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JOURNAL OF EDUCATION

NOVA SCOTIA

NEW SERIES.

APRIL, 1884.

VOL. IV. No. 2.

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH THE EXAMINATIONS OF 1884 ARE TO BE CONDUCTED.

REQUIREMENTS COMMON TO ALL GRADES.

NOTE.—Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.

1. The School System and School Management. (One paper.)
 - (a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.
 - (b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.
2. TEACHING. To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.
3. READING AND SPELLING.
 - (a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.
 - (b) To spell correctly the words made use of.
3. WRITING. To write a fair, legible hand.

GRADE D.

I. LANGUAGE.

English Grammar. (One paper.) 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II. HISTORY AND GEOGRAPHY.

History. (One paper.) 1. *Brief History of England.* 2. The leading events of *Nova Scotian* history as contained in Calkin's *History of British America.*

Geography. (One paper.) 1. Calkin's *Introductory Geography.* 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III. MATHEMATICS.

Arithmetic. To have a knowledge of Kirkland and Scott's *Elementary Arithmetic.*

Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

GRADE C.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, except *Notes and Appendix.*

Composition and Prosody. (One paper.) Dalglish's *Introductory Text Book.* (Subsequent editions will contain Figures of Language and Prosody.)

II. HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. Collier's *History of the British Empire.* (See page 21.) 2. Calkin's *History of British America.*

Geography. (Two papers.) 1. Calkin's *Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers, and cities may be asked for.)

III. MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

Geometry. To be able to solve any problem in the First Book of Euclid's *Elements* and original exercises corresponding thereto.

Book-keeping. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise.*

French. Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part 1, will give an idea of the amount of knowledge required to answer questions set.

GRADE B.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including *Notes and Appendix.*

Composition and Prosody. (One paper.) Dalglish's *Advanced Text Book on English Composition.*

II. HISTORY AND GEOGRAPHY.

History. (Three papers.) 1. Collier's *History of the British Empire.* (See page 21.) 2. Calkin's *History of British America.* 3. Swinton's *Outlines of the World's History.*

Geography. (Two papers.) 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III. MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

Chemistry. 1. Roscoe's *Science Primer*. 2. Tanner's *First Principles of Agriculture*.

Physics. Balfour Stewart (*Science Primer*.)

French. Candidates may substitute for either Chemistry or Physics, a paper in French. *The French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme*.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

Physiology. To be familiar with the Prescribed Primer of Physiology.

GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of Algebra, Geometry and Chemistry and Physics; and in working the B papers will be expected to show a proportionate advance in the character of the answers.

ADDITIONAL.

I. CLASSICS.

To know well the Grammars, and to be able to translate passages selected from the following authors, answering at the same time questions which may be set:

Latin. Caesar, De Bell. Gallic, Books I. II. Horace, Odes, Book I. Virgil, Æneid, Books I. and II. Cicero, De Senectute and Pro Archia Poeta.

Greek. Xenophon—Anabasis, Books I. II. Homer—Iliad, Books I. III. Æschylus, Prometheus Vincetus.

2. To be well versed in Latin and Greek Prosody, and to scan any passage in Virgil, Horace, Homer, or in the regular dialogue of Æschylus.

3. To be versed in Latin and Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History and of ancient Mediterranean Geography.

II. MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. To have a knowledge of Algebra, including theory of equations, as contained in Todhunter's Advanced Algebra, or equivalent treatises.

Chemistry. Wilson's Inorganic Chemistry.

Natural Philosophy. Wormell's Natural Philosophy.

Candidates for Grade A license will not write the B papers on Geometry, Algebra and Chemistry, as the A papers will cover the whole ground of the respective subjects.

Candidates for license of the Grade A, who have already made an average of 75 or upwards on Grade B, are to work papers only which are peculiar to Grade A, including the special papers set candidates for that Grade in Algebra, Geometry, Chemistry and Natural Philosophy. The presence of such candidates will be required on each day of the examination.

REGULATION REGARDING WRITING.

It is ordered that the following addition shall be made to the Standards of Award in respect to all the Grades:—

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate, in respect to penmanship, general style of mechanical execution, proper use of capitals, etc., under the general head of *writing*. Each candidate's paper in each general group shall be ranked as, *good, fair or bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following regulations, and everything in Regulations heretofore in force inconsistent therewith is repealed.

1. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense*.

CLASS 1. Persons holding Prov. Licenses (not local permissives).

" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce Certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

11. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for, fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. *These Candidates shall be known for the purposes of Examination as Class 4.*

CONDITIONS REQUIRED OF ALL CANDIDATES.

Each Candidate shall forward to the Inspector of the County, (not to a deputy Examiner other than Inspector) *not later than June 10th*, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, bearing date *within three months of time of application*, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect;

(a) That the Candidate, if a male, is 18 years of age; if a female, 16.

(b) That the Candidate is a person of good moral character.

[These Certificates will not be exacted of Class I.]

ADDITIONAL.

1. Each Inspector shall forward, *not later than June 25th* to the Superintendent of Education, a list of the applications received, in a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and moneys, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to those counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character. (See Note to condition 2 above.)

4. Both Candidates and Inspectors are given to understand that the *dates above specified are to be strictly observed*. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to (2).

5. Form of application.

(Place and Date.)

To the Superintendent of Education:

Sir,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade..... at the Examination to be held at..... Station, on the..... day of July next: I make application as Candidate included in Class..... in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. I also enclose vouchers* to substantiate my claim to examination under Class.....

[If the Candidate belongs to Class 4 he will substitute for clause last preceding—I also enclose the required fee \$—].

*Candidates belonging to Class 1 will simply state the number, grade, and date of license, and the Examination Station whereat obtained.

Memorandum of Agreement made and entered into the..... day of..... A. D. 18... between (name of teacher) a duly licensed teacher of the..... class of the one part, and (names of trustees) Trustees of School Section No..... in the district of..... of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next, (or on the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of teacher) Teacher as aforesaid, to pay the said (name of teacher) out of the School Funds under their control, at the rate of..... dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subjects to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Witness.]

[Name of Teacher.]

