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community has one or two politicians.

who know when the polls open, and

The sealing liar who, like the poor,







Speech of Sir Robert Bond ON THE TEACHERS' PEN-

SION SCHEME.

He Denounced It as Unjust, Inequitable and Preposterous.

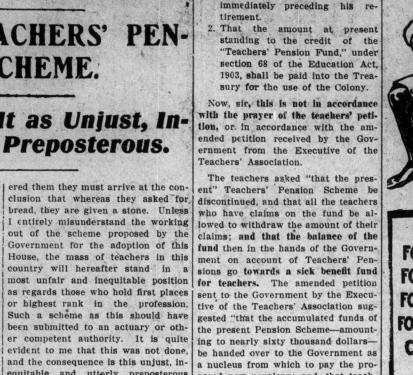
HOUSE OF ASSEMBLY. j ered them they must arrive at the con- ent" Teachers' Pension Scheme be March 14th, 1912.

SIR ROBERT BOND-Before these bread, they are given a stone. Unless who have claims on the fund be al-Resolutions proceed further, I desire I entirely misunderstand the working to express my views in respect to out of the scheme proposed by the Education, with which they Government for the adoption of this deal in part, does not require 'any House, the mass of teachers in this lengthy effort to commend it to the country will hereafter stand in a careful attention and sympathy of this most unfair and inequitable position for teachers. The amended petition House, for every thoughtful man fully as regards those who hold first places | sent to the Government by the Execurecognizes that it is the duty of the or highest rank in the profession. State to do all in their power to bring Such a scheme as this should have the advantages of a sound, practical been submitted to an actuary or otheducation within the reach of the very | er competent authority. It is quite | ing to nearly sixty thousand dollarspoorest of its citizens. The only ques- | evident to me that this was not done. ion that can cause conflict of opin- and the consequence is this unjust, in- a nucleus from which to pay the proion is, how best to accomplish the end equitable and utterly preposterous that all have in view, namely, the cresuggestion. I am aware that the ation of clean, honest, thrifty and in-Government consulted the Superintelligent citizens. But we are not tendents of Education in this Colony called upon at this time to deal with on the matter of this proposed schem but I am also aware form a perusa this general question. If we were, then we might with advantage tra- of the correspondence that passed beverse the wide range of educational tween them and the Government that effort through Europe and America, these gentlemen based their reply upand possibly in the educational sys- on the assumption "that the figures furtem of Switzerland find the best model nished in connection with the proposupon which to build, for that great ed pension scheme are correct." They educationalist, Matthew Arnold, de- say so in their letter to the Premier clared that Switzerland possessed the of date January 5th, 1912. Let me best educational system in the world. state, sir, the actual position from my If my memory serves me right, that point of view, and it will then be the State devotes about fifty-three per duty of the Government to show cent. of its educational grants in the wherein I err. If I am correct in my direction of technical education. I view, then these Resolutions should could have wished, sir, that these be amended or withdrawn. If I am Resolutions dealt with that subject, not correct in my conclusions, then, for I am convinced that the hope of sir, I shall be delighted to have my

this country lies rather in what shall | error pointed out. yet be done in that direction than in The present position as regards the furtherance of what is termed "the Teachers' Pension" is, that at the age of sixty years every teacher, male, higher education." It seems to me after payment of certain annual prethat the principal aim of a higher miums, varying according to age, se education in this country should be cures an annuity of one hundred dolto make fit the rising generation to fill the best positions in our indus-

The teachers in . approaching th trial enterprise, in our factories, .ma chine shops, paper mills, mining in Government by petition suggested that dustries; in civil, electrical and me at the age of fifty-five years, provided chanical engineering, and also in the he had served thirty years, a teacher shall be entitled to receive an annuity indertaking of agriculture upon a of two-thirds of his salary at time of scientific basis. Our education socalled, will not-cannot-so fit them, retirement. This suggestion was bas- full of all demands, and that hereafter and the result of this failure is that 'ed upon the following reasons, namethe stranger comes within our gates | ly: and seizes those prizes. while our 1. Educational success depends upyouths have to go without our gates

on the work of the teachers. 2. That at present salaries are so low that teachers cannot save from their earnings to make provision for old age. 3. That large numbers of teachers



The scheme which the Resolution

proposed by the Government are supposed to embody provides—

1. That at sixty years, and after

thirty years of service, a teach-

er shall receive two-thirds of his salary averaged over the years

tive of the Teachers' Association suggested "that the accumulated funds of the present Pension Scheme-amountbe handed over to the Government as posed new pensions; and, that teachers continue to pay the same premiums as under the present scheme." Neither of these proposals have been met, for the second Resolutions

