

Dalhousie Gazette

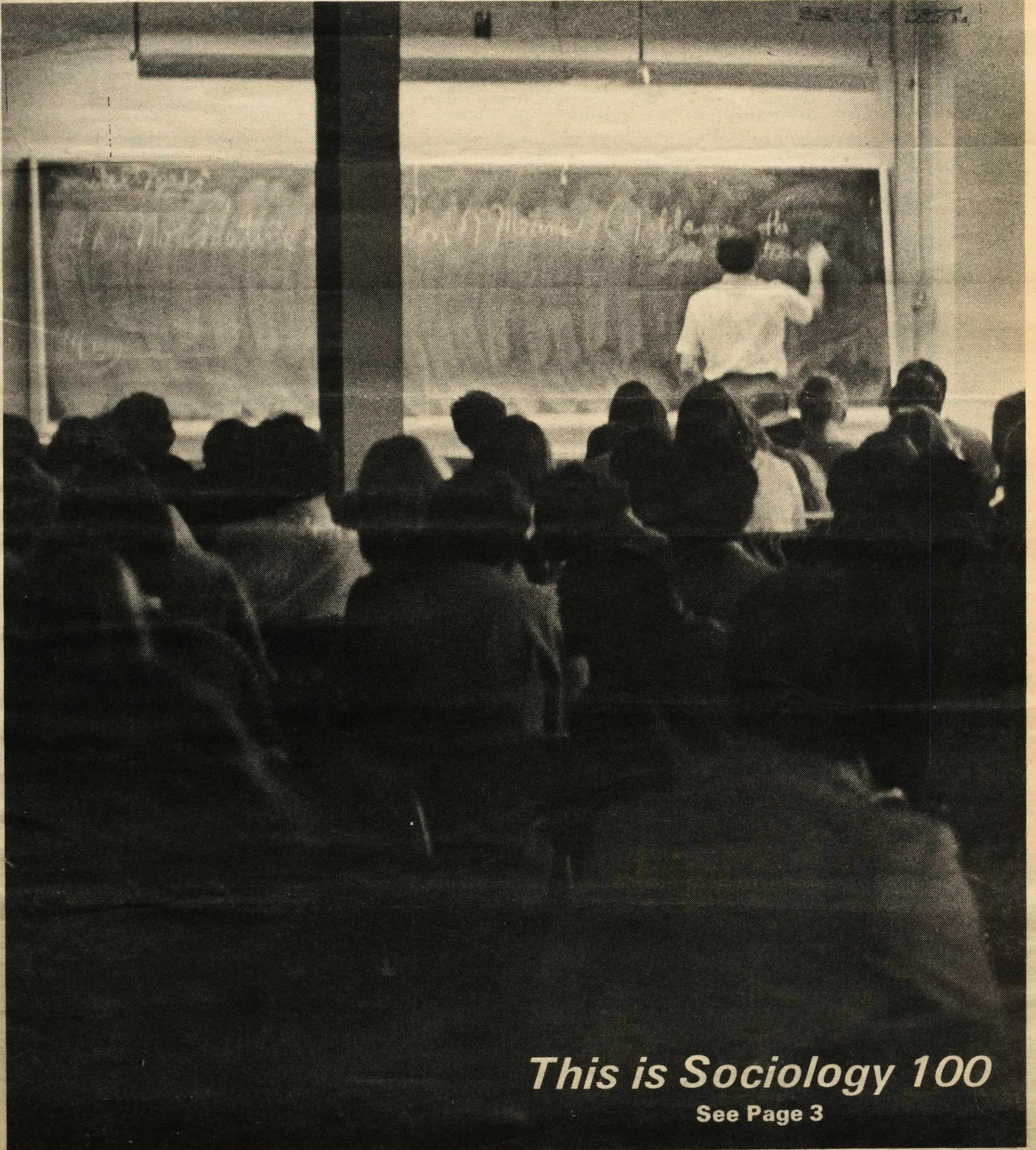
Vol. 102

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Number 6



OCT 23 1989



This is Sociology 100

See Page 3

CLASSIFIED

Note - Price of advertisements are 50c for three lines and 5c for each line following. Advertisements must be submitted between 1:15 p.m. and 3:15 p.m. on Monday, Wednesday, and Friday; between 3:00 p.m. and 4:00 p.m. on Tuesdays and Thursdays.

Announcements

GIRLS - THIS IS YOUR BIG CHANCE TO ASK OUT YOUR FAVORITE GUY ON SADIE HAWKINS WEEK - October 20-24. Most original date contest during the week of 20-24. Do your own thing girls-hand in a short report to the judges at the DANCE on Friday October 24. The dance will be held in the Men's Resi-

dence at 9:00 p.m. Prizes will be awarded for most original report.

Lost and Found

A gold ring with a Lion crest was lost in the women's washroom in the Weldon Building. A reward for information is offered. Call 852-2458 or 424-3362 and ask for A. Larson.

Typing

Experienced typist will do typing in own home. For information phone 466-1115 in Dartmouth.

Miscellaneous

If you have any financial problems or questions visit the Awards Office, in the Arts and Administration Building opposite the Registry. Phone 424-2417.

Miscellaneous

If you wish to send messages to friends or relations in the U.S. or Canada free of charge, you may do so by calling 429-9715 after 6 p.m. Ask for the Ham radio operator. Do not call after 11:00 p.m. This service is performed by Radio Ham through N.A. All messages are kept confidential.

Help Wanted

DGDS needs an audience. Publicity is the key to attracting an audience. We desperately need students to work on traditional or experimental publicity. Call 424-3500 or drop by the DGDS office.

An Open Letter To Arts Students

There are approximately 900 Arts students on this campus. There are three Arts Representatives on Student Council trying to represent your ideas and interests. It's pretty difficult.

Reforms of the Constitution of the Dal Student Union are being undertaken to remedy the situation. However, in the meantime, we are still working under the old system, which means the old 300-to-1 ratio of representation.

Therefore, in your own interests, let us know your ideas, your complaints, and your suggestions.

You can contact any of us through the Student Council Office, or at home. Leave messages if we're not around.

If you want a democratic and representative Council, you have to make it work.

Sincerely,
Jeanie Macdonald 429-3170
Cathie Henson 422-9166
Steve Ballantyne
Arts Representatives.

In or Out? CUS Referendum Oct. 22 - 23

STUDENTS! GRADUATES! ALUMNI!

Let your Canada Manpower Centre help you with your employment problems!

Specially trained and experienced Manpower Counsellors at your University Canada Manpower Centre maintain constant contact with employers and their recruiting representatives on campus.

They can provide you with job placement assistance and the latest labour market information.

Register at your Canada Manpower Centre on campus today. It could save you time, effort and expense.



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You're able to do what you want
any day, every day.
Run. Ride. Play. Even swim...
What a world!

And all you have to do to
help it all come true is forget
about those difficult days each
month. And that's as easy as
switching from bulky uncom-
fortable sanitary napkins to
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internally. When properly in
place, you hardly know it's
there. And no one else will
know because nothing
shows. Not even when you
wear something sheer or "see-
through."

Easy-to-use Tampax tam-
pons were developed by a doc-
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Sociology Class

An Experiment In Overcrowding

by *Gerald van Gorp
and Paul MacRae*

A soc 100 class is an experi-
ment in overcrowding. On a typi-
cal day the 500 students in the
class fill the 450 seats in the
Kings College classroom, stand
in the aisle, sit on windowsills
lining the room. They spill over
into the vestibule and exit doors.

About 20 minutes of class time
is spent cramming all those
people into the room. After an
hour the air is hot and stuffy,
so there's another five minute
break. Half the kids leave. Those
that stay spend another 10 minutes
just getting out at the end of class.

In a two hour period the pro-
fessor lectures for an average
of 45 minutes. Just passing out
papers may take up to 30 minutes.

The students aren't the only
ones dissatisfied. Prof. Jack
Spanagel, who teaches the course,
describes the situation as "out-
rageous."

"To put 500 lungs, breathing
air in a confined space with
inadequate ventilation, and to
expect even a modicum of com-
munication and use of the mind
on the part of the students, is
outrageous," he told the Gazette.

"To charge tuition money for
the privilege of doing so is aca-
demic piracy."

