

THE CANADIAN MUTE.

Published to teach Printing to some Pupils of the Institution for the Deaf and Dumb, Belleville.

VOL. II.,

BELLEVILLE, DECEMBER 1, 1893.

NO. 13.

INSTITUTION FOR THE DEAF & DUMB
BELLEVILLE, ONTARIO,
CANADA.



Minister of the Government in Charge:
THE HON. J. M. GIBSON.

Government Inspector:
DR. T. F. CHAMBERLAIN.

Officers of the Institution:

ATKINSON, M. A. Superintendent.
WILSON, J. W. Nurse.
FRANKS, M. D. Physician.
ISAAC, L. WALKER, Matron.

Teachers:

COLEMAN, M. A. Miss J. G. TRIMMILL
Head of Teacher. Miss H. TEMPLETON,
Miss M. M. OSTROM,
Miss MARY BULL,
Miss FLORENCE MAYHEW,
Miss MELVIA L. HALLIS,
Miss ADA JAMES,
(Monitor)

Miss MARY K. CUMETTE, Teacher of Articulation

MARY BULL, Teacher of Fancy Work
Teacher of Dressing.

JOHN T. HURNA, JOHN T. HURNA,
Printer and Typewriter Instructor of Printing

FRANK FLYNN, FRANK FLYNN,
Master Carpenter

WM. NURSE, WM. NURSE,
Master Shoemaker

D. CONNORHAM, D. CONNORHAM,
Master Baker

THOMAS WILLS, THOMAS WILLS,
Gardener

MICHAEL O'MEARA, Farmer



THE LITTLE WEAVER.

Once in an eastern palace wide
A little child sat weaving,
So patiently her task she piled,
The men and women at her side
Blocked round her, almost grieving.

"How is it, little one," they said,
"You work so well and cheerily?
You never seem to break your thread,
Or snarl, or tangle it, instead
Of working smooth and clearly."

"Our weaving gets so worn and soiled,
Our silk so frayed and broken,
For all we've fretted, wept, and toiled,
We know the lovely pattern's spoiled,
They sighed as words were spoken.

The little child looked in their eyes,
So full of care and trouble,
And pity chased the sweet surprise
That filled her own, as sometimes flies
The rainbow in the bubble."

"I only go and tell the king,"
She said, "abashed and meekly."
"You know, he said in 'everything'
"Why, so do we!" they cried, "we bring
Him all our troubles weekly!"

She turned her little head aside,
A moment let them wrangle,
"Ah, but," she softly then replied,
"I go and get the knot untied
At the first little tangle."

O little children, weavers all!
Our brooklets we struggle
With many a tear that need not fall
If on our King we would but call
At the first little tangle!"



A BRAVE MAN.

HOW HE SAVED THE CHILD.

On a certain summer day, a young woman, half-crazed by terror, rushed along the lower street of Chippewa, screaming: "Oh, help! help! My little Jimmy's away out on the big river, and he'll go over the falls!"

Instead of jumping at once for boats, a number of men as if doubting Mrs. Armstrong's word, ran down to where a view of the Niagara could be obtained, and there, stoop on its surface in an old boat, saw Jimmy, apparently enjoying his ride, but being gradually carried outward and down stream.

It seems that the little five-year old fellow had been playing in a small scow, the bow of which rested lightly on the beach, and had rocked it free of its hold, to his great delight, and floated serenely away.

On the west bank of Welland river, about two hundred and fifty yards above its junction with the Niagara, stood the house and shop of Joel Lyons, a stout, muscular shoemaker and a practical oarsman. On hearing the alarm given, this man wasted no time in idle exclamations, but ran at once to where several boats were moored further up stream. Selecting one already provided with sculls, he sprang into it and was away at full speed before most of the onlookers had collected their senses.

Now there are two entrances and exits to and from the Welland, one, known as "The Cut," being on the upper or west side of an isolated bluff, called Hog Island, and the other—the original channel—on the lower or east side.

It was from out this last named passage that the child had floated, and, consequently, he was much nearer the falls than if he had emerged into the Niagara from the Cut.

Lyons, of course, took the east channel, but he had quite four hundred yards of slack water to row over before striking the larger river, and when he reached it the little scow with its precious freight was at least that distance from shore and much closer to the rapids than even the boldest oarsman would ordinarily dare to go.

More and more earnestly, without a

break or a skip, and with never-relaxing strength, the experienced sculler bent to his work, glancing now and again over his shoulder at the precious prize he had determined to win—or die in losing.

To us, who, hardly daring to speak or breathe, watched the fearful venture, its success appeared well-nigh impossible. The child could, perhaps, be snatched from the boat before reaching the rapids. But what then? Neither he or his rescuer, we felt convinced, could ever regain the shore.

The poor woman, Lyons's wife and Jimmy's mother, sobbed pitifully as we all hurried down the edge of the river so as to keep abreast of the skill. None of us dared to encourage them by a hopeful word, for not one of us believed that either would ever again be clasped in the arms of husband or son.

The tiny scow was now quite six hundred yards from shore, and with gradually accelerated motion, was drawing frightfully near the rapids. But the pursuing boat went four feet to its one and was swiftly closing the gap between them. The innocent babe had at last become alarmed, and as Lyons drew near he stretched his little arms imploringly toward him, a sight which drove the women nearly frantic and caused tears to roll down more than one manly cheek.

"Oh, hush! hush! not a word nor cheer yet," some one said, in a choking whisper, as the two boats came together. "The fight is still to win!"

As he ranged alongside Lyons pulled in one oar, leaned over the gunwale, caught up the child and lifted him into his own boat. "Too late! Oh, too late!" shrieked his agonized wife. And, indeed, it so seemed to each of us. But then the noble fellow, cool as if there was no danger within a thousand miles, reshaped his oar and did the only thing which could offer a possible chance for life. He did not vainly attempt to stem the current by rowing up-stream, nor even directly toward the shore, but turned his bow quartering down, and, pulling with nerves of steel and giant strength, shot with arrowy speed diagonally athwart the river's course, and in less than five minutes, landed safely at the head of the channel running between Street's Island and the mainland!

Then—but why go on? No language, much less my poor pen, can adequately describe the scene which followed.

This incident is a matter of history, I presume, but I may inform those who now read of it for the first time, that the Royal Humane Society of England soon after sent to Mr. Lyons its gold medal, in recognition of his daring deed—how daring no one unacquainted with its scene can realize.—*Romance.*

Kind Deeds.

There is a story told of a little beggar boy who was found one morning lying asleep upon a pile of lumber, where he had passed the night. A laboring man, passing by on his way to work, touched with a spirit of kindness stopped and opened his dinner pail, laid beside the sleeping boy a portion of good things in it and then went away. A man standing not far away saw the kindly act, and crossing over to where the boy lay dropped a silver half dollar near the sandwich which the laborer had left. Soon a man came running over with a pair of shoes, and thus the good work went on, one bringing some clothing, and another something else. By and by the boy woke, and when he saw the gifts spread around him, he broke down, and burying his face in his hands, wept tears of thankfulness. Thus did one kind deed inspire others to acts of kindness, and sow the seeds of much happiness.—*Selected.*

You make a great mistake in thinking that the world will break in pieces when you leave it. It is barely possible on the other hand, that you are persistently standing in the way of a better man.

Plain Words Well Handled.

Nothing is more astonishing in literature than the meager variety of words to be found in the productions of great writers. The same words recur time and again in Shakespeare. His noblest flights of fancy and his finest outbreaks of passion are expressed in simple terms that are daily in use in every intelligent American household. Addison, a prince of writers of graceful prose English, employs few words that the average school child does not understand and cannot define. The simplicity of language in "Pilgrim's Progress" is proverbial, yet it is sufficient to portray emotions ranging from the agonies of remorse to the raptures of the redeemed. The phraseology of Swift and Goldsmith, except when technical subjects are under discussion, is almost as limited. The Bible is largely a repetition of a few simple words.

Mastery of language consists in the proper arrangement of words rather than in a multiplicity of words. The use of simple terms is evidence of the highest art. It is the sole way, indeed, as a rule, in which the firmest and widest impressions can be made. To attain such a command of speech depends in large measure upon the possession of imaginative faculties. Metaphor is frequently for many words. It suggests rather than depicts, and from its peculiar measure makes necessary the employment of terms that are readily understood. It should not be forgotten also that there are few pursuits that demand a varied vocabulary. Many of the technical terms used by a lawyer are of little practical worth to a physician, or a merchant, and vice versa. It is questionable also if the English language is not worse for the multitude of unnecessary adjectives that have crept into it from one source or another. "Junius" looked upon adjectives as if they were personal enemies. Macaulay used them under protest. There is a peculiar observation of Thomas Hobbes: "Words are wise men's counters—they do but reckon by them—but they are the money of fools."—*N. Y. Press.*

Hero.

Mr. Jones was an old man. He lived in Cleveland. He had a large dog. The dog's name was Hero, and he was a very useful dog to watch at night, but Mr. Jones thought that he was getting too old; and he did not want to keep Hero any more. So he decided to take him to the lake and drown him. He went to the barn and hitched his horse to the buggy. Then he jumped into the buggy and called Hero. He was glad to follow the buggy and he barked and wagged his tail and jumped up at the horse. Then Mr. Jones said, "Get up," and drove away and Hero ran along in front of the horse.

Mr. Jones drove to a boat-house near Lake Erie and jumped out of his buggy and tied the horse to a post. Then he went to the boat-house and hired a boat. He got into the boat and called Hero. Hero jumped into the boat and lay down at his master's feet. Mr. Jones took the oars and rowed far out into the lake. Then he threw Hero into the water. He thought that Hero would drown right away, but Hero knew how to swim and he was swimming away to the shore again.

