

Of Literature, University Thought, and Events.
VoL. III.

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## Ezitorial さopics.

SElf-dependent Educational themes are those which have UNIVERSITIES. of late been mainly interesting the public mind. In Ontario we have just emerged from a Provincial election in which the management of Education in our public schools has been largely used for the framing of "party" cries, and "political bias" has been set in judgment on the primary education of our children. The class room of the school has been invaded by the politician, and become the arena for agitation and strife, either in laudation or attack of our party rulers. These are signs of the times of which it would be well we should take notice as being forewarnings of what may arise from a too intimate and increasing connection betweon Political Government and University Education. In England, the mother land from which this Continent has drawn its inspiration for mental advancement, the system of higher study has ever been characterized by thorough independence of thought, and the complete dissociation of the University from any Governmental or Political control. University government and University teaching have been guided from within the University itself, and not from any power without. Following the lead of Oxford, of Cambridge and of Dublin in the olcler land, all of whom are self-governed, self-endowed and self.supported, so in the eastern and older portions of the United States, Yale, Harvard, Columbia and all the highest and most successful Universities, are the product of the enthusiasm of their founders, followed by the continued interest of the members of the Christian communities to which they are attached. Depending thus on themselves, subservience to the Government of the day, or the moulding of the University course of action so as to secure the support or avoid the hostility of any Minister of the State, or of any political party in power is foreign to their history or existence. The free unbiased education of the higher talents of their people is the sole cause by which they are animated. So, too, in Canada we have Universities founded upon like basis. McGill's, Trinity, Victoria, Queen's, all drew their first origin from the determined intention of their founders that the youth of Canada should be afforded academic education upon the same high models and upon the same independent system that had proved its value in the older lands. Their endowments have been the free gifts of willing adherents, and their work mapped out with all the vigour of independent energy devoted solely to the advancement of the mental status of our land. The Christian communities, or denominations if you will, to which they are attached, purposed that men should be educated not only to be citizens of the State, but also for a higher citizenship; that laymen, equally with those studying for the ministry, needed religious knowledge and training, as necessary components of their mental equipment, in fact then Higher education meant education for the Highest state. McMaster is this year added to the list of "Independent," or as they might better be termed "Self-Dependent Universities," and with the noble endowment granted by him whose name she perpetuates, will ere long prove her mettle in the field. In contradistinction to the system of England, of the Eastern States and our own earlier foundations, the Western States of the American Union have
adopted the system of "State" or "State Supported Universities," most probably as being easier to initiate and more capable of being quickly hot-housed into magnitude. Although yet young in years the leaven of their source of support is already beginning to operate. The tendency to use the control of their appointments for party purposes, to exhibit expenditures made upon them as causes for party glorification, and to acknowledge the support granted to them as reasons for party support, is being on all hands more increasingly admitted. So shrewd an observer as Charles Dudley Warner, after an examination into their workings, summarized the result into this one sentence. "The bane of a State University is politics," and if this is the result of his enquiry into the "Western" University system, may we, too, not take warning lest the same may spread into our own ; may not the little handwriting on the wall which has shown itself in our Public schools be a sign of what may yet extend into our higher and University sphere of education. Education, particularly higher education, must be conducted for education's sake alone, and for nothing else. Self dependence is the surest safe-guard of liberty. So long as men are mortal, State aid and State share in management cannot be untinged by political hopes or party significance, and as surely will they be followed later on by loss of independence. It was a wise warning and pertinent to the times. Timeo Danaos et dona ferentes. Better Individuality than a patent uniformity, better the free emulation of Self-dependent Universities, than a State Machine.

## THE CENTENARY OF KING'S UNIVERSITY, NOVA SCOTIA.

Since Confederation brought us into touch with our brethren of the Eastern seas, the strong mental calibre of their men has been a source of admiration and remark. If we have supplied them with trade they have furnished us in return with any quantity of brains It has been suggested that this is largely due to fish and potatoes, which are the accredited sustenance of the people, but whencever it may arise, the fact remains that a large proportion of the leading men in our Parliaments and in our educational and literary institutions are the product of those shores.

The centenary of "Kings" awakens us to the fact that Higher education was established among them even long before we were born. To this, then, no doubt may be assigned no mean share of their success.
"Kings" was founded on sturdy self reliance and hope, and it is interesting to read that when so long ago as 1768 its establishment was being considered, and consultation was had with the "Board of Trade and Plantations at Home." The authorities in England "deemed it best that such a scheme should proceed from private enterprise rather than from the Crown."

In 1788 the university was initiated "for the encouragement of literature and les belles lettres, and for the promotion of the Christian Religion," and in 1790 at Windsor, Nova Scotia, the foundations were laid of the college buildings.

From those walls have since gone forth bishops, jurists, civilians, soldiers, divines, whose names are held high in regard, and an educating influence which has evidently not been without effect upon the formation of the present high standard of the people.

The centenary was celebrated in the end of June, and among the distinguished men who were present were the Lord Bishop of Nova Scotia and Coadjutor Fredericton, the Bishops of Kentucky, Iowa and North Dakota, Dean Hoffman, of the General Theological Seminary, of New

York; the Lieutenant Governor of Prince Edward Island; Professor Clark, of Trinity University, Toronto ; the President of Dalhousie College, Halifax, and a great gathering of alumni and friends who came together to rejoice in the success of the old historic University, the oldest in the Dominion.

We learn from our exchanges that the commemoration ceremonies were of the most extended and enthusiastic character, and that King's enters upon its second century with every prospect of continued growth and success.

A public meeting in support of the University was held next day at Halifax, which was highly successful. Among notable addresses the Church Reciew reports: "Professor Clark, of Trinity University, Toronto, spoke upon the ged. eral question of education, handling the subject in his own masterly and masterful way. His speech demonstrated how it was possible to make an interesting, if a somewhat dry subject, when treated scientifically, logically and lucidy, eminently attractive."
We congratulate our sister university down by the sen upon her anniversary. Founded, as she is, on the same hopes, and maintained on the same lines as Trinity, we can heartily say, "Floreat King's."

## "THE MORROW."

A ThoUGhe AT THE GRAVE OF
Though the tear of the twilight-the dew on the leafIs the voice of the blossom in sorrow,
The shadow is passing, the gloom is but brief,
For the shates of the night are a chastening grief,
That brighten the joys of the morrow.
The blossom, now drooping, now trembling in fear, Dreams not of the light that is dawning,
Lone mourner ! tho' stricken, forsaken, in tears,
There is balm for thy sorrow-the Zephyr appears,
The heautiful Zephyr of morning.
See! the pinion is spreat, and the songster's away, And the woods and the plains are forsaken,
His merry note welcomes the earliest ray,
As he flutters aloft in the opening day,
Bidding beautiful nature awaken.
Sce ! the waters are leaping ! sweet ripples arise,
To play with the sunbeams of Heaven,
They gambol with light, and then joyous replies
Waft away from their mirror in song to the skies,
In homage for light that is given.
Yes ! the sum is as bright and its smiles are as gay, And its beams are as joyous as ever,
And the dew-drop of sadness now tempted away,
The blossom responds to the joy of the day, And sparkles again 'mongst the heather.
Thus the bloom of the soul may be blighted to-day, And Love be despairing in sorrow,
But yet there is balm which its grief shall allay,
There is rest for the weary--life's chastening way Is the path to the Heavenly morrow.

