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The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I—*The* JOURNAL OF EDUCATION *shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.*

II.—*The* JOURNAL *will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy*

III—*Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the* JOURNAL *for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.*

EXAMINATION PAPERS,

Set for Candidates for Provincial Licenses.

JULY, 1891.

ACADEMIC LICENSE (Grade A.)

ALGEBRA.

1. If the first term of a Geometric series be a and the last term be l, the number of terms being odd, what is the middle term in terms of a and l?

2. Two towns on a uniformly flowing river are 27 miles apart. A steam-boat takes an hour and a half on its downward trip from one town to the other, and a row-boat three hours. The steamboat returns against the stream in one-tenth of the time that the row-boat takes. Required the velocity of the river and the speed of the boats in still water.

3. By the principle for solving indeterminate equations show in how many ways a debt of $2 can be paid with 3-cent and 5-cent pieces.

4. Write the 7th and 10th terms of the expansion of $(a^2 - b^2)^{\frac{2}{3}}$.

5. Solve the equations,

$$x^3 + y(xy - 1) = 0.$$
$$y^3 - x(xy + 1) = 0.$$

6. When a and b are unequal, show that $a^2 + b^2$ is greater than $2ab$.

7. State and prove an important principle suggested by the equation,

$$x + \sqrt{y} = \sqrt{b}$$

GEOMETRY.

1. If a straight line touch a circle, and from the point of contact a straight line be drawn cutting the circle, the angles made by this line with the line touching the circle must be equal to the angles which are in the alternate segments of the circle.

2. Squares are described on the three sides of a right-angled triangle; divide the square on the hypotenuse into two rectangles which shall be respectively equal to the squares on the other sides.

3. The rectangle contained by the diagonals of a quadrilateral inscribed in a circle is equal to the sum of the rectangles contained by its opposite sides.

4. In a given triangle ABC, the perpendiculars AD, BE, drawn from two vertices to the opposite sides, meet in a point O, and AD meets the circle circumscribed to the triangle in a point K; prove that DK is equal to DO.

5. Triangles which are equal in area, and which have one angle of the one equal to one angle of the other, have their sides about the equal angles reciprocally proportional. Conversely, triangles which have one angle of the one equal to one angle of the other, and the sides about these angles reciprocally proportional, are equal in area.

6. Given the base of a triangle and the ratio of the other sides, to find the locus of the vertex.

7. If two straight lines be parallel, and one of them be at right angles to a plane, the other must be at right angles to the same plane.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State how the County Fund is, (1) determined and levied and, (2) distributed.

2. Give the substance of the law and regulations regarding the formation of new School Sections.

3. State fully the conditions and scale according to which grants are payable to County Academies.

4. State generally the principles to be followed in the allotment of time for the several subjects of instruction, and make a weekly allotment for the subjects included in the High School Course, First Year.

5. Give a concise account of the educational theories of Jacotot, with a discussion of some of his "paradoxes."

TEACHING.

1. What are the chief ends aimed at in the study of the ancient classics? Discuss how far these ends may be attained by the study of English authors?

2. "All true education rests on a psychological basis." Explain and discuss this statement.

3. Explain (as on a blackboard to a class) the meaning and process of *rationalizing the denominator*.

4. Describe the methods by which you would train your pupils to the habit of correct expression.

5. Give a short sketch of an introductory lesson on Compound Proportion to a class that has mastered the principles of ratio.

PHYSIOLOGY.

1. Describe the working of the heart.

2. What are the sweat-glands? How are they distributed, and how controlled?

3. Name and give examples of the different kinds of joints.

4. State the principle upon which the stereoscope is constructed.

5. Explain the structure and growth of bone, and tell how the teeth are developed.

6. State as fully as you can the injurious effects of a bad diet.

(Candidates are at liberty, as per Syllabus of Examination, to write on such *two* of the three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

CHEMISTRY.

1. Describe a process for the preparation of oxygen, and state as fully as you can its chief properties.

2. Write a note on the distribution, preparation and properties of phosphorus.

3. Classify the following elements into metals and non-metals, giving the common name of each: Al, K, H, Pb, Cu, C, Hg, Br, Au, Na, Ca, O, Fe, Zn, P. Distinguish between sublimation and distillation.

4. Give the steps by which nitrous oxide may be obtained from hydric nitrate.

5. Mention some of the natural sources of silicon, and give some account of its principal compounds.

6. Describe the chief tests for Zinc, and name its most important salts.

NATURAL PHILOSOPHY.

1. Write the formulæ for falling bodies, explaining the symbols you employ, and by means of a diagram represent the path of a particle projected horizontally and allowed to fall under the action of its own weight.

2. Give the equations for determining the advantage gained by using an inclined plane. A screw whose threads are one quarter of an inch apart is turned by a lever 6 feet long. How great a force will be exerted by a power of 25 lbs., applied at the end of the lever, allowing 200 lbs. for friction?

3. State the law respecting the pressure of liquids, and name any familiar facts or describe any experiments illustrating your answer.

4. State clearly what is meant by Specific Gravity, and show how to find the sp. gr. of (*a*) a solid heavier than water, (*b*) a solid lighter than water, (*c*) a liquid, (*d*) a gas.

5. Explain "Angle of Reflection," "Angle of Refraction," "Critical Angle." The chief focal length of a lens is 12 inches; how far must I place a luminous object from the lens in order to obtain an image twice as large every way as the object?

6. State the laws of Reflection, and describe any experiment by which they may be illustrated.

FRENCH.

Translate into English:

DORIMENE.—Je ne sais pas, Dorante; je fais encore ici une étrange démarche, de me laisser amener par vous dans une maison où je ne connais personne.

DORANTE.—Quel lieu voulez-vous donc, madame, que mon amour choisisse pour vous régaler, puisque, pour fuir l'éclat, vous ne voulez ni votre maison, ni la mienne?

DORIMENE.—Mais vous ne dites pas que je m'engage insensiblement chaque jour à recevoir de trop grands témoignages de votre passion J'ai beau me défendre des choses, vous fatiguez ma résistance, et vous avez une civile opiniâtreté qui me fait venir doucement à tout ce qu'il vous plaît. Les visites fréquentes ont commencé, les déclarations sont venues ensuite, qui, après elles, ont traîné les sérénades et les cadeaux, que les présents ont suivis. Je me suis opposée à tout cela; mais vous ne vous rebutez point, et, pied à pied, vous gagnez mes résolutions. Pour moi, je ne puis plus répondre de rien; et je crois qu'à la fin vous me ferez venir au mariage, dont je me suis tant éloignée.

DORANTE.—Ma foi, madame, vous y devriez déjà être. Vous êtes veuve, et ne dépendez que de vous; je suis maître de moi, et vous aime plus que ma vie : à quoi tient-il que, dès aujourd'hui, vous ne fassiez tout mon bonheur?

DORIMENE.—Mon Dieu, Dorante, il faut des deux parts bien des qualités pour vivre heureusement ensemble; et les deux plus raisonnables personnes du monde ont souvent peine a composer une union dont ils soient satisfaits.

DORANTE.—Vous vous moquez, madame, de vous y figurer tant de difficultés; et l'expérience que vous avez faite ne conclut rien pour tous les autres.

DORIMENE.—Enfin, j'en reviens toujours là. Les dépenses que je vous vois faire pour moi m'inquiètent par deux raisons; l'une, qu'elles m'engagent plus que je ne voudrais; et l'autre, que je suis sûre, sans vous déplaire, que vous ne les faites point que vous ne vous incommodiez; et je ne veux point cela.

DORANTE.—Ah! madame, ce sont des bagatelles, et ce n'est pas par là

DORIMENE.—Je sais ce que je dis; et, entre autres, le diamant que vous m'avez forcée à prendre est d'un prix....

DORANTE.—Hé! madame, de grâce, ne faites point tant valoir une chose que mon amour trouve indigne de vous; et souffrez.... Voici le maître du logis.

1. What are the Primitive tenses of a French verb? Name the Derivative tenses, and state how they are formed.

2. Give the general rule for the position of the adjective in French. Write those adjectives which form an exception to the general rule.

3. Give the principal parts of the following verbs: *faire, vouloir, dire, venir, suivre, vivre,* and parse *que mon amour choisisse, ont commencé* and *sont venues:* account for the *es* in the latter.

4. Write the present and imperfect subjunctive of *recevoir, etre, croire, voir* and *tenir.*

5. Translate into French:
Knock at the door. Many young men are hasty and giddy. It is very fine weather. If your sisters are at home bring them with you; we shall be delighted to see them. Cut some bread. Give me the loaf. Look at this boy, he looks well. If I had better paper and a better pen, I would write better. Take my horse to the stable. Return me my money. Good-bye, ladies. I wish you a pleasant walk. I shall spend the evening with you.

LATIN COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Latin :—

1. It seemed that there stood by him in his sleep an old man far advanced in years, with white hairs, and a kindly countenance, who bade him be of good cheer and hope for the best, for (that) he would reach in safety the island of Corcyra after a voyage of some days.

2. Then, for the sake of burial, he ordered the bodies of his own men to be brought together to one place. There is some authority for the statement that the Roman General also was searched out and buried.

3. The miser fears that he may lose some of his property, or that his estate may not be increased.

4. Concerning the prisoners there is another report: that the ten foremost came, and when a discussion had been held in the senate concerning them, as to whether or not they should be admitted into the city, they were admitted on this condition, that *the floor of the senate (senatus)* should not be given them.

5. It was certainly (*same*) a wonderful speech; I could not imitate it if I would; perhaps I would not if I could.

GREEK COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Greek :—

1. He who is indolent for the sake of pleasure may very soon be deprived (nor. opt. an) of that charm of inactivity for the sake of which he is indolent.

2. It was difficult for another to anticipate him in doing this.

3. Those who are born of the same parents and brought up in the same house, those indeed are of all the most intimate.

4. Cyrus died fighting very bravely.

5. Thou canst not purchase virtue and nobleness of mind for money.

ROMAN HISTORY.

1. Discuss the probable elements of fact involved in the legendary accounts of the period of the kings.

2. Locate and give historical reference of the following :—Heraclea, Saguntum, Trasimenus, Tarentum, Rubicon, Zama, Actium.

3. Relate briefly the contests between the Patricians and the Plebeians.

4. Describe the Manilian Law, and the proceedings carried on under it the following year.

5. Describe Cæsar's Agrarian Law, and the circumstances under which it was passed.

GRECIAN HISTORY.

1. Give an account of (1) The Heracleidæ, (2) The Pisistratidæ.
2. Give a concise history of the First Persian Invasion.
3. Describe the career and teachings of Socrates.
4. Locate the following, and state any fact or facts connected with each: Corcyra, Leuctra, Delium, Ægos-potomi, Mycale, Potidæa.
5. Contrast the political institutions of Athens and Sparta.

FIRST CLASS LICENSE (Grade B.)

GEOGRAPHY.

1. Write a note on the Lake systems of the world, and also name and locate those whose situation is peculiar.
2. Describe and account for the climate of the following countries: Siberia, Egypt, Australia, Peru, and British Columbia.
3. Name the States of the American Union, with their capitals, lying on the route from the head waters of the Ohio to the mouth of the Mississippi.
4. Give a brief account of the various mineral deposits in the several provinces of the Dominion, and describe the trade arising from their existence.
5. Write a short description of Austro-Hungary—its surface, government, towns, etc.
6. Locate and define the following: Macassar, Darfur, Formosa, Oxus, Arno, Rugen, Maggiore, Blanco, Cayenne, Boothia, Lachine, Tucson, Wahsatch.
7. (1) Define equinoctial, declination, solstices and tropics. (2) What is the position of the sun when his rays fall 23½ degrees beyond the pole? (3) Find the duration of twilight at a given place on a given day (Globe.)

BRITISH HISTORY.

1. State the claim of Edward III. to the throne of France, and give a brief sketch of the war consequent upon the claim.
2. Mention the chief legal and constitutional enactments of the reign of William and Mary, and briefly summarize their most important provisions.
3. Describe the Jacobite rebellions of 1715 and 1745, and account for the failure in both cases.
4. Mention the chief measures of the Beaconsfield Administration. State which you consider as the great achievement of Lord Beaconsfield's life, and why?
5. Describe the process by which a Bill becomes an Act of Parliament.
6. Describe the Berlin decrees, and trace the connection between them and the war of 1812.

UNIVERSAL HISTORY.

1. Write a short account of the Phœnicians—their origin, civilization and commerce.
2. Name and locate the races inhabiting Italy at the earliest period of Roman History. Relate the story of Cincinnatus.
3. Write a note on Chivalry—its rise, its duties and its decay.
4. Give an outline of the rise of the kingdom of Prussia, with special reference to the reign of Frederick the Great.
5. Among the great men of the present century, outside of the English-speaking race, name the most distinguished in the departments of Philosophy, Science, Literature and Art. Give the country of their birth, with their leading works.
6. Name the chief provisions of the Constitution of the United States, and compare it with that of Canada.

COMPOSITION.

1. Express with some fulness what you mean by Style, and explain the statement that "Composition bears the same relation to literature that mechanical drawing does to art."
2. Write a note on Accuracy of language, and show by examples the various ways in which it may be violated.
3. What is meant by Figurative language? Name the chief figures used in the following :—
"Unfathomable sea, whose waves are years."
"Earth felt the wound."
"This is the unanimous opinion of the bench."
"Hell grew darker at his frown."
"He did his party all the harm in his power, he spoke for it."

"The child is father to the man."
"Life, like a dome of many colored glass,
Stains the white radiance of eternity."
4. Define Rhythm, and explain with examples its dependence on accent.
5. Discuss the general structure of the following extract, and point out the various rhetorical peculiarities which it illustrates. (Special value will be given for full answer to this question.)
"What can be more extraordinary than that a person of mean birth, no fortune, no eminent qualities of body, which have sometimes—or of mind, which have often—raised men to the highest dignities, should have the courage to attempt, and the happiness to succeed in, so improbable a design, as the destruction of one of the most ancient and most solidly founded monarchies upon the earth; that he should have the power or boldness to put his prince and master to an open and infamous death; to banish that numerous and strongly allied family; to do all this under the name and wages of a parliament; to trample upon them, too, as he pleased, and spurn them out of doors when he grew weary of them; to raise up a new and unheard of monster out of their ashes; to stifle that in the very infancy, and set up himself above all things that ever were called sovereigns in England; to be feared and courted by all foreign princes, and adopted a brother to the gods of the earth; to call together parliaments by the word of his pen, and scatter them again with the breath of his mouth; and lastly—for there is no end of all the particulars of his glory—to bequeath all this with one word to his posterity; to die with peace at home, and triumph abroad; to be buried among kings, and with more than regal solemnity; and to leave a name behind him not to be extinguished but with the whole world; which, as it is now too little for his praises, so might have been, too, for his conquests, if the short line of his human life could have been stretched out to the extent of his immortal designs."
6. Describe Heroic measure, and illustrate both its rhymed and unrhymed forms. What is the sonnet? When and by whom was it introduced into English poetry?

BOOKKEEPING.

1. What is the object of Bookkeeping? Name the books usually employed, and state the use of each.
2. You owe T. & E. Kenny $750 as per statement. Write a letter to them enclosing a draft (write out form of draft) for $400, and ask an extension of time for the balance.
3. What does the Debtor side of the Cash Book represent? The Debtor side of Bills Receivable? What is a Trial Balance? Explain fully its use.
4. Give an example of an Account Current.
5. Journalize the following transactions :—
(a) Paid for fuel with cash $15. (b) Deposited in Bank Cash $500, (c) Paid cash for my note $100. (d) Bought of Bauld & Gibson, on my note at 60 days, 25 bbls. of flour at $6.50 per bbl. (e) Sold L. C. Brown, on his note at 90 days, 100 bbls. of flour at $6 per bbl., and 250 lbs. of tea at 25c. per lb. (f) Jas. Smith gave his note at 30 days in full of account. (g) Paid in cash my note in favor of Brown Bros., face of note $150, discount off $3. (h) Robt. Jones has failed, paying 80c. on the dollar. He pays his note which I hold in cash. Face of note $600.

GRAMMAR.

1. Write short notes on the syntax of the following expressions : (1) It is me. (2) Than whom a nobler man never lived. (3) Therein doth sit the dread and fear of kings. (5) I was taught the art of speaking correctly. (5) Perish the thought.
2. (1) Mention some strong verbs in which the n of the past participle has dropped off; some in which the past tense has come to be used as the past participle; and some which have two forms of the past tense. (2) Selecting any weak and any strong verb you choose, give all the simple forms assumed by each in conjugation.
3. Give as fully as you can the syntax of the infinitive mood, with examples.
4. Explain and illustrate the absolute use of the participle.
5. "Modern English may be said to date from the beginning of the 16th century." Discuss the character of the changes which have since taken place.

ANALYSIS.

1. Write notes sufficient to indicate the general analytical structure of the following sentences:—
When I leave is uncertain. I should have flogged you but that I was angry. It is clear that I was mistaken.
2. Give general and detailed analysis of :—
"Mary ! I want a lyre with other strings,
Such aid from heaven as some have feigned they drew,
An eloquence scarce given to mortals, new
And undebased by praise of meaner things,
That ere through age or woe I shed my wings,
I may record thy worth with honor due,
In verse as musical as thou art true
And that immortalizes whom it sings.'

ARITHMETIC.

1. Show that " the method of representing Decimal Fractions is merely an extension of the method by which Integers are represented," and also state the advantages and disadvantages of working with decimals instead of vulgar fractions.

2. What number multiplied by $\frac{3}{8} + \frac{5}{8} + \frac{1}{16} - 1\frac{1}{8}$ will produce .37575 ? Calculate $\frac{1}{\sqrt{.4}}$ correctly to four places of decimals.

3. If the true discount of a certain sum for 3 yrs. 4 mos. be $83\frac{1}{3}$ per cent. of the simple interest for the same time, and their difference be $24, find the rate per cent. and the sum of money.

4. C does half as much in a day as A and B can do together, and B does half as much again as A. If all three working together can mow 20 acres of barley in 16 days, how long would each, working by himself, take to mow 5 acres?

5. In a book on Arithmetic an example was printed thus:

"Add together $\frac{1}{14\frac{2}{3}}$, $\frac{1}{19\frac{1}{2}}$, $\frac{1}{-}$, $\frac{1}{13\frac{3}{4}}$," the denominator of one fraction being accidentally omitted. The answer given was $\frac{11}{23}$; required the missing denominator.

6. A man bought a farm for $4500, and agreed to pay principal and interest in four equal annual payments; how much was the annual payment, money being worth 6 per cent.?

PRACTICAL MATHEMATICS.

1. Find all the functional values of 45° and 60°.

2. State and demonstrate the theorem for the solution of oblique triangles when two sides and the contained angle are given.

3. The distance between two towns is 54 miles, and the distance between their places on a map is $6\frac{3}{4}$ inches; what area of country is represented by a circle on the map of one inch radius?

4. Demonstrate a formula for the surface of a sphere.

5. A right-angled triangle, the length of whose sides are 15 and 20 inches, is made to turn round its hypotenuse: find the volume and surface of the solid so formed.

6. Prove that a plane right-triangle may represent the mutual relations of course, departure, difference of latitude, and distance.

7. State Newton's Laws of Motion, and show what is the direction and magnitude of the equilibrant of four equal forces which act at successive angles of 30°, 60°, and 90°.

ALGEBRA.

I. Simplify $\dfrac{a}{(a-b)(a-c)} + \dfrac{b}{(b-a)(b-c)} + \dfrac{c}{(c-a)(c-b)}$

2. Find the values of x and y in the following equations:
$$\frac{6}{x+y} + \frac{5}{x-y} = 7, \text{ and } \frac{15}{x+y} - \frac{2}{x-y} = 3.$$

3. Two towns on a uniformly flowing river are 27 miles apart. A steamboat takes an hour and a half on its downward trip from one town to the other, and a row-boat three hours. The steamboat returns against stream in one-tenth of the time that the row-boat takes. Required the velocity of the river and the speed of the boats in still water.

4. Solve $\sqrt{x-3} + \sqrt{3x+4} + \sqrt{x+2} = 0.$

Prove that both answers satisfy the equation.

5. A man walks a certain distance in a certain time. He calculates that if he had walked a mile per hour slower than he did, he would have taken six hours more than three-fourths of the time he actually took; but if he had walked a mile faster per hour, he would have taken two hours longer than half the time he actually took. Find the distance walked and the rate of walking.

6. Construct the equations whose roots are:

(1) $0, -3$.

(2) $-1 + \sqrt{-5}, -1 - \sqrt{-5}$.

and find the numerical value of a in the equation
$$ax^3 + 2x + 3a = 0,$$
if the sum of its roots is equal to their product.

7. If the first term of a geometric series be a, and the last term be l, the number of terms being odd, what is the middle term in terms of a and l?

GEOMETRY.

1. Define parallel straight lines. Give also the VIth postulate, and state your opinion whether it might be advantageously superseded by any other, with your reasons for the same.

2. The straight line drawn at right angles to a diameter of a circle at one of its extremities is a tangent to the circle, and no other straight line can be drawn through this point so as not to cut the circle.

3. Squares are described on the three sides of a right-angled triangle ; divide the square on the hypotenuse into two rectangles which shall be respectively equal to the squares on the other sides.

4. If a straight line touch a circle, and from the point of contact a straight line be drawn cutting the circle, the angles made by this line with the line touching the circle must be equal to the angles which are in the alternate segments of the circle.

5. In a given triangle ABC, the perpendiculars AD, BE, drawn from two vertices to the opposite sides, meet in a point O, and AD meets the circle circumscribed to the triangle in a point K ; prove that DK is equal to DO.

6. In a given circle to inscribe a triangle equiangular to a given triangle.

7. Given two intersecting straight lines AB, AC, and a point P between them, show that of all straight lines which pass through P and are terminated by AB, AC, that which is bisected at P cuts off the triangle of minimum area.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State how the County Fund is (1) determined and levied, and (2) distributed.

2. Give the substance of the law and regulations regarding the formation of new school sections.

3. Discuss suggested methods of dealing with pupils who are delinquent in their lessons.

4. State generally the principles which should determine the llotment of time for the several subjects of instruction, and outline a weekly allotment for the subjects embraced in *Common School Course*, Grade VIII.

5. Distinguish between *organization* and *classification*, specifying various methods of the latter.

TEACHING.

1. Describe the methods by which you would train your pupils to the habit of correct expression.

2. Give notes of a lesson in simple subtraction, using examples in which the units and tens figures in the subtrahend are larger than the corresponding ones in the minuend. Show reasons for each step, and discuss the old formula of " borrowing *ten* and paying back *one*."

3. State your views as to the importance of exercise in mental arithmetic.

4. Should examples supplied for the consideration of classes in grammar consist of complete sentences or isolated words? Give reasons for your answer.

5. State what you consider the essential characteristics of good questioning.

PHYSIOLOGY.

[Candidates who prefer may substitute for this paper that on Latin given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.]

1. Write brief notes on *(a)* the skin, *(b)* mucous membrane, *(c)* connective tissue, *(d)* the muscles.

2. Describe the working of the heart.

3. What are the sweat-glands? How are they distributed, and how controlled?

4. Describe the spinal cord.

5. Discuss fully the various impurities of the air we breathe.

6. State as fully as you can the injurious effects of bad diet.

LATIN.

I.

1. Translate into English :—

Erat magni periculi res, cum tantis copiis iniquo loco dimicare. Tum, quoniam liberatum obsidione Ciceronem sciebat, eoque omnino remittendum de celeritate existimabat, consedit, et, quàm æquissimo potest loco, castra communit. Atque hæc, etsi erant exigua per se, vix hominum millium septem, præsertim nullis cum impedimentis, tamen angustiis viarum, quàm maximè potest, contrahit, eo consilio, ut in summam contemptionem hostibus veniat. Interim, speculatoribus in omnes partes dimissis, explorat, quo commodissimo itinere vallem transire possit.

2. Syntax of *periculi, dimicare, obsidione, remittendum, hominum, viarum, hostibus.*

3. Account for the mood of *possit.*

II.

1. Decline together *iracundior deus, idem iecur, pejus poema.*

2. What nouns in *us* of the second declension are
(1) Feminine,
(2) Neuter?

3. Write the first person singular of the perfect indicative and supine of :—*tollo, occido, occido, percello, lino, haereo, lavo, farcio, meto.*

4. Distinguish between the gerund and gerundive, with examples.

CHEMISTRY.

1. Describe a process for the preparation of oxygen, and state as fully as you can its chief properties.
2. Give symbol and atomic weight of Iodine. How is it obtained? State its properties and describe a test for it.
3. Classify the following elements into metals and not-metals, giving the common name of each Al, K, Pb, Cu, C, Hg, Br, Au, Na, Ca, O, Fe, Zn, P. Distinguish between sublimation and distillation.
4. Write a note on Lead—its source, uses and chief compounds.
5. Name the chief tillage operations, and state how each contributes to the productiveness of the soil.
6. Write as fully as you can on the chief sources of nitrogen for fertilizing purposes.

PHYSICS.

1. Explain the terms *Crystalline* and *Amorphous*, giving examples. *Crystallization is the rule, amorphism the exception*: expand this statement, giving a probable cause of this almost universal tendency.
2. Describe the syphon, and explain its use.
3. Define *work* and *energy*, and explain fully what is meant by the *unit of work*.
4. Mention the chief advantages derived from the use of machines, and state what is meant by the *composition* and *resolution* of forces.
5. Define *circuit, conductor, potential*, and describe the Smee battery and the Leyden jar.
6. Describe the electric light. What is the Voltaic Arc?

ENGLISH LITERATURE.

[Candidates who prefer may substitute for this paper that on French given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.]

1. Give an account of the *Vision of Piers the Plowman*—its aim and subject, and its place in English literature.
2. "Between the dying poetry of the past, and the uprising of a new kind of poetry in Dryden, stands alone the majestic work of a great genius who touches the Elizabethan time with one hand and our own time with the other." To whom does this refer? Discuss the statement with reference to his chief writings, and give in connection a short account of his life.
3. Write a note on the Periodical Essay as created by Steele and Addison.
4. Write brief explanatory notes on the following passages, giving in each case the name of the speaker:—

"But to my mind, though I am native here
And to the manner born, it is a custom
More honor'd in the breach than the observance."

"The dram of eale
Doth all the noble substance of a doubt.
To his own scandal."

"O what a noble mind is here o'erthrown!
The courtier's, scholar's, soldier's eye, tongue, sword;
The expectancy and rose of the fair state,
The glass of fashion and the mould of form,
The observed of all observers, quite, quite down!"

"Marry, this is miching mallecho; it means mischief."
"Sir, in my heart there was a kind of fighting
That would not let me sleep; methought I lay
Worse than the mutines in the Bilboes."

"In the corrupted currents of this world
Offence's gilded hand may shove by justice,
And oft 'tis seen the wicked prize itself
Buys out the law; but 'tis not so above;
There is no shuffling, there the action lies
In his true nature, and we ourselves compell'd
Even to the teeth and forehead of our faults
To give in evidence."

5. Quote the most prominent examples of "mixed metaphor" found in Hamlet.

FRENCH.

Translate into English.—

DORIMENE.—Je ne sais pas, Dorante; je fais encore ici une étrange démarche, de me laisser amener par vous dans une maison où je ne connais personne.
DORANTE.—Quel lieu voulez-vous donc, madame, que mon amour choisisse pour vous régaler, puisque, pour fuir l'éclat, vous ne voulez ni votre maison, ni la mienne?
DORIMENE.—Mais vous ne dites pas que je m'engage insensiblement chaque jour à recevoir de trop grands témoignages de votre passion. J'ai beau me défendre des choses, vous fatiguez ma résistance, et vous avez une civile opiniâtreté qui me fait venir doucement à tout ce qu'il vous plaît. Les visites fréquentes ont commencé, les déclarations sont venues ensuite, qui, après elles, ont traîné les sérénades et les cadeaux, que les présents ont suivis. Je me suis opposée à tout cela; mais vous ne vous rebutez point, et, pied à pied, vous gagnez mes résolutions. Pour moi, je ne puis plus répondre de rien; et je crois qu'à la fin vous me ferez venir au mariage, dont je me suis tant éloignée.
DORANTE.—Ma foi, madame, vous y devriez déjà être. Vous êtes veuve, et ne dépendez que de vous; je suis maître de moi, et vous aime plus que ma vie: à quoi tient-il que, dès aujourd'hui, vous ne fassiez tout mon bonheur?
DORIMENE.—Mon Dieu, Dorante, il faut des deux parts bien des qualités pour vivre heureusement ensemble; et les deux plus raisonnables personnes du monde ont souvent peine à composer une union dont ils soient satisfaits.
DORANTE.—Vous vous moquez, madame, de vous y figurer tant de difficultés; et l'expérience que vous avez faite ne conclut rien pour tous les autres.
DORIMENE.—Enfin, j'en reviens toujours là. Les dépenses que je vous vois faire pour moi m'inquiètent par deux raisons; l'une, qu'elles m'engagent plus que je ne voudrais; et l'autre, que je suis sûre, sans vous déplaire, que vous ne les faites point que vous ne vous incommodiez; et je ne veux point cela.
DORANTE.—Ah! madame, ce sont des bagatelles, et ce n'est pas par là..
DORIMENE.—Je sais ce que je dis; et, entre autres, le diamant que vous m'avez forcée à prendre est d'un prix .....
DORANTE.—Hé! madame, de grâce, ne faites point tant valoir une chose que mon amour trouve indigne de vous; et souffrez.. ... Voici le maître du logis.

1. What are the Primitive tenses of a French verb? Name the Derivative tenses, and state how they are formed.
2. Give the general rule for the position of the adjective in French. Write those adjectives which form an exception to the general rule.
3. Give the principal parts of the following verbs: *faire, vouloir, dire, venir, suivre, vivre*, and parse *que mon amour choisisse, ont commence* and *sont venues:* account for the *es in the latter*.
4. Write the present and imperfect subjunctive of *recevoir, être, croire, voir* and *tenir*.
5. Translate into French:—

Knock at the door. Many young men are hasty and giddy. It is very fine weather. If your sisters are at home bring them with you; we shall be delighted to see them. Cut some bread. Give me the loaf. Look at this boy, he looks well. If I had better paper and a better pen, I would write better. Take my horse to the stable. Return me my money. Good-bye ladies. I wish you a pleasant walk. I shall spend the evening with you.