Arts and science dean Guy Mac-
Lean said last week that the
NDY letter was factually correct.
University president Henry Hicks
was in England and unavailable
for comment.

MacLean said the administra-
tion was negotiating to move the
class to the King's College gym-
nasium or the McInnes Room of
the Dal SUB.

However a SUB operations board
ruling prohibits academic classes
in the building.

The classes will be reduced
after Christmas when the Anthro-
pology segment branches off.
There may be 250 students in
those classes.

But that still doesn't answer
the question of why this class,
and others like it, are so over-
crowded.

As the NDY letter points out,
each of the 850 students taking
the course has paid \$100 tuition
per course. In return they re-
ceive what amounts to one week-
ly lecture through a sound system,
in an environment which no one
believes is conducive to learning
anything.

The administration can hardly
blame the overcrowded condi-
tions on a greater enrollment

than expected. Almost identical
situations have existed in first
year Soc courses in past years.

As the NDY points out, the uni-
versity can hardly be taking its
function of education seriously if
it allows students new to the
university to undergo this kind of

atrocities.

Where does all that money -
the extra \$250,000 - go? And
what interests determine where
it goes? The students and faculty?
Or outside interests which use
the university as a place to get
research done, and a source of

highly trained - but not "educa-
ted" - manpower?

These are questions that must
be answered, and issues that must
be examined, before we will get
to the root of the reason why
some students get a raw deal and
others don't.

NO. 1

AN OPEN LETTER TO HENRY HICKS:

Dear Mr. Hicks:

By now you are no doubt aware of the intolerable condi-
tions which characterize Sociology 100. There are approximately 850
undergraduates enrolled in this course. Due to the sheer size of the
class it has been found necessary to divide the class into two sections
of 550 and 300. This, however, is hardly sufficient. Any sort of edu-
cation cannot take place when you have to stand over a hundred feet
from your professor, for TWO hours.

All of us paid you \$610.00 a few weeks ago, Mr. Hicks, \$57.00
of this went to the student union and other fees. \$553.00 went
to you. Assuming all of the students in Sociology 100 are carrying
the normal five courses, they each paid you \$110.60 for that course
alone. All 850 of them together paid you a total of \$94,010.00 for
Soc. 100.

But, Mr. Hicks, you have said that tuition fees account for only
30% of the university budget. The remaining 70% is comprised of gov-
ernment funding and private grants. The taxpayers of Nova Scotia,
through the generosity of the Nova Scotia government, pay you at least
\$1,000.00 per year for every undergraduate student at Dalhousie. Ass-
uming an average load of five classes for each student, Nova Scotians
pay Dalhousie \$200.00 for every class that every undergraduate student
is taking. Now, there are 850 students in Sociology 100. The people
of Nova Scotia pay you \$170,000.00 for Sociology 100. With provincial
revenues of \$170,000.00 and tuition revenues of \$94,010.00, Sociology
100 received a total of \$264,010 this year. Even assuming that it
costs you \$14,000.00 to hire a professor, Mr. Hicks, that still leaves
you with \$250,010.00, and us with 849 classmates, all scrambling for
the same seat.

You stated at orientation, Mr. Hicks, that 2/3 of the freshman
class would not complete their first year. Classes like Soc. 100 are
more than enough reason for any sane individual to leave these hallow-
ed halls. Certainly it is not asking too much for you to use that
\$250,010.00, to hire more professors and teaching assistants. Certain-
ly you aren't using the high rate of failure in the freshman year to
cancel out the university debt, by economizing on classroom space and
salaries. Certainly this university wants to give us the best edu-
cation possible. Certainly you'll do something to rectify this un-
bearable overcrowding. Certainly.

Dalhousie New Democratic Youth

R.S.V.P.

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Staff

Meeting

Wed: 11:30

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Nobody Understands Us

Many people have misunderstood the intent of the editorial entitled "Tiger of the Week" which appeared in the last edition of the Gazette.

Most of the students who came to the office to discuss the article believed our purpose was simply to insult an individual, Fred Jeffries.

We deeply regret that this interpretation was so generally held, because it was not our intention by any means. Therefore we would like to apologize to Mr. Jeffries for any misunderstanding or difficulty that was caused by our use of him as an example of a more general malaise that afflicts us all in some degree and of a society that condones the kind of meaningless physical violence that occurred after the St. F. X. Football game, but refuses to recognize its validity in other social contexts.

Newspapers, in order to confront people with reality, must often resort to methods that are not enjoyable to them or their readers.

Both "Tiger of the Week" and the feature "The Welcome Death of School Spirit" fall into this category. We could have a long in-depth analysis of why people get into fights at football games and why such forms of violence are condoned while the violence of the ghetto is not, but we didn't. We didn't for the simple reason that we did not feel that such an editorial would have forced people to struggle with themselves and with others about why such realities exist.

By using a real situation in which real identifiable people were involved,

we attempted to confront people with a situation in which they could not remain passive. A general analysis could not have provided people with an opportunity to think and to confront this reality.

People get into fights at and after almost every football game. People fight everywhere all the time and we get used to it. We accept as normal or at least stop reacting against what was originally unacceptable. Normality is not static or absolute; it evolves constantly as the total of all that is commonplace at any given time.

Wanton aggression and violence are becoming more and more commonplace and acceptable.

This is because people can't relate to one another any more in a meaningful way. They are alienated from themselves, from each other and from the societal structures which rule their lives. People are powerless in modern society and they know it. They react out of deep frustration. An individual knows that he could scream for help from a mountain top only to be ignored.

The structures and institutions which rule his destiny couldn't hear him, they can only process huge mass inputs; a single man's pleas do not compute. The people - the other insignificant fly specks - who float on the outskirts of his existence balloon couldn't hear him, they're isolated and protected from his cries by electric circuits, picture tubes and 300 different kinds of the same toothpaste. Billions of people screaming for es-

cape, billions of people shoulder to shoulder, nose to armpit yet separated by immeasurable black empathy resisted. Other cocoons will be

People are forced to live alone, containing their humanity - people do not relate, humanities do not mingle. Capitalist industrial society and its technology are breeding a race of monsters who struggle against the forces compressing them into compact leak-free armor-plated meaningless little commodity balls. But the fight is useless, victory is almost inconceivable. The result is monumental frustration which manifests itself in such animalistic behaviour as the beating of other people.

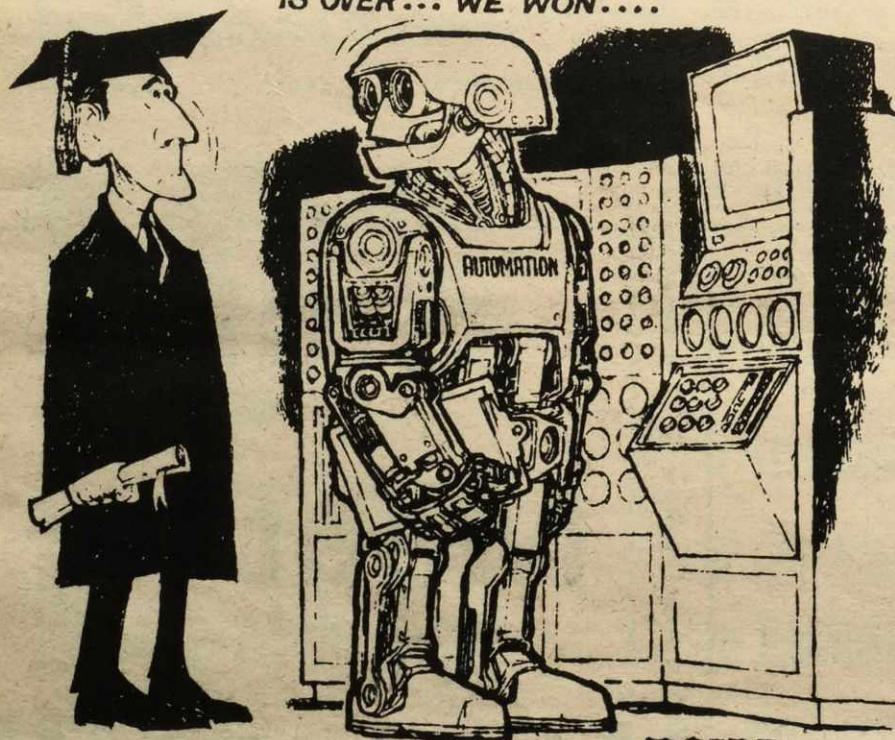
There is no freedom. Man's mind is being raped, his soul is being wrapped in chains. He knows this is not natural and definitely not what he wants in life so he reacts. He asserts his freedom and individuality by conquest of other people.

