







The Catholic Register

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TORONTO, JULY 26, 1906.

GOLDWIN SMITH ON LABOR.

Notwithstanding his four score years, Goldwin Smith is still a most rapid writer. His new books of his are now in press, one dealing with religion, entitled "In Quest of Light," the other touching upon the industrial question, and bearing the title "Progress or Revolution." The latter is a pamphlet intended as an amicable contribution "to conjure the storm" now raging upon the industrial horizon.

and class hatred keep widening? Not hard names nor socialism. The former aggravates the circumstances and condemns the innocent with the guilty on both sides. On the other hand socialism presents very dangerous credentials—not hesitating sometimes to travel under false pretences. It takes credit to itself for the success with which governments manage railways and several other concerns of the kind. But this is very different from a confiscation of vested rights or the complete ownership of men, chattels and activities by public power.

CREED FOR METHODISM.

So the Methodists are about to formulate a creed. At least some are for it and some are against it. It might be rash to hazard the announcement, for there is no authority to decide whether it should be done. The idea has not yet taken definite shape, though the proposal is to evolve "a simple statement always held, and everywhere held, by all loyal Methodists."

To write about a creed or formula of belief in such tones; to expect it to be loosely put together; to speak of points as if there was a difference in the importance attached to their belief is worse than humbug. Creeds are not fences built about some religious property, with gaps here and there so that neighbors may come in and go out at pleasure. They are not the expression of human opinion to be changed about to suit the applicant or holder.

ARE WE RETROGRADING?

The above is a question that comes easily when we compare ourselves with our neighbors, marking the activity and enthusiasm of the latter while we pursue the even tenor of our way. It is in matters educational that the question suggests itself. Every paper one takes up from the land across the border teems with accounts of the doings of educationists.

tal interest of all the participants was manifested in the keen and many-sided discussions that followed the reading of every paper. These discussions, in bringing together many and various views and opinions of educational experts, were full of stimulus. They expressed, even better than the more formal utterances, the active and general enthusiasm felt in the work and purposes of the gathering.

The delegates were made up of ecclesiastics, professors and the rank and file of every grade of the teaching profession. An account of their labors filled columns and the chief result desired and apparently obtained, was more co-operation amongst the schools; the seminary, the collegiates and parochial schools, will in future dove-tail more into one another than in the past, and while working for their individual good, will remember that general prosperity and advancement are to be kept in view.

Then we have the Summer School of which short accounts have already been given in the Catholic Register. Here again hundreds are gathered listening and working while the salt of the land give from the abundance of their riches, and the schools and colleges of the coming year will be the ones benefited. Then many incidental instances might be quoted denoting the vitality of teachers as a body and their unity as members of a profession.

But enough has been said to show the unity that is sought after and the desire for progress that animates Catholic educationists in the United States.

Now, as to things nearer home. Because we admire others it does not follow that we disparage ourselves. Nevertheless it is an axiom that in some things there is no such position as standing still and education is one of these. The Ontario school system has long been our boast and there is no doubt but that there is much in it that commends itself to high appreciation.

A STRUGGLING INFANT MISSION IN THE DIOCESE OF NORTHAMPTON, FAKENHAM, NORFOLK, ENGLAND.

Where is Mass said and Benediction given at present? IN A GARRET, the use of which I get for a rent of ONE SHILLING per week. Average weekly collection, 3s. 6d. No endowment whatever, except HOPE. Not a great kind of endowment, you will say, good reader. Ah, well! Who knows? Great things have, as a rule, very small beginnings.

But outside help is, evidently, necessary. Will it be forthcoming? I have noticed how willingly the CLIENTS of ST. ANTHONY OF PADUA readily come to the assistance of poor, struggling Priests. May I not hope that they will, too, cast a sympathetic and pitying eye upon me in my struggle to establish an outpost of the Catholic Faith in this—so far as the Catholic Faith is concerned—barren region?

"May God bless and prosper your endeavors in establishing a Mission at Fakenham. "ARTHUR, Bishop of Northampton." Address— FATHER H. W. GRAY, Hempton Road, Fakenham, Norfolk, England.

THE ENTRANCE EXAMINATION.

In another part of this issue will be found a list of the successful candidates at the late "Entrance" examination. Our schools are reported to have sent up one hundred and twenty-two pupils, of whom over sixty-five per cent. have passed. This is indeed a fine showing and it would seem that if there were any room for forebodings respecting our educational status, it does not come within the scope of our primary schools and their work of preparation for the High

Schools. The pupils have done well and this means that the teachers have done well and up to this point the parents have likewise done well, but it is just at this juncture that many parents become indifferent and pupils become lax. The former imagine that their children having passed the much talked about "Entrance," are now fully equipped, and the children themselves in many instances become imbued with something of the same thought. The consequence is that only a comparatively small number follow the work of the secondary schools and a very limited number enter at all upon what is technically called higher education.

St. Joseph's Academy of Music, Lindsay

Following are the names of successful students: First Piano, Class I.—Jos. Clancy, pass, Rita Gough, Hattie Holmes. Primary Piano, Class II.—Mary Conley, Mary Lonergan. Pass, Mary Prunty. First Vocal, Class II.—Winnie Granger, Mable McIlhargey. Primary Violin, Class II.—F. O'Brien. First Written Harmony, Class II.—Jennie Meehan. Pass, N. O'Boyle. First History.—Pass, N. O'Boyle. Senior Rudiments, Class I.—L. Dwyer, Jean Morin, Mary Killen, S. Fleury, Eva Staples, L. Guinea. Class II.—Josephine Clancy, Madeline Craig. Conservatory of Music. Junior Piano—Winnie Granger. Primary Piano—Myrtle Carter. University. Junior Piano—Lizzie Dwyer.

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