

M 22

McMaster University.

THE ARTS COLLEGE

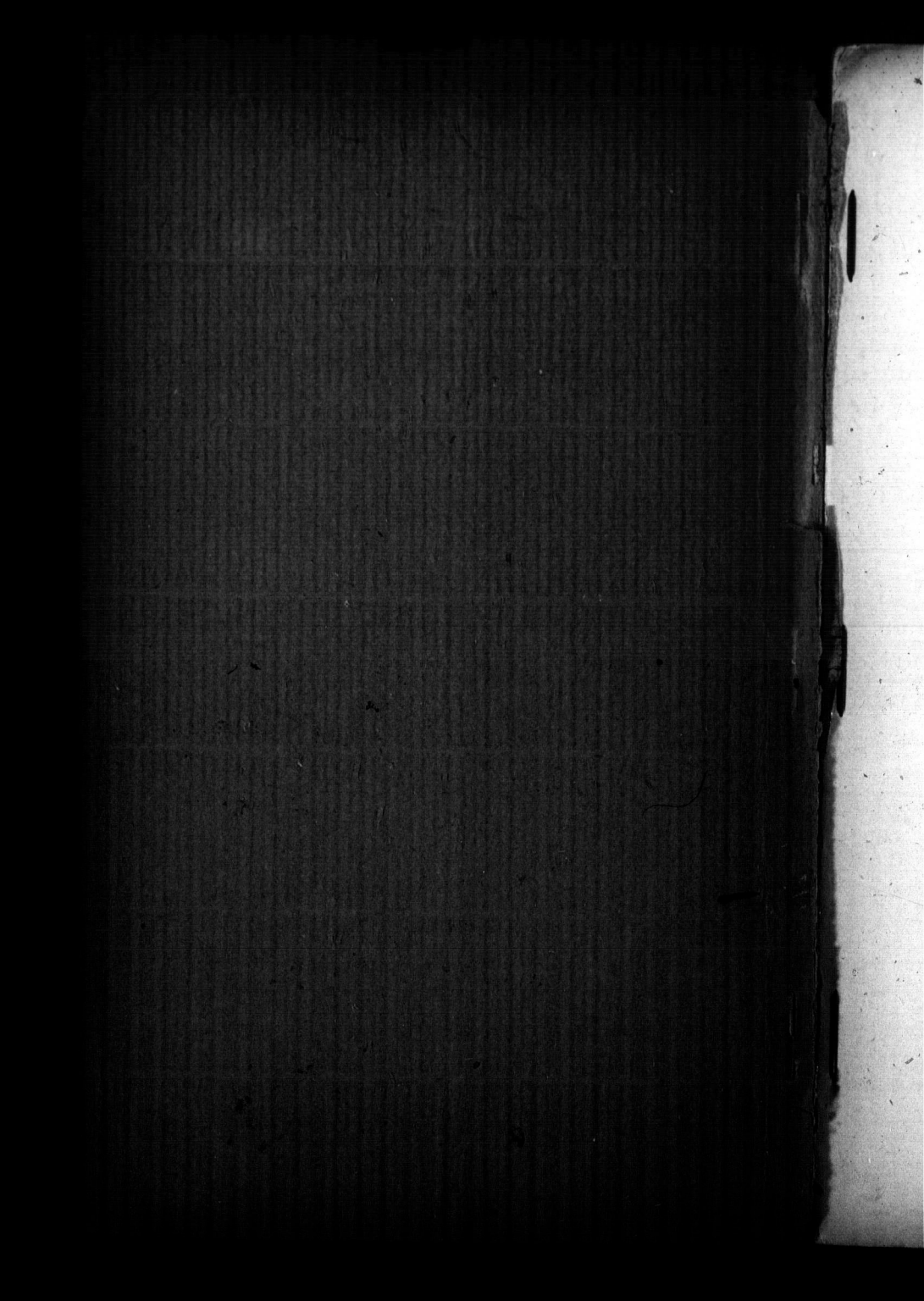
TORONTO BAPTIST COLLEGE

WOODSTOCK COLLEGE

MOULTON LADIES' COLLEGE

CALENDAR

1890-91.



McMaster University.

THE ARTS COLLEGE

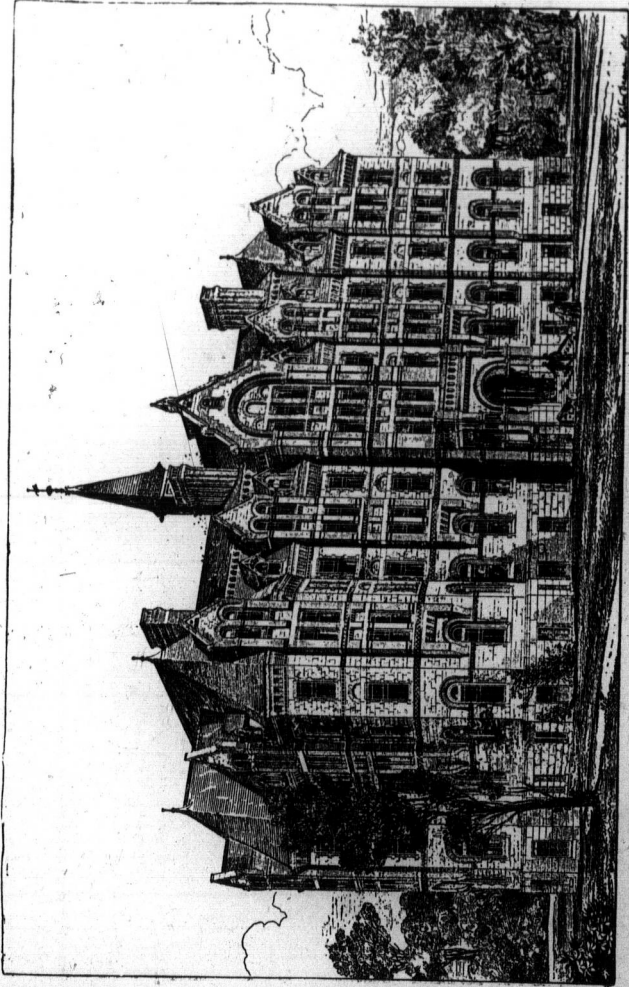
TORONTO BAPTIST COLLEGE

WOODSTOCK COLLEGE

MOULTON LADIES' COLLEGE

CALENDAR

1890-91.



McMASTER HALL.

En Memoriam.

Rev. John Harvard Castle, D.D.

Rev. Daniel A. McGregor, B.A.

CALENDAR.

+

1890.

2 Sept.	Tuesday,	Entrance Examination,	Woodstock College.	6 Jan.
2 Sept.	"	Meeting of Ministerial Committee,	Woodstock College.	6 Jan.
2 Sept.	"	Entrance Examination,	Moulton College.	29 Jan.
3 Sept.	Wednesday,	Fall Term begins,	Woodstock College.	20, 23 Ma
3 Sept.	"	"	Moulton College.	20, 23 Ma
14 Sept.	Lord's Day,	Sermon to Students,	Woodstock College.	24 Mar.,
14 Sept.	"	"	Moulton College.	24 Mar.,
29 Sept.	Mon., 10 a.m.	Matriculation Examinat'n,	Arts College.	31 Mar.,
1 Oct.	Wednesday,	First Session begins	Arts College.	31 Mar.,
1 Oct.	"	Examination for admission,	Toronto Baptist College.	15 to 29 A
1 Oct.	"	First Session begins,	Toronto Baptist College.	28, 29 Apr
19, 22 Dec.	Fri., Mon.,	Christmas Examinations,	Woodstock College.	30 April,
19, 22 Dec.	"	"	Moulton College.	24 May,
23 Dec.	Tuesday,	Christmas Vacation begins,	Woodstock College.	9 June,
23 Dec.	"	"	Moulton College.	14 June,
19 Dec.	Friday,	"	Toronto Baptist College.	14 June,
				15, 16 June
				15, 16 June

CALENDAR.



1891.

6 Jan.	Tuesday,	Winter Term begins,	Woodstock College.
6 Jan.	"	" " "	Moulton College.
6 Jan.	"	Second Session begins,	Arts College
6 Jan.	"	" " "	Toronto Baptist College.
29 Jan.	Thursday,	Day of Prayer for Colleges.	
20, 23 Mar.,	Fri., Mon.,	Easter Examinations,	Woodstock College.
20, 23 Mar.,	" "	" "	Moulton College.
24 Mar.,	Tuesday,	Easter Vacation begins,	Woodstock College.
24 Mar.,	"	" " "	Moulton College.
31 Mar.,	"	Spring Term begins,	Woodstock College.
31 Mar.,	"	" " "	Moulton College.
15 to 29 Ap.,	Wednesday, etc.,	Final Examinations,	{ Arts College. Toronto Baptist College.
28, 29 April,	Tuesday, etc.,	Meetings of the Senate and the Board of Governors at McMaster Hall.	
30 April,	Thursday,	Closing Exercises,	{ Arts College. Toronto Baptist College.
24 May,	Sunday,	Queen's Birthday.	
9 June,	Tuesday,	An. Examinations begin	{ Woodstock College. Moulton College.
14 June,	Lord's Day,	Annual Sermon,	Woodstock College.
14 June,	" " "	" "	Moulton College.
15, 16 June,	Mon., Tues.,	Closing Exercises and Alumni Meeting,	Woodstock College.
15, 16 June,	" "	Closing Exercises,	Moulton College.

McMASTER UNIVERSITY.

+

BOARD OF GOVERNORS.

+

THE CHANCELLOR, <i>ex-officio</i> ,	-	TORONTO.
D. E. THOMSON, Esq.,	-	TORONTO.
W. J. COPP, Esq.,	-	HAMILTON.
HON. JOHN DRYDEN, M.P.P.,	-	BROOKLIN.
HON. CHANCELLOR J. A. BOYD, LL.D.,	-	TORONTO.
A. A. AYER, Esq.,	-	MONTREAL.
C. J. HOLMAN, Esq.,	-	TORONTO.
D. W. KARN, Esq.,	-	WOODSTOCK.
JOHN KENNEDY, Esq.,	-	MONTREAL.
REV. J. P. McEWEN,	-	STRATFORD.
GEORGE EDWARDS, Esq.,	-	THURSO.
THOMAS LAILEY, Esq.,	-	TORONTO.
WILLIAM BUCK, Esq.,	-	BRANTFORD.
REV. R. G. BOVILLE,	-	HAMILTON.

HON.

T. F. V

THOM

HON. J

D. E. T

D. W.

C. J. H

W. J. C

T. LAI

Officers of the Board.



HON. JOHN DRYDEN, M.F.P., BROOKLIN,	<i>Chairman.</i>
T. F. WEBB, TORONTO,	<i>Secretary.</i>
THOMAS LAILEY, TORONTO,	<i>Treasurer.</i>

Executive Committee.

HON. JOHN DRYDEN, *Chairman.*
D. E. THOMSON,
D. W. KARN,
C. J. HOLMAN,
W. J. COPP,
T. LAILEY.

Investment Committee

W. J. COPP,
A. A. AYER,
D. W. KARN
T. LAILEY.

SENATE.



All the Members of the Board of Governors.

From the Faculty of Arts.

PROF. T. H. RAND, D.C.L., *ex-officio* | PROF. P. S. CAMPBELL, B.A.
 PROF. A. C. McKAY, B.A.

From the Faculty of Toronto Baptist College.

PROF. C. GOODSPEED, D.D., | PROF. A. H. NEWMAN, D.D., LL.D.
ex-officio. | PROF. D. M. WELTON, Ph.D., D.D.

From the Faculty of Woodstock College.

PRIN. W. H. HUSTON, M.A. | N. WOLVERTON, B.A.

Appointed by the Alumni of Toronto Baptist College.

REV. E. W. DADSON, B.A. | REV. W. M. WALKER, B.A.
 REV. A. MURDOCH, LL.D. | REV. S. S. BATES, B.A.
 REV. W. J. McKAY, B.A.

Representing the Convention of the Maritime Provinces in matters
 pertaining to Toronto Baptist College.

REV. E. M. KEIRSTEAD, M.A. | REV. E. WHITMAN.
 H. H. BLIGH, M.A., Q.C. | HON. WALLACE GRAHAM.
 HON. J. W. JOHNSTONE, D.C.L. | REV. E. M. SAUNDERS, D.D.
 REV. J. W. MANNING, B.A. | F. H. EATON, M.A.

Representing the Convention of Manitoba and the North-West in matters
 pertaining to Toronto Baptist College.

H. S. WESTBROOK, Esq. | S. J. McKEE, Esq.

In
 Assem
 under
 of the
 McMa
 possess
 tian e
 Chart
 Woods
 viously
 with t
 with T
 In acc
 Senat
 their d
 At
 March
 Baptis
 be org
 tion, th
 and th
 in the
 At a
 25, 18
 mainta
 school
 practic
 At
 ladies
 Colleg
 recepti
 This

ORGANIZATION OF THE UNIVERSITY.

❖

In April, 1887, a Bill was passed by the Ontario Legislative Assembly, uniting Toronto Baptist College and Woodstock College, under the Corporate name of McMaster University. In September of the same year, through the decease of the Hon. William McMaster, the Corporation of McMaster University came into possession of about \$900,000 endowment for the purposes of Christian education, as set forth in Mr. McMaster's will and in the Charter. This was in addition to the amount which had been previously raised by the denomination towards the endowment of Woodstock College, and for the land and buildings in connection with the same, as well as in addition to the property in connection with Toronto Baptist College previously provided by Mr. McMaster. In accordance with the Charter, the Board of Governors of the Senate of McMaster University entered upon the performance of their duties in November, 1887.

At the Educational Convention, held in the City of Guelph in March, 1888, it was decided by the representatives of the Regular Baptist Churches of Ontario and Quebec that McMaster University be organized and developed as a permanently independent institution, that the Arts Department be established in the City of Toronto, and that Woodstock College be maintained, with increased efficiency, in the Town of Woodstock.

At a meeting of the Senate and Board of Governors, held May 25, 1888, it was decided, "that Woodstock College be organized and maintained permanently in the Town of Woodstock, as a Christian school of learning, which will provide for males a thorough and practical general education."

At the same meeting it was also decided that the education of ladies be discontinued in Woodstock College, and that the Ladies' College be established in the City of Toronto, and opened for the reception of students, September, 1888."

This latter action was rendered practicable by the generosity of

Mrs. William McMaster, who placed at the disposal of the Senate and the Board of Governors, for this purpose, on conditions which these bodies readily accepted, the McMaster residence on Bloor street, and funds for adapting the building to its new use, Mrs. McMaster's whole gift is of the cash value of \$26,000. The institution thus founded is known as the Moulton Ladies' College, and perpetuates the family name of the founder.

At a meeting of the Senate, held March 19, 1889, it was decided, that the Arts College should be opened at the beginning of the College year of 1890-91.

The Senate at its meetings of March 20 and May 16, decided, that sixteen Chairs of Instruction be established in Arts and Theology, and that the lectures upon the subjects of these chairs be delivered by a staff of twelve Professors. The Chairs of Instruction in the Arts College, and in Toronto Baptist College, are, in the order of their institution, as follows :

Chairs in the Arts College.

1. Philosophy, Psychology and Logic.
2. History.
3. Hebrew and Cognate Languages.
4. Science of Education, Ethics and Civil Polity
5. Mathematics and Physics.
6. Latin and Greek Languages and Literatures.
7. Modern Languages and Literatures.
8. English Language and Literature.
9. Natural Sciences.
10. Apologetics and Evidences of Christianity.
11. Biblical Theology and English Bible.

Chairs in Toronto Baptist College.

1. Systematic Theology.
2. Historical Theology.
3. Old Testament Exegesis (Hebrew and Aramaic).
4. New Testament and Patristic Greek.
5. Homiletics, Pastoral Theology and Church Polity.
6. Apologetics and Evidences of Christianity.
7. Biblical Theology and English Bible.

The Chair of Apologetics and Evidences of Christianity, and the Chair of Biblical Theology and English Bible, are common to both Colleges. The students in Arts and in Theology will therefore attend the same courses of lectures in these subjects. In the case of some other Chairs where the subjects are closely related, as in Secular History and Historical Theology, the same Professor lectures upon these subjects in both Colleges. The adjustment of work in this respect will be seen by referring to pages 15 and 24 of the Calendar.

Examinations and Standings.

1. Students in every department of the University, including academic departments, pursuing studies below the senior year of any course, shall be required to pass a satisfactory written examination on each subject at the close of each College year. Students pursuing studies in the senior year of any course, shall be required to pass a satisfactory written and oral examination.
2. The questions for all written examinations shall be prepared by the professors or teachers who gave the instruction to the students to be examined. These questions, before being used, must be approved by associate examiners, appointed by the Senate.
3. The written answers on all subjects below the senior year of any course, shall be read and valued by the professor or teacher who prepared the questions; but the answers on all subjects in the senior year of any course shall be read and valued by the associate examiners to whom the questions were submitted for approval.
4. The oral examinations shall be private. Each student shall be examined alone. These examinations shall cover specially the work done in the senior year; but they shall also cover the work done in each of the previous years, in such a manner as to test thoroughly the mental discipline acquired through attendance upon lectures, and in pursuing the reading prescribed in connection with these lectures. These examinations shall be conducted by the professor or teacher who gave the instruction, in the presence of an associate examiner appointed by the Senate. Each associate examiner shall ask such questions during the examination as he may deem necessary to enable him to form a correct judgment of the character of the knowledge and mental discipline acquired.
5. The professor or teacher who gives the instruction in each subject, shall furnish the associate examiner at the opening of the College year, with a complete list of the texts to be used during the year, and also not later than ten weeks before the examination takes place, with a complete outline of the work done by him, on both of which students are to be examined.

6.
nation
given
put for
the Co
acquir
shall
profes
standi
pared
the p
examin
tions
repres
examin
7.
deteru
in the
standi
8.
in the
(a)
a cour
class s
(b)
course
standi
ination
9.
Senate
be so
comme
at libe
Senate
10
gradua
but ea

6. A standing shall be given for class work, for written examinations, and for oral examinations. The class standing shall be given for faithful attendance upon class instruction, earnest effort put forth to perform all the work assigned from time to time during the College year, and for the knowledge and mental discipline acquired in performing this work. The standing in this case shall be ascertained by the application of such tests as each professor or teacher may deem best. The written examination standing shall be given for written answers to questions prepared as provided for in By-law, and shall be determined by the person who reads and values these answers. The oral examination standing shall be given for oral answers to questions proposed orally. The standing given in this case shall represent the joint opinion of the professor or teacher and associate examiner who conduct the examination.

7. The rank of a student in each department of study shall be determined by the standing he receives. A student will be ranked in the third class on a standing of 40%; in the second-class on a standing of 60%; and in the first-class on a standing of 75%.

8. The standing on which a student will be ranked as passing in the third, second or first class shall be ascertained as follows:

(a) The standing in each department below the senior year of a course shall be determined by dividing by two the sum of the class standing and the written examination standing.

(b) The standing in each department of the senior year of a course shall be determined by dividing by three the sum of the class standings, the written examination standings, and the oral examination standings.

9. All standings shall be reported to the Secretary of the Senate, on blanks provided for that purpose. Class standing must be so reported at least two days before the written examination commences. No professor, teacher or associate examiner shall be at liberty to divulge the standings reported to the Secretary of the Senate.

10. No information shall be given to any student until after graduation regarding the percentage obtained in any examination; but each graduate shall, on his own request, be furnished by the

Principal of the College of which he is a graduate with a certified copy of all his own standings, except in the case of a student leaving permanently, who may then, at the discretion of the Principal, receive his standings.

