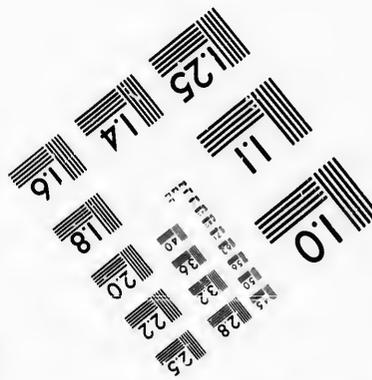
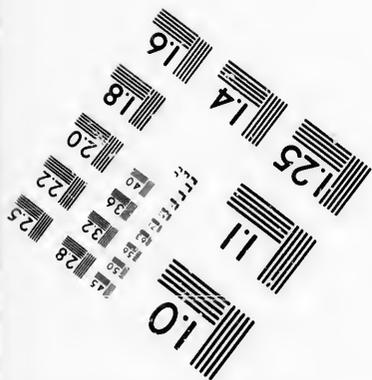
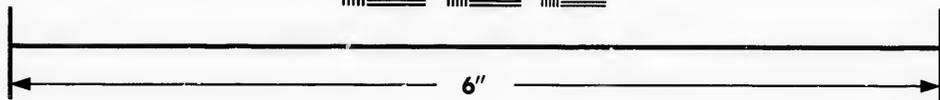
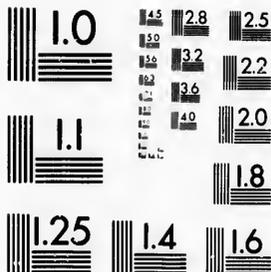


