

CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF THE—

Toronto Baptist College

McMASTER HALL.

1882-3.

WITH

ANNOUNCEMENTS FOR THE SESSION

—OF—

1883-4.

CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF THE—

Toronto Baptist College

McMASTER HALL.

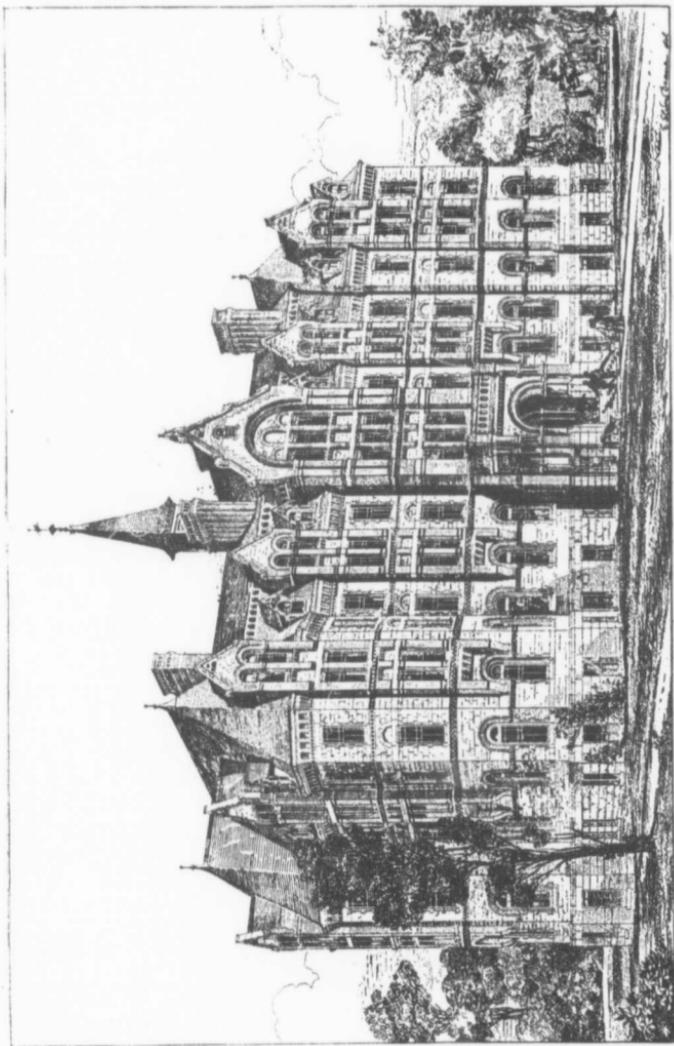
1882-3.

WITH

ANNOUNCEMENTS FOR THE SESSION

—OF—

1883-4.



MCMMASTER HALL.

Board of Trustees.

HON. WILLIAM McMASTER,	-	-	-	TORONTO.
HON. ALEXANDER MACKENZIE,	-	-	-	TORONTO.
REV. JOHN HARVARD CASTLE, D.D.,	-	-	-	TORONTO.
REV. ANDREW HEBER MUNRO,	-	-	-	MONTREAL.
THOMAS JAMES CLAXTON, Esq.,	-	-	-	MONTREAL.
ALBERT AZRO AYER, Esq.,	-	-	-	MONTREAL.
JOHN TURNBULL, Esq.,	-	-	-	MONTREAL.
WILLIAM CRAIG, Esq.,	-	-	-	PORT HOPE.
JOHN DRYDEN, Esq., M.P.P.,	-	-	-	WHITBY TP.
WILLIAM JOSEPH COPP, Esq.,	-	-	-	HAMILTON.
JAMES MILLS, Esq.,	-	-	-	ST. CATHARINES.
THOMAS STRAHAN SHENSTON, Esq.,	-	-	-	BRANTFORD.
WILLIAM BUCK, Esq.,	-	-	-	BRANTFORD.
CHARLES RAYMOND, Esq.,	-	-	-	GUELPH.
HENRY MOYLE, Esq.,	-	-	-	PARIS.
HON. JOHN ALEXANDER BOYD,	-	-	-	TORONTO.
HUMPHREY EWING BUCHAN, M.D.,	-	-	-	TORONTO.
JOSEPH BENJAMIN McARTHUR, Esq.,	-	-	-	WINNIPEG.
DANIEL EDMUND THOMSON, Esq.	-	-	-	TORONTO.
JOHN HARRIS, Esq.,	-	-	-	BRANTFORD.
JOHN STARK, Esq.,	-	-	-	TORONTO.

Officers of the Board.

WM. McMASTER, *Chairman.*
H. E. BUCHAN, *Secretary.*
D. E. THOMSON, *Treasurer.*

Executive Committee.

JOHN H. CASTLE.
W. J. COPP,
CHARLES RAYMOND,
JOHN DRYDEN,
WM. McMASTER,
H. E. BUCHAN,
JOHN STARK.

Finance Committee.

WM. McMASTER.
WM. CRAIG.
A. A. AYER.
JOHN TURNBULL.
WM. BUCK.
D. E. THOMSON.
JOHN HARRIS.

Library Committee.

A. MACKENZIE.
T. J. CLAXTON.
A. H. MUNRO.
T. S. SHENSTON.
J. H. CASTLE.

Comni.tee on Instruction.