11. It shall be the duty of the Principals of the various departments of the University to have kept a proper record of the results of the various examinations, as reported to the Secretary of the Senate.

12. The rank of each successful candidate in an examination, but not the percentage obtained, shall be published in "The Canadian Baptist" and in such secular papers as the Faculty of each College may determine. The names thus published shall be arranged in each case alphabetically.

13. Matriculation examinations shall be held in McMaster Hall and in Woodstock College each year, at such times as shall be announced in the Calendar of the University. The question for these examinations shall be prepared by the Professors in the Arts College. The questions, before being used, must be approved by the associate examiners appointed by the Senate. The answers shall be read and valued by the professors who prepared the questions.

14. Graduation from the classical course of Woodstock or Moulton College shall be accepted as equivalent to passing the matriculation examination in Arts or Theology.

15. A certificate of matriculation in any University of recognized standing, or from the Head Master of a High School, or from the Principal of a Collegiate Institute or other Academic Institution of recognized standing, showing that the applicant has completed in a satisfactory manner all of the work prescribed for matriculation into any course of the Arts or Theological department of the University, shall be accepted in the place of passing the matriculation examination provided for in 13.

16. The examination of the Educational Department for first and second-class teachers' certificates shall be accepted *pro tanto* at any matriculation examination,

ARTS COLLEGE.



Faculty.

THEODORE H. RAND, D.C.L., CHAIRMAN.
PROFESSOR OF SCIENCE OF EDUCATION, ETHICS AND CIVIL POLITY.

ALBERT H. NEWMAN, D.D., LL.D.,
PROFESSOR OF HISTORY.

DANIEL M. WELTON, Ph.D., D.D.,
PROFESSOR OF HEBREW AND COGNATE LANGUAGES.

PETER S. CAMPBELL, B.A.,
PROFESSOR OF LATIN AND GREEK LANGUAGES AND LITERATURES.

ALEXANDER C. MCKAY, B.A.,
PROFESSOR OF MATHEMATICS AND PHYSICS.

MALCOLM S. CLARKE, M.A.,
PROFESSOR OF MODERN LANGUAGES AND LITERATURES.

.....
*PROFESSOR OF ENGLISH LANGUAGE AND LITERATURES.

THOMAS MCKENZIE, B.A., M.D.,
LECTURER ON BIOLOGY.

CALVIN GOODSPEED, D.D.,
PROFESSOR OF APOLOGETICS AND EVIDENCES OF CHRISTIANITY.

.....
*PROFESSOR OF NATURAL SCIENCES.

.....
*PROFESSOR OF PHILOSOPHY, PSYCHOLOGY AND LOGIC.

.....
*PROFESSOR OF BIBLICAL THEOLOGY AND ENGLISH BIBLE.

*Due provision will be made for the work of these chairs.

ARTS COLLEGE.



Matriculation.

Candidates are admitted to the Arts Course on presentation of certificates from the Principal of Woodstock College, the Principal of Moulton College, the Head Masters in High Schools, or Principals in Collegiate Institutes, (or other Academic Institutions of recognized standing), of having successfully completed the work prescribed for matriculation, or upon presentation of certificates of matriculation into any University of recognized standing, together with satisfactory certificates of good moral character. Candidates holding teachers' Provincial certificates will be required to undergo examination only upon those subjects which are not included in the examination for such certificates. A supplementary examination for matriculation into the Arts College, will be held in McMaster Hall, Toronto, beginning at 10 am., the last Wednesday in September of each year. The subjects for examination are the same as those in the University of Toronto.

REQUIRED SUBJECTS.

NOTE.—All candidates must take the required subjects in Latin, Mathematics, English, History and Geography, and in one of the following groups: (a) Greek; (b) French and German; (c) French and either Physics or Chemistry; (d) German and either Physics or Chemistry.

A choice of questions will be allowed on each paper in required subjects. Candidates will be required to make a standing of 25 per cent. on each paper, and 40 per cent. on the whole examination.

CLASSICS.—*Latin*—Virgil, *Aeneid* V; Caesar, *Bellum Gallicum* I, II. *Greek*.—Xenophon, *Anabasis* III; Homer, *Iliad*, VI.

Translation from English into Latin prose involving a knowledge of Bradley's *Arnold*. Exercises 1-24 inclusive, and 49-65 inclusive. Translation from English into Greek prose, involving a knowledge of the first fifteen exercises in Abbot's *Arnold's Greek Prose Composition*. Translation at sight with the aid of vocabularies of easy passages from Latin and Greek authors. A paper on the Latin and Greek grammars. For practice in writing continuous Latin prose, candidates are recommended to study Simpson's *Latin Prose*.

MATHE
high
rati
indi
ties

ENGLISH
will
com
Leg
dis
tenc
som
can

2. G

3. A

HISTORY
lutio
Outl
relat
the g

ELEMENT
(b) the
of un

force
Newt
of eq
at a p
gravi

laten
A
effect
meter
induc

MATHEMATICS—Arithmetic, Algebra, Elementary rules, easy factoring, highest common measure, lowest common multiple, square root, fractions, ratio, simple equations of one, two and three unknown quantities, indices, surds, easy quadratic equations of one and two unknown quantities. Euclid, Books I, II and III.

ENGLISH.—1. *Composition.*—Nothing but an essay will be required. This will be dealt with rather as a test of the candidate's power of English composition than as a proof of his knowledge of the subject written upon. Legible writing, correct spelling, and punctuation will be regarded as indispensable, and special attention will be paid to the structure of sentences and paragraphs. The examiner will allow a choice of subjects, some of which must be based on the following selections, with which the candidate is expected to familiarize himself by careful reading:—

Scott: Ivanhoe.

Macaulay: Warren Hastings.

2. *Grammar and Rhetoric.*—The examination will be chiefly in passages not prescribed. A liberal choice of questions will be allowed to the candidate.

3. *Poetical Literature.*—Intelligent comprehension of and familiarity with the prescribed texts will be required: LONGFELLOW: Hymn to the Night; A Psalm of Life; The Day is Done; Evangeline; Resignation; The Builders; The Ladder of St. Augustine; The Warden of the Cinque Ports; The Fifteenth Birthday of Agassiz; The Village Blacksmith; The Arsenal at Springfield; The Bridge; King Robert of Sicily; The Birds of Killingworth; The Bell Atri; From My Arm Chair; Auf Wiedersehen.

HISTORY AND GEOGRAPHY.—Great Britain and her Colonies from the Revolution of 1688 to the Peace of 1815, and the geography relating thereto. Outlines of Roman History to the death of Augustus, and the geography relating thereto. Outlines of Greek History to the battle of Chaeronea, and the geography relating thereto.

ELEMENTARY SCIENCE.—1. *Physics.*—An experimental course in (a) dynamics, (b) heat, (c) electricity, including an acquaintance with the metric system of units. The courses are defined as follows:—

Dynamics.—Definitions of velocity, acceleration, mass, momentum, force, moment, couple, energy, work, centre of inertia, statement of Newton's laws of motion, composition and resolution of forces, conditions of equilibrium of forces in one plane, definitions of a fluid, fluid pressure at a point, transmission of fluid pressure, resultant fluid pressure, specific gravity, Boyle's law, the barometer, air pump, water pump, siphon.

Heat.—Effects of heat, temperature, diffusion of heat, specific heat, latent heat, law of Charles.

Electricity.—Voltaic cells, chemical action in the cell, magnetic effects of the current, chemical effect of the current, galvanometer, voltmeter, Ohm's law, heating effect of the current, electric light, current induction, dynamo and motor, electric bell, telegraph, telephone.

2. *Chemistry*.—Definition of the object of the science, relation of the physical sciences to biology, and of chemistry to physics, chemical change, elementary composition of matter. Laws of combinations of the elements, atomic theory, molecules, Avogadro's law. The determination of atomic weight, specific heat, atomic heat, nomenclature, classification. The preparation, characteristic properties, and principal compounds of the following elements: Hydrogen, Chlorine, Bromine, Iodine, Oxygen, Sulphur, Nitrogen, Phosphorus, Carbon, Silicon.

FRENCH.—*Grammar*—Composition:—(a) Translation into French of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, and the formation in French of sentences of similar character; and (b) translation of easy passages from English into French.

Translation of unspecified passages from easy French authors.

An examination on the following texts:

Enault, *Le Chien du capitaine*.

Daudet, *La Belle Nivernaise*.

GERMAN.—*Grammar*—Composition:—(a) Translation into German of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, and the formation in German of sentences of similar character; and (b) translation of easy passages from English into German.

Translation of unspecified passages from easy German authors.

An examination on the following texts:—Riehl, *Culturgeschichtliche Novellen*; *Der stumme Ratscherr*; *Der Dachs auf Lichtmess*; *Der Leibmedicus*; Schiller, *Der Taucher*.

HONOR SUBJECTS.

CLASSICS.—Homer, *Odyssey VII*; Demosthenes, *Pro Phormione*, *Contra Cononem*; Paley & Sandys' *Select Private Orations*, Part II; Horace, *Odes*, I, II; Cicero, in *Catilinam*, I, II, III, IV; Translation at sight from Latin and Greek authors not specified; Translation from English into Latin prose; Translation from English into Greek prose, involving a knowledge of Abbott's *Arnold's Greek Prose Composition*, or Fletcher & Nicholson's *Greek Prose Composition*; *Latin Grammar*.

MATHEMATICS.—Plane Trigonometry; Trigonometrical ratios with their relations to each other; sines, etc., of the sum and difference of angles with deduced formulas; solution of triangles; expressions for the area of triangles; radii of circumscribed, inscribed and escribed circles; Algebra: More thorough knowledge of the required subjects, together with variations, progressions, permutations and combinations, binomial theorem, interest forms with annuities; Euclid, Bb. IV., VI., and Definitions of B. v.

ENGLISH.—Composition: An essay. A liberal choice of subjects will be allowed. Grammar, Philology, Rhetoric, and Prosody:—The examination will be chiefly on texts not prescribed. Poetical Literature:—Intelligent comprehension of and familiarity with the prescribed texts will be required; Shakespeare, *Tempest*; Chaucer, *Prologue*.

FRENCH
Fre
Fre
Cha

GERMAN
Ger
Ger
Jou

HISTORY
to th

CHEMIST
foll
trat
Hyc
Bari
Pho
Chl

BIOLOGY
dida
the
tives
a ho
know
of th
to d
fcat
stem
plan

Elements
Scho

FRENCH.—Grammar; Translation from English into French; Writing easy French from dictation; Translation of unspecified passages from Modern French prose. An examination on the following texts:—Erckmann-Chatrian, Madame Thérèse; Labiche, La Grammaire.

GERMAN.—Grammar; Translation from English into German; Writing easy German from dictation; Translation of unspecified passages from Modern French prose; An examination on the following texts:—Freytag, Die Journalisten; Schiller, Belagerung von Antwerpen.

HISTORY AND GEOGRAPHY.—English history from the discovery of America to the revolution of 1688. Geography to illustrate the history read.

CHEMISTRY.—Elementary Inorganic Chemistry: The practical study of the following elements with their most characteristic compounds, in illustration of the outlines of Mendelejeff's classification of the elements: Hydrogen; Sodium, Potassium; Magnesium, Zinc; Calcium, Strontium, Barium; Boron, Aluminium; Carbon, Silicon, Tin, Lead; Nitrogen, Phosphorus, Arsenic, Antimony, Bismuth; Oxygen, Sulphur; Fluorine, Chlorine, Bromine, Iodine; Manganese, Iron, Gold, Platinum.

BIOLOGY.—*Elements of Botany*:—The examination will test whether the candidate has practically studied representatives of the flowering plants of the locality in which the preparatory school is situated, and representatives of the chief subdivisions of cryptogams such as a fern, a lycopod, a horse-tail, a liver-wort, a moss, a lichen, a mushroom, and a chara. A knowledge of structure is required, such as can be obtained with the use of the compound microscope. Attention will be given in the examination to drawing and description of parts of plants supplied, and to the classification of these. Comparison of different organs, morphology of root, stem, leaves, and hair, parts of the flower, reproduction of flowering plants, pollination, fertilisation, and the nature of fruit and seeds.

Elements of Zoology:—Practical study of the subjects defined in *The High School Zoology*, but limited by the author's syllabus of work.

Course of Instruction for the Degree of B.A.

FIRST YEAR.

NOTE.—The required subjects of the first year are Latin, English, Mathematics, Biology, English Bible, and two of the following languages: Greek, French, German.

LATIN.—Cicero, Pro Archia, Pro Lege, Manilia, Pro Marcello; Horace, Odes I, II; Selections from Latin Fathers; Latin Hymns; Latin Grammar; Latin Prose, Bradley Completed; Roman Antiquities.

GREEK.—Homer, Odessey, VII, VIII; Plato, Laches; Greek Grammar; Sidgwick's Greek Prose Composition; Greek Literature.

ENGLISH.—*One of Tennyson's Idylls of the King; Wordsworth, Ode on Intimations of Immortality; six of the Sonnets of Liberty, Ode to Duty; Selections from Burns, Cowper, Southey, Campbell, as contained in Palgrave's Golden Treasury; Specimens of Modern Hymns; Matthew Arnold's Literary Influence of Academies; Macaulay or DeQuincey, *one Essay; Lamb, Selections from Essays of Elia; Rhetoric; Composition, exercises every week; Historical Grammar, Morris, chaps. I-X; History of English Literature, the Modern Period.

FRENCH.—Grammar; Dictation; Composition; Translation of unspecified passages; Erckmann-Chatrain, Madame Thérèse; Labiche, La Grammaire.

GERMAN.—Grammar; Dictation; Composition; Translation of unspecified passages; History of German Literature; Schiller; Belagerung von Antwerpen; Freytag, Die Journalisten; Select German Hymns.

MATHEMATICS.—*Algebra*; Equations, Proportion, Progressions, Combinations, Binomial Theorem; *Geometry*, Euclid's Elements, I-VI; *Trigonometry*; Plane Trigonometry, to the solution of Triangles inclusive.

BIOLOGY.—Elements of Animal and Vegetable Histology, and Human Anatomy and Physiology.

BIBLICAL THEOLOGY AND ENGLISH BIBLE.

NOTE.—The course for the following years is in process of revision:

SECOND YEAR.

LATIN.—Virgil, Georgics, I; Horace Odes, Selections; Sight Reading; Latin Grammar; Latin Prose, Wilkins; Latin Literature, Cruttwell.

* Subjects marked with an asterisk are to be studied critically.

GREEK
the
Gre
tion
HISTO
the
the
tim
ENGLI
Pal
pea
Hy
(edi
exer
tory
GERM
pass
Wil
the
MATH
men
CHEM
itat
MENT
and
GREEK
Dem
(Sid
LATIN
Pros
HISTO
Chri
Chri
tory
Byza
rian
mag
Emp
olog
Part
ENGLI
Mar
Shak

GREEK.—Sophocles, Antigone (or Edipus Tyrannus); Æschylus, Prometheus Vincetus; the Fathers, Chrysostom, Selections; New Testament Greek, two Gospels; Greek Grammar; Sidgwick's Greek Prose Composition; Greek Literature.

HISTORY.—The beginnings of History (Lenormant); Ancient History of the East (Lenormant and Chevallier); Preparation for Christianity in the religious, philosophical, literary and political events of the preceding time.

ENGLISH.—Selections from Shelley, Byron, and Keats, as contained in Palgrave's Golden Treasury; Milton, *Lycidas and Sonnets; Shakespeare, Julius Cæsar, Twelfth Night, and Merchant of Venice; Specimen Hymns of this period; Burke, one Speech; Johnson, Life of Pope (edited by Arnold); Addison, *Selected Essays; Rhetoric; Composition, exercises every week; Historical Grammar, Morris, chaps. xi-xv; History of English Literature, the Period of Settlement.

GERMAN.—Grammar; Dictation; Composition; Translation of unspecified passages; History of German Literature (Goethe and Schiller); Schiller, William Tell; Lessing, Læocoön; Luther, Address to the Nobility of the German Nation (25 pages.)

MATHEMATICS AND PHYSICS.—Analytical Conic Sections; Elements of Kinematics, Kinetics, Statics, and Hydrostatics.

CHEMISTRY.—Elements of Inorganic Chemistry; Laboratory work; Qualitative Analysis.

MENTAL SCIENCE.—Mental Physiology (Carpenter); Psychology (Sully and Hill.)

THIRD YEAR.

GREEK.—Euripides, Alcestis; Thucydides; Bk. v; Theocritus, Selections; Demosthenes, de Corona; Greek Grammar; Greek Prose Composition (Sidgwick); Greek Literature.

LATIN.—Terence, Adelphi; Ovid, Selections; Tacitus, Histories, 1; Latin Prose, Wilkins completed; Latin Literature, Cruttwell.

HISTORY.—Origins of Christianity (Schaff and Fisher); Conflict between Christianity and Heathenism (Uhlhorn and Schaff); the Blending of Christianity with Egyptian, Greek, Persian and Indian thought; History of early Christian Literature; Union of Church and State; the Byzantine Empire; the Disruption of the Western Empire by Barbarian Invasions; Rise and Growth of Islam; the Empire of Charlemagne; Feudalism; Development of the Papacy; the Holy Roman Empire; Crusades; Inquisition; Mediæval Philosophy, Science, Theology and Universities; Mediæval Monasticism; Mediæval Reforming Parties; the Revival of Learning; Growth of the Democratic Spirit.

ENGLISH.—Selections from Vaughan, Lovelace, Herrick, Ben Jonson, Marlowe, and Spencer, as contained in Palgrave's Golden Treasury; Shakespeare, *Hamlet; Specimen Hymns of this period; Bacon, *Essays

Of Truth, Of Adversity, Of Nobility, Of Travel, Of Innovations; Sir Thomas More, Utopia; Essays, with criticism, fortnightly; Historical Outlines of English Accidence, Morris, chaps. I-XII; History of English Literature, the Period of Transition.

FRENCH.—

PHYSICS.—Heat, Geometrical Optics, Electricity and Magnetism.

MENTAL AND MORAL SCIENCE.—History of Philosophy (Schwegler); Calderwood's Handbook of Moral Philosophy.

SCIENCE OF EDUCATION.—History of Education, Critical-Examination of the works of Locke, Spencer and Bain on Education.

CIVIL POLITY.—Political Economy (Walker and Mill).

BIBLICAL THEOLOGY AND ENGLISH BIBLE.

FOURTH YEAR.

GREEK.—Plato, Republic, Bks. I, II; Phaedo; Aristotle, Ethics, Bks. I, II, III; Politics Bk. I; Greek Grammar; Greek Prose Composition (Sidgwick); Greek Literature.

LATIN.—Horace, Select Satires and Epistles, Bk. II; Cicero, De Oratore, Bk. I; Juvenal, Selections; The Fathers, Augustine; Latin Hymns.

HISTORY.—The Protestant Revolution of the 16th Century, considered in its religious, political, social and literary aspects in the various countries of Europe, and under its various leaders; The Roman Catholic Reaction; The Thirty Years' War; the Puritan Revolution in England; The American Revolution; The French Revolution; Growth of Democracy in Europe and America; Progress of the Doctrine of Liberty of Conscience; Rise and Growth of Modern Missions.

ENGLISH.—Sketch of English Hymnology, with critical study of twelve great Christian hymns; Development of the English Language, illustrated by the study of Sweet's Anglo-Saxon Primer, First and Second Middle English Primers, Chaucer's Prologue to the Canterbury Tales, and Lounsbury's History of the English Language; Essays, with criticism, monthly; Historical Outlines of English Accidence, Morris, History of English Literature, the Formative Period.

