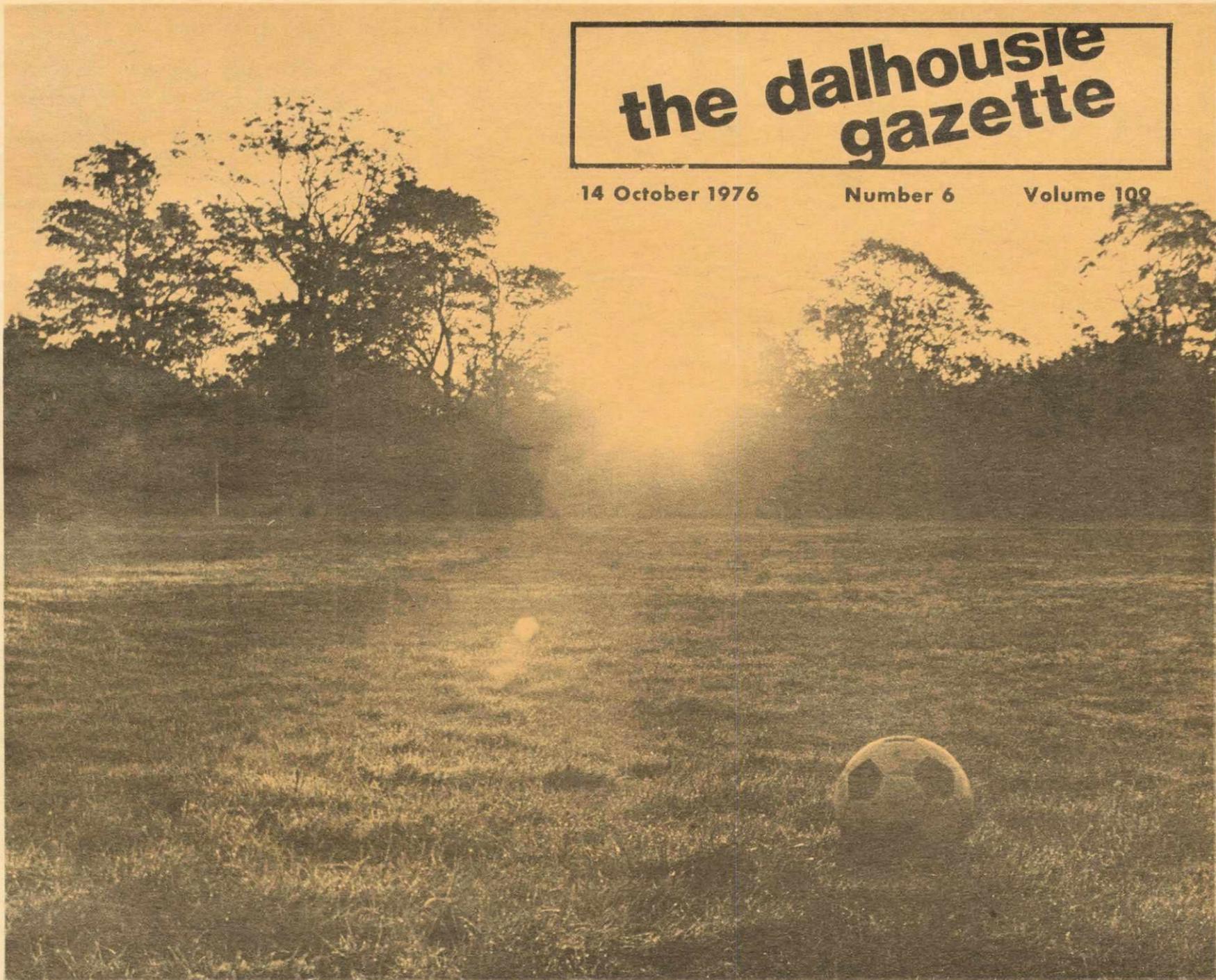


the dalhousie gazette

14 October 1976

Number 6

Volume 109



Dal Photo / Potter

The sun has not risen on the Sports Complex yet. It has barely risen on the undeveloped site. As the new day dawns, perhaps Dalhousie will finish wrangling and begin construction.

Highschools get involved

by Allan Zdunich

Representatives from several Halifax area high schools announced the formation of the Metro Equal Education Opportunities Committee (MEEOC), Tuesday, October 12.

Originally formed to link the high schools to National Student Day, MEEOC will be examining the effects of government policy on the delivery of education at the high school level.

"The reason why this is so good for high schools is that we're looking above football games and dances — recreational activities — we are doing something that is going to be with the high schools so much longer. It won't be just immediate effects. This can be long lasting, far reaching — a continuation through the years", co-ordinator Jennifer Watts told *The Dalhousie Gazette*.

Representatives learned that Nova Scotia is the only province where students at the university level are working with students at the high school level to help them with information gathering for National Student Day. Don Soucy told representatives that committees similar to MEEOC will soon be formed in Sydney and Truro.

MEEOC will not concentrate its activities on November 9th, because it conflicts with student exam schedules. Representatives at the meeting stressed that they will be sending delegates to

the NSD events at the universities and colleges in metro. It was felt that National Student Day is an opportune time for students from the high schools to learn about Education and Educational policy.

We want to enlighten the student body and the government, to let them know we are here. That students don't just appear at the university level", Stephen Mollon stated, "We're gathering information to form a base from which we can move forward. Contacting people in all metro area high schools".

"The Metro Equal Education Opportunities Committee (MEEOC) is not just the student council's, it's all the students", student representative Mark Lee told *The Dalhousie Gazette*.

Representatives were optimistic about what could be accomplished, suggesting that the group was at the data gathering stage at present, but would act when they had the information.

Jennifer Watts stated "I think MEEOC can raise the general awareness of students as to what is open to them for university - grants, funding, - and general university and secondary school information that is not widely known."

J.L. Ilsey student John Lerette suggested "We have to be careful of youthful enthusiasm. This is just the beginning of a few people. We don't want to step ahead of ourselves. We have to deal

with the government on their level".

In the general discussion, students noted that there was a problem with the different level of facilities available to rural and urban students. Suburban schools have the latest equipment whereas downtown and rural schools do not.

"Suburban schools have the

facilities that rural schools lack, yet we're supposed to be taking the same course. It's not just a simple rural-urban difference. It's not just real costs to go to a suburban school, but there are hidden costs. You've got to have the \$50,000 or \$60,000 to live there", student representative Stephen Mollon pointed out.

Mark Lee added "Regional disparities are a direct line to economic disparities."

Impetus for the formation of MEEOC came from Nova Scotia College of Art and Design student Don Soucy and Dalhousie student

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Coming Next Week

The Dalhousie
International

Student Aid Update



V.D.



National Day strategy NOVA SCOTIA Student aid special

OTTAWA (CUP) -- Campuses across Canada organizing for National Student Day now have a book for suggestions on how to do it.

The National Union of Students (NUS) has published a 32-page manual for campus organizing committees advising local organizers on how to prepare for the November 9 Day.

The manual does not deal extensively with the reasons for the "day of discussion" other than printing the original resolution from the NUS conference last May by which student leaders agreed such a

nation-wide action is necessary.

The motion notes that "students have been hit with cutbacks in the funding of post-secondary education, tuition fee increases, regressive changes in student aid and very high unemployment" and urges the building of a "grass roots movement" around these issues.

The manual, in its preamble, emphasizes the concept of NSD as a coordinated local effort: "The coordinating level will be providing materials and ideas, but they are almost worthless on a campus where the local effort has stopped," it states, urging that the day "becomes an ever-present aspect of student activity."

The idea that NSD action be decentralized is pushed even at the local campus level. The manual encourages student unions to involve all other student organizations on campus in the planning of and participation in the day's activities.

Conversely, the manual warns against sectarian domination of the organizing committee, and advises that the committee always be seen as a "coalition which tries to appeal to a broad group of students."

Attention is drawn to broadening the focus of NSD beyond immediate student concerns, and includes suggestions on how to work with labor unions and community groups because of the "common problems in gaining more equitable policies."

Similarly, the manual suggests ways to involve other groups on campus, including faculty, support staff and administration.

"Academic staff have not demonstrated a strong commitment" to broadening access to post-secondary education, but "they feel the

In March of 1975, all Nova Scotia students were hit with a 10% increase in tuition fees. This was the first time in the history of Nova Scotia that such a large percentage of students were hit with such a large increase. The increase was not a result of inflation and every encouragement towards the provincial government to reduce the increase. Subsequent negotiations established a draft resolution which was developed into the contained report. It is felt that this report may be regarded as a historical account of the existing situation.

As much of this area has never before been discussed in such a manner, portions of this report may appear rough and unfinished. For this we apologize, but it is felt that these areas may be improved upon by subsequent reports, which we would like to see. Due to the dynamic nature of the subject matter.

In any event, we wish to extend our thanks and appreciation to the President and staff of the Dalhousie Student Union, Vice President Andrew Mackay and Minister Gordon Stedman of Dalhousie University, and officials of the Province of Nova Scotia, without whose cooperation this report would not have been possible.

Sally Armstrong, B. Comm., B. Ed., L.L.B.
R. Barry Ward, B. Comm., L.L.B.

The Armstrong/Ward Report on Student Aid was prepared in response to student leaders across the province. The report has been submitted to give a wider audience an understanding of Student Aid in Nova Scotia.

Any corrections with authority and updating are the fault of the Editor and not the authors. (Ed. note)

Student aid is usually referred to as a term synonymous with student loans. Reflection however will indicate that it is a term of much wider scope. Accordingly student aid may be defined as the provision of student funds so as to enable a student to provide for the expenses incurred in attending a post-secondary educational institution. It is the provision of these funds that confronts all such students as a very real problem.

As a problem, however, it does present itself as being readily open to solution. In fact, it may be said that these funds may be provided from three sources: sources the student, the parent and institutions. The student provides funds directly through employment earnings during the summer, holiday periods and during the academic term. The parent also provides funds through direct or indirect gifts and loans, investments, inter-bank and other assets. The parent provides funds directly through employment earnings during the summer, holiday periods and during the academic term. The parent also provides funds through direct or indirect gifts and loans, investments, inter-bank and other assets. The parent provides funds directly through employment earnings during the summer, holiday periods and during the academic term. The parent also provides funds through direct or indirect gifts and loans, investments, inter-bank and other assets.

CANADA STUDENT LOANS ACT - 1964

Under the 1964 Act, a wide range of national common law education, but with the increase in educational requirements in the late 1950's, attention began to shift to the state.

In 1962 education came to be an essential part of the provincial life. This was the educational goal to be regarded as a key concern in the economic growth of Canada. With this, Canada's economic and industrial growth depended on the quality of its educational system. It is with this concern that the Canada Student Loans Act was passed in 1964.

It has been used in a variety of ways to provide for the educational needs of all those of approved ability. These rates of participation in post-secondary education by all social economic groups in society, equal expenditure per student and goals to equivalent results.



NOVA SCOTIA BURSARY PROGRAM 1966 to 1972

had any influence on the passage of the Federal Provincial Fiscal Arrangements Act, 1967 is difficult to determine, but it is a fact that the Federal political parties and the Federal Government began to take an active interest in education. The realization of this issue brought to light three aspects of educational policy covering three diverse but closely interrelated areas. These aspects were, in short, the viewpoints by which education could be regarded. The first was from the view of economic growth, where expenditures on education were regarded as an investment in human capital. Education was, in this sense, viewed as helping to direct labour on the efficiency of the production process by creating an able, well-trained, and technologically adept, labour force which would be the same result by helping to perpetuate itself by educating a population interested in education for the sake of learning.

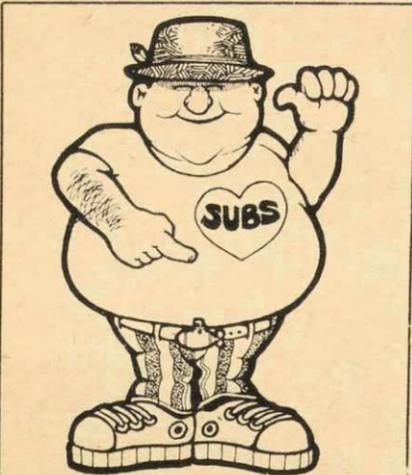
The second view was primarily social in nature and one that regarded education as a prime vehicle in cultural development. While exceedingly difficult to document adequately, the theory was that education trains and refines the intellectual abilities of the human mind, while developing character, values and abilities, thereby imparting a cultural quality to the society by directly benefiting the educated.

The third view was equality of opportunity as viewed by the Economic Council of Canada, about which quality of persons to the educational process as measured by one or more of several different methods.

It has been used in a variety of ways to provide for the educational needs of all those of approved ability. These rates of participation in post-secondary education by all social economic groups in society, equal expenditure per student and goals to equivalent results.

For all students in particular need in the educational system of Nova Scotia, the bursary program is a key element in the province's social-economic growth. These bursary programs have a variety of objectives for the allocation of resources both to the state and the educational system.

The Nova Scotia bursary program is a key element in the province's social-economic growth. These bursary programs have a variety of objectives for the allocation of resources both to the state and the educational system.



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The Dalhousie Gazette Student Aid Supplement is still available to students with financial problems. The supplement offers advice on how to apply for or appeal Nova Scotia Student Aid. Gazette office, room 334 S.U.B.

effects of restricted government spending," while support staff have uncertainties "about their own children's access to post-secondary education" and "share with students a general sense of powerlessness in the institution," the manual states.

But "administrators support, and that of institutional authorities, must be handled with considerable fore-thought" as NSD "will contribute little to students' awareness of its themes and concerns if students participate because they are told to."

Insistence is placed on the need

for the local organizers to know as much about the issues of NSD as possible and the manual encourages local research around:

- tuition hikes;
- freezes on construction funds;
- cutbacks in faculty and higher student/teacher ratios;
- possible enrolment ceilings;
- elimination of courses and departments.

The manual also deals with the involvement of part-time students, manpower trainees, graduate students (both as teachers and as resource persons) and nursing and

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Manitoba Student Aid criteria

WINNIPEG (CUP) — Manitoba student aid officials will be asking for change in student aid criteria when the Canada Student Loans plenary meets in Ottawa this week.

The CSLP is composed of student aid officials from across the country. It establishes the minimum criteria provinces must use for student aid under the Canada Student Loans Plan. All provinces, except Quebec, draw money for loans under the plan.

According to Manitoba Student Aid Director Rick Kleiman, Manitoba will press for three changes:

- a revised repayment procedure
- a smaller percentage merit award deduction relative to the amount of loan provided
- a new formula for calculating summer savings

The changes have been endorsed by Manitoba Continuing Education minister Ben Hanuschak.

At present Canada Student Loans are interest free while students are in school and for six months after. Manitoba says students shouldn't start paying interest for a year.

It will also recommend that the ceiling on merit awards rise from \$300 to \$700.

In addition it says summer savings should be assessed as 45 per cent of the minimum wage for the number of weeks a student worked or 45 per cent of the reported earnings, whichever is greater.

To be included as criteria for aid the changes must be approved by the loans plenary and receive unanimous consent from the provinces.

HIGH SCHOOL STUDENTS

continued from page 1

Bernie MacDonell, who were trying to tell high school students about National Student Day. But as high school student Stephen Mollon put it, "They gave the kick, and we kept going."

Another meeting is scheduled for Thursday, October 21 at the Dalhousie SUB in the evening.

As Martin MacDonell summed up the meaning of MEOC "We are trying to give low income students an equal opportunity to attend university".

Dal students work with Nader

by Michael Donovan

Three Dalhousie law students worked in Washington, D.C., this summer with consumer advocate Ralph Nader. Kenzie MacKinnon, Elizabeth MacLeod and Ian MacLeod conducted research and gathered data on different problem areas of the law and government policies affecting the people of Canada. They looked closely at American experiences in the field of consumer advocacy and focused their attention on specific issues which affect the Canadian situation.

Kenzie MacKinnon concentrated his efforts on secrecy and disclosure of government documents. He looked at progressive and active American legislation in the area of secrecy, particularly the U.S. Freedom of Information Act, studying its effectiveness and applicability to the Canadian government and bureaucracy. At the end of the summer he produced a 38 page report assessing the implications of governmental secrecy. Included in his report were specific recommendations for change. Among these were proposals that the public have a right of access to all government information not falling under several narrow exemptions, and, more importantly, that "the final arbiter of all of what the public may or may not see be an independent arbiter, probably the courts."

The practice in Canada now is to leave the discretion to release vital information such as information on security matters or even information concerning meat inspections, in the hands of the Cabinet. For example, a Canadian cannot obtain the results of meat inspection from the Minister of Agriculture in Canada, but can easily obtain the results of the tests on meat from the same plant after shipment to the U.S. by simply writing to the Department of Agriculture.

Elizabeth MacLeod also conducted research on Canadian Government reluctance to release important information. She concentrated her efforts, however, in the same area of nuclear construction.

In the course of her work, she made many interesting discoveries with regards to nuclear construction in Canada. For example, she obtained strong evidence that nine hundred megawatt nuclear reactors were planned for construction in Manitoba. The government of that province has released no information to the public on this matter. On the basis of her information, Ralph Nader challenged the province, in a recent visit, to deny or make public information on the project.

Elizabeth also discovered, in the course of her research, a general tendency on the part of the builders of the nuclear reactors to "gloss over the dangers", particularly the dangers inherent in the problem of waste disposal. She added, "how low level routine releases of radioactive substances are a far worse problem than the possibility of a larger accident". She applauded the Liberal caucus resolution sponsored by Lloyd Francis, M.P. (Ottawa-West) to sponsor a public hearing in order to acquaint the people of Canada with the hazards and benefits of nuclear power. Unfortunately nothing further has been done on the matter of this resolution.

Ian MacLeod conducted research on a massive irrigation scheme currently under construction in the Northern part of the United States. He said the project is designed to divert water from the Missouri River into North Dakota. Begun in 1967, the project is 20% complete and is expected to cost between 500 and 1000 million dollars. It is being built by the Bureau of Reclamation,



One of the three Dalhousie students that worked in Washington with Ralph Nader last summer. Elizabeth MacLeod

Dal Photo / Gagnon

an agency of the U.S. Government, is funded by Congress and set up to construct irrigation schemes.

Manitoba slopes down from North Dakota and there is strong evidence, Ian MacLeod says that "Manitoba will be the sewer for the project". He elaborated by saying that, "the problem is that return flow water - about 25% of total volume - will be highly polluted in terms of salinity, herbicides and pesticides".

Further research revealed that Canada has done virtually nothing to prevent the possibility of damage due to return flow water. Ian says, "All Canada has been doing is sending little diplomatic notes to the U.S. State Department and they aren't even building the thing". Ian sent a letter to the Prime Minister's office alerting the Canadian Government to the dangers of easy compliance. There has been no response.

In the past, students who have worked with Ralph Nader in the summer have formed Public Interest Research Groups (P.I.R.G.) on their return to campus for the purpose of carrying on research on issues relevant to the locality or state.

These groups, according to Kenzie MacKinnon, are financed by contributions from the student body. All research is done by students but full-time staff are hired to provide a measure of continuity, and to produce legislation and act as a lobby force in local legislatures.

The Nader organization, according to Law students, has a budget of 1.3 million dollars. This is raised from Nader Lecture fees and books sales as well as grants from the Carnegie and Ford Foundations. Nader, himself, has a yearly salary of \$5,000. Each of the students working with Nader received \$100 for the three months.

Union onto chemicals

WASHINGTON (ENS-CUP) — Ralph Nader's Health Research Group has petitioned the Labor Department, asking that employers be required to provide their workers with the generic names of all chemicals used and produced on the job.

The Nader petition comes in response to a survey conducted by the National Institute for Occupational Safety and Health (NIOSH), which found that most workers don't know what kinds of chemicals they handle in the workplace.

In surveying 5,200 factories nationwide, NIOSH discovered that workers in 90 per cent of the factories knew only the trade names of their products, and not the generic names of the chemicals contained in them. As a result, the NIOSH report concluded, they "cannot participate in the vital decisions of whether or not to accept or continue employment, or whether or not to seek union or governmental action against an employer."



Ralph Nader visited Halifax last spring and spoke at Saint Mary's University.

Fulton / Photo

No reprisals-MacKay

Dalhousie Vice-President W.A. MacKay in a letter circulated this week, announced that "there would be no reprisals" against members of support staff participating in the 14 October Day of Protest.

The letter signed MacKay, CUPE President William Kelly and CUPE Vice-President Robert Power an-

nounced that this was the decision of a meeting of the three held Friday 8 October.

The letter stated "that there would be no reprisals such as members being fired for their participation in October 14, 1976 day of protest."

On October 2 CUPE workers had

the wage increases of last year's contract rolled back some 10%. The letter is seen as a move by administration to shore-up a shaky relationship with support staff, and a move by union leadership to show strength.

Faculty and non-unionized support staff will also be observing the day of protest. At an emergency meeting held last week, faculty members voted strongly to support CLC day as individuals.

Why support workers?

A wage rollback for Dalhousie maintenance workers what possible difference could that make to students here?

Our interests, after all, are more intellectual -- thinking great thoughts, writing great papers, getting great grades, or indifferent ones, and then degrees. Nothing in the world can be further removed from a wage dispute, one of the everyday things which looms large only in the lives of average working people, so different from us.

But no matter how little we realize it, our daily lives are inextricably linked with the working people of Dalhousie, and outside.

It doesn't take much insight to realize that it is workers who built our buildings and now clean them, sometimes cook and serve our food, record our grades, shelve our books, order chemicals for our labs, shovel snow in winter. Without their work, the university would grind to a halt, very quickly.

At the most crassly selfish level, then, we are linked to Dalhousie's workers because we need them. And the quality of our education is deteriorating **right now**, as the Administration's policies of real wage cuts and increased work loads reduces their own employee's effectiveness. No one could argue that the worker who has to hold two jobs to make ends meet can do his or her best at either. Nor that one person can do the job of two. Nor that a poorly paid person will do the same work as a well-paid one. Nor that an experienced, trained Dal employee will stay here and work for thousands of dollars less than can be made someplace else in town.

When Administration policies build low morale, their work has to suffer. And so does our education.

At one time the very nature of who went to University allowed students the privilege of disdain for working people. Thirty years ago Dalhousie was the private preserve of those whose fathers were rich enough to buy them an education. Not any more. Now perhaps more than ever before, a significant percentage of the student body is made up of the sons and daughters of workers. Many of our parents' lives have been marked by the same struggle for living wages now being fought by Dal's maintenance workers. Many have fought previous anti-union laws -- Trudeau's attack isn't the first.

If you'd attended Dalhousie thirty years ago, your future after graduation was more or less assured. For some the military or professions, for most government posts, business opportunities,



teaching jobs. Not any more. A few of us will go on to professional schools, the best commerce students will still be snapped up by big firms. But for most graduates the doors of privilege have closed these past five years, and many have had to go out and work. We'll be hard-pressed to live comfortably on our wages and salaries, see them strangled by inflation. We will then begin to share, though for most of us to a lesser degree, the plight of Dal's maintenance workers.

But for now, we're privileged. We live, comparatively, easy lives. For many of us this is an opportunity to fall prey to the most petty academic concerns, to lose sight of the world outside. For too few of us, it comes as a rare opportunity -- and this is the real privilege -- of having the time to take a long, hard look at the world we are a part of. We have the chance to study what goes on, and to start to judge it. How does it work? What's good and bad about it? What's decent and what's unfair? And what can be done about it?

This is the best way we can see the maintenance workers' fight for good wages, and our connection to it. The unadorned fact is that the wages and conditions Dalhousie imposes on its employees are shoddy and unjust, and that the Anti-Inflation Board decision which made them even worse is, in every sense of the word, but the legal one, a crime. We should be in no great quandry about what to do: Where we see injustice we ought to oppose it. We should stand with the maintenance workers to oppose the roll-back of their wages, support them however we can.

During the 1960's a common theme in University newspapers was the corporate control of our Universities. Not only are big business interests the ones who sit on the governing bodies of our schools, wrote student editors, but in the end, the education we get reflects ideas which benefit corporate interests.

Their concerns, no matter how legitimate, were mostly selfish. Worried only about student powerlessness and quality of the education they were offered, they were blind to the even more real plight of campus workers, some of whom made less than half of their 1976 low wages. Despite themselves the newspapers raised a key question: In whose service does the university operate?

Dalhousie likes to be thought of as a placid academic community. For many of us that myth is gone forever; we've seen the ugly reality of the University as boss. We've been exposed to a situation we must take measure of, and which takes measure of us. We've seen the University adopt policies which threaten not only the livelihood of its employees, but the quality of our education as well. We've seen how the Administration allied with the government, through the Anti-Inflation Board, to literally steal tens of thousands of dollars from its own employees. We've seen how poorly the university serves those who have served it so well.

Which begins to give us an answer to the question: Who does the university serve?

The Dalhousie Gazette is the weekly publication of the Dalhousie Student Union. The views expressed in the paper are not necessarily those of the Student Union or the editor. We reserve the right to edit copy for space or legal reasons. The deadline for letters to the Gazette is the Monday preceding publication. No unsigned material will be accepted, but anonymity, if necessary, will be granted. The Dalhousie Gazette, Canada's Oldest College Newspaper, is a founding member of the Canadian University Press. The Dalhousie Gazette office is Room 334 of the Student Union Building, telephone 424-2507. The subscription price is \$5.00 per year (27 issues).

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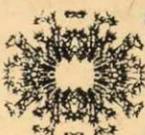
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Comment

Comment is an opinion column open to members of the university community who wish to present an informed opinion on a topic of their selection.

'Goodbye to sportsmanship...

by Kevin Doyle

Let us lament the condition that university athletics has reached when individual players suffer because of the insensitivity of the governing bureaucracy and the doubtful practices of unethical rivals. Neither I, nor Phil Boyle will be allowed to play soccer for Dalhousie this season. We have been declared ineligible, though no protest has been filed against us.

The circumstances surrounding this unfortunate situation are these. On Sunday Sept. 19th both Phil and I played the final game for our summer team, Halifax Privateers. It was the championship game, the most important of the season; and it would have been unfair to our teammates to not play. (Incidentally, Privateers won the game, with Phil Boyle scoring three goals). At this time the Dalhousie soccer team had not opened its regular league, and was not to do so until the following Friday, Sept. 24th.

On Monday evening at our scheduled practice, both Phil and I were informed by coach Tony

Richards that the Head Coach of St. Mary's (who had seen us play in an exhibition game on the previous Saturday, and whose minions were at the league final on the Sunday), had questioned our eligibility because of our appearance in the game on Sunday. Somewhere, apparently, a rule exists that states that players can only play for their university side and no other. Fine, we thought, our university league had not begun yet. Unfortunately, the rule referred to the university league in general; namely, the A.U.A.A. soccer league. Upon closer investigation we discovered that the A.U.A.A. league had officially opened two days before our championship final. Competition is the essence of sport but to try and gain an advantage by such means is pathetic. Dalhousie and St. Mary's are great rivals, but to resort to this is indeed a sad comment upon the game.

The Dal coach decided not to play us and to appeal to the governing body for an opinion as to what the outcome of a protest would be. At

Letters To the Gazette must be typed if over 100 words. Letters must be less than 600 words. They will not be edited for brevity, coherency, or other reasons. Letters will be published as soon as possible.

Persons submitting letters must provide their name and a telephone number, or some other method of reaching them, should there be some question about their identity. The use of pseudonyms will be considered in some cases.

Letters

To the Gazette:

This letter is in response to the letter co-authored by M. Lawrence and C. Graham, residents of Ardmore Hall, which was published in last week's Gazette. Their letter dealt with the over-abundant security in the female residences of Dal, relative to the more relaxed security of Howe Hall.

Specifically, their letter dealt with the lack of freedom to come and go at any time with whomever they wish, and that the "gentlemen-?? at Howe Hall" do not face this huge inconvenience.

Evidence was given to support the point of view that restrictions involving the young ladies (???) should be lifted, to wit that the walls in Howe Hall are bashed in, that drunken parties abound, etc. Lawrence and Graham then claim that this evidence proves that the male residents of Howe Hall are unsuited for the responsibilities involved with rights. The inference is that, as shown by the lack of destructions in the female residences, the ladies are better at handling freedom and responsibility.

To my mind, it would seem fairly obvious to everyone that the females living on campus or in Ardmore, are very much a part of these drunken parties, but that they have pleasant, quiet, uncrowded (no triples) quarters in which to recuperate from their naughtiness. But when Howe Hall's residents want to recuperate at 2 a.m. after a party, they continue to hear the sounds of male/female revelry going on into the late hours of the morning.

As to the bashed-in walls, I believe that these are a direct result of the lax security prevalent at Howe Hall, and the impeccable facilities at Shirreff and Ardmore would tend to support this theory.

The point of this letter is that after lengthy discussions with Dean Irvine (Dean of Women), Dean Chanter (Dean of Men), and con-

versations with the Dalhousie Student Aid Services, the Nova Scotia Human Rights Commission, and other interested parties, it is more than apparent that the problems at Shirreff, Ardmore, and, for that matter, Howe Hall, can be solved if the majority wish it so.

If you are more interested in getting things changed for the better than in just seeing your names in our "free" newspaper (as some people have suggested) then get in touch with me at CKDU, Dal Radio News, or my private number, 429-7309.

In short, I enjoy the freedom at Howe Hall, and appreciate the responsibilities involved. But if YOU aren't willing to help make things better than they are, quit bitching. We all have better things to do than waste time listening to another person suffering under self-induced martyrdom.

Rory Waite

To the Gazette:

To any active member of the Student's Council.

I am only one of many first year students who find the age restriction on social functions very unfair. I realize that the sale of liquor to people 19 and over boosts your intake of money, however, as members of Dalhousie University, we have also paid 50 dollars (&) in Student Union fees. What does that do for us? As far as we can see; not too much. All week we do school-work only to greet a barren and dull weekend. Fortunately for us there are wet and dry functions at other universities and we may attend these. In the future we will be the ones responsible for school spirit and voting for representatives. I think you are losing a lot of support from us, so think it over!

Sincerely,
18 and dry
Anonymous

and all that...'

this time we were confident of a liberal interpretation of the rule. We were wrong.

What of the rule that we are supposed to have contravened. Namely, that a player may only play for the team. It is a rule which many of the university soccer coaches in the Maritimes dislike. It covers all varsity sports, for example, ice hockey and football. Originally, it was introduced for the benefit of the athletes to protect their academic standards by making it impossible to play for both a university and an outside team at the same time. For ice hockey and football it may be a good rule but it has little relevance for soccer in the Maritimes, where the seasons run back to back and not concurrently. In our particular case, the overlap was but two days. The spirit of the law, it would appear, is benevolent. We have been penalized by an interpretation of the letter of the law in the strictest sense possible.

To be effective a governing body must have the respect of its members. By its attitude, however, the board has prostituted its authority. Through its opinion it has condoned the dubious practice of one team to gain an advantage over another, and will, therefore, encourage such questionable practices in others. If, as I am lead to

believe, many of the university soccer coaches in the Maritimes disdain this sort of behaviour, then for the good of the game let them speak out now. Have the courage to demand recognition of the unique characteristics of soccer and to legislate for it separately and meaningfully.

What is the result of all this? Both Phil and I are deprived of the pleasure of playing and representing the university; Dalhousie is deprived of two players and consequently the team is not as strong as it might be. It is both a personal loss and a club loss. More importantly, however, the fact that such action was taken and approved reduces the credibility of the governing body. I sincerely hope that out of our misfortune some good will emerge; that the rules that govern will be reviewed, and that the body that governs will be more sensitive to the needs of soccer; and that the discreditable behaviour that has put us out will in future be allowed no sanction.

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Counselling at Dalhousie



and Psychological Services Centre is a good place to begin.

Study skills are techniques students can use to make their study behavior more effective and efficient. The rationale of the Centre's program is to have participants learn, and apply in their own day-to-day study behavior, study skills principles which have already been successfully employed by others.

There is no one study method that is best for all students. Several techniques are offered in each skills area and students are encouraged to experiment to find the one they can adapt to their needs.

Knowing when, where, and how to study does not automatically result in more efficient study behavior and consequently better grades. You have to practice with the techniques and use them regularly. An important component of the program is self-control strategies - how to motivate yourself to get going and keep going once you know how to study.

The study skills program consists of a series of seven video-taped sessions demonstrating learning techniques. During each session participants complete several exercises which involve the application of the principles presented on the tape. Feedback is provided by a counsellor and discussion encouraged.

A \$10 deposit is required to take this program, all of which can be earned back by attending sessions, completing the exercises during the sessions, and filling in a questionnaire concerning your study habits.

Offered regularly throughout the academic year, all you have to do to enroll is drop into the Centre (4th floor, SUB, 424-2081) for a brief interview.

NOTE: Two good paperback books on study skills are available in the reference section of the main bookstore, or on reserve at the Killam Library: **How to Study in College** by Walter Pauk and **How to Take Tests** by Jason Millman and Walter Pauk.

Students are encouraged to make appointments by calling 424-2081 or dropping up to the Centre, 4th floor of the SUB, weekdays, 9 - 5 pm. A staff member can usually see a student immediately if necessary, but generally appointments are made a couple of days in advance. There is no charge for general counselling services.

In later issues of the **Gazette**, Counselling and Psychological Services staff will describe in more detail the development programs and the format of typical counselling sessions. But don't wait to read about us — students and faculty are invited to come in for a cup of coffee anytime.

by the Counselling & Psychological Service Staff...Part 3

In most classes, a student appears to the prof as the sum of what is done in class, performance on exams, and on what is written. How you "performed" last year (in university or high school) need have no bearing on what you can do now — if you learn the appropriate skills. And you can learn to learn.

Deficiencies in the basic learning skills - reading, writing, listening, remembering, notetaking, and test-taking - are at the heart of many university failures. These skills can be learned and the study skills program offered by the Counselling

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No lunch bucket

by Sheilagh Beal

You must be wondering what happened to the "Lunch Bucket"! Unfortunately, Alan McHughen took it to England with him this year. As the new Food Committee Chairwoman, I face the formidable task of taking over where Alan left off (he's a hard act to follow).

For those students, new and old, who may not be aware, the Food Chairwoman acts as a liaison between the students and Saga Foods, who run the cafeteria. The Chairwoman monitors the food served by Saga and the prices charged, takes suggestions that are offered by students and acts on them, and keeps in close touch with the Saga Food office, primarily the manager, Frank.

Already I have had a number of meetings with Frank and have been on an inspection tour of the kitchen. Although I have been checking the suggestion box, it has been empty so far (with the exception of a feather and a rotten apple core). Now that you know that there is someone around who will read and act on your suggestions, or complaints, I hope that you will fill the empty box (it's lonely). If you can't write or are just too lazy to, tell me your plight in person. I'll then talk it over with Frank and get back to you.

Unfortunately this year there will be no "Lunch Bucket". Instead, articles will appear similar to this one, but hopefully, much better and mainly informative.

There are a few things to watch for in the cafeteria. Day-old donuts are sold for \$0.15 on the line but you really have to look for them. Sandwiches are colour-coded this year and by now there should be a chart posted by the sandwiches explaining their freshness. By all means, take the freshest sandwich for yourself and leave the stale one for Saga. Diet pop is available for



Dal Photo / Grandy

those of us who need it, and if you don't see it, ask. This applies to anything (well, almost...). During Oktoberfest weekend, Saga will be offering daily German specials — bierwurst, beer, etc.

That's all for now, with a P.S. — For all of you who are wondering about the outcome of the Tang-Honeydew 'shit' argument, Tang won and will replace Honeydew when current supplies run out.

World Inequality: Problems and Services. Any individuals or groups interested or active in volunteer agencies or volunteer service who would be interested in participating in an international and national **Day of Awareness** on poverty (Nov. 3) at Saint Mary's University International Education Centre, should contact Dr. Dougald McFarlane at 422-7331 (ext. 354) immediately.

Passport and application photos are taken in room 320 of the SUB from noon until 5 p.m. on Fridays. The price is four dollars for four prints.

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Child care facility at Dal

by Linda Stewart

"I would bust my tail" to assist in establishing a child care facility at Dalhousie, says Professor L. Vagianos, Vice-President, University Services. He stated that he was approached last year by a student interested in setting up a centre, and offered to find space on campus when a viable plan was proposed. He heard nothing more. He says that a group which has its funding, clientele, staff, etc. planned would be in a good position to make arrangements to utilize University space.

S. Brown, Director of Day Care Services for the province of Nova Scotia, says that a facility at Dalhousie would be eligible for public funding and subsidies, provided it fulfilled basic criteria required for licensing, mainly fire and sanitation regulations. The facility would require a Community Board to direct it, composed of 'resource members of the Community' — lawyers, physicians, public health nurses, social workers, parents, any interested person with knowledge or experience to offer. This board would have to be approved by Day Care Services to qualify the Child Care Facility for funding. Details such as number of staff, ratio of children to staff, duties, salaries, qualifications, etc. would be laid out in a 'little constitution' drawn up by the Board and parents.

The Child Care Facility first would receive a 'Starter Subsidy' of \$100 per child care space. Parents are eligible for subsidy in child care fees, ranging from a full subsidy for families with a net income of \$4500 per year or less (a nominal fee of \$0.25 per day for one child; \$0.40 for two, and \$0.50 for three and up is charged). From there, a sliding scale comes into effect. Parents pay increasing amounts until the cut-off point of \$9,000 net income per annum. These parents pay the full fee of \$6.55 per day.

Mr. Brown cautioned that there were two limitations on an establishment meant for Dalhousie students and staff. In order to be eligible for public funding, the centre must be open to the public, as a community, rather than a University, resource. There is no legislation covering child care outside daytime hours, so if evening

students or shift workers required child care for their children, no funding or subsidization would be available. Mr. Brown stated that the Centre would qualify for funding during the daylight hours, and merely operate without government financing after hours, if a full service facility was required.

A publicly funded child care facility offers a great opportunity particularly to student parents, who usually fall into a low income category. A comparison with two privately funded centres close to the University, which have space available immediately, shows that these centres must charge \$160 per month for their service, as opposed to government subsidized institutions, where a lower income person may pay a nominal fee, a fraction of the fee, or \$6.55 per day (\$137.55 per month), which is the full unsubsidized rate.



Dal Photo / DeLorey

UPDATE CALENDAR

continued from page 10

Next Week

Dalhousie Student Christian Movement
Canoe trip October 22-4 at Sherbrooke Lake, Lunenburg County. For information call Dave Brown 422-4550 or John Kearney 429-4522.

The Dal N.D.P. Association is sponsoring the showing of the BBC documentary of life in Greece under a dictatorship from 1967-1974—"Greece, the Seven Black Years" on Thursday, October 21 at 8 p.m. in the **Auditorium of the Killam Library**. Everyone is welcome.

New Brunswick Student Aid officials at Dalhousie 26-27 October. **Appointments through the Awards Office.**

University Mass held in the SUB Sundays 7:00 p.m. Lounge 314, and Wednesday 12:30 in Room 316, SUB.

continued from page 2

professional students.

Definition of what constitutes a minimum of activity on NSD has been lacking from the national and most of the provincial co-ordinating committees, although the manual notes that Alberta campuses will hold "two-hour student assemblies." As for individual campuses, the manual states that plans for Nov. 9 range from a partial to complete cancellation or boycott of classes, with a series of workshops, forums and seminars.

The manual does not provide a lengthy discussion on what should follow the "day of decision", but notes that one of the day's purposes is to decide what work students will carry on around these issues during the rest of the year."

"November 9 is approaching more quickly than we like to think, but Canadian students have fifty years of common achievement to demonstrate that when committed to an activity, we produce," the manual concludes encouragingly.

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Helpline and you

Many people are aware of Help Line's existence, but few really know much about its function and working philosophy.

Help Line is a twenty-four hour a day, seven days a week telephone service which handles an infinite variety of calls. These range from purely information requests, to 'rap' calls, to crisis calls. All calls are initially handled by trained volunteers manning the phones, and are passed on to Crisis Intervenors (CI's) or the appropriate agency, if the need arises.

The Help Line workers are volunteers from many different age groups, social strata and economic backgrounds. The majority are students, (especially during the school year) but all volunteers,



regardless of previous experience and competency must complete an extensive training programme. One such programme has just finished this week and now these new workers are supplementing the workers already on the Line.

Training sessions are conducted on a fairly regular basis to ensure that there are always enough trained volunteers to carry on the Help Line service.

These training programmes are carried out in a manner which will best ensure the line's function at an optimum level. Volunteers are recruited through extensive publicity and advertising, and an initial selection process requires that all potential volunteers have a personal interview. The next step is the training session itself, where volunteers are divided into smaller, more intimate groups. These groups are headed by one or more group leaders. Group leaders are those Line workers with experience and seniority, who take a special interest in the new volunteers. It is their job to be there to answer questions, handle any problems, and to generally instigate techniques and methods which, under controlled conditions, can serve to simulate actual Line calls. This involves extensive role-playing, and efforts are made to measure a volunteer's ability to be an empathetic and sensitive Line worker. The group leader encourages participation of individual group members, and ensures that communication channels remain clear.

Another major part of the training programme involves several talks with representatives from community agencies in information and interaction sessions. This aspect of the programme serves to make these community and government agencies appear more accessible to the volunteer working the Line. It also presents an

opportunity for questions to be answered on a first hand basis, and for Line workers to become more familiar with the workings of some of these organizations.

Along with sessions with agency representatives, an effort is made to also have people knowledgeable on certain contemporary issues come in and talk to the group. Using this format, such areas as homosexuality, suicide and rape could be covered in such a way as to make the Line workers more aware of the situations, and therefore better able to handle them.

Crisis Intervenors are involved in the training sessions on a more relaxed level than the group leaders, although some CI's double as group leaders. They are there, not only to observe, but to be observed. It's a good way for all factions of the Help Line to meet each other and start working together at the group level. In the Help Line service, CI's are the people the Line workers can contact if they feel there is an emergency where the situation could benefit by their intervention. CI's are senior volunteers who, in most cases, have worked the Line for a lengthy period of time and are trained in areas of first aid and emergency service, and have been involved in extensive role-playing. They are generally more able to handle emergency crisis situations, but can never be used in a situation where violence may occur. The CI's are also good people to contact if a Line worker is unsure of a course of action and needs/wants a second opinion.

Each twenty-four hour day is divided into four shifts, with at least one worker covering each period. A volunteer is expected to do two permanent shifts a month, although shifts and days can be arranged to accommodate the individual timetable. The choice of shift is a matter of individual preference, and a volunteer is never forced to do any particular shift which he/she would prefer not to fill.

The basic thought behind Help Line is that trained lay people can serve a useful purpose in this type of an operation. No one need have college degrees or years of experience. Help Line believes that any relatively intelligent, sensitive person can often effectively help other people resolve their difficulties. Emphasis is placed on the belief that people can help people to help themselves. The only other requirements necessary are a sympathetic but discerning ear and a genuine willingness and desire to help - common sense ties everything together.

Help Line started in 1969 as a pilot project of the Welfare Council. It was initially a twenty-four hour a day, seven day week, telephone service manned by social work students and area practitioners. This pilot project was carried out for an eight month period. Feasibility studies were undertaken at the conclusion of the eight months, and it was determined that the establishment of a permanent crisis intervention centre would be of service to the Metro community.

In 1970 four students from the Maritime School of Social Work decided to reinstate the Help Line service on an interim basis, until the decision regarding its permanency could be implemented. In mid October of that year, the four students supplemented by approximately one hundred and fifty social work students and area practitioners, again set the Line in motion. The operational costs were covered by private donations and a provincial government (Department of Welfare) contribution. In 1972, the Board of Directors for the Help Line hired a full time director and coordinator, and were able to obtain

continued on page 9

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NSCAD workers suffer

The maintenance workers at the Nova Scotia College of Art and Design have decided to support the October 14 national day of protest. "People will be walking out across the country," said Stewart Allen, one of the NSCAD workers, "and I think we should join them in making known the support for the workers of Canada."

The decision was made at meeting held Friday afternoon. Earlier that day NSCAD's president, Garry Neill Kennedy was approached by members of the Student's Union (SUNSCAD) and asked if any action would be taken against NSCAD workers who chose to support the protest. "Of course there'll be no reprisals," said Mr.

Kennedy.

"We're going to support it," said maintenance worker Clary Martell, "but we're not sure if we can afford to lose a day's pay by not coming into work."

"Our paychecks aren't going very far as it is," added Mr. Allen.

Earlier in the week, SUNSCAD gave its support to the Dalhousie

workers who are presently facing a rollback in their wages due to a decision by the A.I.B. When NSCAD workers read the signs relating to the situation at Dal, they realized that, even with the rollback, Dal workers would be making over a half dollar more an hour than was presently being paid to the NSCAD maintenance crew. Up until that time, the NSCAD workers had believed that their wages were on par with their counterparts at the other Halifax universities.

According to the guidelines set up by the government, a Dal worker with two children will have an imposed wage which is 23c an hour below the poverty level.

"There's no price controls," said NSCAD worker Leo Goneau, "There's only wage controls. First they keep our wages increases down to 10% and then they increase the Nova Scotia power rate up to 65%. Where am I supposed to get the extra 55%? I can't shit it."

"Even if I could," he added, "the government would probably take it and sell it back to me for fuel."

teaching assistants unionize

BURNABY (CUP) -- It took the reality of a strike and a repressive administration policy to do it, but Simon Fraser University teaching assistants are attempting to unionize.

Fifty of them met September 14 to announce they had obtained a union charter from the Association of University and College Employees (AUCE). They also adopted a position paper which supports the campus' 71 striking mechanical trades workers and denounces President Pauline Jewett's strike policy.

The workers struck on September 8 after summer-long negotiations for a shorter work week and parity with workers at the University of

British Columbia failed. In the midst of those negotiations Jewett announced a policy which is part threatens SFU's non-unionized faculty "or other members of instructional staff" with disciplinary action if they fail to cross picket lines.

Resolving not to "find ourselves in an unprotected position with respect to future labor disputes with the university," the teaching assistants embarked on a two month membership drive in a certification bid as Local 6 of AUCE.

If 35 per cent of the approximate 400 teaching assistants sign, a vote in favor of certification is needed. If 50 per cent sign up no vote is necessary.

Locally, unionization of teaching assistants appears to be in the distant future.

Dalhousie Association of Graduate Students President, Jennifer Smith said that the issue is not a main priority this year. Here at Dal there are only two hundred and fifty to three hundred teaching assistants. In order to form a union, salaries would have to be raised and then standardized. Only about one half of their salaries are negotiable as the remainder comes from scholarships. Should the university disagree with the decided salaries they could always deduct money from the scholarships. Also, problems would arise because each department has a different policy regarding their teaching assistants. It will also have to be decided just what part teaching assistants play in the various departments — whether they are a burden or an integral function.

The Graduate Council also has urged support for the National Day of Protest and it looks as though many teaching assistants will walk out.

