OFFICE:
MACDONALD COLLEGE QUE., CANADA.

August 18th, 1920.

Sir Arthur Currie, G.C.M.G., K.C.B.,
Principal, McGill University,
M o n t r e a l.

Dear Sir Arthur Currie:-

I beg to acknowledge yours of the 16th inst., together with enclosures from Dr. Parmelee and the report of the sub-committee for the professional training of candidates for academy diplomas.

I have thought this matter over carefully, and there are three different courses that may be pursued.

1. The first would be the appointment of a professor in the university who would carry the work asked for by the sub-committee of the Department of Public Instruction. This should not necessarily occupy one man's whole time, and he might be free to carry on other work in the university.

2. It would be possible to release Professor Laird to give the lectures on the psychology and principles of education, the history of education, methods of teaching, school and class management and supervision of practice teaching in Montreal. This would necessitate his absence from the School for Teachers here on at least two afternoons a week, and in addition would mean the supervision of classes during the months of May and June. He has already carried out this work for the last two years, and no doubt you would have an expression of opinion from those competent to judge as to the manner in which this duty has been carried out. It might be possible to make provision for such an arrangement, but naturally, extra remuneration would have to be given, and this amount of work would necessarily curtail some of the work which Professor Laird does at Macdonald College.

3. Provided you thought that Professor Laird's services in this connection would be advisable, some of his work both in connection with the course which he would have to give at McGill and ~~there~~ ^{at McGill} he undertakes here, might be partly assigned to an assistant, and if the first suggestion is not carried out, I should recommend the policy of asking Professor Laird to carry out this work, and give him some help. This would in a measure too, unify the training of teachers in the university and would practically place in the hands of the two institutions and under one responsible head, the whole of the training of teachers in this province, including academy, model, elementary and kindergarten teachers.

I am returning your enclosures.

Faithfully yours,

H. Harrison
Principal.

Education

August
Sixteenth
1920.

Dr. F. C. Harrison,
Macdonald College,
P. Q.

Dear Dr. Harrison:-

I am attaching herewith
a letter received by Dr. Nicholson from the
Secretary of the Department of Public
Instruction for the Province of Quebec.

As you know, Professor Dale has
left the University and we must provide for
someone as Macdonald Professor of Education.
Dr. Nicholson advises that the lectures which
Professor Dale gave could be given by Dean
Laird of your staff. Dr. Nicholson seemed to
think that Dean Laird could come to the College
on Tuesdays and Fridays, from four to six
each day, delivering two lectures at each visit.

I would be glad if you would
read carefully Dr. Parmelee's letter to Dr.
Nicholson, and let me have your advice in the
matter.

Ever yours faithfully,

Principal.

7
Professorship of Education

Name	Age	Degrees	Present Position or Address	Specialty	Recommended by
Coleman, H.T.J.	-	Studied at Teachers' College	Univ. of B.C.	-	Strayer and Engelhardt
McNally, G.F.	-	do.	Univ. of Alta.	-	Strayer and Engelhardt
Libby, Walter	About 50	-	Carnegie Inst., Pittsburgh, Pa.	-	Mentioned but not recom. by Judd and Trabue
Perkins, W.H.	About 40	-	Ed. Dept., County Offices, Preston, Lancs. St. Louis	No tech. training	Sandiford
Maltby, S.E.	About 40	-	Sidcot School, Sidcot, Somerset	-	-
* Rogers, Agnes L.	-	St. Andrews, Camb., and Teachers' Coll., Col.	Prof. of Educ., Goucher Coll., Baltimore.	Psychol. and Philos.	Sandiford and Trabue.
Hamilton, D.E.	About 35	M.A., D. Paed., Univ. of Tor.	Ont. Coll. of Ed., Toronto	-	Sandiford
* Garver, Francis M.	48	B.A. (Ind.) M.A. (Col.) Ph.D. (U. Penn.)	Prof. of Ed., Univ. of N. Dakota	Adminis- tration	Strayer, Thorn- dike, Kilpatrick, Jones (U. of P. Bureau)
Waples, Douglas	29	B.A. (Haver- ford), M.A. (Harvard) Ph.D. (U. of P.)	Prof. of Ed., Tufts Coll.	-	Jones, Jno. Adams, London U. (not as good as Garver acc. to Jones)
Good, Harry G.	44	B.A. (Ind.) Ph.D. (U. of P.)	Prof. of Ed., Colgate Univ.	Ed. Psych. or Second. Ed.	Jones, Frank P. Garver (letters not strong; not strongly recom. by Jones.)
* Kandel, Isaac L. (very strong) (recom.)	41	M.A. & Teach. Dip., U. of Man- chester, (Ph.D. (Columbia)	Carnegie Fdn. N.Y. (405 W. 118 St., N.Y., Who's Who.)	Ed. proced. and practice.	Engelhardt, Strayer, Sandiford
Henderson, E.N.	52	Ph.B. (Cal.) Ph.D. (Col.)	Adelphi Coll. Brooklyn. 179 St. James Pl., Brooklyn, N.Y.	-	-
Davidson, Percy	Yngr. than Henderson	-	Assoc. Prof. Ed. Leland Stan.	-	Engelhardt and Strayer

Professorship of Education

2.

Name	Age	Degrees	Present Position or Address	Specialty	Recommended by
Mead, A.R.	42	B.A. (Miami) Ph.D.	Prof. of Ed., Ohio Wesleyan, Delaware, O.	-	Engelhardt and Strayer
Pechstein, L.A.	42?	-	Prof. of Ed., U. of Rochester.	-	Engelhardt and Strayer
Hanson, Whittier L.	42	B.A. (Ind.) M.A. (Col.) 1901-3-9, Summer Ses. Chicago	509 W. 121, N.Y. (studying for Ph.D.)	Orgn. & admin.	Trabue, Engel- hardt, Strayer, <u>Athearn and others.</u>
Hunt, Chas. W. (Hunt's recoms. better than Hanson's)	40	B.A. (Brown) M.A. (Col.)	531 W. 124 St., N.Y. (stud. for Ph.D.)	Admin.	<u>Engelhardt,</u> Strayer, Bonser, <u>Kilpatrick,</u> <u>Evenden, Thorn-</u> <u>dike, Monroe,</u> Briggs.
Russell, Charles	28	B.S.A. (Macdonald Coll. 1912-15)	500 W. 121 St. N.Y. (studying for Ph.D.)	El. Ed.	Refs. A.M. Stowe, Pres., Toledo Univ., letter from Trabue.
Charters, W.W.	47	A.B. (McMaster) Ph.D. (Chi.) 1904	Car. Inst. Tech., Pittsburgh, Pa.	-	Judd, Pakenham, Sandiford
Richardson, W.L.	48	A.B. (Tor.) Ph.D. (Chi.) 1919	Prof. Ed., Butler Coll., Indianapolis.	Admin.	<u>Judd</u>
Knight, Fred. B.	About 35	Ph.D. (Col.)	Prof. Ed., U. of Iowa	Admin.	Ogden (Cornell)
Eby, Fred.	About 47	B.A. (McMas.) Ph.D. (Clark)	Prof. Ed., U. Texas	Admin.	-
Camera, Ed. H.	About 43	A.B. (Acadia) Ph.D. (Yale)	Prof. Ed. Psych., U. of Ill.	Ed. Psy.	Nat. Research Council
Hurst, -	-	B.A. (Tor.)	Dean, Fac. Ed., Syracuse U.	-	Pakenham
Chapman, A. d'A.	About 35	M.A. (Cam.) Ed. M. & Ed. D. (Harvard)	34 Conant Hall, Harvard Univ.	Admin. & methods	Bur. of Apts. Harvard

Memo - Department of Education.

I saw Prof. Pakenham, Dean of the Faculty of Education in the University of Toronto, on Friday, April 21st, and consulted him in regard to candidates for the professorship of Education in McGill. He mentioned the following names:-

Dr. Walter Libby, who is about 55 years old, a Canadian who has taken the Ph.D. in the States and who is now engaged in some special work at the Carnegie Institute in Pittsburgh. Pakenham thought that Libby was getting a little old to take up new work and Prof. Sandiford, when asked about him, said that he was a difficult person to deal with.

Dr. W.F. Charters, about 45 years old, a Canadian who has taken a doctoral degree in Education in the States and who now has a position in the Carnegie Institute in Pittsburgh. Pakenham was of the opinion that Charters was a more likely candidate than Libby and spoke highly of his work. He said that Judd of Chicago would be able to give a definite opinion in regard to his qualifications.

Dr. Reaman, now in the Central Y.M.C.A., Toronto. He is a Cornell Ph.D. and has interested himself especially in rural schools. Pakenham did not seem to rate him very high.

*add
to
list*

Dr. Hurst, who took his Bachelor's degree in the University of Toronto in Philosophy, taking first class honours. He then went into Education and is now Dean of the Faculty of Education in Syracuse University.

Prof. Pakenham said that he did not think there were many possible men in the Normal Schools in Ontario. On the whole, he thought that Dr. Simcox, Principal of the Normal School at Stratford, was as good as any of them.

April 24, 1922.

Education

Private and
confidential.

FROM

THE VICE-CHANCELLOR,
THE UNIVERSITY, LEEDS.

12th March, 1921.

Dear Sir Arthur Currie,

I have thought of three men who are worth considering for your vacant chair of Education. Not one of them is ideal. But a good Professor of Education is rara avis. And just at present the species seems to be scarcer than usual. I will give, in confidence, a short account of each of the three men.

(1) J. H. Simpson, aged a little over 30. One of the most original of the younger public school masters. He comes from a well known Rugby family, was educated at Rugby and at Pembroke College, Cambridge. He got a second class Classical Tripos, part 1, in 1905, first class Historical Tripos, part 11, in 1906, and the Cambridge Certificate of the Theory and Practice of Teaching with distinction in 1907. He was a master at Gresham's School, Holt, from 1908-11, a Junior Inspector of the Board of Education, 1908-11, and, in 1913, was appointed as assistant master at Rugby. He left Rugby during the war and is now teaching at an interesting private school at Cirencester. He wrote quite a good book on Form Management in a Public School. At Rugby he applied Homer Lane's principles to public school conditions. I have never met him personally, but have heard much about him from friends at Rugby and elsewhere. They all speak of him as intelligent and enterprising, but slightly unconventional. With some this is a merit, with others a handicap. He seems to me worth your seeing and considering if he would

be inclined to go to Canada. But I cannot recommend him as I did Dale, as I do not know him personally.

(2) W. O. Brigstocke, address, Royal Society's Club, St James' Street, S.W. 1. He was an applicant for the Professorship of Education at Dacca, but withdrew. I think he might very well have been appointed if he had stuck to his candidature. I enclose a copy of the letter which he wrote when he was an applicant for Dacca. It gives the best account of the man. Hartog, the Vice-Chancellor of Dacca had made enquiry about him and had heard much that was good. He is evidently an intelligent, unusual, sincere and accomplished man.

(3) Michael West, aged 33. He was at Marlborough and at Christ Church. Afterwards he studied education at Manchester University and at the London Day Training College. His father is a well known school master. He has married a medical woman. He was assistant master at Wighton Grammar School, and then went out to Bengal into the Indian Educational Service. There he now is. He has been Vice-Principal of the David Hare Training College at Calcutta and an Inspector of Schools in various parts of the Presidency. He did special duty for the Government in making a survey of Primary Education. He has written several books. Walter Raleigh at Oxford wrote a good testimonial for him in 1910. West did well in language and literature at Oxford.

I know him personally. He is well read, naturally interested in education and always goes to the thing itself and sees it at work. He writes with ease; perhaps with too great facility. I do not know how he speaks in public. He has rather

a peevish mind and I doubt whether he would be a very cordial colleague. He is intelligent and has a great belief in himself. I should be inclined to say that he rates himself a little too highly. His voice is not attractive. On the other hand, he certainly knows his job, has had wide experience and is very energetic. I cannot say whether he would wish to leave Bengla. A letter C/o the Director of Public Instruction, Calcutta, would find him.

These are the only three men that, at the moment, I can think of. Simpson or Brigstocke I should put in a class above West, but each of them would be a speculation.

I asked Strong, who is our Professor of Education, whether he knows anyone, but he has not been able to suggest a name. I also wrote to John Adams, and was glad to find that you had written to him direct. So he and I will communicate with you independently.

2 I have asked Grant, the Professor of History here, if he knows anyone whom he can strongly recommend for the History chair. He has no suggestion to make. The best man I know is Powicke, who is one of the best of the younger Oxford historians. Any University would be fortunate in getting him. In ability, character and outlook, he is first rate. In stature his is small, but no one would ever think of taking liberties with him. Everything he says is to the point. The historians all think very highly of him. He was educated at Owen's College, Manchester, and at Balliol. He is late Fellow of Merton, was Professor of Modern

COPY.

TO THE VICE-CHANCELLOR, UNIVERSITY OF DACCA, BENGAL.

Sir, - I beg to submit this my application for the vacant Chair of Education in the University of Dacca. I base my application not on my past record, for I have done little but learn, but on the belief of some of my friends that I have it in me to do adequate work, and on my own belief that I am now in a position to state certain problems of education in a profitable way.

Having refused as a boy to choose a profession before going to Oxford, I was sent into business: when I gave that up, my father would have no more to do with me. My training, therefore, has been a long struggle. By stating what I tried to learn, I may give some idea of my attitude towards Education.

I spoke French and German in the nursery: I began Greek in Paris before I went to school, and my tutor gave me my first notions of History by showing me where to find the old buildings of Paris.

At Marlborough I learned what I had to in school: but out of school I worked hard at Astronomy, Mathematics and Painting.

While abroad, studying business methods, I had a German tutor, who taught me how to listen to music and to read Faust. His atheism was perplexing, but perhaps good, for a very pious Marlborough boy.

While in business (when I resigned I was private secretary to the senior partner of Messrs. Muser Bros., of New York) I read chiefly English literature, working through most of the books mentioned by Taine in his history of English literature.

When struggling with journalism, I spent most of my time at the British Museum reading chiefly Greek literature: I read a considerable part of the work of the great dramatists in four languages.

When I began to starve on journalism, I took work as a private tutor: during this time I became one of the Editors of the Arden Shakespeare, and spent much time with Mr Craig and his wonderful collections of notes on Elizabethan England.

While at Berkhamsted I was chiefly interested in Theology, Philosophy and social work: I spent my holidays at the Oxford House in Bethnal Green: I was one of the original Committee of the Agenda Club: and a member of the Borstal Association. My ideas at this time were much influenced by Professor Westermarck and Professor Hobhouse at Clare Market.

Since leaving Berkhamsted in 1912, I have worked chiefly at Philosophy, Education and Languages (of which I know three well and others more or less badly). In Philosophy I have been most influenced by the work of Vaihinger, Henry Head, Loeb and D'Arcy Thomson. In the practice of Education I owe much to Mr Frank Fletcher (of Charterhouse), Dr. David and Mr Simpson (of Rugby), Mr Homer Lane and others; in the theory of Education I think I owe most to the Jesuits, the Scouts and to some of my pupils at Charter-

house and Rugby. (Dr. Montessori seems to me to have gone entirely wrong in Mathematics.)

Hitherto I have been able to get work for the asking: against the advice of prudent friends I resigned several good posts when I thought I had learnt what one place could teach. I was reckoning without the war. Anxious now for some permanent work, I find that the most I can claim to have done is to have discovered how certain problems cannot be solved. Unfortunately, candidates for Chairs are probably expected to be able to show more than a claim to have cleared for action.

Looking to the future, I consider the most pressing of all questions to be "the theory and practice of examinations": it is difficult as it is important. Other questions that seem to me to be important and to require more satisfactory treatment are: The teaching of Extrapolation: Sanctions in Education: Functions of Language.