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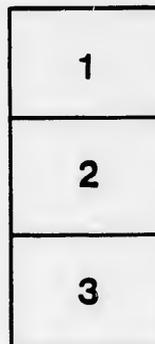
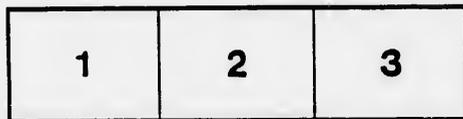
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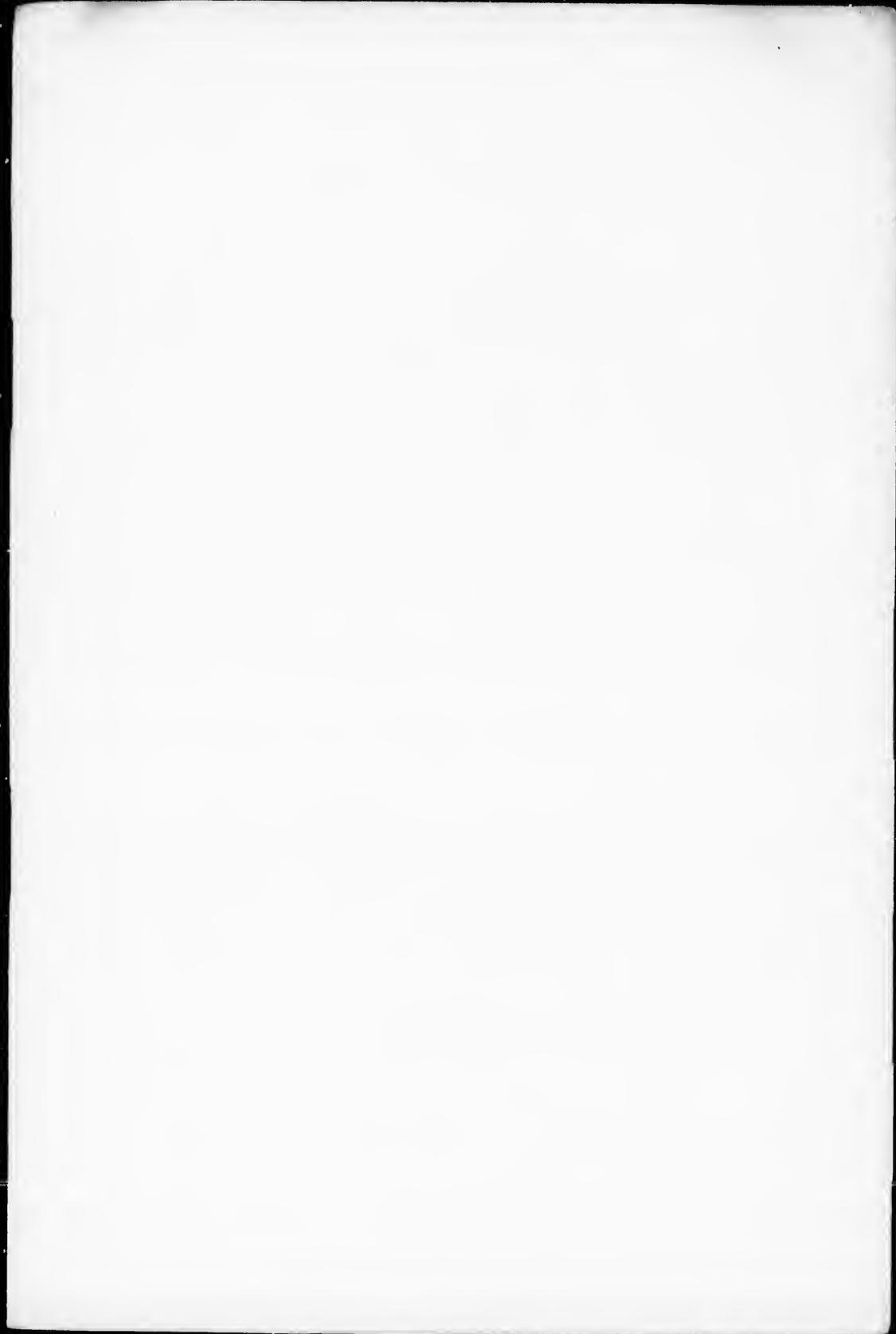
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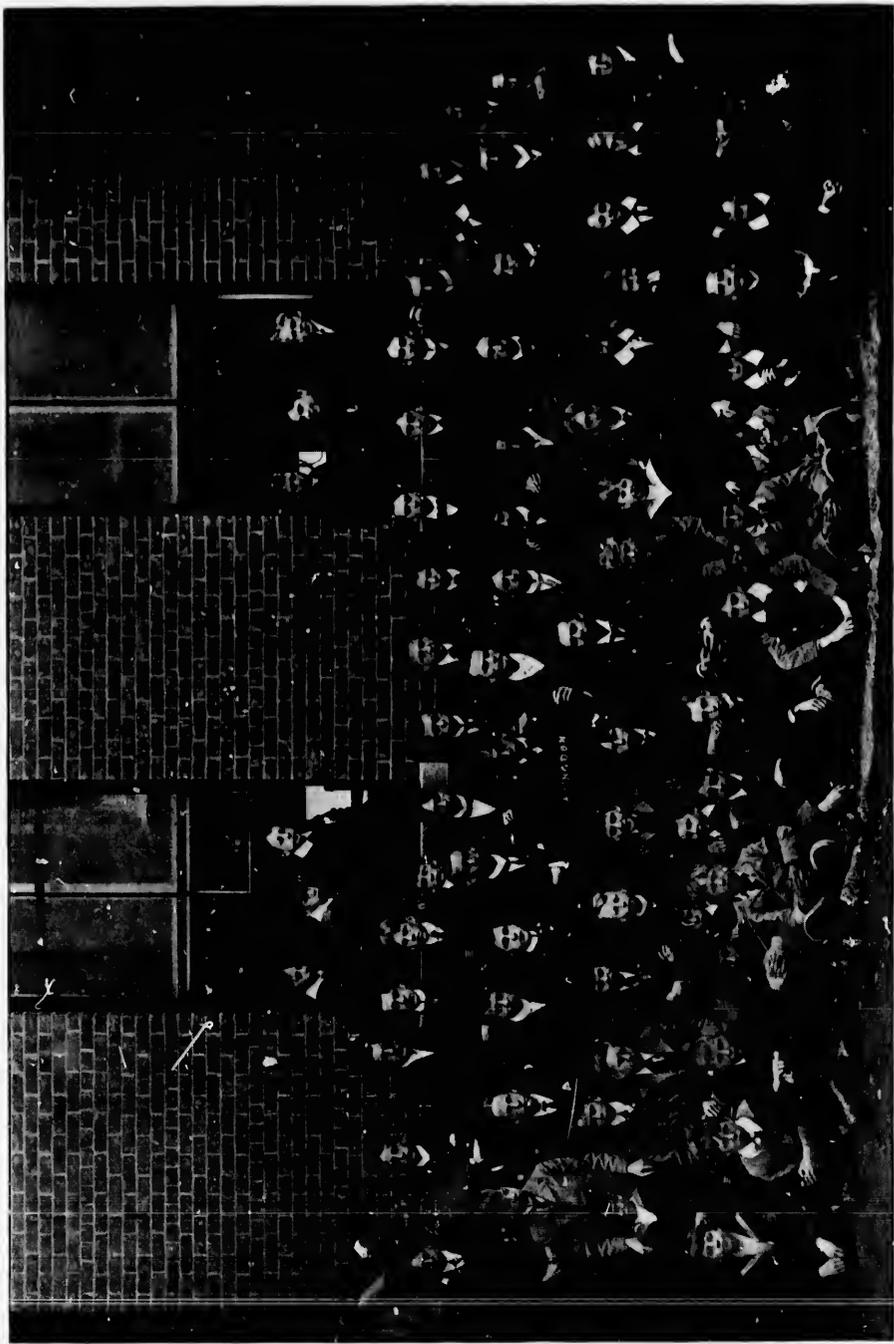


