

Technical and Bibliographic Notes / Notes techniques et bibliographiques

The Institute has attempted to obtain the best original copy available for scanning. Features of this copy which may be bibliographically unique, which may alter any of the images in the reproduction, or which may significantly change the usual method of scanning are checked below.

L'Institut a numérisé le meilleur exemplaire qu'il lui a été possible de se procurer. Les détails de cet exemplaire qui sont peut-être uniques du point de vue bibliographique, qui peuvent modifier une image reproduite, ou qui peuvent exiger une modification dans la méthode normale de numérisation sont indiqués ci-dessous.

- | | | | |
|-------------------------------------|---|-------------------------------------|---|
| <input type="checkbox"/> | Coloured covers /
Couverture de couleur | <input type="checkbox"/> | Coloured pages / Pages de couleur |
| <input type="checkbox"/> | Covers damaged /
Couverture endommagée | <input type="checkbox"/> | Pages damaged / Pages endommagées |
| <input type="checkbox"/> | Covers restored and/or laminated /
Couverture restaurée et/ou pelliculée | <input type="checkbox"/> | Pages restored and/or laminated /
Pages restaurées et/ou pelliculées |
| <input type="checkbox"/> | Cover title missing /
Le titre de couverture manque | <input checked="" type="checkbox"/> | Pages discoloured, stained or foxed/
Pages décolorées, tachetées ou piquées |
| <input type="checkbox"/> | Coloured maps /
Cartes géographiques en couleur | <input type="checkbox"/> | Pages detached / Pages détachées |
| <input type="checkbox"/> | Coloured ink (i.e. other than blue or black) /
Encre de couleur (i.e. autre que bleue ou noire) | <input checked="" type="checkbox"/> | Showthrough / Transparence |
| <input type="checkbox"/> | Coloured plates and/or illustrations /
Planches et/ou illustrations en couleur | <input checked="" type="checkbox"/> | Quality of print varies /
Qualité inégale de l'impression |
| <input checked="" type="checkbox"/> | Bound with other material /
Relié avec d'autres documents | <input type="checkbox"/> | Includes supplementary materials /
Comprend du matériel supplémentaire |
| <input type="checkbox"/> | Only edition available /
Seule édition disponible | <input type="checkbox"/> | Blank leaves added during restorations may
appear within the text. Whenever possible, these
have been omitted from scanning / Il se peut que
certaines pages blanches ajoutées lors d'une
restauration apparaissent dans le texte, mais,
lorsque cela était possible, ces pages n'ont pas
été numérisées. |
| <input checked="" type="checkbox"/> | Tight binding may cause shadows or distortion
along interior margin / La reliure serrée peut
causer de l'ombre ou de la distorsion le long de la
marge intérieure. | | |
| <input type="checkbox"/> | Additional comments /
Commentaires supplémentaires: | | |

JOURNAL OF EDUCATION

NOVA SCOTIA

NEW SERIES.

APRIL, 1884.

VOL. IV. No. 2.

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH THE EXAMINATIONS OF 1884 ARE TO BE CONDUCTED.

REQUIREMENTS COMMON TO ALL GRADES.

NOTE.—Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.

1. The School System and School Management. (One paper.)
 - (a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.
 - (b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.
2. TEACHING. To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.
3. READING AND SPELLING.
 - (a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.
 - (b) To spell correctly the words made use of.
3. WRITING. To write a fair, legible hand.

GRADE D.

I. LANGUAGE.

English Grammar. (One paper.) 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II. HISTORY AND GEOGRAPHY.

History. (One paper.) 1. *Brief History of England.* 2. The leading events of *Nova Scotian* history as contained in Calkin's *History of British America.*

Geography. (One paper.) 1. Calkin's *Introductory Geography.* 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III. MATHEMATICS.

Arithmetic. To have a knowledge of Kirkland and Scott's *Elementary Arithmetic.*

Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

GRADE C.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, except *Notes and Appendix.*

Composition and Prosody. (One paper.) Dalglish's *Introductory Text Book.* (Subsequent editions will contain Figures of Language and Prosody.)

II. HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. Collier's *History of the British Empire.* (See page 21.) 2. Calkin's *History of British America.*

Geography. (Two papers.) 1. Calkin's *Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers, and cities may be asked for.)

III. MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

Geometry. To be able to solve any problem in the First Book of Euclid's *Elements* and original exercises corresponding thereto.

Book-keeping. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise.*

French. Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part 1, will give an idea of the amount of knowledge required to answer questions set.

GRADE B.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including *Notes and Appendix.*

Composition and Prosody. (One paper.) Dalglish's *Advanced Text Book on English Composition.*

II. HISTORY AND GEOGRAPHY.

History. (Three papers.) 1. Collier's *History of the British Empire.* (See page 21.) 2. Calkin's *History of British America.* 3. Swinton's *Outlines of the World's History.*

Geography. (Two papers.) 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III. MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

Chemistry. 1. Roscoe's *Science Primer*. 2. Tanner's *First Principles of Agriculture*.

Physics. Balfour Stewart (*Science Primer*.)

French. Candidates may substitute for either Chemistry or Physics, a paper in French. *The French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme*.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

Physiology. To be familiar with the Prescribed Primer of Physiology.

GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of Algebra, Geometry and Chemistry and Physics; and in working the B papers will be expected to show a proportionate advance in the character of the answers.

ADDITIONAL.

I. CLASSICS.

To know well the Grammars, and to be able to translate passages selected from the following authors, answering at the same time questions which may be set:

Latin. Caesar, De Bell. Gallic, Books I. II. Horace, Odes, Book I. Virgil, Æneid, Books I. and II. Cicero, De Senectute and Pro Archia Poeta.

Greek. Xenophon—Anabasis, Books I. II. Homer—Iliad, Books I. III. Æschylus, Prometheus Vincetus.

2. To be well versed in Latin and Greek Prosody, and to scan any passage in Virgil, Horace, Homer, or in the regular dialogue of Æschylus.

3. To be versed in Latin and Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History and of ancient Mediterranean Geography.

II. MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. To have a knowledge of Algebra, including theory of equations, as contained in Todhunter's Advanced Algebra, or equivalent treatises.

Chemistry. Wilson's Inorganic Chemistry.

Natural Philosophy. Wormell's Natural Philosophy.

Candidates for Grade A license will not write the B papers on Geometry, Algebra and Chemistry, as the A papers will cover the whole ground of the respective subjects.

Candidates for license of the Grade A, who have already made an average of 75 or upwards on Grade B, are to work papers only which are peculiar to Grade A, including the special papers set candidates for that Grade in Algebra, Geometry, Chemistry and Natural Philosophy. The presence of such candidates will be required on each day of the examination.

REGULATION REGARDING WRITING.

It is ordered that the following addition shall be made to the Standards of Award in respect to all the Grades:—

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate, in respect to penmanship, general style of mechanical execution, proper use of capitals, etc., under the general head of *writing*. Each candidate's paper in each general group shall be ranked as, *good, fair or bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following regulations, and everything in Regulations heretofore in force inconsistent therewith is repealed.

1. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense*.

CLASS 1. Persons holding Prov. Licenses (not local permissives).

" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce Certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

11. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for, fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. *These Candidates shall be known for the purposes of Examination as Class 4.*

CONDITIONS REQUIRED OF ALL CANDIDATES.

Each Candidate shall forward to the Inspector of the County, (not to a deputy Examiner other than Inspector) *not later than June 10th*, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, *bearing date within three months of time of application*, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect;

(a) That the Candidate, if a male, is 18 years of age; if a female, 16.

(b) That the Candidate is a person of good moral character.

[These Certificates will not be exacted of Class I.]

ADDITIONAL.

1. Each Inspector shall forward, *not later than June 25th* to the Superintendent of Education, a list of the applications received, in a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and moneys, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to those counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character. (See Note to condition 2 above.)

4. Both Candidates and Inspectors are given to understand that the *dates above specified are to be strictly observed*. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to (2).

5. Form of application.

(Place and Date.)

To the Superintendent of Education:

Sir,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade..... at the Examination to be held at..... Station, on the..... day of July next: I make application as Candidate included in Class..... in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. I also enclose vouchers* to substantiate my claim to examination under Class.....

[If the Candidate belongs to Class 4 he will substitute for clause last preceding—I also enclose the required fee \$—].

*Candidates belonging to Class 1 will simply state the number, grade, and date of license, and the Examination Station whereat obtained.

Memorandum of Agreement made and entered into the..... day of..... A. D. 18... between (name of teacher) a duly licensed teacher of the..... class of the one part, and (names of trustees) Trustees of School Section No..... in the district of..... of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next, (or on the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of teacher) Teacher as aforesaid, to pay the said (name of teacher) out of the School Funds under their control, at the rate of..... dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subjects to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Witness.]

[Name of Teacher.]

[Names of Trustees.]

COUNTY FUND

In aid of Public Schools Appropriated to Trustees of School Sections for the Term ending October 31st, 1883.

Asterisk (*) indicates the Poor Sections.

ANNAPOLIS COUNTY.

	Legally anth- rized days schools were open.	Grand Total days' attend- ance of Pupils	Total amount from County Fund.
Halifax Institution for the Blind	30	00	30 00
Melvern	106	3664	40 32
Forest Glen	89	1279	19 93
Margaretville, East	97	3194	35 66
Margaretville, West	68	1650	20 45
Albert	111	2616	32 77
Victoria	110½	646	17 45
Gates' Mountain	111	1911	27 31
Port George	111	3602	40 41
Mount Handley	111	2957	35 40
Havelock	111	631	17 39
Port Lorne	108	3250	37 57
Arlington	111	1922	27 39
St. Croix	111	2821	34 36
Hampton	111	2921	35 13
Clarence, West	111	1169	21 56
Clarence, Centre	111	2158	29 21
Clarence, East	111	944	19 81
Brooklyn, West	111	1475	23 93
Salem	111	1896	27 20
Wiswall	110	1506	24 05
Farmington	111	2925	35 16
Middleton	100	2548	30 99
Palmer	111	1652	25 30
Lawrencetown	215	4657	60 29
Mount Hope	104	1331	22 02
Paradise	222	3887	55 11
Bridgetown	222	8550	91 24
Medowvale	111	2548	32 23
Torbroke, West	111	3313	38 16
Cataract	88	3065	33 65
Cleveland	92	1406	21 26
Nictaux	98	2586	31 06
Williamston, South	105	2716	32 86
Williamston, North	110	1830	26 56
Carleton	111	1836	26 73
Centreville	110	3514	39 60
Bentville	108	2031	27 89
Inglesville	111	2997	35 71
Albany North	86	686	15 00
Mill	91	1234	19 81
Paradise, West	102	2670	32 16
Dalhousie, West	107	1094	20 53
Springfield	106½	3034	35 49
Falkland	111	1856	26 89
*Douglas	58	558	14 47
*Inglewood	111	1627	33 48
*Torbroke, East	58	687	15 80
*Morse Road	111	1671	33 94
*Bloomington	110	1416	31 15
*Darling's Lake	98	1633	31 58
*Dalhousie Centre	92	1250	26 73

ANNAPOLIS WEST.

Young's Mountain	108	2195	29 16
Hillsborn	58	785	12 61
Litchfield	110	1825	26 53
Mariner	106	1975	27 23
Karsdale	110	1865	26 84
Winchester	105	1818	25 91
Hall	111	1748	26 04
New Caledonia	222	6426	74 78
Rectory	108	1950	27 27
Willett	108	1733	25 58
Gesner	93	3639	38 66
Chesley	100	2626	31 61
Rosette	208	4826	60 82
Moschelle	110	3267	37 69
Annapolis	552	14493	174 44
Ryerson	111	2197	29 51
Clementsport	222	5683	69 03
Clements, West	111	2623	32 82
Waldeck, East	111	1644	25 42

Bridgeport	221	7129	80 11
Hessian, West	111	3485	39 50
Clementsvale	111	2760	33 88
Princeville	106	1888	26 56
Maitland	111	4057	43 93
Dargie	111	1123	21 20
Perott	111	1364	23 07
Leguille	111	4031	43 73
*Leonard	111	2693	44 48
*Greenland	111	1964	36 96
*Wright	89	810	21 73
*Guinea	111	1880	36 09
*Virginia	111	1641	33 63
*Birchtown	100	1311	28 55
*Graywood	106	2592	42 67
*Milford	111	2008	37 40
Lake May	111	2291	40 33

BORDER SECTIONS.

*Sherbrook, West	106	604	14 86
*Hillsborough	109	1220	23 08
Kingston	108	62	1 26
Tremont	103	44	1 55
Albany, New	58	739	10 26
Graiton	98	223	3 40

ANTIGONISH.

Halifax Institution for the Blind	30	00	30 00
Antigonish	774	21455	286 42
North River	111	1247	24 07
Antigonish Harbor	111	2237	33 54
Morristown	111	1602	27 36
Lakevale	111	2179	32 72
S. Side Cape George	72	1084	18 17
Cape George	111	1432	25 73
Georgeville	111	2497	35 67
Mal. Cove	111	2290	33 76
Arisaig	111	2444	35 19
McAra's Brook	96	2364	32 75
Dunmaglas	111	2096	31 95
Pleasant Valley	111	1433	25 82
Clydesdale	111	3560	45 54
Williams' Point	111	1633	27 65
Lower S. River	108	2308	33 58
S. Side Harbor	111	2274	33 61
Monkshhead	107	2652	36 65
Middle Pomket	111	3271	42 86
Heatherton	111	3472	44 73
Bayfield	101	3494	43 81
Afton	51	854	13 66
W. Arm Tracadie	111	4941	58 36
Big Tracadie	111	2446	35 20
East Tracadie	102	2475	34 45
Little Tracadie	111	3125	41 51
Harbor Bouche	222	6671	86 93
East Har. Bouche	103	2435	34 20
Fraser's Grant	111	2561	36 26
Beaulieu	107	1476	25 75
Caledonia Mills	111	1505	26 46
Marydale	111	1061	22 35
St. Andrew's	222	4198	63 97
Big Brook	111	2817	38 63
Fraser's Mills	111	3468	44 69
Upper S. River	101	2517	34 74
Lochaber	111	972	21 52
W. Lochaber	111	2618	36 78
Glen Alpine	110	3583	45 64
Upper Glen Road	60	722	13 45
Lower Glen Road	111	1529	26 68
Salt Springs	111	1975	30 82
West River	111	917	21 00
Beaver Meadow	111	1845	29 62
Pinkie Town	111	1098	22 68
Cross Roads, Ohio	105	1729	27 86
Cross Clearing	111	2108	32 06
Briley Brook	107	1833	29 06
Rear Briley Brook	111	2638	36 97
Pitcher's Farm	102	803	18 93
Springfield	105	1879	29 25
North Grant	107	1516	26 11
Old Gulf Road	111	906	20 91
Big Marsh	107	1752	28 30
Hall. Grant	88	1105	20 16
Malignant Brook	111	3360	43 69
Ashdale	107	1069	21 97
Black River	111	1967	30 75
B. Sett. Har. Bouche	108	3278	42 58
Cape Jack	110	3005	40 28
Union Centre	111	1748	28 71
St Josephs	111	1498	26 40

W. Lakevale	97	1148	21 57
Greenfield	107	1274	23 87

FOUR SECTIONS.

*B. Sett. Georgeville	105	1701	36 79
*Brown's Mountains	102	1387	32 46
*Stewart's Mills	106	1277	31 70
*Keppoch	93	827	24 18
*Beech Hill	110	1056	29 57
*Upper North Grant	97	640	22 57
*Holl. Grant	111	601	24 08
*Copperfield	100	576	22 11
*New France	110	1854	39 44
*Morven	82	821	22 46

BORDER SECTIONS.

*Merland	111	1217	31 26
Aulds Cove	111	383	8 95
Grosvenor		398	7 07

CAPE BRETON.