Chained souls can never feel each other. People cannot relate so they cocoon themselves. Soon everyone will be totally alone. Intruders will be resisted. Other cocoons will be enemies.

Fred Jeffries isn't alone. We're all in it together... together... for a while at least.

If you don't see it coming then the rape has begun; if you don't feel it in your soul then the shackles are rusting tight. The cocoon is being spun. Get ready to fight back because you'll be on your own in no time.

OH... HAVEN'T YOU HEARD? -
THE INDUSTRIAL REVOLUTION
IS OVER... WE WON....



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R. COBB

The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER

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ALL WORKING DILIGENTLY
TO PUBLISH GOOD WORKS

Real Students

It means Confront-Confront

"What this Union needs is real Students"

The above slogan was once the basis for the platform of a candidate for the presidency of the Canadian Union of Students.

He lost, but the statement remained relevant.

In their development from a service-oriented organization to a socially-oriented union, the delegates and leadership of CUS have attempted to analyse and rectify the problems which students face. Some of these deal directly with education, some do not.

When people deal with problems and obtain little success, they get impatient. CUS delegates and workers are no exception to this. Consequently by 1968, CUS policy reflected long-range solutions which were quite radical. It espoused disenchantment with normal channels for change, and solidarity with people's struggles throughout the world. But the local membership of CUS i. e. you, the students at Dalhousie often saw little relevance in this sort of policy. I suggest that this is precisely because the majority of students have not been collectively involved in attempting to solve the problems of Canada and of Canadian students.

CUS Congress 1969 responded to this dilemma by concentrating on issues and problems related more directly to the day-to-day life of students; in particular, unemployment, housing, course content, and accessibility to education.

One of the major commissions at the Congress was that on Education. We tried to arrive at a common understanding of course content and structure. The basic theme was that education presently serves the function of justifying our society and teaching people how to adapt to it.

Not only does education serve to perpetuate the status quo, but the concepts and methods are imported largely from the United States. Even the content is basically American. Canadian examples may be thrown in as an afterthought, eg. Samuelson's text on economics, but the Ameri-

can domination of our economy is undoubtedly reflected in our educational institutions. Where is the story of the Canadian Indian and his subjugation? Why did a "responsible" government allow our resources to be raped by American capital? Why does sociology use an equilibrium model of a society which is infested with basic inequalities?

In order to criticize our society and the tenets which underlie it; more importantly to act towards changing it, students must learn to challenge the ideology of the university and organize to orient it toward relevant questions.

This means study — study the oversights of literature analysis, study the implications of engineering and medicine in terms of whom that knowledge serves, study the value positions of explanations in social science which claim to be impartial.

It means confront — confront mystical explanations, confront irrelevance, confront the use (or lack of it) to which knowledge is put.

It means organize — organize in a course, organize in a Department, organize in the University.

It means demand — demand student control over curriculum, demand that experts in a field act responsibly with their skills, demand that courses become relevant to the problems which we as citizens should be solving.

Much of this strategy is aimed toward the building of a Critical University. As well as transferring knowledge and expertise, an education should develop the capacity of students to fundamentally question the nature of their society and the power relations which maintain it.

This involves more than the free flow of ideas. It means testing those ideas in practice.

At Dalhousie — does economics teach us about structural under-development; does Sociology teach us about cultural deprivation and the class system; does engineering explain why new buildings or machines are constructed in capitalist society; does biology explain why pollution remains a crucial question; does history deal with people's struggles which are so obscured in our annals? If not, why not? If so, what then?

As the raison d'être of educational institutions, students must pose these questions. No-one else will. As the onus for this work must lie at the local level, what this union needs is real students!

CUS and Housing

In a letter to delegates of the Canadian Union of Students Congress, Dalhousie's housing situation was named one of the worst two in the country. At registration, six hundred Dal students — that's 14% of the full-time enrollment — were without places to live. There is a waiting list of 100 at Shirreff Hall alone.

In view of the upcoming referendum on C.U.S. membership, it should prove valuable to consider what C.U.S. does with such vital issues.

First — C.U.S. does consider the housing problem to be of key concern to students, and therefore to its own programme. Housing was one of the areas discussed at the recent CUS Congress.

Publications providing background information are available to all students from CUS — directly, or through CUS outlets. Besides general information, some papers deal with specific aspects — such as the establishment and operation of student co-op housing. A new and up-dated set of information is being prepared currently and will be available shortly.

The policy evolved at the CUS Congress was that student housing problems could not be isolated from the housing problem in general and that "the crisis must be attacked from an overview." Mere stopgap measures could not hope to alleviate the problem. Several policies recommended by the Congress included that municipal zoning regulations should allow for maximum use of existing accommodation, that tenants associations must be encouraged and supported, and that research must be undertaken.

With regard specifically to student housing, CUS policy is that residence decisions must be made by the residents themselves, that students share in planning of all new residences, and that housing increases must keep pace with enrollment increases.

Specific action that the CUS Secretariat was directed to take include further research and data collection, and the production of a housing Handbook and housing Bulletin to keep students aware of all pertinent news and information. Information on government regulations, housing experiments, resources will be included.

A few points are illustrated by the foregoing outline:

- 1) That CUS sees student problems in the context of the whole society; there is the realization that the university — including students — does not exist in a vacuum.
- 2) One of CUS' main functions is as a resource centre. Plenty of material — publications, advisory personnel, field-workers, speakers — are available to Dal students to help with our problems. Or do you think we have none?
- 3) CUS doesn't DO things for students. It can provide us with information, ideas, experience, and inspiration. But it cannot — and should not — fight our battles for us. Our problems aren't in Ottawa — they're here — on Dalhousie campus, in Halifax, and in Nova Scotia. It's up to the local union — and that means the local students — to struggle to cure what ails us. CUS can help and support us, but it can't do it for us.

Jeanie Macdonald

The Chaplains

On the third floor of the SUB there is a door which some would call relevant to campus life while others would ask "what for?" The sign on the door says CHAPLAIN OFFICE.

The chaplains live in a world of student trauma and puzzlement that rarely makes the front page of this or any other university newspaper. As a consequence many students who do not have problems(?) or at least never sought help from the Chaplains often wonder what purpose they serve on campus.

The majority of students never see the interior of the Chaplains Office. The Roman Catholic Chaplain, Rev. Gordon MacLean, says that he sees about 400 out of 1600 Roman Catholic students on campus during the school year. However, he feels that this is all that one could expect to reach and his office does seem to be busy most of the time, there being two people waiting to see him while I was interviewing him.

Sex, God, and Adjustment

Sexual problems, conflicts about their beliefs in God, and adjustment to an essentially insecure environment are some of the dilemmas which students bring to the Chaplain Office to seek advice.

"A typical case," said Rev. Don Trivett, Anglican Chaplain, "is a freshman who, having essentially decided to marry a girl back home, comes to University and finds a completely new world with new freedoms, ideas, and people. When he forms new relationships he becomes confused about the old ones and sometimes needs someone to help him clarify the situation. If he comes to the office and asks for a chaplain, whoever is in the office at the time will talk to him, unless he specifically asks for a Catholic or Protestant Chaplain."

Catholic students often visit their priest-on-campus, Rev. MacLean, with problems in regards to the policy and power structure within the Mother Church. Rev. MacLean sees the Catholic Church as going through a major struggle like the reformation and many students are confused about this.

Birth Control, Mixed Marriages

Despite the controversy aroused by the Papal policy statement on birth control, Catholic students on this campus have rarely discussed this issue with Rev. MacLean. The resident priest (an MA student in Philosophy) assumes that (1) either they do not want to discuss it with him because they are practicing it or (2) they act according to their own conscience and haven't gotten hung up on it or (3) they are not practicing it.

When asked what his advice would be to couples considering birth control, either married or unmarried, he said it was his view that the decision is one that has to be made by each individual according to his or her own conscience.

One vital problem that keeps Rev. MacLean hopping is mixed marriages. Over this past summer he performed 27 marriages and 19 of them were mixed.

