# 10 <br> <br> Cataiogue <br> <br> Cataiogue <br> OF THE <br> 懈 ount Adllisom 解esleman <br> College and Academies. 

SACKVILCE, N. B. MDCOCL XXI.

## CORPORATION, 1876-9.

## Board of Governors.

The Rev. J. McMURray, Chatman, JOSIAH WOOD, Esq., A. M., Treasurer. The Rev. Joseph hart, Secretary.
" H. PICKARD, D. D.
" H. POPE, JR.
" C. STEWART, D. D.
" JAMES TAYLOR.
" A. W. NICOLSON.
" JOHN LATHERN.
HENRY B. ALLISON, Esq.
JOHN STARR, Esq.
Hon. A. R. McCLELLAN.
JOSEPH PRICHARD, Esq.
JAMES D. DIXON, Esq.
DAVID ALLISON, Esq., LL. D. JAMES R. INCH, Esq., A. M. GEO. W. BURBIDGE, EsQ., $\Delta$. M. ALFRED D. SMITH, Esq., A. M.

## Executive Committee.

JaS. D. Dixon, Esq., Chairman.
The Rev. C. Stewart, D. D.
" H. PICKARD, D. D.
HENRY B. ALLISON, Esq.
DAVID ALLISON, Esq., A. M.
JAMES R. INCH, Esq., A. M.
ALFRED D. SMITH, Esq., A. M.

## College Board.

david allison, Esq., LL. D., President.
aLfred D. SMITH, Ese., A. M., Secretary.
The Rev. H. PICKard, D. D.
. " C. STEWART, D. D.
H. POPE, JR.
" JAMES TAYLOR.
، J. McMURRAY.
" A. W. NICOLSON.
" JOHN LATHERN
" JOSEPH HART.
JOSIAH WOOD, Esq., A. M.
HENRY B. ALLISON, Esq.
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JOHN STARR, Esq.
JOSEPH PRICHARD, Esq.
Hor. A. R. McCLELLAN.
JAMES R. INCH, Esq., A. M.
Rev. J. BURWASH, A. M.
R. C. WEldon, Ese., A. M. Ph. D.
G. W. Burbidge, Esq., A. M.

Rev. D. Kennedy, A. M., B. D.

## FACULTY, 1876・ワ.

DAVID aLLISON, LL. D.,

PRESIDENT AND PROFESSOR OF MENTAL PHILOSOPHY.

REV. C. STEWART, D. D.

PROFESSOR OF MORAL PHILOSOPHY AND CHRISTIAN BVIDENCES.

JAMES R. INCH, A M.,
professor of rhetoric, logic, etc.

ALFRED D. SMITH, A. M., PROFESSOR OF CLASSICS.

REV. JOHN BURWASH, A. M., PROFESSOR OF NATURAL SCIENCE.

RICHARD C. WELDON, A. M., Ph. D., PROFESSOR OF MATHEMATICS AND POLITICAL SCIENCE

HONORARY DEGREES CONFERRED.
D. D. on the Rev. GEORGE SCOTT. of England, 1866.
" CHARLES STEW ART, 1870.
D. C. L. on W. H. TUCK, EsQ., Q. C., 1874.
A. M. on A. McN. PATTERSON, Esq., 1872.
" W. W. ANDERSON, Esq., 1874.

## Graduates.

HOWARD SPRAGUE, A. B., JOSIAH WOOD, A. B., JAMES R. INCH, A. B.,

May, 1863 $\qquad$ A. M., 1866.
$\qquad$ A. M., 1866

JAMFRED A. STOCKTON, A B., NEHEMIAH AYER, A. B., ARTHUR D. MORTON, A. B., WILLIAM C. MILNER, B. S., JOTHAM MCC. FULTON, A. B., ROBERT A. BORDEN, A. B., SAMUEL A. CHESLEY, A B., THADDEUS HODGSON, A, B.,
$\begin{array}{ll}4 & 4 \\ 6 & 4\end{array}$
4 4
C 1865 1865
1866 1866 $\qquad$ A. M., 1869 . SEW ARD S. TODDINGS, A. B., RICHARD C. WELDON, A. B., CHARLES H. WOOD, A. B., D. HENRY BURBIDGE, A. B., GE0RGE W. BURBIDGE, A. B., H. P. COWPERTHWAITE, A. B., THOMAS B. FLINT, A. B. THOMAS ROGERS, A. B., ALERED D. SMITH, A. B., BENJAMIN RUSSELL, A.B., JOSEPH SELLER, A. B.,
WM. H. G. TEMPLE, A. M., RICHARD W. WEDDALL, A. B., WM. C. COGSWELL, A. B., JOHN T. MELLISH, A. B., AUGUSTUS B. MORRIS, A, B., RALPH BRECKEN, A. B., CHAS. DEW. HEARD, A. B., W. H. IBBITSON, A. B , W. F. PENNEY, A, B. C. B. TRUEMAN, A. B., H. R. BAKER, A. B., BENJ. CHAPPELL, A. B., J. WESLEY DOULL, A. B. DAVID W. JOHNSON, A. B., JOHN P. LAWRENCE, A. B., ALBERT S. WHITE, A. B., GEORGE J. BOND, A, B.. THOMPSON T. DAVIS, A. B., GEORGE SMITH, A. B,, LEONARD ALLISON, A. B., JNO. L. DAWSON, A. B., CHAS. S. GILBERT, A. B., MATT. R. KNIGHT, A. B., HENRY A. POWELL, A. B., HEDLEY V. WILLISTON, A. B., FRED. H. WRIGHT, A. B., GRACE A. LOCKHART, B. S. WILLIAM A. BENNETT, A. B. CHAS. W. SWALLOW, A. B.,

Williar

Henry J. Alde Nathan Alexan Charles Rufus
F. G. Thos. A

Byron A Robert Geo. A. James S

Rufus $\mathbf{C}$
George I
W. Edw

William
Geo. J.
John A.
Harmon
Frank H
LeBerte

## STUDENTS, 187b•®.

## SENIOR CLASS.

William A. Bennett,
Newport, N. S.
Junior class.
Henry T. Colpitts, J. Alder Davis, Nathaniel Duffy, Alexander Johnston, Charles C. Slocomb, Rufus P. Steeves,

Elgin.

-     -         - Amherst, N. S

Coverdale.
Wocdstock.
Wilmot, N. S.
Harvey.
special courae.
F. G. Willey,

Thos. A. Mosher,
St. Johns, Nfld.
Newport, N. S.
SOPHOMORE CLASS.
Byron A. Borden,
Horton, N. S.

Robert Beckwith, Geo. A. Inch,
James S. Tait,
Bay Verte.
Jerusalem.
Wallace, N. S.

## freshman class.

Rufus Curry,
George Dunlap,
W. Edward Johnson,

William D. Killam,
Geo. J. Oulton,
John A. Smith,
Harmon S. Trueman,
Frank H. Tuck,
LeBerte Tweedie,

Newport, N. S.
Moncton.
Yarmouth, N. S.
Westmorland.
Newport, N. S.
Point de Bute.
St. John.
Amherst, N. S.

$\mathrm{T}_{\mathrm{H}}$ 1862 , Legis tion a believ The first $p$ scienti be ma urged prescri At Americ learnin views, honour exampl Domini avail th Student The Mount principl placed, never be existenc convictio truths as honoured education

## GENERAL CIRGULAB.

The Mount Allison Wesleyan College was crganized in July, 1862, in accordance with the terms of a charter obtained from the Legislature of New Brunswick. It also receives Legislative recognition and aid from Nova Scotia. Its history has fully vindicated, it is believed, the wisdom of ius establishment.
The course of Study is framed on just and liberal principles. The first place is assigned to a thorough classical, rathematical, and scientific training, for imparting which ample provision is sought to be made ; and which, Students, aspiring to a liberal education, are urged not to neglect. The only conditions for matriculation, are those prescribed on page 16, Studenis being admitted irrespective of sex.
At the same time, it is not lost sight of thet not a few of our British American youth either do not appreciate the importance of classical learning, or lack the time nevessary for its acquisition. To meet the views, or the necessities of these, a Scientific course, with eppropriate honours on its successful completion, has been arranged; while the example of the principal Colleges on the Continent, both in the Dominion and in the United States, in allowing all who choose to avail themselves of the facilities of study in the character of Special Students, has been followed.