[Names of Trustees.]

| | | | | | | | | | | | |
|---|------|-------|--------|------------------------------------|-----|-------|--------|-----------------------------|------|-------|--------|
| S. H. Junction | 94 | 1642 | 29 68 | Mavillette | 111 | 3975 | 44 64 | Wine Harbor | 111 | 3627 | 46 02 |
| Sand River | 92 | 533 | 18 85 | Salmon River | 212 | 4776 | 62 77 | Port Millford | 111 | 3382 | 48 77 |
| PARRSBORO. | | | | New Tusket | 55 | 1405 | 17 54 | Indian Harbor Lakes | 111 | 2616 | 36 68 |
| Parrsboro | 555 | 16365 | 180 63 | Rosedale | 111 | 2495 | 32 67 | Sonora | 111 | 1498 | 26 34 |
| Port Greville | 106 | 2924 | 32 76 | Corberrie | 94 | 2135 | 27 84 | Goldenville | 281 | 8874 | 113 67 |
| New Prospect | 110 | 1505 | 23 10 | Concessions | 111 | 3989 | 44 73 | Goshen | 103 | 1557 | 25 98 |
| Cross Roads | 106 | 1455 | 22 29 | Theriault | 111 | 3158 | 38 02 | Two Mile Lake | 99 | 558 | 16 30 |
| Diligent River | 111 | 2375 | 29 41 | St. Martin | 110 | 3168 | 40 40 | POOR SECTIONS. | | | |
| Cannon's Mills | 105 | 1890 | 25 29 | St. Benoni | 107 | 2181 | 29 69 | *Upper Caledonia | 111 | 918 | 27 97 |
| Fox River | 111 | 2994 | 33 83 | Central | 111 | 3517 | 40 92 | *St. Mary's River | 109 | 922 | 27 73 |
| Brookville | 111 | 2129 | 27 67 | *Havelock | 111 | 2178 | 40 13 | *Union | 103 | 907 | 26 63 |
| Spencer's Island | 111 | 3518 | 37 57 | *South Theriault | 111 | 2336 | 41 84 | <i>Retained to aid:</i> | | | |
| Cape d'Or | 57 | 2069 | 21 15 | *Harrington | 111 | 2792 | 46 73 | Hollins Harbor Schoolhouse | | | 5 00 |
| Advocate | 109 | 6723 | 60 21 | BORDER SECTIONS. | | | | BORDER SECTIONS. | | | |
| Apple River | 85 | 2335 | 26 31 | Beaver River | 222 | 4313 | 53 75 | *Beckerton | 109 | 1132 | 24 55 |
| Lakelands | 110 | 2673 | 31 42 | Cedar Lake | 84½ | 1484 | 18 85 | Cross R'ds., Country Harbor | | 837 | 11 23 |
| Half Way River | 110 | 1799 | 25 20 | Ohio | 110 | 2817 | 34 16 | Argyle | | 686 | 12 39 |
| New Canaan | 106½ | 1735 | 24 35 | Harlem | 60 | 364 | 7 01 | HALIFAX COUNTY. | | | |
| Kirk's Hill | 107½ | 8:8 | 18 20 | *Woodville | 90 | 138 | 5 55 | Hubbard's Cove | 111 | 3437 | 47 27 |
| POOR SECTIONS. | | | | GUYSBOROUGH. | | | | Black Point | 111 | 2730 | 40 14 |
| Two Islands | 109 | 870 | 24 60 | Halifax Institution for the Blind, | | 21 59 | | Ingram River | 106 | 1895 | 31 11 |
| Black Rock | 110 | 1955 | 35 05 | Guysboro' | 327 | 6537 | 115 13 | St. James | 111 | 2338 | 36 15 |
| Salem | 105 | 1346 | 28 52 | Riverside | 106 | 2347 | 40 05 | Victoria | 111 | 2433 | 37 12 |
| Green Hill | 107 | 721 | 22 89 | Riverside | 109 | 1138 | 25 92 | Albert | 110 | 1798 | 30 58 |
| Mont Allen | 58 | 1474 | 22 68 | North Intervale | 106 | 1772 | 32 71 | Lower Ward | 111 | 2456 | 37 34 |
| Robertsdale | 108 | 1136 | 26 98 | South Intervale | 111 | 1754 | 33 52 | Hackett's Cove | 111 | 4451 | 57 53 |
| North Greville | 107 | 913 | 24 71 | Cook's Cove | 110 | 2113 | 37 71 | Indian Harbor | 104 | 4476 | 56 99 |
| Harrison | 108 | 664 | 22 48 | Guysboro' (colored) | 111 | 1345 | 28 61 | West Dover | 85 | 1119 | 20 91 |
| DIGBY. | | | | Old S. R. Road | 106 | 1630 | 31 47 | East Dover | 111 | 4440 | 57 43 |
| Millford Corner | 109 | 1330 | 22 87 | Roachvale | 108 | 1199 | 26 52 | Upper Prospect | 327 | 9367 | 131 58 |
| Bear River Road | 105 | 2130 | 28 79 | Ogden | 111 | 1845 | 34 61 | Lower " | 87 | 1631 | 26 29 |
| Hillsburgh | 220½ | 7964 | 88 26 | Erinville | 110 | 2407 | 41 22 | Penant | 111 | 3329 | 46 18 |
| Cross Road | 111 | 2510 | 32 49 | New Harbor | 107 | 2952 | 47 41 | Sambro | 111 | 3169 | 44 56 |
| Smith's Cove | 111 | 3683 | 41 84 | Halfway Cove | 96 | 1717 | 31 37 | Ketch Harbor | 105 | 4867 | 61 06 |
| Hill Grove | 111 | 2995 | 36 35 | Crow Harbor | 111 | 2467 | 42 06 | Portuguese Cove | 111 | 4866 | 61 74 |
| Joggin | 110 | 1254 | 22 37 | Cape Canso | 333 | 7885 | 131 94 | Herring Cove | 222 | 8659 | 112 61 |
| Hainesville | 111 | 2113 | 29 33 | Upper White Haven | 111 | 1197 | 26 84 | Ferguson's Cove | 111 | 3225 | 45 13 |
| North Range | 100 | 1773 | 25 39 | White Haven | 111 | 5534 | 78 79 | N. W. Arm | 100 | 1872 | 31 43 |
| South Range | 111 | 1989 | 28 35 | Port Felix | 111 | 3464 | 54 00 | Hammonds Plains | 109 | 3810 | 50 82 |
| Marshalltown | 108 | 3743 | 41 98 | Cole Harbor | 111 | 1098 | 25 66 | African | 111 | 3945 | 52 41 |
| Brighton | 222 | 6019 | 72 94 | Gammon's Point | 111 | 957 | 23 97 | Bedford | 207½ | 5135 | 75 32 |