Yes! the vision of love altho' dimmed by a tear, Clings faithful to Hope in its sorrow,
For the shadow that softly encireles thy bier,
Tho' it darkens the way of our pilgrimage here, But heralds the joys of the morrow.
Thus the path of the faithful tho' winding to -day 'Through the valley that sorrow has shrouded,
Through the shadow of Death, through the blight of Decay,
Shall lead by a bright and a beantiful way, To a morrow forever unclouded.
Shall lead to thy home, Aline ! spirit of light, To bliss that no shadow shall sever,
To a freedom that loosens the bonds of the uight,
To a morning of life, everlastingly bright, To a Joy that is smiling forever.
F. WT. ${ }^{\text {C. }}$

UNIVERSITY EDUCATION FOR BUSINESS MEN.
$\mathrm{I}_{\mathrm{T}}$ is generally agreed that those who are designed for the learned professions are all the better for what is called a University education. In regard to those who are preparing for the Christian ministry, it is regarded as a distinct disadvantage that their preparation for it should not
include include such a training; and even barristers are supposed But a better position by having an Academic Degree.
But a question of some interest has been raised as to the necessity and advantage of such an education for the nonprofessional classes, so called, and the subject has been ${ }^{\text {approached }}$ from points of view so different that an attempt may be made to clear up the question by some attempt at discrimination between theories. Thus, one may quite connot pre advocate a University education for men who are of law and preparing for the Christian ministry, or for the practice $f_{\text {action }}^{\text {of law }}$ medicine, and yet not regard with much satis-
 eng many who would be far better and more profitably nmanual in agriculture or in some occupation involving hanual labour.
It $i_{8,}$ indeed, one of the dangers of our actual civilization, themsolvare brought up in the idea that they must raise they must ; by which they are taught to understand that some must leave the occupations of their fathers and try, in notion of rising become finer gentlemen. A very peculiar very beat rising! Doubtless a man should be put to the $d_{0 e s}$ work wherk that he is capable of doing; but a man who manlike which is useful to society in a thoroughly work-
to any way is certainly a good deal higher up, according attempting to human judgment, than the man who is qualified ing to do something for which he is imperfectly by the way who does it rather badly. This, however, is thate we way, and is here put in, lest it should be imagined "highly want the whole population of the country to be B.A., Ph.D . training or Ph., or any other letters indicative of a University The or stamp.
Soing int real question is, how far it may advantage men
age at to "business" to continue their education beyond the
$b^{\text {by }}$ at which boys generally leave school; and we are met
theory of different theories on the subject. There is the early to those who say it is better that a man should go
becu the business in which he means to spend his life, be ce to the business in which he means to spend his life,
readile it is in his younger years that he will learn it most readije it it in his younger years that he will learn it most
lege wind that the carrying on of his education at colloge will be no the carrying on of his education at col.
baginesg, The oth
${ }^{3}$ mhe the other $v$ iew contends that the more highlyy cultivated

 thet of maturity human mind doest not anive at a a high Coluld here murat be bery vereat deal to be learnod which h use $h$ hisdly hee without pration use to any one who had mond his head more than his hands. On this point there thd hhardly seem to be room for doubt. There may be, domork ure, kinds of business that a youth had better set
toipot upon as anily as possible; but there can be little
fiet

oo inine obtained by the studies of the University, must


Ho me of reasoning.
 ${ }^{4}{ }^{\text {remereng }}$ and entering at a University and attending its lecOrlk of thaking its Degree, but the serious doing of the
${ }^{\text {and }}$ to the University. It may be well for men in Eng. go to Oxford or Cambridge. merely for the purpose
of establishing pleasant acquaintanceships and friendships, without any thought of taking a Degree, or with the mere intention of doing what may be absolutely necessary for this purpose, and no more. Such a state of things may be tolerated, if it cannot be much commended, in a country which possesses a large class of men of leisure. In this country we have, practically, no such class. We are all working men, and shall be so for many a day to come. We must, therefore, insist upon it that, when we advocate a University education for future men of business, we are not advocating the fostering of loungers at colleges.

With regard, however, to men who go to the University with the serious purpose of doing its appointed work, we can hardly imagine the occupation in which they will not feel the advantage of the superior knowledge which they will obtain and the mental discipline which they will undergo. In the Old Country University men have been acknowledged to have a stamp upon them which distinguished them from others; and we believe it will be, to a great extent, the same among ourselves. That there should be exceptions in both classes is only what we should expect.
W.C.

TO A. D.
ON SEEING HER "sUNBEAM."
Whever is this face, so sweet, so fair,
Bordered with wreaths of nut brown hair, That downward stream?
What are the thoughts that softly shine
From out those deep, true eyes of thine?
Whence comes their gleam?
$\mathrm{A}_{\mathrm{s}}$ 'neath thy glance dark turns to bright,
Life becomes filled with joyous light,
For me t'would seem
From Heaven itself, their rays were lent,
ly some Angelic radiance sent On earth to beam.
As sun-lit vision thus thou'rt brought,
Throughout the day-my constant thought, At night-my dreain.
By me, and with me, everywhere,
Thine image on my heart I bear,
My sweet surubeam.
F. B. C.

## TRINITY UNIVERSITY.

## matriculation examinations, 1890.

Tue candidates for Matriculation at Trinity this year were more numerous than in any previous year in the history of the University, a gratifying testimony that its methods are becoming more widely known and its progress steadily advancing. The examinations were conducted simultaneously at the various Colleginte Institutes and High schools of the Province and at Trinity School, Port Hope, as well as in the University itself in Toronto.
Considerable interest was excited in the contest for the Scholarships offered by the University, the candidates for Honours being a good proportion of the number of the matriculants ; and oddly enough the Scholarships all fell to men from the Niagara District.

## THE TRAINING SCHOOLS.

The candidates for Matriculation hailed from schools in all parts of the country and present a long list. The fol. lowing were the chief places of education of those who were successful in obtaining Honours:

## Collegiate Institute, St. Catharines-T. S. Locke.

High School, Niagara Falls South-A. N. Myer, V. L. Fessenden.
Collegiate Institute, Hamilton-C. H. Carleton, H. B. $G_{\text {wyn }}$,
A. B. Pottenger, Miss G. B. Potts.

Stratford Collegiate Institute--E. F. Deacon.
Trinity College School, Port Hope--E. C. Cattanach, F. A. P. Chadwick, M. S. MeCartliy, C. D. Parfitt.

Upper Canada College, Toronto....J. C. H. Mockridge.
Toronto Chureh School -.-'I'. W. Powell.
Bishop Strachan School, 'Toronto-Miss H. E. Rolph, Miss M. Hoskin, Miss M. A. King.

## scholar men, 1890.

Bishop Strachan Scholar, $\$ 200-$ T. S. Locke, St. Catharines' Collegiate Institute.

First Dickson Scholar, \$140-A. N. Myer, High school, Niagara Falls South,

Second Dickson Scholar, \$100-V. L. Fessenden, IIigh school, Niagara Falls South.

## monour rists.

Crassics-Class I-C. H. Cirleton, V. L. Fessenden, H. B. Gwyn. Class II.--S. J. Deacon, E. C. Cattanach, A. N. Myer, 'T. S. Locke, J. C. H. Mockridge. Chass /IL.-F. A. P. Chadwiok, M. S. McCarthy.

Mathematich-Chess I.-Miss G. B. Potts, T. S. Locke. Class II.-A. N. Myer, E. J. Deacon, C. D Parfitt, F. A. P. Chadwick. Class $I I I,-V$. L. Fessenden, E. C. Cattanach, J, C. H. Mockridge

Histoky and Geooraphy-Class I.-Miss H. E. Rolph, Miss M. King, Miss M. Hoskin, T. W. Powell, V. L Fessenden, T. S. Locke, J. C. H. Mockridge. Chess II. W. C. Cattanach; A. N. Myer, S. M. Wickett (equal), Miss A. Halliday, E. J. Deacon ; C. D. Parfitt, F. Ford (equal). Class $I / I .-$ M. S. McCarthy, F. A. I'. Chadwick, A. A. Lawson.

