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JOURNAL OF EDUCATION

NOVA SCOTIA

NEW SERIES.

APRIL, 1885.

VOL. V. No. 4

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH THE EXAMINATIONS OF 1885 ARE TO BE CONDUCTED.

REQUIREMENTS COMMON TO ALL GRADES.

NOTE.—Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.

1. The School System and School Management. (One paper.)

(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.

2. TEACHING. To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING.

(a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

3. WRITING. To write a fair, legible hand.

GRADE D.

I. LANGUAGE.

English Grammar. (One paper.) 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II. HISTORY AND GEOGRAPHY.

History. (One paper.) 1. *Outlines of British History*. (See Editorial page.) 2. The leading events of Nova Scotian history as contained in Calkin's *History of British America*.

Geography. (One paper.) 1. Calkin's *Introductory Geography*. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III. MATHEMATICS.

Arithmetic. To have a knowledge of Kirkland and Scott's *Elementary Arithmetic*.

Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

GRADE C.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, except Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Introductory Text Book. (Subsequent editions will contain *Figures of Language and Prosody*.)

II. HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History*. (See Editorial page.) 2. Calkin's *History of British America*.

Geography. (Two papers.) 1. Calkin's *Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers, and cities may be asked for.)

III. MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

Geometry. To be able to solve any problem in the First Book of Euclid's Elements and original exercises corresponding thereto.

Book-keeping. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise*.

French. Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part I., will give an idea of the amount of knowledge required to answer questions set.

GRADE B.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's *Advanced Text Book on English Composition*.

II. HISTORY AND GEOGRAPHY.

History. (Three papers.) 1. *Outlines of British History*. (See Editorial page.) 2. Calkin's *History of British America*. 3. Swinton's *Outlines of the World's History*.

Geography. (Two papers.) 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of

the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III. MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

Chemistry. 1. Roscoe's *Science Primer*. 2. Tanner's *First Principles of Agriculture*.

Physics. Balfour Stewart (*Science Primer*.)

French. Candidates may substitute for either Chemistry or Physics, a paper in French. *The French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme*.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

Physiology. To be familiar with the Prescribed Primer of Physiology.

GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of Algebra, Geometry and Chemistry; and in working the B papers will be expected to show a proportionate advance in the character of the answers.

ADDITIONAL.

I. CLASSICS.

To know well the Grammars, and to be able to translate passages selected from the following authors, answering at the same time questions in parsing which may be set :

Latin. Cæsar, De Bell, Gallic. I. II. Horace, Odes, Book I. Virgil, *Aeneid*, Book I. and II. Cicero, De Senectute and Pro Archia Poeta.

Greek. Xenophon—Anabasis, Books I. II. Homer, Iliad, Books I. III. Eschylus, Prometheus Vinctus.

2. To be well versed in Latin and Greek Prosody, and to scan any passage in Virgil, Horace, Homer, or in the regular dialogue of Eschylus.

3. To be versed in Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History and of ancient Mediterranean Geography.

II. MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. To have a knowledge of Algebra, including theory of equations, as contained in Todhunter's Advanced Algebra, or equivalent treatises.

Chemistry. Wilson's Inorganic Chemistry.

Natural Philosophy. Wormell's Natural Philosophy.

Candidates for Grade A license will not write the B papers on Geometry, Algebra and Chemistry, as the A papers will cover the whole ground of the respective subjects.

Candidates for license of the Grade A, who have already made an average of 75 or upwards on Grade B, are to work papers only which are peculiar to Grade A, including the special papers set candidates for that Grade in Algebra, Geometry, Chemistry and Natural Philosophy. The presence of such candidates will be required on each day of the examination.

REGULATION REGARDING WRITING.

It is ordered that the following addition shall be made to the Standards of Award in respect to all the Grades:

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate in respect to penmanship, general style of mechanical execution, proper use of capitals, etc., under the general head of writing. Each candidate's paper in each general group shall be ranked as, *good*, *fair* or *bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following Regulations, and everything in Regulations heretofore in force inconsistent therewith is repealed.

1. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense*.

CLASS 1. Persons holding Prov. Licenses (not local permissives).
" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce Certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

11. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for, fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. These Candidates shall be known for the purposes of Examination as Class 4.

CONDITIONS REQUIRED OF ALL CANDIDATES.

Each Candidate shall forward to the Inspector of the County, (not to a deputy Examiner other than Inspector) *not later than June tenth*, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, bearing date *within three months of time of application*, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect:

(a) That the Candidate, if a male, is 18 years of age; if a female, 16.

(b) That the Candidate is a person of good moral character.
[These Certificates will not be exacted of Class 1.]

ADDITIONAL.

1. Each Inspector shall forward, *not later than June twenty-fifth*, to the Superintendent of Education, a list of the applications received, on a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and moneys, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to these counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character. (See Note to condition 2 above.)

4. Both Candidates and Inspectors are given to understand that the dates above specified are to be strictly observed. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to (2).

5. Form of application.

(Place and Date.)

To the Superintendent of Education:

Sir,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade.....at the Examination to be held at.....

Station, on the.....day of July next: I make application as Candidate included in Class.....in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. I also enclose vouchers* to substantiate my claim to examination under Class.....

[If the Candidate belongs to Class 4 he will substitute for clause last preceding—I also enclose the required fee, \$—]

* Candidates belonging to Class 1 will simply state the number, grade and date of license, and the Examination Station whereat obtained.

COUNTY FUND

In aid of Public Schools appropriated to
Trustees of School Sections for the
Term ended October 31, 1884.

The Asterisk (*) indicates the Poor Sections

ANNAPOLIS COUNTY.

Legally authorized days schools were open.
Grand total days attendance of Pupils.

Total amount from County Fund.

ANNAPOLIS EAST.

Halifax School for the Blind, \$60 00
Halifax Insti'n for the Deaf and Dumb, 60 00
Melvern, 223 4870 56 28
Forest Glen, 90 1585 20 25
Margaretville, East, 112 3891 37 58
Margaretville, West, 112 3184 32 78
Albert, 110 2777 30 17
Gates Mountain, 112 1156 19 94
Port George, 112 3729 36 53
Mount Hanley, 112 2425 28 13
Havelock, 112 1589 22 74
Port Lorne, 112 3644 35 99
Arlington, 112 1959 25 12
St. Croix, 112 2168 26 47
Hampton, 110 3620 35 60
Clarence, West, 111 1355 21 11
Clarence, Centre, 110 2242 26 78
Clarence, East, 112 1040 19 20
Brooklyn, West, 112 1699 23 45
Salem, 110 1594 22 54
Wiswall, 106 1690 22 72
Farmington, 112 3523 35 20
Middleton, 101 2562 27 78
Palmer, 112 1474 22 00
Lawrencetown, 217 7741 74 11
Paradise, 223 7109 70 76
Bridgetown, 336 11209 109 73
Meadowvale, 110 3098 32 23
Torbrook, West, 112 3226 33 29
Cataract, 112 8121 32 61
Cleveland, 90 1413 19 14
Nictaux, 112 3543 35 33
Williamston, South, 112 2963 31 60
Williamston, North, 112 1878 24 60
Carleton, 105 1779 23 18
Centreville, 101 3267 32 33
Bentville, 110 2512 28 45
Inglesville, 112 2750 30 22
Albany, North, 52 431 8 58
Albany, South, 106 1232 19 76
Paradise, West, 112 3037 32 07
"Douglas, 112 1225 27 17
"Mount Hope, 112 1121 26 30
"Inglewood, 112 2138 35 03
"Morse Road, 111 1469 29 15
"Darling's Lake, 110 1540 29 59
"Mill, 50 550 14 16
"Dalhousie, West, 53 618 13 19
"Dalhousie, Centre, 100 1029 23 72
"Lake Pleasant, 108 1540 29 30
"Falkland, 106 2173 34 44

Waldeck, East,	112	1714	\$23 54	Black River	112	1459	\$26 01
Waldeck, West,	112	2262	27 08	B. S. Har. Bouche	112	1984	30 87
Bridgeport,	220	6763	68 12	Cape Jack	109	2610	36 33
Hessian, West,	112	3296	33 74	Union Centre	112	1327	24 79
Clementsville,	112	3450	34 73	St. Joseph	56	780	13 47
Princeville,	112	1546	22 46				
Maitland,	108½	3019	31 55				
Lake LeRose,	112	974	18 78				
Perrott,	111	1206	20 16				
Lequille,	111	3963	37 93				
*Phinney Mountain,	112	818	23 70				
*Young's Moutain,	111	1748	31 53				
*Leonard,	112	2615	39 13				
*Victoria Beach,	107	2894	40 78				
*Greenland,	112	2008	33 92				
*Guinea,	111	1692	31 05				
*Virginia,	112	975	25 04				
*Birchtown,	112	1172	32 72				
*Milford,	54	826	15 14				
*Dargie,	111	892	26 19				
*Lake May,	60	1215	21 35				
*Victory,	105	1866	31 67				
*Spring Hill,	100	878	22 43				

BORDER SECTIONS.

*Sherbrook, West,	110	465	8 53	Auld's Cove	112	461	8 55
*Hillsborough	108	558	10 98	Grosvenor	267	5 23	

ANTIGONISH.

Halifax School for the Blind		30 00		Sydney	671	28095	307 98
Antigonish	1008	25039	344 36	Muggah's Creek	103	1373	22 87
North River	112	1921	30 28	South Bar	111	2120	29 97
N. Side Harbor	112	2124	32 17	Low Point	215	6310	76 33
Morristown	111	1353	24 92	Barrasois L. P.	112	1517	25 08
Lakevale	112	1496	26 35	Lingan	215	6946	81 60
S. Side Cape Geo.	110	1583	26 94	Lingan Road	106	744	17 99
Cape George	110	1072	22 21	Kilkenny Lake	80	1015	17 33
N. Side Cape Geo.	110	695	18 72	Grand Lake	112	1504	24 97
Georgeville	112	2495	35 60	Gardiner Mines	109	2622	33 92
Arisaig	107	1838	28 96	Bridgeport	224	9209	101 37
McAra's Brook	101	2231	31 93	Little Glace Bay	448	17686	196 68
Dunmaglass	111	1955	30 49	Big Glace Bay	112	3458	41 18
Pleasant Valley	110	2084	31 58	Lakeview	90	1100	19 16
Clydesdale	110	2601	36 37	Block House	224	10155	109 22
Willian's Point	111	1452	25 83	Gowrie	334	14443	157 07
L. S. River	109	2640	36 61	Cow Boy Road	112	1380	23 94
S. Side Harbor	110	2270	32 18	Holmeville	107	2288	31 02
Monkshed	112	2153	32 44	South Head	111	1068	21 25
M. Pomket	112	3377	43 77	Rear Round Island	111	1234	22 61
Heatherton	112	2550	36 10	Round Island	112	1210	22 53
Bayfield	111	4806	56 92	Mira Gut	109	2007	28 82
Afton	112	1808	29 24	Portage	110	1497	24 70
W. Arm Tracadie	112	3902	48 63	Marion Bridge	89	2461	30 85
Big Tracadie	112	2980	40 09	Morley's Road	102	500	15 53
E. Tracadie	112	2076	31 78	Sydney Forks	111	1024	20 88
Little Tracadie	112	1960	30 65	Coxheath	112	1529	25 18
Har Bouche	224	5612	76 04	North West Arm	112	3099	38 20
E. Har. Bouche	111	1432	25 65	Ball's Bridga	109	3315	39 66
Fraser's Grant	112	2758	38 04	Ball's Creek	112	1661	26 28
Beauly	112	1396	25 43	Rear Ball's Creek	94	1367	21 82
Cal. Mills	110	1218	23 55	Leitche's Creek	109	2343	31 60
Marydale	108	1253	23 65	Upper L. Creek	110	1530	24 97
St. Andrew's	224	4314	64 95	Upper N. Creek	109	3971	45 10
Big Brook	111	2109	31 92	North Sydney	980	87384	413 86
Fraser's Mills	70	2279	28 91	Sydney Mines	1118	43648	486 78
U. S. River	112	2919	39 52	Little Bras d'Or	112	4947	53 50
Lochaber	83	607	14 88	L. Bras d'Or, West	109	3125	38 10
W. Lochaber	110	2125	31 96	George's River	112	2278	31 50
Glen Alpine	112	3223	42 34	Long Island Main	112	1519	25 10
L. Glen Road	111	1127	22 83	Big Bank	85	2968	34 10
Salt Springs	112	1966	30 71	Victoria	112	1768	27 15
West River	108	620	17 79	Grove's Point	108	2083	29 33
Beaver Meadow	106	1732	27 87	Point Aconi	112	4130	46 75
Pinkie Town	107	1317	24 13	Back Lands	112	2107	29 98
Ohio	112	1991	30 93	Catalone	112	4793	52 24
Big Clearing	112	2129	32 22	Mira Bay	112	2618	34 22
Briley Brook	111	1801	29 07	Mainadiue	223	7702	88 76
Rear Briley Brook	112	1827	29 43	Scatarie	112	916	20 10
Pitcher's Farm	111	1605	27 26	Big Lorraine	112	2314	31 70
Springfield	112	2146	32 37	Louisburg	110	4060	45 95
L. North Grant	111	1639	27 57	West Louisburg	112	2323	31 77
Old Gulf Road	112	1293	24 47	Kennington Cove	112	2420	32 57
Big Marsh	105	2216	32 24	New Boston	112	2810	35 80
Holl. Grant	112	947	21 26	French Road	99	1522	23 73
Mal. Brook	110	3165	41 53	Gabarus	109	4170	46 75
Ashdale	111	1206	23 56	Gull Cove	108	1223	22 20

ANNAPOLIS WEST.