| Plympton | 90 | 2410 | 29 34 | Charlo's Cove | 68 | 2478 | 37 35 | Lower Sackville | 111 | 2342 | 36 19 |
| Port Gilbert | 111 | 1322 | 30 99 | Larry's River | 111 | 3842 | 58 52 | Upper " | 111 | 1963 | 32 36 |
| Barrens | 111 | 2704 | 34 04 | Boyleston | 111 | 8649 | 56 20 | Beaver Bank Station | 111 | 604 | 18 64 |
| Shore | 111 | 2186 | 29 91 | Middleton | 111 | 1609 | 31 78 | Dartmouth | 1300 | 47918 | 647 29 |
| Weymouth | 219 | 5619 | 69 42 | Manchester | 111 | 2227 | 39 16 | Montague | 107 | 2211 | 34 41 |
| Weymouth Bridge | 111 | 5348 | 55 10 | Clam Harbor | 111 | 3330 | 52 38 | Waverley | 218 | 5102 | 76 18 |
| Weymouth Mills | 100 | 2197 | 28 76 | St. Francis | 111 | 2265 | 39 62 | Fall River | 111 | 2159 | 34 33 |
| Digby | 546 | 15292 | 183 23 | Tracadie | 85 | 1531 | 27 91 | Oakfield | 97 | 1220 | 23 26 |
| Upper Rossway, allowed under Sec. 51, Chap. 32, R. S., 1874 | | | | Port Mulgrave | 222 | 5495 | 90 62 | Oldham | 102 | 3233 | 44 20 |
| Rossway | 111 | 3094 | 37 15 | Pirate Cove | 111 | 1443 | 29 78 | Preston | 111 | 1798 | 30 69 |
| Waterford | 111 | 2877 | 35 41 | Steep Creek | 111 | 1544 | 31 00 | Eastern Passage | 111 | 3931 | 52 27 |
| Centerville | 96 | 3003 | 34 73 | Middle Milford | 108 | 2747 | 45 05 | S. Eastern Passage | 98 | 3488 | 45 75 |
| Sandy Cove | 222 | 4688 | 62 34 | Oyster Ponds | 107 | 702 | 20 45 | Cow Bay | 111 | 1593 | 28 62 |
| Mink Cove | 109 | 1345 | 22 98 | Mid. Country Harbor | 111 | 1791 | 33 95 | Cole Harbor | 109 | 2174 | 34 27 |
| East Ferry | 91 | 1377 | 21 23 | W. Isaac's Harbor | 110 | 3318 | 52 13 | Salmon Hole | 110 | 1893 | 31 53 |
| Tiverton | 101 | 3116 | 36 20 | E. " | 93 | 2394 | 39 15 | Lawrencetown | 110 | 1708 | 29 67 |
| Freeport | 327 | 11528 | 128 63 | Seal Harbor | 110 | 1540 | 30 84 | Foot Porter's Lake | 107 | 1955 | 31 82 |
| Westport | 333 | 13047 | 141 41 | Giant's Lake | 111 | 2758 | 45 53 | Porter's Lake | 111 | 2402 | 36 81 |
| *Burton | 107 | 1910 | 36 36 | Coddle's Harbor | 110 | 1250 | 27 36 | Seaforth | 83½ | 2234 | 32 01 |
| *Doucette | 98 | 2181 | 37 87 | POOR SECTIONS. | | | | Chezzetcook | 214 | 8154 | 106 61 |
| *Wagoner | 111 | 3400 | 52 76 | *Glencoe | 93 | 1023 | 30 31 | Head Chezzetcook | 110 | 3353 | 46 31 |
| *Riverville | 111 | 1243 | 29 87 | *Fisherman's Harbor | 106 | 1645 | 42 19 | Hopo Ridge | 111 | 4970 | 62 77 |
| *Culloden Cove | 110 | 1915 | 36 84 | *Reserve Road | 107 | 1402 | 38 47 | EAST. | | | |
| *Mount Pleasant | 111 | 1388 | 31 42 | BORDER SECTIONS. | | | | Petpizwick, West | 92½ | 1636 | 27 48 |
| *Lakeside | 111 | 1300 | 30 48 | Grosvenor | 211 | 1073 | 21 98 | " East | 111 | 1825 | 30 96 |
| *Tiddville | 92 | 1330 | 27 94 | Cross Rds, Coun. Har. | 111 | 2153 | 34 79 | Musquodoboit Har. | 110 | 4026 | 53 13 |
| *Union | 110 | 1638 | 33 91 | Argyle | 107 | 682 | 14 16 | " Stevens | 102 | 1487 | 26 53 |
| BORDER SECTIONS. | | | | *Merland | | 33 | 97 | Head Jeddore, West | 105 | 2324 | 35 35 |
| *Woodville | 90 | 544 | 16 70 | *Beckerton | | 615 | 15 58 | Lower " | 111 | 2571 | 38 51 |
| Ohio | 110 | 106 | 1 85 | Auld's Cove | | 1030 | 21 45 | Oyster Pond | 109 | 4548 | 58 29 |
| Harlem | 60 | 505 | 7 05 | DISTRICT OF ST. MARY'S. | | | | Clam Harbor | 111 | 2620 | 39 02 |
| DISTRICT OF CLARE. | | | | Halifax Institute for the Blind | | 8 41 | | Ship Harbor South | 27 | 559 | 8 69 |
| New Edinburgh | 107 | 2212 | 29 94 | Sherbrooke | 222 | 5613 | 76 90 | " " North | 111 | 2920 | 42 04 |
| Belleveau's Cove | 108 | 4582 | 49 18 | Stillwater | 109 | 1486 | 26 02 | Murph's Cove | 109 | 2685 | 39 44 |
| Grosses Coques | 111 | 5555 | 57 40 | Glenelg | 87 | 744 | 16 69 | Shoal Bay | 82 | 1720 | 26 62 |
| Port Acadie | 111 | 6132 | 62 04 | L. Caledonia | 111 | 1626 | 27 58 | Tangier | 106 | 3836 | 50 76 |
| Comeauville | 108 | 5315 | 55 11 | Wallace Bridge | 111 | 2554 | 36 12 | Mooseland | 55 | 1053 | 16 84 |
| Sauinierville | 111 | 3647 | 41 98 | Melrose | 106 | 1801 | 28 59 | Pope's Harbor | 110 | 2114 | 33 77 |
| Meteghan River | 111 | 5922 | 60 35 | Upper Cross Roads | 17 | 272 | 4 44 | Spry " | 83 | 2059 | 30 17 |
| Meteghan | 330 | 13537 | 146 52 | Lochaber | 97 | 2117 | 30 50 | Spry Bay (Henley's) | 105 | 1702 | 29 48 |
| Cheticamp | 111 | 3098 | 37 54 | Mary Joseph | 109 | 1819 | 24 39 | Sheet Harbor, West | 109 | 2894 | 41 56 |
| | | | | Middle Liscomb | 88 | 1627 | 24 95 | " " East | 111 | 4302 | 56 02 |
| | | | | | | | | " " Watt's | 111 | 2325 | 36 02 |