MacLean feels that success or failure of a mixed marriage depends on the mutual respect of each partner for the other partner's religion. Approaching it from this viewpoint he often finds himself in the paradoxical position of having to defend the Protestant stand to the Catholic partner. He says that this rather bewilders the Catholic partner but he feels that it is absolutely vital that there is a mutual respect.

Beyond Counselling...

Any realistic picture of the activities of the Chaplains on campus would not be complete if it included only their guidance role. They are constantly in contact with the Student Counselling service and Student Health and any cases which involve severe psychological stress or impairment of the learning process may be referred to one or the other of these services. But aside from the guidance role the chaplains also are active in panel discussions such as the one organized by the Medical Students last year on the morality of organ transplants and the controversy about when death actually occurs. Rev. Trivett, Anglican Chaplain, served on that panel along with psychiatrists and other doctors, and took part in discussions with the Med Students. This year he is working with the final year nursing students in human relations discussions to prepare them for work with people when they graduate.

Rev. Trivett also represents the Chaplains on the Student Services Planning Committee, an organization concerned about the non-academic part of student life which has representatives from Student Health, Student Counselling, the Awards Office, Manpower, the Athletic Department, Students' Council, and Kings.

Rev. D. S. McDougall, the United Church Chaplain, is also involved in different discussion groups besides his regular counselling duties.

A pet project of Rev. MacLean is the Folk Mass he conducts on the third floor of the SUB every Sunday. These gatherings usually characterized by live wire comment and discussion amongst the students and between he and the students. He says he rarely speaks or "preaches" for more than five minutes and then he throws the meeting open for discussion.

Radical Clergy??

The three Chaplains, Trivett, McDougall, and MacLean are known for their liberal views and all three expressed the opinion that the average clergyman outside the University would not be able to establish a rapport with students if they tried to communicate with the students the way they do with their congregations. They feel that students are more free to question things and are more honest in their evaluations.

Milton's Own Bag

Dear Milton,

Cheerleaders!! God damn it: They know nothing about the game and yet they prattle on. Rah Rah Sis Boom Bah. Why in God's name do girls in University prostitute themselves in freezing weather and pouring rain? What is the answer, Milton?

Signed, a disturbed Harry Chest

Dear Hare Bare,

You're right; you're right; you are right Harry Chest and it is about time someone got up and shouted "Screw Cheerleaders!" On this green earth I can think of nothing more useless than a beautiful, long legged, shapely young lovely, especially when you can watch those neat guys all day and not be bothered by icky girls.

While their social tweeny masquerade goes on Harry, it is my belief that a cheerleader already has one foot in the bawdy house door and I'm sure you feel the same way. As this is a problem close to my true self, perhaps we should meet somewhere and talk about it after the next game. Say, Harry, why not in the locker room?

Yours forever, Milton

Dear Milton,

In the past John Graham represented to me a nice cigar chomping white knight. How my friends are saying that Mr. Graham is everything from a little Caesar to the past cha cha champion of the Arts Annex, and one girl I know said he was the closest thing to a Blue Meanie she had ever encountered. Clear my brain please Milton?

Signed, Dusty Nales

Dear Dusty,

It's funny, you know, but I always passed Mr. Graham off as just another pretty face, but now in digging for an answer to your queries, I came up with some knowledge that might disperse your fog-webs.

In an article in Argosy, I discovered that one John Graham purchased from a Henry Hicks one building known as the SUB and paid for his acquisition a handful of trinkets and beads. With the building also came the right to marry and divorce all those within its confines and also the power to regulate the conception of children by the faculty of an aforesaid Dalhousie College. This right I later learned was revoked in 1968 by Dave Stevens of the Building Bungling Board so we can forget about that one. In fact, Dusty, if I were you, I would just forget about John Graham. If you forget about him he will no doubt forget about you too.

Signed, Milton the Mouth

P.S. A promise to my six readers: if you write to me, I'll write to you.

SEVEN SENSUOUS SEXY BROADS



Karen Knickle, Arts (English Major) 2nd year.



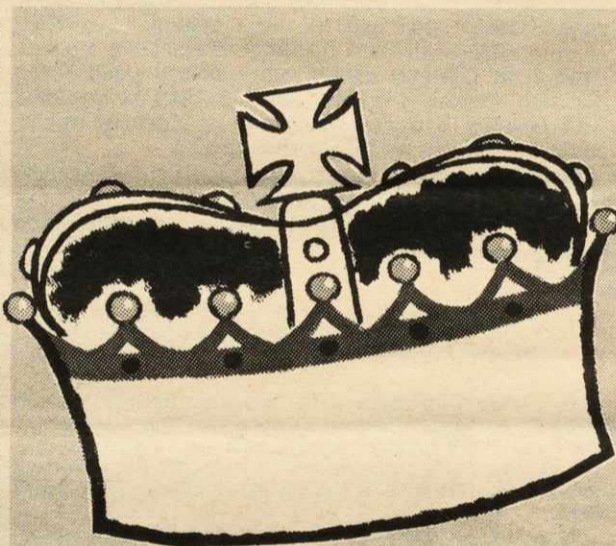
Sheila Brand, BA (Music Major)



Carol Miller, (Dental Hygiene) 1st year.



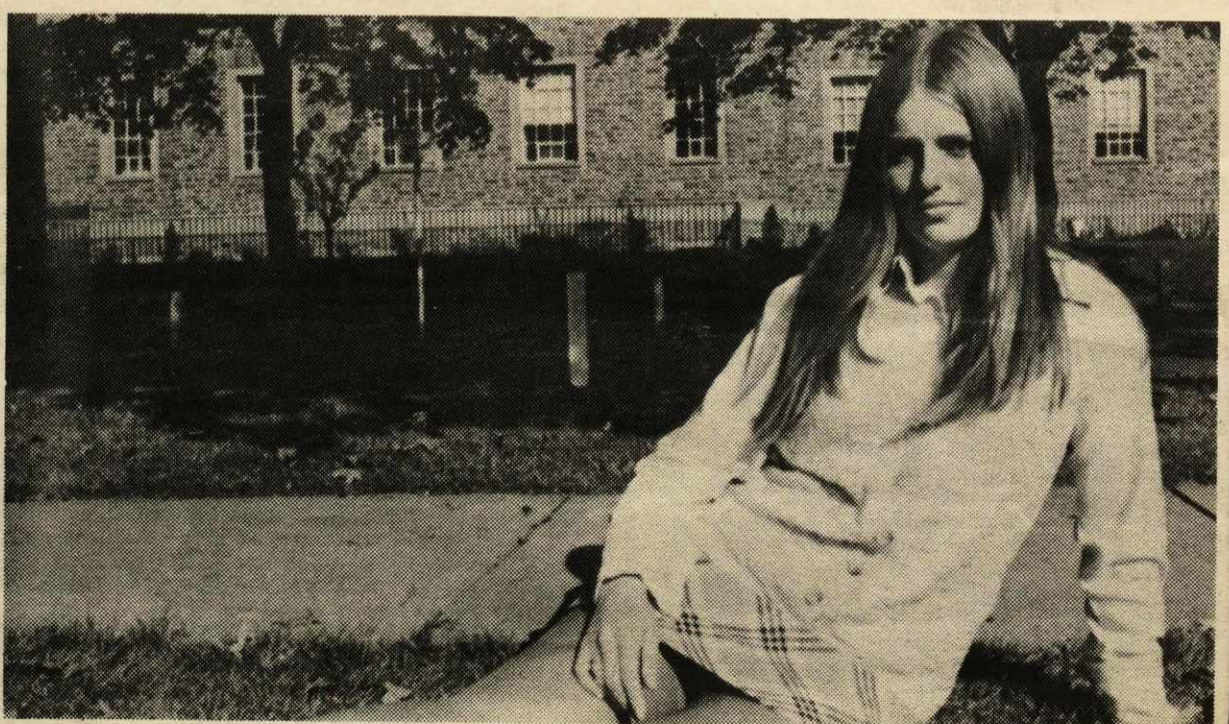
Rizpah Morrow, Science 1st year.



Judie Woodroffe, Physical Education, 1st year.



Margie O'Hara, Science (Math major) 2nd year.



Anne Rafuse, Dental Hygiene, 2nd year.