32X









Abingdon School

# ABINGDON SCHOOL

1143 DORCHESTER STREET  
MONTREAL, QUE.

MATHEMATICS, T. Ridler Davies, B.A.  
(Formerly Mathematical scholar of  
Trinity Hall, Cambridge)

FRENCH, - - Mr. C. T. Anstey

CLASSICS, A graduate of Oxford or  
Cambridge

SCIENCE, - - Mr. C. T. Anstey

PREPARATORY CLASS

ENGLISH } To be appointed

DRAWING

DRILL, ETC., - Mr. C. T. Anstey

## REFERENCES

- PRINCIPAL PETERSON, M.A., LL.D., Principal of  
McGill University.
- PROFESSOR BOVBY, M.A., Dean of the Faculty of  
Applied Science, McGill College, Montreal.
- J. CHALMERS CAMERON, Esq., M.D., 941 Dorchester St.,  
Montreal.
- PROFESSOR COX, M.A., McGill College, Montreal.
- REV. JAMES BARCLAY, D.D., The Manse, Dorchester St.,  
Montreal.
- REV. H. KITSON, M.A., Elm Avenue, Westmount.
- REV. A. T. LOVE, B.D., The Manse, Quebec.
- REV. A. B. MACKAY, D.D., 1133 Dorchester Street,  
Montreal.
- A. A. AYER, Esq., Mountain Street, City.
- ROBERT MACKAY, Esq., 1059 Sherbrooke Street, Montreal.
- A. PIERS, Esq., Canadian Pacific Railway, Montreal.
- F. L. WANKLYN, Esq., 241 Drummond Street, Montreal.
- L. EVANS, Esq., Messrs. Dobell Beckett & Co., Quebec.

The school year is divided into three terms, ending the 21st of December, the 1st of March and the 15th of June.

