

GOOOB is over!

Thanks to all the hard work by scores and hundreds of people, the **GOOOB** weekend was a fantastic success. Everything, from the Opening Banquet to the Doodletown Pipers, was of unsurpassed quality. If the opening weekend is any indication of the good use this building is to be put to, the Gazette can only say that praise cannot be lavish enough for those who have, through the years, guided this building from first plans to completion.

The
Dalhousie
Gazette

Tide Turns for CUS

Important Victory at Simon Fraser

BURNABY (CUP) — The Canadian Union of Students won an important victory Tuesday (Nov. 5) when the students of Simon Fraser University voted 1123-685 to stay in the union.

The policies of Martin Loney, CUS president-elect and past president of Simon Fraser University student council, and his activist executive of this summer, seemed doomed to failure following the fall election of a moderate slate to the SFU council.

Loney was elated by the results and said: "This should turn the tide for CUS". He also claimed, as a result of his recent tour of the west, "it's very likely the University of Alberta will vote to join CUS by the end of the year."

Because of Loney's position with CUS, all eyes turned to SFU to see if students there had placed the moderates in office as a reaction to student power at that campus or as the prelude to rejecting

CUS policy and membership.

Rob Walsh, council president, was "disappointed" with the results of the vote. He and his moderate council voted 7-3 last week to pull out of CUS because it was a waste of money and didn't represent the majority of students in Canada. But their constituents didn't agree.

Jim Harding, former activist vice-president, said:

Immigrants cause demonstrations

TORONTO (CUP)—City Police chief James Mackay slammed American immigrants for leading recent Toronto area demonstrations.

He said protests and demonstrations in Toronto had increased in frequency coincident with the influx of American immigrants (presumably draft resisters).

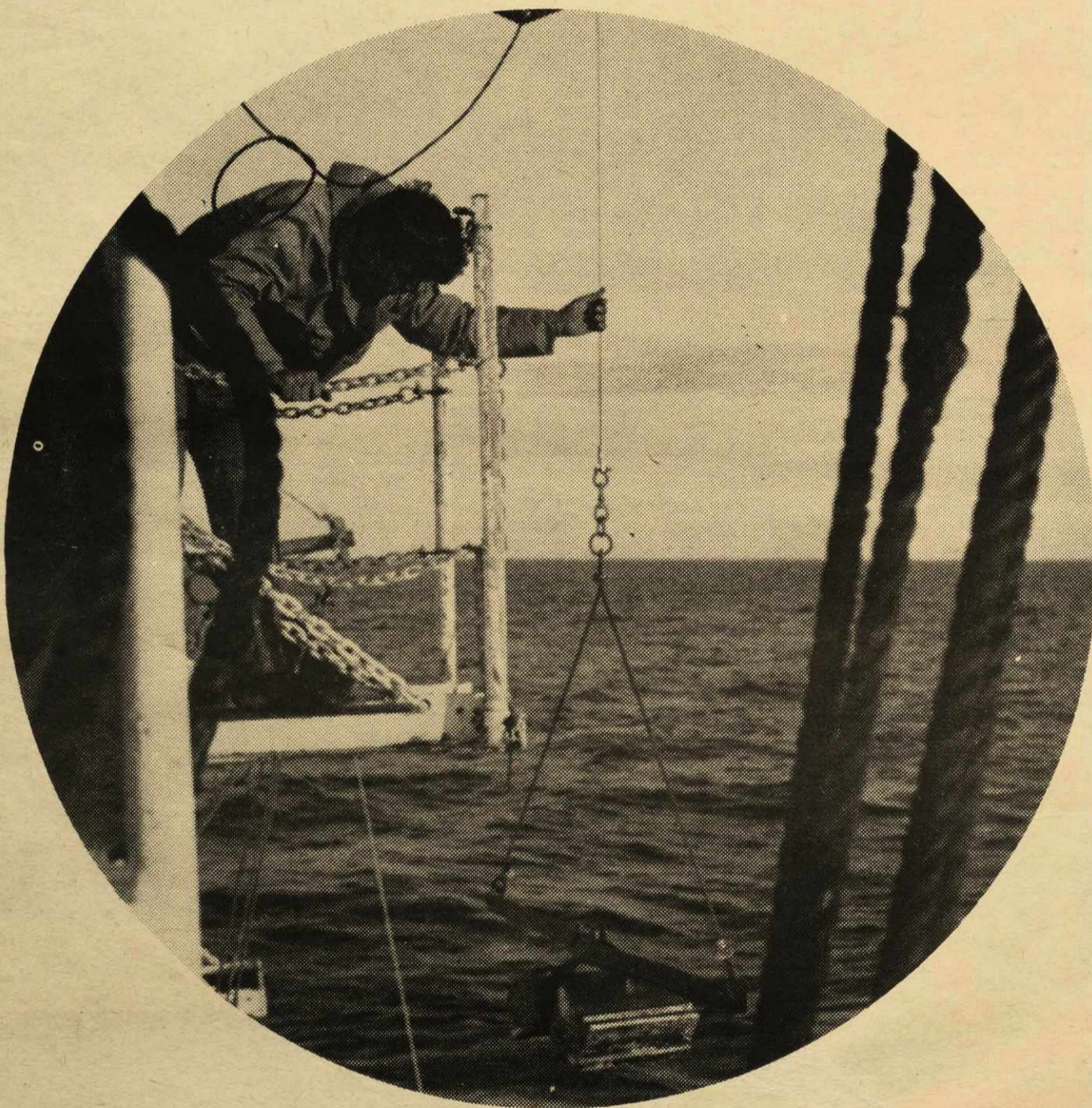
"Moderates need the mass media to scare new students. When they haven't got it, students can translate their self interests into votes."

Percy Smith, executive secretary of the Canadian Association of University Teachers, gave strong support to the union in his address to the SFU student council last week. He said: "I view the partial disintegration of CUS as nothing short of disaster."

"They are demonstrating against what I don't know . . . for the sake of demonstrating," said Mackay.

He accused dissenters of trying to "create problems . . . to disturb the police to get some reaction."

And, he claimed, they were disrupting in Toronto where all citizens are "in favor of law and order."



Ron Harris spent last summer fishing for water.

Mad? Not really; Ron is a marine biologist with the Department of Energy, Mines and Resources. The water he fished for and the sediments in it contained vital information about depths, tides, navigational hazards and the nature of the seabed. After three months at sea, Ron produced a report that will make our coastal waters safer for navigation and help in the development of harbour facilities.

Ron Harris is one of the new breed of people in public service . . . young, college educated, ambitious and dedicated. In Government service he has found a rewarding and responsible future in the mainstream of Canadian development. The Public Service of Canada has career opportunities for young men and women like Ron. If you'd like to know about them, write to:



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STUDENT MOVEMENT LIMITED

EDITORS NOTE: This article is reprinted from The Guardian, an independent radical weekly newspaper published in New York City.

Lester, author of Look Out Whitey, Black Power's Gon' Get Your Mama, writes a weekly column, "From the Other Side of the Tracks", for the Guardian.)

By JULIUS LESTER
The Guardian - College Press Service
Canadian University Press

A student movement has its own built-in limitations, both in terms of how much it can do and how much it can understand. In some ways, a student movement tends to be artificial, because the student lives in an artificial environment — the university. Thus, it is natural that a student movement generally concerns itself with issues that the majority of society has hardly any time at all to be concerned about. This is good to a point. Without the student demonstrations against the war, there would've been no anti-war movement. Without student consciousness of racism, blacks would be even more isolated and vulnerable to attack.

A student movement evolves to an inevitable point where it realizes that wars and racism are the manifestations of an unhuman system and if wars and racism are going to be stopped, the system itself must be stopped and another created. And it is at this point that a student movement reaches the boundaries of its inherent limitations. When this juncture is reached, the student movement finds its

members becoming increasingly frustrated and the movement seeks to relieve that frustration through activism and-or by turning its attention to changing the students' immediate environment, the university.

A student movement which concerns itself with bringing about changes within the university is engaging in an act which can have all the appearances of being important, while being, in essence, quite unimportant. Regardless of how unending one's stay in a university may seem, the fact yet remains that after four years of serving time, the student leaves. The university is a temporary society for most who live within its confines and as such, any radical activity aimed at it is of limited value.

Because the university is a temporary society, any movement coming from it is in danger of being temporary. The next student generation may have more traditional interests than the one which kept the campus in an uproar during the preceding four years. And while student movements are characterized by a great willingness to confront the reigning social authority, there is nothing inherent in a student movement that will insure its evolution into a radical movement once the students leave the university.

Perhaps the greatest liability of a student movement is that it is only able to speak to other students. While this is of limited value, the fact still remains that there is perhaps no group more powerless than students. Not only are students without power, the instruments of power are not even part of their world. If all students went on strike, it wouldn't cause the society to pause in its step. The most that a student movement can do is to disrupt. The power to disrupt, however, cannot be equated

with the power to make a revolution. A student movement is only a revolutionary force when it can act as an adjunct with other forces in society. It is needless to say that such a situation does not presently exist.

When student radicals leave the campus, they can avoid coming into direct contact with other forces in the society by creating their own little worlds where they continue to live with each other, talk only to each other and remain unconcerned about the concrete problems which most people have to face. The student radical is never heard talking about a rise in the price of milk, new taxes, real wages or doctor bills. The student radical creates his own society in which money is not an overriding problem and because it isn't, the student radical thinks that revolution is all about love, because he has time to think about love. Everybody else is thinking about survival.

No matter how radical a student may be, his radicalism remains virgin until he has had to face the basic problems which everyone in the society has to face — paying the rent every month. It is easy to be radical when someone else is underwriting it. It is all too easy to belittle the Wallace-supporting factory worker when one does not know the constant economic insecurity and fear under which that factory worker lives.

While the goal of revolution is the creation of the new man, people turn to revolution when that becomes the only means of satisfying their material needs. They do not become revolutionaries because of any ideas about the new man.

The student radical has to become an everyday radical before he can be totally trusted. He must know the concrete problems which face the everyday person. And while such issues as the war in Viet Nam, the repression of Mexican students and the invasion of Czechoslovakia are important, revolution is made from the three eternal issues — food, clothing and shelter. Our job is to show people that they are being robbed of their birthright for a mess of pottage and that that is not necessary.

As long as the movement is dominated by students, the movement will carry within it the seeds of its own death. As long as the student, upon graduation, carries his radicalism to an apartment three blocks away from the campus or to the nation's East Villages where a thousand others just like him reside, his radicalism will remain theoretically correct and pragmatically irrelevant, except as a gadfly forcing the system to make minimal reforms.

Saskatoon Students Protest Dow

SASKATOON (CUP)—A group of 75 students sat in at the Canada Manpower centre at the University of Saskatchewan Tuesday (Nov. 5) to protest Dow Chemical recruitment on campus.

