

The Dalhousie Gazette

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Number 2



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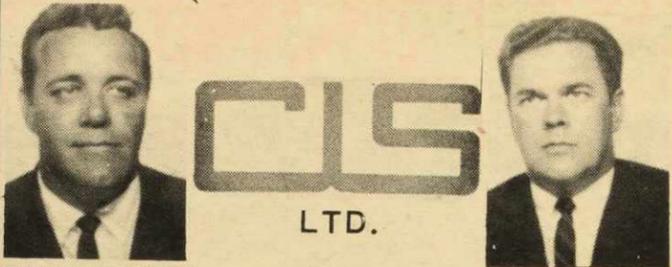


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Gazette Poisons Dal Campus

More than thirty persons were taken ill, and two are known dead, following the accidental publishing of poisonous ink in last week's GAZETTE. Doctors in the emergency ward of the Victoria General Hospital told our reporters that cases began reporting within twelve hours of the Monday, September 9 distribution of the Dalhousie campus paper. They said that the immediate symptoms were the development of a bluish tinge behind the kneecaps and fingernails, and sudden stopping of excretory functions. Within hours sharp pains develop, there is a noticeable loss of appetite, and death is instantaneous when the bladder bursts.

Among those reported dead were Douglas Hiltz, 17, a young, vibrant former Dal photographer, and ironically the first subject of the now-famous Gazette poster series. Unconfirmed reports state that he had just left the Cameo Restaurant, and was in the process of picking his teeth with the GAZETTE when he collapsed.

Also fatally stricken was Dave Lemon, former head of Dal Radio, who was taken unconscious to the V.G. after eating a sandwich wrapped in a page ten. He lost consciousness while talking to some friends in the Publicity Office, and when his condition was noted several hours later, he was driven to the hospital in the basket of a bicycle owned and operated by an unknown student.

Among those taken ill were the Exchange Editor of the Wartburg TRUMPET (Voice of the Knights) and nine Dalhousie Engineers, who were reportedly unable to read the warning on page one. The circumstances surrounding the S.I.I. (Spilled Ink Incident) were termed "unusual; indeed, verging on suspicious" by a Law student who was physically affected by the paper. "I believe that the GAZETTE was trying to eliminate criticism of the way the staff editors and writers are conducting themselves". An unnamed and critically ill Arts student hysterically commented on the unfortunate blot. "I thought at first, well this is great. I mean, its so unstructured-non-linear, sort of. I thought, my god, a guy could lose himself, or even maybe gain himself, in contemplating this beautiful and meaningful thing. So I did. I wanted to breathe it in, feel it, absorb it, CONSUME IT. So I did. And it was a trip at first. But then my stomach started to do its thing, define itself, in the most painful way. So here I am - because of the evil blot - on my last trip."

The truth was finally released by a staff member of the GAZETTE. "Some people don't even know what the function of a college newspaper is - and this sure proves it. Any fool who believes that the GAZETTE must agree with his system, so intimately that he can eat it without thought has to be eliminated. I mean he can't survive."



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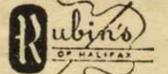
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Hershey, Hoover warn of Doom

WASHINGTON (CUP-CPS) - FBI director J. Edgar Hoover and Selective Service director Lewis B. Hershey have issued "back to school" welcoming broadsides to students and universities.

The messages are in the form of letters warning the public, police and college administrations of the dangers posed by students and professors.

Hoover warned that "revolutionary terrorists" - Students for a Democratic Society and other new left groups -- will endanger "not only the academic community but our peaceful and orderly society" this fall.

Hoover wrote his warning in the September issue of Law Enforcement Bulletin, an FBI magazine.

Hershey addressed himself to college and university administrators in the August edition of the Selective Service house organ, warning of the "perils of permissiveness" toward students and faculty members who dissent and "create chaos" on campus.

He blamed much campus unrest on faculty members who "prey on students" and encourage them to attack the actions of government officials or help them evade the draft. He said he thought those administrators who "had learned something last year would suppress such professional activity".

Review A Conception of Rosemary's Baby

REVIEWED By RON NORMAN

One great merit of ROSEMARY'S BABY is that it shows what horror films, and the whole tradition of horror, are all about. They are about history, what else? Horror is a flirtation with sadism and masochism; it is the tempting possibility of embracing guilt. Addressed to a mass audience, the horror film lives on mass evil. It may sound silly-Marxist to say so, but this evil can be summed up in one phrase: the alienation of man in capitalist society. Hannah Arendt's famous phrase, "the banality of evil" is resonant because of the evil of banality. For banality is not stupidity or dreariness. As it is commonly encountered, it is a peculiarly bourgeois phenomenon: a firm assertion of the right not to be human.