Sydney	657	21220	276 42
Muggah's Creek	107	1614	27 54
South Bar	101	1384	24 59
Low Point	169	5025	60 24
Lingan	217	6385	85 38
Lingua Road	107	628	18 05
Kilkenny Lake	111	1256	24 50
Gardiner Mines	111	2435	36 22
Bridgeport	222	8789	108 90
Little Glace Bay	444	14797	190 30
Big Glace Bay	111	4058	51 25
Block House	222	9730	117 90
Gowrie	333	13295	161 60
Holmerville	110	2071	32 16
Round Island	55	694	12 82
Mira Gut	103	1389	24 85
Portage	102	1580	26 57
Black Brook	111	1194	23 90
Mira Ferry	88	815	17 68
Marion Bridge	110	3091	41 90
Hills' Road	109	939	21 23
Front Lake	111	990	21 95
Caribou Marsh	109	1532	27 37
Sydney Forks	111	688	19 07
Coxbeath	108	1112	22 77
Blackett's Lake	93	842	18 47
North West Arm	111	3043	41 55
Ball's Bridge	111	2937	40 55
Ball's Creek	111	1193	23 90
Rear Ball's Creek	81	882	17 55
Leitche's Creek	48	1060	15 52
Up. Leitche's Creek	102	1675	27 50
Upper N. Sydney	111	4416	54 65
North Sydney	688	28970	354 04
Sydney Mines	881	36690	449 50
Little Bras d'Or	111	5263	62 74
Little Bras d'Or, W.	106	4336	53 33
George's River	83	1713	25 70
Long Island Main	111	1399	26 85
Big Bank	76	1820	25 93
Victoria	96	1500	25 13
Grove's Point	97	1700	27 15
Point Aconi	111	3878	50 47
Back Lands	111	1783	29 52
Catalone	111	4451	55 00
Mira Bay	103	2077	31 43
Mainadieu	222	6217	84 35
Scatarie	100	1353	24 20
Little Lorraine	111	1172	23 70
Big Lorraine	33	550	8 95
Louisburg	107	4458	54 60
West Louisburg	111	1715	28 87
Kennington Cove	110	1517	26 87
New Boston	111	1770	29 40
Big Ridge	107	1571	27 05
French Road	90	2000	29 22
Gabarus	108	3410	44 70
East Bay, Refund under Sec. 51, chap. 32, R. S., '74			75 00
Rory Bracks Brook	95	774	18 10
Big Pond	111	1485	26 68
Irish Cove	78	1282	21 02
Glengarry	105	1445	24 63
Loch Lomond, N	90	1800	27 32
Loch Lomond, S	111	1162	23 60
McAdam's Lake	88	1128	20 67
Gillis Lake	110	1868	30 23
Head East Bay	49	560	10 86
N. S. East Bay	110	858	20 59

S. H. Junction	94	1642	29 68
Sand River	92	533	18 85

PARRSBORO.

Parrsboro	555	16365	180 63
Port Greville	106	2924	32 76
New Prospect	110	1505	23 10
Cross Roads	106	1455	22 29
Diligent River	111	2375	29 41
Cannon's Mills	105	1890	25 29
Fox River	111	2994	33 83
Brookville	111	2129	27 67
Spencer's Island	111	3518	37 57
Cape d'Or	57	2069	21 15
Advocate	109	6723	60 21
Apple River	85	2335	26 31
Lakelands	110	2673	31 42
Half Way River	110	1799	25 20
New Canaan	106½	1735	24 35
Kirk's Hill	107½	838	18 20

POOR SECTIONS.

Two Islands	109	870	24 60
Black Rock	110	1955	35 05
Salem	105	1346	28 52
Green Hill	107	721	22 89
Mont Allen	58	1474	22 68
Robertsdale	108	1136	26 98
North Greville	107	913	24 71
Harrison	108	664	22 48

DIGBY.

Millford Corner	109	1330	22 87
Bear River Road	105	2130	28 79
Hillsburgh	220½	7964	88 26
Cross Road	111	2510	32 49
Smith's Cove	111	3683	41 84
Hill Grove	111	2995	36 35
Joggin	110	1254	22 37
Hainesville	111	2113	29 33
North Range	100	1773	25 39
South Range	111	1989	28 55
Marshalltown	108	3743	41 98
Brighton	222	6019	72 94
Plympton	90	2410	29 34
Port Gilbert	111	1322	30 99
Barrens	111	2704	34 04
Shore	111	2186	29 91
Weymouth	219	5619	69 42
Weymouth Bridge	111	5348	55 10
Weymouth Mills	100	2197	28 76
Digby	546	15292	183 23
Upper Rossway, allowed under Sec. 51, Chap. 32, R. S., 1874			20 00
Rossway	111	3094	37 15
Waterford	111	2877	35 41
Centerville	96	3003	34 73
Sandy Cove	222	4688	62 34
Mink Cove	109	1345	22 98
East Ferry	91	1377	21 23
Tiverton	101	3116	36 20
Freeport	327	11528	128 63
Westport	333	13047	141 41
*Burton	107	1910	36 36
*Doucette	98	2181	37 87
*Wagoner	111	3400	52 76
*Riverdale	111	1243	29 87
*Culloden Cove	110	1915	36 84
*Mount Pleasant	111	1388	31 42
*Lakeside	111	1300	30 48
*Tiddville	92	1330	27 94
*Union	110	1638	33 91

BORDER SECTIONS.

*Woodville	90	544	16 70
Ohio	110	106	1 85
Harlem	60	505	7 05

DISTRICT OF CLARE.

New Edinburgh	107	2212	29 94
Belleveau's Cove	108	4582	49 18
Grosses Coques	111	5555	57 40
Port Acadie	111	6132	62 04
Comeauville	108	5315	55 11
Saulnierville	111	3647	41 98
Meteghan River	111	5922	60 35
Meteghan	330	13537	146 52
Cheticamp	111	3098	37 54

Mavillette	111	3975	44 64
Salmon River	212	4776	62 77
New Tusket	55	1405	17 54
Rosedale	111	2495	32 67
Corberrie	94	2135	27 84
Concessions	111	3989	44 73
Therhault	111	3158	38 02
St. Martin	110	3168	40 40
St. Benoni	107	2181	29 69
Central	111	3517	40 92
*Havelock	111	2178	40 13
*South Therhault	111	2336	41 84
*Harrington	111	2792	46 73

BORDER SECTIONS.

Beaver River	222	4313	53 75
Cedar Lake	84½	1484	18 85
Ohio	110	2817	34 16
Harlem	60	364	7 01
*Woodville	90	138	5 55

GUYSBOROUGH.

Halifax Institution for the Blind,		21 59	
Guysboro'	327	6537	115 13
Riverside	106	2347	40 05
Riverside	109	1138	25 92
North Intervale	106	1772	32 71
South Intervale	111	1754	33 52
Cook's Cove	110	2113	37 71
Guysboro' (colored)	111	1345	28 61
Old S. R. Road	106	1630	31 47
Roachvale	108	1199	26 52
Ogden	111	1845	34 61
Erinville	110	2407	41 22
New Harbor	107	2952	47 41
Halfway Cove	96	1717	31 37
Crow Harbor	111	2467	42 06
Cape Canso	333	7885	131 94
Upper White Haven	111	1197	26 84
White Haven	111	5534	78 79
Port Felix	111	3464	54 00
Cole Harbor	111	1098	25 66
Gammon's Point	111	957	23 97
Charlo's Cove	68	2478	37 35
Larry's River	111	3842	58 52
Boyleston	111	8649	56 20
Middleton	111	1609	31 78
Manchester	111	2227	39 16
Clam Harbor	111	3330	52 38
St. Francis	111	2265	39 62
Tracadie	85	1531	27 91
Port Mulgrave	222	5495	90 62
Pirate Cove	111	1443	29 78
Steep Creek	111	1544	31 00
Middle Milford	108	2747	45 05
Oyster Ponds	107	702	20 45
Mid. Country Harbor	111	1791	33 95
W. Isaac's Harbor	110	3318	52 13
E. " "	93	2394	39 15
Seal Harbor	110	1540	30 84
Giant's Lake	111	2758	45 53
Coddle's Harbor	110	1250	27 36

POOR SECTIONS.

*Glencoe	93	1023	30 31
*Fisherman's Harbor	106	1645	42 19
*Reserve Road	107	1402	38 47

BORDER SECTIONS.

Grosvenor	211	1073	21 98
Cross Rds, Coun. Har.	111	2153	34 79
Argyle	107	682	14 16
*Merland		33	97
*Beckerton		615	15 58
Auld's Cove		1030	21 45

DISTRICT OF ST. MARY'S.

Halifax Institute for the Blind		8 41	
Sherbrooke	222	5613	76 90
Stillwater	109	1486	26 02
Glenelg	87	744	16 69
L. Caledonia	111	1626	27 53
Wallace Bridge	111	2554	36 12
Melrose	106	1801	28 59
Upper Cross Roads	17	272	4 44
Lochaber	97	2117	30 50
Mary Joseph	109	1819	24 39
Middle Liscomb	88	1627	24 95

Wine Harbor	111	3627	46 02
Port Hillford	111	3382	48 77
Indian Harbor Lakes	111	2616	36 68
Sonora	111	1498	26 34
Goldenville	281	8874	113 67
Goshen	103	1557	25 98
Two Mile Lake	99	558	16 30

POOR SECTIONS.

*Upper Caledonia	111	918	27 97
*St. Mary's River	109	922	27 73
*Union	103	907	26 63

Retained to aid:

Hollins Harbor Schoolhouse			5 00
----------------------------	--	--	------

BORDER SECTIONS.

*Beckerton	109	1132	24 55
Cross R'ds., Country Harbor		837	11 23
Argyle		686	12 39

HALIFAX COUNTY.

Hubbard's Cove	111	3437	47 27
Black Point	111	2730	40 14
Ingram River	106	1895	31 11
St. James	111	2338	36 15
Victoria	111	2433	37 12
Albert	110	1798	30 58
Lower Ward	111	2456	37 34
Hackett's Cove	111	4451	57 53
Indian Harbor	104	4476	56 99
West Dover	85	1119	20 91
East Dover	111	4440	57 43
Upper Prospect	327	9367	131 58
Lower " "	87	1631	26 29
Penant	111	3329	46 18
Sambro	111	3169	44 56
Ketch Harbor	105	4867	61 06
Portuguese Cove	111	4866	61 74
Herring Cove	222	8659	112 61
Ferguson's Cove	111	3225	45 13
N. W. Arm	100	1872	31 43
Hammonds Plains	109	3810	50 82
African	111	3945	52 41
Bedford	207½	5135	75 32
Lower Sackville	111	2342	36 19
Upper " "	111	1963	32 36
Beaver Bank Station	111	604	18 64
Dartmouth	1300	47918	647 29
Montague	107	2211	34 41
Waverley	218	5102	76 18
Fall River	111	2159	34 33
Oakfield	97	1220	23 26
Oldham	102	3233	44 20
Preston	111	1798	30 69
Eastern Passage	111	3931	52 27
S. Eastern Passage	98	3488	45 75
Cow Bay	111	1593	28 62
Cole Harbor	109	2174	34 27
Salmon Hole	110	1893	31 53
Lawrencetown	110	1708	29 67
Foot Porter's Lake	107	1955	31 82
Porter's Lake	111	2402	36 81
Seaforth	83½	2234	32 01
Chezzetcook	214	8154	106 61
Head Chezzetcook	110	3353	46 31
Hopo Ridge	111	4970	62 77

EAST.

Petpizwick, West	92½	1636	27 48
" East	111	1825	30 96
Musquodoboit Har.	110	4026	53 13
" Stevens	102	1487	26 53
Head Jeddore, West	105	2324	35 35
Lower " "	111	2571	38 51
Oyster Pond	109	4548	58 29
Clam Harbor	111	2620	39 02
Ship Harbor South	27	559	8 69
" " North	111	2920	42 04
Murph's Cove	109	2685	39 44
Shoal Bay	82	1720	26 62
Tangier	106	3836	50 76
Mooseland	55	1053	16 84
Pope's Harbor	110	2114	33 77
Spry " "	83	2059	30 17
Spry Bay (Henley's)	105	1702	29 48
Sheet Harbor, West	109	2894	41 56
" " East	111	4302	56 02
" " Watt's	111	2325	36 02

Lake O'Law	96	557	15	70
Big Brook	111	1014	21	41
Capt. Allan's	107	1802	27	87
McFarlane's Bridge	107	1669	26	71
Lake Outlet	111	2349	33	13
Lake Outlet	104	1761	27	17
Hamilton	96	1841	26	97
Upper East Lake	77	1339	20	41
Ainslie Glen	111	1347	24	32
Ainslie Glen	111	1887	29	06
Little Narrows	93	800	17	49
Salt Spring	91	1342	22	02
Whycocomagh	152	3720	49	77
Margaree Harbor	111	2270	32	44
Chimney Corner	111	1190	22	95
B. Cove Ponds	106	718	18	23
B. Cove Marsh	107	2457	38	19
B. Cove Chapel	111	3107	39	79
Big River	111	1863	28	86
Wright	101	838	18	72
Loch Bain	111	1450	25	23
Whycocomagh Mt.	111	830	20	22
Widow Lord's	111	990	21	19
Glenmore	109	815	19	43
McDougall	111	1297	23	89
Chancellorville	106	598	17	19
*Lewis' Mount	109	673	22	27
*Rear Loch Bain	100	156	16	39
*South West Egypt	90	1388	25	69

BORDER SECTIONS.

Port Hawkesbury	333	8309	104	76
River Inhab. Bridge	111	131	1	99

KINGS.

Greenwood	111	3962	40	46
Harmony	107	2838	38	42
Jackson	53	884	14	04
Waterville	107	2034	30	62
Lake George	102	1566	25	79
Sand Hill	106	2565	35	36
Dempsey Corner	110	2387	34	19
Brooklyn (A)	111	957	21	25
St. Marys	110	2634	36	44
Piedmont	103	2120	30	95
Ormsby Road	106	1490	25	54
Long Point	107	2024	30	53
Weston	111	2689	37	05
Welsford	89	2036	29	07
Somersset	106	3865	47	24
Berwick	222	7031	89	18
S. Berwick	102	2070	30	39
Waterville (o)	222	4590	66	90
Grafton	88	2241	30	37
Woodville	109	4574	54	04
Harborville	45	1255	16	54
E. Black Rock	107	2335	33	37
E. Hall's Harbor	111	2849	38	51
Lakeville	74	2038	26	94
Northville	38	428	8	18
Brooklyn (o)	106½	1160	22	59
Cambridge	101	3106	39	74
Coldbrook	111	3093	40	74
Alton	111	2960	39	52
Lake Mills	56	756	13	22
Blue Mt.	57	934	15	41
Canaan	111	1456	25	80
Kentville	396	15944	190	17
Steam Mill	106	3377	42	77
Centreville	111	2083	31	52
Sheffield's Mills	222	4028	61	78
Baxter's Harbor Mt.	102	2497	34	29
N. Scots Bay	111	3412	43	65
S. Bay Road	102	3559	43	98
L. Pereaux	87	1848	26	67
Up. Pereaux	92	1424	23	36
Wedford	75	2654	32	69
Habitant	111	2332	38	35
Canning	222	8254	100	85
Woodside	111	3174	41	48
Randville	91	1980	28	32
Up. Pereaux	111	2600	36	23
L. Pereaux	103	3126	40	70
Town Plot	111	2331	33	77
Church St.	105	1834	28	57
Up. Church St.	111	2920	39	15
Port Williams	92	2889	36	73
New Minas	55	930	14	68
Greenwich	111	3126	41	04
Wolfville	305	9971	125	37

Black River	111	3564	45	03
Davison St.	83	1954	27	75
Greenfield	75	997	17	56
Gaspereaux	110	3558	44	87
L. Gaspereaux	103	2358	33	13
L. Horton	94	1575	24	96
Avonport	110	3535	44	66
Lockhartville	109	4833	56	40
Islands	75	657	14	46
Prospect	28	423	7	02
Grand Pre	111	3693	46	22
S. Scots Bay	68	1893	24	94
W. Cornwallis Mt.	109	1956	30	14
W. Blk. Rock	78	1065	18	51
White Rock	74	872	16	29
Hants Border	109	3572	44	89
S. Billtown	111	2697	37	13
Horton Landing	111	2904	39	02
Kingsport	111	3600	45	37
Windermere	101	1528	25	33
*Clermont	58	650	16	61
*Morden	111	1588	35	99
*Fair View	111	1210	31	39
*Blk. Rock Mt.	111	1202	31	29
*Chipman Brook	111	1579	35	83
*Pereaux Mt.	107	2562	47	24
*Pine Woods	58	956	50	35
*Australia	89	1119	26	97
*Up. Gaspereaux	92	1031	26	35
*Pleasant View	111	2365	45	44
*Lake Paul	56	789	18	01
*White Waters	56	716	17	13
*Aylesford Mt.	111	1422	33	97
*Garland	110	1453	34	21
Halifax Institute for the Blind			30	00

BORDER SECTIONS.

