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The Collegian.

A MAGAZINE DEVOTED TO THE INTERESTS OF THE METHODIST COLLEGE AND THE METHODIST SCHOOLS OF THE ISLAND.

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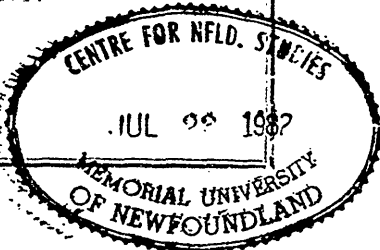
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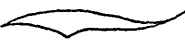
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THE COLLEGIAN.

VOL. 2.

APRIL.

No. 4.

NOTES FOR APRIL

IN this number we again insert full class lists. We hope parents and pupils will study them. Separate reports of a more personal kind are also now in the hands of parents

WE have received from the Government several copies of Prowse's History. Many of the persons to whom they are addressed are not now with us; we have, therefore, re-addressed and posted these. No doubt they are now in the proper hands. The names are:—Misses Collins, E. Taylor, Hudson, Rabbitts, Avery; and Messrs. Christian, Crummey and Pippy.

IN glancing over Nansen's new book we note that on the day the 80th degree of North Latitude was reached, the *menu* on the *Fram* was:—"Oxtail soup, fish pudding, rissoles, green peas, haricot beans, *cloudberrries with milk*, a bottle of beer to each man. Coffee and cigarettes after dinner. In the evening we had tinned pears and peaches, gingerbread, dried bananas, figs, raisins, and almonds." Not much appearance of privation here! It is, however, on account of the mention of *cloudberrries* that we make the quotation. These *cloudberrries* are our *bakeapples*. We believe that Nordenskiöld also made free use of them (tinned) on his Arctic journeys. They belong to the Raspberry family and their botanical name is, *Rubus Chamæmorus*. They are near relatives of our plumboys. (*Rubus*

triflorus) and of our common red raspberries (*Rubus strigosus*). Notice when you are out troutng and are crossing a bakeapple-marsh, that the flowers of the bakeapple are of two kinds; these are the male and female flowers. The plant is called *diœcious*, that is, *two houses*, because the two sexes occupy different plants. Notice at the same time the springy moss under your feet. Though formed of a great variety of plants, these plants are nearly all closely related, and form the family called *Sphagnum*. Thus sphagnum when thoroughly rotted and compressed by late growths above it, forms *peat*, of some of the uses of which we have been recently reminded.

WE have come to associate the words "Made in Germany" with the idea of cheapness. The following items in connection with the teaching profession will interest some of our readers.

The new Prussian scheme for the *increase* of certain salaries shews that University Professors are to get an average salary of £275 per annum. Technical teachers, elementary teachers, and secondary (i.e. advanced) teachers, are to get £50 per annum, rising to £150 after twenty-seven years' service.

WE note that the number of candidates who entered for the College of Preceptors Exam. in this year was 17,932—an increase of about 1,000 over the previous year.

It is remarkable that some substances which quite recently were prejudicial to the substance containing them, are now enhancing their value. Basic slag from the great English ironworks is selling at £10 per ton, a higher price than the iron itself is obtaining in some instances.

The following is an extract from a letter from Cluny Macpherson :—

"Tell Mr. Holloway that I asked Dr. Ruttan, our Registrar, about the A. A. Examination in place of Matri-

cuination. He said it would do splendidly if the certificate specified that Latin had been one of the subjects."

This information is satisfactory. It means that holders of the A. A. diploma from the Council of Higher Education, will be received into McGill University without further test, provided Latin forms one of the subjects taken.

SINCE last issue two more lectures on X-ray phenomena have been given by the Principal,—one to the Methodist Institute and one to the St. Andrews. We venture to think that few Crooke's tubes have had as long and satisfactory a life as ours has had. The continual *warming* found necessary by so many experimenters has never been found necessary with ours.

ON March 24th the Prize-giving Entertainment by the Primary Department came off. It was a success—every way. The programme and detailed prize list appear on another page.

MISS BARNES received well-deserved recognition at the hands of her pupils. The address and Miss Barnes' reply have already appeared. The present accompanying the address was a very handsome one.

WE all owe thanks to those who give time and trouble to help Miss Barnes,—Mrs. Kendall, Miss Greaves, etc. Sergeant Cockshott is taking a great interest in the physical side of our school advancement. We hope soon to show the public what the older girls and boys can do in the way of drill and concerted physical exercises.

Now that marbles are in, try this little experiment with one. Cross the first and second fingers of the right hand,—second over first—place the two finger ends so that they both touch a marble on the table. Close your eyes and roll the marble about, still keeping both your finger ends in contact with it. It will now feel as if there were *two* marbles instead of *one*. The explanation is this. The

two sides of your fingers which are generally separated by the width of two fingers, are now close together. Now something that can be touched at the same time by these two sides, suggests to you the idea either of something as wide as two fingers, or else of *two* things which together are as wide as two fingers. A very simple experiment; but one which requires a little thought to understand.