The College, true to tho historic reputation of the other and older Mount Allison Institutions, is conducted on strictly non-sectarian principles. The general denominational control, under which it is placed, furnishes a sufficient guarantee that sceptical license will never be allowed to run riot within its walls, but does not imply the existence of a purpose or a wish to interfere with the conscientious convictions of any. The fullest recognition, however, is given to the truths and claims of the Christian religion; the Bible is publicly honoured as the Word of God, and no pains are spared that the education imparted may be suitably leavened with religious principle.

## COURSES OF STUDY.

## $x_{x}$ Rrgular Course for the Drgree or $B_{x} A_{x}$

FRESHMAN YEAR. FIRST TERM.

Horace, with special attention to Prosody.
Homer's Iliad, with special attention to Prosody.
Chemical Physics,
Balfour Stewart.
second term.
Horace and Livy.
Herodotus.
Chemistry.
THIRD TERM.
Livy.
Plato's Apology and Crito.
Physiology,
Huxley and Youmans.

SOPHOMORE YEAR.
FIRST TERM.
Cicero de Officiis.
Æschienes de Corona.
Algebra, commencing at Quadratic Equations, - Loomis's.
second term.
Tacitus.
Demosthenes de Corona.
Geometry, commencing at the Fourth Book, - Davies' Legendre.

Juven Greek Trigo

Frenc Englis Analyt Rheto

Frencl Politic Calcul Rhetor

French
Interna
Optics, Logic.

Mental
Botany, Analytic The Ger Captives

Moral P
Mineralo
Analytic
The Ger
Clouds o

## Juvenal.

Greek Tragedy.
Trigonometrical Analysis.
JUNIOR YEAR.
FIRST TERM.
French Advanced*, (Translation, \&c.) English Constitution,* Analytical Geometry, - - - - - - . Lreasy's. Rhetoric.

SECOND TERM.
French Advanced,* (Translation, \&c.) Political Economy,* Calculus,

Faucett's. Rhetoric, \&c.

## THIRD TERM.

French* Advanced, (Translation, \&c.) International Law,*
Optics, - - - - - - - - Woolsey's. Logic.

SENIOR YEAR.
FIRST TERM.
Mental Philosophy.
Botany,
Analytical Mechanics,*
Gray's.
The German,* or Hebrew* Language.
Captives of Plautus*.

SECOND TERM.
Moral Philosophy,
Mineralogy,
Wayland's.
Analytical Mechanics.*
The German,* or Hebrew Language.
Clouds of Aristophanes.*

## SENIOR YEAR-Continued.

THIRD TERM.
Evidences of Christianity, - - Paley's and Hopkins'.
Geology, - . - . - - . . . Dana
Astronomy,*
Demosthenes* on the Crown.
The German,* or Hebrew Language.

The Students in the Freshman Class are required ${ }^{\prime} 0$ prepare an exercise each week, in both Latin and Greek prose Composition; and those in the Sophomore Class have a recitation each week, in both Grecian and Roman History ; the members of Freshman, Sophomore and Junior Classes are reqnired to prepare a weekly exercise alternately in English Composition and Elocution.
The Members of the Senior Class are required to prepare and deliver two original Orations each Term.
The branches of study which are marked with an asterisk $\left({ }^{*}\right)$ in the above Course are elective, the Student being at liberty to select one of these in each of the Terms in which such are found, and to omit the others. Any one who studies them all, so as to pass satisfactory examination, will be entitled to receive a special Honorary Certificate in addition to the usual Diploma.

CoThe required Course of Study for the Bachelor's Degree may be completed in three years, by such students as can prepare well for four recitations daily; but all, who can afford to do so, are earnestly advised to devote the full period of four years to their undergraduate Course of Study.

Trigono Physiol Practio Logic,

## 2. Screntrific Course for the Dearbe of B. S.

FIRST YEAR.
FIRST TERM,
Algebra,
Chemical Physics, - - . - - . . Loomis's.
Rhetoric, Quackenbos' and Day's.
second term.
Geometry,
Practical Mathematios, Mensuration - - Davies' Legendre. Chemistry.
Rhetoric, \&c.
third term.
Trigonometry,
Physiology, - - - - - . . . Davies'. Practical Mathematics, Surveying and Navigatio - Hooker's. Logic, . . . . . . . Davies'.

## SECOND YEAR.

FIRST TRRM,

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Analytical Geometry,
Constitution of England,
Botany.
French (Advanced Translation, \&c.)
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## 14 <br> MOUNT ALLISON

SECOND YEAR-Continued.
SECOND TERM.


French.
THIRD TERM.
Optics,
International Law,
Woolsey's.
Geology.
French.
THIRD YEAR.

FIRST TERM.

## 3x Special Courgex

In addition to the two foregoing Courses of Study for Degrees, persons may be admitted as Special Students for a partial Course of Study. Such will be allowed to attend the Lectures and Recitations of any of the Regular Classes for which they may be prepared; and upon leaving the College, they will be entitled to receive Special Certificates, bearing the College Seal, and specifying the particular branches of study in which they have received instruction and passed satisfactory examinations.

## Lectures, Examinations, Degrees, \&c.

Courses of Lectures, upon different subjects embraced in the curriculum, will be delivered from Term to Term.
Candidates for admission are examined on the first day of the Academic Year, and at other times when they present themselves.

All the classes will be examined by the Faculty at the close of the Academic Year, and at other times when they present themselves.

All the classes will be examined by the Faculty at the close of the First and Second Terms, both orally and by written papers, in all the subjects which are included in their respective Courses of Study for these Terms. The Annual Examination upon all the studies of the year is conducted under the directon of the Examiners at the close of the Third Term. If a student should fail to pass his examination to the satisfaction of the Examiners, who are appointed by the College Board, his advancement to a higher class must be, for the time being, arrested; and all recommendations by the Faculty, of students as candidates for Degrees, in order to be successful, must be sanctioned by the Examiners.
The Degree of Bachelor of Arts, is conferred upon those who complete the first regular course of study and pass the required examinations to the satisfaction of the Faculty and the appointed examiners.

The Degree of Bacholer of Science and English Literature is conferred upon those who, in like manner, complete the Second Course of study and pass the required examinations.
The Degree of Master of Arts may be taken in course by any Bachelor of Arts of three years' standing, who shall satisfy the Faculty that his course, subsequent to his graduation, has been such as to entitle him to this distinction. Those who wish to receive it should intimate their wish to the President at least a fortnight before the Anniversary of the College, and at the same time advance the usual fee, which will be returned, if the Degree should be withheld.

## Requirements for Admission.

Candidates for admission are required to be of a good moral character, and of least fourteen years' of age.
Those who wish to pursue the full course of study should be well acquainted with English Grammar; Geogranhy; English History; Arithmetic; Algebra, to Quadratic Equations; three books of Geometry ; Latin Grammar, including Prosody, (Andrews \& Stoddard's, Bryce's or Harkness' preferred) ; Cæsar's Commentaries, two books ; Cicero's Orations against Cataline ; Virgil's Aneid, two books; Greek Grammar, (Bryce's or Hadley's preferred); Xenophon's Anabasis, two books; and two books of Homer's Miad.
Those who wish to pursue the Literary and Scientific Course of Study should be well acquainted with all the above named subjects, except the Latin and Greek, and also with the elements of the French language.

