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OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector. Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

Examination Papers,

Set for Candidates for Provincial Licenses,

JULY, 1883.

First-Class Licenses. (Grade B.)

BRITISH HISTORY.

1. Give the names of the Roman generals prominently connected with the conquest and government of Britain.

2. Narrate the chief events of the reign of Edward I.; and discuss the propriety of the claim made in that monarch's behalf of being the greatest King of England since the conquest.

3. Describe the foreign wars of the *Commonwealth.*

4. What was the *Test Act?* When was it passed and when repealed?

5. Name and describe three important measures by which during the period, 1694-1702, Parliament lessened the power of the Crown.

6. Give (a) the dates of the passage of the two *Reform Bills,* (b) the names of the statesmen introducing these measures into the House of Commons, with a brief outline of the career of each, (c) the leading provisions of both bills.

7. Describe:
   (1) The duties of *Parliament.*
   (2) The special functions of the *House of Commons.*
   (3) The process by which a *Bill* becomes an *Act of Parliament.*
   (4) The Cabinet.

BRITISH AMERICAN HISTORY.

1. Write a brief sketch of the *Boundary* War.

2. What was the *Quebec Act?* Why was its repeal sought? How was the difficulty settled?

3. Give the dates of the two captures of Louisburg, and the name of the commander of each attacking expedition. What circumstance rendered the *second* siege necessary?

4. What were the leading questions in dispute before the Joint High Commission at Washington in 1871? Describe as minutely as possible the settlement arrived at regarding each.

5. Describe the *Government* of the Dominion, with special reference to the *powers* of the *Central* and *Provincial* Legislatures, and the constitution of the Federal Parliament.

GENERAL GEOGRAPHY.

1. Explain the cause of the *Change of seasons* illustrating by a diagram.

2. Describe the mountain and river systems of the United States.

3. Name the countries known as the "Six Great Powers of Europe," giving the area, population, natural resources, form of government, industries, and military strength of each.

4. *The Chinese Empire,—*(a) political divisions and chief cities. (b) physical features, (c) agricultural products, (d) inhabitants, their religion and civilization.

5. Name the chief rivers of the British Isles with the principal cities on their banks.

6. Write a note on Oceania: (1) divisions, (2) position and climate, (3) products, (4) commerce.

7. Find the length of the longest day and the longest night at any given place in the North Frigid Zone. (Globe.)

BRITISH AMERICAN GEOGRAPHY.

1. Describe the physical features of the North-West Territory

2. Write a note on the Railways and Canals of the Dominion

3. Enumerate the chief industries of the Provinces of Ontario, Quebec, New Brunswick and Nova Scotia, and name the localities where each is specially pursued.

4. Describe the river systems of New Brunswick, and name the chief towns of Ontario, with their situation.

5. Draw an outline map of the province of Quebec, locating the chief towns and tracing the principal rivers.

(Candidates are at liberty, as per Syllabus of Examination, to write on such *two* of the three subjects given below as they may choose. No credit shall be given to papers on all subjects from the same candidate.)

CHEMISTRY.

1. Explain fully the terms, *Formula* and *Chemical Equation,* and give the formulæ and common names of *Sulphuric Acid, Silica, Pottasium Nitrate, Sodium Chloride, Calcium Carbonate, and Carbon Dioxide.*

2. Name and describe the principal substances which constitute the organic matter of plants.

3. Write a note on the "improved breeds" of live stock, stating fully in what the improvement consists.

4. Name the properties of *any two* of the following: *Nitrogen, Chlorine, Sulphur, Phosphorus, Carbon, Silicon.*

5. Write a note on Iron, the various kinds, uses, and processes of preparation.

6. Explain the formation and various uses of Coal.

NATURAL PHILOSOPHY.

1. Describe an instrument which may be used to compare forces of different kinds with the unit of weight. (Illustrate by a diagram.)

2. Find, geometrically, the Centre of Gravity of any rectilineal figure; and find the C. G. of the remainder of a square when one of the triangles into which the diagonal divides it is taken away

3. Investigate the requisites of a good balance, and show how to find the exact weight of a body by the aid of a false balance.

4. Define *uniform* and *variable* velocity. What is meant by the acceleration due to a force, and upon what does its magnitude depend. If the velocity of a body increases from 12 to 13 feet per second while it moves over a distance of 5 feet, what is the acceleration ?

5. Describe Atwood's Machine.

6. State the Third Law of Motion, and give a numerical application of it.

FRENCH.

Souffrez, ô Crétois, que je vous dise ce que je pense. Vous êtes le plus sage de tous les peuples; mais la sagesse demande, ce me semble, une précaution qui vous échappe. Vous devez choisir non pas l'homme qui raisonne le mieux sur les lois, mais celui qui les pratique avec la plus constante vertu. Pour moi, je suis jeune, par conséquent sans expérience, exposé à la violence des passions, et plus en état de m'instruire en obéissant pour commander un jour, que de commander maintenant. Ne cherchez donc pas un homme qui ait vaincu les autres dans ces jeux d'esprit et de corps, mais qui se soit vaincu lui-même; cherchez un homme qui ait vos lois écrites dans le fond de son cœur, et dont toute la vie soit la pratique de ces lois; que ces actions, plutôt que ses paroles, vous le fassent choisir;.

Les hommes n'ont d'autres arts à exercer, outre la culture des terres et la conduite des troupeaux, que l'art de mettre le bois et la fer en œuvre: encore même ne se servent-ils guère du fer, excepté pour les instruments nécessaires au labourage. Tous les arts qui regardent l' architecture leur sont inutiles, car ils ne bâtissent jamais de maison. C'est disent-ils s'attacher trop à la terre, que de s'y faire une demeure qui dure beaucoup plus que nous; il suffit de se défendre des injures de l'air.

Pour tous les autres arts estimés chez les Grecs, chez les Egyptiens, et chez tous les autres peuples bien policés, ils les détestent comme des inventions de la vanité et de la mollesse,

1. Give the primitive tenses of *dise, devez, choisis, obéissant vaincu, soit, fassent, batissent.*

2. Give a general rule for the position of the adverb in French and give examples of the negative (1) followed by a substantive, (2) with the Infinitive Mood, (3) when there is no verb.

3. Give the *derivative* tenses of the verb *Chercher*, and show how they are formed from the *primitive* tenses.

4. Form the feminine of the following adjectives *bon, petit, jeune, gras, vif, heureux, cher, sec, doux, beau, mou.*

5. Parse the words, *ait vaincu, ait vos lois écrites, dont toute la vie.*

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Describe the principles on which the *County Fund* is apportioned.

2. State the powers possessed by trustees to secure the establishment of schools in sections whose rate-payers refuse to make appropriations therefor.

3. What do you understand by the *public opinion* of a school ? State to what extent, and by what means, you consider it under the control of the teacher.

4. State what you regard as the *prime elements* of *governing power* on the part of the teacher, and write brief notes on any *two* of these.

5. Define *School Classification*, and show wherein it differs from *School Organization.*

6. Draw up a weekly Time-Table for the *eighth* grade of the prescribed Course of Study for common schools (see appended programme of subjects.)

Reader.—No. 5, completed. Recitation 70 lines.

Spelling.—Prescribed Speller.

Grammar.—Text-Book completed, Parsing and Analysis, application of principles of Prosody to metrical extracts in Reader

Composition.—Dalgleish's Introductory Text-Book.

Geography.—Mathematical and Physical Geography, as in Calkin's Advanced Text, with use of terrestrial globe.

History.—Brief History of England.

Arithmetic.—Hamblin Smith to Simple Interest.

Algebra.—Definitions and Fundamental Rules.

Geometry.—Definitions, mathematical construction of Geometrical Figures.

Book-Keeping.—Day Book, Cash Book, Day Book in form of Ledger.

Writing and Drawing.—Copy Book, Drawing Book, Intermediate Course No. 2, Outline Maps of Europe, Asia and Africa.

Latin.(Optional,) Smith's Principia Latina, Part 1.

Lessons in Nature.

TEACHING.

1. (*a*) Point out the nature and utility of Object-Lessons. (*b*) Specify common errors in methods of conducting them. (*c*) Furnish outlines of a lesson on the ordinary *balance.*

2. State not less than *six* distinct points to which you would give your attention, if required to criticize a lesson taught by another.

3. State your method of conducting an exercise in Reading with a class in the 6th Reader.

4. How would you explain to a class commencing the study of Algebra the fundamental distinctions between Algebra and Arithmetic?

5. Explain and illustrate at some length the statement that the *elements* of the inductive sciences should precede the deductive sciences, but the *formal* study of the latter should precede that of the former.   •

COMPOSITION.

1. What do you understand by the *unity* of a sentence. Give an example of a sentence wanting that quality, and show how the fault may be corrected.

2. Define and illustrate Metonymy, Epigram, Irony, Synecdoche.

3. Write a note on " Purity of Language," stating the most frequent sources of violation of this quality.

4. Give the general rule for the position of adverbs and adverbial adjuncts in a sentence; use the adverb *only* to illustrate the principle that difference of position may involve difference of meaning.

5. Write half a dozen lines on any subject you choose, using only words of Anglo-Saxon origin.

6. In what respect does English metre differ from the classical metres ?

7. Quote and scan a line, naming the author if you can, in the following measures, viz., *dactylic hexameter, iambic pentameter, trochaic heptameter.*

8. Distinguish between Epic and Dramatic Poetry. Name *seven* poems usually classed as Great Epics, giving the author, subject, and language in which each was written, and discuss as fully as you can the adaptability of different languages to Epic Poetry.

GRAMMAR.

1. Write as full an account as you can of the modes in which English nouns form the plural.

2. Discuss the propriety of calling certain words *adjective pronouns*. Point out the distinctive marks of the *adjective* and the *pronoun.* Illustrate.

3. Give the history of the *Possessive Case* in English, and define the present limits of its use.

4   Define the *Infinitive Mood.* Discuss the right of this form to be considered a *mood*, and tell what you can of the past and present use of *to* before the infinitive.

5. Parse italicized words:—

(1.) In consequence of *having seen it done* several *times*, I am confident of *being able* to do it *myself.*

(2.(They are not a pipe for *fortune's finger to sound what stop she please.*

(3.) The *third day comes* a frost a *killing* frost; and when he thinks, good easy *man, full surely* his greatness is *a a ripening*, nips his root, and then he falls *as I do.*

6. Correct or justify the syntax in the following passages, giving rules: —

(1.) "A laggard in love and a dastard in war
    Was to wed the fair Ellen of brave Lochinvar."

(2.) " The *Pleasures of Memory* were published in 1792, and became at once popular."

(3.) "Friendship which we once hoped and believed would never have grown cold."

(4.) The Megarean Sect were the happy inventors of the logical syllogism.

(5.) "The very head and front of my offending hath this extent, no more."

(6.) " I read a play of Shakespear's."

ANALYSIS.

1. What is an *Adverbial* clause ? Mention the various classes with an illustration of each.

2. Specify forms of *noun* and *adjective* clauses which are liable to be confounded.

3. Distinguish (with illustrations) between the *co-ordinating* and *restrictive* uses of the relative *who.*

4. Analyize both generally and in detail :—
...."And how he fell
From heaven they fabled, thrown by angry Jove
Sheer o'er the crystal battlements: from morn
To noon he fell, from noon to dewy eve
A summer's day ; and with the setting sun
Dropped from the Zenith, like a falling star,
On Lemnos the Ægean isle ; thus they relate,
Erring ; for he with his rebellious, rout
Fell long before ; nor aught availed him now
To have built in heaven high towers ; nor did he 'scape
By all his engines, but was headlong sent
With his industrious crew to build in hell."

ARITHMETIC.

1. In the multiplication of numbers, how do you prove the correctness of the operation by casting out the nines ? Explain and give reasons for the rule, and show the errors to which it is liable.

2. What is the smallest number that can be exactly divided by the *nine* significant digits, and what number is that from which if there be taken 2-7th of ·375 and to the remainder ·53 of ·3125 be added, the sum is 10 ?

3. A man paid $3\frac{1}{2}$ times as much for a horse as for a harness. If he had paid 10 p. c. less for the harness and 7 1·7th p. c. more for the horse, they would together have cost $245.50. How much did he give for each ?

4. The true discount on a sum of money for one year at 5 p. c. is $1.00 greater than the sum of the true discount of one-half of it at 4 per cent. and the other half of it at 6 per cent. Find the amount.

5. Perform the operations indicated in the following :

$$\sqrt{\frac{2025}{4096}} \times \sqrt{2209}; \quad \sqrt[3]{5} \text{ to three places of decimals; and}$$

$$\sqrt{\frac{129.4947}{60.75}}$$

6. I lent a sum of money at 6 per cent., and another sum at 7 per cent., the total interest being $54. If I had lent the first sum at 7 per cent. and the second at 6 per cent., the total interest would have been $50. Find the sum lent at each rate.

7. The ratio 63 : 52 results from compounding four ratios together ; three of these are 7 : 8, 12 : 15 and 1-2 : 1·5. Express the fourth ratio in its simplest form.

GEOMETRY.

1. State the conditions under which it is proved in the first Book of Euclid (Hamblin Smith's Edition) that " If two plane triangles have *three* elements (an element being either a side or an angle) of the one respectively equal to *three* elements of the other, the triangles are equal in every respect." State the conditions under which equality of three elements does not involve equality of triangles.

2. The difference between the squares on any two straight lines is equal to the rectangle contained by the sum and difference of these lines.

3. In any quadrilateral the squares on the diagonals are together equal to twice the sum of the squares on the straight lines oining the middle points of opposite sides.

4. The diameter is the greatest chord in a circle, and of all others that which is nearer to the centre is always greater than one more remote ; and the greater is nearer to the centre than the less.

5. If one of the equal sides of an isosceles triangle be the diameter of a circle, the circumference of the circle will bisect the base of the triangle.

6. In a given circle to inscribe a triangle, equiangular to a given triangle.

7. To describe a circle that shall touch two given lines, and pass through a given point.

ALGEBRA.

1. Express $x-\frac{3}{4}$ without the use of a negative or a fractional exponent, and divide $x^{\frac{4}{3}} + 2x^{\frac{2}{3}} + 1 - x-\frac{4}{3}$ by $x + x^{\frac{1}{3}} + x-\frac{1}{3}$.

2. A and B run a mile. At the first heat, A gives B a start of 20 yards, and beats him by 30 seconds. At the second heat, A gives B a start of 32 seconds, and beats him by 9 5-11 yards. Find the rate per hour at which A runs.

3. Distinguish between an *imaginary* and an *irrational* quantity, and rationalize the denominators of— $\dfrac{4}{\sqrt{3}+\sqrt{2}+1}$

and $\dfrac{x}{a - \sqrt{x}}$

4. A person sculling in a thick fog meets one barge and overtakes another which is going at the same rate as the former. If *a* be the greatest distance to which he can see, and *b*, *c*, the distances that he sculls between the times of his first seeing and passing the barges, prove that

$$\frac{2}{a} = \frac{1}{b} + \frac{1}{c}.$$

5. There are two numbers whose sum is 18, and the square of the greater divided by the less, *plus* the square of the less divided by the greater, is 27. What are the numbers ?

6. Define Geometrical Progression, and sum the following series : 1, 3, 9, 27......to 12 terms.

UNIVERSAL HISTORY.

1. Name the most noticeable features of Grecian Society as depicted in the Iliad and Odyssey.

2. *Hindoos*—their language, literature, religion, commerce, caste, architecture.

3. Trace the effect on civilization and literature of the Teutonic invasion of the Roman Empire.

4. Write a brief sketch of the wars and conquests of Charlemagne.

5. Give names and chief works of principal writers in Philosophy, Science and Literature of the nineteenth century.

6. Write a short account of the Franco - Prussian war, giving its causes, principal battles, name and terms of the treaty by which it was terminated, and results of the war upon the German Empire.

PRACTICAL MATHEMATICS.

1. The sides of a triangle are 9 ch. 62 links, 6 ch. 38 links, and 7 ch. 20 links. Find its area.

2. Describe the azimuth compass. A ship is sailing in the direction N. E. $\frac{3}{4}$ E., find the number of points and of degrees, etc., between her course and the meridian, reckoning from the S. point.

3. A right-angled triangle has its base 16, and its perpendicular 12, and a triangle is cut off from it by a line parallel to the base, of which the area is 24. What are the lengths of the sides of that triangle ?

4. Shew how to measure an inaccessible height when a horizontal base can be obtained, but not in the same vertical plane with the top of the object.

5. A circle 60 inches in diameter is to be divided into three equal portions by means of two concentric circles ; what must be their diameters ?

6. Explain the principle of Middle Latitude Sailing. Give the rule for finding Course, Departure, Distance, Diff. of Longitude by Mid. Lat. Sailing. Under what limitations would you apply this method ?

7. From a cone, the circumference whose base is 10 feet, and whose slant height is 30 feet, a cone has been cut off whose slant height is 8 feet. What is the convex surface of the frustum.

BOOK-KEEPING.

1. What is the object of Book-keeping? State the books usually employed and the use of each.

2. Write out a specimen "Draft," "Due Bill," "Order for Goods," "Joint Promissory Note" and "Receipt."

3. Give an example of a sale for cash, one when the seller receives the buyer's note, and one on account. Give Day Book and Journal Entries.

4. Describe the Bill Book, Cash Book and Ledger.

5. Journalize the following:

(a) July 1st, 1883, I commence business, investing as follows —Cash $5,000, Merchandize $3,000, fuel for store $150. I owe on a note in favor of Burns & Murray, dated May 1st at 6 months, $1,000 with 2 months' interest at 6 per cent.

(b) Bought of A. G. Jones & Co., Goods as per invoice $1,500. Gave in payment my note for $1,000 at 30 days. Balance on account.

(c) Received from J. A. Chipman & Co., 200 Bbls. of Flour at $6.00 per Bbl., to be sold on his account and risk; paid truckage, etc., by an order on C. & W. Anderson $50.

PHYSIOLOGY.

1. Give a short description of the heart.

2. Explain fully how the blood is changed by breathing pure atmospheric air.

3. Describe the skull.

4. Explain the term food-stuffs. What ultimately becomes of them?

5. Describe the blood corpuscles.

6. What do you understand by the term "Sensation"? Where do all sensations take place?

Second-Class Licenses. (Grade C.)

BRITISH HISTORY.

1. Write a sketch of the reign of Edward II.

2. Give the date and some account of the introduction of *printing* into England.

3. Mention and discribe *three* unlawful tribunals which were used as instruments of tyranny in the reign of Charles I.

4. Explain the following terms as used in English history:— *Benevolence, Thorough, Trimmer, Cavalier, Roundhead, The Graces, Cabal.*

5. Give an account of the trial of Warren Hastings.

6. On what *three* great principles is the administration of British justice founded? Write an historical note on one of these principles.

BRITISH AMERICAN HISTORY.

1. Name and locate the chief Indian tribes of Canada, as found by the early French settlers. Who were the "Six Nations?"

2. Give the dates of the two captures of Louisburg, and the names of the commander of each attacking expedition. What circumstance rendered the *second* siege necessary?

3. Write a short sketch of one of the following: *Kondiaronk, Papineau, United Empire Loyalists, Sir Fenwick Williams.*

4. How often have members of the royal family visited Nova Scotia? Give names and dates.

5. Describe the *Parliament* of the Dominion.

GENERAL GEOGRAPHY.

1. Define Archipelago, Basin, Cyclone, Delta, Lagoon, Mirage, Reef, Tropics, Watershed.

2. Name and describe the three great motions of the sea, and state the cause of each.

3. Bound Spain. Describe its physical features, naming its chief cities, mountains and foreign possessions.

4. Name the coast waters, capes and islands of Scotland.

5. Where and what are the following:—Babel Mandeb, Azores, Cheviot, Matapan, Omaha, Severn, Panama, Solway.

6. Write a note on Africa—giving its position, form, surface, climate, and Naming its divisions, lakes and rivers.

7. Find the sun's declination on any given day. (Globe).

BRITISH AMERICAN GEOGRAPHY.

1. In a journey by water from Lake Huron to the Gulf of St. Lawrence, name the waters through which you would pass, and the principal towns and rivers on your left.

2. Give the area, population (census 1881), industries, exports and imports of New Brunswick.

3. Write a note on Prince Edward Island, with particular reference to its position, coast, surface, climate and government.

4. Bound the county of Queens, and name the counties of Nova Scotia which have no railway communication.

5. Draw a map of New Brunswick, distinctly tracing the course of the largest rivers, and locating St. John, Fredericton, Moncton, Woodstock, Dorchester and Chatham.

GEOMETRY.

1. Any two angles of a triangle are together less than two right angles,

2. Divide a right-angled triangle into two isosceles triangles.

3. If a parallelogram and a triangle be upon the same base, and between the same parallels, the parallelogram is double of the triangle.

4. If one side of a triangle be bisected, the sum of the two other sides shall be more than double of the line joining the vertex and the point of bisection.

5. In any right-angled triangle the square which is described on the side subtending the right angle is equal to the squares described on the sides which contain the right angle.

6. Prove that in a triangle whose vertical angle is a right angle, the angle included between the perpendicular, let fall upon the base and the line drawn from the vertex to the middle point of the base is equal to the difference of the basal angles.

BOOK-KEEPING.

(Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.)

1. Explain the following mercantile terms: "Assets," "Cheque," "Invoice," "Liabilities," "Remittance," "Voucher."

2. Write a specimen "Draft" and "Bill of Exchange."

3. Name the books usually employed in Book-keeping by Single Entry, and the use of each.

4. Draw out a form of a Cash Book.

5. Enter in Day Book, Cash Book, Bill Book and Ledger the following transactions: Sold Jas. Smith 100 bbls. Flour at $6.25; 5 bbls. Sugar, each 220 lbs. net, at 7c. per lb.; 20 chests Tea, each 110 lbs. gross, 10 per cent. deducted for packages, at 25c. per lb.; 3 boxes Tobacco, each 105 lbs. net, at 37c. per lb. In return for which he gave me Cash $400, 426 lbs. Butter, at 25c. per lb., and for the balance a note at 3 months, which I discounted at the bank at 7 per cent discount.

FRENCH.

Pendant une marche longue et pénible dans un pays aride, Alexandre et son armée souffraient extrêmement de la soif. Quelques soldats, envoyés à la découverte, trouvèrent un peu d'eau dans le creux d'un rocher et l'apportèrent au roi dans un casque. Alexandre fit voir à ses soldats, pour les encourager à supporter la soif avec patience cette eau qui leur annonçait une source voisine.

Ensuite, au lieu de la boire, il la jeta par terre, aux yeux de toute l'armée. Les Macédonians applaudirent par de grandes acclamations à cette abstinence héroïque, et ne pensant plus à leur soif, ils déclarèrent au monarque qu'il pouvait les mener partout où il voudrait et qu'ils le suivraient jasqu'au bout du monde.

Un Arabe égaré dans le désert n'avait rien mangé depuis deux jours et se voyait menacé de mourir de faim. En passant près d'un de ces puits où les caravanes viennent abreuver leur chameaux, il voit sur le sable un petit sac de cuir. Il le ramasse, il le tâte.— "Dieu soit béni," dit il "ce sont des dattes ou des noisettes."— Plein de cette douce espérance, il se hâte d'ouvrir le sac; mais à la vue de ce qu'il contenait, "Hélas," s'écria-t-il "ce ne sont que des perles!"

1. Give the primitive tenses of the verbes: *souffraient, fit, voir, boire, applaudirent. pouvait, voudrait.*

2. Parse the word *viennent, soit beni suivraient.*

3. Write the future indicative of *avoir, mourir, etre, ouvrir, venir.*

4. Write the wanting singular or plural of the following nouns: *yeux, nez, feu, chevaux, cial, bras, clou, fleur..*

Translate into French:

How much do fifteen, twenty-four and thirty-two make? My sister was born on the twelfth of September, one thousand eight hundred and twenty-seven. My aunt is not always happy. Carry these letters to the post. What have you asked for? I do not

like wine, I will buy beer. Who built the City of Rome? I am looking for you. Does he expect me? Here are apples; do you wish some of it? Every one says it. Do you know these boys?

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State the principal duties of teachers as outlined in the *Act relating to Public Instruction*.
2. Under what circumstances, and with what limitations, may school be kept on *Saturdays?*
3. State what you regard as the *prime elements* of *governing power* on the part of a teacher, and write a note on one of them.
4. Give an outline of the *first day's* procedure in an ungraded school of which you have just taken charge.
5. Define *classification*, and state different methods.
6. Specify the means which you would adopt to secure the greatest possible regularity of attendance of pupils.

TEACHING.

1. *(a)* Point out the nature and utility of object lessons. *(b)* Specify common errors in methods of conducting them. *(c)* Furnish outlines of a lesson on any *plant* or *mineral* you choose.
2. State not less than six distinct points to which you would give your attention, if required to criticize a lesson taught by another.
3. State your method of conducting an exercise in Reading with a class in the Fifth Reader.
4. How would you explain to a class the principle of *Simple Proportion?*
5. Explain how you would *apply* the principle that "facts, or *particular* truths should be taught before principles, or *general* truths," in teaching (*a*) *Geography*, (*b*) *Grammar*, (*c*) *Arithmetic*, (*e. g.* Common Fractions).

COMPOSITION.

1. What fundamental law of Composition is violated in the following expressions:
He is taller, stronger, wiser. The author having suddenly died and left his works unfinished. The prince, when he saw the hopelessness of his cause.
2. Transpose the following passage from the poetical to the prose order:

I never did repent for doing good,
Nor shall not now; for in companions
That do converse and waste the time together,
Whose souls do bear an equal yoke of love,
There must be needs a like proportion
Of lineaments, of manners, and of spirit;
Which makes me think that this Antonio,
Being the bosom lover of my lord,
Must needs be like my lord.

3. Discuss the construction of the following:
They returned back again to the same city from whence they came forth. He went home full of a great many serious reflections. No writer would write a book unless he thinks it will be read. A savage is a better state of life than a slave. I shall come to see you at your home to-morrow, if I have any leisure on my hands.
4. Write a letter to a friend "on the results of an Examination."
5. What is a paragraph? Name the three kinds of composition, to any of which a paragraph may belong.
6. Define and illustrate Simile, Personification, Climax and Irony.
7. Name and give examples of the five kinds of English verse.
8. Scan the following, and tell the metre;
(a) Thy place is here; sad sister, come away.
(b) Queen and huntress chaste and fair.
(c) Know ye the land where the cypress and myrtle.
(d) She is far from the land where her young hero sleeps.
(e) There came to the beach a poor exile of Erin.

GRAMMAR.