Kingston	108	1968	29	25
*Dalhousie	111	2951	49	37
*H. Way River	111	1023	29	13
Tremont	103	1986	29	47
*Kelly Settlement	111	1638	36	57
*Aldersville	106	252	5	16
*Sherbrook, West	106	465	12	58

LUNENBURG AND NEW DUBLIN.

Lunenburg	764½	27757	344	14
1st Peninsula	106	1619	27	00
2nd Peninsula	110	1800	29	13
Upper Centre	111	1911	30	27
Garden Lots	111	1385½	25	29
Blue Rocks	111	2680	37	41
Black Rocks	111	2049	31	55
Heckman's Isld	111	1072	22	47
Lower South	111	3525	45	27
Upper South	100	1225	22	66
Feltzen	111	1913	20	28
Upper Rosebay	109	2200	32	71
Ritcey's Cove	110	3412	44	12
Two Houses	111	1718	28	47
Park's Creek	111	2433	35	12
Middle Lallave	107	3466	44	27
St. Matthew	111	2114	32	14
Summerside	106	4861	57	14
Snyder's	106	729	18	71
North West	111	3566	45	66
Fanbourg	111	2093	31	96
Maiders Cove	111	2772	38	27
Mahone Bay	444	14212½	182	11
Oakland	111	5120	60	11
Martin's River	82	2047	28	25
Block House	111	3493	44	97
Upper Cornwall	111	2586	36	53
Newberne	111	1913	30	29
Falkland	110	3070½	40	93
Farmington	111	1553	26	97
Centreville	106	3114	40	88
Hamborne	111	2504	35	77
Rosedale	58	2587	30	56
West Northfield	107	1895	29	67
Cookville	110	965	21	36
Bridgewater, East	107	2591	38	91
Maitland	111	1780	29	05
Lower Northfield	109	1598	27	13
Upper "	111	2529	36	02
New Canada	111	1641	27	76
Cook's Branch	109	1503	26	33
Hempford	53	935	14	66
Knocks'	57	1003	15	7½
Midville	102	2100	31	00

2nd Peninsula (L)	111	1385	25	37
Tancook	110	3868	48	35
Watford	95	2025½	29	50
Clearland	111	3358	43	74
Big Lots	111	1445	25	94
Bridgewater	622	16773	225	93
Conqueral Bank	111	4650	55	74
Pleasantville	111	4764	56	80
Fralig's	111	2490	35	65
Pontz's	101	2111	30	99
Getson's	111	3715	47	01
West Dublin	111	3853	48	30
Mount Pleasant	111	1998	31	07
Petite Riviere	111	3259	42	80
Broad Cove	97	3510	43	55
Cherry Hill	111	2547	36	18
Vogler's Cove	111	3864	48	40
Cronsetown	111	1697	28	29
New Italy	111	2485	35	60
Conqueral Mills	111	2689	37	50
Hebb's Mills	111	2133	32	33
Baker's	58	1584	21	22
Newcombville	95	1297	22	76
Wileville	107	1582½	26	76
Lakeville	58	585	11	97
Chelsea, Upper	83	1532	23	57
" Lower	111	2561	36	30
Lapland	57	951½	15	27
Waterloo	111	961	21	45
Conqueral, West	108	2656	36	85
Pine Grove	58	803	13	99
Lower Dublin	89	1523	24	17
Herman's Island	58	552	11	65
Lakefield	108½	2251	33	13
Reserve	111			

POOR SECTIONS.

Weinacht's	106	1355½	32	71
Lower Cornwall	109	852	26	93
Meisner's (A. G.)	111	2189½	43	80
Simpson's	108	2236	43	90
Penny's	56	783½	18	13
Fancy's	58	587½	15	96
Corkum Island	111	1486	35	08

Halifax Institution for the Blind, Union Section (reserve rate)			49	26
			28	60

BORDER SECTIONS.

East Dalhousie	708			
Mill Brook	205			

CHESTER.

Chester	328	9406	114	20
East Chester	110	3656	42	41
Marriett's Cove	106	2337½	31	14
Chester Basin	111	3443	40	79
Windsor Road	102	1454½	23	44
Cross	110	2389	32	08
Back of Lake	111	3223	38	98
Gold River	111	3456	40	89
Martin's Point	111	2147	30	14
Indian Point	111	1847	27	67
Blandford	95	2858½	34	18
Sandy Beach	102	2451½	31	63
Fox Point	106	3196	38	18
Mill Cove	111	3314	39	72
Pine Plain	89	1800	20	70

POOR SECTIONS.

Sherwood	69	549	16	40
Grant	111	665	23	96
Beech Hill	110	1010	27	58
Lewiston	110	1183	29	48
Harriston	111	895	26	47

SPECIAL.

Mill Road (reserve rate)			22	16
Halifax Institution for the Blind			10	74

BORDER SECTIONS.

Alderville	106	1654	25	53
------------	-----	------	----	----

PICTOU.

North.

Pictou Town	1132	43684	498	24
Toney River, lower	110	3388	41	16
Cape John, lower	49	710	11	55

Churchover	107	1289½	20	99
Power's Brook	104	2581½	29	64
Western Head	110	1741½	24	45

POOR SECTIONS.

*Port LeHerbert	105	718½	22	40
*Mathew's Point	111	887	24	87
*Middle Ohio	106	1589	30	60

BORDER SECTIONS.

Clyde River	222	3179	37	16
Port Clyde	111	489½	5	22

DISTRICT OF BARRINGTON.

Halifax Institution for the Blind	1445			
Cape Negro	110	990½	21	09
Blauche	110	1162	22	61
U. Port La Tour	106½	2555½	34	46
Port La Tour	105	3587	43	37
Baccaro	98	3329½	40	32
Hibbard's Brook	222	2900½	50	51
Passage	212	6208	78	40
Doctor's Cove	105	2053	29	87
Bear Point	110½	2646	35	71
Shag Harbor	104½	1216	22	45
L. Wood's Harbor	105	4465½	51	10
W. Wood's Harbor	107	6708	71	06
W. Wood's Harbor	111	2370	33	35
McGray's	95	3621	42	46
Newell	111	3829	46	19
Clark's Harbor	212	6756	83	23
South Side	110	3335½	41	71
Stony Island	88	3374	39	68
Head	221	4496	64	42
Hawk	58	1442½	19	22

POOR SECTIONS.

*Villagedale	111	1558½	34	94
*Oakpark	111	1698	36	58
*Hamilton's	85	728½	21	32

BORDER SECTIONS.

Port Clyde	111	2853	35	77
Charlesville	107	2868	35	01
Clyde River	222	2079	28	17

VICTORIA.

Halifax Institution for the Blind,	30	00		
Baddeck Village	444	9019	157	32
Baddeck Bridge	111	1113	25	74
Big Baddeck	86	953	21	01
East Baddeck	111	847	22	57
New Glen	48	458	10	84
Upper Baddeck	111	1056	25	06
Upper Settlement	111	1130	25	94
Peter's Brook	98	600	18	17
Baddeck Bay	111	997	24	36
Hunters Mount	111	1617	31	74
Church	109	1015	24	35
McLennan's	89	1275	25	19

Upper Middle River	111	2153	38	12
Gillander's Mount	111	672	20	59
Gairloch Mount	111	720	21	06
West Middle River	109	1777	33	41
Inlet, Baddeck	62	392	11	64
North Little Narrows	41	147	6	35
St. Patrick's Channel	102	681	19	58
Ship Yard	111	740	21	30
Lower Watchabukt	87	859	19	99
Grant	105	1273	26	96
South Little Narrows	107	1643	31	58
Lit. Narrows Village	111	682	20	70
Cain's Mount	50	508	11	67
Little Crossing	111	672	20	59
Grand Narrows	95	702	19	04
Gillis' Point	73	781	17	50
Red Head	111	2220	38	93
Plaister, Baddeck	111	1410	29	28
Big Harbor	111	1156	26	25
Rocky Side	110	1411	29	17
Cape Dauphin	60	547	13	27
Sea View	111	2923	47	28
Boulardarie (East)	111	840	22	50
Munroe	92	1567	29	00
Kempt Head (East)	110	1471	29	88
Big Hill	111	893	23	12
South Gut	111	1304	28	02
English Town	111	3098	49	37
North Gut	110	1177	26	38
Munroe's Point	111	1734	33	10
North River	87	1856	31	88
Upper North River	91	2197	36	39
Smith's Mount	106	1165	25	79
South Tarbut	111	1363	28	71
North Tarbut	80	976	20	62
Eel Cove	111	1332	28	34
Indian Brook	111	1094	25	51
Plaister	111	867	22	81
Wreck Cove	86	1320	25	39
Clyburn Brook	19	195	4	45
East Ingonish	111	3414	53	14
Big Intervale, C. Nad.	47	477	10	96
North Harbor	111	3035	48	62
Sugar Loaf	90	2964	45	41
New Haven	111	3924	59	20
Rear Big Hill	110	510	18	45
Centre	111	2230	39	05
North Smoky	110	1907	35	07
West Kempt Head	111	1294	27	90
Meadow, N. River	105	876	22	24
Goose Cove	97	1188	25	05
South Harbor	41	672	12	70
Middle Harbor	43	804	14	40

YARMOUTH.

Halifax Institution for the Blind	16	23		
Rockville	106½	2074	28	71
Lower Town	518½	20047	220	01
Central	720½	27972½	306	66
Milton	726	20662	248	33
Pembroke	107	3183½	37	71
N. Chegoggin	110	2772	34	73
Sanford	107	4787	50	63
Maitland	217	6304	75	26
Norwood	83	1402	20	68

Richmond	97	1986	26	93
Ohio	217	7374	83	88
Hebron	221	7333	84	01
Carlton	105½	1829½	26	62
Pinkney's Point	57	1172½	15	88
Arcadia	217	4982	64	60
Chebogue	111	2483	32	52
Salem	72	3102½	33	12
Brooklyn	110	2905	35	80
Sand Beach	111	2979	36	53
Middleton	111	3053	37	11
S. Chegoggin	111	2872½	35	66

POOR SECTIONS.

*Bloomfield	111	2853	47	33
*Forest Glen	54	534	14	41
*North Kempt	110	1468	32	26
*Somerville	107	642	23	00

BORDER SECTIONS.

Riverdale	108½	897½	12	86
Melbourne	111	1912½	25	44
Beaver River	222	946½	12	12
Cedar Lake	84½	634½	7	92

DISTRICT OF ARGYLE.

Halifax Institution for the Blind,	13	77		
Lower E. Pubnico	110	5679	56	60
Upper "	220	8995½	87	79
Pubnico Head	205	5186½	63	46
Upper W. Pubnico	108	5166½	52	39
Lower "	108	4133	44	33
Lower Argyle	214	4246½	57	16
Central "	107	4170½	44	51
West Glenwood	111	2485½	31	84
North "	111	2845	34	65
Eel Lake	107	4933	50	83
Argyle Sound	106	4074½	43	65
Central Kempt	111	2378	31	02
Upper Eel Brook	222	5385	66	93
Abram's River	103	4251½	44	70
Sluice Point	88	2871	32	27
Amirault's Hill	111	4937	51	32
Tasket	219½	6444	74	88
Plymouth	109	4759	49	32
Upper Wedge	215	7857	85	38
Middle Wedge	101	5158	51	53
Lower Wedge	216	6828	77	48
Lower Eel Brook	107	4468½	46	82
Middle W. Pubnico	222	5827	70	37
East Glenwood	111	2372½	30	98
Hubbart's Point	111	4104	44	45

POOR SECTIONS.

*Tusket Fosks	86	2240	36	16
*Comeau's Hill	106	2417½	41	09
*Surrette's Island	56	1274½	21	66

BORDER SECTIONS.

Riversdale	108½	1051	14	77
Melbourne	111	474½	6	19
Charlesville	107	669	7	47

GOVERNMENT GRANTS,
In aid of Public Schools, paid
to Teachers for the Term
ending Oct. 31st, 1883.

The Asterisk (*) marks those employed in Poor Sections.

	TEACHERS.	
	Number of Teaching Days employed.	Am't. paid to Teachers from P. C. Treasury.
ANNAPOLIS.		
McRae, Alex	109	\$
Shaffner, S C	111	60 00
Barteaux, Jas E	42	22 70
Brown, A D	111	60 00

Cameron, Jas D	111	60 00	Brown, Estella M	111	45 00	Marshall, Amanda	111	45 00
Chesley, Abner M	111	60 00	Calnek, Agnes	111	45 00	Marshall, Maggie	102	41 35
Clarke, M H	100	54 05	Carty, Maggie E	111	45 00	McCormick, A E	105	42 57
Cogswell, O H	98	52 97	Charlton, Sophia A	110	44 59	McCormick, Mary C	110	44 59
Fields, M L	111	60 00	Chute, Bertha	111	45 00	McGregor, Bessie H	111	45 00
Jones, Frank	50	27 02	Chute, P J	98	37 70	McGregor, W Lloyd	111	45 00
Logan, Norman B	110	59 46	Clarke, Annie M	111	45 00	Milner, Jessie E	111	45 00
McGill, Geo B	111	60 00	Crowe, Eva	52	21 08	Morse, Lalia S	110	44 59
McKenna, A J	110	59 46	Dunn, Cynthia	111	45 00	Nicholl, Maria A	111	45 00
McLeod, Geo P	111	60 00	Dunn, Norman B	111	45 00	Poole, Emilia W	111	45 00
Nowlan, Jas P	102	55 13	Fairn, Annie S	53	21 49	Prentiss, E Stanley	91	36 88
Parker, Wm C	106	57 29	Fairn, Wm H	58	23 51	Prince, Jessie B	58	23 52
Richardson, Geo J	108	58 38	Foster, Jessie E	111	45 00	Reagh, Francis	111	45 00
Woodbury, Jonathan	111	60 00	Fritz, J R	111	45 00	Reed, Eva L	111	45 00
Anderson, Annie E	110	44 59	Harris, C Louise	111	45 00	Roche, Arthur F	111	45 00
Andrews, Mary M	111	45 00	Harris, Cynthia L	88	35 67	Slocomb, Emma A	92	37 29
Balcom, Haddow J	105	42 57	Harris, Lemmia E	110	44 59	Wade, Fred S	108	43 78
Balcom, Laura B	104	42 16	Hart, Laura A	107	43 37	Whitman, Mary	106	42 97
Banks, Beriah S	111	45 00	Hennigar, R W	110	44 59	Whitman, Minnie C	111	45 00
Batton, J Edgar	58	23 51	Jackson, Lillie A	111	45 00	Wiswell, Belle	111	45 00
Bent, Bessie C	108	43 78	Johnson, Lavinia A	108	43 78	Woodbury, Etta A	110½	44 79
Bishop, Annie B	111	45 00	Johnson, Mary E	111	45 00	*Armstrong, Flora B	110	39 64
Bonnyman, Susie	111	45 00	Lettney, Edith E	111	45 00	*Beals, Edith S	98	35 31
Brown, Emma	68	27 55	Longley, Charlotte E	111	45 00	*Bishop, Mary	111	40 00

Bowlby, Bessie	53	14 32
Brown, Annie M	111	30 00
*Bruce, Sarah E	58	20 90
*Burke, Alice M	111	40 00
*Dondale, Annie B	111	40 00
*Eaton, Bessie M	111	40 00
*Ellis, Laura B	109	89 28
Foster, Clarendon A	58	15 67
Foster, Laura A	111	30 00
Hall, Mary A	106	28 64
Hoseason, Robt H	106	28 64
*Magee, Mary	106	38 20
Marshall, Annie B	111	30 00
*McKeown, Maggie	92	33 15
*Messenger, Emma L	111	40 00
Neily, Ida B	111	30 00
*Newcomb, Aggie A	106	38 20
*Parker, Lelia G	58	20 90
Robinson, Annie A	110	29 73
*Roop, Ella J	89	32 07
*Rowter, Emily A	111	40 00
Ruggles, Bertha	111	30 00
*Saunders, Martha	100	36 04
*Saunders, Ruth	111	40 00
Spinney, Bertha M	89	24 05
Tebert, Antonette	106½	28 77
*Walker, Sarah J	111	40 00
Whitman, Ermina L	86	23 24

ASSISTANT.