SECOND CLASS LICENSE (Grade C.)

GEOGRAPHY.

1. Describe the *trade winds*. What are the *Monsoons?* Where are the Monsoon regions?
2. Classify, define and give examples of the various indentations of the Ocean.
3. Assign to their proper counties and provinces the following places in the Maritime Provinces: Souris, Wallace, Sussex, St Peter's, Hopewell, Summerside, Tusket, Cheticamp, Woodstock, Bridgetown.
4. Name and locate the foreign possessions of Great Britain.
5. A vessel sails from Chicago to Shanghai by way of the Suez canal; name the waters upon which she sails, and the capes and islands near which she passes.
6. Write a note on France—its surface, manufactures and chief towns.
7. Describe Asiatic Turkey, its divisions, boundaries, inhabitants and principal cities.
8. Draw an outline map of North America, tracing the course of the *three* largest rivers.

BRITISH HISTORY.

2. Arrange under the three appropriate subdivisions the Sovereigns of the Plantagenet line, and briefly discuss the rival claims as to priority of descent of the houses of York and Lancaster.
2. Give a concise sketch of the reign of Henry VII.
3. Mention with dates the English colonies founded during the reign of James I.
4. (1) Who were the Jacobites? (2) Briefly describe the Rebellion of 1715.
5. Write notes on any *two* of the following: Stamp Act, Gordon Riots, Berlin Decrees, Catholic Emancipation, Anti-corn-law League.
6. Give a brief sketch of the Crimean War.

BRITISH AMERICAN HISTORY.

1. Name and locate the chief Indian tribes of early Canada.
2. Name and locate the principal "Forts" mentioned in connection with the struggle between the French and English in America.
3. Describe the mission of the Earl of Durham to Canada, and the nature of his report.
4. When and under what circumstances were King's College and Dalhousie College founded ?
5. Give approximately the numbers of the principal religious denominations of the Dominion of Canada according to the Census of 1881.

COMPOSITION.

1. Define and illustrate, by means of examples, each of the following terms:—*Expansion, Contraction, Enlargement, Substitution, Transposition.*
2. Explain the distinction between *periodic* and *loose* sentences, and classify accordingly the following sentences: (a) On the principles of this mechanic philosophy, our institutions can never be embodied, if I may use the expression, in persons, so as to create in us love, veneration, admiration, or attachment.
(b) A just understanding; an inexhaustible, yet never redundant flow of rational, gentle, and sprightly conversation; a temper of which the serenity was never for a moment ruffled, a tact which surpassed the tact of her sex as much as the tact of her sex surpasses the tact of ours. Such were the qualities which made the widow of a buffoon first the confidential friend, and then the spouse, of the proudest and most powerful of European Kings.
(c) On this sin, that a man inordinately loveth himself, almost all dependeth, whatever is to be thoroughly overcome; which evil being once overcome and subdued, there will presently ensue great peace and tranquility. [In classifying, refer to the sentences simply as (a), (b) and (c)].
3. Punctuate the following sentence, supplying the proper capitals:—These details we must for the present fill up conjecturally but the progress of discovery may give us further light as to the beginning of life in the great and wild sea wherein are moving things innumerable and which is as much a wonder now as in the days of the author of the hymn of creation in regard to the life that swarms in all its breadth and depth the vast variety of that life and its low and simple types of which we can affirm little else than that they move.
4. (a) State the purpose of a *Descriptive Paragraph*, and how such paragraphs are clasified. (b) Write a descriptive paragraph on either Cape Blomidon or the Strait of Canso.

BOOK-KEEPING.

[Candidates who prefer may substitute for this paper that on French given below. If papers on both subjects are handed-in by same candidate, no credit will be given for either.]
1. Explain the terms:—Bullion, Invoice, Voucher, Composition, Draft, Dividend.
2. Define Book-keeping, and describe the Ledger.
3. Draw out a form of Cash Book, with at least *six* entries on each side.
4. Write an advertisement announcing a change in your place of business.
5. Enter the following in the various books according to the Single Entry method :
Bought from John Jones on account 50 bbls. of flour at $6.00 per bbl., and 115 lbs. of tea at 25c. per lb.
Sold to Jas. Smith goods amounting to $1,000 on his note at 90 days. Paid salary of clerk, $250. Paid for advertising $28. Sold Robinson & Co. 100 bbls. cornmeal at $3.00 per bbl.; 50 bags of salt at 40c. per bag, and 25 bbls. of herring at $4.00 per bbl., receiving from him cash $100, and a note at 30 days for balance. Bought on my note at 60 days from Messrs. Stairs and Co. goods amounting to $600.

FRENCH.

Translate into English :
La lecture des bons modèles a toujours été regardeé comme éminemment propre à developper le germe des talents. La voie des préceptes est longue, celle des exemples est beaucoup plus courte. Les maîtres peuvent nous donner les règles du style ; c'est dans les auteurs qu'il faut en chercher la pratique. Mais quels auteurs doit-on lire et comment doit-on les lire ? Le goût de la lecture est naturel aux jeunes gens, et souvent ils le portent jusqu'à la passion : de là vient qu'il est si funeste à un grand nombre d'entre eux. Il a donc besoin d'être réglé. Qu'ils choisissent parmi les écrivains ceux que le jugement des siècles et une opinion publique bien prononcée, certaine, invariable, ont placés au premier rang. Nous ne dirons pas jusqu'où ils pourront dans la suite étendre leurs lectures ; mais en attendant qu'ils aient le goût assez sûr pour pouvoir braver les dangers imminents d'une corruption devenue aujourd'hui très commune, ils doivent rigoureusement s'en tenir à un petit nombre d'excellents modeles.

1. In first line of extract account for the form *regardée*.
2. *Ont places au premier rang ;* account for the *s* in *placés*.
3. Parse *dout-on lire, qu'ils choisissent, qu'ils aient,* and *ils doivent*.
4. How many conjugations are there in French, and how are they distinguished ?
5. Write the cardinal and ordinal numbers from *one* to *twenty* and give rules for the use of the partitive article, *some*.

Translate into French :
Are your sisters already asleep ? My brothers have travelled in England, Germany and Italy. My umbrella is better than He' y's. Have you the first or the second volume ? That kind of work does not please everybody. William the third married the Princess Mary. I have enough money. Take care of yourself. Are you hungry ? No, but I'm very thirsty. I will give you something good. She has blue eyes. I am very glad to see you in good health. Are you pleased with your horses ? Do not speak to her when you meet her. When a woman is handsome she is not ignorant of it.

GRAMMAR.

1. Define grammatical gender, and state and illustrate the chief forms under which it appears.
2. State, with examples, the cases in which
(1) Intransitive verbs are used transitively.
(2) "　　"　　"　　" in the passive voice.
3. Explain clearly the auxiliary use of each of the following verbs : be, do, have.
4. Distinguish (1) between simple and conjunctive adverbs ; (2) between conjunctive adverbs and conjunctions.
5. Parse the following sentences:—
(1) Full many a flower is born to blush unseen.
(2) He passed six months aboard the ship.

ANALYSIS

1. "A complex sentence is produced whenever the place of a noun, an adjective, or an adverb is supplied by a noun clause, an adjective clause or an adverbial clause." Show this by three examples.
2. Give a general and detailed analysis of : —
'So live that, when thy summons comes to join
The innumerable caravan that moves
To that mysterious realm, where each shall take
His chamber in the silent halls of death,
Thou go not, like the quarry-slave at night,
Scourged to his dungeon."

ARITHMETIC.

1. Divide the product of 999785 and 1956 by the continued product of 37, 13, 17, 7 and 23.
2. Show that dividing the denominator of a fraction has the same effect as multiplying the numerator by the same number. What number diminished by the difference between $\frac{3}{4}$ of itself and $\frac{3}{5}$ of itself leaves a remainder of 34 ?
3. Divide .585 and also 585 (1) by .9, (2) by 900, (3) by .0009. Prove the truth of each result by fractions.
4. Find the difference between the interest and discount on $1265, for 73 days at 6 per cent. $\frac{1}{2}$ is what per cent. of $\frac{3}{4}$.
5. An agent sold a quantity of coffee on a commission of 6 per cent., and invested the net proceeds in pork at 5 per cent. His whole commission was $440 ; what was the value of the pork.
6. I set my watch at noon on Saturday ; at 10.30 a. m., on Monday, it had gained $3\frac{1}{2}$ minutes ; what will be the real time on Tuesday, when my watch is at 3.30 p. m. ?

BOTANY.

1. State the uses to a plant of its leaves, stalk, ovary and root.
2. Distinguish between *Cryptogamous* and *Phænogamous* plants, mentioning any individual plants belonging to either series.
3. What is meant by Complete, Perfect, Neutral, Symmetrical, and Unsymmetrical Flowers.
4. What parts of the plant are eaten under the name of fruit in the following : pine-apple, fig, strawberry, blackberry, raspberry, quince, peach, gooseberry.
5 What is the *placenta* in a seed-vessel ? Describe the different modes of placentation.
6. Name the different parts of a flower, and describe the use of each part.
7. Write a note on the shape and uses of roots.
8. Describe the mode of life of Biennials.

ALGEBRA.

1. Insert the proper signs in the second side of the following identity:
$$a - b + c + d - e - f + g = a\ \{b\ c\ \{d\ e\ (f\ g)\}\}.$$

2. A man, woman, and child could reap a field in 30 hours, the man doing half as much again as the woman, and the woman two-thirds as much again as the child ; how many hours would they each take to do it separately ?

3. Simplify $\dfrac{x - 3a + \dfrac{4a^2}{a + x}}{x - \dfrac{2a^2}{a + x}}$

4. The sum of the digits of a number of two figures is 9 ; and if 9 be subtracted from the number the digits are reversed. What is the number ?

5. (a) Two men, working separately, can do a piece of work in x days and y days, respectively ; find an expression for the time in which both can do it, working together.

(b) Reduce to lowest terms $\dfrac{x^2 - 2x - 15}{x^2 + 10x + 21}$

6. A crew can row 20 miles in 2 hours down stream, and 12 miles in 3 hours against the stream. Required the rate per hour of the current, and the rate per hour of the crew in still water.

GEOMETRY.

1. If, at a point in a straight line, two other straight lines, upon the opposite sides of it, make the adjacent angles together equal to two right angles, these two straight lines must be in one and the same straight line.

2. Show that the sum of the straight lines, joining the angles of a triangle with a point within the triangle, is less than the perimeter of the triangle, and greater than half the perimeter.

3. Describe a parrellelogram, which shall be equal to a given rectilinear figure, and have one of its angles equal to a given angle.

4. If, from one of the acute angles of a right-angled triangle a line be drawn to the opposite side, the squares on that side and on the line so drawn are together equal to the sum of the squares on the segment adjacent to the right angle and on the hypotenuse.

5. If a straight line be divided into two equal, and also into two unequal parts, the squares on the two unequal parts are together double of the square on half the line and of the square on the line between the points of section.

6. The straight lines drawn from the vertices of a triangle so as to bisect the opposite sides meet in a point.

7. A B C is a triangle, and D is any point in A B ; it is required to draw through D a straight line D E to meet B C produced to E, so that the triangle D B E may be equal to the triangle A B C.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State how the County Fund is, (1) determined and levied, and (2) distributed.

2. Give the substance of the law regarding the calling of Special School Meetings.

3. State some of the benefits resulting from properly conducted physical exercises in School, and describe some one form of exercise which you propose to carry out.

4. State some of the leading principles by which you would be guided in alloting time for the several subjects of instruction.

5. What is meant by the " grand total days' attendance," and how is it found ? How does the average daily attendance differ from the average number of pupils daily present ?

TEACHING.

1. Explain (as on a blackboard to a class) the rule for division of fractions.

2. Describe your proposed method of teaching writing.

3. State the method by which you would train your pupils to the habit of correct expression.

4. State in some detail what you consider the characteristic qualities of good reading.

5. Explain your method of conducting an exercise in dictation.

THIRD CLASS LICENSE (Grade D.)

GEOGRAPHY.

1. Define Isthmus, Water-shed, Plateau, Estuary ; and name the principal plants of the various zones.

2. Give the boundaries of the counties of Digby and Antigonish.

3. Write a short description of the coast of Nova Scotia, naming its coast waters, capes and islands.

4. Describe as fully as you can the lake systems of the Dominion, and name the ten largest cities, in the order of their size.

5. Name the chief rivers of Europe, and the waters into which they empty.

6. Describe the surface of Great Britain and Ireland.

7. Name the countries of Asia, the Provinces of Australia, and the Pacific Coast States of the American Union, giving the capital of each.

8. Write a note on any one of the following : (a) Africa, (b) South America, (c) Russia, (d) China.

9. Draw an outline map of that part of the Maritime Provinces bordering on the Bay of Fundy and its head waters.

HISTORY.

1. Describe the character of any two of the following Sovereigns : Henry II., Edward I., Edward II., Elizabeth, William III.

2. Mention the chief battles between the English and French during the Plantagenet Period, giving dates.

3. Mention the chief events of the reign of James I.

4. Assign to its proper reign each of the following :—Constitutions of Clarendon, Magna Charta, Treaty of Bretigny, Act of Supremacy, Invincible Armada, Ship-Money, Cabal, South-Sea Scheme, First Reform Bill.

5. Write a note on the history of the Maroons.

6. State when and under what circumstances King's College and Dalhousie College were each founded.

7. State for what in connection with the history of Nova Scotia each of the following was noted : Sir Colin Campbell, John Young, Joseph Howe, James W. Dawson.

8. What members of the Royal Family have visited Nova Scotia, and at what dates ?

COMPOSITION.

1. Supply the proper punctuation marks in the following :— P B Shelley the English poet was a man of genius Who is responsible for the mistakes He fills he bounds connects and equals all My son give me thy heart Hurrah for the victor

2. Give a brief prose paraphrase of :—

" True grace in writing comes from art, not chance,
As they move easiest who have learned to dance."

3. Express your opinion as to the correctness of each of the following sentences :— He remained in Boston expecting a raise in wages. Here I will lie myself down to rest. When they had laid there some time, they discovered their mistake. I knew it to be he.

4. Combine the following statements into a simple sentence :— There was a conspiracy. It consisted of two parts. Its object was the subversion of the Government. It was discovered. Its date was shortly after the accession of James I.

5. Write a letter to a fellow-student describing the manner in which you have prepared yourself for examination, and stating your prospects of success in each of the required subjects.

BOOK-KEEPING.

1. Write a specimen " Promissory Note," and an order for merchandise.

2. What are the chief books used in Single-Entry Book-keeping ? Rule forms and make six entries in each.

3. Make out a stationer's bill containing at least ten debit and five credit entries, and write out a Due Bill for the balance.

GRAMMAR.

1. Mention the different classes of nouns which form their plural in es, giving an example of each.

2. Define the possessive case, and give the rule for its formation.

3. Write down with their appropriate names all the participles of the verb love.

4. Define (1) Conjugation ; (2) the principal parts of a verb.

5. Give the principal parts of lie (to recline), lie (to utter a falsehood), stay, ride, lead, fly, cling, swim, lose, loose, forbear.

6. State the case and rule of Syntax for each of the italicized words :—Cato was a patriot. Pay me my due. I appointed him my Executor. This is many times better than that.

7. Parse the sentence :—
More things are wrought by prayer
Than this world dreams of.

8. Analyze :
So all day long the noise of battle rolled
Among the mountains by the winter sea.

ARITHMETIC.

1. Define Sum, Remainder, Concrete Number, Least Common Multiple ; and find the least number which, added to 4791, will make the result divisible by 97.

2. Write long measure in full and express $\frac{3}{8}$ of 2 qrs. 14 lbs. as the decimal of a cwt.

3. Multiply together the sum, the difference, the product and the quotient of $\frac{2}{3}$ and $\frac{1}{3}$, and prove that $\frac{4}{6} = \frac{8}{12} = \frac{2}{3}$.

4. State the rule for pointing in multiplication of decimals. If a snail crawls $5\frac{1}{2}$ inches in 5 min. 3 sec , what fraction of a mile would it travel in 2.4 hours.

5. Distinguish between Interest and Discount. A speculator sells a horse for $120 at a profit 50 per cent. ; but his purchaser fails, and only pays 50 cents on the dollar. How much does the speculator gain or lose, and also how much per cent. does he gain or lose by the transaction ?

6. A and B can reap a field of wheat in 3 days ; A and C in $3\frac{1}{2}$ days ; B and C in 4 days. In what time could they reap it, all working together ?

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. What is meant by the County Fund, and to whom is it paid ?
2. How are the Trustees appointed ? Mention some of their chief duties.
3. State some of the methods by which you would endeavor to secure the attention of a class.
4. What is the register, and what the teacher's duty respecting it?

TEACHING.

1. Explain as to a class the distinction between (1) a noun and a verb ; (2) the subject and the predicate.

2. What qualities would you seek to develop in the reading of your pupils ;
3. Explain your method of conducting an exercise in dictation.
4. State and illustrate as to a class the rule for multiplying one fraction by another.

ALGEBRA.

1. Subtract $a + \dfrac{b}{2} - \dfrac{c}{6}$ from $\dfrac{3a}{2} + b - \dfrac{c}{3}$ and add the result to $\dfrac{c}{6} - \dfrac{a}{2}$.

2. When $a = -2$ and $b = -1$, find the value of $9a^4 - 12a^2 b^3 + 4b^6$.

3. By how much does $a(x + z) - b(x - y) - c(y - z)$ exceed $x(a - b) + y(b - c) + z(c - a)$?

4. Divide $\frac{1}{4} - 4x^4$ by $\frac{1}{2} + x$.

5. From a rod a inches long I cut off $b - c$ inches; how many inches are left ?

6. Define *Factor, Coefficient, Power, Exponent, Term, Formula,* State in words and express algebraically three important formulas with which you have become acquainted.

Government Grants,

In aid of Public Schools, paid to Teachers, for the Term ended April 30th, 1891.

The Asterisk (*) marks those employed in Poor Sections.

TEACHERS	Number of Teaching Days employed.	Am't paid to Teachers from Provincial Treasury.
ANNAPOLIS.		
McVicar, W M	115	
Shaffner, S C	116	102 74
Baker, Harry B	105	50 72
Banks, Beriah S	116	56 04
Beckwith, Norman	116	56 04
Bent, Belle C	112	54 10
Brown, A D	116	56 04
Bustin, Harry L	116	56 04
Clark, M H	94	45 41
Fales, Alonzo C	116	56 04
Foster, Fred O	115	55 55
Higgins, Geo E	$114\frac{1}{2}$	55 31
Horner, A H	103	49 75
Marshall, Emma L	116	56 04
McGill, Geo B	116	102 74
Moore, Amelia S	112	54 10
Newcomb, Abner F	109	52 65
Oakes, Ingram	116	56 04
Richardson, R A	116	56 04
Shields, W J	116	56 04
Tilley, Fred A	$115\frac{1}{2}$	55 79
Tilley, Mary S	$115\frac{1}{2}$	55 79
Vidito, Helen A	116	56 04
Whitman, Phineas	73	35 27
Woodbury, Jonathan	75	36 23
Baker, Archer D	116	42 03
Balcam, J Hadden	115	41 66
Bent, Minnie S	116	42 03
Blackburn, R N	116	42 03
Brown, Eva M	116	42 03
Buckler, Lucretia A	116	42 03
Calnek, Agnes	115	42 03
Calnek, Emma	115	41 66
Calnek, Matilda	116	42 03
Carty, Maggie E	115	41 66
Dunn, Norman B	112	40 58
Easson, Jennie A	99	35 87
Elliott, Annie B	114	41 30
Elliott, Etta M	72	26 08
Fairn, Annie S	89	32 24
Fraser, Christina	116	42 03
Gesner, Maggie H	92	33 33
Harris, C Louise	116	42 03
Henshaw, Edith E	106	38 40
Homer, Agnes W	116	42 03
Hoseason, Robt H	115	41 66
Hudson, Fred A	115	41 66
Huntley, Bessie A	115	41 66
Inglis, Georgie	116	42 03
Inglis, Susie O	111	40 21
Jackson, Lillie A	115	41 66
Jones, Wasson C	109	39 49
Jordan, Dora B	115	41 66
Margeson, Geo W	116	42 03
Martin, Jessie F	$115\frac{1}{2}$	41 84
Messenger, H W	116	42 03
McCormick, A E	114	41 30
McCulloch, Alma	116	56 04
Milberry, Annie	116	42 03
Morse, Alfred H	116	42 03
Morse, Chas E	113	40 94
Morse, Flora M	115	41 66
Munro, Mary A	111	40 21
Oakes, Mary A	112	40 58
Parker, Abbie E	112	40 58
Parker, Lizzie A	116	42 03
Parsons, Norvol H	104	37 68
Prentiss, E Stanley	116	42 03
Robinson, Annie A	114	41 30
Ruggles, Bertha	116	42 03
Sanders, Arthur W	82	29 68
Saunders, L St C	116	42 03
Syda, Maud	$81\frac{1}{2}$	29 50
West. Laleah A	116	42 03
Whitman, A Harlaw	116	42 03
Whitman, Annie E	116	42 03
Whitman, Minnie C	116	42 03
Whitman, Minnie E	116	42 03
Willett, Clara E	116	42 03
Williams, Augusta	116	42 03
Wiswell, Bella	39	14 12
Young, Bella H	114	41 30
Young, Mary A	113	40 94
*Chesley, Florence	116	37 36
*Cropley, Augusta M	116	37 36
Daniels, Hattie A	116	28 02
DeVaney, John L	116	28 02
Dodge, Harry, O	112	27 05
*Dunn, Bessie M	108	34 77
Durling, Alice M	114	27 53
*Fitch, Clara	97	31 23
Fleet, Gertrude L	116	28 02
Gates, Nellie E	116	28 02
*Harris, Lizzie A	116	37 36
*Hebb, F Eugenia	116	37 36
Hill, Hannah L	116	28 02
*Jones, Alice G	110	35 42
Jones, Estella A	116	28 02
Langille, Lois L	114	27 53
Milberry, Ella M	116	28 02
*Minard, Abbie K	116	37 36
Morse, Hattie	116	28 02
Munro, M Cassie	34	8 20
*Parker, Hattie B	116	37 36
*Potter, Abbie V	116	37 36
Power, Teresa	116	28 02
Reagh, Lela B	82	19 80
*Shupe, Florence E	98	31 55
*Stevenson, Maud E	116	37 36
Webster, Maria K	61	14 73

ASSISTANTS.

TEACHERS	Days	Amount
Fales, Annie B	94	15 13

ANTIGONISH.

TEACHERS	Days	Amount
Alex Chisholm, DD,	116	
N McNeil, DD,	116	
William Chisholm,	116	56 04
Wm A Chisholm,	116	56 04
James Keating,	116	56 04
A A Macdonald,	116	56 04
Alex Macdonald,	103	49 75
A A McIntyre,	116	56 04
D J McKenzie,	116	56 04
Scott, C Newcomb,	116	56 04
Sister St John,	116	56 04
A A Boyd,	114	41 30
H D Boyd,	116	42 03
Louise J Boyle,	114	41 30
Wm D Cameron,	116	42 03
Annie J Chisholm,	116	42 03
J C Chisholm,	116	42 03
Alex J Chisholm,	116	42 03
Sarah J Chisholm,	111	40 21
Laura A Enos,	116	42 03
Mary J Fraser,	112	40 58
John C Gillis,	116	42 03
Mary Grant,	116	42 03
Carmine Huggins,	116	42 03
Rose Landry,	116	42 03
Mar. T Macdonald,	116	42 03
K J Macdonald,	116	42 03
A T Macdonald,	109	39 49
Angus G Macdonald,	114	41 30
Bruce Macdonald,	116	42 03
John McDonell,	116	42 03
D R McDonell,	116	42 63
M B McDougall,	116	42 03
Bella C McEachern,	115	41 66
Mary McIsaac,	115	41 66
K A McIsaac,	113	40 94
M M McIntosh,	116	42 03
John A McKenna,	116	42 03
James McKeogh,	116	42 30
Lewis McKenzie,	105	38 04
Libbie McLellan,	116	42 30
Maggie McLean,	115	41 06
Mary McNeil,	116	42 03
Mary A O'Brien,	116	42 03
Geo E Patterson,	116	42 03
Wm J Rogers,	116	42 03
Sister St Joseph,	116	42 03
Sister St Maurice,	116	42 03
Sister St Calixta,	116	42 03
Anna B Smith,	116	42 03
*Prescott Smith,	116	42 03
Louise C Tupper,	116	42 03
J S Thompson,	116	42 03
D A Webb,	116	42 03
Sarah B Cameron,	113	27 29
*Ellen B Chisholm,	115	37 03
Christina Chisholm,	116	28 02
Peter Chisholm,	116	28 02
*Henry D Barry,	114	36 70
*Libbie DeBassio,	116	37 36
Cath. L DeLaurier,	116	28 02
Mary B Doiron,	107	25 84
*Mary C Gillis,	102	32 84
Ed A Grant,	116	28 02
Johanna McDonald,	116	28 02
*Donald McDonald,	113	36 38
Dan McDonald,	116	28 02
Maggie Macdonald,	116	28 02
John H McDougall,	96	23 19
Janet McDonald,	114	27 53
John McEachern,	103	24 87
*Bella McEaahern,	116	37 36
John Murphy,	116	28 02
M B McGillivray,	109	26 33
*Cassie J McIntosh,	116	37 36
M A McInnis,	115	27 77
M A McKenzie,	115	27 77
Gertrude McKenzie,	116	28 02
*Mary McNeil,	116	37 36
Mary McPherson,	116	28 02
*Symph. O'Brien,	115	37 03
Annie Stewart,	116	28 02
Jane Tramble,	111	26 81
Myra L Walker,	116	28 02

ASSISTANTS.

TEACHERS	Days	Amount
D C Gillis,	116	56 04
D M McAdam,	116	37 39

CAPE BRETON.

Name		
Mackeon, E T	113	
Henry, J K	116	
McLennan, S J	116	101 84
Stewart, Frank I	113	100 08
Bates, Mark	116	56 04
Bissett, Jas D	116	56 04
Dowling, Thos C	112	54 10
Edwards, Jas W	116	102 74
Ferguson, Neil	115	55 55
Gillis, D McK	116	56 04
Gillis, Ronald	116	56 04
Haggerty, Wm	113	54 59
Herdman, W C	97	46 86
Hynes, James	116	56 04
Ingraham, Mariner J	116	56 04
Jost, Annie C	116	56 04
McDonald, Ron	116	56 04
McDonald, Joseph	107	51 68
MacIntosh, Anna B	116	56 04
McIntosh, D M	116	56 04
McKinnon, Hector	79	38 16
McKinnon, Jos D	93	82 37
McNeil, John D	116	56 04
McOdrum, Danl	111	53 62
Martell, S A	115	55 55
Matheson, A M	116	56 04
Matheson, D M	115	55 55
Matheson, Murd	116	56 04
Morrison, M D	116	56 04
Muggah, Emma J	116	56 04
Partridge, Eleanor E	116	56 04
Young, Wm	116	56 04
Bentley, Maggie L	116	42 03
Bert, Victoria M	116	42 03
Bown, Florence J	116	42 03
Bown, Agnes A	116	42 03
Burke, E Chas	116	42 03
Butts, Adrian	101	36 59
Egan, Susie	116	42 03
Gillis, Flora M	116	42 03
Gouthro, Robt	116	42 03
Haurahan, Mary	116	42 03
Harrington, Annie E	116	42 03
Hart, Annie M	116	42 03
Holmes, Katie M	114	41 30
McAulay, Norman	48	17 38
McCormick, Matilda	102	36 95
McDonald, Alex	107	38 76
McDonald, A J	112	40 58
McDonald, Mary E	116	42 03
*McDonald, Mary	116	42 03
*McDonald, Norman	110	39 85
McDonald, F A	116	42 03
McDonald, Stephen	116	42 03
McDonald, Joseph	97	35 14
McDonald, A V	80	28 98
*McDougall, Peter	116	42 03
McDougall, Philip	114	41 30
McDougall, D J	116	42 03
Mackay, Rose	116	42 03
McKenzie, Archy J	108	39 13
McKenzie, Mary	116	42 03
McLean, Isabella	116	42 03
*McLean, James	116	42 03
McLennan, Alexis	116	42 03
McLeod, Adelaide	116	42 03
McNeil, J F	116	42 03
McNeil, Stephen	69	25 00
McVicar, Ronald	116	42 03
Macvicar, Archie	115	41 66
Martell, Emily A	116	42 03
Moloney, Sydney P	115	41 66
Moffatt, C L	116	42 03
Moffatt, Annie M	116	42 03
Moffatt, Mary E	82	29 68
Morrison, Maggie	116	42 03
Muggah, Hester L	116	42 03
Muggah, Kate A	108	39 13
O'Connell, Julie M	116	42 03
Ormond, B M	116	42 03
Phillips, Lydia A	116	42 03
Phoran, Alice	116	42 03
Richard, Thos R	116	42 03
*Ross, Maggie	116	42 03
Robinson, Hattie L	116	42 03
Sr M Bernadette	116	42 03
" Eugenie	116	42 03
Sr M. Rita	116	42 03
" John	116	42 03
Shanahan, Maggie	116	42 03
Smith, Minnie	116	42 03
Spencer, Henrietta M	116	42 03
Spencer, Marion C	116	42 03
Watson, Isabel C	114	41 30
Willett, Laura	70	25 86
Bates, Lawrence D	116	28 02
Beaton, Omie	116	28 02
Collins, Mark T	116	28 02
Ferguson, John A	116	28 02
Gillis, Hugh	110	26 57
Graham, Maggie M	116	28 02
Holmes, Isabel	116	28 02
Ingraham, Esther J	116	28 02
Johnson, Katie	116	28 02
Lewis, Francis	116	28 02
Livingston, Chas D	116	28 02
McAulay, Christie	116	28 02
McDonald, Minnie E	116	28 02
McDonald, Margt	116	28 02
McDonald, John	116	28 02
McDonald, Wm J	115	27 77
McGillivray, Angus	115	27 77
McIntyre, Hector	111	26 81
McKenzie, Ronald	65	15 70
McKinnon, Jos J	115	27 77
McMillan, Fanny	116	28 02
McMillan, H D	116	28 02
McMillan, John	116	28 02
McMillan, R D	116	28 02
McNeil, Annie	113	27 29
McNeil, Bessie	112	27 05
Macneil, Stephen B	115	27 77
McNeil, James	112	27 05
McNeil, Peter D	103	24 87
McPhee, Isabel	116	28 02
McRury, John N	116	28 02
McVarish, Mary L	116	28 02
Martell, Ida J	115	27 77
Morrison, Donald	116	28 02
Mullins, Maggie	116	28 02
Murrant, Annie W	111	26 81
Nearing, Susie	112	27 05
Nicholson, Maggie	108	26 08
O'Handley, Maggie A	61	14 73
Payne, Ida	116	28 02
Scott, Henry	116	28 02
Slattery, Theresa	116	20 02
Spencer, Edith L	112	27 05
Spencer, Ida	116	28 02
Townsend Theresa	94	22 70
Townsend, Annie E	111	26 81
*Andrews, Mary A	98	31 55
*Beaton, Archie	104	33 48
*Currie, D J	116	37 36
*McDonald, Mary	100	32 20
*McDonald, Stephen	68	21 89
*McKenzie, Christy	116	37 36
*McKinnon, Alex D	116	37 36
*McKinnon, M J	111	35 74
*McPhee, Dan S	116	37 36

COLCHESTER.