1. State all the terminations of English nouns from which you can infer the *sex* of that which the noun denotes. Mention one or more nouns illustrating each termination.
2. Define *comparison*, and state what adjectives can be compared by the use of terminations. Give four illustrations of irregular comparison.
3. Classify *verbs*:—(1) as to their *form*, (2) as to their *meaning*.
4. Define *participle*, and arrange in regular order the participles of the following verbs: *throw, weave, swell, spit, saw, swim, breed, flee, fly, die, dye.*
5. Give the rules of syntax applicable to the following constructions:

(1) He ran a *race*. (2) A boy five *years* old. (3) He led the way, his *men* following. (4) He seems an honest *fellow*. (5) Ah *me!*

6. Parse the sentence:—
"Slowly------
...................till he heard the ponderous door
Close, crashing with long echoes thro' the land,
Went Leolin."

ANALYSIS.

1. Define and give examples of *noun clause, adjective clause, complex sentence.*
2. Point out and name particularly the *extensions* of *predicate* in the following passage:
"Night, sable goddess, from her ebon throne, in rayless majesty, now stretches forth her leaden sceptre o'er a slumbering world."
3. Analyse generally and in detail:—
"It was this mixture of learning, benevolence, wit, virtue and good sense, that makes the admirable portrait of him, in the memoirs of his friend and disciple Boswell, the most interesting and living portrait which literature exhibits of a great and good man."

ARITHMETIC.

1. If division by a composite number be performed by successively dividing by its factors, show how the complete remainder may be found. Divide 1437281 by 105, using factors.
2. Reduce 2 roods 28 poles $24\frac{1}{2}$ yds 6 ft. 75 in. to the fraction of an acre, and find the value of .01631 of a mile.
3. Define and illustrate Compound Fraction, Mixed Number and Complex Fraction, and simplify.

$$6 + \cfrac{1}{6 - \frac{1}{6}} + 10 - \frac{8}{9}$$
$$\cfrac{}{4 - \cfrac{1}{4 - \frac{1}{4}}}$$

4. Three boys, A, B and C, divide 770 apples in the following manner: as often as A takes 4, B takes 3, and as often as A takes 6, C takes 7, how many will each have?
5. The sum of $600 was loaned June 15th, 1875, at $7\frac{1}{2}$ per cent. At what date did it amount to 796.87\frac{1}{2}$?
6. A man mowing grass walks at the rate of .35 mile an hour, and in 70 minutes mows a grass plot of 1056 square yards. What was the width of the swath?
7. A man bought 6-7ths of a ship; but the property having fallen in value 8 per cent. he sells 14 per cent of his share for $2760. What was the value of the ship at first?

ALGEBRA.

1. Expand the expressions $(a+b)$ $(a+b)$, $(a+b)$ $(a-b)$ and $(a-b)$ $(a-b)$, and from these examples deduce three theorems highly useful in Algebra.
2. Resolve into factors: $a^3 + b^3$, $6ax - 2by + 3bx - 4ay$, $3by-\frac{1}{4}$
3. Simplify the following expressions:

$$1 - \cfrac{1}{1 + \frac{1}{x}} \qquad \cfrac{x^4 - \frac{1}{x^4}}{x - \cfrac{1}{x - \frac{x}{}}}$$

4. Given $8x - 28 = (4x+21) \dfrac{6x - 22}{3x+14}$,

5. A farmer bought a certain number of sheep for $94; he lost 7 of them, and sold one-fourth of the remainder at *prime cost* for $20. How many did he buy?
6. A certain number of sovereigns, shillings and sixpences amount to £8. 6s. 6d. The amount of the shillings is a guinea less than that of the sovereigns, and a guinea and a half more than that of the sixpences. Find the number of each coin.

7. How much does $\dfrac{1}{a-b}$ differ from $\dfrac{1}{a} - \dfrac{1}{b}$ and $\dfrac{a-b}{x}$ from $\dfrac{a}{x} - \dfrac{b}{x}$.

Third-Class Licenses. (Grade D.)

HISTORY.

1. Tell what you can of the following battles: *Hastings, Northallerton, Evesham, Sedgemour, Culloden.*
2. What was the condition of England at the close of the Plantagenet period? How do you account for it?
3. Name the three principal events of the reign of William IV.
4. Trace the descent of George III from Henry VII.
5. What events in Nova Scotia history correspond to the following dates, 1745, 1749, 1784, 1796, 1830, 1864? Describe *one* of these events.
6. Describe some of the effects produced in Nova Scotia by the war of 1812.
7. Tell what you can of the chief forts, and fortified towns mentioned in the history of Nova Scotia.

GEOGRAPHY.

1. Define Latitude, Longitude, Zone, Zenith, Equator, Tropics.
2. Name the rivers of Europe, and the waters into which they flow.
3. Name the coast waters of the United States.
4. Give the boundaries of the Counties of Digby and Antigonish.
5. Name the capes and coast waters of Great Britain.
6. Name the most Northerly, the most Easterly, the most Southerly and the most Westerly County of Nova Scotia.
7. Name the five great Oceans, giving the principal minor waters of each.
8. Where and what are the following: Margaree, Rossignol, Aconi, Sambro, Scatari, Tracadie, Blomidon, Tusket, Avon, Mabou, Lockeport?
9. Draw a map of Nova Scotia. (The value of the map will be increased in proportion to the fulness of details.)

ALGEBRA.

1. State the different cases in Algebraic Addition. Give the general rule for Subtraction.
2. Simplify the following by removing the Brackets and collecting like terms.

$$7a - [3a - \{ 4a - (5a - 2a) \}].$$

3. Multiply $1 + x + x^4 + x^5$ by $1 - x + x^2 - x^3.$
4. Resolve into factors $9a^2 - 4b^2,$ $4x^2 + 8x + 4,$ $x^2 - 7x - 44$ $x^2 + 2x - 3.$
5. Divide $a^5 + x^5$ by $a + x.$
6. Find the greatest common measure of $a^2 + ab + b$ and $a^3 - ab^2.$

COMPOSITION.

1. Specify the figures in the following:
(a) His wrath was as the storm.
(b) Earth felt the wound.
(c) He was a lion in the fight.
(d) The child is father to the man.
2. Distinguish between *Direct* and *Indirect* Discourse. Illustrate by examples.
3. Justify or correct the following: The mob is cruel, and they are ignorant. The "Pleasures of Hope" were written by Campbell. Let everyone please themselves. The book has, is, or shall be published. Do not give him none of your money. They have no other object than to come. I have not wilfully committed the least offence. A pair of black ladies' kid gloves.
4. Write an expanded paraphrase on "Honesty is the best policy."

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State the principal duties of Teachers as outlined in the *Act relating to Public Instruction.*
2. Show how each of the following is designed by law to contribute towards the support of a public school:
    1. The School section.
    2. The County.
    3. The Province.
3. State some of the *physical* evils to which pupils are rendered liable by the carelessness of trustees and teachers. How would you seek to promote the *health* of your school?
4. What *two* subjects would you take as the basis of classification on assuming charge of a school?
5. Specify the means which you would adopt to secure the greatest possible *regularity* of attendance of pupils.

TEACHING.

1. State your method of conducting an Exercise in reading with a class in the 4th reader.
2. In *questioning* your pupils, what *faults* should you particularly guard against?
3. "Multiplication is simply a short method of———." Supply the *omitted* word, and show how you would explain the statement to a class of beginners.
4. How would you explain and illustrate to a class the fact that the earth is a sphere?
5. Give notes of a brief lesson adapted to pupils from seven to eight years of age, on the *cat.*

ARITHMETIC.

1. Express in the Roman notation *eighteen hundred and ninety-nine,* in the Arabic notation *one trillion four thousand and six,* and write in words 52946070403.
2. Write "Cubic Measure" in full, and reduce £5 10s. 6¼d. Sterling to Canadian Currency.
3. Reduce to a simple fraction

$$\frac{\left\{ \dfrac{3}{7} \text{ of } \dfrac{2}{3} \right\} - \dfrac{3}{14}}{\left\{ 2\frac{2}{5} \text{ of } 2 \right\} - \dfrac{7}{10}}$$

4. Define Decimal Fraction, Circulating Decimal, and find the value of ·54627 of a square mile.
5. What is the present worth of $1000 due 3 years hence, the rate of interest being 7 per cent.?
6. If 9 men or 16 women could do a piece of work in 144 days, in what time would 7 men and 9 women do it, working together?

GRAMMAR.

1. Define *Number,* and the *Numbers* separately. Write the plurals of *body, alley, valley, ally. knife, fife, calico,* and *quarto.*
2. Write short sentences illustrating the use of *that* as a *conjunction,* as a *relative pronoun,* and as a *demonstrative adjective.*
3. Define *Voice, Mood Tense.* What do you mean by the *principal parts* of a verb? Give principal parts of *flee fly, die, dye, read, vend, strike, break.*
4. What verbs are followed by the same case which precedes them.
5. Parse in full:

"Oh sacred Truth, thy triumph ceased a while,
And Hope, thy Sister, ceased with thee to smile."

6. Define *subject, predicate, completion of predicate, extension of predicate, adjective clause, noun clause,* and illustrate each definition.
7. Give a detailed analysis of:

"All the rippling streams of laughter
From our hearts and lips that flow,
Shall be frozen cold, years after
Into icicles of woe."

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond:

PROVINCE OF NOVA SCOTIA.

Know all men by these presents, That we *(name of secretary),* as principal, and *(name of sureties)* as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of... of lawful money of Nova Scotia, to be paid to our said Lady, the Queen, her heirs and successors, for the true payment whereof, we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this...........day of ... .in the year of our Lord one thousand eight hundred and ....and in the.........year of Her Majesty's reign.

Whereas, the said *(name of Secretary)* has been duly appointed to be Secretary to the Board of Trustees of.........School Section, No. ....in the District of..............................
Now the Condition of this Obligation is such, That if the said *(name of Secretary)* do and shall from time to time, and at all times hereafter, during his continuance in the said office, well and faith-

fully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law of this Province, in relation to the said office of Secretary to Trustees, and shall in all respects conform to and observe all such rules, orders, or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books and papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of the said School Section, or to his successor in office, all books, papers, moneys, accounts, and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered }   [*Name of Secretary*]   (*Seal*)
in the presence of   }   [*Name of Sureties*]   (*Seal*)

[*Name of Witness.*]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of...... ....do certify our approbation of............ [*name of Surety*] within named as sureties for the within named [*name of Secretary*], and that they are to the best of our knowledge and belief persons of estate and property in the said County of .... and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this .....day of............A.D , 188

Names of Magistrates.]

The following is the legal form of agreement between Teachers and Trustees:—

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the............. day of.................A. D., 18 , between (*name of teacher*) a duly licensed teacher of the...........class of the one part, and (*names of trustees*) Trustees of School Section No.........in the district of ....of the second part.

The said (*name of teacher*) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (*names of trustees*) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next (or the thirtieth day of April, as the case may be).

And the said Trustees and their successors in office on their part covenant and agree with the said (*name of Teacher*) Teacher as aforesaid, to pay the said (*name of Teacher*) out of the School Funds under their control, at the rate of...........................dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[*Name of Witness.*]

[*Name of Teacher.*]

[*Names of Trustees.*]

COUNTY FUND

In aid of Public Schools Appropriated to Trustees of School Sections for the Term ending April 30th, 1883.

The Asterisk (*) indicates the Poor Sections.

ANNAPOLIS COUNTY.

	Legally authorized days schools were open.	Grand Total days attendance of Pupils	Total amount from County Fund.
ANNAPOLIS EAST.			
Halifax Institution for the Blind			30 00
Melvern	113	4604	46 75
Forest Glen	100	1292	20 45
Margaretville, East	112	3032	34 83
Margaretville, West	108	3812	40 25
Albert	116	3560	39 21
Victoria	117	1759	25 75
Gates Mountain	105	1896	25 50
Port George	234	6187	71 60
Mount Handley	115	2812	33 51
Havelock	117	818	18 67
Port Lorne	117	3632	39 87
Arlington	117	2182	28 95
St. Croix	114	2461	30 74
Hampton	117	3773	40 90
Clarence, West	116	2456	30 94
Clarence, Centre	117	2905	34 40
Clarence, East	117	1765	25 81
Brooklyn, West	117	1313	22 40
Salem	117	2082	28 20
Wiswall	110	1710	24 67
Farmington	54	1539	17 44
Middleton	117	3371	37 90
Palmer	117	1434	23 32
Lawrencetown	232	5585	66 92
Mount Hope	117	1382	22 92
Paradise	207	6210	68 93
Bridgetown	234	9214	94 45
Meadowvale	112	2537	31 10
Torbrook, West	117	3560	39 30
Cataract	117	3962	42 35
Cleveland	112	1427	22 74
Nictaux	117	3145	36 20
Williamston, South	117	3050	35 50
Williamston, North	117	1339	22 60
Carleton	117	3155	36 25
Centreville	78	2837	29 70
Bentville	117	2300	29 84

Inglisville	117	2533	31 60
Albany, North	97½	1247	19 84
Albany, South	94	1086	18 25
Paradise, West	117	3543	39 20
Dalhousie, West	115	1210	21 44
Springfield	109	2200	28 25
*Douglas	117	2310	39 87
*Bloomington	113	1287	29 05
*Mill	18	102	3 59
*Falkland	80	1294	24 41
ANNAPOLIS WEST.			
Leonard	66	2377	24 97
Hillsboro	93	1598	22 00
Litchfield	116	2664	32 48
Mariner	76	2419	26 37
Karsdale	116½	2997	35 03
Winchester	117	2421	30 75
Hall	116½	1430	23 23
New Caledonia	234	4979	62 52
Rectory	117	1618	24 70
Willett	114	2315	29 65
Gesner	116	3931	42 03
Chesley	97	2723	30 90
Rosette	230	4826	60 97
Moschelle	116	3470	38 56
Annapolis	559	13760	163 38
Ryerson	117	2265	29 57
Clementsport	233	7075	78 23
Clements, West	117	3124	36 00
Waldeck, East	55	1024	13 60
Waldeck, West	117	1890	26 73
Bridgeport	234	8196	86 75
Hessian, West	116	4082	43 15
Clementsvale	117	2176	28 90
Princeville	117	1825	26 25
Maitland	117	3751	40 75
Lake Le Rose	117	1428	23 25
Perott	117	2695	32 80
Leguille	117	4208	44 20
*Phinney Mountain	116	1434	30 98
*Young's Mountain	100	1886	33 23
*Victoria Beach	110	1954	35 33
*Greenland	117	1913	35 90
*Wright	117	920	25 90
*Guinea	95	1489	28 53
*Graywood	116	2806	44 76
*Milford	116	2329	39 96
BORDER SECTIONS.			
*Sherbrook, West	109	107	5 32
*Hillsborough	115	920	17 90
Kingston	117	80	91

Tremont	117	25	1 15
Albany, New	100	821	11 92
Grafton	108	88	2 15

ANTIGONISH.

Halifax Institution for the Blind			30 00
Antigonish	819	24462	325 66
North River	117	1354	25 69
N. S. Harbour	94	2106	30 54
Morristown	115	1165	23 62
S. S. Cape George	90	1930	28 41
Cape George Point	117	1433	26 47
N. S. Cape George	91	888	18 37
Georgeville	117	2178	33 69
Malignant Cove	117	2201	33 93
Arisaig	112	3227	43 39
Dunmaglass	114	1791	28 62
Pleasant Valley	117	1440	25 63
Clydesdale	116	3080	42 37
Lower South River	109	2015	31 26
S. S. Harbour	23	482	7 15
Monkshead	117	4135	52 75
Middle Pomket	117	3157	43 24
Heatherton	110	3856	49 30
Bayfield	111	3184	42 85
Afton	116	2701	38 69
N. W. Arm	117	4239	53 78
Big Tracadie	117	2389	35 75
East Tracadie	117	2730	39 06
Little Tracadie	111	2057	31 88
Harbour au Bouche	234	5419	77 75
E. " " "	117	2214	34 05
Fraser's Grant	117	2325	35 12
Beauly	117	1994	31 92
Caledonia Mills	116	2404	35 80
Marydale	110	1454	25 92
St. Andrews	234	6064	74 20
Big Brook	117	3688	48 40
Fraser's Mills	117	4202	53 41
Upper S. River	117	3366	46 26
Lower Lochaber	117	1644	28 40
West Lochaber	117	2882	40 55
Glenalpine	115	3592	47 25
Upper Glen Road	91	1550	24 83
Lower " "	117	1776	29 80
Salt Springs	117	2582	37 63
Beaver Meadow	117	2405	35 91
Pinkie Town	117	1575	27 84
Cross Roads, Ohio,	117	2335	35 22
Big Clearing	117	2378	35 16
Brily Brook	115	2055	32 28
Rear Brily Brook	117	2287	34 76
Pitcher's Farm	61	728	13 61

Section			
Springfield	117	2798	39 74
Lower N. Grant	117	1990	30 88
Old Gulf Road	117	1126	23 46
Big Marsh	116	1801	29 92
Hol. Grant	95	1214	21 97
Malignant Brook	117	3534	46 89
Black River	117	2007	32 03
Rear Har. au Bouche	117	5088	61 93
Cape Jack	117	3102	42 69
Union Centre	115	2661	38 07
St. Joseph's	117	1838	33 03
West Lakevale	113	838	20 12
Greenfield	94	1616	25 77

POOR SECTIONS.

Merland	117	1718	38 96
Stewart's Mills	117	1758	39 49
Keppoch	100	885	25 72
Hol. Grant	112	731	25 43
Copperfield	117	1306	33 62
New France	112	1622	37 01
Morven	77	1080	25 00

BORDER SECTIONS.

Auld's Cove	117	573	9 10

CAPE BRETON.

Sydney,	692	21994	277 08
Muggah's Creek,	112	880	20 09
South Bar,	112	1714	27 78
Low Point,	117	3629	46 02
Lingan,	228	5847	78 36
Lingan Road	116	776	19 54
Kilkenny Lake	117	1144	23 06
Grand Lake	76	569	13 37
Gardiner Mines	117	1902	30 06
Bridgeport	231	7526	94 36
Little Glace Bay	467	15860	196 37
Big Glace Bay	117	5536	63 63
Block House	232	9700	114 37
Gowrie	351	13604	163 16
Cow Bay Road	116	1200	23 47
Holmesville	115	1878	29 62
South Head	114	1954	30 22
Round Island	108	1565	25 99
Mira Gut	76	955	16 92
Portage	89	1136	20 10
Black Brook	113	1244	23 56
Hills' Road	117	1772	28 85
Mira Road	114	2140	31 94
Mira Ferry	112	1098	22 10
Marion Bridge	117	3122	41 33
Trout Lake	117	1053	22 22
Caribou Marsh	114	2114	31 70
Morley's Road	117	1265	24 17
Sydney Forks	103	735	17 78
Coxheath	117	1015	21 87
North West Arm	116	3184	41 80
Ball's Bridge	117	2877	39 07
Ball's Creek	107	1228	22 77
Leitche's Creek	74	570	13 16
Upper L. Creek	117	3521	45 01
Upper N. Sydney	117	5010	58 77
North Sydney	810½	33524	596 25
Sydney Mines	819	32082	383 84
Little Bras d'Or	117	5351	61 92
Litile Bras d'Or West	114	4952	57 92
George's River	117	1644	27 70
Groves Point	116	1396	25 28
Point Aconi	117	3376	43 67
Catalone	117	3999	49 45
Mira Bay	117	2870	39 00
Main-a-Dieu	234	9575	113 44
Scutarie	117	2418	34 82
Little Lorraine	115	1252	23 83
Big Lorraine,	117	2328	34 00
Louisburg	108	4312	51 37
West Louisburg	117	1913	30 27
North Shore	104	1845	28 14
New Boston	117	2875	39 05
Trout Brook	94	699	16 50
Big Ridge	110	1320	23 95
Gabarus	113	2944	39 26
Big Lake	117	3510	44 92
Lewis Bay, South	113	1647	27 28
Salmon River	100	1350	23 15
Brack's Brook	100	1738	26 73
Big Pond	116	1639	27 53
Glengarry	114	1249	23 72
Loch Lomond	111	1303	23 89
McAdam's Lake	113	1725	27 99
Gillis' Lake	106	1592	26 03
East Bay	113	1196	23 10
N. S. East Bay	117	2480	35 40
Benacadie	117	1326	24 73
Christmas Island	117	1326	24 73
Beaver Cove	117	1139	23 02
Boisdale	112	1581	26 56
Junction	112	1578	26 53
Frenchvale	114	3125	41 02
Rear French Road	116	1450	25 77
Point Edward	115	3058	40 52
Reserve & Lorway	233	12450	139 87
Little Pond	116	2045	31 27
Black Brook	117	1072	22 40
Morley's Road	117	1582	27 11
Juniper Mountain	96	571	15 53
Bauline	117	4434	53 45
Louisburg Road	114	1710	27 98
Albert Bridge	117	1770	28 84

POOR SECTIONS.

Barrasois L. P.	117	1786	38 65
Sandfield	117	596	24 00
Oakfield	113	1022	28 67
Long Island	117	691	25 17
Meadows	117	1244	31 99
Canoe Lake	72	842	20 63
Caledonia	109	1003	27 89
Big Glen	95	1200	28 30
Rear McAdam's L.	117	730	25 65
Highlands	117	817	26 72
Big Beach	117	1450	34 52
Rear Beaver Cove	108	552	22 18
Rear Eskasoni	114	796	26 02
Barrasois	114	1647	36 50
Grand Narrows	117	820	26 76
Eskasoni Island	114	1570	35 55
Rear Frenchvale	114	1052	29 18
Do. do. for 1st term			6 18

COLCHESTER.

SOUTH COLCHESTER.

Upper Belmont	117	828	19 40
Belmot	117	3238	39 44
Crowe's Mills	90	1952½	25 84
Lower Onslow	113	3653½	42 46
Central "	117	1727	26 88
Upper "	111	3319	39 43
North Mountain	113	1872½	27 62
North River	115	2138	30 07
South Branch, N. E.	117	1684	26 52
Old Pictou Road	117	3247	39 51
East Mountain	116	3518	41 67
Greenfield	79	2265	27 31
Harmony	106	1843	26 66
Salmon River	109	2201½	29 96
Bible Hill	116	2146	30 26
Lower Village	117	2178	30 63
Old Barns	117	3282½	39 81
Clifton	96	2037	27 21
Beaver Brook	105	2616½	32 99
Princeport	104	2736	33 86
Green Oak	51	621	10 61
Pleasant Valley	110	2053½	28 83
Lower Stewiacke	114	4434	49 08
Lower Stewiacke, E	113	2667	34 26
Shubenacadie	113	3218	38 84
Gay's River	96	1500	22 74
St. Andrew's	100	1811	25 76
Birch Hill	113	1705	26 25
South Branch	117	2610	34 23
Cross Roads	114	2978½	36 95
Newton Mills	117	4152	47 06
Eastville	117	3327	40 18
Pembroke	117	1334½	37 75
Stewiacke Village	234	6309	77 51
Otter Brook	114	1609	25 57
Middle Stewiacke	109	2896	35 75
Forest Glen	113	1424½	23 92
Brookfield	234	4404	61 66
Clarkville	117	2537½	33 63
Meadowvale	117	1934	28 59
Alma	116	2118½	30 02
Burnside	63	1282	17 44
*West Branch	113	1303	30 53
*Upper N. River	77	651½	18 18
*Upper Pictou Road	60	273	11 55
*L. Pleasant Valley	117	2209½	41 17
*Stewiacke Road	117	1522	33 54

BORDER SECTIONS.

Lismore		593	7 99

WEST COLCHESTER.

East River	215	4326	59 28
Lower Economy	107	3604	41 34
Central Economy	346½	8047	103 82
Upper Economy	116	2805	35 68
Pleasant Hills	117	1976	28 90
Bass River	97½	2353	29 94
Portaupique	232	3788	56 23
Highland Village	114	2263	30 96
Great Village	348	10077	120 86
Lornevale	117	3478	41 37
Acadia Mines	556	18775	215 31
East Mines	63	1154	16 29
East Village	117	1943	28 62
Folly Village	234	5890	73 90
DeBert	117	2754	35 36
Masstown	108	2780	34 61
DeBert Station	117	3904	44 91
Folly Mt., East	106	1062	20 12
Hardwood Hill	111	3303	39 27
Little Bass River	117	2336	31 89
Portaupique Mt.	117	2040	29 44

POOR SECTIONS.

Folly Lake	117	1571	34 03
New Britain	98	1355	28 93

STIRLING

Tatamagouche	233	7047	83 41
Tarbet	117	2041	29 44
Forest	114	1853	27 55
Waugh's	115	1448	24 30
River John Road	114	2360	31 77
French River	117	2359	32 08
West Tatamagouche	114	3474	41 02
Murphy's	113	3540	41 47
Mill Brook	117	1489	24 86
Langille's	65	926	14 61
West New Annan	103	2126	28 65
Byers	117	3079	38 07
Wilson's	79	1451	20 46
Mackay's	117	3007	37 46
Rossville	75	1163	17 65
Earltown	105	2961	35 09
Slade's	117	1288	23 18
Brule	116	2017	29 14
Conkey's	108½	1864	27 04
Sutherland's	117	1569	25 53

POOR SECTIONS.

Lake Road	108	949	25 88
Moore's Mills	113	1455	32 19
Henderson's	117	996	27 68
Clydesdale	68	788	18 39
Truro Road	117	1176	29 68

CUMBERLAND.

DISTRICT OF CUMBERLAND.