They filed into the office quietly at 9 a.m. and sat down on counters, desks and the floor. The interview procedure was not interfered with and office routine continued as smoothly as could be expected.

The protest was carried on peacefully until about 2:30 p.m. when some 50 commerce students invaded the already clogged office to remove the demonstra-

tors. Several were bodily dragged out before the commerce students were cooled down by the demonstrators and convinced making war materials.

The demonstrators left the office late in the afternoon but continued to protest outside in the hall. They moved to emphasise the non-disruptive nature of the action.

They plan to stay there until Dow recruiters leave Thursday after they talk to approximately 25 graduating students.

Labor Council Condemns Ad

TORONTO (CUP) — The Toronto labor council Nov. 7, condemned an ad placed by the Ontario Secondary School Teachers Federation executive calling for civic support of school authorities. The labor council said a large measure of student decision-making in their education was what was needed.

The advertisement was placed in major Ontario newspapers three weeks ago and has run into heavy fire ever since. It condemned "irresponsible conduct by a few students, trustees, parents and organized

pressure groups" in "interrupting" the normal, orderly processes of education.

The labor group turned the tables on the OSSTF executive and said the ad was "irresponsible, ill chosen and should be clarified."

It supported student representation to avoid "irresponsible actions" by a disenfranchised group.

The ad has been criticized by Toronto area teachers, student teachers, Lloyd Dennis (co-author of the Hall-Dennis report), Ottawa education officials and various student groups.

Six thousand dollars for a bottle of Coke!

The absence of Coca-Cola in Italy in the Second World War is marked by an interesting story: in 1944, a field-artillery sergeant managed somehow to procure a couple of bottles of Coke. He drank one and raffled the other off to the men in his battalion, the proceeds going to increase a fund for children of members of his unit who died in action. The astonishing sum of four thousand dollars was soon collected from the soldiers, and the man who won the bottle was too overcome with emotion to drink it.

When The Coca-Cola Company heard of this, they immediately sent two thousand dollars to be added to the fund—which means that a single bottle of Coca-Cola fetched six thousand dollars.

A refreshing thought!

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Editorial

The Proposed Reforms in Arts and Science

The proposed reforms of the Arts and Science Faculty (found elsewhere in this paper) seem to us to be a good first step towards the realization of a university which educates in something more than name only.

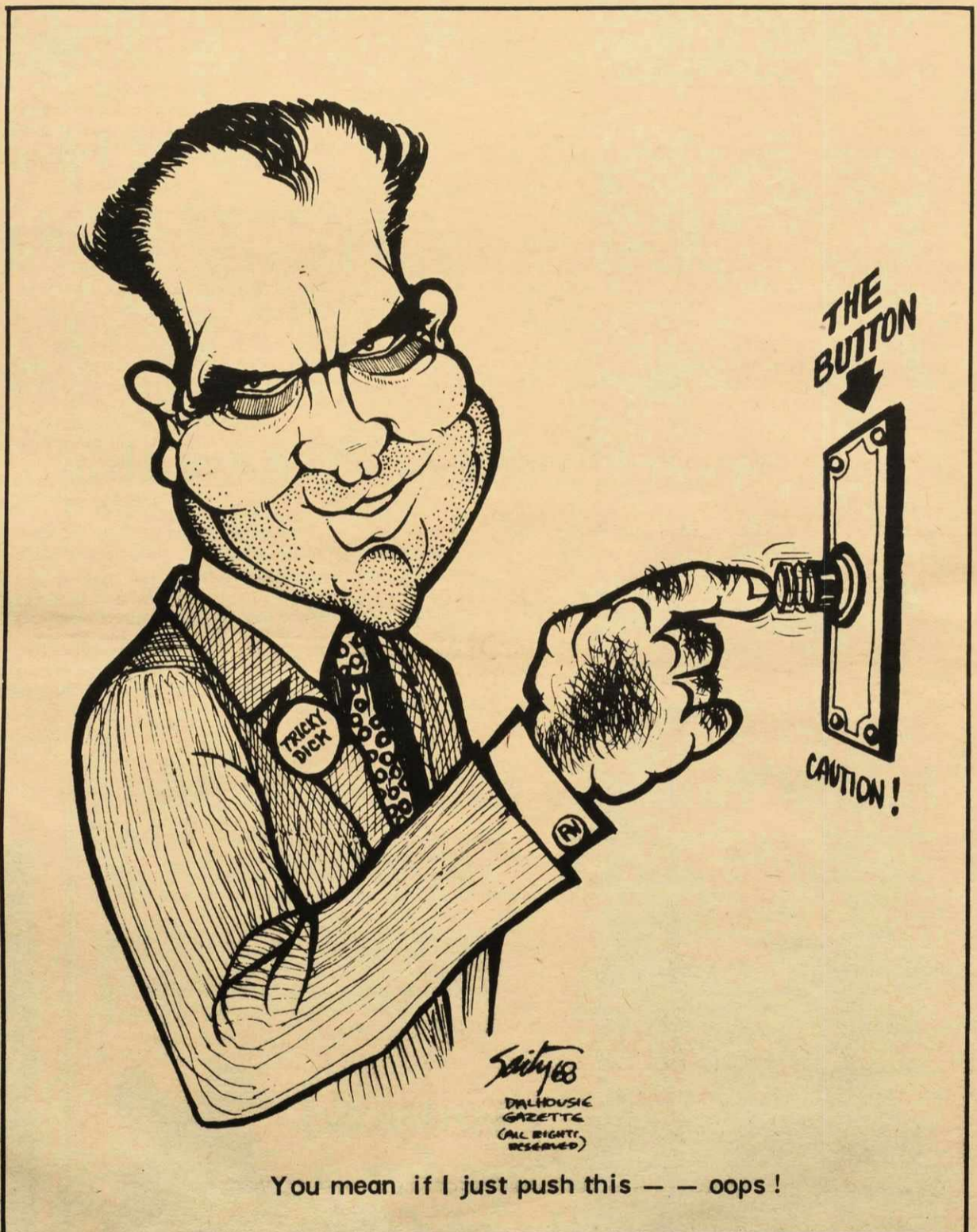
They are of course, nothing to be thankful for: They are, instead, the least that could be done for a student body which has so long suffered under the insane restrictions of the present system.

It should be a cause of great concern to all of us that these proposals have come not from the students, but from the administration. They are by far the most radical concrete changes yet officially envisioned within Dalhousie by anybody, to our knowledge. It is clear that this sort of failure of the student body, and especially of its leaders' is because our student union has yet to become a forum for the discussion of educational ideas (some might say any ideas at all), and is in fact still in the sandbox politics stage.

This new college, if the present plan is adopted as proposed, will effectively kill the rest of the university. This will be a good thing. It will kill the rest of the university because the new system is so much better than the old, that it is very hard to imagine any student staying within the latter.

If there is one criticism that can be made, it is just that - that the reforms refer only to the new college in terms of democratization, since democracy in the university appears to be accepted as a principle, surely it can be applied universally.

It would also be necessary, we feel, for students from the entire university to have representation in the running of this college, as the new system would have such a great effect on the whole community.



You mean if I just push this -- oops!

The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER

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CANADA'S OLDEST COLLEGE NEWSPAPER

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letters to the editor :

Student Council: "Unwarranted insult to the U.S."

To the Editor:

Yesterday I had cause to read something which disturbed me greatly. It was a motion which was passed by our Student Council permitting the sending of a telegram to the U.S. Consul here in Halifax the contents of which are:

"We the Student Council of Dalhousie University, wish to extend our most sincere condolences to the American people. Get well soon."
Passed October 31, 1968.

I must seriously question the validity of this act which has been assented to by the council which is representative of all the Dalhousie University students. To me it appears to be an example of irresponsible and childish behavior in very bad taste and form, on the part of the council.

Daily the shout and cry of the student around the world is for responsibility in the governing of our own affairs, a voice in which way we shall go. I have participated in this demand and up until now I had felt that the students, Dalhousie students included, had sufficient maturity to be involved in directing their own destiny to some extent. After reading this motion from my student leaders I now have grave doubts about their ability to handle responsibility.

I must say to the Student Council that it is true that I participated in putting them in the position that they now hold, I voted, but if I were able to realize my present desires I would see them impeached today. I must ask our student leaders, "What right have you to criticize a foreign state in this manner in my name?" I feel that the Student Council owes if not to the general student body at least to me, an explanation for what appears to me to be an

unwarranted insult to the United States.

I think that the Student Council must be brought to task to produce an explanation. As an individual student I can bring little pressure to bear on the Council but you, the Gazette, as a voice of the student body, can bring a great deal more in order to demand an explanation. There is a valid issue here and the choice is yours to deal with it or not.

I hope that your choice will be wiser than the actions of the Student Council.

One last question to the Student Council: "Are you responsible Student leaders?"

Yours truly,
W.M. Cooke,
Law II

Gazette editorial "highly unfair"

To the Editor:

I have just read Volume 101, Number 13 of the GAZETTE and would like to make a few (two to be exact) comments on your editorial and Letter to the Editor.

First, concerning your editorial, may I say that, on the whole, it was a good piece of satirical writing; however, I do have one objection. The passage "You can begin by supporting your local police in their struggle against the running dogs of hate and violence. . ." which, when taken in the context of the whole article is highly unfair and shows, I believe, the overt prejudice towards the police so predominant in today's youth. By putting this in you immediately associate all police with the Wallace mentality. You seem to be saying that they are fascist reactionaries who just love to get a chance to club some poor, innocent student. (I'm not saying that some don't, but you suggest that they all do.) Is it to be assumed that you consider any aid given to the police to be bad; with the people giving that aid really fostering a hatred for all the so-called "liberalizing movements" of today? Are the people helping police Wallcites, who, at the first opportunity, will force the Negroes

back into their ghettos (those who have escaped), use atomic bombs on North Vietnam and China and thus end the 'yellow peril', and beat to a pulp any student working for a change? You probably did not mean it to be taken this way, but it can be taken so, and this spoils the whole article.

Secondly, on the letter to the editor; again. I agree with most of what has been said, but there is a "fact" presented here, which has been repeated often by people who want to legitimize their stand for change, which is not a fact but only a wishful dream. It is: ". . . that the student population of the world. . . is rising and asking, or fighting, for a new order." I suggest that the body is not rising, but that only a leg is being shook now and then. Only a small percentage of students around the world are trying to free us from our oppressors - a very liberal estimate would be around 10-20%. Indeed, Mr. Devlin himself proves the fallacy of this statement in his attack on the Dal student body. - most of Dal's students are apathetic, and although more so than some universities ie. Columbia, they are probably indicative of most student bodies on most universities.