J. A. BOYD.
A. H. MUNRO.
JAMES MILLS.
HENRY MOYLE.
J. B. McARTHUR.

Faculty.

JOHN H. CASTLE, D.D., PRESIDENT,
PROFESSOR OF SYSTEMATIC THEOLOGY.

ALBERT H. NEWMAN, LL.D.,
PROFESSOR OF CHURCH HISTORY AND COMPARATIVE RELIGION.

MALCOLM MacVICAR, Ph.D., LL.D.,
PROFESSOR OF APOLOGETICS, DIDACTICS AND NEW TESTAMENT INTERPRETATION
(ENG.)

WILLIAM N. CLARKE, D.D.,
PROFESSOR OF NEW TESTAMENT INTERPRETATION (GRK.) AND HOMILETICS.

DANIEL M. WELTON, Ph.D.,
PROFESSOR OF OLD TESTAMENT INTERPRETATION (HEB., CHALD., AND ENG.),
AND PASTORAL THEOLOGY.

J. M. HIRSCHFELDER (IN UNIVERSITY COLLEGE),
PROFESSOR OF THE HEBREW LANGUAGE AND LITERATURE.

WILLIAM HORATIO CLARKE,
INSTRUCTOR IN SACRED MUSIC.

A. H. NEWMAN,
LIBRARIAN.

C. D. WILSON,
STEWARD.

Lecturers for the Session of 1883-4.

REV. GEORGE D. BOARDMAN, D.D.,
LECTURER ON CHRISTIAN ETHICS, ETC.

PRESIDENT LEMUEL MOSS, D.D., LL.D.,
LECTURER ON CHRISTIAN ECONOMICS, ETC.

REV. THOMAS L. DAVIDSON, D.D.,
LECTURER ON HOME MISSIONS.

REV. J. W. A. STEWART, B.A.,
LECTURER ON FOREIGN MISSIONS.

H. E. BUCHAN, M.D.,
LECTURER ON HYGIENE.

Special Lectures for the Session 1882-3.

- H. E. BUCHAN, M.D., TORONTO.
SUBJECT, - - - - - "THE PRESERVATION OF HEALTH."
- REV. THOMAS ROGERS, D.D., ELBRIDGE, N. Y.
SUBJECT, - - - - - "METHODS OF SUCCESSFUL PASTORAL WORK."
- REV. JOHN H. VINCENT, D.D., NEW YORK.
SUBJECT, - - - - - "THE YOUNG PASTOR."
- REV. J. W. A. STEWART, B.A., HAMILTON.
SUBJECT, - - - - - "THE UNITY OF THE RACE."
- PROF. MALCOLM MACVICAR, LL.D.
SUBJECT, - - - - - "SCIENCE AND RELIGION."
- PROF. ALBERT H. NEWMAN.
SUBJECT, - "THE REFORMATION FROM A BAPTIST POINT OF VIEW."
- REV. G. D. BOARDMAN, D.D., PHILADELPHIA.
SUBJECTS, - - - - - $\left\{ \begin{array}{l} 1. \text{ "THE DIFFICULTIES OF SCRIPTURE."} \\ 2. \text{ "THE PROBLEM OF PRAYER."} \\ 3. \text{ "THE GRAPHIC ART."} \\ 4. \text{ "EXPOSITIONS OF JOHN I., 1-18, AND JOHN IV."} \end{array} \right.$
- REV. R. S. MACARTHUR, D.D.
SUBJECTS, - - - - - $\left\{ \begin{array}{l} 1. \text{ "THE BENEVOLENT, PASTORAL AND REVIVAL WORK} \\ \text{OF THE CHURCH."} \\ 2. \text{ "THE ORGANIZATION OF THE CHURCH."} \\ 3. \text{ "THE DEVELOPMENT OF THE CHURCH."} \\ 4. \text{ "THE PASTOR OF THE CHURCH."} \end{array} \right.$

Calendar.

The examination of candidates for matriculation will occupy Tuesday, October 2nd.

Promptly on Wednesday, October 3rd, the exercises of the College will begin.

The examinations on the studies of the first half-year will occur December 17th 21st.

The second half-year will begin promptly on Tuesday, January 8th, 1884.

The examinations of the second half-year will occur April 23rd 26th, 1884.

The closing exercises of the year will take place April 29th May 1st, 1884.

TORONTO BAPTIST COLLEGE.

Students.