SOUTH.

Name		
Campbell, W R	110	
Smith, E B	110	
Creelman, Sara	115	55 55
Davidson, Clara E	115	55 55
Ellis, Emma	114½	55 31
Foster, A H	111	53 62
Grant, Annie M	115	55 55
Little, James	110	
Porter, B H	115	55 55
Richardson, S A	113	54 59
Archibald, Janet	115	41 66
Archibald, Lucy	115	41 66
Barnhill, Emma	115	41 66
Bigney, Annie	104	37 68
*Butler, Bertha	116	42 03
Cox, Henry	116	42 03
Cox, Arthur	116	42 03
Creelman, James	115	41 66
Crowe, Ida	115	41 66
Crowe, Everett	116	42 03
Cummings, A G	116	42 03
Dunlap, Ella	72	26 08
Etta, Odessa	78	28 25
Forbes, Bertha	42	15 21
Fulton, Bessie	116	42 03
Gammell, Janet	116	42 03
Geddes, Wm M	116	42 03
Grant, Alfred A	116	42 03
Grant, Christie	116	42 03
Grant, Helen	111	40 21
Hamilton, Ida	116	42 03
Hattie, Bell	115	41 66
Johnson, Hattie	116	42 03
Johnson, Sara A	69	25 00
Johnson, Agnes	110	39 85
Kent, Laura	116	42 03
King, Mary E	96	34 78
Leck, Blanche	116	42 03
Lyons, Estelle	116	42 03
McCully, Isabel	114	41 30
McCurdy, Lizzie	114	41 30
McCurdy, Lilly T	115	41 66
McDonald, Annie F	115	41 66
McDonald, Alex F	116	42 03
McKinlay, Annie L	114	41 30
McLellan, Mary	116	42 03
McLeod, Adaline	112	40 58
McLeod, Jean M	115	41 66
McNutt, Maggie J	116	42 03
Madden, Sarah	105	38 04
Moore, Georgina	116	42 03
Murray, E H	116	42 03
Poole, Emilia V	115	41 66
Roode, Annie H	116	42 03
Smith, Alice	115	41 66
Tupper, Bessie	115	41 66
Waddell, Alice M	115	41 66
Archibald, Susie E	74	17 86
Barnhill, Christina J	116	28 02
Christie, Emily	116	28 02
*Boomer, Cordelia	111	35 74
Cox, Lon B	116	28 02
Cox, Mary A	114	27 53
*Dartt, Lizzie	113	36 38
*Dickey, Esther	116	37 36
*Dickson, Ida B	116	37 36
Johnston, Lavinia	108	26 08
*Kennedy, Mary	115	37 03
*McCallum, Cassie J	104	33 48
Munro, Millie H	116	28 02
Smith, Minnie B	112	27 05

COLCHESTER EAST.

Name		
Ferguson, Wm	116	56 04
McDonald, Libbie	116	56 04
McDonald, Maggie	116	56 04
Barclay, Mary E	76	27 53
Langille, Millie	114	41 30
McInnis, Jessie	114	41 30
McKay, Belle	116	42 03
McKenzie, May	52	18 84
Munroe, Annie J	33	11 95
Murdoch, Bessie	114	41 30
Scott, Helen	116	42 03
Stevens, Irene	115	41 66
Sutherland, Minnie	116	42 03
Urquhart, Maggie	112	40 58
Weatherby, Ellen	116	42 03
Bell, Ada	115	27 77
*Dickson, Lilla	111	35 74
*Henderson, Bessie L	113	36 33
McDonald, Christie	111	26 81
*McDonald, Annie	107	34 45
McKay, Dolina	112	27 05
McKay, Wm G A	116	28 02
McLeod, Barbara	107	25 84
McLeod, Annie	116	28 02
McLeod, Jean	116	28 02
Munroe, Mary	116	28 02
Semple, Lorena	118	36 38
*Simmonds, Emma	116	37 36
Dunbar, Wm	106	51 20
Faulkner, Melinda	114	55 07
Lewis, Bessie	116	56 04
McCart, Clara A	116	56 04
McCulloch, Maggie	116	56 04
O'Brien, D B	116	56 04
Peppard, Naomi	116	56 04
Ruggles, Lonfest	116	56 04
Williamson S W	23	11 11
Yuill, Etta	116	56 04
Archibald, Minnie M	116	42 03
Archibald, Minnie	116	42 03
Archibald, Clara M	116	42 03
Carroll, Orillia	112	40 58
Creelman, Laura	115	41 66
Creelman, Alice	115	41 66
Davison, Augusta	116	42 03
Fletcher, Ella	116	42 03
McCulloch, Essie	116	42 03
McLaughlin, Stella	116	42 03
McLellan, Bessie	116	42 03
McLeod, Sophie	116	42 03
Putnam, Bessie	114	41 30
Riley, Agnes	116	42 03
Spencer, J D	116	42 03
Stewart, J H	93	33 69
Wilson, Lela	116	42 03
Wilson, Blanche	106	38 40
*Bonnell, Orenia	116	37 36
Corbett, Aggie	110	26 57
Creelman, Electa	112	27 05
*Creelman, Maude	97	31 23
*Faulkner, Martha	111	35 74
Fulmore, Della	114	27 53
Fulton, Sadie	116	28 02
*Lynds, Laura	115	37 03
McCully, Mattie	105	25 36
McCully, Lizzie	104	25 11
McLaughlin, Reta	115	27 77
Robertson, Maggie	84	20 28
*Taylor, Lillie	116	37 36
Wilson, Emma G	116	28 02

DIGBY.

Name		
Godfrey, John F	110	
Alexins, Sister M	116	56 04
Bacon, Emma J	102	40 27
Bailey, L' y ' S	41	19 30
Bishop, Frank E	116	56 04
Carmelita, Sister M	116	56 04
Coffin, C W D	112	54 10
Denton, Lyman	113	54 59
Gates, Eunice R	116	56 04
Gates, Mary L	116	56 04
Healy, Archie W	116	56 04
Kinney, Julia L	116	56 04
Lent, C Bernard	116	56 04
Martell, Geo A	116	56 04
McCarthy, Joseph	98	47 34
Morehouse, Bertha E	111	53 62
Parker, W Boyd	116	56 04
Parker, Wm C	109	52 65
Rice, M ie	116	56 04
Taylor, ... A	116	56 04
Titus, Jessie S	28	13 52
Benson, Ida M	116	42 03
Bishop, Delma M	116	42 03
Challen, Minnie	115	41 66
Davis, Carrie A	116	42 03
Dunn, Cynthia	116	42 03
Gates, Maria E	116	42 03
Grant, Ellen W	116	42 03
Johnson, Alfred C	112	40 58
LeBlanc, Daniel	113	40 94
Marshall, Bessie E	116	42 03
McCarthy, Frek	110½	40 03
Robbins, Annise B	116	42 03
Spurr, E Blanche	113	40 94
Tedford, Lennie M	115	41 66
Turnbull, Lizzie B	116	42 03
Ursula, Sister M	116	42 03
Veronica, Sister M	116	42 03
Welch, Kate W	115	41 66
West, Henry H	110	39 85
Whitman, Mary	81	29 32
Wormell, Cora M	116	42 03
Bailey, Lois B	116	28 02
Bares, Florence	69	16 66
Belliveau, Edwd M	116	28 02
Bourneuf, Annie	114	27 53
Cann, Elnora S	112	27 05
Comeau, Adeline	116	28 02

Name			
*Comeau, Francis J	98	31	55
Corning, Kate Y	115	27	77
Crowley, Mary E	116	28	02
D'Entremont, Elie	115½	27	89
*Deveau, Alex M	41	13	20
*Deveau, Florence	116	37	36
Doucette, Pierre	116	28	02
Falvey, Nellie	114½	27	65
Gonzaga, Sister M	116	28	02
LeBlanc, Emily C	116	28	02
LeBlanc, Isaac	114	27	53
LeBlanc, Symphor'n	116	28	02
Lent, Bertha	114	27	53
Lent, Mary E	116	28	02
*Lonergan, Maggie	116	37	36
McDormand, Jean	116	28	02
*Melancon, Annie E	82	26	40
*Meritt, Bessie A	116	37	36
*Morehouse, Lottie G	115	37	03
*Morehouse, Sophia	116	37	36
Morrison, Isabelle	106½	25	72
Perry, Nellie	116	28	02
Prime, Lenetta	116	28	02
Randall, Olivia M	116	28	02
Rice, Alice M	116	28	02
Rice, Minnie M	111	26	81
Richards, Fannie	116	23	02
Saulnier, Adele	116	28	02
Saulnier, Frances	116	28	02
Smallie, Mary	116	28	02
Smith, Mary	110	26	57
Snyder, Alice M	115½	27	89
*Steele, Mary A	116	37	36
Theriault, Emma	116	28	02
Theriault, Symph	116	28	02
*Trask, Lizzie M	105	33	81
Walsh, Mary C	105	25	36
Weaver, Ruth	116	28	02
Welch, Fannie A	116	28	02
Wescott, Clara M	116	28	02
Wyman, Effie	112	27	05
Young, Susie M	111	26	81

ASSISTANTS.

Ambrose, Sister M	116	28	02
Francisca, Sister M	116	28	02

CUMBERLAND.

Freeman, H S	116		
Bentley, Libbie	115	55	55
Carter, Ellen	116	56	04
Charman, Mary E	116	56	04
Dochman, Andrew	116	102	74
Fillmore, Anna	116	56	04
McDormoud, R M	113	54	59
McIntosh, A M	116	56	04
McKenna, H W	116	56	04
McTavish, N D	116	56	04
Peppard, Sophie	116	56	04
Ross, A D	116	56	04
Ross, Alex	116	56	04
Scanlan, Martin	116	56	04
Treen, Clarissa	116	56	04
Anderson, Maggie	106	38	40
Aymer, S Smith	61	22	10
Beharrel, Mary	116	42	03
Bent, Enie F	76	27	53
Canfield, Geo S	116	56	04
Carlyle, Jaret	116	42	03
Carter, Amelia	116	32	03
Clarke, Martha	115	41	66
Clarke, Flora	115	41	66
Coates, Clara	116	42	03
Colburn, Alf G	113	40	94
Copeland, Hattie	74	26	81
Corbett, Susie	115	41	66
Cunningham, Laura	116	42	03
Doyle, Alice	116	42	03
Doyle, Sadie	114	41	30
Doyle, Edith	107	38	76
Drysdale, Laura	115	41	66
Glennie, Bertha	116	42	03
Grant, Maggie	116	42	03
Guilderson, Annie	116	42	03
Harrison, Hanna	116	42	03
Hunter, Clarissa	116	42	03
Irvine, Irene	116	42	03
Johnstone, Jennie S	116	42	03
Knight, Euda	111	40	21
Lane, Agnes	100	36	23
Layton, Mary	116	42	03
Lodge, Grace	114	41	30
Logan, Louella	116	42	03
Lowe, Nettie	116	42	03
Macaulay, Ettie	115	41	66
Meek, Mary L	116	42	03
Moore, Laura	116	42	03
McCart, Aggie	116	42	03
McDonald, Rebecca	116	42	03
McKeffey, Alice	113	40	94
McIntosh, Anderson	116	42	03
McKay, Fanny	115	41	66
McKeen, Mary	113	40	94
McKenzie, Cassie A	114	41	30
McKinlay, Oressa	112	40	58
McKinnon, Bar	114	41	30
McLeod, Georgina	115	41	66
O'Brien, R B	107	38	76
Patterson, Sara	116	42	03
Peel, Jas E	116	42	03
Peers, Jennie B	116	42	03
Peppard, M A	115	41	66
Peppard, Alice	116	42	03
Pugh, Leona	116	42	03
Pugsley, Alice	115	41	66
Robertson, Lou A	110	39	85
Robertson, Lilla	116	42	03
Ross, Marian J	115	41	66
Ryan, Mary F	116	42	03
Sproul, Hester A	116	42	03
Skimmings, Lizzie	116	42	03
Spence, Belle M	114	41	30
Sayre, Julia	112	40	58
Shipley, Clara	116	42	03
Sproul, Sara L	114	41	30
Stewart, Hattie E	114	41	30
Travis, Ada	116	42	03
*Trenholm, Bessie	117	42	39
Tuttle, Ethel	116	42	03
Urquhart, Aggie	110	39	85
West, Jessie	116	42	03
Weir, Amelia	116	42	03
Wilson, Bessie	116	42	03
Woodland, Geo	115	41	66
Armstrong, Lucilla	111	26	81
Barclay, Mary	48	11	59
Bowser, Annie	110	26	57
Carter, Ada	99	23	91
Chesnutt, A A	116	28	02
*Chisholm, Anna	112	36	06
*Crowe, Sara	116	37	36
Crowley, Sara	113	27	29
Downey, Mary	113	27	29
Doyle, Florence B	115	27	77
Dunn, Lottie	116	28	02
*Dunn, Mary	116	37	36
Dunn, Ada B	106	25	60
Embree, Nellie	114	27	53
Gillis, Rena	97	23	43
*Graham, Lois	114	36	70
*Harpell, Mary	116	37	36
Haymand, Flora	115	27	77
Henderson, Janetta	113	27	29
Hunter, May	116	28	02
King, Ada	116	28	02
King, Willard	110	26	57
Knight, Ellen	116	28	02
*Laird, Bessie P	116	37	36
McKay, Jennie M	116	28	02
Munroe, Carrie	110	26	57
Munroe, Jessie	116	28	02
Munroe, Articia	81	19	56
McLean, Maggie	116	28	02
McLean, Janet	116	28	02
*McLean, Emma	116	37	36
McLeod, Kate	82	19	80
Mills, Emma	115	27	77
Nelson, Libbie	65	15	70
Oxley, Priscilla	116	28	02
Park, Libbie	*116	28	02
Purdy, John A	116	28	02
Reid, Mary J	116	28	02
Reeves, Ella	115	27	77
Scott, Mary B	116	28	02
Schurman, Minnie	116	28	02
Spinney, Emma	77	18	59
Stapleton, Wm	104	25	11
Stevens, Eva K	114	27	53
Stewart, Maggie	113	27	29
Wier, Minnie	116	28	02
Wilson, Frances G	116	28	02
*Wilson, Ruth	116	37	36
Wilson, Mary A	113	27	29

PARRSBORO'.

Craig, Inglis C	116	102	74
Sproul, Mary J	116	56	04
Cameron, Bertha	116	42	03
Hockin, Leah	116	42	03
Kerr, Minnie G	116	42	03
Leake, Olivia	116	42	03
Leitch, Fanny	116	42	03
Mason, Christina	114	41	30
Moore, Lizzie	116	42	02
Richardson, Ida	115	41	66
Seaman, Frank	116	42	03
Sproul, Annie	81	29	32
Stevens, Annie T	116	42	03
Ward, Lillian	116	42	03
Wotten, Ethel	116	42	03
Borden, Naomi	116	28	02
Corbett, Bessie	116	28	02
Hatfield, Della	116	28	02
Hatfield, Hallie	80	19	32
Mahoney, Josie	116	28	02
*Mason, Isa	116	37	36
McElhinney, Mary	96	23	19
McGilvray, Maggie	116	28	02
*Sweet, Alberta	116	37	36

GUYSBORO.

Longley, J M	112		
Cameron, H G	114	55	07
Elderkin, Ella C	115	55	55
Madden, A E	113	54	59
McGillivray, Arch A	116	56	04
Parker, W W	115	55	55
Bixby, Rebecca W	116	42	03
Bonin, John B	116	42	03
Bruce, Lila A	82	29	68
Carroll, K J	116	42	03
Clarke, Duncan	116	42	03
Cox, E A	116	42	03
Ferguson, Delia J	100	36	23
Ferguson, Addie C	115	41	66
Hadley, Sadie P	110	39	85
Keating, Ella	116	42	03
Kedy, Louise	116	42	03
Keating, Ida	116	42	03
McIsaac, W M	114	41	30
McMillan, Kate	116	42	03
McPherson, J A	109	39	49
Reddy, M H	115	41	66
Sullivan, Ella C	113	40	94
Sinclair, Alice M	100	36	23
Sinclair, Libbie E	116	42	03
Torey, Sarah J	116	42	03
Bruce, Maggie S	116	28	02
Cameron, Ed C	116	28	02
*Carritt, Maria	116	37	36
Carr, Adeline	111	26	81
Carey, Ida E	116	28	02
Condon, Minnie	113	27	29
Condon, Bessie	83	20	04
Cunningham, L B	25	6	04
Hanifen, Maggie	116	28	02
Henderson, M E	116	28	02
Jones, Josie M	116	28	02
Kelly, Mary	115	27	77
Keating, Katie M	113	27	29
Landry, Florence	116	28	02
*Martin, Ellen	110	35	42
Martin, Maggie	115	27	77
Martin, H L	116	28	02
*Meagher, Minnie	113	36	38
Myers, Louisa	116	28	02
Myers, E L	115	27	77
McBain, M E	116	28	02
Macdonald, Mayne	116	28	02

McFarlane, Alex	79	19	07
McIntosh, A C	115	27	77
O'Neill, Annie S	113	27	29
Sherman, Mary A	116	28	02
Sherman, Lucy	109	26	33
Torey, Anna E	116	28	02
Walsh, M B	33	7	96
Walsh, Harriett	107	25	84

ST. MARY'S.

Falconer, Minnie	102	49	27
Milner, T L	85	41	06
McLean, Emma	116	56	04
Cameron, Maggie S	82	29	68
Chisholm, Martha A	98	35	01
Fisher, Ruth	115	41	66
Giffin, Connie E	116	42	03
Gunn, Lina	92	33	33
Hall, Sarah M	112	40	58
Macdonald, Lucilla	116	42	03
Macdonald, Agnes	116	42	03
McNaughton, D P	116	42	03
Sinclair, Cecelia	116	42	03
Williams, Martha	116	42	03
Fraser, Luella	116	28	02
*Grant, Jessie M	116	37	36
*Gunn, Sarah J	106	34	13
Hawbolt, Alexina	116	28	02
McBain, Maria	116	28	02
*McKeen, Gussie	113	36	38
McNaughton, A L	116	28	02
*Ryter, Ludlow E	105	34	13
Sinclair, Bella H	104	25	11
Taylor, Bertha A	115	27	77

HALIFAX.

CITY.

MacKay, A H			
Murray, Howard			
James, N C			
Mackintosh, K			
Kennedy, W T			
Peters, F A			
O'Hearn, P	119	56	04
Thompson, W E	119	56	04
Agatha, Sr	119	56	04
Allison, Edith	119	56	04
Angela, Sr	118	55	57
Berchman, Sr	119	56	04
Bowden, L J	119	56	04
Bowden, M	119	56	04
Brims, M C	119	56	04
Brodie, I	119	56	04
Bruce, J	119	56	04
Cameron, E	119	56	04
Creelman, W A	119	56	04
Creighton, G	119	56	04
Creighton, I M	118	55	57
Cunningham, A M	119	56	04
DeChantal, Sr	118	55	57
Dolorosa, Sr	119	56	04
Donohoe, Mme	57	26	84
Dwyer, Mary	119	56	04
Flowers, E M	119	56	04
Flowers, H L	119	56	04
Fulton, E	57	26	84
Gaul, R E	119	56	04
Holloway, M A S	119	56	04
Laracy, A X	119	56	04
Miller, C J	119	56	04
McCurdy, M R	118	55	57
McKenna, L A	47	22	13
Philp, Martha	119	56	04
Pius, Sr	119	56	04
Power, M E	119	56	04
Ross, E J	119	56	04
Ross, George	119	56	04
Ryan, A F	119	56	04
Saunders, A C	119	56	04
Shields, S W	119	56	04
Shin, M	119	56	04
Smith, J A	110	51	80

Name		
Somers, B B	119	56 04
Stenhouse, Agnes	62	29 19
Theakston, H S F	119	56 04
Walsh, P L	119	56 04
Wiswell, I M	118	55 57
Warner, E	118	55 57
Adams, E	119	42 08
Ahern, M	72	25 42
Aloysia, Sr	119	42 03
Aquinas, Sr	118	41 68
Bayer, A L	119	42 03
Bond, E	119	42 03
Borgia, Sr	119	42 03
Caldwell, K S	119	42 03
Carten, E M	119	42 03
Cecilia, Sr	119	42 02
Christina, Sr	119	42 02
Coleman, H E	119	42 03
Curren, E M	119	42 03
Devine, M E	119	42 03
Doherty, M	119	42 03
Dominic, A	119	42 03
Donovan, M	119	42 03
Elsdon, E W	119	42 03
Falconer, B	119	42 03
Felix, Sr	119	42 03
Florence, Sr	119	42 03
Francis, Sr	119	42 08
Grierson, M H	119	42 03
Grierson, F	119	42 03
Gualbert, Sr	119	42 03
Hamilton, I	119	42 03
Hamilton, H	119	42 03
Hartigan, Sr	119	42 03
Helena, Sr	119	42 03
Hills, F N	119	42 03
Inglis, M C	119	42 03
James, C A	119	42 03
John Baptist, Sr	119	42 03
Johns, M A	119	42 03
Johnson, A M	118	41 68
Kantwell, Mme.	62	21 89
Leo, Sr	119	42 03
Logan, A	119	42 03
Margaret, Sr	119	42 03
Mary, Sr	119	42 03
Merlin, E C	18	6 35
Mitchell, A J	119	42 03
McArthur, J R	119	42 03
McCurdy, J A	119	42 03
McGregor, A	119	42 03
McGregor, H	119	42 03
MacGregor, M C	119	42 03
O'Donoghue, M T	119	42 03
Perpetua, Sr	119	42 03
Philip, M E	119	42 03
Putnam, A F	119	42 03
Raphael, Sr	119	42 03
Shaffer, L B	119	42 03
Strattan, E	118	41 68
Sullivan, M	119	42 03
Sullivan, M T	119	42 03
Sullivan, M T R	119	42 03
Sullivan, Mme. E	119	42 03
Sullivan, Mme. E F	119	42 03
Sullivan, S J	119	42 03
Theresa, Sr	119	42 02
Torrey, E C	119	42 03
Townsend, C F	119	42 03
Vincentia, Sr	119	42 03
Waddell, M	119	42 03
Walsh, A M	119	42 03
Warner, M	119	42 03
Willis, E P	119	42 03
Gossip, C M	119	28 02
Noble, Z E	119	28 02
Payson, C A	119	28 02

COUNTY.

Name		
Congdon, H S	116	56 04
Crowe, Cassie	115	55 55
Hughes, Mary	95	45 89
Hislop, Josie	116	56 04
Logan, Mary	116	56 04
Mosely, Mary	116	56 04
Sterling, Annie	99	47 82

Name		
Ross, Alex	82	39 31
Archibald, George	114¼	41 48
Archibald, May	115¼	41 84
Archibald, May	116	42 03
Archibald, Mabel	116	42 03
Auld, Maggie	103	37 32
Armina, Sister	116	42 03
Burnette, Emma	80	28 98
Braden, Libbie	116	42 03
Bishop, Annie	91	32 97
Borne, Louisa	95	34 42
Brow Emma	116	42 03
Burge, Lillie	94	34 06
Clark, A W	30	10 87
Cook, Clara	111¼	40 39
Connor, Laura	116	42 03
Cox, Libbie	115	41 66
Cox, Jeanette	109	39 49
Creelman, Bessie	114	41 30
Creelman, Libbie	114	41 30
Dowell, Jessie	114	41 30
Dickey, Agnes	82	29 68
Dorman, Jeamima	107¼	38 94
Doherty, Philip	116	42 03
Downey, M A	116	42 03
Downey, A M	116	42 03
Egan, S E	116	42 03
Fultz, Emily	114	41 30
Fultz, George	116	42 03
Findlay, Sarah	116	42 03
Fulton, Minie	115	41 66
Fulton, Nellie	112	40 58
Green, Elive	116	42 03
Gammell, Jane	43	15 57
Gibbon, Clara	116	42 03
Gibbon, Rand	114	41 30
Godfry, Fannie	116	42 03
Howell, L E	83	30 05
Hay, Minnie	116	42 03
Hamilton, May	116	42 03
Hume, Bessie	116	42 03
Hume, Emma	116	42 03
Johnson, Maggie	116	42 03
Joyce, G A	93	33 69
Jackson, Charles	116	42 03
Josephine, Sister	116	42 03
Knaut, Isabella	116	42 03
Kennedy, M	116	42 03
Keys, Edith	108	89 13
Lay, Louisa	69	25 00
Lloy, Ellen	116	28 02
McGunnigle, Annie	11	3 98
Maclean, Adelaide	116	42 03
Maclean, Emeline	115¼	41 84
Murray, Francis	116	42 03
Murray, Kate	116	42 03
Major, Kate	116	42 03
Macdonald, A M	116	42 03
McNeil, Helen	116	42 03
Moser, Alice	114¼	41 48
Negus, Nelson	116	42 03
Osborne, Melissa	116	42 03
O'Brien, James	116	42 03
Putnam, Mary	82	29 68
Rayne, M A	116	42 93
Regoria, Sister	116	42 03
Reid, Nancy	114	41 30
Roche, Charles	115	41 66
Shankel, M B	116	42 03
Shatford, Maud	116	42 03
Stuart, Fannie	113	40 94
Sprott, Edith	116	42 03
Scarpe, Marian	116	42 03
Shute, Jessie	116	42 03
Sheehan, Joanna	108	39 13
Thompson, Minnie	116	42 03
Thompson, Maria	116	42 03
Tulloch, Ellen	115	41 66
Tobin, Florence	115	41 66
Thornton, May	116	42 03
Wilson, Edna	112	40 58
Wilson, Annie	116	42 03
Archibald, Emma	96	23 19
*Burris, Mary	111	85 75
*Blakely, Mary	102	32 84
Bellefontaine, Cecilia	112	27 05
*Behrendt, May	116	37 36
*Crowell, Alice	115	37 03
Calloway, Hannah	50	12 08

Name		
*Drysdale, Bessie	77	24 79
Etter, Maggie	116	28 02
Fultz, Nettie	109	26 33
*Fultz, Florence	114	36 70
Fulton, Clarence	82	19 80
Gladwin, Eliza	100¼	24 27
Graham, Phebe	72	17 38
Graham, Louisa	115	27 77
Gibbon, John	116	28 02
Henderson, Christie	116	28 02
*Hubly, Eliza	116	37 36
Hubly, Cale	116	28 02
Hubly, Winfred	116	28 02
Horne, May	54	17 38
*Jordan, Hattie	105	33 81
Mitchell, Eliza	113	27 29
*Mitchell, Bessie	115	37 03
*Mitchell, Elfrida	114	36 70
*Mitchell Arabella	115	37 03
Mitchell Cath	116	28 02
Prest, Nancy	116	28 02
*Power, Cath	116	37 36
Reynolds, Maggie	116	28 02
*Robertson, Mary	116	37 36
Reid, Abbie	106	25 60
Stewart, Bertha	113	27 29
Tait, Laura	55	13 29
Warner, Della	116	28 02
Warner, Lavinia	116	28 02
Wilson, Florence	106¼	25 72
Westhaver, Selina	82	19 80
White, Annie	116	28 02

ASSISTANTS.

Name		
Findlay, Jessie	116	28 02

HANTS.

WEST HANTS.

Name		
Miller, Geo J	116	102 74
Smith, John A	115	
Armstrong, E L	116	56 04
Benton, Maggie	116	56 04
Caldwell, Leda	116	56 04
Coalfleat Jessie	116	56 04
Curry, Elmona	115	55 55
Ferguson, Annie	116	56 04
Kaulback, Edgar J	116	56 04
McLatchey, Blanche	115	55 55
McLean, J J	116	56 04
McNealy, Murray	115¼	55 79
Miller, Bessie	116	56 04
Murphy, H W	116	56 04
Underwood, Jas	115	55 55
Whitman, Melbourne	116	56 04
Archibald, Mrs R	115	41 66
Armstrong, Sadie	116	42 03
Bennett, Hanna	115	41 66
Brooks, Ethel G	116	42 03
Burgoyne, N A	113	40 94
Chisholm, Emma	114	41 30
Corkham, David	116	42 03
Crowe, Joseph	114	41 30
Dimock, Annie	115	41 66
*Etter, Odessa	10	3 62
Freeman, Binney	116	42 03
Harvey, Annie	116	42 03
*Hogan, Hanna	97	35 14
Kerr, Bessie	115	41 66
Lawrence, Lydia	116	42 03
Lindsay, Rebecca	116	42 03
Lynch, Jessie	112	40 58
McHarrie, Agnes	82	29 68
McHeffy, Mary	116	42 03
McKay, Maude	116	42 03
McNealy, Clara	116	42 30
Miller, Florence	116	42 03
Miller, Mary M	56¼	20 47
Mumford, Charlotte	116	42 03
Parker, Mary L	115	41 66
Payzant, Loucilla	116	42 03
Scott, Agnes	116	42 03
Shaw, Janie	74	26 81
Sloan, Lena	113	40 94
Starratt, Mary J	116	42 03

Name		
Stephens, Laura	115	41 66
Sutherland, Myrtle	116	42 08
Sweinhimer, May	113	40 94
Woodroffe, Laura	115	41 66
Bacon, Cora	116	28 02
*Beckwith, Hanna	108	34 77
Burgess, Annie	26	6 28
*Coleman, Edna	111	35 74
*Lake, Nellie E	116	37 36
McKay, Mabel	116	28 02
*Wilson, A Laurie	114	36 70
*Wilson, Lizzie	113	36 38

EAST HANTS.