Longley, Annie S	111	20 00
------------------	-----	-------

ANTIGONISH.

Cameron, John	53	28 62
Chisholm, Jos A	102	55 13
Chisholm, John	111	60 00
Gillis, Angus	111	60 00
Kiely, Wm F	111	60 00
McArt, Martin	111	60 00
McDonald, Angus	72	38 92
McDonald, Alex	111	60 00
McDonald, John	108	58 38
McEachren, A J G	111	60 00
McGillivray, A J	111	60 00
McIsaac, J F	111	60 00
McKinnon, Alex	111	60 00
McLean, Wm	111	60 00
McRae, Chris	111	60 00
Morris, Laurence	101	54 59
Smith, E B	108	58 38
Somers, Alex	111	60 00
Thomson, Margt	111	60 00
Thomson, Jane	58	31 34
Thomson, John B	110	44 59
Boyd, Angus A	111	45 00
Cameron, Wm D	111	45 00
Cameron, Geo	101	40 94
Cameron, John J	111	45 00
Cameron, Mary	111	45 00
Chisholm, Annie J	51	20 67
Chisholm, Annie	111	45 00
Chisholm, Ina	111	45 00
Cox, Emily A	111	45 00
Fraser, Sara A	111	45 00
Fraser, Mary J	111	45 00
Fraser, Wm	107	49 37
Gillis, Daniel	60	24 32
McCams, Maggie	54	21 90
McDonald, Hugh	111	45 00
McDonald Angus	96	38 92
McDonald, Alex A	111	45 00
McDonald, Alex L	111	45 00
McDonald, Mary	111	45 00
McDonnell, John	111	45 00
McEachren, Bell	111	45 00
McLean, J N	110	44 59
McLellan, Libbie	111	45 00
McMaster, Sara	111	45 00
McMillan, Annie	111	45 00
McNeil, Mary	111	45 00
McPherson, Alex	111	45 00
Power, Emily	107	43 37
Roche, Sara	111	45 00
Thomson, Alex	111	45 00
Wall, Jos A	105	42 57
Campbell, Jessie	111	30 00
Chisholm, Ellen B	111	80 00
Dunn, Jane	88	23 78
Fitzgerald, Annie	103	27 84
Gillis, John	107	28 91

Gillis, Dougald	102	27 57
Keating, Kate	108	29 19
Keating, Mary	111	30 00
McDermid, Sara	111	30 00
McDonald Lillie	111	30 00
McDonald, Janet	107	28 91
McDonald, Alex	111	30 00
McDonald, Hugh	107	28 91
McDonald, Sophia	97	26 22
McEachren, John	111	30 00
McGillivray, C D	111	30 00
McInnes, Mary J	107	28 91
McIsaac, Belle	111	30 00
McNaughton, Mary	105	28 38
Power, Mary	111	30 00
Sears, Libbie	111	30 00
Somers, Joanna	111	30 00
Thomson, John S	53	14 32

POOR SECTIONS.

Gillis, Stephen	105	37 84
Kelly, Mary	111	40 00
McDonald, Angus B	106	38 20
McDonald, Don	93	33 51
McDonald, C J	111	40 00
McGillivray, A J	102	36 76
McGillivray, Duncan	110	39 64
McInnis, John J	82	29 55
McKenzie, Mary A	110	39 64
McMaster, Jno F	110	39 64
O'Brien, Symph	97	34 95

ASSISTANTS.

Decoste, Maria	111	20 00
DeYoung, S	41	7 39
Fougere, Maggie	87	15 67
McDonnell, Dan	73	13 15
McDonald Maggie	110	19 82

CAPE BRETON.

McKittrick, B	107	
Hall, C F	109	58 92
Bates, Mark	103	55 67
Bissett, James D	111	60 00
Davidson, C L	107	57 84
Edwards, James W	111	60 00
Gillis, D, McK	106	57 29
Haggerty, Wm	105	56 75
Hamilton, A H	111	60 00
Kelley, Jas D	97	52 43
Kennedy, A	111	60 00
Matheson, M	111	60 00
Musgrave, A A	111	60 00
McDonald, Joseph	111	60 00
McDonald, M B	110	59 46
McIntyre, D K	111	60 00
McKay, J W	107	57 84
MacKeen, E T	111	60 00
McKinnon, Jos D	88	47 57
McLellan, D R	109	58 92
McNeill, E P	111	60 00
McNeil, J D	111	60 00
Phalen, Ronald	111	60 00
Young, Wm	111	60 00
Ball, Annie L	110	44 59
Chisholm, D M	111	45 00
Currie, M D	93	37 70
Eagen, Annie	111	45 00
Fraser, John	111	45 00
Gannon, Anthony	111	45 00
Garrett, Chas V	111	45 00
Gannon, Winnie	111	45 00
Gibbons, Jetta	108	43 78
Hanrahan, Mary	106	42 97
Harrington, Annie	111	45 00
Jefferson, Mrs Chas	111	45 00
Matheson, Annie	111	45 00
Mitchell, Fred J	107	43 87
Morrison, Maggie	111	45 00
Muggah, Maggie	111	45 00
Muggah, Kate A	110	44 59
Muggah, Annie H	111	45 00
Muggah H L	111	45 00
McDonald, Norm	101	40 94
McDonald, Mary E	111	45 00
McDonald, Stephen	111	45 00
McDonald, Joseph	90	36 49
McDonald, Alex	81	32 83
McDonald, Jos	110	44 59
McDougall, John	111	45 00

McDougall, Philip	107	43 37
McDougall, Peter	90	36 49
McEachern, John E	111	45 00
McIntyre, Jos H	111	45 00
McKenzie, D D	111	45 00
McKenzie, A J	111	45 00
McLean, James	55	22 30
McLennan, A K	111	45 00
McNeil, Stephen B	76	30 80
McPhee, James	111	45 06
McPhee, Murdo	111	45 00
McSwain, D A	102	41 35
Ormond, B M	111	45 00
Partridge, E E	111	45 00
Partridge, M J	111	45 00
Reynolds, Mary	111	45 00
Robertson, D J	108	43 78
Spencer, Emma E	103	41 76
Ball, Maud B	111	30 00
Collins, Ellen	106	28 64
Ferguson, Christy	111	30 00
Fyfe, Maggie M	96	25 95
Johnson, Alex	102	27 57
Kelley, Fenwick L	48	12 96
Lewis, Francis	111	30 00
Martell, Emma	111	30 00
Morrison, Catherine	109	29 46
Morrison, D A	111	30 00
McAdam, D J	88	23 78
McAulay, Norman	110	29 73
McCuish, James	111	30 00
McDonald, Neil J	78	21 08
McDonald, Harriet	109	29 46
McDonald, Ronald	97	26 22
McDonald, Joseph	111	30 00
McDonald, Angus	110	29 73
McDougall, Mary	88	23 78
McDougall, Dan	49	13 24
McDonald, John J	111	30 00
McIntyre, Hector	93	25 13
McKenna, Alice	110	29 73
McKinnon, Flora A	110	29 73
McKinnon, Murdoch	105	28 38
McKinnon, John J	110	29 73
McLean, Angus	103	27 84
McLean, Neil	52	14 05
McLean, Joseph	83	22 43
McLellan, Ronald	95	25 68
McMillan, F N	93	25 13
McMillan, R D	111	30 00
McNeil, Joseph	102	27 57
McNeil, Annie	48	12 96
McOdrum, Daniel	110	29 73
McPhee, Lizzie	111	30 00
Neville, Catherine	111	30 00
Phillips, Lydia	111	30 00
Roche, Mary L	107	28 91
Spencer, Laura	100	27 03
Spencer, Amelia	33	8 91
Willett, Eliza	111	30 00
*Beaton, Archie	107	38 56
*Ferguson, Neil	107	38 56
*Gillis, Ronald	99	35 67
*Gillis, Archie	110	39 64
*Gillis, Hugh	100	36 04
*McDonald, John	111	40 00
*McDonald, Archy	111	40 00
*McIntyre, Mary	104	37 48
*McKinnon, Maggie A	111	40 00
*McLean, Agnes	111	40 00
*McNeil, John C	111	40 00
*McNeil, Stephen B	111	40 00
*McNeil, Rory	111	40 00
*McNeil, Rodk	111	40 00
*McPhee, Michael	111	40 00
*McPhee, Isabel	111	40 00
*McPhee, Daniel	111	40 00
*McVicar, Wm K	105	37 84
*Nicholson, Patrick	111	40 00
*Nicholson, Sarah	55	19 82

COLCHESTER.

Newcomb, Marg't F	57	30 82
Smith, J A	46½	
Berry, Alveretta	101	54 59
Campbell, Geo M	42	
Creelman, Susan	72	38 92
Creelman, H G	32	17 30
Little, James	100	54 05
Logan, Sarah	111	60 00
Miller, George	105½	57 02

Upham, Josio	57	30 82
Wright, John	100	54 05
Archibald, Minnie	111	45 00
Archibald, Lillie C	111	45 00
Archibald, Mary	106	42 97
Archibald, Janet	106	42 97
Bland, Bessie	111	45 00
Bland, Rosa	88	35 67
Brehant, Daniel	57	23 10
Bruce, Isabella	108	43 78
Chaplin, Annie	111	45 00
Church, Han A	58	31 34
Corbett, Susie E	110	44 59
Craig, Annie B	105	42 57
Creelman, Susan	111	45 00
Crowe, Joseph	101	40 94
Crowe, Mary	111	45 00
Cutten, Susan A	111	45 00
Downing, John R	51	20 67
Drysdale, Annie	100½	40 74
Dunlap, Ella	111	45 00
Fletcher, Louisa K	111	45 00
Fletcher, Esther	106	40 94
Hamilton, Isabella	111	45 00
Hamilton, Mary A	101	40 94
Hanna, Amanda	100½	40 74
Jackson, Mary	106	42 97
Johnson, Minnie	109	44 19
Lays, Melissa	111	45 00
Lewis, Ada	103	41 76
Lindsay, Mary E	107	43 37
Lynds, Mary E	111	45 00
Mahon, Jas A	109	44 19
McLeod, Mary J	105	42 57
McLure, Mary L	48	19 46
McNab, Mary J	111	45 00
Monteith, Annie	56	22 70
Munroe, S J	52	21 08
Reid, Jas W	110	44 59
Reid, Maud C	46	18 65
Smith, Alice	102	41 35
Smith, Jessie	109½	44 39
Stevens, Maggie	102	41 35
Tupper, Alice	110	44 59
Tupper, Maggie J	106	42 97
Webster, Bessie	105	42 57
Blair, Maggie	108	29 19
Davis, Ellen	107	28 91
Dunlap, Jennie	92	24 86
Gammell, Janet	106	28 64
*Hingley, Susan	93½	33 69
Jeffers, Annie	111	30 00
Kent, Laura	80	21 62
Kent, Martha	108	29 19
Lynds, Lizzie M	110	29 73
Mahon, Maggie	110	29 73
*McKay, Anna B	111	40 00
*McNutt, Minerva	110	29 73
*Osborne, Melissa	110	39 64
*Pratt, Clarissa	107	38 56
*Pulsifer, Mary A	108	38 92
Tupper, Ada M	109	29 46
Wallace, Janie A	57	15 40
*Wallace, Mary	57	20 54

WEST COLCHESTER.

Cox, Fannie E	111	60 00
Fraser, Peter	106	60 00
Sullivan, Sophia	58	30 28
Bentley, Maggie	111	45 00
Bragdon, Amelia	111	45 00
Chaplin, Annie	111	45 00
Copp, Emma	111	45 00
Clark, Martha	106	42 97
Douglas, Rubie F	111	45 00
Dimock, L A	91	36 88
Davison, Augusta	111	45 00
Flemming, Susie	111	45 00
Hamilton, G C	106	45 00
Logan, Selina	106	45 00
Logan, Lou Ella	111	45 00
Moore, Rebecca	108	43 78
McLaughlan, Susan	111	45 00
McLeod, Kate	100	40 54
McNutt, Minnie	106	45 00
McCully, Jessie W	111	45 00
Peppard, Amelia	111	45 00
Peppard, Mary A	106½	43 17
Peppard, Eliza J	106	45 00
Parker, S S	106	45 00

Peppard, M E	111	45 00
Peppard, Edith E	109	44 19
Rutherford, Jane	110	44 59
Spencer, Edith	106	45 00
Smith, Jessie B	111	45 00
Vickery, Elma P	110	44 59
Yuill, J L	111	45 00
Archibald, Josie	82	22 16
*Campbell, Ada	38½	13 88
*Doyle, Clara T	88	81 71
McCart, Clara	106	30 00
McLellan, Amelia	102	27 57
Peppard, Carrie	107	28 91
Taylor, Nettie	105	28 38

STIRLING.

Johnson, Isaac W	57	30 82
Murray, Daniel	75	40 53
Matheson, Duncan	105	56 75
Lombard, Mary J	111	45 00
Miller, Lila	111	45 00
Murray, William	28	11 35
McKay, J M	83	33 64
McLeod, M A	78	31 62
McKay, Fanny T	108	43 78
Ross, Marion	110	44 59
Ryan, Sara J	111	45 00
Semple, Maggie	107	43 37
*Cock, Lavinia	110	39 64
Gray, Abbie C	111	30 00
Graham, Christina	111	30 00
Gunn, Lizzie M	111	30 00
Hamilton, Olive U	111	30 00
Malcolm, Nancy	111	30 00
*Morrell, Lucy J	111	40 00
McKay, Bella	99	26 75
McKay, Anna Bella	110	29 73
*McIntosh, M A	109	39 28
*Patriquin, Clara	102	36 76
*Tucker, Emma J	107	38 56
Waugh, Emma	111	30 00
Weatherby, Ellen	88	23 78

CUMBERLAND.

Lay, E J	106	
Tuttle, M Richey	111	60 00
Bailey, J M	108	58 38
Chapman, Effie	53	28 62
Charman, M E	111	60 00
Copeland, L B	111	60 00
Fulton, W G	102	55 13
Logan, Rebecca	106	57 29
MacAulay, D	109	58 92
Slade, W R	111	60 00
Angus, Rebecca	111	45 00
Betts, C Letitia	53	21 49
Blackmore, Bell	106½	43 17
Blair, F Amelia	111	45 00
Brownell, Joseph	111	45 00
Boss, Sara	109	44 19
Bacon, Cassie M	109	44 19
Bell, Jennie	111	45 00
Charman, Eliza	111	45 00
Crowe, Bessie	111	45 00
Crowley, Sara M	110	44 59
Christie, Jane K	111	45 00
Crowe, Eva J	58	23 51
Carter, Amelia	9	3 65
Doyle, Minnie	66	26 75
Embree, Ida L	111	45 00
Glennie, Bertha	111	45 00
Hamilton, Kate	105	42 57
Hunter, Clarissa	58	23 51
Ibbotson, Celia A	111	45 00
Jenks, Annie E	106	42 97
Jackson, S R	111	45 00
Kent, Nina	111	45 00
Langille, Cassie	108	43 78
Metcalfe, B E	111	45 00
McLeod, M E	101	40 94
McCullough, M	106	42 97
McKinnon, Lizzie	106	42 97
McKinnon, M	53	21 49
McKeen, Mary	111	45 00
McDonald, Helen	96	45 00
Noiles, Frances S	111	45 00
O'Brien, Rufus	110	44 59
Peppard, Josephine	111	45 00
Powell, Mary E	111	45 00

Pugsley, Ella J	111	45 00
Ripley, Helen E	101	45 00
Rockwell, Wm	111	45 00
Rockwell, W L	66	26 75
Stewart, Geo D	107	43 37
Scott, Annie E J	111	45 00
Skimming, Lizzie	106	42 97
Sproul, Annie	111	45 00
Smith, Sara E	109	44 19
Sproul, Hester	111	45 00
Travis, Ada	106	42 97
Vance, Stiles	111	45 00
Wood, Minnie J	111	45 00
Yuill, Berryetta	52	21 08
Yuill, Susie	23	9 33
Andrews, Maggie	104	28 10
Bleakney, Lizzie	89	24 05
Beharrell Jennie	110	29 73
Baxter, Emma	106	28 64
Bent, Ellen M	87	23 51
Baxter, Flora A	111	30 00
Brown, Josephine	111	30 00
Carter, Ellen A	102	27 57
Copp, Alma J	111	30 00
Christie, Mary J	104	28 10
Cuttle, Annie	111	30 00
Carter, Lois L	111	30 00
Drysdale, L L	85	22 97
Dobson, Eliza A	111	30 00
*Downing, Agnes	94	33 87
Egan, Samphard	109	29 46
Forsner, Eliza	57	15 40
Fraser, Thira A	111	30 00
*Finlay, Sara E	104	37 48
Graham, M J	111	30 00
*Gray, Cassie	110	39 64
Henderson, M E	86	23 24
Henderson, Jessie	111	30 00
Hunter, Mary K	105	28 38
Higgs, Susan	111	30 00
*Harpell, Hav	108	38 92
Irvin, Irene	111	30 00
King, Mary	108	29 19
King, Ada M	58	15 67
*Langille, Maggie	111	40 00
Lewis, Lizzie J	111	30 00
Miller, Maggie	110	29 73
Mason, Alice	73	19 73
*Munro, Jessie M	104½	37 66
*Maxwell, Jennie	53	19 10
Myers, Mary	110½	29 87
Mitchell, Bella	49½	13 38
McIntosh, Allan	97	26 22
McKay, Maggie	111	30 00
McLeod, Maria	111	30 00
McLeod, Katie	49	13 24
McKay, Lexie	106	28 64
*McLeod, Sara B	109	39 28
McKinlay, A	111	30 00
McNab, Mary J	68	18 37
*McTavish, Cassie	111	40 00
*McDonald, J E	111	40 00
Peppard, Ada B	93	25 13
Pugsley, Eliza H	52	14 05
Patriquin, M E	111	30 00
Peers, Janie B	111	30 00
*Peppard, Winnie	97	34 95
Purdy, John A	111	30 00
Ross, Hattie W	94	25 40
Sutherland, R	98	26 49
*Schurman, M J	111	40 00
Tuttle, Elvie	111	30 00
Tuttle, Lizzie A	32	8 64
Thompson, M E	98	26 49
Trenholm, Bessie	73	19 73
*Taylor, Cassie	111	40 00
Thompson R	111	30 00
West, Emma J	111	30 00
Woodland, M	57	15 40
Wilson, Ruth	110	29 73
Wood, Emma	111	30 00
*Wood, Mary	92	33 15

PARRSBORO'.

Clarke, M A	111	60 00
Hutchinson, W	111	60 00
Cameron, B	111	45 00
Cameron, M	111	45 00
Elderkin, L	86	34 85
Gillespie, Sara	111	45 00

Hatfield, L	57	23 10
Kirkpatrick, M	106	42 97
Leake, Olivia	107½	43 57
Parker, Amelia E	109	44 19
McCabe, Lottie	106½	43 17
Read, Mrs	106½	43 17
Sproul, M J	106	42 97
Seaman, Annie	110	44 59
Spencer, Lucin	105	42 57
Wotton, Ethel	111	45 00
Crowe, Aggie J	110	29 73
Gillespie, Clara	111	30 00
*Kirk, Martha	107	38 56
*Kearney, Helen	108	38 92
*Mahoney, M	58	20 90
*Mason, M F	108	38 92
Mason, Christy	110	29 73
McAloney, Sara	105	28 38
*Sweet, Caroline	110	39 64
Sayre, J E	111	30 00
Smith, Bessie E	111	30 00
*Slayter, Clara	107	38 56
*Tucker, Hattie K	109	39 28

ASSISTANTS.

Archibald, M	61	21 98
Coates, Mary	87	15 67
Howie, Emily	73	13 15
Spencer, Hattie	5	90

DIGBY.

Magee, W H	100	
Anne, Sister Mary	110	59 46
Beals, Frank H	108	58 38
Ford, Robin W	111	60 00
Hamilton, R C	109½	59 17
King, J W H	111	60 00
Louis, Sister M	111	60 00
McGregor, J Wells	111	60 00
Parker, George S	107	57 84
Reade, W Emerson	111	60 00
Ross, Henry T	109	58 92
Taylor, James A	111	60 00
Brown, Sarah J	109	44 19
Carmelita, Sister	52	21 08
Collins, Alice	91	36 88
Crosby, Mary E	111	45 00
Davis, Addie V	63	21 49
Dunbar, Eliz	100	40 54
Edgett, Alberta A	96	38 92
Francisca, Sister	110	44 59
Freeman, Jas G	90	36 49
Goldfinch, Carrie M	111	45 00
Hood, Arthur	60	24 32
Johnson, Alfred C	111	45 00
Jones, Mary E	111	45 00
Jones, Watson C	111	45 00
Lent, Mary M	111	45 00
Morse, Lewis D	101	40 94
Parsons, Jos R	111	45 00
Raymond, Belle H	84½	34 24
Rice, Bertha M	109	44 19
Sabeau, W H	55	22 30
Sanders, Arthur W	110	44 59
Ursula, Sister M	53	23 51
Amerault, Mary M	111	30 00
Blackadar, Annie L	111	30 00
*Carty, Mary A	110	39 64
Chute, Mary A	111	30 00
Copeland, Delma M	111	30 00
*Copeland, Laura	110	39 64
Crummie, Isaac	111	40 00
Deveault, Alex	108	29 19
Eldridge, Addie A	105	28 38
Haines, May	109	29 46
Hainey, Annie G	108	29 19
Hill, Dorcas A	111	30 00
Johnson, Melda T	111	30 00
Jones, Alice G	111	30 00
*Jordan Dora	111	40 00
LeBlanc, Celina	111	30 00
LeBlanc, Daniel	111	30 00
LeBlanc, Isaac	108	29 19
LeBlanc, Louis	111	30 00
LeBlanc, Odille	107	28 91
LeBlanc, Symph	108	29 19
Lewis, Janet	111	30 00
Lovett, Francetta H	111	30 00
Marshall, Bessie E	58	15 67
*McNeil, Annie A	98	35 31
McLancon, Etta M	110	29 73

*Morehouse, Sophia	111	40 00
*Nowlan, Effie A	111	40 00
Nowlan, Peter D	100	27 03
Parker, Amelia E	111	30 00
Peters, Jessie H	109	29 46
Potter, Emelie	110	29 73
Potter, Augusta	111	30 00
Reid, Danl T	104	28 10
*Rice, Maggie	111	40 00
Robichau, James	111	40 00
*Robichau, Nellie	141	40 00
Saulnier, Adele	111	30 00
Smallie, Mary	110	29 73
*Smith, Ada M	107	38 56
Smith, Mary	94	25 40
Stanton, Lizzie M	107	28 91
Theriault, Symph	111	30 00
Titus, Sarah A	110	29 73
VanNorden, Annie	111	30 00
Warne, Annie E	111	30 00
Welch, Fannie A	111	30 00
*White, Waitee E	92	33 15
*White, Wm J	90	32 43

ASSISTANTS.

Eulalia, Sister	111	30 00
Raphael, Sister	110	29 73
Veronica, Sister	110	29 73
LeBlanc, Rose	108	19 46
Dunbar, Orissa	78	14 05

ST. MARYS.

Cameron, A G	111	60 00
Henderson, Annie	106	57 29
Kennedy, R H	111	60 00
Kirk, Jos H	99	53 51
Chisholm, Mary	111	45 00
Creelman, Ellen	111	45 00
Hall, Sara M	109	44 19
McEachren, Ada E	111	45 00
Bears, Sara C	109	29 46
Fraser, Cassie	17	4 59
Fraser, Cassie	88	23 78
Kirk, Sara C	103	27 84
Martin, Ellen	97	26 22
McDonald, Bella	111	30 00
McDonald, Jane	99	26 75
McKeen, Susanna	87	23 51
McKinnon, Maggie	111	30 00
McNab, Edith	85	22 97
Polson, Belle S	111	30 00
Smith, Sara	97	26 22

POOR SECTIONS.

*Hattie, Agnes	111	40 00
*McIntosh, Mary	103	37 12
*McLean, Emma	109	39 28
*Taylor, Bella	109	39 28

GUYSBORO'.

Torey, Edgar A.	110	
Bourke, D. D.	108	58 38
Cameron, Angus	107	57 84
Keating, Jas. P.	111	60 00
McDonald, C. W.	111	60 00
Stropole, Morton	93	60 27
Beaton, Alex.	111	45 00
Bruce, Anna M.	111	45 00
Creelman, Alice	111	45 00
Duggan, Mary	111	45 00
Dulhanty, Kate	111	45 00
Griffin, Minnie	110	44 59
McFarlane, Joanna	111	45 00
McKay, J. M.	108	43 78
McNaughton, Bella	111	45 00
Peart, Harriet J.	111	45 00
Roy, Annie	106	42 97
Sherman, Mary A.	111	45 00
Sullivan, Ella	106	42 97
Boles, Mary E.	110	29 73
Chisholm, Maggie	106	28 64
Condon, Eliza M.	109	29 46
Dulhanty, Mary	111	30 00
Gallibeo, Maggie	111	30 00
Griffin, Amanda	111	30 00
Hadley, Sarah	85	22 97
Hadley, Bella M.	111	30 00

Hannifen, Maggie	111	30	00	Regina, Sister	109	44	19	Regis, Sister	89	53	40	Faulkner, Cornelia	110	59	46	
Hart, Maggie S.	111	30	00	Roche, Chas	111	45	00	Shields, Sarah	100	60	00	Fullerton, C H	111	60	00	
Hart, Ida	110	29	73	Scarfe, Miriam	111	45	00	Silver, Lillie	100	60	00	Haliburton, Amelia	23	12	43	
Jones, Cor. C.	111	30	00	Sibley, Jane K	102	41	35	Smith, J. A.	100	60	00	Huestis, A B	111	60	00	
Keating, Mary	107	23	91	Warren, Susan	111	45	00	Vereker, J. M.	98	58	80	Mosher, James D	110	59	46	
McCumis, Hugh	111	30	00	Webber, Annie	93	37	70	Walsh, J. W.	8	4	80	Smith, George W	111	60	00	
McFarlane, Alex.	110	29	73	Webber, Sophia	109	44	19	Walsh, J. L.	98	58	80	Smith, Letson M	111	60	00	
McMaster, Sarah	111	30	00	Archibald, Emma	109	29	46	Warner, Eliza	98	58	80	Smith, Wm F	108	58	38	
McMaster, Catherine	111	30	00	*Butler, Libbie	109	39	28	Xavier, Sister	46	27	60	Bennett, Hannah	108	43	98	
McMaster, Mar. A.	110	29	73	Brennan, Ellen	109	29	46	Adams, Emma	100	45	00	Blackburn, Ruth	107	43	37	
McPherson, Arch.	111	30	00	Bacon, Amelia	100	30	00	Ambrose, Sister	97	43	65	Burgoyne, A N	81	32	83	
Myers, Minnie	111	30	00	Bayer, Olivia	83	22	56	Anina, Sister	8	3	60	Cameron, Lizzie	111	45	00	
Myers, Edith L.	106	28	64	Bambrick, Lucy	110	29	73	Bruce, Jane	33	14	85	Cogswell, Alice	111	45	00	
Brien, Sophia	107	28	91	Bambrick, Fannie	111	30	00	Caldwell, Kate	100	45	00	Coloon, S E	106	42	97	
O'Neill, Annie S.	111	30	00	Bollong, Laura	110	29	73	Carten, Emma	97	43	65	Corkam, David	111	45	00	
G'Niell, Bridget	111	30	00	Clark, Sarah	92	24	99	Cleophas, Sister	89	40	05	DeWolfe, Bessie	110	44	59	
Rhude, Essie	111	30	00	Clark, Janet	55	14	86	Caecilia, Sister	98	44	10	Elderkin, Bessie	107	43	57	
Taylor, Maria	111	30	00	Clark, H F	82	22	16	Coleman, Hannah	97	43	65	Elderkin, Ella	109	44	19	
Torey, Eva G.	96	25	95	Clark, Mary	27	7	29	Cunningham, Matilda	100	45	00	Grierson, Agnes	111	45	00	
Wells, Ella	68	18	37	Clark, Jessie	111	30	00	Curran, Ellen R.	77	34	65	Grierson, M M	57	23	10	
POOR SECTIONS.				Cook, Carrie	85	22	97	Curren, Ella W.	100	45	00	Hamilton, Alida	111	45	00	
*Bezanson, Mir. M.	106	38	20	Cooper, Peter	83	22	43	DeChantal, Sister	98	44	10	Harvie, Minnie	111	45	00	
*Martin, Libbie	93	33	51	Dickson, Susie	107	28	91	Donovan, Mary	97	43	65	Lindsay, Rebecca	111	45	00	
*Myers, Libbie J.	107	38	56	Densmore, Emma	88	23	78	Elliott, J. F.	100	45	00	Lynch, Beatrice	108	43	78	
HALIFAX (County).				*Doyle, Ruth	111	40	00	Elsdon, L. W.	100	45	00	Mason, Annie	102	41	35	
Andrews, H W	111	60	00	Farnell, Ada	68	24	50	Felix, Sister	97	43	65	McKeen, Mary	110	44	59	
Berchman, Sister	109	58	92	*Fulton, Maggie	111	40	00	Flemming, Marg	100	45	00	McLatchey, Blanche	105	42	57	
Carten, Cassie	100	60	00	Fraser, Ada	111	30	00	Graham, Cassie	67	30	15	Miller, Bessie L	101	40	94	
Congdon, Harris	100	60	00	*Foster, Fannie	100	30	00	Graham, Mary	100	45	00	Mosher, Marshall	100	40	54	
Dunlop, E W	111	60	00	Gibbon, John	111	30	00	Guinane, Eliza	99	44	55	Mumford Charlottee	103	41	76	
Fulton, Tina	111	60	00	Hayes, Catherine	111	30	00	Hamilton, Annie	100	45	00	O'Brien, Annie	111	45	00	
Hamilton, Bella	109	58	92	Henrion, Louisa	111	30	00	Hamilton, Isabella	100	45	00	Ross, Jennie	109	44	19	
Jackson, Adella	102	55	40	James, Annie	57	20	54	Hartigan, Sister	98	44	10	Stevens, Matilda	107	43	37	
Kirkpatrick, Clara	92	49	73	*King, Mary	108	38	92	Helena, Sister	98	44	10	Scott, Annie	111	45	00	
Olding, Jemima	110	59	46	*Kent, Isabella	111	40	00	Hibbits, Mad.	98	44	10	Scott, Lalia A	110	44	59	
Power, Mary	107	57	84	Knox, Eliza	87	23	51	James, Clara	100	45	00	Worthytake, Bessie	107	43	37	
Robinson, L D	100	60	00	Lindsay, Elliott	111	30	00	Jennison, Mad.	98	44	10	Calder, Mary	109	29	46	
Willoughby, J	106	57	29	Lamphier, Mabel	111	30	00	Johns, Mary A.	100	45	00	*Curry, Elmona	59	21	26	
Wylde, A P	111	60	00	*Leedham, Anne	111	40	00	Logan, Annie	100	45	00	*DeWolfe, Flora	105	37	84	
Archibald, M	106	42	97	Leslie, Isaac	111	30	00	Ludovica, Sister	98	44	10	*Dimock, Annie	111	40	00	
Allison, Edith	100	45	00	*Murray, Sarah	104	37	48	Martina, Sister	98	44	10	Godfrey, Fannie	110	29	73	
Black, Maggie	107	43	37	Mitchell, Ida	111	30	00	Margaret, Sister	98	44	10	*Hanson, Maggie	111	40	00	
Cox, Aggie J	111	45	00	Mitchell, Bessie	102	27	57	McArthur, Jennie	100	45	00	*Lynch, Jessie A	111	40	00	
Cox, Esther	110	44	59	*Mitchell, Joanna	111	40	00	McLeod, Jennie	100	45	00	McDougall, Jennie	111	30	00	
Cox, Fredk	104	42	16	*Morah, Bessie	106	38	20	Mitchell, Annie	100	45	00	Mumford, Mary	107	28	91	
Chambers, Maggie	107	43	37	*McGrath, Mark	86	30	99	Mitchell, Bessie	100	45	00	Ross, Gertrude	106	23	77	
Collins, Ellen	111	45	00	*Newcomb, Alice	110	39	64	McCurdy, Janet	100	45	00	Starratt, Mary	111	30	00	
Clare, M Sister	109	44	19	Negus, Lillie	97	26	22	McGregor, Annie	100	45	00	*Sweinbimer, Mary	111	40	00	
Dickey, Susie	111	45	00	Parker, Mary	78	21	08	McGregor, Helen	100	45	00	*Walker, Mary	110	39	64	
Dickey, Ida	110	44	59	Phener, Alma	111	30	00	Murray, Ella M.	100	45	00	*Wilson, Ella	108	38	92	
Dunlop, Ida	111	45	00	Reynolds, Hattie	83	22	43	Mutch, Alice	100	45	00	EAST.				
Deller, Sara	111	45	00	Ross, Ellen	111	30	00	O'Donohoe, W.	98	44	10	Armstrong, E H	110	59	46	
Deller, Samuel	105	42	57	Sample, Lydia	110	29	73	O'Tool, Mary	98	44	10	Cameron, A H	71	38	38	
Erwin, Maggie	103	41	76	Sullivan, Frances	107	28	91	Perpetua, Sister	97	43	65	Creighton, Graham	111	60	00	
Donoghue, Katy	105	42	57	Scott, Libbie	93	25	13	Putnam, Aelaide	100	45	00	Harvey, McLeod	40	21	62	
Doherty, Mary	111	45	00	Stoddard, Margaret	108	29	19	Raphael, Sister	8	3	60	Lawrence, Saml	111	60	00	
Downey, Maggie	100	45	00	Shaw, Selina	110	29	73	Richardson, Emily	100	45	00	McLennan, J W	102	55	13	
Flemming, Be-sie	111	45	00	*Yeadon, Maria	58	20	90	Shaffer, Lelia	100	45	00	Morrison, Auley	111	60	00	
Fulton, Minnie	102	41	35	*Yeadon, Jennie	103	37	12	Steward, Carrie	100	45	00	Mosher, Rufus C	106	57	29	
Forrester, Henry	107	43	37	ASSISTANTS.				Stratton, Bessie	100	45	00	Ross, George	111	60	00	
Findlay, Sara	100	45	00	Bellefontaine, B	107	19	27	Sullivan, S. J.	100	45	00	Brown, C W	101	40	94	
Faulkner, Harriet	109	44	19	HALIFAX (City.)				Sullivan, Mary	97	43	65	Brown, Mary M	111	45	00	
Geddes, Ada F	53	21	49	Burbridge, D. H.	100	60	00	Theakston, Fanny	100	45	00	Creelman, Sara	111	45	00	
Geddes, W G	111	45	00	McIntosh, Kate	100	60	00	Theresa, Sister	97	43	65	Crowe, Mary	91	36	88	
Hume, B W	100	45	00	O'Hern, Peter	97	58	20	Torrey, Eleanor	97	43	65	Densmore, S E	110	44	79	
Hume, Emma	101	45	00	Affleck, Fanny	97	58	20	Townsend, Clara	100	45	00	Devine, Mary	111	45	00	
Hall, Wm	111	45	00	Agatha, Sister	98	58	80	Waddell, Mary	100	45	00	Douglas, Hattie	111	45	00	
Harrison, John	111	45	00	Angela, Sister	98	58	80	Walsh, Alice	98	44	10	Etter, Maude L	107	43	37	
Hedler, Jane	109	44	19	Andrews, Frank	100	60	00	Willis, Eliza	100	45	00	Framme, Christina	110	44	59	
Johnson, Laura	100	45	00	Bernard, Sister	98	58	80	Wiswell, Ida	23	10	35	Marsters, Sarah E	109	44	39	
Johnson, Annie	111	45	00	Bowden, Laura	100	60	00	Wyllie, M. A.	100	45	00	McLellan, Mary	110	44	59	
Johnson, Lavinia	106	42	97	Bowles, F. J.	49	29	40	Alexander, Annie	100	30	00	Gossip, Cath.	100	30	00	
Kent, Ida	111	45	00	Burke, F. T.	98	58	80	Hosterman, Charlotte	100	30	00	McNeil, Alfred	111	45	00	
Logan, Alfred	111	45	00	Creighton, Ida	100	60	00	Logan, Robert	100	30	00	Nelson, Janie	111	45	00	
Lynch, Luella	111	45	00	Cunningham, Jane	100	60	00	Noble, Zella	100	30	00	O'Brien, Rebecca	54	21	90	
McIntosh, Maggie	111	45	00	Dolorosa, Sister	51	30	60	Payoon, Carrie	100	30	00	O'Brien, Sarah	110	44	59	
Mellish, Lizzie	111	45	00	Donohoe, Mary	98	58	80	Skerrett, J. W.	100	30	00	Quinlan, Jennie	111	45	00	
Malone, A A	105	42	57	Doyle, J. W.	90	54	00	INDUSTRIAL SCHOOL.			Scott, Minnie	111	45	00		
McKenna, Ella	111	45	00	Griffin, J. P.	97	58	20	Kennedy, W. J.	39	ASSISTANTS.			Stephens, Ada F	111	45	00
Major, Kate	100	45	00	Huggins, G. W.	100	60	00	ASSISTANTS.			Stephens, Annie	107	43	37		
McWilliams, Eliz	100	45	00	Kennedy, W. T.	100	60	00	Warner, Bessie	33	11	89	Upham, Mary	108	43	78	
Meagher, Ella	111	45	00	Mason, Alice M.	100	60	00	Philippa, Sister	43	11	61	Walker, Helen G	111	45	00	
Maclean, Ada	111	45	00	Miller, C. J.	100	60	00	HANTS.			Wallace, Sadie	102	41	35		
McKenna, Charlotte	100	45	00	McCurdy, Maggie	100	60	00	WEST.			White, Margaret	105	42	77		
Negus, Nelson	111	45	00	Parker, W. W.	51											

*Canavan, Annie	110	39	64
Dart, Job	111	30	00
Dowell, Bertha	64	17	30
*Fulton, J. Grand	111	40	00
Lawrence, Kate	80	21	62
McDonald, Mary	108	29	19
McDougall, Annie	105	28	38
*McDougall, Lois	110	39	64
*Miller, Minnie	109	39	28
O'Brien, Ada	58	15	67
*Parish, Clem	107	38	56
Ray, Alice	58	15	67
*Rose, Evaline	111	40	00
*Teas, Maggie	110	39	64
Thompson, A M	97	26	22
*Upham, Kate	99	35	67
*Urquhart, Annie	78	28	11
Urquhart, Bessie	23	6	21
Wallace, Walter	101	27	30

INVERNESS.

Forsyth, Geo A	111		
Calder, John	98	52	97
Chisholm, Duncan	83	44	86
Chisholm, Colin	111	60	00
McDougall, Joseph	111	60	00
McDougall, Angus	38	20	54
McDonald, Alex J	108	58	38
McLean, Jas Morris	111	60	00
McKay, John G	87	47	02
Coady, Moses	111	60	00
Coady, Patrick	111	60	00
Collins, Dan	107	57	84
Finlayson, Roderick	43	23	24
Gillis, Malc II	107	57	84
Gillis, Jas D	111	60	00
McLellan, Alex N	111	60	00
McDonald, J H	111	60	00
McLellan, Arch D	111	60	00
McIsaac, Angus	101	54	59
Chisholm, Colin E	74	30	00
Campbell, Donald	109	44	19
Finn, Mary	111	45	00
Gillis, Jas A	111	45	00
Gillis, Duncan M	107	43	37
McNeill, Alex J	111	45	00
McKeen, Ada	111	45	00
McQuarrie, Mary A	111	45	00
McKinnon, Maggie	65	26	35
McLellan, John D	93	37	70
McDougall, Ann	111	45	00
McDonald, Jas C	73	29	60
McDonald, Alex	111	45	00
McDougall, Alex	107	43	37
McInnes, Roderick	111	45	00
McQuarrie, Will	111	45	00
McKinnon, Malcom	89	36	09
McDonald, Catherine	82	33	24
McDonald, Daniel	111	45	00
McDonald, Alex	106	42	97
McKenzie, Roderick	111	45	00
McIntyre, Peter	86	34	85
McEachern, Marian	111	45	00
McLean, L E	111	45	00
Murphy, Patrick	111	45	00
McEachern, John	111	45	00
Nicholson, Archibald	111	45	00
Skinner, Mary J	111	45	00
Cameron, Arch	111	45	00
Campbell, John D	111	45	00
Gillis, Flora A	108	43	78
Chiasson, Charles	111	45	00
Ethridge, Maggie	111	45	00
Ingram, Marian	111	45	00
Jamieson, Jno I	76	30	80
McLellan, Alex N	111	45	00
McDonald, Mary E	110	44	59
Murphy, Jas M	62	25	13
McMillan, Chas	96	38	92
McKinnon, Don H	111	45	00
McMillan, Jane	109	44	19
McLeod, Euphenia	39½	16	01
McFarlane, Dan D	111	45	00
McLean, Janie	111	45	00
McDougall, Angus	111	45	00
Condon, Minnie	111	30	00
Campbell, Mary	102	27	57
Chisholm, Donald	105	28	38
Cameron, Donald	95	25	68
Gillis, David	100	27	03
Hart, Una	63	17	03

Kennedy, Alex D	111	30	00
McDonald, Alex	111	30	00
McDonald, Catherine	108	29	19
McDonald, James	111	30	00
McPhee, Neil	111	30	00
McLellan, Catherine	111	30	00
McLean, Lauch	111	30	00
McDonald, Mary E	111	30	00
McDonald, Mary E	15	4	05
McDonald, John	111	30	00
McMillan, Charles	111	30	00
McDonald, Alicia	111	30	00
McEachern, Alex	80	21	62
McRae, Christy	107	28	91
McKenzie, Annie	108	29	19
McIntosh, John	108	29	19
McKinnon, Sarah	111	30	00
McLean, Catherine	111	30	00
McLean, Christy	111	30	00
Martin, Dan	106	28	64
McQuarrie, Angus	111	30	00
McKay, Allan	111	30	00
McKinnon, Margery	111	30	00
Morrison, Arch	111	30	00
Chisholm, Jessie	81	21	89
Dowling, J H	84	22	70
Kennedy, Dan	90	24	32
McDougall, Eliza	111	30	00
McIsaac, Christy	111	30	00
McDonnell, Mary	99	26	75
McIsaac, Mary A	107	28	91
McDougall, Mary A	93	25	13
McDonald, Angus	48	12	96
McLean, Christina	111	30	00
McDonald, Dan	102	27	15
McAulay, James	111	30	00
McNeill, Alex J	79	21	35
McLean, Allan M	102	27	57
McDougall, Jas	94	25	40
McDougall, Alex	110	29	73
McDougall, Jane	87	23	51
McIntosh, Alex	111	30	00
McEachern, Mary J	111	30	00
Murray, Christy	111	30	00
*McDonald, Mary A	106	38	20
*McLellan, Annie	110	39	64
*McQuarrie, Mary	111	40	00
*McLeod, Mary A	109	39	28
*McDonald, Murdo	78	28	11
*McInnes, James	111	40	00
Doucette, Joseph	111	30	00
LeBlanc, Lazare	111	30	00
Levisconte, Clara	111	30	00
McKeen, Florence	30	8	11
McIntosh, Annie	111	30	00
McLeod, Sarah	111	30	00
McLeod, Mary E	61	16	49
McKay, Lauchlin	104	28	10
McLean, John	77	20	81
McNeill, Flora A	111	30	00
McQuarrie, Ann	111	30	00
McKay, Dan P	106	28	64
McKay, Lillie	111	30	00
McDonald, Theresa	111	30	00
Ross, Bell J	111	30	00
AuCoin, Claude	70	18	92
Chiasson, Charles	41	11	08
Gouthreau, Alfred	111	30	00
McKay, Catherine	109	29	46
McLeod, Ellen	111	30	00
McDonald, Angus	96	25	95
McIvor, Robert	93	25	13
McDougall, H	91	24	59
Ross, Robert	111	30	00
McKillop, J B	102	27	57
*McKay, Christy	109	39	28
*McPhee, Alex	100	36	04
*McLellan, Alex	90	32	43

ASSISTANTS.

McLeod, R C	100	18	02
McLearn, Malcom	70	12	62
AuCoin, Sylvester	111	20	00
Arsenault, Flora	111	20	00
Chiasson, Mary	111	20	00
Chiasson, Luce	111	20	00
Gallant, Henry	107	18	32
LeBlanc, Patrick	111	20	00
Poirier, Marcelin	111	20	00
Poirier, Fred	111	20	00
Ryan, James	111	20	00
Arsenault, Catherine	108	19	46

KINGS.

Dill, George W	23		
Parsons, W G	69		
Andrews, George	110	59	46
Bartheaux, M O	53	28	62
Bowles, H E A	111	60	00
Fuller, A J	110	59	46
Jacques, H S	111	60	00
Kirk, E A	100	54	05
McKenna, H W	111	60	00
Miller, George J	111	60	00
Saunders, W E	108	58	38
West, C J	45	24	33
Woodworth, W H	111	60	00
Archibald, Emily	111	45	00
Balcom, Phebe	111	45	00
Best, Maggie	76	30	80
Best, O F	53	21	49
Borden, Martha	103	41	76
Borden, Susie	105	42	57
Bowles, Gussie	106	42	97
Challen, Bessie	91	36	88
Challen, Minnie	102	41	35
Charlton, Ruth	111	45	00
Chute, Zephina	48	19	46
Coffin, George M	55	22	30
Cogswell, Addie	111	45	00
Cogswell, W G	92	37	29
Coldwell, Ida	88	35	67
Colwell, Mrs. H	56	22	70
Davison, Cassie	57	23	10
Eaton, Eunice	111	45	00
Evans, Florence	94	38	12
Fisher, Emma	107	43	37
Fisher, Mary	102	41	35
Grierson, K	102	41	35
Haley, Frank	109	44	19
Henderson, Ida	92	37	29
McKeen, Florence	100	40	54
McKittrick, Annie	102	41	35
McKittrick, Mary	111	45	00
McLeod, Agnes	111	45	00
McMillan, M	111	45	00
Mills, Jennie	38	15	40
Mitchell, F	111	45	00
Moffatt, Mrs H	111	45	00
Mosher, Mrs A S	102	41	35
North, Teresa	102	41	35
Parker, Ida A	106	42	97
Pargons, Carrie	100	40	54
Patterson, Jessie	109	44	19
Pineo, A J	105	42	57
Pineo, Annie	111	45	00
Power, Minnie	111	45	00
Randall, Bessie	111	45	00
Reid, D E	87	35	27
Robinson, Clara	106	42	97
Robinson, Emma	101	40	94
Roscoe, Prisie	107	43	37
Sanford, Annie	75	30	40
Shaw, L M	111	45	00
Terry, Julia	111	45	00
Thomas, F F	53	21	49
Thompson, W E	109	44	19
Tingley, L J	110	44	59
Welton, Emma	108	43	78
Wheaton, R W	111	45	00
Woodbury, L	107	43	37
Vaughan, H	111	45	00
Bent, Eliza	107	28	91
Best, Amanda	28	7	56
Bligh, Helena	88	23	78
Bowles, Jennie B	111	30	00
*Brennan, Annie	89	32	07
*Brown, Eleonor	109	29	46
*Buckley, Kate	110	39	64
*Burns, Zilpha	107	38	56
*Clem, Ida	111	40	00
*Downie, Ermine	92	33	15
Faulkner, Annie	74	20	00
*Fisher, Kate	111	40	00
Hamilton, J C	103	27	84
*Hardwick, Jennie	111	40	00
*Horner, Renorah	111	40	00
*Huntly, H B	58	20	90
Hutt, Minnie	106½	28	77
Lambard, J P	111	30	00
Lamont, Mary	56	15	13
Marshall, Cora	103	27	84
McMahon, A S	111	30	00
*McMahon, Frank	56	20	18
Morton, Florence	110	29	73

Morton, Maggie	89	24	05
Newcomb, M	75	20	27
*Porter, Maggie	111	40	00
*Rand, Martha	111	40	00
*Read, Euda	111	40	00
*Redding, Susie	111	40	00
Ross, Ida	68	18	37
Sanford, Emma	75	20	27
Sweet, Charlotte	56	20	18
Tobin, Minnie	58	15	67
Truesdell, Blanche	53	14	32
*Tupper, Judith	58	20	90
Weaver, Sadie	78	21	08
*Webster, Annie	111	40	00
West, Cassie M	111	30	00
Mnro, B C	111	60	00

ASSISTANTS.

White, Mary	111	20	00
-------------	-----	----	----

LUNENBURG AND NEW DUBLIN.

Brownrigg, W. H.	19	10	27
Owen, E. H.	108		
Beckwith, J. E.	111	60	00
Dill, Daniel	82	44	32
Gow, J. M.	111	60	00
Parker, W. W.	53	28	62
Risser, Daniel	111	60	00
Ross, Jessie	107	57	84
Silver, Ada	109½	59	19
Whitford, Ida	106	57	29
Brehner, T.	111	45	00
Carder, A. L.	48	19	46
Daniels, Jas.	52½	21	28
Dauphinee, A.	111	45	00
Ernst, Vict.	111	45	00
Faulkner, J.	83	33	64
Hirtle, Amanda	109	44	19
Heckman, Bessie	109	44	19
Hirtle, Bridget	111	45	00
Jodrey, Elizabeth	111	45	00
Jodrey, Minnie	111	45	00
Keddy, Bessie	110	44	59
Langille, L.	111	45	00
Logan, A. J.	100	40	54
Loye, Bessie	111	45	00
Loye, Hettie	109½	44	39
McGregor, Alice	111	45	00
Mullins, Janet	111	45	00
Pearson, J. E.	111	45	00
Russel, Eliza	56½	22	90
Seaboyer, Florence	111	45	00
Starratt, Etta	110	44	59
Stoddart, M.	111	45	00
James, Eveline	110	44	59
Veinotte, Am.	111	45	00
Nile, Francis	111	45	00
Acker, Mary			

Doane, Fanny	110½	44 79	Snow, Emma	98	26 49	McDonald, Joan	111	30 50	POOR SECTIONS.		
Ellis, Avis	106	42 97	Wilson, Ida	105	28 38	McDonald, Helena G	111	30 00	*Bourque, Maggie	56	20 18
Ford, Lilas	109	44 19	POOR SECTIONS.			McKenzie, Catherine	111	30 00	*Hurlburt, Maud	86	30 99
Harlow, Laura	101	40 94	*Doane, Maggie	111	40 00	Morrison, Norina	60	16 22	*Simms, Ella	106	38 20
Kempton, Simeon	106½	43 17	*Harding, Ella	111	40 00	Morrison, Murdo	110	29 73	ASSISTANTS.		
Lyle, Emilie	105	42 57	*Stoddart, Ruth	85	30 63	Morrison, Sarah D	98	26 49	Martha Surette.	101	18 20
Mathews, Effie	106	42 97	VICTORIA.			McKay, Murdock B	111	30 00	YARMOUTH.		
McLeod, Celia	104	42 16	Patterson, George	111		McDonald, Malcom	41	11 08	Cameron, A.		
McKay, Robena	106	42 97	Boyd, John C	87	47 02	McRae, Ann	102	27 57	Munro, J. H.		
Muir, Mary	108	43 78	McLean, Alex D	111	60 00	McNeill, James A	95	25 68	Banks, Alonzo		
Muir, Nellie	83	33 64	Anderson, Carrie	111	45 00	McNeill, Philip	13	3 51	Brown, John D.		
Mullins, Sarah	111	45 00	Gallant, Joseph	19½	7 90	McDonald, Samuel	111	30 00	Coy, Louisa		
Parker, Annie	104	42 16	Ingram, Lillian	111	45 00	McDonald, Kenneth	111	30 00	Goudey, Docie		
Sutherland, Louisa	103½	41 96	McLean, Jane	111	45 00	McKenzie, Ann	87	23 51	Hilton, Eben		
Allen, Selina	101	27 30	McLean, Dolma	111	45 00	Matheson, John	106	28 64	Hilton, Mary L.		
Coffin, Florence	100	27 03	McCharles, R W	111	45 00	McLeod, George	111	30 00	Horner, W. P.		
Campbell, S S B	93	25 13	McIvor, Angus	105	42 57	Munroe, Grace	111	30 00	Patten, E. M.		
Doane, Rhoda	87	23 51	McAskill, Janie A	107	43 37	McAskill, Donald	86	23 24	Robbins, A. C.		
Ellis, Annie	71	19 19	McLean, Flora	111	45 00	McInnes, Kenneth	105	28 38	Rogers, Benjamin		
Giffin, Harold	105	28 38	McLean, Colin C	111	45 00	McRae, Christina	41	11 08	Barnes, Mary		
Goodwin, Minnie	111	30 09	Robinson, Maggie	62	25 13	Ross, Catherine	111	30 00	Crosby, Jessie		
Knowles, Ida	111	30 00	Carmichael, Effie C	111	30 00	DISTRICT OF ARGYLE.			Crosby, Judith		
McAlpine, Ethel	111	30 00	Cranton, Guildford	111	30 00	Allen, George W	108½	58 65	Churchill, Nelson		
McDonald, M A	111	30 00	Coady, Gracie	90	24 32	Perry, Freeman J	109	58 92	Goudey, Ada		
McLean, Amanda	111	30 00	Fraser, Alexander	47	12 69	Tucker, Chas H	88	47 57	Harrison, Josie		
McMillan, Lizzie	84½	22 84	Finlayson, Catherine	111	30 00	Vidito, Helen A	111	60 00	Hilton, Mary M.		
Porter, Annie	111	30 00	Ingram, Walter	47	12 69	Archibald, Hattie	111	45 00	Hilton, Ellen		
Ringer, Jane	106	28 64	Ingram, L J	91	24 59	Baker, Alice M	111	45 00	Harvey, Helena		
Robertson, Sadie	110	29 73	McIntosh, Annie B	111	30 00	Fox, Olive	101	40 94	Hibbert, Lizzie		
POOR SECTIONS.			McRae, Philip	111	30 00	Hilton, Emma M	107	43 37	Johnson, J. R.		
Hayden, Kate	111	40 00	McRae, Isabella	111	30 00	Jackson, Minnie	111	45 00	Kerr, Annie		
Harlow, Eldora	105	37 84	McLean, Margaret	111	30 00	McGee, Annie	110	44 59	Larkin, M. L.		
DISTRICT OF BARRINGTON.			McLean, Florence	109	29 45	Pothier, David	108	43 78	Marshall, Rosa		
Crowell, Winnie	106	57 29	McRae, Laura	89	24 05	Rogers, Lizzie	103	41 76	Metzke, Olivia		
Shaw, A M	95	51 35	McDonald, Crissie	111	30 00	Sister Josephine	111	45 00	McCarthy, Emma		
Atkins, Lorinda	110½	44 79	McLennan, Neil	62	16 76	" Ursula,	52	21 08	Parker, Susan		
Bowen, Nellie	58	23 51	McRae, Annie C	111	30 00	" Mary John,	111	45 00	Perry, Mary A.		
Crowell, Maggie	106½	42 97	Martin, Malcom	50	13 51	" Vincentia,	59	23 92	Slocomb, Julia		
Hills, Florence	110	44 59	McInnes, Archibald	57	15 40	" Mary Irene,	59	23 92	Starratt, Mary O.		
Hopkins, Jerusha	110	44 59	McDonald, Wm	35	9 46	" Mary Borgia,	52	21 08	Trask, Annie		
Nickerson, G	110	44 59	McLean, Charlotte	110	30 00	Churchill, Fanny	107	23 91	Webster, M. H.		
Porter, Effie	111	45 00	McLeod, George	110	30 00	Doty, Lalia	111	30 00	Wilson, Harry		
Porter, Brenton	105	42 57	McCharles, John	111	30 00	Doucet, Mary A	101	27 30	Allen, Amy		
Robertson, Jennie	105½	42 77	McKay, Angus	80	21 62	D'Entremont, Louise	108	29 19	Churchill, A.		
Taylor, Hattie	105	42 57	McDonald, Maggie	111	30 00	D'Entremont, Mon	108	29 19	Crowell, Rosa		
Wilson, L L	106	42 97	McKeen, Fred	111	30 00	Gavill, Bessie	111	30 00	Crosby, Grace		
Acker, Bathalia	110	29 73	McKenzie, John II	111	30 00	Gilman, Emma	111	30 00	Durkee, Hattie		
Atwood, Letitia	110½	29 87	McDonald, Angus	110	30 00	Hatfield, Laura	111	30 60	Kimball, Abbie		
Banks, Deborah	106½	28 82	McLeod, Maggie C	111	30 00	Pothier, Rose A	107	28 91	Porter, Lucretia		
Doane, Kate A	111	30 00	Ross, Maggie	86	23 24	Pothier, Albert	108	29 19	Rose, Mabel		
Doane, Frances	111	30 00	Tingly, Mary C	111	30 00	Richan, Annie	107	28 91	Richard, Angele		
Grovestine, Ella	107	28 91	Burton, Maggie	43	12 96	Ryder, Penina	106	28 64	POOR SECTIONS.		
Hicheus, Mary	104½	28 24	Buchanan, Duncan	97	26 22	Snow, Annie	105	28 38	*Crosby, Susan		
Nickerson, Cordie	106½	28 78	Campbell, Mary	60	16 22	Surette, Zachary	107	28 91	*Haley, Vivra		
Nickerson, E	88	23 78	Finlayson, Louis	110	29 73	Swaine, Emeline	109	29 46	*Porter, Amelia		
Perry, Emma	107	28 91	Hart, Annie M	43	11 62	Cotreau, Adele	108	29 19	*Sabeau, Kate		
Swaine, W	111	30 00	Ken, John	110	29 73	LeBlanc, John	107	28 91			

REPORT OF THE COMMITTEE ON EDUCATION.

The Committee on Education beg leave to submit the following report on the several matters submitted for their consideration:—

1. *The Color Line in Schools.*—This subject came before the Committee in the form of a numerous signed petition from colored citizens of Halifax, praying for the repeal of those parts of the Act relating to Public Instruction, which conditionally provide for separate schools for different colors, and from the operation of which petitioners represented that they were suffering hardship. After full discussion of the subject matter of the petition, Mr. Hockin, a member of the Committee, announced his intention of testing the sense of the Legislature by moving for the repeal of these sections of the law complained of. In view of this announcement, which was subsequently carried into effect, the Committee deemed it unnecessary to take any formal action in the premises.

2. *Text Books for Public Schools.*—The resolutions of Mr. Fraser, M. P. P., bearing on this subject were read and carefully considered. Mr. Fraser himself was in attendance and rendered valuable aid to the Committee in the consideration of this important subject. The Superintendent of Education was given an opportunity of explaining the principles which had guided him in his recommendations on the subject of text books. He represented that he had found a large number of works prescribed in each of several of the most important branches. The preferences of teachers for one or other of these different text books, kept tending to entirely uncalculated changes, as teacher succeeded teacher in charge of any given school. He knew of no way of grappling with this difficulty save by gradually reducing the list to a single text, or at most, an elementary and an advanced text, in each subject. No doubt the practical carrying out of this principle had caused some inconvenience and loss, but these were in his opinion far more than counter-balanced by the permanent gain secured as respects convenience, economy, and educational efficiency. As to the evil of unnecessary and capricious changes in text books, he

expressed his full concurrence with Mr. Fraser's remarks in the Legislature.

Most of the existing text books passed under the review of the Committee, the inquiries instituted relating to the circumstances under which they were prescribed, their price, binding, and general adaptation to use in the Public Schools.

The Superintendent was asked to explain why the principle of reducing the prescribed books to a single text, or a single series, in each subject had not been extended to the school readers, two series of which, the *Royal and Maritime*, were still in use. In reply, the Superintendent stated that the subject of the readers had engaged the attention of at least one of the Councils under which he had served, and that it had been decided in view of the somewhat special circumstances under which the two series were nearly simultaneously prescribed in 1876, to postpone definite action until time had at least partially solved the problem of "the survival of the fittest." On being asked the proportions in which the two series were used, he replied that reports under his hand from the Inspectors of Schools led him to suppose that the *Royal Series* was used in about the proportion of 8, or possibly 9, to 1 of the *Maritime*. In reply to a question from Mr. Fraser, it was explained that the new edition of Calkin's advanced Geography was sold at \$1.25, instead of \$1.50, the price of the old edition. Several members of the Committee expressed the opinion that the book is bulkier than the necessities of our schools require and that it is bound in an inferior manner. The Superintendent called attention to the fact that an Elementary Geography at 55 cents by the same author was prescribed for junior pupils, and that the larger book should not be in the hands of pupils until they have completed the 7th Grade of the Common School Course of Study. No doubt this general instruction was often disregarded, but the Department was doing what it could to prevent loss to parents by the use of books beyond the capacity and needs of the children. Calkin's Geography is a prescribed text in Ontario, New Brunswick and P. E. I., and the Superintendent did not think there was any such differ-

ence between the new and old editions of the advanced text as to justify a teacher in discarding the latter where in use. The new edition simply omitted elementary matter now provided for in the junior class-book, and brought statistics of population &c., down to the present time. The matter of binding would receive his attention.

In regard to the new text in English Grammar, it was claimed by the Superintendent that many of the schools were suffering from the persistent reluctance of teachers to use McCabe's work. As for himself he did not place so low a value on the latter as did many, though he admitted its defects. After five years trial he deemed it inexpedient to resist the general pressure for something more modern. From the general drift of testimony received he believed the new text would prove a serviceable one. In reply to a question of Mr. Fraser's, it was explained that Eaton's "Practical Mathematics" was a single text, embracing the fundamental principles of trigonometry, surveying, navigation, &c., intended to replace four text books costing in the aggregate \$4.25. Though a dollar might seem a high price for a book of its size, it should be remembered that its sale would be very limited, as it was adapted for the use of advanced pupils only. Other text books were referred to incidentally, and at the close of the examination, Mr. Fraser was asked if he wished to press that part of his resolution referring to the issue of circulars to teachers. In reply the Hon. member stated that he did not, as "the explanations given had been sufficient to satisfy him," and the Council of Public Instruction would, no doubt, deal with the subject.

On the general subject of text books the Committee would report:—

(1.) That the Council of Public Instruction be requested to take into consideration the propriety of providing at the earliest practicable period a single Series of Readers for the Schools of the Province.

(2.) That, while not disposed to complain of the style and price of the text-books in general, they would direct the attention of the C. P. I. to the importance of seeing that the books are furnished at the lowest possible price, and that they are printed and bound in such a manner as to make their use as inexpensive as possible to parents.