Envilisi-Class I.-V. L. Fessenden, 'T. S. Locke, A. N. Myer, Miss M. Hoskin, J. C. H. Mockridge. Olass II.-Miss H. E. Rolph, E. J. Deacon, Miss G. 13. Potts, F. W. Puwell, Miss A. Halliday, Miss M. King. Class I/I.-E. C. Cattanach, F. A. P. Chadwick.

French-Class I.-Miss H. E. Rolph. Class IJ.-Miss (A. 13. Potts, Miss M. King. Cluss III.-- E. C. Cattanach.

German-Class I.-C. A. R. Lehmanm, Miss H. E. Rolph. Class II.-Miss G. B. Potts, Miss M. King, Class III.-Miss A. Halliday.

Divinity-class II.-J. C. H. Mockridge, T. W. Powell, M. S. McCarthy. Class $/ I J$. F. A. P. Chadwick.

Chemestry - Class I.-T. S. Locke, A. B. Pottonger.

## pass hist.

Lamin-Class I-V. L. Fessenden, A. N. Myer, T. S. Locke, C. H. Carleton, H. B. Giwyn, E. J. Deacon, F. Vernon, C. D. Parfitt, Miss H. E. Rolph, S. M. Wickett. Class II. E. C Cattanach, J. C. H. Mockridge, Miss M. I. Lowe, E. L. Procter, O. W. Howard, B. (). Coates, J. S. McKee, I. A. P. Chadwick, C. L. Lowrie, W. A. E. Butler, F. Ford, H. Livingstone, E. B. Robinson. Class $I I I . \cdots$ H. M. Little, H. H. Wood, M. S. McCarthy, E. C. Wragge, M. J. O'Reilly, R. J. Corbett, E. ©. Clarke, M. A. Secord, I. W. Powell, J. A. Booth, A. L. Mac Tear, J. R. Durham, W. H. Taylor, H. H. Bicknell, J. T. Somerville, A. B. Pottenger, C. A. R. Lehmann, R. S. W. Howard, H. Guelph, J. McPherson, H. Chappell, H. (x. Ketchum, Miss A. Halliday, W. J. Brownlee, J. A. Ballard, Miss G. B. Potts, P. A. Manning.

Greek-Class I.-C. H. Carleton, J. S. Locke (equal) ; E. C. Cattanach, V. L. Fessenden (equal). Class IT.-O. W. Howard, E.J. Deacon, W. E. A. Butler, H. B Gwyn, C. D. Parfitt, F. Vernon (erfual), F. A. P. Chadwick, J. C. H. Mockridge, A. N. Myer (equal), F. Ford. Class III.--R. L. W. Howard, J. R. Sills, C. L. Lowrie, A. L. MacTear, M. S. McCarthy, E. A. Ieckett, M. J. O'Reilly, J. Chappell, H. H. Wood, 'T. W. Powell, M. A. Secord, J. A. Booth, W. J. Brownlee, B. O. Coates.
Mathematics-Class I.-T. S. Locke, Miss G. B. Potts, A. N. Myer, F. A. P. Chadwick, T. W. Powell, E. J. Deacon, C. D. Parfitt, Miss H. E. Rolph. Olass II.-S. M. Wickett, H. Little, J. T. Somerville, E. B. Robinson, J. S. McKee, A. B. Pottenger, Miss E. A. Burt, W. A. E. Butler, V. L. Fessenden, E. C Cattanach, A. R. Hassard, C. A. R. Lehimann, C. H. Carletoñ, E. C. Clark, C. L. Lowrie, B. O. Coates, T. Bradshaw. Class III.-J. C. H. Mockridge, B. St G. Baldwin, H. H. Bicknell, E. C. Wragge, J. McPherson, F. Vernon, R. J. Corbett, H. : E. Tremayne, H. B. Gwyn, F. Ford, H. Livingstone, M. S. McCarthy, J. A. Ballard, Miss M. I. Lowe, Miss M. King, M. J. O'Reilly, E. L. Procter, A. A. Lawson, J. Chappell, M. A. Secord, Miss A. Halliday, A. L. MacTear, H. H. Wood, J. A.

Booth, J. Segsworth, J. E. King, H. G. Ketehum, P. A. Man ning.

History and (aformarly.- Class I.-Miss M. J. Lowe, Migs H. G. Rolph, Miss M. Hoskin, Miss M. King, E. L. Procter, E, C. Wragge, W. A. (:. Butler, V. L Fessenden, E. B. Robinson, J. C. H. Mockridge, E. C. Cattanach. Class II.-T'. Briwishaw, S. M. Wickett, M. A. Secord, H. E. Tremayne, F. A. P. Chad. wick, Miss M. Iniling, J. R. Durham, H. (x. Ketchum, C. D. Partitt, 'J'. W. Powoll, A. B. Pottenger, C. H. Carleton, T. S. Locke, J. F. McKee, H. H. Wood, Miss A. Halliday, Miss E. A. Burt, F. Ford, H. 13. George, H. Livingstone, A. N. Myer, M. S. McCarthy, H. M. Little. Class III.-W. H. Taylor, J. J. Deacon, M. J. O'Reilly, J. A. Ballard, R. 'T. Corbett, J. Mcl'herson, J. Chappell, D. O. Coates, O L. Lowrie, J. Sege worth, F. Vernon, E. C. Clark, H. Guelph, J. T. Somerville, A. R. Hassard, J. E. King, H. H. Bicknell, B. St. G. Baldwith, W. J. Brownlee, I. A. Manning, A. L. Mac'Tear, Miss G. B. Potts, A. A. Lawson, C. A. K. Lehmann.
Enidish-Cless: I.-T. S. Locke, C. H. Carleton, V. L. Fes senden, Miss M. Hoskin, J. C. H. Mockridge, A. N. Myer. Class II.-Miss H. E. Rolph, Miss M. J. Lowe, E. J. Deaco ${ }^{\mathbb{M}_{1}}$ E. B. Robinson, Miss G. B. Potts, I. W. Powell, F. Ford, B. L. Lowrie, Miss A. Halliday, A. B. Pottenger, H. B. Gwyn, ${ }^{\text {B. }}$ O. Coates, H. Livingstone. Cluss III.-S. M. Wickett, E Bi Cattanach, R. J. Corbett, Miss M. King, F. Vernon, J. A. $\mathfrak{I}$. lard, E. L. Procter, F. A. P. Chadwick, A. R. Hassard, J. H. Somerville, J. Chappell, T. Bradshaw, H. Cネ. Ketchum, H. Bicknell, H. Little, C D. Parfitt, J. A. Booth, J. H. Durhad I. Segsworth, E. C. Wragge, M. A. Secord, H. Guelph, C. A. J. Lehmann, W. A. E. Butler, J. S. McKee, Miss E. A. Burt, J, Mcl'herson, E. C. Clark, J. E. King, A. A. Lawson, M. O'Reilly, H. E. Tremayne, M. S. McCarthy, A. L- Mac'Tear. J.

Freneh Class $I$ Miss H. E. Rolph. Class $I I$.-Miss Mís Lowe, C. D. Parfitt, Miss G. B. Potts, Miss M. King. III.-E. C. Cattanach, E. 13. Robinson, Miss M. Iniling, S. C. Wickett, A. B. Pottenger, H. M. Little, H. E. Tremayne, 1R. Lehmann, E. C. Wragrge, E L. Procter.
(erman-Cless.$\Gamma$.-C A. R. Lehmann, Miss M. J. Lo ${ }^{e_{1}}$ Miss H. E. Rolph. Class II.-Miss G. B. Potts, E. J. Dean ${ }^{0}{ }^{D_{1}}$ Miss M. King, S. M. Wickett. Class III.-E. B. Robins Miss A. Halliday.