Jennifer Smith will be heading for the Regina convention of the Association of University and Colleges of Canada being held from November 1st to 4th.

Grad students at Dal are presently interested in determining the need for a Day Care Centre.

'Manhood' course

A "women's university" offering a course on manhood...that's what will happen this fall at Mount Saint Vincent University when Peter Schwenger teaches the literature of manhood.

According to Schwenger, many male writers in the twentieth century have taken maleness itself as their subjects. Through an intricate and sometimes agonizing process of self-consciousness, they have tested the validity of manhood's traditional characteristics.

In a seven-lecture evening course beginning October 26, Schwenger will explore the relationship between the writer as a male and the writer as an artist. The works studied in the course will not deal with men in relation to women as much as in relation to their male self-image.

The literature studied will be Alberto Moravia's *Two: A Phallix Novel*, Yukio Mishima's *Sun and Steel*, the Nick Adams stories of Hemingway, James Dickey's novel *Deliverance*, poets Lincoln Kirstein, Rudyard Kipling and Robert Service and Alfred Jarry's novel *The Supermale*.

Peter Schwenger was a member of a men's liberation group in Toronto and belongs to a similar group in Halifax. He stresses that such groups are not merely auxiliaries of women's liberation groups, but instead deal with how men treat each other. They are consciousness-raising groups, he stated.

Information may be obtained by calling 443-4450.

Blakeney in town

Saskatchewan Premier Allan Blakeney and Minister of Regional Economic Expansion Marcel Lessard will be keynote speakers at the annual conference of the Atlantic Provinces Economic Council on Oct. 24-26, in Halifax.

Theme of this year's conference is "Assessment '76", which will provide an in-depth analysis of the various federal-provincial incentive programs available to firms in the Atlantic region.

A native of Bridgewater and a graduate of Dalhousie University, Premier Blakeney began his political career when he was elected to the Saskatchewan Legislature in 1960 as an NDP member.

AUFA bargaining

WOLFVILLE (CUP) — The Acadia University Faculty Association (AUFA) became the 17th faculty group in the country to win certification as a collective bargaining agent in July.

Association president Dr. Mark Taylor said in the past there was "a tremendous feeling of frustration among faculty" which the new bargaining position should alleviate.

He said under the new agreement the right to strike had been cut off because the faculty chose arbitration over confrontation.

According to Taylor the certification will mean an equalized relationship with the administration.

four calls to a high of eighty-one calls. This difference can be explained to some extent according to the number of Line workers working a particular shift on a particular day. If only one person is manning the phones, all phones can not be utilized in the same way they would be if two people were working. This seems to have a great effect on the number of calls received. The total number of calls for September was 1,569. The total number of calls for the 1974 year was 12,739 and 16,382 for 1975. These figures say it all - Help Line is indeed a vital service. Help Line 422-7444.

continued from page 8

funds from the United Appeal and a cost-sharing programme of the government. In the same year, the Help Line and Volunteer Bureau were inaugurated under one administration, and they continue to be to this point.

After seven years of service to the community, Help Line continues to move forward. More and more people utilize the Line, be it for information and referral, or emergency service and crisis intervention. Each month's statistics are analyzed and at the end of each day, the number of calls are recorded. Last month, calls ranged from a low of twenty-



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UPDATE CALENDAR

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UPDATE CALENDAR is compiled by the *Dalhousie Gazette*. To enter your notice in the Calendar, please send a printed notice to the *Dalhousie Gazette*, Dalhousie Student Union Building, Halifax. Notices must be received by the Monday, three days before the publication of the newspaper.

General Notices

Looking for an apartment, room or house to rent? Then check the lists located on the wall in Student Services, Main Floor SUB!

The University Ombudsman works for the entire University Community. The office located in the SUB, Room 315A, considers all grievances, can act as a mediator, and will give directions and information. Telephone 424-6583 for further information

Heading for home this weekend? Do another student a favor, and stick a ride offered card in the rides board on the ground floor of the SUB. You'll have someone to talk to as you drive home, and you can split gas costs with your passenger.

Are You a Shrinking Violet?...Shyness got you down? Stop Shrinking! Our Shyness Clinic is designed to help you through individual and group counselling. Come see us at the Student Counselling Centre, 4th Floor, SUB and "If you're not sticking to your rights, but would like to learn how to, our Social Skills program can provide the assertiveness training you need.

Ice Time at the Dalhousie Rink will be available to any Dalhousie Department for the Fall Semester, 1976. Contact Kevin Sellner at 424-3671 if interested. This not Faculty / Departmental Intramaural Hockey Ice Time allocation. Failure to use all assigned ice time will result in loss of skating period for the Department.

Looking for Something New?...The word is "volunteer". Abbie J. Lane Hospital has need of volunteers for speech therapy, companions, unit helpers, and a meaningful link between residents of the hospital and the community. To give your time, contact: Debbie Hansen, Director of Volunteers, 425-5800 ext. 117.

Gay Alliance for Equality...Phone line. Information. Counselling Referrals for female and male homosexuals. All calls confidential. Thursdays, Fridays, and Saturdays, 7 p.m. through 10 p.m. call 429-6969.

Dalhousie Camera Club will be operating out of room 320 in the SUB during these hours:
Tues: 6:00 p.m. - midnight
Thurs.: 9:00a.m. - midnight
Sun.: 11:30 - 11:00.
The facilities are not available to Club members at other times in the week.

The Dalhousie Newman Club is an informal organization for students who want to promote Christianity on Campus. Concrete organizational work

is now being done to plan retreats, social gatherings, and conferences for our group. Interested people are invited to contact the Chaplains Office, in Room 310 of the SUB, for further information.

Dalhousie Art Gallery Hours Changes
Beginning immediately Dalhousie Gallery (located on the lower level of Dalhousie Arts Centre) will be open Tuesdays through Saturdays from 1:00 p.m. - 6:00 p.m. and 7:00 p.m. - 9:00 p.m. Gallery hours on Sundays will be 1:00 p.m. - 5:00 p.m.

"At a time when the long and arduous struggle of the southern African people is reaching the final and crucial stage...the international community has a duty to step up action to assist the oppressed and their liberation to attain their inalienable right to freedom, human dignity and national liberation." In response to this historic dictum the Southern African Information Group of Dalhousie has been formed. Its purpose is to conduct educational work on the conditions of life under apartheid by distributing information in various forms throughout our community. For information contact Harvey MacKinnon at 424-2507.

Programmes for Personal Development Offered by the Counselling and Psychological Services Centre 4th Floor, SUB. 424-2082

Mature Students - When a student returns to university after years out of school, there are many unique problems to be faced. This programme hopes to offer the support of others in the same position as well as any information needed to help the student adjust to the university environment.

Couples Counselling / Therapy
- Couples are seen on an individual basis. The aim is to help you acquire the skills you need as a couple to solve any existing problem or generally enrich your relationship. Confidentiality is assured.

Dalhousie Alumni Tutoring Services
Tutors are qualified graduate or undergraduate students, 424-2071.

AOSC - the Student Travel Bureau, Room 122, Dalhousie SUB, 424-2054 or 424-2146.

Outreach Tutoring needs two assistant co-ordinators, no training necessary. Contact Tricia, noon Mon-Wed 422-5833, evening 429-9652.

Thursday

Co-educational badminton, entry date, 14 October, co-ed basketball, entry date, 20 October.

Atlantic Provinces Intercollegiate Sailing Championship at Canadian Forces Sailing Association Shearwater, October 16 and 17. Entry fee is \$15.00 per crew, limit per school of two, 2 person crews in 420's. No limit in lasers. Contact David Gough NSSA Technical Director by 14 October at 425-5450.

Assertive Training for Women - Many women in our society indicate that they do not feel comfortable expressing opinions or voicing their wishes. This programme is designed to help women learn to be assertive, i.e. to stand up for their rights (and feel good about doing so) without infringing on the rights of others. If you're interested in learning these skills, come see us at the Counselling and Psychological Services Centre, 4th Floor, S.U.B. 424-2081. Deadline for Registration is October 14th.

Canadian Ski Patrol meeting Life Sciences Building room 2815, Thursday 14 October at 7:30.

German Club Thursday at 8:00 in the German House on LeMarchant St.

Dalhousie Theatre of the Ear proudly presents an evening of "aural gratification", that's every Thursday at 8:00 p.m. on CKDU Radio. Don't let a good ear go to waste.

The first in a series of German opera films will be shown as part of the Dalhousie Cultural activities on October 14 at 8 p.m.

The Marriage of Figaro is a colour film of the opera of Wolfgang Amadeus Mozart in German.

Library Literacy Lectures October 14, 19, 20, and 21. Lecture 1 10:30 - 11:30, Lecture II 2:30-3:30 in the MacMechan Auditorium, Killiam Library.

Local Artists work, till 16 October, from 12-5 at 1871 Hollis St.

The Atlantic Conference on Learning Disabilities will focus on relationship between Juvenile Delinquency and Learning Disabilities - October 14, 15, 16, 1976 -

Canadian Crossroads International - volunteer work in Asia, Africa, West Indies and South America. For information contact Eric Wood, 1640 Henry Street, 423-6553 or c/o Dalhousie Gazette 424-2507. Before 18 October please.

Friday

"Librarianship in Brazil today" - PANEL PRESENTATION BY Maria Dias Bicalho, Maria Christina Fernandes, Rose Mary Juliano Longo, Marynice De Medeiros Matos and Roseli Silverira, Friday, October 15th, 10:30 a.m., MacMechan Auditorium.

Dalhousie Gazette staff meetings Friday at noon, all interested persons are urged to attend. Production nights are Wednesdays, persons interested in production only are welcome.

Mediterranean Images - poetry reading by Ian MacLennan Friday 15 October at 8:00 in the MacMechan Auditorium, Killiam Library. Free.

Bahai talks Friday at 8:00 pm in Room 424 of SUB.

Saturday

Those who see the New York Chamber soloists present "Acis and Galatea" at the Rebecca Cohn on Saturday, October

16, will feel like they've been transported back in time to the 18th Century. "Acis and Galatea" was first performed under George Frederick Handel's direction in 1718. As in Handel's original conception, the company of soloists includes soprano, alto, two tenors, bass, recorders, two oboes, two violins, cello, bass and harpsichord.

Sunday

Canadian Crossroads International is holding an information meeting in Room 424 Dal SUB, Sunday night October 17 at 8 p.m. You are welcome to come out, ask questions and learn about what we do and how you can live, work and learn with people of other cultures.

The first showing of the Nova Scotia Museum's Sunday afternoon films for adults, will be held on Sunday, October 17th, at 2:00 and again at 3:30. This week the films are "Metric" and the CBC documentary on Maritime history, "The Ties That Bind".

Mahayena Buddhism - an informal meeting 17 October at 8 pm. 6191 Jubilee, 422-9560.

Monday

The Halifax Chapter of the **Nova Scotia Kidney Foundation** will be selling **Halloween candy** in the S.U.B. lobby **Oct. 18-22**. The candy is \$1.00 a bag and the money goes to support research into kidney disease; its causes and treatment. Support us!

Bluenose Chess Club meets every Monday night at the Dalhousie SUB, Room 410-412 at 7:00 to 12:00 p.m. Everyone welcome!

Graduate Students Election - Nominations close 18 October, Election Day is 28 October.

Learning for Living - Introduce yourself to Transactional Analysis I'M OK - YOU'RE OK. An intelligent approach to problem solving. Every Monday evening room 316 Dalhousie Student Union Building, 7:30 pm. No charge. For information call 422-3810.

Tuesday

The **Southern African Information Group** of Dalhousie is meeting Tuesday **Oct. 19 at 7:30 p.m.** in Room 410 of the Dalhousie Student Union Building. Students, workers, faculty and people from the community are welcome to attend.

Annual meeting Dalhousie Progressive Conservative Association Tuesday 19 February, 9:00 p.m. Room 218 SUB. Election of officers.

Wednesday

Consumer Approach to Car Maintenance a lecture at the Dartmouth Library, Wednesday 20 October at 8:00.

continued on page 7

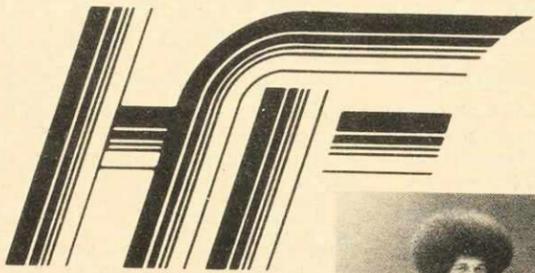
ENTERTAINMENT SPOTLIGHT

COFFEE

Thur. Oct. 14 COFFEE HOUSE Ted Jordan / Lakusta

Green Rm. 9-1 Adm. \$1.00/\$1.50

HOUSE



Sat. Oct. 16

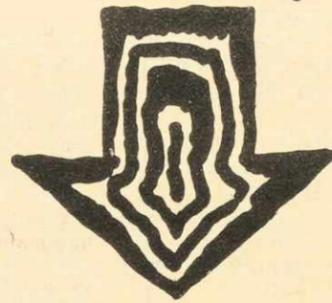
HI-OCTANE

McInnes Rm. 9-1

Adm. \$2.00/\$3.00



HIGH STREET



Fri. Oct. 15 HIGHSTREET

Cafeteria 9-1

Adm. \$2.00/\$3.00

Octane

Sun. Oct. 17 MOVIE

BEATLES Double Feature

McInnes Rm. 7:30pm.

Adm. \$1.00/\$1.50

A HARD DAY'S NIGHT

1964, black and white, 90 min.

Director: Richard Lester

Screenplay: Alun Owen

Photography: Gilbert Taylor

Music: The Beatles

Cast: The Beatles, Wilfred Brambell, Victor Spinetti

Ostensibly a look at an average Beatle day, filled as it is with such average things as packed press conferences, television appearances and hundreds of moaning female fans, the film managed to deflate TV, press agents, the police, all hucksters and Her Majesty's Government during the proceedings, plus get in about 15 classic Beatle songs. Its zingy one liners, its almost improvised "new cinema" direction by Richard Lester, an excellent supporting cast of master English satirists and best of all, the blissful performances of the shaggy quartet themselves, makes this one of the finest English exports ever.



HELP!

1965, color, 90 min.

Director: Richard Lester

Screenplay: Marc Behm and Charles Wood

Photography: David Watkins

Music: The Beatles

Cast: The Beatles, Eleanor Bron, Leo McKern, Victor Spinetti

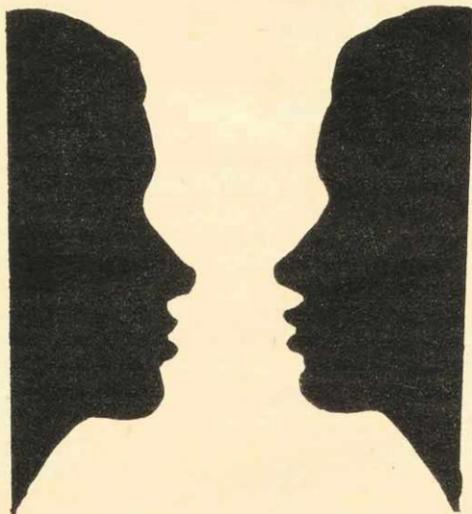
After reveling in the wild show-biz atmosphere of their first film, the Beatles get down to sterner stuff here. There's this Indian idol, see, with the usual precious jewel in its forehead. Only it isn't in its forehead; it's on Ringo's finger. And without the jewel why there just can't be any human sacrifice. And without any human sacrifice, there's no fun in that old time religion. It's a ticklish international situation requiring great diplomacy, great tact and skillful subtle weapons like a buzz saw and heavy electronic shock therapy. Thus, throughout this zany comedy, even further out than A HARD DAY'S NIGHT, there run subsidiary people like a high priest who may or may not make it back to the sacrifice in time, his beautiful assistant, a mod scientist who wants to rule the world if he can get a government grant, his bungling assistant and any number of others racing from Buckingham Palace to the Alps to the Bahamas (and carrying the idol with them), all once again under the nimble direction of Richard Lester.

Bergman's Face to Face

by Marion Frazer

Ingmar Bergman's *Face to Face* is a dramatization of unreality. In its portrayal of (ironically) a psychiatrist's emotional collapse, *Face to Face* subtly fuses psychological fantasy with actuality until we, like the psychiatrist, Jenny Isakson, are left asking "What is real?". At times, the style approaches "stream of consciousness film-making". The movement of the film is not a day to day progression. We linger on events that seem most to affect Jenny's mind, hopping between them with the disconnected rationality of thought patterns. The audience is constantly moving in and out of Jenny's awareness, sometimes with narration or an explanatory dialogue, sometimes simply through the focus of her eyes.

Technically, the film is superb. Bergman is an artist who knows how to make excellent use of background detail to heighten the effectiveness of his centre of action. The viewer is constantly surprised



by seemingly insignificant features that vividly express the mood or tensions of a scene. Occasionally, Bergman uses camera angles to achieve this end. One brilliant example of this usage introduced *Face to Face* audiences to first person suicide. Having impersonally observed Jenny hungrily pill pop, we suddenly leap into her person. The camera follows her eyes as she watches her finger trace the pattern of the wallpaper, then lets her gaze slide around the room picking up pictures briefly and finally coming to rest on a painted scene on her blind. Bergman pauses then, and fades through the blind and, as Jenny loses consciousness into her sub-conscious mind as it adopts the fairy-tale motif of the picture.

Other associations are made through use of colour. Red and white, colours important in such films as his *Cries and Whispers*, appear again in *Face to Face*. In it they become symbolic of control (white) versus passion and irrationality (red). Jenny, the successful psychiatrist wears white, while Jenny, the terrified child of her nightmare sequences appears in the flowing red ensemble of a sixteenth century fairy-tale Princess.

Jenny Isakson is bound by a complex mass of emotional problems. One theme is that of broken communication. Jenny, as a child, cannot accept her parents sudden death. She feels the need for an explanation, that their "desertion"

of her arose from a lack of love. As an adult, she cannot make her own daughter understand her suicide attempt. A cyclical pattern is revealed as the daughter, too, sees death as the ultimate form of neglect. Neither can Jenny communicate effectively with her husband. Their relationship seems trapped in civility and reserve. As a child, Jenny had been continually quelled to silence by her grandparents, who raised her. As an adult she is unable to break through the circle of silence. She feels that she cannot meet the needs of others — her family, her patients — when they turn to her for the "right words".

Sexually, too, Jenny feels paralyzed by mental restraints. In an early scene, she recounts the experience of an attempted rape to a doctor-mentor. She is hysterical, not solely due to remembered fear, but due to the fact that she wanted the rape and her bodily reactions made it an impossibility. Jenny has a cool relationship with her husband, who is much away from home and a rather impersonal relationship with a lover (she calls it "realistic", "reasonable"...). Her friendship with the doctor develops out of his initial sexual desire for her, for which she cruelly torments him. She needs someone to talk to in her distress, yet is unable to reveal herself completely even to him, a reassuring stranger.

To Jenny, love and death are bound together, but are irreconcil-

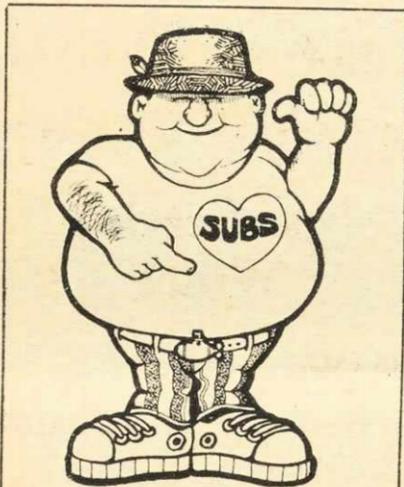
able. She loved her parents, especially her father, who would often pick her up and cuddle her, (a fact Freudians might link to her sexuality) then they were taken away from her and she failed to adjust properly to their death. She had "...a little dog that died, as well. At that time, that seemed the hardest". A cousin died during her childhood. All these deaths were loose ends, for which she had no healing explanatory tie.

Jenny's suicide attempt acts as a psychological trigger to a searching movement through her own sub-conscious. In her dreams she confronts her fears and inhibitions. Awake she gradually becomes able to talk them out with her doctor friend. Although she may not resolve all her inner turmoil, through acknowledging the issues that plague her, she is able to reach a state of relative calm. She leaves the hospital and parts with the doctor. A final note of resolution is sounded by Bergman as Jenny, back in her grandparents home, witnesses their confrontation with death in an intimate scene. She comes to the conclusion that love and death may be so interwoven that they strengthen each other rather than destroy.

Face to Face is a satisfying artistic achievement. If any criticisms may be put forward, they are trivial in comparison to the final success of the film as a whole. Still, it is possible to suspect that the occasional scene is fitted into the film more as a showpiece for its leading actress, Liv Ullman, than for its value to the entire piece. This refers particularly to one very well performed "schizoid" scene in which Ullman talks to and answers herself without the screen effect of the "dream" formula. As she shows no other symptoms of schizophrenia and soon after recovers almost completely, (her doctor can discharge her with no qualms) the credibility of the episode might be in question.

As always with Bergman films, the necessity for voice dubbing is an unfortunate distraction. The tone of the voices does not always match the mood conveyed by the characters' movements. Some nuances of meaning held in the original Swedish must also be lost in translation. Rather dubbing, though, than no Bergman.

Face to Face is another fine example of Bergman's film exploration of the human psyche.



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Bowie as Starman

by Charlie Cockburn

This film starring Rock Superstar David Bowie, although somewhat incomprehensible at times, is on the whole an interesting and entertaining piece of cinema. There are no demanding roles and consequently no excellent performances — only adequate ones. As one may predict, the movie was, in places, surrealistic but even these scenes seemed lacking and at times forced. *2001: A Space Odyssey* it isn't.

What it is is your basic science fiction movie with a stark and relatively simple plot executed with accuracy and intelligence; well-timed sequences of film, and above average photography and production. Bowie's performance comes off well, but he doesn't really have much acting to do. His lines are not unlike Clint Eastwood's in that there aren't many of them. One keeps thinking he's probably that way in real life. His intensity, however, is so strong as to almost be a presence in the theatre. He is *The Man Who Fell To Earth* and the success of the movie lies in the way he portrays the character. He looks drowned in empathy, but the character, and consequently the

film, work because of it.

As science fictions go, it's well done, miles above "Logan's Run" and years behind *2001*, stuck somewhere between "Westworld" and "Rollerball". You can afford to miss it, but you'll probably walk out satisfied if you go. Fairly light entertainment occasionally presented in a complex way.

Learn through presentations by outstanding leaders in the field of Learning Disabilities (Minimal Brain Dysfunction), through discussion, films, and nominal cost publications more of the needs of the Learning Disabled, and the implications to the youth and to his / her family, to his / her adjustment or nonadjustment to our society. Write to Box 2036, DEPS Dartmouth, Ada Murphy, 789-5450.

Wormwood's Repertory Cinema - Cinema October--Screenings Friday 7 and 9:30, N.F.B. Theatre, 1572 Barrington. 15--the Wild Child, 22--Deep End, 29--Days and Nights in the Forest. \$5 series membership.

Noon Hour Theatre

by Judith Pratt

Studio One in the Dalhousie Arts Centre provided the setting for this week's meeting of Noon Hour Theatre, featuring an informal symposium on professional drama in the Maritimes. This symposium was designed to provide Noon Hour Theatre members with an indication of what opportunities in the theatre or its related fields they could avail themselves of after graduation, and this the eight members of the panel did very well.

Chaired by Lionel Lawrence, who chiefly introduced the symposium members to the students, the discussion began abruptly with a reminder that, despite the love and dedication invested in the theatre as an art, those involved must never lose perspective of drama as a paying job. Although largely concerned with amateur work (he's a carpenter during the day) John Dunsworthy, artistic director of the Theatre Arts Guild, stressed this fact. His argument was strengthened by actress Flo Paterson, who performed in the Neptune hit, "John and the Missus". Flo Paterson discussed the insecurity of an actor's life, which undermines a performer when negotiating for a professional part.

Jody Briggs, executive director of the Nova Scotia drama league, stated that as a freelancing actor who also functions as a manager, an actor must lead "a very gypsy-like life style" and despite artistic involvement in a production, the theatre person must be conscious always of monetary negotiations. But pervading throughout these business-world intricacies, an actor, as Paterson says, will soon find acting emotionally necessary.

Robert Doyle, a renowned designer presently conducting a course at Dalhousie, the first of such designing-specialty courses in Canada, substantiated many of these points and offered advice for those students interested not only in acting but in the many other areas of drama. He teaches, he says, for a break from the chaos and tension of the theatre world, and as an instructor he can impart his knowledge and skills to student designers, while bringing his ideas into focus after blurring them in the hustling of the theatre world. Despite the negative notes on the hardships of the business, Robert, backed by the rest of the members, stressed the love and excitement of

the field as compensating for the struggles in the business world.

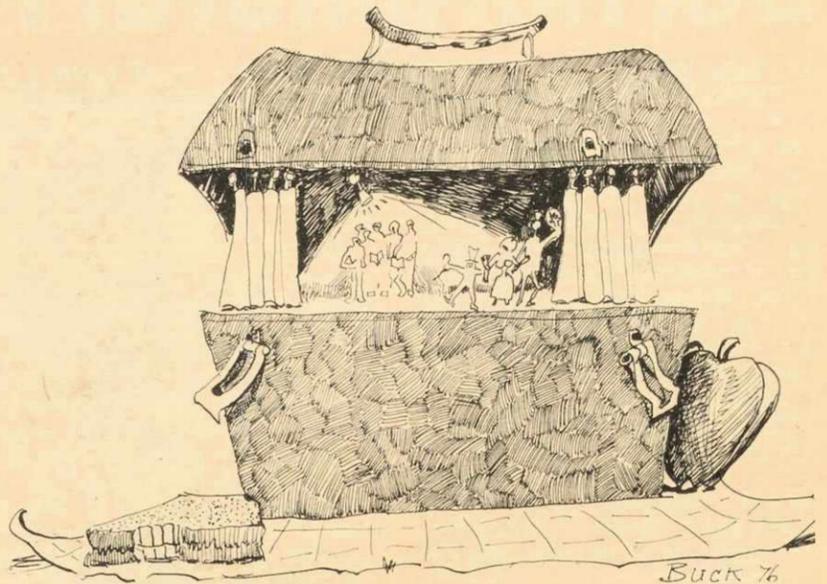
A novel avenue for graduating theatre students was presented by Betty Lucas who, after earning her teaching degree, won the newly-opened position of drama advisor for the Halifax School Board. In her new role, Betty talks to teachers in elementary and junior high schools and advises them in any dramatic productions they are undertaking. ATV is emphasizing this emergence of drama as a legitimate art form to be taught in high schools with a fourteen part program to be aired in February on drama in the high school curriculum.

Michael Ardenne, whose official title is Vice-President of the Canadian Child and Youth Drama Association, and Drama Advisor for the Department of Continuing Education for the province of Nova Scotia, was one of the first graduates of the theatre program at Dalhousie. He offers the government's services in workshops requested by groups and offers these people the opportunity to learn various aspects of the theatre by sending specialists to assist them.

Neptune actress, Joan Gregson also discussed with students the condition of Nova Scotia as a profitable area for actors. She has played a wide range of roles and is currently to appear in Neptune's "An Evening with Oscar Wilde", but claimed that the stage is narrowing in Nova Scotia, and believes she will have to explore other areas of Canada to realize her full potential as a dramatic artist.

Judging from the opportunities presented by this symposium and the enthusiasm generated by both panel and audience, the field of theatre study is lucrative in more ways than that of artistic gratification. As Robert Doyle concluded, "the arts has the onus of being slightly tawdry", but the involvement of these people in their community and the interest in the development of their art forbids the description of theatre as merely ornamental.

Noon Hour Theatre would like to alert the Dalhousie student body to the weekly meetings of their group on Tuesdays at 12:30 p.m. in Studio One in the Arts Centre. These weekly meetings provide the theatre students with the opportunities of directing, acting, or providing technical assistance for productions, and they would welcome an



audience willing to help them analyse and criticize, aiming to improve their skills.

Next week, October 19, a directing project highlights Noon Hour Theatre with the production of an excerpt from Euripedes' "The Trojan Women". October 28 to 31 marks the theatre group's perfor-

mance of Shakespeare's "Twelfth Night". Free tickets for this production, to be held at 8 p.m. in the Sir James Dunn Theatre, can be obtained beginning October 14 from the Central Box Office. There will also be an afternoon performance of the play on Saturday, October 30, at 2:00 p.m.

Med students sing

by Cathy George

Now in its fourth big year, the Tupper Chorale was formed by musically inclined medical students who sought a director and invited music lovers of the Tupper "Tower" (other medical students, faculty members, library personnel and personnel of medically allied fields) to join them for a once weekly rehearsal of a wide range of musical works. The Tupper Chorale tackles such things as Madrigals, folk-songs, songs from light operettas, and contemporary works like "Godspell".

During its first two seasons, the Tupper Chorale was under the competent direction of Dennis Farrell of the Dalhousie Dept. of Music. Last year, with ease and expertise, the very talented Eleanor Ritcey May, also of the Dalhousie Dept. of Music, assumed the position of director vacated by Dr. Farrell as he took a year's sabbatical leave. Now, as Mrs. May joins her husband on the Faculty of Music of the

University of Regina, the Chorale executive has been forced to find another director. We have been very fortunate to secure the capable and dynamic services of Jim Farmer. Our accompanist, Maris Aquino, has been drawn from the ranks of our latest recruits, Medicine I.

Demonstrating its expertise and finesse as a performing choir, the Tupper Chorale, over its short history, has undertaken several hospital concerts, Christmas carolling for the students and faculty of the Tupper "Tower" and three successful performances at "Euphoria", the annual Medical School Variety Show.

So take a light-hearted but invigorating break from the grind and join us. Y'all come, y'hear!!!

The Baha'is at Dalhousie would like to tell you what the Baha'i World Faith is all about. Every Friday evening at 8 p.m. in room 424 of the SUB there is an informal gathering of friends to do just that. Everyone and anyone is welcome.



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Dal intramural review

by Gladee Moses

"TURKEY TROT" The annual Turkey Trot (Cross Country Race) was held at Point Pleasant Park, Thursday, Oct. 7th at the Tower Road entrance. As the clock approached 5 p.m. anxious runners were busily engaged in registering and warming up for the race.

The Faculty of Medicine was strongly represented, although Men's Softball games scheduled for the same time as the race lowered the participation rate.

Earl Wadden, Medicine, returned the fastest time for the Men's Inter-fac Division with George MacDonald and Sandy MacDougall both of Medicine, returning second and third place in that order.

Harry Wells, a seasoned faculty participant returned the best time for all divisions running the 2.15

mile course in 10:58. Colin Hood tucked two chickens under his wing for the second place faculty win.

The Women's Division was won by Cathy Campbell and she proudly walked off with her Thanksgiving dinner.

SOCCER Monday, October 4. Cameron House defeated Oceanography 3-0. It soon became apparent in the game that the Oceanography players were spending too much time on the boats, as their steadiness on the field showed. Cameron House had a well organized attack and should be a team to look for in the play-offs.

Science B made up of Biology students did battle with their opposites in the Life Science Bldg., the Chemistry students, and won 3-1. Goals were scored by Danny Stackhouse, Les Wood and Malcolm MacPherson for Science B. Laurie

Schremn scored for Chemistry.

The Thanksgiving week-end produced a low participation figure for Soccer. Three games were scheduled for Studley Field Monday, Oct. 11. Cameron House and Chemistry played to a 1-1 tie. T.Y.P. and Science B gained default wins over Oceanography and Engineers B. Too much holiday??

FLAG FOOTBALL A cleanly played Flag Football game resulted in a 14 to 14 tie between Smith House and Pharmacy. Touchdowns for Smith House were by E. Scott and J. Kipper. Touchdowns scored for Pharmacy were by Don Carvert and K. Bruchsewaiger.

A rather slow, poorly played game between Med. B and Eng. B resulted in Med. B winning 7-0. The touchdown was by B. Forbes.

One of the better games of the season was played by Science B and T.Y.P. T.Y.P. won 21-0. Throughout the game T.Y.P. showed superb control in their offensive drive. They were even playing from a play-book, with plays being called by their coach. T.Y.P. are showing they are going to be tough to beat when play-off time comes nearer. Scorers for T.Y.P. were Eric Bell, E. Crawford and Best.

Scores for Flag Football games played Oct. 5, 1976:

Psychology 0 - Dentistry A 6
Science A 13 - Phys. Ed. A 9
Science B 0 - Smith B 18

CANOE RACES Lake Banook hosted the Annual Intramural Canoe Races.

Lots of blue sky, warm temperatures and enthusiastic paddlers participated in this fun event.

Scott Logan, P.E. and Tom Pelham, Science returned the best time for first place in the men's tandem. Rick Horne and Rob Kellough, Science, paddled their way to a second place win with Sid Morrison and Tom Doherty, Engineers, hard on their heels for a third place win.

The women's tandem results: Cynthia Weir and Ann Dodge, P.E. 1st place; Anne Murray and Shelly Deaken, P.E., 2nd place winners with last year's champs Peggy Christian and Roseanne Robinson, P.E. in third place.

Physical Education was well represented by Shelly Deaken and

Scott Logan when they returned the 1st place winners in the Co-Ed Division. 2nd place went to Rich Nason, Medicine and Dawna Ring, Arts & Science. Charlotte Deheinrich, Arts & Science and Jim Beatty parted the waters to gain them 3rd place points.

Special thanks to Banook Boat Club Members for their support and facility.

MEN'S INTER-FAC SOFTBALL The diamonds at the Halifax Commons have been busy with the Inter-fac Softball.

Game results to date:
Medicine - 3 Dentistry II - 1
P.E. - 29 Geology - 3
T.Y.P. - 19 Cameron - 0
Science - 110 Smith House - 5
Dentistry won by default over PDT
Medicine - 18 Engineers - 1

The Softball games will continue on the Halifax Commons. Dial-A-Rec will carry the game schedules.

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Soccer

by Brian Scoop Hawkins

Saturday 9th October, Soccer results at Dalhousie. Tigers won 6-1 against the Acadia Axemen.

Following their dismal, disappointing game against S.M.U. the Tigers had a chance to recapture their pride, and they did it convincingly. On a surface which was not conducive for good soccer the Tigers showed a will to win and the more positive approach which had been lacking in matches before.

An early goal gave Dal the lead, added to by Moss and Coleman in the first half. Acadia scored on their single breakaway of the half.

The second half saw Dal hit top form, if the conditions had not been so adverse they would have rattled in at least a dozen goals. With Bakes and Dahn having sound games, Dal scored three more times, two from Ray Riddell, and one from Len Vickery.

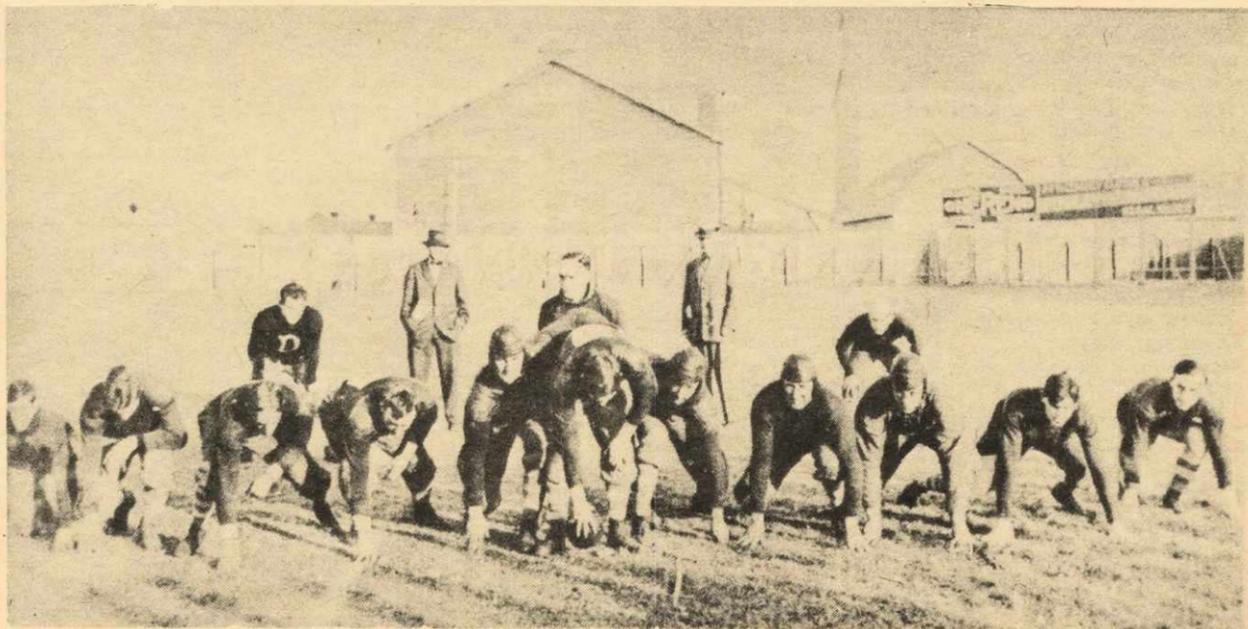
This fine performance in some way compensated for the previous defeat, though the team must realize that when skill levels can be equalized by poor conditions, inconsistent refereeing and lack of teamwork, then if they are aiming at the Nationals a lot of hard work must be put in by all to create a harmonious machine.

Dal battles for Lobster Trap

The annual game for the Lobster Trap between the St. Mary's Huskies and Dal Tigers will be played this coming Saturday at 1:30 p.m., October 16 at St. Mary's Stadium. This will be the Tigers toughest game of the season as the Huskies are currently the only undefeated team in the Conference. The Dal Tigers, after a disappointing loss to the Mount Allison Mounties will be hard pressed to come up with a strong performance against the tough Huskies.

Mike Riley, a former Huskie will be facing his former teammates for the first time this season. Riley since coming to Dal, has done an outstanding job on both offense and defense. Riley, consistently throughout the season, has played great defense. He has been hitting both quarterbacks and running backs. This game with the Huskies is extremely important to Riley; a game he wants to play well in.

Game time Saturday is 1:30 at St. Mary's Stadium.



These men represented Dalhousie during the 1909-1910 football era, the players may dress differently today, but the game is much the same. Dalhousie meets Saint Mary's this weekend.

Dal hockey

by Greg Zed

The Dalhousie Varsity Hockey team will begin their exhibition trail this evening when they tangle with the Coles Harbor Junior club. For the Tigers, it will give the club its first test as a team just to "see what the boys play like". If one thing is missing thus far in the team's development, it would have to be conditioning, however, the club has paid additional time in that area. The success of the conditioning won't be readily evident but Tiger mentor Pierre Page suggests, "that we will win at least three additional games because of our condition". This refers to the seven games that the Tigers lost last year, all of which were lost in the closing minutes of the games.

This weekend the Dal squad will travel to Fredericton for their first Intercollegiate test when they play a two game series with U.N.B. Red Devils. The first encounter will take place at 7:30 Friday, at the newly opened Aitken Centre, whereas the same two clubs will square off Saturday afternoon at 2:00 in the Aitken Centre.

For the Dalhousie fans the Tigers won't be at home until October 23rd and 24th, when they hold an invitational tournament. The two day tourney will feature Laval University from Quebec City as well as Brandon University and Acadia Axemen. To add to the two day affair, the visitors will offer some

ICE RINK		
RECREATIONAL SKATING TIMES		
Sunday:	10:30 - 12:30 a.m.	Staff & Faculty Family Skating
Monday:	11:30 - 12:30 a.m.	Staff & Faculty Hockey
	12:30 - 2:00 p.m.	Free Skating - No Pucks
	2:00 - 4:00 p.m.	Open Skating - Pucks & Sticks
Tuesday:	9:30 - 11:00 a.m.	Open Skating - Pucks & Sticks
	1:30 - 3:00 p.m.	Open Skating - Pucks & Sticks
	8:30 - 10:00 p.m.	Dal Student Skating
Wednesday:	9:30 - 11:00 a.m.	Open Skating - Pucks & Sticks
	12:30 - 2:00 p.m.	Free Skating - No Pucks
	2:00 - 3:00 p.m.	Open Skating - Pucks & Sticks
Thursday:	9:30 - 11:00 a.m.	Open Skating - Pucks & Sticks
	1:30 - 3:00 p.m.	Open Skating - Pucks & Sticks
	8:30 - 10:00 p.m.	Public Skating
Friday:	2:00 - 3:30 p.m.	Open Skating - Pucks & Sticks
Saturday:	2:30 - 4:00 p.m.	Public Skating
NOTE: Faculty & Staff Hockey is Monday through Friday from 11:30 to 12:30 a.m.		
* These times are subject to change		

local flair. Ex-Dal star Pierre Gagne will be coaching Acadia, whereas Brandon's reins will be handled by St. Francis Xavier's ex-captain and high scoring centre, Trevor Fahey. To top it off Dal's coach Pierre Page

played with both of these players during his college career. This bit of flair will undoubtedly add to this exciting tournament. For tickets and information, contact the Equipment Control Centre.



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DAL PARA-CATS
FIRST JUMP
COURSE — \$90
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SMU wins

After the recent off-the-field exchanges between St. Mary's and Dal the result of this game certainly rubbed salt in the proverbial wound. The game seemed to find so many players off form for Dal and Tony Richards' 4-3-3 formation rarely had the punch up-front to crack the visitors defence.

Indeed, it was left to the defence and mid-field to come up with the goals. After 24 minutes Dal took the lead when Moss scored from a free kick on the edge of the penalty area after Coleman had rolled the ball to him.

Earlier St. Mary's had almost taken the lead when a short backpass by Houlston almost let in Sigirik. With the defence flat-footed, Sigirik equalized for St. Mary's his shot deflecting in off the post. Willett made several saves as St. Mary's pressed for the lead, most notable was a full length continued on page 16

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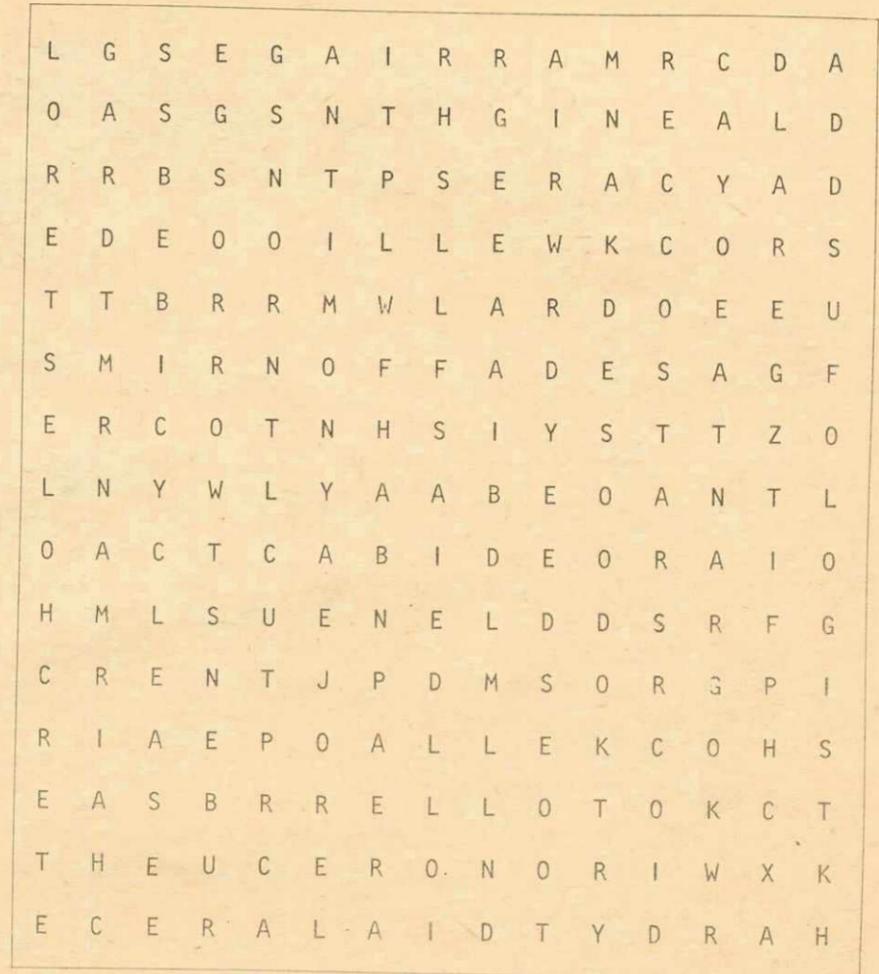
Dalorama

RULES

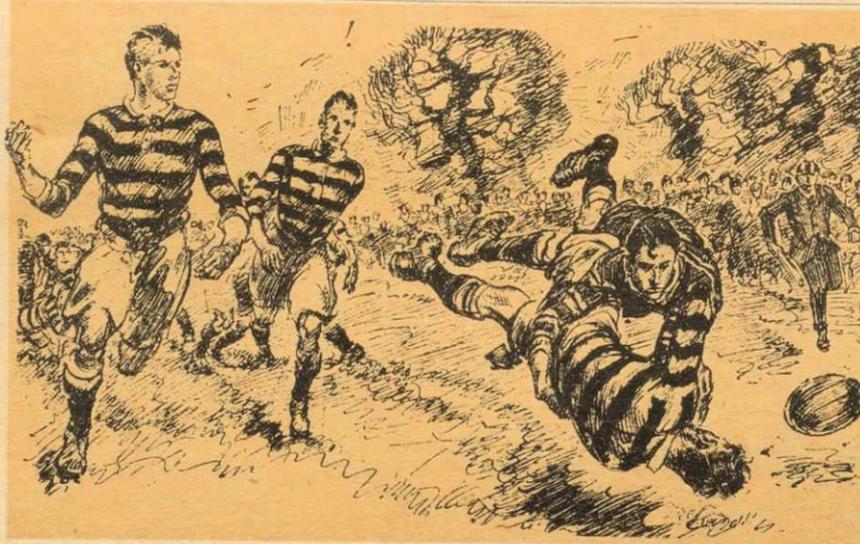
Find the word which best suits the clue. The word begins with the letter above the clue you are dealing with. The number after each clue gives the number of letters in the word. When you get the word, try to find it in the box of letters. Circle the letters in the word. After all words have been found the quiz word will remain.

by Lloyd Daye
and Michael Cormier

- A- Equal to liabilities plus capital (6)
Chemical symbol Sb (8)
To combine (3)
- B- Solid material underlying surface soil (7)
Two wheeled vehicle (7)
- C- Clipper (3)
China has a new one (8)
Shouldn't rock this (6)
Physiologically important substance found in animal tissue (11)
Greek island (5)
- D- Intramural Sports Schedule of Information (8)
This hinders progress (4)
Condition caused by a lack of insulin (8)
A turkey should be well before cooking (7)
Grad students interested in this (7)
- E- Continent (6)
- F- The Great Gatsby (10)
- G- Who is buried in Grant's tomb (5)
- h- Food fish (7)
Boy detectives (5)
- I- Legal share in something (8)
Important material in steel production (7)
- J- A body of people (4)
- L- Fat (4)
Read this before signing (5)
To move with great effort (5)
The owner (8)
- M- Do you need this type of counselling (8)
- N- 8 penny (5)
Between dusk and dawn (5)
Gordie (4)
- R- Famous artist (6)
Regal (5)
Norman (8)
- S- Purveyors to the Imperial Russian Court 1886-1917 (8)



- Cause of grief (6)
Birds use these for navigation (5)
Dal is good in this sport (6)
Kin to NATO (5)
An electrical discharge (5)
- T- Group of kangaroos (5)
Star on blades (6)
- U- man who studies U.F.O.'s (9)
- W- Chinese cooking dish (3)
Faster than the speed of sound (5)
- Quiz word clue:
Badly needed (13 letters)
- Answer to last week's quiz:
PARA CATS (8 letters)



These students did not come to Dalhousie because they were offered money to play on a team.