Devastating Digit of Disaster

...Where oh where has the Arts Society gone — with over 900 potential members, organization admittedly is difficult, but is the issue going to be left at that? how about that, Arts Reps??

...sadly enough, PHAROS sales are consistently going poorly — indications are that there may be as many as 400 left over; meanwhile, over 300 PHAROS' from past years are stacked in the corner of the old yearbook office...

...is the rumor true that the Information Services Secretary (Steve Archibald) may soon be tendering his resignation? PUB activities have certainly been under substantial fire of late...

...Dal Radio has reportedly completed their "training program"; now we can be rest assured to have quality radio...

...our Devastating Digit of Disaster Award this week goes to Rosemary Marchant (Student's Council Secretary) — here's the background: two male reporters were refused admission to a recent meeting of the Dalhousie Women's Liberation Front. Dal Radio News reported the story soon thereafter — where upon Miss Marchant phoned Dal Radio and told them not to air the story again; when asked for the reason why, she replied that it would be for their own good not to... Congratulations, to the recipient of the famed DDD Award!

...Kudos are in order for Union Treasurer Don Robert for his obviously well-prepared budget, presented to Council last Thursday evening — it certainly is a shame that Council members didn't give it the consideration it warranted — witness: aside from the contentious issue revolving around "division of labor" betwixt Council Administration and SUB Operations, the only proposed budget schedule that met with actual discussion was that

of the Dalhousie Band (total cost to Council: \$738), with 3 people opposed to its adoption — while schedules entailing cost to Council of up to \$9,500 met with virtually no question — how about that, Parkinson's Law Lovers?

Witness: \$600 was unanimously approved, without question, for use by the Political Affairs Sec'ty (due to the abandonment of this as an executive position, this is essentially a grant to the president for use as he sees fit to bring in speakers!)

Witness: even at such a crucial meeting of Council, the session was delayed over 30 minutes to get a quorum of Council members — by the way, was your Representative at that meeting? it was further interesting to note that at the conclusion of discussion on the budget, members didn't seem to exude confidence in their toil, nor did they even present an impression of satisfaction of the budget; on the contrary an atmosphere of "Thank God that's over with" was prevalent...

...speaking of Council members, Dentistry Rep George Porter has missed four consecutive meetings; by the Union Constitution, he should no longer be on the Council, how about that, procedural lovers??

...Dennis Perlin (Law) was elected Council Speaker at the last meeting, from the indication of his conduct of that meeting, his command of procedure should be a very definite asset to Council meetings...

...Beaver Foods, the company that operates the cafeteria, has changed managers — no reason was given... when is the propane gas fireplace going to arrive for the Green Room; speaking of arriving, when are the locks for the basement lockers going to come... more of all this next week...



Almost \$100,000 Spent Salaries sole sore-point

By Andrew Cochran

After a relatively brief discussion, Council adopted the Union's Budgetary Estimates for the 1969-1970 fiscal year.

In his opening statement, Treasurer Don Robert explained his budget was prepared on a "break even" basis, as opposed to the surplus budget used last year. The projected surplus for this year is \$791, compared with that of over \$5,000 for the fiscal year which ended April 30, 1969.

Discussion on the estimates was conspicuously lacking, with the only real controversy centered around Administrative salaries. In this regard, some Councillors felt the salary of the Union Administrator (John Graham) should be drawn in total from the Council Administration section, instead of dividing it between this section and the SUB Operations Board. In a concerted attempt to force discussion on this matter, as one of policy, Council narrowly passed a motion (vote: 9 for; 8 opposed) to change the allotment for the administrative salaries under SUB Operations from \$33,200 to \$1.

However, as Speaker Dennis Perlin ruled policy discussion out of order at the time, and as it was further pointed out that it was a necessity to have these funds to facilitate operation, a section was later introduced as "Administrative Salaries" to compensate for the dramatic reduction.

Other than that, controversy was nil, and discussion almost totally absent, with each subsequent schedule passing as spectators through a turnstile.

Within two and a half hours, close to \$100,000 was spent.



ITEM	Budget				
	1969-1970 (projected)	(actual)			
SUB Operating Board	\$18,001.00	\$35,625.00	Orientation	1,416.00	1,816.00
Council Administration	8,585.00	8,169.00	Pharos	690.00	3,771.00
Treasury Board	4,625.00	---	Photography	2,640.00	2,889.00
Executive Fund	1,200.00	765.00	Publicity	1,500.00	1,711.00
Canadian Union of Students	7,709.00	3,680.00	Winter Carnival	3,800.00	---
CUSO	130.00	---	Administrative Salaries	33,199.00	---
Dalhousie Band	738.00	816.00	Speakers (Political affairs)	600.00	---
Dalhousie Cheerleaders	185.00	816.00	TOTAL:	\$95,584.00	\$84,213.00
D.G.D.S.	656.00	874.00	BUDGETED EXCESS OF REVENUES OVER		
Dal Radio	3,393.00	1,317.00	EXPENDITURES:	(\$791.00)	\$5,161.00
Fall Festival	(283.00)				
Food Service	(9,500.00)				
Gazette	9,413.00	5,124.00			
Graduation	(773.00)	282.00			
Grants	3,000.00	3,460.00			
I.S.A.	60.00	1,028.00			
Miscellaneous	4,600.00	3,324.00			

NOTE: Brackets indicate a projected surplus. It should further be noted that a truly accurate comparison between the two years expenditures is not possible due to the alteration of Student Union affairs which followed as a direct result of the opening of the SUB last October; therefore the above is intended as only a rough guide of the Union's monetary situation.



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Good Year For Button Salesman

BERKELEY, Calif. (CUP-CPS) — Contrary to the prophecies of Richard Nixon, widespread demonstrations broke out at U.S. college campuses this September as the States braced for what could be a very tumultuous year.

In Ann Arbor Mich., more than 1,500 students turned back police who came to evict 200 occupiers of the Literature, Science and Art Building at the University of Michigan. But after 14 hours of demands that students and faculty be given charge of a proposed university bookstore, more than 400 police reinforcements from the state highway patrol broke through the crowd.

More than 25 demonstrators were injured — one girl, seriously — and 123 students were arrested.

At Madison, Wis., more than 2,000 protestors led by radical Catholic priest James Groppi took over the state legislature September 29, demanding higher welfare payments for the unemployed. The crowd burst through locked assembly doors and crowded the assembly chambers.

Governor Warren Knowles activated 1,000 national guardsmen and after conferences with the state attorney general, Father Groppi pulled his forces out.

And in Los Angeles, the UCLA campus was tense for a while as the regents of the eight-campus University of California fired black philosophy professor Angela Davis, after she admitted being a member of the American Communist Party. Miss Davis quieted militant students, however, announcing she would take the matter to the courts.

But the demonstrations lack any substance: at Ann Arbor, students have been demanding a university-subsidized bookstore for many years to counter the high prices from commercial establishments.

Father Groppi had begun a march with 40 people from Milwaukee, 90 miles away to emphasize their demands. As they gathered in the library mall on the University of Wisconsin campus, students wandered out and soon the crowd was 2,000-strong. The march gained momentum and Father Groppi piously screamed, "So, let's take it!" And they did.

But there was question as to whether the students knew what they were taking, and why they were taking it.

Only the UCLA campus has a viable issue: whether political beliefs should prohibit professors from teaching. Miss Davis contends her firing is based on racial prejudice, but this seems simply an histrionic gesture to infuriate conservative regents.

The regents fired Miss Davis after the longest secret executive session held since they decided to fire Clark Kerr, the mastermind of mass education, back in 1966. Governor Ronald Reagan openly called for her dismissal in several recent public speeches

after she announced to the press she was a member of the CP.

Reagan is a member of the board of regents; the other members are elected or appointed by the governor.

The action confused many political observers for two reasons: first, the same thing happened last year when Reagan, who also sits as a trustee on the board of California's State College, engineered the firing of Black Panther George Murray.

Murray, in an amazingly parallel situation, avowed his political beliefs and was fired. The Black Students Union began demonstrations, tearing up the student newspaper offices and roughing up several professors. The faculty eventually called for a strike and before the year ended classes had been closed down for six weeks, 236 people were seriously injured and more than 300 arrests were made.

Few doubted that this would occur at UCLA if Miss Davis' firing was upheld.