Divinity-Class $I$.-Miss M, Hoskin, H. M. Little. Cor JI.-C. D. Parfitt, 'T. W. Powell. Olass $I I T-$... C. H. Mo ridge, M. S. McCarthy, H. H. Wood, F. A. P. Chadwick.

Chbmistry- Class I.-T. S. Locke, H. H. Bicknell, Pottenger. Class II.-H. G. 'Tremayne, T. Bradshaw. Th. --E L. Procter, H. Livingstome, I S. St. (A. Baldwin. Class

Parises Chess I.-Miss (i. A. Burt, E. C. Wragge. Class - E. Clark.

## TRINITY UNIVERSITY BUILDINGS.

Under the leadership of the Right Rev. John St D.D., first Bishop of 'Toronto,'Trinity University was upon the pattern and systems of the English Univ its aim being to provide Academic education of the rank, but in which mental culture in all branches of knowledge shall not be considered complete without ing religious instruction.

The University was instituted by a Royal Charter, date Aug. 15, 1852, granted by the British Parlianen thereby endowed with all such powers of conferring in the various Faculties as are enjoyed by the Unive of Great Britain.

Trinity is under the control of the Church of Eng Canada, the Bishops of the four dioceses of Toronto, Ontario and Niagira, together with members elected Alumni in Convocation, being the governing body, but, ${ }^{\text {a }}$ ing for' 'Theological Degrees, its courses are open to desire to avail themselves of its advantages, no tests being required.

The subjects for Matriculation are the same as in Canadian Universities, excepting that in addition ing in English, Roman and Greek History, matriculan pass also in Scripture History. Students in Arts are ${ }^{r}$
to attend the College Chapel and pass in a Divinity course, comprising the Books of the New Testament and Scripture History, it being the foundation principle of the University that a liberal education for laymen as well as for ministers must include a knowledge of these subjects. Students for the ministry of the Church of England take a separate ivinity course.
The Faculties of Arts, Divinity, Medicine, Law and Music are fully provided, and this year the Department of Plysical The Nutal Science has been completely equipped.
The University is liberal in its assistance to worthy seekeris after Higher education; no less than $s 2$, , 600 a year being granted in Scholarships and Bursaries. Of these latter, there are twelve which are open to any student who, having passed the Matriculation Examination, shall have satisfied the Corporation that he camot, without the aid thus afforded, avail himself of the advantage of a University educa-
tion. The Teaching Faculties in connection with the University Arts_Trinity College (for men) ; St. Hilda's College (for
Women). $M_{e d i c i}$
College, Mine-Trinity Medical College, Women's Medical Kinge, Royal College of Physicians and Surgeons,
Music—Conservatory of Music, Toronto.

## the general plan.

Trinity is emerging from the old time idea that she is only a Divinity school. In the earlier days, no doubt, years, withention was drawn to this branch; but in liter Mears, with improving revenues and the generous endow-
beome received from her increasing circle of friends, she has
men of more enabled to provide Higher education for the lay-
founded our country upon the basis on which she was
Toront. The plan of the buildings of her home centre in
this steady shown in another page, gives tingible evidence of
the original advancement. The central portion, comprising
time original buildings, was erected in 1851. Matured by $\mathfrak{f}_{\text {fcade }}$ the picturesque minarets, the elaborately carved stone the flower clad with Virginia creeper, the ivy of Canada, Well grown oaked terraces and velvety lawns studded with schol grown oaks, form a scene of architectural beauty and citizens antic repose which is the admiration alike of our own $T_{0}$ the and of visitors from abroad.
With these were added, in 1877, the fine Convocation Hall, Professors' lopen-work root, its Chancellor's Throne and With Oaksors' stalls, students' gallery and walls decorated ${ }^{i}$ is the ampen dado and portraits of the Founders. Beneath 'Themple Students' Dining Hall and the College Buttery. What Severe, in 1883 , came the new Chapel. In its exterior some-
${ }^{\text {ox }}$ mplesere, but the interior modelled after the best English marbles, with its memorial windows and enrichments of
Coll oge Still it wapel ought to be.
Still it was necessary to keep moving onward, and there now been added, in 1890 ,

[^0]added the spacious new Western Wing. This will be opened for use in Octoler and a detailed plan of its accommodation is shown on page.

It is of the same permanent standard of construction as the Main Buildings, solid stone cornices, windows, mouldings, ete., being used throughout, and in general exterior effect harmonizes with the older structure, the Western Entrance, with deeply recessed archway, being particularly rich in its carved stone details.

NEW STUDENTS' QUAR'TERS.
The upper two of its three stories are devoted to additional Residences for the students, sixty-five rooms being available comected with the Main Residence by spacious corridors. The outlook from all sides is agreeable. To the east is the Convocation Quad, to the north the Tennis Lawns and to the West the broad verdure of the Cricket Field and Football Grounds. The internal arrangements are of the most complete and modern character.

Entering through the carved archway, and passing the mullioned stone screens, the Eutrance Hall is found about the centre of the Wing. A broidstairway with hexagonal window mounts to the Residences above. Immediately opposite is the "Common Room" for the students, forming the common centre of Residence Life, the place for conversation and the meetings of the various College societies. Opening off it is a cosy Reading Rome with large open fire-place, and near by is the Athletir: Dressing Room.

Manly, open air games have always been fostered by the University. For nigh a quarter of a century the Trinity Cricket Eleven has held a high place among the Elevens of the Province-the annual matches with the sister University of Toronto, and the Toronto Cricket Club, played on the Trinity's grounds being among the events of the season. In this room are ranges of lockers, ample lavatories and a splendid shower bath four feet square. Mens sana in corpone sano is the acknowledged method at Trinity and athletic excellence has not been found incompatible with Academic adrancement--in fact rather the contrary.

## new arts department.

Additional accommodation has here been provided for the teaching faculties. The Professors, the Dean, the Bursar, are given new rooms with two spacious, admirably lighted Lecture Rooms capable of accommodating 100 students each. These, with the numerous Lecture Rooms in the Main Building, will give the most ample facilities for the delivery of lectures.

## new science department.

It is in this that Trinity has made the principal present advance. During the past winter, Professor Smyth, the able lecturer on Physical Science, was despatched to England and the Continent to complete the College equipment in this increasing by attractive branch of study. The results of a present expenditure of $\$ 10,000$, and the already existing establishment, are given ample house roomin the new addition. The new Lecture Room is fully provided with the most modern appliances for Chemical and Physical research. Beneath it is a spacious basement room, where lathes and a dynamo and engine will be placed, together with every convenience for the Mechanical aspects of the Department.

The I'hysical Laboratoryis fitted for Physical experiments, electricity, heat, light, sound, etc. The Chemical Laboratory is thoroughly arranged for every character of Chemical analysis. In addition to these two well-equipped laboratories there is an Experiment Room specially fitted up for experiments in heat and Thermal Chemistry, as also excellent
(Continuted an paye 140).

NEW WESTERN WING.




GENERAL PLAN.
(Coniinued from paye 137).
facilities for Quantative, Organic and Inorganic analysis. In the Alparatus Room is a collection of instruments for use in the important department of Experimental Physics, than which a better selection would with dificulty be made. Standard barometers and thermometers, Calorimeters, Galvanometers, Electrometers, Spectrometer, Chemical balance, etc., etc.

Both as respects the provision of rooms and the selection of the contents every teaching facility has been provided, and a new era for Science will have commenced. This department will be available for the Medical and other Colleges in connection with the University. It is the firm intention of Trinity thatevery facility for obtaining a Liberal and Scholarly education shall be provided within her course and Colleges in honourable fidelity to the institution of her Founders, and in a buoyant faith that these foundations have been laid aright. Nisi Dominus edificaverit domum in vanum laboraverunt qui edificanteam.

## TRINITY'S BLIND MATRICULAN'T.

Wirn Henry Fawcett, the blind member of Parliament, was appointed to the position of Post Master General of England, the world was awakened to the greater possibilities which modern modes of instruction, combined with force of character and natural ability, had opened up to men in like condition with himself.

To the wonder of all, it was proved that to master the intricacies of the Post Office system, with all its geographical interlacings, it was not necessary that a man should be able to see.

Our own Institution for the Blind at Brantford, under its excellent Principal, Mr. A. H. Dymond, has shown the merit of its methods in Mr. E. Bertram Robinson, who has just matriculated at Trinity. Mr. Robinson, who is the son of Dr. Wesley Robinson, of Markham, is now eighteen, and entered the Institute when ten years of age. He is entirely dependent-on blind methods for instruction, and his chief reliance is a most retentive memory, a faculty which has been frequently tested before the audiences which have visited the Institution.

He had attained a high place in the regular literary classes and had become fairly proficient in music, when he conceived the idea of taking a University course.

As his friends were willing, and there were other pupils who, by reason of taste, intellectual gifts and means, might be able to gratify a desire for Higher education, a class was formed on the Trinity Matriculation basis, it being the wish of his friends that Trinity should be selected.

To enable Robinson to succeed he had to receive no little assistance outside of his class studies, and too much praise cannot be bestowed on those officers who occupied much of their own time and leisure in order to help him. He took his Latin, German and French from Mr. I. B. Alexander, his Euclid, Algebra, History and Geography from Miss Gillin, and Arithmetic (taught mentally), from Miss Walsh, all of the literary staff of the Institution. The contrivances by which a blind youth mastered Euclid, as well as the other appliances used in his instruction, were most interesting but cannot easily be described. By consent of the University authorities the Rev. Mr. Osborne acted as his amanuensis at the examinations, and the class lists show what energy Robinson must have thrown into his work, and the gratifying success to which he attained.

We congratulate the Institution and its staff on their good work in introducing, for the benefit of those who are able to avail of it, a higher grade of literary education
among the blind, and assure Mr. Robinson of Trinity's heartiest welcome and assistance.

## Coplege EBronicle.

Tue following notes respecting the Scholar Men of the year and their instructors, have been received and will be read with interest.

Theonoe Sileldon Locke, Bishop Strachan Scholar of this year, was born in the city of Carthage, Missouri. His father, Rev. R. S. Locke, M.A., is a graduate of St. Stephen's College, N.Y., and also of the General Theological Seminary, N.Y. City, and was appointed lector of St. John's church, Cayuga, Ont., in 1874. The subject of our sketch commenced to attend school in 1880 , under the able instruction of J. Malcolm, and successfully passed his Entrance Examination at the age of twelve. Not having a High School convenient, he continued his studies under Mr. Malcolm, until a High School was established at Georgetown, Ont., which he attended when Mr. M. S. Clark was Head Master. In 1887 he received a Third Class Certificate at the Elora High School where Mr. Donald MeKay was Head Master. In 1888 he became a student of St. Catharines Collegiate Institute, where he obtained his SecondClass Certificate in 1889 , from which Institute he also received the Scholarship in 1890 . His career at the Institute has been alike creditable to himself and his teachers.

Albert N. Myer, son of Mr. and Mrs. Nicholas Myer, was born at Chippawa in September, 1872. He was educated at the village school of which Mr. Richard Long is the Head Master, and in 1885 passed the Entrance Examination. His attendance at Stamford High School, Niagara Falls South, began in January, 1887, when Mr. M. M. Fenwick, M.A., was Head Master. In August, 1887, the teachers in the school were Miss E. S. Fitzgerald, B.A., Principal, and Mr. Miles Ferguson, Assistant. Myer took his Third Class Certificate in 1888, his Second Class in 1889 , and in 1890 matriculated at Trinity University, winning the first Dickson Scholarship. Both Myer and his fellow student, Fessen den, have been influenced by their historic environment to feel an interest in Canadian History, as is shown in their having been successful in winning two out of the thr ${ }^{8 \theta}$ prizes offered for the best historical essay by The Lundy's Lane Historical Society.

The playground has no more enthusiastic devotees. It is refreshing to remember that all the forensic eloquence of Demosthenes had no charm when a football match was to be played and the best kickers wanted in the field.

We bespeak for them a hearty welcome into all depart ments of college life.

Lionel Victor Fessenden was born at the parsonage ${ }^{\text {at }}$ Mono Mills, Ontario. He is the youngest son of the $R e^{V}$. E. J. Fessenden, B.A., of McGill College, Rector of Chip pawa, and Clementina, daughter of the late Edward $\operatorname{Tr} \boldsymbol{e}^{\prime}$ holme, of Trenholme, Quebec.

Fessenden has, without doubt, received an inheritance of ability from both sides of the house. His father is one ${ }^{\text {of }}$ the finest scholars and most eloquent speakers in connectio with the profession ; his uncle Mr. C. Fessenden is one the most prominent educators in the Dominion; h $^{\text {s }}$ mother's brother Dr. N. W. Trenholme is Dean of the Faculty of Law at McGill University.

Fessenden received his early education at the villag ${ }^{\theta}$ school in Chippawa under the principalship of Mr . Richar

Long. He passed the High School Entrance Examination in 1886, and in January, 1887, began to attend Stamford High School, then unde: the Headmastership of Mr. M. M. Fenwick, M.A. In August, 1887, Miss E. S. Fitzgerald, B. A., became Principal of the school. In 1888 Fessenden obtained a Third Class Certificate, in 1889 a Second Class, and in 1890 he matriculated at Trinity University, obtaining the second Dickson Scholarship. He received his training in mathematics chiefly from Mr. Edwin Longman, and in English and Classics from Miss Fitz erald.

## perzonal.

"Tle Rev. Chas. Brent has been engaged in work at the "Clergy House" Boston
$M_{\text {r. }}$ Grayson Smitif, B.A., ' 89 , and Mr. S. F. Houston, B.A.,'89, have been enlivening the echoes and " Tooting"
in Muskoka.
$\mathrm{M}_{\mathrm{r} .}$ A. R. Brädbuny, M. A., '90, who having completed his Arts is now proceeding through his Medical course, is at present Acting House Surgeon of Buffalo Hospital
$M_{r .}$ D'arcy Mar'in '89, having completed his studies, and achieved his Degree, has left for an extended trip across the continent via the Yellowstone valley and returning through Canada. Always foremost on the cricket field and in the first flight at foot ball, he will no doubt find his athletic trainst fight on the College green a good preparation for the
glorions glorious mountains surrounding Banff.
$M_{\text {R. }}$ B. Hibbert, of the Divinity class '91, has had charge, during the summer, of the parish of Drummondville, Quebec, assisted by our respected editor in-chief, Mr. J. Carter Troop, ' 91 . An essay has been made by them in keeping "Bach-
elor's elor's Hall.' We understand we may shortly expect brochures on "What We Know About Cooking" and "The Litter-ary Aspect of the Bed Chamber."

## WAYWARD THOUGHTS

He has just come out of college,
With his head crammed full of knowledge
So he thinks! So he thinks !
He has come the world to alter,
In reform he'll never falter, So he thinks! So he thinks :

And he'll banish all old fogies,
Just like a lot of bogies,
So he thinks! So he thinks :
In a few years he'll grow tired,
And won't act like one inspired,
So he won't ! So he won't !
He will learn life's hard and dreary,
That the world ain't rum by theory, Yes he will! Yes he will!
He will then grow very prudent,
And he will laugh at the young student Yes he will! Yes he will!

And he'll say, I once was really
Very green and very meally,
Sure's you live! Sure's you live !
-Dr. Heeter in Columbus Medical Journal.

## Conoocation.

Convocation is the degree conferring and consulting body of the Uwiversity. The members are of two classes,
(1) Full members, viz., Masters of Arts, and Graduates in Medicine, Law, or Divinity.
(2) Associate Members, viz, all others who are friends of the Umiversity.
 Clerogy who may wish to become Associate Members, when it is s. (1).)

The resolutionts of Convocation are laid before the College Conncil with a view to influenciva its decisions. Thus Convocation helps to direct the government of the University.

There are at present over font hundred Members and Associate Members, and it is hoped that every layman and laywoman whose eye this meets will at once take aduantage of this opportunity of assisting their Church University.

For full particulars and forms of application for membership, apply to the Clerk of Concocatiom, Trinity College.

## THE ANNUAL MEETING.

Members of Convocation are reminded that their annual subscriptions are due and should be sent at once to Rev. Herbert Symonds, Trinity University, Toronto. The writer of this note is himself one of the delinquents, and wonders how it is these little sums are so casily overlooked, in fact the smaller they are the more frequently they are forgotten. "At once" seems to be the only remedy.

Secretaries of centres are also requested to call meetings of their Local Associations, and to prepare their reports to be mailed to the annual meeting of Convocation in October. Now is the time to look up present members, and to add new ones.

Everywhere the work of Trinity is advancing, and her methods meeting the reward of patient years of unpretentious labour. Through Convocation her friends have an opportunity of taking a direct share in framing the policy of her control and of themselves doing distinct work in the spread of her sphere of usefulness.

Let each member endeavour to add another.
By resolution of Convocation last year the travelling expenses of the delegates of each centre attending the annual meeting of Convocation will be paid, an arrangement which no doubt will be an incentive to increased energy on the part of each.

An Examination Ecio.- A medical student was undergoing an examination. "How would you make a patient transpire?" demanded the professor. "I should employ sudorifics such as tea, coffee and aromatic warm drinks."
"But suppose these should not produce the desired effect?" queried the professor.
"Well, in that case," said the student, "I should use the volatile oils, such as ether and the various compounds of alchohol."
"But suppose these should not answer your purpose?" asked the professor.
"I should use triturated antimony, James' powder or Dover's powder," replied the student.
"But if all these means failed?" remarked the professor.
The student was sweating great drops.
"I should take sarsaparilla, bitter sweet, saffron or jaborandi."
"And if even all of these did not act, what then?" queried the professor.
"Then I would send the patient to you to undergo a medical examination," sighed the student.

# TRINITY MEDICAL COLLEGE. 

## EDITORS

G. A. Bingham, M.D. James Thirl.<br>R. MuGee, M.D. R. A. Buck, B.A<br>C. Mackay.<br>R. V. Fowler, B.A.

This department of the journal is devoted entirely to matters of interest to graduates and under-graduates of Trinity Medical College.

All contributions intended for this department must be addressed to the Editors, Trinity Medical College.

The names of the contributors must be appended to their commmications, not necessarily for publication, etc.

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## NEW BUILDINGS.

We are pleased to be able to record a number of interesting alterations and improvements at present being culminated in and around the College building. Janitor Pett has transferred his Lares to an adjoining house on Spruce Street, from which coigne of vantage he will be able to look closely after the wants of the students and the general conduct of College work. At the same time his removal from his old quarters is a desideratum, inasmuch as it will add materially to the working room in the College. Part of the space will be converted into a dark-room for the special study of the appliances used in ophthalmology, otology, etc., thus filling a want that has been specially felt by the gentlemen engaged in the teaching of these branches. In the front part of the basement-floor is being placed a students' lavatory, which we are certain will be thoroughly appreciated, and, as only the most approved fittings are being used, it will undoubtedly conform with the most rigid demands of sanitation. Another decided improvement is the enlargement of the Pathological Laboratory, by the removal of the partition between it and the adjoining room, thus obtaining a much-increased area of well-lighted space for the practical use of the microscope in the pursuit of this important study. Other improvements in the Histological Laboratory, with the increased amount of apparatus to assist the student in the acquisition of a thoroughly practical knowledge of Histology and Pathol. ogy, need only be mentioned. But what will be of even greater interest to the Juniors and the Sophomores are the changes they will find in connection with the dissectingroom. A large addition is being built to the north end of this already spacious building (the whole being entirely separate from the main College building), thus constituting it one of the most admirably adapted Practical Anatomy departments upon this continent. The new addition will contain a large vat-room, demonstrators' and bone rooms; besides, the students will be pleased to note the improvements in the fitting up of the dissecting-room proper. Osteology, which in the past has not obtained that prominence in the departments of Practical Anatomy to which it is entitled, will in Trinity receive due attention, and its teaching will become a most important part of the duties of certain of the Demonstrators. Finally, it has been decided by the Demonstrators to introduce the Edinburgh method of teaching Practical Anatomy (with a few modifications demanded by circumstances), and we desire to congratulate the Department upon this most important step. In the past, so far as we know, the system has been followed as closely as circumstances would permit, but, owing to a comparative scarcity of material, the object was impossible
of thorough realization. Now, owing to recent legislation, this difficulty has, we trust, been removed, and we are glad to be in a position to state that in the future Trinity's supply of dissecting material will be ample for every require. ment.

## PRACTICAL EDUCATION.

In a recent trip through many different parts of our Dominion, we were extremely gratified, as a lover of old Trinity, to see the position occupied by her many graduates in medicine throughout the country. There is one thing which impressed us particularly, and that is, that among her graduates there seemed to be such a vast majority of eminently practical men. We desire to mention this circumstance with all due humility and without the slightest tendenoy toward egotism or self-assertion, but simply as a fact, proof of which is constantly being presented to one's mind. And, on consideration, it is quite to be expected that Trinity men should be something very much better than mere theorists; men of thought who know thoroughly how to apply their understanding for the improvement of the community among which they dwell. This is scarcely to be wondered at, when we consider that it is the constant aim of our Faculty to teach practically; to encourage practical application of ideas among students; in short, to graduate from our College practical physicians and surgeons ; men thoroughly equipped for the battle of life.

And, just here, is there not a danger that mere theory may be brought to occupy too eminent a position in our medical institutions of learning, to the exclusion of what is far more important and practical? Can we forget that in this young country of ours it is much more important that the devotee of our science should be able to recognize and treat a liesion, to analyze a morbid process and to perform successfully a surgical operation, than it is to discuss the structure of the lung in the ichthyodia, or to theorize vaguely concerning the thermic centre in the brain of a tadpole?

## INDEPENDENT MEDICAL COLLEGES.

The question of independence among our Medical Colleges is rapidly becoming a live question with the thinking public, and the growing opinion seems to be that this is ${ }^{8}$ department of education which should be carried on inde pendently of the public purse. That the strictly technical branches of our profession can be and are thoroughly and satisfactorily taught by independent Colleges is, we think, denied by none. But some are of the opinion that tho ${ }^{50}$ branches, which are commonly supposed to form part of ${ }^{s}$ liberal general education (such as Biology, Zoology, Chemis try), should be taught in laboratories fitted out by Govern ment expenditure, and by men engaged and paid by the Government. Without discussing the advisability of this in method (and certainly there are many things to be said in its support) we are sure that no unprejudiced individu will deny that in such case these University privileges should be offered to the students of all Medical Colleg ${ }^{98}$ upon equal terms. A striking example of this con $^{10}$ tention is exemplified in certain recent procedures by the British Medical Faculty. The students attending the various Medical Colleges in London have for a long tim been subject to certain disadvantages and restrictions the matter of obtaining medical degrees. These restric tions it was thought best to have removed, and, accordingly, a convention was held for the purpose of considering the matter. This convention comprised delegates from all ${ }^{1}{ }^{10}$ Metropolitan Medical schools, and they immediately
themselves to work out a scheme upon an absolutely fair basis, whereby all the Medical schools in London should participate equally in, and have equal rights to, University privileges. During their deliberations, a committee of representatives of the Provincial Medical Colleges waited upon the Convention, and explained that the proposed scheme was unfair because it excluded or did not consider the Provincial schools, which certainly had as much right to the privileges of a National University as had the London schools. So obviously just was the contention that the proceedings of the convention were at once arrested and deliberations begun all over again, with the object of doing justice to all. This is a spirit to be most highly commended, and is certainly worthy of the emulation of our Provincial educationists.

## gladstone on "medical colleges."

Independence appears to be the foundation upon which est the British Medical schools, and yet from out their portals pass many of the leading thinkers of the world, and they have never been accused of imperfectly training their students. At the recent opening of the new wing in Guy's Hospital Medical school, Mr. Gladstone delivered an "'Thess from which we make the following extract:"There is another point on which I contemplate the posi$\mathrm{ti}_{\mathrm{i}} \mathrm{n}$ of this great profession with singular satisfaction, and that is its independence. It does not rely upon endow${ }^{*}$ ments $^{2}$; it relies on its own exertions to meet human wants. *** I say that it is not only in the interests of the public, but in the interests of the medical profession. It is eminently self-supporting, and, rely upon it, that principle indepenpport does much to maintain its honour and its independence, and to enable it to pursue its steady march to the times that have come and to the times that are coming, to form its own convictions, to act on its own principles, without fear or favour, for the general benefit of mankind. It is impossible not to associate these general onsiderations with the marvellously progressive character $\mathrm{k}_{\text {now }}$ profession in its power and influence as well as its $k_{\text {nowledge, etc." Certainly as students of an independent }}$ Muchical College, we may well derive encouragement from such expressions from such a man, and we may congratulimilar ourselves upon having as sister institutions, professing a ${ }^{8 i m i l a r}$ independence, the Medical Colleges of Great Britain.

Tor the work of our Medical Literary and Scientific Society rious coming session bids fair to outdo that of any prebelief year. The Society was founded in the confident and that the medical student was but human, after all, pices that an occasional social reunion under his own ausnothing during his sessional labours could be conducive of these sociat good. Interspersed and alternating with ${ }^{\text {arrege social gatherings we are pleased to be informed that }}$ before thents are made to have several lectures delivered jects of the Society during the session 1890.91. The subinterest these lectures will be of medical and scientific Well ; and, not only to the students, but to practitioners as assistand the gentlemen who have kindly promised their profession.

[^1]twelve months, and fifty for periods over six months, the average residence in the home being seven months. Of the 152 patients, nine were incorrigible and were discharged; seventy two have done well since their discharge, and may be taken, at least provisionally, as cured, while seven more are improved. It is painful to note that education seems to have no restraining influence upon intemperance, for, with the exception of four, the whole of the patients were persons of education, and thirty-eighte of them college men; 136 of the 152 were tobacco-smokers, and the drinking mania was continuous in ninety-two, and periodical in seventy. The fact that out of 152 cases seventy two were practically cured after an abstention of seven months is very encouraging.-Medical Press and Circular.

## Selections.

"Timere's vo Harm Done."--The following song is said by the Hospital Gazette to be popular just now anong medical students in Dublin and London. There is a good deal of a moral in the lines:

I extracted the wrong tooth, hut there's no harm done
I like to tell the truth, when there's no harm done.
The patient never knew if I pulled one tooth or two,
And he still has got a few, so there's no harm done.
I once made a patient lame, but there's no harm done, And he'll never be the same, but there's no harm done. He thinks it was his fate that he took advice too late, For a train he's often late, but there's no harm done.

I put out a patient's eye, but there's no harm done.
He thinks it was a fly, so there's no harm clone.
In place of Atropin I dropped in Wintertreen,
But, of course, it wasn't seen, so there's no harm done.
Once I gave ton big a dose, but there's no harm done; I reguent you'll keep it close, but there's no harm done, Up the medicine he threw, or shouldn't I look blue, What I tell you is quite true, and there's no harm done.

The Doctor's Portrait.-After his death, a physician's outstanding bills are rarely collectable. Many a one, with a large practice, dies, and his estateis found to be not worth administering on. According to Dr. Jarvis' tables, the average of the lives of physicians is fifty six years. If you begin practice at twenty four, your active live prospect will be thirty-two years, and from a thousard to fifteen hundred dollars will represent your average yearly income. Now were you (through God's mercy) to practice these thirty-two years without losing a single day, and collect (say) eight dollars every day of the time, you would receive but $\$ 93$,440. Deduct from that amount your expenses for yourself and your family, your horses, carriages, books, periodicals and instruments; your taxes, insurance and a multitude of other items for the whole thirty two years (11, 680 days), and then, so far from being rich, even after this long and active life of usefulness, in this most important and honourable profession, after a whole life-time of scientific work, mental toil and slavery to our unrelenting task-master, The Sick Public; from the days of the dirty, unwholesome dissecting rooms, through all life's phases to old age; with not even the 1,564 Sabbaths to call your own-you would have but little, very little left to support you after you natur. ally reach the down-hill of life, or are broken down in health, and faculties deteriorated, and in need of a physician yourself, through worry, anxiety and fatigue in the discharge of your duty.-Dr. Cathell in last edition of Physician Himself.
"Doctor's Orders."-_" Doctor's orders" are two often looked upon by the laity as arbitrary enactments of professional pedantry, which your true Briton shows "the freedom that runs in his blood " by defying or evading. Nor is this absurdity confined to the ignorant, for one often hears people who should know better boasting of their deliberate neglect of advice which they paid a big fee to obtain. The moral which we wish to enforce has lately been pointed by a case which occurred in the London Hospital in a manner which we nope will bring it home, at least in some measure, to the public mind. A man suffering from typhoid had some grapes secretly given him by a friend whom he asked to procure them for him. He became worse soon after eating them, and in three days he died from perforation of the intestine. The coroner trusted that the public would take warning by the case, and all medical officers of hospitals and nurses will, for the sake of their own comfort, if from no higher feeling, fervently echo the wish. Melancholy and constantly repeated experience makes them dread "visiting days," as almost inevitably followed by general rise of temperature throughout the ward, and too often by intestinal disturbance of one kind or another. It is hardly to be wondered at that fruit, and even food, should be smuggled in by sympathetic relatives, for in convalescence from acute ailments the appetite is often ravenous, almost beyond belief. This is naturally hailed by the friends as a sign of returning health, and it seems hard to withhold the food which is so eagerly craved for. It cannot be too widely known that, in typhoid fever especially, what is wanted before everything is rest for the ulcerated intes. tine, and unexpected death, when everything seemed to promise speedy recovery, has often been due to the clamorous hunger of the patient overthrowing the judgment of the medical attendant. If this can happen even to well informed professional men, it is a thousand times more likely to occur to persons who have no knowledge of the patient's real condition, and only see his suffering. There is probably not a hospital in the kingdom in which relapses and disasters due to the ignorance of well meaning friends are not of frequent occurrence.-British Medical Journal.

Dr. Oliver Wendell Holmes at Eighty.-Dr. Holmes celebrated his eightieth birthday recently. His house was filled with children and flowers and the mementoes of friends. He was serene and happy, with just a slight infirmity in respect of his organs of hearing. He was able to illustrate in his own person, his dictum, made some months before, that it was " better to be eighty years young than forty years old." The year 1809 was no mean year, for it gave us Holmes, Gladstone, Tennyson, Lincoln and Darwin. A newspaper paragraph has appeared stating that Holmes, the genial, has grown cynical in his eightieth year, and the writer sees fit to offer Dr. Holmes the suggestion that he should take up his own early writings and thus revert to his orginal type of thought. In the first place, we beg to doubt the allegation concerning Dr. Holmes' cynicism, unless, perchance, he has been reading some of his own books and then reading some of those 'just out"; almost anybody would feel like uttering a caustic word or two under those circumstances. In the second place, the advice to him to read his own books has no sting in it, as it might have to some authors, who began by writing in a cynical vein and repented of it afterward. A characteristic little story about Holmes' early days at the Harvard Medical school has found its way into print lately. Holmes, it is said, was about to give one of his anatomical demonstrations-he had only recently come from the Dartmouth school to take his professorshipand he was surrounded by a small company of his colleagues, most of them of great stature in comparison with him and
he seemed for a moment or two at a loss for words. But finally he said: "Why, gentlemen, do you know that I feel a little strange here? I feel like a small silver coin rattling round among just so many great big coppers." That broke the ice, the constraint was dismissed, and the lecture went smoothly on. Holmes had no fear of giants, as was seen when he measured foils with Hodge and Meigs regarding puerporal fever as an infectious disease. As he himself has said, "I had a savage pleasure, I confess, in handling those two professors-learned men both of them--skilled experts, but babes as it seemed to me in their capacity of reasoning and arguing."-New York Medical Journal.

Sir William Gull.-The London World says:-The fact that the will of the late Sir William Gull has been proved, showing property to the amount of nearly three hundred and fifty thousand pounds, has created much talk during the past week. It is beyond a doubt that for the last few years, since physicians have doubled their fees, and since both branches of the profession are constantly in receipt of very large sums for expeditions by rail, the earnings of members of the healing art have very largely increased. There are pos. sibly a dozen medical men in London who, at their death, will be found to have amassed a hundred thousand pounds; but there is probably not one who has put by anything like the fortune left by Sir William Gull. "Put by " is scarcely the term. Sir William was a very careful, not to say parsimonious, man, his expenses were comparatively small, he entertained very little, his practice was extensive, and fron time to time he received from grateful patients, special pros ents of large amounts. But it was in the dealings with and the investing of those large amounts that the fortune was made, and in this it is understood that Sir William had the advantage of excellent advice.

Bye-the-by, here is a good Gull story, which, though a "chestnut" to some, to the thousands who have never heard it, is worth telling. Sir William's butler was a great character ; a small, dark man, always white chokered, and dressed in black with a calm solemn manner. His income from tips must have been large, as the waiting-room was alway ${ }^{8}$ crammed, and the order of audience was settled by him.

One day summoned to the street door by a more than ordin ary fierce knock, he found an excited individual just alighted from a cab. "Sir William Gull in ?" "Yes, sir." "I want to see him." "Have you an appointment, sir?" "Appointment?-no! I'm very ill. I want to see Sil William." "Impossible, sir, without an appointment." (Naughty word emitted by visitor,) then:"When can ${ }^{1}$ see him?"" "Well, sir," after consulting paper, "At ele ${ }^{\text {ved }}$ on Tuesday next,"' "Tuesday next be ! I'm very ill! I tell you I must see someone! Do you known anyone near who could see me?" Servant after cogitation: "Well, sir, there's a gentleman over the way-a very respectable" practitioner named Jenner-he might be able to see you!

An Itching Palm.-Napoleon I., notwithstanding be had vanquished Europe, was three times attacked by the itch, and his physician had much trouble in destroying these acaric armies. The emperor frequently distribut ${ }^{\text {ted }}$ his malady, and one of his victims left the following quotar tion on the wall of the Tulleries:

The emperor gave me his royal hand,
His mark of esteem for the noble and rich; He said to-morrow you'll understand, And the very next day I had the itch. -D. Renauade.

A Case from Practice.-Semi-Literary Patient (who is about to receive a hypodermic of morphine) : "Doctor don" give me none of that Exile of Life."

## - Personal.

$\mathrm{D}_{\text {r. }}$ Edgar, ${ }^{\prime} 89$, is in Muskoka.
Dr. Grasett is in Great Britain.
$\mathrm{D}_{\mathrm{R}}$. MCIntyre, ${ }^{\text {' } 44 \text {, is prospering in Chicago. }}$
Dr. D. A. Rose, '89, is practising on Yonge St.
$\mathrm{D}_{\mathrm{R}}$. Temple has been summering on Lake Simeoe.
Dr. Bingham, '85, spent a few days in the city lately.
Dr. W. W. Van Velser, '86, is located in St. Louis, Mo.
Drs. Sifeard and Stuart have returned from New York.
$\mathrm{D}_{\mathrm{R} .}$ Turner, ' 89 , is taking his father's practice for a time.
$\mathrm{D}_{\text {R. }}$. Bingham was the guest of Dr. Ryerson for a few
$\mathrm{D}_{\text {R. }}$, Glileespie,
other day, of Manilla, visited our sanctum the other day.
$D_{\text {R. }}$ Yelland, '87, of Peterboro', has been visiting Stur-
geo

$\mathrm{D}_{\mathrm{R}}$. Davison is back from Muskoka, where he was suc-
cessful in
cessful in catching many fish (stories).
$\mathrm{D}_{\mathrm{R}}$. Moorehouse, 75, of London, has been appointed
President of the next Ontario Medical Association meeting.
$D_{\text {R. }}$ T. S.
Dr. T. S. Covernton and Dr. Allan Bainos are in

England, where the latter has lately found a life-partner. Congratulations.

Dr. R. A. Handie left on Wednesday night, August 13 th, to go as a missionary to Corea. His friends held a farewell meeting in Association Hall.

Dr. Ryerson is spending his holidays at Sturgeon Point where, by the assistance of a breezy cottage and a steam launch, he is endeavouring to survive the heated term.

Prof. C. W. Covernton is travelling in England and Europe, examining the drainage problem in the interests of our city. May he return to Trinity with invigorated strength and renewed energy!

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[^0]:    $0_{\text {Oinmon }}$ The new western wing.
    niversities Collegiate life after the pattern of English esidence with in itself a training of great advantage, and ${ }^{\text {and }}$ Dive within the College Building for students in Arts trongly recomity, although not in all cases compulsory, is The Residenmended at Trinity.
    Main Residence and Lecture Room accommodation in the to the Building and Eastern Wing having proved inadequate \$nce requirements of the increasing numbers in attendociety for Promity, aided by a valuable grant from the for Promoting Christian Knowledge, has this year

[^1]:    The Results of Inebriate Restraint.-The Dalrymple pose of which was established just five years ago for the pur${ }^{2} \mathrm{r} d \mathrm{~s}$ ' ' receiving dipsomaniacs under the Habitual Drunkthat Act, has made public the results of its working during of whom for In the five years it has discharged 152 patients,