Rosemary lives with her young husband in a brownstone apartment house in Manhattan. Their neighbours are a dreadfully banal old couple, ghastly American tourists thrice distilled. Their other neighbours are also old and unappetizing. One night, after it has been decided to have a baby, Rosemary has a nightmare of a black Mass with her husband and neighbours present. She is stripped on an altar and, helpless, she is embraced by a devil.

Soon she is pregnant. Her neighbours take charge of her. Her husband gets a break when a colleague suddenly goes blind. He becomes cold and banal. Rosemary finds out that her neighbours are witches and suspects that they plan to sacrifice her baby. She tries to escape, is caught, has the baby and is told it is dead. She enters her neighbours' apartment and finds the coven assembled around a cradle, and in it a baby with terrible eyes, which we are never shown. She is told that it is Satan's; she is allowed to rock the cradle and she is left singing a slightly hysterical lullaby.

Normality is usually said to provide a contrast with horror in pieces like this. In ROSEMARY'S BABY normality is clearly the home of the evil. One cares nothing for the devil, who is defined by God. Our concern is what is evil to human beings, and the whole ambience of New York and middle-class apartment-dwelling is used to define that evil. Normality is the text, with fantasy as the exposition. The old neighbour, the chief power of evil, is simply a boring old American businessman in hideous clothes whose idea of conversation is telling stories. But he is also very clever. And there is loneliness, defined by the solitude of a wife who spends her day alone.

The "black" or "sick" moment at the end puts the film on the wrong side. Impelled by "maternal instinct", Rosemary takes the baby to herself. The "black" thing is Rosemary's helplessness before "instinct". This tells us that we are really machines, and that freedom is an escapable illusion. The way of masochistic emptiness, and of sadistic serenity, is opened for us. The action is not dramatically probable, but then a denial of human reality is under no obligation to be credible.

Motion pictures, by the way, can be very good at depicting human beings as machines. Editing can limit us to those actions which seem most mechanical. And frames often show only the upper parts of bodies. This can have a curious effect. A man seen from the waist up, like a butcher chopping meat, can sometimes look very much like a machine, but his legs symbolically remind us that he is human and has an underlying project rather than causes. This may sound quaint, but think about it.

The very real impact of ROSEMARY'S BABY is in its muffled echo of that cry which was voiced by Paul Nizan, "Where is man hidden? We are smothering. From childhood they have mutilated us. They are all monsters".

By-law keeps homes from students

TORONTO (CUP) - A housing by-law in the Toronto suburb of North York is preventing some 300 York University students from getting adequate accommodation.

North York, a predominately suburban-bungalow area, does not allow single-family homes to rent rooms and the university does not have sufficient residence space to handle the 300.

However, the suburb mayor, James Service, promised yesterday (Sept. 9) to try to temporarily suspend the regulations until York has built sufficient housing to meet the demand.

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Editorial

The Bookstore: Direct Pressure Can Work

Probably the most important result of the bookstore demonstration on Thursday and Friday was the evidence that students, even just thirty of them, can apply direct pressure to the Dalhousie administration to correct some of the ills found in the university.

There is no question that the demands of the "Committee for Fair Book Prices" were reasonable. Their demand that books be recognized as a legitimate educational expense, just as is almost all other equipment used here would mean a subsidization of the bookstore by the province, through the university administration. The Committee made it clear that if the administration found itself unable to shift funds to accomplish this subsidization, then it should be required of the university's governors that they publish a full financial statement to prove their inability to do so.

This request for publication of the university financial statements is not only necessary from a student's point of view - it would be nice to know, after all, where our six hundred dollars a year is going - but also from that of the people of Nova Scotia, who are contributing approximately one thousand dollars for each of us here.

As Student Union President Randy Smith made clear to Dr. Hicks last week, student demands for lower book prices are of such importance that if they are not met "mobilization" of the student body might be considered necessary.

If this were to come about, it would mark the beginning of a new era in the relationship between the student body and the administration of Dalhousie - that of "Student Power."

For, believe it or not, this is exactly what that word all of you have been so frightened of for so long really means: That because of our numbers (which is the only potential basis for any sort of power we can possibly attain) we can stop or slow down any function of the university when we feel that it is not operating to our benefit, as it should.

So maybe next time, now that we have seen that six or seven hours of direct action can have more effect than two or more years of "talking

to our administrators, we can find more than thirty people to press our demands.