Secondly, at their last previous meeting, the regents passed a resolution, sponsored by Reagan, declaring faculty political beliefs would have nothing to do with their tenure potential.

Reagan now poo-poo's this, claiming American CP members are subversive. They are "communists with a Big C" he explains; communists with a little "C" are simply philosophical. But Big "C" communists "obviously have allegiance to another country and therefore are dangerous and not qualified to teach on our campuses."

Miss Davis is really confusing the issue by insisting her firing was on racial grounds. Such an assumption is absurd, and frightening.

There is little doubt the courts will enjoin the university from firing her, ruling the by-law the regents acted under is unconstitutional. The by-law, passed in 1940 and strengthened in 1950, is a result of the McCarthy red-baiting era and has been invoked only twice before.

But the Davis scene is a good indication of the growing conservatism and fear of communist takeover across the country.

The new president of Columbia University went before a McClellan subversives sub-committee this summer and read into the record the names of everyone arrested at Columbia during the last year, because "this is obviously a national plot to overthrow the government."

McClellan smiled and invited several other big university presidents to do the same: Harvard, Michigan, Stanford and Berkeley among them.

It would be a lengthy list: more than 500 arrests have been made on those campuses alone last year.

San Francisco State president S. I. Hayakawa, who will undoubtedly run for either senator or governor

before the year is out, has railroaded through a student government with designs for "ousting subversives." The government, which is banned to all activists, supports Hayakawa and approved suspensions for anyone ever arrested and anyone else he wants to prohibit.

The student newspaper, last vestige of opposition to Hayakawa, has been banned by the government, though it still publishes off-campus. Hayakawa had the student government election — which was worse than any Mayor Dailey ever manipulated in Chicago — sanctioned by the San Francisco federal courts.

And then there is the Judge J. J. Hoffman conspiracy trial in Chicago. It is masqueraded justice and quite tunny to observe. Yippie leader Abbie Hoffman is rumored the director of the "Living Theatre" the courtroom will undoubtedly turn into.

But all humor aside, the malicious intent of the jurisprudence in Chicago is obvious and has definite fascistic overtones. It could most easily be compared to the purge trials of several communist nations this government seems so to fear.

And the American student movement isn't moving. It seems only a visible manifestation of frustration that at the most has managed to create a new lifestyle of the hippy genre.

Passing through Sproul Plaza on the infamous Berkeley campus one meets a Kentucky evangelist claiming that unless you embrace J. Christ you will die in a car accident. Further on, members of the Weatherman faction of Students for a Democratic Society pass out — well, force out — literature.

The Scientology Forever, Inc. Student Group marches in Buddha-like draperies and haircuts each day, singing Hare Krishna, Hare Krishna.

And the only one who seems to benefit from this is the official Sproul Plaza button salesman (700 buttons: if you don't see yours, ask for it).

I could just, C.U.S.

Technically Dalhousie is still a member of the Canadian Union of Students, but at least one Dalhousie student has discovered that Dalhousie students cannot participate in at least one CUS service, CUS-sponsored flights.

Bob Garret, a Dalhousie student, wrote to the CUS travel bureau for information on the CUS-sponsored flight to London at Christmas and received the following reply:

Dear Mr. Garrett,

We are very sorry, but as Dalhousie University is no longer a member of CUS, you are not eligible for our Christmas flight to London.

Canadian Union of Students

While Dalhousie sent delegates to the national CUS conference held in Sudbury they did not choose to sign the CUS commitment paper at

the conference since a referendum on continued CUS membership was planned for the fall.

This means CUS has no guarantee of a financial commitment from Dalhousie's student council.

As a result, according to student union vice-president Derryn Crowston, "we are technically members of CUS in that we have not formally withdrawn from the union. However our students are not entitled to use the union's services because we have not signed the commitment paper or paid any fees."

Student Union president Bruce Gillis does not feel that at the moment Dalhousie is even technically a member of CUS because if we aren't eligible to participate in any of its services we aren't members."

Dalhousie students will be voting on whether or not to remain in CUS October 22 and 23.

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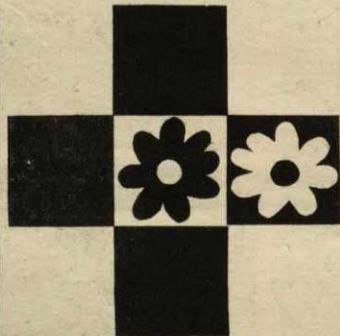


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EVERYBODY'S A CRITIC

By Bruce Gillis

The events at the recent council meeting regarding the budget compelled me to do some serious thinking about the direction council seemed to be taking this year. I began to wonder exactly what council members and others saw as the role of the council, of the president, of the executive, and of the students at Dalhousie in the job of making the union a workable and beneficial one. I wondered mostly whether many council members had ever thought about this question, because it seemed apparent to me that they hadn't.

The whole situation was brought to a head when the members of the council voted to cut the budgetary appropriation for salaries for hired personnel in the SUB from \$33,000 to one dollar. This in spite of the fact that it would probably mean losing a large part of our staff and destroying completely the morale of the others. The motives given by these members are really not the issue that I take exception to. It was the lack of forethought, insight, personal knowledge, and the generally slap-happy attitude towards the business of the union which appalled me.

I get a distinct impression that many council members think that what their office entails is a groovy little game, where, theoretical solutions are found for theoretical problems, and the one who forces his view wins the game. It would be nice if this were true. Then we could be a neat Monday night debating group.

But the fact is that our problems are very real and any solution which is to be effective must be much more than theoretical. It has to work, and all the ramifications of any change must be weighed before it is made. In some cases this can be easily done. In most it is extremely difficult and time consuming. The work involved in being a council member is increasing at a fantastic rate, and not enough council members are accepting this.

Council is much more than a meeting each Monday. In fact most people who have been to council meetings, including the members, will probably agree

that the meetings are the most dismal part of council business.

If this is so it is not a failing in the structure or the process. It is a failing among the members. If they wish to see meetings become more productive or more interesting, they should be prepared to discuss things and contribute to the agenda. They should be making themselves aware of the facts involved in issues that arise by asking people about them. And this does not mean listening to uninformed rumours - it means going to the source and getting the real facts.

The SUB has become one of the greatest rumour factories in the continent, rivalling, it seems, Washington itself. At one time we used to have a rumour of the week. Now we have them issuing every thirty seconds. I get tired of answering irate people who approach me in the council office or the cafeteria or the halls or the lounge or the council meetings with questions that begin "told me..." or "I heard that..." or "What's this about..." and challenge me to refute what they have said. I refuse to waste my time refuting nonsense. If anything has been done which affects them, it will be reported to council. I don't have any obligation or intention of going farther than that, especially when the present situation exists.

I think also that the job of the president requires some definition. It has been said by some of the less active members of council that the president should lead the council. These same people say that the council should not be swayed by the president but should direct him in his duties. While these two points of view do not have to be mutually contradictory, they are impossible to follow in the way they are being argued - as principles which are both inviolable.

It may surprise some people to know that the largest part of the president's time is not spent preparing for council meetings. It is spent looking after the day to day operation of the union - the letters, complaints, meetings, conferences, telephone calls, tele-

grams, appointments, and a host of other unclassifiable little duties. Much of the burden can be shifted at times to the other members of the executive. But because the president is the ultimate authority when council is not in session, it is his job to make sure that everything is handled smoothly and properly. So he must deal with many of these things himself, even though it is in conjunction with other executive members.

At the same time, the president is responsible for all permanent staff members, and so must deal with problems that arise there personally - an area which no other student has to contend with. Added to this the president must work on legislative programmes for the council and concern himself with government lobbying, media aid, outside organizations relations with other universities, campus spirit, and the position of Dalhousie as a whole (not just the students) When he has some time left he is supposed to prepare for council meetings, try to keep council members informed of all the things that are happening, accommodate the campus press and keep some sort of direct contacts with the members of the student body. He must also try to attend some classes and do some studying.

Considering this, it is not surprising to me that some strong criticisms arise as to council efficiency. Any fool can see that things need attention.