Malagash Point	116	3161	38 37
N. Shore, Malagash	93	987	18 18
S. " "	114	1358	23 52
Stake Road	109	1809	26 74
Canfield	117	1969	28 96
Linden	117	2276	31 52
Wallace	225	3828	56 03
Six Mile Road	116	713	18 34
Wallace Bay	117	1310	23 44
Middleboro'	117	2054	29 66
Lower Wentworth	96	837	17 24
Wentworth	112	1416	23 78
"	117	1828	27 76
North Wallace	102	1019	19 43
Fox Harbor	117	758	18 82
Lower Gulf Shore	117	1345	23 73
Pugwash	234	9673	105 86
N. Side Wallace Bay	80	1504	21 11
Wallace Bay	96	1670	24 21
Doherty Creek	112	1802	27 00
Pugwash River, east	106	1633	25 21
Pugwash River	117	2009	29 30

Wallace Bridge	113	2177	30 24
Rockley	113½	1530	24 89
Roslin	117	2060	29 72
Hansford	79	2242	27 19
Hartford	117	2521	33 56
Port Howe	107	3636	41 81
Goose River	101	1724	25 16
Shinimicas	94	1190	19 98
Northport	114	2554	33 52
Tidnish	117	2626	34 44
Amherst Head	116	2284	31 47
Truemanville	115	1532	25 09
Warren	116	1908	28 33
Amherst	1035	32561	382 84
Fort Lawrence	117	2377	32 35
Amherst Point	109½	2175	29 85
Lower Middleboro'	108	2054	28 69
Nappan	117	4467	49 83
Maccan	108	3432	40 21
Lower Maccan	98	879	17 80
Barronsfield	114	1515	24 83
Minudie	100	2301	29 89
Joggins Mines	106	5622	58 31
Shulie	116	1005	20 79
Lorneville	111	2361	31 57
Amherst Shore	83	1356	20 16
Hd. River Hebert	95	759	16 51
Athol	117	2422	32 73
Southampton	113	2046	29 13
West Brook	117	1483	24 88
Mapleton	74	1128	17 31
Mapleton	115	1480	24 65
Low. Southampton	117	742	18 69
Windham	113	2065	29 27
Spring Hill	114	1128	21 53
Low. Salem	114	2486	32 80
Salem	117	1612	25 94
Fenwick	112½	1185	21 85
Upper Nappan	117	2572	33 95
Streets Ridge	117	850	19 59
West Leicester	115	1542	21 34
East Leicester	117	1907	28 38
Oxford	233	11735	122 91
River Philip	100	2029	27 56
River Philip	110½	2125	29 45
W. B. River Philip	117	2369	32 30
Williamsdale	113	2431	32 36
Greenville Crossing	111	1889	27 64
Chignecto Mines	105	4188	46 12
West Wentworth	103	1442	23 01
River Hebert	107½	4022	45 03
S. B. Shinimicas	117	900	20 02
Birch Ridge	77	1754	22 86
Clifton	116	2077	29 64
Spring Hill Mines	468	17393	195 17
Little River	117	1238	22 77
Eatonville	62	1016	15 10
Lower Cove	58	1231	16 47
Eel Creek	116	1635	26 04
Lakelands, 2 yrs. rates returned,			
Sand River, " " "			
S. H. Junction " " "			
Malagash, " " "			180 45

POOR SECTIONS.

Mapleton	112	727	24 00
Dewar's River	106	1470	31 46
Glenville	114½	1888	37 30
Lower Greenville	117	1191	29 99
South Victoria	117	1511	33 48
East Wentworth	36	376	9 29
Thompson	111	1188	29 01
Mansfield	77½	634	18 11
Black River	117	857	26 16
Salt Springs	116	1686	35 26
Rodney	117	1850	37 26

DISTRICT OF PARRSBORO'.

Parrsboro'	548	19357	220 38
Port Greville	115	3803	44 08
New Prospect	117	1791	27 47
Cross Roads	114	1708	26 46
Diligent River	117	3058	38 08
Cannon's Mills	97	1659	24 23
Fox River	96	3033	35 61
Spencer's Island	117	3206	39 29
Cape d'Or	117	3974	45 71
Advocate	116	6690	68 31
H. W. River	100	938	18 49

POOR SECTIONS.

Two Islands	63½	665	16 43

Sugar Hill	93	970	24 06
Green Hill	117	1321	31 37
Mount Allen	95	1644	32 52
Moose River	117	1603	34 52

DIGBY.

Milford Corner	117	1862	28 00
Bear River Road	101	2782	33 97
Hillsburgh	232	9413	103 16
Cross Road	117	2992	37 41
Smith's Cove	117	3607	42 52
Hill Grove	117	3803	44 15
Joggin	107	1444	23 46
Hainsville	81	2205	27 03
North Range	106	2674	33 59
South Range	117	1797	27 46
Marshalltown	75	2101	25 52
Brighton	234	8539	96 06
Plympton	117	2349	32 05
Port Gilbert	79	2254	27 22
Shore	117	2756	35 45
Weymouth	230	6543	79 08
Weymouth Bridge	116	5024	54 23
Digby	458	15716	179 96
Rossway	104	2600	32 77
Centreville	109	2565	33 01
Sandy Cove	226	5347	68 69
Mink Cove	116	2258	31 22
Little River	80	2516	29 50
Litile River, term ended Oct. 31 1882			14 10
Tiverton	220	7318	84 45
Tilbert	58	1385	17 74
Freeport	331	9639	115 60
Westport	349	12759	143 51
*Burton	117	1771	36 32
*Doucette	117	2781	47 55
*Riverdale	117	1277	30 84
*Woodvale	86	720	20 27
*Culloden Cove	108½	2748	45 97
*Mount Pleasant	117	1636	34 82
*Lakeside	116	2097	39 83
*Tiddville	101	2244	39 30

BORDER SECTIONS.

Southville	41½	51	1 54
O'io	115	98	1 22
*Harlem	114½	899	17 31

DISTRICT OF CLARE.

New Edinburgh	113	2452	35 17
Belliveau's Cove	116	3074	41 35
Grosses Coques	115	5340	62 57
Port Acadie	117	5223	61 66
Comeauville	115	4247	52 29
Comeauville	25	307	5 56
Saulnierville	117	4055	50 67
Meteghan River	117	3030	41 02
Meteghan	351	14152	170 69
Mavilette	117	3006	40 79
Salmon River	230	5107	72 66
Rosedale	114	2366	34 43
Corberrie	114	1615	27 20
Concessions	114	3351	43 74
Theriault	117	3157	42 22
St. Martin	116	3145	42 02
St. Benoni	114	2945	39 92
Central	110	3626	45 70

POOR SECTIONS.

Havelock	95	1500	32 39
South Theriault	117	2439	47 27
Harrington	116	2875	52 63

BORDER SECTIONS.

Beaver River	234	4206	59 36
Ohio	115	2871	38 93
*Harlem	114½	805	19 10
Southville	42½	408	7 17

GUYSBORO'.

Halifax Institution for the Blind			21 59
Guysboro'	344	7175	131 60
Riverside	110	2286	41 96
Riverside	117	1510	32 47

South Intervale	113	1195	27 87
Roman Valley	116	806	23 04
North Intervale	115	1999	38 71
Guysboro (Colored)	96	1268	27 01
Bochvale	116	1689	34 71
Ogden	114	1686	34 45
Erinville	115	2852	49 98
New Harbor	233	3906	76 53
Halfway Cove	110	1379	29 98
Crow Harbor	55	900	17 78
Cape Canso	456	12049	207 98
Upper White Haven	80	1973	34 62
Port Felix	117	5361	83 37
Cole Harbor	116	1495	32 16
Charles Cove	117	4134	67 13
Larry's River	117	4619	73 56
Gammon's Point	115	1423	31 09
Boylston	73	1354	25 70
Middleton	104	1205	27 04
Lower Manchester	117	1372	30 64
St. Francis Harbor	117	2340	43 44
Upper Tracadie	117	847	23 70
Middle Tracadie	102	1654	32 75
Port Mulgrave	234	6196	106 90
Pirate Harbor	117	1832	36 71
Steep Creek	100	1561	31 32
Middle Milford	117	3161	54 28
Middle Country Har.	117	2101	40 28
W. Isaac's Harbor	111	3740	61 28
East Isaac's Harbor	113	3680	60 71
Grant's Lake	117	2691	48 08
Coddle's Harbor	116	1862	37 00

POOR SECTIONS

*Glencoe	95	534	22 92
*Fisherman's Harbor	103	1885	47 87

BORDER SECTIONS.

Cross R'ds, C'ntry Har.	93	1361	25 60
Argyle	116	1009	19 13
Auld's Cove		1513	29 06

DISTRICT OF ST. MARY'S.

Halifax Institution for the Blind,			8 41
Stillwater	109	1526	26 56
Glenelg	84	656	19 39
Wallace Bridge	117	2897	40 83
Melrose	110	2008	31 39
Upper Cross Roads	107	2022	31 20
Lochaber Lake	53	1367	19 03
Ecum Secum	117	1919	31 27
Marie Joseph	116	2315	35 03
Upper Liscomb	117	2129	33 33
Wine Harbour	117	3794	49 58
Port Hilford	117	3637	48 04
Indian Harbor Lake	117	2089	32 82
Sonora	117	1973	32 79
Goldenville	231	12130	143 22
Goshen	117	2507	37 01

POOR SECTIONS.

Greenfield	109	1413	33 93
West Liscomb	115	1796	39 77
Union	117	1493	36 11

BORDER SECTIONS.

Cross Roads, Country Har.		416	6 39
Argyle		1132	16 70

HANTS.

WEST.

Halifax Institution for the Blind,			16 71
Windsor	1151	34375	410 88
Wentworth	114	4365	48 73
3-Mile Plain	117	3467	41 54
Martock	117	2256	31 40
Forks	106	1566	24 45
Falmouth Village	117	3193	39 25
Falmouth Centre	227	4488	61 83
Mt. Denson	117	4174	47 46
Hantsport	468	15445	179 37
Avondale	227½	7267	85 17
Belmont	117	3065	38 16
Poplar Grove	25	1133	12 17
Brooklyn	114	4769	52 11
Kennetcook Dyke	117	1291	23 32
Burlington	117	4930	53 79

Summerville	117	6612	67 89
Cheverie	233	5283	69 14
Brookville	117	4213	47 78
Scotch Village	117	3177	39 11
Woodville	117	2425	32 81
McKay	117	2231	31 19
Greenhill	98	412	13 92
Newport Road	114	3069	37 88
St. Croix	117	6254	64 89
Ellershouse	117	4608	51 09
Riverside	117	2753	35 55
Union	114	3421	40 84
Falmouth Valley	116	3648	43 05
Crystal Wave	75	628	13 27

POOR SECTIONS.

Vaughan	78½	942	21 63
S. Waterville	115	2262	41 63
5-Mile Plain	110	1702	49 67
Mills	117	1229	30 40
W. B. Falmouth	106	1177	28 14

BORDER SECTIONS,

Walton	227	477	6 50
Newport & Douglas	117	1271	17 78
*H. W. River.			

EAST

Halifax Institution for the Blind,			13 29
Rawdon Ch.	117	2391	30 41
S. Rawdon	117	2354	30 14
Pleasant Valley	117	2195	28 94
West Gore	112	2234	28 71
East Gore	113	3111	35 39
Up. Rawdon	114	2398	30 15
Up. 9 Mile River	115	1737	25 30
W. Indian Road	110	2380	29 58
L. 9 Mile Road	115	1463	23 24
Hardwoodland	115	1662	24 74
Shubenacadie	227	6495	72 93
Mills Village	114	2542	31 23
North Salem	116	2502	31 14
Rines Creek	116	1540	23 93
Urbania	117	3841	41 29
Rockville	231	5676	67 23
Maitland	232	9950	99 38
Noel Road	117	2304	29 76
Upper Selma	233	9646	97 21
Lower Selma	103	3643	38 30
Shad Creek	116	2716	32 75
West Noel	116	3453	88 27
Burncoat	114	1669	24 69
Moosebrook	117	2725	32 92
Tenecape	116	3774	40 68
Kennetcook Ch.	117	3500	38 73
Northfield	114	1535	23 69
Kennetcook Hd.	115	4887	48 90
5 Mile River	117	3679	40 08
Gore	117	2173	28 78
Uniacke Mines	74	2548	26 99
*Birchbrook	117	1141	28 89
*E. Indian Road	117	1705	33 72
*New Dublin	116	2862	45 13
*N. Noel Road	114	1597	32 22
*E. Tenecape	115½	1548	31 95

BORDER SECTIONS.

Newport and Douglas	117	959	12 58
Enfield	117	2241	25 78
Elmsdale	116	4190	43 22
Mt. Pleasant	114½	3557	37 60
Walton	227	4163	52 95

HALIFAX COUNTY.

WEST.

Halifax Institution for the Blind,			90 00
Hubbard's Cove	117	3877	49 58
Black Point	112	2533	36 18
Ingram River	114	2590	36 95
St. James	117	2879	40 04
Head Harbor	63	1663	22 62
Victoria	114	2434	35 46
Albert	117	2771	39 00
Lower Ward	112	2813	38 86
Peggy's Cove	117	1821	29 92
East Dover	117	5028	60 59
Upper Prospect	342	7678	109 96
Sambro	114	4470	56 95
Ketch Harbor	117	4472	57 27

Portuguese Cove	117	3862	49 44
Herring Cove	234	7749	99 11
Ferguson's Cove	80	1780	25 56
N. W. Arm	114	2230	33 82
Hammonds' Plains	117	3300	44 82
African	112	3240	42 94
Bedford	227½	4969	71 82
Lower Sackville	100	2217	· 31 89
Dartmouth	1254	50829	623 67
Montague	117	2800	39 28
Waverley	234	6700	89 08
Fall River	115	2340	34 47
Windsor Junction	117	2060	32 20
Oakfield	110	1328	24 45
Oldham	114	3656	47 14
Preston	112	2259	33 56
Eastern Passage	117	4388	54 46
S. E. Passage	117	4426	54 84
Cow Bay	117	1598	27 78
Cole Harbor	113	3272	43 35
Salmon Hole	117	2454	35 99
Laurencetown	71	1296	19 98
Foot Porter's Lake	117	2744	38 74
Porter's Lake	117	1675	28 52
Seaforth	112½	3384	44 40
Chezzetcook	234	10096	121 58
Head Chezzetcook	117	3120	42 33
Hope Ridge	109	4764	57 20
Lower E. Chezzetcook	117	1578	27 62

POOR SECTIONS.

Shad Bay	100	1486	33 18
Beech Hill	69	782	19 79
Green Head	112	850	26 79
Goff's	38½	288	9 16
Preston (Colored)	117	2216	44 91
Devil Island	114	2106	43 08
Middle Lake Porter	117	1367	34 04
Graham	117	920	28 35

EAST.

Pitpizwick, West	91	2036	29 19
" East	114	2462	35 72
Musquodoboit Har.	114	4348	53 74
Head Har., Jeddore	117	2335	35 83
Lower Jeddore, W.,	103	2582	35 69
Oyster Pond,	117	5860	68 65
Lower Jeddore, East	117	2408	35 54
Clam Harbor	116	2620	37 45
Ship Har., South	117	3064	41 81
" North	117	3132	42 44
Murphy's Cove	113	3342	44 03
Shoal Bay	115	1720	28 74
Tangier	73	1930	26 24
Mooseland	90	1268	21 72
Pope's Harbor	98	1722	26 93
Spry Bay (Henry's)	114	2220	33 44
" " (Leslie's)	117	3194	42 84
Sheet Har., West	90	2452	33 04
" " East,	117	4293	53 54
" " (Watt's)	117	2693	38 25
Sober Island	80	1130	19 34
Salmon River	114	5334	63 20
Newdy Quoddy	117	4432	54 88
Kirker	100	2566	35 22
Moser River	112	3134	41 92
Smith's Cove	79	1534	23 08

POOR SECTIONS.

Pleasant Point	114	1300	32 79
Bowzer's	112	1803	38 94
Lakeville	117	2084	43 22
Owl's Head	113	2126	43 88
Lochaber	83	591	19 34
Ecum Secum	65	773	19 12

RURAL DISTRICTS.

Dutch Village	115	2702	39 13
Landells	110	3204	42 38
Cooks	115	2432	35 54
Lake Egmont	117	3094	42 10
Meagher's Point	117	2522	36 62
Sibley's	88	1105	19 98
Little River	112	4765	57 53
South	117	3592	46 85
North	117	3580	46 73
Taylor	117	2506	36 47
Brookvale	117	2600	37 37
Higgins	110	2910	39 56
Sedgewick	117	2191	33 45
Archibald	117	2358	35 04

Hutchinson	112	2124	32 26
Henry	117	3032	41 49
Dean	117	1523	27 06

POOR SECTIONS.

Kerr	90	720	21 97

BORDER SECTIONS.

Glenmore	117	1330	21 60
Enfield	117	876	11 93
Elmsdale	116	207	2 89
Mount Pleasant	114½	426	6 37

INVERNESS.

Hastings	234	4423	62 82
Creignish	103	1440	23 14
Long Point	77	816	15 10
Judique Banks	101	835	17 82
Lower Centennial	38	345	6 96
Upper "	102	1700	25 29
Judique	102	869	18 21
Judique Intervale	102	1634	24 67
Little Judique	139	3120	41 15
" "	170	2653	40 74
Red Banks	117	3200	39 49
Port Hood	117	5946	62 67
Hay's Farm	1 7	1112	20 79
S. West Bridge	109	1082	20 76
Baden	117	1827	27 91
S. West Ridge	117	1872	28 29
Mabou Bridge	234	5113	68 14
Mabou Mouth	110	1650	25 67
Brooklet	117	1527	25 38
Coal Mines	117	1128	22 01
McKinnon's Brook	117	1993	29 30
Sigh's Point	116	1256	22 98
B. Cove Banks	117	867	19 81
B. Cove Intervale	117	2205	31 09
Glenville	117	1492	25 08
Black River	113	2000	28 94
Smithville	116	710	18 39
Walker	117	1807	27 75
Chapel	90	589	14 57
Tulloch	116	2700	35 17
Hillsboro	117	1965	29 07
Mount Young	117	1223	22 82
Hay River	117	1293	23 40
Mull River	116	1588	25 79
Glencoe	113	1736	26 71
Big Ridge	113	796	18 78
Judson	117	686	18 28
New Canada	107	1725	25 98
Bridge End	112	404	15 36
Brook Village	95	2378	30 20
Centreville	106	539	15 86
Skye Glen	117	2340	32 23
Indian Rear	117	2000	29 37
Albert	106	1171	20 61
Long Stretch	108	1156	21 24
Red Bridge	137	945	22 59
Boyd's	112	1196	22 06
West Bay Road	80	376	11 72
West Bay	117	1432	24 57
Marble Mound	117	1592	25 93
Little Harbour	117	3160	38 65
Blue's Mill	81	491	12 79
McLean's Bridge	85	1430	21 14
Big Brook	117	916	20 22
Church	102	1120	20 34
Cross Roads	89	941	17 43
McPherson's Brook	107	2913	35 98
Mill Brook	101	1047	19 61
Caribou	117	1088	21 68
Portage	117	1667	26 56
Orangedale	106	696	17 19
Gillis' Cove	106	1650	25 24
Boom	114	519	16 56
Queensville	115	1724	26 84
N. West Arm	71	608	12 71
Rear L. Point	101	738	17 01
McDougall	115	2185	30 70
River Dennis Chapel	54	594	10 78
South Cape	89	729	15 65
North Cape	117	2900	36 96
P. Hood Island	117	964	20 62
Scotch Hill	114	687	17 97
Skye Mount	116	1171	22 27
Big Harbour	105	982	19 48
Rear Int. Judique	117	1792	27 62

Name			
Seal Cove	117	527	16 94
North East	108	1613	25 14
Dunmore, Port Hood	117	1853	28 13
Lorne	115	2508	33 44

POOR SECTIONS.

Name			
Upper South West	117	1105	25 98
Lake Horton	117	2000	33 53
River Dennis Road	117	1193	26 72
Burke	106	960	23 38

NORTH INVERNESS.

Name			
Grantosh	117	1780	27 52
Pleasant Bay	80	530	13 02
Cape Rouge	117	2102	30 23
Little River	117	6393	66 45
Eastern Harbour	117	4154	47 54
Cheticamp Chapel	116	6422	66 57
Plateau	117	8047	80 41
LeBlanc	117	4480	50 29
Big Pond	116	4604	51 20
Friar's Head	117	5109	53 62
White	117	289?	36 89
East Margaree	117	5963	62 81
Jacob	117	3993	46 17
Margaree Forks	117	5184	56 24
Munroe	117	2695	35 23
Ledbetter	117	3603	42 89
Big Intervale	110	2772	35 13
Ingram's Brook	117	1986	29 25
N. East Chapel	117	1804	27 72
N. East Egypt	96	625	15 52
Lake O'Law	116	832	19 40
Big Brook	117	1578	25 82
Scotch Settlement	117	1013	21 04
Capt. Allan's	117	2198	31 04
Lake Outlet	117	4412	49 71
Hamilton	117	2222	31 23
McMill.'s Mill	85	1170	18 94
Up. East Lake	112	2484	32 91
Ainslie Glen	117	2646	34 81
Ainslie Glen	117	1502	25 17
Little Narrows	117	1832	27 95
Salt Springs	116	1409	24 28
Whycocomagh	196	3444	49 98
Margaree Harbour	117	1750	27 27
Chimney Corner	117	1221	22 79
B. Cove Ponds	116	1398	24 19
B. Cove Marsh	212	3871	55 31
B. Cove Chapel	117	3002	37 83
Big River	115	1886	28 41
Wright	115	1055	21 18
Loch Bain	117	2508	33 66
S. West Egypt	81	698	14 54
Widow Lands	117	1339	23 80
Martin	117	468	16 44
McDougall	117	1173	22 39
Chancellorsville	117	1135	22 07

POOR SECTIONS.

Name			
Lewis Mount	108	1085	24 53
Rear Loch Bain	90	288	15 75

BORDER SECTIONS.

Name			
Hawkesbury	351	6130	84 87
McLeod's Bridge	106	388	5 07

KINGS.

Name			
Halifax Institution for the Blind,			30 00
Greenwood	106	3610	38 71
Harmony	78	2067	24 01
Jackson	117	2038	27 95
Waterville	116	1915	26 91
Morristown	227	3030	47 23
Sand Hill	111	3466	38 14
Dempsey Corner	117	3649	40 18
Brooklyn A	98	1824	24 30
St. Mary's	107	3146	35 28
Piedmont	117	3126	36 20
Clermont	117	759	18 28
Ormsby Road	117	2964	34 98
Long Point	117	2229	29 40
Weston	95	3002	32 93
Welsford	93½	2423	28 34
Somerset	225	6121	70 43
Berwick	232	9338	95 56
S. Berwick	75	2469	26 73
Waterville (c)	228	6616	74 54
Grafton	117	4124	43 78

Name			
Woodville	197	4437	54 69
Harborville	117	6895	64 76
Lakeville	112	3729	40 25
Northville	116	1200	21 49
Brooklyn (c)	83	1739	22 05
Cambridge	98	3417	36 37
Coldbrook	115	4041	42 93
Alton	117	3765	41 05
Lake Mills	108	1518	23 07
Canaan	117	1853	26 54
Kentville	451	17266	179 06
Steam Mill	115½	2587	31 96
Centreville	105	3180	34 34
Sheffield's Mills	234	4466	58 86
N. Scott's Bay	117	3997	42 81
L. Pereaux	111	2567	31 33
U. Pereaux	98	2682	30 82
Medford	78	3492	34 82
Habitant	110	3751	40 19
Canning	233	9161	49 34
Woodside	97	2776	31 41
Randville	117	2723	33 16
U. Canard	211	3676	50 48
L. Canard	234	3954	54 99
Town Plot	103	2491	29 90
Church St.	111	1989	26 95
U. Church St.	117	2793	33 69
Port Williams	117	3172	36 57
New Minas	97	1230	19 70
Greenwich	117	3474	38 85
Wolfville	348	8693	103 08
Black River	96	1577	22 23
Davison St.	99	1041	18 49
Greenfield	117	1491	23 82
Gaspereaux	99	4422	44 12
L. Gaspereaux	117	2554	31 11
L. Horton	78	1509	19 79
Avonport	116	3126	36 10
Lockhartville	117	4608	47 45
Islands	116	1152	21 14
Bloomfield	116	2891	34 32
Prospect	99	891	17 35
Grand Pre	117	4787	48 80
S Scott's Bay	98	3119	34 13
W. Pereaux	94	2061	25 67
W. Cornwallis Mt.	117	3111	36 10
W. Black Rock.	117	2414	30 82
White Rock	117	2049	28 06
Hants Border	90	3287	34 01
S. Billtown	104	2 07	30 14
Long Branch	116	1260	21 96
Horton Landing	115	3337	37 59
Highbury	114½	1937	26 93
Kingsport	38	1109	12 94
Windermere	100	1427	71 51
*Lake George	108	1119	26 82
*Morden	117	1697	33 86
*Fair View	116	1573	32 44
*Black Rock Mt.	91	1704	30 20
*Baxter's Harbor	74	709	17 71
*Pleasant View	107	2518	40 72
*Lake Paul	106	1667	32 11
*Rockland	97	1024	24 18
*Mt. Home	107	1090	26 26
*White Waters	64	881	18 14
*Aylesford Mt.	107	1580	31 24
*Garland	62	639	15 31

BORDER SECTIONS.

Name			
Kingston	117	3084	34 94
*Dalhousie	117	1510	29 48
*H. W. River	97	933	23 24
Tremont	116	2403	30 46
*Kelly Settlement	70	900	19 08
*Sherbrooke West	109	631	19 54

LUNENBURG AND NEW DUBLIN.

Name			
Halifax Institution for the Blind			49 26
Lunenburg	811	31966½	312 22
1st Peninsula	117	2290½	28 66
2nd "	115	2448	29 56
Upper Centre	116	2856	32 54
Garden Lots	117	2971	33 46
Blue Rocks	117	5360	50 32
Black "	117	3474	37 02
Lower South	117	4616½	45 07
Upper "	116	2647	31 06
Feltzen "	114	2959	33 06
Upper Roseby	100	2733½	29 97
Lower "	115	2306	28 56

Name			
Upper Kingsburg	117	1356	22 07
Lower "	117	1686	24 39
Ritcey's Cove	90	4261	39 67
Five Houses	115	2144½	27 44
Park's Creek	117	3784	39 21
Middle Lallave	117	2923	33 13
St. Matthew's	108½	2727	30 83
Summerside	117	5053	48 15
Snyder's (LaHave)	117	1687½	24 42
North West Range	117	3180	34 92
Farnsbourg	117	2260	28 44
Maiden Cove	116	3168	34 80
Mahone Bay	468	17779	175 47
Oakland	117	5164½	48 94
Indian Point	117	3154	34 75
Martin's River	99	2529	28 42
Block House	117	4793½	46 33
Newburn	40	925	10 81
Falkland	117	2753	31 92
Farmington	99	1626½	22 05
Centreville	115	3919½	39 95
Rosedale	117	2995½	33 64
Riverdale	117	2274	28 56
West Northfield	113	2758½	31 54
Corkville (Hirtle)	112	1413	21 93
East Bridgewater	117	3130½	34 68
Maitland	116	2725½	31 62
Lower Northfield	117	2737½	31 81
Upper "	109	2555	29 67
New Canada	110	2579	29 94
Messner Branch	117	2037	26 87
Cook Branch	115	2158½	27 53
Ohio (Hemford)	112	2517½	29 75
Knocks	105	2487½	28 77
Medville	114	2020½	26 44
2nd Peninsula (Low.)	117	1698½	24 50
Tancook Island	115	4592	44 69
Watford	96	2572	28 40
Clearland	117	3857	39 72
Big Lots	117	1243½	21 28
Bridgewater	505	17919½	186 81
Conqueral Bank	116	5659	52 32
Pleasantville	97	4032	38 82
Fraligs	108	2952	32 36
Pentz	112	2926½	32 88
Getson	117	4887	46 99
West Dublin	112	3609½	37 45
LaHave Island	116	2789	32 08
Mt. Pleasant	117	2105	27 35
Petite Riviere	109	3348½	35 28
Broad Cove	117	4362	43 28
Cherry Hill	95	2517½	27 92
Vogler's Cove	117	3188	35 01
Cronsetown	109	1889	24 99
New Italy	113	2038	26 46
Conqueral Mills	117	3925½	40 21
Baker's	112	2437	29 16
Newcombville	105½	1812	24 06
Wileville	113	2266	28 06
Lakeville	116	1575	22 13
Upper Chelsea	117	2732	31 78
Lower "	109	2417	28 69
Lapland	115	1667	24 05
West Conqueral	81	2426	25 75
Pine Grove	117	1620½	23 94
East Dublin	109	2019½	25 90
Herman Island	113	1122	20 03
Lakefield	115	3014½	33 57

POOR SECTIONS.