## *F E E S*

Payable termly in advance

### *D A Y B O Y S*

Tuition	-	-	-	-	\$80.00 and \$100.00 per annum
French	-	-	-	-	\$5.00 per term
Stationery and Drawing Materials	-	-	-	-	2.00 "
Athletic Sports, Gymnasium, etc.	-	-	-	-	2.50 "

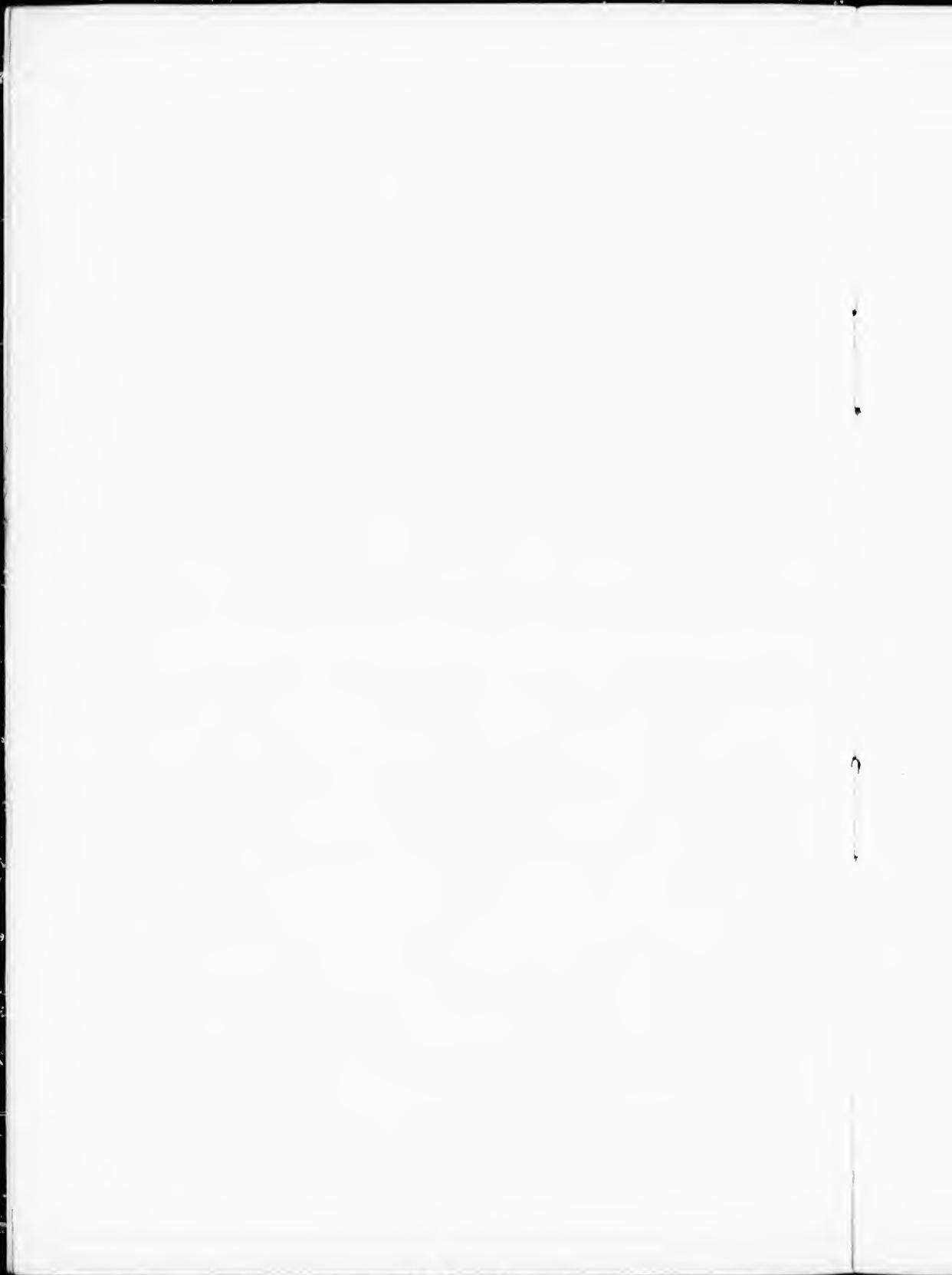
### *P R E P A R A T O R Y C L A S S*

Tuition	-	-	-	-	\$45.00 per annum
Stationery	-	-	-	-	\$1.00 per term
Athletic Sports, Gymnasium, etc.	-	-	-	-	2.00 "

### *B O A R D E R S*

Board and Tuition	-	-	-	-	\$300.00 and \$400.00 per annum
French	-	-	-	-	\$5.00 per term
Stationery and Drawing Materials	-	-	-	-	2.00 "
Athletic Sports, Gymnasium etc.	-	-	-	-	2.50 "

**NOTE**—Pupils enter for the school year, or for what remains of it from the date of enrollment, but may enter at any time, the fees being payable from the date of entry. In case of removal during the course of the school year, half a term's notice or the amount of tuition fees for that period is required.