What amazes me is that people seem to think that members of the executive are either not aware of these things or are ignoring them, and that the critics seldom take the trouble to ask a few questions to find out what is being done, and why. A truly constructive critic checks the facts and details at all sources before sounding off. This is not a party system of government where the cabinet is pitted against the loyal opposition. It is a council of members with similar aims and interests, and a spirit of co-operation is necessary.

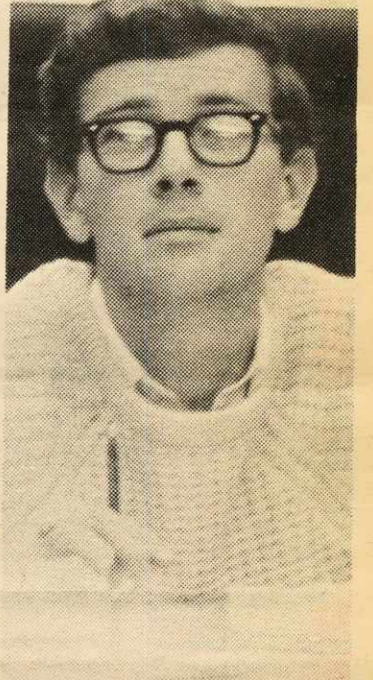
Many of the critics are conspicuously absent from the council offices during the week, and many are devoid of constructive suggestions. I would like to appeal to these people by saying that improvements are more likely to be effective if they take more than a passing interest each week in order to take some pot shots at Council meetings. We need people who are willing to devote some time to these areas. The executive shouldn't try to do it all, and really doesn't want to.

The passing of the budget was one of the most telling indications. The schedules were passed in record time, with scarcely a question raised. Aside from the fiasco about the salaries of our employees, which is a tale in itself, the debate (?) made me wonder if council has achieved a full awareness of its responsibility. I would be very surprised if more than half a dozen people had even read through the budget enough to have a good working knowledge of it. But councillors voted in favour of schedule after of schedule of student funds running into hundreds of thousands of dollars. This is a frightening indication. Some have accused the executive of irresponsibility, but I would like to impress upon them that it is this same council which makes all major decisions.

Council members must realize that it isn't a game they are playing. They are every one involved in very real and crucial politics, with all the connotations that word implies. We must all face

up to that fact and govern ourselves accordingly.

I intend to lift some of the burden from council by holding more executive meetings, where, hopefully, many of the minor problems can be fully, many of the minor problems can be solved without using council's time. This should make council meetings much more effective, and allow for fuller debate and shorter meetings. I am hopeful that an improvement will be evident therefrom.



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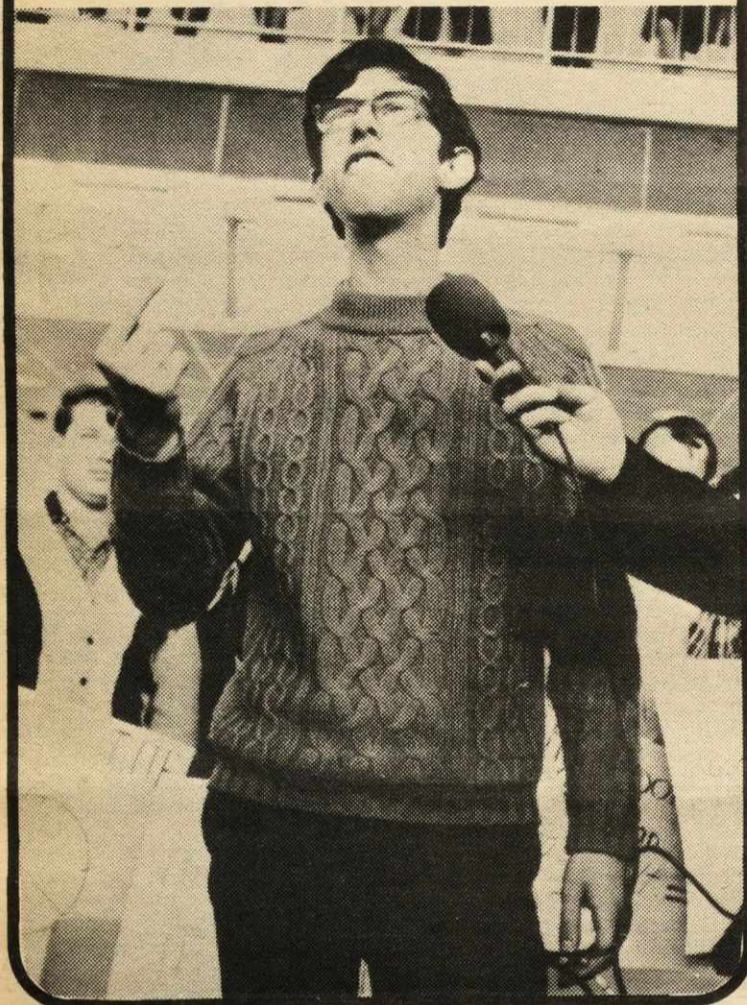
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ARRANGEMENTS FOR PERSONAL INTERVIEWS MAY BE MADE THROUGH THE STUDENT PLACEMENT OFFICE

It is time for all good men to come to the aid of their team!



Positive Learning Experience

The 1969-70 version of the Dal swim team has taken to the water in preparation for the opening of the competitive swimming and diving season in November. Dr. Robert Watts has about 20 swimmers training four nights a week at the Centennial Pool. He has high hopes for this year's young aggressive contingent and feels that it may be possible to supplement the Centennial Pool time with morning work-outs at another pool nearer the campus for those who wish to combine variety with an intensive conditioning and skill programme.

All efforts are being made to overcome the fact that Dalhousie does not have its own aquatic facilities. Transportation is being

provided to and from the Centennial pool and for those in residence, a late dinner has been provided. These arrangements are provided so as to have as many people interested in having a knowledge of competitive swimming and diving being able to take advantage of coaching, strategy, and a knowledge of this popular sport.

The Athletic Department of Dalhousie University has as its philosophy the providing of a "Positive Learning Experience" to the students of this university. With this in mind Dr. Watts extends an invitation to all those who might like to become familiar with competitive swimming and diving. The team will be holding

a number of meets with other Atlantic universities, and this in itself would be an incentive to join the team to see other facilities, techniques, and methods of operation, as well as experiencing the thrill of good competition.

If you have thought that you would like to increase your insight into a sport that has become nationally popular Dr. Watts would like to have you attend the training sessions to learn and experience so as to better appreciate a sport that can be enjoyed by participants and spectators.

For more information contact Dr. Robert Watts, or School of Physical Education or Dept. of Athletics.

Sink or Swim

Dal's Little 500

This weekend's Fall Festival will feature 100 laps of the oval track in the most gruelling and competitive of all interfaculty sports - bicycle racing.

Each faculty enters a team of no more than eight riders, and each rider does as many laps of the track as he can at full speed. The team as a whole must complete 100 laps, and the team with the best time is declared the winner of the trophy.

If you enjoyed the blood and guts of "Bonnie and Clyde", the dare-devil driving in "Grand

Prix", the unbridled courage in "Bambi", you won't want to miss the Little 500 at Studley Field on Saturday, Oct. 18, at 9:30 a.m.

Competitors (spares in brackets): Dentistry: A. MacLean, B. Legatto, K. McMullin, R. Sandelli, R. Murray, P. Livy, H. Horseman, P. Porter, B. Allen, R. Porter, (X. Traction, Ab Cess).

Physical Education: L. Archibald, J. Smith, Keith Doe, J. Harding, D. Gorsline, D. Lively, Chris Wickstrum, B. Savage, E. Pace, K. Matheson, R. Beattie, (J. Strap, H. Ernia).

Engineers: H. Henrikson, B.

Arthur, G. Shillingford, A. Ibrahim, B. Emeneau, S. Guy, F. Fowlie, A. Davis, J. Roza, (M. Phukker, H. Ornee).

Medicine: A. Bent, M. Antte, D. MacMichael, L. Kirby, K. Murray, B. Mann, D. Maxwell, D. Steinner, (E. Nema, A. Bortion).

Grad Studies: C. Ayasse, R. MacDonald, M. Smith, J. Kriz, R. Rose, D. Rankin, P. White, G. Cassidy, (G. Oldbricker, F. Eatherbedder).

Pharmacy: J. Connor, J. Rohman, J. Burchell, M. Uhlman, D. Boyers, B. Sexton, (L.S.D. Hasch, O. Verdoser).