Those who wish to pursue only a partial course of study, must be prepared to pass examination in such subjects as are deemed preparatory to the work in the classes which they may wish to join.

Candidates for admission to advanced standing in the College must be prepared to pass examinationia all the subjects required for matriculation, as well as in those in the College Course which may have been previously studied by the classes which they propose to join.

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## Government, General Regulations, \&c.

The system of government is that which is judged best calculated to aid the Student in the formation of a truly manly character.
A few general regulations in regard to division of time, so as to secure proper hours for study, recitation, recreation, \&c., \&c., are made by the Faculty from term to term, and announced to the Students; and to these all the Students are required to conform. The use of tobacco, or of any kind of intoxicating liquor or drug, resorting to any tavern or place where intoxicating liquors are sold, every species of gambling, and all games of chance, as well as all proausent himself from the own room during study hours, and never to previously excused to be absege in the evening or at night unless as always subject to the entron. Every Student's room is considered

Careful records of daily race of any member of the Facult. tions, \&c., \&c., are made; and a sum, observance of general regulaup at the close of any Term, in regardary of these records, as made by his parent or guardian upon application and tudent, may be obtained by his parent or guardian upon application to the President.

## The Eurhetorian Society.

This is a voluntary Literary Society, which embraces most, if not all the members of the College, and also some of the Senior students of the Academy. It has a room, well furnished and properly fitted up, in which meetings are held every week for various Literary

## Table of Fees, \&c.

College Fee, per term, $\$ 800$; per annnm, - . . . . . $\$ 2400$ Class Fees, (say four, each \$3), per term, \$12; per annum, 3600 For Board, etc. (in the Academy), use of furnished room, fuel, lights, etc., per term, $\$ 3334$; per annum, - . . 10000

Total for board, etc., etc., and tuition, $\$ 16000$
An advanced payment of $\$ 50$ should be made at the commencement of each Term.

## SPECIAL FEES.

Fee for Diploma upon taking a Degree,
Fee for Certificate under seal of the College, on parchment,
Fee for Certificate under seal of the College, on paper, - - 200
A supply of the necessary Text Books, Stationery, etc., is kept on hand in the Institation, and furnished to the students as needed by them; and the articles so supplied are charged in the Term's sills at the lowest rates.

Parents and guardians are earnestly advised that students here have need of very little spending money; and that any supply of cash beyond their actual necessities is far more likely to be injurious than beneficial to them.

WESLEYAN COLLEGE.

## FACULTYOF TMEOLOCY.

David allison, LL. D., President (Ex officio), professor of new testament exegrsis,

Rev. C. STEWART, D. D., Dean, professor of old testament exegesis, and systematic theology.

Rev. D. KEnNedy, B. D., professor of biblical literature and ecclesiastical history.

Rev. J. BURWASH, M. A., PROFESSOR OF HOMILETICS.

JAMES R. INCH, M. A., Logic.
A. D. SMITH, M. A., Greek.

## COURSE OF STUDY。

## Preliminary Studies.

Biblical History of the Old and New Testament, (Smith.)
Biblical Criticism and Interpretation, (Angus, Pt. I.)
New Testament Greek, (Winer's Grammar.)
Hebrew Language, (Green's Grammar.)

## JUNIOR YEAR.

## THEOLOGY.

Principles of Natural Theology, (Lectures, or Hodge, Vol. I. to page 365.)
Introduction to Biblical Theology, (Lectures, or Fisher's Essays on the Supernatural Origin of Christianity.)

EXEGESIS.
New Testament-St. Mark's Gospel, (Morrison, or Alford.)
Acts I.-X, (Alford.)
Romans I.-V, (Meyer, or Alford.)
The Pentateuch-Gen. I.-III., VI.-X.
Ex. III., IV., XII., XX., XXVI.
Deut. XXXI., XXXIV.
The Evidences of Genuineness and Authenticity, and Notes and Dissertations

HISTORY.
The History of the Christian Church to the Reformation, (Kurtz, Vol I.)

## MIDDLE YEAR.

THEOLOGY.
Biblical Doctrine of Sin, (Lectures.)
" " The Trinity, and Person of Christ, (Lectures, or Pope.)
" " The Work of Christ, (Lectures, or Crawford on the
Nature of the Atonement, and Watson on the Extent.)
" " Salvation, (Lectures, or Watson.)
" " The Future Life, (Lectures.)

MIDDLE YEAR-Continued. EXEGESIS.
New Testament - Matt. V.-VII.
Luke I.-III., X.-XVI., XXIII., XXIV. Rom. VII.-XI.
Prophetical Books, Isa. I.-VI., XIII., XIV., XL.-XLII., LIII. (Alexander.)
Zech. IX.-XIV. (Henderson, or Keil.)
Smith's Prophecy, a Preparation for Christ.
HISTORY.
History of the Reformation, (Fisher.) Outline of Modern Church History.

SENIOR YEAR.
theology.
History of Doctrines, (Shedd.)
History of Free Thought, (Farrar.)
exegesis.
New Testiment-St. John's Gospel.
Heb. I.-X.
The Poetical Books-Psalms I.-VIII., XVI., XXII., XXXVII., XLV., XLIX., LI., LXVIII., LXXXIX., XC., CX., CXX., CXXV., (Lectures, or Delibzsch.)

PRACTICAL THEOLOGY.
Homiletics, (Lectures, or Vinet.)
Church Polity, (Lectures, or Gregory.)
Pastoral Theology, (Vinet.)

## Regulations and Announcements.

In addition to the lectures on the preceding course of study, Special Classes for Candidates for the Ministry will be formed as follows :-

Wesley's Sermons, I.-LII.
Pulpit Elocution.
Practical Homiletics.
The Lectures in the Faculty of Arts are open to all Theological Students. The following will be found of special advantage :-

Mental Science.
Moral Science.
Logic.
Rhetoric.
Chemistry and Physics.
Natural History and Geology.
Physiology.
Facilities are also afforded for instruction in Latin and Greek, and in all the subjects required in the Conference Preliminary Examination.

CANDIDATES FOR THE MINISTRY.
The following regulations of Conference are prescribed for Students in training for the Ministry of the Methodist Church of Canada.

On presenting themselves for reception on trial, candidates will be examined as follows:-

English Grammar and Composition.
Arithmetic.
Geography.
Ancient History, (Schmitz.)
Modern History, (Collier's British Empire.)
New Testament History, (Smith.)
Theology, (Wesley's Sermons I. to LII.)
Graduates and Undergraduates in Arts will be examined only in Biblical History and Wesley's Sermons.

Siudenis appointed by Conference to attend College, not being graduates or undergraduates in Arts, will, at the end of the first year, be examined in the following subjects:-

Theology, Introductory Lectures,
Church History to the Reformation.

The elements of the Greek Language.
Logic.
Analytical Study of the English Language.
Rhetoric-with exercises in Composition and Elocution.
At the end of the second year they will he examined in the following subjects:

Systematic Theology.
History of the Reformation.
Greek.
Exegesis of the New Testament.
Mental Science.
Physiology, or Hebrew.
Homiletics, with exercises in Elocution.
And at the end of the third year they will be examined in the following subjects:-

Theology.
History of Doctrines and Church Polity.
Exegesis of the New Testament.
Moral Science.
Natural Science, or Hebrew.
English Literature.
Homiletios with Practical Exercises.
Full provision is made for instruction in all the subjects required by the preceding regulations of Conference.

## Degree of B. D.

Candidates for this Degree must be graduates in Arts of at least two years' standing. They are required to give evidence of satisfactory acquaiatance with the subjects assigned as preliminary studies.

They are required to pass a satisfactory examination in all the subjects of the three years course of study.

Special facilities are afforded to graduates in Arts, residing for this course.
Communications respecting this department should be addressed to the Dean.

## The $\mathcal{M}$ Mount ${ }^{\text {Allison }}$

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## CALENDAR.