When marbles are out, a similar experiment may be tried with the tip of your nose.

ANSWER to "Inquirer." Candidates for grades (teaching) who have failed at previous examinations *in one subject only* will have papers, in that subject, given them on June 22nd or following days. A paper in Navigation (first grade) will also be set at the same time. This examination will be conducted at the College. If, however, any of these referred to above are intending to present themselves in St. John's at the examination, under the Council of H. E., beginning on May 31st—it is probable that arrangements can be made to give them then the single paper necessary to complete their grade.

So also, arrangements can be made to examine any candidates in Elocution either during the week beginning May 31st on later in June.

WE hear that our boys who entered McGill last year are passing the Exams. with Honours, but we lack authentic details. We wish some one of them would undertake to supply us with exact information on this matter.

TO TEACHERS-

TIME TABLES.

1.—These serve to secure systematic and effective work; and, by keeping everything under the direction and supervision of teacher, do much to preserve order and discipline by giving suitable employment to everyone, and a pleasant variety of exercises.

2.—In organizing a school, a teacher, after necessary examination, must form them, according to attainments,

into classes or groups, to prosecute courses of study on approved principles, and so as to secure healthy competition.

3.—As recommended in last COLLEGIAN, a convenient mode of school work, is according to standards, as they are there explained. The scope of each standard might be as follows :—

STANDARD I.—Pupils read, spell, write or print on slates, and from ball-frame and blackboard, learn the use of simple figures and multiplication table, second line

STANDARD II.—Read, spell, write and advance in knowledge of figures and multiplication tables as far as sixth line.

STANDARD III.—Read, spell, write on copy-books, multiplication table complete, and simple rules of arithmetic, English grammar in classification of words and elementary geography and maps.

STANDARD IV.—Read, spell, write, arithmetic simple and compound rules with easy fractions, grammar, classification, subdivision and easy parsing, geography, introductory and map of Newfoundland.

STANDARDS V and VI.—The above more advanced with outline of Newfoundland or British history, algebra, euclid, &c.

N.B.—(a). In constructing Time-tables, teachers should keep in view standards required and scope of each, and that frequent change of work is needed by young pupils. (b). The tension of school work may be relieved by occasional school songs or calisthenic exercise.

The following show the results of some recent examinations. The first ten names are given in order of merit.

GENERAL GRAMMAR EXAMINATION.

The following obtained the first ten places.

SENIORS.	Campbell, Minnie	Dickinson, V
Squires, Anderson	Woods, Julia	Holloway, E
Dickinson, Ethel	Macpherson, Violette	{ Dickinson, W
James, Maggie	JUNIORS.	{ Noseworthy, L
Hatcher, Robert	Tuck, N	Woods, M
{ Simpson William	Macpherson, E	Chaplin, M
{ Bowdridge, Melida	Foot, N	Young, M
Stick, May		Irving, E

MR. HOLLOWAY'S CLASSES.

Composition.	Geography.	Scripture History.
Squires, A	Squires,	Whitemarsh,
White, C	Simpson,	Hatcher,
McNeily, J	Perry,	Collins,
Simpson, W	Rodger,	Blatch,
Blatch, H E	McLauchlan,	Rodger,
Score, W	Ash, E	Pincock,
Chancey, H	James, M	King,
Bishop, R	Bowdridge, M	McNeily, J
Collins, W	Blair, F	Chancey,
Pike, C	Payn, M	Hill,

KINDERGARTEN.

CLASS I	CLASS II	
Kendall, J	{ Hann, H	Gibbons, J
Colton, N	{ LeMessurier, H	LeMessurier, B
Corner, M	LeDrew, W	Ayre, D
Chalker, W	Austin, T	Campbell, J
Milligan, M	Fenwick, C	{ Adams, J
Frew, L	Hudson, B	{ Clifford, A
Baird, E		Herder, H
Tait, B	Bastow, B	Smith, G
	Smith, N	Baird, S

The following Time Table may help to suggest one suitable for adoption in an ordinary mixed school.