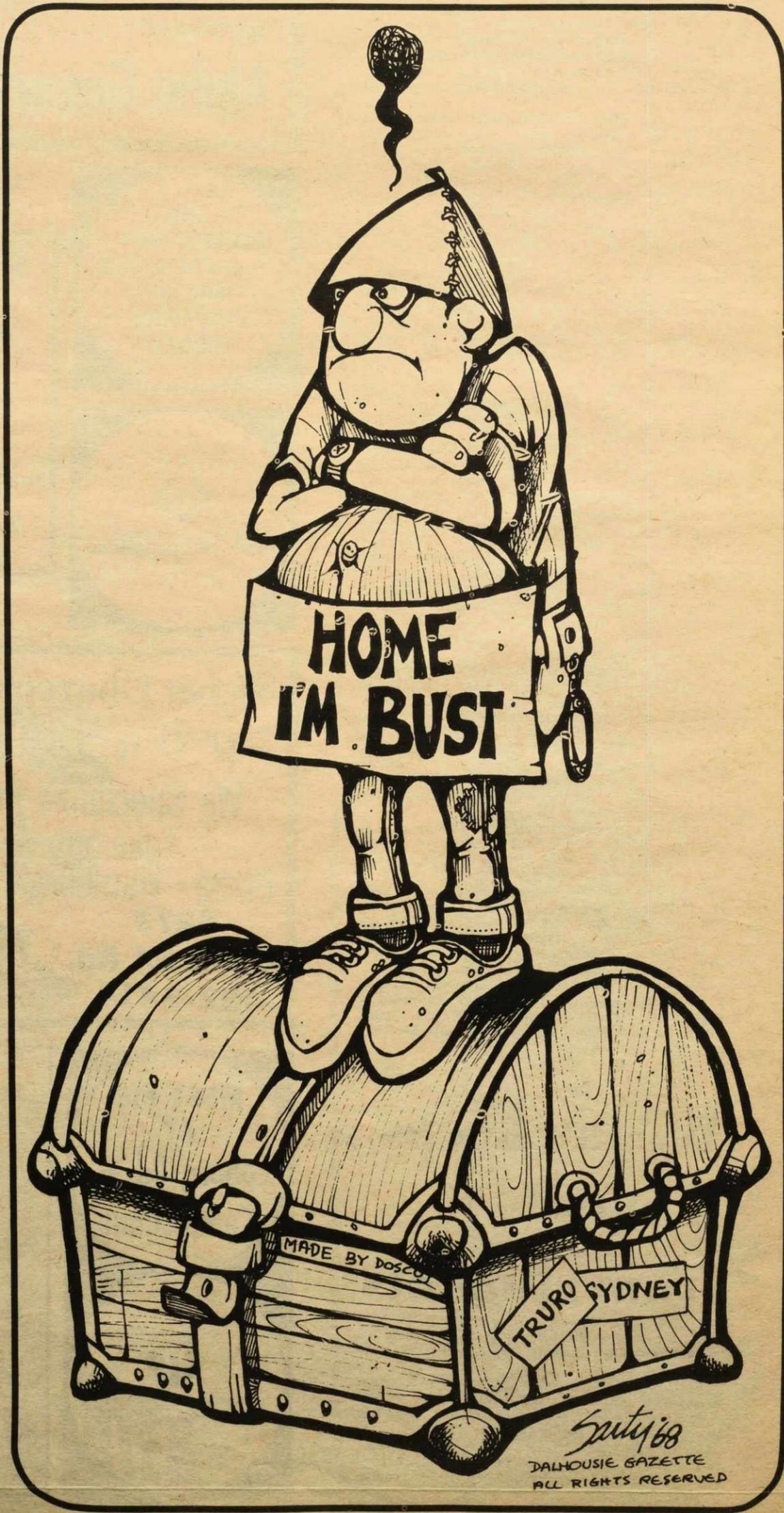
The Dalhousie Gazette

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After Bookstore Picket

Comes Hick's promise to open university books

Textbook prices may soon be lowered.

As a result of action by concerned students called, The Committee on Fair Book Prices, action will be taken to reduce book costs in the future. The students, who picketed on September 12 and 13, in front of the bookstore, effectively stopped about sixty per cent of the potential customers from entering the store. Their demands were simple.

Stated briefly they are:

1.) "That the Dalhousie Administration recognize that the administration of a bookstore is an educational cost in the same sense that administration of a library is an educational cost, that overhead and employees' salaries must therefore be assumed by the university as a whole, as they are in the case of a library, and that the money required to accomplish this be found by adjustment of the university's financial priorities to recognize the real, not peripheral, matters of educational importance; and the result of this must be that books be sold at cost price, or lower."

2.) "that if for some reason such an adjustment is impossible, the university should explain its financial priorities to the students and the tax-payers, that it must publish a detailed and complete account of its budgets and expenditures for the mutual scrutiny of students and tax-payers, that it justify its policies on the bookstore with reference to such dubious practices and facilities as we have previously mentioned, and that President Hicks, as the representative of our university approach the government about the necessity of the adjustment of the problem, and inform both the students and the taxpayer of the outcome of his deliberations."

3.) "that the university bookstore be closed until the resolution of this problem."

The majority of the students who read this list of demands and who were aware of the bookstore picket action were sympathetic to it. Bookstore manager J.C. Malone had "no comment" to make on the action except to note that "some good may come of it."

Many students decided to wait for the outcome of the action before they purchased their books, or decided to buy them at stores where they are cheaper.