Joseph Cooper
4th year Commerce



By GARNER TED STRONGARM

Good day, ladies and gentlemen. I have some tragic announcements to make. Last Thursday you will recall that I issued a call to halt the opening of the citadel of Godlessness, that Sodom of Studley Campus. The original time of assembly was called for 12:00 midnight, by 2:30 A.M. it was plainly apparent that our message had fallen upon deaf ears. Apart from my little band of regulars (Cpl. Flannigan, my brother Herb, famous radio commentator Paul Larvae, and of course myself), no one at all had departed from the insidious festivities taking place inside Baal's bastion, the SUB. To make matters worse, while we stood near the intersection trying to load our only bazooka, we were apprehended by two members of the ultra-liberal Halifax Police Department and incarcerated on trumped-up charges of "drunk and disorderly conduct". While we are accustomed by now to the malicious persecution which we must undergo daily, it still came as a shock to be so brutally detained by those whom we thought were our last sure allies in the struggle for antiCommUNist righteousness. We knew that the International Conspiracy had infiltrated every cranny of our fine city, but our naivete was such that we could not see its obvious handiwork permeating the very fabric of the erstwhile forces of "justice". Rest assured, dear reader, that we shall never again mistake the popular call for "law and order" as being anything but the most devilish tactic ever conceived to blind good folk to the onslaught of Red domination. Originally we went so far as to support this call; we felt it was too little and perhaps too late, but that it was at least a tiny step in the right direction, however timorous. With firm implementation it could have done much to stop the ravages of Earl Warren and the North American Viet Cong he has spawned. Never in our wildest dreams did we see the truth: that "law and order" was specifically designed by the Communists to harass, persecute, and silence anyone who clearly understands the nature of their program of conquest and who has enough arms and individual initiative to get up and strike a blow against the beast.

The truth came home to us with devastating clarity early Friday morning. We were all herded into a paddy wagon, driven to the police officers' station, fingerprinted, booked, forced to submit to humiliating tests such as walking a straight line, and then penned up for the night. Gradually we began to perceive that there was a method behind this wanton persecution. Slowly we began to realize that we had been utterly mistaken to assume that

the policeman is indeed our friend. No, dear reader, there weren't any Liberals or CommUNists in jail that night, nor, I might venture to add, have there ever been any. The horrendous conclusion at which we arrived was that we are fast losing the support of one of our last allies, and that one cannot expect justice from a judge whose wall is hung with pictures of Josef Stalin, Walter Lippman, and Mao.

The fact remains that there is only one organized body left in Halifax which is both equipped and prepared to counter the rising tide of CommUNist perfidy now that the once-powerful and once-staunchly - for - stability - and - Godfearing - tradition - against-the-Kremlin police force of our town has been totally subverted. This last outpost of civilization is bearing the brunt of a massive and well-organized effort to smear and slander the few remaining conservative values that it is still possible for one to advocate without courting jail. If we cannot demonstrate our whole-hearted support of the valiant, last-ditch efforts of the Dalhousie Board of Governors to restore order to a campus torn with strife, to bring peace to a university ridden with the stinking effluvia of the fuzzy-headed student radicals who have whipped the normally decent-thinking student body to a pitch of pseudo-revolutionary ferment, then we all might as well throw in the towel and give up the ship, as it were.

Student unrest is not a new phenomenon; it has been a traditional vehicle of Socialistic agitation for centuries. Since 139 A.D., the Muscovite slave-masters have warped impressionable young minds with their monstrous and manipulating clamor for "justice", "democracy", "freedom", and "open house." While the Board will concede that these are genuine issues, they astutely point out to a world steeped in vice and moral rot that the only people who have enough temerity, who lack all respect for constituted authority and have the consequent effrontery to savagely and persistently attack the institutions which made our civilization and race great, have to be none other but CommUNist SUB-versives. As Board member and steel magnet. Abbie Macaroon put it in his news conference Wednesday night: "If they (read fuzzy-headed student unwashed junkie free-loving creeps) don't like the education they are getting here, they can always drop out and get a job in a factory. Of course, they'll have to cut their hair and take a rather extensive loyalty oath if they ever want to work in my factories. Our society and our community are founded upon the principles of democracy, and I'll

be damned if they're going to tell me what my children and my children's classmates are going to study. Their methods are those of coercion; their goals are those of disruption and anarchy. If this fine University is to emerge unscathed from the turmoil which threatens to engulf it, its leadership must take quick and vigorous action. Happily, this action is forthcoming. The Board has adopted the following proposals, and action on them is being taken:

1) The Dalhousie library and bookstore have been declared off limits to everyone; exceptions are graduate students in the departments of Music, Classics, and Commerce, plus a few professors who are currently doing research into the properties of either structural steel or deuterium. The purpose of this action is to ensure that no well-meaning but soft-headed undergraduates permanently ruin their employment potential by getting worked up by some trashy Comsymp crap. Any student who really wants to buy texts will be directed to the Bible Society Book Store for proper reading material.

2) We are initiating a faculty exchange program with the Chicago Police Department. Tenured professors will be sent, all expenses paid, to Chicago, where they will receive training in the latest methods of crowd control, squelching hecklers, and conventional warfare. They in turn will give inspirational and enriching lectures to off-duty patrolmen on such varied topics as "Carlyle - Was He Bull-shitting Us, Or Wasn't He?" and "Hair As An Immanent And Authoritative Index Of Marxist Sympathies, - An Ontological Evaluation."

3) Gatherings of two people or more are expressly prohibited; we wish to inform the agitating tiny minority that the Canadian Army has established a set of coordinates for possible trouble spots on campus. Over their objections, we have consented to give all rowdy groups a two-minute warning to disperse before the mortar crews open up.

The hour is late. The situation is grave. The Board only hopes that it has not waited too long in taking these necessary safeguards."

Mr. Macaroon and his colleagues may well be all that is keeping a revolutionary student war of rape and pillage from breaking out. With the SUB still intact and in full operation, with the local constabulary unwittingly following Moscow's every command, God knows we need their help and support. Pray for them.

Dow to Continue Making Napalm

By STEVE PETRANEK & MARYLAND DIAMONDBACK

MIDLAND, Mich. (CPS-CUP) - - Dow Chemical Corporation has elected to take a moral stand on napalm, - - they're going to stick with it.

"You can debate the war, you can talk about whether or not we should be there," Dow's president H. D. Doan said yesterday, "but while our guys are there we feel like giving them the weapons they need, and believe me, they really need this one."

Although Doan feels the Viet Nam War has "gotten completely out of hand" and favors an immediate troop withdrawal, he also says that napalm is "a fantastically useful strategic weapon."

"There's only one tactical weapon that can turn back the human wave and that's napalm," he said. This liquid fire bomb is the only way to seep death into concrete bunkers and heavily protected troop emplacements.

Doan also said he believed the American soldier would have been pushed out of South Viet Nam in military defeat without napalm.

With napalm representing less than one-half of one per cent of all Dow sales, the decision to continue making the sticky, and firey gasoline gel could be little more than principle.

Dow is not forced by any governmental pressures to continue making napalm either. Government contracts represent less than five per cent of total sales.

But Dow does have an image problem.

Citing a recent student survey taken by the company, Doan said that although no one associated

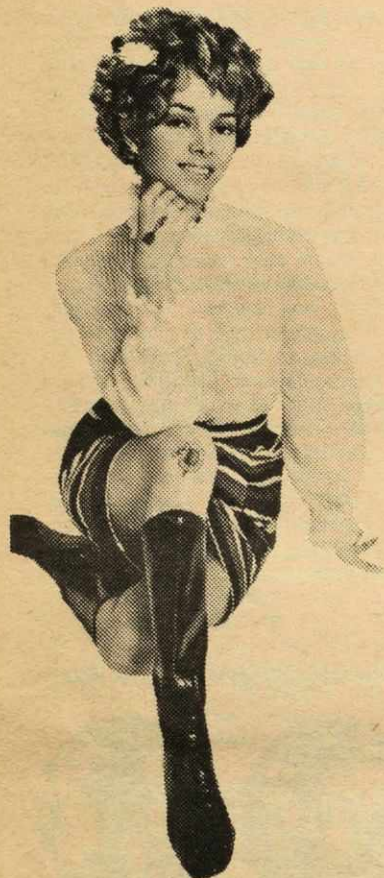
Dow with military products in 1966, over 90 per cent of college students polled now know Dow makes napalm and "the great majority of the students think Dow is the number one supplier of war materials."

Dow ranks 75th on a list of the top defense contractors for the war and Doan noted that he was "not a bit surprised to see several universities ahead of Dow."

Napalm was developed before and during the second World War, and Dow has produced it only since 1965, when the Air Force changed its specifications to include a thicker gelatin base for its active ingredient, gasoline.

The thicker base became styrene, a basic building block for most plastics. Styrene was developed and first patented by Dow. Company officials confirmed that Dow is the best equipped major chemical firm to produce styrene.

According to company recruiters, response of top students to Dow campus interviews has not been affected, despite the more than 180 demonstrations in the last year.



Putting On

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Black Writers at McGill

Congress develops articulate ideology

Eeeny, meeny, miny moe

catch a whitey by the throat

if he hollers

cut it.

MONTREAL (CUP) — Black rhetoric, so popular because it's vicious and so vicious because it's popular, threatened to sweep the Black Writers' Congress at McGill into the dank, mysterious regions of Lethe.

But amid the shouting, exclusion and pro forma attacks at whitey, began to grow an articulate, coherent position of black strength.

The conference developed as the newly emergent black consciousness has developed. At the beginning was the black consolidation: Black caucuses, blanket condemnation of whites ("every white man, objectively speaking, is my oppressor" — Dr. Walter Rodney). White credentials were checked closely, black not at all. The press was relegated to an overhanging balcony, and not permitted to use television cameras or tape recorders.

Rodney spoke of oppression and undefined revolution. Whites must kill other whites to win the respect of blacks.

Michael X, a black muslim from Britain, called white whites in the audience "pigs" and said their very presence inhibited his thought and delivery.

Ted Jones, an American poet, read his powerful poetry, a savage, tormented cry of oppression.

Rocky Jones, a black SNCC worker in Halifax, said he was tired of speaking to whites and told blacks to form a common bond to fight white racism.

James was the only thoughtful and restrained speaker of the early sessions. He told of bourgeois control of information, a control that revolution would break. This control of information, he said, is the major obstacle to the development of a better world. James, a revolutionary historian and a long advocate of black power, uses African history as a guideline for a new Marxist revolution.

After three days of press coverage and white audience tension, the conference almost fell into the black uber alles pit. The media tried to be restrained but failed. Blacks were resentful of the treatment and tightened up.

Then, in quick succession, came Harry Edwards, James Forman and Stokely Carmichael. The three took the consciousness and tried to guide it on a new path. The path to disciplined revolution rather than reflexive destruction.

Edwards, a sociology professor at San Jose State and leader of the black athletes' Olympic boycott, said blacks were confronted with a system "that turns out Hitlers. . .and they're not all white."

He attacked forms of protest designed to single out individuals when it was an entire system that must be overturned. He defined the black man's enemy as the perpetrator of the system and stressed the need for education about this "genocidal system."