Name			
Wynacht's	95	1901	31 45
Lower Cornwall	88	1472	26 38
Sweetland	115	1510	30 63
Simpson	108	1287	27 50
Eastern Point	95	899½	22 0
Fancy's	66	561	14 69
New Elm	111	985	25 11
Middleton	90	1463½	26 59
Corkum's Island	117	1957½	35 13
Bush Island	115	1594	31 43
Farmville	117	2073	36 18
Little Tancook (reserved rate)			17 00
Norwich (reserved rate)			17 36

BORDER SECTION.

Name			
Dalhousie (east)		270½	1 91

CHESTER TOWNSHIP.

Name			
Halifax Institution for the Blind,			10 74
Chester	351	11456	136 60
East Chester	117	3987½	46 99

Marriott's Cove	115	3494½	42 32
Chester Basin	110	4022½	46 56
Windsor Road	115	1598	26 08
Cross	117	3763	45 06
Back of Lake	117	3133	39 61
Gold River	117	4573	52 06
Martin's Point	115	2120½	30 63
Indian Point,	115	2120½	30 63
Fox Point	117	3990½	47 01
Mill Cove	53	1549	19 07

POOR SECTIONS.

Sherwood	116	1047	28 62
Grant	116	1012	28 21
German Settlement	73	687	18 32
Beech Hill	96	1328	28 99
Lewiston	112	1708	35 67
Harriston	107½	1551	33 20

SPECIAL.

German Settlement (reserve rate),			18 15

PICTOU.

NORTH.

Halifax Institution for the Blind			60 00
Pictou Town	1339½	52279	583 36
Toney River	116	2225½	31 10
Cape John	112	2043	29 16
Melville	60	449½	10 19
Murphey	117	763	18 92
Poplar Hill	115	1593½	25 69
Elmsville	117	2960	38 86
" preceding term,			1 44
Marshville	118	2920	37 08
Louisville	108	2557	33 06
Mountain Road	117	1428	24 51
River John	462	16083½	184 81
Bigney	116	3828½	44 63
Welsford	112	1821	27 28
Loganville	81	1208½	18 82
Diamond	112	1445	24 12
Dalhousie, South	116	1044½	21 18
Millville	116	1425	24 39
Scotsburn, Upper	115	2517½	33 47
Plainfield	116	2489½	33 35
Back Meadows	117	3502	41 99
Scotsburn	112	1772	26 87
Hardwood Hill	107½	1873	27 24
Cross Roads, R. H.	117	2168	30 74
Rogers' Hill	117	2815	36 20
Six Mile Brook	114	1400½	23 96
Brookland	117	1303	23 46
Salt Springs	117	4377	49 35
Mount Thom	75	686½	13 78
Mount Thom	117	1905	29 04
Watervale	117	2383	32 56
W. River Station	117	2222½	31 21
Gairloch	97	1454	22 60
New Lairg Upper	117	1726	27 02
Millbrook	117	1237	22 90
Loch Broom	115	2492	33 26
Pleasant Valley	117	844½	19 58
Phanuel Hall	117	1550	25 54
Green Hill, Upper	114	2074½	29 62
" " Lower	117	1191	22 51
Central West River	113	2559½	33 62
Durham	117	2358	32 36
Lyon's Brook	234	6841	82 60
Scotch Hill	117	1343	23 80
Fisher's Grant	234	5489	71 23
Central Caribou	117	2289½	31 76
Bay View	116	1868	28 14
Beech Hill	117	1249	23 02

POOR SECTIONS.

Caribou River	110	2201½	40 39
Hodson	115	1528	33 54
College Grant	117	1008	28 00
Black River	111	1490	32 54
Brookville	110	1010	27 01
Lower Caribou River	117	2073	39 95
Upper Toney River	99	1279	28 47

SOUTH PICTOU.

New Glasgow	1036	42657	469 97
Alma	117	2045	29 72
Union Centre	88	1368½	20 91
White Hill	117	1068½	21 48

Marsh	34	319	6 31
Glengarry	117	3870½	45 09
Lorne	117	4677	51 84
Hopewel	191	6523	75 34
Riverton	112	2141	29 98
Island	117	1589	25 88
Stellarton	339½	11508	133 19
Albion Mines	121	6835	70 49
Springville	114	3303	40 00
Bridgeville	117	2864	36 61
Glencoe	110	1855	27 37
Sunny Brae	96	3017	35 65
Blue Mountain	117	3466	41 68
Moose River	117	1537½	25 44
Garden of Eden	110	2109	29 50
St. Mary's	117	2106	30 24
Elgin	117	1435	24 58
McClellan's Mountain	58½	606	11 34
McPherson's Mills	116	3556½	42 33
Marsh	117	2857	36 56
McLellans Brook	111	2951½	36 76
Linacy	117	1799	27 65
Brookville	113	1651½	25 96
Churchville	116	2721½	35 30
Abercrombie	116	2245	31 29
Fraser's Mountain	113	1388	23 76
Little Harbor	107	1780	26 42
Pine Tree	117	1638	26 28
Sutherland's River	117	1604	26 00
Merigomish West	117	2055	29 80
Merigomish East	117	4552	50 84
Piedmont	117	2304½	31 91
Avondale	110	1545½	24 76
Lower Barney's River	116	2383	32 46
Lismore	116	4111	47 00
Bailey's Brook	115	3942	45 48
Big Island	94	1743	24 72
Marshy Hope	61	753½	12 86
Smithfield	117	1158½	22 24
French River East	117	1782	27 50
French River West	117	3074	38 39
Lower New Lairg	110	1617½	25 36
Rocklin	108	2130½	29 48
Brooklyn	117	1730½	27 07
Hopewell. Upper	117	2143	30 55
Wentworth Grant	111	2222	30 57
Barney's River, E B.	59	809	13 12
Big Woods	57	264½	8 32
Westville	819	33464½	367 87
Granton	119	2566	34 10
Vale	234	10102½	110 08

POOR SECTIONS.

Blanchard Road	117	1135½	29 40
Chance Harbour	117	1851½	37 44
Wentworth Grant	117	1241	30 59
McIntosh Mills	117	514	22 44
Mclellans Mountain	117	1735	36 15
Little Harbour	108	1142	28 18
Mount Williams	117	975	27 61

QUEENS.

Port Joli	114	1846½	25 71
Port Mouton (Central)	117	2983½	34 35
Hunt's Point	117	2549	31 16
Western Head	116	2629½	31 64
Moose Harbor	117	2103	27 90
Liverpool	818	32250½	323 46
Milton	465	14088½	152 80
Brooklyn	233	10483	101 63
Beach Meadows	117	2493½	30 75
Eagle Head	113	3008	34 11
Blue Berry	117	2949	34 09
Port Medway	342	7932½	94 61
East Port Medway	117	3864½	40 80
Mill Village	401	8494½	105 16
S. W. Port Mouton	95	2613	29 28

POOR SECTIONS.

White Point	80	1215½	23 27
Riverdale	75	651½	17 07
Gull Island	79	1272	23 69
Port Lebear	117	1010½	26 56

NORTH QUEENS.

Greenfield	114	3733½	39 50
South Brookfield	117	2727½	32 42
North Brookfield	94	1969	24 46
Pleasant River	117	3238½	36 20

Caledonia Corner	110	2807½	32 30
Central Caledonia	79	1809	22 13
Western "	117	1515½	23 59
Harmony	98	1127	18 72
Kempt	117	3042	34 78

POOR SECTIONS.

Mayflower	106	1139	26 22
Devonshire	115	1880	34 73
Hibernia	112	712	22 92

BORDER SECTIONS.

*Albany New	100	572	19 82
Grafton	108	1487	22 44
Hillsboro'		1129½	8 28

RICHMOND.

Acadiaville	468	9247	163 19
Fort Royal	116	3247	52 14
Arichat	804	11258	223 70
Poulamond	117	4982	73 48
Petit de Grat	116	2910	48 01
Little Ance	117	3043	49 75
Cape la Roude	116	1575	31 67
D'Eseousse	117	3368	58 72
Richmond Mines	111	2314	40 18
Basin	117	2222	39 69
Grande Digue	117	2490	42 98
Scott's River	117	1194	27 10
Points	117	2005	37 04
South Mountain	117	1937	36 22
Black River	117	1155	26 63
L'Ardoise	117	4100	62 68
Grand River	117	3386	53 94
Saint Esprit	117	1506	30 93
Fourche	117	1110	26 08
Head Loch Lomond	117	2769	46 40
Loch Lomond	117	1430	30 00
Lewis Cove	117	2732	45 95
River Bourgeois E.	115	4000	61 24
River Bourgeois W.	79	1464	26 36
Saint Peter's	117	1749	33 91
Grand River Road	117	1896	35 69
Rocky Bay	117	2771	46 42
Orange	117	4473	67 25
Cape Auguet	117	2824	47 06
Marache	87	1521	27 90
Brymer	116	2651	44 83
McDougall	117	3760	58 52
Lewis's Cove Road	117	851	22 91
Port Richmond	75	1268	23 53
Poirrierville	117	3563	56 10
Hureauville	117	1639	32 56
West L'Ardoise	117	2570	43 96
Rear Loch Lomond	117	1086	25 80

POOR SECTIONS.

Janvrin's Island	117	1553	42 01
Martinigue	108	1563	40 88
Kempt Road	117	947	32 14
Grand Ance	113	1704	43 90
St. Geo.'s Channel	108	695	26 72
Point Micheau	114	1496	40 66
Bray	56	460	15 48
Macnab	117	823	30 10
W. L. Lomond	117	942	32 04

BORDER SECTIONS.

River Inhabitants	100	2049	35 76
Port Hawkesbury	351	806	14 21

SHELBURNE.

Halifax Institution for the Blind			15 55
Sable River	103	2062	26 65
Lewis Head	111	3171	35 90
Little Harbor	109	1472½	22 80
East Ragged Islands	117	1788	26 06
R. Island Bay	115	2247	29 33
Osborne	234	5185	64 33
Lockeport	346	10588½	117 36
E. Green Harbor	117	1877	26 73
W, " "	79	2539	27 70
East Jordan	95	1932	24 80
Jordan Falls	106	4112	42 50
West Jordon	114	3025½	35 13
Jordan Bay	113	2255	29 18

Up. Sand Point	97	2027½	25 76
Shelburne	468	13824	154 85
Birchtown	112	2846	33 54
Gunning Cove	114	2479½	31 00
Rosewav	91	2824	31 14
Black Point	117	2914	34 61
N. E. Harbor	114	3287	37 10
Indian Brook	104	2367½	29 17
Lower Ohio	113	1222	21 33
Upper "	109	1451½	22 65
Churchover	116	1452½	23 41
Power's Brook	116	2685	32 76
Little Port LeHerbert	114	1702	25 08
Western Head	117	2255	29 60
Granite Village	116	464	15 90

POOR SECTIONS.

Enslow's Point	50	650½	13 69
Mathew's Point	117	959	26 38

BORDER SECTIONS.

Clyde River	234	3632½	42 45
Port Clyde	114	441½	5 05

DISTRICT OF BARRINGTON.

Halifax Institution for the Blind,			14 45
Cape Negro	106	1598½	27 97
Blanche	50½	678	12 46
Cape Negro Island	113	2421	37 27
Green Hill	111	2742½	40 41
Port LaTour	107½	3526½	48 20
Baccaro	115	3435½	48 04
Hibbard's Brook	234	3705½	63 58
Passage	222	8244½	109 51
Doctor's Cove	113½	2168½	34 70
Bear Point	95	3061½	42 03
Shag Harbour	117	2396½	37 45
Wood's Harbour	195	4908½	71 95
W. Wood's Harbour	117	2124½	34 62
McGray's	111	3751	50 90
Clark's Harbour	200½	6018½	84 06
Stony Island	115	4822	62 50
Head	233	4667½	73 49

POOR SECTIONS.

Villagedale	112	1673½	39 17
Oakpark	78	1747½	35 38

BORDER SECTIONS.

Port Clyde	114	2701	38 58
Charlesville	90	2650	35 03
Clyde River	234	2458½	35 70

VICTORIA,

Baddeck Village	451	10226	150 22
Baddeck Bridge	117	1609	28 45
Big Baddeck	114	1547	27 51
East Baddeck	117	1762	29 96
Mill Brook	117	1507	27 44
Upper Baddeck	117	1249	24 87
Upper Sett. Baddeck	94	758	17 55
Peter's Brook	117	855	20 97
Baddeck Bay	113	1595	27 88
Church, Mid. River	117	1226	24 65
McLennan's	115	1156	23 73
Upper Middle River	114	1700	29 03

Gillander's Mount	116	779	20 11
Gairloch Mount	102	409	14 95
West Middle River	116	1801	30 24
Inlet, Baddeck	85	707	16 09
Ship Yard	117	1202	24 41
North Little Narrows	105	725	18 39
Lower Watchabukt	117	1755	29 89
Grant	112	1531	27 13
South L. Narrows	114	2012	32 13
L. Narrows Village	95	650	16 58
Cain's Mount	106	1428	25 47
Grand Narrows	117	2337	35 66
" "	112	1870	30 49
Gillis' Point	84	1232	21 18
Plaister	111	1982	31 49
Red Head	117	1514	27 51
Big Harbour	102	1195	22 74
Cape Dauphin	113	1985	31 74
Sea View	117	2300	35 70
Big Bank	117	2294	35 24
Boulardarie	115	1886	30 98
East Kempt Head	117	1367	26 05
Island Point	115	1579	2793
Point Clear	117	2049	32 82
Big Hill	90	542	14 99
South Gut	117	2165	34 30
English Town	117	4242	54 77
Black Head	117	1913	31 46
North Gut	61	602	12 48
Munroe's Point	117	2304	35 34
North River	103	1642	27 29
Up. North River	90	1948	28 92
Smith's Mount	117	1010	22 51
Tarbert, N. River	81	1698	25 49
Eel Cove	117	1338	25 76
Indian Brook	117	1627	28 63
Plaister, N. Shore	117	1815	30 50
French River	61	1842	24 77
Wreck Cove	106	1696	28 14
Clyburn Brook	117	1824	30 58
East Ingonish	117	4126	53 42
North Harbour	117	3391	46 13
Bay Saint Lawrence	81	1813	26 62
New Haven	115	3416	46 16
Rear Big Hill	115	1120	23 38
Centre	117	3056	42 81
North Smoky	117	2617	38 45
" "	31	559	8 85
Kemp Head	117	1783	30 18
Black Rock	89	1150	20 90

YARMOUTH.

YARMOUTH DISTRICT.

Halifax Institution for the Blind			16 23
Rockville	114	3309	31 20
Lower Town	572½	20025½	176 37
Central	781½	28687	248 39
Milton	781½	20215	199 69
Overton	117	2337	25 93
Pembroke	127	4193	36 60
North Chegoggin	92½	2972½	26 97
Sanford	117	5065	41 63
Maitland	219	9391	77 91
Richmond	117	3180	30 77
Ohio	234	85;8½	74 31
Wellington	101	3698½	28 62
Hebron	234	8879½	76 05

Brenton	75	1671	17 62
Pleasant Valley.	116	2222½	25 17
Carlton	116	2539½	26 99
Reynardton	117	1299	19 97
Pinkney's Point	100	2369	24 30
Arcadia	233	8494½	73 73
Central Cheboque	111	2965	28 90
Salem	116	4594½	38 81
Brooklyn	114	3872½	34 44
Sand Beach	115	3293½	31 23
North Kempt	114	2511	26 62
Burnside	114	4223	36 46
Middleton	117	3887	34 85
South Chegoggin	117	3319½	31 59

POOR SECTIONS.

Bloomfield	1.7	2749½	37 74
Forest Glen	51	676	12 43
West Kempt	116	1321½	26 67
Canaan	116	2479	35 52
Cape Fourchu	116	2274	33 94

BORDER SECTIONS.

Melbourne	114	3335½	29 06
Gavelton	117	104	1 14
Beaver River	234	905½	9 63

DISTRICT OF ARGYLE.

Halifax Instittution for the Blind			13 77
Lower E. Pubnico	105½	4067½	39 91
Upper E. Pubnico	103	2875	31 24
Pubnico Head	227	6378½	69 12
Upper W. Pubnico	208	5605	61 67
Lower W. Pubnico	114	4165½	41 51
Lower Argyle	229	4482	55 69
Central Argyle	114	3267	35 18
West Glenwood	117	2689½	31 43
North Glenwood	112	2040½	26 32
Eel Lake	114	5812½	53 08
Argyle Sound	100	4974	45 68
Central Kempt	117	3215½	35 13
Up. Eel Brook	232	3945	52 54
Abram's River	114	4947	46 99
Sluice Point	80	3108	30 41
Amirault's Hill	113	4957	46 95
Tusket	233½	6682	71 95
Plymouth	114	5379½	50 03
Upper Wedge	231	8396	83 74
Middle Wedge	87	4612	41 74
Lower Wedge	228	8355	83 13
Rockingham	117	1794½	25 12
Lower Eel Brook	105	4059½	39 78
Middle W. Pubnico	232	6039	67 28
East Glenwood	116	2451	29 63
Hubbard's Point	116	4498	44 05

POOR SECTIONS,

Tusket Forks	75½	2604	35 15
Comeau's Hill	95	2554½	37 50
Surrette's Island	99	2802½	40 94
Bell Neck	105	1998½	33 69
Morris Island	86	1043½	22 02

BORDER SECTIONS.

Gavelton	117	2275	27 95
Melbourne	114	774½	7 74
Charlesville	90	770½	7 59

1. *County organization* does not constitute a natural and defensible basis on which to distribute aid to higher education. Some of the counties are thrice as populous as others, and might with a better show of reason than can be advanced in behalf of the present mode of distribution, claim proportionate grants. The Provincial funds appropriated to the Common Schools in the shape of teachers' grants are not determined or influenced in any way by *County* lines. The amount received within a county depends on the *educational work done*, as measured by the number of teachers employed and their respective grades of licenses. Why should this common sense principle not have universal application?

2. Many centres of population, which furnish as good conditions for maintaining efficient High Schools as most of the county towns, are excluded from participation in the funds appropriated for higher education. Among these may be mentioned such places as Dartmouth, New Glasgow, Parrsboro', Bridgewater, Milton, Lockeport, Bridgetown, Wolfville, Hantsport, North Sydney, &c.

3. As a method of stimulating local effort, the County Academy grants have not proved very effectual. * * * That the chief financial bearing of the grant is towards the reduction of local assessment is plain beyond dispute. I know of no Academy town whose staff of teachers would legitimately bear reduction were it withdrawn. To be effectual, or even justifiable, a grant to higher education should stimulate local effort, not supersede or stifle it.--*From Superintendent's Report.*

Government Grants,

In Aid of Public Schools, paid to Teachers for the Term ending April 30th, 1883.

The Asterisk (*) marks those employed in Poor Sections.

TEACHERS.	Number of Teaching Days employed.	Amt. paid to Teachers from Prov. Treasury.

ANNAPOLIS.

McRae, Alex	116	$—
Shafner, S C	117	60 00
Brown, Alfred E	117	60 00
Cameron, Jas D	117	60 00
Chesley, Abner M	117	60 00
Clarke, M H	117	60 00
Cogswell, O H	117	60 00
Davidson, W S J	37	18 97
Fields, M L	117	60 00
Logan, Norman	116	59 48
McGill, George B	80	41 02
McKenna, A J	117	60 00
McLeod, George P	117	60 00
Morse, Erneet R	117	60 00
Nowlan, James P.	114	58 44
Parker, Wm. C,	113	57 93
Richardson, G J	117	60 00
Richardson, J S C	117	60 00
Ross, Jessie M	117	60 00
Whitman, Phineas	117	60 00
Woodbury, A Ruggles	54	27 68
Woodbury, Jonathan	117	60 00
Anderson, Annie E	116	44 61
Balcom, Haddon J	117	45 00
Balcom, Laura B	117	45 00
Banks, Beriah S	117	45 00
Batton, J Edgar	108	41 53
Bent, Bessie C	117	45 00
Bonnyman, Susie C	117	45 00
Calnek, Agnes	116½	44 80
Chute, Bertha	114	43 84
Chute, P J	116	44 61
Clarke, Annie M	117	45 00
Dimock, L A	112	43 07
Dunn, Cynthia	116	44 61
Dunn, Norman B	117	45 00
Fairn, Annie S	37	14 21
Fairn, Wm H	16	6 14
Foster, Jessie E	117	45 00
Freeman, Eva M.	115	44 22
Freeman, Jas G	117	45 00
Fritz, Joel R	116	44 61
Harris, C Louise	117	45 00
Harris, Cynthia L	117	45 00
Harris, Lemmia E	117	45 00
Hart, Laura A	115	44 22
Hennigar, Rebecca W	78	29 99
Jackson, Lillie A	117	45 00
Johnson, Mary E	117	45 00
Lent, Mary M	117	45 00
Leonard, Lillian A	117	45 00
Lettney, Edith E	55	21 15
Longley, Charlotte E	117	45 00
Marshall, Aggie	117	45 00
Marshall, Maggie	116	44 61
McCormick, A E	117	45 00
McCormick, Mary	116½	44 80
McGregor, W Loyd	117	45 00
Messenger, H W	66	25 37
Miller, Ida M	117	45 00
Miller, Oliver S	81	31 14
Nicholl, Maria A	117	45 00
Parker, May F N	116	44 61
Poole, Emilia W	90	34 61
Prentiss, E Stanley	97½	37 48
Prince, Geo B	109	41 92
Reagh, Francis	116	44 61
Reed, Eva L	117	45 00
Roberts, Reuben	110	42 30
Roche, Arthur F	117	45 00
Slocomb, Emma	117	45 00
Wade, Fred S	114	43 84
Whitman, Dorinda L	87	33 44
Whitman, Mary	29	11 14
Whitman, Minnie C	117	45 00
*Armstrong, Flora B	113	38 62
*Bishop, Mary	117	40 00
Bishop, Minnie L	94	24 09
Brown, Annie M	117	30 00
Bruce, Sarah E	105	26 91
*Burke, Alice M	116	39 66
Edgett, Amanda E	117	30 00
*Ellis, Laura B	115	39 31
*Foster, Clarendon A	116	39 66
*Foster, Laura	117	40 00
Hall, Edmund	117	30 00
Hall, Mary A	117	30 00
*Hoseason, Robt	110	37 60
*Marshall, Mary	18	6 14
McKeown, Thos A	76	19 47
Neilly, Ida B	112	28 71
*Newcomb, Aggie A	116	39 66
*Pierce, H Ray	80	27 35
Robinson, Annie A	100	25 64
*Roop, Ella J	117	40 00
Ruggles, Bertha	116	29 74
Vidito, Lena F	75	19 21
*Walker, Sarah J	95	32 48
Wallace, Isaiah	93	23 84
*Withers, Joseph W	100	34 18
*Whitman, Ermina L	109	37 26

ASSISTANT.

Longley, Annie S	76	12 98

ANTIGONISH.

Cameron, John	109	55 89
Chisholm, Daniel J	117	60 00
Cameron, Angus	117	60 00
Fulton, W G	117	60 00
Gillis, Angus	111	56 91
Kieley, William	110	56 40
Morris, Lawrence	111	56 91
McEachern, Alexr	117	60 00
McKay, Anna C	117	60 00
McKinnon, Alexr	117	60 00
McIsaac, John	117	60 00
McDonald, Alexander	117	60 00
McArt, Martin	117	60 00
McLean, William	117	60 00
McDonald, John	117	60 00
McGillivray, Andrew	117	60 00
Somers, Alexander	117	60 00
Somers, Moses	117	60 00
Thompson, Mary	117	60 00
Boyd, Angus	117	45 00
Bonin, John B	117	45 00
Cameron, George	116	44 61
Chisholm, Annie J	116	44 61
Chisholm, Annie	117	45 00
Cameron, William	116	44 61
Chisholm, Ina	115	44 22
Cameron, Mary	117	45 00
Fraser, Sarah A	117	45 00
Fraser, M Jane	112	43 07
Fraser, William	117	45 00
McNeil, Mary	94	36 14
McDonald, Angus	115	44 22
McEachren, Bella	117	45 00
McDonald, Hugh	117	45 00
McNeil, Mary	23	8 84
McCamis, Maggie	117	45 00
McDonald, John	117	45 00
McDonald, Daniel	117	45 00
McDonald, Alexander	110	42 30
McDonald, Mary	117	45 00
McMillan, Annie	117	45 00
McMaster, Sarah	117	45 00
McLean, John N	117	45 00
McLellan, Libbie	117	45 00
Power, Emily	117	45 00
Roche, Sarah	117	45 00
Ross, Christina	90	34 61
Stewart, Robert P	115	44 22
Wall, Joseph A	117	45 00
Campbell, Jessie	117	30 00
Chisholm, Ellen B	117	30 00
Fitzgerald, Jane	46	11 78
Fitzgerald, Annie	71	18 19
Gillis, Dougald	61	15 63
Gillis, Stephen	113	28 96
McEachren, John	117	30 00
McDonald, Donald	91	23 33
McGillivray, Colin D	114	29 22
McDonald, Cath J	117	30 00
McDonald, Donald	91	23 33
McDearmid, Sarah C	117	30 00
McDonald, Janet	115	29 48
McNaughton. Mary	117	30 00
McDonald, Donald	116	29 74
McDonald, Donald	95	24 35
McIsaac, Isabella	117	30 00
McInnes, Ambrose	94	24 09
Keating, Mary	117	30 00
Sears, Libbie	117	30 00
Thompson, John S	117	30 00
Webb, John	117	30 00

TEACHERS IN POOR SECTIONS.

*Kelly, Mary	117	40 00
*McDonald, Hugh	117	40 00
*Martin, Ellen	100	34 18
*Power, Mary	112	38 28
*McKinnon, Daniel	117	40 00
*McKenzie, Mary	112	38 28
*McInnes, John	77	26 32

ASSISTANTS.

Dorion, Mary B	117	20 00
Deyong, S	53	9 06
McDonald, Donald R	114	19 48

CAPE BRETON.