FRENCH.—

MATHEMATICS AND PHYSICS.—Astronomy, Acoustics.

MINERALOGY AND GEOLOGY.—Blowpipe Analysis of Minerals; Physical Geography; Geology.

LOGIC.—Deductive and Inductive (Jevons, Fowler.)

SCIENCE OF EDUCATION.—Principles and Practices of Teaching School Organization; School Management and Discipline.

CIVIL POLITY.—Adam Smith, Wealth of Nations; Jevons, Money and the Mechanism of Exchange; Bagehot, the English Constitution; the Constitutions of the United States and Canada.

APOLOGETICS AND EVIDENCES OF CHRISTIANITY.—

OPTIONS.

In the Third and Fourth years only two languages are required. These two may be Latin and Greek, or one of these may be taken with German, or French, or English, or Hebrew. In the Fourth year an option is allowed between History and Science of Education, and also between Civil Polity and Apologetics and Evidences of Christianity.

HONORS.

Honor Courses will be provided for such students as can carry extra work. No one, however, will be allowed to pursue honor work who does not maintain a standing of seventy-five per cent. in each of the subjects of the regular course.

POST-GRADUATE COURSES.

The course for Bachelor of Arts will be followed by advanced courses for the degrees of Master of Arts, Doctor of Philosophy and Doctor of Laws.

Students entering upon any one of these advanced courses will be required to give clear and satisfactory evidence that they have acquired such mental discipline as will enable them to undertake advantageously the work of independent and original investigation. Those who have not completed an Arts or Theological course may be admitted into any of these advanced courses, but the Degree of Master or Doctor will be conferred only upon such as have proceeded regularly to the Degree of Bachelor.

On the subject prescribed for each of these advanced courses lectures will be delivered, which will serve to place before the students in a clear and forcible manner the best methods of conducting the investigations undertaken, the points which should receive special attention, and the proper conditions and necessary limits of the lines of investigation pursued.

The number of lectures on any one subject of the proposed advanced courses is not to exceed twenty, hence all the lectures on the subjects of any one year of any of these courses will be delivered within seven weeks. Students pursuing these advanced courses need therefore be in attendance at the University only seven weeks in each year. This will make it possible for men who may have entered upon the active duties of life to continue their studies with a view to any of the higher degrees.

TORONTO BAPTIST COLLEGE.



Faculty.

CALVIN GOODSPEED, D.D., CHAIRMAN,

PROFESSOR OF SYSTEMATIC THEOLOGY AND EVIDENCES OF CHRISTIANITY.

ALBERT H. NEWMAN, D.D., LL.D.,

PROFESSOR OF HISTORICAL THEOLOGY.

DANIEL M. WELTON, PH.D., D.D.,

PROFESSOR OF OLD TESTAMENT EXEGESIS (HEBREW AND ARAMAIC).

JONES H. FARMER, B.A.,

PROFESSOR OF NEW TESTAMENT AND PATRISTIC GREEK.

*THOMAS TROTTER, B.A.,

PROFESSOR OF HOMILETICS, PASTORAL THEOLOGY AND CHURCH POLITY.

*PROFESSOR OF BIBLICAL THEOLOGY AND ENGLISH BIBLE.

Professor Farmer has leave of absence, to make further preparation for the work of his department. Professor Campbell, of the Arts Faculty, will give instruction in N. T. Greek during the current year; and Professor Rand, in Mental and Moral Science.

*Mr. Trotter has not, at the date of publishing this Calendar, signified his acceptance of the chair.

* Due provision will be made for the work of this chair.

SYSTEM OF INSTRUCTION.**I. Exegetical Theology.****1. Biblical Interpretation in English.**

DANIEL M. WELTON AND PETER S. CAMPBELL.

This course extends through two years, and aims to give the student a comprehensive method of studying and explaining the English Bible. It includes a full discussion of principles and methods of Interpretation, and constant practice on the part of the student, in applying these principles and methods in the analysis and exposition of selected portions of the Old and New Testaments. Instruction in the Old Testament is given by Prof. Welton, and in the New, by Prof. Campbell.

2. Old Testament Interpretation, Hebrew and Aramaic.

DANIEL M. WELTON.

Instruction is given, with thorough drill, in Hebrew and Chaldee Grammar. Various parts of the Old Testament are read, with study of the language; Hebrew Syntax is reviewed in the latter parts of the course; selected books of the Old Testament are read for the purpose of interpretation; and Textual Criticism is studied, with the aid of the Septuagint, the Targums and the Peshito. Students sufficiently advanced may take up the Syriac, in the last half of the third year.

The work for 1890-91 will be:—*1st year*—Gen., chaps. i-iv., with Harper's Method and Manual; *2nd year*—Gen., chaps. iv-viii; Josh., chaps. i-vi; Ruth; Esther; *3rd year*—Joel; Obadiah; Psalms, ii, xvi, xxii, xxxii, cx; Job, chaps. i-vi.

3. New Testament Interpretation in Greek.

PETER S. CAMPBELL.

This Course extends through two years. It is intended not so

much for the impartation of the results of study, as for the training of the student in power to study the New Testament on sound principles for himself. Hence the work consists mainly in actual interpretation, with constant practice in the application of grammatical principles and in analysis of the writer's thought. Thus by the experience of actual work the student is aided in learning the peculiarities of New Testament Greek, and the methods of sound interpretation. The course includes the study of the Grammar of New Testament Greek, and of Textual Criticism.

II. Historical Theology.

ALBERT H. NEWMAN.

This Course is divided into two sections, each of which is completed in a year.

In section first, Ancient Church History is taught, embracing such topics as—Introduction to Church History in general; constitution of the Apostolic Church; relation of Christianity to the Roman Empire during the first three centuries; internal development of Christianity during the first three centuries—the consideration of Heretical and Reforming bodies; Christian literature and doctrine during the first three centuries; internal and external condition of the Church at the beginning of the fourth century; union of Church and State, and effects of this union on the Church; Controversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church through the Carlovingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III; Papal Captivity and Schism; Reforming Councils; Mediæval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by members of the class.

In the second section, Modern Church History is taught, embracing such topics as—Preparation for the Reformation; general characteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protes-

tantism-
nominat
ists, the
Essays b
The
reference

In
doctrines
discussion
Scriptur

2.

The
Biblical
against A
Various
freedom

Und
ous topic
give the
him to ap
jects disc
tific Inve
Law, and

In th
Sermons

tantism—Jesuits, Inquisition, and Council of Trent; Modern Denominations, especially the Church of England, the Congregationalists, the Presbyterians, the Methodists, and the Baptists; with Essays by the members of the class.

The Professor's printed notes are used as a text book, with references to the best works on each subject discussed.

III. Dogmatic Theology.

1. Systematic Theology.

CALVIN GOODSPEED.

In this department there is a systematic setting forth of the doctrines of the Bible, embracing a full and orderly exposition and discussion of the Articles of the Christian Faith, evidencing their Scriptural authority and their interdependent relations.

2. Apologetics and Relation of Science and Religion.

CALVIN GOODSPEED.

The defences of Christianity are set forth under this head. The Biblical view of the Being of God is made the ground of argument against Atheism, Pantheism, Materialism, and Modern Agnosticism. Various disputed points are taken up for consideration, and full freedom in discussion is allowed to the students.

Under the Relation of Science and Religion are discussed various topics connected with the Natural Sciences, the aim being to give the student a knowledge of the scientific method, and to teach him to apply it in the investigation of religious truth. Other subjects discussed under this head are: The Necessary Limits of Scientific Investigation, the Harmony between Natural and Spiritual Law, and the Alleged Antagonism between Science and the Bible.

IV. Practical Theology.

1. Homiletics.

THOMAS TROTTER.

In this department Dr. Broadus's *Preparation and Delivery of Sermons* is used as a text-book and guide, but it is intended that

the work shall include more than the mastering of a text-book. Sermons and plans of sermons are prepared and criticised by the class, and attention is given to the study of the literature of the pulpit. As much labor as the time allows is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

2. Pastoral Theology and Church Polity.

THOMAS TROTTER.

Under Pastoral Theology are considered such topics as: The Nature of the Pastoral Office; Call to the Ministry; Qualifications of a Minister; The Pastor in the Conduct of Public Worship; the Pastor and the Administration of the Ordinances; the Pastor and Social Meetings; The Pastor and the Sunday School; The Pastor and Mission Work; The Pastor and the administration of Discipline; Pastoral Visitation; The Pastor in relation to other Christian Bodies.

Church Polity will receive special attention.

I. CO

The
the posse
examinat
in McMa

First Ye

Second Y

Third Ye

The
the same
examinat
(Revised

COURSES OF INSTRUCTION.



I. Courses for the Degree of Bachelor of Theology.

1. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are, the possession of a degree in Arts or a certificate of having passed examinations on the work of the first two years of the Arts Course in McMaster University or in any University of recognized standing.

<i>First Year.</i>	{	Hebrew Language, 4 hours. New Testament Greek, 3 hours. Biblical Theology and English Bible, 3 hours. Historical Theology, 3 hours. Homiletics, 2 hours.
--------------------	---	--

<i>Second Year.</i>	{	Hebrew Language, 3 hours. New Testament Greek, 3 hours. Historical Theology, 2 hours. Systematic Theology, 3 hours. Biblical Theology and English Bible, 3 hours. Homiletics, 2 hours.
---------------------	---	---

<i>Third Year.</i>	{	Hebrew and Aramaic, 3 hours. Historical Theology, 1 hour. Systematic Theology, 3 hours. Apologetics, 3 hours. Pastoral Theology and Church Polity, 2 hours. Homiletics, 3 hours.
--------------------	---	---

2. FIVE YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for the Arts Course, with the addition of an examination on certain prescribed portions of the English Bible (Revised version).

The subjects of study in the first and second years of this Course are the same as in the Arts Course, to which reference is made for details.

<i>First Year.</i>	<ul style="list-style-type: none"> Latin Language and Literature, 2 hours. Greek Language and Literature, 3 hours. English Language and Literature, 2 hours. German Language, 3 hours. Mathematics—Algebra and Geometry, 2 hours. Biology, 2 hours. Biblical Theology and English Bible, 2 hours.
<i>Second Year.</i>	<ul style="list-style-type: none"> Latin Language and Literature, 2 hours. Greek Language and Literature, 2 hours. History, 3 hours. English Language and Literature, 3 hours. German Language, 3 hours. Physics, 2 hours. Inorganic Chemistry and Laboratory work, 2 hours Mental Science, 3 hours.
<i>Third Year.</i>	<ul style="list-style-type: none"> Hebrew Language, 4 hours. New Testament Greek, 3 hours. Mental and Moral Science, 3 hours. Historical Theology, 3 hours. Homiletics, 2 hours.
<i>Fourth Year.</i>	<ul style="list-style-type: none"> Hebrew Language, 3 hours. New Testament Greek, 3 hours. Historical Theology, 2 hours. Systematic Theology, 3 hours. Biblical Theology and English Bible, 3 hours. Homiletics, 2 hours.
<i>Fifth Year.</i>	<ul style="list-style-type: none"> Hebrew and Aramaic, 3 hours. Historical Theology, 1 hour. Systematic Theology, 3 hours. Apologetics, 3 hours. Pastoral Theology and Church Polity, 2 hours. Homiletics, 3 hours.

The same as addition English

First Year

Second Year

Third Year

Fourth Year

II. Courses without Degree.

1. FOUR YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for matriculation into the Arts department, with the addition of an examination on certain prescribed portions of the English Bible (Revised version).

First Year. { Biblical Theology and English Bible, 3 hours.
New Testament Greek, 3 hours.
History, 2 hours.
English, 2 hours.
Mental Science, 3 hours.
Biology, 2 hours.

Second Year. { Hebrew Language, 4 hours.
New Testament Greek, 3 hours.
Mental and Moral Science, 3 hours.
Historical Theology, 3 hours.
Homiletics, 2 hours.

Third Year. { Hebrew Language, 3 hours.
New Testament Greek, 3 hours.
Historical Theology, 2 hours.
Systematic Theology, 3 hours.
Biblical Theology and English Bible, 3 hours.
Homiletics, 2 hours.

Fourth Year. { Hebrew and Aramaic, 3 hours.
Historical Theology, 1 hour.
Systematic Theology, 3 hours.
Apologetics, 3 hours.
Pastoral Theology and Church Polity, 2 hours.
Homiletics, 3 hours.

2. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are a certificate of the completion of the English or Modern Language Course in Woodstock College or in Moulton College, or an examination upon a full equivalent to either of these Courses.

First Year. { Biblical Theology and English Bible, 3 hours.
Historical Theology, 3 hours.
Homiletics, 2 hours.
English, 2 hours.
Mental Science, 3 hours.
Biology, 2 hours.

Second Year. { Biblical Theology and English Bible, 3 hours.
Historical Theology, 2 hours.
Systematic Theology, 3 hours.
Homiletics, 2 hours.
Mental and Moral Science, 3 hours.
English, 2 hours.

Third Year. { Historical Theology, 1 hour.
Systematic Theology, 3 hours.
Apologetics, 3 hours.
Pastoral Theology and Church Polity, 3 hours.
Homiletics, 3 hours.
Science of Education, 2 hours.

Students who complete either of the Courses for which a degree is not given, will receive the Certificate of the University for the Course completed.

Stu
graduati
Faculty,
student
advance
any subj
approval
The
pursue ac
and allie
Syriac an
Theologic
under Pr
Campbell

Stud
tions upo
which do
University
Gradu
who have
(including
with all th
Bachelor o
work done
Gradu
of Theolog
Baptist Co
standing, r
passing exa

1. Che
3.

Advanced Courses.



Students while pursuing their regular courses of study, or after graduation, may, under the direction and with the approval of the Faculty, take advanced work in one or more departments. No student will, however, during his course, be allowed to pursue such advanced studies, whose standing is below seventy-five per cent. in any subject of his regular course, or who has failed to receive the approval of the Faculty for such advanced work.

The following departments are open to students who desire to pursue advanced studies, namely: Systematic Theology, Apologetics and allied subjects, under Professor Goodspeed; Hebrew, Chaldee, Syriac and Arabic, under Professor Welton; Church History and Theological Latin and German, under Professor Newman; Ethics, under Professor Rand; Biblical and Patristic Greek, under Professor Campbell.

Examinations and Degrees.

Students who have passed successfully the required examinations upon all the subjects of either of the courses in Theology which do not lead to a Degree, will receive the certificate of the University for the course completed.

Graduates in Arts, and students in Arts of two years' standing, who have completed the three years' course of Theological study (including Greek, Hebrew, and Aramaic), and who have complied with all the requirements of the Senate, will receive the Degree of Bachelor of Theology. Full credit will be given for Theological work done in other institutions of recognized standing.

Graduates in Arts who have in the past completed the course of Theological study (including Hebrew and Aramaic) in Toronto Baptist College, or in any Theological Seminary of recognized standing, may receive the Degree of Bachelor of Divinity, upon passing examinations as follows:

1. Chaldee Grammar and the Chaldee of the Old Testament,

2. Twenty-five pages of the Hebrew Bible, not to include the Pentateuch, the Historical Books, or the Psalms. The examination will include grammatical and exegetical questions.

3. *Ewald's* Syntax of the Hebrew Language, or *Driver's* Tenses of the Hebrew verb.

4. *Oehler's* Theology of the Old Testament.

5. The entire Greek New Testament, twenty five pages of the Septuagint, and twenty-five pages of Patristic Greek.

6. Fifty pages of Ecclesiastical Latin or German.

7. *Hagenbach's* History of Doctrine, or *Dorner's* History of Protestant Theology.

8. *Van Oosterzee's* Christian Dogmatics, or *Dorner's* System of Christian Doctrine.

9. *Christlieb's* Modern Doubt and Christian Belief.

10. *Van Oosterzee's* Practical Theology.

Fair equivalents will be accepted for any of these requirements, at the discretion of the Faculty.

The Degree of Doctor of Divinity will be conferred on those who have been admitted to the Degree of Bachelor of Theology in TORONTO BAPTIST COLLEGE, on the following conditions:

1. The applicant must have been successfully engaged in the work of the Ministry, whether as pastor, theological teacher, or religious editor, for at least five years just preceding the date of his application.

2. He must have attained to distinguished proficiency in some one department of theological science, and must demonstrate this proficiency by the following performances:

(1) He must submit to an examination on the subject-matter of his chosen department.

(2) He must write *impromptu* a thesis on a subject connected with the department in which he presents himself for examination, proposed by the Faculty.

(3) He must submit to the Faculty a treatise (equal to not less than 100 printed pages 12mo.) on some subject connected with the department chosen, which, to be accepted, must give evidence of extended research, thorough mastery of the subject, and capacity to present the subject in an original and effective manner.

Stude
of the Co
with refer
the work o
examinatio
A certifica
these tests
of the Coll

Any p
application
of the sess
every case,
dation to s
applicant is
and present
pecuniary c
will be plac
the College.

Ministe
tian work, l
plete any o
recommende
or shorter p
desiring to
intention in
obtain the n

The Lib
fully selected
the chief cor
once made la

General Information.



ADMISSION.

Students for the ministry, who desire to become full members of the College, must be examined by the Ministerial Committee with reference to their intellectual, moral and spiritual fitness for the work of the ministry. They must also pass the matriculation examinations indicated on pages 29, 31 and 32 of the Calendar. A certificate from the Ministerial Committee of having passed all these tests will admit the holder to all the lectures and privileges of the College.

Any person seeking admission to the College should make application to the Principal some time before the commencement of the session he proposes to attend. Such application should, in every case, be accompanied by a licence to preach or a recommendation to study for the ministry, from the Church of which the applicant is a member; also by a full statement regarding his past and present occupation, the Christian work he has performed, his pecuniary circumstances and literary qualifications. These papers will be placed before the Ministerial Committee by the Principal of the College.

Ministers and laymen, who desire to fit themselves for Christian work, but whose circumstances will not permit them to complete any one of the prescribed Courses, and who come properly recommended, will be welcomed to any of the classes, for a longer or shorter period, as their circumstances may determine. Persons desiring to take advantage of this provision must indicate their intention in advance to the Principal of the College, that he may obtain the necessary permit from the Senate of the University.

LIBRARY.

The Library of the College now consists of about 8,000 carefully selected volumes. In founding it, Mrs. S. M. McMaster was the chief contributor. The Hon. William McMaster more than once made large gifts to it. Mr. Thomas Lailey has founded and

is maintaining a department of English Literature. The list of contributors, in Toronto and elsewhere, has become too long to publish here. Grateful acknowledgments are hereby made to all who have helped to make the Library efficient, and the hope is expressed that this want of the College, which must be supplied by gifts from friends, will still be remembered. Nowhere will contributions be more useful than in founding a permanent and worthy Library.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. From the opening of the College it has been indebted to Mr. John Stark, of Toronto, for steady and generous contributions.

MCMASTER HALL.

This is one of the most complete and commodious educational buildings in the country. Built of brown stone, with red brick facings, it is both unique and beautiful in its architecture. The dimensions are 149 feet by 54, and there are four stories above the basement. An extension in the rear contains the servants' apartments, together with the kitchen and the heating apparatus. In the basement are the dining-rooms and a thoroughly furnished gymnasium; while on the first floor are the chapel, library, reading-room, parlor, and four lecture rooms. Above, besides apartments for the resident Professor, there is accommodation for fifty-four students. The whole building is heated by steam, and every room has independent ventilation at floor and ceiling. On each floor are bath room and other conveniences. No expense has been spared to secure a College building at once substantial and convenient.

