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THE
MOUNT ALLISON GAZETTE.

New Series

SACKVILLE, N. B., JUNE, 1863.

No. 1

THE
MOUNT ALLISON WESLEYAN COLLEGE AND ACADEMY,
SACKVILLE, N. B.
ACADEMIC YEAR 1862-63.

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TEACHER OF VOCAL AND INSTRUMENTAL MUSIC.... PROFESSOR STEPHEN OLIN SPENCER.

STEWARD..... MR. JOHN TOWSE.

CATALOGUE.

COLLEGE STUDENTS.

SENIOR CLASS.

HOWARD SPRAGUE Bedeque, P. E. I.
 JOSIAH WOOD Sackville

JUNIOR CLASS.

NEHEMIAH AYER Sackville
 JAMES R. INCH
 ARTHUR D. MORTON Guysboro, N. S.
 ALFRED A. STOCKTON Harlock.

FRESHMAN CLASS.

ADAM CARR BELL New Glasgow, N. S.
 GEORGE A. DICKSON Albion Mines, N. S.
 JOTHAM M. C. FULTON Wallace, N. S.
 WILLIAM C. MILNER Sackville
 JUNIA D. SPRAGUE Bedeque, P. E. I.
 CHARLES H. WOOD Sackville.

* Scientific Course.

TOTAL-12.

ACADEMY STUDENTS.

FROM JANUARY 1862. TO MAY, 1863.

I.-INTERMEDIATE DEPARTMENT.

NAMES.

RESIDENCES.

NAMES.

RESIDENCES.

Adams, William A.
 Adams, Thomas
 Allison, Frank
 Allison, J. Fred.
 Allison, Howard
 Allen, George
 Allen, Watson
 Allen, Joshua
 Allen, John
 Anderson, Ansley
 Angwin, Joseph G.
 Archibald, Chas.
 Baker, Edgar C.
 Barnes, Payson
 Barnhill, George E.
 Beals, Albert
 Bell, Thomas A.
 Black, William A.
 Black, Clarence
 Black, Judson B.
 Boisford, S. Milledge
 Bowser, Robert
 Brown, William R.
 Brown, William
 Buckley, George E.
 Bulmer, Beilford W.
 Byers, John
 Carly, James F.
 Carly, Arthur
 Carman, Le Baron B.
 Chesley, Samuel A.
 Churchill, John W.
 Colter, C. Wesley

Carlton
 Sackville
 Wallace, N. S.
 Moncton
 Cape Tormentine
 Harlow, N. S.
 Cole's Island
 Horton, N. S.
 Sydney, C. B.
 Point Pleasant
 Sackville
 Point Pleasant
 Wilmet, N. S.
 Sackville
 Windsor, N. S.
 Sackville
 St. Martin's
 Westcoast
 Sackville
 Bermuda
 Richibucto
 Barrington, N. S.
 Westcoast
 Hillborn
 Amherst, N. S.
 Sackville
 Woodstock
 Beulah, N. S.
 Lunenburg, N. S.
 Keswick Ridge

Colter, Newton
 Connell, John
 Day, George F.
 Dickson, Charles
 Dienstadt, Thomas J.
 Dixon, Arthur
 Dockrell, Charles
 Dodd, Marcus
 Donkin, Albert
 Dutcher, Chas. T.
 Eastabrooks, W. W.
 Elderkin, Edward B.
 Fawcett, Henry R.
 Fellows, George L.
 Flint, Thomas B.
 Ford, Thomas
 Foster, Andrew M.
 Fraser, Alfred
 Gallagher, William C.
 Gardner, Charles
 Genge, Morgan H.
 Gray, Andrew
 Hanington, E. A. W.
 Hanington, Augustus
 Harris, James W.
 Harris, James S.
 Harris, Joseph
 Haszard, Arthur D.
 Howson, Charles
 Higgs, Gilbert
 Hickman, Thos. W.
 Hodson, Thaddeus
 Holstel, John H.

