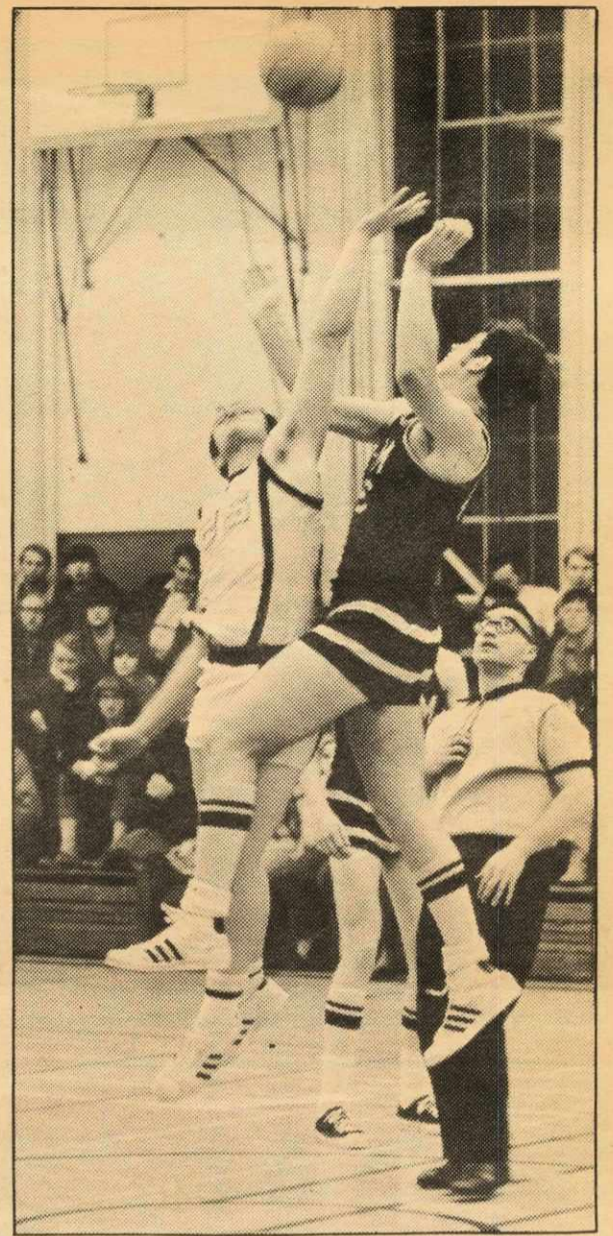


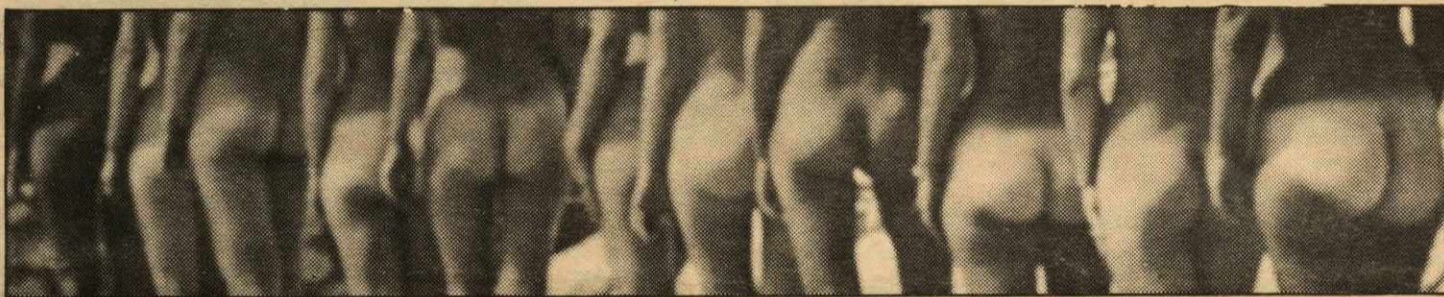
Dal Gazette

Number 12



**Weekend Clean up
Three Wins...page 11**

DALHOUSIE
LIBRARY
FEB 5 1989
SERIALS



**Queens, Cows
and things...page 3**

CLASSIFIED ADS...

Note-Price of advertisements are 50 cents for three lines and 5 cents for each line following. Add must be submitted no later than 4:00 p.m. on Sunday.

Lost and Found

FOUND - An amount of money on campus. The owner may claim same by identifying the amount. Contact Mrs. Butters, Room 44, A and A Building.

FOUND - Two windbreakers. One grey and one brown. Room 44, A and A Building.

FOUND - One pair of girl's dark rim glasses. The owner may claim same by going to Room 44, A and A Building.

Announcements

DANCE - There will be SUB Operation Board dance in the McInnes Room on Friday Nov. 28 from 9:00-1:00 a.m.

There will be a C.I.A.S.P. meeting in Room 218 SUB on Friday Nov. 28 from 6:30-9:00 p.m.


BALL - The Physical Education ball will be held on Saturday Nov. 29 in the McInnes Room from 9:00 - 1:00 a.m.

There will be a D.A.G.S. Ratskeller in Room 410-412 on Saturday Nov. 29 from 7:00-1:30 a.m.


"Want to be warm this winter? Why not drop into our new location at 6266 Quinpool Road and look over our fine selection of Duffle coats - leather and suede coats with zip-in pile linings - pile-lined rawhide and corduroy jackets - or warm, light-weight ski jackets. We also have an excellent stock of trousers, sweaters, shirts, and many fine gift items to solve your christmas shopping problems. Bring along your student card and save 10% on all purchases.

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 The most danceable orchestra in the Maritimes.
 For engagements, contact Mr. Erno Reti, 46 Plateau Cresc.,
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Announcements

There will be a Folk Mass on Sunday Nov. 30 in the Triple Room from 7:00-9:00 p.m.

Students in Arts and Science (including B. Ed.) who intend to graduate in the Spring or Fall of 1970 are required to complete a Graduation Card in the Registrar's Office before December 1, 1969.

Help Wanted

Females - Usherettes are required by Neptune Theatre for 3 or 4 nights per week from Feb. 5 to May 16. \$1 per hour. Contact the Canada Manpower Center before Dec. 5.

Apartment Wanted

A four room apartment is required by two males. Must be in South End area. Please contact Martin Dalley at 424-2350 or 423-0843.

Travel

SAVE 50% on travel in North America. Planes, trains and Hotels. See the VISA Rep at the SUB enquiry desk on Monday and Fridays between 12:30-2:00 p.m.

Typing

Guaranteed fast efficient service. Will pick up and deliver. Phone 469-3731 after 7:00 p.m.

Personal

You may like to live with your garbage, but your fellow man may not, so keep the SUB clean.

Jean, why did you leave Sheriff Hall. We were just starting to become so close. Martha, Linda, Susan and the rest of the girls.

Sharon, please come back! I fixed the hot plate. Bill. P.S. Now the electric blanket doesn't work.

If you desire adventure, meet me at the corner of Edward and South St. 1:45 Sunday afternoon. Girls only please.


MISCELLANEOUS

Dalhousie University's Institute of Public Affairs will conduct its third "Management by Objectives" workshop in Halifax on Dec. 2 and 3. It will be conducted by Professor William J. Reddin of the University of New Brunswick.

Dalhousie students please report local address to the Registrar's office. Mail is being held there.

Needed: Car ride to New York or Boston Around Dec. 20 or 21. Will share expenses. 429-4828 or will share rent-a-car expenses.