| | | | | | | | | | | | |
|-------------------------|------|-------|----------------------|-----|-------|---------------------|------|-------|-------------------|-----|-------|
| Doane, Fanny | 110½ | 44 79 | Snow, Emma | 98 | 26 49 | McDonald, Joan | 111 | 30 50 | POOR SECTIONS. | | |
| Ellis, Avis | 106 | 42 97 | Wilson, Ida | 105 | 28 38 | McDonald, Helena G | 111 | 30 00 | *Bourque, Maggie | 56 | 20 18 |
| Ford, Lilas | 109 | 44 19 | POOR SECTIONS. | | | McKenzie, Catherine | 111 | 30 00 | *Hurlburt, Maud | 86 | 30 99 |
| Harlow, Laura | 101 | 40 94 | *Doane, Maggie | 111 | 40 00 | Morrison, Norina | 60 | 16 22 | *Simms, Ella | 106 | 38 20 |
| Kempton, Simeon | 106½ | 43 17 | *Harding, Ella | 111 | 40 00 | Morrison, Murdo | 110 | 29 73 | ASSISTANTS. | | |
| Lyle, Emilie | 105 | 42 57 | *Stoddart, Ruth | 85 | 30 63 | Morrison, Sarah D | 98 | 26 49 | Martha Surette. | 101 | 18 20 |
| Mathews, Effie | 106 | 42 97 | VICTORIA. | | | McKay, Murdock B | 111 | 30 00 | YARMOUTH. | | |
| McLeod, Celia | 104 | 42 16 | Patterson, George | 111 | | McDonald, Malcom | 41 | 11 08 | Cameron, A. | | |
| McKay, Robena | 106 | 42 97 | Boyd, John C | 87 | 47 02 | McRae, Ann | 102 | 27 57 | Munro, J. H. | | |
| Muir, Mary | 108 | 43 78 | McLean, Alex D | 111 | 60 00 | McNeill, James A | 95 | 25 68 | Banks, Alonzo | | |
| Muir, Nellie | 83 | 33 64 | Anderson, Carrie | 111 | 45 00 | McNeill, Philip | 13 | 3 51 | Brown, John D. | | |
| Mullins, Sarah | 111 | 45 00 | Gallant, Joseph | 19½ | 7 90 | McDonald, Samuel | 111 | 30 00 | Coy, Louisa | | |
| Parker, Annie | 104 | 42 16 | Ingram, Lillian | 111 | 45 00 | McDonald, Kenneth | 111 | 30 00 | Goudey, Docie | | |
| Sutherland, Louisa | 103½ | 41 96 | McLean, Jane | 111 | 45 00 | McKenzie, Ann | 87 | 23 51 | Hilton, Eben | | |
| Allen, Selina | 101 | 27 30 | McLean, Dolma | 111 | 45 00 | Matheson, John | 106 | 28 64 | Hilton, Mary L. | | |
| Coffin, Florence | 100 | 27 03 | McCharles, R W | 111 | 45 00 | McLeod, George | 111 | 30 00 | Horner, W. P. | | |
| Campbell, S S B | 93 | 25 13 | McIvor, Angus | 105 | 42 57 | Munroe, Grace | 111 | 30 00 | Patten, E. M. | | |
| Doane, Rhoda | 87 | 23 51 | McAskill, Janie A | 107 | 43 37 | McAskill, Donald | 86 | 23 24 | Robbins, A. C. | | |
| Ellis, Annie | 71 | 19 19 | McLean, Flora | 111 | 45 00 | McInnes, Kenneth | 105 | 28 38 | Rogers, Benjamin | | |
| Giffin, Harold | 105 | 28 38 | McLean, Colin C | 111 | 45 00 | McRae, Christina | 41 | 11 08 | Barnes, Mary | | |
| Goodwin, Minnie | 111 | 30 09 | Robinson, Maggie | 62 | 25 13 | Ross, Catherine | 111 | 30 00 | Crosby, Jessie | | |
| Knowles, Ida | 111 | 30 00 | Carmichael, Effie C | 111 | 30 00 | DISTRICT OF ARGYLE. | | | Crosby, Judith | | |
| McAlpine, Ethel | 111 | 30 00 | Cranton, Guildford | 111 | 30 00 | Allen, George W | 108½ | 58 65 | Churchill, Nelson | | |
| McDonald, M A | 111 | 30 00 | Coady, Gracie | 90 | 24 32 | Perry, Freeman J | 109 | 58 92 | Goudey, Ada | | |
| McLean, Amanda | 111 | 30 00 | Fraser, Alexander | 47 | 12 69 | Tucker, Chas H | 88 | 47 57 | Harrison, Josie | | |
| McMillan, Lizzie | 84½ | 22 84 | Finlayson, Catherine | 111 | 30 00 | Vidito, Helen A | 111 | 60 00 | Hilton, Mary M. | | |
| Porter, Annie | 111 | 30 00 | Ingram, Walter | 47 | 12 69 | Archibald, Hattie | 111 | 45 00 | Hilton, Ellen | | |
| Ringer, Jane | 106 | 28 64 | Ingram, L J | 91 | 24 59 | Baker, Alice M | 111 | 45 00 | Harvey, Helena | | |
| Robertson, Sadie | 110 | 29 73 | McIntosh, Annie B | 111 | 30 00 | Fox, Olive | 101 | 40 94 | Hibbert, Lizzie | | |
| POOR SECTIONS. | | | McRae, Philip | 111 | 30 00 | Hilton, Emma M | 107 | 43 37 | Johnson, J. R. | | |
| Hayden, Kate | 111 | 40 00 | McRae, Isabella | 111 | 30 00 | Jackson, Minnie | 111 | 45 00 | Kerr, Annie | | |
| Harlow, Eldora | 105 | 37 84 | McLean, Margaret | 111 | 30 00 | McGee, Annie | 110 | 44 59 | Larkin, M. L. | | |
| DISTRICT OF BARRINGTON. | | | McLean, Florence | 109 | 29 45 | Pothier, David | 108 | 43 78 | Marshall, Rosa | | |
| Crowell, Winnie | 106 | 57 29 | McRae, Laura | 89 | 24 05 | Rogers, Lizzie | 103 | 41 76 | Metzke, Olivia | | |
| Shaw, A M | 95 | 51 35 | McDonald, Crissie | 111 | 30 00 | Sister Josephine | 111 | 45 00 | McCarthy, Emma | | |
| Atkins, Lorinda | 110½ | 44 79 | McLennan, Neil | 62 | 16 76 | " Ursula, | 52 | 21 08 | Parker, Susan | | |
| Bowen, Nellie | 58 | 23 51 | McRae, Annie C | 111 | 30 00 | " Mary John, | 111 | 45 00 | Perry, Mary A. | | |
| Crowell, Maggie | 106½ | 42 97 | Martin, Malcom | 50 | 13 51 | " Vincentia, | 59 | 23 92 | Slocomb, Julia | | |
| Hills, Florence | 110 | 44 59 | McInnes, Archibald | 57 | 15 40 | " Mary Irene, | 59 | 23 92 | Starratt, Mary O. | | |
| Hopkins, Jerusha | 110 | 44 59 | McDonald, Wm | 35 | 9 46 | " Mary Borgia, | 52 | 21 08 | Trask, Annie | | |
| Nickerson, G | 110 | 44 59 | McLean, Charlotte | 110 | 30 00 | Churchill, Fanny | 107 | 23 91 | Webster, M. H. | | |
| Porter, Effie | 111 | 45 00 | McLeod, George | 110 | 30 00 | Doty, Lalia | 111 | 30 00 | Wilson, Harry | | |
| Porter, Brenton | 105 | 42 57 | McCharles, John | 111 | 30 00 | Doucet, Mary A | 101 | 27 30 | Allen, Amy | | |
| Robertson, Jennie | 105½ | 42 77 | McKay, Angus | 80 | 21 62 | D'Entremont, Louise | 108 | 29 19 | Churchill, A. | | |
| Taylor, Hattie | 105 | 42 57 | McDonald, Maggie | 111 | 30 00 | D'Entremont, Mon | 108 | 29 19 | Crowell, Rosa | | |
| Wilson, L L | 106 | 42 97 | McKeen, Fred | 111 | 30 00 | Gavill, Bessie | 111 | 30 00 | Crosby, Grace | | |
| Acker, Bathalia | 110 | 29 73 | McKenzie, John II | 111 | 30 00 | Gilman, Emma | 111 | 30 00 | Durkee, Hattie | | |
| Atwood, Letitia | 110½ | 29 87 | McDonald, Angus | 110 | 30 00 | Hatfield, Laura | 111 | 30 60 | Kimball, Abbie | | |
| Banks, Deborah | 106½ | 28 82 | McLeod, Maggie C | 111 | 30 00 | Pothier, Rose A | 107 | 28 91 | Porter, Lucretia | | |
| Doane, Kate A | 111 | 30 00 | Ross, Maggie | 86 | 23 24 | Pothier, Albert | 108 | 29 19 | Rose, Mabel | | |
| Doane, Frances | 111 | 30 00 | Tingly, Mary C | 111 | 30 00 | Richan, Annie | 107 | 28 91 | Richard, Angele | | |
| Grovestine, Ella | 107 | 28 91 | Burton, Maggie | 43 | 12 96 | Ryder, Penina | 106 | 28 64 | POOR SECTIONS. | | |
| Hicheus, Mary | 104½ | 28 24 | Buchanan, Duncan | 97 | 26 22 | Snow, Annie | 105 | 28 38 | *Crosby, Susan | | |
| Nickerson, Cordie | 106½ | 28 78 | Campbell, Mary | 60 | 16 22 | Surette, Zachary | 107 | 28 91 | *Haley, Vivra | | |
| Nickerson, E | 88 | 23 78 | Finlayson, Louis | 110 | 29 73 | Swaine, Emeline | 109 | 29 46 | *Porter, Amelia | | |
| Perry, Emma | 107 | 28 91 | Hart, Annie M | 43 | 11 62 | Cotreau, Adele | 108 | 29 19 | *Sabeau, Kate | | |
| Swaine, W | 111 | 30 00 | Ken, John | 110 | 29 73 | LeBlanc, John | 107 | 28 91 | | | |