McInnes, Hector	115	
Hall, C Fred	113	57 93
Bates, Mark	117	60 00
Bisset, James	117	60 00
Blackett, C W	116	59 48
Cameron, C F	114	58 44
Dowling Thos C	103	52 81
Edwards Jas W	117	60 00
Gillis, D McK	112	57 42
Haggerty, Wm	117	60 00
Hamilton, Aggie	117	60 00
Kelly, James	116	59 48
Kennedy, Alex	117	60 00
Matheson, M	117	60 00
Moore, C P	91	46 66
Musgrave, A A	117	60 00
Matheson, Jno. A	108	55 38
McDonald, M B	117	60 00
Mcdonald, Joseph	117	60 00
McIntyre, D K	116	59 48
MacKeen, E T	113	57 93
McKimon, Hector	114	58 44
McLellan, D R	117	60 00
McNeil, J D	117	60 00
Fhalen, Ronald	117	60 00
Rabbitt, Dan	9	4 61
Young. Wm	117	60 00
Ball, Maria M	26	9 99
Ball, Annie L	114	43 84
Chisholm, Dan	56	21 53
Currie, M D	106	40 76
Eagen, Annie	117	45 00
Fraser, John	117	45 00
Gamon, Winnie M	117	45 00
Gamon, Anthony	117	45 00
Gibbons, Jetta	117	45 00
Garrett, Charles	117	45 00
Hanrahan, May	116	44 61
Harrington, Annie E	116	44 61
Jefferson, Annie S	116	44 61
Matheson, Annie M	116	44 61
Morrison, Maggie	117	45 00
Muggah, Maggie	116	44 61
Muggah, Kate A	115	44 22
Muggah, Hester	115	44 22
McAdam, Dan	113	43 45
McDonald, Joseph	117	45 00
McDonald, Joseph	113	43 45
McDonald, Norman	112	43 07
McDonald, Mary E	116	44 61
McDonald, Stephen	117	45 00
McDonald, Alex	107	41 15
McDonald, A J	117	45 00
McDonald, D J	117	45 00
McDougall, John	117	45 00
McDougall, Philip	110	42 30
McDougall, Peter	111	42 69
McEachern, J E	113	43 45
McIntyre, Joseph	116	44 61
McKenzie, Susan	76	29 22
McKenzie, A J	117	45 00
McLean, James	117	45 00
McLennan, A K	117	45 00
McMillan, John	76	29 22
Macneil, Mary	117	45 00
McPhee, James	117	45 00
McSwain, D A	117	45 00
Ormond, B M	116	44 61
Partridge, J M	117	45 00
Reynolds, Mary S	114	43 84
Spencer, Emma E	114	43 84
Cameron, Made	117	30 00
Collins, Ellen	115	29 48
Connors, Jno J	104	26 66
Farrell, Hugh	117	30 00
Ferguson, Mary	94	24 09
Ferguson, Christy	117	30 00
Hanley, Hanora	115	29 48
Kelly, Fenwick	116	29 74
Lewis, Francis	117	30 00
Martell, Emma	117	30 00
Martell, Ed A	108	27 68
Meehan, Thos	50	12 82
Neville, Cath	117	30 00
McAdam, D J	113	28 96
McAdam, Alex	114	29 22
McAskill, Eliza	116	29 74
McAulay, Norm	116	29 74
McCuish, Jas	117	30 00
McDonald, Maggie	100	25 64
McDougall, Mary	112	28 71
McDonald, Archy	117	30 00
McEachern. John J	117	30 00
McIntyre, Hector	116	29 74
McIver, Hen A	114	29 22
McKay. George	96	24 60
McKenna, Alice M	116½	29 87
McKinnon, M H	114	29 22
McKinnon, Jno J	117	30 00
McLean, Margaret	117	30 00
McLean, Donald	112	28 71
McLean, Joseph	112	28 71
McLean, Rdk J	117	30 00
McLellan, Ron	100	25 64
McMillin, R D	117	30 00
McNeil, Jos D	89	23 01
McOdrum, Dan	117	30 00
McPhee. Lizzie	117	30 00
McPhee, Daniel	74	18 96
Phillips, Lydia	113	28 96
Quinan, Ch J	112	28 71
Roche, Thos J	116	29 74
Spencer, Laura	117	30 00
Willett, Eliza	117	30 00
*Gillis, Archy	114	38 96
*Gillis, Hugh	109	87 26
*Gillis, Ronald	114	38 96
*McDermot, Sar J	95	32 48
*McDonald, Jno	117	40 00
*McDonald, Ron	114	38 96
*McGilvray, A G	117	40 00
*McKeigan, Lauch	72	24 61
*McLean, Agnes	114	38 96
*NcNeil, Jno C	117	40 00
*Macneil, Stephen B	117	40 00
*McNeil, Rory D R	117	40 00
*McNeil, Rodk	117	40 00
*McOdrum, Angus	113	38 62
*McPhee, Isabel	117	40 00
*Nicholson, Pat	108	36 92
*Nicholson, Sarah	117	40 00

COLCHESTER.

SOUTH.

McKittrick, B	116	
Archibald, M	115	58 96
Berry, A	113	57 93
Creelman, Graham	117	60 00
Johnson, Geo	114	58 44
Little, James	117	60 00
Logan, Sarah	117	60 00
Miller, Geo	117	60 00
Sullivan, Sophia	117	60 00
Wright, John	94	48 19
Archibald, Jnset	116	44 61
Archibald, Lily	117	45 00

Name		
Archibald, Mary	73	28 07
Archibald, Minnie	117	45 00
Barnhill, Emma	117	45 00
Bland, Bessie	117	45 00
Bragdon, Bessie	109	41 92
Bruce, Isabella	100	38 46
Chaplain, Annie	117	45 00
Church Hannah	117	45 00
Creelman, Susan	96	36 91
Cox, Aggie	117	45 00
Crowe, Joseph	111	42 69
Crowe Mary	109	41 92
Downing, J R	117	45 00
Dunlap, Ella	117	45 00
Fletcher, Essie	117	45 00
Frame, Eliza	96	36 91
Fulton, Maggie	63	24 22
" Minnie	117	45 00
Giddes, Ellen	117	45 00
Hamilton, Annie	51	19 61
" Isabella	117	45 00
" Mary	117	45 00
Hanna Amanda	114	43 84
Jackson, Mary	117	45 00
Lindsay, Mary	113	43 45
Logan,	113	43 45
Lynds, M E	116	44 61
Mahon, Jas	117	45 00
McClure, Mary	117	45 00
McLean, Minnie	113	43 45
Monteith, Annie	105	40 38
Poppard, Mary	79	30 37
Smith, Jessie	110	42 30
Sullivan, Kate	116	44 61
Tupper, Maggie	20	7 69
Webster, Bessie	117	45 00
Mcleod, M F	117	45 00
Blair, Maggie	17	4 35
*Cock, Lavinia	77	26 32
Davis, Eddison	106	27 17
Downing, Agnes	117	30 00
*Hingley, Susan	60	20 51
Kent, Laura	104	26 66
Lynds Lizzie	117	30 00
Mahon, Maggie	117	30 00
Mcdonald, Mary	113	28 96
*McNutt, Minerva	113	38 62
*Osborne, Melissa	117	40 00
*Pratt, Milissa	117	40 00
Scott, Mabel	117	30 00
Tupper, Ada	113	28 96

WEST COLCHESTER

Name		
Cox, Fannie E	111	56 91
Corbett, W D	108	55 38
Fraser, Peter	111	56 91
Hill, Gordon	115	58 96
Smith, Edwin	113½	58 18
Archibald, S J	117	45 00
Crowe, Everett	116	44 61
Chaplin, Annie	117	45 00
Copp, Emma	117	45 00
Clarke, Martha	117	45 00
Davidson, A J	36	13 83
Fulton, James R	97½	37 48
Frederick, Irvine	116	44 61
Fletcher, Annie	111	42 69
Fletcher, Louisa	106	40 76
Logan, Lou Ella	117	45 00
Moore, Rebecca	117	45 00
McLaughlan, S	116	44 61
McNutt, Minnie	111	42 69
Peppard, R J S	107	41 15
Peppard, Amelia	116	44 61
Peppard, Mary	114	43 84
Peppard, Eliza J	80	30 76
Parker, Susie S	112	43 07
Peppard, Edith E	117	45 00
Smith, Jessie B	117	45 00
Spencer, Lucy	117	45 00
Spencer, Edith C	117	45 00
Yuill, J L	117	45 00
Archibald, Josephine	63	16 14
Cuttle, Annie	111	23 45
Maxwell, Jennie	117	30 00
McCart, Clara	111	28 45
Taylor, Florence	104	26 66
*Taylor, Nettie	93	33 50

STIRLING.

Name		
Matheson, Duncan	117	60 00
McKay, John W	117	60 00

Name		
Bryden, Elizabeth	115	44 22
Drysdale, Annie	117	45 00
Hynds, Mary C	108½	41 72
Murray, W M	75	28 83
McKay, Maggie	114	43 84
McKay, Murdoch	93	35 76
McKay, Jas M	21	8 07
McLeod, M A	103	39 61
McLeod, Georgina	79	30 37
McKay, Fannie	116	44 61
Ryan, Sara J	114	43 84
Semple, M M	116	44 61
Gunn, Mrs L M	105	26 91
Lombard, Mary	117	30 00
Langille, Maggie	117	30 00
Miller, Lila	117	30 00
McKay, Mary J	117	30 00
McKay, Maggie J	113	28 96
McKay, Bell	117	30 00
McCully, Mary J	65	16 65
*McKay, Anua B	117	40 00
McKay, A Bella	117	30 00
*McIntosh, Maggie	68	23 24
*Tucker, Emma	113	38 62
*Weatherbe, Ellen	108	36 92

CUMBERLAND.

Name		
Lay, E J	113	
Tuttle, M Richey	80	41 02
Baillie, J M	113	57 93
Charman, Mary	108	55 38
Copeland, L B	117	60 00
Logan, Rebecca	108	55 38
MacAulay, D	117	60 00
Slade, W R	117	60 00
Blackmore, Belle	79	30 37
Brownell, Jos H	114	43 84
Blackmore, H J	100	38 46
Bacon, Cassie M	113	43 45
Bell, Jennie	117	45 00
Charman, Eliza	117	45 00
Copeland, Laura	109½	42 11
Crowe, Bessie	113	43 45
Crawley, Sara M	117	45 00
Carter, Amelia	117	45 00
Doherty, Mary	58	22 30
Embree, Ida L	117	45 00
Glennie, Bertha	117	45 00
Jenks, Annie	116	44 61
Jackson, Sophia	117	45 00
Kent, Nina	114	43 84
Kirkpatrick, M	107½	41 34
Langille, Cassie	112	43 07
Lewis, Ada	108	41 53
McLeod, Mary E	117	45 00
McKinnon, Lizzie	117	45 00
McKinnon, Millie	117	45 00
McDonald, J Helen	117	45 00
McKeen, Mary	117	45 00
McColough, M	116	44 61
Noeles, F S	117	45 00
O'Brien, Rufus	116	44 61
Peppard, J E	107	41 15
Powell, M E	117	45 00
Pugsley, E J	117	45 00
Pipes, Agusta	36	13 83
Rockwell, Wm	106	40 76
Ripley, Helen E	105	40 38
Scott, A E J	117	45 00
Skimming, Lizzie	116	44 61
Stewart, Geo D	103	39 61
Sprowl, Hester	117	45 00
Preer, W J	116	44 61
Travis, Ada A	115	44 22
Wood, Minnie J	117	45 00
Yuill, Berry Etta	117	45 00
Andrews, Maggie	114	29 22
Baxter, Flora A	116	29 74
Baxter, Emma	117	30 00
Bleakney, Lizzie	117	30 00
Beharrel, Jennie	111	28 45
Bird, Augusta	95	24 35
Brown, Josephine	116	29 74
*Bent, Georgina	117	40 00
Copp, Alma I	100	25 64
Christy, Nancy	74	18 96
Carter, Lois L	77	19 73
Dobson, Minnie	93	23 84
Drysdale, L L	112	28 71
Dobson, Eliza A	112	28 71
Egan, Samphard	117	30 00

Name		
Fraser, Lizzie	106	27 17
*Finlay, Sara E	77½	26 49
Graham, M J	117	30 00
Hunter, Mary K	110½	28 32
Higgs, Susan	117	30 00
*Harrison, Ellen	111	37 94
King, Mary J	113½	29 08
Logan, Annie S	116	29 74
Lewis, Lizzie	112½	28 93
Myers, Mary	116	29 74
Miller, Maggie	113	28 96
*Munro, Jessie	117	40 00
McKenzie, Mary	114	29 22
McKenzie, D G	109	27 94
McIntosh, A M	117	30 00
McLean, Louise	96	24 60
McLeod, Maria	102	26 15
McKay, Lexie	116	29 74
McAloney, Annie	98	25 12
*McLeod, Sara B	112	38 28
McNab, M J	111	28 45
*McTavish, Cassie	117	40 00
*McDonald, J E	116	39 66
Peppard, Ada B	117	30 00
Patriquin, M E	115	29 48
Purdy, John A	117	30 00
*Peers, Jennie B	117	40 00
Ross, Hattie	115	29 48
*Schurman, M	114½	39 13
Skerry, Lenora	96	24 60
Smith, Minnie	94	24 09
Shepley, M P	115	29 48
Tuttle, Lizzie A	117	30 00
Taylor, Cassie	83	21 28
Thompson, Rose	117	30 00
*Waugh, Emma	106	36 24
West, Emma	117	30 00
Wood, Lizzie	101	25 89
Wood, Emma	114	29 22
Wood, Mary	116	29 74
Wilson, Ruth	113	28 96

PARRSBORO.

Name		
Clarke, Martha	96	49 22
Johnson, J A	117	60 00
Scanlan, M	117	60 00
Cameron, Bertha	117	45 00
Corbett, Carrie	117	45 00
Johnson, Mrs J	75	28 83
McCabe, Lottie	116	44 61
Spencer, Lucind	115	44 22
Watton, Ethel	80	30 76
Dickenson, C E	100	25 64
Freeman, Ernest	62	15 89
Gillespie, Clara	39	9 99
*Litch, Sara	63½	21 70
*Mason, Alice	93	31 79
*Mason, Mary F	117	40 00
McAloney, Sara	97	24 86
*McAloney, M	117	40 00
Spencer, Hattie	117	30 00
Smith, Bessie	117	30 00
Sayre, J E	117	30 00
Sayre, Susie,	117	30 00
*Sayre, Julia	95	32 48

ASSISTANTE.

Name		
Reade, Edgar S	70	17 94

DIGBY.

Name		
Magee, W H	116	
Anne, Sister Mary	117	60 00
Campbell, Alex	35	17 94
Ford, Robie W	115	58 96
King, J W H	113	57 93
Landalls, Robt	111	56 91
Lent, C. Bernard	104	53 32
Louis, Sister M	117	60 00
McGregor, J. Wells	117	60 00
Parker, Geo S	115	58 96
Reade, W Emerson	116	59 48
Saunders, W W	80	41 02
Smith, Jos. A	113	57 93
Taylor, Jas. A	114	58 44
Carmilita, Sister	117	45 00
Crosby, Mary E	117	45 00
Davis, Addie V	81	31 14
Francisca, Sister	117	45 00
Goldfinch, Carrie M	117	45 00
Johnson, Alfred C	117	45 00

Name		
Jones, Mary E	117	45 00
Jones, Watson C	117	45 00
Morse, Lewis D	111	42 69
Parker, Albert W	117	45 00
Parsons, Jos. R	114	43 84
Rice, Bertha M	117	45 00
Sabean, Wm. H	41½	15 95
Sanders, Arthur W	107	41 15
Thurber, Eugenie	110	42 30
Wallace, J Demill	109	41 92
Amirault, Mary L	80	20 51
*Carty, Mary A	117	40 00
Coggins, Bessie M	117	30 00
Comeau, Adaline	117	30 00
Copeland, Delma M	117	30 00
*Crummie, Isaac	117	40 00
Deveau, Alexander	116	29 74
Eldridge, Addie A	101	25 89
Haines, Carrie L	110	28 20
Hainey, Annie G	40	10 25
Johnson, Melda	113	28 96
Jones, Alice G	117	30 00
*Jordan, Dora	116	39 66
LeBlanc, Celina	117	30 00
" Dauiel	114	29 22
" Isaac	115	29 48
" Isaac	25	6 40
" Louis	115	29 48
" Odille	114	29 22
" Symph	116	29 74
Lent, George	58	14 87
*Lewis, Janet	117	40 00
Marshall, Bessie	117	30 00
*Melanscon, Etta M	114½	39 13
*Morehouse, Sophia	117	40 00
*Nowlan, Effie A	95	32 48
Nowlan, Peter D	106	27 17
Parker, Amelia E	110	28 20
Peters, Jessie H	109	27 94
Potter, Augusta	117	30 00
Prime, Linetta	35	8 97
Reid, Daniel F	114	29 22
*Robichau, James	117	40 00
*Robichau, Nellie	116	39 66
Rose, Mabel	116	29 74
Saulnier, Adele	110	28 20
Saulnier, Maggie	115	29 48
Smallie, Mary	117	30 00
Stanton, Lizzie M	113	28 96
Thierault, Symph	117	30 00
Thibideau, Monique	116	29 74
VanNorden, Annie	117	30 00
Warne, Annie E	117	30 00
Warner, Wm M	79	20 25
Welch, Fannie A	117	30 00
*White, Waitle E	101	34 52
*White, Wm J	86	29 40
*Winchester, Israel	108½	37 09

ASSISTANTS.

Name		
Eulalia, Sister	117	30 00
Irene, Sister	117	30 00
Loretta, Sister	117	30 00
Blackadar, Annie L	70	11 96
Lovett, Francetta	97	16 57
Potter Evangeline	101½	17 34

GUYSBORO'.

Name		
Torey, Edgar J	114	
Bourke, David	116	59 48
Creelman, Susie	2)	14 86
Do. for last term	5	2 56
Cameron, Allan	26	13 32
Henderson, Annie	113	57 93
Keating, James P	117	60 00
Kirk, Joseph H	111	56 91
McRae, Christopher	117	60 00
Rabbitt, Daniel	109	55 89
Bruce, Anna M	116	44 61
Creelman, Alice	116	44 61
Cameron, Dougall,	74	28 45
Duggan, Mary	114	43 84
Dulhantie, Katie	115	44 22
Ellish, Charles S	116	44 61
Ferguson, Caleb B	115	44 22
Griffin, Minnie W	22	8 45
McKay, Cassie W	51	19 61
McKay, J Mason	117	45 00
Peart, Harriet J	117	45 00
Roy, Annie	84	32 29
Sullivan, Ella	110	42 30

Name		
Sherman, Mary A	117	45 00
Condon, Eliza M	117	30 00
Dulhanty, Mary F	116	29 74
Gallighar. Maggie	117	30 00
Hattie, Eliza	93	23 84
Hadley, Bell M	115	29 48
Hannifan, Maggie	117	30 00
Hart Maggie S	102	26 15
Hart, Ida	116	29 74
Jones, Cordelia	80	20 51
McFarlane, Alex.	115	29 48
McMaster, Margery	117	30 00
McCamis, Hugh	117	30 00
McMaster Sarah	116	29 74
McMaster, Catherine	117	30 00
McIntosh, Mary M	117	30 00
McPherson. Arch'd	117	30 00
Myers, Minnie	110	28 20
Munroe. Johanna	58	14 87
O'Neil, Bridget	104	26 66
O'Brien, Sophia	113	28 96
O'Neil, Annie S	117	30 00
Sullivan, Mary	116	29 74
Taylor, Maria L	96	24 60
Wells, Ella	117	30 00

TEACHERS IN POOR SECTIONS.

*Bezanson, Miranda	103	35 20
*Chisholm, John W	95	32 48

DISTRICT OF ST. MARY'S

Kennedy, Robert	117	60 00
Chisholm, Mary M D	117	45 00
Creelman, Ellen	117	45 00
Dawson, Priscilla	114	43 84
Hall, Sarah M	117	45 00
McDermid, Janet	117	45 00
McEachren, Ada	117	45 00
McNaughton, Ken.	110	42 30
Bears, Sarah C	109	27 94
Creelman, Martha	116	29 74
Fraser, Cassie	107	27 43
Murray, Kate	117	30 00
Polson, Bella	117	30 00
Rhude, Esther	84	21 53
Stewart, John R	53	13 59
Smith, Sarah A	117	30 00

POOR SECTIONS.

*Henderson,Christina	115	39 31
*Kirk, Sarah C	109	37 26
*Taylor, Bella	117	40 00

HALIFAX.

COUNTY.

Andrews, Henry	95	48 71
Berchmans, Sister	114	58 44
Carten, Cassie	114	60 00
Congdon, Harris	114	60 00
Dunlop, Eben	117	60 00
Fulton, Eben	117	60 00
Fulton, Tina	117	60 00
Hamilton, Isabella	117	60 00
Jackson, Adella	113½	58 18
Olding, Jemima	114	58 44
Power, Mary	117	60 00
Robinson, L D	114	60 00
Willonghby,J	117	60 00
Wyle, Annie	112	57 42
Allison, Edith	114	45 00
Archibald, Minnie	100	38 46
Bentley, Maggie	117	45 00
Black, Maggie	117	45 00
Chambers, Maggie	117	45 00
Clare. Sister Mary	114	43 84
Cox, Esther	117	45 00
Cox, F D	117	45 00
Cox, Emily	117	45 00
Deller, Samuel	117	45 00
Deller, Sarah	114	43 84
Densmore Sarah	111	42 69
Dickie, Ida	115	44 22
Dickie, Susan	110	42 30
Donohoe, Annie	22	8 45
Donohue, Kate	117	45 00
Downey, Maggie	114	45 00
Ellis, Emma	115	44 22
Ervin, Margaret	112	43 07
Faulkner, H A	113	43 45
Findlay, Sarah	114	45 00

Flemming, Bessie	117	45 00
Forrester, Harry	117	45 00
Geddes, Wm	117	45 00
Hall, Wm	117	45 00
Harrison, John	112	43 07
Hefler, Jane	117	45 00
Hume, Emma	114	45 00
Johnson, Laura	114	45 00
Johnson, Minnie	114	43 84
Johnson, Levinia	63	24 22
" "	19	7 29
Kent, Ida	115	44 22
Peck, Emma	116	44 61
Lynch, Luella	115	44 22
Major, Kate	114	45 00
McKenna, Charlotte	114	45 00
McIntosh, Maggie	116	44 61
Maclean, Adelaide	100	38 46
McKenna, Ellie	109	41 92
McWilliams, Eliz'th	114	45 00
Malone, Alice	114	43 84
Meagher, Ella	112	43 07
Mellish, Lizzie	112	43 07
Negus, Nelson	117	45 00
Purcell, Katie	117	45 00
Quinlan, Jennie,	117	45 00
Regenia, Sister M	113	43 45
Roche, Charles	117	45 00
Roche, George	90	34 61
Romans, William	117	45 00
Scarfe, Marian	117	45 00
Sibley, Jane	114	43 84
Tupper, Alice	117	45 00
Tupper, Geo	112	43 07
Wier, Amelia	73	28 07
" "	33½	12 87
Bacon, Amelia	111	29 20
Bambrick, Fannie	114	29 22
*Bambrick, Lucy	112½	38 42
Bollong, Laura	98	25 12
Bouttlier, Wm	117	30 00
Brennan, Ella	113	28 96
Clarke, Mary	117	30 00
Clarke, H T	103	26 41
*Clarke, Jessie	114	38 96
Dickson, Susie	117	30 00
*Doyle, Ruth,	114	38 96
*Fraser, Ada	112	38 28
Foster, Fannie	114	30 00
*Fulton, M J	65	22 22
Geddes, Wm	80	20 51
Gibbon, John	117	30 00
Gibbon, E R	117	30 00
Gould, Christie	88	22 56
Hayes, Cath	117	30 00
Henrion, Louise	80	20 51
Hubley, Isabel	114	29 22
Hutchinson, Bessie	90	23 07
*Joseph, Wm	117	40 00
*Kent, Isabella	117	40 00
Leek, George	117	30 00
*Leedhan, Annie	90	30 77
Leslie, Isaac	117	30 00
*Longard, George	100	34 18
Lindsay, Elliott	31	7 94
*Mackinlay, Jane	113	38 62
McDonald. Margaret	117	30 00
*Miller, Minnie	117	40 00
*Mitchell, Bessie	112	38 28
Murray, Sarah	83	28 37
*Mitchell, Joanna	117	40 00
Negus, Tilley	71	18 19
Newcomb, Alice	91	23 33
Owens, L Rhodes	117	30 00
Parker, Mary	79	20 25
Phener, Alma	117	30 00
Richardson, Maynard	85	21 79
Sample, Lydia	117	30 00
Shaw, Selina	117	30 00
Stoddard, Margaret	114	29 22
Stoddard, Thomas	117	30 00
Sullivan. Frances	90	23 07
Urquhart, Annie	77	19 73
" "	28½	9 73
Wallace, M	117	30 00
Webber, Laura	117	30 00
Yeadon, Jennie	69	23 58

ASSISTANTS.

Bellefountaine Margt	117	20 00
Mitchell, Ida	108	18 45

HALIFAX CITY.