My degree (3rd class honours B.A. French and German) and the examinations that led up to it were taken while I was fully occupied at Berkhamsted. With leisure, I think I might have done better. I was given a Martin White Bursarship, but could not get away from Berkhamsted to attend all the lectures on Sociology and Economics.

I was ordained deacon while I was at Berkhamsted. I have not taken priest's orders. As my clerical work took time that might have been devoted to working for a higher degree, I venture to submit the proof of a sermon that was preached in Rugby Chapel and printed at the request of the Vlth levee: this was delivered exactly as it is printed, without any notes. I taught myself while in Bethnal Green to speak without notes, and whenever I preach, lecture or teach I leave my MSS. at home. I am inclined to think that everyone could and should do likewise: and I mention it only because I have so little to boast of.

I enclose (1) Certificate of birth; (2) Testimonial from Mr Savery; (3) All's Well that Ends Well; (4) Two numbers of "The Monist"; (5) MS. article accepted by "The Monist"; (6) Sermon preached in Rugby Chapel.

For further information I beg to refer you to Frank Fletcher, Esq., Charterhouse; C.M.Cox, Esq., St. John's, Berkhamsted; and the Rev. H.R.L. Sheppard (late Head of the Oxford House), St. Martin's Vicarage, Trafalgar Square. Dr David, Prof. Vaihinger, Mr Bertrand Russell and Dr Edwards have already written to Mr Hartog.

I am, Sir, yours faithfully,

Royal Societies' Club,
S. James's St., S.W.1.

W.O. BRIGSTOCKE.

COPY.

Barton Hill,
Marlborough.

Aug. 17th, 1920.

I have known Mr W.O.Brigstocke ever since he was a boy at Marlborough College and have formed a very high opinion both of his character and of his capacity as a school-master. Not only is he an accomplished linguist but he is a good teacher and has the rare gift of making his pupils keen in their work. He also has a remarkable influence on them outside the doors of his class-room.

(Sd.) HERBERT SAVERY

(Head Mathl.Master at Marlborough
College).

FROM

THE VICE-CHANCELLOR,

THE UNIVERSITY, LEEDS.

8th March, 1921.

Dear Sir Arthur Currie,

Your letter of February 19 has reached me this morning.

I will make one or two private enquiries and write you again in about a week's time.

From Professor Dale I know something of the conditions of work at Montreal and of the opportunities which lie before a Professor of Education at the University. Unfortunately it is very difficult at this moment to find the right man for such a Chair.

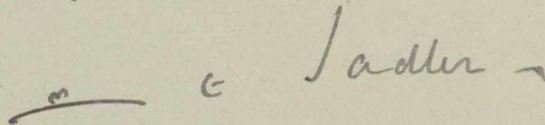
In Classics and in History there is a larger field.

I am looking forward to the great pleasure of meeting you at the congress in the summer.

Believe me,

Yours very truly,

Sir A. W. Currie, G.C.M.G.,
K.C.B.,
McGill University,
Montreal.

 J. Sadler

February
Nineteenth
1921.

Sir Michael E. Sadler, K.C.S.I., C.B., LL.D.,
Principal, University of Leeds,
Leeds, Yorkshire, England.

Dear Sir Michael Sadler:-

McGill University is, as you know, located at Montreal, in the Province of Quebec. In that Province we have what is known as a separate-school system.

While McGill is non-sectarian in character, the Protestant Schools of Quebec have always looked to us to provide the teachers for those schools. For the primary and secondary schools we have a very excellent Teachers' Training School established at Macdonald College, one of the colleges of the University. We have a less satisfactory way of providing teachers for the High Schools and Academies. These positions are filled by graduates in Arts, who have taken Education as one of the optional subjects in the 3rd and 4th years, and who, in addition, do practical teaching for some 55 days at the close of the Arts session. Lectures in Education, which amount to four hours a week, are given by the Professor of Education, a Chair established by the late Sir William Macdonald. That Chair has been vacant for nearly a year and I am anxious to fill it by getting a man who is capable of not only giving the lectures in Education, its history, theory, etc., but who is qualified to teach others to teach, manage and administer a school, and such kindred subjects.

Sir Robert Falconer, President of the University of Toronto, has advised me that he almost invariably consults you on matters of Education, and I am writing to you in the hope that you can help me to get a suitable man to fill the Chair of Education. The initial salary would be \$4,500. a year and the initial term of engagement two years. It is

Sir Michael Sadler,

- 2 -

Desirable that the man engaged should be one who could, on all occasions, speak for the University on the subject of Education generally. Professor Dale, who left us to go to Toronto, did most useful work in the matter of arranging and supervising Extension Courses. That I regard as a most important branch of University work. I hope that you will be able to help me in this matter.

I would also like to say to you that the Chairs of Classics and History are vacant, as is also the Deanship of the Faculty of Arts. It would suit me very well if I could fill either one by a man who is capable of administering the Arts Department, in addition to the one which he immediately supervises. The salary usually paid to the Head of a Department is \$5,600. a year, providing he has the necessary teaching effectiveness, scholarly productivity and academic usefulness. Were he appointed Dean of the Faculty of Arts his salary would be about \$7,000. a year, and this might be further increased, because there is a tradition in this University that the Dean of the Faculty of Arts becomes Vice-Principal of the College.

I have, therefore, one attractive position to offer to an outstanding man. Will you please give me the benefit of your advice. I shall be very grateful for any assistance you can give me.

I hope I may have the honour of meeting you on the occasion of the Conference of the Universities of the Empire.

Ever yours faithfully,

Principal.

Confidential



OFFICE OF
G. W. PARMELEE

April 15th, 1920

Dr. J.A. Nicholson
McGill University
Montreal

Dear Dr. Nicholson:-

Although I saw you for a few minutes on Saturday and gave you the substance of what this letter will contain I think it best to reply in writing to your letter of April 8th in order that you may not depend upon your memory alone.

It is quite true that I find the work in which I am engaged has a tendency to increase rather than to diminish and that I see little possibility of getting the additional assistance that I find is due to me after my long years of service. I would therefore welcome a reasonable opportunity of retirement if I could be assured of a position for which my training has prepared me.

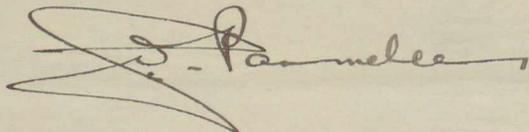
Whether I am right or wrong I cannot but think that I could fill the position of Professor of Education at McGill quite satisfactorily, and if it were offered to me I should probably consider the matter favourably. I could not, of course, think of doing this if it were not for the fact that I am now entitled to a pension which, added to the salary that goes with the post in McGill, would actually be to my fin-

ancial advantage.

At the same time, for obvious reasons, I do not want to be described as an applicant for the position, nor should I wish to take any active steps, directly or indirectly, to obtain it.

Although I have marked this letter confidential you will understand that you are at liberty to communicate as much of it as you like to those who are directly interested in making the appointment.

Yours very truly,

A handwritten signature in cursive script, appearing to read "J. P. Samuels". The signature is written in dark ink and is positioned below the typed closing "Yours very truly,".

February
Nineteenth
1921.

John Adams, Esq., M.A., M.Sc.,
Professor of Education,
London Co. Council Training College,
Southampton Road,
London, England.

Dear Professor Adams:-

Having read your very interesting report on the Protestant School System in the Province of Quebec, I feel that I am writing to one who is not a stranger to this University or to its needs.

I believe that it was largely as a result of your report that there was established here the Chair of Education endowed by the late Sir William Macdonald. This Chair has been vacant during the past year and I am anxious to fill it by a real good man. The only place in the Province of Quebec where those who intend to follow the teaching profession in the High Schools and Academies can get their training is at McGill.

It is necessary that the man who is our Professor of Education should be qualified, not only to lecture on Education, its history and theory, etc., but it is highly important that he should be able to teach others how to teach, how to manage a school, and such kindred subjects. Our curriculum calls for only four hours per week in this work in the way of lectures, and at the end of the College session, some six weeks of supervision of practical teaching.

It is considered desirable to get a man who can with credit speak for the University on all matters relative to Education.

Can you give us any help in obtaining the services of such a man? I feel that you will be

Professor John Adams, - 2 -

sympathetic. The salary would be \$4,500. a year,
and the initial engagement two years.

Any help that you can give us will
be very much appreciated.

Ever yours faithfully,

Principal.

6
April
Fourth
1921.

John Adams, Esq., M.A., M.Sc.,
London Day Training College,
Southampton Row,
London, W.C.1, England.

Dear Sir:-

I thank you very much for your
letter of March 22nd.

The Chair of Education, about which
I wrote you, is still vacant, and I consider the
information contained in your letter will be found
very valuable to us. If you can think of any
further names to bring to our attention, I shall
much appreciate your kindness in doing so.

Yours faithfully,

Principal.

LONDON COUNTY COUNCIL.

LONDON DAY TRAINING COLLEGE
(UNIVERSITY OF LONDON).

SOUTHAMPTON ROW,

LONDON, W.C. 1.

TELEPHONE:
HOLBORN 5918.

22nd March 1921.

Dear Sir Arthur,

In answer to your letter, which I received on the 9th March, I have been in communication with several likely men;-some of these, I understand, are being brought to your notice by other Educationists on this side, but there is one of our old students, who would certainly be worthy of your serious consideration. This is Mr. F. A. Cavenagh, and the following are the details of his career:--

<u>Name.</u>	Francis Alexander Cavenagh.
<u>Date of birth.</u>	8th March, 1884.
<u>Education.</u>	Private Schools, University College, London, London Day Training College.
<u>Qualifications.</u>	B.A. (2nd Class Honours in Classics), London, 1904. Teacher's Diploma (London Univ.), 1905. M.A. with distinction (Ancient Philosophy) 1909. Fellow of University College, London (for life) 1910.
<u>Experience.</u>	Assistant master. Cheltenham Grammar School 1906-1908. " " Blackpool Municipal Second- ary School 1909-10. " " King Edward VII School, Lytham, 1910-14. Observational visit under Gilchrist Trust, 1912. Lecturer in Education, University of Manchester, since October, 1914. Tutor to Workers' Educational Association since October, 1919. Area Education Officer at H.Q. London District, and later Lecturer on Method at the W.O. School of Education for Officers, Oxford (under Army Education Scheme), 1919. Occasional Examiner in English to Admiralty, Civil Service Commission, and Northern Universities Joint Matriculation Board.
<u>Publications.</u>	<u>The Ethical End of Plato's Theory of Ideas</u> (Oxford University Press). Editions of Landor's <u>Imaginary Conversations</u> , Scott's <u>Antiquary</u> and <u>Ivanhoe</u> , and many other

works

works (Clarendon Press and Macmillan.)

Articles in Times Educational Supplement,
Journal of Education, etc.

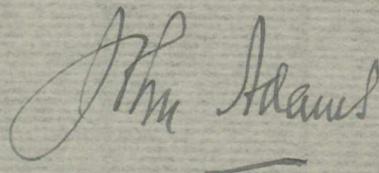
(In progress) - a book on Adult Education, to
be published by Messrs. Methuen.

Married; two children.

I may say that I could have placed him in the Chair of Education in New Zealand, but at that time family circumstances prevented him from entertaining the idea of going abroad. These have changed since then, and he is attracted by the prospects at Mc.Gill. I enclose herewith copies of testimonials from Professor H. Bompas Smith and from Mr. Snowball. I include also a joint testimonial drawn up by my Vice-Principal, Professor T. Percy Nunn and myself, in connection with an application for the Chair of Education at Armstrong College. He was among those who were in at the death, and was only passed over because the man selected had a rather special knowledge of a kind of experimental work on which Armstrong College laid particular stress. I may add that Cavenagh did really first rate work in connection with the Education Scheme in the Army, and Lord Gorell is willing to bear strong testimony in that respect. Mr. Cavenagh is an effective public speaker and propagandist. In this respect he refers you to Mr. Albert Mansbridge under whom Mr. Cavenagh did a great deal of work for the W. E. A. Of course, Professor Findlay of Manchester also knows Cavenagh well, and is willing to support him.

If you wish to consult me about any of the other applicants, I shall be only too glad to give you a report on their merits entirely from the point of view of the interests of Mc.Gill.

I am,
Most sincerely yours,



Sir A. W. Currie,
Mc.Gill University,
MONTREAL.

(COPY).

FACULTY OF EDUCATION,
THE UNIVERSITY,
MANCHESTER.

31st May, 1920.

Mr. F. A., Cavenagh, after a distinguished academic career, joined the staff of King Edward VII. School, Lytham, during my headmastership, and proved himself a brilliant teacher, especially of English. We were all impressed by his ability, and soon after my appointment here I was successful in securing him as a colleague. My expectation that he would attract and stimulate the students has been amply fulfilled. He knows what teaching and school education are, and the help he gives the students is eminently practical. At the same time he has a sound knowledge of educational theory. His views are broad and independent and are always effectively and often humourously presented. Mr. Cavenagh is an excellent lecturer. He has given valuable courses on the history of education, and a course for teachers on the teaching of English which was much appreciated by the large audience that attended. He has also been very successful as a W.E.A. Lecturer, and has the power of getting easily and naturally into touch with working men.

During the war Mr. Cavenagh did good service both in munition works and in the army. His experience has given additional freshness and vigour to his views on education,

(2).

while his work as staff-officer in London was proof of his administrative ability.

In my judgment Mr. Cavenagh's keen and enlightened interest in education, his unusual gifts as a lecturer and a writer, and not least his personal qualities make him a strong candidate for a Chair of Education. Both my colleagues and myself would greatly regret his departure. He is a man to whom both colleagues and students become attached, and I personally should much miss his loyal help and stimulating influence. At the same time we feel that he deserves a post of wider responsibility.

(Signed) H. BOMPAS SMITH.

Professor of Education and
Director of the Department
of Education.

(Copy).

LONDON DAY TRAINING COLLEGE.
(University of London).

Southampton Row,
London. W.C.1.

June 11th, 1920.

Captain F.A.Cavenagh's candidature for the Professorship of Education has our most cordial support. He was one of the first and is, to say the least, one of the most brilliant men who have passed through our secondary department; and the powers which we recognised in the young graduate have developed into the ripe ability of one who is, in the best sense of the phrase, a cultivated man of the world. He is a scholar without a grain of pedantry, a teacher without any of the teacher's limitations of horizon. He has a wide practical acquaintance with educational problems, and brings to their study, together with the broadest sympathy, a singularly well-balanced and critical judgment. He has a thorough understanding of the outlook and needs of young teachers, and has shown himself equally capable of gaining the respect and confidence of their seniors. A department under his control would be conducted efficiently, with dignity and without friction; for he is quick to discern ability of all kinds, and has an admirable gift of collaboration.

In short, there are few men whom we could recommend with equal confidence for the Chair in Education in the

(2).

University of a great city, where there is need not only of a capable director of training and a professor who can bring experience and good judgment to the council table, but also of a man whose qualities would make him a welcome figure in that wider circle of students of all classes with which the modern Universities must increasingly concern themselves.

(Signed) T. PERCY NUNN.
JOHN ADAMS.

(Copy).

Hele's School,
Exeter.

31st May, 1914.

My former colleague, Mr. F.A.Cavenagh, has asked me to express my opinion of his abilities and work, and I accede with much pleasure to his request.

I have known Mr.Cavenagh since he joined the staff of King Edward VII School, Lytham, in 1910, as Classical and English master, and I have formed a very high opinion of his skill and effectiveness as a teacher.

He is a man of scholarly tastes and unusual literary gifts, who also possesses a rare sympathy with and insight into the boy's point of view. This combination of qualities has enabled him to stimulate in his pupils quite an exceptional interest in literary and intellectual things. He has been unusually successful in the teaching of English Composition, and his original and carefully planned scheme of teaching Composition has resulted in a very marked improvement in the style of the written work of the school. But Mr.Cavenagh is deeply interested in all sides of his profession, and combines with a sound knowledge of practical methods of teaching a wide acquaintance with the History of Education and of Educational theory, a department in which his excellent training and original work in Philosophy render him particularly well fitted to undertake important and responsible work.

Personally Mr.Cavenagh is a thorough gentleman whose qualities, loyalty, conscientiousness, sympathetic outlook, geniality and kindly humour, endear him to all with whom he comes into contact.

(Signed) F. G. SNOWBALL. M.A.Oxon.
F.R.Hist.S.
Headmaster of Hele's School, Exeter.
Formerly Acting Headmaster of
King Edward VII School, Lytham.

61
Education

April
Twenty-fifth
1921.

Geo. I. Brinkerhoff, Esq.,
188 Grafton Ave.,
Newark, N.J.

Dear Sir:-

I beg to acknowledge receipt of your letter of April 21st, in which you make application for the position of Professor of Education in this University.

The Chair of Education at this University is vacant, but I have almost come to the conclusion to let things go on as they have during the past year.

Your application, together with statement of your training and experience, will be placed on file, and when the Chair is filled they shall receive every consideration.

Yours faithfully,

Principal.

188 Grafton Ave., Newark, N.J.

Apr. 21, 1921.

McGill University,
Montreal, Canada.

To the President,

Dear Sir:

Through the New York University Employment Bureau I have just been notified of the vacancy in the professorship of Education in your university. I take this opportunity to apply for the position.

The enclosed statement of my training and experience will give some information concerning my qualifications as an educator. The persons whom I mention as references will be able to enlighten you as to my personality, character, ability, and other matters of a personal nature.

You will observe at once that I have had no experience as a university instructor. I have been fortunate, however, in having had a rich and varied experience as a practical school man. It is my thought that eight years of work at the head of a training school should help to fit one to do the kind of work you want done at the university.

Very truly yours,

Geo. J. Brinkerhoff

Scholastic Training.

N. J. State Model School

N. J. State Normal (Trenton)

N.Y. University - Degrees of A.B.(1906), A.M.(1908), Ph.D.(1914)
Fellow in Philosophy - 1906-1907;
Doctorate in Education.

Experience:

Teacher - Englewood Cliffs, N.J.	1902-1904
Principal - Allendale, N.J.	1906-1907
Teacher, English and Math. - Paterson, H.S.	1907-1908
Principal of School No. 22, Paterson, N.J.	1908-1913
Principal of Webster Training School, Newark, N.J. Since 1913 about 3000 teachers have been trained under my supervision. This school, besides being a training school for teachers, is a regular graded school of the Newark system, enrolling 1300 children.	
Principal of evening schools	5 years
Principal of summer school	3 years

References:

Dr. Paul Radosavljevich, N. Y. University, N. Y. City.

Mr. J. R. Wilson, Supt. of Schools, Paterson, N.J.

Dr. D. B. Corson, Supt. of Schools, Newark, N.J.

Mr. E. K. Sexton, Asst. Supt. of Schools, Newark, N.J.

Mr. W. H. Shepard, Head of Commercial Dept. High School, Paterson,
N. J.

PERSONAL -

Age - 39

Religion - Protestant

Present annual salary - \$5,000

G. I. BRINKERHOFF.

61



THE PRESBYTERIAN COLLEGE
MONTREAL

Suggestions for Prof of Education.

- + 1. Dean Faird. - Woodhouse College
- + 2. Prof. G. J. Carver ^{Ph.D.} Prof of Ed. Dickinson College Carlisle Penn.
_{N.Y.}
- + 3. Prof. S. A. Williams ^{Ph.D.} Prof. Ed. U. of N. C. - Chapel Hill N.C.
_{N.Y.}
- 4. Dr. N. P. Benson. Sick Haven Penn.
Supt of Schools.
- 5. Prof. A. E. Bennett. Boston University. 607 Brookline St
Boston Mass
- + 6. Prof. J. S. Kingsley - Shelburne Falls Academy - Fairfax Vermont
- + 7. Harrison Elliott - Teachers College. Columbia University
- 8. Peter Sandiford - Faculty of Ed. Toronto University.
- + 9. J. K. Hart. Prof. of Ed. Reed College Oregon.
- 10. A. Barnes - Supt. of Ed. Newfoundland.

THE UNIVERSITY OF NORTH CAROLINA
SCHOOL OF EDUCATION
CHAPEL HILL, N. C.

L. A. WILLIAMS, Ph. D.
PROFESSOR OF SCHOOL ADMINISTRATION

April 13, 1921.

Mr. E. M. Best,
McGill University,
Montreal, Canada.

Dear Sir:

I am informed by Mr. Francis W. Lawson of New York University that you are seeking a Professor of Education. He requests me to write to you concerning my candidacy for such a position.

I am a graduate of Dartmouth College (N. H.) 1903; have my Master's degree from the same institution; and the degree of Ph.D. from New York University, 1912. I am a native of New Hampshire and lived in the North until 1913. From the time of graduation from Dartmouth until I accepted my present position I was principal and superintendent in New Hampshire, Massachusetts, and New Jersey except for the one year and two summers which I spent at New York University. My Doctor's thesis at New York University was written on the History of Religious Education in the United States. In my position here since 1913 I have been giving all the courses that are given here in secondary education (three) and have also been giving courses in general school administration.

If you care for references concerning my preparation and my work I would refer you to Dr. H. H. Horne, Summit Avenue, Leonia, N. J., who probably knows more about me than any other one man; Dr. James E. Lough, 32 Waverly Place, New York City, to President H. W. Chase, University of North Carolina, Chapel Hill, N. C.; also one of your own men, Dr. D. J. Frazer knows me personally, having stayed at my home while he was here a few years ago to deliver the Baccalaureate Sermon. One of your own graduates, Dr. W. D. Moss, Pastor of the Presbyterian Church here, lives with me in my home and I am sure would be willing to give you information concerning me.

If you care to consider me as a candidate will you kindly write to me and tell me something about the nature of the work which I would be expected to do, the number of students I might expect to have in my classes, the opportunity I might have for research work both for myself and with my students, the conditions of tenure of office, and the salary which the position carries. I shall be glad to furnish you with any further information concerning myself upon request.

Very sincerely yours,

L. A. Williams

Teachers College
Columbia University
New York

#15768

BUREAU OF EDUCATIONAL SERVICE

April 4, 1921

Dr. E. M. Best,
McGill University,
Montreal, Canada.

My dear Dr. Best:-

I have consulted with Dr. Kilpatrick for your professorship of Education and would suggest the name of Harrison Elliott, who may be reached at Teachers College. He is probably the best suggestion we can make. Dr. Kilpatrick thinks very highly of him. He is sound and extremely capable in social scientific theories of education and religion.

Mr. H. J. Coleman, Queens College, Kingston, Ontario, is a Canadian. He is already at work in Education and you might look him up.

Mr. Peter Sandiford is at Toronto University. He is, we think, one of our good men, but is not particularly interested in the field you have suggested.

Dr. Kilpatrick mentioned the name of a Dr. Myers, who was here about ten years ago. Dr. Kilpatrick does not recall his initials. He ~~was~~ a Canadian. He thought you might know of him and his present whereabouts.

I am not notifying these people of your vacancy, but would suggest that you communicate with them directly if you are interested. Please let me know if we can serve you further.

Yours very sincerely,

M. R. Trabue

Director

EES:FM

Bureau of Educational Service.

DIRECTORS
W. C. LONG
PRESIDENT
T. M. BRUNGARD
VICE-PRESIDENT
C. M. ELLIOTT
SECRETARY
F. M. SLACK
TREASURER
S. J. MCCHEE, M. D.
GEORGE H. DIACK
C. J. HAGER

BOARD OF EDUCATION
OFFICE OF SUPERINTENDENT OF SCHOOLS
HIGH SCHOOL BUILDING
LOCK HAVEN, PENNA.

NELSON P. BENSON, PH. D.

April 4, 1920.

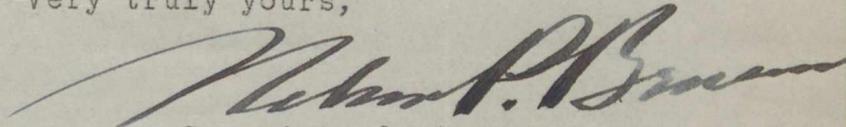
E. M. Best, Esq.,
740 University Street,
Montreal, Canada.

My dear Sir:

I have had the information that a vacancy exists in the professorship in Education of the Theological Colleges of McGill University. If candidates are being considered for the position, I should like to be considered, and will appreciate any information relative to the method of application.

I am an alumnus of the NEW YORK UNIVERSITY, A.M., 1914, PH.D., 1919. For eleven years I was professor of the History of Education and head of the English department of the CENTRAL STATE NORMAL SCHOOL, Lock Haven, Pennsylvania; and since May 1920 I have been superintendent of schools of this city. My graduate work in English criticism and education was done at COLUMBIA UNIVERSITY and at HARVARD UNIVERSITY. I shall appreciate a reply as to the vacancy at McGill University.

Very truly yours,


Superintendent

NPB REP

BOSTON UNIVERSITY
SCHOOL OF RELIGIOUS EDUCATION
AND SOCIAL SERVICE
607 BOYLSTON STREET
BOSTON, MASS.

ARTHUR E. BENNETT
EXECUTIVE SECRETARY

April 13, 1921.

Mr. E. M. Best,
Theological College,
McGill University,
Montreal, P. Q.

My dear Sir:

I am advised by my alma mater, New York University, of my nomination to you as a candidate for the position of Professor of Education in your Theological College. I have also been asked by said institution to make an application directly to you. I hesitate to do so; first, because I am not seeking a new position, and secondly, I do not know as you care to receive applications not initiated by you. If you care to investigate my merits and suitability for the position named, I shall be very glad to submit the names of American educators who can inform you of my attainments. I shall be pleased to hear from you relative to the matter involved.

Sincerely yours,

Arthur Bennett

*afel 20
Come on
with fact*



BELLOWS FREE ACADEMY
FAIRFAX, VERMONT

AN INSTITUTION ENDOWED WITH A QUARTER
OF A MILLION DOLLARS TO FIT YOUNG
PEOPLE FOR COLLEGE, INDUSTRY AND LIFE

April Nineteen
1 9 2 1

Mr. E. N. Best,
Theological College,
McGill University,
Montreal, Canada.

My dear Mr. Best:

Being an alumnus of New York and Columbia Universities, I have received notice from them that you are about to select a professor of Education.

My work has been mostly in Secondary Schools and in Public School Systems. I was Principal of two city schools. I have been Superintendent in three systems employing forty teachers each. I had the opportunity to take charge of the Supplementary Training Schools for Teachers at Columbia, but I did not accept the position because I took up War Work. I was Camp Educational Director at Wadsworth, Editor of "GAS ATTACK" and I was lecturer in the Eastern Department. I was sent to France by the Y. M. C. A. and was appointed Area Superintendent of Education in Paris. I left the Y. M. C. A. and joined the Army Educational Corps retaining the Superintendency of Education in the Paris Area.

After returning home I accepted a position as Superintendent of Schools in Vermont and did some survey work for the Department of Education. I was appointed to survey the Teachers' Training Schools in this state and was located at Middlebury College for a part of last year. While at Middlebury I taught Education and made a survey of the Training Schools which were connected with the Public Schools. I advised the dropping of these Training Schools which was adopted by the College and by the State of Vermont. I was offered the professorship of Education in Middlebury College last year, but I remained here and in this institution I have carried out a plan of Supervised Study which has been successful to such an extent that I have been requested to prepare bulletins for the Educational Bureau of Education of Columbia University and Middlebury College.

I hold the degrees of bachelor and master of Arts and Sciences. I am preparing a thesis for the degree of Doctor of Philosophy from New York University, having completed the course with the exception of filing the thesis. I have taken ten or twelve courses in Education in the University of Chicago and fifteen or twenty in Columbia University.

BELLOWS FREE ACADEMY
FAIRFAX, VERMONT

AN INSTITUTION ENDOWED WITH A QUARTER
OF A MILLION DOLLARS TO FIT YOUNG
PEOPLE FOR COLLEGE, INDUSTRY AND LIFE

If the position has not been filled and you are interested in my application to such an extent that you would like to see me, I would be glad to come to your city at a date agreeable to both.

Most sincerely,

J. Kingsley

JSK:EMR

ARTHUR E. BENNETT
EXECUTIVE SECRETARY

61
BOSTON UNIVERSITY
SCHOOL OF RELIGIOUS EDUCATION
AND SOCIAL SERVICE
607 BOYLSTON STREET
BOSTON, MASS.

*attention
Mr Arthur Currier*

Education

May Seven
1 9 2 1.

Mr. E. M. Best,
Divinity Hall,
McGill University,
Montreal, P. Q.

My dear Mr. Best:

In response to your request of last month, I have sent to you our bulletin, and am sending you a Graduate Bulletin, which gives my academic attainments and the courses which I offer in the Graduate College.

My experience in the field of applied education has been from the district school up through the village, normal school, college, and university. I have taught in each instance; and my administration experience has included High School Principal, City School Superintendent, State Normal School Principal, Dean of College of Liberal Arts, and Dean of the School of Education.

As Fellow in New York University I specialized in the School of Pedagogy, doing my major work in Educational Psychology and Philosophy of Education. The last ten years I have specialized in Religious Pedagogy, and at the present time am working upon the problems involved in Religious Education, particularly in the field of curricula and administration. I shall send you our new material bearing upon the work of our school, so that you may know what contributions we are attempting to make at Boston University.

The following educators know of my work, and I am sure will answer any inquiries you may direct to them in case you wish to address personal inquiries relative to my adaptation to your needs:

Thomas M. Balliet, Ph.D.,
New York University School of Pedagogy,
Washington Square, N.Y.C.

President Guy Potter Benton, LL.D.,
University of the Philippines,
Manila, P. I.

President Chauncey P. Colgrove, LL.D.,
Upper Iowa University,
Fayette, Iowa.

President John L. Hillman, D.D.,
Simpson College,
Indianola, Iowa.

President William Arnold Shanklin, LL.D.,
Wesleyan University,
Middletown, Conn.

Dean George Platt Knox,
International Sunday School Association,
1516 Mallers Bldg.,
Chicago, Ill.

I am a Local Elder in the Methodist Episcopal Church. All my available time is taken in lectures before educational and religious bodies upon educational problems. Next week I start for a twelve day engagement in commencement addresses and lecture dates.

I am a member of the leading American associations for the promotion of religious education. I have investigated several problems for the Department of Education for the State of Iowa, and my reports have been published by the State. At the present time I am engaged upon a manuscript on the "Technique of Teaching."

I shall return from the West in time for our Commencement, June 10. I shall be very happy if you can find it possible to come to Boston that we may get acquainted at firsthand.

Assuring you of my interest in your work, and the opportunities offered in your great University, I am -

Very sincerely yours,

Arthur Bennett

BIOGRAPHICAL SHEET: FOR INFORMATION OF SCHOOL AUTHORITIES

A portion of this blank must be filled out in candidate's handwriting.

BUREAU OF EDUCATIONAL SERVICE

**Teachers College
Columbia University**

Name (in full) Harrison Sackett Elliott
 New York or Present Address 347 Madison Ave., N. Y. | Vanderbilt 1200
(Street and Number) (Telephone Number)
 Residence Home Address 27 Maple Ave | Madison | New Jersey
(Street and Number) (Post Office) (State)
 Age 38 Date May 2, 1921
(a) of filling out this blank (b) when position is desired

Academic and Professional Training, including all dates at Columbia University:

	NAME OF INSTITUTION	LOCATION	DATE OF ENTRANCE	DATE OF LEAVING	DEGREE OR DIPLOMA
Secondary School	<u>Northern Indiana Normal Sch</u>				
	<u>(Now Valparaiso Univ.)</u>	<u>Valparaiso, Ind</u>	<u>1900</u>	<u>1901</u>	<u>—</u>
College or Professional School	<u>Ohio Wesleyan Univ.</u>	<u>Delaware Ohio</u>	<u>1902</u>	<u>1905</u>	<u>B. A.</u>
	<u>Drew Theological Sem</u>	<u>Madison N. J.</u>	<u>1908</u>	<u>1911</u>	<u>B. D.</u>
	<u>Columbia Teachers' Col.</u>	<u>N.Y. City</u>	<u>1915</u>	<u>1916</u>	
			<u>1920</u>	<u>—</u>	
Summer Session or Extension					

For what degree are you a candidate? Ph. D. When will you receive this? _____

For what professional diploma are you a candidate? _____

State exactly, and in the order of your immediate preference, the type of position you desire and for which you are prepared:

First Choice _____

Second Choice _____

Third Choice _____

State the type of position for which you wish your further experience and training to prepare you: _____

Professional experience: Total number of years _____ (If space below is insufficient, record most important positions only.)

INSTITUTION	PLACE	KIND OF WORK: Subjects or Grades	DATES
As Secy to Bishop Bashford, had chance to study general and missionary problems of Far East, particularly China, and be closely related to administration of this field.			1905-1908
For one year of time was Central China Correspondent of the Associated Press.			1908-1910
Office Secy, Africa Diamond Jubilee, Board of Foreign Missions, M. E. Church. -			1908-1910
Editorial work, The Christian Advocate			1910
Since 1910 have been with International Com. Y.M.C.A. in Editorial and Leadership Training relationships. Involved editing or preparing text books, conducting institutes, teaching in summer assemblies, & dealing with various problems of rel. ed.			1910 -
Before going to college, taught one year in country school, and worked as stenographer in National Cash Register Co.			
Are you RESTRICTED as to location? _____ Part of country preferred _____			
Are you married? <u>No</u> _____ If married, how many children have you? _____			
Church membership? <u>Methodist Episcopal</u> _____ or attendance _____			
Do you sing? _____ Do you play piano? _____ Other instruments? _____			
Foreign languages you read easily _____ speak readily _____			
Have you traveled abroad? <u>1905-8, as secy to Bishop Bashford traveled twice around the world, including two years of travel in China. -</u>			
Teacher's diploma or license—when and where obtained? _____			
What position do you now hold? <u>Editorial Secy, Association Press.</u>			
What articles or books have you published? <u>How Jesus Met Life Questions, '20; Leadership of Red Triangle Groups, 1917; Building a New World 1918; Joint Author, Student Standards of Action 1913; How to New Testament Ideals for Present World Task, 1918. Also articles and pamphlets in connection with editorial work. -</u>			
What academic honors or other recognition have you earned? _____			

Professional Courses at Columbia University, including Barnard and Teachers College, both past and current years. (Give names of instructors and titles of courses. Omit course numbers.)

INSTRUCTOR	TITLE OF COURSE	INSTRUCTOR	TITLE OF COURSE
Norsworthy	Educational Psychol.		
"	"		
Kilpatrick	Philosophy of Ed.		
"	Practicum " " "		
Thorndike	Educational Psychology		
"	Practicum: application Psychological & Statistical Methods to Education		
Reiser	History of Education		
Stovins	Secondary School Methods		
Coe	The Church School		
"	Psychology of Religion		
"	The Curriculum		
"	Supervision of Rel. Inst.		
Hartshorne	Practice in Rel. Education		
Fordick	Use of Bible in Teaching		
McGuffert	Church History		

If space above is insufficient, record other courses on opposite side under Remarks.

References _____ (as to training)

References _____ (as to experience)

Underscore the grades and subjects in which you are thoroughly qualified: Kgn., 1, 2, 3, 4, 5, 6, 7, 8.

Agriculture; Americanization; Biology (a) Botany (b) Zoology; Chemistry; Citizenship; Commercial Subjects; Debate; Domestic Art; Domestic Science; Economics; Education (a) History (b) Principles (c) Theory and Practice of Teaching a Kindergarten b Elementary c Secondary (d) School Administration (e) Educational Measurements (f) Educational Psychology (g) Educational Sociology; English (a) Rhetoric and Composition (b) Literature (c) Oral English; Fine Arts; French; Geography; Geology; German; Greek; History (a) Ancient (b) Mediaeval (c) Modern; Industrial Arts (a) Woodworking (b) Metalworking (c) Mechanical Drawing; Italian; Latin; Mathematics; Mental Measurements; Music (a) Vocal (b) Instrumental; Philosophy; Physical Education; Physics; Physiography; Physiology; Printing; Psychology; Religious Education; Rural Education; Scouting; Sociology; Spanish; Statistics; Vocational Education; Vocational Guidance.

Remarks:

What specific preparation for work in your chosen field have you had before coming to Columbia? Name most important courses taken and instructors with whom you worked.

Theological Seminary Course with studies as follows.

Old Testament (Hebrew) 3 yrs + Seminar

Prof. Robert W. Rogers.

Systematic Theology + Seminar 3 yrs.

Prof. Olen A. Curtis

New Testament Greek - 2 yrs.

Sociology, one year, - Prof. Edwin L. Earp

Church History, 2 years, Prof. Alfred Faulkner

Practical Theology "

College 2 yrs of Eng Bible - Prof. Rollen Walker

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

May 9, 1921.

Mr. E. M. Best,
Divinity Hall,
740 University Street,
Montreal. Canada.

My dear Mr. Best:

Dr. Trabue has recently referred to me your letter of April 18. I regret the delay in answering but it did not come to my hands until some time after it had been written. It was I who suggested to Dr. Trabue the name of Mr. Elliott and for that reason he has thought that I might furnish the information.

You will find enclosed a statement of Mr. Elliott's career as made out by himself. Mr. Elliott has studied with me now the second time, first some years ago and this year in two courses. I have been highly pleased with him and with his promise. If we had a vacancy in our Department of Religious Education I should be quite willing to recommend him for the vacancy. He is a man of the highest character, of excellent ability, a very close thinker, and of very fine spirit. He has just been in to report to me the findings of a group for which he has acted as chairman, a group consisting of a Roman Catholic, a Presbyterian, a Buddhist, a Unitarian, a negro missionary in Africa, and others. I mention this just to show his ability in handling very diverse elements and in getting them to agree upon a remarkably large body of opinion and to study amicably their differences. He is able to present his ideas clearly and forcibly. In short he seems to me to possess just the characteristics that you probably wish.

If I can give you any further information or help you in any way it will be a pleasure to do so.

Very sincerely yours,

Wm. H. Kilpatrick

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MUHLENBERG COLLEGE
ALLENTOWN, PENNA.

ISAAC MILES WRIGHT, Ph.D.,
PROFESSOR OF PHILOSOPHY AND PEDAGOGY,
DIRECTOR OF EXTENSION COURSES.

April 30, 1921.

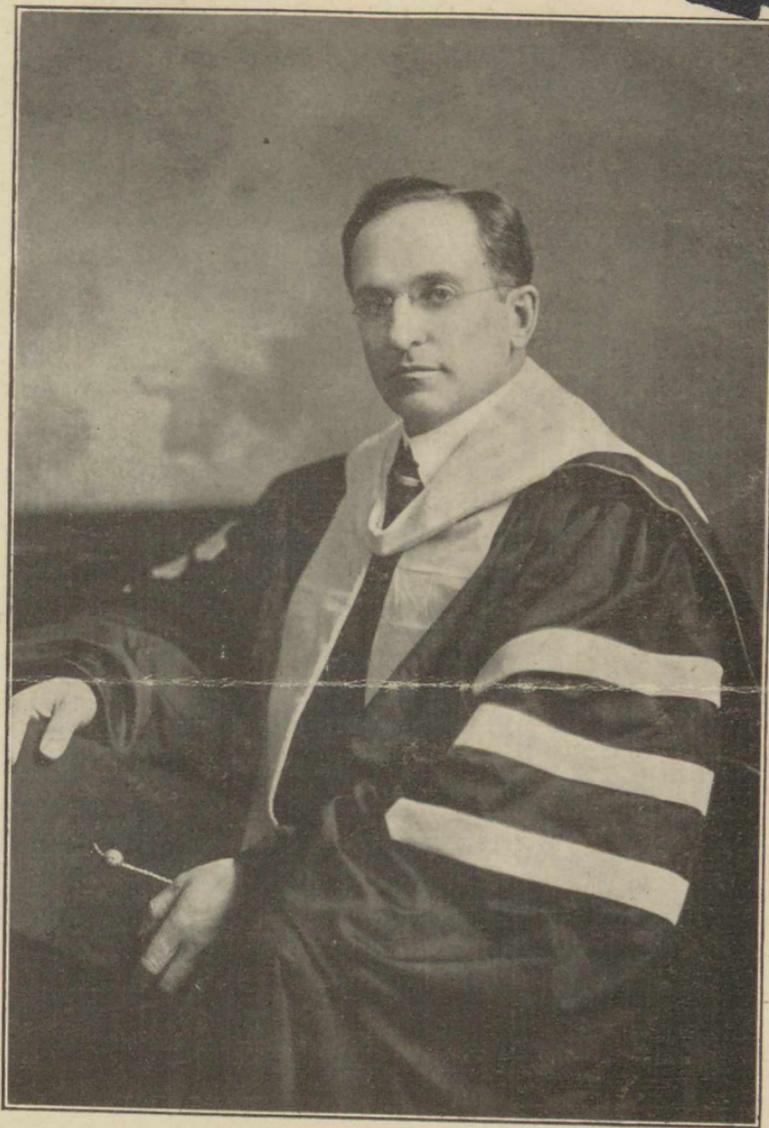
Mr. E. M. Best,
McGill University,
Montreal, Canada.

My dear Mr. Best:

The faculty of New York University
has informed me of a vacancy in
the Department of Education at
McGill University and advised me
to get in touch with you.

I am enclosing a brief
summary of my qualifications
for the position. If these should
measure up to your requirements
I would like more information
about the position and the
opportunity to present a complete
application.

Sincerely yours,
Isaac Miles Wright



DR. ISAAC MILES WRIGHT, PH.D.

ISAAC MILES WRIGHT, Ph.D.,
PROFESSOR OF PHILOSOPHY AND PEDAGOGY,
DIRECTOR OF EXTENSION COURSES.

MUHLENBERG COLLEGE
ALLENTOWN, PENNA.

Personality:

Born March 7, 1879 at Scio, N.Y.
Married June 24, 1909.
Height five feet ten inches.
Weight two hundred pounds.

Training:

Alfred University graduated with degree of B.S. in 1904.
New York University graduated with degree of Ph.D. in 1914.
Ph.D. in 1916.
Thesis for seminar: History of Educational Administration,
Organization and Supervision.

Thesis for the doctorate: History of the United States
Bureau of Education.

Experience:

1 year country school with one teacher.
5 years high school assistant.
7 years high school principal.
2 1/2 years private school.
5 years college work, 1 year in biology and 4 years as
Professor of Philosophy and Pedagogy at Muhlenberg College.

Undergraduate activities:

Captain of 'Varsity football team, member of baseball teams,
member of tennis club.
Sophomore honors.
Commencement orator in junior year.

Educational activities:

Member Association of Doctors of Pedagogy.
Member Society for Experimental Education.
Member College Teachers of Education.
Consulting educator for experimental schools.
Lecturer at Teachers' Institutes.

Member of The Episcopal Church.

MUHLENBERG COLLEGE

ALLENTOWN, PENNA.

ISAAC MILES WRIGHT, Ph.D.,
PROFESSOR OF PHILOSOPHY AND PEDAGOGY,
DIRECTOR OF EXTENSION COURSES.

Graduate Courses in Education School of Pedagogy--- New York University.

Principles of Education	Dean Thomas M. Balliet.
Seminar in Education	" " "
History of Education	Professor H.H.Horne.
Seminar in History of Education.	
Seminar in History of Elementary Education.	
Educational Classics.	
Moral Education.	
Seminar for the Doctorate.	
General Psychology.	Professor R.H.Gault.
Educational Psychology.	Professor J.E.Lough.
Experimental Psychology.	
Systematic Psychology.	
Laboratory Research in Ed. Psychology.	Professor P.Radosavljevich.
Seminar in Experimental Pedagogy.	
History of Modern Philosophy.	Professor R. MacDougall.
Social Efficiency.	Professor R. Binder.
Methods in Elementary Schools.	Professor P. Klapper.
Methods in Teaching English.	
Geography of Ocean and Atmosphere.	Professor J. Woodman.
School Athletics.	Professor W. Harper.
Principles and Methods of Sex Education.	Dean Balliet and others.
Principles of Secondary Education.	Professor C. Kohl.

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MISSIONARY EDUCATION MOVEMENT OF THE UNITED STATES AND CANADA

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150 FIFTH AVENUE - - NEW YORK CITY

Telephone, Chelsea 9815

FRANKLIN D. COGSWELL
Educational Secretary

HERBERT L. HILL
Assistant Treasurer and
Business Manager

GILBERT Q. LESOURD
Conference Secretary

26 May, 1921.

Mr. E. M. Best,
Theological Colleges,
McGill University,
Montreal, Canada.

My dear Mr. Best:

Through New York University, I have learned that there may be an opening in your institution for a Professor of Education. If this position has not yet been filled, I would like to be considered as a candidate. For a number of years I have been working in the field of education, especially religious education. I have also had teaching experience and can furnish the best of references regarding scholastic ability, character and general efficiency.

My educational training has been as follows:

College of Puget Sound, Tacoma, Wash.	A.B. 1908
Drew Theological Seminary, Madison, N.J.	B.D. 1913
New York University, New York City	M.A. 1913; Ph.D. 1917.

My work at New York University was in the Department of Education, my major subject being the History of Education, with minors in Psychology and Philosophy. I have also taken some work in methods and principles of education and have specialized to a considerable extent in religious and missionary education.

For three years I taught in the high schools of the State of New Jersey and was re-elected for a fourth year at New Brunswick, New Jersey, but left this position after teaching one month to take a position in the Missionary Education Department of the Methodist Episcopal Church.

For nearly four years now I have been connected in some form or another with missionary education work. At present I am a member of the Educational Staff of the Council of Boards of Benevolence of the Methodist Episcopal Church, which has its headquarters at Chicago, Illinois. Mr. Ralph E. Diffendorfer is the head of the department. Through a special arrangement, I have been loaned to the Missionary Education Movement for a few months to have charge of the series of summer conferences which it conducts in various parts of the United States. I also had charge of these conferences last season.

In addition to my educational work, I have had experience as a Y. M. C. A. secretary and as a pastor. These various activities have given me considerable opportunity for experience along executive lines and my intimate connection with missionary education circles has kept me in touch with educational problems in general.

As I do not have accurate information regarding the sort of opening you may

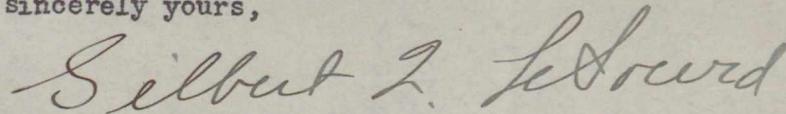
Mr. Best

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26 May, 1921.

have, I do not wish at this time to make any more extended application for the position, but if the experience I have indicated above leads you to believe that I might be suitable for a place on your faculty, I would be glad to correspond with you regarding the matter. I am quite well satisfied with my present position, where I have a place of responsibility with large opportunities for service. The only thing that would lead me to make a change would be the opportunity of moving into a larger position with increased salary and satisfactory opportunities for advancement. I am well acquainted with a number of prominent educators, who would be glad to tell you of my work, in case we continue our negotiations.

Very sincerely yours,



Gilbert Q. LeSourd
Division of Summer Conferences

GQL*VMA

March
Sixth
1922.

Dr. Gordon J. Laing,
Dean, Faculty of Arts,
McGill University.

Dear Dean Laing:-

I am enclosing herewith memorandum which I have received from Professor Best regarding the organization and curricula of a proposed School of Education for McGill.

I would be glad to receive from you names of those whom you consider would constitute a suitable University Commission to consider this matter in all its aspects.

Yours faithfully,

Principal.

March
Sixth
1922.

Professor E.M. Best,
740 University Street,
Montreal.

Dear Professor Best:-

I acknowledge with thanks the receipt of your letter of February 20th re the general outline of the organization and curricula of the School of Education which might be established here.

I have forwarded your memorandum to Dr. Laing and he has promised to suggest to me in the course of the next few days the names of those who would form a suitable University Commission.

I shall follow the matter up and keep it going until some definite conclusions are placed before the Board.

Yours faithfully,

Principal.

THE JOINT BOARD OF
THE THEOLOGICAL COLLEGES
AFFILIATED TO
Mc GILL UNIVERSITY
MONTREAL.

DEPARTMENT
OF
RELIGIOUS EDUCATION

DIVINITY HALL
740 UNIVERSITY STREET

February 20, 1922.

Sir Arthur W. Currie,
Principal, - McGill University, Montreal.

Dear Sir Arthur:-

I enclose herewith a general outline of the organization and curricula of a School of Education at McGill along the lines suggested in my letter of April the twenty-eighth, 1920, and of our subsequent discussions.

As Chairman of the Committee on the Training of Leadership for the Religious Education Council of Canada and as Secretary of the Committee on Training for the National Council of Y.M.C.A.'s of Canada, I am anxious to find a means for the vocational training of our leaders through the co-operation of Canadian Universities and Theological Colleges. We desire to provide for the training of our social and educational leaders in Canada and to terminate our present dependence on American Universities and Colleges in Boston, Hartford, Springfield, Chicago and New York. On the other hand we do not desire to set up an independent Canadian School, to duplicate courses already offered in Canadian Colleges and Seminaries. We are quite clear that the training for social and religious leadership of the educational enterprises of the Protestant Churches is only one aspect of the vocational training of all teachers. It is just at this point that I believe that McGill has an opportunity to render a signal service by the coordination of its many schools and departments of education into a broad, modern and scientific School of Education which would not only train teachers for the Province of Quebec but would become a national centre for the training of all kinds of educational leadership.

THE JOINT BOARD OF
THE THEOLOGICAL COLLEGES
AFFILIATED TO
Mc GILL UNIVERSITY
MONTREAL.

DEPARTMENT
OF
RELIGIOUS EDUCATION

DIVINITY HALL
740 UNIVERSITY STREET

May I suggest that the importance of this problem would be worthy of the careful examination of a University Commission. I am sure you would also be able to enlist the cooperation of technical experts and it is possible even financial assistance, if you cared to take advantage of the intense interest in this problem of the General Board of Education of the Rockefeller Foundation and of the Carnegie Foundation for the Advancement of Teaching.

Yours sincerely.

Ernest W. Best.

City Schools

THE ADMINISTRATION OF
SCHOOLS IN THE CITIES OF
THE DOMINION OF CANADA.

By William Leeds Richardson,
A.B., Ph.D., Professor and Head
of Department of Education, But-
ler College, Indianapolis, In-
diana. Toronto: J. M. Dent &
Sons, Limited, \$5.

Professor Richardson in gathering material for this volume relied solely on official sources. In a foreword, Mr. Fred J. Ney, general secretary of the National Council of Education, Winnipeg, describes the work as a systematized study of the mechanism of Canadian schools, the first exhaustive survey of the city school administration yet made in Canada. It should become a useful reference

book for those whose duty or inclination makes them interested in the administrative work of the public schools. It is mentioned that only in two provinces, Quebec and Nova Scotia, women may not serve on the boards of education. Notwithstanding the course followed in these two cases, about 15 per cent. of the school trustees the country over are women. There is much freedom of action left to local administrators. Some have systems of medical inspection for pupils; some do not. One fundamental assumption by Professor Richardson has been illustrated in the case of Montreal. "The people of any city are willing to agree to changes in the organization of their school system and to furnish all funds necessary to the adequate maintenance and extension of school facilities, provided they are convinced of the value of the proposed changes and the necessity of increased expenditures." The chapters deal with the school board, its power and its duties, its finances, its officials and their qualifications; the teaching corps and salaries; school attendance, buildings and grounds; and school administration. Numerous appendices contain statistics supporting the claims made and provide information valuable to the student or administrator.

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MCGILL UNIVERSITY
MONTREAL.

FACULTY OF ARTS.
OFFICE OF THE DEAN.

May 22, 1922.

Sir Arthur Currie,
Principal, McGill University.

Dear Sir Arthur,

I noticed the enclosed review in last Saturday's Gazette. The writer of the book, W.L. Richardson, is one of the men who has been most warmly recommended to me for our vacant Professorship of Education. I am getting fuller reports about him. I expect to be able to take up the whole question of this vacancy with you this week.

Sincerely yours,

Gordon Laing
Dean *per F.*

Encl.
MDF/GJL

7
August
Seventeenth
1922.

Herbert Spencer Robinson, Esq., M.A.,
12 Mount Morris Park, West,
New York City.

Dear Sir:-

I am directed by the Principal to acknowledge receipt of your letter of August 7th with reference to a position in the Departments of English or Education at McGill University.

At present the staffs of both these Departments are complete. Your application will be placed on file and should a vacancy occur it will receive due consideration.

Yours faithfully,

Principal's Secretary.

staff of

HERBERT SPENCER ROBINSON, M. A., Ph. D.

12 Mount Morris Park, West,
New York City.

August 7, 1922.

McGILL UNIVERSITY,

Montreal, Quebec, Canada.

To the President of The University,

Dear Sir:

You will pardon, I hope, the liberty I am taking in writing to you to inquire if there is any prospect of a vacancy in the Departments of Literature or Education, in MCGILL UNIVERSITY, for September 1922. If there is any opening in either of these Departments, might I most respectfully request that I be accorded the honor of consideration as a candidate?

On a separate sheet, I am giving some information concerning myself, my preparation, my experience, and references to whom you may write, should you be interested enough to do so. I am also enclosing statements of courses which I have taken, and which I am qualified to teach.

Trusting that my application may have the good fortune to enlist your favorable consideration, I beg to remain,

Yours very respectfully,

Herbert Spencer Robinson

Statement of Courses taken by HERBERT SPENCER ROBINSON at
the College of Arts and Pure Science, NEW YORK UNIVERSITY,
during the years 1914-1917, for the Degree of BACHELOR OF
ARTS in ENGLISH LITERATURE:

1. ENGLISH:

1. Rhetoric and Composition.
2. THE HISTORY OF ENGLISH LITERATURE.
3. English Essayists of the 19th Century.
4. English Poets of the 19th Century.
5. THE ORIGIN AND HISTORY OF THE ENGLISH DRAMA.
6. THE PLAYS OF SHAKESPEARE.
7. Prose Writers of the Victorian Period.
8. THE LITERARY HISTORY OF THE 18th CENTURY.
9. THE CONTEMPORARY DRAMA OF EUROPE.

(I am qualified to teach the
(courses listed under the
(division of English. The
(use of CAPITALS is to
(indicate a special pre-
(ference for the courses
(so typed.

Herbert Spencer Robinson

2. FRENCH:

1. Grammar and Translation.
2. Literature and Composition.
3. The History of French Literature.

3. PHILOSOPHY:

1. Psychology, Descriptive and Explanatory.
2. System of Logic.
3. Introduction to Theory of Knowledge.
4. Metaphysics (Kant's Critique of Pure Reason).

4. HISTORY:

1. Medieval History.
2. Modern History.

5. LATIN:

1. The Philippics of Cicero.
2. The Odes of Horace.
3. The Plays of Terence.

6. SPANISH:

1. Elementary Spanish.

7. ECONOMICS:

1. Principles of Economics.

8. MATHEMATICS:

1. Trigonometry.
2. Solid Geometry.

9. GEOLOGY:

1. Lecture Course.
2. Laboratory Course.
3. Field Course.

10. PHYSICS:

1. General Physics.

Thesis: DRYDEN AS A SHAKESPERIAN CRITIC.

MAJOR: ENGLISH LITERATURE.

MINORS: FRENCH, PHILOSOPHY.

Mr. HERBERT SPENCER ROBINSON.

1. Education and Degrees:

HAMILTON INSTITUTE FOR BOYS, N.Y. City, Diploma in Classical Course, 1914.
NEW YORK UNIVERSITY BACHELOR OF ARTS, 1917.
(College of Arts and Pure Science)
COLUMBIA UNIVERSITY MASTER OF ARTS, 1918.
(Graduate School of English and Comparative Literature)
NEW YORK UNIVERSITY MASTER OF PEDAGOGY, 1920.
(School of Pedagogy)

2. Present Studies: I am now completing my studies at the School of Education of NEW YORK UNIVERSITY, for the Degree of Doctor of Pedagogy (Pd.D.) I have completed the residence requirements, and am working on my thesis, The Educational Significance of Godin's Contributions to Anthropology.

3. Experience:

THOMAS DAVIDSON SCHOOL, N.Y. City, 1917-1918.
English and American Literature and European Drama.

POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, Brooklyn, N.Y. 1918-1919.
English Literature.

HOBOKEN HIGH SCHOOL, Hoboken, N.J. 1919-----.
English Literature.

4. Certificate:

Secondary Certificate of the State of New Jersey.

5. Subjects Qualified to Teach:

LITERATURE (English, American, European, and General)

EDUCATION (History, Principles, Educational Psychology, etc.)

6. Personal Details:

Age: 27.

Birthplace: New York City.

Nationality: American.

7. References:

Dr. BEVERLY SPRAGUE ALLEN, Professor of English,
NEW YORK UNIVERSITY, University Heights, New York City, New York.

Dr. FINLEY MELVILLE FOSTER, Associate Professor of English,
THE UNIVERSITY OF DELAWARE, Newark, Delaware.

Prof. FELIX GRENDON, Department of English,
THE COLLEGE OF THE CITY OF NEW YORK, New York City, New York.

Dr. PAUL R. RADOSAVLJEVICH, Professor of Experimental Pedagogy,
NEW YORK UNIVERSITY, Washington Square, New York City, New York.

Dr. J. CARLETON BELL, Professor of Education,
BROOKLYN TRAINING SCHOOL FOR TEACHERS, Brooklyn, New York.

Prof. STEPHEN G. RICH, Department of Science,
CONCORD STATE NORMAL SCHOOL, Athens, West Virginia.

Statement of Courses taken by HERBERT SPENCER ROBINSON at
COLUMBIA UNIVERSITY for the Degree of MASTER OF ARTS in
ENGLISH AND COMPARATIVE LITERATURE:

1. THE DEVELOPMENT OF THE DRAMA FROM THE GREEKS TO THE MIDDLE AGES.
2. Chaucer, His Life and Works.
3. THE ROMANTIC MOVEMENT IN FRENCH AND ENGLISH LITERATURE.
4. Medieval Literature in England.
5. THE LIFE AND WORKS OF MOLIERE AND HIS PERIOD.
6. Anglo-Saxon Literature.
7. ENGLISH LITERATURE (1790-1832).
8. ENGLISH LITERATURE (1832-1880).
9. The Teaching of Composition.
10. The Development of the Theory of Composition.
11. AMERICAN LITERATURE.
12. Problems in Philosophy.
13. Aesthetics.
14. SELECTED WRITERS OF THE QUEEN ANNE PERIOD.

Thesis: GEORGE COLMAN THE ELDER, DRAMATIST,

A Biographical and Critical Study.

The use of CAPITALS is to indicate that I am

qualified to teach the courses so typed.

Herbert Spencer Robinson

Statement of Courses taken by HERBERT SPENCER ROBINSON at the
SCHOOL OF PEDAGOGY(EDUCATION) of NEW YORK UNIVERSITY, for the
Degrees of MASTER OF PEDAGOGY and DOCTOR OF PEDAGOGY:

1. PRINCIPLES OF EDUCATION.
2. Social Foundations of Education.
3. HISTORY OF EDUCATION.(Ancient,Medieval,Modern)
4. HISTORY OF EDUCATION IN THE UNITED STATES.
5. SEMINAR IN THE HISTORY OF MODERN EDUCATION.
6. Experimental Education.
7. Problems in Experimental Education.
8. Seminar in Research in Experimental Education.
9. EDUCATIONAL PSYCHOLOGY.
10. Economy and Hygiene of Learning.
11. Experimental Didactics.
12. SEMINAR IN INTELLIGENCE OF VERY BRIGHT CHILDREN.
13. Anthropological Study of School Children.
14. SEMINAR IN SCHOOL EFFICIENCY TESTS.
15. THE TEACHING OF ENGLISH IN HIGH SCHOOLS.
16. GENERAL METHOD.
17. THE PSYCHOLOGY OF ADOLESCENCE.
18. Class Management and Supervision.
19. EDUCATIONAL TESTS AND MEASUREMENTS.
20. Experimental Bases of Teaching.
21. Experimental Pedagogy.
22. Teachers' Philosophy of Life.
23. MODERN TENDENCIES IN EDUCATION.
24. Moral and Religious Education.
25. PRINCIPLES OF SECONDARY EDUCATION.

The use of CAPITALS is to indicate that I am qualified
to teach the courses so typed.

Herbert Spencer Robinson

7

From ... ALBERT MANSBRIDGE, *Chairman*
WORLD ASSOCIATION *for* ADULT EDUCATION

File
13 JOHN STREET
ADELPHI, LONDON, W.C.2

20th July, 1922.

Sir Arthur Currie, G.C.M.G., K.C.B.,
McGill University,
Montreal.

My dear Sir Arthur,

Thank you very much for your letter of July 3rd which has just reached me. I note that you have decided to allow the present arrangement to stand for 1922/23. I am glad you will make further enquiries regarding Mr. Heath of Liverpool and Dr. Jackson of Manchester. If I hear of anyone good in the future I will send the names and any particulars on to you in the same spirit as I have already sent on the names of Mr. Heath and Dr. Jackson.

I am glad to see that Mr. Waugh is coming to you. I met him, if I remember rightly, at the University on the last Degree Day.

I shall be anxious to serve McGill in any way that I can.

Yours sincerely,

Albot Mansbridge

7
FACULTY OF EDUCATION.
THE UNIVERSITY,
MANCHESTER.

15 August 1922.

Dear Sir Arthur Currie.

Thank you for your
note of July 28.

I shall be very glad
indeed if you will keep my
application for the Chair of
Education before you.

Yours faithfully,

S. F. Jackson.

Principal Sir Arthur Currie K. C. B.
McGill University
Montreal.

Heath, A.E.

The University of Liverpool, England.

References :-

1. Sir Henry A. Meier M.A., D.Sc., F.R.S.,
Vice-Chancellor of the University of Manchester.
2. J.G. Adams Esq., C.B.E., M.D., F.R.S.,
Vice-Chancellor of the University of Liverpool.