Mr. Jones was angry. He rowed the boat after Hero and took his oar to push Hero under the water but the boat tipped over, and he fell into the water. He almost drowned but Hero grabbed him by the collar and swam to the shore with him. Hero saved his master's life and Mr. Jones was ashamed of himself, because he tried to drown his good dog. He went to the boat house and paid for the boat because it was lost. Then he went and got into his buggy and drove home. He was always kind to Hero and he kept him till he died.

The object of the Province in founding and maintaining this Institute is to afford educational advantages to all the youth of the Province who are in want of instruction, either partial or total, in order to receive instruction in the common school.

All deaf mutes between the ages of seven and twenty, not being deficient in intellect, and free from contagious diseases, who are born deaf mutes of the Province of Ontario, will be admitted as pupils. The regular term of instruction is seven years, with a vacation of nearly two months during the summer of each year.

Parents, guardians or friends who are able to pay, will be charged the sum of \$50 per year for board, tuition, books and medical attendance, all to be furnished free.

Deaf mutes whose parents, guardians or friends are unable to pay the amount charged for board will be admitted free. Clothing must be furnished by parents or friends.

At the present time the trades of Printing, Bookbinding and Shoemaking are taught to 375 of the female pupils are instructed in general domestic work, tailoring, dressmaking, millinery, knitting, the use of the sewing machine and in ornamental and fancy work, as may be desired.

It is hoped that all having charge of deaf mutes will avail themselves of the liberal aid offered by the Government for their education and improvement.

The regular Annual School Term begins on the second Wednesday in September, and closes on the third Wednesday in June of each year. For information as to the terms of admission or for particulars, will be given upon application to the Institute or otherwise.

R. MATHISON,
Superintendent

INSTITUTION POSTAL ARRANGEMENTS

LETTERS AND PAPERS RECEIVED AND distributed without delay to the parties to whom they are addressed. Mail matter to go away is put in box in office door, will be sent to city post office at noon and \$4.50 in of each day, Sundays excepted. The messenger is not allowed to post letters or parcels, or receive mail matter at post office for delivery, for pupils



THE CANADIAN MUTE.

Four six or eight pages.

PUBLISHED SEMI-MONTHLY

At the Institution for the Deaf and Dumb,
BELLEVILLE, ONT.

R. MATHISON,
J. B. ASHLEY, Associate Editors.

OUR MISSION.

- First.—That a number of our pupils may learn typesetting, and from the knowledge obtained be able to earn a livelihood after they leave school.
- Second.—To furnish interesting matter for and encourage a habit of reading among our pupils and deaf mute subscribers.
- Third.—To be a medium of communication between the school and parents, and friends of pupils, now in the Institution, the hundreds who were pupils at one time or other in the past, and all who are interested in the education and instruction of the deaf of our land.

SUBSCRIPTION

Fifty (50) cents for the school year, payable in advance.

ADVERTISING

A very limited amount of advertising, subject to approval, will be inserted at 25 cents a line for each insertion.

ROY V. SORREYVILLE, 103 Times Building, New York, is our agent for United States advertising.

Address all communications and subscriptions to
THE CANADIAN MUTE,
BELLEVILLE,
ONTARIO



FRIDAY, DECEMBER 1, 1893.

REPRODUCTION EXERCISES.

"Rhoda Leo," who has charge of the primary department of the *Canada School Journal*, is a lady teacher of experience and undoubted ability. Her articles on all subjects effecting primary education are characterized by a clearness and force that attract attention and carry conviction. In a recent issue of that excellent school journal she discussed the subject that forms the caption of this article. Her remarks were intended to apply to junior classes in public schools, but they furnish some valuable hints for those engaged in the education of the deaf. We have tested the value of reproduction exercises and know that they are an important aid in the acquisition of language, as well as in the development of thought. "Rhoda Leo" recommends the use of short and attractive stories in the primary classes of public schools. These are related or read to the pupils by the teacher, and a few days afterwards they are asked to tell them to him, using their own language. As thought and memory are developed a step in advance is taken, and the pupils are required to write what they have heard or read. The best work is the reproduction in the child's own words of something it has read. The stories found in children's magazines, Sunday school and other papers, supply all that is required. As a preparatory step in getting the whole story, a number of questions should be written on the board, and the pupils asked to answer them in writing. These questions should cover the whole story, and should be so framed as to draw out original ideas and expressions. This is the plan we have found most beneficial in a fifth year class of deaf children. The stories or articles selected for use are sometimes changed in phraseology, to eliminate expressions and idioms that would convey no very clear idea to the pupil's mind. In senior classes we would not make any such changes nor eliminations, as the common vernacular of the

people should be placed before our pupils as soon as they are capable of understanding and using it in its idiomatic character. We write the stories on the board, choosing the subject with regard to the capabilities of the pupils. The beginning should be simple and brief and a short time allowed for the memory retention. A story submitted in the morning could be reproduced in the afternoon when the imitative steps are taken. When some advancement has been made, a longer time may be used for the memory test, the intervening questions furnishing important hints that intelligent pupils soon perceive and utilize. We have also found that original stories by the pupils, which were not actually reproductions, served an equally beneficial purpose. Many of these original efforts were composed from the child's own experience, and were related in a way that proved their originality. They contained errors in language and in the construction of sentences, but they were valuable steps in the educational work, nevertheless.

TEARING THINGS TO TATTERS.

The *Berkley News* quotes this as a text for some severe criticisms of ordinary sign making—

"According to Dr. Darwin and others it takes a monkey thousands of years to make a man of himself, but a man can make a monkey of himself in a minute."

The *News* then proceeds to arraign the buffoonery and "monkey-shines" of certain "exponents" of the sign language, whose efforts to appear funny only make them supremely ridiculous. These remarks seem to have been inspired by some performances at the Chicago Convention last August, and they are supplemented with vigorous words of approval by the *Kentucky-Deaf Mute*. There is need for such criticism. A good many deaf persons, who have a knowledge of signs, make extravagant and ridiculous use of their arms, hands and body, to which they generally add facial grimaces that would frighten a Comanche Indian. These performances are not confined to exponents of the "funny business," but are practised by many who are serious enough to awe a stature. This tearing things to tatters, in the use of signs, is what exposes the system to so much ridicule and disfavor. We have seen deaf persons talking, or arguing, who gave such an exhibition of gesture and grimace as to actually disgust an onlooker, unfamiliar with the habits of the deaf. There is no need of so much fuss and vehemence. A dignified and graceful demeanor will not lessen the effect of a performance in pantomime, especially when ordinary conversation is carried on between two or more persons. Teachers of the deaf must set an example worthy of imitation, and also discourage an excessive use of signs in the classroom and on the play-ground. We quite agree with the *Oregon Sign*, as quoted elsewhere, that signs should not be used in the classroom, except when necessary to give the deaf child a conception of what a word or phrase really means. They cannot be excluded from our system, in justice to the needs of the deaf, but their use can be greatly restricted with results that must be of much benefit to the deaf.

The *Silent World*, when referring to Dr. Noyes' prostration, the direct result of overwork, added this: "A well-known educator once said that every teacher should consider it as much his duty to rest one year in every seven as he would one day in every seven. This advice may be 'less preposterous than it at first seems to be,' but it is scarcely applicable to the circumstances under which most teachers labor. Would a

teacher be permitted to hire a substitute for the year of rest, and return to the same position when recuperated? If so, we fear few exhausted pedagogues could afford to take so many holidays without any income. To hire a substitute would require all the earnings.

The *Albert College Times*, published monthly, is again on our table. It has a large staff of editors, contributors, and a business manager. The leading articles possess real merit, the literary selections are judicious and the general tone of the journal excellent. The local allusions may be intelligible and appear very clever to the students, but many of them are somewhat pointless and inane to outside readers. In alluding to our foot ball team as "Dummies", a gross breach of propriety is exhibited, which, we trust, will not be repeated. Young gentlemen and ladies attending a college of the standing and established reputation of Albert should never allow a slang word like "Dummies" to appear in their College journal, it is only used by ignorant hoodlums and street gamins.

We are sorry to learn that Superintendent Argo, of the Kentucky Institution, has been compelled through ill health to take an enforced leave of absence and try the recuperative climate of Colorado for a season. We hope the change and freedom from the cares and worries inseparable from the management of a large public trust will restore him to health and the position he has adorned so well for a number of years past. That his services are appreciated may be taken for granted when the Board of Trustees for the Institution decided to allow him an indefinite leave of absence with full pay while he is away.

Education Awards.

ONTARIO LEADS IN THIS COMPETITION.

The awards thus far completed and made public by the judges of the educational exhibit at the World's Fair, show that Ontario again stands at the head of competitors in this important branch of the exhibition. Ontario has the only award given for a complete system of education from the kindergarten to the university. The judges also laid particular stress upon the regulations made by the Education Department of Ontario which makes the provincial school system so perfect in its uniformity. Fifteen awards for systems of training, etc., and seven awards for pupils' work in provincial institutions have been made to the Education Department. Among the awards for systems, etc., we find our own school and the Institution for the Blind at Brantford. We also get an award for pupils' work and appliances for teaching. Considering the nature of the exhibition, and the merits of the many competitors, we have just reason to be satisfied with what has been given us. That the educational system of Ontario has few equals and no superiors we are fully convinced, as the test has been frequently made by competent and impartial judges. We should be, and are proud of our province. In nearly all the departments of the great Chicago Fair Ontario takes a leading position; and in grain, fruit, vegetables, cheese, butter and live stock she "beats all creation." (See prize lists). Hurrah for Ontario!

