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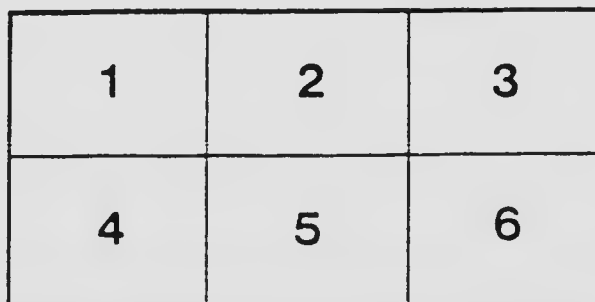
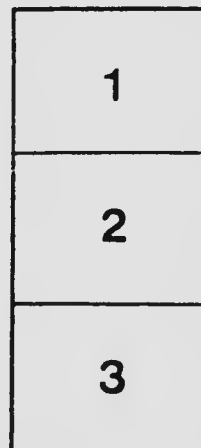
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[Reprinted from *SCIENCE, N. S.*, Vol. *XLIX.*, No. 1261, Pages 208-209, February 28, 1919]

By A. F. Hunter

### INDUSTRIAL RESEARCH IN ONTARIO AND PRUSSIA COMPARED

Those who treat lightly the industrial research of this continent and lavish overdue praise on the research of Germany do not use a standard of measurement—a unit of population in the present case—for the comparison, which through the omission becomes a mere arbitrary opinion. A common example of this laxity is the remark of one who was speaking of the United States and Canada: "Progress along advanced industrial lines has not hitherto paralleled that of Germany." Scrutiny of the statements of such writers on industrial research always fails to show any trace of a standard used in their comparisons, and it is with a view to supply what they omit that the following particulars are compiled:

In 1909 the Ontario government commissioned Dr. John Seath to report upon industrial education, and the report he submitted ("Education for Industrial Purposes"), bearing date 1911, contains some of the latest statistics on technical education before the war, and also contains incidentally some information on the allied subject of industrial research. In particular, he gives a list (p. 161) of the thirty-three technical "schools" of university rank in Prussia which are in a position to undertake research work. This list for Prussia has more details than the similar list in the "Encyclopædia Britannica" (1910-11), which relates to the whole of Germany. The Prussian list consists of the following: nine technical schools, or polytechnica, of which the one at Charlottenburg is the

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chief example; three mining academies; five forest academies; four agricultural academies; five veterinary "high schools"; five commercial "high schools"; two schools of art.

Junior industrial schools and technical schools of the middle class, the former with state contributions of 38 per cent., the latter with 54 per cent., were educational, not research institutions, and did little work in research, compared with those of university rank given above. If, therefore, we add to this list of 33, the 10 medical schools, which are connected with the universities in Prussia, and which are doing the public laboratory work—omitting the literary faculties of law, divinity and philosophy in the universities, which are negligible in an enquiry relating to science—we get a complete census of the 42 Prussian institutions that do scientific research work. On a basis of population of 42 millions then in Prussia, we find one such institution for every million people.

Next, consider the case of Ontario, where, as in Prussia, such institutions are mainly provincial or state, and not federal. Following the same order, Ontario has: two schools of applied science and engineering ("polytechnica"); two mining schools doing assay work for the mining industries; one forestry school; one agricultural college at Guelph, doing research for the past forty years (the Ottawa college being federal). The bulletins and reports from Guelph have numbered several thousands. One veterinary college, established in 1862 as a private enterprise when there were very few on this continent, and taken over by the government of Ontario in 1908. Three laboratories, the central at Toronto, with branches at Kingston and London, Ontario, viz., one at each medical college, doing public analysis like those of the Prussian medical colleges. (The federal laboratory at Ottawa deals with adulterations.) One

meteorological research observatory for industries, and especially for agriculture and the shipping industries. It is now supported by federal funds but was originally a local institution in Toronto. (The agricultural academies attend to this line of research in Prussia, the meteorological institute in Berlin being mainly a collecting point.)

This aggregate of eleven government institutions of research for the industries of Ontario, on the basis of two and three quarter millions of population at the outbreak of the war, makes a total of four per million people, or four times the number in Prussia for the same unit of population (one million). In making this comparison where the number of institutions of research for the industries is the criterion, there is no separation of research for specific problems from research for the general benefit of industries, as the two are so closely associated.

Comparisons of data on the numbers of officials and instructors employed, students trained (where it is a teaching institution), and public money expended, when referred to a population basis, would reveal for Ontario, if space warranted their publication, similar favorable results. And it would be easy to cite other provinces and states on this continent comparing favorably with Prussia.

It is not difficult to understand why the faith in German and Prussian "greatness" in research has become so general in America, as it was the privilege of the Germans themselves, as usual, to bell the cat. In November, 1915, a debate took place in the Reichstag over the spending of 40,000,000 marks in propagandist work in the United States of America, and a socialist member asked what good they had received from it. The outlay involved liberal sums for illustrated articles on the industrial training institutions of Germany, inserted in United States illustrated

journals which circulate also in Canada. While the propagandists knew the value of advertising, many who read the articles and still derive their arguments from them failed to understand that it was advertising matter. Whatever progress Germany made was due to the application of science to the industries, and no right-minded person would begrudge them peaceable success, if their international politics had been just.

It is not surprising to find that research had been along different lines in Prussia and in Ontario, their material being received here in exchange mostly for well-developed agricultural products. The war changed this, and in a propaganda of the manufacturing classes to throw the burden of research upon the public, paid for out of the public treasuries, it is well to bear in mind the reasonable plan adopted in England of granting a pound of government aid for every pound expended by private enterprise.

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