The majority of students who did not honour the picket line were Law and Medical students, who cannot purchase their textbooks anywhere in the city except at the Dalhousie Bookstore.

Several demands of the Committee for Fair Book Prices were met at a joint meeting of President Hicks, representatives of the Student Council, and the Committee itself.

The Student Council fully supported the Committee's criticism and proposals.



During the meeting, President Hicks offered that students could assume responsibility for the bookstore. This proposal was rejected by all student representatives on the grounds that the Bookstore is a necessary and important student service which should have its overhead assumed by the university as a whole.

It was also made clear that students were asking for an internal adjustment of financial priorities of the university in order to pay for their demands.

When President Hicks asked for suggestions as to what priorities were to be changed, it was explained that students could not possibly suggest financial priorities when they have no knowledge of what the financial priorities of the university are.

The President then offered to show the financial statement of the university to the student representatives, and that after its submission to the Board of Governors, it would be released for pub-

lications, providing that some attempt was made to keep it in context.

Randy Smith, Dal Student Council President, said he would, after examining the financial statements and consulting with his Council, make representation to the meeting of the Executive of the Board of the Governors, in order that the priorities of the university be changed to conform to at least some extent to student expectations.

Smith informed President Hicks that either vice-presidential elections or some other means would be used to demonstrate that students in fact supported the requested change in bookstore policy. He also made it clear that if the Board of Governors rejected student requests, mobilization of the student body as a whole might be necessary.

Student Council and Committee members agreed that bookstore customers should save their sales slips in order to obtain a retroactive discount.

U's of Alta., Lethbridge, Toronto

Three New Representivity Players

OTTAWA (CUP)— Three more campuses joined Canada's student representivity game over the summer. The players: The universities of Alberta, Lethbridge and Toronto.

In June, the board of governors at the University of Alberta announced "a new policy which will provide an opportunity for more direct communications with the student body." The board invited two members of the students council (or their nominees) to attend meetings of the board as "student consultants."

Marilyn Pilkington, president of the students union, called the move a "significant step forward in the movement to gain effective student influence in university government."

Last month Dr. Sam Smith, university president of Lethbridge, announced 25 students would be "directly involved in the administration of the university."

This total includes 11 representatives on the general faculty council and two on the university senate.

On August 10, the students administrative council at the University of Toronto voted to accept seats on the president's Council, the university's senior policy advisory body.

However, SAC set three conditions for acceptance of the seats: students have equal representation with faculty, council meet in public.

SAC be the body to decide on the manner of selection of student representatives.

University committee chairman Bob Rae told students that "it could be a great mistake to join the

council with any attitude but articulate anger."

Steve Langdon, SAC president, said, "We should accept, with skepticism, because we can get more

information about how the university operates and can confront the administration with our view of what the university and the society should be."

Canada and Quebec

Editor's Note: This is one of the resolutions passed at the CUS Congress this summer. Dalhousie voted against it.

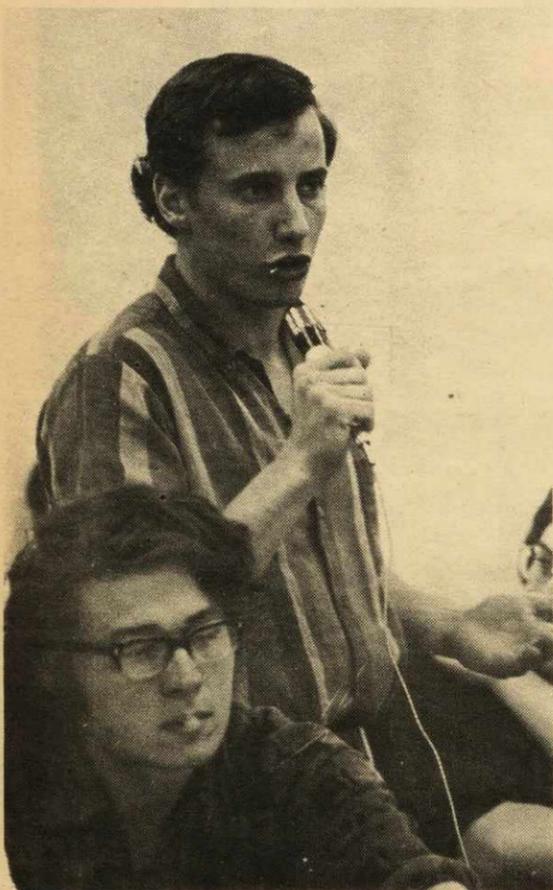
The Canadian Union of Students recognizes the historical fact of two national communities within Canada. There are two dominant, distinct and persistent life styles in this country. Canada is bi-national. We further recognize that the English national community has continually exploited the French national community, which has been defended only by Quebec. The home of the French national community is Quebec; that of the English, the rest of Canada. Even the colonial British North America Act reflected the fact that Quebec is not a province just like the others.