Hours.	MORNING.	AFTERNOON.
9.30 to 9.45.	Opening Exercises and Register.	
10.15.	Std. I. Copy from Black-board.	Std. V. & VI. Algebra.
	" II. Transcription.	12.30. " I. Translation.
	" III. Tables written.	" II. Exam. of Home Lessons, Reading, etc.
	" IV. "	" III. Gram. (written).
	" V. & VI. Examination of Home Lessons.	" IV. "
10.45.	" I. Write figures.	" V. & VI. "
	" II. Tables written.	2.00 to 2.05.-Register.
	" III. Arithmetic.	2.30.-Std. I. Copy on Slates
	" IV. Exam. of Home Lessons.	" II. "
11.15.	" V. & VI. Arithmetic.	" III. Copy Books.
	" I. Exam. of Home Lessons.	" IV. "
	" II. Arithmetic.	" V. & VI. "
	" III. "	3.00 " I. Reading & Spelling.
	" IV. "	" II. "
	" V. & VI. "	" III. Transcription.
11.30	Recreation	" IV. Arithmetic.
12.00	" I. Copy	" V. & VI. "
	" II. Arithmetic.	3.00 to 3.30 " I. Translation.
	" III. Exam. of Home Lessons, Reading, etc.	" II. "
	" IV. Arithmetic.	" III. Arithmetic.
		" IV. Geography.
		" V. & VI. "
		4.00 " I. Figures.
		" II. Arithmetic.
		" III. Gram. or Geog.
		" IV. Extra Subject.
		" V. & VI. "

G. S. MILLIGAN.

This is rearranged from Dr. Milligan's Table.

R. E. H.

MR. HOLLOWAY'S CLASSES.

Gram., Comp., and Liter.

Squires,
 Perry,
 Simpson,
 { Blatch,
 } Rodger,
 Roberts,
 Halfyard,
 Dickinson, E
 Macpherson, V
 Whiteway.
 McLoughlan,
 Collins,
 Frew,
 Whitemarsh,
 Chancey,
 Hill,
 Pincock,
 Syme, F
 King,
 Hatcher,
 McNeily, J
 White,
 Dove, L
 McNeily, A
 Bishop,
 Pike,
 Syme, G
 Ayre,

Literature—Juniors.

Blair,
 Templeton,
 Mews,
 Tucker,

Mensuration.

Hatcher,
 Squires,
 Syme, F
 Simpson,
 Blatch,
 Hill,
 Perry,
 Frew,
 McLoughlan,
 { McNeily, A
 } Tucker,
 Dove, L
 Collins,
 Rodger,
 Syme, G.
 Ayre,
 Blair,
 Roberts,
 Chancey,
 { Pike,
 } Pincock,
 Whiteway,
 White,
 King,
 Halfyard,
 Templeton,
 Mews,
 Bishop,

McNeily, J
 Janes, M
 Soper, A
 { Hill, J
 } Campbell, M
 Bowdridge, M

History and Geography.

{ Squires,
 } Simpson,
 Rodger,
 Perry,
 Blatch,
 McLoughlan,
 McNeily, J
 White,
 Hatcher,
 Whitemarsh,
 Hill,
 { Frew,
 } Pincock,
 Tucker,
 Collins,
 Blair,
 Mews,
 Whiteway,
 Roberts,
 Halfyard,
 McNeily,
 Chancey,
 Ayre,
 Pike,
 Templeton,
 Syme, G
 King,
 Bishop,

History—Juniors.

Mews,
 Tucker,
 Templeton,
 Blair,

Arithmetic and Algebra.

Simpson,
 Hatcher,
 Whitemarsh,
 Syme, F
 { Hill,
 } Squires,
 { Perry,
 } Roberts,
 Rodger,
 Halfyard,
 { McNeily, A
 } McNeily, J
 Frew,
 { Collins,
 } Whiteway,
 McLaughlan,
 Blatch,
 { Bishop,
 } Pincock,
 Pike,
 White,
 King,

Templeton,
 Mews,
 Syme, G
 Ayre,
 Blair,
 Tucker,

Geometry.

{ Macpherson, V
 } Hatcher,
 { Squires,
 } Simpson,
 { Syme, F
 } Perry,
 } Rodger,
 Frew,
 { Hill,
 } Blatch,
 White,
 { Dickinson, E
 } McLaughlan, A
 King,
 McNeily, J
 Whitemarsh,
 Syme, G
 { Halfyard,
 } Roberts,
 McNeily, A
 Dove, L
 Pincock,
 Collins,
 Ayre, J
 Chancey,
 Whiteway,
 Bishop,

Geometry—Junior.

Blair,
 Tucker,
 Mews,
 Templeton,

Elect. and Magnetism.

Perry,
 { Squires,
 } Rodger,
 Macpherson, V
 { Blatch,
 } Simpson,
 { Hatcher,
 } Dickinson, E
 McLaughlan, A
 { King,
 } Syme, F
 Chancey,
 Collins,
 { Hill,
 } McNeily,
 Pincock,
 Dove, L
 Bishop,
 McNeily, J
 Syme, G
 Ayre, J
 White,
 Pike,

Physics and Chemistry—Junior.

Blair,
Mews,
Tucker,
Templeton,
Tait,

Latin.

Forbes, J
Atkinson.
Macpherson, V
Dickinson, E
Woods, J
Perry,

Frew
Mews,
Canning,
Pratt, J
Hatcher,
Syme,
Ayre, J
Tucker,

French.