Keswick
 Woodstock
 Carlton
 Albion Mines, N. S.
 Shelburne, N. S.
 Sackville
 St. John
 Sydney, C. B.
 Piquash, N. S.
 Woodstock
 Sackville
 Amherst, N. S.
 Sackville
 Bridgetown, N. S.
 Yarmouth, N. S.
 Sackville
 Port Medway, N. S.
 New Glasgow, N. S.
 Sackville
 Yarmouth, N. S.
 Port au Basque, N. F. L.
 Elgin
 Shediac
 Horton, N. S.
 Parland
 Moncton
 Charlottetown, P. E. I.
 Westmoreland
 Bermuda
 Rochester
 Remy Philip
 Moncton

CATALOGUE OF STUDENTS—Continued.

NAMES.	RESIDENCES.	NAMES.	RESIDENCES.
Howie, Isaac	Sydney, C. B.	Pineo, Alex. S.	Malagash, N. S.
Irvine, John	Greenville Ferry, N. S.	Richard, G. T. Ray	St. John.
Johnson, R. O. B.	Charlottetown, P. E. I.	Richard, Joseph	Halifax, N. S.
Johnston, Alex.	St. Stephens.	Rathlam, Hugh B.	Pointe Riviere, N. S.
Jost, R. Knight	Charlottetown, P. E. I.	Reiser, Daniel	Moncton.
Kellam, William	Sackville.	Robinson, A. C.	St. John.
Kennedy, Jas. F.	St. John.	Robertson, James C.	River Philip, N. S.
Killam, John H.	River John, N. S.	Schurman, Samuel	Alouadie, N. S.
Killam, Samuel	Halfway River, N. S.	Seaman, Frederic	Bermuda.
King, Frederic A.	Charlottetown, P. E. I.	Sizgen, Isaac	Shediac.
Kitchen, George B.	St. Martins.	Smith, Bhs. B.	Windsor, N. S.
Lewis, Johnson	Wallace, N. S.	Smith, Albert	Walsford.
Lewis, Albert	Greenwich.	Smyerby, James B.	Petite Riviere, N. S.
LoLachur, D. W.	St. John.	Sperry, John D.	Laque, P. E. I.
Lockhart, Alex.	Charlottetown, P. E. I.	Sprague, Richard W.	Chatham.
MacCoy, Wm. F.	St. Martins.	Stevens, Charles F.	Brunswick.
McKeil, Chas. E.	Wallace, N. S.	Stockton, Charles A.	Portland.
McLaughlin, George	Greenwich.	Stockton, D. A.	South Bay.
McLaughlin, Frederic	St. John.	Sutton, Eben. C.	Sackville.
McLellan, Marcus	Sackville.	Swayne, Edward C.	"
McMonagle, William	Sussex.	Swayne, David	St. John.
McMonagle, Albert	Halifax, N. S.	Taylor, Augustus	"
McMurray, John	St. John.	Thompson, Michael W.	Sackville.
Melick, Henry A.	Longport, N. S.	Thompson, George F.	Bermuda.
Morton, D. Henry	St. Martins.	Timely, Bedford A.	Sackville.
Moran, William H.	Fredericton.	Toddings, Seward	Halifax, N. S.
Myhrall, Duncan B.	Little Forks, N. S.	Trueman, Charles A.	Tracadie.
Norville, Edmund H.	Westmoreland.	Valdez, John	"
Oulton, Alfred E.	Wallace, N. S.	Valdez, Jose	Cape Tormentine.
Oxley, Clarence F.	Dorchester.	VanBurskirk, J. E.	Sheffield.
Palmer, Hiram	Sackville.	Weddall, John G.	Dorchester.
Palmer, Philip	Granville, N. S.	Weldon, Frederic A.	"
Parker, Major M.	Albion Mines, N. S.	Weldon, Thomas	Shediac.
Partridge, Joseph	Hopewell.	Weldon, James	Bermuda.
Peck, Alexander	Charlottetown, P. E. I.	West, Geo. W.	Shelburne, N. S.
Perkins, William	Malagash, N. S.	Woodill, Wm. N.	Cornwallis, N. S.
Percival, W. W.	Point-de-Bute.	Woodworth, R. W.	Tracadie.
Phalen, Thomas		Young, John	
Pickles, James			

II.—PRIMARY DEPARTMENT.