The Academic Year of Forty Weeks is divided into Three Terms,
1876. August 17th, First Term Begins. Nov'r 9th and 10th, Examination of College Classes. " 13th and 14th, " of Academy Classes. " 15th, Public Exercises Closing Term. 16th, Second Term Begins.
Dec. 23rd to January 3rd, 1877, Vacation.
1877. January 4th, Classes Resumed. Feb. 23rd and 24th, Examination of College Classes. " 26th and 27th, " of Academy " " 28th, Public Exercises Closing Term.

March 1st, Third Term Begins.
May 23rd and 24th, Annual Examination of College Classes.
"، 25th, Meeting of College Board.
" 26th, Anniversary Sermon.
". 27th, Annual Examination of Academy Classes.
." " Evening-Annual Public Meeting of Alumni and Alumnæ Societies.
" 28th, Anniversary Exercises.
" 29th, Meeting of the Board of Governors.
nar The First Term of the Academic year 1876-7 begins on Thursday, 17th August, 1876 : the Second Term on Thursday, 16th November, 1876 : the Third Term on Thursday, 1st March, 1877.

## THE



## CATALOGUE

AND

GENEBAL CIRCULAB.
1876.

Principal.
DAVID ALLISON, LL. D.
Associate-Principal
Rev. DAVID KENNEDY, A. M., B. D.

## FACULTY.

Rev. DAVID KENNEDY, A. M., B. D.
natural science.
HENRY A. POWELL, A. B.
mathematics.
LEONARD ALLISON, A. B., english departiemt and latin

SAMUEL E. WHISTON, penmanship and book-kegping.

Professor MAX STERNE, instrumental and vocal music.

COMMERCIAL COLLEGE.
Principal.
SAMUEL E. WHISTON.
Assistant.
J. ALDER DAVIS.

## STUDENTSృ $1875 \cdot 6$.

NAMES.
Allison, Lewis H.
Anderson, Fitzgerald
Battye, George
Beckman, Fred. W. A.
Bell, N. Laurence
Bell, Whitney
Bishop, C. A.
Black, D. Currie
Black, Avard
Black, Ernest A
Black, Arthur W
Botsford, Robert L.
Botsford, Henry
Burne, C. S.
Brown, Rankin Buckley, Fred.
Burrell, G. Judson
Caldwell, John L
Campbell, C. Clinton,
Chapman, Albert J.
Chapman, Allen W.
Chapman, A. Cavour
Chapman, Ratchford
Cochran, J. Arthur
Colpitts, Thos. E.
Colpitts, Ralph ...

Dunlap, George D.
Eaton, W. P.
Fairweather, E.
Fay, Charles H.
Foley, Robert M.
Gregory, Norman
Grigg, S. B.
Hallett, W. C.
Hart, F.
residences.
... Newport, N. S.
... ... Halifax, "
... ... Wallace, "
... ... Ellershouse, N. S.
... Sackville.
. ... "
... Kentville, N. S.
... Dorchester.
... Amherst, N. S
... Pugwash, "
... ... ". ،
. ... Moncton.
... Fredericton.
... St. George's, Bermuda.
... Northampton.
... Guysborough, N. S.
... Yarmouth,
... Halifax,
... Sackville.
... Dorchester.
... ... "
.. ... "
... "
... Maitland, N. S.
... Elgin.
... ... "
... ... ... Moncton
... ... ... Cornwallis, N. S.
... ... ... St. John.
... ... ... Bridgetown, N. S.
... ... ... Buctouche.
... ... ... St. John.
... ... ... Studholm.
... ... ... Devonshire, Bermuda.
... $\quad . . \quad$... Halifax, N. S.

## NAMES.

Hay, A. Wilmot
RESIDENCES.

Hay, Hugh P.
Hibbard, Rufus S. ... ... ... Minudie, N. S.
Hill E. C. K. ... ... ... Falmouth, N. S.
Huestis, George A. ... ... ... Wallace, N. S.
Humbert, C.S. ... ... ... St. John.
Humphrey, William F. ... ... Moncton.
Hyndman, Arthur W. ... ... Charlottetown, P. E. I.
Johnson, John A. ... ... ... Horton, N. S.
Johnston, E. J.
Johnson, Wm. D.
Johnson, Edward C.
Jones, Alfred
.
Keiver, Joseph H. ... ... ... River Philip, N. S.
Kennedy, H. E. ... ... ... Smithville, Ont.
Killam, William D. ... ... ... Yarmouth, N. S.
Knapp, C. W. ... ... ... Sackvilie.
Langill, Wm. H. ... ... ... River John, N. S.
Leard, R. S. ... ... ... Alberton, P. E. I.
Lockwood, T. C. ... ... ... Canning, N. S.
McAlpine, A. K. ... ... ... Welland, Ont.
McKay, William ... ... ... Londonderry, N. S.
McKay, George ... ... ...
McQueen, Charles ... ... ... Point de Bute.
McKinnon, John* ... ... ... Pugwash, N. S.
McLelan, Gordon ... ... ... Londonderry, N. S.
McLelan, Thos. ... ... ... " "
Mack, Firman ... ... ... ... Joliet, Ill., U. S.
Main, George .. ... ... ... Sackville.
Marshall, Wm. E. ... ... ... Liverpool, N. S.
Miller, Charles ... .. ... St. John.
Milner, F. E. ... ... ... ... Brooklyn, U. S.
Morice, Frank H. ... ... ... Sackville.
Morton, Charles P. ... ... ... Aylesford, N. S.
Mosher, T. Davies ... ... ... Newport, N. S.
Mounce, Lewis H.
O'Brien, George
Parker, Alfred G.

[^0]
## NAMES.

Peach, Isaac W. Pickup, S. W. W. Pickard, Charles Robinson, J. M. Robinson, L, D.
Sherwood, L. J. Smith, James
Steeves, F. H.
Steeves, J. A. E.
Steeves, R. H.
Steeves, Marshall
Stevens, LaMert
Stewart, William
Stewart, Charles
Temple, Herbert
Thompson, Edward J
Thompson, H. H.
Tounsend, John O.
Tonse, $\mathbf{F}$.
Troop, Alfred
Trueman, Clarence
Trueman, Albert
Vaughan, Charles
Weatherspoon, H. H.
Wheaton, Frank
Wilbur, William J. ... ... ... Sackville.
Wilbur, Percy C.
Willis, E. L. R.
Wilson, Edgar
Winterbotham, A. G.
Woodworth, J. Fred:
Woodworth, B. Frank
Wright, A. N.
... ... Bathurst.

## RESIDENCES

Liverpool, N. S.
... $\quad . . \quad$... Granville Ferry, N. S.
......$\quad$... Sackville.
... ... ... Aylesford, II. S.
... ... ... "، ،6
... ... ... Sussex.
... ... ... Sackville.
......$\quad$... St. John.
... $\quad .$.
... ... ،
.. ... "
... $\quad . . \quad$... Wallace, N. S.
.. ... ... Sackville.
... ... ... ${ }^{6}$
. ... ... Newport, N. S.
... ... Hamilton, Bermuda.
.. ... Sackville.
... Halifax, N. S.
... Sackville.
... Granville Ferry, N. S.
. ... ... Sackville.
... ... ... "
.. ... .. St. John.
... ... Granville Ferry, N. S.
... ... 6
... ... St. John.
.. $\quad . . \quad$... Barrington, N. S.
... ... Glace Bay, C. B.
... ... Kingsport, N. S.
... ... " ،
.. ... Pugwash, N. S.
Total,
106.