Burbridge, D H	114	60 00

O'Hearn, Peter	113	59 47
Affleck, Fanny	113	59 47
Agatha, Sister	113	59 47
Angela, Sister	112	58 94
Andrews, Frank	114	60 00
Bernard, Sister	113	59 47
Bowden, Laura	114	60 00
Bowles, F J	114	60 00
Burke, F T	113	59 47
Creighton, Ida	114	60 00
Cunningham, Jane	114	60 00
Davidson, F J	80	42 10
Donohoe, Mary	113	59 47
Doyle, J W	113	59 47
Griffin, J P	113	59 47
Huggins, Geo M	114	60 00
Kennedy, W T	114	60 00
Mason, Alice	114	60 00
Miller, Cath J	114	60 00
McCurdy. Marg	114	60 00
McIntosh, Kate	114	60 00
Peters, Florence	114	60 00
Pius, Sister	113	59 47
Rand, Fred A	114	60 00
Regis. Sister	113	59 47
Shields, Sarah	114	60 00
Silver, Lillie	114	60 00
Smith, James A	114	60 00
Vereker, J M	113	59 47
Walsh, J L	112	58 94
Warner, Eliza	113	59 47
Xavier, Sister	113	59 47
Adams, Emma	114	45 00
Ambrose, Sister	113	44 60
Caldwell, Kate	114	45 00
Cartin, Emma	113	44 60
Cleophas, Sister	113	44 60
Cecelia, Sister	113	44 60
Coleman, Hannah	113	44 6)
Cunningham, Matilda	114	45 00
Curren, Ellen R	114	45 00
Curren, Ella M	114	45 00
DeChamtal, Sister	113	44 60
Donovan, Mary	113	44 60
Elliott, J F	114	45 00
Elsdon, L W	114	45 00
Felix, Sister	113	44 60
Flemming, Margaret	114	45 00
Graham, Catherine	114	45 00
Grierson, Mary	114	45 00
Guinane, Eliza	112	44 20
Hamilton, Annie	114	45 00
Hamilton, Isabelle	114	45 00
Hartigan, Sister	112	44 20
Helena. Sister	113	44 60
Hibbetts, Madame B	112	44 20
James, Clara	114	45 00
Jennison, Mad C	113	44 60
Johns, Mary	114	45 00
Logan, Annie	114	45 00
Ludovica, Sister	113	44 60
Martina, Sister	113	44 60
Margaret, Sister	113	44 60
McAathur, Jennie	114	45 00
Mitchell, Annie	114	45 00
Mitchell, Bessie	114	45 00
McLeod, Jennie	114	45 00
McCurdy, Janet	114	45 00
McGregor, Annie	114	45 00
McGregor, Helen	114	45 00
Murray, Ella M	114	45 00
Mutch, Alice	114	45 00
O'Donoghue, Maggie	112	44 20
O'Tool, Mary	113	44 60
Perpetua, Sister	113	44 60
Putnam, Adelaide	114	45 00
Richardson, Emily	114	45 00
Shaffer, Lelia	77	30 39
Stuart, Carrie	114	45 00
Stratton, Bessie	114	45 00
Sullivan, Sarah J	114	45 00
Sullivan, Mary	113	44 60
Theakston. Fanny	114	45 00
Theresa, Sister	113	44 60
Torry, Eleanor	113	44 60
Townshend, Clara	114	45 00
Waddell, Mary	114	45 00
Walsh, Alice	113	44 60
Willis, Eliza	114	45 00
Wyllie, Mary A	114	45 00
Alexander, Annie	114	30 00
Gossip, Catherine	114	30 00
Hosterman, Charlotte	114	30 00
Logan, Robert	114	30 00

Noble, Zillah	114	30 00
Payson, Carrie	114	30 00
Skerrett, John W	37	9 73

NIGHT SCHOOL,

Walsh, J W	36	18 94

HANTS.

Craig, Inglis C	117	60 00
Dimock, John T	114	58 44
Dill,Daniel	117	60 00
Faulkner, Cornelia	117	60 00
Fullerton, C H	114	58 44
Godfrey, John F	107	——
Harvey, McLeod	117	60 00
Huestis, A B	117	60 00
Mosher, James D	117	60 00
Parker, Lalia B	9	4 61
Semple, Thos S	16½	8 44
Smith, George W	117	60 00
Smith, Letson M	117	60 00
Underwood, Jas B	114	58 44
Bennett, Hannah C	116	44 61
Blackburn, Ruth N	117	45 00
Burgoyne, Annie N	116	44 61
Cameron, Lizzie	117	45 00
Cohoon, S E	117	45 00
Connor, Nettie	75	28 83
Corkham, David	117	45 00
Creelman, Sara	117	45 00
DeWolfe, Bessie	117	45 00
Elderkin, Bessie	113½	43 64
Elderkin, Ella	116	44 61
Grierson, Agnes	117	45 00
Hamilton, Alida R	117	45 00
Harvie, Minnie	117	45 00
Lindsay, Rebecca	117	45 00
Lynch, Beatrice	114	43 84
Marsters, Sarah E	117	45 00
Miller, Bessie L	117	45 00
McKeen, Mary	111	42 69
McLatchy, Blanche	117	45 00
Mosher, Marshall	114	43 84
Ross, Jennie	117	45 00
Scott, Annie	117	45 00
Scott, Lalia	114	43 84
Stephens, Annie L	116	44 61
Stephens, Matilda	98	37 68
Worthylake, Bessie	117	45 00
Calder, Mary	116	29 74
*DeWolfe, Flora	110	37 60
*Dimock, Annie	117	40 00
*Hanson, Maggie	115	39 31
McDougall, Jennie	117	30 00
Mumford, Mary	113	28 96
Ross, Gertrude	106	27 17
*Walker, Mary	78	26 66
*Wilson, Ella	106	36 24

EAST HANTS.

Archibald, A W	116	59 48
Cameron, A G	115	58 96
Cameron, A H	116	59 48
Creighton, Graham	30	15 38
Lawrence, Samuel	116	59 48
Morrison, Auley	117	60 00
Mosher, Rupert C	113	57 93
Ross, George	117	60 00
Smith, Wm F	117	60 00
Brown. C W	103	39 61
Crowe. M B	116	44 61
Douglas, Hattie A	116	44 61
Etter, Maude L	117	45 00
Faulkner, Alice	114	43 84
Fulton, Susan P	115	44 22
Illsley, B O	80	30 76
McDonald, A F	114½	44 03
McLellan, Mary	113	43 45
McNeil, Alfred	117	45 00
Nelson, Janie L	117	45 00
O'Brien, Annie	114	43 84
O'Brien, Sarah	115	44 22
Scott, Minnie	112	43 07
Stephens, Ada F	116	44 61
Upham, Mary	115	44 22
Walker, Helen G	117	45 00
Wallace, Sadie	110	42 30
White, Margaret	117	45 00
Wier, Lewis	117	45 00
Wilson, Bessie A	110	42 30
Barnhill, Flora	117	30 00

Bennett, Ada F	117	30 00
Blois, Libbie	117	30 00
Brechin, Robt	117	30 00
Cameron, Bessie	115½	39 48
Dart, Job	116	29 74
Dodge, Gardiner	74	18 96
Drysdale, Mary	116	29 74
Fulton, J Avard	114	29 22
Fulton, Edward	116	29 74
Kent, Martha	114	29 22
Lawrence, Kate	116	29 74
*McDonald, Mary	117	40 00
*Rose, Evaline	117	40 00
Smith, Alice C	115	29 48
*Stevens, Cassie	114	38 96
*Upham, Kate	116	39 66

INVERNESS.

Forsyth, Geo A	117	——
Calder, James	117	60 00
Chisholm, Duncan	25	12 81
Campbell, Donald	17	8 70
Gillis, J M	117	60 00
Gillis, Malcolm M	117	60 00
McDougall, Jos W	117	60 00
McDonald, A J	117	60 00
McLean, Don E	117	60 00
McLellan, A D	117	60 00
McKay, Jno G	117	60 00
Coady, Patrick	117	60 00
Collins, Dan	117	60 00
Coady, Moses	117	60 00
Gillis, Jas D	117	60 00
Gillis, Jas D	3	1 53
McDonald, Jas H	117	60 00
McLellan, Arch D	117	60 00
McDermid, Donald	117	60 00
McIntosh, Kenneth	79	40 51
McRae, Francis	10	5 12
McIsaac, Angus	115	58 96
Stewart, Thos C	3	1 53
Beaton, John	116	44 61
Campbell, Donald	113	43 45
Chisholm, Colin E	101	38 84
Finn, Mary	117	45 00
Gillis, Angus	82	31 52
Gillis, Don M	89	34 22
Gillis, Don M	16	6 14
Jamieson, John J	117	45 00
McMaster, D B	115	44 22
McEachern, John	117	45 00
McLean, L E	108	41 53
McDougall, Ann	117	45 00
McPhail, Arch	105	40 38
McEachern, Marian	117	45 00
McIntyre, Peter	102	39 22
Matheson, Frank	81	31 14
McKenzie, Rodk	117	45 00
McLaughlin, D A	80	30 76
McDonald, Cath	107	41 15
McQuarrie, Wm	90	34 61
McDougall, Alex	117	45 00
McDonald, Hugh	103	39 61
McQuarrie, Mary A	117	45 00
McKeen, Ada	117	45 00
Nicholson, Arch	106	40 76
Skinner, Mary J	117	45 00
Smith, Flora A	116	44 61
Cameron, Donald	110	42 30
Chiasson, Charles	117	45 00
Dunn, Miles A	117	45 00
Gillis, Peter J	112	43 07
Ethridge, Maggie	117	45 00
Gillis, Michael	94	36 14
Gillis, Donald	117	45 00
Gillis, Flora	116	44 61
Ingraham, Marian	117	45 00
McLellan, Alex N	116	44 61
Murphy, James M	96	36 91
McQuarrie, G D	117	45 00
McMillan, Charles	85	32 67
McKinnon, D H	117	45 00
McFarlane, D D	117	45 00
McLellan, Arch	81	31 14
McLean, Flora	117	45 00
McDougall, A S	117	45 00
Condon, Minnie	117	30 00
Campbell, Mary	13	3 33
Campbell, Mary	104	26 66
Cameron, Allan	110	28 20
Chisholm, Donald	108	27 68

Gillis, David	102	26 15
McDonald, Mary E	102	26 15
McPhee, Neil	117	30 00
McLellan, Catherine	117	30 00
McIntyre, Francis	117	30 00
McLean, Allan	116	29 74
McQuarry, Hector	100	25 64
McEachern, Cath	109	27 94
McLellan, Jno A	95	24 35
McDonald, Lewis	117	30 00
McLeod, Mary A	29	7 43
McKinnon, Sarah	117	30 00
McKenzie, Annie J	117	30 00
McLean, Cath	107	30 00
Martin, Donald	117	30 00
McQuarrre, Angus	115	29 48
McDonald, Mary A	54	13 84
McKay, Allan	117	30 00
McPherson, Thirza	117	30 00
McLeod, Mary E	116	29 74
Dowling, D B	71	18 19
Chisholm, Jessie	112	28 71
Fraser, Lizzie	117	30 00
Gillis, David	71	18 19
Kennedy, Joseph	116	29 74
Kennedy, Allen	117	30 00
McMaster, Angus	47	12 04
McDougall, Eliza	30	7 69
McDonald, Cath	102	26 15
McDonald, Mary	68	17 42
McDonald, Dan	90	23 07
McDonald, James	117	30 00
McLean, Christy	117	30 00
McEachern, Mary A	113	28 96
McIsaac, Christy	113	28 96
McLean, Allan M	117	30 00
McLean, Sarah	112	28 71
McKinnon, Jos B	106	27 17
McDonald, John	117	30 00
McDonald, Dan	108	27 68
McIntyre, Jas	85	21 79
McKay, Donald	85	21 79
McNeil, Allen	106	27 17
McKenzie, Jane	106	27 17
Martin, Malcolm	114	29 22
McDougall, John	101	25 89
McEachern, Mary	115	29 48
McLean, Chas A	89	23 01
McKinnon, Margery	114	29 22
*McLellan, Ann	117	40 00
*McQuarrie, Mary	117	40 00
*McLeod, Mary A	117	40 00
*McInnis, Jas H	106	36 24
Bishop, Maggie	117	30 00
Cameron, Donald	116	29 74
Coady, Grace	117	30 00
Doucet, Joseph	117	30 00
Doucet, Eli	117	30 00
Gillis, Maggie	117	30 00
Gillis, Ann	108	27 68
Kennedy, A E	117	30 00
LeBlanc, Lazare	117	30 00
Levisconte, Clara	117	30 00
McLeod, Annie	117	30 00
McKay, Laura	117	30 00
McNeill, Flora	117	30 00
McKay, Sarah P	116	29 74
McDonald, Theresa	117	30 00
McRae, Florence	117	30 00
Ross, Bell J	117	30 00
AuCoin, Chas	116	29 74
Boudrot, Joseph	117	30 00
McIntosh, Allen	80	20 51
Morrison, Arch	117	30 00
*McKay, Christy	108	36 92
*McPhee, Allen	90	30 77

ASSISTANTS.

M Donald, Allen	117	20 00
McDonald, Dan	73	12 47
McLeod, R C	117	30 00
Gallant, Malcolm	117	20 00
AuCoin, Sylvester	117	20 00
AuCoin, Lazare	116	19 83
Chiasson, Germain	116	19 83
Deagle, Joseph	117	20 00
Gallant, Lubin	117	20 00
Gouthream, Alfred	117	20 00
Ingram, Adelia	110	18 80
Poirin, Zelia	117	20 00
Poirin, M	117	20 00
Ryan, James	113	19 30
White, Harriet	101	17 26

KINGS.

Denton, A J	117	
Alexander, F H	103	52 81
Andrews Geo	107	54 86
Barteaux, M O	117	60 00
Beckwith, Norman	22	11 27
Bishop, Ansley	114½	58 70
Bishop, J L	117	60 00
Bowles, H E A	115	58 96
Condon, S G	80	41 02
Goucher, J P	116	59 48
Jacques, H S	117	60 00
Kirk, E A	116	59 48
McDonald, A S	105	53 84
McKenna, H W	113	57 93
Miller, Geo J	117	60 00
Munro, Brenton	117	60 00
Pines, Howard	96	49 22
Rockwell, C F	117	60 00
Ruggles H D	115	58 96
Saunders, W E	117	60 00
Strople, Norton	117	60 00
Walker, John W	115	58 96
Webster, James R	117	60 00
West, Caldwell	117	60 00
Woodworth, W H	117	60 00
Armstrong, J W	116	44 61
Balcom, Phebe	117	45 00
Best, Maggie	97	37 29
Bishop, Arthur	83	31 91
Bishop. Blanche	117	45 00
Blackadder, J M	99	38 07
Borden, Barry D	117	45 00
Borden, Martha	117	45 00
Borden, Susie	111	42 69
Challen, Bessie	116	44 61
Challen, Minnie	93½	35 95
Charlton, Ruth	99	38 07
Chute, Zephine	115	44 22
Cochran, Florence	97	37 29
Coffin, Geo W	110	42 30
Craig, James	98	37 68
Evans, Florence	99	38 07
Fisher, Emma	117	45 00
Fisher, Mary	112	43 07
Grierson, Kearin	106	40 76
Henderson, Ida	78	29 99
Lyons, A L	116	44 61
Margeson, Hattie	117	45 00
McKeen, Florence	117	45 00
McKittrick, Annie	112	43 07
McKittrck, Mary	96	36 91
McLeod, Agnes	115	44 22
McWilliam, M	110	42 30
Mitchell, F	115½	44 41
Mosher, J S	65	24 99
Neily, W W	117	45 00
North, Therisa	116	44 61
Parker, Ida A	111	42 69
Parsons, Carrie	114	43 84
Patterson, Jessie	117	45 00
Pineo, A J	117	45 00
Pineo, Annie L	117	45 00
Power, Minnie	95	36 53
Randall, Bessie	117	45 00
Reid, D E	111	42 69
Robinson, Clara	116	44 61
Robinson, Erminie	106	40 76
Rockwell, R E	117	45 00
Sandford, W M	98	37 68
Shaw, H S	116	44 61
Shaw, L M	113	43 45
Slocomb, H T	98	37 68
Thomas, F F	117	45 00
Thompson, W E	117	45 00
Tingley, F J	116	44 61
Vaughan, J	117	45 00
Welton, Emma	117	45 00
Welton, H H	90	34 61
Wheaton, R N	117	45 00
Woodbury, J	78	29 99
Young, W A V T	112	43 07
Best, Eliza	112	28 71
Bligh, Helena	117	30 00
Brown, Eleanora	115	29 48
*Burns,*Zilpha	101	34 52
*Chute, Mima	97	33 16
Faulker, Annie	117	30 00
*Fisher, Kate	107	36 58
*Hardwick, J S	97	33 16
*Homer, Renorah	117	40 00
Hutt, Minnie	91	31 11
*Magee, Mary	108	36 92
*Marshall, A B	107	36 58

McMahon, A S	108	27 68
*Morton, Florence	106	36 24
Morton, Maggie	117	30 00
Munro, Alena	78	19 99
*Newcomb, M	64	21 87
Parker, Annie	75	19 21
*Rand, Martha	107	36 58
*Redding, Susie	70	23 93
*Read, Euda	117	40 00
Rowter, Emily	33	8 45
*Thorpe, Emiline	74	25 29
Truesdale, Blanche	100	25 64
West, Cassie	104	26 66
Porter, Maggie	62	21 19
Clem, Ida	15	5 12

ASSISTANTS.

Buckley, Kate	92	15 72
Lamont, Mary	90	15 38
Coldwell, Ida	99	25 38
Cogswell, Addie	117	30 00

LUNENBURG.

Owen, E H	111	——
Beckwith, J E	117	60 00
Burhue, Thos	115	58 96
Coleman, J A	116	59 48
Gow, J M	117	60 00
Parker, W W	116	59 48
Resser, Daniel	109	55 89
Whitford, Ida L	117	60 00
Beals, R D	96	36 91
Boehner, T D	108	41 53
Carder, A C	112	43 07
Church, Felix	115	44 22
Daniels, Ter	79	30 37
Dauphinee, Nettie	117	45 00
Ernst, Victoria	97	37 29
Faulkner, Jas	117	45 00
Harrington, Gibb	114	43 84
Heckman, Bessie	117	45 00
Hendry, Alma	109	41 92
Hirtle, Bridget	117	45 00
Hirtle, Amanda	98	37 68
Jodrey, Elizabeth	117	45 00
Jodrey, Minnie	116	44 61
Keddy, Bessie	112	43 07
Kennedy, Cirilia	116	44 61
Langille, L	117	45 00
Ledbetter, J A	90	34 61
Logan, R A	116	44 61
Loye, Hettie	117	45 00
Loye, Bessie	117	45 00
Muir, Nellie	95	36 53
Mullins, Janet	108½	41 72
Murray, A E	115	44 22
Murray, Bessie	117	45 00
McGregor, Mary	109	41 92
Pearson, J D	116	44 61
Russel, E	37	14 21
Seaboyer, Thos	117	45 00
Shields, Ella	112	43 07
Starratt, Etta	117	45 00
Stoddart, M	109	41 92
Turner, Eveline	117	45 00
Nile, Francis	115	44 92
Woodberry, L	109	41 92
Arenburg, E	100	25 64
Arenburg, R	113	28 96
*Baker, Ada	88	30 08
*Beck, Bella	117	40 00
Begg, L E	115	29 48
Bent, Lydia	105	26 91
Brown, M	81	20 77
*Croker, M	66	22 56
Daniel, Emma	117	30 00
Dauphinee, B	117	30 00
Dauphinee, Emma	117	30 00
*Faulkner, Lena	90	30 77
Freeman, John	116	29 75
*Freeman, Lena	108	36 92
Gates, Annie	99	25 38
Heckman, Albert	117	30 00
Heckman, Emma	117	30 00
Hirtle, Rosa	52	13 33
Hirtle, Sarah	117	30 00
*Herman, N	115	39 31
Hebb, Susie	113	28 96
Herman, Harriet	117	30 00
Jefferson, M A	116	28 20
Jones, Ida	40	10 25

*Johnson, T W	111	37 94
Kaulback, L	117	30 00
*Keddy, Laura	95	32 48
Knaut, Bella	117	30 00
Lessef, Alice	117	30 00
Maider, L E	113	28 96
Messer, Ada	117	30 00
*Messer, Anastatia	95	32 48
Morash, Callie	116	29 74
Mitchell, Sophie	117	30 00
McAlpine, C	99	25 38
*McQuarrie, Maggie	115	39 31
McGuire, Mary	117	30 00
Pernette, Mary	112	28 71
Rice, Etta	65	16 65
Romkey, Michl	114	29 22
Roland, Ada	117	30 00
Robertson, Cassie	113	28 96
*Roost, Mary	117	40 00
Seaboyer, Nettie	117	30 00
Slaughenwhite, E	115	29 48
Silver, Ellen	115	29 48
Silver, Minnie	117	30 00
Smith, M J	117	30 00
Smith, A	117	30 00
Spidle, Alice	117	30 00
Starratt, Stan	112	28 71
Taylor, Bessie	117	30 00
Taylor, Maggie	117	30 00
Tybert, Auto	110	28 20
Veinotte, Bertha	115	29 48
Wallice, Isaiah	117	30 00
Wensell, Elnora	117	30 00
Wynot, R	117	30 00
West, G H	105½	27 03
Young, Min	117	30 00
Zwicker, J W	117	30 00
Zwicker, M	117	30 00

DISTRICT OF CHESTER.

Reid, G B	117	60 00
White, A G	117	60 00
Killan, Amy	110	42 30
Power, Mary	117	45 00
Smith, Jessie	117	45 00
Warren, Laura	115	44 22
Williams, Chas	117	45 00
Annand, M	117	30 00
Anthony, David	53	13 59
Best, Amanda	115	29 48
*Corkum, Ella	116	39 66
*Dimock, Catherine	116	39 66
Fader, Bessie	115	29 48
*Flaherty, R	107½	36 75
Hubly, Mary	117	30 00
*Keddy, Laura	96	32 82
Keddy, Louise	115	29 48
*Sweet, Alma	112	38 28
*Wentsell, Lucretia	73	24 95
Whalen, Ada	117	30 00

PICTOU.

Herdman, A W	117	60 00
McKay, A H	114	
McKenzie, M J	66	16 91
McLellan, R	114	58 44
Fraser, William R	114	58 44
Armstrong, E L	114	58 44
Brownrigg, A L	115	58 96
Campbell George M	111	56 91
Creswick, Edward	115½	59 21
Douglass, Allan	117	60 00
Forbes, John W	114	58 44
Forbes, Nettie	114	58 44
Fraser, William	117	60 00
Fraser, William	112	57 42
Gollan, John	114	58 44
McArthur, Alex	105	58 96
McDonald, D W	117	60 00
McDonald, R J	117	60 00
McKay, Maggie S	30	15 38
McKay, John H	117	60 00
McLeod, Henrietta	113	57 93
McLeod, Angus	114	58 44
McLeod, Allan W	61	31 28
McMillan, W R	117	60 00
McPherson, Evan	117	60 00
Munro, Hugh R	117	60 00
Murray, Kate	117	60 00

Murray, Bessie	74	37 94
Olding, Lizzie	111	56 91
Rogers, Stephen H	110	56 40
Ross, Alexander	94	48 19
Ryan, Joanna	115	58 96
Thompson, Bessie J	107	54 86
Williams, Alex M	117	60 00
Bears, Alfred H	115	44 22
Bears, Eliza	114	43 84
Bland, Rosa	75	28 83
Campbell, Mary D	109	41 92
Cavanagh, Maria	80	30 76
Creighton, William	116	44 61
Chisholm, Kenneth	116	44 61
Christison, Alice	117	30 00
Cruikshanks, J J	113	43 64
Culton, Albert	115	44 22
Dobson, John R	116	44 61
Douglass, Jane C	107½	41 34
Falconer Libbie	115	44 22
Fitzpatrick, Mary J	117	45 00
Fraser, Lena	108	41 53
Fraser, Fen B	117	45 00
Fraser, Jessie	117	45 00
Fullerton, Janet B	114	43 84
Grant, Thomas M	117	45 00
Grant, William	57	21 91
Gunn, Bella M	117	45 00
Hamilton. Lena	117	45 00
Harris, Sarah W	88	33 83
Johnson, E M	116	44 61
Johnson, Janet	117	45 00
McDonald, Annie	117	45 00
McDonald, Mary M	96	36 91
McDonald, Mary M	117	45 00
McDonald, Bessie	116	44 61
McGregor, Cassie	115	44 22
McInnis, Maggie A	117	45 00
McKay, Minnie	117	45 00
McKay, E S	117	45 00
McKay, Lavinia W	117	45 00
McKay, Annie C	117	45 00
McKay, Hector H	116	44 16
McKay, Sarah	113½	43 64
McKay, Barbara	117½	45 00
McKay, Annie	97	37 29
McKenzie, Cassie	117	45 00
McLearn, Chris E	117	45 00
McLearn, Jessie	74	28 45
McLeod, Annie	117	45 00
McPhee, D Angus	117	45 00
McQueen, Jessie	117	45 00
Marshall, Jane M G	115½	44 41
Meikle, Maggie G	110	42 30
Miller, Christie F	112	43 07
Munro, Janie	116	44 61
Munro, John, Mack	37	14 21
Murray, Duncan M	112	43 07
Park, Marian	116	44 61
Patterson, Louise	115	44 22
Ross, Marian	112	43 07
Ross, Evan	117	45 00
Rose, Jessie F	115	44 22
Smith, Henry M	116	44 61
Smith, A S	116	44 61
Stewart, Rosanna	117	45 00
Stewart, Elizabeth	117	45 00
Thompson, F W	117	45 00
Thompson, Cecilia	115	44 22
Thompson. D R	117	45 06
Tattrie, Geo L	114	43 84
Brown, Janie	117	30 00
Brownrig, Mary H	116	29 74
Cameron, Mrs	117	30 00
*Cameron, Frances F	108	36 92
Cameron, Jessie	117	30 00
Cameron, Maggie J	61	15 63
Campbell, Peter	117	30 00
Conn, James	117	30 00
Dewar, Maggie	117	30 00
Dewar, Christie, B	59	15 12
*Forbes, Bertha	117	40 00
Forbes, Mary C	117	30 00
Fraser, Alfred W	113	28 96
Fraser, Maggie	117	30 00
Fraser, Ellen	117	30 00
Fraser, Celina L	112	28 71
Graham, Christina B	108	27 68
Gray, Abigail J	117	30 00
Gunn, Alex D	117	30 00
Hamilton, Fannie	117	30 00
Hattie, Agnes	34	8 71
Holmes, Eliza K	115	29 48
Holmes, Martha B	114	29 22

Jack, Mary C	117	30 00
*Jack, Martha	117	40 00
McDonald, J D	116	29 74
McDonald, Marian	117	30 00
*McDonald, Isabella	117	40 00
*McDonald, Hen	117	30 00
*McGreggor, Harriet	115	39 51
McHardy, Letitia	110	28 20
McInnis, Jessie	115	29 48
McKenzie, Kenneth	117	30 00
*McKenzie, Annabell	117	40 00
McKenzie, Maria	60	15 38
*McKenzie, Christi A	110	37 60
*McKenzie, Annie	111	37 94
McKenzie, Barbara	60	15 38
McLean, Sarah J	116	29 74
McLean, Mary J	58½	14 99
McLeod, Tena E	117	3000
McLeod, Mary	117	30 00
McPherson, Jane	117	30 00
*McRae, Joanna	117	40 00
McVicar, Margt A T	117	30 00
*Matteson, Maggie	117	40 00
*Marshall, Elizabeth	117	40 00
Murray, Cassie	81	20 77
Murray, Bella	112	28 71
*Ross, Tena	99	38 84
*Ross, Annabell	110	37 60
*Reid, Maud E	117	40 00
Sutherland, Bessie	113	28 96
Sutherland, Janet	117	30 00
Tattrie, Emiline	117	30 00

NIGHT SCHOOL.

McArthur, Alex	30	15 58

QUEENS.

Smith, N	116	
Marshall, Sophia.	117	60 00
MacMahon, B	117	60 00
Richardson, C	116	59 48
Sprague, J D	117	60 00
Brown, Mary	42	16 14
Campbell, Elizabeth	117	45 00
Campbell, Maggie	117	45 00
Campbell, Maria	117	45 00
Campbell, Marian	117	45 00
Churchill, W	113	43 45
Faulkner, Adel	117	45 00
Ford, Gertie	117	45 00
Foster, Lois	117	45 00
Freeman, Gertie	117	45 00
Freeman, Minnie	117	45 00
Manthorn, S	117	45 00
MacAdams, J	117	45 00
MacDonald, E	117	45 00
Miles, Sephia	114	43 84
Augusta, Palfrey	50	19 23
Phalen, Eunice	117	45 00
Brown, Maggie	108	27 68
*Christopher, M	117	40 00
Ford, Bella	115½	29 61
*Harlow, Alice	79	27 00
Jackson, Elvira	117	30 00
Kenny, Alice	117	30 00
*McKenna, L	75	25 64
McKenna, Mat	75	19 21
Morton, L	115½	29 61
*Smith, Etta	80	27 35
Stewart, T	95	24 35
Wentsell, A	116	29 74
Wentsell, Ida	117	30 00

NORTH QUEENS.

Kempton, E A	98	50 24
Cowie, A	110	42 30
Daniels, Teresa	18	6 90
Dailey, Alice	117	45 00
Harlow, Alda	117	45 00
Harlow, Laura	108	41 53
Innis, Ellie	76	29 22
Parker, Lillie	79	30 37
Shields, Abbey	114	43 84
*Bradley, Kate	112	38 28
*Donnelson, T	115	39 31
Ford, Ida	117	30 00
*Freeman, L	100	34 18
Lacy, Teresa	117	30 00
*Wile, Lucy	106	36 24

RICHMOND.

McKinnon, Michael	102	——
Boyle, D R	117	60 00
Hynes, James	117	60 00
Morrison, A E	117	60 00
Morrison, Norman	117	60 00
McDonald, D H	117	60 00
McDougall, R H	117	60 00
McIsaac, A R	115	58 96
McLean, Donald	117	60 00
McLeod, Malcolm	117	60 00
Sister St. John	117	60 00
Anderson, A M	100	38 46
Bethune, C M	117	45 00
Campbell, James	117	45 00
Joice, Harriet A	117	45 00
Lenoir, Sarah	117	45 00
Madden, A A	116	44 61
Morrison, Wm C	117	45 00
McCuish, D J	117	45 00
McDonald, Peter	117	45 00
McDonald, Angus G	116	44 61
McInnis, John	117	45 00
McIntosh, Don	116	44 61
McKay, John	117	45 00
McKay, Maggie J	117	45 00
McLeod, H A	117	45 00
McLeod, M A	117	45 00
Power, James	117	45 00
Sister St. Bonaventure	117	45 00
" " Mary	117	45 00
" of the Purifict'n	117	45 00
" St. Maurice	117	45 00
" " Alexandrine	117	45 00
" " Aurelian	117	45 00
*Begin, Mary A	108	36 92
Bethune, D J	117	30 00
Boudrot. D A	87	22 30
Gillis, A C	111	28 45
*Hall, John	117	40 00
*Hill, James S	113	38 62
Kyte, George W	117	30 00
Lenoir, Mary E	117	30 00
Major, William	116	29 74
Morrison, D A	117	30 00
*Morrrison, Sarah	117	40 00
Murray, Frances	75	19 21
McCabe, Jane C	117	30 00
*McCuish, Maggie	117	40 00
McCnspic, Flora	117	30 00
McCuspib, John P	117	30 00
McKay, Angus	117	30 00
McKay, John	117	30 00
*McLean, Christy A	117	40 00
*McMillan, M D	114	38 96
*McRae, Mary A	56	19 14
*Ormiston, Cecilia	108	36 92
Thibeau, Peter	79	20 25

SHELBURNE.

DISTRICT OF SHELBURNE.

McIntosh, Henry	117	
Atwood, Thomas	117	60 00
Bower, Mary K	114	58 44
DeVine, M E	95	48 71
McDougald, A	117	60 00
Ruggles, J R	113	57 93
Bower, Helen	113	43 45
Bruce, Laura	116	44 61
Ellis, Avis	117	45 00
Ford, Lillis	103	39 61
Goodick, J D	97	37 29
Harding, P W	114	43 84
Homer, Agnes	79	30 37
Kempton, Enos	117	45 00
Kempton, S	116	44 61
Lyle, Emilie	117	45 00
Mathews, Effie	109	41 92
McDonald, Wm	117	45 00
Mckay, Robie	117	45 00
McLeod, Celia	116	44 61
Muir, Mary	113	43 45
Mullins, Sarah	117	45 00
Parker, Annie	106	40 76
Ringer, Wm	117	45 00
Sutherland, Louise	91	34 99
Campbell, S S B	114	29 22
Ells, Annie	114	29 22
Freeman, Jane	117	30 00
Giffin, Harold	111	28 45

Hamilton, J C	112	28 71
Knowles, Ida	117	30 00
McLearn, M S	109	27 94
McDonald, M A	115	29 48
McLearn, A M	116	29 74
Porter, Annie	105	26 91
Ringer, Jane	117	30 00

POOR SECTIONS.

*Harding, Allen	50	17 09
*Hayden, Kate	117	40 00

DISTRICT OF BARRINGTON.

Cook, Henry	111	56 91
Crowell, W G	117	60 00
Copeland, D R	90	46 15
Shaw, A M	111	56 91
Atkins, Lorinda	116½	44 80
Crowell, Maggie	113	43 45
Downey, G A	115	44 22
Hills, Florence	106	40 76
Hopkins, Jerusha	117	45 00
Nickerson, M H	87½	33 63
Nickerson, G W	116½	44 80
Porter, Effie	114	43 84
Porter, B F	108	41 53
Raymond, B H	87	33 44
Robertson, Janet	113	43 45
Taylor, Hattie	107½	41 34
Wilson, L L	109	41 92
Doane, Kate	117	30 00
Doane, Frances	117	30 00
Dunn, Jane	95	24 35
Harding, Ella	50½	12 94
Robertson, C	113	28 96
Snow, J C	115	29 48
Wilson, Ida	113½	29 08

POOR SECTIONS.

*Doane, Rhoda	78	26 66
*Nickerson, C	112	38 28

VICTORIA, C. B.

Patterson, George	106½	—
Boyd, John C	117	60 00
McKenzie, Jennie	117	60 00
McLean, Alex D	117	60 00
McLean, Seward	113	57 93
Anderson, Carrie	117	45 00
Gallant, Joseph	117	45 00
Hart, Jas O	117	45 00
Ingram, Lillian	117	45 00
McLean, Jane	117	45 00

McLean, Mary	114	43 84
McCharles, R U	117	45 00
McMillan, Allan	94	36 14
McIvor, Angus	113	43 45
McAskill, Jennie	114	43 84
McLean, Colin	117	45 00
McNeill, J B	115	44 22
Robertson, Maggie	85	32 67
Carmichael, Effie	117	30 00
Cranton, Guildford	117	30 00
Fraser, Alex J	115	29 48
Finlayson, Cath	111	28 45
McDonald, Maggie	117	30 00
McLeod, Nellie	61	15 63
McKay, Angus	90	23 07
McIntosh, Annie B	117	30 00
McLeod, Maggie	117	30 00
McLean, Florence	114	29 22
McLennan, Neil	116	29 74
McNeill, Norman I	117	30 00
McDonald, Munro	106	27 17
McLean, Charlotte	102	26 15
McInnis, Arch	115	29 48
McLeod, George	61	15 63
McLeod, George	31	7 94
McCharles, John	117	30 00
Tingly, Mary	117	30 00
Walker, Donald	112	28 71
Beaton, Lauch	89	23 01
Campbell, Maggie	117	30 00
Finlayson, Lewis	102	26 15
Grant, William	117	30 00
Munro, Dolina	81	20 77
McLean, Eliza	117	30 00
McDonald, Joanna	117	30 00
McDonald, Helena	117	30 00
McLeod, George	106	27 17
McNeill, John A	81	20 77
McKeen, F E	115	29 48
Morrison, Cath	115	29 48
McDonald, Angus	117	30 00
Morrison, John G	117	30 00
McDonald, Christina	116	29 74
McRae, Annie C	117	30 00
McLeod, Christy	105	26 91
McDonald, Malc	112	28 71
McNeill, Phillip	84	21 53
McNeill, R A	117	30 00
McDermid, Sarah	117	30 00
McDonald, Dan A	117	30 00
McRae, Ann	90	23 07
McLeod, Will	103	26 41
McAskill, Donald	117	30 00
Ross, Cath	95	24 35
Tingley, Stephen	117	30 00

YARMOUTH.

DISTRICT OF YARMOUTH.

Cameron, A	105	
Munro, J H	112	57 42
Banks, Alonzo	102	52 30
Brown, John	117	60 00
Butler, N E	79	40 51
Crosby, Jas	114	58 44
Churchill, Wm	22	11 27
Coy, Louisa	114½	58 69
Frost, George	116	59 48
Goudey, Docia	114	58 44
Horner, W P	117	60 00
Hilton, Eben	110½	56 65
Patten, E M	117	60 00
Porter, Israel	117	60 00
Robbins, A C	79½	40 76
Rogers, Benj	115	58 96
Archibald, Hattie	114	43 84
Barnes, Mary	115	44 22
Crosby, Jessie	60½	23 26
Churchill, N	117	45 00
Goudey, Lois	44	16 91
Goudey, Ada	113½	43 64
Harrison, Josie	112	43 07
Hilton, Mary	115	44 22
Hilton, Ellen	98	37 68
Harvey, Helena	117	45 00
Hibbard, Lizzie	116	44 61
Johnson, J R	116	44 61
Kerr, Annie	115	44 22
Larkin, M L	117	45 00
Marshall, Rosa	109	41 92
Metzke, Olivia	112	43 07
McCarthy, E	114	43 84
Parker, Susan	114	43 84
Perry, Mary A	117	45 00
Slocomb, Julia	117	45 00
Sollows, Alice	117	45 00
Starratt, M O	114½	44 03
Trask, Annie	112½	43 26
Webster, M H	115	44 22
Wilson, Harry	111	42 69
Allen, Amy	114	29 22
Bourque, Maggie	100	25 64
Butler, Maud	38	9 73
Churchill, Bella	117	30 00
Churchill, Fanny	116	29 74
Crosby, Grace	117	30 00
Durkee, Hattie	92½	23 70
Haley, Vivia	117	30 00
Kimball, Abby	111	28 45
Porter, Amelia	15	3 84
Saunders, Hattie	75	19 21

POOR SECTIONS.

*Crosby, Susan	117	40 00
*Hurlbert, Maud	116	39 66
*Perry, Emma	116	39 66
*Sabean, Kate	51	17 43
*Simms, Bertha	116	39 66

ASSISTANTS.

Patten, Louisa	104½	17 85

DISTRICT OF ARGYLE.

Allen, George W	116½	59 74
Lent, Abram S	117	60 00
Perry, Freeman	114	58 44
Tucker, C H	114	58 44
Baker, Maud C	117	45 00
Daley, Maggie	100	38 46
Eaton, Geo N	105½	40 57
Fox, Olivia	113	43 45
Hilton, Emma	113	43 45
Hood, Arthur	112	43 07
Jackson, Minnie	116	44 61
Pothier, David	114	43 84
Rodgers, Lizzie	114	43 84
Sister Josephine	116	44 61
Sister Ursula	116	44 61
Sister Mary John	116	44 61
Sister M Borgia	116	44 61
Brand, J I	80	20 51
D'Entremont, Louise	104	26 66
D'Entremont, Mig	114	29 22
Doty, Lalia	117	30 00
Doucet, M A	87	22 30
Gavel, Bessie	117	30 00
Gilman, Emma	116	29 74
Hatfield, Laura	113	28 96
Pothier, Rose A	114	29 22
Pothier, Albert	115	29 48
Ring, Maud	117	30 00
Snow, Annie	114	29 22
Swaine, Emeline	23	5 88
Surette, Zachary	105	26 91
Trefrey, J H	104	26 66
Coutreau, Adele	114	29 22
Gayton, Alberta	113	28 96
LeBlanc, John	116	29 74
Pothier, M R	80	20 51

POOR SECTIONS.

*LeBlanc, M	75½	25 81
*Surette, Emily	99	33 84
*Surette, Fannie	105	35 90
*Surette, Philom	86	29 40
*Simms, Ella	95	32 48

REGULATION REGARDING PREPARATORY DEPARTMENT FOR THIRD CLASS TEACHERS (GRADE D.) IN PROVINCIAL NORMAL SCHOOL.

1. The Term for this department will begin at the opening of the regular session of the Normal School, on the first Wednesday of November, and will close on or about the 22nd. of April.

No applicants will be received after the second Wednesday of November.

2. Applicants will be admitted to this department on the following conditions :

a. Those who on examination shall, in the judgment of the Faculty, show such qualifications as to give reasonable assurance of completing the course satisfactorily within the prescribed term of six months.

☞ The principal subjects of examination will be Reading, Spelling, English Grammar, and Arithmetic.

b. Applicants who have failed at a previous examination for license, but have made an average of 40 or upwards on all subjects of the Grade D Syllabus, or of 40 without including School Management and Teaching, or who have made an average of 40 in Arithmetic and Grammar taken together, shall, on presenting to the Principal the " Summary of Marks" received from the Education Office, be admitted without examination.

c. Also all applicants who present a certificate of qualification from any Inspector of Schools in the Province of Nova Scotia shall be admitted without examination.

All applicants shall be required to present a certificate of moral character from a clergyman. They shall also sign the usual declaration that it is their intention to teach for at least three years in the Province of Nova Scotia.

3. The course of Study for this department will embrace the subjects prescribed by the Council of Public Instruction for Grade D License. In addition to instruction in Method and School Management, students will receive regular training in the Art of Teaching.

4. Students, who show reasonable proficiency in the theory and practice of teaching, shall at the end of the term receive a certificate of professional standing, and this certificate shall be valid as a Third Class, or Grade D, License for the six months succeeding the date of its issue, so that persons holding it can at once enter upon engagements to teach for the Summer Term, and shall have and enjoy for that term, irrespective of the result of the Examination for License, all the privileges accorded to third class Teachers.

5. A special examination for license for students of this department only will be held at the close of the Term in April.

Persons who fail at this examination will be allowed to compete again at the regular examination for license in July.

Candidates who have received the Normal School Certificate of professional Classification shall be entitled to exemption from examination in the subjects of School Management and Teaching.

6. The usual travelling expenses of five cents per mile, each way, allowed to Normal School students, will be paid to the students of this Department who succeed in taking the Normal School Certificate of professional classification.

7. Persons intending to apply for admission to this department are requested to send notice of the same to the Principal at least two weeks before the beginning of the term.

Journal of Education.

HALIFAX, OCTOBER, 1883.

THE recent session of the Provincial Educational Association in Halifax was one of the most pleasant and profitable gatherings of that body. The attendance, if we except that of the preceding session, was quite unprecedented in the history of similar bodies in the Dominion. Nearly *three hundred* members were enrolled, the great majority being teachers in active service. We are justified in saying that the impression made upon the general public of Halifax by the assembled teachers of the Province was an exceedingly favorable one,—one calculated in a marked degree to strengthen the cause of popular education. The subjects presented in the papers and addresses were of a stimulative and practical character. They bore directly on phases of educational experience through which our Province is at present passing, and swept the whole circle from the Kindergarten to the College. A desire on the part of the membership to derive the utmost possible profit from the occasion, was very noticeable. No time was lost; no subject lacked earnest and intelligent discussion.

One of the thoughts forcibly struck out, and to all appearance warmly received,was that our most advanced school-work —that of High Schools—needs, for its proper encouragement and regulation, a judicious system of general examinations. This may come, and in the opinion of many only *can* come with profit, as the sequel and result of a radical reconstruction of our methods of fostering intermediate education. But this question in its proper place. The Association has certainly earned the thanks of the country in placing at the disposal of the Provincial Authorities a well devised scheme of advanced studies, articulated with the common school course, and carried forward to the natural limits of our system. If *immediate* sanction is not sought for this " Course of Study for High Schools" it is from a strong conviction that the Legislature will not delay beyond the ensuing session a definite treatment and settlement of the question, how public funds in aid of High School work may be most *fairly* and *effectually* appropriated. No serious injury can result from a few months' delay, while it would be premature to launch the " Course" in advance of legislation which may affect at least some of its minor details. Meantime it will be ascertained what view the Faculties of our various Colleges take of a *uniform* matriculation standard. At present our High School work, in that particular aspect of it, is best described by the word *chaos*.

WE desire to call particular attention to regulation (published on preceding page) regarding Preparatory Department for third-class teachers in the Provincial Normal School. The action of the Council of Public Instruction in this matter is progressive, and will, we believe, receive universal endorsement. It opens up a valuable privilege to the quite numerous class of persons who propose to enter the teaching profession, but are obliged by circumstances to begin at the lowest round of the ladder. But the greatest benefits of the arrangement, if proper advantage is taken of it by the individuals referred to, will be reaped by those small rural schools which are almost shut up to the employment of

third-class teachers. This remark will apply to both the *quality* and *supply* of instruction for such schools. That the teaching of an average youth with intellectual acquisitions measured by the third-class syllabus, and *without* any training in the proper methods of imparting knowledge and organizing schools, must, as a rule, be crude and ineffective, needs no proof. Even six months spent in an intellectual atmosphere, with ample opportunity of observing well-organized schools, under sympathetic and competent instruction *directed to the special end of professional preparation*, will work wonders, so far as qualification for the practical duties of the school room are concerned. As to the *supply* of teachers for the smallest and most isolated schools, two things should be borne in mind. First,—many persons are annually licensed as third-class teachers who do not propose to teach, but have simply been sent up from the schools of towns and villages to try the fortunes of the examination. Secondly,—there is but little movement from one part of the Province to another among teachers of this class. Unless employment offers in the immediate locality, they are of little avail to supply existing demands. It so happens, therefore, that with a large *Provincial surplusage* of such teachers, serious inconvenience is often experienced in particular districts to obtain the needed supply. In this aspect of affairs, the operation of the new Regulation is likely to be attended with special advantage.

It should be understood that the Regulation does not contemplate any abridgment of the facilities provided for candidates for the higher grades of license. As a matter of fact these will find at the Normal School fuller provision than ever for the efficient direction and successful prosecution of their studies.

TEACHERS of advanced departments and candidates for first-class licenses, will take notice that the new text on Practical Mathematics (see prescribed list) renders unnecessary the retention of the previously authorized works in both practical Mathematics and Navigation. Furthermore, as it contains the mathematical tables necessary for its use, and also the elementary principles of *Mechanics*, Chambers's Tables and Wormell's Natural Philosophy may also be dispensed with. Both financially and educationally, this substitution, we are sure, will be hailed as a relief and boon. The subject of *Physics*, now introduced into the requirements for first-class licenses, should receive special attention, from its basal relation to all natural science.

On the enlargement of the *Brief History* (see prescribed list) to meet the demand as a general school text of English history, Collier's *History of the British Empire* will be dropped. Teachers of advanced schools will, we believe, find it refreshing to exchange Collier's dry minutiæ for an interesting and philosophical survey of the general principles and scope of history, such as is furnished in Swinton's *Outlines*. At the same time it should be understood that the latter class-book is not adapted for *children*. It will probably be decided a year hence to place that portion treating of modern history among the requirements for second-class licenses.

THE following minute of Council of Public Instruction will, we hope, be universally acted upon by trustees and teachers. The object aimed at is a truly philanthropic one :—

" Ordered that the TEMPERANCE LESSON BOOK of B. W. Richardson, M. A., M. D., LL. D., F. R. S., be placed in the list of books recommended for the use of teachers; that trustees be requested to place, as far as practicable, a copy of this book on each teacher's desk; and that teachers be instructed to give *orally* to the pupils, according to age and capacity, the substance of the lessons therein contained."

OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing 31st inst., is 111 ; for the City of Halifax, 105.

[These numbers were incorrectly given in April issue as 112 and 106.]

The number of Teaching Days for the ensuing term, beginning Nov. 1st, is 118 ; for the City of Halifax, 115.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 22nd, 1883, and that the Schools resume work on January 7th, 1884. Any schools kept open between those dates will not be recognized.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.

District No 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Lunenburg.

District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—William D. McKenzie, Parrsboro.

THE PROVINCIAL NORMAL SCHOOL.

TRURO.

J. B. CALKIN, M. A., *Principal.*

Professor of Didactics and Chemistry............*J. B. Calkin, M. A.*

" Language and History................ *J. B. Hall, Ph. D.*

" Mathematics and Physics............*F. H. Eaton, M. A.*

Instructor in Industrial Drawing and Calisthenics,

Miss Ottie A. Smith.

Teacher of Preparatory Department...............

Head Master of Model School............................*J. A. Smith, B. A.*

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The next annual session begins November 7th. Formal opening November 14th.

PROVINCIAL EXAMINERS.

Department of Language................ .....Rev. George B. Dodwell, M. A., Wilmot.
" History and Geography......Rev. Thos. J. Daly, M. A., Windsor.
" Mathematics.......D. F. Higgins, M. A., Ph. D., Acadia College.
" School Management and Teaching....Rev. Principal Ross, D. D.
[Dalhousie College.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of Education. The sole aim of recent modifications has been to secure, at a reasonable cost, a series of texts *adapted for use in schools.* Change in authorized books is *in itself* a very undesirable thing ; and it is hoped and believed that matters may remain where they are now fixed, for years to come, without substantial alteration.

At the same time, the previously announced changes, now brought into effect, will largely reduce the cost of text books, especially to those taking an extended course. School officers are reminded that laudatory notices of *non-prescribed* texts, when given by them to publishers and their agents for advertising use, are misleading, and often involve serious loss to book sellers and parents.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

Reading and Spelling. (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London).

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London).

(3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay).

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay).

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay).

(2.) Calkin's Geography of the World (A. & W Mackinlay).

History. (1.) Calkin's *History of British America* (A. & W. Mackinlay).

(2.) *Brief History of England* (Thos. Nelson & Son, Edinburgh and London).

(3.) Swinton's Outlines of the World's History, Nova Scotia Edition (A. & W. Mackinlay).

NOTE—The use of Collier's *History of the British Empire* will be legal for the ensuing school year, during which an enlarged edition of the *Brief History of England* will be brought out by the publishers at a retail price not exceeding *twenty-five cents.* The book will be large enough to answer all the purposes of an English History for schools. The great reduction in price (from $2.25 to $1) of Swinton's *Outlines* will enable teachers to use that valuable treatise generally in *advanced* classes.

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto).

(2.) Hamblin Smith's Arithmetic (Gage & Co., Toronto).

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co. Toronto).

[First four books published as special Nova Scotia Edition].

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

Book-keeping. Eaton & Frazee's treatise (A. & W. Mackinlay).

SCIENCE.

1. The Science Primers (Macmillan & Co., London, and James Campbell & Son, Toronto).

[1.] Physical Geography.—Geikie.

[2.] Physics.—Balfour Stewart.

[3.] Chemistry.—Roscoe.

[4.] Geology.—Geikie.

[5.] Physiology.—Foster.

[6.] Astronomy.—Lockyer.

[7.] Botany.—Hooker.

2. Tanner's First Principle of Agriculture (A. & W. Mackinlay)

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to *prescribe* a single series of Copy Books, but only to require that *one* series shall be used exclusively in each school. It is but just to state that since the last publication of this list, the Royal Series has been re-graded and by other improvements brought to a high standard of excellence].

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS,

[Trustees anxious to promote the physical, intellectual,and moral welfare of the pupils in the schools under their charge will do well to provide their teachers with the undermentioned books].

Dr. Richardson's Temperance Hand Book (see editorial page). McGregor & Knight, Halifax, advertise cheap edition at 30 cents, retail, cloth edition 50 cents, retail).

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).

Gray's "How Plants Grow" (Ivison, Blakeman, Taylor & Co , N. Y.)

Newton's Manual of Zoology (Christian Knowledge Series).

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York).

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A. & W. Mackinlay at $9.50. Steps are being taken to recommend a cheaper series for the smaller class of schools.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH THE EXAMINATIONS OF 1884 ARE TO BE CONDUCTED.

REQUIREMENTS COMMON TO ALL GRADES.

NOTE.— *Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.*

1. The School System and School Management. (One paper.)
(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.

2. TEACHING. To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING.
(a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.
(b) To spell correctly the words made use of.
3. WRITING. To write a fair, legible hand.

GRADE D.

I. LANGUAGE.
English Grammar. (One paper.) 1. *Lessons on Language* in prescribed text-book. 2. The *leading* principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II. HISTORY AND GEOGRAPHY.
History, (One paper.) 1. *Brief History of England.* 2. The leading events of *Nova Scotian* history as contained in Calkin's *History of British America.*

Geography. (One paper.) 1. Calkin's *Introductory Geography.* 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III. MATHEMATICS.
Arithmetic. To have a knowledge of Kirkland and Scott's *Elementary Arithmetic.*
Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

GRADE C.

I. LANGUAGE.
Grammar and Analysis. (Two papers.) Prescribed text-book, except *Notes* and *Appendix.*

Composition and Prosody. (One paper.) Dalgleish's Introductory Text Book. (Subsequent editions will contain *Figures of Language and Prosody.*)

II. HISTORY AND GEOGRAPHY.
History. (Two papers.) 1. Collier's *History of the British Empire.* (See page 21.) 2. Calkin's *History of British America.*

Geography. (Two papers.) 1. Calkin's *Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of *chief* mountain ranges, rivers, and cities may be asked for.)

III. MATHEMATICS.
Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's Arithmetic, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations

Geometry. To be able to solve any problem in the First Book of Euclid's Elements and original exercises corresponding thereto.

Book-keeping. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise.*

French. Candidates may substitute for Book-keeping an exercise in French. The *French Principia,* Part 1, will give an idea of the amount of knowledge required to answer questions set.

GRADE B.

I. LANGUAGE.
Grammar and Analysis. (Two papers.) Prescribed text-book, including *Notes* and *Appendix.*
Composition and Prosody. (One paper.) Dalgleish's *Advanced Text Book on English Composition.*

II. HISTORY AND GEOGRAPHY.
History. (Three papers.) 1. Collier's *History of the British Empire.* (See page 21.) 2. Calkin's *History of British America.* 3 Swinton's *Outlines of the World's History.*

Geography. (Two papers.) 1. Calkin's *Geography of the World,* with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III. MATHEMATICS.
Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic,* and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners.*

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics.*

Chemistry. 1. Roscoe's *Science Primer.* 2. Tanner's *First Principles of Agriculture.*

Physics. Balfour Stewart (*Science Primer.*)

French. Candidates may substitute for either Chemistry or Physics, a paper in French. The *French Principia,* Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme.*

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping.*

Physiology. To be familiar with the Prescribed Primer of Physiology.

GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of Algebra, Geometry and Chemistry; and in working the B papers will be expected to show a proportionate advance in the character of the answers.

ADDITIONAL.