Extracts from Letters.

Miss Bessie Ball one of our old pupils, now living in Detroit, Michigan, writes the Superintendent that she expects to be at the Convention in Belleville next summer.

"We were greatly surprised to see that our little boy was not only willing to return to school, but glad to go. We feel that we have got over a hard place in life, and are truly thankful to those who have been so kind to our child as to make him want to return to school."



SUPERINTENDENT,
BELLEVILLE, ONT.

To Parents and Friends.

CHRISTMAS GREETINGS. We shall have our usual joyous Christmas and the New Year holidays at the Institution.

Forward by express of post office small, inexpensive parcels for your child. Send them here not later than the 15th of the name of the child in care of the Institution for the Deaf and Dumb, Belleville, on each box of parcels. Parcels came last year two or three days after the Christmas distribution. Be prompt in this matter.

The classes go right on through on Christmas Day and New Year's Day are the pupils expected to be in school rooms. Officers and teachers remain at their posts, and by staying themselves the pleasure of meeting the old folks at home for the purpose of administering to the comfort and happiness of the children here, and feeling that the greatest happiness is found in making others happy. Pupils and teachers have a long rest in the summer season—quite enough for a whole year. During the holidays evening amusements will be provided.

If parents must have their children at Christmas or New Year's we shall offer no objection to their coming for them to the Institution, but pupils who are thus taken away will not be received again until September next. This precaution is necessary to prevent any of them taking measles or scarlet fever or bringing back other diseases. We have had all the sickness we want for this session.

Parents and friends of pupils will be welcome visitors to the class rooms at any time. We cannot furnish lodgings or meals to friends of pupils at the Institution, but anyone may obtain excellent accommodation at reasonable rates at hotels in Belleville. The following are recommended.—Hullman House, the Anglo American, Dominion and Doctor's, near the C. I. R. Station.

Wishing you "A Merry Christmas and a Happy New Year."

I am, yours faithfully,

R. Mathison

SUPERINTENDENT

"The many friends of Mr. H. M. Beaton, our former co-laborer here, will be pleased to hear that he is improving in health, and greatly enjoying his residence in Colorado. A letter lately received from him by one of the teachers is written in a cheerful, hopeful and indicates fresh courage and increasing strength. He was delighted to receive so many expressions of sympathy and good will from his friends, and assures them that he considers this friendship a valuable heritage. He will always strive to be worthy of those who have written to him, may be permitted to answer to their kind letters in the future. Mr. Beaton is still at 1536 Highland Place, Denver, Col."

Report of Pupils' Standing.

Excellent, 10; Medium, 5; Good, 7; Poor, 3.

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Andrew Maud.....	10	10	10	10
Armstrong, Jarvis Earl.....	10	10	10	10
Annabelle, Alva H.....	10	10	10	10
Arnall, George.....	10	10	10	10
Allen, Ethel Victoria.....	5	10	10	10
Allendorf, Anna May.....	10	10	10	10
Brackon, Sarah Maud.....	10	10	10	10
Ball, Fanny S.....	10	10	10	10
Ball, Mabel.....	10	10	10	10
Brazier, Eunice Ann.....	10	10	10	10
Burr, Annetta.....	10	10	10	10
Brown, Jessie McE.....	10	10	10	10
Bradshaw, Agnes.....	10	10	10	10
Bulter, Annie.....	10	10	10	10
Benoit, Rosa.....	10	10	10	10
Brown, Wilson.....	10	10	10	10
Burtch, Francis.....	10	10	10	10
Bain, William.....	10	10	10	10
Burke, Faith.....	10	10	10	10
Burk, Walter Fred.....	5	10	10	10
Ballagh, Georgina.....	10	10	10	10
Beatty, Donella.....	10	10	10	10
Blackburn, Annie M.....	10	10	10	10
Barnett, Elmer L.....	10	10	10	10
Blanch, Margaret.....	10	10	10	10
Brown, Eva Jane.....	3	10	10	10
Baraga, Martha.....	10	10	10	10
Bellamy, George.....	10	10	10	10
Burke, Mabel.....	10	10	10	10
Bourneau, Denon.....	10	10	10	10
Barley, John S.....	3	10	10	10
Brown, Sarah Maria.....	10	10	10	10
Chandler, Fanny.....	10	10	10	10
Chandler, Thomas.....	10	10	10	10
Cunningham, May A.....	3	10	10	10
Calligan, Maud.....	5	10	10	10
Chavyn, Eugenie.....	10	10	10	10
Chambers, James.....	10	10	10	10
Chabiere, Eli.....	10	10	10	10
Charbonneau, Leon.....	10	10	10	10
Crozier, Frederick W.....	10	10	10	10
Conron, Hugh B.....	10	10	10	10
Cornish, William.....	10	10	10	10
Carter, Melvin.....	10	10	10	10
Cy, Thomas.....	10	10	10	10
Callen, Arthur E.....	10	10	10	10
Crowder, Vasco.....	10	10	10	10
Coolidge, Herbert L.....	10	10	10	10
Crough, John F.....	10	10	10	10
Chatten, Elizabeth E.....	5	10	10	10
Corrigan, Rose A.....	5	10	10	10
Clements, Henry.....	10	10	10	10
Currie, Clifford.....	10	10	10	10
Cole, Emily.....	7	10	10	10
Dewar, Jessie Caroline.....	7	10	10	10
Dudley, Elizabeth A.....	10	10	10	10
Delaney, James.....	10	10	10	10
Boyle, Francis E.....	5	10	10	10
Douglas, John A.....	10	10	10	10
Dool, Thomas Henry.....	10	10	10	10
Dool, Charles Craig.....	10	10	10	10
Dubois, Joseph.....	10	10	10	10
Dixon, Ethel Irene.....	3	10	10	10
Dand, Wm. T.....	3	10	10	10
Diescher, Mary Ellen.....	10	10	10	10
Elliott, Cora Maud.....	10	10	10	10
Elliott, Willbur.....	10	10	10	10
James, Ina Fay.....	10	10	10	10
Elliott, Stephen R.....	10	10	10	10
Elliott, Mabel Victoria.....	10	10	10	10
Essen, Margaret J.....	10	10	10	10
Fanham, Georgina.....	7	10	10	10
Forgette, Harriada.....	10	10	10	10
Forgette, Joseph.....	10	10	10	10
Fisher, John Francis.....	10	10	10	10
Fritz, Beatrice.....	10	10	10	10
Fenner, Catherine.....	10	10	10	10
Forgette, Marion.....	10	10	10	10
Gilliland, Annie M.....	10	10	10	10
Gardner, Florence A.....	10	10	10	10
Gardner, Dalton M.....	10	10	10	10
Gregg, William J S.....	10	10	10	10
Gould, William H.....	10	10	10	10
Gray, William.....	10	10	10	10
Gray, William E.....	10	10	10	10
Grooms, Herbert M.....	10	10	10	10
Gambin, Elsie.....	10	10	10	10
Gilliam, Christopher.....	10	10	10	10
Lowry, Daniel.....	3	10	10	10
Hess, Albert E.....	10	10	10	10
Hootz, Sarah.....	10	10	10	10
Hootz, Eva.....	3	10	10	10
Huffman, Harry E.....	3	10	10	10
Groves, Mary Malinda.....	10	10	10	10
Howe, Felicia.....	10	10	10	10
Holt, Gertrude M.....	10	10	10	10
Holbrook, Clara Mabel.....	10	10	10	10
Hutchinson, Margaret.....	10	10	10	10
Haywood, Mary A.....	10	10	10	10

HEALTH. CONDUCT. APPLICATION. IMPROVEMENT.