## GENEPAL CJRCULAB.

This Academy has been opened and in successful operation upwards of thirty years. The arrangements which were made for the accomplishment of the important object for which it has being founded, were such as obtained for it a high position in the public estimation very early in its history ; and those upon whom the direction of its affairs have devolved have been stimulated and encouraged, by its prosperity, to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has, therefore, been marked by valuable additions to its educational facilities, and by more or less extensive general improvements throughout the establishment. The Officers of Instruction and Government have labored assiduously to prove themselves not unworthy of the important trust committed to them by the Trustees of the Institution and the Parents and Guardians of their pupils; and that they have not seel to toil Guardians has been proved by the continual lar seemed to toil unsuccessfully almost all parts of these Provinces large attendance of students from of Instructors renders practicabl. The employment of a large staff students, and such a division of a thorough classification of the teacher and most profitable for thour as is most pleasant to the amount of attention daily to each Cle pupils, ensuring a sufficient each Class; and, as the Acadeny wins ; and to every individual in same principles which have secured fill be conducted upon the guished popularity, and such extensive it such enviable and distin. attention of young men, and of the pive and continued patronage, the confidently, but respectfully, ine parents and guardians of youth, is under most favourable circumstanded to it, as an Institution where, may be obtained in safety and cances, thorough intellectual training t, and at very moderate expense. at the commencement of feet $\mathbf{x} 35$, three stories high, was opened building provides a suite of year. This elegant and commodious convenient character, and behool rooms of the most spacious and improves the dormitory both directly and indirectly increases and

## Family Arrangements.

These are such as are best adapted to promote the comfort, guard the morals, and form the manners of the young gentlemen who are placed in the Institution for Education. The Associate Principal and family, as well as other teachers and the Steward and Stewardess, sit at the same tables, and live in immediate and constant connection with the students. Special arrangements have been made to secure the proper oversight of the clothing, especially of the junior lads.

## Course of Study, Classification, \&c.

The Course of Study is designed to ensure to the student thorough preparation for College matriculation or for comfortable entrance upon a course, either of special training for agricultural, mechanical, or commercial pursuits, or of specificēstudy for professional life; it is, therefore, systematic and extensive, including all the branches of science and literature which are taught in the best conducted educational establishments on this continent and in Great Britain

The aim in arranging the order in which the several subjects for study succeed each other in the course, has been not only to secure to the greatest possible extent, the symmetrical development of all the intellectual powers of the regular student, but at the same time also to accommodate the class of worthy young men, who, being able to spend but a short time in the Institution, wish to devote it all to particular studies.

The students being classified according to their respective scholastic attainments, are arranged in two distinct departments. Each Department is sub-divided into classes, and has assigned to it its own appropriate portion of the Course of Study, as follows, viz :

## I.-PRIMARY DEPARTMENT-TiME, two yEARS.

This is designed as a preparatory school for such of the more youthful pupils as may not be prepared for the exercises of the classes in the higher Department.

STUDIES.
FIRST YEAR-SECOND CLASS.
Reading, \&c., Penmanship, Mental Arithmetic, First Lessons in Geography.

SECOND YEAR-FLRST CLASS.
Reading, \&c., Penmanship, Arithmetic (elementary rules), First Lessons in Grammar.
Note.-Weekly exercises in Dictation and Composition required from all the
Pupils in this Department.

## II.-INTERMEDIATE DEPARTMENT.-TIME, TWO yEARS.

 STUDIES.FIRST YEAR-SECOND CLASS.
First Term. - Latin Grammar, Geography, English Grammar, Arithmetic, Greek Grammar. Second Term.-Greek Grammar, Latin Reader, Arithmetic, Bookkeeping.

Third Term.-Greek Reader, Latin Reader, Arith Geography. Latin Reader, Arithmetic, Physical SECOND YEAR-FIRST CLASS.
First Term.-History, Cæsar, Xenophon, Algebra.
Second Term.-Natural Philosophy, Virgil, Zenophon, Algebra, History.

Third Term.-Geometry, Cicero, Homer, Land Surveying or Astronomy, History.

Nots.-Weekly exercises alternately in Composition and Declamation required from all the Students in this Department.
Students in the Intermediate Department will be required to go through with an elementary course of study in Grecian and Roman History and Antiquities. Those for whom an aquaintance with ancient language is not thought desirable, may take French instead of either Latin or Greek.

## Commercial College.

This branch of the Institution has been in successful operation during the past year. The extensive patronage it has received, shows that a public want has been met. Seven young men graduated regularly at the close of the Academic year, while other of its students have qualified themselves for responsible mercantile and fiscal positions, which they are now occupying. At the opening of the occupying. new and handsome quarters, Commercial College instruction. Whiston's successful experience in thorough training for practical warrants the assurance that a more where. Young men cannot employ thess life, cannot be obtained elsepreparing to take full advantage of these dull times better, than in come.

The regular course includes every thing taught in the best Commercial Colleges of the Continent, and students completing it will receive an appropriate diploma. The Institution is provided with bank, currency, commercial forms, and all the requisites for instruction in the arts of merchandise, railroading, banking, \&c.
A modified course for the benefit of students wishing to omit some of the details of the regular course will, if practicable, be arranged.
By extending the time for prosecuting their commercial studies, young men will be able to carry on simultaneously one or more branches of Study in the Academy or College.

绝 ${ }^{\text {P }}$ Students of the Commercial Department will be boarded at the regular Academy rates, and will be subject to all the regulations binding on other students. Applications for admission as boarders on other terms will not be received,

Necessary books will be furnished at lowest possible rates.
For full particulars as to fees, see page 35.

## The Method of Instruction

is that which, after careful observation and mature experience, has been judged best calculated to interest the youthful mind, and to develop most harmoniously all its powers. The best text books extant, in the various studies, are placed in the hands of the student, and he is required to make himself acquainted with successive portions of these as they are from day to day definitely assigned by the teachers, and to furnish satisfactory evidence of such acquaintance in his recitation rooms at the appointed hours. To do this he must study, and persevering in so doing week after week, he acquires the habit of methodical study. But to prevent the preparation for the recitation room from becoming mere task work, and the recitations mere memoritor repetition of words and phrases, the student is encouraged to extend his range of enquiry beyond the limits of his text book, to investigate and think and talk for himself; to lead him to do so is the constant endeavour of all the officers of instruction.

## Government.

This is parental and mild, although strict and firm. The student on joining the Institution is made acquainted with its regulations,

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tinctly understood that no one will be allowed to continue in the Academy whose habits are damaging to good morals, or who persistently disregards its rules. In cases where it appears necessary to take steps towards severing the connection of a student with the Institution, preliminary notice will be given to parents or guardians, if the gravity of the offence does not require instant action, and all possible chance will be afforded for the beneficial operation of family influence. As it is believed, however, to be of pre-eminent importance to preserve in the school a wholesome moral atmosphere, nothing shall be permitted to stand in the way of a rigorous discharge of duty in the expulsion of unworthy members.

## Requirements.

It is unnecessary to state these in detail. The general principle insisted on is obedience to proper authority. There may be mentioned, however, as points of great importance, punctuality and regularity in attendance upon school duties, industrious application to study, chasteness of speech, proper observance of the Sabbath, a careful refraining from injury to the buildings and property of the Institutions, and a strict abstinence from tobacco, and from intoxicating drinks and places where they are sold. The legitimate penalty for neglect of this last principle is immediate expulsion.

## General Notices.

Parents are particularly requested to see that each article of clothing is marked in full. Initials are worthless.
Money (in addition to regular payments) may be lodged in the Principal's hands to meet the incidental needs of the students, and will be paid out as really required.
Parents are requested not to furnish their sons with fire-arms, the use of which is prohibited.

## Expenses.

Primary Department-per year, ....... in

For ditto, for less than a Term-per week, .................... 4500
For Tuition and Incidentals to Day Pupils-per year, $\quad 350$
Or, for the Term, .... .... .... .... 1600
Library and Reading Room fee-per Term, $\quad \cdots \cdot \begin{array}{lll}\ldots 34 \\ & \ldots & 100\end{array}$

For Tuition in each Branch of Study in the Intermediate Department, an additional charge of $\$ 150$ per Term will be wade, but in no case shall the expense of Board, \&c., and Tuition in the Literary Departments of the Academy, exceed $\$ 160$ per annum.

Students remaining during Winter Vacation, will be charged $\$ 4$.
The charge for Class Instruction (two lessons a week)

$$
\text { in Vocal Music, is-per Term, } \ldots . . . . \quad \$ 600
$$

Or, for the Term, .... .... .... .... 200
Instruction in Instrumental Music-per year, .... 3600
Or, for the Term, .... .... .... .... 1200
Use of Piano-per year, .... .... .... 800
Or, for the Term, .... .... .... .... 267
畾 An advance payment of $\$ 45,00$ is required at the commence-

Fee for full course (time unlimited) in advance, $\$ 3000$
" per term of 13 weeks, in advance, ....
Note.-It is supposed that a well-prepared student can accomplish the course in an Academic year ( 40 weeks). Those who regard this time as longer than necessary may prefer the method of term payments. Students admitted for a partial course will be charged from $\$ 5$ to $\$ 8$ per Term. Use of the College Banking facilities will, however, involve the payment of the full fee, viz : $\$ 12$ per Term. No student will be admitted to examinations or receive deploma, who has not paid full fee of $\$ 30$, or its equivalent in term fees during the Academic year in which he presents himself for examination. The payment of full fee on entrance is strongly recommended as in most cases much the preferable course for students.

Academic charge for Board, (including furnished room, fuel, light, washing, \&c.) per term, strictly in advance,

## THE

 CATALOGUE

AND

GENEBAL CNRCULAB.

1875-6.

JAMES R. INCH, A. M. Privcipal.
Mrs. J. R. INCH,
Matron.
Miss FANNIE C. GAYLORD, .Chief Preceptress.

## Board of Instruction.

JAMES R. INCH, A. M., LANGUAGES, LOGIC, ETC.

Miss FANNIE C. GAYLORD, natural sciences and mathematics.

Miss blanche bennett, belles-Lettres, etc.

Miss Hannah Johnson, M. L. A., english department.

Miss LUELLA B. WHEELER, drawing, painting, etc.

Prof. MAX STERNE,
instrumental and vocal music.
Miss M. E. PICKARD, M. L. A., music.

Miss Lavinia M. STEWART, music.

Miss Miriam FULLERTON, Stewardess.
$T^{P}$ Students in the Mental, Moral, Physical and Political Sciences, and in Higher Mathematics, will attend the classes and lectures of the College Professors.

## Graduates.

## MARY EMARANCY PICKARD, M. L. A.,...... 1866 , <br> AMELIA ELIZABETH PICKARD, M. L. A..... "

BATHENIA TUPPER, M. L. A.,
"
SARAH BENT, M. L. A.,............................. 1867.
ANNIE A. S. BUCHANAN, M. L. A.,............... "
ALICE E. MAXWELL, M. L. A.,........................ "
MARY MELLISH, M. L. A.,......................... "
HARRIET E. SMITH, M. L. A.,.................... "
ANNIE L. KENNEY, M. L. A.,................................ 1868.
MARIA L. ANGWIN, M. L. A.,..................... 1869.
MARY A. MORTON, M. L. A.,..................... 1870.
JENNIE ROBINSON, M. L. A.,..................... "
HANNAH JOHNSON, M. L. A.,........................... "
ALICE A. CHESLEY, M. L. A.,...................... 1871.
HESTER V. DALY, M. L. A.,.................................."
MARY L. FOWLER, M. L. A.,......................... "
ANNIE R. TRUEMAN, M. L. A.,.......... ........ 1872.
JENNIE L. MORSE, M. L. A.,...................... "
EMMA R. BURRELL, M. L. A.,.................... "
EDITH B. PATTERSON. M. L. A.,.................. "
CARRIE E. CASEY, M. L. A., ....................... 1873.
anNIE S. INCH, M. L. A.

> "
> GRACE ANNIE LOCKHART, M. L. A.,.........1874. S. B. 1875.
> EMMA VICTOIRE HENDERSON, M. L. A.,..... 1875.

ELIZA VAN NORDEN YOUNG, M. L. A.,..... "
MARIA S. TUTTLE, M. L. A.,...................... 1876.
JESSIE B. TROOP, M. L. A.,........................ "
MAY S. WITTER, M. L. A.,............................... "

## §TUDENTS, 1875•6.

names.
Allan, M. Louisa
Beckman, Sophie
Black, Ida
Black, Minnie J
Black, Hattie*
Black, Jane*
Blenkensop, Laura B.
Borden, Lila L.
Bourke, Mabel L. ... ... ... Charlottetown, P. E. I.
Browne, Annie ... ... ... ... Paradise, N. S.
Bulmer, S. ... ... ... ... ... Sackville.
Burwash, Annie E.*
... ...
Caldwell, Maria E. ... ... ... Halifax, N. S.
Calkin, M. Lilian R. ... ... ... Silver Falls.
Campbell, Cassie C. ... .. ... Hantsport, N. S.
Chambers, Bell L. ... ... ... Newport,
Chandler, Ivaline ... ... ... Dorchester.
Churchill, Florence ... ... ... Hantsport, N. S.
Cogswell, Minnie G.*... ... ... Sackville.
Colman, Minnie* ... ... ... "
Colman, Lelia*
Connell, Ida E. ... ...
Davis, Ella V. ... ... ...
Evans, Annie ... ... ... ...
Fawcett, H * : Wescock.
Fawcett, Mabel*
Fisher, Julia W. ... ... ... Saint John.
Fitch, Maud* ... ... ... ... Sackville.
Frost, Minnie A. E. ... ... ... Chatham.
Gardner, Lillie L. ... ... ... Saint John.
Gaskin, Victoria J. ... ... ... Coverdale.
Hallett, Fannie G. ... ... ... Sussex.

## names.

 Harris, Annie L. .. Harris, Emma R. Hibbard, Ella Humphrey, Jane Inch, Annie S. Irving, Annie M. Ketchum, Maggie A. Kennedy, Blanche A. King, Florence B. King, Susan E. Lawther, Jane W. Lea, Vina H.Leonard, Annie J.
Lewis, Susan B. ...
Lowden, Dottie
McCully, Susan 0.
McGregor, Lizzie
McKay, Isabella B.
McKay, Mary Maud
McRobert, Ella M,
Maddock, Sophey
Marshall, Annie J.
Mills, Susie A.
Morice, Maggie*...
Oulton, Aleda
Oulton, Sarah J.*
Dayson, M. Alberta
Peers, Libbie E.
Pierce, Abbie
Phinney, Tryphena P.
Prichard, Hattie A.
Purves, Helen H.
Robertson, Annie J. ... $\cdots$... Tatamagouche, N. S.
Smith, Annie J. ... ... Hardwicke,
Smith, Josephine $\quad$......$\quad$... Maitland, N. S.
Smith, Mary E $\quad . . . \quad \cdots \quad . .$. Coverdale.
Stewart, Lavinia M $\quad . . \quad . . . \quad . . . ~ P o r t ~ G r e v i l l e, ~ N . ~ S . ~$
Stewart, Harriet S. ... ... ... Sackville.
Strong, Annie E.
Sutherland, Christina C. ... ... Summerside, P. E. I.
Sutherland, Christina C. ... ... Georgetown, "

NAMES.
Towse, Laura G. ... .. ... ... Sackville.
Troop, Jessie B. ... ... ... ... Belle Isle, Annapolis, N.S.
Troop, Lillie L. E. ... ... ... Granville Ferry, N. S.
Trueman, Amelia P. ... .. ... Sackville.
Tuttle, S. Maria ... ... ... ... Stellarton, N. S.
Tweedie, Laura E. A. ... ... Amherst, "
Tweedie, Hattie G. ... ... ... "، "
Vigus, Annie C. ... ... ... ... Halifax, "
Vigus, Laura M. ... ... ... " "
Webster, M. Lide ... ... .. Petitcodiac.
Weldon, Addie ... ... ... ... Shediac.
Whittaker, Carrie ... ... '... Chatham.
Witter, May L. ... ... ... ... Canning, N. S.
Worrall, Sarah V. ... ... ... Halifax, "
Worrall, Louisa N. ... ... ... " "
Total number 87.

## COBCULAB。

The Mount Allison Ladies' Academy was opened for the reception of Students on Thursday, the 17th of August, 1854. The edifice was planned and finished for the express purpose of affording a pleasant, healthy, and in every respect desirable residence for young Ladies requiring a course of liberal educational training. The main building is 160 feet long by 50 feet wide, three stories high, with a French roof. It is heated throughout with steam, each room being provided with one or more of Nason's Radiators, fitted with valves, by which the temperature may be regulated at pleasure. The apartments are exceedingly commodious, and all are tastefully and comfortably furnished, so as to present a most inviting home for a large number of resident students. It is designed to be, in every respect, equal to any public institution devoted to the advancement of female education in the Dominion.

The constant object of all the Officers of Instruction is to impart an education which regards not accomplishments merely, but one which will modify the character and bestow the power of self-control ; one which will enable its possessor to enrich the genial atmosphere of home with calm and elevated enjoyments,-an education which shall prepare the daughter, the sister, and the mother, to exert a moral influence, the stronger always for being associated with intellectual vigor.
The advantages of a systematic course of study, recognized universally in colleges and universities, we deem equally indispensable for securing to young ladies the proper object of all education,-mental discipline. A course of study is, therefore, earnestly recommended as a means of imparting steadiness and completeness to habits and character, as well as to knowledge ; especially as a means of correcting that impatience of thought, that tendency to the desultory and the superficial, which are proverbial failings of young ladies, and which are fostered by the ordinary modes of female education. Instead of choosing their own studies on entering, as fancy or chance may dictate, it is considered desirable, whether they remain long enough to finish the course or not, that the order of studies prescribed should be followed, as far as circumstances will permit.
The ornamental branches, without being depreciated or displaced, should always be pursued in subserviency to the solid studies; they should be made the accessories and embellishments of learning, not its substitute. They may thus serve as a recreation, while they aid in perfecting and polishing the work of education.

## Courses of Study, Classification, \&c.

The are two Courses of Study. The first is the regular course for the Baccalaureate Degree as given on pp. 10, 11, 12, preceded by the course preparatory to Matriculation as given on pp . 32, 33. All Collegiate privileges and honors are open to young women attending the Ladies' Academy, subject to such prudential regulations as the Faculty may deem advisable.

The other Course, as given below, is designed for those who prefer to substitute for the Classics the Modern Languages and Natural Science.

The students being classified according to their respective scholastic attainments, are arranged in distinct departments. Each Department being sub-divided into classes, has assigned to it its own appropriate portion of the Course of Study, as follows, viz. :

## I.-PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful pupils as may not be prepared for the exercises in the classes in the higher Department.
TIME-PROM ONE TO TWO YEARS.

## STUDIES.

Reading, \&c., Penmanship, Geography, Arithmetic, First Lessons in English Grammar, \&c., \&c.
II.-INTERMEDIATE DEPARTMENT.-time, two years.
first year-Lower class.
First Term.-Arithmetic, English Grammar, Geography.
Second Term.-Arithmetic, Eng. Grammar, Physical Geography.
Third Term.-Book-keeping, Rhetorical Reading, Physical Geography.
segond year-higher class.
First Term.-Algebra, History, Latin or French.
Second Term.-Algebra, History, Latin or French, Natural Philosophy.

Third Term.-Mensuration, History, Latin or French, Astronomy.
III.-COLLEGIATE DEPARTMENT.-Time two years.
first year-junior class.
First Term.-Geometry, Rhetoric, Latin or French.
Second Term.-Geometry, Rhetoric, Latin or French.
Third Term.-Trigonometry, Logic, Latin or French.
$\square$

## SECOND YEAR-SENIOR CLASS.

First Term.-Chemistry, Mental Philosophy, Botany. Second Term.-Chemistry, Moral Philosophy, Zoology or Political Economy.

Third Term.-Physiology, Evidences of Christianity, Geology or Mineralogy.

Note.-Music, Instrumental and Vocal, or some one of the Ornamental Studies, may be taken throughout the Course. Classes will also be formed for the study of the German and Italian languages when desired.
Weekly Exercises in Composition and Rhetorical Reading required throughout the whole course.

Every student who completes the above course of study, and passes the required examinations, will be entitled to receive a Diploma conferring the title of M. L. A., or Mistress of Liberal Arts.
An appropriate Diploma will be given also to each one who finishes the course of study in the Intermediate Department.
A student who takes only a partial course of study may, upon being regularly dismissed, receive a certificate to indicate the extent of such a course.

## Department of Music.

A talented Professor of Music educated at one of the most celebrated Conservatories of Germany, and two well-trained and accomplished lady teachers devote their attention exclusively to this Department. The course of Instruction embraces a thorough training in Instrumental Music, (Pianoforte, Organ, Zither, and Violin,) Vocal Culture, Class and Solo Singing, Harmony, Thorough Bass, and Composition. The Institution is fully supplied with superior new Pianofortes, and the arrangements are such that the Students while practising are under the supervision of the Professor and teachers. It is confidently believed that no greater facilities can be found elsewhere for securing a thorough knowledge of Music both Vocal and Instrumental.
An appropriate Diploma, under the College Seal, will be awarded to Students who shall have satisfactorily completed the following

## Course for Pianoforte.

## first grade.

(a) Boston Conservatory Method, Part I.
(b) Suitable easy pieces before beginning with
(c) Boston Conservatory Method, Part II.

SECOND GRADE.
(a) Bertini's Opus 100.
(b) Czerny's School of Velocity.
(c) Plaidy's Technical Studies, to be commenced in this Grade and to be continued, together with suitable pieces through the two following grades.

THIRD GRADE.
(a) Bertini's Opus 29 or Opus 32.
(b) Loeschhorn's Opus 66.
(c) Czerny's Schule der Gelaeufigkeit.

FOURTH GRADE.
(a) Cramer's Opus 30.
(b) Selections from Clementi's Gradus ad Parnassum and Moscheles' Studies.
(c) Selections from Bach's Inventions, \&c.

The study of Harmony and Thorough Bass to be continued through Grades III and IV.

## Department of Painting, Drawing, etc.

The method of Instruction in this Department is that employed in the best European schools. Copying, under the eye of a skilful teacher, is regarded as the first means of acquiring correct ideas of the Art; but, from the beginning, the pupil will be taught that Nature is her uitimate guide, and as early as possible will be accustomed to make studies and sketches directly from natural forms.

Pupils who became proficients in Drawing and Painting, will be entitled to receive a special Diploma.

## Domestic Arrangements, etc.

The Principal and his family, as well as the Chief-Preceptress and other Teachers, live in constant and immediate connection with the Academic family.

The family and class organizations are entirely distinct from those of the other Academy, and the students of the different Branches are not allowed to associate, except in accordance with well considered and established regulations, under official direction.

Parents and guardians of young ladies may feel assured, that while the most strenuous efforts will be made to secure the development and strengthening of the mental powers, and to form correct general habits and a high-principled Christian character, due attention will also be
given to the preservation of health, and the cultivation of refined taste and lady-like manners. With this object in view, familiar Conversational Lectures will be given by the Chief Preceptress or by other teachers, on the Personal, Domestic and Social Proprieties of Life. These lectures will embrace such topics as private personal habits-as to exercise, exposure, eating, sleeping and sitting, walking, dress and room; domestic manners; table manners; school room manners; hotel and railroad manners; street manners; manners in public assemblies-as in church, concert, parties and parlors; manners towards kindred and friends; manners in intercourse with other ladies ; manners in intercourse with gentlemen. In short, no pains will be spared by these Lectures, and by private hints and suggestions, as occasion shall require, so to regulate the daily deportment of each pupil, as to make easy and habitual all the graces and proprieties of refined and accomplished womanhood.

## Correspondence, Visits, etc.

Students are allowed to correspond with the home circle without any supervision; but correspondence beyond the home circle is not allowed without special permission, and, without such permission, letters may be destroyed by the Principal or forwarded to the parents as he may judge best.
Students, unless accompanied by a teacher, will not be permitted to visit families in the vicinity without the written request of parents or guardians to the Principals, authorising him to grant such permission; and parents and guardians are earnestly advised not to allow their children or wards to be absent during Term time for the purpose of visiting at home or elsewhere. Visitors will be expected to present proper letters of introduction before being permitted to call on any of the young ladies.

## Dress.

It is especially desired that the dress of students shall be simple and inexpensive.
Each student should be provided with thick boots, India-rubber over-shoes, a water-proof cloak, and a loose dress to be worn while taking gymnastic or other active exercise.

## Expenses.

In no case shall the expense for Board and Tuition (exclusive of the Music and Art Departments) exceed $\$ 165$ per Academic Year of Forty Weeks.
The following are the charges per Term :-
For Board, Washing, Fuel, Light, etc., and Tuition in common
English Branches, ..................................................... $\$ 4500$
For entrance fee to Day Scholars, ............... ....................... 534
To the above, which is payable strictly in advance, add-
For higher Academic Studies, each, ..................................... 150
" College Studies, each, .................................................. 300
" Latin, Greek, French, German, or Italian,..................... .. 300
music department.
For Instruction on Pipe Organ,.........................................\$15 00
" " " Cabinet Organ, ...................................... 1000
" " " Pianoforte (advanced), ,............................ 1200
" " " " (beginners),............................. 1000
" Cultivation of the Voice,............................................ 1200
" Vocal Music in Class, ................................................. 200
" Thorough Bass and Harmony,...................................... 300
" Use of Piano for Practice (one hour a day), .................... 267
" " " (two hours a day),................. 400

ART DEPARTMENT.
For Instruction in Oil Painting, ....................................... $\$ 800$
" Water Colors and Pastel, each,..................................... 700
" Crayoning,................. ............................................ 500
" Wax Flowers, \&c.,..................................................... 500
" Pencilling, ................ ............................................ 400

## special charges.

Reading Room and Library Fee, per Term,........................ \$1 00
Fee for Diploma on Parchment, ..................................... 400
" " " Bristol Board,.............. .................... 200
Charge for Board during Christmas Vacation, ..................... 400
" " " for less than a Term, per week,............... 400

No deduction is made for absence during Terms unless it is rendered necessary by sickness or other unavoidable cause, and exceeds two weeks.

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In addi offer to $t]$ Prizes. I the Consti

> ACADEMIES.

## Miscellaneous Remarks applicable to both Academies.

 All who design to become Students in either Branch of the Institution, should enter, if at all possible, at the commencement of the Term, as the regular classes are then organized; pupils, however, will be received at any time. The only pre-requisites for admission into the Primary Department are a good moral character, ability to read and spell, and age sufficient to enable the pupil to prepare regularly for recitation.Students in good standing can receive an honorable dismissal from the Institution at the end of the Examination at the termination of any term, and at no other time, except in special cases.
Parents and guardians are respectfully requested to write to the Principal, should they find it necessary to recall a student in Termtime.

Persons who may not wish to pursue either course regularly, will be allowed to enter any of the Classes, in order, for which they are qualified; but where there is no inclination or desire on the part of the parents and guardians of the youthful students, dictating a modi fied course, they will be examined, and have their places assigned in the Department which they may be prepared to join, and they will be required to pursue the regular course, as above given, while they may continue in the Institution.

Parents are particularly requested to send every article of clothing marked with the name of the pupil in full.

## Prizes.

At the Anniversary of 1874, Dr. Rivg, of St. John, announced his intention of offering a Gold Medal for competition to the Academic students of the ensuing year, proposing that the Competitive Examination should extend over the usual range of English studies. A similar medal was offered for competition to the students of 1875-6 by Henry A. Austin, Esq., M. P. P. ; and a second prize in cash by other friends of the Institution.

Winner of Medal, ...
...
...
...
Mr. C. C. Campbell.
In addition to the foregoing, the Alumni and Alumnæ Societies offer to the students of the Academies various Scholarships and Prizes. These are defined in the chapters of Catalogue treating of the Constitution and objects of the Societies.

SCholarships and prizes for 1875-6.
Mathematical Scholarship, (Alumni Society).........Not awarded.
Classical " (") ".......Mr. Geo. Hugstis.
Mathematical Scholarship, (Alumnæ Society)........Aleda Oulton.
Natural Science Prize, ( " " ").......May L. Witter.
Prize Essay,

## Library, Apparatus, etc.

The Library, containing more than three thousand well-selected volumes, is for the use of all the students.

The Recitation Room, Laboratory, and Lecture Rooms, are furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical, and Chemical Apparatus.

The Geological and Mineralogical Cabinet has been recently increased by the addition of a fine collection of New Brunswick Minerals, Earths, etc., which was made by the late Mr. Payne. This contains about five hundred specimens, all properly labelled and arranged in eight different cases.

A full supply of all the Text Books, Music, Stationery, materials for Drawing, Painting, etc., needed by students, is kept constantly for sale at the Institution, at the lowest possible prices.

## Situation, Buildings, etc.

Sackville, at the head of the Bay of Fundy, is a retired Country Village, pleasant and healthy, and easy of access from all parts of the Lower Provinces.
The Academy Buildings are elegant, spacious and comfortable, and delightfully situated upon an elevation of ground, so that they command one of the richest and most extensive views in British North America.

ALUMNI SOCIETY.

## THE ALUMNI SOCIETY

OF THE

## 

Established 1864-Jncorporated 1874.

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Holder of Classical Scholarship for 1876-7-Mr. G. A. Huestis.

Life Membership Fee,
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Annual Subscription, . . . 200

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of the

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- "
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LADIES' ALUMNA ASSOCIATION.
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This Association was organized in May, 1871. Its objects and plan of operations are similar to those of the Alumni Society of the Male Academy and College. All former students of the Ladies' Academy may become members by paying to the Treasurer the sum of One Dollar annually. Life-membership may be secured by paying Twenty Dollars at one payment. The regular annual meeting of the Association will be held during the Anniversary Exercises of the Institution in May.

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All Alumnæ who wish to join the Association will please forward to the Secretary the membership Fee on or before the Ist of Jan., 1877.

In May, 1872, an Alumnæ Matheinatical Scholarship was established, of the minimum value of Twerty-five Dollars, to be competed for annually by students of the Ladies' Academy. A Natural Science Prize, and a Prize for the best Essay on a given subject, are also offered by the Association. The examination for the Scholarship and Prizes will be conducted by Committees specially appointed for the purpose.

COMMMITTEEG, $1875-6$.
for prize essay,
Mrs, R. F. Cutten.
Miss Hattie ". Smith, M. L. A.
" M. E. Pickard, M. L. A.

NATURAL BCIENCE PRIZE.
Mrs. Josiah Wood. Miss A. S. Ingh, M. L. A.

MATHEMCATICAL SCHOLARSKIP.
Miss Annie R. Trueman, M. L. A.
" M. L. Angwin, M. L. A.
" Lullif Starr
HoLDer of mathematioal scholarship for 1070. Miss Aleda Oulion, Jolicure.
winner of matural aciencer paize, 18 free.
Miss M. L. Writre, Canning, N. S.


[^0]:    * Deceased.