BOARD AND EXPENSES.

There is no charge for tuition, room-rent, or fuel, to students of the ministry. The rooms are provided with the staple articles of furniture—chairs, tables, bedsteads, mattress, pillows, and washstands. The charge for board, including care of rooms, is \$3.00, to be paid directly to the Principal of the College. No deduction from the board-bill will be made for absence of less than two weeks. Washing will be done at reasonable rates.

How

The fo
Baptist Col

"The
Faculty dur
and pastora
tion.

"The F
of the stude
of vacation i
an avarage,
arrangement
existing mis

"Each
indicated thr
pensation suc
of labor, will
pursuing his

"Work
some Home
during the six
student to the
placed on the
formed in th
ported to the
church served
which the wor

"Comper
in the course
in advance to s
est; it being u
should die, or
the work of th
ary and pastora
pensed with, if
ent reasons for
record. But in

HOW STUDENTS ARE ENABLED TO SUPPORT THEMSELVES.

The following scheme is a part of the constitution of Toronto Baptist College:—

“The course of training shall consist of instruction by the Faculty during seven months of each year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

“The Faculty shall be expected to arrange for the employment of the students in mission or pastoral work during the five months of vacation in each year, and on at least one Lord's Day a month, on an average, during the session of the College. In making such arrangements the Faculty shall work as far as possible through the existing missionary organizations of the denomination.

“Each student who thus performs the amount of labour here indicated throughout the vacation, shall receive each year as a compensation such an amount as, with the amount received on his field of labor, will be sufficient to pay all necessary expenses incurred in pursuing his studies in the College for one year.

“Work performed as pastor or missionary for a church or for some Home Missionary Board of the Regular Baptists of Canada during the six months immediately preceding the admission of a student to the College may, at the discretion of the Faculty, be placed on the same basis of compensation with similar work performed in the College course. Such work, however, must be reported to the Faculty, and the report must be certified by the church served, or by the President or Secretary of the Board for which the work was done.

“Compensation for the pastoral and missionary work included in the course may, if the circumstances of a student require it, be paid in advance to such student, on his own promissory note, without interest; it being understood that if the person who has given such note should die, or be permanently unable through illness to engage in the work of the ministry, the note shall be cancelled. The missionary and pastoral element in the College course may, in part, be dispensed with, if in any student's case the Faculty find good and sufficient reasons for dispensing with it, such reasons always to be matter of record. But in no case shall this element be wholly dispensed with,

and no student shall be held to have completed the course who has not performed so much missionary and pastoral work as to enable the Faculty to judge that he possesses practical qualifications for the ministry."

This scheme has already been put into operation, and is thought to be a happy solution of the beneficiary question.

Special cases that may not be met by any of the above provisions will be otherwise arranged for.

For further information apply to *The Principal, McMaster Hall, Toronto.*

The Fyfe Missionary Society.

The College is organized under the name of the Fyfe Missionary Society, for the fostering of the missionary spirit and the doing of missionary work, at home or abroad. Professors and students are members of this Society, and the Principal of the College is its President. The Society works as far as possible through the existing missionary organizations of the denomination, but occasionally enters new fields for pioneer service. It also sustains two native preachers, either in their studies or at work, on the Foreign Mission field.

One day in each month is given up to the work of this Society, and is called the Missionary Day. This service has proved one of the most interesting and useful of all exercises of the College.

The Theological Society.

THE McMASTER HALL THEOLOGICAL SOCIETY seeks to improve its members by the discussion of Theological and Philosophical questions.

BALDWIN,
Woodst.

BOGGS, W.
Acadie
Heb. 3, C

BROCK, G.
Sys. 7

BROWN, J.

CHUTE, J.
University of

CROSS, JA.
N. T.

DAVIES, B.
Lewisburg
Gr.

FREEMAN,
Heb. 3, CH

FRITH, ALI.
Woodst.
N. T.

GIFFIN, HA

GRIGG, ER.
Grk.

HAMILTON,
Ch. His

HARRIS, EU.
University of
Heb. 3,

Students, and Lectures Attended.

BALDWIN, RUSSELL,* } <i>Woodstock College.</i>	BAILLIEBORO'.
N. T. Interp., Sys. Theol. 1 and 2, Ch. Hist. 3, Hom. 2.	
BOGGS, WILLIAM E., B.A., } <i>Acadia College, 1887.</i>	WOLFVILLE, N.S.
Heb. 3, Ch. Hist. 3, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.	
BROCK, GEORGE N.,	TORONTO.
Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol., Eng. Lang.	
BROWN, JOHN B.,	TORONTO.
N. T. Interp., Ch. Hist. 2, Sys. Theol. 1, Men. Sc.	
CHUTE, JESSE E., } <i>University of Toronto.</i>	STRATHROY.
N. T. Interp., Heb. 1, Gr. 1, Ch. Hist. 1, Men. Sc.	
CROSS, JAMES,	FENELLA.
N. T. Interp., Ch. Hist. 2, Sys. Theol. 1, Men. Sc., Eng. Lang.	
DAVIES, BENJAMIN, } <i>Lewisburg Academy.</i>	PLYMOUTH, PA.
Gr. 2, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.	
FREEMAN, JOHN D.,	SHELBURNE, N.S.
Heb. 3, Ch. Hist. 3, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.	
FRITH, ALEXANDER N., } <i>Woodstock College.</i>	RICEVILLE.
N. T. Interp., Ch. Hist. 2, Sys. Theol. 1, Men. Sc., Eng. Lang.	
GIFFIN, HAROLD A.,	OSBORNE, N.S.
N. T. Interp., Ch. Hist. 2, Sys. Theol. 1, Men. Sc.	
GRIGG, ERNEST,	EXETER.
Grk. 3, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.	
HAMILTON, JAMES,	THORNBURY.
Ch. Hist. 3, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.	
HARRIS, EUGENE J., B.A., } <i>University of Toronto, 1887.</i>	SALFORD.
Heb. 3, Ch. Hist. 3, Sys. Theol. 2, Apol., Past. Theol., Ch. Pol.	

- HAVILAND, HUGH J., B.A., } - - - - - BOSTON.
University of Toronto, 1885. }
 Heb. 3, Ch. Hist. 3, Sys. Theol. 2, Apol., Past. Theol., Ch. Pol.
- HEMEON, GEORGE W.,* - - - - - LIVERPOOL, N.S.
 N. T. Interp., Ch. Hist. 2, Sys. Theol. 1.
- HUGHSON, L. STANLEY, B.A., } - - - - - SARNIA.
University of Toronto, 1887. }
 Heb. 3, Ch. Hist. 3, Sys. Theol. 2, Apol., Past. Theol., Ch. Pol.
- KEAY, JAMES A., } - - - - - WOODSTOCK.
Woodstock College. }
 N. T. Interp., Ch. Hist. 2, Sys. Theol. 1, Men. Sc., Eng. Lang.
- LEEHY, GEORGE M., - - - - - BROCKVILLE.
 N. T. Interp., Ch. Hist. 2, Sys. Theol. 1, Men. Sc., Eng. Lang.
- MCDONALD, ARCHIBALD P., } - - - - - ORMOND.
University of Toronto. }
 N. T. Interp., Heb. 1, Grk. 1, Ch. Hist. 1.
- McKINNON, LACHLAN, } - - - - - GREENOCK.
Woodstock College. }
 N. T. Interp., Grk. 1, Ch. Hist. 2, Sys. Theol. 1, Mor. Sc.
- McMASTER, WILLIAM, - - - - - Special Subjects.
- MURDOCK, THOMAS J., } - - - - - TORONTO.
Woodstock College. }
 N. T. Interp., Ch. Hist. 1, Eng. Lang., Psychology.
- NORTON, WILLIAM E., } - - - - - WYOMING.
Woodstock College. }
 N. T. Interp., Ch. Hist. 2, Sys. Theol., 1, Mor. Sc., Eng. Lang.
- O'NEILL, JONATHAN, - - - - - HANOVER.
 Grk. 2, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.
- POCOCK, WILLIAM,* } - - - - - WINGHAM.
Woodstock College. }
 N. T. Interp., Heb. 1, Grk. 1, Ch. Hist. 1.
- ROBERTS, JOSHUA, } - - - - - GRIMSBY.
Woodstock College. }
 N. T. Interp., Grk. 1, Hist. 2, Sys. Theol. 1, Mor. Sc.
- SOWERBY, JOSEPH H., - - - - - NEW SARUM.
 Grk. 2, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.
- STEEVES, EDWIN L., } - - - - - HILLSBORO', N.S.
Fredericton Collegiate School. }
 Heb. 3, Grk. 2, Sys. Theol. 1, Hom. 3, Apol., Past. Theol., Ch. Pol.

STEINBO

TINER, J.

VINING,
Woodsto
HeWHITE, A
Woodst

* Ab

BOSTON. Pol.	STEINHOFF, LYMAN H.,	- - - - -	SIMCOE.
	Grk. 1, Ch. Hist. 2, Mor. Sc.		
POOL, N.S.	TINER, J. E.,	- - - - -	WOLFVILLE, N.S.
	N. T. Interp., Grk. 1, Ch. Hist. 1, Psychology.		
SARNIA. Pol.	VINING, ANDREW J., } <i>Woodstock College.</i>	- - - - -	THORNDALE.
	Heb. 2, Sys. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.		
WOODSTOCK. ang.	WHITE, ALEXANDER, } <i>Woodstock College.</i>	- - - - -	TORONTO.
	N. T. Interp., Grk. 1, Heb. 1, Ch. Hist. 1, Mor. Sc.		

* Absent during part of the year.

BOSTON.
Pol.
POOL, N.S.
SARNIA.
Pol.
WOODSTOCK.
ang.
ROCKVILLE.
ang.
ORMOND.
GREENOCK.
TORONTO.
WYOMING.
ang.
HANOVER.
L.
VINGHAM.
GRIMSBY.
Y SARUM.
RO', N.S.
Pol.

GRADUATES.



1882. { DUNCAN DAVID McARTHUR.
JAMES McEWEN.
WILLIAM TUCKER TAPSCOTT.

1883 { DAVID³ DACK.
FRANCIS P. S. LAMB.
ALFRED E. DE ST. DALMAS (Eng. Course.)

1884. { JACOB JOHNSTON BAKER M.A.
ARTHUR WILLIAM JORDAN.
EDWARD FLETCHER JORDEN.
BEVERLEY NEWTON NOBLES.
JOHN STUART, M.A., B.D.

1885. { PIERRE HECTOR ANDERSON.
ROBERT GEORGE BOVILLE, M.A., B.D.
SAMUEL HIBBERT CAIN.
WILLIAM HENRY CLINE, B.A., B.D.
JOSEPH HENRY DOOLITTLE, B.A.
EDWARD JOHN GRANT.
ALEXANDER ROBERTSON McDONALD, B.A.
HENRY GEORGE MELLICK.
THOMAS TROTTER, B.A.
F. X. E. ROULEAU (Eng. Course.)

1886. { GEORGE CHARLES CHANDLER.
 HUGH GEORGE FRASER.
 CHARLES EDWARD LEE.
 THOMAS SIMPSON McCALL, M.A.
 ALBERT THOMAS SOWERBY.
 WILLIAM MACLAREN WALKER, B.A.
 WILLIAM C. WEIR, B.A.
 CHARLES WOODBURY WILLIAMS, B.A.
 CHARLES ELSON BAKER (Eng. Course.)
 TRUMAN HUNT CAREY " "
 EBENEZER JAMES HAINES " "
 DONALD McLENNAN " "
 ARCHIBALD McNEILL " "
 PETER ARTHUR McEWEN, B.A., B.D.

1887. { JAMES B. KENNEDY, B.A.
 WILLIAM J. McKAY, B.A.
 JOHN M. MUNRO.
 HERBERT E. S. MAIDER (Eng. Course.)
 W. LYNN NEWTON " "
 THOMAS C. SOWTER " "
 PERRY A. TINKHAM " "
 ALEXANDER DEWAR " "

1888. { SAMUEL JOHN ARTHUR.
 CHARLES HAY PHILLIMORE.
 DAVID REDDICK, B.A.
 SAMUEL SHELDON (Eng. Course.)

1889. { JOSEPH L. GILMOUR, B.A.
 D. GORDON MacDONALD.
 CHARLES E. McLEOD.
 WILLIAM T. GRAHAM (Eng. Course.)
 JOHN W. GREGORY " "
 JOHN R. JACKSON " "

1890. { WILLIAM E. BOGGS, B.A., B.Th.
 BENJAMIN DAVIES.
 JOHN D. FREEMAN.
 ERNEST GRIGG.
 EUGENE J. HARRIS, B.A., B.Th.
 HUGH J. HAVILAND, B.A., B.Th.
 LYMAN STANLEY HUGHSON, B.A., B.Th.
 JONATHAN O'NEILL.
 JOSEPH H. SOWERBY.
 EDWIN L. STEEVES.
 ANDREW J. VINING (Eng. Course, with Greek.)
 GEORGE H. BROCK (Eng. Course)
 JAMES HAMILTON " "

Ad Eundem Graduates.

By vote of the Senate, all full Graduates of the Theological Department of Woodstock College; of the (late) Canadian Baptist College, Montreal; and of the Theological Department of Acadia College, may be admitted *ad eundem gradum* in Toronto Baptist College. The following have applied for and received diplomas:

Woodstock Theological Graduates.

Baker, A. C.	Dunlop, J. C.	Mason, George.
Bates, S. S., B.A.	Haycock, C. W.	Mihell, David M.
Best, J. H.	Higgins, J.	Oliver, George L.
Burtoh, D. D.	Hooper, E.	Robertson, P. G.
Burwash, A., B.A.	Howland, Thomas.	Ross, John S.
Cameron, A. A.	Laing, Douglas.	Sherman, E. D.
Campbell, M. P.	McDonald, Alex.	Stewart, J. W. A., B.A.
Chesley, E.	McDonald, J. C.	Timpany, A. V.
Clarke, J. W.	McEwen, J. P.	Trotter, J. E.
Dadson, E. W., B.A.	McEwen, P. H.	Turnbull, A., B.A.
Davidson, David B.	McGregor, D. A.	Wittet, George L.
Davis, George B.	McGregor, Wm.	

Canada Baptist College Graduates.

Campbell, A.		Merriman, Titus Mooney.
Dempsey, John.	Gillies, A.	Slaght, Aaron.

Acadia College Theological Graduates.

Corey, Charles H., D.D.		Porter, William H., M.A.
	Welton, Daniel Morse, D.D.	

Rochester Theological Seminary Graduates.

Newman, Albert H., LL.D.		Murdoch, Andrew, LL.D.
	Carey, G. M. W., M.A.	

Newton Theological Institution Graduate.

Upham, A. G., M.A.

Mr. GEORGE
Stewart

WOODSTOCK COLLEGE.



Faculty.

WILLIAM H. HUSTON, M.A., PRINCIPAL,
THE BIBLE AND ENGLISH.

NEWTON WOLVERTON, B.A.,
MATHEMATICS AND MANUAL TRAINING.

JOSEPH I. BATES, B.A., PH.M.,
LATIN AND GREEK.

NEIL S. McKECHNIE, B.A.,
ENGLISH LANGUAGE AND LITERATURE.

DONALD K. CLARKE, B.A.,
FRENCH AND GERMAN.

HUGH S. ROBERTSON, B.A.,
SCIENCE AND DRAWING.

HENRY BEWELL,
PREPARATORY DEPARTMENT AND PHYSICAL TRAINING.

Instructor.

W. M. CLARKE, MUS. BACH.,
INSTRUMENTAL MUSIC.

College Physician.

DR. A. McLAY, WOODSTOCK.

Consulting Physician (Eye and Ear).

DR. E. HALL, BRANTFORD.

MR. GEORGE PETERS,
Steward.

MRS. GEORGE PETERS,
Matron.

DEPARTMENTS OF INSTRUCTION.

The College work is divided into seven departments: *English, Mathematics, Classics, Modern Languages, Natural Science, Manual Training, and General* (including The Bible, and, at different periods, Commercial Work, History and Geography, the elements of Logic, Psychology, Ethics, and Civil Polity). Of these departments—three of which, English, Mathematics, and General, are obligatory—five must be taken; the two optional departments being selected by the student under the direction of his guardian and the Faculty of the College. There will be one recitation daily in each department. The time-table is so arranged that each student will have the opportunity to read daily in the Library and Reading Room for one recitation period, and also to prepare for one of his five daily recitations. Every student will thus be enabled to take a course of general reading as a part of his regular work, and yet be required to prepare for only four recitations out of school hours.

The system of studies outlined above permits the election of one Course from the six full Courses provided. These Courses, except the English Scientific Course, cover the work required for University Matriculation. All the options permitted to university matriculates are covered by the Matriculation Course given on page 52.

The successful completion of any one of these Courses will entitle a student to the regular College Diploma.

FIRST YEAR.

ENGLISH.—The *Public School Grammar*, and *One Hundred Lessons in English Composition*. Social Forms, invitations, notes and general correspondence; The critical study of the extracts in the *High School Reader* required of candidates for third-class teachers' certificates. In this year a short Composition with attention to Penmanship will be required of each student every week. Such grammatical exercises, analysis, etc., as may be found necessary to aid in the appreciation and expression of good English will also be required—together with the memorizing of selected portions of the authors studied.

MATHEMATICS
High School

CLASSICS.—
Gre

FRENCH AND
sation a
versatio

NATURAL SCIENCE
nerves,

minute

sary to

Phy

tary Mo

sense or

ration,

tion, exp

scope an

Hyg

and Phy

himself

Phy

fully as

tical illu

forms, a

netism a

GENERAL CO
ductive

The H

Commer

MANUAL TR
graphic

First Te

exercises

drawer ;

Second Term

Principle

cones, st

in soft w

Third Term.

water w

ENGLISH.—E

and Lec

MATHEMATICS.—Arithmetic; review of principles and problems: Algebra; *High School Algebra* through fractions.

CLASSICS.—Latin, Tetlow's Introductory.

Greek, White's Introductory.

FRENCH AND GERMAN.—*French*—Cassell's Grammar, 50 Exercises. Conversation and Easy Reading. *German*—Aue's Elementary Grammar. Conversation and Easy Reading.

NATURAL SCIENCE.—Anatomy: A general knowledge of the bones, muscles, nerves, blood-vessels, digestive organs, etc., is required, together with the minute anatomy of the sense organs and of such other parts as are necessary to an understanding of the ordinary vital processes.

Physiology: The body viewed as a triplex machine, (a) for *Voluntary Motion*, involving the use of the bones, muscles, nerves, brain and sense organs; (b) for *Nutrition*, thorough Digestion, Circulation, Respiration, Excretion and Sympathetic Nerve Control; and (c) for *Reproduction*, explanations of which will be given by models, the lantern microscope and by reference to the lower forms of animal life.

Hygiene: While obtaining the knowledge of Human Anatomy, and Physiology already indicated, the student is drilled in deducing for himself the necessary conditions of life and health.

Physics: The elements of Statics and Dynamics are presented as fully as is possible without an extensive use of Mathematics, with practical illustration and applications. The nature of energy in its various forms, and the elementary laws of heat, light, sound, electricity and magnetism are discussed and illustrated.

GENERAL COURSE.—*The Bible*: The life of Christ as gathered from the inductive study of *The Gospel according to Luke*. History and Geography: *The High School Geography* and Montgomery's *History of England*. Commercial Work: *The High School Bookkeeping*.