Haves, Emily L.....	10	10	10	10
Herrington, Isabella.....	10	10	10	10
Harold, William.....	10	10	10	10
Hence, Henry A.....	10	10	10	10
Henry, George.....	10	10	10	10
Henault, Charles H.....	10	10	10	10
Hackbusch, Ernest.....	10	10	10	10
Harris, Frank E.....	10	10	10	10
Hartwick, Olive.....	7	10	10	10
Henderson, Annie M.....	10	10	10	10
Hill, Florence.....	7	10	10	10
Head, Hartloy J.....	10	7	10	10
Hunter, Wilhemina.....	10	10	10	10
Hammell, Henrietta.....	5	10	10	10
Holton, Charles McK.....	10	10	10	10
Irvine, Ethel M.....	10	10	10	7
Irvine, Eva G.....	10	10	10	10
Isbister, John A.....	10	10	10	10
Jamieson, Eva L.....	10	10	10	10
Jaffray, Arthur H.....	10	7	10	7
Justus, Mary Ann.....	10	10	10	7
Justus, Ida May.....	10	10	7	7
Kavanaugh, Matthew.....	10	10	7	7
King, Robert M.....	10	10	7	7
Keiser, Alfred B.....	10	7	7	7
King, Joseph.....	10	7	7	5
Kirby, Emma E.....	10	10	10	5
Kirk, John Albert.....	10	10	10	7
Leguille, Marie.....	10	7	3	3
Leguille, Gilbert.....	10	10	7	7
Lemadefino, M. L. J.....	10	10	10	7
Leigh, Martha.....	10	10	10	10
Luddy, David S.....	10	10	10	10
Labelle, Noah.....	10	10	7	7
Lightfoot, William.....	10	7	7	7
Leslie, Edward A.....	10	10	10	7
Lett, Thomas B.H.....	10	7	7	7
Lougheed, William J.S.....	10	7	7	7
Leggatt, Rachel.....	10	10	10	5
Lewis, Lovi.....	10	10	10	7
Lyons, Isahel.....	10	10	10	7
Labelle, Maximo.....	10	10	10	10
Lett, Wm. Putman.....	10	7	7	7
Lawson, Albert E.....	3	10	10	5
Lett, Stephen.....	10	10	10	5
Major, Edith Ella.....	10	10	10	10
Muckle, Grace.....	10	10	10	10
Muckle, Elizabeth.....	10	10	10	10
Mitchell, Bertha May.....	10	10	10	10
Munro, Jessie Maud.....	5	10	10	10
Morrison, Barbara D.....	10	10	10	10
Moot, Albert E.....	10	7	5	5
Munroe, George R.....	10	7	10	10
Mitchell, Colin.....	5	10	10	10
Moore, William H.....	10	7	7	7
Mapes, John Michael.....	5	10	10	7
Morton, Robert M.....	10	10	10	7
Mosoy, Ellen Loretta.....	10	10	10	10
Mason, Lucy Ermina.....	10	7	5	5
Miller, Jane.....	10	7	8	3
Myers, Mary G.....	3	10	10	10
Moore, George H.....	3	10	10	10
Melbrido, Annie Jane.....	10	10	5	5
McGregor, Flora.....	10	10	10	10
MacPhail, Annie L.....	10	10	10	10
McGillivray, Mary A.....	10	10	10	7
McDonald, Ronald J.....	10	10	7	7
McDonald, Hugh A.....	10	7	5	3
McGillivray, Angus A.....	5	10	10	10
McKay, William.....	10	10	10	10
McBride, Hamilton.....	10	10	7	7
MacMaster, Catherine.....	10	7	8	8
McKay, Mary Louisa.....	10	10	7	7
McKay, Thomas J.....	5	10	10	10
McClellan, Norman.....	5	10	10	10
McMillan, Flora E.....	10	10	10	10
McGregor, Maxwell.....	10	10	10	7
McCormick, Mary P.....	10	5	5	5
McKenzie, Angus.....	10	7	5	5
McKenzie, Margaret.....	10	10	10	3
McCarthy, Eugenio.....	10	7	7	5
Nahrgang, Allen.....	10	10	5	5
Noonan, Catherine M.....	10	10	10	10
Noonan, Emily W.....	10	10	10	10
Noonan, Michael E.....	10	10	10	10
Noonan, Maggie.....	10	10	10	10
Noonan, Mary T.....	10	10	10	10
Newton, Agnes.....	10	10	10	5
Newton, Joseph.....	10	10	7	5
O'Neil, Mary E.....	10	10	10	10
O'Neil, Orva E.....	10	7	5	5
Orth, Elizabeth.....	10	7	3	3
Orr, James P.....	10	7	7	7
Perry, Algo Earl.....	10	10	5	5
Pierce, Cora May.....	10	10	7	7
Popper, George.....	10	10	7	7
Phillimore, Margaret.....	7	10	10	7
Patrick, John.....	10	10	10	10
Pinder, Clarence.....	10	7	7	5
Pilling, Gertrude.....	10	7	3	3
Rees, James.....	10	10	10	7
Riviere, Donald James.....	10	7	7	7
Roberts, Herbert W.....	10	10	10	10
Robinson, Maggie T.....	10	10	10	7
Belordie, William.....	10	10	10	10

HEALTH. CONDUCT. APPLICATION. IMPROVEMENT.

Roonoy, Francis Peter.....	10	10	10	7
Ronald, Elenor F.....	8	10	10	7
Rutherford, Emma.....	5	10	10	10
Reid, Walter E.....	10	10	10	10
Smith, Maggio.....	10	10	5	5
Schwartztruber, Cath.....	10	10	3	3
Scott, Elizabeth.....	10	10	7	7
Swayze, Ethel.....	10	10	10	10
Skiffings, Ellen.....	10	10	10	10
Smith, Louisa.....	10	10	10	10
Sieard, Moses.....	10	10	7	7
Swanson, Alexander D.....	10	10	10	10
Sless, Albert.....	10	10	7	7
Sager, Mabel Maud.....	10	7	7	7
Sager, Phoebe Ann.....	10	7	7	7
Sager, Matilda B.....	10	7	5	5
Sager, Hattie.....	10	10	7	6
Simard, Emile.....	10	10	7	7
Smalldon, John W.....	10	10	10	10
Shillon, John T.....	10	7	7	7
Scott, Henry Percival.....	10	7	10	10
Shannon, Ann Helena.....	3	10	10	10
Serlinshaw, James S.....	10	10	10	7
Scott, Evan R.....	10	10	10	10
Thomas, Blanche M.....	5	10	10	7
Thompson, Mabel W.....	10	7	7	7
Todd, Richard S.....	10	10	10	7
Toulouse, Joseph.....	10	7	7	5
Thompson, Ethel M.....	10	10	7	7
Terrell, Frederick W.....	10	10	10	10
Yance, James Henry.....	10	10	7	7
Veitch, Margaret S.....	10	10	7	7
Veitch, James.....	10	10	10	10
Woods, Alberta May.....	10	10	10	10
Warwick, Emily F. M.....	10	10	10	5
Wilson, Elizabeth.....	10	5	7	7
Woodward, Edwin V.....	10	10	7	5
Wallace, George R.....	10	10	7	7
Watt, William R.....	10	10	10	10
Wood, Nelson.....	10	10	10	10
Wilson, Mairville P.....	10	7	5	5
Watson, Mary L.....	10	10	5	7
West, Francis A.....	10	7	7	7
Wylie, Edith A.....	10	10	10	10
Warner, Henry A.....	10	7	7	7
Wickett, George W.....	3	10	10	10
Waters, Marion A.....	10	7	5	3
Woodley, Elizabeth.....	10	7	5	3
Young, Sarah Ann.....	10	10	7	3
Yack, Lena.....	10	10	10	7
Young, John C.....	10	10	7	7
Young, George S.....	7	10	5	5
Zimmerman, John C.....	10	7	7	7

The Use of Signs.

The Sign concludes a well written, and sensible article on the use and abuse of signs, with the following vigorous sentences:—The deaf must learn to use the written language of their country with freedom and accuracy, or our state supported schools are largely failures, and the deaf are foreigners in their own land. Just as the mother, the model teacher, uses signs and language simultaneously in the training of her infant, so teachers of the deaf should never use signs without giving the corresponding language, spelled or written. As soon as the hearing child can understand speech, the mother ceases to employ gestures, and just as soon as the deaf child has learned to spell or write a word, knowing its meaning, so soon should the sign be discarded and only the spelled or written equivalent should thereafter be employed. Signs afford such a ready and expeditious means of communication that their unnecessary and excessive use prevails largely among our deaf pupils when outside of the class-rooms. To many teachers also it would be a humiliating revelation if they could see the sum total of the language they withhold from their pupils by talking to them in signs.

The use of signs, in the school-room and out of it, should be limited to their absolute necessity, if the deaf are to be educated in the vernacular language of their country. But signs cannot be entirely done away with. Gem dust will polish gems, and diamond cut diamond; but the tool that breaks the rock and brings the diamond to light is a prime requisite. Language is the only instrument that will bring language to its highest development, yet teachers cannot entirely dispense with the sign language, the poetry of action, the tool that lets the first ray of light flash in upon the darkened understanding of a deaf child.

About the Deaf.

Three hundred and one pupils in the Michigan School.

Girls outnumber boys more than two to one in the Mississippi School.

The California School will have an exhibit at the mid-winter fair in that state.

Mr. Gilbert C. W. Gamage, a deaf-mute who had been a teacher at the Fauwood School for more than forty years, recently died in New York City at an advanced age.

Mr. R. T. Williams, a deaf-mute of Darlington, Wis., is running a creamery and making a first class article of butter. He says that he got second premium on butter at the World's Fair.

Frank Bartlett, the postmaster of East Nottingham, N. H., is a deaf-mute, but is said to be efficient and well-liked by his townsmen. Few strangers visit the place, and he knows every man, woman, and child living in it so there is not much need of talk in the post-office.—*Ec.*

A bell-boy who tried to arouse a guest at the Clifton House, Cedar Rapids, the other morning pounded on the door until his fist was as

THE LITTLE ARM-CHAIR

Nobody sits in the little arm-chair
It stands in a corner dim
But a white-haired mother, saying there
And yearningly thinking of him,
Sees through the dusk of long ago
The bloom of her boy's sweet face
As he rocks so merrily to and fro,
With a laugh that cheers the place.

Sometimes he holds a book in his hand
Sometimes a pencil and slate;
And the lesson is hard to understand,
And the figures hard to mate.
But she sees the nod of the father's head,
So proud of his little son,
And she hears the word so often said,
"No fear for our little one."

They were wonderful days, the dear sweet days,
When a child with sunny hair
Was here to school, to play, and to praise
At her knee in the little chair.
She lost him back in her busy years,
When the great world caught the man
And he strode away past hopes and fears,
To his place in the battle van.

But now and then in a wistful dream
Like a picture out of date,
She sees a head with a golden gleam
Bent over a pencil and slate,
And she lives again the happy day,
The day of her young life's spring,
When the small arm-chair stood just in the way,
The center of every thing.

-Margaret E. Sangster in Harper's Bazar

MANITOBA NOTES.

From the Silent Echo

The *Silent Echo* is distributed among the pupils of the senior class, the object being to stimulate a love of reading.

The literary society held its regular fortnightly meeting last Sunday evening, when a number of the members delivered short stories.

On the 7th inst. Mr. McDermid gave a lecture in the Baptist Church. He took three girls and three little boys with him. He explained how the deaf are taught. Mrs. McDermid signed "Rock of Ages."

An entertainment in aid of the Free Kindergarten Association of Winnipeg was held in the First Baptist Church on Tuesday evening the 7th inst., at which Principal and Mrs. McDermid took part, the former giving an exhibition of the methods of instructing the deaf, illustrated from pupils of different grades, and the latter giving one of her most popular recitations in signs.

A young lad about twelve years of age entered our school two or three weeks ago, who was then devoid of any limbs or appendage. His head is as fully developed as a grown person, and gives one the impression that it properly belongs to the shoulders of a man 60 or 70 years of age. A remarkable thing about this boy is the fact that since his mental cultivation has been inaugurated there is quite a perceptible growth of genuine hair, and it might be added that if this keeps pace with his mental development, he will give a good crop in space of time.

The Grand Jury visited the Institution and reported:—"After a careful examination we were surprised at the number of those unfortunates in the province, and we were equally surprised at the wonderful way in which they were taught, in fact the teaching of the school under the able management of Mr. McDermid almost restores to the child the missing faculties. We regret that the school building is not nearly large enough. Cots were found by us in the halls and clothes were drying in the passage from want of sleeping room and room for laundry purposes. The sewing and work room on washing days had to be given up for washing purpose." The remarks of the Chief Justice give evidence of a personal interest in our school and that he is well informed as to the progress we are making:—"Referring to the Institution for the Deaf and Dumb, his lordship said that the large number in attendance showed the need of such an institution. The work there was wonderful, almost beyond belief. Not only was the last report on the public institutions of the province printed there, but the engravings with which it was illustrated were made by a pupil of the institution."

Sign Language in the Capitol.

A handsomely dressed lady in the west gallery of the Senate conspicuously telegraphed to another handsomely dressed lady in the east gallery yesterday afternoon, and after a full exchange of confidence they both got up and went out. It is said that not long ago the whole "wigwag" code was used to let a girl down on the piazza know that her girl chum was up in the dome with an objectionable man somewhere lower down and would she please come and tell him off. And she did.—*Washington Post.*

TORONTO TOPICS.

From our own Correspondent

One of our respected young men, Mr. Neil McGillivray, spent Thanksgiving Day in the country with his parents.

Jonathan Gates had his house ransacked one day lately, while all who live there were absent. The burglars entered by the cellar window. They carried off a watch and some clothing, but no money.

Mr. Fred Wheeler, of Buffalo, N. Y., was in the city recently, looking for a situation, as he was out of work in Buffalo. We have not learned whether he succeeded or not. It will be needless to say that Fred is an old Belloville boy.

Tom Hill, who ran away from home last summer, is working on a farm near Owen Sound. He writes to say that farming agrees with him, as he has improved in health since leaving here.

Mr. Philip Fraser spent Thanksgiving Day in Brantford. He gave an excellent address to the mutes there, containing some sound advice, which will be of lasting benefit to the mutes who take it to heart.

Mrs. J. L. Smith has been sick for some time past, but we are pleased to learn she is recovering again.

We saw by a late issue of the *Journal*, that it was Harry Acheson's intention to start a deaf mute paper in Boston. We think he will make a mistake if he does, as the venture will only be a failure. Some of the readers of your paper will remember him at Belloville.

The deaf mutes at the meeting on Sunday, 19th, were pleased to see two of their old friends among them again, viz: Miss Lotta Henry and Mr. A. A. McIntosh. The latter is on a visit from Manitoba, and is expected to stay here a couple of weeks yet. The Prairie Province undoubtedly agrees with Angus, as he looks healthy and robust.

R. M. Thomas is back again from Chicago, and was in the city lately. He always has something fresh for the mutes here, of his adventures in the "windy" city.

We regret to learn that Mrs. Howo, mother of Chas., is in very poor health at present, but we hope nothing serious will result from her sickness.

Some of the mutes have been complaining of the room in the Y. M. C. A. not being sufficiently heated on Sundays, and we think they had just reason, but we expect to have the evil complained of remedied without delay.

The married deaf mutes of the city have been tolerably free from burglars, for quite a while at least, but one night recently, while two young hearing ladies from the country were visiting at Mr. and Mrs. Henry Mason's, they thought they heard some one trying the door and back window. They became so frightened that they got up and groped their way in the dark to Harry's room, and shook him, till he became so bewildered that he did not know if he was in his right senses. Finally he was made to understand that there was some one trying to enter the house. He got up and deliberately armed himself as best he could, and with lamp in hand descended the stairs with his hair standing on end, expecting to be face to face with burglars as he opened door after door, but no burglars appeared, though on looking out of the window he saw a man walking away. Since that time some of the mutes have set their brains working in order to invent a burglar alarm for deaf mutes, but up to the time of writing we do not believe much progress has been made in that direction.

Dr. Noyes' Advice to Parents

An education for the deaf is far more important than for hearing children.

Do not regard the presence of a deaf child in the family as the greatest calamity in the world. The instances are not a few that the deaf child has been the flower of the family.

Do not allow every quack, or traveling doctor, to experiment with your child's hearing. Consult early an experienced aurist and follow his instruction.

If your child is deaf do what you can to prepare him for school. Because he cannot hear your voice do not give up all instruction and discipline but take the more pains. Teach him to write his own name and the name of his toys and playthings. If he can talk require him to use his voice. If he does wrong, do not pass it by unnoticed. A look of displeasure, a nod of the head, a seat in the corner, or some way such as will occur to any thoughtful mother, will readily be understood.

PUPILS' LOCALS.

From the Girls' Side of the Institution

[BY BELLA HERRINGTON.]

Visitors were quite numerous again last week.

Some of the girls are busily engaged in doing some fancy work, for Christmas presents.

Winnie Ballagh's brother Bert, who was here last Christmas, came on Thanksgiving Day and took her to town.

We girls took much interest in reading Mary Lynch's letter in the *MET.*, dated Oct. 1st, and her poetry, too. She is a good poetess.

Donella Beatty was very glad to get a nice story book from her aunty, recently, when she has read it through, she will send it back.

Eva Jameson got a wooden box containing some useful things last week. She was surprised as she did not expect it. She looks happier now.

Miss Walker gives the girls newspapers almost every week. We are glad to note this, as it bespeaks the pupils' ambition for more knowledge.

Minnie Hayward's natal day occurred on Tuesday, 21st ult. We wish her many happy returns of her birthday, and hope she will live many years to come.

Misses Mabel and Edith Steel, graduates of this school, moved to Waterford from Point Edward last spring, and it is reported that they like the former place a great deal better.

Some of the pupils, who have not heard from home for quite a long time, are anxiously looking for a letter from their parents or friends. Their eyes are getting weary looking for one.

Nellie Mosey was more than pleased to get a tintype of her sister Mary, and also of a former pupil, Mary Lynch. She showed it to all the pupils, and they thought that Mary Lynch was not changed at all.

We all are much pleased to see Mr. George Mathison home on a visit. He looks first rate. His dog "Carlo" frisks around whenever George goes away. We hope that George will be with us again on Christmas.

On Sunday, 19th ult., Miss Gallagher was on duty. It was a nice day but rather cold. In the afternoon a good many girls went out walking in the snow which they enjoyed exceedingly. The snow was about two inches deep.

Mabel Ball is keeping up a correspondence with her old friend, Lulu Robinson. Mabel always speaks of her most affectionately. She is very happy at home, and spends most of her time in going out visiting, and enjoys herself immensely.

Miss Templeton was absent for a couple of days helping her sister and family, who left for Texas about two weeks ago. We know Miss Templeton feels very sorry because of their departure, Annie McPhail taught Miss Templeton's class during her absence.

Mary Justice received sad news from home about three weeks ago, stating that her neighbor, Maggie Henderson, had gone to the "happy land." She was sorry to hear about it, but knew that it was better for her to go to rest. We extend our heartfelt sympathy.

One of the smallest girls, Mabel Burke, comes to the sewing class almost every day. She asks Miss Gallagher to show her how to sew nicely. She is only seven years of age. It is thought that she will follow dressmaking when she is grown up.

Some big girls, who never learned how to skate, say that they will try when the ice forms. It will be amusing to see them. We are eagerly looking for the pleasure of skating. We wish the ice would be smooth on Annapolis, as we would like to go out skating on that day.

Annie Henderson was delighted to receive a "sunbeam photo" of her brother Jonathan. She showed it to some girls, and was much pleased with their admiration of it. He looks rather sad. Perhaps the reason is that he is very lonesome without her. Annie misses him very much.

We heard that Elsie Garden's sister, Eliza, is going to teach a Public School in Robeyagon before long. We wish her success. Elsie was expecting her to come here on Thanksgiving Day, but she did not do so, on account of being busy. Elsie said that she felt disappointed.

In the evening when one of the girls was running to the Institute from Mr. Mathison's house, in order not to be late for tea, she struck her head against the corner of the building, and injured it so badly that a housemaid who was passing at the time brought her into the room. She is all right now.

We girls couldn't get to the dance were to part with our dear friend, Martha Andrews, who was compelled to leave on account of sickness on Thanksgiving Day. We all hope she will soon be entirely well. Miss Gallagher went to the station with her, and Martha went on the way to Toronto alone, but she met her mother and sister both there, and then went home to Spanish River.

PUPILS' LOCALS.

From the Boys' Side of the Institution.

[BY DAVID HARRIS.]

We have not had any skating yet. Now Labelle is the smallest of the first eleven. He is a good player.

We recently had about two inches of snow, but it soon melted away.

Moses Sicard and Fred Foster are working all day in the baskets this term.

The boy was frozen over, but the ice was not thick enough to go skating and ice-boating.

William Clench is working in audy-shop in Kingston. His wages are 75 a week.

Howard Davidson, Percy Allen, John Earl and Robert Hanson were here on Thanksgiving Day. They are all former pupils of this school.

Mr. Mathison has given the pupils of the senior classes slate pencil sharpeners. Each is worth five cents, but he is like "Good Old Santa Claus" and gave them free.

Those who are working in the shoe shop all day are John Isham, Noah Labelle, William Gould, Christopher Gillam and Joseph Newton. William Harold is in the carpenter shop.

Joseph Johnson, of Barrie, is coming to one of the boys here, and that the depth of snow was 6 or 7 inches there. He met a deaf-mute named W. Stewart, who works on a farm near Barrie.

There has been another addition to the printing staff. Herbert Roberts is now the Printer's Devil. He was working in the office last term, but had to leave on account of sore eyes. We hope he will get along well.

John King, of Bird's Creek, Hastings Co., shot about 50 partridges and trapped two musks and eight muskrats this fall, and sold the good furs to a man for \$4.50. He is not working now but expects to work in a mill next spring.

One of the boys recently received a card from Mr. McGillivray, one of our favorite graduates, saying that he wants his old friends to stay here at the convention, as he has not seen them for a long time. Mr. C. Peckard and he witnessed a sham battle at High Park on Thanksgiving Day. There were about 1200 soldiers of Hamilton and Toronto engaged in it. He is employed in a brush-factory in Toronto.

The Editor's Table

PATRIOTIC EXCITATIONS

We find on our table a neatly printed and bound book of 875 pages, with the name of the Provincial Minister of Education,—Hon. O. W. Ross, on the lower left-hand corner as the author. A cursory examination of its contents convinces us that Mr. Ross has produced a work of much interest to teachers and pupils. The poetical and prose selections are intended for school and other purposes, and in addition the author has prepared several articles to suit those who arrange exhibitions for national holidays, arbor day, &c. The work is dedicated to the teachers of Canada and will, no doubt, be properly appreciated. The poems are by the best Canadian and foreign writers, and the prose selections are from speeches by the most noted men who have graced public life in this country. Such a work is so good in its adding public opinion through the public schools. The contents glowing with patriotic ardor and lofty sentiments of true nobility of character will influence the lives of those who read it at school, and produce better men and women for the future. The book is published by Warwick Bros. & Co., Toronto, price, \$1.

Ontario Deaf-Mute Association.

OFFICERS: WM. NURSE - Belleville, H. C. BLAYTON - Toronto, A. W. MASON - Toronto, A. J. SMITH - Brantford, D. J. McHILLIP - Belleville, D. H. COLMAN - Belleville. SELECTION ATHLETIC ASSOCIATION: Hon. President H. Mathison, President Wm. Nurse, Secy. Wm. Douglas, Treas. D. J. McHillip. FOOT BALL AND HARE BALL CLUBS: First Eleven J. Chambers, Second Eleven W. H. Gould, Third Eleven, First Six. LITERARY SOCIETY: President H. Mathison, Secy. Wm. Nurse, Treas. D. J. McHillip, Manager Ada James.

THE CANADIAN MUTE.

LOCAL REPORTS. FRIDAY, DECEMBER 1, 1893. Devote what cheer you may, the night is long that never finds the day. MARCH 20, 1893.

THANKSGIVING.

HOW WE SPENT THE 23RD OF NOVEMBER.

The Executive of our fair Dominion was pleased to select Thursday, 23rd of Nov. as a day for general thanksgiving to the giver of all good things, and source of all blessings, for what He had given our people during the past year. It is not that we should observe one day in the year for such a purpose. As a people we have been greatly blessed, and hence have many reasons to both thank and praise Him. As Christians we recognize God as the author of goodness and mercy, and the giver of every good and perfect gift. He has preserved us from danger and death and has bestowed upon us the richness of His grace in the form of health, food, friends, and many other attributes of Divine love and compassion. The day was chilly, but not altogether unpleasant. A strong west wind made our door leisure somewhat disagreeable, but the big boys did not find it much against their fancy. The forenoon passed quietly, the pupils enjoying themselves as they desired. Mr. Coleman gave an excellent address in the chapel at 10:30 a.m., which was much appreciated. A genuine thanksgiving dinner, consisting of roast turkey, etc., made a gastronomical feast that all enjoyed. A foot ball match was expected in the afternoon between our Senior Team and the Kingston boys but the latter did not come up perhaps on account of the weather much to the disappointment of many here. This made the day a little unpropitious to the boys, who anticipated some rare sport. The usual party in the evening when games and plays were indulged in, and presents distributed brought our Thanksgiving Day to a close.

Now that we come to think of it, Christmas is only three weeks off, and we are to remind friends at home that there are 20 expectant ones here, all looking forward to the festive season, in expectation of something nice from their far away homes. On Christmas morning, when the boxes are distributed, we do not wish to be haunted by a single woebegone, disappointed face. We want to see all happy and contented, each with some little present from their friends, the more useful the better. A light hand-kel or a pair of socks would help materially to make the winter enjoyable. In some homes there may be many other little necessities which may be hard, but do not think that because you can only send a little that it is not worth sending at all. It will be prized highly, however small as it may be. So send along your parcels, and in the meantime, please, and increase the happiness of your friends.

Foot-Ball Galore.

WE CLINCH OUR HOLD ON THE CUP.

INSTITUTION vs. CITY.

Through the result of the match on Saturday 25th ult., our boys have clinched their hold on the Corby Cup for the season. It will be remembered that when our scheduled match with the city was played the game ended in a tie, neither side scoring. The tie should have been played off on the 18th, but the city team put us off. Our boys were so much disgusted that every one of them from big Simard down to the baby of the team, Noah Labelle, vowed to do some "tall" kicking when the match did come off. When the game started on the 25th, both teams went in to win, ours to hold the coveted cup, and the city to grasp it. From the kick off, our defence soon demonstrated that they could hold the visitors in check, while the city defence, although strong, could not keep our "forwards" from an occasional close visit. It was only when our "half-backs" backed up the "forwards" too closely that the city "forwards" were able to slip by and make head way towards our goal. During the first half our boys lost three excellent chances to score, hence being responsible for two, and Chambers, contrary to his usual custom, failing to seize one. Every member of our team worked well, although their combination was not quite so good as usual. Hence dribbled the ball up the left wing to the goal, where he was closely checked by two of the city team. He passed to Webster who was in line with the ball and sent it through. Instantly an howl of "off-side" was raised by the city, who proved themselves adept disputers. The referee was overwhelmed and gave away. Our boys, though disgusted, were still confident that they could beat their opponents, and let this advantage go. Shortly after half time darkness set in and our boys were at a disadvantage, but they stuck to it pluckily, and played in the dark as best they could. The city men were calling to each other in the dark to "pass it here," "kick it there," or "hurry up now," but our boys objected to have the ball hurried anywhere but in the direction of their opponents goal, till at last it was hurried through, Smalldon being the motive power. Another howl of "off-side," louder than the first, broke out from our opponents, but it did not work this time, and the referee gave it to our boys. It was only a little one, but enough. The city team left the field with the understanding that they would protest the match, before the Executive Committee of the League. We do not fear the result, as we venture to predict that not a single unprejudiced spectator would consider their claims justifiable, and even two of their own team conceded that we had rightfully gained both goals. One thing is evident, that had our team lost goals under the same circumstances, claims and protests would have been laughed at. The result must have been disappointing to our opponents, who have been tramping hard for the struggle, but we could not show favors; all had to be "tared with the same brush," or we lose the trophy.

THE JUNIOR ELEVEN ALBERT COLLEGE, WINS THE VICTORS.

Albert College's Second Eleven came over to the Institution on the 18th ult., to play off their return match with our Second. Since the last match our lads have been putting in some good practice, and were confident if not of victory, of at least tying the match, or nearly so. During the first half time neither side scored, and honors were about even. Our boys confidently expected during the last half-time to get the advantage, but though they came very near scoring several times they were unable to get the ball through the goal. The Alberts scored three times during the last half hour, twice with the most ridiculous ease. Had our goal-keeper been a player with a gram of foot-ball science about him the ball would never have got past. All the boys like Charlie Holton but he will need a deal more practice before he can fill that position properly, and so the youngsters were told by the seniors before the game started, but they had their way and paid the penalty. Our boys played an excellent game and deserved better luck. The Alberts played well but were too heavy for our young lads, who did the best they could. Our team consisted of the following players: -C. Holton, goal W. McKay, M. Stuard, backs, M. Ryanough, R. McDonald,

half-backs, D. Luddy, R. King, right wing, W. H. Gould, A. McGillivray, left wing, W. R. Watt, Jos. Dubois, centre.

NOTES.

Our boys think that Albert gave them the hardest match of the League series.

The city team has yet to defeat Albert College before they can lay claim to second place.

The "Centrals" have kept up pluckily, without gaining a single game or goal. They deserve honour for their grit in carrying out their engagements.