REPORT OF THE COMMITTEE ON EDUCATION.

The Committee on Education beg leave to submit the following report on the several matters submitted for their consideration:—

1. *The Color Line in Schools.*—This subject came before the Committee in the form of a numerous signed petition from colored citizens of Halifax, praying for the repeal of those parts of the Act relating to Public Instruction, which conditionally provide for separate schools for different colors, and from the operation of which petitioners represented that they were suffering hardship. After full discussion of the subject matter of the petition, Mr. Hockin, a member of the Committee, announced his intention of testing the sense of the Legislature by moving for the repeal of these sections of the law complained of. In view of this announcement, which was subsequently carried into effect, the Committee deemed it unnecessary to take any formal action in the premises.

2. *Text Books for Public Schools.*—The resolutions of Mr. Fraser, M. P. P., bearing on this subject were read and carefully considered. Mr. Fraser himself was in attendance and rendered valuable aid to the Committee in the consideration of this important subject. The Superintendent of Education was given an opportunity of explaining the principles which had guided him in his recommendations on the subject of text books. He represented that he had found a large number of works prescribed in each of several of the most important branches. The preferences of teachers for one or other of these different text books, kept tending to entirely uncalculated changes, as teacher succeeded teacher in charge of any given school. He knew of no way of grappling with this difficulty save by gradually reducing the list to a single text, or at most, an elementary and an advanced text, in each subject. No doubt the practical carrying out of this principle had caused some inconvenience and loss, but these were in his opinion far more than counter-balanced by the permanent gain secured as respects convenience, economy, and educational efficiency. As to the evil of unnecessary and capricious changes in text books, he

expressed his full concurrence with Mr. Fraser's remarks in the Legislature.

Most of the existing text books passed under the review of the Committee, the inquiries instituted relating to the circumstances under which they were prescribed, their price, binding, and general adaptation to use in the Public Schools.