I. CLASSICS.
To know well the Grammars, and to be able to translate passages selected from the following authors, answering at the same time questions in parsing which may be set:

Latin. Cæsar, De Bell. Gallic, Books I. II. Horace, Odes, Book I. Virgil, Æneid. Books I. and II. Cicero, De Senectute and Pro Archia Poeta.

Greek. Xenophon—Anabasis, Books 1. II. Homer—Iliad, Books I. III. Æschylus, Prometheus Vinctus.

2. To be well versed in Latin and Greek Prosody, and to scan any passage in Virgil, Horace, Homer, or in the regular dialogue of Æschylus.

3. To be versed in Latin and Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History and of ancient Mediterranean Geography.

II. MATHEMATICS AND SCIENCE.
Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. To have a knowledge of Algebra, including theory of equations, as contained in Todhunter's Advanced Algebra, or equivalent treatises.

Chemistry. Wilson's Inorganic Chemistry.

Natural Philosophy. Wormell's Natural Philosophy.

Candidates for Grade A license will not write the B papers on Geometry, Algebra and Chemistry, as the A papers will cover the whole ground of the respective subjects.

EXAMINATION FOR TEACHERS' LICENSES, JULY 1883.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged *in order of merit.* Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an *advance* of Grade, but not receiving it, are not given.

GRADE A.

E T McKeen, Sydney, C B
John A Smith, Truro
Daniel Murray, "
Kate McIntosh, Halifax
Angus McLeod, New Glasgow
Ada L Brownrigg, "
Geo W Dill, Upper Gagetown, N B

GRADE B.

Bessie Freeman, Normal School
D C McIntosh, Springville, Pictou Co
Elizabeth H Stewart, Pictou
Jane Bruce, Normal School
Jotham W Logan, "
Robt M Smith, "
John F Steele, "
Lenfest Ruggles, "
Irene Ritchey, "
Frank K. Haley, Hantsport
Amelia M. Haliburton, Normal School
Wm. S. Young, Millville, Pictou Co.
Emma Ellis, Normal School
Laura M. Ingraham, Sydney
{ Jeanie E. Grierson, Normal School
{ Effie Jane Chapman, " "
Janie Sutherland, River John
Donald S McIntosh, Normal School
Isaac W Johnson, Tatamagouche Bay. Col.Co
{ Clara Dickie, Normal School
{ Jennie G McMillan, Elmsdale, Hants Co
{ Hattie L Flowers, Halifax
Alex A McDonald, Heatherton, Ant Co
Danl McOdrum, N Side East Bay, C B
Nellie Bower, Shelburne
Annie McDougall, Normal School
Clara M Harlow, " "
Jas E Barteaux " "
Edward Fulton, Pictou
Bessie Holesworth, Normal School
D A Murray, Meadowvale, Pictou Co
Emma Muggah, Sydney C B
Wm McC Thompson, Glengarry, Pictou Co
{ Josie A Upham, Normal School
{ Isabella Chisholm, New Glasgow
{ Jessie R Olding, Normal School
{ Fanny Theakston, Halifax
Blanche Harris, Normal School
Annie F Churchill, " "
Evan J Ross, Pictou Landing
John D Freeman, Milton Queens Co
F A W Hatfield, Arcadia, Yarmouth Co
{ Alice L Ernst, Normal School
{ Emma H Allan, Normal School
Lucy J Spencer, " "
Harry S Shaw, Berwick, Kings Co
Homer Putnam, Lower Onslow
Joseph McDonald, Mira Ferry, C B
Minnie McLauchlin, Halifax
Jessie B Prince, Normal School
John J Cameron, Glenbard, Ant Co
Ida M Wiswell, Halifax
Alfred W Fraser, Pictou
Roderick Finlayson, Normal School
Sarah McKinnon, Cow Bay C B
Amy Archibald, Yarmouth
{ Wm A Chisholm, Antigonish
{ John McDougall, Mainadieu, C B
Isabell A Brodie, Halifax
Bessie Warner, "
The following obtained License of Grade B, but not the Grade applied for:
Alex D Thomson, Pinkie Town, Ant Co

GRADE C.

Alice A Pugsley, Normal School
Geo A Cogswell, Port Williams, Kings Co
Ella M Gilmore, Normal School
Martha J Fuller, Avonport, Kings Co
Harriet R Hamilton, Boylston, Guysboro' Co
Josie L Christie, Truro
Clarissa P Hunter, Normal School
{ Ella Fletcher, " "
{ Charlotte O'Brien " "
Alberta Stevens, " "
Alena P Munro, Middleton, Ann Co
Maggie Burton, Normal School
Geo Sandford, Brooklyn, Hants Co
Annie Crouse, Bridgewater, Lunenburg Co
Emma L McLean, Sherbrooke, Guys Co

Bessie Bowlby, Laurencetown, Ann Co
Annie Creelman, Upper Stewiacke, Col Co
Clara M Archibald, Normal School
{ Alice M Veinotte, Mahone Bay, Lun Co
{ Edwd A Martell, Port Caledonia, C B
Henry M. Torey, Clam Harbor, Guys Co
{ Sister M Annina, Church Point, Digby Co
{ Janet Gammell, Up Stewiacke, Col Co
Sister M Evangelista, Church Point, Dig Co
Hugh McDonald, Up Stewiacke, Col Co
Mary J Sproul, Port Greville, Cum Co
Sister Mary Raphael, Meteghan, Digby Co
Florence Morton, Milton, Queens Co
Ella M Swineheimer, Waterville, Hants Co
John McCharles, South Gut, Vic Co, C B
{ Annie E Canavan, S'th Rawdon, Hants Co
{ Bertha Crosby, Maitland, Yarmouth Co
Angus McOdrum, Sydney, C B
{ Sarah J Grant, Halifax
{ Lila Millar, Cent New Annan, Col Co
Lillian M Faulkner, Chelsea, Lun Co
Eva Eaton, Normal School
{ Julia Brown, Maitland, Hants Co.
{ Katie Lawrence, " "
Mary T Sullivan, Halifax
Annie M Hislop, Normal School
Florence L Buchanan, Hantsport
Walter L. Rockwell, Hastings Cum Co
Frank A Doane, Barrington
Ronald McDonald, Little Glace Bay, C B
Alice Smith, Normal School
Angus McKay, Grand River, Rich Co, C B
Amelia S Morse, Middleton, Ann Co.
Stiles Vance, Rodney, Cum Co
{ Bertha Forbes, Maitland, Hants Co
{ Ellen M McKenzie, Stellarton
Wm J Rogers, Fraser's Grant, Anti Co
{ Lelia G Parker, Normal School
{ Mary E Thompson, Oxford, Cum Co
{ Frank McMahon, Lake George, Kings Co
Fannie A Godfrey, Windsor
{ Bella Hattie, Normal School
{ M Rosa Snyder, Bridgewater
{ Stanley Starratt, Vogler's Cove, Lun Co
{ Alex O Handley, North Sydney, C B
Jane K Freeman, Milton, Queens Co
{ Libbie Butler, Sheet Harbor
{ Stewart McPhee, West Bay, C B
Sister M Veronica, Meteghan, Digby Co
Mary B McKay, Stellarton, Pictou Co
Mary Rest, Maider's Cove, Lun Co
{ Cassie McLean, Pictou
{ Ellen H Harrison, Maccan Station
Bertha M Simms, Yarmouth
{ Maggie Jennings, Normal School
{ John Ross, Sunny Brae, Pictou Co
Arthur J Banks, Clarence, Annap Co
{ Catherine McLean, New Glasgow
{ Philip McRae, Big Harbor, Vic Co, C B
Minnie Tobin, Normal School
Emily F Goudey, Yarmouth
{ Mary E Longstaff, Digby
{ Cassie Lingley, Port Williams, Kings Co
Mary Acker, Lunenburg
Ronald McDonald, Sydney Mines
{ Amy Hilton, Yarmouth
{ Mary E Swineheimer, Waterville, Hants
Sarah Wallace, Caledonia, Queens Co
Mary J Starratt, Cheverie, Hants Co
{ Mary C Logan, Normal School
{ Millie A Cameron, Durham, Pictou Co
{ Lucretia W Porter, Maitland, Yar Co
{ Julia H Sayre, Normal School
Emily J Bent, Granville. Ann Co
{ Eva J Crowe, Normal School
{ Clara E Dickenson, West Brook, Cum Co
{ Bertha Forbes, Wentworth Grant, Pic Co
{ Kate A Doane, Wood's Harbor, Shel Co
Benj A Lockhart, Hantsport
Hattie M Teasdale, Halifax
Harold A Griffin, Louis Head, Shelburne Co
Frances Grierson, Halifax
Janie E Curry, Windsor
{ Estella Hann, Mahone Bay, Lun Co
{ Danl P Reid, Salmon River, Digby Co
Susie Yuill, Normal School
{ Edith Rogers, Pictou
{ Annabel J McKenzie, Halifax
Waldo E Murray, Conquerall Mills, Lun Co
Adelia D Caldwell, Gaspereaux, Kings Co

{ Maggie A Chisholm. Guysboro Intervale
{ Susan P S Delemere, Yarmouth
{ Eliza M King, Halifax
{ Annie E Parker, Berwick, Kings Co.
{ Susan Crosby, Bloomfield, Yar Co
{ Susie Dickson, Mid Musquodoboit
{ Minnie G Kerr, Normal School
{ Reuben Wynacht, Blandford, Lun Co
Bessie Wallace, Halifax
{ Alice M Downey, Dartmouth
{ Annie Madden, Arichat
Alex J M McDonald, Malagawatch, C B
Mary A S Holloway, Halifax
{ Aggie Wallace, West Gore, Hants Co
{ Tissie Copeland, Pictou
Alice M Freeman, Milton, Queens Co
Michael H Reddy, Boylston, Guysboro' Co
{ Minnie McLaughlin, Woodville Kings Co
{ Mary H Brownrigg, Toney River, Pic Co
{ Alice M Fuller, Avonport, Kings Co
{ Walter B Wallace, West Gore
{ Annie L Chesley, Bridgetown
{ Staley Jackson, Town Plot, Kings Co
{ Hattie E Slocomb, Port George, Ann Co
{ Wm M McIsaac, Port Hawkesbury
{ John P Lambard, Canning, Kings Co
Maggie D Clark, Berwick
John Quinlan, Shelburne
{ Josephine A Gagnon, Arichat
{ Thomas Meehan, Cow Bay, C B
{ Irene E Hayward, Burlington
{ Hugh Calder, Bridgewater
{ Eliza H McLean, Englishtown, C B
{ Tina McPhee, Barney's River, Pic Co
{ Ella M Grovestine. Charlesville, Shel Co
{ Bertha M Spinney,Kingston Stat'n Kings Co
{ Clarendon A. Foster, Granville
{ Elva Calder, Bridgewater
{ Arthur F. Newcombe, Lower Pereaux
Minnie A Boudrot, Arichat
W K Moffat. North Sydney
{ Danl McOdrum, Marion Bridge, C B
{ H Albert Elliott. Back Meadow, Pic Co
{ Minnie I Fitch, Morden Road, Ann Co
{ Mary J McLean, Lr McLellan's Mt, Pic Co
{ Ada T Farnell, Normal School
{ Sarah A Titus, Digby
{ Malcolm Martin, Orangedale, C B
John F McMaster, Copperfield, Ant Co
Frank E Bishop, Somerset, Kings Co
Hannah T Harrison, Amherst
Jennie Webster, Normal School
{ Alice M McGillvray, Sydney
{ Caroline L Betts, Normal School
{ Walter S Black, Salem, Cum Co
{ Levi H Milberry, Port Lorne, Ann Co
{ Alex McDonald, Sunny Brae, Pic Co
Job Dart. Maitland, Hants Co
Buoy R Ilsley. Normal School
Leigh Rockwell, Normal Scool
{ Annie Sproul, Spring Hill Mines
{ Edith E Atkins, Port Medway, Queens Co
{ John A Cameron, New Glasgow
Lillian E Jackson, Clarence, Ann Co
William Leitch, Bridgetown
Maggie McLean, Shubenacadie
Florence A Moreash, Halifax
Jordan Smith, Maitland, Hants
Christy A Sutherland, Scotsburn, Pic Co
Theresa C McDonald. Margaree. C B
{ Emma McAlpine. Shelburne
{ Mary A Franz, Shubenacadie
Ella Coombes, Halifax
{ Annie S Logan, Normal School
{ Mary Crane, Normal School
{ Marian E McDonald. Pictou
{ Rod McKenzie, Port Hawkesbury
{ Sarah Doleman, Osborne, Shel Co
{ Willie A McKay, New Glasgow
John A McKenzie, Normal School
Jessie I Grant, Halifax
Prissie A Porter, Yarmouth
Jos Doucette, Margaree Harbor, C B
Arthur Ross, Back Meadows, Pic Co
{ Ada Burton, Baddeck
{ Christie A Oulton, Marshy Hope, Pic Co
{ Lucy Archibald, Normal School
The following obtained license of Grade C, but not the Grade applied for.
J Arthur Grierson, Kentville

Alice Church, Bedford, Halifax Co
Alex Laird, Pictou
O Fletcher Best, Normal School
Bertie Starratt,   "
Joanie McKenzie,   "
Lucy T Logan,   "
Ronald McDonald, Knoydart, Pictou Co
L J Ingraham, N River, St Ann's, C B
Wm H Hutchinson, Normal School
Hattie Hibbard, Yarmouth
James E McLean, English Town, C B
Nettie McKenzie, New Glasgow
John J Thomson, Old Gulf Road, Ant Co
Wm A DeWolfe, Normal School
Luella M Hatfield,   "
Ada H Halls, Halifax
Geo H Crowe, Normal School

GRADE D.

Eva Simms, Plymouth, Yarmouth Co
Samuel Ritcey, Ritcey's Cove, Lunenburg Co
Della L Robinson, Morristown, Kings Co
May Haines, Freeport, Digby Co
Florence E Meek, Centre Rawdon, Hants Co
John H McKenzie, Boulardarie, C B
Mary Ramey, Bridgewater
Alice L Munnis, Halifax
Emma Copp, Baie Verte Road, N B
{ Esther Dunlap, Upper Stewiacke
{ Alex R McDonald, Irish Cove, C B
Daniel L McQuarrie, Caledonia, Guys Co
Hattie Zwicker, Waterville, Hants Co
Annie Harvey, Brooklyn, Hants Co
Emma L McLaughlin, Lunenburg
Penzy McWilliams, Bloomfield, Yar Co
{ M Etta Rice, Bridgewater
{ Tina E Kennedy, Alma, Pictou Co
Bessie W Raymond, Beaver River, Digby Co
Albert H Trefry, Barrington Passage
Annie Dunbar, Sunbridge, Pictou Co
Ella McCarthy, Pubnico Head, Yarmouth Co
Maggie Emins, Lunenburg
Libbie B Hurlburt, Rockingham, Yar Co
Alma Bigelow, Medford, Kings Co
{ Hattie B Simms, Plymouth, Yarmouth Co
{ Maysie Crooks, S Brookfield, Queens Co
Frances A Murray, Port Hawkesbury
Flora A Raymond, Freeport, Digby Co
Mary L Parker, Upper Newport
Nellie P Lindsay, Normal School
John Wesley Skerrett, Halifax
Adra Cunningham, Barrington Passage
{ Lily B Hurlburt, Rockingham, Yar Co
{ Jean McDormand, Bear River, Annap Co
{ Flora I Eagles, Gaspereaux, Kings Co
{ Maggie S Hart, South Intervale. Guys Co
{ Eliza J Baker, Jeddore West, Halifax Co
{ D J McAdam, McAdam's Lake, C B
Frank Campbell, E River, St Mary's, Guys
{ Lizzie Nelson, Normal School
{ Lena M Polson, Upper S River, Antig Co
{ Ruth Stoddart, Pleasant Brook, Shel Co
{ Mattie G Rogers, Maitland, Yar Co
{ Maude McLatchy, Windsor
{ Mary Woolaver, Newport
{ Libbie B Burke, Mira Ferry, C B
Georgina Rolson, Clam Harbor, Halifax Co
Christina R Swann, New Annan, Col Co
{ Ida A Hart, Cuddle's Harbor, Guys Co
{ Sadie E Redden, Vesuvius, Kings Co
Lois Kennedy, Mahone Bay, Lun Co
{ Nellie Robichau, Meteghan, Digby Co
{ Margaret F. O'Neill, Grosvenor, Guys Co
{ Olivia M Randall, Clementsport, Ann Co
{ Ella S Tedford, Maitland, Yarmouth Co
{ Cassie A Jones, Grand Pre, Kings Co
{ Charlotte E Crandall, E New Annan, Col
Charlotte E Palmer, Morristown, Kings Co
{ Ellen Dunn, Big Brook, Margaree, C B
{ Carrie Hatfild, Meteghan, Digby Co
{ Emma Keyes, Waverley, Halifax Co
Lelia B Freeman, Kempt, Queens Co
Etta M Roop, Falkland Ridge, Ann Co
Grace E Simms, Plymouth, Yar Co
Lavinia McKenna, Mill Village, Queens Co
Carrie Davidson, Falmouth Station
{ Carrie Moxson, Hardwood Lands, Hants
{ Maude McKay, Newport, Hants Co
{ Jessie C McQueen, Little Harbor Pic Co
{ Lina Gunn, E River, St Mary's, Guys Co
Bertha Morehouse, Lakeside Digby Co
{ Jessie A McHenry, Maitland, Yar Co
{ Sarah McLean, Whycocomagh, C B
{ Wm E Cormier, Cheticamp, C B
Amelia E McLellan, Portaupique, Col Co
Abbie Wyman, Bridgewater
Fanny E Herman, Mahone Bay, Lun Co

Jane A Cunningham, Albion Mines
Barbara McLean, Roger Hill, Pictou Co
{ Sarah A Crowe, Clifton, Col Co
{ Annie H.'Smith, Barrington
{ Jennie E Hunter, Newport Station
{ Ella M Littlewood, Lower Granville
Clara A Gibbons, Hubbard's Cove, Halifax Co
Norman McAuley, Kennington Cove, C B
Maggie J Barss, New Germany, Lun Co
{ Clara E Davidson, W River Road. Pic Co
{ Mary B Doiron, Harbor Bouche, Ant Co
Don A Morrison, Loch Lomond, C B
{ Amanda J Wallace, L Stewiacke, Col Co
{ Annie M Charlton, Williamstown, Ann Co
{ Jessie M Richardson, Mahone Bay, Lun Co
{ Mary S McDonald, Falls, Col Co
{ Bridget Hartigan, Baddeck, C B
{ Margaret Bellefontaine, Chezzetcook, Hx Co
{ Ophelia L Truesdell. Aylesford
{ Martha M Ross, N E Margaree
{ Louisa Wolf, Port Joli, Queens Co
{ Isabella J Sproull, Pictou Landing
{ Myrtle S Sutherland, Waverley, Hx Co
{ Cath Murray, W Branch, Riv John, Pic Co
{ Anna A Whitman, Boylston, Guys Co
{ Jane C Matthew. Halifax
Alice McDonald, Mill Village, Queens Co
Wallace Wright, Milton, Queens Co
Alpharetta Whitman, Chipman Brook, Kings
Florence G Nickerson, Port la Tour, Shel Co
Janet C Richardson, Centre Rawdon, Hts Co
Isabella McDonald, Marshy Hope, Pic Co
{ Alice Clarke, Port Mulgrave
{ Jessie C McQuarrie, Pictou
{ Ida M McDearmid, Sonora, Guy Co
{ Florence Douglas, Albion Mines
{ Emma Faulkner, Grand Pre, Kings Co
{ Rose Landry, Tracadie, Ant Co
{ Angus J McGillivray, Dunmaglass, Ant Co
Emma J Calnek, Granville Centre
Alex Johnson, Amaguadez, C B
Estella L Titus, Digby
Christy A McLean, Grand Auce, C B
{ Alice I Littlewood, Lower Granville
{ Stephen E Tingley, N E Margaree, C B
Annabelle Tupper, Round Hill, Ann Co
Annie A McNeil, North Range, Digby Co
{ Arixena DeLong, New Germany, Lun Co
{ Maggie M Wallace, Shubenacadie
{ Alice M Wallace, West Gore, Hants Co
{ Catherine J McKay, Plainfield, Pic Co
{ Lucy Sherman, Port Mulgrave
{ James Robichan, Meteghan, Dig Co
{ Etta M Brown, Berwick, Kings Co
Katie P Claney, Port Mulgrave
{ Mary F Brennan. Dartmouth
{ Annie C McRae, Nyanza, C B
{ Henry M Goodwin, Lornville. Cum Co
Lena M Kenny, Milton, Queens Co
{ Mary C McKenzie, Carriboo; Pic Co
{ Ernest F Hall, Kingston Station, Kngs Co
{ Emily Pottier, Meteghan, Dig Co
{ Marjory McKinnon, Brook Village, C B
Ada M King, Port Phil ip, Cum Co
John McLean, Upper S West Margaree, C B
Mary E Reeves, Port Hawkesbury
{ Jessie Henderson, Greenville Sta., Cum Co
{ Annie Ferguson, St. Esprit, C B
{ Bessie Urquhart, Elmsdale, Hants Co
{ Rodk H McDonald, Baddeck, C B
{ Georgina Cameron, Up S River, Ant Co
{ Mary E Wile, Bridgewater
{ Allan R McLean, Glenbard, Ant Co
Mary Evans, Chester
{ Annie Hardy, S Brookfield, Queens Co
{ Wm McDonald, Boulardarie. C B
{ Annie L Martin, Somerset, Kings Co
{ Lillian M Lamphier, Halifax
{ Annie James, Shoal Bay, Halifax Co
{ Amelia B Freeman, Greenfield, Queens Co
{ Frances G Wilson, Old Barns, Col Co
Maggie S Bruce, Ragged Head, Guysboro' Co
{ Harriet C Rhind, Halifax
{ Margaret Sutherland, Cape John, Pic Co
{ Walter H Ingraham, N E Margaree, C B

The following obtained license of Grade
D, but not the Grade applied for :

Maria G Spinney, Yarmouth
Ellen M Hill, Sydney, C B
Irene Allen, Amherst
Annie V Hureau, Arichat
Bella H Gillespie, Normal School
Alice M McCurdy, Baddeck
{ Cecilia C Flynn, Mabou, C B
{ Solon Purdy, Normal School
Ida M Richardson, Normal School
Lizzie Hemlow, Yarmouth

Annie C Chisholm, Port Hastings, C B
Howard H Torey, Guysboro'
Mary K White, Berwick, Kings Co
Bruce McDonald, New Glasgow
Mary J Sheehan, Halifax
{ Hannah F Purdy, Normal School
{ Edwin P Churchill, Milton, Queens Co
Sophia Ernst. Mill Village, Queens Co
Bessie W Coggins, Westport, Digby Co
Agnes M Johnston, Halifax
John McKenzie, West Bay, C B
{ Elmona Curry, Normal School
{ Annie B Wilson, New Glasgow
{ Agnes D Entremont, Halifax
{ Annie M Grant, Summerville, Hants Co
Arch J Chisholm, Lower S'th River, Ant Co
{ Alena C Weston, Yarmouth
{ Lillie J Stevens, Normal School
{ Guilf'd R Marshall, Falkl'd Ridge, Ann Co
{ Robt E Johnston, Westville, Pic Co.
Duncan McGillivray, Antigonish
{ Jennie O Fraser. Shubenacadie
{ Alice B Titus, Westport, Digby Co
{ Mary A Moore, Central Economy, Col Co
{ Annie McNeil, Sydney Mines, C B
{ Martha Kirkpatrick, Parrsboro
{ Annie M Yuill, Normal School
{ Agnes J Hogg, Yarmouth
{ Gertrude Tobin, Port Williams
{ Mary M Garrett, Cow Bay
Sarah J Peppard, Great Village
{ Bertha Bower, Upper Ohio, Shel Co
{ Finlay McDonald, Port Hawkesbury, C B
{ Donald Cameron, Mabou
Margaret M Cameron, Baddeck
Leila Randall, Bayfield
James Kennedy, Pictou
Maggie Lyons, Halifax
Arch McDonald, St Peters, C B
Sadie F McMillan, New Glasgow
{ Susie E Harlow, Caledonia, Queens Co
{ Hartley K Cox, Avonport, Kings Co
{ F W Goodwin, Bay Verte, N B
{ Joshua Edgecombe, Pictou
{ Bessie B Kerr, Windsor
Martha C Bent, Amherst
Lizzie McKay, Baddeck, C B
{ Sophia M Fraser, New Glasgow
{ Annie Carney, Brule, Col Co
{ Alex Smith, Clydesdale
Jane Spencer, Great Village, Col Co
{ Ciddie A Spencer, Mira Gut, C B
{ John McIntosh, Malagawatch, C B
{ Hattie R Johnson, Normal School
{ Laura B Bennett, Windsor
{ Nina G Church. Bedford, Halifax Co
{ Elizabeth R McCurdy, Halifax
{ Alex Ross, North Earltown, Col Co
{ Alfred A Fraser, Pictou
{ Nellie Fulton, Upper Stewiacke, Col Co
{ Martha A Brinnen, Aylesford
Angus McDonald, East Bay, C B
{ Fennie McDonald, Normal School
{ Lauchlin M McLean, Strathlorne, C B
Katherine E Cantnell, Halifax
Jennie L Vroom, Clementsport, Ann Co
Chas Keating, Port Mulgrave
Maggie M McKay, West River, Pic Co
{ Annie B McIntosh, South Gut, St Anns, CB
{ Hugh Ross, Glenshee, Pic Co
John A McKay, Lake Ainslee, C B
Sarah E Bruce, Upper Clarence, Ann Co
John B McKinnon, West Lake, Ainslie, C B
Minnie Harris, Pictou
Isabel C Cobb, Yarmouth
{ Catherine Cameron, New Glasgow
{ Alex Chisholm, Antigonish
Jane E Rice, North Sydney, C B
Annie Laracy, Halifax
Mary E Vaughan, Waterville, Hants Co
Christy A McRae, South Mountain, C B
{ Chas S Lyons, Berwick, Kings Co
{ Duncan Clarke, Port Mulgrave
{ Bertha Langwith, Sydney Mines
{ Allison W Graham, East Earltown, Col Co
Ida M Chesley, Wolfville
{ Jessie Trefry, Bridgewater
{ Bessie J Trenholm, Amherst
{ Alice Mason, Truemanville, Cum Co
{ Alex McLellan, Margaree Harbor, C B
Jessie T Bigley, Halifax
Alex Kennedy, Basin River, Dennis
Ada O'Brien, Normal School
Mary Doody, Halifax
Lizzie McLeod, Upper Stewiacke, Col Co
Minerva McGregor, River John, Pic Co
Christy Ann McLean, Whycocomagh, C B
Arch B Morrison, Whycocomagh, C B