Our Senior Eleven throughout the season has been composed of the following players: J. Patrick, goal, L. Lewis, Jno. Fisher, backs, M. Noonan, E. Simard, N. Labelle, half backs, Jas. Chambers, J. A. Webster, Henry Hence, John Smalldon, wings, C. Gilliam, centre.

The foot-ball will soon get a much needed rest. The boys are considering the formation of a hockey club for winter sport. The matter was agitated last winter, but too late to organize properly. The getting of sticks suitable for the game is the chief difficulty. To buy them is expensive, and to make them we must get suitable wood. If the boys set about it at once, they will doubtless find a way to arrange it, and we may look for some matches with the city clubs this winter.



Christmas is the next holiday that invites attention, and it is the best of them all.

This weather makes winter clothing comfortable. The boys' hall is crowded with overcoats.

Apples are scarce in this vicinity this year, but the boys keep up their supply from some source.

Many wished that our Thank-giving Day had been earlier, but our American friends are later than ours the 30th.

When we see the storm windows going up all over the building, we do not need any further hint to look out for cold weather and storms.

Miss Templeton is lonely without her sister and family, who had been living with her for several months, and who left on the 15th ult., for their new home in the State of Texas.

The first real snow storm in this part of Ontario occurred on the evening of Nov. 10th. It was a mild reminder of the coming winter. Snow fell to the depth of about two and a half inches on the level.

Dr. Carlyle, our former examiner, who lately retired from the Toronto Normal School, after thirty six years service, will be presented with an address and a suitable souvenir. He deserves the compliment.

George C. Mathison, who is attending the Dental College in Toronto, was here for Thanksgiving Day. All were glad to see him and he was evidently happy to be at home again. He returned to his studies the following Monday.

Weather prophets predict a severe winter. The signs are propitious. Corn husks are thick, the goose bone has large, white spots, squirrels are storing large quantities of nuts, etc., etc. The snow plow brigade had better get ready for the battle with "the beautiful."

Jam with bread and butter is nice, but when a door gets in its jam on one's fingers it is the reverse of pleasant, and so Miss Bull found it. She got the forefinger of her right hand treated that way, and writing on the slates in her class room was a painful operation for over a week.

Our first fall of snow came on the 19th. It was reported next morning that the tracks of a bear had been seen in the snow around the Institution on the girls' side. We will wager something that that bear did not come from the woods, but was one of our mischievous boys, rehearsing the bear scene in the last Christmas pantomime.

We were pleased to receive a flying visit from our old pupil, John Young, of Madoc. He is now living at Corbyville, five miles from the Institution. He attended the afternoon chapel lecture on the 10th and was an attentive auditor to Prof. Coleman's explanation of the Ten Commandments. John left here 12 years ago, so he is a stranger to our present pupils. He is a sturdy yeoman, whose grasp of hand bespeaks hard toil.

We hope to see him and a large gathering of our old boys and girls at the Convention next summer.

At chapel exercises one morning, John Patrick was called to the Superintendent's office. He pretended to pull a long face when he rejoined the boys, and told them that "he was going." The boys thought from his manner that he received a sudden call home, and boy like they began wondering what the foot-ball club would do, for John is a Go with at goal. Subsequent events proved that he was "going," but it was only to teach in Mr. Balis' class-room during a temporary absence, from sickness.

Howard Davidson brought up a boy of his cousins to see the Institution on the 24th ult. They expressed themselves much interested in their visit. Howard knows the ins and outs of the buildings, so they did not need any other attendant. We are sorry that he is still unable to use his hand, which was injured five weeks ago, by being caught in the biscuit roller at the bakery where he works. It was only by strong resolution in pulling back with all his strength that he saved his arm from being drawn in and crushed. Ho, and we hope it will improve rapidly after this and be quite restored again.

Recently, at a meeting of the Forest and Stream Club of Belleville, the winners of prizes in the competitions of the past season received their rewards. Mr. Douglas, our boys' Supervisor, who is a member of the Club and a "crack shot," was one of the successful competitors. He won 2nd prize as winner of greatest number of matches in the rifle shooting; 3rd in the aggregate prizes, and 1st for greatest number of bull's eyes in a match, he having scored six in ten shots. We congratulate our genial friend on this showing of his skill with the rifle. He had "foemen worthy of his steel," as the Club is composed of true sportsmen, with gun and rod.

PERSONALITIES.

Joseph U. Johnson, is employed in the Electric Light works at Barrie.

Mrs. Mathison, who was visiting friends in Hamilton and Toronto, has returned home.

Louis J. Koehler, an old Belleville boy, is at present working at shoe-making in the village of Shakespeare.

Mrs. A. R. Sutherland, who has been visiting at her old home in Guelph, returned to Detroit a few days ago.

William Smith, of Shakespeare, did the World's Fair thoroughly and returned home quite satisfied with what he had seen there.

John Trachell, of Perth Co., received 84 prizes for vegetables and poultry at the various shows in his vicinity. John is a successful farmer.

Helen Keller is to contribute the story of her life to the Youth's Companion. This will be one of the special features of that publication next year.

Miss Gertrude Maxwell ("Pansy") writes to the Mirror that she has been afflicted again by the death of an uncle at Simcoe, Ont. She has our sincere sympathy.

We observe that Mr. F. G. Jefferson, known to some of our readers, is now in St. Louis. He wants to sell enough of his books to defray his own and his wife's expenses to California.

Mrs. Pottiford and Miss Maggie Watt, who both live in Guelph, had a pleasant visit with Mrs. Craig, at the Agricultural College, lately. Mrs. Craig was formerly matron of this Institution.

Thos. McGlashan, graduate of this school, has been in the employ of the O. and C. Steamship Co., at Cleveland, during the season of navigation. He returned to Canada when the season closed.

Mr. Henry A. Acheson, an all round printer of Boston, and a Canadian, contemplates the publication of a New England paper for the deaf. He has offered the editorship to "Free Lance," of the Journal.

Our old friend Mr. Chas. H. Cooper, of Watertown, N. Y., was one of the many who visited the World's Fair. While there he bought a machine for turning out ornamental iron work. He is an amateur machinist of some skill.

Willie Minaker, formerly of the Belleville, Ontario, School, is now a pupil in the Michigan School. Willie's taste runs in the line of type-setting and during his leisure hours has learned to set type, and for a beginner is doing very well indeed. - Flint Day Mute Mirror.

THE ROCK-A-BY LADY.

The Rock a By Lady from Hushaby street Comes stealing comes creeping

There is one little dream of a beautiful dream With a daisy and a daisy

And dollies peep out of those wee little dreams With laughter and singing

Would you dream all these dreams that are lay and fleet? They'll come to you sleeping

FLORNE FIELD in Chicago Heron

Kiss Me, Mamma--Do Kiss Me --I Can't Go to Sleep.

The child was so sensitive, so like that little shrinking plant that curls at a breath, and shuts its heart from the light.

The only beauties she possessed were an exceedingly transparent skin, and the most mournful, large blue eyes.

I had been trained by a very stern strict, conscientious mother, but I was a hardy plant, rebounding after every shock; misfortune could not daunt, though discipline tamed me.

She stood looking at me, astonishment personified, with her great mournful eyes wide open--I suppose she had forgotten her misconduct till then; and I left her with big tears dropping down her cheeks, and her little red lips quivering.

Presently I was sent for. "Oh, mamma; you will kiss me; I can't go to sleep if you don't!" she sobbed, every tone of her voice trembling; and she held out her little hands.

Now came the struggle between love and what I falsely termed duty. My heart said, give her the kiss of peace; my stern nature urged me to persist in my correction, that I might impress the fault upon her mind.

I knelt by the bedside. "Mother can't kiss you, Ellen." I whispered, though every word choked me. Her hand touched mine; it was very hot, but I attributed it to her excitement.

It might have been about twelve when I was awakened by my nurse. Apprehensive, I ran eagerly to the child's chamber; I had had a fearful dream.

Ellen did not know me. She was sitting up, crimsoned from the forehead to the throat; her eyes so bright that I almost drew back aghast at their glances.

From that night a raging fever drank up her life; and what think you was the incessant plaint poured into my anguished heart? "Oh, kiss me, mother, do kiss me; I can't go to sleep! You'll kiss your little Ellen, mother, won't you? I can't go to sleep. I won't be naughty if you'll only kiss me! Oh, kiss me, dear mamma, I can't go to sleep."

Holy little angel! who did go to sleep one gray morning, and who never woke again--never. Her hand was locked in mine, and all my veins grow icy with its gradual chill. Faintly the light faded out of the beautiful eyes; whiter and whiter grew the tremulous lips. She never knew me; but with her last breath she whispered: "I will be good, mother, if only you'll kiss me."

Kiss her! God knows how passionate, but unavailing, were my kisses upon her cheek and lips after that fatal night. God knows how wild were my prayers that she might know, if but only once, that I kissed her. God knows how I

would have yielded up my life could I have asked forgiveness of that sweet child

Well, grief is all unavailing now! She lies in her little tomb, there is a marble urn at her head and a rose bush at her feet. There grow sweet summer flowers, there waves the gentle grass; there birds sing their matins and vespers there the blue sky smiles down to day, and there lies buried the freshness of my heart.

Parents, you should have heard the pathos in the voice of that stricken mother as she said: "There are plants that spring into greater vigor if the heavy pressure of a footstep crush them; but, oh! there are others that even the pearls of the light dew bend to the earth"

A Boy's Letter.

WRITTEN FROM BOARDING SCHOOL TO HIS DEAR MOTHER.