The sociologist said the system turns out Hitlers in much the same way it turns out "Chevrolets, Jaguars and hydrogen bombs."

SNCC's James Forman took the process a bit further.

Forman based his discussion on Franz Fannon, "a black Che Guevara", who isolated lack of a revolutionary socialist ideology, rather than colonial control, as the greatest danger facing Africa.

Forman hit out at black bourgeois leaders in Africa and said legitimate independence must be won by long violent struggle against the oppressor state and not negotiated by bourgeois spokesmen who represent the opportunistic minority.

He denounced the dilution of black power to black capitalism and ended by reading the revolutionary manifesto adopted last June by SNCC. The manifesto deals with Fannon's pan-Africanism.

Carmichael sensed the mood of the sessions and bowed briefly to that mood. At times, he was the old Stokely. The Stokely that delivers the blow to whites that every black man wants to deliver but doesn't quite succeed in doing. There were the usual lines about taking power, grabbing guns and fiery destruction. The rhetoric is the credential. Everybody before had simply shouted their credentials. Carmichael just flashed his and went to work.

He first differentiated between exploitation, non-racist oppression and colonization (racist oppression). Second, he explained all blacks are Africans whether or not they live in Africa and must deliberately turn to that culture and use it as a unifying tool.

Third, colonization makes the victim hate himself and ape his masters — a divisive process. "We

cannot let white people interpret our struggle for us," he said.

When all this is realized the process of education begins, the stage most dangerous for the oppressor. The oppressor will then react in a three stage sequence; he will at first be nice, then employ agents provocateurs, and lastly send in the troops. "The three Ms" says Carmichael, are "missionary, money and marines."

The process of cleansing themselves of self-hatred sometimes leads to violence against the oppressor but this violence "must be directed."

"We must begin to develop undying love for ourselves — we must develop an ideology to fight racism and capitalism.

It wasn't Carmichael's analysis that was important. Whether it be right or wrong or just another stage in his search, the impact was enormous. Suddenly, blacks in the audience, perhaps a little bored by the continual bitch, rose to cheer an ideology, a framework for action.

The conference had been neatly tied up.

It started with consolidation: it ended with a call for action, a movement on disciplined lines. It became the black revolution in microcosm, a lab demonstration of what has happened in the United States over the period of years.

Whites in the audience relaxed, they felt they were no longer dealing with something they couldn't understand, a vicious racist revolution they couldn't join because of their skin color. A thing they were afraid of because they were powerless to cope with whiteness and blackness.

Radicals relaxed because here was another revolution they could understand and join. Maybe.

Other whites relaxed because the bogeyman of racism, maybe even communism. That at least they have been dealing with all their lives.

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Every year, Dalhousie students read with horror the various proposals agreed to by the annual Congress of the Canadian Union of Students. "What organization have we to combat this menace?" they ask each other dispiritly. What they don't know is that each year, a secret enclave of men dedicated to the realization of the interests of the Canadian student meets somewhere in this country. This year, the sleuths of the Canadian University Press sought out this gathering, and infiltrated a reporter disguised as a pencil and note pad. He sends us these reports, as an unashamed salute to these men and their organization, the

THE ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA

Students and Administrators in Dilemma Over Activist Role of University

OTTAWA (CUP) — Student activists want to make the university an agent of social change to build a better society.

University administrators say society would kill the university if it became an active agent.

A panel discussion and free-for-all Thursday at the Association of Universities and Colleges of Canada annual meeting ended in this stalemate.

Peter Warrrian, president of the Canadian Union of Students, said universities must take a "humanist" approach to education so that graduates will have a "critical awareness of what society's problems and values are."

The university now exists for the "privileged society", said Gilles Dupeppe, educational vice-president of L'Union Generale des Etudiants de Quebec. But, he argued, they belong to the whole society and should serve all classes.

Universities should make students aware of their abilities and values within a social role for all the people.

The society established the university to supply "trained" people, not to exist as a community of scholars, C.B. Macpherson said. Macpherson, a professor at the University of Toronto, headed the committee which recommended widespread changes in teaching methods and course content at U. of T. He is also president of the Canadian Association of University Teachers.

The community of scholars concept arose, he said,

because teachers demanded it and "they cango some way in changing the primary purpose."

Macpherson outlined three moves which the university must make;

- * administrators and faculty must recognize that students need a real voice in the way all the resources of the university are used.

- * administrators and faculty must make it clear to the public that the university is not a production line

- * student leaders must realize that people who

promote the university as a community of scholars are on the student side.

On Wednesday, Dr. D.C. Williams of the University of Western Ontario had told delegates that making the university an agent of social change would mean its death.

Administrators asked questions and made statements from the floor for almost two hours following the presentations. They were near unanimous in maintaining the university took no moral position and should play no activist role.

AUCC delegates say

Summer Employment Problem "Thorny"

OTTAWA (CUP)—"The problem of student summer employment is thorny" — W.H. Rutledge, Director of Operations for the University Career Planning Association.

"Students shouldn't worry about how much money they make—it keeps them out of trouble"—J. A. Morrison, director of operations, Federal Department of Manpower and Immigration.

"This is a capitalist system — you can't change it—if you don't like it, get out" — R. Pomerantz, student observer and director of the McGill Entrepreneurial Association, whose desire is to be in management because "that's where the action is".

"The student is a capital investment, like a stock or bond. It would be dishonest for me to accept money for going to school." — J. Rabey, student observer.

All this at the UCC commission on "summer jobs for students and student aid" Nov. 6.

Rutledge said students were phased out by automation and were too choosy about the jobs left over.

Morrison said there just weren't enough part-time jobs.

Dr. D.C. Smith, head of the adult education program at York University, accused the existing university aid system of being "aristocratic". He maintained it discriminates against lower income groups.

The consensus — there is a problem. There must be more aid, more summer jobs.

Gilles Dupeppe, education vice-president of L'Union Generale des Etudiants de Quebec tried to get the discussion around to student-as-worker and student stipends. He wasn't very successful. The idea was "impractical".

The solution—interim action committees on various campuses and a proposal for a national study commission on student employment.

Proposed by Rutledge, generally agreed to, and shelved. Plenary later voted to ask government agencies to study the problem and help create student jobs.

All Info Shouldn't be Public?

OTTAWA (CUP) — Administrators don't want all information regarding the university to be made public after all.

Nov. 6 a commission of 50 delegates to the Association of Universities and Colleges of Canada conference voted unanimously to accept a proposal that "all information regarding a university, . . . be considered public information unless specifically decided otherwise."

Thursday a plenary session shunted the proposal to the Association of University Information Bureaus for "further consideration" after it met heavy opposition from senior administrators.

Dr. James Gibson, administration president at Brock University, opposed the motion, saying many institu-

tions could not comply with it because of their charter. Besides, he said, it would not be wise for many discussions and decisions of the university to be made public.

Gibson was joined by Dr. H.H. Saunderson, administration president at the University of Manitoba, who said the proposal was "too vague" and "unwise at this time."

Proponents of the proposals said there was distrust of the university because many of its activities were kept secret. The university has nothing to fear, they argued, therefore the public should be informed.

Less than 100 of 600 delegates turned up for the legislative assembly. Only 20 supported the openness proposal.

Pelletier:

Build "University of the People"

OTTAWA (CUP)—A university of conscience or a university of reflection was the choice secretary of state Gerard Pelletier gave administrators Wednesday.

Pelletier, speaking to 600 administrators at the major banquet of the Association of Universities and Colleges of Canada, left no doubt as to which alternative they should take: "It is necessary for you to break down the barrier of the aristocratic university and rebuild it as the university of the people."

Administrators, said Pelletier, must define their role to be able to "rationalize" it.

"Surely your role must not be to maintain the status quo," he said "Rather you must expand and develop techniques, practices, methods of learning and most important, the development of thought."

He said burning of the university would not be

stopped by holding "back-room meetings on how to handle the student radicals." But, it would be stopped only by consideration of "why student radicals exist, what role they could legitimately play in the university and by a serious consideration of their ideas."

Pelletier examined the relationship of the state, industry and the university in his before-dinner speech, particularly in reference to research.

He emphasized the necessity of extensive research for Canadian universities but added: "The university at all costs must avoid becoming the hand-maid of industry."

His comments should soothe the fears of many administrators who had expressed worry throughout the AUCC conference that a more active university would mean more public reaction and death to the university.



Now days are dragon-ridden

"Hoax" Election

American Students Stage Nov. 5 Protests

NEW YORK (CUPI) - - Students all over the United States Nov. 5 protested the American election, an election they call a hoax and a fraud.

Demonstrations and protests of one sort or another were held in New York, Boston, Washington, Ann Arbor, Newark, Columbus (Ohio), Waterville (Maine), Claremont (Calif.), and Des Moines (Iowa).

The protests were sponsored by the Students for a Democratic Society and the National Mobilization Committee to End the War.

Some 72 people were arrested in New York as 1,000 students marched through the streets, carrying NLF flags and led by a man wearing army fatigues and a pig mask.

Over 100 persons were taken into custody in Washington as police broke up a demonstration in Lafayette Square, just across the street from the

White House. Pickets carried signs bearing the portraits of the three major candidates that asked "Are you kidding us?"

It was larger in Boston where 2,000 people hit the streets to protest the election. Six were arrested.

Police busted a Newark protest and injured at least 10 persons as they clubbed their way through a crowd of 500 members of SDS from Rutgers and Princeton. Some 30 members of the Black Panther Party were in the crowd as well.

Both New York and Newark protestors ran into violent reaction from the Young Americans for Freedom, a rightist group.

At the University of Michigan in Ann Arbor, over 100 students occupied an administration building for the afternoon.

Students at Ohio State University in Columbus, Ohio, paraded an empty coffin which they used to symbolize

the death of American politics. They burned campaign posters and nominated a pig for president.

Pigs figured in most of the demonstrations yesterday. Yippies attempted to nominate a pig for president in Chicago last August but police busted the animal.

In Waterville, Maine, Democratic vice-presidential nominee Edmund Muskie cast his ballot amid the rhythmic chant: "Free elections, free elections." The jeers came from a group of 175 students.

About 50 black student unionists from Claremont Men's College in Claremont, California, staged a sit-in on city streets to protest the "farcical" election. Traffic was detoured around them.

In Des Moines, 175 SDS members paraded to the state legislature and held a peaceful 90-minute rally.

Dean proposes reforms in Arts and Science

By MAUREEN PHINNEY

Changes have been proposed for Dalhousie's largest undergraduate faculty. At a recent Faculty Meeting, Dean James, Dean of Arts and Science, described a set of reforms that would change the structure of undergraduate education in that faculty.

In his brief, Dean James outlined the reforms and their purpose. Essentially the changes are designed to give individual departments more freedom to make up "a rational and economic course of training in their respective fields for those students who elect to specialize in these fields"; to give students more time and freedom to choose their field of specialization; to give Faculty members freedom to offer new courses and teaching methods; to reform the examination system, and the university admissions system.