Name		
Crowe, Louisa	116	56 04
Dill, Minnie	116	56 04
Madill, Winnie	116	56 04
O'Brien, Charlotte	116	56 04
Shaw, Emma	110	53 14
Barbrick, Lulu	116	42 03
*Brown, M M	116	42 03
Corbett, Ida B	80	28 98
Cox, Susie P	116	42 03
Dewis, Annie	116	42 03
Douglas, E A	116	42 03
Ellis, Sadie	116	42 03
Forbes, Mary M	116	42 03
Frame, Christina	116	42 03
Frame, David	116	42 03
Gardner, Nelson	83	30 05
Hanna, Amanda	116	42 03
Harvie, Florence	116	42 03
Hennigar, Annie	116	42 03
Johnson, Grace	115	42 03
Lynch, Mary	32	11 59
Logan, Mary A	116	42 03
Maine, Elisa J	115	41 66
Mason, Annie	116	42 03
Mason, Mary	116	42 03
McDonald, J Clyde	116	42 03
McDougall, Lois	116	42 03
*McHarrie, Marion	116	42 03
McLellan, Annie	76¼	27 71
McNeil, Emily	116	42 03
Morris, Sarah	116	42 03
Morrison, Maggie	109	39 49
Richardson, Etta	111	40 21
Ryan, Maggie	115	41 66
Skaling, Ethel	116	42 03
Wallace, Alice	113	40 94
Whidden, Effie S	107	38 76
Anthony, Bertha	116	28 02
Allon, Annie	116	28 02
*Brennan, Eliza	116	37 36
Dimock, Effie	116	28 02
*Eaton, Cora	93	29 94
Ettinger, Aurilia	108¼	26 20
Forbes, H W	116	28 02
Graham, Merion	116	28 02
Grant, Stella	116	28 02
Horner, Lizzie	116	28 02
Huntley, H B	114	27 53
*Maine, Sara A	115¼	37 19
McCulloch, Minnie	116	28 02
McDonald, Annie	116	28 02
McDonald, Christina	116	28 02
McMillan, Annie	116	28 02
O'Brien, Ada	116	28 02
*Parker, Sadie	67	21 57
*Smith, Flora	55	17 71
*Truesdell, Ophelia	110	35 42
Wallace, Maggie	116	28 02
Weatherhead, Gabel	116	28 02

INVERNESS.

NORTH.

Name		
Chiasson, Charles	116	56 04
Cormier, Wm E	116	56 04
Gillis, James D	116	56 04
McLean, Donald E	116	56 04
McNeill, Alex. D	112	54 10
McIsaac, Angus	116	56 04
Au Coin, Nictair	116	42 03
Au Coin, James E	116	42 03

Name		
Au Coin, Chas E	116	42 03
Chisholm, Arch'd	116	42 03
Cameron, Arch'd	113	40 94
Chisholm, Jessie W	116	42 03
Chisholm, Christy	116	42 03
Doy'e, Emma	116	42 03
Dunn, Mary A	114	41 30
Gallant, Thomas	116	42 03
LeBlanc, Patrick	116	42 03
Munroe, John P	114	41 80
McLean, Eva G	116	42 03
McKinnon, M A	116	42 03
McKay, Alex D	116	42 03
McNeill, Mary	116	42 03
McLellan, Alex N	116	42 03
McFarlane, D D	116	42 03
McLellan, Arch'd N	116	42 03
McDougall, Arch'd	116	42 03
McLellan, James	74	26 81
McDonald, H Y	116	42 03
Miller, Joseph	116	42 03
Roach, Daniel	116	42 03
St St Mary Alexandre	116	42 03
St St Marie Frs. d'Assise	116	42 03
Tompkins, Maurice	116	42 03
Tompkins, Maggie C	116	42 03
Au Coin, Hubert	116	28 02
Au Coin, Chas J	116	28 02
Chiasson, Anselm	116	28 02
Cody, Rebecca J	116	28 02
Campbell, Joseph R	116	28 02
Doyle, Joseph	96	23 19
McIntosh, A H	116	28 02
McLeod, Wilina	116	28 02
McDonald, James	115	27 77
McMillan, Murdo	78	18 83
McInnis, Chas J	116	28 02
McLeod, D C	62	14 97
McKinnon, H L	110	26 57
McKay, Dan P	116	28 02
McCormick, John	116	28 02
McMillan, Murdo	78	18 83
McKinnon, John L	116	28 02
LeBlanc, Timothy	114	27 53
LeBlanc, John	116	28 02
Laurence, George	116	28 02
LeBlanc, John	116	28 02
Munro, George	116	28 02

POOR SECTIONS.

Name		
*Carvell, William	116	37 36
*Gillis, John	116	37 36
*Gillis, James D	115	37 03
*McIntosh, Lizzie J	116	37 36
*McLellan, Alex	116	37 36
*McLellan, Alex J	104	33 48
*Ryan, James T	116	37 36

ASSISTANTS.

Name		
AuCoin, Napoleon	116	18 68
Doucett, Hubert	116	18 68
Doucett, Paul	116	18 68
Doyle, Annie L	116	18 68
LeBlanc, Maria	116	18 68
McLellan, M H	85	13 68
Hache, Helen	116	18 68
LeFort, Louisa	116	18 68
Philips, Mary	114	18 35
Roach, Didace	116	18 68
Roach, Louisa	116	18 68

SOUTH.

Name		
Campbell, D F	116	102 74
Eaton, John E	116	
Blue, Malcolm	115	55 55
Chisholm, Dun.on	88	42 51
Cameron, Janet E	114	55 07
Calder, James	115	55 55
McDonald, A D	115	56 04
McEachen, F A	115	55 55
McMillan, Neil	95	45 89
Morrison, A W	102	49 27
Boyle, Maggie	116	42 03
Campbell, Dan A	114	41 30
Doyle, Mary A	116	42 03

Name		
Finn, Cecilia	116	42 03
Forbes, William	116	42 03
McDonald, Teresa	116	42 03
McLellan, J D	116	42 03
McInnes, Barbara	116	42 03
McLean, L E	116	42 03
McDonald, Mary E	116	42 03
McLean, Mary S	113	40 94
McKenzie, Anna J	112	40 58
McKenzie, Rodk M	100	36 23
McIntyre, Peter	116	42 03
McInnie, W C	116	42 03
Matheson, Frank	113	40 94
McDonald, Cath	116	42 03
McEachen, John	116	42 03
McKinnon, Jonathan	99	35 87
Nicholson, Arch G	110	39 85
Reeves, Mary	116	42 03
Smith, Henry M	95	34 42
Skinner, Mary J	95	34 42
Sr St Clarence	116	42 03
Sr St Philip	115	41 66
Sr St Susan	115	41 66
Black, Jessie F	116	28 02
Beaton, H R	116	28 02
Boyle, Hugh	116	28 02
Campbell, Mary	113	27 29
Campbell, Janet	112	27 05
Campbell, Cath	89	21 50
Campbell Alex	116	28 02
Chisholm, Donald	116	28 02
Davis, Mary A	116	28 02
Fraser, Mary F	116	28 02
Kennedy, Alex	78	18 83
McFadyen, Alex N	116	28 02
McLeod, Hannah	116	28 02
McDonnell, Euphemia	109	26 33
McDonald, James	116	28 02
McRae, Maria	112	27 05
McEachen, Mary J	115	27 77
McInnes, Arch	112	27 05
McLeod, Agnes	116	28 02
McDonald, S A	116	28 02
McDonald, Cath	98	23 67
May, Florence	77	18 59
McLean, Mary A	114	27 53
McNeill, Mary	116	28 02
McPhie, Neil D	116	28 02
McLean, Maggie E	116	28 02
McDonald, Cath	116	28 02
McLellan, Mary	116	28 02
McMillan, Ann B	21	5 07
McQuarrie, Mary	115	27 77
McMaster, Lexy	103	24 87
McMaster, Christina	116	28 02
McQuarrie, Angus	116	28 02
McKinnon, M A	105	25 36
McQuarrie, Jessie A	116	28 02
McDonald, Angus G	112	27 05
McNeill, Flora	116	28 02
McInnes, Martha	100	24 15
McIver, Almina	113	27 29
McDonald, Barbara	116	26 57
McLellan, Mary	116	28 02
McQuarrie, J G	116	28 02
McLellan, Ronald	106	25 60
Meagher, Honora	116	28 02
McIsaac, Christy A	13	3 13
McDonald, James	116	28 02
Smith, Sadie	116	28 02
Sr St Mary de Temple	116	28 02
Campbell, Minnie	110	26 57
McLellan, Malcolm	106	25 60
McEachen, John D	110	26 57
McDougall, Maggie A	116	28 02
Nelson, Cyrus	85	20 53
Rankin, Dan	116	28 02

POOR SECTION.

Name		
McQuien, Mary S	115	37 03
McDonald, Cath S	116	37 36
McDonald, Murdo	109	35 09
Reeves, Lizzie	104	33 48

KINGS.

Name		
McLeod, Angus	112	
Banks, James A	106	51 20
Bishop, J L	106	51 20
Caldwell, Mabel	92	44 44
Carter, Bessie	116	56 04
Coffin, Geo W	115	55 55
Ford, Susie B	116	56 04
Fuller, Martha	92	44 44
Hamilton, Bessie	115	55 55
Hemmeon, M D	116	56 04
McDonald, F S	88	42 51
McKittrick, Nellie	52	25 11
Munro, Henry	108	52 17
Power, Alice	116	56 04
Reid Chas E	116	56 04
Robinson, L D	116	56 04
Saunders, W E	104	50 24
Scott, Lily A	116	56 04
Stevens, Matilda	112	54 10
West, Susie	116	56 04
Woodworth, W H	116	56 04
Best, Annie B	116	42 03
Best, Bertha B	113	40 94
Blackadder, Edw	114	41 30
Bligh, Leverett	116	42 03
Bowles, Addie	114	41 30
Brown, C W	113½	41 12
Burbidge, Alice	115	41 66
Burgess, Olie	115	41 66
Challen, Bessie	116	42 03
Chute, Hanna	116	42 03
Cohoon, S E	116	42 03
Craig, James	116	42 03
Craig, Katie	112	40 58
Crowe, M B	116	42 03
Crowell, Bessie	79	28 61
Farrell, Teresa	116	42 03
Faulkner, Clara	80	28 68
Fisher, Emma	116	42 03
Fitch, Maude	103	37 32
Fitch, Nettie S	116	42 03
Ford, Mattie K	116	42 03
Fuller, Alice	114½	41 48
Griffin, Robt R	104	37 68
Hall, Bertie M	27	9 78
Harlow, Susie	62	22 46
Hennigar, Edith	116	42 03
Hudson, Ida M	96½	34 96
Johnson, Clara	100	36 23
Kaye, Hattie	116	42 03
King, Lillian	116	42 03
Lamphier, Mabel	82	29 68
Loomer, Sadie	116	42 03
Mahoney, Lalia	116	42 03
Marchant, J N	116	42 03
Margeson, Naomi	115	41 66
McDonald, M W	116	42 03
McLaughlin, Minnie	108	39 13
McNeil, Bessie	116	42 03
Messenger, Laura	13	4 70
Morton, Mamie	116	42 03
Mosher, A S	110	39 85
Mosher, Maggie	116	42 03
*Nichols, Lavinia	111¼	40 39
Parker, Ida A	116	42 03
Parker, Lillie	111	40 21
Rathbun, Flora	116	42 03
Reid, Pim G	115	41 66
Robinson, Clara	70	25 36
Rockwell, Leigh	110	39 85
Ross, Susie	114	41 30
*Sanford, Bertha	95	34 42
Sanford, W M	86	31 14
Shaw, Percy J	116	42 03
Skinner, Leander	116	42 03
Sutherland, Agnes	116	42 03
Thomas, Fred	111¼	40 39
Trethewey, Ida L	116	42 03
Truesdell, Isora	81	29 32
VanBuskirk, John	116	42 03
Vaughan, Etta	115	41 66
Wallace, Burpee	116	42 03
*Ward Neil O	114	41 30
Weaver, Sadie	115½	41 84
West, Emma J	116	42 03
Bill, Cassie R	116	28 02
Bishop, Hattie	116	28 02

Name		
Boehner, Eugene	95	22 95
Bolser, Mildred	110	26 57
*Brimner, Jessie	114	36 70
Burns, Zilpha	116	28 02
Caldwell, Cassie	116	28 02
*Carey, Susie	116	37 36
Chute, John N	88	21 25
*Covey, Nettie C	95	30 59
Craig, Sadie	106	25 60
*Dimock, Clara	75	24 15
Forsythe, Hattie	116	28 02
Fuller, Bessie	18	4 34
*Jackson, Maggie	116	37 36
*Jess, Mary V	116	37 36
Jordan, Etta	107	25 84
*King, Flora	116	37 36
Lockhart, Ida	112	27 05
Lumbard, Julia	99	23 91
McKeen, Mattie	111	26 81
*Newcombe, Lou	82	26 40
*North, Julia	93	29 94
*Parish, Clementina	26¼	8 53
Reid, Carrie I	75	18 11
Shaw, Annie E	116	28 02
*Spinney, Rowena	116	37 36
*Stoddard, Georgie	56	18 03
*Strong, Mary A	109	35 09
Strong, Silas	98	23 67
Weaver, Maggie	98	23 67
*Wheaton, Elsa	96	30 91
Cox, Renwick	14	6 76

LUNENBURG AND NEW DUBLIN.

Name		
McKittrick, B	113	
Andrews, H W	108	52 17
Borden, Georgie	116	56 04
Dimock, Maggie	116	56 04
Eagles, Josephine	116	56 04
Ernst, Victoria	116	56 04
Hamilton, Agnes	116	56 04
Harlow, Clara	116	56 04
Hewitt, Minnie	116	56 04
Huggins, George M	116	56 04
McDougald, A J	112	54 10
Quinlan, John T	116	56 04
Rieser, Daniel	116	56 04
Slauenwhite, S	115	55 55
Veinotte, Alice M	115	55 55
Boehner, Bessie	116	42 03
Burgoyne, Mary	115½	41 84
Burnaby, Evelyn	98	35 51
Caldwell, Olivia	116	42 03
Card, Harriet	116	42 03
Chambers, M J	116	42 03
Cook, Elva M	116	42 03
Crawford, Florence	115	41 66
Crowse, Annie	116	42 23
Dexter, Lena M	115	41 66
Douglas, Ada	114	41 30
Eisenhaur, Mary	116	42 03
Faulkner, Amelia	108	39 13
Fitzgerald, Lydia	115	41 66
Freeman, Naomi	116	42 03
Gates, Minnie B	116	42 03
Ham, Estella	116	42 03
Ham, Hattie	116	42 03
Hebb, Arthur	116	42 03
Hebb, Elsie	116	42 03
Heckman, Bessie	116	42 03
Heckman, Ella	116	42 03
Heim, Susie	116	42 03
Herman, Ellen	116	42 03
Hirtle, Amanda	116	42 03
Hirtle, Minnie	116	42 03
Hogan, L'S	116	42 03
Jackson, Mary	83	11 95
Kaulback, Mary	116	42 03
Keddy, Bessie	113	40 94
Mailman, Ada	116	42 03
Morton, Flora	116	42 03
McDonnell, Agnes	116	42 03
McKean, Alex	116	42 03
McLachlin, Lena	115	41 66
McNutt, Minerva	116	42 03
Newcomb, Bessie	114	41 30

Name		
Ritcey, Mary C	116	42 03
Sarty, Hannah	116	42 03
Schnare, Jessie	116	42 03
Scott, Annie	116	42 03
Shoop, Fanny M	111	40 21
Skerry, Ellen M	111	40 21
Slauenwhite, Emma	116	42 03
Smith, Laura	116	42 03
Stoddart, Marie	116	42 03
Strum, Mary	116	42 03
Sweinimer, Ellie	116	42 03
Tobin, Ellie M	111	40 21
Tobin, Mary E	114	41 30
Vaus, Mary G	82	29 68
Veinotte, A C	116	42 03
Weagle, Susie	116	42 03
Wentzell, Annie	116	42 03
Wentzell, Elnora	115	41 66
Westhaver, Edna	116	42 03
Wile, Fanny J	116	42 03
Woodworth, Bessie	116	42 03
Wynacht, Agnes	116	42 03
Young, Effie	115	41 66
Zinck, Harriet	116	42 03
Barry, Ida	116	28 02
Corkum, Elmore	116	28 02
Duncan, Fanny	116	28 02
Eisenhaur, Iona	116	28 02
Fancy, Clara	116	28 02
Fancy, Sadie	116	28 02
Fancy, Sarah	116	28 02
*Frank, Celia	116	37 36
Freeman, Amelia	115	27 77
Gardner, Nora	116	28 02
Haines, Taphenus	116	28 02
Hardy, Annie	116	28 02
*Hebb, Carmina	107	34 45
Hendry, Mary E	112	27 05
Herman, Edna	116	28 02
Herman, M A	116	28 02
Herman, Naomi	116	28 02
Hill, Jennie M	8	1 93
James, Ellen	116	28 02
*Johnson, T W	107	34 45
Kaulback, Laura	116	28 02
Keddy, Laura	116	28 02
Kennedy, Lois	116	28 02
Langille, Amy	116	28 02
Lohnes, Antionette	116	28 02
Lohnes, Bertha	116	28 02
Lohnes, Rosena	103	24 87
*Mason, Lavinia	113	36 38
Morash, Carrie	116	28 02
Morton, Howard	116	28 02
McKean, Arabella	116	28 02
McMillan, Nellie	116	28 02
Newcomb, Bessie	116	28 02
Niford, Susie	116	28 02
Pearl, Jeannette	116	28 02
Pernette, Mary	115	27 77
Powers, Millie	116	28 02
Rafuse, Maggie	116	28 02
Rafuse, Susie	19	4 58
Ramey, Jennie	116	28 02
Risser, Mary A	116	28 02
Schnare, Drusilla	116	28 02
Semon, Ada C	113	27 29
Shea, Minnie	79	19 07
Smith, Ada A	115	27 77
Smith, Alberta	116	28 02
Smith, Harriet	114	27 53
Spidell, Alice	116	28 02
Veinotte, Adelaide	116	28 02
*Webber, Bessie	116	37 36
Westhaver, Anice	116	28 02
Wile, Annie C	116	28 02
Wile, Laura	116	28 02
Woodward, Mary	116	28 02
*Zinck, Ellie	113	36 38
Zwicker, M E	116	28 02

ASSISTANT.

Name		
Jean, M Ida	81	13 04

CHESTER.

Name		
Kempton, E A	111	53 62
Williams, C E	115½	55 79
Hennigar, Cora	112	40 58
Mullock, Annie	116	42 03
Sweinimer, Susie	116	42 03
Webber, Emily	115	41 66
Wynacht, Reuben	116	42 03
Zwicker, Oda H	80	28 98
*Conrad, Zilpha	96	30 91
Fancy, Catherine	111½	26 93
Flaherty, Rachel	115	27 77
Fleet, Ada A	115	27 77
*Fleet, L M	110	35 42
Frail, Laura M	116	28 02
Hiltz, Ida J	116	28 02
Hiltz, Jessie L	116	28 02
Himmelman, A	116	28 02
Hopkins, V F	116	28 02
Lantz, Ella	104	25 11
Lonas, Lida	116	28 02
*Mader, Cora	107	34 45
*Mills, May D	116	37 36
*Nogler, Mrs. H	116	37 36
Seaman, Minnie	116	28 02
*Whalen, Bessie	116	37 36

PICTOU.

SOUTH.

Name		
Coops, F H	114	55 07
Grant, D K	114	55 07
Mackay, Ebenezer	114	100 96
Cameron, Maggie S	116	56 04
Creswick, Edward	110	53 14
Culton, Albert	116	56 04
Forbes, John W	102½	49 51
Fraser, Hugh D	116	56 04
Fraser, Alex Lewis	116	56 04
McDougall, John G	116	56 04
Mackinlay, Finlay	116	56 04
Mackay, Anna C	114	55 07
Mackay, E S	116	56 04
Mackenzie, A S	116	56 04
Mackaracher, Mary	116	56 04
Mackay, Minnie	116	56 04
Muir, Michael	116	56 04
Munro, Janie	116	56 04
Thompson, Lizzie	116	56 04
Thompson, D R	116	56 04
Wilson, Mary	114	55 07
Barclay, Maggie A	116	42 03
Boggs, Jessie E	23	8 32
Cameron, Emily C	116	42 03
Cameron, Mary M	116	42 03
Cameron, Kate J	116	42 03
Cameron, Jessie G	60	21 74
Cameron, J A	116	42 03
Cavanagh, Maria	114	41 30
Copeland, Agnes W	116	42 03
Culton, Sophie A	116	42 03
Cunningham, Mary B	116	42 03
Dewar, Anna J	116	42 03
Douglas, John R	115	41 66
Fraser, Jessie	116	42 03
Fraser, Jennie B	116	42 03
Fraser, Attie A	116	42 03
Fraser, Etta S	116	42 03
*Fraser, Donald A	58	21 01
Gordon, Gussie	111	40 21
Gunn, Alex D	109	39 49
Hamilton, Lena	116	42 03
Harris, Minnie	116	42 03
Henderson, Jas W	116	42 03
Jack, Mary C	114	41 30
Johnston, Janet C	116	42 03
Lays, Melissa	116	42 03
McDonald, Mary	81	29 32
McDonald, Lizzie	114	41 30
McDonald, Jessie B	82	29 68
McDonald, Flora	53	19 20
McDonald, Adele B	116	42 03
McGillvray, A J	116	42 03
McGregor, James	113	40 94
McIntosh, Jas W	111	40 21

Name		
McKay, John M	116	42 03
McKay, Ethel V	116	42 03
McLaren, Bessie G	115½	41 84
McLean, Minnie	115	41 66
McLean, Jessie	103½	37 50
McLean, Mary J	116	42 03
McLean, Cassie	116	42 03
McLeod, Kate	116	42 03
McPhee, Ettie	35	12 68
Matheson, Maggie E	116	42 03
Maxwell, Bessie B	116	42 03
Mitchell, Fred W	116	42 03
Munro, Esther	116	42 03
Ross, Maggie	116	42 03
Ross, Lizzie	114½	41 48
Scott, Annie	34	12 32
Simpson, Maggie	116	42 03
Smith, Alonzo A	116	42 03
Sutherland, Jessie L	116	42 03
Thompson, Isa	116	42 03
Wilson, G A	116	42 03
Wilson, Joseph	116	42 03
Ballentine, Agnes W	116	28 02
Campbell, Peter	116	28 02
Cameron, Hannah	116	28 02
*Cruikshank, Libbie	111	35 74
Douglas, Florence M	116	28 02
Dunbar, Eliza	116	28 02
*Fraser, Cassie	116	37 36
Grant, Minnie	115	27 77
Grant, Eva M	111	26 81
Hamilton, Olive M	93	22 46
*Keating, Eva E	116	37 36
McDougall, H R	114	27 53
*McKay, Cassie	58	18 67
*McDonald, Mysie	116	37 36
Munro, Mary E	116	28 02
Porter, Lizzie A	116	28 02
Sutherland, Annie B	116	28 02

NORTH.

Name		
Cogswell, G A	116	102 74
Frazee, Victor	116	
Herdman, Andrew	116	56 04
McKay, H M	116	
McLellan, R	116	
Soloan, David	116	
Fraser, Peter	73	35 27
Gollan, John	111	53 62
Jenks, Stuart	20	9 66
Logan, Sarah	116	56 04
McArthur, A	116	56 04
McDonald, D W	116	56 04
McDonald, C S	110½	53 38
McKenzie, Anna B	112	54 10
McLean, W R	115	55 55
McLeod, Henrietta	116	56 04
Patton, W T	116	56 04
*Sutherland, G A	116	56 04
Baillie, Bessie M	115	41 66
Campbell, Mary D	116	42 03
Chisholm, Christina	116	42 03
Clarke, Mary B	116	42 03
Copeland, Eliza A	82	29 68
Creighton, M Alice	116	42 03
Falconer, Mary C	107	38 76
Cruickshank, Jessie J	116	42 03
Fitzpatrick, Mary J	113	40 94
Grant, Minnie K	116	42 03
Grant, Emily C	116	42 03
Gunn, Belle M	110	39 85
Irving, Thomas	23	8 32
Johnson, E M	116	42 03
Logan, Annie	116	42 03
McDonald, Marian	115	41 66
McGregor, Minerva	110	39 85
McKay, Kate	116	42 03
McKay, Marion A	116	42 03
*McKay, H C	116	42 03
McLean, Cassie F	116	42 03
McLean, Minnie	113	40 94
McQuarrie, Jessie A	116	42 03
Murray, Dan R	113	40 94
Murray, Duncan	115	41 66
Murray, Mary	116	42 03
Rogers, Almira	116	42 03
Rose, Jessie	116	42 03
Ross, Sarah C	112½	40 76

Name		
Ross, Ella J	116	42 03
Ross, Mary M	34	12 32
Smith, Edwin	116	42 03
Sproull, J Isabella	116	42 03
Williamson, Mary M	116	42 03
Archibald, Annie C	116	28 02
Bigney, Leah	109	26 33
*Cameron, Mary B	116	37 36
Creighton, Nancie J	116	28 02
Dwyer, Amanda	116	28 02
*Henderson, Bessie	116	37 36
Logan, Mary C	104	25 11
Logan, Anna J	115	27 77
McEachern, Katie A	114	27 53
McKay, Ira	114	27 53
McKenzie, Mary C	115	27 77
McKenzie, Cath H	116	28 02
*McKenzie, Lizzie	116	37 36
McKenzie, Colina	116	28 02
McQuarrie, Jessie C	89	21 50
McFarish, Jessie M	116	28 02
Munro, Anna C	116	28 02
Munro, Jessie B	116	28 02
*Munro, Maggie F	81	26 08
Murray, Williamina	116	28 02
Murray, Elizabeth A	116	28 02
Sutherland, May	114	27 53
Thompson, Annie N	114	27 53
McDonald, D W	25	12 07

QUEENS.

Name		
Smith, H	116	
Sprague, J D	116	56 04
Ford, Fred L	115	55 55
Heustis, A B	116	56 04
Manthorn, S L	62	29 95
Angwin, A L	53	19 20
Campbell, Maria	116	42 03
Cullinen, Jennie	116	42 03
Cullinen, Lena	116	42 03
Daniels, Lavenia	106	38 40
Daniels, Teresa	116	42 03
Freeman, Allie	116	42 03
Freeman, Kate	115½	41 84
Ford, Carrie	116	42 03
Frellick, Ida	116	42 03
Godfrey, Eva	116	42 03
Hirtle, Lilias	113	40 94
Hopkins, Evelyn	112	40 58
Kempton, Enos	114	41 30
Mack, Edward	116	42 03
Marshall, A N	115	41 66
Marshall, Emily	116	42 03
Mullins, Jennie	116	42 03
Phelan, Eunice	114	41 30
*Beddos, Maud	114	36 70
*Daily, Tilda	109	35 09
Dunlop, Arthur	115½	27 88
Ellis, Laura B	116	28 02
Freeman, Cenie	112	27 05
Hunt, Sophia	116	28 02
*Shea, Stella	116	37 36
Taylor, M A	116	28 02
Taylor, Louise	116	28 02
*Verge, Sarah	113	36 38

NORTH.

Name		
McInnis, A D	115½	55 79
Bears, Eliza J	116	42 03
Bell, Diadem	116	42 03
Ford, Annie E	112	40 58
Ford, Minnie	107	38 76
Taylor, F W	113	40 94
Wile, Edna C	116	42 03
Donnellan, C C	114	27 53
*Merley, Edith	116	37 36
Marley, Gertie	115	27 77
Minard, Ralph	57	13 77
*Mullins, Carrie	116	37 36
McLeod, Amelia	116	28 02
Simpson, E S	116	28 02
*Ward, Jessie M	116	37 36
*Waterman, Mary	116	37 36
*Wile, Georgina	116	87 36
Monaghan, Jas	51	18 48

RICHMOND.

