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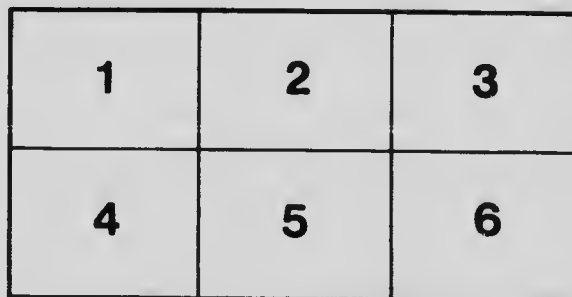
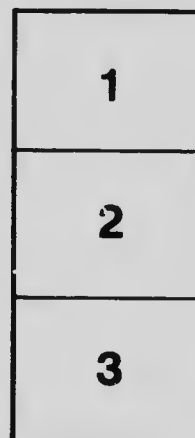
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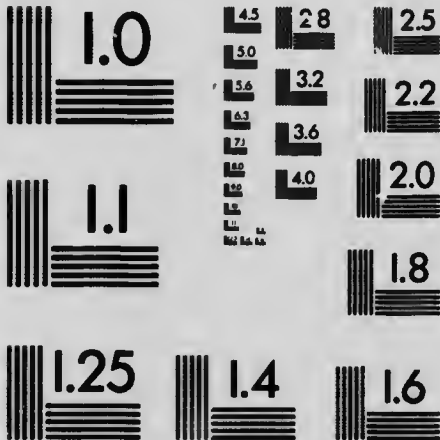
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Lesson on page 54.

PUBLIC SCHOOL PHONIC PRIMER

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A a

B b

C c

D d

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K k

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J j

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X x

Y y

Z z

PREFACE.

Learning to read and reading are not synonymous terms. The earliest lessons to be profitable should be pleasurable, and thus stimulate the child's desire to learn to read. The process is a difficult one for children, and, since they differ in ability, they should have the assistance of various devices.

The method used in this book is a rational combination of the phonic, word and sentence devices leading to independent and intelligent reading. Some children are, in the main, "eye-minded," others are "ear-minded," and it is expected that the teacher will emphasize that device which proves most helpful to the individual.

Ear Training is introduced from the beginning. Many words should be spoken by the teacher and analyzed, so that children may learn that words are made up of elements (sounds), and that the coalescence of these elements gives the pronunciation of words. It is very important that these sounds and their combinations should be uttered accurately, and that the habit of accurate articulation should be formed. In Eye Training the distinct characters (letters) that represent these elements are presented to the eye, and their combination gives the appearance or form of the word. In learning to read, the recognition of a word comes through combining its ear-form (sounds) and eye-form (letters). Words not entirely regular (phonic) are taught by sight as wholes rather than by sounds.

Thought reading is encouraged from the beginning, and compelled by such lessons as those on pp. 12, 27, 38.

A page contains material for more than one lesson, and the teacher should use the blackboard freely as a preparation for each lesson. Script (medial slant) is used at first, and later the transition from script to print is aided by parallel forms.

Suggestive types of profitable seat work are given, and it is expected that the teacher will supplement these.

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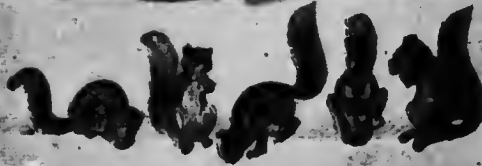
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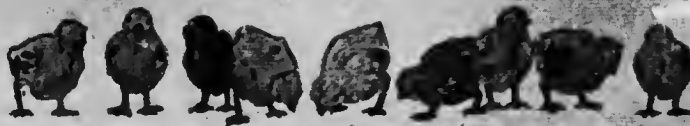
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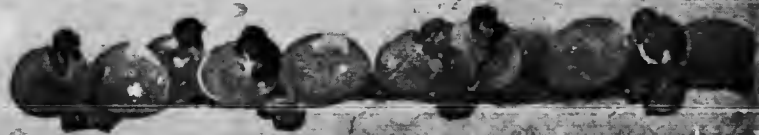
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PART I.

Word and Sentence Exercise.



mamma Sam papa
I see and

I see mamma. I see papa.

I see Sam.

I see mamma. Sam and papa.

a red apple
I see a red apple.
Sam and I
see a red apple.



PHONIC EXERCISE.

EAR TRAINING. Derive the elements (sounds) m,
a (short), t, p, s, l.

Word and Sentence Exercise.



pup

cat

hat

a pup

a cat

a hat

I see a pup. I see a cat. I see a hat.