# ABINGDON SCHOOL

## MONTREAL

This High Class School for general education is intended by the practical nature of the instruction given, to satisfy the requirements of the present day. The class rooms are spacious and well ventilated.

The distinguishing features of the School :

1. Small classes which ensures individual attention to each pupil.
2. A Junior Department for boys of seven years and upwards.
3. Special advantages for boys intending to study some branch of science at McGill University.
4. Evening Preparation Class for boys.
5. The amount of information given in the Fortnightly Reports.

SYSTEM OF TEACHING—Every subject is taught on the principle of giving a thorough grounding in the elements, thus securing rapid progress with solid mental improvement. One of the great objects aimed at is the discipline of the moral and intellectual power and the development of systematic habits of work rather than the storing of the memory with a smattering of knowledge from a variety of sources. Careful work is, however, required from each pupil, who is expected to do everything he undertakes in the most thorough manner.

Each class is placed under a gentleman of experience and high standing in his profession, the Head Master exercising a general superintendence. Frequent examinations are held through the school, to insure that all the classes have thoroughly mastered what they have studied, and so prevent any boy from falling behind the work of his form.

Parents are earnestly requested to enter their boys at an early age and to allow them to continue to the end of the regular

course. Their attention is specially called to the advanced character and importance of the work of the higher classes. For boys intended for university or professional career, the work of these classes is a valuable preparation ; while for those who have a commercial life in view, it is not only a special preparation but also serves to develop within them a taste for literary and scientific pursuits invaluable in after-life. Moreover, as a rule, boys do more work in the last two years of their school life than during all the rest of it together ; and to withdraw them while in the fourth class, even for the purpose of entering the university, is to handicap them at the outset of their career, or to break off their education at the very point where it begins to be most useful.

**HOME WORK**—Parents are particularly requested to watch the amount of home work set their boys, and to report at once to the Head Master, if, in their opinion, the amount set is too large or too small. The Masters can only see that the work is, or is not, properly done ; they cannot know how long each boy spent on it the night before. A very modified form of assistance is given to boarders in conformity with well considered conclusions as to what is, and what is not, legitimate aid. This advantage may be shared by all boys whose parents decide to send them to the Evening Preparation Class.

**REPORTS**—Are sent out every fortnight, and are arranged to give the utmost possible information concerning the progress of each boy. Each Master reports on the progress of the pupils in his special subject.

**ILLNESS**—Should contagious diseases occur in a family, it is most earnestly requested that intimation be at once given to the Head Master, and that any boy from that family be immediately removed from the School for a time. No boy thus removed will be allowed to resume attendance without a formal certificate from a medical man.

**ABSENCE OF PUPILS**—Each case of absence must be accounted for by a note signed by a parent or a guardian, and

produced on the absentee's return to school, and all requests for leave of absence must be contained in a similar note.

**SCHOOL YEAR**—The school year begins about the 8th of September and terminates about the 15th of June. It is divided into three terms ending the 21st of December, the 12th of March and the 15th of June.

**REMOVAL**—Pupils enter for the whole year, or for what remains of it from the date of their entry. Half a term's notice of removal or the amount of tuition fees for one half term is required in the event of any one leaving the course of the school year.

**HOLIDAYS** will consist of ten working days at Christmas and five at Easter.

**THE SCHOOL HOURS** are from 9 to 12.30 and from 2 to 3.30. It is essential that each day's work shall be completed in that day. It is also undesirable that boys should have impositions to do at home; consequently it must be understood that in case of unsatisfactory work or inattention, boys are liable to be detained after 3.30. If it is ever impossible for any boy to remain after that hour he must bring with him a written note of excuse. No attention can be paid to verbal messages.

### *PREPARATORY CLASS*

This department of the school is intended for boys of seven years and upwards.

The object aimed at is to give the members of the class that thorough grounding in elementary subjects—reading, writing, spelling, geography, history, arithmetic—on which so much of a boy's future education depends. There is no attempt at undue pushing; on the contrary, everything is sacrificed to thoroughness. The class will not be allowed to become too large, so that each boy will receive the benefit of individual instruction. The school hours are short, and care is taken not to overtax, in any way, the health and strength of young and growing boys.

Parents are strongly urged to take advantage of this class. The course of instruction is arranged to enable boys to enter the school proper with the utmost advantage.

**DISCIPLINE**—Good discipline will be maintained throughout the school, and nothing will be allowed to interfere with the regularity of the school routine. The feeling of being a part of an organization which proceeds with absolute regularity, is in itself an important factor in a boy's education. No effort is spared to assist in rendering the boys honest and straightforward in all their dealings, and courteous in their manner. In a word, it is hoped that all boys will leave the School educated gentlemen in the highest sense of the term—a credit both to themselves and the school.

# *CURRICULUM*

## *MATHEMATICS*

For clearness and vigor of thought, as well as preparation for the practical affairs of every day life, a mathematical and scientific course of study is invaluable; and special importance is attached to this branch, in which every effort is made to maintain the high standard of excellence already obtained.

In the senior classes a considerable portion of the time of each day is devoted to advanced work in Arithmetic, Algebra, Geometry and other mathematical subjects. Thus, whether with a view to a university, professional or business life, each pupil has a thorough and advanced training in a branch of study of the most practical utility.

In the lower classes a great deal of time is devoted to Arithmetic in order to ensure a sound knowledge of methods and also accurate work.

## *CHEMISTRY*

The chemical equipment has been considerably improved, and the school is now in a position to give thorough and practical instruction in this branch of science.

## *CLASSICS*

Classics are not compulsory in the school, though it is hoped that all the Junior boys will study Latin at least. At a later age, when a boy's course in life has been settled, he may, if desired, devote part of the time formerly spent on classics to subjects more intimately connected with his future career. It is hoped that boys who desire a classical education will commence the study of Greek at an earlier age than is customary in this country. Experience has shown how useful the classics are as an instrument of education, and for forming those literary tastes which render their possessor capable of appreciating the best that has been written by the teachers of the world.

## *ENGLISH*

**ENGLISH HISTORY AND LITERATURE.**—Special prominence has been given to English History and Literature, the study of which rightly pursued, is a means of culture of the highest kind. In all the classes, English receives a due share of attention, the aim being to awaken in the minds of boys an intelligent interest in English History and to stimulate a genuine taste for English Literature. Suitable selections are made for each class from the works of the great authors, so that at the end of his course each pupil may have become acquainted, to some extent, with the main events and periods of English History and the masterpieces of English Literature.

**GRAMMAR, GEOGRAPHY AND COMPOSITION**—are carefully taught. Frequent practice in essay writing is given in order to train the boys to express themselves fluently in their own language.

Special instruction will be given in Letter writing.

## *GYMNASIUM*

A Gymnasium has recently been added to the School, all boys not physically unfit are expected to take the usual course of gymnastic training under a qualified instructor.

The Gymnasium is also open to the boys on every afternoon and on Saturday morning.

## *MODERN LANGUAGES*

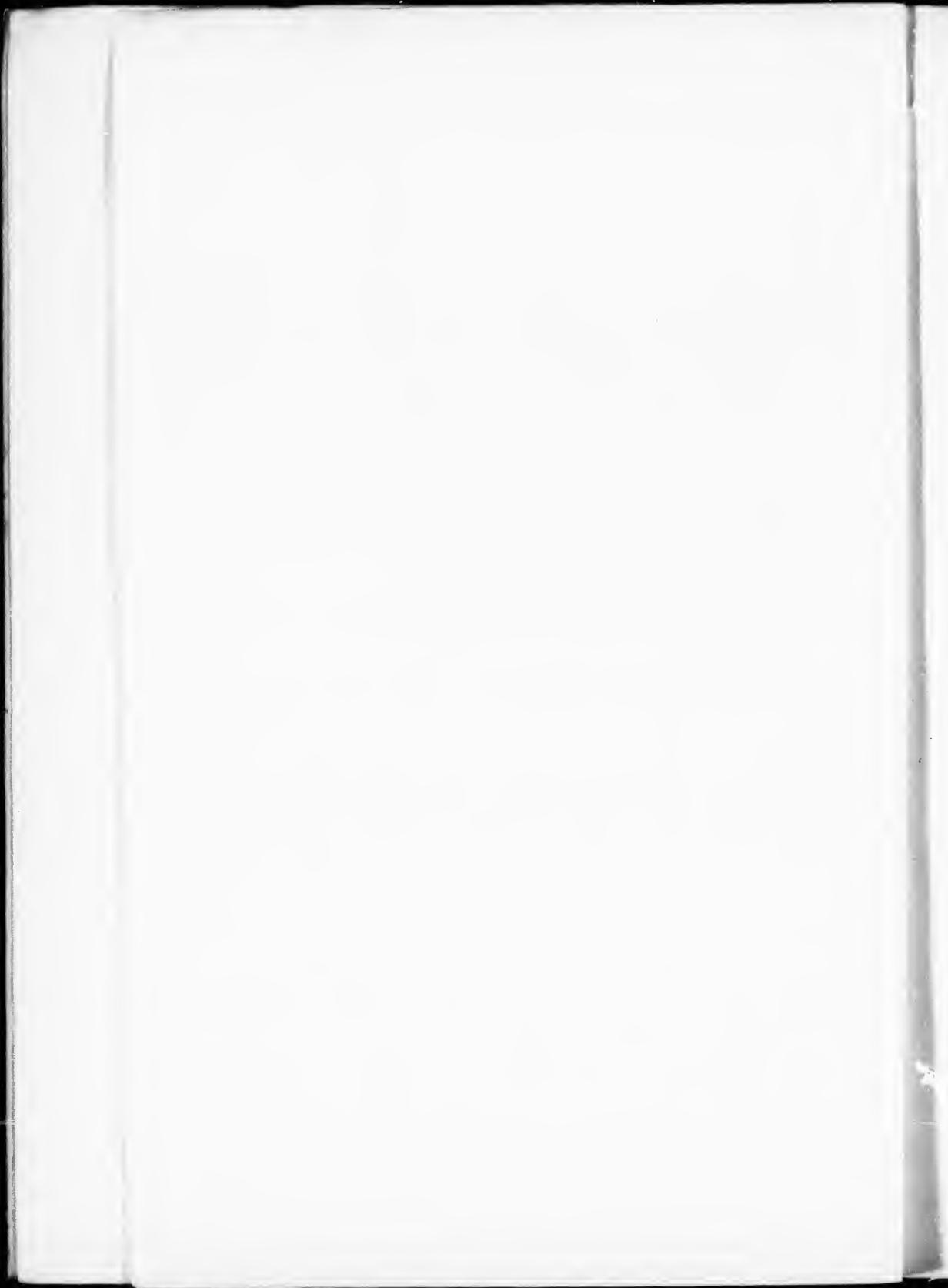
The value of French to boys who will probably reside in the Province cannot be over estimated. Consequently a large portion of the teaching hours is devoted to French. This subject will be placed in the hand of a teacher who is thoroughly conversant with modern methods of instructions.

**DRAWING**—Classes will be regularly held.

**DRILL** and Calisthenics form part of the regular curriculum of the work of all classes.



Gymnasium



**DINNER**—Is provided for boys whose parents do not wish them to return home in the middle of the day.

**SCHOOL GAMES**—Games play a most important part in the physical and moral growth of pupils, and are valuable in creating that healthy *esprit de corps*, without which no school is worthy of the name. The School Games will, therefore, be encouraged in every way. The use of the M.A.A.A. ground has been obtained and arrangements will be made for Hockey during the winter.

## *BOARDING DEPARTMENT*

There is excellent accommodation in the school building for twelve boarders or weekly boarders, who are under the personal supervision of the Head Master, aided by three resident assistant masters.

The weekly boarders have the advantage of a thorough supervision of their studies and are at the same time able to spend three days in every week at home.

Boarders are expected to spend the Christmas and Easter holidays at home, unless special arrangements are made to the contrary.

It is absolutely necessary that all clothing brought to the school should be plainly marked with owner's name or initials in woven letters, and accompanied by an inventory, otherwise the matron cannot be responsible for the return of the full number of things sent.

The sanitary arrangements of the building are of the most modern description. A thorough inspection of the plumbing is made at short intervals by the Sanitary Inspector.

*LIST OF BOYS IN ATTENDANCE AT ABINGDON  
SCHOOL, 1895-1900*

G. Dobbin	K. Ayer	W. Reid
G. Ross	A. Agnew	W. K. Macdonald
H. Walker	G. Peverley	F. Shaughnessy
A. Piers	P. S. Christmas	R. Burnett
K. Drinkwater	G. Hanson	M. Greenshields
G. Fadie	G. Massey	J. Seybold
D. Gillmor (ma.)	P. Stewart	H. Stevenson
H. Trotter	C. Stephens	J. G. Ross.
L. W. Marler	H. S. Foster	W. Christmas
W. F. Bovey	R. Chillas	A. Wanklyn
G. B. Sparrow	W. R. Gurd	D. Gillmor (iii.)
C. Barclay	H. Grier	S. Bosworth
S. W. Hamilton	B. Ross	H. B. Stevenson
A. Matthews	A. Wilson	A. Mills
R. Scott	D. Ives	S. Matheson
McG. Barclay	E. Mackay	L. Bell
H. D. Suckling	J. Cox	E. Almon
A. Farrell	G. Brown	J. Almon
A. Kittson	W. Marler	L. Marler
B. Glackemeyer	C. Hanson	H. Magor
W. Harling	S. King	V. Traversy
D. Evans	M. Farrell	S. Morissey
J. S. Ritchie	F. Wanklyn	G. Suckling
H. Scott	H. Marler	H. Savage
R. Mudge		

## LIST OF TEXT BOOKS IN USE

### ENGLISH

Morell's Speller  
Longman's "Ship" History  
Readers, II, III and IV  
Rob Roy (School Edition  
Ginn & Co.)  
Shakespeare's Richard II,  
(Clarendon Press)  
Scott's Lady of the Lake  
Selections from Tennyson, Pt. I,  
Rowe (Macmillan)  
West's English Grammar for  
beginners  
West's Elements of English  
Grammar  
Collier's British Empire  
Longman's Geographical Series,  
Part I  
Calkin's Geography  
Longman's Geographical Series,  
Part V  
Meiklejohn's English Literature

### FRENCH

Longman's French Grammar  
Macmillan's French Reader,  
No. II  
Curtis' French Reader, Part I

### SCIENCE, ETC.

Remsen's Elements of Chemistry  
Gage's Physics  
Macleod's Geometrical Drawing

### CLASSICS

Allen's Latin Grammar  
Allen's Latin Exercise Book  
Latin Composition, Collar  
New Gradation  
Virgil Æneid, Book I and II,  
(Macmillan)  
Cæsar Bell Gall, Book I and II,  
(Macmillan)  
Greek Method for beginners, by  
Moore and Ritchie  
Rutherford's Greek Grammar  
Xenophon Anabasis Book I,  
(Macmillan)  
Homer Iliad, Bk. IV. (Macmillan)

### MATHEMATICS

Kirkland and Scott's Arithmetic  
Wentworth's Grammar School  
Arithmetic  
Wentworth's High School  
Arithmetic  
Locke & Scott's Arithmetic  
(without answers)  
Hall and Knight's Algebra for  
beginners (without answers)  
Canadian Edition  
Hall & Knight's Elementary  
Algebra  
Hall & Steven's Euclid