Name		
Morton, S A	114	
Boyle, D R	116	56 04
Gillis, Angus	115	55 55
Larney, Gertrude	115	55 55
*McDonald, John	100	48 31
McIntosh. Kenneth	82	39 61
*McLean, Donald	116	56 04
McMillan, D P	106	51 20
*Tompkins, J J	95	45 89
Begin, Mary A	116	42 03
Cameron, Emma M	111	40 21
Carroll, James H	115	41 66
Gallant, Marcellin	114	41 30
Gillis, J T	115	41 66
Hearn, Libbie F	116	42 03
*Macdonald, Loretto	77	27 89
McKay, John	116	42 03
*McLeod, Hn A	84	30 41
McMillan, F N	116	42 03
Major, Wm	116	42 03
Morrison, Margt	113	40 94
Morrison, J W G	116	42 03
Murphy, P A	116	42 03
Nelson, J Scott	116	42 03
Power, James	116	42 03
Sr. St Antonia	116	42 03
" Ferdinand	116	42 03
" Hugh	116	42 03
" Catharine	116	42 03
" Mary	116	42 03
" Mary of C	116	42 03
Tompkins, C J	116	42 03
Belfontaine, Clara	116	28 02
Boudrot, Maria	116	28 02
Boudrot, Annie M	116	28 02
Boyd, Mary W	106	25 60
Boyd, Sarah E	113	27 29
Embree, L A	116	28 02
Foret, Maria	114	27 53
Lafford, Mary A	116	28 02
Longley, Etta	116	28 02
McInnes, Angus C	76	18 35
McKay, John	114	27 53
McKillop, E D	116	28 02
McLean, R J	108	26 08
McMillan, N A	35	8 45
Macnamara, Susan	107	25 84
Morrison. Allan M	116	28 02
Morrison, E A	116	28 02
Murray, Abrena J	114	27 53
Nelson, C W	116	28 02
Power, Mary E	116	28 02
Pringle, Christy A	109	26 33
Thibean, Peter	113	27 29
Thomas, Josie A	109	26 33
*Benoit, Mary Louise	116	37 36
*Boyd, Annie L	116	37 36
*Boyd, Christina	116	37 36
*Kyte, Maggie E	116	37 36
*McKillop, Dan	116	37 36
*Morrison, Alex K	115	37 03
*Nelson, G A	116	37 36

SHELBURNE.

Name		
Bruce, C S	110	
Ruggles, J R	115	101 84
Dunlop, A E	116	56 04
Hogg, Nat	114	55 07
McKenzie, A	116	56 04
Best, Linda	116	42 03
Bower, L M	116	42 03
Cox, E R	115	41 66
Crowell, L	116	42 03
Doleman, T	112	40 58
Davis, Minnie	116	42 03
Dall, Mary	115	41 66
Dall, Carrie	116	42 03
Ellis, A A	116	42 03
Etherington, A	116	42 03
Freeman, Jane	115½	41 84
Giffin, C B	115	41 66

Name		
Goodich, I D	116	42 03
Holden, L F	115½	41 84
Kempton, S	115	41 66
Kean, Minnie	115	41 66
Lyle, E L	116	42 03
Morrison, I M	115	41 66
McKenzie, L	113	40 94
McDonald, M	112	40 58
McAlpine, Ethel	115	41 66
McAlpine, F	115	41 66
McAlpine, E	116	42 03
Martin, Bell	116	42 03
Ringer, W L	116	42 03
Swim, B H	114	41 30
Allen, Selina	114	27 53
Acker, M E	110	26 57
Bingay, A A	115	27 77
Bower, Elmore	115½	27 89
Davis, A C	96	23 19
*Frude, I M	113	36 38
Hammond, A	115	27 77
Kendrick. B	116	28 02
Locke, C B	81	19 56
McMillan, L	116	28 02
Nickerson, S	101	24 39
Ringer Jane	29	7 00
*Ryer, N A	115	37 03
*Harding, A W	52	16 74

BARRINGTON.

Name		
Cook, Henry	111	53 62
Colquhoun, L	116	56 04
Hogg, Maggie	116	56 04
Hopkins, Sadie	112	54 10
Hogg, A A	116	56 04
Bower, Maud	92	33 33
Brownrigg, M H	114	41 30
Bingay, Jennie	112	40 58
Churchill, E P	116	42 03
Crowell, A L	116	42 03
Coffin, Maggie	116	42 03
*Enslow, L D	116	42 03
Forbes, E S	115	41 66
Harlow, L	98	35 51
Harding, Ella	113	40 94
Larkin, Etha	114	41 30
Nickerson, M H	104	37 68
Pinkham, E S	116	42 03
Quinlan, M F	116	42 03
Smith, F F	116	42 03
Sutherland, E	112	40 58
Wilson, Jennie	116	42 03
Wilson, L L	116	42 03
Atwood, M A	115	27 77
D'Entremont, N	106	25 60
Forbes, Ida	110½	26 69
Gibbons, Miles	115	27 77
Harlow, A M	92	22 22
Harding, Lily	114	27 53
Nickerson, Ida	115	27 77
*Nickerson, C	116	37 36
Porter, Annie	116	28 02
Sturgis, A	116	28 02
*Taylor, A	116	37 36

VICTORIA.

Name		
Buchanan, J J	108	
Bernard, Katie E	113	54 59
McDonald, M B	116	56 04
McRitchie, John M	116	56 04
McKenzie, Alex	116	56 04
Foyle, Lizzie H	116	42 03
Gillis, Ewen	115	41 66
Hull, Nettie L	116	42 03
McRae, Minnie A	116	42 03
McLeod, Dan P	82	29 68
McGarry, Mary A	116	42 03
McMillan, Allan	115	41 66
Marshall, Ella	115	41 66
McLeod, Christina	116	42 03
McAskill, John J	116	42 03
McIver, Angus J	113	40 94
McDougall, A B	110	39 85

Name		
McLeod, John D	116	42 03
McInnes, K J	116	42 03
McSwain, Duncan A	20	7 24
McSwain, Duncan A	110	39 05
Morrison, Allan	114	41 30
McEachern, Mariann	114	41 30
McNeil, Michael C	105	38 04
McDonald, Annie W	116	42 03
McLeod, Christina	116	42 03
Buchanan, Angus	114	27 53
Edwards, David	116	28 02
Fraser, Wm A	116	28 02
Finlayson, Lexy	116	28 02
Finlayson, Cath	113	27 29
Fortune, James J	116	28 02
Hartigan, Bridget	116	28 02
Ingram, Walter W	62	14 97
Levis, W D	116	28 02
McKenzie, Flora	116	28 02
McRae, John A	116	28 02
McNeil, Elizabeth	115	27 77
McKenzie, Angus D	116	28 02
McDonald, Nettie E	104	25 11
McDonald, James	116	28 02
McIntosh, Christy E	116	28 02
McDonald, Rod'k	115	27 77
Morrison, John C	116	28 02
McLennan, Agnes	116	28 02
McLeod, Christy	113	27 29
McIver, John	108	26 08
McIver, H A	110	26 57
McNeill, Katie F	116	28 02
McNeill, Mary	112	27 05
Morrison, Barbara	105	25 36
McLeod, Dan J	114	27 53
McAulay, Rod'k	77	18 59
McDonald, Angus	116	28 02
McDonald, Alex F	116	28 02
McKenzie, M J	114	27 53
McLeod, Alex G	116	28 02
McDonald, Christy	111	26 81
McLeod, George	81	19 56
Smith, Annie	116	28 02
Tompkins, Mary E	109	26 33
*Buchanan, Murdo	116	37 36
*McAulay, Jane	116	37 36
*McDonald, M J	116	37 36
*McLean, Neil	116	37 36
*Morrison, Joanna B	116	37 36
*McRae, Christina	116	37 36
*Nicholson, Dan J	116	37 36
McDonald, Alzina L	116	28 02
McDonald, Malcolm	109	26 33
McKay, Kenneth	116	28 02
McAulay, Mary A	112	27 05

YARMOUTH.

Name		
Cameron, A	110	
Forbes, A	112	
Kempton, W F	116	56 04
Archibald, A	74	35 75
Barteaux, J E	115	55 55
Churchill, N	116	56 04
Cameron, H D	116	56 04
Goudey, Theo	116	56 04
Grierson, Jean	116	56 04
Huestis, H A	79	38 16
Hilton, Amy	114	55 07
Hibbert, L	116	56 04
McLeod, G P	116	56 04
Munro, Ada	41	19 80
Patten, E H	116	56 04
Robbins, A C	82	39 61
Rogers, Benj	113	54 59
Starratt, S A	114	55 07
Ward, C W	116	56 04
Webster, Belle	114	55 07
Allan, A M	35	12 68
*Abbott, Cora	81	29 82
*Bain, M P	116	42 03
Brown, Flo	116	42 03
Crosby, J H	114	41 30
Crosby, L L	116	42 03
Crowell, R C	113	40 94

Name		
Cobb, J C	114	41 30
Chipman, A	115	41 66
Christie, Kate	111	40 21
Delamere, S T	116	42 03
Goudey, L A	116	42 03
Goudey, E	116	42 03
Harris, Grace	116	42 03
Hilton, Mary	116	42 03
Horner, A W	115	41 66
Jack, Maggie	114	41 30
Jenkins, F L	112	40 58
Knollin, M	116	42 03
Lent, M M	116	42 03
Larkin, J S	116	42 03
Metzke, O	116	42 03
Patten, W B	116	42 03
Patten, Louie	116	42 03
Parker, S H	111	40 21
Rogers, R G	114	41 30
Sims, Eva	115	41 66
Trask, Georgie	112	40 58
Trask, A E	115	41 66
Trask, Logan	115	41 66
Vroom, C E	115	41 66
Crowell, P L	116	28 02
Goudey, L M	113	27 29
Goudey, A A	115	27 77
*Hatfield, L G	116	37 36
*Hurlburt, Maud	115	37 03
Hatfield, M L	99	23 91
*Holden, A M	107	34 45
Horner, Ella	116	28 02
Mood, Abbie	115	27 77
McKay, Janet	115	27 77
*McCallum, J	112	36 06
Perry, E E	116	28 02
*Doucet, C	107	34 45

ARGYLE.

Name		
McKay, R	116	56 04
Sister Mary Ann	116	56 04
Sister Louis	116	56 04
Wade, Louisa	112	54 10
Babin, P A	116	42 03
Chesley, A L	116	42 03
Chesley. S B	100	36 23
D'Entremont, J	113	40 94
Doleman, S	116	42 03
Gillis, Aland	116	42 03
Hurlburt, L A	115	41 66
Larkin, M L	116	42 03
Lloyd, Cyrus	115	41 66
Matheson, A L	113	40 94
Mouser, L M	90	32 61
Murphy, H C	115	41 66
McCarthy, E	112	40 58
McAdams, J S	102	36 95
Simms, W	114	41 30
Sister Meriam	116	42 03
Sister Stanislaus	116	42 03
Taylor, M L	85	30 78
D'Eon, A	115	27 77
D'Entremont, M A	114	27 53
Doucet, C A	116	28 02
Hamilton, S V	116	28 02
Hipson, Sadie	111	26 81
Hipson, Ella	115	27 77
*Hines, S	115	37 03
LeBlanc, J	116	28 02
LeBlanc, T	116	28 02
Meuse, E	116	28 02
Patten, M M	116	28 02
Pothier. Nem	114	27 53
Surette, Emilie	114	27 53
*Surette, Zack	94	30 26
*Surette, Fannie	115	37 03
*Surrette, A C	116	28 02
*Tedford, E L	112	36 06
*Amin, D	116	87 36
*Bourque, A	115	87 03
*Doucet, Edith	102	32 84

COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended April 30, 1891.

The Asterisk (*) indicates the Poor Sections

ANNAPOLIS.

EAST.

	Legally authorized days schools were open.	Grand total days attendance of Pupils.	Total amount from County Fund.
Institution for the Deaf and Dumb,			90 00
School for the Blind			37 50
Melvern	231½	4730	55 36
Forest Glen	112	1736	23 22
Margaretville East	94	3070	29 87
Margaretville West	232	5462	60 12
Albert	115	1372	21 21
Victoria	116	1636	23 02
Gates Mountain	114	1028	18 89
Port George	228	3569	47 52
Mount Hanley	116	1914	24 81
Havelock	114	779	17 29
Port Lorne	112	2352	27 18
Arlington	111	1410	21 02
St. Croix	116	1735	23 65
Hampton	115	3115	32 41
Clarence West	72	576	11 56
Clarence Centre	115	2932	31 24
Clarence East	115	2556	28 83
Brooklyn West	116	1655	23 14
Salem	113	1272	20 35
Wiswall	116	2875	30 98
Farmington	10J	2473	27 21
Middleton	231	4491	53 77
Palmer	116	1679	23 30
Lawrencetown	232	6821	68 85
Paradise	232	8104	77 10
Bridgetown	348	14142	128 41
Meadowvale	116	2485	28 15
Torbrook West	104	2559	27 66
Cataract	100	3078	30 56
Cleveland	89	1477	19 08
Nictaux	231	3710	48 37
Williamston South	116	2236	27 52
Williamston North	116	1747	23 74
Carleton	113	3239	38 00
Centreville	116	2966	31 58
Bentville	115	2218	26 65
Bloomington	116	1612	22 86
Iuglisville	116	1651	23 12
Albany North	112	744	16 85
Albany South	75	1065	14 93
Paradise West	116	2422	28 07
Springfield	112	3736	36 08
Lake Pleasant	114	1299	20 64
Falkland	116	1707	23 48
*Douglas	116	977	25 06
*Mount Hope	81½	989	20 19
*Torbrook East	116	610	21 90
*Roxbury	108	712	21 60
*Dalhousie West	116	980	25 07
*Dalhousie Centre	116	1099	26 10
*Stoddart	97	252	16 09

WEST.

Young's Cove	116	1938	24 93
Leonard	115	2421	27 96
Hillsburn	116	2610	29 28
Litchfield	92	1741	21 11
Victoria Beach	116	2912	31 22
Mariner	82	1116	16 00
Karsdale	116	4025	38 38
Winchester	116	2219	26 77
Hall	114	1486	21 85
New Caledonia	230	6529	66 76
Rectory	112	1773	23 46
Willett	115	2357	27 55
Gesner	73	2824	26 02
Chesley	109	2073	25 07
Rosette	230½	4939	56 60
Moschelle	116	3336	33 95
Annapolis	579	16261	166 94
Ryerson	116	2485	28 47
Clementsport	231	6207	64 80
Clements West	116	2017	25 47
Bridgeport	232	7135	70 86
Hessian West	116	958	18 66
Clementsvale	109	2958	30 76
Princeville	111	1211	19 75
Graywood	114	1536	22 16
Maitland	99	2463	26 50
Lake Le Rose	116	1490	22 08
Perot	116	1118	19 68
Lequille	232	5057	57 25
Waldeck West	106	2861	29 28
*Phinney Cove	116	2570	38 71
*Fundy	103	2874	39 43
*Wright	115	1115	26 07
*Virginia	116	1444	29 05
*Milford	98	1131	23 77
*Lake May	116	1316	27 95
*Guinea	110	1880	31 91

BORDER SECTIONS.

Dalhousie East	116	285	5 68
*Hillsborough	116	740	14 97
Kingston	108	224	2 31
Tremont	104	310	2 92
*Albany New	115	662	17 30
New Grafton	107	60	1 09

ANTIGONISH.

Antigonish	1392	36655	493 72
North River	116	1421	25 83
Harbor	116	2629	37 15
Morristown	109	1070	21 78
S S Side Cape George	116	2892	39 61
Cape George Point	103	1136	21 75
Morar	114	1378	25 21
Georgeville	116	1789	29 27
Malignant Cove	116	2236	33 46
Arisaig	103	2520	34 72
Macara's Brook	96	1450	24 16
Dunmaglass	116	1444	26 05
*Eigg Mountain	116	1329	33 27
Pleasant Valley	113	1306	24 43
Clydesdale	114	2146	32 42
Lower S. River	116	2200	33 13
S S Harbor	116	1625	27 75
Monk's Head	116	2892	39 61
Pomket	116	2960	40 25
Heatherton	232	4770	69 73
Bayfield	116	2718	37 98
Afton	116	1929	30 59
W Arm, Tracadie	116	2343	34 47
Tracadie	111	1984	30 57
E Tracadie	116	2141	32 58
Lenwood	116	2479	45 84
Havre au Bouche	223	5345	74 17
Merland	114	1152	23 10
Fraser's Grant	116	2388	34 89
Beauly	116	1397	25 60
Caledonia Mills	116	1720	28 63
Marydale	115	1309	24 66
St Andrews	232	3861	61 20
Dunmore	116	2877	39 47
Fraser's Mills	232	3647	59 20
Upper S River	116	2383	34 84
W Side Lochaber	113	1197	23 40
N End Lochaber	105	3348	42 71
Upper Glen Road	116	1451	26 11
*Lower Glen Road	116	588	24 02
Salt Springs	115	1129	22 98
West River	111	852	19 95
Beaver Meadow	116	2654	37 39
Cross Roads, Ohio	116	3216	42 66
James River	116	2092	32 10
Upper B Brook	116	1820	29 57
Lower B Brook	116	1596	27 47
*Beech Hill	116	1417	34 38
*Pinedale	102	1389	31 31
Springfield	115	2262	33 59
Strathmore	116	2459	35 55
*Upper N Grant	115	768	26 12
Old Gulf Road	112	1525	26 37
Big Marsh	115	1515	26 59
*Hallowell Grant	115	873	27 44
*Brophy's	113	667	24 57
Maryvale	109	1821	28 82
Ashdale	114	1846	29 61
*Copperfield	116	1107	30 51
Black River	116	1956	30 85
*New France	114	1867	39 72
Frankville	116	3375	44 15
Cape Jack	116	1223	23 98
Union Centre	116	2719	37 98
Morven	115	2233	33 33
St Joseph's	116	1446	26 07
*W Lakevale	116	1051	29 81

BORDER SECTIONS.

Auld's Cove,	116	336	7 17
*Collegeville	116	472	15 12
Goshen	116	689	10 37
Grosvenor	113	281	6 24

CAPE BRETON.

Hx Institution for Deaf and Dumb			60 00
Sydney	693	28070	283 80
South Bar	116	2983	34 72
Low Point	461	12256	141 00
Lingan	232	3404	50 35
Gardiner Mines	116	1916	26 77
Mitchell	116	1218	21 57
Bridgeport	464	12883	145 98
L Glace Bay	696	21329	233 90
Big Glace Bay	116	4720	47 66
Block House	232	5329	64 70
Gowrie	580	18888	203 20
Cow Bay Road	116	1048	20 30
Homeville	114	1409	22 78
False Bay Beach	116	1032	20 20
Milton	112	1641	24 30
Round Island	116	1268	21 95
Mira Gut	116	2245	29 23
Portage	116	1727	25 36
Black Brook	112	1464	22 97
Mira Road	115	900	19 09
Marion Bridge	115	3040	35 04
Caribou Marsh	79	975	15 76
Sandfield	111	1248	21 25
Morley's Road	116	1168	21 20
Sydney Forks	116	1737	25 43
Coxheath	116	2401	30 40
North West Arm	115	2644	32 10
Balls' Bridge	114	3153	35 78
Balls' Creek	107	922	18 40
Rear Balls' Creek	116	1852	26 30
Leitches' Creek	116	3373	37 62
Upper L Creek	116	1838	26 20
Upper N Sydney	232	4185	56 20
North Sydney	1273	42163	451 28
Sydney Mines	1011	30386	334 90
Little Bras d'Gr	116	4561	46 48
L Bras d'Or, W	115	3002	34 75
George's River	116	2261	29 35
Long Island Main	61	1084	14 65
Big Bank	116	1687	25 07
Eureka	82	2045	24 07
Groves' Point	116	2435	30 65
Mill Creek	116	3322	37 25
Point Aconi	116	2687	32 52
Milleville	116	3020	35 00
Union	97	605	14 96
Catalone	115	3084	35 35
Bateston	116	3192	36 30
Mainadieu	185	3856	48 63
Scatarie	116	2338	29 90
Little Lorraine	107	1944	23 00
Big Lorraie	116	2685	32 55
Louisburg	222	8606	88 05
West Louisburg	116	2097	28 12
Kennington Cove	94	1242	19 37
North Shore	116	1506	23 70
New Boston	116	2275	29 45
Trout Brook	108	1497	22 78
Big Ridge	114	1837	25 95

Gabarus	48	1847	18 92
Gull Cove	108	1282	21 18
Canoe Lake	97	2165	26 58
Victoria Bridge	80	1433	19 32
Caledonia	110	1109	20 10
East Bay Chapel	116	2696	32 58
Brack's Brook	69	943	14 47
Big Pond	103	1410	21 60
Irish Cove	112	986	19 40
Loch Lomond N	116	1870	26 42
McAdam's Lake	116	1293	22 15
Gillis' Lake	116	2779	33 20
East Bay	115	1380	22 67
N S East Bay	115	1442	23 15
Eskasoni	115	1013	19 95
Eskasoni (Indian)	116	631	
Amagnadeez	65	1310	16 75
Benacadie	108	2274	28 57
Christmas Island	116	1988	27 30
Big Beach	115	1656	24 72
Beaver's Cove	93	1098	18 20
Boisdale	116	1521	23 83
Barachois	112	2598	31 40
Frenchvale	116	2188	28 80
Oceanview	111	1472	22 93
Grand Narrows	112	2152	28 10
Point Edward	116	2794	33 30
Reserve and Lorway	348	10402	115 00
Bras d'Or Gut	116	4220	43 95
Albert Bridge	116	1169	21 20

POOR SECTIONS.

*Lingan Road	112	807	24 10
*Lakeview	98	654	20 57
*Caribou Marsh	110	1164	27 36
*Oakfield	116	1333	29 89
*Forest	104	418	19 10
*Long Island	116	2284	39 35
*Clarke's Road	116	686	23 47
*The Meadows	116	916	25 75
*Grand Mira N	116	1768	34 22
*Glengarry West	100	796	22 27
*Enon	116	1111	27 69
*Highlands	68	604	15 78
*Shenacadie	111	1758	33 41
*Black Brook	116	1044	27 03
*Eskasoni Island	116	1280	29 38
*Rear Frenchvale	116	802	24 60

BORDER SECTION.

Cape Breton	116	612	9 25

COLCHESTER.

SOUTH.

School for the Blind			37 50
Institution for Deaf and Dumb			33 00
Upper Belmont	116	1267	19 91
Lower Belmont	116	4773	40 43
Crow's Mills	116	1047	18 63
Lower Onslow	111	2062	24 03
Central Onslow	114	2295	25 71
Upper Onslow	116	2210	25 43
Onslow Mountain	104	1260	18 57
North River	116	2875	29 32
South Branch N R	74	685	11 98
Lower Pictou Road	108	2270	24 91
Valley Station	116	3272	31 65
Greenfield	115	3310	31 76
Harmony	116	2850	29 18
Salmon River	113	3094	30 27
Bible Hill	116	3395	32 37
Lower Village	114½	880	17 48
Old Barns	116	3427	32 55
Clifton	116	1905	23 65
Beaver Brook	111	3280	31 15
Princeport	105	1512	19 50
Green Oak	114	1608	21 69
Upper Pleasant Valley	116	2378	26 41
Fort Ellis	115	993	18 20
Lower Stewiacke	116	3570	33 39
Lower Stewiacke East	72	835	12 66
Shubenacadie	115	1926	23 66
Pine Grove, Gay's R	111	1997	23 65
Coldstream	116	1121	19 06
Wittenberg	78	1975	19 96
Birch Hill	116	1802	23 06

South Branch, Stewiacke	110	2333	25 50
South Vale	114	867	17 35
Cross Roads	116	3100	30 64
Newton Mills	116	3000	30 41
Eastville	116	2250	25 67
Pembroke	116	2455	26 86
Upper Stewiacke	116	2495	27 10
Otter Brook	116	1610	21 92
Middle Stewiacke	1 6	3290	31 75
Forest Glen	112	1105	18 53
Brookfield	212	3867	45 47
Johnson's Crossing	114	1512	21 13
Meadowvale	116	1282	20 00
Alma	112	2727	28 02
Burnside	116	1709	22 45

SECTION NOT PAID LAST TERM.

Pembroke	57	1028	11 52

POOR SECTIONS.

West Branch N R	116	717	22 26
Green's Creek	111	1310	26 17
Lower Pleasant Valley	115	1940	31 66
Smithfield	116	1046	24 83
Upper Brookfield	113	1016	24 16
Nuttby	104	1386	25 75
Camden	116	1468	28 08

STIRLING.

Tatamagouche	231	8970	77 18
Tarbet	116	2073	24 58
Forest	112	1687	21 89
Waugh's	107	1927	22 72
Middleton	114	3423	32 24
French River	114	2185	25 02
Tatamagouche Bay	116	3525	33 04
Murphy's	116	3636	33 69
Millbrook	115	2215	25 30
Oliver's Bridge	116	2094	24 70
McLeod's	114	2055	24 27
Byers's	85	1604	18 50
Wilson's	76	1230	15 35
Balmoral	116	2403	26 50
Rossville	116	2243	25 57
Earltown	116	1982	23 87
Slade's	111	1317	19 63
Brule	112	2224	25 04
Conkey's	116	1678	22 28
Sutherland's	116	3118	30 67
East Earltown	116	1357	20 41

POOR SECTIONS.

Lake Road	116	995	24 39
Clydesdale	107	821	21 75
Truro Road	111	653	21 02
Brule Point	113	624	21 08
Keble	113	1276	26 14

COLCHESTER WEST.

Lynn	115	1401	20 55
North R, Five Is.	114	2059	24 29
Economy, Lower	115	1853	23 19
Economy, Central	348	7201	79 47
Economy, Upper	114	1989	23 88
Pleasant Hills	112	1156	18 80
Big Bass River	212	4558	49 42
Portaupique River	116	2098	24 73
Highland Village	116	1830	23 16
Great Village	348	9911	95 27
Pleasant Mt	116	1570	21 65
Lornevale	228	6072	59 98
Acadia Mines	696	23301	210 83
Folly Mt, West	116	736	16 77
Eastville	105	1834	22 02
Folly Village	229	5133	54 60
Debert	116	2283	25 80
Masstown	116	3732	34 25
Debert Stn	116	4402	38 16
Portaupique	116	3553	33 21
Hardwood Hill	84	1471	17 62
Little Bass	116	2921	29 52
Portaupique	110	765	16 32
Londonderry Stn	104	1321	18 89

POOR SECTIONS.

Folly Mt, East	115	1012	24 38
Folly Lake	116	1290	26 68
East Mines	116	830	23 10
Beaver Meadow	97	1086	22 36
New Britain	111	1229	25 49

CUMBERLAND.

Institution for Deaf and Dumb			150 00
School for the Blind			75 00
Malagash Point	116	1452	19 31
North Shore	115	2119	22 34
Malagash South	116	2531	24 39
Stake Road	115	2352	23 20
East Wallace	116	1403	19 09
Millville	116	939	16 90
Wallace	232	5449	50 59
Six M Road	115	1140	17 74
Wallace Bay	110	1886	20 71
Upper Middleboro	115	2247	22 94
Lower Wentworth	116	1417	19 15
West "	77	938	12 69
Station "	100	1296	16 85
North Wallace	65	435	9 04
Fox Harbor	110	648	14 90
Lower G. Shore	116	1005	17 22
Upper "	114	922	16 62
Pugwash	348	10013	84 52
Wallace Bay N.	114	1186	17 86
" S.	116	1282	18 52
Doherty Creek	116	2540	24 42
Pugwash R. West	116	1072	17 53
Rockley	116	1344	18 81
Roslin	116	1275	18 48
Hansford	76	1317	14 37
Victoria	104	1228	16 96
Hartford	116	1019	17 28
Port Howe	106	3612	28 39
Lower Linden	112	3371	27 91
Shinimicas Bridge	116	1413	19 13
" Lower	116	2213	22 89
Northport	106	2788	24 52
Tidmarsh	110	2101	21 72
Amherst Head	116	2447	23 99
Truemanville	116	624	15 43
Warner	112	1345	18 39
Amherst	1385	50398	385 94
Fort Lawrence	74	1832	16 57
Amherst Point	115	2282	23 10
Lower Middleboro	115	2247	22 94
Nappan	112	4010	30 91
Maccan	115	3012	26 53
Lower Maccan	116	1177	18 02
Barronsfield	19	230	3 12
Lower Cove	110	2698	24 52
Minudie	114	3277	27 68
Joggins	232	7015	57 94
Shulee	116	3004	26 60
Lorneville	116	1992	21 85
Amherst Shore	116	3031	26 73
Chapman Sett	115	1278	18 39
Tidmarsh Bridge	116	2753	25 42
R. Hebert Hd.	110	1247	17 71
Athol	115	2210	22 76
Southampton	113	3162	27 02
West Branch	116	969	17 05
Mapleton	61	1241	12 38
Leamington	114	1758	20 54
Windham	95	750	13 75
Lower Salem	116	3333	28 15
Upper "	114	1525	19 45
Fenwick	115	925	16 73
Upper Nappan	113	2965	26 10
Leicester West	111	1927	21 00
" East	115	2597	24 58
Little River	111	1020	16 75
Mt. Pleasant	97	1404	17 03
Oxford	464	18211	135 52
River Philip	115	2483	24 05
"	116	1786	20 88

River Philip W Br.	107	2102	21 40
Williamsdale	116	1972	21 76
Westchester	115	1022	17 19
" Stu	116	4576	33 09
Hastings	116	2383	28 69
Chignecto	116	2203	22 87
Henderson's	113	1311	18 33
Richmond	116	1318	18 08
Eel Creek	107	1718	19 59
Mount Pleasant	48	384	6 06
River Hebert	231	5397	50 23
Pugwash West	113	1012	16 93
East Wentworth	113	1208	17 84
Birch Ridge	82	1620	16 43
Clifton	113	1779	20 53
Springhill	1392	59020	427 18
Thompson	115	1515	19 50
Little River	116	1328	18 73
Rodney	115	1550	19 67
Conn's Mills	116	1344	18 81
Centreville	116	2937	26 29
Pugw sh South	113	1399	18 75
Collingwood	116	2634	24 86
Amherst East	116	2765	25 48
" West	99	1550	17 94
Shinimicas S. Br.	81	816	12 55

POOR SECTIONS.

Two Rivers	116	1090	29 12
Lower Greenville	116	1090	23 48
East Hansford	116	1357	25 18
Millvale	114	2196	30 12
Duck Creek	116	529	19 97
North Greenville	116	1174	24 00
South Brook	114	978	22 50
Greenville Stu	112	1209	23 66
S Hill Junc	113	1846	27 78
Athol Mills	116	1930	28 74

PARRSBORO'.

Parrsboro	812	28067	219 31
Port Greville	232	5074	48 82
New Prospect	116	1202	18 14
Diligent River	116	3101	27 06
Cannonville	116	1811	21 00
Fox River	81	2230	19 19
Brookville	80		8 62
Spencer's Is.	116	3507	23 97
Cape D'Or	115	3785	30 16
Advocate	232	5911	52 76
Apple-River	116	2894	25 80
Lakelands	116	1400	19 07
Canaan	96	1942	19 46
Halfway River	114	1051	17 22

POOR SECTIONS.