I see a pup and a cat.

I see a cat and a hat.

I see a pup, a cat and a hat.

has

Sam has a pup. Sam has a hat.

Sam has a hat, a cat and a pup.

Sam has a papa and a mamma.

man a man Tom

I see a man. I see Sam.

Tom and I see a pup.

Tom has a hat and a cat.

Sam has a red apple.



PHONIC EXERCISE.

EAR TRAINING. Review the elements m, a (short), t, p, s, l, and derive the elements h, c, n, u (short).

Word and Sentence Exercise.



Fan doll pail lamp
can you

I see Fan. Fan has a doll.

I can see a doll. I can see a lamp.

I can see you. I can see a pail.

I can see a pail, a lamp and a doll.

Can you see a pail? Can you see Fan?

Can you see papa and mamma?

Can you see a red apple?

Can a doll see a red apple?

Fan and Tom can see a lamp.

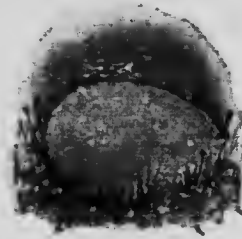
Sam and I can see Fan and you.

Fan has a doll, a pail and a lamp.

PHONIC EXERCISE.

EAR TRAINING. Review the elements m, a (short), t, p, s, l, h, c, n, u (short), and derive f, d.

Word and Sentence Exercise.



man.

egg

nest

the man

the egg

the nest

I see the man. I see the egg. I see the nest.

See the nest, the man and the egg!

That is

That is

That is the egg. That is the man.

Sam has a nest. Tom has a pup.

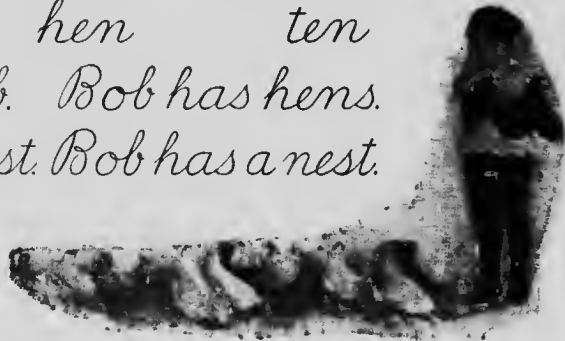
Bob

hen

ten

That is Bob. Bob has hens.

That is a nest. Bob has a nest.



I see Bob and the ten hens.

Sam and Bob see ten hens.

PHONIC EXERCISE.

EAR TRAINING. Review the elements m, a (short), t, p, s, l, h, c, n, u (short), f, d, and derive b, e (short), g.

Word and Sentence Exercise.



jug

dog

Frank.

run

jump

I see the jug.

That is Frank.

That is the dog. Frank has a dog.

Frank can run. Frank can jump.

Frank can run and jump.

That dog can run and jump.

on

in

That hen is on the nest.

That hat is on the man.

That man has a hat on.

That dog can jump on Frank.

PHONIC EXERCISE.

EAR TRAINING. Review elements already taught, and derive o (short), i (short), k, r.

Exercise in Silent Reading.

(The teacher provides the objects named. The child reads silently and then performs the act.)

Put pencil table
box under

Put the pencil in the box.

Put the pencil on the table.

Put the box on the table.

Put the pencil in the hat on the table.

Put the box under the table.

Put the box and hat under the table.

Put the box in the hat and the hat
under the table.

Where is that pencil?

That pencil is where the box is.

Where is that? Here, on the table.

PHONIC EXERCISE.

EYE TRAINING. Teach the forms representing the elements :

a p t s

EYE AND EAR TRAINING. Combining elements.

a-t at s-a-p sap

p-a-t pat s-a-t sat

t-a-p tap t-a-p-t tapt

EYE TRAINING. Teach the forms representing the elements:

m d h l n

EYE AND EAR TRAINING. Combining elements.

S-a-m Sam s-a-d sad
h-a-m ham h-a-d had
and sand land hand

EYE TRAINING. Teach the forms representing the elements:

e f r g b

EYE AND EAR TRAINING. Combining elements.

pen set red sent
men met bed lent
ten pet fed be. i
den led beg rend
hem mad peg send

Forming words by putting letters before :

—at, —at, —am —am, —and
—en, —ed, —et, —eg, —end

Forming sentences by putting words in the blanks :

— has a pet hen.— can jump.
That hen is—the nest. That hat is on—
That — is — the table.