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- FACTORY MUTUAL ENG. CORP.
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Come in today and see Marty Martell in the Student Union Building 4th floor

Non-pros needed

Joining an Inter-Faculty team is just about the only way for the men on this campus to have any use of the athletic facilities. The story is common, namely a severe shortage of space.

The most direct way to sign up for a team is to contact a member of the Dalhousie Amateur Athletics Club. Every faculty (except Arts) has a representative and the telephone numbers of the reps are posted on a bulletin board in the main lobby of the SUB. All full time students are eligible for participation. The only restrictions are placed on those already playing on a varsity team and professionals.

Inter faculty sports are: Softball, Soccer, Football (8 man flag), Tennis, Golf, Little 500 (bike race), Basketball, Hockey, Volleyball, Floor Hockey, Badminton, Paddleball, Squash, Table Tennis, Cross Country.

Any Artsman interested in the position of Arts Rep on DAAC leave name, phone number and year of study at the Athletic House

on the corner of Le Marchant St. and University Avenue for Mr. Dick Loiselle, faculty advisor.

WOMEN'S INTER FAC

Every Tuesday evening from 8:00 to 10:00 pm and Wednesday noons from 12:30 to 1:30 pm are ladies' hours in the gymnasium. A schedule of events has been prepared for the whole year to promote women's interfaculty sports. All female students on campus are welcome to come out and join in the fun. Athletic skill is not a pre-requisite for participation so don't let this keep you from coming out.

Currently, indoor soccer is being played Tuesday evenings and coed volleyball Wednesday noons.

Next activities are Powderpuff Football on Sundays October 19 and 26 on the lower field from 3:30 to 5:30 pm. This was not to be an interfaculty activity but teams will be formed from all those who are interested in playing touch foot-ball.

October 25 at the Dal Track from 1-3 pm will be the scene of the women's faculty cycling races. Faculty teams should have a minimum of five women per team and each team will cycle 15 laps. Contact your faculty representative if you want to get in on this sport.

So all will know, faculty representatives and their phone numbers are below:

Anne Newcombe, president 423-4100; Jane Ritcey, vice-pres. 429-0566; Gogo Chopra, secretary 429-5113; Vicky Dwyer, Publicity 477-6896; Mary Stewart, Physiotherapy 423-9912; Mary Kimball, Science 429-7538; Pat Caldwell, Law 429-2604; Debbie Faulkner, Arts, 423-5330; Donna Smith, Arts 454-0982; Susan MacNeill, Nursing 454-9052; Rose Marie Pierce, Pharmacy, 477-2348; Linda Bayers, Education 429-2178; Brenda Middleton, Commerce 423-9913; Kathy Belmore, Phys. Ed. 423-4100; Miss C. Jack, Advisor Ext 3479.

Year of the tiger

Track a winner

As this is the Year of the Tiger in football so it will be the Year of the Tiger in Track and Field. One of the best track teams in our history is available this year and there does not seem to be very much competition from other teams. There is good strength all through the team including the relay's, a weakness last year. Several of the boys are previous conference winners and a couple are members of Nova Scotia's Track Team. Coach Yarr, in an interview last Friday, predicted

that barring injuries to any team members Dal could make a clean sweep of the track events.

In the field events Coach Yarr is a little less optimistic but only because of the lack of experience. Howie Jackson, one of the competitors for Nova Scotia at the Canada Games will provide a lot of strength in the long jump and triple jump.

The throwing events seem to be the only weakness but this is only conjecture. A general lack of information about other teams makes it impossible to predict accurately any outcome, but Coach Yarr feels that, based on last year's marks, we should do well here also.

As a final point to the strength of the team, Coach Yarr has not been able to get another team to compete against us in a dual or tri-team meet. The Best of Luck to the following men who will compete on the 18th: 100 yd dash - Williams, MacLean; 220 yd dash - Williams; 440 yd dash - Bird, MacLean, 880 yd dash - Bird, Naugler; mile - Munro, Naugler; 5 mile - Jones, Munro; 120 yd hurdle - Wuddock; Long Jump - Langille, Jackson; Triple Jump - Langille, Jackson; High Jump - Pertus; Shot Putt - Linden, Hartling; Discus - Hartling, Linden; Javelin - Linden, Kemp; Pole Vault - Wells, Relays, 880 - MacKay Williams, MacLean, Jackson, Relay, mile - MacKay, Bird, MacLean, Jackson.

On the go

Dalhousie looks as if it will be the team to beat in cross-country running this year. Seasoned runners are filling the top positions on the team and Coach Al Yarr feels that if the team remains injury free then Dal will come out on top on the 25th. Next Friday the team travels to Acadia for a dual meet there. A good indication of our strength will be available after the results of meet. The best of luck is wished to the following who will represent Dal at Acadia on the 25th:

Munro, Naugler, Jones, Bird, Kirby, Mathews, McPhee.

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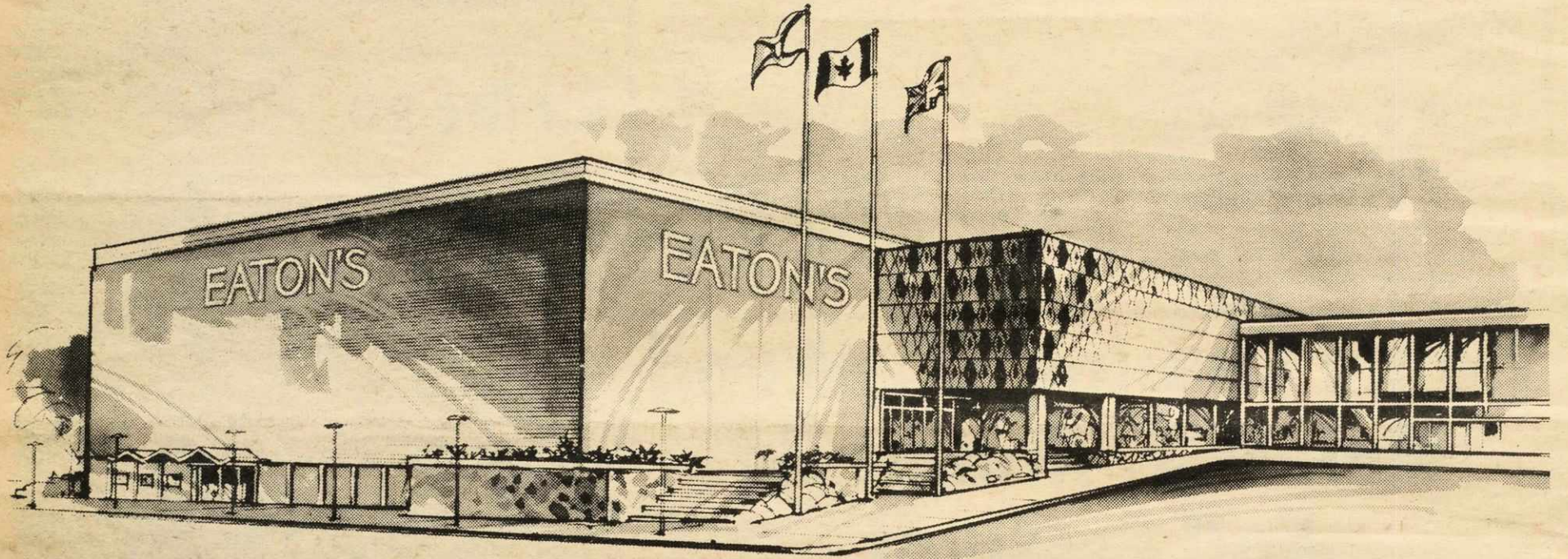
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Hours 9:00 a.m. to 5:00 p.m.
MON. TO FRI.

COMING EVENTS

- Sunday** - New Christy Minstrels
- Tuesday** - Dal Art Gallery
Lunch Hour Film
- Wednesday** - Dorothy J. Killam
Lecture Series
- Thursday** - Dal Film Society
- Friday** - Dance at Men's
Residence
- Friday and Saturday** - Fall Festival

HALIFAX *Compliments of* SAINT JOHN
OLAND'S BREWERIES



**THIS IS
THE NOW STORE
FOR NOW PEOPLE
AND THAT MEANS YOU!**

EATON'S