Radical constitutional revision is required. The citizens of Quebec, so long subjected to second-class status in Canada, must have the right to decide whether they want to remain a part of the country in which they have felt and been considered foreign. They must have the right to national self-determination. This means we consider Quebec to be sovereign. Should Quebec as a sovereign nation, wish to establish a bi-

national government with English Canada, negotiations must be conducted on a basis of equality.

Meanwhile the fragmentation of English Canada into nine separate provinces must end. Our country is increasingly becoming a collection of city-states strung out along the American border. The crucial problems of democratic economic independence, urbanization and education cannot be dealt with by our small provinces. We need a strong central national government for English Canada. In addition, we need to free municipal governments from their present subservient position vis-a-vis the so-called 'senior' governments so that strengthened municipal governments can prevent over-centralization in English Canada. Only then will we Canadians enjoy governmental structures that will enable us to deal with our urgent problems. We recognize the existence within English Canada of a French minority which has fought for several generations to preserve itself. English Canada has a profound responsibility to assist this minority in maintaining its cultural heritage.

Former SFU head Loney next CUS President



Martin Loney, CUS President-Elect, speaking to the CUS Congress.

GUELPH (CUP) — "Out of confrontation comes consciousness and out of consciousness comes action."

Speaking at the 32nd CUS Congress, Martin Loney, 24, president - elect of the Canadian Union of Students told of his plans to build CUS into a mass movement for Canadian students - the only way, he says, that students can "effect real change in the university."

"But the things that will bring change will not be determined by our resolutions, but by what people do with these resolutions on their campuses".

Loney, acclaimed midst thunderous applause, urged delegates to go back to their campuses and "turn people on to social change - then begin working to improve. Only then will we be able to return to future congresses as true representatives of the Canadian Student Movement and be able to talk of student changes."

"Student power is our constituency but, we can never forget our wider constituency is the world," said Loney. "I'm talking about liberating the people of the world. We must liberate those in Asia starving physically as well as those suffering from mental starvation."

"At the moment, North American education is irrelevant to world problems. We must make it relevant to the problems of all people - people who don't have the luxury of debating about student power. We must demand that our universities become relevant to the third world."

Reflecting on the future of CUS, Loney spoke of increasing radicalism stemming from the congress.

"But, we are still not a mass movement. Our fieldworkers must educate student councils to evolve from clique-like organizations with elitist tendencies to leaders of trade-like students unions."

If you're female and undraftable

WASHINGTON (CUP-CPS)—Finally somebody has come up with an answer for American girls guilty about having nothing to lose in protests against the Viet Nam war.

Speaking to a meeting of the National Student As-

sociation Congress two weeks ago, West Coast draft resister Dave Harris was asked what women could do to effectively protest the draft.

"Well," Harris answered, "you can refuse to sleep with anyone who carries a draft card."

Coming Events

- All Week — Second hand book store in Rink, times Mon. - Fri. 9-5, Sat. 9 a.m. - 12
- Wed., Sept. 18 — Art Exhibition opening Art Gallery, Arts and Administration building.
- Thurs., Sept. 19 — Library Orientation, Start of a series of lectures.

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Glendon students plan Registration Boycott

TORONTO (CUP) — The student union at Glendon College is organizing a student boycott of registration to replace the formal curriculum with "people generated classes" -- informal seminars and group sessions with faculty serving only as resources personnel.

The program, Liber-action '68, began Monday (Sept. 9) two days before registration was to start at the York University campus.

The administration of the 900-student college has asked faculty not to co-operate on the grounds that the plan could wreck the college budget.

The plan follows the Glendon College Student Union Manifesto, termed an "important document containing proposals that are very specific and very radical" by H.S. Harris, academic dean of Glendon.

The Manifesto calls for abolition of the Faculty Council, student council and residence council in favor of a single college government. It also demands formal courses created jointly by students and faculty, an end to examinations and a bill of rights "which grants to any individual the right to pursue his education in any manner which is deemed best by him."

Bob Waller, editor of the Pro Tem, newspaper at Glendon, was optimistic about the plan.

"We expect a great many students will enroll in the university and pay their fees, but will attend people-generated classes instead of registering in courses," Waller said.

An administration memo circulated by Dean Harris last week says: "The main reason why it is not a good idea for any student to delay his course registration past the regular time is that it is impossible for us to meet the wishes and desires of most of our students if we do not have adequate notice of what their desires are."

The memo also warns that students not registering on time may confound calculations of the government grant to the university. Dean Harris fears the government would not count unregistered students as enrolled at the college. Students replied that simple registration in a faculty rather than a course is sufficient for government purposes.