Green Hill	116	1250	24 48
Moose River	116	1712	27 37
Grant to S. S. of Sc.			10 00
Grant to S., Malagash			7 75
N. Shore, last Term			7 45

DIGBY.

Institution for Deaf and Dumb			73 04
School for the Blind			22 93
Milford Corner	116	2342	28 37
Bear River Road	116	2439	29 03
Hillsburgh	348	8469	94 91
Cross Road	116	2834	31 70
Smith's Cove	229	4230	53 34
Hillgrove	116	3432	35 76
Hainesville	102	1468	20 93
North Range	115	1808	24 64
South Range	116	1669	23 80
Marshalltown	116	1803	24 72
Brighton	226	5955	64 71
Port Gilbert	116	3776	38 09
Barrens	115½	2886	32 01

Shore	116	1204	20 66
Weymouth	232	6643	70 03
Weymouth Bridge	228	5966	65 00
Weymouth Mills	111	3332	34 54
Digby	566	15613	166 83
Culloden	116	3216	34 29
Rossway	116	4480	42 87
Waterford	111	2096	26 17
Centreville	111	2905	31 65
Sandy Cove	214	3707	48 16
Mink Cove	115	1820	24 72
Little River	116	2687	30 70
Tiverton	157	5554	54 57
Freeport	347	9477	101 63
Westport	453	10353	119 00
Union	69	978	14 05
*Weymouth Falls	110½	2237	36 07
*Doucette	82	1809	28 12
*Wagoner	116	796	23 86
*Riverdale	116	1230	27 78
*Bay View	116	885	24 47
*Mount Pleasant	113	1767	32 18
*Lakeside	115	1227	27 62
*Teddville	105	1390	27 64
*East Ferry	116	1409	29 40
*Central Grove	116	1737	32 37

BORDER SECTIONS.

*Southville	116	666	16 14
*Woodville	116	1158	22 06
Ohio	116	377	4 06

CLARE.

Institution for the Deaf and Dumb			46 96
School for the Blind			14 67
New Edinburgh	114½	2106	30 43
Belliveau's Cove	229	7033	35 29
Grosses Coques	228	6790	82 37
Port Acadie	232	3875	58 27
Comeauville	232	6852	85 95
Saulnierville	226	4415	62 26
Meteghan	348	10419	126 98
Cheticamp	106½	2851	33 59
Mavillette	116	4062	47 38
Salmon River	116	3570	43 15
Havelock	115	2007	29 63
Corberrie	116	1998	29 66
Theriault	115½	1702	27 07
South Theriault	105	1502	24 21
St. Benoni	116	1606	26 29
Central	116	2933	37 70
Cape St. Mary	93	1525	23 65
Doucette Lake	116	4416	50 42
*Thibault	41	660	13 45
*Bear Cove	116	2104	40 76
*Forest Glen. Refund under Sec. 92			25 00

BORDER SECTIONS.

Beaver River	222	2415	35 92
Cedar Lake	116	2232	28 21
Ohio	116	2732	34 45
*Southville	116	432	11 52
*Woodville	116	507	10 88

GUYSBORO'.

School for Blind, Halifax			26 98
Retained for "Obiderry" Section			15 00
Guysboro'	453	11985	156 70
*Riverside	113	1130	29 80
S Intervale	115	1410	25 08
N Intervale	100	1351	22 90
Cooke's Cove	116	2328	33 45
*"Colored"	116	1151	30 47
*Old S R Road	110	780	25 16
Roachvale	116	1202	23 32
Erinville	112	2276	32 55
New Harbor	116	1970	30 23
"	107	3289	41 14
Half Way Cove	115	1834	28 90
Crow Harbor	116	1310	24 29
Half Island Cove	115	3376	42 77
Hazelhill	116	3400	42 99
Canso	567	18069	223 74

Up White Haven	116	2324	33 42
Lr "	116	2668	36 51
Port Felix	116	3497	42 17
Cole Harbor	116	1517	26 15
Charlo's Cove	116	5499	62 00
Larry's River	116	5000	57 51
"	116	4043	48 90
Mid Manchester	116	2087	31 28
Lr "	116	3721	46 02
Clam Harbor	116	2590	35 81
St Francis Harbor	113	1666	26 63
S Merland	116	1451	25 56
Boylston	115	3248	41 62
Port Mulgrave	232	4697	67 28
Pirate Harbor	114	2500	34 79
Steep Creek	116	2829	37 96
Mid Melford	111	2130	31 13
Sand Point	116	784	19 70
Oyster Ponds	115	1396	24 95
Mid Country Harbor	116	1342	24 58
W Isaac's Harbor	214	5150	69 41
E "	116	4752	55 28
Seal Harbor	116	2728	37 05
Giant's Lake	83	1026	18 17
Obiderry	109	2158	31 16
Dover	109	1808	28 01
Gosbee	110	1254	23 14

BORDER SECTIONS.

Grosvenor	113	579	13 60
Argyle	116	1526	21 87
Auld's Cove	116	710	14 87

ST. MARY'S.

School for the Blind, Halifax			10 52
Shortbrook	201	5180	67 72
Stillwater	116	789	19 54
Glenelg	92	1323	21 67
Smithfield	104	933	19 53
Wallace's Bridge	116	1774	28 27
*Cameron's Settlem't	113	1079	29 02
*Trafalgar	98	726	22 70
Aspen	115	1811	28 49
S End Lochaber	116	1762	28 16
Ecum Secum	116	2992	39 11
Marie Joseph	116	2460	34 38
Liscomb Mills	116	1337	24 39
Middle Liscomb	116	1886	29 26
Lower Liscomb	115	2133	31 36
Wine Harbor	82	3469	39 67
Port Hillford	112	3092	39 57
Sonora	116	1773	28 26
*St Mary's River	106	733	23 90
Goldenville	102	3872	45 39
*Gegogin	116	1624	35 91
*West Liscomb	106	1322	30 87

BORDER SECTIONS.

Newtown	116	1377	24 64
Goshen	116	1515	22 06
Argyle	116	1818	11 63
Collegeville	116	382	11 98

HALIFAX.

Institution for Deaf and Dumb			180 00
School for the Blind			97 50
Hubbard's Cove	107½	3754	49 97
Black Point	116	2130	34 28
Ingram River	114	3918	52 34
St James	116	4880	62 40
Head Hr	116	2433	37 38
Victoria	116	2877	41 92
Albert	116	2757	40 69
Glen Margt	116	2778	40 91
Hackett's Cove	116	4044	53 85
Peggy's Cove	116	1974	32 68
East Dover	116	4095	54 37
Upper Prospect	348	7451	113 69
Terence Bay	50	1165	17 30
Pennant	82	2108	30 39
Sambro	106½	2190	33 86
Ketch Hr	116	4056	53 97
Herring Cove	281	7689	103 51

N W Arm	115	3139	44 60
Bedford	230	4540	71 20
Upper Sackville	116	1865	26 46
Lower "	99	1130	22 22
Montague	114	1864	31 84
Waverley	116	4111	54 53
Fall River	111½	2331	35 84
Windsor Jun	108	1257	24 49
Oakfield	116	1081	23 55
Oldham	115	3256	45 68
Preston Road	116	2670	39 86
Eastern Passage	116	3303	46 27
S E Passage	116	4844	56 92
Cow Bay	116	1262	25 40
Cole Hr	82	1342	22 56
Minerville	115	1964	32 47
Lawrencetown	116	2684	39 94
Foot Porter's Lake	72	1593	24 05
Porter's Lake	109	1812	30 28
Seaforth	91	2869	39 17
Chezzetcook	228	6492	90 95
Grand Desert	232	8281	109 66
Head Chezk	116	4865	62 25
Hope Ridge	108	5121	64 00
Lower East Chezk	116	1557	28 42

EAST.

Pitpk, West	116	1642	29 29
" East	109	1151	23 52
Pleasant Point	116	1374	26 55
Musq Hr	116	2539	38 46
Musq Stevens	116	1683	29 71
Head Jeddore	113	1610	28 64
West Jeddore	115	2150	34 37
Oyster Pond	95	3067	41 60
Clam Hr	111	1753	29 88
Ship Hr, South	114½	2443	37 32
" North	115½	3746	50 75
Murphy's Cove	82	2296	32 32
Pleasant Hr	95	2133	32 05
Tangier	103	3321	45 06
Mooseland	106	1335	26 07
Pope's Harbor	114	1920	31 91
Spry Harbor	116	1763	30 53
Spry Bay, Henly	116	1553	28 38
" Leslie's	112	1669	29 14
Sheet Hr, West	115	3359	46 74
" East	198	5487	77 43
" Watt's	43	1049	15 36
Sober Island	114½	1327	25 91
Salmon River	94	3131	42 14
Dufferin Mines	114	1085	23 37
Newdy Quoddy	116	2142	34 40
Kirker	80	2605	35 26
Moser River	112	4521	58 30
Smith's Cove	96	1881	29 57

RURAL.

Dutch Settlement	116	1549	-28 34
Landells	93	1704	27 43
Cooks	116	2634	39 43
Lake Egmont	116	2411	37 15
Meagher's Grant	99	2937	40 70
Sibley's	100½	1032	21 38
Little River	116	3018	43 86
South	115½	2233	35 28
North	116	3040	43 58
Taylor	116	2165	34 64
Brookvale	93	1624	26 61
Higginsville	114	2025	32 99
Sedgewick	116	2441	37 45
Greenwood	113	2289	35 59
Hutchinson	115	1586	28 61
Chaplin	55	1165	17 84
Moose River	116	1981	32 76

WEST, POOR.

Bayside	115	859	28 23
Green Head	77	440	17 06
Kemptown	114	1522	37 13
Grand Lake	54	176	10 16
Goffs	116	1441	36 31
Patridge River	105	3600	64 16
Mid Lake Porter	115	1023	30 47

EAST, POOR.

Bowzers	115	1342	34 81
Lakeville	102	1593	36 37
Lower Lakeville	114	937	29 15
Gerrard's Isld	115	1298	34 22

RURAL, POOR.

Glenmore	116	1154	32 40
Carriboo	116	1514	37 31

BORDER SECTIONS.

Mount Pleasant	116	216	2 97
Elmsdale	103	166	2 33
Enfield	106	157	2 63

HANTS.

EAST.

Institution for Deaf and Dumb			58 16
Rawdon Ch.	116	3591	34 26
S Rawdon	116	2510	27 78
Pleasant Valley	111	1912	23 60
Birch Brook	116	1145	19 47
West Gore	116	2506	27 76
East Gore	116	1313	20 50
Up. Rawdon	115	3385	32 82
Mt. Uniacke	116	995	18 57
Up. 9 Mile River	116	1534	21 88
W. Indian Rd	116	1456	21 36
E. Indian Rd	116	1698	22 83
L. 9 Mile River	116	3025	30 91
Balnan	115	979	18 86
Hardwoodland	107	1995	23 68
Shubenacadie	199	5689	56 06
Mill Village	116	1878	23 94
North Salem	116	1694	22 81
Rhine's Creek	116	861	17 78
Urbania	116	3049	31 07
Rockville	116	4492	39 84
Maitland	348	12934	116 20
Noel Road	116	1316	20 57
Up Salma	232	7474	70 48
L Selma	109	3970	35 93
Shad Creek	116	2878	30 04
East Noel	114	2931	30 14
West Noel	232	4806	54 26
Burncoat	116	2292	26 48
Moose Brook	110½	2071	27 58
Tenecape	78	1240	16 01
S. Noel Road	108½	1578	21 31
Kennetcock Ch	116	4050	37 15
Northfield	116	2127	19 97
Hd Kennetcook	116	2997	30 76
Whale Creek	110	2399	26 45
Gore	113	1501	21 31
Uniacke Mines	116	2626	28 48
Rawdon Gold Mines	116	1442	21 27
*Renfrew	116	1786	31 16
*New Dublin	93	1363	24 43
*N Noel Road	115½	1542	29 10
*Georgefield	68	710	15 37
*Greenfield	55	463	11 67
*E Tenecape	116	2873	39 99
*Grand Lake	116	1856	31 72

BORDER SECTIONS.

Newport & Douglas	116	358	6 08
Enfield	116	1568	20 82
Elmsdale	116	3094	30 60
Mt Pleasant	232	3131	34 93
Walton	232	3520	43 57
*Hillsdale	110	233	4 83

WEST.

Institution for Deaf and Dumb			61 84
Windsor	1145	37235	
Wentworth	115	2252	30 94
Three Mile Plain	112	4304	47 50
Martock	116	1286	23 08
Forks	116	2916	36 51
Falmouth Village	116	2418	32 42

Falmouth Cen're	230	3500	54 10
Mt. Denson	116	4238	47 40
Hantsport	580	18398	213 99
Avondale	232	6940	82 14
Belmont	113	2834	85 52
Poplar Grove	115½	3069	37 71
Brooklyn	232	4505	(09
Kennetcook Dyke	116	1839	27 34
Burlington	232	3851	56 72
Summerville	232	5066	66 72
Cheverie	232	5880	73 42
Brookville	116	2758	35 22
Cambridge	116	1978	28 78
Pembroke	74	1019	16 85
Cogmagun	116	1084	21 73
Scotch Village	116	8711	48 05
Woodville	116	2929	36 62
Mackay	116	1044	21 09
Newport Rd	116	2280	31 28
St. Croix	116	4046	45 71
Ellershouse	115	6356	56 60
Riverside	82½	861	15 99
Union	115	2610	38 88
Falmouth Valley	82	1976	25 11
Sweet's Corner	115	2781	35 28
*Vaughan	10	72	2 24
*S. Waterville	97	1005	24 97
*Ardoise	111	1348	20 73
*West Summerville	108	976	26 24
*Mills	113	1313	30 64
*W B Falmouth	116	779	25 22

BORDER SECTIONS.

*Mill Brook	114	961	26 92
Walton	232	449	6 52
Newport and Douglas	116	806	15 30
*Hillsdale	110	1023	24 09

INVERNESS.

Port Hastings	190	7540	69 44
Low Point	112	1940	24 66
Creignish	114	1970	25 06
Judique	115	1800	24 07
Judique Int	116	2380	27 95
L. Judique	112	550	15 63
Millan	88	720	14 15
Red Banks	116	1530	22 43
Beaton	112	900	17 90
Port Hood	464	9140	109 36
Hays Farm	89	1180	17 82
South West Bridge	116	2250	27 11
Baden	98	845	16 04
3 West Ridge	116	880	18 20
Upper S West	116	1280	20 48
Mabou	459	8605	105 26
Mabou Mouth	106	2370	—
Brook	116	940	18 60
Coal Mines	116	1160	20 03
McKinnon's Brook	116	480	15 61
Sight Point	110	1060	18 73
B C Banks	116	2080	26 00
B C Intervale	116	1446	21 88
Glenville	116	2960	31 72
Alexander	116	1980	25 02
Smithville	116	2250	27 11
Walker	116	1315	21 03
Chapel	116	650	16 72
Tulloch	116	2050	26 00
Hillsboro	116	3800	37 17
Mount Young	115	520	15 79
Mull River	103	400	13 68
Glencoe	116	2000	25 49
Big Ridge	116	1000	18 99
Judson	116	970	18 79
Campbell's Mt	105	1580	21 56
Brook Village	116	2105	26 17
Centreville	116	950	18 66
Sky Glen	112	1320	20 63
Albert	116	1430	21 78
Indian Rear	116	3180	35 14
Boyd's	109	1420	20 36
West Bay Road	115	1352	21 16
West Bay Village	113	2610	29 12
Ross Mill	116	708	17 09
Dallas Brook	112	870	17 70
Little Harbor	116	2250	27 01

Malagawatch	100	870	16 41
Valley Mills	78	710	13 00
McLean's Bridge	116	2520	28 76
Big Brook	77	660	12 58
Church	116	1640	23 15
Melford	116	860	18 08
McPherson Brook	114	1660	23 06
Caribou	100	2050	24 17
Portage	116	1500	22 24
Gillis Cove	113	1300	20 61
Queensville	110	1330	20 48
Rr Creignish	118	1140	19 57
McDougall	116	360	18 73
Riv Den Chapel	116	1270	20 74
S Highland	116	1270	20 74
N Highland	106	1300	19 86
P H'd Island	102	1930	23 51
Scotch Hill	116	670	16 85
Skye Mount	110	630	15 94
Seal Cove	118	1270	20 41
Hillsdale	18	100	2 05
Ashville	110	1565	22 00
North East	116	1600	28 89
Fanmore	116	1100	19 64
Micmac	—	—	—
Burke	116	800	17 69
Lorne	116	1420	21 72
Albion	116	2710	30 09
Smith's Island	116	900	18 34
Rankin	116	1900	24 83
McIntosh Mount	85	720	13 82

POOR SECTIONS.

*New Canada	115	1620	27 04
*Roseburn	116	2706	84 34
*Boom	109	1360	24 48
*Duffs	104	1013	21 49
*Melrose	99	853	19 73

NORTH INVERNESS.

Grantosh	116	1820	24 31
Little River	116	4820	48 90
Muise	116	3800	37 11
Eastern Harbor	116	4910	44 88
Cheticamp Chapel	116	4310	40 49
Plateau	116	4500	41 73
LeFort	116	4250	40 10
LeBlanc	116	3240	33 71
Ruisseau du lac	116	3870	37 62
Grand Etang	328	5540	71 32
Friar's Head	113	2100	25 81
White	114	2680	29 68
East Margaree	232	4390	53 51
Jacob	116	4000	88 48
Ford	116	2430	28 28
Margaree Forks	116	6570	48 67
Munroe	114	2370	27 67
Ledbetter	116	1490	22 17
Big Intervale	113	2380	27 61
King Ross	116	2420	28 22
Ingram's Brook	116	2900	81 33
Millbrook	116	3270	33 90
N E Chapel	116	2530	28 93
N E Egypt	116	750	17 36
Capt Allan's	115	2000	20 38
McFarlane's Bridge	116	2050	25 81
East Outlet	116	3100	32 79
Hamilton	78	780	18 45
McMillan's Mill	116	2000	25 49
Up East Lake	116	1870	24 63
Argyle	116	2100	26 14
Lewis Mount	62	630	10 77
Whycocomagh	222	4980	56 85
Margaree Harbor	116	3240	33 54
Chimney Corner	116	2240	27 05
B C Marsh	116	3520	35 36
Brook	116	2340	27 70
B C Chapel	116	1860	21 83
Big River	116	1770	23 98
Wright	116	2120	26 27
Loch Ban	116	2000	25 49
Glenmore	78	650	12 62
McDougall	115	807	17 62
Chancellorsville	116	1980	25 34
Prairie	116	2200	26 79
Cheticamp Island	116	1880	24 69
McLellan's Mount	74	900	13 51
Gillis	116	1050	19 31

POOR SECTIONS.

*Pleasant Bay	116	1836	28 88
*Cap Rouge	116	1840	28 60
*Pembroke	116	2853	35 17
*Marsh Brook	116	3890	41 91
*Lake o' Law	116	1689	27 56
*S Settlement	116	1280	24 96
*Cody Settlement	114	1400	25 46
*B C Ponds	104	1970	27 71
*Campbellton	116	800	21 85
*Widow Lord's	116	1906	29 02
*Piper's Glen	115	1733	27 75

BORDER SECTIONS.

Hawkesbury	348	10936	105 75
River Inhabit	115	726	9 37

KINGS.

School for the Blind			37 50
Greenwood	116	2169	28 49
Harmony	106	2471	29 64
Jackson	115	2584	31 07
Waterville (a)	116	2800	33 14
Morristown	116	3230	36 31
Sand Hill	116	3658	89 47
Dempsey Corner	97	2623	29 78
Brooklyn (a)	116	2602	31 68
St Mary's	116	4101	42 74
Piedmont	116	4040	42 29
Ormsby Road	115	1794	25 61
Long Point	75	934	14 96
Weston	110	3244	85 77
Welsford	116	3558	38 74
Somerset	227	6013	68 78
Berwick	464	17142	176 38
S Berwick	88	2498	27 88
Waterville (c)	228	5151	62 54
Grafton	114	2978	34 23
Woodville	232	5527	65 75
Harborville	232	5546	65 89
E Black Rock	113	1396	22 46
E Hall's Harbor	111	2947	33 68
Lakeville	110	3489	87 58
Northville	106	2064	26 62
Brooklyn (c)	116	2231	28 94
Cambridge	323	3863	53 48
Cold Brook	95	1794	23 46
Alton	116	2790	33 06
Lake Mills	82	993	16 14
Canaan	116	1193	21 29
Kentville	560	20178	209 11
Steam Mill	114½	2117	27 94
Centreville	116	2516	31 04
Sheffield's Mills	232	4585	58 80
L Pereaux	86	2259	25 92
Up "	98	2036	25 56
Medford	111½	3429	37 31
Habitant	114	3056	31 81
Canning	346	10053	111 88
Woodside	99	2742	30 89
Up Canard	116	3862	40 98
Lr "	116	2828	33 35
Town Plot	115½	1637	24 51
Church St	92	2144	25 71
Up Church St	92	2129	25 60
Port Williams	112	3719	39 49
New Minas	116	2174	28 53
Greenwich	116	3599	39 04
Wolfville	345½	12643	130 78
Black River	116	1734	25 28
Greenfield	96½	830	16 52
Gaspereaux	106	4168	42 11
L Gaspereaux	116	1713	25 12
L Horton	116	2276	29 27
Avonport	114	3307	36 66
Lockhartville	228	8457	50 05
Islands	98	1339	20 41
Bloomfield	116	2876	33 70
Prospect	116	2108	28 04
Grand Pre	116	1532	23 80
S Scott's Bay	79	2485	26 47
Mid Pereaux	98	2153	26 48
W Cornwallis Mt	107	2249	28 99
W Black Rock	110	2020	26 74

White Rock	116	2150	28 24
Hants Border	232	4180	55 82
S Billtown	116	2775	32 96
Horton Landing	115	2877	33 59
Highbury	104	1381	21 38
Kingsport	208	5299	60 95
Windermere	115	1714	25 02
*Lake George	111½	1026	26 12
*Morden	114	1965	34 70
*Fair View	116	1120	27 58
*Black Rock Mt	95	1590	29 28
*Chipman Brook	109	1763	32 99
*Baxters' Harbor Mt	93	754	20 77
*Pereaux Mt	98	1089	24 50
*Scott's Bay Rd	116	2666	42 86
*Pine Woods	116	1400	30 43
*Australia	26½	237	6 13
*Up Gaspereaux	75	581	16 49
*Lake Paul	81	1181	23 25
*Rockland	116	918	25 68
*Mt Home	114	1232	28 48
*White Waters	84	1192	23 50
*Aylesford Mt	95	871	22 22
*Garland	56	548	13 44

BORDER SECTIONS.

Dalhousie	116	1011	17 69
Tremont	104	3446	35 69
*Kelleyville	116	680	23 35
Kingston	108	2777	31 24
Dalhousie East	116	471	11 83

LUNENBURG AND NEW DUBLIN.

Institution for Deaf and Dumb			24 63
School for the Blind			30 78
Lunenburg	1380	45865	383 99
1st Peninsula	116	2742	26 57
2nd Peninsula	116	2236	23 96
Upper Centre	19	354	3 86
Garden Lots	115	3916	32 48
Blue Rocks	115	4832	87 17
Black Rocks	116	3203	28 92
Heckman's Island	116	1110	18 19
First South	111	2543	25 00
Middle South	116	3148	28 64
Feltzen South	116	2963	27 70
Upper Rosebay	116	2607	25 87
Lower Rosebay	116	1845	21 98
Upper Kingsburg	116	2004	22 78
Lower Kingsburg	116	3969	32 80
Ritcey's Cove	116	6743	47 08
Lower Lahave	116	2280	23 98
Park's Creek	116	3347	29 67
Middle Lahave	116	5928	42 91
St Matthew's	116	2448	25 05
Summerside	232	5812	54 81
Snyder's	116	2758	26 65
Northwest	116	2332	24 46
Fauxbourg	116	1948	22 49
Wynacht's	116	991	17 59
Mader's Cove	116	4173	33 90
Mahone Bay	580	23082	180 91
Oakland	116	3475	30 92
Indian Point	116	3832	32 15
Martin's River	116	2168	23 62
Blockhouse	116	4657	36 39
Lower Cornwall	116	1285	19 08
Middle Cornwall	116	2218	23 87
Upper Cornwall	113	1612	20 45
Newburn	116	2230	23 93
Falkland	115½	2280	24 14
Farmington	116	2152	24 53
Centreville	115	2790	26 70
Stanbourne	116	715	16 16
Rosedale, South	116	3298	29 41
Rosedale, North	116	1743	21 44
Riversdale	116	2027	22 90
West Northfield	115	2175	23 65
Cookville	111	1279	18 51
East Bridgewater	115	2569	25 56
Maitland	116	2461	25 12
Sweetland	116	1879	22 13
Upper Northfield	116	4879	37 52
New Canada	116	1260	18 96
Meisener's Br'ch	116	1635	20 89

Cook's Branch	116	1445	19 91
Simpson's	116	2393	24 77
Newford	116	2705	26 38
Knoel.'s	116	2128	23 41
Mid,ille	114	2547	25 36
Penny's. No school.			
2nd Peninsula, Low	116	710	16 14
Tancook, Big	124	3600	31 83
Watford	116	2493	25 28
Clearland	116	3826	32 12
Bridgewater	809	28512	233 44
Conquerall Bank	281	8041	66 14
Pleasantville	116	4976	38 03
Fralig's	115	2456	24 99
Pentz's	116	2470	25 17
Getson's	115	3658	31 06
Dublin, West	224	4522	47 81
Bell's Island	108	1812	20 93
Petite Riviere	232	5560	53 51
Broad Cove	115	3573	30 71
Cherry Hill	116	2603	25 85
Vogler's Cove, W	116	4010	33 07
Crouse Town	116	1732	21 38
New Italy	114	2338	24 28
Conquerall Mills	116	3023	28 00
Hebb's Mills	116	2320	24 40
Baker's Settlement	116	1994	22 73
Newcombville	116	1514	20 26
Wilerille	112	1679	20 68
Chelsea, Upper	116	1682	21 13
Chelsea, Lower	113	2040	22 64
Lapland	115	2590	25 67
Waterloo	115	2053	22 87
Camperdown	116	1566	20 53
Ninivch	116	1412	19 74
Conquerell, W	116	3297	29 43
Pine Grove	116	1303	19 18
Tancook, Little	114	1511	20 04
Dublin, East	116	2648	26 09
Hermau's Island	116	661	15 90
Lakefield	116	1491	20 15
Corkum's Island	116	1769	21 66
Vogler's Cove, E	98	2505	23 41
Bush's Island	116	2068	23 11
Farmville	116	1508	20 23
Union	116	2675	26 22
Ironbound, Chester	108	642	14 40
Reserve	79	Don't participate in County Fund.	
*Eastern Point	113	1735	28 09
*Big Lots	107	570	19 26
*Cross Island	113	1458	26 21
*Rhyno's	107	2037	29 49
*Indian Path	116	1372	26 05
*Middleton	116	1385	26 14
*Gully	116	1859	29 37
*Stanley	116	2053	30 71

BORDER SECTIONS.

Dalhousie	116	191	2 97

CHESTER.

Institution for Deaf and Dumb			5 37
School for the Blind			6 72
Chester	342½	12754	122 86
East Chester	112	3800	37 64
Marriott's Cove	116	4135	40 36
Chester Basin	116	3439	35 67
Windsor Road	116	1176	20 42
Cross	111¼	2813	30 98
Mill Road	104	872	17 08
Back of Lake	116	2598	30 01
Martin's Point	116	2855	31 73
Indian Point	115	1717	23 96
Blandford	116	2773	31 18
Fox Point	116	4279	41 33
N West Cove	115	1236	20 71
Mill Cove	116	3437	35 65
Pine Plain	116	1546	22 92
Deep Cove	115	2912	32 01

POOR SECTIONS.

*Sherwood	110	965	24 46
*Norwood	96	1480	27 09
*Grant	116	1239	27 80

*Germantown	116	913	24 87
*Beach Hill	107	1348	27 49
*Lewiston	80	1380	23 90
*Harriston	116	930	25 01

PICTOU.

NORTH.

Institution for Deaf and Dumb			30 00
School for the Blind			150 00
Pictou Town	1392	53630	556 30
Carriboo River	114	1220	21 52
Toney River	110	2860	38 52
Back Shore, C J	116	1595	24 58
Melville	116	896	19 29
Cape John	89	1239	18 98
Poplar Hill	104	1030	19 00
Elmsville	116	2157	28 84
Marshville	116	2035	27 92
Louisville	113	1995	27 28
Mountain Road	114	1513	23 74
River John	464	13218	150 14
Hodson	115	1153	21 13
Bigney	109	1848	25 74
Welsford	111	2280	29 23
West Branch, R J	116	2815	33 82
Diamond, N D	116	680	17 65
Soutn Dalhousie	116	1797	26 11
Millsville	112	2155	28 38
Upr Scotsburn	110	1370	22 23
Plainfield	115	2095	28 26
Back Meadows	115	2746	33 19
Scotsburn	116	1490	28 79
Hardwood Hill	114	1480	23 49
Cross Roads, R H	116	1320	22 50
Rogers Hill	113	3060	35 35
Six Mile Brook	116	1472	23 05
Brookland	116	1205	21 63
Saltsprings	116	5338	52 90
Upr Mount Thom	114	1431	23 12
Lr Mount Thom	115	2590	32 01
Watervale	116	3416	38 38
New Gairloch	115	1660	24 97
Lansdowne	116	2305	20 96
Mill Brook	116	1206	21 64
Lochbroom	113	1490	23 46
Pleasant Valley	116	870	19 09
Faneuil Hall	116	1446	23 45
Upr Green Hill	116	1740	25 68
Lr Green Hill	116	940	19 62
Union Hall	116	2250	29 55
West River	116	2280	29 73
Durham	110½	4277	44 30
Lyon's Brook	232	5944	70 03
Lr Scotch Hill	116	1770	25 91
Fisher's Grant	116	3100	35 99
Central Carriboo	115	1913	26 88
Bayview	107	982	18 97
Three Brooks	116	625	17 24
Pictou Island	116	1710	25 46
Lr Carriboo River	112½	1775	25 57
Lansdowne	25	775	8 56

SOUTH.