These are the proposed changes: (1) that departments which wish to retain their present curriculum do so, provided they set up entrance examinations into their courses, and that they provide students with exact information on course content and on what they must know before entering a course. (2) that a college be established within Dalhousie-King's whose curriculum is less restrictive in content, form, and course duration than the conventional one. This curriculum would be open to all students. (3) That departments which wish to do so offer third year students an integrated full-time program in their discipline for the entire academic year. (4) that students be provided in published form with detailed information on content of individual classes and seminars offered in the university and college, as well as an exact description of what they must know before enrolling in a particular class or seminar. (5) that admission to a class be by examination. These entrance examinations would take the place of the examinations which are now given at the end of first and second year classes, they would be concerned with determining whether the students were conversant with ideas regarded by the professor as essential to understanding the lines of argument he wished to develop in class.

The brief explains the reasons for the experimental college which will provide supposedly "liberal education" at Kings; to provide students with "an opportunity to learn how to choose, to understand the forces which influence their choices, and to foresee the consequences of these choices."

The system will promote diversity, interaction between students, individual faculty members, and departments. The brief continues "I see the college as a system in which students can be provided with

the information necessary to make choices, then given an opportunity to test out these choices under conditions where the consequences of their choices are reversible, and finally presented with an irrevocable choice (of field of specialization) at the end of the second year."

The college academic program of the college would be controlled by an elected Council, made up of faculty members who have taught in the college, and students who, having attended classes in the college, are now taking their specialist training in their third or fourth years. The chairman of the

Council would be appointed by the University of Kings College and be made an associate dean. Faculty members of both the university and the college would be the same.

Would all first and second year Arts and Science undergraduates at Dal be able to attend this college? Apparently not. The brief concludes: "It may be necessary to restrict the number of students admitted to the college, if the ideas I have outlined above prove to be too popular with the students, or if they prove to be somewhat unpopular with the Faculty."

Gazette Interview

With Dr. James on Faculty Changes

By MAUREEN PHINNEY

Q. What part will students play in developing the reforms outlined in your brief?

DR. JAMES: It's my hope that they'll play a major role. It's clear from the brief that my ideas on education are somewhat untraditional, and involve student participation in the new program. I think that the role which a student plays is related to the amount of experience he's had in the program.

There's a certain difficulty that one can imagine if one goes to another context: I don't want you to take this analogy too far, but if you went into a concentration camp and asked someone to invent a democracy, they might have some difficulty in doing that. There is a very real sense that students at the moment do things to avoid doing other things. The kind of participation of students who have already tried, rather than that of people who can be regarded as escaping from what they regard as a rather repetitive system at the moment. . .

Q. Has King's been approached for assuming the part of college of Dalhousie?

DR. JAMES: King's hasn't been approached. I don't want this brief to acquire either the status of an official report or something that is already settled upon, because we're a long, long way from being agreed.

Q. What if King's refused to become the college of Dalhousie?

DR. JAMES: The fundamental ideas of my proposals do not depend on even the existence of King's, let alone upon its co-operation. It would be nice if we could persuade King's to co-operate but that is a separate issue. You could have this more liberal education program in Dalhousie University quite easily.

Q. The professors at both the university and the college would be the same ones. How can the new college be expected to change their approach to teaching? Will classes there be conducted in any different manner?

DR. JAMES: At present, professors are limited to teaching 55 minute classes twice or three times a week. Classes are conducted in a lecture hall with the professor standing at the front and 500 students do no more than take down what the great god says. With the less formalized structure within the college, professors and students will be more able to tailor to a greater degree than at present, administrative arrangements to suit the particular subject matter of a class or seminar.

Q. How would third year immersion in your chosen field at the college affect the master's program? Would it only last a year?

DR. JAMES: No, It would not cut down to one year. My argument in general is that it takes the equivalent of a year to train somebody in a major in the present Arts program. You've got five classes, six classes in the usual major. Five classes is the equivalent of one year's work. Instead of suggesting that we organize it vertically, I'm suggesting that we organize it horizontally. At least we consider the possibility of doing so. As it is stated, it would have no impact on the master's program.

Q. How is the faculty reacting to this proposal?

DR. JAMES: That I can't say. I know that some people are very enthusiastic. The question in my mind is not how they react to this proposal; as a result of putting it before the Faculty, we can come up with some proposal that will train students to live in the 1970's more adequately than perhaps they're able at the moment.

Q. What if the Student Council rejects these proposals?

DR. JAMES: I think this depends entirely on degree of rationality of the arguments they can muster. I have to emphasize that I am not wedded to this particular proposal. If it turns out to be the case that students can't either put up an alternative proposal, which takes into account the fact that we live in a real world, and by that I mean that a man, in order to survive, generally speaking, has to have some kind of specialist knowledge, and in order to obtain the necessary money through college, the college has to certify that person as being an expert in that particular field. If the students can come up with an idea that takes into consideration these facts of the real world, but at the same time gives the students in the program an opportunity to find out what sort of people they want to be, find out what sort of things they want to do is a relatively long term prospect. If students can think of some idea that satisfied their requirements then that's great. If on the other hand I am greeted with what appears to be an emotional response, I'll respond to that in the same way I usually respond to emotional responses; I'll ask the person concerned to talk to me as a rational human being or go somewhere else.

Q. When will the new changes be finalized?

DR. JAMES: That is up in the air. The sooner the better. I think that this would be a bold experiment. If it comes off, in my view, we would be the most exciting university in Canada, but on the other hand we also have to do it well. And although some people would like to see us start next year, I think that's being unrealistic.

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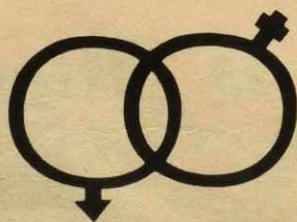
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Faculty- Intellectuals Or Clerks?

By DR. GEORGE HAGGAR

The fundamental issue facing university faculties in Canada is whether our "intellectuals" will continue to act as sales clerks or begin to act as intellectuals. Doubtless, most of them as "liberal-minded people" consider the question before us irrelevant as a social issue, but significant as an academic exercise in this world of liberal harmony and "fellowship".

The exponents of harmony in this country have of late discovered that students in fact have passions and those untutored minds are people.

What is amazing, however, is that those consumers are raising questions about the quality of the sold products and sometimes the manufacturing skill of the producers. And most irritating of all, is the fact that the students are asking the higher clerks -- the administrators -- they are shopping and above all, the management of the factory system.

As catalysts of the coming revolution, the students are the harbingers and the heralds of a new civilization -- a civilization that asserts that man is not a speck in the cosmic dust, nor a chattel to be bargained about, nor a child to be assuaged by a pacifier. They are saying no to dehumanization, no to pleasant platitudes, no to programmed education; they are proclaiming their humanity in a debauched milieu and they know who is responsible for this monstrosity.

In their quest for self-discovery, human commitment and social emancipation, the students have put their seniors on the defensive and the latter have reacted in typical ruling-class manner.

They have either withdrawn into their shells hoping that this "generation gap" is a temporary phenomenon; or, having noticed the mounting tide of the onslaught, they have tried to harness it so as to reinforce the existing order and demonstrate their liberality. Thus, the new "public relations" in the universities, the commissions, the joint committees and the new "fellowship". But all this utilitarian activity and this "humanism" seems to have whetted the appetites of the consumers who are no longer satisfied with "joint partnership" and are seeking the substance of power, not its shadow.

Here, I think, is the crux of the matter. The students have learned here and elsewhere that in fact, the supporters of the status quo have no intention of sharing in the government of the university and do not plan to abdicate or surrender. Moreover, the faculties have become the Girondists in "this best of all possible worlds". And since they do not want any basic change -- they merely want to be "in" on the secrets of empire and to achieve this "historic mission" -- some of them would like to have a united front for the students. Though most professors are contemptuous of "student power" they think that the "radicals" are a small but a useful minority whose immense energies could best channeled to advance professional interests.

Put bluntly, professors have no regard for student radicalism, and have not examined its contents. But they want to use it as an instrument to club the administrators with rather than use it as a means of opening new fields of student-faculty

relations or broadening the existing sources of co-operation and communications. This opportunism is being slowly detected by the students, but as accredited clerks and members of the new priesthood, the professors will go on demanding a role commensurate with their functions in the eternal design of the contemporary university with their functions in the eternal design of the contemporary university, thinking that they can call in the troops if the occasion requires them. Meanwhile they will rely on "reason" to persuade the administration that the "machine" can be operated more productively and more efficiently if they sit in on more non-accountable and non-functioning committees.

To illustrate this principle, let us cite our campus -- the best of all possible campuses. Here we merely have an ecological community--a personalized environment of monads linked together by a physical plant and a "benign" administration whose members prepare and distribute the monthly "diet". The faculties protest and they grumble in their "palatial" faculty lounge, and they even talk about "power", but the moment someone has access to power, his information becomes privileged and it cannot be divulged, etc., etc., etc.

The difficulties of the professors are compounded by their lack of collective consciousness as a group and thus their relationships with the students cannot be any more than transactional. For these reasons, the faculties are half-victims, half-accomplices and therefore, half-human beings. And this leads me to say: unless the intellectual replaces the clerk, both the administrator and the teacher will become superfluous clerks in this great private enterprise of ours. Therefore, it follows that the intellectual as the interpreter of the "tradition" must become the author of the tradition, and if he does not, or refuses to, he like his predecessors, must be consigned to the dustbin of history.

Knowledge is pain and the demands of virtue are onerous and only the great create great deeds. And this epoch is a time of greatness, a time of quest, and a time of love; a time of spring and a time of passions; a time of brotherhood and a time of integrity; a time of choice and a time of authenticity; a time of man becoming man and a time of freedom and her majestic unfolding.

It is a time of revolution!

Birth Control Info 'Pornographic'

CALGARY (CUP)—The North Hill News in this city finds birth control information "pornographic".

Normally, few people care what the North Hill News feels about anything. But that antediluvian newspaper also publishes the Reflector, student newspaper at Mount Royal Junior College, and in that capacity, refused to print a page in the Reflector -- reprinted from the Ladies Home Journal -- outlining the various methods of birth control.

Roy Farran, owner of the News, said the article was a breach of the Criminal Code of Canada, and served no purpose. He said people who desire information about birth control should see their doctor.

Between eight and 10 university newspapers in Canada have reprinted the article in question this year with no repercussions of a legal nature.

The Reflector, curiously, has an agreement with the News not to print four letter words. Apparently the News includes the word "screw" and lines like: "wanted -- a pregnant virgin for Christmas pageant" in its four letter list.

The birth control page appeared blank on Friday, Oct. 18.

The student council has arranged to negotiate with Farran over his right to censure the Reflector.

Planned by McGill 300 Unit Co-Op

MONTREAL (CUP) — The McGill University student council is going after a solution to the housing problem.

