

MINUTES AND PROCEEDINGS

OF THE

Christ Church
ELEVENTH ANNUAL MEETING

OF THE

Sabbath School Association,

OF THE

COUNTY OF PEEL,

HELD IN

STREETSVILLE; on 20th & 21st JANUARY, 1869.

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PRINTED BY ORDER OF THE ASSOCIATION.
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PRINTED AT THE PEEL BANNER CHEAP BOOK AND JOB PRINTING HOUSE.

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OFFICERS OF THE ASSOCIATION
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COUNTY OF PERM

STRETSVILLE, on 20th & 21st JANUARY, 1899.

PRINTED BY ORDER OF THE ASSOCIATION

WILLIAM WALKER

WILLIAM WALKER, 101 WEST 12TH STREET,
STRETSVILLE, MISSOURI.

B. B. AMPTON

PRINTED AT THE PERM PAPER PRINTING HOUSE

1899

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(Mr. Walker)

Messrs.

OFFICERS OF THE ASSOCIATION.

PRESIDENT :

ROBERT SMITH, ESQ.

VICE-PRESIDENT :

J. A. SPELMAN, ESQ.

SECRETARIES :

MESSRS. J. C. SNELL, AND J. GRAYDON.

TREASURER :

MR. L. WALKER.

(Mr. Walker having declined acting as Treasurer, Mr. W. Smith will retain the Office.)

COMMITTEE OF MANAGEMENT.

MESSRS. JOHN CONGDON, WM. STEEN, JAMES WILEY,
WILLIAM SMITH, AND C. BUCHANAN.

MINUTES OF PROCEEDINGS.

ELEVENTH ANNUAL MEETING,

County of Peel Sabbath School Association.

Pursuant to notice from the Secretaries, the members of the Association, and friends of Sabbath Schools met in the Presbyterian Church, Streetsville, 20th of January, 1869.

FIRST DAY'S PROCEEDINGS.

The Vice-President, Wm. JOHNSTON, Esq., in the absence of the President, took the chair.

The proceedings were opened by the Rev. Mr. Boyes, with singing and prayer.

Half an hour was then spent in devotional exercise. The chairman thought it would be well to improve the time with a few short addresses, and called upon the Rev. Mr. Boyes to address the meeting.

REV. MR. BOYES dwelt upon the importance of the Teacher trying to bring the children to Christ, in prayer, and in pressing the lesson home upon the minds of the children.

MR. SCRUTON spoke upon the importance of Conventions. He had attended many of them, and always found them beneficial.

The President, HON. J. C. ATKINS, having arrived, took the chair, and, at the request of the Convention, appointed a Business Committee, composed of Revs. Millard and Boyes, and Messrs. R. Smith, J. Scruton, J. Graydon, and Hugh Clark.

Mr. John Congdon was appointed Minute Secretary.

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The Business Committee presented their first report, which was adopted, and which recommended that the third question on the prepared list be taken up for discussion, viz :—*How should helps be used, and what are the best.*

The meeting then adjourned until 2 o'clock.

The President took the chair at 2 o'clock. After praise and prayer, the third question was taken up for discussion.

MR. ROBERT SMITH said, the object the Committee had in view when they framed this question was to try and bring out the best system of using the black-board and commentaries. He thought that commentaries were often an injury to the School, as the Teacher often gave the opinion of the commentator instead of his own. He used in his school the S. S. Teacher's Magazine; would recommend it as a great help.

REV. W. MILLARD read an extract from Mr. Pardee's writings. He thought that the S. S. Teacher should study—he must study if he expects to succeed. He should have all the helps he can get. He must study at home, in the closet, or wherever he can; study by all means, and then he may reasonably expect to succeed. Mr. Millard named the following list and text books, which he recommended as helps to S. S. Teachers:

1. The Comprehensive Commentary, containing Matthew Henry's Commentaries, Scott's Practical Remarks, the Gems of Adam Clarke, Doddridge, Gill, Burder, Calmet, Bloomfield, and many other writers, with a Concordance, Evidences of Christianity, Jewish Antiquities, Symbol Dictionary, Index to the Bible, &c. Mr. Pardee says he has found this his most valuable aid.
2. The Teacher Taught.
3. The Teacher Teaching.
4. Blackett's Young Men's Class.
5. Charles Reed's Infant School.
6. Fitch's 3 Lectures on the Art of Questioning, Securing Attention, and memory.
7. Eadie's Bible Cyclopaedia.
8. Bible Geography.
9. Nichol's help to Study of Bible.
10. The Land and the Book.
11. The Giant Cities of Bashan.