NAMES.	RESIDENCES.	NAMES.	RESIDENCES.
Allison, James Walter	Sackville.	Harper, Cyrus	Sackville.
Barnes, T. Chalmers	"	Hyland, Wm. T.	Bermuda.
Black, Joseph H.	"	Lingley, James	Indian Town.
Bowser, W. Guilford	"	Lyons, Milton	Sackville.
Bowser, Alexander	"	McConnell, Alex.	"
Bowser, Charles	"	McConnell, Geo.	"
Coleman, Joseph	Indian Town, N. S.	McCullough, John W.	"
Coombs, Chas.	Halifax, N. S.	Palmer, M. B.	Dorchester.
Connell, Jeremiah	Woodstock.	Palmer, Hanford	Sackville.
Dixon, S. Edgar	Sackville.	Phair, Edwin E.	Fredericton.
Dixon, Harris	"	Powell, Alfred	Richibucto.
Eastbrooks, Blair	"	Seaman, Arthur	Alouadie, N. S.
Ford, Alexander	"	Smith, John	Sackville.
Gallagher, Aubrey	"	Trenholm, T. A.	"
Gayton, Albert	"	Vaughan, Edwin	St. John.
Gray, Albion	Sackville.		

Total number of Students in both College and Academy—186; viz:—

IN COLLEGE.		IN ACADEMY.	
SENIOR CLASS	2	INTERMEDIATE DEPARTMENT	143
JUNIOR CLASS	4	PRIMARY DEPARTMENT	31
FRESHMAN CLASS	6		
	12		

Of these 118 were in attendance, Term ending May, 1862.

79	"	Nov.,
108	"	Feb., 1863.
And 103	"	May,

The Mount Allison
WESLEYAN ACADEMY AND COLLEGE.

GENERAL CIRCULAR.

THE ACADEMY has been opened and in successful operation more than twenty years. The arrangements which were made for the accomplishment of the important object for which it had been founded were such as obtained for it a high position in the public estimation very early in its history; and those upon whom the direction of its affairs has devolved, have been stimulated and encouraged by its prosperity to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has, therefore, been marked by valuable additions to its educational facilities; and by more or less extensive general improvements throughout the Establishment. The Officers of Instruction and Government have also labored assiduously to prove themselves not unworthy of the important trust committed to them by the Trustees of the Institution and the Parents and Guardians of their pupils; and that they have not seemed to toil unsuccessfully has been proved by the continued large attendance of Students from almost all parts of these Provinces. In the instruction of these during the past year six thoroughly qualified and experienced Teachers, three Assistant Teachers, and a Professor of Music, have been engaged. The employment of so large a staff of instructors rendered practicable a thorough classification of the Students, and such a division of labor, as was most pleasant to the Teacher and most profitable for the pupils, ensuring a sufficient amount of attention daily to each Class, and to every individual in such Class; and, as the Academy will still be conducted upon the same principles which have secured for it such enviable and distinguished popularity, and such extensive and continued patronage, the attention of young men; and of the Parents and Guardians of youth, is confidently but respectfully invited to it, as an Institution where, under most favorable circumstances, thorough intellectual training may be obtained in safety and comfort, and at very moderate expense.

The arrangements which had been previously made for a regular Collegiate organization were carried into effect at the commencement of the last Academic year. THE MOUNT ALLISON WESLEYAN COLLEGE was, therefore, then established; and it has been in successful operation during the year, having a full set of College Classes, entirely distinct from those of the Academy. It has a competent Faculty, consisting of five working Professors and one Tutor, each of whom devotes from one to three hours daily to the College Classes. This Institution is, it is confidently believed, already prepared to do as much at least as any Collegiate Institution in these Colonies to promote the comfort and facilitate the progress of those who wish to pursue a thorough Collegiate course of study.