before us provides "that the amount

now standing to the credit of the

Teachers' Pension Fund shall be paid into the Treasury for the use of the Colony." On the other hand the first Resolution provides that "there shall be established a fund to be known as the 'Teachers' Pension Fund.'" This is apparently a new fund, but there will be no fund on the first of July next, the old one having passed into. the general revenue, and nothing will the Government's proposal the highly be paid into the new fund until twelve months after July next. It is pension of twelve hundred dollars per quite evident that the Government have become muddled in considering the two proposals and the Resolutions before us portray this fact. With regard to the proposed "new Fund," 1 would observe that the original teachers' petition does not ask for the establishment of such a fund, and neiththis unjust and preposterous. Th er did the teachers contemplate the teachers I venture to say never con payment of any premiums. They eviemplated such an injustice when dently desired and expected that the they petitioned the Government for a payment to the Treasury of sixty redress of their grievance. I do not thousand dollars contributed by them think that the Executive of the Teachto the "Pension Fund," and taken over ers' Association contemplated it, and and passed into the general revenue I should hope that the Government of the Colony for general purposes, do not intend to inflict the injustice was to be regarded as a payment in would prefer to hope that they did not understand the working out of they would be placed on precisely the heir own scheme. The fact is that same footing as civil servants, who the working out of a proper scheme do not contribute anything out of should engage the attention of an their salaries towards their pensions. actuary The Government have at What a keen disappointment then empted what they are incapable of lealing with. That is entirely clear awaits the teachers under the opershall not further criticise these Re ation of the Government's proposed solutions until the Government have scheme. The Government have adopt nswered the positions I have set up ed in this particular the recommenda leave this Colony owing to the tion of the Executive of the Teachers' and if they cannot answer them, the Association, and in sub-section 1 of their Resolutions it is provided that ter shall rest with them alone. teachers shall continue to pay the **Collision** in educated to take their places, and same premiums as under the 1903 Pension Scheme, Now without distraining fund of ten thousand puting the principle of the contribuup that new teachers do not ob- objections to the adoption of the 1903 day afternoon the Sagona, Capt. S. premiums in order to provide for pensions proposed under the Government's Resolutions. The first objection is that Schedule J. of the 1903 Act provided that teachers could be beneficiaries under that scheme by entering on the scheme at any age bedamage was done. tween sixteen and fifty, and serving up to the age of 60. In other words, All You Need is the premiums are based on services varying from forty-four years to ten years; for instance, a teachers serv-No Sick Headache, Billious Stomach ing forty-four years pays an annual Coated Tongue or Constipated premium of \$4.29; a teacher serving thirty years pays \$10.84, and a teacher serving ten years pays \$64.92; while under the Government's proposed scheme teachers are called upon to sick, sour stomach and foul gasespay the same varying premiums and turn them out tonight and keep them to serve for at least thirty years. out with Cascarets. That might mean that a teacher en-Millions of men and women take tering service at thirty years Cascaret now and then and never of age must pay for thirty years an know the misery caused by a lazy annual premium of \$10.84, while a liver, clogged bowels or an upset teacher entering at fifty must pay for stomach. thirty years annual premiums of \$64.92. In principle there is no reason Let Cassarets cleanse and regulate for this difference, because the scale your stomach; remove the sour, undiof Schedule J. is based on a varying gested and fermenting food and that term for payments and not on a fixed misery-making gas; take the excess service of thirty years. The second bile from your liver and carry out of objection is that the scale adopted in the system all the decomposed waste Schedule J. is based on the principle matter and poison in the intestines of all contributions receiving the and bowels. Then you will feel great. same amount of pension, namely, one hundred dollars per annum. It is not straighten you out by morning. They only based upon a fixed pension of work while you sleep. A 10-cent box one hundred dollars but the contribufrom any drug store means a clear tories purchased by their annual prehead and cheerfulness for months. miums the annuity provided, wherechildren love to take Cascarets beas under the Government's propose cause they taste good-never gripe or scheme the contributories receive ansicken. nuities not according to the purchase value of the premiums, or according to their contributions, but according The S. S. Rosalind sailing at midnight to a standard which has no relation will be filled to the hatches leaving whatever to the premiums they are port this trip, as she takes a full outcalled upon to pay. For instance, two ward cargo which includes fish, oil. teachers of the same age, say thirty herring, etc.



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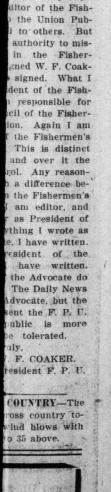
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orning the Daily e F. P. U. while official letter to the name W. F. from articles. he Fishermen's were not signed

set forth. Would the right to conris's position as that of his pro-What right then o confuse my of the Fisher professional po ist? The two nct in one in-What the Adolitical notes is Coaker, writes hermen's Union listic capacity I



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ity of our taking up the matter of technical education without further delay, and I intimated that this session I would bring forward resolusmallness of stipends and prestions so as to draw out a discussion on the subject with a view to something of a practical nature being done. Upon reflection I concluded that unless the Government were in sympathy with the movement it would simply be a waste of energy and time o do as I intended. Now, sir, to come right down to the subject matter of the Resolutions before us, namely, Teachers' Pensions. It would appear that this proposed legislation is the outcome of a movement on the part of teachers throughwhen the teachers have fully consid- pend than they do at present. NEW

and become strangers in foreign

lands. Last year in this House I ex-

pressed my views as to the desirabil-

ent outlook as regards pension. 4. That new teachers have to be this makes a demand on the dollars per year, so splitting it tory scheme, there are two classes of tain adequate training.

There is force and cogency in the reasons advanced, but it might be observed that they affect the whole scheme of education, and form an argument not so much in support of out the Colony to improve their posi- the prayer of the petition as for a tion. I do not think that they are more equitable distribution of the going to have their position improved vote for education under which the inder these Resolutions. I think that teachers would receive a larger sti-





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