Testimonials can be submitted from :-

1. E.T. Campayne Esq., M.A.
Professor of Education, University of Liverpool.
2. T.P. Gunn Esq., M.A., D.Sc.,
Professor of Education, University of London.
3. S. Alexander Esq., M.A., Ph.D., F.B.A.,
Professor of Philosophy, University of Manchester.
4. H. Bompass Smith Esq., M.A.,
Professor of Education, University of Manchester.
5. M.W. Kestings Esq., D.Sc.,
Reader in Education, University of Oxford.

NAME: Heath, Archie Edward.

ADDRESS: 59 Parkfield Road, Liverpool.

DATE OF BIRTH: August 6th, 1887.

PRESENT APPOINTMENT: Senior Lecturer in Education, Liverpool University.

SCHOOLS: Hasland (Nr. Chesterfield) Elem. School, 1894-1900.
 Chesterfield Grammar School, 1900-1904.
 Nottingham High School, 1904-1907.
 Derbyshire County Council Minor, Intermediate,
 and Major Scholar.

UNIVERSITY: Trinity College, Cambridge, 1907-1913.
 Senior Scholar of the College, 1909-1913.
 Natural Sciences Tripos, Part I, First Class, 1909.
 Natural Sciences Tripos, Part II, Aegrotat, 1910.
 Lees-Knowles Postgraduate Exhibition, 1910.
 B.A., 1910.
 Research Student in Physics under Prof. Sir J. J.
 Thomson, 1910-1911.
 University Studentship (the Arnold Gerstenberg)
 in Philosophy of Science, 1912.
 Re-elected, 1913.
 M.A., 1916.

PERSONAL: I am married.

I enjoy good health, and have had no serious illness since childhood.

At Nottingham High School I was in the mathematical Sixth, but read science at Cambridge. After my year's research work in physics I read philosophy and spent two further postgraduate years working at mathematical logic under Mr. Bertrand Russell, and at metaphysics and psychology under Prof. James Ward. The contributions to Journals detailed below have been mainly on subjects connected with philosophy of science - especially in relation to their bearings on educational questions.

I am a member of the following Clubs and Societies: Leander Club; British Psychological Society; the Aristotelian Society; Training College Association (Treasurer of N.W. District); Association of Tutorial Class Tutors; Science Masters' Association; Manchester Lit. and Phil. Society; World Association for Adult Education.

I add a certificate from Mr. A. Moray Williams, M.A., O.B.E., Chief Assistant County Director of the Southampton Territorial Force Association, in reference to war service:

30, Carlton Place,
 SOUTHAMPTON.

July 22 1920.

"Mr. A. E. Heath was, for a considerable period of the war, in charge of an important X-Ray Examination Station connected with a group of Auxiliary Hospitals in the Petersfield district. The application of his scientific knowledge and skill to this branch of work brought to this station a reputation for radiographic work of the highest efficiency, and enabled the local surgeons to perform very many operations at the Auxiliary Hospitals, great relief being thus given to the pressure at the Central Military Hospitals. To his technical and scientific qualifications Mr. Heath added a personality which made him a particularly pleasant man to work with."

TEACHING EXPERIENCE:

- (1) Clifton College (temporary post) Spring Term, 1912.
- (2) Oundle School, May Terms of 1912 and 1913.
This was also a temp. post; but the headmaster, Mr. F. W. Sanderson, offered to make it permanent.
The post at Bedales School, Hampshire, was however accepted because it gave opportunities of experiment, and of experience in organising the whole science work of the school and in co-ordinating it with the mathematics.
- (3) Bedales School, 1913-1919, as Senior Science Master.
- (4) Lecturer in Education, Manchester University, Sept. 1919 to Dec. 1920.
Lecture courses on Psychology, Principles of Teaching, and on the methods of teaching science and mathematics.
Acted as Tutor to a group of students preparing for work in Elementary and Continuation Schools, supervising their school practice and helping them generally in their work. I also had a course of evening lectures for teachers. I served on the Faculty of Education.
- (5) Senior Lecturer in Education, Liverpool University, Jan. 1921 to the present time.
My work here has consisted of :-
 - (a) Two courses of general lectures to all the students in the department on 'Principles of Education' and on 'The Influence of Science on Nineteenth Century Educational Theory and Practice'.
 - (b) A tutorial class to discuss the problems raised by school curricula, organisation and discipline.
 - (c) Classes, and demonstrations in the schools, on the teaching of science and mathematics. In connection with these classes I have started a workshop in the department in which teaching models, charts, and appliances may be constructed by the students from simple materials; and in which experiments may be rehearsed, and suggestions or improvements in lesson illustrations be tried and developed before use in class.
 - (d) Supervision of the school-practice of a group of students most of whom are preparing for work in secondary schools.
 - (e) A course of evening lectures for Liverpool teachers. The first year's course - 'An Introductory Survey of Some Problems of Child Psychology' - was intended as preliminary to further courses on psychological subjects. In the present session the subject has been 'Suggestion in Education'. A beginning has also been made towards forming a group of teachers willing to undertake psychological and other research in the schools, and to meet for mutual help and discussion.
 - (f) I am a member of the Board of Studies of the Education Department, and of the Faculty of Arts; and have served during the last session on Committees of Faculty on 'The University and Music' and on 'A Proposed Course on Principles of Science for Arts Students'.

PARTICULARS OF OTHER RECENT WORK:

1. English Editor of THE MONIST, an Anglo-American Quarterly Journal devoted to the Philosophy of Science, since the death of Mr. P. E. B. Jourdain in Oct. 1919. One aim of this Journal is to foster co-operation and interchange of views between American and European scholars; and during my visit to America this Easter I was able to arrange for help in this work from Prof. Dewey of Columbia, Prof. Tufts of Chicago, and Prof. McDougall of Harvard.
2. Lecturer on the teaching of science at the Oxford University Summer School for Teachers, conducted by Dr. M. W. Keatinge, in 1919. In 1920 I took charge of the 'mathematics and science week' there; and am to lecture there again this summer.
3. Tutor to the following W.E.A. Tutorial Classes:
 - Session 1919-1920, Nelson, Lancs., 1st year in Psychology. Macclesfield, 1st year in Political Philosophy.
 - Session 1920-1921, Nelson, 2nd year in Psychology. Crewe, 1st year, Psychology.
 - Session 1921-1922, Nelson, 3rd year Psychology: this class is to continue for a 4th year on "Some Philosophical Problems raised by the Science of Psychology".
Crewe, 2nd year, Psychology.

Tutor at the Bangor W.E.A. Summer School of 1920 and 1921.
4. Lecturer on the teaching of mathematics in Dublin, July 1921. This was part of a three weeks' course for teachers arranged by the Intermediate Education Board for Ireland.
5. Lectured on "Recent Developments in English Education" at Columbia University, New York, U.S.A., April 1922.
6. I have been invited by Mr. Marvin and Dr. Singer to lecture in August at the Unity History School, Woodbrooke, on "Science and Education". This will appear in a volume, Science and Social Progress, from the Oxford Univ. Press.
7. The following is a list of recent unpublished papers :-
 - (a) "The Place of Universals", Manchester University Philosophical Society, Jan. 1920.
 - (b) "Modern Views of the Nature of Mathematics", Manchester University Mathematical Society, May 1920.
 - (c) "The Disinterested Character of Science in View of Certain of its Working Maxims", Manchester Literary and Philosophical Society, Nov. 1920.
 - (d) "The No-Man's Land between Philosophy and Science", Cambridge University Moral Sciences Club, Dec. 1920.
 - (e) "A Criticism of Prof. Johnstone's book The Mechanism of Life", Liverpool University Philosophical Circle, Nov. 1921.
 - (f) "Education as a Science", The Socratics, Cambridge University, Feb. 1922.

CONTRIBUTIONS TO JOURNALS, &c.

Proceedings of the Aristotelian Society, N.S. Vol. XIX.

Paper on "The Scope of the Scientific Method". A further development of the point of view here expressed is contained in the article "The Relation between Words and Thought".

Hastings Encyclopaedia of Religion and Ethics.

Article under Realism: "Realism in Modern Thought".

Science Progress.

Periodical articles in the Recent Advances in Science Section: "Recent Advances in Education". (Articles under this heading, with the aim of providing abstracts of recent literature and of giving some impression of contemporary educational movements, have already appeared in April and July 1920, and in July 1921; the next will appear in Oct. 1922.)

Encyclopaedia of Education. (Edited by Prof. Foster Watson)

Short biographies of Scientists.

Monist, xxvii, 1; xxix, 3; xxx, 2; etc.

Articles on: "Hermann Grassmann"; "The Neglect of the Work of H. Grassmann" (tracing the possible effects of the older teaching methods on the early history of vector analysis); "The Connection between the Ausdehnungslehre and the Geometrical Calculus of Leibniz" (an estimate of the influence of the common method underlying these two works on the development of modern symbolic logic); "The Principle of Parsimony and Ethical Neutrality" and "Logical Atomism and the Law of Parsimony" (a discussion with Prof. J. Laird of Belfast on the relation between Mach's Principle of Economy and William of Ockham's Law of Parsimony as methodological principles, and on their bearings upon Mr. Russell's philosophy of logical atomism). Various editorial notes and reviews.

International Journal of Ethics, xxix, 2; etc.

Article on "International Politics and the Concept of World Sections" (an application to political theory of the view, developed elsewhere, that a deliberate choice of a convenient conceptual symbolism is of value in 'ordering' any field of fact). Various reviews, notes and abstracts of current literature.

Isis. (Dr. Sarton's International Journal of History of Science)

Abstracts from journals in the Classified Bibliography.

There are also contributions in :-

Nature. (Note on the Ground Rainbow)

Scientia.

School Science Review.

Highway.

An article on "The Function of Models in Nineteenth Century Physics" will appear in the next volume of Studies in the History and Method of Science, edited by Dr. Charles Singer; and one on "Adult Education in Great Britain" in a forthcoming number of the Dalhousie Review, a new university quarterly published in Canada.

A volume on The Meaning and Scope of Scientific Method - A Short Introduction to the Philosophy of Science will be published in the Autumn by the University of Liverpool Press.

The following books are in preparation :-

The Parallax of Time, for Messrs. A. and C. Black. A volume of essays on the possibility of a real history of scientific ideas - as opposed to collections of mere biographical detail - and on the educational importance of such a history.

Stylists of Science, for Messrs. Christophers. A school reader:

passages of literary value from the writings of men of science.

7

Enc:

From... ALBERT MANSBRIDGE, *Chairman*
WORLD ASSOCIATION *for* ADULT EDUCATION

13 JOHN STREET
ADELPHI, LONDON, W.C.2

28th September 1922.

Sir Arthur W. Currie, G.C.M.G., K.C.B., L.D.,
McGill University,
Montreal,
Canada.

Dear Sir Arthur,

You will remember that the first man whom I mentioned to you in connection with the post of Professor of Education was Mr. A.E. Heath, of Liverpool, who, although very small in stature, is a forceful personality and one which I feel sure would be appreciated in Canada. However, I am sending you the details of his experience.

With kind regards,

Yours sincerely,

Albert Mansbridge

D. Adams feels this strongly

MC GILL UNIVERSITY
MONTREAL

FACULTY OF ARTS
OFFICE OF THE DEAN

W. W. Charlers
Carnegie Institute
of Technology
Pittsburgh, Pa

The University of Chicago

The School of Education

THE DEPARTMENT OF EDUCATION

Chicago, Illinois,
May 8, 1922.

Dean Gordon Laing,
McGill University,
Montreal, Canada.

My dear Mr. Lange:

I am sorry not to be able to give you very full information about two of the people mentioned in your letter of April 3.

Dr. Libby was for a time at Northwestern and I met him casually but did not get at all well acquainted with him. I have lost track of him for some years past but I should not think of him as especially suited to your place.

Miss Rogers I have met at some of the association meetings but know nothing at all about her work or her training.

W.W. Charters, now of the Carnegie Institute of Pittsburgh, I know very well. He did an excellent piece of work in organizing the School of Education at the University of Illinois. He is a very genial fellow, a man of broad views on educational matters and of a good deal of skill in conducting classes. He has produced relatively less than his ability would seem to promise, pretty largely, I think, because he has had a good many irons in the fire. He is said to be a very successful business man withal and has accumulated some property. He moves through the world very leisurely, and while his academic work has been excellent it has been, as I say, small in quantity. He took his Doctor's degree here in 1904 under Dewey and is one of the older group connected with the School of Education in its early days.

Mr. Charters left the University of Illinois, where he was getting a salary of \$6,000, to go to his present position where he gets a salary of \$8,000. He is interested in putting out a series of textbooks on industrial education. I doubt very much whether he can be drawn away from his undertaking.

Mr. Lange--2

The man whom I think of as very well suited to your position is Mr. William L. Richardson. He was born in 1873, took his A.B. at the University of Toronto in 1911, and his Ph.D. in our department in 1919. His thesis was a careful study of the administrative schemes in Canadian city schools and is at the present time being published by some firm in Toronto.

Mr. Richardson was for a time connected with the public schools of the city of Toronto as an inspector. He went from there to take charge of the technical education of Edmonton, Alberta, where he was also superintendent of schools for part of a year. He is now Professor of education at Butler College at Indianapolis where he is doing very successful work indeed. He does a good deal of work with the city teachers and does it most acceptably. His salary is, I think, \$3,500 with some additions derived from his work with the city teachers. He taught last year in our summer quarter and is employed again for this summer. His work is very satisfactory with our people. He is a man of a good deal of personal cultivation, has seen much of the world, and would be in every respect an addition to the social group at McGill as well as to the intellectual life of the institution.

I hope you are finding your work congenial. We hear rumors of you from time to time. I hope we shall have the opportunity before long of hearing your comments on the difference between Canadian universities and American methods of higher education.

Very sincerely yours,

Charles H. Judd.

CHJ-L

Dean Cairng
Education

THE JOINT BOARD OF
THE THEOLOGICAL COLLEGES
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Mc GILL UNIVERSITY
MONTREAL.

DEPARTMENT
OF
RELIGIOUS EDUCATION

DIVINITY HALL
740 UNIVERSITY STREET

Prof of Education.

Prof W. W. Charters - Canadian. Graduate
of McMaster University Toronto - ~~Post~~ Graduate
work in USA.

Formerly, Dean of School of Education
University of Missouri - now with
Carnegie Institute of Technology Pittsburgh Pa.

a young man of outstanding personality
and with a recognized place in
the front rank of American educators.

May 16, 1922.

Professor W.W. Charters,
Carnegie Inst. of Technology,
Pittsburgh, Pa., U.S.A.

My dear Professor Charters,

We are looking for a Professor of Education in McGill and from many sources I have heard of you. In fact my correspondents in Chicago, New York and elsewhere are unanimous in saying that you are the man for the place. I regret, however, to add that one or two of these has stated that he was somewhat doubtful whether you could be induced to come to McGill for the salary offered in so much as you left a highly paid position in the University of Illinois to undertake some still more important work in Pittsburgh. However, in the hope that the possibility of a return to your native land might have some influence with you, I am writing to you about the position.

There is no Professor of Education here now. The last incumbent was Professor Dale, who is now in charge of the Social Service Department in the University of Toronto. The salary he received was \$4500, but I have reason to believe that our Governors would be willing, if your name, for example, were presented to them, to increase this in a substantial way. Perhaps it might facilitate matters if you would let me know

Prof. W.W. Charters, 2.

what salary you would be willing to consider.