The Superintendent was asked to explain why the principle of reducing the prescribed books to a single text, or a single series, in each subject had not been extended to the school readers, two series of which, the *Royal and Maritime*, were still in use. In reply, the Superintendent stated that the subject of the readers had engaged the attention of at least one of the Councils under which he had served, and that it had been decided in view of the somewhat special circumstances under which the two series were nearly simultaneously prescribed in 1876, to postpone definite action until time had at least partially solved the problem of "the survival of the fittest." On being asked the proportions in which the two series were used, he replied that reports under his hand from the Inspectors of Schools led him to suppose that the *Royal Series* was used in about the proportion of 8, or possibly 9, to 1 of the *Maritime*. In reply to a question from Mr. Fraser, it was explained that the new edition of Calkin's advanced Geography was sold at \$1.25, instead of \$1.50, the price of the old edition. Several members of the Committee expressed the opinion that the book is bulkier than the necessities of our schools require and that it is bound in an inferior manner. The Superintendent called attention to the fact that an Elementary Geography at 55 cents by the same author was prescribed for junior pupils, and that the larger book should not be in the hands of pupils until they have completed the 7th Grade of the Common School Course of Study. No doubt this general instruction was often disregarded, but the Department was doing what it could to prevent loss to parents by the use of books beyond the capacity and needs of the children. Calkin's Geography is a prescribed text in Ontario, New Brunswick and P. E. I., and the Superintendent did not think there was any such differ-

ence between the new and old editions of the advanced text as to justify a teacher in discarding the latter where in use. The new edition simply omitted elementary matter now provided for in the junior class-book, and brought statistics of population &c., down to the present time. The matter of binding would receive his attention.

In regard to the new text in English Grammar, it was claimed by the Superintendent that many of the schools were suffering from the persistent reluctance of teachers to use McCabe's work. As for himself he did not place so low a value on the latter as did many, though he admitted its defects. After five years trial he deemed it inexpedient to resist the general pressure for something more modern. From the general drift of testimony received he believed the new text would prove a serviceable one. In reply to a question of Mr. Fraser's, it was explained that Eaton's "Practical Mathematics" was a single text, embracing the fundamental principles of trigonometry, surveying, navigation, &c., intended to replace four text books costing in the aggregate \$4.25. Though a dollar might seem a high price for a book of its size, it should be remembered that its sale would be very limited, as it was adapted for the use of advanced pupils only. Other text books were referred to incidentally, and at the close of the examination, Mr. Fraser was asked if he wished to press that part of his resolution referring to the issue of circulars to teachers. In reply the Hon. member stated that he did not, as "the explanations given had been sufficient to satisfy him," and the Council of Public Instruction would, no doubt, deal with the subject.

On the general subject of text books the Committee would report:—

(1.) That the Council of Public Instruction be requested to take into consideration the propriety of providing at the earliest practicable period a single Series of Readers for the Schools of the Province.

(2.) That, while not disposed to complain of the style and price of the text-books in general, they would direct the attention of the C. P. I. to the importance of seeing that the books are furnished at the lowest possible price, and that they are printed and bound in such a manner as to make their use as inexpensive as possible to parents.

(3.) That the educational authorities be urged to increased effort to check the evil of teachers insisting on pupils being provided with text-books far in advance of their capacities, and to promote as far as possible a healthful system of oral instruction for the junior pupils.

8. Amendment of the law in relation to Sectional Assessment.

On this subject several petitions were before the Committee:

(1.) One from Mr. Ells and other inhabitants of Kings County, praying for amendments which, in the opinion of the Committee, would seriously prejudice the efficient operation of the School law.

(2.) One from inhabitants of Urbania School Section, East Hants, praying that the law be so amended as to provide that all real and personal property within a section be taxed for the benefit of the Schools of that Section, irrespective of the residence of the owner.

The Committee beg to report that in their opinion the change asked for in this petition is a desirable one, provided that the legislation be so guarded as to except all descriptions of property which cannot impose Educational burdens on the Section in which it is situated, and which, therefore, may fairly be taxed where the owner resides.

(3.) One from the Trustees of the Bedford School Section, praying for a special Act enabling them to assess for school purposes the property of non-residents.

The Committee having already expressed an opinion in favor of the principle involved in this petition are nevertheless unable to report in favor of the special act prayed for. While admitting that the delegates who appeared in behalf of the Bedford Section made out a strong case, the Committee deem it unwise to anticipate the general legislation on the subject which it is expected will be placed on the Statute-book at an early date.

(4.) The Educational claims of the French people of Nove Scotia.

This subject was brought before the Committee by Mr. Robichau, M. P. P. The Committee beg to report that they were much impressed with representations made and the statistics presented, and that they are of the opinion that the claim of our Acadian people should be seriously considered whenever the question of Academic Grants shall engage the attention of the legislature.

All of which is respectfully submitted.

CHARLES E. CHURCH,
ALLEN HALEY,
W. D. HARRINGTON,
HENRY M. ROBICHAU,
J. W. LONGLEY,
W. A. PATTERSON,
R. HOCKIN.

House of Assembly,
April 17th 1884.

AN ACT TO SECURE BETTER ATTENDANCE AT PUBLIC SCHOOLS.

(Passed April 19th, 1883.)

Be it enacted by the Governor, Council, and Assembly, as follows:—

1. It shall be the duty of the Chairman of each Annual School Meeting, held under the provisions of Chapter 32, Revised Statutes, 4th Series, to call upon the qualified voters present at such meeting to vote *yea* or *nay* on the resolution embraced in Schedule A.

2. Whenever two-thirds of the qualified voters present shall have voted in favor of the resolution embraced in Schedule aforesaid, it shall be the duty of Trustees of Schools to ascertain through their Secretary, or other person or persons appointed for that purpose, before the first day of November following the School Meeting, the names and ages of all children residing in the Section, between the ages of *seven* and *twelve* inclusive, and the names of their parents or guardians, and to preserve carefully-prepared lists of the same.

3. To ascertain as soon as possible after the first of June next ensuing, how many of the children embraced in the foregoing list have not been at school for *eighty* full days during the then current school year, and to notify the parents or guardians of such children of the exact number of days' attendance made by their children, from the first of November until the first of June.

4. To ascertain as soon as possible after the close of the school year how many of the children of the section have not been at school during the School Year for the period of *eighty* full days, and to impose upon the parents or guardians of such children a fine of Two Dollars for each child who has attended school no portion of the year, and *pro rata* in the case of each child who has attended school, but has not reached the period of *eighty* full days.

5. Such fines shall be collected in connection with the sectional school rates of the following year, and as a part thereof.