Mt. A. doesn't pay

MONCTON (CUP) — Three former members of the Mount Allison University basketball team say they have not received money promised them by university officials for playing at Mount Allison during 1975-76.

The funds in question were not regular student development awards or scholarships, but money provided by the alumni to recruit a basketball team, according to Argosy Weekly, the student newspaper.

In one case, the situation dates back to the 1973-74 season. It came to the surface Sept. 24 when the athletes approached Vaughan Tower, executive director of the Federated Alumni Association for their money.

"After careful investigation, I am unable to substantiate that any official of any agent of the univer-

sity made such promises", Tower said in a statement released Sept. 29.

When asked if this means no money will be paid, he said, "I can't say I am for it one hundred per cent".

The athletes have been counselled by their lawyers to refrain from comment, although a statement is expected in the near future.

Mount Allison President W.S.H. Crawford released a statement as well, explaining, "Any person may of course give money to the university for payment of a student's bill but such payment cannot be receipted for income tax purposes if it is directed to be paid on behalf of a particular student".

Both Crawford and Tower have expressed concern that the situation will be repeated if the athletes are paid.



The Dalhousie Tigers Women's Basketball already well into training camp hopes to represent the Atlantic in the Canadian Collegiate Championships.

Dai Photo / Grandy

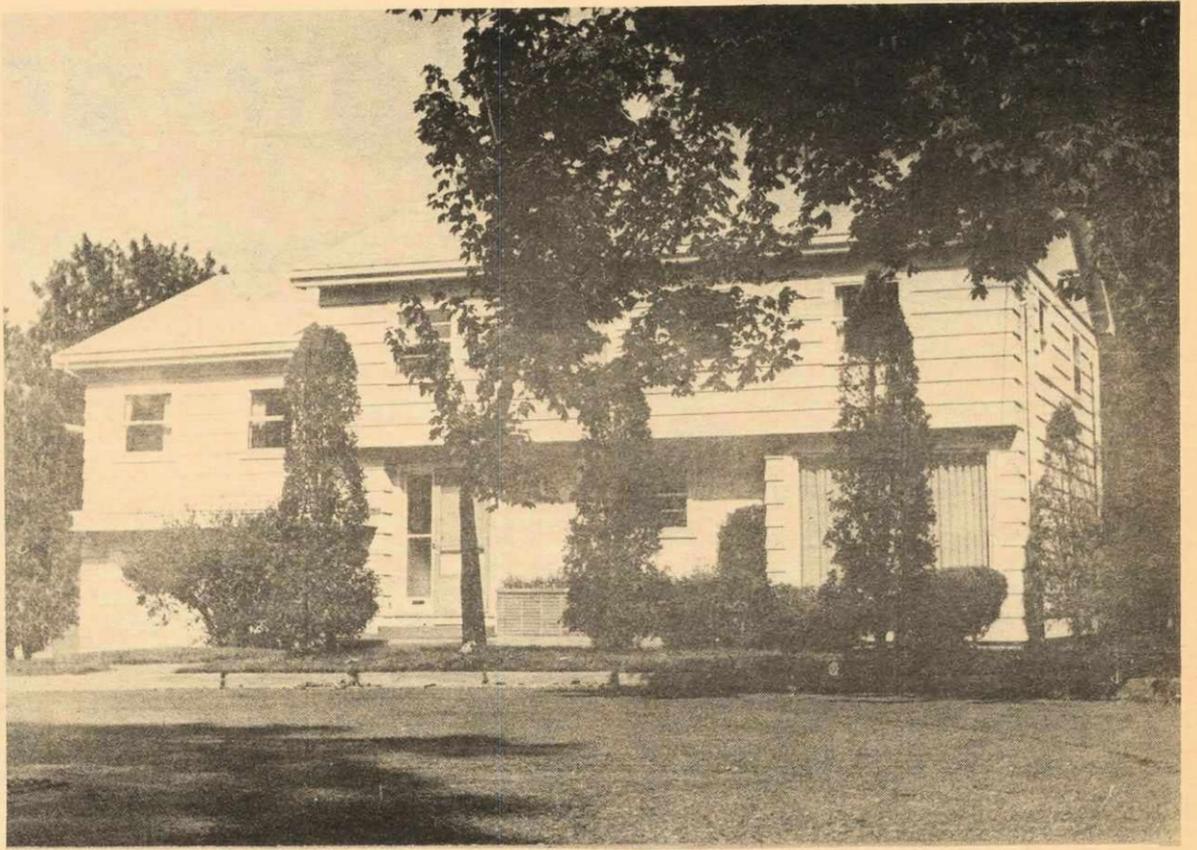
Soccer
continued from page 15
diving save from a swerving shot by MacMahon.

In the second half St. Mary's did take the lead when Sigirik, by far the best forward on the field, made it 2-1 at 59 minutes. Dal had been pressing but were caught with too many players out of position. After a brilliant run by Dave Riddell down the left wing his cross was pushed

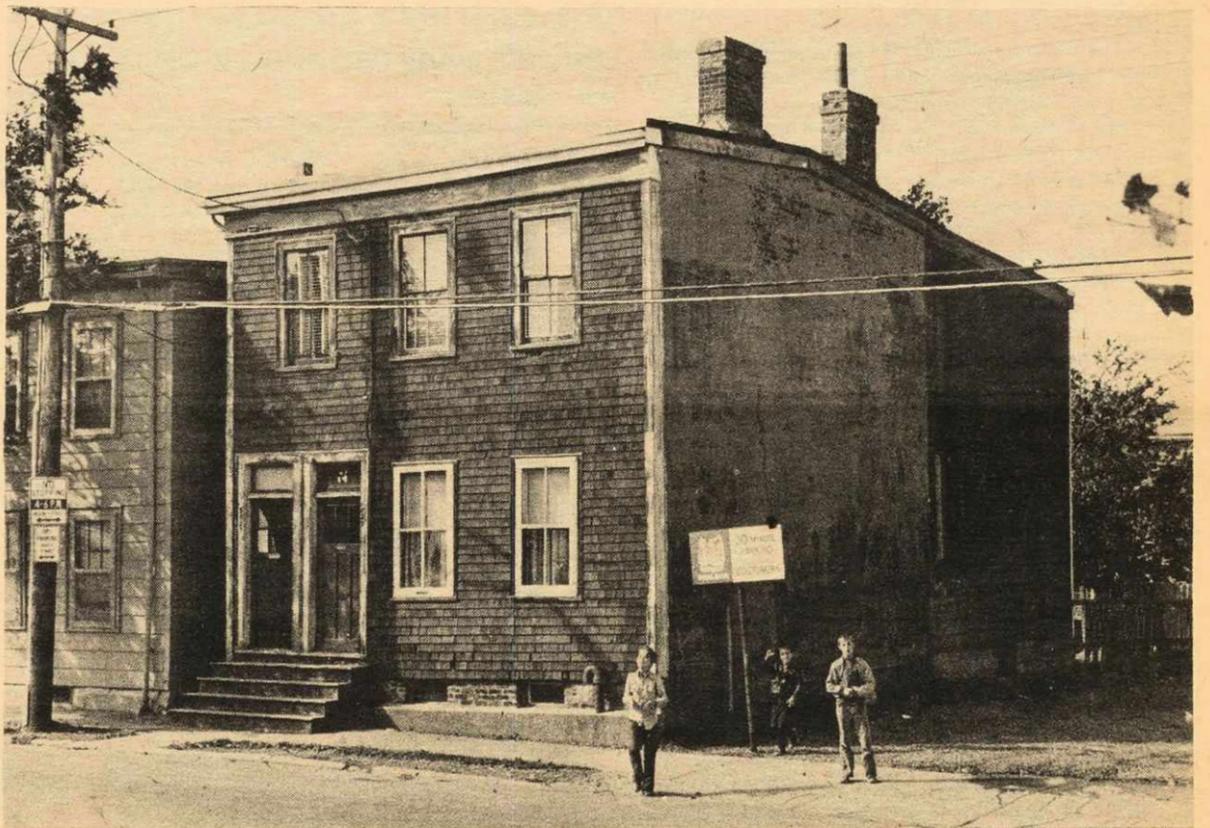
in by Vickery for the equalizer after 73 minutes. In a stirring fight back, several good chances were missed by Dal before Sigirik broke away on a pass from MacMahon, outsped centre half Houlston and cracked in the winning goal and completed a hat-trick.

The final margin of 3-2 ended a run of 17 wins in Maritime play for the Tigers.

A.I.B. member Harold Renouf,
who makes \$50,000 a year and
lives here,



has ordered a
Dalhousie Maintenance worker,
who earns \$8,000 a year and
lives here,



to repay more than
400 dollars of last years salary
to Senator Henry Hicks, who
makes \$70,000 a year, and who
lives here.



At the time [of the contract signing] the AIB had no jurisdiction in Nova Scotia, for no agreement between the Federal and Provincial governments had been signed.

Background

Two dollars and thirty cents an hour, ninety-two dollars a week, less than \$4800 dollars a year. It doesn't buy a lot of steak, a good car, or a home of your own. Because you've got no other choice, it condemns you to hamburger, bus rides, and rents you can't afford.

\$4800 dollars a year, even in 1975, meant living thousands of dollars below the poverty line for the men and women who did our cleaning, maintenance, and grounds work at Dalhousie.

And that's the real starting point in the story which took an ugly turn two weeks ago Friday, when the Federal Anti-Inflation Board rolled back wage increases won by Dalhousie workers last winter.

On September 1, 1973, maintenance workers here, members of CUPE local 1392, signed a two-year contract with the Dalhousie administration. Described as the "worst CUPE-University contract in the country," by the time negotiations rolled around in the summer of 1975, it left Dal workers far behind similar employees elsewhere in Halifax.

The *Gazette* wrote at the time that "...Dal janitors earn \$4800 per year, almost \$4000 below the salary paid by the Halifax School Board, and that is not an isolated instance. Truck drivers for the School Board make \$4.39 per hour now and will make \$5.02 an hour in 1976. Dal truck drivers, meanwhile, make \$3.10 an hour." The workers took as their slogan, "PARITY, NOT CHARITY".

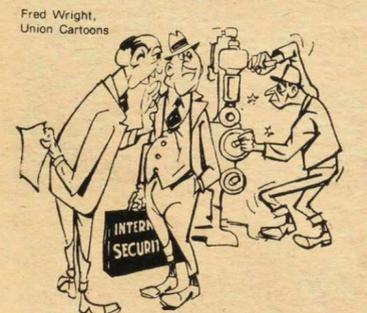
Depressed Wages

In a depressed area of the country, where too many hungry bodies are chasing too few jobs, wages are always held far below those paid elsewhere. The Maritimes has been in this state of virtual depression for decades. Despite cost-of-living figures which are among the highest in Canada, Nova Scotia working people have consistently been forced to scrape by on what trade unions call "scab wages".

The more insensitive of the region's employers make no bones about this, and Dalhousie is no exception. During the 1975 contract talks last year Prof. Chisholm, a member of the university's negotiating team, told the *Gazette* that "the Administration was not anxious to see anyone starve, nor see them work at two jobs, but...added that people could still be found to fill employee positions at the current wage level."

The Contract

By the time the two-year pact expired, on September 1, 1975 the University employees and the Administration had settled into a standoff in their talks on a new contract. Negotiations had begun in June; at their current wage rates the



"Give him our loyalty test. Ask him if he'll take a 10 per cent rate cut."

employees were anxious to have a much better contract settled as soon as possible. Throughout the summer the Administration had used management vacations and other stall tactics to stymie a quick settlement.

Negotiations broke down, and the dispute was referred to a Conciliation Board. Taking into account previously low wages, the Board recommended that the base rate of \$2.30/hour should be raised by 90c/hour, beginning on September 1, 1975, with a further raise of a 25c an hour starting March 31 of this year.

The union will not interfere with students going to classes, if there are classes.

This one-year contract, expiring August 31, 1976, was considered satisfactory by the Dal employees, and the Administration's first reaction was to go along with it as well.

But the University's Board of Governors, in a patriotic move, discovered the fortunate impediment of the Trudeau wage control legislation, and found that it could not sign the contract already agreed to in principle. At the time, the A.I.B. had no jurisdiction in Nova Scotia, for no agreement between the Federal and Provincial governments had been signed.

The union argued strongly that the new Act specifically excluded employees, like Dal's, who had been abysmally paid in the past. Ray Hill, CUPE field representative, said the university was "using the Anti-Inflation Board as a scapegoat", and said, "I think the only alternative is to strike. The men expect to get the wage they negotiated, and I'm willing to personally lead them out even if it means jail terms. I'm willing to take that."

Administration Tactics

The University immediately tried to separate itself from the decision it had just made. Its public stance was to blame the A.I.B. who had not yet heard of, let alone seen, the agreement. In a letter to CUPE local 1392 the administration claimed that, "the University should not be expected to break the law, even if the machinery to implement the law is still uncertain."

Despite Administration spokesman Andrew MacKay's smooth presentation of the University's position, maintenance workers weren't moved. Their demand remained unchanged - Dalhousie had agreed to a new contract, and now it must sign the settlement and live up to its terms. And rank and file support for this position was becoming more and more militant.

Not everyone saw through the Administration's position. The *Gazette's* January 15, 1976 editorial was headlined, "Government cause of union problem". The Student Council's stand was similar, but marked by an excessive concern not for the workers involved, but for the continued operation of its Student Union Building. In a letter to Maynard McAskill, then Provincial Minister of Consumers Affairs, the Student Union blamed "the indecision of both provincial and federal governments" for the continued impasse.

While agreeing that it would not pay 'scabs' to replace maintenance workers if a strike was forced, the Council passed a motion "which provided for exceptions in the case of maintaining health standards and emergency situations." Clearly, some were thinking of using student labour to keep the SUB open. Pressed on this point at a large student meeting on January 12, Student Union President Bruce Russell was forced to agree that the building might have to be closed.

The Dalhousie Association of Graduate Students were more on the mark, urging "the University Administration to settle the current wage dispute", without mentioning the AIB.

"Laws grind the poor, rich men rule the law"

Introduction

In the past three issues, the *Gazette* has included articles which focus on the deteriorating labour situation at Dalhousie.

A lot of words to waste on just one topic? But this isn't just any topic, or some kind of 'new cause', recently discovered. It's a growing trend at this university which already effects, and in the end could have a lasting impact on, your education (see this week's editorial).