Word and Sentence Exercise.



watch vase yacht
where there

Sam had that watch. I see the yacht.
You sent Sam that watch and vase.
Tom and Frank sat in the yacht.
Where is that vase? That vase is
where the watch is. Where is that?

PHONIC EXERCISES.

EAR TRAINING. Review elements already taught and derive v, w, y.

EYE TRAINING. Teach the forms u o c

EYE AND EAR TRAINING. Combining elements :

hut	rub	spot	fat
cut	hot	top	rut
but	cot	stop	rod
nut	lot	dot	rent

mops
got
stub
bets



tent
spent
pants
stamps

EAR TRAINING. Derive the elements a (long), u (long), o (long).

EYE AND EAR TRAINING. Combining elements which are long before a silent vowel: a u o

at	ate	not	note	cut	cute
hat	hate	dot	dote	cub	cube
cap	cape	rod	rode	tub	tube
fad	fade	cod	code	tun	tune

COMBINING ELEMENTS.

late, date, name, game, mane, tame, lame,
old, told, sold, gold, bold, cold, hole,
mute, lute, flute, fume, plume, blue.



That lad is Sam Pane. Sam made that
old dog stand on a mat. Sam told Jan
to run and pat the dog. Jan fed the dog.

EAR TRAINING. Derive the elements :

j, x, z, i (long), y (long), e (long).

EYE TRAINING. Teach the forms :

i k v w y

EYE AND EAR TRAINING. Combining elements :

*in win van net my
pin wet vat nest fly
spin web vent cake try
hit wilt vote make cry
kit till went rake fry*

EYE TRAINING. Teach the forms :

j x z

EYE AND EAR TRAINING. Combining elements :

*jug box wax zone ox
jag fox next zest me
just mix wake vine be
jim six mete wine he*

Forming words by the addition of letters :

*nes—, jes—, res—, sen—, men—,
mat—, sa—, cap—, pan—, cak—.*

Forming words by inserting letters :

*m-t, p-t, h-d, b-g, l-g,
st-p, st-nd, sl-de, r-nt, h-me.*

Transition from Script to Print.

<i>Tom</i>	Tom	<i>has</i>	has		
<i>Sam</i>	Sam	<i>put</i>	put		
<i>Fan</i>	Fan	<i>can</i>	can		
<i>Bob</i>	Bob	<i>see</i>	see		
<i>Jim</i>	Jim	<i>run</i>	run		
<i>I</i>	I	<i>sits</i>	sits		
<i>We</i>	We	<i>jump</i>	jump		
<i>You</i>	You	<i>stand</i>	stand		
<i>on</i>	on	<i>in</i>	in	<i>under</i>	under
<i>box</i>	box	<i>that</i>	that	<i>table</i>	table

Sam can run. Sam can run.
See me jump. See me jump.
Bob has a box. Bob has a box.
Put on that hat, Put on that hat.

Put that box under the table.

Put that box under the table.

Can you stand on that box? I can.

Can you stand on that box? I can.

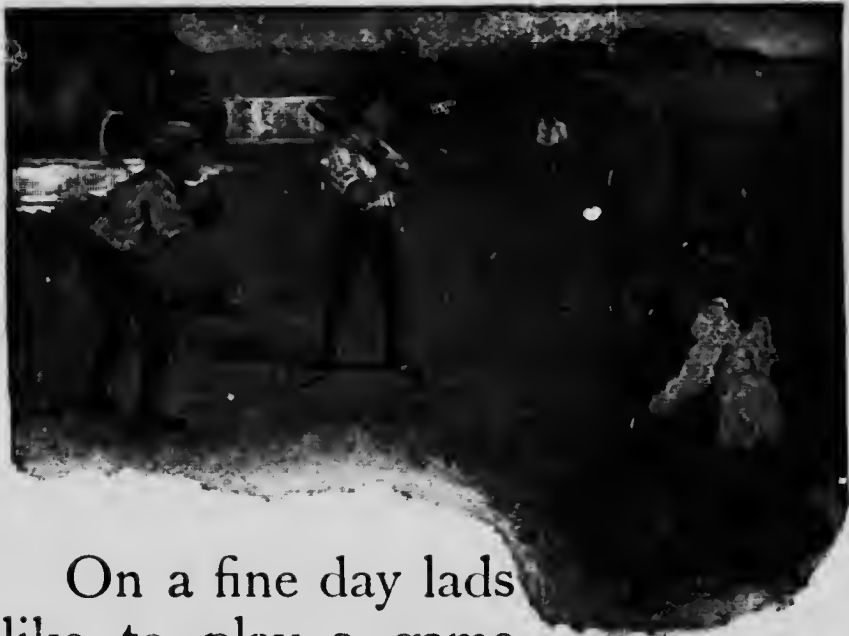
Has Tom a big red apple? Yes, he has.