12. The *Sabbath School Times*, a weekly S. S. paper, published in Philadelphia, at \$1 50 per annum, American currency.

13. Pardee's "Index," most valuable.

N. B. These are for the Teacher in his study, and by no means to be brought into the School; they are intended as "helps" only.

The Teacher must train himself; the Bible must be the 1st and chief Book; he must study, exercise his own judgment, think for himself, pray and look for help from above in faith.

IN THE SCHOOL.

1. Good Maps are very helpful. The Map of Canaan or Palestine; the Map of Paul's Travels, and the Map of the Journeyings of the Children of Israel are recommended.

2. A Black-board 5 feet by 4 feet.

3. Good Pictures and objects for illustration.

FOR TRAINING TEACHERS.

1. Teachers meetings, under conduct of the best Teacher, Superintendent, or Pastor.

2. Teachers training classes.

3. S. School Conventions and S. School Institutes, where all the exercises should be practical, and model lessons are given.

4. Singing will be helpful to make the S. School a pleasant place.

5. The presence of parents and friends will be encouraging.

MR. ROBERT SMITH feared that the long list of books just given by the Rev. Mr. Millard would not be of much use to most S. S. Teachers, as they would not have time to study them; but the best might be selected out of them as helps. He would recommend the use of the black-board. It is true that all Superintendents are not good at drawing; but all can write the leading thought of the lesson on the black-board, and question the School upon it. If all did so, he was sure they would soon see the benefit of it.

REV. J. BROOKS said he had found the S. S. Teacher's Magazine a great help. In regard to Commentaries and Dictionaries, no Teacher could expect to find the lesson drawn out in them without any study. They must be studied in connection with the lesson, and used only as helps in conveying instruction.

MR. WM. JOHNSTON found that a good S. S. Teachers' Library was a great help in every School. He also recommended the use of Pictorial Cards as helps, especially in infant classes.

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MR. MUNN found Commentaries a very important help to him. He believed in the Teacher having a thorough knowledge of the Scriptures, so that he could compare Scripture with Scripture.

MR. CONGDON believed that good singing was a great help in bringing the children to Christ. He knew a Sunday scholar who, when the Teacher was talking to him upon the importance of giving his heart to God, replied: "You may talk as long as you like, and it seems to have no effect upon me; but just sing to me of Jesus, and then I feel like going to him, and giving my whole heart to Him."

MR. F. JOHNSTON recommended pictorial illustrations. He used them in his School, both on the Old and New Testament, with good effect.

HON. J. C. AIKINS remarked that parents might do more than they do in helping the Teacher. They might question the children on what the Superintendent said, and how he dealt with the lesson. He was certain that the Sunday School could not relieve parents of their great responsibility.

MR. SAVAGE thought parents should visit the Sunday School and not leave the responsibility entirely in the hands of the young people, for most of our Teachers are young.

REV. W. MILLARD remarked that the discussion had taken a very wide range. He thought that Church members might do more to forward the interests of the cause, if, instead of sleeping away their Sunday afternoons, as some of them do, they would visit the Sabbath School in their neighborhood and try to encourage the Superintendent and Teachers. Their presence alone would add to the interest of the School, and give a sort of impetus to the work.

The Business Committee presented their second report, recommending speakers for the evening meeting, which was adopted.

On motion, the first question on the list was taken up for discussion, namely:—*Are Sunday School Libraries found generally useful, or is it desirable to substitute for some of them good Sunday School papers.*

The President said that every person in the meeting would answer yes; but he thought that many of the books that are introduced into our Libraries have an evil tendency, hence the necessity of a careful selection; too much importance could not be attached to a good Sunday School Library. He was surprised some time ago on reading that three-fourths of the persons confined in the "Tombs" for crime had been Sunday scholars. Twenty per cent had attended Sunday School five years; but after a little thought he was convinced that such might be the case; no doubt the majority of them were Roman Catholics, who might not have had the best of Sunday School training; then most of them went to Sabbath School twenty or thirty years ago, and Sunday School as it was at that time would not do for our days any more than the Common School Teacher of

that Jay would supply the wants of the present. There is progression everywhere—in commerce—in politics—in education—in Sabbath Schools. The present Convention was a proof of this. He liked papers and a Library together. He could read Sabbath School papers with as much gusto as any child.

MR. MUNN thought that Sabbath School Library books should bear upon the Scripture; great care was needed in their selection. Sabbath School papers and the Library should go hand in hand.

REV. W. MILLARD said, Libraries should be well selected. The Teachers may not have the time or the means to do this, but the Church should help them, much will depend upon the manner of distribution; It should interfere as little as possible with the other exercises of the School.

MR. ROBERT SMITH concurred with Mr. Vincent, at St. Catharines, that Sunday School Libraries are a necessary evil; still he thought the expression should be qualified; the books should be well selected. There is a great deal of trash in some of our Libraries. Care should be taken in the distribution of them, or else they will do more harm than good. He recommended Sunday School papers; could recommend the *British Workman*.