Syme, F
Blatch,
Simpson,
Macpherson, V

McLauchlan.

Squires,
Rodger,
Dove, L
{ Frew,
{ White, C
Dickinson, E
Pinecock,
{ McNeily, A
{ Tucker,
Ayre, J
Mews,
Hatcher,
McNeily, J

The matriculation and associate class includes John Forbes, Hubert Atkinson, Isaac Ledrew, James Pratt, William Canning; and in some subjects Ethel Dickinson, Violette Macpherson, Lillie Dove, William Simpson and Anderson Squires. In this class, marks, as a rule, are not given. The daily work, as a rule, is satisfactory.

MR. HILLYARD'S CLASSES.

English.

Herder, A
Janes,
Atwill,
Squires,
Knight, W
{ Ayre, H
{ Green,
{ Tait,
Percy,
Young,
Gaze,
Story,
Adams,
Chaplin,
Knight, J
White, R
Ruxton,
Suthergreen,
Noseworthy,
*Paine,
{ Bennett,
{ Whiteway, W
{ Greaves,
{ Peters,
White, E
Scott,

Mathematics.

Herder, A
Atwill,
Squires,
{ Green,
{ Tait,
Chaplin,
Ayre, H
White, R
Suthergreen,
Knight, W

*Absence lowered rank.

Percy,
Ruxton,
Story,
Peters,
Bennett,
Greaves,
Janes,
Whiteway, W
Gaze,
*Paine,
Noseworthy,
Drover,
Knight, J
White, E
Young,
Scott,
Adams,

Latin (Junior) (1).

Campbell, M
Stick, M
{ Ayre, H
{ Atwill,
Dove, L
Perry,
Knight, W
Macpherson, E
Blair,
Tait,

Latin (Junior) (2).

Hill, J
Squires,
Green,
James, M
Bowdridge, M
Kendall, G
Macpherson, E
Ruxton,

Woods, M
Woods, A
Holloway, E
White, M
White, E
Foote, M
Tuck, N
Paine,
Drover,
Boone, E

French (Junior).

Green,
Collins,
Ruxton,
Knight, J
Story,
Paine,

Book-keeping (Senior).

Blatch,
Frew,
Syme, F
McLachlan,
Hill,
Roberts,
Rodger,
Whitemarsh,
Hatcher,
Collins,
Perry,
King,
McNeily, J
Chancey,
McNeily, A
White, C
Syme, G
Bishop,
Pike,

Book-keeping (Junior).
 Atwill.
 Herder, A
 Knight, W
 Ruxton,
 { Pincock,
 { Ayre, H
 Chaplin,
 Green,

Peters,
 Squires,
 { Sutherlandgreen,
 { Percy,
 White, R
 Janes,
 Whiteway, W
 Gaze,
 Story,

Templeton,
 Bennett,
 Paine,
 Drover,
 Adams,
 White, E
 Greaves,
 Scott,

MR. WHITEWAY'S CLASSES.

English.
 Drover,
 Weeks,
 Noseworthy,
 { Godden,
 { Hudson,
 Rodger,
 Cox,
 Hann, F
 Hann, C
 Gibbons,
 Grant,
 Ayre,
 Park, H
 Rowsell.
 Herder, W
 Adrian,
 Chancey,
 Campbell,
 Herder, D
 Ebsary,
 Bradbury,
 Scott, H
 Macpherson,
 LeMarquand,
 Soper,
 Johns,
 Morison,
 Gittleson,
 { Dutot,
 { McDougall,
 Coffin,
 Park, W
 Scott, R
 Hamlin,
 White,

Knight,
 Barnes,
 Churchill,
 Parsons,
 Taylor.

Mathematics.

Gibbons,
 Rodger,
 Ayre,
 Godden,
 Drover,
 Hudson,
 Rowsell,
 Adrian,
 Park,
 Weeks,
 Cox,
 Hann, F
 LeMarquand,
 Macpherson,
 Noseworthy,
 Bradbury,
 Scott, H
 Dutot,
 Gittleson,
 Soper,
 Ebsary,
 Herder, W
 Campbell,
 Grant,
 { McDougall,
 { Hann, C
 White,
 Coffin,
 Herder, D

{ Scott, R
 { Chancey,
 Johns,
 Morison,
 Hamlin,
 Barnes,
 Taylor,
 Park, W
 Knight,
 Parsons,
 Churchill,

Latin.

Syme,
 Hill,
 Bishop,
 Pincock,
 White,
 Blatch,
 Pike,

French.

Herder,
 Hill,
 Blair,
 Syme,
 Ayre,
 Chancey,
 Percy,
 Atwill,
 Templeton,
 Tait,
 Bishop,
 White,
 King,
 Sutherlandgreen,
 Knight,

MISS ALLISON'S CLASSES.

SENIORS.