Wednesday night (Nov. 6) the council voted acceptance of a plan that would see construction of a 300-unit self-sustaining co-op with rents no higher than \$48 a month. The plans were drawn up by a team of architects hired for the purpose.

The council will now seek financial support from the university or other sources. As well, it plans to buy up old houses in the student ghetto area. From conversion to co-op housing.

EDITORS NOTE:

George Haggar has a doctorate in political science from Columbia. Throughout the three years he taught at WLU, he was an outspoken critic of Western society, and the university system in particular.

It was largely because of the appearance of this article that his contract was dropped last year.

The Canadian Association of University Teachers condemned the actions of the administration as "unacceptably authoritarian" but did not seek Haggar's reinstatement and did not formally censure the school.

Haggar subsequently applied to 13 universities advertising positions in his field in the CAUT bulletin. He was turned down at every one of them.

He has now left the country.

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- Campus Centre**: Often a monument to an illustrious founder, or the campus barber shop.
- Residences**: The food is worthy of note usually.
- Arts building, with wing**: Science building, with a bigger wing than the arts building, which of course has spoilt the beautiful symmetry of the original beaux-artsy plan of most campuses.
- Campus placement office**: Which has copies (free even) of the bank of Montreal's new book about career opportunities in the bank that likes people and students.
- Engineering building**: Completely ignores the beaux-artsy old plan because few engineers have ever heard of a word like symmetry.
- Cow barns**: An optional accessory on most campuses. If you've seen one you have smelt them all.
- Pat a cow**: Hold your breath, take a deep breath.
- Return to start**: Stay awhile at the spot of your choice.

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The '68' Atlantic Student Conference

"Communicate, Intoxicate" said the conference brochure at the Atlantic Student Conference last weekend. Intoxication was widely achieved by most of the forty delegates present; communication was less widespread, and somewhat sporadic.

ASC, a gathering of student union executives and their delegates, was sponsored November 8 to 10 by Prince of Wales College in Charlottetown. It was agreed last year when the Association of Atlantic Students dissolved that an annual conference should be held to permit student unions in the Atlantic region to communicate their problems and discuss solutions together; this was the intention behind ASC.

REVIVE AAS?

A mild flurry of controversy — the only lively discussion of issues during three days of languid mumbling — surrounded the possible rebirth of the AAS. CUS Atlantic Field Secretary Barry McPeak suggested that a "permanent Atlantic Student Conference" be instituted with a two-man full-time executive and six or seven elected part-time executive members.

The letter sent to student unions before the conference claimed that ASC was not a "fascist" plot to revive the defunct AAS; however, conference chairman Brian Chambers alleged that ASC had

been set up to make available a "springboard to jump into a political union" if that were desired.

Frank McKenna of St. Francis Xavier, president of the two-year-old Nova Scotia Union of Students, volunteered to let NSUS commit suicide. "If a new regional union were created, we could probably let the provincial unions go", he said.

The weight of delegate feeling against the proposed union was so strong that the question was never put to a vote. During the last plenary of the conference, Marilyn Hutchings of Mount St. Vincent moved that MSVU host a conference in the spring to discuss the possibility of an Atlantic regional student union. After some discussion of that, the secretary of the conference (also from MSVU) re-read the motion, dropping all reference to a regional union. The remainder of the motion passed.

The conference opened Friday with a banquet at Prince of Wales College; it was addressed by coordinator Don Larch of PWC, who called for communication, not criticism. PWC council president A. Rodd inspired the delegates with his address, saying, "I hope we all gain something from it, and go back a little wiser. I hope you make your problems our problems — our problems are certainly going to be made your problems."

Brian Chambers, external affairs vice-president at PWC, was elected chairman of the proceedings; he asked the delegates to be prepared to pass resolutions, but warned, "They're not going to have any force—they never do."

Larch closed the first session by announcing, "If there are no more suggestions, we might just as well go back to the hotel and get STONED. That's what we mean about operating on a 'tight' budget."

Sunday morning was highlighted by a speech by Barry McPeak to the few delegates who weren't still in bed, hungover. He told the remainder that Councils have become elitist and have involved themselves in peripheral issues. They would have to involve their students by involving themselves in issues of an educational nature. "Begin", he said, "by asking yourself 'what is education?': you need an overview of how education relates to society."

Chairman Chambers frequently complained to the delegates that he thought nothing productive was being accomplished, and in fact during group discussions and plenary sessions little was achieved. But despite the generally frivolous tone of the conference, a number of delegates had serious problems which they wished to consider and a few productive and informative small-group discussions followed the regular sessions.

The conference adjourned abruptly Sunday afternoon when Mike Stark of UNB pointed out that the discussions had been virtually futile and all the resolutions which had been passed were motherhood resolutions, favouring liberal ideas which virtually nobody, students or otherwise, opposed.

Delegates were present from virtually all Maritime province colleges and universities, including New Brunswick's French-speaking Teachers' College and College de Bathurst. Memorial University of Newfoundland was not represented; Dalhousie sent only one delegate.

To Seek A Second Term

By STEPHEN KIMBER

Although he still has almost four months to run in his current term, the possibility that A.R. Smith will seek re-election as Council president is looming larger day by day, according to informed sources on Council. Should Smith decide to make such a move it appears likely that he would have the backing of a majority of Council members. Although the rumour mill says that Smith has been considering the possibility of seeking a second term for several months now, he is unlikely to make any final decision until early in January.

If he does decide to run it is highly unlikely that any member of Council will oppose him. The opinion, according to several Council members is that Smith is unbeatable on Dalhousie campus, and the only open question if Smith runs is who will be his

running mate.

Pam Etter will probably not be at Dalhousie next year and seemingly the only Council member who would fit in with the Smith style and also prove to be an attractive vote-getter in his own right is member-at-large Bruce Gillis. Gillis has presidential aspirations of his own, according to our sources, but is apparently willing to throw in his lot with Smith, if the President decides to run again.

If Smith does succeed himself, he will be the first Council President ever elected for a second term at Dalhousie.

No Telegram Sent

By STEPHEN KIMBER

The great telegram fiasco which erupted last week's Council meeting will likely be the subject of more heated discussion this week after Council President A. Randall Smith failed to send the telegram to the United States as directed by a motion last week.

The telegram was to read: "We, the Student Council of Dalhousie University, wish to extend our most sincere condolences to the American people. Get well soon." It was supposed to be sent the morning after the recent Presidential elections in the United States.

Discussion at this week's meeting will likely centre around whether or not Smith had the constitutional right to refuse to obey Council's directive.

Mr. Beautiful Dalhousie

By SANDY LYTH

Judges for the Mr. Beautiful Dalhousie Contest solemnly gathered together on the momentous day of retribution, and unanimously conferred the honour of MR. BEAUTIFUL DALHOUSIE on a third-year Law student, Mr. C. Paul Young.

When asked for an interview, Mr. Beautiful Dalhousie felt himself compelled to "decline this honour" which left him "entirely impressionless". When asked if his reason for non-acceptance was that he did not like the GAZETTE in general, he voiced the opinion, "Does anyone!" which really has no grain of truth in it, as any hard-working Gazettian will forcefully affirm.

But we are not prejudiced, and feel that anyone who drives fast cars and knows Zen must be an advantage to a progressive campus, so he will be permitted to keep the most honourable title of MR. BEAUTIFUL DALHOUSIE.

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Another Tie, Another Season Ended

By MARTHA MacDONALD

The 1968 Field Hockey season ended ingloriously Saturday with a 0-0 game against Acadia. As in several previous games, a muddy field hindered play. The teams played a good evenly matched game, with Dal's Kathy MacIntosh performing very well. Dal's league record for the season consists of 1 win, 3 losses, and 4 ties. Miss Talbot, the coach was pleased with the team's performances, and is optimistic about next season. Ginny d'Entremont, captain has been the most outstanding player and credit is due also to Kathy Balmore, goal keeper. The only team that really outmatched Dal was UNB. Dal matched or out played the other three teams. The teams major weakness was their lack of scoring ability. However, they played hard and handled the

ball well. The scoring record for the year is as follows:

	Dal	Opposition
Acadia	0	0
Mt. A	0	0
UNB	1	3
Mt. St. Bernard	0	1
Exhibition	1	0
Boys Phys. Ed.	0	2
Geology Boys	1	0
Memorial Univ.	0	0

Dal Hosts Nat'l Cross Country, U. of Saskatchewan Triumphs

By KEN CAMPBELL

On Saturday, November 9, at 1 p.m., Dalhousie had the privilege of hosting the Canadian Intercollegiate Cross Country Championship Meet. This was the first time the event has been held east of Ontario, Guelph to be precise. The teams competing had already won their zone finals and thus advanced into the 6th Annual competition. Representing the OQAA was Waterloo Univ.; the OSLAA - Royal Military College; the OIAA - York Univ.; the WCIAU - Univ. of Saskatchewan; and our own Maritime Intercollegiate Athletic Association - Univ. of New Brunswick, who narrowly edged out Dal's strong team this year. Our Maritime meet was won individually by Richard Monroe, who is still undefeated at the close of his freshman year at Dal. Due to an unfortunate injury, Dal was forced to settle for second place in the team point standing.

This year's meet was won by a strong Univ. of Saskatchewan team with a low team score of 37 points. Second was Waterloo, 41 points; third - York, 76; fourth - U.N.B., 85; and last was disappointing RMC - 131 points. In this event, seven

runners start for each team and the five lowest finishing positions are added together to give a winning low score. The individual winner was David Smith of York in a time of 28 minutes, 51 seconds; a good time for this new course says Meet Director, Coach Al Yarr of Dal, who figured the winning runner would finish in 29 minutes. The course was run for the most part in Point Pleasant Park and worked its way back to a finish lap around our track. The athletes, coaches and officials were then hosted to a banquet courtesy of the Dalhousie Athletic Dept., at which Mr. Hugh Noble, Director of Physical Fitness for the Province of Nova Scotia presented our guest athletes with certificates of our historic Order of Good Cheer.

Ski Team Set to Defend Championship

By GARY HOLT

The Dalhousie Ski Team will begin formal team workouts in defense of their M.I. A.A. crown on Monday, November 18, at 4:30. Coach Scott said that any good recreational skiers who would like to learn competitive skiing are welcome. It is necessary to have some experience to ski in Alpine events but the Cross County techniques can be learned in a relatively short period and all one needs is the endurance and determination. Experience

Hockey Tigers Post Wins In Exhibition

In the first action of the season for the Dal Hockey Tigers they came out on top. The Tigers downed the Windsor Royals 9-3 and the Halifax Colonels 5-3. Both teams play in the Nova Scotia Metro-Valley Junior B League.