MANUAL TRAINING.—Drawing throughout the year; Freehand, Orthographic and Isometric Projection, drawing to scale all shop exercises.

First Term.—Carpentry:—Description of tools, grinding and whetting, exercises with the hammer, saws, planes, chisels, gouges, augers; box drawer; mortising, dowelling, finishing.

Second Term.—Carpentry:—Dovetailing, gluing, trusses, doors. Turning: Principles of the lathe and its care; plain cylinder, cylinder with cones, stopped cylinder, couves, concave and flowing curves, beads, etc., in soft woods.

Third Term.—Construction:—Machines to illustrate the mechanical powers, water wheels and wind mills.

SECOND YEAR.

ENGLISH.—Etymology—*The High School Grammar*. Reporting of Sermons and Lectures; Epitomizing of Books Read; Writing of Themes; and

correction of common errors in Conversation; the Critical Study of Selections from Tennyson, and the Memorizing of Special Portions.

MATHEMATICS.—Arithmetic, Examination Papers: Algebra, *High School Algebra* to Chap. XV. Geometry, Book I, with Problems and Appendix, Mackay.

CLASSICS.—Latin, Bradley's Arnold, Exercises 1-24; Cæsar, *Bellum Gallicum* I.; Greek, White's Introductory; Xenophon, *Anabasis* III, Chaps. 1, 2.

FRENCH AND GERMAN.—French, Cassell's Grammar to Exercise 100; Sardou, *La Perle Noire*, Composition and Conversation. German, *High School Grammar*, 30 Exercises; Kotzbue, *Der Gerade Weg der Beste*. Composition and Conversation.

NATURAL SCIENCE.—Botany: Representatives of the various Classes of the Vegetable Kingdom from Bacteria to Phanerogams are Studied with the aid of the Compound Microscope. This includes a knowledge of Cells and Tissues and of Plant Physiology, with such Practical Applications as Grafting, Budding, and Formation of new varieties of Flowers and Fruit.

Zoology: An elementary course is arranged to include the study of an example of each of the great divisions of the animal kingdom beginning with the Protozoa. It is necessary that those who enter this course shall have passed in the Science of the first year.

Physics:—A course of work is arranged to cover the same ground as in the Physics of the first year, but more advanced and entirely practical. The Elements of Astronomy.

GENERAL COURSE.—*The Bible*.—The Life of Paul gathered from an inductive study of *The Acts of the Apostles* and the Epistles. The analytical study of *The Epistle to the Galatians*, and *The Epistle to the Philippians*. History and Geography.—Greek History to the close of the Peloponnesian wars, Roman History to the death of Augustus. The Geography of the Ancient World as connected with the History indicated.

MANUAL TRAINING.—Drawing throughout the year: Freehand, Geometrical and Mechanical.

First Term.—Turning: first year's work repeated in hard and built up woods, face-plate work and chucking.

Second Term.—Blacksmithing, Forging in lead, management of fire, heating, holding, drawing, upsetting, shaping, welding, tempering, soldering and brazing.

Third Term.—Wood Carving: grooving, convex panel with tracery, panel with tendril, vine, etc., leaves, flowers, fruits.

THIRD YEAR.

ENGLISH.—The history of the English Language and its external relations; syntax, the *High School Grammar*; the writing of themes, based on Scott's *Ivanhoe* and Macaulay's *Warren Hastings*; the consideration of

the laws
study of
orizing o

MATHEMATICS
Algebra
Mackay.

CLASSICS.—L
Cæsar, B
Gree
basis III

FRENCH AND
Capitaine
German—
Schiller,

NATURAL SCI
study and
more com
laboratory
qualitativ

Miner
practical
laboratory
Geolo
the second

GENERAL COUN
James and
House of

MANUAL TRAI
lettering,
First
chine.

Second
pors, and p
Third

ENGLISH.—Syn
of the Engl
debates; e
the critical

MATHEMATICS.—
Cherriman
combination
IV. and VI

the laws of expression, and of the development of thought; the critical study of selections from Longfellow as indicated on p. 17, and the memorizing of special portions.

MATHEMATICS.—Arithmetic; review and problems: Algebra; High School Algebra completed: Geometry; Books II. and III., with problems, Mackay.

CLASSICS.—Latin; Bradley's Arnold exercises 49-65 and review; Grammar, Caesar, *Bellum Gallicum* I. II., Virgil *Aeneid* V.

Greek; Abbott's Arnold, Exercises 1-15; Grammar; Xenophon, *Anabasis* III; Homer, *Iliad* VI.

FRENCH AND GERMAN.—*French*—DeFivas' Grammar; Enault, *Le Chien du Capitaine*; Daudet, *La Belle Nivernaise*; Composition and Conversation. *German*—High School Grammar; Riehl, Pitt Press Edition to page 76; Schiller, *Der Taucher*, Composition and Conversation.

NATURAL SCIENCE.—Chemistry: Three lessons a week are arranged for the study and illustration of the elementary principles of chemistry and of the more common elements and compounds. The practical course in the laboratory during the second and third terms will include elementary qualitative analysis.

Mineralogy: Two lessons a week for one term will be given to the practical determination of the more important mineral species in the laboratory, leading up to practical chemistry.

Geology: Elementary geology will be taken twice a week during the second and third terms.

GENERAL COURSE.—*The Bible*: The inductive study of the epistles of John, James and Peter. History and Geography.—British History under the House of Stuart and of Brunswick; and the geography related thereto.

MANUAL TRAINING.—Drawing: Mechanical drafting, architectural designs, lettering, copying, estimates, specifications.

First Term.—Machine Work: The lathe, planer, and milling machine.

Second Term.—Theory of fuels, heating surfaces, expansion of vapors, and principles of the steam engine, construction of models.

Third Term.—Construction: Steam engine.

FOURTH YEAR.

ENGLISH.—Syntax; *The High School Grammar*, and the *Functional Elements of the English Sentence*; the oral condensation of lectures and addresses; debates; extempore speaking on selected subjects; the writing of themes; the critical study of Shakespeare's *Tempest*, and Chaucer's *Prologue*.

MATHEMATICS.—Review of the work of the third year: Plane Trigonometry, Cherriman and Baker: Algebra; Variation, progressions, permutations, combinations, binomial theorem, interest and annuities: Euclid, Books IV. and VI., with definitions of Book V.

CLASSICS.—Latin, Grammar and Prose; Horace, Odes I, II; Cicero, in *Catilinam* I, II, III, IV.

Greek; Grammar and Prose; Homer, *Odyssey* VII; Demosthenes, *Pro Phormione*. *Contra Cononem*.

FRENCH AND GERMAN.—French; Grammar, Composition; Literature, Ereckmann-Chatrian, *Madame Thérèse Labiche*, *La Grammaire*.

German; Grammar, Composition; Literature, Freytag, *Die Journalisten*, Schiller, *Belagerung von Antwerpen*.

NATURAL SCIENCE.—The course for this year will include a fuller study of Chemistry, Biology, and some departments of Physics, one of which will be Electricity.

GENERAL COURSE.—*The Bible*—The outline of the Old Testament narrative gained by study of the various books. History and Geography: British History; the House of Tudor, and the geography related thereto. Elements of Logic, Psychology, Ethics, and Civil Polity.

MANUAL TRAINING.—Construction of Electrical machines.

Course

NOTE.—
under De

*This opt

**Courses of Instruction for the College Diploma, Arranged
from the Foregoing.**

NOTE.—The work of each year will be seen on reference to the details
under Departments of Instruction pp. 46-50.

ENGLISH SCIENTIFIC COURSE OF FOUR YEARS.

English
Mathematics.
General Course.
Natural Science.
Manual Training.

MODERN LANGUAGE COURSE OF FOUR YEARS.

English.
Mathematics.
General Course.
French and German.
*Classics, *or*
Natural Science, *or*
Manual Training.

CLASSICAL COURSE OF FOUR YEARS.

English.
Mathematics.
General Course.
Classics.
*French and German, *or*
Natural Science, *or*
Manual Training.

*This option permits of a special language course.

MATRICULATION COURSE OF FOUR YEARS WITH HONORS.

(Including the work for Third, Second, and First-Class Teachers' Examinations)

NOTE.—All students must take the required subjects in Latin, Mathematics, English, History and Geography, and in one of the following groups : (a) Greek ; (b) French and German ; (c) French and either Physics or Chemistry ; (d) German and either Physics or Chemistry.

English.
Mathematics.
General Course.
Classics.
French and German.
Natural Science.
Manual Training, (Optional).

PREPARATORY COURSE.

The following preparatory course has been arranged for those who wish to enter the College, but are not in a position, by passing the required examinations, to enter one of the regular courses :

READING.—A general knowledge of the principles of elocution ; reading with proper expression, emphasis, inflection and force.

ORTHOGRAPHY AND ORTHOEPY.—Pronunciation and spelling from dictation of passages from any English author, and the spelling of non-technical English words.

ENGLISH GRAMMAR.—Etymology and Syntax ; exercises.

COMPOSITION.—The framing of sentences and paragraphs ; familiar and business letters ; paraphrasing ; synonyms ; correction of errors ; themes.

LITERATURE.—The critical reading of easy extracts of prose and poetry from the best authors.

HISTORY.—The leading events of Canadian and English history.

GEOGRAPHY.—Political, physical and mathematical geography. Map geography generally ; North America and the British Empire more especially.

ARITHMETIC.—The simple and the compound rules ; Fractions ; Decimals ; Percentage ; a thorough drill in practical problems ; Mental Arithmetic.

DRA
Drawing
BIBL
the geogr

1. T
connectio
2. S
tory Cour
but who,
to comple
tist Colle
be allowe
lected fro
the follow
sition and
Biblical
the eleme
Physiolog
selected c
tion of th
3. T
will be of
and work
are suppli
best resul
workshop
instructio
4. T
pursue sp
direction
whole tim
regular ho
5. O
diploma o
6. A
instrumen

DRAWING, ETC.—Penmanship, Elementary work in Freehand Drawing.

BIBLE STUDY.—The life of Christ studied in connection with the geography of Palestine.

Remarks on the Foregoing Courses.

1. The special work in history is supplemented very largely in connection with the study of the different languages.

2. Students for the ministry who have completed the Preparatory Course or who can pass an examination on its full equivalent, but who, because of age or for other satisfactory reasons, are unable to complete the work required for matriculation into Toronto Baptist College, will, under the direction of a Committee of the Senate, be allowed to pursue for at least two years, a course of studies selected from the existing courses. Such study will include at least the following :—The thorough study of the English Bible ; Composition and the elements of Rhetoric ; the elements of History and Biblical Geography ; the elements of Mental and Moral Science ; the elements of Geometry, and the elements of Physiography and Physiology. In addition to the study of these subjects a carefully selected course of general reading will be required, under the direction of the Faculty.

3. The work in the Natural Sciences and Applied Mathematics will be of the most thorough and practical nature. The laboratories and workshops in which instruction in these subjects is conducted are supplied with all the latest appliances necessary to secure the best results. Full provision is also made in these laboratories and workshops for the practical application, by each student, of the instruction received from his teachers.

4. The fullest liberty will be given to students who desire to pursue special work, to select subjects from any course, under the direction of the Faculty. In this way a student may devote his whole time to one department, provided the work be taken at the regular hours.

5. On the completion of any one of the Regular Courses the diploma of the College will be granted.

6. Arrangements have been made for instruction in vocal and instrumental music, for which an extra charge will be made.

Manual Training Department.

In this department of the College the object is not to teach a trade or to manufacture articles for sale; but to educate the practical side of the student's nature. The aim will be throughout to furnish the student with the best possible equipment for life. The work undertaken will therefore be conducted so as to educate in the truest sense. Hence the workshops will be used more as a Mathematical and Mechanical Laboratory, than as a Manual Training School proper. For this purpose a building 32 feet by 80 feet, two stories high has been erected, in which are placed the following machinery and tools:

Machinery—Ten horse power gas engine, combination planer, matcher and moulder, rip and cross-cut saws, scroll saw, eleven wood lathes, mortising machine, iron planer, lathe with screw cutting attachments, milling machine with centres for gear cutting, emery wheels, six anvils, six forges, vises, grindstones.

Twenty-four Kits of Tools—Each kit contains the following cross-cut and rip saws, back saw, jack and smoothing planes, hammer, try square, bevel, five chisels, two gouges, five auger bits, four gimlet bits, brace, counter-sink, spokeshave, two-foot rule, oil stone and slip, oil can, awl, callipers, screw driver, dividers, marking gauge, two clamps, T square, set square, bench brush and vise.

Thirteen Kits Turning Tools—Each kit contains five gouges, four chisels, parting tool, callipers, and oil can.

Twelve Kits Carving Tools—Each kit containing twelve tools.

Shop Tools—The following tools are provided for general use in the shops: Framing square, large cross-cut, rip and compass saws, jointers, four planes, trammel points, mortice gauges, saw set, plow, rabbet, and beading planes, hand badders and fluters, circular plane, bench axe, screw boxes and tape, drawing knives, wrenches, glue pots, level and plumb, extension bits, set Jennings' auger bits, framing chisels, rasps, files.

The
cated un
coming y
larly for
The
may elect
spend an
Each
each term
actual co
All
tion are t
aptness a
tion of th
under the
become t
rial used

The course of instruction extends over four years, and is indicated under *Departments of Instruction* (see pp. 46-50). In the coming year—the second year of this work—classes will be regularly formed in the first and second years only of the course.

The time table of the College is so arranged that any student may elect manual training as one of his subjects. Each class will spend an hour and a half each day in the shops.

Each student pursuing this Course will, at the beginning of each term, pay three dollars to the Superintendent to cover the actual cost of materials used.

All articles manufactured during the regular course of instruction are the property of the school; but students who, because of aptness and industry, complete the required work before the expiration of the specified time, may make articles of their own choice, under the direction of the Superintendent, and such articles will become their own property upon payment of the price of the material used in making them.

General Information.



GROUNDS AND BUILDINGS.

The College is beautifully situated in the Town of Woodstock, County of Oxford, and, owing to the intersection of four lines of railway, is easy of access from any point. The surrounding country, one of the most elevated and healthful districts in Ontario, is beautifully undulating, and the scenery diversified and picturesque.

The grounds are large, being over 30 acres in extent. They are well drained and finely ornamented in front of the buildings with trees and shrubs. They afford the most ample room for all kinds of out door sports. These sports hold, in the College, an important place in promoting a healthy physical development, as well as a manly character, in its students.

The buildings, three in number besides the workshops, are all finely adapted to the purposes for which they are used. The Main College building has undergone important improvements. The Chapel has been enlarged and finely finished. Fine rooms are fitted up in front on the first floor for the Library. All of the students' rooms are in excellent repair, papered and painted anew. Provision has been also made in this building for a reading room, two society rooms and residences for two teachers. In the rear of the centre portion of the building an addition has been erected which provides excellent accommodations for class rooms and laboratories. The entire building, including the addition, is heated by steam. The other two college buildings are in equally good condition and fitted in every respect to minister to the physical comfort of the students as well as promote in the best sense the educational work of the institution. It is not too much to say that in the matter of buildings, including students' rooms, drawing room, library, reading room, Society room, teachers' residences, chapel, class rooms, laboratories, and workshops, Woodstock College will henceforth afford first-class advantages.

Wo
school o
Christia
of know
keep be
the kno
possible
For
scholast
fully.
characte
governm

Ap
fore con
by a cer
ship of
however
ply hear
entire t
vantage
the Coll
best pos
into the
the Inst

To g
College,
full equ
Institut
aminatio
enter an
the Pre

CHARACTER AND AIM.

Woodstock College is designed to be, above all else, a Christian school of learning. Its aim is to surround the student with Christian influences; to guide him sympathetically in his pursuit of knowledge, and teach him the Christian way of seeing things; to keep before him Christian ideals, and by word and life commend the knowledge of God and Christlike character as the highest possible attainment.

For this purpose thorough class-room work is essential. The scholastic training sought by the students is given, and given faithfully. In harmony with the two-fold aim of building up Christian character and ensuring thorough scholarship are the principles of government and the courses of study.

ADMISSION.

Application for admission should be made to the Principal before coming to the school. Such application should be accompanied by a certificate of character and a statement of the age and scholarship of the applicant and of the studies he desires to pursue. None, however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College and devote their entire time and energy to the work prescribed. The superior advantages for study and for the development of a true manhood which the College affords are intended for such only as desire to make the best possible use of their school life and who can therefore enter fully into the spirit of earnest work which pervades every department of the Institution.

To gain admission into any one of the regular courses of the College, the applicant must pass a satisfactory examination upon a full equivalent to what is required to enter a Provincial Collegiate Institute or High School. A certificate of having passed such examination will be accepted. Applicants who are not prepared to enter any of the regular courses of the College will be admitted into the Preparatory Course given on page 52 of the Calendar.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power

of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the College.

3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decision, all the circumstances are fully considered.

4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.

5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.

6. The spirit in which everything is done is considered more important in its effect upon the student and the College, than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of manhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing. It is believed that the excellence of the School can be maintained in no other way.

The
byterian
Baptist.
parents
no pupil
specially
intimati
As
for Bible
as a Chr
Pra
proved a
Un
noon and
of Missio

It is
Woodsto
Hereafte
teacher o
taken a
the need
Harvard
the Colle
sium off
gymnasiu
wonderfu
plished.

Dr.
health of
free of ch
It is belie
more not
Dr.
and the c
more fre

RELIGIOUS PRIVILEGES.

There are in the town the following churches, viz.: two Presbyterian, two Episcopalian, two Methodist, a Congregational, and a Baptist. All students are required to attend such church as their parents or guardians may prefer, and without their written consent no pupil is allowed to change his place of worship. Parents are specially requested to send with the pupil, in each case, a written intimation of their wishes in this respect.

As will be seen from the curriculum, special provision is made for Bible study, in accordance with the general aim of the Institution as a Christian School of learning.

Prayer Meetings are held weekly, which, in the past, have proved a signal blessing.

Under the auspices of the Judson Missionary Society, afternoon and evening sessions are devoted monthly to the consideration of Missionary work at home and abroad.

THE HEALTH OF THE STUDENTS.

It is believed that much good has been done to the students of Woodstock College, by the attention paid to their physical needs. Hereafter every student will at entrance be examined by the teacher of physical culture. The master in charge of this work has taken a thorough course of preparation and is qualified to adapt to the needs of Canadian students the very complete system as used at Harvard and Amherst Universities. Immediately upon entering the College each student will, after his examination in the gymnasium office, be advised what course of exercise to adopt in the gymnasium and on the play-ground. Experience has shown that wonderful success in removing physical defects may thus be accomplished.

Dr. McLay, the College physician, will attend carefully to the health of the students. He will visit the College daily and will, free of charge to the students, give advice and prescribe medicines. It is believed that this arrangement will render the College even more noted for its healthfulness.

Dr. Hall, of Brantford, a specialist in the treatment of the eye and the ear, will at the beginning of each college term, and as much more frequently as may be necessary, test the eyesight and hearing

of each student and will, without charge, give such advice as will tend to the correction of any defects in, as well as to the preservation of, the powers of seeing and hearing. It is hoped that students will thus be induced to avoid ignorant and imprudent methods of study, which, though quite commonly adopted, tend to the more or less complete loss of the hearing and the eyesight.

SOCIETIES.

THE JUDSON MISSIONARY SOCIETY meets monthly, and is composed of all the Christian students and teachers of the College—the Principal being *ex officio* President of the Society. At these meetings Lectures are delivered, and Essays and papers bearing on Mission work are read.