(3.) That the educational authorities be urged to increased effort to check the evil of teachers insisting on pupils being provided with text-books far in advance of their capacities, and to promote as far as possible a healthful system of oral instruction for the junior pupils.

8. Amendment of the law in relation to Sectional Assessment.

On this subject several petitions were before the Committee:

(1.) One from Mr. Ells and other inhabitants of Kings County, praying for amendments which, in the opinion of the Committee, would seriously prejudice the efficient operation of the School law.

(2.) One from inhabitants of Urbania School Section, East Hants, praying that the law be so amended as to provide that all real and personal property within a section be taxed for the benefit of the Schools of that Section, irrespective of the residence of the owner.

The Committee beg to report that in their opinion the change asked for in this petition is a desirable one, provided that the legislation be so guarded as to except all descriptions of property which cannot impose Educational burdens on the Section in which it is situated, and which, therefore, may fairly be taxed where the owner resides.

(3.) One from the Trustees of the Bedford School Section, praying for a special Act enabling them to assess for school purposes the property of non-residents.

The Committee having already expressed an opinion in favor of the principle involved in this petition are nevertheless unable to report in favor of the special act prayed for. While admitting that the delegates who appeared in behalf of the Bedford Section made out a strong case, the Committee deem it unwise to anticipate the general legislation on the subject which it is expected will be placed on the Statute-book at an early date.

(4.) The Educational claims of the French people of Nove Scotia.

This subject was brought before the Committee by Mr. Robichau, M. P. P. The Committee beg to report that they were much impressed with representations made and the statistics presented, and that they are of the opinion that the claim of our Acadian people should be seriously considered whenever the question of Academic Grants shall engage the attention of the legislature.

All of which is respectfully submitted.

CHARLES E. CHURCH,
ALLEN HALEY,
W. D. HARRINGTON,
HENRY M. ROBICHAU,
J. W. LONGLEY,
W. A. PATTERSON,
R. HOCKIN.

House of Assembly,
April 17th 1884.

AN ACT TO SECURE BETTER ATTENDANCE AT PUBLIC SCHOOLS.

(Passed April 19th, 1883.)

Be it enacted by the Governor, Council, and Assembly, as follows:—

1. It shall be the duty of the Chairman of each Annual School Meeting, held under the provisions of Chapter 32, Revised Statutes, 4th Series, to call upon the qualified voters present at such meeting to vote *yea* or *nay* on the resolution embraced in Schedule A.

2. Whenever two-thirds of the qualified voters present shall have voted in favor of the resolution embraced in Schedule aforesaid, it shall be the duty of Trustees of Schools to ascertain through their Secretary, or other person or persons appointed for that purpose, before the first day of November following the School Meeting, the names and ages of all children residing in the Section, between the ages of *seven* and *twelve* inclusive, and the names of their parents or guardians, and to preserve carefully-prepared lists of the same.

3. To ascertain as soon as possible after the first of June next ensuing, how many of the children embraced in the foregoing list have not been at school for *eighty* full days during the then current school year, and to notify the parents or guardians of such children of the exact number of days' attendance made by their children, from the first of November until the first of June.

4. To ascertain as soon as possible after the close of the school year how many of the children of the section have not been at school during the School Year for the period of *eighty* full days, and to impose upon the parents or guardians of such children a fine of Two Dollars for each child who has attended school no portion of the year, and *pro rata* in the case of each child who has attended school, but has not reached the period of *eighty* full days.

5. Such fines shall be collected in connection with the sectional school rates of the following year, and as a part thereof.

6. The rate-payers present at the annual School Meeting are empowered by this Act to make provision to compensate the trustees for the discharge of the duties imposed by this Chapter.

7. In imposing fines for failure to attend the required minimum period of *eighty* full days, Trustees shall exempt such parents or guardians as can show that their children are being properly educated otherwise than in the public school, or whose children are, by reason of delicate health, or being distant over two miles from a school, or other sufficient causes, prevented from attendance.

8. Parents or guardians fined under the provisions of this chapter, can appeal within ten days from the imposing of said fine to any Police Magistrate or Stipendiary Magistrate residing in the Section, or in the absence of such officer, to any acting Justice of the Peace, who may remit or modify the fine after hearing evidence in such case.

9. It shall be the duty of the Mayor of the City of Halifax to submit annually, on or before the first day of October, to the City Council, the resolution embraced in Schedule A, with the substitution of the words "the City of Halifax," for the words "this Section," as found in said Schedule.

10. Whenever the resolution aforesaid shall have received the assent of a majority of the members of the City Council voting thereon, the Commissioners of Schools, on receiving due notice of such action of the City Council, shall and are hereby required to perform, in respect to the City of Halifax, all the duties assigned by sections, 2, 3, 4, 5, and 6 of this Act to Trustees of Schools, in regard to their respective School Sections, and to report to the City Council as soon after the first of November as possible, all fines imposed by them under provisions of section 4.

11. It shall be the duty of the Warden, or Presiding Officer, of each Town in the Province having special Municipal incorporation, to submit annually, on or before the first day of October, to the Town Council, the resolution embraced in Schedule A, with the substitution of the word "Town" for "Section," as found in said Schedule.

12. Whenever the resolution aforesaid shall have received the assent of a majority of the members of the Town Council voting thereon, the Town Council shall and are hereby required to perform in respect to the Municipality, the duties assigned by sections 2, 3, 4, 5, 6 and 7 to Trustees of Schools, in regard to their respective Sections.

13. Sections 4 and 6 of this Act shall be taken as applicable to the City of Halifax and Incorporated Towns, as well as to ordinary School Sections.

14. This Act may be cited as the "Act to secure Better Attendance at Public Schools."

SCHEDULE A.

Resolved, That the provisions of Chapter _____ entitled: An Act to secure Better Attendance at Public Schools, shall be made operative in this section.

SCHEDULE B.

To any of the Constables of said County:

We command you to summon A. B., of.....County, to appear before me at.....on the.....day of.....at.....o'clock in thenoon, to answer to the charge of having failed to cause B. C. to attend School, as provided by the Act to secure Better Attendance at Public Schools.

Hereof fail not, and make due return hereof, within ten days from the date hereof.

Dated at.....this.....day of.....A. D., 188

C. D., }
E. F., } Trustees.
G. H., }

Journal of Education.

HALIFAX, APRIL, 1884.

DURING the recent session of the Legislature all the Acts on the Statute Book relating to Public Education have been revised and consolidated. It is hoped that prior to the next ensuing Annual School Meeting, the Educational Chapter of the new series of Revised Statutes, with the connected Regulations of Council, will be published and distributed in the form of a neat and compendious Manual. The revising Commission, undoubtedly with good reason, shrank from attempting radical alterations of the law, contenting itself mainly with so adjusting and harmonizing existing statutes as to make the Chapter on Public Instruction a perfectly consistent whole. At the same time the law has been sensibly improved by sundry minor revisions, and a few positive changes, which when recommended by the Commission, were heartily endorsed by the legislature. Several points which have heretofore been subject to doubtful and diverse interpretation, will henceforth be self-interpreting. Clearer definitions are given of the duties and powers of Trustees, of the School Meeting, and of Auditors. "Poor" Sections will receive their extra third of County Fund apportionment irrespective of the Class of Teacher employed. Poll-tax papers are defined as including all male persons between 21 and 60, who have had a legal residence within the section for six months at the time of the Annual School Meeting. The clause empowering the Council of Public Instruction to sanction separate Schools for different colors was amended by the additional provision that "colored children shall not be excluded from instruction in the Public Schools in the Section or ward where they reside."

It is not necessary to enter fully into detail as to the revisions made. The publication of the Chapter will be awaited eagerly by all who are interested in our Public School System.

We publish in other columns the Report of the Education Committee of the House of Assembly, presented at the close of the recent session. The resolution of Mr. Fraser, M. P. P. for Guysboro, by which the attention of the Committee was directed to the subject of text-books for the Public Schools, was a wise one, and the deliberations of the Committee on the subject cannot fail to be followed by good results. We think we are not astray in interpreting the Committee's report—which was based on a searching investigation—to mean approval of the general aim and drift of recent modifications of the text-book list, and also that circumstances had rendered modifications of some kind absolutely necessary. The Committee makes a valuable suggestion when it draws attention to the importance of substituting judicious methods of oral instruction for much of the "high and dry," memoriter, text-book-following, style of teaching which prevails. WE ARE PERSUADED THAT IN PLACING THE LARGER AND MORE EXTENSIVE TEXTS IN THE HANDS OF CHILDREN TOO YOUNG AND UNDEVELOPED TO USE THEM INTELLIGENTLY, IS TO BE FOUND THE TRUE EXPLANATION OF MUCH OF THE PREVALENT COMPLAINT AS TO THE COST OF TEXT-BOOKS.

From another part of the Report we draw a strong assurance that the next session of the Legislature will not pass without remedying the unsatisfactory state of things which exists as to the taxation of the property of non-residents. Mr. Longley, M. P. P., a member both of the Revising Commission and of the Committee on Education, expressed himself very definitely on the subject, and his views were earnestly seconded by other members. From the paragraph of the Report referring to Mr. Robichau's strong presentation of the claims of our Acadian French population, we are led to indulge a hope that the same session will see the question of Academic grants also placed on an equitable and defensible basis.



OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing April 30th, is 118,—for the City of Halifax, 115.

The number of Teaching Days for the ensuing term, beginning May 1st, is 112,—for the City of Halifax, 107.

EXAMINATION FOR TEACHERS' LICENSES.

These examinations will begin at 9 a. m., on Tuesday, July 22nd. They will be held at the usual Stations throughout the Province. Candidates will particularly observe that their applications for admission to Examination are to be forwarded to the Inspector of the District in which the Station at which they wish to be examined is situated, and not to the Deputy Examiner of the Station, *if he be not the Inspector*. Printed forms of application (though not required) may be obtained from the Inspector after May 1st. The place entered in the form of application should be that to which the candidate wishes his certificate of admission to examination to be mailed. The revised Regulations of Council (re-published in this No. of JOURNAL) should be carefully read by intending applicants.

ANNUAL SCHOOL MEETING.

The date of the Annual School Meeting for the current year is *Monday, Sept. 29th*. Trustees should carefully observe this date and not fail to legally announce the meeting by notices posted in three public places within the Section, at least five days previous to date of meeting.

In Sections in which schools are organized for the first time, and which consequently are without Trustees, notices should be posted by the Inspector.

The following is an outline of the order of business of annual meeting:—

- (1.) To elect a chairman of the meeting.
- (2.) To elect a new Trustee or Trustees. (A majority of votes, i. e., *more than half*, is required for this election.)
- (3.) To receive and pass upon the report of the Auditors of Accounts.
- (4.) To receive the report of the Board of Trustees concerning educational operations of the year and the requirements of the Section for the ensuing year.
- (5.) To determine, by a vote of a majority of the ratepayers present, what amount shall be raised by the Section during the ensuing year for any, or all of the objects authorized by law; and if any sum is included for the purchase or improvements of grounds or for the purchase or building of school-houses, to fix the period (not to exceed five years) within which the sum voted for these purposes shall be collected; and, if necessary, to authorize the Trustees to borrow money, for the procuring of houses or lands.
- (6.) To transact any other necessary business.

DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS FOR THE ENSUING YEAR.

Cape Breton—May 28th.
 Richmond—May 13th.
 South Inverness—May 29th.
 North Inverness—June 3rd.
 Victoria—June 5th.
 Antigonish—May 13th.
 Guysboro'—June 3rd.
 St. Mary's—June 10th.
 North Pictou—May 21st.
 South Pictou—May 23rd.
 South Colchester—May 16th.
 *West Colchester—May 23rd.
 Sterling—June 3rd.
 Cumberland—June 17th.
 Parrsboro'—May 13th.
 Halifax West—May 23rd.
 Halifax Rural—June 6th.

*At Great Village.

Halifax Shore—June 10th.
 West Hants—May 27th.
 East Hants—June 11th.
 Kings—May 20th.
 Annapolis West—May 13th.
 Annapolis East—May 16th.
 Digby—May 27th.
 Clare—May 29th.
 Shelburne—May 16th.
 Barrington—May 13th.
 Argyle—May 20th.
 Yarmouth—May 21st.
 South Queens—May 30th.
 North Queens—June 17th.
 *Lunenburg & New Dublin—May 27th.
 Chester—May 20th.

*At Bridgewater for present year.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pattillo, A. M., Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the Districts of Sterling and West Colchester—William D. McKenzie, Parrsboro'.

PROVINCIAL EDUCATIONAL ASSOCIATION.

The fourth Annual Meeting of the Provincial Educational Association will be held in the Provincial Normal School, on Wednesday and Thursday, July 16th and 17th.

The details of the programme of proceedings, as arranged by the Executive Committee, will be published in the press at least a month in advance of meeting of Association.

There will be the customary reduction in railway and steamboat fares to members of the Association.

Teachers, on giving required notices to Trustees, will, without detriment to Provincial Grant or County Fund apportionment to Section, be allowed from three to five days' (as may be required) absence from their Schools for the purpose of attending Association. But no claim will be allowed unless Teachers send, in connection with their returns, Secretary's certificate of actual enrollment and attendance.

By order of the Executive Committee.

ALEX. MCKAY,
Secretary.

SUMMER VACATION.

The following is the regulation:

"There shall be a Summer Vacation of four weeks (twenty days other than Saturdays) in all the Public Schools. The vacation shall commence on the Monday preceding the annual examination of teachers, but the Commissioners of each District at the May meeting shall have power to change the time of this vacation, provided that it shall not begin earlier than the first of July, nor later than the first of August. Any change made must apply to all the schools of the District, and due notice must be given by the Inspector to the Trustees." Vacation this year begins Saturday, July 19th, and schools re-open on Monday, August 18.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of Education. The sole aim of recent modifications has been to secure, at a reasonable cost, a series of texts adapted for use in schools. Change of authorized books is in itself a very undesirable thing; and it is hoped and believed that matters may remain where they are now fixed, for years to come, without substantial alteration.

At the same time, the previously announced changes, now brought into effect, will largely reduce the cost of text-books, especially to those taking an extended course. School officers are reminded that laudatory notices of non-prescribed texts, when given by them to publishers and their agents for advertising use, are misleading, and often involve serious loss to book sellers and parents.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

- Reading and Spelling.* (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)
(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)
(3.) The Spelling Book Superseded—*English Edition.* Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay.)

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

History. (1.) Calkin's *History of British America* (A. & W. Mackinlay.)

(2.) *Brief History of England* (Thos. Nelson & Son, Edinburgh and London.)

(3.) Swinton's Outline of the World's History, Nova Scotia Edition (A. & W. Mackinlay.)

NOTE.—The use of Collier's *History of the British Empire* will be legal for the current school year. It will be replaced at the beginning of the next by an enlarged Edition of the *Brief History of England.*

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)

(2.) Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition].

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

Book-keeping. Eaton & Frazee's treatise (A. & W. Mackinlay.)

SCIENCE.

1. The Science Primer (Macmillan & Co., London, and James Campbell & Son, Toronto.)

[1.] Physical Geography.—Geikie.

[2.] Physics.—Balfour Stewart.

[3.] Chemistry.—Roscoe.

[4.] Geology.—Geikie.

[5.] Physiology.—Foster.

[6.] Astronomy.—Lockyer.

[7.] Botany.—Hooker.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beatie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each school. It is but just to state that since the last publication of this list, the Royal Series has been re-graded and by other improvements brought to a high standard of excellence.]

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

[Trustees anxious to promote the physical, intellectual, and moral welfare of the pupils in the schools under their charge will do well to provide their teachers with the undermentioned books].

Dr. Richardson's Temperance Hand Book, McGregor & Knight, Halifax, advertise cheap editions at 30 cents, retail, cloth edition 50 cents, retail.)

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay.)

Gray's "How Plants Grow" (Iverson, Blakeman, Taylor & Co., N.Y.)

Newton's Manual of Zoology (Christian Knowledge Series).

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York.)

NOTE.—Prang's Natural History Series of Botanical and Zoological Drawings and Cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A. & W. Mackinlay at \$9 50. Steps are being taken to recommend a cheaper series for the smaller class of schools.