English.
 { Bowdridge, M
 { James, M
 Ash, E
 Stick, E
 Soper, A
 Payne, M
 Noseworthy, E
 Campbell, M
 Hill, J
 Pincock, B
 Inkpen, B
 Pittman, M

Blair, F
 English, E
 Woods, J
 Stentafor, S
 Crocker, D
 Adrain, E
 { Pittman, F
 { Noseworthy, J
 Woods, A
 Burns, I
 Mathematics.
 { James, M
 { Bowdridge, M

Ash, E
 Noseworthy, E
 Soper, A
 Hill, J
 Noseworthy, J
 Campbell, M
 Inkpen, B
 Crocker, D
 Pincock, B
 Stentafor, S
 Stick, M
 Pittman, M
 Woods, J

Payn, M
Pittman, F
{ English, E
{ Blair, F
Adrain, E
Burns, I
Woods, A

Scripture History.

{ Woods, J
{ Bowdridge, M
{ Stick, M
{ Noseworthy, J
{ Noseworthy, E
{ Hill, J
{ Ash, E
{ Soper, A
Payn, M
Pincock, B

{ Blair, F
{ Inkpen, B
Stentaford, S
Pittman, F
Campbell, M
Burns, I

French.

Stick, M
{ James, M
{ Bowdridge, M
{ Stentaford, S
{ Ash, F
{ Hill, J
{ Pincock, B
{ Campbell, M
Payn, M
Macpherson, E
Woods, J
Soper, A

Blair, F
Burns, I
Adrain, E

Domestic Economy.

{ James, M
{ Bowdridge, M
Hill, J
Soper, A
Euclid.
{ Campbell, M
{ Bowdridge, M
{ Soper, A
James, M
Noseworthy, E
Noseworthy, J
Hill, J
Ash, E
English, E
Pincock, B

JUNIORS.

English.

Kendall, G
Morison, M
Holloway, E
Woods, M
Snowden, E
Gould, E
Boone, E
Foote, M
McRae, I
Macpherson, E
Lorway, E

Mathematics.

Macpherson, E
Woods, M
Holloway, E
{ Morison, M
{ Kendall, G
Foote, M

McRae, I
{ Snowden, E
{ Gould, W
Lorway, E
Boone, E

Scripture History.

Macpherson, E
Kendall, G
{ Woods, M
{ Foote, M
{ Morison, M
{ McRae, I
{ Snowden, E
Gould, W
{ Lorway, E
{ Boone, E

Domestic Economy.

Foote, M

{ Morison, M
{ Gould, W
{ Kendall, G
{ McRae, I
{ Snowden, E
Woods, M
{ Lorway, E
{ Boone, E

Euclid.

Macpherson, E
Holloway, E
Kendall, G
Snowden, E
Foote, M
Lorway, E
Gould, W
Morison, M
McRae, I

MISS MARCH'S CLASSES.

English.

Inkpen, V
Chaplin, J
{ Blatch, J
{ White, M
Young, M
Frew, F
Barbour, M
Forsey, M
Winsor, P
Warren, B
Strong, L
Henderson, J
Adams, E
Tuck, N
Miller, J
Dickenson, W
Noseworthy, L
Winsor, P
Warren, B
Giles, M
Henderson, E

{ Newhook, M
{ Gould, C
{ Hibbs, E
{ Suthergreen, L
{ Samways, M
Irving, E
Martin, B
Atwill, M
Kane, E

Mathematics.

Dickinson, W
Frew, F
{ Milley, M
{ Young, M
Chaplin, M
Giles, M
{ White, M
{ Strong, L
{ Gould, C
Inkpen, W
Barbour, M

{ Dickinson, P
{ Henderson, J
Noseworthy, L
Blatch, J
Tuck, N
Suthergreen, L
Miller, J
Hibbs, E
Adams, E
Samways, M
Winsor, P
Forsey, M
Henderson, E
Newhook, M
Warren, B
Martin, B
Kane, E
Atwill, M
Irving, E
Domestic Economy
Henderson, J
Chaplin, M

Frew, F
 { Inkpen, W
 { White, M
 Henderson, E
 Young, M
 Milley, M
 Giles, M
 Dickinson, P
 Blatch, J
 { Dickinson, W
 { Miller, J
 Tuck, N
 Hibbs, E
 Noseworthy, L
 Irving, E
 Atwill, M
 Martin, B
 Forsey, M
 Sutherland, L
 Strong, J
 Warren, B

Newhook, M
 Adams, E
 Samways, M
 Winsor, P
 Gould, C
 Barbour, M
 Kane, E
 French Junior.
 1ST DIVISION.
 Tuck, M
 Holloway, E
 Chaplin, M
 Blatch, J
 Frew, F
 Foote, M
 Boone, E
 Irving, E
 Strong, L
 Sutherland, L
 Woods, M

Barbour, M
 2ND DIVISION.
 Kendall, G
 Morison, M
 Milley, M
 Noseworthy, L
 Warren, B
 Miller, J
 Dickinson, W
 Gould, W
 Loway, E
 { McRae, J
 { Dickenson, V
 March, F
 Snowden, E
 Atwill, M
 Payn, E
 Adrain, N
 Samways, M
 Martin, B

MISS TAYLOR'S CLASSES.