New Glasgow	1370	52061	542 06
Alma	116	2250	29 54
Union Centre	116	1838	26 42
Marshdale	116	1177	21 41
Glengarry	116	3437	38 53
Lorne	116	3355	37 91
Hopewell	232	6379	73 32
Riverton	116	765	18 29
Fox Brook	103½	1670	23 80
Island, E R	116	1886	26 78
Stellarton	464	12445	144 28
Albion Mines	464	8365	113 37
Springville	114	4193	44 04
Bridgeville	116	3570	39 55
Glencoe	111	1115	20 46
Sunny Brae	116	3868	41 80
Blue Mountain	116	3130	36 21
Moose River	114	2150	28 56
Garden of Eden	115	1765	25 76
East River, Sr Mary's	109	2113	27 74
Elgin, E R	111	950	19 15

McPherson's Mills	116	2775	33 52
Greenwood	82	3200	33 08
McLellan's Brook	116	3765	41 02
Linacy	116	1000	20 07
Brookville	116	1730	25 60
Churchville	102¼	1965	25 92
Trenton	232	7281	80 16
Abercrombie	116	910	19 39
Chance Harbor	116	1180	21 44
Lr Little Harbour	116	1580	24 47
Pine Tree	116	2325	30 11
Sutherland's River	116	1282	22 21
West Merigomish	116	1950	27 27
East Merigomish	116	3400	38 25
Piedmont	111	1355	22 22
Avondale	88	1390	20 01
Lr Barney's River	116	1688	25 28
Lismore	116	2290	29 84
Balley's Brook	116	3855	41 70
Big Island	113	1802	25 82
Smithfield	116	2095	28 29
Kenzieville	116	2036	27 92
West French River	116	1963	27 37
New Lairg	115	1727	25 27
Meiklefield	114½	890	19 07
Mid Little Harbour	116	1125	21 02
Rocklin	116	2207	29 22
Plymouth Road	116	2180	28 63
Upr Hopewell	116	1232	21 83
Wentworth Grant	115½	1646	24 91
East Barney's River	60	836	12 79
Westville	1044	33050	362 88
Granton	116	2118	28 54
Mount William	116	795	18 52
Thorburn	348	9455	109 13

POOR SECTIONS, NORTH PICTOU.

College Grant	81	750	19 24
Black River	116	941	26 17
Loganville	116	1440	31 22
Upr Scotch Hill	116	1050	27 25
Upr Toney River	116	1092	27 72
Beech Hill	116	1435	31 17

POOR SECTIONS, SOUTH PICTOU.

Blanchard Road	116	996	26 73
McLellan'l Mount N	58	675	15 15
Marshy Hope	116	857	25 33
McIntosh Mills	116	1161	28 40
McLennan's Mount, E	58	410	12 47
Centreville	111	1895	35 09

BORDER SECTIONS.

Newtown	105	9½	57

QUEENS.

Port Joli	115½	1315	21 80
Port Mouton Cen.	106	1558	22 52
Port Mouton N.	116	4325	48 30
Hunt's Pt.	112	3445	36 59
Western Head	116	2205	28 19
Liverpool	926	30802	315 53
Milton	346½	9482	104 86
Brooklyn	232	5377	63 28
Beach Meadows	116	3613	38 19
West Ber. a	116	1477	23 01
Port Medway	347	9919	108 02
East Port Medway	113	1874	25 52
Mill Village	345	8265	96 02
E. Port LaBear	112	625	16 51
*St. Catherine River	116	979	25 95
*Port Mouton Island	109	744	22 72
*Gull Island	116	1244	28 47
*White Point	113	1434	29 85
*Dock Cove	114	1245	28 18

NORTH QUEENS.

Pleasant River	116	1806	25 36
Brookfield North	116	3380	36 56
Kempt	113	2467	30 07
Whiteburne	114	1789	25 02
Harmony	116	2642	31 30

Caledonia Cor.	113	3821	39 41
Brookfield South	115½	2374	29 35
Greenfield	116	2127	29 78
Molega	108	3666	37 73

NORTH QUEEN'S POOR DISTRICT.

*Westfield	116	1674	32 55
*Devonshire	116	791	29 87
*Caledonia Con.	112	1683	32 05
*Middlefield	116	1127	27 36
*Labelle	116	1314	29 15
*Buckfield	116	1693	32 74

BORDER SECTIONS.

Albany, New	115	270	5 65
New Grafton	107	939	17 63
*Hillsborough	116	691	14 61

RICHMOND.

Institution for Deaf and Dumb			60 00
Acadiaville	464	7736	132 45
Port Royal	116	4107	56 25
Arichat	576	7710	143 25
Poulamond	232	5211	80 55
Petit de Grat	116	2860	43 00
Little Anse	116	3392	48 65
Cape La Ronde	116	2344	37 59
D'Escousse	230	7022	99 65
Richmond Mines	116	3727	52 20
Port Malcolm	114	2457	38 46
East Basin	116	1922	33 00
St Louis	116	3339	48 10
Seaview	116	1297	26 32
Oban	111	2184	35 23
The Points	113	1726	30 56
St George's Channel	109	1141	23 90
South Mt	82	714	16 43
Rockdale	115	3053	44 93
L'Ardoise	115	5052	66 25
Point Micheau	107	912	21 25
Grand River	114	2793	42 05
Fourche	116	2107	34 95
Hd Loch Lomond	116	2623	40 45
Hay Cove	116	2318	37 20
St Ann's	111	1487	
River Bourgeois	116	4185	57 10
Cannes	113	1278	25 80
St. Peter's	116	1937	33 14
Orange	116	3767	52 63
Stirling	108	2376	36 97
Point Marache	109	1812	31 05
Brymer	115	5294	68 82
Edwards	116	2504	39 20
Macdougall	212	5215	78 45
Grand Grove	116	1916	32 92
Poirrierville	116	3677	51 70
West L'Ardoise	113	3228	46 57

POOR SECTIONS.

*Jauvien's Island	116	1226	34 07
*Lochside	116	925	29 79
*Kempt Road	84	793	25 33
*Balmoral	116	1080	32 00
*Cape George	77	1109	26 78
*Black River	116	927	29 82
*Salmon River	95	1490	34 70
*Gd River Road	116	891	29 33
*Bray	100	1118	30 25
*River Tear	116	678	26 30
*Peter's Mountain	116	1224	34 05
*West L Lomond	115	1313	34 85

BORDER SECTIONS.

River Inhabitants	115	1003	17 55
Cape Breton	116	1809	21 75
Port Hawkesbury	348	852	11 80

SHELBURNE.

Institution for Deaf and Dumb			62 20
Sable River	116	2778	27 32
Louis Head	116	2889	27 91
Little Harbor	116	2118	23 26
Rockland	113	1710	21 29
Allendale	115½	2503	25 78
Osborne	230	5391	53 53
Lockeport	455	13337	120 14
E G Harbor	115	1476	20 26
W G Harbor	115	2383	25 10
E Jordan Ferry	112	1351	19 26
Jordan Falls	115½	4248	35 09
W Jordan Ferry	115	2566	26 07
Jordan Bay	114	2954	28 03
Lower Sand Point	116	3360	30 41
Upper Sand Point	115	1783	21 89
Shelburne	574	17212	153 64
Birchtown	115	2840	27 54
Gunning Cove	115	3239	29 76
Roseway	96	3334	28 07
Black Point	116	4876	38 50
N E Harbor	101	2664	25 06
Port Saxon	116	2378	25 17
Lower Ohio	115½	2251	24 44
Upper Ohio	116	1163	18 65
Upper Clyde	116	1376	19 84
Mathew's Point	115	1471	19 90
Churchover	110	1594	20 34
Power's Brook	116	2271	24 62
Little P L Herbert	115	518	15 15
West Head	112	1658	20 90
Brighton	116	980	17 72
*Big P L Herbert	113	770	21 70
*Enslow's Point	52	179	8 71
*Middle Ohio	115	1032	24 34

BORDER SECTION.

Clyde River	230	2334	27 91

BARRINGTON.

Institution for Deaf and Dumb			57 80
Port Clyde	112	2833	29 55
Cape Negro	116	3383	33 38
C. N. Island	115	1965	24 52
Upper Port La Tour	111	2901	29 86
Port La Tour	231	3533	46 71
Baccaro	112	2855	29 69
Hibbard's Brook	232	5716	60 30
Passage	232	5894	61 40
Doctor's Cove	112	2263	26 03
Bear Point	113	1670	22 48
Shag Harbor	116	4203	38 45
Lower Wood's Harbor	196	4310	47 66
Upper Wood's Harbor	214	6001	60 08
Forbes' Point	110½	1463	20 93
Charlesville	106	8227	31 33
Centreville	116	2621	28 68
Newellton	114	2957	30 54
Clark's Harbor	348	12191	112 89
South Side	116	3506	34 16
Stony Island	229	5184	56 69
Head	229	5290	57 34
Hawk	92	2118	22 94
*Villagedale	116	2729	39 13
*Oak Park	116	1596	29 82
*Hamilton	116	825	23 45

BORDER SECTION.

Clyde River	230	1824	21 64

VICTORIA.

Baddeck	453	11443	136 33
Baddeck Bridge	82	860	15 39
Big Baddeck	116	1280	22 29
East Baddeck	115	1220	21 72
New Glen	115	1580	24 47
Up Big Baddeck	116	650	17 46
Big Glen	115	1319	23 01
Baddeck Bay	116	1950	28 41
Hunter's Mt	109	1560	23 66
Church	116	930	19 60

Up Sett Mid River	113	1470	23 40
Gillander's Mount	116	1390	23 12
West Mid River	116	1740	25 80
Inlet	115	860	18 88
Nyanza	116	1790	25 50
Bucklaw	113	730	17 74
Up Watchabukt	108	840	18 01
Grant	110	2090	27 83
L Narrows	116	2230	29 55
L Narrows Village	116	1750	25 88
Canso Mount	113	1500	21 09
McKinnou's Int	116	5800	56 81
Grand Narrows	110	1720	25 00
Rr Gr Narrows	116	1650	25 11
Gillis Point	112	1200	21 25
Red Head	105	710	16 73
Plaister	114	1570	24 28
Cape Dauphin	77	1310	18 22
Boularderie East	116	1950	28 41
Munroe	116	2530	31 84
East Kempt Hd	116	1570	24 50
Island Point	116	2200	29 33
South Gut	116	1712	25 58
Black Head	114	1520	23 97
Englishtown	116	4410	46 18
Munroe's Point	116	1800	26 26
North River Bridge	111	1190	21 04
Up North River	81	1100	17 13
Tarbut	116	1590	24 65
French River	116	2200	29 33
Clyburn Brook	20	150	3 29
Clyburn Night School	110	2040	27 45
East Ingonish	114	1880	26 65
South Bay	116	2770	33 68
North Harbor	116	2220	29 48
Sugar Loaf	116	2120	28 71
New Haven	114	4930	49 94
Baddeck Forks	116	1220	21 83
Rear Big Hill	109	1560	23 66
Centre	115	2140	28 75
West Kempt Hd	116	1950	27 41
Meadow	116	960	19 83
West Ingonish	104	1390	21 82
Goose Cove	116	1820	26 41
Middle Harbor	62	1670	18 68
South Harbor	116	1820	26 41
St Paul's Island	116	1500	23 10
Wagamatcook			
West Cove	116	1530	26 48
McKenzie	112	1150	20 86

POOR SECTIONS.

*Rr Up Watchabukt	116	1000	24 31
*New Harris	116	1600	27 89
*Big Hill	116	2880	38 68
*North Gut	116	653	21 64
*Smith's Mount	116	1666	24 80
*Indian Brook	116	2746	87 65
*North Smoky	105	3906	44 92
*Garry	116	2160	33 17
*Jubilee	116	1053	24 71

YARMOUTH.

Institution for Deaf and Dumb			32 45
School for the Blind			20 28
Rockville	82	1711	17 03
Town	2864	83396	711 95
Overton	116	1926	21 82
Pembroke	111	3715	29 90
Chegoggin	116	2670	25 42
Sanford	113	2710	25 27
Maitland	343	10339	86 95
Richmond	116	2858	26 33
Ohio	232	7614	61 82
Wellington	116	3053	27 26
Hebron	348	16721	89 35
Brenton	99	2213	21 33
Pleasant Valley	112	1479	19 21
Carleton	116	2440	24 30
West Kempt	116	1680	20 63
Arcadia	230	5783	52 74
Cent Chebogue	116	3277	28 34
Brooklyn	116	3844	31 09
Sand Beach	115	3555	29 59

Deerfield	115	3203	27 89
Middleton	112	2088	22 16
S Chegoggin	116	2103	22 67
*Norwood	115	1341	25 17
*Bloomfield	107	1865	27 88
*West Brazil	116	1294	25 00
*Cannan	115	1051	23 30
*Pinckney's Point	107	1151	22 78
*Cape Forchu	112	1550	26 08
*North Kempt	81	995	17 96
*Somerville	116	870	22 28

BORDER SECTIONS.

Riverdale	115	2314	20 68
Melbourne	115	2168	21 93
Gavelton	116	820	3 35
Beaver River	224	1395	15 26

ARGYLE.

Institution for Deaf and Dumb			27 55

School for the Blind			17 22
Lower East Pubnico	113	5260	46 37
Upper East Pubnico	115	4238	39 94
East Pubnico	231	5663	61 70
Pubnico Head	281	6757	68 81
Upper W. Pubnico	217	5887	61 62
Lower W. Pubnico	114	5256	46 44
Lower Argyle	201	3645	45 26
Argyle Harbor	112	2586	28 86
Central Argyle	116	2723	36 23
Glenwood	100	2912	29 06
Argyle Head	116	3486	35 15
Belleville	113	5218	46 08
Sound	85	4390	37 62
Upper Eel Brook	232	4661	56 59
Sluice Point	114	3008	81 83
Tusket Hill	114	3968	38 07
Tusket	232	5032	57 64
Plymouth	112	2986	31 46
Upper Wedge	232	8243	78 57
Mid. Wedge	116	4542	42 02
Lower Wedge	230	6685	67 90

Lower Eel Brook	116	4027	38 67
Mid. W. Pubnico	282	5870	63 15
E. Glenwood	115	2013	25 40
Hubbard's P.	116	3660	36 29

POOR SECTIONS.

*West Quinan	113	3288	45 01
*East Quinan	116	3365	45 83
*Comeau's Hill	102	2699	37 98
*East River	115	2024	34 05
*Surette's Isle	115	1677	31 05
*Bell Neck	94	1461	26 09
*Mud Island	112	730	22 40

BORDER SECTION.

Gavelton	116	1970	23 50
Pleasant Lake	115	705	7 48
Melbourne	115	182	2 18

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA:

Know all men by these Presents, That we (name of Secretary), as prin_cipal, and (names of sureties) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of.........
.....................of lawful money of Canada, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this.....
....day of...............,in the year of our Lord one thousand, eight hundred and............,and in the........year of Her Majesty's reign.

Whereas, the said (name of Secretary) has been duly appointed to be Secretary to the Board of Trustees of........School Section No.........in the District of...................... .

Now the condition of this obligation is such: That if the said (name of Secretary) do and shall, from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law in this Province in relation to the said office of Secretary of Trustees, and shall in all respects conform to and observe all such rules, orders or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books or papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of said School Section, or to his successor in office, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered }
  in the presence of   }
                       [Name of Secretary] (Seal
                       [Names of Sureties] (Seal

[Name of Witness

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of...............do certify our approbation of...............[names of Sureties] within named as sureties for the within named [Name of Secretary], and that they are, to the best of our knowledge and belief. persons of estate and property in the said County of...............and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this....day of ....A. D., 18...

[Names of Magistrates.]

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the........day of ....A. D., 18..., between (name of teacher) a duly licensed teacher of the........class, of the one part, and (names of trustees) Trustees of School Section No........in the district of................... of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term,) ending on the 31st day of October next (or the 30th day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of Teacher) Teacher as aforesaid, to pay the said (name of Teacher) out of the School Funds under their control, at the rate of......... ....dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public instruction.

In witness whereof. the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Witness]

[Name of Teacher.]

[Names of Trustees.]

Patrigue
Mid Lake Porter   115   1023   30 47   Raimou
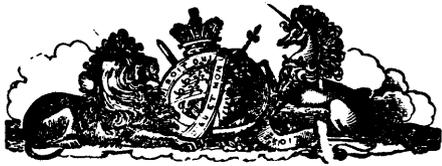
OFFICIAL NOTICES.

TEACHING DAYS.—The number of teaching days for the current term, closing 31st October, is 109. The number of Teaching Days for the ensuing term, beginning November 1st, is 117.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 19th, 1891, and that the Schools resume work on January 4th, 1892. Any schools kept open between these dates will not be recognized.

The regularly proclaimed Thanksgiving Day will be a holiday in the Public Schools.

ADDITIONAL HOLIDAYS.—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter "the 30th of April and the 31st of October shall be holidays in the Public Schools, and when either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday." At the request of the Board of School Commissioners, the Public Schools of the City of Halifax are excepted from the operation of this Regulation.

SATURDAY AS A TEACHING DAY.—The Council of Public Instruction has ordered that to existing regulations defining the limits within which school may be kept on Saturdays (see Manual page 70), there shall be added the following: "Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturdays in order to make up for *not more than two teaching days* necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged."

COUNTY ACADEMY RETURNS.—In addition to the special returns to Education Office, Trustees will send the usual returns to Inspectors. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

SPECIAL GRANT TO GRADE A TEACHERS.—By a recent minute the Council of Public Instruction has ordered that "any Grade A teacher proposing to claim special grant referred to in Section 10, of 'Act to encourage Academic Education,' and No. 16 of 'Regulations relating to County Academies and Graded Schools', shall, *within three weeks of the opening of the Term*, notify the Inspector of the District *in writing* of his intention to qualify for such claim, and to present at the terminal inspection the required number of High School pupils."

TRUSTEES' RETURNS.

As the Act passed at the Session of 1887, for the further regulation of teachers' grants, has come into operation, trustees and teachers will find it to their interest to have their returns placed in the hands of the Inspectors at the earliest possible moment.

The Department of Education will not be in a position to take a single step towards the distribution of grants, until complete sheets from every County or District have been received. *To prevent general inconvenience and loss from the negligence of individuals, the Inspectors are instructed to report on such returns as shall have come to hand on the 7th of May (or November). Delayed returns run the risk of postponement until the next terminal distribution.* In reply to enquiries, it may be stated that it is impossible to predict the exact date at which teachers may expect to receive their grants under the new arrangement. A general assurance is given that no unnecessary delay will take place. As a careful collation of the returns from the entire Province is now necessary, involving calculations both minute and extended, payments need not be expected at dates as early as these at which grants have heretofore been paid in some Counties sending in prompt returns. Still it is hoped that with due promptitude on the part of all officials concerned, the grants will be ready for distribution somewhere about the average time of previous payments.

REGULATION RESPECTING TEMPERANCE INSTRUCTION IN THE PUBLIC SCHOOLS.

The Temperance Lesson Book ("Public School Temperance," Grip Publishing Co., Toronto), of B. W. Richardson, M. A., L.L.D., F. R. S., shall be placed on the list of books recommended for the use of teachers. Trustees of Schools are requested to supply a copy of this book to each of the teachers in their employ, and all teachers of Public Schools are authorized and requested to give to their pupils, according to age and capacity, oral lessons based on contents.

THE PROVINCIAL NORMAL AND MODEL SCHOOL, TRURO.

J. B. CALKIN, M. A., *Principal.*

Professor of Didactics....................J. B. Calkin, M. A.
"   Language and History......J. B. Hall, Ph. D.
"   Mathematics..............A. G. Macdonald, A.M.
Lecturer in Natural Science............H. W. Smith, B. Sc.
Instructor in Industrial Drawing and Calisthenics,
                                        Miss Ottie A. Smith.
"   Music and Elocution ....

In addition to the ordinary facilities of professional culture, teachers in training will receive instruction in the tonic sol-fa system of vocal music. They will also have regular opportunities for observing and studying kindergarten methods in actual operation.

MODEL DEPARTMENT.

Intermediate Grades ....*Miss Maggie Moody.*
Primary   "   ....*Miss Ada Lewis.*

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 4th. Formal opening November 11th.

The School of Agriculture in connection with the Provincial Normal School is under the direction of Professor Herman W. Smith, B. Sc., to whom application for the Annual Register of the Institution should be addressed.

☞ The attention of Principals of County Academies and other High Schools, is particularly directed to the following:—

I.
MATRICULATION STANDARDS IN CLASSICS, ADOPTED BY THE COLLEGES OF NOVA SCOTIA,

and Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Schools.

FOR 1892 (TO BE READ 1891-92).

LATIN SUBJECTS:
(1) Caesar *de Bell. Gall.*, Book V.
(2) Virgil, *Æneid*, Book III.

For ordinary matriculation Dalhousie will accept (1) with the addition of Cæsar *de Bell. Gall.*, Book IV, or (2). Acadia will require in addition to (1) and (2) Cicero *in Catalinam* I and II.

GREEK SUBJECT: Xen., *Anab.* Book I.
Dalhousie for Munro Exhibitions and Bursaries will require, in addition, Xen. *Anab.*, Books II and VII.

LATIN PROSE COMPOSITION: Bradley's Arnold, Exercises 1-44.
GREEK PROSE COMPOSITION: Easy Exercises from the *Initia Graeca.*

Dalhousie for Munro Exhibitions and Bursaries will also require *Greek Prose Composition* as in Fletcher and Nicholson (A Baillie, Kingston, Ont.) Exercises 1-28.

II.
ENGLISH LITERATURE IN THIRD YEAR'S COURSE:
Shakespeare's *Hamlet.* (Edition recommended, Rolfe's—Harper Bros., N. Y.)

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
District No. 2, the Counties of Lunenburg and Queens — H. H. McIntosh, Lunenburg.

District No. 3, the Counties of Shelburne and Yarmouth — James H. Munro, Yarmouth.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Digby.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—Wm. McIsaac, Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, A. B., River Bourgeois, C. B.   •

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—W. E. McLellan, LL.B., Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—E. J. Lay, Amherst.

Revised Regulations of the Council of Public Instruction, Relating to County Academies and Graded Schools.

(Under the authority of the "Act to Encourage Academic Education,' passed 24th April, 1885.)

1. All teachers employed in the County Academies under the above Act shall hold Provincial Licenses of the Academic Class (Grade A.) (The Council retains right to waive this requirement in the case of teachers possessing other approved qualifications, who at the date of the publication of this Regulation may be employed in any of the institutions recognized in the aforesaid Act as County Academies.)

2. Pupils shall be admitted to County Academies only by regularly conducted written examinations, according to the mode or modes hereinafter provided, but holders of Provincial Licenses and Provincial Normal School Diplomas can claim admission on such certificates.

3. The examination for admission shall begin on the day preceding the last teaching day of each term.

4. The questions for pupils applying for admission to the Junior Department (First Year's Course) shall be prepared by the Department of Education, and forwarded in due season to the principal of each Academy. At the entrance Examination for the next ensuing School year (to be held on the 28th and 29th October, 1891) papers will be set by the Department of Education as follows : (1) Grammar, Analysis, and Composition ; (2) Geography ; (3) British and Canadian History ; (4) Arithmetic ; (5) The elements of useful knowledge. The latter paper will be designed to test the acquaintance of candidates with the substance of the oral *Lessons on Nature* in the Common School Course of Study, which course will also determine the limits of knowledge in all the above subjects.

5. A supplementary Examination, *for such applicants for admission as can show good reason for not having presented themselves at the regular Examination in October*, will be held immediately after the Christmas vacation. The questions for this Examination will be prepared by the Principal (or faculty) and must be preserved in connection with candidates' papers as provided in following regulation. They should not follow closely the lines of the previous October questions, and should be framed so as to test the pupils' fitness to take up the work at the point then reached by the previously organized classes.

6. The entrance examinations shall be conducted and the candidates' papers valued by the Principal of the Academy, and such other persons as the Board of Trustees may choose to associate with him. The questions furnished by the Department of Education will be accompanied by directions for holding the examinations, and a statement of the standards according to which papers are to be valued. The Examiners shall in all cases be required to certify that the examination has been conducted in accordance with the prescribed rules. When a change in the Principalship shall occur at the close of the term, the *incoming* Principal shall always take part in the valuation of candidates' papers.

7. For the present the admission of pupils (not holding Provincial Licenses of First and Second Classes) to advanced standing is left to the discretion of the principal (or Faculty) of each Academy. Such pupils should be examined on the essential subjects of the year preceding that to which admission is sought.

8. All papers written by candidates for admission must be carefully filed, and preserved for inspection by officers of the Education Department. Each paper shall have legibly endorsed upon it the value assigned it by the Examiner.

9. No person shall be recognized as a qualified pupil of a County Academy, who has not been regularly admitted under some one of the foregoing provisions.

10. Each County Academy shall be examined annually by the Superintendent of Education, in conjunction with the Inspector of Schools for the District. The Examination shall be conducted orally, or in writing, at the discretion of the Examiners, and in its scope shall have regard to the time of the school year at which it may be held. The annual report of the Superintendent of Education shall contain a statement of the number of pupils (by departments or years) presented and passed in each Academy.

11. To entitle itself to the grant claimed, each Academy must pass at each annual examination at least the minimum number of pupils required by law as the basis of such grant.

12. It shall be the duty of the trustees of each County Academy to supply for the teachers' use all text-books which by the appended Course of Study are made the basis of oral lessons and lectures. They must also provide the philosophical and chemical apparatus essential for the experiments and demonstrations required by the Course as a regular part of the teaching. A selection of physiological and zoological diagrams, models and specimens, is deemed desirable. The teacher should encourage the pupils to collect Cabinets illustrating the geology and varied mineral resources of Nova Scotia.

13. It shall be the duty of the Superintendent of Education to report to the Council of Public Instruction as to the equipment of each County Academy, in respect to school room accommodation and conveniences, apparatus, and provision for physical exercise. If, in case the Council of Public Instruction notifies the Trustees of any Academy that its equipment in any or all of the above respects is deemed insufficient, the Trustees fail within a reasonable time to remedy such deficiency, the Academy shall forfeit its claims to public grants, until such time as the required improvements are made.

14. Students may be admitted to special classes, provided they can be accommodated without encroaching on the rights of the regular pupils, but such special pupils shall not be counted as qualified pupils under the Act to which these regulations refer.

15. The Trustees shall make satisfactory provision for the instruction of all Common School pupils within their section in lower schools or departments, provided that with the sanction of the Inspector a limited number of 8th grade (Common School Course) pupils may be admitted to the Academic Department when its average attendance of qualified pupils does not exceed twenty.

16. The Schools entitled to employ a grade A teacher under section 10 of the "Act to encourage Academic Education," shall comprise at least three departments, each in charge of a separate teacher, shall be regularly graded according to prescribed Courses of Study, and shall maintain in the Principal's Department a certified average of at least *five* pupils regularly pursuing the studies of the prescribed High School Course. It is also provided that in all cases the Inspector of Schools shall certify that the equipment and management of these Schools is such as to warrant the payment of the special grant. The Council of Public Instruction may however authorize the payment of this grant in the case of Principals of Schools of two Departments, provided other prescribed conditions are fulfilled, and the Inspector certifies that the Educational requirements of the Section are adequately met by two Departments.

17. For the present the Council deems it inexpedient to prescribe definite qualifications for Teachers of Graded Schools in French Sections. Trustees or teachers anxious to take advantage of the provision of section 10. should correspond with the Council through the Superintendent of Education. No teacher will be deemed eligible who cannot, in addition to other qualifications, speak and write with ease and correctness both the French and English languages. The condition requiring the average attendance of five qualified High School pupils shall not apply to schools established in French Sections.

In connection with the foregoing Regulations the following instructions regarding the Entrance Examinations have been issued to County Academy Trustees and Principals :—

1. The examination in each of the prescribed subjects shall be held on the day and hour indicated on the envelope containing the questions. Until required for use, the questions shall remain in your own custody, *under lock and key;* the seals of each envelope to be broken open in the presence of the candidates.

2. Paper, pens and ink should be supplied by the Trustees for the use of candidates who may come unfurnished with these articles.

3. Candidates while engaged in writing shall not be allowed to hold communication of *any kind* with each other, and to this end they should be seated so as to render such communication as difficult as possible.

4. The Examiner will exert himself to the utmost to prevent recourse

on the part of the candidates to improper practices. Before each session, the desks should be carefully cleared of all books and papers, and any candidate seeking to take advantage of books, notes, or manuscripts of any kind, or to obtain assistance from his neighbours, should be promptly dismissed.

5. In framing the questions, great care has been taken to make them intelligible to any reasonably qualified candidate. Examiners are therefore not at liberty to respond to the applications of candidates for explanations of the *meaning* of questions, a form of assistance which tends to defeat one of the chief objects of written examinations.

6. Candidate's papers shall be valued on the basis of 100 as the maximum mark for each paper. To the general average obtained on papers, examiners may add, at their discretion, *a number not exceeding* 3, for marked excellence in spelling, penmanship, etc. The general average obtained on papers, plus any increase given for spelling, etc., shall be known as the *rectified average*; and no candidate shall be considered as passing the required Entrance Examination who shall not make a rectified average of 50 or upwards, and who at the same time shall not fall further *below* 25 in any single paper than his rectified average is *above* 50, provided that for the ensuing year this latter condition shall not apply to the paper on " The Elements of Useful Knowledge."