Students who may complete the prescribed course of study, and pass the required examinations, will receive the usual College Honors and Degrees.

SITUATION, BUILDINGS, &c.

Sackville, being at the head of the Bay of Fundy, is a retired Country Village, pleasant and healthy, and easy of access from all parts of the Lower Provinces.

The Academy Buildings are elegant, spacious, and comfortable, and delightfully situated upon an elevation of ground, so that they command one of the richest and most extensive views in British North America.

During the year 1861, a Building, 60 x 26 feet, 20 feet high, was erected and fitted up as a Gymnasium.
 During the past year, a College Hall, 63 x 40 feet, 3 stories high, has been erected, which furnishes all needed accommodation in the form of Recitation and Lecture Rooms, Studios, &c., for College Classes, Professors and Students.

LIBRARY, APPARATUS, &c.

The Library, containing about three thousand well selected volumes, is always accessible.
 The Recitation-Rooms, Laboratory, and Lecture-Rooms, are furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical, and Chemical Apparatus.

ACADEMY COURSE OF STUDY, CLASSIFICATION, &c.

The Course of Study is designed to ensure to the Student thorough preparation for comfortable entrance upon a university, either of special training for Agricultural, Mechanical, or Commercial pursuits, or of specific study for professional life; it is therefore systematic and extensive, including all the branches of Science and Literature, which are taught in the best conducted educational establishments on this Continent and in Great Britain.

The aim in arranging the order in which the several subjects for study succeed each other in the course, has been, not only to secure to the greatest possible extent, the symmetrical development of all the intellectual powers of the regular Student, but at the same time also to accommodate the class of worthy young men, who, being able to spend but a short time in the Institution, wish to devote it all to particular studies.

The Students being classified according to their respective scholastic attainments, are arranged in two distinct Departments. Each Department is subdivided into classes, and has assigned to it its own appropriate portion of the course of study as follows; viz.:

I. PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful Pupils as may not be prepared for the exercises of the classes in the higher Department.

TIME—TWO YEARS.

STUDIES.

FIRST YEAR—SECOND CLASS.

Reading, &c., Penmanship, Mental Arithmetic, First Lessons in Geography.

SECOND YEAR—FIRST CLASS.

Reading, &c., Penmanship, Arithmetic, (Elementary Rules,) First Lessons in Grammar.

Note—Weekly Exercises in Dictation Exercises and Composition required from all the Pupils in this Department.

II. INTERMEDIATE DEPARTMENT.

TIME—TWO YEARS.

STUDIES.

FIRST YEAR—SECOND CLASS.

1st Term—Latin Grammar, Geography, English Grammar, Arithmetic.
 2nd " Greek Grammar, Latin Reader, Arithmetic, Book-Keeping.
 3rd " Reader, " Physical Geography.

SECOND YEAR—FIRST CLASS.

1st Term—History of England, Caesar, Xenophon, Algebra.
 2nd " Natural Philosophy, Virgil, Xenophon, Mensuration, or Algebra.
 3rd " Cicero, Homer, Land Surveying, &c.

Note—Weekly Exercises Alternately in Composition and Declamation required from all the Students of this Department.

Students in the Intermediate Department will be required to go through an elementary course of study in Grecian and Roman History and Antiquities. Those for whom an acquaintance with Ancient Languages is not thought desirable—may take French instead of either Latin or Greek.

COLLEGE COURSE OF STUDY, &c.

Candidates for Matriculation in the College will be required to be prepared to pass examination in all the Branches which are embraced in the Course of Study in the Intermediate Department as above given.

COURSE OF STUDY.

FRESHMAN CLASS.

