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JOURNAL OF EDUCATION

NOVA SCOTIA

FRANK WELLS, U.S.S. ENG. ST. JOHN, N.S.

NEW SERIES.

OCTOBER, 1882.

VOL. III. No. 1.

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

Examination Papers,

Set for Candidates for Provincial Licenses,

JULY, 1882.

First-Class Licenses, (Grade B.)

BRITISH HISTORY.

1. Sketch the history of English interference in Scottish affairs, as growing out of the death of "The Maid of Norway."
2. Give the dates and chief provisions of the following treaties: *Bretigny, Pecquigny, Triple Alliance, Dover, Utrecht.*
3. Describe the foreign policy of William III., and mention the most important legislative enactments of his reign.
4. Give a concise sketch of the Seven Years' War.
5. Classify the leading literary characters of the reign of Victoria, according to the following plan, mentioning at least one production of each: 1. Historians; 2. Poets; 3. Essayists; 4. Dramatists; 5. Novelists; 6. Philosophers.
6. What is the Cabinet? Name the Ministers who *must* be, and also those who *may* be, members of the Cabinet.

BRITISH AMERICAN HISTORY.

1. Trace the career of Count de Frontenac.
2. Give the provisions of the Treaty of Paris (1763).
3. Write explanatory notes on "Constitutional Act," "Seigniorial Tenure," "Brandy Dispute," "Washington Treaty," "Fishery Commission."
4. Give the date of the Act of Union of the two Canadas. Furnish such particulars as you can of the two English Statesmen most prominent in the discussions and negotiations resulting in the Union.

5. Trace, with especial reference to Nova Scotian affairs, the negotiations leading to the Confederation of the British American Provinces.

GENERAL GEOGRAPHY.

1. Define the following terms: *Ecliptic, Equinoctial, Equinoxes, Solstices, Declination.*
2. The human race being usually divided into five great types or varieties, (a) State generally the physical characteristics on which this classification is based, (b) Name the races, describing them in detail and giving the geographical location of each.
3. Describe the physical features and political divisions of British India.
4. Mention in order the six rivers of the world which you regard as most important in their relation to commerce, with reasons fully stated.
5. *Italy*—(a) Give names of the chief Italian States as existing from 1815 to 1859. (b) Which of these States constituted the nucleus of the modern kingdom of Italy. (c) Give leading circumstances, with dates, of the successive enlargements of that nucleus. (d) Describe the chief cities.
6. (a) Mention the principal seats of the leading manufactures of the British Islands. (b) What are the most important varieties of raw material imported into Britain as the basis of manufactured goods? (c) What are her native productions contributing directly and indirectly to her industrial supremacy?
7. Find the sun's place in the Ecliptic on any given day (Globe).

BRITISH AMERICAN GEOGRAPHY.

1. Name in order from East to West the States and Territories of the American Union bordering on the Dominion of Canada, including those separated from it by lakes or rivers.
2. Name the six counties of Quebec on the Ottawa, and locate the county of Laval.
3. Name the *four* most northerly cities in British America, with the approximate latitude of each.
4. Name the Islands (a) of Nova Scotia, (b) of New Brunswick, (c) of Quebec, (d) of the Arctic Ocean.
5. Draw an outline map of the Maritime Provinces.

(Candidates are at liberty, as per Syllabus of Examination, to write on such *two* of the three subjects given below as they may choose. No credit shall be given to papers on all subjects from the same candidate).

CHEMISTRY.

1. Name the properties of Carbonic Acid, and describe a method of preparing it.
2. Give symbols and combining weights of the principal metallic elements.
3. Write a short note on Lead, naming some of its compounds, giving both common and chemical names.
4. Classify the chief manures, and describe the effects of one of each class.
5. Discuss the conditions underlying the economical fattening of Cattle.
6. Explain in detail what you mean by a fertile soil.

NATURAL PHILOSOPHY.

1. Define Statics, Dynamics, Resultant, Velocity, Acceleration, Momentum.
2. Describe the parallelogram of Forces. At what angle must two equal forces act to produce the same effect as one of them?
3. Show that if a body be in equilibrium under the action of three forces, they all meet in a point, or are all parallel.
4. A uniform beam, 20 feet long, whose mass is 20 lbs., is supported at a point 8 feet from one end; at this end a mass of 12 lbs. is placed; find the mass required at the other end to balance the beam.
5. Two weights of 14 and 18 oz. are suspended by a fine thread, which passes over a smooth pulley at a height of 30 feet above the weights, the system being left free to move, how far will the heavier weight descend in the first three seconds of its motion?
6. If a screw be formed upon a cylinder whose length is 10 in. and circumference 4 in., how many turns must be given to the thread, in order that the power may be one-eighth of the weight?

FRENCH.

Qu'un prince entreprenne une guerre; que sa cour soit trouble d'intrigues; qu'il achète l'amitié d'un de ses voisins, et qu'il vende la sienne à un autre; qu'il fasse enfin la paix avec ses ennemis, après quelques victoires et quelques défaites, ses sujets, échauffés par la vivacité de ces événements présents, pensent être dans l'époque la plus singulière depuis la création. Qu'arrive-t-il? ce prince meurt: on prend après lui des mesures toutes différentes; on oublie, et les intrigues de sa cour et ses ministres, et ses généraux, et ses guerres, et lui-même.

Si quelque prince et quelque ministre trouvaient dans cet ouvrage des vérités désagréables, qu'ils se souviennent qu'étant hommes publics, ils doivent compte au public de leurs actions; que c'est à ce prix qu'ils achètent leur grandeur; que l'histoire est un témoin et non un flatteur; et que le seul moyen d'obliger les hommes à dire du bien de nous, c'est d'en faire.

1. Parse and give primitive tenses of *entreprendre, achète, vende*.
2. Explain the constructions, *toutes différentes, c'est d'en faire*.
3. Write feminine of *seul, présent, public, prince, flatteur voisin*.
4. Write in full in the negative-interrogative form the future indicative of *se souvenir*.
5. Explain the use of the letter *h* in French, taking the words *le héros* and *l'homme* as instances.
6. Give in tabular form:
 - (a) the present participle;
 - (b) the past participle;
 - (c) the first person singular and plural of the present indicative.
 - (d) the second person singular and plural of the preterite definite of the following verbs: *soit, fasse, meurt, doivent, dire, prend*.

Translate into French:

All these people have been very kind to me. Has the servant broken the bottle? When you go out, buy me some pens and pencils. I do not like people who are cruel to animals. Give him ten francs more. How is your sister to-day? Which of these books do you like best? They say that the king is dead. You will write to your uncle, will you?

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Explain the propriety of the Regulation which provides that Teachers must engage with Trustees for a definite sum as salary, and forbids their agreeing to accept as remuneration from the section the contingent amount to be received from the County Fund.
2. "A school having been established in a given locality, the law provides for it a threefold means of support." Explain this statement in detail.
3. State the chief points to be considered in the construction of a Time Table.
4. Describe the method by which you would endeavour to utilize the proverbial activity of children so as to promote both order and progress on the part of your pupils.
5. State at least four important rules by which you would be guided in the management of a school.

6. From the subjoined specimen Register determine:
 - (a) The grand total days' attendance made,
 - (b) The average number of pupils daily present.

Pupils Number.	NAME.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
		1	James Brown.....	/	/	t	/	a	/	a	/	/	/	/	s	/
2	Charles Little.....	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3	Jane Smith.....	/	/	s	t	/	/	/	/	/	/	/	/	t	s	/
4	Job Somers.....	w	/	/	/	/	s	/	s	/	/	/	/	/	/	/
5	Lulu Black.....	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	Wm. Johns.....	/	/	/	t	/	a	/	/	/	/	/	/	/	/	/
7	Sarah Jones.....	/	/	/	/	/	/	/	t	/	/	/	/	t	/	/
8	Ella Thomas.....	/	/	t	/	/	/	/	/	/	/	/	/	/	/	/
9	Flora McDonald..	/	/	/	/	t	/	s	/	/	/	/	/	/	/	/
10	Fannie Silver..	w	/	/	/	/	/	/	/	/	/	/	/	/	/	/

TEACHING.

1. Show that in the case of successful teaching the relation of instructor and pupil is not merely that of *giver* and *receiver*.
2. Justify the introduction of Industrial Drawing as a branch of instruction in the Public Schools.
3. Give the heads under which you would arrange Notes of Lessons, (a) on an animal, (b) on a plant, (c) on a mineral.
4. "Certain subjects of study seem specially fitted to cultivate certain faculties." Explain and illustrate this statement.
5. Give in accordance with annexed outline, notes of an oral lesson on COAL, adapted to pupils about 12 years of age.

Introduction:—

HEADS.	MATTER.	METHOD.

BOOK-KEEPING.

1. Write a specimen "Letter of Credit" and a "Receipt for an Endorsement upon a Note."
2. If you buy \$100 worth of goods for cash, state with reasons the Dr. and Cr. resulting in keeping your books by Double Entry, and show clearly the difference between Single and Double Entry.
3. Write out Account Sales of 50 Boxes Tobacco, 100 Chests Tea, 75 Hhds. Sugar, 500 Bbls. Flour for account of A. & W. Smith, Halifax.
5. Give an example of an Account Current.
5. Journalize the following transactions: Bought from Burns & Murray 75 pieces of bleached cotton, containing 30 yds. each at 12c. per yd., paid cash \$100 and gave my note at 3 mos. for remainder. Sold to Brown & Webb goods \$500, received in cash

\$275, and their note at 6 mos. for remainder. Discounted the above note at 7 per cent. discount. Lost my pocket book containing \$260. Found next day. I paid \$10 to finder.

PHYSIOLOGY.

1. Explain fully why animals are warm and move about.
2. Describe the nature of the blood.
3. Explain minutely the necessity of oxygen as a condition of animal life.
4. Describe the lungs.
5. Explain fully what takes place when you bend your arm.
6. Explain the uses of the *Motor* and *Sensory* nerves.

COMPOSITION.

1. Distinguish between *accuracy* and *simplicity* of language, and explain in detail the modes in which the latter is violated.
2. What are the essential parts of an argumentative theme?
4. Give an elegant prose paraphrase of the following passage:
 "The armaments which thunder strike the walls
 Of rock-built cities, bidding nations quake
 And monarchs tremble in their Capitals;
 The oak leviathans, whose huge ribs make
 Their clay creator the vain title take
 Of lord of thee, and arbiter of war;—
 These are thy toys, and, as the snowy flake,
 They melt into thy yeast of waves, which mar
 Alike the Armada's pride and spoils of Trafalgar."

4. "Never, perhaps, was the change which the progress of civilization has produced in the art of war more strikingly illustrated than on that day. Ajax beating down the Trojan leader with a rock which two ordinary men could scarcely lift, Horatius defending the bridge against an army, Richard the Lion-hearted spurring along the whole Saracen line without finding an enemy to stand his assault, Robert Bruce crushing with one blow the helmet and head of Sir Henry Bohun in sight of the whole array of England and Scotland,—such are the heroes of a dark age. In such an age bodily vigor is the most indispensable qualification of a warrior. At Landen two poor sickly beings who, in a rude state of society, would have been regarded as too puny to bear any part in combats, were the souls of two great armies. In some heathen countries they would have been exposed while infants. In Christendom they would, six hundred years earlier, have been sent to some quiet cloister. But their lot had fallen on a time when men had discovered that the strength of the muscles is far inferior in value to the strength of the mind. It is probable that among the hundred and twenty thousand soldiers who were marshalled round Neerwinden under all the standards of Western Europe, the two feeblest in body were the hunch-backed dwarf who urged forward the fiery onset of France and the asthmatic skeleton who covered the slow retreat of England."

- (a) To what class of composition does the above extract belong?
- (b) Of what rhetorical figure may it, as a whole, be considered an illustration?
- (c) What are the most notable characteristics of the style?
- (d) Estimate the proportion of words of Saxon and classical origin.

5. Scan the following extract and point out a remarkable peculiarity in the words used:

"One touch to her hand and one word in her ear,
 When they reached the hall door and the charger stood near;
 So light to the croup the fair lady he swung—
 So light to the saddle before her he sprung!
 'She is won; we are gone, over bank, brush, and scur;
 They'll have fleet steeds that follow,' quoth young Lochinvar."

6. Define *Accent*, *Metre*, *Rhythm* and *Caesura*.

7. What is Rhyme? Give examples of perfect and imperfect Rhymes.

8. Name some of the principal poems of the following authors, and the metre of each: Milton, Scott, Byron, Campbell, Tennyson, and Longfellow.

GRAMMAR.

1. Describe the three-fold province of Etymology.
2. Define and classify adverbs, mentioning those having conjunctive powers. Explain the phrases, *whether or no*, *to ride hard*, *it looks beautiful*.
3. Give illustrations of each, the various uses and governments of the Infinitive Mood.

4. Write short notes on *Conjugation*, *Defective Verbs*, *Impersonal Verbs*, *Strong and Weak Verbs*, *Middle Voice*, *Gerund*.

5. What is Horne Tooke's theory with regard to the meaning and classification of words? Give examples.

6. Parse the italicized words in the following sentences:

- (a) What seemed his *head* the *likeness* of a *kingly crown* *had* on.
- (b) Unhappy *he* whom youth makes not *beware* of *doing* ill.
- (c) The sons of Belial *flown* with insolence and wine.
- (d) Thus shall mankind *his guardian care* engage.
The promised *father* of a future age.
- (e) He will go *tell* his brother.

ANALYSIS.

1. Classify and illustrate the principal connectives of adverbial clauses.

2. Name in the greatest possible detail the different forms which the essential elements of a sentence and their modifiers may assume.

3. Analyze:

This Duncan
 Hath borne his faculties so meek, hath been
 So clear in his great office, that his virtues
 Will plead like angels, trumpet-tongued, against
 The deep damnation of his taking off;
 And pity, like a naked, new-born babe,
 Striding the blast, or heaven's Cherubim, horsed
 Upon the sightless couriers of the air,
 Shall blow the horrid deed in every eye,
 That tears shall drown the wind.

ARITHMETIC.

1. Explain the method of adding and subtracting concrete fractional numbers: and simplify.

$$\begin{array}{r} 7 \left(1\frac{1}{2} \text{ of } \frac{3}{4}\right) \div \frac{9}{14} \\ \hline 1-6 \text{ (3) of } 7 \quad 14 \\ \hline 3\frac{1}{2} \end{array}$$

2. Distinguish between *pure* and *mixed* recurring decimals, and express .83 of 13s. 4d. + .138 of £1 4s. as a decimal of £5.

3. Required the present worth of a pension of \$150, to continue 4 years, supposing money worth 4 per cent. per annum compound interest.

4. If 3 men and 4 women could do a piece of work in 1 11-19 days, and 5 men and 3 women could do the same work in 1 1/2 days, and 1 man and 1 woman actually do the work, divide \$20, the price paid for it, equitably between them.

5. A boatman rows 5 miles with the tide in the time he would take to row 3 miles against it, but if the hourly velocity of the current were 1/2 more, he would move twice as rapidly with the tide as against it. Find his power of rowing in still water.

6. What must be the face of the note for 3 months, made on 18th Aug., so that discounted at 7 1/2 per cent. on the day of making at the bank the proceeds may be \$14,315.

7. A stone wall whose height is four times its thickness, and whose length is ten times its height, contains 2500 cubic feet. What are its dimensions?

GEOMETRY.

1. It being granted, "that if a straight line meet two other straight lines, so as to make the two interior angles on the same side of it, taken together, less than two right angles, these straight lines being continually produced shall at length meet upon that side on which are the angles, which are together less than two right angles," demonstrate the converse.

2. Trisect a given straight line.

3. Describe a square that shall be equal to a given rectilinear figure.

4. Produce a given straight line so that the rectangle contained by the whole line thus produced and another given straight line may be equal to the square on the produced part.

5. The angles in the same segment of a circle are equal to one another.

6. Find a point O within a triangle A B C, such that the angles A O B, A O C, and B O C, shall be equal. Point out when this construction becomes impossible.

7. Describe an isosceles triangle having the vertical angle half an angle at the base.

ALGEBRA.

1. Distinguish between an equation and an identity. Give an example of each. What value of p makes $(x-3)^2(x-1)(x-5) = p$ an identity?

2. Simplify the expression:

$$\frac{ab}{(c-a)(c-b)} + \frac{bc}{(a-b)(a-c)} + \frac{ca}{(b-c)(b-a)}$$

3. Solve if you can the simultaneous equations.

$$\begin{aligned} x + 71y + 53z &= 400 \\ 3x + 73y + 51z &= 401 \\ 19x + 89y + 35z &= 408 \end{aligned}$$

Explain.

4. Given $\frac{1}{1-\sqrt{1-x^2}} - \frac{1}{1+\sqrt{1-x^2}} = \frac{\sqrt{3}}{x^2}$ to find the value of x .

5. There are two numbers in the triplicate ratio of 4: 1 whose mean proportional is 32. What are the numbers?

6. If the sum of n terms of an Arithmetical Progression is always equal to n^2 find the first term and the common difference.

7. To find two numbers such that their sum, their product, and the difference of their squares shall be all equal.

UNIVERSAL HISTORY.

1. Name the chief Oriental Nations of Antiquity, and classify them as to race.

2. Mention the four grand divisions of Jewish history from the Exodus to the absorption of Judea in the Roman Empire, with a short sketch of the last period.

3. Write notes on the Roman Empire as to (1) Government, (2) Civilizations embraced, with their respective areas. Compare the Empires of Rome and Great Britain.

4. Mention the evils of Feudalism, and discuss the influences by which that system was undermined.

5. Give an outline of the development of Russia as a European power.

6. Write a sketch of the history of France under the Directory.

PRACTICAL MATHEMATICS.

1. How many acres are contained in a quadrilateral field, whose opposite angles are supplementary, its sides being 600, 650, 700 and 750 links.

2. From a cone, of which the circumference of the base is 10 ft., and its slant height 30 ft., a cone has been cut off, of which the slant height is 8 ft. Required the whole surface of the remaining frustrum.

3. Draw a figure illustrating the definitions of the following terms in Navigation: (a) Rhumb-line, (b) course, (c) distance, (d) difference of latitude, (e) departure.

4. How much less will it cost to fence 40 acres of land in the form of a square, than in the form of a rectangle of which the length is $2\frac{1}{2}$ times the breadth, the fence costing \$2.25 per rod.

5. Explain what is meant by Great Circle Sailing.

6. Required the area of the frigid zone, the height of the segment being 327.2, and the diameter 7912 miles, the earth being considered a perfect sphere.

7. The perimeter of a right-angled triangle is 25, and the radius of the inscribed circle is 2, determine the sides of the triangle.

Second-Class Licenses, (Grade C.)

BRITISH HISTORY.

1. Describe the Feudal System.

2. Summarize the events of the reign of Richard II.

3. Describe the circumstances under which "the roar of foreign guns was heard for the first and last time by the citizens of London."

4. Sketch the career of one of the following: "Earl of Warwick," "Earl of Strafford," "the great Commoner," "Warren Hastings."

5. At what date did the Union of Great Britain and Ireland take place. Specify the terms of the Union.

6. What are the chief branches of the Royal Prerogative.

BRITISH AMERICAN HISTORY.

1. What two remarkable victories were gained by Colonel de Salaberry and Colonel Morrison. State one important consequence of these victories.

2. What was the nature of the long standing dispute respecting the minerals of Nova Scotia? When and how was it settled?

3. To which of the contending powers was each of the following colonies assigned by the Treaty of Utrecht: *Canada, Newfoundland, Nova Scotia, Island of St John, Cape Breton.*

4. When and under what circumstances did New Brunswick become a separate Province?

5. Describe the principal events which occurred in Nova Scotia during the administration of Wentworth.

GENERAL GEOGRAPHY.

1. Define Climate, and state influences affecting it.

2. In what direction do the Peninsulas of the world generally extend? Give illustrations and exceptions.

3. Name the States of South America with their capitals and chief cities.

4. Describe Low Europe.

5. Name the United States bordering on the Mississippi River, with their respective capitals.

6. Draw a map of Asia with the chief mountain ranges and three largest rivers clearly indicated.

BRITISH AMERICAN GEOGRAPHY.

1. Name the Counties of New Brunswick (a) bordering on the State of Maine, (b) bordering on the Province of Quebec, with the capitals in every case.

2. Describe Prince Edward Island as to situation, area, surface and soil, and political divisions.

3. How many of the five great North American River Systems are represented by the Rivers of the Dominion? Name the longest River of each System included in your answer.

4. Locate approximately the point in Nova Scotia furthest from the sea.

5. Name the waters through which you would pass in sailing from Moncton to Manitoulin Island.

6. In what County and Province is each of the following places:—Port Mulgrave, Douglstown, Lachine, Georgetown, Guelph.

GEOMETRY.

1. Define a triangle, show how many kinds of triangles there are according to the variation both of the *angles* and of the *sides*.

2. If from the ends of the side of a triangle there be drawn two straight lines to a point within the triangle these will be together less than the other sides of the triangle, but will contain a greater angle.

3. Show that the angle contained between the perpendiculars drawn to two given straight lines which meet each other is equal to the angle contained by the lines themselves.

4. If a straight line fall upon two parallel straight lines it makes the two interior angles upon the same side together equal to two right-angles, and also the alternate angles equal to one another, and also the exterior angle equal to the interior and opposite upon the same side.

5. The two triangles formed by drawing straight lines from any point within a parallelogram to the extremities of its opposite sides are together half of the parallelogram.

6. To a given straight line to apply a parallelogram, which shall be equal to a given triangle, and have one of its angles equal to a given angle.

7. In a rhombus the squares of all the sides are together equal to the squares of the diagonals.

BOOK-KEEPING.

(Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.)

1. Explain the following abbreviations: % Bal., Dft., E. & O. E., Mdse, % Pd., Prox., prem., Stg., Ult.
2. Write a specimen "Joint Promissory Note."
3. What does the word Sundries mean in Single Entry Book-keeping.
4. Draw out a form of a Bill Book, and explain its use.
5. Enter the following transactions in a Cash Book, bringing down the balance:

July 1st, 1882.

Cash on hand.....	\$1500 00
Brown's Note due to-day, paid me....	725 00
J. Allen paid me on account.....	700 00
Paid Smith Bros.....	352 75
Received from J. Jones.....	1527 34
" " F. Robertson, a note on 3 mos. for \$1750 which I had discounted at the bank @ 6 per cent. Disc.	

FRENCH.

Martin, s'étant glissé à minuit dans le jardin d'un château, remplit de fruits deux sacs, qu'il avait l'intention de porter l'un après l'autre à sa demeure. Au moment où, ainsi chargé, il marchait le long du mur du jardin, l'horloge vint à sonner minuit; le vent soufflait dans le feuillage d'une manière à faire frissonner, quand tout-à-coup Martin aperçut tout près de lui un homme noir, qui semblait porter complaisamment l'autre sac. Pousser un cri, jeter sa charge, et se mettre à courir de tout la vitesse de ses jambes, fut pour lui l'affaire d'un instant. L'homme noir laissa de même tomber son sac, se mit à courir près de Martin aussi vite que lui jusqu'au bout du mur où il disparut. Le lendemain un gendarme vint l'arrêter: " Cette nuit," dit il, " vous avez dérobé du fruit dans le jardin du château. Les sacs vous ont trahi, puisqu'ils portent tous deux le nom de votre père. C'est pourquoi je vais vous mener en prison. Quant au fantôme noir, ce n'était que votre ombre que vous aperçûtes sur le mur nouvellement blanchi, à la clarté de la lune qui se levait.

1. Give the primitive tenses of the verbs: *remplit, vint, faire, aperçut, courir.*
2. Write the present Indicative of, *se mettre, se lever, disparut, vais.*
3. Write in French the numerals from *one to twenty.*
4. Compare the adjectives *petit, bon, mauvais, noir.*

Translate into French:

Has he given a penknife and some pens to the pupils? The teachers were giving lessons to the classes. They would have studied their grammar if they had had time. He had no scissors to cut the paper. There are the boats. The cattle are in the field. We have been very ill; we were worse yesterday, but we are better to-day. The first day of July, eighteen hundred and eighty-two.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Explain the propriety of the Regulation which provides that Teachers must engage with Trustees for a definite sum as salary, and forbids their agreeing to accept as remuneration from the section the contingent amount to be received from the County Fund.
2. State the chief points to be considered in the construction of a Time Table.
3. Give at length your views as to the effect of prizes on the character and work of a school.
4. What is a Graded School? Would you prefer to be employed in a Graded or a Miscellaneous School? State clearly and fully the grounds of your preference.
5. Explain the method by which you would endeavor to develop in the minds of your pupils a love of the beautiful in art and nature.
6. From the subjoined specimen Register determine:
 - (a) The grand total days attendance made.
 - (b) The average number of pupils daily present.

Pupil's Number.	NAME.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
		1	James Brown.....	l	a	s	t	l	a	s	t	w	l	l	s	a
2	Charles Little.....	s	a	l	l	l	l	l	l	l	l	l	l	l	l	l
3	Jane Smith.....	l	w	l	l	l	l	l	l	l	l	l	l	l	l	l
4	Job Somers.....	l	l	w	l	l	l	l	l	l	l	l	l	l	l	l
5	Lulu Black.....	s	l	l	l	l	l	l	l	l	l	l	l	l	l	l
6	Wm. Johns.....	l	a	l	l	l	l	l	l	l	l	l	l	l	l	l
7	Sarah Jones.....	l	s	l	l	l	l	l	l	l	l	l	l	l	l	l
8	Ella Thomas.....	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l
9	Flora McDonald..	l	a	l	l	l	l	l	l	l	l	l	l	l	l	l
10	Fannie Silver.....	w	l	l	l	l	l	l	l	l	l	l	l	l	l	l

TEACHING.

1. Explain your method of developing ideas of number.
2. Justify the introduction of Industrial Drawing as a branch of instruction in the Public Schools.
3. Explain your method of teaching Geography to advanced pupils.
4. " Certain subjects seem specially fitted to cultivate certain faculties." Explain and illustrate this statement.
5. Give in accordance with annexed outline, notes of an Oral Lesson on WHEAT, adapted to pupils about ten years of age.

Introduction:—

HEADS.	MATTER.	METHOD.

COMPOSITION.

1. Define the uses of the principal punctuation marks, and supply the proper points in the following sentence: It is reported that Charles after a full hearing of the debates concerning Scottish affairs said I perceive that Lauderdale has been guilty of many bad things against the people of Scotland but I cannot find that he has acted anything contrary to my interest.
2. Write an expanded paraphrase or exposition on "Stone walls do not a prison make, Nor iron bars a cage."
3. Weave the following propositions to a complex sentence:
 - A. Charles gave orders.
 - 1 a^l. Parliament was summoned in 1626 (*adv of time*).
 - 2 a^l. The customary writ was not to be sent to the Earl of Bristol (*subs obj*).

1. a. Bristol, while Spanish ambassador, had mortally offended Buckingham, the king's favourite, in the affair of the Spanish marriage (*attr to* "Bristol").

2. a. Bristol was therefore obnoxious to Charles (*attr to* "Bristol").

4. Give definitions and illustrations of *Metaphor, Metonymy, Antithesis, Vision, Epigram*.

5. Define and illustrate *Verse, Hemistich, Stanza, Strophe*.

6. Write short notes on *Romance metre, Heroic metre, Ottava Rima*.

7. Name the metre of each of the following: *Hudibras, Paradise Lost, Evangeline, Gray's Elegy, Selkirk's Sokloquy, Edinburgh after Flodden*.

8. Scan the following and tell the metre:

(a) He who ploughed and who sowed is not missed by the reaper.

(b) Grasp the shield and draw the sword.

(c) Leaped like the roe when he hears in the woodland the voice of the huntsman.

(d) Drink to me only with thine eyes,
And I will pledge with mine.

GRAMMAR.

1. Give by illustration the vowel sounds of the English language.

2. "The parts of speech are not the names of classes of words taken by themselves, but of words as they are actually constructed in sentences."

Explain this statement by a reference to the words: *Like, but, as, well, off, increase, that*.

3. Give the wanting singular or plural of the following words: *Stuff, kine, tyro, species, chimney, ellipsis, cherub, elf, ally, indices, focus*.

4. What classes of verbs govern two objectives? Illustrate. Give the principal parts of the following verbs, *help, rid, ride, dream, light, gild, load, clothe, freight, shred, grave*.

5. What is an auxiliary verb? Name the auxiliary verbs. What tenses and moods require the use of auxiliary verbs?

6. Parse the italicized words in the following:

(a) Thee I revisit now with bolder wing

Escaped the Stygian pool.

(b) It is not *dying* for a faith *that* is hard.

Parse in full

I dare do all that may become a man.

ANALYSIS.

1. Name and illustrate the various subordinate clauses.

2. Point out the objects, complements and extensions in the following sentences, specifying to which class each of the latter belongs:

(a) William became King of England after the battle of Hastings.

(b) He gave a book to his son on his fifth birth-day.

(c) The prisoner was declared to be guilty.

(d) I make the netted sunbeam dance
Against my sandy shallows.

3. Give a general and detailed analysis of the following:

Know

I come no enemy, but to set free
Both him and thee, and all the heavenly host
Of spirits, that, in our just pretences armed,
Fell with us from on high; from them I go
This uncouth errand, sole and one for all
Myself expose.

ARITHMETIC.

1. Define Numerator, Denominator, Interest, Rate per cent. and simplify

$$\left(\frac{5}{7} \text{ of } \frac{4}{15} - \frac{1}{14}\right) \div \left(\frac{3}{4} + \frac{2}{3}\right)$$

2. What effect have ciphers written at the left of an integer? At the left of a decimal? and why in each case? Reduce 5 ac. 2 rods 17 rods, 29½ yds. 4 ft. 64 in. to the decimal of a square mile.

3. The standard gold coin of Great Britain is made of gold 22 carats fine, and a pound Troy of this metal yields 46 20-40 sovereigns; find the weight of pure gold in 100 sovereigns.

4. A reduction of 20 per cent. in the price of coffee would enable a purchaser to obtain 6 lbs. more for \$5. What is the reduced price.

5. What is the difference between the *true discount* and *bank discount* on a note for \$1500 due 1 yr. hence at 6 per cent.

6. A can do a piece of work in 27 days, and B in 15 days; A works at it alone for 12 days, B then works alone 5 days, and then C finishes the work in 4 days. In what time could C have done the work by himself.

7. A railroad train travels for 1-3 of the distance at the rate of 30 miles per hour, the next 1-3 of the distance at the rate of 35 miles per hour, and the remaining distance at the rate of 40 miles per hour. What is the average rate in miles per hour.

ALGEBRA.

1. Point out the chief differences between Algebra and Arithmetic.

2. Simplify $a - [5b - \{ a - 3(c - b) + 2c - (a - 2b - c) \}]$

3. Resolve into factors

$$ab + ay + bx + xy, x^2 - y^2, x^2 - 20x + 100.$$

4. Given $\frac{x-1}{2} - \frac{x-2}{3} + \frac{x-3}{4} = \frac{2}{3}$ Find value of x .

5. Two trains of cars, 60 miles apart, are moving in the same direction, the forward one at the rate of 25 miles per hour, the other at 20. How long since they were together.

6. State the three ways of eliminating the unknown quantity.

7. Find the fraction which becomes equal to 1-3 when the numerator is increased by 1, and equal to ¼ when the denominator is increased by 1.

Third-Class Licenses, (Grade D.)

HISTORY.

1. Write as full an account as you can of the struggle between the Anglo-Saxons and the Danes.

2. Name the Sovereigns of the House of Anjou, with the date of the accession of each.

3. Trace the descent of William III. from Edward III.

4. Mention the chief events of the reign of Queen Victoria

5. What events in Nova Scotia history correspond to the following dates: 1605, 1654, 1690, 1746, 1750, 1758, 1819, 1823, 1848, 1873. Describe one of these events.

6. What particulars can you give of the settlement of the following places: *Lunenburg, Shelburne, Pictou*.

7. Give an account of the Maroons.

GEOGRAPHY.

1. Name the chief rivers and mountain chains of Europe.

2. Mention the chief seaports of the United States on the Atlantic Ocean, with the name of the State in which each is situated.

3. What is a lake? Name the four classes of lakes.

4. Give the boundaries of the Counties of Cumberland and Cape Breton.

5. Name the chief rivers of Great Britain and Ireland, and the waters into which they flow.

6. Where and what are the following: Ben Nevis, Algoma, Heigoland, Tobique, Salford, Oporto, Richelieu.

7. Name (a) the Counties of Nova Scotia and New Brunswick bordering on the Bay of Fundy; (b) those of the same Provinces bordering on the Gulf of St. Lawrence.

8. Draw a map of Nova Scotia. (The value of the map will be increased in proportion to the fullness of details).

ALGEBRA.

1. Define and give examples of *Co-efficient, Exponent, Term, Equation*.

2. State the rule of signs in Multiplication; and multiply, $x - y - z$ by $2x + 2y - 2z$.

3. If $a = 5, b = 6, c = 7, d = 8$ what is the numerical value of $c + d$

$$\frac{c + d}{a} + 3bc - \frac{2a + b}{d} ?$$

4. Divide $1-x-3x^2-x^3$ by $1+2x+x^2$.
5. Resolve into factors: $1-81x^2, 4x^2-12xy+9y^2, x^2+2ab+20b^2$.
6. Simplify $a-2(b+3a)-3\left\{b+2(a-b)\right\}$

COMPOSITION.

1. Define and give examples of Personification, Hyperbole, Apostrophe, Vision.
2. Specify the figures in the following :
 - (a) He is a lion in the fight.
 - (b) I am reading Shakspeare.
 - (c) He is dissatisfied because he has nothing to complain of.
 - (d) The Assyrian came down like a wolf on the fold.
3. Correct or justify the following: It is a historical work of great merit. I knew it to be he. I hardly thought it could be he. This is a different dinner to what we had yesterday. The boiler bursted instantly. My little child, what will thou choose. Solomon was the son of David who built the temple.
4. Write a short essay on the death of General Garfield or any other subject you choose.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. What is the County Fund? Describe the mode in which it is divided among the schools.
2. What is a Graded School? Would you prefer to be employed in a Graded or in a Miscellaneous School? State clearly and fully the grounds of your preference.
3. How would you endeavor to correct the evil of irregular attendance?
4. What do you understand by Home Lessons? To what extent and in what subjects would you prescribe them?
5. Point out some of the advantages of a proper classification of pupils.

TEACHING.

1. Explain the manner in which you would conduct an exercise in Dictation.
2. What is your method of teaching Geography to beginners?
3. Explain as to a class the rule for reducing a mixed number to an improper fraction.
4. Write notes adapted to pupils about seven years of age on *an Orange*.

ARITHMETIC.

1. Explain the meaning of the following terms, and give examples of each: Quotient, Divisor, Remainder, Product, Factor, and write in words the number expressed by the following figures: 1003470028009.
2. Write "Long Measure" in full, and express 10 acres 2 rods 25 rods 23 yards 5 feet 72 inches as the fraction of a square mile.
3. State the rule of reducing a vulgar fraction to a decimal fraction, and find the value of $(84-5+12.07) \div (15.03-7.8)$
4. A man sends \$6897.12 to his agent in Boston requesting him to invest in tea. After deducting his commission of 2 per cent. what was the amount invested?
5. How many yards of paper 20 inches wide will be required for a room 20 feet long, 15 feet wide, 9 feet high.
6. A and B do a piece of work together in 6 days, and B can do a fifth of the same in a day and a half. How long would each be doing it alone?

GRAMMAR.

1. Define gender, case, comparison, voice, mood, tense.
2. Write sentences illustrating an adjective following its noun, a subject following its verb, an objective case preceding its verb.
3. Give a general rule for forming the plural of nouns, with principal exceptions, illustrated by examples.
4. Write in full the perfect Potential of the verb *to lie* (recline).
5. Parse in full
 "A king sat on the rocky brow
 That looks o'er sea-born Salamis
 And ships in thousands lay below."

6. Distinguish between phrase, clause, simple sentence, complete sentence, complex sentence, with an example of each.
7. Analyze
 Now morn her rosy steps in the Eastern clime
 Advancing, sowed the earth with orient pearl.

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond:

PROVINCE OF NOVA SCOTIA.

Know all men by these presents, That we (*name of secretary*), as principal, and (*name of sureties*) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of..... of lawful money of Nova Scotia, to be paid to our said Lady, the Queen, her heirs and successors, for the true payment whereof, we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this.....day of.....in the year of our Lord one thousand eight hundred and.....and in the.....year of Her Majesty's reign.

Whereas, the said (*name of Secretary*) has been duly appointed to be Secretary to the Board of Trustees of.....School Section, No.....in the District of.....

Now the Condition of this Obligation is such, That if the said (*name of Secretary*) do and shall from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law of this Province, in relation to the said office of Secretary to Trustees, and shall in all respects conform to and observe all such rules, orders, or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books and papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of the said School Section, or to his successor in office, all books, papers, moneys, accounts, and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } [*Name of Secretary*] (*Seal*)
 in the presence of } [*Names of Sureties*] (*Seal*)
 [*Name of Witness.*]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of.....do hereby certify our approbation of..... [*name of Surety*] within named, as sureties for the within named [*name of Secretary*], and that they are to the best of our knowledge and belief persons of estate and property in the said County of.....and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this.....day of.....A.D., 188

[*Names of Magistrates.*]

The following is the legal form of agreement between Teachers and Trustees:—

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the..... day of.....A.D., 18 , between (*name of teacher*) a duly licensed teacher of the.....class of the one part, and (*names of trustees*) Trustees of School Section No.....in the district of.....of the second part.

The said (*name of teacher*) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (*names of trustees*) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next (or the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (*name of teacher*) Teacher as aforesaid, to pay the said (*name of teacher*) out of the School Funds under their control, at the rate of.....dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[*Name of Witness.*]

[*Name of Teacher.*]

[*Names of Trustees.*]

COUNTY FUND

In aid of Public Schools Appropriated to Trustees of School Sections for the Term ending April 30th, 1882.

The Asterisk () indicates the Poor Sections.*

ANNAPOLIS COUNTY.

	Legally auth- orized days schools were open.	Grand Total days attend- ance of Pupils.	Total amount from County Fund.
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ANNAPOLIS EAST.

Melvorn	112	38 6	36 33
Forest Glen	1 3	135.2	19 60
Margaroville, East	197	52 9	54 80
Margaretville, West	118	3935	37 81
Albert	114	22 6	26 26
Victoria	118	2241	26 92
Gates' Mountain	1 8	2 42	24 57
Port George	232	5581	60 42
Mount Handley	96	2435	25 82
Havelock	118	948	18 61
Port Lorne	118	4252	39 82
Arlington	114	742	16 84
St. Croix	118	25 8	28 62
Clarence, West	118	2558	28 93
Clarence, Centre	118	2997	31 77
Clarence, East	118	996	18 91
Brooklyn, West	117	1457	21 76
Salem	107	2 55	24 55
Wiswell	115	37 8	36 46
Farmington	114	2021	25 07
Middleton	117	2653	29 45
Palmer	118	1741	23 70
Lawrencetown	236	5491	60 27
Paradise	236	7586	73 74
Bridgetown	233	6618	67 22
Meadowvale	118	3 91	32 37
Torbrook, West	118	2927	31 32
Cataract	84	1201	16 63
Cleveland	116	1585	22 46
Nictaux	104	2642	28 00
Williamston, South	118	2663	29 63
Williamston, North	118	2973	31 62
Carleton	116	3013	31 65
Centreville	105	3142	31 32
Bentville	79	1 85	15 34
Inglisville	111	1552	21 73
Albany, North	100	13 4	18 98
Albany, South	118	1187	20 13
Paradise, West	118	3963	37 98
Springfield	105	2134	24 83
Falkland	110	1881	23 74
*Douglas	118	2 28	31 89
*Mount Hope	97	8 1	21 16
*Torbrook, East	79	1095	2 55
*Bloomington	118	1221	27 13
*Roxbury	118	1140	26 43
*Mill	109	1061	24 50
*Stoddart	118	433	20 41
Use of Room and necessary expenses, &c.			12 00

ANNAPOLIS WEST.

Phinney Mountain	99	1261	18 61
Hillsburn	107	174	22 75
Litchfield	94	1499	19 60
Mariner	109	2641	28 52
Karsdale	114	38 5	36 91
Winchester	114	2271	26 68
Hall	116	1737	23 45
New Caledonia	236	5 67	57 62
Rectory	116	1874	24 33
Willett	1 3	1192	18 57
Gesner	118	3562	35 40
Chesley	117	2285	27 08
Rosette	236	4349	52 94
Moschelle	118	3974	38 04
Annapolis	571	13,791	149 08
Ryerson	115	2397	27 60
Clementsport	235	6179	64 59
Clements, West	114	2187	26 13
Waldeck, East	116	1936	24 73
Waldeck, West	118	1715	23 52
Bridgeport	236	8 35	76 63
Hessian, West	113	2499	28 04
Clementsvale	118	2 47	26 67
Maitland	118	3721	36 40
Lake LeRose	118	1436	21 73
Leguille	117	3536	35 10
*Young's Mountain	79	1848	27 00
*Leonard	117	2 85	34 40
*Fundy	107	846	22 36
*Wright	55	309	10 41
*Guinea	118	1560	30 03

*Graywood	115	1889	32 56
*Milford	118	2268	36 11
*Lake May	118	1941	33 31
Allowance under Blind Asylum Act,			30 00

BORDER SECTIONS.

*Sherbrook, West	1 0	929	6 84
Hillsborough	94	1052	5 98
Kingston	117	3264	1 10
Albany, New	110	1526	11 44
Gratton	118	1495	4 53

ANTIGONISH.

Antigonish	730	19220	246 16
North River	118	1695	27 33
N. S. Harbor	114	2081	30 37
Morristown	116	1724	27 44
S. S. Cape George	117	1862	28 76
Cape George Point	118	1188	22 94
N. S. Cape George	112	1862	28 23
Georgeville	114	2252	31 88
Malignant Cove	116	1964	29 55
Arisaig	113	1886	28 54
McAra's Brook	83	2156	27 73
Dunmaglas	118	1949	29 67
Clydesdale	117	2268	32 31
William's Point	79	1357	2 28
Lower South River	118	2632	35 61
Monkhead	118	3998	47 62
Middle Pomket	118	3841	46 24
Heatherton	118	48 2	53 74
Bayfield	118	3104	39 76
Afton	115	2285	32 24
N. W. Arm Tracadie	118	3486	43 11
Big Tracadie	118	3 81	45 91
East Tracadie	118	3019	39 01
Little Tracadie	118	2993	38 79
Harbor au Bouche	236	5103	69 82
Fraser's Grant	118	2214	31 94
Beauty	118	2135	31 25
Caledonia Mills.	114	1 67	27 61
Marydale	115	1145	22 24
St. Andrews	197	4712	62 26
Big Brook	118	4537	52 35
Fraser's Mills	118	2218	31 98
Upper South River	118	3474	43 00
E. S. Lochaber	117	1224	31 95
W. S. Lochaber	1 6	1 34	26 46
Glenalpine	115	2764	34 75
Upper Glen Road	79	1194	18 86
Lower Glen Road	115	1688	27 01
Salt Springs	114	1468	24 98
West River	116	861	19 87
Beaver Meadows	118	25 2	34 48
Pinkie Town	75	1031	17 01
Cross Roads Ohio	118	2253	32 30
Big Clearing	118	2 03	30 10
Brily Brook	118	2531	34 73
Rear Brily Brook	118	2546	34 86
Springfield	80	1382	20 62
Lower N. Grant	118	2131	31 23
Old Gulf Road	118	1465	25 36
Big Marsh	118	2547	34 87
Hallowell Grant	114	1395	24 34
Malignant Brook	118	3432	42 64
Ashdale	116	1416	24 73
Black River	118	1797	28 29
B. S. Harbor au Bouche	118	36 6	44 17
Cape Jack	111	3642	44 71
Union Centre	118	2427	33 82
St. Joseph's	118	1 35	27 74

POOR SECTIONS.

B. S. Cape George	95	913	24 11
Merland	115	1446	33 16
Stewart's Mills	114	1912	38 48
Copperfield	117	1524	31 27
New France	95	1204	27 50
Morveu	1 6	1452	31 97
West Lakevale	1 6	1698	34 85
Greenfield	117	3126	53 04

BORDER SECTION.

Auld's Cove	118	1837	14 29
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CAPE BRETON.

Sydney	707	25371	267 51
Muggah's Creek	113	1446	22 94
South Bar	79	1463	20 84
Low Point	117	3887	41 89
Lingan	236	8105	86 54
Lingan Road	118	1328	22 60
Kilkenny Lake	115	1456	23 23
Grand Lake	118	1071	20 63

Grand Lake	89	426	12 66
Gardner Mines	118	3204	36 80
Bridgeport	236	8609	90 36
Little Glace Bay	472	17375	181 92
Big Glace Bay	118	4404	45 93
Block House	232	9521	96 86
Gowrie Mines	351	18124	174 78
Cow Bay Road	114	1214	21 29
Holmeville	113	1298	21 82
South Head	101	911	17 63
Rear Round Island	118	1304	22 40
Round Island	114	1735	25 25
Mira Gut	113	1913	26 49
Portage	101 1/2	2456	30 40
Black Brook	115	1396	22 77
Mira Road	118	1983	27 55
Marion Bridge	118	2929	34 73
Front Lake	118	1245	21 94
Caribou Marsh	118	2489	31 39
Morley's Road	108	1333	21 56
Morley's Road	115	1025	19 96
Sydney Forks	123	1630	24 34
Coxsath	83	1384	19 30
North West Arm	113	1782	25 50
Ball's Bridge	118	3062	35 74
Ball's Creek	112	2063	27 51
Rear Ball's Creek	112	1284	21 00
Leitche's Creek	109	1799	25 20
Upper L. Creek	118	3336	37 83
Upper N. Sydney	118	3788	41 27
North Sydney	667	22408	240 69
Sydney Mines	815	34247	346 34
Little Bras d'Or	118	4661	47 88
L. Bras d'Or, W.	118	2686	32 89
George's River	108	1069	19 56
Long Island, Main.	114	1146	20 78
Grove's Point	118	1613	24 74
Point Aconi	90 1/2	1245	19 02
B'k Lands Boulardarie	117	2253	29 50
Union	118	1359	22 82
Catalone	112	2395	30 04
Mira Bay	118	3260	37 24
Main-a-Dieu	117	6730	13 47
Meadows	67	417	10 27
Scatarie	114	2247	29 13
Big Lorraine	114	1915	26 62
Louisburg	118	4536	46 94
Louisburg, W.	117	1671	25 06
Kennington Cove	118	2741	33 29
New Boston	92	1734	22 91
Trout Brook	108	1349	21 69
Big Ridge	107	1300	21 20
Gabarus	92	3031	32 75
Gabarus Lake	100	2601	30 34
Up. Grand Mira	111	1914	26 29
Lewis Bay South	118	2380	30 57
Big Pond	118	2773	33 54
Irish Cove	114	1886	26 39
Glengarry	114	1135	20 70
Loch Lomond, N.	96	1040	18 06
McAdams' Lake	117	1255	21 91
East Bay	111	1100	20 11
N. S. East Bay	114	2305	29 58
Eskasoni	118	829	18 80
Benacadie	118	3227	36 99
Christmas Island	96	891	16 92
Shunacadie	116	918	19 26
Beaver Cove	111	1361	22 09
Rear Beaver's Cove	100	526	14 59
Boisdale	103	1286	20 66
Junction	110	1340	21 82
Rear French Road	103	1215	20 68
Point Edward	118	2688	32 91
Reserve and Lorway	236	11600	113 07
Little Pond	115	1912	26 69
Morley's Road	118	1533	24 13
Louisburg Road	114	1380	22 56
Bauline	118	4212	44 48

POOR SECTIONS.

*Hill's Cross Roads	118	1869	35 58
*Mira Ferry	118	1219	28 99
*Sandfield	118	486	21 58
*Oakfield	115	938	25 74
*Canoe Lake	118	2230	39 22
*Caledonia	112	1181	27 76
*Rear McA's Lake	110	582	21 42
*Highlands	118	799	24 75
*Grand Narrows for last summer term			6 57
*Eskasoni Island	118	1758	34 46
*Rear Frenchvale	117	394	20 50
*Albert Bridge	99	2226	36 50

BORDER SECTION.

Cape Breton	111	2200	8 54
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COLCHESTER.				CUMBERLAND.				DISTRICT OF CLARE.			
DISTRICT OF STIRLING.				DISTRICT OF CUMBERLAND.				DISTRICT OF CLARE.			
Tatamagouche	236	5211	59 40	Malagash Point	109	2103	28 29	New Edinburgh	118	2834	37 00
Tarbet	117	2172	26 73	North Shore, Malagash	118	1884	28 13	Belliveau's Cove	115	2558	34 29
Forest	118	1101	19 77	Stake Road	118	2072	29 69	Grosses Coques	117	4462	50 97
Waugh's	118	1538	22 65	Shoal Bay	118	1768	27 14				
Riv. John Road	118	33 0	34 42	Goose River	105	2415	31 14				
French River	117	2642	29 82	Wallace	231	5237	67 93				
Tatamagouche Bay	117½	3103	32 93	Six Mile Road	118	909	20 04				
Murphy's	118	3857	37 96	Wallace Bay	118	1439	24 45				
Mill Brook	80	115 ½	16 08	Middleboro'	118	3214	39 16				
Oliver's Bridge	105	1429	20 55	Low. Wentworth	93	880	17 15				
W. New Annau	118	1860	24 77	Up. Wentworth	118	1762	27 11				
Byers'	116	2395	28 09	North Wallace	118	1194	22 40				
Wilson's	116	2097	26 12	Gulf Shore	118	1206	22 49				
McKay's Mills	100	1832	22 67	Up. Gulf Shore	73	624	12 90				
Rossville	118	1127	19 94	Pugwash	235	10106	108 75				
Earltown Village	118	2783	30 86	Wallace Bay	110	1092	19 95				
Slades'	99	1445	20 01	Doherty Creek	118	3111	38 31				
Brule	116	2008	25 53	Wallace Bridge	108	1643	25 07				
Conkeys'	118	2092	26 30	Port Phillip	115	1842	27 46				
Sutherland's	118	1766	24 15	Roslin	67	1092	16 15				
North Earltown	118	3292	34 23	Hansford	59	1584	19 39				
POOR SECTIONS.				POOR SECTIONS.				POOR SECTIONS.			
*Lake Road	118	1237	27 54	W. Branch, N. River	118	2260	37 70	*Frazerville	101	1176	27 26
*Moore's Mills	118	1681	31 45	U. North River	79	512	16 07	*Sugar Hill	116	836	25 61
*Henderson's	117	919	24 60	U. Pictou Road	57	410	11 97	*Green Hill	116	1190	29 67
*Clydesdale	111½	882	23 50	Pleasant Valley	116	2743½	42 66	*Kirk's Hill	118	1514	32 71
*Point Brule	114	1324	27 71	Earltown Road	59	423	12 39	*Moose River	79	957	20 60
DISTRICT OF WEST COLCHESTER.				DISTRICT OF PARRSBORO'.				DISTRICT OF PARRSBORO'.			
Five Islands	8	161	1 91	Malagash Point	109	2103	28 29	Parrsboro'	453½	15527	176 91
East River	92	3106	30 26	North Shore, Malagash	118	1884	28 13	Port Greville	117½	4056	46 11
Lower Economy	118	2458	28 72	Stake Road	118	2072	29 69	New Prospect	117½	1450	24 48
Central Economy	316	7121	80 49	Shoal Bay	118	1768	27 14	Cross Roads	118	1475	24 74
Upper Economy	118	2847	31 29	Goose River	105	2415	31 14	Diligent River	106	2735	33 92
Big Bass River	90	1938	22 32	Wallace	231	5237	67 93	Fox River	105	3232	37 94
Portaupique	118	4948	45 16	Six Mile Road	118	909	20 04	Brookville	116	1588	25 47
Highland Village	117	2648	29 87	Wallace Bay	118	1439	24 45	Spencer's Island	118	3569	42 13
Great Village	354	11190	111 39	Middleboro'	118	3214	39 16	Cape d'Or	118	2661	34 58
Mt. Pleasant	118	1037	19 34	Low. Wentworth	93	880	17 15	Apple River	118	1926	28 48
Lornvale	118	5417	48 26	Up. Wentworth	118	1762	27 11	H. W. River	16	100	2 52
Acadia Mines	471	18144	169 69	North Wallace	118	1194	22 40	New Canaan	115	2415	32 22
Folly Mount West	99	901	16 43	Gulf Shore	118	1206	22 49	POOR SECTIONS.			
East Village	39	781	9 28	Up. Gulf Shore	73	624	12 90	*Frazerville	101	1176	27 26
Folly Village	235	5452	60 89	Pugwash	235	10106	108 75	*Sugar Hill	116	836	25 61
D-Bert	118	2639	29 92	Wallace Bay	110	1092	19 95	*Green Hill	116	1190	29 67
Masstown	118	3787	37 50	Doherty Creek	118	3111	38 31	*Kirk's Hill	118	1514	32 71
D-Bert River	114	3004	31 90	Wallace Bridge	108	1643	25 07	*Moose River	79	957	20 60
Folly Mt. East	115	1234	20 33	Port Phillip	115	1842	27 46	*Harrison's	108	694	22 93
Har. L. Wood Hill	69	1800	19 19	Roslin	67	1092	16 15	Refund 2 yrs. School Rates, 2 Islands,			34 20
Little Bass River	116½	2927	31 65	Hansford	59	1584	19 39	Black Rock, 18 00			
Portaupique Mt.	118	1434	21 97	Victoria	117	1278	23 00	DIGBY.			
POOR SECTIONS.				POOR SECTIONS.				DIGBY.			
*Castlereagh	118	660	22 48	Hartford	93	1102	19 52	Milford Corner	118	2034	28 79
*Folly Lake	117	1545	30 13	Goose River	115½	2283	31 17	Bear River Road	118	2528	32 74
*New Britain	112	1522	29 21	Shinimicas	108	1038	20 04	Hillsburg	217	7762	85 18
SOUTH COLCHESTER.				SOUTH COLCHESTER.				SOUTH COLCHESTER.			
U. Belmont	116	1194	20 91	Shinimicas	75	1040	16 56	Cross Road	118	2716	34 25
Belmont	118	3838	40 22	North Port	117	1913	28 27	Smith's Cove	118	2938	36 03
Crow's Mills	117	2393	29 68	Tidnish	118	2271	31 35	Hillgrove	111	3047	36 17
Lower Onslow	109	2809½	32 06	Amherst Head	118	1670	26 36	Joggin	117	1216	22 13
Central Onslow	118	1719	24 91	Truemanville	97	1044	18 94	Hainesville	113½	2248	30 02
U. Onslow	117	3199½	35 49	Warren	118	1996	29 06	Marshalltown	118	1915	27 84
North Mountain	118	2383½	29 93	Amherst	1040	27294	336 70	Brighton	236	7398	84 26
North River	117	2920½	33 48	Fort Lawrence	118	2154	30 37	Plympton	94	3196	35 56
South Branch, N. R.	116½	1600	23 90	Amherst Point	110	1948	27 80	Port Gilbert	115	3339	38 92
Lower Pictou Road	118	3321	36 45	Low. Middleboro	4	40	75	Barrens	118	3830	43 18
East Mountain	71	2393½	24 79	Nappan	118	3668	42 94	Shore	109	2886	34 66
Greenfield	118	3188½	35 53	Maccan	116	2820	35 69	Weymouth	236	5112	65 96
Harmony	110	1930½	25 60	Barronsfield	118	1746	26 99	Weymouth Bridge	235	6003	72 98
Salmon River	117	2851	33 07	Lower Cove	112	1041	20 50	Digby	472	13808	160 60
Bible Hill	105	3039	32 98	Minudie	100	1660	24 37	Rossway	79	2160	25 67
Lower Village	118	2331	29 33	Joggins' Mines	118	5091	54 75	Centreville	115	3673	41 60
Old Barns	118	3959½	41 09	Lornvale	118	2525	33 45	Sandy Cove	236	6545	77 43
Clifton	62	980	13 64	Amherst Shore	93½	891	17 21	Tiverton	118	3182	37 99
Beaver Brook	80	1898	22 18	Chapman Settlement	104	1439	22 97	Tybert	65	1743	20 84
Princeport	117	2085	27 46	Tidnish	115	2317	31 41	Freeport	354	12446	137 18
Lower Stewiacke W.	114	4432	44 03	Athol	98	2101	27 82	Westport	351	13309	141 39
“ “ E.	118	2862	33 17	Southampton	116½	1638	25 92	POOR SECTIONS.			
Shubenacadie	118	3728	39 19	West Brook	102	1780	25 58	*Wagoner	118	2547	43 86
Gay's River	118	2969	33 94	Mapleton	93	858	16 97	*Riverdale	69	791	18 18
	118	1085	20 36	Southampton Low	118	1064	21 33	*Bay View	118	1724	35 07
Birch Hill	107	804	17 13	Windham Hill	16	133	2 79	*Mount Pleasant	118	1992	37 93
South Branch	117	2784	32 50	Glenville	115½	1912	28 10	*Lakeside	117	2146	39 44
South Vale	55	667	10 64	Up. Salem	118	1916	28 40	*Tiddville	114	1892	36 30
Cross Roads	118	3189½	35 75	Fenwick	118	1499	24 95	BORDER SECTIONS.			
Newton Mills	117	3133	35 01	W. Leicester	110	1156	21 22	*Woodville	111	1433	28 22
				E. Leicester	118	2250	31 17	Ohio	114	2800	2 05
				Little River	118	944	20 33	Harlem	118	1488	14 97
				Oxford	235	6967	82 71	DISTRICT OF CLARE.			
				River Phillip	115	1484	24 50	New Edinburgh	118	2834	37 00
				River Philip	118	2104	29 96	Belliveau's Cove	115	2558	34 29
				W. B. River Philip	118	1410	24 20	Grosses Coques	117	4462	50 97
				Williamsdale	118	2733	35 18				
				Westchester	118	2217	30 90				
				Greenville	118	2461	32 92				
				Hastings	110	1611	25 01				
				Chignecto	56	1534	18 66				

Port Acadie	117	3140	39 55	POOR SECTIONS.			*Greenhill	118	557	23 08	
Comeauville	116	4580	51 87				St. Mary's River	117	1490	30 33	*Mills
Saulnierville	116	3582	43 24	West Liscomb	105	1691	30 51	*W. B. Falmouth	66	281	12 55
Meteghan River	116	2604	34 79	Union	116	1377	29 14	BORDER SECTIONS.			
Meteghan	354	11088	133 33	BORDER SECTIONS.			Walton				236
Cheticamp	99	3016	36 56				Newton	118	1545	20 94	Newport & Douglas
Mavilette	115	3065	38 67	*Beckerton	117	1173	23 94	*Hillsdale	118	1626	8 66
Salmon River	151½	2799	40 25	Argyle		826	10 61	HALIFAX COUNTY.			
New Tusket	92	1414	21 96	EAST HANTS.			WEST HALIFAX.				
Havelock	95	1241	20 79							Rawdon Ch.	118
Corberrie	118	1702	27 21	S. Rawdon	118	2034	26 88	Black Point	117	2639	33 56
Concessions	117	3508	42 70	Pleasant Valley	118	2416	29 58	Ingram River	118	2543	32 89
Sheriault	109	2184	30 42	Birch Brook	118	1112	20 37	St. James'	115½	2326	30 88
St. Martin's	112	2820	36 24	West Gore	99	1855	23 61	Head Harbor	118	2642	33 69
St. Benoni	115	2923	37 45	East Gore	118	1226	21 16	Albert	118	2170	29 90
POOR SECTIONS.				Upper Rawdon	118	2323	28 92	Hackett's Cove	118	3845	45 33
*South Theriault	117	1798	37 24	Up. 9 mile River	118	1662	24 25	Indian Harbor	118	5141	53 73
*Harrington	95	2219	38 99	W. Indian Road	107	1740	23 63	Peggy's Cove	117	2748	34 43
BORDER SECTIONS.				L. 9 mile River	115	1956	26 00	West Dover	90	1551	21 97
Beaver River	236	8682	53 01	Hardwoodland	118	1719	24 67	East Dover	117	5547	56 88
Cedar Lake	115	1863	26 65	Shubencadie	191	5712	60 63	Upper Prospect	344	10082	117 31
Ohio	114	2634	34 12	Mills Village	101	2178	26 11	Lower Prospect	97	975	18 09
Harlem	118	576	9 82	North Salem	115	1793	24 86	Pennant	114	2575	32 72
*Woodville	111	128	2 87	Rhines Creek	113	1218	20 58	Ketch Harbor	115	3092	36 98
GUYSBORO.				Urbania	118	2904	33 03	Portuguese Cove	118	3547	40 95
Guysboro	346	10433	174 21	Maitland	352	11470	118 39	Herring Cove	236	7843	87 90
Riverside	44	970	17 46	Noel Road	115	1975	26 15	Ferguson's Cove	118	4827	51 21
South Intervale	69	1135	22 27	Upper Selma	193½	7559	73 94	Oakland	109	1725	25 37
North Intervale	118	2578	45 98	Lower Selma	193	4320	50 98	North-West Arm	115	1652	25 75
Roman Valley	114	1439	31 06	Shad Creek	115	2203	27 75	Hammond's Plains	115	2506	32 28
Cook's Cove	118	1749	35 56	East Noel	94	1507	20 61	Kempt Tower	100	1004	18 65
Guysboro (colored)	97	1230	26 49	West Noel	118	3116	34 53	Bedford	118	4268	46 13
Canada	115	1350	29 93	Burncoat	118	1539	23 38	Lower Sackville	114	1902	27 32
Orden	118	1774	35 89	Tencape	109	1848	24 62	Upper Sackville	103	1567	23 48
Erinville	105	1691	34 10	S. Noel Road	114	2559	30 17	Dartmouth	1380	44946	510 45
New Harbor	228	3991	76 77	Kennetcook Ch.	103	2956	31 80	Montague	99	1919	25 87
Sandy Cove	118	1266	29 15	Northfield	113	1622	23 44	Waverly	236	4998	65 08
Crow Harbor	78	1163	23 60	Hd. Kennetcook	118	4434	43 85	Fall River	113	2017	28 15
Cape Canso	409	12687	210 60	5 mile River	55	735	11 03	Windsor Junction	117	2631	33 49
Lower Whitehaven	118	3058	52 77	Gore	118	2533	30 41	Grand Lake	118	919	19 87
Port Felix	117	4007	65 23	POOR SECTIONS.			Oakfield	112	1889	27 01	
Charles's Cove	118	3742	61 84				*E. Indian Road	89	939	21 41	Oldham
Larry's River	118	3409	57 44	*New Dublin	115	2261	37 56	Preston Road	110	1536	23 97
Gammon's Point	118	1349	30 28	*N. Noel Road	67½	617	15 36	Eastern Passage	118	3474	40 35
Boylston	113	1904	37 09	*Georgefield	88	995	21 81	S. E. Passage	117	3467	40 17
Manchester	117	1753	35 47	*Greenfield	116	887	24 72	Cow Bay	118	1748	26 52
Clam Harbor	100	1728	33 37	*Glencoe	114	618	21 94	Cole Harbor	112½	2967	35 70
St. Francis Harbor	118	2482	45 23	*E. Tencape	118	2118	36 65	Salmon Hole	104	1534	23 31
Upper Tracadie	118	1346	30 25	*Grand Lake	118	994	26 04	Lawrencetown	118	1533	24 80
Port Mulgrave	235	6870	115 48	BORDER SECTIONS.			Foot Porter's Lake	118	2467	32 28	
Pirate Harbor	118	2131	40 61				Newport & Douglas	118	2229	11 48	Porter's Lake
Steep Creek	117	2715	48 19	Enfield	118	3523	33 58	Seaforth	118	3091	37 29
Middle Melford	115	1332	29 74	Elmsdale	118	4442	40 43	Chezsetcook	226½	8400	91 36
Oyster Ponds	109	621	19 75	Mt. Pleasant	117	4565	36 12	Head Chezsetcook	112	2971	35 68
Middle Country Har.	85	840	20 09	Walton	236	5436	60 64	Hope Ridge	118	5013	52 71
W. S. Isaac's Harbor	118	4274	68 85	Hillsdale	118	1626	23 97	Lower E. Chezsetcook	113	1411	23 28
E. S. Isaac's Harbor	118	2172	41 15	WEST HANTS.			EAST HALIFAX.				
Grant's Lake	117	2204	41 46							Windsor	1176½
POOR SECTION.				Wentworth	112	3675	43 49	E. "	118	2329	31 17
*Glencoe	100	996	31 63	3 Mile Plain	74	1452	20 34	Musquodoboit Har.	107	3262	37 49
BORDER SECTIONS.				Martock	118	2940	37 80	Head Jeddore, W.	113	2960	35 70
Argyle	99	956	18 18	Forks	118	823	19 59	Lower Jeddore, W.	112	2847	34 69
Auld's Creek		933	18 66	Falmouth Village	118	2632	35 15	Oyster Pond	118	4868	51 53
*Beckerton		308	884	Falmouth, Centre	216	4257	59 52	Lower Jeddore, East	118	2580	33 19
DISTRICT OF ST. MARY'S.				Mt. Denson	115	3004	38 04	Ship Harbor, S.	118	2254	30 57
Sherbrooke	236	7396	76 37	Hantsport	471	16164	189 00	Ship Harbor, N.	107	2985	35 26
Stillwater	118	1518	23 06	Avondale	228½	6150	77 15	Murphy's Cove	118	3671	41 94
Glengel	63	770	12 03	Belmont	118	2784	36 47	Shoal Bay	112	2553	32 38
Lower Caledonia	43	416	7 44	Hants Grove	112	3736	44 03	Tangier	114	4923	51 54
Melrose	78	1994	22 12	Brooklyn	220½	4652	63 40	Mooseland	70	1070	15 99
Upper Cross Roads	118	2186	27 68	Burlington	118	4525	51 45	Pope's Harbor	118	1928	27 95
Lochaber Lake	118	3122	34 18	Summerville	114	4541	51 16	Spry Harbor	114	1946	27 67
Ecum Secum	115	2094	26 73	Cheverie	236	7217	87 12	Gerard's Island	116	1357	23 16
Upper Liscomb	116	2288	28 19	Brookville	113	3235	39 82	Henley	116	2176	29 73
Middle Liscomb	109	1537	22 24	Cogmagun	118	1231	23 10	Spry Bay (Leslie)	118	2311	31 03
Wire Harbour	118	3861	39 33	Scotch Village	118	3491	42 55	Sheet Harbor W.	118	4694	50 10
Port Hilford	109	2955	32 08	Woodville	118	2851	37 04	Sheet Harbor E.	117	3298	38 83
Indian Harbor Lake	65	1393	16 55	McKay	118	2629	35 12	Sheet Harbor Watts	111	2539	32 11
Sonora	118	2036	26 65	St. Croix	79	3196	35 88	Salmon River	118	4945	52 15
Goldenville	354	15227	143 28	Ellershouse	112	3843	44 94	Newdy Quoddy	118	4755	50 63
Goshen	115	1840	24 93	Riverside	118	2147	30 98	Kirker	99	3138	35 64
				Falmouth Valley	118	2702	35 76	Moser River	77	1722	21 96
				*Vaughan	104	1928	36 82	Smith's Cove	112	2112	28 80
				RURAL HALIFAX.			Cook	118	1797	26 81	
							Meagher's Grant	115	2620	38 19	

Sibley	104	1613	23 94	Little Harbor	114	3074	32 44	KING'S COUNTY.			
Little River	117	5360	55 37	Malagawatch	118	1909	25 14	Greenwood	111	2855	32 47
South	118	3396	39 72	Blue's Mills	118	990	19 06	Harmony	79	2211	49 41
North	118	4080	45 22	Big Brook	118	975	18 95	Jackson	118	2613	31 45
Taylor	118	2122	29 52	Church	87	576	13 01	Waterville (A)	114	1941	26 16
Brookvale	118	2641	33 68	Cross Roads	118	1772	24 23	Morristown	236	4779	59 66
Higgins	118	2988	36 45	McPherson's Brook	118	2034	25 97	Sand Hill	117	2977	33 99
Sedgewick	118	2404	31 77	Mill Brook	118	990	19 06	Dempsey Corner	118	2634	31 61
Archibald	117	2153	29 64	Caribou	118	1170	20 24	Brooklyn (A)	91	1877	23 25
Hutchinson	118	2016	28 66	Portage	118	2336	27 97	St. Mary's	118	3047	34 61
Henry	109	2976	35 39	Orangedale	115	773	17 29	Piedmont	118	3198	35 70
Dean	118	1784	26 80	Gillis' Cove	115	2200	26 75	Ormeby Road	118	2938	27 28
POOR SECTIONS WEST.				Boom	118	590	16 41	Long Point	107	1692	23 60
*Beech Hill	104	1011	25 48	Queensville	113	1650	22 88	Weston	117	2365	29 56
*Preston Colored	97	1698	31 82	Rear Creignish	105	850	16 73	Welsford	99	2288	27 09
*Devil Island	103	2137	37 37	Lake Horton	104	1541	21 20	Somerset	230	5843	66 74
*Three-Fathom Har.	39	569	11 59	N. West Arm	118	904	18 49	Berwick	236	8588	87 29
EAST.				Rear L. Point	68	344	9 51	S. Berwick	86	2494	27 20
*Pleasant Point	118	1566	33 38	River Dennis Chapel	118	1509	22 50	Waterville (C)	235	5940	67 98
*Bowser's	118	2062	38 68	River Dennis Road	113	1092	19 20	Grafton	118	3883	40 66
*Owl's Head	116	1792	35 51	Top Cape (South)	115	626	16 32	Woodville	214	5002	58 95
*Lochaber	87	660	19 33	Top Cape (North)	118	3395	34 99	Harborville	118	5973	55 83
*Ecum Secum	111	1443	31 09	Port Hood Island	118	980	18 99	E. Black Rock	118	2109	27 80
RURAL.				Scotch Hill	97	627	14 41	Lakeville	114	3804	39 67
*Lake Egmont	73	2556	38 31	Skye Mount	113	900	17 92	Northville	84	797	14 68
*Kerr	93	976	23 56	Rear Mt. Judique	116	1134	19 78	Brooklyn (A)	118	2466	30 42
*Chaplain	80	1000	21 97	Seal Cove	118	1111	19 85	Cambridge	99	3029	32 46
BORDER SECTIONS.				Mount Noah	118	3186	33 61	Coldbrook	115	3553	37 95
Glenmore	118	1869	27 48	McKenzie's Brook	118	1942	25 35	Alton	56	1734	18 43
Enfield	118	370	2 96	North East	118	1440	22 03	Lake Mills	115	2127	27 62
Elmsdale	118	353	2 82	Big Marsh	113	977	18 45	Blue Mt.	109	1520	22 58
Mount Pleasant	117	875	7 01	Dunmore	117	2599	29 61	Canaan	118	1542	23 69
INVERNESS.				POOR SECTIONS.				Kentville	352	13862	137 83
Port Hastings	236	6190	68 00	*S. West Bridge	118	1416	26 03	Steam Mill	118	3324	36 62
Low Point	118	977	18 96	*McDougall	91	2040	26 35	Centreville	100	2900	31 62
Creignish	95	1395	19 28	NORTH.				Sheffields Mills	234	5458	64 37
Long Point	51	529	8 90	Pleasant Bay	74	840	13 40	N. Scott's Bay	113½	3870	40 08
Judique Banks	90	822	14 97	Cape Rouge	118	2064	26 18	Lower Pereaux	110	2350	28 69
Centennial	118	1894	23 37	Little River	116	5668	49 82	Upper Pereaux	80	2123	23 88
Judique	87	933	15 38	Eastern Harbor	118	4958	44 01	Habitant	88	2708	28 97
Judique Intervale	105	2552	28 03	Cheticamp Chapel	118	5348	47 92	Canning	235	9537	94 07
Little Judique	118	2119	26 53	Plateau	118	5751	50 60	Woodside	99	2999	32 24
Red Banks	118	3295	34 32	LeBlanc	117	5267	47 29	Randville	118	2782	32 68
Port Hood	236	5176	59 29	Big Pond	118	3800	37 68	U. Canard	177	3761	46 03
Little Mabou	113	1318	20 67	Friar's Head	118	4404	41 68	L. Canard	225	5214	61 65
Hay's Farm	118	1194	20 40	White	70	2163	21 74	Town Plot	118	3400	37 15
Baden	118	2717	30 48	East Margaree	118	4897	44 95	U. Church St.	118	2806	32 85
S. West Ridge	118	1191	20 38	Jacob	118	3163	33 46	Port Williams	118	4176	42 79
Upper South West	118	1714	23 84	Margaree Forks	118	3930	38 54	New Minas	91	1887	23 32
Mabou Bridge	236	4918	57 57	Munroe	118	3177	33 55	Greenwich	118	4176	42 79
Mabou Mouth	118	1540	22 69	Ledbetter	118	2109	26 47	Wolfville	353	10464	113 29
Coal Mines	112	1409	21 19	Big Intervale	96	2097	23 95	Davison St.	100	1051	18 21
McKinnon's Brook	117	1798	24 28	Ingram's Brook	118	3797	37 31	Greenfield	99	1134	18 72
Sight Point	117	1865	24 73	North East Chapel	118	2650	30 05	Gaspereaux	117	5377	51 40
S. Cove banks	118	2668	30 16	Lake O'Law	113	800	17 26	L. Gaspereaux	114	1940	26 14
S. Cove Intervale	117	2502	28 90	Big Brook	118	2229	27 26	L. Horton	115	2174	27 96
Glenville	118	1829	24 61	Scotch Settlement	116	470	15 39	Avonport	102	2516	29 09
Black River	117	2294	27 53	Captain Allen's	118	2498	29 05	Lockhartville	97	3087	32 66
Smithville	118	1295	21 06	McFarlane's Bridge	118	1645	23 38	Bloomfield	115	3749	39 36
Walker	117	2200	26 96	Lake Outlet	114	2906	31 32	Prospect	79	1255	17 46
Chapel	110	1046	18 57	Hamilton	118	2770	30 84	Grand Pre	106	3388	35 79
Tulloch	113	2680	29 71	McMillan's Mill	118	1360	21 50	S. Scott's Bay	110	2837	32 22
Hillsboro'	104	1303	19 63	Up. East Lake	118	1611	23 16	Middle Pereaux	98	1564	21 72
Mount Young	118	1069	19 58	Ainslie Glen	118	1435	22 00	W. Cornwallis Mt.	91	1372	19 59
Hay River	118	1337	21 34	"	115	2025	25 60	W. Black Rock	108	2037	26 58
Mull River	117	1651	23 32	Whyccomagh	235	5369	60 46	White Rock	99	1474	21 17
Glencoe	116	875	18 08	Cody Settlement	110	1642	22 52	Hants Border	236	4728	59 28
Big Ridge	118	720	17 26	Margaree Harbor	116	1875	24 70	S. Billtown	116	2568	30 90
Judson	118	747	17 43	Chimney Corner	114	642	16 32	Horton Landing	117	3096	34 85
New Canada	118	1377	21 60	B. Cove Ponds	77	819	13 57	Highbury	117	2259	28 79
Bridge End	118	1138	20 03	B. Cove Marsh	236	3597	48 84	Kingsport	88	2964	30 83
Campbell's Mount	113	419	14 73	B. Cove Chapel	91½	2440	25 79	Windermere	99	1264	19 66
Brook Village	110	3473	34 66	Big River	113	1900	24 54	POOR SECTIONS.			
Centreville	118	826	17 97	Wright	118	837	18 18	*Clermont	118	650	22 96
Skye Glen	115	1618	22 88	Loch Bain	118	1888	25 00	*Morden	98	1773	31 00
Albert	100	1686	21 74	Widow Lands	118	1400	21 00	*Fair View	95	1236	26 37
Indian Rear	118	2822	31 20	N. W. Egypt	111	585	15 62	*Black Rock Mt.	118	2217	38 11
Long Stretch	90	1200	17 47	McDougall	118	1175	20 27	*Pereaux Mt.	105	1912	33 32
Red Bridge	92	1081	16 91	Chancellorsville	118	1164	20 21	*Pine Woods	118	1667	32 81
Boyd's	118	1741	24 02	POOR SECTIONS.				*Australia	114	1105	26 79
West Bay Road	114	960	18 43	*Grantosh	118	2282	31 78	*U. Gaspereaux	80	1026	21 21
Head West Bay	118	1383	21 65	*N. East Egypt	118	1272	25 08	*Pleasant View	99	2392	37 13
Dallas Brook	108	1596	22 00	*Little Narrows	118	1065	23 71	*Rockland	93½	1024	23 11
Marble Mount	118	1342	21 38	*Salt Springs	115	2262	31 23	*Long Beach	118	1433	30 54
BORDER SECTIONS.				*Rear Loch Bain	118	688	21 21	*White Waters	72	1106	20 88
Port Hawkesbury	137	7680	83 57	*Glenmore	118	668	21 08	*Aylesford Mt.	118	1393	30 15
River Inhab. Bridge	43	289	13 33	BORDER SECTIONS.				Kingston	117	3264	34 90
								*Dalhousie	114	1319	27 05
								*Halfway River	98	1133	24 77
								Tremont	104	2186	26 89

*Aldersville	118	1836	4 41
*Sherbrooke, West	100	929	15 86

LUNENBURG.

Lunenburg	816	29957½	262 09
1st Peninsula	116	2165½	24 99
2nd Peninsula	116	2470½	26 80
Upper Centre	115	2448	26 55
Garden Lots	118	2559	27 50
Heckman's Island	118	1397	20 69
Lower South	115	3506	32 74
Upper "	96	2755	26 38
Upper Rosebay	118	3329	32 02
Lower "	114	2627½	27 50
Lower Kingsbury	78	1218	15 39
Ritcey's Cove	117	4384	38 11
Five Houses	118	3541	33 27
Park's Creek	118	3896	35 36
Middle LaHave	118	2657	28 09
N. Matthews	116	2487½	26 90
Summerside	116	4541	38 93
Snyder's	104	1900	22 17
North West	76	1824½	18 74
Maiden Cove	117	3426	32 49
Mahone Bay	467	15812	142 16
Oakland	116	5157	42 53
Indian Point	118	3204	31 29
Martin's River	118	2863½	29 30
Blockhouse	116	3711	34 12
Upper Cornwall	118	1403	20 74
Newburn	108	2242½	24 60
Falkland	118	2275	25 84
Centreville	115	3584	33 20
Stamborne	117	2105	24 75
Rosedale	92	2797	26 15
Riverdale	118	2725	28 49
West Northfield	117	2603	27 67
Hirtle's Branch	105	1554	20 24
East Bridgewater	115	2812	28 67
Maitland	115	2434	26 46
Upper Northfield	77	1476	16 84
New Canada	90	2385½	23 52
West Branch	79	1654	18 07
Ohio	113½	2936	29 26
Knock's	117	2524	27 18
Midville	118	2556½	27 52
2nd Peninsula Lower	103	1306	18 57
Tancook Island	118	6559½	50 96
Watford	118	2795½	28 89
Clearland	110	2095½	23 95
Bridgewater	579	16092	155 68
Conqueral Bank	112	4986	41 11
Traligo	118	3731½	34 38
Pentz	118	3821	34 90
Getson's Cove	118	3707½	34 29
West Dublin	87	3859½	31 84
LaHave Island	86	2399	23 17
Mt. Pleasant	114	1603½	21 48
Petite Riviere	96	2604½	25 44
Broad Cove	118	3016	30 18
Vogler's "	104	2452	25 41
Crousetown	118	2054½	24 56
Conqueral	70½	1367½	15 49
Hebb's Mills	114	1772	22 53
Baker's	106	2415	25 40
Newcombville	118	2331½	26 18
Lakeville	112	1283½	19 42
Upper Chelsea	118	2656	28 08
Lower "	118	2000	24 23
Lapland	118	1322	20 25
Waterloo	114	728½	16 42
West Conqueral	118	2320½	26 12
Pine Grove	104	1778½	21 51
Middleton	113	2430	26 23
Lower Dublin	118	2017	24 33
Herman Island	117	1088	18 77
Lakefield	105	2119	23 61
Wileville	93	1408	18 11

POOR SECTIONS.

Black Rock	116	2719	37 66
North West Timber	116	2234	33 86
Meisner's, N. G.	104	1321	25 01
Sweetland	112	1386½	26 65
Lower Northfield	109	1814	29 57
Cooke's Branch	118	1617½	29 31
Simpson's, Ohio	73	611½	15 08
Penny's, P. R. R.	116	2091½	32 82
Eastern Points	79	1127	19 99
Fancy's, P. R. R.	101	705	19 90
New Elm	86	934	19 45
Corkum's Island	99	1493½	25 78
Bush Island	95	1384	24 22

SPECIAL.

Halifax Institution for the Blind	48 22
Eastern Points, reserved rates	18 24

BORDER SECTIONS.

Dalhousie	112	66
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CHESTER

Chester	172½	6340	76 53
East Chester	118	4428	48 28
Marriott's Cove	118	3689	42 32
Chester Basin	118	3576	39 78
Cross N. R.	118	2819½	35 29
Back of Lake	112	1272½	22 16
Hiltzboro	70	1241	17 44
Gold River	117	4110	45 60
Martin's Point	117	2717½	34 37
Indian Point	109	1997½	27 69
Blandford	118	3268	38 91
Fox Point	118	3959	44 49
Mill Cove	118	3253	38 79
Pine Plane	109	1559½	24 15

POOR SECTIONS.

Windsor Road	117	1347	31 04
Sherwood	118	1277½	30 43
Beech Hill	103	1178½	27 24
Lewiston	118	1423	31 99

SPECIAL.

Halifax Institution for the Blind	11 78
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BORDER SECTIONS.

Alderville	118	1836	33 91
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PICTOU COUNTY.

Pictou Town	1035	50730½	463 75
Toney River	118	2599	30 64
Cape John	118	1549	23 31
Cape John	117½	1355	21 92
Poplar Hill	112	1843½	24 73
Elmsville	118	2652	31 02
Marshville	118	2912	32 84
Louiseville	118	2493	29 84
Mountain Road	116	1148	20 32
River John	453½	13916½	145 01
Bigney	118	2561	30 41
Welsford	117	2621	30 73
West B. R. John	118	1848	25 41
Loganville	118	1779	24 95
North Dalhousie	118	2245	28 19
South Dalhousie	118	1705	24 39
South Dalhousie	118	2056	26 85
Upper Scotsburn	118	2451	29 62
Plainfield	118	3404½	36 31
Back Meadows	114	2346½	28 47
Scotsburn	118	1846½	25 39
Hardwood Hill	118	2352	28 93
Cross Roads	118	2072	27 00
Rogers' Hill	118	2669	31 13
Six Mile Brook	118	2006½	26 52
Brookland	97	1452	20 42
Salt Springs	118	2958	33 16
Lower Mt. Tom	117	2050	26 72
Watervale	118	2955	33 14
West River	118	2235	28 12
Gairlock	117	1721	24 41
Upper New Lairg	118	2219	27 98
Mill Brook	49	722	10 22
Loch Broom	114	2095½	26 71
Pleasant Valley	118	1169½	20 65
Green Hill	113	1674	23 66
Lower Green Hill	118	1588	23 50
Union Hall	58	704½	11 05
Central W. River	116	3500½	36 73
Durham	108	2330	27 71
Lyons' Brook	230	6174½	67 57
Scotch Hill	114	1433	20 08
Fisher's Grant	236	6259½	68 65
Central Caribou	118	2663	31 10
Bay View	118	1637½	24 00
Pictou Town	32½	329	5 73
New Glasgow	1048½	40067½	391 27
Alma	118	2822	32 23
Union Centre	115	1851	25 10
Marsh	69	714	12 23
Glengarry	117	3512	36 87
Lorne	118	3851	35 44

Hopewell	118	4788½	45 84
Rivertown	116	2029½	26 45
Fox Brook	113	1778	24 39
Island	118	1908	25 82
Stellarton	353	12572	126 02
Albion Mines	461	16317	162 93
Springville	117½	3724	38 48
Bridgeville	118	3881	39 65
Glencove	118	2768	31 86
Sunny Brae	118	3885	39 64
Blue Mountain	118	2924	32 95
Moose River	118	1539	23 35
Garden of Eden	118	2337	29 97
St. Mary's	100	1179	18 83
Elgin	118	1461	22 69
McPherson's Mills	118	3421	36 40
Marsh	118	2054	26 85
McClellan's Brook	118	3551	37 32
Linacy	118	1661	24 10
Daniel McKay	78	1783	20 70
Churchville	117	2697	27 93
Loading Ground	117	2464	29 59
M. S. F. Mountain	118	1927	27 16
Little Harbor	118	2396½	29 23
Pine Tree	118	1799	25 05
Sutherland's River	118	2091	27 01
Merigomish W.	108	2721	30 44
Merigomish	118	3954½	30 12
Piedmont Valley	118	1979	26 31
Avondale	118	1787	24 97
L. B. River	117	2631	30 74
Lismore	109	2838	31 38
Bailey's Brook	118	2641	30 35
Big Island	118	2271½	28 35
Smithfield	118	1853	26 43
Marshy Hope	118	1958	25 12
Kenzieville	118	1550	23 11
East F. River	118	2831	32 37
Lower N. Lairg	101	1501	21 38
Rocklin	69	1725	19 36
Brooklin	107	1498½	21 77
Wentworth Grant	118	3273	35 35
E. B. Barney's River	118	1548½	23 31
Westville	708	35092½	340 00
Granton	114	3377	35 68
Vale Colliery	232	11145	101 55
Albion Mines	15	312	3 82
Carribou Island	53	318	10 40
Lower Caribou River	118	1536	31 17
Upper Toney R.	118	1347	29 20
Birch Hill	118	1279	28 57
Caribou River	115½	1704½	32 15
Hudson	89	1149½	23 26
Black River	38	372	8 82
Brookville	114	1175	27 04
Marsh E. R.	118	1187½	27 72
Blanchard Road	118	1784	33 13
Rocky Mt.	118	1032	26 25
L. McL. Mt.	116	914½	24 88
Chance Harbor	118	1864	34 01
S. McL. Mount.	118	1660	31 38
Meeke St.	118	1582	32 12
Little Harbor	118	1580	31 36
Mt. William	59	479½	12 76
Halifax Institution for the Blind			60 00

BORDER SECTIONS.

W. French River			30 00
Greenhill			35
New Town		346½	3 88

QUEENS.

SOUTH.

Port Joli	110	1380	21 22
N. Port Mouton	116	2325	28 40
Central Port Mouton	118	2292½	28 38
Hunt's Point	118	3176	34 53
Western Head	117	2867½	32 25
Liverpool	823	27726½	279 32
Milton	456	12079	132 01
Brooklyn	235	8847½	86 19
Beach Meadows	116	1910½	25 53
Eagle Head	115	2945	32 59
Blue Berry	118	2489	29 75
Port Medway	352	9824½	101 91
East Port Medway	117	2530	29 92
Mill Village	459	9369	113 55

POOR SECTIONS.

Morse Harbor	117	1671	31 96
Port Mouton Island	118	1663½	31 11

S. W. Port Mouton	110	1916	33 26	SHELBURNE.				Grand Narrows	118	2160	41 32
White Point	117	1323½	28 75	Halifax Institution for Blind		15 29	Gillis Point	77	955	16 43	
Summersville	117	1802	33 16	Sable River	76	901	Red Head	107	1753	26 53	
Riversdale	112	808½	23 28	Lewis Head	118	3152	35 55	Plaister	99	2197	29 55
Gull Island	118	1516	30 67	Little Harbor	117	1660	24 54	Big Harbour	118	1995	29 80
Port LeBar	105	1008½	24 16	East R. Islands	118	2331½	29 47	Rocky Side	118	1688	27 14
NORTH.				R. Island Bay	118	1944	26 71	Cape Dauphin	118	2979	38 34
Greenfield	117	3688	37 95	Osborne	225½	5338	62 90	Big Bank	118	3326	41 35
S. Brookfield	113	2007	25 88	Lockeport	352	10704½	115 54	Boulardarie	118	2467	33 91
N. Brookfield	118	2564½	30 27	E. Green Harbor	78	970½	15 36	East Kempt Head	94	1141	19 86
Pleasant River	114	2180	29 26	Jordan Ferry	109	3713	38 68	Point Clear	118	2119	30 89
Caledonia Corner	109	2731½	30 48	Jordan Bay	113½	1804½	25 22	Island Point	74	1352	19 51
Caledonia, Central	118	1933	25 90	Upper Sand Point	109	2082	26 75	Big Hill	118	1494	25 45
Caledonia, West	104	1061½	18 38	Shelburne	372	16958½	173 98	South Gut	110	2019	29 17
Harmony	109	1079	19 03	Birchtown	109	1662½	23 69	English Town	117	4287	49 58
Kempt	118	2422½	29 28	Gunning Cove	79	1873½	22 07	North Gut	109	836	18 80
POOR SECTIONS.				Roseway	99	3103	33 16	Munroe's Point	118	1973	29 61
Middlefield	118	883½	24 82	Black Point	114	2926½	33 43	North River	116	1413	24 54
Mayflower	90	1165½	23 47	N. E. Harbor	114	2724	31 99	Upp. Sett., N. River	94	2129	28 35
Hibernia	107	738½	21 95	Indian Brook	112	2364	29 14	Smith's Mount	86	743	15 58
BORDER SECTIONS.				Lower Ohio	104	2040	25 92	Tarbert	107	1322	22 79
Grafton	118	1494½	20 73	Upper Ohio	110	2187½	27 65	Eel Cove	118	1331	24 04
Albany, New	110	1526	29 64	Matthew's Point	118	998	19 80	Plaister	98	1550	23 82
Hillsboro'			4 68	Power's Brook	112	1895½	25 73	French River	118	2360	32 97
RICHMOND.				Little Port LeHerbert	49	588	9 49	Clyburn	112	1474	24 64
Acadiaville	472	7668	126 33	West Head	118	2408	30 10	Ingonish	111	5458	59 10
Port Royal	118	3068	51 98	BORDER SECTIONS.				North Harbour	89	1077	14 53
Arichat	708	12756	201 92	Clyde River	118	3170½	29 37	Baddeck Church	66	429	10 72
Poultamond	118	5046	62 70	Port Clyde	114	380	3 17	Centre	118	2267	32 16
Petit-de-Grat	117	2628	38 54	DISTRICT OF BARRINGTON.				North Smoky	118	953	20 76
Little Ance	116	4411	56 18	Halifax Institution for the Blind.		14 71	West Kempt Head	118	1998½	29 83	
Cape la Ronde	114	1672	28 71	Cape Negro	108	1730½	25 99	Meadow	108	1086	20 86
D'Escousse	118	3585	48 17	Blanche	104	818½	17 80	Black Rock	115	2246	31 67
Basin R. I.	110	1752	29 08	Green Hill	110	2906	36 06	Goose Cove	118	1331	24 04
Kempt Road	118	922	21 67	Port LaTour	102	3215	37 81	Bra's d'Or Mount	118	1630	26 63
Grande Digue	118	4484	57 11	Baccaro	112	4089½	46 20	New Glen	112	1410	24 19
South Mountain	118	2404	36 41	Hibbert's Brook	236	5051	67 41	*Ship Yard	118	1278	28 35
Black River	118	1189	24 33	Passage	218	9139½	99 82	YARMOUTH.			
St. Peter's Island	118	2556	37 92	Doctor's Cove	114	2671½	34 53	Halifax Institution for the Blind.			17 58
L'Ardoise	115	3126	43 28	Bear Point	113	2254½	30 90	Rockville	114	3009	27 85
Point Mischeau	95	1181	21 81	Shag Harbour	113	2198½	30 45	Lower Town	578	19231½	162 04
Grand River	110	2919	40 78	Woods' Harbour	80	2883½	32 69	Central	811	27039½	227 65
L'Archeveque	118	1430	26 74	West Woods' Harbor	78	1413	20 13	Milton	823	21296½	199 02
St. Esprit	118	1315	25 58	McGray's	212½	2950	47 30	Overton	118	2406	25 14
Fourchu	105	811	19 19	Newell's	118	3269½	39 95	Pembroke	84	3734	28 50
Head L. Lomond	118	2030	32 70	Clark's Harbour	161	5319	61 72	North Chegoggin	111	3080½	27 91
Luch Lomond	118	1499	27 41	South Side	82½	1869½	24 45	Sanford	113	4430	35 20
Hay Cove	118	1747	29 88	Stony Island	104	3777	42 74	Maitland	213	9858½	74 25
Lewis Cove	118	2669	39 05	Head	233½	4481	62 37	Norwood	115	1942	22 37
R. Bourgeoise, E.	118	2609	38 43	POOR SECTIONS.				Richmond	117	3470	30 60
R. Bourgeoise, W.	118	1408	26 50	*Village Dale	111	1327	30 55	Ohio	236	7800	65 90
Framboise	113	3709	48 87	*Oakpark	62	1418½	24 65	Wellington	118	4243	34 75
Rocky Bay	118	2474	37 10	BORDER SECTIONS.				Hebron	236	9432½	74 45
Orange	115	3935	51 33	Port Clyde	114	2892	35 96	Brenton	104	2216½	22 65
Cape Anguet	114½	1581	27 86	Charlesville	87	1956½	24 81	Pleasant Valley	117	1989	22 82
Point Marache	116	2696	39 11	Clyde River	118	2189½	24 70	Carlton	118	3187	29 21
Special aid omitted last term			9 83	VICTORIA.				Reynardton	117	1179	18 57
Peter's Mountain	114	962	21 60	Halifax Institution for the Blind.		30 00	Arcadia	236	8558½	69 87	
Brymer	117	3184	44 07	Baddeck	350	8047	106 47	Central Chebogue	115	3078	28 33
Edward's	118	2593	38 30	Baddeck Bridge	114	1357	23 84	Salem	118	5514	41 40
McDougall	118	4924	55 52	Big Baddeck	118	1472	25 26	Brooklyn	117	3547½	31 00
Port Richmond	118	1971	32 10	East Baddeck	118	1082	21 88	Sand Beach	117	3641	31 50
Poirier Village	118	1495	27 37	Mill Brook	115	1252	23 03	North Kempt	113½	2410½	24 67
W. L'Ardoise	117	2109	33 87	Upper Baddeck	14	80	2 17	Burnside	118	4097	33 97
Hureauville	79	1424	22 54	Upper Settlement	113	1264	22 92	Middleton	118	2943	27 94
Rear L. Lomond	118	930	21 75	Rear Baddeck	117	1550	25 94	POOR SECTIONS.			
POOR SECTIONS.				Baddeck Bay	118	1394	24 59	*Bloomfield	114	2251½	31 84
*Janvrin's Island	118	2142	45 07	Hunters Mount	114	2059	29 93	*Canaan	103	1464½	24 75
*Sporling Mountain	118	1472	36 18	Church	109	1318	22 97	*Pinkney's Point	117	2471	33 81
*Scott's River	114	1373	34 32	McLennan's	102	985	19 34	*Cape Fourchu	98	2035	28 05
*Points	112	1692	38 25	Upp. Sett., M. River	119	2943	38 03	*Greenville	118	1926	31 99
*St. Geo.'s Channel	93	726	22 75	Gillander's Mount	118	696	18 53	*Forest Glen	117	1188	32 77
*Beaver's Cove	111	1970	41 81	West Middle River	92	2880	34 72	BORDER SECTIONS.			
*Gut of Canseau	110	1300	32 77	Inlet	118	1244	23 37	Riversdale	116	2534	17 95
*Highlands	103	1506	34 51	St. Patrick's Channel	118	1319	23 94	Melbourne	116½	3917	25 79
*Macnab	98	441	19 68	North Little Narrows	90	450	13 42	Beaver River	236	4347½	7 31
*Lewis' Cove Road	118	907	28 69	Lower Washabuckt	100	1546	24 01	Cedar Lake	115	3151	3 15
*W. L. Lomond	117	870	28 05	Upper "	71	328	10 36	Gavelton	118	1779	3 02
BORDER SECTIONS.				Grant	108	1506	24 45	DISTRICT OF ARGYLE.			
River Inhabitants	118	2504	33 77	South Little Narrows	101½	1498	23 74	Halifax Institution for the Blind			12 42
Cape Breton	111	2200	28 58	Cain's Mount	112	1717	26 75	Lower E. Pubnico	115	5211	40 24
Port Hawkesbury	353	9604	16 75	Little Crossing	112	994	20 48	Upper E. Pubnico	218	6211½	56 52
				McKinnon's Intervale	118	2322	32 64	Pubnico Head	228	7371	63 82
				Grand Narrows	94	1824	21 44	Upper W. Pubnico	116	6968	49 80
								Lower W. Pubnico	106½	4190½	33 83

Lower Argyle	234	5260	53 10	Plymouth	117	5280	40 82	*Comeau's Hill	112	1900½	29 44
Central Argyle	117	3045	28 80	Upper Wedge	115	7651	53 37	*Surette's Island	114	2457	33 71
West Glenwood	113	2245	24 05	Middle Wedge	110	7384	51 40	*Bell Neck	109	2247	31 51
North Glenwood	116½	1820	22 15	Lower Wedge	106	6905	48 38	BORDER SECTIONS.			
Eel Lake	115	4567	36 76	Lower Eel Brook	117	3033	28 73				
Argyle Sound	93	4682	35 07	Middle W. Pubnico	230	6610	59 93	Gavelton	118	1450	19 00
Central Kempt	118	2954½	28 42	East Glenwood	118	2371½	25 28	Charlesville	87	642½	4 80
Upper Eel Brook	117	4147	34 70	Hubbard's Point	109	3748½	31 72	Riverdale	117	607	7 73
Abram's River	115½	4994	39 11	POOR SECTIONS.				Melbourne	116½	587	7 31
Sluice Point	81	2307	21 00								
Amiro's Hill	117	3957	33 70	*Forks	78	2957	32 23				
Tusket	235	7016	62 65								

Government Grants,
In aid of Public Schools, paid
to Teachers for the Term
ending 30th April, 1882.

The Asterisk (*) marks those employed in Poor Sections.

		Number of Teaching Days employed.	Amt. paid to Teachers from Pro. Treasury.										
TEACHERS.													
ANNAPOLIS.													
Longley, J M	103			Miller, Chas H	113	43 09	McDonald, Angus	83	31 65	Cameron, Dougall	96	36 61	
Shafner, S C	118	60 00		Miller, Ida M	114	43 47	McDonnell, John	118	45 00	Currie, Michael	101½	38 70	
Armstrong, E H	118	60 00		Monaghan, Jas	79	30 12	McDonald, Alex A	118	45 00	Eagen, Annie	113	43 09	
Balcom, Jos A	118	60 00		Morse, Lalia S	114	43 47	McNeil, Mary	118	45 00	Fraser, John	118	45 00	
Brown, Alfred D	118	60 00		Morse, Lewis D	116	44 23	McDonald, Mary	80	30 50	Fulton, Tina	113	43 09	
Calnek, Wm A	117	59 49		Nicholl, Maria A	117	44 62	McEachern, John	118	45 00	Gannon, Winnie	118	45 00	
Cameron, Jas D	116	58 98		Parker, Abbie E	110	41 94	McDonald, Angus G	79	30 12	Gannon, Anthony	114	43 47	
Chesley, Abner M	118	60 00		Prentiss, E Stanley	100	38 18	McPherson, John	80	30 50	Garret, Chas V	118	45 00	
Clarke, M H	74	37 62		Prince, Jessie B	118	45 00	McPherson, Alex	114	43 47	Hanrahan, Mary	118	45 00	
Croaker, Thos A	118	60 00		Poole, Emelia W	118	45 00	McMaster, Sarah	118	45 00	Harrington, Annie	118	45 00	
Croscup, John H	114	57 96		Reagh, Francis	114	43 47	O'Brien, John S	115	43 85	Lowther, Geo H	118	45 00	
Davidson, W J S	118	60 00		Robinson, Ermina C	114	43 47	Bawer, Emily	118	45 00	Muggah, Hester	113	43 09	
Fields, M L	115	58 47		Roche, Arthur F	118	45 00	Wall, Joseph A	118	45 00	Muggah, Maggie	117	44 62	
Ford, Robie W	116	58 98		Ruggles, Lenfest	117	44 62	Campbell, Jessie	117	29 75	Muggah, Kate	113	43 09	
Kirk, Edwin A	116	60 00		Sanders, Albert	99	37 75	Chisholm, Maggie	118	30 00	Muggah, Annie	113	43 09	
McGill, Geo B	115	53 47		VanBuskirk, Max	118	45 00	Chisholm, Roderick	117	29 75	Morrison, Maggie	115	43 85	
McKenna, A J	118	60 00		Wade, Fred S	109	41 56	Cameron, Maggie	106	26 94	McAdam, Dan	118	45 00	
McKenna, A W	112	56 94		Whitman, Dorinda L	118	45 00	Chisholm, Ellen B.	118	30 00	McDonald, Norman	79	30 12	
McLeod, Geo P	118	60 00		Balcom, Minnie L	105	26 69	Fitzgerald, Jane	118	30 00	McDonald, Norman	39	14 87	
Morse, Ernest R	118	60 00		Bishop, Mary	118	30 00	Fitzgerald, Annie	118	30 00	McDonald, Mary E	118	45 00	
Munro, Henry	118	60 00		*Burke, Alice M	118	40 00	Fraser, Daniel	79	20 08	McDonald Don, J	118	45 00	
Ross, Jessie M	118	60 00		Craig, Lizzie A	84	21 35	Gillis, Stephen	114	28 98	McDonald, Jos	92	35 08	
Tomlinson, J W	118	60 00		*Crossland, Annie M	118	40 00	Gillis, John	118	30 00	McDonald, Stephen	111	42 33	
Walker, John W	104	52 88		*Dalton, Alice A	79	26 77	McDonald, Lillie	114	28 98	McDonald, Jos	114	43 47	
White, Herbert	103	52 37		*Daniels, Phoebe A	97	32 88	McEachern, John	118	30 00	McDonald, Alex	112	42 71	
Whitman, Phineas	118	60 00		*Dondale, Annie B	116	39 32	McPherson, Annie	116	29 49	McDonald, A J	118	45 00	
Woodbury, Jonathan	118	60 00		*Darling, Mary E	118	40 00	McGillivray, Colin D	118	30 00	McDougall, Phil	107	40 80	
Anderson, Annie A	94	35 84		*Esser, Alfred	107	36 27	McDonald, Jane J	75	19 06	McEachern, J E	118	45 00	
Balcom, Lalia A	118	45 00		Hall, Edmund	118	30 00	McDonald, Jane N	118	30 00	McIsaac, A R	117	44 62	
Balcom, Laura B	118	45 00		*Hurst, Annie B	118	40 00	McDonald, Alex	118	30 00	McKinnon, Sarah	114	43 47	
Banks, Eva O	117	44 62		Jones, Alice G	116	29 49	McDonald, Ellen C	118	30 00	McKenzie, Archie J	118	45 00	
Banks, Beriah S	118	45 00		*Jordan, Dora	117	39 66	McDonald, Mary E	116	29 49	McLellan, Alex	118	45 00	
Batton, J Edgar	118	45 00		*Marshall, Mary M	109	36 94	McDermaid, Sarah C	116	29 40	McMillan, John	118	45 00	
Beals, Rich D	111	42 33		*McMahon, Anna S	100	33 89	POOR SECTIONS.						
Bent, Alton M	116	44 23		*Parker, Lelia G	118	40 00							
Bent, Bessie C	118	45 00		Ruggles, Bertha	117	29 75	Kelly, Mary	115	38 98	McPhee, Murdoch	114	43 47	
Bonyman, Susan	118	45 00		*Roop, Ida M	118	40 00	McDougall, Annie	95	32 20	McSwain, D A	118	41 18	
Brown, Estella M	108	41 18		Troop, Mary F	107	27 20	McDonald, Hugh	114	38 64	Ormond, B M	118	45 00	
Calnek, Agnes	118	45 00		*Vidito, Lena	79	26 77	McNaughton, K A	117	39 66	Partridge, Margaret	118	45 00	
Carty, Maggie E	105	40 04		*Whitman, Ermina L	118	40 00	McKenzie, Mary A	95	32 20	Phelan, Ronald	118	05 00	
Chute, P J	118	45 00		*Wright, Jane	55	18 64	McIsaac, Isabella	106	35 93	Rabbit, Dan	118	45 00	
Clarke, Annie M	118	45 00		ANTIGONISH.				McDonald, Donald	117	39 66	Spencer, Emma	113	43 09
Clarke, Lalia A	29	11 05		Chisholm, Angus	118	60 00	Somers, Joshua	105	35 93	Clarke, P T	64	16 27	
Clarke, Lalia A	79	30 12		Harrington, Fred G	117	59 49	ASSISTANTS.						
Corkham, David A	118	45 00		Condon, William	112	56 94							
Dunn, Norman B	118	45 00		Cameron D J	118	60 00	Mary B. Down	118	20 00	Collins, Ellen	98	24 91	
Fairn, William H	114	43 47		Chisholm, D J	118	60 00	John McInnes	86	14 57	*Cameron, Murdoch	118	40 00	
Poster, Jessie E	115	43 85		Cameron, John	118	60 00	Mary E Levangie	40	6 77	Farrell, Hugh	116	29 49	
Freeman, Salome	94	35 84		Cameron, Angus	118	60 00	CAPE BRETON.						
Fritz, Joel R	96	36 61		Gillis, Angus	118	60 00							
Harris, C Louise	118	45 00		Kiley, William	118	60 00	McKittrick, B	118		Ferguson, Neil	118	30 00	
Harris, Lemnia E	114	43 47		McKinnon, Alex	117	59 49	McKinnon, M	118	60 00	Ferguson, Christy	118	30 00	
Hart, Laura A	114	43 47		McIsaac, John	117	59 49	Hall, C F	118	60 00	Gibbons, Jetta	19	4 83	
Johnson, Mary E	118	45 00		McDonald, Alex	113	57 45	Bissett, Jas D	115	58 47	*Gillis, Hugh	112	37 96	
Longley, Charlotte E	118	45 00		McRae, Francis	118	60 00	Blackett, C W	118	60 00	*Gillis, Hugh R	117	39 66	
Marshall, Maggie	107	40 80		McDonald, John	118	60 00	Cameron, C F	118	60 00	Hamilton, A Y	103	26 18	
McGregor, Bessie H	118	45 00		McArt, Martin	117	59 49	Dowling, T C	90½	46 01	*Hill, Hattie	118	40 00	
				McGillivray, Andrew	118	60 00	Fitzpatrick, J W	114	57 96	Lewis, Isabella	89	22 02	
				McKay, Annie C	118	60 00	Hagerty, Wm	115	58 47	Lewis, Francis	118	30 00	
				Somers, Alex	115	58 47	Hamilton, Aggie H	78	39 66	Martell, Emma	118	30 00	
				Thomson, Mary	27	13 72	Kelly, Jas L	114	57 96	Martell, Edward	114	28 98	
				Thomson, S. Jane	118	60 00	Kennedy, Alex	118	60 00	Matheson, Annie	118	45 00	
				Williams, Alex	118	60 00	Moore, C P	118	60 00	Murrant, Janie	101	25 67	
				Boyd, Agnes A.	118	45 00	Musgrave, A A	118	60 00	Morrison, W C	96	24 40	
				Bonin, John B.	111	42 33	McDonald, Duncan	118	60 00	McAdam, D J	117½	29 75	
				Chisholm, Annie	118	45 00	McDonald, M B	118	60 00	McKinnon, Neil C	118	30 00	
				Chisholm, Daniel M.	114	43 47	McDonald, Jas	118	60 00	McPhee, Lizzie	115	29 75	
				Chisholm, George	115	43 85	McKay, John D	33	16 77	McNeil, Mich	118	30 00	
				Chisholm, Ina	114	43 47	MackKeen, E T	118	60 00	McDonald, D B	118	30 00	
				Chisholm, Annie J	118	45 00	McKinnon, Hector	79	40 16	McMillan, John	115	29 23	
				Daucette, Thomas F.	118	45 00	McLellan, D R	117	59 49	McPhee, Isabel	108	27 45	
				Fraser, Sarah A	117	44 62	McLennan, Alex	118	60 00	McDonald, Margaret	115	29 23	
				Fraser, Mary Jane	118	45 00	McMillan, Michael	109	55 42	McMillan, Fannie	112	28 47	
				Fraser, William	115	43 85	McNeil, E P	118	60 00	McDonald Angus	118	30 00	
				McDonald, Hugh	116	44 23	McNeil, John D	118	60 00	McLean, James	112	28 47	
				McCamis, Maggie	118	45 00	Young, Wm	118	60 00	McNeil, Alex	67	17 03	
				McDonald, Donald	117	44 62	Bates, Mark	118	45 00	McPherson, Amelia	114	28 98	
									McPhee, J	117	29 75		
									McDonald, Hugh	92	23 38		
									McGilvray, A G	108	27 45		
									McLean, R J	100	25 42		
									McDiarmid, J A	111	28 22		
									McIntyre, Jos	114	28 98		
									McKinnon, M H	114	28 98		
									McMillan, R D	118	30 00		
									McKinnon, Mary	111	28 22		
									McKinnon, John	100	25 42		

McLean, Donald	110	27	96
McIntyre, Hector	108	27	45
McKinnon, Florence	115	29	23
McPhee, Dan	118	30	00
McAdam, Alex	114	28	98
*McDonald, John	118	40	00
*McNeil, Maggie	115	38	98
*McInnes, Dan	118	40	00
*McNeil, Rodk	110	37	23
*McNeil, Rory	118	40	00
*McDonald, D B	118	40	00
*McInnee, Archie	99	33	55
*McNeil, John C, & last term	9	15	
Neville, Cath	118	30	00
Phillips, Lydia	114	28	98
Phillips, Asaph	117	29	75
Walsh, Mary	112	28	47

COLCHESTER.

SOUTH COLCHESTER.

McVicar, M M	110		
Archibald, Mary	118	60	00
Berry, A C	79	40	16
Cox, Fannie	118	60	00
Creelman, Susan	38	19	32
Dickie, Ellen	79	40	16
Dickie, Susan	34	17	28
Fisher, J M	52	26	44
Hamilton, Aggie	39	19	83
Johnson, Geo M	117	59	49
Little, James	118	60	00
McDonald, R C	116	58	98
Smith, Jessie	116	58	98
White, Edward	39	19	83
Wright, John	118	60	00
Archibald, Janet	118	45	00
Archibald, Mary	117	44	62
Barnhill, Emma	71	27	07
Bell, Mary I	118	45	00
Bland, Bessie	110	41	94
Bragden, Amelia	116½	44	42
Christie, Janie	32	12	20
Church, Hannah	118	45	00
Cox, Aggie	117½	44	81
Creelman, Susan	107	40	80
Creighton, James E	118	45	00
Cutten, Susan A	118	45	00
Densmore, Susan E	117	44	62
Dickie, Alice	118	45	00
Downing, John R	118	45	00
Fletcher, Essie	116	44	23
Fulton, M E	117	44	62
Hamilton, C	80	30	50
Hamilton, Isabella	118	45	00
Hamilton, Mary	118	45	00
Hanna, Amanda	114	43	47
Johnson, Fred	118	45	00
Johnson, Mary M	118	45	00
Lindsay, Mary E	118	45	00
Lynds, Mary E	117	44	62
Lyons, Ormund	64	24	40
McKay, John M	118	45	00
McLean, Minnie	109	41	56
McLeod, Mary E	118	45	00
McLure, Mary	118	45	00
O'Brien, Mary	118	45	00
Peppard, Edith	118	45	00
Reid, Maggie H	79	30	12
Reid, Maggie H	39	14	87
Semple, Aggie	118	45	00
Sibley, E Janie	39	14	87
Sullivan, Kate	117	44	62
Tupper, Maggie	111	42	33
Webster, Bessie	118	45	00
Crowe, Eva I	116	29	49
*Dobson, Eliza	79	26	77
Downing, Agnes	117	29	75
Geddes, Ellen D	55	13	98
Hennessy, Magge	118	30	00
*Hingley, Susan	57	19	32
Johnson, Lavinia	62	15	76
*Lynds, Lizzie	59	20	00
*McDonald, Mary	118	40	00
McLean, Cassie	118	30	00
*Mathew, McMillan	118	40	00
McNutt Minerva	117	29	75
Osborne, Melissa	118	30	00
Scott, Mabel	118	30	00
*Sibley, Elizabeth	118	40	00
*Smith, Alice	116	39	32

STIRLING.

Semple, Thomas	118	60	00
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Bacon Cassie M	116	44	23
Bryden, Elizabeth	118	45	00
Crowe, Joseph	118	45	00
Drysdale, Annie	118	45	00
Johnson, Jacob R	118	45	00
Langelle, Cassie J	116	44	23
McKay, Maggie	118	45	00
McIntosh, J M	116	44	23
Semple, Maggie	118	45	00
Swann, Jessie	80	30	50
Aikenhead, Amelia	60	15	25
Brown, Jennie	17½	29	87
Graham, Christina	118	30	00
Hamilton, Olive	118	30	00
*Hamilton, Lena	118	40	00
Langille, Maggie	99	25	16
*McNutt, Clara F	118	40	00
McKay, Bella	105	26	69
*McKay, Anna Bella	117	39	66
McKay, Maggie B	40	10	16
McKay, Mary S	118	30	00
McKay, Mary J	118	30	00
*McIntosh, Margaret	111½	37	79
*McKay, Maggie J	114	38	64
Thompson, Rose A	117	29	75
Tattrie, Emeline	118	30	00
Weatherbee, Ellen	117	29	75

WEST COLCHESTER.

Faulkner, Corn A	118	60	00
Hill, Gordon	112	56	94
King, J W H	118	60	00
McCully, C A	92	46	77
Parker, J J	118	60	00
Archibald, S J	118	45	00
Copp, Emma	117	44	62
Durning, Eliza A	87	33	17
Davison, Augusta	118	45	00
Fulton, Jas R	90	34	32
Fletcher, Ada	114	43	47
Miller, Ida	117	44	62
Moore, Edith S	118	45	00
Mahon, Jas A	118	45	00
McLaughlin, Susan	118	45	00
McNutt, Minnie	117	44	62
McDonald, John	99	37	75
McCully, Jessie W	69	26	31
Peppard, Eliza J	118	45	00
Peppard, Amelia	118	45	00
Parker, S S	118	45	00
Rutherford, Roxan	117	44	62
Rutherford, M J	116½	44	48
Spencer, Edith C	39	14	87
Smith, Edmund	118	45	00
Upham, Lottie M	118	45	00
Cuttie, Annie	115	29	23
McCart, Clara A	118	30	00
McElhenny, Charles	118	30	00
*McLeod, Sara B	112	37	96
Peppard, Ada B	8	2	23
*Peppard, Caroline	117	39	66
*Wilson, Ruth	118	40	00

CUMBERLAND.

DISTRICT OF CUMBERLAND.

Lay, E J	101		
Baillie, J M	113	57	45
Corbett, W D	59	30	00
Charman, Mary E	108	54	91
Fulton, W G	118	60	00
Logan, Rebecca	118	60	00
Morrison, J W	110	55	93
McAulay, D	118	60	00
Ryan, Joanua	118	60	00
Angus, Rebecca	75	28	60
Atkinson, Lizzie	118	45	00
Brownell, Jos H	108	41	18
Bleakney, Alma	118	45	00
Bent, Alice D	118	45	00
Blackmore, H J	115½	44	04
Blair, F Amelia	118	45	09
Blackmore, Bella S	117	44	62
Charman, Eliza G.	98	37	37
Chapman, Effa	118	45	00
Cahill, J Annie	110	41	94
Corbett, Susie E	98	37	37
Crowe, Bessie	116½	44	42
Carter, Amelia A	118	45	00
Davis, Morton	102	38	89
Fraser, W T	118	45	00
Fletcher, Annie	118	45	00
Fraser, Simon	118	45	00

Glennie, Bertha	118	45	00
Ibbittson, Celia	118	45	00
Meikle, Maggie	56	21	35
McKinnon, Lizzie	118	45	00
McKinnon, M B	118	45	00
McLeod, Mary E	118	45	00
O'Brien, Rufus	118	45	00
Phelan, Julia S	118	45	00
Peers, Thos D	93½	35	65
Porter, Mary	110	41	94
Ryan, Sara	118	45	00
Robertson, Lavinia	118	45	00
Rockwell, Wm	118	45	00
Read, Mrs C T	93	35	46
Ripley, Helen E	118	45	00
Scott, Annie E J	105	40	04
Stewart, Geo D	118	45	00
Stevens, Arad W	118	45	00
Travis Ada A	113	43	09
Treen, Wesley J	118	45	00
Wotton, Ethel	118	45	00
Wood, Edgar	115½	44	04
Wood, Augusta S	97	36	99
Wyllie, Jas T	118	45	00
Ward, W D F	118	45	00
Yuill, Berryetta	93	35	46
Betts, C Letitia	118	30	00
Baxter, Emma	118	30	00
Bleakney, Lizzie	118	30	00
Beharrel, Jennie	104	26	44
Bird, Augusta	118	30	00
Baxter, Flora A	113½	28	84
Brown, Josephine	118	30	00
*Bent, Georgina F	118	40	00
Copp, Alma I	118	30	00
Carter, Lois L	115	29	23
Drysdale, Laura L	118	30	00
David, Eleanor L	118	30	00
Doyle, Clara T	67	17	03
Fletcher, Louisa K	108	41	18
Graham, Mary J	118	30	00
Hunter, Mary K	118	30	00
Higgs, Susan	118	30	00
Harrison, Ellen	79	20	08
Jackson, Elvira	116	29	49
King, Mary	115	29	23
Logan, Annie S	100	25	42
Lewis, Lizzie	118	30	00
Miller, Maggie	109	27	71
McClellan, Louise	118	30	00
McDonald, Annie J	117	29	75
McLeod, Maria	117	29	75
McKay, Lexy	118	30	00
McKinlay, Arvilla C	16	4	06
McLean, Tattie	117	29	75
*McDonald, J E	65	22	37
Purdy, John A	118	30	00
Ross, Hattie W	115	29	23
Smith, Minnie	117	29	75
Shepley, M T	110	27	96
Stewart, John R	118	30	00
Schurman, M J	118	30	00
*Stewart, Sara B	116	39	32
*Swallow, Geo W	28	9	49
Tuttle, Lizzie A	73	18	55
Tuttle, Elvie	110	27	96
Tuttle, Elvie	4	1	01
*Taylor, Cassie	118	40	00
*Wagh, Emma M	107	36	27
Wood, Mary	112	28	47
*West, Emma	118	40	00

DISTRICT OF PARRSBORO.

Scanlan, Martin	118	60	00
Fulton, James	49	18	68
Hatfield, Lucella	118	45	00
Jenks, Annie E	118	45	00
Kerr, Alida Y	51	19	44
Leitch, Bella A	118	45	00
Leake, Olivia	118	45	00
Peppard, R J S	105	40	42
Smith, Sara E	105	40	42
Spencer, Lucinda	101	38	51
Brown, Elanor	118	30	00
*Cameron, Maggie	113	38	30
*Crowe, Aggie J	108	36	61
Gillispie, Clara	117½	29	87
*Mason, Christie	116	39	32
Mason, Mary F	117½	29	87
McKay, Fannie F	16	4	06
*M'Aloney, Martha	79	26	77
Sayre, Susie	117½	29	87
Sproul, M J	116	29	49
Smith, Bessie B	115	29	23
*Spencer, Hattie E.	116	39	32

ASSISANTS.

Porter, Mary	50	12	71
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DIGBY.

McRae, Alex	118		
Eaton, Jas H	65	33	05
Anne, Sister Mary	118	60	00
Butler, N E	118	60	00
Cornwell, Chas B	77	39	15
Gates, Jas B	22	11	18
Harvey, Bernard	118	60	00
Hornor, A H	118	60	00
Lent, C Bernard	118	60	00
McGregor, J Walls	118	60	00
Nowlan, Jas P	117	59	45
Parker, Geo S	118	60	00
Reade, W Emerson	117	59	49
Taylor, Jas A	95	48	30
Waters, Alice	118	60	00
Crosby, Mary E	118	45	00
Collins, Alice	117	44	62
Dakin, W M B	115	43	85
Denton, Carrie J	118	45	00
Eulalia, Sister M	117	44	62
Francisca, Sister M	118	45	00
Goldfinch, Carrie M	118	45	00
Johnson, Alfreh C	118	45	00
Jones, Mary E	118	45	00
Jones, Watson C	111	42	33
Millner, Jessie E	118	45	00
Newcomb, Augusta	109	41	56
Parker, Albert W	118	45	00
Parsons, Jos R	113½	43	28
Randall, Bessie C	118	45	00
Sanders, Arthur W	117	44	62
Vincentia, Sister M	118	45	00
Amirault, Mary L	118	30	00
*Carty, Mary A	117	39	66
Comeau, Adeline	99	25	16
Comeau, Emelie	115	29	23
*Crumme, Isaac	118	40	00
Doty, Sabina J	92	23	38
Eldridge, Addie A	118	30	00
Hainey, Anne G	118	30	00
Haines, Carrie L	118	30	00
Johnson, Melda	118	30	00
LeBlanc, Celina	115	29	23
LeBlanc, Daniel	117	29	75
LeBlanc, Isaac	116	29	49
LeBlanc, Louis	117	29	75
LeBlanc, Maggie H	115	29	23
LeBlanc, Marie</			

Stephens, Annie	113	43	09
Underwood, M B	103	39	27
White, Margaret I	94	35	84
Wier, Amelia	118	45	00
Wier, Lewis	118	45	00
Wier, Priscilla	118	45	00
Wilson, Bessie A	118	45	00
Barnhill, Flora	118	30	00
Bennett, Ada E	115	29	23
*Breachin, Robt	88	29	83
*Canavan Annie	118	40	00
Densmore, Clara	118	30	00
*Drysdale, Mary L	118	40	00
*Etta, Maud	116	39	32
Greenough, Bessie	107	27	20
Greenough, W Helen	115	29	23
Kent, Martha	77	19	57
McKenzie, David	118	30	00
*Rose, Evaline	89	30	16
*Smith, Alice C	114	38	64
*Stevens, Cassie	67½	22	88
Thompson, A M	114	28	98
*Upham, Kate	115	38	98
Wallace, Edith	99	25	16
*Wallace, Matilda	118	40	00
Wallace, Walter	115	29	23

INVERNESS.

Forsyth, Geo O	118	60	00
Forsyth, G O, last term,	6	3	05
Calder, James	118	60	00
Chisholm, Duncan	51	25	93
Gillis, Jno H	118	60	00
Gillis, Malcom H	118	60	00
McDonald, R J	118	60	00
McLean, D E	118	60	00
McLellan, Alexr D	118	60	00
McInnes, Ron A D	96	48	81
McLeod, Malc	118	60	00
Morrison, A W	113	57	45
Collins, Dan	117	60	00
Doyle, James	118	60	00
Gillis, Jas D	91½	46	52
McLellan, Arch D	118	60	00
McKay, Jno G	114	57	96
McLennan, Dan	117	59	49
McIsaac, Angus	118	60	00
Ross, Jas G	118	60	00
Bearon, Jno	117	44	62
Chisholm, Colin E	118	45	00
Campbell, Alex	118	45	00
Cameron, Dugald	16	6	10
Ethridge, Maggie	117	44	62
Ferguson, Ellen,	104	39	66
Flinn, Lizzie	118	45	00
Flinn, Mary	118	45	00
Gillis, Angus	118	45	00
Gillis, Jas A	117	44	62
Gillis, Peter	118	45	00
McKeen, Ada	118	45	00
McQuarrie, Mary	118	45	00
McKinnon, Maggie	118	45	00
McMaster, Duncan B	118	45	00
McDougall, Joseph	118	45	00
McLean, Annie	117	44	62
McQuarrie, G D	118	45	00
Nicholson, Arch	19	7	24
McInnes, W C	118	45	00
McAulay, Murdoch	114	43	47
Matheson, Frank	118	45	00
McEachern, Marion	118	45	00
McDonald, Hugh	118	43	09
McQuarrie, William	97	36	99
McDonald, Catherine	118	45	00
McEachan, John	118	4	00
Skinner, Mary	118	45	00
Campbell, John D	118	45	00
Coady, Patrick	118	45	00
Cameron, Arch	118	45	00
Dunn, Miles	118	45	00
Finlayson, Fredk	118	45	00
Gillis, Donald	118	45	00
Jamieson, John J	116	44	23
McDougall, A J	118	45	00
McDougall, Alex	118	45	00
McFarlane, James	118	45	00
McLean, L E	118	45	00
McMillan, Chas	118	45	00
McLellan, Alex N	116	44	23
McLeod, Euphemia	118	45	00
McKinnon, Donald E	118	45	00
McLean, Jessie	76	28	98
Ross, Murdoch	95	36	22

*Campbell, Mary	91	30	84
*Campbell, Jas A	118	40	00
Cameron, Donald	118	28	72
Condon, Minnie	117	29	75
Cameron, Mary	92	23	38
Chisholm, John B	118	30	00
Gillis, D M	115	29	23
McQuarrie, Angus	118	30	00
McInnes, Chas D	104	26	44
Martin, Donald	115	29	23
McDonald, James	118	30	00
McLeod, Mary E	118	30	00
MAulay, Sarah	118	30	00
McKenzie, Mary	87	22	11
McDonald, Mary	118	30	00
McInnes, Rodk	79	20	08
McMaster, Angus	32	8	13
McDougall, Ann	90	22	88
McDowell, Ronald	87	22	11
McLeod, Mary A	105	26	69
Murphy, Patrick	118	28	72
McDonald, Mary E	118	30	00
McPhee, Neil	118	30	00
McDonald, James	112	28	47
McLellan, Cath	117	29	75
McIntyre, Francis	117	29	75
McLellan, John A	118	30	00
McLean, Rodk	117	29	75
McIsaac, Allan	110	27	96
McLean, Allan	118	30	00
McKay, A D	118	30	00
McDonald, Mary	116	29	49
McEachern, Cath	118	30	00
McLean, Allan	113	28	72
McLean Cath	118	30	00
McQuarrie, Ann	118	30	00
McLean, Flora	113	28	72
McDonald, Dan	15	3	81
McKinnon, Margery	118	30	00
McLeod, Jessie	115	29	23
McKenzie, Neil	81	20	59
McRae, Mary A	90	22	88
McIntosh, Kate	114	28	98
McIntyre, James	108	27	45
McLean, Neil	118	30	00
McKinnon, Donald	118	30	00
McDonald, John	105	26	69
McDougall, John	68	17	28
McDonald, Eugene	118	30	00
McInnes, James	115	29	23
McDonald, Marg	113	28	72
McMillan, Will	116	29	49
McKay, Lauch	118	30	00
McMaster, Dan	118	30	00
McLean, Malc	118	30	00
McDougall, Alex	20	5	08
Watson, Lydia	118	30	00
Au'Coin, Charles	118	30	00
Bishop Maggie	118	30	00
Cormier, Pat	117	29	75
Chiasson, Charles	118	30	00
Coady, Gracie	118	30	00
Desveaur, Joseph	118	30	00
Fontain, James	118	30	00
Gillis, A J	113	28	72
Gillis, Maggie	111	28	22
Hart, John A	118	30	00
LeBlanc, Logan	116	29	49
McIntosh, Murdo	74	18	81
McLeod, Sarah	70	17	79
McCarthy, James	113	28	72
McKay, Allan	118	30	00
McKenzie, Dan D	115	29	23
Murray, Christina	110	27	96
McKay, Dan P	114	28	98
McRae, Julia	77	19	57
McDonald, Thos	118	30	00
McLean, Annie	42	10	67
*Cameron, Donald	115	38	98
*Kennedy, Alex	118	40	00
*McIntosh, Donald	118	40	00
*McDonald, Maggie	118	40	00
*McNeill, Flora	118	40	00
*McQuarrie, Mary	118	40	00

ASSISTANTS.

Arsenault, Jennie	71	12	03
Arsenault, Patrick	118	20	00
Au'Coin, Sylvester	117	19	83
Boudrot, Joseph	118	20	00
Boudrot, Theophilus	118	20	00
Coady, John M	91	15	50
Chiasson, Sophia	112	18	98
Carmichal, Eunice	118	20	00

Chiasson, Germain	118	20	00
Deagle, Joseph	115	19	49
Gallant, G Marcel	70	11	86
Hart, Una	114	19	32
Poisier, Zelia	118	20	00
Shample, Jean	118	20	00

KINGS.

Denton, A J	116	58	98
Shaffer, W P	117	59	49
Andrews, Geo	118	60	00
Baker, I W U	118	60	00
Barteaux, M O	118	60	00
Beckwith, Norman	118	60	00
Bishop, Ansley	117	59	49
Bishop, J L	118	60	00
Brown, J W	99	50	33
Calkin, Clara	115	58	47
Cogswell, O H	113½	57	69
Elderkin, John W	9	4	57
Fullerton, C H	117	59	49
Goucher, I P	118	60	00
Jacques, H S	118	60	00
Killam, John	117	59	49
Masters, Annie	110	55	93
McDonald, A S	100	50	84
McKittrick, C H	118	60	00
McMahon, B	118	60	00
Miller, Geo J	102	51	86
Parker, Wm C	118	60	00
Parker, W W	117	59	49
Pines, Howard	116	58	98
Ruggles, H D	117	59	49
Saunders, W E	117	59	49
Strople, Norton	118	60	00
Webster, James R	117	59	49
West, C J	118	60	00
Woodworth, W H	118	60	00
Magee, Edgar A	19	9	66
Archibald, G H	41	15	63
Armstrong, J W	104	39	66
Bacon, Bessie	115	43	85
Baker, Reis	115	43	85
Beckwith, Lalia	118	45	00
Best, Fletcher	118	45	00
Best, Maggie	99	37	75
Bishop, Arthur	115	43	85
Blackadder, J S	117	44	62
Borden, Martha	114	43	47
Borden, Susie	98	37	37
Bowles, Gussie	114	43	47
Brown Emma	118	45	00
Brown, Sarah J	99	37	75
Challen, Bessie	109	41	56
Charlton, Ruth R	79	30	12
Chute, Zephina	91	34	70
Cochran, Maggie	118	45	00
Cogswell, Alice	116	44	23
Cogswell, William	118	45	00
Craig, James	99	37	75
Cullinen, Jennie	115	43	85
Eaton, Eunice M	47	17	92
Grierson, Kearin	118	45	00
Jefferson, Amanda	118	45	00
Martin, T M	91	34	70
McKeen, Florence	118	45	00
McKittrick, Annie	99	37	75
McLeod, Agnes	111	42	33
Palmer, Ella M	118	45	00
Parker, Ida A	86	32	79
Parsons, Carrie	118	45	00
Patterson, Jessie	91	34	70
Pines, A J	99	37	75
Power, Minnie A	114	43	47
Rockwell, Robt E	118	45	00
Roscoe, Fruie E	88	33	56
Sanford, Annie	112	42	71
Sanford, W M	80	30	50
Shaw, Harry	24	9	15
Shaw, L M	117	44	62
Skinner, Rosetta	107	40	80
Slocomb, H S	110	41	94
Terry, Julia M	118	45	00
Thomas, Fannie	56	21	35
Vaughn, Henrietta	100	38	13
Young, W A V S	114	43	47
*Ashe, Elizabeth	114	38	64
Baker, Charles	106	26	94
Borden, Maggie	118	30	00
*Buckley, Kate	118	40	00
*Burns, Zilpha	95	32	20
*Chute, Mina	93½	31	69
*Downie, Ermina	80	27	11
*Hardwick, J S	98	33	22

Harris, Mattie	58	14	74
*Lawrence, Blanche	99	33	55
Lockhart, Ida L	118	30	00
*Marshall, Cora	98	33	22
*Mitchell, F	118	40	00
*Morton, Florence	114	38	64
*Parish, Clementina	118	40	00
Porter, Maggie	108	27	45
*Rand, Martha	118	40	00
*Reid, Euda M	118	40	00
Rowter, Emily	118	30	00
Shaffner, L D	97	24	66
Shaffner, L R	78	19	83
Strong, Lucy A	99	25	16
*Thorpe, Emelina	72	24	40
Walker, Wm C	79	20	08
*Weaver, Saidie	105	35	59
Wast, Cassie M	118	30	00
Wood, Ella	99	25	16
Wood, Laura J	84	21	35

ASSISTANTS.

Shaw, Harry	94	23	89
Bowles, Jennie B	118	20	00
Cogswell, Ed	118	20	00
Hall, Florence	118	20	00
Lingley, Cassie	118	20	00

LUNENBURG.

Brownrigg, W H	12	6	10
Owen, E H	117		
Beckwith, I E	118	60	00
Burhoe, Theop	114	57	96
Coleman, J A	117	59	49
Davison, C L	102	51	86
Gow, J M	118	60	00
Risser, Danl	96	48	81
Silver, Adah	118	60	00
Thompson, V M	111	56	44
Wile, A P	46½	23	62
Anderson, Annette	115	43	85
Bochner, Teresa	118	45	00
Campbell, M	104	39	66
Carder, A G	113½	43	28
Cowie, Annie	118	45	00
Daily, Alice	118	45	00
Dauphine, N	113	43	09
Dodge, Kate	31	11	82
Douglass, Jennie	86	32	79
Ernst, Alice	104	39	66
Ernst, Vict	113	43	09
F			

Copeland, David	87	44	23
Shaw, A M	110	55	93
Vidito, Helen	118	60	00
Atkins, Lorinda	116	44	23
Crowell, Maggie	109	41	56
Downie, George	118	45	00
Eaton, George N	80	30	50
Homer, Agnes	114	43	47
Hills, Florence	104	39	66
Nickerson, Geo	113	43	09
Porter, Effie	114	43	47
Robertson, Henry	115½	44	04
Robertson, Jennie	118	45	00
Taylor, Hattie	112	42	71
Wilson, Letitia	109	41	56
Atwood, Letitia	113	28	72
Dixon, Phebe	86	21	86
Gardner, Fanny	78	19	83
Hopkins, Jerusha	117½	29	87
Hichens, Mary J	75	19	06
Smith, Sophronia	97	24	66
Swaine, Ina	82½	20	96
Wilson, Ida	108	27	45

POOR SECTIONS.

*Doane, Rhoda	62	21	01
*Doane, Maggie	111	37	62

VICTORIA.

Herdman, A W	114	—	—
Boyd, John C	94	47	79
McLean, Alex D	118	60	00
McKenzie, Jennie	118	60	00
McDermid, Donald	92	46	77
McRae, John	74	37	62
Anderson, Carrie	118	45	00
Gallant, Joseph	112	42	71
Haliburton, Amelia	94	35	84
McPhee, Daniel	118	45	00
Matheson, John A	118	45	00
McLean, Dolina	118	45	00
McDonald, Mary E	118	45	00
McMillan, Allan	113	43	09
McKenzie, Annie	118	45	00
McIvor, Angus	108	41	18
McKenzie, Roderick	112	42	71
McKay, Daniel	118	45	00
McLean, Jane	117	44	62
McLean, Colin	111	42	33
McNeill, J B	77	29	36

Robertson, Annie	102	38	89
Sparling, Ellen	110	41	94
Burton, Alfretta	118	30	00
Cranton, Guildford	115	29	23
Campbell, Donald	118	30	00
Carmichael, John	107	27	20
Ethridge, Annie	118	30	00
Frazer, John	99	25	16
Hunter, Ann	118	30	00
McKay, Sarah	66	16	77
McLeod, Maggie	118	30	00
McCharles, John	118	30	00
McRae, Philip	118	30	00
McRae, Farquhar	114	28	98
McDonald, Euphemia	118	30	00
McLeod, Christina	90	22	88
McNeill, Norman	100	25	42
McNeill, Mary	71	13	05
McLean, Christina	86	21	86
McLeod, William	118	30	00
McLeod, Daniel	98	24	91
McDonald, R S	118	30	00
McKinnon, Allan	113	28	72
Matheson, John	118	30	00
McAulay, Norman	115	29	23
McKay, Isabella	14	3	55
McKeen, F E	118	30	00
McLean, Isabella	101½	25	80
McDonald, Murdo	112	28	47
McNeill, R A	118	30	00
Morrison, Isabella	118	30	00
Morrison, Ann	118	30	00
McKay, Daniel	94	23	89
McDonald, Samuel	118	30	00
Morrison, Mary J	109	27	71
McLeod, George	118	30	00
McLean, Seward	116	29	49
McRae, Lavinia	49	12	45
McKay, Murdock	118	30	00
Ross, Annie	118	30	00
Tingley, L J	109	27	71
Tingley, Mary	107	27	20
Walker, Donald	118	30	00
*McLean, Margaret	118	40	00

YARMOUTH.

DISTRICT OF YARMOUTH.

Cameron, A	116	58	98
Munro, J H	118	60	00
Alexander, G H	117	59	49
Brown, J L	118	60	00

Banks, Alonzo	114	57	96
Coy, Louisa	116½	59	23
Frost, George	113	57	45
Fuller, A J	118	60	00
Goudey, Docia	118	60	00
Hamilton, R C	114	57	96
Hilton, Eben	117	59	49
Horner, W H	118	60	00
Munro, Brenton	118	60	00
Patten, E M	118	60	00
Perry, Freeman	116½	59	23
Robbins, Augusta	118	60	00
Tucker, Charles	118	60	00
Archibald, Amy	117	44	62
Barnes, Mary	118	45	00
Chipman, Agnes	118	45	00
Churchill, N	116	44	23
Goudey, Lois	116½	44	42
Goudey, Ada	116	44	23
Haley, Frank	118	45	00
Harrison, Josie	118	45	00
Hilton, Mary M	117	44	62
Kerr, Annie	115	43	85
Larkin, M L	79	30	12
Marshall, Rosina	117	44	62
Metzke, Olivia	118	45	00
McCarthy, Emma	115	43	85
McCarthy, Annie	118	45	00
McKean, Ruth	35	13	34
Perry, Mary	99	37	75
Slocumb, Jas	114	43	47
Slocumb, Julia	118	45	00
Starratt, Mary	114	43	47
Trask, Annie	118	45	00
Webster, Maggie	115	43	85
Churchill, Annie	118	30	00
Churchill, Arabella	118	30	00
Crosby, Susan	104	26	44
Crowell, Rosa	111	28	22
Durkee, Hattie	115	29	23
Gilmore, Ella	118	30	00
Horner, Renora	84	21	35
Hurlbert, Maud	117	29	75
Kimball, Abbie	118	30	00
Lewis, Annie V	116	29	49
Porter, Amelia	113½	28	84

POOR SECTIONS.

*Haley, Vivia	117	39	66
*Lewis, Sarah	114	38	64
*Perry, Emma	103	34	91

*Sim, Bertha	98	33	2
*Potier, Louise	117	39	6

DISTRICT OF ARGYLE.

Allen, George	117	59	49
DeVine, M E	98	47	28
Hilton, Mary L	117	59	49
Porter, Israel	115	58	47
Smith, Jos A	117	59	49
Baker, Maud	113	43	09
Daley, Maggie	114	43	47
Freeman, Bertha	114	43	47
Hilton, Emma	117	44	62
Hipson, W H	112	42	71
Hood, Arthur	117	44	62
Jackson, Minnie	118	45	00
LeBlanc, Mark	115	43	85
Pothier, David	106½	40	61
Rogers, Lizzie	115	43	85
Sister M John	115	43	85
Sister M Phillippa	115	43	85
Sister M Ursula	117	44	62
D'Entremont, Jane	116	29	49
D'Entremont, M	106	26	94
Doucet, Mary A	110	27	96
Doane, Alfred A	116½	29	61
Doty, Lalia	118	30	00
Gavel, Jessie	118	30	00
Knowles, Bessie	118	30	00
Potier, Rose Amy	115½	29	35
Reid, Daniel	109	27	71
Ryder, Penina	117	29	75
Swaine, Emeline	106	26	94
Rodgers, Mary	81	20	59
Westcott, John	117	29	75

POOR SECTIONS.

*Bourque, Maggie	109	36	94
*Boudreau, Lizzie	112	37	96
*Coutreau, Adele	114	38	64
*Surette, Fanny	78	26	44

ASSISTANTS.

McGee, Annie,	107	27	20
Sister M Josephine	117	29	75
D'Entremont, Louise	113	19	15
LeBlanc, Euphresine	110	18	64
Pothier, Rose	115	19	49
Richard Stephanie	106	17	96

"ONE SOURCE OF HARM TO ALL TEACHERS is the air they breathe. Shut up in our ill-ventilated school-rooms, breathing many times over, not only the air that has brought out the refuse from his own lungs, but that from fifty others, in all stages of health, is it a marvel that at night he is tired and cross, and complains of headache? This evil can be lessened by care in opening windows and doors at recess; but it can be removed only by new buildings, with apparatus for constantly changing the air. However, teachers can see that in their homes they breathe no refuse, and that they spend an hour each day in the pure air out of doors. 'I have no time for the out-of-doors,' did you say? Dismiss your pupils promptly at four—delinquents and all,—they need it as much as you, and spend the time from four to five in a brisk walk in the sun and air. The government will be easier on the morrow, because of the clearness of thought which the fresh air will give.

"The best possible preparation for brain-labor is red oxygenated blood, which can be produced only in pure air. Also, a healthy brain depends upon a healthy body, and that is impossible without a proper amount of exercise. Besides the need of these changes in the life of a teacher, his food demands attention. Scientists know so little about the permanent effects of different foods, that it is quite impossible to say what should be rejected. The thing which every person who wishes to make the most of his life must do, is to watch the effects of the various foods on himself and others, and refrain from using that which seems harmful. We can-

not afford, for the sake of a momentary gratification, to force the body to use its energy in disposing of waste material, or in overcoming the bad effects of that which is injurious. Our teachers sleep too little and not regularly, and their general habits often exhaust force, not add to it. Wholesome recreations may be found in so many and so varied directions that every teacher may find something to suit his individual tastes and needs."—*Education*.

SPAIN. A National Pedagogic Congress was held at Madrid, beginning May 28. At the opening Session the King and all the members of the foreign diplomatic corps were present, and the King made an address. More than a thousand teachers were in attendance. Thirty-three conclusions were affirmed by the Congress, among them the following relating to primary education: A special inspector of primary education should be appointed; primary instruction should have special representation in the Council of Public Instruction; primary instruction should be obligatory and gratuitous; manual labor should be introduced in the infant schools but not continued in the primaries; the Kindergarten presents superior advantages to other kinds of infant Schools; the salaries of female teachers should be equal to those of males.—*Education*.

Journal of Education.

HALIFAX, OCTOBER, 1882.

WITHIN a few weeks each School in the Province will be supplied with a copy of the authorized COURSE OF STUDY for Common Schools. The Course will be brought out in a form adapted for preservation and convenient reference in connection with the ordinary School register. It will be accompanied, in addition to directions to teachers, with brief explanations intended to remove certain misconceptions which have prevailed regarding its scope and object. Meanwhile, in reference to the alleged impracticability of a uniform Course of Study in miscellaneous Schools, we would refer our readers to the following extract from the late report of the Superintendent of Public Instruction of the State of Michigan:—

"Prominent among the difficulties of ordinary School work is the lack of a proper system of grading, classification, and course of study.

"This defect is one of the most glaring in the management of rural Schools. It involves a serious waste of time on the part of both teachers and pupils, leads to a desultory kind of work which is of little comparative value, tends to lessen the ambition of pupils by a repetition of the same work, with the advent of each new teacher, begets an unsymmetrical development of the faculties, and leaves the School at the end of each term without a clearly outlined and permanent character. The introduction of a proper classification and Course of Study would remedy, or at least lessen, many of the other evils to which these Schools are subject. It would do much toward correcting the irregular attendance of pupils, aid in securing uniformity of text books, check the tendency to frequent changes of teachers by rendering the teachers more efficient, furnish a healthful stimulus to progress on the part of pupils, and by affording a well defined plan of work, the School would cease to be without certain and continuous character, depending wholly on the kind of teacher in charge, but would become an organic, definite, and progressional educational power of which any community might be proud. Such a School would inspire both parents and children with a confidence in its management, and this confidence would assume tangible form in further efforts for its improvement.

"Is the adoption, then, of such a course of instruction feasible in the district Schools? Can one be adapted to the wants of the smaller districts, with all grades of pupils and only a single teacher? In short, is it practicable in every School? All will agree, I think, that a Course of Study based on the laws of mental development arranged in accordance with the natural order of mental growth, is as essential for the youngest pupils as for those of more mature years. A natural co-ordination and sequence of studies is as desirable in a rural School as in any other, and if this can be obtained these schools will take a long stride in the way of progress. That this can be secured to them I have no doubt. It is true that a Course of Study for these Schools would need to be more flexible than for the larger Schools, with their different departments and full corps of teachers, though in them even I think greater flexibility would be a benefit; but the same general principles of classification that have made these Schools so efficient, with proper modifications, could apply here with equally profitable results. The different ages and grades of pupils in the same School with its single teacher offer no inseparable obstacles; in fact the necessity for right organization becomes all the more imperative."

THE progress made towards introducing Industrial Drawing into all the Schools of the Province, as a part of their regular programme, is to say the least, encouraging. For the past three years the students in attendance at the Provincial Normal School have received systematic instruction in this important branch. The taste and skill thus acquired have been carried into hundreds of Schools, and reproduced in thousands of children, to the advantage of all other kinds of school work, and to the permanent benefit of the country. With a wise discernment of the educational needs of the hour, the School Commissioners of the City of Halifax have provided a six months' course of instruction in the elements of Drawing for all the teachers in their employment. This opportunity the teachers have embraced with great enthusiasm. Even at this early period the seed is developing into

fruit, while before another year is gone all our Metropolitan Schools will be in charge of teachers qualified to do for others what is now being done for themselves. We must not omit to state that the Corporation of the town of Dartmouth, in the interests of its schools and teachers, is sharing with Halifax the advantage and the burden of the arrangement to which we have referred.

Meanwhile all over the Province teachers are earnestly applying themselves to *self-culture* in what will be soon regarded in Nova Scotia, as it already is in other countries, an *essential* branch of school instruction. Supervised study and practice in the principles of drawing are desirable for those who are to teach others to understand and apply those principles, yet what is being done by many teachers in the shape of private effort is in most cases the best thing possible under the circumstances. Certainly it is immeasurably preferable to doing nothing. In several schools we have had gratifying evidence of the valuable results of such effort. The old idea that a comprehension of the principles of drawing and their reduction to practice require a rare and special gift, is pretty effectually exploded. If it lingered in the minds of any of the two hundred and fifty teachers who listened to the addresses of Walter Smith, at our last Provincial Association, it must have then received its death blow. To the question, who is to teach drawing in the public schools? that eminent master of the subject returned the only rational reply, viz: "There can be no special teachers of drawing as a separate subject, any more than of writing or arithmetic as special subjects; but the general teachers must learn and teach elementary drawing to the children in the same way they learn and teach other subjects. If," he added, "elementary drawing were either an abstruse subject, or as difficult of acquisition as a new language, it would seem something like a hardship that teachers whose daily labors are so great should be expected to increase their labors, and to sacrifice their leisure to learn this new subject. But it has been found in Europe that a valuable and sufficient power of drawing can be acquired by teachers who have the desire to learn in a comparatively short time, and without any very great sacrifice of their leisure or their patience."

Another notion from which the fog has lifted, and which is now clearly seen to be a delusion, is that drawing is a mere accomplishment, of some æsthetic value certainly, but of no economic or educational utility whatever. The most civilized nations of the world are now recognizing it as the handmaid of all the industrial arts, while leading educators justly claim a prominent place in every scientifically constructed curriculum for that study which "stimulates observation by teaching the eye to perceive, and the hand to reproduce."

We have expressed doubts as to whether we have yet attained perfection in our mode of encouraging intermediate education. Be this as it may, it is pleasing to observe signs of renewed life and vigor in several of the County academies. New buildings and improved appliances at Sydney, Baddeck and Annapolis mark the progress of the past few years. The newly recognized institutions at Kentville, Windsor and Antigonish have already given a sensible impetus to the good cause. Negotiations are in progress, under law, which we hope will result in extending the benefits of the Halifax High School to the youth of the entire county. While without positive information, we write with the full assurance that the Yarmouth Seminary, more distinguished in the past for the quality than the quantity of its work, is about to take its place among the public educational institutions of the country.



OFFICIAL NOTICES.

The number of Teaching Days for the current term closing Oct. 31st is 111 ; for the City of Halifax, 104.

The number of Teaching Days for the ensuing term, beginning Nov. 1st is 117,—for the City of Halifax, 114.

Trustees and Teachers should not fail to notice that according to Regulation, the next ensuing Christmas vacation begins on Dec. 23rd, 1882, and that the Schools resume work on January 8th, 1883. Any schools kept open between those dates will not be recognized.

SYLLABUS OF EXAMINATION.

Candidates for Teachers' Licenses will observe the following changes in requirements:—Under Grade D, the requirement in History will henceforth read ; History of England as contained in *Brief History of England*, and History of Nova Scotia as contained in Calkin's *History of British America*, particularly Chapters III, V, VIII (in part) IX (in part), X, XI, XII, XIV, XVII, XVIII, XX, XXII, XXIII, XXVI (in part) XXVII (in part).

Under Grades C and B the following will be substituted for present requirements in Nova Scotia and British American History. "To be familiar with the History of British America as contained in Calkin's *History of British America*."

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Boscoe A. M., Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderrick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—David H. Smith, A. M., Truro.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—William D. McKeuzie, Parrsboro.

THE PROVINCIAL NORMAL SCHOOL,

TRURO.

J. B. CALKIN, M. A., *Principal*.

- Professor of Didactics and Chemistry... J. B. Calkin, M. A.
- " Language and History..... J. B. Hall, Ph. D.
- " Mathematics and Physics..... F. H. Eaton, M. A.
- Instructor in Industrial Drawing and Calisthenics,
Miss Oattie A. Smith.
- Head Master of Model School..... B. McKettrick, A. B.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The next annual session begins November 1st. Formal opening November 8th.

NOTICE TO TRUSTEES.

The Trustees of each of the School Sections in Inspectoral Districts Nos. 1, 4, 5 and 10 are hereby notified that the Inspectors' Certificates and Trustees' Memoranda for drawing the County Fund apportionment will, when ready for distribution, be deposited directly with the Treasurers of the respective Municipalities.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council is anxious to avail itself as fully as possible of the knowledge and experience of those who are practically engaged in the work of Education. It will, therefore, be glad to receive suggestions as to text-book from Inspectors and Teachers. These suggestions should be made through the Superintendent of Education. School officers are reminded that laudatory notices of non-prescribed texts, when given by them to publishers and their agents for advertising use, are misleading and often seriously prejudicial to the interest of Education.

LIST OF TEXT BOOKS PRESCRIBED FOR THE USE OF THE PUPILS.

ENGLISH.

Reading and Spelling. (1). The Royal Series. Primer, Readers I—VI.

(2). The Maritime Series. Primers, Readers I—VI.

NOTE.—In sections where French is the vernacular language, and where the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

(3). Spelling-book, Superseded—*English Edition.* (The mutilated American edition of this excellent work is replaced by the English edition, which teachers will find all that our schools require. The retail price will not exceed twenty-five cents).

Grammar and Composition. (1). McCabe's English Grammar till July, 1883. (A new text in course of preparation).

(2). Dalgleish's Introductory Text Book of English Composition.

(3). Dalgleish's Advanced Text Book of English Composition.

Geography. (1). Calkin's Introductory Text Book.

(2). " School Geography of the World.

History. (1). Calkin's History of British America.

(2). Brief History of England.

(3). Collier's History of the British Empire.

[The Council of Public Instruction has in course of preparation a cheap edition of Swinton's Outlines of the World's History.

MATHEMATICS.

Arithmetic. (1). Kirkland and Scott (Elementary).

(2). Hamblin Smith (advanced).

Algebra. Tedhunter's Algebra for beginners.

Geometry. Hamblin Smith's Euclid.

[First four books with exercises is provided as a special edition for Nova Scotia schools].

Navigation. Evers' Theory and Practice of Navigation.

Practical Mathematics. Chambers'.

Book-keeping. Eaton and Frazee.

[A new text in the Elements of Practical Mathematics has been sanctioned by the Council of Public Instruction to replace the foregoing text in Navigation and Practical Mathematics. Though about ready for press, its issue will scarcely be in time to serve this year's candidates for teachers licenses.]

SCIENCE.

1. Science Primers. [McMillan's Series.]

[1.] Physical Geography.—Geikie.

[2.] Geology.—Geikie.

[3.] Botany.—Hooker.

[4.] Physiology.—Foster.

[5.] Astronomy.—Lockyer.

2. Tanner's Agricultural Chemistry [Edited by Dr. Lawson.]

3. Wilson's Inorganic Chemistry.

4. Wormell's Natural Philosophy.

Industrial Drawing.—Walter Smith's Drawing Series.

Writing. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but requires that one or other of the above series be exclusively used in any one School. P. D. & S.'s series is both cheap and excellent. Beattie's is an admirably graded series].

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS BUT NOT PRESCRIBED FOR PUPILS.

Dr. Edward Smith's Manual of Health [Popular Science Series.]

Dr. Asa Gray's *How Plants Grow.*

Newton's Manual of Zoology [Christian Knowledge Series.]

N. A. Calkin's [Boston] Primary Object Lessons.

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by Calkin's manual of object lessons. Trustees are strongly advised whenever practicable to supply their schools with this truly excellent series.

EXAMINATION FOR TEACHERS' LICENSES, JULY, 1882.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of Candidates applying for an advance of Grade, but not receiving it, are not given.

GRADE A.

Edger J Torey, Baddeck, C.B.
W H Magee, Normal School
Hiram Elliott, Kingsport, Kings Co
George Patterson, New Glasgow
Hector McInnis, Pictou
Wm R Fraser, Stellarton, Pictou Co

GRADE B.

Nettie Forbes, Pictou
Tina Fulton, Middle Stewiacke, Col Co
Winifred G Crowell, Normal School
Jos W McDougall, Fort Hood, C B
Jas E Creighton, Pictou
Georgie A Jackson, Normal School
Henry E A Bowles
J A Johnson, Parrsboro
Angus S McDougall, Fort Hood, C B
John W McKenzie, U Stewiacke, Col Co
{ Bessie Thompson, New Glasgow
{ A Morrison, Cow Bay, C B
Amy Saunders, Halifax
Graham Creighton, Roger Hill, Pic Co
W H Harburn, Lyons Brook
Sister Mary Michael, Halifax
Sister Marie Bernard,
Daniel Rabbitt, Cow Bay, C B
Ronald Phalen, Sydney
{ Tina Ross, New Glasgow
{ Beward McLean, Englestown, C B
{ Chas A Hamilton, Newport, Hants Co
{ John H McDonald, Normal School
{ Jane P Coy, Shelburne
{ George Millar, Normal School
{ Lizzie Olding
{ Martha A Clarke,
John Chisholm, Clydesdale, Ant Co
Bessie Murray, New Glasgow
{ Katie Murray, Normal School
{ Jas W Edwards, Little Bras d'Or, CB
Daniel Murray, Plainfield, Pictou Co
John A Matheson, Sydney, C B
Stephen H Rogers, Normal School
{ Samuel Lawrence,
{ A R McIsaac, Main a-Dieu, C B
Alex E Morrison, D'Escousse, CB
Annie Henderson, Normal School
{ Sister M Regie, Halifax
{ Patrick Coady, Margaree Forks, CB
Osmond O'Lyons, Normal School
D K McIntyre, L'Ardoise, CB
Mark Bates, Bateson, C B
{ John T Dimock, Normal School
{ Archie McDonald, Osborne, Shel Co
Edmund B Smith, Truro
Moses Coady, Normal School
Lalia Barker, Newport, Hants Co
Sarah B Logan, Stewiacke, Col Co
Wm K McMillan, Bridgeville, Pic Co
McLeod Harvey, Newport, Hants Co

GRADE C.

Sara Creelman, Normal School
Minnie Jodrey, Mahone Bay
Clara M Harlow, Normal School
Heater A Sprow,
Robt M Brown, West River, Pic Co
Maude Scott, Halifax
Caroline E Jennison, Halifax
Ida M Henderson, Canning, Kings Co
{ Alice Tupper, Normal School
{ Christina F Miller,
{ Annie M Chaplin,
Annie J Hamilton,
Wm M Geddes,
{ Mary M Kirkpatrick,
{ Luella Lynch, Shubenacadie, Col Co
Christina R Frame, Normal School
Emma H Allen,
Edw B Cogswell, Port Williams, Kings
Fletcher Mitchell, Canning, Kings Co
{ Florence M Evans, Normal School
{ Beatrice E Lynch, Newport, Hants Co
Maggie Smith, Normal School
Lucy F Logan,
Ira M Bowes, Halifax
Louisa Sutherland, Barrington
Helen McKay, New Glasgow
Hattie E Flowers, Halifax
{ Katie A Dulhanty, Arichat
{ Laura M Bruce, Shelburne
Bridget Hirtle, Bridgewater
Hugh A McLeod, Arichat
Alice Sollows, Sandford, Yarmouth Co
Bessie Loy, Lunenburg
Ella Dunlop, Normal School
Maggie E Cameron, Parrsboro
Minnie J Wood, Amherst Head
Marian Searle, Dartmouth
Marian Park, Sutherland's Riv, Pic Co
{ Melita McCollough, Normal School
{ Janie Sutherland, River John, Pic Co
Ella M Norton, Halifax
Laura M Ingraham, Sydney
Annie McQueen, Sutherland's Riv, Pic
Clara A Robinson, Normal School
Effe J Mathews, Shelburne
Mary E McCormick, Gran't Cent, Ann
{ Theresa North, Canning, Kings Co
{ Bridget Gibbons, Sydney
Maude Bowden, Halifax
{ Blanche Somers,
{ Mary M McLellan, Normal School
{ Emma Muggal, Sydney
{ Mod A McCharles, Middle River, C B
Isabel Caldwell, Halifax
Cassie A Davidson, Kentville

{ Annie Chaplain, Normal School
{ Frances S Nolles, Napan, Cum Co
Sister Borgia Doyle, Clare
Donald M Gillis, Orangedale C B
Jerusha Hopkins, Barrington
{ Charlotte A Mumford, Falmt'hts, Hnts
{ Robt P Stewart, Lo'r Caledonia, Guy
{ Helen I Bower, Shelburne
{ Hortense Huntington, Halifax
Emma Pinkham, Barrington
Annie McDougall, Normal School
Lillie E Archibald,
Belle H Raymond, Beaver Riv, Digby Co
Susan Dickie, Middle Musquodoboit
{ Sarah M Crowley, Greenville, Cum
{ Albert E McCormick, Granville,
Centre Ann Co
{ Jas G Freeman, 8th Farmington, do
Bessie M Keddy, Bridgewater
Bertha M Rice, Normal School
{ Annie Creighton, West River, Pic Co
{ Esther Wallis, Halifax
Maggie L Bentley, Normal School
{ J Helen McDonald,
{ Jessie R Olding
Flora M Gillis, Upper Margaree, C B
{ Brenton F Porter, Hebron, Yar Co
{ John R Dobson, Pictou
{ Ella E Partridge, Sydney Mines, C B
{ Lillian Ingraham, Baddeck,
Jas R McDonald, Port Hood,
{ Fred J Mitchell, Little Glace Bay
{ Harry E Wilson, Clarence, Ann Co
Lizzie Mellish, Halifax
Matthew McMillan, Truro
Jas H McIntyre, Irian Cove, C B
Lizzie McLellan, Brown's Mt, Ant Co
L I Tingley, Middle River, C B
Mary I Fisher, Somerset, Kings Co
{ Ida May Wiswell, Normal School
{ Jane Mc Wyllie, Halifax
{ Annie McMillan, Glenalpine, Ant Co
{ Rod C McLeod, Margaree Forks, CB
{ Clara Blethen, Sydney, C B
{ Mary O Jones, Baddeck,
{ Mary Brims, Halifax
{ Annie S McLeod, Westville, Pic Co
{ Rod McInnis, West Lake Ainslie, CB
{ Elizabeth McWilliams, Dartmouth,
Lena B Wilson, Middle River, Pic Co
Sadie M Wallace, West Gore, Hants Co
Hattie H Bower, Shelburne
{ Mary E Muir
{ Ida D Coldwell, Gaspereaux, Kings
{ Ida L Embree, Amherst
{ M Blanche Bishop, Pt Williams, Kgs
Wm C Morrison, Sporting Mountain, CB
{ Dan D McKensie, ES Lake Ainslie, CB
{ John D McLellan, Jndique, CB
{ Mary McChisholm, Normal School
{ Kate S Caldwell, Halifax
{ Jas McPhee, Louisburg
Jno O Hart, N E Margaree, C B
Annie McDonald, Union Centre, Pic Co
{ Everett Crowe, Normal School
{ D H McKinson, ES Lake Ainslie, CB
Ellen Geddes, Upper Stewiacke, Col Co
Eva L Reed, Port George, Ann Co
{ Maule Burns, Sydney, C B
{ Patrick Murphy, Port Hood, CB
{ John N McLean, Glenbard, Ant Co
Annie B Craig, Normal School
Chas Chisason, Cheticamp, CB
{ Laura E Warren, Halifax
{ Flora A McLean, NS Lake Ainslie, CB
{ Sophia Miles, Milton, Queens Co
{ Lavinia McKay, Whitburn, Pic Co
{ Bella M Gunn, Six Mile Brook,
{ Mary M Lent, Deep Brook, Ann Co
{ Minnie McLachlan, Halifax
{ Auldie M Cogswell, Pt Williams, Kings
{ Theresa M McDonald, Halifax
{ Wm Creighton, West River, Pic Co
Sister Seraphina, Meteghan
Ida Dunlop, Upper Stewiacke, Col Co
Wm Edmund McDonald, Hopewell, Pic
Maud C Reid, Normal School
Jno Harrison, Hammond Plains, Hx Co
Susan H Parker, Yarmouth
Maggie Creighton, West River, Pic Co
Ellen Collins, Halifax
{ William Hall, Sheet Harbor, Hx Co
{ E Lewis Gates, Melvern Square
{ Harriet A Joyce, D'Escousse, C B
{ Mary E McGregor, Halifax
{ Kate McKenzie,
{ Mary R McKean, Athol, Cum Co
{ Kenneth A McNaughton, Mid n, Ann
Emma M Walton, P't Wlms, Kings
Emma R Fisher, Somerset
{ Mary J McLean, Strathlornc, C B
{ Orlando Crowell, Barrington
Sarah M Hall, Sheet Harbor, Hx Co
Ella J Pugsley, River Hebert
{ Amanda Marshall, Clarence
{ Thos J Bennett, Windsor
{ Jas McLean, Catalone, C B
{ Eta A Woodbury, Kingstons, Kings
{ Maggie Simpson, Merigomish, Pic Co
{ Daniel McDonald, Mabou, C B
Maude L Eter, Rawdon, Hants Co
Matilda Stevens, Newport,
Peter A McDonald, Middle Cape, CB
Emma L Grantmyer, Ball's Bridge,
Annie J McDougall, B's Long Pt,
Barry D Borden, Chipman's Cor, Kgs
Bella McEachern, Beckerton, Guy Co
Martha A Clark, Bass River, Col Co
Parker W Harding, Churchover, Shel

Annie M Bruce, Intervale, Guy Co
Isabella Dunn, Merigomish, Pic Co
The following obtained License of Grade C, but not the Grade applied for:
Wm McC Thompson, Glengarry, Pic Co
Bessie Murray, Nth Brookfield, Queens
Lily A Scott, Normal School
{ Sister Mary, Eel Brook, Yar Co
{ Lizzie Hibbard, Yarmouth
Ebenezer, Filton, Normal School
Alex McNeil, Mabou, C B
Chas S Elliott, Still Water, Guy Co
R J McDonald, Lingan, C B
Mariner J Ingraham, Normal School
Alphonus C Lyons,
Augusta L Palfrey,
Minnie Merlin, Halifax
F W Thompson, Glenshea, Pic Co
F B Fraser, Pictou

GRADE D.

{ Alice M Veinotte, Mahone Bay
{ Ethel McAlpine, Jordan Bay, Shel Co
Ella S Harding, Barrington,
Amanda McLean, Jordan Bay,
Libbie J Biois, Gore, Hants Co
Bathalia J Acker, Shelburne
Emma Dauphine, Bridgewater
Mary J McCully, Wst New Annan, Col
Mary M McDonald, Gore, Hants Co
Hattie Teasdale, Halifax
{ Bessie Fraser, Chester
{ Cassie A McTavish, Carriboo, Pic Co
{ Maggie A Hogg, Clyde River, Shel Co
Ella Gravestine, Shelburne
{ Katie C Moore, North Sydney
Bertha Veinot, Lower La Have
Fanny L Churchill, Ohio, Yar Co
{ Kate Sabean, New Tusket, Digby Co
{ Angus McKay, Grand River, C B
Isabella D Knaut, Mahone Bay
Sarah J Walker, Bridgetown
Ella Sims, Plymouth, Yar Co
Louisa, E Begg, Lunenburg
John P Lambard, Medford, Kings Co
Margt McGuire, Getson's Cove, Lun Co
Mary J Acker, Lunenburg
Eliza K Holmes, River John, Pic Co
{ Annie Creelman, Stewiacke, Col Co
{ Alice M Fuller, Avonport, Kings Co
Harriet Herman, Lunenburg
Theresa Lucy, Wst Caledonia, Queens Co
{ Laura G Hatfield, Gavelton, Yar Co
{ Janet Lewis, Weymouth, Digby Co
{ John J McEachern, E Side, E Bay, CB
{ Cecilia Donelan, Wst Caledonia, Qu'ns
{ Annie Allen, Mt Uniacke
Ronald Gillis, Gillis Lake, O B
Ada E Messer, Lunenburg
Annie Leatham, Normal School
{ Maggie B Lays, Stewiacke, Col Co
{ Alice M Ring, Rockingham, Yar Co
Theresa, Power, Mahone Bay
Annie S Longley, Paradise, Ann Co
Annie L Faulkner, Grand Fre, Kings Co
Estella Ham, Mahone Bay
Annie L Rehan, Barrington
Emma S Denmore, Brookfield, Col Co
{ Mary M McIntosh, Argyle, Guy Co
{ Dan'l McCorum, Marion Bridge, C B
{ Jessie M Munro, Westworth, Cum Co
{ Susie Hebb, Lunenburg
{ Mary Borden, Sheffield Mills, Kings
Sophia Mitchell, Getson's Cove, Lun Co
Libbie A Sears, Lochaber, Guy Co
Ada L Reland, Lunenburg
Annie J McKenzie, West Bay, C B
Clarissa Pratt, Middle Stewiacke, Col Co
{ Clara Fraser, Albion Mines, Pic Co
{ Bianche M Truesdale, Aylesford
Francetta N Lovitt, Weymouth Bridge
Emma L Wilson, Fairmouth, Hants Co
Laura W Robbins, Yarmouth
Martha Jack, River John, Pic Co
{ Nina Maxwell,
{ Wm M McIsaac, P't Hawkesbury CB
Stephen B McNeil, Christmas Isl'd,
Ellen Ross, Halifax
Jessie A Lynch, Newport Rd, Hants Co
{ Bessie Sutherland, New Glasgow
{ Maggie B Gallagher, Guysboro
{ Maggie J Cameron, Wst Lochaber, Guy
{ Mary A Jefferson, Bridgewater
Zella Collie, Milton, Queens Co
Isabella Kent, Musquodoboit, Hx Co.
{ Effie A Nowlan, New Tusket, Dig Co
{ Annie McKenzie, Loganville, Pic Co
Eugene McDonald, River Dennis Rd, CB
Anna Porter, Barrington Passage
{ Annie Sprowl, West Brook, Cum Co
{ Hattie N Sanders, Weymouth Bridge
{ Florence A McLean, Middle River, CB
{ Christina S McLean, St Ann's
{ Carrie J Daniels, Lawrtown, Ann Co
{ Lenor S Skerry, Middleboro, Cum Co
Florence Coffin, Barrington
Mary A McKenzie, Fraser's Grant, Ant
Alberta J Smith, Lunenburg
Helena Nickerson, Port la Tour, Shel Co
Ella Oorkum, Lunenburg
{ Cassie Gray, West New Annan
{ Kate C Murray, Lochaber, Ant Co
{ Neil K McLennan, Middle River, C B
{ Anna B McKay, Earltown Village, Col
{ Arch J McInnis, Sydney
{ Esther A Rhude, Glenelg, Guy Co
{ Deborah Banks, Doctor's Cove, Shel
{ Bessie Marshall, Digby
{ Elizabeth J Knox, Dartmouth

Evenen Hanley, Louisburg, C B
Maud Christopher, 8th Brookfield, Qns
Annie Gates, Milton, Queens Co
Zilpha Power, New Germany, Lun Co
Carrie L Webster, Sheffield Mills, Kings
Minnie Gordon, Barrington
Joanna Mitchell, Head Jeddore, Hx Co
Bella Taylor, South End Lochaber
Lois A McDougall, Douglas, Hants Co
Ada A Ernst, Bridgewater
Maggie B Mahon, Normal School
Jessie McInnis, Lyons Brook, Pic Co
Annie M Brown, Mt Hardley, Ann Co
Donald Chisholm, Riv'r Inhabitants, CB
{ Annie McLellan, Stratforline,
{ Ellen G Davis, Normal School
Minni: Myers, Crow Harbor, Guy Co
William Major, D'Escousse, C B
{ Margaret Stoddard, Clam Har, Hx Co
{ Emma V Daniel, Lunenburg
{ Lavinia Cook, New Annan, Col Co
{ Alex S Fraser, N E Margaree, C B
Ida M Mitchell, Head Jeddore, Hy Co

The following obtained License of Grade D, but not the Grade applied for:
{ Mary H Brownrigg, Pictou
{ James H Trefry, Barrington
Josephine H Archibald, Normal Sch'l
David H J Gillis, Little Judique, C B
Hattie Hibbard, Yarmouth
Bertha Forbes, Pictou
Annie M Hislop, Normal School
Susan Dickson,
Stiles Vance, River Phillip, Cum Co
John Bayre, Normal School
Joste A Upham,
Editha A Paul, Halifax
Ada M Tupper, Normal School
Ellen Fraser, River John
{ Mary Power, Antigonish
{ Jno D Freeman, Milton, Queens Co
Stanly Starrat, New Germany, Lun Co
Emma L McLean, Sherbrooke
Maggie E Matheson, Rocklin, Pic Co
{ Julia H Sayre, Normal School
{ Harold A Giffin, Lockport, Shel Co
Gertrude L Ross, Newport, Hants Co
Minnie W Newcomb, Normal School
Edward Fulton, Lower Stewiacke
J Avarad Fulton, Normal School
Ida Knowles, Barrington
Elizabeth R Gibbins, Normal School
{ Mary A Begin, Arichat
{ Allan D McKay, Cape Mabou, C B
{ Annie A Robinson, South Farming-
ton, Annapolis Co
{ Ron McDonald, Lit Glace Bay, C B
Cath J McDonald, Old Gulf Rd, Ant Co
{ Lena A Ward, Victoria Vale, Cum
{ Minnie Millar, Porter's Lake, Hx Co
{ Flora A Armstrong, Aylesford
{ Ella A White, Sydney
Laura A Dimock, Halifax
{ Maude Ball, Sydney
{ Job Dart, Maitland, Hants Co
Jennie B Peers, Normal School
{ Mary Jane McLean, New Glasgow
{ Christy F McKay, Lake Ainslie, C B
{ J Arthur Griens n, Normal School
Emma Tully, Halifax
Hilda M Strickland, Halifax
Mary Root, Mahone Bay
Wendell McLean, Great Vll, Col Co
{ Alex S McPhee, Mabou, C B
{ Jas P Mitchell, Little Glace Bay
Lena Patten, Hebron, Yar Co
{ Clara M J Levesconte, Port Hood, CB
{ Cedric Robertson, Barrington
{ Lydia Phillips, Little Glace Bay
{ F A W Hatfield, Arcadia, Yar Co
Eudora K Bent, Granville Ferry
Jos Doucette, E Side Margaree Har, CB
Christie A Culton, Marshy Hope, Pic
Etta M Melancon, Meteghan, Digby Co
Ella J Roop, Clementsport, Ann Co
{ Lealie S Eaton, Normal School
{ Rod'k McKenzie, Port Hawkesbury
Delina M Copeland, Bear River, Digby
Isaac W Johnson, Tatamagouche Bay,
Colchester Co
Hector D McQuarrie, Mabou, C B
Irene Irvine, Baie Verte, N B
Florence McKeen, Dartmouth
J J McKinnon, N side East Bay, C B
Sarah J McLean, Stellarton
{ Hattie Jost, Sydney
{ Benj H Burgess, Woodville, Kings
Minnie A Boudrot, Arichat
Annabel J McKenzie, Halifax
{ Amy L Allen, Arcadia, Yar Co
{ S S Blowers Campbell, Stanley, Hants
{ Allan McIntosh, Stake Rd, Cum Co
{ Grace E Dunn, Halifax
{ Maggie E Morton, Somerset, Kings Co
{ Eagan, Six Mile Head, Cum Co
{ Maggie Taylor, Brooklyn, Queens Co
{ Emma M Smith, Halifax
{ Jane Freeman, Osborne, Shel Co
Alex McDonald, Port Hood
Bessie E Cameron, East Gore, Hants Co
{ Christie Goud, Middle Musquodoboit
{ Mabel Lamphier, Halifax
Ernest M Freeman, Spencer's Isl'd, Cum
Kate McDonald, Mabou, C B
{ Mary Magee, Somerset, Kings Co
{ Geo A Leeke, Gay's River Road, Hx Co
Mabel F Rose, Hebron
Kate Lawrence, Maitland, Hants Co
Wm A Fillmore, Amherst