ARTHUR, SAMUEL J., } <i>Barrie Collegiate Institute.</i> }	. . . . .	SHANTY BAY, ONT.
	Ch. Hist., Sys. Theol., N. T. Eng.	
BAKER, CHARLES E., } <i>Acadia College, N. S.</i> }	. . . . .	TREMONT, N. S.
	Sys. Theol., Ch. Hist., N. T. Eng., Heb.	
BAKER, JACOB J., M.A., * } <i>University of Toronto, 1881.</i> }	. . . . .	FONT HILL, ONT.
	Sys. Theol., Ch. Hist.	
BOVILLE, ROBERT G., M.A., } <i>Aberdeen University, 1881.</i> }	. . . . .	OTTAWA.
	Sys. Theol., Ch. Hist., O. T. Eng., Heb.	
BURFORD, WILLIAM E.	. . . . .	TORONTO.
	New T. Eng.	
CAREY, OLIVER C., } <i>Woodstock College.</i> }	. . . . .	EUPHEMIA, ONT.
	Ch. Hist., N. T. Eng., Apol.	
CAREY, TRUMAN H., } <i>Ypsilanti Seminary.</i> }	. . . . .	FLAT ROCK, MICH.
	Sys. Theol., Ch. Hist., N. T. Eng., Apol., Heb.	
CLINE, WILLIAM H., B. A., + } <i>University of Toronto, 1883.</i> }	. . . . .	BOSTON, ONT.
	Heb., Chald., Apol.	
DÄCK, DAVID, } <i>Woodstock College.</i> }	. . . . .	WELLAND, ONT.
	Past. Theol., Hom., Sen. Grk., N. T. Eng., Heb.	
DAYFOOT, PHILO K., B. A., * } <i>University of Toronto, 1881.</i> }	. . . . .	PORT COMBORNE, ONT.
DOOLITTLE, JOSEPH H., B. A., * } <i>University of Toronto, 1881.</i> }	. . . . .	COLUMBUS, ONT.
FREED, WILLIAM J., } <i>Woodstock College.</i> }	. . . . .	YORKVILLE, ONT.
	Sys. Theol., Hom., N. T. Eng., Ch. Hist.	
ILER, LEONARD, *	. . . . .	OXLEY, ONT.
IRVINE, CHARLES H., } <i>Woodstock College.</i> }	. . . . .	LOBO, ONT.
	Heb., Sys. Theol., N. T. Eng.	
KENNEDY, JAMES B., + } <i>University College, Toronto.</i> }	. . . . .	SCOTCH LINE, ONT.
	Heb.	
LAMB, FRANCIS P.S., } <i>McGill University, Montreal.</i> }	. . . . .	MONTREAL.
	Past. Theol., N. T. Eng.	
MCCALL, THOMAS S., B. A., + } <i>University of Toronto, 1883.</i> }	. . . . .	WOODSTOCK, ONT.
MCDONALD, ALEXANDER R., B. A., * } <i>University of Toronto, 1882.</i> }	. . . . .	CHESLEY, ONT.
MCGILLIVRAY, DUNCAN J., B. A., + } <i>University of Toronto, 1883.</i> }	. . . . .	PAISLEY, ONT.
	Heb., Apol.,	

TORONTO BAPTIST COLLEGE.

MCKAY, WILLIAM J., † } <i>University College, Toronto.</i> }	Heb.	TORONTO.
MOORE, ALEXANDER, } Sys. Theol., N. T. Eng., Apol. }		TORONTO.
PEER, WILLIAM. ‡ } Apol., N. T. Eng. }		TORONTO.
REDDICK, DAVID,* } <i>University College, Toronto.</i> }	Sys. Theol., Apol.	VICTORIA, ONT.
RICHMOND, EDWIN, † } <i>University College, Toronto.</i> }		NEW SARUM, ONT.
ROBINSON, J., ‡ } Sys. Theol., N. T. Eng. }		TORONTO.
ROULEAU, FRANCOIS X. E., } <i>Prairie College, Man.</i> }	Sys. Theol., N. T. Eng.	TORONTO.
SALE, GEORGE, † } <i>University College, Toronto.</i> }	Heb.	TORONTO.
ST. DALMAS, ALFRED E. DE, } <i>Woodstock College.</i> }	Past. Theol., N. T. Eng., Apol.	TORONTO.
STILLWELL, J. R., LL.B., † } <i>University of Toronto, 1887.</i> }	Heb., Chald.	CHEAPSIDE, ONT.
STOKES, GEORGE E., } Sys. Theol., Past. Theol., N. T. Eng. }		TORONTO.
STUART, JOHN, M.A., § } <i>University of Toronto.</i> }	Sys. Theol., Past. Theol., Hom., Apol., Chal., LXX. Grk.	BEAMSVILLE, ONT.
TINKHAM, PERRY A., } <i>Waterdown High School.</i> }	Hom., Past. Theol., N. T. Eng., Apol., Ch. Hist.	WATERDOWN, ONT.
TROTTER, THOMAS, B.A.,* } <i>University of Toronto, 1882.</i> }		WOODSTOCK, ONT.
WALKER, WILLIAM McL., † } <i>University College, Toronto.</i> }	Heb.	GALT, ONT.
WEIR, WILLIAM C., † } <i>University College, Toronto.</i> }	Heb., Chald.	TORONTO.
WHITCOMBE, FREDERICK, } <i>Woodstock College.</i> }	Sys. Theol., Ch. Hist., N. T. Eng., Heb.	TORONTO.
WILLETT, CHARLES C.,* } }		TORONTO.

* Absent during Session 1882-83, but intends to resume. † Pursued literary studies in University College, Toronto, during the Session of 1882-83. ‡ Attended lectures, but not examinations. § Passed examinations in subjects named for B.D.

Graduates.

1882.	{	McARTHUR, DUNCAN DAVID.
		McEWEN, JAMES.
		TAPSCOTT, WILLIAM TUCKER.
1883.	{	DACK, DAVID.
		LAMB, FRANCIS P. S.
		ST. DALMAS, ALFRED E. DE. (Eng. Course.)

Woodstock Theological Graduates.