- 1st Term. Horace, Homer's Iliad, Geometry, Chemistry.
2nd Term. Horace and Livy, Herodotus, Algebra, Chemistry.
3rd Term. Livy, Plato's Gorgias, Analytical Trigonometry, Natural Theology or Botany.

JUNIOR YEAR.

- 1st Term. Cicero de Officiis, Archimedes, Analytical Geometry, Rhetoric.
2nd Term. Tacitus, Demosthenes, Calculus, Rhetoric.
3rd Term. Juvenal, Prometheus of Aeschylus, Optics, Mental Philosophy.

SENIOR YEAR.

- 1st Term. Logic, Mineralogy and Geology, Thucydides, Mechanics, Hebrew, French, German.
2nd Term. Moral Philosophy, Zoology, International Law and Constitution of England, Mechanics, Hebrew, French, German.
3rd Term. Evidences of Christianity, Physiology, Political Economy, Astronomy, Hebrew, French, German.

The Students in the Freshman Year will be required to prepare an exercise weekly in both Latin and Greek prose Composition, and once a fortnight in English Composition and Elocution.

Students in the Junior Year will be required to prepare for a recitation weekly in both Grecian and Roman History, and to continue the exercises in Composition and Elocution each once a fortnight.

Each Student during his Senior Year will be required to prepare and deliver an original Oration once a month.

Of the Branches of Study marked with an asterisk, in the Senior Year's Course, the Student will be required to select only three each Term.

Students who complete the above Course of Study will be entitled to receive from the Institution the Degree of Bachelor of Arts.

Any Student who may prefer to substitute French and German for Latin and Greek, and who may complete the course so changed, will be entitled to the Degree of Bachelor of Science.

Any Student who may wish to become acquainted with French and German, as well as Latin and Greek, may do so by devoting four, instead of only three years to his Collegiate course of study; any one doing so will be entitled to receive, in addition to the usual diploma, a special Honorary Certificate.

Persons may be allowed to attend upon any particular course of instruction in the College for which they may be prepared, without matriculating or intending to pursue the full course of study, by paying the proper College and Class Fees, and conforming to the general regulations of the Institution. Such persons will be ranked as partial or special College Students; and they will be entitled to receive a Certificate bearing the College Seal, and specifying the particular Branches of study in which they may have received instruction, and passed the required examinations.

EXPENSES

IN THE ACADEMY.

Table listing expenses in the Academy: For Board, Washing, Fuel, Light, &c., and Tuition in Primary Department—per year (42 weeks) \$110.00; Or, for each Term (14 weeks) 36.67; For do. for less than a Term—per week 3.00; For Tuition and Incidentals to Day Pupils—per Year 16.00; Or, for the Term 5.34; For Tuition in each Branch of Study in the Intermediate Department, an additional charge of \$1.50 per Term, will be made, but in no case shall the expense for Board, &c., and Tuition in the Literary Departments of the Academy exceed \$130.00 per annum. A small sum will be charged each Term, for Library Fee, and also for general incidentals. The charge for Class Instruction (two lessons a week) in Vocal Music, is—per Year 6.00; Or, for the Term 2.00; Instruction in Instrumental Music—per Year 32.00; Or, for the Term 10.67; Use of Piano—per Year 8.00; Or, for the Term 2.67.

IN THE COLLEGE.

Table listing expenses in the College: For Board, use of Furnished Room, Washing, Fuel, Light, &c., (in Academy)—per Year (42 weeks) \$90.00; Or, for the Term (14 weeks) 30.00; For College Fee—per Year 24.00; Or, per Term 8.00; For Class Fees, say 4, each \$3.00—per Year 36.00; Or, do. do. do. per Term 12.00; Total for Board Tuition, &c.—per Year \$150.00; per Term 50.00.

An advance payment of \$10.00 should be made at the commencement of each Term, for each Student in the Academy; and of \$50.00 for each one in the College.

CALENDAR FOR THE YEAR 1863-4.