The London Spectator prints the following genuine letter from a schoolboy to his mother:

"My Dear Ma I wright to tell you I am very retched and my chillblains is worse again. I have not made any progress and do not think I shall. I am very sorry to be such an expense, but I do not think this schule is any good. One of the fellows has taken the crown of my best hat for a target. He has now borrowed my watch to make a water wheel with the works, but it went awry. Mo and him have tried to put the works back, but we think some wheels are missing as they wont fit. I hope Matilda's cold is better. I am glad she is not at schule. I think I have got consumption. the boys at this place are not gentlemanly, but of course you did not know this when you sent me here. I will try not to get bad habits. The trousers have worn out at the knees. I think the tailor must have cheated you, the buttons have come off and they are loose behind. I think the food is good, but I should not mind if I was stronger. The piece of meat I send you is off the beef we had on Sunday, but on other days it is more stringy. There are black beads in the kitchen and sometimes they cook them in the dinner, which cant be holesome when you are not strong. Dear Ma, I hope you and Pa are well, and do not mind my being so uncomfortable because I do not think I shall last long. Please send me more money as I o 8d. If you cannot spare it I think I can borrow it of a boy who is going to leave at the half quarter and then he won't ask for it back again, but perhaps you wd. not like to be under an obligation to his parents as they are tradespeople. I did not mention it or I dare say they wd. have put it down in the bill.--Yr. loving but retched son,--"

A Story of a Cat.

That a cat is capable of being generous is shown in a story told by a member of the London Zoological Society. His story is this:--"I once had a cat which always sat up to the dinner table with me, and had his napkin round his neck, and his plate, and some fish. He used his paw, of course, but he was very particular and behaved with extraordinary decorum. When he had finished his fish I sometimes gave him a piece of mine. One day he was not to be found when the dinner bell rang, so we began without him. Just as the plates were put around puss came rushing up stairs and sprang into his chair, with two mice in his mouth. Before he could be stopped he dropped a mouse on his own plate, and then one on mine. He had divided his dinner with me, as I had often divided mine with him."

Rather Mature.

Application was made last summer at the West Virginia Institution for the admission of two deaf and dumb women, one fifty and the other fifty-three years of age. The object was to get a home for these two ignorant women. Their father had refused to send them to school at the proper time, saying he was able to take care of them. Now, since his death they are thrown upon the State, as they have not the necessary education to fit them for any useful calling by which they could earn a living. The Tablet favors a law that would compel parents to send their children to school, or provide suitable educational advantages at their homes.

WANTED.

GOOD SERVANT GIRL. DEAF MUTE. References required. Apply to MISS BIDDLE, 122 St. Clair St. Toronto.

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FOR SALE.

HISTORY OF DEAF-MUTE EDUCATION in Ontario, illustrated with thirty-four fine engravings. Single copies, paper cover, 25c. full cloth, 50c. By the dozen copies, paper cover, 17c each, cloth, 35c each. C. J. HOWE, 178 Dovercourt Road, Toronto, Ont.

The Los Angeles Association of the Deaf.

SERVICES EVERY SUNDAY at 3 p.m. at the Guild Room of the St. Paul's Church, 611 1/2 Street, Los Angeles. OFFICERS--1. The holding of religious services in the sign language. 2. The social and intellectual improvement of deaf-mutes. 3. Visiting and aiding them in sickness. 4. Giving information and advice where needed. OFFICERS-- Secretary-Treasurer and Missionary, Thos. Wild. The post office address of Mr. Thomas Wild is Station D, Los Angeles, Cal., to whom all communications should be addressed.

TORONTO DEAF-MUTE ASSOCIATION.

RELIGIOUS SERVICES are held as follows: Every Sunday morning at 11 a.m. in the Y. M. C. A. Building at corner Queen Street West and Dovercourt Road. Leaders Messrs. Fraser, Houghton and Slater. In the afternoon at 3 p.m. in the Y. M. C. A. Building, at corner of Spadina Avenue and College Street. Leaders Messrs. Nasmith and Hildgen. The Literary Society meets on the first and third Wednesday evenings of each month, in the Y. M. C. A. Building, corner of Queen St. West and Dovercourt Road, at 8 p.m. President, C. J. Howe; Vice-Pres., A. W. Mason; Secretary, H. O. Slater; Treas., W. J. Terrell. The above officers, with P. Fraser, form the Executive Committee. All resident and visiting deaf mutes are cordially invited to attend the meetings. The Secretary's address is 19 Garden Avenue.

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Uneducated Deaf Children.

I WOULD BE GLAD TO HAVE EVERY person who receives this paper send me the names and post-office addresses of the parents of deaf children not attending school, who are known to them, so that I may forward them particulars concerning this institution and inform them where and by what means their children can be instructed and furnished with an education.

R. MATHISON, Superintendent.

Institution for the Blind.

THE PROVINCIAL INSTITUTION FOR THE BLIND Education and instruction of blind children is located at Brantford, Ontario. For particulars address A. H. DAVISON, Principal.

Grand Trunk Railway.

TRAINS LEAVE BELLEVILLE STATION: WEST--2:50 a.m., 11:7 a.m., 11:55 a.m., 2:30 p.m., 5:15 p.m. EAST--10:4 a.m., 6:25 a.m., 11:6 a.m., 12:2 a.m., 12:15 p.m., 2:00 p.m. MAIL AND PASSENGER BRANCH--3:45 a.m., 11:20 a.m., 4:30 p.m.

GENERAL INFORMATION

Classes

School Hours--From 9 a.m. to 12 noon, from 1:30 to 5 p.m. DRAWING CLASSES from 1:30 to 3 p.m. Monday and Thursday afternoons. Drawing classes. FANCY WORK CLASSES--Monday, Wednesday afternoons. Sewing classes. MONSIEUR CLASS for Junior and Senior pupils. Hours of Monday and Wednesday, one week from 10 to 4. EVENING STUDY from 7 to 9 p.m. for pupils and from 7 to 9 for junior pupils.

Articulation Classes

From 9 a.m. to 12 noon and from 1:30 to 5 p.m.

Religious Exercises

EVERY SUNDAY Primary pupils in the morning and senior pupils at 11 a.m. General Assembly at 2:30 p.m. immediately after which the classes will assemble. Each Sabbath Day the pupils are to assemble in the Chapel at 8:45 a.m. and the prayer in charge for the week will open by prayer and afterwards attend their school. Those who may reach their respective school rooms later than 9 o'clock in the afternoon after prayer will be dismissed in an orderly manner. REGULAR VISITING CLERGYMEN--Rev. Mr. Burke, Right Rev. Monsignor Farrow, V. G., Rev. J. L. George (Presbyterian), Rev. E. N. Baker, (Methodist), Rev. J. M. Hall, (Baptist), Rev. M. W. Maclean, (Catholic), Rev. Father O'Brien.

Clergymen of all Denominations are cordially invited to visit us at any time.

Industrial Departments

PRINTING OFFICE, SHOPS and LABORATORY from 8:30 a.m. to 5:30 p.m. and from 8:30 a.m. to 5:30 p.m. for pupils who attend school. Those who do not attend school, and from 1:30 to 5:30 p.m. each working day except Saturday, when the office and shops will be closed at noon.

THE SEWING CLASSES Hours are from 9 a.m. to 12 o'clock, noon, and from 1:30 to 5 p.m. for those who do not attend school, and from 9:30 to 5 p.m. for those who do. No sewing on Saturday afternoons.

The Printing Office, Shops and Sewing Rooms to be left each day when work ceases in a clean and tidy condition.

Pupils are not to be excused from the various Classes or Industrial Departments except on account of sickness without permission of the Superintendent.

Teachers, Officers and others are not to allow visitors foreign to the work in hand to interfere with the performance of their several duties.

Visitors

Persons who are interested desirous of visiting the Institution, will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays except to the regular chapel exercises at 2:30 on Sunday afternoons. The best time for visitors on ordinary school days is as soon after 1:30 in the afternoon as possible as the classes are dismissed at 3:00 o'clock.

Admission of Children

When pupils are admitted and parents come with them to the institution, they are kindly advised not to linger and prolong the taking with their children. It only makes discomfort for all concerned, particularly for the parent. The child will be tenderly cared for, and if left in our charge without delay will be quite happy with the others in a few days in some cases in a few hours.

Visitation

It is not beneficial to the pupils for friends to visit them frequently. If parents desire to come, however, they will be made welcome to the class-rooms and allowed every opportunity of seeing the general work of the school. We cannot furnish lodging or meals or entertain guests at the institution. An accommodation may be had in the city at the Hoffman House, Queen's Hotel, American and Dominion Hotels at moderate rates.

Clothing and Management

Parents will be good enough to give all directions concerning clothing and management of their children to the Superintendent. Correspondence will be allowed between parents and employees under any circumstances without special permission at each occasion.

Sickness and Correspondence

In case of the serious illness of pupils letters or telegrams will be sent daily to parents or guardians. IN THE ABSENCE OF LETTERS FRIENDS OF PUPILS MAY INQUIRE AT THE ASK WALK.

All pupils who are capable of doing so, will be required to write home every three weeks. Letters will be written by the teachers for the little ones who cannot write stating as near as possible, their wishes.

No medical preparations that have been used at home, or prescribed by family physicians will be allowed to be taken in hospital except with the consent and direction of the Physician of the Institution.

Parents and friends of deaf children are warned against Quack Doctors who advertise medicines and appliances for the cure of deafness. In 99 cases out of 100 they are frauds and only want money for which they do not return. Consult well known medical practitioners in cases of deafness and they will be guided by their counsel and advice.

R. MATHISON, Superintendent.