English.

CLASS I

Miller, A
 Jardine, E
 Bemister, M
 Cross, H
 Giles, M
 Peach, L
 Hill, B
 Spry, L
 Tucker, F
 Noseworthy, E
 March, F
 Samways, C
 Payn, E
 Milley, E
 Chancey, B
 Adrian, N
 McKenzie, F
 Churchill, G
 Churchill, L
 Harvey, F

CLASS II

Bastow, E
 LeMarquand, E
 Dickinson, T
 Taylor, B
 Greaves, E
 Story, B
 Haddon, B
 Robertson, M
 Wright, S
 Cowan, F
 Campbell, H
 Wilcox, M
 McKenzie, G
 Ayre, J

Mathematics.

CLASS I

Bemister, M
 Miller, A
 Jardine, E
 Hill, B
 Milley, E
 Noseworthy, E
 { Tucker, F
 { Giles, M
 Cross, H
 Peach, L
 Payn, E
 samways, C
 March, F
 Chancey, B
 Spry, L
 Churchill, G
 Adrian, N
 Harvey, F
 McKenzie, F
 Churchill, L

CLASS II

Bastow, E
 LeMarquand, E
 Haddon, B
 Cowan, F
 Campbell, F
 Dickinson, T
 Story, B
 Taylor, B
 Ayre, J
 Robertson, M
 Wright, S
 Greaves, E
 McKenzie, G
 Wilcox, M

Domestic Economy.

CLASS I

Bemister, M
 { Payn, E
 { Adrian, N
 { Giles, M
 { Samways, C
 { March, F
 { Spry, L
 { Hill, B
 { Noseworthy, E
 { Miller, A
 { Churchill, L
 { Churchill, G
 { Milley, E
 { Peach, L
 { Cross, H
 { Tucker, F
 { Jardine, E
 { Chancey, B
 { McKenzie, F
 { Harvey, F

CLASS II

LeMarquand, E
 { Dickinson, T
 { Story, B
 { Bastow, E
 { Cowan, F
 { Greaves, E
 { Taylor, B
 { McKenzie, G
 { Campbell, H
 { Wright, S
 { Robertson, M
 { Ayre, J
 { Wilcox, M
 { Haddon, B

MISS BARNES' CLASSES.

First Class.

English.

Payn, J
 Haddon, M
 { Thomson, J
 } Colton, V
 { Martin, M
 } Ayre, J
 } Henderson, L
 } Harvey, A
 Winsor, F
 Atwill, R
 Curran, E
 March, G
 Blatch, M
 Taylor, B
 Walsh, B
 Mayo, D
 Duder, M
 Reid, W
 King, M
 Percy, E

Smith, E
 Green, H
 Winsor, L
 Johns, J
 Austin, J
 Parsons, F
 Whiteway, E
 Verge, M
 Bendell, M
 Pike, A
 Tuck, H

Mathematics.

{ Payn, J
 } Haddon, M
 Colton, V
 Ayre, J
 Harvey, A
 Martin, M
 Winsor, F
 Henderson, L
 Thomson, J

Mayo, D
 Atwill, R
 Curran, E
 Blatch, M
 Taylor, B
 Walsh, B
 Reid, W
 Percy, B
 Green, H
 Parsons, F
 Smith, E
 Bendell, M
 March, G
 Johns, J
 Duder, M
 King, M
 Winsor, L
 Austin, J
 Whiteway, E
 Verge, M
 Tuck, H
 Pike, A

Second Class.

English.

LeMessurier, F
 Shears, M
 Godden, M
 Colton, I
 Story, S
 LeMessurier, P
 Marshall, A
 Bennett, E
 Baird, H
 Chaplin, H
 Dingle, I
 Adams, D
 Bradley, G
 Blair, E
 Martin, A
 Whiteway, M
 Campbell, M
 Parsons, D
 Lawrence, W

Morgan, M
 Rowe, H
 Warren, E
 Morris, B
 Haddon, F
 Hawkins, A
 Clarke, J
 James, F
 Rodgers, L
 Morris, R
 Edgar, M

Mathematics.

Godden, M
 Colton, I
 LeMessurier, P
 Story, S
 Dingle, I
 Chaplin, H
 Bennett, E
 Marshall, A

Shears, M
 Lawrence, W
 Morgan, M
 Rowe, H
 Whiteway, M
 LeMessurier, F
 Adams, D
 Blair, E
 Parsons, D
 Morris, B
 Haddon, F
 Baird, H
 Campbell, M
 Warren, E
 Hawkins, A
 James, F
 Clarke, J
 Rodgers, L
 Edgar, M
 Morris, R

Third Class

English.