By a vote of the Faculty, all full graduates from the Theological Department of the Woodstock College are admitted *ad eundem gradum* in Toronto Baptist College. The following gentlemen have applied for and received Diplomas :

Baker, A. C.	Higgins, J.	Oliver, George L.
Bates, S. S., B.A.*	McDonald, Alex.	Robertson, P. G.
Burch, D. D.	McDonald, J. C.	Sherman, E. D.
Cameron, A. A.	McEwen, J. P.	Stewart, J. W. A., B.A.
Campbell, M. P.	McEwen, P. H.	Timpany, A. V.
Chesney, E.	McGregor, Wm.	Trotter, J. E.
Dadson, E. W., B.A.	Mason, George.	Turnbull, A., B.A.
Dunlop, J. C.	Mihell, David.	Wittet, George L.

* Last year of course in the Rochester Theol. Sem.

Aim and Scope.

The aim of Toronto Baptist College is to promote the numbers and efficiency of the Baptist Ministry of Canada. It is believed that this aim can be most fully realized by making special provision, on the one hand, for the Theological training of men whose opportunities for culture have been limited, and who still constitute a large proportion of our ministry; and, on the other hand, by offering the most thorough and extended course of study to those whose abilities, past opportunities and present circumstances, render such a course practicable. In this way the churches may be speedily supplied with an educated ministry; and a large and increasing class of ministers endowed with the learning of the age, and capable of defending the religion of Christ against its adversaries, and our denominational principles against all who would impugn them, may be secured. It is evidently impracticable to require all those who are called of Christ to preach His gospel to pass through the same curriculum of studies. The attempt to set up the same standard for all results either in discouraging those of inferior education from attempting the course, or in lowering the standard of the course to a hurtful degree. These evils, both usually operative, we seek to avoid.

As a means of obviating these hindrances to the most adequate training of our ministry, it is proposed to divide the work of the College into eleven Courses, all of which are essential to the highest attainments in Theological learning, but only a certain portion of which can be wisely attempted by those whose opportunities have been limited. Many brethren who have only an English education, and whose age and circumstances make further preparatory studies impracticable, may pursue, with advantage, the departments of Biblical Introduction, Old Testament and New Testament Interpretation in English, Church History, Systematic Theology, Apologetical Theology, the Preparation and Delivery of Sermons, Church Government, Didactics and Pastoral Duties; while those whose opportunities

have been of the best, will find their energies taxed to the utmost by the unusually extended and thorough Courses in Hebrew and Aramaic, and New Testament Greek, together with the English studies.

While welcoming brethren of merely English education, when their circumstances are evidently such as to put further preparatory studies out of the question, the Faculty will make it an invariable rule to insist that all who can possibly do so secure the most thorough literary training within their reach before entering upon special Theological studies.

The distinctness of each Course in the College, and the completion of the whole of it, or of a definite portion of it, in a single year, will be of great advantage to brethren who can give only one or two years to further preparation for their work. Such will be permitted to select those studies which, after consultation with the Faculty, they may decide will be most helpful to them. The independence of the Courses allows each student to take them in the order that may seem most desirable, and to complete them as expeditiously or as slowly as his abilities and circumstances may determine. Ordinarily three years will be found requisite for the completion of all the Courses by those whose preparation has been thorough, while others may find it necessary or desirable to distribute them over a period of four or five years.

By the action of the Manitoba Baptist Convention, in June, 1883, Prairie College was closed, and students in Theology were recommended to pursue their studies in Toronto.

The Baptist Convention of the Maritime Provinces unanimously resolved, in August, to transfer the work of the Theological Department of Acadia College to Toronto. Thus, in the year 1883, Toronto Baptist College has become the Theological Seminary of the whole Dominion of Canada, and the other Colleges of the denomination are left free to put their strength into literary work.

Schedule of Studies.

1. Exegetical Theology.

This department of theological study includes all sciences that have an immediate bearing upon the interpretation of the Scriptures of the Old and New Testaments.

1. Biblical Introduction.

ALBERT H. NEWMAN.

In this Course instruction will be given on the Geography of the Bible, the Manners and Customs of the Jews, the History of the Canon of the Old and New Testaments, and kindred topics ; lectures on Theological Encyclopædia ; and lectures on Comparative Religion.

BOOKS USED : *Conger's* Hand Book to the Bible, *Barrow's* Sacred Geography and Antiquities, with references to the most recent works on Archæology and Geography, Bible Dictionaries, etc.

2. Old Testament Interpretation, in English.

DANIEL M. WELTON.

This Course will embrace a comprehensive study of the Old Testament Scriptures in chronological order, with a full discussion of methods of Interpretation, accompanied by constant practice by the students in oral and written analysis and exposition of selected portions of the Old Testament.

Candidates for the degree of B.D. are not required to take this subject.

BOOKS USED : In addition to the *Bible* itself (the Annotated Paragraph Bible preferred), *Angus's* Bible Hand Book, *Smith's* Old Testament History, with references to *Ehler's* Theology of the Old Testament, *Ewald's* History of Israel, *Stanley's* History of the Jewish Church, *Kurtz's* History of the Old Covenant, *Payne Smith's* Prophecy a Preparation for Christ, *Hengstenberg's* Christology of the Old Testament, and the best Bible Dictionaries.

3. Old Testament Interpretation, in Hebrew and Aramaic.

(1.) *In University College.*

J. M. HIRSCHFELDER.

A large proportion of the instruction in Hebrew and Aramaic is given by Prof J. M. Hirschfelder, in University College, embracing instruction in Hebrew and Chaldee Grammar, together with the reading of extended portions of the Hebrew and Chaldee of the Old Testament.

(2.) *In Toronto Baptist College.*

DANIEL M. WELTON.

This part of the Course consists of a reviewing of the Syntax of the Hebrew Language; the Exegetical Reading of Selected portions; exercises in Textual Criticism with the aid of the Masora, the Septuagint, the Targums and the Peshito; the study of the Theology of the Old Testament in connection with a Text Book.

Only candidates for the degree of B. D. will be required to take (2).

BOOKS USED: Hebrew Bible; *Gesenius'* Hebrew Grammar (Davies' Ed.); *Winer's* Chaldee Grammar; *Philip's* Syriac Grammar; *Ewald's* Syntax of the Hebrew Language; *Driver's* Hebrew Tenses (2nd Ed.); *Gesenius'* Hebrew Lexicon (Tregelles' or Davies' Ed.); *Delitzsch's* Old Testament History of Redemption, and Messianic Prophecies. Books for Textual Criticism and comparative reading will be furnished.

4. New Testament Interpretation, in English.

MALCOLM MACVICAR.

This Course embraces the comprehensive study of the New Testament in connection with the history of the age in which it was written.

Special attention is given to the Life of Christ as exhibited in the Gospels, which are studied in harmony. The Acts of the Apostles are studied in connection with the Apostolic Epistles, which latter are read in chronological order, special attention being given in each case to the circumstances of the writer and the original readers.

Selected portions of the New Testament are assigned for minute analysis and exposition. In connection with this exercise, methods of Interpretation are fully discussed.

Candidates for the Degree of B.D. are not required to take this subject.

BOOKS USED: The Revised Version of the N. T.; *Robinson's* Harmony of the Gospels (English); *Smith's* New Testament History; *Geikie's* Life of Christ; *Conybeare* and *Howson's* Life and Epistles of St. Paul; with references to the best lives of Christ and the Apostles, Commentaries, Bible Dictionaries, etc.

5. New Testament Interpretation, in Greek.

WILLIAM N. CLARKE.

This Course extends through two years. At the outset, attention is given to the character and structure of the New Testament, and to the principles of Interpretation. Actual work in Interpretation follows, with constant practice in analysis, and with written exegesis of select passages; and through the experience of actual work the student is aided in learning the peculiarities of New Testament Greek, and the methods of sound Interpretation. Attention is given both to extended translation and to minute exegesis, and to textual criticism. Above all, the Course is intended to train the student in the habit of reverent and faithful study of the New Testament.

Every candidate for a degree will be required to read, prior to the final examination in this Course, the entire New Testament in Greek; and, as a part of this examination, to be able to translate at sight any portion of it.

During each year of this Course, one hour per week will be devoted to the reading of selections from the Septuagint, Josephus, and the early Greek Fathers; but only candidates for the degree of B.D. will be required to attend this exercise.

BOOKS USED: *Westcott and Hort's* Edition of the New Testament; *Winer's* Grammar of the Idiom of the New Testament (Moulton's latest edition); *Wilkie's* Clavis Novi Testamenti (Ed. Grimm); *Hammond's* Textual Criticism; with references to the best Grammars, Lexicons, Commentaries and Bible Dictionaries.

II. Dogmatic Theology.

This department of study is divided into two Courses, and embraces a systematic setting forth of the doctrines of the Bible, and a refutation of anti-Christian and pseudo-Christian systems.

I. Systematic Theology.

JOHN H. CASTLE.

This Course embraces discussions of the Scriptural teachings as to the existence and attributes of God; the personal distinctions of the Godhead; the relations of God to the universe and to men, as manifested in creation, preservation and providence; the original and actual state of man; the nature and effects of sin; redemption wrought by Christ; the person of Christ and the nature of the atonement; election; calling; regeneration; conversion; union with Christ; justification, sanctification and perseverance; and the future state; with Essays by members of the class.

BOOKS USED: *Hovey's Lectures on Theology*; *A. A. Hodge's Outlines of Systematic Theology*; *H. B. Smith's Outlines of Theology*; with references to the standard works on each subject discussed.

2. Polemical and Apologetical Theology.

MALCOLM MACVICAR.

This Course is divided into two sections: an Elementary Course designed for those students who have not had the advantages of thorough training in Metaphysics and Natural Science, and which only such students are required to take; and an advanced Course in Apologetics proper, including the discussion of Atheism, Pantheism, Materialism, Modern Agnosticism, the Biblical view of the being of God, Revelation, Inspiration, Miracles, the Resurrection, etc.

Only candidates for the degree of B. D. are required to take the second part of the Course.

BOOKS USED: *Flint's Theism, and Anti-Theistic Theories*; *Christlieb's Modern Doubt and Christian Belief*; *Wright's Logic of Christian Evidences, and Studies in Science and Religion*. With references to *Luthardt's* various Apologetical Works, many volumes of the *Bampton Lectures*, *Diman's Lectures on Theism*, *Farrar's Critical History of Free Thought*, etc.

III. Historical Theology.

ALBERT H. NEWMAN.

This Course is divided into two sections, each of which is completed in a year.

In section first, Ancient Church History is taught, embracing such topics as—Introduction to Church History in general; constitution of the Apostolic Church; relation of Christianity to the Roman Empire during the first three centuries; internal development of Christianity during the first three centuries—the consideration of Heretical and Reforming bodies; Christian literature and doctrine during the first three centuries; internal and external condition of the Church at the beginning of the fourth century; union of Church and State, and effects of this union on the Church; Controversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy, until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church through the Carolingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III.; Papal Captivity and Schism; Reforming Councils; Mediaeval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by members of the class.

In the second section, Modern Church History is taught, embracing such topics as—Preparation for the Reformation; general characteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protestantism—Jesuits, Inquisition, and Council of Trent; Modern Denominations, especially the Church of England, the Congregationalists, the Presbyterians, the Methodists and Baptists; with Essays by the members of the class.

During each year of this Course, there will be a weekly exercise in the reading of ecclesiastical Latin or German, which candidates for the degree of B.D. will be required to attend.

BOOKS USED: The Professor's printed Lectures; with references to the standard works on each subject.

IV. Practical Theology.

1. Preparation and Delivery of Sermons.

WILLIAM N. CLARKE.

The work of this Course consists in the study of a text book, the preparation of plans of sermons, and the preparation and reading of sermons to be criticised by the Professor in the presence of the class ; criticism by the students, under the direction of the Professor, of sermons by noted preachers. Throughout the Course careful attention is given to the public reading of Hymns and the Scriptures. Special pains is taken to secure in the students accuracy of thought and readiness of utterance in extemporaneous speaking.

In addition to the work already laid out, each candidate for the degree of B.D. will be required to prepare an analysis of some assigned work on preaching, other than the text book, and to write an Essay on the life and works of some great preacher.

BOOKS USED : *Broadus'* Preparation and Delivery of Sermons ; *Broadus'* History of Preaching ; with references to many other works.

2. Pastoral Theology.

DANIEL M. WELTON.

This Course considers such topics as—The Nature of the Pastoral Office ; Call to the Ministry ; Qualifications of a Minister ; The Pastor in the Conduct of Public Worship ; The Pastor and the Administration of the Ordinances ; The Pastor and Social Meetings ; The Pastor and the Sunday School ; The Pastor and Mission Work ; The Pastor and Administration of Discipline ; Pastoral Visitation ; The Pastor in Relation to other Christian Bodies.

Ecclesiastical Polity will also form an important part of this Course.

Instruction will be chiefly by Lectures ; with references to the works of Vinet, Van Oosterzee, Plumer, Harvey, Fairbairn, Shedd, on Pastoral Theology, and to those of Harvey, Dagg and Jacob, on Ecclesiastical Polity.

3. Didactics.

MALCOLM MACVICAR.

This Course is designed to give practical instruction upon Religious Training in the Family and the Sunday School. It will include the following topics :

1. The Philosophy of Moral and Spiritual Development. Under this head will be discussed :

- (1.) The Nature of a True, Moral and Spiritual Education.
- (2.) The Principles and Laws which underlie and regulate the Methods and Processes of Moral and Spiritual Training.

2. The Family and Sunday School. Under this head will be discussed :

- (1.) The Scriptural Organization of the Family and Sunday School as Factors of the Church of Christ.
- (2.) Methods of Family and Sunday School Management.
- (3.) Methods of Family and Sunday School Instruction and Training.
- (4.) The Organization and Instruction of Parents' and Sunday School Teachers' Training Classes.

V. Extra Lectures.

Rev. George Dana Boardman, D.D., of Philadelphia, will deliver a course of lectures during the session on "Christian Ethics," etc.

President Lemuel Moss, D.D., LL.D., of the University of Indiana, will give a course of lectures on "Christian-Economics," etc.

Rev. J. W. A. Stewart, B.A., of Hamilton, will give a course of lectures on "Missionary Heroes."

Rev. Thomas L. Davidson, D.D., of Tiverton, will lecture on "Home Missions."

Mr. H. E. Buchan, M.D., of Toronto, will lecture on "Hygiene."

Mr. W. H. Clarke, Organist of the Jarvis Street Baptist Church, will give a weekly lesson in Sacred Music at McMaster Hall, to all who desire it.

Order of Studies.

The following Order of Studies is recommended for those who design taking the entire course :—

First Year.

BIBLICAL INTRODUCTION.
JUNIOR GREEK.
HEBREW (IN UNIVERSITY COLLEGE.)
OLD TESTAMENT ENGLISH OR NEW TESTAMENT
ENGLISH.
JUNIOR CHURCH HISTORY.

Second Year.

HEBREW (IN UNIVERSITY COLLEGE.)
NEW TESTAMENT ENGLISH OR OLD TESTAMENT
ENGLISH.
SENIOR CHURCH HISTORY.
SYSTEMATIC THEOLOGY.
DIDACTICS.

Third Year.

HEBREW AND ARAMAIC.
SENIOR GREEK.
APOLOGETICS.
HOMILETICS.
PASTORAL THEOLOGY.

Information.

Matriculation.

Students for the ministry of all evangelical denominations of Christians are freely admitted to the privileges of the College; the only condition being evidence of intellectual, moral and spiritual fitness for the work of the ministry. Such fitness is determined by personal examination of all candidates by the Faculty and the Committee on Instruction; and by the requirement, in each case, of a letter of approval from the church to which the candidate belongs.

Educated laymen, who desire to fit themselves for Christian work, and who come properly recommended, will be welcomed to any of the classes, for a longer or shorter period, as their circumstances may dictate.

Woodstock College.

Theological studies are pursued to the greatest advantage only by those who have had a thorough literary education. The Faculty of this College, therefore, earnestly recommend young men looking forward to the ministry to secure the thorough training afforded by the Baptist Literary College at Woodstock, graduation from which prepares for the second year of the University of Acadia College, or of University College, Toronto.

Acadia College.

This University, situated at Wolfville, N.S., offers the best facilities for University training under Christian influences. Being the only Baptist institution in the Dominion of Canada that confers Literary Degrees, students from all the Provinces are recommended to avail themselves of its advantages.

University College.

All the Lecture Courses in University College in Ancient and Modern Languages, Mathematics, Metaphysics, Ethics, Logic, Natural History, Geology and Chemistry, are open to our students.

The fees are merely nominal. Thus, students who have not already taken a University course, and desire to perfect themselves in any given branches, have the advantages of our Provincial University while pursuing theological studies.

Students for the ministry are urged, in every case where it is possible, to complete a University course.

Some students, unusually well prepared, may profitably carry on one or more of the Theological Courses simultaneously with their University work.

Library.

The Library of the College now consists of about 3,500 carefully selected volumes. The principal contributors to the Library up to the present time have been Mrs. S. M. McMaster, Mr. Thos. Lailey, Mr. Wm. Gooderham, Mr. John Harris, Mr. John Macdonald, Hon. Wm. McMaster, Mr. D. McLean and Mrs. W. S. Clarke. Others have contributed smaller amounts in books or in cash.

Contributions of books and of money for the further increase of the Library are greatly needed, and will, it is hoped, be forthcoming.

The Library of the University, numbering nearly 30,000 volumes, is, within certain limitations, accessible to the students of the College.

Reading Room.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. For the Session of 1882-3, MR. CHARLES E. LAILEY, of Toronto, contributed five English weeklies, MR. JOHN STARK, of Toronto, contributed \$50 for Canadian and American newspapers and Reviews, and a member of the Alexander Street Church, Toronto, contributed \$50 worth of English Periodicals.

Examinations and Degrees.

There will be two written examinations on each study, one in December and another in April.

On the results of these examinations, averaged with the record of work done during the term, the standing of students depends. To such as attain to a certain fixed standard a certificate of graduation in each course thus completed is given.

To those who shall have received certificates of graduation in all the English Courses, a Diploma for the English Courses will be given.

To those not graduates in Arts, who shall have completed all the Courses, a Diploma for full graduation will be given.

Upon those graduates in Arts who shall have secured certificates of graduation in all the Courses of theological study prescribed by the Faculty of TORONTO BAPTIST COLLEGE, including the special work indicated for candidates for a degree, the degree of Bachelor of Divinity will be conferred.

To students who have pursued part of their studies in other institutions a fair allowance will be made for what they have done.

Graduates in Arts, who have completed the Course of Theological Study at Woodstock, or at any Theological Seminary of recognized standing, may secure the degree of B.D. by passing examinations as follows :

1. Chaldee Grammar and the Chaldee of the Old Testament.
2. Twenty-five pages of the Hebrew Bible, not to include the Pentateuch, the Historical books or the Psalms.
3. *Ehler's* Theology of the Old Testament.
4. *Ewald's* Syntax of the Hebrew Language, or *Driver's* Tenses of the Hebrew Verb.
5. The entire Greek New Testament, twenty-five pages of the Septuagint, and twenty five pages of Patristic Greek.
6. Fifty pages of Ecclesiastical Latin or German.
7. *Hagenbach's* History of Doctrine, or *Dorner's* History of Protestant Theology.
8. *Van Oosterzee's* Christian Dogmatics, or *Dorner's* system of Christian Doctrine.
9. *Christlieb's* Modern Doubt and Christian Belief, and *Redford's* The Christian's Plea against Modern Unbelief, or what shall be recognized as equivalent by the Professor of Apologetics.
10. *Phelps' The Theory of Preaching* ; and Men and Books.

The degree of Doctor of Divinity will be conferred on those who have been admitted to the degree of Bachelor of Divinity in TORONTO BAPTIST COLLEGE on the following conditions :

1. The applicant must have been successfully engaged in the work of the Ministry, whether as pastor, theological teacher, or religious editor, for at least five years just preceding the date of his application.

2. He must have attained to distinguished proficiency in some one department of theological science, and must demonstrate this proficiency by the following performances :

(1.) He must submit to an examination on the subject-matter of his chosen department.

(2.) He must write *impromptu* a thesis on a subject connected with the department in which he presents himself for examination, proposed by the Faculty.

(3.) He must submit to the Faculty a treatise (equal to not less than 100 printed pages 12mo) on some subject connected with the department chosen, which, to be accepted, must give evidence of extended research, thorough mastery of the subject, and capacity to present the subject in an original and effective manner.

McMastr Hall.

This is one of the most commodious and complete College buildings in the country. It is unique in its architecture. The material is brown stone, with red brick facings. There are four stories above the basement. The dimensions are 149x54 feet, exclusive of an extension in the rear for kitchen, boiler-room (there is steam heating throughout), and servants' apartments. There are four lecture-rooms, chapel, parlour, library, reading room, two dining-rooms, and a thoroughly furnished gymnasium, besides chambers and study accommodation for 54 students, allowing three rooms for every two students, a study-room in common, and separate chambers. Every room has independent floor and ceiling ventilation. On each floor are bath-rooms and other conveniences. No expense has been spared to secure a College building at once substantial and convenient. At the same time, it is an ornament to the city. Though in the immediate vicinity of some of the finest structures in the Province, it does not suffer by comparison.

Board and Expenses.

There is no charge for tuition, room-rent or fuel, to students for the ministry.

Pains have been taken to place the Boarding department in thoroughly competent hands. The charge for board, including care of rooms, is \$3.00 per week, to be paid directly to the Steward. Arrangements have been made to have washing done at reasonable rates.

The study-rooms and chambers are provided with the staple articles of furniture—chairs, tables, bedsteads, mattresses, pillows wash-stands, etc., etc.

All Baptist students attending University College will be permitted to room and board in MCMMASTER HALL, so far as the rooms may not be needed for ministerial students. It is intended to make McMaster Hall a Students' Home, abounding in comfort and in pleasant associations, with the safeguards and attractions of religious influence.

In addition to the charge of \$3.00 per week, students who have not the ministry in view pay for the lighting and care of rooms, for the first term (Oct.-Dec.) \$12; for the second term (Jan.-June) \$20.

No deduction will be made for absence except by special arrangement or in cases of protracted illness.

Opportunities for Preaching and Mission Work.

Toronto has now eleven Baptist churches and mission stations. These furnish students with occasional opportunities to preach. Interests should be planted in many of the surrounding towns and villages. Six railroads centre in the city, affording ready access to the country in every direction. No student whose heart is in Christian work need lack opportunity, in a city of 100,000 inhabitants, to preach Christ from house to house, to visit the poor, to distribute tracts, or to teach in Sunday School. The College will aim to unite theory and practice.

The demand for the services of the students for churches and for mission fields during the summer months is at present considerably beyond the supply. Students earn enough in this way not only to meet the expenses of the summer, but with such assistance as is given by the Board, to go through the succeeding Session free of debt. A limited fund has been put at the disposal of the Faculty for supplementing salaries received for work on mission fields up to a certain maximum. It is intended that the salaries thus supplemented shall be sufficient to meet all the reasonable wants of students.

The City of Toronto

furnishes the very highest advantages for advanced students. The University, Trinity College, the Normal School, two Medical Schools, and four Theological Colleges, bring into the city every season

not far from two thousand students. The Libraries, Museums, Art Galleries, Lecture Courses, as well as opportunities to hear the most distinguished preachers of all denominations, combine to afford mental stimulus and æsthetic and spiritual culture: while the incidental contact with many schools and many students tends to widen character. As the political, commercial and educational centre of Ontario, Toronto furnishes in the largest degree all those quickening, expanding, and refining influences which must so largely enter into the education of those who are required by the necessities of their calling to come into close contact with all classes of society.

How is the College Supported?

From its first establishment the Theological Department at Woodstock was supported by annual contributions from the churches, and from individual friends of ministerial education. The Educational Convention in Guelph, July, 1879, the largest assemblage of the kind ever held among us, resolved that whenever friends in Toronto should have erected suitable buildings, the work of Theological training should be transferred to Toronto. By this resolution, the denomination was pledged to continued support of the work of ministerial education in its new habitation. Our College building is free from debt. The presidency and two professorships are virtually endowed. For funds for the support of the other professors, for fuel, insurance, repairs and other incidental expenses, we must look, as hitherto, to the generosity of individuals and to collections from the churches. While doing the work of the denomination with enhanced facilities and effectiveness, we hope not to tax the churches more than formerly, and we are confident that they will make their usual contributions with even greater cheerfulness than heretofore.

Support of Needy Students.

Approved ministerial students, of limited means, whether pursuing preparatory studies at Woodstock or in the University of Toronto, or theological studies in Toronto Baptist College, are aided according to their circumstances. It is intended that no good student shall be either crippled in his course, or compelled to abandon it, for the lack of a little help.

Applications for rooms, or further information, may be made to the President, No. 401 Sherbourne Street.

Students' Societies.

The Students of the College have organized two societies, viz : "THE R. A. FYFE MISSIONARY SOCIETY," whose aim is, by collecting information about missions at home and abroad, to develop the missionary spirit among its members, and which engages actively in mission work as opportunities may offer : and "THE McMASTER HALL THEOLOGICAL SOCIETY," which seeks to improve its members by the discussion of current theological and philosophical questions.

Form of Bequest of Personalty.

I give and bequeath to the Trustees of the Toronto Baptist College, and their successors, the sum of \$ _____, and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

NOTE.—Mortgages, although ordinarily treated as personalty, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the College, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.

Form of Devise of Realty.

I devise to the Trustees of the Toronto Baptist College and their successors, Lot (here describe the lands).

NOTE.—Intending testators are particularly requested to notice, that a will containing devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative.