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## FOUR LITTLE RABBITS.

As I sat under a beechen treo, Four little rabbits peeped out at me;
Their eyes were brown and their coats were gray,
They were going to have a game of play;
They pelped from under the bracken green,
The prettiest rabbits that ever were seen.
So I sat quite stall, and they shyly advanced,
And they leaped, and frolicked, and frisked, and danced;
They pricked up their ears, and they ran a race,
And then they stopped and loohed in my face.
I had in my pocket some crusts of bread,
And I thought p'r'aps the bunnies would like to be fed;
So softly I placed the beead on the ground,
And the rabbits came nibbling round.
They looked at me sideways, as much as to say,
"Many thanks for the treat we are having to-day;
We seldom get bread, and we trust for our food
To the grass in the fields and the herbs in the wood."
Then away they all scampered back into the fern
Before I had time what their names were to learn;
So I named them myself, Puss, Trot, Bess and Bun.
There were never four rabbits more brimful of fun;
And I said, as I watched them, "Could any one do
Any harm to such innocent creatures as you?


Focr Little Rabdits.
Will treat you as kindly as I've done today."

A cheery smile, a kindly word, Alone to me were given;
By them my very soul was stirred,They made earth seem a heaven.

## MILLY'S HARD PLACE.

"Masma," said Milly, coming in from school with a llushed face and eyes which bore the traces of tears, "I wish you'd let me leave Miss Mathows' school. I've been . kept in again, and my diary is disgraceful. Miss Susie Mathews says she ashamed of me."

Mamma put down the work She was bus fith anyd gathered her little girl into healap
"What have you done ena naughty to-day." she said tenuealy.
" O," said Milly sobhing, "I whispered in my geography class, and I wrote Mary Haywood a note, and when I missed my [grammar lesson I pouted, and said I didn't care."
"So my little girl deserved the bad marks, and the keepin; in, and the teacher's repronf." said the mother sorrowfully. " Milly why are you so then troublesome at school; you are a good girl at bome."
"I hate rules," said Milly, opening her blue eyes very wide.
"So do the convicts in the great stone prison, where papa goes on Sundays to teach the
 last Bxitay afternonn, thit it the law hadn't been an atrict it wouldn't have bmken it. It is bating rules which has brought most of those pour men to their gloomy prison."
Milly looked serious. She had never thought of comparing herself with the prisoners.
"C'nless we keep rules, dear, and love to keep them, we are always unhappy. Only those people who learn to mind, ever become fit to command. By-aud-by, if you
ovarcomo this opposition to law, you will find that the law and you are so friondly, that you will nover think about it at all. In the meantine you have some hard places before you, and the best way is to try to overcome their difficulties."
"Will you help me, mamma?"
"Surely I will, my child; but there is Ono stronger than I, and you must seek his aid."
Together the mother and child knelt in) tho twilight, praying to Jesus for pardon ar peace. Milly rose from her knees feling that though she had done wrong, the Lord would help her to do better.

## OUD دOITDAYESCEOOL PAPERS.


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## TORONTO, OCTOBER 20, 1888.

## THE UNSPOKEN LIE.

Ross's mother took great pains to bring up her children to be truthful. She impressed upon their minds the fact that a peafon given to lying can never have the confidence of others. Whenever they did wrong she encouraged them to come to her and contess what they had done and be forgiven for it, rather than conceal it. Sooner or later it was pretty suife to be found out, and attempted concealment oirly brought added disgrace when the truth was
 little girl about he sex at play in the parlor, 導ccidentally Rosa overturned a vase and broke it. " Oh , dear," she exclaimed, "what will mother say! She thought ever so much of that vase, because Uncle William brought it to her all the way from China." "Put it back on the bracket, and don't tell her anything about it," advised Rosa's visitor. "See, it will stand just as it did before, if it isn't jarred." Rosa hesitated a moment, but decided to take the advice offered, so they
put the broken vase carefully on the bracket, and left the parlor.
The very next day, when the servant was dusting the room, down tumbled the vase as soon as she touched it with the duster. Rosa's mother happenel to be in the room at the time. She was exceedingly sorry that it was broken, and seeing how she felt about it, the girl, who reelly thought she had done the mischict, was a good deal pained. Mrs. Sprague/gpohe of the affair several times during the day, and Rosa knew that no une dreatned of her as being the guilty une. But that didn't make her feel right. Her conscience began tu truulde her. "I haven't lied about it," she argued with herself, " for I haven't said a word, no one has asked me." But that argument diân't satisfy conscience. "You kpew you kroke it," said the accusing voice, "and you know that keeping silent is as much as saying you know nuthing about it. That is acting a lie." Rosa stood it as long as sha could. Then she went to her mother and told her the truth. "At first I thought it wouldn't be lying if I didn't say anything," she said, "but I see now that I am wrong. My actions lied just the same as words would. I am sorry, mother, that I broke the yase, and sorry that I tried to deceive you about it" "I'm sorry that the vase was broken," answered her mother, "but I'm glad that my little gill concluded to come to me with the truth. The less of the vase is nothing compared with the loss of confidence I should have felt in her if she had kept up the deception until I found out the truth."-Congregationalist.

## FORGIVE.

BY MRS. A. sPRAGUE.
"Mamma is God the only one who can forgive?"
This question was asked by a little girl about nine jears of age on her return from school one afternoon. "Why, yes darling," replied her mother;; "in one sense He is. Why do you ask sugh a question?"
"I did something to day that vexed(naming her seatmate.) I asked her to forgive tae and sho said she could not, that no one but God conid furgive."
"What did you say," asked the mother, annused and interested.
"I repeated a part of the Lord's prayer. - Forgive us oun trespasses as we forgive those who trespass against us."
What argument could have been more effective and unanswerable.

Rememben now thy Creatur in the days of thy youth.

## PUSSY'S COMPLAINT.

I's just as unhappy, unhappy, As over a kitten can be;
If you'll let me, I'll tell you about it, Then perhaps you will pity me.
For it's a great mistake in your thinking That kits have no feelings at all,
Nor a thought beyond having a frolic, Or the chasing after a ball.
Now, how could $I$ know (please tell me If you could help me to sue)
That the cold roast fuwl in the pantry Was not put there for me.
They left the door temptingly open, So I helped myself to that,
But they drove me out with a broomstick, And called me "that mean, thieving cat!"

Then those pan's of milk in the dairy, With cream like the yellowest gold, I thought I should like to taste it, For it's very delicious, I'm told;
So I climbed to one of the nicest, Aud was just getting ready to taste, When they found me-and such a commotion,
I ran to the barn in hot haste.
Don't they think cais ever get hungry Between meals, I'd like to know? And that rats and' mice cannot 'aiways be found?
I have sat for an hour or so
Beside some nice-looking rat-hole, And not even a mouse came to view; And I found, after waiting and waiting, They had moved off to lodgings anew.

I heard the folks talking this morning About kit, and a bag, and the pond,
I did'nt quite understand it,
For of water I'm not very fond.
I don't dare to go near the kitchen,
For fear they mean harm by that;
Oh dear! all in all I've concluded,
It's a very hard world-for a cat.
" $\mathrm{P}_{\lambda}, \mathrm{I}$ wish you would buy me a little pony," said Johnny. "I haven't got any money to buy a pony, my som. You should go to school regularly, say sun, study hard and become a man, and some of these days, when you grow up, you will have money enough of your own to buy ponies with." "Then, I supfose, pa, you didn't study much when you were a little boy like me, or else you would have money now to buy ponies with, wouldn't you, pa?"

GOD makes the very waves that threaten to engulf us the pathway of Hi rescuing love.


## AT SET OF SUN.

Iy we sit down at set of sun
And count the things that we have done, And counting, find
One self-denying act, one word
That eased the heart of him who heard, One glance, most kind,
That fell like sunshine where it wentThon may we count this yday well spent.

But if through all the live-long day We've eased no heart by yea or nay ; If through it all
We've done no thing that we can trace,
That broughe the sunshine to a face; No act, most smali,
That helped some soul, and nothing cost-
Then count that day as wurse than lost.

## LITILE BERTIES FARTHING.

Wirn the collection was made at Eccleston Square Church, London, "on the "Missionary Sunday," in aid of the Fo: 'gn Missions, one of the deacons, who .as engaged in gathering the offerings, was not a little surp.ised to receive from a little boy a bag $\square$ aighty with its contents. W' ${ }^{\text {D }}$ the bag wis sip of paper apon

## LESSON NDTES.

## FOURTH QUARTER.

B.C. 1095.]

Lesson $11 I$,
[Oct. 21. abking for i king.
1 Sam. s. 1-10.
Commat to memory verses 46 .

## GOLDEN TEXT.

It is better to trust in the Lord than to put confidence in prinbes. $\mathrm{P}_{\text {㭗 }}$ 118. 9.
ootivife

1. The Desire of tt Eldere. v. 1-5.
2. The Displeasure of the Judge. v. 6.
3. The Decision of the Lord. v. 7-10.
QUESTIONS FOR HOME STUDY.

Who ruled Isteel when Samuel was old? His suns, Joel and Aliah,
What did they prove to bo? Unjust juçoss.
What did they love better than justice? Money and Power.

What did the people ask Samuel to give them? A king.
How did

## a

B.C. 1095.] Lreson IV. [0ct, 2 ) saul chosen king.
1 Sam. 10. 17.87.

## GOLDEN TELET.

And nll the people sloouted, and God save the king. I Sam. 10. 24

## olzuine.

1. The King Rejected. v, 17-19.
2. A King Sought. v. $20-22$.
3. A King Found, v. 23-27.

Questions yor: nome srobytiter
To what place did Samuel call the ${ }^{9} 9$
To Mizpeh.
What was done there? chosen.

Of what did Samuel reraind the Isruelites? Of God's goodness to them.
What was God to them? Their King 1 and Friend.

What did Samuel tell them? That thay had rejected the Lond.

Who was chosen of all the people? Saul, the son of Kish.
What did Saul do? He hid himself.
How did they find him?
showed them where he was.
II