Calendar for the year 1863-4: First Term (Fourteen Weeks), commences Thursday, 30th of July, 1863; Second Term commences 5th of Nov. 1863; Third Term commences 11th of Feb. 1864.

VACATION.

Ten weeks preceding the last Thursday in July, 1864.

EXAMINATIONS.

- Of Candidates for Matriculation, on the first day of the Academic Year.
Of the College Classes, commencing on the last Thursday of each Term.
Of the Academy, Monday of each Term.

ANNIVERSARY EXERCISES.

On the last day of the Academic Year.

THE
MOUNT ALLISON GAZETTE

SACKVILLE, N. B., JUNE, 1863.

THE MOUNT ALLISON ACADEMY has continued in full efficiency, in all its departments, during the eighteen months which have passed since the publication of the last number of the *Academic Gazette*.

The commencement of the last Academic Year is to be regarded as an important epoch in the history of the educational enterprise in Sackville. At the annual meeting of the "Board of Trustees," held in May, 1862, arrangements were made for effecting at the commencement of the ensuing Term, the long-contemplated Collegiate Organization, and for the erection of a suitable College Hall. These arrangements having been brought under the notice of the "Conference of the Wesleyan Methodist Church of Eastern British America" at its session in Halifax, in July last, received its emphatic endorsement in the following words:—

"The Conference hereby gives its sanction to these arrangements, and furthermore pledges its cordial sympathy to this forward movement in the Educational enterprise, to which, as we have before solemnly declared, is our deliberate conviction that God in His Providence seems to be calling our Church."

The Collegiate Organization was accordingly effected, and the MOUNT ALLISON WESLEYAN COLLEGE has been in existence one year. Its first anniversary was celebrated on the 19th ult.

There is much which we should be glad to say to the friends of the Institution in reference to its past operations, its present condition, and its prospects for the future; but we think it better to devote what space is left in this number of the *Gazette* to extracts from an editorial article, entitled "Closing exercises of Sackville Academical Year," which appeared in the *Provincial Wesleyan* of the 27th ult.

Having been present at Sackville, N. B., during the Examinations and Literary Exercises with which the Academical Year of the Mount Allison Institutions was recently and successfully closed, we cannot withhold from our readers the expression of our great gratification at what we witnessed within their walls, nor refrain from testifying anew to the thorough and most efficient manner in which these justly popular educational establishments perform their noble work. We could have desired that all the heads of families attached to our Colonial Methodism, in a position to bestow a liberal education upon their children, had been at our side to note the facilities for imparting a genuine educational training possessed by these invaluable schools, to mark the excellence of the system upon which their operations are conducted, and to rejoice in the value of the results accomplished. Could this have been, sure we are that our many friends throughout these colonies would award to these Institutions a far more extended patronage than they have yet enjoyed, successful as they have hitherto proved. A young person invincibly stupid or incorrigibly lazy can by no educational appliances be transformed into a brilliant scholar; yet we should judge the case of that youth to be hopeless indeed who could fail to

profit by enjoyment of the mental advantages derivable from a sojourn at Mount Allison. We urge it upon our intelligent readers by an argument all-cogent with them—an enlightened and tender regard to the best interests of the children that are dear to them—to replenish to overflowing the ample halls and corridors of the Sackville Academies at the commencement of their next educational year. These Institutions can justly put forth the strongest claims upon the liberal support of Colonial Methodists—and they have also proved themselves worthy of the patronage of the general public. For while they have developed the intellect and watched over the morals of the youth confided to their care, they have, as we believe, in no case interfered with the denominational predilections of their students. They are worthy of the confidence which non-methodist parents have reposed in them, and they will scrupulously maintain their character in this respect. We cherish glowing anticipations of the prosperity that awaits them in the future. Let our friends unite with us to guarantee that prosperity upon the largest possible scale.