Has Tom a big red apple? Yes, he has.

NEW ELEMENTS.

a as in all ; a before y

ball	call	fall	hall	tall
wall	stall	salt	malt	halt
day	say	may	hay	lay
pay	gay	ray	way	play



On a fine day lads like to play a game of ball. Nell calls "Play ball," and the game begins. May that small lad play? No, not to-day; he may be in the way.

Can you see the hill and the mill?

a as in arm.

ng

car	far
art	cart
part	start
mark	park
hark	lark
card	hard
barn	darn
harm	farm
ring	sang
bring	rang
saying	long
trying	sung



Carl and Arma are living on a farm. The days are spent playing on the hay in the barn where the hens lay eggs. Arma is giving Carl an egg and telling him that the hen is calling him to find more eggs. Carl's mamma brings the eggs to market to sell.



th (voice)

this
then
then.
those
these
with

ee

meet keep peep feed seed
tree green seen sleep creep

That small dog barks at the kitten. He is playing with it but Jim Green keeps it free from harm. The old dog seems to like this fun. The kitten sleeps in the kennel with the dogs. Jim likes these pets and feeds them well.

Combining elements : drill in rapid pronunciation.

p	l	b	m	h	cl
ad					

t	n	g	s	l	dr	st	w
ag							



qu (kw = k oo) ck.

lack neck pick rock duck
back peck sick quilt square
quack queen quick quart squeeze

See these ten small ducks. Ducks have long necks, flat bills and web feet. They are quick swimmers. Have you ever seen a small duck sit on its mamma's back and say "quack," "quack?" I have. A cruel boy struck that black duck with a rock and hurt it.



OO (short)

good	wood
hood	stood
book	look
hook	foot
wool	cook

OO (long)

moon	spoon
hoof	roof
root	boot
hoop	pool
spool	food
soon	poor

Look at this woodpecker. His head and neck are red. See his long bill. With it he drills holes in the wood and bark of trees to find grubs for food. Look at the toes on his foot. He holds on with these. There are six white eggs in his nest in a hole in the tree.

Make all the words you can with :

a (e, i) and p, c, n, r, t, d, h, s, n.

sh

ship

shot

shed

shun

shock

shore



sh

shook

cash

dish

rush

shoot

wish

I wish I stood on that ship. See it rush over the waves. It will soon bring back a load of shell fish to shore. They will sell the fish for cash.

ow

cow

now

town

owl

crowd

showers



Now drive this cow down to the spot where the flowers are.



ou th (breath)

our out loud cloud house
round sound mount count mouse
thin thick thing three thump
pith smith south mouth theft

Our Jack is trying to drive the cow out to the house. She is running and he is striving to turn her round. Poor thing! She thinks he will hit her with that thick stick. He is calling: "Co boss, co, co!"

I see clouds in the south.



ch (soft)

ai

child	chin	chap	choose	church
match	fetch	ditch	bench	branch
rain	maid	fail	pail	wait
train	paid	nail	paint	waist

March winds, April showers
Bring forth June flowers.

These little maids do not wait
for the rain to stop. They go
down town to choose things to
match their dolls' gowns, and to
fetch the mail home to papa.



u before r

u (oo short)

cur	furl	hurt	turn	church
burst	churl	churn	nurse	burn
pull	bull	put	push	full

Smith burst into the kitchen and told the cook about the fun he had pulling weeds. He took turns pushing the weeder till the sun burnt his neck.

The cook is making a cake but he cannot wait for it to bake so she gives him a full glass of milk.



wh (h oo)

when what why which where

Count these hares. How proud the mother looks! Where do hares live? Why are their ears long and tails short? When do they sleep? Do hares grow white in winter?

gh (silent)

ou (a as in all)

high sigh sight night bright
ought bought sought fought brought

Star light, star bright,
First star I've seen to-night;
Wish I may, wish I might
Have the wish I wish
to-night.

This bird has a nest in the tree. She and her mate sought a bright spot high up in the branches. They brought wool and hair to make the nest. She sits on the eggs to keep them warm. She will be glad when the little birds are hatched.





aw (a as in all)

ie (e long)

raw straw dawn lawn drawl
grief chief thief field Annie

“Mamma! put on the baby’s shawl and I will draw her to the field to see the boys and girls skating,” said Nellie Daw.