The amount of teaching would not be great. This would be left pretty much to your own discretion. It would be a minimum of six hours a week and a maximum of 9. The courses in Education form part of the curriculum toward the B.A. degree and would be taken for the most part by students planning to be teachers. Some others, however, occasionally register for them. In addition to this class work it would be necessary for the appointee to get in touch with the provincial educational situation. This work, of course, would be confined to the Protestant schools of Quebec, but I believe that there is room for magnificent service in this connection. It has seemed to me that better organization of the work in the schools would result in the saving of one or two years. I shall be glad to give you more details if you are interested. I am sure that you would enjoy living in Montreal, not only on account of the fact that you are a Canadian but by reason of the intrinsic interest of the place.

If you do not care to consider the post, I shall be very much obliged to you if you will nominate someone who you think would be competent. We want a man who not only is a good classroom lecturer but who can make himself felt in educational circles in the Province. It is a really great opportunity.

Hoping to hear from you at an early date,

Sincerely yours,

Dean

MDF/GJL

Teachers College
Columbia University
New York

#27179

BUREAU OF EDUCATIONAL SERVICE

May 8, 1922

Dean Gordon Laing
McGill University
Montreal, Canada

My dear Dean Laing

Dean Russell, to whom you wrote on May 3, is not at the College this week and I am therefore answering before I have a chance to consult with him regarding your need for a professor of Education. Dr. Walter Libby, if he is the one concerning whom you inquire, was known to me personally at North Western University a good many years ago. I do not believe he has the vision or the educational leadership to develop the kind of department you are apparently seeking at McGill.

Dr. Agnes Rogers of Goucher College, Baltimore, Maryland, is one of the most able women in the field of Educational Psychology at the present time. If this is the field you want developed, you can depend upon her to do an excellent piece of work.

Dr. W. W. Charters is at the present time doing two or three large tasks in this country and it would probably be necessary to pay him \$12,000 or \$15,000 to attract him to Canada. If you can get him, he would be very effective.

We have here at the College three men who might be considered for the associate professorship at approximately \$4,000. One of these, Dean Russell's son Charles, you probably know. I am mentioning him because I fear his own father would hesitate to suggest his name. Charles is receiving his Ph.D. degree this year in Elementary Education, and I firmly believe he is going to contribute very effectively to work in this field.

Mr. Charles W. Hunt has been for several years the Vice Principal of our Horace Mann School here, and instructor in Elementary Education in the Summer Session.

Teachers College
Columbia University
New York

page - 2 -

BUREAU OF EDUCATIONAL SERVICE

Dean Laing

Mr. Hunt is one of the most pleasant and enjoyable men personally that I know, and he has taken the trouble to equip himself for work in both Elementary Education and Administration. I believe he would be able to organize and develop a type of cooperation at McGill that would be tremendously valuable to you.

Mr. W. L. Hanson was formerly Superintendent of Schools in Iowa and is at the present time studying Educational Administration here. He is a splendid man in every way. His strong point is in organization and administration.

I am enclosing herewith the credentials of Mr. Russell, Mr. Hunt and Mr. Hanson, and trust that you will give them due consideration. Please let me know if I can be of further assistance. I shall inform Dean Russell of what I have done, and you will undoubtedly hear further from him when he returns to the College.

Sincerely yours

M. R. Trabue

Director

Bureau of Educational Service

MRT/TD
enclosures

Ed. folder

June 2, 1922.

Prof. W.W. Charters,
Carnegie Inst. of Technology,
Pittsburgh, Pa.

My dear Prof. Charters,

As I telegraphed you on May 31st, it has been decided to defer the appointment ^{to} of the headship of the Department of Education till next year, but I hope that you will still consider the matter open. Sir Arthur Currie, our Principal, was very much interested in the contents of your letter, and we should like to feel that there is a possibility of your coming to McGill. We realize, of course, the attractiveness of the research work on which you are engaged, but believe that you would find the situation here one of very great interest to you. Sir Arthur would like to talk things over with you, and I see no reason why we should not get together some time next fall.

With kind regards,

Sincerely yours,

Deen

MDF/GJL

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HEAD OFFICE, TORONTO, ONT.

GEO. D. PERRY, GENERAL MANAGER

6 MO MD 10 RED RED

FY PITTSBURG PENNA MAY 29

DEAN GORDON LAING

MCGILL UNIVERSITY MTL QUE

AM BUSY HERE THIS WEEK CAN SEE YOU MONDAY WIRE

W CHARTERS

920AM

Assesson
Write

CARNEGIE INSTITUTE OF TECHNOLOGY

SCHENLEY PARK PITTSBURGH

RESEARCH BUREAU FOR RETAIL TRAINING

May twenty-fifth

1 9 2 2

Dean Gordon Laing,
McGill University,
Montreal, Quebec,
Canada.

Dear Dean Laing:

I wish to thank you very cordially for your letter of May sixteenth. I have always felt that I should like some day to return to Canada to work and, indeed, I have had two previous opportunities to return, but neither of them seemed to offer the right conditions. With this, the third and I fear the last, before me I am in a quandary. My difficulty is not that of giving up a large salary so much as it is the loss of several thousands a year for research work upon projects in which I am deeply interested.

I am now engaged in several projects which are supported by research funds. I am, for instance, working on the problem of the reorganization of women's education for a woman's college, and I am using between five and seven thousands a year for research assistants. In addition I am making connections between education and business through research in retail training, and for this project the funds amount to about \$20,000 a year. I am organizing a course of study for teachers of insurance salesmen, for which I have a research fund of about \$2,000, and I am conducting a seminar in college teaching for the training of the teachers of this institution, and for this I am allowed about \$1500 a year for research. This makes a total of about \$30,000 a year which is directly under my control.

I fear that if I should have merely to teach from six to nine hours a week and do individual research without assistants while making contacts with the Protestant schools of the province I should not be happy.

If, by chance, the University feels that it is part of its mission to make direct contacts with business through the application of scientific knowledge to the specific problems of commerce and industry, or if it is prepared to begin a large project, looking to the reorganization of public and private school courses of study, along the lines on which I have been working for the last ten years, I will be very much interested.

If the University believes strongly in the combination of business and education through research and service performed for business organizations, there will be no serious difficulty in getting support for the project from the business men. For instance, seven stores in Pittsburgh are paying \$32,000 a year for the support of research into the problems of retail training. In Montreal, the Canadian banks, the Canadian Pacific Railway, and the department stores, could be interested, provided the University were interested in this particular phase of the problem. Likewise the probabilities are that support could be found for study of the public school textbooks and courses of study for Canada.

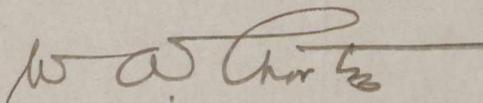
If there are such possibilities of development in your mind, even though they are in nebulous form at present, I shall be glad to continue the consideration of the matter with you. If such were the case the department of education would take on wider functions than you indicate in your letter, and if this idea attracts you, and you wish to invite me for a conference, I shall be glad to find the time to accept such an invitation. There is undoubtedly a very substantial contribution to be made by some institution in Canada.

In case you are not ready to carry the matter further, I suggest in response to your request that you investigate Benjamin Roy Simpson, a graduate of McMaster in 1899, who obtained his doctor's degree from Columbia University about 1912. To several years as high school teacher in Canada he has added experience in the Brooklyn Training School for Teachers. He is now with the Cleveland School of Education, in Cleveland, Ohio.

Professor Simpson is scholarly in his hold upon educational problems, he has a fine, genial disposition, and is a hard and consistent worker. He is also intensely interested in Canada, and as a matter of fact spends his vacations there each summer. Of all the Canadians whom I know he seems to me to be the most suitable for your purposes as I understand them.

Thank you again for your courtesy; I shall await with interest your reaction to my suggestions.

Very cordially yours,



W. W. Charters.

The University of Chicago
The Graduate School of Arts and Literature

OFFICE OF THE DEAN

March 6, 1924

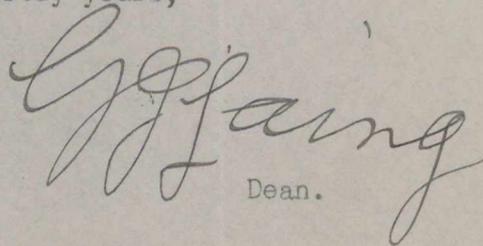
Sir Arthur Currie
McGill University
Montreal, Canada

Dear Sir Arthur:

One of the National Education Association conventions was held here the other day, and the town was full of educators. Among those who came out to the University was W. L. Richardson of Butler College, Indianapolis, who, you will remember, was warmly recommended to us for the professorship of Education at McGill a year or two ago. I had never seen him before, but got a very favorable impression of his personality when he came to see me. The only opinion that was distinctly opposed to him was that of President Torrey of the University of Alberta. I think Torrey was wrong, and I believe that Richardson is the best candidate that has ever been considered for the chair of Education in McGill. He told me that he had seen you in Montreal some time last year. In my interview with him, I found out that, while his major study was Education, his minor was Psychology and that courses in Educational Psychology form part of his work at Butler College now. It has occurred to me that if you were thinking of making an appointment in Psychology, Richardson could help out in that Department also. I mention the possibility of the appointment in Psychology because I heard here the other day that one of the men in our School of Education, Breed by name, was having some negotiations with McGill with regard to a position. Richardson wants to go back to Canada and is evidently keenly interested in the opportunity afforded by the McGill position. You could get him for \$4500.

With kind regards,

Sincerely yours,


Dean.

GJL:M

July 6, 1922.

Professor B.R. Simpson,
Cleveland School of Education,
Cleveland, Ohio, U.S.A.

My dear Professor Simpson,

I must apologise for not having replied before to your letter of June 3rd in regard to the Professorship of Education in McGill. It reached me just before I went west to attend the Conference of Canadian Universities in Winnipeg, and at that time the whole situation was so uncertain that I was not in a position to say anything definite, nor can I do so now except to inform you that it has been decided to defer the appointment till next year. During the coming session we shall continue the temporary arrangements that we had last year.

I was very glad to get your letter and wish to assure you that as soon as the Committee of Appointment meets next session it will receive every consideration from the members of that body. You have been very warmly recommended.

With kind regards,

Sincerely yours,

Dean

MDF/GJL

Ed

CLEVELAND SCHOOL OF EDUCATION

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CLEVELAND, OHIO



AMBROSE L. SUHRIE, DEAN
HARRY N. IRWIN, ASSISTANT DEAN

AURADEL B. DODGE, REGISTRAR

June 3, 1922.

Professor Gordon Laing,
Dean of the Faculty of Arts,
McGill University, Montreal.

My dear Professor Laing:

Your letter of May 29 has been read with interest, and I have given the matter careful consideration. Provided there are no important hampering influences, it appears to me that the opportunity for doing constructive educational work of value in the Province of Quebec at the present time, is a decidedly promising one. As I understand the situation, the Professor of Education would have a fairly free field to be of service in a practical way to the teachers of the Province, in addition to conducting the academic work in Education at the University. My own conviction is that we must seriously attack the problem of relating the educational theory given in our universities, to the actual practice in the schools, in a much more vital and direct way than has usually been done heretofore. It is this practical phase of the work that most strongly appeals to me. Also as both my wife and myself are Canadian born, we have always had a preference for work in our native land. Accordingly although my prospects here seem good, and the work is very congenial, and my present yearly salary is \$4550 not to mention opportunities in the way of lecturing at Teachers' Institutes, I have decided to become a candidate for the Chair in Education at McGill University.

At the present time I have no letters of recommendation from educators with whom I am acquainted, but I have no doubt that any or all of the following men would be glad to express their judgments as to my fitness for the position in question:

CLEVELAND SCHOOL OF EDUCATION

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CLEVELAND, OHIO



AMBROSE L. SUHRIE, DEAN
HARRY N. IRWIN, ASSISTANT DEAN

AURADEL B. DODGE, REGISTRAR

E.L.Thorndike, Professor of Educational Psychology and Director of Educational Research, Teachers College, Columbia University, New York.

W.H.Kilpatrick, Professor of Education, Teachers College, Columbia University, N.Y.

W.W.Charters, Professor of Education, Carnegie Institute of Technology, Pittsburgh, Pa.

J.Carleton Bell, for many years Editor of the Journal of Educational Psychology, Founder and Secretary of the New York Society for the Experimental Study of Education, Maxwell Training School for Teachers, Park Place, Brooklyn, N.Y.

Garry C.Myers, Head of the Department of Psychology, Cleveland School of Education, Cleveland, Ohio.

Ambrose L. Suhrie, Dean of the Cleveland School of Education, Cleveland, O.

Of course I should be glad to ask these men to write to ^{you} about me and my work if you prefer that I should do so, but my thought was that you could probably secure more specific information on the points of particular concern to you, if you communicated with them directly.

I am enclosing a somewhat detailed statement of my training and experience, and would of course gladly furnish any additional information that you may desire.

Very sincerely yours,

Department of Education.

CLEVELAND SCHOOL OF EDUCATION

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CLEVELAND BOARD OF EDUCATION
CLEVELAND, OHIO



AMBROSE L. SUHRIE, DEAN
HARRY N. IRWIN, ASSISTANT DEAN

AURADEL B. DODGE, REGISTRAR

STATEMENT OF TRAINING AND EXPERIENCE.

Benjamin Roy Simpson, born at Drumbo, Ontario, 1877;
Attended Woodstock College, Woodstock, Ont., 1892-95;
McMaster University, Toronto, 1895-99; B.A. degree;
Ontario Normal College, Hamilton, Ont., 1899-00;
Teacher in elementary schools of Victoria, British Columbia, 1900-02;
Principal, Wellington Public School, March - July 1902;
Principal, Cumberland High School, Cumberland, B.C., 1902-05;
Graduate student, University of Chicago (on a graduate scholarship in Education) 1905-06;
Graduate student Teachers College, Columbia University, N.Y., 1906-08, (Graduate Research Scholarship 1907-08); Ph.D. 1912. Doctor's Diploma in Educ.
Maxwell Training School for Teachers, Brooklyn, N.Y., 1908-22, Department of Psychology and Education, teacher of Principles of Education, Educational Measurements, Psychology, History of Education;
Cleveland School of Education, Cleveland, Ohio, 1922- , Department of Education, teacher of Principles of Education, History of Education, Psychology, Educational Measurements, The Literature of Current Educational Research.
Lecturer, Psychology and Education, University of Georgia, Summer School, 1910;
Camp Andrew Jackson, Nashville, Tenn., summer of 1916, Member of Psychological Committee in charge of trying out the use of mental tests for use in the U.S. Army;
Author of Correlations of Mental Abilities, Teachers College Contributions to Education No. 53, 1912 (This was one of the early products of research work in the field of Mental Tests, their evaluation and practical use.)
Contributor to the New Student's Reference Work, 1908;
Examiner in Occupational Therapy for the State of New York, 1921.

MEMBERSHIPS AND AFFILIATIONS.

American Psychological Association.
American Association for the Advancement of Science.
Elected a Fellow of the American Association for the Advancement of Science, 1920.
National Educational Association.
American Psychological Corporation.
Tawse Club, Teachers College, Columbia University.
Cleveland Council of Sociology.
Cleveland Research Club.
New York Society for the Experimental Study of Education.
National Society for the Study of Education.
(My name may be found in Who's Who in Science, and will, I believe, appear in the forthcoming issue of Who's Who in Education.)

B. R. Simpson

July 3rd, 1924.

William M. Murphy, Esq.,
35 Ashland Street,
Arlington Heights, Mass.

Dear Sir:-

I beg to acknowledge and to
thank you for your letter of June 21st with
reference to a position at this University.

There is at present no vacancy
on the University staff which would be of interest
to you. Your application will, however, be filed
for future reference and should an opening occur I
will communicate with you at once.

Yours faithfully,

Principal.

35 Ashland Street, Arlington Heights, Mass.

June 21, 1924.

Dean, McGill University,

Montreal, Canada.

Dear sir,-

I shall be free to accept a new position after July 1, 1924. For the past two years I have been teaching at the East Boston High School while I was working on my doctorate thesis in Education, under the late Dr. A. J. Inglis of Harvard University, and now this thesis is completed. In doing this research, I have developed the nucleus of a new field in the study of Education,- namely, problems of common law pertaining to school administration.

If the following scholastic attainments appeal to you and you have an opening at your school, I shall be very glad to hear from you.

B. S. (Summa cum laude), Tufts College,
(Final Honors in History and Education),

A. M. (History), Tufts College,

Master of Education, Graduate School of Education,
Harvard University,

Doctor of Education (1923), Graduate School of Education,
Harvard University,

Member of the Massachusetts Bar (A.D. 1901),
Member of the Bar of the United States,

Scholastic societies { (Phi Beta Kappa,
(Phi Delta Kappa.

Harvard Teachers' Association

I thank you for any courtesy that you may show me and beg to remain,

Very sincerely yours,

William M. Murphy

McGILL UNIVERSITY
FACULTY OF APPLIED SCIENCE

Dean's Office:

FRANK D. ADAMS, PH.D., D.Sc., F.R.S.—DEAN.

MONTREAL

October 6th, 1920

file

Sir Arthur William Currie, G.C.M.G., K.C.B., LL.D.,
Principal and Vice Chancellor,
McGill University, Montreal.

Dear Sir Arthur,

I have made enquiries with reference to the possibility, and advisability, of getting Dean Laird to take over the lectures in the Department of Education, which were formerly given by Professor Dale.

- No. 1 - I find that Dean Laird would be able to take these Courses of lectures, commencing Monday, October 11th.
- No. 2 - He would be able to modify the Course so that less time would be devoted to the history of education, and more to "Methodology", if you desire him to do so.
- No. 3 - There is no Time-table conflict. Professor Dale lectured on the afternoons of Monday, Wednesday, Thursday and Friday. Professor Laird cannot come on Thursday, but I find that there will be no difficulty in the Time-table of the Faculty of Arts of substituting Tuesday for Thursday, so that the lectures can be delivered by Professor Laird at 5 o'clock in the afternoons of Monday, Tuesday, Wednesday and Friday, and these days, and this time, will satisfactorily fit into the Time-table of the Faculty of Arts.
- No. 4 - In addition to these lectures, it is necessary to provide for the practical teaching in the schools, extending over a period of six weeks. This work was taken by Dean Laird last year.

General Sir Arthur William Currie.

Montreal, October 7th, 1920

No. 4 - (Continued)

A complication will come in if the session in the Faculty of Arts is lengthened by one month, as suggested by the Governors in a measure which they have sent the Corporation.

When the work in the Faculty of Arts stopped at the end of April, it was possible to arrange for six weeks practical teaching in one or other of the Commissioners Schools, before the teaching in these schools closed at the middle of June. If, however, the session is extended for a month, it will leave only two weeks teaching time in the schools after convocation.

The question, therefore, as to how this practical teaching should be provided for if the session be lengthened, is one which requires more consideration.

Dean Laird received \$500. for this practical work which he did last year while Professor Dale was still giving the formal lectures in the Faculty of Arts.

Dean Laird's salary has not been increased this year as yet because the question of the increase was postponed until it had been decided whether he would be called upon to take any portion of Professor Dale's work, and which in its turn might necessitate an alteration of the Courses which he now gives at Ste. Annes.

It will now be necessary to take into consideration what additional salary should be allowed to Dean Laird for taking on these four lectures; but, in connection with this, it must be remembered, that while he is taking on additional work in the

General Sir Arthur William Currie.

Montreal, October 7th, 1920

No. 4 - (Continued)

Faculty of Arts, he is being at the same time relieved of work which he otherwise would undertake at Macdonald College.

No. 5 - If an arrangement is made whereby Dean Laird comes to Montreal four afternoons a week to lecture on Education, it will, in all probability, be necessary to provide for someone at Ste. Annes to take some of the work which Dean Laird will have to give up in order that he may be absent from Ste. Annes during the afternoons in question.

I am,

Yours very sincerely,

Frank D. Adams

P. S.

With reference to the enclosed letter from J. Harrison, I may say that it is impossible to ascertain whether the lectures can be concentrated into two afternoons unless J. Laird meets the class to ascertain whether all the students in it can make their course fit into the proposed condensation. If J. Laird commences on Monday a notice of this effect should at once be posted on the Bulletin Board of the Faculty of Arts - J. R. Harkness - F. D. A.

MACDONALD COLLEGE.

PRINCIPAL'S OFFICE

RAILWAY STATIONS, EXPRESS AND TELEGRAPH OFFICES:
STE. ANNE DE BELLEVUE, QUE.

POST OFFICE:
MACDONALD COLLEGE QUE., CANADA.

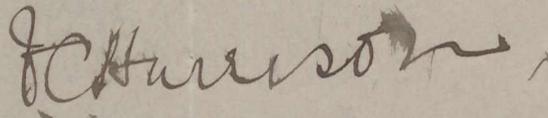
Oct. 6th., 1920.

Dean Frank D. Adams,
McGill University,
Montreal,
Que.

Dear Dean Adams:-

With reference to your telephone conversation this morning, I think it would be better to concentrate Professor Laird's work on two days rather than four. If it could be arranged to have him give two lectures a day from 2.00 to 4.00 p.m., it would be better than his having to go to town on the 1.27 train for a five o'clock lecture on four days in a week. Either Monday, Tuesday, Wednesday or Thursday would suit for this. This arrangement would suit us better than any other. Otherwise it means that he is away four whole afternoons.

Faithfully yours,



FCH:CL

Principal.

MACDONALD COLLEGE.

PRINCIPAL'S OFFICE

RAILWAY STATIONS, EXPRESS AND TELEGRAPH OFFICES:
STE. ANNE DE BELLEVUE, QUE.POST OFFICE:
MACDONALD COLLEGE QUE., CANADA.Oct. 9th 1920

Dear Sir Arthur.

Re your phone message about Laid.

Laid receives \$3850⁰⁰ - (3250⁰⁰ + house rent \$600⁰⁰)
 he received an increase of \$250⁰⁰ per annum on Feb 1st
 + has asked for another increase recently -

The academy diploma course at
 the university entails four lectures a week
 through the academic year, and the candidates
 for the diploma have to arrange to carry
 out 50 half days of practice teaching.

If you desire Laid to do this
 work, it would be necessary for him
 to go to town at least 2 half days a
 week, giving two lectures each
 afternoon. He has already taken

MACDONALD COLLEGE.

PRINCIPAL'S OFFICE

RAILWAY STATIONS, EXPRESS AND TELEGRAPH OFFICES:
STE. ANNE DE BELLEVUE, QUE.

POST OFFICE:
MACDONALD COLLEGE QUE., CANADA.

The practice teaching for which he was paid by the University \$500⁰⁰ and if you require him to do both the lecturing and the supervision of practice teaching I think he should get about \$1200⁰⁰ per year, & as Macdonald College loses his services for two half days a proportionate amount of his total salary should be given by the University to the college.

I find that I am too late to catch the mail, & none goes on Sunday. Hence I am asking Laird to give you this letter.

Faithfully yours.

J. C. Harrison

Sir Arthur Currie K.C.M.G.

Principal

McGill University

Ch. of Ed.

February
Seventh
1921.

Robert A. F. McDonald,
Department of Education,
Bates College,
Lewiston, Maine.

Dear Sir:-

With further reference to previous correspondence, I would like very much to have an interview with you regarding the Chair of Education of this University.

I would appreciate it very much if you could arrange to come to Montreal for such an interview. We will pay your railway fare and I would be glad to put you up at my house while you were in the city. I would like to hear from you soon as to when you will be able to come.

Yours faithfully,

Principal.

6
BATES COLLEGE
DEPARTMENT OF EDUCATION
LEWISTON, MAINE

January 3, 1921.

Dr. E. M. Best,
Divinity Hall,
740 University St.,
Montreal, Canada.

My dear Dr. Best:

I am taking the liberty of writing you at the suggestion of Mr. E. J. Chave, who is now attending Union Theological Seminary, New York City.

While in New York last week I called at the Seminary to see Mr. Chave, whom I knew quite well in our student days at McMaster, and in the course of our conversation he mentioned that he had had a letter from you, containing an inquiry as to possible candidates--preferably Canadian--for the chair of Education at McGill. His remark interested me at once, for ever since coming to the States to study at Columbia in 1913 I have cherished the idea of returning to a professorship in Canada.

Possibly Mr. Chave also will be writing you, but it may be fitting for me to state just briefly that I am a native of Winnipeg, Man., and obtained my secondary school, university, and normal college training and also eight years' successful teaching experience in Ontario. Upon completing my work for the Ph.D. at Columbia in 1915, I was elected to the new Professorship in Education at Bates College, and for the past five and a half years I have been developing and conducting academic courses in Education here both for prospective high school teachers and for others. Beginning in 1919, we instituted a Summer Session at Bates, of which I am Director. During the past two years, in addition to college appointments, I have been doing considerable work in state-wide educational rallies as a member of the staff of the State Education Department.

In the event of the position at McGill being still open, and if you care to write me, I should be glad to have some information as to (1) the nature of the work to be undertaken by the new appointee, and (2) the approximate number of students who have been pursuing courses in Education at McGill during the past two years.

Should you think it wise, the enclosed card may be handed to the University officer who has charge of looking up candidates and their qualifications for appointment.

Yours very truly,

Robert A. F. McDonald.

Enclosures 2.

from the Bureau of
Educational Service,
Teachers College,
Columbia University

January
Seventeenth
1921.

Robert A.F. McDonald, Esq.,
Bates College,
Department of Education,
Lewiston, Me.

Dear Sir:-

I write to thank you for your
letter of January 15th received this morning.

This is merely a formal
acknowledgment of it and I hope to communicate
further with you in the near future. I am very
anxious to fill the Chair of Education at
McGill University as soon as possible.

Yours faithfully,

Principal.

BATES COLLEGE
DEPARTMENT OF EDUCATION
LEWISTON, MAINE

January 15, 1921.

Sir Arthur Currie,
Principal,
McGill University,
Montreal, Canada.

My dear Sir:

While in New York a few days ago, I was informed that there is a possibility of your making an appointment to the chair of Education at McGill in the near future. The statement interested me at once, for ever since coming from Ontario to study at Columbia in 1913 I have cherished the idea of returning to a professorship in Canada.

I was born in Winnipeg, Man., Oct. 4, 1878; graduated with B.A. (honours in Classics and Education), McMaster Univ., Toronto, 1904; M.A. (in Education), 1908; received classical specialist certificate, Ontario Normal College, Hamilton, 1905; teacher of Latin and Greek, Woodstock College, Ont., 1905-13; associate examiner in Latin and Greek, Ontario Education Department and Univ. of Toronto, 1907-09; graduate student in Education and Sociology, Columbia Univ., New York, 1912, 1913-15; research scholar, 1914-15; Ph.D., 1915, also doctor's diploma as Instructor in Education from Teachers College.

Upon completing my work for the Ph.D. at Columbia I was appointed to the new Professorship in Education at Bates College, and for the past five and a half years I have been developing and conducting courses in Education here both for prospective high school teachers and for others. Beginning in 1919, we instituted a Summer Session at Bates, of which I am Director. During the past two years, in addition to regular college duties, I have been doing considerable work in state-wide educational rallies as a member of the staff of the State Education Department.

I should be glad to have you consider me a candidate for your Professorship, and I herewith append the following references:

President Clifton D. Gray, Bates College, Lewiston, Maine.
Professor Thomas H. Briggs, Department of Secondary Education,
Teachers College, Columbia Univ., New York City.
Dean W.S.W. McLay, McMaster Univ., Toronto, Ont.
Dr. M. R. Trabue, Director, Bureau of Educational Service,
Teachers College, Columbia Univ., New York City.

Yours very truly,

Robert A. F. McDonald

Chair of Ed

February
Tenth
1921.

R. A. F. McDonald, Esq.,
Department of Education,
Bates College,
Lewiston, Me.

My dear Sir:-

I beg to acknowledge receipt of your letter of the 9th instant, and will be glad if you will come to Montreal arriving here next Tuesday morning (15th).

I will be glad if you will take a taxi direct to 595 Sherbrooke Street West. I think the train arrives in time for you to breakfast with me. We can then go to the College together.

Looking forward to seeing you on that date, I am,

Ever yours faithfully,

Principal.

BATES COLLEGE
DEPARTMENT OF EDUCATION
LEWISTON, MAINE

February 9, 1921.

Sir Arthur W. Currie,
Principal,
McGill University,
Montreal, Canada.

Dear Sir:

Your letter of February 7th reached me this morning.

I would be glad to go to Montreal for the interview that you suggest, and I appreciate very much your kindness in inviting me to be your guest.

Our first semester examinations here are being held February 9th to 16th, inclusive, and my schedule will permit me to be away next Monday and Tuesday, if necessary. I can arrange to reach Montreal on the morning train either Monday or Tuesday. If neither of these days is convenient for you, I can plan to leave here Thursday night, February 17, arriving in Montreal the following morning.

At what hour would you suggest that I meet you at your office?

Yours very truly,

R. A. F. McDonald.

MADE IN CANADA

PROGRESS BOND

Chair of Ed

July 3rd, 1922.

Albert Mansbridge, Esq.,
13, John Street,
Adelphi, London, W.C.2,
England.

My dear Mr. Mansbridge:-

Thank you very much for your letter of June 23rd and for the interest you have taken in helping us to find a suitable candidate for the Chair of Education at McGill.

I have decided to allow the present arrangements to stand for 1922-23, but I hope to have the chair filled in time for the opening of the session October 1923. I shall make further inquiries regarding Mr. Heath of Liverpool and also as to Dr. Jackson.

You will be interested in knowing that Mr. W. T. Waugh of the History Department of Manchester University is coming to us as an Assistant Professor in Mediaeval History.

With all good wishes, I am,

Yours faithfully,

Principal.

THE WORLD ASSOCIATION FOR ADULT EDUCATION.

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13, JOHN STREET

Chairman :
ALBERT MANSBRIDGE, Hon. M.A. (Oxon).

ADELPHI,

Treasurer :
Col. LORD GORELL, C.B.E., M.C.

LONDON, W.C. 2.

Joint Secretaries :
HORACE FLEMING,
DOROTHY W. JONES.

23rd June, 1922.

Dear Sir Arthur,

I am writing first to thank you and your colleagues for the kindly reception you gave me at McGill University on the occasion of my recent visit. It was a great inspiration to me.

Secondly I want to say that I have thought very carefully concerning any persons likely to fill adequately the important Chair of Education at McGill. Probably you have had mentioned to you the name of Mr. A. E. Heath, M.A. (Cambridge), Senior Lecturer, Liverpool. He is a first rate man and ~~was~~ open to all kinds of progressive work, and with an inventive mind. The only drawback to him is that his physical appearance is far from imposing. He is quite small, but I know that the Vice Chancellor of Liverpool, who knows the conditions of McGill well, is of the opinion that he is the sort of man who ought to impress himself upon the various educational elements in your province. I shall be happy to ask him to send full details to you, or, for the matter of that, I am sure that he would be quite anxious to answer any questions you may desire to put to him.

I understand that Dr. S. F. Jackson, M.A., Litt.D., of Manchester is anxious for an appointment in the Dominions. He is warmly recommended by Professor J. J. Findlay, but so far I have not had the opportunity of coming into contact with either his personality or his work.

May I say that in any matter, however small I shall be proud to be of service either to you or to the McGill University.

Yours sincerely,

Albert Mansbridge

Sir Arthur Currier, G.C.M.G.
President, McGill University,
Montreal.