THE PHILOMATHIC LITERARY SOCIETY is composed of the senior students, and holds weekly meetings at which the exercises consist of Orations, Essays and Debates. During the past year the Society undertook the publication of the *Woodstock College Monthly*, which has already gained a large circulation and has proved of great educational advantage to the students.

THE EXCELSIOR SOCIETY has the same object, and is composed of the junior students. They have a small but well-selected Library of their own to stimulate and develop a taste for reading.

THE CURWEN MUSICAL SOCIETY seeks to promote the study of Vocal and Instrumental Music.

READING ROOM.

There is a Reading Room in connection with the College to which all the students have access. This is well supplied with the leading papers and magazines. Special care is taken by the Faculty to direct the reading of the students and thus make the Reading Room a most valuable educational adjunct.

LIBRARY.

The College Library consists of about 4,000 volumes, nearly all selected with special reference to the wants of the institution. To this all students have daily access to consult books of reference, and all necessary facilities are afforded by the Librarian at stated times for the withdrawal of other books for private reading. Mrs.

Fyfe's s
private
students
been ma
fidently
ing the
the most
In
general
benefit o

The
as to ins
year. T
United S
ments ca
lectures
ment of

The
shutters,
tration a
Science.

The
provides
work at
advanced
study thi
under the

For
a Miner
themselv
Canada a

In t
study of
ten micr
plete set

Fyfe's splendid gift to the College of 1,250 volumes, from the private library of the late Dr. Fyfe, is highly appreciated both by students and teachers. During the past year large additions have been made to the library by purchase and by gifts, and it is confidently expected that even larger accessions will be received during the coming year, the hope being to make the Library one of the most important educational adjuncts of the College.

In connection with the use of the Library special courses in general reading are arranged by the Principal and Faculty for the benefit of the students.

LECTURES.

The aim of the College being to broaden and liberalize as well as to instruct, a course of lectures is being arranged for the coming year. The lecturers will be prominent men of Canada and the United States specially qualified for the work. Definite announcements cannot be made at present, but it is intended to make these lectures a feature of College work in the education and entertainment of the students.

FACILITIES FOR INSTRUCTION IN THE SCIENCES.

The Science Class-room is provided with raised seats, dark shutters, a sciopicon, and every convenience for purposes of illustration and demonstration in the various departments of Natural Science.

The Chemical Laboratory is well lighted and ventilated. It provides ample accommodation for 48 students, of whom 24 may work at once. All necessary apparatus for elementary as well as advanced analytic work has been provided, and all students who study this subject will have the advantage of doing so practically under the direction of their teacher.

For the present the Chemical Laboratory will be used also for a Mineralogical Laboratory, in which students will examine for themselves all the rocks and minerals commonly occurring in Canada and elsewhere.

In the Biological Laboratory facilities are provided for the study of Botany and Zoology. Among these may be mentioned ten microscopes magnifying up to six hundred diameters; a complete set of microscopic preparations for the study of animal and

vegetable Histology, and some fine models of human Anatomy made by Dr. Auzoux, of Paris.

The department of Natural Science has been fitted up at a cost of over \$3,000. The most approved appliances are provided for teaching purposes and for student practice; and no pains will be spared to make the work done both thorough and practical.

MUSEUM.

Last year a room was set apart and furnished as a Museum, and many articles of historical and scientific interest have already been secured through the kindness of the friends of the College.

ASTRONOMICAL OBSERVATORY.

Through the liberality of a few friends of the College, what is now one of the most completely fitted Astronomical Observatories in Canada, has been provided. During the present year it has been improved and put in excellent working order. The following is a list of the instruments:

EQUATORIAL TELESCOPE.—This has a focal length of eleven feet, a clear aperture of 8 1-6 inches, a finder of 2 inch aperture, and eight eye pieces with powers ranging from 75 to 800, and is equatorially mounted with hour and declination circles and driving clock. This is the largest telescope in Canada.

TRANSIT INSTRUMENT, fully mounted and adjusted; object glass 2 1/4 inches.

SIDEREAL CLOCK.—Gravity escapement, mercurially adjusted pendulum, with electrical attachments.

MICROMETER, with position circle, and graduated to measure the ten thousandth part of an inch.

These instruments are used by the students, under the direction of their teacher, in the prosecution of the study of Astronomy.

METEOROLOGICAL OBSERVATIONS.

Observations are made in the following elements: Pressure and relative Humidity of the Atmosphere; Mean, Maximum and Minimum Temperature; Clouds; Depth of Rain and Snow; the Rate, Force and Direction of the Wind. First-class apparatus furnished by the Government, including Robinson's Anemometer,

with El
who de
cally ac

TH
facilitie
double
Footba
mainta
student
secure
door re
D
Gymna
tion it
and lab
The air
ing, an
in the

TH
will be
two st
applic
kept v
the ca
T
bureau
towels
pillow
self w
use in
marke

T
Autur

with Electric Registering Apparatus attached, is used ; and students who desire it are thus afforded an opportunity of becoming practically acquainted with the details of Meteorological Observation.

RECREATION.

The large grounds belonging to the College afford excellent facilities for healthful out-door sports. There is ample space for double sets of players at the same time. The past year thriving Football, Baseball, Lawn Tennis, Cricket, and Lacrosse Clubs were maintained. It will be a chief aim of the teachers to encourage in students a love of outside exercise. No pains will be spared to secure to the students the health-giving effects of fresh air and out-door recreation.

During inclement weather, and during the winter season, the Gymnasium building may be advantageously used. In this connection it is confidently expected that the practical work in the shops and laboratories will prove exceedingly attractive to the students. The aim of the School in this regard is to afford the means of acquiring, amid home-like surroundings, a thorough, substantial training in the real things of life.

STUDENTS' ROOMS.

The majority of the dormitories in each of the College buildings will be occupied only by one student, and in no case will more than two students be put in one room. To secure single rooms, early application must be made. Rooms secured will not, however, be kept vacant for the applicant after the first day of the term unless the cause of delay be previously communicated to the Principal.

The rooms are furnished with bedsteads, mattresses, pillows, bureaus and washstands, tables and chairs—the students provide towels and bed-clothing, including at least three sheets and two pillow-cases. In addition to this each student should provide himself with four table napkins, a napkin ring, and a silver spoon for use in case of sickness. All linen and articles of clothing must be marked with the owner's name.

EXPENSES.

The charge for Board and Washing (eight pieces) is for the Autumn Term \$56.00 ; for the Winter Term \$38.50 ; and for the

Spring Term \$38.50. For all washing over eight pieces per week, 50 cents per dozen will be charged. Tuition, \$30 for the collegiate year.

Each week will be treated by itself, and no averaging of weeks will be allowed. No charge will be made for washing table napkins, towels, or bed linen.

Instruction in Instrumental Music, thirteen lessons of one hour each, \$10.

The bill for each term is payable IN ADVANCE. The following are the days upon which fees are to be paid at the office:—September 4th, January 7th and April the 1st. Bankable paper will be accepted, discount being added to the bill. No allowance will be made for short absences, nor for absence during the opening or closing week of a term. Should a student be necessarily absent a reasonable rebate will be made for each whole week of such absence. If a student is obliged to leave the Institution before the expiration of the time for which fees have been paid, the fees so overpaid, less \$5.00, will be refunded on recommendation of the Principal.

A reduction of ten per cent. will be made on all bills for the tuition fees of children of Baptist Ministers, and on the bills for the tuition fees of two or more from the same family, when such are paid as above.

For further information apply to the Principal, W. H. Huston, M.A., Woodstock, Ont.

Stude

No
Armita,
Atwater,
Boin, A
Bennett,
Boyd, D
Bragg,
Brown,
Brown,
Bullin,
Bunt, V
Burton,
Caister,
Cain, J.
Calder,
Cameron,
Cameron,
Collins,
Collins,
Clarke,
Cohoe, A
Cohoe, V
Cowper,
Cummin,
Currie, J
Daniels,
DeCew,
DeCew,
Dedrick,
Dennis, I
Doran, J
Dowley,
Downing,
Earl, P.
Farris, E
Finkle, E
Franklin,
Freeman,

*The course, as for
lation, M. ;
5

Students in attendance during the Session of 1889-90.

Courses for Diploma.*

<i>Name.</i>	<i>Year.</i>	<i>Residence.</i>
Armitage, Wm	S.	Wilkesport.
Atwater, E. C.	I. M.	Batavia, N. Y.
Boin, A. L.	P.	Leith, Scot.
Bennett, A.	P.	Antoinette, Que.
Boyd, D. G.	III. M.	Toronto.
Bragg, W. H.	S.	Sweaborg.
Brown, L. W.	I. M.	Belmont.
Brown, N. D.	P.	"
Bullin, J. J.	I. M.	Toronto.
Bunt, W. L.	I. M.	Hampton.
Burton, L. H.	P.	Woodstock.
Caister, J.	"	"
Cain, J. C.	S.	St. Williams.
Calder, J. C.	S.	Stonefield, Que.
Cameron, C. S.	S.	Ottawa.
Cameron, R.	P.	"
Collins, E.	I. M.	Princeton.
Collins, P.	I. M.	"
Clarke, Geo. H.	II. M.	Toronto.
Cohoe, A.	I. M.	Burgesville.
Cohoe, W. P.	I. M.	"
Cowper, Chas.	P.	Dundas.
Cummins, J. B.	I. E.S.	Oshawa.
Currie, J.	P.	Mitchell Sq.
Daniels, W.	IV. M.	Fernhill.
DeCew, J.	I. M.	Essex Centre.
DeCew, M.	II. M.	"
Dedrick, C. E.	I. M.	Port Rowan.
Dennis, H. A.	P.	Sarnia.
Doran, J.	P.	Niagara, Ont.
Dowley, E. M.	P.	Manchester, Eng.
Downing, R.	P.	Woodstock.
Earl, P.	P.	Algonquin.
Farris, B. W.	II. M.	Helena, Arkansas.
Finkle, H. A. L.	P.	Woodstock.
Franklin, F. A.	I. M.	Port Rowan.
Freeman, G. M.	I. E.S.	Box Grove.

*The course pursued by each student is indicated by the initial letter of the name of the course, as follows:—English Scientific, E.S.; Modern Language, M.L.; Classical, C.; Matriculation, M.; Selected, S. The Roman figures I, II, III, IV denote the year of the course.

<i>Name.</i>	<i>Year.</i>	<i>Residence.</i>
Fryer, W. G.	II. M.	Chicago, Ill.
Gardiner, J. L.	P.	Osborne.
Garrow, C.	I. M.	Goderich.
Garrow, E. F.	I. M.	"
German, P. M.	P.	Beachville.
Glasgow, A. L.	II. M.	Fingal.
Goble, F.	II. M.	Gobles.
Goble, W. J.	I. M.	"
Granfield, H.	P.	Woodstock.
Granfield, W.	P.	"
Gregory, R.	III. M.	Toronto.
Grigg, B. W.	III. M.	Exeter.
Greenwood, H.	I. M.	Sussex, Eng.
Hall, H. J.	P.	Brooklyn, N. Y.
Hargreaves, J. H.	I. M.	Brantford.
Holman, W. C.	II. M.	Toronto.
Hoyt, J. W.	P.	St. Mary's.
Hull, A.	I. E.S.	Woodstock.
Hurley, H. H.	I. M.	Spring Bank, Que.
Hutchinson, E.	P.	Peterboro.
Iler, C. W.	II. M.	Oxley, Ont.
Johnson, L.	II. M.	Batavia, N. Y.
Johnson, W. A.	II. M.	Queenston.
Johnson, W.	P.	Toronto.
Jones, Roy	I.	London.
Jones, A. M.	I. M.	Toronto.
Karn, F.	I. M.	Woodstock.
Keating, H. T.	II. E.S.	Oil City.
Kemp, H. A.	I. M.	N. Cambridge, Mass.
Kennedy, A. P.	III. M.	Dunsford.
Kenyon, J. H.	I. M.	Halifax, N. S.
King, C. W.	II. M.	Burgoyne.
Kirkpatrick, J. W.	I. M.	Brownsville.
Lambe, A. B.	II. E.S.	Toronto.
Lamb, G. L.	III. M.	Ottawa.
Langford, O. G.	II. M.	Beachville.
Langley, F. W.	II. M.	Toronto.
Lawrence, W. A.	I. E. S.	Lucknow.
Lee, W. C. C.	I. M.	Goderich.
Lobb, H. L.	P.	Toronto.
Maybee, E. W.	II. M.	Victoria.
" C. R.	I. M.	"
Mabee, W. A.	I. E. S.	Port Rowan.
Modleger, P.	II. M.	Grand Ligne, Que.
Miller, H. R.	I. M.	Stouffville.
Miller, J. T.	I. M.	Brigden.

No.
 Mitche
 Monroe
 Moore,
 McCaw
 McCull
 McDon
 " "
 McGrat
 McInt
 " "
 McInty
 McKere
 McLea
 McMast
 McMill
 Newma
 Nimmo,
 Noxon,
 Panzer
 Paterso
 Pappiat
 Payne,
 Petherb
 Peters,
 Piper, C
 Pirie, J.
 Porter,
 Pugley,
 Ranney,
 Rapson,
 Raymer,
 Rasicoe,
 Rice, V
 " T.
 " H.
 Roberts
 " "
 " "
 Robins
 Ross, J.
 Russel,
 Sargant,
 Seldon,
 Scott, A
 " G.
 Smith, J

<i>Name.</i>	<i>Year.</i>	<i>Residence.</i>
Mitchell, C. N.	III. M.	Pembroke.
Monroe, J. J.	I. M.	Hancock, Mich.
Moore, W. H.	III. M.	Waterford.
McCaw, J.	I. M.	Carleton Place.
McCullough, W. C.	S.	Ottawa.
McDonald, J. H.	III. M.	Grafton, Dakota.
" W.	I. E. S.	Woodstock.
McGrath, H. E.	I. M.	Palmerston.
McIntosh, F.	I. E. S.	Woodstock.
" H.	I. E. S.	"
McIntyre, Wilbur	P.	"
McKeracher, A. D.	I. M.	Port Arthur.
McLean, J. L.	P.	Osnabrook.
McMaster, C.	II. M.	Toronto.
McMillan, J.	P.	Thurso, Que.
Newman, H.	I. M.	Toronto.
Nimmo, D.	II. M.	Brantford.
Noxon, L.	P.	Woodstock.
Panzer, F. W. K.	I. M.	Harwich, Eng.
Paterson, J. B.	I. M.	Montreal, Que.
Pappiatt, P.	P.	Toronto.
Payne, J. W.	P.	Vancouver, B. C.
Petherbridge, J. B.	P.	Nutwell, Md.
Peters, A. G.	I. M.	Woodstock.
Piper, C. T.	II. M.	Toronto.
Pirie, James.	I. M.	Heckston.
Porter, W. H.	III. M.	London.
Pugley, W.	I. M.	Norwich.
Ranney, S. P.	II. M.	Salford.
Rapson, A. A.	P.	Woodstock.
Raymer, F.	P.	"
Rasicoe, E. O.	III. M.	Thurso, Que.
Rice, W.	II. M.	Toronto.
" T. L.	P.	"
" H. E.	P.	"
Robertson, H.	P.	Shelburne.
" R.	S.	Gladstone.
" A. J.	P.	Sawyerville, Que.
Robinson, A. T.	I. M.	Ptge. La Prairie, Man.
Ross, J. J.	P.	Lochaber Bay, Que.
Russel, A. D.	P.	Toronto.
Sargent, R. H.	P.	"
Seldon, E.	III. M.	Owen Sound.
Scott, A.	P.	Listowell.
" G. A.	I. M.	Forest.
Smith, J. P.	P.	Listowell.

<i>Name.</i>	<i>Year.</i>	<i>Residence.</i>
Smith, W. D.	S.	Hay, P. Q.
Sneyd, G. H.	I. M.	Garden Hill.
Somerville, A.	I. M.	Princeton.
Sparks, W. J.	II. M.	Portsmouth, Eng.
Stockton, F. W.	S.	Woodstock.
Thompson, W. J.	I. M.	Hamilton.
Thorold, W. J.	II. M.	Toronto.
Tomlin, C.	P.	"
Vickert, John.	I. M.	Gobleq.
Walker, W.	P.	Salford.
Warnicker, J. B.	III. M.	Montreal, Que.
White, A. C.	I. M.	Woodstock.
Widner, G. C.	P.	Alpena, Mich.
Wight, R. H.	III. M.	Paris.
Williams, G. E.	I. M.	Toronto.
Wilson, W.	P.	Bunyan.
Winter, W.	II. M.	Brantford.
Wolfe, Ed.	P.	Paris.
Woodley, J. H.	P.	Woodslee.
Woods, J. R.	I. M.	Kildare, Que.
Yeo, A.	P.	London.

Graduates.

FROM THE COLLEGIATE COURSE PREVIOUS TO 1882.

Baker, J. J.	McEwen, James
Bates, J. I.	McCall, T. S.
Bates, S. S.	McDonald, Alex.
Burtch, D. D.	McGillivray, D. J.
Burwash, A.	McGregor, D. A.
Campbell, John L.	McGregor, W.
Campbell, M. P.	McKay, W. J.
Chesney, E.	McPherson, D. P.
Chittenden, George	Moore, J. B.
Clarke, J. W.	Montgomery, R. B.
Clark, R.	Perrin, C.
Coutts, James	Phelps, S.
Cline, W. H.	Robertson, P. G.
Cunningham, S.	Sale, George
Doolittle, J. H.	Sherman, E. D.
Dadson, E. W.	Simpson, T.

Dayfoot, P. K.	Stafford, John
Fraser, H. R.	Trotter, J. E.
Grant, D. M.	Trotter, T.
Hall, T. P.	Turnbull, A.
Johnson, T. S.	Weir, W. C.
Laing, D.	Wolverton, N.
McArthur, D. D.	

FROM THE LADIES' COLLEGE PREVIOUS TO 1882.

- Miss Jennie, E. Shearer, (Mrs. Cocks).
 " Mary E. Bell.
 " Adelia D. McConnell, (Mrs. Johnson).
 " Agnes J. Shearer, (Mrs. Heath).
 " Isabella Sinclair.
 " Emily A. Philp, (Mrs. Dayfoot).
 " Martha Head.
 " Barbara C. Yule.
 " Margaret Sinclair, (Mrs. Laing).
 " Mary E. Smyth.
 " Adelaide McLaughlin, (Mrs. M. S. Clarke).
 " Kate Merriman, (Mrs. Foote).
 " Emily A. Crawford, (Mrs. Cline).
 " Susan Shepherd.
 " Fanny L. Crawford, (Mrs. Firstbrook).
 " Emily J. Irvine.
 " Eva Barnes, (Mrs. J. D. Etheridge).
 " Louise Paint.
 " S. Isabel Hatch.

CLASS OF 1882.

- Haviland, Hugh J., Collegiate Course.
 Corkery, William M., " "
 Hay, Christina, Ladies' Regular Course.
 Holby, Carrie V., " "
 Kitchen, Mary Maud, " "
 McKenzie, Isabella, " "
 Barnes, Eva, (Mrs. Etheridge), Ladies' Fine Arts Course.

CLASS OF 1883.

Fraser, Hugh G., Collegiate Course.
 Hughson, L. Stanley, " "
 Irvine, Charles H., " "
 Arnold, Nellie, Ladies' Regular Course.
 Harrison, Maria C., " "
 Hull, Mary, (Mrs. Corkery), " "
 Jamieson, Leila A., " "
 Laidlaw, Jennie R., " "

CLASS OF 1884.