Scoring Summary Dal vs. Windsor

1st Period
Dal - MacDonald (Pineault, Clark) 2:07
Dal - Lynch (Murray, Pineault) 11:31
Dal - Wedge (Murray, Pineault) 18:33
Dal - MacDonald (Wedge, Fraser) 19:15

2nd Period
Windsor - Turner (Mitchell) 3:45
Dal - Yaser (Murray, Wedge) 12:08
Dal - Budreski (Shayer, Pineault) 15:20

3rd Period
Windsor - Spence (Phillips, Dill) 1:44
Dal - Budreski 4:55
Windsor - Redden (Turner, Vieniot) 8:32
Dal - Gardner (Clark) 10:35
Dal - Murray 18:55

Dal vs. Colonels

1st Period
Hfx. - Lyons (Wilkes) 15:35

2nd Period
Hfx. - Martin (Harper) 8:25
Hfx. - McNeil (Butler) 8:25

3rd Period
Dal - Lynch (MacDonald, Murray) 14:25
Dal - MacDonald 15:07
Dal - Rose (Shayer, Pineault) 16:10
Dal - Pineault (Rose, McPherson) 17:35
Dal - Clark (Walker) 19:45

is not needed. Anyone not able to be at the first workout but is still interested is asked to see Coach Scott at the Athletic Department House on University Avenue.

Also for those not particularly interested in competitive skiing but who enjoy it as recreation there will be a pre-ski conditioning class starting Monday the 18th. This is open to both males and females and will be held every Monday and Wednesday at 4:30 p.m.

Dents, Grads Triumph

In League I football the final standings saw Law, Dents, Phys. Ed. and Meds finish in that order. In the semi-finals P.E. defeated Law and Dents defeated Meds. The championship game saw Dents prevail over Phys. Ed. 20-6.

In League II football the final standings saw Grads, Dents, Law, and Engineers finish in that order. In the semi-finals Engineers defeated Dents and Grads defeated Law. In the Championship game it was Grads 23, Engineers 1.

At the present time the standing for the Interfac Championship is

Grads 43
Law 42
Engineers 40

These standings do not include football results.

Law Wins In Interfac

By GARY HOLT

Although Joe Murphy of Physical Education won individual honors the Cross Country Championship was captured by the Lawyers.

OQAA - SIFL standings

	GP	W	L	T
Queen's	6	5	1	0
Toronto	6	4	1	1
Western	6	3	3	0
McGill	6	2	4	0
McMaster	6	2	4	0
Waterloo	6	1	4	1

CCIFC - Eastern Division

	GP	W	L
Loyola	6	6	0
Bishops	6	5	1
RMC	6	4	2
Montreal	6	2	4
Macdonald College	6	1	5
Sir George Williams	6	0	6

CCIFC - Western Division

	GP	W	L
Waterloo Lutheran	6	5	1
Carleton	6	4	2
Guelph	6	4	2
Ottawa	6	4	2
Laurentian	6	1	5
Windsor	6	0	6

WCIAA

	GP	W	L
Alberta	6	5	1
Manitoba	6	5	1
Calgary	6	2	4
Saskatchewan	6	0	6

Sit-in in 2nd Month

UNB Commerce Students Counterprotest

By JOHN OLIVER
The Brunswickian

FREDERICTON (CUP) — More than 100 University of New Brunswick students, most of them drunk, shouted four letter words and broke windows at Liberation 130 Monday (Oct. 28).

The students, celebrating Business Week, left the Student Centre and strolled over to the Physics Building, where Liberation 130 (formerly the office of Dr. Norman Strax, a UNB physicist) has been occupied for over two months.

The commerce students gathered on a hill near the building and were soon joined by many residence students. There they stood in a light drizzle.

They began their protest of the occupation by repeatedly shouting "fuck" and "whores", presumably, directing their attack towards two female liberators looking out of the window. They then taunted the male occupants with shouts of "queers" before moving on to "kill, kill, kill", "Strangle Strax", "Stone them", and "SDS sucks".

A ladder finally appeared and about 10 students approached the building to get into the office some two floors up. They were cheered on by the rest of the

crowd, standing on the hill some 100 feet away. The occupiers closed the windows, shut off the lights and waited for the assault.

The ladder was too short. It was only long enough for someone to spray three dollar signs on the bottom three window panes of the office.

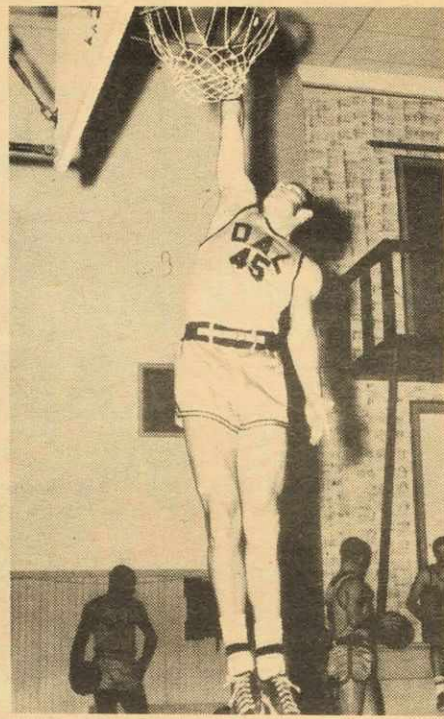
Then the rocks began to fly. One smashed the window, a cheer went up, and beer bottles, pieces of wood and garbage flew at the building.

Security cops showed up 45 minutes after the whole affair began.

Then everybody went off to watch the football game.



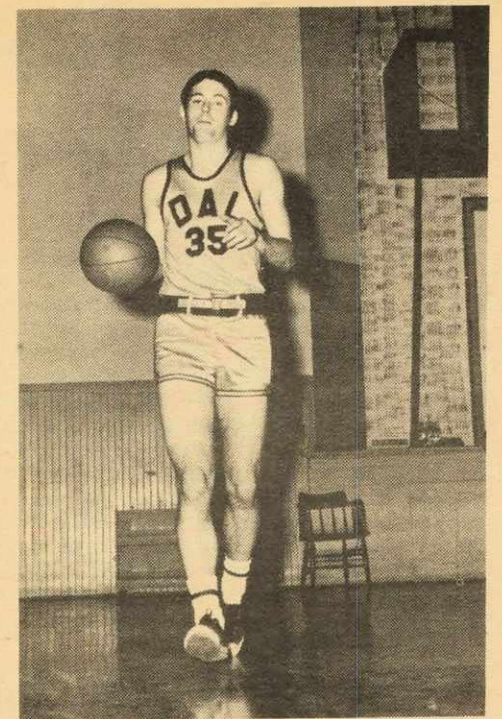
George Hughes



Bruce Bourassa



Irv Cohen



Brian Peters



Mickey Ryan

THE 1968 BASKETBALL TIGERS

George Hughes - 6' - guard. George is the captain of this year's edition of the Tigers. He is starting his fourth year of play with the Tigers. He has a fine outside shot and plays tough defense.

Bruce Bourassa - 6' 7" - center. In his third year with the Tigers Bruce has continued to improve and this year ranks with the best big men in the League. A good rebounder he could be high in that category for the Tigers.

Irv Cohen - 6' 2" - forward. A second year man Irv is a fine outside shooter as well as tenacious on defensive where his quick hands are a great asset.

Brian Peters - 6' 5" - guard. At 6' 5" one of the biggest guards in the League. A fine outside shooter who handles the ball extremely well for a big man.

John Cassidy - 6' 5" - center. A very tenacious and determined rebounder who led the team in that department last year. An explosive player his desire should be an asset to the team. He can also score from inside and out.

Wayne Talbot - 6' 1" - forward. A starter for last year's JV team he has been one of the most pleasant surprises this year. He plays good defense and handles the ball very well.

Mickey Ryan - 6' 4" - center. A first year law student who has previous experience with SMU and the Schooners. A good outside shot, hustle, and strong defense make him a valuable asset.

Gary Folker - 6' 4" - forward. A freshman in Commerce Gary played last year at Horton where his team won the Nova Scotia Headmasters. Very tough inside and out.

Steve Bezanson - 6' 3" - guard. A freshman from West Kings. He had tremendous court sense on both offense and defense. A good ball handler.

Bill Graves - 6' 5" - center. A freshman from QEH where as a starting center in Grade 10 the team captured the provincial title. An excellent athlete with strength and quickness, he needs experience.

Joe Murphy - 5' 9" - guard. A freshman from QEH. A great ball handler and dribbler who goes equally well left and right. Very determined and a hard worker.

Drew Bethune - 6' 4" - center. A sophomore who is much improved over last year. Quick and determined on defense he has developed poise and an all around game.

In addition to the players pictured there are three who coach Yarr had much difficulty in cutting from the Varsity and who could move up as the season moves along. They are Tom Barry a 6' 3" guard from Saint John in his freshman year, Howard Snow a 6' 8" center in her second year, and Jeremy Gay a 6' 4" center in his second year.

The team opens its season on Nov. 15 against the Grads and then takes on Mount Allison in the first League Game on Nov. 22. On the 23th and 24th they take part in the annual St. Mary's tournament along with St. FX and St. Francis of Maine.