{ Godden, I
 } Frew, A
 Horwood, A
 Smith, T
 Hallett, H
 Herder, G
 Reid, J
 Bowden, N
 Barrett, J
 Atwill, W
 Stick, E
 Whiteway, B
 Winsor, A
 Reid, J
 Snelgrove, E
 Bradley, C

Bowden, H
 Barnes, N
 Smith, H
 Barnes, G
 Greaves, A
 Wyatt, J
 Antle, A
 Taylor, J
 Stick, R

Mathematics.

Godden, Ida
 Frew, A
 Horwood, A
 Stick, R
 Hallett, H
 Herder, G
 Snelgrove, E

Reid, J
 Bowden, N
 Smith, T
 Atwill, W
 Barrett, J
 Stick, E
 Winsor, A
 Whiteway, B
 Bradley, C
 Wyatt, J
 Barnes, N
 Greaves, A
 Taylor, J
 Barnes, G
 Antle, A
 Bowden, H
 Smith, H

PRIMARY DEPARTMENT,

MISS JARDINE'S CLASSES.

CLASS I.		CLASS II
Holloway, B.	Milligan, F.	Chancey, S.
{ Horwood, E.	{ Rendell, H.	Herder, E.
{ Adams, E.	{ Henderson, W.	{ Duder, S.
Martin, G.	{ Bradley, D.	{ Benson, S.
March, M.	Morris, H.	Milligan, N.
Taylor, J.	Glass, F.	Dingle, B.
Baird, J.	{ Ayre, B.	LeMessurier, C.
Chancey, G.	{ White, E.	Thomas, C.
Tait, H.	Glass, W.	Campbell, A.
Curran, A.	{ Ayre, A.	King, E.
	{ Prowse, M.	
	Adams, F.	

ANNUAL ENTERTAINMENT.

TUESDAY, March 24th, the childrens' annual entertainment was held in the College Hall. At an early hour every available seat was occupied, and a great many could get but standing room. The little girls in their white costumes gave a pleasing effect, and contrasted well with the dark suits of the boys. Misses Greaves and Targett opened the entertainment with an instrumental duet; then 32 little tots, who were "in hiding," came to the front and sang "God Save the Queen," accompanied on the large organ by Mr. Mews. This was followed by a dialogue by 16 boys; a recitation, "The Prism," by Miss Edna Blair; and a school song, "Hands are Clasped on High," by 160 children; Thirty-two little tots went through a Calisthenic exercise "Ring Drill," which was followed by a song "Tip-toe;" and a dialogue, 'Physiology in Action,' was performed by 35 little girls, the leader throughout this dialogue being Miss Jean Ayre. We were asked to repeat this, but time did not permit.

The next items on the programme were a song by 6 little girls "Away among the Blossoms," and a dialogue by 12 little boys and girls.

The "Boat Song" by 15 boys, and the "March" by 18 girls had to be repeated. A song entitled "The Pretty Moon" was sung, and a dialogue "A. B. C." was given by 28 children. Miss Eugene Thomson was "Queen" while Miss Elsie Herder was "Fairy Zee."

FIRST CLASS.

The following girls received prizes :—

The maximum mark for the term was (including merits) 4085.

Janet Payn was first in Grammar, Recitation, Arithmetic and Sentences. Out of the possible maximum she obtained 3132.

Minnie Haddon. First in History, Geography and Arithmetic, 2998.

Jean Ayre. First in Geography, Reading and Writing, 2978.

Jean Thomson. First in History, Dictation, Home Arithmetic and Tables, 2977.

Violet Colton. First in Reading and Spelling. Second in Arithmetic, Spelling and Tables, 2977.

Mabel Martin. First in Grammar, Composition, Dictation and Kindergarten work, 2976.

Lizzie Henderson has only been in this class since Christmas, and in general improvement and Deportment has done as well as any child in the class, 2885.

Alice Harvey's work is often careless; she is second in Reading, Spelling, Arithmetic, and Tables, 2885.

Rosie Atwill's deportment and general work has been very good, 2700.

Freddie Winsor received a prize for regular attendance and Arithmetic, 2700.

Ethel Curran, for clear Enunciation, good Reading and Spelling.

Gertrude March, for Reading, Spelling and Punctuality.

Bessie Taylor, and *Mamie Blatch* have been very diligent; their Deportment is worthy of imitation.

SECOND CLASS.

Maximum mark in this class is 2085.

Malcolm Golden. First in General Geography, Dictation, Arithmetic and Composition, 2001.

Ida Colton. First in Reading, Recitation, Arithmetic and Tables, 2001.

Stanley Story. Grammar, Composition and Reading, 1990.

Annie Marshall. Reading, Recitation, Spelling and Tables, 1950.

Mildred Shears. Entered Christmas and has obtained by her diligence a very good standing in class, 1900.

Percie LeMessurier. Spelling, Arithmetic and Tables, 1889.

Helen Baird. Neatness, Recitation, and Reading, 1801.

Gordon Brudley's progress has been hindered by illness, 1800

Ida Dingle. Reading, Recitation and Arithmetic, 1800.

Flora LeMessurier. Standing in all English Subjects is exceptionally good, but, when the marks were added, her average was low, because of her Arithmetic, 1790.

Elsie Bennett. Received a prize for general Improvement and Deportment; this little girl has been very diligent throughout the year.

THIRD CLASS.

The maximum mark in this class (including merits) 1850,

Ida Godden. First in Reading, Dictation, Spelling, Arithmetic and Tables, 1838.

Annie Frew. First in Grammar, Recitation, Spelling and Reading, 1838.

Aggie Horwood. Composition, Reading, Recitation and Arithmetic, 1830.

Trixie Smith's progress has been hindered by illness; she has obtained a good standing in Neatness, Reading and Deportment, 1711.

Hettie Hallett. Grammar, Spelling and Reading, 1711.

Gussie Herder. Useful Knowledge & Home Arithmetic, 1171

John Reid. General Improvement, 1700.

Julia Barrett is a very industrious little girl; just as a very high standing for her was assured, a severe illness seized her and for a time her life was despaired of, but we are thankful to say she is able to get out again.

Nellie Bowden. Reading, Useful Knowledge and Arithmetic

Willie Atwill. Arithmetic.

We tender our sincere thanks to the following ladies.

Mrs. Kendall deserves special thanks for her interest and assistance in getting up the entertainment, she did all she could do to make it a success. Miss Greaves has been exceedingly kind in coming day after day for practice.

We are indebted to the following ladies and gentlemen for the prizes:—

Mrs. Morison, Mrs. J. Baird, Mrs. McNeily, Mrs. M. Chaplin, Mrs. F. Burns, Mrs. S. Woods, Mrs. H. Bartlett, Mrs. Fenwick, Mrs. Kendall, Mrs. Tait, Mrs. F. W. Finlay, Mrs. C. P. Ayre, G. S. Milligan Esq., G. Peters Esq., S. Milley Esq., J. Leamon Esq., J. E. Peters Esq., J. B. Ayre Esq., A. F. Shirran Esq.

An Evening with the College Telescope.

OUR beautiful 3 inch refracting telescope has lately afforded us some extremely interesting and instructive hours upon clear nights. Space would not allow us to give any detailed description of the many beautiful telescopic objects that we have brought into the field. But we can mention briefly a few of the principal ones.

We turn to the Moon first, because the glimpses we have had of her strange scenery seem to have left the strongest impression upon our minds.

A number of us gathered one night to see the Sun rise over Copernicus, which is, no doubt, of all the Lunar Craters the grandest and best known. Later on, when the Sun was setting on the Mare Crispium we saw the curious radiating streaks surrounding this crater, so unlike anything we know on our Earth, some of the streaks extending for more than a thousand miles over the Moon's surface.

After we had seen the planet Jupiter and counted his Moons and discerned the Crescent of Venus and the Disc of Mars, we directed the tube towards Arion, the most conspicuous constellation in the winter sky, here we soon found the unrivalled Multiple Star, surrounded by the great Nebulæ, the glories of which one can hardly tire of gazing upon. Next, we found the brilliant star cluster in the Sword-handle of Perseus, consisting of thousands of tiny stars crowded closely together, and yet it filled the whole field of the telescope. We did not attempt to count them! F. C. V.

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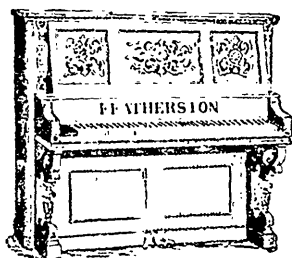
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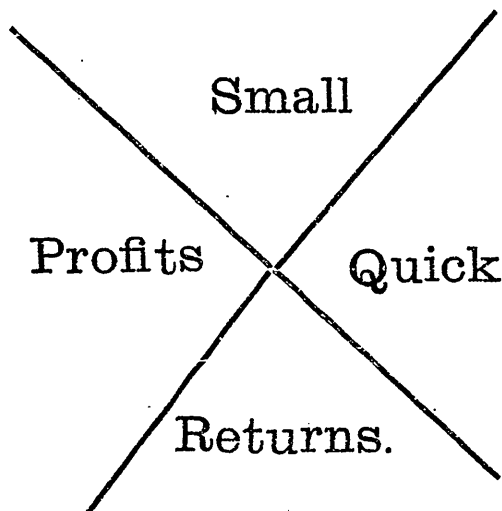
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