More registration program

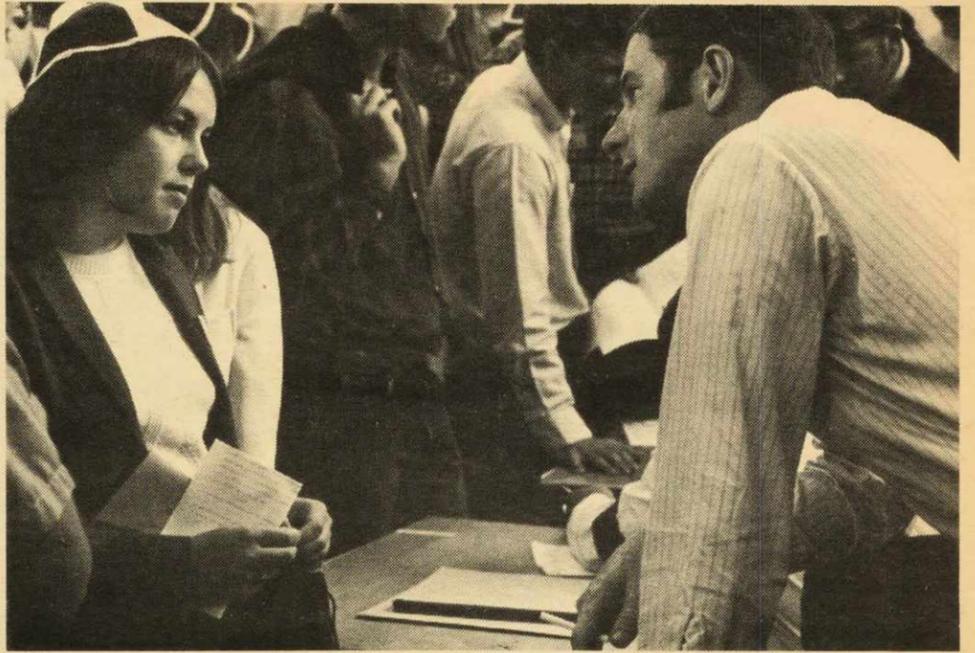
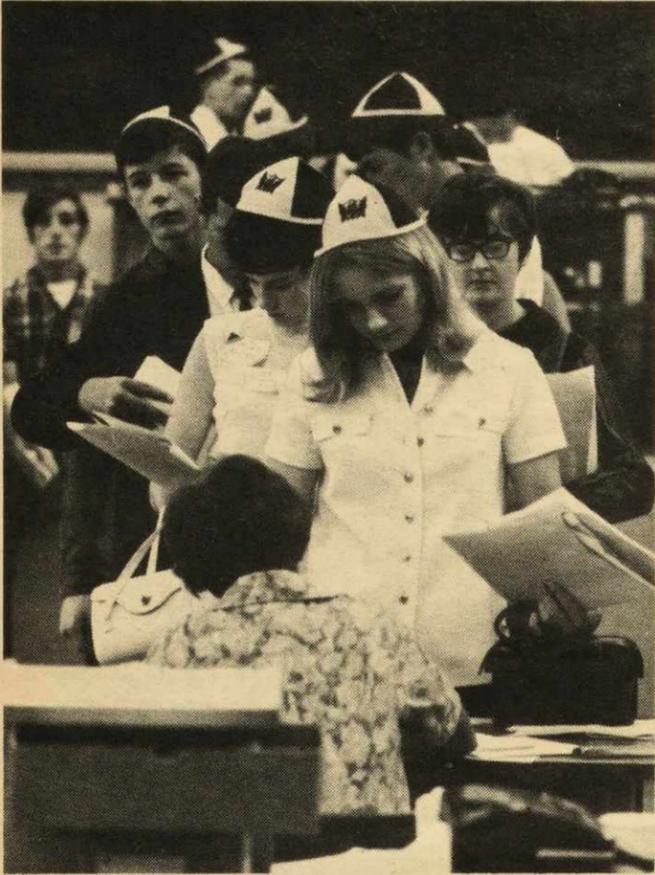
PM
7:30 — Course Discussion Time -- this is your chance to compare your ideas of the courses with what you actually got -- find out how to go about changing your schedule, your professor, or even your faculty -- a good opportunity to pick the upperclassmens brains.

AM
10:00 — Shinerama - everyone meet in the Gym to do your bit to combat Cystic Fibrosis

PM
4:30 — Tea Party for Frosh Princesses to choose Frosh Queen

8:30 — Semi Formal Dance in the rink crowning of Frosh Queen. Presentation of Awards, including award to Faculty that has collected the most money per capita for Cystic Fibrosis. Official Freshman Decapping Ceremonies.

The Orientation Committee would like to express its thanks to the staff of the Dalhousie Computer Centre for their assistance in the preparation and printing of this schedule. DGS

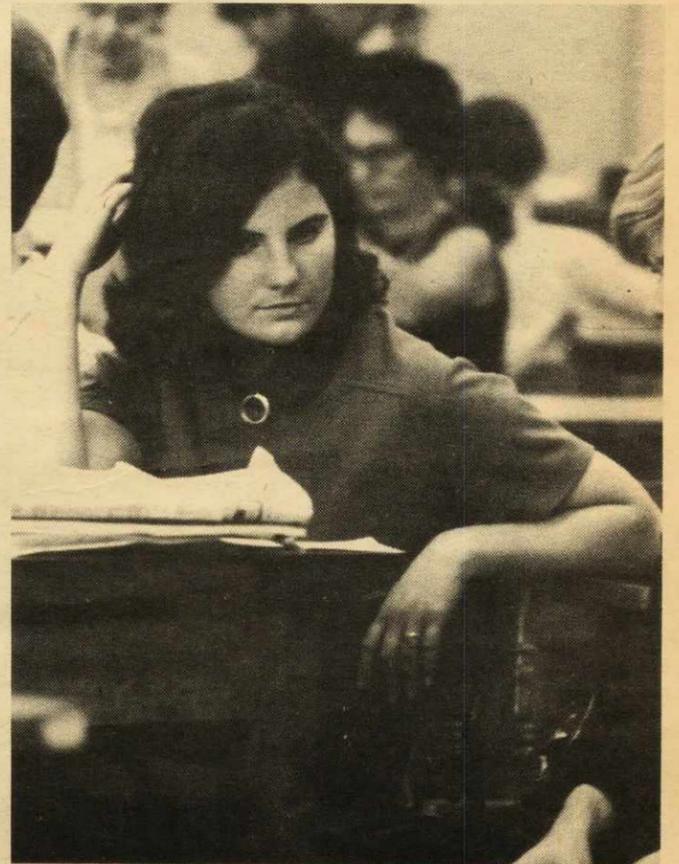


PHOTOS BY
STEPHEN ARCHIBALD

(Below, left) Big Brother, Bob Bagg, waved his red-banded arm as he awed crowds of frosh with his spell-binding oratory. The masses (right) were underwhelmed.

(Above) Registration brought over 800 frosh into the Dalhousie family last week, and made them fair game for membership-hungry society presidents like Artsoc chief Brian Ashworth (above, right.)

ORIENTATION



Student Power: A View From The Outside

Editor's note:

Following is the text of a script on "Student Power" by Nick Fillmore, broadcast on CBC Radio, "Opinion", Sept. 14, 1968. Mr. Fillmore is a freelance broadcaster and journalist.

The slogan Student Power will be on the lips of many Maritime educators this year. The mere mention of it frightens the university administration.

Although student Power hasn't threatened the authority of these administrators, they're scared because of what it has meant in Europe, the United States and other areas of Canada.

It was student leader Danny the Red who enraged Paris youths to burn because of ancient teaching and administration practices at the Sorbonne. And it was at Columbia University that students seized control of the campus because of poor administration.

Perhaps some Maritime administrators see the handwriting on the wall.

Student Power has flexed its muscles to a lesser degree in Canada. It's only beginning to fill its proper role. Critical conditions could arise at a number of campuses across the country this year unless student demands are met.

The Canadian Union of Students, representing 40 universities, recently stormed its way through a week of soul-searching. A strong united voice did not emerge from the meeting, but the unrest and the dissatisfaction were there. It can only be hoped that CUS does not get so carried away with condemning American imperialism that it forgets what it should be doing on the campus.

Maritime universities have given into minor pressures by granting students a token voice on governing bodies. For instance, Dalhousie University has agreed to seat three students on its 100-man senate,

while St. Francis Xavier has one of its 40 senators a student.

But the Maritime universities still maintain that students should not have a say in curriculum, the rating of professors or student discipline.

The university power structure believes no changes are necessary. For instance, it believes the old myth that anyone who really wants a university education can get one.

A recent survey by DBS revealed that more than half of a large group of university students interviewed were the children of proprietors, managers or professionals. Only five-per-cent had fathers classified as laborers. One-quarter of the students had to postpone their university training for lack of funds.

Think of the wasted potential.

Here is one field where Student Power can play an effective role. Through their power of numbers they can fight for free education. Too many students are falling by the wayside.

It is myth that a student can earn enough money in the summer to pay his way through university. The average of \$550 a student earns is only one-third the amount needed to send him through his year.

But these paycheques are still a necessity and student power should be used to make government and business provide more student employment, at all times of the year.

The past summer was the worst in 10 years for students in Canada. In Halifax, of about 1,500 who applied to Manpower, only about 600 got part-time or

full-time work.

But all we've heard from students about employment conditions so far is crying and complaining. Better they organize and take a tough attitude.

And what of the university curriculum?

Graduates complain that after 16 years in the classroom they have a hard time finding employment and a hard time fitting into a work-society. Something has to be wrong with the curriculum and teaching methods.