\$1
\$1



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 Limit of one coupon per student.

Offer expires December 10, 1969.

\$1
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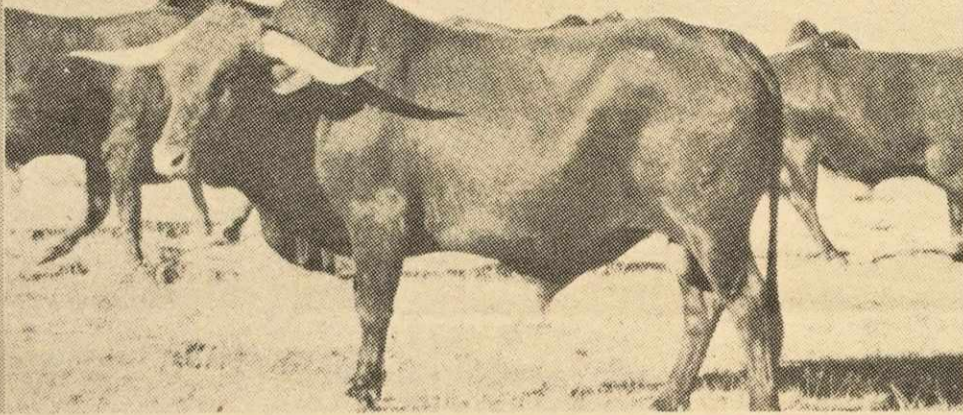


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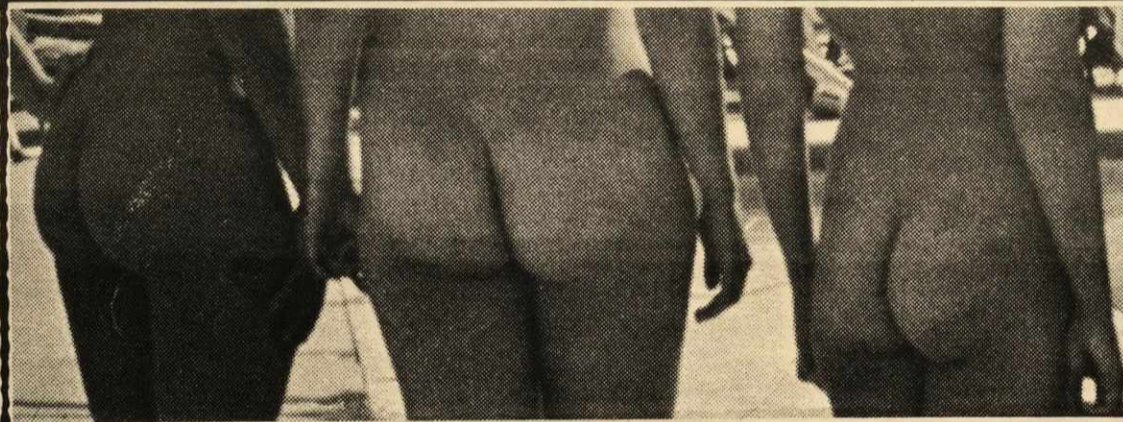
Cows, Queens Objectification



At the latest Student Council meeting, Council learned that the Executive had decided to send Sheila Brand, Fall Festival Queen to the College Bowl Contest and to pay other travel expenses from Union funds and to send Susan Longmire, the presiding Carnival Queen to the Waterloo Winter Carnival beauty pageant.

Some of the women on Council objected to these decisions. One reason for our objections was the failure of the Executive to consult Council. But the main reason for our protest is the feeling that contests of this nature represent the objectification of women as sexual entities. An objection can be raised on the same grounds to male virility contests.

At the same time it must be remembered that university-run contests of this nature are not nearly as objectionable as some of the more burlesque public marathons. It also must be noted that no insult is intended to the students who have participated in the past in such events. The winners are generally quite worthy of their crown within the rules of the contests. But the principle behind the university pageants is the same despite the fact that they are run in a slightly different manner. We merely wish people to begin thinking about the principle.



by Elizabeth Cusack

Today women are becoming increasingly more aware of their potential as thinking humans, possessing equal artistic, political, scientific, and professional capabilities as men, but unable because of social conditioning and the conventions within certain institutions to develop and utilize their inherent talents. There are, of course, still many women who are either unaware of, or unwilling to acknowledge the presence of these gifts along with the coincidental responsibility to society

of attempting to develop and utilize them.

Manifestations of the traditional attitude include the desire of most women to cultivate bodies, feelings, and actions as objects of male desires — desires which are often not inherent in the male personality, but which are also conditioned, as each generation grooms its children into sexual roles as aggressive dominant and passive subordinates, subjects and objects. The public manifestation of the cultivation of woman as object is the beauty pageant. The Queen, chosen mainly on the basis

of the analysis of stares (scrutiny) is the supreme object worthy of such aggressively expressed desires. She is beautiful, has a feminine personality (something that has no real definition), possesses all the domestic virtues, and is capable of engaging in the various types of social activities which satisfy a gentleman's desires of his lady.

On the other hand women who enjoy such contests tend in a peculiar and perhaps subconscious manner to glorify their sexual characteristics as objects worthy of demi-godry. Men tend to do the same thing in Mr. Universe, he-man-type contests. But men also indulge in a variety of other means of testing and glorifying certain human perfections, such as debating, academic competition, political contest, sporting activities, etc. Women tend to avoid all but the latter, as male, purely male domaine. Society still makes it unbecoming for a man to match his wits publicly against a woman, when the possibility exists that he might lose to one who is automatically regarded as his inferior. The only other activities which women compete in are for the positions of grand champion cake, pie, or doily maker, or winner of the local bridge tournament. No disparagement is meant against these particular activities but their narrow range indicates a serious lack of cultural elevation or accomplishment on the part of women.

Surely there is much more involved in the running of beauty contests than the crowning of the queen. Think about it. Then ask yourself why Nietzsche chose the word cow (referring to female) to indicate those whom he considered the most unfit for human existence. Amen

Operation Crossroads



"I had no idea what it would be like. I don't think anybody could know until they're actually plunked in the place where they will be living."

Operation Crossroads Africa is an organization designed to promote international understanding and co-operation by sending Canadian and American university students to Africa to work for the summer. Last year 75 Canadians

twenty kilometers to a little village by the name of Yebu.

"There we worked on a water system under the instruction of a Peace Corps volunteer for about six weeks: putting in trenches, attaching pipe, digging a storage tank and connecting three springs to it. Then we ran water down into the village to give them running water, a community well and so on. It is on the verge of completion now.

"Then we took a bus and toured all around Ethiopia. We took a plane from Addis Ababa to Nairobi, where we met our fellow East Africans, and we spread out from there. Our group went to Tanzania and Kenya and Uganda. It was mainly getting to know the rest of East Africa which is entirely different from Ethiopia."

She said she wouldn't do it again that way. "I think it's something you do once. I might

by Sandy Lyth

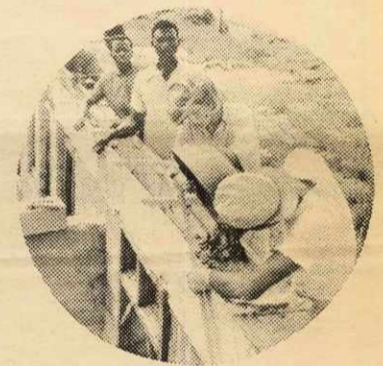
from across the country went to work with the people in those countries on self help and educational programs. And it is growing; more students will be sent this year.

Debbie Thompson is one of the students on this campus who was in Africa last summer. She went through the rigours of application and essay writing and interviews and was finally accepted.

"We had to put up \$500 and Crossroads paid the rest. We then had to agree to speak to 50 organizations when we came back although this is not a hard and fast sort of thing."

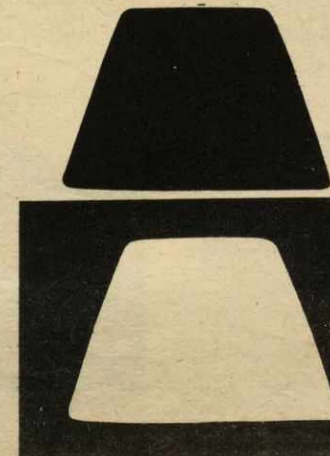
The other \$1,800 paid by Crossroads is the amount needed to feed and house the students for the time they are in Africa, although in most areas housing is rather minimal. The United Church and Miles for Millions are two sources of funds for Crossroads, and the students often find it financially easier to ask organizations and clubs in the community to sponsor them for their share.

"Canadian orientation was held in New Westminster College, a part of the University of Western Ontario in London. Then we went to Rutgers University in New Brunswick, New Jersey for the American orientation. It was for all the people going to East Africa. We flew from New York to Paris, then to Cairo, to Nairobi, the group went to Addis Ababa, the capital of Ethiopia. We took a bus from Addis Ababa to a small town by the name of Jimma and then we took another bus about



go into something like CUSO. It's a very very worthwhile experience and I think it's an excellent education. Over in Africa without any ties . . . you learn more about yourself than anything else probably."

Crossroads are already organizing their trips for next summer. More information can be obtained from Debbie Thompson or one of several other people on campus involved with the Operation Crossroads Africa. Their phone numbers are available through the Gazette Office. The deadline for applications is Nov. 28 or very shortly thereafter.



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sky sad blue
 one only seagull
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sometimes it doesn't matter
 who knows the truth
 sometimes it's better to walk alone
 but when you get the feeling
 that no one's following you...

putting 35c in the vending machine
 expecting love

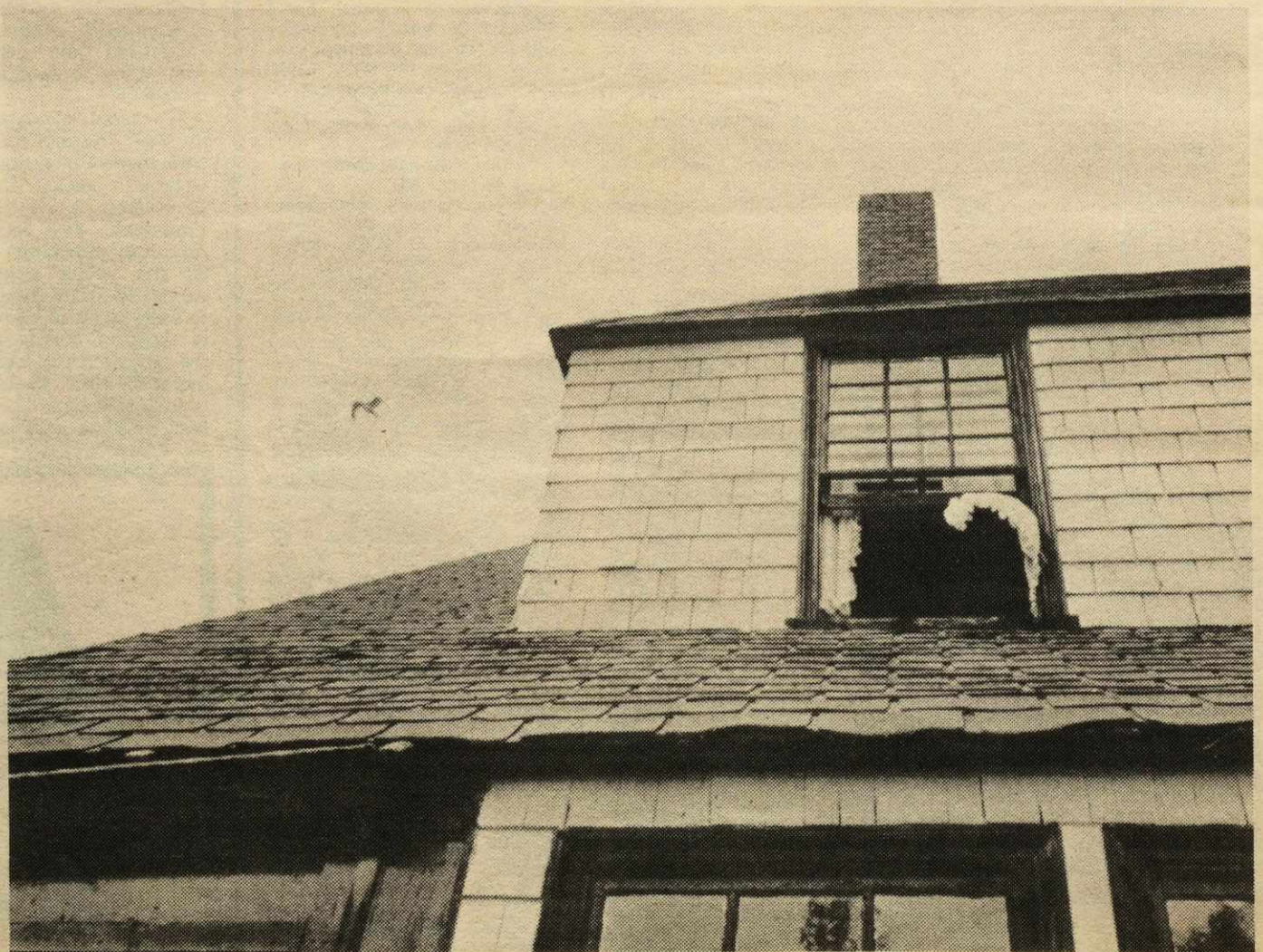
no one can hold a sunset
 no one should try

though the calendar says
 love's a cliché
 still we wonder
 when it'll happen
 with the watch tightly wound
 still wondering
 who's going to give the minutes meaning
 how could it ever be
 a waste of time

what are last words
 what are first words
 it's these
 we live between
 —Rick Rofihe

photos by Charles Harbutt

This page
 is
 called
 the share page
 just
 because
 it's for
 sharing. R.R.



It now appears, at least in Montreal, that if the police stay home, the people will riot.

An editorial writer for the Ottawa Citizen speculates that the "police... had no way of knowing what havoc their absence would create." Apparently the events in Montreal on October 7 were a surprise.

But that goes against all the facts.

All that Tuesday, on Montreal radio stations, there were constant urgings that citizens be cautious, that they stay in their homes, that elderly people living alone spend the night with neighbours.

In the Quebec legislature, opposition leader Jean Lesage was talking of the "threat of anarchy" posed by the striking police and firemen...

Laws were already on the books making it possible to force the police back to work, with heavy fines for officers, heavier fines and jail terms for union officials, and possible decertification of the unions if the police and firemen did not return to work on orders from the legislature.

The army was ready to move in.

The government and the media were more than cautious about the ramifications of a police strike. It would be foolish to assume the police were not aware of what they were doing.

The kind of violence that swept downtown Montreal is not new to major cities in North America these days. It was not even new to Montreal.

The events of St-Jean-Baptiste day during the federal election campaign, the massive student demonstrations with 5,000 to 10,000 people in the streets, the ongoing bombings in the city — all these indicated to the police a climate of dissent which they constantly had to face at constant personal risk.

Montreal has the most murders and bank robberies per capita of any city in the country. Gangland killings have been frequent front page news.

The Mathematics of Law and Order

$2 + 2 = 5$

(or when the police stay
home the people riot)

That is why the police struck — to make that point.

If the police are absent, they don't "create" the havoc, they merely stop keeping the lid on it.

The Montreal police have become very efficient at keeping that lid on. They demonstrated how efficient they were when they didn't show up for work Tuesday (October 7).

By the end of one day in the middle of the week, the newspapers were only reporting 'major' holdups and robberies — 23 of them.

Two persons had been shot to death, millions of dollars of property had been burned, smashed or stolen...

When the police came back at 1 a.m. the 'riot' ended. They arrested twice as many people in a couple of hours as the Quebec Provincial Police, on duty with reinforcements for the entire day, had made.

There is, it seems, a delicate relationship between mass violence and the number of cops that can be mustered to keep the lid on it.

Montreal was not devoid of police protection on October 7, the QPP were there and the army had been called in.

But the cops were too few and too ill-trained to keep the reaction in the streets from occurring.

What is unnerving in the wake of the events in Montreal is the analysis of what was wrong: somehow it is seen as the fault of the police for "not being there."

From one end of the telescope that kind of deduction could be made; the police were absent, violence occurred, therefore the violence was 'created' by the absence of the police.

So the way to make certain, 'that this never occurs again' from that point of view is to do what-ever is necessary to keep sufficient numbers of police on the streets.

That can be done through force, or through higher and higher salaries.

That solution begs very important questions, makes some very questionable assumptions.

First of all, it assumes that the violence is only related to the number of police.

Secondly, and related to that assumption, we are required to adopt a view of man who is only orderly in the presence of police.

Thirdly, it ignores other possible causes for violence. The police may act as a lid keeping the pot from boiling over, but perhaps the heat is coming from somewhere else.

Three years ago, when the Watts riots erupted, there was an investigation of the roots of the unrest in the community — it may have been superficial, but at least it was done.

Now, the causes in the community from which the dissent and the militancy erupt are no longer examined. They are merely assumed without being articulated, and ignored.

The response to violence now is that there are either not enough rules or not enough cops to enforce them.

At Sir George Williams University, the response to the destruction of the computer center was a new discipline code, repressive in the extreme, which in no way answered the discontent of the students who had occupied the building — it merely laid on more explicit and severe retribution for such actions.

In Montreal, the response was to get the police replaced immediately and forced back on duty as soon as possible.

In Ontario, the Committee of Presidents of Universities of Ontario issues a working paper entitled "Order on Campus".

If you weren't careful, you might think there was a plot.

by **Ron Thompson**
Canadian University Press

COMING EVENTS

- Friday, Nov. 28** - Engineering Society Open dance
- Saturday, Nov. 29** - Men and Women's Intercollegiate swimming (Acadia at Dal)
- Sunday, Nov. 30** - Dal Sunday afternoon concert
- Tuesday, Dec. 2** - Intercollegiate Basketball (Acadia at Dal)
- Thursday, Dec. 4** - Dal Film Society "I Vitelloni" (Italian/French)
- Dal Art Gallery Evening film series

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OLAND'S BREWERIES



DGDS Report

You may have noticed the sudden proliferation in the rabbit population at Dal. There is a reason for this - DGDS has adopted him to go along with our expansion program. We hope you will see more and more rabbits all over campus (knowing rabbits, this should be forthcoming. And knowing DGDS, we should be keeping up with them.)

Please don't plan to see our production of MARAT/SADE at the end of November; the show has been rescheduled for the end of February. It will be under new direction, and will require some recasting. Auditions will be right after Christmas break, so keep it in mind and watch for announcements.

Also, watch for announcements about CUDL. There will be a national festival in Ottawa in February; we plan to submit a play and send people to the workshops. Audition for the play will be SOON. If you want to go to the workshops, come up to the office and let us know about it... we can't send you unless we know who you are.

Do you think you may have interests in any of the following: Children's Theatre, Costumes, Dance, Directing, Lighting, Make-up, Music, Properties, Publicity, Puppetry, Radio Theatre, Sets, Stage Crew, Sound Equipment, ... ANYTHING. How about Social Theatre, it's NEW. We would like to have you in our files, yes we have a file that can help you. If we have your name and number,

our coordinator will call you when something in your line is developing. We will also mail you a newsletter every week, even if you are only interested in being an 'audience'.

Speaking of audiences, ST. F. X. is coming to King's Theatre on Dec. 5, to present two one-act plays, "Up and Down", and "Kafka". The same evening, DGDS will present a poem play, "Situations". Admission will be \$1.00, and the plays will be followed by a coffee hour. Plan to be there - King's Theatre, December 5, at 7:30.

We are starting work on a Social Theatre production dealing with POLLUTION. If you want to take part, call, leave your name, 424-3500 or drop in our office.

WORKSHOPS: Sunday, November 30 2:00 pm - Radio Theatre, at the Dal Radio facilities 4th floor, SUB

2:00 pm - Dance, at the King's Theatre
2:00 pm - Makeup, at the makeup Room, 3rd floor, SUB

Don't forget - ST. F.X. and DGDS on Dec. 5th, for great entertainment, and FREE coffee.

Also, remember to leave your name and address at our office so we can send YOU a newsletter every week.

FLASH! Auditions will be held Dec. 3 and 4 at 7 p.m. in the DGDS office for Irma La Douce, now under new direction. Production date is set for the end of January.

STUDENTS!

IN CASE YOU

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10%

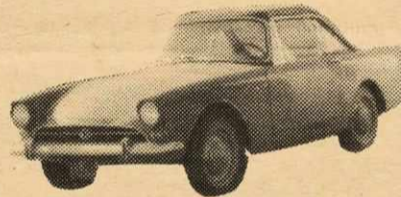
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The George Report...by George

The Senate Report on "Functions and Responsibilities of Deans of Faculties and Chairmen of Departments", otherwise known as the George Report, has been labelled the most reactionary document to come out of the depths of this university's administration. Its critics claim its adoption will seriously hinder progress on this campus, that it reinforces the status quo to an alarming degree, and should be thrown out.

Its authors say that they were only asked to examine the structures as they now exist, not to make any judgments as to their value or justification, and that is what they did. Critics come back with the reply that the structures as they are laid down in the George Report will be adopted as the standard position of the administration and any attempts at reform will be made that much harder.

All kinds of opinions have been expressed with posters, meetings and articles written for the Gazette, but somehow the Senate members who drafted the report remained in the background. The following interview is an attempt to give Professor George a chance to speak for the committee. It has not been edited and appears verbatim from the interview tape.

GAZ. — When your committee prepared the George Report, did it conceive of the report in the way that its critics interpreted it on the campus? Or do you think that they misinterpreted it?

GEORGE — Well I think the basic difference between the way the report is conceived by the committee, and by some of the people, at least, who read it, is in the terms of reference.

The committee was not asked to comment on the form of organization at Dalhousie, the system of government. It was asked entirely to comment on, outline and describe the functions, and responsibilities of Deans of Faculties and Chairmen of Departments. We had no mandate — we were not asked to and therefore we didn't consider whether the form of government which now exists at Dalhousie, is the ideal one, or even a suitable one. This wasn't our job and therefore we didn't do it.

Had our terms of reference been to inquire into the form of government at Dalhousie, of course that would have been a different matter. But I think that some of the people who have read it have interpreted it as an examination of government at Dalhousie, and they have got the impression that we endorse the present system of government as being a right and proper one, which of course we didn't.

GAZ. — Would you?

GEORGE — Well, I think any organization is imperfect. Every organization is a sort of compromise. And I don't think any one would pretend that the present organization at Dalhousie, in any University, or in any organization is perfect. I think there are probably disadvantages in our present organization and advantages in it.

GAZ. — What particularly interested a lot of people was the paragraph which compared the traditional line organization at Dalhousie to the Roman Military system, and actually said that there was some question as to whether this system of power and authority, devised for use in ancient slave and feudal societies, was applicable to the modern university... Didn't you feel, when you were dealing with that paragraph, some sense of contradiction or even absurdity in your work?

GEORGE — Clearly, you know, the organization of the university could be changed. The only reference, of course as you know well, was a comment that this is a very old one — it goes back a long, long way. It's still the standard system of organization in Canada and almost in the world. This is the way things work now. That doesn't say it's right. Our only comment on this was that it was a very old system, and there are some students of management who have some doubt that it is the ideal system for our present conditions. This is the way organizations work. Now it may be right, it may be wrong. Our only comment was that it's old.

CAMERAMAN — (laughter.)

What do you mean by Democracy?

GAZ. — Do you think that there is anything to be said for democracy at the university?

GEORGE — What do you mean by democracy?

GAZ. — Perhaps a university whose governing bodies were controlled by those whom they affected.

GEORGE — By governing bodies, you're thinking of the Board of Governors and the Senate, or something else are you?

GAZ. — Yes, that sums up all of the apparent possibilities.

GEORGE — You're asking whether I think they should be elected rather than appointed?

Oh yes, I think that any scheme which you might propose or I might propose has merits, and also demerits.

GAZ. — Could you refer more specifically to the merits and demerits of this particular scheme?

GEORGE — (pause) Well, at this stage of the game, I think that I don't want to close my mind to all the possibilities. I don't think that I know all the considerations.

I had in mind at this stage a committee or commission, or what ever it is called, that is about to be set up. The Senate at the last meeting approved such a committee, which would be representative of the various parts of the university and its job will be to inquire into the whole university structure.

Presumably, and I think ultimately, it will bring out all the arguments. And I think that until that time is reached and I've heard what they've got to say, I think I'd be a bit reluctant to come to any sort of firm conclusion on this.

GAZ. — Do you know what the terms of reference of that committee are, precisely?

GEORGE — No, the minutes are not out yet.

GAZ. — Our information, obtained from the Student Council President, is that that committee will be asked to study whether it will be desirable to form a committee to propose a new form of government for Dalhousie.

GEORGE — Yes, well the committee is initially, I think, is a fact — finding committee. It's got the job of describing, fully, the system of government at Dalhousie, collecting together all the documents which have been produced at Dalhousie at various times, to describe that system, and then, having gotten this, it's to be disseminated to all sectors of the university for comment. As a result of this comment, a decision will be taken as to where we go from there, whether certain aspects of the system need thorough examination.

GAZ. — One of the problems with this committee is that when it has concluded its study, it reports back to senate.

GEORGE — Well, officially, I suppose, it reports back to Senate, but I don't think that in practice this will make too much difference. I'm sure — I have no authority for saying this, because I'm not secretary of Senate — but my personal opinion is that I think this report will be generally available for all members of the university.

The Report after the Report after the Report.

GAZ. — When the time comes for the second report — that is, the report after the report to decide whether one will have an implementable report, it is brought back particularly to the Senate for approval or disapproval. So the way that this committee must be set up, any change in what in our terms is an undemocratic structure, i.e. the Senate, must be approved by that same undemocratic structure. In political terms, we're trying to change a governing elite by convincing that elite that it must change itself.

GEORGE — Well, that's not quite true. It's not really an elite.

As a matter of fact, this report, which is now called, for some very old reason which I don't understand, the "George Report," is the sixth in a line of reports put out by the same people — the same committee — and about the second report recommended democratization of the Senate, or rather limited democratization, of the Senate.

As a result of this, instead of being a purely ex-officio body, that is the president and other full professors, there were elected members put on it, and there were three student representatives. Now, it's not quite as you described it.

GAZ. — How many are there on the senate?

GEORGE — After our report was written, there were twenty five elected professors, plus the three student representatives, which made an estimated total of about one hundred and twenty.

I gather that the size of the senate is about one hundred and seventy now, but as for what the make-up of that is, you would have to ask someone else.

There were certain... uh... Problems.

GAZ. — What were the initial reasons for bringing about, initially, a study on the functions of deans and department heads?

GEORGE — Well, there were certain, uh, problems, last year which made it clear that in the past these had not been clearly defined. There was some confusion and misunderstanding, and that was the reason that we were asked to inquire into this.

GAZ. — What problems?

GEORGE — Well, again, this is not any special concern of mine, although there were problems, but the way the assignment was given to the committee was merely not to deal with those specific problems, but to concern itself with describing the relationships as they should be.

So we weren't asked to do an inquest on certain problems which had taken place, we were just asked to define a relationship.

GAZ. — But of course, the report had something to do with the sociology department, in as much as the report came out on June 16, which was just after the problem in Sociology.

GEORGE — Well, as for the reasons why the senate asked us to do this study: I have none, you know I'm not specially qualified to give an opinion. I didn't ask (laughing) for this job; the Senate asked that we should do it, and the motors behind Senate — you know, I've got some rough ideas, but I don't think that I'm anywhere near an authority on why the senate asked me to do it. A far more authoritative answer might come from the Secretary of Senate.

GAZ. — The reason that I ask is that last Year Dr. Hicks promised the Student Body, at the Sociology Strike Teach-In, that the whole problem of the relations between Department heads and departments was to be investigated by a special committee, and that upon the report of this committee, students would understand what their real relationship to the university was.

Now, at that time, he sent a letter to the Sociology students outlining a system of power and authority precise-

ly and probably not co-incidentally identical to the one which the George Report has talked about.

You will remember that at least part of the Sociology controversy centered on the change of the term Department Head to Departmental Chairman in the various Arts and Science departments. The argument was put that if the term had changed, the functions had also been changed, and if functions had not been changed, why change merely the names.

Why change just the names?

GEORGE — You perhaps see something in these terms that I don't see, and again, I suppose you know that the first report of this committee was on the procedures for appointment of Chairmen or Heads of Departments, and it was also in that report that the name, at least in Arts and Science, because that report was only adopted in Arts and Science, the name of people who previously had been called Head of the Department was changed to Chairman of the Department. But it is made quite clear in the report that this was merely intended as a change in name, it wasn't intended as a change in function or responsibility. We suggested the name Chairman was more appropriate because we felt that it described, or connoted more accurately, the functions as they were actually being discharged. But we at that time were not recommending that the functions and relationships and responsibilities should be changed. It was really, as far as we were concerned, a change in name. Now I know other people interpreted this other ways, but certainly it wasn't intended that way by the committee when it brought out the report.

GAZ. — I find it hard to understand how you could relate the term "Chairman" to the person who through the centuries has been called "Department Head", and finds his age-old place in a military chain of authority.

Whether you are using the term in its parliamentary sense, or in its organizational sense, its applicability seems questionable.

GEORGE — I find it difficult to see how you could come to that conclusion.

GAZ. — Getting back to the arguments which you have made suggesting that the situations you describe are analysed without reference to whether they are right or wrong, is the question as neutral as that? What you are effectively doing is making the way "it is" more efficient. That is obviously why the report was commissioned. The Departmental situation could have been left, as you know, undefined: new structure could have arisen informally, in the same way that they have done in the past.

You effectively presented these informal changes to occur except through the most informal channels.

GEORGE — I think, you see, that what you've got in mind is that in some way our recommendation prevented the changes which I suspect you think ought to be made in a system of government.

GAZ. — I don't think it necessarily prevents them, but it formalizes the notion that people who aren't affected by



"I didn't ask for this job"

those changes have control over them, whereas people who are effected by them don't.

GEORGE — My real argument about this is that, of course, you are saying that Dalhousie consists of fifty independent organizations which have no relationship to one another. They do exactly what they think is appropriate. I would say that this atomization is highly undesirable.

Elect the President ???!!!

GAZ. — The fact is that departments could elect chairmen, that faculties could elect deans, and that the whole university could elect the president. This would allow you to have a co-ordinating structure which in fact was responsible to the people who were effected by it. Are you saying that the only way in which a university can be co-ordinated and well-managed is by having an autocratic system of government where responsibility is to people at the top who are not necessarily responsible to those at the bottom?

GEORGE — Well if you believe that the Board of Governors and the Senate, and underneath them the faculties and under them the Departments, if, you believe that this is an autocratic system, then you have to remember that we took this as a "given".

We weren't asked to examine it. But one day, there will be wider inquiries than the one we were asked to do, as a matter of fact, the mechanisms for that procedure have, I should say, been set in motion.

2001 : A Space Odyssey

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Phantasmagoric panoramas, past and present, imprint themselves deeply in your mind. It is the dawn of mankind. It is the year 2001. It is all the same.

"2001: A Space Odyssey", now playing at Cinema Scotia Square, is not a movie in the traditional sense of the word. It is an experience, a "trip" without drugs.

The film, based on a short story, "The Sentinel", by Arthur C. Clarke and a book, "2001", written by the same author in cooperation with Stanley Kubrick, the producer, deals with an expedition sent from the moon

to check the possibility of existence of intelligent life on Jupiter.

The spaceship used for the expedition is manned by five men and HAL, a computer with the ability to think for itself. HAL sabotages the mission, killing four of the crew members. The remaining man continues on to Jupiter after destroying HAL. His trip, however, does not end on Jupiter, but in the future and also the past, in other words in infinity. He sees himself both as a dying old man and as an unborn infant.

"2001" relies almost exclusively on visual effects. Colors scream

across and out of the screen and into the minds of the audience.

Music also plays an important part in the movie. Strauss' "Blue Danube" is heard as it has never been played before. Music is also taken from the "Dance of Zaraphustra", and pieces played by the London Philharmonic, the Berlin Philharmonic, and other symphony orchestras. Only this type of music can reflect the awesome grandeur and scope of this film.

Now playing at the new Cinema Scotia Square, this flick is worth the cost of the admission ticket many times over.

Professor Canned

REGINA (CUP) - The University of Saskatchewan at Regina has refused to rehire a teaching assistant in sociology because he stole a 39-cent can opener in Banff last summer.

Jeff Goodman, who has taught at Regina for four semesters, had his application for appointment for the spring semester turned down by the board of governors despite a recommendation from the sociology department that he be rehired.

"The university is clearly exercising double jeopardy here," Goodman

said, "trying to punish me again and in a much more serious way for something I've already paid for."

"In any case the theft of a 39-cent can opener is really pretty insignificant and it is completely irrelevant to whether or not I qualify as a teacher."

Goodman was fined \$54 for the theft, which he calls "a stupid momentary lapse." He has his MA from the University of Chicago and is working on a doctorate. Regina students have already started a petition to get Goodman rehired.

Proposed housing : Probably Inadequate

Dalhousie's critical housing problem may receive some bandaid attention from administration officials according to informed sources. The Gazette learned last week that the university is negotiating with a religious order on College Street for certain properties they own there. Their option on the property runs out November 28, 1970.

According to the current proposal put forward by the administration, private developers would build and own the residence, a multi-level

complex, which the university will then lease and run for students. Very few students were involved in the discussions up to this point and no more are expected to be added to the Committee's working on the residence. Operating policy will for the most part be determined by the university.

The building which will not be ready until late 1971 or early 1972 at the earliest, will be an apartment type complex for both married and non-married students.

However, its construction is unlikely to more than dent the housing crisis. This year for example over five hundred students were unable to find accommodation when they returned to classes in the fall. Projections are for enrollment increases over the next several years further exacerbating the already serious situation.

The four hundred new spaces may take some of the heat off, but will not in any way alleviate the crisis.

Louis Riel University?

BURNABY (CUP) - Suspended faculty from Simon Fraser University's political science, sociology and anthropology department are planning to start their own college, PSA professor Louis Feldhammer said last week.

"Plans for a new college, Louis Riel University, are now being put into action," Feldhammer told 50 students at the University of British Columbia. "The college should be open for registration some time very soon."

Feldhammer was one of eight PSA professors suspended by administration president Kenneth Strand for their part in the 41-day PSA strike that ended November 4.

Feldhammer said the students

had forced PSA faculty from just teaching into the radical activity that led to the administration crackdown on the department.

"And the reason why we had so much trouble with the administration was that we not only taught Marxism, which is acceptable, but we went further and acted Marxist. That they could not take."

Meanwhile a committee of the SFU board of governors continues to hear appeals against the suspensions from seven of the eight professors. Anthropology professor Kathleen Aberle dropped her appeal Monday (November 17) when the board refused to hear testimony about events before the strike began on September 24.



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With absolutely no question or even close opposition, the once-fabled-now-realised Devastating Digit of Disaster Award is bestowed upon the Dalhousie University Student's Council. Despite the possibility of charges of repetition — or even what is otherwise known as favoritism — there is barely a choice in consideration of the past activities of the supposed-to-be-astute body. Since the outset of the academic year, Council has failed to begin a meeting on time. The delay in calling for order has varied from a low of fifteen minutes, to an all-time high at last week's assembly of over an hour. In every case, the delay was caused by an insufficient number of voting members being present (otherwise known as a quorum). Bad enough in itself, there's more! That same meeting (November 17) was interrupted twice by the lack of a quorum, and ultimately had to adjourn due to the dearth

of members present who had voting powers. As a result, the remaining business of that meeting had to be put forward to the next meeting — which, at last word is not to be held until this Monday. That means that Council must, by necessity borne by its own members, be further delayed in its legislating of matters for the student body, some of which — no doubt — are of substantial import. Yet the student's own legislative body muddles on in its feeble attempts to justify its role as a "student government". Therefore the Gazette takes great pleasure in presenting this week's — as in the past — The devastating Digit of Disaster Award to the Student's Council; certainly being undeniably worthy. Council, our heartiest congratulations; this week the Devastating Digit of Disaster Award, next week...

Mills on Media

MEDIA, MAN, THE MOON, AND ME

by Stephen R. Mills

The one comment common to all the critics of the flight of Apollo XII is that it's down-right boring. Just one excursion (that of Apollo XI) has made Moon journeys commonplace and tedious.

This, of course, can be attributed to the media and particularly to television. Because of television, we were able to walk on the Moon with Armstrong and Aldrin last July; we shared the glory of that historic moment. We were also given brief glimpses of the trip to and from the Moon as seen by the astronauts.

This exclusive coverage seemed to prove conclusively to every-one that at least one form of media had, at last, come into its own. Yet six months later, the trip is routine. To me, this seems significant and my feeling this is significant is reason enough for me to deal with space and the media in this week's column.

Lately, when people have asked me what I think of Apollo XII or why I am not at home with my eyeballs glued to the TV screen, I reply; "If you've seen one moon trip, you've seen them all." Most of the people who hear this laugh nervously, not quite sure if I am serious. Let me assure those people that I am quite serious.

Let's face it; the Moon is dead and any telecasts from the moon after the first one, are going to be dead. The next interesting and significant telecasts from outer space will come either from Mars or from an Earth orbiting space station. Hopefully, they will be Russian. Now that the much publicised space race is won, it will be interesting to see who wins the space-media race by coming up with the best telecasts.

For those interested in dates, I'd say the first telecasts from Mars will be in about twelve years. (This is, of course, if the present rate of progress continues. If it doesn't, we'll probably see men walking on the Red Planet in eight years.)

Television, however, was not the only medium to cover Apollo. Newspapers, magazines, and radio all made noteworthy efforts to match the television coverage. Of the three, it must be concluded that newspapers and magazines attained the greatest success because of their permanence. I, for one, was very impressed with the countless numbers of

souvenir booklets that came out several weeks after the moon-walkers returned to Earth. But then again, for about two months in the summer of '68. I was impressed with anything that had "APOLLO XI" or "MOON" on it.

Media's treatment of Apollo, though, is no more interesting than Apollo's affect on media, the greatest example being the tremendous public acceptance of the Clarke and Kubrick extravaganza "2001: A Space Odyssey". Although it was released before the epic flight of II, it would never have been accepted had not the public been prepared by the earlier Apollo efforts.

That last statement gives me a chance to throw in something about a media form I have not been able to comment on in past weeks, that is, the popular paperback field. In the "old days", the paperback market consisted mainly of westerns, romances, and science fiction. It still does today but now, almost every work published in hard-cover can be found in paperback which is neither here nor there since my main concern is one of the three main categories, science fiction.

S-f (as those who read it like to call it) has been a popular form of imaginative fiction for centuries. Unfortunately, it has not been a socially acceptable form of literature until recently. I am extremely happy to report that no longer are readers of s-f considered escapists and dreamers. Now they are visionaries and prophets.

I should now like to conclude this column but before I do, I feel I should comment on one of the most fantastic media-monstrosities of the space age, the flying saucer cults. My comment consists merely of the statement that I do not "believe in" flying saucers and will be glad to tell anyone why if they'd care to come to the Gazette office after reading this startling confession.

So now an end, for once on a happy note. Upon hearing the news that the two Apollo 11 astros had left their film on the moon, someone remarked; "They're only human". Despite the opinion of many, I believe that man belongs in space and that it is only through man and media in space that we get an understanding of how wonderful being "only human really is."

What is a Radical?

by Winston Gereluk
(The Gateway)

It finally happened — I had to answer the question at a family reunion last weekend.

The topic of conversation had switched from a severe denunciation of the Vietnam war moratorium to an indictment of those radicals at Simon Fraser University.

Where do you stand on this issue, Winston?

Did you ever meet this Jon Bordo character?

Did you ever try marijuana?

Winston! (and I could see it coming) Are you one of those radicals by any chance?

I couldn't answer that question right away even though my position on radicals is quite clear.

Unlike a moderate, a radical is one who finds that he holds some principles that he cannot compromise with when asked to.

Just recently, for instance, many 'straight' students have been called radicals because of their adherence to a set of principles that up until now have seemed acceptable to most people — the principles of democracy.

Because of their loyalty to these principles, these students have found it impossible to 'co-operate' with a university set-up in which democracy does not exist, in which the large majority of participants are prevented from governing themselves in all the important matters.

Because of their 'naive' acceptance of the principles of democracy with which all of us have been socialized, these radicals refuse to agree with the right of a select few to govern — and this is why they have held out for such things as parity on university committees and other decision-making boards.

Then there are other radicals, like those who adamantly refuse to play ball with an economic system in which it is the rule that people use each other as economic pawns — or as stepping stones to prestige and power.

These students became radicals because they found it repugnant that the university, instead of questioning such a system, should affirm it in every way possible.

There are really very few radicals on our university campuses these days; just a few moderates who really try to get along with everyone else, a few heads who are really committed to pot, and a few professional scholars who treat all of the important issues academically (and from a safe distance).

But what could I tell my relatives about radicals? They try so hard to be 'average citizens' and couldn't care less about any of the above.

Am I a radical?

No! I was almost relieved to hear myself say.

No, I am not radical. I'm just like you — I've lost the best parts of my soul long ago in the big compromise with the dollar sign.

A Question of DISCRIMINATION

by Trevor Parsons

President Hicks may use persuasion in an attempt to eliminate discrimination in scholarships and bursaries at Dalhousie. This development follows release of "The Report of the Committee to Investigate Evidence of Discrimination in Scholarships and Bursaries."

The Senate report outlines some of the basic forms of discrimination embodied in various scholarships and bursaries at Dalhousie.

The authors of the report discussed the problem in terms "restrictions" with the apparent object of discovering which of these were deserving of the term discrimination. The report outlines the basic restrictions which the committee found in their investigation. The major ones included: subject or discipline, students home town or province, students of particular families (eg. employees of Imperial Oil, sex, religion and race). Most of the awards discussed were found to be "restrictive but not discriminatory". Concerning discrimination against women the report stated, "We regard differentiation between scholars on grounds of their sex as anachronistic but realize that the specific wishes of donors in this regard have to be respected."

The committee did, however, recommend that the President should approach the Trustees of such scholarships and persuade them to make them open to women.

The major recommendation of the committee was to have the President use persuasion in an attempt to remove objectionable stipulations.

The most contentious issue was centred around the Leonard Foundation Scholarship which carries the following restrictions: "White race, Protestant Christian British nationality and of the full age of 14 years."

The committee's comment of the Leonard Scholarship was, "We regard the religious qualification in the Leonard Foundation award as undesirable and discriminatory and we are concerned at the added racial implications."

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Dal Sweeps Two in Weekend Hockey

The Dal Tigers hockey squad bounced back from early season set-backs over the weekend (Nov. 22-23) to sweep two games from AIHL opposition. Outstanding goalkeeping from

Dave Andrews and the usual all-round excellence of centre Ron Naud were instrumental in the Dal home victories.

Saturday night the Tigers bombed the UNB Red Devils 4-1, and got up on Sunday in time to fuff the UPEI Panthers 3-2.

Andrews Foils UNB

It was 1-1 after the first period, in which Greg McCullough equalized the UNB opener on an individual end to end rush.

Netminder Dave Andrews withstood the UNB broadside in

by Phil Bingley

the second period turning aside 16 shots including half a dozen great saves, Winger Tom Macdonald got what proved to be the winning goal at 11:57 on a pass from Naud, who later added the insurance goal on yet another solo performance.

Naud picked up his second of the night in the third period, assisted by Tom Macdonald and Yvon Lavallee. Andrews' goal-tending kept the UNB attackers at bay during the remainder of the game.

UPEI Dropped 3-2

It was the same story Sunday, Andrews and Naud, as the Tigers pinched the Panthers in a 3-2 squeaker.



Unidentified UPEI Pussycat crunched by Tigers Larry Kemp (10), Ron Naud (15), et al. in futile attempt to penetrate Dal. zone.

Naud opened up an early lead but UPEI tied it up only to see Macdonald make it 2-1 by the end of the first period.

In the second frame, Panther Goalie Paul Jelley kicked out 16 Dal shots and held the Tigers to one goal on a deflected pass by Yvon Lavallee.

Close checking kept the score-sheet clean in the third. Andrews' fine goalkeeping and a greatly

improved defense carried the Tigers over some tense moments in the final period.

The defensive unit, led by Charley O'Handley and Bob Trenaman deserve much of the credit for the weekend wins. Coach Gerry Walford earlier predicted that they would 'come around', and their performances indicate that the defense has finally jelled.

Soccer Success

After finishing a dismal last in 68-69, Dalhousie was looked upon as another easy victory by the other teams of the Intercollegiate soccer league.

This however, was not to be the case for under the new coach, Terry MacDonald, the Tigers went undefeated in League play winning the championship from defending champions Memorial University of

Newfoundland. The tigers record 4 wins and 2 ties.

The surprising thing about Dal's victory was that they did it without fan support, a sad but true fact. It is hoped that next year students will look upon soccer with more respect since this is the first championship of any kind Dal has won for a long time.



(Left to Right) Front Row: Stephen Hebb; Mel White; Chuck Ashbough; Basil Cole; Allen Richardson; David Kerr; Dewitte Corbin. Back Row: Terry MacDonald (coach); Jim Naugler; Roland Swim; Frank Jackson; Greg Shillingforth; Norman Bagnald; Pat Dunphy; Ivan Hoe (assistant coach). Missing: Mike Allen, Ken MacKenzie.

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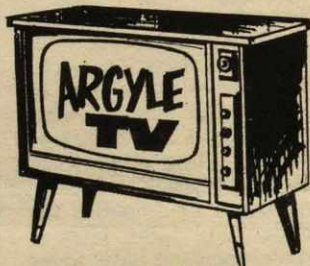
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Dal Downs X, SMU

Wins SMU Invitational

by Phil Bingley

The Dalhousie Tigers lashed the St. Mary's Huskies 70-59 in the final game to take the sixth annual St. Mary's Invitational basketball tournament Nov. 23.

Not only was it the first time the Tigers have ever won on the SMU court, but it was the first time the Huskies have ever lost their own tourney, which says something for the way these invitational tournaments are organized, with the home team inviting teams it thinks it can beat so as to win their own tournament all the time, but Dal fouled them



Irv Cohen

up this time, smearing St. F. X. 83-66 in the first semi-final then creaming the Smoovians in the final.

Dal opened up early in the game and had a 10-3 lead after five minutes, but the full court press of the Huskies soon closed the gap. Dal recovered and mounted a steady drive, and at half time, held a 33-26 lead.

In the second half, Dalhousie took over and maintained a steady lead dominating the court. A major factor was SMU's loss of Al Brown, Dennis Reardon and Mike Chambers who fouled out in the half.



Mike Flynn

Dal's John Cassidy was also axed by penalties, but rookie Mike Flynn filled in and did a great job at it. Coach Al Yarr had nothing but praise for his fine performance.

IRV Cohen was top scorer for the Tigers with 19 points, 15 in that great second half, while Bill Thomas picked up 14 for the Huskies.

Scoring:

Cohen 19, Archibald 14, Bezanson 10, Peters 9, Cassidy 7, Flynn 6, Bethune 4, Savage 1.

Dal 83, St. F.X. 66

In the semi-final on Saturday, Dal dumped St. F. X. 83-66.

Dal started early and held a 45-32 lead at the half. After five



Brian Peters

minutes of the second half the score stood 58-34, and Dal never looked back.

Irv Cohen was court general once again, sinking 26 points. Larry Archibald played a strong game and picked up 16 points. John Gabriel was top X scorer with 30.

Scoring:

Cohen 26, Archibald 16, Cassidy 12, Peters 12, Bezanson 7, Bethune 5, Savage 3, Flynn 2.

Archibald MVP

Dal's mighty-mite, guard Larry Archibald was voted most valuable player in the two-day tournament.



Larry Archibald

In addition to his 30 point scoring total, Archibald's masterful ball-handling stood out as he kept play under control for the Tigers.

Archibald was also named to the tournament All-Stars, along with team captain Brian Peters.

MIBC Basketball

Dal Whips Mt. A

by Tom Barry

Coach Al Yarr had a pleased expression on his face as he walked off the basketball court Saturday night. He had a right to be as his boys had just whipped a game from inexperienced Mt. A. squad by the convincing score of 78-49. And what was more pleasing was the excellent performance of his bench, who received their chance late in the game.

Both teams were a bit shaky in the first few minutes of play and Dal got the edge only when Larry Archibald drove from 15 feet for the first two points of the game. The effective pressure of Bezanson and Archibald in the front court on a typical Dal man-to-man defence was too much for Mt. A. guard, Ken Evans, who could not get the ball up court. Dal lead 15-1 after 7 minutes but still was not as effective as the team might have been in their shots around the key.

Mt. A. brought the score to 21-15 after 12 minutes of play, due partially to a show of nerves on the part of the Dal backcourt as they tried to overcome a Mountie full court press. However, the cool play of Archibald and the driving ability of "quarterback" Bezanson gave Dal a 41-25 lead at the half.

In the second half, experience and conditioning of the Dal squad was too much for the faltering hoopsters from Sackville as



the Tigers gained the momentum which they never lost. With 9 minutes remaining, the Bengals lead 62-34 and Yarr gave some of his rookies an opportunity to show their abilities. Looking particularly impressive was Mike Flynn, who garnered 3 points and looked aggressive under the boards.

Steve Bezanson is definitely one of the bright lights in the squad this year. His much improved court sense and driving ability will be a great asset, so Coach Yarr can rely on Archibald for scoring power. Archibald, the man with the "beautiful hands" showed the talent with which he gained basketball fame 3 years ago. His court sense and polished moves added some dynamic moments in an otherwise dull game.

With improvement in Bezanson's ball handling, and more boards from Brian Peters, the Dal squad should be able to give defending M.I.B.C. champions, Acadia Axemen a good run for the laurels.

Irv Cohen lead Dal scorers with 19 while Archibald followed with 17. Dave Wood was the only bright light for Mount A with 20.

Cohen was probably the most impressive player on the floor as he shot well the first half and was strong defensively also. His desire and hustle on the floor was exemplary of the new desire shown by the Dal hoopsters.

Scoring Dal:

Cohen 19, Archibald 17, Bezanson 13, Cassidy 11, Peters 9, Savage 4, Flynn 3, Bethune 2.

JV's Drop Y, 58-54

In preliminary action, the Dal J.V.'s defeated the Community Y by a score of 58-54. Joe Murphy, who elected not to play varsity this year as a result of academic pressures, lead the junior varsity with 21 points. George Hughes, in his rookie effort as pilot, indicated that he has plans for his boys. They opened their season last weekend with an impressive 78-51 victory over the Agricultural College Aggies.

In future, the J.V.'s will be up against various opposition as preliminaries to varsity home games.

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