MR. BIGHAM stated that in his experience Libraries were useful in Sabbath Schools. In his school a card was given to each child, the child putting on his card the number of the book he wanted, and the book with that number was given to it.

The meeting then adjourned.

PUBLIC MEETING—FIRST EVENING.

The President in the chair.

The meeting was opened with praise and prayer by Rev. W. Millard.

The President said, these meetings are important to us all, directly and indirectly; directly because the subjects of this evening will bear upon the future interests of our children, and may be the means of saving them from the formation of evil habits, and the commission of crime.

REV. C. FISH addressed the meeting. He said this was his introduction to Sabbath School Conventions. His subject would be, "Children." A child may be poor and neglected, yet there is something in that child that will live through all eternity—a Soul. A child is a grand thing, a thing of ever-restless activity. A child will learn, it will learn something, and if its mind is not directed to pure subjects, it will naturally turn to impure ones. Solomon says: "Foolishness is bound up in the heart of a child." Children will question. They are very observing; will not only notice what we say, but what we do; for instance, a child will pick up a cigar and smoke it because "Pa" does so. The mind of a child is ever restless, and wanting for something, and if that want is not supplied by the Church and by the Spirit of God, it will go to ruin. The Sabbath School

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will supply the need in a measure, but the Church has not fully understood that the children may be converted; We take them to Church and teach them the theory of religion, but we do not as we ought,—press the subject of conversion upon them. As soon as a child could sin it was capable of serving God. A little girl once said to her mother, “How soon can a child love God?” Her mother replied: “Do you love Pa and Ma?” “Yes.” “Then you may love God.” Ninety-nine out of every hundred Ministers of the Gospel, of the present day, have been either scholars or teachers in the Sabbath School. Sabbath School instruction elevates the minds of children, and if they could all be brought under its influence there would be an entire revolution in society. Teachers should be converted. They should be able to tell their classes what they know and feel of the Grace of God. If all the Sabbath School Teachers in the County of Peel were converted, and faithfully performed their duty, in one year there would be such a change for the better as would surprise us.

REV. MR. BOYES said: The *necessity* and *utility* of Sabbath Schools is generally admitted. Few persons will undertake to oppose or to depreciate the Sabbath School effort of the present day; but the difficulty is to get the sympathy of the Church manifested towards the work. We want the practical aid and the fervent sympathy of the Church. We want their prayers, their visitations, their means. We are happy to know that many do sympathise with us in this “work of faith and labor of love.” And not only men, but Angels are interested in this work. We read that “there is joy in the presence of Angels over one sinner that repenteth,” and that there are “Ministering Spirits sent forth to minister unto those who are heirs of Salvation.” Can it be that those beings who were so interested in the world’s redemption, and who sang that song, “Peace on earth, good will to men,” are not interested in the salvation of children? No. God himself is deeply, divinely interested in this work. Could he give his son to die and not be interested? Then the Saviour is interested. You remember how he took little children up in his arms and said: “Suffer the little children to come unto me and forbid them not, for of such is the Kingdom of Heaven!” He is the same compassionate Saviour; He loves the children still. Let us then be encouraged to come with burning zeal and seek the influence of the Holy Spirit to prepare us for the work. We may rejoice that we are blessed with the privilege of working in this vineyard. To Sunday School Teachers he would say: “My fellow labourers, go on. Though the way may sometimes appear dark, though clouds may overshadow your way, and difficulties arise so that you may feel that you are all alone in the work, yet remember that Angels are watching with interest, and that these promises are sure, “my words shall not return unto me void,” and your “broad cast upon the waters shall be seen after many days.”

The choir sang, “How Beautiful upon the Mountains.”

REV. J. BROOKS was the next speaker. He said the duty of the Church to the world was a subject that had been deeply impressed upon his mind of late, and more so since he had attended this meeting. The Scriptures

teach us that the soul of one child is of more value than the whole world, and that "it were better for us that a millstone were hanged about our neck and we were cast into the sea, than we should offend one of these little ones." He had received a very great deal of instruction from these Conventions. Could there not be week day schools for spiritual instruction, especially for the older children, so that they might not drift into the world? Let us do all we can and give all we can to bring the children and the whole world to Christ.

The choir sang "Nearer, my God, to Thee," and the meeting was closed with the benediction.

SECOND DAY—MORNING SESSION.

The Convention met at nine o'clock. The meeting was opened with praise and prayer, led by the Rev. C. Fish.

The Convention then entered upon the discussion of the second question:—*Sunday School Organization—Officers and Classes.*

REV. W. MILLARD said, in this stage of Convention-work, persons were generally appointed to open the discussion on each subject. He was sorry it had not been done here, but hoped that in future the Committee would attend to this matter.

MR. R. SMITH said that his idea in helping to frame this question, was in reference to the Superintendent and his duty, and also in reference to the classification of the School. He had experienced some difficulty in arranging for his infant class, as he had no separate room for it. He hoped that some practical Sabbath School Teachers would give him somelight on the subject.

REV. W. MILLARD here read extracts from the report of the County of Bruce S. S. Association, bearing upon the subject.

MR. R. SMITH hoped the meeting would pardon his speaking of his own experience, but he would do it with a view to drawing out those who might give him some light upon the subject. He was a Bible class Teacher, and found great difficulty in engaging the attention of his whole class at once; when he was talking to those at one end of the class, those at the other end seemed to take no interest in the lesson. He wished to find out the best mode of keeping the attention of the whole class.

REV. C. FISH stated that he had had some experience in Bible class teaching. He always took a subject, and not a chapter, as is usually done. Always got the subject well in his own mind first. Did not believe in taking Commentaries or Dictionaries into the class, although he sometimes read extracts from Kitto's Bible reader. He changed his lessons in order to give more interest; sometimes he would take a lesson in the Old Testament, then he would take up some of the miracles of Christ, or turn to the typical character of Aaron or Moses, or some of the Old Testament-

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characters. Each scholar had his own Bible, and he always tried to give each one some particular passage to find, thus he kept them engaged and interested.

REV. MR. BOYES said that the course he usually pursued in forming a School was, first to give a lecture on Sabbath Schools, then call upon the people to select a Superintendent, Secretary, and Treasurer, and then leave the officers to arrange the classes as they thought best. Did not believe in the Superintendent taking a class, as he thought his whole time should be taken up with the supervision of the school. Teachers should be converted; but if such could not be secured, then others of good moral character may be used. So far as classes were concerned, let the Teacher put the question to the whole class, and expect an answer from all. Infant class rooms were desirable; but it is the great want of country Churches, and infant classes cannot be managed properly without them.

MR. JOHN GRAYDON thought the question had taken wide bounds. In regard to the organization of Sabbath Schools, he thought it well for the parents and friends of the School to select the Superintendent and other officers, and leave the entire management of the School to them. He was of the opinion that members of the Church did not take sufficient interest in the Sabbath School; in fact, it was almost impossible to get members to teach all the classes, and we were obliged to take outsiders or grown up scholars who were not members; but he was particular that they possessed a good moral character.

MR. JOHN SCRUTON found great difficulty in securing suitable Teachers for the infant classes. He thought that the whole school should be controlled by the Superintendent.

The Secretary here gave in a verbal report, which was adopted.

The Auditors presented their report, which was adopted.

The Secretary read letters from the Rev. Messrs. Topp and Marling, of Toronto, who were especially invited to conduct some model exercises in connection with Sabbath School teaching, neither of the gentlemen were able to attend.

REV. C. FISH was requested to take charge of and conduct a model Bible class, to which he kindly assented. A blackboard having been placed upon the platform, he arranged his class, who were chosen out of the meeting, of both sexes, both old and young. Mr. Fish said he would pursue his usual course. He then prayed with his class. The subject of the lesson was the "Deluge," the leading facts of which were so sympathetically arranged, and so clearly and fully brought out as to place the whole subject before the Convention in the form of question and answer; pertinent remarks were made by Mr. Fish, and notes occasionally read, which rendered the model Bible class intensely interesting and instructive. The Teacher sought to make every person feel perfectly at home, and in this he most happily succeeded.

Rev. Mr. MILLARD was next called upon to give an illustration of the use of the blackboard as a help in Sabbath School instruction. He said "Bible history is grafted on local scenes, and that the subject he had chosen would embrace Bible history, Bible geography, and Gospel truth."

A class was taken from the delegates present. Portions of Scripture were read from Joshua, xxiv c.; Genesis, xii c, and xxxiii c.; Deut. xxxii c.; Joshua, viii c., and John, iv c. Mr. Millard sketched from memory, with chalk, on a blackboard, an outline map of Canaan, with the three grand divisions of Gallilee, Samaria and Judea, describing more particularly Samaria as being the territory once occupied by the Hivites and Perizzites, but when wrested from them by Israel, under Joshua, it was allotted to the half tribe of Manasseh and the tribes of Ephraim. Then the position of Shechem, in the inheritance of Ephraim, was marked on the board, and near it, on the North, Mount Ebal, and on the South, Mount Gerizim. On the former mountain an altar was drawn—on the latter, a temple. A large S was next chalked on the board, which was used as the first letter of several words, suggesting the lesson, thus:

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Sychem, Genesis xii, 6; Shechem, Genesis xxxiii, 18, 20; Joshua, xxiv, 15; and Sychar, John, iv, 4, were considered the same place thus named at different periods. From Genesis xii, 1 to 6, Abram's journey from Haram, beyond the river Euphrates to Sicheim, was traced; placed in the very middle of Canaan. God promised that land to his seed. Genesis xxxiii, 18 to 20, described Jacob's residence in Shechem, and Joshua, xxiv, was read as containing the account of the occupation of Canaan by Israel; the appeal of Joshua to the people; their covenanting to serve Jehovah; the presence of the Tabernacle; the residence of Joshua; his death; the burial of Joseph's bones, etc.; all being connected with that important centre (Shechem) in the inheritance of Ephraim. Deut., xxvii, and Joshua, viii, were referred as showing God's appointment respecting Mount Ebal and Mount Gerizim, the erection of the altar upon Mount Ebal, on which burnt offerings and peace offerings were offered; that these should be appointed to be there from whence the curses connected with disobedience were to be pronounced, was considered as setting forth Christ "the end of the law for righteousness." Christ made an offering for sin. "Christ made a curse for us" who were under the curse. See Gal., iii, 10 to 13. Thus, where sin abounded, grace did much more abound. That the law was given by Moses, but grace and truth came by Jesus Christ. John, i, 17. Samaria, Sychar, Sinner, Saviour, on the blackboard, suggested the interview of Jesus with the woman at Jacob's well—her allusion to Mount Gerizim, "Our fathers worshipped in this mountain,"

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and the temple built on it by her ancestors. That blessing could not come to man from thence either by obedience or worship. That eternal life is the gift of God, freely offered and bestowed through Christ, who is God. The lesson was closed with the appeal, "choose ye this day whom ye will serve." Joshua, xxiv, 15. We can give but an outline from memory of this very interesting and instructive lesson, which was exceedingly creditable to the reverend gentleman who conducted it, especially as it was the first attempt of the kind he had made before a convention. The tendency of the lesson was to convince the Convention that a class or school may be taught much by the eye, and that the blackboard, when wisely used, will greatly help to engrave on the memory, scripture lessons; that map drawings, showing the position of places mentioned in the Holy Scriptures, are very helpful to fix both history and doctrine on the mind. It is expected that it will be helpful to the introduction of the blackboard into many of the Sabbath Schools of this county. It would be found a help if only the subject of a lesson, or the central thought contained in it, were written on the blackboard.

The meeting then adjourned.

AFTERNOON SESSION.

The Convention met at two o'clock.

The PRESIDENT in the Chair.

The business committee presented their seventh report, recommending the following persons as the Board of Officers for the ensuing year, which was adopted.

PRESIDENT :

ROBERT SMITH, Esq.

VICE-PRESIDENT :

MR. J. A. SPELMAN.

SECRETARIES :

MESSRS. J. C. SNELL, AND J. GRAYDON.

TREASURER :

MR. LANCELOT WALKER.

(Mr. Walker having declined acting as Treasurer, Mr. W. Smith will retain the Office.)

COMMITTEE OF MANAGEMENT :

MESSRS. JOHN CONGDON, WM. STEEN, JAS. WILEY, WM. SMITH, and C. BUCHANAN.

Hon. J. C. AIKINS, in vacating the chair, remarked that his heart had been in the work. He had felt deeply interested in the working of the Association. As it was in the past so it would be in the future. He

hoped his successor would fill the position better than he had done. He had for some time advocated a change in the chair, and now that the change had taken place, he was sure that it would be for the better.

At the request of the President elect, who was engaged in the Business Committee, Mr. Aikins resumed the chair till the close of the afternoon Session.

On motion, the Convention decided that the next Annual Meeting of the Association should be held in the village of Meadowvale, in the month of January, 1870.

CHILDREN'S MEETING.

The children of the Presbyterian and Wesleyan Methodist Schools of the village, under the able leadership of Mr. Hardy—Mrs. Webb presiding at the Organ—sang "The Lovely Land."

MR. JAMES MCGUIRE being called upon to address the children said he would like to ask the children some questions, and hoped they would try and answer them. The first topic he would speak upon was "Salvation, how to get it?" If a child was drowning in a river, and a person saved it, would that be salvation of the body or of the soul? *Ans.*—Of the body. *Ques.*—Are all sinners? *A.*—Yes. *Q.*—How can you prove it? *A.*—All have sinned and come short of the glory of God. *Q.*—How can we get salvation? *A.*—By applying to Christ. *Q.*—Can Christ's blood cleanse from sin? *A.*—The blood of Jesus Christ his son cleanseth from all sin. *Q.*—You must pray to Jesus Christ for this blessing: may we love Jesus now. *A.*—Yes. *Q.*—How may we show that we love him? *A.*—By doing his commandments. Mr. McGuire then exhorted parents to be very careful in the training of their children.

REV. MR. BOYES was next called upon to address the children: He would ask them in the first place, what is Religion? *Ans.*—The love of God. *Q.*—Is it worth having? *A.*—Yes. Yes, you are right; it is worth having: all good people say so. It does much for us. It keeps us from sin, and helps us to love God and to love our parents, and, in fact, everybody. Religion makes us happy. Now, some children are not happy. They feel that God is a just and holy God, and that they are sinners. Their minds are not at ease, and they are afraid to die, and so they feel very unhappy. Religion makes us useful. Our time in this world is short, and we should make good use of it. We should do all we can to promote the glory of God. He exhorted the children to seek the Saviour, and hoped to meet them all in heaven.

The Children sang "House upon a Rock."

REV. MR. BROWN was the next speaker: He said his heart was in the work. He loved to teach children. Some people thought that teaching children on religious subjects was not a proper work. But as long as

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Satan continued to tempt and probe the young heart, he thought it was a proper work. It was a great mistake to wait till children should arrive at a certain age, before trying to lead them to the Saviour. We should impress bible truths upon their minds, and lead them to Christ in early youth.

The best men of the world were taught to love God in their youth—Daniel, Samuel, Timothy, and many other scripture characters

RESOLUTIONS.

REV. MR. MILLARD, as chairman of the Committee on Resolutions presented the following Report, which was unanimously adopted.

The Committee appointed to draw up Resolutions embodying the sentiments of this Convention, relative to the topics considered and discussed, consider—

1. That properly selected libraries calculated to instruct Sabbath Scholars in the truths of God's word and lead them to Jesus as their Saviour are useful. That Sabbath School papers are also desirable, and useful. That if the books of our libraries are wisely distributed, so as not to hinder the important and paramount duties of the School, it is not well to substitute Sabbath School papers for them, and that it is very desirable that the latter should be furnished also.

2. That due care should be taken wisely and sufficiently to organize Sabbath Schools; without this they are not likely to prosper. It is considered that every Sabbath School should be under the management of a *live* Superintendent. There should be teachers suited to the capacity and age of the classes they are appointed to. Due regard should be had to the qualifications of the Librarian and Secretary. It is most desirable that all the officers of the School should be christians who have themselves "tasted of the good word of life," and it is considered that the entire management of the School should be vested in the Superintendent and Teachers.

3. That it is cause of thankfulness that helps for Sabbath School Teachers are now so abundant. It is strongly recommended that Teachers in connection with this Association, avail themselves of such as they are able to procure. Without here attempting to prescribe a list of such words, it is recommended that they be used *only as helps*. No book calculated to aid the Teacher (beyond the Holy Scriptures) should be introduced into the class. Such helps should be restricted to the Teacher's study of the lesson. The blackboard and good illustrations are helps that are recommended for use in the Schools.

The children sung "The Bible."

The meeting then adjourned.

EVENING MEETING.

The President, ROBT. SMITH, Esq., in the chair.

Praise and prayer conducted by Rev. J. Brooks.

The PRESIDENT said, that in opening the meeting this evening he felt somewhat embarrassed, and for this reason—the gentleman who had vacated the chair this afternoon, had filled that place for more than ten years, and was a man peculiarly well fitted for it: much more so than he could hope to be. In reviewing the history of the Association, he said that it originated from a Provincial Association meeting held in Kingston. A number of men who were *living* men and who are still *living* men, attended that Convention, returned filled with the zeal which inspired all that attended that happy meeting, and determined to do something to get the people of this County more interested in Sabbath School work. Through their influence in 1865, the first meeting of this Association was called. That meeting was a success, and each subsequent meeting had been a success. Township Associations had been organized, and some of them had been successful. He would speak particularly of the one organized in Chinguacousy. They had held a number of meetings, and great interest had been taken in them. Men like himself had received a great deal of good from such meetings. They had received new ideas, taken them home, and practised them, and found it good. Then, at these Sabbath School meetings denominationalism was all lost sight of, and one could hardly tell a Presbyterian from a Methodist or a Baptist. Here all rally under the same banner, and work harmoniously together for the common good.

The Choir sang, "Glory to God in the highest."

REV. MR. ROBINSON said, this was the first Convention he had attended, yet he had felt at home with his brethren. This days proceedings had made his heart glad. It appeared that all present were bound together in unity and love. He was convinced there was a great work to be done in reference to the children. They are to be cared for. Many parents care for the body which perishes, but do not care for the soul. The children are to be educated spiritually and we must attend to it. We must prepare them to battle with evil. Scepticism is progressing; we must guard them against it. Some say leave this work to the parents. If the work was left to parents alone, no doubt many would do their duty but we would find many that would do nothing in the matter. Then we must do it.

REV. MR. AULL said he had been connected with Sabbath Schools for many years, and had always felt deeply interested in them. His parents were always careful that he learned his lessons well, and he thought it was well for him that they were. He was always deeply interested in these Conventions. Had attended many of them, and though he had never spoken on such occasions, yet his heart had beaten in sympathy with those

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who had spoken. He was pleased to think that the church was taking an increasing interest in Sabbath Schools. Spoke of the importance of studying to arrest and secure the attention of the children. We often think that the children are restless and indifferent when the fault is in the Teachers, rather than the children. The Teacher is too dry and prosy. He has not properly prepared the lesson, for if he is properly prepared and manifests an interest in the lesson, the children will also feel interested. The use of good illustrations was important. They were calculated to attract the attention. The teacher should study the capacity of those committed to his charge, and should be so plain and explicit in his explanations and remarks that he could be easily understood by the children. A minister who visited a Sunday School and was asked to address the children, began by asking the question "What is the ostensible object of Sabbath School Instruction?" (Laughter.) No answer. He repeated the question, "What is the ostensible object of Sabbath School Instruction?" Still no answer. Again he repeated the question, "What is the ostensible object of Sabbath School Instruction?" when a little fellow down in the room piped out, "Yes sir." (Laughter.) That was a good answer. There should be unity in the workings of the Sabbath School. He hoped this meeting would be the means of stirring us up to more life. We need life to move life.

The Congregation sang the 19th Paraphrase.

The Rev. Mr. FISH engaged in prayer.

The PRESIDENT, in a neat and appropriate speech, introduced to the meeting Mr. James Maguire, the Missionary of the Canada Sabbath School Missionary Association.

MR. MAGUIRE referred feelingly to the circumstances and conditions of the back settlers, who were destitute of the means and privileges which we of the frontier enjoy; showed the necessity of an organization designed to furnish spiritual comfort to those less favored in this respect than ourselves; claimed that the true spirit of christianity was calculated to lead us to exclaim:

"The arms of love that compass me
Would all mankind embrace."

Strongly appealed to the sympathy of the friends of Sabbath Schools in behalf of the destitute settlers; referred in an affecting manner to his own appointment, and the field of labor before him, and asked the sympathy and prayers of the Association that his hands might be strengthened to perform the duties which would devolve upon him.

RESOLUTIONS.

REV. MR. MILLARD, proposed the following Resolutions, which were seconded by Mr. T. C. McBride, and adopted.

1.—The thanks of the Sabbath School Association of the County of Peel are respectfully, affectionately and heartily given to the late Board of Officers for their services during the past year, and in some instances through so many years. While some of their names no longer appear connected with the management of this Association, they will long be remembered with gratitude to God, and happy remembrances of their valuable services.

2.—The thanks of this Association are also respectfully and gratefully tendered to the Trustees of this commodious and beautiful place of worship, in which we have so pleasantly and profitably met to consult and decide for the welfare and prosperity of the Sabbath Schools of this County, and in which we have realized once more "How good and pleasant it is for brethren to dwell together in unity."

3.—And last, though not least, do the delegates and visitors at this Convention desire to assure the generous christian people of Streetsville, that they thoroughly appreciate the efforts they have made for the supply of their creature wants, and thank them for their abundant hospitality, and for so making them realize that they have a home in their hearts. Here we desire to include those who by the sweet sacred songs they have discoursed, have increased the enjoyment. May each and all increasingly with confidence, be able to look forward to that Great Convention when "Many shall come from the East and from the West and sit down with Abraham, Isaac and Jacob," to banquet at the marriage supper of the Lamb.

The congregation sung "Heavenward bound."

MR. MAGUIRE closed the meeting with prayer.

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- NAME
- Aikins, H.
 - Anderson,
 - Armstrong
 - Armstrong
 - Aull, Rev.
 - Brooks, R.
 - Boyce, R.
 - Brown, R.
 - Bingham,
 - Clark, H.
 - Coulter, G.
 - Congdon, J.
 - Congdon, J.
 - Copeland,
 - Cooper, J.
 - Craig, All.
 - Davidson,
 - Elliot, M.
 - Finch, M.
 - Faulkner I.
 - Fish, Rev.

DELEGATES

WHO ATTENDED THE

ELEVENTH ANNUAL MEETING,

OF THE

County of Peel Sabbath School Association,

With the Denomination to which they belong and Post Office Address.

NAMES.	DENOMINATION.	P. O. ADDRESS.
Aikins, Hon. J. C.	Wesleyan Methodist,	Richview.
Anderson, Thomas	Wesleyan Methodist,	Streetsville.
Armstrong, John	Union,	Malton.
Armstrong, John, jr.	Union,	Malton.
Aull, Rev. Mr.	Presbyterian,	Brampton.
Brooks, Rev. J.	Baptist,	Weston.
Boyce, Rev. Mr.	Primitive Methodist,	Malton.
Brown, Rev. J. W.	Methodist Episcopal,	Oakville.
Bingham, Samuel	Ebenezer Union,	Islington.
Clark, Hugh	Presbyterian,	Brampton.
Coulter, George	Wesleyan Methodist,	Meadowvale.
Congdon, John	Wesleyan Methodist,	Streetsville.
Congdon, Joseph	Wesleyan Methodist,	Streetsville.
Copeland, Wm.	Union School,	Campbell's Cross.
Cooper, John	Wesleyan Methodist,	Mount Charles.
Craig, Allan	Wesleyan Methodist,	Mount Charles.
Davidson, Andrew	Wesleyan Methodist,	Meadowvale.
Elliot, M. W.	Primitive Methodist,	Drumquin.
Finch, Miss		Weston.
Faulkner Mr. and Miss	Wesleyan Methodist,	Frogmore.
Fish, Rev. C.	Wesleyan Methodist,	Streetsville.

Graydon, John.....	Wesleyan Methodist,.....	Streetsville.
Gardner, Robert	Wesleyan Methodist,.....	Britannia.
Graydon, Samuel.....	Union,.....	Alloa.
Graham, David	Sitzers Union,.....	Claude.
Johnson, Wm.....	Wesleyan Methodist,.....	Mount Charles.
Johnson, Francis.....	Malton Union,.....	Malton.
Jackson, Wm.....	Wesleyan Methodist,.....	Grahamsville.
Kent, Miss.....	Wesleyan Methodist,.....	Streetsville.
Mason, Misses.....	Wesleyan Methodist,.....	Streetsville.
Millard, Rev. W.....	Baptist,	Toronto.
McKay, Rev. A. W.....	Presbyterian,	Streetsville.
Munn, George.....	Union,	Sheridan.
McBride, T. E.....	Wesleyan Methodist,.....	Mount Charles.
McGuire, James	Presbyterian,	Toronto.
Norris, Arthur	Primitive Methodist,.....	Campbell's Cross.
Porter, John	Presbyterian,	Brampton.
Patterson, Miss Agnes.....	Presbyterian,	Streetsville.
Robinson, Rev. Mr.....	Wesleyan Methodist,.....	Britannia.
Smith, Robert.....	Presbyterian,	Brampton.
Savage, George.....	Primitive Methodist,.....	Burnhamthorpe.
Scruton, John.....	Presbyterian,	Streetsville.
Steen, Wm.....	Presbyterian,	Streetsville.
Scruton, Albert.....	Presbyterian,	Streetsville.
Shannon, Wm.....	Sitzer's Union,.....	Claude.
Smith, Wm.....	Baptist,	Brampton.
Wylie, Wm.....	Union,	Malton.
Wylie, James.....	Union,	Malton.
Wylie, Miss Jane	Presbyterian,	Streetsville.
Wilson, J.....	Presbyterian,	Streetsville.
Wilson, Miss A.....	Presbyterian,	Streetsville.
Watson, J. G.....	Wesleyan Methodist,.....	Grahamsville.
Woodhall, Ambrose.....	Methodist Episcopal,.....	Edmonton.
Webb, Wm.....	Wesleyan Methodist,.....	Streetsville.

TREASURERS REPORT FOR 1868.

1868.		1868.	
Balance in hand.....	\$39 20	Jan'y 10, John Stoneham, Sexton,	\$ 2 00
Jan. 10, J. G. Watson, Grahamsville,.....	2 00	Febr'y 8, Mr. Tye, printing,.....	38 96
Robert Ward, Sixth Line,.....	2 00	Mr. Robert Smith, postages,.....	2 00
Archibald Speers, Fifth Line,	0 75		
Joseph Campbell, Sitzers,	1 50		
Friday evening's Collection.....	16 70		
Feb'y 6, Hugh Clark, Alloa,	2 00		
June 13, Hon. J. C. Aikins,.....	2 00		
1869.			
Jan'y 20, Wednesday evening's Collections.....	6 35		
Joseph Siddall,	2 00		
	\$74 50		
	42 96		
Balance in hand,.....	\$31 54		
			\$42 96

WILLIAM SMITH, Treasurer, Brampton.

WILLIAM WEBB, } AUDITORS
ALBERT SCRUTON, }

STREETSVILLE, January 21, 1869.