6. The rate-payers present at the annual School Meeting are empowered by this Act to make provision to compensate the trustees for the discharge of the duties imposed by this Chapter.

7. In imposing fines for failure to attend the required minimum period of *eighty* full days, Trustees shall exempt such parents or guardians as can show that their children are being properly educated otherwise than in the public school, or whose children are, by reason of delicate health, or being distant over two miles from a school, or other sufficient causes, prevented from attendance.

8. Parents or guardians fined under the provisions of this chapter, can appeal within ten days from the imposing of said fine to any Police Magistrate or Stipendiary Magistrate residing in the Section, or in the absence of such officer, to any acting Justice of the Peace, who may remit or modify the fine after hearing evidence in such case.

9. It shall be the duty of the Mayor of the City of Halifax to submit annually, on or before the first day of October, to the City Council, the resolution embraced in Schedule A, with the substitution of the words "the City of Halifax," for the words "this Section," as found in said Schedule.

10. Whenever the resolution aforesaid shall have received the assent of a majority of the members of the City Council voting thereon, the Commissioners of Schools, on receiving due notice of such action of the City Council, shall and are hereby required to perform, in respect to the City of Halifax, all the duties assigned by sections, 2, 3, 4, 5, and 6 of this Act to Trustees of Schools, in regard to their respective School Sections, and to report to the City Council as soon after the first of November as possible, all fines imposed by them under provisions of section 4.

11. It shall be the duty of the Warden, or Presiding Officer, of each Town in the Province having special Municipal incorporation, to submit annually, on or before the first day of October, to the Town Council, the resolution embraced in Schedule A, with the substitution of the word "Town" for "Section," as found in said Schedule.

12. Whenever the resolution aforesaid shall have received the assent of a majority of the members of the Town Council voting thereon, the Town Council shall and are hereby required to perform in respect to the Municipality, the duties assigned by sections 2, 3, 4, 5, 6 and 7 to Trustees of Schools, in regard to their respective Sections.

13. Sections 4 and 6 of this Act shall be taken as applicable to the City of Halifax and Incorporated Towns, as well as to ordinary School Sections.

14. This Act may be cited as the "Act to secure Better Attendance at Public Schools."

SCHEDULE A.

Resolved, That the provisions of Chapter _____ entitled: An Act to secure Better Attendance at Public Schools, shall be made operative in this section.

SCHEDULE B.

To any of the Constables of said County:

We command you to summon A. B., of.....County, to appear before me at.....on the.....day of.....at.....o'clock in thenoon, to answer to the charge of having failed to cause B. C. to attend School, as provided by the Act to secure Better Attendance at Public Schools.

Hereof fail not, and make due return hereof, within ten days from the date hereof.

Dated at.....this.....day of.....A. D., 188

C. D., }
E. F., } Trustees.
G. H., }

Journal of Education.

HALIFAX, APRIL, 1884.

DURING the recent session of the Legislature all the Acts on the Statute Book relating to Public Education have been revised and consolidated. It is hoped that prior to the next ensuing Annual School Meeting, the Educational Chapter of the new series of Revised Statutes, with the connected Regulations of Council, will be published and distributed in the form of a neat and compendious Manual. The revising Commission, undoubtedly with good reason, shrank from attempting radical alterations of the law, contenting itself mainly with so adjusting and harmonizing existing statutes as to make the Chapter on Public Instruction a perfectly consistent whole. At the same time the law has been sensibly improved by sundry minor revisions, and a few positive changes, which when recommended by the Commission, were heartily endorsed by the legislature. Several points which have heretofore been subject to doubtful and diverse interpretation, will henceforth be self-interpreting. Clearer definitions are given of the duties and powers of Trustees, of the School Meeting, and of Auditors. "Poor" Sections will receive their extra third of County Fund apportionment irrespective of the Class of Teacher employed. Poll-tax papers are defined as including all male persons between 21 and 60, who have had a legal residence within the section for six months at the time of the Annual School Meeting. The clause empowering the Council of Public Instruction to sanction separate Schools for different colors was amended by the additional provision that "colored children shall not be excluded from instruction in the Public Schools in the Section or ward where they reside."

It is not necessary to enter fully into detail as to the revisions made. The publication of the Chapter will be awaited eagerly by all who are interested in our Public School System.

We publish in other columns the Report of the Education Committee of the House of Assembly, presented at the close of the recent session. The resolution of Mr. Fraser, M. P. P. for Guysboro, by which the attention of the Committee was directed to the subject of text-books for the Public Schools, was a wise one, and the deliberations of the Committee on the subject cannot fail to be followed by good results. We think we are not astray in interpreting the Committee's report—which was based on a searching investigation—to mean approval of the general aim and drift of recent modifications of the text-book list, and also that circumstances had rendered modifications of some kind absolutely necessary. The Committee makes a valuable suggestion when it draws attention to the importance of substituting judicious methods of oral instruction for much of the "high and dry," memoriter, text-book-following, style of teaching which prevails. WE ARE PERSUADED THAT IN PLACING THE LARGER AND MORE EXTENSIVE TEXTS IN THE HANDS OF CHILDREN TOO YOUNG AND UNDEVELOPED TO USE THEM INTELLIGENTLY, IS TO BE FOUND THE TRUE EXPLANATION OF MUCH OF THE PREVALENT COMPLAINT AS TO THE COST OF TEXT-BOOKS.

From another part of the Report we draw a strong assurance that the next session of the Legislature will not pass without remedying the unsatisfactory state of things which exists as to the taxation of the property of non-residents. Mr. Longley, M. P. P., a member both of the Revising Commission and of the Committee on Education, expressed himself very definitely on the subject, and his views were earnestly seconded by other members. From the paragraph of the Report referring to Mr. Robichau's strong presentation of the claims of our Acadian French population, we are led to indulge a hope that the same session will see the question of Academic grants also placed on an equitable and defensible basis.



OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing April 30th, is 118,—for the City of Halifax, 115.

The number of Teaching Days for the ensuing term, beginning May 1st, is 112,—for the City of Halifax, 107.

EXAMINATION FOR TEACHERS' LICENSES.

These examinations will begin at 9 a. m., on Tuesday, July 22nd. They will be held at the usual Stations throughout the Province. Candidates will particularly observe that their applications for admission to Examination are to be forwarded to the Inspector of the District in which the Station at which they wish to be examined is situated, and not to the Deputy Examiner of the Station, *if he be not the Inspector*. Printed forms of application (though not required) may be obtained from the Inspector after May 1st. The place entered in the form of application should be that to which the candidate wishes his certificate of admission to examination to be mailed. The revised Regulations of Council (re-published in this No. of JOURNAL) should be carefully read by intending applicants.