Hillsburn,	112	1373	21 34	Upper Gd. Mira	106	1062	20 65
Litchfield,	112	2113	26 11	G. Mira, South	98	1913	26 79
Mariner,	88	3329	31 27	Big Pond	111	2700	34 79
Karsdale,	95	2568	27 15				
Winchester,	110	1592	22 52				
Hall,	109½	1477	21 74				
New Caledonia,	222	6120	64 20				
Rectory,	112	1814	24 19				
Willett,	104	2274	26 27				
Gesner,	95	3061	30 33				
Chesley,	112	1950	25 06				
Rosette,	222	4676	54 91				
Moscheille,	112	2869	30 93				
Annapolis,	555	14220	153 58				
Ryerson,	110	1028	18 89				
Clementsport,	223	5888	62 84				
Clement, West,	111	1806	24 03				

JOURNAL OF EDUCATION.

								CUMBERLAND.			
Irish Cove	54	890	\$13 39	Otter Brook	112	1458	\$21 07	Malagash	109	1596	\$22 16
Huntington's Mount'n	110	1216	22 36	Middle Stewiacke	112	4061	36 38	North Shore	108	1360	20 56
Glengarry	92	1173	20 00	Forest Glen	90	971	15 75	South Malagash	102	1773	22 49
Loch Lomond, N	103	1426	23 31	Brookfield	197	3599	42 11	Stake Road	110	2325	26 85
McAdam's Lake	105	1452	23 75	Clarksville	106	2680	27 59	East Wallace	112	2510	28 24
Gillis Lake	109	1768	26 82	Meadowvale	111	1979	24 02	Linden	106	2400	26 88
East Bay	95	606	15 62	Alma	112	2681	23 26	Wallace	216	4907	55 77
N. S. East Bay	112	1157	22 10	Burnside	85	2373	23 43	Six Mile Road	92	1260	18 17
Eskasoni	74	398	11 55	West St. Andrew's	106	2164	24 55	Wallace Bay	55	756	10 87
Eskasoni, Indian	66	297		*West Branch, N. R.	112	1242	26 39	Middleboro	95	2390	25 61
Amaguadez	48	333	8 11	*Upper Picton Road	89	1048	21 45	Wentworth	104	923	17 37
Benacadie	112	1090	21 53	*Green's Creek	112	1301	26 86	Wentworth Station	111 $\frac{1}{2}$	2892	30 56
Christmas Island	110	1562	25 25	Lr. Pleasant Valley	42	912	13 39	North Wallace	104	1252	19 45
Beaver's Cove	88	963	19 80	*Earltown Road	111	1865	31 15	Fox Harbor	107	1175	19 30
Boisdale	83	1896	24 97	*Riversdale	112	2473	26 05	Lower G. Shore	100	1042	17 69
Junction	92	1486	22 58	*Stewiacke Road	102	1382	26 00	Upper G. Shore	109	1035	18 64
Barrasois' L. Id	99	835	17 97	Lanesville	112	1742	30 32	Pugwash	222	7965	74 76
Frenchvale	100	2172	29 18	School for the Blind, Halifax		30 00		Wallace Bay, N.	90	871	15 50
Point Edward	112	3247	39 42	Institution for Deaf and Dumb.		150 00		Wallace Bay	112	1189	19 95
Reserve and Lorway	217	10450	110 55					Doherty Creek	106 $\frac{1}{2}$	1692	22 46
Little Pond	112	2413	32 52					Pugwash River, E	111	2016	25 04
Morley's Road	92	1152	19 81					Pugwash River W	112	1864	24 16
Bauline	112	3856	44 47					Wallace Bridge	109 $\frac{1}{2}$	1270	20 16
Albert Bridge	112	1953	28 70					Rockley	111	1686	22 94
Brack's Brook	11	90	1 96					Roslin	62 $\frac{1}{2}$	1073	13 70
BORDER SECTIONS.											
				Glenmore	89	600	7 40	W. Hansford	54 $\frac{1}{2}$	1346	14 51
WEST COLCHESTER.											
POOR SECTIONS.											
*Front Lake	107	1283	30 69	North River	110 $\frac{1}{2}$	3623	34 30	Victoria	112	1120	19 51
*Caribou Marsh	106	1484	32 17	East River	219	4749	53 25	Hartford	55	537	9 49
*Sandfield	50	497	12 93	Lower Economy	112	3208	31 96	Port Howe	88	1089	16 67
*Oakfield	112	680	24 18	Central Economy	266	6367	68 27	Linden	81	1096	15 91
*Forest	108	1083	28 05	Upper Economy	110	3344	32 56	Shinimicas	111	1899	24 28
*Long Island	112	920	26 82	Pleasant Hills	111	2477	27 41	Shinimicas	112	2192	26 24
*Canoe Lake	112	1602	34 36	Bass River	112	2943	30 35	North Port	112	1913	24 47
*Caledonia	104	1539	32 48	Portauquipe	224	5354	57 47	Tidnish	112	1785	23 68
*Loch Lomond, S	112	1494	33 14	Highland Village	112	2196	25 92	Head Amherst	112	2644	29 06
*Big Glen	104	1087	27 47	Great Village	321	9539	93 70	Truemanville	112	1121	19 52
*Rear McAdam's Lake	112	273	19 67	Cumberland Road	112	2769	29 30	Warren	105	1010	18 05
*Highlands	112	1197	29 90	Lornvale	87	2073	22 30	Amerist	1003	29922	299 79
*Big Beach	1 4	1547	32 56	Acadia Mines	535	25147	215 02				
*Shenacadie	111	1275	31 72	East Village	111	2201	25 75	Fort Lawrence	111	2246	26 47
*Rear Beaver's Cove	112	954	27 19	Folly Village	224	4726	53 67	Amherst Point	110	1785	23 46
*Rear Eskasoni	110	369	24 76	DeBert Village	112	2718	28 98	Middleboro	111	1843	23 93
*Grand Narrows	112	1120	29 03	Massatown	111	3861	36 41	Nappan	112	4857	39 83
*Eskasoni Island	111	1510	33 20	DeBert River	112	3298	32 49	Maclean	112	3306	33 23
*Rear Frenchvale	55	442	13 06	East Mines	54	971	11 91	L. Maclean	111	1015	18 75
				Hardwood Hill	112	3348	32 79	River Hebert, E	110	1270	20 23
				Little Bass River	112	2628	28 44	Barronsfield	111	1485	21 69
				Portauquipe Mt	112	1492	21 54	Lower Cove	112	1907	24 43
COLCHESTER.											
POOR SECTIONS.											
SOUTH COLCHESTER.											
Lynn	100	916	21 73	Lynn	100	916	21 73	Minudie	109	1728	22 98
Castlereagh	54	575	12 68	Castlereagh	54	575	12 68	Joggins	217	5109	57 07
Folly Mt. W	112	2469	36 62	Folly Mt. W	112	2469	36 62	Shulie	105	2672	28 45
Folly Mt. E	111	1148	25 78	Folly Mt. E	111	1148	25 78	Lornville	107	2122	25 24
New Britain	90	1530	25 69	New Britain	90	1530	25 69	Rockwell	106	1550	21 54
								Chapman	112	1566	22 30
STIRLING.											
Tatamagouche	210	7568	69 45	Tatamagouche	210	7568	69 45	Hd. River Hebert	112	1000	18 77
Tarbet	112	2523	27 80	Forest	112	1950	24 31	Athol	109	2613	28 52
Waugh's	112	1977	24 47	River John Road	111	4841	41 74	Southampton	111	2192	26 13
French River	112	2946	30 36	French River	112	2946	30 36	West Brook	109	2561	28 22
W Tatamagouche	112	2386	26 96	W Tatamagouche	112	2386	26 96	Mapleton	112	1696	23 11
Murphy's	112	4642	40 64	Murphy's	112	4642	40 64	Mapleton	55	792	11 09
Mill Brook	50	745	10 09	Mill Brook	50	745	10 09	Windham	109	1498	21 54
Oliver's	111	2146	25 40	Oliver's	111	2146	25 40	Spring Hill	111	2029	25 11
" last term	55	631	9 95	" last term	55	631	9 95	Claremont	112	1346	20 93
West New Annan	111 $\frac{1}{2}$	3262	28 18	West New Annan	111 $\frac{1}{2}$	3262	28 18	Lower Salem	112	2558	28 54
Byers'	110 $\frac{1}{2}$	1763	32 04	Byers'	110 $\frac{1}{2}$	1763	32 04	Salem	111	1151	19 60
Wilson's	82 $\frac{1}{2}$	684	18 31	Wilson's	82 $\frac{1}{2}$	684	18 31	Fenwick	110	1771	23 37
McKay's	112	1585	22 11	McKay's	112	1585	22 11	Up. Nappan	112	1960	24 76
Rossville	109	1649	22 17	Rossville	109	1649	22 17	Streets Ridge	112	1211	20 08
Earltown	98	2572	26 56	Earltown	98	2572	26 56	W. Leicester	94	2239	24 56
Earltown, last term	118	3171	31 72	Earltown, last term	118	3171	31 72	E. Leicester	111	2238	26 43
Slade's	112	1482	21 48	Slade's	112	1482	21 48	Little River	110	940	18 15
Brule	112	1755	23 13	Brule	112	1755	23 13	Mount Pleasant	107	2187	25 65
Conkey's	112	1267	20 17	Conkey's	112	1267	20 17	Oxford	326	11237	107 94
Sutherland's	112	2926	30 24	Sutherland's	112	2926	30 24	River Philip	110	2482	27 84
East Earltown	112	2332	26 63	East Earltown	112	2332	26 63	River Philip	112	2082	25 56
								W. B. River Philip	88	1202	17 87
POOR SECTIONS.											
Lake Road	112	1890	31 91	Lake Road	112	1890	31 91	Williamsdale	107	1586	21 87
Henderson's	111	1086	25 29	Henderson's	111	1086	25 29	Richmond	111	3408	33 77
Clydesdale	55	686	13 71	Clydesdale	55	686	13 71	Centerville	106	2290	26 19
Truro Road	98	1555	27 18	Truro Road	98	1555	27 18	Hastings	109	1355	17 41
Point Brule	95	1493	26 23	Point Brule	95	1493	26 23	W. Wentworth	111	1820	23 78
								W. Pugwash	80	1355	17 41
								S. B. Shinimicas	110	1416	21 15
								Birch Ridge	108	1426	20 98
								Clifton	55	614	9 96

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S. H. Mines	510	19688	\$183 32	*Upper Rossway	97	1830	\$33 00	GUYSBORO' DISTRICT.		
Little River	112	808	17 55	*Lakeside	108	1335	29 62	Halifax school for Blind	43	18
River Hebert	112	1291	20 53	*East Ferry	112	1610	33 01	" Institution for Deaf and Dumb	21	59
*Dewar's River	55	749	14 42	*Union	112	1715	34 07	Guyshoro	333	9589 144 65
*L. Wentworth	55	797	14 82	BORDER SECTIONS.				River Side	112	2252 37 74
*Mapleton	105	734	21 74	*Southville	102	186	5 10	River Side	80	813 18 03
*Glenville	110	1484	28 75	*Woodville	85	877	18 76	S. Intervale	109	1239 26 04
*Low. Greenville	60	561	13 63	Ohio	106	142	1 75	North Intervale	102	2029 34 14
*S. Victoria	112	967	24 70	*Harlem	111	917	17 59	Roman Valley	45	372 9 17
*Millvale	110	1384	27 93	DISTRICT OF CLARE.			Alder River	110	1048 24 02	
*E. Wentworth	52	677	13 35				Cook's Cove	112	2034 35 30	
*Duck Creek	55	296	10 66				Old S. R. Road	110	1521 29 32	
*Thompson	101	1294	25 85				Ogden	110	1766 32 07	
*Mansfield	96	816	21 12	Halifax Institution Deaf and Dumb	35	22	New Harbor	112	4013 57 47	
*Black River	54	502	12 24	New Edinburgh	102	2555	32 17	Halfway Cove	109	1619 30 30
*Salt Springs	112	1508	29 26	Belleveau's Cove	106	4318	46 95	Crow Harbor	112	2167 36 80
*S. H. Junction	95	1512	26 80	Grosses Coques	110	5709	58 70	Half Gland Cove	108	3147 47 43
*Rodney	47½	654	12 51	Port Acadie	112	5317	55 75	Cape Canso	310	10779 155 43
*Sand River	46	174	8 29	Comeauville	112	4916	43 04	Upper White Haven	105	1566 29 27
*Hansford	103	2025	32 27	Saulnerville	112	3755	52 48	Lower White Haven	111	6066 80 39
Halifax School for the Blind			30 00	Meteghan River	107	5308	55 12	Charlo's Cove	112	4077 58 20
Institution for the Deaf and Dumb			120 00	Meteghan	333	13753	149 03	Larry's River	112	4033 57 70
PARRSBORO.				Cheticamp	112	3074	37 50	Gammon's Point	110	1339 27 28
Parrsboro	527	18085	175 15	Marillette	110	3274	38 90	Boyleston	112	3909 56 42
New Prospect	106	1331	20 16	Salmon River	110	3050	37 08	Middleton	112	1650 30 99
Cross Roads	108	1006	18 36	New Tusket	20	408	'5 55	Lower Manchester	111	2244 37 54
Diligent River	107	2511	27 69	Corberrie	112	2694	34 41	Clam Harbor	112	2647 42 18
Cannon's Mills	109	1417	21 03	Concessions	84	2271	27 85	St. Francis Harbor	112	3248 49 03
Fox River	110	4119	38 13	Theriault	110	2868	35 61	South Merland	108	792 20 92
Brookville	110	2382	28 47	St. Martin	98	3453	39 01	Tracadie	110	1718 31 53
Spencer's Island	111	3811	36 29	St. Benoni	112	2528	33 07	Port Mulgrave	224	5822 90 28
Cape d'Or	108	2882	30 11	Central	111	2612	33 63	Pirate Harbor	95	1426 26 60
Advocate	103	5730	47 45	*St. Joseph	95	2127	37 20	Steep Creek	110	2219 37 14
Apple River	112	2825	30 20	*Havelock	112	2422	42 94	M. Melford	104	1209 25 15
Lakeland	109	1944	24 33	*South Theriault	110	1790	35 86	Oyster Ponds	112	1215 26 12
H. W. River	109	1676	22 64	*Harrington	112	2870	47 80	Mid. Country Harbor	104	1678 30 42
New Canaan	100½	1820	22 61	BORDER SECTIONS.			W. Isaac's Har	69	2241 32 82	
Newville	110	1077	19 03	Beaver River	224	3864	52 78	E. " "	107	2604 41 13
*Two Islands	111	1229	26 78	Cedar Lake	95	1400	20 77	Coddle's Harbor	88	1361 25 06
*Black Rock	104	1238	26 00	Ohio	111	2491	31 98	Dover	112	3059 46 89
*Frazerville	96	2114	32 00	*Harlem	111	913	18 13	POOR SECTIONS.		
*New Salem	112	1816	31 82	*Southville	102	690	19 44	*Glencoe	90	1057 29 18
*Sugar Hill	55	605	13 21	*Woodville	85	372	7 81	*Black Point	112	1646 41 26
*Green Hill	55	375	11 29	GUYSBOROUGH.			*Fisherman's Har	105	1493 37 94	
*Eatonville	101	1773	29 83	DISTRICT OF ST. MARY'S.			*Reserve Road	104	1320 35 20	
*Kirk's Hill	106	722	21 79	Halifax School for Blind			BORDER SECTIONS.			
*Monallan	85	1748	27 27	Institution for Deaf and Dumb	16	82	Grosvenor	112	942 20 29	
*Harrison	109	585	21 09	Retained for Hollin's Harbor School	8	41	Cross Rds. Coun. Har.	102	1034 19 17	
*North Greville	110	1517	29 04	House			Argyle	112	859 16 56	
*Robertsdale	111	1527	29 27	Sherbrooke	224	6688	61 85	Auld's Cove		886 18 16
DIGBY.				Stillwater	112	1831	22 59	*Beckerton	735	18 51
Halifax Institution Deaf and Dumb	54	78		Glenelg	109	1448	20 14	WEST.		
Milford Corner	110	1714	25 32	Smithfield	109	2327	24 90	Hubbard's Cove	112	3859 49 65
Bear River Road	112	1735	25 71	Lower Caledonia	112	1392	20 18	Black Point	110	2449 35 85
Hillsburgh	219½	7705	83 13	Wallace Bridge	92	2558	24 38	Ingraham River	96	1360 23 80
Cross Road	111	2727	33 14	Melrose	112	1171	18 97	St. James	112	2619 37 70
Smith's Cove	224	5706	68 43	Up. Cross Roads	111	2188	24 47	East River	108	1540 26 87
Hillgrove	112	2517	31 65	Lochaber	112	1536	20 96	Victoria	108	2734 38 36
Hainesville	111	1841	26 40	Ecum Secum	112	1900	22 98	Lower Ward	112	2899 40 40
North Range	112	2836	31 10	Mary Joseph	112	1660	21 66	Hackett's Cove	112	4318 54 06
South Range	111	1912	26 94	Upper Liscomb	109	1558	20 74	Indian Harbor	100	4022 49 87
Marshalltown	112	2184	29 12	Middle Liscomb	98	1318	18 20	East Dover	106½	3773 48 21
Brighton	222	6211	72 13	Lower Liscomb	109	2127	23 90	Upper Prospect	330	10178 134 81
Plympton	105	3893	41 35	Wine Harbor	112	2662	27 19	Pennant	107	2819 39 07
Port Gilbert	111	2845	34 04	Port Hilford	112	3858	33 76	Sambro	111½	2809 39 48
Barren's	112	3568	39 65	Indian Harbor Lakes	109	2435	25 59	Harrietfield	112	1411 26 08
Weymouth	224	5619	67 77	Sonora	112	2182	24 54	Ketch Harbor	112	6162 71 82
Weymouth Bridge	220	4845	61 42	Goldenville	332	10528	95 10	Portuguese Cove	112	4847 59 15
Weymouth Mills	112	2579	32 12	Goshen	112	2244	24 88	Herring Cove	224	8315 105 93
Digby	549	15314	177 80	POOR SECTIONS.			Ferguson's Cove	112	3859 49 64	
Rossway	109	2400	30 42	*Cameron Sett	55	1179	17 59	Oakland	112	1836 30 17
Waterford	112	3644	40 23	*Greenfield	112	1217	25 62	N. W. Arm	98	2337 34 49
Centreville	78½	2286	26 15	*St. Mary's River	112	1068	24 51	Hammonds Plains	107	4064 51 06
Sandy Cove	216½	4830	60 92	*Union	112	889	23 19	Bedford	165	4425 61 01
Mink Cove	112	2048	28 08	*Two Mile Lake	108	797	21 93	Lower Sackville	110	2047 31 98
Little River	111½	3300	37 56	BORDER SECTIONS.			Upper Sackville	111	2548 36 91	
Tiverton	112	2746	33 40	*Beckerton	111	882	15 49	Dartmouth	1176	52967 653 98
Freeport	330	10955	120 19	Cross Rd's, Country Harbor	517	6 65	Montague	110	2027 31 79	
Westport	334	12302	130 88	Argyle	688	9 35	Waverley	112	4538 56 16	
*Joggins	112	1573	32 62				Fall River	110	2650 37 79	
*Burton	27	373	7 79				Oakfield	111½	1770 29 48	
*Riverdale	112	1690	33 83							
*Bay View	54½	365	11 80							
*Culloden Cove	109	3053	47 18							
*Mount Pleasant	112	1936	36 31							

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				BORDER SECTIONS.			S. West Road				
Oldham	108	3776	\$48 40	Glenmore	90	938	\$15 08	Kennetcook Ch.	110	3684	\$35 31
Preston Road	112	2486	36 43	Enfield	112	244	3 55	Northfield	105	2788	29 17
Eastern Passage	112	4804	53 92	Elmsdale	109	468	5 75	Hd. Kennetcook	104	2022	24 26
S. E. Passage	112	2925	40 65	Mount Pleasant	101½	474	6 68	5 Mile River	52	1944	17 97
Cow Bay	112	1216	24 06	North Beaver Bank	106	405	9 28	Whale Creek	53½	1584	15 88
Cole Harbor	111	2238	33 92					Gore	55	816	11 24
Salmon Hole	110	1315	24 92					Uniacke Mines	112	1319	20 75
Lawrencetown	33	532	8 79					East Tenecape	105	3874	35 95
Foot Porter's Lake	107	1592	27 26					*Renfrew	110	2078	25 27
Potter's Lake	111	2226	33 81					*New Dublin	105	1043	24 33
Seaford	112	2254	34 19					*N. Noel Road	112	3049	42 09
Chezzetcook	224	8315	105 03					*Georgetown	107	1798	30 92
Head Chezzetcook	55	1606	21 58	Windsor	958½	30760	315 85	*Milford	112	1441	25 41
Hope Ridge	111	4540	56 09	Wentworth	111	3950	39 21	*Greenfield	108	1442	24 96
Lower E Chezzetcook	111	1858	30 27	3 Mile Plain	107	4102	39 81	*Glencoe	112	772	23 13
KAST.				Martock	93	1202	18 54	*Grand Lake	110	911	23 98
Petipitzwick, West	105	2132	32 23	Forks	109	953	18 65	East Uniacke	112	1327	27 73
Musquodoboit Har	112	3536	46 55	Falmouth Village	107	1733	23 72	Halifax School for the Blind	112	24 00	24 00
" Stevens	109	1658	28 11	Falmouth 'entre	191	2348	37 26	Institution for Deaf and Dumb	112	26 58	39 87
Head Jeddore, W	109	2703	38 17	Mt. Denson	112	4099	40 33				
Lower Jeddore, W	112	1923	31 00	Hantsport	560	15792	160 75	BORDER SECTIONS.			
Oyster Pond	112	5523	65 66	Avondale	218½	7510	75 40	Newport and Douglas	110½	856	10 17
Lower Jeddore, E	112	1156	23 62	Belmont	108	2706	30 43	*Beaver Bank	106	402	11 22
Clam Harbor	107	1698	28 27	Poplar Grove	110	6044	53 33	Enfield	112	3650	34 54
Ship Harbor, S	112	2348	25 10	Brooklyn	108	3816	38 24	Elmsdale	112	3417	32 34
Ship Harbor, N	98	2604	36 00	Kennetcook Dyke	112	2025	26 25	Mt. Pleasant	106½	2968	28 73
Murphy's Cove	85	2236	31 01	Burlington	112	4542	43 35	Walton	112	3735	34 35
Shoal Bay	111	2606	37 46	Summerville	219	7790	77 34	*Hillsdale	112	663	15 07
Tangier	100	4122	50 83	Cheverie	221	7494	75 57				
Mooseland	46	767	12 50	Brookville	105	4692	43 60				
Pope's Harbor	112	1875	30 54	Cambridge	106	2161	26 51				
Gerard's Island	112	1062	22 72	Pembroke	55	1094	13 56				
Spry Harbor	110	2433	34 69	Cogmagun	110	1195	20 40				
Spry Bay, Henley's	100	1787	29 02	Scotch Village	112	4029	39 85				
" Leslie's	107	2000	31 19	Woodville	112	3111	33 63	INVERNESS.			
Sheet Harbor, West	112	3792	49 00	McKay	110	1506	22 52	Port Hastings	224	6792	80 77
" East	109	3614	46 94	Newport Road	109	2975	32 37	Low Point	112	1570	25 39
" Watt's	112	2746	38 93	St. Croix	108	3920	38 67	Creignish	105	2490	32 17
Sober Island	101	569	16 73	Ellershouse	112	4819	45 23	Judique Banks	95	1400	22 09
Salmon River	105½	4605	56 10	Riverside	112	2998	32 85	Lower Centennial	112	1116	21 66
Newdy Quoddy	112	3795	49 03	Union	112	3465	36 04	Upper Centennial	111	1226	22 44
Kirker's	98	2880	38 66	Falmouth Valley	112	1992	26 02	Judique	112	1485	24 68
Moose River	108	2292	34 10	*Vaughan	112	1659	31 70	Judique Intervale	112	1906	28 15
RURAL.				*S. Waterville	108½	1846	32 86	Little Judique	85	875	16 66
Dutch Village	105	1307	24 30	*Greenvill	107	694	22 20	Millan	26	425	6 38
Landell's	100	1783	28 31	*Ardoise	112	1583	31 00	Red Banks	51	1060	14 39
Cook's	110	2238	33 81	*5 Mile Plain	109	1613	45 84	Port Hood	222	5131	66 92
Lake Egmont	112	2850	35 11	*Mt. Summerville	112	1174	27 31	Little Mabou	88	774	16 16
Meagher's Grant	88	2264	31 61	*Lakelands	110	1109	26 40	Hay's Farm	112	1008	20 78
Sibley's	50	370	9 13	*Crystal Wave	100	1012	24 04	Baden	112	1598	25 61
Little River	112	2295	34 58	*Mills	102	2057	33 80	S. West Ridge	106	1136	21 15
South	112	2759	38 95	*W. B. Falmouth	112	1020	25 91	Upper South West	112	1182	22 20
North	112	2939	40 77	Halifax School for the Blind	112	1020	33 42	Mabou Bridge	219	3546	53 55
Taylor	111	1873	30 41	Institution for Deaf and Dumb	50	13		Mabou Mouth	112	1800	27 28
Brookvale	104	1140	22 57					Coal Mines	112	930	20 14
Higgins	97	1974	29 83	BORDER SECTIONS.				McKinnon's Brook	112	1795	27 23
Sedgewick	96	1893	28 94	Walton	112	521	5 06	Sight Point	112	918	20 04
Archibald	88	976	19 21	Newport & Douglas	110½	1338	16 57	B. Cove Banks	112	1441	24 33
Hutchinson	109	1510	26 68	*Hillsdale	112	458	10 98	B. Cove Intervale	112	1952	28 53
Henry's	112	4448	55 32					Glenville	112	2237	30 87
Dean	112	1263	24 65					Black River	109	1448	24 04
Moose River	94	1580	25 23	EAST HANTS.				Walker	112	1756	26 91
POOR SECTIONS.				Rawdon Ch.	112	3273	32 98	Tulloch	77	1353	19 69
West.				South Rawdon	112	2239	26 49	Hillsboro	111	1587	25 39
Shag Bay	101	2365	45 38	Pleasant Valley	109	1719	22 91	Mount Young	104	1049	20 20
African	78	1448	30 18	West Gore	112	2505	28 16	Hay River	112	1812	27 37
Lucas	88	1848	36 80	East Gore	111	2381	27 28	Mull River	106	1154	21 30
Maroon Hill	89	1246	29 20	Upper Rawdon	112	4640	41 52	Glencoe	65	444	10 89
Gough's	96	643	22 53	Up. 9 Mile River	55	916	11 86	Big Ridge	76	912	16 05
Lake Loon	42	656	14 68	W. Indian Road	105	2472	27 18	New Canada	112	732	18 50
Devil Island	111	2061	42 92	L. 9 Mile River	102	1065	18 04	Bridge End	108	1198	21 88
Graham	70	497	16 75	Balnan	109	863	17 57	Campbell's Mount	112	1690	26 37
East.				Hardwoodland	111	1738	23 25	Brook Village	112	2772	35 26
Bowser's	107	1451	34 51	Shubenacadie	224	7808	73 83	Centreville	112	1588	25 52
Lakeville	112	1563	36 72	Mills Village	104	1497	20 97	Skye Glen	110	891	19 60
Owl's Head	108	1823	39 44	North Salem	112	2265	26 66	Albert	60	1270	17 12
Lochaber	108½	1590	26 53	Rhine's Creek	54	579	9 65	Indian Rear	109	1977	28 38
Beaver Harbor	99	1200	30 12	Urbania	41	1166	11 88	Boyd's	107	1226	21 99
Rural.				Rockville	224	5999	62 51	West Bay	111	1531	24 95
Kerr	90	976	25 92	Maitland	335	9308	95 60	Ross' Mills	112	573	17 19
Chaplain	111	2005	42 27	Noel Road	94	1602	20 52	Marble Mount	112	1482	24 66
Mackenzie	112	2029	42 70	Upper Selma	222	7386	70 97	Little Harbor	112	2228	30 79
				Lower Selma	111	3396	33 84	Malagawatch	65	300	9 71
				Shad Creek	89	2770	27 26	Blue's Mill	112	1824	27 48
				East Noel	107	3177	31 82	McLean's Bridge	107	2569	33 03
				West Noel	178	5160	52 14	McLean's Bridge	82	1562	21 97
				Burncoat	104	2259	25 74	Big Brook	109	973	20 15
				Moosebrook	56	1617	16 36	Church	88	1030	18 27
								Cross Roads	109	1873	27 66