“Yes, Nellie,” said her mamma, “I am glad you wish to take Bessie to-day for I believe it will soon thaw.”

Robbie and Jennie skate well.

ur er ir or
burn burst hurt her fern
sir bird girl word work

These girls are looking at the
bird singing. Minnie says: "See
his red breast."



Kate says:
"I hope he
will make a
nest in the
tree among
the ferns."

Annie
says: "Let
us feed
him."



Little bird, little bird, up in the tree,
Sing a sweet song to Fannie and me.



Jane and Annie have a fine pet lamb. It has a coat of soft wool.

The girls give it milk in a dish. It can eat grass now. It goes out every day to play in the fields.

When it sees the girls it says "Ma-a," and runs to them. See Annie petting it! What is it doing to Annie?

Find a little word in each of these :

K(it)ty (doll)y.

rat, she, his, going, catch into,
call, hand, doing, has, upward.



o (u short)

some come
done love
mother front

y (i short)

pity happy
baby Harry
very merry
yard yet

This is Mary Cutter. She is a happy little girl, seven years old.

She loves baby Harry and likes to help her mother to dress him.

She grows very pretty flowers in her garden and picks some each day for the table. When her work is done she plays with her little brother in the yard.

Some days when her father comes from his work she sings him pretty songs, and he calls her "Merry Sunshine."



Jack and Jill
Went up the
hill

To get a pail of
water;

Jack fell down
And broke his crown,

And Jill came tumbling after.

Up Jack got
And back did
trot

For water for
his mother;

Jill went too,
So kind and true,

To help her little brother.



Little Miss Muffet sat on a tuffet,
Eating her curds and whey;
There came a great spider, and sat
down beside her,
And frightened Miss Muffet away.



See the bushy tail and strong hind legs of this squirrel. Its food is chiefly nuts and acorns. It cuts these open with its sharp front teeth.

The red squirrel is sometimes a thief, robbing birds' nests and eating their eggs. He cuts apples and pears from trees, perhaps for the fun of seeing them fall.

The gray squirrel does not do such harmful things.



OW (O long)

low throw slow show snow
follow meadow grow own bowl

Annie and Willow are driving their pet lamb to the meadow. Joe is following them slowly.

The lamb stays in the meadow till school is out. Then the girls bring it home, give it a bowl of milk and put it in the shed.

It is growing a fleece of wool to keep it warm when the snow comes.

Little Bo-peep
Has lost her sheep,
And doesn't know where to find
them;
Leave them alone



And they
will come
home,

And bring their tails behind them.

All day the leaves have been falling ;
All day the crows have been calling
“Let us fly to our far away home.”
All night the wind has been blowing ;
All night the clouds have been snow-
ing ;
Summer is ended, winter has come.

oy oi
boy
toy
joy
toil
boil
soil
coin
ou (o long)
four
pour
course



Nellie's brother Roy owns a fine collie. It has four little collie pups. One pup is Nellie's and she treats it as if it were a toy. Sometimes she ties a ribbon around its neck, puts it on her shoulder and plays with it. The pup seems to enjoy the fun.

Of course Roy takes the collie with him to watch the sheep on the hills and bring them to the fold at night.



ink pink think wink monk
bank sank drank sunk bunk

(Questions to be read silently : answers to be given aloud.)

What game do you think these girls and boys are playing?

What game like this have you played?

What song did you sing when playing?

What is Little Boy Blue doing?

Who is the girl in pink?

Let the children tell the story suggested by this picture.

a
 following o
 or oar
 road
 coast
 coat
 goat
 oam
 roam



i following a
 am aim
 man main
 maid
 laid
 sail
 rain
 paint
 faint

These boys and their sister are sailing the boat "Maiden Queen" in the bay. It has just been painted. How gaily it skims over the waves!

The clouds beyond the hills look like rain. Laidlaw, the elder brother, is a careful sailor and watches the sky for squalls. See the foam on the rocks near the lighthouse.

Copy these words : mark the silent letters.

chain loaf waist coal grain float
 toast pail roast snail paid load

nk ck

think rink brink
thank tank rank

tack
black
crack
deck
trick
sock
block
clock
puck

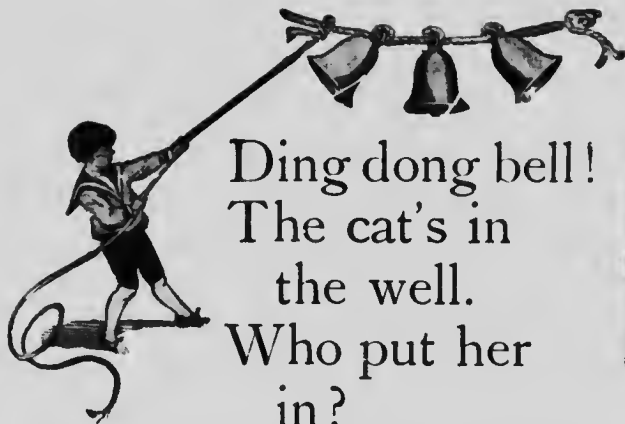


This black hen thinks her little ducks are chickens. She is afraid they will be drowned. Jack sits on the bank and feeds the ducks crumbs from his loaf. See how they swim to pick the crumbs before they sink.

The hen says: "Cluck! cluck!"

The ducks say: "Peep! peep!"

When they are older they will say: "Quack! quack! quack!"



Ding dong bell!
The cat's in
the well.
Who put her
in?



Little Johnny Green.
Who pulled her out?
Big Johnny Stout.

What a cruel boy was that
To drown poor pussy cat,
Who never did him any harm,
And killed the mice
In his father's barn.

Sleep, baby, sleep.
Thy father watches his sheep;
Thy mother is shaking the dream-
land tree,
And down comes a little dream on
thee.

Sleep, baby, sleep.



o (oo long)
ew (oo long)
do lose
move prove
who whose
brew threw
crew drew
grew shrewd

“Whose kittens are these?” said Andrew as he peeped into the room. “Hush!” said Edna, holding up her finger, “they are asleep on my bed. Do not move lest you wake them.”

She drew the curtain, but Andrew called “Kitty! kitty! kitty!” and the shrewd kittens ran at once to the pantry so as not to lose any of the food which Edna keeps there for them.

Make all the words you can from these letters :
a, e, i, o, u, t, m, n, g, l, f, p, c, k.

a as in ask

fast last
vast shaft
can't graft
pass past
chant chance
gasp branch

What a
good time
these child-
ren have!



They grasp the low branches of the trees and swing in them. They pick the pretty flowers they chance to meet. The boys help May when she can't pass over the big logs.

Last week they ran fast till they came to the spring in the woods. Then they ate lunch while the squirrels played and the birds sang in the vast old forest. After that they played games till evening.



au

cause haul
taught caught
naught sauce
fault vault
fraud daub
daughter

Maud has been naughty and her mamma has told her to sit on this chair.

Her little dog, Paul, knows she is in disgrace. He seems to say: "I know it is not your fault."

Maud is not often naughty, but to-day she spilled some sauce on her dress, and it had to be sent to the laundry.

Mamma is sorry because her little daughter has been so careless.

g (soft) dge

gem

large

strange

fringe

lounge

edge

judge

bridge

hedge



Madge thinks Judge is the wisest dog in the world. She often washes his face with a sponge because he likes to be kept clean.

Judge and the boy, George, go past the hedge and over the bridge to the pasture each evening. They drive the cows home to be milked.

George has taught him to drive a large flock of sheep into the shed.

Judge sleeps on a lounge at night.



Little Jack Horner
Sat in a corner
Eating his
Christmas
pie.
He put in his
thumb

And pulled out a plum,
And said, "What a good boy am I."

Rain, rain, go away,
Come again some
other day,
Little Harry wants to
play.



In the heart of a seed,
Down deep, so deep,
A dear little plant
Lies fast asleep.

ea

(e long)

neat

reap

beat

cheap

sheaf

cream



George and Jean have a garden of their own. There is a neat hedge at one end of it. Last fall the weeds grew up when the children were at Grandma's, but they have cleared them away since then.

George spades the soil and Jean rakes it to make it smooth. They will grow peas, beans, corn, radish, beets, and many flowers.

Jean sweeps the walk at the edge of the beds and keeps it clean.

When George is older his father will teach him how to graft trees.

Mary and Ethel are fond of pets.
Mary's brother sent her a pretty
white rabbit. She likes to stroke
its soft fur. She feeds it leaves of
cabbage and lettuce.



Ethel says she likes
her old
black cat
better than
a rabbit.
She says
the rabbit
does no
good, but

the cat catches rats and mice.

When Ethel rubs Nimrod's back
he bends it and looks pleased and
purs.

When he wishes to go out, or to
get his supper, he says: "Meow!
meow! meow!"

This cat and rabbit are good
friends.

Ella lives on a farm. Her father has a fine orchard.

Ella and her mamma are swinging in the garden.

The day is fine, and Ella is very happy.

Her father put up the swing for her.

Ella often sings as she swings:

“Swinging, swinging,
ing,

Here we go.
Backward, forward,
Fast or slow.

Upward, downward,

Happy, free.

Swinging, swinging
Merrily.”

When her mother wishes to stop, Ella often says: “Now we will let the old cat die.”





ai ei (a long)
pail veil vein skein reindeer
weigh neigh sleigh eight freight

Count these sheep. One, two, three, four, five, six, seven, eight.

The farmer puts clean straw in the shed for the sheep to lie on. One sheep is eating pea straw from the rack. A sheep bleats but a horse neighs when it wants food.

Did you ever see a sheep eat grain from a pail? About how many pounds does a sheep weigh?

Tell what each hen is doing.

Spring is coming.
The crows say so,
“Caw, caw, caw.”

Pussy Willow says
so, too. She has
come to see us. We
can see her fur hoods
from the window.

One day Robin saw
her soft grey hoods, and
he was glad to see them
coming out of their winter
shells. From the tree top
he sang “Cheer up! Cheer
up! Spring is here.”

The rain fell and the sun
shone on Pussy Willow. The
fur hoods burst open and down
fell some fine yellow curls.

How proud Pussy Willow was
when she saw her picture in the
stream!



gh (f), ph (f)
laugh draught
rough tough
Rolph phrase
elephant
telephone
photograph

Carrie and Mabel are taking their dolls to the woods. Mabel does not like the rough road and wishes she had her brother Rolph with her.

The last time they were in the woods they saw a bird's nest, ferns, wild flowers, and a large deer.

When Mabel saw the deer jump it looked so big she ran to Carrie and asked her if it was an elephant. Carrie laughed and told her not to be afraid of the deer as it would do her no harm.

C soft (s)

face grace place mice spice
cent cellar pencil icy fancy

Grace and her cat are good friends. They often run races together.

When there are mice in the cellar Grace puts the cat there to catch them.



The cat sleeps in a nice warm place in the kitchen.

Her papa calls Grace: "Little Sunshine." See her bright face as she sings:

"Good morning, merry sunshine,
How did you wake so soon?
You've scared away the little stars,
And shined away the moon."

(See frontispiece.)

Helen is visiting her cousin Mabel. It is June and all the trees in the garden are in bloom.

Helen thinks she never saw anything in the city so beautiful as the big apple trees covered with pink and white blossoms.

Mabel swings Helen high up into the blossoms, so that they kiss her cheeks. How much she enjoys it! Fido barks as if he liked to see Helen in the swing.

Helen has a large home in the city, but she says she likes to go to see Mabel on the farm in June.

Mabel will visit Helen during the summer holidays. Helen will show her many strange things in the city.

She will take her to see the animals in the park, and show her the lions and monkeys in their cages.



ea (e short)

head dread spread ready deaf
earn learn early heavy leather

Bruce and Pearl are in the garden early in the morning. Pearl likes to gather flowers but she dreads the spiders that spread their webs to catch flies.

Bruce asks her to learn how the webs are spun. The spider spins the rays and then spins threads round from ray to ray. The threads look like silk, but are not so heavy.



S (voice) Z

gaze	maze
graze	size
blaze	dizzy
frozen	dozen
wise	rose
laws	his
eggs	husband
these	nose

This is Lizzie's Great Dane. He won the first prize at the dog show. What a fine big fellow he is!

Lizzie likes to play with him and sometimes she rides on his back. In the winter he draws her over the frozen snow in a little sleigh.

He is very fond of his little mistress, and often walks with her to the field where the cattle graze.

Drill in combining elements rapidly.

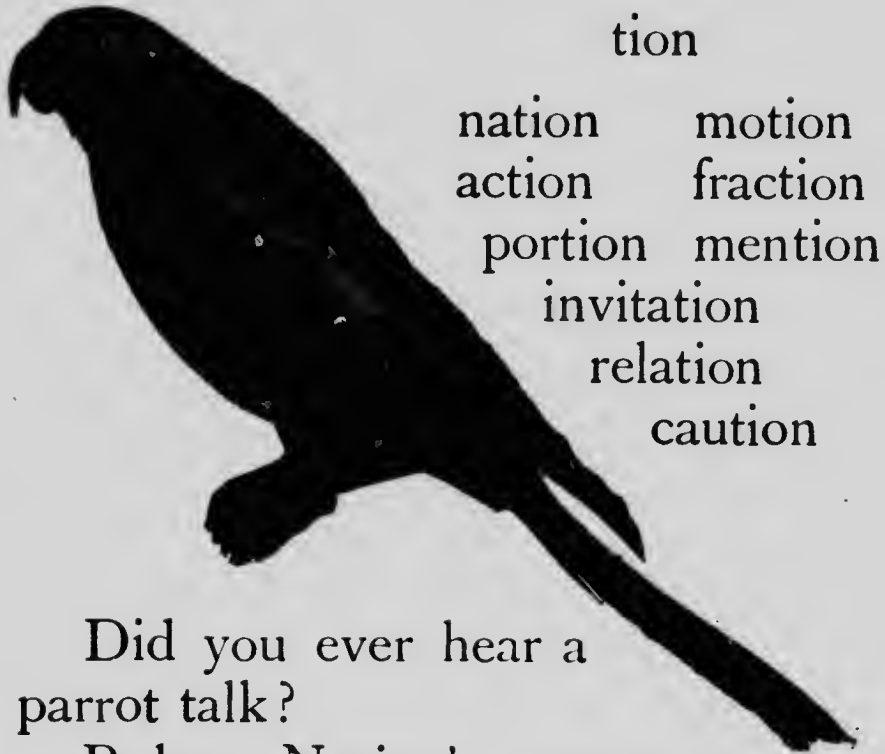
pl pr tr cl	cr bl br dr	gl gr br
ay od	ew	and



Nellie is visiting her grandpapa who lives near the sea. He goes out every day to catch fish.

Nellie likes to go in the boat with him when the day is fine. Sometimes she tries to row the boat and then her grandpapa shows her how to pull the oar.

Her face and hands have become quite brown since she came to the seashore. She has found many shells on the shore and some pretty seaweed.



tion

nation motion
action fraction
portion mention
invitation
relation
caution

Did you ever hear a
parrot talk?

Robert Nation's parrot says, at
night: "Time to go to bed,
Robert." Early in the morning it
calls out: "Polly wants a cracker."

One day the parrot ate a portion
of Robert's dinner. Robert did
not like this action. He said it ate
too large a fraction.

Make new words from the letters in these words:
on, how, eat, rats, life, ton, but, dear,
slate, broad, mate, step, rock, ours.

Out in the meadow, bright so bright,
Close by the clovers red and white,
With a heart of gold and a fringe of
snow,
There's where the dear little daisies
grow.



The golden rod is yellow,
The corn is turning brown,
The trees in apple orchards
With fruit are bending down,

By all these lovely tokens,
September days are here,
With summer's best of
weather
And autumn's best of cheer.

Dear little blossoms down under the snow,
You must be weary of winter I know ;
Hark ! while I sing you a message of cheer,
Summer is coming ! spring-time is here.



Let us go and see the new elephant in the Zoo.

What large legs and ears he has! His skin is thick and coarse.

With his long trunk he can pull grass, pick an apple off a tree, put a piece of candy in his mouth, or pour water over his back to cool himself.

He is very strong and can be trained to draw heavy loads or carry goods on his back.

Arrange these words in a sentence :

you, on, did, an, elephant, ride, ever.



Do you like to run for the paper for papa, Laddie?

Why have you four feet, Laddie, when I have only two?

Will you let me pat you on the back, Laddie?

Were you a little pup when my papa got you, Laddie?

Do you like to have me for your little boy, Laddie?

If I get a cart will you give me a ride, Laddie?

Don't you hear me, Laddie? Why don't you speak? Can't you speak?



This picture is called: "On the Watch."

Where are these boys?

Are they brothers, do you think?

What time of the year is it?

What has Harry in his arms?

Who gave him these?

What does George want?

Will Harry do what he wants?

What is George saying?

What reply will Harry make?

What reply would you make?

Tell the story shown in this picture.

Hurrah for
the maple
leaf!

It means
more than any
other leaf to Canadian
boys and girls. It is the
emblem of our own land. We
are proud of our maple leaf.

“Whether in Spring or Sum-
mer,
Or in the drear Fall,
'Mid Nature's forest children
She's fairest of them all.”

We love to

“The maple leaf, our emblem dear,
The maple leaf forever;
God save our King and Heaven
bless
The maple leaf forever.”

EVENING HYMN.

Now the day is over,
Night is drawing nigh,
Shadows of the evening
Steal across the sky.

Now the darkness gathers,
Stars begin to peep ;
Birds, and beasts, and flowers
Soon will be asleep.

Through the lonely darkness,
May the angels spread
Their white wings above me,
Watching round my head.

When the morn awakens,
Then may I arise,
Pure, and fresh, and sinless,
In God's holy eyes.