ANNUAL SCHOOL MEETING.

The date of the Annual School Meeting for the current year is *Monday, Sept. 29th*. Trustees should carefully observe this date and not fail to legally announce the meeting by notices posted in three public places within the Section, at least five days previous to date of meeting.

In Sections in which schools are organized for the first time, and which consequently are without Trustees, notices should be posted by the Inspector.

The following is an outline of the order of business of annual meeting:—

- (1.) To elect a chairman of the meeting.
- (2.) To elect a new Trustee or Trustees. (A majority of votes, i. e., *more than half*, is required for this election.)
- (3.) To receive and pass upon the report of the Auditors of Accounts.
- (4.) To receive the report of the Board of Trustees concerning educational operations of the year and the requirements of the Section for the ensuing year.
- (5.) To determine, by a vote of a majority of the ratepayers present, what amount shall be raised by the Section during the ensuing year for any, or all of the objects authorized by law; and if any sum is included for the purchase or improvements of grounds or for the purchase or building of school-houses, to fix the period (not to exceed five years) within which the sum voted for these purposes shall be collected; and, if necessary, to authorize the Trustees to borrow money, for the procuring of houses or lands.
- (6.) To transact any other necessary business.

DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS FOR THE ENSUING YEAR.

Cape Breton—May 28th.
 Richmond—May 13th.
 South Inverness—May 29th.
 North Inverness—June 3rd.
 Victoria—June 5th.
 Antigonish—May 13th.
 Guysboro'—June 3rd.
 St. Mary's—June 10th.
 North Pictou—May 21st.
 South Pictou—May 23rd.
 South Colchester—May 16th.
 *West Colchester—May 23rd.
 Sterling—June 3rd.
 Cumberland—June 17th.
 Parrsboro'—May 13th.
 Halifax West—May 23rd.
 Halifax Rural—June 6th.

*At Great Village.

Halifax Shore—June 10th.
 West Hants—May 27th.
 East Hants—June 11th.
 Kings—May 20th.
 Annapolis West—May 13th.
 Annapolis East—May 16th.
 Digby—May 27th.
 Clare—May 29th.
 Shelburne—May 16th.
 Barrington—May 13th.
 Argyle—May 20th.
 Yarmouth—May 21st.
 South Queens—May 30th.
 North Queens—June 17th.
 *Lunenburg & New Dublin—May 27th.
 Chester—May 20th.

*At Bridgewater for present year.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pattillo, A. M., Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the Districts of Sterling and West Colchester—William D. McKenzie, Parrsboro'.

PROVINCIAL EDUCATIONAL ASSOCIATION.

The fourth Annual Meeting of the Provincial Educational Association will be held in the Provincial Normal School, on Wednesday and Thursday, July 16th and 17th.

The details of the programme of proceedings, as arranged by the Executive Committee, will be published in the press at least a month in advance of meeting of Association.

There will be the customary reduction in railway and steamboat fares to members of the Association.

Teachers, on giving required notices to Trustees, will, without detriment to Provincial Grant or County Fund apportionment to Section, be allowed from three to five days' (as may be required) absence from their Schools for the purpose of attending Association. But no claim will be allowed unless Teachers send, in connection with their returns, Secretary's certificate of actual enrollment and attendance.

By order of the Executive Committee.

ALEX. MCKAY,
Secretary.

SUMMER VACATION.

The following is the regulation:

"There shall be a Summer Vacation of four weeks (twenty days other than Saturdays) in all the Public Schools. The vacation shall commence on the Monday preceding the annual examination of teachers, but the Commissioners of each District at the May meeting shall have power to change the time of this vacation, provided that it shall not begin earlier than the first of July, nor later than the first of August. Any change made must apply to all the schools of the District, and due notice must be given by the Inspector to the Trustees." Vacation this year begins Saturday, July 19th, and schools re-open on Monday, August 18.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of Education. The sole aim of recent modifications has been to secure, at a reasonable cost, a series of texts adapted for use in schools. Change of authorized books is in itself a very undesirable thing; and it is hoped and believed that matters may remain where they are now fixed, for years to come, without substantial alteration.

At the same time, the previously announced changes, now brought into effect, will largely reduce the cost of text-books, especially to those taking an extended course. School officers are reminded that laudatory notices of non-prescribed texts, when given by them to publishers and their agents for advertising use, are misleading, and often involve serious loss to book sellers and parents.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

- Reading and Spelling.* (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)
(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)
(3.) The Spelling Book Superseded—*English Edition.* Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay.)

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

History. (1.) Calkin's *History of British America* (A. & W. Mackinlay.)

(2.) *Brief History of England* (Thos. Nelson & Son, Edinburgh and London.)

(3.) Swinton's Outline of the World's History, Nova Scotia Edition (A. & W. Mackinlay.)

NOTE.—The use of Collier's *History of the British Empire* will be legal for the current school year. It will be replaced at the beginning of the next by an enlarged Edition of the *Brief History of England.*

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)

(2.) Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition].

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

Book-keeping. Eaton & Frazee's treatise (A. & W. Mackinlay.)

SCIENCE.

1. The Science Primer (Macmillan & Co., London, and James Campbell & Son, Toronto.)

[1.] Physical Geography.—Geikie.

[2.] Physics.—Balfour Stewart.

[3.] Chemistry.—Roscoe.

[4.] Geology.—Geikie.

[5.] Physiology.—Foster.

[6.] Astronomy.—Lockyer.

[7.] Botany.—Hooker.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beatie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each school. It is but just to state that since the last publication of this list, the Royal Series has been re-graded and by other improvements brought to a high standard of excellence.]

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

[Trustees anxious to promote the physical, intellectual, and moral welfare of the pupils in the schools under their charge will do well to provide their teachers with the undermentioned books].

Dr. Richardson's Temperance Hand Book, McGregor & Knight, Halifax, advertise cheap editions at 30 cents, retail, cloth edition 50 cents, retail.)

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay.)

Gray's "How Plants Grow" (Iverson, Blakeman, Taylor & Co., N.Y.)

Newton's Manual of Zoology (Christian Knowledge Series).

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York.)

NOTE.—Prang's Natural History Series of Botanical and Zoological Drawings and Cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A. & W. Mackinlay at \$9 50. Steps are being taken to recommend a cheaper series for the smaller class of schools.