Farmer, Samuel J., Collegiate Course.
 Garside, Robert, " "
 Laflamme, Herbert F., Collegiate Course.
 Metcalf, Isaac J., " "
 Munroe, Robert H., " "
 Ballard, Annie, Ladies' Regular Course.
 Barbour, Marie A., " "
 Goble, Clara Beatrice, (Mrs. George Sale).
 Griffin, Margaret, Regular Course.
 Haviland, Tryphena S., " "
 Losee, Maud C., " "
 McKenzie, Margaret, " "
 Snyder, Sarah E., " "

CLASS OF 1885.

Cross, George, Collegiate Course.
 Hamilton, Ezra, " "
 Jury, Alfred, " "
 McDonald, Archibald P., " "
 McLeay, Frank, " "
 Carey, Minnie, Ladies' Regular Course.
 McLean, Jennie F., " "
 Mills, Maggie, " "
 Munger, Leona, " "
 Vining Anna M., " "

CERTIFICATES FOR FINE ART WORK.

Burgess, Erminnie B.
Tree, Alexandra M.

CLASS OF 1886.

Andrews, R. T., Collegiate Course.
Mills, John F., " "
McMichael, Orville, " "
Stewart, Etta M., " "
Weisbrod, T. J., " "
Barrie, Jessie W., Ladies' "
Ross, Lizzie A., " "

CLASS OF 1887.

Huston, Richard M., Collegiate Course.
McKay, John A., " "
McKinnon, Lachlan, " "
Peat, John B. " "
Sherman, Edward C., " "
Whiteside, Carrie, Ladies' Regular Course.
Whiteside, Minnie " "
Whiteside, Nellie " "

CLASS OF 1888.

Merrill, Bert W., Collegiate Course.
Munro, Caswell N. " "
McLay, Walter S. " "
Norman, Ernest " "
Pickard, Joseph L. " "
McLean, Emma J., Ladies' Regular Course.
Thrall, Charlotte " " "

CLASS OF 1889.

J. Chandler, Collegiate Course

GRADUATES OF COMMERCIAL DEPARTMENT. 1882—1886.

GENTLEMEN.

Allen, Frank L.	Martyn, William	
Balmer, John	Mitchell, J. E.	
Blow, John F.	Mitchell, Wellington B.	
Bell, Frank K.	Mitchell, Robert J.	
Burgess, James E.	McLaren, Arch. H.	1881.
Church, Ernest	McIntyre, Thomas	
Clutton, George	McKay, Segar, L.	1879.
Clutton, Harry	McKechnie, Lachlan N.	1878.
Campbell, John B.	McLean, George A.	1886.
Farmer, Jones R.	Moyle, James R.	1879.
Foster, J. Simpson	McPhaden, Alexander J.	
Garner, William	Nelles, Andrew B.	
Gordan, John A.	Pepper, R. E.	1878.
Gowan, Marcus C.	Ross, John G.	
Hatch, Bertie	Rosser, Edwin	1879.
Hallet, Alfred T.	Rounds, James D.	
Hargreaves, George	Rice, James B.	1876.
Harrison, A. Wesley	Sillers, David	
Howard, Walter S.	Sloan, Elmer	1883.
Jackson, David J.	White, Edward R.	1883.
Jarvis, Charles W.	Wellington, John L.	1888.
Mann, Fred.	Wright, Thomas C.	1873.
		1881.
		1881.

LADIES.

Cameron, Matilda	Hubel, Emma	1881.
Emigh, Minnie	Matthews, Frances	1888.
Gordan, Elizabeth A.	Rosser, Mary	1885.
Gleason, Frances.	Topping, Emma.	1886.
		1881.
		1883.
		1882.
		1885.
		1887.
		1885.
		1888.

List of Former Students

WHO HAVE MATRICULATED INTO OTHER FACULTIES.

B. A., UNIVERSITY OF TORONTO.

1881. J. J. Baker, Honors in Metaphysics and Prizeman in Oriental Languages.
1879. J. I. Bates.
1878. S. S. Bates.
1886. G. A. Cameron, Honors in Metaphysics.
1879. J. D. Cameron, Double Scholarship at Junior Matriculation, 1875. Gold Medallist in Classics and Metaphysics, and Prince's Prizeman.
1878. P. S. Campbell, Proficiency Scholarship at Junior Matriculation, 1872.
1879. D. K. Clarke, First-Class Honors in Modern Languages, and Prizeman in French Prose.
1876. M. S. Clarke, Double Scholarship at Junior Matriculation, 1871.
1883. W. H. Cline, Honors in Metaphysics.
1883. J. L. Campbell, Honors in Metaphysics.
1888. Geo. Cross, Gold Medallist in Metaphysics.
1873. E. W. Dadson, Honors in Metaphysics.
1881. P. K. Dayfoot, " "
1881. J. H. Doolittle, " "
1888. S. J. Farmer, Honors in Classics.
1885. H. R. Fraser, Honors in Metaphysics.
1886. R. Garside, " "
1881. Donald Grant, " "
1883. D. M. Grant, Honors in Classics.
1882. T. P. Hall, Silver Medallist in Natural Science. Fellow of University College, 1883 and 1884.
1885. H. J. Haviland, Honors in Classics.
1887. L. S. Hughson, Honors in Classics.
1885. J. B. Kennedy, Honors in Metaphysics.
1888. W. A. Lampport.

*Deceased.

1881. Alex. McDonald.
 1883. *D. J. McGillivray, Honors in Metaphysics.
 1881. *D. A. McGregor, " "
 1878. P. A. McEwen, First-Class Honors in Metaphysics, and
 Prizeman in Oriental Languages.
 1884. Wm. J. McKay, Honors in Oriental Languages.
 1885. S. W. Phelps.
 1874. A. H. Putnam.
 1886. D. Reddick, Honors in Metaphysics.
 1876. J. W. A. Stewart, Proficiency Scholarship at Junior Matri-
 culation, 1871. Gold Medallist in Metaphysics.
 1880. John Stuart, Honors in Oriental Languages.
 1881. T. W. Simpson, Honors in Classics.
 1884. George Sale, Silver Medallist in Metaphysics.
 1887. E. O. Sliter, Gold Medallist in Classics.
 1889. Miss E. M. Stewart, Honors in Modern Languages.
 1882. Thos. Trotter, Honors in Metaphysics.
 1884. W. C. Weir, Honors in Metaphysics.
 1877. Newton Wolverton, Scholarship in Mathematics at Senior
 Matriculation, 1874. Silver Medallist in Metaphysics.
 1885. W. M. Walker, Honors in Metaphysics.

M. A., UNIVERSITY OF TORONTO.

1873. F. Ballantyne.
 1882. Edward R. Cameron, Gold Medallist in Natural Science.
 1869. J. Kilmaster.
 1881. William McBride, First Class Honors in Classics.
 1884. T. S. McCall, Honors in Classics.
 1876. A. P. McDiarmid, Proficiency Scholarship at Junior Matri-
 culation, 1871. Silver Medallist in Metaphysics, 1875.
 1869. A. Murdock.
 1880. John Stuart.
 1874. *John Torrance, Silver Medallist in Metaphysics, and Prize-
 man in Oriental Languages, 1873.
 1875. *J. C. Yule, Silver Medallist in Classics and Metaphysics,
 1874.

*Deceased.

1881.

1873.

1877.

1886.

1876.

1863.

1884.

1886.

1886.

1874.

1884.

1885.

1869.

1878.

1878.

1878.

1876.

1873.

1879.

1868. *

1873.

1876.

1884.

1888.

1884.

1886.

1880. J

1885. V

I

GRADUATES IN MEDICINE.

1881. J. C. Burt, *Toronto*.
 1873. Chester Carey, *Trinity*.
 1877. D. S. Campbell, *Ann Arbor*.
 1886. L. F. Cutten, *Trinity*.
 1876. H. A. Eberly, *McGill*.
 1863. O. C. Edwards, "
 1884. E. T. Eede, *Trinity*.
 1886. Edmund W. Eede, *New York*.
 Jacob E. Fitch, *Louisiana*.
 1886. J. E. Gray.
 J. B. Gullen.
 1874. L. D. Harley, *Trinity*.
 1884. E. A. Hall, "
 1885. C. F. Hood, "
 1869. J. C. Hunt, *McGill*.
 1878. C. J. Jamieson, "
 1878. E. Kitchen, *Toronto*.
 1878. Milton McCrimmon, *McGill*.
 1876. A. McCurdy, *Toronto*.
 1873. J. J. Moore, *McGill*.
 1879. D. Nelles.
 1868. *E. F. Patton, *Victoria*.
 1873. C. F. Patton, "
 1876. F. J. Patton, "
 A. Rutherford, *Cleveland*.
 1884. T. W. Simpson, *Toronto*.
 1888. G. S. Stockton, "
 1884. J. G. Vining, *Ann Arbor*.
 E. B. Wilkinson.
 1886. A. Woodley, *Trinity*.

GRADUATES OF OTHER FACULTIES.

1880. J. I. Bates, Ph. M., *Ann Arbor*.
 1885. W. H. Cline, B.D., *Toronto Baptist College*.
 Hiram Calvin, B.A., *Queen's*.

* Deceased.

1887. Wm. Carlyle, C.E., *McGill*.
 1886. F. W. Cowie, C. E., "
 1872. R. N. Chute, B. Sc., *Ann Arbor*.
 1884. E. T. Eede, L. R. C. P. & S., *Edinburgh*.
 1882. Edmund W. Eede, B. Sc., *Ann Arbor*.
 1885. A. E. Fitch, LL.D., *Iowa State University*.
 1884. E. A. Hall, L. R. C. P., *Edinburgh*.
 1888. T. P. Hall, Ph. D., *Ill, Wes. University*.
 1865. E. E. Kitchen, M. B., *Toronto*, Silver Medallist.
 1883. J. H. Kennedy, C. E., "
 1889. W. A. Lampport, LL.B., "
 1885. A. Murdoch, LL.D., "
 R. S. MacArthur, D.D., *Rochester*.
 1886. P. A. McEwen, B.D., *Toronto Baptist College*.
 1870. F. B. Palmer, Agr. Diploma, *Toronto*.
 1870. B. J. Palmer, "
 1870. C. Perren, Ph. D., *Chicago*.
 1879- A. C. Rutherford, B.A., *McGill*, B.C.L., 1881.
 1884. John Stuart, B.D., *Toronto Baptist College*, Ph. D., *Ill*.
 Wes. Univ.
 1871. J. A. Wilson, C.E., *Toronto*.
 Isaac Campbell, Law Society, *Toronto*.
 J. W. Nesbitt, "
 Wallace Nesbitt, "
 C. W. Oliver, "
 J. V. Teetzel, "
 J. G. Wallace, "

* Deceased.

The
 posed ch
 bonds of
Alma M
 strives to
 literary o
 Annual
 mence me
 renewed,
 Alumni,
 moted.
 see will t

The Associated Alumni of Woodstock College.



Officers, 1889-90.

President—REV. S. S. BATES, B.A.
First Vice-President—MRS. GEORGE SALE.
Second Vice-President—PROF. J. H. FARMER, B.A.
Secretary—REV. P. K. DAYFOOT, M.A.
Treasurer—MR. N. S. MCKECHNIE, B.A.
Directors—REV. W. C. WEIR, B.A.
REV. E. W. DADSON, B.A.
REV. H. G. FRASER.
MR. ROBERT CLARK.
REV. T. LUCKENS.
MR. J. I. BATES, B.A.
MISS M. MACKENZIE.
MISS C. HOLTBY.
MRS. T. S. JOHNSON.

The object of this Association is two-fold. First, being composed chiefly of graduates, it aims at uniting them in the closest bonds of friendship, not only to one another, but also to their *Alma Mater*. Second, by offering prizes in English Composition, it strives to cultivate within the College a taste for literature and for literary culture. The membership fee is one dollar per annum. An Annual Meeting and Dinner is held in connection with the Commencement exercises in June. At this meeting old friendships are renewed, new friendships formed, and matters of interest to the Alumni, and of importance to the College are discussed and promoted. An interest is thus awakened which it is not difficult to foresee will be of no slight value in advancing the welfare of the College.

MOULTON LADIES' COLLEGE.
**Faculty.**

ADELAIDE L. SMILEY, M.A., PRINCIPAL,
THE BIBLE, AND MENTAL AND MORAL SCIENCE.

CARRIE HAIGH, B.A.,
CLASSICS AND ENGLISH LITERATURE.

JENNIE STORK, B.A.,
MATHEMATICS AND ENGLISH.

MARY H. SMART,
RESIDENT TEACHER IN MUSIC.

BLANCHE BISHOP, B.A.,
MODERN LANGUAGES.

MARY S. DANIELS, B.A.,
NATURAL SCIENCE.

AGNES ROBERTSON,
PREPARATORY DEPARTMENT.

FREDERICK H. TORRINGTON,
DIRECTOR IN MUSIC.

MRS. MARY E. DIGNAM,
INSTRUCTOR IN DRAWING AND PAINTING.

CATHARINE HARPER,
MATRON.

*First**Second**Third**First*

COURSES OF INSTRUCTION.



Courses for the College Diploma.

ENGLISH SCIENTIFIC COURSE.

<i>First Year.</i>	{ English Language and Literature. Mathematics—Arithmetic and Algebra. Natural Science. Commercial Work, or Music. History and Geography. Freehand Drawing. Bible Study.
<i>Second Year.</i>	{ English Language and Literature. Mathematics—Algebra and Geometry. Natural Science, including Laboratory Practice. Drawing and Painting, or Music. Bible Study.
<i>Third Year.</i>	{ English Language and Literature, with General Reading. Mathematics—Geometry and Trigonometry. Natural Science, including Laboratory Practice. Psychology. Ethics. Bible Study.

MODERN LANGUAGE COURSE.

<i>First Year.</i>	{ English Language and Literature. French and German—Conversation, Grammar and Reading. Mathematics—Arithmetic and Algebra. Natural Science. Freehand Drawing. Bible Study.
--------------------	---

Second Year. { English Language and Literature.
 French and German—Conversation, Grammar, Selections from Modern Authors and Composition.
 Mathematics—Algebra and Geometry.
 Natural Science, including Laboratory Practice.
 Bible Study.

Third Year. { English Language and Literature, with General Reading.
 French and German—Grammar, Composition and Conversation: ENAULT, *Le Chien du Capitaine*; DAUDET, *La Belle Nivernaise*; RIEHL, (Pitt Press edition) to p. 76; SCHILLER, *Der Taucher*.
 Natural Science, including Laboratory Practice.
 Psychology.
 Bible Study.

Fourth Year. { English Language and Literature.
 Astronomy.
 German.
 French.
 Ethics.
 Bible Study.

CLASSICAL COURSE.

First Year. { Latin—Tetlow's Introductory.
 English Language and Literature.
 Mathematics—Arithmetic and Algebra.
 Natural Sciences.
 Freehand Drawing.
 Bible Study.

Second Year. { Latin—Bradley's Arnold; CÆSAR, *Bellum Gallicum*, I.; Roman History.
 Greek—White's Introductory; XENOPHON, *Anabasis*, III., Chaps. 1, 2.
 French and German.
 English Language and Literature.
 Mathematics—Algebra and Geometry.
 Bible Study.

Third Year. { Latin—Grammar and Prose, as prescribed.
 Greek—Grammar and Prose, as prescribed.
 French and German.
 Natural Science, including Laboratory Practice.
 Psychology.
 Bible Study

Fourth Year. { Latin.
 Greek, or French and German.
 English. (See pp. 17-19.)
 Astronomy.
 Ethics.
 Bible Study.

In the Classical Course and in the Course for Matriculation, an option is given between Greek and French with German.

MATRICULATION COURSE WITH HONORS.

First Year. { English Language and Literature.
 French and German—Conversation, Grammar, Reading, (optional).
 Latin—Tetlow's Introductory.
 Mathematics—Arithmetic and Algebra.
 Natural Science, (optional).
 Bible Study.

Second Year. { English Language and Literature.
 French and German—Conversation, Grammar,
 Selections from Modern Authors, and Com-
 position (optional).
 Latin—Bradley's Arnold; CÆSAR, Bellum Galli-
 cum, I.; History of Rome.
 Greek—White's Introductory; XENOPHON, Ana-
 basis, III, Chaps. 1, 2; History of Greece.
 French and German.
 Mathematics—Algebra and Geometry.
 Bible Study.

Third Year. { English. (See pp. 17, 18.)
 French and German—Grammar, Composition and
 Conversation. (See pp. 17-19.)
 Latin—Grammar and Prose; the prescribed au-
 thors.
 Greek—Grammar; the prescribed authors.
 Mathematics—Geometry and Trigonometry.
 Bible Study.

Fourth Year. { English—Philology; SHAKESPEARE, Tempest;
 CHAUCER, Prologue.
 French—Grammar and Composition; as prescribed.
 German—Grammar, Composition and Conversa-
 tion; the prescribed authors.
 Latin—Grammar and Prose; the prescribed au-
 thors.
 Greek—Grammar and Prose; the prescribed au-
 thors.
 Mathematics.
 Bible Study.

Preparatory Course.



For the benefit of applicants for admission to the College, who are not prepared to pass the required examination to enter one of the regular courses, there has been arranged the following course which furnishes the best facilities for preparation to enter upon the regular work.

READING—A general knowledge of the principles of elocution ; reading with proper expression, emphasis, inflection and force.

ORTHOGRAPHY AND ORTHOEPY — Pronunciation, and spelling from dictation of passages from any English author, and the spelling of non-technical English words.

ENGLISH GRAMMAR—Etymology and Syntax ; exercises.

COMPOSITION—The framing of sentences and paragraphs ; familiar and business letters ; paraphrasing ; synonyms ; correction of errors ; themes.

LITERATURE—The critical reading of easy extracts of prose and poetry from the best authors.

HISTORY—The leading events of Canadian and English history.

GEOGRAPHY—Political, physical and mathematical geography. Map geography generally ; North America and the British Empire more especially.

ARITHMETIC—The simple and the compound rules ; Fractions ; Decimals ; Percentage ; a thorough drill in practical problems ; Mental Arithmetic.

DRAWING, ETC.—Penmanship, Elementary work in Freehand Drawing.

BIBLE STUDY.

Remarks on the Foregoing Courses.

∴

1. In the English Department special attention is paid to essay-writing; such grammatical exercises, with analysis, as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected passages from the authors studied.
2. In French, Cassel's Grammar will be used in the first and second years; De Fivas' in the third. In German Vandersmissen and Fraser's Grammar will be used. In general, only the texts in the Course for Matriculation have been indicated.
3. The special work in history is supplemented very largely in connection with the study of the different languages.
4. In the Course for Matriculation an option is allowed between Greek and the Modern Languages. The first three years of this Course contain all that is required for Matriculation. The additional work for honors is given in the Fourth Year.
5. The work in the Natural Sciences will be of the most thorough and practical nature. The laboratories in which instruction in these subjects is conducted are supplied with all the latest appliances necessary to secure the best results. Full provision is also made in these laboratories for the practical application, by each student, of the instruction received from her teachers.
6. Students who desire to pursue special work may, under the direction of the Faculty, be permitted to select subjects from any Course.
7. On the completion of any one of the Regular Courses the diploma of the College will be granted.

East,
of the
of M.
build
and i
been
7
inade
to the
a larg
three
ing r
studen
fort a
ture, 4
the Sc
tion in
Blor
Rooms
Rooms
Rooms

T.
School
dents v
sympat
Christi
and by

General Information.



LOCATION AND BUILDINGS.

The elegant and commodious McMaster residence, 34 Bloor St. East, Toronto, has been placed by Mrs. William McMaster, founder of the College, at the disposal of the Senate and Board of Governors of McMaster University, for the purposes of the institution. The building is situated on one of the best residence streets of the city, and is, in every way, admirably adapted to the work to which it has been devoted.

This building, although large and commodious, has been found inadequate for the accommodation of all who have sought admission to the College. The Board of Governors have therefore erected a large building in the rear of the present one 43 feet by 92 feet, three stories high. It contains a large and well arranged dining room, three additional class rooms, dormitories for over fifty students, with every modern convenience necessary for their comfort and for the work of the College. In the rear of this new structure, fronting Bismarck Avenue, is located the building containing the Science Class Room and Laboratory, and the rooms for instruction in Drawing and Painting. The main College-building fronting Bloor Street, contains the Public Reception Room, Principal's Rooms, the Library and Reading Room, the Chapel, five Class Rooms, Dormitories for about twenty students, and twelve Music Rooms.

CHARACTER AND AIM.

The College is designed to be in the highest sense a Christian School of Learning. Its constant aim will be to surround the students with the best possible Christian influences; to guide them sympathetically in the pursuit of knowledge, and to teach them the Christian way of seeing things; to keep before them Christian ideals, and by word and life commend the knowledge of God and Christ-

like character as the highest possible attainment. For this purpose thorough class-work is an essential element. The scholastic training sought by the students is therefore given, and given faithfully. The principles of government and courses and study adopted by the College, are in every way well fitted to secure the two-fold object of building up a Christian character and insuring thorough scholarship.

RELATION TO THE ARTS AND THEOLOGICAL DEPARTMENT.

It will be observed that one of the Courses of the College leads directly to the University matriculation. It is to be hoped that many of the students of the College will be content with nothing short of a full University course, with the accompanying degree. One of the conditions under which the College was founded was that the Arts and Theological departments of McMaster University should be open in perpetuity to such of its students as may be qualified to pursue University and Theological courses. It is also hoped that many of our young ladies, especially those who have consecrated their lives to Christian work, either at home or abroad, will avail themselves of the advantages open to them of attending the lectures in Arts and Theology in the University either as matriculates or occasional students.

ADMISSION.

Application for admission should be made to the Principal before coming to the school. Such application should be accompanied by a certificate of character and a statement of the age and scholarship of the applicant and of the studies she desires to pursue. None, however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College and devote their entire time and energy to the work prescribed. The superior advantages for study and for the development of a true womanhood which the College affords are intended for such only as desire to make the best possible use of their school life, and who can, therefore, enter fully into the spirit of earnest work which pervades every department of the Institution.

To gain admission into any one of the regular courses of the College the applicant must pass a satisfactory examination upon a full equivalent to what is required to enter a Provincial Collegiate

Institute or High School. A certificate of having passed such examination will be accepted. Applicants who are not prepared to enter any of the regular courses of the College will be admitted into the Preparatory Course given on page 83 of this Calendar.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the College.

3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstance, as right or wrong, but before making any decision, all the circumstances are fully considered.

4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.

5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.

6. The spirit in which everything is done is considered more important in its effect upon the student and the College, than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of womanhood. The power acquired throughout the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true

scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing. It is believed that the excellence of the School can be maintained in no other way.

RELIGIOUS PRIVILEGES.

All students are required to attend regularly Sabbath services at the churches their parents or guardians may prefer. Such preference should be communicated to the Principal in writing when pupils enter the College. No change in the place of worship of any pupil will be allowed without the written consent of the parents or guardians.

As will be seen from the curriculum, special provision is made for Bible study in accordance with the general aim of the Institution as a Christian school for learning. In addition to this special study of the Bible the students have organized a "Young Woman's Christian Association" which maintains a weekly prayer meeting, missionary meetings, for the study of home and foreign mission news, and classes for the study of the Bible. These classes are conducted by the teachers and meet on the Lord's Day.

LIBRARY AND READING ROOM.

A large and pleasant room in the main College building is devoted to the Library and Reading Room. A goodly number of books, adapted to the wants of the College, have already been secured. The number will be increased as the demands of the College may require. The purpose is not to secure a large collection of books, but rather, such a collection as will be of real service to the students in prosecuting their studies. The Library will therefore contain a good collection of books of reference in every department of College work. The Reading Room will also be supplied with the periodicals and magazines of the day. Special care will be taken by the Faculty to direct the reading of the students

and thus make the Library and Reading Room most valuable educational adjuncts.

LECTURES.

Special courses of lectures will be arranged upon various subjects bearing upon the curriculum of the College. These lectures are intended to broaden, liberalize, and improve the reading of the students and the instruction received in the Class Room from their teachers. They will be delivered chiefly by the Professors of the University.

FACILITIES FOR INSTRUCTION IN THE NATURAL SCIENCES.

The Science Class-room is furnished with all appliances necessary for purposes of experiment and illustration.

The chemical laboratory is well lighted and ventilated. It has accommodations for twenty-four students. Every precaution has been taken against accident and danger. All necessary apparatus for the study of the elements of Chemistry is provided. All students pursuing this subject will have the advantage of doing practical work under the immediate direction of the science teacher.

DEPARTMENT OF MUSIC.

This department is placed under the management of Mr. F. H. Torrington, Director of the Toronto Musical College, whose eminent ability as a teacher and organizer in music is a guarantee of the most efficient work. He will be assisted by the staff of teachers of the Toronto College of Music.

Students in music in Moulton College will be awarded the same gratuitous privileges as the students of the Toronto College of Music; namely, recitals by visiting artists and the teachers, and competent pupils, in the department of piano, organ, singing, and *ensemble* playing; also lectures on harmony, musical form, taste and expression, musical history, vocal physiology and hygiene, acoustics and cognate subjects.

DEPARTMENT OF DRAWING AND PAINTING.

This department is placed under the immediate management of Mrs. M. E. Dignam, Principal of the "Associated Artists'

School of Art and Design." She will be assisted by other competent teachers.

Every facility is offered for a thorough and comprehensive course of art study. Large and well lighted studios, a fine collection of casts from the antique, and thoroughly competent instruction give excellent opportunities for academic study.

It will be the aim of this department to provide first-class technical instruction in Drawing and Painting, and, at the same time, give to the students an acquaintance with Art history and with the characteristics of the different Schools of Art.

Special effort will also be made to develop individual talent and taste.

COURSE OF STUDY IN DRAWING AND PAINTING.

Instructions is first given in drawing with charcoal from casts and objects; afterwards from life [head and draped model].

Painting in oil or water-color is begun as soon as the principles of drawing with charcoal and of composition are sufficiently understood.

There will be an elementary department for design and architectural drawing, including geometrical work, perspective, historical ornament, freehand drawing, and conventionalization to be used in applied designs; afterwards classes in applied designs for technique of stained glass, wall paper, textile fabrics, and carpets. Students will be admitted to any special branch of this course.

The Sketch Class is open to students without previous knowledge of drawing.

There will also be open to all in the College, free of charge, lectures in perspective and a course of Art conversation on anatomy, artistic expression, the history of painting and sculpture, with illustrations of Egyptian, Greek, Italian, and Modern Art.

The instruction in Freehand Drawing in the regular courses of the College is given free of charge.

RECREATION.

The closest attention will be given by the Principal and Faculty to all matters affecting the health of the students. The greatest care will be taken that each boarder takes a regular amount of healthy out-door exercise every day. The location of the college

affords good opportunities for this purpose. It is hoped that in the near future a pleasant and well equipped gymnasium will be provided on the College grounds.

EXPENSES.

The cost per annum for students residing in the College will be \$171. This includes board, laundry service (twelve pieces), fuel and lights, and tuition fees for all the subjects in any one of the regular courses of study, including Latin, Greek, French and German. The fees for instruction in music, drawing and painting will be extra, as given below.

For laundry service, over twelve pieces per week, 50 cents per dozen will be charged. Each week will be treated by itself, and no averaging of weeks will be allowed. Dresses and skirts will be charged extra. No charge will be made for washing table napkins, towels and bed linen.

Tuition fees for day pupils will be as follows : Preparatory department, \$30 ; English Course, \$45 ; and Modern Language or Classical Course, \$60 per annum. No extra charge will be made for subjects included in the regular courses, except for music and drawing and painting.

Pupils pursuing one subject will be charged one-half the regular tuition fee for the course from which the subject is taken. In case two subjects are pursued the regular tuition fee will be charged.

The bill for each term is payable in *ADVANCE*. The following are the days upon which fees are to be paid at the office : September 4th, January 7th, and April 1st. Bankable paper will be accepted, discount being added to the bill. In case of protracted absence on account of sickness a reasonable deduction will be made.

FEEES FOR INSTRUCTION IN MUSIC.

Twenty lessons of one hour each will be given to classes of four at the following rates—smaller classes at proportionate rates :

PIANOFORTE—First grade, \$6 ; second grade, \$10 ; third grade \$15.

ORGAN—First grade \$12.50 ; second grade \$17.50.

VIOLIN—First grade, \$7.50 ; second grade, \$12.50.

SINGING—First grade, \$8 ; second grade, \$10 ; third grade, \$15.

HARMONY—\$5.

ENSEMBLE PLAYING—\$5 to \$15.

USE OF PIANO—Twenty-five cents per week for two hours each day.

Arrangements can be made for private lessons on piano, organ, or violin, or in singing—the fees varying from \$10 to \$40 per term of twenty half-hour lessons.

FEEs FOR INSTRUCTION IN DRAWING AND PAINTING.

Twenty-four lessons (two a week) will be given in drawing and Painting at the following rates :

Painting—Elementary, \$15 ; advanced \$20.

ANTIQUe DRAWING—Elementary, \$12 ; advanced \$15.

DESIGN DRAWING—Elementary, \$12 ; advanced, \$15.

SKETCHING—\$6.

Only those students who are taking the full course in drawing will be permitted to take half work in painting (one lesson a week), and for these twelve lessons they will be charged \$9 for the Elementary and \$12 for the Advanced.

REQUIREMENTS.

The rooms are furnished with carpets, bedsteads, mattresses, pillows, bureaus, washstands, tables and chairs. The students are required to provide their own bed linen, blankets, coverlet, towels, napkins, napkin ring and a silver spoon, for use in case of sickness. In cases where it is preferred, the College will furnish these articles at a moderate charge. All linen and articles of clothing must be distinctly marked with the owner's name.

Rooms applied for will not be kept vacant for the applicant after the first day of the term, unless the cause of delay be previously or immediately communicated to the Principal.

For further information application may be made to Miss A. L. Smiley, M.A., Principal, 34 Bloor Street East, Toronto.

Bail
Bell
Ben
Bert
Bol
Bro
Buro
Burt
Chip
Cole
Cole
Copp
Cov
Cran
Eck
Emig
Fis
Haga
Haw
Hol
Hol
Hust
Jeff
Kenn
Lenn
Lenn
Lux
Mills
McCr
McPh
New
Paint
Port
Richa
Roper
Scale
Sherid
Stanbu

* Th
course s
lation, 1
pursued

Students in attendance during the Session of 1889-90.

Courses for Diploma.*

FIRST YEAR.

Names.	Course Pursued.	Address.
Bailey, Margaret.....	M.L.	Selkirk, Ontario.
Bell, Nellie.....	E.S.	Lakefield, "
Bennett, Iva.....	E.S.	Beamsville, "
Bertram, Florence.....	C.	Toronto, "
Bolton, Annie.....	C.	Listowell, "
Brown, Myrtle.....	M.L.	Toronto, "
Burch, Ada M.....	E.S.	" "
Burt, M. Priscilla.....	E.S.	" "
Chipman, Isabella T.....	M.L.	Hillsburg, "
Coleman, Clara.....	E.S.	Halifax, N. S.
Coleman, Fannie.....	E.S.	Toronto, Ont.
Copp, Olive.....	M.L.	" "
Cowan, Kathleen.....	E.S.	Hamilton, "
Crane, Clara.....	M.	Toronto, "
Crane, Maggie.....	M.L.	" "
Eckardt, Mabel.....	M.L.	" "
Emigh, Maud.....	M.L.	Holbrook, "
Fisher, Lillie.....	E.S.	Toronto, "
Hagar, Grace G.....	M.	Grimsby, "
Hawkins, Lillie.....	E.S.	Brantford, "
Holman, Nellie.....	E.S.	Vernon, "
Holmes, Lillian.....	M.L.	Toronto, "
Huston, Emma.....	M.L.	Stratford, "
Jeffrey, Ethel.....	M.L.	London, "
Kennedy, Lillian.....	M.L.	Winnipeg, Man.
Lennox, Annie.....	E.S.	Thornton, Ont.
Lennox, Lydia.....	E.S.	Toronto, "
Luxton, Nellie.....	M.L.	Winnipeg, Man.
Mills, Emmeline.....	E.S.	Marysville, Mich.
McCrimmon, Ina.....	E.S.	Toronto, Ont.
McPhedran, Lizzie.....	E.S.	Nassagaweya, "
Newman, Bessie.....	M.	Toronto, Ont.
Painter, Harriett.....	M.L.	Chicago, Ill.
Porter, Carrie.....	M.L.	London, Ontario.
Richards, Florence.....	E.S.	Toronto, "
Roper, Lillian.....	E.S.	" "
Scales, Sarah.....	M.L.	" "
Sheridan, Florence Lee.....	M.	" "
Stanbury, Ella.....	M.L.	" "

*The course pursued by each student is indicated by the initial letter of the name of the course as follows:—English Scientific, E.S.; Modern Language, M.L.; Classical, C.; Matriculation, M.; Selected, S. In the foregoing list each name is placed in the year of the course pursued, in which the students had the largest number of subjects.

<i>Names.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Stoddart, Etta.....	M.L.	Brantford, Ontario
Taylor, Lillie E.....	C.	Toronto, "
Taylor, Mamie.....	C.	Taylorville, Ill.
Tomlinson, Clara.....	M.	Toronto, Ont.
White, May K.....	E.S.	" "
Wilkes, Edith.....	M.L.	" "
Wilson, E. A.....	E.S.	Dunkerrin, "
Wilson, Mary L.....	C.	Brandon, Man.

SECOND YEAR.

Bertram, Jane.....	E.S.	Toronto, Ontario.
Callender, Helen.....	E.S.	" "
Dale, Edith.....	E.S.	" "
Dancy, Charlotte.....	E.S.	" "
Dowd, Jessie.....	M.	" "
Gurney, Mabel.....	E.S.	" "
Harris, Lena.....	C.	" "
Kirk, Maud H.....	M.L.	Brantford, "
Lampert, Annie A.....	M.	Bracebridge, "
Love, Marian.....	E.S.	Toronto, "
McLaurin, Kate.....	M.	" "
Reynolds, Grace.....	C.	Woodstock, "
		Toronto, "

THIRD YEAR.

Cochrane, Belle.....	E.S.	Denver, Col., U.S.A.
Dryden, Emma.....	E.S.	Brooklin, Ont.
Dryden, Lizzie.....	E.S.	" "
Hamilton, Phoebe.....	E.S.	" "
Horton, Nellie J.....	C.	Goodwood, Ont.
Tomlinson, Mamie L.....	E.S.	Dresden, Ont.
Tomlinson, Mamie L.....	E.S.	Toronto, Ont.
Munro, Susie V.....	E.S.	Detroit, Mich.

FURTH YEAR.

Wallace, Ethel.....	M.L.	Simcoe, Ont.
---------------------	------	--------------

Students in Preparatory Course.

Andrews, Belle M.....		Eglinton, Ontario
Booth, Ethel.....		Toronto, "
Bathgate, Mary C.....		York Mills, "
Brown, Belle.....		Toronto, "
Cameron, Hattie B.....		Brantford, "
Churchill, Laura.....		Hantsport, N. S.
Davison, Ella M.....		Toronto, Ontario.
Gillespie, Florence.....		" "
Grand, Ada L.....		" "
Horner, Mary.....		" "
Horner, Minnie.....		Mimico, "
MacKinnon, Lillian.....		" "
Matthews, Louie.....		Toronto, "
" Olive.....		" "
Mastin, Clarice.....		Kincardine, "

McCullough, Mae.....	Ottawa, Ontario.
McMaster, Cornelia.....	Toronto, "
Miller, Alice.....	Uxbridge, "
Pollard, May.....	Toronto, "
" Lillie.....	" "
Robertson, Lizzie.....	" "
Rogers, May.....	London, "
Sullivan, Irene.....	Toronto, "
Sutton, Laud.....	" "
Thompson, Annie.....	" "
Weese, May.....	" "

Students Pursuing Special Work.

Austin, Enma L.....	Toronto, Ontario.
Bridgland, Mildred.....	" "
Buck, Annie C.....	Brantford, "
Coleman, Lottie.....	Toronto, "
Davis, Ida.....	Aylmer, "
Dinwoodie, Margaret.....	Clover Hill, "
Dowley, Clara.....	Prescott, "
Edwards, Ida E.....	Ottawa, "
Edwards, Edith.....	" "
Everett, Annie.....	Uxbridge, "
Gates, Alice J.....	Brockville, "
Johnstone, Mildred.....	Toronto, "
Lamont, Katie.....	Chatham, "
Mason, Helen.....	Belleville, "
McDermid, Kate.....	Toronto, "
McLaurin, Mary.....	Clarence, "
McLaren, Agnes.....	Belfountain, "
Payne, Minnie.....	London, "
Reid, Margaret A.....	Hillsburg, "
Ryan, Rita.....	Toronto, "
Russell, Edith M.....	" "
Smith, Alice.....	Port Rowan, "
Stevenson, Martha.....	Brampton, "
Stockwell, Maud.....	Toronto, "
Timpany, Minnie.....	Aylmer, "
Tegart, Jessie.....	Tottenham, "
Vesey, Mrs. Isabella J.....	Burk's Falls, "
Wilkie, Lizzie.....	Fergus, "
Woodley, Mattie C. D.....	Waterford, "

Students Taking Art Only.

Aikens, Louise.....	Toronto, Ontario.
Armstrong, Emma.....	" "
Blain, Agnes.....	" "
Cameron, Florence.....	" "
Chandler, Edith.....	" "
Clarke, Margaret.....	Eglinton, "
Dignam, Frances.....	Toronto, "
Dignam, Mary.....	" "
Good, Minnie.....	" "
Hammill, Nellie.....	Bolton, "

Kerr, Stella	Toronto, Ontario.
Lailey, Muriel	" "
Lehman, Jennie	" "
London, Elsie	" "
Lukes, Beatrice	" "
Orr, Emily L.	" "
Osler, Clara D.	" "
Pringle, Margaret	Brampton,
Sifton, Belle	Thamesford, "
Stewart, Alice	Toronto,
Sullivan, Mabel A.	" "
Ware, Louise M.	London,

Graduates.

CLASS OF 1889.

Dunn, Blanche. E.S. St. Louis, Mo

CLASS OF 1890.

Cochran, M. Belle
 E.S. | Denver, Col. || Everett, Annie F. S. | M. | Uxbridge, Ont. |
Hamilton, Phoebe	E.S.	Goodwood, "
McLaren, Agnes	M.	Belfountain, "
Wallace, Ethel	M.L.	Simcoe, "

Form of Bequest of Personalty.

I give and bequeath to the Board of Governors of McMaster University, and their successors, for the purpose of _____ College, the sum of \$ _____, and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

NOTE.—Mortgages, although ordinarily treated as personalty, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the College, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.

Form of Devise of Realty.

I devise to the Board of Governors of McMaster University and their successors, for the purposes of _____ College, Lot (here describe the lands).

NOTE.—Intending testators are particularly requested to notice that a will containing a devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative.