share


HOW ABOUT THAT-_FIW_-Presumably it's not as painful as it looks but the frosh will hit campus this week for a whirlwind of activities. L to R: Sam Hanson, Stew McAllister, Bonnie Knowlton, and Greg Harries.

## No vote for students until gov't action

## By GLENN CHERITON

Voting students representation on the $U$ of A Board of Governors waits provincial action.
The students' union has accepted B of G offer to seat two "student onsultants" as an iterim step to ward the vote.
Act precludes vised Universities Act precludes voting students, but Pilkington hopes the act will be changed in the coming session of the provincial legislature.
U of A representatives suggested the amendment to Education Minister Raymond Reierson at an informal government university seminar June 12
The meeting involved represent atives from the government, and Faculty Councils and the Genera Faculty Counch unions of
versities.

We encountered no opposition to the idea of voting student representation," said Miss Pilkington, a delegate to the conference. The meeting recommended to the minister that the Universities Act should be amended to provide for student representation on the Board of Governors," she said.
Another workship meeting dateless as yet, has been scheduled or the fall. Council is waiting to ee if the government acts on the In June after.
In June, after the first meeting, the $U$ of A Board of Governors send two students to sit as nonvoting members on the board. At the June 24 council meeting the students' union accepted the board's offer.

Last year council rejected a motion to request seats on the $B$ of G at their December 4 meeting
"The students will be representative students rather than representative of students," said Pilking ton. The student body will not
The student
The student consultants will be the president of the students union, currently Marilyn Piking from a plications by a selection committee and approved by coun comm
cil.
The interim representative for the summer was vice-president David Leadbeater.
The selection committee consist of student councillors, graduate students selected by the Graduate Student Association, and students appointed by council. Miss Pilking is a non-voting member on the committee.
Applications for the position will open next week, and should be given to students union secretary Sandy Young.
The Board of Governors draws its members from the public at large, and the university administation and faculty. It decide matters of generainistration rath tration.
Students at the University of Toronto have rejected a simila offer of board seats on the grounds
that it would be 'tokenism' and that it would be tokenism and ingful voice in the administration of the university. The $U$ of $A$ was criticized at the recent Canadian Union of Students confererce and the World University Service conference for accepting the offer.

# Treasure Van exterminated as WUS vows to go activist 

## Pilkington damns political involvement - suggests re-examination of WUS aims

By George Russell Special to The Gateway

World University Services in Canada has chopped away Share Week and Treasure Van-or at least vowed to chop them away-for the sake of The Revolution.

Delegates to the WUSC national assembly, held this year at The University of Alberta, voted 32 to 28 Thursday to remove the national charity programs from future WUSC plans.
"This is going to mean that in next couple of years the national secretariat will get quite a bit smaller," said WUSC general secretary David Hoye.

The process will take some time, as $\$ 200,00$ worth of Treasure Van inventory is still sitting on the WUSC books.

Abolition of the programs was only one of the points contained in a resolution sponsored by the universities of Montreal, Toronto, Western Ontario and York, which created an uproar in the assembly sessions and dragged initial plenary sessions four hours past their allotted time.

The resolution also calls for WUSC to take "public stands on matters of domestic and international political importance," and resolves that WUSC "act as a pressure group on the government and the community" to raise public concern over problems of domestic and international development.

First priority for WUSC, the motion added, should be to develop an "international political consciousness in the university community."

Removal of the charity programs, however, were the chief factor in an almost fiftyfifty split among the WUSC delegates, who were almost unanimous in expressing agreement with the three other major points of the proposal.

The content of this motion is a direct descendant of our seminar," said Al Shapiro, a professor at York University
"I don't expect this motion to pass," said Manuel Neira, a Columbian student who had argued for the resolution.
"This could be the beginning of a real revolution in the character of WUSC-but only a beginning."

Opposition to the resolution came largely from two areas, the Prairies and the Maritimes but no defections are expected from WUSC ranks.

The University of Alberta delegation, who also strenuously opposed the resolution, will also stay in WUSC.
"We can still work within the framework of WUS," said Sylvia Van Kirk of the Edmonton delegation. "Because of our local autonomy, the vote tonight could be almost irrelevant to our programs.'

Edmonton WUS is considering continuing the Treasure Van and Share Week campaigns on its own.

U of A students' union president Marilyn Pilkington, said she disagreed with the WUSC decision to take political stands representing students and faculty across the country.
"Delegates to the WUS assembly are not elected,"' she said, "and are thus not representative."
"When they take stands purporting to
represent their campuses, they're misrepresenting themselves."

When interviewed before the motion passed the assembly, Pilkington said $U$ of $A$ should "look closely at the benefits of belonging to WUSC" if the resolution received WUSC approval.

## 300,400 's evaluated

## SU Course Guide on sale of course

For one dollar and fifty cents, upperclass students can discover what many arts and science courses are all about.

The course guide, representing the opinions of students concerning their courses and instructors, is now available at the in formation booth in S.U.B.

Its purpose is "to produce a document of genuine service to the total university community," said editor David Leadbeater.
"Because the development of a large university of increasing size and complexity effectively militates against adequate student awareness of both the faculty and the academic endeavors of the university, great numbers of students are unable to plan their academic year with thoroughness and accuracy," he said.

The guide staff of 40 , by using ideas from the course guides of the University of Washington, Carleton, and Professor Wilbert McKeachie, chairman of the dept. of psychology, University of Michigan, completed the guide in four months.

Questionnaires were distributed in April 1968. The answer sheets were grouped and run through IBM machines.
"The statistical data forms the basis of the evaluations, indicating not only the results of the questionnaire's thirty questions, but also the validity of the many discursive comments," said Charles Lyall, grad studies.
"Reading the comments without understanding the statistics could be misleading," said Leadbeater.

Publication of the guide was subsidized by the students' union.


All a man needs to look well-dressed is a trim, tapered Forsyth shirt with a traditional long-point button down collar. They're available in checks, stripes and pastels.

-CUS Photo, Chevron
THIS IS CUS-Congress delegates execute an impromptu snake dance, a formation used by the Japanese Zangakuren to break police lines. The CUS conference was held at Guelph Aug. 28-Sept. 4. Much of the discussion held concerned student revolutionary movements. See stories this page, pages 6 and 15 .

## "CUS discredited". Pilkington; radical element predominate

A radical element has gained control of the Canadian Union of Students, according to U of A students' union president Marilyn Pilkington.

The students' union, which withdrew from CUS in 1966 in disagreement with the national union's political stance, sent Pilkington and two other observers to the CUS national assembly in Guelph, Aug. 28 to Sept. 4.
"The tone of the Congress was set at the opening plenary when the red and black flags of revolution and anarchy were marched in," she said.
During the sessions, CUS presi-dent-elect Peter Warrian called for the overthrow of authoritarian
structures in the university and is the year to "sock it to the adis the year to "sock it to the administration" and "burn the buildings down if need be'
Miss Pilkington said there were two distinct groups at the Con-gress- the reformers who wish to present framework of society, and present framework of society, and overthrow the present system. "The second group controls. xecutive and secretariat of CUS," she charged.
"Radical students made it quite clear they do not want a union representative of all Canadian stu-dents-they want to use CUS as a vehicle for their own policies,"
she added. she added.

Miss Pilkington believes CUS, by ts priorities passed at the Congress, has discredited itself as a national student voice
"The antics of delegates who covered the Queen's picture with a poster of Ho Chi Minh has discredited CUS in the eyes of both students, and public across the ountry," she said
"The policies adopted by the congress on behalf of Canadian students are not rept.
"A compulsory membership body ike CUS has no right to use the voice of students to endorse policies which students as individuals do not necessarily support."

More CUS on pages 6, 15.

## Brian Campbell's Column

## At Coke's Topless and at Berkeley

SAN FRANCISCO-They perch on the stools in business suits. Maybe their average age is a little under 30. Their eyes never blink. The girl is moving to the music like she was trying to churn butter out of sewage. The men with the close hair cuts roll their weak drinks. A couple of servicemen seem to be sleeping at attention with their eyes open. No one is drunses through their hands seems to give them something to do. This is Coke's Topless on North Beach. Out on Broadway, on the other Out on Broadway, on the other
side of the avenue, five BuddhistAme of the avenue, five BuddhistAmericans from International Kri"Hare Krishna." They dance like slow-motion wheat in a gust in their yellow robes. Hare Krishna, Hare Krishna, Krishna Krishna ..." Their eyes are closed looking on some broad inner horizon. The tall one with the loudhailer has a good voice. A shorter follower with glasses is beating a gourd-like drum. His fingers are covered in
adhesive tape to prevent blisters. A bulky tourist grabs the smallest of the group, who is handing out
cards. "I work for a living, what cards. "I work for a living, what do you do?" His hard-eyed wife steps back a little. The tourist grabs the kid by his yellow and folds and shakes him, rhythmically. "What do you do, what do you do?" He chants quietly and
hands him the card. The tourist hands him the card. The tourist drops him when he sees the cop
on the corner who has been ignoron the corner who has been ignor-
ing the scene. They move on, their shaven heads bobbing. They chant in key. The card only asks the passerby to chant.
Across the bay in Berkeley, at the corner of Telegraph and Haste, which, according to The San Francisco Examiner, is the hangout for "activists, hippies, students, and street urchins", a rally protesting the mess in "Czechago" is over and some have stayed around to throw bricks through windows and smear paint on walls. The police bring out the tear gas and clubs. One
policeman is shot. The local gov-
ernment declares a state of civil disaster. There can be no more marches, loitering, or sound equipment.
The leaders who left the demonstration early schedule confrontations to protest "political repression." In the, neighbourhood bars the men in their work clothes are talking about Nixon and Wallace. Humphrey hasn't a hope in bunch of goddamn eaders are "a Leftist professors "should be fired." They want the police to "club 'em." They want the police to "club 'em." The hippies and Buddhists who want to be left alone are lumped
together with the activists and confrontation experts-"We're tired of supporting these bastards."
Some of the men in the bars are insurance salesman like those in the topless joints. They roll their glasses and stare with passionless eyes and recite their lines in the litany of division. They are the majority, and after November the rest had better walk softly and
carry a big helmet.

# Annual CUS meet busy doing the activist thing 

## They say Canada not "self-determined"

GUELPH (CUP) -The Canadian Union of Students shrugged off a minor flurry of small-campus withdrawals during its 1968 congress to mount an attack on society at large as it analyzed the problems of the modern university.

The congress opened Aug. 28 with 40 members. Before it concluded with an 18-hour plenary session that dragged on until 7:45 a.m., Sept. 4, the roll call dropped to 27 , climbed to 30 , then hit 34 with hopes for more.

In between disavowals and commitments to the union, delegates worked out an anti-capitalist and anti-imperialist critique of society-although they balked at a four-square stand for socialism-labelled corporate capitalism as the cause of repressive instincts in Canadian universities, and demanded that student unions have control over "the learning process and university decision-making."
They also came out 3 to 1 behind a statement condemning U.S. war efforts in Vietnam and endorsing the Vietnamese National Liberation Front in its "struggle for national liberation.'
And they acclaimed as presidentelect Martin Loney, key figure in Simon Fraser University's battle for democratization, who called in his acceptance speech for a mass action-oriented movement for Ca nadian students.
The withdrawals came on the third day of the congress as the deadline for signing a 1968-69 com
mitment to CUS drew nearer
The tension came as campuses calling for structural changes in who ended up largely responsible for the major congress resolutions British Columbia and Manitoba, with 18,000 and 12,000 students respectively, also were influenced by prospects of a $\$ 1$ per capita levy up 25 cents a head.
UBC and Manitoba both refused
o sign commitment forms befor

## Anti-imperialist, anti-capitalist stands

Spearheading opposition were St. Mary's, with Simon Rosenbaum objecting to the statement that "capitalism is a fundamentally exploitative system," and Windsor, its analysis was "national" not directly applicable in "tactical decisions for action."
The education commission underplayed a move for a stand on alliances with non-university groups-although it urged member unions to condemn student scabbing and ensure employees at their universities are unionized-and backed up the anti-capitalist stand with a lengthy series of resolutions blasting the Canadian university as an "imperialist institution."
The education resolutions scorch military research in universities, demanded that campuses refuse money intended for military research and urged member unions universities if these gifts to their CUS policy.
The congress adopted other education resolutions redefining universal accessibility to open uniing for curriculum control by stu dents and faculty concerned.
The congress also condemned

## Dr. P. J. Gaudet

Dr. A. J. Bevan
Dr. D. G. Kot optometrists

Office Phone 439-2085 201 Strathcona Medical Dental Bldg. 8225-105th Street Edmonton, Alberta
the deadline, but by congress end they were back in on the basis of special financial clauses which permit them to pay less than $\$ 1$ a student if necessary.
erging from the student-in-sue emerging from the student-in-society versity sped success for a Uni versity of Toronto position main of both right- and left-wing criti cism. The "The resolution charged that determined; our cultural, political and economic lives are dominated by "giant American corporations." "Self-determination in education will be possible only in a society which is self-determined," the resolution said as it found the roots of authoritaist and and repression omies.
But Toronto and a congress ma jority killed an attempt to call for a "socialist" alternative, voting for "non-exploitative" despite pressure in commission and an hour-long floor fight in plenary.
the tenure policy of the Canadian Association of University Teachers as a "guild professionalist concept of status and power which sub-
ordinates teaching to research and ordinates teaching to research and tion between professors and students in the classroom and departmental politics."

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## PAGE FOUR

WEDNESDAY, SEPTEMBER 11, 1968

## Editorial

## The memorandum

President Johns' unique memorandum on student conduct is truly a piece of literature. Not only does it give a vague outline of what is not happening at this university, but it also seems to suggest that in the event of any action by any group or by any individual which is termed improper, "prompt and decisive action" will be taken.

Whoever is going to enforce the cursus honorum will have a lot of room in which to work. Improper conduct can be anything from picking your nose in the washroom to slurping soup in the cafeteria. In this case, someone could apprehend you, haul you off to the enforcers who ore, the memorandum suggests, committees such as the Discipline, Interpretation and Enforcement and you will be suitably punished.

DIE hardly rate the term "decisive action. DIE has been noted as a playground for law students and its harsh sentences could go far as forbidding a law-breaker as visit to the Students' Union Building for one week. They could even levy a monetary fine. Sometimes these are paid.

We believe the edict has far greater significance. We believe believe someone is afraid a minority group are going to take over the university and run it the way the present administrators do not approve
"Decisive action" would mean calling the cops-not the campus patrol, but the real professionals.
Unfortunately, President Johns makes no bones about whom he sus-

## To frosh

You are getting the first look at what appears to be a wonderful place. The buildings are nice and spacious and clean, everybody pays attention to you because you wear all kinds of badges, and there is lots of social activity such as dances, lunches, etc.

In a while, you will be shocked out of this dream-like existence. You will find that everything is not so great. The memorandum on student conduct is a good example. Mid-term exams are another. Christmas exams are yet another, though these lost two are not nearly so fatal as the memorandurn.

You will be disappointed to dis-
pects if such action occurs. He specifically mentions a group called SDU (Students for a Democratic University) which have been active in making things a bit uncomfortable for some people who have much to say about what happens at this university.

The SDU were the primary force in organizing the march on legislature last March, have openly and publicly confronted the executive of the students union, have added an air of excitement to the campus. Finally, this university has some active dissent.
The edict suggests groups such as the SDU have no place here. They disrupt the functioning of the university which is the centre of learning, etc.

It suggests the university is a place for discussion as well as the search for truth and knowledge and blah, blah, blah.

When one group cannot voice their opinion without someone thinking they are going to start a full scale revolution, we are living in the wrong world.
And when adults who have completed high school cannot come to the university without facing a list of 'does' and don'ts' and be threatened with expulsion if they don't conform, then something is desperately wrong with the entire system - for the majority and the minority.

This is especially true of an edict which is not representative of the situation but also has inadequate means to enforce what it suggests may be happening.
cover that you get bad lecturers, teachers, and instructors here just as you did in high school. You will find that some profs take attendance which means you are not yet mature enough to decide if you should go to class or not.

You will find that you are not treated as an adult though some profs have the insight to suggest you can think for yourself.
In this factory, there is only one way-work. Tolerate what must be tolerated. But work. And we'll see you for the whole year, not half of it. Many won't be back after Christmas because the failure rate here for frosh is alarmingly high.


He says it's the dean's idea!

## CUS-ed at the congress

## By RICH VIVONE

see by the newspapers that the Canadian Union Students is not getting fair play in this city. By fair play, 1 mean at least two points of view should be expressed and both given equal space and on the same page. If one side of a story reaches the front, of least a part of the rebuttal should get there also.
Last Thursday, ofter returning from the CUS congress at Guelph, I was not really surprised to learn that the congress got very little play of any kind here. Apparently, news media considered it not too significant.
The next day however, 1 read in a front page story where Marilyn Pilkington, president of the students' union of this university, was highly disturbed about events at the congress. She attended it along with David Leadbeater, vice-president; Rolly Laing, law rep on council, and myself.
The story said Miss Pilkington was threatened" etc. and was forced to leave before the congress concluded.

There is another side to that story. This is how it goes.
From the first day, it was obvious we were not looked upon with favor by most delegates of the 40 universities represented. The general impression got was what out in 1966 and have no business here"
To my knowledge and to Laing an Leadbeater also, no one bothered Marilyn ilkington in the first days of the congress. But on Friday, Aug. 30, she decided she port of the otmosphere a session. A reprinted on page six.

She osked permission to speak but the imon Fraser, Toronto, and Regina delegate hooted her. Despite this, the congress gave her permission.
Throughout her 14 -minute speech, she was interrupted 17 times. These were in the form of points of information, points of
order, and heolthy heckling. Most of it came from the delegates mentioned above.

The essence of her speech was that CUS had no right to make decisions for students on matters which do not directly concern students. This was the stand Alberta took when they withdrew in 1966.
After the plenary which finished obout midnight, most delegates went to sleep in the residence of the University of Guelph where all delegates were housed.
Late the next afternoon, I was having supper with John Zoozirny, president of Alberta Association of Students. Marilyn Pilkington came over to me and asked if heard what hoppened last night. When I pleaded ignorance, she gave me this account.
About 3 or 4 a.m., she was awakened by a loud pounding on her door. Apparently, there were some delegates banging on her door and shouting "obscenities". They kept $t$ up for a short time and then went elsewhere. She said she recognized some of the voices.
The next night, the same occurred. All this time, these people were also running up and down the halls singing "Ho, Ho, Ho Chi Minh'" and "Solidarity forever, for the union makes us strong". They even took side Most delegates let them have their fun because, though loud, they weren't hurt fun because
ing anyone. When Mis
When Miss Pilkington was disturbed one other morning, I advised her that because Tuesday, I thought she ought to leave also. My reason for suggesting this to her were that Tuesday was the last day of the congress and the celebrations are usually quite vigorous ofter a seven-day affair.
suggested "anything could happen" on a night like that and in view of what had occurred earlier, there was little doubt she would not be ignored by delegates.
After that conversation, I left the congress and she left the same afternoon.

## Dedication

The Gateway begins this year in a sad atmosphere. Last summer, a former editor, Bill Miller died. He was well-known with all the present staff members and was to be the advertising manager for this term.

Bill was Gateway editor in the 1967-68 term and was a student here for four years.

To Bill Miller, we dedicate the first issue of the new term.

# And if you do not behave (i.e., conform) this term... 

"If individuals seek to impose their demands on the university . . . prompt and decisive action must be taken . . ."

The purpose of this memorandum is to emphasize certain principles and to suggest certain policies in student affairs at this university:
(1) Agreement must be reached in advance between the student body, the faculty, and the administration that the unian properly on academic institution, not an instrument for direct social or revolutionary action; that it must Universities Act by authority of which it is brought into existence; and that individual students, faculty members, or administrative officers must not use its name ond prestige in the promotion of poses.
(2) We must maintain our efforts to provide for constant communication among all elements of the University-Governors, faculty, administrative officers, and students, bearing in mind the right of any student or group of students, including such groups as the SDU, for
example, to petition the governing bod-
 Universities Act
(3) Communication between Governors and administrotive officers on the one hand and the students on the other, must re cognize the properly constituted repre sentatives of the students, viz. the stu dents' council, os the official medium communication (Section 42 (1) of The Universities Act).
4) Communication between faculty and students must be fostered by faculty coun cils, deans, department heads, and individual members of the teaching staff, particularly with respect to academi matters
(5) If individuals or groups seek to impose their demands on the university as whole, or on ony element in the university community, without regard for
the due process of law or of university the due process of law or of university must be token by properly constituted authorities in the university
Attention is called to the general regula
tions governing student conduct ond dis
cipline" on page 36 of the $1967 / 68$ Calendar
"When a student enters the University, it is expected that he will apply himwith proprietydies and conduct himself live up to this expectation, the University reserves the right to take such oction os, in its opinion, his case war rants. The penalty of expulsion moy be applied'
The invasion or occupation of university buildings or offices by groups of students, contrary to the interests and rights of ac cess of other members of the university community, should be recognized as calling for appropriate action by the student Dis cipline, Interpretation, and Enforcemen Board, by Deans' Council, or other recognized university or civic outhorities, and such action should be supported by the rest of the university community. It is imperative, the interests of all those who are de centre of teaching and learning that
minority group not be allowed to subvert these purposes.

The Board of Governors has the ultimate responsibility for deciding on the powers and duties of any individual or body in the University, where such powers and duties ore not explicitly defined by The Universities Act (Section 16 ).
The General Faculty Council has the general supervision of student affairs at university, including powers to fine, suspend,
or expel students (Section 39 (1) (a)), ond or expel students (Section 39 (1) (a)), and
they may delegate this power (Section 39 they may delegate this power (Section 39 (1) (b)). In fact, this power has been delegoted to the Deans' Council
The Students' Union also has certoin powers in matters of student behaviour and discipline through the student Discipline, Interpretation, ond Enforcement Board. Under most circumstances this student boord will deal with breaches of student discipline. However, in situations where prompt action is called for, the Deans Council can roke the president or other authorized university the president or other authorized university officer.

## President's conduct memorandum discussed by students' council

Dr. Max Wyman, vice-president of academic business, was with counby $\mathrm{D}_{\text {d }}$ discuss the document prepared by Dr. Johns concerning the oction with respect in the event problems with respect to student canduct arise similar to those Aberta campus, curred to those which have ocmon indicated campuses. Dr. Wy dum was a working document aimed at exploring the problems and it is expected that after discussions have taken place a procedure would be agreed to which would be occept able to all facets of the university involved. The major idea presented in the document is aimed at the problem of anticipating situations in which student conduct will be detrimental to the functioning of the university and agreeing on a procedure to be used in advance of the situation arising.
Dr. Wyman indicated the procedures were aimed only at indicat ing who makes decisions at the pretion arises. It is not a question of how students are dealt with in terms of disciplinary actions, rather, it is matter of how studerit conduct is to be dealt with and by whom at the specific time of need. The major question is this, who decides? The regular disciplinary channels would then be followed in determining the appropriate penalty. The document is aimed primarily at protecting the university's physical
facilities. It does not attempt to quell dissent
it was noted that once a crime of occurred, it was the perogative of the law to step in. The law will however, probably not be aware that one from the campus calls the outhorities.
MOTION:
THAT a joint committee be set up invoiving the administration faculty, Dean's Council, and students union to outline actions to be taken in oll possible instonces if students or non-students or foculty, block the of Alberta.

Passed (12/1/1)
Ken Porter, arts rep, requested hat his negative vote be recorded Marilyn Pilkington $\mathbf{3}$ uggested broader guidelines than indicated in the motion were desirable and suggested the following as a substitute resolution:
Proposed Resolution with regard to student conduct:
"The students" council approves
the Joint Statement on Rights and

Freedoms of Students which has been adopted by the American Association of Colleges, the National Associotion of Student Personnel Administrators, the National Associofion of Student Personnel AdminisWrators, the National Association of Women Deans and Counsellors, and the United States National Student Association, which affirms thot Free inquiry and free expression are thdispens" of academic institu of the goals of academic institusizes that "the responsibility to secure and to respect general conditions conducive to the freedom to learn is shored by all members of the academic community" and develops other implications of these principles. The statement notes that students should "be free to support causes by any orderly means which do not-disrupt the regular and es-
sential operation of the institution". STRONG OBLIGATIONS
In view of some recent events at other universities, the council deems it important to state its conviction that action by individuals or groups o disrupt the operations of the university in the course of demonstra-
tions or to obstruct or restrain tions or fo obstruct or resirain other members of munity and sical force is destructive of the pur suit of learning and of a free society. All components of the academic community are under a strong obligation to protect its processes from these tactics.
The students' council emphasizes that legitimate causes of studen concern should be anticipated and deait with and that communication among all sectors of the university community must be encouraged in leod to student discontent and pos sible disturbances.
sible disturbances
its support of council also affirms its support of the disciplinary procees Act as set out in The Universities Act and the Discipline, Interpretation, and Enforcement Board by-law of the students' union, and believes that these proceeding should be followed in any cose where university regulations or students union constitution and by-laws are violated. The council asserts that these procedures should not, under any circumstances, be set asideeven is called for"
action is called for
Porter suggested that the university administration and council the conduct problems indicated by
incidents on this and other campuses rather than on reactions to the problem if they occur. He stated that it was better to try to improve
the present situation than to set up schemes to deter unfovorable action.

Marilyn Pilkington stated that the students' union and university administrators were working toward improving present conditions, but to make some decision os to the to make some decision as to the did arise. She stated that channels of control were available which did of control were available which did poses of the university and protests should be chonnelled in this direction. Furthermore, it was stated that this policy is not directed toward any particular group of individuals.
David Leadbeater, vice-president of the students' union, spoke of revolutionary ond evolutionary
changes. He stated that we could changes. He stated that we could not campus which would disrupt the educative process ot the University and restrict freedom of all individuals to question and dissent. Furthermore, he stated that all students have a right to vaice opinions on every issue and change could be brought about in an evlutionary manner if a majority of the people involved agreed on a course

Miss Pilkington suggested that a statement similar to the joint statement of the Council on Student PerStudents' Association of the United States should be adopted by the States should be adopted by the
University of Alberta. Dr. Wymon agreed that this should be conagreed
sidered.

Porter asked whether or not faculty member could be given the some treatment as a student relative to expulsion or dismissal. Dr. Wyman pointed out that while there were tenure rules, if there were grounds for dismissal action would be taken ogainst faculty members who were involved in indiscreet actions.

A question was asked pertaining to the statement concerning the use of the university's name as mentioned in the memorandum of student it was the stand of the Board of Governors thot individual stoff mem bers and students do not use the university as an organization to support social chonge when they were concerning themseives wit causes as individuals in society rother
city.


## This is page five

This page is for student opinion. The Gateway welcomes letters, columns and other pieces which are of interest to students. All submissions should be brought to room 282 of the students' union building and, if mailed, addressed to The Editor, The Gateway etc.

Correspondents are asked to be brief, otherwise the letters are subject to abridgement. Note that we do not censor submissions unless there is danger of libel, but we will edit.

All material must bear the name, faculty and year of the writer. Pseudonyms will not be published. If you won't sign your name, we believe the opinion is not worth publishing.

If a letter is a direct reply to a letter printed in a previous issue, the writer should give the date the previous letter was printed.

Letters should not be more than 300 words in length. Short letters are more likely to be published promptly-and read.

The Gateway also welcomes the artist-literally, a cartoonist.

## When Loney spoke, everyone listened <br> And Ho Chi Minh watched from the wall

## By RICH VIVONE

GUELPH-Here they were, students from some of the great educational institutions in Canada, and they were marching in single file. They began at the ground floor and climbed the twisting stairs.

The first thing a guy at the top of the stairs could see was these two big flags coming up. One was black, the other red. Then two heads and hen ano her and another. looked like the rebirth of a Hitler youth movement. These marchers came into the room which was filled with about 200 delegates to the 32 nd congress of the Canadian Union of Students.
"My God," a little lady said, "what's going on here?" Everyone else stood still. Representatives of almost every university student in Canada just stood there while dozen self-proclaimed radicals ruined the image of the entire congress.
These flag-bearing nomads strutted down one side of the hall and some sat in chairs. They were still singing strongly. The flags were propped against the wall and one of the people whipped out a large picture of some pers and
A murmur went through the crowd who had assembled here for a hastily called ple wrong on the some school the congress and this plenary was called to fix that trouble The picture was half unrolled and someone said it was Che Guevera. Then another person took over.
He directed an associate to put the picture over top that of Queen Elizabeth and it was done as he ordered. With the light shining brightly and two flags-the red symbolising socialism and black signifying anarchy-were realigned to fit the new settings, It wasn't a pretty picture
Ho Chi Minh and colored flags can draw emotion from very few people. They also make a poor decoration for a congress of Canadan university students.

But no one did anything. The chairman of the meeting was quiet. The delegates were too busy staring to do anything. The singers and flag-bearers were pleased wit ful.
Some of those calling themselves radicals had long hair. A number wore khaki jackets not unlike those worn in the armed services of countries. Others wore sandals with no socks. None looked like an average Canadian university student whom they insist they represent. Still fewer spoke lik

John Gallagher of the Regina campus was the firs speaker. He had been close to the head of the line and had been singing loudly. He said the congress in the first two days had been "crippled by cripples" and "we have
to put the congress on a meaningful basis now."


HO CHI MINH GOES UP CUS image comes down

Gallagher, vice-president, said CUS must confront the ssues There must be structural change and there must be issues. There must be structural chan

Everyone was listening. Most were still stunned at the opening display and it is doubtful if too many heard Gallagh by the those which call themselve on the pictur

There is a commitment clause in CUS. It says uni-
versities must pledge to pay fees to CUS and they must pledge this at the end of the second day. British Columbia said they weren't ready to do this until they knew what direction CUS politics were going to take. UBC's fees are more than $\$ 12,000$.

Gallagher accused UBC of "blackmail" and said UBC could leave if they wanted but CUS should not let them come here and use us as a bludgeon to meet their demands.
That is a dispicable situation.'
Martin Loney, who was near the end of the line of singing radicals, followed Gallagher and he unleashed a torrent of oratory that left the audience paralyzed at first,
then pushed them to their feet with resounding applause.
Loney didn't say much that people don't already know, but he had a pretty good way of saying what he did. His high octane rhetoric solidly entrenched Simon Fraser University, the student strike centre of Canada, as an or kicking a university president out of office had little trouble getting his way here.

Loney is the cleanest looking of his bunch. He is verage height and weight and looks like most other university students in search of a barber. Girls wouldn't mind taking him home to father.

He talks fast. His words come quickly and there is never unnecessary pause between sentences or thoughts. It is one ceaseless flow.
"He is only their mouthpiece," one person said. "He does all the taking. That guy behind him is the real leader of the bunch.'

But Loney was doing the talking. And his voice was getting louder and louder as he played on the emotions of the delegates.
"We came 4,000 miles to this congress to discuss what is happening in the world," he said. "We want to discuss Chicago and tell me you can't be concerned."
"What kind of Canada do we have when class and not brains determines whether or not you go to university? In Vancouver everyone on the west side goes to university, In the east side, you got to university-if your

UBC is in west Vancouver. Simor Fraser is in east Vancouver.
"CUS exists as a national voice, a place for discussion, a forum, a place to mobilize students," he said. "We believe that what happened at Simon Fraser can be of relevance to the rest of Canada.
"And we believe CUS should be working towards social change in Canada and in the world," he said.
And as Loney talked, one couldn't avoid seeing the two flags and the picture of Ho Chi Minh and then his words gave you an idea of how the politics of this country some-
how must have missed the universities.

## Robert Clark not impressive

Alberta Minister of Youth Robert Clark failed to impress delegates to the World University Service of Canada seminar here when he suggested with business
"Irrelevant," ch.
Neira, Colombian stud Manuel "I am sure most of the people here were bored with the speech."
Clark spoke to the delegates at a

## WUSC has <br> last laugh

World University Service in Canada is getting back at the Canadian Union of Students.
In past years, the international organization has been the subject of harsh criticism from CUS, which of WUSC in the light of its nonpolitical and non-educative projects, Treasure Van and Share Week, and because of the "minimal value" of WUSC financial contributions abroad.
At the WUSC national assembly held here September 3-7, delegates, with only four objections passed a motion suggesting a new name for the national student body.
"Since the Canadian Union of Students is no longer fully Canadian in its membership, delegates decided, and since the organization has become political, the organizanamed the Political Union of Students, or PUS.
welcoming dinner held at the end of the second day of the WUSC national seminar, Revolution and the University.
"soft-pedalling" suggested Clark was university in society and had failed to interpret that role properly to interpret that role properly. need for a real and open hearing among these people," Clark said. "I am making a plea for people who are sincere and earnest in their beliefs."
After two days of debate on the means of student revolt against forces which obstruct development,


GARBAGE-Big bandages for the clinical sciences building? More likely fibreglass tube cuttings left at the building construction site. Besides, the building is still under construction and not really wounded.
the students weren't about to accept Clark's statements. Dr. Wally Fox-Decent, head of the WSC national committee, thanked Clark for his speech and told the students that communication between all groups of society
is basic to society's harmonious is basic to society's harmonious But the
position on the speech clear A Che Guevera flag, smuggled into the $\$ 1,000$ governmentsponsored banquet and sherry party, drew move applause than Clark and U of A president Walter Johns combined.

## FIW SCHEDULE

## TODAY

9-3-Sale of Frosh Kits, S.U.B
2-4:30-Clubs Booth, Art Gallery, S.U.B.
9-12-Coffee House with entertainment, Room at the Top, S.U.B.
11:30-2—Courtyard Capers, Courtyard, S.U.B. guest speakers, debates, folk groups and bands; guest speaker-Lou Hyndman, MLA
1-3.30-Movies in S.U.B. theatre
5:30-7:30-Wauneita Big and Little Sister Party, Dinwoodie Room, S.U.B.
7-9:15-The Pozo Seco Singers (for upperclassmen) S.U.B. theatre
9 -Light show and concert, Quad, northeast of S.U.B.
10-2-Residence Dance (nominal charge) Lister Hall

## THURSDAY

9-3-Sale of frosh kits, S.U.B.; Clubs Booth, S.U.B.; Coffee House with entertainment; Room at the Top, 11:30-2-Courtyard Capers, courtyard, S.U.B. 12-Golden Bear pep rally
2-5-Wauneita Welcome Team, Dinwoodie Room, S.U.B.
1-3:30-Movies in S.U.B. theatre
7 and 9-Freshman Admission Ceremonies, Jubilee Auditorium
8:30 and
10:30-Official Opening Reception, Lister Hall

## FRIDAY

7-9-Frosh Court, Lister Hall
9-1-Steer 'n Stomp (Barbeque and Dance), Administration Building. Draw made at this dance for Cartoon Couple Contest


## WHAT IS DATA-DATE AND DATA-DATE PASSPORT CLUB?

a swift and scientific way to meet compatible dates, share exciting social events and adventurous vacations.

## HOW DOES IT WORK?

Describe your personality, interests, attitudes and appearance and those of the date you want to meet by completing DATA-DATE's questionnaire. This information is processed by DATA-DATE's electronic computer and cross-matched with data provided by single people of the opposite sex. You then receive a list of dates who fit your description, share your interests, and want to meet you. Your name also appears on their llst

DATA-DATE's computer is not a lie detector. The computer evaluates all avallable data about you and your prospective dates and matches you with members of the opposite sex most compatible for your individual personality. Answer ing DATA-DATE's questionnaire honestly, legibly and ible persons you had prevlously hoped to meet by chance.

The computer ensures that your data will be kept conidential. Names of DATA-DATERS are not released to other organizations.

Your answers to DATA-DATE's questionnaire determine quality and quantity of people you will meet and group activities in which you will be invited to join. These activities provide an opportunity to meet new friends who share your interests. Group activities are optional but many DATADATERS prefer to meet their dates in an informal group atmosphere.
Your list of dates will be mailed to you immediately after DATA-DATE's next processing. Please allow at least three wata-dates next processing. Please allo

Watch for further news of DATA-DATE and DATA-DATE PASSPORT CLUB in this paper.

## DATA-DATE PASSPORT CLUB

 First of its kind anywhere. . . combines electroniccomputer matching with the services of an established travel agency and social secretary to arrange social and educational events, weekend and holiday travel at home and abroad for broups of compatble singles An equal number men and wer sect event.

See the back page of this ad for further details of PASSPORT CLUB activities and benefits.

## Why DATA-DATE?

Clients of DATA-DATE give these reasons:

1. MORE AND BETTER SOCIAL CONTACTS: Dominion Bureau of Statistics Bulletin 84-202 says that single Canadians have a fifty-fifty chance of marrying someone living within fourteen blocks of their home. How dull! Why settle for restricted social horizons when you could be sharing new and exciting experiences with compatible people.
2. SAVE TIME AND MONEY: Modern society's rapid pace leaves less time to search for those people with whom you might share a meaningful relationship. DATA-DATE quickly and economically searches them out for you.
3. SOLVE SINGLE GIRLS' DILEMMA: Too many intelligent, attractive women are tired of sitting at home waiting for the phone to ring. The phone doesn't ring because men assume these women are "booked up." DATA-DATE allows women to take the dating initiative without being considered brash or forward.
4. SOCIAL INVOLVEMENT: People are not content to sit at home and watch TV when they could be meeting exciting individuals and sharing new experiences. DATA-DATE involves you with other people.
5. FACILITATE BETTER MARRIAGES: One DataDater wrote: "I don't want to get married until I know what my true feeling are. The only way I can get to know myself and my feelings better is to date many others beside my (present) steady . ." Parents have realized that DATA-DATE can help in widening their sons' and daughters' circle of friends and dating opportunities.
6. FOR FUN AND ADVENTURE: You'll never know whom you missed unless you let DATADATE introduce you to the swinging singles you haven't yet met.
${ }^{00}$ AND NOW - DATA-DATE offers you the opportunity to travel in compatible groups and the opportunity to participate in DATA-DATE sponsored activities.

## Who uses DATA-DATE?

- Doctors, teachers, lawyers, ministers, nurses, and other professionals who cannot go through the timeconsuming rituals of meeting people in the conventional manner.
- Newcomers to a large impersonal city who do not wish to sit at home for months waiting for the "right" person to come along.
- People in occupations in which contacts with members of the opposite sex are limited.
- Students attending a new school, institute, or university who want to avoid the frustration of unpleasant or incompatible dates.
- Widowed, divorced, and separated people who have been out of touch with unattached individuals and who want to start a new life.
There is no reason why any single person sixteen and over should not use the services of DATA-DATE.


## REGISTRATION

DATA-DATE's eight dollar (\$8.00) registration fee covers:

1. Registration for one year.
2. Keypunching your data onto computer cards and translating the data on these cards onto our computer discs.
3. Comparing your data with that of the other datadaters in our files.
4. Selecting your dates and mailing you a list of their names, addresses, phone numbers, main interests, and occupations. (If no suitable matches are found, you will be notified and your data will remain on file at no extra cost until you receive your list.)
5. Notifying your dates that you are their match.
6. Opportunity to participate in DATA-DATE sponsored social activities and group travel.

## FEES

1. DATA-DATE service only $\qquad$ \$8.00 (This fee includes your first list of matches)
2. Passport Club membership (only for persons who have already enrolled in
DATA-DATE)
3. DATA-DATE and DATA-DATE Passport Club $\$ 20.00$
NOTE: Your data remains on file for one year. To obtain future lists, either:
4. Send $\$ 3.00$ (and your DATA-DATE ID number) whenever you would like an additional list of new names.
or 2. Send an additional $\$ 12.00$ now and automatically receive a list of new names after each processing at no additional charge.

## ***********

The outcome of your matching experiences is of great interest to DATA-DATE, and fifty dollars will be awarded periodically to the writer of the most amusing or pertinent anecdote to his or her dating experiences.

## The DATA-DATE Method

1: Detach the answer section (Part Six).
2. Read each statement (or question) carefully; and then enter your selection (or answer) in the appropriate BOX in the answer section.
3. Choose only one answer for each question. Answer each and every question (except in Part Four).
4. Legibly print your name, address, and telephone number on the answer section. Please underline which of your given names you wish to be called.
5. Together with an eight dollar ( $\$ 8.00$ ) membership fee, mail the answer section to: DATA-DATE, P.O. Box 4204, South Edmonton. Although cash is acceptable, we encourage you to consider the wisdom of a cheque or money order. Please add exchange to out-of-town cheques. Make cheques and money orders payable to DATA-DATE.
6. The rest is up to us - and the computer! You have furnished the DATA; we will furnish the DATE.


## SITUATIONS

In this section read each situation, choose the number which best describes your FIRST reaction and print the number corresponding to your answer in the appropriate square in the answer section (Part Six).

1. In which of the following situations would you most like to be?
(1) spending a week on the French Riviera
(2) watching a bullfight in Spain
(3) skiing in the Swiss Alps
(4) attending a Hollywood premier
(5) working with natives in Latin America
2. When everything seems to be going to pieces; you would most likely:
(1) cry
(4) want to run away
(2) laugh
(5) reason things out
(3) become irritable
(6) smash something
3. You are at a party where you don't know anyone. You would very likely:
(1) leave early
(2) call some friends and invite them over
(3) enter into a conversation about sports
(4) introduce yourself to someone of the opposite sex
(5) introduce yourself to someone of the same sex
4. Your fiance informs you that she (he) has had relations with another man (woman). You would probably:
(1) break the engagement
(2) marry her (him) despite grave misgivings
(3) tell her (him) it doesn't matter
(4) tell her (him) of your own love affairs
(5) feel that her (his) experience would make for a more successful marriage.
5. Which of the following would probably give you the greatest personal satisfaction?
(1) helping to develop an impoverished country
(2) travelling extensively
(3) being elected to public office
(4) getting a high paying job
(5) raising a family
6. You are with your friends when an argument develops about the evening's activity. You would:
(1) remain silent
(2) compromise
(3) go along with the majority
(4) insist upon your choice
(5) go off alone
7. Which of the following date ideas most appeals to you?
(1) dining
(2) going skating
(3) picnicking in the country
(4) watching TV
(5) attending a concert or play
(6) going to a party
(7) watching a sports event
(8) dancing
8. The colors I prefer are:
(1) red, yellow or orange
(3) black or white
(2) green or blue
(4) no preference

The two following questions deal with travel. Since DATA-DATE is organizing various group travel excursions, we are interested in knowing where our applicants may wish to travel. Of course some may not wish to travel at all, but we still would want them to answer these questions.

In answering the following questions, please consider the place mentioned more than the activity. Also consider comparative costs. That is, the farther the location, the greater the cost.
9. Which of the following North American travel excursions most appeals to you?
(1) Studying archaeology in Mexico
(2) Swimming in the Caribbean
(3) A polar bear hunt in the Arctic
(4) Visiting New Orleans for the Mardi Gras
(5) A cruise to San Francisco (from Vancouver)
(6) A cruise to Alaska (from Vancouver)
(7) Skiing in Banff or Garibaldi
(8) Sailing and fishing in B.C.
(9) Visiting a dude ranch in Alberta
10. Which of the following foreign travel ideas most appeals to you?
(1) An ocean cruise to Australia, Fiji, and Tahiti
(2) Studying transcendental meditation in India
(3) A safari in Africa
(4) Shopping in Japan
(5) Studying ancient tombs and pyramids in Egypt
(6) Visiting a kibbutz in Israel
(7) Touring countries in Eastern Europe
(8) A beer festival in Munich
(9) Night clubbing in London

\section*{| $\bullet$ | $\bullet$ |
| :--- | :--- | <br> ATTITUDES}

This section has been designed to determine your attitudes, beliefs, and personality traits so that an accurate portrait of you will emerge. Answer every question in this section and print the number corresponding to your answer in the appropriate square in the answer section. Some of the questions may seem vague or ambiguous. This has been purposely done because your interpretations of the questions are fully as important as the answers you select.
11. It is very difficult to surmount the problems inherent in most relationships unless both partners have a good sense of humor.
(1) true
(2) false
12. Pre-marital sex is, in your opinion:
(1) never permissible
(2) permissible only after engagement
(3) permissible with one you love
(4) permissible if the individuals are mature
(5) permissible indiscriminately
13. I would consider myself sexually:
(1) sophisticated
(4) inexperienced
(2) experienced
(5) innocent
(3) average
tch was sexually:
14. I would prefer that my match was sexually:
$\begin{array}{ll}\text { (1) sophisticated } & \text { (4) inexperienced }\end{array}$
(1) sophisticated
(5) innocent
(2) experienced
(6) no preference
15. The quality I am most proud of in myself is:
(1) sense of humor
(4) affection
(2) self-confidence
(5) stability
(3) understanding
16. The quality $I$ would want my match to possess is:
(1) sense of humor
(4) affection
(2) self-confidence
(5) stability
(3) understanding
17. The trait $I$ am least proud of in myself is:
(1) moodiness
(4) coldness
(2) insecurity
(5) instability
(3) timidity
my match to have
18. The trait I would not want my match to have is:
(1) moodiness
(4) coldness
(2) insecurity
(5) instability
(3) timidity
19. I consider myself mainly:
(1) conformist
(2) non-conformist
20. How important is it that your match share your attitudes?
$\begin{array}{ll}\text { (1) unimportant } & \text { (3) very important } \\ \text { (2) fairly important } & \end{array}$
21. Life is basically:
(1) unhappy
(4) challenging
(2) boring
(5) frightening
(3) meaningless
(6) beautiful
22. I consider myself mainly:
(1) serious-minded
(2) pleasure-minded
23. How would you want your match to react to a threatening or difficult situation?
(1) by taking command
(4) by reasoning it out
(2) by following you
(5) by laughing it off
(3) by running away
(6) no preference
24. Politically, I consider myself:
(1) conservative
(4) left-wing
(2) moderate
(5) non-aligned
(3) liberal
25. Politically, my match should be:
(1) conservative
(4) left-wing
(2) moderate
(5) non-aligned
(3) liberal
(6) no preference
26. I smoke:
(1) not at all
4) moderately
(2) very rarely
(5) regularly
7. My match should not smoke more than:
(1) not at all
(5) regularly
(2) very rarely
(6) heavily
(3) occasionally
(7) no preference
(4) moderately
28. I drink:
(1) not at all
(4) moderately
(2) very rarely
(5) regularly
(3) occasionally
(6) heavily
29. My match should not drink more than:
(1) not at all
(5) regularly
(2) very rarely
6) heavily
(3) occasionally
(7) no preference
0. How important is it that your match share your interest?
(1) unimportant
(3) very important
(2) fairly important


## PART THREE:

## FUNDAMENTALS

This section deals primarily with physical characteristics. In many cases, answers are to be scored both for yourself and your preferred match. Be sure to answer every question and to transfer the correct answer to the correct square in the answer section.

## NOTE:

It is important that you fill out this section of the questionnaire with great care. Most persons who fail to receive matches do so as a result of errors on this section of the form.
31. My sex is:
(1) male
(2) female
32. My age is:
(0) 16-18
(1) 19-20
(2) 21-24
(3) 25-29
(4) 30-34
(5) 35-39
(6) 40-44
(7) 45-49
(8) 50-59
(9) 60-70
35. The level of education I have achieved is:
(1) Junior matriculation
(6) College degree
(2) High School
(7) Some graduate work
(3) Commercial certificate (8) Master's degree
(4) Trade certificate
(9) Doctorate
(5) Some college
36. My match's level of education should be no higher than:
(1) Junior matriculation
(6) College degree
(2) High School
(7) Some graduate work
(3) Commercial certi
(8) Master's degree
(5) Some college
(9) Doctorate
37. My match's level of education should be no lower than:

1) Junior matriculation
(6) College degree
(2) High School
(7) Some graduate work
(3) Commercial certificate (8) Master's degree
(4) Trade certificate
(9) Doctorate
(5) Some college
38. My height is:
(1) under 5
(2) 5 ' 5 5'2"
(3) $52^{\prime \prime}-5^{\prime \prime} 4^{\prime \prime}$
39. My match should be no shorter than:
(4) $5{ }^{\prime} 4^{\prime \prime}-5^{\prime \prime} 6^{\prime \prime}$
(5) $5 \prime 6^{\prime \prime}-5^{\prime} 8 "$
(6) 5 '8" -5 ' 10 "
(7) $5^{\prime} 10^{\prime \prime}-6^{\prime}$
(8) $6^{\prime}-6^{\prime} 2^{\prime \prime}$
(9) over $62^{\prime \prime}$

My match should be no
41. I wear my hair:
(1) long
(3) short
(2) average
42. My match's hair should be worn:
(1) long
3). short
(2) average
(4) no preference
43. The color of my hair is:
(1) blonde
(5) black
(2) auburn
6) grey
(3) light brown
7) none of these
56. If you were faced with a tough personal problem, which of the following books would you most likely turn to for escape, inspiration or pleasure?
(1) Exodus
(6) Valley of the Dolls
(2) The Rubaiya
(7) Catcher in the Rye
(3) Auntie Mame
(8) The Bible
(4) The Power of Positive Thinking
(5) Atlas Shrugged
57. Which of the following artists best represents the type of music you most enjoy?
(1) Yehudi Menuhin
(5) Dave Brubeck
(2) Frank Sinatra
(6) Hank Williams
(3) Joan Baez
(7) Petula Clark
(4) Joan Sutherland
(8) Jefferson Airplane
58. If you could attend just one festival this year which of the following would you prefer:
(1) Bayreuth Festival
(2) Summer or Winter Olympics
(3) Cannes Film Festival
(4) Newport Jazz Festival
59. If you could own a painting by one of the following artists, which painter would you choose to express your personality?
(1) Picasso
(5) Rembrandt
(2) Da Vinci
(6) Toulouse-Lautrec
(3) Van Gogh
(7) Andy Warhol
(4) Tinguely
(8) Norman Rockwell
60. Given the choice, which of the following eras would you choose to live in?

1) Greece, 300BC
(4) France, 1780
(2) Italy, 1400
(5) America, present
(3) England, 1600
(6) Anywhere, 2000
61. At a party attended by many celebrities, which of the following persons would you be most interested in getting to know?
1) Nancy Sinatra
(5) Glenn Gould
2) Bobby Hull
(6) Barry Goldwater
(3) Edward Kennedy
(7) John Glenn
(4) Ringo Starr
(8) Dr. Benjamin Spock
62. If you could watch only one TV show a week, which of the following would you choose?
(1) "Star Trek"
(5) "Mannix"
(2) "Bewitched"
(6) "NHL Hockey Night"
(3) "It's Happening"
(7) "W 5"
(4) "Peyton Place"
(8) "Ed Sullivan"
63. If you could bring one of the following fictional characters to life, you would probably most enjoy being with:
(1) James Bon
(5) Willie Loman
(2) Hamlet
(6) Helen of Troy
3) Dr. Zhivago
(7) Sir Lancelot
(4) Candy
(8) Sherlock Holmes
64. On a given night the works of several composers are presented at separate concerts. Which one of the following composers would you choose to listen to?
(1) Bartok
(5) Tchaikovsky
(2) Bernste
(6) Sousa
(3) Bach
(7) Puccini
(4) Chopin
(8) Gershwin
65. Your cultural taste would be considered:
(1) highbrow
(3) average
(2) lowbrow
(4) off-beat

## PART FIVE:

## INTERESTS

In this section, fifty items of general interest are listed. You are asked to select only those topics or activities in which you are especially interested and indicate your interest by checking the square corresponding to the item number in the answer section. If you are not particularly interested in the subject, leave the corresponding square blank. You are also asked to select your main interest from the group. (If possible please select at least 10 interests.)

1. skiing
2. bridge or chess
curling
golf
foreign travel
natural sciences
creative writing
classical music
civil rights
3. literature
4. do-it-yourself hobbies
5. coins and stamps
6. jazz
7. swimming
8. parties
9. social sciences
10. acting and singing
11. opera and ballet
. world affairs
12. languages
13. tennis
14. stereo equipment
folk dancing
15. cocktail parties
16. gardening
17. engineering and technology
18. painting and sculpture
19. theatre
20. community problems
21. beer drinking
22. bowling
23. pets
24. show music
25. science fiction
26. camping and hiking
27. business and finance
28. card parties
29. movies
30. education
31. TV
32. spectator sports
33. the occult
34. social dancing
35. boating
36. weekend travel
37. medicine
38. photography
39. modern art
40. philosophy
41. reading
42. From the above list, I am mainly interested in (number)
(Write the appropriate number in the answer section).


## DATA <br> DATE <br> PASSPORT <br> CLUB $* * * *$



Meet the International Set . . .
Computer Matching Abroad . .
A Month in London, England in 1969
at Reduced Fares
Data Date Passport Club is currently planning 1969 charter flights to London

CPA and Air Canada jet flights leave from Vancouver, Edmonton and Calgary between May 1 and September 30 with a total of 152 passengers
Advance computer matching of travellers, ground transportation and hotel accommodation must be arranged well in advance. We need your help in telling us what you want out of this trip and which departure dates you prefer (or specify your preferred alternate departure dates):
May 5, May 19, June 2, June 16, June 30, July 7, July 21,
August 14, August 18, September 1.
August 14, August 18, September 1
Data Date will computer match Passport Club members with London based dates and introduce you to the international set in a tour of night clubs, pub crawls, sight-seeing, educational and social events in the Greater London area.

Fares-at an all-time low for round trip jet-range from \$240 to $\$ 296$ depending upon departure date

IT-RTL-8.

Travel Time Payment Plans are available for air fare ravel for which you have been matched for 10 per cent down, and the balance payable up to 24 months at $31 / 2$ pe cent interest per annum.

## The Most Adventurous and Rewarding Data-Date Passport

brings an ever.changing world to you
introduces you to compatible singles who share your interests . . . helps you discover foscinating places, fine fods, opens the door to a vast array of new social, educationa and travel adventures.

Why Join the Data-Date Passport Club?

1. The Data-Date Passport Club offers you local, inter-city, and inter-university social activities ions for compar
2. Passport Club activities are specially designed for groups of compatible people.
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4. Data-Date Passport Club now offers a discount booklet to save you money at various businesses and activities around town. Here is a partial list of Edmonton Participants in the DATA-DATE PASSPORT CLUB discount booklet.
Coachman Inn
Tita's Italian Restaurant
Hofbrauhaus Restaurant
The Downstairs Seafood and Steakhouse
Ye Olde Pizza Joint
Zorba's
Edmonton Symphony Society
Allied Arts Council
Henry Singer Limited
Clover Bar Saddlery
Gordon Price Music
Optical Prescription
Best's Studio
The Bride Shop

Note: Some people do not wish to receive lists of computer matches but do want to join the Passport Club and take part in activities based on group compatibility These people must complete the questionnaire so that they can be chosen for special activities but need not receive a list of matches or be on some other person's


## ***************************



Mail this Application to: DATA-DATE
P.O. Box 4204 South Edmonton


Information and Self-help Services soon available:<br>book and record reviews<br>wardrobe planning and grooming tips personal counselling<br>entertainment news<br>menu planning and entertainment tips art and photography news<br>swap service for jobs, apartments, clothes, records, books, furniture, objet d'art, cars, etc.<br>Computer matching with compatible singles in countries you plan to visit<br>Computer matching with compatible singles who are visiting Canada from abroad.

Other Data Date Passport Club activities now being planned include
Educational events: travel seminars
fine arts tour of Europe
studying in a Kibbutz
Expo '70 in Japan
Adventure travel:
polar bear hunt
following Marco Polo route
skiing by helicopter
surfing at Long Beach
olfing in Palm Springs
mountain climbing in the Rockies
auto racing in Europe duto racing in Europe
ude ralla
salmon fishing in B.C.
ocal ski lessons and vacations
.C. west coast cruises
Alaska cruises
wine tasting parties
ourmet dining
azz festival in New Orleans
St. Patrick's Day in Dubli
weekend on the Riviera
Hollywood and Disneyland tours
pening nights at theatre/first run movies/ opera/symphony

# A welcome to the university from the president 

September has always seemed the most exciting month in the Unito the campus of students from previous sessions, and the appearance for the first time of new students, most of whom have just completed their high school programmes. I am very pleased to be able, through the medium of The Gateway, to extend a warm welcome to both groups.

Students who are coming to our campus for the first time, especially those fresh from high school or find life here bewildering at first but your fellow students and members of the faculty have made special efforts this year to help you to find your way around the campus, and to learn of the opportunities available in both academic and extra-curricular programs.
The university community contains many elements - students, teaching staff, administrative officers, and non-academic support
staff of many kinds. Each element staff of many kinds. Each element and its own objectives, but all are concerned with promoting the university's central aim-that of learning. The student's main concern is


DR. W. H. JOHNS university president
to acquire and assimilate the knowledge accumulated by pre-
hat of the faculty and of the senior graduate students is to inerpret and evaluate this knowl graduates further by research.
In speaking of the university community, we must never overook the importance of society as a whole who have made the university possible. The university does not exist simply forigned to help prepare young men and women to serve the society which provides them with the facilities for higher education. Curiosity is one of the greatest attributes of man and the process of learning should be a pleasure in itself; I hope you will all find it so. But in the university context it has a social purpose as well and, whatever your area of study may be, I hope you will remember that you are studying to improve your capacity for the service of your fellow men. the years at unversity are frit ful and exciting years and they pass cess and pleasure in them through the period of your stay at The University of Alberta.
University of Alberalter H. Johns

## from the students' union

It is certainly a pleasure to wel come you to The University of Alberta for the academic term 1968 69. On behalf of the students ounci, I wish to say a special wined us from other universities nd other parts of the world. We look forward to exploring and sharing our experiences and ideas to broaden the scope of understanding within the student body. The students' union includes all tudents, and is only as strong as the sum of its parts. We are all responsible for taking initiative to implement new ideas and programs and to discuss issues which are of concern to all members of the student body or any group of students within it.
But we must also develop the tolerance to accept the fact that other people hold different views. There is no one person or one
group who has all the answers, and thus we must work together to consider the questions.
Also, as a group, we face major challenges in the area of student government. We must develop a strong and effective student voice within our own student government and within the university.
Within the university we mus
Within the university we must


MARILYN PILKINGTON
. students' union president
begin to exert stronger influence by gaining student representation to insure that the educational process meets our needs. We now have epresentation on the three main

# Alberta loan rate will not increase 

Mr. C. G. Merkley, Chairman of the Students' Assistance Board, Alberta Department of Education, has announced the rate of interest on Province of Alberta loans should remain at $31 / 2$ per cent simple interest for the current fiscal period, ending March 31, 1969.

Mr. Merkley says a change in the interest rate on provincia student loans must be made by the Alberta legislature and there is no indication of such acion at the present time encrease in interest out that Student Loans from $53 / 4$ per cent to $73 / 4$ per cent will not affect students in the province who received loans prior to August 15, 1968. For oans made after that date, the Government of Canada will pre scribe each year a maximum rat of interest based on the yield of Canada Savings Bonds with five to ten years to maturity, plus a margin of one per cent to cover
cost of administration.
Board in administering Assistance aid to students determines what type of assistance a student may receive. The Board expects a stu dent to make a reasonable contri bution towards his expenses for post - secondary education from summer earnings. It is also expected that the parent will make a contribution towards the student's expenses commensurate with their income and earnings.

## Board to study loan system

The Board has launched a 10 month research program to assess its current system of allocating funds to students continuing fulltime studies beyond secondary school level.
Mr. Merkley, and M. C. L. Usher, Deputy Minister of Youth, as representatives of the Students Assistance Board have selected Dr Donald C.Fair of the Department of Educational Psychology at The University of Alberta to head the research project.
Highlights of the research program include: a study of the widening gap between non-repayable awards and loan assistance; a study of students' summer earnings to determine what actual savings can
concentrated effort to assess what percentage, of the parents' income should be contributed to the student's expenses during the period of post secondary education, con-post-secondary ducational institutions who are not seeking financial assistance from the Students Assistance Board (research personAssistance board (research persondetermine their source of income); a study aimed at establishing why certain academically qualified students graduating from high school in Alberta do not attend university or other post-secondary institution; and a study to ascertain to what extent financial need is a factor contributing to student drop-outs at universities or other
post-secondary institutions.


THINGS BLEW WIIDE OPEN
. but WUSC survived anyway

## Gateway

## sports

## Bill Kankewitt's Column

We're number one.
Last season was a great one for the Golden Bear teams. Canadian titles in hockey, football and gymnastics firmly established University of Alberta dominance on the national collegiate sports scene.

Now that we have made those easterners sit up and take note, its time for us to appraise the situation in our own back yard.

There's no doubting our present supremacy, but we are sadly lacking in one crucial department.


CLARE DRAKE

Fan support has ranged from downright pathetic to fair at best. Hockey is the only one of the three major sports that fans have shown a consistant interest in.

Our eastern counterparts certainly have the laugh on us here. They regularly jam their stadiums, arenas and gyms to capacity

There is no excuse for the fan apathy that has existed in football, basketball and the other intercollegiate sports on this campus.

Calibre wise, the sports are of a high level. This is evidenced by the increasing number of college football players readily making the transition to pro ball. Many of our swimmers and wrestlers are placing well up in international competitions.

In Clare Drake we have the most successful collegiate coach in North America.

Our facilities as a unit are unequalled in Canada.
Thanks to the all inclusive students union fee, admission to campus athletic events is gratis. What more could Joe Q. Fan want?

Why pay $\$ 5$ or more to get frustrated watching the Eskimos lose. Here Joe Q. can take his gal to the game, pay nothing, witness an exciting brand of football and if that isn't enough, the good guys usually win.

## We need school spirit

Athletically we have a great year in store for us on campus. The football and hockey teams appear to be even stronger than they were last year. Basketball is advancing and we have many outstanding individuals competing in the other sports.

It may sound corny, but what we need is a lot of school spirit. A little spirit (s) never hurt anyone.

It is up to you and I to get off our collective butts and get out and support the teams. We can do it individually or in groups by either talking up the events or getting a bunch of friends to go as a group.

Organizations such as fraternities, clubs, and residences should sponsor group ventures to the events perhaps tying it in with their own dances or the like.

Once we establish the tradition of team support the process will rapidly catch fire with incoming frosh.

It is only then that functions such a "Homecoming Week" will take on some serious meaning.

Saturday, Sept. 21 will mark the football Bears first game of the season. Let's show them that we appreciate the effort they are putting forth in an effort to bring us another national crown.


## You win some, lose some, and . . .

Last season was a great one for Golden Bear teams. There was the agony of defeat, the face of indecision, the spirited action of hockey and the ups and downs of basketball
and figure skating. Last and most important the sweet taste of the victory party . . . and there were plenty of those.


## Short shorts

Short shorts for the Tuesday, ball teams in rm. 124, phys ed Sept. 17 paper must be submitted to the Gateway Office, 282 SUB, by noon Sunday.

MONDAY

There will be an organizational meeting for anyone interested in unior varsity and varsity basket-

## C.B.C. BARBHRS STUDINT RATRS <br> CAMPUS TOWER <br> 8625-112 st. 439-2723

PAIN, PAIN, PAIN
Most delegates to the WU SC assembly last week felt they were swimming in a soup of ideas. Sessions were long and completely unstructured -nobody knew where discussion was going until it got there. Top, Jeorg Huffschmild of Berlin Free University argues Treasure Van and Share should be dropped in favor of more revolutionary programs. Left, Prof. Larry Anderson of Lakehead University tries to keep the lid on. Even thinking about university authoritarianism can be painful.

## New revolutionary WUS rises from old group's ashes

World University Service of Canada Thursday moved one step closer to a conscious revolutionary student movement.
Three eastern universities made a three point proposal which would throw out all WUSC money raising programs as they are now organized.
Universite de Montreal, University of Toronto, and University of Western Ontario, originators of the proposal, argued that Treasure Van, the main money maker for WUSC, ingful accomplishments.
"In the present context of Canadian society WUSC indisputedly plays a political role: it is naive to believe that an organization preoccupied with political problems, that is to say, aid to countries in the process of development, is not political," states the brief.
It concluded with a three point
recommendation. recommendation.
"The acceptance of the political nature of WUS entails inevitable practical consequences:

1. fund-raising activities must 2. the activities of WUS place priority on developing an international consciousness among students.
2. WUS must act as a pressure group on the government expressing the views of the university community in an effort to stimulate public concern regarding the probems of development.
Opposition to the proposals was only partial. Pror. Wally Foxtoba stated he did not oppose the toba stated he did not oppose the money raising campaigns should continue.

## Then there were two

## Quebec leaves WUS to form their own group

Quebec members of World University Service in Canada will follow the example of UGEQ in setting up their own students' organization.
zation. At WUSC national assembly held here September 3-7, delegates voted overwhelmingly to allow local WUSC committees in Quebec to form their own version of the national organization, which tional consciousness in the French speaking province.
"Let's face it," said Pierre LeFrancois, past president of UGEQ and observer at the assembly, "we were not asking the assembly to give us permission to leave, we
were asking them if they wanted were asking them if they want
to work with us after we left."
In proposing the formation of EUMQ - Entr'aide Universitaire Mondaile du Quebec-delegates from French-speaking universities told the assembly that WUS in Quebec would not be able to exist except as an autonomous body.
Neits' councils in Quebec would accept it," LeFrancois said.
NEW COMMITTEE
With national assembly approval, the Quebec students will form a provisional committee for FUMQ, and invite delegates from all Que-
bec universities and other interested bodies to attend a congress to discuss the structure of the organization.
"We will form our own secretariat
for the organization," LeFrancois said. "We intend to be completely autonomous."
International recognition of EUMQ was withheld at the WUS International assembly held at Leysin, Switzerland, this summer, due to international recognition of one national committee-WUSC--but the lack of recognition does not "It the founders of EUMQ.
"It would be very nice to have international recognition," LeFrancois said, "but the lack of it does

A CONSCIOUSNESS
"After we get some organization, we will apply to them again, but the main thing is to develop an international consciousness, whether we are recognized or not.
The national committee of WUSC has responded to the assembly's vote by cancelling plans for secretariat visits to the Quebec universities.
It's too dangerous for us to go to them under the circumstances," said Douglas Mayer, WUSC treasurer. "In about a year, when they don't feel that we are interfering with them, things will be all right." Only, two Quebec universities,
Bishop's and Université de MonBiśal, are currently committed to EUMQ, but delegates and UGEQ observers to the conference assured the assembly that the "vast majority" of Quebec universities would join the organization."


## Films

University, as you may have noticed, threatens to get underway again. Thousands of brilliant virginal minds, unsullied through twelve years of our glorious school systems, are here to be blown.
So what do said minds find greeting them in the cinemas of the Paris of the North Saskatchewan?

About what they'd have found a month ago.
The length of movie runs in Edmonton is getting ridiculous. The Garneau was showing The Graduate while we wrote exams last April. It's still showing it. The Sound of Music was playing at the Varscona when I wrote my first film column for The Gateway two years ago: now it's soggily back, this time at the Rialto.

The Varscona itself is, surprisingly, still packing 'em in with Clive Donner's pleasant but unremarkable comedy Here We Go Round the Mulberry Bush. The attraction here is probably skin, but there's enough bright observation of the embarrassments of male puberty to justify watching it on other grounds.

At the Westmount, prayers are still being offered up for Rosemary's Baby, Roman Polanski's remarkable transformation of a junky bestseller into a brilliant film. It does deserve a long run. If it sticks around I hope to write about it at more length; meanwhile, by all means see it-and don't let your friends tell you how it comes out.

-     - 

As if all this weren't depressing enough (some say), not one but two of the new movies in town star Dean Martin.

I'm always surprised by the virulent hatred Dean Martin seems to rouse in a lot of otherwise pretty tepid hearts. He has always seemed to me a dependable pro of the second rank-an actor who can't transform lousy material into gold, but does as good a job as anyone else when his director and script writers give him a chance.

To get the worst over first: Five Card Stud (at the Capital) is a real botch. Quite a good idea is submerged under the worst script I've heard spoken for years.

Poker-lovers will find themselves gypped; we watch only about sixty seconds of card-playing in the whole film. And Martin is awful, though his obvious lack of concern about the fact occasionally gives the picture a charmingly perfunctory look; better to look offhandedly bad than to grunt and groan over it.

There's a similarly casual performance by Robert Mitchum as a Wild West joke about Cardinal Spellman, nice music by Maurice Jarre; a splendid job is done by Roddy McDowell as a neurotic son of the west, and the west, and the New Bloodiness in American films allows us to see a broad daylight shot of a man strangled with barbed wire.

I've left myself no space to deal adequately with a much better film which I highly recommend, Bandolero (at the Paramount)

For one thing, Bandolero is less a Dean Martin film than a James Stewart film (though Martin does a fine job). James Stewart may be a fascist in private life, but it doesn't seem to get in the way of his playing a decidedly tricky character here with humour and a weird sympathy

All the obvious things work here, from the most beautifully photograhed Southwest I can remember in a western to Miss Raquel Welch, here so carefully and cannily handled that she almost seems an actress. (As objet d'art she is more stunning than ever.)

And yet, and yet. . . . The fascination of the film lies not in its obvious successes but in its ambiguities, its lapses of tone.

Why should such an amusing film get so many of its clowns killed? What happens to the western when The Code of the West meet Relativity? I hope to grope toward some answers next week.
-John Thompson


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# New deans in law and commerce 

U of A's bureaucratic machinery is richer by two new deans. Dr. Gerard V. J. La Forest is the new Dean of Law, replacing Dr. A.
R. Thompson, who has served as R. Thompson, who has served as
Acting Dean of Law since Jan. 1 Acting Dean of Law since Jan. 1,
when former Dean W. F. Bowker when former Dean W. F. Bowker
resigned to become Director of the newly-established Institute of Law Research and Reform.
Dr. Edward J. Chambers has replaced Dr. Hu Harries as Dean of the Faculty of Commerce and Business Administration.
Dr. La Forest is the holder of five degrees including an M.A. (Oxon.) and a Doctorate in Juridical Science from Yale.
He comes from the University of New Bruswick, where he held the position of Professor of Law. He is the author of five books, fifteen articles, and has a broad background as lawyer, teacher and government consultDr. Dr. Chambers has been Professor versity of Washington since 1960 .


DR. GERARD LA FOREST Dean of Law


DR. EDWARD CHAMBERS
Dean of Commerce

## Bone hits student loan cut-back

## Vacancies going fast in res

Lister complex
According to Director of Housing and Food Services, Derek Bone, there is usually a waiting list of approximately 200 students.
Cancellations began coming in last Thursday from students refused admission to the university. month increase in res rates has not affected the number of students affected or returning to Lister but he placed some blame on the shortage of student loans.
"Some students said their loans hadn't come through, and they felt they should cancel their reservation," Mr. Bone said.
Others wrote they had not yet received acceptance notes from the registrar and were uncertain if they were coming. Mr. Bone attributed the notification delay to the mail strike.
He denied the opening of a third residen
space.
MacKenzie Hall, the new tower,

## Business as usual in SUB's fixed cans

## By GLENN CHERITON

The sign on the washroom read: Closed for Repairs.
Underneath was pencilled: Hurry it up will you? I've been waiting three weeks.
Some of the johns in SUB were out of commission for a few weeks while the floor tiles were torn up and reset. One latrine remains unfinished as yet but a survey
shows that all are now open for shows that all are now open for
business except the men's can across from student radio on the second floor.
The work there is expected to be completed before registration, said students' union general manager Marv Swenson.
The floors had to be ripped up because the tile had been laid unevenly, making it very difficult to clean. The work is being done by Pool Construction under their contract.
After a year of occupancy the construction company was informed that the tiling was unsatisfactory although the caretakers noticed the problem before that. The work has been going on for about two weeks said Mr. Swenson.
Fear not, oh desperate one. SUB's most frequently used facility will soon be able to accommodate you.
will house both men and women,
but women will occupy the top five floors and men the bottom five.
"We don't expect any problems," said Mr. Bone.
Many students are requesting a room in MacKenzie Hall instead of
the other two residences, despite Mackenzie's lack of furnishings. and come.
A fact worth nothing: There will be 962 men and only 903 women in the entire Lister complex.

## Con fusion Two ready with just a little help

## By JOHN MAKOWICHUK

What is art to you" should be a point of inquiry for each student, regardless of his faculty or subject major. These superficial identities should be realised for their counterfeit representation of reality. The recognition of art is a personal question, whether one plays with a slide rule, boils babies in laboratories, or follows a It is a question that must be pproached with th me and a desire to become flexible upon cognizance of existing art forms on and off campus.
This is the second year of CON/ USION, the university arts fesival. It serves several functions of information, entertainment, and involvement. The people who sponsor this activity take the position that the arts must flourish in any environment. It is difficult for the arts to exist within the Films, poetry, drama, body Films, poetry, drama, body
movement, plastic arts, music, rock movement, plastic arts, music, rock
drama, and environmental asdrama, and environmental assemblages all constitute a portion
of the phenomenon of art. It is a of the phenomenon of art. It is a
human experience which requires people with interest. If you as
freshmen or seniors have any deas, or a desire to become involved with CON/FUSION, you can be directed to the right people through this office. It is events such as CON/FUSION which could prevent this campus from becoming totally technocratic and dehumanized. As you may have already noticed, you now are a number, not a name. You may of the bureacratic entity: Promote the arts by giving them a chance.

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