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McPherson's Brook	108	3046	\$37 07	KINGS.		*White Waters	110	1637	\$32 99		
Mill Brook	108	1562	24 87	Greenwood	112	2526	\$31 75	*Aylesford Mt	112	1433	31 23
Cariboo	112	1138	21 84	Harmony	112	2528	31 77	*Garland	112	1520	32 11
Portage	95	1046	19 19	Waterville	107	2547	31 34	*W. Hall's Harbor			50 00
Orangedale	89	1103	18 97	Morristown	92	1898	24 72	Halifax School for the Blind			30 00
Gillis Cove	112	1710	26 53	Sand Hill	107	3154	35 98	Institution for Deaf and Dumb			30 00
Boom R. Dennis	110	439	15 88	Dempsey Corner	112	2518	31 68	BORDER SECTIONS.			
Queensville	57	1062	15 07	Brooklyn (A)	110	1401	22 96	Kingston	112	1983	26 93
Lake Harbor	112	1131	21 78	St. Mary's	112	2405	30 82	*Dalhousie	55	803	14 75
N. West Arm	107	1310	22 68	Piedmont	112	2935	34 97	*H. W. River	55	635	14 62
Rear L. Point	111	1133	21 68	Ormsby Road	92	1697	23 18	Tremont	112	2898	34 58
McDougall	112	1508	24 88	Long Point	112	2371	30 57	*Kelly Settlement	112	1732	34 27
River Denis Chapel	111	1365	23 70	Weston	112	2115	28 62	Alderville	112	146	2 09
South Cape	55	386	9 29	Welsford	112	3421	38 58	*Sherbrooke, W.	228	1722	42 83
North Cape	112	2279	31 22	Somerset	166	4051	49 39				
P. Hood Island	112	1120	21 69	Berwick	215	8398	87 99				
Scotch Hill	87	1100	18 73	S. Berwick	100	1845	25 23				
Skye Mount	108	718	17 94	Grafton	112	4781	61 34				
Big Harbor	105	672	17 22	Waterville (c)	223	4154	44 17				
Rear Int., Julique	112	2102	31 41	Waterville	112	8412	38 52	LUNENBURG AND NEW DUBLIN.			
Seal Cove	85	952	17 30	Woodville	112	4289	44 64	Halifax School for Blind			49 26
Hillsdale	111	1309	23 13	Harborville	107	1555	24 02	Halifax Institution Deaf and Dumb.			24 73
McKenzie's Brook	112	2000	28 93	E. Hall's Harbor	109	1606	24 52	Lunenburg	890	32116	376 77
North East	109	1115	20 31	Lakeville	112	3333	37 89	1st Peninsula	112	1325	23 99
Duff's	112	600	17 42	Northville	110	17633	183 96	2nd Peninsula upper	112	1851	28 49
Micmac				Brooklyn (c)	70	959	15 13	Upper Centre	112	1307	23 83
Lorne	95	1780	25 20	Cambridge	105	2407	30 06	Garden Lots	112	1755	27 66
*South West Bridge	112	2548	32 58	Coldbrook	110	4137	43 82	Blue Rocks	107	3100	38 72
*Brooklet	112	1961	37 76	Alton	55	1485	17 45	Black	112	1859	28 56
*Chapel	111	1969	32 83	Lake Mills	112	2873	34 40	Heckman's Isld	112	882	20 12
*Rear Cregnish	112	1529	29 21	Canaan	112	1440	23 48	Lower South	112	3572	43 37
*Dunmore, Port Hood	112	1486	28 86	Kentville	444	2838	33 90	Middle South	112	1349	24 20
*Burke	56	1016	16 67	Steam Mill	110	17633	183 96	Feltzen	112	1800	28 05
NORTH INVERNESS.											
Pleasant Bay	109	1116	21 33	Centreville	108	1432	22 97	Upper Rosebay	106	1690	26 44
Cape Rouge	112	1887	28 00	Sheffield's Mill	112	3918	42 35	Lower Rosebay	110	1759	27 48
Little River	112	7598	74 90	N. Scott's Bay	112	3448	38 78	Ritcey's Cove	112	3120	39 45
Eastern Harbor	112	4485	48 92	Lower Pereaux	90	2319	27 71	Five Houses	112	1243	23 24
Cheticamp Chapel	112	7000	69 99	Upper Pereaux	110	2171	28 82	Park's Creek	104	1354	23 34
Plateau	224	8142	91 87	Habitant	110	3863	41 73	Middle LaHave	111	3634	43 79
LeBlanc	112	5186	55 09	Canning	217	8579	89 60	St. Matthew's	108	2134	30 48
Big Pond	112	6333	64 51	Woodside	110	2138	28 57	Summerside	112	4450	50 93
Friar's Head	112	4575	50 06	Randville	110	2109	28 35	Snyder's	112	1242	28 23
White	112	3207	38 84	Upper Canard	112	2683	32 95	North West	112	2560	34 62
East Margaree	109	5138	54 36	Lower Canard	107	3388	37 77	Fanbourg	112	1741	27 54
Jacob	112	3893	44 48	Church St	100	1844	25 22	Wynacht's	112	1869	24 37
Margaree Forks	112	4122	46 35	Up. Church St	111	2545	31 79	Maider Cove	112	2116	30 78
Munroe	112	864	19 60	Port Williams	90	3092	33 62	Mahone Bay	420	13194	160 83
Ledbetter	108	1880	27 49	New Minas	112	1482	23 80	Oakland	112	3984	46 92
Big Intervale	107	1578	24 88	Greenwich	110	2433	30 82	Indian Point	55	931	14 20
King Ross	100	1350	22 24	Wolfville	306	11412	121 11	Martin's River	112	8296	40 98
Ingram's Book	110	3645	42 21	Black River	112	3535	39 45	Blockhouse	112	4166	48 47
N. East Chapel	110	2223	30 54	Davison St.	112	2205	29 30	Upper Cornwall	110	1569	25 85
Lake O'Law	112	789	18 98	Greenfield	57	575	10 74	Newberne	109	2073	30 06
Big Brook	111	839	19 29	L. Gaspereaux	89	2767	31 01	Falkland	112	2812	36 80
Scotch Settlement	105	945	19 47	L. Horton	112	1510	24 70	Farmington	110	1580	25 94
Captain Allan's	110	1588	25 06	Avonport	112	2081	28 36	Centreville	112	3299	41 01
McFarlane's Bridge	112	1423	24 18	Lockhartville	224	4385	58 43	Hamborne	110	3088½	38 97
Lake Outlet	88	2043	26 60	Islands	112	850	18 98	Rosedale	112	5224	57 60
Hamilton	110	1043	20 85	Bloomfield	93	1628	22 77	Meisner's	112	2143	30 99
McMillan's Mill	100	1722	25 29	Prospect	112	1913	27 09	Riverdale	112	1890	28 83
Ainslie Glen	112	1684	26 33	Grand Pre	112	3083	36 00	West Northfield	110	1540	25 59
Argyle	110	2531	33 06	S. Scott's Bay	109	8446	38 44	Cookville	110	1241	23 00
Little Narrows	100	1400	22 65	Mid Pereaux	95½	2268	27 93	East Bridgewater	106	3173	39 23
Salt Spring	112	1241	22 69	W. Cornwallis Mt.	110	2300	29 81	Maitland	112	2049½	30 21
Whyccomagh	224	4072	58 44	W. Black Rock	54	1084	14 28	Upper Northfield	112	2791½	36 62
Margaree Harbour	112	2879	36 15	Pleasant View	110	2194	29 00	New Canada	112	1802	28 07
Chimney Corner	108	859	19 11	White Rock	74	1307	18 22	Simpson's	55	1395	18 03
B. Cove Marsh	233	3110	50 43	Hants Border	16½	4502	52 16	Hempford	55	1261	17 03
B. Cove Chapel	112	8371	40 18	S. Biltown	110	2496	31 30	Knocks	55	715	12 31
Big River	112	1296	23 14	Horton Landing	109½	3230	36 85	Midville	107	2165	30 64
Wright	102	1393	22 82	Highbury	90	1691	22 93	Tancock Isld	112	3563	43 28
Loch Bain	112	1504	24 85	Kingsport	104	3335	37 04	Watford	109	2253	81 62
Whyccomagh Mt	110	1107	21 38	Windermere	110	1071	2 44	Clearland	112	3050	38 85
South West Egypt	104	1182	21 31	*Lake George	105	1553	31 41	Bridgewater	663	18504	228 81
Widow Lord's	112	1203	22 38	*Clermont	112	839	25 21	Conquerall Bank	111	4776	53 63
McDougall	107	1746	26 27	Morden	110	1731	33 96	Pleasantville	112	4008	47 11
Chancellorsville	112	1133	21 80	*Fair View	112	1133	28 18	Fralig's	112	2316	32 55
*Grantosh	112	1977	32 89	*Blk. Rock Mt	81	1151	23 73	Pentz	106½	2280	31 59
*N. East Egypt	88	168	14 47	*East Black Rock	55	571	13 98	Getson's	95	2289	30 40
*B. Cove Ponds	80	704	17 68	*Chipman Brook	89	1422	27 70	West Dublin	112	3214	40 27
*Rear Loch Bain	112	1118	25 84	*Blue Mountain	112	2264	39 68	Mt. Pleasant	109	1363	23 98
BORDER SECTIONS.											
Port Hawkesbury	336	8924	106 57	*Up. Gaspereaux	84	1043	23 10	Petite Riviere	110	3523	42 74
River Inhab. Bridge	112	271	4 15	*Lake Paul	55	1161	19 95	Broad Cove	112	2065	30 34
				*Pereaux Mt	88	1669	30 04	Cherry Hill	112	3034	38 70
				*Scott's Bay Rd	54	1527	23 68	Vogier's Cove, West	111	3330	41 20
				*Pine Woods	54	620	41 33	Crousestown	110	883	19 91
				*Australia	112	1612	33 06	New Italy	109	2146	30 71
				*Mt. Home	111	1274	29 45	Conquerall Mills	109	2846	36 78
								Hebb's Mills	107	2067	29 80
								Baker's	99	2253	30 51

JOURNAL OF EDUCATION.

9

DISTRICT OF YARMOUTH.		Ohio	224	8199	85 62	S. Chegoggan	112	2966½	84 41
Halifax School for the Blind	16 23	Wellington	110	2688½	32 15				
Rockville	105½ 2845½	Hebron	222	7729	81 92				
Lower Town	602 18368	Brenton	105	2249½	28 36				
Central	817 27412	Carlton	110½	2111	27 98	*Bloomfield	100	2122	35 80
Milton	703 20604	Reynardton	112	1579	24 18	*West Kempt	112	1832½	34 72
Pembroke	112 3414	Arcadia	217	4826	59 87	*Pinkney's	37	663½	I2 04
N. Chegoggan	110 2907½	Chebogue	106½	2401½	29 65	*Cape Fourchu	110	1587	32 01
Sandford	111 3322½	Salem	111	3555½	38 67				
Maitland	210½ 6374	Brooklyn	101	2120½	26 94				
Norwood	110 1187½	Sand Beach	112	3395	37 61	Melbourne	110	2836½	31 70
Richmond	90 2373	Burnside	112	2416	30 35	Beaver River	224	661½	8 53
		Middleton	107	2111	27 54	Cedar Lake	95	179	2 53

**Government Grants,
in Aid of Public Schools, paid
to Teachers, for the Term
ended Oct. 31st, 1884.**

The Asterisk (*) marks those
employed in Poor Sections.

TEACHERS.

ANNAPOLIS.	Number of Teaching Days employed.	Amt' paid to Teachers from Provincial Treasury.	Murray, Bessie V	108½	43 59	Somers, Moses	112	60 00	ASSISTANTS.
McRae, Alex	111	*	Nicholl, Maria A	109	43 79	St. John Sister	112	60 00	Carpenter, Mary F
Shaffner, S C	112	60 00	Palfrey, Augusta M	112	45 00	Thomson, Mary C	112	60 00	McDonell, Maggie
Barteaux, Jas E	112	60 00	Parker, Abbie E	110	44 19	Boyd, A A	112	45 00	
Brown, Alfred D	112	60 00	Phinney, Josephine B	111	44 59	Cameron, W D	110	44 19	
Chesley, Abner M	112	60 00	Poole, Emelia W	112	45 00	Cameron, Mary	56	22 49	
Harris, Blanche	111	59 46	Potter, Annie C	105	42 18	Chisholm, Maggie A	100	40 17	
Logan, Norman	111½	59 73	Prentiss, E Stanley	106	42 58	Chisholm, Annie	112	45 00	
McGill, George B	112	60 00	Randall, Bessie C	112	45 00	Chisholm, Ann. J	108	43 39	
McKenna, A J	111	59 46	Slocumb, Hattie E	112	45 00	Chisholm, Arch	112	45 00	McKittrick, B
McKenna, H W	112	60 00	Slocomb, Henry J	112	45 00	Forbes, Bella	112	45 00	MacKeen, E T
Prince, Jessie B	112	60 00	Whitman, Fred S	104	41 78	Fraser, Sara A	112	45 00	Hall, C Fred
Richardson, Geo J	111	59 46	Whitman, Mary	110	44 19	Fraser, Wm	101	40 57	Bates, Mark
Richardson, Rebecca	106	56 78	Whitman, Minnie C	112	45 00	McDearmid, Janet	112	45 00	Boyd, John C
Ruggles, Lenfest	111	59 46	Wiswall, Belle	110	44 19	McDonald, Ronald	57	22 90	Davidson, C L
Shaw, H S	112	60 00	Banks, Janetta	110	29 46	McDonald, A. L.	112	45 00	Edwards, Jas W
Tucker, Chas H	95	50 89	*Beals, Edith S	110	39 28	McDonald, John	109	43 79	Ferguson, Neil
Whitman, Phineas	52	27 85	*Bishop, Mary	112	40 00	McEachren, Belle C	111	44 59	Gillis, D McK
Anderson, Annie E	112	45 00	*Brown, Annie M	53	18 92	McKinnon, C F	65	26 10	Hagerty, Wm
Archibald, Lucy	106	42 58	*Bruce, Sarah E	112	40 00	McLellan, Libbie	111	44 59	Hamilton, Aggie H
Balcom, Laura B	112	45 00	*Daniels, Carrie J	112	40 00	McMaster, Sarah	112	45 00	Gillis, Ronald
Banks, Eva O	112	45 00	Dondale, Annie B	112	30 00	McMaster, John F	111	44 59	Kennedy, A
Bent, Bessie C	110	44 19	Eaton, Bessie M	112	30 00	McMillan, Ann. J.	110	44 19	Martell, Sophie A
Bent, Emily J	107	42 98	Edgett, Amanda E	112	30 00	McNaughton, K A	112	45 00	Matheson, Murdoch
Bishop, Annie B	112	45 00	*Felch, Gertie A	61	21 42	McNeil, Mary	112	45 00	Muggah, Emma J
Bowlby, Bessie	112	45 00	Foster, Laura	112	30 00	McPherson, John	112	45 00	Musgrave, A A
Brown, Estella M	112	45 00	Hall, Mary A	110	29 46	Power, Emily	111	44 59	Macadam, Dan
Calnek, Agnes	109½	48 99	*Jordan, Dora	111	39 64	Rogers, Wm J	112	45 00	McDonald, Joseph
Carty, Maggie E	112	45 00	*Littlewood, Alice J	100	35 71	Rocha, Sarah	109	43 79	McDonald, M B
Chesley, Annie L	111	44 59	Littlewood, Ella M	112	30 00	Smith, A S	112	45 00	McDonald, Joseph
Chute, P J	95	38 16	*MacMahon, Anna S	110	39 28	Smith, Stephen	88	23 57	McDougal, John
Clarke, Annie M	111	44 59	*Messenger, Emma L	112	40 00	Campbell, Lessie	112	30 00	McIntyre, D K
Dunn, Cynthia	112	45 00	*Morse, Evangeline B	111	39 64	Clarke, Alice	111	29 73	McKay, John W
Fairn, Annie S	90	36 16	*Quinlan, Jas A	100	35 71	Doiron, Mary B	112	30 00	McKinnon, Sara
Foster, C A	112	45 00	Randall, Olivia M	112	30 00	Fitzgerald, Annie	112	30 00	McKinnon, Jos D
Freeman, Eva M	110½	44 39	Tibert, Antoinette	104	27 85	Gillis, Stephen	88	23 57	Sister Mary Regis
Fritz, Joel R	55	22 09	*Tupper, Annabelle	111	39 64	McDermid, Sara	111	29 73	Young, William
Hennigar, R W	101	40 57	Ruggles, Bertha	111	29 73	McDermid, C J	112	30 00	Anderson, Caroline F
Hills, Florence N	112	45 00	*Sanders, Hattie N	112	40 00	McDonald, Isabel	111	29 73	Currie, Michl D
Inness, Ellie	108	43 39	Saunders, Martha	112	40 00	Keating, Mary	112	30 00	Eagen, Annie
Jackson, Lillian E	112	45 00	Saunders, Ruth	112	30 00	Landry, Rose	112	30 00	Fraser, John
Johnson, Jacob R	46	18 48	Tibert, Antoinette	104	27 85	McDonald, Donald	112	30 00	Gaunie, Winnie
Johnson, Lavinia A	112	45 00	*Tupper, Annabelle	111	39 64	McDermid, Sara	111	29 73	Gannon, Anthony
Johnson, Mary E	112	45 00	Vroom, Jennie L	112	30 00	McDonald, C J	112	30 00	Gibbons, Jetta
Lent, Mary M	111	44 59	*Whitman, Ermina	108	38 57	McDonald, Isabel	111	29 73	Gibbons, Mary
Longley, Charlotte E	97	88 97	*Whitman, M H	50	17 85	McDougall, Annie	110	29 46	Grantmyer, Emma
Marshall, Maggie	110	44 19	Copeland, Laura	73	13 03	McEachren, John	110	29 46	Hanrahan, Mary
Marshall, Amanda	112	45 00	ANTIGONISH.			McGillivray, A J	111	29 73	Harrington, Annie
McCormick, A E	105	42 18				McGillivray, C D	110	29 46	Jefferson, Mrs Chas
McGregor, Bessie H	112	45 00				McKenzie, Mary A	112	30 00	Matheson, Annie M
McGregor, W Lloyd	111	44 59				McLean, Allan R	108	28 92	Miller, Ida
Messenger, H W	88	35 36				McMaster, Catherine	107	28 65	Morrison, Maggie
Milbury, Levi H	112	46 00				O'Neill, Annie S	109	29 19	Moffatt, W R
Miller, Ida M	111	44 59				O'Neill, Margaret F	112	30 00	Muggah, Maggie
Moore, Amelia	112	45 00				Power, Mary	111	29 73	Muggah, Kate A
Morse, Lalia S	112	45 00				Sears, Libbie A	83	22 23	Muggah, Hester L
Munro, Alena B	106	42 58				Somers, Johanna	111	29 73	McDonald, Norm
									McDonald, Mary E
									McDonald, Alex
									McDonald, J A
									McDonald, Jos
									McDonald, P A
									McDonald, Ron
									McDonald, Phil
									McEachern, Jno E
									McIntyre, Jos H
									McLennan, A K
									McNeil, Mary
									McOdrum, Angus

POOR SECTIONS.	
Cameron, Georgina	92
Chisholm, A M	112
Power, Mary	111
Sears, Libbie A	83
Somers, Johanna	111
Dumphry, Mary E	98
Kelly, Mary	112
McDonald, D W	93
McDonald, Hugh	105
McDougall, Cassie	109
McKinnon, Dan	111
McNeil, Dan	109
O'Brien, Mary J	109

PARRSBORO'.		ST. MARY'S.									
Hutchinson, W B	112 60 00	Lent, Maggie M	112 30 00	*Myers, Lilla J	104 37 14	Grant Jessie	111 44 59				
Cameron, Maggie	110 44 19	Lewis, Janet	111 29 73	*O'Brien, Sym	90 32 14	Hall, S M	110 44 19				
Dickinson, C E	109 43 79	*Lovit, Francetta	111 39 64			Hume, Emma	98 43 23				
Mirk, Maud	112 45 00	*Manzar, Lizzie	102 36 42			Hume, B W	98 43 23				
Kerr, Minnie G	96 38 57	Marshall, Bessie F	111 29 73	ST. MARY'S.		Harrison, John	78 31 33				
Kerr, Alida Y	111 44 59	*McNeil, Annie, A	112 40 00			Jackson, Minnie	98 43 23				
Leake, Olivia	108 43 39	Melancon, Etta M.	111 29 73			Josephine, Sister M	26 10 44				
Mason, Mary F	55 22 09	*Morehouse, Bertha	54 ² 19 45	Cameron, A G	112 60 00	King, Eliza H	110 44 19				
McCabe, Lottie E	101 40 57	*Morehouse, Sophia	112 40 00	Fraser, A W	112 60 00	Major, Kate	98 43 23				
Ryan, Sara J	112 45 00	Parker, Amelia E	112 30 00	Creelman, Ellen	112 45 00	Mellish, Lizzie	111 44 59				
Read, Mrs C T	100 ² 40 37	Potier, Emelie	98 26 24	Elliot, Chas S	112 45 00	Miller, Chas H	100 40 17				
Seaman, Annie	106 42 58	Raymond, Flora A	110 29 46	Griffin, Minnie	95 38 16	McIntosh, Maggie	105 ² 43 28				
Smith, Sara E	107 42 98	*Rice Maggie	112 40 00	McKay, H C	92 36 96	McCarthy, Anna	98 43 23				
Sproat, Mary J	108 43 39	Robichau, Jas	112 30 00	McDonald, Jessie	112 45 00	McCully, Jessie	112 45 00				
Sullivan, Kate E	103 41 38	Robichau, Nellie	112 30 00	McNaughton, Bella	112 45 00	McLean, Minnie	110 44 19				
Sayre, Julia H	112 45 00	*Rowter, Emily A	112 40 00	Park, Marion	112 45 00	McNab, Mary	112 45 00				
Wotton, Ethel	112 45 00	*Sabean, Kate	85 30 35	Stewart, Robert P	111 44 59	McWilliams, Lizzie	98 43 23				
*Delaney, Clara	111 39 64	Saulnier, Adele	112 30 00	Bent, Georgina	109 29 19	Negus, Nelson	112 45 00				
*Howie, Susie	85 30 35	Saulnier, Maggie	111 29 73	Fraser, Cassie	109 29 19	Quinlan, Jennie	112 45 00				
Johnson, Haitie	109 29 19	Smallie, Mary	112 30 00	Fraser, Tena	112 30 00	Regenia, Sister May	110 44 19				
Mahoney, M	110 29 46	Smith, Ada M	105 28 12	Henderson, Chris	109 29 19	Riley, Mary	111 44 50				
*Mahony, J	55 19 64	*Smith Mary	95 33 92	McDonald, Bella	112 30 00	Roche, Charles	112 45 00				
*Mason, Christina	109 38 92	Stanton, Lizzie M	111 29 73	McNaughton, Mary	109 29 19	Roche, George	112 45 00				
McAloney, Sara A	109 29 19	*Sweet, Alma R	97 34 64	McKinnon, Maggie	112 30 00	Romans, Wm	112 45 00				
Spencer, Hattie	109 29 19	Pheriault, Symph	107 28 65	McDermid, Ida E	98 26 24	Scott, Annie E	111 44 59				
*Sweet, Carrie L	104 37 14	Titus, Alice B	112 30 00	McDougall, Maggle	112 30 00	Sibley, Jane	108 43 39				
Sayre, J E	110 29 46	Van Norden, Annie	112 30 00	McKeen, Susanna	108 28 92	Smith, Isabella	112 45 00				
*Smith, Bessie	112 40 00	Wallace, Mary	112 30 00	Polson, Bella	112 30 00	Starratt, Bertie	107 42 98				
*Slater, Clara	110 39 28	Warne, Annie E	112 30 00	Taylor, Bella	112 30 00	Tupper, Allice	112 45 00				
*Trenholm, Bessie	106 37 85	Welch, Fannie A	112 30 00			Vincent, Sister Maria	29 11 64				
*Tucker, Hattie	111 39 64					Wilson, Alexr	94 37 76				
ASSISTANTS.		POOR SECTIONS.									
Jenks, May	112 20 00	Eulalia, Sister M	112 30 00	*Cameron, Phoebe	55 19 64	Warren, Laura	112 45 00				
		Veronica, Sister M	110 29 46	*Fisher, Ruth	108 38 57	Webber, Sophia	66 26 51				
		Bourneuf, Mary	109 19 46	*Hattie, Agnes	112 40 00	Simpson, Henry O	110 44 19				
		Saulnier, Frances	79 14 10	*Murdoch, Ada	112 40 00	Archibald, Emma	98 26 24				
				*Nichols, Laura F	112 40 00	Archibald, Minnie	109 29 19				
				*Polson, Ellena	111 39 64	Baker, Eliza J	112 30 00				
DIGBY.		GUYSBORO'.									
Magee, W H	107	Torey, Edgar J	110	HALIFAX.		Bambrick, Lucy	54 14 46				
Banks, J Alonzo	106 56 78	Henderson, Annie	69 36 96	Murray, D A	98 57 64	Bellefontaine M	112 30 00				
Ford, Robie W	110 58 92	Keating, James P	112 60 00	Andrews, H W	112 60 00	Brennan, E E	108 28 92				
Hamilton, R C	108 ² 58 12	Strople, Norton	107 57 31	Berchmans, Sister	54 28 92	Brennan, Mary	107 28 65				
Parker, Wm C	112 60 00	Whitman, C A	89 47 67	Brown, J W	30 16 07	Clark, S S	50 13 39				
Reade, W Emerson	112 60 00	Bruce, Annie M	112 45 00	Congdon, H. S	98 57 64	Clark, II T	17 4 55				
Reid, John	110 58 92	Dulhanty, Kate	112 45 00	Dunlop, E W	109 58 39	Clark, Janet G	111 29 73				
Ross, Henry T	110 58 92	Fraser, Mary I	112 45 00	Fulton, Ebin	112 60 00	Clark, Jessie	85 22 76				
Blackadar, Annie L	92 36 96	Ferguson, Caleb B	102 40 98	Lynch, Luella	44 21 69	*Davies, Mary	88 31 42				
Borgia, Sister M	111 44 59	Jackson, Sophia R	112 45 00	Jackson, A G	54 28 92	*Doyle, Ruth	111 39 64				
Carmelita, Sister	112 45 00	McFarlane, Johanna	95 38 16	McDonald, C W	112 60 00	Fulton, Jennie	112 30 00				
Crosby, Lucretia W	95 38 16	McDonald, Daniel	110 44 19	Olding, Jemima	57 30 53	Fulton, Bessie	46 12 32				
Crosby, Mary E	112 45 00	Ray, Annie	111 44 59	Upahm, Josie A	100 53 57	Fulton, Nellie	106 28 39				
Davis, Addie V	109 43 79	Reddy, Michael M	112 45 00	Warner, Bessie	98 57 64	Fultz, Mary F	89 31 78				
Dunbar, Elizabeth	102 40 98	Sherman, Mary A	112 45 00	Archibald, May	97 38 97	Gibbons, Clare	108 28 92				
Francisca Sister	111 44 59	Torey, Henry M	112 45 00	Bently, Liennana	54 21 69	Gibbons, John	112 30 00				
Hart, Laura A	112 45 00	Bruce, Maggie S	112 30 00	Bigby, Jessie	33 13 25	*Glawson, Susie	99 35 35				
Jones, Mary E	111 44 59	Clancy, Kate	45 12 05	Blackburn, Ruth	112 45 00	Hayes, Cassie	112 30 00				
Jones, Watson C	111 44 59	Chisholm, Wm	110 29 46	Blackmore, Isabelle	111 ² 44 79	Hubley, C. F.	110 29 46				
Leary, Eugenia M	108 43 39	Cameron, Angus C	112 30 00	Butler, Libbie	101 40 57	Johnston, Lanra	88 23 57				
McInnis Archd.	20 8 03	Clarke, Duncan	112 30 00	Brown, M M	112 45 00	*Joseph, William	42 15 00				
Milner, Jessie D	112 45 00	Dulhanty, Mary	112 30 00	Caldwell, Isabel	111 44 59	Kent, Isabella	112 30 00				
Morse, Lewis D	108 ² 43 59	Hart, Ida A	112 30 00	Cox, Emily	112 45 00	*Keys, Emma	108 38 57				
Parker, Albert W	112 45 00	Hart, Maggie S	110 29 46	Cox, Esther	112 45 00	Leck, Geo A	110 29 46				
Peters, Jessie H	20 8 03	Hannifin, Maggie S	112 30 00	Chambers, Maggie	107 42 98	Leedham, Annie	105 28 12				
Powell, Mary E	112 45 00	Hadley, Belle M	104 27 85	Christie, Josie	112 45 00	*Leslie, Celesta	108 38 75				
Raymond, Belle H	112 45 00	Jones, Josie M	105 28 12	Clare, Sister Mary	110 44 19	Leslie, Isaac	112 30 00				
Rice, Bertha M	110 44 19	Martin, Ellen	110 29 46	Creelman, Annie	112 45 00	*Mitchell, Bessie	112 40 00				
Sanders, Arthur W	112 45 00	Myers, Minnie	112 30 00	Deller, Sarah	88 35 36	Mitchell, Jeanna	107 28 65				
Ursula, Sister M	111 44 59	Murray, Francis	109 29 19	Dickey, Susan	111 44 59	Mitchell, Ida M	111 29 73				
Woodbury, Etta A	78 ² 31 53	McIntosh, Annie C	80 21 42	Dickson, Susie	112 45 00	Miller, Minnie	100 26 78				
Amerault, Mary L	106 28 39	McMaster, Margery	112 30 00	Doherty, Mary	112 45 00	*McGrath, Mark	101 36 07				
Balcom, Mary A	112 30 00	McFarlane, Alex	110 29 46	Donoghue, Kate	112 45 00	Osborne, Melissa	111 ² 29 86				
Beiliveau, E M	84 22 49	McMaster, Sarah	109 29 19	Downey, Alice	98 43 23	Phener, Alma	110 29 46				
Carty, Mary A	112 30 00	McCannis, Hugh D	111 29 73	Downey, M N	98 43 23	Reynolds, Hattie	112 30 00				
*Coggins, Bessie M	52 18 57	McGillivray, Duncan	108 28 92	Dickey, Susan	111 44 59	Robson, Georgina	112 30 00				
Comeau, Adeline	110 29 46	McQuarrie, D L	102 27 32	Dunn, Isabella	55 22 09	Semple, Lydia	55 14 73				
Copeland, Delma M	111 29 73	McIntosh, Mary	112 30 00	Ervin Margaret	96 38 57	Shaw, Selina	70 25 00				
*Doucet, Rose A	110 39 28	Torey, Howard	111 29 73	Etter, Maude	107 42 98	Stoddard, Margt	109 29 19				
Dunbar, Orissa	108 28 92	O'Brien, Sophia	108 28 92	Farnell, Ada	89 35 76	*Sutherland, M	96 34 28				
Eldridge, Addie A	108 38 57	O'Neill, Bridget	111 29 73	Faulkner, Harriet	112 45 00	*Stewart, Janie	112 40 00				
Haines, H May	110 29 46	Sherman, Lucy	104 27 85	Findley, Susie	98 43 23	Taylor, Jane	90 32 14				
Hainey, Annie G	112 30 00	Taylor, Mrs. Annie	109 29 19	Forrester, Henry	112 45 00	ASSISTANTS.					
*Hebb, Elizabeth	109 38 92	Torey, Howard	111 29 73	Foster, Fannie	98 43 23	Newcomb, Alice	70 12 49				
Hill, Dorcas A	112 30 00	Torey, Martha E	110 29 46	Fleming Bessie	98 43 23						
Johnson, Melda T	111 ² 29 86	Torey, Sarah J	88 23 57	Fletcher, Louisa K	109 43 79	HALIFAX CITY.					
Jones, Alice G	111 29 73			Fulton, Minnie	108 43 89	Burbridge, D H	99 58 23				
*LeBlanc, Celina	112 40 00			Franz, M A	104 41 78	Mackintosh, K	100 58 82				
LeBlanc, Daniel	112 30 00			Fraser, Ellen	106 ² 42 78	O'Hearn, P	94 55 29				
LeBlanc, Isaac	112 30 00										
LeBlanc, Maggie	110 29 46										
LeBlanc, Symp	110 29 46										
		*Bezanson, Miranda	105 37 50								
		*Kelly, Annie	112 40 00								

LeBlanc, Lazar	112	30 00	Miller, O S	89	35 76	*Gibbons, Eliza	100	35 71	Rhuland, Ada	112	30 00
McLean, John M	104	27 85	Mitchell, Fletcher	109	43 79	Herman, Harriet	112	30 00	Ramey, Mary	110	29 46
McLean, L M	112	30 00	Moffatt, Maggie	112	45 00	McGuire, Mary	102	27 32	Rice, Etta	106	28 39
McKenzie, Roderick	107	28 65	*Mosher, Rosalie	55	22 09	*Power, Theresa	112	40 00	*Richardson, Jessie	112	40 00
Murray, Christina	100	26 78	*Newcombe, Minnie	54	21 69	*Vaughan, Mary	107	38 21	Robinson Cassie	109	29 19
McCarthy, James A	112	30 00	Parker, Annie	110	44 19	Walker, Mary	110	29 46	*Roup Mary	112	40 00
McDonald, James	105	28 12	Parker, Ida A	107	42 98	Webber, L H	112	30 00	Seaboyer, Nettie	112	30 00
McKay, John	110	29 46	Parker, Lelia G	112	45 00				Silver, Ellen	112	30 00
McKinnon, Allan V	100	26 78	Parsons, Carrie	102	40 98				Silver, Minnie	112	30 00
McMillan, Peter	112	30 00	Pineo, Annie L	112	45 00				Smith, Alberta	112	30 00
McMillan, Charles E	112	30 00	Reid, Eva	110	44 19				Smith, M J	112	30 00
McLellan, Annie	112	30 00	Reid, D E	111	44 59				Smith, Martha	112	30 00
Poirin, Marcella	112	30 00	Robinson, Clara	100	40 17				Spidle, Alice	109	29 19
Phillips, Jas A	112	30 00	Robinson, Ermina	105	42 18	Tuttle, M H	106		*Strum, Charlotte	105	37 50
Ross, Cath A	108	28 92	Rockwell, Leigh	112	45 00	Beckwith, J E	112	60 00	Taylor, Bessie	112	30 00
Tingley, Stephen	110	29 46	Roscoe, Price	90	36 16	Dill, Daniel	112	60 00	Taylor, Maggie	111	29 73
Dunbar, Christina	88	23 57	Sanford, Annie E	112	45 00	Ernest, Alice	106	56 78	Teasdale, Othella	112	30 00
Gouthro, Arsenault	112	30 00	Sanford, Georgie	57	22 90	Gow, J M	95	50 89	*Tybert, Jennie	54	19 46
McIntosh, Cath	109	29 19	Shaw, Love M	106	42 58	Kennedy, Robt	111	59 46	Veinot, Bertha	105	28 12
McLennan, Christina	108	28 92	Spinney, Bertha	112	45 00	McMahon, B	104	55 71	Whalen, Ada	111	29 73
McKay, Libby	110	29 46	Terry, Julia M	105	42 18	Risser, Danl	110	58 92	Wensell, Elmora	112	30 00
McKinion, Alex V	107	28 65	Tobin, Minnie	110	44 19	Silver, Ada	112	60 00	Wensell, Abraham	112	30 00
Dunn, Mary A	108	38 57	Vaughan, Henrietta	112	45 00	Whitford, J L	106	56 78	Wensell, Ida R	112	30 00
Ingram, Walter	112	40 00	Weiton, Emma	107	42 98	Acker, Mary	112	45 00	Wile, Lucy	110	29 46
McLellan, Alex J	51	18 21	Wilson, Bessie A	112	45 00	Beckwith, C	105	42 18	*Wile, Mary	110	39 28
McRae, Isabella	29	10 35	*Armstrong, Flora	110	39 28	Brehner, T D	112	45 00	Young, Minnie	112	30 00
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ASSISTANTS.											
Arsonault, Flora	112	20 00	Bigelow, Alma	110	29 46	Carder, A C	107	42 98	Zwickler, Mary	112	30 00
Au'Coin, Sylvester	110	19 64	Bligh, Helena	110	29 46	Crouse, Annie	112	45 00	Zwickler, W J	112	30 00
Au'Coin, Charles	112	20 00	Borden, Margaret	95	25 57	Dauphinee, Nettie	55	22 09			
Ammand, Catherine	112	20 00	*Bowles, Jennie B	88	31 42	Ernst, Victoria	55	22 09			
Boudrot, Main	112	20 00	*Brennan, Martha	112	40 00	Faulkner, James	55	22 09			
Bisson, William	112	20 00	Brown, Eleanor	112	30 00	Faulkner, Lillian	107	42 98			
Chisholm, Rich D	106	18 92	*Buckley, Kate	112	40 00	Haman, Stella	99	39 77			
Comeau, Feliciti	110	19 64	Burns, Zilpha	92	24 64	Harlow, Laura	112	45 00	PICTOU.		
Chiasson, Eliza	112	20 00	*Chestey, Ida M	112	40 00	Hirtle, Br	112	45 00	Brownrigg, Ada L	107	57 31
Doucett, Louisa	112	20 00	*Chute, Mina	112	40 00	Jodrey, Eliz	36	14 46	Fraser, Wm R	101	54 10
Gallant, Laurent	112	20 00	Clem, Ida E	112	30 00	Jodrey, Minnie	112	45 00	Herdman, A W	112	60 00
Gallant, Marcellin	110	19 64	*Coldwell, Annie	55	19 64	Keddy, Bessie	110	44 19	McInnis, Hector	101	54 10
Ingram, Joe E	100	17 85	*Collins, Eugene	55	19 64	Logan, R J	112	45 00	McKay, A II	101	
Poirin, Leo	76	13 57	*Downie, Ermina	84	30 00	Loye, Bessie	112	45 00	McKenzie, M J	32	17 14
McLean, Eva G	80	14 28	Eagles, Florence	74	19 82	Loye, Nettie	112	45 00	Patterson, George	100	53 84
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KINGS.											
McLeod, Angus	110		*Faulkner, Annie	112	30 00	Russell, Eliza	112	45 00	Armstrong, G L	59	31 60
Baker, J W N	57	30 53	*Faulkner, Emma	112	40 00	Roost, Mary	112	45 00	Baillie, John M	107	57 31
Barteau, M O	93	49 82	*Faulkner, Emma	112	40 00	Seaboyer, Flor	105	42 18	Cavanagh, Bessie	112	60 00
Bishop, Judah L	102	54 64	*Faulkner, Emma	112	40 00	Swinimmer, Eliza	110	44 19	Creswick, Edwd	105	56 24
Brehant, Daniel	112	60 00	*Faulkner, Emma	112	40 00	Starratt, Etta	106	42 58	Douglass, Allan P	112	60 00
Jacques, H S	109	58 39	*Faulkner, Emma	112	40 00	Stewart, Eva	106	42 58	Forbes, John W	107	57 31
Kirk, E A	110	58 92	*Faulkner, Emma	112	40 00	Stoddard, Maria	95	38 16	Fraser, A H	110	58 92
Miller, Geo J	112	60 00	*Faulkner, Emma	112	40 00	Veinot, Alice	112	45 00	Gallan, John	104	55 71
Munro, B C	112	60 00	*Faulkner, Emma	112	40 00	Veinot, Armentine	112	45 00	King, J W H	111	59 46
North, Theresa	55	29 46	*Faulkner, Emma	110	29 46	Wile, F J	107	42 98	McArthur, Alex	101	54 10
Woodworth, W H	111	59 46	*Rand, Martha J	112	40 00	Arenburg, E	106	28 39	McDonald, D W	111	59 46
*Balcom, Phoebe	111	44 59	Redden, Sadie	112	30 00	Beck, Bella	112	30 00	McIntosh, D C	112	60 00
Best, Maggie	112	45 00	Reid, Euda M	112	30 00	Baker, Ada	55	14 73	McKay, Adams A	110	58 92
*Bishop, Frank	50	20 08	Ross, Ida	109	29 19	Barris, Maggie	110	29 46	McKay, Anna C	104	55 98
Blackadder, Janie	17	6 82	Thorpe, Emeline	112	30 00	Bent, Eliza	107	28 65	McKay, Maggie S	111	59 46
Borden, Susie M	100	40 17	Tobin, Gertrude	110	29 46	Begg, L E	110	29 46	McLeod, Alex W	110	58 92
Brown, Emma	112	45 00	Truesdell, Blanche	110	29 46	Brown, A. L	109	29 19	Munro, Hugh R	107	57 31
Burbridge, Alice	48	19 28	*Weaver, Sadie	110	29 28	*Burhoe, E M	55	19 64	Murray, Daniel	112	60 00
Challen, Bessie	110	44 19	Webster, Annie	108	28 92	Corkum, Etta	55	14 73	Murray, Duncan A	112	60 00
Coldwell, Adelia	25	10 04	*Wheaton, Alpharetta	102	36 42	Daniels, Emma	112	30 00	Murray, Kate	112	60 00
Cogswell, Addie	90	36 16	*Parish, Clementine	112	40 00	Dauphinee, Emma	108	28 92	Olding, Jessie R	112	60 00
Coleman, Carrie	112	45 00									
Davison, Cassie	112	45 00									
Eaton, Eunice M	110	44 19									
Ells, Angie	112	45 00									
Evans, Florence	112	45 00									
Fisher, Emma	109	43 79									
Fitch, Minnie	112	45 00									
Fuller, Alice	112	45 00	Alexander, G H	112	60 00	Herman, Fauny	109	29 32	Cameron, Millie	110	44 39
Gillmore, Ella	109	43 99	Reid, George	90	48 21	Herman, Noami	112	30 00	Cameron, Jessie	110	44 19
Grierson, J Arthur	112	45 00	White, E G	112	60 00	Hurtle, Sarah	112	30 06	Campbell, Mary D	102	40 93
Grierson, K A	112	45 00	Bacon, Bessie	112	45 00	Hubley, Mary	112	30 00	Campbell, Albert E	86	34 53
Grierson, M M	50	20 08	Faulkner, A	112	45 00	*Jefferson, Mary	105	37 50	Copeland, Tissie	91	36 56
Henderson, Ida	92	36 96	Millett, Amy	94	37 76	Heckman, Alb	112	30 00	Copeland, Eliza A	75	22 09
Jackson, Lily	112	45 00	Stanford, A	112	45 00	Heckman, Emma	112	30 00	Creighton, Maggie	112	45 00
Lingley, Cassie	110	44 19	Swinimmer, Ellie	112	45 00	Huanut, Bella	55	14 73	Creighton, Wm	112	45 00
Lombard, John P	90	36 16	Wynacht, R	112	45 00	Kennedy, Lois	110	29 46	Cruikshanks, J J	102	40 98
Lyons, A L	112	45 00	Asche, Eliz.	102	27 32	Lesup, Alice	112	30 00	Culton, Albert	107	42 98
McKeen, Florence	102	40 98	Church, A H	112	30 00	Marshall, Gilbert	55	14 73	Dawson, Pris W	104	41 78
McKittrick, Mary	112	45 00	Dauphine Ber	111	29 73	Messer, Ada	112	30 00	Dobson, John R	112	45 00
McLauchlin, Minnie	110	44 19	Evans, Mary	112	30 00	McGuire, Maggie	112	30 00	Douglas, Janie C	112	45 00
McMahon, Frank	112	45 00	Flaherty, Rachel	112	30 00	Mitchell, Sophia	109	29 19	Falconer, Lillie C	106	42 58
McMillan, Matthew	104	41 78	Fleet, Ada	55	14 73	*McKenzie, R J	105	37 50	Fitzpatrick, Mary J	111	44 59

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McDonald, Kenneth	106	28 39	Morrison, Mary A	112	30 00	Harvey, Minnie	110	44 19	Archibald, Hattie	112	45 00
McDonald, Angus	100	26 78	Morrison, Murd	111	29 73	Harvey, Helena	90	36 16	Harding, Parker	107	42 98
McDonald, William	112	30 00	Morrison, N	108	28 92	Homer, Agnes	112	45 00	Hilton, Ellen	108	43 39
McLean, Charlotte	106	28 39	Morrison, Jno C	110	29 46	Hibbard, Lizzie	110½	44 39	McCarthy, Emma	105	42 18
McDonald, Helena	112	30 00	McAskil, Dan	108	28 92	Huestis, Hannah	78	31 33	McGee, Anna	105	42 18
McKenzie, J A	112	30 00	McRae, Christy	81	21 69	Isley, Buoy R	101	40 57	Potier, David L	108	41 38
McKay, Augus	112	30 00	Morrison, Sarah D	110	29 46	Kerr, Annie	10½	40 77	Reid, Daniel	191	40 57
McLeod, Christy	112	30 00	McEachern, John	100	26 78	Larkin, M L	112	45 00	Rogers, Lizzie	110	44 19
McLean, Maggie	112	30 00	Shipperly, James	56	14 99	Lyle, Emily	98	39 37	Sister Irene	53	21 28
McDonald, Maggie	112	30 00				Marshall, Rosina	97	38 97	Sister Mary John	109	43 79
McLeod Maggie	112	30 00				Parker, Susan	112	45 00	Sister Theresa	55	22 09
McLeod, George	111	29 73				Sims, Bertha	110	44 19	Sister Josephine	51	20 48
McRae, Christina	112	30 00				Starratt, Mary	99	39 77	Bourque, Maggie	112	30 00
McRae, Lavinia	112	30 00	Cameron, A	97		Trask, Annie E	112	45 00	Cotreau, Adele	112	30 00
Ross, Martha	112	30 00	Munro, J H	100	53 57	VonMetzke, Olivia	102	40 98	D'Entremont, Louise	111	29 73
Ross, Catherine	103	27 58	Allen, G W	99½	53 30	Webster, M H	103	41 38	D'Entremont, Agnes	104	27 85
Coady, Gracie	111	29 73	Allen, Emma	102	54 64	Alien, Amy	108½	29 05	Gavel, Bessie	112	30 00
Finlayson, Martha	112	30 00	Brown, John L	111	59 46	Crosby, Grace	108½	29 05	Hurlburt, Lily	112	30 00
Hart, Annie M	112	30 00	Coy, Louisa	104	55 71	Durkee, Hattie	110	29 46	Hurlburt, Annie	112	30 00
Grant, Wm	112	30 00	Churchill, Annie	104	55 71	Perry, Emma	111	29 73	LeBlanc, John	112	30 00
Campbell, Margaret	110	29 46	Goudey, Dacia	98½	52 76	Raymond, Bessie	110	29 46	McCarthy, Ella	108½	29 05
McLeod, Catherine	112	30 00	Hilton, Mary L	33	17 67	Reynard, Maud	112	30 00	Nickerson, Cordelia	112	30 00
McCharles, Alex	112	30 00	Hilton, Eben	102	54 64	Rose, Mabel	111	29 73	Potier, Mary R	111	29 73
McLeod, Sarah	112	30 00	Horner, W P	111	59 46			Ryder, Penina	112	30 00	
McMillan, Hugh D.	110	29 46	Parker, G S	112	60 00	Crosby, Susan	100	40 17	Sims, Eva	112	30 00
McRae, Anna J	112	30 00	Robbins, Augusta	104	55 71	Doty, Lelia	112	40 00	Sims, Ella	110	29 46
McDougall, Angus B	85	22 76	Rogers, Benj	100½	53 84	Tedford, Ella	110	39 28	Surette, Zacharia	102	27 32
McAskill, Isabella	110	29 46	Barnes, Mary	100½	40 37	Surette, Emilie	37	13 21	Swaine, Emeline	103	27 58
McNeill, John V	85	22 76	Cogswell, Alice	105½	42 38			Surette, Martha	55	14 73	
McNeill, Philip	110	29 46	Crosby, Jessie	104	41 78						
McCharles, Bella	112	30 00	Crosby, Emma	105	42 18						
Morrison, Dolina	112	30 00	Chipman, Agnes	107	42 98						
Morrison, Catherine	109	29 19	Delamere, Susan	99½	39 99						
Morrison, Barbara	112	30 00	Goudey, Ada	101½	40 77						
McKay, M B	112	30 00	Goudey, Emily	106½	42 78						
McInnes, Kenneth	54	14 46	Harrison, Josie	102	40 98						
McLeod, George	112	30 00	Hilton, Ellen	102	40 98						
Munroe, Grace	112	30 00	Hilton, Mary M	112	45 00						

TREE PLANTING.—ARBOR DAY IN SCHOOLS.

A Paper read before the National Educational Association of the
United States, by Hon. B. G. NORTHROP, LL. D., of Indiana.

An Arbor Day has just been appointed for the schools of Indiana under the most favourable auspices. At the annual meeting of the teachers of this State in Indianapolis, last December, an efficient committee was appointed to secure the cooperation of scholars, teachers, and school superintendents in the observance of such a day. State Superintendent Holcombe, who is chairman of this committee, is giving his personal and official influence heartily to this work. Lectures on this subject given on his invitation in different parts of the State were fully reported by the press, for the newspapers of Indiana cordially cooperated in this movement. It was my privilege also to address the State board of agriculture, which promptly passed a resolution commending the observance of Arbor Day. The State board of horticulture took an active part in this movement. Governor Porter gave it his official sanction and issued an address to the people of the State, in which he predicted that the appointed day would be a memorable one and "the beginning of a movement for a much more extended system of tree culture and the restoration of the varieties of trees, useful and beautiful, which have been so recklessly sacrificed that nature cries aloud for redress." He concluded his paper by calling on "the teachers to do all in their power to make Arbor Day a day of the most ardent and inspiring interest." A pamphlet containing practical suggestions from the Arbor Day committee and the State officials above named was widely circulated through the State. Such preparations assure the best results.

It may be objected to Arbor Day, or to any school lessons on forestry, that the course of study is already overcrowded. I reply that the requisite talks on trees, their value and beauty, need not occupy three hours, all told. Those talks on this subject which, Superintendent Peaslee says, were the most interesting and profitable lessons the pupils

of Cincinnati ever had in a single day, occupied only the morning of arbor day, the afternoon being given to the practical work. Such talks will lead our youth to admire our noble trees and realize that they are the grandest products of nature and form the finest drapery that adorns this earth in all lands. Thus taught they will wish to plant and protect trees, and find in their own happy experience that there is a peculiar pleasure in the parentage of trees, whether forest, fruit, or ornamental, a pleasure that never cloys, but grows with their growth. Like grateful children, trees bring rich filial returns and compensate a thousand fold for all the care and pains they cost. This love of trees, early implanted in the school and fostered in the home, will make our youth practical arborists.

Teachers can easily interest their pupils in adorning the school grounds. With proper rearrangement as to the selection and procuring of trees, vines, or shrubs, arbor day may accomplish wonders. Many hands will make merry, as well as light work. Such a holiday will be an attractive occasion of social enjoyment and improvement. The parents should be persuaded to approve and patronize the plan. It tends to fraternize the people of a district when they thus meet on common ground and young and old work together for a common object, where all differences of rank, or sect, or party are forgotten. The plantings and improvements thus made will be sure to be protected. They will remain as silent, but effective, teachers of the beautiful to all the pupils, gradually improving their taste and character.

Such work done around the school naturally extends to the homes. You improve the homes by improving the schools as truly as you improve the schools by improving the homes. "The hope of America is the homes of America." It has long been my ambition to improve the homes and home life of our industrial classes and help them to realize that the highest privilege and central duty of life is the creation of happy homes, for the home is the chief school of virtue, the fountain head of individual and national strength and prosperity. It is a worthy ambition to surround one's home and children with such scenes and influences as shall make the everyday life and labors brighter and happier, and help one to go sunny and singing to his work. Our youth should

ARGYLE.

Archibald, Amy	110	58 92	Dixon, Phebe	49	17 50
Grierson, Jennie	112	60 00	Hurlburt, Libbie	72	25 71
Perry, Freeman	112	60 00	McWilliams, Penzy	99½	35 53
Sister Mary Ann	111	59 46	Potier, Rose A	99½	35 53
Sister M Louis	58	31 07	Richard, Angele	55	19 64

POOR SECTIONS.

early share in such efforts for adorning the surroundings of their homes and planting trees by the wayside.

A brief history of arbor day may increase the interest in the work proposed in Indiana, Wisconsin, and other States. In March, 1881, the legislature of Michigan requested the governor to appoint an arbor day and invite the people of the State to devote it to the planting of trees. Such an appointment was accordingly made in April following and has been repeated each succeeding April, and, as I am officially informed, with the happiest results. For the last two years a similar day has been appointed by the governor of Ohio. Many schools, especially those of Cincinnati and Columbus, fitly kept the designated day. Superintendent Peaslee, of Cincinnati, says; "the forenoon of that day was spent by the teachers in talks and by the pupils in reading compositions and selections upon trees, their proper care and uses, and in giving biographical sketches of persons in honor of whom the trees were planted. The importance of forestry was then impressed upon the minds of thousands of children, who thus learned to care for and protect trees. Not one of these 20,000 children in Eden Park on arbor day injured a single tree." They were encouraged by the many letters sent them by such eminent authors as Whittier and Holmes, commanding their arbor day plan.

The American Forestry Congress, at its session in St. Paul last August, recommended the appointment of an arbor day in all our States and the British provinces of Canada, the congress comprising many delegates from the Dominion. The lieutenant governor of the Province of Quebec appointed an arbor day last spring, and the council of public instruction seconded this movement and recommended that the designated time be kept as a holiday and devoted to planting trees on school and other grounds. The official "proclamation," widely circulated, gave instructions for the selection and planting of trees and predicted that arbor day will become one of the institutions of "the country," in which our "boys and girls will take an eager share and genuine pleasure, and thus gain a liking for trees that will never be effaced."

A year ago the State school superintendent of West Virginia appointed the 27th of April as arbor day, inviting the cooperation of the teachers, parents, pupils, and school officers in planting trees on the grounds of their schools and homes. The April issue of the State School Journal was made an "arbor number," containing eleven articles on this subject by such men as Cassius M. Clay and Superintendent Peaslee (with an introductory paper by myself), and circulated gratuitously and widely. The press of the State strongly encouraged this practical movement. The good work done on the day appointed far exceeded the expectations of State Superintendent Butcher. It proved, as intended, a memorable day for the homes as well as the schools. Probably more trees and shrubs were then planted on school and home grounds than ever before on any one day in any State. The superintendent has decided to appoint another arbor day this spring. This successful example is worthy of imitation, for it is the starting influences on minds as well as grounds, which will go on broadening and extending through all time.

The recent spring floods and summer droughts in Indiana, Ohio, and elsewhere, increasingly and now alarmingly destructive, are calling public attention to the cause and remedy as never before. The denudation of the hills and mountain sources of the springs is the leading cause of these freshets, and this can be remedied only by the extensive reforesting of such lands. This great result, which must be the work of time, will be best accomplished by interesting the young, as well as the old, in tree planting. The arbor day in schools will do immense good in this direction. We need to popularize and diffuse the sentiment of trees. This will best secure their propagation and protection.

AN ACT TO ENCOURAGE ACADEMIC EDUCATION.

(Passed April 24th, 1885.)

Be it enacted by the Governor, Council and Assembly as follows:—

1. Sections 61 and 62, relating to County Academies, of chapter 29, Revised Statutes, fifth series, are hereby repealed, provided nevertheless that all grants payable thereunder shall be duly paid for the current school year ending Oct. 31st, 1885.

2. In view of the general provisions made in this Act for the support of academic education, the grants now paid Pictou Academy and the Halifax High School shall cease and determine on the first day of November, 1885.

3. From and after the first day of November, 1885, the Trustees of Schools in the Shire or County town of each County in the Province, with the exception named in the fourth section, shall have authority under the provisions of this Act to establish and maintain a High School, or Academy, which shall be open, free of charge, to qualified pupils from all parts of the County in which it is situated.

4. So long as the existing agreement between the Council of Public Instruction and the Town Council of Truro in respect to the Model Schools in connection with the Provincial Normal School is maintained, the provisions of this Act shall not be understood as applying to the County of Colchester.

5. In respect to County Academies, the Council of Public Instruction shall prescribe the qualifications of teachers, fix standards for the admission of pupils, arrange courses of study, establish conditions of accommodation and outfit, and frame such general regulations as may be deemed necessary for the efficient prosecution of academic studies.

6. The Trustees of a County Academy, conducted in accordance with the provisions of this Act and the regulations of the Council of Public Instruction framed thereunder, shall be entitled to grants from the public treasury, according to the following scale:—

(a.) When *one* duly qualified teacher is employed, with a properly certified yearly average of at least fifteen High School pupils, a grant equal to two-thirds of the salary paid such teacher, provided that the grant so paid shall not exceed five hundred dollars.

(b.) When *two* duly qualified teachers are employed, with a properly certified yearly average of at least forty High School pupils, a grant equal to two-thirds of the amount of salaries paid such teachers, provided that the grant so paid shall not exceed one thousand dollars.

(c.) When *three* duly qualified teachers are employed, with a properly certified yearly average of at least eighty High School pupils, a grant equal to two-thirds of the amount of salaries paid such teachers, provided that the grant so paid shall not exceed fifteen hundred dollars.

(d.) When *four* duly qualified teachers are employed, with a properly certified yearly average of at least one hundred and twenty High School pupils, a grant equal to two-thirds of the amount of salaries paid such teachers, provided that the grant so paid shall in no case exceed seventeen hundred and twenty dollars.

7. No Provincial grants shall be paid to, or in respect of, teachers employed in County Academies except under the provisions of this Act, and all funds necessary for the maintenance of such Academies, apart from the grants herein provided and the duly accruing County fund apportionments, may be voted by the rate-payers and levied on the section as provided by law in respect to school assessments in general.

8. The term "Trustees of Schools" as employed in this Act shall be held to include the Board of School Commissioners for the City of Halifax, and the Councils of incorporated towns when specially invested with the powers of Trustees of Schools.

9. In case of any Shire or County town failing to avail itself of the privilege conferred upon it by this Act in respect to the establishment and maintenance of a County Academy, the Council of Public Instruction may transfer the privilege aforesaid to any other section of the same County disposed and qualified to fulfil the conditions imposed by this Act.

10. From and after the first day of November, 1885, any teacher of the Academic class (Grade A.), employed as Principal of a graded school in a section not maintaining a County Academy, under conditions to be established by the Council of Public Instruction, shall be entitled to receive an annual grant of two hundred and twenty dollars from the public treasury. In lieu of Grade A. license the Council of Public Instruction may prescribe such other qualifications as it may deem proper, for principals of graded schools in sections where the French language is chiefly or exclusively spoken, entitling such teachers to the grant provided in this section.

11. In any County where an Academy, conducted under authority of this Act, receives an annual grant of five hundred dollars or less, if it shall appear at the close of any school-year that no Grade A teacher has been employed in the County under the provisions of the tenth section of this Act, the Council of Public Instruction may grant to such Academy the sum of one hundred dollars in addition to any sum otherwise authorized.

12. It shall be the duty of the Council of Public Instruction to make due provision for testing, by examination and otherwise, the validity of all claims for public money preferred under the provisions of this Act.

13. Nothing contained in this Act shall be construed to prevent the payment of the ordinary grant to teachers of Common School Departments conducted in the same building as the classes of the County Academy.

14. Notwithstanding anything in this Act, the Council of Public Instruction may pay to the Trustees of any Academy the sum payable to it under this Act, though the yearly average attendance of pupils may fall below the minimum fixed herein, where such falling off is owing to exceptional causes.

AN ACT TO ENCOURAGE AGRICULTURAL EDUCATION.

(Passed April 24th, 1885.)

Be it enacted by the Governor, Council, and Assembly as follows:

1. The Council of Public Instruction shall have power to appoint a Lecturer on Agriculture in connection with the Provincial Normal School.

2. It shall be the duty of the Council of Public Instruction to define particularly the duties of the aforesaid Lecturer, with reference to the following general objects:

(a.) Instructing the pupil teachers in Agricultural Chemistry and the sciences bearing on Agriculture, according to the Provincial standards of examination, as announced from time to time.

(b.) Conducting a regular course of lectures on Agricultural science, with experiments and laboratory practice, for the benefit of young men generally who may wish to fit themselves for the successful prosecution of Agriculture, and with a view of training teachers for the special schools provided for in this Act.

(c.) Inspecting and reporting upon any schools receiving special grants under authority of this Act, so far as the teaching of Agriculture is concerned.

(a.) Delivering public lectures on Agriculture throughout the Province, so far as his other duties will permit.

3. Any male teacher of the first class (grade A or grade B), who shall have attended the course of lectures above provided for and shall have passed a satisfactory examination on the subjects thereof, shall be entitled, subject to the conditions hereinafter named, to receive, when teaching school, in addition to the ordinary grant of his grade, a special grant of one hundred dollars for the school year, or ratably, according to the time he may have taught.

4. It shall be the duty of the Council of Public Instruction to frame regulations as to the outfit and management of schools in charge of teachers holding an agricultural diploma, and claiming the special grant aforesaid; and without the due observance of such regulations by both trustees and teacher the special grant shall in no case be paid.

5. To encourage teachers to qualify themselves as Agricultural instructors, the Council of Public Instruction is authorized to distribute annually a sum not exceeding \$250, as prizes, among the five teachers who shall pass the best examination on the subjects of the course.

6. The grants authorized by this Act shall be paid out of the moneys appropriated annually by the Legislature for Education.

The following is the legal form of agreement between Teachers and Trustees.

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the..... day of A.D., 18..., between (name of teacher) a duly licensed teacher of the class, of the one part, and (names of trustees) Trustees of School Section No..... in the district of of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section, under the authority of the said Trustees and their successors in office, during the School Year (or Term), ending on the 31st day of October next (or the 30th day of April, as the case may be).

And the said Trustees and their successors in office on their part covenant and agree with the said (name of Teacher) Teacher as aforesaid, to pay the said (name of Teacher) out of the School Funds under their control, at the rate of..... dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Witness.]

[Name of Teacher.]

[Name of Trustees.]



OFFICIAL NOTICES.

TEACHING DAYS.—The number of Teaching Days for the current term, closing April 30th, is 117; for the City of Halifax, 114.

The number of Teaching Days for the ensuing term, beginning May 1st, is 109; for the City of Halifax, 104.

The Queen's Birthday—a regulation holiday—falls this year on Sunday. It is expected that the following day (Monday, May 25th) will be officially proclaimed as a public holiday. This will be a holiday in the Public Schools.

ADDITIONAL HOLIDAYS.—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter "the 30th of April and the 31st of October shall be holidays in the Public Schools, and that when either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday."

SATURDAY AS A TEACHING DAY.—The Council of Public Instruction has ordered that to existing Regulations defining the limits within which school may be kept on Saturdays (see Manual, page XV), there shall be added the following: "Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturdays in order to make up for *not more than two teaching days* necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged."

SPELLING TESTS.—For Regulation 16, relating to "spelling tests" (see Manual, page XIII,) the Council of Public Instruction has ordered the following to be substituted: "In order to encourage the giving attention to correct spelling, the examiners shall note and report the number of ordinary English words wrongly spelled by each candidate, and in every case where this number is under 6, an addition equal to one-half of the difference between it and 6 shall be made to the candidate's average of marks. When the number of mis-spelled words exceeds 6, a reduction shall be made from the candidate's average of marks equal to one-half the difference between such number and 6, provided that the reduction thus made shall in no case exceed 3. A candidate applying for a license of any Grade, making the required average, but mis-spelling more than 12 words, shall receive a license of the Grade next below the one applied for, but candidates for the Third-class licenses shall, in this case, receive a Special Permissive license good for one year."

APPOINTMENT.—Angus G. McDonald, Esq., of Antigonish, has been appointed Inspector of Schools for District No. 6 (Counties of Antigonish and Guysboro') in place of Roderick McDonald, Esq., resigned.

MATRICULATION STANDARDS IN CLASSICS ADOPTED BY THE COLLEGES OF NOVA SCOTIA.

Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Schools.

FOR 1886.

LATIN SUBJECTS:

Cæsar, *De Belli Galli*. Book VI.

Ovid, *Metamorphoses*. Book IV. Fables 1, 2, 11, 12, 13, 14, 15 and Book V. Fables 1, 6, 7. (Ferguson's Ed.) (Acadia College will also require Cicero, *Pro Archia Poeta*.)

GREEK SUBJECT:

Xenophon, *Anabasis*. Book I. (Dalhousie College will also require for "Munro Exhibitions and Bursaries," *Anabasis*, Book II).

PROSE COMPOSITION:

Latin.—Smith's *Principia Latina*, Part IV. Chapters I-XXXV. (or Arnold's *Latin Prose Composition* through the Passive Voice).

Greek.—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's *Initia Graeca*, Part I.