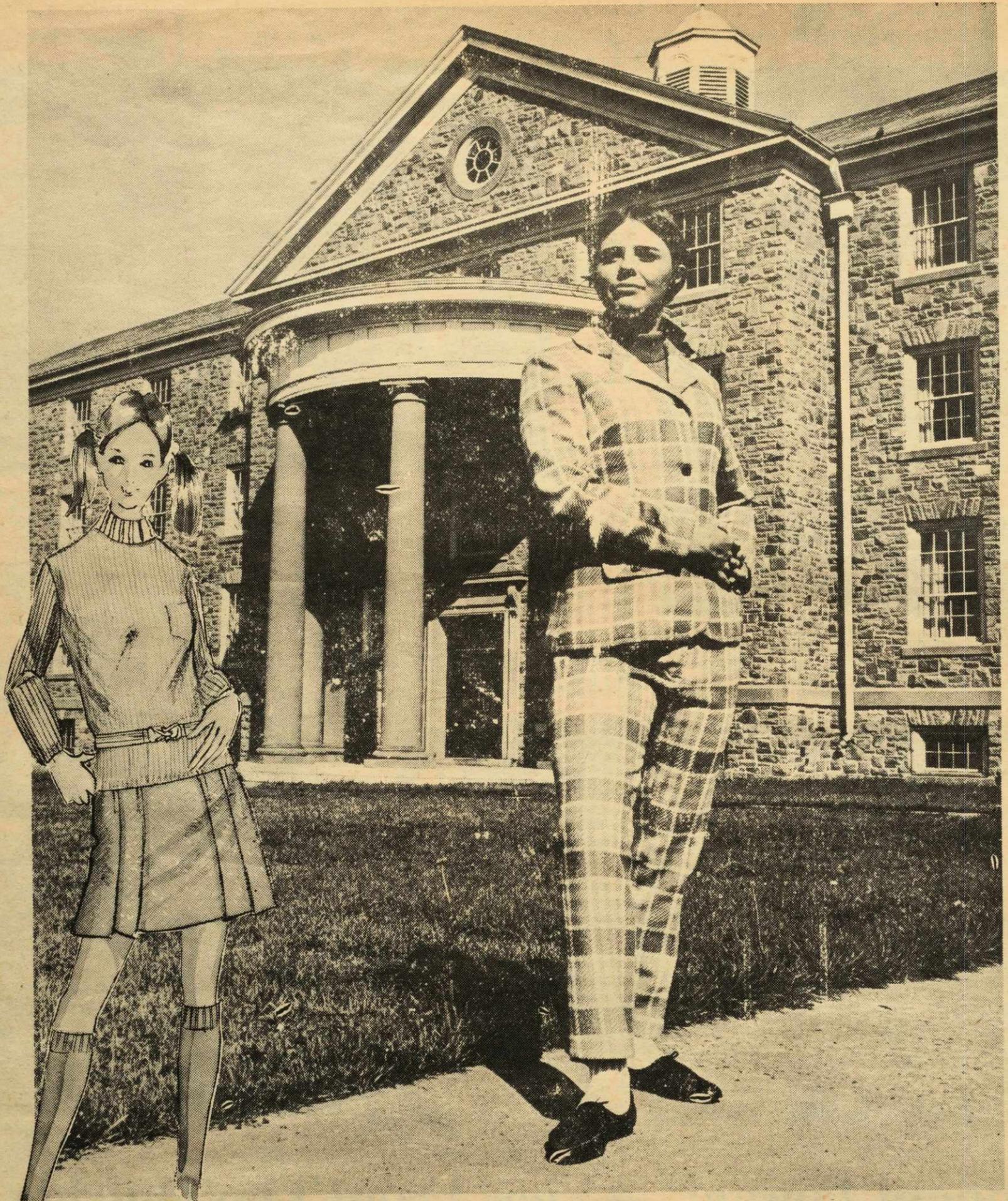
It's time Maritime students started doing more than complaining about the kind of curriculum they are fed. More than \$70-million will be spent on constructing buildings at Nova Scotia universities alone over the next three years, but I'm safe in saying there will be only very minor changes in course content.

Students also should be permitted to rate their professors. And the ratings should be taken into consideration when the staff is planned for the following year. Too many professors bore the students to death.

Students should have a say in the kind of discipline enforced on campus. Take the example of an Ontario university last year that barred a student because he was caught smoking marijuana.

Students should not expect to gain meaningful changes through the token power granted them so far in the Maritimes. They need a well-informed, strong, inter-university organization with enough membership to bring forth pressure. If their demands are ignored they have the power of demonstrations, boycotts and the walk-out.

Student Power can have an important role to play in the development of the Maritime university community. It is important to remember that most administrators in the Maritimes don't believe change is necessary. Maybe that's one reason why the Maritimes are still the Maritimes.



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 The Many Looks of *Bobbie Brooks*

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Our model is Miss Barby Shears, Eaton's Acrilan Student princess whose ambition is to study law at Dalhousie after completing grade twelve at Queen Elizabeth High. See Barby in the fall fashion issue of Miss Chatelaine.

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