Gary Folker



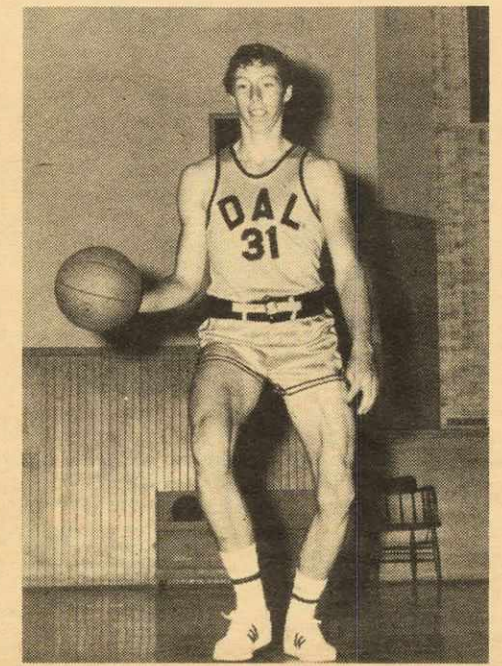
Steve Bezanson



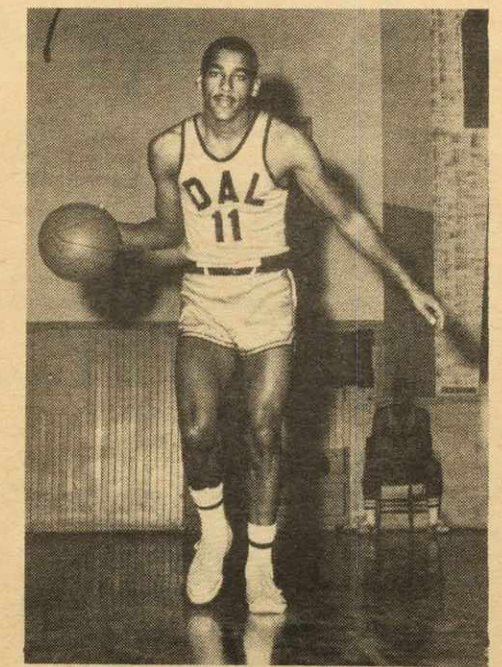
Bill Graves



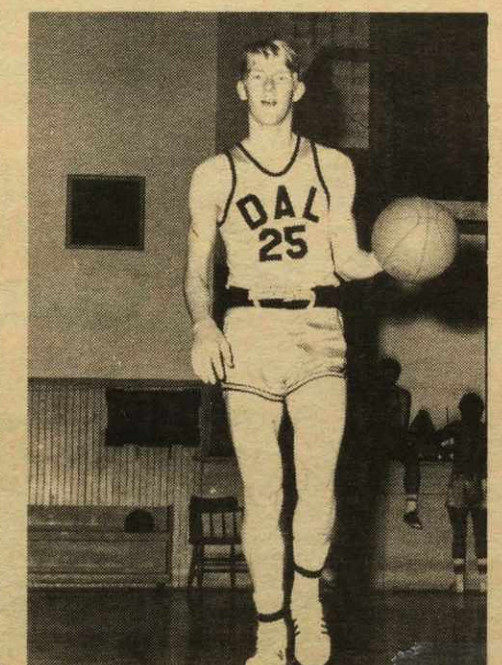
Joe Murphy



John Cassidy



Wayne Talbot



Drew Bethune

SDU 30

Dal 21

Saints' Ground Attack Downs Tigers

By GARY HOLT

The running of Jim Foley, Jerry Lajeunesse and Owen Jay proved to be potent enough as the Saint Dunstan's Saints prevailed over the Dal Tigers in the battle for third place. The loss dropped the Tigers into sixth, finishing the season with 2 wins and 4 losses.

Three touchdowns by Jim Foley led the Saints attack as he scored on runs of 32, 2, and 1 yards. His first two majors came in the first and second quarters as the Saints rolled to an 18-0 lead before the Dal offense could get untracked.

In the first half it was a case of grind it out whenever they got the ball. The first time it took 6 plays to cover 43 yards as Jerry Lajeunesse ran the last 18 for the score. A bad snap foiled the convert attempt.

PASSAGE IGNORED

Foley threw only one pass the entire first half and it ended in the hands of Tiger safety Rob Taylor. From that point he remained exclusively on the ground. He and Owen Jay running the ends and Jerry Lajeunesse and Derm Kinsella the middle.

In the next drive covering 73 yards in 5 plays, Foley carried twice for 49 yards, his second run ended after 32 yards in the end zone.

After Rob Lewington got the Tigers out of trouble in their own end zone with a 75 yard punt, the Saints again ground it out. They went 56 yards in 11 plays, Foley capping the drive on a 2 yard run. It was 18-0.

TIGERS COME BACK

At this point late in the first half and a prevailing wind in their favour the Tigers went to the air. John Farrell hit Stu Barry for 25 yards, "Herc" Townsend for 22 on a screen, and on third down Jim de la Mothe for 23, and the TD. A running attempt for 2 points failed but SDU were charged with roughing. Jim then kicked off from the Saints fifty and when Jackie Sands couldn't pick up the ball and finally fell on it in the end zone, Dal had another point. That was the last play of the half.

TIGERS SCORE AGAIN

To open the second half the Tigers kicked off and a fired up Dal defense threw Foley for a 5 yard loss.

The Tigers held on the next play and the Saints had to punt. Again to the air, Farrell hit Bob Lewington for 29 yards and then "Herc" Townsend on a middle screen for 13 yards and the score. It was now 18-13.

The Saints got the ball on the kick off and seemed to be rolling again until Foley fumbled. Fred Luciani recovered. Bob Lewington ran for 18 yards and Farrell passed to de la Mothe for 7. A second pass went incomplete and Lewington's attempt for the first down fell a yard short.

THE TURNING POINT

After one Saint first down Foley was thrown for an eight yard loss back to center-field. On second and 18 Foley handed off to Owen Jay on an inside reverse and he raced 55 yards to score.

On the kick off Dal again began to march. Bob Lewington ran twice for 7 and Farrell passed to Quackenbush for 12 and de la Mothe for 9 and a first down. An incomplete pass and a screen to Lewington that only gained one yard set up a third and 9 situation. Bob Lewington's pass on the half back option was incomplete and the Saints had the ball.

FUMBLE AGAIN

The Saints seemed to be rolling again as Jerry Lajeunesse broke threw the middle for 40 yards, however Derm Kinsella fumbled, Bill McLeod recovered. The ball was in the Tigers' possession deep in Dal territory. Farrell tried a look in pass which was batted in the air and hit several peoples' hands until

big Gary Mancuso, a Saints' defensive tackle grabbed it for good. Six plays later Foley punched over from the 1. It was 30-13.

THEY DIDN'T QUIT

Late in the game Foley fumbled and Dave Clifford recovered. Bob Lewington ran twice for 10 and Farrell hit Jim de la Mothe 4 consecutive times for 57 yards and a score. The last covered 12 yards. Farrell then passed to John Candiotto for a two point conversion.

Jim de la Mothe's short kick off was recovered by Dal's Barrie Black but Farrell's long pass was incomplete and he was hit trying to pass on the last play. Final score SDU-30 Dal-21.

Tiger Tales: That ends another season for the Tigers and although they finished with the same record as last year there were definite signs of progress. With this solid nucleus of fine ball players returning plus a few more rookies of the caliber which have arrived in the past two years the outlook will be very good. Last year I issued a challenge to those who were in first year. I issue the same challenge to this year's rookies. You have given the fans some good and exciting football. You have proved something there. Now it is up to you to show you can do more than play football. School work is ahead of you. If you want another shot at those teams that beat you this year you have got to come back and in order to do that you've got to pass. That is the next obstacle. I would like to see you back next year, so would the coaches and the fans.

Grads Retain Little 500

By GARY HOLT

The Faculty-Grad entry in the Little 500 Bicycle race successfully defended their crown as they completed the race in 88 minutes 21 seconds. That was a full 3 minutes ahead of the Engineers, who just nosed out Medicine by 3 seconds. Science nailed down fourth easing by Law. Again the margin was three seconds.

The Final Standings and Time

Grads-Faculty	85:21
Engineers	88:21
Medicine	88:24
Science	92:34
Law	92:37
Physical Education	94:45
Dentistry	96:13
Commerce	100:08

COMING EVENTS

Thursday, Nov. 14 - 7:30 p.m. - S.U.B. - Dal Film Society - "Kameradschaft"

Friday, Nov. 15 - 9:00 p.m. - Commerce Sweater Dance - McGinnis Room.

Saturday, Nov. 16 - Hockey St. F.X. @ Dal 8:00 p.m.

Art Exhibitions - Nov. 13 - 28 - Tom Forrestall Painting and Sketches.

Monday, Nov. 18 - 8:30 p.m. Rm. 215, Chemistry Building - Prof. J.H. Dunning "Foreign capital and European economic growth".

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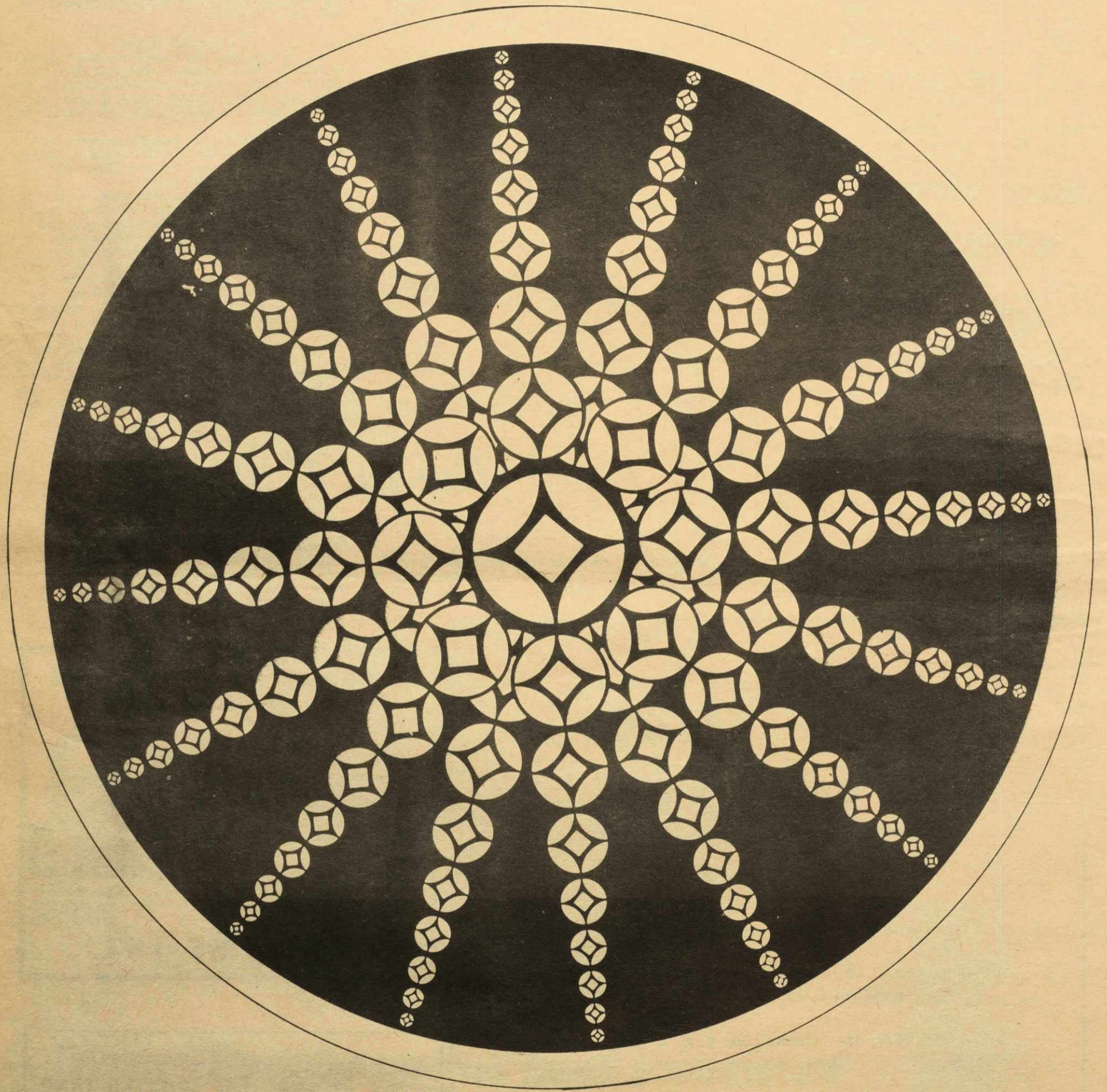
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