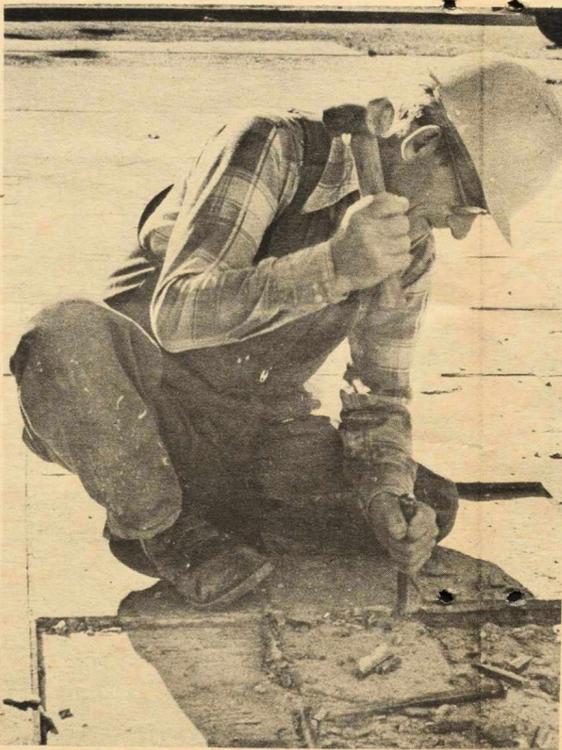
The September 30th *Gazette* explained the growing rift between the Administration and the once-docile Dalhousie Staff Association. Their negotiations have been carried, by the University, away from the bargaining table and into intimidation. The University's tactics: An 'open letter', their use of the *University News* to pump up the Administrations's cause, direct appeals to the D.S.A. membership, and a misleading interpretation of their own contract offer. All this in aid of a

6.06% wage offer to Dalhousie's poorly paid clerks, secretaries, and technicians.

Last week's *Gazette* told readers about the Federal Anti-Inflation Board's rollback of wages paid to some 250 cleaners and groundskeepers who work for Dalhousie. On last year's contract, which expired August 31, wages have been reduced by some 10%. The consequences: below poverty-line wages for many, repayments to Dalhousie of hundreds of dollars per worker, poorer contract settlements in the years to come.

This week the *Gazette* underlines the importance of this issue with a special four-page supplement. It focuses on the Administration-Maintenance workers conflict from three angles: the history of the dispute; the rollback's effects on two cleaner's lives; and an analysis of the anti-inflation programme.

by Rick Plociennik and Jeff Clarke



Union Stands Firm

In the face of increasing pressure to wait, both from within the university and from the Federal and Provincial governments, the CUPE local brought matters to a head. In a militant decision to take strike action, 90% of the local's members voted on January 12 to walkout if the contract remained unsigned. Picket lines were to go up on January 28.

The Students Union, the Faculty Association, and the Staff Association left it up to their individual members to decide whether or not to cross picket lines. CUPE local President Bill Kelly did not ask students to stay home. The union, "will not interfere with students going to classes", he added, "If there are classes."

At the same time, concerned professors and students began to organize a support campaign. Although their activities had little influence on the outcome of the dispute, the Administration must have been aware of the growing pro-union sentiment on campus.

By this time it was crystal clear to even the most hopeful Administration strategists that their tactics had not worked. A collision course had been set, and the union was serious: The

University had to sign and live up to the contract it had agreed on, or face a strike.

In a surprise move, at the Dalhousie Faculty Association meeting on January 26, Vice-president MacKay announced that the University had agreed to put its 'x' on the pact, a walkout had been averted.

AIB Decision

There matters stood until Friday, October 2, when the A.I.B. stunned Dal workers with its roll-back decision.

The Board's decision chose to zero in on the "excessive" wage increase gained in a period of just one year. It chose to ignore the poverty wages paid before the 1975-76 contract. It chose to ignore the difference between Dalhousie wages and those paid elsewhere in Halifax for comparable work.

A decision made by men utterly oblivious to the grinding reality of being poor, it thrust many of the 250 workers back below the government's own "Poverty Line".

The AIB decision is a major setback for Dalhousie's maintenance workers, but they don't think it's the end of the line.

Local 1392 members have already begun discussing how to overcome the AIB ruling.

Interview

Fred and John are fictitious names for Two Dalhousie maintenance workers. Both would have preferred to use names but, as Fred told us, "At Dalhousie, if they don't like you very much they can get rid of you...one way or another."

Last Saturday Gazette reporters visited Fred's home in North End Halifax, and talked with Fred, his wife Susan, and John, a fellow worker at Dal. In a very informal chat we talked about what it is like to work at Dalhousie, and what impact the recent A.I.B. ruling had on their lives.

Both men have worked at Dal for more than five years, and both are married. Fred has four children; John has two with one on the way. [Editor's note]

How much do you earn at Dalhousie?

John: I take home \$240 every two weeks. That's about \$4.05 an hour--Christ knows what it's going to be after this rollback.

Fred: Right now I earn the same as John, which amounts to about \$8000 for the year ... not very much to support a wife and four kids.

Do you have any other jobs?

John: Yea, I work part time in the evenings as a cleaner. I needed the second job so I can live. I put in thirty hours a week down there and forty hours a week at Dal--a good seventy hours a week. I've been doing it for four years. It's not easy, you get use to it, but it's not easy.

Fred: Most of us are forced to take two jobs to hold up our obligations. I have to have a part-time job to pay my bills and live on. We're not making as much in the university as we should make. Dalhousie has never paid a living wage since I started there.

I leave here at 7:00 in the morning and usually don't get home 'till 11:00 at night, five days a week...not much of a family life, eh? But without that extra money I can't survive, can't pay my bills.

John: That's right. I couldn't make ends meet with one job. Since we had our raise in January, we were just getting settled. Maybe in another year or so I could have given up the part-time job. But now with the roll-back it might be another ten years before I can give it up. If I lose either of them, I'll be finished. The next step would be bankruptcy.

I don't think I could make it if I wasn't living with the wife's parents.

Why does Dalhousie pay you so poorly?

Fred: I don't know. Back in 1970 I made \$1.84 per hour and at the same time city cleaners doing the same work were making \$3.30. They say they don't have enough money to pay us a living wage, but they usually find the money to buy houses and pay administrators \$25,000 a year. We'd be better off on welfare than working for Dal.

It's not only us that's getting ripped off -- look at some of the secretaries making \$5000 a year...that's no money.

What bills do you have?

Fred: I'll tell you, they aren't luxury bills. It's finance bills that hurt the most after we buy stuff at Christmas for the kids. And if something goes wrong with the house I've got to go to the finance company to borrow some more.

On top of that I've got phone bills, light bills and heat bills...which is a big problem. It cost me \$900 to heat this place last winter. Three times we ran out of fuel and had to move in with the relatives--we didn't have the cash.

John: I owe few bills, and they're a sizeable amount. Loans on stuff you like to have, and you

like to have it now and not later. So you pay on it through your teeth. I don't own a home, probably never will. I don't think I could make it if I wasn't living with the wife's parents. I pay them part of the rent. If I had to pay my bills, pay rent, oil, electricity, and everything else that goes with living today, I couldn't do it. But where I am now, some day I've got to face the fact that I've got to get out and live on my own. It's going to be pretty tough. We're just hanging by a thread right now.

What did you think of your last contract?

Fred: We had to fight like hell for a half decent wage and since that time they've cut back the working staff by 35%. In the end what they gave us was a little more money and twice as much work. We paid a penalty for making half-decent earnings.

Susan: When they signed that contract we thought for the first time that we would get ahead. We need a new fridge...now with the rollback we'll have to go to the finance company again. Finance companies rip you off, but where else can you go for money?

John: You know, with that raise it was almost like heaven. But with this rollback, well, usually you figure getting a raise one year and another the next. You don't figure on going down the ladder again the year after.

I said that if Fred got rolled back I'd have to take Peter out of school and put him to work... he's only 15 and I hate to do it but we're going to have to.

What was your reaction to the rollback?

John: Well, I suppose you just have to take what comes. It bothers me a great deal and I think about it a lot, but what can I do.

Fred: I was dumbfounded. Trudeau claimed that poor people weren't going to get hit by the A.I.B. He lied!

Susan: If Fred is cut back \$3.50 an hour we just can't survive, not with the lights, fuel, and groceries going up...and we can't even afford a car. We wanted one badly this year, but there was no way we could make it. Not even a second hand one.

John: It makes you cut back on everything. You just do. Now if I lose 50c an hour off my pay, there's \$4 a day, \$20 a week, \$80 a month. You know, there's a lot of uncertainty about what to do. Might have to go out and get a third job. I've been thinking about it seriously--a couple of hours a week, anything I can get will help.

My wife says she'll get a job after the baby comes along, but then you have to have someone to look after the kids, and pay them. It always seems like you're paying out more than what's coming in.

Susan: Well, I said that if Fred got rolled back I'd have to take Peter out of school and put him to work...he's only 15 and I hate to do it but we're going to have to...he'll miss a whole year of school, maybe more...it isn't fair, but what can we do?

What if Dalhousie orders you to pay back, say \$400?

John: I won't be able to pay them back this week, and not the week after, either. Weekly deductions will be hard, too. I can't say anything about it if they say I got to pay them back. I'm not in a position to say no to them...I need this job, so I got to go along with what they say. \$400 doesn't sound like too much, but we just don't have that kind of money, especially to give back to Dal.

Susan: If they do that then we'll die. I'll tell you right now I wouldn't know where it would come from. They might as well tell us to starve to death

because Fred is killing himself as it is. Instead of a part-time job he'll have to get another full-time job.

John: Well, when we die the city will always bury us.

What do you think about the A.I.B.?

Susan: Trudeau is trying to break the back of unions, he's telling them that they don't have any rights now. Is that democratic? If this goes on labour is going to have to take the biggest fight that they have ever had. Not just one day, but longer...a lot longer.

Fred: Lights go up 65%, groceries are going sky-high and yet they tell us that we're only allowed 6% in the next contract. In a free country

I've been fighting ever since I was a small boy; first in the war, and now against my own government.

people are telling us what we should earn for our labour...Under the A.I.B. the rich'll get richer and the poor'll get poorer. I'm sure of that.

What do you think of Dal's reaction to the rollback?

Fred: Personally, I didn't believe Hicks when he said he was concerned about the rollback. If Dalhousie was any kind of management at all they would stick up for our rights. But based on past history we know better than that.

Susan: If anyone puts down on paper what Dalhousie is making on this rollback - they're laughing. As far as I'm concerned, the A.I.B. is doing Dal's dirty work for them. They're going to save thousands of dollars on the backs of the poor.

What does the future hold for you?

John: You get awful depressed at times. We get depressed at this, somebody else gets depressed at something else. You can't win, but we're going to try.

Fred: John's right. The future doesn't look very good now. I'll tell you, with Christmas only two months away, I'll have to go to the finance company again, and I can't afford to do that, that will put me deeper in the whole. I don't know what's going to happen.

Susan: They're telling us to do the impossible, but we can't...there's no way. What's the sense of working hard when you don't get anywhere for it? They are going to push poor people so far and then they'll have a war on their hands.

Fred: That's true -- I've been fighting ever since I was a small boy; first in the war, and now against my own government. It doesn't seem right.

I know that my children will have to continue the fight...they will have to be a strong generation...I often wonder about their future.



THE ANTI-INFLATION PROGRAM

Where we are and where we're going.

"Prime Minister Trudeau maintained his onslaught on Conservative prices and incomes restraint policies before a large noon-hour crowd here yesterday.

"Mr. Trudeau said the proposed ninety-day freeze, followed by two years of controls, would take vast numbers of bureaucrats to administer. Even then, it wouldn't work, he said.

"You can't freeze executive salaries and dividends because there are too many loopholes to squeeze through."

"Mr. Trudeau said Conservative leader Robert Stanfield had already said he would not freeze the prices of farm produce and fish. He could not freeze the prices of U.S. imports or Arab oil, and he admitted he would exempt housing prices.

"So what's he going to freeze?' Mr. Trudeau shouted. 'Your wages. He's going to freeze your wages.'"

Timmins, Ontario - Toronto Star, 28 June, 1974

Why the controls?

"The single statistic that stands out in recent months as the key to the Liberal's sudden conversion to a control programme is the 9.3% drop in corporate profits in the second half of 1975 compared to the second half. Beneath this single statistic lies the more profound changes in the share of national income going to wages and salaries as against profits.

"While corporate profits were rising over twice as fast as the national income between 1971 and 1974 and interest payments were rising one and two-thirds time as fast, wages and salaries did not keep pace. In fact, by 1974 labour's share of the national income had dropped to 67.9% while corporate profits rose to 16.1%.

In dollar terms, between 1971 and 1974 corporate profits increased from \$8.6 billion to \$18.3 billion, or 111%. In the same period wages and salaries increased by only 25%. Of course at this profitable juncture there was no talk of legislated wage and price controls -- except by the quixotic Robert Stanfield. Wages were being adequately restrained while inflation was rewarding the corporate sector handsomely. So handsome was this reward that the 1974 inflationary price rise gave the corporations the largest share of national income they have received in a quarter of a century.

"However, as organized labour became unglued from existing contracts late in 1974 it naturally demanded wages related to inflation. Some unions were able to win new contracts that gained back some of the losses to the inflation of the previous years. Most union members never did recover past losses. Neither, of course, did the two-thirds of the labour force that are not members of unions. Nevertheless, the tide had turned. By the second quarter of 1975 wages and salaries were accounting for 70.8% of the national income, up from 67% a year earlier. Meanwhile the share going to profits had fallen from 16.8% to 14%. This turn-about in the first half of 1975 'cost' the corporate establishment about \$4 billion. With world capitalism (the western industrial world) stuck in a major recession and international competition becoming keen, businesses were less able to pass wage increases onto consumers.

"Notable in the timing of the legislation is that

from the time of its announcement in mid-October, 1975, to year end, 500,000 workers were due to sign new contracts and nearly a million more scheduled to negotiate in 1976. Slashing the income gains of a million and a half wage earners, a fifth of the Canadian labour force, in the space of 15 months, would no doubt make a contribution to sagging profits.

These are important clues that help explain why controls were introduced.

Price controls?!

"The prices and profits guidelines open by listing what they are **not** going to control: the price of oil and gas; agriculture and fish products; property rents and imported goods. It is significant that these are all products which make up a major part of a worker's budget and that 75% of recent price increases have been in the area of energy, food, and housing.

"Even those prices which are supposed to rise only in relation to costs, the ability (and willingness) of the Government to make this stick is very limited. Whereas wage bargaining takes place out in the open and increases are easy to identify, price decisions take place behind the closed doors of boardrooms, and we only find out about the occurrence after the fact. Furthermore, these large corporations can employ high-powered accountants to find loop-holes and means of 'fudging' costs. The American multinational corporations that dominate the Canadian economy can easily increase the prices they charge their Canadian subsidiaries for intermediary goods and thereby take their profits in the U.S.

How the A.I.B. has ruled.

"The first four months of the programme clearly showed the anti-labour bias of the A.I.B. [These first four months were representative of the whole programme to date. If anything, they have become more one-sided as time has passed -- witness last month's further loosening of 'controls' on profits.

Editor's note]

By the end of February, 1976 there had been at least 30 rulings on wage contracts; 23 of these were reduced by the Board. In contrast, there had been two rulings each on prices and dividends. One of the rulings on prices by the A.I.B. allowed the Weston conglomerate to change the name of a Loblaw's store to Ziggy's and raise prices an average of 20% on all goods except milk and bread. This was justified by the A.I.B. as being part of Loblaw's ongoing "market strategy" -- a strategy aimed at raising prices.

"Similarly, the A.I.B. has not used its rulings to allow low-paid workers to catch up with inflation. In one roll-back, library workers at the University of Toronto earning as little as \$5,814 had their contract increase reduced from 18.2% to 12%."

by Cy Gonick and Leo Panitch
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THE ANTI-
INFLATION
PROGRAM
A REVIEW
YEAR ONE