NOTE.—The object of the Entrance Examination being to test the candidate's fitness for entering upon High School work, Examiners should carefully discriminate between trifling and serious deficiencies. Most of the pupils applying for admission are of very youthful age, and it is unreasonable to expect from them evidences of the breadth and maturity of mind which belong only to riper years. But while the necessarily limited range of a child's powers and acquisitions is kept in mind, it should not be forgotten that the work proper to the Common School ought to be thoroughly done before admission to the High School is sought. In applying these obvious principles, Examiners will observe that it has been found necessary to render the arrangements for supplementary examination somewhat less elastic than those at first experimentally provided. The spending of a third part of the term in *coaching* pupils unable to pass at the previous entrance examination, involves a misdirection of energy highly injurious both to the Common School and the High School. Admission to the latter should not be refused to any persons showing reasonable evidence of fitness ; but pupils qualified only for the Common School should remain there till requisite qualification for promotion has been obtained.

The experimental character of the examination in " Elements of Useful knowledge" will justify examiners in estimating with some leniency ny defects in the candidate's papers on that branch.

7.—As soon as possible after the results of the examination have been arrived at, the Principal shall furnish the Superintendent of Education with a statement of such results, giving the names of the persons examined and the general average made by each. He shall also forward a certificate, signed by himself and any authorized persons acting *with* or *for* him in conducting the examination, that the examination was in all respects conducted in accordance with the above instructions.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts, *adapted for use in schools*. Change in authorized books is *in itself* a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regula ion which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

Reading and Spelling. (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)

(3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay.)

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

History. (1.) Calkin's History of British America (A. & W. Mackinlay.)

(2.) Outlines of British History (Thos. Nelson & Sons, Edinburgh and London.)

(3.) Swinton's Outlines of the World's History, Canadian Edition, (A. & W. Mackinlay.)

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)

2. Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition.]

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

Book-keeping. Eaton & Frazee's treatise. (A. & W. Mackinlay.)

SCIENCE.

1. The Science Primers (Macmillan & Co., and James Campbell & Son, Toronto.)

[1.] The Introductory Primer.
[2.] Physical Geography.—Geikie.
[3.] Physics.—Balfour Stewart.
[4.] Geology.—Geikie.
[5.] Physiology—Foster.
[6.] Astronomy—Lockyer.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

3. Gray's " How Plants Grow."

4. Steele's " Fourteen Weeks in Chemistry.'

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to *prescribe* a single series of Copy Books, but only to require that *one* series shall be used exclusively in each School.]

2. Walter Smith's Series [Revised Edition,] Nos. 5, 6, 7, 8, are published as "American Text-books of Art Education."

MAPS.

The Council of Public Instruction has not deemed it necessary to prescribe maps of particular authorship for use in the Public Schools. In such well known series as those of Philip's, Johnson, Mackinlay, Trustees will find an abundance of excellent material from which to select. Church's Mineral Map of Nova Scotia recently put on sale is likely to come into considerable use. Its special character will tend to popularize it in many parts of the Province, while it fully answers the purposes of a general map. The minimum of Map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada, and Nova Scotia (or the Maritime Provinces.) No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis notus Veteribus*.

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the undermentioned books.

Sully's Handbook of Psychology.
Gage's Elements of Physics [Ginn, Heath & Co.]
Huxley and Youman's Physiology and Hygiene.
Dr. Richardson's Temperance Hand Book. (Ontario Edition).
Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).
The Ontario Manual of Hygiene.
Dawson's Handbook of Zoology (Dawson Bros. Montreal).
N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York).
J. B. Calkin's Notes on Education.

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions, and if possible, should be in every school.

INDUSTRIAL DRAWING FOR HIGH SCHOOL COURSE.

1. For first year. Nos. 5 and 6 of the American Text Book of Art Education (retail price 15 cents each.)

2. For second year. Nos. 7 and 8 of the same series, (retail price 25 cents each.)

The above books belong to the same series as those already used in our Common Schools. Nos. 5 and 6 are accompanied by a Manual for Teachers, giving full directions in regard to the use of the books. The retail price of this Manual will not exceed 60 cents. A small Manual accompanying Nos. 7 and 8 will be supplied gratuitously to teachers whose circumstances require them to use those books. It is not supposed that for the year about to begin many schools will require anything in advance of Nos. 5 and 6.

Syllabus of Examination, agreeably to which the Examinations of 1892 are to be conducted.

REQUIREMENTS COMMON TO B, C AND D GRADES.

NOTE.—Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.

1. The School System and School Management. (One paper)

(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, and grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.

2. TEACHING. (One paper). To furnish in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING:

(a) To read with readiness, correct pronunciation and due regard to elocutionary emphasis and pauses.

(b). To spell correctly the words made use of.

4. WRITING: To write a fair, legible hand.

GRADE D.

I.—LANGUAGE.

English Grammar.—(One paper.) 1. Lessons on Language in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II.—HISTORY AND GEOGRAPHY.

History. (One paper.) 1. The leading events of British History from the Norman Conquest, as contained in the prescribed Outlines of British History. The knowledge expected will include, (1)

The Sovereign, his descent and personal character. (2) The chief events of each reign such as wars, battles, treaties, &c. (3) The character and achievements of very famous individuals. 2. The leading events of Nova Scotian history as contained in Calkin's History of British America.

Geography. (One paper) 1. Calkin's Introductory Geography. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III.—MATHEMATICS.

Arithmetic. To have a fair knowledge of Kirkland and Scott's Elementary Arithmetic.

Algebra. To understand Todhunter's Algebra for Beginners to the end of Fractions.

IV.—BOOK-KEEPING.

To be acquainted with the use of the Day Book and Ledger.

GRADE C.

I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book except Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Introductory Text-Book.

II.—HISTORY AND GEOGRAPHY.

History. (Two papers.) 1 Outlines of British History. (Excepting Chapters treating on Social and Political Progress.) 2. Calkin's History of British America.

Geography. (One paper.) Calkin's Geography of the World (including use of Terrestial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers and cities may be asked for.)

III.—MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's Arithmetic, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's Algebra for Beginners to the end of Simple Equations.

Geometry. To be able to solve any proposition in the First Book of Euclid's Elements and original exercises corresponding thereto, and also the propositions of the Second Book.

IV.—BOOK-KEEPING.

To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's Elementary Treatise.

Candidates may substitute for Book-keeping an exercise in French. The French Principia, Part I., will give an idea of the amount of knowledge required to answer questions set.

V.—BOTANY.

The Elements of Structural Botany as contained in Part I., of Gray's "How Plants Grow."

GRADE B.

I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Advanced Text Book on English Composition.

English Literature. A knowledge of the contents of Stopford Brooke's "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "Hamlet."—(Ed. recommended, Rolfe's, Harper Bros., N.Y.)

French.—Candidates may substitute for English Literature a paper in French. The French Principia, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be Souvestre's Un Philosophe sous les Toits.

II.—HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. Outlines of British History, with special stress on Constitutional events. 2. Swinton's Outlines of the World's History.

Geography. (One paper.) - 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III.—MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

Chemistry. Inorganic chemistry as in Steele's *Fourteen weeks in Chemistry*. 2. Tanner's *First Principles of Agriculture*.

Physics. Chapters I, II and V of Gage's *Elements of Physics*.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

Physiology. To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting Chapters III, VII, X, XII, XIII.

Latin.—Candidates can substitute for Physiology a paper in Latin. For the present year, the Latin requirements will be: (1.) *Caesar de Bell. Gall., Book* V. Translation of selected passage or passages, with answers to grammatical and geographical questions growing out of the text:

(2.) Answering general questions in Latin Grammar.

The Latin paper will be valued as a unit.

GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall *in addition* be examined in all the subjects prescribed in the Grade B Syllabus (according to the papers set for that Grade), except *School Management and Teaching, Algebra, Geometry, Chemistry, Physics* and *Physiology, English Literature* being for the present required of both Grades. Previous regulation regarding candidates who have made an average of 75 or upwards in Grade B branches is no longer in force.

I.—PROFESSIONAL.

School System and School Management. (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Reformers," may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

Teaching. (a) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally. (Sully's Teacher's Handbook of Psychology recommended.)

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a High School course of study.

II.—CLASSICS.

1. *Latin and Greek Grammar.* To have such a knowledge of Latin and Greek Grammar as may be gained from Harkness's or Allen & Greenough's Latin Grammar, and Hadley's or Goodwin's Greek Grammar. To test the candidate's knowledge of *Latin* and *Greek* as distinguished from that of particular Latin or Greek au-

thors, each Grammar paper will contain a short passage from some unspecified author to be translated *at sight*.

2. *Translation.* To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors :—

Latin :—Cæsar, *De Bell Gall.* Books IV and V, or Cicero *De Lege Man.* Virgil, *Æneid* Book III. Horace, *Odes* Book IV. Tacitus, *History* Book I.

Greek :—Xenophon, *Anab.* Book I. Euripides *Alcestis.* Demosthenes *De Corona* to the 220th paragraph, (documents to be omitted.)

Note. Candidates will be held liable to answer all historical, geographical, and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prosody, and be able to scan any assigned passages in Virgil and Horace.

3. *Composition.* To have such a knowledge of Latin and Greek Prose composition as may be gained from *Principia Latina*, Part IV, [or from Arnold's *Latin Prose Composition*] and *Initia Græca*, Part III [or from Arnold's *Greek Prose Composition.*]

4. *History.* To have a good knowledge of Greek and Roman History as contained in Smith's History of Greece, and Liddell's History of Rome.

III.—MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. As in Todhunter's Advanced Algebra, or any equivalent treatise.

Chemistry. As in Wilson's Inorganic Chemistry.

Natural Philosophy. As in Wormell's treatise.

Note. For the present year candidates may substitute for either Chemistry or Natural Philosophy, French as prescribed in Grade B Syllabus.

Physiology and *Hygiene.* As in Huxley and Youman's treatise

IV.—ENGLISH LITERATURE.

As prescribed in Grade B. Syllabus.

REGULATIONS RELATING TO WRITING AND SPELLING.

I. It is ordered that the following additions shall be made to the Standards of Awards in respect to all grades.

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate in respect to penmanship, general style of mechanical execution, proper use of Capitals, etc., under the general head of *writing.* Each candidate's paper in each general group shall be ranked as *good, fair* or *bad.* The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad* : papers marked *fair* shall not affect the general average.

II. In order to encourage the giving attention to correct spelling, the examiners shall note and report the number of ordinary English words wrongly spelt by each candidate, and in every case where the number is under 6, an addition equal to one-half of the difference between it and 6 shall be made to the candidate's average of marks. When the number of misspelled words exceeds 6, a reduction shall be made from the candidate's average of marks equal to one-half the difference between such number and 6, provided that the reduction thus made shall in no case exceed 3. A candidate applying for a license of any grade, making the required average, but mis-spelling more than 12 words, shall receive a license of the Grade next below the one applied for, but candidates for the Third Class licenses shall, in this case, receive a special Permissive license good for one year.

REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following Regulations, and everything in regulations heretofore in force inconsistent therewith is repealed :

1. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense :*

Class 1. Persons holding Provincial Licenses (not local permissives.)

" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

II. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for fees at the following rates: For Grade A, $5; Grade B, $3; Grade C and D, each $2. *These Candidates shall be known for the purposes of Examination as Class* 4.

CONDITIONS REQUIRED OF ALL CANDIDATES.

Each candidate shall forward to the Inspector of the District (*not to a deputy Examiner other than Inspector*) *not later than June tenth*, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, *bearing date within three months of time of application*, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect:

1. That the Candidate applying for First Class License (Grade B) is, if a *male*, of the full age of 18 years; if a *female*, of the full age of 17 years.

2. That the Candidates applying for Second or Third Class License (Grade C or D) is, if a *male*, of full age of 17 years; if a *female*, of the full age of 16 years.

3. That the Candidate is a person of good moral character.

Note. Candidates will be considered as fulfilling the conditions of age above required who shall reach the limits specified according to grade and sex by the day on which the next ensuing Annual Examination shall begin—this year, July 21st.—*The regulations regarding age are passed for the protection of public interests, and no official of the Educational Service has any authority to entertain applications for waiving them to meet the wish of individuals.*

ADDITIONAL.

1. Each Inspector shall forward, *not later than June twenty-fifth*, to the Superintendent of Education, a list of the applications received, on a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and moneys, having duly classified and checked the same in the form aforesaid.

2. Each candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Examiner. Candidates may enter in their application such Stations as best suits their convenience, but in respect to those counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character.

4. Both Candidates and Inspectors are given to understand that *the dates above specified are to be strictly observed.* The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to.

FORM OF APPLICATION.

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To the Superintendent of Education :

Sir,—I hereby make application to be examined for License to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade......at the Examination to be held at...... Station, on the....day of July next. I make application as Candidate included in Class......in Published Regulations of Council of Public Instruction, and enclose certificates of age* and character. I solemnly affirm that I am, at the date of this application, of the full age of†....years. I also enclose vouchers to substantiate my claim to examination under Class ‡............

* In respect to *age*, it will be sufficient for the parties certifying to the good moral character of applicant to express their belief, founded on proper inquiry, that the applicant's own statement as to age is truly and honestly made.
Candidates belonging to Class I. will simply state the number, grade and date of their license, and the *Examination Station at which obtained.*
† This blank is to be filled with the minimum age required by regulation for the grade applied for, *i. e.*, 16, 17, or 18, as the case may be, and not necessarily with the exact age of the candidate.
‡ Candidates belonging to Class IV. will substitute for last sentence,—*I also enclose the required fee of* $........

SUMMER SCHOOL OF SCIENCE.

The Sixth Annual Session of the SUMMER SCHOOL OF SCIENCE FOR THE ATLANTIC PROVINCES OF CANADA will be held about the first of July, 1892, in St John, N. B., under the Presidency of G. U. Hay, Ph. B., of Victoria High School of that city.

Several new subjects have been added to the Course, and much interesting and valuable work will be done.

Reduced rates on all lines of travel will be secured, and special arrangements made for the comfort and convenience of students.

The magnificent Natural History Museum will be at the disposal of the School, and excursions will be made to points of interest *every afternoon*, including a steamboat trip up the St. John River.

Programmes containing a synopsis of work to be done, and other information connected with the School, will be out in December, and will be gladly mailed by the Secretary to all who apply for them.   W. T. KENNEDY, SEC.,
Halifax Academy.

EXAMINATION FOR TEACHERS' LICENSES, 1891.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the licensing and examination of Teachers. Candidates under each Grade are arranged in *order of merit.* Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an *advance* of Grade, but not receiving it, are not given.

It has been found impossible to delay issue of Journal so as to contain names of candidates applying for and obtaining Grade D. These will be published in the April number.

A.

Allyne C. L. Oliver, Halifax.
Sara E. Archibald, Sherbrook.
J. B. Johnson, Lochbroom, Pictou Co.
W. W. Torey, Guysborough.
E. E. McMillan, Whycocomagh, C. B.

B.

Fred F. Smith, Barrington.
Harold A. Church. Bedford, Halifax Co.
Fred A. Harvie, Burlington, Hants Co.
Louisa J. C. Selig. Normal School,
Chas. W. Brown, Maitland, Hants Co.
Gertrude M. Brown, Shelburne.
Nina E. Church, Bedford, Halifax Co.
Bessie M. Logan, Normal School.
Edward E. Mack, Brooklyn, Queens Co.
Jean McDonald, Normal School.
Sister Maria Cecilia, Halifax.

Laura Benton, Sydney.
Amanda Gou'd, Canada Creek, Kings Co.
Hugh Ross. Cow Bay, C. B.
M. Haddon McLean, Wolfville.
Huldah L. Durland, Normal School.
Hannah Dechman, Sherbrooke.
Sister M. Aquinas, Halifax.
James C. McCunn, River John, Pictou Co.
Thos. C. McKay, Dartmouth.
David C. Ross, Blanchard Road, Pictou Co.
William Dakin, Normal School.
J. Miller McLean, Wolfville.
Minnie Hattie, Up. Caledonia, Guysborough.
Sister M. Florence, Halifax.
Mary I. Thompson, Halifax.
Katie Thompson, Cloverville, Antigonish Co.
Ralph E. Haines, Hainsville, Digby Co.
C. P. Goucher, Melvern Square, Annap. Co.
J. Logan Trask, Sand Beach, Yarmouth Co.
Lizzie R. Kirkpatrick, Parrsboro'

Hattie B. Strong, Canaan, Kings Co.
Brenton H. Lee, Berwick, Kings Co.
Mabel L Skinner, Yarmouth.
John C. Dickson, Sherbrooke.
Wm. K. Beveridge, Hebron, Yarmouth Co.
Wm. E. Outhit, Melvern Sq., Annapolis Co.
Florence Rathburn, Hantsport.
{ Edith T. Copp, Normal School.
{ Wm, J. Chisholm, Glassburn, Antigonish.
Jennie Mullins, Liverpool.
L. Louise Fisher, Bridgetown.
Maggie Thompson, Antigonish.
Hattie E. Slocomb, Normal School.
R. R. Griffin, New Minas, Kings Co.
Annie M. Bigney, Normal School.

The following obtained Grade B, but not the Grade applied for:
Philip Doherty, Halifax.
Wm. Hollaway, Halifax.

C.

Arthur D. Fox, Yarmouth.
Louisa Proctor, Normal School.
Annie H McKenzie, New Glasgow.
Nellie R. Quirk, Bridgetown.
Marietta Angus, Shinimicas, Cumberland Co.
Elsie M. Best, Watervale Sta., Kings Co.
Kate A. Lewis, Barss Corner, Lunenburg Co.
Wilhelmina A. Troop, Normal School.
Mabelle Fash, Bridgetown.
Joanna Gibson, Clyde River, Shelburne Co.
J. W. A. Nicholson, Oban, Cape Breton.
Julia Angus, Shininicas, Cumberland Co.
Eugenie Archibald, Normal School.
Nelson R. Craig, Caledonia, Queens Co.
Maud Manthorne, Port Medway, Queens Co.
Jennie Sommerville, Truro.
Angus R McDonald, Port Hawkesbury, C.B.
Ronald Beaton, Broad Cove Chapel, C. B.
Maggie O. Fulton, Normal School.
Geo. G. Kinney, Liverpool.
Eliza B. Dukeshire, Normal School.
Eugenie Reddy, Boylston, Guysboro' Co.
Maggie Nickerson, Liverpool.
⎰ Hattie C. McLane, Sherbrooke
⎱ Claude L. West, Waterville, Kings Co.
⎰ Annie A. Bingay, Shelburne.
Ora P. Lamey, Port Hawkesbury, C. B
Jas. M. McDonald, S. W. Margaree, C. B.
Ambrose J. McNeil, Grand Narrows, C. B.
Thos Lawson, Waterville, Kings Co.
⎰ Lily J. Barnes, Nappan Sta., Cum. Co.
⎱ Herman E. Munro, River John, Pictou Co.
Hugh Findlay, Hopewell,   "
Mary F. Kinley, Paradise, Annapolis Co.
⎰ Ada Killam, Yarmouth.
⎱ Alice J. Atwood, Clementsport, Ann Co.
Jas. W. Burgoyne, Mahone Bay.
Libbie G. Henry, Upper Musquodoboit.
Jennie B. Davidson, Aylesford.
David G. Cock, West River, Pictou Co.
⎰ Lily J. Ward, Apple River, Cum. Co.
⎱ Georgie E. Crocker, Normal School.
Sadie Goodwin, Argyle Sound.
⎰ Annie L Boyd, Salem Road, C. B.
⎱ Albert C. McLeod, Milton, Queens Co.
⎰ Hannah Pye, Normal School.
⎱ Norman A. Osborne, Waterville, Kings Co.
Jessie G. McKay, Shubenacadie.
Susan B. Healy, Round Hill, Annapolis Co.
Isabel Ross, Durham, Pictou Co.
Ida H. Walsh. Halifax.
⎰ Bessie Cumming, Westville, Pictou Co.
⎱ Lydia M. Fleet, East River, Lunenburg Co.
⎰ Wm. A. Lawson, Wallace, Cumberland Co.
⎱ Ethel M. Morse, Paradise, Annapolis Co.
⎰ Ira McKay, Millville, Pictou Co.
⎱ Millie H. Munro, Normal School
⎰ Ira R. Maider Bridgewater.
⎱ Edward H. Connolly, Guysboro' Int.
Julia Dickson, Oxford.
Jessie A. Rolson, Normal School.
⎰ Winnie Moser, Ohio, Yarmouth Co.
⎱ Frank G. Payzant, Windsor Forks.
⎰ Wm. D. Whitman, Harmony Mills, Queens
⎱ Jessie A. Cameron, S. E. Lochaber, Guys.
⎰ Dan McDonald, Mull River, Cape Breton.
⎱ Cassie L. Caldwell, Cambridge Sta., Kings.
⎰ John C. Douglas, Stellarton.
⎱ Murdo J. McKenzie, St. Ann's, C. B.
⎰ Henry M. Vaughan, Berwick, Kings Co.
Margaret G. Cameron, Sherbrooke.
⎰ Jessie E. Grant, Springville, Pictou Co.
⎱ Emma J. Best, Somerset, Kings Co.
⎰ Jas. Reynolds, Musquodoboit.
⎱ Jessie A. Mason, Fort Lawrence, Cum. Co.
⎰ Clara M. Moreash, Great Village, Col. Co.
⎱ Ralph J. Messenger, Bridgetown.
Josephine S. Turner, Truro.
Fraser A. McRae, Big Baddeck, C. B.
Lizzie McLeod, Musquodoboit Harbor.

⎰ Cassie L. Cahill, Harborville, Kings Co.
⎱ Mary L. Hardwick, Laquille, Annapolis.
Mary Campbell, Halifax.
Wm. E. Keating, Port Mulgrave.
Mary Taylor, Kingston Sta., Kings Co.
⎰ Flora Baird, Salem, Cumberland Co.
⎱ Mary E. Bissot, River Bourgeois, C. B.
Ada Roy, Maitland Hants Co.
⎰ Bella L. Hopkins, Barrington.
⎱ Leigh Hunt, Brookfield, Queens Co.
⎰ Wm. Stapleton, Linden, Cumberland Co.
⎱ Nina A. Phinney, Lawrencetown, Annap.
⎰ Etta M. Copeland, Berwick.
⎱ Fred. C. Barrett, Truro.
Loran Dewolf, Rawdon Gold Mines
Angus McD. Morton, Woodville, Kings Co.
E. Maud M. Bent, Normal School.
Richard O'Donoghue, Antigonish.
Lizzie McAlpire, Shelburne.
Rena L. Gillis, Normal School.
John W. Miller, Margaree Forks.
John L. McIsaac, Dunmore, Antigonish Co.
Winifred Durling, Lawrencetown, Annap.
Francis G. Stevens, Lawrencetown, Annap.
Laura Woodbury, Kingston, Kings Co.
⎰ Harry Irwin, Shelburne.
⎱ Josie L Scott, Central Chebogue, Yar. Co.
⎱ Lizzie McMillan, Yarmouth.
⎰ Jane E McLeod, River John.
⎱ Minnie McCullough, Walton, Hants Co.
⎰ Bessie J. Douglas, Normal School
⎱ Geo. Morse, Melvern Square, Annap. Co.
⎰ Amy Hill, Halifax.
⎰ Fannie O. Goucher, Annapolis Co.
⎱ Fred H. Spinney, Melvern Square, Ann. Co.
⎰ Bessie A. Hennesy, Port Hawkesbury.
⎱ Sarah G. Mosher, Kempt Shore, Hants Co
⎰ Flora McNeil, Upper South River, Ant. Co.
⎱ Mary B. McGillivray, Antigonish.
⎰ Alice M. Cameron, Upr South Riv., Ant. Co.
⎱ Mary F. Bell, Dartmouth.
⎰ Mary McDonald, Waverly, Halifax Co.
⎱ Bertha Webster Pugwash, River
Maude Best, Grafton, Kings Co.
⎰ Milton R. Young, Millville, Pictou Co.
⎱ Geo. M. Ross, Blue Mountain, Pictou Co.
⎰ Maggie M. Herman, Bridgewater
⎱ Bridget Mullins, Victoria Mines, C.B.
John Murphy, Addington Forks, Ant. Co.
Barbara A. Urquhart, Normal School.
⎰ Hiram W. Forbes, Five Mile Riv., Hants Co.
⎱ Ross M. Kempton, Milton, Queens Co.
⎰ Malcolm W. McKinnon, Lismore, Pic. Co.
⎱ Gertrude McKenzie, Antigonish.
Maggie A. Barton, Pubnico, Yarmouth Co.
⎰ Edith M. Johneon, Sandy Cove, Digby Co.
⎱ Wm. A. Fraser, Big Harbor, C B.
⎰ Georgie M. Harrington, Liverpool.
⎱ Christina E. McDonald, Shubenacadie.
⎱ John W McIsaac, Georgeville, Ant. Co.
D. C. McLeod, N. S., Whycocomagh, C. B.
Lillian W. Settle, Dartmouth.
Laura F. Carman, Bedford, Halifax Co.
⎰ Stanley C. Dukeshire, Maitland, Ann. Co.
⎱ Murray Douglas, Stellarton.
⎱ Lucy M. Bacon, Falmouth.
⎰ Nettie M. Zwicker, Mahone Bay.
⎱ David McK. Reid, Musquodoboit.
Belle A. Perry, Halifax.
Hattie L Bishop, Auburn, Kings Co.
Hattie J. Higgins, Mid. Musquodoboit.
⎰ Mary Butler, Chester.
⎱ Julia M. Armstrong, Kempt Shore, Hants
   County.
⎰ Etta McDonald, Gay's River.
⎱ Lizzie J. Reeves, Port Hawkesbury.
Ettie Strum, Mahone Bay.
⎰ Ella Philpot, Port Hawkesbury.
⎱ Maggie W. Coates, Kingston, N. B.
⎰ Annie M. Clements, Port Medway.
⎱ Duncan P. Floyd, Pinevale, Antigonish.
⎰ Clara V. Minard, Brookfield, Queens Co.
⎱ Owen V. Smith, New Glasgow.

Maggie A. Reynolds, Upper Musquodoboit.
⎰ Herbert D. Starratt, Paradise, Annapolis.
⎱ Grace Duncanson, Normal School.
Murdo T McLean, Grove's Pt, C. B.
⎰ Alfred H. Armstrong, Granville Ferry.
⎱ Eva C. Smith, Normal School.
⎱ Minnie L. Archibald, Halifax.
Bridget A. O'Brien, Antigonish.
⎰ Elma V. Armstrong, Melvern Square, Ann.
⎱ Angus D. Beaton, Coal Mines, Mabou, C.B.
Minnie Currie, West Dublin, Lunenburg Co.
⎰ Gertrude Himmelman, Hebb's Cross, Lun.
⎱ Ida B. McLean, Windham Hill, Cum. Co.
⎰ Grace Hutchinson, Maitland, Hants Co.
⎱ Olga F. Allen, Dartmouth.
⎰ Joseph Sutherland, Soldiers' Cove, C. B.
⎱ Aggie M. Graham, Normal School.
Ada Pipes, Nappan Sta., Cumberland Co.
⎰ Gussie Bert, Lorway Mines, C. B.
⎱ Bessie S. Sulis, Smith's Cove, Digby Co.
Jeanette R. McLeod, Burnside, Pictou Co.
⎰ Beatrice M. Lawrence, Halifax.
⎱ Nellie Mingo, Salt Springs, Pictou Co.
⎰ Anna L. Bigney, Normal School.
⎱ Alice H. Pineo, Falmouth.
⎱ Isabella Mason, Parrsboro.
⎰ Genevieve Webster, Cambridge Sta., Kings
⎱ J. Albert McLeod, Lorne, Pictou Co.
⎰ Wm. S. Morse, Paradise, Annapolis Co.
⎱ Annie L. Jeffers, Newville, Annapolis Co
⎰ Oliphant M. Archibald, Normal School.
⎱ Annie M. Walker, Centre Rawdon, Hants.
⎰ Ethel Andrew, Arichat, C. B.
⎱ Ellen Amirault, New Edinburg, Digby Co.
⎰ Joanna A. Hanway, Normal School.
⎱ Ellen Zinc, Lunenburg.
⎱ Eliza B. Creighton, Durham, Pictou Co.
Adelaide Veinotte, Mahone Bay.
⎰ Hattie L. Paul, Normal School.
⎱ Lester Card, Windsor.
⎱ Minnie Cossman, Bridgewater.
Jas. W. Chisholm, Glencoe.
⎰ Sadie Fulton, Masstown, Colchester Co.
⎱ Hanna Lawrence, Maitland, Hants Co.
⎱ Lina M. McKay, Earltown, Colchester Co.
Jessie F. Taylor, Horton Landing
Mary A. Archibald, Yarmouth.
Laura E. Lynds, Folly Village, Colchester.
⎰ Kate B. Johnson, Normal School.
⎱ Annie L. Doyle, Margaree Forks, C. B.
⎰ Avard L. Dodge, Melvern Sq., Annap. Co.
⎱ Maude S. Brown, Westport.
⎱ Ernest P. Webber, Chester.
Gertrude A. Lewis, Normal School.
Jemima C. Barclay, New Glasgow.
⎰ Mary A. McDonald, Up. S. River, Ant. Co.
⎱ Harriet Walsh, Canso.
⎰ Martha Peart, Guysboro'.
⎱ Annie Wentzell, Beech Meadows, Queens.
⎰ Elmore S. Corkum, New Cumberland, Lun.
⎱ Lexie E. Sutherland, Trenton, Pictou Co.
⎰ Harry G. Perry, Port Maitland, Yar. Co.
⎱ Frank W. McLean, Afton, Antigonish Co.

The following obtained Grade C, but not
the Grade applied for:

Albert E. Brownrigg, Pictou.
John A. Freeman, Bridgewater.
⎰ Nina E. Reed, Berwick.
⎱ Newman H. McDonald, Sherbrooke.
Annie M. Rand, Kentville.
Clifford Jones, Wolfville.
Arthur M. Shaw, Normal School.
Frank H. Beattie, Pictou.
Mary A. Forbes, River John.
Alex. D. Cooke, Halifax.
Maud Killam, Yarmouth.
Jas. McDonald, Guysboro'.
Ewen D. McKillop, Grand River, C. B.
A. J. Hoyt Fraser, Normal School.
John W. Pennington, Shelburne.