The closing exercises of the year just ended were of unusual interest from the fact that the attractions of the first anniversary of "MOUNT ALLISON WESLEYAN COLLEGE," were superadded to those connected with the annual exhibitions of the *Sackville Academies*. The examination of the College Classes began on Thursday the 14th inst., and were, as we learn from high authority, of the most gratifying character, yielding promise of decided excellence in the performance of College work. Up to this moment the College movement has in all respects been a marked success. But as we hope shortly to lay before our readers a detailed account of what has been effected in this direction during the year, we will not dwell upon the matter here. The Academical examinations commenced, in both Branches, on Friday, 15th inst., and were resumed on Monday following—during which the respective classes in each Institution were faithfully tested on the various subjects to which their attention had been directed. While attending the examination in the Male Branch we were impressed with the belief that the Staff of Professors in that department was the most effective upon the whole, that the Institution has as yet possessed. The increase of teachers resulting from the new College organization has evidently been of great advantage, securing effective division of labour in the Classical department, enabling the respective professors of Greek and Latin to concentrate their attention vigorously upon one important branch of study. The work of the able and laborious Mathematical Professor was, as usual, well done; but we cannot suppress the hope that our over-worked friend may soon be relieved of a portion of his honorable toil by the appointment of an additional Professor—either of Mathematics or of Natural Science; thus securing further sub-division of labour. We did not wonder that the care-worn President, Dr. Pickard, to whose indefatigable attention and sound trust-worthy judgment the flourishing state of the Male Branch is so attributable, seemed well satisfied on the occasion; for although there was, of course, great diversity of acquirement manifested, and very various degrees of proficiency exhibited by the respective students, yet there was everywhere apparent unmistakable evidence of the energy, ability and painstaking diligence of his most effective staff.

Tuesday the 16th inst., was the great Exhibition day in Lingley Hall. The forenoon of the day was occupied with the *First Anniversary Exercises of the Mount Allison Wesleyan College*. We subjoin the programme:—

I.—RELIGIOUS EXERCISES.

Reading the Scriptures, Hymn and Prayer.

II.—EXERCISES BY MEMBERS OF THE FRESHMAN CLASS.

- 1. Salutatory Address (Latin Oration) by Adam Carr Bell, of New Glasgow.
- 2. English Oration, "Babylon," by Charles H. Wood, of Sackville.
- 3. English Oration; "Dum Vivimus Vivamus," by Jotham M. O. Fulton; of Wallace.
- 4. French Dialogue, "La Phrenologie," by George A. Dickson, of Albion Mines, and C. Wm. Milner, of Sackville.

III.—EXERCISES BY MEMBERS OF THE JUNIOR CLASS.

- 1. Greek Oration, "Η τὴν Δικαιοσύνην μὴν" by Arthur D. Morton, of Guysboro.
- 2. English Oration, "The Fickleness of Fortune," by Nehemiah Ayar, of Sackville.
- 3. Classical Oration, "The Ancient Classics," by Alfred A. Stockton, of Havelock.

IV.—EXERCISES BY SENIOR AND GRADUATING CLASS.

- 1. English Oration, "The Changelessness of Human Nature," by Howard Sprague, of Bedeque, P. E. I.
- 2. English Oration, "Modern-Dehustion," by Josiah Wood, of Sackville.

V.—REPORTS, &c.

- 1. Of Class Standings, by the Professors.
- 2. Examination, by the Examining Committee.
- 3. Year's Exercises, &c., by the President.
- 4. Announcement of Degrees awarded by the College Board.

We confine ourselves to saying that the performances were altogether creditable to the young gentlemen engaged in them. In some cases indications of much mental force were shown; in others evidence of the possession of declamatory grace and power was exhibited. In connection with this celebration the President of the College submitted interesting statements respecting the work of the year, and also announced to the two senior students that upon recommendation of the Faculty and the Examiners, the Board of Governors had resolved to confer upon them the degree of A. B., in testimony of the fact that these young men had satisfactorily completed an honorable College course of study. Mr. G. King, graduate of Middletown, who had acted as Examiner during the latter part of the College Examination, also delivered a short address, in the course of which he testified that the proficiency displayed in their respective classes by the College Students was quite equal to that exhibited by those in corresponding Collegiate positions in any examinations he had witnessed abroad.

We have only room to add that at the late anniversary two young men, who had completed the prescribed curriculum, and passed the required examinations, were, upon the recommendation of the Faculty and the Examiners, by the authority of the College Board, honored with the Baccalaureate—and **JONAH WOOD, A. B., and HOWARD SPRAGUE, A. B.,** have therefore the distinction of being the first Graduates of the "Mount Allison College."

RESOLUTIONS.

Adopted at the recent meeting of the Trustees of Mount Allison Academy and Board of Governors of Mount Allison Wesleyan College:

That the evidences of the efficient working of the Institution in both of its Branches, as furnished in the reports of the re-

spective Principals, and as marked also in the Examination and Anniversary exercises, have been highly satisfactory, leading the Board still to cherish the conviction that the education given at Mount Allison, in both the Male and Female Academies, is extensive, thorough and practical—such as is well fitted to prepare the students for the high responsibilities of life.

That the Board regrets to find Mrs. Preceptress Allison to be still suffering considerably in consequence of assiduous attention to the pressing duties of her important office; but earnestly hopes that the extended period of vacation, resolved upon for the Ladies Academy for the ensuing summer, may result, by the blessing of the Most High, in the re-invigoration of Mrs. Allison's health, and thereby secure the continuance of her valuable services in the Institution.

MOUNT ALLISON WESLEYAN COLLEGE.

The Board of Trustees and Governors of Mount Allison Wesleyan College, having carefully considered the Reports submitted to them by the President and Faculty of the College, and by the gentlemen acting as an examining committee at the terminal exercises of the year; and having personally inspected the newly-erected College Building, experience a very high degree of satisfaction in unanimously resolving:

- 1. That the construction, free from debt, of a College Hall respectable in appearance and commodious in arrangements, is a source of much encouragement, as well as creditable to the enlightened liberality of those friends of advanced education through whose contributions the work has been accomplished.
- 2. That the progress made in the department of Collegiate instruction and training during the year, amply justifies the previous action of this Board in forming a distinct College organization, and furnishes a gratifying pledge that the Collegiate work at Mount Allison will be well and faithfully done.
- 3. That this Board cordially and earnestly commends Mount Allison Wesleyan College to the liberal patronage of the friends of the Sackville Institutions and of the public generally; convinced that if the support deserved is generously awarded to this Educational claimant on public favour it will speedily take permanent rank with the best Colonial Collegiate Establishments.

MOUNT ALLISON LADIES' ACADEMY.

REV. JOHN ALLISON, A. M.,—PRINCIPAL.
MRS. M. LOUISA ALLISON, A. M.,—PRINCIPAL.

The next Session of this Branch of the MOUNT ALLISON WESLEYAN ACADEMY will commence on **THURSDAY, the 17th of September, 1863.**

The **SECOND TERM** will commence **NOVEMBER 5th, 1863.**
The **THIRD TERM** " " "**FEBRUARY 11th, 1864.**

The **EXPENSES** for the First Session of Seven Weeks will be **ONE HALF THE USUAL CHARGES FOR A WHOLE TERM.**

CHARGES PER TERM OF 14 WEEKS:

BOARD AND INSTRUCTION OF ELEMENTARY BRANCHES	\$2675
BOOKS AND LANGUAGES extra (each)	1.50
INSTRUMENTAL MUSIC	10.00
TOTAL	2.00
ON PAINTING	5.00
WATER COLOURS AND CRAYONS (each)	5.00
PENCIL DRAWING	4.00

Under the prospective arrangements for the ensuing year, the expenses will be less than usual, and the period of the pupils' absence from home will be shorter. It is hoped that with increased efficiency and attention on the part of the Faculty of Instruction there will be ample opportunity for a successful year's work.

MAY 26, 1863. **J. ALLISON.**